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Dr. George S. Counts
A special issue to mark his retirement
A tribute to George S. Counts

Born in 1899 in Baldwin, Kansas, George S. Counts has served the world of education for fifty-seven years. Beginning his career in the public schools of Kansas, he has taught at various universities, including twenty-eight years at Teachers College, Columbia University, and since 1962 as Distinguished Visiting Professor at Southern Illinois University. In the field of Foundations of Education in general and in the specialty of Soviet Education in particular he has been recognized nationally and internationally as one of the very greatest of scholars.

He is a lecturer and writer. He has published or co-authored over twenty-nine books and hundreds of magazine articles. With his classical and social-scientific background he writes with rare clarity and insight and is perhaps the most quoted living authority on the subject of American education. He has written over a period of time but his books are as relevant today as when they were written. His deep insight into the technological world is reflected in his work.

He has taught thousands of students. Many of them have occupied high positions of leadership in the United States. Many of his students have written their doctoral dissertations. His name has been a factor in making the University better known and respected throughout the world.

superiority, or incredibility. He responds well to and suggestions which his state has thinking if your view were been the Howard University and the tape placed in time capsule. He isn't always right. But he is always genuine and there are reasons for some of the views he has supported, behind his answers. He doesn't keep his hole card hidden. But he doesn't save some of his mind for special intellectuals. He never argues. His state indicates that his position is final. He listens carefully to rebuttals. He doesn't disagree with you at the wrong time or with himself. He never strikes at weakness, only strength. He has sent me things to read or share with any other colleague. These things are based on facts and insights as well as on his own feeling he is not trying to convert me to anything or change my mind. He just seems to want me to have access to ideas and cultural trends.

He enjoys a range of pleasant human activities. It reassures me to find him liking tennis, skiing, the trees on campus, gardening football, Pravda, everything Robert Hutchins writes. SIU students. trips to Kansas, Senator Fullbright, talking about Charles Beard, family, the relatives between Red China and Russia. With him the past, the present and the future are equal real and interesting. He is no generation gap. A ten-year-old and an intellectual can have much to talk about. Intellectuals, politicians. Brahmin, unassuming, stuffy shorts and huggies all belong, can grow and share and change. He is polycultural. Perhaps he is a Tennessee Williams and is only two polycultural humans living in the United States right now. But he makes me feel that I can become polycultural if I keep on trying. He is not a con man. He doesn't have a spewing fountain of knowledge. He is not an Oracle. He is a sure enough man. He is a professor who is capable mind large classes or seeing lots of students. He prepares carefully and is available for each class. Not just included in each presentation. Unexamined thoughts are just as clay as examined thought or the students. He has extensive understanding of the other professor who is still around and yet each lecture is a new, fresh and exciting experience.

His library is chaos. He has the good library habits of a man who has the right habits of a man who has nothing fine books and materials sent to him by authors and publishers. He reads everything he sends does not complain at the volume of stuff that has been generated by the disturbances since 1960. He will shuck a whole John boat necessary to find a particular book in the library is the best for my sake I have seen. He is generous with these books and materials even when approached by braggart crowds. His notes are prodigious. He knows where everything is. And it all relates. He discards and prunes his working materials all the time. Without saying a word, he has influenced thousands of students, and many colleagues to use and value a working library.

Why has George Counts turned me on? He has shown me how valuable a professor can be. He has shown me that a great professor can write and think so that as long as there is a human culture on this planet his ideas will be remembered. I already knew that. Where he has affected me most is to help me see how a young or an old professor can be functionally useful in this or any other society. I see much more to do and more hope for doing it as a result of knowing him. I feel more at home with Darwinian, Bucky Fuller and Barbara Ward than before I feel less inclined to polarization, less worried about what my grand-kids will face in the year 2000. Thank you George. I hope the next phase of your career is very happy.

by John E. King

Professor and Chairman
Department of Higher Education

DR. COUNTS AND INTERNATIONAL EDUCATION

Dr George Counts has been at Southern Illinois University since Fall Quarter, 1962. During that period of time he has served many functions at the University and has continued in many ways. I would like to make a few remarks to address specifically to the role he has played in international Education.

Dr. Counts, by his very presence at SIU, has been a spokesman for the institution during a period of development of a dimension of international Education. He has not traveled extensively or efficiently in foreign countries on behalf of specific projects. He has not been the principal investigator of international organized grants or projects. He has not headed prestigious projects or held the position of principal investigator. He has not carried a title of administration of an international office. He has, in fact, been a real participant. His expertise has gone to every element of a bureaucracy because he has been available. The very realization of his presence has stimulated confidence on the part of those who may not have been well acquainted with this young and aspiring

University because of a realization that George Counts would not be at an institution that did not have worth and was not moving. His contributions to the heart of any academic institution i.e. the students, have been greatest of all and the significant thing has been that because of his stature, students from all cultures have beaten a path to his door and they have always found it open.

Because of Dr. Counts international expertise and his reputation in international Education, he has, in many ways, been one of this University's most eloquent spokesmen and he has been eloquent in the broadest sense of the word. Beauchefeld has described eloquence in a manner that describes Dr. Counts fully. Eloquence is the child of knowledge. When a mind is full like a wholesome river, it is clear and can be brought from far. Labor and learning may toll for it, but they will toll in vain. Words and phrases may be marbled in every way, but they cannot compass it. It must exist in the man, in the subject, and in the occasion.

In my opinion, Dr. Counts has made great contributions to international Education at SIU because Webster's ingredients have been more remote. The man, the subject, and the occasion have blended harmoniously and effectively together.

by John O. Anderson, Dean of International Studies
GEORGE S. COUNTS—the typical American

The fifties were the age of the long knives. Closets were re-marked for pink phalanges and cupboards were searched for skeletons of red ancestors. The weapon used was guilt by association. The campaign of the Junior Senator from Wisconsin seemed to threaten the very existence of the chewed-uprefreshed and less-freighted Arthur Miller in his play The Crucible compared the events in which he had.

Alexander Kendeigh's Prime-time recorded the depth of the age. This biography of Edward B. Murrow has a very interesting anecdote. A very famous general accepted the presidency of Columbia University. A section of the faculty the section devoted to the contemporary national pastime of red-baiting was wanted a professor of education to be dismissed. It was said that his middle name stood for Soviet. The magazine he was associated with, Social frontier was obviously a mouthpiece of international communism. He did not realize the unfruitfulness of the purges. He preached indoctrination and the schools to rebuild the social order. Surely this man was a threat to a democratic nation. What would General Eisenhowen do? Would he dismiss Dr. George Sylvester Counts?

A DANGEROUS MAN

George S. Counts was a dangerous man. A dangerous man is he. He speaks like a sage and writes like a wit. And crossed Russia in a Model T.

George S. Counts is a dangerous man. As anyone clearly can see. He reads Proust at lunch and has hair on his face. He must be a revolution-nee.

George S. Counts is a dangerous man. When four-letter words are used. He talks about "Work." Seen "Good" in our "Land" he bruised.

George S. Counts is a dangerous man. He refuses to grow old. Denies that he ever thought and then act. Till hate and distrust turn cold.

George S. Counts is a dangerous man. You'd think he'd have learned to

This is the beginning of a longer essay from colleagues and students on the life and work of Dr. George Sylvester Counts. The essay is a tribute to Counts and highlights his contributions to education and policy. The essay is written by various individuals and is a rich reflection on Counts' legacy.
GEORGE S. COUNTS—EDUCATOR TO THE WORLD

Southern Illinois University, for these past nine years, has had among us a not merely great educator, scholar and teacher, but also an exceptionally fine human being, a man of profound in- telligence, of keen perceptivity, of passionate sympathy and deep devotion to the general welfare—altogether, even among scholars, a rather rare and exceptional human being. Unfortui~ly I cannot say that S.I. U. has not really been aware that, because of his own modesty and unassuming way, we had the privilege to harbor a great man. The old General Adams pointed out that "a man is worth nothing in his own country," is therefore no longer being borne or liked.

Dr. Counts began his half-century long teaching career in the 2nd decade of this century and has been ever since. That he has been a superb teacher is never flagging in the inspiring motivator of youth, entire generations of his students will glowingly testify.

But he has been much more than that. He was one of the very scholarly visitors to Communist Russia and ever since then he has greatly helped to interpret the U.S.S.R. to the Western world. He has always fought against the narrow-minded provincialism of most Americans, because his interests have always been world-wide. He has been a true citizen of the world and as such has been influential way beyond the borders of his native America. His students can be found as teachers, administrators, researchers, interpreters and May have retirement years bring him all the satisfaction which he so richly deserves.

By Paul Arthur Schipp
Visiting Professor of Philosophy

Grades and credit hours were a petty business that found him bored. He couldn't see much merit in the question and answer, true-false, or multiple choice quizzes, he admitted. The end goal of education was the good person in relationship to a cooperative society. He had read a magnificent reading list that only a breed of broad-capacities could have conjured up. An extraordinary reader, he had consumed these books about politics, history, anthropology, sociology, science, etc., at sometime i., the last 80 years; and he was always ready to read "the latest." As the teacher, he suggested you read a reasonable amount of whatever interested you and write a justifiable reflective term paper.

No, it would not be hard to cheat yourself and let another professional cheat earn the grade for you. Many professors object to such a system based on honor. But Counts would say to such a student, "You have basements by Model T over Communist Russia when most Westerners were too scared, his Jindal days with General MacArthur, his pioneering presidency with the American Federation of Teachers, and even of his beloved wife, Lou, and their children, he never bragged. He spoke of

the ideas of "my old friend," Charles Beard, in the same tone as he spoke of "my own friend." Unknown Student, in the back row

Life among the golden agers at Our Lady of the Smokies in Bellville will never be the same after George Counts arrives with all that verse; and maybe a little vodka.

At SIU he leaves a legacy, a legacy everywhere during his rich lifetime, for students who knew this matchless teacher; particularly for those who aspired to classrooms of their own.

By Medallion Golden
Graduate Student, Journalism

Dr. George Counts—a personal remembrance

Dr. Max Rafferty is the epitome of a nation's frustrations. He identified the maladies of a educational system with a rare insight. But instead of suggesting cures for the problems he was searching for scape-goats. Progressive School is his latest target. William Kilpatrick, Harold Rugg and George Counts were supposed to be the up-and-coming who spread the heresy according to Dewey in the America. People even he did not go to the extent of identifying Dr. Counts as the father of educational, the originator of the modern-day "trashing" barbarism.

The want of earthly goods is not and never was a barrier to intellectual progress.

Dr. George Counts, a professor of philosophy, go in an easy grade. One feels that one could give some twenty odd pages get a good letter grade and after all what does it matter. A night in a week and you shelve four hours. But once you are there, and once you give your report, everything changes. By the third quarter you feel the class that the man who is thinking of the subject is it. Is it a completely new situation one learns.

This one feels, is the meaning of in duction. It is the meaning of George Counts. A senior learner with the junior learner to learn the same. There is a freedom of thought, but there is also purpose and direction. The freedom is a freedom to discover oneself within a classroom, within a society and as a member of a world community.

Finally, one would remember Dr. Counts as a man who believed that a reconstituted, revitalized, philosophically oriented, democratic education was the democratic ideal that would lead free men from insecurity to security and from chaos to stability and profit to collective security and from vulgar hazards to an enlightened abun-

By Jane Unites
Graduate Student in Recreation

Daily Egyptian

Jane Unites

Dr. Counts with Professor Jacob Bach.
College of Education

Page 4, Daily Egyptian, June 3, 1931

Reprinted by John E. King (reprinted from The Phi Delta Kappan December, 1939)

Of the 29 books written by Professor Counts, I prefer this one, even in the fact that I have read only three of them. "Challenge of Soviet Education," adjudged by the American Library Association in 1927 to be the best scientific book of the year in contemporary affairs. "Daybreak in Medicine," the American Medical Association's recognition of American Democracy that I suggest for the personal library of any graduate student or college professor, or other reader. It will serve him well when he is about to receive an award, a speech, a course of lectures, or even a writing assignment. His book is a must for every student in every teacher's meeting throughout the land. It is a pleasure to read the discussions on each one of the eight points he mentions. It would not only help to clarify such problems, but enrich and enliven the teaching in all school subjects.

Those of us who were school or college teachers when Professor Counts wrote in 1928, need this book now more than ever. As an educator, I should like especially to call the attention of educators to the challenging relation of the schools to the factories and the democracy. I wish I had the power to make this book required reading in every teacher's meeting throughout the country, especially at the beginning of each new school year. I wish I had the time to discuss with every reader, every teacher, every parent, the problems and the questions this book poses.

In 1928 the people of the United States had finally come to realize that the American Democracy, so often counter troubles serious enough to threaten the survival of the country, had its roots in the democratic game that had been created in 1620 and the schools in their courses were fighting on the side of democracy and the democratic process. In a few short years, things began to change. "Since the Great War one thing is certain; after another has been faced with the road to revolution and dictatorship, and no country, not even the oldest of the democracies, can wholly escape the virus."

In 1938 the book was written, or even a subjective book. Written in 1938 it was disquieting. It tackled such serious questions as those of the hands of a few teachers, lesser scholars, and the great unconsciousness of mind it could have been merely another topical flash in the pan. Because of my fondness for Professor Counts it is a temptation to quote him at a rate not expected. One of the reasons for making the review better and better is that it is not an American but a general accepted principle. I will avoid this as much as possible. However, the book is now out of print. It will probably be reprinted by a university press soon after. It is a book that I am inclined to think it is in considerable use by many writers of the Sixties who are writing about education and democracy. Professor Counts' eight proposals for the public school are possibly the finest of the old fashioned suggestions ever proposed in the teaching profession in America.

Dr Counts with Professor Dean L. Stuck at Teachers College, Columbia University. fresh and modern as anything I have read in the past 10 years. It would have been interesting if a number of Prospects could have been written by Professor Counts in 1958 when our latent rivalry with Russia came to a head. However, I am not sure that it needs updating. I am inclined to think new readers will add Chairman Mao, Ho Chi Minh, Stalin, Churchill, and others to his references and that they will find Jefferson, de Tocqueville, Roosevelt, Conrad, and Beard to have as much meaning in 1958 as before. The goodness Prospects will be as long as democracy, as we human beings continue. And let us be both as long as there is a human culture on this planet.

John E. King is Professor and Chairman of the Department of Higher Education.

Arthur R. Oliver is a Teaching Assistant in Higher Education.
SUMMER THEATER OFFERS TICKET PLAN

By Cathy Spengel
Daily Ephson Staff Writer

The SU Summer Theater is offering a unique ticket plan this summer. Eighteen dramatists and musicals will be performed at the theater from July 1 to August 31 on Wednesday through Sunday evenings. Ticket packets are available for performance of any musical or play of the season.

Four of the purchased coupons may be turned in at one time to the University Theater Box Office or the University Center for a reserved seat to any musical or play of the season.

Regular admission prices for students are $1.75 for plays and musicals. Non-students pay $2.25 for plays and $2.75 for musicals. If a student attends five or more musicals, he would pay $4.40. An additional would pay $7. The SU Summer Theater has some information about the ticket plan. Miss MacMack said another feature of the ticket plan is that the coupons can be used in multiple ways. For example, all four coupons for a play or musical could be used at one time. The tickets may be purchased to bring three persons to the play or the play.

In a two-person group could attend any two plays or any two musicals and still have one left over the regular ticket prices.

Mr. MacMack said the ticket packets will be on sale June 15 and continue through August 15. Regular reserved seat tickets will also go on sale June 15, but phone reservations will be accepted immediately.

The summer musical is "Tobacco Road." The July 9-14; "Fiddler on the Roof" July 15-18; "The Crucible" July 19-20; "Street Scene" July 25-August 1; "Can't Take It with You" August 4-6; "Greys and Dollas" August 10-13; "Dracula" August 15-22; "Camelot" August 20-23.

For further information and reservations, Miss MacMack can be reached at 453-5749.

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Chancellor recruiter sets up office; begins survey work

The Chicago-based consultant who has been hired to help SEU trustees find a chancellor for the Carbondale campus will work out of a temporary office in the Chief of Staff's office.

The consultant is Richard Quaintance who is to receive a maximum of $35,000 for one month's work, according to Ivan A. Elliott, chairman of the Board of Trustees chancellor selection committee. The fee includes $5,000 for the initial survey, $30,000 upon the hiring of a chancellor and $500 per day.

Quaintance was on campus Friday to begin the initial survey working out of the Chief of Staff's office.

The search for a chancellor has been under way since the resignation of Robert W. MacVicar in June 1978. MacVicar now is president of Oregon State University.

Robert G. Layser, economics professor, has been acting as chancellor since September.

"We feel it is necessary to carry the search further before making a decision," Elliott said. He said students, faculty and non-academic employees will be involved in the final selection.

A campus chancellor screening committee of students, faculty and staff recently submitted several names to the trustees for consideration. All have been interviewed by the board.

The decision to hire Quaintance was made by the SEU board executive committee. Its members, Dr. Martin Van Brown and William Allen are also members of the chancellor selection committee.

Elliott said the action was taken by the executive board since the trustees are not scheduled to meet until June 14.

Activities to attend

Sunday

Grand Touring Auto Club Auto Cross, 12-30 p.m., Registration, Arena, South Parking Lot. Business and Professional Women meeting luncheon, 8-30 a.m.-4 p.m., University Center Ballrooms. Intramural Recreation 9 a.m.-1 1 p.m., Pullman weight room and gym. Phi Eta Sigma lun. 2-30 p.m., Home Economics Family Living Laboratories. Band and Brewer meeting, 7-30, 9-30 p.m., Agronomy 104.

Monday

Counseling and Testing Center Test of English as a Foreign Language, 8 a.m.-1 p.m., Morris Library Auditorium. U.C.P.C. Coffee House entertainment, 9 p.m. midnight, University Center Roman Room. Intramural Recreation 9-11 p.m., Pullman weight room, 9-30-11 p.m., Pullman gym, 9-11 p.m., Pullman pool. Sigma Phi Eta Sigma (VITI) meeting, 7:30 p.m. Communications Lounge. Design Department A pottery/masonry intermediate presentation, "Mass deismo in the World," will be presented 7:30-10 p.m. Communications Lounge. Design Department. A pottery/masonry intermediate presentation, "Mass deismo in the World," will be presented 7:30-10 p.m. Communications Lounge.

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Salukis can lose and stay in series

SIU's June 12 College World Series opener against Pan American University will be the third of three games that day and its number five of the first nine in the complicated double-elimination tournament according to pairings released by the NCAA.

Action in the tourney will start Friday, with the first two first round games between Harvard, the District seven champ, and either Gonzaga or Brigham Young, which are playing for the District One title Saturday.

The second first round game will pit either Iowa State or Tulsa against Mississippi State, the District Three champ. Iowa State and Tulsa are playing Saturday for the District Five title.

The first game June 12 will pit the losers of both Friday games, allowing the winner to fight back onto the championship bracket.

Coach defects to NBA post

SALT LAKE (AP) - Bill Sharman has quit as coach of the Utah Stars of the American Basketball Association to become coach of the Los Angeles Stars of the National Basketball Association, the Stars said today.

Bill Daniels, the Utah owner, said Tuesday night he was quitting to join the Lakers. Joe Lacob, the Stars' new president, announced yesterday Sharman would coach the Stars.

Sharman said in the lawsuit that Sharman was signed to a seven-year contract in 1968, which would not expire until April 1. Sharman's salary was not immediately available for comment.

Judge Wilkins set a hearing for June 11 in Salt Lake City for a preliminary injunction against Sharman and also signed a restraining order ordering Sharman not to engage in any basketball activity except for the Utah Stars.

Daniels said in the lawsuit that Sharman was signed to a seven-year contract in 1968, which would not expire until April 1. Sharman was not immediately available for comment.

Judge Wilkins set a hearing for June 11 in Salt Lake City for a preliminary injunction against Sharman and also signed a restraining order ordering Sharman.

Lake Tech beaten

By Charles Chambers
Associated Press

PEORIA—Macou, a school of 320 enrollment, in Central illinois, became the smallest entry ever to win the final of the Illinois state high school baseball tournament Friday by defeating Chicago Latke, 6-4, in the ninth inning.

Washington met Rockford West in the other semifinal with the winners moving into the championship game in the afternoon.

Macou's Ironmen, running up a 12-game winning streak and an 18-3 record, went ahead 4-1 in the first inning. West hangs a winning streak of 11 games and a 28-2 record. The Ironmen wrapped it up with four runs in the seventh as Lake Tech held a 10-run lead.

Bonapartes cops 1M softball title

Bonapartes' Retreat captured the inaugural softball championship Wednesday by defeating Delta EPub, 13-5, at field three near the St. SI Arena.

The victory capped off Bonapartes' season with an 18-0 record.

The University School post will be closed this Saturday and Sunday according to J. Darrold. (Gifts.) The gymnasium and weight room will remain open Saturday until 11 p.m. and Sunday until 7 p.m.

At Lewis, Robert Herman, Lewis, former coach, said: "We are now in the process of trying to get back into the play-offs."

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Employment hits a nine-year peak

WASHINGTON (AP) — New government reports showed an increase in weekly and higher weekly payrolls added to White House hopes for a healthy economy and drew Democratic brinksmanship on the future of the nation.

Presidential economic adviser Leon E. Panetta said the return of the nation’s jobless rate to 6.2 percent from 6.3 percent was “a cause for concern” but that a rate in manufacturing employment.

"We do see signs of reviving employment," said Panetta. "But we cannot assume the national rate continues to climb before dropping again. It was up from 6.1 percent in April.

"The return of the nationwide unemployment rate at last December’s level is a good sign and a commitment on President Nixon’s commitment to deal with the economy as a problem that affects individual Americans," said Democratic Representative Lawrence O’Brien of Massachusetts.

The actual payrolls total dropped 300,000. The recovery of 4.4 million after it usually declines more in May, but that was an increase on a seasonally adjusted basis.

The Labor Department job report also said that average earnings of hourly and weekly work were higher than in the same period last year. A 4.4 percent a week to a total of $120.46 in May.

This represents a $7.45 rise in more payrolls. The median earnings after deduction of $3.35 for the 4.3 percent per rise in living costs in the same period. The inflation rate was down from the 4.3 percent per increase in calendar 1970 and 4.6 percent in 1979.

The Labor Department also reported that average weekly earnings for four-weeks of 1.64 percent in May were a loss of 0.2 percent in 1.6 percent per income.

Retiring language teacher awarded medal at dinner

J. Gary Davis, a professor in linguistics and a lecturer at a dinner given by the Department of Foreign Language at an annual dinner, at the University of the Latin American Studies on June 13, 1974, has been honored as a faculty member at SUNY.

"He is held in high esteem in the area of romance philology," said a professor in the Department of Romance Languages.

Design class to show visuals in air dome

"Manifesto to the World," produced by graduate students in an air dome, will be presented by the Department of Design for a repeat performance of "Manifesto," a light, visual presentation by Department of Design students, will be presented Monday night in a dome theater.

The class, designed as a "manifesto," will be the culmination of the course in visual design.

"We are particularly interested in the use of visual design in the classroom," said a professor in the Department of Design.

... move as the dome walls change color and composition, and the audience participates in the instruction of the world and the alternative to living. Approximately 22 students are completing the requirements. Roar said "Manifesto" will be an "educational experience," and the director of the design department.

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... move the audience as the dome walls change color and composition, and the audience participates in the instruction of the world and the alternative to living. Approximately 22 students are completing the requirements. Roar said "Manifesto" will be an "educational experience," and the director of the design department.
Philosophy dean submits a letter supporting Allen

By Sue Reil Daily Egyptian Staff Writer

A letter representing the views of the philosophy department about misconduct charges brought against Douglas M. Allen, instructor of philosophy, was submitted Friday to Roger Beyler, dean of the College of Liberal Arts and Sciences, according to George McCure, acting chairman of the philosophy department.

The charges were brought against Allen by Leland Staubert, assistant professor of government, regarding remarks allegedly made by Allen at a lecture by I. Milton Sacks, visiting professor of government.

Allen has been a persistent critic of the Center for Vietnamese Studies, for which Sacks is a consultant and which has been a target of antiwar protests. Allen is accused of conduct unbecoming a faculty member for alleged remarks he made excusing disruptive behavior by students at the lecture.

McCure declined to disclose the contents of the letter, pending approval of its release by other members of the department, but indicated it supported Allen.

McCure said he understood that the committee investigating the charges of misconduct against Allen had "already found insufficient grounds for further proceedings some time ago," and that he personally felt the charges should have been dropped then.

The incident has caused "prolonged disruption of normal affairs for the two men concerned and the college," McCure said.

He said he personally believes that if the case is brought to court, Allen will be exonerated.

Allen filed suit Wednesday in U.S. District Court at East St. Louis charging Beyler and four other faculty members, Leland Staubert, government; Ronald Beatley, geography; Vernon L. Anderson, foreign languages, and Carroll Riley, anthropology, with defamation and asking $100,000 in damages from Beyler and Staubert.

Allen's suit also seeks an injunction against further hearings on the misconduct charge.

A hearing on the misconduct charge has been called for 9 a.m. Tuesday in Anthony Hall by Beatley chairman of a faculty hearing committee in investigating the charge. Other members of the committee are Anderson and Riley.

Beatley said Friday that the hearing will be closed to the public, according to present plans.

Senate all but assures 2 year draft extension

By the Associated Press

WASHINGTON (AP) -- The Senate virtually assured Friday a two-year extension of the draft, rejecting amendments that in July 1 or in 1971.

The action appeared to ensure that the draft bill that will come up for a final vote after other amendments are cleared will contain the same two-year extension already enacted by the House.

This is what the Nixon administration wants.

First, the Senate voted 67 to 23 against the proposal by Sen. Mark O. Hatfield, (R-Ore.), to switch to an all-volunteer force two years hence and adding the draft.

Then, by a vote of 62 to 7, it rejected the proposal by Sen. Richard S. Schweikher, (R-Pa.), to limit draft extension to one year.

A vote to set a final vote on the bill to extend the draft law, which expires June 30.

Waiting in the wings is the McGovern-Hatfield amendment, expected to bring a major debate on President Nixon's Indochina policies.

BSU members show dissatisfaction over Senate's cut in budget request

By Courtland T. Miltby Jr. Daily Egyptian Sports Writer

Extreme dissatisfaction was voiced by members of the Black Student Union (BSU) that the organization's $99,000 budget request was cut to $13,500 by the Student Senate Finance Committee.

Though the budget is an increase over last year's $3,600, BSU members regard the $13,500 recommendation as a "direct insult and slap in the face to all black people," according to Ellis May, chairman of information for the BSU.

"The finance committee completely ignored a proposal coming from the entire black community--black students and residents. We were endorsed by many organizations, including the Northeast Congress, Black American Student Union and even the chancellor. Despite all of this support and endorse-ment, the Finance Committee turned a deaf ear," May said.

"Though some members felt that the $99,000 requested would be reduced, a cut to $13,500 was utterly ridiculous," May said. "We clearly see where priorities are placed here at SIU. The Salarie dogs still receive $1,600.

"It just goes to show that this Univer-sity is more concerned with genocide as reflected in the $13,500 Zero Population Growth budget, then with progressive-neus in the part of black students," he said.

"We will learn from this type of ac-tion and will continue to move in a collective and progressive fashion."

The Finance Committee stated, "The reason for the budget limitations is that the Finance Committee felt that to allocate the full requested amount for certain activities that appeared logically unwound would not only jeopardize the credibility of the budget as a whole but would promote a very large degree of autonomy from Student Government and Student Activities.

"By limiting the budget to its current figure and by directing Student Government and Student Activities to become more involved with black student desires, we believe that we are en-couraging a situation where the BSU and Student Government would be thoroughly integrated in working toward better student representation.

"Jon Taylor, BSU chairman, stated that all this meant was that the Univer-sity still wants a hand in controlling black students.

"To allocate the requested money to the BSU would mean that black people could begin programs for black people, with black people and by black people. For some strange reason, this in-stitution is doing its utmost to keep this from happening," he said.