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Egyptian Staff

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S. I. N. U. TAKES TWO ON TRIP

Charleston Defeated 19-14

HOME BOYS WIN SECOND GAME OF TRIP

The terrors from the old home town won the second game of their trip from Charleston on Thursday last. The game, as a whole, was better than the Sparks game, although both were about equally close from the start to the finish. Like the game the day before, the Normal boys from home gained their real advantage in the first half, and succeeded in sustaining their lead throughout the game.

The Charleston team used the five man defensive system, and used it to such good advantage that their defense was almost impregnable—would have been, perhaps, totally so, to a shooting system less versatile and resource than the Normal possessions in Brooks, Chance, and Valentine. Allen and Carter, defending the Normal's goal, did noticeably good work in reducing the number of shots to a minimum. During the entire game Charleston got but one field goal.

The Carbondale team started with a bang from the outset. Three baskets from the hands of Valentine and two from Brooks constituted the score of the Normal in first half, with the addition of two field goals pitched by Chance. Chance made a fifty-five score with his field goals, getting three out of six attempts. Personal fouls were called liberally on the Carbondale boys by the referee for a total number of seven personal and five technicals. Of these Lynch and Wilson, pitching for Carbondale, got six goals out of twelve attempts.

The close guarding tactics used by both teams contributed toward making it a hard fought battle clear through. The comparatively small score indicates that neither team had "pickings" on short shots. The total score of the home team was distributed as follows: Valentine, 4 field goals; Chance, 2 field goals, 3 foul shots; Brooks, 2 field goals, and Allen, 1 field goal. "Sheerill" made his long one well along in the last half when a basket was needed to break the streak of hard luck the boys had been having in shooting. Allen's good eye makes him an especially... (Continued on page five)

TRI-CLUB DEBATE TROPHY

This is the cup that the Illini, Agora and Forum are debating for. The second of the series of debates will be held in Zetetic Hall Monday evening.

ILLINI SCALPS AGORA!

The first of the series of debates arranged between the three debating societies of the school, namely: Illini, Agora, and Forum, was held Monday evening, January 23, in Zetetic Hall, before a goodly number of students and friends of the societies. H. S. Walker, President of the Forum, presided.

The "Clash" was between the Illini and the Agora upon the interesting and vital issue, "Resolved, that organized labor strikes should be abolished." The Illini, ably represented by Misses Belva Young and Wanda Johnson, had the affirmative side of the issue, while the cause of the Agora was duly upheld by Charles Nealy and Ransom Sherrett, upon the negative side.

The debate proved to be one of intense interest, and on the whole was very good indeed. Miss Young, the first speaker on the affirmative, opened the debate in a convincing manner and continued to present logical arguments throughout to support her side of the question.

Mr. Nealy, first speaker on the negative, spoke in a very convincing way, which gave evidence of much thought upon the subject.

Miss Johnson was the second speaker for the affirmative, and gave her points in a charming manner which was very effective.

(Continued on page five)

Sparks Falls Before Normal Offensive

SHELBYVILLE TERRORS DEFEATED 25-19

In a rather poor game for the home boys, Sparks Business College was defeated last Wednesday night to the tune of 25-19. The wielders of pen and pounders of typewriter showed themselves inferior in every way to the boys from Carbondale.

Valentine again starred for the home team in ringing up eight baskets out of seventeen chances—an almost 50-50 score. The long boy from Marion is right there when it comes to dropping the ball down between the teeth.

The Normal boys started out speedy from the first, gaining a big lead and holding it. At no time during the game were the Captains of Finance ahead. The five-man defensive used by the Normal proved a puzzle the Sparks forwards could not solve. Allen and Carter allowed few close shots and most of these were missed. The half ended with the Normal leading 16-7, Sparks getting only two field goals the whole half.

In the second half the Sparks team came back and attempted to pass up the score of the Normal team. The boys in the Zebra sweaters allowed them to climb within one point (19-18) and then held them scoreless, except for one foul goal, while they amassed three more field goals to make the score a little more decisive.

Both teams as a whole were rather weak on the scoring side the whole game, the Normal slumping noticeably the first part of the latter half. The scoring machine, Brooks to Chance and Valentine, showed fast streaks, and this proved the real advantage the Normal boys had in this respect.

Brooks, Chance, Valentine, Allen and Carter played throughout for the Normal. Lichtvenwalters, Daddleston, Parks, Beems and Mayer started for Sparks; Jones went in for Lichtvenwalters the second half.

Lantz, of Charleston, referred the game.

Sparks play a return game with the Normal, Feb. 24th, at Carbondale.
ON COSMETICS

We've often heard the little rhyme—
A little puff of powder,
A little dab of paint.
Makes all those freckles
Look like what they ain't.

But why is it that so many people
Who don't have a sign of a freckle
Make use (preface use, etc.) of store-
caid "puff" and "daub"?

When we visit other towns and
Schools we realize that the paint and
Powder aren't so extremely popular
With our S. I. N. U. girls. But same
Are guilty to a certain extent.

We aren't going to sermonize, eulogize,
or criticize, but we can't refrain from giving you the benefit of this chosen bit of a poem we discovered in a paneer. We like it because it is so absolutely true. See if it isn't

We've always known that rouge and
Powder are bad things to use. Just
Suppose, fair lady, if you wanted very much to see "Uncle Tom's Cabin" or "East Lynne." You just simply couldn't do it. Stop a moment to think what damage tears would do to that complexion, and it's a theatrical rule to weep at those performances to show the audience you haven't a heart of stone.

So we repeat—don't use them.
You're not fooling the public at all
By smearing the rouge and using the puff—

Whom do you fool, little girl, little girl,
With your cheeks' false blush and
Your hair's false curl?

Whom do you fool with your penciled
Brows, and your neckless—almost waistless
Blouse?

Whom do you fool with your skirts so
Brief—
As to bring to mind Eve's fig tree
Leaf?

Do you think you have fooled the
Modern Youths? He too, is blase, and he knows the truth.

Whom do you lure with your vampish
glance?
Is it age you fool? Why there's not a
Chance?

Don't you know that the rouge on
Your face and lips
Is as plain as the point in a minister's
Quips?
Has it never occurred to your foolish
Brain that your puff and lip-stick work
Is vain?

Have you never known that the You
Beneath Shines plain as day from your chemic
Sheath?

There is one that you fool, little girl—little girl;
There is one whose head you have set
Awhirl.
There is one, just one, in the world
Not wise.

To the work you do with your name
And eyes.
There is one, just one, who doesn't
Know
You attract the least when the most

you show.
The rest of us know you through and
Through—
The only one that is fooled is YOU.

A MARK TWAIN STORY

Mark Twain had often heard it
said that an Englishman could not
Appreciate American humor. He had
Never had enough opportunity to test
The correctness or incorrectness of
This theory. One day while sitting
In the lobby of the Hotel Cecil, Lon-
don, an Englishman dropped in, who
Seemed to Mark, a fit subject for ex-
perimentation.

Mark entered upon a conversation
With him and after the course of
Fifty minutes he began to relate
To him one of his most imitable
Stories. The Englishman's face at
Once assumed a gravity remarkable
to behold. His features remained
Stolid throughout the telling of the
Story. Mark had finished his story,
Without any result, seemingly. Mark
Gave him up as hopeless.

A long time after this, according
To Mark's notion, he was again
A guest of the Hotel Cecil. One
Morning about ten o'clock an Englishman
Rushed in breathlessly and exclaimed,
"I've got it! I've got it! I see the
Point."

Mark said, "Pray be seated, my
dear sir. You're nervousness will bring
On a fit of apoplexy. What can I do for you?"

"Do you remember, six months ago
In this very room you told me a
Story, Yesterday I heard of your
Presence in the Hotel Cecil, and last
Night I saw the point of your story.
I said to my wife, 'I shall take
The first express train in the morning
And tell Mr. Twain about that.'"

Mark looked quizzically at him,
And then drewl out in his peculiar,
Nasal twang, "Why didn't you take
The freight?"

Dear reader, do YOU see the point
Of this story?

President Allen to Visit Schools

President and Mrs. C. E. Allen left
Valley City Friday night, January
13, on an extended tour of school
Visitation in the Eastern states. They
Will be away from the State Teachers
College some six or seven weeks. At
The request of the editor of the Budget
Dr. Allen made out the itinerary
Which appears below.

President, January 14, was spent in
Minneapolis in search of a member of
The faculty to succeed Miss Gertrude
M. Vanderhook of the Training School.
The Allens expect to leave Minneapolis
Either over the Canadian
Pacific Railway to Montreal.
From there they will go through central
Vermont to White River
Junction, and then to Hanover,
New Hampshire. Three days are to
Pass at Dartmouth College after
Which a short trip will be made

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THE EGYPTIAN

We reached the Normal campus with the intention of spending the day at the Manual Training department. As we ascended the stairs of Science Building our ears caught the humming sound from machinery on the floor above. We had reached our destination. There we were in a real shop, where everything seemed to be in motion and everybody busy. The very atmosphere of the place impressed us as being that of earnest effort and business-like activity.

We were met by Mr. Peterson who, upon learning of our purpose in coming, said to us to look around and secure whatever information we desired. He told us that the class that we saw was composed of a number of students taking first and second term work and that Mr. Prati was the student-teacher in charge. Also, that aside from the twice-a-week general demonstration lectures on the uses of tools, method of construction, kinds and properties of materials, etc., the students received individual instruction.

So we started out to see what the class was doing. The first young man we talked with was making a cutting board of wood stripes of different colors. He showed us how the edges were fitted together by planing them straight and square and then joining by means of glue and dowel pins, inserted in the holes, bored in edges and matching exactly. "This problem," he said, "serves a two-fold purpose. First, it makes a durable and beautiful utensil, much needed in the home. Second, the making of it affords a most excellent practice in the use of tools. The dovetail joint is one of the several fundamental joints which are much used in cabinet making. We do our experimental work on small articles. In case we spoil a piece, the damage is not so very serious. The important thing is to develop skill and forethought in planning. The construction to such an extent that when one wishes to undertake a more pretentious job he may be reasonably certain of the outcome. This same method is followed also with the other joints and with wood carving, inlaying, veneering, hardware fastenings, fittings of hinges and locks and other operations belonging to that class.

We next turned to a young lady who was engaged in making toys from thin wood. She explained that the chief reason for taking up that work was to be able to teach it in the intermediate grades in co-ordination with other subjects and she was very fascinated by the work. These toys were indeed very clever things. It seemed no wonder to us that children could become enraptured over them. Here were grown-ups, dignified and serious, catching ourselves playing with them and thoroughly amused at the stunts these figures could perform.

The collection that we saw was as varied as it was interesting. Kicking acrobats, rope-climbing sailors, walking ponies, whistling clowns, dinky birds, airplane swings, ferris wheels, merry-go-rounds, and many others. The diploedus, the queerest of all, could waddle along an inclined board in such a ludicrous fashion that it almost seemed alive.

Winter and spring take up the different subjects. The students brought their drawings of plans and elevations of garages of different styles. The rectification was centered on house foundations; the location on the lot, the squaring up, the excavating, drainage, nature of soils and relative bearing power. Topics assigned for study were foundation materials, such as: stone, vitrified brick, concrete blocks, hollow glazed tile and solid concrete.

We were told that during the term the class would work out the different problems connected with the construction of buildings, including the calculation of sizes of joists and rafters, arrangement of staircases, styles of roofs and framing, wind and snow pressure, roofing materials, cement, proportions of concrete ingredients, waterproofing foundations, method and cost of construction, relative merits of different materials for exterior and interior surfaces of houses.

During the term each student makes drawings, sections, elevations and specifications of a garage, a five-room bungalow and a seven-room story residence. Also drawings in detail of the five classic orders. The machine shop class came next; the last for the day. The students took up their work at their respective places; at the bench, the speed lathe, the planer or emery wheel, as the case might be. They were engaged in various operations such as chipping, filing, laying out work, drilling, tapping, polishing, turning, boring, grinding, sawing and planing. The projects included in the course are: wrenches, calipers, clamps, plumbing, straight and taper turning, right and left-hand threads, cutting, screws, making parts of a speed lathe.

The students take turns in keeping the tool room, also in taking charge of "store rooms" here at the end of the period; each student is assuming the responsibility of each of these two offices, for a week per term. This gives them training in shop supervision.

In leaving, we told Mr. Peterson of the things we had observed in particular, he said: "Were it not for the fact that the students realize the substantiality and intrinsic value of this work, this department wouldn't amount to anything. Our work here is planned and carried on according to the highest standards of the modern technical schools so much needed in education combined. Our work is practically all effective, but the students take it because of the great value this kind of training is to them. Some take this work on account of its meaning in skill, insight, and power to contribute to others. Others decide to become teachers of manual arts. Four of those graduated from this department last spring are teaching good high schools and getting two hundred dollars a month. Not a bad start, is it?

HONOR LETTERS

It might be well to call attention at this particular time to the system of honor awards inaugurated last year, and which has proved to be highly successful.

Last year honor letters were awarded to twenty-two students. Students making over 95% in all their grades receive honor letter automatically. For the others, general scholarship, attitude toward work, activity in student affairs, personality and leadership counted strongly in the selection. Activity in the different societies, library and debating, also count to this end.

The process of elimination down to a reasonable number is taken care of by the students themselves, through a committee on nominations. The group selected is submitted to the faculty committee on this matter, and a two-thirds vote is necessary to secure this letter. So far as now known it is the intention to continue this practice year by year.
THE EGYPTIAN

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NO NEED OF TRUANT OFFICERS IN PHILIPPINE ISLANDS

In the Philippine Islands the school enrollment is 892,000, and the desire for children in education is so great that schools there cannot be built fast enough. Keep in mind that there are no compulsory attendance laws in the Philippines.—Vidette Exchange.

A NOTABLE GATHERING OF EDUCATORS

A most important gathering of prominent school men of Southern Illinois occurred here last week, Wednesday and Thursday. The occasion was the annual conference of the county superintendents at the end of the state under the direction of State Superintendent F. G. Blair of Springfield.

The state superintendent and the county superintendents were retarded the guests of the Normal, and invitations were sent out to the high school principals and city superintendents to attend, and participate in the conference held by Mr. Blair.

The Illinois Educational Commission was also present. County Superintendent W. M. Shelton of McHenry county, chairman of the commission, was accompanied by Hon. Harry Wilson, member of the General Assembly and Dean C. M. Thompson, of the College of Commerce, University of Illinois. All of these members are Southern Illinois boys—real "Egyptians."

There were present some county superintendents, and about the same number of city superintendents, and of high school principals.

Among the visitors was Dr. Chad-

F. G. BLAIR

for the purpose of gathering up information in certain lines—rate of taxation, per capita cost of education, attitude of all classes of people toward the present plan of carrying on the educational activities, etc. This will be systematized and recommendations made to the next general assembly. Dean Thompson also made a very interesting short talk.

Throughout the week the visitors inspected the work of the various class rooms, and held little conferences here and there about the halls and corridors.

At six-thirty the visitors and faculty to the number of 100 sat down to a feast of good things in the spacious dining room of Anthony Hall. Prof. Badger's orchestra of forty pieces discoursed sweet music during the dinner hour. Following the dinner the company repaired to the Zetetic Hall where Dr. Chadsey delivered the regular address of the evening.

The formal opening of the conference was set for 9 o'clock Thursday morning in Zetetic Hall. About forty-five county superintendents and high school principals took part in the conference. At general exercises the conference was seated on the stage and following the devotions, Mr. Blair made one of his most charming short talks. Dr. Chadsey also made his first how to the students of the S. I. N. U.

The conferences continued till 12:30 and after dinner at the New Roberts, they were continued in the hotel parlors.

All in all it was one of the red letter days for the Southern Illinois Normal University.

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but may we not forget that the study of the Bible is a part of our work. We owe it to God and to ourselves. It is necessary to keep our religion sentiments in repair, because genuine Christianity is love in action.

Again, let me extend the invitation to all men of the S. I. N. U. to meet with us each week, and learn how Jesus met life questions.

CHARLESTON DEFEATED 19-14
(Continued from first page)
good man for his position.
Brooks, Valentine, Chance, Allen, and Carter played the whole game for Charleston. Lynch, Black, Fawley, Snyder, Dunn, and Wilson played for Charleston. Aurbey, of Charleston High School, refereed the game.

This is the second game we have played with Charleston, both of which we have won.

ILLINAE SCALPS AGORA
(Continued from first page)
Mr. Sherretz, second speaker for the negative, enthusiastically delivered his part of the argument, establishing new points which furnished material for Miss Young's timely rebuttal.

The judges of the evening were: Prof. Peterson, Miss Hickson, and Miss Browne, who rendered a unanimous decision in favor of the Illiniae.

We may say: "To the victors belong the spoils." Illiniae, we congratulate you.

The second debate of the series is to be held in Zetetic Hall, February 9, at which time the Agora and Forum will match skill. A "live-wire" question will be thoroughly discussed.

Students, let us attend.

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FOOTBALL MEN PRESENT COACH McAndrews’ SWEATER

The letter men of the football squad showed their appreciation of the work of Capt. McAndrews in his leadership of the football team of 1921 last Wednesday morning when Capt. Carson, representing the team, presented “Mac” with a sweater of the slip-over type with his Chicago University numerals. 1911, upon it.

That “Mac”, as a leader of men, is unequalled goes without question with all who know him. In the army, too, “Mac” showed what he could do in this line; in a Captainship.

To know that besides feeling a deep respect for his powers of leadership the boys hold him in high esteem as a man, and a friend, must make Mr. McAndrews proud of the opportunities that present themselves to him in his chosen profession.

And it is by means of this feeling of hearty co-ordination between “Mac” and the boys who coaches that the S. I. N. U. is so well represented on the grid, the floor and the field. As long as this feeling is in evidence we need not fear that our athletics will not truly and heartily represent the best that is in S. I. N. U. loyalty.

G. A. A.

The newest thing S. I. N. U. is offering to the girls of this school is the Girls’ Athletic Association. They met some time ago and elected the following officers: Dora Davis, president; Edith Reed, vice-president; Leah Cockrum, treasurer; Viola McAndrews, secretary; Hilda Stein, corresponding secretary; Miss Wanda Newman, advisor.

The purpose of this organization is to raise the standard of physical, mental and moral efficiency among the women of the Southern Illinois State University, developing ideals of health, sportsmanship and physical control. A committee consisting of the above mentioned officers and the following members: Sue Ellene Lay, Florence McEriph, Affle Barrow, Dorothy Furr, met and worked out a system of points. Later editions of the "Egyptian" will explain the carrying out of these. If you see a girl with a letter "N" on the left sleeve of her sweater, you know she’s a member of the Girls’ Athletic Association. Ask some of the members what the plans are and when you hear them you’ll want to join immediately and we’ll want you too.
DEAN CHADSEY SPEAKS TO COUNTY AND CITY SUPERINTENDENTS AND PRINCIPALS

After the banquet and informal reception at Anthony Hall given by S. I. N. U. President and Faculty, the city and county superintendents and principals of southern Illinois were entertained in the Zetetic Hall by a short program. The numbers rendered were:

Reading by Mrs. A. Hendy: music by Euterpe Quartet; Dean Chadsey head of the Department of Education of the University of Illinois, spoke on School Administration.

He first took up the historical phase of the office of superintendent, especially city superintendent, showing how the duties and powers of the office were undefined, and the effects of this.

The second phase of his lecture had to do with the qualifications of the superintendents, city and county. He gave some interesting data here which had been collected by an Educational Committee, of which he served as head. From a report of 1,100 superintendents taken from all over the state he found the following medians:

- Age of superintendent—43 years.
- Salary—$3,400 per annum.
- Educational experience—19 years.
- Time spent as superintendent—9 years.
- Term in present position—4 years.
- Living expenses—$2,400 per year.
- For professional improvement—$254 per year.

Qualification in terms of years—8 years above 8th grade. In 600 cities of 5,000 population 67 superintendents had no training beyond the 8th year.

Dean Chadsey made a plea for better college training for superintendents.

While he emphasized the idea that men who by their efficiency and good personalities have attained these positions without college credits, should not be thrown out of position, he also spoke of the inconsistency of the required standards for the teachers with no definite required standard for superintendents.

He intimated that soon perhaps the median 9 years above 8th grade would become the minimum requirement for superintendents.

Method of solving the hand-writing on the Wall.

Dean Chadsey seemed optimistic concerning the future of the schools in view of the advancement made by the superintendent within the last 25 years.

CAMPAIGN FOR RELIEF OF EUROPEAN STUDENTS ON AT S. I. N. U. THIS WEEK

Student Council Recommends Drive for Raising Funds to Help Unfortunate Brethren on Other Side—Interest in Other Schools Shown

A campaign is being waged in the Normal school this week for the relief of European students. A like campaign is being carried on in every university and college in the country.

A similar campaign was carried on this year last year with the result that many European students were enabled to carry on their school work. The campaign this year is for the purpose of conserving the physical, mental and moral gains resulting from the relief sent the Europeans last year.

The campaign has been recommended by the student council and is being waged by a committee from that body. When you are approached this week for a contribution to this fund give all you can. Some schools have gone the 100 per cent in contributions. For more particulars of the campaign read the special articles on other pages of this issue.—Ex.

We give the above that students of S. I. N. U. may know what other schools are doing along the above mentioned line.

STICKERS

How many students are proud that they are enrolled in the S. I. N. U.? We hope all are. But on trains going home and returning from vacations we do not display our pride. Your eyes wander in a suit-case beside yours with a read seal “ILLINOIS,” and then that makes you feel that you should have a conspicuous suit case. Why can you not have? Are you not going to another wonderful school? Is not your very soul branded with school loyalty? Yes, it is, but fellow-students, let us show it by sticking labels on our suit cases, bearing the ensign, “S. I. N. U.” But you will say, “Where would we obtain them?” If our book store would not order them then they need no longer expect our patronage. Why the manager of the store would be delighted to obtain them for us. Students, those labels are one of the best methods for advertising our school. Is it not embarrassing for people to ask you where you are attending school? Place your suit case in plain view and look wise. What do you say, gang? So we want stickers.

We are pleased to receive “The Headlight,” which is a weekly paper published by the students of the Dupo Community High School.

Our exchange numbers thirty schools in Illinois and schools in Kansas, Ohio, Wisconsin, Texas, N. Dakota, Pennsylvania, Kentucky, Oregon, Iowa.

RECENT PUBLICATIONS

Their Yesteryears ......Seniors
Comedy of Errors .......Usual Oracle
Dumb Animals . First Year Students
House of a Thousand (s) Candles
Anthony Hall
The Bookman . Lyndon Hancock
Vanity Fair . Miss Jones
Daddy-Long-Legs . Lodge Grant
Innocents Abroad ....The Faculty
The Magpie . Marie Warford
The Music Master .... Mr. Bainum
The Pair God . John Page Wham
The Iron Woman . Miss Bowyer
The Story Girl . Mary Van Sickie
The Deserted Village . Carbondale
The Lost Chord . Normal Orchestra

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PROGRAMS

AGORA-ILLINAE-FORUM, Feb. 6, 1922, 7:30.

There will be a joint meeting of Y. M. and Y. W. C. A. Slides on China will be given by Coren Waller and Ransom Sherretz. There are many beautiful slides, portraying the present day life in China. All students are invited to attend.


ZETETIC PROGRAM, Feb. 3, 1922. Music ....... Orchestra Music ....... Mrs. Hendy
Zetetic Journal.

ART APPRECIATION CLUB, Tues., Feb. 7, 1922.
Song ................ Mrs. Hendy
Greek Heroes in Rural Painting of America .... Arthur Christoph Description of Liberty Enlightening the World ....... Dora Beris Macmounies, the Sculptor ............ Lewis Williams Music ........... Wanda Stazmore

CHARLESTON STUDENTS ERECT BALCONY IN GYM

Perhaps the most noticeable thing in the way of a student enterprise that has come to the attention of the writer for a great while was noticed by the fellows who made the basketball trip to Charleston. For a long while, there had been a recognized need for a bigger seating capacity in the gymnasium. Upon this need becoming especially pertinent, the students launched an enterprise for the purpose of building a balcony in the gym to provide additional seating capacity. This enterprise purposed to raise the money necessary to buy the lumber, provide the labor, and to see that the whole thing went off right. All of which the students did—or rather, is doing, for the balcony has not as yet been quite completed. It is estimated that this will increase the capacity of the gymnasium by about 350.
All of which might lead us to believe that the Charleston spirit might prove a dangerous one to encounter if in opposition to us—if they always take such energetic measures to secure a thing they want.

AN ANSWER

In reply to the article in the January 24 number of the Egyptian entitled "More School Loyalty," we wish to say that the "Alma Mater Song" has been printed and pasted in the back of every song book in the Auditorium, and if anyone doesn't know the words it is because he hasn't taken the trouble to learn them. We also are strong for school loyalty. If the person who hasn't heard the Alma Mater Song more than six times had attended all the football games, basketball games, and Friday morning pep meetings as well, he most certainly would have heard the song played and sung more than six times. Our band is quick to take advantage of every opportune occasion to start up our school song. Let's have everyone else as quick to take advantage of an opportunity to sing it.

H. K. P.

Miss Bowyer: "Mr. Smith, do you teach in your room the fifth hour?"
Mr. Smith: "Yes. Why?"
Miss Bowyer: "Why, I couldn't tell whether it was you, or Mr. Felt's voice."
Mr. Smith: "Why, have you lowered your voice till you can hear me talking?"

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