The Egyptian, April 27, 1921

Egyptian Staff

Follow this and additional works at: http://opensiuc.lib.siu.edu/de_April1921
Volume 1, Issue 7

Recommended Citation
Egyptian Staff, "The Egyptian, April 27, 1921" (1921). April 1921. Paper 1.
http://opensiuc.lib.siu.edu/de_April1921/1
NOTABLE MEETING OF SCIENTISTS APRIL 29-30

On April 29, the Illinois Academy of Science will meet at the Normal for a two day session. This occasion will bring to our campus many leaders in science from all over Illinois and some from other states. Many papers, the results of original investigations, will be read in the general sessions and in the sectional meetings. The Academy is divided into the following sections: Biology and Agriculture, Chemistry and Physics, Geology and Geography, Mathematics and Astronomy, Medicine and Public Health. Visitors are welcome at all sessions. They will find the Friday afternoon and evening program especially attractive. The evening meeting will be in the Presbyterian church.

On Saturday morning, April 30, Murphysboro citizens will meet the members of the Academy at the 6:30 car and take them by auto to Fountain Bluff where they will be the guests of these good citizens at luncheon. The day will be spent in studying this interesting region.

This is the first time the Academy has come so far South. All who can should avail themselves of this opportunity to attend and become acquainted with some of our leading scientists. The local committee is composed of F. H. Colyer, Mary M. Stetcull and Reenso Muckelroy. Any member of the committee or any teacher in the science departments will be glad to furnish further information.

ENGLISH EXAMINATIONS

The English Examinations will be given, Saturday, April 30, in the morning from 8:00 to 12:00 in Room 11. It will be held examinations in First and Second Year English; in the afternoon from 1:00 to 6:00 the Third and Fourth Years.

Thursday, May 5, from 3:00 to 5:00 P. M., examinations will be held for credit in C Grammar. The work will be based strictly on Good's English Grammar. About May 11, an opportunity will be given to those who desire to write on C Grammar.

Undecided Victors.

Mr. Bryant asking question in Bookkeeping:

"Where does the title rest (or is it) these goods that I have of Hancock's?"

"In other words, to make it plain, who owns these goods that I have belonging to Hancock?"

---

TRACK AND FIELD MEET.

The Illinois Intercollegiate Athletic Conference track and field meet will be held at James Millikin University, May 24. A tennis meet for both men and women will be held at the same time. The following are the records made in the meet last year — and as that was the first meet under the auspices of the new body these are the records that stand as the best:

<table>
<thead>
<tr>
<th>EVENT</th>
<th>HOLDER</th>
<th>SCHOOL</th>
<th>RECORD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mile</td>
<td>Blauvelt</td>
<td>Eureka</td>
<td>4:45</td>
</tr>
<tr>
<td>440</td>
<td>Eades</td>
<td>Eureka</td>
<td>5:25</td>
</tr>
<tr>
<td>120</td>
<td>Wallinson</td>
<td>Illinois College</td>
<td>1:16</td>
</tr>
<tr>
<td>100</td>
<td>Nash</td>
<td>Knox</td>
<td>1:20</td>
</tr>
<tr>
<td>Shot 16 lbs.</td>
<td>O'wens</td>
<td>Lake Forest</td>
<td>40 ft.</td>
</tr>
<tr>
<td>Half Mile</td>
<td>Eades</td>
<td>Eureka</td>
<td>2:7 2-5</td>
</tr>
<tr>
<td>220 Dash</td>
<td>Brown</td>
<td>Northwestern</td>
<td>2:3 5</td>
</tr>
<tr>
<td>Two Mile</td>
<td>Torryson</td>
<td>Millikin</td>
<td>10:45 4-5</td>
</tr>
<tr>
<td>High Jump</td>
<td>Cogel</td>
<td>Millikin</td>
<td>5 ft. 8 1-8</td>
</tr>
<tr>
<td>Discus</td>
<td>March</td>
<td>Shurtleff</td>
<td>137 ft. 4 in.</td>
</tr>
<tr>
<td>Pole Vault</td>
<td>Wamburg and Gill</td>
<td>Knox and Millikin</td>
<td>10 ft. 6 in.</td>
</tr>
<tr>
<td>220 Hurdle</td>
<td>Wallinson</td>
<td>Illinois College</td>
<td>3:25 3-5</td>
</tr>
<tr>
<td>Broad Jump</td>
<td>Johnson</td>
<td>Millikin</td>
<td>21 ft. 10 1-2</td>
</tr>
<tr>
<td>Javelin</td>
<td>Kirby</td>
<td>Eureka</td>
<td>186 ft.</td>
</tr>
<tr>
<td>Mile Relay</td>
<td>Briggdon, Hoover,</td>
<td>Knox, A. Rhind</td>
<td>3:38</td>
</tr>
</tbody>
</table>

The students who are interested in track work can get an idea from the above record just what you shall have to compete against.

COACH McANDREW AROUSES INTEREST

The class in coaching has proved popular among the seniors and juniors the only classes to whom the work was open this spring. Twenty-five boys have signed up for the track and field with one or two also at a nice pace on Javelin Field. Track work is receiving consideration first and up to this time the discuss, shot put and javelin throw — with the work in sprinting has received consideration. It goes without saying that no effort is being made to produce record-breaking performers in any line of work — but the aim is to give to the lads who are going out to teach, the fundamentals of track, basket ball, foot ball and base ball in such a manner that they will be able to teach the work to high school people.

The work of coaching is a great deal like instructing in any other line of teaching. The instructor need not have been a star in the work himself but must understand the fundamentals of the work taught and know how to present the theory of it in a logical and intelligent way the same as the teacher of any subject. He must understand how to handle and interest boys — must not be too impatient but must be willing to have a thing done over and over again in order to illustrate and explain.

About fifteen boys are out for spring foot ball practice and are learning to pass and catch the ball. It has been long recognized by coaches that a foot ball player cannot learn enough to make an effective player in the short time given to the work. The players who have played the game a number of years in high school and then few in college — still have much to learn. Proficiency in athletics of any kind only comes through a long period of development and growth. And the man finishing his college playing is just teaching his best.

"So the practice of fundamentals in the spring no matter how simple those fundamentals are, give the boy who practices just that much edge on the boy who waits until fall. Ninety percent of foot ball comes in being able to block, tackle, kick and throw the ball properly. Many a coach has complained upon having a great team — and when the effectiveness of that team was analyzed it was found that the fundamentals mastered thoroughly was what made them great."

Subscribe for The Egyptian.
JOINT MEETING OF Y. W. C. A. AND Y. M. C. A.

John Elder, a returned missionary from Armenia addressed the young people present at the ancient Christian city of Jericho, at a joint meeting of the two Christian Associations, Tuesday evening, April 19, 1921, on the topic, "The Need of the Nearer East."

In the beginning of his address he asked, "Why should we be concerned with the condition of these people?" Many people say if we wish to do missionary work, begin at home, and that these people will develop without our help if capable of developing at all. This is not a missionary spirit. We should not only from the moral standpoint be willing to help these people but owing to the fact that we owe a great debt to them for what they did for our ancestors risking their lives for our salvation.

We ourselves are mission products. Centuries ago when Britain had not received the light of Christianity, the people of the Roman Empire visited the city to carry the "Old Message" to the "Empire of Britain."

Soon after this the Roman Emperor, thus losing his Christian leadership, while Britain and the neighboring countries became developed in the arts and sciences of God. We build products from these countries should feel that we are duty bound to pay the debt.

In this work the sacrifice that people must make to enlighten these people? As an answer to this question we need only give our speaker's testimony. He said the work brings satisfaction that we cannot get from any other work. Everyone has hopes there is a peace to be felt that we who have never given our lives to the world of Christ cannot feel even in our greatest joys.

The Armenian Relief Work, we have heard so much about was explained showing us the great work it was doing.

In this particular part of Armenia where Mr. Elder was working, the Armenian government had established an orphanage for training the children off the streets starved, poorly clothed and some, almost dead, 500 in number and 800 more were placed in the hospital. Many times the workers did not see how it was possible to give these children food for the next day, but each day by the help of God they were able to carry on their work.

One of the most discouraging situations that faced the Relief Committee was the Christmas event. Food impossible to get enough food. Which was mainly bread and water, to carry them thru the next day and a debt already on hand that had to be paid. One hour before closing time came and the money was not there. In view, only one more source could be thought of and it seemed very hopeless. Remembering that God had never failed them in their previous work they felt confident he would help this time also. With much prayer upon his lips he entered the office for an interview with one of the influential merchants; as a result of this interview he secured enough money to cover about one-third of the expenses. This encouraged the committee so that when one of the creditors came, who came to collect a debt, they asked him for more money and to their surprise received it. This man was a typical profiteer, gaining his wealth from dealing; people with the starving people or in other words had fattened himself from the blood of his own people. The speaker stated that being capable of serving the people in this way made him think he would have been more wisely been in his own home back in America.

He made an appeal to us to invest our lives in the place where they were most needed for the uplift of humanity.

He also impressed on our minds that there is a definite work for each of us and if we fail to do our duty it will remain undone.

WHY WRITERS WRITE

A man may be born to be a painter (of houses and back fences) or an architect, to build air castles, or a salesman, to sell soap or thresholding machines, and make his call and apparently never know the difference. He may waste all his talent, ability and ambition on something other than his natural bent so with a writer, the writer always writes sooner or later.

The world seldom, if ever, recognizes a genius as a genius, until it is too late. Somewhere the families of a budding genius, especially of a writer, seem to never realize the fact, and start them out in life as "butcher, baker and candle stick maker," to say nothing of the profession of law. But a born poet or writer must have the heart longing for life in life, always ends by writing!

A writer does not always write for money. If he did, the cliche of gold would stop his ears to the voices of his "brain children," and "harden his heart toward his sorrow, their joys, their lives, that clamor for expression through the author's pen. The vision of gold as a goal for a writer blinds the first sight to the beautiful in nature, in the human heart, the literature of his kind, thus stopping the well-springs of the heart. Burns fought poverty all his life, but he kept on writing because he was not writing for money alone. Charles Dickens was another who learned indeed to labor and to wait. His childhood was spent in factories, in doing the hard work of the street urchin, all the while his whole heart longed for fame and a brilliant career. But he was learning to know people better than they knew themselves; he worked and dreamed on, (though he often awaked to find the cover was on the floor and his feet were getting cold), and so today we turn to Dickens to meet his friends, the beggar, the thief and the outcast, and find them people worth knowing, as he said we would, when we could know them as he knew them. We laughed at his "Micawber" and "Barkis", who was "willin; we cry over "Little Nell" and "Tiny Tim." We search his books for knowledge of child life and for true characterization of the grown up. A man makes a million in cit, he sometimes-retires. He serves long and faithfully as a teacher in some Institution for the Ignorant Who Are Willing to Learn," he sometimes retires but not with a writer. Sir Walter Scott is said to have cried when he learned he could no longer hold the pen to write.

But why does a writer do this? Why will a writer write, even though he is tired out of anything and everything else? And once he really writes, what is it that keeps him eternally at it till death? Because a writer is born, not made; because he must write, there is no other choice; he can be taught at nothing else. Every born writer, (not the would-be-writer) has not one, but many messages for the world, and he must give them to the world—so he writes.

GREAT INTEREST IN BASE BALL

Girls Organize Team.

The basketball season is over and the girls have turned their attention to baseball.

The first try-out was last Monday and the girls showed much interest and enthusiasm. Quite a number are making a good showing and we expect to lead "Old Egypt" in this line of sport.

Some indoor practice has been done owing to the fact that weather conditions were unfavorable for outdoor practice.

College girls, we are trying to give you our support.

M. E. S.

Balanced Ration.

A man thinks that "an evenly balanced ration" is one in which a piece of pie stops the scales from teetering.
THE EGYPTIAN.

SOME FACTS ABOUT SOUTHERN ILLINOIS NORMAL UNIVERSITY

Until 1912 the High School graduates were reported with the graduates of the Normal Department. Twenty-five per cent of the number given before 1912 were probably graduates of the high school department. The number in each graduating class from 1870-1921 was as follows:

Class of 1876... 5
Class of 1877... 4
Class of 1878... 13
Class of 1879... 4
Class of 1880... 10
Class of 1881... 8
Class of 1882... 9
Class of 1883... 10
Class of 1884... 16
Class of 1885... 10
Class of 1886... 13
Class of 1887... 25
Class of 1888... 12
Class of 1889... 5
Class of 1890... 11
Class of 1891... 18
Class of 1892... 23
Class of 1893... 17
Class of 1894... 19
Class of 1895... 23
Class of 1896... 26
Class of 1897... 21
Class of 1898... 25
Class of 1899... 23
Class of 1900... 27
Class of 1901... 27
Class of 1902... 22
Class of 1903... 21
Class of 1904... 19
Class of 1905... 18
Class of 1906... 16
Class of 1907... 15
Class of 1908... 16
Class of 1909... 12
Class of 1910... 15
Class of 1911... 14
Class of 1912... 12
Class of 1913... 13
Class of 1914... 14
Class of 1915... 16
Class of 1916... 14
Class of 1917... 16
Class of 1918... 13
Class of 1919... 15
Class of 1920... 17
Class of 1921... 16
Class of 1922... 15
From 1870 to 1912, thirty-seven years, this school graduated from both high school and normal department, only 642. In the eight years since 1913, from the normal department alone, 681.

From the Normal Department, we are graduating this year forty-one (41) young men, 41.

We have more than 100 students getting ready to teach agriculture in the country schools of Southern Illinois.

By July 1, 1931, we shall have recommended for certification, since July 1, 1925, approximately 1,300 persons. Perhaps nine per cent of these people have taught or are teaching in Southern Illinois.

Present Enrollment: High School, 118; Normal Department, 649; Total, 762.

An increase of 140 over the same date last year.

DING DONG COLUMN.

Helen Mers—I am proud of you, my dear, the ideas you expressed concerning kissing the opposite sex, are indeed correct; hold to them, and you will have nothing to regret.

Emma Snook—Every other week is not too often to visit in Cutter. When you go out riding with Raymond next time be sure the lights on the car are in good condition.

Alfred Osburn—Truly, I don't think the Hall girls ever talk about you. You haven't sufficient reason for surmising that they do.

Mabel Hall—Now, Mabel, I really believe George likes you. From what you said I judge he is very studious and has no time for campus dates.

Ursula O'Connell—I advise you not to bosh your hair. Ear rings are not good style with bobbed hair. I would rather sacrifice the latter, if I were you.

Emma Sue Scott—Keep it up; screaming, will develop a wonderful voice for you. Hereafter practice on Bailey's Field.

Mary Grant—Yes, Charles Aimo is from Murphysboro. It is perfectly all right for you to accept dates with him, provided he asks you two days ahead of time. (According to Ding Dong.)

Harold Pritchard—I believe Marie's to true you. She will apt continue to be so, unless you reform and are true to her.

Lois Keith—Yes, it is perfectly all right for you to visit at the U. of Illinois commencement week. It will be necessary however that you be chaperoned. I am sure he will be glad to see you.

Bill Ashley—Since Julia is away, I see no harm in your smiling to Helen Blake.

Happy and Ethel Keith—You girls treated that sailor shamefully; you are old enough to have gentlemen callers now. The next time you have an opportunity like this take advantage of it.

Rosina Galbraith—Can not answer your question until you explain conditions more fully. You and Lawrence are puzzles to me.

She Proves Not Fatal.
Mr. Felts—"The girl on next to last seat, What's your name?"
Girl—"Cannon."
Mr. Felts—"All right, shoot."

Time, Sworn In.
Miss Steagall—"How is your father getting along running his new car?"
Burnett—"Fine! We children are allowed to watch him now."

Information.
Mr. Oder—"Well, my son, any social gathering debts?"
Louis—"No, father, but what with diligence, economy and stern self-denial, you will be able to pay."

Talent, Anyway.
Alice Cape—"What a color Geni-vee B. has tonight. I wonder if she paints?"
Perr Williams—"I don't know, but she surely draws well."

Speaking of the Sister States. If Miss Ourla should give Missis-Sigfct her New Jersey, what would Balt-Wars AL ASK A.

I went into Austria Hungary. I went to a restaurant, and asked for some Turkish and Greece. The waiter said, "I can't Serbia," I said, "Please send for the Bosphorus." The Bosphorus came in and said, "I hate to Russia, but you can't Rumi-ana. I went out of Austria Hungary."

Practice Teacher: "John, how did they first discover coal?"
John: "My dad says they smell it."

Can You Beat It? Johnny and Billy were arguing which had been the higher in the air. Johnny said, "I have been so high that a freight train looked like a lead pencil." Billy said, "Shaw! that's nothing! I've been so high I could hear the cows mooing in the milky way."

"John, wake up. What's that noise down in the library?"
"Oh, never mind. Probably it's only history repeating itself."

SLEEPER OUT:
When I woke up this morning and looked upon the wall, The askers and the bed bugs were playing a game of ball.

---

For Good Barber Work
---
DELUXE BARBER SHOP
SAM, BILL AND TOM
203 West Main St.
1st class shoe shining 10c

DOC
SHINES ALL SORTS OF SHOES
We Make a Speciality of Cleaning Suedes.

STEVENVSON'S STUDIO
Everything Photographic

Let us finish your Kodak work. Finished by professionals in a profession-al way.

---

Position wanted by a star athlete, who, in the present time, is using his technical knowledge of athletics, by a new course of coaching at the St. I. N. U. Do not send me a request to sell you my services unless you can furnish me with an up-to-date suite of rooms, fitted with all modern appliances and luxuries, as my health is delicate. Hours must not be longer than 9 to 3. I do not care for a position that requires my being out at night, since the night air does not agree with me, and anyway I am rather inclined to be timid. Salary expected to begin with, $2000.00, with a five year contract, calling for an increase of fifty per cent each year. At the end of that time I would very much like to retire on a reasonable pension. References: J. C. Mccormick.

IKEY LAVENDER.

Subscribe for The Egyptian.
The poor have, the rich require;ganize...This situation had reached such a stage that no man of either class could venture out after night-fall without running the risk of bodily injury. Each felt itself disdained unless it completely ruined every social affair of the other class. Each class was obsessed with the desire of inventing its numerical on every available place on and near the campus, much to the detriment of campus property and of the property of near by citizens.

The extremes to which these practices were carried, certainly did not recommend the school to the law-abiding citizens of Southern Illinois. These excesses were often, as explained on the ground that "boys will be boys," and that they demonstrated a fine class pride and proved the manliness of the boys of this school. As a matter of fact, these tactics were approved only by the small group of lawless students of each class. The good students were forced into them because they did not wish to be thought "yellow quitters."

The one thing that most condemned these practices was their unfairness. No real credit could come to a class because a dozen of its members overpowered a member of the other class, or showed criminal ingenuity in stealing the refreshments of a party, or succeeded in breaking up a party where the boys were handcapped by the presence of the girls of their class.

Such a state of warfare every spring did not conduce to good school work, nor tend to make the members of each graduating class enjoy the last days of their association together.

The elimination of this kind of class fighting does not mean that class fights are at an end. It does mean that the unfair discreditable class fights of the past are over but plenty of opportunity is left to organize fair and open class fights under some kind of supervision, and which will demonstrate to the full the manliness and epe of every class.

Probably a few boys say that the school will now become affeminate but the chances are that these very fellows who talk would be the first to call a quits in an open, fair supervised fight.

Every member of either class who feels an irresistible urge for fighting the members of the other class is asked to present to the Student Council or Faculty and Arrangements will be made so he can get all "rough stuff" he wants.

This action of the two classes fully justifies President Shryock’s feeling that the students of this school would appreciate the opportunity of self-government.

Student government has passed the experimental stage here. The Junior and Senior classes are to be congratulated on their fine action.

**POOR TEAM WORK**

Below are the names of the students that have over-due books. These books were taken last term and all of these books were due three or more weeks ago. These students may be termed selfish for while not using the books themselves still keep them out so others can not use them however much they wish to. These books could easily have been renewed if the students had given sufficient reason for the renewal.

<table>
<thead>
<tr>
<th>Name</th>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wanda Johnson</td>
<td>3</td>
</tr>
<tr>
<td>Lawrence Watson</td>
<td>3</td>
</tr>
<tr>
<td>Frankie McElhanon</td>
<td>3</td>
</tr>
<tr>
<td>Bessie McGuire</td>
<td>3</td>
</tr>
<tr>
<td>Grace Seiber</td>
<td>3</td>
</tr>
<tr>
<td>Harvey Kubanks</td>
<td>3</td>
</tr>
<tr>
<td>Lorimer Brandon</td>
<td>3</td>
</tr>
<tr>
<td>Walter McNeilly</td>
<td>3</td>
</tr>
<tr>
<td>Eula Alvis</td>
<td>3</td>
</tr>
<tr>
<td>Tom Shearer</td>
<td>3</td>
</tr>
<tr>
<td>Jon Boyles</td>
<td>4</td>
</tr>
<tr>
<td>Henry Schroeder</td>
<td>4</td>
</tr>
<tr>
<td>Rosema Hallbroite</td>
<td>4</td>
</tr>
<tr>
<td>Loretta Gerlaich</td>
<td>4</td>
</tr>
<tr>
<td>Barnett Shryock</td>
<td>4</td>
</tr>
<tr>
<td>John Patrick</td>
<td>4</td>
</tr>
<tr>
<td>Edith Emmert</td>
<td>4</td>
</tr>
<tr>
<td>Russell Merkel</td>
<td>4</td>
</tr>
<tr>
<td>Helen Lee</td>
<td>4</td>
</tr>
<tr>
<td>Juliette Hanford</td>
<td>4</td>
</tr>
<tr>
<td>Mary Wiggins</td>
<td>4</td>
</tr>
<tr>
<td>Gladys Frosk</td>
<td>4</td>
</tr>
<tr>
<td>Blanche Green</td>
<td>4</td>
</tr>
</tbody>
</table>

**WHAT IS IT?**

Man loves more than life. Hates more than death or mortal strife.

That which all contented men desire, The poor have, the rich require; That which the miser spends, The thrift thrifty saves, And all men carry to their graves.

Can you guess it? Find one word that answers every question. There is nothing easier when you see it. The word has been used in this paragraph.
THE LESSON OF NATURE.

On forest kings of hill and dell
The clinging plague of winter fell;
Clothing each form in icy mold
Of creasing armor stiff and cold.
Greater and greater the burden gone
As the earth rolled on without the sun;
Down by their burdens ever pressed
The young trees on the ground did rest.

And off a sturdy, lofty bough
That our fathers knew lay broken now.
Then at last from curtains of blue the sun
Gave proof again of faithfulness;
The heavy fetters were soon undone.
And freedom again was nature's boon.

How much like these are the scenes we see
That mark the path of humanity.
Great sorrows fall like shroud and pall
Upon us all both great and small.
Ambition is smothered and the trait it wrought
To the shining goals 'we long have pursued.
A pass becomes, dizzy steep, rugged and hurk.
That we must climb with our load of care.

Percibance our tears in torrents flow
For a dear friend gone as we all must go.
The aching loss and nameless pain
May dwell in a heart that loves in vain.
Or perhaps the cherished structure fall
In crumbling ruins down at our feet.
That we've driven long through years of toil
For honor's sake to make complete.
Be brave, ye hearts that are sad today:
The darkest clouds will pass away.
And the sun for a space will show to thee.
Scenes of joy that are fair to see;
For the changeless lore of nature says
Neither sun nor rain forever stays.

THE ROAD.

The road to knowledge is hard and rough
From prep to senior years,
As y'alls it is we start the path
And leave as aged seers.

The hills of gladness we pass are oft
Urged on by the spirit inside,
And make the valleys of sorrow indeed
When the spirit has almost died.
Yet hills and valleys are worth the crossing,
Keep pushing on, my friend.
For only by crossing them is it
That 'e'er we reach the end.

The end at first is out of sight
But years all bring it nearer,
And all the hardships of the road
Will make the end seem dearer.

Tis a road you go but once, O scholar.
Enjoy it as far as possible.
Those sights are yours to see but once
Before you leave the class.

Finally when the end is reached
And all those troubles ceased,
How great it is that you may think
You've gone that far at least!

So scholar wise and otherwise,
Before your chance is gone.
As others have and others will
Keep on keeping on.

—Siegred.

THREE KINDS OF SCHOOL TEACHERS

The teaching fraternity has three kinds of teachers. They can be seen almost anywhere. The first kind is composed of those who are teaching for revenue only. They look up on the school room as a place for winning sufficient money to start them in some other line of business, which they expect to make their life work. They may be graduates from schools who have the law, medicine, the ministry or some similar occupation in view, but are in need of some ready cash for present eating. So they get a certificate and some rural school, which is not too feel proud to get such teachers. But they stay only long enough to accomplish their end, and then bid good-bye to the school room. Now, it is not at all likely that such teachers can do much good to any one but themselves. Their object is not the good of the school or the honor of the profession, but only to compass their own personal selfish ends. They are too much like hirelings, and are almost certain to subordinate what should be supreme to their own personal purposes. It is needless to say that the less of such teachers the better.

The second kind has higher motive.
They love the work, and put energy and enthusiasm into it. They follow it because it is in line with their own inclinations and tastes. Such a condition is favorable to the school. As every one does better when doing what suits his tastes than when doing what he supposes that the school will fare well, when taught by one who loves his work. But even such a commendable state of affairs may fall short of the best, if there is no other motive than love for the work. That does not go far enough. Such a teacher may please his patrons and his scholars may make commendable progress in their studies, while falling in the true purpose of an education—the full development of individual character.

The third kind of a teacher is he who, while having a genuine love for his work, recognizes his position as an opportunity to serve the coming generations. He has at his work something more than imparting instruction and pleasing his patrons. He touches his pupils morally as well as intellectually. He has many opportunities for making impressions that will go far in fashioning the future of those whom he instructs. His own life becomes some part of theirs. By setting before his pupils his ideals of character, by pointing them over upward, by making them feel the dignity and grandeur of life, whose largest achievement is not in accumulation but in service, he does his truest work as an instructor. The reward of such teachers is not to be measured by the size of their salaries nor by their popularity in a community. It comes only in the successful issue in the lives of those thus influenced and, best of all, in the sweet consciousness of a well-filled life.—American Journal of Education.

FOR THE BOYS

The latest styles in Hats, Caps, Shirts, Ties, Shoes and Sox. Dress Shirts from

$1.00 Up to $3.00

FOR THE GIRLS

Holeproof Hosiery: the Wonder Hose, Lisle, 75c. Silk Faced, $1.00
Pure Silk, $2.00

Once you wear them you will wear no others.

JESSE J. WINTERS,
CLOTHIER & FURNISHER.

THE NAME HART SCHAFFNER AND MARX

is a safeguard to men who want quality in their clothes, in these days when so many merchants are offering an unknown article with the "just as good" label.

We admit they cost a trifle more. You must admit they are twice as good.

JOHNSON, VANCIL, TAYLOR CO.
THE MEN'S STORE.

Remember, we sell tires and accessories; also we do machine work and general automobile repairing. We use a time recorder on all jobs.

SHORTE MEYER'S GARAGE.
**SENIOR PARTY**

The social season for the Spring term had a grand opening last Thursday night by the dance and social given at the Armory Hall by the Seniors. About one hundred and fifty were in attendance of the Normal Seniors and their co-partners, the High School Seniors.

In keeping with the importance of both the occasion and the guests, the Hall was decorated in purple and gold, the Seniors colors, and words of welcome formed by crepe paper in the distinguished colors stretched across the hall before the entrance. These, together with other gay decorations, gave the Hall the appearance of true Seniorism.

The orchestra with their spirited music made every one step lively from the first, especially the dancers. The first part of the evening was spent in dancing and at about 9:30 games were begun. Such games as tested the resourcefulness of the most wise of Seniors were played with lots of pep and action. After the games refreshments were served, which consisted of Peal worth while sandwiches of lean, and pickles and much made by the Senior girls of the refreshment committee.

After the eats, some more dancing was held and Senior who took all appearances knew nothing but book-learning ventured out and with some equality. Such games as tested the resourcefulness of the most wise of Seniors were played with lots of pep and action. After the games refreshments were served, which consisted of Peal worth while sandwiches of lean, and pickles and much made by the Senior girls of the refreshment committee.

The following were the committee in charge of the entertainment to whom its success is to be credited:

Entertainment: Marjorie Burkhart, Earl Lavender, Edith Cooke, and Edith Emnett.


Decoration: Guy Melvin, Edna Walter, Emma Sue Scott, and Harry Ohms.

---

**NOW THEN—**

Now then, in another column of this paper I found out something about the Illinois Club going to discuss the amount of money that a husband should allow his wife. I am certainly glad that the women are waking up to the fact that they should not insist on taking all the money that their husband earns.

Yours for leniency,

EARL SMITH (U. P. A.)

Now then, since we have buried the hatchet between the Juniors and Seniors, we now think it would be a very good thing if we should change the name of this school, from S. I. N. U. to Wilsonian Institute of Perfect Peace. We should also like to know when the funeral of the old place is to be held.

A. LIVE CLASS.

Now then, dear Editor, I take this means to express my heartfelt appreciation of the Egyptian. The best issue has wonderfully enlightened me.

I was overjoyed when I found that Harvey and Everett were setting up an incubator and that the turning process with bated breath and eagerly awaited the appearance of the chicks, so imagine my heart rending thoughts this morning when I read the "Egg Tragedy" and to think that he said, "I hope Dot never finds this out."

Oh, I have been greatly deceived.

The deception was perfect, for she had not assured me in a half dozen letters during vacation that there be at least a hundred chicks! And when I came back, he told me they were at the State Farm. Now I see why he never had time to take me out there, there weren't any chickens.

He said we would go later, so I know he intended to take me out there during the Summer Term and show me a bunch of hens and tell me the chickens had "grown up." So, dear Editor, that is why I appreciate The Egyptian more and more and am soliciting subscriptions. Hoping that in the future you will continue to help me in this line I am,

Sincerely,

**DOTT**

CARBONDALE, ILL., APRIL 17, 1921.

Dear Mr. Editor:

I was gone perusing the living here for too or too many days. I knew your paper. I was much exasperated with the news. Yet it was not twenty-five cents. I was much willing to subscribe and sign my name and take it. But, Ven I get some found and say again and again and I like it so much I take it to the door and tell you of course I will not a gude habed step, you had.

Dot baber is in great abceu to dot skule und makes der students a gude name. Chust 'take it from me dat every poy and girl shud subcribe for it as it will help tem to moo dot skule petter and like it petter.

I hat very much liked tose practiclal chickes vat is in der baber. I chust tuck one one more practicla chocke and dot at der statue on day alligator bow. Vat did you ever see a statue used as a sign-post? Now I must close.

Most repectfully yours,

Hans Van Flock.

Reply—You need not be surprised at anything nowadays. Just be sure that you recognize the sign and keep "num."

The I-Tankie Camp Fire Girls enjoyed a hike and house party at the home of Mr. Cecil Armstrong, two miles east of town last week end.

Those present were Adelaide Hines, Helen Armstrong, Helen Walters, Frances Weaver, Mary Bees, Harriet Marvin, Sulta Brewer, Dorothy Farr, Edna Trobaugh, Marjorie Whitesides, Dorothy Maffett, Margaret Fox, Margaret Garrett, Roberta McCracken, and Sarah Mitchell, Camp Fire guardians.

---

**THE "ILLINI TWINS"**

TWO ORGANIZATIONS UNDER ONE MANAGEMENT

Home Office:

Carbondale, Illinois.

The

ILLINI UNDERWriters

A reciprocal exchange insuring your automobile

The

ILLINI HEALTH AND ACCIDENT COMPANY

A mutual.

Issuing Health and Accident contracts of the most attractive kind.

CHAS. E. HAMILTON, THOS. L. CHERRY,

President, "Sec.-Treasurer"

---

**GRACE GODDARD'S**

For LATEST STYLES

In MILLINERY

---

**GET YOUR HAIRCUTS AT**

M. E. BATSON'S

Where They Know How

No Amateurs

---

**PRESBYTERIAN CHURCH**

Lectures For YOUNG PEOPLE

Next Sunday Evening

"TYPES OF SOIL"

Students: Specially Invited.
See Us For Your Athletic Requirements

Our Prices Are Honest and Right

Best Grade Tennis Balls 65c
Practice Tennis Balls 25c
Tennis Rackets from $1.50 to $15.00

Rathgeber Bros.
Successors to Ray Veach

We Have the Agency for Spaldings

Entire Line of Sweaters and Athletic Goods

I. W. Dill Co.

Master Cleaner Service

Means as much to your clothes as the karat stamped on gold

Prince

Who Knows How Cleaner and Dyer

Carbondale, Ill. Phone 372