The Egyptian, March 30, 1921

Egyptian Staff

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The page contains a mix of text and advertisements. The main text appears to be an article or notice, discussing various topics such as school work, manners, and a light plant visit. There are also mentions of the college class, basketball games, and a notice for students. The text is not easily readable due to the arrangement and style, and it appears to be a part of a larger document or newspaper.
CONCERNING TEACHERS AND TEACHING.

There was a time when there was a deep-seated prejudice against the teaching profession, and through three-fourths of the last century pedagogy was held up to scorn by the satirists. He was pictured as a man who belonged to the humbliest social class, an uncounted figure, equipped with a sort of false scholarship, the butt of all the bright pugilists. Shakespeare, Sir Walter Scott, Goldsmith, Irving and Dickens, each in turn made him the subject of his v爹ily and the victim of his mockery. Then came a better day, when the teacher began to be looked upon as a leader, and for twenty-five years immediately preceding the world war, the teacher held a somewhat enviable position in his community.

He represented a better social class than the old time school-master; his salary permitted him, and his cultivated tastes led him to prefer the same fashions as the banker, the lawyer or the doctor. The city superintendent became influential through his alliance with the professional men and business leaders of the community. The high school principal won for himself a position among these men and a substantial place in the regard of the community, because he was usually a member of scientific or literary organizations, and these affiliations gave him standing in his community. His associate in the high school shared his place in the public regard: the teachers in the grades became leaders in the women's clubs, in the literary organizations, and in the civic federations of the community.

Then the world war came. All at once nearly every line of activity unfurled people were able to secure better wages than highly educated, trained teachers. In the months following the declaration of hostilities there came a reaction from the heroic attitude of the days of storm, stress, a wave of despair beyond all previous experience, selfish and inward, swept the world. All other sounds were drowned by the clamor over salaries and wages, the high cost of living and the inflation of purchasing. To the host of women worshipers the Constantinian miracle of the fourth century seemed to repent itself, only this time it was the dollar sign that blazed in the heavens, and over it ran the old legend: "Under this sign ye shall worship." Furthermore, there seemed all at once to be revived the centuries old contempt for the teaching profession.

With the close of the world war the ambitious boys and girls in all the high schools in America heard a call toward the great universities, and there was scarcely a boy left in the secondary schools who had any thought of entering the teaching profession; even the girl who was definitely planning to go to the normal school was a rare exception in her class. Some of them hoped to get into the teaching work for a year or two, entering through examination, or through an emergency certificate; but only the members of an insignificant minority were planning to make teaching a life work.

It seems to the writer that the time has come to make an examination of the situation to see whether the teaching profession is so destitute of attractions. To begin with, the teacher's wage-to-day can no longer be considered inadequately small. The girls who finished the junior college work in this school obtained positions averaging more than $1200.00 for nine months of work. One girl reached the high water mark of $2000.00 for thirty-six weeks. It is doubtful if there is any other line of activity in which girls with only two years of training beyond high school could hope for an equal reward. The young men in last year's class finishing the junior college work, secured positions ranging in salary from $1250.00 to $2400.00, with an average above $1800.00. With the exception of four members of the class, the salary was for thirty-six weeks of work. It should be noted, too, that one-half of the young men and women had never done any teaching except in the practice school connected with this institution. It would be interesting to compare these first-year earnings of our graduates with the first-year earnings of lawyers and doctors.

It will, of course, be conceded that no teacher can ever hope for the splendid rewards that sometimes come to the particularly brilliant and fortunate in medicine and law, and it is in vain one can ever hope for the material rewards that the successful business man may properly expect; but at the same time, the fact should not be overlooked that now and then a school-master really attains to wealth through the success of his pupils. A teacher, working within fifty years had at least a score of school men rated at more than $200,000 each, the bulk of these fortunes, of course, being derived from royalties on popular text-books. There are many teachers who add from $1000.00 to $2000.00 per year to their annual incomes by Chaetaqua and institute lecture work through the summer vacation, and in the course of thirty or forty years of professional life these accumulations amount to no inconsiderable sum. It is safe to say that the city superintendent in any town of more than three thousand inhabitants has more money to spend on his family than the average doctor or merchant in his community.

Even if the teacher's pay were still unsatisfactory, there are attractive features about the work which would more than compensate for the possibly small income. The eight hour day has long been the ideal working period set by labor. In the case of a few highly organized labor bodies the goal has been attained, but for a large portion or humanity the working day is still considerably more than eight hours in length. The teacher's long day was not subjected to this ideal and passed beyond it. The actual working day in school does not ordinarily exceed six hours. In many positions it is even less. Teachers who like to magnify their efforts often talk about having to work half the night correcting papers and preparing the next day's lessons. There are undoubtedly times when a teacher has to do work beyond the usual working period, but if the teacher were to time herself accurately we would generally find that sixty minutes a day would cover the time actually consumed in the performance of the additional tasks. Then, the working week is the shortest known to labor, and we are the only group of workers who have been uniformly granted a full holiday on Saturday. From 4:00 o'clock Friday afternoon until 9:00 o'clock Monday morning is a long period for rent and recreation. Again, I know it is not uncommon for teachers to pour a remunerative amount of labor that is required of them on Saturday. I think it will generally be found, though, that really capable teachers manage to get most of their work off within the regular school hours, and they generally have Saturday free for whatever activities they wish to engage in. A week of thirty required hours, with even ten additional hours thrown in for good measure, is not a burdensome assignment of work. Then, beyond the ruling influence of the conclusion. I know again what the wailers say. They say "The salary stops but our expenses go on." A teacher's salary is presupposed to be an annual wage, and if the salary stops it is only because the teacher is lacking in thrift. As a matter of fact, the best teacher
PATTERSON DRY CLEANERS
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THE EGYPTIAN

Application made to be entered as Second Class Matter at the Post Office, Carbondale, Ill.

Published Every Week During the Collegiate Year by the Students of Southern Illinois Normal University, Carbondale, Illinois.

Subscription Price: One Dollar

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Lives of editors remind us,
That their lives are not so sweet,
For they have to work like thunder,
And a thousand questions meet.

We desire to call your attention
Specially to our advertisers
In this issue of The Egyptian.
Most of them have carried ads from the beginning.
We hope you will keep
These loyal supporters of The Egyptian
In mind and give them your trade.
They are our friends.

WHAT THE EDITOR HEARS.

When will the Egyptian be out?
Now don’t say too much about the faculty.
(We couldn’t.)
Will you put this joke in?
(We would if we had a picture of it.)
How soon will all the copy be returned?
Have you got anything about me?

AT HOME FOR EASTER.

Many former students have returned
At their Carbondale homes for the Easter holidays. Among others
Arthur Browne, '18, and Richard Browne, '19, from the University of Illinois;
Adelia Mitchell, '19, from Northwestern; Henry Brohm, '20, from Chicago University;
Donald Benno, '19, from DePauw University;
John Goodall from Missouri Military Academy.

ALUMNI AND FORMER STUDENTS.

This issue of The Egyptian is dedicated to you.
We hope the idea of a school paper meets your hearty approval.
We count on your cordial support.
We want your subscription.
We want contributed articles and news.
We are proud of the record our former students are making.
Keep us fully informed about yourselves.

SCHOOL SPIRIT.

If you ask a teacher, "What is school spirit?" he will answer that it is the ambition and the will to do found in each individual member of a class. Ask the president of any of the various school organizations and he will tell you school spirit is manifested in the enthusiastic support of his particular group. Ask the same question of the cheer leader; he will tell you it is the ability of his school to make noise.

However, if the same question is propounded to the Principal of a school, since his eye embraces more than a classroom, and his ear is attuned to something more than mere noise, his answer, broader in scope, will give us the true definition, "What students are getting the most out of high school life?" We find the answer to the question summed up in the following proposition:
First, a school is established primarily for the studying of designated subjects; that the first duty of a student to himself and to his school is that he maintain a satisfactory standard in these prescribed subjects.
Second, the student is an integral part of a social organization, the school, and as a part of his training for future life he is bound to take part in school activities outside of his classroom.

The student who develops himself in the first, but neglects himself in the second, is acquiring the theory only. The second duty is the putting into practice that which he has learned. He has developed in a one-sided manner just as truly as a man may over-cultivate the body to the neglect of the brain or vice versa.

Many a high school and college graduate has learned to his sorrow that the world oftentimes rewards the man with less book knowledge but with more of the qualities of tact, co-operation, and leadership which he learned through social activities of his school.

Told him: when we find a student qualifying in the first and second stages he easily becomes a loyal enthusiastic working part of the organization known as our school.

So, when, we find the students of S. I. U. measuring up to these qualifications; earnest conscientious workers in their classrooms; cheerful, willing workers, ready to lead or to be led in the school activities, they will find themselves getting the most out of our normal school. Then the teachers, the president, the cheer leader will have nothing but praise for our school spirit.

Therefore, this is the golden opportunity to show your loyalty—SUBSCRIBE FOR THE EGYPTIAN IMMEDIATELY.

NOW, THEN.

Now then, I am not going to be here for the Spring term, and I want you to put this advertisement in the paper so little Virginia will know that I am not coming back. It’s so sudden like, and I always could write what I never dared to tell doncha know. Yours till I fall.

"DUPE."

Now Then, don’t tell any members of the faculty that I didn’t see what was coming. The I. C. ran into my Dodge and the battery has been dead ever since. I wish an insurance agent would come along and help Miss Newsum and Miss Bowyer push the old car home.

"MAE."

Now Then, we had a great big time last Thursday. Some of the visiting members of the faculty came out to see us, and Miss Bell sent some of the little girls down town after some more red and green Easter eggs for them. Most all of the shyest girls ran off and hid under the electric lights. Some of them accepted invitations to a six o’clock dinner elsewhere.

Now Then, please every body that I am President of the "Ag Club," and to put in all the "dope" about my popularity with the girls. I am going to have my picture made and send it to you, also. Yours,

HAROLD ALLISON.

Now Then, there is a little poem in the possession of some of the Anthony Hail girls and I don’t want you to think that I have ever felt anything to do with it. I never even read it and if you don’t believe me, just ask some one that knows.

Yours,

ELVIE.

Miss Esther Markman, a very popular member of the Senior class, has accepted a position to teach English in Danville, Ill. It is deeply regretted by the Senior class that they will not have her with them the remainder of the year.

Subscribe for The EGYPTIAN.
NORMAL ORCHESTRA
THE MUSICAL ATTRACTION OF S. I. N. U.

The Normal orchestra, as in the past will furnish the music for the S. I. T.-A. program here March 21 and April 1. A full concert will constitute the opening of each evening session. These concerts have always been considered the most entertaining feature of the Association's general sessions.

Especially attractive programs have been prepared for this year's meeting. Among the numbers to be played are the following:

Selection from "The Mikado."—Sullivan.
Light Cavalry Overture—Suppe.
War March of the Priests, From Athalia—Mandelssohn.
Athalia—Mandelssohn.
Ponoiatina Majeur—Chopin.
Ballet Egytpian—Luigiini.
Selections from the Bohemian Girl—Gale.
Wooden Shoe Dance, From the Suite "In Holland"—Kriens.
March, "Pomp and Circumstance"—Elgar.
The Chantyman's March—Sousa.
Founded on Working Songs of the Sea.

The personnel of the orchestra is as follows:

Glen C. Bainum, Conductor.
Viola—Julia D. Chastain, Edward Landis, Ralph Swain, Norman Keen, Vernon Patterson, Leo Gardner, Frances Smith, Charles Bentro, Kenneth Renfru, Ralph Turner, Emily Kerstine, Zela Ford, Frank Meister.
Clarinet—John Hayden, Julie Hunter, Eugene Werner.
Horn—Deneen Watson, Maurice L'ayt.
Violin—Burnett Shrock, Violoncello—Wanda Johnson.
Harp—Demad C. Lee.
Organ—Ruby Robertson.
Flute—Ralph Bailey.
Trombones—William P. Atwill, Clyde Brooks.
Kettle Drums—Joe Youngblood.
Percussion—George Wilson.

FORMER S. I. N. U.
MEN WIN HONORS

Word has just come to President Shrock that Richard Browne, and Oliver Loomis of the class of 1919, are two out of twenty-seven to rank as "A." Among the "A" seniors this year.

Oberlin, Frank B. Hines, Jr., of the high school class, '20, is commended for excellence of work.

HOUSEHOLD ARTS PROJECTS

This week has been a very busy one in the Household Art department, as the girls who are taking their senior work in cooking have been demonstrating the preparation of different phases of this work, such as, "Cooking of Meats," and "Preparing a Menu for a Simple Luncheon."

The demonstration on "Cooking of Meats" was given by Wilda Deele who was assisted by Alice Cape. It consisted of the cooking of a tough cut of meat in the pressure cooker, and a pan broiled steak. This was served to the people who observed the demonstration in order that they might judge for themselves of the success of the experiment.

Pauline Gates, assisted by Florence Huffman, showed how lunches should be prepared and packed for children of the Rural School, and she also emphasized the importance of serving one hot dish with the lunch. Teachers who have tried this in their schools declare that the general health of their pupils has been improved; their pupils are more willing to go to school on cold days and are doing more efficient work.

The demonstration which would have appealed most to the Housewife of today was the preparation of "Left Overs" demonstrated by Fern Williams, assisted by Vernice Jones. Those who tasted the beans and pea salad and cereal pudding agreed that they were very appetizing dishes.

A simple meal prepared for two people consisting of: Salmon souffle, bread and butter sandwiches, lettuce salad with French dressing, Blanc Mange with whipped cream and almonds and milk was prepared by Alice Cape assisted by Wilda Deele. This was served in a very pleasing manner.

These demonstrations will be continued next week until all the girls have proved their ability to put into practical use the things which have been taught them. The demonstrations would have been very interesting to others not taking the Household Art Course.

Another very interesting feature of the work was the preparation and serving of a 5 o'clock Luncheon by the same girls who gave the demonstrations. Helen Young prepared a very simple meal consisting of the following menu:

Cheese souffle
Scalloped tomatoes
Stewed corn
Lettuce salad with French dressing
Rolls—Butter
Baked apples with whipped cream

Vernice Jones acted as waitress in the serving of this meal, and Alice Cape proved to be a very entertaining hostess to her guests, Wilda Deele and Pauline Gates who were her guests.

On the following Tuesday Vernice Jones was given the opportunity to prove her ability in cooking the following:

Cream of Asparagus soup, Crackers
French Omelet with Cheese sauce
Muffins—Butter

Caramel jujubes
Miss Krill, Miss Jones and Miss Bell were well pleased with the service they gave, Miss Helen Young and their charming hostess, Miss Fern Williams.

The next day Vernice Jones acted as hostess served a very delicious meal prepared by Wilda Deele. The guests at this luncheon were Alice Cape, Miss Krill and Miss Jones. Pauline Gates waited on the guests at this luncheon. The menu was:

Salmon souffle
Creamed potatoes
Confection salad
Rolls—Butter
Slice pineapple
Oatmeal Cookies

A St. Patrick's Luncheon was prepared by Pauline Gates and served by Wilda Deele. Fern Williams having proved such an affable hostess at a previous luncheon was again given the opportunity to entertain Miss Bell, Miss Jones and Miss Krill. Green was the color scheme used in the following menu:

Baked potatoes stuffed with beef and potatoes
Cottage Cheese salad with French dressing
Biscuit—Butter
Irish Mountain ice—Angel food cake
Tea

The guests were entertained by the different girls feel that some of the schools of the State will be fortunate in securing these girls to teach similar work to the pupils of their schools.

DR. WILSON MILLS, EVANGELIST
Of Kansas City, Mo.
Baptist Church, April 3-17
Special Invitation to Students

STUDENTS
Usually Go To
Veach's
Carbondale's Leading Book Store
For
School Supplies

Veach's
Book Store

Presbyterian Church
Sunday Evening Subject
"From Nile to Nebo"
Everybody Come

THE EGYPTIAN.

Carbondale Candy Kitchen
Manufacturers of Candies and Ice Cream
CARBONDALE, ILLINOIS
**THE ENGLISH I. PARTY**

A very instructive and most enjoyable entertainment was given Tuesday evening, March 22d, at the gymnasium, when the Eng. I. classes of Misses Bowyer and Trovillion entertained Miss Cox's Eng. I. class. The party was given by Misses Bowyer and Trovillion, who appointed a committee to select students from the Eng. I. classes for the entertainment and various other tasks to be performed at the party. The party succeeded commercially.

Melvin Lackord, major domo throughout the evening, delivered a very impressive welcoming address, dwelling upon the greatness of the occasion.

A solo was given by Victor Smith, followed by a reading by Emerson Hall. Elmer Schutte then told of some of his thrilling experiences, fifty years ago, in the jungles of Africa.

A heated debate followed, the question being, "Are the Eng. I. Girls better looking than the Eng. I. Boys?" The negative side of this debate won, but the girls are quite certain this was due to the fact that three of the five judges were boys.

After a few more interesting numbers on the program, Miss Cox and Miss Hickson poured tea at one end of the room and were assisted by the following students, Harriet Woodruff, Edna Ray, Joyce Douglas, Velma Morgan, Lona Greer and Janey Bell.

While tea was being served and a number of the boys were industriously washing dishes, games such as "Three Deep," Drop the Handkerchief, and the Virginia Reel were played at the other end of the room.

The Grand March was led by Elmer Schutte and Lona Greer, prize winners in the Ag. Club contest. Anyone who was not there cannot imagine the enjoyment which the students as a whole experienced. Perfect English was spoken throughout the evening and we are sure that Miss Bowyer and Miss Trovillion should feel that the object lesson of this entertainment was very successful.

VERNA MCKINNEY.

The above was the best paper handed in by the English I. pupils. The teachers used this means of motivating the weekly composition.

"Mickey is quite a noisy girl."

"Yes; she combs her hair with a bang."

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**AGORA ELECTION**

The Agora has elected the following officers for the first half of the spring term:

President—Albert Becker.

Vice President—Ellie Candall.

Secretary and Treasurer—Deene Wittson.

Critic—Russell Merkle.

Bertgeat at Arthur, Robert Walter.

There will be a few vacancies the spring term, anyone desiring admission should see one of the above officers immediately.

It will be of interest to the students and especially those taking the Agriculture course, to know that Alvin Fishman, '21, is now in Kavita, India. Mr. Fishman has since taken his M. S. at the University of Illinois. He was the first missionary to be sent to a foreign country as a teacher of agriculture. Mr. and Mrs. Fishman are both members of the local Baptist church.

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**STUDENT VOLUNTEER UNION**

Beas McGuire, Velma Turner and Ruby Keen were delegates to a Student Volunteer Conference held at Hedding College, Abingdon, Ill., on March 18, 1921.

The lectures were inspirational and showed earnest thoughtfulness. We found we knew very little of the world's missions and the needs for mission study are great. The main idea through the whole program was to get us to have world ideas and that's not merely village or even U. S. and to lead us from the selfish slogan of "America First."

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**HOUSEHOLD ART NOTES**

Monday morning a demonstration was given on "The Feeding of Children," by Vernine Jones who was assisted by Fera Williams.

The last demonstration of the series given by the Senior girls was given at S. O. P. H. Club Wednesday evening by Florence Huffman, assisted by Alice Cape. This was on "Refrigeration for Parties." All girls present agreed that this was very good and they enjoyed the Delmonico ice cream with Angel Food, Oriental Punch and Cornflake Macaroons which were served to them in such a pleasing manner.

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**S. I. N. U. ALUMNI**

(Continued from page 3)

Lillian B. Phelps '17, Principal of H. S., Golconda, Ill.

Earl Minton '17, Lieutenant C. S. A., Charleston, S. C.

Fred Brandhorst '17, Teaching, Thompsonville, Ill.

Daisy Reed, Herrin, Ill.

Katherine Colyer '18, Teaching, Champaign, Ill.

Henry Brohm '19, University of Chicago, Chicago, Ill.

Lois Carter, Teaching, Herrin, Ill.

Zeta Manner '19, Teaching, Herrin, Ill.

O. Lesch '15, Teaching, Owaneo, Ill.

Ray Brummett '15, Principal H. S. Greeneville, Ill.

Loren Abel '17, Principal C. H. S., Louisville, Ill.

Mac Floyd Abel '18, Louisville, Ill.

Glen Brasel, Manual Arts, Casey, Ill.

Marion Coker, Teaching, Louisville, Ill.

Julius Matrick, Teaching, Morrisville, Ill.

Elicet Etherton, Kinnmundy, Ill.

Victor Kelley, University of Illinois, Champaign, Ill.

Villa Lee Gates '19, Teaching, Long Beach, Calif.

Emily McGuire '20, H. S., Makanda, Ill.

Caroline Haladay '20, Teaching, Cleveland, Ohio.

Beatha Haladay '20, Teaching, Cleveland, Ohio.

Mary Eubanks—Mr. White, do you know where I could find Harvey?

Roy White—Either in the Botany or Chemistry room or with Dorothy Delts.

Dr. Wilson Mills, evangelist of Kansas City, will begin revival meetings at Baptist church Sunday, April 3. Dr. Mills is a speaker of unusual power. Best music will be furnished by an augmented choir. Special invitation to students. (adv)

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Where They Know How No Amateurs

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Remember, we sell tires and accessories; also we do machine work and general automobile repairing. We use a time recorder on all jobs.

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Munsing Athletic Union Suits $1.50.75. You can pay more and buy less.

Silk Hose, all shades 75c, $1.00

**MEN'S BROGUES**

Two styles just received

You will like them $10.00, $12.00

Men's Department

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**J. V. T. STORE**
It has since been my fortune to come in contact with many and divers of the gegen beau. But none who followed his avocation with such dignity, as this school fellow of mine. And with pleasure I pass my remembrance of him to you, that you may compare him with the more modern edition of your own times.

TEACHING OF AGRICULTURE

The subject of Agriculture is one of the most important subjects in the Course of Study today. As long as the human race wear clothing and eat food, and as long as these two things come directly or indirectly from the soil, a larger production will always be an important factor.

The opinion that any one who has lived on a farm and has the experience, can teach agriculture, is not well founded. It is true that experience in nature's great laboratory goes a long way, but experience without scientific knowledge of interpretation will never build a permanent fertility. We have been farming for the last fifty years on common sense and experience, and how far have we gotten? The soil has grown poorer every year. As a proof of this statement we have only to look at the productiveness of some old fence row which has been cleared out, in comparison with the productiveness of the field which it once protected.

The teacher who is able to teach the fundamental principles of permanent system of soil fertility, and meet the great problems of a better livestock production, is not looking for a job. The Smith-Hughes law proves this fact. Not enough teachers were available to meet the demand last year. It is hard to find a field of activity as promising as agriculture. It is one where good teachers are needed badly.

The production of food and clothing for a great population which is increasing rapidly, is a big job, and the teachers of agriculture have no fear that the world will sometime need their services.

EDUCATIONAL TOYS

By Louis C. Peterson, State Normal University, Carbondale, Illinois.

"Educational Toys" is a bound book, embodying experiences of twenty years as a teacher. It contains a collection of toys, not mere toys, but rather toys which take into account the child's viewpoint and his emotions; toys which have a direct relation to his environment and which are within range of his mental and constructive ability.

The above is taken from the Journal of Education, issue of February 3, 1921. This periodical is published in Boston under the editorship of A. E. Winship and is probably the best and most widely read school journal in the United States.
Nature cannot jump from Winter to Summer without a Spring, nor from Summer to Winter without a Fall—Neither can a man expect to wear his last year's suit and be considered well dressed.

HAVE YOU ORDERED YOUR NEW SUIT?

Don't put off 'till tomorrow

What should be done today.

See Our New Loiit Soft Collars.

SPRING TIES AND "SHIRTS"

The Kind You'll Approve
And That Will Be Approved
By Those Whose Approval
You Value!

And as to values—
They're Priced Right—
Honest—that's All
We're Asking for Them!

Stunning New Checks

The most popular novelties of the season are the new checks—and our line shows an abundance of them—Beautiful in coloring in Club Checks, Shepherd Checks, Dock Checks made in a fancy all-around pleated model.

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