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Egyptian Staff

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Various Clubs Hold Interesting Meetings

ART APPRECIATION CLUB
In spite of the weather there was a good crowd out to enjoy the meeting of the Art Club on Wednesday evening. The following program was given:

Vocal Solo —— Helen Blair
Talk "Armed Liberty" —— Medforth Smith
Talk "Saint Gaudens" ——

Eugene Armentrout
Piano Solo —— Clara Jane Capel

The musical numbers were both very much appreciated. The Club is indeed fortunate in having members with such musical talent. Miss Smith told about the statue on the Capitol Building at Washington D.C. of which few people seem to know anything. Her manner of presentation is very pleasing. Mr. Armentrout chose for his subject the greatest of American sculptors—Saint Gaudens. His talk was well given and well illustrated by the stereoptican.

The Club is planning a picnic at Fountain Bluff on Saturday, June 14. Old members who have not paid your dues do so today so that you will be invited to go. See Marion Taylor or Lucille Cahler at the book store.

THE FORUM
In keeping with their practice of debating questions of timely interest and public importance the Forum at its last meeting discussed the Bonus Bill. This measure has gone through a bitter siege in Congress before its final passage. The arguments pro and con for the wisdom of its passage at this time and in its final form are many. These arguments were ably presented by the opposing debaters. The decision of the judges went in favor of the bill.

The Forum plans several debates that will be worth hearing. The religious controversy between Modernists and Fundamentalists will be discussed. The Jap question will be taken up.

The members invite visitors and welcome you at any of their meetings. Meetings are held in Zetetic Hall each Monday night at 7:30.

AG CLUB
The program for May 28, though mostly extemporaneous, was right up to the usual standard of the club's programs.

(Continued On Page Eight)

OUR OBLIGATION TO OUR ADVERTISERS
We have many obligations which we see so clearly that it is scarcely necessary to have them brought to our attention. Those direct obligations, we owe to our nation, state, school and home, which must never be forgotten. This seems to be the time of year that it is rather easy for us to sense our obligations and as this school year is rapidly drawing to a close, we seek, and not in vain, for some of those things that have had to do with making this year mean so much to us. For many it has been the best year we have ever known and as the year rolls on we'll come to see this truth more and more. Many things have entered in that have had to do with making this school mean so much to us. The regular curriculum within itself is fine, but if we were to leave off the various social activities, the societies, debating clubs, etc., school would not mean so much to most of us. The Egyptian has played an interesting part in the lives of many students. There are those who have been faithful contributors throughout the year; there are but few who have not some in the community turned in here and there who would be pleased if it should not be published another year. When this has been said it must be plain to you that there is an obligation due that fine group of business men of Carbondale whose patronage always has, is at this time, and will continue to make the publication of The Egyptian possible. To buy that which we buy from these people is one of the ways by which we can best serve the school we all adore. They have served us well and we are duty bound to show our appreciation of that service. Our sense of justice tells us we ought to trade with them and the next issue Doubles
to those people who are not in the least obligated to the two or three big business firms of this city whose interests in the S. I. N. U. (only so far as selfish personal gain is concerned) amounts to about as much as a big zero with the rim rubbed off. We are not obligated to that firm that "would rather spend its money on bill boards than give one advertisement to a school paper," nor do we sense any high degree of obligation to that other firm (in which there were six clerks and not a single customer) "that did not have time to fool with such things." The editor of The Egyptian feels that you ought to know just what firms these are and you'll have but little trouble finding out, if you care to make inquiry at the office. Our first obligation is to our advertisers.

Mina Slumpert tells "Let me go—but Lewis Ed goes right on with his stuff in "THE BOOMERANG."

Mr. Lentz: "When did the French Revolution close?"
Robert Johnson: "1802."
Mr. Lentz: "What do you say, Raymond?"
Raymond: "1799."
Mr. Lentz: "What do you say, Paul Crews?"
Paul: "1815."
Mr. Lentz: "Now class, you see the different opinions of the historians."

It is reported that Rudolph Valentino has 116 suits of clothes. Wouldn't he make a fine roommate for Dewey Brush.

S. I. N. U. Pair Lose to Augustana

OUR OBLIGATION TO OUR ADVERTISERS

TEEN TEAM LOSES AT STATE MEET
After having won the College Tennis Championship of the College of Southern Illinois, the S. I. N. U. team Harper and Dexter journeyed to the State Meet and by the luck of drawing were eliminated in the first match by being pitted against the strong combination from Augustana. The set scores were 2-4 and 4-6. Augustana went through the meet to the finals, where they were beaten by the Milliken team for the championship.

The singles championship was won for Augustana by Conway; The S. I. N. U. did not enter the singles.

A summary of the season follows:

Doubles
S. I. N. U., 6-1, Ewing College, 7-6.
S. I. N. U., 6-4, Ewing College, 6-4.
S. I. N. U., 9-6, Illinois, 7-6.
S. I. N. U., 6-3-4, Kendmeree, 4-4-4.
S. I. N. U. won toss on Blackburn.
S. I. N. U., 3-4, Augustana, 6-5.
S. I. N. U. (Harper) 6-1, Illinois, (Chen), 4-2.
S. I. N. U. (Dexter) 6-6, Illinois (Alexander), 6-1.
S. I. N. U. (Harper) 6-5-4, Kendmeree, (Hardy) 4-7-3.
S. I. N. U. (Dexter) 6-6, Kendmeree, (Necombe), 9-2.
S. I. N. U. (Harper) 6-5-3-2, Shurtleff (Goodsul), 1-7-4-6.
S. I. N. U., (Dexter) 6-5-4-6, Charleston (Phipps) 6-4-7-6.

Match called—rain—Charleston won toss.

Matches Stand
Doubles
Won .......................... 5
Lost .......................... 5
Singles
Won .......................... 4
Lost .......................... 2

Marion Morgan and Leona Stricker spent the vacation at their home at Oskwood.

Adelia Fehrler was the guest of Leon Smith at Almas, Illinois, during the holidays.
**SCHOOL Gossip**

Mr. Parr, of Carterville, visited school Monday.

Dilla Hall delivered a commencement address at Mt. Vernon, Ill., last week.

Hey! You golf experts and friends! See the fine points of the game shown by Dr. Jerry Sumner (Frank Watson) in THE BOOMERANG.

Mr. Shryock attended a meeting of the Normal school board at Macomb the first of last week.

Pauline Gregory and Helen Baynes visited their home in Metropolis last weekend.

Aline Settlemoir hasn't a home any more—though she knows a lot about the suns' Alp's. But things happen mighty quick in "THE BOOMERANG."

What in the Sam Hill is a stage-kiss? That's the variety that Virginia Nettzer uses in practice for "THE BOOMERANG."

Prof. E. G. Lentz delivered a commencement address at Creal Springs Thursday.

Dilla Hall has been employed as a member of the S. I. N. U. faculty next year.

The casts of the Socratic and Zetetic plays had their pictures taken Friday to be used in advertising the plays. They will be given two weeks from Monday and Tuesday.

"See Mina Slippert and Lewis Ed Williams demonstrate the 'strange hold' in "THE BOOMERANG."

The Obelisks are expected by June 9. We are looking for a better book than we have ever had before.

Mr. Wham delivered a commencement address at Harrisburg Wednesday.

The Three Wise Fools are Athos, Porthos and Aramis—the three musketeers.

Vernon Patterson, and Marvin Hamilton attended the automobile races at Indianapolis last week-end.

"There are no fools like old fools in the Three Wise Fools.

Van Brown to Lydia Davis (in the Three Wise Fools): I wish it were something to go on your finger.

Hazel Irwin was a St. Louis visitor last week.

Miss Mary Dollins drove over from Benton Thursday and took Edna and Blanche Dollins home for the Benton High School Commencement.

Esther Hall spent her vacation with home folks in Enfield.

Help us to solve the mystery. Who cut off the buckle in The Three Wise Fools.

Youth, color, danger, excitement, revolution, pain, will, or riotous sin and what next? You'll see it in the THREE WISE FOOLS.

R. E. Muckelroy gave a talk at Opdyke last Monday.

Martha Brocket was the guest of Ethyl Pratt at Pinckneyville this last week-end.

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**FOR GRADUATION**

Our store is headquarters for Bracelets, Fancy Combs, Barretts, Pearl Beads, Indian Beads, Beaded Bags, Mesh Bags, Leather Bags, Fountain Pens, Tin Clasps, Card Cases, Cigarette Cases, Ivory, Shell, Silverware, Atomizers, Incense Burners, Perfume, Toilet Water, Book Ends, Traveling Cases, Manicure Rolls, Toile Sets, Stationery, Plain and Printed, Rings, Diamonds.

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**CLEANER AND Dyer**

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Send It To Prince
**THE EGYPTIAN**

**THREE WISE FOOLS**

Gary Davis—Dr. Guant—was out of school a few days last week on account of illness. Some think he was rolling among the buttercups.

John Keith—Judge Trumbull—spent the week-end at his home in DuQuoin. He is a solemn judge.

Dilla Hall—Theodore Finley—delivered a commencement address at the Mt. Vernon High School, May 13. He didn't swear as he is going to do on June 16.

Van Brown—Gordon Schuyler—wants to rehearse certain parts of the play every evening. Wee wunder why?

Lydia Davis—Sidney Falchard—spent the week-end at her home in Carterville.

Carl Smith—Gray—knows all about apples and hot water.

Marion Taylor—J. Poole—will attend medical school next year. He is a wonderful detective now.

Mrs. Collard—Mrs. Saunders—says that her husband is coming to see what a good housekeeper she is in the Three Wise Fools. She gets all upset in the play.

Fred Miller—Clancy—is an assistant to the detective.

Henry Markus—Douglas—still visits on Elm Street.

Josiah Harrison—Policeman—acts just like Pat.

Ellie Crandle—Benny the Duck—knows how to use the word "sat."

Leman Wells—John Crawshaw—visited at Baldwin during the week-end.

The Three Wise Fools are Ates, Portheos, and Arami—the three musketeers.

**CAN YOU BEAT THIS?**

In these days we all think that we are "hard up," that we have not half the money that we need to attend college, but we really have plenty. In the Middle Ages it cost the Oxford student less to live a day than it now costs the average man to write to his best girl.

The expenses of the Medieval student amounted to the sum of $12.20. This amount was distributed over the period of one year or thirty-eight weeks. Even allowing for the considerable difference in money value, we are assured that this youth must have lived very frugally. Here are his expenditures. Lectures, $1.66; room rent, $2.00; food, $3.00; payment of servant, 40c; total, $12.20.

Larry and Dexter
We admit, are the bester
Of all tennis champs
on the campus.
But low they'll be surprised
When we're recognized
And they'll sit up and watch
When they clamp us.
Signed
Earl Kennedy
Allan Edwards

***They look good—and keep their***
***Good looks because they are***
***Made right. Lots of two pants***
***Suits in stock makes a***
***There's character in our clothes***
***Suit last twice as long.***
***New shapes in soft collars***
***New colors in ties, and***
***New styles in summer shirts***
***Musming athletic Union Suits***
***Interwoven and Holeproof sox***
***Straw hats will soon be ripe***
***We will have loads of them.***

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Yes, we have Tennis Goods. The Famous Wright and Ditson Tennis Rackets, Presses and Balls, all new stock, complete assortment.

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102 South Illinois
DOES IT PAY?

Does it pay from a financial viewpoint to get an education? Does increased financial income up to a certain point make a man more efficient, more useful and more happy? Are you of greater service to yourself and to society if your earning power is increased? If you are not able to earn enough to support yourself, provide for the needs of your family, promote communal welfare, travel, and leave other cultural and useful con veniences, can you be of the highest use to society or make your life the most attractive to yourself and your fellows? A man with a common school education is supposed to be worth in earning power expressed in dollars one and a half times as much as the illiterate man; that is, he earns one and one-half times as much while the high school graduate earns twice as much and the college graduate four times as much. And there are other things such as appreciation, pleasure, ideals, and ambitions to be considered.

Statistics taken from the United States census may help us to see the need of trying to increase our earning power. Some one states that sixty-six out of every one hundred persons dying in the country die without an estate. Only two per cent may be classed as earning sufficient to be socially efficient. Ninety-eight per cent are living off of daily wage, and are supported by relative, or are living on inherited property. Ninety-seven per cent of all people reaching the age of sixty-five are dependent upon others for support.

Statistics from high schools serve only to reinforce this proof of the material value of education. As computed, the difference between the average earnings of the illiterate person, the high school graduate and the college graduate is astonishingly significant.

SCHOOL SPIRIT

The intangible thing called school spirit is extremely difficult to define. Probably no teacher or pupil in the school could give a comprehensive definition of it. Like truth, courage and kindness qualities, it cannot be exactly defined or described, and like these qualities it is necessary to the welfare of the student and the school. School spirit is to the student what patriotism is to the citizen. It fires his enthusiasm, rousing him to accomplish things for the good of the school. It makes him place the welfare of the school before his own welfare.

An erroneous impression held by some students is that school spirit consists entirely of attending the various athletics events. Although this is one method of showing school spirit, it is far from being the only one. Surely no student who has his full share of this necessary element, would wilfully litter up the rooms and corridors with waste paper and rubbish. Neither would such a student abuse privileges, such as permission to talk while passing between rooms.

Poor Boy! He didn’t know.
(Miss Trovillon to John Keith in Play-practice).

"Now John, you must put your arms around her and bring her down here."
John—"Am I to stage yet?"

Wee Wunder why Marion Taylor is called "Buddy"?

DELICIOUS CANDY

If the proof of GOOD candy is in the eating, OURS must be pretty fine—for it goes so fast we are kept busy as bees replenishing our stock.

Our assortment is so large that we are sure to have just the kind you like—DELICIOUS bon-bons, home-made fudge, milk chocolates, cream fifters—in fact any kind you can think of.

And our prices are surprisingly low.

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A WHALE OF A SALE

Every Pattern in the House Priced Below Cost

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On All Spring and Summer Patterns

Order today and get your choice

Sam Patterson
102 S. Illinois Ave.
POEMS WORTH REMEMBERING

MY MARY

If you make a somewhat intensive study of the life of Wm. Cowper you will know something of that early love affair with a beautiful cousin of his but because of the terrors of her father they were never married.

When he was somewhat past thirty years of age he became a member of the household of Rev. Morley Unwin, and all of the rest of his life is linked in a remarkable way with that family. Mr. Unwin died two years after Cowper took up his residence with them, and thereafter Mrs. Unwin and Cowper resided together in a purity of relationship as unquestioned as their love for each other was deep. When she was forty-eight and Cowper forty-one they planned to be married, but Cowper's melancholy and despondency began to increase and the marriage never took place.

In her advancing years Mrs. Unwin had a slight stroke of paralysis and her mind was affected. The worse she became the brighter became Cowper's affection for her. In 1793, while she was in this pitiable state, he wrote the poem To Mary. Mrs. Unwin d'ed three years later, aged seventy-one. When Cowper looked upon her corpse he flung himself across the room with a passionate cry of grief, and from that time he never mentioned her name or spoke of her again.

TO MARY

The twentieth year is well-nigh past,
Since first our sky was overcast;
Ah, would that this might be the last!
My Mary!

Thy spirits have a fainter flow,
I see thee daily weaker grow,
'Twas my distress that brought thee low,
My Mary!

Thy needles, once a shining store,
For my sake restless heretofore,
Now rust disused, and shine no more,
My Mary!

For though thou gladdest wouldst fulfill
The same kind office for me still
Thy sight now seconds not thy will,
My Mary!

But well thou playest the housewife's part
And all thy threads with magic art
Have wound themselves about my heart,
My Mary!

Thy indistinct expressions seem
Like language uttered in a dream;
Yet no they charm, what'ther the theme,
My Mary!

Thy silver locks, once auburn bright,
Are still more lovely in my sight
Than golden beams of orient light,
My Mary!

For, could I view nor them nor thee,
What sight worth seeing could I see?
The sun would rise in vain for me,
My Mary!

Partakers of thy sad decline,
Thy hands their little force resign,
Yet gently press, press gently mine,
My Mary!

Such feebleness of limbs thou provest,
That now at every step thou movest,
Upheav'd by two, yet still thou lovest,
My Mary!

And still to love, though press with ill,
In wintry age to feel no chill,
With me is to be lovely still,
My Mary!

But ah! by constant heed I know,
How oft the sadness that I show
Transforms thy smiles to looks of woe,
My Mary!

And should my future lot be cast
With much resemblance of the past,
Thy worn-out heart will break at last,
My Mary!

Dr. W. A. Brandon, '01
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Dresses For Graduation Day and After

A new dress is the first requisite in the graduation wardrobe, whether one is bidding farewell to elementary school or high school. And we have prepared with equal care to meet the needs and preferences of both—juniors and girls.
NORMAL WOULDN'T BE NORMAL
If I should wander back to Normal
And everything had grown so formal,
If the new gym had been completed
And at games people in it could be seated,
Normal wouldn't be Normal then.

If Miss Woody were not there to meet me
And Miss Burke; not there to greet me,
If Miss Smith had forgotten how to smile,
And Miss Truvention had rested awhile,
Normal wouldn't be Normal then.

If President Shryock did not roar in assembly,
While students looked on weak and trembly;
If Mr. Fischer had deserted French and Greek,
And Miss Entzinger had become silent and meek,
Normal wouldn't be Normal then.

If Mr. Schroeder's legs had grown far shorter
And in the corridor we were allowed to loiter,
If Mr. Lentz had gone far away
And Mr. W. O. Brown's tongue had rested a day
Normal wouldn't be Normal then.

If Mr. Muckleroy looked like a farmer
And Mr. Wham could write like Palmer,
If we had lost our chemistry Brown
And Miss Cox had ceased to frown,
Normal wouldn't be Normal then.

If Mrs. Chastain had forgotten how to fiddle,
And Miss Williams could not paint a riddle;
If Miss Henderson's hair had turned to yellow
And Miss Winters could not talk to a fellow,
Normal wouldn't be Normal then.

If Mr. Logan's "Bite grew as bad as his bark"
And Mr. Hotten could no longer slug like a bark,
If Miss Steagall had grown giddy and gay
And Mr. Bailey scolded all day,
Normal wouldn't be Normal then.

If Mr. Combs had fulfilled his name,
And Mr. Colyer could not locate Maine.
If, in the registrar's office we had no Bryant or Miles
And Mr. Jaquish were gone—Oh, dreary smiles,
Normal wouldn't be Normal then.

If Mr. Boomer no longer gazed at the stars
And Miss King lost her persuasive powers,
If the clock system had ceased to trouble
And Mr. Felt's chis-grown double,
Normal wouldn't be Normal then.

If Mr. Peterson became the basketball leader
And Miss Clark no longer taught the fourth reader!
If Miss Baldwin had not a Latin scholar
And Miss Robertson could not make the organ "hol- ter,"
Normal wouldn't be Normal then.

If Miss Francis and Miss Graves were here no longer
And Miss Jane's voice had grown much stronger,
If Miss Bowyer, "Our Emma," were silent a day
And Mr. Warren at the same time had nothing to say,
Normal wouldn't be Normal then.

If Miss Herron were not in the library
If McAndrew and Scott had both grown quite contrary,
If the orchestra had ceased to play
And the spring term ended in May.
Normal wouldn't be Normal then.

There are two more names their place shall win
Of course, Miss Shanks and Miss Erwin.
A boomerang is neither a bird or an animal. It is more than that

WHAT DO YOU THINK IT IS?

SEE

The Boomerang in the

AUDITORIUM

JUNE 17TH

Presented by

THESOCRATIC SOCIETY
RUTS OR BUTTERCUPS?

The wise fools stay in their ruts

“THREE WISE FOOLS”

Presented by

ZETETIC SOCIETY

AUDITORIUM

JUNE 16