12-1-1996

Alumnus

SIU Alumni Association

Follow this and additional works at: https://opensiuc.lib.siu.edu/alumni_mag

Recommended Citation

Alumnus. (Dec 1996).

This Article is brought to you for free and open access by the SIU Alumni Association at OpenSIUC. It has been accepted for inclusion in SIU Alumni Magazine by an authorized administrator of OpenSIUC. For more information, please contact opensiuc@lib.siu.edu.
Frazier Back On Home Court
Over the past few years, I have participated in the growth and development of the College of Engineering at Southern Illinois University at Carbondale.

With construction almost completed on the largest building project in its history, the College of Engineering is ready to achieve a new level of excellence and service in building a qualified workforce for industry in Illinois, the region and the nation.

We need to seize this opportunity, and Engineering the Future is our vehicle. Investing in this campaign will not only add to the college’s current capability, but it will amplify that capability several times over.

My wife Brigitte and I feel so strongly about the importance of this campaign that we have committed our time and resources to making this campaign a success. We invite you to join us in supporting this important partnership between government, industry, alumni and the university.

Richard Blaudow ’70
President, Advanced Technology Services
Chair, Engineering the Future

This February the College of Engineering officially launched the $1 million Engineering the Future campaign. The campaign will provide important support for the purchase of equipment for the 30 state-of-the-art laboratories located in the new building. An impressive 50% of that total has already been raised through substantial corporate and individual gifts. To meet the goal, the campaign is now turning to college alumni who have personally and professionally experienced the power of their SIUC education.

To receive more information on this momentous campaign for the College of Engineering, please write or call:

The Office of the Dean
College of Engineering
Southern Illinois University at Carbondale
Carbondale, Illinois 62901-6603
(618) 453-4321
Dear Reader:

Sixteen years ago I joined the SIU Alumni Association as a life member. I wanted to support the association in its important work on behalf of students and alumni. I also knew the best way to keep in touch and informed about what was happening at SIUC was to be an association member.

Joining the association was a natural extension of the support I have given Southern Illinois University for many years. Like you, I have shown that support by contributing to the SIU Foundation. I continue to believe my financial contributions are vital to the university's growth. Being a member of the SIU Alumni Association similarly supports the university while ensuring alumni presence in the university's future decisions.

Please consider extending your support by becoming an SIU Alumni Association annual or life member. For more information on how to join, please refer to the card in the back of this magazine or call the association office at (618) 453-2408.

I am proud to be an SIU Alumni Association member because I know I have joined thousands of other alumni and friends who share my pride and belief in the future of this great university.

Sincerely,

Virginia Marmaduke
Families Matter 10
These articles tell the stories of a few of the programs and people dedicated to making a difference in the lives of families in this region: the School of Social Work's Lower Mississippi Delta Child Welfare Initiative; Project 12-Ways; the Evaluation and Developmental Center; the Saluki Volunteer Corps; and the research and efforts of three professors to help the increasing population of at-home caregivers.

The Journey Home 20
Carbondale native Larry Brown travelled far from home to find fame and fortune. What he found was that time, distance and experience only strengthened his connection to his hometown and his alma mater.

A Saluki Legend 22
The story of Walt Frazier is one of the best in basketball history. From the ghettos of Atlanta, he pursued a career that took him to the NBA and recently earned him the distinction of being named one of the 50 best NBA players of all time.

NIT Memories 26
Recently, the 1967 NIT champion basketball team returned to campus and shared some of their favorite memories.

Year of the Dawgs 28
Fred Huff, men's sports information director, gives a firsthand account of the glory days of 1967—the year the Salukis took New York by storm.
SIU Alumni Association  
(618) 453-2408 Fax: (618) 453-2586

Executive Director  
Edward Buerger '70

Association Board  

President  
Wesley Wilkins '77, Cobden, Ill.

President-Elect  
Michael Carr '74, J.D. '79, Carbondale, Ill.

Vice Presidents  
Douglas Mougey '67, M.S. '68, Scottsdale, Ariz.  
Doris Rotschalk '69, Du Quoin, Ill.

Treasurer  
Thomas Van Horn '73, Marion, Ill.

At-Large  
George Loukas '73, Riverwoods, Ill.  
Stephen Wells '73, Springfield, Ill.

Members  
Troy Alim, student representative
Suzanne Asturian '87, Carbondale, Ill.
Calvin Barns '82, Rochester Hills, Mich.
Dawn Boma '76, Harrisburg, Ill.
W. Grant Bretlaff '65, M.S. '67, O'Fallon, Ill.
Paul Brinker '74, Murphysboro, Ill.
Paul Comi '74, M.B.A. '74, Glen Ellyn, Ill.
David Crumbacher '88, Indianapolis, Ind.
Donald Gibbs, student representative
Christine Heins '76, J.D. '92, Murphysboro, Ill.
Julius A. Johnson '57, Washington, D.C.
Larry Jones '73, M.D. '76, Harrisburg, Ill.
Don Magee '63, Springfield, Ill.
Roger Massavage, M.S. '80, Herrin, Ill.
Dan O'Brien, J.D. '91, Alton, Ill.
Richard Reynolds '56, M.A. '57, St. Louis, Mo.
Robert Richter '67, Chicago, Ill.
Gary Roberts '66, Mount Zion, Ill.
Brian Schaffner '84, Carbondale, Ill.
Howard N. Schlechte '58, Strasburg, Ill.
Judy Sink Scott '65, M.S. '68, Austin, Texas
Leonard Surina '60, Belleville, Ill.
Elizabeth Sisson '60, Burr Ridge, Ill.
Mark Terry, student representative
Mimi Rosenblum Wallace '62, Beverly Hills, Calif.
Gola Waters, M.S. '65, Ph.D. '70, Carbondale, Ill.
Keith Wendland '71, Wood Dale, Ill.
George Whitehead '75, M.S.Ed. '82, Carbondale, Ill.

Donald Gibbs, student representative  
(618) 453-2408 Fax: (618) 453-2586

Keith Wendland '71, Wood Dale, Ill.

George Whitehead '75, M.S.Ed. '82, Carbondale, Ill.

SOUTHERN VIEW

Chancellor Acknowledges
Alumni Commitment

by Don Beggs, Chancellor, Southern Illinois University at Carbondale

A s a native of nearby Harrisburg who has spent his entire professional career working at Southern Illinois University, I thought I truly understood the significant impact this institution has on its students, alumni and this region. But during my first eight months as chancellor, I've begun to realize that impact is more profound than most of us are aware.

I've always found our alumni enthusiastic and supportive. Recently, however, I shared dinner with a group of alumni in Nashville who convinced me our alumni feel a bond to their alma mater that extends beyond nostalgia. These alumni spoke of how during their years at Southern they formed life-altering relationships and gained experience and knowledge that have shaped their careers.

Although the individuals in this group did not know each other prior to the dinner, they left that evening feeling a connection I believe all Salukis feel. Whether we run into a fellow alum in an airport or on a mountain top (which, by the way, actually happened), we find the Saluki network is alive and strong throughout the country and the world.

This fall the SIU Alumni Association invited alumni to assist in our recruiting efforts. I have been humbled by the response we've received. Over 425 alumni have said they will help. Perhaps most impressively, more than 50 alumni offered to host gatherings in their homes for prospective students and their families. I believe our recruitment efforts will be forever changed and improved because of increased alumni involvement and commitment.

From the day I graduated from Southern, I knew I had joined an illustrious group. Recent months have reaffirmed the pride I have always felt as an alumnus of this great university.

I believe all of us know how important Southern Illinois University is not only to its alumni but to this region we call home. Collectively, students have an economic impact of over $150 million on this region. The impact of the university itself is close to $500 million. But we all know the relationship between SIUC and the community is not about dollars alone, it is about trust and responsibility.

In this issue you will read about a few of the projects and programs that demonstrate our sense of responsibility to southern Illinois. Improving the quality of life for citizens in this area continues to be a central part of our mission. Examples can be found in every college of projects that serve this community. From coal research to Head Start to rural health to community college, the pride Salukis feel is a powerful emblem of renewed pride among students.

There is so much for all of us associated with the university to be proud of—so many accomplishments, great and small, that signal to southern Illinois and to the world that SIUC is a significant and humanitarian force. Be assured, I never forget that our real image is best seen in the successes of over 165,000 Salukis who represent their alma mater every day in the ethics they uphold and the goals they achieve.
Another Moe Moment

I read with great melancholy and nostalgia about the career and retirement of Dr. Christian Moe. I am certain Dr. Moe has influenced more people than even he knows about, since I am one of those people.

As a master's candidate in music theory and composition, I partnered with a young playwright, Tim Bryant, to coax a children's musical. We were determined to get it produced for The Playwrights' Workshop back in the summer of 1985. Many around us were skeptical that a bunch of students could pull off such a thing with our limited resources.

Dr. Moe was not one of those people. He offered advice and criticism, as well as his support for our show. With considerable help from the cast and crew, we were able to pull off the production. I don't think I've ever had a richer learning experience than what I gained from the post-show sessions with audiences. Often, Dr. Moe would be there to ask insightful questions and focus people in expressing their thoughts.

The next summer I auditioned as a performer and wound up cast in a period piece as Machiavelli opposite Dr. Moe as Leonardo di Vinci! Chris Moe and writer/director Gary Graves were very generous and helped to coax a decent performance out of me.

The joy of those two experiences generated a love for helping to produce exciting theater and eventually led me to my association with the City Players of St. Louis. That love might never have come about without the wonderful program Dr. Moe built at SIU. I wish him well in his retirement and continued success in his playwriting.

John Gerdes '83, M.M.'87
St. Louis, Mo.

(The theater department has renamed the laboratory theater The Christian Moe Laboratory Theater. Former students interested in contributing to the renovation of the theater should contact the SIU Foundation at (618) 453-4900.)

Core Concerns Continue

For all those closely associated with the composition of general education at SIUC over the past 20 years, the article The Heart of a University in the summer 1996 Alumnus was both refreshing and disturbing.

I was obviously delighted by the continuing commitment to achieve a strong general education program for all students at Southern. And I was also encouraged by the willingness of the administration to place a faculty member in a position of power (director) over the program. Both are win/win decisions.

I am, however, disturbed by the tone of the article which I assume is a reflection of the membership of the most recent general education committee. As a member of the general education committee for a very, very long time, during two major revision periods, I am in total agreement with those who believe "turf protection" has always been a problem in controlling course offerings. But the impression that the "turf" problem has been solved and consequently general education at SIUC is on easy street is, in my opinion, wishful thinking.

Marvin Kleinau
Professor Emeritus

A Letter to Our Readers

We are always anxious to hear from our readers. As with all alumni magazines, we believe we can only be as good as the feedback we receive.

Maybe you've read an article that reminds you of a memory you would like to share.

Perhaps reading about a new university project provokes some thoughts you would like to express about the direction your alma mater is taking.

And then there's always the chance that you have read an article that you like (or dislike) so much that you want to make sure we hear your opinion.

Whatever your reason might be, we want to hear from you. Please send your letters to:

Alumnus Editor
SIU Alumni Association
Stone Center
Carbondale, Ill. 62901-6809

You can also e-mail your letters to alumni@siu.edu. We reserve the right to edit letters for style and length.

We are looking forward to hearing from you!

Maureen Manier
Greg Scott
Editor
Assistant Editor

A Family Legacy

The photograph of the class of 1897, fall issue of Alumnus, was a poignant gift to me as my father, Carl Burkhart, is shown. In my family history, my grandmother, Mary Ellen Spiller, attended the university around 1870. My grandfather, James Monroe Burkhart, was an early trustee of the university. A plaque in Anthony Hall bears his name.

Kathy Burkhart
Mitchell Daniel '38
Colorado Springs, Colo.

Corrections

We regret that in the fall issue of Alumnus an incorrect name was used in the profile of the SIUC alumna recently selected by NASA to be in its astronaut corps. Joan E. Higginbotham is in training to become NASA's first African-American woman astronaut.

John W. Wilde, Ph.D.'76
Daly City, Calif.

Winter 1997 3
REHN SOCIETY
CELEBRATES COLLEGE'S HISTORY AND FUTURE

The College of Business and Administration has established a prestigious society in commemoration of its upcoming fortieth anniversary celebration. Named The Henry J. Rehn Society in honor of the college's founding dean, the society will recognize alumni and friends who give a one-time or cumulative gift of $25,000 to the college.

Current College Dean Thomas Keon considers it particularly appropriate to found the society in this anniversary year. "The Henry J. Rehn Society honors a man whose vision for a first-class business college came to life under his leadership and guidance," says Keon.

The Rehn Society will support teaching, research and service activities within the college. Donations may be unrestricted or designated. For instance, gifts may be restricted to student scholarships, the executive-in-residence program or one of several professorships, to name a few options.

Tammy Cavarretta, the college's alumni development director, believes the society will not only recognize many established donors (those who have already given $25,000 to the college will be "grandfathered" into the society as charter members), but will also strongly motivate alumni to make a significant gift: "Networking and collegiality among business alumni is so strong. I think they will see this society as an important opportunity."

Founding members of the society, individuals who complete a financial commitment of $25,000 before August 31, 1997, are enabling the college to meet the initial cost of establishing and promoting the society. Three couples who are long-term supporters of the college have again assumed a leadership role by becoming founding members: Gray and Donna Magee, Larry and Mary DeJarnett and Herb and Barbara Shear.

The Magees, DeJarnetts, Shears, other founding and charter members, as well as all individuals who become members before August 31, will be inducted into the society at the inaugural annual black tie banquet this fall. Members will each receive a framed medallion which features a sculpted portrait of Dean Rehn, created by alumnus Thomas Gaitlin and cast in SIUC's own foundry.

Dean Keon anticipates that The Rehn Society will become an enduring tribute to both Henry Rehn and the college he founded, "I hope that in 100 years new alumni will still be joining The Rehn Society and contributing to this college's excellence."

THE QUIET, EFFECTIVE LEADERSHIP OF DEAN REN

Henry J. Rehn served as the first dean of the College of Business and Administration from 1957 until 1965. Born in Russia, Rehn later became a United States citizen and earned degrees at Oregon State, the University of Oregon and the University of Chicago. Before coming to Southern Illinois University in 1945, he taught at Washington State College, the University of Chicago, the University of Texas, Temple University and at the University of Chiao-Tun in Shanghai, China.

Rehn was a leader on campus throughout his long tenure, serving as the dean of the college of vocations and professions that later spawned five academic colleges including business and administration. An innovator in the arena of curricular reform, Rehn also led the way in organizing service activities. He was extremely active in student organizations and formed the first student business group.

Rehn was honored by many organizations during his career, honors that culminated in 1983 with the dedication of Henry J. Rehn Hall, the current home of the College of Business and Administration.

A gentle and considerate man, Rehn's legacy to SIUC rests not just in the college he envisioned and built, but in the forthright, humane methods he always used to effect change.
R aymond and Myrnl Burroughs have established a $1 million charitable trust to support a future financial services center on campus. The center, scheduled to open the fall semester of 1997 in the College of Business and Administration, will offer professional development seminars to employees of banks, savings and loans, brokerage houses and other financial services industries.

Ray Burroughs, a resident of Murphysboro, Ill., attended SIUC for one year before moving to California to start a Pepsi distributorship. He has worked in banking since the mid-1950s, eventually retiring as chief executive officer of Magna Bank, formerly City National Bank.

Praising the Burroughs' generosity, SIUC Chancellor Don Beggs commented that the gift will strengthen academic programs by providing students a chance to work on real-world research. "This gift will also build more bridges to corporate America for our future graduates to use," Beggs observed.

Burroughs agrees that the timing of the gift couldn't be better. "This is an important time in the industry's evolution, given all the changes in the American banking and financial systems. I think the financial center can help solve some of the problems facing the industry," says Burroughs.

Frank L. Stemper, composer-in-residence at Southern Illinois University at Carbondale, shown with some of the equipment he uses in his contemporary compositions, was recently honored by the American Society of Composers, Authors and Publishers for the seventh consecutive year.

A finance professor and her alumnus spouse have pledged $30,000 to SIUC's College of Business and Administration. Marcia Cornett '75 and her husband Galen Cornett '80 have pledged the money to build an endowment fund. The interest will be used to help pay for annual updates of stock market and bank information. This information assists students with class assignments as well as graduate students working on theses and dissertations.

Emerson Electric Co. and the Emerson Charitable Trust have pledged $75,000 to create a teaching excellence fund. The restructured award will be known as the Charles W. Groennert/Emerson Electric Endowment for Excellence in the Teaching of Accountancy. Charles Groennert '58 has moved through the ranks at Emerson since joining the company in 1965. Roughly 45 percent of Emerson's entry-level auditors have come from SIUC.

Longtime professor of French David L. Gobert was recently honored by the French Embassy for promoting the language and culture of France. Gobert was named a Chevalier in the Ordre des Palmes Academiques, an order that recognizes the contributions of writers, artists and professors.
A
fter 27 years at SIUC, no one needed to give John Jackson directions to his office in Anthony Hall when he began his new job in January as the university’s provost/vice chancellor for academic affairs. But Jackson jokes that, “I’ve been coming to Faner Hall for so long I won’t be surprised if one morning I forget and walk on auto pilot to my old office.” It’s that depth of experience and familiarity with SIUC which Chancellor Don Beggs and Jackson himself believe qualified him to replace Benjamin Shepherd, who resigned as university provost to return to teaching in the zoology department.

Jackson describes his professional route to SIUC and to his present position as circuitous—definitely not part of any grand plan. The journey started in his small rural hometown of Waldo, Arkansas, where his father was the only full-time city employee and his mother was a clerk in the post office. He imagines that watching his parents’ extensive interaction with the public and city government was where his lifelong interest in politics started. Discovering his local library also fueled that interest as he began reading magazines like Time, Newsweek and Life.

A political science and psychology major, Jackson joined the Army ROTC and attended Ouachita Baptist College in Arkadelphia, Ark. At one point he considered a career in counseling psychology, but eventually chose to pursue a graduate degree in political science. After earning a master’s degree in political science from Baylor University, Jackson prepared to fulfill his Army obligation. Left with a few months before his commission began, he secured a coveted spot on Arkansas’ Senator William Fulbright’s Washington staff.

If Jackson had any lingering doubts about pursuing another advanced degree in political science, the next few months in Washington squelched them. Although he was in Senator Fulbright’s office less than a year, he considers those months to be among the most formative in his career.

He recalls being in Senator Fulbright’s office when the call came in that President John F. Kennedy had been assassinated in Dallas. He sets the scene: “All the federal employees were told to go home that Friday afternoon. I walked across that east side of the Capitol, and it was almost like a ghost town. The wind was blowing. There was nobody in sight. It was the strangest and eeriest feeling.” That evening from his apartment, Jackson watched the helicopter that brought Lyndon Johnson to the White House to begin serving his presidential term.

This and Jackson’s other Washington experiences, which included witnessing the 1964 Civil Rights filibuster and the 1964 Nuclear Test Ban Treaty debates, convinced him about his own professional direction. As a result, he has always urged students to pursue any opportunity they have to work in state or federal government.

Stationed in Texas, Jackson spent the next several years in Army intelligence clearing people for top secret classifications and conducting investigations on possible security clearance violations. Once discharged, he completed his doctorate in political science at Vanderbilt University. Before he had finished his dissertation, he accepted his first job—as an instructor at Southern Illinois University at Carbondale.

Jackson expected to be at
Jackson's career at SIUC was only a few years. He honestly admits that for many years he hoped an offer would bring him back to his native Arkansas.

In the meantime, however, Jackson's career at SIUC was progressing at an impressive rate of speed. After climbing quickly up the promotion ladder to full professor, he was elected president of the faculty senate. The university wide perspective he gained and an appreciation for what administrators do and can do set him on the course which has now led him to the provost's office. On the way, he served as associate dean and acting dean of the graduate school and as associate dean and dean of the College of Liberal Arts.

Jackson talks about the perspective he feels he gained in these positions: "I like to think that my length of experience brings a certain understanding of the history and culture of the place to this job that can make me more useful to the university. ... I think I can get some good things done and help smooth out some of the rough spots ahead of us because we are in an uncharted, challenging time."

His knowledge of the university's history makes Jackson keenly aware of its current challenges. A strong believer in SIUC's strengths, Jackson considers recruitment and retention his two top priorities, quickly followed by the collective bargaining the university will enter into with a newly unionized faculty and the implementation of responsibility-centered budgeting and management.

Jackson describes his leadership style as inclusive and responsive, "To some extent, I like to think I can be the catalyst to mobilize the wisdom found throughout the university." He emphasizes that the university needs to do a much better job of the public face it presents to Illinois. To present that "better face," Jackson intends to use what he calls "good old plain P.R." as well as exploring new outlets such as paid television advertising.

Additionally, Jackson will encourage departments to follow the example of the School of Music which has aggressively built relationships with key suburban Chicago high schools. Music faculty conduct workshops and perform recitals at the schools making important personal contacts with potential students.

Jackson finds it disturbing how little departments at the university know about and appreciate each other's strengths. "I think it's odd that faculty members in the English department understand the strengths of their own Irish studies and creative writing programs, but they may not be aware of the strengths of the chemistry department. The chemistry faculty thinks of its own department as being very good, which it is, but it may not know about the high quality of the English department. We need to launch an educational campaign with faculty and students so that they are our best salespeople."

In the tradition of the politicians he has studied for so long, Jackson easily delivers his own stump speech on behalf of SIUC. First and foremost, he cites the quality and commitment of faculty. As an example, he explains, "More senior faculty members teach basic core curricular courses at SIU than at any other place you can find."

Jackson himself has taught Introduction to American Government to auditoriums full of students throughout his tenure. Jackson, who expects one day to return to teaching full time in the political science department, plans to explore the possibility of teaching an honors political science seminar while serving as provost.

Jackson says the addition of former Senator Paul Simon to the faculty and the establishment of the Paul Simon Public Policy Institute "breaks new ground" for the university. He believes the same can be said of the new Center for Friction Studies which has embarked on innovative research with substantial federal and private funding. He also emphasizes SIUC's leadership in the field of coal research.

Jackson's own liberal arts roots show as he recounts the strengths of the university's largest college: anthropology, English, speech, foreign languages and philosophy. He adds that SIUC's Dewey Center alone puts the university on the intellectual map: "When you think of American pragmatism, you think of SIU and the Dewey Center. That's something that scholars across the nation and the world know and respect about SIU."

Respect is something Jackson considers to be crucial to SIUC's future. He will work closely with the university community to regain the self-respect he knows it sometimes doesn't feel or demonstrate. He is equally committed to seeing the university gain the respect it deserves: "We are a much better university than the people of Illinois realize." Before he comes to the end of his journey at SIUC, Jackson intends to insure that not only the people of Illinois, but people throughout the country, know and respect the institution he unexpectedly came to call home.

—Maureen Manier
Student Turns Aggravation into Aspiration

Senior Kathleen Rees believes she is extremely qualified to embark on a career teaching high school mathematics—but not for the usual reasons. She loves math now, but she didn’t always feel that way.

“I didn’t do well in math when I was younger,” Rees says. “So I can understand what it’s like to work and work and work and not succeed.”

Rees feels her experience makes her more empathetic with many students she will encounter. “Probably 95 percent of the students come (into math) hating it and they assume they can’t do it. It gives me a certain satisfaction knowing I helped someone learn something they were convinced they could not learn. The interaction you have with students and when you can tell they are learning and that ‘oh, I get it,’ I just live for that,” she says.

The person responsible for turning around Rees’ interest and confidence in her chosen subject was Mark Wall, her math teacher at Marion High School.

“He was willing to try any approach to make it interesting. He showed us a place in the real world where you need it (mathematics),” Rees says. “When you see that you don’t feel like you’re wasting your time. I always try to keep him in mind when I’m teaching.”

Wall’s influence not only spurred Rees on, it encouraged her to do so in impressive fashion. She has received numerous scholarships, including the Illinois Mathematics Association of Community Colleges Scholarship, the Phi Theta Kappa Transfer Student Scholarship, and SIUC College of Education Tuition Award.

Her other academic honors include being a John A. Logan College Presidential Scholar and earning highest honors in secondary education mathematics at SIUC. Rees belongs to the National Council of Teachers of Mathematics, Golden Key National Honor Society, and Kappa Delta Pi Education Honor Society.

Rees has also achieved her personal goal of maintaining a perfect 4.0 grade point throughout her collegiate career at both John A. Logan Community College and Southern. After completing an undergraduate assistantship last fall, Rees is spending the spring fulfilling her student teaching requirement at Harrisburg High School. She will graduate in May.

“That was definitely a goal of mine to graduate with a 4.0,” she says. “I thought I was capable of it in high school. But I kind of slacked a little bit. When I came to college I wasn’t going to do that. I was going to do the best I could.”

She is just as committed to assisting students to do their best. But Rees, who has already been a tutor and volunteer aide, says it takes more than having knowledge of the material to be a successful teacher.

“You have to be flexible, work with each student and understand that everybody takes different approaches,” Rees says. “You have to have enthusiasm. If you like what you’re doing, the kids will enjoy it more.

“You have to have great classroom management to be a teacher. If you keep a good pace, ask them questions and take a genuine interest in them, they will listen and they will take interest.”

—Greg Scott
A yearlong celebration will honor the man whose vision and energy transformed a small downstate teacher's college into a multi-campus university.

Delyte W. Morris, who served as the university's eighth president for 22 years, presided over a period of extraordinary growth that has become known as "the Morris era." When Morris took over as president in 1948, enrollment stood at 3,000 students; when he retired in 1970, SIU had a full-time faculty of more than 1,700 teaching some 35,000 students.

John Haller, SIU's vice president for academic services, has been charged with overseeing the celebration. He recently commented on Morris' legacy: "Much of what he had in mind for SIU is as valid now as it was 50 years ago. I think it's appropriate for us to reflect on our proud heritage and to check our current directions with the vision he had for us to see that we're still on course."

During Morris' tenure, SIU added a number of graduate degrees, launched medical and dental programs, built a new campus at Edwardsville and took the first steps in setting up the law school. He also initiated programs in environmental education, community outreach and international service and education.

A committee that includes faculty, staff and alumni will work under Haller's leadership to plan the year's events.

SIU System to Honor Morris

Preschoolers at 17 southern Illinois Head Start centers each received a new book this Christmas thanks to donors from SIU's five campuses. The university's "Book in Every Home" program, directed by Beverly Sanders, wife of SIU President Ted Sanders, collected almost 2,500 new and used books. This is the second year this campaign has been conducted. Several private businesses and campus organizations joined in this year, making the campaign an even greater success.

SIUC's PROMPT program was recently honored by the Washington, D.C.-based Council of Graduate Schools with its 1996 Peterson's Award. PROMPT, an acronym for Proactive Recruitment for Minority Professionals for Tomorrow, was recognized for its success and innovation in recruiting, retaining and graduating minority students. The award was accepted by Assistant Dean Patricia A. McNeil and Graduate School Dean John Yopp.

An aviation management bachelor's degree will soon be offered by SIUC at O'Hare International Airport. Using a weekend format, the program hopes to attract working adults, some of whom might already work in the aviation industry. SIUC's aviation program is one of the country's strongest with standing internships at United Airlines, United Parcel Service's Airlines, Delta Airlines and American Airlines.
Although caring about families is definitely politically correct, Southern Illinois University got into the business of caring for and working with the families of southern Illinois long before it was fashionable. What is most notable about the university's community outreach efforts, however, is how vast, varied and relatively unknown they are. The following articles tell about just a few of the programs and people dedicated to improving the quality of life for the families in this region.
A
mericans once saw extreme poverty as something experienced in other countries. In recent decades, we accepted that poverty is an American problem, but located it only in the largest and most troubled cities. Few of us realize America's most impoverished citizens live not in urban ghettos, but in the Lower Mississippi Delta—a region in Southern Illinois University's own backyard.

In 1989, a commission on the Lower Mississippi Delta, chaired by then Arkansas Governor William Clinton, released a report detailing the severity of the region's problems. Focusing on 209 counties in a seven-state region, reaching from southern Illinois to the southernmost counties in Mississippi, the report disclosed disturbing trends in the area's poverty and infant mortality rates and the type and extent of its social problems. Likening the conditions of the region to that of a third world country, the commission's report soon reached the hands of the faculty at the School of Social Work at SIUC.

At the time the School of Social Work was small, but its faculty felt compelled to respond to the issues raised in this report. As Social Work Associate Professor Mizan Miah explains, "It has always been the school's interest to get involved and help people who are oppressed and suffering." In 1991, when the federal government announced funding was available for interdisciplinary child welfare grants, a small SIUC team decided to address some of the Lower Mississippi Delta's needs.

Working with Mississippi Valley State University and state child and family welfare departments, SIUC submitted a proposal that was selected from among hundreds of applications from larger schools such as the University of Illinois and the University of Chicago. Miah, who has served as the project's director, believes the proposal's intent was clear to its reviewers, "I think they liked our seriousness and sincerity."

Miah also believes the government recognized this blighted region had been historically ignored and remained relatively untouched by the economic recovery or resurgence experienced in other parts of the country. He explains that the region's current condition can be traced back to its former plantation two-class economy: an economy divided into rich owners and poor laborers. The middle class which emerged in more prosperous industrial areas did not grow in this region. Through the years, as the more educated and trained workers left for higher wages, the area's poverty became increasingly entrenched. For thousands of Mississippi Delta families poverty has been the family legacy.

The Lower Mississippi Delta Child Welfare Initiative, the five-year federally-funded project spearheaded by SIUC's School of Social Work, adopted a pragmatic approach to redressing some of these problems. The project partners decided it was vital for social workers to be appropriately trained for the variety and profundity of the problems faced by this population. Therefore, as Miah points out, "The beauty of this grant was that its benefits would be felt directly by those most oppressed."

Retaining social workers in this region has always been a challenge. Wages are low and living conditions often substandard. Few professionals seek positions in these counties. Young people from the region who complete their education often choose to leave. Social workers who remain are generally overworked and receive little or no in-service training. It was to these social workers the project partners first spoke.

Front-line social workers from throughout the Lower Delta were invited to SIUC to meet as a focus group. "We presented it to them this way," remembers Miah. "We said, 'We are training future social workers. If you can tell us what skills you felt you didn't have and needed, we can make sure we provide them to the next generation.'"

Department supervisors and university faculty and administrators were also brought together to respond to the same question. The information gleaned from these sessions was used to develop what has been one of the initiative's most important accomplishments: a competency-based child welfare curriculum.

Sixteen skills constitute the core of this new curriculum—skills that enable social workers to more directly respond to the diversity of problems they encounter. Maureen Jones, who served as the project's coordinator its last two years, believes, armed with these skills, social workers might also stay longer in their positions, thereby, positively affecting the problem of high turnover.

The curriculum, which has been integrated into SIUC's and Mississippi Valley State University's curriculum and is currently being considered by seven other universities in the region, has already, in Miah's opinion, made a difference. "With some certainty I can say that students trained in this new way are definitely better prepared. They know what they're supposed to do and they feel confident. I also feel students coming out of this program are much more culturally and ethnically sensitive," Miah observes.

Paul Brinker '70, M.S.W. '96, a field supervisor at the Murphysboro office of the Illinois Department of Children and Family Services, works with interns from the undergraduate and graduate programs. 
He agrees SIUC students are being better prepared to handle the diverse tasks facing social workers today. He says students specifically seem better able to assess child welfare situations as well as be more sensitive to the complexities of individual cases. "This curriculum has begun to address the reprofessionalization of the social work profession that needs to take place," says Brinker.

Soon after launching the initiative,

"If you can tell us what skills you felt you didn't have and needed, we can make sure we provide them to the next generation."

SIUC received additional federal money under Title IV-E which provided tuition and living stipends for undergraduate and graduate social work students. In exchange for the assistance they received, the students signed a contract agreeing to work in the region for the same length of time their school costs were covered. Over 60 students who received the stipends presently work in state agencies or agencies that contract with the state.

In the fall of 1996, Rolanda Moore came to SIUC on a Title IV-E grant. Having earned her bachelor's degree from Mississippi Valley State University, a historically African-American college in Itta Bena, Miss., she decided to come to Southern to pursue her master's degree in social work. Moore, who was raised in a single parent family in Grenada, Miss., says that like many others she always planned on leaving the area after finishing her education. But recently she has begun to see she has the power to make an important difference in her home state.

Moore is considering working with teenagers, specifically pregnant teenagers. Teenage pregnancy rates in the Lower Mississippi Delta region are among the highest in the country. Moore thinks she can reach teenagers going through difficult times: "I think I can come across well to this group, as a counselor and as a role model... Even in high school I was the kind of person who other people came to talk to. I've always been a good listener."

Coming to Southern from a small school of 2,000 students was at times overwhelming. But Moore always felt support from her mother and from the professors and students at the School of Social Work. After getting through that initial adjustment and homesickness, she realized coming to SIUC was the right decision. "I think this program (Title IV-E) is good because it makes students consider options they might not otherwise feel they have... I had thought of continuing my education, but hearing about the program and visiting SIU was what made me ambitious."

Although the initiative's federal funding ended in December 1996, Miah and School of Social Work Director Martin Tracy consider the impact of the Lower Mississippi Delta Child Welfare Initiative to be assured. Both cite the university's continuing commitment to recruit students from the region to the undergraduate and graduate programs with the hope they might pursue their careers in their home region.

Tracy also feels the grant gave the university an important push as a community leader: "The grant has enabled us to lay the foundation for collaboration with social work educational programs and social service systems in the Delta. We hope to build on this foundation to work toward strengthening the communities of the Delta through academic, professional, business, family and social service consumer partnerships."

But it is SIUC's social work graduates who are and will continue to be living testaments to the program's greatest accomplishment—a curriculum infused with idealism, sensitivity and pragmatism.
ever since family values made their way to the top of political agendas, society has hungered for good news about families—a prognosis indicating survival rather than imminent demise. Such good news has been occurring regularly for 17 years at SIUC since Project 12-Ways began responding to the needs of southern Illinois families.

Founded in 1979 with a federal grant administered through the Illinois Department of Children and Family Services (DCFS), the proposal for the program was submitted by the Rehabilitation Institute's behavioral analysis and therapy program. During its 17-year existence, Project 12-Ways has earned a reputation as one of the more successful programs at preserving and reunifying families.

Brandon Greene, a professor and the program director, shares the program's resounding principle: "Contrary to what popular thought might be, 12-Ways operates on the belief that the skills of parenting are not necessarily instinctive—they can be learned. We believe in the teachability of parents."

Families are referred to the program from DCFS and generally arrive with a history of child abuse and/or neglect. "Often we're the last stop for these families," says Greene.

At any given time, program teams are working with up to 60 families. Each team is comprised of a 12-Ways professional and two graduate students who are pursuing their master's degree in behavioral analysis and therapy. Although Rosalie Falia, a clinical supervisor, says the graduate students might initially be taken back by the emotional and environmental chaos of these families, she praises their dedication. "They arrive here young and optimistic and out to save the world," she says.

Upon referral, a 12-Ways team visits the family at home and makes an initial evaluation. The team and family discuss the findings, identify goals, and sign an agreement committing themselves to work toward these goals. From that point on, the team and family enter into a rigorous relationship that includes several weekly visits.

Progress toward established goals is measured after each visit. "We try not to overwhelm families. We work on one area of concern at a time and use a lot of positive reinforcement when a goal is achieved," Falia explains. "We also are adaptive and make moment to moment course corrections."

One characteristic particularly distinguishes Project 12-Ways from other programs: methods used by the teams have been empirically proven to be effective. Greene calls this approach "data driven." "Many professionals who work with families basically go out and do God's work with them," he explains. "We believe there is good reason to use assessment and treatment protocols that have been validated ... We believe quantitative analysis is both the art and the science of this field."

Project 12-Ways' treatment model has produced a track record that validates its methods. In follow-up with program graduates, Greene reports a low recurrence of abuse and neglect is found during the first three to five years. Incidents of abuse and neglect seem to slowly rise again at that five-year mark. Greene says that piece of information, while disturbing, is extremely important to him and other behaviorists.

"We [Project 12-Ways] make more of an impact than other modalities. That is good news," Greene says. "Finding out that impact lessens at five years gives us a whole new way of thinking about what
might be the best way to serve these families. Maybe abuse and neglect is more like a condition that has to be managed than a problem to be solved.

"Children and families change in five years. Skills that work with a seven year-old aren't going to work as well with a 12 year-old, for example... Maybe families who have been through this and other programs don't need vaccinations, they need strategic booster shots—like tetanus, one shot doesn't do the trick."

Greene thinks there are also ways in which the program can improve its services to families while they are in treatment. Most notably, he would like to see additional resources allocated to address employment issues. “If there is one thing we could do that would have more of a long-term impact on these families, it would be reviving the idea of a job club that substantively helps people locate employment.”

Falia, who came to southern Illinois from New York City where she also worked with troubled families, says she often finds the conditions of families in this region more disturbing. “Part of it is the difference between having garbage in the parking lot next to your apartment building and having it right in your front yard. It seems like families here have more control over their environment, but they don’t take it.”

Greene adds that he has also been struck by the cultural differences in the region which seem to make certain types of behavior, such as severe physical punishment, acceptable.

Based on what they've seen and what they know works with these families, however, the professionals working with Project 12-Ways remain, like the graduate students who form the program's core, optimistic about the outcomes they can achieve. As Greene concludes, "For us, the bottom line is whether we can keep families intact. More often than not, keeping families together is something we are able to accomplish."

Caring for a family member with disabilities or chronic illness is one of the most selfless, rewarding things a person can do. It's also one of the toughest—physically, socially, and emotionally. And it's a role more and more of us are taking on.

Family caregiving is becoming more common, in part, because of the aging of the population, in part because fewer families today institutionalize children with severe disabilities.

Several SIUC faculty study caregivers' stresses, needs, and coping skills, with the aim of eventually improving services for this group. Psychology professor Kathleen Chwalisz and social work professors Elizabeth Ann Gammon and Robin Allen all emphasize the importance of tailoring services based on feedback from the caregivers, not professionals' assumptions about their needs.

Helping caregivers has a ripple effect: it helps the care-receivers and society in general.

"Caregiver well-being has significant implications for the health care system,"}

Above, Saluki Volunteers Corps member Amber Scruton delivers a Valentine to Lillian Perrod. Scruton and other corps members deliver meals to and visit regularly with senior citizens throughout the area.
because caregivers who are highly burdened are far more likely to institutionalize the patient, and they often require health and mental health services themselves," Chwalisz has written. Professionals have tagged caregivers “the hidden patients” for that reason—yet little has been done to ease their burden.

Stress, a major factor in most caregivers’ lives, is much worse for some individuals than for others and for some groups of caregivers than for others. Chwalisz has focused her research on one of the most stressful types of caregiving situations—people caring for spouses with brain injuries.

She finds the adjustment to caregiving for a brain-injured person is more difficult for spouses than for parents. “Parents are used to being in a caregiving role,” she explains, “but spouses are used to being on equal terms with the individual.”

Spouses in this situation must cope not only with the overwhelming demands of caregiving, but often with the fact that their husband or wife now seems like a stranger. Brain injury can cause many physical and mental impairments, but for these caregivers the most disturbing impairment to deal with is personality change.

“I’ve heard people describe it as their spouse being gone and a different person in his or her place,” says Chwalisz. “Caregivers describe it as a grief situation: 'I'm mourning the loss of my spouse, but no one seems to understand because the familiar body is still there.' ”

Chwalisz became interested in caregivers when she was a graduate student doing neuropsychological testing on patients with head injuries.

“I was repeatedly surprised by the spouses of the folks that I was testing pulling me aside and saying, ‘You’ve got to help me. I’m at my wits’ end; I don’t know how long I can take this.’ I was struck by how desperate the spouse caregivers were, but also I was hopeful that we could help them.”

Spouse caregivers of brain-injured persons frequently develop stress-related health problems, such as depression, migraines, hypertension, and heart disease. If physicians or counselors had a reliable way of predicting which caregivers were likely to develop physical or mental health problems, they might be able to intervene more effectively. One of Chwalisz’s key research emphases has been testing measurements of caregiver burden.

Many complicated surveys have been developed for this purpose, but in a study of 135 spouse caregivers, Chwalisz and psychology doctoral student Valerie Kisler found that a simple, often-used stress-measurement questionnaire called the Perceived Stress Scale was a better predictor of physical and mental health problems among caregivers.

Perceived stress is simply “the extent to which you perceive your situation to exceed your coping abilities,” says Chwalisz. “Caregiver burden is not a unique phenomenon, but is really a subset of chronic stress. What we find is that for some people relatively minor changes are viewed as very severe, whereas for other people more severe changes are taken in stride.”

The caregivers Chwalisz has worked with frequently can’t rely on help from family and friends. They report that relatives who don’t live in the household often don’t realize how much the injured person has changed. One of the biggest stressors for these caregivers, says Chwalisz, is dealing with the lack of emotional or caregiving support from family members who think they’re exaggerating the severity of the injury.

Robin Allen’s research shows support from family and friends also is “one of the most essential things” for parents of children with disabilities. “Families that feel they’ve got people backing them up can cope with about anything,” Allen says.

Allen and Ann Gammon both have worked primarily with parents caring for children with severe disabilities or chronic illness. These caregivers are more vulnerable than other parents to depression and low self-esteem, researchers have found. “One of the most common emotions reported by the parents of disabled children is a sense of helplessness, a lack of control with regard to their child’s well-being or behavior,” Gammon wrote in a 1991 article. Nonetheless, as a group, these caregivers seem to have more family support and a better chance of adapting positively than the caregivers Chwalisz has studied.

Gammon points out that since the 1960s parents have increasingly chosen not to institutionalize children with significant physical or mental impairments.

“As the parents get older, they’re finding that their children now have the unique needs of adults,” Gammon says. “They need to be productive as adults and they need socialization. They need all the things that used to be provided in the school setting.

“Plus there’s the added stressor of what do I do when I can’t take care of my child? What happens when I die? Who’ll take care of my child?”

Nonetheless, she adds, “I haven’t talked to a single parent who didn’t love having their child at home with them. Even though caregiving can have its stressors, there are also a lot of joys involved with it.”

Gammon knows this firsthand. Her oldest son, now a college student, has cerebral palsy. “If you’re in that situation up close and personal, you learn a lot about your own strengths and about what’s really valuable in relationships,”
she comments. "All children are great teachers, but to see Mike deal with such class with the difficulties he's had has been rewarding as a parent."

That parenting experience led her to social work. When Mike was in elementary school, she was a speech pathologist working with very young children with cerebral palsy. The parents frequently sought her advice on caregiving issues, and the mentoring relationships she developed were very satisfying. "I thought I'd like to get into a profession focused more on helping the parents," she says.

As part of her dissertation work a few years ago, Gammon developed a successful training program to increase the emotional well-being of parents caring for children with disabilities. The 10-week program, designed for small-group sessions, taught such coping skills as problem-solving strategies, time management, and assertive communication.

Currently, with the help of graduate students in the School of Social Work, she is interviewing parents caring for grown children with disabilities. Although some of the care-receivers are able to go to sheltered workshops, others are bedridden and can do very little for themselves. The focus of the study is on the needs of caregivers in a rural area—nine of the southernmost counties in Illinois.

Gammon wants to find out about the services these families are receiving, their satisfaction with those services, and their need for other services. She's also investigating the amount of stress the caregivers have and how they deal with the stressors. State social-services personnel are interested in Gammon's findings to help them improve services for rural caregivers.

Allen, who has done in-depth interviews of caregivers and social workers, is especially interested in the interaction between caregivers and professionals.

"Professionals can really empower families to do things—or tear families apart," she says. When the experience is a good one, professionals such as doctors, therapists, teachers, and social workers become an important part of the caregiver's support system and help link the caregiver with community services.

With two colleagues at the University of Illinois, Allen interviewed parents caring for children with severe disabilities. Over and over, these parents emphasized that, to serve as meaningful sources of support, professionals must listen to the parents and work with them as partners; value the child as a person; and take time to learn about the child's disability. Too often, however, professionals fell short in these areas, leaving the parents frustrated and upset.

The majority of the parents Allen interviewed belonged to support groups, which not only provide an emotional outlet, but serve as sources of information and enable caregivers to work together to address problems, especially roadblocks in dealing effectively with service providers.

Unfortunately, attending a support group is no simple matter for caregivers, especially in rural areas. Chwalisz notes that creative strategies are needed to provide more convenient services to caregivers. As a case in point, she suggests that it might be possible to schedule physical therapy appointments for several patients at the same facility at the same time, and offer a support group or other services for the caregivers simultaneously.

Working with caregivers helps researchers learn what issues need more attention. When Chwalisz asked caregivers to write about their experiences, for example, they brought up concerns not often mentioned in studies of caregiving, such as the need to educate other family members about the care-receiver's injury and to help children cope with a parent's disability.

"We need research to make interventions more efficient and effective," says Chwalisz. "A lot of people have been trying to intervene without having a solid theoretical base."

Instead, she says, researchers should test specific strategies to see what really helps caregivers and what doesn't—and then help professionals put those findings into practice.

For instance, Chwalisz has found that caregivers who use mostly emotion-focused coping (talking about problems or distracting yourself from them) have higher stress levels than caregivers who use problem-focused coping (taking action). So if a support group is focusing a lot on venting their feelings—still an important thing to do—the group leader should make sure the members also spend time exploring possible solutions to the problem at hand.

"When you're dealing with real people with real problems, it's no longer just an academic exercise," Chwalisz sums up.

"To some extent I've had to back up and treat it as an academic exercise at first so that I could understand what I was dealing with. But now where I'm headed is how to intervene, how to help caregivers, how to make their lives more manageable."

"Caring for the Caregivers" was adapted from a longer article in the fall 1996 issue of Perspectives, a research magazine published twice a year by SIUC's Graduate School/Office of Research Development and Administration. Marilyn Davis is the magazine's editor.
Salukis Find Time to Care

Students today are busier than ever—often balancing on and off campus jobs with full-time course schedules. Even so, since 1992, more than 5,000 Southern Illinois University students have found time to volunteer an average of 12,000 hours a year for more than 100 agencies as members of the Saluki Volunteer Corps.

Kathie Lorentz, a student development coordinator who administers the Saluki Volunteer Corps, says students volunteer for two primary reasons: to obtain career-related experience and to perform community service. Each semester Lorentz publishes and distributes a listing of volunteer opportunities to students. The listing, which grows longer each semester, offers the flexibility so important to students with busy schedules. Lorentz says the variety of volunteer options also encourages participation from students with different backgrounds and interests.

Some agencies ask for volunteers for one-time events, such as the Special Olympics. Other agencies look for students who can become regular volunteers, such as in the tutoring and mentoring programs run in collaboration with local school systems. Lorentz cites a few of the programs she feels best exemplify the strength of the Saluki Volunteer Corps.

In 1993, a small group of students gave up their spring break to assist with flood relief and clean-up on Kaskaskia Island. Small groups of students routinely volunteer for the local Habitat for Humanity organization, working to rehabilitate low-income housing.

One-day volunteer activities frequently attract large groups of students. This year more than 100 students volunteered for the local Lights Fantastic Parade. The same approximate number of students contribute time each year to Special Olympics and the city's spring clean-up day.

Lorentz believes recognition to be another important part of her job. Students' volunteer experiences are all documented and they are given non-academic credit for their work. Her office also produces student involvement transcripts for volunteers—a resume-like document that provides prospective employers or graduate and professional schools with verification of the nature and length of students' volunteer experience.

Lorentz says showing students appreciation makes a difference: "We need to show people that students do good things. And we need to thank those students for the difference they've made by giving their time."

—Maureen Manier
Terri *, a mildly mentally-retarded woman confined to a wheelchair, had lived at home all of her 23 years, always hoping one day she could follow the example of her brothers and sisters and live in her own apartment. Enabling clients like Terri to live independently has been the goal of the Evaluation and Developmental Center (EDC) for more than 15 years. A collaborative program between Southern Illinois University's Rehabilitation Institute and the Illinois Department of Rehabilitation Services, the program serves clients age 16 years and older who are vocationally handicapped, often facing physical, mental or developmental disabilities.

EDC offers clients services through its Vocational Services Program, Independent Living Program, Independent Living Center and Driver and Adult Education Programs. Clients take classes to acquire life skills such as budgeting, cooking, shopping, laundry and accessing health care and community resources. Up to 25 clients live at the center. Other clients live at home while taking advantage of the center's services—services provided to clients at no charge.

EDC's 16-member staff experience a high success rate. Although being located off campus sometimes makes them feel out of the university mainstream, the setting provides an ideal environment for clients to focus on meeting their challenges.

Christine Giggenbach, an intake specialist for the past nine years, says EDC also succeeds because of the extensive involvement of undergraduate and graduate students from a variety of departments. Students from the recreation department work with clients to develop leisure skills. Students pursuing their master's degrees in counseling psychology provide clients with one-on-one counseling. Rehabilitation students assist in many ways and also work with professors who conduct research at the center. “This is a place for students to try out ideas and discover whether working with this population is right for them,” Giggenbach adds.

For many of EDC's clients, the center provides them their first opportunity to test their wings, to discover if they are ready to make the often difficult and frightening leap to independent living. “Many of our clients come from small towns with little exposure to the world-at-large,” says Giggenbach. “This is a good place for them to come. Carbondale and the university are very accepting and open to people who are different.”

Enabling clients to live independently makes a long-term difference not just to them, but to their families and communities as they become employed, tax-paying citizens. To make this point, Giggenbach returns to the example of Terri. A year after coming to EDC Terri now lives in Carbondale in her own apartment. She goes to work every day and has developed a circle of new friends. In other words, as Giggenbach observes, “She has a built a new life for herself.”

*The client's real name was not used to protect her privacy.

—Maureen Manier
Takin’ Care of Business

by Maureen Manier

“I’m just a kid from Carbondale.” With those words Larry Brown ’66 begins his presentation to the class of director, producer and writer wannabes. For a moment the students almost believe him. Dressed casually in a black sweater and grey slacks, his demeanor certainly seems as understated as his introduction. But it only takes hearing a few more minutes of Brown’s story for everyone in the classroom to realize this kid from Carbondale has made the big time.

Larry Brown’s story includes touring the country with a folk group, holding a succession of jobs as a news producer and reporter and ascending to his present position as founder and chief executive officer of a multimillion dollar conglomerate of companies. From Brown’s perspective, however, his story has come full circle. During a recent visit to SIUC, he spoke about his Carbondale roots and about the journey that has deepened his appreciation and connection to his home.

Like many kids growing up in a university town, Brown hoped to go away to college one day. When finances kept him at SIUC he wasn’t thrilled. But through the years his opinion has radically changed. “I can’t think of any other place I could have gone and received the kind of training I did here,” says Brown. As president of a company, he routinely interviews students from what are considered the nation’s top schools. “These schools are often extremely expensive, and I believe they are often turning out very poor quality students,” he says.

Brown says SIUC was always part of his life. His father worked here as a painter and his mother as a cook. Throughout his childhood he watched the university grow and change. That childhood connection, combined with his undergraduate experience, left Brown feeling an emotional attachment with his alma mater: “I think I have a different perspective of this university than perhaps other people do. I kind of feel like it’s ‘my’ university.”

Brown began as a music major and still talks about the powerful influence choral director Bob Kingsbury had on his life. As a member of a folk trio called The Kinsmen, Brown toured the country, performing in coffeehouses, clubs and on national television shows. Those years were fun, but they also convinced Brown the musician lifestyle was not for him.

After earning a bachelor’s degree in radio-televison, Brown finally moved out of Carbondale. Spending the next eight years as a news reporter, cameraman and producer, Brown worked in San Francisco, Philadelphia, Louisville and finally in Peoria. In Peoria he left the television business and purchased his own company. Soon he moved the company and his family to Texas to build his business.

After taking tremendous hits during the economic downturns of the late 1980s and recognizing he personally needed a break from the business, Brown shut down his company and spent the years that followed free lancing and examining his ambitions and direction. Even now, three years after restarting his business as Forward Communications, Brown remains introspective.

“A number of people who are successful at some time in their life have had to at some point paid some serious dues. I look at a number of things in my career as being milestones, but in some respects the failures were the greatest milestones. Going through failures were doctorate programs in themselves. In a unique way, I cherish those experiences. I think I’m a stronger businessman today because of them,” Brown reflects.

One of the most significant lessons Brown learned during this difficult time was that a business could not live on creativity alone: “Our business in particular doesn’t have good businessmen. They’re creative, but they don’t think about the bottom line… You have to have a basic understanding about business whether you’re going to manage your own business or just yourself—and you can do both if you just have some fundamental skills.”

His reputation as a director and producer was about all Brown had when he decided to relaunch his company about three years ago. Acquiring those fundamental skills is something he says he has had to do on his own. Having started the business working out of his bedroom, he now says, “We have gone from the absolute pits to beyond my wildest dreams.”

Forward Communications remains Brown’s core company, producing films and video and completing graphic design and marketing projects for such clients as Microsoft, Chrysler and Computer City. But three other companies have sprouted from that nucleus: Forward International, a company dedicated to building capital; Forward Financial Group, a company that leases the expensive equipment needed to produce high definition video; and Forward Freight, a company Brown
started because of his own business needs and those of his clients. Although created with a goal to break even during its first year, Forward Freight was profitable its first month.

Unlike some businessmen who attribute success to good fortune, Brown says he knows better: "I know where my deficiencies and strengths are and I surround myself with people whom I respect and who help me stay on my toes. I don't get complacent. I don't want anyone to pass me. I can't afford to sit here and wait for the money to roll in or wait for failure. I have to be the one who is out there making a difference for my business... I never understood before that making money comes with enormous responsibilities."

Brown returned to campus this fall to share some of his hard-earned lessons with students. He also returned for a ceremony dedicating The Larry G. Brown Media Management Laboratory: a resource center funded by Brown's gift of $100,000 to SIUC's College of Mass Communication and Media Arts.

Having learned the importance of a keen business sense, Brown felt this gift to be the most appropriate one. He explains how he came to make such a substantial gift to a university with which he admits he has not kept in close touch: "For more than 20 years, I would come back to Carbondale once a year at Christmas and school would be out. But I would still come in the buildings and walk down the halls. I always wanted to get back into the fold, but I felt reticent about doing that.

"I didn't plan on giving this kind of money. I thought I might give something more like 10 or 20 thousand dollars. But this was a great way to provide opportunities for students... I wondered what it would feel like, giving the money and coming back. Now I can say, it's a great feeling. I feel I have given something back both to the university and the community."

Brown figures his success has surprised some people. "I was just an average student. I had to struggle to even make those average grades. In some ways that's another good part of my story. You really don't have to be a member of the National Honor Society to be successful," Brown observes.

Although he doesn't believe grades provide the key to success, Brown encourages students not to waste a minute of the time they're in school. He says it took him many years to realize success only comes to those willing to fail and willing to admit that whatever talent they have must be matched with hard work and careful thought.

For Brown, hard work has paid off and the dreams he has held since his childhood days in Carbondale have begun to come true. "I've always been a dreamer," he says. "To make some of the dreams I've had come true is overwhelming. I almost have to pinch myself to make sure it's real. It doesn't matter whether you're a mechanic and you make something work; a doctor and you heal someone; or a businessman who makes a lot of money. Reaching whatever your goal is, that's the payoff."
A Saluki Legend

Walt Frazier has never forgotten some of his toughest and most important life lessons—lessons he learned on SIUC’s own hard court.

by Greg Scott
People sometimes believe everything comes easy for an athlete as smooth and graceful as Walt Frazier. But when he played for a stern disciplinarian named Jack Hartman in the 1960s, nothing came easy for Frazier. Everything he achieved he earned—the hard way. That’s a lesson easy for Frazier. Everything he achieved in the 1960s, nothing came from the coach.

"If you wanted a dollar from him, you had to cut his grass, wash and wax his car," Frazier says. "He was the kind of guy who never gave you something for nothing... you had to earn it. In those days, you really didn’t like him for that. But that’s the way I am now with my kids."

Frazier’s disciplined style became well-known during a 13-year playing career with the New York Knicks and Cleveland Cavaliers. He was a perennial all-star and a member of the league’s all-defensive squad seven times. He joined forces with a cast of stars in leading the Knicks to world championships in 1970 and 1973. Elected to the Basketball Hall of Fame in 1986, Frazier received an even higher honor this year when he was selected as one of the 50 greatest players in NBA history.

"This is the highlight of my career," Frazier says. "I think this ranks right up there with winning the NIT (at SIU in 1967) and winning the first Knicks championship. When you look at the thousands of players who have played this game and you’re among the 50 greatest, to me that’s greater than being inducted into the Basketball Hall of Fame because this is a very esoteric group, just 50 elite players who have been recognized."

After being inducted into the Hall of Fame, Frazier became a television commentator for selected Atlanta Hawks games. He now serves as the New York Knicks primary commentator for all radio broadcasts. He also analyzes the team’s games for the Madison Square Garden Network.

"I know how I became the top player in the game in the backcourt," Frazier says. "I try to do everything 100 percent, and I’ve done that with broadcasting. I have my own style."

In a city renowned for its individualism, Frazier has added his own style to Knicks broadcasts by amusing audiences with his rhymes. To keep those rhymes and his commentary fresh, he continually works to expand his vocabulary, keeping a dictionary in his pocket that he’s been known to read while traveling with the team.

"I want to have an impact and leave a legacy other than my basketball," Frazier says. "My philosophy is that if I can help just one kid each time I go into a school, then it’s worthwhile."

With the success he has attained, Frazier says he now realizes how worthwhile his days at Southern were. He especially appreciates the importance of that experience when he remembers how close he came to not attending SIU at all.

Frazier, born to a poor family in 1944 in Atlanta, was one of eight children. Thinking back to his childhood days, Frazier remembers playing ball with older kids. This gave him his first real dose of pressure.

"When I was a kid we used to play this shooting game. The big kids would bet nickels and dimes on me when I shot," he says.

It wasn’t long before Frazier became one of the big kids himself. He enjoyed a stellar career as a three-sport standout at Howard High School in Atlanta. While Frazier’s basketball skills have become legendary, it is easy to forget he was also an all-state quarterback and a catcher on the baseball team during high school.

Today, a high school athlete of Frazier’s caliber would be on the top of every college recruiter’s list. But things were different in the summer of 1963. Schools in Georgia were segregated. Black athletes didn’t receive much exposure or attention.

"It was sort of serendipitous that I
ended up at SIU,” Frazier says. “They had never heard of me and I had never heard of them.”

An accomplished quarterback, Frazier was recruited more for football than basketball. But black college quarterbacks were scarce in those days. Instead of being converted into a halfback or wide receiver, Frazier decided to play college basketball. Fortunately, a good friend of Hartman’s was in Frazier’s corner.

“A friend of mine in Atlanta had sent me some outstanding players from Indianapolis when I was at Coffeyville Junior College,” Hartman says. “He later moved to Atlanta and I lost contact with him. Then all of a sudden he called one day and said, ‘There’s a kid down here whose getting overlooked.’ ”

When Frazier visited the campus, Hartman was out of town. George Iubelt, assistant coach, and Athletic Director Doc Boydston sold the university to Frazier. Shortly after his visit, Frazier informed the coaching staff he wanted to be a Saluki.

Hartman was glad he trusted his friend.

“This guy’s word had always been very good in judging talent,” Hartman said. “So when he called we went after him [Frazier]. It didn’t take us long to find out that we had an awfully talented player.”

Frazier was excited about coming to Carbondale, but he also knew he would have to adjust to a new environment.

“It was a tumultuous time coming to SIU because I grew up in the south under segregation,” he says. “So being at SIU was the first time I had been around white people in my life—living with them, eating with them.”

Frazier made his presence felt immediately. He became a tremendous force on the freshman team (freshmen weren’t allowed to play on the varsity team at the time), averaging 22.7 points per game. While he became an instant hit on the hardwood, keeping pace in the classroom was a problem.

“The most daunting thing was trying to compete academically,” Frazier says. “My freshman year I had a very difficult time academically. A lot of times I didn’t really think I would make it.”

Frazier’s good friend Ed Zastrow helped Frazier academically. But after earning second team Little All-American honors his sophomore year, Frazier got behind in his classes and ultimately flunked off the team. He was declared ineligible for the 1965-66 season.

Frazier knew it was going to be a long road back to the basketball court—one that almost didn’t bring him back to Carbondale. Ineligible for a scholarship, Frazier worked during the summer to save enough money to return to Southern. But he was concerned about Hartman, who didn’t seem too encouraging about Frazier’s efforts.

Frazier thought his days at Southern might be over. Then Athletic Director Boydston made one of the most important phone calls in SIU’s athletic history.

“Doc Boydston provided the impetus for my coming back because Coach Hartman was very aloof. He didn’t seem to care if I came back or not,” Frazier says. “I recall that summer Doc called me in Atlanta and told me he wanted me back. He was the catalyst.”

Ironically, Frazier’s year of ineligibility may have been the most pivotal year of his life on and off the basketball court.

“Actually, that was the making of Walt Frazier—the person,” he says. “I really grew up as a person and started to accept my responsibilities. That season I had my best grade point average.”

Frazier never went below a 3.0 grade point average after that. With his academic problems behind him, Frazier focused on improving his game. He asked Doc Spackman, the head trainer, to put him on a weight lifting program, uncommon for athletes in the 1960s.

“I know he paid a tough price because he loved to play basketball,” Hartman says. “Sitting out that year was difficult for him. But he practiced hard every day.”

Frazier practiced, but on Hartman’s terms. Frazier played with reserves and never played offense. “Coach Hartman didn’t cater to me. I just decided that this is the way I’m going to be the best defensive player I can be,” Frazier says.
“That’s when I developed my love for defense.”

Although Frazier was returning for the 1966-67 season, the Salukis had other question marks. Coming off back-to-back second-place finishes in the college division tournament, the team had lost its three top scorers. Forward Clarence Smith was the only returning starter. But Hartman, known as the taskmaster by many of his former players, began to put the pieces together.

With Frazier back, Hartman surrounded him with a solid corps of players who reflected his disciplined and team-oriented style. It was a cast of characters that featured a pair of stars. But they were all willing to sacrifice themselves for the good of the team—a Hartman trademark.

“We have to pay homage to Coach Hartman because he dictated that we play as a team especially on the defensive end,” Frazier says. “There were no prima donnas. There was only one set of rules. He was also lucky to have the type of guys who had the character to adhere to what he wanted.”

It all began to come together. SIU began to make an impact on the national scene. A small college team at the time, these Salukis began to compete with and defeat major competition. The first test came in their third game of the season against nationally-ranked Louisville. A larger university division team, Louisville needed double overtime to knock off the Dawgs.

“At that point we thought we had a good team because Louisville was ranked in the top five in the nation,” Frazier says. The Salukis won their next three games before dropping a 66-64 decision at Southern Methodist. SIU won the last 15 games of the regular season, which included a victory in their rematch against second-ranked Louisville. SIU had made a statement—it could play with the nation’s best.

“We had one guy who, in my estimation, was one of the greatest players ever, and that was Walt,” Garrett says. “As long as we had him, we always had a chance. I think we all thought like that.”

Hartman’s Salukis opted to turn down an invitation to return to the NCAA college-division tournament, later accepting a bid to the 14-team NIT Tournament in New York. The NIT was as prestigious then as the NCAA is today. The Salukis became the first college division team to be invited to the NIT.

Frazier and his teammates took the Big Apple by storm, knocking off St. Peter’s, Duke and Rutgers, and rallying from a halftime deficit to defeat Marquette for the championship. As he took center stage, Frazier displayed his all-around talents, tallying 88 points, 19 assists and 52 rebounds in the four games. He was named MVP of the tournament and secured his reputation as one of the nation’s finest players.

“I think Walt could have gone out and scored 30 points a game every night for us,” Hartman says. “But we wouldn’t have been as good a team, and Walt knew that. He was a great team player, unselfish to a fault. But when our backs were to the wall and we needed somebody, Walt would put us on his shoulders and finish the game for us.”

While Frazier often gave his teammates a lift, they also left an impression on him.

“All of these guys had a real profound impact on me,” Frazier says. “When I think of tenacity, I think of Ralph Johnson—a guy who never quit. When I think of creativity, I think of Willie Griffin—a guy who could shake and bake and was so quick. When I think of a pure shooter, I think of Dick Garrett—a lethal shooter you couldn’t leave open. Clarence Smith was the guy who sent me to the weight room because he was always jumping over my back. I couldn’t get a shot off against him. I wanted to improve myself.”

After the NIT, Frazier decided to pass up his final year of eligibility and was picked in the first round by the Knicks.

“I didn’t know how SIU would perceive me when I signed the professional contract with the New York Knicks,” he says. “But everyone was happy for me. They always make me feel welcome when I come back.”

Frazier says he found some of the same Saluki character and camaraderie on his New York teams. But Frazier seems disappointed in the behavior displayed by some of today’s stars.

“Dennis Rodman would not have played in the league when I played... because character was important,” Frazier says. “The public would not have allowed that as well as the owners. Today, because of the emphasis on winning, they are only concerned with what you do on the court. I think it’s detrimental to a lot of kids because they have lost true role models.”

His disappointment with many current athletes is only one reason Frazier continues to work with children.

“It’s what is in your heart that makes you happy,” he says. “The same things that made me successful as a player I’ve applied to life. Now I’m trying to give something back to kids.”

These kids may never win a college or a world championship, become a television personality or be named one of the greatest NBA players of all time, but they will be learning about discipline and character from someone who definitely knows the score.
"Jim Valvano (former North Carolina State coach who played on the Rutgers team that lost in the NIT semifinals to SIUC) was speaking at this clinic. I was at and he was talking about some of the toughest teams that he had ever seen or maybe played against. Then he said that one of the toughest teams that he had ever seen and played against were these guys from SIU...the Salukis when they won the NIT."

—Chuck Benson

"They (players) thought I was a mean son of a gun. I think a long time ago they appreciated what we were doing and they tough lines that I drew. They asked Creston Whitaker at the last reunion in '84 what kind of influence did I have on him. He said, 'Before I met Coach Hartman I was a white man with a full head of hair.' Creston's bald now. I thought that was priceless."

—Coach Jack Hartman

"I appreciate those years more now than I did then. The relationships I had with these guys and certain people at this university who served as my mentors got me through that period and I appreciate it."

—Willie Griffin

"I, in 1967, we truly believed that nobody could beat us. We wanted to play (eventual national champion) UCLA so bad. We didn't know what to do. I don't know what in the world we would've done with Kareem Abdul-Jabbar, but we didn't think it was a big deal. We'd have given it a shot."

—Clarence Smith

Members of the 1967 NIT Championship team recently made it home to Southern. On the right hand page, Dick Garrett signs an autograph for a young fan. On this page, top photo, from left to right, Clarence Smith, Willie Griffin, Tim Lindgren and Kent Biggerstaff. Lower left photo, SIUC Basketball Coach Rich Herrin, center, makes a point to Ed Zastrow, left, and Walt Frazier.

"W had a tremendous history here at SIU of excellent basketball. What inspired me, and I'm sure inspired some of these gentlemen, were the great teams who were watching when we were freshmen and sophomores. Watching Joe Ramsey, who was tremendous, and the battles he had against Jerry Sloan and Evansville. The David Lees and the (George) McNeils—that all played a part in our success."

—Roger Bechtold

"I had to play a lot of mind games with myself to get up for games. When Walt came out, I came in. I used to pretend that the apron that Walt would get com­ing out of the game was for me. This helped keep me going."

—Creston Whitaker

"I have to pay homage to Coach Hartman because he dict­ated that we play as a team especially on the defensive end. We played team ball for sure."

—Walt Frazier

"I'm 667 we truly believed that nobody could beat us. We wanted to play (eventual national champion) UCLA so bad. We didn't know what to do. I don't know what in the world we would've done with Kareem Abdul-Jabbar, but we didn't think it was a big deal. We'd have given it a shot."

—Clarence Smith

"There was many a day that I left practice and I was just too tired to eat. Guys have two-hour practices now. Hell, we prac­ticed 4 hours—3 hours was the minimum."

—Dick Garrett

"We have to pay homage to Coach Hartman because he dic­tated that we play as a team especially on the defensive end. We played team ball for sure."

—Walt Frazier

"In 1967 we truly believed that nobody could beat us. We wanted to play (eventual national champion) UCLA so bad. We didn't know what to do. I don't know what in the world we would've done with Kareem Abdul-Jabbar, but we didn't think it was a big deal. We'd have given it a shot."

—Clarence Smith

"W had a tremendous history here at SIU of excellent basketball. What inspired me, and I'm sure inspired some of these gentlemen, were the great teams who were watching when we were freshmen and sophomores. Watching Joe Ramsey, who was tremendous, and the battles he had against Jerry Sloan and Evansville. The David Lees and the (George) McNeils—that all played a part in our success."

—Roger Bechtold

"I had to play a lot of mind games with myself to get up for games. When Walt came out, I came in. I used to pretend that the apron that Walt would get com­ing out of the game was for me. This helped keep me going."

—Creston Whitaker

"In 1967 we truly believed that nobody could beat us. We wanted to play (eventual national champion) UCLA so bad. We didn't know what to do. I don't know what in the world we would've done with Kareem Abdul-Jabbar, but we didn't think it was a big deal. We'd have given it a shot."

—Clarence Smith

"W had a tremendous history here at SIU of excellent basketball. What inspired me, and I'm sure inspired some of these gentlemen, were the great teams who were watching when we were freshmen and sophomores. Watching Joe Ramsey, who was tremendous, and the battles he had against Jerry Sloan and Evansville. The David Lees and the (George) McNeils—that all played a part in our success."

—Roger Bechtold

"I had to play a lot of mind games with myself to get up for games. When Walt came out, I came in. I used to pretend that the apron that Walt would get coming out of the game was for me. This helped keep me going."

—Creston Whitaker

"W had a tremendous history here at SIU of excellent basketball. What inspired me, and I'm sure inspired some of these gentlemen, were the great teams who were watching when we were freshmen and sophomores. Watching Joe Ramsey, who was tremendous, and the battles he had against Jerry Sloan and Evansville. The David Lees and the (George) McNeils—that all played a part in our success."

—Roger Bechtold

"I had to play a lot of mind games with myself to get up for games. When Walt came out, I came in. I used to pretend that the apron that Walt would get coming out of the game was for me. This helped keep me going."

—Creston Whitaker
The Year of the Dawgs

by Fred Huff, Men's Sports Information Director

There have been two national championships in Southern Illinois University's basketball history, but the first—which came in 1946—pales in comparison to the National Invitation Tournament title won in 1967 by Coach Jack Hartman's Salukis.

Although the season was filled with memorable games and happenings (including the upset of second-ranked Louisville), it was the four games of the NIT played in New York City that fans will possibly remember forever. It's doubtful a Hollywood script writer could have set the stage any better.

Although flirting with an enrollment of 20,000, SIU was still ranked as a "college division" team as determined by the NCAA and its approach to "strength of schedule." The Salukis' 1966-67 schedule included a home-and-away series with mighty Louisville, a game at Wichita State and an appearance at a four-team invitational tournament along with the defending NCAA's "university division" champion, Texas Western, and Southern Methodist. However, it was dominated by teams from the "college division" level, like State College of Iowa (now Northern Iowa), Kansas State at Emporia, Steubenville College, Centenary College of Shreveport, Chattanooga University and Washington (St. Louis) University.

No question, there were other college division teams with impressive basketball traditions, such as Evansville, Kentucky Wesleyan and Southwest Missouri State, all teams that Hartman, while reminiscing at the recent 30th reunion of the NIT championship team, referred to as teams "we had to fight like hell to whip."

Still, there was SIU—a university with a near 20,000-student enrollment from a small, basically unheard of community deep in the Midwest, sending its basketball team to New York City to battle the likes of local favorite St. Peter's, nationally-prominent Duke, rugged Rutgers and eventually Marquette in the championship game.

Due to the team's success throughout the season, positive stories had appeared in Sports Illustrated, The Sporting News, Time magazine, The Christian Science Monitor and other major publications. The Chicago Tribune ran a four-part series on the university, the athletics department and basketball.

There were literally dozens of stories that appeared in New York area dailies—far too numerous to review.

One that has been well-publicized, was Jerry Izenberg's column appearing in the Newark Star-Ledger:

"Princeton has its Tiger; B.C. has its Eagle. Rutgers is the Queensmen, a title truly regal. But from frigid New York City to Kentucky's old Paduachee, there's just one burning question — what the hell is a Saluki?"

The World Journal Tribune ran a story under the heading "Animal Kingdom Holds Court in Garden" the morning of the first day of the tournament which said in part:

"Did you ever see a Peacock (St. Peter's nickname) when it's angry?" asked Don Kennedy, the St. Peter's coach. "A few years ago we had a peacock and a dog at the school and somehow or other the mutt from the neighborhood got into the cage and the peacock tore him apart... The Salukis are a great ball club...The only thing I don't like about the report we have is that they sit on the ball."

Final score: SIU 103, St. Peter's 58.

The 45-point margin of victory established a new record for the NIT.

The Post's story is worth reprinting, at least its lead.

"Now that the dribble-pop-swish world of the NIT knows what a Saluki is, the next question is: How do you handle
The 1967 Saluki Basketball Team poses for a team photo soon after winning the NIT championship. Below, 30 years later, members of the team gathered at the SIU arena to recreate that shot.

it? In Egypt this is no problem because all they have to do to a Saluki...is feed it a dog biscuit.

“But in the Garden, it's a poser, because the only Salukis of the Western Hemisphere are the southern Illinois basketball team which hounded St. Peter's out of the NIT and into oblivion last night. The Salukis are the slickest, quickest college bunch to hit the Garden this season and perhaps the only way to appease them is hand them the NIT trophy now and hope you get your hand back.” Five days later following second-round play, it was more of the same.

The New York Daily News' Norm Miller said, “The spunky Salukis of Southern Illinois, the nation's No. 1 small-college team, bounced Duke's glamor boys out of the NIT last night with a 72-63 win that earned them a berth.”


There was more of the same following the March 18, 1967, championship game. You can imagine. The headlines were bold and blaring.

“Salukis Win Pedigree...Named Best of NIT Show.”

Perhaps Pete Brown, an SIU news service staffersaid it best when he answered 'What the hell is a Saluki?' with: “Old Duke has its Devils Blue; St. Louis plays its Bills. Texas Western digs the Miners like there's gold in them thar hills. But from Loo'ville on the bluegrass to St. Peter's on the bogs, the scene was bad last winter; they all went to the Dogs.”

Fred Huff was in 1967 and still is SIU’s men's sports information director.
A Look at Spring Sports  
by Gene Green, Women's Sports Information Director

MVC softball title within reach

Head coach Kay Brechtelsbauer welcomes a strong freshman class along with a cast of veterans in hopes of capturing the school's first conference title since 1991. The Salukis return six starters and nine letterwinners from last year's team that finished tied for fourth in the Missouri Valley Conference.

Third baseman Becky Lis anchors the infield. The Newburgh, Ind., native is coming off a season where she hit .396, fifth in the conference, and led the team in six other offensive categories.

Brechtelsbauer, entering her thirtieth season at SIUC, says her team's chance of winning a Missouri Valley Conference title is within reach.

"With the return of Jamie (Schuttek) and the addition of freshman pitchers Tracy Remspecher and Carisa Winters, winning a conference championship is a realistic goal," Brechtelsbauer said. "Jamie has become one of the top pitchers in the conference, and by adding two strong freshmen, she will be more rested in between starts."

Schuttek, a first-team all MVC selection hurler a year ago, posted a 17-10 mark with a 1.74 ERA. The 17 wins and 126 strikeouts both were No. 2 in the conference, while offensively her 13 doubles and 41 RBIs were fifth and sixth, respectively.

Dynamic duo on the diamond

Fresh from one of the biggest turnarounds in MVC history, the SIU baseball team is optimistic. The Salukis soared from a dead last place finish in 1995 to finish within one-half game out of second in the Missouri Valley Conference last year.

To continue their surge, the Salukis are counting on returning stars like first baseman Aaron Jones and third baseman Jerry Hairston.

Jones earned first-team MVC honors last year while hitting .380. The senior was a .500 hitter in RBI opportunities and drove in 63 runs, which was the fourth-most ever by a Saluki. Jones was named the MVC's pre-season "Player of the Year" by Baseball America, and the league's pre-season all-conference first baseman by Collegiate Baseball.

Also back on the infield is third baseman Jerry Hairston, who was named the MVC's "Freshman-of-the-Year" in...
1996. He exploded onto the collegiate scene to hit .340, while turning heads with his fabulous defensive play at the hot corner. Hairston also nabbed pre-season honors at his position by Collegiate Baseball.

Cornell’s squad
The men’s track and field team hopes to return to the top of the MVC standings after finishing fifth during the outdoor season a year ago.

Entering the 1997 indoor season, head coach Bill Cornell was optimistic that his team would rise to the occasion, even though it is relatively young. “We only have two seniors returning from last year,” Cornell says. “But the younger kids have a lot of raw talent. Once they get some experience under their belts, we should be fighting for the top spot again.”

Leading the pack of 14 returners this season are Stelios Marneros (distance), Peter Juszczyk (javelin), and Neophytos Kalogerou (high jump).

A three-time MVC cross country champion, Marneros will be counted on to lead the distance group again after placing third last season in both the 5,000- and 10,000-meter run at the MVC Outdoor Championships. Also earning all-MVC honors last season was Juszczyk, who placed second in the javelin at the outdoor meet. This year he and teammate Devyn Resmer will combine for the MVC’s best 1-2 punch in the javelin.

The Salukis’ other solid performers in the field events will be Kalogerou and Rodney White in the high jump. Kalogerou won the high jump title at the outdoor meet with a jump of 7-3, while White finished second.

Newcomers that Cornell feels will make an impact are Jeraldo Henry, Matt McClelland, and Elliott Young.

Quarless Named Head Football Coach

Jan Quarless, an assistant coach for the SIU football program from 1976-1982, has returned to accept the head coaching position, replacing Shawn Watson who resigned to accept the position of quarterback coach at Northwestern University.

Quarless began his coaching career at Southern in 1976. He served for seven years under Dempsey, including as offensive coordinator and line coach. Quarless left Carbondale in 1983 to join Bowling Green State University’s coaching staff.

After coaching both the offensive and defensive lines for three years at Bowling Green, Quarless made stops at Kansas, Northwestern, New Mexico and Eastern Michigan. For the past four seasons, he has been an assistant at Wake Forest University, the last two as offensive coordinator. The Deacons dramatically improved their offensive production under his direction.

“I liked Jan a great deal when he was a finalist here in 1994,” says SIU Athletic Director Jim Hart. “We feel fortunate to have a second chance at hiring him to direct our football program.”

A future Alumnus article will give more insight into Quarless and his plans for the Saluki football team.

No tears for Tulsa
With the exit of blockbust

top in the Missouri Valley Conference.”

The foundation of the Saluki women’s golf team will be centered around fifth year senior Molly Hudgins. Hudgins was the Salukis’ leading scorer a year ago with a 80.8 stroke average, which ranked sixth in the MVC. The Carbondale native was the only non-Tulsa player to be named all-conference.

In addition, juniors Stacy Skillman and Jamie Smith, sophomore Jami Zimmerman and freshman Andrea Walker give Daugherty a combination that could spell success for SIU and deliver a conference title.
Youth leads the way for first-year golf coach

Entering his first year as men’s golf coach, LeRoy Newton will be looking for steady improvement in the spring season for his young squad.

“We have six freshmen out of eight squad members, so it will take some time for them to get used to playing at the collegiate level,” Newton says. “But I think that we can become more consistent this spring and, within a couple of years, be a legitimate contender for the MVC title.”

In the meantime, Newton will rely on a pair of transfers to provide guidance for the Salukis. Phil Boeckman, a junior who came from St. Louis University, was fourth on the team in the fall with an 80.4 average, but showed several solid rounds in the mid-70s.

Along with Boeckman, John Raski played a consistent game throughout the fall season, averaging 79.8 per round.

Providing a look to the future for the Salukis are freshmen Ryan Pickett (79.2), who scored the fall season’s low score of 72 at the Tri-State Classic, and Phillip Moss (79.2), who improved his average in the last three meets of the fall season.

Things looking up for men’s tennis

The men’s tennis team is excited about its prospects for the 1997 campaign.

The rebuilding process for first-year head men’s tennis coach Brad Iftner can be a short one if the squad, led by junior Mick Smyth and a talented core of freshmen, continues to show the promise that led to a number 12 ranking in Region Five to close the fall season.

“It was a positive showing for our team,” Iftner said of the Salukis’ fall play. “Our goal is a possible top-10 ranking in our region by the close of the Missouri Valley Conference tournament.”

Playing with a full deck

SIU women’s tennis coach Judy Auld doesn’t mind playing the cards she’s been dealt. With a full house, she’s got a pat hand. Five returnees—all proven performers—have Auld brimming with excitement.

The Salukis could muster their first 20-win season in the courts since 1990 and make a run for a conference title, last won in 1985.

Seniors Liz Gardner and Patricia Zihler, and juniors Sanem Berksoy, Helen Johnson and Molly Card have the deck stacked in SIU’s favor. With such experience and depth throughout the lineup, opponents will likely learn to fold ‘em in a hurry.

Berksoy (Istanbul, Turkey), Johnson (Lake Forest, Calif.) and Gardner (Essex, England) provide Auld with three aces. That trio combined for a 92-29 record in singles last year, which translates into a .760 winning percentage. Johnson was an MVC title holder last year and Card received national rankings during the fall season.

Basketball Team Raises Funds for Library

The Saluki basketball team has worked for five consecutive years to prove that academics and athletics can be a winning combination.

After their first exhibition game in November, players and coaches autographed team posters with proceeds going to the Morris Library’s excellence fund to purchase CD-ROM software and periodicals.

In the above photograph, from left to right, Athletic Director Jim Hart, Coach Rich Herrin (seated) and Library Affairs Dean Carolyn Snyder at the autograph session.
Scholarships Presented by Jackson County Alumni

The Jackson County chapter of the SIU Alumni Association recognized scholarship winners at its annual awards banquet. The recipients pictured in the front row, from left to right: Gretchen Fager, Ginger Stelle, Elizabeth Allen, Jason Sturgeon, and Natasha Latifi. Standing in the back row, from left to right: Ed Buerger, executive director of the Alumni Association; SIUC Chancellor Don Beggs; Wes Wilkins, president of the Alumni Association; and Jackson County Chapter President John Reeder.

Former U.S. Senator and SIU Professor Paul Simon, his wife Jeanne, and their son Martin were recent guests at an SIU alumni dinner meeting in Taiwan hosted by Dr. James Chu, Minister of Overseas Chinese Affairs for the Republic of China, and his wife Ruth. Above, from left to right, Martin, Jeanne and Paul Simon, and James and Ruth Chu.

Also present at the dinner were William Fang of the Broadcasting Corporation of China; Jasper Hsu, president of Cosmos Communications International in Taipei; Jane Shen Hsu, senior correspondent with the Central News Agency on Taiwan; Bonnie Peng, a professor of journalism at National Chengchi University; Georgette Wang, director of the Institute of Telecommunications at National Chung-Cheng University; and Chien-min Chao, a professor at National Chengchi University.

Hong Kong Alumni Chapter

Graduates of SIUC's Hong Kong M.B.A. program have formed an alumni chapter and are registered locally with the registrar of societies in Hong Kong. Social gatherings are organized bi-monthly and the members also meet every first Wednesday of the month in the Chater Lounge of the Ritz Carlton Hotel in Hong Kong.

The chapter is looking to increase its membership and is interested in hearing from all SIUC alumni living and working in Hong Kong. For further information about membership and chapter activities about the membership, please call Juliana Lam or e-mail the chapter president, Baudouin Neirynck, at neirync@netvigator.com.

The chapter is hoping to establish a strong SIUC presence in Hong Kong.
The SIU Alumni Association's Roscoe Pulliam Memorial Scholarship Fund awards three annual scholarships valued at $1,000 each. Applications are available from the alumni association and must be postmarked by May 31 to be considered.

Applicants must be closely related to an SIUC alumnus or alumna who is a current member of the SIU Alumni Association. Applicants must either be admitted or currently enrolled undergraduate students who are registered for a minimum of 12 semester hours.

Scholarship criteria include a copy of the student's financial award letter and three letters of recommendation, one being from the relative who is a SIU Alumni Association member.

Specific academic requirements include the following:

- New freshmen students must rank in the upper 10 percent of their high school graduating class and be in the top 15 percentile among peers on the ACT exam.
- Enrolled students should have a cumulative GPA of 3.5 and provide a 1996 fall or 1997 spring grade slip.
- Transfer students should have a cumulative GPA of 3.5 for all colleges attended and provide a transcript.

For an application and more information, contact the SIU Alumni Association, Stone Center, Carbondale, Illinois 62901-6809, or call (618) 453-2408.

With a theme of “A Salute to Our Heroes—Past, Present, and Future,” the deputy chief of staff for the state of Illinois, and two internationally-known speakers and educators, will be among those participating in black alumni reunion activities this summer. The Black Alumni Group reunion, held every two years, will be held on campus Thursday, July 17, through Sunday, July 20. The reunion is organized by the Black Alumni Group, a constituent society of the SIU Alumni Association.

During the last reunion in 1995, nearly 500 alumni returned to campus. This year's calendar of events begins with registration and a mixer at the Holiday Inn. A picnic and banquet are being planned, along with golf, tennis and other recreational sports. Activities also include tours of campus, a business meeting and brunch.

Howard A. Peters, who will be the keynote speaker at the banquet, was appointed deputy chief of staff by Illinois Governor Jim Edgar in 1995. Peters is responsible for improving the overall efficiency of state government and coordinating the daily operations of the governor's office. Prior to his current position, Peters served four years as the director of the Illinois Department of Corrections, the first African-American appointed to that position.

The highest-ranked black official in Illinois, Peters earned a master's degree in guidance and educational psychology from SIUC in 1971.

Tony Burroughs and Crystal Kuykendall will be making presentations at educational forums during the weekend. A genealogist and author, Burroughs has shared several successful techniques in searching for African-American ancestors. He has located more than 1,000 ancestors living in 23 states, 62 cities, and eight foreign countries over a span of 20 years.

Kuykendall is president and general counsel of her own firm, Kreative and Innovative Resources for Kids, Inc. Appointed by President Carter to chair the National Advisory Council on Continuing Education in 1978, Kuykendall is the author of three books, including From Rage to Hope: Strategies for Reclaiming Black and Hispanic Students.

All black alumni should receive a brochure containing additional information. If you do not receive a brochure or if you have any additional questions, call Jo Lynn Whiston at (618) 453-2408.
ASSOCIATION NEWS

Dates Announced for Annual Crowd Pleasers

SIU Alumni Day at Wrigley Field and Busch Stadium will again feature games between the Chicago Cubs and St. Louis Cardinals. Pre-game alumni gatherings are held in both cities.

Wrigley Field Day will be held on Saturday, July 12. The pre-game party will be held in alumnus George Loukas' Cubby Bear Lounge. The game starts at noon. More information and ticket purchases may be made by calling SIU Alumni Association Assistant Director Remy Billups at his Oak Brook office, (630) 574-7774, extension 4.

With the hope that the Cardinals will again be in contention for the division pennant, Busch Stadium Day will be held on Saturday, September 27. Game time is 1:15 p.m. To obtain more information on this event, you may call Assistant Director Brad Cole at (618) 453-2408.

The Central Illinois chapter of the SIU Alumni Association sponsored its annual golf scramble this fall at Scovill Golf Course in Decatur. Pictured from left to right are: John Davis, Gary Roberts '66, Jim Hart '67 and Tony Kovaleski '65.

Student Alumni Council sweatshirts may be purchased for $25 by calling the SIU Alumni Association at (618) 453-2408.

SIU Alumni Association Seeks Award Nominations

The SIU Alumni Association presents an Alumni Achievement Award for Service each year at its Board of Directors' homecoming luncheon. This award is given for outstanding service to the association and university. Nominees may be graduates, former students, or friends of SIUC. The current president or board members may not receive this recognition.

A five-member committee reviews the nominees and determines the recipient. Names remain in the active file for five years.

Association members are asked to submit names with resumes and background material of those whom they feel qualify for this honor. Send the material to the SIU Alumni Association, c/o Nadine Lucas, Stone Center, Douglas Drive, Carbondale, IL 62901-4420.

The SIU Alumni Association presents an Alumni Achievement Award for Service each year at its Board of Directors' homecoming luncheon. This award is given for outstanding service to the association and university. Nominees may be graduates, former students, or friends of SIUC. The current president or board members may not receive this recognition.

A five-member committee reviews the nominees and determines the recipient. Names remain in the active file for five years.

Association members are asked to submit names with resumes and background material of those whom they feel qualify for this honor. Send the material to the SIU Alumni Association, c/o Nadine Lucas, Stone Center, Douglas Drive, Carbondale, IL 62901-4420.

Student Alumni Council sweatshirts may be purchased for $25 by calling the SIU Alumni Association at (618) 453-2408.

Modeling the sweatshirt (which is grey with maroon lettering) are, from left to right: Laura Weshinskey and Aimee Utz, both SAC members.
Alumna Recalls a Life
Reaching for the Heights

Memphis resident M. Vivian Hooks '28, '30 has many memories of Southern Illinois University and Carbondale. But undoubtedly her most vivid memory is from when she was 16 years old.

"A plane landed on campus and everyone ran to see it. This was before the time when there were planes everywhere and no one had seen a plane before. The pilot said to me, 'If you'll take me downtown in your car to buy some things I need, I'll take you for a ride in the plane.' My mother said there was no way I could ride in the plane, but my father said, 'Go on and let her, nothing's going to happen.' I got in that plane and we flew all over the city and campus. It was wonderful. The pilot left that same day and was flying south when his plane went down and he was killed. I've never forgotten that."

In many ways Hooks' own life has been like that wonderful plane ride. She has travelled, studied the world and shared all that knowledge over the years with hundreds of high school students. After earning her degrees at SIUC, Hooks took her first job in Eldorado, Ill., not a place she remembers kindly, "First place I taught was one of the worst things that could happen to a human."

Her problem was not with the town but with the school which she describes as chaotic. This experience would not be the last time when Hooks was called into a high school "to clean house," as she puts it. Throughout her career, which eventually took her from Southern Illinois to Memphis, Tenn., Hooks practiced a philosophy of strong discipline, discipline she admits wouldn't be allowed today. "But that doesn't mean it isn't still needed," she speculates.

Hooks pursued her own education after leaving SIUC, finishing her master's degree at the University of Michigan and coming close to completing her doctorate. In retirement, she continues to pursue her lifelong interests of playing the piano and has in recent decades become a published poet.
challenge of changing them. They fondly remembered faculty members like Frank Klingberg, Edna Travis, and Robert Faner, who went out of their way to help the veterans get into the academic swing.

1960s

Bernard Allen M.A. '64, a professor of history and philosophy, was named West Virginia Professor of the Year by the Carnegie Foundation for the Advancement of Teaching. Allen teaches logic and ethics, particularly business ethics, and is a scholar of West Virginia and Appalachia, researching the history of the mid-Ohio Valley. He

Dr. Robert E. Smith, M.S.Ed. '58, president of Greenville College, displays the Robert E. Smith Achievement Award that was given in his honor for his many years of service to the NAIA.

created and oversees the West Virginia Oil and Gas Museum.

Paul D. Johnson '67 was honored recently as an engineer of the month at Lockheed Martin Aeronautical Systems. Johnson, who served in the U.S. Air Force as an F-111 pilot, is a team leader on the Joint Strike Fighter Program. He lives in Kennesaw, Ga.

Henry Shields, Jr. '68, a partner in the litigation group of the Los Angeles firm of Irell & Manella, was recently elected to the Board of Directors of the American Judicature Society, a national organization that promotes improvements in the courts. Shields earned his law degree with honors from the University of California at Berkeley. He specializes in civil jury trials in state and federal courts. He has been a member of several task forces and committees examining racial, religious, ethnic and gender fairness in the Ninth Circuit Court.

1970s

Sheila Obranovich '70 has been selected teacher of the month for the St. Louis Special School District and also received the Emerson Electric Excellence in Teaching Award. She teaches art at West Tech Senior High School and exhibits her work at Gomes Gallery in Clayton.

Bill Reimers '71 recently completed a career in the Air Force and now works in specialized integrated command, control and communications intelligence at the Niceville, Fla., office of BTG, an international systems and software company. He is an active volunteer with Habitat for Humanity in the Panhandle region.

Linda J. Corder '71, M.S.Ed. '74, Ph.D. '86 has joined the staff of SUNY University at Buffalo as major gifts officer for the School of Medicine and Biomedical Sciences. She previously oversaw fund-raising activities as chief development officer and executive director of the University of South Dakota Foundation.

In November, Danny Chambers '73 of Harrisburg was initiated into the SIUC Gamma-Lambda Chapter of Phi Delta Kappa, a professional fraternity for men and women in education. An honors graduate from Harrisburg High School, Southeastern Illinois College and SIUC, he has taught for 22 years at Carrier Mills-Stonefort junior high, where he also served five years as a coach.

Rick D. Pullen, Ph.D. '73 has been named dean of the School of Communications at California State University, Fullerton, where he has taught since 1973. He has filled several administrative positions, been a sabbatical scholar for the Reporters Committee for Freedom of the Press in Washington, D.C., been active in many professional and state associations, and been high school journalism teacher of the year in Oregon and outstanding journalism professor in California. Pullen and his wife Jill live with their three children in Yorba Linda.

Praeger Publishers has issued The Next Cold War? American Alternatives for the Twenty-First Century, by Jim Hanson, Ph.D. '74. The book is a study of U.S. public policies that may lead to conflict.

Redland PLC, an international construction materials group headquartered in the

Former SIUC President Dies

David Richard Derge, Jr., who served as president of SIUC from 1972-74, died in December. Since 1974 Derge has been a professor of political science at the university.

Derge earned degrees from the University of Missouri and Northwestern University, where he received his doctorate. He taught at the University of Washington, Northwestern University and the University of Missouri before joining the faculty at Indiana University. He subsequently served in a number of administrative positions at the university including executive vice president and acting president.

Extensively involved in research activities, Derge is the author of four books and numerous articles. He was appointed by President Nixon to the U.S. Advisory Commission on International Education and Cultural Affairs.

Derge is survived by his wife Patricia and his two sons and two daughters. A memorial service was held for Derge at Shryock Auditorium.
Setting and Achieving Goals Sets Example

Dale Lewis, vice president of First Cellular of Southern Illinois, has always known the importance of setting goals and working to achieve the desired results. Since graduating as valedictorian of his Waltonville, Ill., high school class, he has worked steadily toward his own goals—although he admits those goals have changed over the years.

Initially, as he pursued his associate's degree in chemistry at Rend Lake College, Lewis considered a career as a pharmacist. That goal still motivated him when he began his university career at Southern. But after a little less than a year Lewis received a good job offer and, after a lot of soul-searching, dropped out of school to accept the offer.

During the years that followed, Lewis climbed the management ladder in what was then a prosperous coal industry. He explains that during this time positions within coal companies were coveted, serving as Southern Illinois' employment mainstay. With the passage of the clean air act in the late 1970s, however, Lewis knew difficult times lay ahead for the industry.

Changes in the industry prompted Lewis to take another look at his goals. He steered his career in the direction of training and human resources, and he committed himself to completing his SIUC degree through a weekend program offered in Mount Vernon. He believes those moves were two of the best he has ever made.

He says earning his college degree was important not just to himself but to his two children. "I think it was good for them to see the importance I was placing on education," he says. He also feels confident he would never have been hired by First Cellular if he hadn't pursued his degree. "I know that without a four-year degree I wouldn't be sitting where I am right now," he explains.

After receiving his bachelor's degree in 1988, Lewis slowly came to realize the best career move for him was the one he made when he accepted the position at First Cellular—a decision that landed him right in the middle of one of the fastest growing industries in the country. He asserts that being at First Cellular has been the best employment experience he has ever had, "I never had the feeling I was in the right place at the right time until I was here."

Lewis describes the cellular industry as "growing so rapidly, change is inevitable." But armed with his degree, determination and a few more goals he'd like to achieve, he plans on changing and growing right along with it.
As a resource development specialist for the Illinois Department of Children and Family Services for the past seven years, Barry Smoot '86 combines his education with a genuine concern for the welfare of children. But he fell into the position.

"I didn't even know what DCFS was when I was in college," he says. "After graduation I was going to go to law school. But then I decided to take some time off and just work."

Smoot completed internships with the Jackson and Union County States Attorney Offices while he was in school. He also worked for the Jackson County Sheriff's Department. These experiences sparked his interest in pursuing other career options.

Smoot heard about DCFS through a friend. He applied for and received a position as a child abuse investigator. Smoot investigated alleged perpetrators, interviewed witnesses and forwarded reports to legal authorities for use in criminal prosecution. For the past four years, Smoot's primary responsibilities have been recruiting, training and licensing foster parents.

The training process for foster parents in Illinois lasts approximately 27 hours over nine weeks. "It covers what is expected of them and what they might be dealing with in the children," Smoot says. "Training also helps them make an informed decision. They can be foster parents on a temporary basis for the kids or their goal can be adoption."

One of the most difficult tasks for Smoot and other recruiters is to find foster homes for teenagers. Smoot blames the way teenagers in trouble are often portrayed on television: "Everybody wants a cute little baby. Teenagers get a bad rap, but our foster homes that last the longest are the ones that take 12 to 18 year-old children."

DCFS coordinates programs to accommodate various circumstances. Single parents are welcome to apply. "A lot of people think you have to be married to be a foster parent," says Smoot. "We don't discriminate in that sense. Some of our good homes are single parent."

A music enthusiast, Smoot would like to use his personal interest to benefit children and their families. He is a partner in Chocolate Donut Music, a small publishing company in Nashville, Tenn. His goal is to create sufficient revenue to create a non-profit organization that assists children with terminal illness to meet their favorite music entertainers.

Just as it did seven years ago, Smoot's interests and compassion continue to take him in new directions and to places where he can make a difference.

—Greg Scott

Barry Smoot is interested in hearing from SIU alumni who are foster parents. If you are a foster parent, please feel free to call or write Smoot at: State of Illinois, Department of Children and Family Services, Marion Field Office, 2309 West Main Street, Marion, Ill. 62959, (618) 993-7100.
The Lion King Reigns

right now, it's the Lion King. Three years ago, he was second-guessing himself a bit, a Lion looking for bravery after his trip to that called Carterville.

Kerry Martin's journey to the head football coaching position at this Williamson County high school traversed a few potholes and made a detour or two. But now that the Lions have held the Class 3A state championship trophy for the past couple of months (Carterville knocked off Spring Valley Hall in the title game), everything seems to have fallen in place.

Martin, a 1987 SIU graduate, was the main scribbler for the area's best sports story this fall. His Lions were center stage for most of the season, and nowhere looking at it all, Martin is satisfied at what "wasn't an explicit goal." He left a job as team finish its season with a 3-6 record.

But the sun soon started shining on Martin, his family, and the community behind the Lions.

"Once that season got over and our off-season weightlifting program got going, things began to click," Martin says. "It's been a great fit ever since. This place has been a real blessing in my life.

"The good Lord pushed me in this direction. I can't explain where I was for a reason and I told the kids that the first day I met them. After that first season I was like, 'I think this is a mistake, I think I'm wrong.' Now I look at it and say, Yeah, he was right.

"We inherited a program that had qualified for the state playoffs in 1991, but had since fallen on hard times. He knew there was talent waiting in the wings, but his choice, he says, was determined by whether it was the right one for his family. Already familiar with the area, he felt that Carterville could offer.

"There were so many things for my family to do, many opportunities for career advancement. That's the reason I say this story such a good one was a great opportunity for Martin to support his family. He had a wealth of talented players to work with. Martin also developed kits to help the players develop skills, and our kids got the habit, and the community behind the Lions is really proud of this program. It's truly been a community-wide effort.

"The community here pretty much said to me after that 3-6 season, 'Hey, we're behind you all the way. What do you need?'" he says. "That meant a lot. It hasn't been easy, 'Let's wait until they're good and then jump on the bandwagon.' People got on this bandwagon after a 3-6 season. It seemed to me it was only about how the kids handled adversity. The kids handled it well. It seemed like they respected the work we were trying to do."

Martin would have been hard pressed to predict the kind of success that was thrown Carterville's way. Nobody would fault him much if he took the majority of the credit for his success. He did refuse to do so.

And off they went, from that mediocre first season to 8-2 a year ago and ultimately an undefeated state championship campaign. What made this story such a good one was having him here make the transition so much easier. Having someone who has the same philosophy, that really held its weight.

"It's been a real good fit," he says. "It was the right one for us. It has been a great experience. The kids have improved, the community has improved, the school has improved. It's been a real good fit."

Having him here, he says, meant a lot. It hasn't been easy, "Let's wait until they're good and then jump on the bandwagon." People got on this bandwagon after a 3-6 season. It seemed to me it was only about how the kids handled adversity. The kids handled it well. It seemed like they respected the work we were trying to do."

Martin would have been hard pressed to predict the
Alumni Deaths

FARMER, Grace L., '23  12/9/96, Pinckneyville, Ill.
FRICKE, Leta R., '27  11/1/96, Chester, Ill.
DIXON, Sr., Warner B., '28; B.S. '32, 12/26/96, Prescott, Ariz.
NOBLES, Arthur, B.S. '31; M.A. '34, 10/16/96, Bettendorf, Iowa
SCHROEDER, Lorraine, B.S. '30, 12/12/96, Chattanooga, Tenn.
FRICKE, Leta R., '27  11/1/96, Chester, Ill.

McGOWAN, Mable Porter, '30; B.S. '31; M.S. '32, 8/22/95, Cincinnati, Ohio
NAMETH, Evalyn, B.S. '43; M.A. '51, 10/19/96, Carbondale, Ill.
BROWN, Eugene G., B.A. '43; B.S. '51, 10/11/96, Carbondale, Ill.

SUMMERS, Ruby E., 5/4/96, Murphysboro, Ill., Civil Service, retired
THURMAN, Jerry L., 5/24/96, DeSoto, Ill., School of Medicine Faculty
WESTBERG, William Carl, 10/9/96, Carbondale, Ill., Professor emeritus of Psychology Department
WIEGAND, G. Carl, 5/4/96, Carbondale, Ill., Professor emeritus of Economics Department

Community Leader Succumbs to Illness

Carl L. Schweinfurth, Ph.D '64, one of Mount Vernon's leading civic leaders and a longtime SIUC supporter, died in December after an extended battle with cancer. The founder of Cedarhurst Chamber Music of Southern Illinois Open Artists Competition and the United Way of Jefferson County, Schweinfurth leaves behind a legacy of humanitarian and cultural generosity.

Schweinfurth returned to Southern Illinois after serving on the faculty of Bethany College in West Virginia. He was active in the World Affairs Forum and was president of the Rend Lake College Board. He was also a member of the SIUC College of Liberal Arts Advisory Council and a member of the Friends of Morris Library and the Beethoven Society for Pianists.

Earlier in the year Schweinfurth became the first Southern Illinoisan to receive the Charles A. Bane Humanitarian Award of Excellence, the highest award given by the United Way of Illinois.
I have cerebral palsy. I can't walk, have about 50 percent use of my hands, and I have a moderate speech impediment. Thirteen years ago I graduated from Southern Illinois University at Carbondale with a degree in communications. Although being disabled has prevented me so far from finding a paying job, I have never regretted attending SIU.

I was always grateful professors did everything they could to help me without giving me passing grades because they felt sorry for me. I no longer remember the names, but I clearly remember who they were and the difference they made in my life.

I had a chemistry professor who taught chemistry for non-majors my first semester. The professor sent my tests to Woody Hall, which was where students with special needs took tests. I found it difficult to tell my test writer how to set up the different problems. After the first two tests, I mentioned my trouble to the professor. He began coming to Woody Hall himself to write the tests. It turned out to be extremely important to have someone who knew chemistry working with me.

As a sophomore I took general economics which also required students to work problems and draw graphs on tests. Instead of sending my tests to Woody Hall, this professor had me come to his office in Faner Hall where he served as my writer. His sense of humor made sometimes stressful moments more bearable.

To fulfill the requirements for my major, I had to take statistics courses in the math and business departments. Both professors showed a great deal of patience with me. I was in their offices at least once a week. They always took extra time with me, but then I noticed they took that time with many students.

One of my professors, who taught survey design, also made me feel as if he saw me as just another student—something which was important to me. Once I went to his office during office hours. As I approached his office, I could hear the professor talking to another student. I pulled my electric wheelchair along the wall to wait for them to finish their conversation. I hadn't been waiting more than a few minutes when another professor I knew slightly walked by. As she passed my professor's door, she put her head in and said something about him having another student waiting to see him. My professor said he knew I was out there, but that I hadn't been waiting very long and I could wait a little longer. For some reason, that simple statement thrilled me.

In this article, I've written about a handful of professors. But the majority of professors I encountered at SIU were equally helpful and made me feel they completely believed I had a right to be in their courses. Their faith has helped me stay optimistic. Even though finding a paying job has often seemed as illusive as finding a pot of gold at the end of a rainbow, my college education and memories of my professors have helped me form a goal. Through writing and by volunteering for programs that help all children, I'm trying to educate people about the special needs of individuals who seem not to be like others, but who are really not so very different at all. For all this, I want to say to SIU, “Thanks for the memories.”

Southern Memories will regularly feature essays written by alumni about their years at Southern.

We invite other alumni to submit essays that share their SIU memories. Submissions should be typewritten and between 500 to 750 words long. They may be sent to: Alumnus, Stone Center, Southern Illinois University, Carbondale, Ill. 62901-6809.
Update on Membership Benefits

Are you traveling to Carbondale and needing overnight accommodations? If yes, a new member benefit discount provided by Days Inn could help keep your expenses in check. With 70 newly remodeled rooms, it's worth investigation! Show your card for a discount. Take 10% off any purchase, every time you drop in...or drive thru. Enjoy one of your favorite meals about rates.

The Alumni Band SIU Alumni Association constituency group helps to make homecoming activities extra special! Each year former members of the Marching Salukis entertain the fans at the football game. If you would like to join in the fun, call Dan Phillips at the School of Music, (618) 453-2776 or send an e-mail to phild@siu.edu.

Did You Know?

What graduating classes, by decade, and as a percentage of total alumni, boast the highest percentage in SIU Alumni Association membership?

A: Those graduating in the 1940-1949 years! The graduates of the 1950s follow in second place and those who graduated in the 1930s follow closely.

Which college, as a percentage of total alumni, claims the largest percentage of graduates holding SIU Alumni Association membership?

A: You guessed right if you said the College of Business and Administration! However, it's holding that position with only a one percent point lead over the College of Science. The leader is only two percentage points ahead of College of Agriculture, the College of Education and the College of Liberal Arts; the two percentage points ahead of the College of Administration! How did the College of Business Administration claim the largest percentage of SIU alumni as members? Apparently, the College of Business Administration is the most popular college for alumni membership. As always, their membership dues also support their colleges.

The Black Alumni Group hosts a reunion on campus every other year that more than 500 alumni attend. This year's reunion is to be held July 17-20. The leadership in this group works hard to support association membership and we appreciate all of their efforts. For more information about this group, contact Jo Lynn Whiston at (618) 453-2408 or by e-mail at jwhiston@siu.edu.

Stay in Touch

For more information on membership benefits and services, or to join, you can contact the SIU Alumni Association at (618) 453-2408, or on the world wide web at www.siu.edu/~alumni. You can also send us an e-mail message at alumni@siu.edu or a fax to (618) 453-2556.

ARMY ROTC COMMISSIONEES LISTEN UP!

Working with the SIU Alumni Association, the Department of Military Science will form an alumni constituency group of SIUC Army ROTC graduates and commissionees. SIUC boasts at least 300 graduates who were commissioned by Army ROTC. This new constituency group will be partially funded by association membership dues contributed by the commissionees. Tentative plans are to hold an Army ROTC reunion in conjunction with Saluki Family Weekend in fall 1997. For more information, contact Jo Lynn Whiston at (618) 453-2408 or via e-mail to jwhiston@siu.edu.

Alumni Constituency Groups A Bonus to Membership

The SIU Alumni Association provides support to two special groups of alumni and friends. Both constituency groups, the Black Alumni Group (BAG) and the Alumni Marching Salukis Band Group, were formed almost 10 years ago. Designed to bring alumni with similar experiences together for special events and communication purposes, these groups work to support themselves by recruiting and retaining SIU Alumni Association members. As always, their membership dues also support their colleges.

The Alumni Association Life Members

"The association is pleased to acknowledge the following SIUC alumni and friends who have demonstrated their commitment to life membership in the association."

- James L. Hayes
- Donna S. Newton
- Terence Grupe
- Julie A. Mull
- Linda A. Walls
- Charles W. Groennert
- Sarah E. Milford
- Vicki M. Walker
- Joann E. Gordon
- James C. Milford
- Joseph K. Wai
- Kimberly L. Hall
- Michael P. Murphy
- Fred S. Williams
- Bert A. Gordon
- Arlan R. Meyer
- Brian P. Vuolo
- Melissa N. Giordano
- Thomas M. McKenrick
- Robert D. VanGorder
- James G. Dirksen, Jr.
- Del E. Luber
- Patricia J. Maccagnano
- Vincent P. Maccagnano
- Robert L. Macon, Jr.
- Patrick J. Massay
- Hugh C. McFerson
- James R. McDonald
- Thomas M. McKenzie
- Alistair M. Meyer
- James C. Mildford
- Sarah F. Milford
- Julie A. Mull
- Michael F. Murphy
- Bill E. Newton
- Donna S. Newton
- Thomas E. Nielsen
- Sachiko Okuda
- John M. Paden
- Leroy Pittman
- Vera J. Prinnman
- Nolan Prestwood
- Gene E. Richards
- Nancy M. Richards
- Stephen J. Richardson
- Mary Ann Rogers
- Doris J. Rotschak
- Richard R. Rotschak
- Mark L. Sadler
- Raymond Sepka
- Joseph C. Shaffer, Jr.
- Bill J. Shields
- Merley P. Shields
- Akko Shimizu
- Kenneth L. Smith
- Ronald F. Snook
- Donald C. Stahlberg
- Patricia A. Stahlberg
- Robert K. Teske
- Michael L. Tierman
- Bruce W. Tisch
- Charles D. Travelstead
- Donna M. Tritton
- Joseph S. Urban, Jr.
- Robert David VanGorder
- Brian P. Vuolo
- Joseph K. Wui
- Vicki M. Walker
- Linda A. Walls
- Fred S. Williams
- Sandy Jean Youngstrom

New Association Life Members (July 1, 1996 - December 31, 1996)
## ALUMNI CALENDAR

### MARCH

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-14</td>
<td>SIU Alumni Association Extern Program.</td>
</tr>
<tr>
<td>20-31</td>
<td>China Tour, sponsored by the SIU Alumni Association. Please call Global Holidays, (800) 842-9023, for more information.</td>
</tr>
<tr>
<td>21</td>
<td>SIUC Women's Softball: Saluki Invitational, home.</td>
</tr>
<tr>
<td>22</td>
<td>SIUC Men's and Women's Track &amp; Field: SIU Invitational, home.</td>
</tr>
<tr>
<td>23</td>
<td>Great American Indian Dancers, 8 p.m., Shryock Auditorium.</td>
</tr>
<tr>
<td>24</td>
<td>The Best of the Orient Tour (through April 3), sponsored by the SIU Alumni Association. Please call Global Holidays, (800) 842-9023, for more information.</td>
</tr>
<tr>
<td>25</td>
<td>SIUC Alumni Association Career Day Reception, reception for alumni who have returned to campus to recruit students, 7:30-9 p.m., Stone Center.</td>
</tr>
<tr>
<td>27</td>
<td>SIU Alumni Association Extern Recognition Ceremony, 7 p.m., Student Center</td>
</tr>
<tr>
<td>28-29</td>
<td>SIUC Women's Tennis: Memphis, Tenn.</td>
</tr>
<tr>
<td>28-29</td>
<td>SIUC Men's Tennis: Normal, Ill.</td>
</tr>
<tr>
<td>28-29</td>
<td>SIUC Women's Softball: Western Illinois Invitational.</td>
</tr>
<tr>
<td>28</td>
<td>Yangtze River Wonder Tour (through April 10), sponsored by the SIU Alumni Association. Please call Global Holidays, (800) 842-9023, for more information.</td>
</tr>
</tbody>
</table>

### APRIL

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Super Student Honors Banquet, 5:30 p.m., Old Main Room.</td>
</tr>
<tr>
<td>5-6</td>
<td>SIUC Men's and Women's Track &amp; Field: SEMOtion Relays, Cape Girardeau, Mo.</td>
</tr>
<tr>
<td>13</td>
<td>The Wizard of Oz, 3 p.m., Shryock Auditorium</td>
</tr>
<tr>
<td>13</td>
<td>Ramsey Lewis &amp; Billy Taylor, 8 p.m., Shryock Auditorium</td>
</tr>
<tr>
<td>14-19</td>
<td>SIUC's Annual Department of Radio-Television Week. For more information on the schedule of events, please call (618) 536-7355. The department is celebrating its fortieth anniversary and would like to have as many graduates back as possible for the Saturday night banquet.</td>
</tr>
<tr>
<td>21-23</td>
<td>SIUC Women's Golf: MVC Championship, Springfield, Mo.</td>
</tr>
<tr>
<td>24-26</td>
<td>SIUC Men's and Women's Track &amp; Field: Drake Relays, Des Moines, Iowa.</td>
</tr>
<tr>
<td>28-29</td>
<td>SIUC Men's Golf: MVC Championship, Springfield, Mo.</td>
</tr>
</tbody>
</table>

### MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-10</td>
<td>SIUC Women's Softball: MVC Championship, Wichita, Kan.</td>
</tr>
<tr>
<td>9-10</td>
<td>SIUC Commencement: Shryock Auditorium and SIU Arena.</td>
</tr>
<tr>
<td>14-17</td>
<td>SIUC Men's Baseball: MVC Championship, Cedar Falls, Iowa.</td>
</tr>
<tr>
<td>14-17</td>
<td>SIUC Men's and Women's Track &amp; Field: MVC Championship, Normal, Ill.</td>
</tr>
<tr>
<td>16</td>
<td>Chancellor's Golf Outing, Crab Orchard Golf Course. For more information, please call (618) 453-1186.</td>
</tr>
</tbody>
</table>

### UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 12-17:</td>
<td>Travel-Study Program to Egypt*: Rethinking the Legacy of Ancient Egypt.</td>
</tr>
<tr>
<td>May 27-June 12:</td>
<td>Travel-Study Program to Greece*: Rethinking the Legacy of Ancient Greece.</td>
</tr>
<tr>
<td>June 13:</td>
<td>Williamson County Alumni Banquet, 7 p.m., Holiday Inn, Marion. SIU President Ted Sanders will be the special guest speaker. For more information, call Brad Cole, (618) 453-2408.</td>
</tr>
<tr>
<td>July 12:</td>
<td>Wrigley Field Day, noon. For more information on the alumni gathering and to obtain tickets, call Remy Billups, (630) 574-7774.</td>
</tr>
<tr>
<td>July 17-20:</td>
<td>Black Alumni Reunion in Carbondale. Events include a picnic, banquet and several other recreational activities. For more information, call (618) 453-2408.</td>
</tr>
<tr>
<td>October 4:</td>
<td>1997 Homecoming Weekend. Please call the SIU Alumni Association, (618) 453-2408, for more information.</td>
</tr>
</tbody>
</table>

### Homecoming 1997:

The Photographic Production Technology Department in the College of Applied Sciences and Arts is planning a reunion for Homecoming Weekend. Graduates of the program who would be interested in attending the activities should call Bernie Weithorn in Photographic Services, (619) 453-2454.

*For more information on the travel-study programs, you may call International Programs at (618) 453-7670.

Please verify the date, time and location before attending any of the events listed in this calendar.
I will help pave the way through my gift of:

- $1000 Courtyard Founder
  (Nameplate on Centerpiece) (12"x12" Brick Paver)
- $500 Cornerstone Donor
- $300 Milestone Donor
- $100 Stepping Stone Donor
  (8"x8" Brick Paver) (4"x8" Brick Paver)

I wish to make my gift through:
- My check made to the SIU Foundation
- Payroll deduction
- Electronic funds transfer
- Please bill my Credit Card.
  - Visa
  - Master Card
  - Discover

Credit Card # ____________________________
Signature: ____________________________ Expires: ______________

I intend to fulfill my pledge over:
- 1 year
- 2 years
- 3 years (excludes $100 donation)
- annually
- quarterly
- monthly

For more information call (618)453-4308.

Please complete the brick as you wish to see it appear in the Communications Courtyard.

Courtyard Founder: max. 3 lines, 18 characters each
Cornerstone Donor: max. 9 lines, 15 characters each
Milestone Donor: max. 6 lines, 12 characters each
Stepping Stone Donor: max. 3 lines, 12 characters each

Your Name ____________________________
Address ______________________________
City/State/Zip __________________________
Evening Phone __________________________
The College of Mass Communication and Media Arts is building a Communications Courtyard (a personalized engraved brick plaza) on the north side of the Communications Building. Physically, it will be a gathering place where today's students can rub elbows with classmates, mentors and alumni. Symbolically, it will link alumni and friends to a new generation of students.

You can permanently cast your name in stone on the SIUC campus and provide scholarships and new equipment for the students who are following in your footsteps.

Purchasing an engraved brick is a timeless way to become part of SIUC's history. It is a special way in which to honor a family member, friend or professor. A courtyard brick can also be used to announce a personal accomplishment or proudly herald the achievement of a son or daughter.

become a part of SIUC history!

For more information call (618) 453-4308.
Please return the card to:

SIU Alumni Association
Stone Center
Carbondale, IL 62901-6809
BOARD OF DIRECTORS BALLOT

Place an X in the square opposite the name of the candidate for whom you want to vote. If you are the sole member of your household and a member of the SIU Alumni Association, use the box marked “A” to record your vote. If there is a second member of your household, he or she should use the box marked “B” for voting. Only the votes of dues-paying members will be valid in this election. Ballots must reach the alumni office no later than April 19, 1997.

DIRECTORS FOR RE-ELECTION

A  B

☐  ☐  Judy Scott '65, '68, Real Estate Broker, Austin, Texas
☐  ☐  Tom Van Horn '73, CPA, Marion, Illinois
☐  ☐  Steve Wells '74, President, Metal Decor, Springfield, Illinois

ELECTION FOR MEMBERS-AT-LARGE

A  B

☐  ☐  George Williams '69, MS '70, Ph.D. '77
Senior Administrator, Central Management Services, Marion, Illinois

☐  ☐  Cynthia Rose Painter '72
Corporate Director of Licensing, Gaylord Entertainment, Nashville, Tennessee

To join the SIU Alumni Association or to renew your membership, please complete and return this card with your payment:

☐ Life membership, $350, single payment
☐ Life membership, $50/year, 8 payments
☐ Life membership, $100/year, 4 payments
☐ Annual Membership, $30
☐ SIUC full-time student membership, $15

Your name: ____________________________________________________________________________
SIUC degree year(s): _____________________________________________________________________
Social Security Number: _______________________________ Home Phone: (___) ___________________
Address: ________________________________________________________________________________
City: __________________________________ State: _____________ Zip Code: _________________________
☐ I'm enclosing a check payable to SIUC.
   Please bill my credit card: ☐ Visa ☐ Mastercard ☐ Discover ☐ American Express
Account #: ___________________________ Expiration Date: _________________________________
Authorized signature: _____________________________________________________________________

Don Beggs Chancellor Golf Outing, May 16, 1997

Entry Fee: $100. Entry fee includes green fees, golf cart rental, on-course refreshments, lunch, tournament souvenir; $60 may be a tax deductible donation to SIUC. Entry deadline: May 2. Submit a separate entry form for each player.
Make checks payable to: SIU Foundation.

Name: _________________________________________________________________________________
Address: _______________________________________________________________________________
City: __________________________ State: ______________ Zip Code: _____________________________
Phone: _________________________ Handicap or average score: _______________________________

Please mail your form and check to: Seymour Bryson
110 Anthony Hall
Southern Illinois University
Carbondale, IL 62901-4341
HIGH MARKS

Students from the early '60s remember her as a resident counselor at Thompson Point. Today she is president of the State University of New York (SUNY) at Old Westbury, an undergraduate college of 3,600 students located on the north shore of Long Island. The first African-American to receive either of these jobs, L. Eudora Pettigrew has always been on a mission to make a positive impact.

A highly respected administrator in the nation’s largest university system, Pettigrew has been an international ambassador for higher education. She led a delegation of presidents of public institutions to China and leads SUNY’s interaction with South African institutions. She has coordinated numerous workshops on women’s issues and participated as a guest speaker in conferences on international education.

Pettigrew, who also broke ground for African-Americans serving in high administrative positions at the University of Bridgeport, Michigan State University, and the University of Delaware, has received awards from the National Association for the Advancement of Colored People (NAACP), the Negro Women’s Business and Professional Organization, and the Michigan Women’s Lawyers Association.

For paving the way for all African-Americans and for enhancing educational opportunities for all children worldwide, the SIU Alumni Association salutes L. Eudora Pettigrew for the high mark she has achieved and established for all of us.

"The educational values I was given at Southern Illinois University became the foundation of my career as an educator. I support the Alumni Association in appreciation of those values and I consider this membership one of my most important affiliations."

L. Eudora Pettigrew '64, '66
President, State University of New York College at Old Westbury
In This Issue:

• Interview with the New Provost
• 1967 NIT Champions Return to Campus
• SIUC Reaches Out to Southern Illinois