

1983

1983-1984 Southern Illinois University Bulletin Carbondale Campus (School of Law Catalog)

Southern Illinois University Carbondale

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Vol 25

No
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Southern Illinois University
at Carbondale

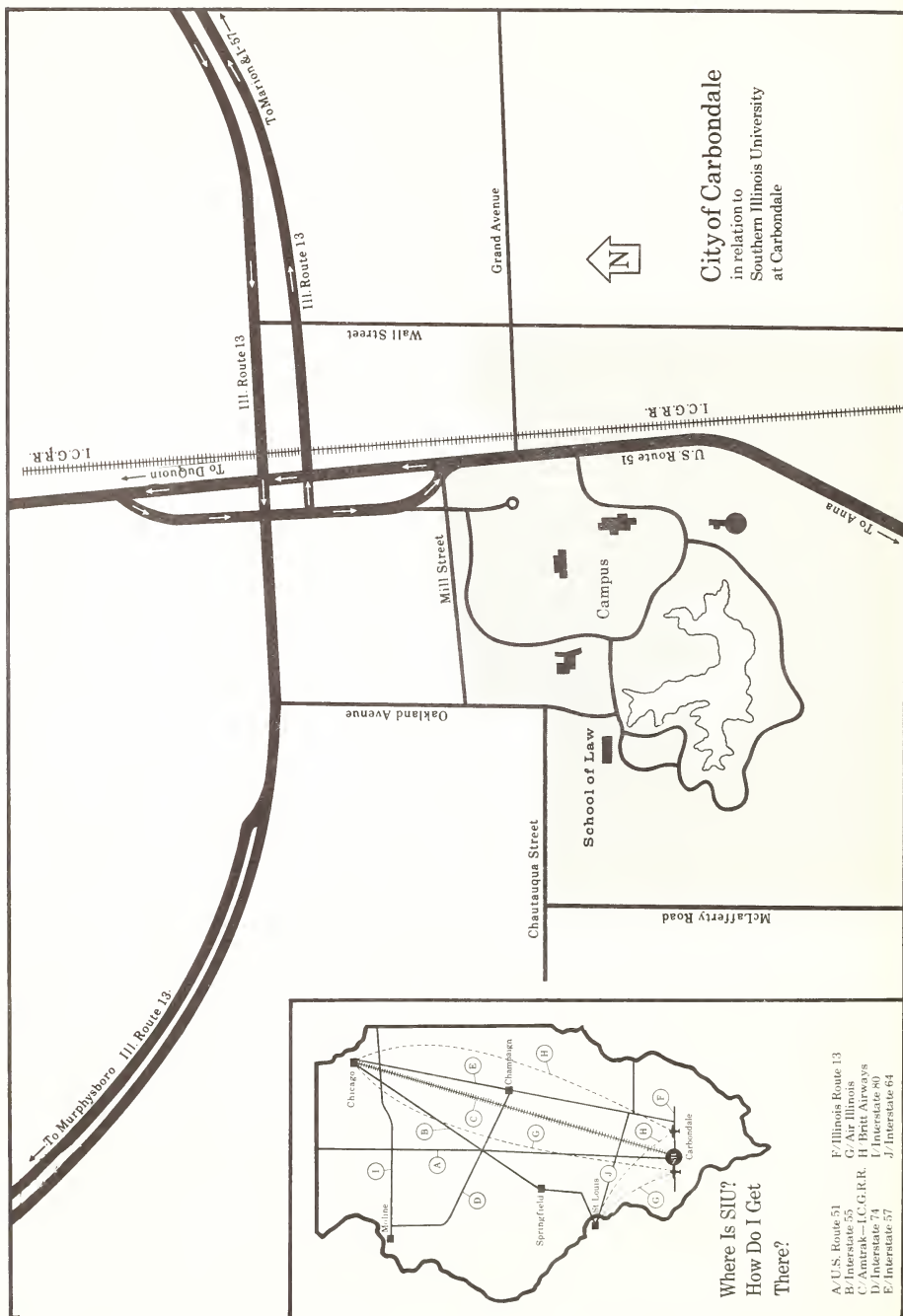
Bulletin



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1983-84 School of Law Catalog







Southern
Illinois
University
at Carbondale

Bulletin

1983-84
School of Law
Catalog

**Southern Illinois University
at Carbondale Bulletin (USPS 506-080)**

Volume 25, Number 4, September 1983

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This Issue

The School of Law Catalog covers in detail questions concerning the School of Law program at Southern Illinois University at Carbondale. (It supersedes Vol. 24, No. 4, of the *Southern Illinois University at Carbondale Bulletin*.) All statements in this catalog are announcements of present policies and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.

The following publications may be obtained free from University Graphics, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

- Graduate Catalog
- Undergraduate Catalog
- School of Law Catalog
- Schedule of Classes (fall, spring, or summer)

Southern Illinois University at Carbondale is an Equal Opportunity Affirmative Action institution in accordance with civil rights legislation and does not discriminate on the basis of race, religion, national origin, sex, age, handicap, or other factors prohibited by law in any of its educational programs, activities, admission, or employment practices. Concerns regarding this policy should be referred to the Affirmative Action Office, Southern Illinois University at Carbondale, Anthony Hall, Room 104, telephone 618-536-6618.

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Board of Trustees and Officers of Administration

Board of Trustees of Southern Illinois University

Term Expires

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 Donald W. Garner, *Associate Dean*, School of Law

School of Law Calendar

Fall Semester, 1983

Orientation
Semester classes begin
Labor Day holiday
Thanksgiving vacation

Last day of classes
Final examinations

Friday, August 19–Sunday, August 21
Monday, August 22
Monday, September 5
Saturday, November 19–Sunday,
November 27
Monday, December 5
Wednesday, December 7–Saturday,
December 17

Spring Semester, 1984

Semester classes begin
Saturday make-up
Lincoln's Birthday holiday
Spring vacation
Last day of classes
Final examinations
Commencement

Monday, January 16
Saturday, January 28
Monday, February 13
Saturday, March 10–Sunday, March 18
Friday, April 27
Monday, April 30–Thursday, May 10
Saturday, May 12

Summer Session, 1984

Classes begin
Independence Day holiday
Last day of classes
Final Examinations
Commencement

Monday, June 11
Wednesday, July 4
Monday, July 30
Tuesday, July 31–Friday, August 3
August 4



University General Information

History

The Southern Illinois University System is a senior public university system comprising two diverse institutions—Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville—and serving approximately 33,000 students.

Chartered in 1869, Southern Illinois Normal University served as a teacher-training institution until 1943, when the school was transformed into a university, giving official recognition to the area's demand for diversified training and service. SINU became Southern Illinois University in 1947, and in 1949 began offering off-campus academic courses in the Metropolitan East St. Louis area, an initiative which led to the eventual development of a separate, distinctive institution in Edwardsville.

The mission and scope of The Southern Illinois University System are highly complex and emphasize a commitment to fine quality in education. As the Southern Illinois University System has grown and flourished, its constituent universities have developed programs of instruction, research, and public service which have attracted and served students, faculty, and staff not only from the region but from throughout the state of Illinois, the nation, and from overseas as well.

The universities within the Southern Illinois University System offer a broad range of academic programs at the associate, baccalaureate, master's, doctoral, and professional levels. In addition to the many undergraduate degree programs offered, the system supports more than sixty academic programs which lead to the master's degree and twenty-two which lead to the doctorate. The professional schools are designed to provide first-rank health and legal graduates trained to meet the particular needs of the people of Illinois. Southern Illinois University at Carbondale operates a School of Law in Carbondale and a School of Medicine headquartered in Springfield, the first year of which is offered in Carbondale; Southern Illinois University at Edwardsville operates a school of nursing in Edwardsville and a School of Dental Medicine in Alton. More than 6,000 of the 33,000 students currently enrolled are in graduate and professional programs.

The instructional, research, and service missions of the two universities reflect the needs of the geographic areas in which they are located. The system is also committed to serving state, national, and international needs, a commitment reflected in educational activities located away from the main campuses in communities throughout the state and nation. Countries throughout the world experience this commitment through research and training exchanges and student exchange programs.

The Southern Illinois University System is governed by a nine-member board of trustees, which sets policy that enables the institutions to carry out

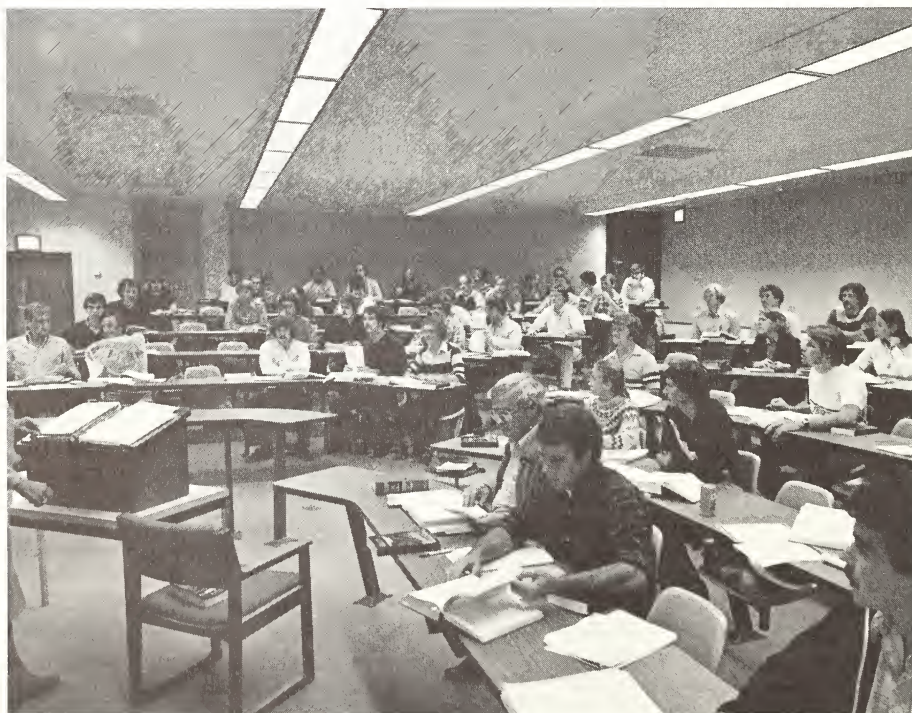
established objectives. The chancellor of the Southern Illinois University System is the chief executive officer of the system and is the primary link between the universities and the Board of Trustees. The university presidents report directly to the chancellor and are responsible for the internal operations of their institutions.

Location

The city of Carbondale is approximately 100 miles southeast of Saint Louis, Missouri, in Jackson County, the western border of which is the Mississippi River. Some of the most rugged and picturesque terrain in Illinois lies south of Carbondale. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers; the two rivers form the border of the southern tip of Little Egypt, the name given to the 14 southernmost counties in Illinois. The region immediately surrounding Carbondale is noted for its large peach and apple orchards. Two state parks and four lakes are located within 10 miles of the campus and much of the area is a part of the Shawnee National Forest.

Campus

The University campus, comprising more than 3,290 acres immediately south of the city of Carbondale, includes a 981-acre developed portion with woods and a lake as a site for academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas. Two beautiful features, located near the center of the campus, are a wooded tract preserved in the tradition of native forests of Southern Illinois and several buildings which formed the original campus a century ago.



1 School of Law

In May, 1971, the Illinois Board of Higher Education published Phase III of its study, A Master Plan for Higher Education in Illinois. It was therein stated that a new law school "should be opened at Southern Illinois University in Carbondale as soon as appropriate planning, approval, and funding can be achieved." The University, which has main campuses at Carbondale and Edwardsville and which was aware of the need for more good law schools and particularly for a school in its region, immediately took steps to make the school a reality. An appropriation for this purpose was secured from the Illinois legislature in June, 1972, and shortly thereafter Hiram H. Lesar, then dean of the School of Law at Washington University, was employed as the first dean of the new school. The nucleus of an able faculty, experienced in practice and teaching, was recruited, and a first-year class was accepted to begin study in September, 1973.

Purposes

The main purpose of the School of Law is to train lawyers who will be competent to practice law now and in the future. In addition to specific legal rules, the student must learn analytic skills, research techniques, and the basic legal principles and policies underlying the current applications of those rules. He or she should also learn the basic skills of advocacy, counseling, and negotiation.

The second purpose of the School of Law stems from recognition of the social fact that lawyers are expected to provide a large part of the leadership in a wide spectrum of American life. In general terms this means that lawyers must perform two functions which go beyond rendering competent legal service. They must be prepared to serve in a "watch-dog" capacity with respect to the proper functioning of American institutions, and they must be prepared to participate in "making law." Of course, the lawyer-legislator "makes" law, but so does the member of the important bar association committee charged with responsibility for drafting proposed legislation.

The second purpose of the school, then, is to assure that the leadership function performed by lawyers is carried out well. For this purpose the lawyer requires not only the whole range of skills and knowledge needed for the practice of law, but also an understanding of our institutions and a sensitivity to potential conflict areas. Two things are essential to carrying out objectives of such breadth: a curriculum which balances the course offerings as carefully as possible so that neither purpose is sacrificed to the other, and a faculty with unusual breadth of knowledge and vision to formulate that curriculum and with an extraordinary ability to implement it, both within and without the classroom.

The third purpose of the school—which is essential to the fulfillment of the other two—is to instill in its students a proper conception of the professional responsibilities of the lawyer and the organized bar, an understanding of the nature and role of the legal profession, and knowledge and appreciation of the ethical principles by which all lawyers are bound.

It is the school's position that this kind of training can best be accomplished with a student body numbering from 350 to 450—small enough so that faculty and students may know one another and large enough to justify a faculty of sufficient size to offer all the courses that should be given in a modern law school.

Facilities

The Lesar Law Building, dedicated in 1982, is a contemporary structure situated on the western edge of the campus near the lake. The building houses classrooms, student lounges, administrative and faculty offices, and the library, as well as a courtroom and large in-house clinic facilities.

Library

The law library provides those resources for research needed by a high quality faculty and student community. The new law building includes a 41,000-square-foot library that houses the collection, study spaces, and staff. An extensive menu of services, ranging from expert legal reference to computer-assisted information retrieval, is offered to the law school community.

Law books and law-related information accessible through other media, such as videotapes, microform, or computers, are the core of the law library. From a starter collection of 20,000 volumes contributed by SIUC's Morris Library in 1973, the law library has grown rapidly to more than 215,000 volumes—a collection larger than those of over half the academic law libraries in the country. This mature resource includes as part of that volume count 263,905 pieces of microform, the equivalent of 88,350 physical books. Because the student body is small, the duplication of titles has been minimal; consequently the collection is richer in variety of titles than those of most law libraries of similar size.

Not so easily quantifiable are the library's computer-assisted research systems (LEXIS and Westlaw), and its computer-assisted library technical processes. These are important to the description of a contemporary law school library because they are an indication of its ability to provide information in nontraditional ways—ways that are sometimes more efficient, more accurate, or more responsive to user needs. The law library at SIUC has consistently been a pioneer in using technology to improve library services.

The library collection includes an almost complete inventory of primary American legal sources, state and federal, and substantial holdings in English, Commonwealth, and international law. A strong retrospective collection of legal journals has been developed as well, and the library subscribes to approximately 1,130 current legal journals and newsletters. The collection of state legal materials, which includes a set of annotated statutes, the appellate judicial opinions, and all published regulations for each of the fifty states, is an important reason why this law library has become a truly regional resource. The law library maintains subscriptions to looseleaf and other current awareness services supporting all major curricular and research efforts of the law school.

A variety of sophisticated indices, including a superior card catalog, on-line indexes, and the interpretive services of law-trained librarians, provides access

to the fully-cataloged and classified collection. The library has been a selective federal government depository library since 1978, and Illinois state depository library since 1982, and the extensive array of government publications received is fully integrated into the cataloged collection and available to both the law-school community and the public.

The physical features of the law library combine a serene decor with an eminently functional arrangement. Ample seating at both carrels and tables is provided for library users. The relationship of library service centers to library users and to the collection is a model for efficient and immediate access to library services.

The resources of over 1,650,000 volumes in the University library also are readily available to law students, to supplement the strong, well-staffed law school library.

Accreditation

The SIU School of Law has been fully accredited by the American Bar Association and is a member of the Association of American Law Schools.

Curriculum

FIRST YEAR

The first-year curriculum is required. It differs from the first-year curriculum in many, if not most, schools in that first-year legal writing and reasoning is taught in small sections of no more than 20 students by full-time faculty members.

First Semester

Course	Hours
Contracts I	3
Property I	3
Torts I	3
History of Procedure	2
Legal Research I: Sources and Methodology	1
Legal Writing and Reasoning	2

Second Semester

Course	Hours
Contracts II	3
Property II	3
Torts II	2
Civil Procedure I	3
Criminal Law	3
Legal Argumentation	2

SECOND AND THIRD YEARS

The curriculum for the second and third years remains flexible. Constitutional Law, Legal Research II, the Legal Profession, and the Senior Writing Seminar are the currently required courses. Changes may be made in requirements in the future.

A Senior Writing Seminar requires a paper of the quality of a law journal comment. *SIU Law Journal* members have not been required to take a seminar, since the law journal work is of equivalent stature.

Up to 6 semester hours of credit for course work taken in the Graduate School may be applied, with permission of the deans of both the Graduate School and the School of Law, toward the number of hours required for the J.D. degree and toward the residence semester requirement. A student must earn a grade of *B* or better in such work for School of Law credit to be given, but this letter grade will not be reflected on a student's School of Law record, nor will it be used to compute the law grade-point average.

The combined total of course work permitted in each of the areas of clinical law, moot court competition, and law review may not exceed 6 semester hours.

A list of second- and third-year courses offered during the 1983-84 academic year follows.

<i>Course</i>	<i>Hours</i>	<i>Course</i>	<i>Hours</i>
Administrative Law	3	Graduate Courses	up to 6
Agricultural Law	2	Independent Research and Writing	1-3
Antitrust	3	International Law	3
Advanced Moot Court*	1-4	Interviewing and Counseling	2
Agency and Partnership	3	Juvenile Justice System	2
Civil Procedure II	3	Labor Law I	2
Commercial Law I	3	Labor Law II	2
Commercial Law II	4	Land Use Planning	3
Conflict of Laws	3	Law Journal*	1-6
Constitutional Law**	4	Legal Clinic* (see p. 11)	1-6
Consumer Protection	3	Legal Profession**	2
Corporations	3	Legal Research II**	1
Creditors' Rights	3	Legislation	3
Criminal Justice		Mining Law	3
Administration I	3	Oil and Gas Law	3
Criminal Justice		Pre-Trial Advocacy	3
Administration II	3	Products Liability	3
Delivery of Legal Services	3	Real Estate Finance and Development	3
Environmental Policy and Pollution Control	3	Remedies	3
Estate and Gift Taxation	3	Securities Regulation	3
Estate Planning	3	Sports Law	2
Evidence	4	State and Local Government Law	3
Family Law	3	Trial Advocacy*	3
Federal Courts	3	Trusts and Estates	4
Federal Income Taxation	4	Water Law	3
Federal Income Taxation of Business Enterprises	3		
First Amendment Rights	3	*Enrollment Limited	
Future Interests	3	**Required	

In addition, the following courses have been offered in past years:

Admiralty Law	2	Jurisprudence	3
Aging and the Law	2 or 3	Mental Health Law	2
Anglo-American Legal History	3	Preservation of Environmental Amenities	2
Corrections	3	Problems in Probate Administration	3
Deceptive Trade Practices	2	Special Problems in Taxation	3
Drafting Legal Instruments	2 or 3	Transnational Business Transactions	3
Economic Regulation of Business	3		
Energy Regulation	3		
Higher Education Law	2 or 3		
Insurance	3		

Senior Writing Seminars being offered during the 1983-84 academic year are as follows:

Labor Law	Property
Law and Economics	Tax Policy
Mental Health	Torts

In previous years, topics have included the following:

Business Law	Energy
Civil Procedure	International Law
Constitutional Law	Natural Resources Law
Criminal Justice	Products Liability

The law school offers a separate summer school program with courses established each year on an ad hoc basis.

Admission

To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor's degree and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). Forms for applying for admission may be obtained from the Office of Admissions, School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

The LSAT is administered on a nationwide basis by the Law School Admission Services, Box 2000, Newtown, PA 18940, and is offered on the SIUC campus four times each year. The test administration dates no later than October or December of the applicant's final year of undergraduate study are preferred.

Applicants must also register with the Law School Data Assembly Service (LSDAS) by completing the form found in the LSAT bulletin of information and returning it to the Law School Admission Services. Applicants must have transcripts sent to LSDAS by the registrar of each college and professional or graduate school attended. Test scores and evaluations of transcripts are reported to applicants and to the law schools they designate. Applicants should indicate on the LSAT/LSDAS matching forms that their scores and evaluations are to be reported to the Southern Illinois University School of Law. It is not necessary that application for admission to the School of Law be made before taking the test or registering with LSDAS.

Applications for admission to the school may be filed any time after September 1, but preference will be given to applicants who file their applications prior to January 1. There is a \$15.00 application fee.

An applicant who is admitted is required to make a security deposit of \$100 by April 1, unless accepted later, when several weeks are allowed. This deposit will be credited against the first semester's tuition and fees.

Admissions are made without regard to race, religion, sex, national origin, age, handicap, or other factors prohibited by law. The law school is expanding its affirmative action program and continues its participation in the Council on Legal Education Opportunity (CLEO) program.

Degree Requirements

A candidate for the Juris Doctor (J.D.) degree must satisfy the the entrance requirements, fulfill the residence requirements, and satisfactorily complete a total of 90 semester hours of work for credit, and must pass all required courses. The required courses currently consist of all first year courses, Constitutional Law, Legal Research II, the Legal Profession, and a Senior Writing Seminar.

RESIDENCE REQUIREMENTS

A candidate must complete six semesters of residence, not less than the last two of which must be in this School of Law. In order to obtain residence credit for a semester, a candidate must complete a minimum of 12 hours of work and must obtain final credit in a minimum of 10 hours of work. A candidate who either examines in or obtains final credit for fewer than the required minimum hours will be given proportionate (12ths) residence credit. No credit toward residence is given in courses in which a student receives a failing grade.

LIMITATION OF COURSE HOURS

No student may register for more than 16 hours without the consent of the

dean. It is advisable for students to devote most of their time to their work in the school. Students who undertake substantial employment outside the school should reduce their course loads.

ATTENDANCE AND WITHDRAWAL

Regular attendance is required of each student. An instructor may exclude from any class a student who is unprepared and may, after prior notice, exclude from the final examination in any course any student whom, for reasons of lack of preparation or lack of attendance, the instructor deems unqualified to receive credit in the course. Specific rules regulating attendance and withdrawal from courses are furnished each student before registration.

EXAMINATIONS

A student who has not withdrawn, or been withdrawn, from a course is expected to take the examination for that course at the regularly scheduled time. Unexcused failure to take an examination will result in a failing grade. If failure to take an examination is excused, the student may, with the permission of the dean and the instructor, take the examination after the rest of the class or at the time it is next regularly offered. Withdrawal from a non-required course must be made in accordance with University deadlines.

POOR SCHOLARSHIP RULE

For students who entered law school before fall semester 1982, grades are given in numbers on a scale of 65 to 100, with 75 being the average required for graduation. A student who fails to have a cumulative average of 74 at the end of the first year or 75 at the end of any other academic year will be dropped from the school for poor scholarship.

For students who commence law studies during or after fall semester 1982, grades are given in numbers on a scale of 0.0 to 4.0, with 2.0 being the average required for graduation. A student who fails to have a cumulative average of 1.9 at the end of the first year or 2.0 at the end of any other academic year will be dropped from the school for poor scholarship.

A student whose average at the end of the first year is below 74 under the old grading system or below 1.9 under the new grading system may appeal to the dean, who refers the petition to the Academic Standards Committee to recommend acceptance or denial of a petition for readmission.

Honors

The Dean's List is compiled every semester and includes those students in each class who rank in the top 15% of full time students. Those students comprising the top 10% of each class are eligible for nomination to membership in Phi Kappa Phi, a national honorary society.

GRADUATING HONORS

Individuals in the top 3% of a graduating class are awarded Juris Doctor degrees, Summa Cum Laude; the next highest 7% are awarded Juris Doctor degrees, Magna Cum Laude; and those in the next highest 10% are awarded Juris Doctor degrees, Cum Laude.

Tuition and Fees

Tuition and fees in the School of Law are established by the Board of Trustees and are subject to change whenever conditions make changes necessary. Present tuition and fees for regularly enrolled law students (taking 12 or more semester hours) are \$732.35 per semester for residents and \$1,788.35 per semester for non-residents. Books will cost about \$200 per semester.

Instructions

1. A completed application (typewritten or printed in ink) should include:
 - a) a non-refundable \$15.00 application fee
 - b) a completed application for admission form, signed on page 2
 - c) a completed information card (see back cover)
 - d) a self-addressed stamped acknowledgment card (see back cover) and
 - e) the Law School Application Matching Form (see paragraph 6, below).
2. These materials should be forwarded to:
Director of Admissions
School of Law
Southern Illinois University at Carbondale
Carbondale, Illinois 62901
3. Applicants must answer each question on the application. Incomplete applications will be returned and cause a delay in processing.
4. If an answer to any question on the application requires additional space, please submit a printed or typewritten supporting statement which will be treated as a part of the application.
5. To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor's degree and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). An applicant's undergraduate record which consists of less than 75 semester hours (or 113 quarter hours) of graded work may be considered insufficient to give a reliable measure of the applicant's undergraduate performance.
6. SIU School of Law requires for each applicant an official LSDAS report, which is an evaluation by the Law School Data Assembly Service of your college and graduate transcripts, and your score(s) on the Law School Admissions Test.

Applicants must register directly with LSDAS by completing the form found in the LSAT Bulletin of Information. This bulletin of information may be obtained on request from the School of Law, from your undergraduate college, or from the Law School Admission Services, Box 2000-C, Newtown, PA 18940.

The School of Law cannot act on an application until it receives an applicant's Law School Application Matching form. The law school must return your form to the Law School Admissions Services to obtain an official LSDAS report. Therefore, be sure to include your LSAM form when you return this application.

7. If an applicant who has not yet completed the work for the **undergraduate** degree wishes to have the grades for the fall term of the 1983-84 school year computed in the grade-point average, do not have a transcript sent to LSDAS until after those grades are on record. An alternative is to have the undergraduate college send an official transcript showing those additional grades directly to the Director of Admissions, School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901. **No such transcript will be considered, however, unless the applicant has marked the box requesting such consideration in item # 23 on the application form at the time the application is submitted.** Applicants should know that requesting consideration of later grades will not always result in a higher grade-point average and will inevitably delay the admission decision. If these grades are not received at the School of Law by March 15, the decision will be made without them. Grades sent directly to the School of Law must be sent by the school attended. A transcript issued to a student or the student's copy of a grade report are not acceptable.

8. The School of Law has no formal deadline for the submission of applications. However, applicants are strongly encouraged to submit their completed applications by January 1, 1984. Applications completed after that date will delay the admission decision.

9. Applicants for whom English is not their native language must take the Test of English as a Foreign Language (TOEFL) and supply the School of Law with an official report of the results of such test. (An application form for the TOEFL test will be sent to you by the School of Law at your request.)

The policy of the School of Law at Southern Illinois University at Carbondale is to comply fully with applicable federal and state nondiscrimination and equal opportunity laws, orders, and regulations. The School of Law does not discriminate in its programs and activities against any person because of race, color, national origin, ancestry, religion, age, sex, handicap, or status as a disabled veteran or a veteran of the Vietnam era. This nondiscrimination policy applies to admissions, employment, treatment of individuals, and access to programs.

or dishonorable conduct in any kind of proceeding?

Yes ☐ No ☐

17. Have you ever been charged with a crime, other than a minor traffic violation?
- Yes ☐ No ☐

18. Have you ever been accused in a court-martial proceeding or received less than an honorable discharge from any branch of the armed services?
- Yes ☐ No ☐

19. The ABA accreditation standards define a full-time student as one who devotes substantially all of his/her working hours to the study of law. The standards have been interpreted to mean that a student may not work in excess of 20 hours per week while attending school on a full-time basis.

Do you expect to be employed more than 20 hours per week?

Yes ☐ No ☐

If yes, please explain. _____

20. This information is requested so that this institution may demonstrate its compliance with federal regulations.

My racial or ethnic origin is: _____

21. The admissions committee of the School of Law encourages each applicant to submit additional material relevant to the applica-

study law are encouraged.

22. Do you need additional information?

Yes ☐ No ☐

If yes, please check the appropriate box.

☐ LSAT/LSDas application

☐ TOEFL application (foreign students)

☐ Financial aid information (mailed only to admitted applicants)

☐ Other, please specify _____

23. Do you wish to have the School of Law consider your undergraduate grades for the fall term 1983-84 in computing your grade-point average (see paragraph 7 of the application instructions)? You should understand that this may delay the decision on your admission, and that it will be your responsibility to assure that the School of Law receives this grade information.

Yes ☐ No ☐

24. I certify that I have read all the information contained in this application and that the answers to the questions are true. I am the author of any statements included with this application. In the event that any information provided is subsequently found to be false, I understand that any acceptance may be voided and my matriculation cancelled.

Applicant's Signature

Date

The School of Law cannot act on an application until it receives an applicant's Law School Application Matching form. The law school must return your form to the Law School Admissions Services to obtain an official LSDAS report. Therefore, be sure to include your LSAM form when you return this application.

7. If an applicant who has not yet completed the work for the **undergraduate** degree wishes to have the grades for the fall term of the 1983-84 school year computed in the grade-point average, do not have a transcript sent to LSDAS until after those grades are on record. An alternative is to have the undergraduate college send an official transcript showing those additional grades directly to the Director of Admissions, School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901. **No such transcript will be considered, however, unless the applicant has marked the box requesting such consideration in item # 23 on the application form at the time the application is submitted.** Applicants should know that requesting consideration of later grades will not always result in a higher grade-point average and will inevitably delay the admission decision. If these grades are not received at the School of Law by March 15, the decision will be made without them. Grades sent directly to the School of Law must be sent by the school attended. A transcript issued to a student or the student's copy of a grade report are not acceptable.

8. The School of Law has no formal deadline for the submission of applications. However, applicants are strongly encouraged to submit their completed applications by January 1, 1984. Applications completed after that date will delay the admission decision.

9. Applicants for whom English is not their native language must take the Test of English as a Foreign Language (TOEFL) and supply the School of Law with an official report of the results of such test. (An application form for the TOEFL test will be sent to you by the School of Law at your request.)

The policy of the School of Law at Southern Illinois University at Carbondale is to comply fully with applicable federal and state nondiscrimination and equal opportunity laws, orders, and regulations. The School of Law does not discriminate in its programs and activities against any person because of race, color, national origin, ancestry, religion, age, sex, handicap, or status as a disabled veteran or a veteran of the Vietnam era. This nondiscrimination policy applies to admissions, employment, treatment of individuals, and access to programs.

School of Law
Southern Illinois University at Carbondale
Carbondale, Illinois 62901



1. Name *Last* _____ *First* _____ *Middle Initial* _____
2. Social Security No. _____ LSDAS Reg. No. _____
3. Date of Birth: _____ Place of Birth: _____ Citizenship: _____
4. Permanent Address (Use an address of someone authorized to receive and forward mail.)

Phone: _____

Number and Street

City

State

Zip Code

5. Mailing Address to be used until _____ (if different from permanent address):

Number and Street

Phone: _____

City

State

Zip Code

6. Please give the name and address of your nearest relative or other person to be notified in case of emergency or inability to contact you.

7. Applying for: Admission ☐ Transfer ☐ Readmission ☐ Nondegree ☐ Summer Only ☐

8. List all colleges or universities attended other than law schools:

Name

Major

Degree

Dates Attended

9. List college honors, extracurricular activities, and leadership positions:

10. List employment, indicating whether full or part time, of six months or more duration since your graduation from high school. (Do not list military service.)

11. List participation in the Peace Corps, VISTA, military or equivalent service. Please describe and indicate dates and duration.

12. Have you registered with LSDAS during the current academic year?

Yes ☐ No ☐

If not, when did you register? _____

13. LSAT: Have taken _____, plan to take _____
Date (mo./yr.) *Date (mo./yr.)*

14. Have you previously applied to this Law School?

If the answer is yes, please indicate date(s): _____

Yes ☐ No ☐

If you answer "yes" to any of questions 15 through 18, furnish a complete explanation of the circumstances on an attached supplemental sheet.

15. Have you ever enrolled in any other law school? Yes ☐ No ☐
Are you eligible to re-enroll there? Yes ☐ No ☐

16. Have you ever been charged with fraud, immorality, or improper

tion for admission. The personal statement should be used to explain pertinent information about yourself that may not be evident from the formal academic records alone. Examples of such pertinent information include work experience, community activities, explanation of interruptions in academic work, special programs, and foreign study. Letters of evaluation that offer specific and meaningful insights into your qualifications to

Financial Aid

Although the School of Law has limited resources for financial aid at its disposal, there are available, through the school:

1. A number of Dean's Club scholarships, made available through contributions by the school's benefactors.
2. A limited number of research assistantships awarded to members of the second- and third-year classes primarily on a merit basis. Assistantships provide a tuition waiver and a modest monthly salary. These are provided from the school's state-appropriated funds. Assistantships are also awarded to the students who serve as assistants to professors teaching first-year legal writing and legal argumentation.
3. A limited number of work opportunities in the law library and in the administrative offices of the school. These are provided from the school's state-appropriated funds.
4. A limited number of cash grants awarded from the school's activities funds derived from various sources, including application fees.
5. A limited number of tuition-remission scholarships awarded on an academic basis to first-year students and on a financial-need basis to second- and third-year students.
6. A limited number of fellowships available to minority students with demonstrated financial need.

Specific instructions for applying for financial aid are mailed during the summer to entering students who indicate in their admission applications that they are interested in financial aid.

The University maintains an Office of Student Work and Financial Assistance through which work on campus, cooperative work-study programs, the federal work-study program, various veterans benefits (both state and federal), and student loans may be negotiated. For more specific information, students may contact the Office of Student Work and Financial Assistance, Woody Hall, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

SCHOLARSHIPS AND AWARDS

1. James O. Monroe Award. The income from an endowment fund established by the Madison County Bar Association in memory of the late judge is awarded annually to a student who has demonstrated excellence in legal research and writing.
2. John S. Rendleman Award. One hundred dollars is awarded to the "outstanding" senior selected by the seniors. Mr. Rendleman held several administrative positions at Southern Illinois University, including that of president of the Edwardsville campus.
3. Max Turner Memorial Scholarship Award. The fund was established in memory of Professor Max W. Turner, a political science professor and member of a group which planned a law school at SIUC. Awarded to a student who has demonstrated integrity and distinguished scholastic achievement.
4. Hiram H. Lesar Scholarship Award. The income from an endowment fund established by Dean Hopson to honor the first dean of the law school is awarded to students who have demonstrated integrity and distinguished scholastic achievement.
5. W. Philo Gilbert Memorial Scholarship Award. A scholarship fund established in memory of a prominent Carbondale attorney and friend of the law school. Awarded to a student who has demonstrated integrity and distinguished scholastic achievement.

10. List employment, indicating whether full or part time, of six months or more duration since your graduation from high school. (Do not list military service.)

11. List participation in the Peace Corps, VISTA, military or equivalent service. Please describe and indicate dates and duration.

12. Have you registered with LSJDAS during the current academic year? Yes ☐ No ☐

If not, when did you register? _____

13. LSAT: Have taken _____, plan to take _____
Date (mo./yr.) *Date (mo./yr.)*

14. Have you previously applied to this Law School? Yes ☐ No ☐
If the answer is yes, please indicate date(s): _____

If you answer "yes" to any of questions 15 through 18, furnish a complete explanation of the circumstances on an attached supplemental sheet.

15. Have you ever enrolled in any other law school? Yes ☐ No ☐
Are you eligible to re-enroll there? Yes ☐ No ☐

16. Have you ever been charged with fraud, immorality, or improper or dishonorable conduct in any kind of proceeding? Yes ☐ No ☐

17. Have you ever been charged with a crime, other than a minor traffic violation? Yes ☐ No ☐

18. Have you ever been accused in a court-martial proceeding or received less than an honorable discharge from any branch of the armed services? Yes ☐ No ☐

19. The ABA accreditation standards define a full-time student as one who devotes substantially all of his/her working hours to the study of law. The standards have been interpreted to mean that a student may not work in excess of 20 hours per week while attending school on a full-time basis.

Do you expect to be employed more than 20 hours per week? Yes ☐ No ☐

If yes, please explain _____

20. This information is requested so that this institution may demonstrate its compliance with federal regulations.
My racial or ethnic origin is: _____

24. I certify that I have read all the information contained in this application and that the answers to the questions are true. I am the author of any statements included with this application. In the event that any information provided is subsequently found to be false, I understand that any acceptance may be voided and my matriculation cancelled.

tion for admission. The personal statement should be used to explain pertinent information about yourself that may not be evident from the formal academic records alone. Examples of such pertinent information include work experience, community activities, explanation of interruptions in academic work, special programs, and foreign study. Letters of evaluation that offer specific and meaningful insights into your qualifications to study law are encouraged.

22. Do you need additional information? Yes ☐ No ☐
If yes, please check the appropriate box.

☐ LSAT/LSJDAS application
☐ TOEFL application (foreign students)
☐ Financial aid information (mailed only to admitted applicants)
☐ Other, please specify _____

23. Do you wish to have the School of Law consider your undergraduate grades for the fall term 1983-84 in computing your grade-point average (see paragraph 7 of the application instructions)? You should understand that this may delay the decision on your admission, and that it will be your responsibility to assure that the School of Law receives this grade information.

Yes ☐ No ☐

21. The admissions committee of the School of Law encourages each applicant to submit additional material relevant to the applica-

Applicant's Signature

Date

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Although the School of Law has limited resources for financial aid at its disposal, there are available, through the school:

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SCHOLARSHIPS AND AWARDS

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5. W. Philo Gilbert Memorial Scholarship Award. A scholarship fund established in memory of a prominent Carbondale attorney and friend of the law school. Awarded to a student who has demonstrated integrity and distinguished scholastic achievement.

6. Fahy and Cheney Award. Established by the Rockford labor law firm and given to the best student in the fall labor law course.
7. Illinois Bar Foundation Research Fellow. A grant to a third-year law student, selected by the school, to assist a professor with a research project.
8. American Bar Association Section of Urban, State and Local Government Award. A book award to one senior who excelled in courses on Land Use Law and to one senior who excelled in Local Government or Municipal Corporation Law.
9. Bureau of National Affairs *Law Week* Award. A year's subscription to *Law Week* to the graduating senior who has made the most satisfactory progress in his or her final year.
10. Matthew Bender Award. A textbook award to a senior who has excelled in natural resources law.
11. Prentice-Hall Tax Award. A plaque awarded to a senior who has done outstanding work in tax courses.
12. West Publishing Company Awards. *Corpus Juris Secundum* volumes and *Hornbooks* are awarded to freshmen, juniors, and seniors for significant legal scholarship or the highest scholastic averages in class.
13. Lawyers Co-op Publishing Company Awards. *American Jurisprudence* volumes are awarded to the top students in selected courses.

There are also state and national essay competitions on legal subjects, and scholarships are available to law students at any school from a variety of organizations. Information about these opportunities is available in the law school.

Housing

University on-campus housing is available for 4,700 single students and 576 married students. Two newly-remodeled residence halls across the street from the law school are reserved for law student single-room occupancy, and several apartments in married student housing are reserved for law students. Off-campus housing is readily available. Inquiries concerning other on-campus or off-campus housing may be obtained from University Housing, Washington Square, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

Honor Code

"The cornerstone of our legal system is the integrity of the individual lawyer." Preparation for law, therefore, must encourage individual integrity as well as understanding of law. The essence of an honor system is the observance by each student of high ethical standards of conduct. The system yields immediate tangible advantages of convenience—examinations are not supervised, a student's word is accepted as the truth, and ownership of personal belongings is respected; it yields also lasting intangible values of the spirit—those who have lived under an honor code are forever dissatisfied with any less rigorous standards. Students of the school have adopted an honor code and elected an ethics council to enforce it. Copies of the code, as amended, will be sent to applicants on request and are distributed to all freshmen at orientation.

Modern Law Office Technology

The law school has recently purchased over \$150,000 worth of microcomputers and word processing equipment. Much of this equipment will be available for use by students in the course on the Delivery of Legal Services and in the law school clinical program. The aim of the course is to teach law students, particularly those going into middle sized and small law offices, the use of the

latest in computer technology as it applies to the practice of law. Large firms have used computers for years, but the computer revolution now makes such technology available to all lawyers. Graduates from SIU will be able to assist their future employers in establishing or enhancing the technical capabilities of the firms. The clinic itself will be run as a contemporary law office, making use of sophisticated computer technology.

Clinical Program

The school operates a prison legal aid clinic, an externship program, an aid to the elderly program, and a juvenile justice program. The clinics provide selected students with a number of internships and research assistantships. Other students may obtain credit. The work with prison inmates, with the Land of Lincoln program for indigent persons, with the public defender and appellate public defender programs, with the elderly and with youthful offenders, as well as with other selected programs, gives students an unusual opportunity for variety in the clinic experience. Civil as well as criminal problems are encountered. Clinic credit may not be given before a student's fourth semester, and a student may not register for more than three hours of credit before obtaining a student (711) license to practice in Illinois. Clinic credit must be approved by the law school clinical law committee. The total hours obtainable are limited.

Law Journal

The *Southern Illinois University Law Journal* is a scholarly legal publication which is printed quarterly. The journal is managed and edited by an editorial board, with the published materials supplied by students, law professors, and other members of the legal profession. Work on the journal affords the student intensive training in legal research, analysis, and writing. All students are eligible to write for the journal and earn writing and academic credit for demonstrating superior writing skills. A small percentage of the journal candidates will be invited to be members of the editorial staff of the journal on the basis of grades at the end of the second and third semester. Membership on the editorial board is attained by completion of the writing and administrative requirements. There is an election for the offices of editor-in-chief, managing editor, articles editors, notes and comments editors and research editors.

The Journal of Legal Medicine, published by the American College of Legal Medicine, presents, on a regular basis, articles written by students at Southern Illinois University School of Law. This arrangement is designed to allow law students who have special interests in law and medicine to pursue those interests through scholarly research and publication.

Legal Argumentation

The legal argumentation program is a comprehensive one. It provides a required experience in appellate practice in the first year. This is followed by an opportunity to participate in regional and national competitions, including the ABA-sponsored National Appellate Advocacy and Client Counseling Competitions, the Jessup International Law Moot Court Competition, the National Trial Competition, and the National Moot Court Competition.

Concurrent Degree Programs

The School of Law, in cooperation with the Graduate School, offers concurrent J.D. and master's degrees in business administration, public affairs, and accountancy. A student must be enrolled in both the graduate program and the law school. The master's programs ordinarily require 30 hours of study, while

the law degree requires 90 hours. When the master's and J.D. degrees are pursued concurrently, a significant reduction in the total number of hours required to earn both degrees is achieved. Details of the concurrent degree programs are available from the law school registrar, Norma Brown. Students should make their interest in the concurrent degree program known to the registrar after the completion of the first year of law school study.

Research Bureau

The purposes of the research bureau are to furnish high quality service to attorneys while providing paid research and writing experience to law students. Second- and third-year students are eligible for participation in the organization which is administered by a student steering committee with the advice and assistance of a faculty adviser.

Student Organizations

The student body has drafted and adopted a constitution and by-laws for the Student Bar Association of which every regular law school student is a member. The association functions primarily through officers and committees elected by the membership at large and plays an integral role in the operation and governance of the law school. The students who serve as representatives to the faculty meetings are elected by the students, and those who serve on the various faculty committees are appointed by the dean from a list submitted by the president of the Student Bar Association.

Other student organizations are Phi Alpha Delta, Delta Theta Phi, the Donald F. McHenry International Law Society, the Women's Law Union, the National Lawyers Guild, the Black American Law Students Association, the Christian Legal Society, and law student divisions of the Illinois State Bar Association and the American Bar Association.

Placement Services

A full range of placement services is offered to students and alumni including current job listings, on-campus interviews with prospective employers, and resume assistance. Students are encouraged to begin career planning early in their law school years and to seek summer and part-time legal employment experience. The placement office staff will make every effort to help students identify and pursue employment opportunities.

The School of Law is firmly committed to a policy against discrimination in employment based on sex, race, religion, age, handicap, or national origin, and we expect that all employers who use our placement services will make certain that no such discrimination occurs.

Of the eighty-three members of the class of 1982, sixty were employed by February 1983 at salaries ranging from \$13,000 to \$28,000.

2

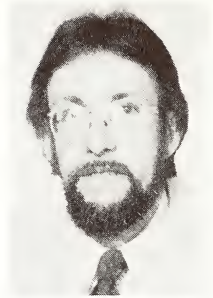
Faculty and Staff

Faculty

W. EUGENE BASANTA, B.A., J.D., LL.M.

Assistant Professor of Law

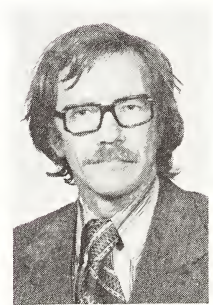
B.A. Cum Laude 1972, Williams College, Phi Beta Kappa; J.D. with High Distinction 1975, University of Kentucky, Order of the Coif, Law Review; LL.M. 1980, Temple University. Admitted to practice in Kentucky. Law clerk, Fayette County Circuit Court, 1974-75; private practice, Louisville, 1975-78; assistant professor at SIU School of Law since 1980.



ROBERT E. BECK, B.S.L., LL.B., LL.M.

Professor of Law

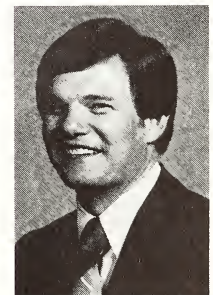
B.S.L. 1958, LL.B. 1960, University of Minnesota; LL.M. 1966, New York University. Admitted to practice in Minnesota. Private practice 1960-62; assistant professor, University of North Dakota, 1962-65; visiting associate professor, University of Maine, 1965-66; associate professor, 1966-68, professor, 1968-75, Chester Fritz Distinguished Professor, 1975-76, University of North Dakota; professor at SIU School of Law since 1976. Author of *Drainage Law, 5 Waters and Water Rights* (R. Clark ed. 1967, 1972, 1976), and articles in legal publications.



KEITH H. BEYLER, A.B., J.D.

Assistant Professor of Law

A.B. Magna Cum Laude 1969, Princeton University, Phi Beta Kappa; J.D. Cum Laude 1974, University of Chicago, Order of the Coif, Law Review. Admitted to practice in California. Law clerk, Justice James A. Cobey, California Court of Appeals, 1974-75; private practice, Los Angeles, 1975-82; assistant professor at SIU School of Law since 1982.



DARRELL W. DUNHAM, B.A., J.D., LL.M.

Professor of Law

B.A. 1968, J.D. Magna Cum Laude 1971, Willamette University; LL.M. 1972, Harvard Law School. Admitted to practice in Washington. Law clerk, Justice Sloan, Oregon Supreme Court, 1970; associate professor of law, University of Idaho, 1972-75; visiting professor of law, University of South Dakota, 1975-76; visiting professor of law, University of San Diego, summer 1976; associate professor, 1976-79, professor at SIU School of Law since 1979. Author of articles in legal periodicals.



HOWARD B. EISENBERG, B.A., J.D.

Associate Professor of Law

B.A. with Highest Distinction 1968, Northwestern University, Phi Beta Kappa; J.D. with Honors 1971, University of Wisconsin. Admitted to practice in Wisconsin and the District of Columbia. Law clerk, Justice Horace W. Wilkie, Wisconsin Supreme Court, 1971-72; State Public Defender, State of Wisconsin, 1972-78; Defender Director, 1978-79, Executive Director, 1979-83, National Legal Aid and Defender Association; consultant to state and local governments on the delivery of legal services to indigent criminal defendants, 1978-83; associate professor and director, clinical program, at SIU School of Law since 1983. Author of articles in legal periodicals.



MARIA FRANKOWSKA, LL.M., Ph.D., J.S.D.

Adjunct Professor of Law

LL.M. 1961, Warsaw University; Ph.D. 1968, Wroclaw University; J.S.D. 1976, Institute of State and Law, Polish Academy of Science. Lecturer, Foreign Trade Department, Central School of Planning and Statistics, Warsaw, 1963-70; assistant professor, 1970-77, associate professor 1978-82, Polish Academy of Sciences, Warsaw; visiting scholar, Treaty Research Center, University of Washington, 1982-83; adjunct professor at SIU School of Law since 1983. Member of Polish Delegation at numerous international conferences; visiting scholar in England and U.S., 1976-77. Author of *Denunciation of International Treaties*, (Warsaw, 1976), *International Agreements in Simplified Form* (Warsaw, 1981), and of articles in legal periodicals.



DONALD W. GARNER, B.A., J.D.

Professor of Law and Associate Dean

B.A. 1967, University of Texas at Arlington; J.D. Cum Laude 1971, University of Texas at Austin, Chancellors Honorary Society, Order of the Coif, Phi Delta Phi, Law Review. Admitted to practice in Texas. Briefing attorney to Chief Justice, Texas Supreme Court, 1971-72; private practice, Dallas 1972-74; assistant professor, 1974-77, associate professor, 1977-80, professor since 1980, associate dean at SIU School of Law since 1981. Faculty advisor, Illinois Judicial Conference, 1976; Amoco Outstanding Teacher Award, 1976. Visiting professor, University of Arkansas School of Law, 1980-81. Author of articles in legal periodicals.



C. PETER GOPLERUD III, B.A., J.D.

Associate Professor of Law

B.A. 1971, J.D. 1974, University of Kansas. Admitted to practice in Kansas. Research attorney, Supreme Court of Kansas, 1974-77; assistant professor, University of Akron, 1977-81; associate professor at SIU School of Law since 1981. Author of *Coal Development and Use* (Lexington Books, 1983), and of articles in legal periodicals.



MYRON C. GRAUER, B.A., J.D., LL.M.

Assistant Professor of Law

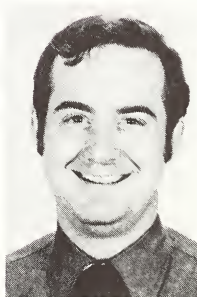
B.A. Cum Laude 1971, University of Vermont, Phi Beta Kappa; J.D. Cum Laude 1975, University of Pittsburgh, Order of the Coif, Law Review; LL.M. 1980, Yale Law School. Admitted to practice in Pennsylvania and the District of Columbia. Private practice, Washington, D.C., 1975-78, and Pittsburgh, 1978-79. Assistant professor at SIU School of Law since 1980.



RICHARD A. GREEN, B.A., J.D.

Adjunct Professor of Law

B.A. 1968, Southern Illinois University at Carbondale; J.D. 1972, University of Illinois. Admitted to practice in Illinois. In private practice 1972-present. Adjunct professor of law at SIU School of Law, 1976. Assistant team leader, National Institute of Trial Advocacy, 1979-80. Adjunct professor of law at SIU School of Law since 1980.



LEONARD GROSS, B.A., J.D.

Assistant Professor of Law

B.A. 1973, State University of New York at Binghamton; J.D. Magna Cum Laude, Boston University, 1976, Editor of Law Review. Admitted to practice in Massachusetts and New York. Law clerk, Judge Frederick Brown, Massachusetts Appeals Court, 1976-77; private practice, New York, 1977-83; assistant professor at SIU School of Law since 1983.



HAROLD W. HANNAH, B.S., J.D.

Adjunct Professor of Law

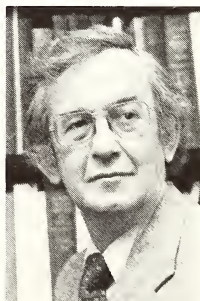
B.S. 1932, J.D. 1935, University of Illinois. Director, Division of Special Services for War Veterans, 1945-47; associate professor, agricultural law and administration, University of Illinois, 1935-41 and 1947-54; dean of resident instruction, College of Agriculture, 1954-59; group leader of contract team in India, 1955-57; professor of agriculture and veterinary medicine law, University of Illinois, 1959-71; private practice since 1971; lecturer and adjunct professor at SIU School of Law since 1975. U.S. Army, 1941-45. Author of *Law on the Farm* (MacMillan, 1948); *Law and Court Decisions on Agriculture* (with Krausz, Stipes Publishing Co., 1968); *Law for the Veterinarian and Livestock Owner* (Interstate, 1974); *Resource Book for Universities in Developing Countries* (University of Illinois Press, 1966); *The Legal Base for Universities in Developing Countries* (with Caughey, University of Illinois Press, 1967); *Law and the Farmer* (revision of Buescher, Springer Publishing Company 1975), and articles in legal periodicals.



DAN HOPSON, A.B., LL.B., LL.M.

Professor of Law and Dean

A.B. 1951, Phi Beta Kappa, LL.B. 1953, University of Kansas, Order of the Coif, Law Review; LL.M. 1954, Yale Law School; 1954-55, Cambridge University, England. Assistant professor, 1955-59, assistant dean, 1957-59, associate professor, 1959-63, University of Kansas School of Law; research associate, Yale Law School, 1959-60; professor of law, University of Kansas, 1963-67; professor of law, Indiana University 1967-80; associate dean of the faculties, Indiana University, Bloomington, 1974-78; dean and professor of law at SIU School of Law since 1980. Author of *Lawyers and Their Work* (with Quintin Johnstone, Bobbs-Merrill, 1967); *Economics of Indiana Law Practice* (with James H. Grund, Indiana Bar Association, 1971), and of articles in legal periodicals.



DAVID C. JOHNSON, B.S., C.P.A., J.D., LL.M.

Professor of Law

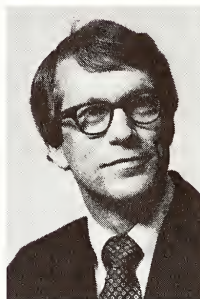
B.S. 1959, C.P.A. 1959, J.D., 1961, University of North Dakota, Order of the Coif, Editor-in-Chief of Law Review; LL.M. 1964, University of Pennsylvania. Admitted to practice in North Dakota and Georgia. U.S. Army Captain, 1961-63. Graduate fellow 1964, University of Pennsylvania; assistant professor 1964-67, associate professor 1967-70, professor 1970-71, Emory University; visiting professor 1971-72, professor 1972-75, University of Oklahoma; professor since 1975, associate dean at SIU School of Law, 1977-81. Author of *Georgia Landlord and Tenant Law* (*Encyclopedia of Georgia Law*, 1968), and of articles in legal periodicals.



PATRICK J. KELLEY, B.A., J.D.

Associate Professor of Law

B.A. 1965, University of Notre Dame, Valedictorian; graduate study 1965-66, Stanford University; J.D. 1969, University of Iowa, Editor-in-Chief of Law Review. Private practice, Chicago, 1969-71; assistant professor, 1971-75, associate professor, 1975-79, Washington University; fellowship in Law and Humanities, Harvard Law School, 1976-77; private practice, St. Louis, 1979-81; associate professor at SIU School of Law since 1981. Author of articles in legal periodicals.



ELIZABETH S. KELLY, B.A., J.D.

Assistant Professor of Law and Library Director

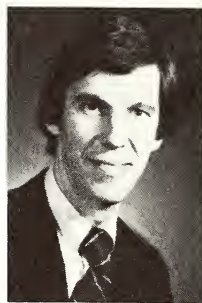
B.A. 1958, College of St. Catherine; J.D. 1978, Southern Illinois University. Academic library experience, 1958-73; technical services librarian, 1973-75, reader services librarian, 1975-77, acting law librarian, 1978, librarian and assistant professor at SIU School of Law since 1978.



EDWARD J. KIONKA, B.S., J.D., LL.M.

Professor of Law

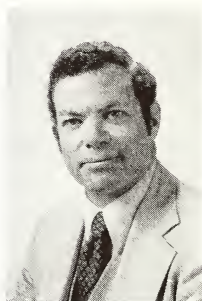
B.S. 1960, J.D. 1962, University of Illinois, Order of the Coif, Law Review; LL.M. 1974, Columbia University. Admitted to practice in Illinois and Missouri. Private practice 1962-64, 1971-72, 1975-76. Lt. Cdr., USNR. Teaching associate, Columbia University, fall 1962; instructor in law, University of Michigan, 1964-65; director, Illinois Institute for Continuing Legal Education, 1965-67; assistant dean and assistant professor of law, University of Illinois, 1967-71; special counsel, General Government Committee, Sixth Illinois Constitutional Convention, 1970; Krulewitch Fellow, Columbia University, 1972-73; associate professor, 1973-75, 1976-77, adjunct professor, 1975-76, professor at SIU School of Law since 1977; visiting professor, Washington University, 1979-80. Author of *Torts in a Nutshell*; *Injuries to Persons and Property*, and of articles in legal periodicals. Editor of *Illinois Civil Practice After Trial* (Illinois Institute for Continuing Legal Education, 1970, 1976).



MARK R. LEE

Associate Professor of Law

B.A. 1971, Yale University; J.D. 1974, University of Texas, Austin. Admitted to practice in Texas. Assistant attorney general, Austin, Texas, 1974-75; attorney, Department of Justice, Washington, D.C., 1975-76; instructor, University of Miami, 1976-77; assistant professor 1977-81; associate professor at SIU School of Law since 1981. Author of articles in legal periodicals.



HIRAM H. LESAR, A.B., J.D., J.S.D.

Visiting Professor of Law

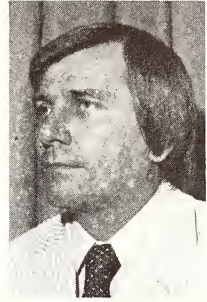
A.B. 1934, J.D. 1936, University of Illinois; J.S.D. 1938, Yale. Admitted to practice in Illinois, Missouri, U.S. Supreme Court. Sterling Fellow, Yale, 1936-37; assistant professor 1937-40, associate professor 1940-42, University of Kansas; senior attorney 1942, principal attorney 1943, Board of Legal Examiners, Washington, D.C.; U.S. Navy 1944-46 (Lt. Cdr.); associate professor 1946-48, professor 1948-57, University of Missouri; professor 1957-60, dean and Zumbalen professor 1960-72, Washington University; dean and professor of law at SIU School of Law 1972-80; interim president 1974, acting president 1979-80, Distinguished Service Professor, SIUC, since 1981. Summer visiting professor: Illinois, 1947; Indiana, 1952; Southern California, 1959; North Carolina, 1961; New York University, 1965. Reporter, Special Study Committee on the Judiciary (Mo.), 1966-67. Author of *Landlord and Tenant* (Little-Brown, 1957); Vol. I Pt. 3 of *American Law of Property* (Casner ed., Little-Brown, 1952, Suppl. 1977); and articles in legal periodicals.



BRIAN E. MATTIS, B.S.B.A., J.D., LL.M.

Professor of Law

B.S.B.A. 1960, University of Florida; J.D. 1968, University of Miami; LL.M. 1969, Yale. Admitted to practice in Florida. Sterling Fellow, Yale, 1968-69; associate professor 1969-72, professor 1972-74, University of Nebraska; professor at SIU School of Law since 1974. Summer: University of Nebraska, 1970, 1972, 1973. Author of articles in legal publications.



TAYLOR MATTIS, B.A., J.D., LL.M.

Professor of Law

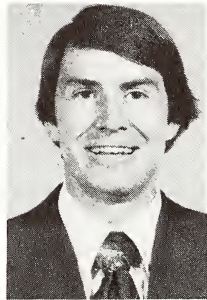
B.A. 1960, University of Alabama, Phi Beta Kappa; J.D. Cum Laude, 1963, University of Miami, Wig and Robe, Law Review; LL.M. 1969, Yale. Admitted to practice in Florida, Nebraska, and Illinois. Private practice, Ft. Lauderdale, 1963-66; law clerk, U.S. District Judge Emmett Choate, 1966-68; Sterling Fellow, Yale, 1968-69; attorney, Nebraska Appellate Justice Project, 1972-74; associate professor, 1974-77, professor at SIU School of Law since 1977. Author of articles in legal periodicals.



THOMAS B. McAFFEE, B.S., J.D.

Assistant Professor of Law

B.S. 1976, Phi Beta Kappa, J.D. 1979, University of Utah, Phi Kappa Phi, Order of the Coif, Law Review. Admitted to practice in California. Law clerk, The Honorable J. Clifford Wallace, U.S. Court of Appeals, 9th Cir., 1979-80; private practice, California, 1980-82; assistant professor at SIU School of Law since 1982.



RALPH JOHN ROBERTSON, JR., A.B., J.D.

Assistant Professor of Law

A.B. with honors 1973, J.D. Cum Laude 1976, University of Missouri, Order of the Coif, Editor-in-Chief of Law Review. Admitted to practice in Missouri. Staff law clerk, U.S. Court of Appeals, 8th Cir., 1976-79; private practice, St. Louis, 1979-82; assistant professor at SIU School of Law since 1982. Author of articles in legal periodicals.



NORMAN VIEIRA, A.B., J.D.

Professor of Law

A.B. 1959, Columbia University; J.D. 1962, University of Chicago, Board of Editors of Law Review. Admitted to practice in Illinois and before U.S. Supreme Court. Law clerk, Justice Walter V. Schaefer, Illinois Supreme Court, 1963-65; professor, University of Idaho, 1965-82; visiting professor, UCLA, 1970-71; professor of law at SIU School of Law since 1982. Author of *Civil Rights in a Nutshell* (West Publishing Co.), and of articles in legal periodicals.



EDWARD L. WELCH, B.S., J.D.

Adjunct Professor of Law

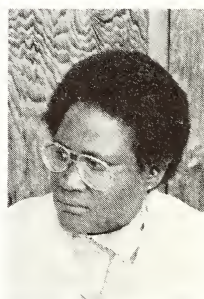
B.S. 1957, St. Louis University; J.D. 1960, Washington University. In private practice, East St. Louis and Edwardsville. Labor attorney with Allis-Chalmers and National Labor Relations Board, 1960-67; lecturer and adjunct professor of law at SIU School of Law since 1973.



WENONA Y. WHITFIELD, B.A., J.D.

Assistant Professor of Law

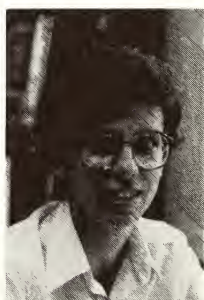
B.A. 1970, Illinois Wesleyan University; graduate study, 1970-72, J.D. 1977, Southern Illinois University. Private practice, Chicago, 1977-80; Illinois Department of Mental Health, 1980-81; assistant professor at SIU School of Law since 1981.



MARGARET J. WHITLEY, B.S.W., J.D.

Adjunct Professor of Law

B.S.W. 1974, University of Kansas; J.D. 1977, Washington University, Olin Fellow, Order of the Coif. Admitted to practice in Missouri and Illinois. Assistant attorney general, state of Missouri, 1977-78; assistant professor, 1978-82, adjunct professor at SIU School of Law since 1983. In private practice, Carbondale, since 1983.



Clinical Program

RICHARD J. HABIGER, B.A., J.D.

Staff Attorney

B.A. 1963, Rockhurst College; J.D. 1970, University of Missouri at Kansas City. Admitted to practice in Missouri and Illinois. Reginald Heber Smith Fellow, Legal Aid and Defender's Society of Kansas City, 1970-72; National Juvenile Law Center, St. Louis University, 1972-75. Staff Attorney, Clinical Program, SIU School of Law since 1975. Author of *Law and Tactics in Juvenile Cases* (with Evans, North, Piersma, Schiller & Spiller, National Juvenile Law Center, 2nd ed. 1975), and of articles in legal periodicals.



JAMES B. ROBERTS, B.A., J.D.

Staff Attorney

B.A. 1971, Adelphi University; J.D. 1977, Southern Illinois University at Carbondale. Admitted to practice in Illinois, U.S. District Court, S.D. Illinois and U.S. Court of Appeals for the Seventh Circuit. Managing attorney, Clinical Program, SIU School of Law, 1977-80; private practice, 1980-82; staff attorney, Clinical Program, SIU School of Law since 1982.



Law Library Staff

LYNN FOSTER, A.B., M.S., J.D.

Assistant Professor in the Law Library and Librarian for Reference and Instructional Services

A.B. 1973, M.S. (L.S.) 1975, University of Illinois; J.D. 1982, Southern Illinois University at Carbondale. Certified Law Librarian. Circulation/reference librarian, 1975-76, documents/reference librarian, 1976-79, University of Illinois; associate law librarian, University of Idaho, 1981-82; reference/instructional services librarian/assistant professor at SIU Law Library since 1982. Author (with Carol Boast) of *Subject Compilations of State Laws* (Greenwood Press, 1981).



ELIZABETH W. MATTHEWS, B.A., M.S., Ph.D.

Associate Professor in the Law Library and Librarian for Cataloging

B.A. 1948, Randolph Macon College; M.S.(L.S.) 1952, University of Illinois, Beta Phi Mu; Ph.D. 1972, SIUC, Phi Kappa Phi. Certified law librarian. Library assistant in catalog/acquisitions, 1948-51; catalog librarian, Ohio State University, 1952-59; visiting lecturer, University of Illinois, 1964; instructor, SIUC, 1964-70; catalog librarian/assistant professor, 1974-79, catalog librarian/associate professor at SIU Law Library since 1979.



ELIZABETH ANN PUCKETT, B.S., M.S., J.D.

Assistant Professor in the Law Library and Librarian for Reader Services

B.S. 1964, Eastern Illinois University; M.S.(L.S.) 1977, J.D. 1977, University of Illinois. Certified Law Librarian. Law firm librarian, 1977; acquisitions/reader services librarian, University of Kansas, 1977-78; assistant reader services librarian/assistant professor 1978-82, reader services librarian at SIU Law Library since 1982.



HEIJA B. RYOO, B.B.A., M.L.S.

Assistant Professor in the Law Library and Librarian for Acquisitions

B.B.A. 1966, Sook Myung Women's University, Seoul, Korea; M.L.S. 1980, Indiana University. Cataloging/acquisitions assistant, 1971-80, acquisitions librarian/instructor, 1980-82, assistant professor at SIU Law Library since 1982.



LAUREL ANNE WENDT, B.A., M.L.S., J.D.

Assistant Professor in the Law Library and Librarian for Automation/Research

B.A. 1967, M.L.S. 1968, J.D. 1978, Indiana University. Certified Law Librarian. Librarian, Glen Oaks Community College, 1968-71; librarian, McKendree College, 1971-72; reader services librarian/assistant professor 1978-82, automation/research librarian at SIU Law Library since 1982.



Administrative Staff

NORMA M. BROWN, B.A., *Registrar*

RITA L. MOSS, *Placement Director*

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