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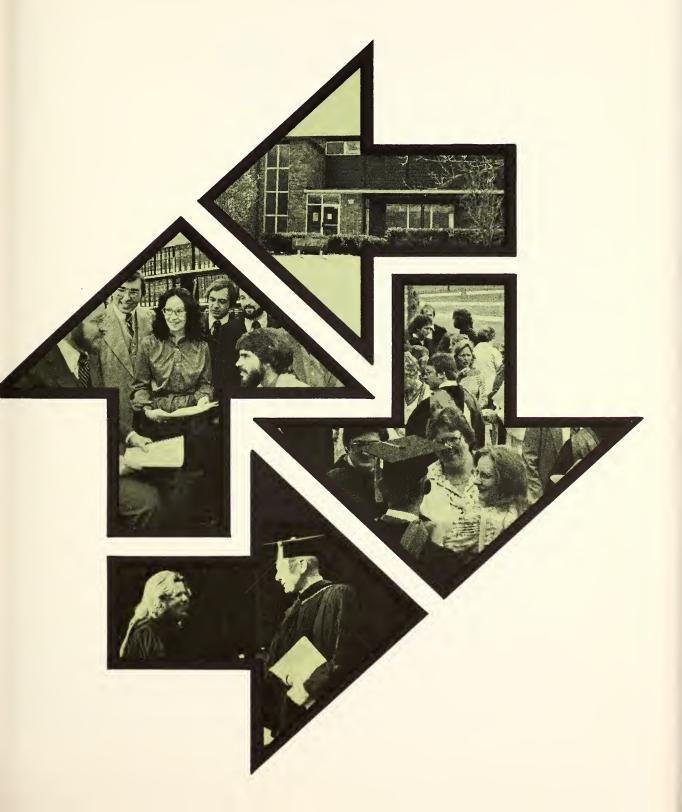
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Southern Illinois University at Carbondale Bulletin

1979-1980 School of Law Catalog



Southern Illinois University at Carbondale is in compliance with Title IX of the Education Amendments of 1972. In part, Title IX mandates that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. Inquiries concerning the application of Title IX regulations may be directed to Dr. Mary Helen Gasser or Mr. Richard Hayes, University Affirmative Action Office, Anthony Hall, Room 104, telephone 536-6618.



Southern Illinois University at Carbondale Bulletin

1979-1980 School of Law Catalog

Southern Illinois University at Carbondale Bulletin (USPS 506-080)

Volume 21, Number 3, August 1979

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This Issue

The School of Law Catalog covers in detail questions concerning the School of Law program of Southern Illinois University at Carbondale. (It supersedes Vol. 20, No. 3, of the Southern Illinois University at Carbondale Bulletin.) The University reserves the right to change information contained herein on matters other than curricular requirements without notice when circumstances warrant such action, and apply the change to all students without regard as to their date of entry into college.

The following publications may be obtained free from University Graphics, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

Graduate Catalog Undergraduate Catalog School of Law Catalog Schedule of Classes (fall, spring, or summer)

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Board of Trustees and Officers of Administration

Board of Trustees of Southern Illinois University	Term	Expires
Harris Rowe, Chairman, Jacksonville		1983
William R. Norwood, Vice-Chairman, Elk Grove Village		1983
Carol Kimmel, Secretary, Rock Island		1983
Ivan A. Elliott, Jr., Carmi		1985
Wayne Heberer, Belleville		1981
Robert L. Saal, Carbondale		1980
A. D. Van Meter, Jr., Springfield		1981
Gregory L. Warren, Edwardsville		1980
George T. Wilkins, Jr., Edwardsville		1985
James M. Brown, Acting Chancellor of the Southern Illinois		
University System		

Officers of Administration, Southern Illinois University at Carbondale

Hiram H. Lesar, Acting President Frank E. Horton, Vice President for Academic Affairs and Research Hiram H. Lesar, Dean, School of Law David C. Johnson, Associate Dean, School of Law

School of Law Calendar

Summer Session, 1979

Classes Begin Independence Day Holiday Classes End Final Examinations

Commencement

Fall Semester, 1979

Orientation

Classes Begin Labor Day Holiday Thanksgiving Holiday

Classes End Final Examinations

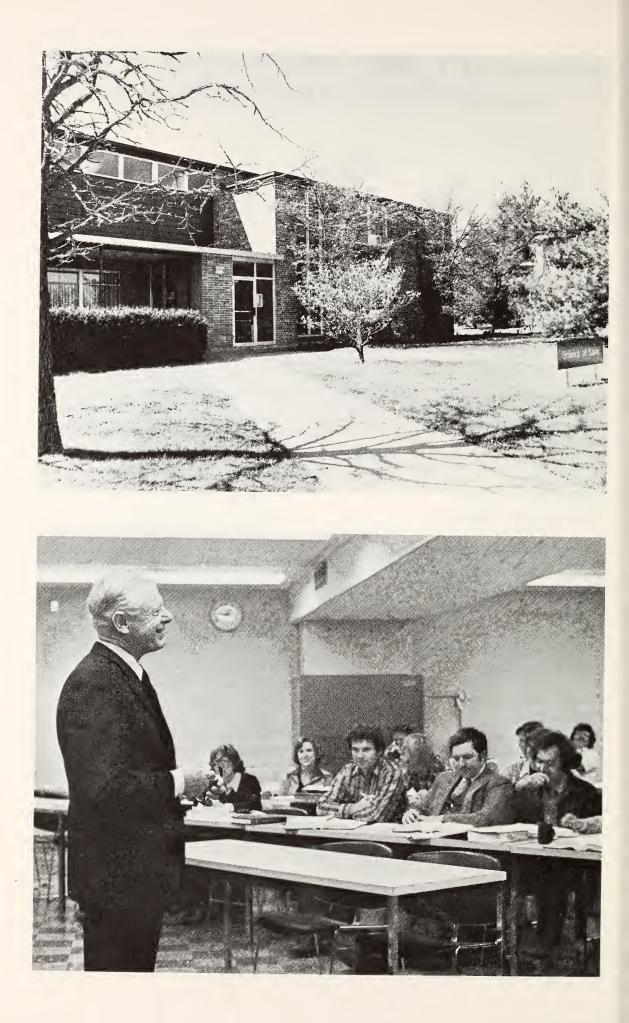
Spring Semester, 1980

Classes Begin Lincoln's Birthday Holiday Spring Vacation

Good Friday Holiday Classes End Final Examinations Commencement Monday, June 11 Wednesday, July 4 Tuesday, July 31 Wednesday, August 1— Friday, August 3 Saturday, August 4

Friday, August 24— Sunday, August 26 Monday, August 27 Monday, September 3 Saturday, November 17— Sunday, November 17— Tuesday, December 11 Wednesday, December 12— Saturday, December 22

Wednesday, January 16 Monday, February 11 Saturday, March 15— Sunday, March 24 Friday, April 4 Friday, May 2 Monday, May 5—Friday, May 16 Saturday, May 17



University General Information

History

Chartered in 1869 with instruction initiated in 1874, Southern Illinois University at Carbondale has entered its second hundred years in operation. Established in 1869 as Southern Illinois Normal University, the school acquired the name, Southern Illinois University, in 1947 by legislative action. At the outset of the 1970's Southern Illinois University became a single state system with two universities: Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville. Southern Illinois University at Carbondale also has a medical school campus at Springfield. The institution first operated as a two-year normal school but in 1907 became a four-year. degree-granting institution although continuing its two-year course into the 1930's. It was in 1943 that the school was transformed from a teacher-training institution into a university, thus giving official recognition to the area's demand for diversified training and service. Graduate work was instituted in 1943, with the first Ph.D. degrees granted in 1955. There has been diversification of programs at the undergraduate level with the establishment of the Colleges of Communications and Fine Arts, Education, Business and Administration, Human Resources, Liberal Arts, and Science and the Schools of Agriculture, Engineering and Technology, Technical Careers, and programs in University Studies. In addition to expansion of programs within the Graduate School, professional schools have been established in medicine and law.

In keeping with the state's master plan, the University's objective is to provide a comprehensive educational program meeting as many individual student needs as possible. While providing excellent instruction in a broad range of traditional programs, it also helps individual students design special programs when their interests are directed toward more individualized curricula. The University comprises a faculty and the facilities to offer general and professional training ranging from two-year associate degrees to doctoral programs, as well as certificate and non-degree programs meeting the needs of persons not interested in degree education.

Location

The city of Carbondale is approximately 100 miles southeast of Saint Louis, Missouri, in Jackson County, the western border of which is the Mississippi River. Some of the most rugged and picturesque terrain in Illinois lies south of Carbondale. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers; the two rivers form the border of the southern tip of Little Egypt, the name given to the 14 southernmost counties in Illinois. The region immediately surrounding Carbondale is noted for its large peach and apple orchards. Two state parks and four lakes are located within 10 miles of the campus and much of the area is a part of the Shawnee National Forest.

Campus

The University campus, comprising more than 3,290 acres immediately south of the city of Carbondale, includes a 981 acre developed portion with woods and a lake as a site for academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas. Two beautiful features, located near the center of the campus, are a wooded tract preserved in the tradition of native forests of Southern Illinois and several buildings which formed the original campus a century ago. Approximately seventy-five permanent buildings and several hundred temporary buildings are located on the campus.



In May, 1971, the Illinois Board of Higher Education published Phase III of its study, A Master Plan for Higher Education in Illinois. It was therein stated that a new law school "should be opened at Southern Illinois University in Carbondale as soon as appropriate planning, approval, and funding can be achieved." The University, which has main campuses at Carbondale and Edwardsville and which was aware of the need for more good law schools and particularly for a school in its region, immediately took steps to make the school a reality. An appropriation for this purpose was secured from the Illinois legislature in June, 1972, and shortly thereafter Hiram H. Lesar, then dean of the School of Law at Washington University, was employed as the first dean of the new school. The nucleus of an able faculty, experienced in practice and teaching, was recruited, and a first-year class was accepted to begin study in September, 1973.

Purposes

The main purpose of the School of Law is to train lawyers who will be competent to practice law now and in the future. In addition to specific legal rules, the student must learn analytic skills, research techniques, and the basic legal principles and policies underlying the current applications of those rules. He or she should also learn the basic skills of advocacy, counseling, and negotiation.

Although its graduates will be prepared to practice in any jurisdiction, it is anticipated that the School of Law by reason of its location will help to provide lawyers to fill the unmet need for legal services in Southern Illinois.

The second purpose of the School of Law stems from recognition of the social fact that lawyers are expected to provide a large part of the leadership in a wide spectrum of American life. In general terms this means that lawyers must perform two functions which go beyond rendering competent legal service. They must be prepared to serve in a "watch-dog" capacity with respect to the proper functioning of American institutions, and they must be prepared to participate in "making law." Of course, the lawyer-legislator "makes" law but so does the member of the important bar association committee charged with responsibility for drafting proposed legislation.

The second purpose of the school, then, is to assure that the leadership function performed by lawyers is carried out well. For this purpose the lawyer requires not only the whole range of skills and knowledge needed for the practice of law, but also an understanding of our institutions and a sensitivity to potential conflict areas. Two things are essential to carrying out objectives of such breadth: a curriculum which balances the course offerings as carefully as possible so that neither purpose is sacrificed to the other, and a faculty with unusual breadth of knowledge and vision to formulate that curriculum and with an extraordinary ability to implement it, both within and without the classroom.

The third purpose of the school—which is essential to the fulfillment of the other two—is to instill in its students a proper conception of the professional responsibilities of the lawyer and the organized bar, an understanding of the nature and role of the legal profession, and knowledge and appreciation of the ethical principles by which all lawyers are bound.

It is the school's position that this kind of training can best be accomplished with a student body numbering from 350 to 450—small enough so that faculty and students may know one another and large enough to justify a faculty of sufficient size to offer all the courses that should be given in a modern law school. As soon as a new building can be provided, the school will be expanded to this size. In the meantime, an entering class of 90 will be accepted each year, and the faculty will consist of 18 full-time members to accommodate a total enrollment of about 240.

Facilities

The school occupies two, and part of another two, adjoining buildings in the Small Group Housing Complex near the lake on the main campus. These buildings, which formerly housed fraternities, have been remodeled. One houses the law library, the second is the classroom-office building, a third has additional library facilities, a court-classroom, and faculty offices, and a fourth provides book storage capacity.

Library

The law library, beginning with a nucleus of 35,000 volumes transferred to it by the University library, has grown to over 83,000 bound volumes with an additional 50,000 volume equivalent in microform. Included in the library is an almost complete collection of primary legal sources both state and federal. Moreover, a strong retrospective and current legal periodical collection has been developed. The monographic and treatise holdings in law and lawrelated fields are representative of the best currently available, and major efforts are underway to substantially increase the library's resources in these areas. The law library maintains subscriptions to looseleaf and other current awareness services supporting all major curricular and research programs. Additionally, the services and collection of the 1,650,000 volume University library are readily available to all law students. With these resources, and a professional and technical support staff numbering 15 members, the library is well prepared to meet the needs of modern legal education.

Accreditation

The SIUC School of Law has been provisionally approved by the American Bar Association.

"A law school will be granted provisional approval when it establishes that it substantially complies with the Standards for Approval of Law Schools by the American Bar Association and gives assurance that it will be in full compliance with the standards within three years after receiving provisional approval.

School of Law

"A law school will be granted full approval when it establishes that it is in full compliance with the standards and it has been provisionally approved for at least two years.

"A provisionally approved school will be reinspected each year during the period of provisional approval and will be granted full approval when the Council of the Section of Legal Education and Admissions to the Bar and the House of Delegates of the American Bar Association determine that the school complies with all of the requirements of the Standards for Approval of Law Schools by the American Bar Association as they relate to full approval.

"A provisionally approved school will be considered for full approval by the House of Delegates when the council finds, after inspection, that the school meets the standards established by the American Bar Association as interpreted by the council on a basis that assures continued compliance with the letter and the spirit of the standards, with particular emphasis on a steady improvement in the quality of the educational program.

"The students at provisionally approved law schools and persons who graduate while a school is provisionally approved are entitled to the same recognition accorded to students and graduates of fully approved law schools." (Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association.)

Curriculum

The first-year curriculum includes basic courses and is required. It differs from the first-year curriculum in many, if not most, schools in that first-year legal writing is taught in small sections of 10 to 20 students each by regular



full-time faculty members, and in the inclusion of a course in commercial law the second semester to familiarize students with statutory law. Secondand third-year elective courses are offered in all major fields of law.

The combined total of course work permitted in each of the areas of clinical law, moot court board, and law review may not exceed 6 semester hours.

In addition to the first-year courses, every student will be required to take at least one seminar which requires the production of a paper of the quality of a law review comment. Law review students are not required to take a seminar but may do so if they wish. A seminar generally will be an "in depth" study of one or more aspects of the regular courses or a combination of such courses.

Up to 6 semester hours of credit for course work taken in the Graduate School may be applied, with permission of the deans of both the Graduate School and the School of Law, toward the number of hours required for the J.D. degree and toward the residence semester requirement. A student must earn a grade of B or better in such work for School of Law credit to be given, but this letter grade will not be reflected on a student's School of Law record, nor will it be used to compute the law grade-point average.



FIRST-YEAR COURSES

First Semester

Course	Semester	Hours
Contracts		. 4
Introduction to Law ar	nd the	
Legal System		. 2
Torts		. 4
Property I		. 3
Legal Writing and Re	asoning	. 2
Legal Bibliography	•••••	. 1
Total		16

Second Semester

Commercial Law I	3
Constitutional Law I	3
Procedure I	3
Property II	3
Criminal Law	3
Moot Court I	1
	16
Total	TO

SECOND- AND THIRD-YEAR COURSES

Administrative Law	3
Admiralty Law	2
Agricultural Law	2
Anglo-American Legal History	3
Antitrust	3
Advanced Moot Court 14	-4
Business Associations I*	3
Business Associations II*	3
Commercial Law II*	4
Conflict of Laws	3
Constitutional Law II	
(Required) *	3
Corrections	3
Creditors' Rights	3
Criminal Justice	
Administration	4
Deceptive Trade Practices	2
Drafting Legal Instruments	3
Economic Regulation of	
Business	3
Environmental Law	3
Estate and Gift Taxation	3
Estate Planning	3
Evidence*	3

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Semester Hours

Course Semester H	lours
Family Law 2 of	or 3
Federal Courts	3
Federal Income Taxation*	3
Federal Income Taxation of	
Business Enterprises	3
Future Interests	3
Graduate Courses up t	to 6
Higher Education Law	
Insurance International Law	3
International Law	3
Juvenile Courts**	2
Labor Law I	Z
Labor Law II	
Law Journal	
Legal Clinic	
Legislation	3
Mental Health Law	
Natural Resources Law	3
Problems in First Amendment	
Litigation	2
Problems in Probate	
Administration	3
Procedure II*	3
Real Estate Finance and	
Development	3
Remedies	3
Securities Regulation	3
State and Local Taxation**	2
The Legal Profession	2
Transnational Business	
Transactions	3
Trial Advocacy	3
Trusts and Estates 1 [*]	3
Trusts and Estates II*	2
Water Law	2

SENIOR WRITING SEMINARS

Civil and Political Rights	3
Commercial Law	3
Constitutional Law	3
Current Problems in Torts	3
Natural Resources and	
Environmental Law	3
Sports and the Law	3
Tax Policy	3

* Normally elected in the second year ** Offered only in summer session



Admission

To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor's degree or the equivalent and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). Forms for applying for admission may be obtained from the School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

The LSAT is administered on a nationwide basis by the Educational Testing Service, Box 944, Princeton, New Jersey 08540. The test administration dates in October or December of the applicant's final year of undergraduate study are preferred.

Applicants must also register with the Law School Data Assembly Service (LSDAS) by completing the form found in the LSAT bulletin of infor-

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mation and returning it to the Educational Testing Service. Applicants must have transcripts sent to LSDAS by the registrar of each college and professional or graduate school attended. The applicant's test score and evaluation of transcripts are reported to him and to the law schools he designates. The applicant should indicate on the LSAT/LSDAS forms that his score and evaluation are to be reported to the Southern Illinois University at Carbondale School of Law. It is not necessary that application for admission to the School of Law be made before taking the test or registering with LSDAS.

Applications for admission to the school may be filed any time after September 1, but preference will be given to applicants who file their applications prior to January 1. There is a \$10.00 application fee.

An applicant who is admitted is required to make a security deposit of \$100 by April 1, unless accepted later, when several weeks are allowed. This deposit will be credited against the first semester's tuition and fees.

Admissions are made without regard to race, color, religion, sex, national origin, or disability.

Degree Requirements

A candidate for the Juris Doctor (J.D.) degree must satisfy the entrance requirements, fulfill the residence requirements, and satisfactorily complete a total of 90 semester hours of work for credit and must take all required courses. The required courses consist of all first year courses, Constitutional Law II, The Legal Profession, and a senior writing seminar.

RESIDENCE REQUIREMENT

A candidate must complete six semesters of residence, not less than the last two of which must be in this School of Law. In order to obtain residence credit for a semester, a candidate must examine in a minimum of 12 hours of work and must obtain final credit in a minimum of 10 hours of work. A candidate who either examines in or obtains final credit for fewer than the required minimum hours will be given proportionate residence credit. No credit toward residence is given in courses in which a student receives a failing grade.

LIMITATION OF COURSE HOURS

No student may register for more than 16 hours without the consent of the dean. It is advisable for students to devote substantially their entire time to their work in the school. A student who undertakes substantial employment outside the school should reduce his course load.

ATTENDANCE AND WITHDRAWAL

Regular attendance is expected and required of each student. An instructor may exclude from any class a student who is unprepared and may, after prior notice, exclude from the final examination in any course any student whom, for reasons of lack of preparation or lack of attendance, he deems unqualified to receive credit in the course. Specific rules regulating attendance and withdrawal from courses are furnished each student prior to registration.

EXAMINATIONS

A student who has not withdrawn, or been withdrawn, from a course is expected to take the examination for that course at the regularly scheduled time. Unexcused failure to take an examination will result in a failing grade. If failure to take an examination is excused, the student may, with the permission of the dean and the instructor, take the examination after the rest of the class or at the time it is next regularly offered. Withdrawal from a nonrequired course must be made in accordance with University deadlines.

POOR SCHOLARSHIP RULE

Grades are given in numbers, with 75 being the average required for graduation. A student who fails to have a cumulative average of 74 at the end of the first year or 75 at the end of any other academic year will be dropped from the school for poor scholarship. A student whose average at the end of the first year is below 74 may appeal to the dean, who refers the petition to the Academic Standards Committee to recommend acceptance or denial of the petition for readmission.

Tuition and Fees

Tuition and fees in the School of Law are established by the Board of Trustees and are subject to change whenever conditions make changes necessary. Present tuition and fees for regularly enrolled law students (taking 12 or more's emester hours) are \$426.65 per semester for residents and \$1,065 per semester for non-residents. Books will cost about \$150 per semester.

Financial Aid

Although the School of Law has limited resources for financial aid at its disposal, some assistance is available.

The University maintains an Office of Student Work and Financial Assistance through which work on campus, cooperative work-study programs, the federal work-study program, various veterans benefits (both state and federal), tuition remission scholarships, and student loans may be negotiated. For more specific information, students may contact the Office of Student Work and Financial Assistance, Woody Hall, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

In addition, there are available through the law school:

- 1. A number of Dean's Club scholarships, made available through contributions by the school's benefactors.
- 2. The Judge James O. Monroe, Jr. scholarship, made available through the Judge James O. Monroe, Jr. endowment fund established by the Madison County Bar Association.
- 3. A limited loan fund established by the Illinois Bar Foundation, available only to second- and third-year students.
- 4. A limited number of research assistantships awarded to members of the second- and third-year classes primarily on a merit basis. These are provided from the school's state-appropriated funds. Assistantships are also awarded to each of the six members of the Moot Court Board.
- 5. A limited number of work opportunities in the law library and in the administrative offices of the school. These are provided from the school's state-appropriated funds.
- 6. A limited number of cash grants awarded from the school's activities funds derived from various sources, including application fees.

Specific instructions for applying for financial aid are mailed during the summer to entering students who indicate in their admission applications that they are interested in financial aid.



Housing

University on-campus housing is available for 4,800 single students and 576 married students. Off-campus housing is readily available. Inquiries concerning on-campus or off-campus housing may be obtained from University Housing, Washington Square, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

Honor Code

"The cornerstone of our legal system is the integrity of the individual lawyer." Preparation for law, therefore, must encourage individual integrity as well as understanding of law. The essence of an honor system is the observance by each student of high ethical standards of conduct. The system yields immediate tangible advantages of convenience—examinations are not supervised, a student's word is accepted as the truth, and ownership of personal belongings is respected; it yields also lasting intangible values of the spirit—those who have lived under an honor code are forever dissatisfied with any less rigorous standards. Students of the school have adopted an honor code and elected an ethics council to enforce it. Copies of the code, as amended, will be sent to applicants on request and will be sent routinely to all accepted applicants.

Student Bar Association

The student body has drafted and adopted a constitution and by-laws for the Student Bar Association of which every regular law school student is a member. The association functions primarily through officers and committees elected by the membership at large and plays an integral role in the operation and governance of the law school. The students who serve as representatives to the faculty meetings are elected by the students, and those who serve on the various faculty committees are appointed by the dean from a list submitted by the president of the Student Bar Association.



Legal Aid Clinic

The school operates a legal aid clinic which works directly with inmates of various state institutions such as the Illinois state prison at Menard. The clinic has a full-time director who is also a member of the faculty and provides interested students with a number of internships and research assistant-ships. The work with these inmates, with the Land of Lincoln program for indigent persons, and with the public defender and appellate public defender programs, as well as with other selected programs, gives students an unusual opportunity for variety in the clinic experience. Civil as well as criminal problems are encountered. Clinic credit may not be given before a student's fourth semester, and a student may not register for more than three hours of credit prior to obtaining a student (711) license to practice in Illinois. Clinic credit must be approved by the law school Clinical Law Committee.

Law Journal

The Southern Illinois University Law Journal is a scholarly legal publication which is printed quarterly. The journal is managed and edited by an editorial board, with the published materials supplied by students, law professors, and other members of the legal profession. Work on the journal affords the student intensive training in legal research, analysis, and writing. All students are eligible to write for the journal and earn writing and academic credit for demonstrating superior writing skills. A small percentage of the journal candidates will be invited to be members of the editorial staff of the journal on the basis of grades at the end of the second and third semester. Membership on the editorial board is attained by completion of the writing and administrative requirements. There is an election for the offices of editor-in-chief, managing editor, articles editors, notes and comments editors, research editors, and business editor.

Moot Court

The moot court program, under the directorship of a full-time law faculty member, is a comprehensive one. It provides a required experience in appellate practice in the first year, an opportunity to pursue an advanced program in the second year, and eventual membership on the student moot court board which is selected from those interested and qualified. The school has participated in national moot court competition since 1974 and plans to continue doing so in the future. This team is selected from students enrolled in the advanced moot court course. Since 1977 students have competed in the ABA-sponsored National Appellate Advocacy Competition. Several other national and international competitions are available to interested students.

Concurrent Degree Programs

A student who has been admitted separately to the School of Law and to the graduate program in business administration may apply for permission to study concurrently for both the Juris Doctor and the Master of Business Administration degrees. This permission must be requested from both the School of Law and the graduate program in business administration, ordinarily prior to entry into the second-year curriculum of the School of Law.

During the first academic year of concurrent work on the two degrees, the student enrolls only in the first-year law curriculum. In any subsequent academic term the student may enroll either for courses only in the School of Law or only in the Graduate School, or for courses in both units. A student registered for both law and graduate courses in the same term must enroll for a minimum of 10 semester hours in law, and 12 semester hours in total, in order to meet A.B.A. residence requirements and the academic requirements of the School of Law.

Completion of the concurrent programs requires that the student successfully complete 81 semester hours of law courses and 30 semester hours of courses that meet M.B.A. requirements. In addition, the student must fulfill all other requirements of the School of Law, the Graduate School, and the program in business administration for the J.D. and M.B.A. degrees. A student, with law school approval, may obtain similar law credit for a master's degree in other disciplines if the work follows the guidelines set out for the J.D./M.B.A. The school currently has, for instance, several students pursuing a J.D. and a Master in Public Affairs degree. It should be noted that the requirements for a master's degree are solely the concern of the discipline awarding that degree.

Placement Services

A full range of placement services is offered to students and alumni including current job listings, on-campus interviews with prospective employers, and resume assistance. Students are encouraged to begin career planning early in their law school years and to seek summer and part-time legal employment experience. The placement office will make every effort to help students identify and pursue employment opportunities.

The School of Law is firmly committed to a policy against discrimination in employment based on sex, race, religion, or national origin, and we ex-

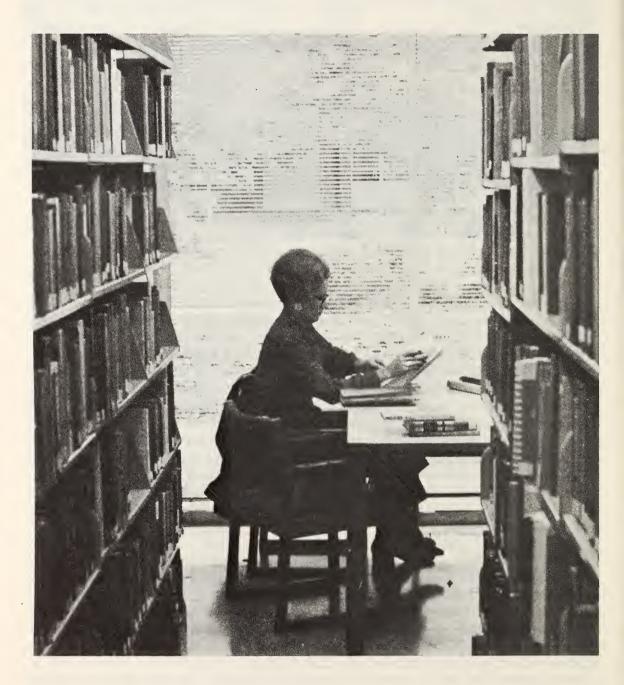
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pect that all employers who use our placement services will make certain that no such discrimination occurs.

Seventy-eight of the eighty-five members of the class of 1978 had notified the School of Law by February of 1979 that they were occupying law-related positions at salaries ranging from \$12,000 to \$20,000.

Research Bureau

The purposes of the research bureau are to furnish high quality service to attorneys while providing paid research and writing experience to law students. Second and third year students are eligible for participation in the organization which is administered by a student steering committee with the advice and assistance of a faculty adviser and the placement director.



2 Faculty and Staff

Faculty

ROBERT E. BECK, B.S.L., LL.B., LL.M.

Professor of Law

B.S.L. 1958, University of Minnesota; LL.B. 1960, University of Minnesota; LL.M. 1966, New York University. Admitted to practice in Minnesota. Private practice 1960–62; assistant professor, University of North Dakota, 1962–65; visiting associate professor, University of Maine, 1965–66; associate professor, 1966–68, professor, 1968–75, Chester Fritz Distinguished Professor, 1975–76, University of North Dakota; professor at SIUC School of Law since 1976. Author of Drainage Law, 5 Waters and Water Rights (R. Clark ed. 1967, 1972, 1976), and articles in legal publications.

ISAAK I. DORE, CAMBRIDGE SCHOOL CERTIFICATE, LL.B., LL.M., LL.M., J.S.D.

Assistant Professor of Law

Cambridge School Certificate 1968; LL.B. 1972, LL.M. 1975, University of Zambia; LL.M. 1976, J.S.D. 1978, Yale Law School. Public Prosecutor and Legal Aid Counsel, Republic of Zambia, 1972–73; Staff Development Fellow, University of Zambia, 1972–75; Sterling Fellow, Yale Law School, 1975–77; Institute for the Study of World Politics Fellow, 1977; Human Rights Officer, United Nations Office at Geneva, 1978; assistant professor at SIUC School of Law effective August, 1979.

ROBERT H. DREHER, B.A., J.D., D.L.

Associate Professor of Clinical Law

B.A. 1936, University of Texas; J.D. 1940, University of Illinois; D.L. 1973, Oxford. Admitted to practice in Illinois and California. Special agent, F.B.I., 1940–46; private practice, 1946–67; associate professor, Center for the Study of Crime, Delinquency, and Corrections, and Department of Government, Southern Illinois University since 1967; associate professor of clinical law and director, clinical program, at SIUC School of Law since 1974.















DARRELL W. DUNHAM, B.A., J.D., LL.M.

Professor of Law

B.A. 1968, J.D. 1971, Willamette University; LL.M. 1972, Harvard. Admitted to practice in Washington. Law clerk Justice Sloan, Oregon Supreme Court, 1970; associate professor of law, University of Idaho, 1972– 1975; visiting professor of law, University of South Dakota, 1975–1976; visiting professor of law, University of San Diego, Summer 1976; associate professor, 1976– 79, professor at SIUC School of Law since 1979. Author of articles in legal periodicals.

DONALD W. GARNER, B.A., J.D.

Associate Professor of Law

B.A. 1967, University of Texas at Arlington; J.D. 1971, University of Texas at Austin. Admitted to practice in Texas. Briefing attorney, Texas Supreme Court, 1971– 72; private practice, 1972–74; assistant professor, 1974– 77, associate professor at SIUC School of Law since 1977.

WILLIAM A. GREGORY, B.A., M.A., J.D.

Professor of Law

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Law for the Veterinarian and Livestock Owner (Interstate, 1974); Resource Book for Universities in Developing Countries (University of Illinois Press, 1966); The Legal Base for Universities in Developing Countries (with Caughey, University of Illinois Press, 1967); Law and the Farmer (revision of Buescher, Springer Publishing Company 1975).

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lord and Tenant (Little-Brown, 1957); Vol. I Pt. 3 of American Law of Property (Casner ed.) (Little-Brown, 1952, Supp. 1977); articles in Annual Survey of American Law, 1953, 1955–70, in various legal periodicals, and in the Encyclopaedia Britannica.

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