

1977

1977-1978 Southern Illinois University Bulletin Carbondale Campus (General Information Catalog)

Southern Illinois University Carbondale

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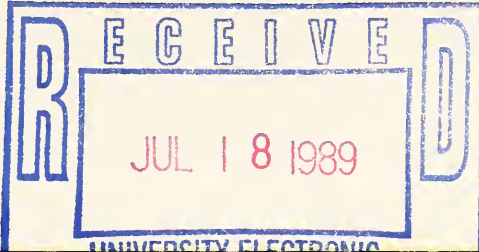
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Southern Illinois University Bulletin

1977-1978 General Information Catalog

Southern Illinois University
at Carbondale

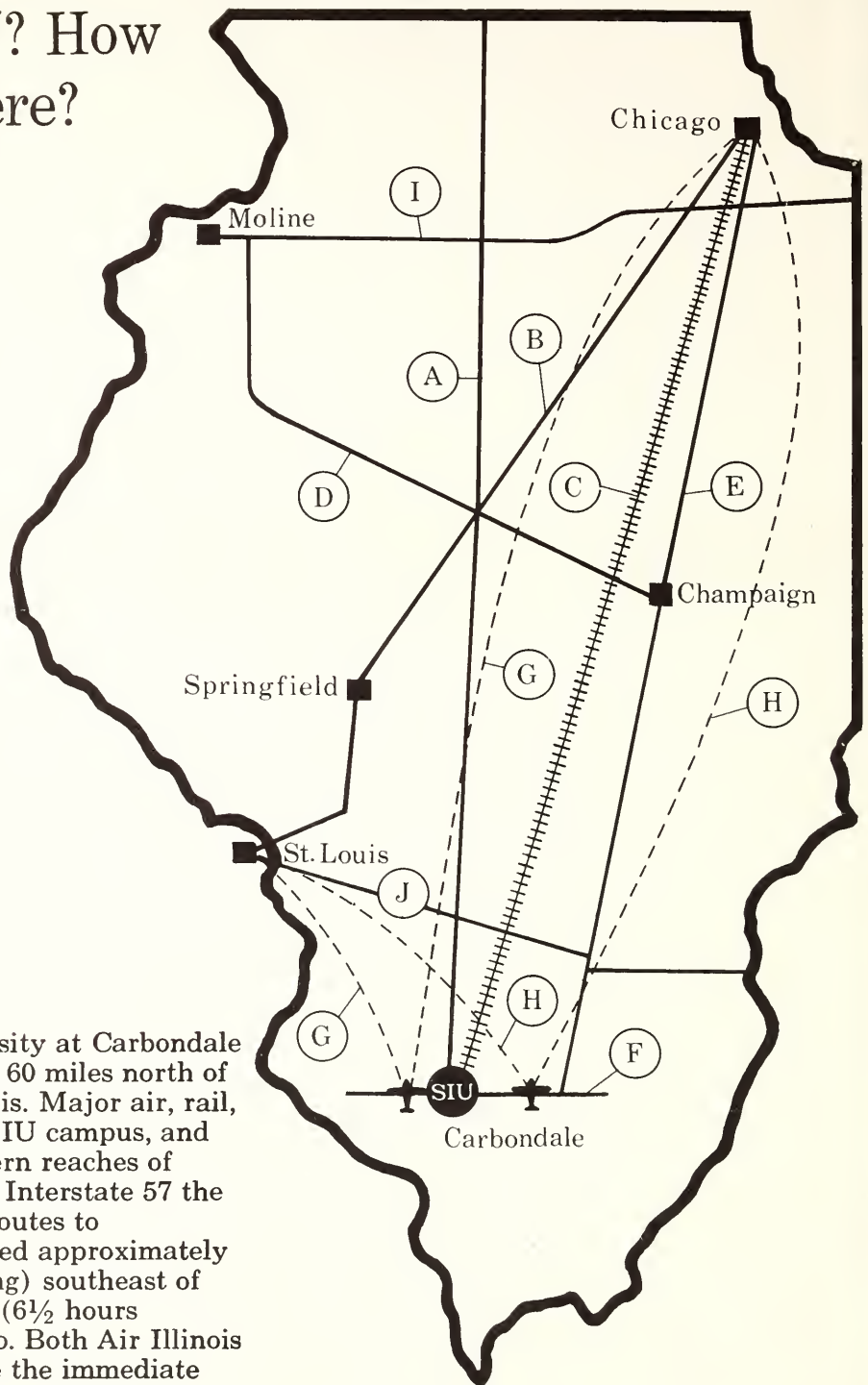


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Where Is SIU? How Do I Get There?

- A/U.S. Route 51
- B/Interstate 55
- C/Amtrak-I.C.G.R.R.
- D/Interstate 74
- E/Interstate 57
- F/Illinois Route 13
- G/Air Illinois
- H/Ozark Airlines
- I/Interstate 80
- J/Interstate 64



Southern Illinois University at Carbondale is located approximately 60 miles north of the southern tip of Illinois. Major air, rail, and bus lines serve the SIU campus, and students from the northern reaches of Illinois find Amtrak and Interstate 57 the fastest and most direct routes to Carbondale. SIU is located approximately 110 miles (2 hours driving) southeast of St. Louis, and 330 miles (6½ hours driving) south of Chicago. Both Air Illinois and Ozark Airlines serve the immediate SIU area.

For more information call toll free to the office of Admissions and Records
1-800-642-3531 (Illinois residents only).

Southern Illinois University at Carbondale is in compliance with Title IX of the Education Amendments of 1972. In part, Title IX mandates that no person shall, on the basis of sex, be excluded from participation, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. Inquiries concerning the application of Title IX regulations may be directed to Dr. Mary Helen Gasser or Mr. Richard Hayes, University Affirmative Action Office, Anthony Hall, Room 104, telephone 536-6618.



Southern Illinois University Bulletin

1977-1978 General Information Catalog

Southern Illinois University
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Southern Illinois University Bulletin

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How to Choose the Right College

First determine if the college or university has the major you want. Obtain and thoroughly review the catalog of each institution you are thinking about. When you have narrowed your selection to two or three schools, schedule a visit. Attempt to talk with personnel in admissions, housing, student work and financial assistance and also with a representative of each department that interests you.

Assistance in making such arrangements normally can be obtained by contacting the admissions office of the institutions of your choice. In corresponding with and in visiting a campus, you may also discover just how much interest that school and its personnel have in you.

Compare Academic Programs

If you want to receive a degree in radio-television, journalism, forestry, or any other field, don't settle for anything less. Examine college catalogs carefully. Make sure the institution you choose offers a degree in your major, not just a specialization or a few courses under some general degree. Examine the depth and scope of training available at the graduate level to determine what opportunities would be available if you decided to work toward advanced degrees. Graduate work in many fields is fast becoming a necessity.

Consider what you would have to do if you changed your major. Are the academic offerings large enough in your areas of interest to accommodate a change in major?

Visit the Campus

Any one who is seriously interested in making the best possible selection in schools will shop around. Visiting a college campus gives first hand knowledge of what a campus is all about, what its faculty and students are like, and if its

academic programs suit individual needs. You should shop as wisely for a college as you would for an automobile.

Each college campus has its own personality and atmosphere. It's something that you must experience in person to appreciate, for no two campuses are ever alike. Some institutions look very impressive on paper, but in person their images and facilities may be reduced to just publicity techniques and little else.

Compare Costs and Financial Aid Packages

Make sure you are investing wisely. Never pay more than you have to in obtaining a quality education.

Never equate high or low costs with the quality of education. Examine academic programs, library facilities, physical plant, faculty, and student services to determine exactly what you have available in return for your investment.

Investigate deeply into financial aid packages. Ask yourself and college officials how long you can count on their assistance. Take advantage of state and federal programs based on financial need; these often pay more than institutional awards. Check out academic scholarships at various institutions to determine if you might be eligible. Above all, apply early for financial aid.





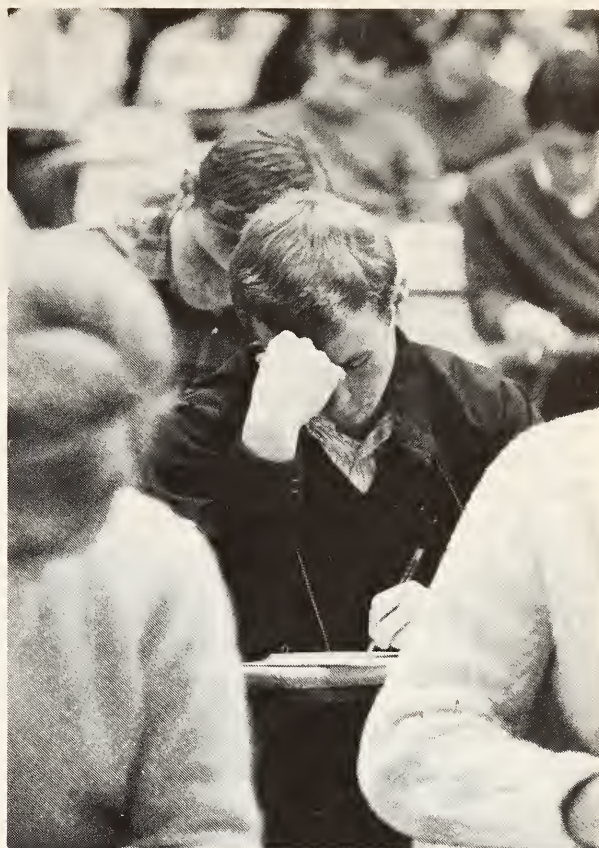
Comprehensive University

Although Southern Illinois University at Carbondale is among the top 30 in the nation in full-time resident enrollment, teaching efforts are focused on the special interests of individual students. The faculty and facilities in various schools, colleges, divisions, and departments are designed to offer general and professional training from two-year associate degree programs to doctoral degrees.

The University and all of its programs are fully accredited by the North Central Association of Colleges and Secondary Schools. The University and its academic components carry the following selected accreditation at the associate, baccalaureate, and advanced levels: North Central Association, National Council for Accreditation of Teacher Education, Accrediting Council of the American Assembly of Collegiate Schools of Business, Inc., American Bar Association, American Board of Funeral Service Education, American Chemical Society,

American Council on Education for Journalism, American Dental Association, American Dietetics Association, American Institute of Architects, American Medical Association, American Association of Medical Colleges, American Physical Therapy Association, American Psychological Association, American Speech and Hearing Association by American Board of Examiners in Speech and Hearing, Board of Vocational Education of the State of Illinois, Council on Social Work Education, Engineer's Council for Professional Development, National Association of Industrial Technology, Foundation for Interior Design Research, National Association of Schools of Music, Society of American Foresters, United States Office of Education, and State Board of Vocational Education for Vocational Home Economics.

The comprehensive offerings of Southern Illinois University at Carbondale can be matched only by a few institutions in the nation. A faculty representing diverse backgrounds and training from the best schools throughout the world add to these outstanding selections. Sixty-three percent of the full-time faculty hold the doctorate. The ratio of students to full-time faculty is twenty-two to one.



General Academic Programs

The Undecided Major

If you have decided upon a major, you may declare it and be admitted directly to that program. However, surveys made in the past several years reveal that slightly more than half of all entering freshmen have not chosen a major at the time they apply for admission. Many students in addition change their majors after their first term in attendance.

Choosing a major and ultimately a career is one of the most important decisions anyone ever makes. Pre-major advisement, in General Academic Programs, provides the opportunity for a student to come in contact with new ideas and curricula of more than a hundred undergraduate specializations.

Under the guidance of professional academic advisers, the selection of a major

field logically follows a period of experimentation with the variety of courses offered in General Studies and the major disciplines of the University.

The General Studies Program

It has been said that every educated person should know a little of everything and something well. Every student should learn something about the major areas of learning outside his or her field of concentration, lest the overall program of study result in over-specialization and narrowness. This "broadening-out" process is called general education and is an integral part of degree requirements at every university in this country.

At SIU the general education concept is implemented through a program called General Studies. The pattern is quite simple and, for identification, is divided into five areas of study. A wide range of choice is available and particular course selections will depend upon your individual interest and background. The University believes in a strong, well-rounded education but does not believe that every student must take the same courses to meet that objective. Your academic adviser will assist you in

determining which courses will be the right choices for you. But remember that the ultimate responsibility for specific course selection is yours. Flexibility is the keystone of our present program—flexibility fitted to your individual talents and interests.

The requirements within the five areas of General Studies are: *Area A: Man's Physical Environment and Biological Inheritance*—9 semester hours chosen from courses representing three different departments such as botany, chemistry, engineering, geography, geology, music, physics, physiology, psychology, and zoology.

Area B: Man's Social Inheritance and Social Responsibilities—9 semester hours chosen from courses representing three different departments such as agriculture, anthropology, black American studies, child & family, economics, education, family economics & management, finance, geography, history, journalism, linguistics, political science, psychology, and sociology.

Area C: Man's Insights and Appreciations—9 semester hours chosen from courses representing three different departments such as art, black American studies, cinema and photography, design, literature, foreign language, music, philosophy, recreation, religious studies, speech, and theater.

Three additional hours are required and may be chosen from Area A, B, or C.

Area D: Organization and Communication of Ideas—11 semester hours including 5 semester hours of English composition; 4 semester hours of mathematics; and 2 semester hours of speech or other oral communication.

Area E: Human Health and Well-Being—4 semester hours chosen from numerous physical education activities, including aquatics, exercise, dance, individual and team sports; and academic courses in the fields of health, and nutrition.

There is no mandatory freshman program; freshmen are free to take, within the broad framework of the General Studies Program, any courses that interest them and which they feel they can handle. For example: Would you like to learn more about hi-fi sound systems? . . . where to look for oil? . . . space science? . . . the relationship of man to nature? . . . how to identify the wild flowers of Southern Illinois? . . . how to predict weather? . . . Do the cultures of America or the world interest you? . . . Are you interested in psychology? . . . jazz? . . . religion? . . . philosophy? . . . sociology? . . . or

economics? Have you always wanted to learn to play the piano? . . . to scuba dive? . . . to tap dance? . . . to play golf?

You can do all of these things, and more, while you are fulfilling your General Studies requirements. Compare these general education courses with those of other schools and you will readily see why at SIU general education is enjoyable and rewarding.

General Studies Courses

Man's Physical Environment and Biological Inheritance (GSA)

Courses

- 101-3 Conceptual Insights Into Modern Communication Systems: From Hi-Fi Sound to Laser Beams.
- 106-3 Chemistry for Non-Science Majors.
- 107-1 Chemistry Laboratory for Non-Science Majors.
- 110-3 Earth Science.
- 115-3 Biology.
- 125-3 Systems Nature of Man's World.
- 202-3 Space Science—Astronomy.
- 208-1 Laboratory Experiences in Physiology.
- 209-3 Principles of Physiology.
- 211-3 Geology of the National Parks.
- 220-3 Survival of Man.
- 221-3 Survival of Man.
- 230-3 Energy and the Future.
- 240-3 Ecology and Man.
- 302-3 Psychobiology.
- 303-3 Ferns, Trees, and Wild Flowers.
- 312-3 Conservation of Natural Resources.
- 313-2 Evolution.
- 314-2 Human Heredity.
- 321-3 Fossils: Keys to Ancient Life and Environments.
- 322-3 Earth's Mineral Resources.
- 323-3 Introduction to Gems Materials.
- 324-3 Water: The Friend and Enemy of Man.
- 330-3 Weather.

356-3 Creativity in Science and Technology.

361-3 Acoustics of Music.

399a-12 Folk Arts, Crafts, and Uses of the Environment—Expressions of Living in the Southern Appalachian Region.

Man's Social Inheritance and Social Responsibilities (GSB)

Courses

103-3 Geography of Man's Environment.

104-3 Man and His World: Anthropology.

105-3 The Contemporary World.

109-3 Introduction to Black America.

112-3 Comparative Economic Systems.

125-3 Systems Nature of Man's World.

135-3 The Third World: The African Model.

160-2 Mass Communication in Society.

202-3 Introduction to Psychology.

203-4 The Sociological Perspective.

206-3 Applied Child Development.

207-3 Contemporary Political Ideologies.

211-3 Contemporary Economics.

212-4 Introduction to American Government and Politics.

220-3 Survival of Man.

221-3 Survival of Man.

230-3 Emergent Societies and Alternative Life Styles.

231-2 The American Educational Systems

250-3 Introduction to Comparative Government and Politics

255-2 Regional Geography of the United States.

270-3 Introduction to International Relations.

299c-3 The Changing World of Work.

299d-2 The High Price of Food.

299e-3 Values, Systems, and Society.

300-3 Origins of Modern America, 1492-1877.

301-3 Modern America from 1877 to the Present.

305-3 Personal Finance.

310-1 to 6 (1 per semester) Current Events.

311-3 Economic Development of Western Civilization.

321-3 Socialization of the Individual.

325-3 Race and Minority Relations.

330-3 Language and Behavior.

341-3 Marriage as a Social Institution.

346-2 Consumer Choice and Behavior.

378-3 Introduction to American Foreign Policy.

399a-12 Folk Arts, Crafts, and Uses of the Environment—Expressions of Living in the Southern Appalachian Region.

Man's Insights and Appreciations (GSC)

Courses

100-2 Music Understanding.

101-3 Introduction to Art.

102-3 Problems in Philosophy.

104-3 Moral Decision.

107-2 Man, Leisure, and Recreation.

109-3 Introduction to Black America.

200-3 Oral Interpretation of Literature.

201-3 Introduction to Drama.

202-3 Introduction to Poetry.

203-3 Introduction to Theatre.

204-3 Meaning in the Visual Arts.

205-3 Innovation for the Contemporary Environment.

206-3 Music as a Creative Experience.

207-2 Aesthetics.

208-3 Elementary Logic.

209-3 Modern Literature: Form and Idea.

210-3 Introduction to Fiction.

212-3 Oriental Humanities.

214-3 Oriental Philosophies.

216-3 Types of Eastern Religion.

217-3 Types of Western Religion.

221-3 Survival of Man.

231-3 Greek Civilization.

232-3 Roman Civilization.

299e-3 Values, Systems and Society.

317-3 Recent American Literature.

325-3 Black American Writers.

330-3 Classical Mythology.

335-3 The Short Story.

349-3 The Cinema.

363-3 Philosophy of Science.

365-3 Shakespeare.

371-2 Evolution of Jazz.

390-3 Contemporary American Thought.
 393-3 to 6 Studies in Literature.
 399a-12 Folk Arts, Crafts, and Uses of the Environment—Expressions of Living in the Southern Appalachian Region.

Organization and Communication of Ideas (GSD)

Courses

101-3 English Composition.
 104-2 Grammar in Language.
 106-0 Elementary Algebra.
 107-4 Intermediate Algebra.
 110-2 Economic and Business Statistics.
 112-2 Basic Concepts of Statistics.
 113-2 Introduction to Mathematics.
 117-2 Expository Writing.
 118-2 Technical Report Writing.
 119-2 Creative Writing.
 152-2 Interpersonal Communication.
 153-3 Public Communication.
 199a-1 Library as an Information Source.

Human Health and Well-Being (GSE)

Courses

100-1 to 4 (1,1,1,1) Restricted Physical Education (P.E.-Men).
 101-1 to 14 (1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2) Swimming (P.E.-Men). Beginning swimming, intermediate swimming, diving, skin diving, scuba diving, lifesaving, canoeing.
 102-1 and 2 Physical Fitness (P.E.-Men).
 102A-1 or 2 Weight Training (P.E.-Men).
 103-1 to 14 (1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2) Dance (P.E.-Men). Square, folk, social, beginning contemporary, intermediate contemporary, ballet, tap dancing.
 104- (1 or 2 per activity) Individual and Team Activity (P.E.-Men). Archery, badminton, basketball, bowling, golf, soccer, karate, tennis, volleyball, softball, horseback riding, fencing, cross-country, gymnastics, fly and bait casting, flag football, wrestling, self defense, beginning judo, handball, racquetball, floor hockey.
 105-1 or 2 Weight Control (P.E.-Men).
 106-1 or 2 University Orienteering (Concepts and Techniques) (P.E.-Men).

110-1 to 4 (1,1,1,1) Restricted Physical Education (P.E.-Women).

111-1 to 14 (1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2) Swimming (P.E.-Women) Beginning swimming, intermediate swimming, synchronized swimming, skin diving, scuba diving, lifesaving, canoeing.

112-1 or 2 Exercise for Fitness (P.E.-Women).

113-1 to 14 (1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2, 1 or 2) Dance (P.E.-Women) Square, folk, social, beginning contemporary, intermediate contemporary, ballet, tap dancing.

114- (1 or 2 per activity) Individual and Team Activity (P.E.-Women). Archery, badminton, basketball, bowling, golf, tennis, volleyball, horseback riding, gymnastics and tumbling, track and field, intermediate bowling, intermediate tennis, racquetball.

201-2 Healthful Living.

236-2 Nutritional Ecology of Man.

240-2 Human Relations Between the Sexes.



School of Technical Careers

The School of Technical Careers (STC) provides a full range of career-oriented programs, from the associate degree through post-associate specializations to individualized baccalaureate programs. It is a unit unique to Southern Illinois University at Carbondale, which was one of the first major universities in the nation to initiate vocation-centered programs.

The School of Technical Careers is geared to serve the educational needs of its students in their pursuit of immediate and long-range goals. Its progressive levels of instruction accommodate students' needs for recurrent or "stop-in, stop-out" education, permitting alternate periods of work and study.

High school graduates, college transfer students, returning veterans, teachers seeking to keep abreast of advancement in their fields, adults who want to improve or re-direct their career preparation—all of these find a place in the School of Technical Careers.

Associate and post-associate career programs are offered in 23 fields. These are high-demand programs which are not readily available in community colleges, such as aviation technology, or programs which draw from other resources of the University, such as physical therapist assistant or photographic and audio-visual technology. The school conducts the state's only public mortuary science and funeral service program. Programs in law enforcement and correctional services have the benefit of cooperation with state and federal penal institutions and with the University's Center for the Study of Crime, Delinquency, and Corrections. Post-associate specializations, such as court and conference reporting, give students the opportunity to build upon their associate degree work with added studies necessary for licensure or those needed to meet the special requirements of a particular career field.

The baccalaureate degree program in technical careers is unique to this school. It is designed to meet the educational needs of the career-oriented student which are not filled by existing programs.

Many types of previous educational and occupational experiences may be applied to this program. The student, in consultation with advisers, develops a course of study designed to meet the individual's own career objectives.

For example, a student who plans to make a career in preventive dental hygiene may combine studies in health, food and nutrition, guidance, and physical education with the dental hygiene program to develop an individualized four-year program. Or, the individual who wishes to go into graphic arts management might add studies in business, journalism, and administrative sciences to programs in commercial graphics or printing.

The student whose goal is operation of an automobile dealership or maintenance facility can combine business, management, and industrial technology courses with studies in automotive technology. One who sees career possibilities in designing funeral home facilities might study architecture, interior design, and mortuary science.

Possible courses of study and combinations of interests in this program are as limitless as the needs of the students enrolled. There are no restrictions except those basic requirements for all programs set by the University.



Pre-Professional Programs/ Health Professions

While the programs indicated below are usually the most popular pre-professional programs, students interested in health careers have a variety of choices at Southern Illinois University.

The School of Technical Careers offers programs in dental laboratory technology, dental hygiene, and physical therapist assistants. Other SIU divisions offer baccalaureate degrees in speech pathology, and audiology, dietetics, health education, and therapeutic recreation. Actually there are some 200 occupations and, while many of these require only short term or on-the-job training, many of them can be begun with a fairly general college education.

At SIU pre-professional programs range from one year to four years. Students preparing for schools of medicine (including osteopathic), dentistry, and veterinary science are usually in undergraduate school four years. The basic requirements for all these schools can be met at SIU and consist of specific coursework in chemistry, physics, biological sciences, English, and mathematics.

One of the outstanding features available to pre-professional and health careers students at SIU is the guidance and supervision of two advisory committees. The Premedical Advisory Committee, Predental Advisory Committee operate to assist students toward goals in their respective areas. These committees keep in touch with current trends of professional schools, furnish curriculum guides, and prepare composite evaluations to recommend premedical and predental students to the various professional schools.

The Health Professions Information Office is another big asset for SIU students. This office serves as a centralized location for information on health careers, training required, lists of professional schools, and information about requirements and admissions to the various professional schools.

While the SIU Schools of Medicine and Dental Medicine are newcomers to the state and nation, our pre-professional programs are of long standing. SIU offers a comprehensive university with quality preparatory programs to those students interested in qualifying for admission to professional schools.

Pre-Professional Programs

- Dentistry
- Medical Technology
- Medicine
- Nursing
- Optometry
- Pharmacy
- Physical Therapy
- Veterinary Science



School of Agriculture

The School of Agriculture is blessed with the facilities, personnel, and the geographic location that make it one of the outstanding study, research, and service centers for agriculture and forestry in the midwest. In addition to classrooms and laboratories, University facilities which are devoted to teaching and research in the School of Agriculture include nearly 2,000 acres of farm and timber land, 15,575 square feet of greenhouse space, and a special center devoted to each of six species of livestock. Area resources which are available for field study, research, and practical laboratory experiences include the USDA Forestry Sciences Lab, located on campus; the nearly 240,000-acre Shawnee National Forest, the Walnut Research Station, and several state parks.

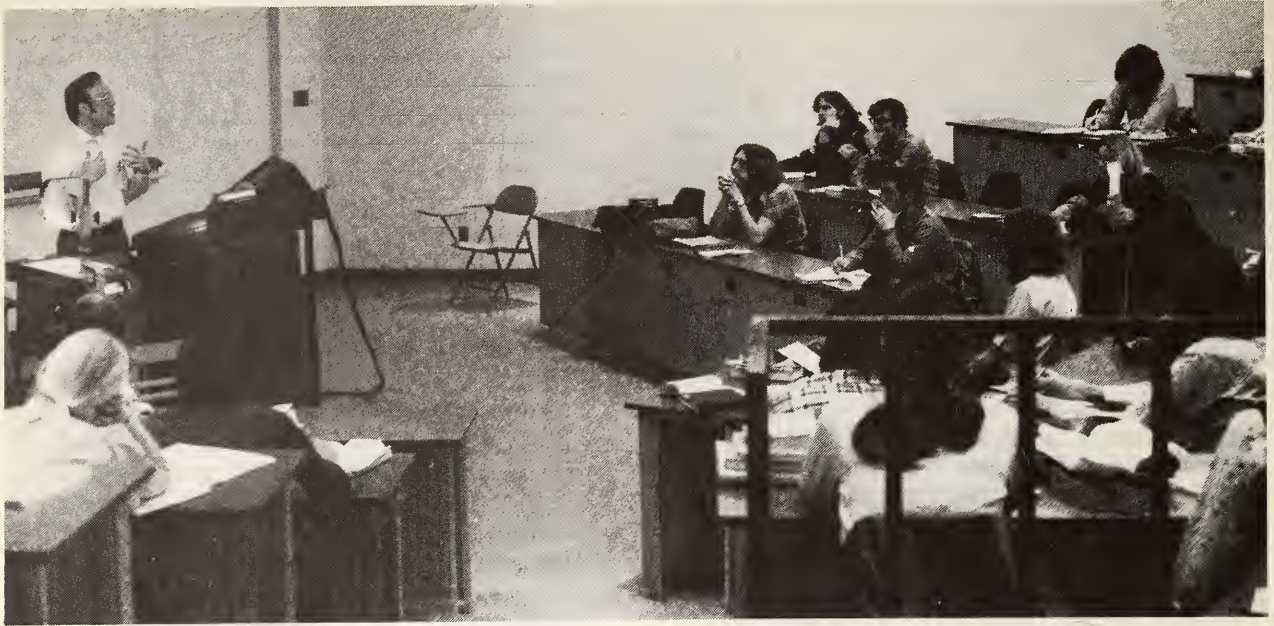
Although good teaching is the primary responsibility of School of Agriculture faculty, research shares a near-equal priority. Research supports graduate-student programs and serves to discover new or improved agricultural information. Areas of investigation range from animal nutrition to animal waste disposal, from walnut genetics to wood technology, from strip-mine reclamation to greenhouse production practices for ornamental plants, from farm credit to farm

marketing, from park and recreation areas use to recreational animal behavior, and from agricultural education to zero tillage. This broad range of research topics reflects the areas of interest of faculty and students and their response to current demand for new and improved agriculture information.

School of Agriculture students come from both rural and urban homes, and yes! a rapidly increasing number of agriculture and forestry students are women.

Over 90 percent of the faculty hold the doctorate, and among the faculty there are graduate degrees from more than 30 of the most prestigious schools or colleges of agriculture in the nation. SIU is a member of the National Association of State Universities and Land Grant Colleges (NASULGC).





College of Business and Administration

The College of Business and Administration provides excellent training to students interested in managerial careers in business, government, and public-service organizations. The programs offered are also attractive pre-law alternatives in that the education provided is not only an excellent preparation for law school but, more importantly, business training is invaluable in the actual practice of law. Many students who are undecided about a career find the programs within the college valuable because they prepare the student for a wide variety of employment possibilities.

Students can take classes from national authorities in accounting, organizational behavior, operations research management, marketing, and investments—faculty whose works have been published in the *Accounting Review*, the *Harvard Business Review*, the *Journal of Finance*, *Management Science*, the *Journal of Marketing Research*, and *Operations Research* just to mention a few. The faculty of the college emphasizes excellence in instruction, and some of the University's best teachers are faculty members in the College of Business and Administration.

Many opportunities for professional development exist outside the classroom environment. Several active student organizations operate in the college and allow the individual students to become involved and to develop many qualities which will be of use in their later professional careers. Programs, such as the Alumni Lecture Series and Executive of the Day, enable students to meet successful business executives and to discuss opportunities and problems with them.

In this day of computers, students in the college can become acquainted on a hands-on basis with the college's small business computer. In many classes students are given actual business problems for their review and consideration. In brief, educational experience in the college is relevant and deals with real world situations.

Students may also be able to culminate their professional growth during their senior year by completing an internship program. Perhaps most important, they usually find upon graduation that their training is in demand by employers, many of whom come to the campus to interview them during their senior year.

Ample graduate opportunities are also available to those students who desire further training in business administration. Students, whether undergraduate or graduate, discover that the college provides a quality educational experience, as suggested by the accreditation bestowed to the college by the Accreditation Council of the American Assembly of Collegiate Schools of Business.

College of Communications and Fine Arts

The College of Communications and Fine Arts offers a level of professional instruction that has made it one of the most popular and attractive academic units on campus.

Each school or department in the college has a success story of its own. The Department of Radio-Television reinforces formal academic training with plenty of practical experience. The University operates two maximum-power full-color television stations serving 46 counties as well as a 50,000 watt stereo FM radio station serving three states. Theory merges with experience on the air to create a highly successful academic program.

The operating matrix for the Department of Theater includes an ultra-modern main stage theater with a seating capacity for 600, plus a 150 seat theater for student productions and experimental works.

The School of Journalism is considered one of the best in the nation and offers students modern facilities, sophisticated equipment, thorough training and practical experience. Journalism students can work for one of the best college newspapers in the country, the *Daily Egyptian*, with a daily circulation of 19,500, gain experience, and get paid while doing it.

The program in the Department of Speech Pathology and Audiology prepares students to be certified speech pathologists and audiologists at both the state and national levels. Three degrees, B.S., M.S., and Ph.D., are offered combining extensive coursework at all levels as well as extensive training in the University's Clinical Center.

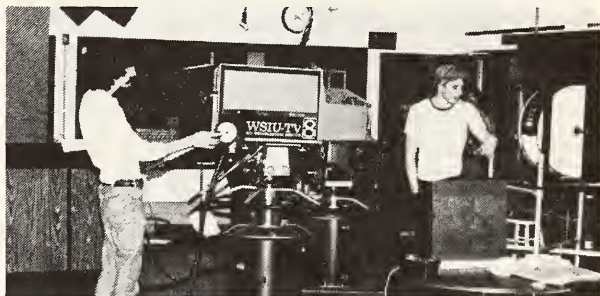
The Department of Cinema and Photography provides students with modern darkrooms and studio facilities for the production of cinema and still photography. A comprehensive curriculum, with various specializations is designed to meet the interest and professional needs of students.

Some of the best sounds in the nation are produced by the School of Music.

Graduate and undergraduate programs are directed toward producing performers, composers, historians, and music educators. You will find eighteen performing groups in regular rehearsal on the SIU campus as well as a department which produces over one hundred and thirty events locally per year, some are even sent on tour.

The School of Art emphasizes three major areas: studio, history, and education. Studio majors in painting, drawing, and prints are prepared to work independently as artists or in commercial studios and business. Students in crafts are prepared for independent pursuits in their own studios or for larger workshops. Students in education are equipped to meet all requirements for teaching in the public schools. For the art history majors, there's advanced work at the graduate level and college teaching.

The Department of Speech Communication prepares students for careers in professional, instructional, and artistic communications. Four separate majors allow students maximum flexibility. Besides majors in general speech, speech education, and oral interpretation, the public relations major is one of the more outstanding in the midwest.



College of Education

Students who are interested in teaching can enroll in the College of Education and pursue a Bachelor of Science degree with the knowledge that they are completing programs approved by the National Council for Accreditation of Teacher Education and the State Certification Board in Springfield. Programs leading to teacher certification in Illinois are offered in elementary education, early childhood education, early childhood preschool education, special education and 25 secondary education majors. The special education major, which offers specialization in the education of the behaviorally disordered, education of the mentally retarded, and education of the learning disabled, has always been a popular one. The early childhood education preschool specialization is offered jointly with the Department of Child and Family in the College of Human Resources. This program has been specifically designed to prepare future teachers of children under six years of age, an age group on which more and more educators are focusing attention.

The Teacher Education Program at Southern Illinois University at Carbondale offers a wide variety of elementary and secondary school classroom experiences for the prospective teacher. In such experiences, students participate with certified teachers in planning, delivering, and assessing learning experiences for children and adolescents. Student teaching, the final professional education classroom experience in the Teacher Education Program, is possible in a number of public school teaching centers in communities in Illinois. Student teaching centers are located not only in southern Illinois cities such as Carbondale, Herrin, Marion, and Mt. Vernon but also in Quincy, Belleville, Springfield, Chicago, and the suburban Chicago area.

The Department of Recreation within the college offers a non-teaching major which prepares students for positions in the management of man's leisure time pursuits. There are five different specializations from which students may

choose: 1) park and community recreation, 2) recreation and special populations, 3) outdoor recreation, 4) commercial recreation management, and 5) program specialists. The Department of Vocational Education Studies offers programs which are designed to prepare persons for teaching, supervisory, and leadership roles in elementary schools, secondary schools, colleges, military, and industry in many different areas of vocational and pre-vocational education.

Graduates from SIU now teach in all 50 states and in many foreign countries.





School of Engineering and Technology

Engineering and technology are relatively young at SIU; hence, it has been possible to develop study programs that clearly conform to presently understood definitions of engineering, engineering technology, industrial technology and mining technology curricula. The programs are modern and prepare graduates for a wide range of jobs in industry and government agencies. SIU is one of relatively few institutions offering such a broad spectrum of training for the engineering and allied engineering professions. All options under engineering as well as the specializations in engineering technology are fully accredited by the Engineers' Council for Professional Development (ECPD). The industrial technology program is fully accredited by the National Association of Industrial Technology.

Faculty members of the school have been carefully selected, with attention not only to their formal training (most have the Ph.D.), but to experience in industry as well. Further, they have come from a wide range of front-rank institutions; the 40 faculty members holding academic rank in the school received degrees from some 33 different universities in the U.S. and abroad. Small classes, interested faculty, and faculty involvement with student organizations have encouraged close student-teacher relationships.

Experienced faculty members, chosen for their interest and ability to relate to students, handle program advisement.

Facilities are new, modern, and attractive. The engineering and technology building complex, completed in 1967, is located adjacent to campus lake. Laboratory equipment is new and of preferred quality; nearly all of it has been bought for the new building.

Opportunities in engineering and technology are excellent for the foreseeable future. Young men and women interested in meeting society's needs through the application of technological know-how are encouraged to consider one of these challenging fields.

College of Human Resources

People-oriented career education for today's concerned generation is the thrust of the College of Human Resources. Its primary intent is to train professionals to work on the solution and/or amelioration of contemporary social problems.

Administration of justice and social welfare are two rapidly growing fields of study at SIU today. With one federal and three state prisons located in southern Illinois, the facilities, faculty, and practical experience in administration of justice made SIU one of the most respected training centers in the Midwest. One of the basic objectives of the social welfare program is to prepare students for immediate employment in social work positions. Two of the basic courses in the curriculum are field experience courses.

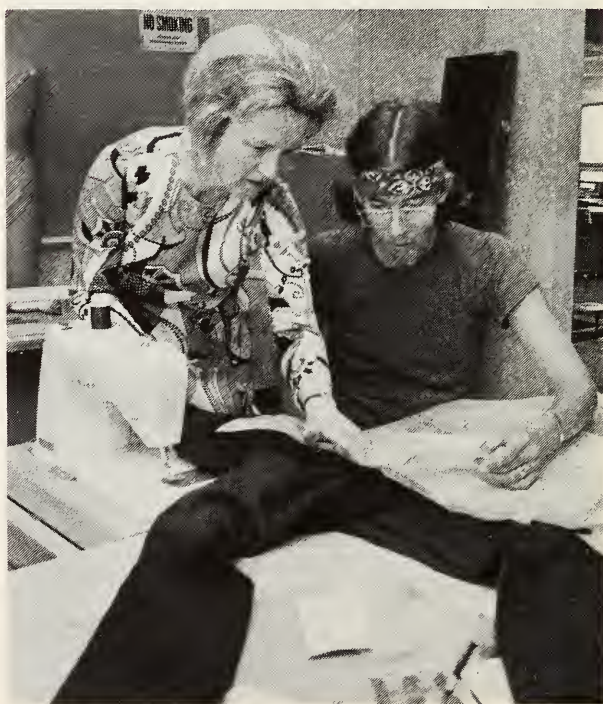
The design program offers the challenge of a professional commitment to creative design tempered by a humanitarian approach to solutions to protect man and the environment.

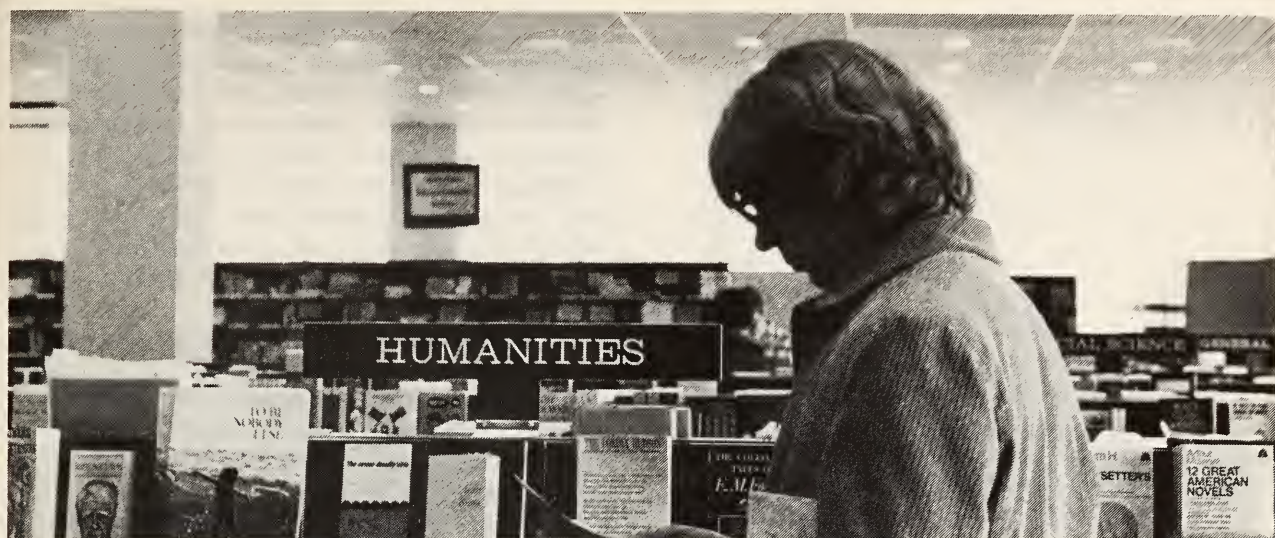
The interior design department offers a concentrated course of study in interior design. Through emphasis on professional

interior design problems and standards, architectural technology, art, graphic design, business practice, and the history of architecture and interior design, the student receives a comprehensive, interdisciplinary education in preparation for designing and administrative positions in fields of residential, commercial, and contractual design. The program is one of only a few in the nation accredited by the Foundation for Interior Design Education Research.

Students can also receive functional training in areas identified as child and family, apparel design and retailing, food and nutrition, and family economics and management. Child and family majors offer basic background leading to positions as nursery school directors. The program also offers a preschool/early childhood certification specialization. Retailing students can participate in summer study/travel programs in Europe to study merchandising and international marketing. Food and nutrition provides the largest dietetic program in Illinois. Food and nutrition also offers specializations in foods and lodging, systems management, foods in business, and food and nutrition science. The program in family economics and management offers a specialization in consumer services in business and also a family service consultant specialization.

Students also have the opportunity to pursue a black American studies minor or design their own special program in black American studies.





College of Liberal Arts

The College of Liberal Arts includes 14 departments: anthropology, computer science, economics, English, foreign languages and literatures, geography, history, linguistics, mathematics, philosophy, political science, psychology, religious studies, and sociology. Ten offer advanced study leading to the Ph.D. degree, and the graduate programs in anthropology and psychology are ranked by professional associations as among the leading programs in the nation.

Opportunities for students are almost limitless; for example, they can study to become teachers, climatologists, city planners, archeologists, linguists, lawyers. Since the vast majority of law schools want their candidates to have a broad liberal arts education, the college maintains a pre-law advisory committee (lawyers and others) with special insight into preparation for this popular field. It meets with interested students to help them plan their pre-professional studies.

Also, in many liberal arts courses students attain a more mature understanding of themselves and of their place in the world. For example the Department of Psychology is guiding students in research on such topics as the effects of brain damage,

encounter and sensitivity groups, and gaining control of impulsive behavior. The Department of Sociology develops students' insight into the world around them through the study of such contemporary problems as health care, poverty, race relations, crime, alcoholism, and drug addiction. The department also offers courses which analyze key social movements such as Black Power and Women's Liberation.

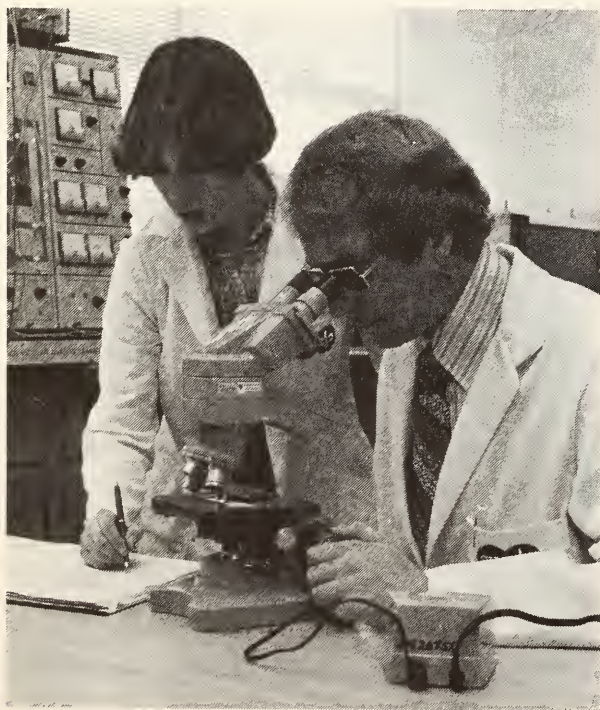
Through the Department of Political Science students may earn credit while working as interns in an actual political environment, as in a political campaign; for the state's attorney; in a regional planning agency; or in a city manager's office. The Department of English has special courses to develop creative writing skills or to train the pre-professional student in careful, precise reading and writing. The department's teachers include several literary critics of international reputation.

The Department of Foreign Languages and Literatures offers not only thorough studies of European languages and literature, but cooperation with other departments in so-called inter-disciplinary majors in Asian studies, inter-American studies, or studies of ancient Greece and Rome. These, in turn, are enriched by the Department of Religious Studies program, which seeks to develop the student's appreciation of the role of religion in human experience, from the archaic and primitive to Judaism, Mohammedism, religions of the Far East, and Christianity.

Finally, the Department of Computer Science prepares students for jobs in business and government which require the mastery of information processing and of computers and computer programming.

College of Science

The College of Science offers baccalaureate, master's, and doctoral degrees in the life sciences (biological sciences, botany, microbiology, physiology, and zoology) and the physical sciences



(chemistry, engineering biophysics, geology, and physics). In addition, well established pre-professional programs in dentistry, medical technology, medicine, pharmacy, physical therapy, and veterinary medicine are available to students either immediately upon registration or after completing the General Studies requirements of the University.

The philosophy and aim of the College of Science is to provide academic programs which give students a sound command of basic principles, versatility of mind, insight and perspective concerning scientific phenomena and the habit of continued learning. It maintains a commitment to foster for its students those qualities of intellect and character which distinguish truly educated men and women sensitive to the problems of man and his environment and dedicated to their resolution. The continuing search for new methods of teaching, rapid assimilation of new knowledge into teaching programs, and constant emphasis on self-criticism are evidences of the faculty's commitment to maintain and extend high quality in professional standards for its teaching and research.

New areas of scientific enterprise and educational pathways, presently called interdisciplinary approaches which constitute the true scientific disciplines of tomorrow have already been initiated to channel the student along modern educational paths worked out by cooperative efforts of scientists from various areas. This is to ensure that students will be prepared as adequately as possible for coping successfully with the manifold new problems which they will have to face as leaders in a highly advanced scientific technologic society.

Students may pursue specialized training and research with the most current scientific equipment available. Several spacious air-conditioned buildings, house classrooms and research laboratories. The large vivarium is considered to be one of the best in the country. Other facilities include a library of well over 1.7 million volumes, computer units, a series of experimental ponds, shops to aid in design and construction of research needs, a ten-acre wildlife enclosure, and four outdoor laboratory accommodations. The geographic location and physiographic features of southern Illinois offer unequal opportunities for the use of natural and man-made environments in teaching and research.

Graduate School

At Southern Illinois University at Carbondale, the primary concern of the Graduate School is graduate instruction and research. The Graduate School therefore plays an essential role in development of instructional and research programs, in acquisition of funds, and in procurement of facilities necessary to encourage and support research by members of its scholarly community. Through students who meet the Graduate School's high standards of achievement by completing advanced courses of study and through students and faculty members who achieve significant results in their research, the Graduate School makes its contribution to the public welfare of the region, the state, the nation, and a number of other countries.

Master's degrees are available in the major fields listed below

Administration of Justice
Agricultural Industries
Animal Industries
Anthropology
Art
Biological Sciences
Botany
Business Administration
Business Education
Chemistry
Community Development
Computer Science
Early Childhood Education
Economics
Educational Administration
Elementary Education
Engineering
Engineering Biophysics
English
English as a Foreign Language
Foreign Languages and Literatures
 French
 German
 Spanish
Forestry
Geography
Geology
Guidance and Educational Psychology
Health Education
Higher Education
History
Home Economics
Home Economics Education
Instructional Materials
Inter-American Studies
Journalism

Latin American Studies
Linguistics
Mathematics
Microbiology
Mining Technology
Music
Occupational Education
Philosophy
Physical Education
Physics
Physiology
Plant and Soil Science
Political Science
Psychology
Public Affairs
Public Visual Communications
Recreation
Rehabilitation
 Behavior Modification
 Rehabilitation Administration
 Rehabilitation Counseling
Secondary Education
Sociology
Special Education
Speech
Speech Pathology and Audiology
Theater
Zoology

Specialist degree programs are available in the fields listed below

Educational Administration
Elementary Education
Guidance and Educational Psychology
Secondary Education
Special Education

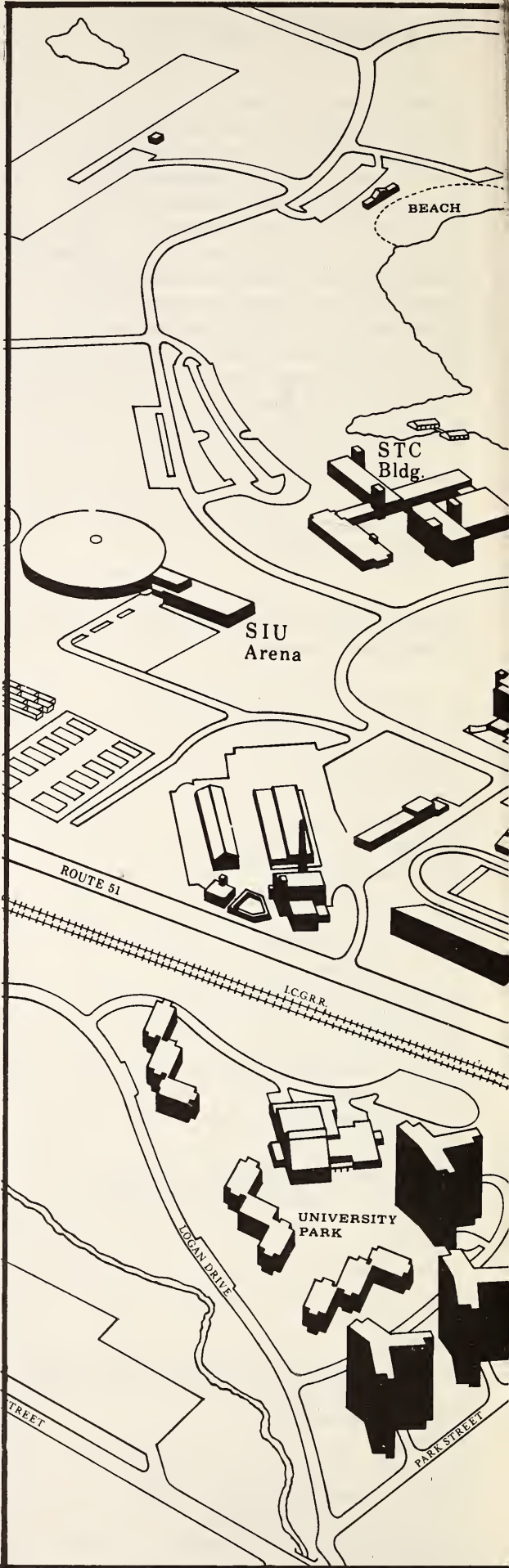
Doctor of Philosophy degree programs are available in the fields listed below

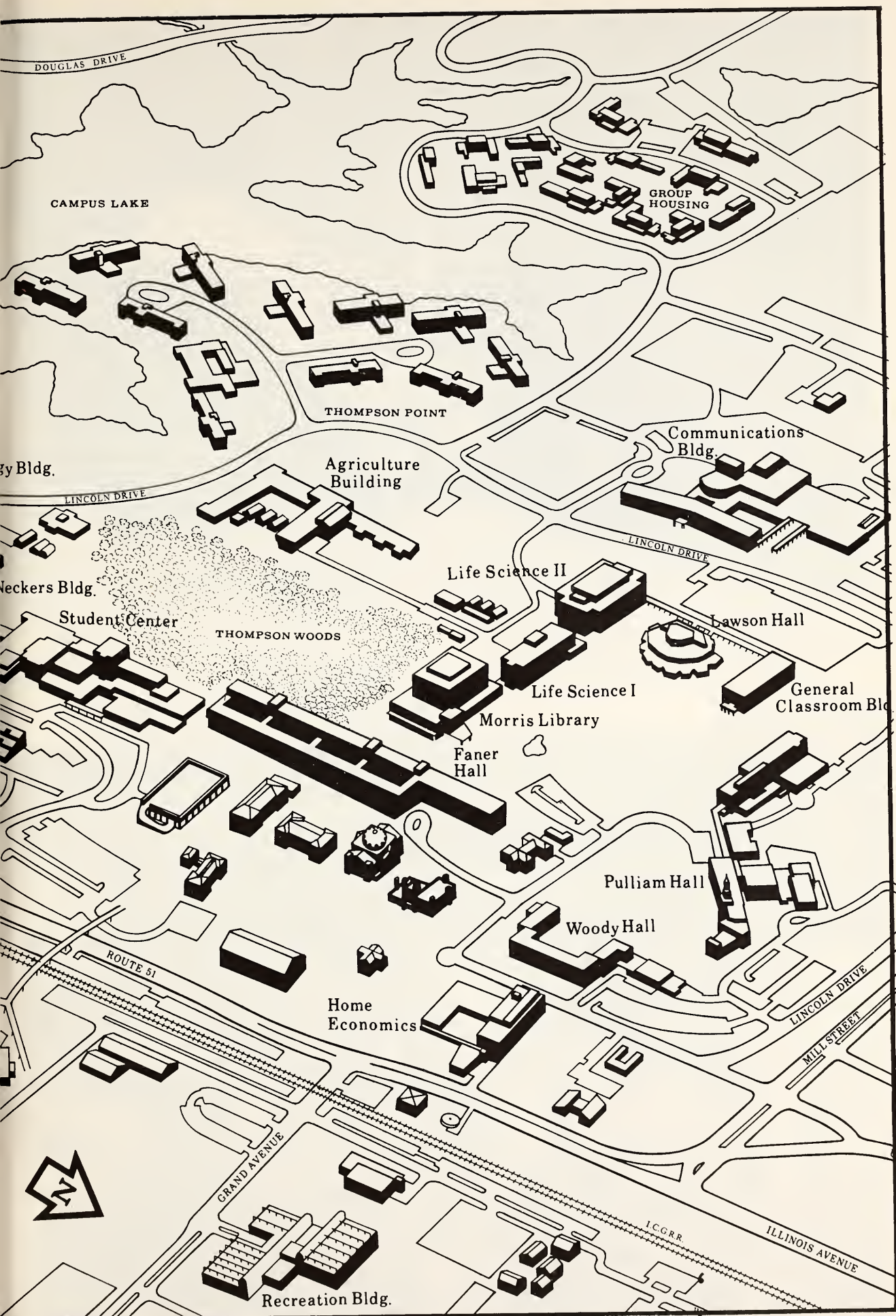
Anthropology
Botany
Chemistry
Economics
Education
English
Geography
Historical Studies
Journalism
Mathematics
Microbiology
Molecular Science
Philosophy
Physiology
Political Science
Psychology
Sociology
Speech/Theater
Speech Pathology and Audiology
Zoology

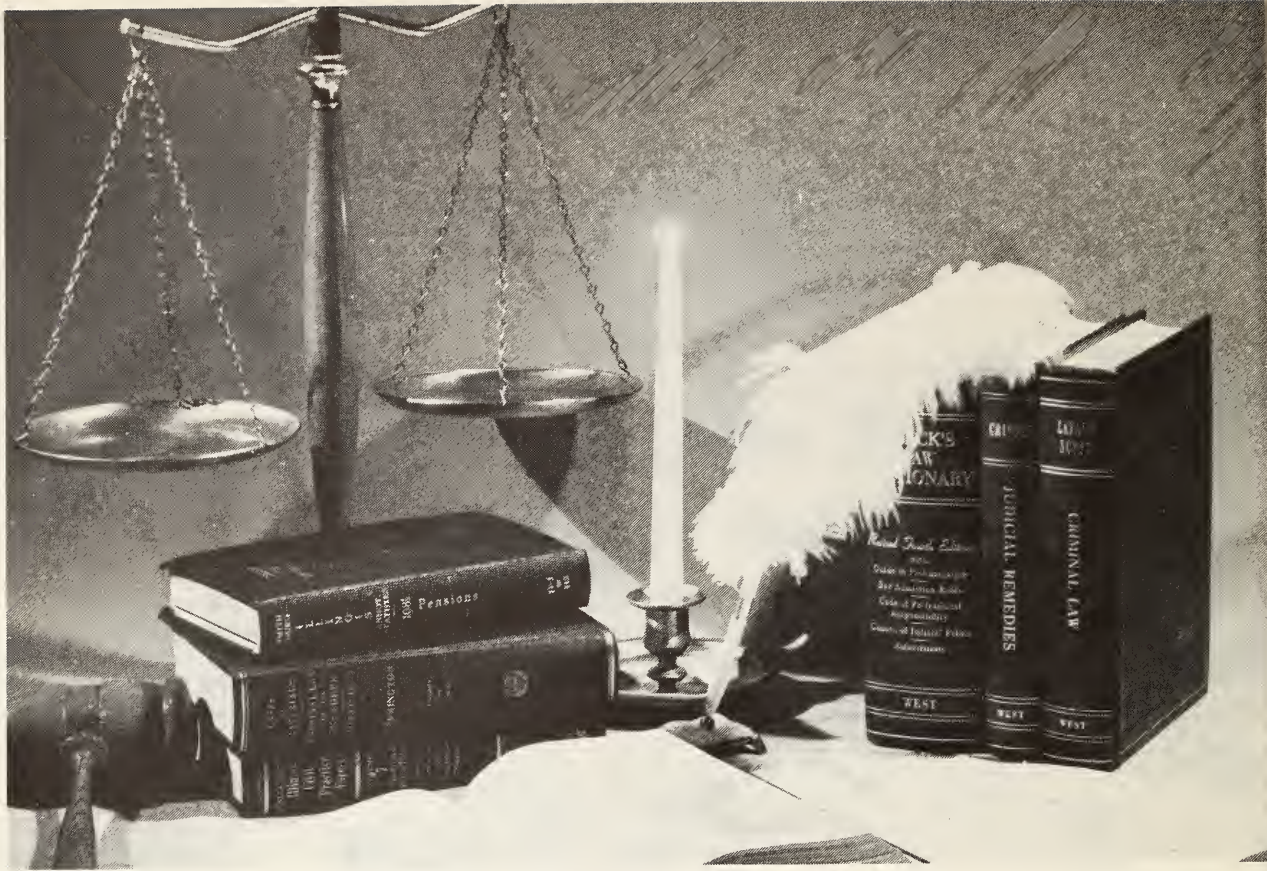
Campus Map

Prospective students and parents should note the location of Woody Hall. The Office of Admissions and Records is located in this building and its School/ College Relations Division will make or will have made arrangements for you to tour the campus or visit with various service or academic departments.

Parking is suggested in the lots near the Student Center or directly behind Pulliam Hall. The parking lot directly north of Woody Hall is metered and limited to 30 minutes.







School of Law

The SIU School of Law program had a big head start when it opened in 1973.

Hiram H. Lesar, respected dean of the School of Law at Washington University, came to SIU as the school's first dean. The nucleus of a strong faculty, experienced in legal practice and teaching, joined him in the venture. The first-year class of law students entered in September, 1973.

The main purpose of the School of Law is to train lawyers who will be competent to practice both now and in the future. This involves more than teaching specific legal rules. It includes additional emphasis on analytic skills, research techniques, and the basic legal principles and policies underlying those rules.

When a new School of Law building

is built, plans are for an enrollment of 350 to 450 students, with a faculty of approximately 25. In the meantime, the school occupies two adjoining buildings in Small Group Housing near Lake-on-the-Campus on the main campus. One building houses the library; the other, classrooms and offices. They provide entirely adequate facilities for a school of 200 students.

Law studies span three years (90 semester hours) and lead to the Juris Doctor (J.D.) degree. The first-year curriculum includes the most basic courses and is required. Second- and third-year courses, mostly elective, will be offered in all major fields of law. Students who wish can therefore take a number of courses in such specialized areas as administration of criminal justice, business, civil litigation, legal problems of the disadvantaged, managing the environment, public law, taxation and estate planning, and international law.

Southern Illinois University at Carbondale also gives special attention to those students interested in a pre-law education providing a pre-law advisory committee which meets regularly with interested students.

School of Medicine

Southern Illinois University School of Medicine conducts a three-year program leading to the M.D. degree. The first twelve months of the program are located at medical education facilities on the Carbondale campus; the continuing twenty-four months at the medical center in Springfield. This split-campus organization allows the School of Medicine to make full use of existing University resources and the long-established and excellent clinical facilities in Springfield at Memorial and St. John's hospitals. The arrangement strengthens the school's commitment of academic support to practicing physicians throughout central and southern Illinois.

The curriculum is flexible and is intended to be innovative. Faculty is drawn from the University and from the

medical communities in both Carbondale and Springfield. Planning was guided by the principles of speed of development, maximum use of existing facilities (human and physical), shortening of education time, emphasis on education for practice in Illinois, and bringing the practicing physician and private health facilities back into education.

First year students master those sciences basic to medicine: physiology, biochemistry, microbiology, and psychology. To enhance the learning experience, the curriculum is organized around organ systems rather than traditional disciplines and includes considerable clinical medicine. The intent is that the learning experience itself demonstrates to the students the inter-relationship of their studies with clinical medicine. In addition to the basic sciences, students also study medical sociology, health care systems, and the history and philosophy of medicine. Since one of the goals of medical education is that graduates will be lifetime self-starting learners, the curriculum is designed to foster this. It sets clear performance goals for each learning experience and gives students substantial latitude in choosing the instructional methods and materials to achieve the competencies expected.



Special Degree Programs

University Studies

The University Studies degree program is offered to serve the student who wants a broad general education without specialization on the undergraduate level. This program allows the students outline their own curriculum with few restrictions.

Students who have completed one year of college level coursework with a 2.25 grade point average ($A=4.0$) may petition to enter the University Studies program. The program is administered by the dean of General Academic Programs. Student, basically, devise their own curriculum from the course offerings of the various colleges and schools within the University, but within the framework of the University Studies majors. The student pursues either the Bachelor of Arts or the Bachelor of Science degree in University Studies.

President's Degree

The President's Degree program is designed to provide a distinctive educational experience for selected students who have high motivation and talent and who are interested in pursuing a program concentration of interdisciplinary studies at the undergraduate level. The objective of the program is to create a learning environment best suited to the needs and talents of these students.

Students whose scores are in the top seven percent on national tests, and who rank in the top ten percent of their high school class are eligible to apply for admission as freshman. Continuing and transfer students should have a $B+$ average to warrant consideration for admission to the program.

President's Degree students choose an appropriate faculty adviser to help them plan a logical and challenging curriculum. Participants may remain in the program as long as they are able to show they are obtaining benefits consistent with the President's Degree objectives, and as long as they maintain a B average. The President's Degree Program leads to the Bachelor of Arts or the Bachelor of Science degree.

Project Capstone

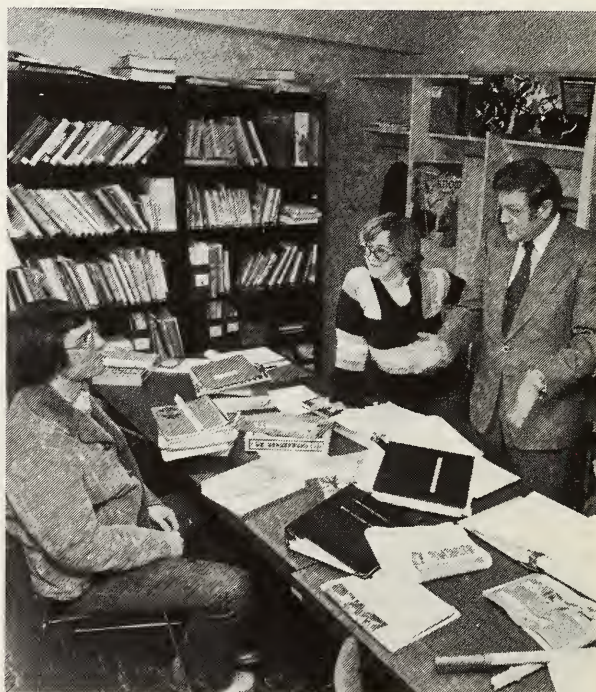
Project Capstone enables community college graduates in occupationally-oriented programs to complete a baccalaureate degree with two additional years of schooling. The end product is a graduate ready for a management position or for occupational instruction.

Participants are selected with the aid of community college personnel. Students are expected to have completed an associate degree in an occupational specialty. Also considered are grade point averages, successful work experience in the student's specialty area, success in high school, and references.

Through Project Capstone, Southern Illinois University at Carbondale hopes to design a variety of model bachelor's degree programs building directly upon skills gained in community colleges and in the world of work.

Special Major

A student with academic needs not met in an existing major may arrange a special undergraduate degree program in lieu of a standard curriculum. This special major is developed by the student, in consultation with a faculty sponsor, to fulfill special needs and interests. The degree is granted by the appropriate academic unit in the University.





Special Programs

Touch of Nature

The Touch of Nature Environmental Center is offering a three-level course program for high school students to provide them with a better understanding of current environmental problems. These are not classroom courses but are outdoor learning experiences: feeling nature, getting deeply involved with plants, forests, lakes, and various kinds of wildlife. Touch of Nature consists of 6,500 acres of rolling hardwood forest, meadows, caves, plus the thousand-acres Little Grassy Lake as well as numerous other natural areas. Workshop participants live in heated, well maintained cabins and are provided with meals noted for their quality.

Early Admission/Concurrent Enrollment

Many high-caliber students want early assurance that they can be admitted to the University, so they're considered special, too. The Early Admission Program permits exceptionally capable high school students (recommended by their school and approved by the University's director of admissions) to enroll in college level courses.

High school juniors (seniors to be) can enroll in up to 9 semester hours during the summer term and/or can take credit concurrently during the senior year.

Proficiency Examination and Advanced Placement

Through its Proficiency Examination and Advanced Placement programs, the University recognizes the importance of encouraging academically talented students. A total of 30 semester (45 quarter) hours of college level credit may be applied to the student's record from various proficiency examinations and the CEEB Advanced Placement Examination.

Pass/Fail

A qualified student may register for some courses on a *Pass/Fail* basis. The purpose of this grading option is to allow students to explore fields outside their major competence in a relaxed manner and without competing for grades with majors in that field.

Honors Work

Most departments offer special honor courses, honors sections in regular courses, and independent reading and study courses which are open to all qualified students. Individual honors work is available (in major studies) for the outstanding student who wants a heavier concentration of research or independent study in junior and senior years.

President's Scholars

The President's Scholar program is designed to enable academically talented students to profit from an association with each other, to achieve maximum flexibility within the framework of the general University curriculum; and to take fullest advantage of the talents and resources in the University.

A council of president's scholars works with the scholars staff to advance the program and to develop special courses and activities. The staff helps the scholars, individually and in groups, to obtain the best curricular and extra-curricular conditions for excellent and rewarding academic work. The program has no rigid curriculum; it is intended to provide the flexibility necessary for the individually styled education especially appropriate to superior students.

Test scores and high school standing provide the basis for inviting entering freshmen to participate in the program.

Student Services

Student Services are rarely emphasized when talking about college choices, but they are essential to your well-being after you are on campus. You certainly won't be pampered at SIU, but you will find a genuine effort to provide the support you will want and need in order to get the most from your college experience.

Specialized Student Services is a good example of the University's concern for the individual. Most handicapped students meeting the University's academic qualifications will be admitted and will be provided the assistance required to make their educational experiences meaningful and rewarding. Assistance includes counseling for specialized needs, help in finding attendants, an emergency wheelchair repair service, a transportation

service, and even the scheduling of individual exams where required by the disability.

If you are in a wheelchair, you will find ramps and elevators and a continuing effort to achieve a campus community free from architectural barriers. You will find opportunities to participate in wheelchair athletics and similar activities. Special arrangements are provided for parking and for attendance at events in the SIU Arena and campus auditoriums.

If you are a sightless student you will find Braille reference books and tape recorded material in the audio-visual center of the library. A unique sound-beacon system provides "beeper" stations around campus with information in Braille giving present location, the direction you are facing, and directions to buildings and streets. This system was researched and developed at SIU.

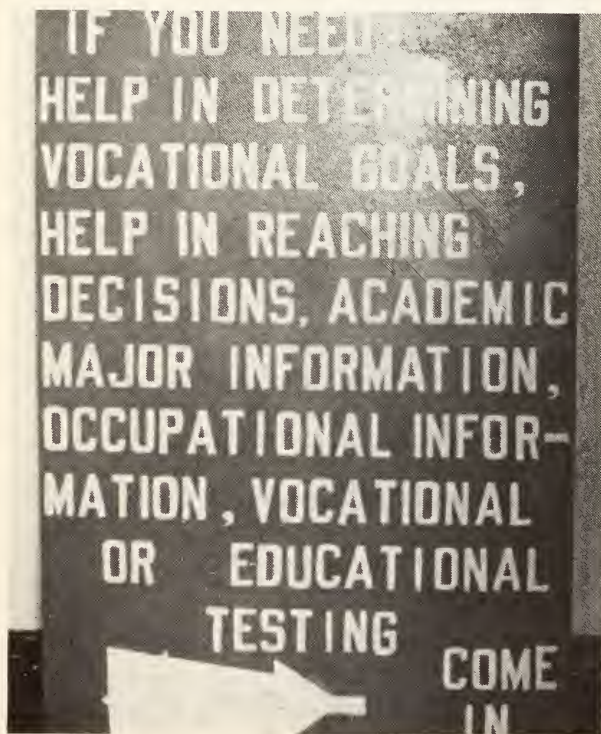
Sound reinforcement by means of earphones and jacks is installed in various lecture halls for students with impaired hearing.

A comprehensive health care program provides a full range of medical services for all SIU students. Included is twenty-four-hour emergency and ambulance service, hospitalization coverage, specialty care, major medical coverage and outpatient care. Preventive health care is emphasized through such concerns as drug abuse and sexuality problems.

The Counseling Center provides professional, confidential counseling for mild temporary problems, as well as for serious psychological counseling which provides an opportunity to accelerate your personal growth in a group situation. Topics include sex-role awareness, effective interpersonal relationships, self-modifications skills, assertive training, and empathy training.

Testing services for pre-admission, graduate school, and pre-professional examinations are available, as well as a wide variety of aptitude and academic proficiency tests.

With so much emphasis today on employability, you will want to know about the Career Planning and Placement Center. This is a service to help you make career choices, identify employment alternatives, and find preferred jobs. This office keeps current information about employment opportunities and maintains ongoing communication with potential employees in industry, government, business, and education. These services continue to be available to you even after graduation.



Career Planning and Placement

Coming to a large university affords many horizons in terms of curriculum, major fields of study, and complementary opportunities. You may find that you need to do some exploration and clarification to discover what program is best suited to your interests, abilities, and potential for satisfying employment.

The resources of the Career Planning and Placement Center (CPPC) are available to you for just that reason. Proficiency exams are available through our testing unit. You may earn up to 30 semester hours of credit by successfully completing these exams prepared by academic units. Career counselors will work with you on a one to one basis to help you in discovering your interests, competencies, and your most meaningful avenue of academic pursuit. A library holding a wealth of occupational information is available at the Career Counseling Office. This unit also sponsors a variety of group activities where peer interaction is the mode of career decision making and exploration.

Once you have selected your major field of study you may elect to participate in the Cooperative Education Program sponsored by CPPC. Coop is an optional educational pattern that integrates periods of paid career-related work experience into academic programs. This can be either full-time work every other semester or part-time work every semester.

As you approach the final stages of your undergraduate experience, planning for your first professional job will become more and more important. The placement services of CPPC will help in all aspects of your job search. Each graduating student can establish a credential file which is sent free of charge to prospective employers even after you graduate. Placement consultants can advise about letter and resumé writing and help you define the strategy which will secure the kind of position you prefer. The Placement Office invites recruiters to campus so that students may interview with them. Vacancy bulletins are distributed weekly to persons seeking employment.

The Career Planning and Placement Center believes that the college student is wise in making an effort to understand himself or herself and in planning for the future. If you are able to identify and clarify your strengths and alternatives, you will be better prepared to face the challenge of a changing world of work and be more assured of reaching self-actualization.



Student Work and Financial Assistance

Southern Illinois University at Carbondale is proud of the many programs administered by the Office of Student Work and Financial Assistance to provide an opportunity for students to matriculate at the University and continue in higher education.

The philosophy of the Office of Student Work and Financial Assistance is to provide a package of financial assistance including scholarships, if warranted; grants, if need is shown; work, for all students who desire it regardless of financial need; and loans, to satisfy the balance of their individual needs.

In the 1976-1977 academic year approximately 16,000 students of the 22,000 enrolled received some form of financial aid. Directly or indirectly, the University administered over \$25 million in financial assistance through a wide range of federal, state, and institutional programs.

SIU supports one of the largest on-campus student work programs in the nation. With an annual student wage budget exceeding \$4½ million and more than 200 different job classifications, the student work program can provide a large portion of the money needed for a college education. Every effort is made to place students in campus jobs directly related to their academic interests. Valuable work experience can significantly complement academic goals.

All Illinois undergraduates are urged to apply for the (ISSC) Illinois State Scholarship Commission Monetary Award for the payment of tuition and fees. This is the initial step that should be taken as a portion of the financial aid package for attending SIU. All undergraduate students are urged to apply for the Basic Educational Opportunity Grant (BEOG) Program.

All students must file an American College Testing Program Family Financial Statement (ACT/FFS) in order that the Office of Student Work and Financial Assistance can determine the financial assistance programs for which they may qualify. The Parents Confidential

Statement (PCS) is not acceptable substitute for the ACT/FFS.

Types of Financial Assistance

Scholarships

Illinois State Scholarship Commission
Monetary Award
Southern Illinois University
Junior/Community College
National Collegiate Athletic Association
Illinois Military

Grants

Basic Educational Opportunity
Supplemental Educational Opportunity

Loans

National Direct
Guaranteed (In-State and Out-of-State)

Work

On-Campus Student Work
Off-Campus Student Work
Federal Work-Study (On-Campus)
College Work for Academic Credit

Other

Veterans Benefits
Social Security Benefits



Housing

SIU has resolved to create and maintain in residential facilities: a physical environment conducive to study and academic excellence; an interchange of ideas among students and associates; an awareness of the needs and aspirations of students living together in groups; support of highest health and safety standards; and quality food service at reasonable cost. Constant improvement is a watchword.

While continually striving to maintain housing facilities at the highest standards possible, the University is also aware of student needs. In recent years housing regulations have been modified to meet changing student life styles and to acknowledge students as adults. To meet these objectives many options are now available in campus housing. These include single residence rooms, choice of roommate, special housing for President's Scholars, greater housing selection for upperclassmen and graduate students, and 24-hour visitation rights if students so desire them. Except for beginning freshmen, students may also elect to reside in residence halls where men and women live in alternating suites on each floor with each suite having its own private bath facilities. And, of course, students can choose family housing in two locations on campus.

Special provisions also prevail for students who have scheduling difficulties with regard to dining hours. They may obtain a bag lunch to take to class if a meal time conflicts with one of their classes.

Accommodations at Thompson Point are available in eleven units for 1,347 students. Centralized Lentz Hall provides library and post office facilities and food services in five dining rooms. Room, board, and telephone and weekly linen services are included in contract costs. Each residence hall contains a classroom and a resident counselor's apartment. Each floor includes a resident fellow's room, and two rooms on the first floor of each hall are modified for paraplegics. Halls cluster around Lake-on-the-Campus, a 40-acre spring-fed lake surrounded by 25 acres of wooded land and developed for boating, fishing, swimming, and picnicking.



University Park and Brush Towers include three 17-story towers, the men's triads, and two commons buildings. Each of the towers houses 816 students; each of the triads, 330. Neely and Mae Smith Halls provide coeducational housing. Schneider Hall is for men. Each commons building contains a cafeteria, dining rooms, snack bars, game room, television room, post office, and administrative offices. The three towers and two commons buildings are air conditioned, and all rooms have telephones.

Evergreen Terrace and Southern Hills are housing areas for married students. Evergreen Terrace provides 304 two-bedroom and three-bedroom apartments, unfurnished except for refrigerator and range. Southern Hills' 17 buildings include 144 efficiency, one-bedroom, and two-bedroom furnished apartments.

Off-Campus Housing

University Housing also attempts to influence both the availability and quality of off-campus housing with respect to the educational and economic needs of students.

Approximately two-thirds of the student body live in off-campus facilities which include apartments, trailer courts, and privately-owned residence halls.



Morris Library

One of the nation's largest academic libraries is the centerpiece for Southern Illinois University at Carbondale. Seven-story Morris Library contains over 1.7 million volumes, over 11,000 current periodicals, and a comprehensive collection of textbooks, journals, papers, maps, films, art works, rare books, and microfilmed, taped and recorded materials.

Since libraries are primary to a college education, the University has given special attention to the quantity and quality of library development. More volumes were added last year, placing SIU among the nation's high-growth libraries. Reference specialists throughout the library are available to assist in locating material. A handbook on library use is available and those who want further instruction may enroll in a course on library research methods.

Morris Library is built around four subject libraries (education, humanities, science, and social studies), a Reserve Reading Room, and the Learning Resources Service self-instruction center. Micro-text reading equipment is available in each subject library; hi-fidelity phonograph listening equipment is

provided in the humanities library. A central card catalog of the entire collection is located on the first floor; books may be borrowed from a central circulation desk using an automated charging system. Inexpensive coin operated photocopying equipment is available to you on every floor.

The Learning Resources Service makes films and other audio-visual material available to individuals or small groups in much the same way as books are available through the reserve system. The service generates 3,000 film showings per week. The service designs, produces, and uses graphics and audio-visual aids to support all teaching activity at SIU.



Inter-Collegiate Athletics

Southern Illinois University boasts one of the country's best all-around sports programs. The Salukis compete successfully in the National Collegiate Athletic Association's Division I, which includes the nation's top 126 athletic programs.

In the last 15 years, the Salukis have won national team championships in basketball; gymnastics, cross country, and golf as well as hundreds of individual national championships in all eleven intercollegiate sports.

The Saluki athletic program was recently enhanced with the admission of SIU into the Missouri Valley Conference. In addition to its strength in several

other sports, the Valley is recognized nationally as one of the top two or three basketball leagues in America.

Recent highlights for men's athletics include the 1977 Missouri Valley Tennis Championship, 1976, 1977 Missouri Valley Track Championships, 1977 Central Collegiate Track Championship, as well as an eleventh finish in NCAA indoor track. The track program annually ranks among the nation's top 15 teams, whether it be cross-country, indoors, or outdoors. The Salukis are a feared contingent on the Florida, Kansas, Drake, and California relays circuit. The SIU men also won the 1977 Missouri Valley Basketball Championship and participated in the NCAA Basketball Tournament. The Saluki baseballers, twice runner-up in the College World Series, won the 1977 Missouri Valley Baseball Championship and are on their way to another College World Series with their current third place ranking in the NCAA. The Saluki swimmers finished 16th in the NCAA for 1977 and the gymnastics team finished 8th in the NCAA. Football too has taken on a new look with the addition of former Chicago Bears great Gale Sayers as SIU's new athletic director and Rey Dempsey, former assistant coach with the Detroit Lions, as the new head football coach.

A rising women's athletic program entails competition in eleven sports. The SIU women own their own share of national and state titles. The SIU women's gymnastic team in particular have brought SIU world wide recognition with their repeated national championships.

Facilities have played a big part in the development of the sport program. McAndrew Stadium, which is used for football and track, has undergone a renovation project which includes the addition of new seating and installation of synthetic turf.

The 10,000-seat SIU Arena hosts basketball, wrestling, and gymnastics meets and is one of the nation's finest multipurpose buildings. In addition to its durable floor and excellent seating, the arena has lights with sufficient power for color telecasting.

The tennis teams have 12 lighted courts which are available to students when the varsity teams are not practicing or holding meets. The swimmers make the pool at Pulliam Hall their home.

A combination of talented men and women athletes, outstanding facilities, and knowledgeable coaches makes this University's athletic program among the nation's best.



Recreation/ Intramural Athletics

To complement the many social and professional organizations as well as over 3000 sponsored student activities, SIU offers students extensive opportunities and facilities for recreation and athletics.

Students who love the outdoors regularly take advantage of the facilities available at over 8 major lakes and 11 state parks. Hiking, camping, fishing, hunting, swimming, and sailing are regular activities for the SIU student.

If you enjoy athletic competition then the men's and women's intramural athletic program may be just your ticket. Sports for everyone regardless of ability is available. Competition in a variety of sports takes place throughout the year and many events are coed. Students compete against each other in sports such as

badminton, gymnastics, swimming, basketball, softball, tennis, handball, flag football, wrestling, soccer, volleyball, bowling, inner tube water polo, racquetball, track and field, canoe racing, fencing, frisbee, and even horseshoe pitching.

Facilities play a big part in recreation time and SIU provides the best. Lighted tennis courts, handball and racquetball courts, bowling alleys, billiard rooms, and table tennis rooms are all available presently.

Students who attend SIU starting in 1977 will have an opportunity not only to take advantage of existing facilities but will also be able to utilize the new recreation building opened in June 1977. The recreation building contains 140,000 square feet of space and includes an olympic-size swimming pool, eight handball courts, large gymnasium, three basketball courts, judo, karate and boxing rooms, weight lifting room, golf driving rooms, saunas, student lounge, and much more.

All these facilities will be available to you when you attend SIU. They complement your academic experience and provide many hours of fun and relaxation.





Student Life/ Student Body

Life in a collegiate environment is a highly individualized experience. Long-lasting friendships are formed and personal relationships develop which, for some, will lead to the commitment of marriage.

What are students like at SIU? They are representative of students from both the northern and southern halves of Illinois. They are from the large cities and from the farm communities. Most are from Illinois, but all 50 states and 73 foreign countries are also represented. There is no "typical" student, but rather a diversity of individuals from a wide array of backgrounds and with varying life styles and goals. You will find some friends here who are very much like you and others whose differences will broaden your perspective and awareness of people.

New students include many who have just completed high school or who are transferring from community colleges and others who have been out of school for a while.

What can you do in addition to attending classes and studying? That's up to you. You may join some of the 241

recognized student organizations or participate in any of the 3,000 sponsored student activities. An extensive intramural program offers men's, women's, and co-ed activities of organized recreation. The facilities of campus lake, the arena, the new recreation building, as well as tennis courts and playing fields are all available to you. Also, you will find out why Southern Illinois is famous for its parks, lakes and forests when you go picnicking, boating and hiking at Giant City, Crab Orchard Lake, Shawnee Forest . . .

The Student Center is the hub of student activities. Inside the eight acres of space there are cafeterias, snack bars, recreation rooms, a 16-lane bowling alley, television room, informal lounges, ball-rooms, bookstore, and an automated post office.

Top name entertainers are brought to campus for performances in the 10,000 seat SIU Arena. This multi-purpose facility is used year-round for athletic events, stage shows, and special programs.

As is appropriate at an institution of learning, cultural events are scheduled for your enjoyment and perhaps for broadening your interests. Such events include theater, drama, comedy, musicals, opera, concerts, dance, and informative lecturers. Many of these are provided through University Convocations with no admission charge.

There are more things to do than you will find time for. You'll find student life alive and well at SIU!

Southern Illinois

Defining the geographical boundaries of this versatile and unique region is difficult, for the term Southern Illinois implies different things to different people. Chicagoans generally refer to all of Illinois outside Cook County as down-state, whereas many persons living as far as 200 miles south of Chicago don't think of themselves as Southern Illinoisans. Some would define Southern Illinois as the lower 14 or 16 counties; others would include the lower 31. It's a section commonly referred to as Little Egypt, dotted with places named Cairo, Karnak, Goshen, and Thebes, and serviced by motels, restaurants, and other business establishments using Egyptian motifs.

There are other influences that make Southern Illinois a region apart in the geography and geology of the area. Most of the state is flat, with rich soils. Much of the southern section, though, is covered by rolling hills and stone-cropped valleys. Coal, oil, fluorspar, and other mineral deposits, found so abundantly in the south as to support the economy of entire counties, taper off sharply or become nonexistent north of U.S. Route 40. The climate is considerably milder toward the south and the growing season is longer; cotton is grown in the Cairo area, and peaches, apples, and strawberries are grown extensively almost to the northern limits of the area.

Unparalleled scenic vistas, large lakes and rivers, a pleasant climate, and abundant wildlife make the region a vacation attraction that is still relatively unspoiled. The area offers outdoor and water sports, scenery, historic sites, horse racing, hiking along Indian trails, exploring pirate caves, and family camping. Its river-bank and hill-country drives offer motorists breath-taking views, accented over the seasons by spring blossoms, galleries of summer greens and rich autumn hues. Visitors from upstate Illinois and neighboring states drive hundreds of miles, in April for example, to see acres and acres of peach and apple blossoms.

Just east of Carbondale lies 7,000 acre Crab Orchard Lake, part of the National Wildlife Refuge. Wildlife by the thousands and over 100 species of birds make the refuge their home. It's a major winter stopover for migrating Canada geese. Other federal lands offer outdoor pleasure

for the sightseer and outdoorsman. The Shawnee National Forest, covering 240,000 acres in eight counties, abounds with wildlife, camping sites, and sheltered picnic spots. At Pine Hills along the Mississippi River, the U.S. Forest Service preserves 10,000 acres of virgin land and primal swamp.

Eleven state parks, within easy driving distance of each other, cover more than 6,000 acres. Within the largest of these, Giant City State Park, loom some of the nation's most amazing rock formations. Huge blocks of stone, their walls as vertical as skyscrapers, face each other across narrow canyons no wider than a city street. Another park showcase is a beautiful stone lodge flanked by rustic overnight cabins. Like all of the state parks, it has playground and picnic facilities.

As one native expressed it, Southern Illinois offers fresh, unpolluted air, plenty of elbow room, and genuine southern hospitality.



Admission of Freshmen

ACT/APP

Beginning freshmen can expedite and simplify their admission by indicating at the time they write the American College Test that their test scores should be sent to Southern Illinois University at Carbondale (College Code 1144). Students who take the ACT during one of the five national test dates and send their scores to the University do not have to apply for admission. Upon receipt of test scores, students will be contacted automatically by the University. Those who achieve standard composite ACT scores of 19 or higher will be tentatively admitted and will receive a notice of tentative admission. In order to be officially admitted, they must return the notice of tentative admission, which is used in lieu of application for admission, and a copy of their high school transcript.

Admission Requirements

Applicants seeking admission to a baccalaureate program who have an ACT composite score of 19 or higher (SAT 800) are eligible for admission any semester. In addition, high school graduates who rank in the upper half of their graduating classes and who score a minimum ACT composite of 16 or higher (SAT 720) are also eligible for admission any semester.

High school graduates who rank in the upper two-thirds of their graduating class or who earn a minimum ACT composite score of 16 or higher (SAT 720) are admissible for the spring semester on a conditional basis. The conditions are that the student must enroll for a minimum of 12 semester hours and complete at least 10 semester hours of graded work with a minimum overall C average.

Students who have been admitted or who qualify to be admitted on a conditional basis may earn transfer credit at another college or university prior to their spring semester at SIU. However, to

maintain their eligibility for spring enrollment, students must earn an overall C average in all work attempted.

A limited number of applicants who do not meet the University's entrance requirements may be granted admission to the fall semester through two special admissions programs; Basic Skills and Special Supportive Services. All applicants who are not admissible by the above requirements will have their applications reviewed automatically for admission to one of these special programs.

Students seeking admission into the associate degree programs in the School of Technical Careers can qualify for admission any semester if they rank in the upper two-thirds of their graduating class or score a minimum ACT composite score of 16 or higher (SAT 720). Students who do not qualify for admission to the associate degree program under the above requirements may be granted conditional admission for the spring semester.

Students seeking admission to dental hygiene, dental laboratory technology, mortuary science and funeral service, nursing, or physical therapist assistant programs must meet university entrance requirements as well as those of the specific programs. All students applying for admission to one of these programs will be sent additional information on admissions from the department chairman.

Students interested in dental hygiene are required to take the Dental Hygiene Aptitude Test. This examination must be taken in November.

While SAT scores will be utilized in processing an applicant's admission, all high school applicants must submit scores from the ACT (American College Testing) Service.

Procedures

Beginning freshmen who do not send their ACT scores to the University or who have scored less than a composite of 16 should write to the Admissions Office and request an application for admission. The application should be completed and given to the student's counselor in order that it can be sent to the Admissions Office along with a copy of the student's transcript. If the application for admission and transcript are submitted together, it will expedite the student's admission. Students are also required to submit their ACT scores to the Admissions Office. Once these three records are received, students will be informed of their possible acceptance to the University.

Admission of Transfer Students

Admission Requirements

Transfer students with an overall *C* average as determined by SIU grading procedures in all college work and at least 26 semester (39 quarter) hours are eligible for admission any term. Transfer students who have at least a *C* overall average but fewer than 26 semester (39 quarter) hours must also be eligible as beginning freshmen.

Transfer students with an associate degree in a baccalaureate-oriented program from a regionally accredited two-year institution may enter regardless of grade point average provided additional work has not been taken since graduation. If additional work has been completed, admission is based on the above requirements.

Transfer students who obtain baccalaureate-oriented associate degrees from regionally accredited institutions will also be admitted as satisfying all

general education requirements and be granted automatic junior standing.

Student with less than a *C* average may be considered for admission on scholastic probation provided there has been an interruption of schooling for at least one semester, summers excluded and provided tangible evidence can be submitted that additional education can be successfully completed.

Students who have been suspended for poor scholarship from the last institution attended may be considered for admission provided there has been an interruption of schooling for at least one year, and there is tangible evidence that additional education can be successfully completed.

Veterans

Veterans are admitted regardless of their previous academic record provided no additional education has been attempted since separation from active duty (credit attempted must amount to *C* average or higher). Previous educational records will determine the scholastic status of entering veterans.

Evaluation of Credit

After transfer students have been admitted, their transfer work is evaluated in the Records Division of the Office of Admissions and Records. This evaluation covers general degree and General Studies (general education) requirements. Copies of the evaluations are mailed directly to the student and their academic departments. Transferred courses which are not evaluated as General Studies are evaluated by the department directing the specific curriculum.

The Associate in Applied Science degree holder (one having a two-year technical-occupational degree) has available a range of program options and policies concerning the acceptance of technical credit that can be matched by few institutions in the country today. Through the University's Project Capstone, qualified technical graduates with the Associate in Applied Science degree from a regionally accredited two year institution may enter selected baccalaureate programs in the School of Agriculture, College of Education, College of Human Resources, School of Engineering and Technology, or individually designed programs in the School of Technical Careers, and be guaranteed by contract graduation in two years (60 hours) of additional course work.



For Your Information

Housing Requirements

All freshmen and sophomores under the age of 21 who do not live with parents or guardians must live in University-owned and operated housing or off-campus University-approved housing. Juniors, seniors, graduates, married students, veterans, or those students over 21 years of age may live where they choose.

Anyone who is admitted to SIU receives additional information from the Housing Office.

Expenses

Tuition and fees for a Illinois resident total \$371.25 per semester or \$742.50 per academic year. This is for a student taking 12 or more hours during a semester.

The out-of-state resident is assessed \$895.25 per semester (\$1,790.50 per academic year) for taking 12 or more hours. Out-of-state students should be aware that they may become eligible to pay in-state tuition and fees after establishing three months residency in Illinois.

Board and room in University residence halls is now \$760 per semester or \$1,520 per academic year. Housing facilities (on campus) for married students include furnished efficiency apartments renting for \$124 per month; furnished (one bedroom), \$140; furnished (two bedrooms), \$151; unfurnished (two bedrooms), \$140-\$146; and unfurnished (three bedrooms), \$155.

To figure what it will cost you to attend SIU for one academic year, estimate personal spending and living costs and add housing and tuition and fees.

Student Work and Financial Assistance

We explained this earlier, but a couple more notes:

SIU requires applicants to file the ACT/FFS Family Financial Statement in order to determine eligibility for all financial assistance.

Additional information from the University's Student Work and Financial

Assistance Office is sent routinely to all applicants for admission to SIU at Carbondale.

Assistance Available

Southern Illinois University at Carbondale welcomes you to its beautiful campus. The University is always ready to serve you; the fundamental concern is you and your search for knowledge. We hope you will discover for yourself that Southern Illinois University at Carbondale is what we've described, and more.

Have questions? Want to visit the campus? Need more information? The return postcards in this publication are designed specifically to help you learn more about Southern Illinois University at Carbondale. The School/College Relations Division staff members are available to make your transition to SIU a smooth one. If you need them, they're in the Office of Admissions and Records in Woody Hall. Correspondence, telephone calls, and visitors are welcome. For assistance:

Office of Admissions and Records
Southern Illinois University at
Carbondale

Carbondale, Illinois 62901

Telephone (618) 453-4381

Toll free (Illinois residents only) to the
Office of Admissions and Records, dial
800-642-3531.



Curriculum- Majors

Academic units are in bold print (e.g. Agriculture). Undergraduate majors and minors are listed under each academic unit. Specializations within a major are indented. The asterisk indicates a minor only. All students who have not yet chosen a major will be advised in the Pre-Major Advisement Center in General Academic Programs.

Agriculture

Agricultural Education
Agricultural Industries
Agricultural Economics
Agricultural
Mechanization
Agriculture, General
Country Living
Environmental Studies
Animal Industries
Production
Science & Pre-Veterinary Medicine
Forestry
Forest Resources
Management
Forestry Environmental Assessment
Outdoor Recreation
Resource Management
Forest Science
Plant & Soil Science
Urban Horticulture
Environmental Studies
General
Business
Science

Business and Administration

Accounting
Administrative Sciences
Management Systems
Organizational Behavior
Personnel Management
Production-Operations
Management
Business Economics
Finance
Financial Institutions
Financial Management
Marketing

Communications and Fine Arts

Art
Drawing
Painting
Printmaking
Sculpture
Ceramics/Metal-smithing/Fibers/
Weaving
Art Education
Art History
General Studio
Cinema and Photography
Film Production
Film History/Theory/
Criticism
Fine Arts Photography

Professional
Photography
Cinema and
Photography
Photojournalism
Journalism
Advertising
News-Editorial
Photojournalism
Music
Performance
Instrumental
Keyboard
Voice
Music History-Literature
Music Theory and Composition
Music Education
Radio and Television
Speech Communication
Communication Arts and Studies
Speech Education
Oral Interpretation
Public Relations
Speech Pathology and Audiology
Clinical
Public School
Theater
Acting-Directing
Design-Production
Playwriting-Dramatic
Literature
Dance

Education

Agricultural Education
Art
Biological Sciences
Botany
Business Teacher
Education
Chemistry
Early Childhood Educ.
K-3 Teaching Emphasis
Preschool Teaching
Emphasis
Earth Sciences*
Economics
Elementary Education
English
Foreign Languages
General Science
Geography
Health Education
History
Home Economics
Education
Instructional Materials*
Journalism
Language Arts and Social Studies
Latin (Classical Studies)*
Mathematics
Music Education
Occupational Education
Industrial Arts
Secondary Teaching
Physical Education for Men
Physical Education for Women
Physics
Political Science
Recreation
Park and Community Recreation

Recreation/Special Populations
Outdoor Recreation
Commercial Recreation Management
Program Specialist
Social Studies
Special Education
Behavioral Disorders
Learning Disabilities
Mental Retardation
Speech
Speech Pathology and Audiology
Zoology

Engineering and Technology

Engineering
Engineering Mechanics and Materials
Electrical Sciences and Systems Engineering
Thermal and Environmental Engineering
Engineering Technology
Civil
Electrical
Mechanical
Industrial Technology
Occupational
Alternative
Mining Technology

General Academic Programs

Undecided Major
University Studies

Pre-Professional Program
Nursing

Human Resources

Administration of Justice
Black American Studies*
Child and Family
Pre-School Programs
Preschool Early Childhood
Certification
Clothing and Textiles
Apparel Design
Retailing
Community Development*
Design
Computer Aided Design
Product Design
Urban Planning
Visual Communications
Family Economics & Mgt.
Consumer Services in Business
Family Services
Consultant
Food and Nutrition
Dietetics
Foods in Business
Food and Lodging
Systems Management
Food and Nutrition Science
Interior Design
Social Welfare

Liberal Arts

African Studies*
Anthropology
Asian Studies*
Chinese*
Classical Studies
Comparative Literature
Computer Science
Business/Management
Information
Processing
General
Earth Science
East Asian Civilizations*
Economics
English

French
Geography
General
Environmental Studies and Planning
German
Greek*
History
Japanese*
Latin*
Latin-American Studies
Linguistics
Mathematics
Music
Philosophy
Political Science
Psychology
Religious Studies
Russian
Sociology
Spanish
Speech
Theater
Uncommon Languages*

Pre-Professional Programs

Law
Theology

Science

Biological Sciences
Botany
Chemistry
Earth Science*
Engineering Biophysics
Geology
Microbiology
Physics
Physiology
Zoology

Pre-Professional Programs**

Dentistry
Medical Technology
Medicine
Pharmacy
Physical Therapy
Veterinary Science

Technical Careers (formerly VTI)

Associate Degree Programs
Allied Health Careers
Specialties
Architectural Technology
Automotive Technology
Aviation Technology
Avionics Technology
Commercial Graphics
Design
Production
Construction Technology
Building
Civil
Correctional Services
Dental Hygiene
Dental Lab. Technology
Electronic Data Processing
Electronics Technology
Law Enforcement
Mortuary Science and Funeral Service
Nursing
Photographic and Audio-Visual Technology
Physical Therapist
Assistant
Secretarial and Office
Specialties
Tool and Manufacturing Technology
(Numerical Control)

Baccalaureate Degree Program
Technical Careers

*Minor only

**Non-Degree Programs

Campus Visit Request

I plan to visit your campus on

date(s)

time—date of arrival

I would like appointments with:

- ☐ Admissions Counselor
- ☐ Housing Representative
- ☐ Financial Assistance
- ☐ Campus Tour-Guide
- ☐ Academic Department(s)

I would like information on lodging while in Carbondale for

date(s)☐ MR. ☐ MISS ☐ MRS. NAME

ADDRESS

CITY

STATE

ZIP

TELEPHONE NUMBER

Information Request

(Please Print)

Please Send

- ☐ Application for Admission
- ☐ Information on my intended major which is

☐ MR. ☐ MISS ☐ MRS. NAME

ADDRESS

CITY

STATE

ZIP

First Class
Permit No. 81
Carbondale, Illinois

Business Reply Mail

No Postage Necessary if Mailed in the United States

Postage will be paid by

Office of Admissions and Records
Southern Illinois University
at Carbondale
Carbondale, Illinois 62901

First Class
Permit No. 81
Carbondale, Illinois

Business Reply Mail

No Postage Necessary if Mailed in the United States

Postage will be paid by

Office of Admissions and Records
Southern Illinois University
at Carbondale
Carbondale, Illinois 62901

University Calendar

FALL 1977	Semester Classes Begin	8:00 A.M., Monday, August 22
	Labor Day Holiday	Monday, September 5
	Thanksgiving Holiday	Saturday, November 19, 12:00 NOON—Monday, November 28, 8:00 A.M.
	Final Examinations	Saturday, December 10— Saturday, December 17

SPRING 1978	Semester Classes Begin	8:00 A.M., Monday, January 16
	Washington's Birthday Holiday	Monday, February 20
	Spring Vacation	Saturday, March 18, 12:00 NOON—Monday, March 27, 8:00 A.M.
	Final Examinations	Saturday, May 6—Friday, May 12
	Commencement	Saturday, May 13

SUMMER 1978	Eight-Week Session Begins	Monday, June 12, 7:30 A.M.
	Independence Day Holiday	Tuesday, July 4
	Final Examinations	Thursday and Friday, August 3-4
	Commencement	Saturday, August 5

FALL 1978*	Semester Classes Begin	8:00 A.M., Monday, August 21
	Labor Day Holiday	Monday, September 4
	Thanksgiving Holiday	Saturday, November 18, 12:00 NOON—Monday, November 27, 8:00 A.M.
	Final Examinations	Monday-Saturday, December 11-16

*tentative

