

1976

1976-1977 Southern Illinois University Bulletin Carbondale Campus (School of Law Catalog)

Southern Illinois University Carbondale

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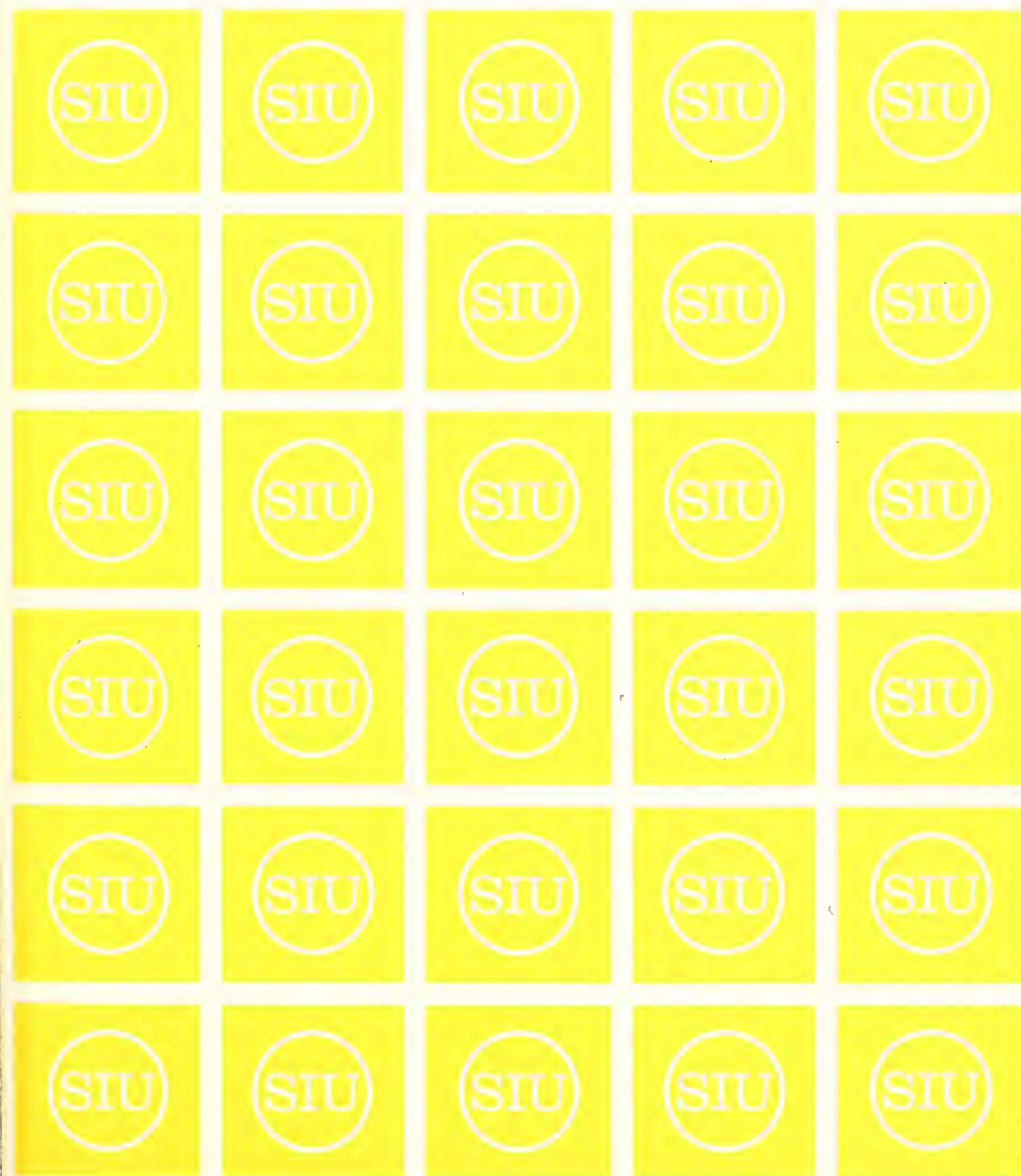
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Southern Illinois University Bulletin

1976-1977 School of Law Catalog
Carbondale



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Volume 18, Number 5, August 1976

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Published by Southern Illinois University at Carbondale,

Illinois 62901, monthly except March, April, May, and December.

This issue of the Southern Illinois University Bulletin covers in detail questions concerning the School of Law program of Southern Illinois University at Carbondale. (It supersedes Vol. 17, No. 7.) The University reserves the right to change information contained herein on matters other than curricular requirements without notice when circumstances warrant such action, and apply the change to all students without regard as to their date of entry into college.

Other issues of the Southern Illinois University Bulletin, which may be obtained free from University Graphics, Southern Illinois University, Carbondale, Illinois 62901, are listed below.

Graduate Catalog

Undergraduate Catalog

Schedule of Classes (fall, spring, or summer)

School of Law Calendar

Fall 1976

Orientation

Friday, August 20–Sunday, August 22
(inclusive)

Classes Begin

Monday, August 23

Labor Day Holiday

Monday, September 6

Thanksgiving Vacation

Saturday, November 20–Sunday, November 28
(inclusive)

Last Day of Classes

Tuesday, December 7

Examinations

Wednesday, December 8–Saturday, December 18
(inclusive)

Spring 1977

Classes Begin

Monday, January 17

Spring Vacation

Saturday, March 19–Sunday, March 27 (inclusive)

Last Day of Classes

Tuesday, May 3

Final Examinations

Wednesday, May 4–Friday, May 13 (inclusive)

Commencement

Saturday, May 14

University General Information

History

Chartered in 1869 with instruction initiated in 1874, Southern Illinois University at Carbondale has entered its second hundred years in operation. Established in 1869 as Southern Illinois Normal University, the school acquired the name, Southern Illinois University, in 1947 by legislative action. At the outset of the 1970's Southern Illinois University became a single state system with two universities: Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville. Southern Illinois University at Carbondale also has a medical school campus at Springfield. The institution first operated as a two-year normal school but in 1907 became a four-year, degree-granting institution although continuing its two year course into the 1930's. It was in 1943 that the school was transformed from a teacher-training institution into a university, thus giving official recognition to the area's demand for diversified training and service. Graduate work was instituted in 1943, with the first Ph.D. degrees granted in 1955. There has been diversification of programs at the undergraduate level with the establishment of the Colleges of Communications and Fine Arts, Education, Business and Administration, Human Resources, Liberal Arts, and Science and the Schools of Agriculture, Engineering and Technology, Technical Careers, and programs in University Studies. In addition to expansion of programs within the Graduate School, professional schools have been established in medicine and law.

In keeping with the state's master plan, the University's objective is to provide a comprehensive educational program meeting as many individual student needs as possible. While providing excellent instruction in a broad range of traditional programs, it also helps individual students design special programs when their interests are directed toward more individualized curricula. The University comprises a faculty and the facilities to offer general and professional training ranging from two-year associate degrees to doctoral programs, as well as certificate and non-degree programs meeting the needs of persons not interested in degree education.

Location

The city of Carbondale is approximately 100 miles southeast of Saint Louis, Missouri, in Jackson County, the western border of which is the Mississippi River. Immediately south of Carbondale begins some of the most rugged and picturesque terrain in Illinois. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers, the two forming the border of the



southern tip of Little Egypt, the fourteen southernmost counties in Illinois. The region immediately surrounding Carbondale is noted for its large peach and apple orchards. Within ten miles of the campus are located two state parks and four lakes, and much of the area is a part of the Shawnee National Forest.

Campus

Immediately south of the city of Carbondale, the University campus, comprising more than 3,290 acres, has developed a 981 acre portion with woods and a lake as a site for its academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas. Two beautiful features that are located near the center of the campus complex are a wooded tract, preserved in the tradition of native forests of Southern Illinois, and several buildings surrounding the site which formed the original campus a century ago. Approximately seventy-five permanent buildings and several hundred small temporary buildings are located on the campus.

1 School of Law

In May, 1971, the Illinois Board of Higher Education published Phase III of its study, A Master Plan for Higher Education in Illinois. It was there stated that a new law school "should be opened at Southern Illinois University in Carbondale as soon as appropriate planning, approval, and funding can be achieved." The University, which has main campuses at Carbondale and Edwardsville and which was aware of the need generally for more good law schools and particularly for a school in its region, immediately took steps to make the school a reality. An appropriation for this purpose was secured from the Illinois legislature in June, 1972, and shortly thereafter Hiram H. Lesar, then dean of the School of Law at Washington University, was employed as the first dean of the new school. The nucleus of an able faculty, experienced in practice and teaching, was recruited, and a first-year class was accepted to enter in September, 1973.

Purposes

The main purpose of the School of Law is to train lawyers who will be competent to practice law, both now and in the future. In addition to specific legal rules, the student must learn analytic skills, research techniques, and the basic legal principles and policies underlying the current applications of those rules. He or she should also learn the basic skills of advocacy, counseling, and negotiation.

Although its graduates will be prepared to practice in any jurisdiction, it is anticipated that the School of Law by reason of its location will help to provide lawyers to fill the unmet need for legal services in Southern Illinois.

The second purpose of the School of Law stems from recognition of the social fact that lawyers are expected to provide a large part of the leadership in a wide spectrum of American life. In general terms this means that lawyers must perform two functions which go beyond rendering competent legal service. They must be prepared to serve in a "watch-dog" capacity with respect to the proper functioning of American institutions, and they must be prepared to participate in "making law." Of course, the lawyer-legislator "makes" law. But so does the member of the important bar association committee charged with responsibility for drafting proposed legislation.

The second purpose of the school, then, is to assure that the leadership function performed by lawyers is carried out well. For this purpose the lawyer requires not only the whole range of skills and knowledge he needs to practice law, he also needs an understanding of our institutions and a sensitivity to potential conflict areas. Two things are essential to carrying

out objectives of such breadth: a curriculum which balances the course offerings as carefully as possible so that neither purpose is sacrificed to the other; and a faculty with unusual breadth of knowledge and vision to formulate that curriculum and an extraordinary ability to implement it, both within and outside the classroom.

The third purpose of the school—which is essential to the fulfillment of the other two—is to instill in its students a proper conception of the professional responsibilities of the lawyer and the organized bar, an understanding of the nature and role of the legal profession, and knowledge and appreciation of the ethical principles by which all lawyers must be bound.

It is the school's position that this kind of training can best be accomplished with a student body of from 350 to 450—small enough so that faculty and students may know one another and large enough to justify a faculty of sufficient size to offer all the courses that should be given in a modern law school. As soon as a new building can be provided, the school will be expanded to this size. In the meantime, an entering class of 90 will be accepted each year, and the faculty will be expanded to approximately 18 full-time members to accommodate a total enrollment of about 240.

Facilities

The school occupies three adjoining buildings in Small Group Housing across from Lake-on-the-Campus on the main campus. These buildings, which formerly housed fraternities, have been remodeled. One houses the law



library, the second is the classroom-office building, and the third has additional library facilities, a court-classroom, and faculty offices. They provide adequate facilities for a school of 240.

Library

The law library, beginning with a nucleus of 35,000 volumes transferred to it by the university library, has grown to over 65,000 bound volumes with an additional 35,000 volume equivalent in microform. Included in the library is an almost complete collection of primary legal sources both state and federal. Moreover, a strong retrospective and current legal periodical collection has been developed. The monographic and treatise holdings in law and law-related fields is representative of the best currently available, and major efforts are underway to substantially increase the library's resources in this area. Subscriptions to looseleaf and other current awareness services supporting all major curricular and research programs have been established. Additionally, the services and collection of the 1,600,000 volume university library are readily available to all law students. With these resources, and a professional and technical support staff numbering thirteen members, the library is well prepared to meet the needs of modern legal education.

Accreditation

It is not possible for a law school to receive accreditation until it is fully operational. However, provisional approval by the Section on Legal Educa-



tion and Admission to the Bar of the American Bar Association may be secured after the first class meets. The school was so approved in February, 1974. This approval permits presently enrolled students to qualify for the state bar examinations.

Curriculum

The first-year curriculum includes the most basic substantive courses and is required. It differs from the first-year curriculum in many, if not most, schools in that first-year legal writing is taught in small sections of 10 to 15 students each by regular full-time faculty members, and in the inclusion of a course in commercial law the second semester to familiarize students with statutory law. Second- and third-year courses, which are mostly elective, are offered in all major fields of law.

The combined total of course work permitted in each of the areas of clinical law, moot court board, and law review may not exceed 6 semester hours.

In addition to the first-year courses below, every student will be required to take at least one seminar which requires the production of a paper of the quality of a law review comment. Law review students are not required to take a seminar but may do so if they wish. A seminar generally will be an "in depth" study of one or more aspects of the regular courses or a combination of such courses.

Up to 6 semester hours of credit for course work taken in the Graduate School may be applied, with permission of the deans of both the Graduate School and the School of Law, toward the number of hours required for the J.D. degree and toward the residence semester requirement. A student must earn a grade of *B* or better in such work for School of Law credit to be given, but this letter grade will not be reflected on a student's School of Law record, nor will it be used to compute the law grade-point average.

FIRST-YEAR COURSES

First Semester

| <i>Course</i> | <i>Semester Hours</i> |
|--------------------------|---------------------------|
| Contracts | 4 |
| Legal Process | 3 |
| Torts | 4 |
| Property IA | 3 |
| Legal Writing | 1 |
| Legal Bibliography | 1 |
| Total | 16 |

Second Semester

| <i>Course</i> | <i>Semester Hours</i> |
|--------------------------|---------------------------|
| Commercial Law I | 3 |
| Constitutional Law | 3 |
| Procedure I | 3 |
| Property IB | 3 |
| Criminal Law | 3 |
| Moot Court | 1 |
| Total | 16 |

SECOND- AND THIRD-YEAR COURSES

| <i>Course</i> | <i>Semester Hours</i> |
|-------------------------------|---------------------------|
| Administrative Law | 3 |
| Admiralty Law** | 2 |
| Agricultural Law | 2 |
| Anti-Trust | 3 |
| Advanced Moot Court | 1-4 |
| Business Associations I | 3 |

| | |
|--------------------------------|---|
| Business Associations II | 3 |
| Property II | 3 |
| Comparative Law** | 3 |
| Competitive Process | 4 |
| Conflict of Laws* | 4 |
| Corrections | 3 |

| Course | Semester Hours | | |
|---------------------------------|-------------------|-------------------------------|---|
| Creditors' and Debtors' Rights | 3 | Procedure II | 3 |
| Criminal Justice Administration | 3 | Property II | 3 |
| Drafting Legal Instruments | 3 | Remedies | 3 |
| Environmental Law | 3 | Securities Regulation* | 3 |
| Estate and Gift Taxation | 3 | State Local Taxation** | 3 |
| Estate Planning | 3 | The Legal Profession | |
| Evidence | 3 | (required) | 2 |
| Family Law* | 3 | Trial Advocacy | 2 |
| Federal Courts | 3 | Trusts and Estates I* | 3 |
| Federal Income Taxation | 3 | Trusts and Estates II | 2 |
| Future Interests | 3 | | |
| Graduate Courses | up to 6 | SEMINARS | |
| Higher Education Law | 2 | Civil and Political Rights | 3 |
| Insurance** | 2 | Constitutional Law | 3 |
| International Law | 3 | Illinois Natural Resources | |
| Labor Law I | 2 | (incl. environmental | |
| Labor Law II | 2 | consideration) | 3 |
| Legal Clinic | 0-6 | Selected Problems in Criminal | |
| Legal History | 2 | Procedure | 3 |
| Legal Research and Writing | 1-6 | Procedure | 3 |
| Legislation | 3 | Tax Policy | 3 |
| Local Government Law** | 3 | Transnational Business | |
| Mental Health | 3 | Transactions | 3 |
| Natural Resources | 3 | | |

*Normally elected in the second year.

**Not offered in regular term, 1976-77.

Admission

To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor's degree or the equivalent and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). Forms for applying for admission may be obtained from the School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

The LSAT is administered on a nationwide basis by the Educational Testing Service, Box 944, Princeton, New Jersey 08540. The test administration dates in July, October, and December of the applicant's final year of undergraduate study are preferred.

Applicants must also register with the Law School Data Assembly Service (LSDAS) by completing the form found in the LSAT bulletin of information and returning it to the Educational Testing Service. Applicants must have transcripts sent to LSDAS by the registrar of each college and professional or graduate school attended. The applicant's test score and evaluation of transcripts are reported to him and to the law schools he designates. The applicant should indicate on the LSAT/LSDAS forms that his score and evaluation are to be reported to the Southern Illinois University at Carbondale School of Law. It is not necessary that application for admission to the School of Law be made before taking the test or registering with LSDAS.

Applications for admission to the school may be filed any time after September 1, but preference will be given to applicants who file their applica-

tions prior to January 1. There is a \$10.00 application fee. This application fee will be waived in all cases in which the applicant has received a waiver of the LSDAS fee. The method for obtaining that waiver may be found in the LSAT bulletin.

An applicant who is admitted is required to make a security deposit of \$100 at the time of his acceptance or prior to April 1. The deposit may be refunded thereafter, if the withdrawal is deemed to be for a good reason. This deposit is credited against the first semester's tuition and fees.

Admissions are made without regard to race, color, religion, sex, national origin, or disability.

Degree Requirements

A candidate for the Juris Doctor (J.D.) degree must satisfy the entrance requirements, fulfill the residence requirements, and satisfactorily complete a total of 90 semester hours of work for credit and must take all required courses.

RESIDENCE REQUIREMENT

A candidate must complete six semesters of residence, not less than the last two of which must be in this School of Law. In order to obtain residence



credit for a semester, a candidate must examine in a minimum of 12 hours of work and must obtain final credit in a minimum of 10 hours of work. A candidate who either examines in or obtains final credit for fewer than the required minimum hours will be given proportionate residence credit. No credit toward residence is given in courses in which a student receives a failing grade.

LIMITATION OF COURSE HOURS

No student may register for more than 16 hours without the consent of the dean. It is advisable for students to devote substantially their entire time to their work in the school. A student who undertakes substantial employment outside the school should reduce his course load.

ATTENDANCE AND WITHDRAWAL

Regular attendance is expected and required of each student. An instructor may exclude from any class a student who is unprepared and may, after prior notice, exclude from the final examination in any course any student whom, for reasons of lack of preparation or lack of attendance, he deems unqualified to receive credit in the course. Specific rules regulating attend-



ance and withdrawal from courses are furnished each student prior to registration.

EXAMINATIONS

A student who has not withdrawn, or been withdrawn, from a course is expected to take the examination for that course at the regularly scheduled time. Unexcused failure to take an examination will result in a failing grade. If failure to take an examination is excused, the student may, with the permission of the dean and the instructor, take the examination after the rest of the class or at the time it is next regularly offered.

POOR SCHOLARSHIP RULE

Grades are given in numbers, with 75 being the average required for graduation. A student who fails to have a cumulative average of 74 at the end of the first year or 75 at the end of any other academic year will be dropped from the school for poor scholarship. A student whose average at the end of the first year is below 74 may appeal to the dean, who appoints an ad hoc committee to recommend acceptance or denial of the petition for readmission.

Tuition and Fees

Tuition and fees in the School of Law are established by the Board of Trustees and are subject to change whenever conditions make changes necessary. Present tuition and fees for regularly enrolled law students (taking twelve or more semester hours) are \$297.50 per semester for residents and \$725.00 per semester for non-residents. Books will cost about \$100 per semester.

Financial Aid

Although the School of Law has very limited resources for financial aid at its disposal, some is available.

The University maintains an Office of Student Work and Financial Assistance through which work on campus, cooperative work-study programs, the federal work-study program, various veterans benefits (both state and federal), tuition remission scholarships, and student loans may be negotiated. For more specific information, students may contact the Office of Student Work and Financial Assistance, Washington Square, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

In addition, there are available through the law school:

1. A number of dean's scholarships, made available through contributions by the school's benefactors to the dean's club.
2. The Judge James O. Monroe, Jr. scholarship, made available through the Judge James O. Monroe, Jr. endowment fund established by the Madison County Bar Association.
3. One scholarship available to a student from a minority group admitted to the entering class. This scholarship is sponsored by the Phi Alpha Delta law fraternity, international.
4. A cash grant of \$50 to a needy law student, made available by the Phi Alpha Delta law fraternity, international.
5. A limited loan fund established by the Illinois Bar Foundation, available only to second- and third-year students.
6. A limited number of research assistantships awarded to members of the second- and third-year classes primarily on a merit basis. These are provided from the school's state-appropriated funds.

7. A limited number of work opportunities both in the law library and in the administrative offices of the school. These are provided from the school's state-appropriated funds.
8. A limited number of cash grants awarded from the school's activities funds derived from various sources, including application fees.

Specific instructions for applying for financial aid are mailed during the summer to entering students who indicate in their admission applications they are interested in financial aid.

Housing

University on-campus housing is available for 5,067 single students and 576 married students. Off-campus housing is readily available. Inquiries concerning on-campus or off-campus housing or rental facilities may be obtained from University Housing, Washington Square, Southern Illinois University, Carbondale, Illinois 62901.

Honor Code

"The cornerstone of our legal system is the integrity of the individual lawyer." Preparation for law, therefore, must encourage individual integrity as well as understanding of law. The essence of an honor system is the observance by each student of high ethical standards of conduct. The system yields immediate tangible advantages of convenience—examinations are not supervised, a student's word is accepted as the truth, and ownership of personal belongings is respected; it yields also lasting intangible values of the spirit—those who have lived under an honor code are forever dissatisfied with any less rigorous standards. Students of the school have adopted an honor code and elected an ethics council to enforce it. Copies of the code, as amended, will be sent to applicants on request and will be sent routinely to all accepted applicants.

Student Bar Association

The student body has drafted and adopted a constitution and by-laws for the Student Bar Association of which every regular law school student is a member. The association functions primarily through officers and committees elected by the membership at large and plays an integral role in the operation and governance of the law school. The students who serve as representatives to the faculty meetings are elected by the students, and those who serve on the various faculty committees are appointed by the dean from a list submitted by the president of the Student Bar Association.

Legal Aid Clinic

The school has in operation a legal aid clinic which works directly with inmates of various state institutions, such as the Illinois state prison at Menard, Illinois. The clinic has a full-time director who is also a member of the faculty and provides especially interested students with a number of internships and research assistantships. The work with these inmates and with the Land of Lincoln program for indigent persons, with the public defender and appellate public defender programs, gives students an unusual opportunity for variety in the clinic experience. Civil as well as criminal problems are encountered.

Law Journal

The *Southern Illinois University Law Journal* is a scholarly legal publication

which is printed twice yearly. The journal is managed and edited by an editorial board, with the published materials supplied by students, law professors, and other members of the legal profession. Work on the journal affords the student intensive training in legal research, analysis, and writing. All students are eligible to write for the journal and earn writing and academic credit for demonstrating superior writing skills. A small percentage of the journal candidates will be invited to be members of the editorial staff of the journal on the basis of grades at the end of the second and third semester. Membership on the editorial board is attained by completion of the writing and administrative requirements. There is an election for the offices of editor-in-chief, managing editor, articles editors, notes and comments editors, research editors, and business editor.

Moot Court

The moot court program, under the directorship of a full-time law faculty member, is a comprehensive one. It provides a required experience in appellate practice in the first year, an opportunity to pursue an advanced program in the second year, and eventual membership on the student moot court board which is selected from those interested and qualified. The school participated in national moot court competition in 1975 and plans to continue doing so in the future. This team is selected from students enrolled in the advanced moot court course.

Joint J.D.-M.B.A.

Beginning with the academic year 1976-77, the School of Law, the Graduate School, and the College of Business and Administration of Southern Illinois University at Carbondale will offer a joint program leading to the Juris Doctor degree and the Master of Business Administration degree.

To be admitted to the combined program students must meet the admission requirements of both schools. During the first year of law study the students must take all of their courses in the School of Law. If a student is to be accepted into the combined program, such acceptance must occur prior to the entry into the second academic year of the School of Law curriculum. For a student so accepted only 81 instead of 90 hours of credit would be required for the Juris Doctor degree.

Placement Services

A full range of placement services is offered to students and alumni, including: job listings, on-campus interviews, resume assistance, and personal counseling.

2

Faculty and Staff

Faculty

HARLAN S. ABRAHAMS, B.S., J.D., LL.M.

Assistant Professor of Law

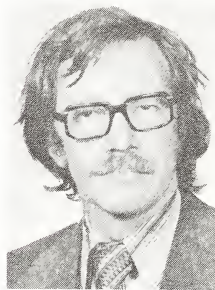
B.S. 1972, J.D. 1974, University of Nebraska; LL.M. 1975, Harvard. Admitted to practice in California. Summer associate 1973 and 1974, Rifking & Sterling, Inc., Los Angeles; instructor in law 1974-75, first-year seminar program, Boston University; assistant professor, Southern Illinois University, since 1975.



ROBERT E. BECK, B.S.L., LL.B., LL.M.

Professor of Law

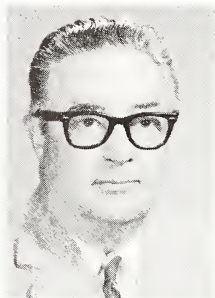
B.S.L. 1958, University of Minnesota; LL.B. 1960, University of Minnesota; LL.M. 1966, New York University. Admitted to practice in Minnesota. Private practice 1960-62; assistant professor, University of North Dakota, 1962-65; visiting professor, University of Maine, 1965-66; associate professor, University of North Dakota, 1966-68; professor, University of North Dakota, 1968-76. Professor at SIU School of Law since 1976. Author of *Legal Aspects of Coal Leasing and Sales and Strip Mining Reclamation in North Dakota* (1973) and articles in legal publications.

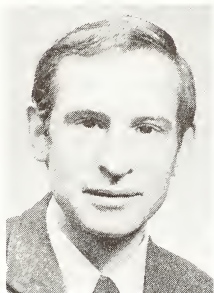


ROBERT H. DREHER, B.A., J.D., D.L.

Associate Professor of Clinical Law

B.A. 1936, University of Texas; J.D. 1940, University of Illinois; D.L. 1973, Oxford. Admitted to practice in Illinois and California. Special agent, F.B.I., 1940-46; private practice, 1946-67; associate professor, Center for the Study of Crime, Delinquency, and Corrections, and Department of Government, Southern Illinois University, since 1967, and associate professor of clinical law, School of Law, since 1974.





DARRELL W. DUNHAM, B.A., J.D., LL.M.

Associate Professor of Law

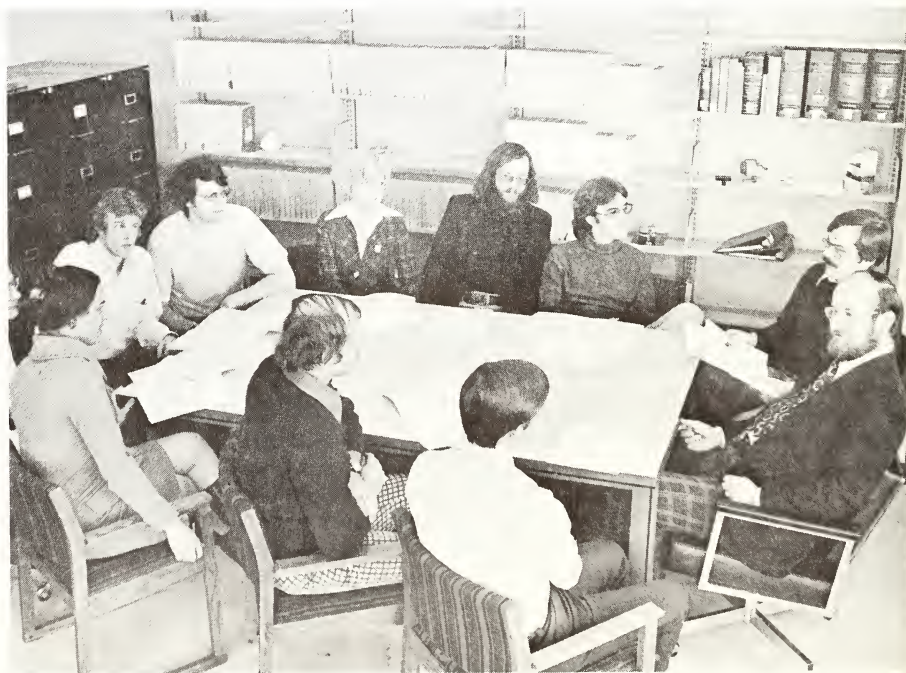
B.A. 1968, J.D. 1971, Willamette University; LL.M. 1972, Harvard. Admitted to practice in Washington. Law clerk Justice Sloan, Oregon Supreme Court, 1970; associate professor of law, University of Idaho, 1972–1975; visiting professor of law, University of South Dakota, 1975–1976; associate professor at SIU School of Law since 1976. Author of articles in legal periodicals.



DONALD W. GARNER, B.A., J.D.

Assistant Professor of Law

B.A. 1967, University of Texas at Arlington; J.D. 1971, University of Texas at Austin. Admitted to practice in Texas. Briefing attorney, Texas Supreme Court, 1971–72; private practice, 1972–74; assistant professor, Southern Illinois University, since January, 1974.



HAROLD W. HANNAH, B.S., J.D.

Adjunct Professor of Law

B.S. 1932, J.D. 1935, University of Illinois. Associate director, Division of Special Services for War Veterans, 1945-57; associate, agricultural law and administration, University of Illinois, 1935-41 and 1947-54; dean of resident instruction, contract team in India, 1955-57; professor of agricultural and veterinary medicine law, University of Illinois, 1959-71; private practice, since 1971; lecturer and adjunct professor, Southern Illinois University, since 1975. U.S. Army, 1941-45. Author: *Law on the Farm* (MacMillan, 1948), (with Krausz); *Law and Court Decisions on Agriculture* (Stipes Publishing Co., 1968).



NANCY E. HOLLER, B.A., J.D.

Assistant Professor of Law

B.A. 1966, Wellesley College; J.D. 1969, University of Michigan. Admitted to practice in Illinois. In practice, Baker & McKenzie, Chicago, 1970-71; assistant professor 1972, University of Illinois; Governor's Commission for Revision of Mental Health Code, Illinois, 1974; assistant professor, Southern Illinois University since 1975.



CARL W. HOLM, B.S., J.D., LL.M.

Assistant Professor of Law

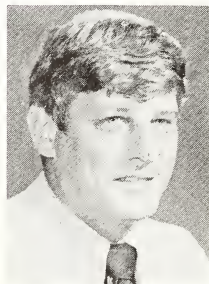
B.S. 1967, University of Southern California; J.D. 1972, Santa Clara University; LL.M. 1973, Yale. Graduate fellow, Yale Law School, 1972-73. Admitted to practice in California. Assistant professor, Southern Illinois University since 1973. Summer CLEO Institutes: Indianapolis, 1973; South Bend, 1974; Madison, 1975.

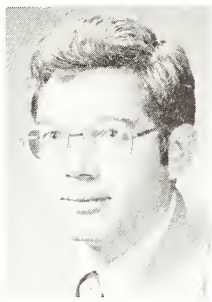


JOHN W. HUFFMAN, B.S., LL.B.

Adjunct Professor of Law

B.S. 1959, Eastern Illinois University; LL.B. 1964, University of Illinois. Private practice in Illinois, 1964-70; dean for judicial council, Kent State University, 1970-72; legal counsel, Southern Illinois University since 1972; adjunct professor of law, Southern Illinois University since 1975.

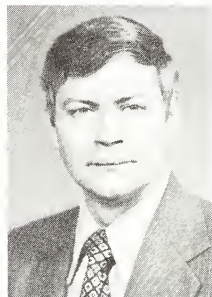




ROGER F. JACOBS, A.B., A.M.L.S., J.D.

Professor of Law and Librarian

A.B. 1962, J.D. 1970, University of Detroit; A.M.L.S. 1964, University of Michigan. Admitted to practice in Michigan. U.S.N. 1954-58. Librarian 1962-67, University of Detroit; librarian and assistant professor 1967-69, librarian and associate professor 1969-72, librarian and professor 1972-73, University of Windsor; librarian and professor, Southern Illinois University since 1973. President, Canadian Association of Law Libraries, 1971-73; president, Mid-America Association of Law Libraries, 1974-76; member, editorial advisory board, TransMedia Legal Publications since 1973; member, executive board, American Association of Law Libraries since 1976.



DAVID C. JOHNSON, B.S., C.P.A., J.D., LL.M.

Professor of Law

B.S. 1959, C.P.A. 1959, J.D. 1961, University of North Dakota; LL.M. 1964, University of Pennsylvania. Admitted to practice in North Dakota and Georgia. Graduate fellow 1964, University of Pennsylvania; assistant professor 1964-67, associate professor 1967-70, professor 1970-75, Emory University; professor, Southern Illinois University since 1975. Visiting professor 1971-72, University of Oklahoma. U.S. Army Captain, 1961-63.



EDWARD J. KIONKA, B.S., J.D., LL.M.

Associate Professor of Law

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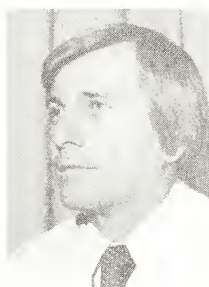
Professor of Law and Dean

A.B. 1934, J.D. 1936, University of Illinois; J.S.D. 1938, Yale. Admitted to practice in Illinois, Missouri, U.S. Supreme Court. Sterling Fellow, Yale, 1936–37; assistant professor 1937–40, associate professor 1940–42, University of Kansas; senior attorney 1942, principal attorney 1943, Board of Legal Examiners, Washington, D.C.; U.S. Navy 1944–46 (Lt. Cdr.); associate professor 1946–48, professor 1948–57, University of Missouri; professor 1957–60, dean and Zumbelen professor 1960–72, Washington University; dean and professor of law, Southern Illinois University, since 1972; interim president 1974. Summer visiting professor: Illinois, 1947; Indiana, 1952; Southern California, 1959; North Carolina, 1961; New York University, 1965. Reporter, Special Study Committee on the Judiciary (Mo.), 1966–67. Author: *Landlord and Tenant* (Little-Brown, 1957); Vol. I Pt. 3 of *American Law of Property* (Casner ed.) (Little-Brown, 1952); articles in *Annual Survey of American Law*, 1953, 1955–70, in various legal periodicals, and in the *Encyclopaedia Britannica*.



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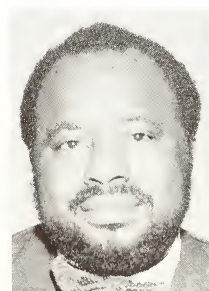
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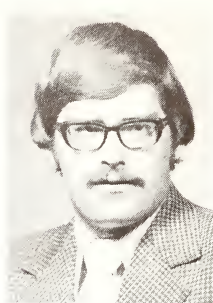
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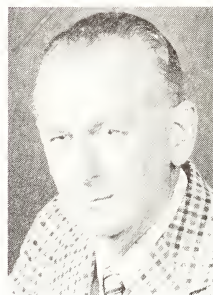
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