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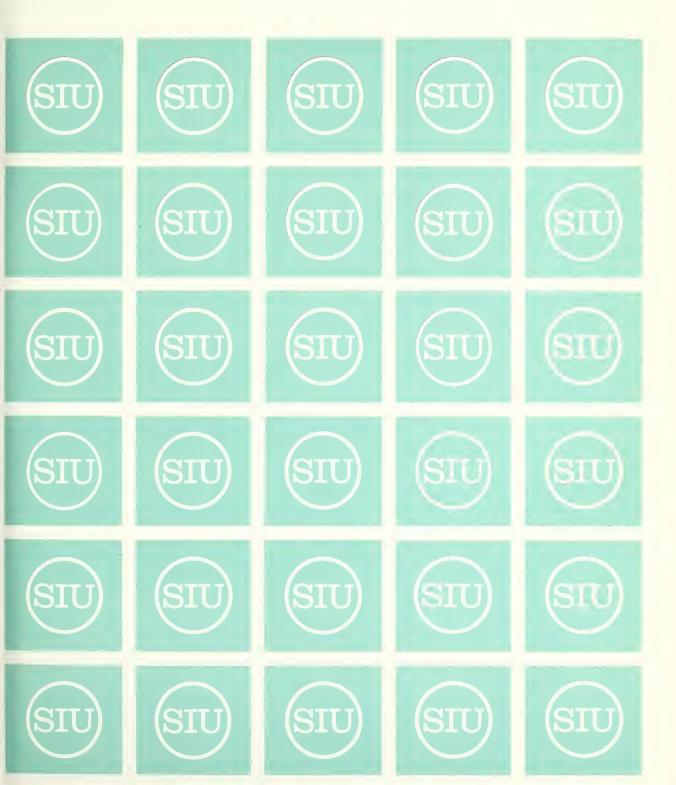
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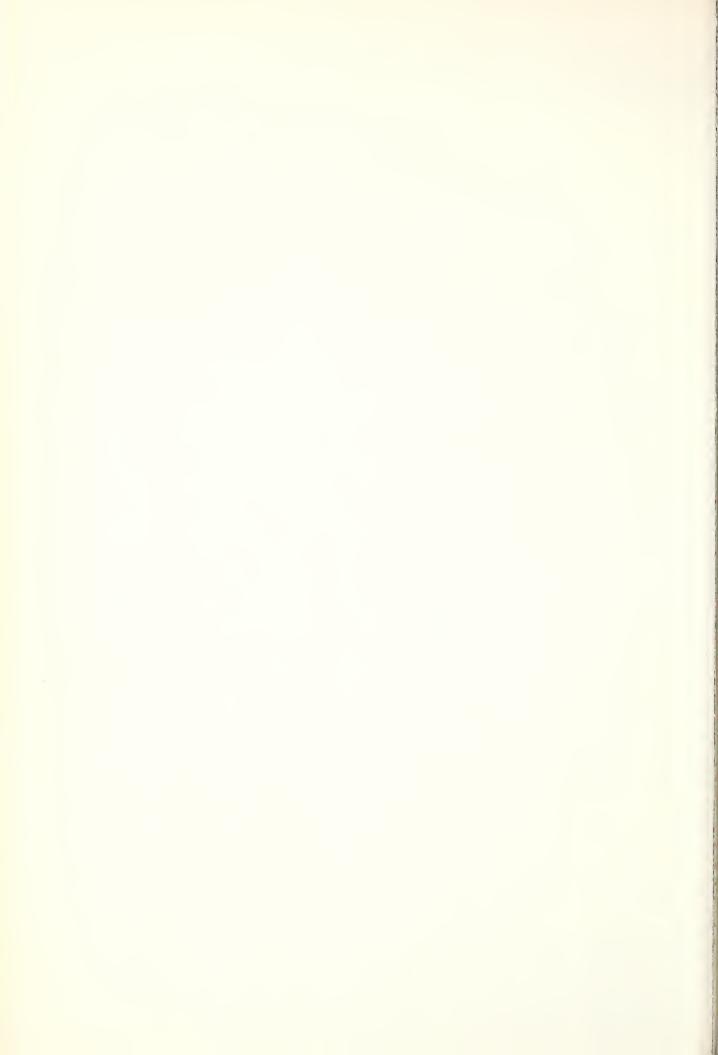
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Southern Illinois University Bulletin

1975–1976 School of Law Catalog Carbondale







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Southern Illinois University Bulletin

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This issue of the Southern Illinois University Bulletin covers in detail questions concerning the School of Law program of Southern Illinois University at Carbondale. (It supersedes Vol. 16, No. 8.) The University reserves the right to change information contained herein on matters other than curricular requirements without notice when circumstances warrant such action, and apply the change to all students without regard as to their date of entry into college.

Other issues of the Southern Illinois University Bulletin, which may be obtained free from University Graphics, Southern Illinois University, Carbondale, Illinois 62901, are listed below.

Graduate Catalog Undergraduate Catalog Schedule of Classes (fall, spring, or summer)

Governance

Board of Trustees of Southern Illinois University	Term Expires
IVAN A. ELLIOTT, JR., Chairman, Carmi	1979
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HIRAM H. LESAR, Dean, School of Law

THOMAS G. ROADY, JR., Associate Dean, School of Law

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Dean's Office Staff	

School of Law Calender

Fall 1975

Orientation Friday, August 22
Classes Begin Monday, August 25
Labor Day Holiday Monday, September 1
Thanksgiving Vacation Sunday, November 23–Sunday, November 30
(inclusive)
Last Day of Classes Tuesday, December 9

Last Day of Classes

Examinations

Tuesday, December 9

Wednesday, December 10

Saturday, December 20 (inclusive)

Spring 1976

Classes Begin
Washington's Day Holiday
Monday, January 19
Monday, February 16
Spring Vacation
Sunday, March 14–Sunday, March 21 (inclusive)
Last Day of Classes
Tuesday, May 4
Examinations
Wednesday, May 5–Saturday, May 15 (inclusive)
Commencement
Friday, May 14

University General Information

History

Chartered in 1869 with instruction initiated in 1874, Southern Illinois University at Carbondale has entered its second hundred years in operation. Established in 1869 as Southern Illinois Normal University, the school acquired the name, Southern Illinois University, in 1948 by legislative action. At the outset of the 1970's Southern Illinois University became a single state system with two universities: Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville. Southern Illinois University at Carbondale also has a medical school campus at Springfield. The institution first operated as a two-year normal school but in 1907 became a four-year, degree-granting institution although continuing its two year course into the 1930's. It was in 1943 that the school was transformed from a teacher-training institution into a university, thus giving official recognition to the area's demand for diversified training and service. Graduate work was instituted in 1943, with the first Ph.D. degrees granted in 1955. There has been diversification of programs at the undergraduate level with the establishment of the Colleges of Communications and Fine Arts, Education, Business and Administration, Human Resources, Liberal Arts, and Science and the Schools of Agriculture, Engineering and Technology, Technical Careers, and programs in University Studies. In addition to expansion of programs within the Graduate School, professional schools have been established in medicine and law.

In keeping with the state's master plan, the University's objective is to provide a comprehensive educational program meeting as many individual student needs as possible. While providing excellent instruction in a broad range of traditional programs, it also helps individual students design special programs when their interests are directed toward more individualized curricula. The University comprises a faculty and the facilities to offer general and professional training ranging from two-year associate degrees to doctoral programs, as well as certificate and non-degree pograms meeting the needs of persons not interested in degree education.

Location

The city of Carbondale is approximately 100 miles southeast of Saint Louis, Missouri, in Jackson County, the western border of which is the Mississippi River. Immediately south of Carbondale begins some of the most rugged and picturesque terrain in Illinois. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers, the two forming the border of the

southern tip of Little Egypt, the fourteen southernmost counties in Illinois. The region immediately surrounding Carbondale is noted for its large peach and apple orchards. Within ten miles of the campus are located two state parks and four lakes, and much of the area is a part of the Shawnee National Forest.

Campus

Immediately south of the city of Carbondale, the University campus, comprising more than 3,290 acres, has developed a 981 acre portion with woods and a lake as a site for its academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas. Two beautiful features that are located near the center of the campus complex are a wooded tract, preserved in the tradition of native forests of Southern Illinois, and several buildings surrounding the site which formed the original campus a century ago. Approximately seventy-five permanent buildings and several hundred small temporary buildings are located on the campus.

School of Law

In May, 1971, the Illinois Board of Higher Education published Phase III of its study, A Master Plan for Higher Education in Illinois. It was there stated that a new law school "should be opened at Southern Illinois University in Carbondale as soon as appropriate planning, approval, and funding can be achieved." The University, which has main campuses at Carbondale and Edwardsville and which was aware of the need generally for more good law schools and particularly for a school in its region, immediately took steps to make the school a reality. An appropriation for this purpose was secured from the Illinois legislature in June, 1972, and shortly thereafter Hiram H. Lesar, then dean of the School of Law at Washington University, was employed as the first dean of the new school. The nucleus of an able faculty, experienced in practice and teaching, was recruited, and a first-year class was accepted to enter in September, 1973.

Purposes

The main purpose of the School of Law is to train lawyers who will be competent to practice law, both now and in the future. In addition to specific legal rules, the student must learn analytic skills, research techniques, and the basic legal principles and policies underlying the current applications of those rules. He or she should also learn the basic skills of advocacy, counselling, and negotiation.

Although its graduates will be prepared to practice in any jurisdiction, it is anticipated that the School of Law by reason of its location will help to provide lawyers to fill the unmet need for legal services in Southern Illinois.

The second purpose of the School of Law stems from recognition of the social fact that lawyers are expected to provide a large part of the leadership in a wide spectrum of American life. In general terms this means that lawyers must perform two functions which go beyond rendering competent legal service. They must be prepared to serve in a "watch-dog" capacity with respect to the proper functioning of American institutions, and they must be prepared to participate in "making law." Of course, the lawyer-legislator "makes" law. But so does the member of the important bar association committee charged with responsibility for drafting proposed legislation.

The second purpose of the school, then, is to assure that the leadership function performed by lawyers is carried out well. For this purpose the lawyer requires not only the whole range of skills and knowledge he needs to practice law, he also needs an understanding of our institutions and a sensitivity to potential conflict areas. Two things are essential to carrying

out objectives of such breadth: a curriculum which balances the course offerings as carefully as possible so that neither purpose is sacrificed to the other; and a faculty with unusual breadth of knowledge and vision to formulate that curriculum and an extraordinary ability to implement it, both within and outside the classroom.

The third purpose of the school—which is essential to the fulfillment of the other two—is to instill in its students a proper conception of the professional responsibilities of the lawyer and the organized bar, an understanding of the nature and role of the legal profession, and knowledge and appreciation of the ethical principles by which all lawyers must be bound.

It is the school's position that this kind of training can best be accomplished with a student body of from 350 to 450—small enough so that faculty and students may know one another and large enough to justify a faculty of sufficient size to offer all the courses that should be given in a modern law school. As soon as a new building can be provided, the school will be expanded to this size. In the meantime, an entering class of 90 will be accepted each year, and the faculty will be expanded to approximately 18 full-time members to accommodate a total enrollment of about 240.

Facilities

The school occupies three adjoining buildings in Small Group Housing across from Lake-on-the-Campus on the main campus. These buildings, which formerly housed fraternities, have been remodeled. One houses the law library, the second is the classroom-office building, and the third has additional library facilities, a court-classroom, and faculty offices. They provide adequate facilities for a school of 240. Fortunately, the University's 1,600,000-volume Morris Library acquired a large collection of law books for research in the social sciences, and these were transferred to the law library. The result was that the new School of Law commenced operation with a library of approximately 35,000 volumes and now has over 65,000 volumes. It is being expanded at the rate of approximately 20,000 volumes each year.

Accreditation

It is not possible for a law school to receive accreditation until it is fully operational. However, provisional approval by the Section on Legal Education and Admission to the Bar of the American Bar Association may be secured after the first class meets. The school was so approved in February, 1974. This approval permits presently enrolled students to qualify for the state bar examinations. It is assumed that full approval will be secured within the next year.

Curriculum

The first-year curriculum includes the most basic substantive courses and is required. It differs from the first-year curriculum in many, if not most, schools in that first-year legal writing is taught in small sections of 10 to 15 students each by regular full-time faculty members, and in the inclusion of a course in commercial law the second semester to familiarize students with statutory law. Second- and third-year courses, which are mostly elective, are offered in all major fields of law.

The combined total of course work permitted in each of the areas of clinical law, moot court board, and law review may not exceed 6 semester hours.

In addition to the first-year courses below, every student will be required to take at least one seminar which requires the production of a paper of the

quality of a law review comment. Law review students are not required to take a seminar but may do so if they wish. A seminar generally will be an "in depth" study of one or more aspects of the regular courses or a combination of such courses.

Up to 6 semester hours of credit for course work taken in the Graduate School may be applied, with permission of the deans of both the Graduate School and the School of Law, toward the number of hours required for the J.D. degree and toward the residence semester requirement. A student must earn a grade of B or better in such work for School of Law credit to be given, but this letter grade will not be reflected on a student's School of Law record, nor will it be used to compute the law grade-point average.

Second Semester

FIRST-YEAR COURSES

First Semester

Course Semes Contracts Criminal Law Legal Process Torts Legal Writing Legal Bibliography Total		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
SECOND- AND THIRD-YEAR COURSES		
(Not all of these courses will be	offered	l in 1975–76)
Administrative Law * Admiralty Law Advanced Criminal Justice Advanced Moot Court Agricultural Law Business Associations I * Business Associations II * Commercial Law II * Comparative Law Conflict of Laws Creditors' and Debtors' Relations Criminal Justice Administration Deceptive Trade Practices Drafting Legal Instruments Equity Estate and Gift Taxation Estate Planning Evidence * Family Law Federal Courts * Federal Income Taxation * Future Interests Graduate Courses up to Higher Education Law	urs 3 2 3 4 2 3 3 4 3 3 3 3 2 3 3 3 3 3 3 3	Insurance 2 International Law 3 Jurisprudence 3 Labor Law I 2 Labor Law II 2 Law and the Poor 3 Legal Clinic 0-6 Legal History 2 Legal Research and Writing 1-6 Legislation 3 Managing our Urban 5 Environment 3 Oil and Gas 3 Patents and Copyrights 2 Procedure II * 3 Products Liability 3 Property II 3 Remedies 3 Resources and Environment 3 Security Regulation 2 Taxation of Business 7 Transactions 3 The Competitive Process 4 The Legal Profession (required) 2 Trade Regulation 3

Transnational Business		SEMINARS	
Transactions	3	Civil and Political Rights	3
Trial Advocacy	2	Constitutional Litigation	3
Trusts and Estates I *	2	Community Mental Health Law	3
Trusts and Estates II *	2	Constitutional Law	3
Unfair Trade Practices	2	State and Local Government	
		Tax Policy	3

Admission

To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor's degree or the equivalent and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). Forms for applying for admission may be obtained from the School of Law, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

The LSAT is administered on a nationwide basis by the Educational Testing Service, Box 944, Princeton, New Jersey 08540. The test administration dates in July, October, and December of the applicant's final year of undergraduate study are preferred.

Applicants must also register with the Law School Data Assembly Service (LSDAS) by completing the form found in the LSAT bulletin of information and returning it to the Educational Testing Service. Applicants must have transcripts sent to LSDAS by the registrar of each college and professional or graduate school attended. The applicant's test score and evaluation of transcripts are reported to him and to the law schools he designates. The applicant should indicate on the LSAT/LSDAS forms that his score and evaluation are to be reported to the Southern Illinois University at Carbondale School of Law. It is not necessary that application for admission to the School of Law be made before taking the test or registering with LSDAS.

Applications for admission to the school may be filed any time after October 1, but preference will be given to applicants who file their applications prior to February 1. There is a \$10.00 application fee. This application fee will be waived in all cases in which the applicant has received a waiver of the LSDAS fee. The method for obtaining that waiver may be found in the LSAT bulletin.

An applicant who is admitted is required to make a nonrefundable security deposit of \$100 at the time of his acceptance. This deposit is credited against the first semester's tuition and fees.

Admissions are made without regard to race, color, religion, sex, or national origin.

Degree Requirements

A candidate for the Juris Doctor (J.D.) degree must satisfy the entrance requirements, fulfill the residence requirements, and satisfactorily complete a total of 90 semester hours of work for credit and must take all required courses.

RESIDENCE REQUIREMENT

A candidate must complete six semesters of residence, not less than the last two of which must be in this School of Law. In order to obtain residence

^{*} Normally elected in the second year.

credit for a semester, a candidate must examine in a minimum of 12 hours of work and must obtain final credit in a minimum of 10 hours of work. A candidate who either examines in or obtains final credit for fewer than the required minimum hours will be given proportionate residence credit. No credit toward residence is given in courses in which a student receives a failing grade.

LIMITATION OF COURSE HOURS

No student may register for more than 16 hours without the consent of the dean. It is advisable for students to devote substantially their entire time to their work in the school. A student who undertakes substantial employment outside the school should reduce his course load.

ATTENDANCE AND WITHDRAWAL

Regular attendance is expected and required of each student. An instructor may exclude from any class a student who is unprepared and may, after prior notice, exclude from the final examination in any course any student whom, for reasons of lack of preparation or lack of attendance, he deems unqualified to receive credit in the course. Specific rules regulating attendance and withdrawal from courses are furnished each student prior to registration.

EXAMINATIONS

A student who has not withdrawn, or been withdrawn, from a course is expected to take the examination for that course at the regularly scheduled time. Unexcused failure to take an examination will result in a failing grade. If failure to take an examination is excused, the student may, with the permission of the dean and the instructor, take the examination after the rest of the class or at the time it is next regularly offered.

POOR SCHOLARSHIP RULE

Grades are given in numbers, with 75 being the average required for graduation. A student who fails to have a cumulative average of 74 at the end of the first year or 75 at the end of any other academic year will be dropped from the school for poor scholarship. A student whose average at the end of the first year is 74, but less than 75, is placed on probation and must raise his cumulative average to 75 by the end of his second year.

Tuition and Fees

Tuition and fees in the School of Law are established by the Board of Trustees and are subject to change whenever conditions make changes necessary. Present tuition and fees for regularly enrolled law students (taking twelve or more semester hours) are \$297.50 per semester for residents and \$725.00 per semester for non-residents. Books will cost about \$100 per semester.

Financial Aid

Although the School of Law has very limited resources for financial aid at

its disposal, some is available.

The University maintains an Office of Student Work and Financial Assistance through which work on campus, cooperative work-study programs, the federal work-study program, various veterans benefits (both state and federal), tuition remission scholarships, and student loans may be negotiated. For more specific information, students may contact the Office of Stu-

dent Work and Financial Assistance, Washington Square, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

In addition, there are available through the law school:

- 1. A number of dean's scholarships, made available through contributions by the school's benefactors to the dean's club.
- 2. The Judge James O. Monroe, Jr. scholarship, made available through the Judge James O. Monroe, Jr. endowment fund established by the Madison County Bar Association.
- 3. One scholarship available to a student from a minority group admitted to the entering class. This scholarship is sponsored by the Phi Alpha Delta law fraternity, international.
- 4. A cash grant of \$50 to a needy law student, made available by the Phi Alpha Delta law fraternity, international.
- 5. A limited loan fund established by the Illinois Bar Foundation, available only to second- and third-year students.
- 6. A limited number of research assistantships awarded to members of the second- and third-year classes primarily on a merit basis. These are provided from the school's state-appropriated funds.
- 7. A limited number of work opportunities both in the law library and in the administrative offices of the school. These are provided from the school's state-appropriated funds.
- 8. A limited number of cash grants awarded from the school's activities funds derived from various sources, including application fees.

Specific instructions for applying for financial aid are mailed during the summer to entering students who indicate in their admission applications they are interested in financial aid.

Housing

University on-campus housing is available for 5,067 single students and 576 married students. Off-campus housing is readily available. Inquiries concerning on-campus or off-campus housing or rental facilities may be obtained from University Housing, Washington Square, Southern Illinois University, Carbondale, Illinois 62901.

Honor Code

"The cornerstone of our legal system is the integrity of the individual lawyer." Preparation for law, therefore, must encourage individual integrity as well as understanding of law. The essence of an honor system is the observance by each student of high ethical standards of conduct. The system yields immediate tangible advantages of convenience—examinations are not supervised, a student's word is accepted as the truth, and ownership of personal belongings is respected; it yields also lasting intangible values of the spirit—those who have lived under an honor code are forever dissatisfied with any less rigorous standards. Students of the school have adopted an honor code and elected an ethics council to enforce it. Copies of the code, as amended, will be sent to applicants on request and will be sent routinely to all accepted applicants.

Student Bar Association

The student body has drafted and adopted a constitution and by-laws for the Student Bar Association of which every regular law school student is a member. The association functions primarily through officers and committees elected by the membership at large and plays an integral role in the operation and governance of the law school. The students who serve as repre-

sentatives to the faculty meetings are elected by the students, and those who serve on the various faculty committees are appointed by the dean from a list submitted by the president of the Student Bar Association.

Legal Aid Clinic

The school has in operation a legal aid clinic which works directly with inmates of various state institutions, such as the Illinois state prison at Menard, Illinois. The clinic has a full-time director who is also a member of the faculty and provides especially interested students with a number of internships and research assistantships. The work with these inmates and with the Land of Lincoln program for indigent persons, with the public defender and appellate public defender programs, gives students an unusual opportunity for variety in the clinic experience. Civil as well as criminal problems are encountered.

Law Review

A law review, to be known as *The Southern Illinois University Law Journal*, has been established under the direction of a full-time member of the law faculty. The first staff has been selected and is at work preparing for the first issue.

Moot Court

The moot court program, under the directorship of a full-time law faculty member, is a comprehensive one. It provides a required experience in appellate practice in the first year, an opportunity to pursue an advanced program in the second year, and eventual membership on the student moot court board which is selected from those interested and qualified. The school participated in national moot court competition in 1974 and plans to continue doing so in the future. This team is selected from students enrolled in the advanced moot court course.



2 Faculty and Staff

Faculty

HARLAN S. ABRAHAMS, B.S., J.D., LL.M. Assistant Professor of Law

B.S. 1972, J.D. 1974, University of Nebraska; LL.M. 1975, Harvard. Admitted to practice in California. Summer associate 1973 and 1974, Rifking & Sterling, Inc., Los Angeles; instructor in law 1974–75, first-year seminar program, Boston University; assistant professor, Southern Illinois University, since 1975.

F. REED DICKERSON, A.B., LL.B., LL.M., J.S.D.

Distinguished Visiting Professor of Law

A.B. 1931, Williams; LL.B. 1934, Harvard; LL.M. 1939, J.S.D. 1950, Columbia. Admitted to practice in Massachusetts and Illinois. Private practice 1934–38; University Fellow 1938– 39, Columbia; assistant professor 1939–40, Washington University; assistant professor 1940–42, University of Pittsburgh; attorney 1942-47, Office of Price Administration; assistant legislative counsel 1947–49, U.S. House of Representatives; attorney 1949–58, Department of Defense; professor 1958-75, associate dean 1971-75, Indiana; visiting scholar 1961-62, Harvard; distinguished visiting professor, Southern Illinois University, Spring 1976. Distinguished Civilian Service Award, 1957. Author: Cases and Materials on Legislation (with Nutting and Elliott), 1969. Consultant, President's Committee on Consumer Interests, 1968–69; Standing Committee on Legislative Drafting, American Bar Association, since 1965; consultant, General Accounting Office, since 1973; chairman, Indiana Committee on Uniform State Laws.





ROBERT H. DREHER, B.A., J.D., D.L. Associate Professor of Clinical Law

B.A. 1936, University of Texas; J.D. 1940, University of Illinois; D.L. 1973, Oxford. Admitted to practice in Illinois and California. Special agent, F.B.I., 1940–46; private practice, 1946–67; associate professor, Center for the Study of Crime, Delinquency, and Corrections, and Department of Government, Southern Illinois University, since 1967, and associate professor of clinical law, School of Law, since 1974.



R. CORYDON FINCH, B.A., J.D. Adjunct Professor of Law

B.A. 1956, Southern Illinois University; J.D. 1959, University of Chicago. Instructor, 1959–60, University of Chicago; in private practice, since 1960; special assistant attorney general, Illinois, 1965–68; lecturer and adjunct professor, Southern Illinois University, since 1975.

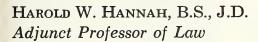
DONALD W. GARNER, B.A., J.D. Assistant Professor of Law

B.A. 1967, University of Texas at Arlington; J.D. 1971, University of Texas at Austin. Admitted to practice in Texas. Briefing attorney, Texas Supreme Court, 1971–72; private practice, 1972–74; assistant professor, Southern Illinois University, since January, 1974.



NATHANIEL E. GOZANSKY, B.S., J.D., LL.M. Visiting Professor of Law

B.S. 1961, Florida State University; J.D. 1964, University of Miami; LL.M. 1965, Yale. Admitted to practice in Florida, District of Columbia and Georgia. Sterling Fellow 1964-65. Yale; assistant professor 1967-68, associate professor 1968–72, professor since 1972, Emory University; visiting professor, Southern Illinois University, Fall 1975. Associate director, Race Relations Law Reporter, 1965-67; consultant 1967-72 and southeastern regional director 1968, Office of Educational Opportunity Legal Services; chairman, AALS Family & Law Section, 1973–74; Juvenile director. Emory pre-start program, 1969-71; chairman, AALS 1972 program committee; associate director, Council on Legal Education Opportunity, 1970-72.



B.S. 1932, J.D. 1935, University of Illinois. Associate director, Division of Special Services for War Veterans, 1945–57; associate, agricultural law and administration, University of Illinois, 1935–41 and 1947–54; dean of resident instruction, contract team in India, 1955–57; professor of agricultural and veterinary medicine law, University of Illinois, 1959–71; private practice, since 1971; lecturer and adjunct professor, Southern Illinois University, since 1975. U.S. Army, 1941–45. Author: Law on the Farm (MacMillan, 1948), (with Krausz); Law and Court Decisions on Agriculture (Stipes Publishing Co., 1968).

NANCY E. HOLLER, B.A., J.D. Assistant Professor of Law

B.A. 1966, Wellesley College; J.D. 1969, University of Michigan. Admitted to practice in Illinois. In practice, Baker & McKenzie, Chicago, 1970–71; assistant professor 1972, University of Illinois; Governor's Commission for Revision of Mental Health Code, Illinois, 1974; assistant professor, Southern Illinois University, since 1975.







CARL W. HOLM, B.S., J.D., LL.M Assistant Professor of Law

B.S. 1967, University of Southern California; J.D. 1972, Santa Clara University; LL.M. 1973, Yale. Graduate Fellow, Yale Law School, 1972–73. Admitted to practice in California. Assistant professor, Southern Illinois University, since 1973. Summer CLEO Institutes: Indianapolis, 1973; South Bend, 1974; Madison, 1975.



JOHN W. HUFFMAN, B.S., LL.B. Adjunct Professor of Law

B.S. 1959, Eastern Illinois University; LL.B. 1964, University of Illinois. Private practice in Illinois, 1964–70; dean for judicial council, Kent State University, 1970–72; legal counsel, Southern Illinois University, since 1972; adjunct professor of law, Southern Illinois University, since 1975.



ROGER F. JACOBS, A.B., A.M.L.S., J.D. Professor of Law and Librarian

A.B. 1962, J.D. 1970, University of Detroit, A.M.L.S. 1964, University of Michigan. Admitted to practice in Michigan. U.S.N. 1954–58. Librarian 1962–67, University of Detroit; librarian and assistant professor 1967–69, librarian and professor 1972–73, University of Windsor; librarian and professor, Southern Illinois University, since 1973. President, Canadian Association of Law Libraries, 1971–73; president, Mid-America Association of Law Libraries, 1974–75; member, editorial advisory board, Trans-Media Legal Publications, since 1973.



DAVID C. JOHNSON, B.S., C.P.A., J.D., LL.M. Professor of Law

B.S. 1959, C.P.A. 1959, J.D. 1961, University of North Dakota; LL.M. 1964, University of Pennsylvania. Admitted to practice in North Dakota and Georgia. Graduate Fellow 1964, University of Pennsylvania; assistant professor 1964–67, associate professor 1967–70, professor 1970–75, Emory University; professor, Southern Illinois University, since 1975. Visiting professor 1971–72, University of Oklahoma. U.S. Army Captain, 1961–63.

EDWARD J. KIONKA, B.S., J.D., LL.M. Adjunct Professor of Law

B.S. 1960, J.D. 1962, University of Illinois; LL.M. 1974, Columbia University. Admitted to practice in Illinois. Private practice 1962– 64, 1971-72 and since 1975. Lt. Cdr., USNR. Teaching associate, Columbia University, Fall 1962; instructor in law, University of Michigan, 1964-65; director, Illinois Institute for Continuing Legal Education, 1965–67; assistant dean and assistant professor of law, University of Illinois, 1967–71; special counsel, General Government Committee, Sixth Illinois Constitutional Convention, 1970; Krulewitch Fellow, Columbia University, 1972-73; associate professor, Southern Illinois University, 1973-75; adjunct professor, Southern Illinois University, since 1975. Editor: Illinois Civil Practice After Trial (Illinois Institute for Continuing Legal Education, 1970). Author of articles in legal periodicals.

HIRAM H. LESAR, A.B., J.D., J.S.D. *Professor of Law* and *Dean*

A.B. 1934, J.D. 1936, University of Illinois; J.S.D. 1938, Yale. Admitted to practice in Illinois, Missouri, U.S. Supreme Court. Sterling Fellow, Yale, 1936–37; assistant professor 1937–40, associate professor 1940–42, University of Kansas; senior attorney 1942, principal attorney 1943, Board of Legal Examiners, Washington, D.C.; U.S. Navy 1944–46 (Lt. Cdr.); associate professor 1946–48, professor 1948–57, University of Missouri; professor 1957–60, dean and Zumbalen professor 1960–72, Washington University; dean and professor of law, Southern Illinois University, since 1972; interim president 1974. Summer visiting







profesor: Illinois, 1947; Indiana, 1952; Southern California, 1959; North Carolina, 1961; New York University, 1965. Reporter, Special Study Committee on the Judiciary (Mo.), 1966–67. Author: Landlord and Tenant (Little-Brown, 1957); Vol. I Pt. 3 of American Law of Property (Casner ed.) (Little-Brown, 1952); articles in Annual Survey of American Law, 1953, 1955–70, in various legal periodicals, and in the Encyclopaedia Britannica.

T. RICHARD MAGER, B.A., J.D. Associate Professor of Law

B.A. 1956, J.D. 1960, University of Missouri. Admitted to practice in Illinois and Missouri. Lecturer in law, 1963–66, University of Missouri; private practice, 1963–64; assistant prosecuting attorney, 1964, Boone County, Missouri; assistant counsel 1964–67 and counsel 1971, The Curators, University of Missouri; legal counsel 1971–72, Vice President for Development and Services 1972–75, associate professor of law since 1975, Southern Illinois University.

BRIAN E. MATTIS, B.S.B.A., J.D., LL.M. *Professor of Law*

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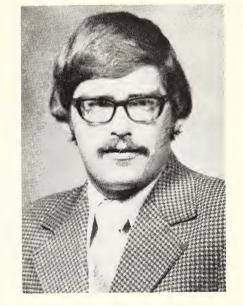
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