Alumnus

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Alumnus

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Cover Black students, who play a critical role in the day-to-day review of SIU's Black American Studies program, also helped formulate its original operational design. Among those early planners was Dan Thomas, a 1969 graduate, shown in front of the old Baptist Foundation building which now serves as Black American Studies headquarters. Photo by Jack Cooper.

Workshops Each summer, hundreds of people are on campus for various workshops, seminars, institutes, colloquia, exhibits, and other short-term educational experiences not part of the regular curricula. A photo feature on some of this year's offerings beings on page 4.

Black Studies "It is paramount that higher education begin to produce black graduates not only with intellectual skills, but also with a deeper knowledge of and commitment to their people and their community." How SIU's Black American Studies program is attempting to reach this goal is the subject of a revealing article. Page 8.

A significant step toward realization of SIU's new School of Dental Medicine at Edwardsville was taken last March when the Board of Trustees hired an architectural firm to advance plans for dental school quarters. Probably of much greater importance, however, is the progress made on another front: the building of a dental school faculty.

The architectural firm of Smith, Hinchman, and Grylls Associates, Inc., was hired by the Board to produce plans for remodeling facilities at Alton for initial housing of the dental school. The firm also will consider long-range plans for permanent quarters on the Edwardsville Campus.

On the other front, Dean Frank J. Sobkowski has gained a faculty of ten (in addition to himself), and is pushing work on a curriculum which is to be ready for the anticipated admission of first dental students next fall. That's a challenging task, but Dean Sobkowski has an impressive team. The lineup reads like this:

Dr. Frederic Custer, professor, director of clinical sciences and chairman, department of operative dentistry; Dr. Edwin E. Dale, associate professor, assistant to the dean for administration; Dr. Larry Felkner, assistant professor, director of educational services and coordinator of academic programs.

Dr. James Harrison, professor, director of advanced educational programs and chairman, department of fixed prosthodontics; Dr. Barney Kadis, associate professor, chairman, department of biochemistry; Dr. Bruno Kwapis, professor, chairman, department of oral surgery.

George Mancuso, assistant professor, assistant to the dean for program planning and coordinator for hospital and health care administration; Dr. Robert Schopp, professor, chairman, department of physiology; Dr. R. Dale Smith, professor, director, Division of Biomedical Sciences; and Dr. Naseeb L. Shory, professor, director of the Division of Health Service Administration and chairman, department of community health.

Dr. Sobkowski, who came to SIU last year from the University of California at Los Angeles, had set recruitment of an outstanding faculty as one of his foremost goals. Records of those added to the dental school staff so far are testimony to the early success of his efforts.

Dr. Custer came to SIU from Forest Park Community College in St. Louis, where he had been director of dental programs since 1967. He previously had served on the faculties of the University of Michigan, Temple University, Washington University, and Meramec Junior College. In addition to private practice, he also served as a Fulbright lecturer at the University of Damascus.

Dr. Dale was in private practice in Champaign when named to the SIU faculty. A past president of the Illini District Dental Society, he served ten years as a member of the Illinois General Assembly and was chairman of both the reapportionment committee and higher education committee in the House of Representatives.

Dr. Felkner, in addition to a D.D.S. degree, went on to work toward a Ph.D. degree in higher education. He served in the U.S. Air
Force Dental Corps, engaged in private practice in Switzerland and in Kansas City, Mo., and held a professional and research staff position with the Dentists' Supply Co. of New York. He also taught in the University of Kentucky's College of Dentistry.

Dr. Harrison was assistant dean of the St. Louis University School of Dentistry and chairman of its department of crown and bridge before coming to SIU. He had been on the faculty there since 1955. In addition to his professional degrees, he holds a master of arts degree in graduate audio-visual education.

Dr. Kadis was on the faculty of the Stanford University School of Medicine before coming to SIU. He also has served on the faculties of the University of Nebraska College of Medicine and New York State Teachers College. His specialization is bio-organic chemistry.

Dr. Kwapis also came to SIU from St. Louis University, where he had been on the dental school faculty since 1952 and professor of oral surgery since 1967. He also has served as consultant oral surgeon to the Scott Air Force Base, Jefferson Barracks, Fort Leonard Wood, and Cochran V.A. hospitals and as dental advisor to the National Cancer Institute.

For Mancuso, joining the dental school faculty simply meant a switch in assignment. He previously was director of the SIU Small Business Institute and a researcher in Regional and Urban Development Studies and Services. He also has a background in hospital administration.

Dr. Schopp came to SIU from the faculty of the College of Osteopathy and Surgery at Kirksville, Mo. He had previously taught at the University of Colorado Medical School and the University of Wisconsin Medical School.

Dr. Smith left the Creighton University School of Medicine to come to SIU. He had been a faculty member there since 1950, serving as professor and chairman of the department of anatomy. He also had served as assistant dean of the Creighton medical school.

Dr. Shory, a specialist in dental public health, was previously head of the department of community and preventive dentistry at the Louisiana School of Dentistry and also served on the Tulane University School of Public Health and Tropical Medicine faculty. Before that he was director of the Bureau of Dental Health in Alabama's public health department.

As its program develops, the School of Dental Medicine will add another solid professional field to SIU offerings. As Dean Sobkowski and his faculty develop the curriculum, they're also concerned about setting some specific goals. They want to create an educational environment that will inspire greater commitment from their students.

As Dr. Felkner has expressed it, "Many students who want to enter dental medicine have seen the training and educational process as a necessary step to the field and little else. If we can make learning more relevant to what they see as goals and maintain their initial enthusiasm, then we'll be doing what we've set out to do."
SIU Summer Workshops Bring Many to Campus

Each summer, hundreds of people from Illinois and other states flock to the Carbondale and Edwardsville campuses of SIU for a variety of workshops, seminars, institutes, colloquia, exhibits, and other educational experiences not a part of the regular curricula. Citing just two examples, such programs present professional instruction ranging from skills in athletics to efficient preparation of school lunches. Prepared in cooperation with faculty members in the many schools and colleges on each campus, they are sponsored by various agencies in addition to the University. Although campus disturbances of last May obviously had some adverse effect on this year’s programs—particularly those planned for youngsters—final score for the overall summer effort shows a large degree of success. Some adult workshops also reported below normal enrollment, but most reported enrollments at the usual level and some went over the expected number of participants.

Under the direction of former Saluki cage coach Jack Hartman, a Basketball Clinic was staged for nearly a hundred grade school boys. The ten-day session featured tips from Dick Garrett, former Saluki star who had just completed a successful rookie season with the Los Angeles Lakers.

Seventy firms arranged for space in the Education Materials Exhibit at Carbondale July 7-9. The annual exhibit gives school administrators, teachers, and students an opportunity to see new professional literature and teaching aids.

Part of an annual Communications Workshop, instruction in journalism techniques was offered high school students interested in working on school newspapers and yearbooks. Thirty-seven teenagers attended the four-week summer instruction period.

More than a hundred cafeteria managers and workers gathered on the Carbondale Campus June 12-16 to learn how to make better school lunches. The SIU department of food and nutrition co-sponsored the workshop.
Forty-five high school mathematics teachers from the Metro-East area and several Eastern states attended a summer institute on the Edwardsville Campus. The eight-week program was planned to develop a better understanding of modern mathematics.

A College of Education-School Administrators "Buffalo Tro" picnic was staged June 25 at Little Grassy Lake. Open-pit, charcoal-broiled Kansas "buffalo meat" (more commonly known as Black Angus beef) was prepared by recreation department personnel.
A summer colloquium on Polynesian dancing was held on the Edwardsville Campus. Learning Tahitian and Hawaiian dancing and studying history of the dances, seven girls and one boy enrolled in the course for three quarter hours of credit.

Nearly fifty working secretaries from seventeen southern Illinois counties participated in the fourth annual Secretarial Seminar.

Involvement of secondary and elementary students in the creative aspects of music was stressed in an Electronic Music Workshop. Small laboratories were established to make it possible for participants to work individually.
"It is paramount that higher education begin to produce black graduates not only with intellectual skills, but also with a deeper knowledge of and commitment to their people and their community."

Black Studies: The SIU Approach

By James M. Rosser and Henry Wilson Jr.

Today, American institutions of higher education are faced with many challenges. Among the most critical is the demand of black students for an intellectual arena within which the cultural reconstruction of the Afro-American may be applied to genuine and rational development and that the American university use its resources to protect against possibilities of obstruction by an indulgence in sentimentality.

One significant mission of the American university is to develop in its black students the competencies which they will use to penetrate the strategic decision-making centers of institutions which are vital to the American system. Black Studies is envisaged as a means to this end. Black Studies should provide the Afro-American with the means of attaining the functional level of self-actualization which will most greatly enhance his chances of penetrating the critical points of influence and decision in any field of endeavor.

Black Studies in the American university is an interdisciplinary program focusing on the Afro-American. It embraces the application of the theories and techniques of the many and diverse academic disciplines to black America in order to generate new knowledge which will "validate" the black experience. This will have significance far beyond the black American. This application of these research skills should lead to scholarship which has come to be crucial to the contemporary world, precisely because it has been ignored significantly in the past. The black experience in America "... has yet to be explored with the respect and intellectual rigor it deserves."  

One of the fundamental goals of higher education is to develop an individual who is inquisitive, creative, critical, constructive. This means, first of all, creating in the individual cognizance of the realities of his environment. In America, especially with the black man, this in effect initiates the process of change. As cogently
pointed out by Elliot D. Moorman, "... it has been an American political principle that fundamental social change can often only be brought about through a healthy anger at the conditions needing change and through a disruption of business as usual—a halt in the normal process of getting things done until conditions are changed."

Progress is always the result of a struggle, and the nature of the struggle is determined by the level of sensitivity and understanding of the groups involved in the struggle for change. In this country it seems increasingly true that only crises can stimulate critical thinking—at least on the level of institutions, organizations, bureaus, and agencies. If this is true, then creative and constructive dissent becomes indispensable and fundamental to progress in this country. Black Studies can provide the basis for development of a constructive, change-making mentality.

It has often been asserted that America has had for some time the technological skills to provide equitably for all its people, but that technological advances have far exceeded humanitarian proclivities. Black Studies, then, may provide the model within which humanitarian abilities will be developed and enabled to advance hand-in-hand with technological achievements. Black Studies may yield the model which is necessary for reorienting and redistributing emphases in higher education to priorities that will insure the survival of our universities and our society.

Without this effort toward well-defined and directed change, the prospects for both appear rather bleak. It is paramount that higher education begin to produce black graduates not only with intellectual skills, but also with a deeper knowledge of and commitment to their people and their community. This means, for the American university, a broader focus which will bring about a greater relevance to our multi-ethnic, multicultural, multi-racial society—a society which is becoming increasingly aware of and accepting its pluralistic character, as opposed to the myth of the "amalgamation of the melting pot."

Abundant evidence has shown that American society in its current nature is racist. What is also emerging is evidence that racism in this society is of cultural origin and that, even though it may not be consciously motivated, it affects all aspects of our society. It logically follows that one of the primary focal points of needed change is the system of education, which has as one of its basic goals or objectives the transmission of our cultural heritage.

The forced encounter with this culturally biased American educational system, which projects its interpretations through the white-established and white-controlled media, with no cognizance—at least on a positive level—of the black experience, has led to the systematic devaluation and destruction of black identity, creativity, and intellect. Inherent in this system is the inability of educated blacks to deal functionally with the needs, goals, and aspirations of black people. Hence, a qualitative and quantitative change in American education is necessary.

Black American Studies at SIU, Carbondale, represents a step in the conceptualization of a means for American education to realize its great promise. The concept requires, as a matter of principle, complete freedom of access. Black American Studies does not intend to withdraw into the "sandtrap" of provincialism which has characterized so much of traditional education. Black American Studies declares that freedom is not an act of withdrawal, but, with Black Studies, it is a positive and decisive step of assertion which may help in securing the struggle for recognition of the birthright of the black peoples of the world.

Black American Studies at SIU reflects in its organization and concerns the four branches to Black Studies as it is growing throughout the country. The program encompasses: (1) the move toward the development of Black Studies as an academic discipline; (2) the movement toward cultural concerns of the black minority in predominantly white universities into whose mainstream of activities blacks have never been effectively integrated; (3) a strong concern for an effective tie-in with the black community to insure a meaningful perspective, and (4) provision of a resource bank of materials and personnel for instruction on the campus, for research and scholarship, and for dealing with the myriad problems prevalent in the neglected and dispirited communities of the nation. Somewhere between the first two lies a further and analogous purpose in the wide range of activities designed to motivate black students and to provide access to the skills which should decrease the liabilities these students bring to the intellectual tasks at the university level.

We should make it clear that our purpose is not to provide an intellectual place of refuge or a disciplinary haven for black students in a hostile environment. The existence of our program and its validity should not be contingent on the degree to which we attract black students as majors. If Black Studies has validity as a discipline for blacks, it necessarily has validity for whites. In multi-cultural America, it can be no other way.

We are not especially interested in draining the top

Before leaving SIU this fall to accept a position as associate chancellor at the University of Kansas, Dr. Rosser was director of the Black American Studies program. Mr. Wilson is assistant director.
black students from the study of other disciplines. Because universities have proved to be a hostile environment for blacks, and because the traditional disciplines, as presently constituted, are riddled with ambivalences—and sometimes biases—toward the black man, it is inevitable that attraction to Black Studies by black students will occur. Our very emergence is, in a sense, recognition of the failure of the universities to interact positively with black students. The fact that we have attempted in part to gear our program to meet a variety of needs to compensate for this weakness and thus enhance the achievement level among black students should be no surprise.

Black Studies, nevertheless, recognizes that many black students need only slight improvement of skills such as study techniques, reading, and structural and grammatical assistance in writing; and many, only the feeling of "belonging" before going on to achievement in a major in economics, business, engineering, journalism, medicine, law, and other pertinent areas. Indeed, we encourage great diversity as essential to securing the necessary skills for development of the black community.

SIU's Black American Studies program was formally approved at the end of summer quarter 1968 by Dr. Robert MacVicar, then chancellor of the Carbondale Campus. The acceptance of the operational design drafted by a committee of black faculty-staff members and students launched the program, which now offers a special major and a minor in the College of Liberal Arts and Sciences, as well as a teaching minor in secondary education. Currently, the program includes more than forty course titles. Additional listings are expected this fall.

In addition, a design for graduate degree programs should be completed by the spring of 1971. There is some evidence that graduate emphasis results in more research, greater in-depth study and analysis, and stronger impetus for reinterpretation; and, further, that activity of this sort results in more publications. These facilitate recognition as an academic or disciplinary field of study. Moreover, the rate at which Black Studies programs are emerging throughout the country makes it necessary for the more advanced programs to develop a responsive approach to administrative and teaching personnel needs.

One of the focal points of the current SIU program is the special major in Black American Studies. As true of other interdisciplinary programs, the special major recognizes the unity of all knowledge and brings together a body of closely related but traditionally separated disciplines. Black Studies thus does not perpetuate the artificial barriers found between disciplines in much of higher education. Moreover, it encourages flexibility and student independence by allowing the student to develop his own course of study from such areas as literature, languages, theater, history, political science, philosophy, sociology, anthropology, economics, psychology, geography, dance, music, music history, art, and art history. The intention is a liberating education leading to a baccalaureate degree with a concentration in Black American Studies.

The teaching minor deserves special mention, as the leadership of Black American Studies is pushing for a required core of BAS courses for all teachers. It has long been known that there are some serious problems with teachers in this country. They are, in an insidious way, complicit in the moral tragedy which has afflicted this country. Teachers as a group have never addressed themselves positively to America's true educational needs, but rather have helped to perpetuate, widen, and to cement a kind of educational disaffection from American ideals. Only recently, under growing evidence of being outdistanced by their students as well as accusations of moral weakness by factions within their professional organizations, have they shown concern at all.

The reason, at least on one level, seems to be that not many teachers are "human" in the complimentary sense. This has always been the major shortcoming. Further, the Black American Studies analysis goes, teachers should indeed be the most valuable resource any institution of education has. Ideally, these are the people who devote their lives to the pursuit and acquisition of knowledge and skills in order to interact with their students in a manner which will allow them to be of greatest service—a repository in many ways more valuable than a great library.
What most teachers have failed to develop, however, is appropriate attitudes toward other human beings, negating a very important aspect of their usefulness as teachers. Teachers, more than any other people, should have an orientation which allows them to see that the plight of the black ghetto boy is no more his doing than that of the black warriors being marched across the Angolan plains four hundred years ago with shackles on their necks and feet, tying them inescapably to a dehumanized condition. Teachers should be able to see the oneness of humanity.

When this is understood before interacting with students; when it is realized that conditions generally have a cause commensurate in the degree of seriousness with their appearance, influence, and implications; when the teacher knows that the growth process is a boon to us all and that it is continuous and does not end with the completion of a book or the tidying of a theory; when it is clear that growth is uneven, more or less profound (in people and in different parts of the same person—even teachers); and when it can easily be conceded that development is sometimes more productive in students completely outside the teacher, only then is there a proper point for beginning to teach.

Black Studies attempts to help teachers develop these appropriate attitudes. Black Studies recognizes in the "service" nature of American education—the concept of education as a panacea for society's ills—the possibility that higher education can be instrumental in effecting a different balance of priorities in the profession of teaching. The emphasis assumes, first of all, that students in America need corrective services from much more than dietary malnutrition or from "academic" deficiencies or cravings. They need "human" teachers.

The belief is that with the new set of priorities, which include an assimilation of a kind into the black American experience, teachers can perform more valuable services to the entire society.

It is recognized that the major constituency of today's universities makes mandatory a more relevant response by the universities to the current moral crisis in America. Considering America's "religious" reliance on education to provide "the answer" and the fact that universities "have direct access to the primary source of America's racial crisis: that very large group of people with traditional white, middle-class values who want to maintain the status quo," the assessment of responsibility is inescapable. Furthermore, universities have access to essentially all the Americans who become teachers in this country, and at an importantly idealistic time in their growth and development. Black Studies offers the universities a resource to incorporate an urgent pertinence to the educational experience of future teachers.

Black American Studies—at least at SIU—has no interest in simply coercing the universities into accepting yet another body of knowledge to add to their disciplines. The efforts behind Black American Studies arise out of deep commitment based on dire historical and contemporary needs: (1) to satisfy the just demands of a group of people for rejection of many of the values which have been taught as truths and (2) to search for a new and more comprehensive truth.

At SIU, the Black American Studies program operates under four basic premises:

1. That while black American culture, history, and experience and white American culture, history, and experience are inextricably bound even if differing obviously in degree, the two in many instances also differ in kind.

2. That current American education and pedagogical practices are rooted in the European experience, which, because of the special relationship which has historically existed between the African and the Afro-American groups on the one hand and the European and Euro-American groups on the other, makes, under present power dispensation, extremely painful, difficult, and probably unbearable a legitimate and honest rendering of the truth regarding the interactions between the two peoples.

3. That this very weakness has led to neglect, misinterpretation, and deliberate distortion of the black man in the American experience and has, as a consequence, invalidated the total experience. The current necessity is for an accurate rendering of the American experience with all its painful difficulties and intricacies. The opportunity which Black Studies offers is a leadership possibility unique in the history of the academic community. Black Studies offers an opportunity for education in America to be reborn, and to revitalize itself by proper application of resources to the examination of the total American experience.

4. That Black Studies is uniquely suited to serve as primary catalyst for this task. Ironically, to the extent that exclusion has been practiced on black America, and to the extent that this exclusion has perpetuated the existence of two Americas, to that same extent has this exclusion provided black America some degree of protection from the moral corrosion and the debilitating attitudes which have pervaded the larger American society.

Perhaps the two most unique aspects of the Black American Studies program at SIU are the operational design and the General Studies course number 309. The operational design, as stated earlier, was drafted by black students and black faculty-staff members. Structures within the design are synonymous with de-
"If Black Studies fails, less rational alternatives must surely develop."

mands, recommendations, and proposals coming from black Americans concerning educational relevancy and the establishment of Black Studies programs: administrative autonomy . . . cultural center . . . degree programs . . . student involvement in primary control . . . effective tie-in with the local black community.

The administrative structure of the program is diagramed elsewhere in this article. The program committee is responsible for selection of members of other standing committees and has representation on the important curriculum committee and advisory committee which are standing organizations for making recommendations on curricular and academic functions. Additional committees may be generated by the program committee as the need arises. The program committee also selects the director of the Black American Studies program.

We have experienced some success in terms of synthesizing the preceding to establish the SIU program. Significantly, the existence of our developing program is due to the efforts of black students. A corollary principle established by this program was the thesis and fundamental belief that all such matters concerning black America can be most successfully implemented only where the primary planning and innovating is done by black Americans.

The second unique aspect, GSB 309, "Introduction to Black America," is a course in one of the five areas where students meet the general distribution requirement. This course may be taken by students in any year of study, freshmen through graduate. Any undergraduate may meet one of the General Studies Area B ("Man's Social Inheritance and Social Responsibilities") requirements with this course.

The course is taught by a Black American Studies staff member who is half-time faculty with BAS and half-time administration as the assistant to the director of the total program. His major responsibility in the course is coordination of two general sessions per week and coordination of the efforts of assistants in the smaller discussion groups, called "Learning Groups." Assistants, or group leaders, are undergraduate juniors and seniors, who work in discussion groups with ten to fifteen students. The course is highly experimental in terms of content. There is heavy reliance on students for in-put—affective as well as cognitive.

The course was preceded by a quarter of shop work in which participants met for four hours per week. The participants consisted of consultants from the Educational Research Bureau and the design department, the Learning Group leaders, and the coordinator and observer-consultants from the BAS staff. Academic credit was given to the student Learning Group leaders. In these sessions content was tested and revised; evaluative methods were found; the course was made. This has developed into an on-going course (BAS 322), meeting weekly for the duration of GSB 309.

All Learning Group leaders and the coordinator also participated in a preparatory, sensitivity training experience for one week, from early morning until late evening. The group saw it as necessary to come to terms with themselves first before dealing with what could amount to emotionally explosive issues with students. It is anticipated that this experience will be necessary during the break preceding each quarter the course is offered.

Finally, to involve the larger University community, the course utilizes as lecturers/demonstrators/consultants, (1) a number of students and faculty members from various disciplinary and services areas of the campus who have shown considerable interest and achievement in Black Studies, or whose areas are of special pertinence to Black Studies, as well as (2) key people from the community, emphasizing the BAS commitment to the black community. Audio-visuals (films, tapes, records, video-tapes) also are used. The potential for in-put and relevance, so important to the success of BAS, is secured by this kind of care and planning. BAS sees these as the harbinger of the direction the total University must take.

On a final note directly to the white community, it seems that in one sense Black Studies addresses itself quite squarely to the question of white ignorance and fear. Black Studies states: If it is true that part of the reason for white racism stems from a misunderstanding of the black struggle, ignorance of the black heritage, and the consequent depreciation of black culture, exposure to the facts as a respectable academic area may help in changing the attitudes and behavior which have been major obstacles in the black man's struggle. If Black Studies fails, less rational alternatives must surely develop.

SIU Administrative Reorganization Progresses

With the position of University president abolished—at least temporarily—a University Administrative Council headed by Dr. Clarence Stephens now sits as chief administrative authority of SIU.

The Board of Trustees eliminated the office of University president effective September 1, granting Dr. Delyte W. Morris' earlier request for reassignment as president emeritus on that date.

The change marks the outset of a year-long "transitional period" during which all aspects of SIU governance and administration are to be evaluated. A decision on whether to re-establish the office of president will be made at the end of the transitional period.

Stephens, as chairman of the new Administrative Council, has authority to execute all statutory powers previously vested in the president. Other members of the Council include the chancellors, two new "systems vice presidents," and Dr. James M. Brown, new chief of Board staff. Brown, as the trustees' representative on the Council, is not a voting member.

The new systems vice presidents, named by the Board at its August 21 meeting, are Dr. Ralph W. Ruffner and Dr. Isaac P. Brackett. Ruffner is to be located primarily at the Edwardsville Campus, Brackett primarily at Carbondale.

Creation of the new Administrative Council was among actions taken by the Board in a series of moves designed to streamline and decentralize the University administration. In general, the moves follow recommendations of a management consulting firm, Cresap, McCormick, and Paget, Inc., hired by the Board to study SIU administration.

Principal duties and responsibilities of the Council, the Board said, are:

Brown

1. To provide leadership and coordination in the review and evaluation of the organizational placement of all activities in the University, and to provide for the assignment of such activities as quickly as possible, giving first priority of study, review, and assignment to those activities where early decision will most effectively serve the interests of the institution.

(a) To identify functional areas for which little, if any, further study is needed and to allocate those functions promptly to the respective campuses.

(b) To be guided in the assignment of remaining functions by the appropriateness of such designation to the needs, interests, and objectives of the University, the University community, and the public, "and also by a determination that the unit to which specific assignment is to be made is receptive to such assignment and is capable of properly integrating the specific function into its ongoing organizational structure."

(c) To be further guided by the studies and recommendations of the University Committee on Governance and the report of Cresap, Mc-

CONTINUED
6. Specifically with reference to the foregoing, "to assess the need, on a permanent basis, for a President of the Southern Illinois University System."

7. "To direct the development of uniform administrative practices, fiscal and information procedures and systems of nomenclature insofar as may be consistent with maximum feasible educational autonomy for the respective campus."

The Board previously had created the "office of Board staff," to which Brown was named as chief. His duties, according to the Board resolution, are:

1. To serve as educational analyst and advisor to the Board, to the University Administrative Council, and to the chancellors, recommending actions to coordinate the programs and operations of "the constituent institutions of the Southern Illinois University System."

2. To maintain liaison with the Board of Higher Education in its role as coordinator of Illinois public higher education.

3. To keep the Board and the University Administrative Council informed of all legislation affecting the University.

4. In coordination with the chairman of the Administrative Council, to represent the interests of the Board before external agencies (such as the Bureau of the Budget and the Office of the Governor).

5. To supervise the staff review and analysis of all budgets and make recommendations to the Board regarding their adoption.

6. To supervise the review by staff of the Board of present and proposed academic programs and make recommendations to the Board regarding approval before submission to the Board of Higher Education.

7. To review all campus planning projects and make recommendation to the Board.

8. To recommend to the Board the initiation of special studies and projects by the institutions in order to obtain more effective management.

9. To ensure that Board members are fully informed on matters coming before them for discussion.

10. To handle the release of information concerning Board policies and actions, and ensure that persons affected by such actions are notified of them.

11. To supervise the maintenance of all Board records, including minutes of meetings and policy statements.

12. To prepare the agenda for Board meetings and coordinate requests from all sources for items to be included.

13. To direct the activities of the members of his staff and prepare budgets for the Board staff and for the Board.

Brown also was authorized to name to his staff a financial officer, academic program officer, and legal counsel.

Stephens brings to his new role as head of the Administrative Council an impressive background in educational administration.

A native of Sparta, he is a 1933 graduate and former star football player at SIU. He holds a master's degree from the University of Illinois and doctorate from Indiana University.

Stephens had been a high school teacher and administrator in Sparta, Carlyle, Zeigler, Plano, and Metropolis before joining the SIU faculty in 1952. Six years later he was named central budget officer for the University.

In 1961 he became vice president for operations at the Edwardsville Campus, a post he held until it was eliminated in a 1964 reorganization. He asked to return to teaching and came back to Carbondale, but in 1968 was appointed special assistant to President Morris. In that capacity he has been instrumental in studies and revisions of University governance.

A 1919 two-year graduate of SIU (then Southern Illinois Normal University), Browne holds bachelor's and master's degrees from the University of Illinois and a Ph.D. degree from Northwestern. He has received honorary degrees from Rockford College, Lincoln College, and SIU. He received an SIU Alumni Achievement Award in 1958.

Browne taught for twenty-three years at Illinois State University, spent a decade as executive officer of the Illinois State Teachers College Board, and served as acting president of Western Illinois University. He was a member and then chief executive officer of the Illinois Commission on Higher Education and was drafted as executive director of the new state board in 1962, serving until 1965.

'One More Public Service' by Richard Browne

In its move to reorganize its structure and functions, the SIU Board of Trustees is benefitting from the "unofficial and unpaid counsel" of one of the nation's most eminent educators, who happens to be one of the institutions' most distinguished alumni.

Richard G. Browne, first executive director of the State Board of Higher Education, was asked for "one more public service" by Melvin Lockard, chairman of the Board's reorganization committee and a personal friend of the educator.

"Professor Browne's services have been and are being invaluable to the committee," Lockard explains. "His advice and encouragement stem from an intimate and broadly-based experience in Illinois education for nearly fifty years."
Brown also brings a richly-textured background to his new post as chief of Board staff. A Texas native, he taught English at North Texas State University and was a technical publications specialist for General Dynamics before joining the SIU faculty at Edwardsville in 1965.

He became an assistant to the vice president for academic affairs—a position then held by Robert W. MacVicar but later abolished—in 1966. Two years later he was named assistant to the new Edwardsville Campus chancellor, John S. Rendleman. Last September he became a special assistant to President Morris.

Brown holds a bachelor's degree in chemistry from Rice University, a master's degree in meteorology from the California Institute of Technology, and master's and Ph.D. degrees in English from the State University of Iowa.

The new systems vice presidents, Brackett and Ruffner, are to serve in the transitional period to handle affairs now reporting to the central administration. They could serve beyond 1971 if the Board decides they should.

Brackett came to SIU in 1951 from Northwestern University. He was named chairman of the newly established department of speech pathology and audiology in 1957 and has headed speech and hearing projects at the SIU Clinical Center. A native of Flemington, West Virginia, he attended Northwestern, from which he received a Ph.D. degree in 1947. He has served on numerous SIU faculty committees.

Ruffner came to SIU in 1964 to be vice president for student and area services. A faculty member at George Washington University following World War II service, he joined the U.S. State Department staff in 1956 and had assignments that took him all over the world.

Ruffner made his headquarters at the Edwardsville Campus. When the University initiated reorganization procedures in 1968 which resulted in creation of the office of chancellor at each campus, he continued as a central administration vice president in charge of area and international services. He holds a doctorate in education from George Washington University.

At the August 21 meeting, the Board of Trustees granted Morris' request for relief from active duties as chief executive and administrative officer of the University "with profound appreciation for your twenty-two years of fruitful service."

The Board went on to charge Morris with specific responsibilities: 1. To consult and advise the Board with respect to programs initiated in his term as president. 2. To consult with the Board regarding matters of governance in the immediate future. 3. To encourage better understanding and support of the University through "continuing interpersonal relationships."

4. To represent the University in areas involving external contacts with the Board's prior approval, including such activities as Buckminster Fuller's World Game, external fund raising, and alumni programs. 5. To participate in activities which are compatible with and supplement the purposes of the University, such as chairmanship of the Regional Industrial Development Corporation. 6. To represent the University, with the Board's prior approval, on specific national and international commitments.

7. To present to the Board "innovative ideas for the University's extended development" and participation in community and area development, environmental studies, crime and correction programs, outdoor education, international education, black studies programs, a performing arts center at Edwardsville, and educational opportunities for the disadvantaged.

New Trustee

William W. Allen of Normal, secretary of information for the Illinois Agricultural Association, was named last month to the SIU Board of Trustees. He succeeds Eugene T. Simonds, Carbondale contractor who resigned from the Board after serving slightly over a year.

Allen previously was vice chairman of the Board of Governors of State Colleges and Universities. He had served on that board since 1967.
Societies Approved

The SIU Alumni Association's Legislative Council has approved a new plan for Constituent Societies, allowing the grouping of members along lines of professional interest and bringing closer ties with individual schools, colleges, and divisions of the University.

The action, taken in the Council's annual meeting on Alumni Day, follows recommendations of the Association Board of Directors and a special study committee of the Board which worked closely with heads of academic units on each campus.

Members of the study committee which recommended the plan stressed opportunities it will provide for closer ties among alumni, faculty members, and students with common academic and professional interests. Constituent Societies, they pointed out, will not replace class
organizations or geographic area alumni clubs, but will provide another avenue for significant alumni programming.

An Alumni Office staff member will be assigned to work with each Constituent Society.

Initially, such organizations will be formed only at the school and college level for Carbondale alumni and at the division level for Edwardsville alumni. As the Constituent Society program grows, however, groups of alumni with sufficient interest and desire will be able to petition for formation of societies related to units below the school, college, or division level.

Each Constituent Society will have its own board of directors and will develop its own constitution and by-laws, subject to Association regulations. Each society will be represented on the Association Legislative Council, along with class organizations and local geographic alumni clubs.

Dues Going Up

Alumni Association dues will be increased January 1 for the first time since 1957, with the additional income going to support of the new Constituent Society program.

Under the new rate, an individual annual membership will increase from $4 to $5 and the annual family membership will go up from $5 to $6. An individual life membership, now costing $100, will be increased to $125. A family life membership will increase from $125 to $150.

Life memberships still will be available on an installment plan, with minimum annual payments of $12.50 on the individual life membership and $15 on a family life membership.

All membership applications received before January 1 will be processed at existing rates. Current members will not be billed at the new rates until their current membership expires.

Alumni now making installment payments on life memberships will not be affected by the rate increase. Also, those applying for life memberships prior to January 1 will be able to choose installment plans at present rates if they so desire.

The rate increase was necessary to support the new Constituent Society program, which will make professionally oriented groupings available for the first time within the Alumni Association.

Alumni Activities

FRIDAY, September 18
Jackson County Alumni Club fish fry and barbecue, 5:30 p.m., Riverside Park, Murphysboro.
SEPTEMBER 24-27
Holiday on Ice, SIU Arena, Carbondale. Tickets available through Arena ticket office at $4, $3, $2.50, and $2.
SATURDAY, September 26
Alumni Association Fall Club Officers' Workshop, University Center, Carbondale. Sessions begin with noon luncheon. Participants will be guests at Saluki-Youngstown football game, 7:30 p.m., McAndrew Stadium.
FRIDAY, October 2
Joint Massac County-Paducah Area alumni clubs meeting.
OCTOBER 9-10
Dedication activities for James W. Neckers Building (housing the physical sciences), Carbondale Campus.
FRIDAY, October 16
Washington County Alumni Club meeting.
MONDAY, October 19
Union County Alumni Club meeting.
OCTOBER 23-25
Homecoming, Edwardsville Campus.
OCTOBER 30-31
Homecoming, Carbondale Campus.

The Alumni Association
A VETERAN DEFENSIVE LINE and linebacking corps plus an experienced and talented receiving unit headed by 6-7 tight-end Lionel Antoine make SIU Saluki football coach Dick Towers highly optimistic about the 1970 season.

The Salukis have 25 lettermen returning, including seven starters on defense and six regulars on offense. The 39-year-old Towers believes this is a solid nucleus with which to start his fourth season at SIU.

With some regrouping and the return of some outstanding players from last year's squad, Towers feels this year should show an improvement over last season's 5-5 record. (He still believes the 1969 mark easily could have been 8-2 despite some untimely injuries to key players, with the Salukis losing two games by four points each and a third by a mere two points.)

TOWERS SPEAKS HIGHLY of Antoine, a 242-pound junior giant who led the team in pass receptions last season with 22 catches good for 260 yards.

"I think he is the best tight-end in the country," says the coach without hesitation. "He's extremely mobile for his size, and once he gets his hands on the ball he's very difficult to bring down."

The Salukis' pass-catching department will be strengthened by the return of 6-3 David Reid at split-end and Mike Bradley at flanker. Bradley did not play last season, but lettered in 1968 when he was second leading receiver.

Another key returnee on offense is fullback-running back Sherman Blade, who was second in both rushing and receiving last year.

Blade, a senior from Chicago, figures to be the Salukis' top rushing threat since last year's top back, Bob Hasberry, is still recovering from knee surgery last spring. Hasberry's availability is doubtful, at least for the early part of the season.

EXCEPT FOR BLADE, the Salukis lack running experience. Mike Bartoni also returns from last year, but he too may be out with a knee injury.

If any sophomore has a chance of breaking into the starting lineup as a running back, it is Gerald (Scooter) Wilson. The slight (5-5, 155 pounds) speedster from Alton is the smallest player on the squad, but has been said by many to be one of the most exciting runners to wear an SIU uniform in recent years.

Wilson dazzled everyone with his fancy footwork in the spring practice game. Even if he doesn't make it as a starting back, Towers plans to use him on kickoff and punt returns.

THE QUARTERBACK SITUATION is a problem for the Salukis this year, as three inexperienced players will be competing for the job. Brad Pancoast, a Shelby-
ville junior, appears to have the best shot at it, based on his performance in the spring game (15 completions in 22 attempts).

Billy Richmond, a sophomore from Memphis, can be counted on to give a strong challenge for the job since he's considered to be the best runner of the group.

THE INTERIOR OFFENSIVE line stands as something of a question mark, too, with tackle Tom Smith and center Tedd Schoch the only returning lettermen. Sophomores are in contention for both the guard spots and one of the tackle posts.

Defensively, the Salukis are solid, except in the secondary where all of last year's starters are gone. Anchoring the line at tackle is Tom Laputka, a 255-pound junior, whom Towers considers a strong pro prospect.

Veterans Mike Patterson and Jim Gray at the ends and either Dave Petruncio or Bob Moritz at the other tackle give the team its strongest line in several years.

Coach Towers feels that his linebacking corps is outstanding even if Mark Colvis, considered to be among the best of the bunch, can't recover from knee surgery. Three other lettermen return, Terry Anderson, Ted Ewert, and Brian Newlands.

Four sophomores are expected to fill holes in the defensive secondary, leaving that area the only questionable spot on defense. Among possible starters is Russell Hailey, son of assistant coach Bob Hailey.

(Continued)
UNDER COACH DICK TOWERS, the Salukis stand 14-15 over three seasons. In his first year as head coach, the team posted a 3-7 record. The season was more successful than that mark indicates, however, as it included a shocking Homecoming victory over nationally ranked Tulsa and another impressive win over a strong Drake team.

Under Towers' direction in 1968, the Salukis posted their first winning season since 1961. They claimed six decisions in nine outings, two of them by one-point margins and two more by three points each.

Last year's even split left Towers' SIU record just a game below the break-even mark—a situation he hopes to improve with the 1970 Salukis.

TOWERS CAME TO SOUTHERN in 1966 as top assistant, moving up to the head post the following year. After graduating from Kansas State University as a two-sport star in 1953, he spent six years in the prep coaching ranks at Leavenworth and Manhattan, Kansas, where his teams were 32-20-2. His 1961 Manhattan team was undefeated and ranked as the top high school team in Kansas, while his 1962 team was runner-up in the state.

In 1963 Towers moved to Hutchinson, Kansas, Junior College, guiding that team to the Kansas JC crown. He then returned to Kansas State, where he was an assistant until coming to SIU.

THIS YEAR'S SALUKI SCHEDULE features five home games, all of them at 7:30 p.m. except the Homecoming contest. That game, in which SIU meets the Bradley Braves on October 31, will be at 1:30 p.m.

Other home games are against Louisville, Youngstown, Lamar Tech, and Illinois State, in that order. The SIU squad opens the season with three home games and closes with three on the road.

THE 1970 SALUKI FOOTBALL SCHEDULE:

September 19, Louisville at SIU
September 26, Youngstown at SIU
October 3, Lamar Tech at SIU
October 10, SIU at Wichita State
October 17, SIU at East Carolina
October 24, Illinois State at SIU
October 31, Bradley at SIU

(HOMECOMING)

November 7, SIU at Ball State
November 14, SIU at Drake
November 21, SIU at Arkansas State

PAUL M. LAMBERT, 36, an advocate of fast-break basketball, became the sixth head cage coach at SIU Carbondale in July. He previously served four years at Hardin-Simmons University in Abilene, Texas, as head coach and athletic director.

During his tenure there, Hardin-Simmons—an institution of fewer than 2,000 students—gained "major" college status in the NCAA university division. In three of Lambert's four years the Cowboys finished among the top 20 teams in the nation in scoring average.

In 1967 Hardin-Simmons averaged 87 points per game, ranking tenth in major college scoring. In 1969 their average climbed to 91.9 points, ranking them second behind Purdue. Last season's 88.3 point per game output left them 19th in the nation.

Lambert's 1970-71 Salukis will face a 23-game schedule which includes 13 home contests. Included are such attractions as Arkansas, St. Louis, Texas, Georgia Tech, Wisconsin, Kentucky Wesleyan, and Evansville.

SIU also will be battling Illinois State, Ball State, Indiana State, and Northern Illinois for the first crown in the new Conference of Midwest Universities.

Other teams on the schedule include Creighton, Lamar Tech, Northern Iowa, and Winston-Salem.
WHEN THE COUGAR SOCCER squad opened pre-season drills last month at SIU, Edwardsville, Coach Bob Guelker made no bones about the challenging schedule faced this year.

"I believe we have one of the toughest schedules ever faced by a major university soccer squad," Guelker said. "For example, in St. Louis University and Eastern Illinois, we face two defending national champions."

(The St. Louis University Billikins won the NCAA university division soccer title last year, while Eastern Illinois captured the National Association of Intercollegiate Athletics championship.)

In three years, Coach Guelker's Cougars have romped to a 23-4-1 record, with three of the losses coming in the inaugural 3-3 campaign. Last year, St. Louis dealt the Cougars their only loss, 4-0, in a first-round regional NCAA tournament game enroute to their fifth national title.

The Cougars and Billikins will meet for the first time in a regular-season contest this year. The Cougars must be rated favorites at this point, since St. Louis lost seven of its starters from 1969 while SIU lost only two--fullback Jim Hunter and center back Jim Hoff.

A third starter from last year, Gary Nitz, will pass up this season because of full-time employment.

THE COUGARS' TEN-GAME schedule opens September 19 on the road against the University of Illinois, Chicago Circle. The following Friday, the 1970 Cougar kickers make their home debut hosting the tough University of Akron squad.

St. Louis area soccer fans will get a real treat on the weekend of October 24-25. Saturday, October 24, will be SIU Homecoming, with the University of British Columbia providing the opposition in the second game of a twin bill. In the opening contest St. Louis University will battle the University of Southern Florida.

The following day, the Bills and Cougars will switch opponents, with the competition site switched to the Billikins' Musial Field in St. Louis.

High-scoring John Carenza and Olympian Jack Blake head the list of Cougars returning from last year's 10-1-1 squad. Carenza, a junior center forward, has led the team in scoring for the last two seasons. Blake, likewise a two-year letterman, also is a forward.

These front line mates are joined by John Deinowski, Joe Galvin, Tom Howe, Mickey Conway, and Jim Stranz. Freddie Faucett also will return from the 1969 starting team, but will miss at least the early part of the season while recovering from a cartilage operation on his left knee.

Guelker, who earlier this year was named coach of the U.S. Olympic soccer team, will be assisted again by Pat McBride, formerly of St. Louis University and the St. Louis Stars, and Joe Baum, ex Michigan State University standout.

Guelker's Olympic squad had its first game September 6 when it met the St. Louis Stars in an exhibition match at SIU.

THE 1970 COUGAR SOCCER SCHEDULE:

September 19, SIU at the University of Illinois, Chicago
September 25, University of Akron at SIU
October 3, SIU at Rockhurst College, Kansas City, Mo.
October 10, Quincy College at SIU
October 17, Missouri (St. Louis) at SIU
October 20, SIU at Eastern Illinois
October 24, University of British Columbia at SIU (HOMECOMING)
October 25, SIU vs. Southern Florida, Musial Field, St. Louis
November 7, St. Louis University at SIU
November 11, SIU at Harris Teachers College, St. Louis

NEW COUGAR BASKETBALL Coach Jimmie Dudley has announced a 25-game varsity basketball schedule, featuring eleven home games. Five new opponents have been added.
1900 Colorado Springs, Colo., is the home of Mattie J. Affolter (Mattie Robinson), 2. She has been a teacher in the Jefferson County Schools, including two years at Mt. Vernon High School. She also taught in Waldon, Colo., and served as assistant principal of Everett School in Lincoln, Neb.

1919 M. Katherine Colyer, 2, is retired and makes her home in Champaign. She was formerly an elementary school principal.

1926 Wayne L. Perry, 2, '32, Murphysboro, has retired after 45 years of service in the field of education. For 12 years, he was principal of Murphysboro Township High School. He previously served for 24 years as principal of Vergennes High School. He also has held administrative and teaching positions in other southern Illinois schools. Mr. Perry holds a master's degree from the University of Illinois.

1949 Louis R. Karraker, M.A. '52, has been named a vice president with American Appraisal Company, Inc., responsible for personnel and staff development. Headquartered in Milwaukee, American Appraisal is an international valuation consulting firm. Joining the firm in 1969, Karraker had formerly been with the Parker Pen Company, Janesville, Wis. He has also served as assistant professor and as assistant to the president at Augustana College in Sioux Falls, S.D. He and his wife, the former Patricia Grace Stohlsilber '43, have two children and make Wauwatosa, Wis., their home.

1950 Fred W. Fitzinger is copy editor with the Southeast Missouri newspaper in Cape Girardeau, where he makes his home. He previously was on the staff of the Cairo Evening Citizen.

1951 William A. Doerr, SIU instructor in agricultural industries, has accepted a two-year assignment at the Federal University of Santa Maria in southern Brazil. He is international director of a program in agricultural teaching, research, and rural extension work at the Brazilian university under an agreement between SIU and the United Nations Food and Agriculture Organization. Doerr, who came to SIU in 1965, holds an M.S. degree from the University of Illinois.

1952 Glenn J. Champ is assistant to the president at Kaskaskia College, Centralia. He and his wife, Margaret, are parents of three children and make their home in Centralia.

Dr. and Mrs. Philip Y. Coleman (Wyona Smith '54) make their home in California, Pa. Dr. Coleman is dean of Arts and Sciences at California State College.

1955 Maj. Ronald L. McMillan is an Air Force A-37 fighter-bomber pilot serving with an attack squadron at Bien Hoa Air Base, Vietnam. He previously completed a tour of duty at Pacific Air Force's command headquarters, Hickam AFB, Hawaii. He and his wife, the former Sally Moore Smysor, are parents of three children. The major was commissioned in 1955 upon completion of Air Force R.O.T.C. training at SIU.

Air Force Maj. Charles E. Pisoni is weapons system officer with the 49th Tactical Fighter Squadron, a unit assigned to Elmendorf AFB, Alaska. The unit was transferred to Alaska from McDill AFB, Fla. Maj. Pisoni was commissioned in 1955 upon completion of Air Force R.O.T.C. training at SIU. His wife is the former Ruth Ann Smith '53.

William R. Tonso, M.S. '66, is assistant professor of sociology at the University of Evansville, Ind.

Mr. and Mrs. William J. Young and their two children, Carrie Lynne and Glenn, have been appointed superintendent of the Life Science Division at North American Appraisal Company, Inc., responsible for personnel and staff development. Headquartered in Milwaukee, American Appraisal is an international valuation consulting firm.

1956 Floyd E. Cunningham is administrator with the Mental Health Services of Franklin and Williamson Counties, Inc. He and his wife, Shirley, have two children, Karen and Brian, and make Johnston City their home.

1957 The Rev. Harold W. Allen is pastor of the First Baptist Church in Gallatin, Tenn., where he and his wife, Nancy Ann Allen '58, and their two sons, David and Stephen, make their home. Rev. Allen received his M.Div. degree from the Southern Baptist Seminary, Louisville, Ky., earlier this year.

Mr. and Mrs. John G. Reed, ex, (Catherine V. Polanka '53) and their two children, Brian and Pamela, make their home in Medina, Ohio. Mrs. Reed is a business teacher at Keystone High School in LaGrange, Ohio.

C. Robert Shoop is associate professor of zoology at the University of Rhode Island. He holds both M.S. and Ph.D. degrees from Tulane University. He and his wife, Joyce, have two sons, John Todd and Michael Charles, and live in Kingston, R.I.

1959 Neil Hansen has been promoted from district sales manager to branch
manager of Symons Corporation’s New York-New Jersey branch. In 1968 he received an M.B.A. degree from the City College of New York. He and his wife, Louise, and their three children make their home in Verona, N.J.

1960 ROBERT F. CULLUM has been awarded an honorary Doctor of Philosophy degree by the Senate of the International Free Protestant Episcopal University. He is Protestant chaplain at San Antonio State Hospital, a unit of the Texas Department of Mental Health and Mental Retardation.

1963 GARY R. COWAN is manager of the Blue Flame Gas Company, Olney. DORIS EVELYN FILES received an

Festival ‘homecoming’ for Miss Clark

For violinist Charlene Clark of the St. Louis Symphony Orchestra, this summer’s Mississippi River Festival on the Edwardsville Campus was something of a homecoming.

Although she grew up in St. Louis, Miss Clark was born in Edwardsville. She was born Charlene Shaw, but later took the name of a maternal aunt, Mrs. Virginia Clark, who adopted her after the death of both parents.

Charlene began studying music at the age of six. Through the years she has studied with some of the country’s finest violinists. She did her undergraduate work in music at SIU, Carbondale, where during her last two years she was concertmistress of the University Orchestra.

Doing her student teaching in East St. Louis, Miss Clark worked under the supervision of Prof. Dorothy Tulloss of the Edwardsville Campus music faculty. She also worked during this time with Prof. John Kendall, learning the Suzuki method of teaching.

After graduation in 1967, Miss Clark taught instrumental music for a year at Berkeley, Missouri. “I enjoyed my work there,” she says, “but I felt like I would be happier in a professional career.”

She auditioned in March, 1968, for two of the oldest professional music organizations in St. Louis—the St. Louis Symphony and the Muny Opera orchestras. The following month she was hired by the Symphony.

“It was the realization of a lifelong ambition,” she says. “It seems that I have known and loved music all my life. I can hear my mother’s beautiful voice now as she sang to my aunt’s accompaniment at one of our many family gatherings. The music was varied. For instance, I remember my father always played his favorite blues patterns.”

One project which Miss Clark says has brought her much joy is her work with children at Carr Lane School in St. Louis, where her mother was a teacher.

“I played and demonstrated the violin to the young ones,” she explains. “Many of the black musicians, with whom the children were familiar, were in either the jazz or rock fields. I felt the children appreciated the classical music and related to it better because of my presence. I was someone they could identify with.”

Miss Clark
M.A. degree from the University of Colorado last December. The degree was erroneously reported as a Ph.D. in the July issue of Alumnus.

ROBERT D. ROWLAND, M.S. '66, is assistant animal scientist at the University of Illinois. He and his wife, the former Verna Peraman, ex, live in Urbana.

CHARLES T. WRIGHT JR., M.A. '64, received a Ph.D. degree in computer science from Iowa State University in May. His wife is the former Carol Darlene Quick '64.

1964 Garden Grove, Calif., is the home of Mr. and Mrs. E. Wayne Jones (Paula Browning), their son, Bradley Wayne, three, and daughter, Nicole Lynn, four months. Mr. Jones is superintendent of accounting and control for Monsanto Company's Long Beach, Calif., plant.

1965 DAVID G. BALL, VTI, is a sales artist for General Telephone Directory Company. He and his wife, Judith, and their two sons, Jeffrey, four, and Derek, two, make their home in Fort Wayne, Ind.

Dr. DAVID A. DALBY is assistant professor of psychology at the University of North Carolina in Greensboro. He received an M.A. degree in 1967 and a Ph.D. in 1969 from Ohio State University.

JOHN C. DENNIS, M.S. '69, is high school principal in New Berlin, where he and his wife, Nancy HARRIS DENNIS '64, make their home.

First Lt. DONALD R. GRANT has received the U.S. Air Force Commendation Medal for meritorious service as a motor vehicle management officer while assigned to Tan Son Nhut AB, Vietnam. He presently is serving as a Minuteman III missile combat crew member in the 741st Strategic Missile Squadron, a unit of the Strategic Air Command.

CHARLES HASSE is a youth director with the YMCA. He and his wife, Linda, have a son, Scott Charles, and live in Granite City.

MARTIN JACOBS is assistant operations manager for KFMO-KDTH Radio, Dubuque, Iowa.

JOAN C. LILLY, M.S. '68, is chief clinical audiologist at the Jewish Hospital of St. Louis.

THOMAS R. MERKLEY is a pilot with Delta Air Lines. He and his wife, Suzie, live in Dallas, Tex.

NORMAN E. PENCE, M.S. '69, is a senior systems analyst with the Great Western Sugar Company. He and his wife, Janet, have two sons, Todd and Darren, and make their home in Westminster, Colo.

1966 U.S. Air Force Capt. CLEON J. BLANKENBEKER is on temporary duty at a forward base in the Western Pacific. A Strategic Air Command electronics warfare officer, he flies almost daily B-52 Stratofortress bombing missions against Viet Cong targets in South Vietnam. Commissioned through Air Force R.O.T.C. training at SIU, Capt. Blankenbecker is permanently assigned to the 96th Strategic Aerospace Wing at Dyess AFB, Tex.

MICHAEL R. CLOWERS, M.A. '69, is program coordinator for the Illinois Security Hospital. He and his wife, Diane, make their home in Carterville.

LARRY GROCE has been named to the staff of the Illinois Agricultural Association as assistant director of I.A.A. marketing programs-field crops. He will assist Farm Bureau and other producer organizations in efforts to build a stronger marketing system for Illinois farmers.

Before joining I.A.A., Groce served as area supervisor for Monsanto Chemical Company. He and his wife, Jan, have a daughter, Michelle, four. They live in Normal.

Mr. and Mrs. DWIGHT E. LEMASTERS (Susan Elizabeth Mitchell) make their home in Marion, where Mr. Lemasters is funeral director for Mitchell Funeral Home. They have a daughter, Lisa Lynn.

JERRY K. SAMMONS is an agent with the U.S. Internal Revenue Service. His home is in Mt. Vernon. He received a CPA certificate in 1969.

ELDON L. SKELTON is with Illinois Bell Telephone as a supervising engineer. He and his wife, Barbara, have a daughter, Janet Lee, four, and make their home in Rolling Meadows.

1967 DAVID ALMY is a geologist with the Illinois Highway Department. He and his wife, MARYANN PAISLEY ALMY '67, M.S. '68, make their home in Carbondale. Both are doing part-time graduate work at SIU.

MARVIN COLSTON has been promoted to captain in the U.S. Air Force. He is stationed at Minot AFB, N.D., with a new Minuteman III missile unit.

SANDRA L. HARRISS is a special educator at the Lakeside Center for Boys. She makes Overland, Mo., her home.

Second Lt. DARRELL L. LOGAN has been awarded silver wings upon graduation from U.S. Air Force navigator training at Mather AFB, Calif. He was assigned to George AFB, Calif., for flying duty on the F-4 Phantom fighter-bomber with the 479th Tactical wing, a part of the Tactical Air Command providing combat units for air support of ground forces. His wife is the former JUDITH A. BEHLER, VTI '63.

RICHARD PAUL O'BRECHT received a J.D. degree from the University of Colorado Law School in May. He and his wife, the former MARY FRANCES LOWRY '64, M.S. '65, make their home in Denver.

LAWRENCE J. PALUCKI is a national bank examiner for the U.S. Treasury Department. His home is in Wood Dale.

FRED M. SCHNEIDER is an administrative trainee with Chrysler Corp. He and his wife, the former JACQUELYN JO Goble '63, M.S. '68, make their home in Belleville.

LINDA ELLIS SPENCER is a student at the University of Oklahoma Medical School's department of communication disorders, working toward a Ph.D. degree.

MARY ALICE VOGL is a stewardess with Frontier Airlines in Denver. She makes Aurora, Colo., her home.

1968 First Lt. KENNETH A. ALBRECHT is a safety officer with the U.S. Air Force's 21st Composite Wing at Elmendorf AFB, Alaska. The wing was cited for meritorious service through 1969 for fulfilling its mission with distinction while contending with some of the world's most hazardous weather, subzero temperatures, and the urgent requirements for direct support of the war in southeast Asia.

JOHN EDLY, Ph.D., has been named associate professor of education in the Graduate School at Loyola University in Chicago. He also retains his previous positions as adjunct professor of education at the University of Albuquerque and as director of projects aiding the disadvantaged in Socorro, N.M. Dr. Edly holds bachelor's degrees from the University of Minnesota and Garrett Seminary in Illinois, and a master's de-
Sports still fun for Charles Heinz

SIU teacher trainer Charles R. Heinz hasn’t the time for any fifty-seven varieties of interests. He’s all wrapped up in sports.

Heinz, director of laboratory experiences in the department of student teaching at Carbondale and a life member of the Alumni Association, spends much of his extracurricular time officiating SIU freshman and area prep football and basketball games and varsity and high school wrestling and helping in Saluki varsity track meets. He also has found time to coach little league gridders.

No baseball?

"Baseball’s out because I like to fish and play golf in the spring, when schools are playing their baseball," says the stocky Heinz, father of three boys and three girls. "Also, I take time to oversee a venture my boys have going. They’re maintaining some of the private swimming pools in and around town.”

A former Saluki football player and wrestler who was graduated from SIU in 1950, Heinz has been a high school teacher, coach, and administrator. He received a master’s degree from SIU in 1959 and a doctorate from George Washington University in 1968.

At SIU, he supervises pre-student teaching stints by education students.

These include a September experience, in which students are in public school classrooms for about three weeks, and an elementary bloc program for students who spend a day in a school and four days on campus. There also are teacher aide experiences in which students spend various amounts of time in a public school classroom.

“They are all teacher aides at this stage of their education,” Heinz says. “They are not doing their required student practice teaching, which comes later, but are doing clerical tasks and taking over hall, lunchtime, playground, and other duties. It gives them a good chance to get the feel of a classroom and a school operation.”

A 200-pound halfback and linebacker for the Salukis, Heinz lettered four years in football (1946-50) and was the first captain of the Saluki wrestling team. He began officiating football and baseball games at nearby high schools during his last two years of college to make extra money and liked officiating so well he has kept it up.

He likes football best, wrestling next. Basketball, he says, will be the first to be dropped because he’s already feeling in his legs the result of running up and down the hard court.

gree from Northwestern University.

Marvin Edwards is a high school science teacher in Mt. Olive, where he makes his home.

William J. Fowler is a teacher of biology at Notre Dame High School in Chicago. He and his wife, Elizabeth, live in Chicago.

Mrs. David H. Jacobsmeyer (Judith Ann Debus) is a speech and hearing specialist with the Los Angeles City Board of Education. She and her husband were married last November and make their home in Santa Monica, Calif.

George J. Kriaris, Chicago, is a production assistant with Columbia Broadcasting Company.

Thomas F. Murphy has been commissioned by President Nixon as an official of the U.S. Foreign Service, a civilian professional corps of men and women selected to carry out the country’s foreign policy. Murphy received the appointment after successfully completing highly competitive written and oral examinations.

He holds an M.I.A. degree from Columbia University.

First Lt. James C. Scherbarth is on duty at Nakhon Phanon Royal Thai AFB, Thailand. A munitions supply officer, he is assigned to the 456th Munitions Maintenance Squadron, a unit of the Pacific Air Forces. Lt. Scherbarth was previously stationed at Sewart AFB, Tenn.

Mathilda J. Selle is a physical therapist at St. John’s Hospital in Springfield. She makes her home in Cutler. She received a certificate in physical therapy from the University of Iowa.
TIMOTHY PING LO received an M.S. degree in mathematics from Lehigh University, Bethlehem, Pa., in June.

MICHAEL J. McNAMEE is a salesman for the Xerox Corporation. He and his wife, Carol, live in Dillwold, Mo.

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BILL J. TURNAGE is news and sports director for KOKO Radio, Warrensburg, Mo.

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ARTHUR DETRICH is director of audiovisual presentations for the American Medical Association. He and his wife, Trudy, were married last December and live in Chicago.

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EDWARD J. FISHER is with the First National Bank of Chicago as a legal analyst. He also is a senior law student at John Marshall Law School.

CRAIG A. GLOWEN is a lieutenant in the U.S. Marine Corps, assigned to Advanced Communication School at Quantico, Va. He was formerly a trainmaster for the Chicago and Northwestern Railroad in Milwaukee.

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GEORGE PIERRE LEFAIVRE is a graduate student at Tulane University, New Orleans, working toward an M.A. degree in guidance and counseling.

DAVID J. T. LIPPERT, Ph.D., is an associate professor and chairman of the journalism department at Wisconsin State University, Oshkosh. He holds both B.A. and M.A. degrees from the University of Wisconsin. He and his wife, Margaret, are the parents of a daughter, Kathryn, and three sons, James, William, and David J. Jr.

ST. LOUIS is the home of BETTY JEAN TALLO. She is a registered nurse at John Cochran Hospital there.

RICHARD TRELKELD is marketing services manager for Hanson Scale Company. He and his wife, Patricia, have a year-old son, Richard Lee Jr., and make Evanston their home.

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He taught Miles Davis

Jazz and Miles Davis go together. So do Miles Davis and an East St. Louis teacher, Elwood C. Buchanan, who received his master's degree in educational administration from SIU in June.

Buchanan, supervisor of instrumental music for East St. Louis School District 189, taught Miles Davis. In fact, Davis was in the first band that Buchanan had in the East St. Louis school system more than three decades ago.

Buchanan started teaching in East St. Louis in 1933. Six years later, he started the instrumental music program at Lincoln High School there. Since then his students have won more than 600 awards and trophies.

Through the years, Buchanan has taught many of his professional colleagues now associated with him in District 189.

He's played a lot of music, too. Favoring the piano and trumpet, he prefers the concert band to any other form of band music. From 1928 to 1933 he played the circuit with various dance bands.

Although East St. Louis is his home, Buchanan received his bachelor's degree from West Virginia State College. He started work toward a graduate degree at Edwardsville in the fall of 1967.

Though he admits that full time teaching duties didn't leave as much time as he wished for graduate work, Buchanan didn't complain. Just as music is a part of the educational process, he believes, “so is going back to school.”
Births

To Mr. and Mrs. James M. Buckler '65 (Marilyn Kay Busch '64), Forest Park, Ohio, a daughter, Laurie Ann, February 24.
To Mr. and Mrs. Philip Christy (Mary K. Hess '67), Springfield, a son, Michael Paul, June 6.
To Mr. and Mrs. John H. Crenshaw '65, M.S. '68 (Janice Thompson Crenshaw B.Mus. '67), Ames, Iowa, a daughter, Douglas Troy, May 21.
To Mr. and Mrs. Felimon M. Dionisio '68, Louisville, Ky., a daughter, Lori Ann, February 24.
To Mr. and Mrs. Larry E. Drafal '69, Elgin, a son, Benjamin Edward, February 24.
To Mr. and Mrs. Lawrence S. Doebnick '66 (LaVerne Borowiak '66), Melfi, Mo., a daughter, Stacy Lynn, March 26.
To Mr. and Mrs. Harry E. Eastman III '67, Kansas City, Mo., a son, Douglas Dean, January 19.
To Mr. and Mrs. Stephen A. Flenner '66 (Sandra Kay Gibbons '69), Corning, N.Y., a son, Brian Scott, March 13.
To Dr. and Mrs. James A. Fulton '62, M.S. '65, Ph.D. '69 (Janet C. Fulton '68), Santa Clara, Calif., a daughter, Pippa Elizabeth, January 6.
To Mr. and Mrs. James Furner '68, Carpentersville, a daughter, Tracy, March 25.
To Mr. and Mrs. James M. Hard '67 (Sally Marie Scott '67), Sarasota, Fla., a son, Jacob Michael, April 12.
To Mr. and Mrs. Dennis Herbert '63 (Susan M. Herbert '65), Alton, a daughter, Kate Elise, June 17.
To Mr. and Mrs. Keith W. Howland '66, Gardner, a son, Bryan Keith, April 1.
To Mr. and Mrs. Joseph C. Iwasyzn '61, Belleville, a son, David Charles, February 14.
To Mr. and Mrs. Robert J. Kouba (Kathleen M. Wolak '66), Downers Grove, a son, Peter, March 13.
To Mr. and Mrs. George A. Kramer '69, Springfield, a daughter, Kristen Jo, May 9.
To Mr. and Mrs. John M. Lambrakis '64, Oklahoma City, Okla., a son, Michael John, May 20.
To Mr. and Mrs. Thomas L. Moulton '62, M.S. '63 (Penelope Ann Storch '64) Oklahoma City, Okla., a daughter, Suzanne Eleanor, January 23.
To Mr. and Mrs. Gary H. Oxford '66 (LaDonna Harrington '63), Dekalb, a son, Thomas James, February 14.
To Mr. and Mrs. Gerald B. Richards '66, M.S. '67, Peoria, a son, Troy Leslie, April 27.
To Mr. and Mrs. James K. Sands '69, Lafayette, Ind., a son, Scott Michael, January 4.
To Mr. and Mrs. Fred M. Schneider '67 (Jacquelyn Golde '65, M.S. '68), Belleville, a daughter, Danielle Christine, May 18.
To Mr. and Mrs. Dennis K. Schrock '59, Pekin, a son, Brian Keith, February 2.
To Mr. and Mrs. James R. Severs (Joy Ann Simmons, VTI '67), Chester, a daughter, Jill Ann, March 22.
To Mr. and Mrs. Forrest E. Simons Jr. '68, Glenview, a daughter, Susannah Fay, April 28.
To Mr. and Mrs. Gary R. Sweeten '56, M.S. '67, Cincinnati, a son, Timothy Andrew, May 19.
To Mr. and Mrs. Dan Tomlin '64, Easton, a son, Troy James, January 1.
To Mr. and Mrs. John E. Vairo '67 (Eileen G. Vairo '67), Chelmsford, Mass., a daughter, Sharon Marie, May 27.
To Mr. and Mrs. Michael D. VandeMeer '69, Blue Island, a son, Jason Charles, March 3.
To Mr. and Mrs. David Wargo '69 (Carole A. Koprowski, VTI '69), Streator, a daughter, Ann Michelle, June 11.
To Mr. and Mrs. David G. Zumwalt (Carole Ann Hasquin '65), Dallas, a son, Mark David, July 7.

Deaths

1918 Guy H. Kimpling, 2, '26, Olney, died March 27. He is survived by two children. He was preceded in death by his wife, LaVerne.
1922 H. Levi Browning, 2, '37, Benton, was killed in an auto accident August 5 near Benton. He had been Franklin County school superintendent since 1954 and before that was Valier superintendent. He held a master's degree from the University of Illinois. Survivors include a son and daughter, two brothers, and three grandchildren.
1948 Harold Blank, ex, died of an apparent heart attack June 13. He was manager of the Marion Division of the Central Illinois Public Service Company and formerly served as superintendent of C.I.P.S. Carbondale group operations. Survivors include his wife, Christina Bryant Blank, and four children.
1951 Mr. and Mrs. Whitney King (Elizabeth Koontz Hunter, ex), Carbondale, both died of gunshot wounds in what authorities termed an apparent homicide and suicide July 5. Mr. King was a member of the SIU physics department faculty. Mrs. King a saleswoman for a Carbondale real estate firm.
1954 Daniel Seibert, M.S., Batesville, Ark., died suddenly at his home April 21. He was professor of psychology and former business manager at Arkansas College. He previously had been a teacher and administrator in the St. Louis schools, and at the time of his death was completing graduate work at Washington University there. He is survived by his parents; his wife, Audrey, and a daughter, Patricia.
1965 Mrs. Sherman C. Sweeney (Margaret A. Sweeney), Kenosha, Wis., died March 10 at her home. Authorities say she apparently suffered a fall in the garage and was overcome by carbon monoxide fumes from an auto. She was a teacher. She is survived by her parents, her husband, and two daughters.
1969 Nancy Dean Morgan was found dead June 17 near Marshall, N.C., an apparent homicide victim. She had been a VISTA worker in that area since December. She is survived by her parents.

The Alumni Office also has been notified of the following deaths:
1920 Mrs. Chester Hickman (Nell Robertson, 2, '31), Herrin, November 15.
1940 Mrs. Clayton Yauh (Lillian Pillow), Marion, October 28.
For four decades, James W. Neckers was a guiding influence in the lives of SIU chemistry students. So it is appropriate that the new $6-million physical science building at Carbondale has been named the James W. Neckers Building.

Now retired, Dr. Neckers served as chairman of the chemistry department for thirty-six years before stepping down from that post in 1965 to devote full time to classroom teaching in the closing years of his career.

It was under his direction that the department gained a position of nationwide eminence in terms of graduates produced. His guidance and counseling were in great measure responsible for leading a long list of students on to graduate study and careers in teaching and research.

A native of New York, Neckers was graduated from Hope College and received advanced degrees from the University of Illinois. He joined the SIU faculty in 1927—the same year he received his Ph.D. degree at age 25—and became department chairman two years later.

Neckers took over the chemistry department from the veteran chairman, George Browne, and continued the tradition of disciplined study Browne had demanded. In addition to his administrative duties, he carried a full share of teaching responsibilities through the years. From 1931 to 1945, in fact, he and professors T. W. Abbott, Kenneth Van Lente, and R. A. Scott were the entire chemistry faculty.

As with many other units, chemistry department growth and development came in adversity. Until 1930, chemistry was jammed into part of one floor of Altgeld Hall, then occupied by five science departments. The department was then moved to the new Parkinson Laboratory, but even there it shared space with an assortment of other units—including at one time physics, Air Force R.O.T.C., and industrial education.

Neckers' contributions have ranged far beyond the halls of the chemistry department. Among other things, he served on committees which developed the University Retirement System, a statewide faculty salary scale, and a charter amendment permitting SIU to offer more than education degrees. He also headed the University's first Faculty Council.

He is a former president of the Illinois Academy of Science and was long active in the Illinois Chemistry Teachers Association. He also has held long and active memberships in the American Chemical Society, the American Association for the Advancement of Science, and the National Teaching Association. He has been sought regularly as a speaker by alumni groups.

He, Abbott, and Van Lente authored a laboratory manual which has been used by more than 200 colleges and has been published through several revised editions.

But James Neckers' first love always has been teaching. His teaching excellence was rewarded in 1966 when former students elected him recipient of the Alumni Association's Great Teacher Award. One alumnus wrote on his ballot, "This teacher takes a personal interest in students. Even after years of separation from the department, you still know this teacher cares and you feel welcome to return."
Your friends have it*

The SIU Chair

Through your Alumni Association

Chances are, someone you know already has an SIU Chair, distinguished for its comfort and beauty and a valued addition to any room. It's ruggedly constructed of yellow birch and finished in black lacquer with antique gold trim. The SIU seal is silkscreened in gold on the backrest. Join your friends and order one today. All orders shipped express collect direct to you from the factory at Gardner, Massachusetts. Delivery in two to four weeks. Illinois residents add 5% sales tax. Please make checks payable to the SIU Alumni Association.

*The SIU Chair

The SIU Alumni Association
Southern Illinois University
Carbondale, Illinois 62901

Please send ____ arm chairs at $37 each.
Please send ____ Boston rockers at $32 each.
Please send ____ side chairs at $25 each.

Name ____________________________
(please print)
Address __________________________