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Southern Alumnus

Southern Illinois University Office of Alumni Services

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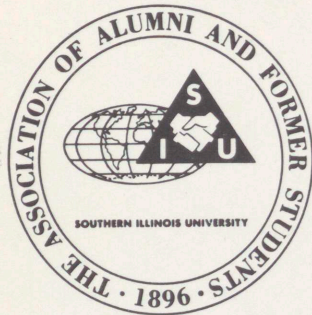
Old Stone Face—Southern Illinois Scenic Wonder

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Southern Alumnus

May, 1965



SOUTHERN ALUMNUS

MAY, 1965
Vol. 26, No. 10

Bert Lunan, Editor

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On the Cover

Many SIU alumni will recognize Old Stone Face, one of the best known of Southern Illinois scenic attractions. The rock formation, which resembles a human face, is about seven miles southeast of Harrisburg just inside the Shawnee National Forest.

Photographed for the cover by SIU's Photographic Service, Old Stone Face is one of many things to see in Southern Illinois this summer both for residents and visitors. In an article on pages 4 and 5 we take a look at how SIU is cooperating in the development and promotion of Southern Illinois attractions and facilities.

The 1965 *Moonshooter* report begins on page 9. It is introduced by Robert W. MacVicar, vice president for academic affairs at SIU. This year's report is concerned with the critical position of the humanities today. Published by Editorial Projects for Education, Inc., a non-profit affiliate of the American Alumni Council, the *Moonshooter* is prepared under the direction of the nation's outstanding alumni magazine editors.

With the addition of the *Moonshooter* it was necessary to reduce the number of regular pages in this issue of the *Southern Alumnus*. For that reason pages devoted to news of the classes number only five. We hope to expand the July magazine to include the many classnotes we were unable to publish this month.

THE MAIL BAG

Traveling Again

Thank you for your (reunion) invitation but this coming June and July I will be traveling again. This time mother and I will go to Berlin, Oslo, Helsinki, Vienna, Berne, Madrid, and tour Portugal and various other countries.

We went completely around the world in '63, even to New Zealand, Australia, and Fiji, then home via Hawaii. It is my fourth trip through Europe.

After leaving SIU I got my master of music from the University of Michigan. In 1955 I resigned my high school position in Ferndale (north of Detroit) after 20 years of teaching. Loaded with many rich experiences and success in my field, I decided to travel.

I have met many fine European musicians and have played with them on our brief visits to London, Munich, Hamburg, Paris, Rome, Milan, Stockholm, Amsterdam, and many other places. Just now I am composing new songs for a new publication to come out in June. I've finished three already to fill the requests.

So it is a busy life we Jehovah's Witnesses missionaries have and one full of complete devotion to God and our fellow man.

Lottie Mary Hall '35

210 Luella Court
Deland, Florida 32720

Semi-Isolated Duty

I am presently assigned to a USAF Security Service unit near Istanbul, Turkey, as a personnel officer. Being in a semi-isolated spot such as this, I enjoy receiving your alumni publication as this is my only contact with former students.

Your office has done an exceptionally fine job of keeping alumni informed and interested, and I would like to offer my personal thanks to you for this outstanding work.

Lt. David J. Clark '63

Military Personnel Officer
APO 324, New York, N.Y.

Another Promotion

Jim has received another promotion with IBM. He has been made branch manager of the Evanston, Ill., office. We have double reason to be happy since Evanston is so close he can drive back and forth from our present address and we won't need to move.

Mrs. James E. Bieser '54
(Alice Mae Towse '51)

815 West George St.
Arlington Heights, Ill.

MAY, 1965

A Backward Glance. . . .

Names and events that appeared in the campus news during the spring of 1960, 1955, 1940, and 1915.

Five Years Ago

The SIU Alumni Association has established the Great Teacher Award, a check for \$1,000 to be given annually to a member or emeritus member of the faculty. The winner, to be honored on Alumni Day, will be selected on the basis of classroom skill, with no regard for research ability or administrative talent.

Alpha Xi, Inc., of Pi Kappa Sigma sorority presented a check for \$7,800 to the SIU Foundation and the Alumni Association to be used for scholarships and student loans. . . . Sophomore golfer Bill Barnett, Peoria, has led the Salukis to seven straight victories so far this spring. He has won 21 consecutive matches. . . . With veteran Coach Leland P. (Doc) Lingle on the sidelines for the first time in 34 years, the SIU track team overwhelmed Southeast Missouri 77-54 in the opening meet of the spring. Andrew Vaughn handled the team while Coach Lingle recuperated from a severe attack of asthma.

Ten Years Ago

A committee planning a new Student Union for SIU visited new student unions on campuses in Indiana, Ohio, and Tennessee during spring vacation. Committee members are Charles M. Pulley, University architect; Robert Odaniell, Alumni director; Paul W. Isbell, Auxiliary Enterprises director; and Elizabeth Greenleaf, Student Activities director.

Dedication of SIU's new Life Science Building will be held during the 48th annual meeting of the Illinois Academy of Science on the Campus May 5-7 Claude Coleman, associate professor of English, was the first recipient of the *Daily Egyptian* Faculty Service Award. . . . SIU's baseball team defeated the University of Illinois 8-7 in the first baseball game the Illini have played in Carbondale.

25 Years Ago

A mock Democratic national convention will be held on the Campus May 15-16 accompanied by brass bands, parades, speeches, and the regular routine of political conventions.

A banquet held for Southern alumni at the Southwestern Division Teachers meeting in East St. Louis was such a success that several persons had to be turned away because of a lack of space. . . . The Class of 1940, with the support of faculty and friends of the University, has presented the University a deed to a plot of land to be known as the Alexander Conservation Unit. The land will be used for conservation demonstration purposes.

50 Years Ago

A. R. Matheny, Harrisburg, is editor-in-chief of the 1915 *Obelisk*. Margaret Browne, Carbondale, is assistant editor. Faculty adviser is W. T. Felts.

Anne Lill, Mascoutah, is president of the Socratic Society. She succeeded Joe McGuire, Carbondale. . . . Lucy Miller, Carbondale, was chosen May queen April 29. . . . *The Fortune Hunter* was presented April 1 by the Dramatic Club.

CAMPUS CALENDAR

- MAY**
- 1 Play: *The Fire Bugs*, Southern Playhouse
 - 5, 6, 8 Aquettes Swim Show, University Pool
 - 6, 9 Spring Festival
 - 13 Scholastic Honors Day
 - 15 Modern Dance Concert, Shryock Auditorium
 - 21-28 Play: *Trojan Women*, Southern Playhouse
- JUNE**
- 7, 9 14th annual Correctional Education Conference, University Center
 - 12 Alumni Day
 - 12 Annual Meeting, SIU Foundation
 - 16 Carbondale Commencement
 - 17 Edwardsville Commencement
 - 29 Annual Southern Illinois Agronomy Field Day
- OCTOBER**
- 30 Homecoming

ALUMNI CLUB MEETINGS

- MAY**
- 1 Chicago Area, Walnut Room, *Stouffer's*, 26 W. Madison, Chicago; reception 6:30 P.M., dinner 7 P.M.; speaker, Claude Coleman, director, Plan A
 - 4-5 Springfield Area Telefund Campaign
 - 7 Williamson County, VTI Cafeteria, Southern Acres; dinner 7 P.M.; speaker, Aubrey Holmes, past president, SIU Alumni Association
 - 7 Jackson County
 - 14 Wayne County
 - 15 Detroit Area, *Chambertin Restaurant*, Holiday Inn, 22900 Michigan Ave., Dearborn; dinner 6:30 P.M.; speaker, Robert Odaniell, executive director, SIU Alumni Association
 - 18-20 Williamson County Telefund Campaign
 - 18 Senior Banquet, Carbondale, 6 P.M., University Center
 - 25 Senior Banquet, Edwardsville

Alumnus is 90

Ira O. Karraker '96 (below) celebrated his 90th birthday anniversary with an open house at his Jonesboro home April 19. The next day he was back at his desk at the First National Bank of Jonesboro. He is president of the bank.

Mr. Karraker, former mayor of Jonesboro and president of the Jonesboro Board of Education, has been a banker all but two years since his graduation from Southern. He taught in Marion until 1898.

He has two sons, I. Oliver Karraker, Jr., '36 and Louis R. Karraker '49, M.A. '52, and a daughter, Mary Elizabeth Karraker. Mrs. Karraker died in 1960.



SOUTHERN ALUMNUS

Balloting Begins For Great Teacher

Don't forget your selection for the annual Alumni Great Teacher Award.

Ballots will be mailed to you. Your candidate should be selected on the basis of teaching excellence alone. No consideration should be given to research accomplishments, administrative ability, or popularity.

The award—a \$1,000 check—will be presented on Alumni Day June 12. Funds donated during the telefund campaigns help support the award.



SIU INFORMATION SERVICE

Kenneth W. Medley '47 (left) receives an award from Ronald D. Jacober '61, president of the SIU Journalism Alumni Association, after being named the outstanding graduate of the Department of Journalism.

Journalism Alumni Honor Ken Medley

The SIU Journalism Alumni Association named Kenneth W. Medley '47, associate editor of *Nation's Business*, the Department of Journalism's outstanding alumnus during Journalism Week in April.

Mr. Medley delivered the Elijah Parish Lovejoy Lecture during Journalism Week in 1962. He is active in the Washington, D.C., Alumni club and is a past club president.

Last of Telefund Campaigns Planned

Campaigns by the Chicago Area, Springfield Area, and Williamson County SIU Alumni Clubs bring to an end the 1965 telefund program.

Seven clubs have finished their campaigns for contributions to the Roscoe Pulliam Memorial Scholarship Fund, the Alumni Association Student Loan Fund, the Alumni Saluki Award, the Alumni Great Teacher Award, and research projects by individual researchers.

SOUTHERN ALUMNUS

Studies show good potential for recreational, commercial fishing in Southern Illinois

FISH RESEARCH

William M. Lewis directs SIU's Cooperative Fisheries Research Laboratory and he is fair game for a question such as this: "Hey, Doc, where can I catch some big bass. . .you know the kind. . .the really big ones?"

To many an avid angler an expert on fishes is someone who knows where the bluegill bed and where the bass abound. Dr. Lewis readily admits he can be of no assistance in these matters.

His interest and the interest of the Laboratory is determining the potential of Southern Illinois for producing food and recreational fishes. Application of the Laboratory's findings should help the area economy in several ways.

Recreational fishing is big business. Where fishing is good business generally is good: for the equipment dealer, the inn keeper, the service station man, the fishing camp operator, and, indirectly, many others.

The work of the Laboratory suggests new industries. Fish farming might prove feasible and new varieties of fishes might be developed for the area. Channel catfish production for the commercial market is another possibility.

Dr. Lewis, also acting chairman of the Department of Zoology, said a person would have to be a "pretty good biologist" to succeed in commercial fish production. Someday that might not be a requirement, he pointed out, citing the fact that poultry production once was a big gamble

because of the lack of knowledge about poultry diseases.

Today's poultryman has the tools both to prevent diseases and to control them. The fish farmer is still waiting for many of his tools to be developed. That is the job of the Cooperative Fisheries Research Laboratory.

In operation 15 years, the Laboratory confined earlier work to surveying the types of fishes and the waters available in Southern Illinois.

"We of course weren't surprised to find that the most important fishes were the largemouth bass, crappies, bluegill, bullheads, and channel catfish," Dr. Lewis explained.

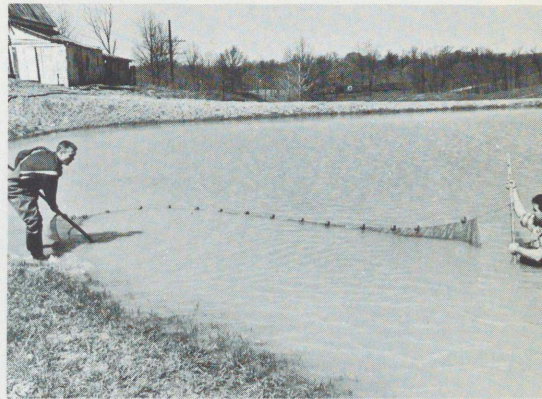
"More interestingly, we found in the survey of waters available that Southern Illinois is uniquely adapted to watershed ponds and lakes." He attributed this to the rolling lands of the area, the soil types, and the fact that the land is inexpensive.

"The study of the potential of strip mine waters is continuing," he said. "Demonstrations show that they are particularly suited to specialized work, such as a water supply for adjacent artificial ponds being used for rearing fishes."

He said the Laboratory is well into a study which indicates that in the absence of other fishes strip mine ponds are suitable for channel catfish fed daily. "We hope to have a report next fall," he said.

The Laboratory called attention to the suitability of the ground water

(Continued on page 25)



John Parker (left), doctoral candidate from Parma, Mo., and Steve Flickinger, master's candidate from Mt. Carroll, sample fish in private pond to determine cause of fish kill.

SOUTHERN ALUMNUS PHOTOGRAPHS



Laboratory works closely with area pond owners to determine diseases and parasites most likely to appear as threat to fishes of Southern Illinois ponds. Two or three new parasites have been named by Laboratory.





SUMMER IN SOUTHERN ILLINOIS

Vacationland promotion is a joint venture for SIU and area leaders

If Southern Illinois stands at the threshold of a tourist-inspired outdoor recreation boom—and many planners and development experts seem to think it does—then SIU stands with it as an informed and eager partner.

For more than a decade, the University has been committed significantly in cooperative endeavors to realize the area's natural recreation-conservation resources. This summer SIU will be linked more strongly than ever with efforts aimed at opening up Egypt's outdoors.

A good example of this cooperation is a second annual Campers Show scheduled this month in the Crab Orchard National Wildlife Refuge. More than 20 families camping in the area the weekend of May 14-16 will give tips on places to camp, sights to see, and how to get the most out of camping trips.

Exhibits will include literature, maps, and pictures pertaining to scenic attractions of the area, and public and private organizations will demonstrate campsite layout and activities. Even a sportswear style show is planned by 4-H Club members from Jackson and Williamson counties.

SIU is one of the sponsors of the Campers Show. Others are Southern Illinois, Inc., the Southern Illinois

Tourism Council, the Southern Illinois Recreational Council, and the University of Illinois Extension Service.

Rex Karnes '49, M.A. '51, assistant director of the State and National Public Services Division at SIU, is vice president of the Tourism Council and secretary of the Recreation Council, which he and Donald G. Hileman, associate professor of journalism, helped to organize in 1958. William J. Tudor, special assistant for legislative information to Ralph W. Ruffner, SIU vice president for student activities and area services, is president of SII.

These organizations—and SIU—are interested in developing and promoting Southern Illinois as a place in which to live and to work, as a location for industry, and as a place to visit and to vacation.

Summer visitors and vacationers will find much to enjoy in Southern Illinois—the lakes of Crab Orchard National Wildlife Refuge: Crab Orchard, Little Grassy, Devil's Kitchen; the Shawnee National Forest and the Ozark Shawnee Trail; the state parks: Giant City, Lake Murphysboro, Ferne Clyffe; the scenic wonders: Tower Rock, Bald Knob, Cave-in-Rock. The activities list is a long one: camping, fishing, boating, swimming, water skiing, hiking, horseback riding.

Through the work of organizations such as the recreation and tourism groups, SIU is cooperating in the improvement and promotion of these attractions by providing resources and leadership.

The annual summer camping programs at SIU's Little Grassy Facilities provide educational opportunities for student counselors and other student personnel who plan careers in outdoor recreation and education. Many will work here in Southern Illinois.

Scheduled to begin late in June, after counselors undergo a week of special training, the programs afford children and adults an opportunity to enjoy the out-of-doors and to learn to care for and to conserve these natural gifts so that others may make use of them.

There are a number of separate programs: a regular program for area children, one for SIU alumni and their families, for high school seniors interested in conservation, for the underprivileged. Special programs are held for the mentally and physically handicapped, and for persons with speech and hearing defects. For certain groups the programs combine recreation and therapy.

William F. Price '48, M.A. '49, coordinator of the Little Grassy Facilities, said the camping programs, besides their obvious benefits, such

as education, recreation, and entertainment, serve to instill in children and adults an awareness of the need for conserving and protecting outdoor resources, an awareness they will draw on wherever they go to enjoy the out-of-doors.

Outside groups use the Facilities year-round. A group of Peace Corps volunteers who will serve in Nepal are being trained at Little Grassy now. Another group, now on duty in Honduras, was trained there last fall.

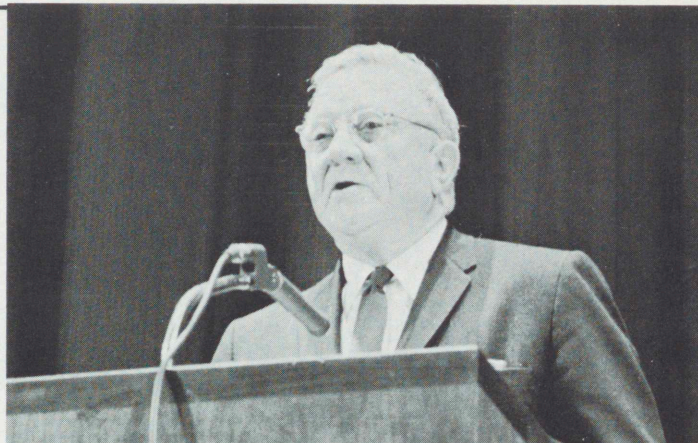
One of six national aquatic schools sponsored by the American National Red Cross will be held at Little Grassy Facilities in June. Men and women will be trained to teach aquatic skills to large numbers of people throughout the country and in the area.

Actually, SIU in many other ways is actively promoting area outdoor activities. Previous articles have been concerned with wildlife research and outdoor recreation and education. Elsewhere in this edition there appears an article on fisheries research being directed by William M. Lewis of the Cooperative Fisheries Research Laboratory.

Photographs by DEAN GRAHAM



News Of The Campus



SIU PHOTOGRAPHIC SERVICE

William O. Douglas, associate justice of the U.S. Supreme Court, was the speaker for Freshman Convocation in mid-April. Author, traveler, outdoorsman, Justice Douglas recommended that Red China be recognized in the United Nations. He predicted that Red China's population will reach one billion by 1980 and that there probably will be people leaving that country because of a shortage of food. Justice Douglas, who has traveled extensively in the Far East, said the real problem for Red China is that she is unable to modernize fast enough to keep up with her population growth.

Spring Enrollment 20,226

Spring quarter enrollment at SIU totals 20,226 students, up 13.2 per cent over the same term last year.

Robert A. McGrath, registrar, said the figure continues a "quite even pattern" of attendance for the school year, representing only a three per cent drop from the record winter quarter enrollment of 20,844. The spring total is only 245 below that of the fall term.

Included are 14,087 students on the Carbondale Campus and 6,136 on the Edwardsville Campus. Figures do not include extension and adult education class registration, nor students attending University School.

Edwardsville Work Progresses

Completion of the first two buildings on the Edwardsville Campus is expected July 15.

They are the John Mason Peck classroom and faculty office building and the Elijah P. Lovejoy Memorial Library.

John Randall, associate University architect, said that when school opens next fall part of the science laboratory building also should be ready for use.

SIU Requests UHF Channel

SIU has filed application with the Federal Communications Commission for permission to build a UHF Channel 16 educational television transmitter near Olney.

The new station would carry Southern's educational and cultural programs to the southeast section of the state not now reached by WSIU-TV Channel 8.

Research Grants Increase Noted

Outside research grants awarded to SIU increased 900 per cent from 1960 to 1964, the Office of Research and Projects announced.

SIU received \$5,736,404 in external research funds last year. Funds awarded to the University in 1960 totaled \$646,342.

Ninety-eight projects on the Carbondale Campus last year were supported by grants of \$5,630,741. Five programs at Edwardsville received \$105,663.

The National Science Foundation made 17 grants to SIU and the U. S. Public Health Service made 14. Among other agencies making grants were the Atomic Energy Commission, research offices of the Army, Navy, and Air Force, and the U. S. Department of Agriculture.

Area Services Creator Dies

University officials learned by telegram that Baker Brownell, 78, philosopher, author, and creator of SIU's Division of Area Services, died April 5 at his retirement home in Fairhope, Ala.

A native of St. Charles, he came to SIU in 1952 after a distinguished career as a philosopher with an interest in sociology.

Mr. Brownell contributed to the establishment of the Department of Community Development at SIU and to the construction of the Thompson Point Residence Halls complex.

'65 Moonshooter

An Introduction

by

ROBERT W. MacVICAR

Vice President for Academic Affairs

There is a new focus in American life and in American higher education on the humanities as an important element in our lives. For the first time in our history, the National Congress has before it a number of bills suggesting that a National Foundation of the Humanities be created. In city after city fine arts centers are being developed and staffed with resident theater companies, orchestras, and the like. In a number of the states, Commissions on the Fine Arts or the Humanities are being created in order to promote the development of this aspect of our lives. There is growing evidence throughout our nation of the importance of books



PHOTOGRAPH BY DEAN GRAHAM

'65 Moonshooter

in our culture with ever increasing availability at low cost of the very best products of the human mind in paperback form being avidly bought and consumed by an ever widening circle of Americans.

All of this, of course, has enormous implications for higher education. If our people are to be better informed about the arts and led to participate in them more fully, it will require both an added dimension in the life of the institutions which prepare our citizens for the future and an increasing number of professionally trained artists, writers, and other scholars of the humanities.

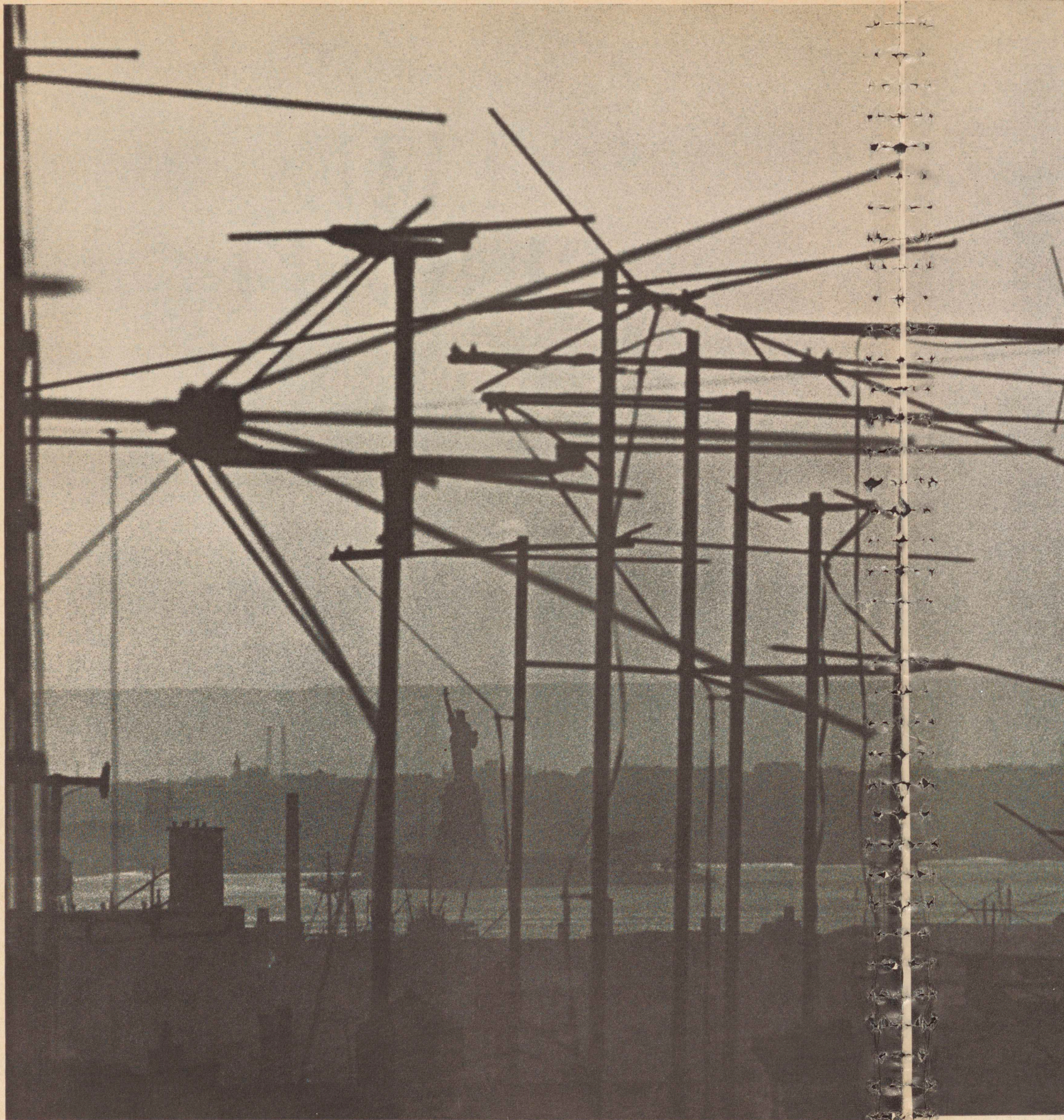
Thus, at the same time the humanities are being asked to provide a wider and richer offering to the total spectrum of the undergraduate community and to provide more professional training both at the undergraduate and graduate level to the specialists. Whether or not this can be accomplished will depend in good measure upon the support which the humanities receive during the next decade.

As indicated in the special report, "The Plight of the Humanities," one of the grave difficulties is the disproportionate resources which are made available to certain disciplines with respect to others. While this is being gradually rectified, there must be recognition at every level of the absolute importance of having strong and vigorous Departments of English and Letters, of Languages and Literature, of Art and Music, and of Philosophy. If these are not to be left in a position in which they will be overwhelmed by the task which they face, appropriate recognition of their needs must be achieved in the minds not only of academic personnel, but, indeed, of the entire public.

For that reason, it is especially important that the alumni of our universities and colleges become aware of the grave problems which confront the institutions of higher learning, especially in the area of the humanities. I trust that the alumni of Southern Illinois University will, therefore, pay especial attention to the report which is contained in the *Southern Alumnus* with the view of becoming better informed personally about the needs, not only of their Alma Mater, but indeed of all higher education.

THE
PLIGHT
of the HUMANITIES

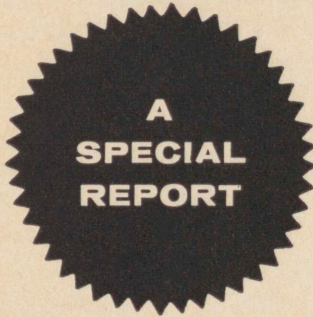




BRUCE DAVIDSON, MAGNUM

**A
SPECIAL
REPORT**

Amidst great
material well-being,
our culture stands in danger
of losing its very soul.



WITH the greatest economic prosperity ever known by Man;
With scientific accomplishments unparalleled in human history;

With a technology whose machines and methods continually revolutionize our way of life:

We are neglecting, and stand in serious danger of losing, our culture's very soul.

This is the considered judgment of men and women at colleges and universities throughout the United States—men and women whose life's work it is to study our culture and its "soul." They are scholars and teachers of the humanities: history, languages, literature, the arts, philosophy, the history and comparison of law and religion. Their concern is Man and men—today, tomorrow, throughout history. Their scholarship and wisdom are devoted to assessing where we humans are, in relation to where we have come from—and where we may be going, in light of where we are and have been.

Today, examining Western Man and men, many of them are profoundly troubled by what they see: an evident disregard, or at best a deep devaluation, of the things that refine and dignify and give meaning and heart to our humanity.

HOW IS IT NOW with us?" asks a group of distinguished historians. Their answer: "Without really intending it, we are on our way to becoming a dehumanized society."

A group of specialists in Asian studies, reaching essentially the same conclusion, offers an explanation:

"It is a truism that we are a nation of activists, problem-solvers, inventors, would-be makers of better mousetraps. . . . The humanities in the age of super-science and super-technology have an increasingly difficult struggle for existence."

"Soberly," reports a committee of the American Historical Association, "we must say that in American society, for many generations past, the prevailing concern has been for the conquest of nature, the production of material goods, and the development of a viable system of democratic government. Hence we have stressed the sciences, the application of science through engineering, and the application of engineering or quantitative methods to the economic and political problems of a prospering republic."

The stress, the historians note, has become even more intense in recent years. Nuclear fission, the Communist threat, the upheavals in Africa and Asia, and the invasion of space have caused our concern with "practical" things to be "enormously reinforced."

Says a blue-ribbon "Commission on the Humanities," established as a result of the growing sense of unease about the non-scientific aspects of human life:

"The result has often been that our social, moral, and aesthetic development lagged behind our material advance. . . .

"The state of the humanities today creates a crisis for national leadership."

THE CRISIS, which extends into every home, into every life, into every section of our society, is best observed in our colleges and universities. As both mirrors and creators of our civilization's attitudes, the colleges and universities not only reflect what is happening throughout society, but often indicate what is likely to come.

Today, on many campuses, science and engineering are in the ascendancy. As if in consequence, important parts of the humanities appear to be on the wane.

Scientists and engineers are likely to command the best job offers, the best salaries. Scholars in the humanities are likely to receive lesser rewards.

Scientists and engineers are likely to be given financial grants and contracts for their research—by government agencies, by foundations, by industry. Scholars in the humanities are likely to look in vain for such support.

Scientists and engineers are likely to find many of the best-qualified students clamoring to join their ranks. Those in the humanities, more often than not, must watch helplessly as the talent goes next door.

Scientists and engineers are likely to get new buildings, expensive equipment, well-stocked and up-to-the-minute libraries. Scholars in the humanities, even allowing for their more modest requirements of physical facilities, often wind up with second-best.

Quite naturally, such conspicuous contrasts have created jealousies. And they have driven some persons in the humanities (and some in the sciences, as well) to these conclusions:

1) The sciences and the humanities are in mortal

competition. As science thrives, the humanities must languish—and vice versa.

2) There are only so many physical facilities, so much money, and so much research and teaching equipment to go around. Science gets its at the expense of the humanities. The humanities' lot will be improved only if the sciences' lot is cut back.

To others, both in science and in the humanities, such assertions sound like nonsense. Our society, they say, can well afford to give generous support to *both* science and the humanities. (Whether or not it will, they admit, is another question.)

A committee advising the President of the United States on the needs of science said in 1960:

". . . We repudiate emphatically any notion that science research and scientific education are the only kinds of learning that matter to America. . . . Obviously a high civilization must not limit its efforts to science alone. Even in the interests of science itself, it is essential to give full value and support to the other great branches of Man's artistic, literary, and scholarly activity. The advancement of science must not be accomplished by the impoverishment of anything else. . . ."

The Commission on the Humanities has said:

"Science is far more than a tool for adding to our security and comfort. It embraces in its broadest sense all efforts to achieve valid and coherent views of reality; as such, it extends the boundaries of experience and adds new dimensions to human character. If the interdependence of science and the humanities were more generally understood, men would be more likely to become masters of their technology and not its unthinking servants."

None of which is to deny the existence of differences between science and the humanities, some of which are due to a lack of communication but others of which come from deep-seated misgivings that the scholars in one vineyard may have about the work and philosophies of scholars in the other. Differences or no, however, there is little doubt that, if Americans should choose to give equal importance to both science and the humanities, there are enough material resources in the U.S. to endow both, amply.

THUS FAR, however, Americans have not so chosen. Our culture is the poorer for it.



ROBERT PHILLIPS



the humanities' view:

Mankind
is nothing
without
individual
men.

“Composite man, cross-section man, organization man, status-seeking man are not here. It is still one of the merits of the humanities that they see man with all his virtues and weaknesses, including his first, middle, and last names.”

DON CAMERON ALLEN



WHY SHOULD an educated but practical American take the vitality of the humanities as his personal concern? What possible reason is there for the business or professional man, say, to trouble himself with the present predicament of such esoteric fields as philosophy, exotic literatures, history, and art?

In answer, some quote Hamlet:

*What is a man
If his chief good and market of his time
Be but to sleep and feed? a beast, no more.*

Others, concerned with the effects of science and technology upon the race, may cite Lewis Mumford:

“... It is now plain that only by restoring the human personality to the center of our scheme of thought can mechanization and automation be brought back into the services of life. Until this happens in education, there is not a single advance in science, from the release of nuclear energy to the isolation of DNA in genetic inheritance, that may not, because of our literally absent-minded automation in applying it, bring on disastrous consequences to the human race.”

Says Adlai Stevenson:

“To survive this revolution [of science and technology], education, not wealth and weapons, is our best hope—that largeness of vision and generosity of spirit which spring from contact with the best minds and treasures of our civilization.”

THE COMMISSION on the Humanities cites five reasons, among others, why America's need of the humanities is great:

“1) All men require that a vision be held before them, an ideal toward which they may strive. Americans need such a vision today as never before in their history. It is both the dignity and the duty of humanists to offer their fellow-countrymen whatever understanding can be attained by fallible humanity of such enduring values as justice, freedom, virtue, beauty, and truth. Only thus do we join ourselves to the heritage of our nation and our human kind.

“2) Democracy demands wisdom of the average man. Without the exercise of wisdom free institutions

and personal liberty are inevitably imperiled. To know the best that has been thought and said in former times can make us wiser than we otherwise might be, and in this respect the humanities are not merely our, but the world's, best hope.

"3) . . . [Many men] find it hard to fathom the motives of a country which will spend billions on its outward defense and at the same time do little to maintain the creative and imaginative abilities of its own people. The arts have an unparalleled capability for crossing the national barriers imposed by language and contrasting customs. The recently increased American encouragement of the performing arts is to be welcomed, and will be welcomed everywhere as a sign that Americans accept their cultural responsibilities, especially if it serves to prompt a corresponding increase in support for the visual and the liberal arts. It is by way of the humanities that we best come to understand cultures other than our own, and they best to understand ours.

"4) World leadership of the kind which has come upon the United States cannot rest solely upon superior force, vast wealth, or preponderant technology. Only the elevation of its goals and the excellence of its conduct entitle one nation to ask others to follow its lead. These are things of the spirit. If we appear to discourage creativity, to demean the fanciful and the beautiful, to have no concern for man's ultimate destiny—if, in short, we ignore the humanities—then both our goals and our efforts to attain them will be measured with suspicion.

"5) A novel and serious challenge to Americans is posed by the remarkable increase in their leisure time. The forty-hour week and the likelihood of a shorter one, the greater life-expectancy and the earlier ages of retirement, have combined to make the blessing of leisure a source of personal and community concern. 'What shall I do with my spare time' all-too-quickly becomes the question 'Who am I? What shall I make of my life?' When men and women find nothing within themselves but emptiness they turn to trivial and narcotic amusements, and the society of which they are a part becomes socially delinquent and potentially unstable. The humanities are the immemorial answer to man's questioning and to his need for self-expression; they are uniquely equipped to fill the 'abyss of leisure.'"

The arguments are persuasive. But, aside from the

scholars themselves (who are already convinced), is anybody listening? Is anybody stirred enough to do something about "saving" the humanities before it is too late?

"Assuming it considers the matter at all," says Dean George C. Branam, "the population as a whole sees [the death of the liberal arts tradition] only as the overdue departure of a pet dinosaur.

"It is not uncommon for educated men, after expressing their overwhelming belief in liberal education, to advocate sacrificing the meager portion found in most curricula to get in more subjects related to the technical job training which is now the principal goal. . . .

"The respect they profess, however honestly they proclaim it, is in the final analysis superficial and false: they must squeeze in one more math course for the engineer, one more course in comparative anatomy for the pre-medical student, one more accounting course for the business major. The business man does not have to know anything about a Beethoven symphony; the doctor doesn't have to comprehend a line of Shakespeare; the engineer will perform his job well enough without ever having heard of Machiavelli. The unspoken assumption is that the proper function of education is job training and that alone."

Job training, of course, is one thing the humanities rarely provide, except for the handful of students who will go on to become teachers of the humanities themselves. Rather, as a committee of schoolmen has put it, "they are fields of study which hold values for all human beings regardless of their abilities, interests, or means of livelihood. These studies hold such values for all men precisely because they are focused upon universal qualities rather than upon specific and measurable ends. . . . [They] help man to find a purpose, endow him with the ability to criticize intelligently and therefore to improve his own society, and establish for the individual his sense of identity with other men both in his own country and in the world at large."

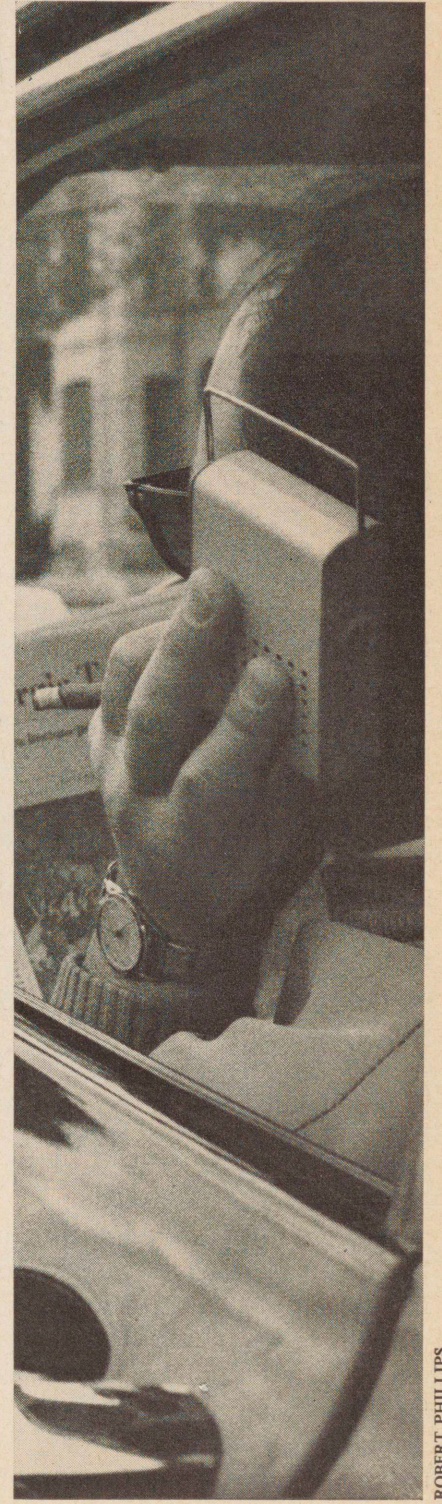
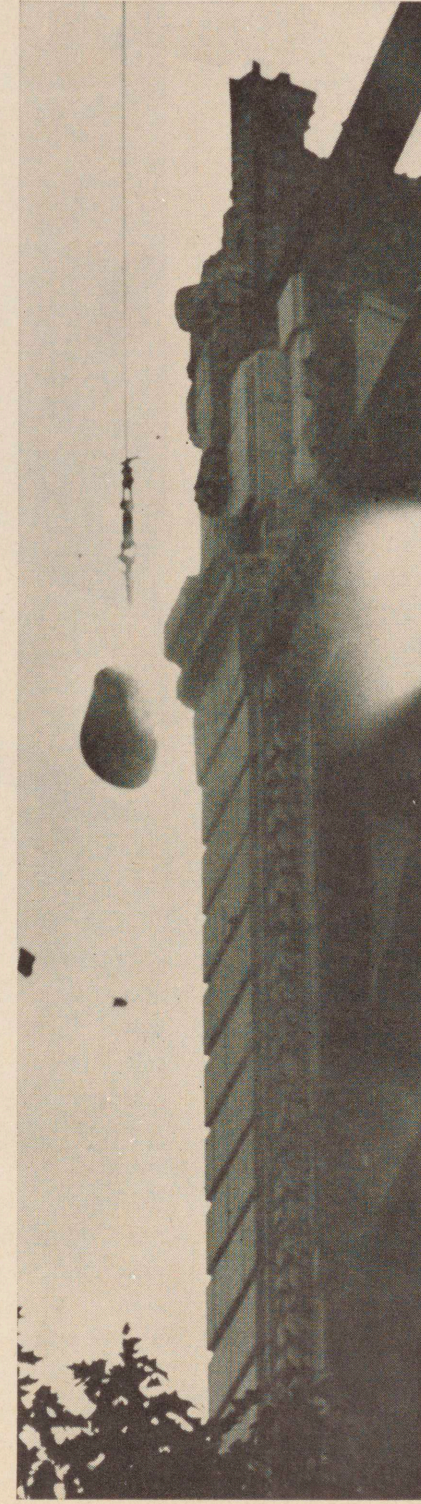
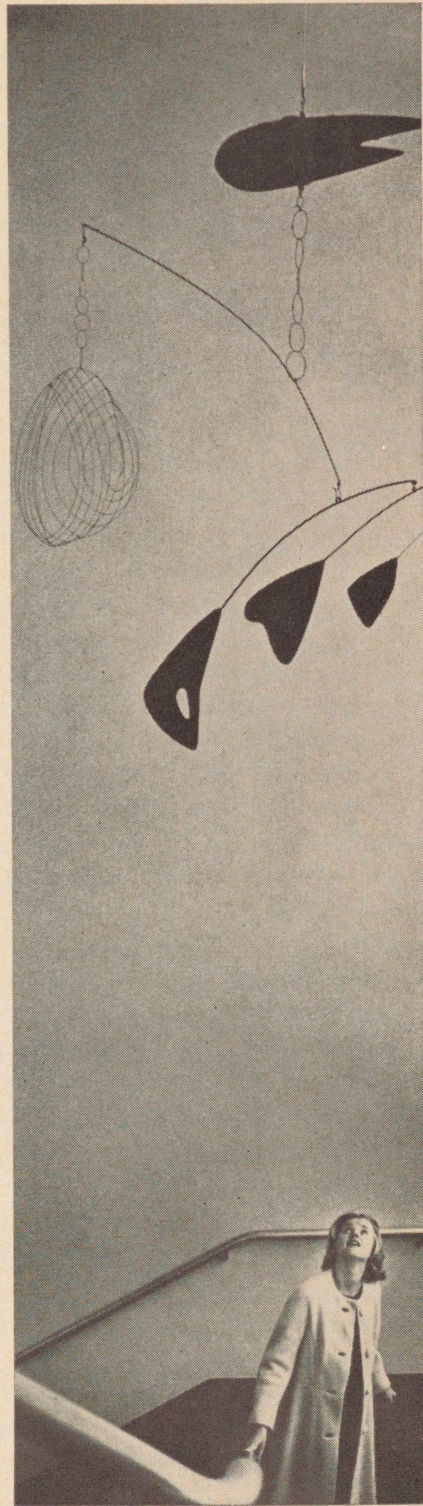
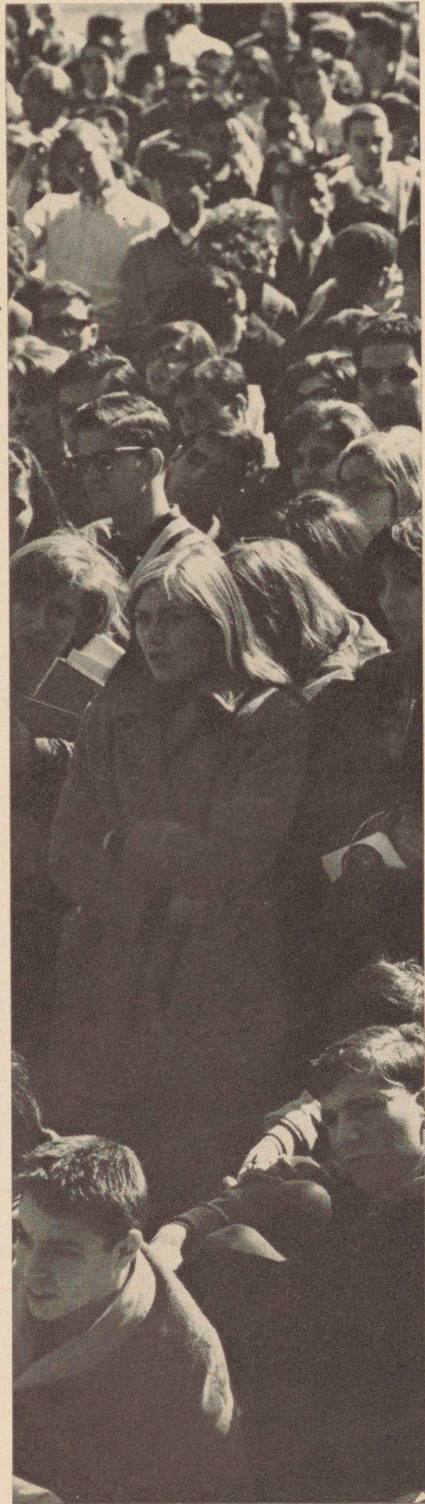
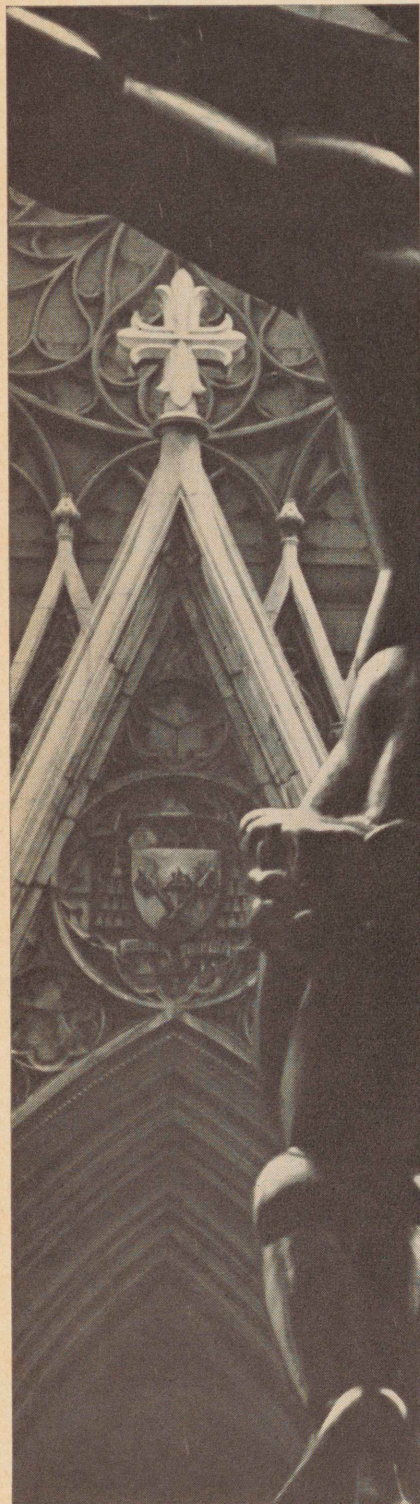
IS THIS reason enough for educated Americans to give the humanities their urgently needed support?

☀ The humanities: "Our lives are

the substance they are made of."

"Upon the humanities depend the national ethic and morality. . .

. . . the national use of our environment and our material accomplishments."



. . . the national aesthetic and beauty or lack of it . . .

☀ "A million-dollar project without a million dollars"

THE CRISIS in the humanities involves people, facilities, and money. The greatest of these, many believe, is money. With more funds, the other parts of the humanities' problem would not be impossible to solve. Without more, they may well be.

More money would help attract more bright students into the humanities. Today the lack of funds is turning many of today's most talented young people into more lucrative fields. "Students are no different from other people in that they can quickly observe where the money is available, and draw the logical conclusion as to which activities their society considers important," the Commission on the Humanities observes. A dean puts it bluntly: "The bright student, as well as a white rat, knows a reward when he sees one."

More money would strengthen college and university faculties. In many areas, more faculty members are needed urgently. The American Philosophical Association, for example, reports: ". . . Teaching demands will increase enormously in the years immediately to come. The result is: (1) the quality of humanistic teaching is now in serious danger of deteriorating; (2) qualified teachers are attracted to other endeavors; and (3) the progress of research and creative work within the humanistic disciplines falls far behind that of the sciences."

More money would permit the establishment of new scholarships, fellowships, and loans to students.



ROBERT PHILLIPS

More money would stimulate travel and hence strengthen research. "Even those of us who have access to good libraries on our own campuses must travel far afield for many materials essential to scholarship," say members of the Modern Language Association.

More money would finance the publication of long-overdue collections of literary works. Collections of Whitman, Hawthorne, and Melville, for example, are "officially under way [but] face both scholarly and financial problems." The same is true of translations of foreign literature. Taking Russian authors as an example, the Modern Language Association notes: "The major novels and other works of Turgenev, Gogol, Dostoevsky, Tolstoy, and Chekhov are readily available, but many of the translations are inferior and most editions lack notes and adequate introduc-

tions. . . . There are more than half a dozen translations of *Crime and Punishment*. . . . but there is no English edition of Dostoevsky's critical articles, and none of his complete published letters. [Other] writers of outstanding importance. . . . have been treated only in a desultory fashion."

More money would enable historians to enter areas now covered only adequately. "Additional, more substantial, or more immediate help," historians say, is needed for studies of Asia, Russia, Central Europe, the Middle East, and North Africa; for work in intellectual history; for studying the history of our Western tradition "with its roots in ancient, classical, Christian, and medieval history"; and for "renewed emphasis on the history of Western Europe and America." "As modest in their talents as in their public position," a committee of the American His-

THUS PROFESSOR GAY WILSON ALLEN, one of the editors, describes the work on a complete edition of the writings of Walt Whitman. Because of a lack of sufficient funds, many important literary projects are stalled in the United States. One indication of the state of affairs: the works of only two American literary figures—Emily Dickinson and Sidney Lanier—are considered to have been collected in editions that need no major revisions.

torical Association says, "our historians too often have shown themselves timid and pedestrian in approach, dull and unimaginative in their writing. Yet these are vices that stem from public indifference."

More money would enable some scholars, now engaged in "applied" research in order to get funds, to undertake "pure" research, where they might be far more valuable to themselves and to society. An example, from the field of linguistics: Money has been available in substantial quantities for research related to foreign-language teaching, to the development of language-translation machines, or to military communications. "The results are predictable," says a report of the Linguistics Society of America. "On the one hand, the linguist is tempted into subterfuge—dressing up a problem of basic research to make it look like applied research. Or, on the other hand, he is tempted into applied research for which he is not really ready, because the basic research which must lie behind it has not yet been done."

More money would greatly stimulate work in archaeology. "The lessons of Man's past are humbling ones," Professor William Foxwell Albright, one of the world's leading Biblical archaeologists, has said. "They are also useful ones. For if anything is clear, it is that we cannot dismiss any part of our human story as irrelevant to the future of mankind." But, reports the Archaeological Institute of America, "the knowledge of valuable ancient remains is often permanently lost to us for the lack of as little as \$5,000."

MORE MONEY: that is the great need. But where will it come from?

Science and technology, in America, owe much of their present financial strength—and, hence, the means behind their spectacular accomplishments—to the Federal government. Since World War II, billions of dollars have flowed from Washington to the nation's laboratories, including those on many a college and university campus.

The humanities have received relatively few such dollars, most of them earmarked for foreign language projects and area studies. One Congressional report showed that virtually all Federal grants for academic facilities and equipment were spent for science; 87 percent of Federal funds for graduate fellowships went to science and engineering; by far the bulk of Federal support of faculty members (more than \$60 million) went to science; and most of the Federal money for curriculum strengthening was spent on science. Of \$1.126 billion in Federal funds for basic research in 1962, it was calculated that 66 percent went to the physical sciences, 29 percent to the life sciences, 3 percent to the psychological sciences, 2 percent to the social sciences, and 1 percent to "other" fields. (The figures total 101 percent because fractions are rounded out.)

The funds—particularly those for research—were appropriated on the basis of a clearcut *quid pro quo*: in return for its money, the government would get research results plainly contributing to the national welfare, particularly health and defense.

With a few exceptions, activities covered by the humanities have not been considered by Congress to contribute sufficiently to "the national welfare" to qualify for such Federal support.

IT IS on precisely this point—that the humanities are indeed essential to the national welfare—that persons and organizations active in the humanities are now basing a strong appeal for Federal support.

The appeal is centered in a report of the Commission on the Humanities, produced by a group of distinguished scholars and non-scholars under the chairmanship of Barnaby C. Keeney, the president of Brown University, and endorsed by organization after organization of humanities specialists.

"Traditionally our government has entered areas

where there were overt difficulties or where an opportunity had opened for exceptional achievement," the report states. "The humanities fit both categories, for the potential achievements are enormous while the troubles stemming from inadequate support are comparably great. The problems are of nationwide scope and interest. Upon the humanities depend the national ethic and morality, the national aesthetic and beauty or the lack of it, the national use of our environment and our material accomplishments. . . .

"The stakes are so high and the issues of such magnitude that the humanities must have substantial help both from the Federal government and from other sources."

The commission's recommendation: "the establishment of a National Humanities Foundation to parallel the National Science Foundation, which is so successfully carrying out the public responsibilities entrusted to it."

SUCH A PROPOSAL raises important questions for Congress and for all Americans.

Is Federal aid, for example, truly necessary? Cannot private sources, along with the states and municipalities which already support much of American higher education, carry the burden? The advocates of Federal support point, in reply, to the present state of the humanities. Apparently such sources of support, alone, have not been adequate.

Will Federal aid lead inevitably to Federal control? "There are those who think that the danger of

*"Until they want to,
it won't be done."*



BARNABY C. KEENEY (opposite page), university president and scholar in the humanities, chairs the Commission on the Humanities, which has recommended the establishment of a Federally financed National Humanities Foundation. Will this lead to Federal interference? Says President Keeney: "When the people of the U.S. want to control teaching and scholarship in the humanities, they will do it regardless of whether there is Federal aid. Until they want to, it won't be done."



ROBERT PHILLIPS

Federal control is greater in the humanities and the arts than in the sciences, presumably because politics will bow to objective facts but not to values and taste," acknowledges Frederick Burkhardt, president of the American Council of Learned Societies, one of the sponsors of the Commission on the Humanities and an endorser of its recommendation. "The plain fact is that there is *always* a danger of external control or interference in education and research, on both the Federal and local levels, in both the public and private sectors. The establishment of institutions and procedures that reduce or eliminate such interference is one of the great achievements of the democratic system of government and way of life."

Say the committeemen of the American Historical Association: "A government which gives no support at all to humane values may be careless of its own destiny, but that government which gives too much support (and policy direction) may be more dangerous still. Inescapably, we must somehow increase the prestige of the humanities and the flow of funds. At the same time, however grave this need, we must safeguard the independence, the originality, and the freedom of expression of those individuals and those groups and those institutions which are concerned with liberal learning."

Fearing a serious erosion of such independence, some persons in higher education flatly oppose Federal support, and refuse it when it is offered.

Whether or not Washington does assume a role in financing the humanities, through a National Humanities Foundation or otherwise, this much is certain: the humanities, if they are to regain strength in this country, must have greater understanding, backing, and support. More funds from private sources are a necessity, even if (perhaps *especially* if) Federal money becomes available. A diversity of sources of funds can be the humanities' best insurance against control by any one.

Happily, the humanities are one sector of higher education in which private gifts—even modest gifts—can still achieve notable results. Few Americans are wealthy enough to endow a cyclotron, but there are many who could, if they would, endow a research fellowship or help build a library collection in the humanities.

IN BOTH public and private institutions, in both small colleges and large universities, the need is urgent. Beyond the campuses, it affects every phase of the national life.

This is the fateful question:

Do we Americans, amidst our material well-being, have the wisdom, the vision, and the determination to save our culture's very soul?

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization

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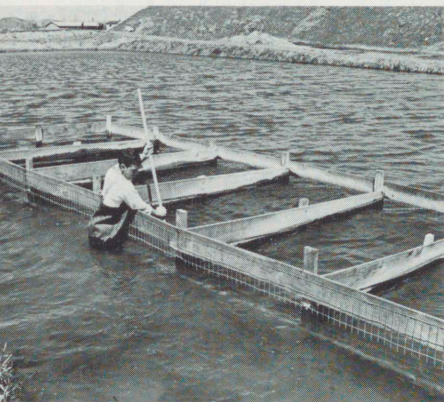
CORBIN GWALTNEY
Executive Editor

JOHN A. CROWL
Associate Editor

FISH RESEARCH (continued)

supply in the Mississippi bottomlands for the production of recreational fishing as well as food fishes.

"Prior to our investigation it was held that water with a high iron content—which it does have—is unsuited for fishes. We demonstrated that this is not the case. And we have gone a



Frank Bulow, master's candidate from Oak Lawn, works with channel catfish in pond fed by water from strip mine.

step further: we now can economically remove the iron," Dr. Lewis said.

Early work by the Laboratory was followed by rather extended study of diseases particularly troublesome to Southern Illinois fishes. This study resulted in information as to what diseases are important and under what conditions they are likely to occur.

A parallel result of this study was the naming of two or three new fish parasites for the area, a significant development if practical control over certain diseases and parasites can be effected, Dr. Lewis said.

"For the past several years we have been concerned with the importance of the feeding behavior of fish-eating fish. We demonstrated that there is considerable variation in the susceptibility of different forage organisms (tadpoles, crayfish, shiners, etc.) to being captured by fish-eaters such as bass, channel catfish, and others," Dr. Lewis said.

"On the basis of this, we feel we have been able to explain two important features of fish populations of Southern Illinois lakes," he added.

Heretofore the rapid growth of fish in new or reclaimed reservoirs was unexplained. "We are convinced that the rapid growth is due to the great abundance of easily-caught food organisms characteristic of new lakes and reclaimed lakes," he said.

And Laboratory personnel are of the opinion that the variation in susceptibility to being caught determines the final fish population of area lakes.

"We also have been interested in finding a chemical or chemicals that would make possible the selective removal of either desirable or undesirable fishes from lakes, and we have discovered such a chemical that is successful in smaller lakes," Dr. Lewis said.

"All of this work is basically aimed toward determining what Southern Illinois' potentials are for producing food fishes and recreational fishes, not only as a public venture but as a commercial enterprise as well," Dr. Lewis said.

"The encouragement of fish farming in Southern Illinois will not only introduce a new industry to the area but will in addition make possible the production of certain recreational fishes not now available. Increasing the availability of channel catfish would contribute greatly to recreational fishing," he said.

The investigation of specific problems—diseases and parasites—is especially important to furthering intensively managed fish populations, which the Laboratory feels will be the type of fishing most important to the area in the years to come, Dr. Lewis said.

As an example of what management means to fish populations, he pointed out that an acre of wilderness pond in Southern Illinois might be expected to produce in a year 50 to



William M. Lewis

100 pounds of fish, most of the fish undesirable—either too small or varieties not acceptable to fishermen. An acre of managed water will produce in a year 1,000 to 2,000 pounds of fish, 100 per cent useable.

So that might be the answer to the question of where the big bass are biting—wherever good management is being practiced.

The Laboratory is sponsored by the General Research Fund of SIU and the Illinois Department of Conservation, Division of Fisheries. Vernon Cole is assistant director and he and Dr. Lewis have five graduate assistants on their staff.

Richard Vanderhorst, master's candidate from Jacksonville, is studying utilization of forage organisms by gar in ponds near the City Reservoir.



Significant of an ever-expanding athletic program, SIU's teams are continuing their invasion of the national sports front and are gradually spreading their unique Saluki nickname from coast to coast.

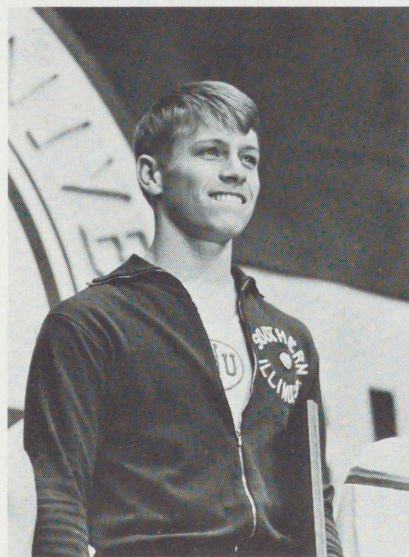
Just for the record, let's take a look:

Basketball

Never before in the University's history has a team created such enthusiasm from area fans as Coach Jack Hartman's 1964-65 club. While winning 20 games, the Salukis were topped just six times, losing three unbelievable squeakers to Evansville's national college-division champions as well as to Wichita State, Kansas State, and Southwest Missouri State.

Thousands came to see the Salukis play in SIU's new Arena, a building which they initiated last December by the Salukis lacing eventual Big Eight champion Oklahoma State, 78 to 55. They played before 12,000-plus crowds three times during the campaign, twice at Evansville and at Wichita.

Frank Schmitz, sophomore gymnast, won two titles in NCAA meet in Arena. Meet appeared on "Sports Spectacular."



The Salukis were ranked third in final polls by both wire services and four players received Little All-American mention. Walt Frazier, sophomore star from Atlanta, Ga., gained second-team honors on the

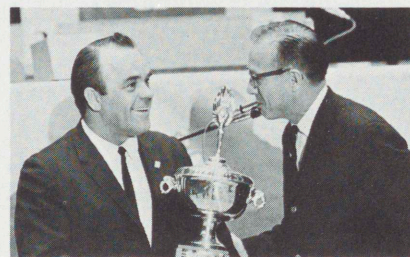
AP team where David Lee, McLeansboro, received honorable mention. Both Joe Ramsey, team captain from Sandoval, and George McNeill, St. Louis, were honorable mention selections by the UPI.

Gymnastics

After claiming Southern's first national championship in university competition a year ago, Coach Bill Meade's gymnasts, sparked by sophomore star Frank Schmitz, Lafayette, La., again gained national exposure this year while hosting the NCAA championship meet.

Schmitz, who promises to develop as one of SIU's all-time greats, was a double winner and the subject of a personal interview on CBS-TV's

Coach Bill Meade (left) receives cup as "Coach of the Year" in gymnastics.



"Sports Spectacular" show which covered the meet in a 40-minute presentation.

The Salukis, after finishing their third straight season undefeated in dual meet action, were eliminated

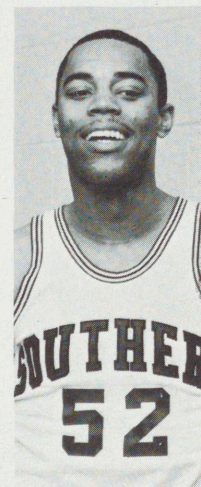
from NCAA team competition by Penn State. The Nittany Lions went on to claim the national title by beating Washington in the team finals at Carbondale.

Swimming

Coach Ralph Casey's squad, led by Thomson McAneney's superb efforts, placed ninth in NCAA championship competition at Iowa State. The Salukis trailed only the most prominent swimming teams in the nation, such as Southern California, Indiana, Michigan, Yale, Ohio State, Michigan State, Southern Methodist, and U.C.L.A.

McAneney, a junior from Miami, Fla., was third in the 500-yard free-style event, fifth at 1,650 yards, and 10th at 200 to earn 23 of Southern's 43 team points.

Basketball Coach Jack Hartman and All-American mention Walt Frazier.



SOUTHERN ALUMNUS

New Dimensions in Southern Sports

Wrestling

A number of unexpected personnel losses resulted in SIU's wrestling team being charged with a below-par 2-3 record, but two of the three set-

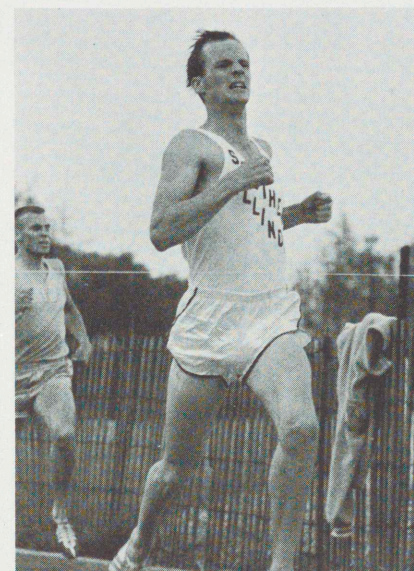
backs came at the hands of NCAA champ Iowa State and runner-up Oklahoma State. Coach Jim Wilkinson expects a strong comeback next year.

Track

The first two outdoor appearances of the season produced sensational record-breaking performances by Coach Lew Hartzog's track team. The Salukis set a new meet record of 10:00.1 in the distance medley event at the Florida Relays and came back the next week to set a new mark of

(Gymnastics photographs by Ned Vespa and Scott Kane. All others by SIU Photographic Service).

Bill Cornell and company opened '65 season with record-breaking showings.



MAY, 1965

3:19.4 in the sprint medley at the Texas Relays.

Key performers on both combinations are Bill Cornell, Chelmsford, England, Gary Carr, Mt. Vernon,

By FRED HUFF

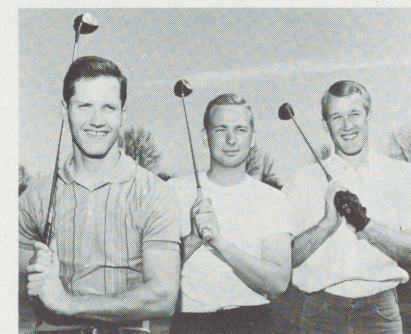
Ind., Robin Coventry, Melbourne, Australia, and Jerry Fendrich, Evansville, Ind. The quartet also forms SIU's mile relay team which set a new school record of 3:10.4 at the Texas Relays where it was third behind standout Abilene Christian and Rice squads.

Baseball

Four straight losses to Sam Houston State spoiled the start of Coach Glenn (Abe) Martin's 18th season at SIU, but the Salukis quickly regained their balance once the regular season got under way and are hopeful of landing a spot in post-season tournament play.

Veterans from last year's 21-1 club are filling seven of the nine positions this season and with strong-armed Gene Vincent, Rockport, Ind., and John Hotz, Webster Groves, Mo., available, there's little doubt that the Salukis will have adequate pitching.

Saluki golfers, NCAA champs last year, are depending this year on golfers like (from left) John Krueger, Tom Muehleman, and Leon McNair.



Golf

His squad members seldom attract the attention of former NCAA golf champion Jack Nicklaus, but Coach Lynn Holder has a well-balanced group which will be going for a second straight NCAA college-division championship later this spring.

Heading the club are Bill and Tom Muehleman, Alton, John Krueger, Bloomington, Jerry Kirby, West Frankfort, Leon McNair, Glenview, and John Phelps, Carbondale.

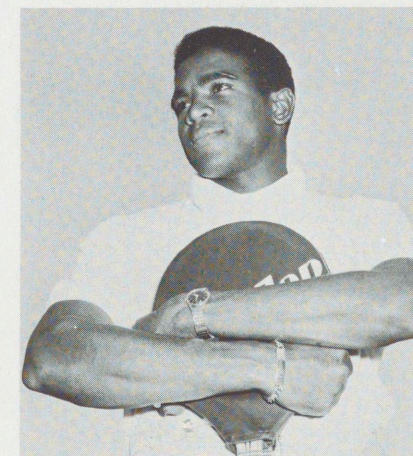
The Salukis topped San Diego State and Sacramento State for national honors last season at Springfield, Mo., and will be returning in early June for defense of their title.

Tennis

Sixteen consecutive wins a year ago and a NCAA college-division championship spoiled Coach Carl Sexton's tennis followers, but the second-year coach is without the horses this season and will have to wait until next year before bidding again for national honors.

Nevertheless, Lance Lumsden, British West Indies, could claim individual honors after playing in the number one position for the Salukis all season.

Lance Lumsden heads SIU's tennis team, which is in process of rebuilding.



News Of The Classes

1899

Mr. and Mrs. *Stuart Brainerd*, 2, (*Ethel Cruse*, ex) are retired and live in Denver, Colo. They have three daughters and two sons.

1900

Sixty-fifth Reunion
June 12, 1965

1902

Mrs. *Ada Smith Mackey* lives in Los Angeles, Calif., with her daughter, *Pauline Mackey*.

1905

Sixtieth Reunion
June 12, 1965

Charles C. Figley, 2, is retired and lives in Boise, Idaho. He taught and served as principal and superintendent in schools in Illinois, Arizona, and Idaho. He received the master's degree from the University of Idaho.

A retired teacher, *Cloyd C. Hall* lives in Santa Monica, Calif. He received the master's degree from Southern California. He and his wife have a son, *Ralph*, an architect.

1909

Flora Ethel Maddux lives in Bartleso. She received the master's degree from the University of Chicago.



SOUTHERN ALUMNUS PHOTOGRAPH

Jackson County SIU Alumni Club members topped the \$2,000 mark for the second straight year in their telefund campaign early in April. Seated around the table contacting alumni are, left to right, Mrs. Paul Barrett (*Eula Janelle Hubble*, ex '34), Mrs. Van Brown (*Elizabeth Weinberg*, '26-2), Kenneth Miller, SIU Foundation director, Rex Karnes '49, M.A. '51, and Larry Jacober '62. With back to camera are Jay King, Alumni field representative, Mrs. Wayne Given (*Virginia Bryant*, ex '43), and Mrs. Robert Dudenbostel (*Audrey Dudenbostel*, ex '57), president of the Jackson County Alumni Club. Staff members also assisted with the campaign.

1910

Fifty-fifth Reunion
June 12, 1965

1915

GOLDEN REUNION
June 12, 1965

Mrs. *Carter L. Adams* (*Eula Hudgens*, 2) is a retired teacher and lives in Martinsville, Ind. She received a bachelor's degree from Knox College. She and her husband have a daughter, *Janet*.

Mr. and Mrs. *L. Oard Sitter*, 2 (*Beulah Rendleman*, ex) live in Anna. He is self-employed as an auctioneer. The Sitters have a son and a daughter.

1918

Mrs. *Wiley A. Heiple* (*Inez Winn*, 2) lives in Wichita, Kan.

Mrs. *Lillian J. Milligan Smith*, 2, lives in Centralia and is a representative of Combined Insurance Company of America.

1920

Forty-fifth Reunion
June 12, 1965

Royal A. Barth, 2, is a retired banker and owns and manages a black angus brood cow herd at Cisne.

Mrs. *J. D. Morse* (*Minnie E. Stalions*, 2) lives in Harrisburg and is a retired grade school teacher. She and her husband have a daughter, *Carolyn*.

Alta L. Skelly, 2, is retired from teaching art at New Mexico State Teachers College and lives in Tucson, Ariz. She received the bachelor's degree from Colorado State College of Education.

Mabel R. Stewart lives in Granite City and teaches the second grade in Community Unit No. 9 in Granite City. She received the master's degree from the University of Illinois.

Assistant Principal at Spaulding High School, *Floriede Templeton*, 2, lives in Pinckneyville. She received the master's degree from Columbia.

1921

Mr. and Mrs. *George N. Wells*, 2, (*Lillian Floyd* '20-2) live in Bloomington and

he is superintendent of the Bloomington Schools. He received the master's degree from the University of Chicago. Mr. and Mrs. Wells have a son and a daughter.

1925

Fortieth Reunion
June 12, 1965

Emma Brickey lives in Anna and is retired after teaching history at Anna-Jonesboro High School 35 years. She received the master's degree from the University of Illinois.

Eva Emilie Chase, 2, teaches the second grade in Centralia City School.

Mr. and Mrs. Lynn E. Chesnut (*Abigail H. Wood*) operate a farm at New Holland. They have a son and two daughters.

Mrs. Alfred Chinnery (*Alice Fitch, 2*) lives in Ludington, Mich., and is building director and fifth grade teacher in the Ludington Area Schools. She has two sons and a daughter.

Mrs. *Cora Belle Ward Dobbs, 2*, lives in Mt. Vernon now that she has retired from teaching. Mrs. Dobbs retired in 1962 after teaching for 30 years and then worked in the Centralia Public Library for two years.

Mr. and Mrs. *Raymond Etherton, 2, '30*, (*Bernice Etherton, ex '30*) live in Northbrook and he is assistant superintendent of the Cook County Schools. He received the master's degree from Northwestern. The Ethertons have a son, *Richard Etherton, M.A. '56*, and a daughter, *Patricia*.

Judge and Mrs. *Harold O. Farmer, 2*, (*Grace Eagleson '23-2*) live in Pinckneyville and have a son, *William Lewis Farmer '62*. Judge Farmer received the law degree from George Washington.

Nelle E. Hart, 2, lives in Granite City and teaches the sixth grade in McKinley School. She received the bachelor's degree from Washington University.

Mrs. Hiram Herrick (*Gladys Fitch, 2*) works with her husband in the manufacture of fruit packages in Ludington, Mich. They have six daughters and a son.

Mrs. *Katheryn Mocabee Sparks, 2*, lives in Klamath Falls, Ore.

Howard S. Walker is retired and lives in Milwaukee, Wis.

Mrs. *Joyce A. Moyers Wall, 2*, is hostess in the nurses residence at Michael Reese Hospital, Chicago. She has two daughters and two sons.

Mr. and Mrs. *J. K. White (Helen Laferty '26-2)* live in Morton and he is a retired teacher. He writes that he is keeping

Alumna is Popular Lecturer

Mrs. Mann's Seventh Book is Published

Dodd, Mead and Company, New York, recently published the seventh book written by Stella Terrill Mann (Stella Schellenger, ex '21). The book is entitled **Beyond the Darkness**.

Subtitled "Three Reasons Why I Believe We Live After Death," the book, Mrs. Mann says, is "a report on personal experiences which sent me on a journey of questions concerning what happens after death and some of the answers I found." Experiences shortly before and after the death of her husband, Herbert James Mann, architect and engineer, sent her on her "journey."

The book was released in January and is outselling any of the others she has written. It has brought her invitations to lecture in this country, Europe, and Japan, and has received praise from ministers of various Christian churches.

In addition to the seven hard cover books, she has published paperbacks and many articles. She was contributing editor to **Clear Horizons** for many years and contributes to Unity School of Christianity publications.

Her books have been widely distributed. Two are published in England, one in Japan, and another is being considered for publication in Japan. Her book **Change Your Life Through Prayer**, in its 20th printing in the United States, has been "bootlegged" in South America, she said.

Mrs. Mann has done much television and radio work. Three of her radio message reprints were read into the **Congressional Record**. One was sent to 43 countries.

Information about her books may be obtained from her at 1266 Wesley Avenue, Pasadena, Calif., or from her publisher.



Stella Terrill Mann

a photographic record of the changes at SIU. "I may not visit as often now as our son (*John Keith White '64*) is now a lieutenant in the Air Force at Riverside, Calif.," he wrote.

1930

Thirty-fifth Reunion
June 12, 1965

Mrs. J. Stanley Beckerman (*Marguerite Ravenstein, 2*) lives in Mt. Carmel. She and her husband farm, operate Beckerman Airport, and sell farm equipment. They have two sons.

The Rev. *George R. Christie, 2*, is pastor

of the Pritchett Church of God in Pritchett, Colo. He and his wife have a son and a daughter.

Mr. and Mrs. John Edmund Cochran (*Mabel Whipkey, 2*) live in Elkville. They have a son and three daughters.

Mr. and Mrs. Corlis L. Davis (*Lorrene Weaver, 2*) live in Anna. She is a supervising caseworker for the Department of Public Aid.

Mr. and Mrs. John F. Gaston (*Rosa L. Lamb, 2*) live in Decatur and she teaches third grade in District No. 61, Decatur Public Schools. She received the bachelor's degree from Millikin. The Gastons have two sons.

Mrs. *Wilma Melven Gidcumb, 2*, lives in Harrisburg and teaches the fifth grade in Carrier Mills. She has two daughters.

Mrs. *Florence Baumann* Hines, 2, lives in Garden Grove, Iowa. She has two daughters, Mary Lou and Sandra Sue.

A trainman for the Southern Pacific Railroad, *James A. Hook* lives in Tucson, Ariz. He and his wife have a son, James Clinton.

Mr. and Mrs. *Loy D. Kane* (*Nellie Louise McLaughlin*, 2) is a bookkeeper for the Sparta News-Plaindealer. She and her husband have a son and a daughter.

Mrs. *Ruth K. Smith* Keisen, 2, lives in Tucson, Ariz., and is a museum assistant for the State of Arizona.

Mrs. *Aileen Pergande* Lizotte, 2, lives in Edwardsville. She has a son, Paul.

Mr. and Mrs. *Thomas A. Newton* (*Ruth Berry* '32) live in Riverside and she is a library supervisor for Riverside Public Schools. He teaches at Riverside-Brookfield High School. He received the master's degree from George Peabody College.

Mr. and Mrs. *Waldo Smart* (*Edith Kidd*, 2) live in Phoenix, Ariz. They have a daughter, Walda.

Mrs. *Paul M. Whitfield* (*Helen Armes*, 2) lives in Jackson, Miss., and is a medical secretary for the Veterans Administration. She was a charter member of Delta Sigma Epsilon sorority.

1935

Thirtieth Reunion June 12, 1965

Mr. and Mrs. *Edwin R. Ailes* (*Lois Snider*) live in St. Louis. They have a son, Edwin, Jr.

Mr. and Mrs. *Harry E. Bauder*, M.S. '57 (*Irene Ayre Bauder* '40) live in Peoria and he teaches at Peoria High School. Mrs. Bauder teaches at Peoria Heights Grade School.

Mr. and Mrs. *Melvin F. Biver* (*Arline Perschbacher*) live in Mascoutah and she teaches the second grade in Mascoutah District No. 10. The Bivers have two sons and a daughter.

Prof. and Mrs. *Paul Brimm* live in Cedar Falls, Iowa, and he is a professor of education at the State College of Iowa. He received both the master's and Ph.D. degrees from the University of Missouri. The Brimms have two daughters and a son.

Mr. and Mrs. *Robert A. Chamness* (*Ida Neibruegge Chamness*, ex '39) live in Belleville where he owns and operates the Belle Valley Nursery. Mrs. Chamness teaches at Belle Valley School and attends SIU at Edwardsville. They have a son and a daughter.

Alumna is Editor, Publisher

Anniversary Edition of Directory Printed



Mrs. Vivian Scott

The 30th anniversary edition of **Scott's Blue Book**, edited and published by Mrs. Vivian M. Scott (Vivian M. Clarkson '23-2), recently was released for distribution.

Founded in 1937 by Mrs. Scott and her late husband, Fred A. Scott, the **Blue Book** is a classified business and service directory of the leading greater Chicago Negro enterprises—commercial, industrial, professional, religious, political, and welfare. Mr. Scott died in 1949 and his wife has published the **Blue Book** since.

She is a former resident of Carbondale and taught in the Carbondale grade schools as well as at Dewmaine High School in Illinois and Tuskegee Institute in Alabama. She went to Chicago in 1926 to study music and had begun a career

as a concert singer when she met Mr. Scott.

Mrs. Scott was the first Negro woman radio commentator for WSBC in Chicago and was vice president and secretary for seven years of the Chicago Negro Chamber of Commerce. She was awarded the Chicago Chamber of Commerce's distinguished achievement award and was named one of the five outstanding women in business in 1951 by Iota Phi Lambda, national business sorority.

She is a member of the Citizens of Greater Chicago, the Illinois Association of Colored Women, and of the business committee of the Chicago Y.M.C.A.

Copies of the publication may be obtained by writing to **Scott's Blue Book**, Route 1, 6 Mile Grove, Box 608, Momence, Illinois.

Lt. Col. and Mrs. *Emmett E. Cockrum* (*Virginia Fern Council*, ex '38) live in Denver, Colo., where he is serving in the Air Force and teaching. Their daughter, Mrs. *Stuart Walker* (*Carol Cockrum* '58) lives in Prattville, Ala., where her husband is serving in the Air Force. They have a son and a daughter. Mrs. Walker was the first SIU student to be commissioned through the WAF-ROTC program. The Cockrums' son, *David E. Cockrum*, ex '63, is serving in the Navy in San Diego, Calif.

Mrs. *Jack Crandall* (*Berdena Faner Crandall*) lives in Edinboro, Pa., where she is a teacher.

Effie Denison lives in San Diego, Calif., and is librarian at San Diego City College.

Mr. and Mrs. *Harrison M. Eaton* (*Ethel Trout* '33-2) live in Sullivan, Mo., and operate Eaton Funeral Home. They have

a daughter and four sons.

Mrs. *Wesley T. Edwards* (*Frances Hileman*, 2) is a second grade teacher in the Highline School District and lives in Seattle, Wash. She and her husband have a son, Tom.

Mr. and Mrs. *James B. Gray* (*M. Maxine Steiner*, ex '35) live in Dobbs Ferry, N. Y., and he is general counsel for New York Central Railroad. He received a law degree from the University of Illinois. The Grays have two sons and two daughters.

Mrs. *Sylvia Heberer Hardin*, 2, is secretary and assistant at Woodlake Union Elementary School in Woodlake, Calif. She and her husband, *Virgil Hardin*, ex '32, have a son, Hollis, an accountant in San Francisco, Calif.

Mrs. *B. F. Hartline* (*Elizabeth Dill*) is an instructor in the Department of Music

at SIU. She and her husband have two sons and a daughter. She received a master's degree from Northwestern.

Mrs. *Mae Crowe Hayes* is a counselor-teacher at Menlo-Atherton High School in San Carlos, Calif. She received the master's degree from the University of Illinois.

Mrs. *Otto F. Heinrich (Eunice Tinkler, 2)* teaches the third grade in Sandoval. She and her husband have five sons. Mrs. Heinrich received a bachelor's degree in education from McKendree College.

Mr. and Mrs. *Elmer H. Holshouser (Helen Frances Hauss '34)* live in Evansville, Ind., where he is a purchasing agent for Alcoa. They have a son and a daughter.

Dr. and Mrs. *W. C. Karstens (Marie L. Mollman)* live in Belleville and she does substitute teaching. They have two sons.

Mr. and Mrs. *Loren C. Kerley (Betty Timberlake, ex '47)* live in Aledo and he is principal of Roosevelt Military Academy. They have a son and two daughters.

Mr. and Mrs. *Carl Kiefer (Lyndall D. Fox '27-2, '30)* live in Carbondale and he is supervisor of rail testing for the Illinois Central Railroad. Mrs. Kiefer is a substitute teacher. They have a son, Karl Fox Kiefer.

Lucille Lenhardt, 2, teaches the third grade in Waterloo Community Unit No. 5. She lives in Waterloo. She received the bachelor's degree from McKendree.

A teacher at Centralia Junior College, *Othel P. Mansell* and Mrs. Mansell (*Lou Rene Wanless, ex '36*) have a son, William. Mr. Mansell received the master's degree from the University of Illinois.

1940

SILVER REUNION

June 12, 1965

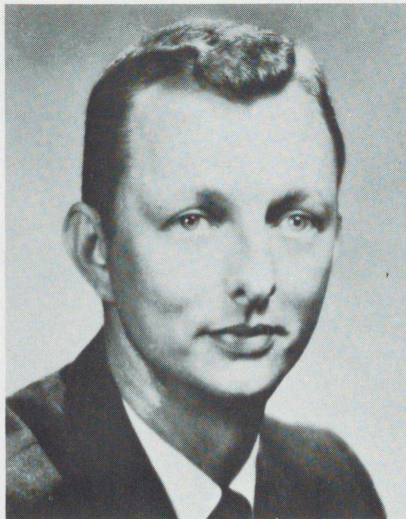
Mrs. *George W. Allen (Sue Swanson)* serves as a substitute teacher in the Indianapolis, Ind., schools. She and her husband have a son and a daughter.

Ivan J. Annear is a traffic supervisor for the C & S Bell Telephone Company. He and Mrs. Annear live in South Ft. Mitchell, Ky. They have two sons and three daughters.

Mr. and Mrs. *William S. Armstrong (Elisabeth Fuerer '38-2, '61, M.S. '64)* live in Marion and he is a business manager and board secretary of Marion Unit No. 2. The Armstrongs have a son, William.

Benjamin H. Baldwin is an associate professor of journalism at Northwestern University, where he received the master's de-

MAY, 1965



Theodore S. Beardsley, Jr., '52, a member of the Department of Spanish and Portuguese at the University of Wisconsin at Madison, has been named the first director of The Hispanic Society of America in New York. He will assume his duties in June. He received the master's degree from Washington University in 1954 and the Ph.D. degree from the University of Pennsylvania in 1961. Mrs. Beardsley is the former Lenora Jane Fierke '53.

gree in 1946. He and his wife live in Glenview with their son and daughter.

Mr. and Mrs. *Frederick S. Boucher* live in Jackson, Mich., and he is a salesman for the C. E. Hamlin Company.

L. Clyde Browning is director of Adult Education at Millikin University. He and his wife live in Decatur and have a son and a daughter. Mr. Browning received the master's degree from the University of Illinois.

Beth Bruce lives in Webster Groves, Mo., and is personnel director for the American National Red Cross.

1945

Twentieth Reunion

June 12, 1965

Mrs. *Sam Kessler (Marion Barron)* is a music teacher in the Mineola Public Schools, Mineola, Long Island, N. Y. She received the master's degree from Columbia University. The Kesslers have twins, a boy and a girl.

A retired teacher, Mrs. *Walter Limerick (Blondel Webb Limerick, ex)* lives in Galatia and is a substitute teacher.

1950

Fifteenth Reunion

June 12, 1965

Mr. and Mrs. *Joseph Anthony Niemann*, Kendall Park, N. J., adopted a daughter, Pamela Marie, September 18. Mr. Niemann is president of the Greater New York Area SIU Alumni Club.

Guy B. Richter, M.S. '51, is assistant chief of Saturn S-IUB training for Douglas Aircraft Company, Inc. He and his wife have two sons and live in Tustin, Calif.

Oliver L. Woods is retired and lives in Harrisburg.

1955

Tenth Reunion

June 12, 1965

Mr. and Mrs. *Gerald Glasco (Sue Alice Martin '57)* live in Marion and operate a farm. Mr. Glasco, who has a master's degree from the University of Illinois, was featured in an article in the January *Southern Alumnus*.

Mrs. *Albert M. Holman (Alice Nichols)* lives in Grand Forks, S. D. She and her husband have a son and a daughter.



Lawrence M. Wittenborn, ex '48, has been appointed Illinois manager for Mid-America Fire and Marine Insurance Company, a business affiliate of the Illinois Agricultural Association. Mr. Wittenborn, Steeleville, was manager of casualty underwriting for Country Mutual Insurance Company, which bought Mid-America in 1964. Mrs. Wittenborn is the former Betty Jean McKeown '50.



James G. Backes, Ph.D. '62, chairman of the Speech-Drama Department and acting head of the Division of Humanities at Idaho State University, has been awarded a year-long internship in academic administration. The internship is sponsored by the Ellis L. Phillips Foundation and will allow Dr. Backes to spend the 1965-66 school year at the college or university of his choice. He received the bachelor's and master's degree from Illinois State University.

The Rev. and Mrs. *Thomas H. Laufer* (*Patricia Durell*) live in Maecystown where he is pastor of St. John United Church of Christ. He had served as pastor of Zion Church at Hoyleton since 1958. The Laufers have two children.

An attorney in Collinsville, *James J. Massa* and Mrs. *Massa* (*Geraldine B. Bowers Massa* '56, M.A. '59) have a son, David.

Mrs. *Mida Davis McPhail* is a retired teacher and lives in Elkville.

1960

Fifth Reunion June 12, 1965

Mr. and Mrs. *Donald R. Egelston* (*Elinor B. Wright* '59) are the parents of twin daughters. They live in Anna and he teaches at Shawnee High School.

Prof. and Mrs. *Ronald A. Peterson*, M.S., (*Leilla K. Flint Peterson*, M.S. '64) live in Flagstaff, Ariz., and he is a professor at Arizona State College. He received the Ph.D. degree from the University of Missouri last year. The Petersons have a daughter and two sons, the youngest born last October.

Marilyn Shook and Mrs. *Delbert J.*

Metheny (*Norma Ann Milligan*) have received master's degrees in medical-surgical nursing from Washington University. They are coordinators of the Medical-Surgical Department in the School of Nursing at Missouri Baptist Hospital in St. Louis.

Mr. and Mrs. *Robert E. Sinclair* (*Ellen Finley Magoon* '59) live in Suitland, Md., and he is a photo interpretation officer with the Navy. They have twin sons born November 13, 1964.

BORN: To Mr. and Mrs. *Donald W. Schuchardt*, Cicero, a daughter, *Lynn Mary*, their third, July 6. Mr. Schuchardt was transferred from Western Electric's Research Center in New Jersey to the Hawthorne Works in Cicero.

1964

First Reunion June 12, 1965

Lt. *Gary A. Dorris* has been assigned as an administrative officer at Norton AFB, San Bernardino, Calif.

Pvt. *Stephen Chesek* has completed advanced infantry training at Fort Polk, La.

Pvt. *Richard L. Frick* has been assigned to Headquarters Battery of the 45th Air Defense Brigade, Arlington Heights.

Betty Jane Glenn '61, M.S., is a teacher in the Cahokia Public Schools.



Lt. *Donald F. McCredie* '61 was a member of the Department of Defense support team for the Gemini-Titan 3 space flight in March. As pilot of special test coded electronics and telemetry equipped aircraft operating out of Patrick AFB, Fla., Lt. McCredie flies thousands of miles each year on critical missions associated with the missile launches and space tests from Cape Kennedy and along the 10,000 mile Air Force Eastern Test Range.

Airman *Frances L. McPheeters* has been awarded the American Spirit Honor Medal at Lackland AFB, Texas.

William C. McDonald, a second lieutenant, is in intelligence with the Air Force in Aurora, Colo.

Lt. *John R. Buckner* is in pilot training at Reese AFB, Texas.

Mr. and Mrs. *Roy Ivan Ingold*, Washington, are serving with the Peace Corps in Brazil. Also serving in Brazil is *John F. Boehner*, Arlington Heights.

John E. Schoen, III, Litchfield, is one of 29 Peace Corps volunteers who left November 3 for service in the Dominican Republic.

MARRIED: *Mary Katherine Brown*, Marion, to *Hugh R. Rohrschneider*, Watertown, Mass., September 3 in Marion. Mr. Rohrschneider attended Northern Illinois University and is playing professional baseball in the Atlantic Coast League on the Portland, Me., team.

Ruth Marie Emerson, ex, East St. Louis, to *David Wheeler Peirce*, Hinsdale, September 12 in Collinsville. He is employed in the production office of Harrison, Harrington, and King Perforating Company.

Marilyn Kay Ballard, Lowell, to *Lowell Thomas Lakin*, Wood River, September 5 in Wood River. He is attending St. Louis University Law School and she is a student at SIU.

Jeanette Arelia Dollins, Madison, to *Thomas James Kowalski*, East St. Louis, September 19 in Madison. He is teaching at Cannady School, East St. Louis.

Joyce Emily Metcalfe to *Gordon L. Hug*, September 19 in Edwardsville. They live in Chicago and he is attending the University of Chicago. They are from Edwardsville.

Mildred Ann Wigginton to *Charles Arthur Hamilton*, both of East St. Louis, September 4 in East St. Louis. Mr. Hamilton is employed by the Aeronautical Charting and Information Center, St. Louis. She is a senior at SIU.

Mary Jo Walker to *George J. Connor*, both of Zeigler, in Royalton. She is teaching the fourth grade at Leiter School, Zeigler, and he is a senior at SIU.

Judith Gale Waring, VTI, to *Michael L. Anderson*, VTI, both of Cobden, September 5 in Cobden. He is a mechanic with Pierce Ford in Hammond, Ind.

Sandra Sue Marshall, Belleville, to *Michael Lee Abbott*, Kankakee, September 4 in Belleville. He is a student at SIU.

Jean Lobenstein, Carbondale, to *Larry J. Sledge*, Bonnie, August 15 in Mt. Vernon. They live in Carbondale and he attends SIU.



1910

Knight Holland, 2, White County farmer, died November 23. His late wife was the former *Elizabeth Stein* '23-2.

1913

Arnold Marquard, ex, Nashville, has been reported deceased. No further information has been received.

1916

Mrs. *Anna Hook Buckner*, 2, former Herrin teacher, died March 11 in a Cadillac, Mich., hospital at the age of 87. She taught in Herrin 38 years after 14 years of teaching in Johnson County. Among survivors are two daughters, Mrs. *Jeannette Buckner Maneese* '27-2, '37, Herrin, and Mrs. *Mary Buckner Wilton* '24-2, '30, Cadillac, Mich.

1917

Sympathy is extended to Mrs. *Lelia Amanda McSparin Reid*, 2, Carbondale, whose husband, *Jonas P. Reid*, 65, died March 11.

A report received by the Alumni Office that Mrs. *Ora A. Oldfield (Elsa Sanders)* had been killed in an automobile accident was erroneous. The Alumni staff regrets that the error was made.

1920

Allen B. Churchill, 2, Homewood, died February 27 in Chicago. He taught in the Chicago school system 45 years and was a business man. He owned property in Carbondale, his former home. Mr. Churchill leaves his wife, the former *Lois Carter* '17-2, and three brothers, including *James Churchill* '17-2. Mr. Churchill was 69.

1925

George B. Elston, 2, Carbondale, died March 25 in Carbondale at the age of 68. He was a retired postal employee. His wife, the former *Bessie Lipe*, ex '19, survives.

1928

Mrs. *Selma Brewer Krysher*, ex, Carbondale, died February 9 in a Carbondale hospital. She leaves a son, *Walter B. Krysher, Jr.*, ex, and a daughter, Mrs. *Elizabeth Potts*. She was 58.

1930

Martin Schaeffer, 2, '32, retired farmer, an active life member of the SIU Alumni Association, and a member of the Educational Council of 100, died April 8 at his home in Hoyleton. Mr. Schaeffer taught school for eight years and was active in promoting 4-H Clubs, adult education programs for farmers, and increased educational opportunities for farm youth. He was honored in 1958 by the SIU School of Agriculture for his service to agriculture. He worked his way through the University and then helped send many others to Southern. Mr. Schaeffer leaves a brother and two sisters.

1932

Mrs. *Osa Tygett*, 2, '37, Carterville, died March 6. She was a retired elementary school teacher, having taught in Carterville for 35 years and in the rural schools of Williamson County five years. She was 77.

1939

Clifton E. Greer, ex, Carbondale, died February 24 in Carbondale. He was president of Carbondale Concrete Products, Inc. He leaves his wife, the former *Fern Phemister* '34-2, '42, a son, a daughter, two sisters, and his parents. He was 52.

1948

John Leo Dolan, ex, Carbondale, former teacher at St. Andrew's Grade School in Murphysboro, died February 19 in a Carbondale hospital at the age of 72.

Mrs. *Edna Goff*, ex, Florissant, Mo., has been reported deceased. No further information has been received.

1951

Mrs. *Terrence R. Conway (Doris Wade)*, St. Louis, died February 24 in a St. Louis hospital after an automobile accident in Ladue, Mo. She was the 1950 Homecoming Queen at SIU. Before her marriage in 1961 she was an advertising copy writer for a St. Louis department store. She leaves her husband and a son, *Gregory*, 3. She was 35.

The Rev. *Willet R. Dean*, West Frankfort, pastor of the First Methodist Church of West Frankfort, was killed in an automobile accident near Carmi March 24. He was 36. Rev. Dean received the theology degree from the Perkins School of Theology, Dallas, Texas, in 1954. He leaves his wife, *Evelyn L. Alexander Dean*, ex '52; three daughters; his parents, Mr. and Mrs. *Willet S. B. Dean* '25-2, '30 (*Edith Barrow*, ex '27), Carterville; a brother, the Rev. *Kenneth L. Dean* '54, Chicago; a sister, Mrs. *Janet Dean Lewis*, ex '51, Murphysboro; and his grandmother.

1952

Mrs. *Richard Kraft (Dorothy Prawl Kraft)*, Granite City, for 39 years a teacher in her home community, died May 29. The Dorothy Kraft Memorial and Retired Teachers Loan Fund has been established at the Edwardsville Campus for juniors and seniors preparing to teach in the elementary grades. It was endowed by the teachers of Niedringhaus School in Granite City. Mrs. Kraft was the first teacher to die in service at Niedringhaus School.

1954

Air Force Capt. *Jerry Hawkins*, ex, died March 21 in a plane crash in Viet Nam. According to information from his father, *Lawrence Hawkins, Kell*, Capt. Hawkins died while attempting to land his fighter-bomber near Saigon. He had been in Viet Nam since November. Capt. Hawkins was 32.

1959

Robert J. VanBuskirk, Fairfield, died February 17 in Fairfield. He was 27. Mr. VanBuskirk was assistant manager of the Fairfield Gas Company, Inc. He leaves his wife, *Mitzie E. Lee VanBuskirk* '60, a son, *Thomas*, his parents, and several sisters and brothers.

1960

Charles R. Wilson, VTI, Belleville, died August 30 in a St. Louis hospital. He was 32.

1962

Lt. *Milburn David Taylor*, ex, Carbondale, an Air Force pilot, died February 26 in the crash of two jet planes over the Atlantic Ocean. He leaves his parents. Lt. Taylor was 22.

Southern Sketches

A student-faculty committee is studying plans for completing SIU's \$4.6 million University Center. The Center, only 40 per cent complete, opened in 1961. Half the first floor and the entire second and third floors remain to be finished. Paul Isbell, director of business affairs, is committee chairman. . . . Winter enrollment at the Vocational-Technical Institute totaled 1,200, which represents a 23 per cent increase over enrollment in January, 1964. . . . A nationwide contest for prison newspapers will be sponsored by the SIU Department of Journalism.

Choral Groups on Record

Choral groups from SIU's Edwardsville Campus are featured on a new recording available at \$3 each from SIU bookstores at Alton and East St. Louis and from the Edwardsville Service Center. The record was made from tapes made during actual performances of the Community Choral Society, the Collegiate Singers, the Madrigal Singers, and the University Chorus. . . . A workshop designed for "Developing New Horizons for Women" is being held at the East St. Louis Center for women looking for new interests outside the home.

A book entitled *Audio Visual Instruction* written by Paul R. Wendt, chairman of the Department of Instructional Materials, has been translated into Urdu and published by Ghulam Ali and Sons, Lahore, West Pakistan. It was published in the United States by the National Education Association.

Musical Program Offered

High school musicians may choose between two Music and Youth camp programs this summer, a regular session from June 27-July 10 and a "music production session" June 27-July 17. High school students, selected by auditions, will have an opportunity to participate in a full-scale Broadway musical, "The Flower Drum Song," to be staged July 16 and 17. Melvin Seiner, camp director, should be contacted through the Department of Music, Carbondale, for more information. . . .

The first floor of Old Main is being redesigned to accommodate the SIU Museum and its offices. They are

now located in Altgeld Hall. . . . George H. Gass, director of the SIU Endocrinology Research Laboratory, has been awarded a \$22,953 grant by the National Aeronautics and Space Administration for space diet research.

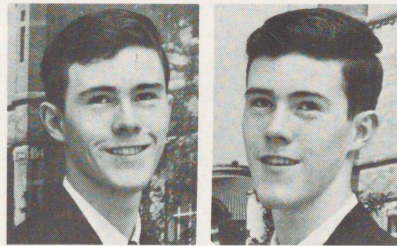
Susie Ogden Award Given

Donald R. Harper, Patoka, was the winner of the \$100 Susie E. Ogden scholarship award presented for the first time in March to an outstanding senior in accounting. The award was established by former School of Business students in honor of Miss Ogden '18-2, '30, a member of the School of Business faculty for more than 30 years before her retirement in 1962. . . .

The addition of 89,863 books last year brought SIU's library holdings to a total of 762,134 volumes. Morris Library at Carbondale received 58,991 books and Lovejoy Library at Edwardsville received 30,872. SIU was 14th among the nation's colleges and universities in the number of books added to their collections last year.

Twins Have Straight A's

Twins Ed and Tom Murphy, Granite City, freshmen printing management majors, look no more alike



Ed Murphy

Tom Murphy

than the grades they made their first two quarters at SIU. Both have straight A's. They go to the same classes, are roommates, and both have four-year, \$4,000 scholarships from the Graphic Arts Institute. And both were inducted into Phi Eta Sigma, men's freshman scholastic honorary fraternity. . . . Forty-five college graduates from throughout the nation are being trained at Little Grass Facilities for Peace Corps duties in the kingdom of Nepal in Asia. . . .

Graduate student James Wright, Murphysboro, is teaching creative ceramics classes for mental patients in Menard State Prison's Psychiatric Division as an addition to the Division's occupational therapy program.