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Schedule of Classes Edwardsville Campus Summer, 1967



outhern Illinois niversity Bulletin

This Bulletin

Contains the schedule of classes to be offered by the Edwardsville Campus for the summer quarter of 1967 at Edwardsville and East St. Louis. No classes will be held at the Alton Center. It also provides information relative to admission, advisement, registration, and fees.

Schedule of Classes

Edwardsville Campus Summer Quarter, 1967

SOUTHERN ILLINOIS UNIVERSITY BULLETIN Volume 9 Number 4 March 31, 1967 Second-class postage paid at Carbondale, Illinois 62901. Published by Southern Illinois University, Carbondale, Illinois 62901, monthly except March, April, and May when published semi-monthly.

University Calendar

Summer Quarter, 1967

Quarter Begins Independence Day Holiday Final Examinations Commencement

Monday, June 19 Monday, July 4 August 28-September 2 Friday, September 1

Registration Calendar

STUDENTS WILL REGISTER FOR SCHEDULED AT ALL LOCATIONS AT THE ENROLLMENT OFFICE, ROOM 1302, PECK BUILD-ING, EDWARDSVILLE CAMPUS. May 15- Registration by appoint

June 2:

June 17:

Registration by appointment. Continuing students are given appointment at time

of Spring Registration. New and reentering students are given appointment when

admitted.

Monday-Friday: 8:00 A.M. to 11:30 A.M. and 1:00 to 3:30 P.M.

Tuesday: open until 6:30 р.м. (except May 30—Holiday.)

Saturday: 8:00 A.M. to 11:00 A.M.

June 14-16: Registration. No appointment necessary.

10:00 a.m. to 6:30 p.m. Registration. No appointment necessary.

8:00 A.M. to 11:00 A.M. Registration. No appointment necessary. June 19:

8:00 a.m. to 6:30 p.m.

Summer quarter begins. Evening classes June 19: (4:30 р.м. or later) begin.

June 20: Day classes begin. June 26: Last day to add classes.

June 30: Last day to be eligible for a refund of

fees.

July 4: Independence Day Holiday.

July 17: Last day to withdraw from class without

receiving a grade.

August 14: Last day to withdraw from school.

August 28–

September 2: Final examinations.

General : Information :

1

The Edwardsville Campus of Southern Illinois University has scheduled a summer quarter, June 19 to September 2. Courses designed specifically to meet the needs of teachers are scheduled for shorter periods with the majority planned to meet for 8 weeks.

The Edwardsville Campus offers courses leading toward associate, bachelor's, and master's degrees in selected

fields.

A variety of course offerings have been scheduled to meet the specific needs of (1) teachers in service, (2) freshmen—beginning and refresher courses, (3) upper-classmen—basic requirements, (4) graduate students, and (5) liberal arts graduates and individuals on temporary certificates desiring teacher certification.

For additional information, write to the Admissions Office, Southern Illinois University, Edwardsville, Illinois 62025.

ADMISSION

Application for admission to the summer session should be initiated with the Admissions Office on or before June 1 to permit all necessary processing work to be completed by the start of the session. A general admission requirement is the filing of a transcript of record covering all previous high school and college work. Transcripts should be mailed to the Admissions Office from the institution(s) attended and should reach the Admissions Office prior to June 8, 1967.

An undergraduate student attending another institution who expects to graduate therefrom and who desires to attend here during the summer only will be admitted as an unclassified student on the basis of a letter of good standing from the registrar of the institution the student is attending. The letter of good standing should be sent directly to the Admissions Office in Edwardsville and must be received prior to registration. The unclassified student's application should be submitted to the Admissions Office by June 1, 1967. A high school senior who ranks in the lowest third (lower 60 percentiles for outof-state students) of his graduating class who is permitted to enter (on scholastic probation) for the summer quarter must register for 8 hours or more in order to continue in attendance during the fall quarter and must earn a C average or above during the summer quarter.

A student attending the Carbondale Campus spring quarter who plans to attend the Edwardsville Campus during the 1967 summer session must initiate his registration process by contacting the Admissions Office at Edwardsville.

SOCIAL SECURITY NUMBER

Each student seeking admission to the University will need to present a social security number for identification purposes. Any local social security office can provide assistance in obtaining a number or replacing a lost card. At Alton the social security office is in the Germania Savings Building, 543 East Broadway; at East St. Louis the office is at 435 Missouri Avenue; at Edwardsville the Illinois State Employment office, 111 West Vandalia, provides social security information.

REQUIRED TESTS

Each student entering Southern Illinois University directly from high school is required to furnish to the University scores on the test battery administered by the American College Testing Program (A.C.T.). These tests are given at regional test centers throughout the United States in February and May. Information and application blanks are normally available through the high school guidance director or principal, or may be obtained by writing directly to: American College Testing Program, Box 168, Iowa City, Iowa.

A student who finds it impossible to take the A.C.T. tests may have scores from the College Entrance Examination Board (C.E.E.B.) submitted. The specific scores, which must be submitted if the C.E.E.B. tests are submitted, are Scholastic Aptitude Test, English Composition Test, and Mathematics (Intermediate) Test. In order to have identical test data, a student who submits C.E.E.B. test data will be required to submit scores from the A.C.T. no later than one month after registration.

Transfer students are required to furnish A.C.T. scores to the Student Counseling and Testing Center. (A transcript of these scores is available by sending one dollar and a written request to the American College Testing Program in Iowa City.) If the scores are on file at the student's former school, a request should be made for their forwarding. Test scores are not normally sent with a person's transcript of grades and must be requested separately from the appropriate office at the former school. If the A.C.T. tests have not been taken, arrangements to do so should be made.

REGISTRATION

Registration for all students currently enrolled or who have been accepted for admission will take place at the Enrollment Center of the Edwardsville Campus. All General Studies students must make up their schedule with approval of General Studies Advisement Office.

Recent changes have been made in the General Studies Program which result in reduced loads. All students should secure the help of General Studies Advisement Office to learn of these changes.

ACADEMIC LOAD

The normal student load for the summer quarter is 16 hours. Except by permission of the chief academic adviser of the center or by the head of his division, no student may enroll for more than 18 hours of credit per quarter. A student is considered a full-time student during the summer quarter if he carries 12 or more hours.

F E E S

An Illinois undergraduate student taking more than 8 hours pays the following fees each quarter.

1 /	
Tuition	\$42.00
Student Activity Fee	10.50
University Center Fee	5.00
Book Rental Fee	8.00
Student Welfare and	
Recreation Fund	15.00
	\$80.50

An out-of-state student pays an additional \$130.00 tuition.

A graduate student does not pay the book rental fee because he buys his books.

A student taking 8 hours or fewer pays half tuition and book rental fee, full university center fee, and has an option on paying the student activity fee. Once an option has been made at the time of registration as to whether or not to pay the activity fee, such option is irrevocable.

Other special fees or deposits will be assessed when applicable.

Students attending under state teacher-education, military, or general-assembly scholarships are required to pay the university center fee and the book rental fee.

PROGRAM CHANGES

Mere attendance does not constitute registration in a class, nor will attendance in a class for which a student is not registered be a basis for asking that a program change be approved permitting registration in that class. A student is officially registered only for those courses appearing on his registration cards. Any change therefrom can be made only after fees are paid and must be made through an official program change. A student is considered officially registered after he has cleared his payment of fees at the Bursar's Office.

A program change must be made in order to drop or add a course. A student may not drop a course merely by stopping attendance. If a student desires to drop a course during the second, third, or fourth week of a quarter, the change will be approved only when the reasons appear valid. If a student desires to drop a course after the fourth week, the change will be approved only under unusual conditions. In the last three weeks changes will be approved only in extreme emergencies.

A General Studies student desiring to make a program change must secure approval of the General Studies Advisement Office. He, and any other student desiring to make a program change, will then go to the Enrollment Center. (Starting the second week of the quarter an evening student at East St. Louis may initiate his request to drop a course by going to the General Office in East St. Louis.) He is required to present his fee receipt program card and must complete the following procedure. After having been cleared with the Enrollment Center, program changes for which a program change fee is assessed must be presented to the Business Office for payment. The student immediately returns the program change to the Enrollment Center in the Registrar's Office for final processing. A student has not completed his program change until he presents it to the Enrollment Center. No change is official until the preceding procedure is completed.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school while the quarter is in progress must report to the Student Affairs Office to initiate official withdrawal action.

No withdrawal will be permitted during the last two weeks of a quarter except under exceptional conditions. A refunding of fees is permitted only if a withdrawal is officially completed within the first two weeks of a quarter and if the application for a refund is received in the Registrar's Office by June 30, 1967. See the registration calendar for specific dates concerning withdrawal and refunding of fees.

STUDENT RESPONSIBILITY

Each student must assume responsibility for his progress by keeping an up-to-date record of the courses he has taken and by checking periodically with his adviser and the Registrar's Office. Responsibility for errors in program or in interpretation of regulations of the University rests entirely with the student.

GRADUATION

Each student planning to graduate at the summer commencement must apply for graduation at the time of registration for summer classes. All applications for graduation must be received by June 21, 1967, by the Registrar's Office.

STUDENT EMPLOYMENT

Students interested in part-time employment on campus during the summer should make early application to the Office of Student Employment, Southern Illinois University, Edwardsville, Illinois.

HOSPITALIZATION

Blue Cross and Blue Shield In-hospital Insurance is offered to all students paying the activity fee. Cost is \$5.60 per quarter for single and \$14.70 per quarter for family plan. This is available at the time of registration.

Workshops and: Special Programs

Music Education, MUS 453-4 to 6, Workshop in Common Learnings in Music, June 19-July 13.

This workshop will be designed to explore and emphasize the commonality of learning concepts and philosophies of Music Education as evidenced by the Jacques-Dalcroze Eurhythmics, the Suzuki-Kendall approach to study of violin, the Carl Orff and the Zoltan Kodaly methods of use of instruments, bodily movement and approaches to notation. Other related areas of learning will be explored. Intensive work will be done in each of these several areas and in-depth laboratory experiences. Each member of the workshop will participate in the learning procedures of each area and through research explore their commonalities of the learning concepts. Recognized authorities in each of these areas will serve as consultants and be available for conferences. For further information, write to Dr. Lloyd G. Blakely, Chairman of Faculty of Music, Southern Illinois University, Edwardsville, Illinois 62025.

Art Workshop for Boys and Girls Ages 7 to 11 Years, Tuesday and Thursday afternoons, 2-4 p.m., June 13-August 3. Fee—\$12.00. (No academic credit.)

The class will offer an opportunity for exploration and experimentation in a variety of materials. The motivation will be varied and in keeping with individual needs as well as group activity. When possible, the class will be divided into small groups by ages and compatibility of interest. The emphasis will be on the development in the individual of his creative power through art activity. The class will be observed by members in the adult class of Art Education 300a. The workshop will meet in SL 0209. For further information, contact Mrs. Evelyn T. Buddemeyer, 692–3076.

Administrators' Workshop, ED AD 434-4, August 21-September 1.

This workshop is designed to present timely administrative problems, thoroughly analyzed and studied on a workshop basis. Professional resource persons will be used as authoritative consultants. The following topics will be covered, one each day: 1. Collective Bargaining in Public Schools; 2. Overview of National Assessment Proposals; 3. Review of Illinois Task Force Recommendations; 4. What Administrators Must Know About the Inner City;

5. Computer Assisted Instruction; 6. Analysis of Recent Instructional Innovations; 7. Finding Personnel in Late August; 8. Some School Building Innovations; 9. Changes in State Fiscal Reports; 10. Guidelines for the Course. Persons wishing to enroll for conference only may join the group through University Extension. Special consideration on an individual basis will be given to administrators facing school opening. For further information, contact Dr. Robert G. Andree, 692–3336.

National Science Foundation Mathematics Institute,

June 19-August 11.

This eight-week institute for high school teachers has been planned specifically to meet the subject matter needs of teachers who have been out of college for a number of years. Each teacher may take courses giving 10 hours of credit in mathematics that count toward a Master of Science in Education degree. In addition to the regular activities of the Institute, a series of lectures is planned to bring noted speakers from both Europe and the United States before the teachers in attendance.

Workshop in Current Problems in Secondary Educa-

tion, ED S 591, August 14-25.

Secondary Education and Junior College Education Workshop. (a) Secondary Education—Designed primarily to help high school administrators and supervisors to work effectively, with the help of resource personnel, on the most urgent problems confronting their schools. (b) Junior College Education—Designed primarily to assist leaders in the Junior College to meet the urgent demands confronting this comparatively new educational institution.

Workshop in Organization and Administration of Community Recreation, PE 365-2, afternoons, August 14-19, conference fee of \$10.00 for those who do not wish credit.

A practical study will be made of the problems related to organizing and administering a community recreation program; particular attention will be given the playgrounds and community centers. Sessions will be devoted to facilities and equipment, setting up the program, budgeting and financing, promoting, selecting and supervising the staff. There will be opportunities for those attending the conference to visit facilities and observe programs in operation.

Workshop in Sex Education in the Elementary School, H ED 470-3, afternoons, July 10-22, conference fee of \$15.00 for those who do not wish credit.

The workshop is designed to encourage elementary school teachers to integrate sex education concepts into their teaching program. Current theories and knowledge concerning the psycho-social aspects of the maturation process will be related to the content used for teaching pupils at various grade levels. Specialists in the areas of

psychology, public health, and social welfare offer a multidiscipline approach to help teachers plans a program based upon the characteristics and needs of pupils.

Workshop in Driver Education and Traffic Safety, H ED 415s-3, afternoons, August 14-19, conference fee of \$15.00 for those who do not wish credit.

Course designed for pre-service and in-service teachers of driver education and traffic safety. Individual and group problems will be treated. Lectures by safety authorities, demonstrations, field trips, audio-visual materials, and individually supervised research in special problem areas.

Workshop in Safety Education, H ED 480s-4, mornings, August 14-19, conference fee of \$20.00 for those who do not wish credit.

Course for in-service teachers, nurses, administrators, advanced students, and others interested in safety education as it applies to the public school and the community. Individual problems, lectures, demonstrations, films, field trips and individual group study in special areas of interest.

Workshop in Methods and Materials for Teaching Physical Education Activities in the Elementary School, PE 350-4, July 17-August 4, conference fee of \$20.00 for those who do not wish credit.

For supervisors and teachers of physical education. Curriculum planning based on grade characteristics and educational philosophy, presentation of skills including skill tests, lead-up games, stunts and tumbling, games of low organization, creative rhythms, singing games, and folk dance.

Physical Fitness Workshop for Older Youth. August 14–19. Conference fee of \$7.50. No credit.

The purpose of this program is to condition the student through physical recreation, developing his co-ordination, agility, flexibility, strength, balance, and cardio-respiratory endurance. The program will emphasize the application of isotomic and isometric exercises. The program will also stress scientific training; the student will then have an opportunity to make scientific corrections of past injuries in order to prevent their recurrence. This workshop is designed for boys and girls in grades nine through twelve.

Physical Fitness Workshop for Elementary School Age Children. August 21–26. Conference fee of \$7.50. No credit.

The primary purpose of this program is to provide fun and games for children through participation in selected recreational activities. The children will be exposed to many new games and innovations in the area of elementary physical education; primarily outdoor activities will be emphasized. The program will be for second and third grade boys and girls and boys in grades four through eight.

Core requirements for Master of Science in Education, ED AD 554-4, Contrasting Philosophies of Education, and ED AD 560-4, Curriculum.

Both courses meet certain core requirements for candidates seeking a Master of Science in Education degree with a concentration in any of the following fields: Elementary Education, Guidance, Administration, Supervision, Special Education, and Secondary Education. Section 001 of Contrasting Philosophies of Education and Section 002 of Curriculum are offered as a block of time and are designed for students who can come to the campus two days a week, Monday and Wednesday.

INTERNATIONAL FIELD STUDIES, ED AD 490-4

Each of the following twenty-two day traveling field seminars will combine professional study and cross-cultural experiences. Included will be lectures by members of national ministries of education and universities, visits to selected schools and educational institutions, conferences with local educators and community leaders, study and analysis of national systems of education, and independent study of a particular culture.

Overseas transportation will be by air. Local travel will be by rail, steamer, or motor coach.

Applications for a field seminar should be made to the Director of International Field Studies, Education Division, Southern Illinois University, Edwardsville, Illinois 62025 by March 15, 1967, including a deposit of \$85.00 made payable to Southern Illinois University. Estimated expenses, not including tuition and fees, are listed under each field seminar.

Southern European Seminar, June 7-June 28, Professor Dale Wantling, \$842.

Countries included in this Southern European seminar will be France, Switzerland, Monaco, Italy, Yugoslavia, and Austria. This seminar complements the successful "SIU in Northern Europe" seminar of June, 1966. Special emphasis will be placed on local and regional educational problems in their cultural context.

Latin American Seminar, June 12-July 2, Professor Francis Villemain, \$875.

In addition to rural side trips, which includes visits to several archeological sites and the more important shrines and temples, participants will visit major cities of Mexico City; Guatemala City; San Jose; Costa Rica; Panama City; Bogota, Colombia; and Kingston, Jamaica. Travel from country to country is by air.

Time will be divided between visits to representative

schools and institutions, dinner meetings and talks with local educators, consultation with AID representatives, and extension tours designed to promote greater understanding of the culture.

Eastern European Seminar, July 12-August 2, Dean Howard D. Southwood, \$873.

Travel for this seminar includes Amsterdam; Rhine Valley, Switzerland; Zagreb, Yugoslavia; Budapest, Hungary; Vienna, Austria; Prague, Czechoslovakia; and both East and West Berlin. Two-day workshops, held jointly with local educators, will be conducted in several of the countries.

School Supervision Seminar, July 19-August 9, \$878. Study for this seminar begins in London; from there to Holland and through Germany, including East and West Berlin. The itinerary continues to Prague, Czechoslovakia; Zagreb, Yugoslavia; Venice and Milan, Italy; and then to Lucerne, Switzerland. The concluding visit will be in Paris, France.

Opportunities to study comparatively the problems of and techniques and procedures in teacher evaluation, classroom visitation, professionalization, and related concerns will be provided in selected European urban centers.

Instructional Materials Seminar, August 3-August 24, Professor Boyd Mitchell, \$869.

Participants will study and visit approximately eight instructional materials centers. From Amsterdam to Hamburg and then to Denmark via steamer, the group will examine various media, equipment, and materials. The itinerary continues from Copenhagen through East Germany to West Berlin. After a tour of East Berlin, the seminar will move to Prague, Czechoslovakia, and then to Munich. Included is the trip through the Bavarian Alps to Austria, Liechtenstein, and Switzerland. The final visit is in Paris.

For further information on any of the seminars, contact Professor Henry T. Boss, Education Division, Southern Illinois University, Edwardsville 62025.

Schedule of Classes

3

The University reserves the right to cancel, combine, divide, or limit enrollment in any class or classes; to change the date, time, or place of meeting; to make any other revisions in these course offerings which may become desirable or necessary; and to do so without notice and without incurring obligation.

EXPLANATION OF THE SCHEDULE

Courses are listed numerically within each subject-matter area. The entry for each course is arranged as follows: Bold-Face Line: The course's identification number is followed by the number of quarter hours of credit and the descriptive title. Special registration information or other remarks about the course may appear on a second bold-face line.

Light-Face Lines: The first column lists the section numbers (first digit always 0) for classes offered at Edwardsville; the second lists sections (first digit always 4) offered at East St. Louis. Following each section number are the time the class begins (between 7:00 A.M. and 4:20 P.M. for daytime classes) and the time it ends. The section number of each evening class has the letter E prefixed. The days when the class meets, the place where it meets, and the instructor's last name complete the entry.

The course numbering system is as follows:

000-099 Courses not properly falling in the following categories

100-199 For freshmen

200-299 For sophomores

300–399 For juniors and seniors

400-499 For seniors and graduate students

500-600 For graduate students only

Students registering for courses listed as "Arranged" should consult the instructor indicated, or the head of the division if no instructor is listed, to determine time and place of meeting.

The following list of building abbreviations will help in the location of classrooms.

ESL —East St. Louis Center

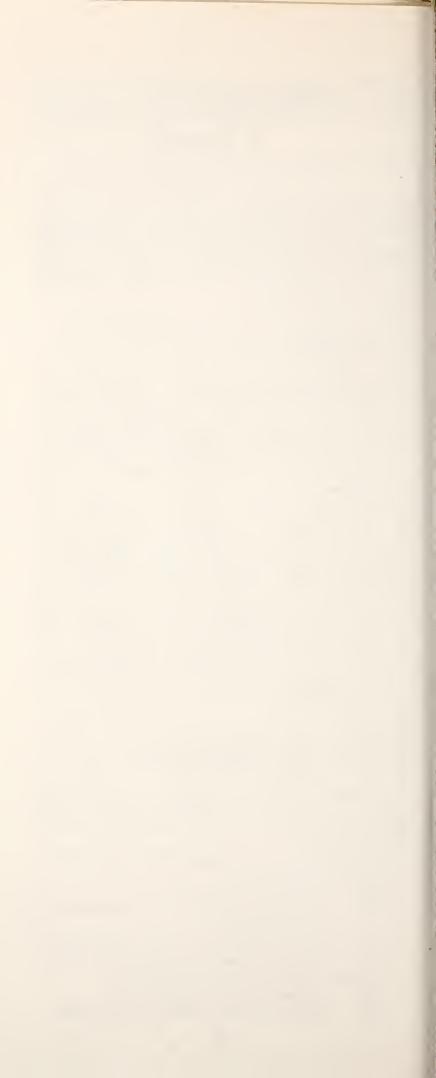
PB —John Mason Peck General Classroom Building, Edwardsville

LB —Lovejoy Memorial Library, Edwardsville

SL —Science Laboratory Building, Edwardsville

Wagner—Wagner Building, Edwardsville UC —University Center, Edwardsville

CB —Communications Building, Edwardsville



Course No.—Hours Descriptive Title ______ Days Place Instructor

MAN'S PHYSICAL ENVIRONMENT AND BIOLOGICAL INHERITANCE (GSA)

(GSA)				
101a-5 Introductio	n to Physical S	cience		•••••
Student enrolls in	lecture and on	ie lab.		
(Lab and Friday	lecture meet ev	ery other wee	k.)	77.1
Lect A	1:30-2:20	MIUWINE	SL 1105 SI 1217	Hakeem staff
Lab 001	10:30-12:20	Th	SL 1217	staff
Lab 002	2:30-4:20	Th	SL 1217	staff staff
Lect A Lab 001 Lab 002 Lab 003 Lect B Lab 401 Lab 402	8:30-9:20	MTuWThF	ESL 115	$\operatorname{Boedeker}$
Lab 401	9:30-11:20	Tu	ESL 124	staff staff
Lab 402	9:30-11:20	. Th	ESL 124	
101b-3 Introduction Student enrolls in				•••••••••••••••••••••••••••••••••••••••
(Lab and Friday	lecture meet ev	ery other wee	k.)	
Lect	12:30–1:20	M W F	SL 1105	Shaw
Lect Lab 001 Lab 002	9:30-11:20	W	SL 1218	Shaw
Lab 002	9:30-11:20	F	SL 1218	Shaw
101c-3 Introductio	n to Physical S	cience		
Student enrolls in	lecture and on	ie lab. Tu Th	PR 1409	Drobet
Lab 001	12:30-12:20	Tu In Tu	SL 1209	Probst
Lab 002	12:30-2:20	Th	SL 1209	Probst
Lab 003	2:30-4:20	Tu	SL 1209	Probst
Lab 004	2:30-4:20	Th	SL 1209	staff
Lab 005	2:30-4:20	W	SL 1209	staff
Student enrolls in Lect Lab 001 Lab 002 Lab 003 Lab 004 Lab 005 110a-4 The Earth Lect A Lab 001 Lect-Lab	and Its Environ	ment	SI 1915	Como
Lab 001	7:30-9:20	F	SL 1215 SL 1215	Gore
Lect-Lab	.100 7.20	1	JL 1210	5010
E002 Lect B Lab 003	6:30-8:20	Tu Th	SL 1215	Marlow
Lect B	12:30-1:20	$M_{\underline{}}$ W F	SL 1215	Clements
Lab 003	12:30-2:20	Tu	SL 1215	Clements
Lect C	10:30-11:20 10:30-12:20	MIuW	ESL 112 ESL 119	Baker Baker
110b_4 The Earth	and Its Enviror	ment		
Lect A Lab 001 200-3 Earth Science	11:20-12:20	MTuW	SL 1215	Gore
Lab 001	11:30-1:20	Th	SL 1215	Gore
200-3 Earth Science	ce	3.600 NV T	OF 2015	
001 002	10:30-11:20 9:30-10:20	MTuW F MTuW F	SL 1215	Collier Clements
401	9:30-10:20			
201a-4 Man's Biolo	ogical Inberitan	ice		
Lect Lab 001 Lab 002 Lab 003	11:30-12:20	M W F	SL 1105	Ratzlaff
Lab 001	7:30-9:20	M	SL 2211	N. Parker
Lab 002	9:30-11:20	M w/	SL 2211	N. Parker
201b-3 Man's Biole	1:50–9:20 ngical Inheritar	W	SL 2211	N. Parker
Lect	11:30-12:20	Tu Th	SL 1105	Thomerson
Lab 001	7:30-9:20	Tu	SL 2211	Thomerson
Lab 002	9:30-11:20	Tu	SL 2211	Thomerson
Lab 003	7:30-9:20	Th	SL 2211	Thomerson
201c-3 Man's Biole Lect	ogical Inheritan 9:30–10:20	rceTh		Kumler
Lab 001	9:30-10:20	W	SL 2224 SL 2211	Kumler
	11:30-1:20	W	SL 2211	Kumler
Lab 002 312–3 Conservation	of Natural Re	sources		
001	8:30-9:20	M W F	PB 0306	Clements
002 003	10:30-11:20	M W F		
E004	12:30-1:20 6:30-7:45	$egin{array}{cccc} \mathbf{M} & \mathbf{W} & \mathbf{F} \\ \mathbf{M} & \mathbf{W} \end{array}$	PB 1412 SL 1215	Lossau Collier
		141 44		
001	9:30-10:20	MTuWTh	PB 0306	Guffy
001	12:30-1:20 6:30-8:20	MTuWTh	PB 0306	Guffy
E002 356–3 Astronomy	6;30-8;20	W W	LR 0300	Baker
001	8:30-9:45	Tu Th	SL 1105	Zurheide
	Iusic and Acous	stics		
001	2:30-3:20	$\mathbf{M} \mathbf{W} \mathbf{F}$	SL 1225	Shaw
	of Science (Sa			
001 363b-3 Philosophy	of Science (Sa	M W F	PB 0413	Barker
001	12:30–1:20	MTu Th	PB 0413	Livergood
				Ç

Course No.—Hours	Descriptive Title			
Edw. E. St. Lo		Days	Place	Instructor

S

MAN'S SOCIAL INHERITANCE AND SOCIAL RESPONSIBILITIES (GSB)

		RESPUR				,
101b-4	Survey of V	Vestern Civiliza	tion			
001	·	8:30-9:20 1:30-2:20	TuWT	'hF	PB 3305	Erickson
002		1:30-2:20	MTuWT	h	PB 0306	Steckling
Е003		6:30-8:20	Tu T	h	PB 0306	Erickson
	401	9:30-10:20	MTuWT	h	ESL 105	Branz
101c-4	Survey of V	6:30-8:20 9:30-10:20 Vestern Civiliza	tion			
001		9:30–10:20 10:30–11:20 10:30–11:20	M WT	hF	PB 2412	Haas
002	407	10:30-11:20	Tuwi	hF	PB 2412	Kimball
102- 4	401	10:30-11:20	MIuWI	h	ESL 105	Branz
103a-4 001	Sociology—	Economics 2:30–4:20 6:30–8:20 9:30–10:20 Economics	т т	L.	DD 1409	D1:
E002		6.30-4:20	Tu 1	n h	DR 1402	More
E002	401	0:30-0:20	MTuWT	n h	FSI 103	wiore etaff
103b-4	Sociology-	-Economics	IVI I U VV I	11	LSL 100	stan
001	Sociology	11:30-12:20	MTuWT	'n	PB 0411	staff
E002		6:30-8:20	M W		PB 0411	staff
	E401	11:30–12:20 6:30–8:20 6:30–8:20	Tu T	h	ESL 115	staff
201a-4	The Individ	lual and His C	ultural Er	viron	ment	
001		2:30-4:20	Tu T	h	SL 1105	Hayes
002		8:30-10:20				
201c-3	The Individ	lual and His C	ultural Er	ıviron	ment	
001		12:30-1:20 Politics in the W	MTuW		PB 1402	Taliana
203a-4	American P		orld Env	ironm	ent	
001		9:30-10:20	MTuWT	h	PB 1306	Stahnke
002		10:30-11:20	MTuWT	h	PB 1306	Mace
003		11:30-12:20	MTuWT	h	PB 1306	Maier
004		10:30-11:20 11:30-12:20 12:20-1:20 1:30-2:20 Volitics in the V	MIUWI	h 1	PB 1300	Mace
005 203b–4	American E	1:30-2:20 Politics in the M	MIIUWI Vorld Envi	n :	PB 1300	Stannke
001	American r	0.20 10.20	MT.W	ronn.	DD 1419	Kazaalı
001		9:30-10:20 11:30-12:20	MTuW	F	PR 1412	Koenke
300a-3	History of t	he United Stat	PS IVII U VV	1	1 D 1412	Roepke
001	instory or t	7 • 30 - 8 • 20	MTuW		PR 0306	McCurry
002		12:30–1:20 6:30–7:45	MTu T	h	PB 2410	Millett
E003		6:30-7:45	Tu T	h	PB 0304	Millett
300b-3	History of t	he United Stat	es			
001	-	10:30-11:20 he United Stat	MTuW		PB 2410	Weiss
300c - 3	History of t	he United Stat	es			
001		11:30-12:20	MTuW		PB 2306	Weiss
311–3	Economic De	evelopment of t	he United	l Stat	es	
001	7771 4 •	10:30–11:20 in Educational	MTu T	h	PB 2306	Glynn
331-3 001	The America	n Educational	Systems	• • • • • • • • • • • • • • • • • • • •	DD 0402	D -11
001		8:30-9:20 12:30-1:20 9:30-10:20	MT.W		PB 2405	Darnell
002		0.30-17.20	MT ₁ W/		DB 3403	Swardlin
003		*11:30-12:20	MTuWT	h	PR 0319	Brown
	Marriage		MIUWI			
001		10:30-11:20	MTuW		SL 1105	Taylor
385-3	Contemporar	y Political Ism	S			
E001	•	4:30-7:20	Tu		PB 1306	Maier
M						
	AN'S IN	SIGHTS	AND			
Ā	AN'S IN	SIGHTS IATIONS	A N D GSC)		
A	PPREC	IATIONS	S (GSC	•		
A	PPREC	IATIONS	S (GSC	•	DD 1400	 D:1
A	APPREC Music Under	IATIONS estanding	G (GSC M W	F	PB 1402	Pival
100–3 001	APPREC Music Under	IATIONS rstanding	M W W W	F F	ESL 212	Fjerstad
100–3 001 101–3	APPREC Music Under	IATIONS restanding	M W M W	F F	ESL 212	Fjerstad
100–3 001	APPREC Music Under	IATIONS restanding	M W W W W W W	F F F	ESL 212	Fjerstad
100-3 001 101-3 001	APPREC Music Under	IATIONS rstanding	M W M W	F F F	ESL 212	Fjerstad
100–3 001 101–3 001 002	APPREC Music Under 401 Art Apprecia	I A T I O N S standing	M W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130	Fjerstad Huntley Freund Smith
100–3 001 101–3 001 002	APPREC Music Under 401 Art Apprecia	I A T I O N S standing	M W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130	Fjerstad Huntley Freund Smith
100–3 001 101–3 001 002 151–3 001 002	APPREC Music Under 401 Art Apprecia	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F F	LB 0044 LB 0044 ESL 130 PB 0413 PB 3404	Fjerstad Huntley Freund Smith Hollander Brannon
100–3 001 101–3 001 002 151–3 001 002 003	APPREC Music Under 401 Art Apprecia	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404	Fjerstad Huntley Freund Smith Hollander Brannon Ragain
100–3 001 101–3 001 002 151–3 001 002	APPREC Music Under 401 Art Apprecia 401 Introduction	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey
100–3 001 101–3 001 002 151–3 001 002 003 E004	APPREC Music Under 401 Art Apprecia 401 Introduction	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404 ESL 112	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey Knoll
100-3 001 101-3 001 002 151-3 001 002 003 E004	APPREC Music Under 401 Art Apprecia 401 Introduction	I A T I O N S restanding	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404 ESL 112	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey Knoll
100–3 001 101–3 001 002 151–3 001 002 003 E004	APPREC Music Under 401 Art Apprecia 401 Introduction 401 Drama and A	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404 PB 3404 PB 3404 PB 2412	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey Knoll
100–3 001 101–3 001 002 151–3 001 002 003 E004 203–3 001 252–4	APPREC Music Under 401 Art Apprecia 401 Introduction 401 Drama and A	I A T I O N S standing 10:30-11:20 12:30-1:20 tition 11:30-2:20 12:30-1:20 to Poetry 7:30-8:20 8:30-9:20 10:30-11:20 8:30-10:20 8:30-9:20 Arts of the Thes	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404 PB 3404 PB 2412	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey Knoll
100–3 001 101–3 001 002 151–3 001 002 003 E004	APPREC Music Under 401 Art Apprecia 401 Introduction 401 Drama and A	I A T I O N S standing	M W W W W W W W W W W W W W W W W W W W	F F F F	ESL 212 LB 0044 LB 0044 ESL 130 PB 0413 PB 3404 PB 3404 PB 3404 PB 3404 PB 2412	Fjerstad Huntley Freund Smith Hollander Brannon Ragain Bailey Knoll

*8-weeks course

	Edw.	E. St. Louis	criptive Title Time	Days		Pla	ice	Instructor
	003		11:30-12:20	MTuW'	Γh	PB	0314	Rodier
	004		1:30-2:20		Γh	PB	0314	Goedecke
	E005		6:30-8:20	M W		PB	0314	Linden
		401	1:30-2:20	MTuW'	Γ h	ESI	L 112	Murdoch
		E402	6:30-8:20	Tu ′	Γ h	ESI	112	Morgan
253	3-4	Literary Mas	sterpieces of A	ntiquity .				
	001		8:30-9:20	MTuW'	Γ h	PB	1307	J. Funkhouser
	002		10:30-11:20	MTuW'	Γ h	PB	1307	Bailey
	003		1:30-2:20	MTuW'	Γ h	PB	3404	Cain
		E401	6:30-8:20	M W		ESI	112	Knoll
254	4–4	Philosophica	l Masterpieces					
	001		9:30-10:20				3404	Murdock
	002		11:30-12:20	MTuW'	Γh	PB	3404	Goedecke
	003		12:30-1:20	MTuW	Γh	PB	3404	Rodier
	E004		6:30-8:20	M - W		PB	1307	Glossop
33	5–3		ort Fiction					
	001		*7:30-8:20	MTuW'	Γh	PB	3409	Murphy
	002		*1:30-2:20	MTuW'	Γh	PB	2414	Duncan
340)_3	Modern Art	A					
	001		12:30-1:20					
354	4a−3	History of t	he Theatre					
	001		8:30-9:20	M - W	F	PB	3415	Vilhauer
360)–3	Arts and Ide	als in Famous	Cities				
	001		*12:30-1:20					
363	3a-3	Philosophy	of Science (Sai	me as GS	A 36	3a)		
	001		10:30-11:20	M - W	F	PB	0413	Barker
363	3b-3	Philosophy	of Science (Sa					
	001		12:30-1:20	MTu 7	Γh	PB	0413	Livergood

ORGANIZATION AND COMMUNICATION OF IDEAS (GSD)

						`	,
101a-3	English (Composition					
001		7:30-8:20	MT	uWT	`h	PB 0309	Brannon
002		8:30-9:20	MT	uWT	'h	PB 3315	Ragain
003		9:30-10:20	MT	uWT	'h	PB 0413	Murphy
004		10:30-11:20	MT	uWT	'h	PB 0314	Bell
005		11:30-12:20	MT	uWT	'h	PB 0406	Kilby
006		12:30-1:20	MT	uWT	'h	PB 1414	Van Syoc
Е007		6:30-8:20	\mathbf{M}	W		PB 0309	Ragain
	401	10:30-11:20	MT	uWT	'h	ESL 221	Suess
	E402	6:30-8:20	Т	u T	'h	ESL 221	Suess
101b-3	English (Composition					
001		7:30-8:20		uWT	'h	PB 3404	Violette
002		10:30-11:20	MT	uWT	'n	PB 2403	Hollander
003		11:30-12:20	MT	uWT	'h	PB 0413	Thompson
Е004		6:30-8:20		u T		PB 0309	Bell
	401	11:30-12:20	MT	uWT		ESL 221	Murray
103-3	Oral Com	munication of Ide					
001		7:30-8:20	M	W	F	CB 0186	Robinson
002		8:30-9:20	M	W	F	PB 2415	Robinson
003		8:30-9:20	M	W	F	PB 2413	Smith
004		9:30-10:20	M	W	F	PB 2413	Smith
005		9:30-10:20	M	W	F	PB 2409	Archer
006		10:30-11:20	M	W	F	PB 2409	Smith
007		10:30-11:20	M	W	F	PB 2413	Archer
008		11:30-12:20	M	W	F	PB 2413	Smith
009		11:30-12:20	M	W	F	PB 2409	Archer
010		12:30-1:20	M	W	F	PB 2409	Archer
011		1:30-2:20	M	W	F	CB 0186	Smith
	401	9:30-10:20	M	W	F	ESL 222	Fix
	402	10:30-11:20	M	W	F	ESL 222	Fix
	403	11:30-12:20	M	W	F	ESL 222	Fix
106-0	Intermedia	ate Algebra					
001		12:30-1:20	M	WT	'hF	SL 3225	Goering
002		1:30-2:20	M	WT		SL 3225	Goering
	401	12:30-1:20	M	WT		ESL 103	Rutledge
112b-5	Introduc	tion to Mathemat	ics				
001		1:30-2:20	MT		'nF	SL 2224	Phillips
	401	9:30-10:20	M	WT		ESL 104	Rutledge
112c-4	Introduct	tion to Mathemat	ics				
001		11:30-12:20	M	W	F	SL 0226	Holden
114a-5	College A	Algebra and Trigo		etry			
001		8:30-9:20		`uWT		SL 1224	Povnor
002		1:30-2:20		`uWT		SL 1224	Holden
	401	10:30-11:20		uWT		ESL 103	Brown
* 8-week	s course						

		DIES AREA D (
Course No Edw.	o.—Hours Des E. St. Louis	criptive Title Time		Days		Pla	ce	Instructor
114b-3								
001	conego ing	gebra 9:30–10:20	M	W	F	SL	1224	staf
	401	11:30-12:20	M	W	F	ESI	103	Brown
114c-3	Trigonomet	ry						
001	g	12:30-1:20	M	WT	hF	SL	0226	Hugh
114d-4	Statistics	8:30-9:20		W/		DD	2206	
001 E002		5:30-8:10	IVI	W	Г		2306	staf staf
	Elementary l	French						
001		8:30-10:20	M	WTł	ıF	PB	1414	staf
		8:30-9:20	T				1414	staf
123c-3	Elementary	French						
001	T1 .	11:30-12:20	MT	u W		PB	1414	staf
001	Elementary (German	MT		· · · · · · · · · · · · · · · · · · ·	PR	3302	staf
001		7:30-8:20 10:30-11:20	MT	uWTł	·F	PB	3302	staf
140-9	Elementary S	Spanish			••••			
001	·	9:30-11:20		u Th	ıF	PB	3313	staf staf
		9:30-10:20		W		PB	3313	staf
		AND PH PMENT			A L			
			•	•				
1 01d–1 001	Lue Saving	(Men)	Т,	и Ті	1		• • • • • • • • • • • • • • • • • • • •	Moehr
111d-1	Life Saving	(Women)		u 11				WIGGIII
001	2 Jug	2:30–3:20 Swimming	T	u Tł	1			Moehr
l 16a–1	Beginning S							
001		1:30-2:20	M	W				Moehr
002	т. т.	1:30-2:20 2:30-3:20 te Swimming .	M	W				Moehr
116b–1 001	Intermediat	e Swimming .	т.	TL	. 			Moehn
117c-1	Social Dane	1:30-2:20 ce	1	u 11	1			Moeni
001	Social Band	*11:30-12:20	М	W				Bowmar
002		*1:30-2:20	M	W	F	CB	0194	Bowmar
l 18a–1	Archery					• • • • • • • • • • • • • • • • • • • •		
001		*8:30-9:20	M		F			Bowman
002 1 18d–1		*9:30-10:20		W	F			Bowman
001	bowning	1:30-2:20		W			0017	Showers
002		1:30-2:20		u Th	ı		0017	Showers
003		2:30-3:20	M	W		UC	0017	Showers
004	~	2:30-3:20	T	u Th	ı		0017	Showers
18e-1	Golf	7 20 0 20	7. /		••••			T 11
$001 \\ 002$		7:30-8:20 8:30-9:20						Luedke Luedke
002	401	9:30-10:20	T	ս՝՝ Тե	1			Luedke
18h-1	Tennis							
001		10.30-11.20	M	W				Luedke
002	40-	11:30–12:20	\mathbf{M}_{-}	W				Luedke
1101. 1	401	10:30-11:20	T	u Th	l			Luedke
18k–1 001	Horseback	Riding *1:30–4:00	т.					Bowman
001		1.50-4.00	1	и				Downlan
		ΓING (AC						
251a–4 001	Elementary	Accounting I	7. 4 CT	TV/CD			2202	
E002		10:30-11:20 8:30-10:20	M	uWII	ı	DB BB	3303	star
251b-4	Elementary	Accounting I	I INT	VV		I D	5505	Stai
001	2.0	Accounting II 9:30–10:20 8:30–10:20	MT	uWTł	 1	PB	3303	staf
E002		8:30-10:20	T	u Th	1	PB	3303	staf
251c-4	Elementary	Accounting 1.	ш					
E001		0:30-8:20	IVI	W		PB	3303	stan
	Cost Accoun	ting	3.5			nn	0004	
E001	Intermediat	6:30–8:20 e Accounting	T IVI	W		РВ	2304	staf
E001	intermediat	8:30–10:20	М	W		PR	2304	stafi
142-4	Advanced Co	ost Accounting						
E001		6:30-8:20	T	u Th	1	PB	3303	stafl
	T (TD ** ** *							
AN	THROI	POLOGY	(A.	NTH	.)			
305b-3	People and	Cultures of th	e Wo	rld I-	As	ia		
001		10:30-11:45	M	W		PB	3315	Hayes
105–4	Social Anthr	10:30–11:45 opology 10:30–12:20						
* 001	s course	10:30-12:20	Tı	u Th	1	PB	3315	Clendenen
o-week	s course							

$S \cup M$						(ART) 17
Course No Edw.	.—Hours Desc E. St. Louis	riptive Title Time	Days		Place	Instructor
	T (ART)					
100a-5 001	Basic Studio	8:30-10:20	MTuWT	hF	SL 0225	Richardson
100b-5 001	Basic Studio	8:30–10:20				
100c-5	Basic Studio					
001 300a-4	Art Education	8:30–10:20 on				
001 300b–4	Art Education	10:30–12:20 on				
001 300c–4	Art Education	8:30–10:20 on				
001 305a–4	Advanced C	8:30–10:20 eramics	MTuWTł	1	SL 0209	Buddemeyer
001 310a-4	Painting	3:30-5:20	MTuW	F	Wagner	Freund
001 310b–4		8:30-10:20	MTuW	F	SL 0218	Smith
001	rainting	8:30-10:20	MTuW	F	SL 0218	Smith
001	_	8:30-10:20	MTuW	F	SL 0218	Smith
325a-4 001		Arranged				ato ff
325b-4 001		Arranged				
325c-4 001	Studio	Arranged Arranged			•	staff
358a-4 001	Prints	Arranged 10:30–12:20	MTuWTł	······	SL 0210	Richardson
	Prints	10:30-12:20				
358c-4	Prints					
001 393a–4	Sculpture	10:30-12:20	MIUWII	ı 	SL 0210	Kichardson
001 393b–4	Sculpture	1:30-3:20 1:30-3:20	MTuW	F 	Wagner	Huntley
001 393c-4	Sculpture	1:30-3:20	MTuW	F	Wagner	Huntley
001 405–2 to	12 Studio i	1:30–3:20 n Sculpture	MTuW	F	Wagner	Huntley
001 406–2 to		1:30-3:20	MTuW	F	Wagner	Smith
001	10 C. 1	8:30-10:20	MTuW	F	SL 0218	Smith
416–2 to 001	12 Studio ii	n Prints 10:30–12:20	MTuWTh	1	SL 0210	Richardson
426–2 to 001	12 Studio ii	3:30-5:20	MTuW	F	Wagner	Freund
501–4 S 001	Seminar in Pa	inting 8:30–10:20	MTuW	F	SL 0218	Smith
502–4 S 001	Seminar in Sc	3:30–5:20 iinting	MTuW	F	Wagner	Huntley
511–4 S	Seminar in Pr	ints	MTuWTk	······	SL 0210	Richardson
	Seminar in Po	tterv				
571–2 to	5 Readings	3:30-5:20 in Art Histor	y	г	wagner	rreund
001		12:30-1:20	M W	r	LB 0044	Hilberry
	TANY	. ,				
202–5 (Lect		ny 8:30–10:20	M		SL 3218	Kumler
Lab	001	8:30–9:20 7:30–9:20	W Tu Th	1	SL 3210	Kumler
		A D M I N				
E001	- aoraeos anu k	6:30–8:20	M W		PB 1306	staff
ВU	SINESS	EDUCA	TION	V (B	S ED)	
415-6 S		siness Experie	nce and F	Relate	d Study	
001		9:00-12:00 June 19-23 &				McElroy

Ed., E Ct Louis	criptive Title	Dove	Place	
Course No.—Hours Des Edw. E. St. Louis				
500-2 to 5 Readings	s in Business E Arranged	ducation		staff
001	al Research in	Business Educ		
502-4 Research in 1	Business Educa 10:30–11:20	ntion MTuWThF	PB 0409	Bradv
503-4 Tests and M	easurements in	Business Educ	ation	Maadla
502-4 Research in 1 001 503-4 Tests and Mo 001 505-4 Workshop in	Business Educ	cation	ГБ 0409	
001 506-4 Principles an	11:30-12:20 d Problems in	MTuWThF Business Educ	PB 0409 ation	Palmer
001 599–2 to 9 Thesis	8:30-9:20	MTuWThF	PB 0409	Houser
001	Arranged	•••••	•••••	staff
CHEMIST	RV (CHE	M)		
111a-5 Chemical P	•	,	nictry	
Lect	10:30-11:20	M = WTh	SL 2224	Jason
Lab 001	11:30-12:20	Tu Th Th	SL 2224	Jason
Lab 002	11:30-2:20	Tu Th Th Tu norganic Chen M W	SL 2215 SL 0226	staff
	11:30-2:20	Tu	SL 2215	Stun
111c-5 Chemical P	rinciples and I	norganic Chen	nistry	
Lect E	5:30-6:45	M W M W Tu Th	ESL 105	Stallard
Lab E401 Lab E402	6:55-9:40	M W Tu Th	ESL 123	Stallard
235-5 General Qua	ntitative Analy	ysis		
Lect E	5:30-6:45	Tu Th	SL 2224	Bain
Lab E001	6:55-9:40	Tu Th	SL 2216	Bain
Lect	8:30–9:20	MTu Th	ESL 104	Probst
Lab 401	9:30-12:20	M	ESL 123	Probst
Lab 402	9:30-12:20	W	ESL 123	staff
Lab E402 235-5 General Qua Lect E Lab E001 240-4 Organic Che Lect Lab 401 Lab 402 444-3 Organic Rea E001 460-5 Theoretical G Lect Lab 001 Lab 002	5:30-6:45	M W	SL 3225	Iason
460-5 Theoretical	Chemistry			
Lect	9:30-10:20	MTuWTh	SL 1105	Rands
Lect Lab 001 Lab 002	10:30-1:20	MTuWTh M W	SL 2215	Rands
Lab 002	10.50-1.20	vv	SL 2213	Ranus
ECONOM	`	,		
210–5 Principles of 001 E002	Economics			
001	9:30-10:20	MTuWThF	PB 2306	staff
EUU2 E401	5:30-8:10	Tu Th	ESL 103	Schwier staff
310-4 Labor Proble	ms			
E001	6:30-8:20	M - W	PB 0312	C. Drake
315–4 Money and I E001	8:30–10:20	Tu Th	PB 0312	Livingston
TO TO TO A CONT	O MT 4		A TT T O T	T /2720
EDUCATI				
355-4 Philosophy of	f Education (S	Same as PHIL	355)	
355-4 Philosophy of	f Education (S	Same as PHIL	355)	
355–4 Philosophy of 001 002 003	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20	Same as PHIL MTuWThF MTuWThF MTuWThF	355) PB 3409 PB 3409 PB 0304	Hoffman Curry Corr
355–4 Philosophy of 001 002 003 420–4 Legal Basis o	f Education (\$\frac{8}{9}:30-10:20\\ \cdot 1:30-2:20\\ \cdot 11:30-12:20\\ f American Ed	Same as PHIL MTuWThF MTuWThF MTuWThF ducation	355) PB 3409 PB 3409 PB 0304	Hoffman Curry Corr
355–4 Philosophy of 001 002 003 420–4 Legal Basis of 001	f Education (S *9:30-10:20 *1:30-2:20 *11:30-12:20 f American Ed *1:30-2:20	Same as PHIL MTuWThF MTuWThF MTuWThF Hucation MTuWThF	355) PB 3409 PB 3409 PB 0304	Hoffman Curry Corr
355–4 Philosophy of 001 002 003 420–4 Legal Basis of 001 431–4 History of Ed	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF te United State	355)	Hoffman Curry Corr Smith, Harry
355–4 Philosophy of 001 002 003 420–4 Legal Basis of 001 431–4 History of Education 1434–4 Administrato	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF lie United State MTuWThF	355)	Hoffman Curry Corr Smith, Harry Smith, Harry
355–4 Philosophy of 001 002 003 420–4 Legal Basis of 001 431–4 History of Ed	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF te United State MTuWThF	355)	Hoffman Curry Corr Smith, Harry Smith, Harry
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 1001 Administrato 001	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF te United State MTuWThF	355)	Hoffman Curry Corr Smith, Harry Smith, Harry
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 1434-4 Administrato 001 456-4 School Super 001	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision *9:30–10:20	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF the United State MTuWThF MTuWThF MTuWThF	355)	Hoffman Curry Corr Smith, Harry Smith, Harry Andree
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 2001 436-4 School Super 001 490-4 International	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision *9:30–10:20 Field Study in	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF the United State MTuWThF MTuWThF MTuWThF 2 MTuWThF 1 Comparative	355)	Hoffman Curry Corr Smith, Harry Smith, Harry Andree
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 1434-4 Administrato 001 456-4 School Super 001	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF the United State MTuWThF MTuWThF 2 MTuWThF the Comparative vision Seminar	355)	Hoffman Curry Corr Smith, Harry Smith, Harry Andree
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 2001 436-4 School Super 001 490-4 International	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF de United State MTuWThF MTuWThF 2 MTuWThF a Comparative vision Seminar gust 9 ope Seminar	355)	Hoffman Curry Corr Smith, Harry Smith, Harry Andree
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355–4 Philosophy of 001 002 003 420–4 Legal Basis of 001 431–4 History of Ed 001 434–4 Administrato 001 456–4 School Super 001 1001 1001	f Education (S *9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed *1:30–2:20 lucation In Th *2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision	Same as PHIL MTuWThF MTuWThF MTuWThF ducation MTuWThF the United State MTuWThF To Comparative vision Seminar gust 9 ope Seminar to 28 pe Seminar	355)	Hoffman Curry Corr Smith, Harry Andree Palmer Boss
355-4 Philosophy of 001 002 003 420-4 Legal Basis of 001 431-4 History of Education 1434-4 Administrato 001 456-4 School Super 001 490-4 International 001 002	f Education (S*9:30–10:20 *1:30–2:20 *11:30–12:20 f American Ed*1:30–2:20 lucation In Th*2:30–3:20 rs Workshop 8:30–4:00 Aug. 21–Sept. vision* *9:30–10:20 Field Study in School Super July 19–Au Southern Eur June 7–Jun- Eastern Euro July 12–Au	Same as PHIL MTuWThF MTuWThF Hucation MTuWThF the United State MTuWThF The United State MTuWThF The United State MTuWThF The Comparative vision Seminar gust 9 pope Seminar gust 2 Materials Semi	355)	Hoffman Curry Corr Smith, Harry Smith, Harry Andree Palmer Boss Wantling Southwood

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Course No.—Hours D Edw. E. St. Loui	escriptive Title s Time	Days	Place	Instructor
005 500-4 Research M	Latin America June 12–Ju	an Seminar ly 2		Villemain
001	*12:30–1:20 *10:30–11:20 *1:30–2:20	MTuWThF	PB 3409	Jordan
002	*10:30-11:20	MTuWThF	PB 3409	Smyers
003	*1:30-2:20	MTuWThF	PB 2415	Madson
004	*9:30-10:20	MTuWThF	PB 2415	Jordan
524-4 School Add	*9:30–10:20	MTuWThF	PB 0406	Ackerlund
525–4 Personnel	*11.30_12.20	MTuWThF	PR 0306	Ackerlund
533-4 School Bui	ldings*8:30–9:20		DR 0319	Androo
534a-4 School Fire	nance			
001 554-4 Contrasting	*8:30-9:20 g Philosophies of	MTuWThF Education	PB 0406	Wilkins
	(See page 9)			
001	*10:30-1:00			
560-4 Curriculum				
001	(See page 9) *10:30-11:20	MTuW/ThF	DR 0319	Smith Herh
002	*8:00-10:15	M W	PB 0412	Smith, Herb
002	0.00 10.10	111 11	1 D 0112	Smith, Herb
EDUCAT	ION ELE	MENTAR	Y (ED I	EL)
314-4 Elementary				
001	8:30-9:20	MTuWTh	PB 0307	Palmer
002 337-4 Reading in	the Flementary	School	PB 0309	Steinbrook
001	8:30-9:20	MTuWTh	PB 0309	Steinbrook
002	8:30-9:20 12:30-1:20	MTuWTh	PB 0309	Steinbrook
413-4 Children's	Literature			
413-4 Children's 001	*8:30-9:20	MTuWThF	PB 0413	Carpenter
	nt of Instruction			
	** 90 0 00	Mar Nearl E	DD 0010	
001 442-4 Science for	*7:30-8:20 the Elementary	Teacher		
001	*1:30-2:20			
505-4 Improveme	*9:30–10:20	struction (San	ne as ED S	505)
	9:30-10:20			
JU1-2 10 4 Keadin	gs in Reading (S	Same as ED S	76 0411 5 07)	Hiemandson
001	gs in Reading (S Arranged	Same as ED S	507)	Bear
001 515-4 Special Pro	Arranged blems in the Tea	Same as ED S aching of Arith	507) metic in th	Bear e Elemen-
001 515-4 Special Pro	Arranged blems in the Tea ool	Same as ED S	507)nmetic in th	Bear e Elemen-
001 515-4 Special Pro tary Sch 001	Arranged blems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as	507)	Bear e Elemen- Swerdlin
001 515-4 Special Protector Sp	Arranged oblems in the Tea ool	Same as ED S aching of Arith	PB 0312 ED S 518 PB 0304	Bear e Elemen- Swerdlin)
001 515-4 Special Protector tary Sch 001 518-4 Supervision 001 521a-4 Diagnosis	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis	507)	Bear e Elemen- Swerdlin Wehling
001 515-4 Special Protector tary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis	PB 0304 PB 0304 PB 0304 PB 0304	Bear e Elemen- Swerdlin)
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis	PB 0304 cabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b)	Arranged oblems in the Teacool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis	pB 0312 s ED S 518 PB 0304 sabilities (S	Bear e Elemen- Swerdlin Wehling ame as Bear ame as ED
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis	PB 0312 SED S 518 PB 0304 Sabilities (S. PB 0304 Sabilities (S. PB 0304	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Scho MTuWThF	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Schoo MTuWThF entary School	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Schoo MTuWThF entary School	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching ti	Arranged oblems in the Teacool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching ti	Arranged oblems in the Teacool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A	Arranged oblems in the Teacool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen	Arranged oblems in the Teacool	Aching of Arithmulant MTuWThF chers (Same as MTu Thof Reading Dismover MTuWThF chementary School MTuWThF charry School MTuWThF chementary School MTuWThF chementary School MTuWThF chementary MTuWThF chementary School MTuWThF	metic in the PB 0312 SED S 518 PB 0304 Sabilities (SED S 0304 Sabilities (SED S 0312 PB 0304 PB 0312 PB 0304 PB 0312 PB 0304	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Schoo MTuWThF entary School MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF criculum MTuWThF	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems	Arranged oblems in the Tea ool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Schoo MTuWThF entary School MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF criculum MTuWThF	PB 0304 sabilities (S. PB 0304	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Carpenter Comer
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems 001	Arranged oblems in the Teacool	Same as ED S aching of Arith MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary Schoo MTuWThF entary School MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF criculum MTuWThF criculum MTuWThF	PB 0304 sabilities (S. PB 0312 PB 1306 stary School PB 0312 PB 0304 E) stally Retary PB 3417	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Carpenter Comer ded Child Shepherd
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems 001 413b-4 Directed O	Arranged oblems in the Tea ool	Aching of Arithmulant Manager Arithmulant Mana	pB 0304 sabilities (S. PB 030	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep	Arranged oblems in the Tea ool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen MTuWThF in the Umm MTuWThF color in the Umm MTuWThF in the Elemen MTuWThF	metic in the PB 0312 s ED S 518 PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0312 PB 0312 PB 0304 E) stally Retarrentally Harman PB 3417 entally Harman PB 3417 entally Harman PB 0312 PB 0304	Bear e Elemen- Swerdlin Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep 001 420b-4 Methods a	Arranged oblems in the Tea ool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen MTuWThF iculum MTuWThF cits of the Men MTuWThF the Educable M	pB 0304 sabilities (S. PB 0305 sabilities (S. PB 0306 sabilities (S. PB 0307 sabilities (S. PB 030	Bear e Elemen- Swerdlin Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd Bommarito cable
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 ED UCAT 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep 001 420b-4 Methods a Mentally	Arranged oblems in the Tea ool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen MTuWThF criculum MTuWThF criculum MTuWThF criculum MTuWThF criculum MTuWThF de Educable M MTuWThF the Education	PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0305 sabilities (S. PB 0305 sabilities (S. PB 0306 sabilities (S.	Bear e Elemen- Swerdlin Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd cable
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001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 ED UCAT 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep 001 420b-4 Methods a Mentally 001 428-4 Speech Con	Arranged oblems in the Tea ool	MTuWThF chers (Same as MTu Th of Reading Dis MTuWThF of Reading Dis MTuWThF of Reading Dis MTuWThF ementary School MTuWThF entary School MTuWThF in the Elemen MTuWThF in the Elemen MTuWThF class of the Men MTuWThF the Educable M MTuWThF the Education MTuWThF	PB 0304 sabilities (S.	Bear e Elemen- Swerdlin Wehling ame as Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd cable Tucker as SP C
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 ED UCAT 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep 001 420b-4 Methods a Mentally 001 428-4 Speech Con	Arranged oblems in the Tea ool	Aching of Arithmus MTuWThF chers (Same as MTu Thof Reading Dismortant MTuWThF chementary School	pB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd cable Tucker as SP C
001 515-4 Special Protary Sch 001 518-4 Supervision 001 521a-4 Diagnosis ED S 52 001 521b-4 Diagnosis S 521b) 001 541-4 Curriculum 001 542-4 Language A 001 543-4 Teaching th 001 561-4 The Elemen 001 E D U C A T 410b-4 Problems 001 413b-4 Directed C 001 414-4 The Excep 001 420b-4 Methods a Mentally 001 428-4 Speech Con 001 002	Arranged oblems in the Tea ool	Aching of Arithmus MTuWThF chers (Same as MTu Thof Reading Dismortant MTuWThF chementary School	pB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S. PB 0305 sabilities (S. PB 0304 sabilities (S.	Bear e Elemen- Swerdlin) Wehling ame as Bear ame as ED Bear Bliss Jordan Carpenter Comer ded Child Shepherd adicapped Shepherd cable Tucker as SP C
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20 E	DUCATION SPI	ECIAL (SP E)			
Edw.	No.—Hours Desc E. St. Louis	Time	Days	Place	Instructor
577–4	to 12 Practicu	ım in Special	Education		•
00	1 *	'Arranged—Co	onsent of Instru	ıctor	Tucker
E	DUCATI	ON SEC	ONDARY	(ED S)	
315–4	High School	Methods			
00	The Junior H	1:30-2:20	MTuWTh	PB 0309	Smith, Herh
407–4	The Junior H	9:50-10:20 ligh School			Smyers, M
00 440–4	l Teaching Rea	8:30-9:20	MTuWThF	PB 0314	Hilemar
00	l	10:30–11:20	School	PB 0309	Richardsor
488–4 00		Social Studies 10:30–11:20	s in the Second MTuWThF	lary Schools PB 0406	Wilkin
	Improvement	of Reading In	nstruction (Sar	ne as ED E	L 505)
00° 5 07–2	to 4 Readings	in Reading (MTuWThF Same as ED E	PB 0411 L 507)	Kichardson
00	l * Seminar: Tre	Arranged			Bear
00	l	12:30–1:20	MTuWThF chers (Same as	PB 0406	Andree
518–4 001	Supervision of	f Student Tea f1:30–2:20	chers (Same as MTu Th	PB 0304	8) Wehling
521a-4	Diagnosis an	d Correction	of Reading Dis	sabilities (Sa	ame as ED
00	EL 521a) . !	9:30-10:20	MTuWThF	PB 0304	Bear
5 21b –4	Diagnosis an	d Correction	of Reading Dis	sabilities (Sa	ame as
00	ED EL 341	10:30–11:20	MTuWThF	PB 0304	Bear
5 62–4 001	The High Sch	ool Curriculu	ım		
564-4	High School l	Principalship	MTuWThF MTuWThF	1 D 0400	Sillyers
00: 5 91–4	l Workshop in	10:30-11:20 Current Prob l	MTuWThF lems in Second	PB 0406 arv Educati	Madson
001		8:30-4:00	MTuWThF		
		August 14-	-August 25		
E	NGLISH	(ENG)			
302a-4	Survey of En	glish Literatu	re to 1550 MTuWTh		
00] 3 02b –4	Survey of En	9:30–10:20 glish Literatu	MTuWTh re 1550-1750	PB 3315	Violette
E001	Survey of En	6:30-8:20	M W re after 1750.	PB 0413	Taylor
302c-4 001	Survey of En	glish Literatu 12:30–1:20	re atter 1750 . MTuWTh	PB 2403	Duncan
309a-4	Survey of An	nerican Litera	ture to 1865		
001 309b–4	Survey of Ar	8:30–9:20 nerican Litera	MTuWTh ture after 186	5	
е001 3 65–4	Shakesneare	6:30-8:20	Tu Th	PB 0413	Kilby
001		10:30-11:20	MTuWThF	PB 3316	Murphy
3 90–3 001	Advanced Cor	nposition 1:30–2:20	MTuWTh	PB 1307	Havens
391–3	Usage in Spok	en and Writte	en English		
001 002	*	8:30-9:20 11:30-12:20	MTuWTh MTuWTh	PB 3316 PB 2403 J.	Bell Funkhouser
100-4	Introduction t	o English Lin	guistics MTuWThF		
001 12b–4	English Non-	Dramatic Lite	erature: 17th C	Century	
001 121d–4		8:30-9:20 sh Poetry	MTuWThF	PB 3409	Cain
001	*	10:30–11:20	MTuWThF	PB 2414	Thompson
173–4 001	Milton*	11:30–12:20	MTuWThF	PB 3400	Ades
504-4	Advanced Eng	lish Syntax	340 7000	DD -22-1	71405
001 31–4	Studies in Am	8:30–9:20 erican Coloni:	MTuWThF al Period	PB 1304	Van Syoc
001	*	10:30-11:20	MTuWThF	PB 1304	Havens
555–4 001	Studies in the * Studies in Ren	v ictorian No 11:30–12:20	wei	PB 1304	Duncan
5 60–4 001	Studies in Ren	aissance Dran	na MTuWThF	DD 1904	Т1
001	*	1:30-2:20	WIIUWINE	FD 1304	1 aylor
F	OREIGN	LANGU	AGES (F	L)	
	Methods and M	Materials for	Teaching Forei	gn Languag	es
001 8-wee	*{ ks course	3:30-10:20	MTuWThF	PB 2414	Pellegrino

001 * 8-weeks course

SUMMER	FOREIGN I	LANGUAGES	(F L) 21
Course No.—Hours Descriptive Title Edw. E. St. Louis Time	Days	Place	Instructor
French (Fr)			
123–3 French Conversation			
001 9:30–11:20 10:30–11:20	Tu Th	PB 1414	staff
123c-1 French Conversation			staff
German (Ger)	111	TD THE	stan
126–3 German Conversation			
			staff
8:30-9:20	$egin{array}{ccc} egin{array}{ccc} egin{array}{cccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{ccc} egin{array}{cccc} egin{a$	PB 3302	
Spanish (Span)			
140-3 Spanish Conversation		•••••	
	W	PB 3313 PB 3313	staff
11:30-12;20	IVI	PB 3313	
GEOGRAPHY (GEO	OG)		
463a-4 Mediterranean Lands and			
001 8:30-9:20	MTuWTh	PB 1412	Guffy
467a-4 Advanced Regional Geographics 10:30-11:20	raphy: Latin A MTuW F	America PR 1419	Loccon
470e-4 to 8 Urban Planning: Plan			
Internship			_
001 Arranged 490b-1 Tutorial in Geography			Lossau
E001 6:30-8:20	Th	SL 1216	Guffy
515-6 Field Course	Tu Th	PR 1419	Koonko
4 Sat. meetir	ngs in field		
530-2 to 4 Independent Studies in	Geography .		
001 Arranged 599–8 Thesis		SL 1216	
001 Arranged			Kazeck
361-3 Problems in Public Admini 001 10:30-11:20	M WTh stration and P M WTh	PB 0307 Policy Formu PB 0307	lationstaff
371-4 Problems of American Ford 001 12:30-1:20	eign Policy MTuWTh		
453b-4 The Government and Pol	itics of the So	viet Union	
001 11:30–12:20 487b–3 American Political Ideas	MTuWTh	PB 0307	Stahnke
E001 4:30-7:20	M	PB 0307	Mace
517-3 Seminar in Problems in Po Arranged	iiticai Ineory		Elsworth
GUIDANCE (GUID)			
305-4 Educational Psychology			
(enrollment only by permiss	ion Education	Division ac	dviser)
(enrollment only by permiss	ion Education	Division ac	dviser)
(enrollment only by permiss 001 *1:30-2:20 E002 6:30-8:20 420-4 Educational Statistics	ion Education MTuWThF Tu Th	Division ac PB 3316 PB 3316	dviser) Engbretson Bommarito
(enrollment only by permiss 001	ion Education MTuWThF Tu Th MTuWThF I	PB 3316 PB 3316 PB 3316	dviser) Engbretson Bommarito Brinkman
(enrollment only by permiss 001	ion Education MTuWThF Tu Th MTuWThF I MTuWThF	PB 3316 PB 3316 PB 3316 PB 3316 PB 3417	dviser) Engbretson Bommarito Brinkman McCall
(enrollment only by permiss 001	ion Education MTuWThF Tu Th MTuWThF I MTuWThF	PB 3316 PB 3316 PB 3316 PB 3316 PB 3417	dviser) Engbretson Bommarito Brinkman McCall
(enrollment only by permiss 001	ion Education MTuWThF Tu Th MTuWThF I	PB 3316 PB 3316 PB 3316 PB 3417 PB 3417 irman teories PB 2304	dviser) Engbretson Bommarito Brinkman McCall staff
(enrollment only by permiss 001 *1:30-2:20 6:30-8:20 420-4 Educational Statistics 001 *9:30-10:20 422-4 Educational Measurements 001 *8:30-9:20 501-2 to 8 Special Research Prob 001 Arranged—C 511-4 Educational Implications of 001 *12:30-1:20 522-4 Educational Measurements 001 *10:30-11:20	ion Education MTuWThF Tu Th MTuWThF I MTuWThF lems f Learning Th MTuWThF I MTuWThF	PB 3316 PB 3316 PB 3316 PB 3417 PB 2304 PB 3417	Engbretson Bommarito Brinkman McCall staff Daugherty
(enrollment only by permiss 001 *1:30-2:20 E002 6:30-8:20 420-4 Educational Statistics	MTuWThF I	PB 3417 PB 3417 PB 3417 PB 3417	Engbretson Bommarito Brinkman McCall staff Daugherty
(enrollment only by permiss 001	MTuWThF I MTuWThF I MTuWThF lems onsent of Cha f Learning Th MTuWThF II MTuWThF II MTuWThF Guidance (Ele.	PB 3417 PB 3417 PB 3417 PB 3417 PB 3417 PB 2304	Engbretson Bommarito Brinkman McCall staff Daugherty Rochester
(enrollment only by permiss 001	MTuWThF I MTuWThF I MTuWThF lems onsent of Cha f Learning Th MTuWThF II MTuWThF II MTuWThF Guidance (Ele.	PB 3417 PB 3417 PB 3417 PB 3417 PB 3417 PB 2304	Engbretson Bommarito Brinkman McCall staff Daugherty Rochester
(enrollment only by permiss 001	MTuWThF I MTuWThF I MTuWThF lems onsent of Cha f Learning Th MTuWThF II MTuWThF II MTuWThF Guidance (Ele.	PB 3417 PB 3417 PB 3417 PB 3417 PB 3417 PB 2304	Engbretson Bommarito Brinkman McCall staff Daugherty Rochester
(enrollment only by permiss 001 *1:30-2:20 E002 6:30-8:20 420-4 Educational Statistics	MTuWThF I MTuWThF I MTuWThF lems onsent of Cha f Learning Th MTuWThF II MTuWThF II MTuWThF Guidance (Ele.	PB 3417 PB 3417 PB 3417 PB 3417 PB 3417 PB 2304	Engbretson Bommarito Brinkman McCall staff Daugherty Rochester

22 GUIDANCE (GUID)			
Course No.—Hours Descriptive Title Edw. E. St. Louis Time	Days	Place	Instructor
541-4 Occupational Information	and Guidance		•••••
001 *1:30-2:20	MTuWThF	PB 2304	staff
542-4 Basic Principles of Guidan 001 *10:30-11:20	ce	DD 9415	
001 *10:30-11:20 	MiuWihf	PB 3415	Pancrazio
E002 5:30-8:20 543-4 Guidance Through Group	S		Davis
001 *9:30–10:20	MTuWThF	PB 3422	staff
545b-4 Seminar in Guidance: Le	arning and Cor	nmunication	10 1
E001 5:30-8:20 545j-4 Seminar in Guidance: Or	W ganization and	PB 3409 Administrati	Engbretson
001 *12:30-1:20	MTuWThF	PB 3415	Davis
562b_4 Adolescent Development	in Education		
001 *1:30-2:20	MTuWThF	PB 3417	Troyer
HEALTH EDUCA	TION /H	FD)	
	`		
415s-3 Workshop in Driver Educ	cation and Traf	fic Safety	V1.:-
001 Afternoons A 470–3 Sex Education in the Elem	Aug. 14–19 ventary School	PB 0411	Klein
001 Afternoons J	uly 10–20	PB 0411	Klein
480s-4 Workshop in Safety Educ	ation		
001 Mornings Au	ıg. 14–19	PB 0412	Klein
HISTORY (HIST)			
,			
332b-4 Medieval History	MT, W/TL	PR 0411	Stookling
372b-4 History of Russia			
001 11:30-12:20 415a-4 Early Modern Europe	TuWThF	PB 3417	Kimball
415a-4 Early Modern Europe			
001 *9:30-10:20 417d-4 Advanced English Histor	MTuWThF	PB 3417	Erickson
417d-4 Advanced English Histor 001 10:30-11:20	M W F	PB 1414	Haas
10:30-11:20	Th	PB 1412	22440
10:30-11:20 425-4 American Colonial History	y		
E001 6:30-8:20 474-3 United States-Mexican Re	M W	PB 0406	McCurry
001 8:30-9:20	MTu Th	PB 3302	Millett
500-4 History Seminar			
001 *1:30-3:20	$\mathbf{M} \mathbf{W}$	PB 2413	Weiss
INSTRUCTIONAL	матер	TATS ([]M()
		·	,
417-4 Audio-Visual Methods in I 001 *8:30-9:20	Education MTuWThF		Gilligan
001 *8:30-9:20 002 *9:30-10:20	MTuWThF	LB 0042 LB 0042	Gilligan
003 *10:30-11:20	MTuWThF MTuWTh MTuWTh	LB 0042	Madson
004 *11:30-12:20	MTuWTh	LB 0042	Gilligan
445-4 Preparation of Teacher-M. 001 *12:30-2:45	ade Audio-Visu M W		
	Tu Th		
		22 0012	
MANAGEMENT (N	AGT)		
170-4 Introduction to Business			
001 8 · 30 – 9 · 20	MTuWTh	PR 0411	etaff
002 10:30–11:20	MTuWTh	PB 0411	staff
E003 8:30-10:20 E401 8:30-10:20	MTuWTh M W Tu Th	ESL 103	staff staff
320–4 Corporation Finance			
001 11:30–12:20	MTuWTh	PB 2412	Meador
E401 6:30-8:20 340-4 Business Organization and	Tu Th	ESL 104	Kori
E401 8:30–10:20	Tu Th	ESL 104	staff
	14 111		
371-4 Business Law I			
E001 6:30-8:20	М W	PB 0304	staff
E001 6:30-8:20 372-4 Business Law II	M W	PB 0304	staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance	PB 0304 PB 0304	staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th	PB 0304 PB 0304 PB 0304	staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W inance Tu Th nalvsis	PB 0304 PB 0304 PB 0304	staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th	PB 0304 PB 0304 PB 0304	staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th nalysis M W	PB 0304 PB 0304 PB 0304 PB 0306	staff staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th nalysis M W	PB 0304 PB 0304 PB 0304 PB 0306	staff staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th nalysis M W	PB 0304 PB 0304 PB 0304 PB 0306	staff staff staff staff
E001 6:30-8:20 372-4 Business Law II	M W M W inance Tu Th nalysis M W	PB 0304 PB 0304 PB 0304 PB 0306	staff staff staff staff

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S U M M E R	MAR	KETING (N	иктв) = 23
Course No.—Hours Descriptive Title Edw. E. St. Louis Time	Days	Place	Instructor
338-4 Consumer Behavior			
E001 6:30-8:20 3	M W	PB 1412	Eckles
001 9:30-10:20 M	ATuWTh	PB 2410	Gwin
444-4 Marketing Management 001 8:30-9:20	MTuWTh	PB 2410	Vincent
490-4 Marketing Research and Ana	lysis		
E001 8:30-10:20	M W	PB 0307	DeBord
MATHEMATICS (M	ATH)		
150a-4 Elementary Calculus and An		etry	
001 12:30-1:20 150b-4 Elementary Calculus and Ai	nalytic Geom	etry	Holden
001 9:30-10:20 225-4 Programming for Digital Cor	M WThF	SL 0226	Hattemer
001 11:30–12:20 252a–4 Calculus and Analytical Geo	M WThF	CB 0186	Goering
252a-4 Calculus and Analytical Geo 001 10:30-11:20	ometry	SI 1994	Hughs
252b-4 Calculus and Analytical Geo	ometry		
E001 6:30-8:20 310-4 The Teaching of Elementary	M W Mathematics	SL 1224	Hughs
001 *10.3011.20	MTuWThF	SI 0226	Gwillim
400-3 History of Mathematics 001 *8:30-9:20	M WThF	SL 0226	Hattemer
413-4 Solid Analytic Geometry			
001 *11:30-12:20 425-3 Theory of Numbers	MTuWThF	SL 1224	Hattemer
001 *9.30-10.20	M Withb	SL 3225	Povnor
433–3 Theory of Point Sets	M WThF	SL 2224	Poynor
446-4 The Structure of Elementary	School Math	ematics	
001 *12:30-1:20	Mluwinr	SL 1224	Gwillim
NSF SUMMER INS	TITUTE	E	
(June 19-Aug. 11)			
440-4 Modern Algebra for Teacher 001 1:30-2:20	s MTuWThF	SL 1210	Lindstrum
442–4 Survey of Geometry	MT.,W/ThF	SI 1995	I in detuum
447-4 Structure of Secondary School	ol Mathemati	cs	
001 10:00-10:50 002 1:30-2:20	MTuWThF MTuWThF		Sturley Sturley
550e-2 Seminar in Mathematics Ed	ucation		
001 8:30-9:20 002 8:30-9:20	M Th Tu F		Pendergrass Pendergrass
	1	01 1220	1 01140161400
MUSIC (MUS)			
002b-1 University Chorus	M W F	CB 0158	
010c-1 Class Applied Music: Brass			
001 9:30-10:20 010e-1 Class Applied Music: Piano	M WTh	CB 1029	Fjerstad
001 7:30-8:20	M W F	PB 3406	Henderson
105c-4 Theory of Music	MTuWTh	CB 0186	staff
140a thru t-2 or 4 Private Applied I			
001 a. Violin h. Basso	oon	o. Tul	oa.
	phone ussion	p. Bar q. Voi	
d. String Bass k. Pian	0	r. Org	gan
e. Flute l. Fren f. Oboe m. Trur	ch Horn nnet	s. Har t. Ha	psichord
g. Clarinet n. Tron	nbone		•
240a thru t-2 or 4 Private Applied I 340a thru t-2 or 4 Private Applied I	Music (See M Music (See M	Ius 140) Ius 140)	
355a-1 Chamber Music Ensembles:	Brass		
001 10:30-11:20 440a thru t-2 or 4 Private Applied 1			Fjerstad (For senior
and graduate students only * 8-weeks course			
453-4 to 6 Workshop in Common L	earnings in N	Ausic	
(June 19-July 13) 001 9:30-11:20	MTuWTh	PB 1410	staff
	MTuWTh	PB 1410	staff

Course No.—Hours Descriptive Title Edw. E. St. Louis Time	Days	Place	Instructor
482-2 to 6 Readings in Music 1			
001 *Arranged 483-2 to 6 Readings in Music 1	Education		staff
001 *Arranged 501-3 Introduction to Graduat	e Study in Mus	sic	staff
	MTuWTh	CB 0194	Blakely
001 *10:30-11:2 540a thru t-2 or 4 Private Appl	0 MTuWTh	CB 0194	Kresteff
556_3 Advanced Conducting (Charal Emphas	ie)	
560-3 Seminar in Music Educa	tion	CD 0130	vancamp
001 *3:30-5:15 560-3 Seminar in Music Educa 001 *9:30-10:20 566-1 Instrumental Ensemble 001 *10:30-11:2	(by audition)	PB 3406	Tulloss
567–1 Vocal Ensemble	0 Tu Th	CB 1029	Fjerstad
599-6 Thesis		CB 0158	
001 Arranged			Blakely
NURSING (NURS)			
363c-8 Medical-Surgical Nursi (To be taken concurrently w	ng ith 382–6)	·····	
Lect 401 8:30-10:50 Lab 401 (1st half o	M F	F Hospital	Zich
7:00–11:50 12:30–3:30		Uganital	7; ah
382-6 Development of Leaders	hip in Nursing	Hospital	Zich
(To be taken concurrently w Lect 401 11:00–12:2	ith 363c-8) 30 M F	F Hospital	Zich
Lab 401 (2nd half 7:00-11:50	of quarter)		
12:30-3:30	TuWTh	Hospital	Zich
PHILOSOPHY (PHIL)		
200-4 Types of Philosophy: Ar 001 10:30-11:2	Introduction . 0 MTuWTh	PB 2415	Livergood
355-4 Philosophy of Education	(Same as ED	AD 355)	
001 *9:30-10:20 002 *1:30-2:20	MTuWThF MTuWThF	PB 3409 PB 3409	Hoffman Curry
003 *11:30-12:2	0 MTuWThF	PB 0304	Corr
302–4 World Religions	MTuWThF	PB 3409	Linden
PHYSICAL EDU	CATION	(PE)	
350-4 Methods and Materials ties in the Elementary	or Teaching Pl	nysical Educa	ation Activi-
001 11:30–12:2	0 MTuWThF	PB 2410	Moehn
365-2 Organization and Admir	July 17-Aug.	mmunity Red	creation
001 All Day A	ug. 14–19 Education	PB 0312	Herrold
001 All Day A 501-4 Curriculum in Physical 001 9:30-10:20 503-4 Seminar in Physical 2020	MTuWThF	PB 3415	Klein
001 1:50-2:20	MILUWING	PD 3422	петгота
504-4 Problems in Physical Ed 001 8:30-9:20 509-4 Supervision of Health ar	ucation MTuWThF	PB 3422	Showers
001 10:30–11:2	0 MTuWThF	' PB 3422	Showers
525-1 to 4 Readings in Physica 001 Arranged	l Education		Herrold
PHYSICS (PHYS)			
211b-5 University Physics			
Lect 10:30–11:2 11:30–12:2		SL 3225 SL 3225	Zurheide staff
Lab 001 8:30–10:20		SL 3223 SL 1217	staff
* 8-weeks course 300-5 University Physics IV			
Lect E 7:30-8:20	M W F	SL 1125	Sanders Sanders
8:30–10:20 Lab E001 8:30–10:20	M	SL 1125 SL 0212	Sanders
309-4 Electric Circuits			
E001 6:30-9:20	Iu In	SL 1225	Sanders

S U M M E R	PHYSICS ((PHYS) 25
Course No.—Hours Descriptive Title		
596-1 to 9 Research in Physics (Thesis)		
Arranged		
PHYSIOLOGY (PHSL)		
433–4 Comparative Physiology Lect 8:30–9:20 Tu Th	SL 3225	Ratzlaff
11:30–12:20 Th	SL 3225	Ratzlaff
	3L 3210	Ratzian
PSYCHOLOGY (PSYC)		
211a-4 Principles and Methods of Psychology . 001 1:30-2:20 MTuWThF	PB 0412	McLaughlin
301-4 Child Psychology	PB 2304	Troyer
303-4 Adolescent Psychology	PB 3303	Kuenzli
001 *9.30_10.20 MTuWThF	PR 3302	Taliana
311-4 Experimental Psychology: Learning	PB 3302	Ferguson
311-4 Experimental Psychology: Learning	DB 3303	Doughorty
406-4 Learning Process	T D 3303	Daugherry
001 8:30-9:20 MTuWTh 431-4 Psychopathology	PB 2409	McLaughlin
432-4 Mental Hygiene		
001 *8:30–9:20 MTuWThF £401 *6:30–8:20 Tu Th	PB 2304 ESL 105	Davis Kuenzli
440-4 Theories of Personality	PR 3415	staff
465-4 Group Dynamics and Individual Behavior	or	
001 *11:30-12:20 MTuWThF 490-1 to 8 Independent Projects		1 aliana
001 Arranged—Consent of Cha 541a-4 Psychodiagnostics I		
001 1:30–2:20 MTuWThF	PB 2409	Rochester
SOCIOLOGY (SOC)		
301-4 Principles of Sociology	ESL 103	staff
302-4 Contemporary Social Problems	· · · · · · · · · · · · · · · · · · ·	
340-4 The Family	ESL 104	Stan
374-4 Sociology of Education	PB 0304	l aylor
375-4 Social Work as a Social Institution	· · · · · · · · · · · · · · · · · · ·	
001 11:30-12:20 MTuWTh 383-4 Introduction to Interviewing		
001 3:30-4:20 MTuWTh 484-4 Survey Course in Marriage Counseling (PB 0304	Irvine
E001 6:30-10:10 MTuWTh June 19-July 6	PB 1410	Taylor
	an a	
SPEECH CORRECTION (S 406-4 Techniques and Interpretation of Hearin	,	
001 *12:30–1:20 MTuWThF	CB 0186	staff
428-4 Speech Correction for the Classroom Tes		
001 *9:30-10:20 MTuWThF 002 *10:30-11:20 MTuWThF	CB 0186	H. White
THEATRE (THEA)		
410-3 Children's Theatre	•••••	•••••
001 12:30-2:20 Tu Th * 8-weeks course	CB 2015	Archer
ZOOLOGY (ZOOL)		
102-5 General Invertebrate Zoology Lect 8:30-9:20 M W F	CI noof	TL
Lect 8:30–9:20 M W F Lab 001 10:30–12:20 M W	SL 3225 SL 3210	Thomerson Thomerson

WORK SHEET—STUDENT'S ACADEMIC PROGRAM	CADEMIC	PROG	RAM	<u>O</u>	Quarter_				Year_		
The General Studies student should submit this form to General Studies Advisement; the non-General Studies student to the sectioning center.	bmit this forn	ı to Ger	ieral St	udies Advise	ment; t	he non-	Genera	l Studio	es stud	ent to	the sectioning center.
Name											
(Last)		(First)			(Middle)					(Rec)	(Record Number)
Address											
(Number	(Number and Street)			(City and State)	id State					(Phc	(Phone Number)
Concentration				Secondary Concentration	Joncenti	ation					
Class	Day (Svening	Evening () Number of hours student works	nber of	hours	student	works			
		1		`						-	
	COURSE		QTR.	BLDG. &			HOURS	RS			
SUBJECT AREA	NO.	SEC.	HRS.	ROOM	M	Tu	M	Th	F	S	INSTRUCTOR
							7				

