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General Studies

and Reserve Officers Training Corps

Announcements for 1963-1964



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School of Communications
School of Fine Arts
School of Home Economics
Division of Technical and Adult Education

All intending students should have the General Information bulletin (issued once a year), plus the special bulletins of the various educational units in which they are most interested.

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This Bulletin

the General PRESENTS Studies program which was inaugurated at Southern Illinois University in the fall of 1962 and which is required of all bachelor's degree students. It also covers in detail questions concerning the Air Force Reserve Officers Training Corps, which is for Carbondale Campus students only.

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General Studies

Executive Officers: S. D. Lovell (Edwardsville), John W. Voigt (Carbondale)

Southern Illinois University was established in 1869 as Southern Illinois Normal University. The shortened name became official in 1947 by action of the state legislature. The University now operates two major campuses, located at Carbondale and Edwardsville.

In the fall quarter of 1962, Southern Illinois University initiated a new, expanded program in General Studies. This program is required of all bachelor's degree students and replaces a program of distributive requirements, which called for the student to take a certain number of hours in several specified areas. In such a plan the student paid little attention to the order in which the courses were taken and sometimes even to the time, during his four years, when they were taken. Knowledge has a unity which is violated by such arrangement, and it is felt that only the better students put it all together in proper meaning and perspective.

Several recent developments have influenced colleges and universities toward General Studies programs. One of these is the explosive increase in the amount of knowledge that man has achieved. Another is that an increased standard of living has permitted a greater proportion of qualified youth to enter college. Colleges and universities are slowly accepting the new roles and responsibilities that have been thrust upon them and are accepting the fact that the subject matter of a university does not exist independently of the society which supports it.

Even a cursory examination of college catalogs will convince the impartial examiner of the need for some counter balances to specialism. The number of course offerings is seldom in direct proportion to the value of the courses. Further, the education of an enlightened people through the transmission of the culture of our times is a basic objective of higher education. Specialists themselves realize that rigid concentration within any field of study may deprive them of broader understandings so important for participation in life as citizens and parents.

Frequently the question is raised, "Why must I take this course or that course? I am preparing to make this subject my life's work, and will

not need the other courses I am being made to take." The answer is, of course, that all of our society must understand the ways in which the awesome discoveries in atomic energy, rocketry, and medicine, etc., shape our happiness, and may even determine our national survival. It has been said that the tempo of scientific progress is geared to our national security and welfare.

The technological revolution brought on by these discoveries has presented us with many social problems. These problems, too, have risen quickly, and the consequent social reactions of apathy, boredom, anxieties, frustration, changes in values, change in role, etc., indicate a clear need for better understanding to bring about a better social adjustment. Our educational efforts must produce citizens and leaders with an ability to use knowledge in a way which also advances social and cultural life.

Many leaders in higher education are convinced by the hard school of experience that a smattering and cafeteria-style sampling of introductory courses offered by "departments" have not provided a unified, broad understanding of the world that surrounds us. They note the advances that have come from research in the area of the psychology of learning. This comparatively new branch of the social sciences calls attention to new methods for stimulating reflective thinking, desires for stimulating learning, and better methods of presenting materials. Leaders in higher education are currently interested in the experimentation throughout the nation with teaching machines, with instruction through television, and with team teaching. Perhaps some of these new devices and new methods will lend themselves to the teaching of courses that meet the criteria for General Studies. There is a growing belief that instructional materials should be selected for the influence they will presumably have on the intellectual, moral, social, and personal development of students as well as for the support they may provide to a specific department or discipline.

General Studies are only part, not the whole, of man's education. While General Studies can conceivably help a student in his choice of occupation and can contribute to his success in a given occupation, their principal objective is not to develop vocational skills. They comprise that portion of the total curriculum which is concerned with the common needs of man and which assists the student to be more at home in a world that increasingly demands more of all men in terms of the intellectual, spiritual, and social. One of the prime purposes of a General Studies program is to prepare students to assume their proper responsibilities in an ever changing world.

The General Studies program at Southern has been structured to build in a relevance and continuity of subject matter. Progressive three-quarter sequences (three hours per quarter) have been designed. First-level or freshman courses are planned sequences, with the second quarter's work GENERAL STUDIES 3

based upon the first and the third quarter's work based upon the second. Second-level courses are normally completed during the sophomore and junior years. Third-level courses are offered to juniors and seniors. The new courses are not self-contained isolated units. The result is that a sense of unity is given to the whole program.

OUTLINE OF GENERAL STUDIES REQUIREMENTS

Area A: Man's Physical Environment and Biological Inherita	ince24 hours
A first-level basic sequence	9 hours
A second-level continuation sequence	9 hours
Third-level advanced courses	6 hours
Area B: Man's Social Inheritance and Social Responsibilities	24 hours
A first-level basic sequence	9 hours
A second-level continuation sequence	9 hours
Third-level advanced courses	6 hours
Area C: Man's Insights and Appreciations	24 hours
A first-level basic sequence	9 hours
A second-level continuation sequence	9 hours
Third-level advanced courses	6 hours
Area D: Organization and Communication of Ideas	18 hours
Required college composition and speech	9 hours
Either a foreign language sequence or a basic	
mathematics sequence	9 hours
Area E: Health and Physical Development	6 hours
First-level required physical education	3 hours
Second-level required health education	3 hours

CRITERIA FOR GENERAL STUDIES COURSES

All courses sent to the President's Committee on General Studies are carefully studied to determine their acceptability in meeting the following criteria:

- 1. Does the course emphasize insight into the basic principles and practices of the field of study concerned?
- 2. Does the course serve as an adequate terminal course for those who will not take additional work in this area?
- 3. Does the course show the relevance of a particular discipline to the understanding of other disciplines?
- 4. Does the course avoid overlapping or unduly repeating materials which are sufficiently covered elsewhere?
- 5. Does the course avoid repeating materials already covered adequately in high school?

- 6. Does the course provide an incentive for additional study in General Studies while in college and afterwards?
- 7. Does the course have depth and intensity in the materials selected for instruction, as well as breadth of outline?
- 8. In general, does the material of this course justify its inclusion in the General Studies program of Southern Illinois University?

ADVISEMENT

Academic advisement for students during the first two years is under the general direction of the executive officers of General Studies. Academic advisement for upperclassmen (those enrolled in the various colleges, schools, divisions, and departments) is under the general direction of the officers of the academic units in which they are enrolled. Co-ordination of the two types of advisement is the responsibility of the general academic deans (or their delegated representatives) of the two campuses.

A student entering the University as a freshman or sophomore is enrolled in the General Studies program (except one entering the Vocational-Technical Institute). He may or may not indicate a tentative choice of his primary field of interest, but he does not formally apply for admission into a specialized field until the quarter before he reaches junior standing.

Although the number of quarter hours in the General Studies curriculum constitutes approximately half of the number required for graduation, sufficient hours remain for adequate work in one's special field of interest. The General Studies requirements do not eliminate the possibility of an early start in that field, for one who has declared his field of interest may waive the first-level sequence in the appropriate area. However, anyone who has not declared his field of interest, can take the General Studies sequences to the extent of a full load for several quarters and be able to make an unhurried selection.

Electives are built into the General Studies curriculum by a system of options, particularly on the second and third levels.

The new student can advance register and should see an adviser. During his first quarter, and each quarter thereafter, he may advance register for the succeeding quarter. Advisers need be consulted during registration only if necessary. The adviser is available for help if needed, but the responsibility for a correct registration and for meeting the requirements rests upon the student. He is encouraged by his general adviser, even during his first two years, to consult with representatives of the appropriate academic units concerning his possible field of interest.

This bulletin contains two-year curriculum guides showing the distribution of General Studies courses and courses for particular fields of interest. A curriculum guide is provided for the student of undecided in-

GENERAL STUDIES 5

terest. The student who follows one of these curriculum guides may fill out and submit his schedule to the sectioning center of the Registrar's Office. If the student deviates from the curriculum guide he must then see a general adviser. In the curriculum guides, most General Studies courses are arranged as one-year sequences. The student is therefore encouraged to think of his registrations in terms of year-long increments in the various areas.

ACCELERATION AND PLACEMENT

There are three ways in which partial requirements of the General Studies program may be met without taking the courses specifically designed to meet those requirements. They are waivers, advanced-standing assignments, and proficiency examinations.

Depending upon their background preparation in a particular subject, students may be placed in different sections of a particular course or in different sequences.

All students enrolled in the General Studies program are urged to consult their advisers at the earliest possible moment concerning the procedures for accelerating their programs.

WAIVERS

Each student is entitled to waive (i.e., omit entirely) the first-level sequence in the area (A, B, or C only) in which he will concentrate his work and to begin his work in that area at the second level. This is inadvisable, however, for some majors; and the department or division involved may require the student to take the first-level sequence. Of course the student who has not chosen a field of concentration cannot waive a first-level sequence.

ADMISSION WITH ADVANCED STANDING

More commonly, advanced standing will be achieved on the basis of A.C.T. scores and the high school record, or through passing a special advanced-standing examination (not the proficiency exam). Where a student qualifies for advanced standing in a course he will not be permitted to enroll in that course for credit. For example, if the student qualifies for advanced standing in GSD 114, he will not take GSD 114 for credit.

A student who gains exemption from certain courses by advanced standing may (1) take advanced work in that area if more work is required by the General Studies program, (2) discontinue any further work in that area if it is not required by the General Studies program, (3) take advanced work in that area to satisfy the requirements of a particular curriculum, or (4) take additional courses in that area as electives.

Advanced standing for the General Studies program should not be confused with the High School Advanced Placement Program of the College Entrance Examination Board. Information on the Advanced Placement Program appears in the General Information issue of the Southern Illinois University Bulletin.

PROFICIENCY EXAMINATIONS

The rules covering the General Studies proficiency examinations are similar to those governing other proficiency examinations at Southern.

If a student passes a proficiency examination over a General Studies course he will be exempt from that portion of the program. In addition, if his grade is *B* or better, he will be granted an equivalent number of quarter hours toward graduation.

Information concerning proficiency examinations may be secured from the Registrar's Office, Carbondale, or from the Office of Academic Advisement, Edwardsville.

COURSE DESCRIPTIONS

These are General Studies courses rather than departmental courses. They are identified by *area* and number, not by *department* and number. For example, a student taking Elementary French might enroll in General Studies D (GSD) 123 or 173, but not in French 123 or 173.

Carbondale Campus

- GSA MAN'S PHYSICAL ENVIRONMENT AND BIOLOGICAL INHERITANCE
- Three second-level sequences are offered in Area A: (1) 201, 202, 203; (2) 200, 201, 202; (3) 201, 202, 200. It is recommended that 200 precede 201.
- 101-3, 102-3, 103-3. ENERGY AND PARTICLES I, II, III. The basic physical sciences.
- 200–3. GEOLOGY. A study of the Earth from the dynamic viewpoint of interacting geological processes: earth materials, the unstable crust, erosion, and deposition. Inter-relationships of these elements produce the great range of environments which have continually shifted and changed through geologic history.
- 201–3, 202–3, 203–3. MAN'S BIOLOGICAL INHERITANCE. An introduction to the study of composition, structure, and function in living things.
- 301–4. PRINCIPLES OF PHYSIOLOGY. A comprehensive introductory analysis of the functional machinery of the human body.
- 302-3. PSYCHOBIOLOGICAL FOUNDATIONS OF BEHAVIOR. A study of the behavioral characteristics of living organisms, especially those of mammals and man.
- 312–3. CONSERVATION OF NATURAL RESOURCES. A consideration of man and his resource environment through an understanding and appreciation of the ecosystem.

313-3. EVOLUTION. Principles and processes of the evolution of living things, including man. Prerequisite: one year of biology.

314–3. MAN'S GENETIC HERITAGE. Principles of heredity as related to man, with emphasis on the effects of environment on his biological inheritance.

315-3. HISTORY OF BIOLOGY. The inter-relationship between the develop-

ment of biological knowledge and the history of mankind.

330–3. WEATHER. Principles that govern the world distribution of weather and climate with emphasis upon the effects of weather and climate on agriculture, aviation, business, industry, transportation, and the development of our recreational resources. (Students may take only 330 or 331 for GSA-3 credit.)

331-3. CLIMATE. Principles of climatology; physical basis for the differentiation of climatic types, description and significance of climatic regions.

(Students may take only 330 or 331 for GSA-3 credit.)

340–3. ECOLOGY. A consideration of ecological principles with emphasis upon examples relating to vegetation.

GSB MAN'S SOCIAL INHERITANCE AND SOCIAL RESPONSIBILITIES

101-3, 102-3, 103-3. MAN AND CULTURE IN TIME AND SPACE I, II, III.

Temporal and spatial development and evaluation of civilization. Emphasis on western civilization from the Middle Ages to the present and its great influence on the rest of the world. Courses should be taken in sequence.

201–3, 202–3, 203–3. CULTURE, BEHAVIOR, AND SOCIETY. An integrated examination of anthropological, psychological, and sociological contributions to the understanding of human behavior. Courses should be

taken in sequence.

211-3, 212-3, 213-3. POLITICAL ECONOMY I, II, III. The making of public policy in the economic sphere through a study of the functioning of the

economy and the operation of government.

301–3. LAW: COMPARATIVE LEGAL SYSTEMS. A comparison of the legal institutions and laws in the United States, Western Europe, South America, and Eastern nations.

302-3. LAW: CIVIL RIGHTS. The law protecting the civil liberties and rights

of people.

*303-3. INTERNATIONAL RELATIONS. A study of world politics. The

causes of international conflict and the conditions of peace.

304–3. LAW: HISTORY AND PHILOSOPHY. A study of the evolution and development of law beginning with the ancient and archaic periods. Greek law, Roman law, and English and American law. In addition, the historical development of legal philosophy is reviewed.

311–3. ECONOMIC DEVELOPMENT OF THE UNITED STATES. A study of the development of the U.S. economy which emphasizes the underlying trends and forces of changes that have led to our present economic

structure, level of performance, and world position.

312–3. COMPARATIVE ECONOMIC SYSTEMS. A comparative study of the goals, structure, and operation of the major economic systems, such as capitalism, socialism, communism, and fascism. Emphasis will be placed upon basic systems of organization and control, and upon mixed econo-

mies, rather than upon the traditional compartments within which eco-

nomic systems are sometimes put.

*313-3. ECONOMICS OF WAR AND PEACE. A study of relations between wartime and peacetime economies with specific references to government controls, impact of military expenditures in "hot" and "cold" wars, and the reallocation of resources.

314-3. ECONOMIC ANALYSIS OF THE AGRICULTURAL POLICIES OF THE UNITED STATES. A study of the agricultural policies of the United States with emphasis on the underlying economic bases of such policies and the effects of such policies on farmers, middlemen, and consumers.

*323-3. THE CENTURY OF TOTAL WAR. The relations between warfare and modern political, economic, and social conditions. Little attention is paid to tactics and strategy as such, but the relationship between political policy and military power is stressed.

331-3. THE AMERICAN EDUCATIONAL SYSTEMS. A comprehensive study of the nature and purpose of Education in the United States and of how

our schools are organized, financed, and conducted.

**333–3. SEMINAR IN PROBLEMS OF WAR AND PEACE. Interdisciplinary

topics in the general area of war and peace.

*343-3. GEOGRAPHICAL BASIS OF INTERNATIONAL CONFLICTS. Examination of geographical factors of world political relations and conflicts during the inter-war and post-war periods.

Problems of Peace and War is a sequence of four separate courses (), **any one of which leads to an integrated seminar (**).

GSC MAN'S INSIGHTS AND APPRECIATIONS

Two first-level sequences are offered: (1) 100 or 101, 102, and 103. Introduction to Man's Insights and Appreciations. Students may take courses in any order, but three courses constitute a sequence. (2) 110, 111, and 112. An Introduction to Western Humanities.

Two second-level sequences are offered in Area C. One consists of a course from each of these three groups: (1) 201, 202, 203; (2) 204, 205, 206; (3) 207, 208, 209, 210. The other sequence is 211, 212, and 213.

100–3. INTRODUCTION TO MUSIC. The physical nature of sound and man's efforts to fashion aural sensations into works of musical art. Includes traditional and contemporary repertory and practical experience in music understanding through recital attendance.

101-3. CHANGING VISUAL IMAGES OF MAN. A critical examination of the diverse visual images of the past and the present which are considered to be unique concrete forms of man's perceptions, ideas, and values and the particular expressive structure, content, and processes of the visual symbol system.

102-3. PROBLEMS OF MORAL DECISION. An introduction to contemporary and perennial problems of personal and social morality, and to methods proposed for their resolution by some of the great thinkers of past and

present.

103-3. MASTERPIECES OF LITERATURE. Reading in English, literary masterpieces of the Western world, to increase the student's competence in reading imaginative literature, to acquaint him with the great ideas and values of the best literature, and to train him to deal with literary

materials in his writing.

110-3, 111-3, 112-3. AN INTRODUCTION TO WESTERN HUMANITIES I, II, III. An introduction to a carefully varied number of great works expressing the aesthetic, moral, and religious values of Western Man. It will (1) set forth the critical vocabulary of six humanistic disciplines: art, music, philosophy, design, literature, and theater; (2) provide some direct experience of each one; and (3) call attention to interrelations among the disciplines and between the humanities and other aspects of Western culture. Students registering for 110 must stay in the sequence for the year.

201-3. INTRODUCTION TO DRAMA. Not a history of the drama. The class will read about a dozen plays, modern and ancient, and consider how various dramatic conventions and devices are used to give form and

meaning to human experience.

202-3. INTRODUCTION TO POETRY. A variety of poems, from the simpler to the more complex, are read and discussed. Emphasis is upon enjoyment and upon heightened insight into human experience. Devices of artistic form, such as imagery and meter, are discussed as they are involved with the substance they express, human actions, feelings, and attitudes, including the poet's satisfaction in giving artistic form to his material.

203-3. DRAMA AND THE ARTS OF THE THEATRE. A study of (1) the drama as a literary type, (2) theatre arts as they subserve the drama, (3) the reciprocal conditioning which takes place between the drama,

the theatre arts, and the audience.

204–3. MEANING IN THE VISUAL ARTS. A historically-oriented conception of the relationship between art and civilization which seeps through the examination of relevant examples of the visual arts to develop awareness of the great complexities of artistic motivation, the development of art styles, and the interaction between the artist and society.

205-3. THE CONTEMPORARY ENVIRONMENT. A lecture-laboratory course designed to create a picture plane whereon a student may see some principles underlying architecture, visual communication, and other

products of his physical and cultural environment.

206-3. FOUNDATION OF MUSIC. Emphasis on the historical sequence of musical development from primitive ages through the contemporary scene. An introduction to the materials of music, including application of basic skills to keyboard performance, is provided in studio sections. Two hours of lecture, one hour of studio each week.

207-3. PHILOSOPHY OF THE BEAUTIFUL. A study of the structure and importance of the beautiful in nature, society, personality, and the arts.

208–3. MEANING AND RATIONAL PROCESS. A critical study of expressive, informative, and other modes of discourse, with emphasis on their roles in rational process.

209-3. MODERN LITERATURE: FORM AND IDEA. Designed to give the student an interest in and an understanding of the forms, themes, and values of modern American, British, and Continental literature.

210-3. INTRODUCTION TO FICTION. A study of the chief techniques of fiction and of some of the acceptable criteria for judging fiction. Readings in some of the masterpieces among American and European short story and novel writers.

211-3, 212-3, 213-3. AN INTRODUCTION TO ORIENTAL HUMANITIES. The literature, music, drama, visual art, and definitive cultural motifs of three great Asian traditions. Course 211 will focus on India, 212 on China, and 213 on Japan. Those who take 211 must take 212 and 213.

305-3. CONTEMPORARY FRENCH DRAMA. Study of French contemporary drama since 1930, to be read in translation, with emphasis on the piéce á thése, the Theatre libre, symbolist drama, and the drama of modern social problems.

310-3, 311-3, 312-3. RELIGIONS AND PHILOSOPHIES OF THE EAST.

1) Religious Foundations of Western Civilization. Examination of the historical backgrounds and contemporary expressions of Jewish, Catholic, and Protestant thought.

2) Philosophies and Religions of India. Historical and comparative study of Hindu, Jain, and early Buddhist thought and practice.

3) Philosophies and Religions of the Far East. Historical study of the religious and secular thought of China and Japan: Confucianism, Taoism, and the varieties of Mahayana Buddhism.

320-3. GREEK LITERATURE IN TRANSLATION. A study of the master-

pieces of Greek literature in translation.

330-3. CLASSICAL MYTHOLOGY. Study of the classical myths and their literary value.

331-3. LATIN LITERATURE IN TRANSLATION. Discussion of Latin liter-

ary works and their influence on later literature.

340–3. MODERN ART A: THE ART OF THE 19TH CENTURY. The principal movements of the 19th century: neo-classicism, romanticism, realism, impressionism, and post-impressionism. The styles of David, Ingres, Delacroix, Corot, Courbet, Manet, Degas, Monet, Renoir, Seurat, Van Gogh, and Gauguin receive emphasis.

341-3. MODERN ART B: ART OF THE EARLY 20TH CENTURY 1890-1925. A study of modern art as manifest in Fauvism, cubism, and expressionism. Emphasis on the artistic development of Cezanne, Matisse, Rouault, Picasso, Braque, Gris, Leger, Kirchner, and Kandinsky.

342-3. MODEŔN ART C: ART OF THE MID 20TH CENTURY 1920-1945. Abstraction, later German expressionism, the school of Paris, and surrealism. Special attention to the work of de Chirico, Klee, Miro, Beckman, Chagall, Kokashka, Soutine, and late Matisse, Picasso, Braque, and Leger.

348–3. PHOTOGRAPHY AND CINEMA. The basic technology of photography and cinema. The development of photography and cinema as art forms and their uses in education and mass communications. Criteria for the

evaluation and appreciation of photography and cinema.

381–3, 382–3, 383–3. EUROPEAN PHILOSOPHY. (a) Greek Philosophy: The thought of the pre-Socratics, Plato, and Aristotle. (b) Graeco-Roman and Medieval Philosophies: epicureanism, stoicism, and medieval Christian thought. (c) Early Modern Philosophy: Bacon, Hobbes, Descartes, Leibniz, Spinoza, and the British empiricists in the context of the scientific and general social outlook of the period.

386A-3, 386B-3. AMERICAN PHILOSOPHY. (a) From the colonial period to the Civil War. (b) Recent American Philosophy: Thought of Howison, Royce, Peirce, James, Dewey, and others.

GSD ORGANIZATION AND COMMUNICATION OF IDEAS

- 100-0. ENGLISH COMPOSITION: GRAMMAR AND USAGE. Required of all freshmen who need additional training in the fundamentals of grammar and usage (for these students, 100 is a prerequisite for 101 and
- 101–3. ENGLISH COMPOSITION: PRINCIPLES OF DESCRIPTION AND EXPOSITION. A study of basic rhetorical principles through the analysis and synthesis of sentences, paragraphs, and complete papers. Prerequisite: 100 or satisfactory score on placement test. Courses 101, 102, and 103 constitute a first-level sequence.

102-3. ENGLISH COMPOSITION: PRINCIPLES OF ARGUMENT AND PERSUASION. A study of basic rhetorical principles through the analysis and synthesis of sentences, paragraphs, and complete papers. Prerequisite: 101.

103-3. PRINCIPLES OF ORAL COMMUNICATION. Development of an understanding of basic principles and proficiency in the skills involved in everyday communication. Prerequisite: 100, or English placement test score of 33 or above. 101, 102, and 103 constitute a first-level sequence.

- 108-3, 109-3, 110-3. FUNDAMENTALS OF MATHEMATICS I, II, and III. An introduction to mathematical concepts and reasoning presented at a level appropriate for university students who have had high school courses in intermediate algebra and plane geometry. Topics include the number system, college algebra, analytic geometry, probability and statistics.
- 114-3, 115-3, 116-3. COLLEGE ALGEBRA I, II, TRIGONOMETRY. A beginning sequence in university mathematics for students who have strong backgrounds in high school mathematics including at least intermediate algebra and plane geometry. Topics in college algebra and trigonometry are chosen with a view to their appropriateness for later work in analytic geometry and calculus. 115 and 116 may be taken concurrently.

120-3, 121-3, 122-3. ELEMENTARY CHINESE. Emphasis on the development of reading skills.

123-3, 124-3, 125-3. ELEMENTARY FRENCH.² Open to students who have had no previous work in French.

126-3, 127-3, 128-3. ELEMENTARY GERMAN. Open to students who have had no previous work in German.

130-3, 131-3, 132-3. ELEMENTARY GREEK. Grammar emphasized in the first quarter, and reading of an actual text begun in the second. Text is usually the New Testament.

NOTES pertaining to GSD 120 through 142:

¹ Sections of conversation for l hour of credit are available with each of these languages, but on an elective basis. See the College of Liberal Arts and Sciences bulletin. ² Students having had high school language training should see the Department of Foreign Languages for placement.

The first two courses in any sequence do not count toward the 192 hours required

for graduation unless the third course is also completed.

133-3, 134-3, 135-3. ELEMENTARY LATIN. Open to students who have had no previous work in Latin.

136-3, 137-3, 138-3. ELEMENTARY RUSSIAN. Pronunciation; reading of elementary texts; oral practice; composition.

140-3, 141-3, 142-3. ELEMENTARY SPANISH. Open to students who have had no previous work in Spanish.

GSE HEALTH AND PHYSICAL DEVELOPMENT

The letter M or W following a course number indicates whether the course is for men (M) or for women (W).

Students are to begin their physical development program by taking one of the following three courses: 101, 102, 103. (For students who can-

not pass a swimming safety test, 101 is required.)

Students may complete their three-hour requirement by taking two additional courses (excluding 101, 102, 103). Not more than two courses in the areas of dance and aquatics may apply toward fulfillment of the three-quarter sequence.

100M-1. RESTRICTED PHYSICAL EDUCATION. Body control in restricted activities. Three classes per week. May be repeated for three quarters.

101M-1. BEGINNING SWIMMING.

102M-1. BASIC BODY MOVEMENT.

103M-1. PERSONAL FITNESS.

111M-1. INTERMEDIATE SWIMMING.

114M-1. SPEEDBALL.

115M-1. SOFTBALL.

116M-1. ARCHERY.

117M-1. BADMINTON.

124M-1. BASKETBALL. 126M-1. BEGINNING BOWLING.

128M-1. TENNIS.

134M-1. SOCCER.

136M-1. GOLF.

139M-1. GYMNASTICS.

142M-1. SQUARE AND SOCIAL DANCE.

144M-1. VOLLEYBALL AND TOUCH FOOTBALL.

146M-1. PERSONAL DEFENSE.

147M-1. WRESTLING.

148M-1. CROSS COUNTRY.

149M-1. STUNTS AND TUMBLING.

100W-1, 110W-1, 120W-1. RESTRICTED PHYSICAL EDUCATION. Body control in restricted activities. Three classes per week.

101W-1. BEGINNING SWIMMING.

102W-1. BEGINNING CONTEMPORARY DANCE.

103W-1. FUNDAMENTALS OF BODY MOVEMENT.

111W-1. INTERMEDIATE SWIMMING.

112W-1. INTERMEDIATE CONTEMPORARY DANCE.

114W-1. SPEEDBALL.

115W-1. SOFTBALL.

116W-1. ARCHERY.

117W-1. BADMINTON.

118W-1. BEGINNING FENCING.

119W-1. BEGINNING GOLF

122W-1. FOLK DANCE.

124W-1. BASKETBALL.

125W-1. VOLLEYBALL.

126W-1. BEGINNING BOWLING.

128W-1. TENNIS.

131W-1. DIVING.

134W-1. SOCCER.

142W-1. SQUARE AND SOCIAL DANCE.

144W-1, HOCKEY.

201-3. HEALTHFUL LIVING. Personal and community health. Designed to meet the general health needs and to develop wholesome health attitudes and practices in college students.

Edwardsville Campus

MAN'S PHYSICAL ENVIRONMENT AND BIOLOGICAL INHERITANCE **GSA**

151-3, 152-3, 153-3. INTRODUCTION TO PHYSICAL SCIENCE I, II, III. A study of the fundamentals of physical science. The atom and the physical and chemical principles necessary to understand its properties, structure, and combinations to form molecules. Courses should be taken in sequence. Prerequisite: Score on A.C.T. mathematics placement test or C in Mathematics 100 or pass departmental placement examination.

251-3, 252-3, 253-3, MAN'S BIOLOGICAL INHERITANCE. A study of the fundamentals of biological science. The cell, inheritance, evolution, the diversity of living organisms, and the structure and function of higher

animals and plants. Courses should be taken in sequence.

255-3. EARTH SCIENCE. A study of the physical properties of the earth including earth-sun relationships, mapping, and landforms. Laboratory

work required. To be alternative course for either 252 or 253.

351-3. WEATHER. A study of weather elements basic to understanding the various atmospheric happenings. New applications of meteorology to everyday life, to industry and to the armed services. Students may take only one of the two courses 351 and 352 for GSA-3 credit.

352-3. CLIMATOLOGY. Climatic controls. Description and interpretation of climates of the United States. Introduction to world climates and climatic influences on human activity. Students may take only one of the two

courses 351 and 352 for GSA-3 credit.

354-3. CONSERVATION OF NATURAL RESOURCES. Emphasizes the correct use of the natural resource environment of our nation.

356-3. ASTRONOMY. The earth, moon, solar system, galaxy, and universe. A first course, largely descriptive, but relating behavior of celestial bodies to fundamental physical laws. Prerequisite: GSA-1 or Physics 297.

358-3, 359-3. ANALYSIS OF PHYSICAL SYSTEMS, I, II. Quantitative applications of the principles of classical and modern physics. Students with credit in College Physics or University Physics may not receive credit beyond a total of 12 hours.

361–3. PHYSICS OF MUSIC AND ACOUSTICS. Nature, propagation, sources, and receptors of sound; acoustic phenomena; physics of musical instruments; mathematics of music; ears and hearing; physiology and psychology; transmission, storage, and reproduction.

GSB MAN'S SOCIAL INHERITANCE AND SOCIAL RESPONSIBILITIES

151–3. SURVEY OF WESTERN TRADITION I. A general survey of the geographic setting in which western civilization developed. Physical, economic, and historical geography of the past and present Europe.

152–3. SURVEY OF WESTERN TRADITION II. A general survey of the political, economic, social, and intellectual development of Western Europe from A.D. 1000 through the French Revolution. Prerequisite: 151.

153–3. SURVEY OF WESTERN TRADITION III. A general survey of the political, economic, social, and intellectual development of Western

Europe since the French Revolution. Prerequisite: 152.

251-3, 252-3, 253-3. STUDY OF MAN: CULTURE, SOCIETY, AND THE INDIVIDUAL. Introduces the concepts of culture, society, and the individual. The first part of the sequence lays the foundation with the introduction of culture and gives the background of man's cultural heritage. The next phase integrates culture with society through the study of groups, the community, and American society. Finally, the effects of individual functioning upon the social processes in culture and society are shown. Courses should be taken in sequence.

255–3, 256–3, 257–3. POLITICAL ECONOMY I, II, III. A study of the functioning of the economy, the operation of government, and the political, economic, and ideological determinants of public policy in regard to contemporary economic issues. Courses should be taken in sequence.

331-3. THE AMERICAN EDUCATIONAL SYSTEMS. A comprehensive study of the nature and purpose of education in the United States and of how

our schools are organized, financed, and conducted.

351–3, 352–3. THE GEOGRAPHIC AND CULTURAL BACKGROUND OF DEVELOPING AFRICA I, II. In course I, the relation of geography to the culture of Africa is examined, and emphasis is given to the place cultural and geographic factors have in the developing nations of Africa. Course II offers an introduction to the many diverse cultures of Africa from the Egyptian civilization to the Bushmen hunters. It is desirable but not necessary for the two courses to be taken in sequence.

354–3. INDUSTRIAL ECONOMIC GEOGRAPHY. Geographic resource relationship to the economic life of our nation, distribution of resources, industrial production, and the transportation of industrial products.

357-3. ECONOMIC DEVELOPMENT OF THE UNITED STATES. A study of the development of the U.S. economy which emphasizes the underlying trends and forces of change that have led to our present economic structure, level of performance, and world position. Prerequisite: 255.

359–3, 360–3. SOCIETY AND STATE: SOCIAL AND POLITICAL THEORIES I, II. Historical survey of political and social theories from ancient times to the 20th century. The formation of concepts will be traced from their origins in the early civilizations to their development in western thought. Critical analyses of representative thinkers. Either course may be taken alone for credit.

GSC MAN'S INSIGHTS AND APPRECIATIONS

Of the five courses offered in Area C, second level, the student is required to take 251. As a second course he has an option between 252 and 253. For the third course he has an option among 252 and 253 (the one he did not take as a second course), 254, and 255.

- 151–3. INTRODUCTION TO POETRY. Introduction to the enjoyment of poetry. Practice in techniques of critical reading and writing.
- 152–3. LOGIC. Study and practice in the analysis of verbal traps, relations between statements, deductive arguments, and inductive inferences.
- 153–3. ART APPRECIATION. Study of significant achievements in art related to western culture and contemporary life. Optional with 154.
- 154–3. MUSIC UNDERSTANDING. Criteria for discriminative music listening as an asset to general culture. An examination of basic materials, techniques, and forms. Optional with 153.
- 251-3. LITERARY AND PHILOSOPHICAL MASTERPIECES I. An introduction to great works of the Western heritage. The Hebraic, Greek, and Latin traditions; beginning with Genesis and concluding with Augustine.
- 252–3. LITERARY AND PHILOSOPHICAL MASTERPIECES II. An introduction to great works of the Western heritage. The heroic and courtly traditions; the new learning of the Renaissance in Europe; beginning with Beowulf and concluding with Milton. Prerequisite: 251.
- 253–3. LITERARY AND PHILOSOPHICAL MASTERPIECES III. An introduction to great works of the Western heritage. Literary and philosophical rationalism, romanticism, realism, and naturalism; beginning with Moliere and concluding with Nietzsche. Prerequisite: 251.
- 254–3. INTRODUCTION TO THE THEATER. A study of the nature and process of theatrical production. The role of the Theater in Western culture and its relation to other creative arts. Prerequisite: 252 or 253.
- 255–3. MUSIC IN HISTORY. An introduction to music history within history in general. Prerequisite: 252 or 253.
- 351–4, 352–4, 353–4. HIŜTORY OF WORLD ART I, II, III. A study of painting, sculpture, and architecture from early to modern times, emphasizing the social and intellectual content of the major periods and significant styles. Prerequisite: 9 hours in GSC–2.
- 354–3, 355–3. HISTORY OF THE THEATER TO THE ITALIAN RENAIS-SANCE, HISTORY OF THE MODERN THEATER. 354: A study of primitive, Greek, medieval, and Italian Renaissance theater. 355: A study of the theater since the Italian Renaissance: emphasis on playwrights, theaters, stages, actors, and designers.
- 357-3, 358-3. MUSIC HISTORY AND LITERATURE I, II. The first quarter is an integrated course devoted to the development of musical thought and literature from the early Greek and Roman periods through the Renaissance. The second quarter continues through the 17th, 18th, 19th, and 20th centuries. Prerequisite: 255.

ORGANIZATION AND COMMUNICATION OF IDEAS GSD

Students who have had two years of a foreign language in high school may bypass the GS language (or mathematics) requirement, if the language is one offered at either the Carbondale or the Edwardsville campus. Advanced standing through the mathematics sequence GSD 164, 165, 166 also will meet the mathematics or language requirement.

151-3, 152-3. ENGLISH COMPOSITION. Expository writing with emphasis upon organization according to the principles of rhetoric and upon the research paper. Required of all students. 151 is prerequisite to 152.

153-3. ORAL COMMUNICATION OF IDEAS. The basic principles and techniques of oral communication; application of the principles in speech activities. Study of the forms of oral communication and the significance of oral communication to modern society. Required of all students.

155-3, 156-3, 157-3. INTRODUCTION TO MATHEMATICS. Principal topics: logical rules of deduction, the real number system, mathematical structures. Courses should be taken in sequence. Prerequisite: Score on

placement test or C in Mathematics 100.

164-3, 165-3, 166-3. COLLEGE ALGEBRA I, II, TRIGONOMETRY. A beginning sequence in university mathematics for students who have strong backgrounds in high school mathematics, including at least intermediate algebra and plane geometry. Topics in college algebra and trigonometry are chosen with a view to their appropriateness for later work in analytic geometry and calculus. 164 is a prerequisite to 165 and 166. 165 and 166 may be taken concurrently.

Sections of conversation for 1 hour of credit are available with each language listed below but on an elective basis.

173-3, 174-3, 175-3. ELEMENTARY FRENCH. No previous knowledge of French required. Courses should be taken in sequence.

176-3, 177-3, 178-3. ELEMENTARY GERMAN. No previous knowledge of . German required. Courses should be taken in sequence.

186-3, 187-3, 188-3. ELEMENTARY RUSSIAN. No previous knowledge of Russian required. Courses should be taken in sequence.

190-3, 191-3, 192-3. ELEMENTARY SPANISH. No previous knowledge of Spanish required. Courses should be taken in sequence.

HEALTH AND PHYSICAL DEVELOPMENT

For Physical Education courses, refer to the Edwardsville Announcements issue of the Southern Illinois University Bulletin. General Studies requirements include three hours in physical education.

251-3. HEALTHFUL LIVING. Personal and community health. Presents scientific health information as a basis for helping the student develop wholesome health attitudes and practices. Required of all students.

FRESHMAN AND SOPHOMORE GENERAL STUDIES REQUIREMENTS

In the following summary of first and second level General Studies courses, little "or" indicates a choice within a sequence, while capital "OR" indicates a choice of sequence.

Carbondale Campus

	: 101 (Physics) : 201 (Biology)	102 (Physics-Chemistry) 202 (Biology)	103 (Chemistry) 203 (Biology) or 200 (Geology)
	: 101 (History) : 201 (Anthropology)	102 (History) 202 (Psychology) OR	103 (Geography) 203 (Sociology)
	211 (Eonomics)	212 (Government)	213 (Econ-Govt)
GSC-1	: 100 (Music)	102 (Philosophy)	103 (Literature)
GSC-2	101 (Art) 110 (West. Human.) 201 (Drama) or 202 (Poetry) or 203 (Theater) 211 (Orien. Human.)	OR 111 (West. Human.) 204 (Art) or 205 (Design) or 206 (Music) OR 212 (Orien. Human.)	112 (West. Human.) 207 (Philosophy) or 208 (Philosophy) or 209 (Modern Lit) or 210 (Fiction) 213 (Orien. Human.)
GSD:	101 (Composition)	102 (Composition) AND	103 (Speech)
GSD:	108 (Math)	109 (Math)	110 (Statistics)
		OR	110b (Statistics)
	114 (Algebra)	115 (Algebra) O R	116 (Trigonometry)
	A three term sequence in	a foreign language	

GSE-1: 101 (Swimming)

102 (if swim test is passed) and two more hours of P.E., excluding 101, 102, and 103.

or 103 (if swim test is passed) GSE-2: 201 (Health Education)

Edwardsville Campus

GSA-1: 151 (Physics) GSA-2: 251 (Zoology)	152 (Physics and Chemistry) 252 (Zoology and Botany)	153 (Chemistry) 253 (Botany)
	or 255 (Geography)	or 255 (Geography)
	zee (Geography)	200 (Geography)
GSB-1: 151 (Geography)	152 (History)	153 (History)
GSB-2: 251 (Anthropology)	252 (Sociology) O R	253 (Psychology)
255 (Economics)	256 (Government)	257 (Econ-Govt)
GSC-1: 151 (Poetry)	152 (Philosophy)	153 (Art)
		or 154 (Music)
GSC-2: 251 (Literature and Philosophy)	252 (Literature and Philosophy)	253 (Literature and Philosophy)
· · · · · ·	or	or
	253 (Literature and Philosophy)	252 (Literature and Philosophy)
		or 254 (Theater)
		or
		255 (Music)
GSD: 151 (English Composition)	152 (English Composition)	153 (Speech)
GSD: 155 (Mathematics)	A N D 156 (Mathematics)	157 (Mathematics)
164 (Algebra)	OR 165 (Algebra) OR	166 (Trigonometry)
A three term sequence	0 10	

GSE-2: 251 (Health Education)

CURRICULUM GUIDES

The following curriculum guides are to be used for the first two years of the various four-year bachelor's degree programs offered by the University. Students should consult with academic advisers about courses to complete their programs. They should also refer to the various issues of the Southern Illinois University Bulletin.

If a curriculum is called "preprofessional" it does not lead to a degree at Southern. Students enrolled in such curricula transfer to professional schools after a year or more.

Carbondale Campus

UNDECIDED MAJOR		UNITS AT CARBONDALE
	First Year	
GSA-1 3 3 3 3 3 3 3 3 3	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 102 3 GSE PE 1 FC 0 USAF 0 Elective 3 S e c o n d Y e a r	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 103 3 GSE PE 1 FC 0 USAF 1 Elective 3 17
GSA 201 3 GSB-2 3 GSC-2 3 GSD Math or FL 3 GSE 201 3 USAF 1 16	GSA 202 3 GSB-2 3 GSC-2 3 GSD Math or FL 3 Elective 3 USAF 1 16	GSA 203 3 GSB-2 3 GSC-2 3 GSD Math or FL 3 Elective 3 USAF 0 15
ACCOUNTING	r · V	SCHOOL OF BUSINESS
	First Year	
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 16	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 103 3 GSD 110B 3 GSE PE 1 FC 0 USAF 1 17
	Second Year	
GSA-2 3 GSB 211 3 GSC-2 3 GSE 201 3 USAF 1 Acct 251 4	GSA-2 3 GSB 212 3 GSC-2 3 Econ 214 3 USAF 1 Acct 252 4 17	GSA-2 3 GSB 213 3 GSC-2 3 Econ 215 3 USAF 0 Acct 253 4 16
AGRICULTURAL ECONOM		HOOL OF AGRICULTURE
	First Year	
FALL HOURS GSA 101 3 GSB 101 (waive) 0 GSC 100 or 101 3 GSD 101 3 GSD 108 3 GSE PE 1 FC 0 USAF 0 AgI 114 4 17	WINTER HOURS GSA 102 3 GSB 102 (waive) 0 GSB 211 3 GSD 102 3 GSD 109 3 GSE PE 1 FC 0 USAF 0 PII 103 4 17	SPRING HOURS GSA 103 3 GSB 103 (waive) 0 GSB 212 3 GSD 103 3 GSD 110B 3 GSE PE 1 FC 0 USAF 1 AnI 105 or 231 4 18

	Second Year			
GSA 201 3 GSB 201 3 GSB 213 3	GSA 202 GSB 202	. 3	GSA 203	3 3
GSC 102 3	GSC 103 Acet 250		GSC 201, 202, or 203 GSE 201	3
USAF 1 AnI 315 4	USAF AgI 354	. <u>1</u> . <u>4</u>	USAF AgI 350	0 <u>5</u>
Missing: GSC-2 (6 hours).		18		17
AGRICULTURAL EDUCATION	ON, VOCATIONAL First Year		HOOL OF AGRICULTU	₹E
FALL HOURS			SPRING HOU	IRS
FALL HOURS GSA 101	WINTER HOU GSA 102	0	SPRING HOU GSA 103	. 0
GSD 101	GSD 102GSD 109 or 115	. 3 . 3	GSD 103GSD 110 or 116	3
GSE PE 1 FC 0 USAF 0	FC USAF	0	FC USAF	0
AgI 1144	PII 103	<u>4</u> 17	AnI 105	<u>4</u> 18
	Second Year			
GSA 201 3 GSB 201 3 GSB 211 3	GSA 202 GSB 202 GSB 212	. 3	GSA 203 GSB 203 GSB 213	. 3
USAF 1 AnI 231 4	USAF AnI 315	1	USAF AgI 215 PII 309	. 0
AgI 3753	AgI 210	$\frac{2}{16}$		18
Missing: GSC-2 sequence and	GSE 201.			
AGRICULTURAL ENGINEER	RING SERVICES First Year		OOL OF AGRICULTU	RE
EAL! HOURS			SDDING HOL	TDC
FALL HOURS GSA 101 3 GSB-1 (waive) 0	WINTER HO GSA 102 GSB-1 (waive) GSB 211	0	SPRING HOU GSA 103 GSB-1 (waive) GSB 212	. 0
GSC 100 or 101 3 GSD 101 3	GSD 102		GSD 103	
GSD 108 or 114	GSD 109 or 115 GSE PE FC	I	GSD 110 or 116 GSE PE FC	. 1
USAF 0 AgI 114 4	USAF PII 103	0	USAF AgI 215	. 1
17	C I V	17		18
GSA 201 3 GSB 213 3	Second Year GSA 202		GSA 203	. 3
GSC 102 3 USAF 1	GSC 103USAF	3	GSC-2USAF	
AnI 105 4 AgI 375 3	AnI 315 AgI 354	4 4	GSE 201	. 3
17 Missings CSC 2 (6 have)	AgI 214	17	Mktg 337	17
Missing: GSC–2 (6 hours).				

AGRICULTURE, GENERAL

SCHOOL OF AGRICULTURE

		First	Y e a r		
FALL	HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1	3	GSA-1	3	GSA-1	3
GSB-1 (waive)	0	GSB-l (waiv	re) 0	GSB-l (waive)	0
GSD 10ì		GSD 102	3	GSD 103	3
GSD Math	3	GSD Math .	3	GSD Math	3
GSE PE	I	GSE PE	1	GSE PE	1
FC	0	FC	0	FC	0
USAF	0	USAF	0	USAF	1
Electives 1	<u>4-8</u>	Electives 1	4-8	Electives 1	<u>3–7</u>
	14-18		14-18		14-18
		Second	Y e a r		
GSA-2	3	GSA-2	3	GSA-2	3
GSB-2	3	GSB-2	3	GSB-2	3
GSC-1	3	GSC-1	3	GSC-1	3
USAF	1		1	USAF	0
Electives 2		Electives 2		Electives 2	
	14–18		14-18		14-18
Mr		1 0000 001			

Missing: GSC-2 sequence and GSE 201.

ANIMAL INDUSTRIES

SCHOOL OF AGRICULTURE

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA 101 (waive) 1 3	GSA 102 (waive) 1 3	GSA 103 (waive) 1 3
GSB-1 3	GSB-1 3	GSB-1 3
GSD 101 3	GSD 102 3	GSD 103 3
GSD Math 3	GSD Math 3	GSD Math 3
GSE PE 1	GSE PE 1	GSE PE 1
FC 0	FC 0	FC 0
USAF 0	USAF 0	USAF 1
Agri ² 4	Agri ² 4	Agri ² 4
17	17	18
17	17 Second Year	18
GSA 201 3	Second Year GSA 202	
GSA 201	GSA 202 3 GSB 212 3	GSA 203
GSB 211 3	GSA 202 3 GSB 212 3	GSA 203 3
GSB 211	GSA 202 3 GSB 212 3 GSC 102 3	GSA 203 3 GSB 213 3 GSC 103 3
GSB 211 3	GSA 202 3 GSB 212 3	GSA 203
GSB 211	GSA 202 3 GSB 212 3 GSC 102 3 GSC-2 3	GSA 203 3 GSB 213 3 GSC 103 3 GSC-2 3 USAF 0
GSB 211	GSA 202 3 GSB 212 3 GSC 102 3 GSC-2 3 USAF 1	GSA 203 3 GSB 213 3 GSC 103 3 GSC-2 3 USAF 0

¹ Students with excellent science backgrounds may waive GSA 101, 102, 103 and substitute Chemistry 111, 112, and 113 or 305. Such students may be interested in following the Agricultural Science option as noted in the School of Agriculture bulletin.
² At least one of the following courses in agriculture is to be selected from a different department each quarter: AnI 105, 125, 231, AgI 114, PII 103.

¹ AgI 114, 145, 214, 215; AnI 105, 125, 231; For 104, 221; PII 103, 264. ² AgI 303, 350, 373, 375; AnI 315, 311, 312, 313, 332, 337; For 360; PII 302, 304, 306A, 306B, 309, 316, 318, 324.

ANTHROPOLOGY		ERAL ARTS AND SCIENCES
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD 108 3 GSE PE 1 FC 0 USAF 0 16	First Year WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 102 3 GSD 109 3 GSE 1 FC 0 USAF 0 16	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 103 3 GSD 110 3 GSE 1 FC 0 USAF 1/2 17
GSA 201 3 GSB 201 3 GSC-2 3 GSD FL 3 GSE 201 3 USAF 1 16	Second Year GSA 202 3 GSB 202 3 GSC-2 3 GSD FL 3 Elective 3 USAF 1 16	GSA 203 3 GSB 203 3 GSC-2 3 GSD FL 3 Elective 3 USAF 0 15
APPAREL DESIGN	SCHOO First Year	OL OF HOME ECONOMICS
GSB 101 3 GSC 101 3 GSC 101 3 GSD 101 3 GSE PE 1 FC 0 C&T 131 3 HEEd 111 2 T5 GSA 101 3 GSB 201 3 GSC 201, 202, or 203 3 H&F 237 3 Electives 5 T7 Missing: GSA-2 sequence and men).	WINTER HOURS GSB 102 3 GSC 102 3 GSC 102 3 GSD 102 3 GSE PE 1 FC 0 C&T 127 4 C&T 135 3 T7 Second Year GSA 102 3 GSB 202 3 GSC 204 or 205 3 GSC 204 or 205 3 GSE 201 3 C&T 323 2 C&T 327 3 H GSD Math or FL (and US.	SPRING HOURS GSB 103 3 GSC 103 3 GSD 103 3 GSE PE 1 FC 0 C&T 231 3 H&F 227 3 GSA 103 3 GSB 203 3 GSB 203 3 GSC 207 3 Art 241 4 C&T 233 3 Art 241 4 C&T 233 3 Art which is required only of
APPLIED SCIENCE		CHOOL OF TECHNOLOGY
GSA-1 (waive) 0 GSA-2 3 GSB-1 3 GSC-1 3 GSD 101 3 GSE PE 1 FC 0 USAF 0 Math 150 1 4	First Year GSA-1 (waive) 0 GSA-2 3 GSB-1 3 GSC-1 3 GSD 102 3 GSE PE 1 FC 0 USAF 0 Math 251 1 5 18	GSA-1 (waive) 0 GSA-2 3 GSB-1 3 GSC-1 3 GSD 103 3 FC 0 USAF 1 Math 252 1 5 18

GSA-3 3 GSB-2 3 GSB-3 3 GSC-2 3 USAF 1 Phys 211 5 1 One who has not received according to the second secon	Second Year GSA-3 3 GSB-2 3 GSB-3 3 GSC-2 3 USAF 1 Phys 212 5 Idvanced standing must take GS	Elective 3 GSB-2 3 GSC-2 3 GSE PE 1 GSE 201 3 USAF 0 Phys 213 5 ED 114, 115, 116.
ART EDUCATION	First Year	SCHOOL OF FINE ARTS
FALL HOURS GSA 101 3 GSB 101 3 GSC-1 (waive) 0 GSD 101 3 GSE PE 1 FC 0 USAF 0 Art 100 6 GSA 201 3 GSC-2¹ 3 USAF 1 Art 200 6 Art 225 3 Missing: GSB-2 sequence and Choices within the second as	WINTER HOURS GSA 102 3 GSB 102 3 GSC-1 (waive) 0 GSD 102 3 GSE PE 1 FC 0 USAF 0 Art 100 6 Second Year GSA 202 3 GSC-2 3 GSC-2 3 USAF 1 Art 200 6 Art 226 3 16	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 (waive) 0 GSD 103 3 GSE PE 1 FC 0 USAF 1 Art 100 6 17 GSA 203 3 GSC-2 ¹ 3 GSC 201 3 USAF 0 Art 200 6 Art 227 3 18 uld be in Art.
ART	T. V	SCHOOL OF FINE ARTS
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSD 101 3 GSE PE 1 FC 0 USAF 0 Art 100 6 GSA-2 3 GSC-2 3 USAF 1 Art 200 6 Art 225 3 Missing: GSB-2 sequence and	First Year WINTER HOURS GSA-1 3 GSB-1 0 GSD 102 3 GSE PE 1 FC 0 USAF 0 Art 100 6 Second Year 6 GSA-2 3 GSC-2 3 USAF 1 Art 200 6 Art 226 3 IGSD Math or FL.	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSD 103 3 GSE PE 1 FC 0 USAF 1 Art 100 6 17 GSA-2 3 GSC-2 3 GSE 201 3 USAF 0 Art 200 6 Art 227 3 18

BIOLOGICAL SCIENCES		COLLEGE OF EDUCATION
	First Year	
GSA-1 (waive) 0 GSA 201 3 GSB 101 3 GSC 110 3 GSD 101 3 GSD 108 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA-1 (waive) 0 GSA 202 3 GSB 102 3 GSC 111 3 GSD 102 3 GSD 109 3 GSE PE 1 FC 0 USAF 0 16	SPRING HOURS GSA-1 (waive) 0 GSA 203 3 GSB 103 3 GSC 112 3 GSD 103 3 GSD 110 3 GSE PE 1 FC 0 USAF 1 17
GSB 201	Second Year GSB 202 3 GSD FL 3	GSB 203
USAF 1 Chem 110 4 Zool 102 5	USAF 1 Chem 240 4 Zool 103 5 16	USAF 0 Chem 350 4 Phsl 209 5
Missing: GSC–2 sequence.		
BOTANY		ERAL ARTS AND SCIENCES
EAL HOURS	First Year WINTER HOURS	CDDING
GSA-1 (waive) 0 GSB 101 3 GSC 100 or 101 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 Chem 110 4	WINTER HOURS GSA-1 (waive) 0 GSB 102 3 GSC 102 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 Chem 240 4 T7 Second Year	SPRING HOURS GSA-1 (waive) 0 GSB 103 3 GSC 103 3 GSD 103 3 GSE 201 3 GSE PE 1 FC 0 USAF 1 Chem 350 4 18
GSA 201 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 1 Electives 4-5 17-18	GSA 202 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 1 Electives 4-5 17-18	GSA 203 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 0 Electives 4-5 16-17
BUSINESS TEACHER EDUC		COLLEGE OF EDUCATION
	First Year	
GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA 102 3 GSB 102 3 GSC-1 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 16	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 3 GSD 103 3 GSD 110b 3 GSE PE 1 FC 0 USAF 1/2 17

	Second Year	
GSA 201	GSA 202 3	GSA 203 3
GSB 211 3	GSB 212 3	GSB 213 3
GSC-2 3	GSC-2 3	GSC-2 3
GSB 202 3	Econ 214 3	Econ 215 3
GSE 201 3	Sec 203 ¹ 3	Mgt 170 4
USAF 1	USAF 1	UŠAF 0
16	16	16
10	10	10

¹ Students who have not had Sec 201 and 202 (or the equivalent) must take these two courses before taking Sec 203. See course descriptions in the School of Business bulletin for prerequisites and placement in typewriting and shorthand courses.

CHEMISTRY (A.C.S. APPROVED) COLLEGE OF LIBERAL ARTS AND SCIENCES

	L'IISI I	eur	
FALL HOURS GSA-1 (waive) 0 GSB 101 3 GSD 101 3 GSD 114 3 GSE PE 1 FC 0 USAF 0	GSA-1 (waive) . GSB 102	HOURS	spring Hours GSA-1 (waive) 0 GSB 103 3 GSD 103 3 Math 150 5 GSE PE 1 FC 0 USAF 1
Chem 111 5	Chem 112		Chem 113 5
15	a 1 1	18	18
	Second :	l e a r	
USAF 1 Chem 221 3	USAF	1	USAF 0 GSE 201 3
Chem 341 4	Chem 342	5	Chem 343 5
Math 251 5 Phys 206 (or 211) 5	Math 252 Phys 208 (or 21	5	Math 253 4
$\overline{18}$		16	17
Missing: GSA-2, GSB-2, GSC-	-1, and GSC-2 seg	iences.	

Missing: GSA-2, GSB-2, GSC-1, and GSC-2 sequences.

CHEMISTRY (TEACHING CERTIFICATE WITH A TEACHING MINOR IN PHYSICS) COLLEGE OF LIBERAL ARTS AND SCIENCES

		First Y	ear	
FALL HOU	RS	WINTER	HOURS	SPRING HOURS
GSA-l (waive)	0	GSA-1 (waive)	0	GSA-1 (waive) 0
GSC 10Ì		GSC 102		GSC 103 3
GSD 101	3	GSD 102	3	GSD 103 3
GSD 114	3	GSD 115	3	GSD 116
GSE PE		GSE PE		GSE PE I
FC		FC		FC 0
USAF	0	USAF	0	USAF 1
Chem 111	5	Chem 112	5	Chem 113 5
-				_
	15		15	16
		Second	Y e a r	
GSB 101	3	GSB 102	3	GSB 103 3
USAF	1	USAF	1	USAF 0
Chem 221	3	GSE 201	3	GSC 201 3
Chem 341	4	Chem 342	5	Chem 343 5
Phys 206	5	Phys 208	5	Phys 207 5
	1.6	•	177	
Mississer CCA O CCD O	10	00.07	17	16

Missing: GSA-2, GSB-2, and GSC-2 (except 201) sequences.

CHEMISTRY	T: rct		LLEGE OF EDUCATION
GSA-1 (waive) 0 GSC-1 3 GSD 101 3 GSD 114 3 GSD 114 3 GSE PE 1 FC 0 USAF 0 Chem 111 5 GSB 103 3 GSC-2 3 USAF 1 Chem 305 4 Math 251 5	First WINTER HOURS GSA-1 (waive) 0 GSB 101 3 GSC-1 3 GSD 102 3 GSD 115 3 GSE PE 1 FC 0 USAF 0 Chem 112 5 Second GSB 201 3 GSC-2 3 USAF 1 Chem 306 4 Math 252 5	Y e a r SPRING HOU GSA-1 (waive) . GSC-1 GSD 103 GSD 116 GSE PE FC USAF Chem 113 Y e a r GSB 203 GSE 201 USAF Chem 350 Math 320 SEd 310	. 0 GSB 202
Missing: GSA-2 sequ	ence.		
CLOTHING AND TE	EXTILES MERCHANDI First		OF HOME ECONOMICS
FALL H GSB 101 GSC 101 GSD 101 GSE PE FC C&T 131 HEEd 111	OURS WINTER 3 GSB 102	HOURS 3 6 3 6 3 6 6 6 6 6 6 6 6 6 6 6 6 6 6	SPRING HOURS GSB 103 3 GSC 103 3 GSD 103 3 GSE PE 1 FC 0 C&T 231 or 331 3 H&F 227 3 16
GSA 101 GSB 201 GSC 201, 202, or 200 Mktg 230 H&F 237 Missing: GSA-2, GSE	3 GSA 102	3 3 05 3 4 4 2 15 15	GSA 103 3 GSB 203 3 GSC 207 3 GSE 201 3 C&T 233 3 15
DESIGN		2	SCHOOL OF FINE ARTS
7477	First		CDDING
GSB-1 GSC-1 GSD 101 GSD Math GSE PE FC USAF Des 100	3 GSC-1 3 GSD 102 3 GSD Math 1 GSE PE 0 FC 0 USAF	3 3 3 3 3 0 0	SPRING HOURS GSB-1 3 GSC-1 3 GSD 103 3 GSD Math 3 GSE PE 1 FC 0 USAF 1 Des 100 5 19

GSA-1 3 GSB-2 3 GSC-2 3 USAF 1 Des 200 2 Des 215 4 Des 275 4	Second Year GSA-1 3 GSB-2 3 GSC-2 3 USAF 1 Des 200 2 Des 215 4 Des 275 4	GSA-1 3 GSB-2 3 GSC-2 3 USAF 0 Des 200 2 Des 215 4 Des 275 4
20 Missing: GSA-2 sequence and	GSE 201.	19
DIETETICS	SCHOOL	L OF HOME ECONOMICS
	First Year	
GSA-1 (waive) 0	WINTER HOURS GSA-1 (waive) 0	SPRING HOURS GSA-1 (waive) 0 GSA 201 3
GSB-1 3 GSC-1 3 GSD 101 3 GSD 108 3 GSE PE 1 FC 0 F&N 105 4	GSB-1 3 GSC-1 3 GSD 102 3 GSD 109 3 GSE PE 1 FC 0 H&F 227 3	GSB-1 3 GSC-1 3 GSD 103 3 GSD 110 3 GSE PE 1 FC 0
17	16 C	16
GSB 211 3 GSC 201, 202, or 203 3	Second Year GSB 212	GSB 213 3 GSC 207, 208, or 209 3 GSE 201 3
Chem 110 4 C&T 251 3 Phsl 209 5	Chem 240 4 F&N 206 4 Acct 250 4	Chem 350 4 H&F 237 3
Missing: GSA 202 and 203 (als	18 to USAF, which is required of n	nen only).
EARLY CHILDHOOD EDUC	ATION C	OLLEGE OF EDUCATION
	First Year	
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 100¹ 3 GSD 101 3 GSD Math 3 GSE PE 1 FC 0 16	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 101 3 GSD 102 3 GSD Math 3 GSE PE 1 FC 0 16	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 103 1 3 GSD 103 3 GSD Math 3 GSE PE 1 FC 0 16
GSA-2 3 GSB-2 3 GSC 201 or 203 3 GSD Math or elective 3 GSE 201 3 Mus 040 1 Missing: USAF, which is requi	Second Year GSA-2 3 GSB-2 3 GSC 204 or 205 3 GSD Math or elective 3 Elective 3 Mus 040 1 red only of men.	GSA-2 3 GSB-2 3 GSC 207 or 210 3 GSD Math or elective 3 Elective 3 Mus 040 1 16

¹GSC 100, 101, and 103 in the first year are required for the major, but they do not constitute a first-level sequence in General Studies.

ECONOMICS	First Year	SCHOOL OF BUSINESS
FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA 102 3 GSB 102 3 GSC-1 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 Second Year	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 3 GSD 103 3 GSD 110b 3 GSE PE 1 FC 0 USAF 1 17
GSA-2 3 GSB 211 3 GSC-2 3 GSE 201 3 USAF 1 Acct 251 4	GSA-2 3 GSB 212 3 GSC-2 3 Econ 214 3 USAF 1 Acct 252 4	GSA-2 3 GSB 213 3 GSC-2 3 Econ 215 3 USAF 0 Acet 253 4 16
ECONOMICS	COLLEGE OF LIBE First Year	RAL ARTS AND SCIENCES
GSA 101 3 GSB 101 3 GSC-1 3 GSC-1 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 16 GSA-2 3 GSB 211 3 GSC-2 3 GSD FL 3 GSE 201 3 USAF 1 16	WINTER HOURS GSA 102 3 GSB 102 3 GSC-1 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 16 Second Year GSA-2 3 GSB 212 3 GSC-2 3 GSD FL 3 Econ 214 3 USAF 1 16	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 3 GSD 103 3 GSD 110b 3 GSE PE 1 FC 0 USAF 1 17 GSA-2 3 GSB 213 3 GSC-2 3 GSD FL 3 Econ 215 3 USAF 0 15
ELEMENTARY EDUCATION	N C First Year	OLLEGE OF EDUCATION
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 100 1 3 GSD 101 3 GSE PE 1 FC 0 Elective 3 16	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 101 3 GSD 102 3 GSE PE 1 FC 0 Elective 3 16	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSC 103 1 3 GSD 103 3 GSE PE 1 FC 0 Elective 3 16

	Second Year	
	GSA-2 3	
GSB-2 3	GSB-2 3	GSB-2 3
GSC-2 3	GSC-2 3	GSC-2 3
GSD 108 3	GSD 109 3	GSD 110 3
GSE 201 3	American History 3	Guidance 305 4
15	15	16

Missing: USAF, which is required of men only.

GSC 100, 101, and 103 are required for the major, but they do not constitute a first-level sequence in GSC. GSC-1 is waived.

ENGLISH	COLLEGE	E OF EDUCAT	TION OR LIBER	AL ARTS AND S	CIENCES
		First	Y e a r		
FALL	HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1	3	GSA-1	3	GSA-1	3
GSB-1	3	GSB-1	3	GSB-1	3
GSC 100, 101, c	or 110 3	GSC 102 or	111 3	GSC 103 or 112	3
GSD 101		GSD 102	3	GSD 103	3
GSD FL	3	GSD FL		GSD FL	
GSE PE			l	GSE PE	1
FC			0	FC	
USAF		USAF		USAF	
00111		00111		0.0112	_
	16		16		17
		Second	! Year		
GSA 201	3	GSA 202	3	GSA 203	3
GSB-2	3	GSB-2		GSB-2	
GSC 202		GSC-2		GSC 210	
GSE 201		GDG 1		GDG 21 0	
		USAF	I	USAF	0
Flectives 1	3	Electives 1	6	Electives 1	6–7
Licetives		Licetives		LICCHVCS	
	16		16		15–16
¹ Recommended	electives: Eng	glish 300, 390;	foreign language	e on the 200 leve	el; courses

¹Recommended electives: English 300, 390; foreign language on the 200 level; courses in the minor, in education, mathematics, philosophy, science.

	FOODS	IN	BU	SIN	ESS	
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SCHOOL OF HOME ECONOMICS

		First Y	e a r		
FALL	HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1 (waive		GSA-1 (waive)	0	GSA-1 (waive)	
GSB 101		GSB 102		GSB 103	
GSC-1	3	GSC-1		GSC-1	
GSD 101		GSD 102		GSD 103	
GSD 108	3	GSD 109		GSD 110	3
		GSE PE		GSE PE	
FC	0	FC		FC	0
F&N 105	4	H&F 227	3	H&F 237	3
HEEd 111					
	-				
	18		16		16
		Second	Y e a r		
GSA-2	3	GSA-2	3	GSA-2	3
GSB 211	3	GSB 212	3	GSB 213	3
GSC 201 202	2, or 203 3	GSC 204 or 205	3	GSC 207 208 (or 209 3
Chem 110	1, 01 200 0	Chem 240			
C&T 251	4	F&N 206	4		
Car 201	<u>3</u>	F&IN 200	4	R-T 161	<u>4</u>
	16		17		17
Missing: GSE	PE (1 hour) a	nd GSE 201 (also	USAF which	n is required only	of men)

FOREIGN LANGUAGE

COLLEGE OF EDUCATION OR LIBERAL ARTS AND SCIENCES

	COLLL	First	Year	idil mid mid	BOILITOLD
GSA-1 GSB-1 GSC-1 GSD 101 GSD FL GSE PE FC USAF		GSC-1 GSD 102 GSD FL GSE PE FC USAF	3 3 3 3 1 0 0 16	GSD 103 GSD FL GSE PE	3 3 3 3 3 1
GSA-2 GSB-2 GSC-2 GSE 201 USAF FL	3 3 3	S e c o n d GSA-2 GSB-2 GSC-2 Elective USAF FL	3 3 3 3		3 3
FORESTRY		Second		HOOL OF AGRI	CULTURE
GSA 201 GSB 101 GSD 101 GSD 114 GSE PE FC USAF For 104	3 3 3 1	WINTER GSA 202 GSB 102 GSC 101 GSD 102 GSD 115 GSE PE FC USAF	HOURS 3 3 3 3 3 3 1 1 0 0	GSD 103	3 3 3
GSA 101 1 GSB 211 GSC 103 USAF AgI 303 For 221 and 222 Missing: GSC-2 (6	3 1 4 4 4	PlI 301	3 3	GSE 201	3 3 3

 $^{^{1}}$ A desirable equivalent for GSA 101, 102, 103 is Chemistry 110, 230, 240, or 111, 112, 305. This would cause the fall load for the second year to be 19–20 hours; drop Forestry 221 to bring in line.

GENERAL SCIENCE AND MATHEMATICS IN JUNIOR HIGH

COLLEGE OF EDUCATION

First Year						
FALL HOURS	WINTER	HOURS	SPRING	HOURS		
GSA 101 3	GSA 102	3	GSA 103	3		
GSB 101 3	GSB 102	3	GSB 103			
GSC-1 3	GSC-1	3	GSC-1			
GSD 101 3	GSD 102	3	GSD 103	3		
GSD 114 3	GSD 115	3	GSD 116	3		
GSE PE I		1	GSE PE	1		
FC 0	TIC	0	FC	0		
USAF 0	USAF	0	USAF	1		
16		16		17		
10				1 (
	Second	Y e a r				
GSA 201 3	GSA 202	3	GSA 203	3		
GSB 211 3	GSB 212	3	GSB 213	3		
GSC-2 3	GSC-2	3	GSC-2	3		
GSE 201 3	GSB 202	3	Eng 391 or 300) 3-4		
USAF 1	USAF	1		0		
Math 150 5	Math 251	5	Math 252	5		
18		18		17–18		

GEOGRAPHY

COLLEGE OF LIBERAL ARTS AND SCIENCES

First Year					
FALL H	OURS	WINTER	HOURS	SPRING	HOURS
GSA-1	3	GSA-1	3	GSA-1	3
GSB-1	3	GSB-1	3	GSB-1	3
GSC-1	3	GSC-1	3	GSC-1	3
GSD 101		GSD 102	3	GSD 103	
GSD FL	•	GSD FL	3	GSD FL	_
GSE PE		GSE PE		GSE PE	
FC	_	FC		FC	0
USAF		USAF		USAF	
	_		16		17
	16		16		17
Second Year					
GSA 200 ¹	3	GSA 201	3	GSA 202	3
GSB-2	3	GSB-2	3	GSB-2	
GSC-2	3	GSC-2	3	GSC-2	3
GSE 201	3	GSD 108 or 114.	3	GSD 109 or 115.	3
USAF	1	USAF	1	USAF	0
Geog 201		Geog 210	4	Geog 250	
	18		$\frac{1}{17}$		16
¹ GSA 200 is required for the major.					

GEOLOGY

Missing: GSE 201.

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Year	
GSA-1 (waive) 0 GSB 101 3 GSC 100, 101, or 110 3 GSD 101 3 GSD FL 3 GSD 114 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA-1 (waive) 0 GSB 102 3 GSC 102 or 111 3 GSD 102 3 GSD FL 3 GSD FL 3 GSD 115 3 GSE PE 1 FC 0 USAF 0 16	SPRING HOURS GSA-1 (waive) 0 GSB 103 3 GSC 103 or 112 3 GSD 103 3 GSD FL 3 GSD 116 3 GSE PE 1 FC 0 USAF 1 17
GSA 201 3 GSB 201 or 211 3 USAF 1 Chem 111 5 Geol 220 5 17 Missing: GSC-2 (3 hours) an	Second Year GSA 202 3 GSB 202 or 212 3 GSC 204, 205, or 206 3 USAF 1 Chem 112 5 Geol 221 5 20 d GSE 201.	GSA 203
GOVERNMENT		RAL ARTS AND SCIENCES
OO VERTITIES VE	COLLEGE OF LIDE	and mill mill boilings
	First Year	
FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 108 or FL 3 GSE PE 1 FC 0 USAF 0 16	First Year WINTER HOURS GSA 102 3 GSB 102 3 GSC-1 3 GSD 102 3 GSD 109 or FL 3 GSE PE 1 FC 0 USAF 0 Second Year	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 3 GSD 103 3 GSD 110 or FL 3 GSE PE 1 FC 0 USAF 1 17

 $^{^{\}rm 1}$ One who takes the GSB 201–203 sequence should also take Govt 231, 232, Hist 201. $^{\rm 2}$ One who takes the GSB 211–213 sequence should also take Hist 201, 202, Govt 232.

HEALTH EDUCATION (ELEMENTARY)		COLLEGE OF EDUCATION
	First Y	l e a r	
FALL HOURS GSA 101 3 GSB 101 3 GSC 100 or 101 3 GSD 101 3 GSE PE 1 FC 0 USAF 0 Elective 3 16	WINTER GSA 102 GSB 102 GSC 102 GSD 102 GSE PE FC USAF Elective S e c o n d	3 3 3 1 0 0 0 3 16	SPRING HOURS GSA 103 3 GSB 103 3 GSC 103 3 GSD 103 3 GSE PE 1 FC 0 USAF 1 Elective 3 17
GSA 201 3 GSB 201 3 GSC-2 (not 211) 3 GSD Math 3 GSE 201 3 USAF 1 16	GSA 202 GSB 202 GSC-2 GSD Math HEd 205	3 3 3	GSA 203 3 GSB 203 3 GSC-2 3 GSD Math 3 HEd 334S or 300 4-3 USAF 0 15-16
HEALTH EDUCATION (S	•	l e a r	COLLEGE OF EDUCATION
GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSE PE 1 FC 0 USAF 0 Elective 3 16	GSD 102 GSE PE FC		SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 103 3 GSE PE 1 FC 0 USAF 1 Ed Ad 100 3 17
GSA-2 3 GSB-2 3 GSC-2 3 GSD Math 3 GSE 201 3 USAF 1	GSA-2 GSB-2 GSC-2 GSD Math HEd 205	3 3 3	GSA-2 3 GSB-2 3 GSC-2 3 GSD Math 3 HEd 300 or 334S 3-4 USAF 0 Elective, toward minor 2-3

HEALTH SCIEN	ICE	COLLEC	SE OF LIBER	RAL ARTS AND SC	IENCES
		First Y	e a r		
GSA 201 (waive) GSA 201 (SSE 101 (SSE 100 or 101 (SSE 108 (SSE PE FC (USAF))		WINTER GSA-1 (waive) GSA 202 GSB 102 GSC 102 GSD 102 GSD 109 GSE PE FC USAF	3 3 3 3 3 3 1 0 0 16	SPRING GSA-1 (waive) GSA 203 GSB 103 GSC 103 GSD 103 GSD 110 GSE PE FC USAF	
		Second Y GSB 202		GSB 203	2
GSB 211 GSC-2 GSD FL GSE 201	3 3 3	GSB 212 GSC-2 GSD FL	3 3 3	GSB 213 GSC-2 GSD FL	3 3 3
USAF Zool 102		USAFZool 103		USAF Phsl 209	
2001 102	18	2001 103	18	11131 200	17
HISTORY	COLLE	GE OF EDUCATION First Y		RAL ARTS AND SC	CIENCES
FALL	HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1 GSB-1 GSC-1 GSD 101 GSD FL GSE PE FC USAF		GSA-1 GSB-1 GSC-1 GSD 102 GSD FL GSE PE FC USAF	3 3 3 3 3 1 0 0 16	GSA-1 GSB-1 GSC-1 GSD 103 GSD FL GSE PE FC USAF	3 3 3 3 3 1
GSA-2	3	GSA-2		GSA-2	3
GSB-2 GSC-2 GSE 201	3 3	GSB-2 GSC-2	3	GSB-2 GSC-2	3
USAF Hist 201		USAF Hist 202		USAF Hist 203	
11151 201	J	Hist elective	3 3	Hist elective	
	16		16		15
HOME ADVISER	RS (EXTENS	ION) First Y		OF HOME ECO	NOMICS
GSB-1 GSC-1 GSD 101 GSE PE FC F&N 105 HEEd 111		WINTER GSB-1 GSC-1 GSD 102 GSE PE FC C&T 127 H&F 227		SPRING GSB-1 GSC-1 GSD 103 GSE PE FC C&T 131 H&F 237	3

	Second Year	
GSA-1 3	GSA-1 3	GSA 3
GSB-2 3	GSA-2 3	GSA-2 3
GSC-2 3	GSC-2 3	GSC-2 3
GSD 108 3	GSD 109 3	GSD 110 3
GSE 201 3	F&N 206 4	C&T 233 3
15	16	15
Missing: GSA-2 (3 hours) and	GSB-2 (6 hours) (also USAF).	15

HOME AND FAMILY (GENERAL)		SCHOOL	OF HOME ECONOMIC	S		
First Year						
FALL HOURS	WINTER	HOURS	SPRING HOUR	₹S		
GSA-1 3	GSA-1	3	GSA-1	3		
GSB-1 3	GSB-1	3	GSB-1	3		
GSC-1 3	GSC-1	3	GSC-1	3		
GSD 101 3	GSD 102	3	GSD 103	3		
GSE PE 1	GSE PE	1	GSE PE	1		
FC 0	FC		FC			
F&N 105 4	C&T 127	4	C&T 135	3		
17		17	1	6		
17			1	U		
	Second	Y e a r				
GSA-2 3	GSA-2	3	GSA-2	3		
GSB-2 3	GSB-2	3	GSB-2	3		
GSC 201, 202, or 203 3	GSC 204, 205	, or 206 3	GSC 207, 208, 209, 210	3		
GSD 108 3	GSD 109	3	GSD 110	3		
C&T 131 3	F&N 206	4	H&F 237	3		
15		16	Ī	5		
Missing: GSE 201 (also USAF, which is required of men only).						

HOME AND FAMI	LY	COLLEGE OF LIBERAL ARTS AND SCIENCES			
		First	$Y\ e\ a\ r$		
FALL	HOURS		HOURS		HOURS
GSA 101	3	GSA 102	3	GSA 103	3
GSB 101	3	GSB 102	3	GSB 103	3
GSC-1	3	GSC-1		GSC-1	3
GSD 101	3	GSD 102	3	GSD 103	3
GSE PE	1	GSE PE		GSE PE	I
FC	0	FC		FC	0
F&N 105	4	Elective	4	C&T 135	3
	17		17		16
		Second	Y e a r		
GSA 201	3	GSA 202	3	GSA 203	3
GSB-2	3	GSB-2	3	GSB-2	3
GSC-2	3	GSC-2		GSC-2	
GSD Math or FL		GSD Math or	· FL 3	GSD Math or F	
C&T 131	3	F&N 206	4	H&F 237	3
	 15		16		15
Missing: GSE 201.					

HOME ECONOMICS EDUCATION (TEACHING)			COLLEGE OF E	DUCATION
	First	Y e a r		
FALL HOURS GSB 101 3 GSC 101 3 GSD 101 3 GSE PE 1 FC 0 F&N 105 4 HEEd 111 2	GSE PE FC C&T 127	3 3 1	GSB 103 GSC 103 GSD 103	3
16		17		16
	Second	Y e a r		
GSA 101 3 GSB 201 3 GSC 201 3 GSD 108 or FL 3 GSE 201 3 C&T 233 3	GSA 102 GSB 202 GSC 202 GSD 109 or F	3 FL 3	GSA 103 GSB 203 GSC 203 GSD 110 or F HEd 310 H&F 324 (or C	3 3 L 3 4 2&T 233) 2
18 Missing: GSA–2 sequence (als	o USAF).	16		18

INSTITUTION MANAGEMENT

SCHOOL OF HOME ECONOMICS

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0
		GSA 201 3
GSB 101 3	GSB 102 3	GSB 103 3
GSC-1 3	GSC-1 3	GSC-1 3
GSD 101 3	GSD 102 3	GSD 103 3
GSD 108 3 GSE PE 1	GSD 109 3 GSE PE 1	GSD 110 3
FC 0	FC 0	GSE PE 1 FC 0
F&N 105 4	H&F 227 3	rC 0
-		
17	16	16
	Second Year	
	GSB 211 3	GSB 212 3
	GSC-2 3	GSC-2 3
Acct 251 4	Acct 252 4	H&F 237 3
Chem 110 4	Acct 252	H&F 237 3 Chem 350 4
Chem 110	Acct 252 4	H&F 237 3 Chem 350 4
Chem 110 4	Acct 252	H&F 237 3 Chem 350 4
Chem 110 4 C&T 251 3 Phsl 209 5 16	Acct 252 4 Chem 240 4 F&N 206 4	H&F 237 3 Chem 350 4 F&N 335 4
Chem 110 4 C&T 251 3 Phsl 209 5 16	Acct 252 4 Chem 240 4 F&N 206 4	H&F 237 3 Chem 350 4 F&N 335 4

INTER-AMERICAN STUDIES

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Yea	r	
FALL HOURS	WINTER	HOURS	SPRING HOURS
GSA 101 3	GSA 102	3	GSA 103 3
GSB 101 3	GSB 102	3	GSB 103 3
GSC 110 3	GSC 111	3	GSC 112 3
GSD 101 3	GSD 102		GSD 103
GSD 140 ¹ 3	GSD 141 ¹		GSD 142 ¹ 3
GSE PE 1	G5D 141		GDD 142
FC 0	FC	0	FC 0
USAF 0	USAF		USAF 1
05Ar <u>0</u>	USAF	0	
16		15	16
	Second Ye	a r	
GSA 201 3	GSA 202	3	GSA 203 3
GSB 211 3	GSB 212		GSB 213 3
GSC 201 or 202 3	GSC 204, 205, or 20		GSC 208 3
GSE 201 3	GSE PE	1	GSE PE 1
USAF 1	USAF		USAF 0
Span 201 3	Span 202		Span 203 3
Dpair 201	Elective	3	Elective 3
	Dicctive		Licetive5
16		17	16
1 One who has tales Crowish	in biola calacal classel	I lancia an	a function on with Chan 201

¹ One who has taken Spanish in high school should begin as a freshman with Span 201, 202, 203, and 6 hours of 220 rather than GSD 140, 141, 142.

INTERIOR DESIGN

SCHOOL OF HOME ECONOMICS

	First	Y e a r		
FALL HOURS	WINTER	HOURS	SPRING	HOURS
GSB-1 3	GSB-1	3	GSB-1	3
GSC-1 3	GSC-1	3	GSC-1	3
GSD 101 3	GSD 102	3	GSD 103	3
GSD 108 ¹ 3	GSD 109 or F.	L 3	GSD 110 or	FL 3
GSE PE 1	GSE PE	1	GSE PE	1
FC 0	FC			0
IEd 112 3	C&T 131	3	C&T 135 or	251 3
HEEd 111 (2 ²)				
16		16		16
10	0 1			10
	Second	Year		
GSA-1 3	GSA-1	3	GSA-1	3
GSB-2 3	GSB-2	3	GSB-2	3
GSC-2 3		3	C&T 231	3
C&T 390 5			C&T 381	4
H&F 227 3	IEd 216	4	H&F 237	3
17		17		16
Missing: CSA 2 seguence	CSC 2 (3 hours)	and CSE 201	(also LISAE	which is re-

Missing: GSA-2 sequence, GSC-2 (3 hours), and GSE 201 (also USAF, which is required of men only).

economics.

 $^{^1}$ GSD 108 is required for the major. One may complete a sequence in GSD-Math or take a full sequence of GSD-FL in addition to 108. 2 HEEd $_1$ is recommended for one who is in doubt concerning his major within home

JOURNALISM

SCHOOL OF COMMUNICATIONS

	First	Y e a r	
FALL HOURS	WINTER	HOURS	SPRING HOURS
GSA 101 3	GSA 102	3	GSA 103 3
GSB 101 3		3	GSB 103 3
GSC 110 3	GSC 111	3	GSC 112 3
GSD 101 3		3	GSD 103 3
GSE PE 1	GSE PE		GSE PE 1
FC 0	FC		FC 0
USAF 0	USAF		USAF 1
Jrnl 1013	Jrnl 102	3	Jrnl 103 <u>3</u>
16		16	17
	Second	! Year	
GSA 201 3	GSA 202	3	GSA 203 3
GSB 211 3	GSB 212	3	GSB 213 3
GSC-2 3	GSC-2	3	GSC-2 3
GSD Math or FL 3	GSD Math o	r FL 3	GSD Math or FL 3
USAF 1	USAF	1	USAF 0
Jrnl 201 <u>3</u>	Jrnl 202	<u>3</u>	Specialization ¹ 5
16		16	17
Missing: GSE 201.			

¹One specializing in Advertising should take Mktg 230 during his sixth quarter; one specializing in Community Newspaper should take Jrnl 350 plus 2 hours; in Magazine Journalism, Jrnl 297 plus 2 hours; in News and Editorial, Jrnl 203 plus 2 hours.

TOURNALISM

COLLEGE OF EDUCATION

3			
	Firs	t Ý e a r	
FALL HOU	RS WINTER	HOURS	SPRING HOURS
GSA 101	3 GSA 102	3	GSA 103 3
GSB 101	3 GSB 102.	3	GSB 103 3
GSC 110	3 GSC 111.	3	GSC 112 3
GSD 101	3 GSD 102	3	GSD 103 3
GSE PE		1	GSE PE 1
FC	_	0	FC 0
USAF	0 USAF	0	USAF 1
Jrnl 101		3	Irnl 103 3
-	16	16	17
•		nd Year	
GSA 201		3	GSA 203 3
GSB-2		3	GSB-2 3
GSC-2			GSC-2 3
GSD Math or FL		or FL 3	GSD Math or FL 3
USAF		1	USAF 0
Jrnl 201			
Jiii 201	5 Jrni 202 .	3	Jriii 203
	16	16	15
Missing: GSE 201.			

MANAGEMENT

SCHOOL OF BUSINESS

		First	Y e a r		
FALL	HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1	3	GSA-1	3	GSA-1	3
GSB-1 (waive)		GSB-l (waive		GSB-1 (waive	
GSB 201		GSB 202 1		GSB 203 1	
GSC-1		GSC-1		GSC-1	
		GSD 102	g	GSD 103	
GSD 101		GSD 102			
GSD Math		GSD Math		GSD Math	
GSE PE		GSE PE		GSE PE	_
FC	Q	FC		FC	
USAF	0	USAF	0	USAF	l
	16		16		17
		Second	Y e a r		
GSA-2	3	GSA-2	3	GSA-2	3
GSB 211 ¹	3	GSB 212 1		GSE 201	
GSC-2	3	GSC-2	3	GSC-2	
USAF	J	USAF		USAF	
Acct 251		Acct 252	1	Acet 253	
Acct 251		ACCT ZOZ	4	Acct 255	4
N/I OOF		F 014	0	E OIF	
Mktg 225	3	Econ 214	<u>3</u>	Econ 215	
Mktg 225	$\frac{3}{17}$	Econ 214	<u>3</u>	Econ 215	

The five GSB-2 courses are required for the major; GSB-1 is waived.

MARKETING

SCHOOL OF BUSINESS

First Year				
FALL HOURS	WINTER	HOURS	SPRING HOURS	
GSA 101 3	GSA 102	3	GSA 103	
GSB-1 (waive) 0	GSB-1 (waive)	0	GSB-1 (waive) 0	
GSB 20l ¹ 3	GSB 202 1		GSB 203 ¹	
GSC 100, or 101 &	GSC 102 & 102A		GSC 103 & 103A 3	
101A 3	G5C 102 & 102/1		GDC 103 tt 103/1	
GSD 101 3	GSD 102	3	GSD 103 3	
GSD 108	GSD 109		GSD 110B	
GSE PE 1	GSE PE		GSE PE 1	
FC 0	FC		FC 0	
USAF 0	USAF		USAF 1	
-	05/11		_	
16		16	17	
	Second Y	e a r		
GSA 201 3	GSA 202	3	GSA 203 3	
GSB 211 ¹ 3	GSB 212 1	3		
GSC-2	GSC-2		GSC-2 3	
GSE 201 3	020 2			
USAF	USAF	1	USAF 0	
Acet 251 4	Acct 252		Acet 253 4	
11cct 201 4	Econ 214		Econ 215 3	
	ECOH 214	J	Mktg 225 3	
_			WIKIG 2205	
17		17	16	
The five GSB-2 courses are required for the major; GSB-1 is waived.				

MATHEMATICS

COLLEGE OF EDUCATION

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0
GSB-1 3	GSB-1 3	GSB-1 3
GSC-1 3	GSC-1 3	GSC-1 3
GSD 101 3	GSD 102 3	GSD 103 3
GSD 114 3	GSD 115 and 116 6	Math 150 5
GSE PE 1	GSE PE 1	GSE PE 1
GSE 201 3		
FC 0	FC 0	FC 0
USAF 0	USAF 0	USAF 1
16	16	16
	Second Year	
GSA-2 3	GSA-2 3	GSA-2 3
GSB 211 3	GSB 212 3	GSB 213 3
GSB 202 3	GSB 331 3	Guid 305 4
GSC-2 3	GSC-2 3	GSC-2 3
USAF 1	USAF 1	USAF 0
Math 251 5	Math 252 5	Math 253 4
18	-	17
18	18	17

MATHEMATICS

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0
GSB-1 3	GSB-1 3	GSB-1 3
GSC-1 3	GSC-1 3	GSC-1 3
GSD 101 3	GSD 102 3	GSD 103 3
GSD 114 3	GSD 115 and 116 6	Math 150 5
GSE PE 1	GSE PE 1	GSE PE 1
FC 0	FC 0	FC 0
USAF 0	USAF 0	USAF 1
Elective 3		
Elective		
16	16	- 16
		16
16	Second Year	
GSA-2 3	Second Year GSA-23	GSA-2 3
GSA-2 3 GSB 211 3	Second Year GSA-2	GSA-2 3 GSB 213 3
GSA-2 3 GSB 211 3 GSC-2 3	Second Year GSA-23	GSA-2 3 GSB 213 3 GSC-2 3
GSA-2 3 GSB 211 3 GSC-2 3 GSE 201 3	Second Year GSA-2 3 GSB 212 3 GSC-2 3	GSA-2 3 GSB 213 3 GSC-2 3 Phil or GSB 202 3
GSA-2 3 GSB 211 3 GSC-2 3 GSE 201 3 USAF 1	Second Year GSA-2 3 GSB 212 3 GSC-2 3 USAF 1	GSA-2 3 GSB 213 3 GSC-2 3 Phil or GSB 202 3 USAF 0
GSA-2 3 GSB 211 3 GSC-2 3 GSE 201 3	Second Year GSA-2 3 GSB 212 3 GSC-2 3 USAF 1	GSA-2 3 GSB 213 3 GSC-2 3 Phil or GSB 202 3 USAF 0

MICROBIOLOGY

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Year	
FALL HOURS	WINTER HOU	URS SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive)	0 GSA-1 (waive) 0
GSB-1 3	GSB-1	3 GSB-1 3
GSD 101 3	GSD 102	3 GSD 103 3
GSD 114 3	GSD 115	3 GSD 116
GSE PE 1	GSE PE	1 GSE PE 1
FC 0	FC	0 FC 0
USAF 0	USAF	0 USAF 1
Chem 111 5	Chem 112	5 Chem 113 5
15		$\overline{15}$ $\overline{16}$
10	C 1 W	
	Second Year	
GSA 201 3	GSA 202	
GSB-2 3	GSB-2	3 GSB-2 3
GSC-1 3	GSC-1	
GSE 201 3	Elective 3	3–5 Elective
USAF 1	USAF	
Chem 305 4	Chem 306	4 Chem 235 5
$\overline{17}$	17-	<u>-19</u> <u>17-19</u>
Missing: GSC-2 sequence.		

MUSIC EDUCATION (ELEMENTARY AND SECONDARY)

COLLEGE OF EDUCATION

			CLLLOL OI LI	0 01111011
	First	Y e a r		
FALL HOURS	WINTER	HOURS	SPRING	HOURS
GSA 101 3	GSA 102		GSA 103	3
GSB 101 3	GSB 102		GSB 103	
GSC-1 (waive) 0	GSC-1 (waive) 0	GSC-1 (waive)	
GSD 10ì 3	GSD 102	3	GSD 103	
GSE PE 1	GSE PE	1	GSE PE	1
FC 0	FC		FC	
USAF 0	USAF		USAF	
Mus 105 (theory) 4	Mus 106 (the		Mus 107 (theo	
Mus (applied) 2	Mus (applied)		Mus (applied)	
Mus (ensemble) 1	Mus (ensembl		Mus (ensemble	
Mus (class piano) 1	Mus (class pia		Mus (class pia	
$\frac{18}{18}$	` .	18	` -	19
10				19
	Second			
GSA 201 3	GSA 202		GSA 203	
GSB 201 3	GSB 202	3	GSB 203	3
	GSC-2	3	GSC-2	3
GSD Math or FL 3	GSD Math or	FL 3	GSD Math or	FL 3
GSE 201 3				
USAF 1	USAF	1	USAF	0
Mus 205 (theory) 3	Mus 206 (the	ory) 3	Mus 207 (theo	ory) 3
Mus (applied) 2	Mus (applied)) 2	Mus (applied)	
Mus (ensemble) 1	Mus (ensembl		Mus (ensemble	
Mus (class piano) 1	Mus (class pia		Mus (class pia	
Mus (class instrument) 1	Mus (class in		Mus (class ins	
` _		· —	(-
21		21		20

MUSIC		SCHOOL OF FINE ARTS
	First Year	
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSD 101 3 GSE PE 1 FC 0 USAF 0 Mus 105 (theory) 4 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 18	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSD 102 3 GSE PE 1 FC 0 USAF 0 Mus 106 (theory) 4 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 Second Year	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 (waive) 0 GSD 103 3 GSE PE 1 FC 0 USAF 1 Mus 107 (theory) 4 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 19
GSA-2 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 1 Mus 205 (theory) 3 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 Mus (class piano) 2 Missing: GSE 201.	GSA-2 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 1 Mus 206 (theory) 3 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 20	GSA-2 3 GSB-2 3 GSC-2 3 GSD FL 3 USAF 0 Mus 207 (theory) 3 Mus (applied) 2 Mus (ensemble) 1 Mus (class piano) 1 19
MUSIC		RAL ARTS AND SCIENCES
FALL HOURS	First Year WINTER HOURS	
GSA 101 3 GSB 101 3 GSC-1 (waive) 0 GSD 101 3 GSE PE 1 FC 0 USAF 0 Mus 105 (theory) 4 Mus (applied major) 2 Mus (class piano or ensemble) 1 17	GSA 102 3 GSB 102 3 GSC-1 (waive) 0 GSD 102 3 GSE PE 1 FC 0 USAF 0 Mus 106 (theory) 4 Mus (applied major) 2 Mus (class piano or ensemble) 1 17	SPRING HOURS GSA 103 3 GSB 103 3 GSC-1 (waive) 0 GSD 103 3 GSE PE 1 FC 0 USAF 1 Mus 107 (theory) 4 Mus (applied major) 2 Mus (class piano or ensemble) 1 18

NURSING

DEPARTMENT OF NURSING

	First	Y e a r	
FALL HOURS	WINTER HOURS	SPRING HOURS	SUMMER HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-2 3
GSB-1 3	GSB-1 3	GSB-1 3	GSB-2 3
GSC-1 3	GSC-1 3	GSC-1 3	GSC-2 3
GSD 101 3	GSD 102 3		000 2
GSD Math or FL 3		GSD Math or FL 3	
		055 0. 12 0	GSE PE 1
FC 0	FC 0	FC 0	GDE TE
		F&N 103 4	
Nurs 101 1	Nurs 102 1	Nurs 105 1	
2,4415 101	1,415 102	Phsl 300 4	Phsl 209 5
=		_	
17	17	18	15
	Second	Y e a r	
GSA-2 3	GSA-2 3		
GSB-2 3	GSB-2 3		
GSC-2 3	GSC-2 3		
GSD 103 3			
GSE PE 1	GSE PE 1		
Nurs 215 3			
_			
16	15		
Missing: GSE 201 (als	o USAF, which is requi	red only of men).	

NURSING (FOR REGISTERED NURSES) DEPARTMENT OF NURSING

First	Y e a r		
WINTER HOURS	SPRING HOURS	SUMMER	HOURS
GSA-l (waive) 0	GSA-1 (waive) 0		
GSA-2 3	GSA-2 3	GSA-3	3-4
GSB-1 3	GSB-1 3	GSB-2	3
GSC-1 3	GSC-1 3	GSC-2	3
GSD-1 3			
	GSD Math or FL 3	Elective	4
			3
_	_		
16	16		16–17
Second	Y e a r		
GSB-2 3			
GSC-2 3			
Nurs 311 4			
Nurs 312 4			
Elective 4			
10			
	WINTER HOURS GSA-1 (waive) 0 GSA-2 3 GSB-1 3 GSC-1 3 GSD-1 3 GSD Math or FL 3 GSE PE 1 16 Second GSB-2 3 GSC-2 3 Nurs 311 4 Nurs 312 4 Elective 4	GSA-1 (waive) 0 GSA-1 (waive) 0 GSA-2 3 GSA-2 3 GSB-1 3 GSB-1 3 GSC-1 3 GSD-1 3 GSD-1 3 GSD-1 3 GSD Math or FL 3 GSD Math or FL 3 GSE PE 1 16 Second Year GSB-2 3 GSC-2 3 Nurs 311 4 Nurs 312 4 Elective 4	WINTER HOURS SPRING HOURS SUMMER GSA-1 (waive) . 0 GSA-1 (waive) . 0 GSA-2 . 3 GSA-2 . 3 GSA-3 GSB-1 3 GSB-1 3 GSB-2 GSC-1 3 GSC-1 3 GSC-2 GSD-1 3 GSD-1 3 GSD Math or FL 3 GSD Math or FL 3 Elective GSE PE

17-18 18 Missing: USAF, which is required only of men.

PHILOSOPHY	COLLEGE OF LIB	ERAL ARTS AND SCIENCES
	First Year	
FALL HOURS GSA-1 3	WINTER HOURS GSA-1 3	SPRING HOURS GSA-1 3
GSB-1	GSB-1 3	GSB-1 3
GSC 100 or 101 3 GSD 101 3	GSC 102	GSC 103
GSE PE	FC 0	FC 0
USAF 0 Elective 3	USAF 0 Elective 3	USAF 1 Elective 3
16	15	$\overline{16}$
	Second Year	
GSA 201 3	GSA 202 3	GSA 203 3
GSB-2 3 GSC-2 3	GSB-2 3	GSB-2
GSD 108 or FL 3	GSD 109 or FL 3	GSD 110 or FL 3
GSE 201 3 USAF 1	GSE PE 1 USAF 1	GSE PE 1 USAF 0
05/11	Elective 3	Elective
16	17	16
PHOTOGRAPHY	SCHOO	L OF COMMUNICATIONS
	First Year	
GSA-1 3	WINTER HOURS GSA-1 3	SPRING HOURS GSA-1 3
GSB-1 3	GSB-1 3	GSB-1 3
GSC-1 3	GSC-1 3	GSC-1
GSD 100 or 101 3 GSE PE 1	GSD 102 3 GSE PE 1	GSE PE 1
FC 0	FC 0	FC 0
USAF 0 Art 100 5	USAF 0 P&P 260A 3	USAF 1 P&P 360A 3
18	16	17
	Second Year	
GSA-2 3	GSA-2 3	GSA-2 3
GSB-2 3 GSC-2 3	GSB-2 3 GSC-2 3	GSB-2
GSD Math or FL 3	GSD Math or FL 3	GSD Math or FL 3
USAF 1 P&P 365A 4	USAF 1 P&P 261A 3	USAF 0 P&P 308A 4
17	16	16
Missing: GSE 201.	10	10
PHYSICAL EDUCATION (M	•	COLLEGE OF EDUCATION
FALL HOURS	First Year WINTER HOURS	SPRING HOURS
GSA-1 3	GSA-1 3	GSA-1 3
GSB-1 3	GSB-1 3	GSB-1 3
GSC-1	GSC-1	GSC-1 3 GSD 103 3
GSD Math 3	GSD Math 3	GSD Math 3
GSE PE 1 FC 0	GSE PE 1 FC 0	GSE PE 1 FC 0
USAF 0	USAF 0	USAF 1
PEM ¹ 1	PEM ¹ 1	PEM ¹ 1
17	17	18

	Second Year	
GSA-2 3	GSA-2 3	GSA-2 3
GSB-2 3 GSC-2 3	GSB-2 3 GSC-2 3	GSB-2 3 GSC-2 3
GSA 301 4	Phsl 300 4	GSE 201 3
USAF 1	USAF 1	USAF 0
PEM ² 2	PEM ² 3	PEM 303 <u>5</u>
16	17	17
¹ 115, 117, 181, 182, or 183 each	quarter of the first year.	
² 101–2, 114–1, 116–1, and 217–	-1 during the fall and winter of	the second year.
,		
PHYSICAL EDUCATION (W	OMEN) C	OLLEGE OF EDUCATION
	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 3	GSA-1 3	GSA-1 3
GSB-1 3 GSC-1 3	GSB-1 3 GSC-1 3	GSB-1
GSD 101 3	GSD 102 3	GSD 103 3
GSD 108 3	GSD 109 3	GSD 110 3
PEW 114 1 1	PEW 113 1 1	PEW 120 1 1
FC <u>0</u>	FC <u>0</u>	FC <u>0</u>
16	16	16
	Second Year	
GSA-2 3	GSA-2 3	GSA-2 3
GSB-2 3	GSB-2 3	GSB-2 3
GSC-2 3	GSC-2 3	GSC-2 3
GSB 331 3 GSE 201 3	Elective toward minor 4	
PEW 112 1	PEW 122 1	PEW 142 1
PEW 244 1	PEW 224 1	PEW 228 <u>1</u>
	PEW 374 <u>1</u>	PEW 350 <u>5</u>
17	16	16
¹ PEW 114, 113, and 120 satisf	y the GSE–1 requirement.	
PHYSICS COLLE	GE OF EDUCATION OR LIBE	ERAL ARTS AND SCIENCES
	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0 GSB 101 3	GSA-1 (waive) 0 GSB 102 3	GSA-1 (waive) 0 GSB 103 3
G3B 101	GSB 102 3	GSC-1 3
GSD 101 3	GSD 102 3	GSD 103 3
GSD 114 ¹ 3	GSD 115 and 116 6	Math 150 5
GSE PE 1	GSE PE 1	GSE PE 1
FC 0 USAF 0	FC 0 USAF 0	FC 0 USAF 1
Chem 111 5	Chem 112 5	05/11
15	18	16
10	Second Year	10
GSA-2 3	GSA-2 3	GSA-2 3
GSC-1 3	GSC-1 3	GSB 201 3
		GSE 201 3
USAF 1	USAF 1	USAF 0
Math 251 5 Phys 211 5	Math 252 5 Phys 213 5	Math 253 4 Phys 212 5
17	· —	-
Missing: GSB 202, 203, and G	SC_2 sequence	18
¹ If a student receives advance	ed standing in GSD 114, he s	hould take 115 fall quarter.
		1

SPRING

HOURS

HOURS

FALL

PHYSIOLOGY (PROFESSIONAL) COLLEGE OF LIBERAL ARTS AND SCIENCES This curriculum is only for those who wish to become professional physiologists. It will be varied individually for premedical technologists and similar preprofessional students who wish to major in physiology.

First Year

WINTER

HOURS

GSA-1 (waive) 0 GSA 201 3 GSD 101 3 GSD Math 3 GSD FL 3 GSE PE 1 FC 0 USAF 0 Chem 111 5 18	GSA-1 (waive) 0 GSA 202 3 GSD 102 3 GSD 102 3 GSD FL 3 GSE PE 1 FC 0 USAF 0 Chem 112 5 18	GSA-1 (waive) 0 GSA 203 3 GSD 103 3 GSD Math 3 GSD FL 3 GSE PE 1 FC 0 USAF 1 Chem 113 5
GSB-1 3 GSC-1 3 USAF 1 Chem 305 4 Zool 102 5 I6 Missing: GSB-2, GSC-2 sequer	Second Year GSB-1 3 GSC-1 3 USAF 1 Chem 306 4 Zool 202 5 aces, and GSE 201.	GSB-1 3 GSC-1 3 USAF 0 Chem 235 5 Zool 300 5 16
PLANT INDUSTRIES	SCF	HOOL OF AGRICULTURE
	First Year	
FALL HOURS GSA-1 3 3 GSB 101 3 GSD 101 3 GSD 108 or 114 3 GSE PE 1 FC 0 USAF 0 Agriculture 1 3-4	WINTER HOURS GSA-1 3 3 GSB 102 3 GSD 102 3 GSD 109 or 115 3 GSE PE 1 FC 0 USAF 0 Agriculture 1 2-4	SPRING HOURS GSA-1 3 3 GSB 103 3 GSD 103 3 GSD 110 or 116 3 GSE PE 1 FC 0 USAF 1 Agriculture 1 3-4
16–17	15–17 Second Year	17–18
GSA 201 3 GSB 211 3 GSC 100 or 101 3 GSC-2 3 USAF 1 Agriculture 2 3-5	GSA 202 3 GSB 212 3 GSC 102 3 GSC-2 3 USAF 1 Agriculture 2 4-5	GSA 203 3 GSB 213 3 GSC 103 3 GSC-2 3 USAF 0 Agriculture 2 3-5 15-17
16–18 Missing: GSE 201.	17–18	15–17
At least one course should be those listed immediately below AgI 114, 145	e selected from a different depunder the corresponding quarter AgI 114, 145, 210 214 2-4 AnI 125, 231 4 For 3 PII 103 4 ded each quarter from those list PII 301F-4, 309-5, 324-4, 344 4 45 ded and selection and selection and selection are backgrounds may waive GS 113 or 305. Such students may as noted in the School of Agrical selection and selection are selected as a selection are selected as a selection and selection are selected as a selection are selected as a selection and selection are selected as a selection are selected as	AgI 145, 215 4 AnI 105, 125 4 For 221 3 PII 103, 264 4 ted below, or above, under PII 302-4, 304-3, 309-5 A 101, 102, 103 and substive be interested in following

PRINTING MANAGEMENT

GSA-2 3 GSB 202 3 GSC-2 3 GSD Math or FI 3 GSE 201 3

USAF 1

SCHOOL OF COMMUNICATIONS

 GSA-2
 3

 GSB 203
 3

 GSC-2
 3

 GSD Math or FL
 3

 Psyc 212
 4

 USAF
 0

16

11(11) 11(0) 11(11)				
	First	Y e a r		
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD Math 3 GSE PE 1 FC 0 USAF 0	WINTER GSA-1 GSB-1 GSC-1 GSD 102 GSD Math GSE PE FC USAF	3 3 3 3 1	GSA-1	3 3 3 1 0
16		16		18
10	Second			10
GSA-2 3 GSB-2 3 GSC-2 3 GSD 103 3 USAF 1 P&P 265B 3 16	GSA-2 GSB-2 GSC-2 GSE 201	3 3 3 3	GSA-2 GSB-2 GSC-2 GSB 211 USAF P&P 272B & 302B	3
PSYCHOLOGY	COL	LEGE OF LIBE	RAL ARTS AND SCI	ENCES
	First	Y e a r		
FALL HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD Math or FL 3 GSE PE 1 FC 0 USAF 0 16	GSD 102 GSD Math or GSE PE FC	3 3 3 FFL3	SPRING GSA-1 GSB-1 GSC-1 GSD 103 GSD Math or FL GSE PE FC USAF	3 3 3 3

Second Year

GSA-2 3

GSB 201 3 GSC-2 3 GSD Math or FL 3 Psyc 211 4 USAF 1

17

RADIO-TELEVISION SCHOOL OF COMMUNICATIONS First Year HOURS WINTER HOURS SPRING HOURS GSA-1 3 GSA-1 3 GSA-1 3 GSB-1 GSC-1 GSB-1 GSB-1 GSC-1 GSC-1 GSD 102 GSD 103 GSD 101 GSD Math or FL 3 GSD Math or FL GSD Math or FL GSE PE 1 GSE PE 1 GSE PE1 FC 0 USAF 0 FC 0 FC 0 USAF 0 USAF 1 Second Year GSA-2 3 GSA-2 3 GSB-2 3 GSC-2 3 GSA-2 3 GSB-2 3 GSB-2 3 GSC-2 3 GSC-2 3 GSE 201 3 Pass typing test USAF 1 USAF USAF R-T 161, 251, 373, R-T 161, 367, 257, R-T 161, 251, 257, or 351 4 367, or electives 6 351, 367, 373, 393, or electives 8 17 17 16 RECREATION COLLEGE OF EDUCATION First Year FALL HOURS WINTER SPRING GSA-1 3 GSA-1 3 GSA-1 3 GSB-1 3 GSB-1 3 GSB-1 3 GSC-1 3 GSC-1 3 GSC-1 3 GSD 101 3 GSD Math or FL 3 GSD Math or FL 3 GSD Math or FL 3 GSE PE 1 GSE PE 1 GSE PE 1 FC 0 FC 0 FC 0 USAF 0 USAF 0 USAF 1 Rec 1003 16 16 Second Year GSA-2 3 GSA-2 3 GSA-2 3 GSB-2 3 GSC-2 3 GSB-2 3 GSB-2 3 GSC-2 3 GSC-2 3 GSE 201 3 USAF 1 USAF USAF 0 Acct 250 4 Mgt 170 4 Rec 201 4 Rec 202 4 17 18 16 SECRETARIAL STUDIES AND OFFICE MANAGEMENT SCHOOL OF BUSINESS First Year HOURS WINTER HOURS FALL. SPRING GSA 101 3 GSA 102 3 GSA 103 3 GSB 101 3 GSC-1 3 GSB 102 3 GSB 103 3 GSC-1 3 GSC-1 3 GSD 102 GSD 103 3 GSD 101 3 GSD 110B GSD 109 or 115 3 GSE PE 1 GSE PE 1 FC 0 FC 0 FC 0 USAF 0 USAF 0 USAF 1

GSB 211 3 GSC-2 3	GSR 202 GSB 212 GSC-2	. 3 GSB 2	213 3		
GSE 201	USAF Econ 214	. 3 Econ 2	215 3		
Sec 201 <u>3</u>	Sec 202	. <u>3</u> Sec 20	33		
SMALL BUSINESS MANAG	SMALL BUSINESS MANAGEMENT SCHOOL OF BUSINESS				
	First Year				
GSA 101 3 GSB 101 3 GSC 100 or 101 3 GSD 101 3 GSD 101 3 GSD 108 3 GSE PE 1 FC 0 USAF 0 16	WINTER HO GSA 102 GSB 102 GSC 102 GSD 109 GSE PE FC USAF	. 3 GSA I . 3 GSB I . 3 GSC I . 3 GSD I . 3 GSD I . 1 GSE I . 0 FC	HOURS 03 3 03 3 03 3 03 3 103 3 110B 3 PE 1 0 0 17		
GSA 201	GSA 202	. 3 GSB 2	203		
USAF 1 Acct 251 4	USAF Acet 252 Econ 214	. 4 Acct 2	0 53 4 215 3		
	LCOII 214	_	_		
Some fields of interest requishould begin in the second y Studies advisers in these cases.	re course sequences (out vear. The Small Business	17 side the Schoo	16 l of Business) that		
Some fields of interest requires should begin in the second y	re course sequences (out vear. The Small Business	17 side the Schoo	16 l of Business) that		
Some fields of interest requires should begin in the second y	re course sequences (out: rear. The Small Business	17 side the Schoo Institute will	16 l of Business) that		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS	re course sequences (out: rear. The Small Business First Year WINTER HO	17 ide the School Institute will COLLEGE	ol of Business) that work with General E OF EDUCATION		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101	re course sequences (outvear. The Small Business First Year WINTER HOU GSA 102	To the second of	ol of Business) that work with General E OF EDUCATION HOURS 03		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3	First Year WINTER HOT GSA 102 GSB 102 GSC-1	COLLEGE COL	ol of Business) that work with General E OF EDUCATION HOURS 03		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSC-1 3 GSD 101 3	First Year WINTER HOT GSA 102 GSC-1 GSD 102	COLLEGE ORS SPRING 3 GSA 1 3 GSC-1 3 GSD 1 3 GSC-1 3 GSD 1	Total		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 101 3 GSD Math 3 GSE PE 1	First Year WINTER HOU GSA 102 GSC-1 GSD 102 GSD 102 GSD Math GSE PE	COLLEGE COL	Total Content		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSC 1 3 GSD PE 1 FC 0	First Year WINTER HOU GSA 102 GSC-1 GSD 102 GSD Math GSE PE FC	COLLEGE COL	Total Content		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 101 3 GSD Math 3 GSE PE 1	First Year WINTER HOU GSA 102 GSC-1 GSD 102 GSD 102 GSD Math GSE PE	COLLEGE COL	Total Content		
Some fields of interest requision Studies advisers in the second Studies advisers in these cases.	First Year WINTER HOTE GSA 102 GSB 102 GSC-1 GSD 102 GSD Math GSE PE FC USAF Second Year	COLLEGE COL	Total Content		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD Math 3 GSE PE 1 FC 0 USAF 0 GSA 201 3	First Year WINTER HOU GSA 102 GSB 102 GSC-1 GSD 102 GSD Math GSE PE FC USAF Second Year GSA 202	COLLEGE COL	Total Content		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD 8 201 3 GSE PE 1 FC 0 USAF 0 GSA 201 3 GSB 201 3 GSB 211 3	First Year WINTER HOTEL GSA 102 GSB 102 GSC-1 GSD 102 GSD Math GSE PE FC USAF Second Year GSA 202 GSB 202 GSB 202 GSB 212	COLLEGE COL	Tight Tigh		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES FALL HOURS GSA 101 3 GSB 101 3 GSC-1 3 GSD 101 3 GSD Math 3 GSE PE 1 FC 0 USAF 0 GSA 201 3 GSB 201 3	First Year WINTER HOT GSA 102 GSB 102 GSC-1 GSD 102 GSD Math GSE PE FC USAF Second Year GSA 202 GSB 202	COLLEGIONS SPRING GSA 1 GSD 1 GSE I	Tight Tigh		
Some fields of interest requishould begin in the second y Studies advisers in these cases. SOCIAL STUDIES	First Year WINTER HOTEL GSA 102 GSB 102 GSC-1 GSD 102 GSD Math GSE PE FC USAF Second Year GSA 202 GSB 202 GSB 202 GSB 212 GSC-2	COLLEGE COL	Tight Tigh		

SOCIOLOGY

COLLEGE OF LIBERAL ARTS AND SCIENCES

		First Y	ear		
FALL H	OURS	WINTER	HOURS	SPRING	HOURS
GSA-1	3	GSA-1	3	GSA-1	3
GSB-1	3	GSB-1	3	GSB-1	3
GSC-1	0	GSC-1	3	GSC-1	3
GSD 101	3		3	GSD 103	3
GSD Math	3	GSD Math		GSD Math	3
GSE PE		GSE PE	1	GSE PE	1
FC		FC		FC	
USAF		USAF		USAF	
	1.0		1.0		177
	16		16		17
	16	Second			17
GSA-2	_			GSA-2	17 3
GSA-2GSB 203 ¹	3	GSA-2	Year	GSA-2GSB 202	
	3	GSA-2 GSB 201	Y e a r		3
GSB 203 ¹	3 3	GSA-2 GSB 201 GSC-2	Y e a r 3	GSB 202	
GSB 203 ¹	3 3 3	GSA-2 GSB 201 GSC-2 GSD FL	Y e a r 3 3	GSB 202 GSC-2	
GSB 203 ¹	3 3 3	GSA-2 GSB 201 GSC-2 GSD FL Elective	Y e a r 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	GSB 202 GSC-2 GSD FL	3 3 3
GSB 203 ¹ GSC-2 GSD FL	3 3 3	GSA-2 GSB 201 GSC-2 GSD FL Elective	Y e a r 3 3 3 3 4	GSB 202 GSC-2 GSD FL Soc 101 ¹	3 3 3

Students will follow the curriculum as outlined and will consult with appropriate advisers before attempting any changes. For special interests, problems, and program planning, consult the Department of Sociology.

¹ GSB 203 is offered all three quarters, but students majoring in sociology must complete GSB 203 *before* taking Soc 101, which is available only in the spring. Soc 101 and GSB 203 must not be taken concurrently.

SPEECH (TEACHING)

SCHOOL OF COMMUNICATIONS

	First	Y e a r	
FALL HOURS	WINTER	HOURS	SPRING HOURS
GSA 101 3	GSA 102	3	GSA 103 3
GSB 101 3	GSB 102	3	GSB 103 3
GSC-1 3	CCC 1		GSC-1
GSD 101	CCD 100		GSD 103 3
GSD Math or FL 3	GSD Math or		GSD Math or FL 3
GSE PE 1	CCT DE	1	GSE PE 1
FC 0	EC		EC.
77047	TICAT		
USAF <u>0</u>	USAF	<u>0</u>	USAF <u>1</u>
16		16	17
	Second	Y e a r	
GSA-2 3	GSA-2	3	GSA-2 3
GSB-2 3	GSB-2	3	GSB-2 3
GSC-2 3	GSC-2		GSC-2 3
GSE 201 3	000		000 1
USAF 1	USAF	1	USAF 0
Spch 102 4	Spch 103		Spch 200 4
Spen 102 4	Spch 202		Spch 209 1
	Spcii 202		Thea 111, 112, or 113 3
			11100 1111, 1112, 01 113 3
17		17	17

SPEECH	COLLEGE OF EDUCATION OR LIBERAL ARTS AND SCIENCES					
		First	$Y \ e \ a \ r$			
FALL	HOURS	WINTER	HOURS	SPRING	HOURS	
GSA-1	3	GSA-1	3	GSA-1	3	
GSB-1	3	GSB-1		GSB-1	3	
GSC-1	3	GSC-1		GSC-1	3	
GSD 101	3	GSD 102		GSD 103	3	
GSD 108 or FL	3	GSD 109 or F		GSD 110 or F		
GSE PE	1	GSE PE		GSE PE	1	
FC	0	FC		FC	0	
USAF	<u>0</u>	USAF	<u>0</u>	USAF	1	
	16		16		$\overline{17}$	
		Second	Y e a r			
GSA-2	3	GSA-2	3	GSA-2	3	
GSB-2	3	GSB-2	3	GSB-2	3	
GSC-2		GSC-2	3	GSC-2	3	
GSE 201	3					
USAF		USAF	1	USAF	0	
Spch 102	4	Spch 103 and	2027	Spch	8	
	17		17		17	

SPEECH CORRECTION

SCHOOL OF COMMUNICATIONS

	First	Y e a r		
FALL HOURS	WINTER	HOURS	SPRING	HOURS
GSA-1 3	GSA-1	3	GSA-1	3
GSB-1 3	GSB-1	3	GSB-1	3
GSC-1 3	GSC-1	3	GSC-1	3
GSD 101 3	GSD 102		GSD 103	
GSD Math or FL 3	GSD Math or	r FL 3	GSD Math or FL	3
GSE PE 1	GSE PE	1	GSE PE	1
FC 0	FC	0	FC	
USAF 0	USAF	0	USAF	1
16		16		17
	Second	Year		
GSA-2 3	GSA-2	3	GSA-2	3
GSB-2 3	GSB 202		GSB-2	
GSC-2 3	GSC-2		GSC-2	
GSB 331 ¹ 3	GSE 201		000 2	
USAF 1		ĭ	USAF	0
Eng 391 1 3	Elective		Psyc 301	
			SpCr 200	4
			2PG. 200	
16		17		17

¹ GSB 331 and English 391 are required of those who plan to teach. Others take Guidance 422, Psychology 301, or 305.

SPEECH CORRECTION (ELEMENTARY EDUCATION)

COLLEGE OF EDUCATION First Year WINTER HOURS SPRING FALL HOURS HOURS GSA-1 3 GSA-1 3 GSA-1 3 GSB-1 3 GSC-1 3 GSB-1 3 GSB-1 3 GSC-1 3 GSC-1 3 GSD 101 3 GSD 102 3 GSD 103 3 GSD Math or FL 3 GSD Math or FL 3 GSD Math or FL 3 GSE PE1 GSE PE 1 GSE PE 1 FC 0 FC 0 FC 0 USAF 0 USAF 1 USAF 0 17 Second Year GSA-2 3 GSA-2 3 GSA-2 3 GSB 202 ¹ 3 GSC-2 3 GSB-2 3 GSC-2 3 Psyc 301 4 USAF 0 GSB-2 3 GSC-2 3 GSB 331 3 GSE 201 3 USAF 1 USAF 1 Eng 391 3 SpCr 200 4 Elective 4 ¹ GSB 202 is prerequisite to Psychology 301. THEATER SCHOOL OF COMMUNICATIONS First Year HOURS WINTER HOURS SPRING HOURS GSA 101 3 GSA 102 3 GSA 103 3 GSB 102 GSB 101 3 GSC-1 3 GSB 103 3 GSC-1 3 GSC-1 3 GSD 101 3 GSD 102 3 Thea 106 4 GSD Math or FL 3 GSD Math or FL 3 GSD Math or FL 3 GSE PE 1 GSE PE 1 GSE PE 1 FC 0 FC 0 FC 0 USAF 0 USAF 0 USAF 1 18 Second Year GSA-2 3 GSA-2 3 GSA-2 3 GSB-2 3 GSB-2 3 GSB-2 3 GSC-2 (203) 3 GSC 202 3 GSC 201 3 USAF 0 USAF 1 USAF Thea 111 3 Thea 112 3 Thea 204 4 Thea 207 4 17 16 16 COLLEGE OF EDUCATION THEATER First Year FALL HOURS WINTER SPRING GSA-1 3 GSB-1 3 GSC-1 3 GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD Math or FL 3 GSB-1 3 GSC-1 3 GSD 102 3 Thea 106 4 GSD Math or FL GSD Math or FL GSE PE 1 GSE PE1 GSE PE 1 FC 0 FC 0 FC USAF 0 **USAF**0 USAF 1

GSA-2 3 GSB-2 3 GSC 203 3 GSE 201 3 USAF 1 Thea 111 3	Second Year GSA-2 3 GSB-2 3 GSC 201 3 USAF 1 Thea 112 3 Thea 204 4 17	GSA-2 3 GSB-2 3 GSC 202 3 GSD 103 3 USAF 0 Thea 208 1 Spch 205 3
THEATER	COLLEGE OF LIBE First Year	RAL ARTS AND SCIENCES
GSA-1 3 GSB-1 3 GSC-1 3 GSD 101 3 GSD Math or FL 3 GSE PE 1 FC 0 USAF 0 GSA-2 3 GSB-2 3	WINTER HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD 102 3 GSD Math or FL 3 GSE PE 1 FC 0 USAF 0 16 Second Year GSA-2 3 GSB-2 3	SPRING HOURS GSA-1 3 GSB-1 3 GSC-1 3 GSD Math or FL 3 GSE PE 1 FC 0 USAF 1/4 GSA-2 3 GSB-2 3
GSC-2 3 GSE 201 3 USAF 1 Thea 111 3	GSC-2 3 USAF 1 Thea 208 1 Thea 204 4	GSC-2 3 GSD 103 3 USAF 0 Thea 106 4
16	15	16
ZOOLOGY	COLLEGE OF LIBE First Year	RAL ARTS AND SCIENCES
GSA-1 3 GSB 101 3 GSC 100 or 101 3 GSD 101 3 GSD 114 3 GSE PE 1 FC 0 USAF 0 16	WINTER HOURS GSA-1 3 GSB 102 3 GSC 102 3 GSD 102 3 GSD 115 3 GSE PE 1 FC 0 USAF 0 Second Year	SPRING HOURS GSA-1 3 GSB 103 3 GSC 103 3 GSD 103 3 GSD 116 3 GSE PE 1 FC 0 USAF 1 17
GSA 201 3 GSB 201 3 GSC-2 3 GSD FL 3 USAF 1 Chem 111 5 Missing: GSC-2 (3 hours) and	GSA 202 3 GSB 202 3 GSC-2 3 GSD FL 3 USAF 1 Chem 112 5	GSA 203 3 GSB 203 3 GSC 201 3 GSD FL 3 USAF 0 Chem 113 5 17

Carbondale Campus Preprofessional Programs

PHYSICAL THERAPY (PREPROFESSIONAL)

Missing: GSC-2 sequence and GSE 201.

COLLEGE OF LIBERAL ARTS AND SCIENCES

This is a preprofessional program only. Southern does not offer courses leading to a bachelor's degree in physical therapy. Each student should obtain the catalog of the professional school which he plans to attend. Eirst Vear

		First	Year		
GSA 101 GSB 101 GSD 101 GSD 114 GSE PE FC USAF	3 3 3 1	WINTER GSA 102 GSB 102 GSD 102 GSD 115 GSE PE FC USAF		SPRING GSA 103 GSB 103 GSD 103 GSD 116 GSE PE FC USAF	3 3 1
		Second	Y e a r		
GSA 201 GSB 201 GSC-1 GSE 201	3 3	GSA 202 GSB 202 GSC-1	3 3	GSA 203 GSB 203 GSC-1	3
USAF Elective	1	USAF Elective Phsl 300	<u>4</u>	USAF Psyc 301 Psyc 307	4 4
Missing: GSC-2 se	16		17		17
· ·	•	,			
PREDENTAL (P	REPROFES	SIONAL) COLL	EGE OF LIBE	RAL ARTS AND SO	IENCES
		First	Y e a r		
GSA-1 (waive) GSB 101 GSD 101 GSD 114 GSE PE FC USAF Chem 111		WINTER GSA-1 (waive) GSB 102 GSD 102 GSD 115 GSE PE FC USAF Chem 112		SPRING GSA-1 (waive) GSB 103 GSD 103 GSD 116 GSE PE FC USAF Chem 113	3 3 3 1 0
	15		15		16
001 001		Second			
GSA 201 GSB-2 GSC-1 GSD FL USAF Chem 305	3 3 3 1 4 17	GSA 202	3 3 3	GSA 203	3 3 3

PRE-ENGINEERING (PRE	PROFESSIONAL)	SCHOOL OF TECHNOLOGY
	First Year	
GSA-1 (waive) 0	GSA-l (waive)	
GSC-1	GSC-1 3 GSD 102 3	
GSE PE 1	GSE PE 1	GSE PE 1
FC 0 USAF 0	FC 0	
Chem 111 5	Chem 112 5	Chem 113 5
Math 150 1 5	Math 251 15	
17	17	18
	- '	10
	Second Year	
GSA-2 3	GSA-23	GSA-2 3
GSA-2 3 GSB-2 3	GSA-2 3 GSB-2 3	GSA-2 3 GSB-2 3
GSB-2 3	GSA-2 3 GSB-2 3 GSC-2 3	GSA-2 3 GSB-2 3 GSC-2 3 GSE-2 3
GSB-2 3	GSA-2 3 GSB-2 3 GSC-2 3 USAF 1	GSA-2 3 GSB-2 3 GSC-2 3 GSE-2 3 USAF 0
USAF 1 Phys 211 5	GSA-2 3 GSB-2 3 GSC-2 3 USAF 1	GSA-2 3 GSB-2 3 GSC-2 3 GSE-2 3 USAF 0
GSB-2 3	GSA-2 3 GSB-2 3 GSC-2 3 USAF 1	GSA-2 3 GSB-2 3 GSC-2 3 GSE-2 3 USAF 0 Phys 212 5

PRELAW (PREPROFESSIONAL) COLLEGE OF LIBERAL ARTS AND SCIENCES First Year

GSA 101		WINTER GSA 102 GSB 102 GSC-1 GSD 102 GSD 109 or FL	3 	GSA 103	
GSE PE		GSE PE		GSE PE	
FC USAF		FC USAF		FC USAF	
	16		16		17
		Second Y	e a r		
GSA 201		GSA 202 GSB 202 or 212 1		GSA 203	
GSC-2		GSC-2	3	GSC-2	3
GSD Math or FL.	3	GSD Math or FL	3	GSD Math or FL . GSE 201	
USAF		USAF		USAF	
		Govt 232 or		Hist 201 or 203 1	3
Hist 201 1	<u>5 or 3</u>	Hist 202 1	<u>5 or 3</u>		
	16–18		16–18		18

¹ One who elects GSB 201, 202, 203 should also elect Govt 231, 232, Hist 201. One who elects GSB 211, 212, 213 should also elect Hist 201, 202, 203.

Missing: GSB-2 sequence and GSC-2 (3 hours). ¹ One who has not received advanced standing must take GSD 114, 115, 116.

PREMEDICAL TECHNOLOGY (PREPROFESSIONAL)

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Year	
FALL HOURS GSA-1 (waive) 0 GSB 101 3 GSD 101 3 GSD 114 3 GSE PE 1 FC 0 USAF 0 Chem 111 5	WINTER HOURS GSA-1 (waive) 0 GSB 102 3 GSD 102 3 GSD 115 3 GSE PE 1 FC 0 USAF 0 Chem 112 5	SPRING HOURS GSA-1 (waive) 0 GSB 103 3 GSD 103 3 GSD 116 3 GSE PE 1 FC 0 USAF 1 Chem 113 5
15	15	16
	Second Year	
GSA 201 3 GSB 201 3 GSC-1 3 USAF 1 Phsl 300 4 Chem 305 4	GSA 202 3 GSB 202 3 GSC-1 3 USAF 1 GSE 201 3 Chem 306 4	GSA 203 3 GSB 203 3 GSC-1 3 USAF 0 Elective (GSA-3) 4 Chem 235 5
Missing: GSC-2 sequence.	1 (10

PREMEDICINE (PREPROFESSIONAL)

COLLEGE OF LIBERAL ARTS AND SCIENCES

	First Ye	e a r	
FALL HOURS	WINTER	HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive)	0	GSA-1 (waive) 0
GSB 101 3	GSB 102	3	GSB 103 3
GSD 101 3	GSD 102	3	GSD 103
GSD 114 3	GSD 115		GSD 116
GSE PE 1	GSE PE	1	GSE PE 1
FC 0	FC	0	FC 0
USAF 0	USAF	0	USAF1
Chem 111 5	Chem 112	5	Chem 113 5
15		-	16
13		~ ~	10
	Second Y	e a r	
GSA 201 3	GSA 202	3	GSA 203 3
GSB 201 3	GSB 202	3	GSB 203 3
GSC-1 3	GSC-1	3	GSC-1 3
GSD FL 3	GSD FL	3	GSD FL 3
USAF 1	USAF	1	USAF 0
Chem 3054	Chem 306	4	Chem 2355
17		$\overline{17}$	17
Missing: GSC-2 sequence and	GSE 201.		

PREPHARMACY (PREPROFESSIONAL)

COLLEGE OF LIBERAL ARTS AND SCIENCES

One-Year Pro	gram or Firs	t Year of a	Two-Year Program	
FALL HOU	JRS WINTER	HOURS	SPRING	HOURS
GSA-1 (waive)	. 0 GSA-1 (w	aive) 0	GSA-1 (waive)	0
GSB 10ì	. 3 GSB 102	3		
GSC-1	. 3 GSC-1	3	GSC-1	3
GSD 101	. 3 GSD 102	3	GSD 103	3
GSD 114	. 3 GSD 115	3	GSD 116	3
FC	. 0 FC	0	FC	0
USAF		0	USAF	
Chem 111	. 5 Chem 112	5	Chem 113	5
	17	17		18
	17 Seco	nd Year		18
GSA 201	. 3 GSA 202		GSA 203	
GSA 201	. 3 GSA 202 . 3 GSC-2		GSA 203 GSC-2	3
GSC-2	. 3 GSA 202 . 3 GSC-2 GSE 201			3
USAF	. 3 GSA 202 . 3 GSC-2 GSE 201 . 1 USAF	3 3 3	GSC-2 GSA-3 USAF	3 3
USAF	. 3 GSA 202 . 3 GSC-2 GSE 201 . 1 USAF . 4 Chem 306	3 3 3 1	GSC–2 GSA–3 USAF Chem 235	3 3 3
USAF	. 3 GSA 202 . 3 GSC-2 GSE 201 . 1 USAF . 4 Chem 306	3 3 3 1	GSC-2 GSA-3 USAF Chem 235	3 3 3
USAF	. 3 GSA 202 . 3 GSC-2 GSE 201 . 1 USAF . 4 Chem 306	3 3 3 1	GSC–2 GSA–3 USAF Chem 235	3 3 3

Missing: GSB-2 and GSE-1 sequences.

Pharmacy is a five-year program. It consists of one year of prepharmacy and four years in a school of pharmacy or two years of prepharmacy and three years in a school of pharmacy. Which program a student should take depends upon the school of pharmacy he plans to attend. For instance, the school of pharmacy of the University of Illinois accepts only one year of prepharmacy, while St. Louis College of Pharmacy accepts two years. Both prepharmacy programs offered at Southern are weak in biological sciences and quantitative analysis. Additional summer work in these areas should be taken either at Southern or at the school of pharmacy.

PREVETERINARY (PREPROFESSIONAL) COLLEGE OF LIBERAL ARTS AND SCIENCES OR THREE-YEAR PROGRAM IN SCHOOL OF AGRICULTURE

	First Y	ear	
FALL HOURS	WINTER	HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive)	0	GSA-1 (waive) 0
GSB 101 3	GSB 102	3	GSB 103 3
GSD 101 3		3	GSD 103 3
GSD 114 3	GSD 115		GSD 116
GSE PE 1	GSE PE	1	GSE PE 1
FC 0	FC	0	FC 0
USAF 0	USAF		USAF 1
Chem 111 5	Chem 112		Chem 113 5
		_	_
15		15	16
	Second	Y e a r	
GSA 201 3	GSA 202	3	GSA 203 3
GSB 201 3	GSB 202	3	GSB 203 3
GSC 101 3	GSC 102	3	GSC 103 3
GSD FL 3	GSD FL		GSD FL 3
USAF 1	USAF	1	USAF 0
Chem 305 4	Chem 306	4	Chem 235 5
$\overline{17}$		$\overline{17}$	$\overline{17}$
Missing: GSC-2 sequence and	GSE 201.		

PREVETERINARY (PREPROFESSIONAL), TWO-YEAR PROGRAM,

SCHOOL OF AGRICULTURE

	First	Year	
FALL HOURS GSA-1 (waive) 0 GSA 201 3 GSC 100 or 101 3 GSD 101 3 GSD 114 3 GSE PE 1 FC 0 USAF 0 Chem 111 5	GSA-1 (waiv. GSA 202 GSC 102 GSD 102 GSD 115 GSE PE FC USAF	3 3 3 3 1 0	SPRING HOURS GSA-1 (waive) 0 GSA 203 3 GSC 103 3 GSD 103 3 GSD 116 3 FC 0 USAF 1 Chem 113 5
	Gilcin 112		18
18		18	18
	Second		
GSB 101 or 201	GSB 102 or 2 GSD FL		GSB 103 or 203
USAF 1	USAF	1	USAF 0
Chem 305	Chem 306	4	Chem 235 5
Phys 206 5	Phys 208	5	Phys 207 5
16		16	17
Missing: GSB-1 or -2 sequence	ce, GSC–2 seque	nce, and GSE 20	

Edwardsville Campus

UNDECIDED		EDWARDSVILLE CAMPUS
	First Year	
GSA 151 3 GSB 151 3 GSC 153 or 154 3 GSD 151 3 PE 1 Elective 3 16	WINTER HOURS CSA 152 3 GSB 152 3 GSC 152 3 GSD 152 3 PE 1 Elective 3 16	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 PE 1 Elective 3 16
	Second Year	
GSA 251 3 GSB-2 3 GSC 251 3	GSA 252 or 255 3 GSB-2 3 GSC 252 or 253 3	GSA 253 or 255
GSD 155 or FL	GSD 156 or FL	GSD 157 or FL
ART OR ART EDUCATION	EDUCATION	OR FINE ARTS DIVISION
	First Year	
FALL HOURS GSA 151 3 GSB 151 3 GSC-1 (waive) 0 GSD 151 or 153 3 PE 1 Art 100 5 15	WINTER HOURS GSA 152 3 GSB 152 3 GSC-1 (waive) 0 GSD 152, 153, or 151 3 PE 1 Art 100 5 15	SPRING HOURS GSA 153 3 GSB 153 3 GSC-1 (waive) 0 GSD 153 or 152 3 PE 1 Art 100 5 15

	Second Year	
GSA 251 3	GSA 252 3	GSA 253 3
GSB 251 ¹ or 255 3	GSB 252 ¹ or 256 3	GSB 253 ¹ or 257 3
GSC 251 3	GSC 252, 254, or 255 3	GSC 253, 254, or 255 3
Art 201 4		
Art 203 4	Art 203 4	358 (any 2) 8
17	17	17

BOTANY (WITH CHEMISTRY)

EDUCATION OR SCIENCE AND TECHNOLOGY DIVISION

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0
GSA 151 ¹ 3	GSA 152 ¹ 3	
GSA 251 3	GSA 252 3	GSA 253 3
GSC-1 3	GSC-1 3	
GSD 151 3	GSD 152 3	GSD 153 3
		PE I
		Bot 101
Chem 111 5	Chem 112 5	Chem 113 5
$\overline{17}$	$\overline{17}$	$\overline{17}$
	C 1 1/	
	Second Year	
GSB-1 3		GSB-3 3
GSB-1 3 GSC-1 3	GSB-2 3 GSC-2 3	
GSC-1 3 GSE 251 3	GSB-2 3 GSC-2 3 PE 1	GSC-2 3
GSC-1 3 GSE 251 3 Bot 202 5	GSB-2 3 GSC-2 3 PE 1 Elective 4	GSC-2 3 PE 1 Bot 225 5
GSC-1 3 GSE 251 3 Bot 202 5	GSB-2 3 GSC-2 3 PE 1	GSC-2 3 PE 1 Bot 225 5
GSC-1 3 GSE 251 3 Bot 202 5	GSB-2 3 GSC-2 3 PE 1 Elective 4	GSC-2 3 PE 1 Bot 225 5

Missing: GSB-1 and GSB-2 and GSD Math-FL sequences and GSC-2 (3 hours). ¹Required for the concentration.

¹ Course number pending.

BUSINESS		BUSINESS DIVISION
	First Year	
GSA 151 HOURS	WINTER HOURS GSA 152	SPRING HOURS GSA 153
GSC 153 or 154	GSC 152	GSC 151 3 GSD 153 3
GSD Math	GSD Math 3 PE 1	GSD Math
$\overline{17}$	$\overline{16}$	16
	Second Year	
GSA 251	GSA 252 3 GSB-1 (waive) 0	GSA 255
GSC 251 3	GSC 252 3	GSC 253 3 GSE 251 3
Acet 251	Acct 252 4 Elective 4	Acet 253 4
	Mgt 271 <u>4</u>	Mktg 230 <u>5</u>
18	_	18

Missing: GSD Math or FL sequence and GSE 251.

Recommended sequence, inasmuch as Introductory Psychology is included.

CHEMISTRY (WITH MATHEMATICS)

EDUCATION OR SCIENCE AND TECHNOLOGY DIVISION

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0
GSB 151 3	GSB 152 3	GSB 1533
GSD 151 3	GSD 152 3	GSD 153 3
PE 1	PE 1	PE 1
Chem 111 5	Chem 112 5	Chem 113 5
Math 150 ¹ 5	Math 151 1 5	Math 252 1 4
$\overline{17}$	$\overline{17}$	16
	Second Year	
	GSB-2 3	GSB-2 3
GSC 151 3	GSC 152 3	GSC 153 3
Chem 336 4	Chem 337 4	Chem 338 4
Math 253 4		
Phys 297 5	Phys 2985	Phys 2995
16	15	15
10	15	10

Missing: GSA-2 and GSC-2 sequences, GSB-2 (3 hours), and GSE 251. ¹One who does not receive advanced standing should take GSD Math.

ELEMENTARY EDUCATION	N	EDUCATION DIVISION
	First Year	
GSA 151	WINTER HOURS GSA 152	SPRING HOURS GSA 153 3 GSB 153 3 GSC-1 (waive) 0 GSC 153, 154, or 3 GSE 251 3 GSD 153 3 GSD Math 3 PE 1 16
GSA-2 3 GSB 251 3 GSC 251 3 GSE 251 3 Electives 3-4 15-16	GSA-2 3 GSB 252 3 GSC 252 3 Electives 6-8 15-17	GSA-2 3 GSB 253 3 GSC 253 3 Electives 6-8 15-17
ENGLISH		HUMANITIES DIVISION
	First Year	
FALL HOURS GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 PE 1 GSD FL 3 GSD 155 (optional) (3) FL conversation 1 17	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3 PE 1 GSD FL 3 GSD 156 (optional) (3) FL conversation 1 17	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 PE 1 GSD FL 3 GSD 157 (optional) (3) FL conversation 1 17

	Second Year	
GSA 251 3	GSA 252 3	GSA 253 3
GSB 251 or 255 3	GSB 252 or 256 3	GSB 253 or 257 3
GSC 251 3	GSC 252 3	GSC 253 3
GSE 251	Elective 3	Elective3
FL 201 and 220 5	FL 202 and 220 5	FL 203 and 220 5
		17
17	17	17

FOREIGN LANGUAGES (FRENCH, GERMAN, OR SPANISH)

EDUCATION OR HUMANITIES DIVISION

	First Year	
PE 1	WINTER HOURS GSA 152	PE
17	12	-
1 (1 7	17
	Second Year	
GSA 251 3	GSA 252 3	GSA 253 3
GSB 251 3	GSB 252 3	GSB 253 3
GSC 251 3	GSC 252 3	GSC 253 3
GSE 251 3	Elective 3	Elective 3
FL 201 and 220 5	FL 202 ¹ and 220 5	FL 203 and 220 5
17	17	17
10 1 1 1 1 1 1	001 000 1 000 / 1	1

¹One who has completed FL 201, 202, and 203 (or the equivalent of this second-year sequence) should take 311, 312, and 313.

GEOGRAPHY

EDUCATION OR SOCIAL SCIENCES DIVISION

	1	First Year		
FALL HOU	RS WINT	TER HOU	RS SPRING	HOURS
GSA 151	3 GSA	152	3 GSA 1	53 3
GSB 151	3 GSB	152	3 GSB 1	53 3
GSC 152	3 GSC	153 or 154	3 GSC 1	51 3
GSD 151	3 GSE	152	3 GSD 1	53 3
GSD FL	3 GSE) FL	3 GSD I	L 3
PE	1 PE	***************************************	1 PE	1
	16		16	16
	10		10	10
	S	econd Year		
GSA-2	3 GSA	-2	3 GSA-2	3
GSB-2	3 GSB	–2	3 GSB-2	3
GSC-2	3 GSC	- 2	3 GSC-2	3
Geog 101		g 211		212 3
GSE 251		tive 3		e 3-4
	17	17	10	17 10
	1 (17-	lð	17-18

GOVERNMENT	EDUCATION OR SOC	CIAL SCIENCES DIVISION
	First Year	
GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 GSD FL 3 PE 16	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3 GSD FL 3 PE	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 GSD FL 3 PE 1 16
GSA-2 3 GSB-2 3 GSC-2 3 Gov 210 4 GSE 251 3 16	GSA-2 3 GSB-2 3 GSC-2 3 Gov 232 4 Elective 3-4 16-17	GSA-2 3 GSB-2 3 GSC-2 3 Gov (300-level) 4-5 Elective 3-4 17-18
HISTORY	EDUCATION OR SO	CIAL SCIENCES DIVISION
	First Year	
GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 GSD FL 3 PE 1 16	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3 GSD FL 3 PE 1 16	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 GSD FL 3 PE 1 16
GSA-2 3 GSB-2 3 GSC-2 3 Hist 101 3 Phil 200 4	Second Year GSA-2 3 GSB-2 3 GSC-2 3 Hist 201 3 GSE 251 3 15	GSA-2 3 GSB-2 3 GSC-2 3 Hist 202 3 Elective 3-4 15-16
JOURNALISM (NO CONCE	NTRATION AVAILABLE) First Year	HUMANITIES DIVISION
GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 GSD 151 3 GSD 155 (optional) (3) PE 1 FL conversation 1 T7 GSA 251 3 GSB 251 7 GSB 251 3 GSC 251 3 FL 201 and 220 5 Jrnl 201 3	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3 GSD 152 3 GSD FL 3 GSD 156 (optional) (3) PE 1 FL conversation 1 Second Year GSA 252 3 GSB 252 or 256 3 GSC 252 3 FL 202 and 221 5 Jrnl 202 3	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 GSD FL 3 GSD 157 (optional) (3) PE 1 FL conversation 1 77 GSA 253 3 GSB 253 07 257 3 GSC 253 3 FL 203 and 222 5 Jrnl 203 3
Missing: GSE 251.	17	17

MATHEMATICS (WITH PHYSICS)

EDUCATION OR SCIENCE AND TECHNOLOGY DIVISION

	First Year			
FALL HOURS	WINTER HOURS	SPRING HOURS		
GSA-1 (waive) 0	GSA-1 (waive) 0	GSA-1 (waive) 0		
GSB 151 3	GSB 152 3	GSB 153 3		
GSD 151 3	GSD 152 3	GSD 153 3		
PE1	PE 1	PE 1		
Chem 111 (optional) 5	Chem 112 (optional) 5	Chem 113 (optional) 5		
Math 150 1 5	Math 151 1 5	Math 252 1 4		
$\overline{17}$	$\overline{17}$	16		
	Second Year			
GSA 251 3	GSA 252 3	GSA 253 3		
GSB-2 3		GSB-2 3		
GSC-1 3	GSC-1 3	GSC-1 3		
Math 253 4	Math elective and 300 7	Math elective		
Phys 297 5	Phys 298 5	Phys 299 5		
18	$\overline{18}$	$\overline{17}$		
Missing: GSC-2 sequences, GSB-2 (3 hours), and GSE 251.				

¹One who has not received advanced standing should take a GSD Math sequence.

MUSIC EDUCATION

FINE ARTS DIVISION

First Year			
FALL HOURS	WINTER HOURS	SPRING HOURS	
GSA 151 3	GSA 152 3	GSA 153 3	
GSB 151 3	GSB 152 3	GSB 153 3	
GSC-1 (waive) 0	GSC-1 (waive) 0	GSC-1 (waive) 0	
GSD 153 3	GSD 151 3	GSD 152 3	
Mus 105 4	Mus 106 4	Mus 107 4	
Mus (private applied) 2	Mus (private applied) 2	Mus (private applied) 2	
Mus (class instrument	Mus (class instrument	Mus (class instrument	
or voice) 1–2	or voice) 1–2	or voice) 1–2	
Mus (major ensemble) 1	Mus (major ensembl <u>e) 1</u>	Mus (major ensembl <u>e) l</u>	
17–18	17–18	17–18	
	Second Year		
GSA 251 3	GSA 252 3	GSA 253 3	
GSB 251 or 255 3	GSB 252 ¹ or 256 3	GSB 253 ¹ or 257 3	
GSC 255 3	GSC 251 3	GSC 252 3	
GSD 155, 173, or 176 3	GSD 156, 174, or 177 3	GSD 157, 175, or 178 3	
Mus 205 3	Mus 206 3	Mus 207 3	
Mus (private applied) 1	Mus (private applied) 1	Mus (private applied) 1	
Mus (class instrument	Mus (class instrument	Mus (class instrument	
or voice)1	or voice) l	or voice) l	
Mus (major ensemble) 1	Mus (major ensemble) <u>l</u>	Mus (major ensemble) <u>1</u>	
18	18	18	
364 4 665 36 1 77	007 071 177 (01		

Missing: GSD Math or FL sequence, GSE 251, and PE (3 hours). ¹Recommended sequence, inasmuch as Introductory Psychology is included.

MUSIC PERFORMANCE		FINE ARTS DIVISION
	First Year	
GSA 151	WINTER HOURS GSA 152 3 GSB 152 3 GSC-1 (waive) 0 GSD 151 3 Mus 106 4 Mus (private applied) 3 Mus (major ensemble) 1 17	SPRING HOURS GSA 153 3 GSB 153 3 GSC-1 (waive) 0 GSD 152 3 Mus 107 4 Mus (private applied) 3 Mus (major ensemble) 1 17 17
	Second Year	
GSA 251	GSA 252	GSA 253
PHYSICAL EDUCATION	T' - V	EDUCATION DIVISION
FALL HOURS GSA 151 3 GSB 151 3 GSC 153 3 GSD 151 3 GSD Math 3 PE 1 PE 1 1 16	First Year WINTER HOURS GSA 152 3 GSB 152 3 GSC 152 3 GSD 152 3 GSD Math 3 PE 1 PE 1 16	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 GSD Math 3 PE 1 PE 1 1 16 16
10	Second Year	10
GSA-2 3 GSB 251 3 GSC 251 3 Electives 6-8	GSA-2 3 GSB 252 3 GSC 252 3 GSE 251 3 Electives 3-4	GSA-2 3 GSB 253 3 GSC 253 3 Electives 6-8
15-17	15–17 methods at the 100 level as we	15–17
cation advisers.	methods at the 100 level as wo	orked out with physical edu-
PHYSICS (WITH MATHEM	NATICS) OUCATION OR SCIENCE AND First Year	TECHNOLOGY DIVISION
GSA-1 (waive) 0 GSB-1 3 GSD 151 3 PE 1 Chem 111 5 Math 150 1 5	WINTER HOURS GSA-1 (waive) 0 GSB-1 3 GSD 152 3 PE 1 Chem 112 5 Math 151 1 5	SPRING HOURS GSA-1 (waive) 0 GSB-1 3 GSD 153 3 PE 1 Chem 113 5 Math 252 1 4 16

	Second Year	
	GSB-2 3	GSB-2 3
GSC-1 3	GSC-1 3	GSC-1 3
GSD FL 3	GSD FL 3	GSD FL 3
Math 253 4	Math 305 3	Math 306 3
Phys 297 5	Phys 298 5	Phys 299 5
15	$\overline{17}$	$\overline{17}$

Missing: GSC-2 sequence, GSB-2 (3 hours), and GSE 251.

PSYCHOLOGY EDUCATION OR SOCIAL SCIENCES DIVISION First Year HOURS WINTER GSA 151 3 GSA 152 3 GSB 151 3 GSC 152 3 GSD 153 3 GSB 152 3 GSC 153 3 GSD Math 3 GSD Math 3 PE 1 PE 1 PE1 Second Year GSA-2 3 GSB 253 3 GSC 253 3 Electives 6-8 GSA-2 3 GSA-2 3 GSB 251 3 GSC 251 3 Electives 3-4 GSE 251 3 GSB 252 3 GSC 252 3 Electives 6–8 15-16 15-17 15-17

SOCIOLOGY

EDUCATION OR SOCIAL SCIENCES DIVISION

	riist rear	
FALL HOURS GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 GSD FL 3	GSD 152 3 GSD FL 3	GSC 151
PE 1	PE 1	PE 1
16	16	16
	Second Year	
GSA 251	GSA 252	GSA 253 3 GSB 253 or 257 3 3 GSC 253 3
	Electives 4 8	Electives ⁴ 8
16	17	17

First Vear

One who has not received advanced standing should take a GSD Math sequence.

² B.S. in Ed. students take 251, 252, 253. ³ B.A. students take 255, 256, 257.

⁴ Students who plan to do graduate work should have mathematics background to take statistics course.

SPEECH	EDUCATION	OR FINE ARTS DIVISION
	First Year	
FALL HOURS GSA 151 3 GSB 151 3 GSD 151 & 153 6	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 & 152 6
PE 1 GSE 251 3 16	PE 1 Spch 102 4 17 Second Year	PE 1 Spch 104 4 17
GSA 251 3 GSB 251 or 255 3 GSC 251 3 GSD FL 3 Spch 230 1 Spch elective 3-4	GSA 252 3 GSB 252 or 256 3 GSC 252 or 254 3 GSD FL 3 Spch 230 1 Spch 202 3	GSA 253 3 GSB 253 or 257 3 GSC 253 or 254 3 GSD FL 3 Spch 230 1 Spch 224 4
Missing: GSE 251.	ch students and must be taker	
THEATER	First Year	FINE ARTS DIVISION
GSA 151 3 GSB 151 3 GSC 152 3 GSD 151 3 PE 1 GSE 251 3 GSB 251 3 GSC 254 is required of theater	WINTER HOURS GSA 152 3 GSB 152 3 GSC 153 or 154 3 GSD 152 3 PE 1 Spch 224 4 17 Second Year GSA 252 3 GSB 252 or 256 3 GSC 252 or 254 3 GSC 252 or 254 3 GSD FL 3 Spch 230 1 Thea 204 or Art 100 4-5 17-18	SPRING HOURS GSA 153 3 GSB 153 3 GSC 151 3 GSD 153 3 PE 1 Spch 104 4 17 GSA 253 3 GSB 253 or 257 3 GSC 253 or 154 3 GSD FL 3 GSC 153 or 154 3 Spch 230 1 ———————————————————————————————————
ZOOLOGY (WITH CHEMIS	STRY) SCIENCE AND First Year	TECHNOLOGY DIVISION
FALL HOURS GSA-1 (waive) 0 GSA 151 1 3 3 GSA 251 3 3 GSC-1 3 3 GSD 151 3 3	WINTER HOURS GSA-1 (waive) 0 GSA 152 3 GSA 252 3 GSC-1 3 GSD 152 3	SPRING HOURS GSA-1 (waive) 0 GSA 253 3 GSD 153 3
Chem 111 5	Chem 112 5	PE
17	17	2001 103

	Second Year	
	GSB-1 3	GSB-1 3
GSC-1 3	GSC-2 3	GSC-2 3
GSD FL 3	GSD FL 3	GSD FL 3
PE 1	GSD Math 3	GSD Math 3
Chem 221 3		GSE 251 3
Zool 202 5	Zool 102 5	PE 1
	$\overline{17}$	16
Missing: GSB-2 sequence, GSI	B-1 (3 hours), GSC-2 (3 hours).
¹ Required for the concentration	n.	

Edwardsville Campus Preprofessional Programs

BOTANY, BIOLOGICAL SCIENCES, ZOOLOGY, MEDICAL TECHNOLOGY, PREMEDICINE, PREDENTISTRY, PREVETERINARY

		First	Y e a r		
	HOURS	WINTER		SPRING	HOURS
GSA 151 1	3	GSA 152 1	3		
GSA 251	3	GSA 252	3	GSA 253	3
GSC-1	3	GSC-1	3		
GSD 151	3	GSD 152	3	GSD 153	3
				PE	1
Chem 111	5	Chem 112	5	Chem 113	5
				Zool 103 or I	3ot 101 ² 5
	17		17		17
1 Doguinal for	11		1 (1 (
L' L'ognirod for t	ha concentration	2.00			

Required for the concentration.

MATHEMATICS, PHYSICAL SCIENCE, PRE-ENGINEERING, PREMEDICINE, PREDENTISTRY, PREVETERINARY

	First Year	
FALL HOURS	WINTER HOURS	SPRING HOURS
GSB 151 3	GSB 152 3	GSB 153 3
GSD 151 3	GSD 152 3	GSD 153 3
PE 1	PE 1	PE 1
Chem 111 1 5	Chem 112 1 5	Chem 113 1 5
	Math 151 ² 5	
17	17	16
11	1.1	10

Recommended for mathematics concentration.

² One concentrating in botany should take Bot 101.

²One who has not received advanced standing should take a GSD Math sequence.

Air Force ROTC

Carbondale Campus Only

Professor: Colonel George H. Blase. Assistant Professors: Major James F. Van Ausdal, Major John R. Mancus, Captain Robert B. Frazier, Captain Philip Florio, Jr., Captain Harold L. Maxwell. Instructors: Senior Master Sergeant Beavin E. Parson, Master Sergeant Jerry S. Witt, Technical Sergeant Fred Tolby, Jr., Staff Sergeant Robert K. Bumgardner, Staff Sergeant Armand V. Hanff, Staff Sergeant Donald F. Harmening, Airman First Class Walter C. Waggoner.

The Air Force Reserve Officers Training Corps Detachment at Southern Illinois University is a (senior division) ROTC unit administered by commissioned officers of the USAF, assigned by the Department of the Air Force with the approval of the University. These officers are appointed as members of the University's instructional staff. The senior officer is designated as Professor of Air Science and Detachment Commander. Airmen are assigned to assist in practical instruction and administration and to assist in the care of federal property. The University Corps of Cadets consists of all students pursuing AF ROTC training. All AF ROTC cadets retain their civilian status until they are commissioned as United States Air Force Reserve Officers and are ordered to active military service.

The course of study is divided into the basic course, covering the first two years, and the advanced course, covering the junior year, summer training unit, and the senior year in that order. It is designed to provide the fundamental training, both personal and professional, which will best equip a cadet to become an effective junior Air Force officer possessing a high growth potential and also to develop and stimulate a growing desire on his part to enter the Air Force flight training program. The basic course is designed with two additional objectives in mind: first, to interest the cadet in the possibility of continuing in the advanced AF ROTC and ultimately making the Air Force his career; and second, to provide him with "Space Age" citizenship training of long-range value to the Air Force whether he returns to civil life or becomes a member of the USAF. Emphasis is given throughout the courses, both in theory and practice, to outlining the leadership and managerial duties and responsibilities of

squadron level officers, to improving oral and written expression, and to learning techniques of the problem-solving process.

In addition to the four-year AF ROTC program offered for academic credit, the Division of Air Science indorses or directly sponsors a number of extracurricular activities. The Arnold Air Society is open to selected cadets of all four years, and is a national professional fraternity. Membership in the Angel Flight, an auxiliary of the Arnold Air Society, is open to selected undergraduate women. The Rifle Team is coached and sponsored by the detachment. Other activities open to cadets are the Honor Guard, the Band, and the Singing Squadron. Cadets may also compete for numerous trophies and awards available to members of the Cadet Corps.

Three hours of Air Science are required for all entering male students who undertake their first college work by entering Southern Illinois University (Carbondale Campus) unless they are veterans, over twenty-five years of age at the time of entrance, or excused from this requirement by the University Military Policies Committee. Male students who transfer fewer than forty-five hours of acceptable credit from the Edwardsville Campus of Southern Illinois University, from the Vocational-Technical Institute of Southern Illinois University, or from another college or university, including an accredited junior college, shall be required to take three hours of Air Science unless they are veterans, over twenty-five years of age at the time of entrance, or excused from this requirement by the University Military Policies Committee.

The successful completion of the entire basic course (three academic quarters) and six quarters of Leadership Laboratory, or the equivalent in previous military service, is a prerequisite for graduation. Enrollment in the advanced Air Force ROTC course—which is highly selective—is voluntary.

THE REQUIRED BASIC COURSE

The required basic course for freshmen consists of two hours of classroom instruction during the spring quarter and one hour of Leadership Laboratory each week throughout the fall, winter, and spring quarters.

The required basic course for sophomores consists of two hours of classroom instruction during the fall and winter quarters and one hour of Leadership Laboratory each week throughout the fall, winter, and spring quarters.

THE VOLUNTARY ADVANCED COURSE

Qualified students may apply for the advanced Air Force ROTC course. This consists of six quarters of academic work, plus a six-week

summer training unit. The object of the advanced course is to qualify students for appointment as second lieutenants in the United States Air Force Reserve.

Selection of students for enrollment will be made by the Professor of Air Science as provided in section 40–47c, National Defense Act, from qualified applicants as follows:

- 1. Conditions of Service. All advanced course students will be civilians who will be placed under contract with the government. The contract will contain the following provisions:
 - a. The student agrees
 - (1) Unless sooner released for the convenience of the government, to complete the advanced course and to attend the summer training unit at the time specified by proper authority.
 - (2) To accept an appointment as second lieutenant, United States Air Force Reserve, if and when tendered.
 - b. The Department of the Air Force agrees to pay the student commutation of subsistence at a daily rate as announced by that department. This rate varies from year to year. The current rate is \$0.90 per day for a maximum period of 609 days.
- 2. Personal Qualifications.

a. A student must have completed the basic course or its equivalent in previous service.

- (1) Students who have had previous training or service may receive credit toward entrance into the advanced course within the following limits. (Individuals excused from the basic military training requirements for reasons other than those listed below are not eligible to apply for the advanced course.)
 - (a) On the basis of previous honorable service in the Air Force, Army, Navy, Marine Corps, or Coast Guard, a cadet may request a waiver of the basic course, or any portion thereof, as a requirement for entrance into the advanced course.
 - (b) For previous training in a senior division ROTC program at another institution, credit will be allowed equivalent to the number of quarters of the course successfully completed.

b. In age, the student must not have reached his twenty-fifth birth-day at the time of initial enrollment in the advanced course.

c. The physical standards prescribed for appointment to the United States Air Force Reserve in AFM 160-1 will apply. Due allowance will be made for physical defects that can be corrected.

- d. Mental and educational requirements:
 - (1) A satisfactory score for the Air Force Officer Qualification Test will be required.
 - (2) The fact of enrollment in Southern Illinois University and academic "good standing" will be accepted in satisfaction of educational requirements.
 - (3) At the time of acceptance, the applicant must have at least two academic years remaining to complete all prerequisites for graduation from the University; or, if he is a graduate student, he must have a like period of time remaining to complete all work for an advanced degree. In addition, an applicant's academic standing must be in phase with his AF ROTC training.
- 3. All members of the advanced course will receive the following emoluments:
 - a. A monetary allowance in lieu of subsistence, at a value to be announced by the Department of the Air Force, to be paid quarterly during the period of enrollment in the advanced course, except during the period of the summer training. The total period will not exceed 21 months.
 - b. An officer-type uniform—cadets will be furnished a uniform on a commutation basis. The uniform remains in the cadet's possession during his two-year enrollment and becomes his property upon successful completion of the advanced AF ROTC program.
 - c. The pay of the first enlisted grade (\$78.00 per month) while at advanced summer training unit and travel pay to and from camp at the rate of \$0.05 per mile.

The advanced course will consist of five hours of instruction per week for a minimum total period of seventy-two weeks.

The program of the advanced course will consist of generalized courses designed to develop those attributes of character, personality, and leadership which are essential to an officer in the USAF, supplemented by practical training in leadership, drill, and exercise of command.

Advanced Air Force ROTC summer training units of four weeks' duration will be conducted annually at Air Force installations to be designated by the Department of the Air Force.

Students enrolled in the advanced course will be required to complete the summer training program prior to receiving their commission. They will normally attend camp immediately after completing the first-year advanced course.

Students enrolled in the AF ROTC courses at Southern Illinois University receive the following credits:

I	Iours
I hour of credit for each academic quarter of the basic course	3
4 hours of credit for each academic quarter of the advanced course	24
Total hours of credit for the basic and advanced courses	27

All credit received for the AF ROTC courses is allowable toward a bachelor's degree.

Air Force ROTC textbooks will be furnished on a loan basis to all AF ROTC students. They remain the property of the federal government and must be properly handled.

(Uniforms are furnished by the University for the use of the basic AF ROTC students. In case a uniform should become so worn or damaged as to be unfit for wear, the student may be held responsible to the extent determined by proper authority.)

All cadets are required to wear the uniform on such days and occasions as directed by the Professor of Air Science.

AIR FORCE ROTC AWARDS

Awards are presented to outstanding cadets at the close of the school year. Details concerning such awards are published at appropriate times on the cadet bulletin board. The following awards will be presented to recipients at an Awards Review held in May of each academic year.

1. The Trustees' Cup. Awarded to the best-drilled unit or squadron of the Cadet Corps; it will have the name of the unit or squadron of the Cadet Corps, the name of the unit or squadron commander, and designation of the winning unit or squadron inscribed on it. The cup will be retained at Southern Illinois University for display in the trophy case.

2. The Colonel's Cup. Awarded to that member of the Southern Illinois University Rifle Team scoring the highest total number of points in all competitive matches during the current year. The name of the winning cadet will be inscribed on the cup. The cup will be retained at Southern Illinois University for display in the trophy case.

3. The Commander's Award. Awarded by the detachment to cadet commanders appointed during the school year. Awarded in recognition of leadership ability as demonstrated in command positions in the cadet corps.

- 4. Leadership Potential Award. Awarded to the senior cadet who best exemplifies potential leadership ability as judged by airmen of AF ROTC Detachment 205.
 - 5. The Trustees' Award, Senior Student. Awarded to the outstanding

cadet in the senior year, based on standing in the University and in AF ROTC, and aptitude for general service.

- 6. The Trustees' Award, Junior Student. Awarded on the same basis as for senior cadet, except to a junior.
- 7. The Trustees' Award, Sophomore Student. Awarded on the same basis as for senior cadet, except to a sophomore.
- 8. The Trustees' Award, Freshman Student. Awarded on the same basis as for senior cadet, except to a freshman.
- 9. The Trustees' Award, Marksmanship. Awarded to the member of the Rifle Team making the highest score in marksmanship during the current year.
- 10. Air Force Association Medal, Outstanding Advanced Cadet. Awarded to the Advanced Course cadet making the highest military grades of the year.
- 11. The Reserve Officers' Association Award, Senior Student. Awarded to the outstanding senior cadet, based on the University and AF ROTC grades for the current year and aptitude for general service.
- 12. The Air Force Times Award. Awarded to the senior cadet bringing constructive attention to the cadet corps.
- 13. Chicago Tribune Award, Junior Student. Awarded at the end of the first and third quarters of each school year to the outstanding junior cadet, based on the highest grade in the particular military course of the current quarter and aptitude for general service.
- 14. Chicago Tribune Award, Sophomore Student. Awarded on the same basis as junior cadet, except to a sophomore.
- 15. Convair Cadet Award, Sophomore Student. Awarded to the outstanding sophomore student applying and selected for the Advanced Cadet Corps.
- 16. American Legion Auxiliary Awards. National security awards, presented to AF ROTC cadets in recognition of continued outstanding service in the interest of the corps.
- 17. McDonnell Aviation Award. Awarded to the junior student in AF ROTC showing the greatest enthusiasm and interest by the presentation of a topic on air power.
- 18. Sons of American Revolution. Awarded to basic cadet with highest over-all academic standing and military aptitude.
 - 19. Distinguished Advanced Cadets. To be designated by the PAS.
 - 20. Distinguished Basic Cadet. To be designated by the PAS.
- 21. The Egyptian Council, Boy Scouts of America, Award. Awarded to the AF ROTC cadet who, while maintaining academic and military proficiency, has contributed the highest degree of leadership and service to the Boy Scout program.

AIR SCIENCE COURSES

110–1. AIR SCIENCE 1, BASIC. Introduction to AF ROTC; introduction to aviation; air vehicles and principles of flight; elements and potentials of air power; military instruments of national security; professional opportunities in the United States Air Force. Basic military training. 2 hours lecture; 1 hour leadership laboratory.

210-1, 220-1. AIR SCIENCE 2, BASIC. Introduction to Air Science 2; evolution of aerial warfare; elements of aerial warfare; the employment of the air forces; operations in space-problems and possibilities. 2 hours lecture; 1 hour leadership laboratory. Prerequisites: 110, or equivalent with con-

sent of Professor of Air Science.

301–4, 302–4, 303–4. AIR SCIENCE 3, ADVANCED. Introduction to advanced AF ROTC; the Air Force commander and his staff; problem-solving techniques; communications process and Air Force correspondence; military justice system; leadership and management; and leadership laboratory. 4 hours lecture; 1 hour leadership laboratory. Prerequisites: 210, 220, or equivalent with consent of Professor of Air Science.

351-4, 352-4, 353-4. AIR SCIENCE 4, ADVANCED. Air navigation; weather; military aspects of world political geography; international relations and the Air Force officer. 4 hours lecture; 1 hour leadership laboratory. Prerequisites: 301, 302, 303, or equivalent with consent of Professor of

Air Science.

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