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Southern Illinois University

Bulletin



Summer Session

CARBONDALE CAMPUS 1963

Objectives of Southern Illinois University

TO EXALT BEAUTY

IN GOD IN NATURE. AND IN ARF. TRACHING HOW TO LOVE THE BEST RUT TO KREP THE HUMAN FOUCH.

TO ADVANCE LEABNING

IN ALL UNES OF TRUTH WILLINGS OF TRUTH SHOWING HOW TO THINK RATINE THAY WHAT TO THINK ASSETING THE POWERS OF THE MINE IN THEIR SER DEVILOPMENT.

TO FORWARD IDEAS AND TOFASS

IN OUR DEMOCRACY INCREME REPORT FOR OTHERS AS FOR OLDSELVES EVER PREMOTIONS IRSEDOM WITH RESPONSIBLETY

TO BECOME A CENTER OF GROEN AND LIGHT

THAT KNOWLEDGE MAY LEAD TO UNDERSTANDING AND UNDERSTANDING TO WISDOM.

1963 Summer Session Carbondale Campus

June 17–August 8 June 17–August 31



SOUTHERN ILLINOIS UNIVERSITY BULLETIN Volume 5 Number 1 January, 1963 Second-class postage paid at Carbondale, Illinois. Published by Southern Illinois University, monthly except in September, when published semimonthly. The following issues of the Southern Illinois University Bulletin may be obtained without charge from Central Publications, Southern Illinois University, Carbondale, Illinois.

> General Information Financial Assistance Summer Session (Carbondale) Summer Session (Edwardsville) Schedule of Classes (Carbondale) Schedule of Classes (Edwardsville) General Announcements (Edwardsville) Graduate School College of Education College of Liberal Arts and Sciences School of Agriculture School of Applied Science School of Business School of Communications School of Fine Arts School of Home Economics University Institutes Division of Technical and Adult Education

All intending students should have the General Information bulletin (issued once a year), plus the special bulletins of the various educational units in which they are most interested.

> Composed and printed by Printing Service Southern Illinois University Carbondale, Illinois

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This Bulletin

covers in detail questions concerning the 1963 Summer Session of the Carbondale Campus. It does not cover all questions concerning Southern Illinois University. For complete information about the University the prospective student should refer to the General Information bulletin.

Table of Contents

Univ	versity Calendar, 1963–1964	vi
Regi	stration Calendar, Summer Session 1963	vii
The	Summer Session	viii
1 /	GENERAL INFORMATION	1
,	Units of Instruction	1
	Libraries	1
	Health Service	2
	Student Work Program	- 3
	Motor Vehicles	3
	Housing	3
	Recreation	5
)
2 /	Admission and Registration	7
- /	Admission	7
	Registration	8
	Initiation of Summer Registration	9
	Advisement	9
		9 9
	Sectioning	10
	Fees	10
	Course Changes and Withdrawals from the University	
	Class Periods	11
	Academic Load	11
	Requirements for a Bachelor's Degree	11
3 /	SPECIAL INSTRUCTIONAL PROGRAMS	12
- /	Credit Courses	12
	Workshops and Short Courses	12
	Summer Institutes for High School Teachers	24
	Noncredit Courses	27
	Adult Education Short Courses	27
	Lectures and Conferences	28
	Programs for High School Students	29
4 /	MAP OF CARBONDALE CAMPUS	32
,	Alphabetical List of Buildings	32
	Numerical List of Buildings	33
	Map	34
5 /	Schedule of Classes	37
)/	Explanation of the Schedule	37
	The Schedule	40
		40

University Calendar, 1963-1964

Revised January 1963

1963 SUMMER SESSION

Session Begins Independence Day Holiday Final Examinations (8-week Session) Summer Commencements Final Examinations (Summer Quarter) Monday, June 17 Thursday, July 4 Wednesday–Thursday, August 7–8 Friday, August 9 Monday–Saturday, August 26–31

1963 FALL QUARTER

New Student Week Quarter Begins Thanksgiving Vacation Sunday–Tuesday, September 22–24 Wednesday, September 25 Wednesday, 12 noon–Monday, 8 A.M. November 27–December 2 Wednesday–Tuesday, December 11–17

Final Examinations

1964 WINTER QUARTER

Quarter Begins Final Examinations Thursday, January 2 Wednesday–Tuesday, March 11–17

1964 SPRING QUARTER

Quarter Begins Memorial Day Holiday Final Examinations Commencement (Edwardsville) Commencement (Carbondale) Wednesday, March 25 Saturday, May 30 Thursday–Wednesday, June 4–10 Thursday, June 11 Friday, June 12

Summer classes begin on Tuesday, June 18. During the fall, winter, and spring quarters, classes begin on the second day of the quarter. Evening classes (5:45 P.M. or later) on the Carbondale Campus begin on the first day of the quarter.

Registration Calendar Summer Session, 1963

April 10–May 31	Advance registration period for students who were en- rolled in the 1962 summer session or the 1963 spring quarter and for new and re-entry students who have cleared their admission status. Students will receive fee statements by mail if registered by May 25. Students who register after May 25 must pay fees at the time of registra- tion.
June 13–14	Additional advance registration for students who were not campus enrollees during the 1963 spring quarter.
June 7	Students will have their advance registration cancelled if fees are not paid at the Bursar's Office by 3:30 P.M., C.D.T., unless they have received approval for deferred pay- ment.
June 17	Summer session begins. Last day of regular registration.
June 18	Classes begin except for certain workshop courses which begin on June 17. (See Schedule of Classes)
June 18–22	Late registration period. Late fee will be assessed. Students registering only for a special course which begins later than June 17 may register on the first meeting day of class with- out late fee payment.
June 22	Last registration day without dean's written approval.
June 28	Deadline for payment of fees by students whose fees were deferred.
June 29	Last day to withdraw from school to be eligible for a re- fund of fees.
July 1	Last day for refund application to be submitted to Regis- trar's Office for refund of fees.
July 5	Last day to withdraw from a course without receiving a letter grade.
July 26	Last day for making a program change or withdrawing from school except under exceptional conditions.

The Summer Session

THE SUMMER SESSION at the Carbondale Campus consists of a comprehensive program of courses offered by most of the departments of the University. The program has been planned to meet the needs of the following groups:

In-service teachers and administrators who wish to study at the undergraduate and graduate levels.

Regular undergraduate and graduate students who wish to accelerate the completion of their degree requirements.

High school graduates who wish to begin work toward a degree.

Persons who wish to register for specialized courses but are not working toward a degree.

Persons who wish to attend special-interest conferences and lectures.

Outstanding high school juniors and seniors who wish to participate in specialized noncredit programs.

During the 1963 summer session, courses for freshmen and sophomores (numbered below 300) will be offered on a regular quarter basis rather than on an eight-week basis. The summer quarter will start on June 17 and end on August 30. A student, regardless of his classification, who plans to enroll in a 100- or 200-level course will be subject to this longer period of attendance. A very few 100- and 200-level courses have been scheduled on an eight-week basis, but these will be restricted to registration by students planning to graduate in August, 1963. Courses above the 200-level will be offered on an eight-week basis starting on June 17 and ending August 8. The offering of courses on a regular quarter basis is contingent on the apportionment of funds by the state legislature.

Students who know at the time the eight-week session opens that they must miss more than three days of the session should not register or, if they have registered in advance, should withdraw. The brevity of the summer session makes it difficult for students missing more than three days to complete the required work in time.

1 / General Information

PERSONS INTERESTED in securing complete general information about the University should contact Central Publications, Southern Illinois University, Carbondale, Illinois, for the General Information issue of the *Southern Illinois University Bulletin*. This Summer Session issue contains only those items which are of particular interest to the summer session.

The central administrative offices for the University's activities at Carbondale, Southern Acres, and Little Grassy Lake are located at Carbondale.

The facilities at Carbondale now include more than twenty-six hundred acres of land, thirty-six permanent buildings, and numerous temporary buildings. The Little Grassy Lake camp and Southern Acres are each about ten miles from Carbondale.

UNITS OF INSTRUCTION

The General Information issue of the Southern Illinois University Bulletin furnishes a complete listing of the units of instruction and the programs offered by each for both the Carbondale Campus and the Edwardsville Campus. A copy of the General Information issue may be obtained free from Central Publications, Southern Illinois University, Carbondale, Illinois.

LIBRARIES

Four subject libraries (Education, Humanities, Science, and Social Studies), an audio-visual department, and a textbook rental service are housed in Morris Library. There are also branch libraries in the University School, the Vocational-Technical Institute, and at the Little Grassy Lake camp.

Morris Library contains over 500,000 volumes plus a collection of 75,000 maps, 2,500 phonograph records, 3,500 titles of film and about 6,000 prints, and a curriculum collection of some 10,000 items. With the exception of a small collection of rare books, the entire book collection is arranged in "open stacks."

Morris Library provides a lounge for informal study and for reading current

2 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

newspapers and periodicals of a general nature. Graduate students have a special study area and locker facilities. Group study areas are provided in each subject library. A browsing room, furnished informally, contains books of current information in many fields. A listening room permits students to use the record collection. Preview rooms in the audio-visual department provide for individual and group viewing of films.

Facilities for use of microtext are also provided. The library staff is pre-pared to assist students in locating books and other materials and in giving instruction in the use of bibliographic tools.

The library collection is particularly strong in American and English history and literature, education, the biological sciences, in modern social, political, and economic affairs.

The University is one of eighteen members of the Human Relations Area Files, a major source of research findings in the behavioral sciences. The files, housed in the Social Studies Library, consist of more than one and one-half million documents relating to 170 world cultures.

As part of the services of the university library system, a textbook rental system is operated for the benefit of students. Each quarter, students are fur-nished with the basic textbooks required for their courses. The books are re-turned at the end of the quarter, but students interested in purchasing any of them for their personal libraries may do so at reduced cost.

HEALTH SERVICE

The primary purpose of the Health Service is to cultivate in students both physical and emotional health.

To serve this purpose the University maintains a well qualified staff of phy-sicians, nurses, technicians, and a pharmacist which serves a large and active out-patient clinic. Any student enrolled in the University may consult the Health Service, free of charge, for any illness or related problem that he or she may have and receive indicated diagnostic workups and treatment. Diag-nostic and treatment equipment include a modern laboratory, X-ray department, physical therapy unit, and in some instances referral to area specialists for more detailed diagnostic or treatment procedures.

The Health Service maintains a modern pharmacy where students may purchase necessary drugs or medications on a cost basis on prescription from a University physician.

Other services include the maintenance of immunization programs for polio, typhoid, diphtheria, tetanus, smallpox, and flu without charge to students. Detailed information concerning hospitalization, the maintenance of a Stu-dent Medical Benefit Fund, and procedures to be followed in the event of illness or accident may be obtained from the Health Service.

STUDENT WORK PROGRAM

The Student Work Office assists students in obtaining part-time work to defray a portion of their educational expenses while attending Southern and to provide work experience which relates, if possible, to the student's academic program. The Student Work Office generally finds it easier to place students who enter for the summer quarter, because there are many job-openings occurring at this time. Also, students may be authorized to work more hours during the summer than during any other quarter. Every effort is made to place students with financial need in either on-campus or off-campus jobs. Inquiries relative to student employment should be addressed to the Student Work Office.

MOTOR VEHICLES

All motor vehicles owned or operated by students must be registered at the Student Affairs Office.

Undergraduate students are not permitted motor vehicle driving privileges. However, a student may petition to the Student Affairs Office to be classified as an exception to the rule.

HOUSING

In housing students, the University has assumed the responsibility for developing and operating facilities which provide excellent food service, comfortable and usable study and sleeping facilities, and adequate counseling and referral services. Further, Southern is experimenting with ways to fuse the experiences of living with those of the educational process.

Assignments to university residential facilities are made on a first-come, firstserved basis. One exception to this rule is that a few spaces are reserved for some students from other countries and those students receiving rehabilitation aid.

Contracts for housing are issued only to students who have been admitted to the University, but *admission* to the University *does not guarantee* that *housing* will be available. The filing of an application for admission and the filing of an application for housing are two separate and distinct steps.

The rates charged by the University for various housing units are established on the basis of current costs, and a sincere effort is made to keep these costs at a minimum. However, all rates for university housing are subject to change upon periodic evaluation of the related cost structure.

University Housing for Single Students

Thompson Point

The Thompson Point Residence Halls are available for men during the summer session. The cost for room and twenty meals per week is \$160 for the eightweek session or \$240 for the summer quarter. Nonresidents may contract for board only at a cost of \$120 for the eight-week session or \$177 for the summer quarter. The student government also collects \$3 dues for social events.

Woody Hall

A portion of Woody Hall is set aside for women during the summer session. The cost of housing and twenty meals per week is \$160 for the eight-week session or \$240 for the summer quarter. Nonresidents may contract for board only at a cost of \$120 for the eight-week session or \$177 for the summer quarter. The student government also collects \$3 dues for social events.

Co-operative Housing

Co-operative housing facilities are available at Southern Acres, ten miles east of Carbondale. These facilities allow the residents to provide their own meals and to do their own janitorial maintenance. Rent is \$34 for the eight-week session or \$50 for the summer quarter.

Group Housing

Each of the Group Housing units, located on the shores of Campus Lake, provides housing for approximately 50 men or women. The international house for women is also located in this area. The cost of room and board is \$160 for the eight-week session or \$240 for the summer quarter. Food services are provided at Thompson Point, in Lentz Hall.

University Housing for Married Students

Southern Hills Apartments

These facilities are newly-constructed permanent accommodations for married students. Three types of apartments are available in this area: two bedroom, one bedroom, and efficiency. All Southern Hills Apartments are furnished. The rent for an apartment varies from \$60 to \$75 per month, plus a service-utility charge of \$15 per month.

Thompson Point Residence Halls

A limited number of rooms will be offered in the Thompson Point Residence

Halls for families during the summer session. Rates for each adult family member are comparable to single student rates. Charges for children are reduced on a proportional basis.

Off-Campus Housing

The University attempts to provide information concerning off-campus housing facilities. Lists of vacancies for single and married students are available in the Housing Office. Vacancies listed by the Housing Office are classified as accepted and nonaccepted university housing. Those units which are accepted must meet minimum sanitation, safety, and social standards as established by the University. Among the listings of off-campus facilities in the Housing Office are those of organized houses which elect officers and carry on group activities. Signed contracts with householders are often required. It is suggested that renting by mail may not prove satisfactory.

Few off-campus housing units offer meals. Meals may be obtained in the University Center cafeteria or restaurants off campus.

RECREATION

Carbondale is situated in a natural recreation area offering many summertime recreational opportunities. Approximately three miles south is the new Midland Hills Semi-Private Golf Course. Ten miles south is Giant City State Park, a popular picnic resort with scenic beauty and a lodge with overnight accommodations.

Excellent swimming, boating, fishing, and picnic facilities are available at Crab Orchard Lake, Little Grassy Lake, Devil's Kitchen Lake, and Lake Murphysboro. All are within a fifteen-minute drive from Carbondale.

Located practically in the heart of the campus is the Lake-on-the-Campus. This facility is a recent development on the Carbondale Campus designed to provide recreational, social, and educational opportunities for students and faculty members. The facilities enable an individual to enjoy the natural beauty of the area and a momentary break from the demanding schedule of work and classes. The forty-acre lake provides swimming, boating, and fishing facilities and is surrounded by twenty-five acres of woods with picnic areas, two miles of lighted paths, and recreational games areas. The swimming area is chlorinated in order to provide the utmost safety to those using it. Many special activities are scheduled at the lake each summer, such as bike hikes, watermelon feasts, bonfires, song fests, musicals, weiner roasts, faculty-student picnics, canoe races, swimming races, fishing derbys. Since fishing is one of the most popular activities at the lake, it has been adequately stocked with large-mouth bass, bluegill, and sunfish. Twenty fishing piers have been constructed that extend into the

6 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

lake to provide safe casting. Geodesic domes, designed by Professor R. Buckminster Fuller, shelter the five major picnic areas; in each area, tables, electrical outlets, wood supply, and waste containers are provided. Recreational equipment such as softballs, volleyballs, horseshoes, and fishing tackle is available for check-out free of charge to the students at the boatdocks. Boats, canoes, and bicycles are also available at a minimum charge. Many University departments use the area to supplement classroom work.

During the summer session, group trips are planned to attend the St. Louis Municipal Opera and to visit various historical sites in Southern Illinois. Swimming and intramural recreation programs are sponsored by the physical education departments. Outdoor square-dancing programs are available. Weekly free movies are provided by Audio-Visual Services. All of these programs provide suitable outlets for the students' recreational entertainment needs.

2 / Admission and Registration

ADMISSION

INQUIRIES CONCERNING ADMISSION to the Carbondale Campus should be directed to the Admissions Office. A student seeking admission as a degree student on the graduate level needs to have his application and a transcript from each institution previously attended forwarded to the Admissions Office by the last Saturday in March. Otherwise he will be admitted as an unclassified student for the summer. A student seeking admission on the undergraduate level should have all necessary papers filed with the Admissions Office no later than May 15 so that the necessary processing work may be completed.

Complete information relative to admission policy and procedure for undergraduate students will be found in the General Information issue of the *Southern Illinois University Bulletin*. Graduate students should refer to the Graduate School issue.

Admission items of specific application to the summer session and which will not be found in the General Information issue apply (1) to the undergraduate student attending another institution and who expects to graduate therefrom and who desires to attend Southern during the summer session only, (2) to a former student of Southern who plans to attend the summer session, and (3) to the high school senior who ranks in the lowest third (lower half for out-ofstate students) of his graduating class who is permitted to enter (on scholastic probation) for the summer quarter. In the first case the student will be admitted as an unclassified student on the basis of a letter of good standing from the registrar of the institution the student is attending. In the second case a former student who attended the 1962 summer session and was in good standing at the close of the session need not apply for re-entrance clearance prior to advisement and registration for the 1963 summer session. In the third case the student must have registered for a minimum of 10 quarter hours during the summer quarter, and he must have completed his summer course work with a C average or better in order to continue in attendance during the fall quarter. Otherwise, he must remain out of school until the winter quarter.

Social Security Identification Number

Effective with the 1964 summer session, a student seeking admission to the University will need to present a social security number for identification pur-

poses. Your local social security office will help you obtain a number, replace a lost card, or answer any social security question. At Carbondale, the social security office is at 1007 West Main Street.

Required Tests

Each entering freshman to Southern Illinois University must furnish the University with scores on the test battery administered by the American College Testing Program (A.C.T.). These tests are given at regional test centers throughout the United States in November, February, and April. Information and application blanks are normally available through the high school guidance director or principal, or may be obtained by writing directly to the American College Testing Program, Box 168, Iowa City, Iowa.

An Illinois student should apply to take the Strong Vocational Interest Blank when he applies to take the A.C.T. tests. The total fee for the A.C.T. tests with the interest blank is \$4.

Admission to the University is not based on these tests unless the student is in the lowest one-third of his high school graduating class (lower one-half for out-of-state applicants).

These test scores will be used, along with other criteria, in connection with such functions as course placement, the awarding of scholarships, selection of honor plan students, and counseling.

A student who finds it impossible to take the A.C.T. tests may have scores from the College Entrance Examination Board (C.E.E.B.) submitted. The specific scores which must be submitted if the C.E.E.B. tests are substituted are Scholastic Aptitude Test (S.A.T.), English Composition Test, and Mathematics (Intermediate) Test. To provide comparable test data, a student who submits C.E.E.B. test data will be asked to submit scores from the A.C.T. and the Strong Vocational Interest Blank no later than one month after registration.

A transfer student must furnish test scores to the Counseling and Testing Center. If the student has previously taken the A.C.T. tests, a transcript of these scores is available by sending one dollar and a written request to the American College Testing Program, Box 168, Iowa City, Iowa. If scores from similar tests are on file at the former school, a request should be made for their forwarding. (Such scores are not normally sent with a person's transcript of grades and must be requested separately from the appropriate office at the former school.) If no tests have been taken, the student should arrange to take the A.C.T. tests.

REGISTRATION

The Carbondale Campus uses a central advisement and an advance registration

system. The advance registration period for the 1963 summer session is from April 10 through May 31 and on June 13 and 14. Summer session students should make every effort to consult their academic advisers and register during the advance registration period. Otherwise, they might not be able to secure needed, or desired, courses.

Initiation of Summer Registration

Undergraduate Students in attendance at Carbondale during the 1962 summer session or the 1963 spring quarter should initiate the registration process by reporting to the Academic Advisement Center, 1218 South Thompson Street. Off-campus students should write in advance for an appointment.

A student who has taken work from Southern (Carbondale Campus) either in residence or through extension but who was not in residence during the 1962 summer session or the 1963 spring quarter must contact the Admissions Office for clearance prior to registration.

A new undergraduate student must contact the Admissions Office to be admitted.

A student who is currently attending or who last attended the University at the Edwardsville Campus and who plans to attend the Carbondale Campus during the 1963 summer session needs to initiate his registration process by contacting the Admissions Office. At that time he needs to have either an official transcript of his Southern record or a letter of good standing from the registrar at the Edwardsville Campus. This needs to be done prior to his attempt to register.

Graduate Students should follow the procedure outlined above, except that graduate students who attended the Carbondale Campus during the 1962 summer session or the 1963 spring quarter should initiate the registration process by reporting to the Graduate School office, 309 West Mill Street.

Advisement

Academic advisers are available by appointment throughout the advance registration period, but June 13 and 14 and Saturday mornings are reserved for students who were not on campus during the 1963 spring quarter.

Sectioning

Following advisement, registrations are processed at the Sectioning Center, 1218 South Thompson Street. The Sectioning Center is open from 8:00 A.M. to 5:00 P.M., Monday through Friday, April 10 through May 31. Registrations will also be processed until noon on Saturdays during this period and on June 13 and 14

10 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

for students who were not on campus during the 1963 spring quarter. On May 25, registrations will not be processed after 11:30 A.M.

Fees

The fee schedule for an eight-week summer session and a regular quarter is as follows:

REGULAR FEES	EIGHT-WEEK	QUARTER
Tuition	\$31.50*	\$42.00*
Student Activity Fee	7.15	9.50
University Center Fee	5.00	5.00
Book Rental Fee	5.00	5.00
	\$48.65*	\$61.50*

* Out-of-state students pay an additional \$37.50 or \$50.00.

A student taking six hours or fewer during the eight-week session and eight hours or fewer during the regular quarter pays half tuition and book rental fee, full university center fee, and has an option on paying the student activity fee.

Other special fees or deposits as listed in the General Information issue will be assessed when applicable.

In the event a student enrolls in both eight-week and regular quarter classes his tuition and fees will be assessed on the quarter basis as listed above.

Students attending under state teacher-education, military, or general-assembly scholarships are required to pay the University Center Fee and the Book Rental Fee. Veterans attending under Public Laws 16 and 894 are not required to pay any of the regular fees. Students attending under Public Law 550 are required to pay fees, both regular and special, and may not use military scholarships for waiving payment of fees.

Course Changes and Withdrawals from the University

A prescribed procedure must be followed by a student who desires to change his program or to withdraw from the University while the period for which he has registered is in progress. Failure to follow the official procedure will result in academic penalty.

No student may make a program change until he has paid his fees.

Program changes by an undergraduate student must be initiated with his academic adviser. Changes by a graduate student must be approved by the chairman of the student's advisory committee and the dean of the Graduate School. Program changes may be made after the student has paid his fees, but no changes will be accepted at the Sectioning Center on June 17. Program changes made for reasons other than "for the convenience of the University" will carry a \$2 fee.

Official withdrawal from the University is initiated at the Student Affairs Office. A student who officially withdraws on or before June 29 may obtain a full refund of fees provided his application for a refund is submitted to the Registrar's Office not later than July 1. Otherwise, no refund is permitted.

Class Periods

Class periods for classes scheduled on the eight week basis are seventy-five minutes in length with ten minutes allowed between consecutive class periods. Classes start at 7:30 A.M., C.D.T.

Class periods for classes scheduled on the regular quarter basis are fifty minutes in length with ten minutes allowed between consecutive periods. Classes start at 8:00 A.M., C.D.T.

Academic Load

	EIGHT-WEEK	QUARTER
Normal academic load	10–12 hours	16 hours
Maximum academic load	14 hours	21 hours
Maximum if on probation	10 hours	14 hours
Minimum for full-time	8 hours	12 hours

Requirements for a Bachelor's Degree

Students seeking a bachelor's degree at the Carbondale Campus are referred to page 46 of the 1962–63 General Information bulletin. This bulletin may be obtained at Central Publications, 113 E. Grand, Carbondale. Students who matriculated in a university prior to the 1962 summer session are to complete the requirements as listed on page 46 and also the specific course requirements as listed on pages 58–60. Students who started their college programs with the 1962 summer session are to meet the course requirements as outlined under General Studies, pages 47–56.

3 / Special Instructional Programs

Listed in this section are programs of special interest to high school juniors and seniors, recent high school graduates, regular college students, and parttime students who may or may not be working toward a degree. Among the special programs are field courses, institutes, workshops, short courses, lectures, and conferences. Both credit and noncredit programs are listed.

CREDIT COURSES

Students may register for the credit courses during the advance registration period from April 10 through May 31 and on June 13 and 14. Students may also register on June 17, the opening date of the summer session. Students registering only for a special course which begins later than June 17 may do so at the first meeting of the course without late fee payment.

Fees for the special credit-courses are assessed on the same basis as fees for regular courses. (See "Fees" in chapter two of this bulletin.)

Workshops and Short Courses

Agricultural Industries

Agricultural Prices (Agricultural Industries 452-4) June 17-July 12, Monday through Friday, 10:20-1:00. Fluctuations in the general price level, causes and stabilization policies as they affect agriculture. Price determination including the measurement of supply and demand, elasticity, and the theory of price stabilization as applied to agriculture. Prerequisites: Economics 205 and consent of instructor.

Seminar (Agricultural Industries 581–1) June 17–July 12, Thursday, 7:30–10:10. In this course the students will work on a common problem in agricultural economics.

Art

Drawing Workshop (Art 441-8) Four weeks to be arranged. For advanced students who wish to develop and deepen their ideas. Each student will

meet by appointment with the instructor. Problems will be dealt with as they arise. Discussion will then involve the student dialectically with the great forming notions of the masters, past and present.

Economics

The Economic Education Workshop (Economics 490-4 or Secondary Education 490-4) August 12-23, Monday through Friday, 8:55-11:35 and 1:10-3:50. Detailed information appears under "Secondary Education" in this chapter.

Educational Administration and Supervision

Seminar in Comparative Education: Soviet Russia (Educational Administration and Supervision 502S-4) July 15-August 9, Monday through Thursday, 1:10-3:45. A study of Soviet education in historical, cultural, political, philosophical, and world perspective. Special emphasis will be placed on education in communist morality and the creation of the "New Soviet Man." The course will also include a sober consideration of the challenge to American education and of the issue of the study of communism in our schools. Underlying the entire course will be the question of the roles of organized education in two profoundly different societies—the Soviet Union and the United States of America. The instructor, Professor George S. Counts, reads and speaks Russian and is the foremost authority on Soviet education.

Workshop in School-Public Relations (Educational Administration and Supervision 563–4) June 17–July 11, Monday through Thursday, 1:10–3:45. For teachers, supervisors, and administrators who are interested in public relations. Avenues for improving public relations will be explored. The instructor will be Visiting Professor Clyde R. Miller, who has devoted many years to study, writing, and practice in this field. He has served as consultant to many school systems.

Elementary Education

Aero-Space Education Workshop (Elementary Education 402–4 or Secondary Education 402–4) August 12–23, Monday through Friday, 8:55–11:35 and 1:10–3:50. See "Secondary Education" for details.

Improvement of Instruction in Arithmetic (Elementary Education 415-3) July 22-August 9, Monday through Friday, 1:10-3:50. The instructor will be Dr. Cleo Carter. Emphasis will be given to new instructional practices, materials of instruction, methods of providing for the gifted, and means of evaluating achievement. The workshop is open to both graduate and senior college students and is planned particularly to meet the needs of in-service and prospective teachers. Students should bring with them the new state guide.

14 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

Workshop in Elementary Education (Kindergarten-Primary) (Elementary Education 433-4) July 1-26, Monday through Friday, 8:55-11:35. For in-service and pre-service kindergarten and first-grade teachers who wish to improve the educational program for young children by studying problems related to school beginners, curriculum, administrative procedures, evaluation and parent education, and the implications of the needs of four-, five-, and six-year-old children as they are related to the school program. Library facilities and the facilities of the University School will be drawn upon to furnish background for discussion of current issues. Much time will be devoted to group and individual observation in the University School. Dr. Rebecca Baker is the instructor. Staff of the University will be made available for discussion and consultation wherever needed.

Workshop in Elementary School Foreign Language Instruction (Elementary Education 435-4 or Foreign Language 435-4) June 17-July 12, Monday through Friday, 7:30-11:45. This workshop is offered in co-operation with the Department of Foreign Language. See "Foreign Languages" for details.

Language Arts in the Elementary School (Elementary Education 542-3) July 23-August 9. The first meeting of the course will be on Tuesday, July 23. It will meet through Friday. The second week, Monday through Friday, 8:55-11:35. Dr. Ted Ragsdale is the instructor. This workshop is designed to meet the needs of elementary teachers in improving the instructional program in handwriting, spelling, and language throughout the elementary school. Students will choose, in terms of their interests, an area or areas in the above language arts for special study.

Food and Nutrition

School Lunch Program (Food and Nutrition 248–2) June 17–21, Monday through Friday, 9:00–12:00 and 1:00–4:00. This course will be of value to all interested in the school lunch program. It will include up-to-date information on quantity food production, use of the school lunch room for emergency feeding, equipment, sanitation, management, and personnel relationships. It will not be a duplication of Food and Nutrition 249, which was offered last summer. It will be conducted by Miss Henrietta Becker.

Foreign Languages

Workshop in Elementary School Foreign Language Instruction (Elementary Education 435-4 or Foreign Language 435-4) June 17-July 12, Monday through Friday, 7:30-11:45. This course is open to seniors and to all those who plan to teach a foreign language at the elementary level. Special attention will be given to the problems of teachers who are using television foreign-language programs. The morning periods will alternate discussions of methods and materials with oral drill sections in French, German, and Spanish. Students may observe children's classes in those languages each morning. The course will include also teaching films and lectures by visiting personnel. The course may be repeated for a total of eight hours.

Intermediate Course (German 201–3, 202–3, and 203–3) Summer study in Germany. A six-week, concentrated, study program close to one of West-Germany's cultural centers and a subsequent two-week study tour of the country and West-Berlin under the guidance of the instructor provide the participants with the equivalent of the second-year college German sequence. In addition, being in a genuine German environment will result in a better appreciation of the cultural matrix involved and will furnish greater opportunities to apply the German learned.

The participants will meet for 3 hours in the morning and 2 hours in the afternoon for formal instruction Monday through Friday. To assure continuous use of German by the participants the instructor will accompany them during many of the extra-curricular activities.

The course will be held at Jugenheim an der Bergstrasse, on the western slopes of the Odenwald Mountains. Jugenheim, in the upper Rhine valley, is also the locale of a teacher training institute. The participants will be 25 miles south of Frankfurt-on-the-Main and 25 miles north of Heidelberg. Thus they are ideally located for weekend excursions to historical and cultural sites.

Dr. Hellmut A. Hartwig, professor of German at Southern Illinois University, will be in charge of the program. He will be aided by Mrs. Hartwig in an unofficial capacity.

The group will leave on a chartered flight from St. Louis, Missouri, on June 17. After a few days of sightseeing in London they will travel to Jugenheim for the six-week formal course. After the two-week study tour the students will have a leisure period of nine days for individual sightseeing. On August 26 they will return from Paris to St. Louis.

Prerequisite for the course is one year of college German or two years of high school German. Acceptance will depend on scholarship in German and the consent of the instructor.

Persons interested in the course should contact Dr. Helmut Liedloff, Department of Foreign Languages, as soon as possible since only a limited number of students will be accepted on a strict priority basis. Participants have to make their own arrangements regarding reservation on the charter flight.

The approximate basic cost of \$850-900 includes every foreseeable expense (such as transatlantic roundtrip flight, travel in Europe, room and board). A down-payment of \$50 has to be made with the application. If a participant finds it necessary to withdraw from the course, no refund will be made unless the student can provide a substitute. Travel-Study Course in Mexico (Spanish 360). This course is offered in conjunction with the Summer Study Abroad Program of the Latin American Institute and will consist of two and one-half weeks of travel and study in Mexico preceding registration at the University of Guanajuato, where the group will attend classes for six weeks. The two programs will carry a maximum of twelve hours of credit (3 from Southern, and 9 from the University of Guanajuato).

Spanish 360 is open to all students who have completed Spanish courses at the second-year college level. Applications will be accepted from students who cannot qualify for Spanish 360, and if accepted they may register for Spanish classes beginning at the elementary level at the University of Guanajuato, but preference will be given those participants taking the complete program.

Students will travel by auto, leaving Carbondale on June 16 and returning about August 13. Lectures will be given by the director at various points en route, as well as at Guanajuato; and the group will have the services of special guides and professors while in Mexico City for one week.

The fee for the combined Travel-Study and Summer Study Abroad programs has been set at \$425 and will include transportation, lodging, and guide service, plus academic fees and meals at Guanajuato (but not elsewhere). A preliminary registration fee of \$50 is due not later than April 15, with the balance due not later than May 15. In addition, students in Spanish 360 will be subject to one-half the regular summer registration fee at Southern.

Enrollment will be limited to eighteen, and applications will be accepted on a strict priority basis. The institute and the director of the study group jointly reserve the right to accept or reject applicants. Students may contact Mr. Basil C. Hedrick, Latin American Institute.

Geography

Workshop in the Teaching of Geography (Geography 480-4) June 17– June 28, Monday through Friday, 8:55–11:35 and 1:10–3:50. This workshop will give information, techniques, skills, and practice to help teachers in geography and social studies classes. Dr. Clarence B. Odell, managing editor of Denoyer Geppert Company and author of Successful Teaching with Globes and Successful Teaching with Maps will be guest lecturer for one week. Gradation of geographic materials will make this course useful for elementary as well as junior-high teachers. Dr. Odell's services are a contribution of the Geographical Research Institute, a division of Denoyer Geppert Co.

Government

Development of German Democracy (Government 454-8). For the fourth consecutive summer, Southern Illinois University in co-operation with the University of Hamburg is sponsoring an overseas course. This program of

government study abroad is an on-the-spot case study. Attention is given to the influence of German history upon present-day problems, the implications of the new post war Constitution of the Federal Republic of (West) Germany, and the rise of an economic, social, and political European Community of which West Germany is an integral part. All lectures are in English, and knowledge of the German language is by no means essential.

Unless students make other arrangements, they will leave St. Louis by air on June 17. A few days will be spent in England before class sessions begin in Hamburg on June 24. Students will be placed as soon as possible in private homes of English-speaking German residents of Hamburg. Classes will be offered on the campus of the University of Hamburg, with the final examination being given on August 2. This will allow for three weeks during which the student may travel on his own or as a part of a group before the charter flight leaves Paris on August 26 to return to St. Louis.

This class will be taught by Carl L. Schweinfurth, lecturer in Southern's government and history departments. Mr. Schweinfurth has been in Europe four times previously and is enthusiastic about the value of studying there. He will serve primarily as a co-ordinator. Distinguished professors of the University of Hamburg and high officials of the government of Germany will be guest lecturers and will supply a goodly part of the factual material of the course. Classes will meet mornings and afternoons, Monday through Friday, leaving weekends for optional excursions to nearby points of interest. (For the past several years, the German Government invited the class to Berlin for one of the most memorable weekends during the course.)

It is estimated that the course will cost approximately \$900. This includes all foreseeable necessary expenses for the period of the course. This is, of course, no guarantee that a student would not spend more. The estimate includes cost of the charter flight, Southern's regular fees, and living expenses in Hamburg, which are quite moderate by American standards.

Admission to the course is with the consent of the American professor and all inquiries should be directed to Carl L. Schweinfurth or Professor Orville Alexander, Chairman, Department of Government.

Guidance

Placement Counselor Training Program (Blind) (Guidance 481-6) June 24–July 26, Monday through Friday, 8:30–11:45 and 1:30–4:45. Sponsored by the Rehabilitation Institute in co-operation with the Federal Office of Vocational Rehabilitation, this course is designed primarily for those workers already employed in the field of rehabilitation of blind persons.

Particular emphasis is given to practicum assignments in demonstration, observation, job analysis and variations of role-playing and/or sociodrama. The third week of the course is devoted to field work in a metropolitan area observing a variety of occupations which can be done without sight. Application for admission and a traineeship stipend may be made through regional offices of the Federal Office of Vocational Rehabilitation, or sent directly to the Co-ordinator, Placement Counselor Training Program (Blind), Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois.

Institute for Rehabilitation Personnel (Guidance 481-4) August 18-30, Monday through Friday, 7:30-3:50. Sponsored by the Rehabilitation Institute, this course is designed primarily for those workers already employed in the broad field of rehabilitation. Emphasis will be placed upon the scope of rehabilitation, services available to the handicapped, skills inherent in the rehabilitation process, and methods of mobilizing professional and community resources to meet the needs of the disabled.

The Illinois Division of Vocational Rehabilitation, the Illinois Tuberculosis Association, the Illinois Department of Mental Health, the Illinois Public Aid Commission, and the Illinois State Employment Service are co-operating with the University in conducting this institute. There are other state and private agencies participating in the program. Prominent speakers from Southern Illinois University, other universities, rehabilitation agencies, and state and federal offices will participate.

Students will be admitted only by special permission of a committee. The admission procedure will be outlined in an advanced announcement of the institute. For additional information, contact Dr. Guy A. Renzaglia, Director, Rehabilitation Institute.

Health Education

Workshop in Driver Education and Traffic Safety (Health Education 415S-4) July 15-August 9, Monday through Friday, 1:10-4:30. For pre-service and in-service teachers of driver education and traffic safety. Workshop participants will be given the opportunity for exchange of ideas with staff and consultants.

Consultants from national and state agencies will present lectures and demonstrations. There also will be time for individual problems, group discussions, and opportunity for review of current philosophy and methods in the teaching of traffic safety education. Prerequisite: Health Education 302S or consent of workshop director.

Workshop in School Health Education (Health Education 461-4, 462-4, or 463-4) June 17-July 12, Monday through Friday, 1:10-4:30. The workshop is open to senior and graduate students and to others by special permission of the workshop director.

The workshop will provide the opportunity for work and participation in school health instruction, school health services, school health environment and administration. Lectures will be given by Southern Illinois University staff members and outside specialists. Students will take part in group workshop sessions, consider individual school health problems, participate in group discussions, have a preview of audio-visual aids, evaluate teaching materials, and see demonstrations and have practice in testing and screening for health. The workshop has been designed for public school teachers, school nurses, school administrators, and health educators.

Workshop in Alcohol Education (Health Education 464–4) June 17– July 12, Monday through Friday, 1:10–4:30. An opportunity for teachers and school administrators who are responsible for, or interested in, alcohol education programs to meet with persons who have technical knowledge about alcohol. The purpose of the workshop will be to explore methods of improving alcohol education. Current factual information on what is known about alcohol will be presented. Participants will examine this body of knowledge and determine what is suitable for teaching at the various grade levels. Also, attention will be given to some of the problems arising from teaching about alcohol and effective methods of presenting the information.

The Illinois Department of Mental Health, Division of Alcoholism is cooperating with the University in conducting this program.

Home and Family

Workshop on Problems of the Nursery School (Home and Family 407-2, Section 1) July 1-5, Monday through Friday, 9:00-4:00. This workshop will be led by Dr. Michael Zunich. The Child Development Laboratory of the School of Home Economics will serve as the location for the workshop. This workshop will be of extreme interest to directors and the personnel of nursery schools and day care centers, to students of child development and nursery education at the senior and graduate levels, and to home economics personnel. The major objective of this workshop is embodied in its title, with special emphasis in understanding what factors seem to be important in establishing and maintaining a successful nursery school.

Workshop on the Maintenance and Operation of the Nursery School (Home and Family 407–2, Section 2) July 8–12, Monday through Friday, 9:00–4:00. This workshop, led by Dr. Michael Zunich, meets in the Child Development Laboratory in the School of Home Economics. The major objectives will be to emphasize the maintenance and operation of a nursery school and day care center. Lecture-demonstrations, group discussions, films, and readings will constitute the major segments of the program. The following specific topics will be covered: equipment and supplies; policies (including health rules, fire regulations, insurance, fees); parent-school relationships; food (menus, portions); teaching techniques (books, stories, music); tests and measurements (including reports on children's progress).

20 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

Work Simplification in Home Management (Home and Family 435-4) July 15-August 9, Monday, Tuesday, Thursday, and Friday, 7:30-10:10. This will be a study of basic work-simplification principles and their application to full-time, employed, and physically handicapped homemakers. The course will be open to graduate students and undergraduate students with senior standing. It should be of particular interest to home economists in teaching, extension, or business, to workers in rehabilitation programs, and to anyone who is interested in improving methods of work. Dr. Betty Jane Johnston will be the instructor.

Home Economics Education

Workshop: Evaluation in Homemaking Education (Home Economics Education 507-2) June 17-28, Monday through Friday, 9:00-4:00. For home economics teachers who wish to do concentrated work in clarifying values and developing effective ways of appraising progress toward the achievement of significant values. Evaluation of programs and student progress. Resource people will be used. Miss Anna Carol Fults will be the instructor.

Trends in Home Economics Education (Home Economics Education 515–4) June 17–July 12, Monday through Thursday, 1:10–3:50. An examination of recent trends in this field. Accepted for qualifying those who are returning to teaching positions after having been out of teaching for a number of years. Junior, senior high school, adult education, and college levels are included. Mrs. Anne Chase is the instructor.

Methods and Materials for Adult Programs in Home Economics (Home Economics Education 517-4) July 15-August 9, Monday through Thursday, 1:10-3:50. Program planning, developing materials, examining resources, means of teaching and evaluating adult programs. Current research in continuing education. Present day challenges relating to job training in the homemaking field.

Industrial Education

New Developments in Industrial Education (Industrial Education 560–2 or Secondary Education 560–2) four days each week, 10:20–11:35 and 1:10–2:25. Students may register for a two-week intensive course at four different periods during the summer session, thus earning from two to eight hours of credit. The subject deals with significant developments, pressing problems, and emerging trends in the industrial education and technical fields. Selected subjects are handled by recognized authorities in the field.

Outstanding specialists have been selected to present lectures on the newer developments as they have become apparent during the past scholastic year. The subjects and the schedule of presentation follow: Program Development and Improvement ThroughJune 18–27State and Local Co-operationJuly 1–11Improvement of Instruction Through Curriculum DevelopmentJuly 1–11The Most Rapidly Expanding Phase of Education—ResearchJuly 16–25Power MechanicsJuly 30–August 8

Instructional Materials

Classroom Teaching with Television (Instructional Materials 450–3) August 12–16, Monday through Friday, 8:55–11:35 and 1:10–3:50. Emphasis is placed on the changed role of the classroom teacher who uses television. Evaluation of programming, technicalities of ETV, and definition of responsibilities are included. Demonstration and a tour of production facilities are provided.

Journalism

High School Journalism Clinic (Journalism 420–4) July 15–27, Monday through Friday, 8:00–11:00 and 1:30–3:50. The two-week clinic is designed for newspaper advisers, yearbook advisers, or journalism teachers from high schools and junior colleges. Teachers may concentrate in either newspaper or yearbook sequences and will work directly with high school students attending the month-long High School Communications Workshop (journalism section). A fully experienced school adviser will assist with instruction along with Department of Journalism staff members.

Summer Workshop in News Analysis in the Classroom (Journalism 499-3) August 12-22, Monday through Friday, 9:30-12:30 and 1:30-3:30, evenings optional. Study of the newspaper as a teaching aid in the junior and senior high school and upper elementary grades with emphasis upon methods of helping the student to learn to employ the journalistic media in achieving social and economic adjustment.

Professional newsmen will explain the procedures of gathering news from international, national, regional, and local sources, the editing processes and the various roles of the newspaper. There will also be a study of current public issues as a means of providing background information required for critical reading of news reports. Demonstrations and displays will illustrate the work of successful teachers working in this area. The workshop staff will include a large number of working newspapermen and members of the university faculty.

Music

Opera Workshop (Music 346-2 to 8 or 568-2 to 8) Section 1. The Department of Music is offering its eighth Annual Summer Opera Workshop, under the direction of William Taylor. The workshop may be elected for 2, 4, 6, or 8 hours of credit with consent of the instructor. In past summers such large-scale works as Oklahoma, Finian's Rainbow, Most Happy Fella, Carousel, South Pacific, and Showboat have been presented. Members of the workshop will be on call for rehearsals nightly from 7:00 to 10:00. Special workshop projects are planned for afternoon sessions on call daily from 2:30 to 4:30. The workshop is a medium of experience for singers, instrumentalists, actors, stage crews, and music or dramatic directors who wish to gain a deeper insight into the production problems of this type of performance.

Opera Workshop (Music 346–2 to 8 or 568–2 to 8) Section 2. After operating successfully for two summers, opera workshop will be offered at Hot Springs, Arkansas, under the direction of Marjorie Lawrence. Students may elect 2, 4, 6, or 8 hours of credit with consent of the instructor. Housing will be available at a minimum rate at the Hot Springs ranch (for a limited number of students) and in the city. Normal enrollment procedure should be followed. Consult the chairman of the Department of Music for details. This workshop will offer an intensive program of vocal training and operatic coaching for those musicians primarily interested in the oratorio and operatic phases of musical experience. Supplementary work in music literature and music theory will be offered. Several performances of outstanding oratorio and operatic excerpts will be given in Hot Springs and surrounding communities, culminating in a final concert at the end of the session.

Elementary Music Education Workshop (Music 455-4) July 15-26, Monday through Friday, 9:00-12:00 and 1:30-3:30. The workshop, presented by Dr. Forman, assistant professor of music and a guest consultant, Miss Aleen Watrous, of Wichita, Kansas, meets in air-conditioned Altgeld Hall and is open to all elementary teachers who are concerned with teaching music in the classroom.

Instrumental Materials and Techniques Workshop (Music 554-3) June 24-July 5, Monday through Friday, 9:00-12:00. Three instructors in instrumental music combine their experiences to present this workshop for interested instrumental teachers. The sessions are designed to give an intensive experience in the materials and methods of the instrumental music program at both the elementary and secondary levels.

Recreation and Outdoor Education

Under direction of the University's Department of Recreation and Outdoor Education, a varied instructional program will be offered at the University's Little Grassy Lake camp. In addition to course work in recreation and outdoor education, there will be courses in geology, health education, physical education, speech correction, and special education.

The Department of Recreation and Outdoor Education is also offering a sum-

mer workshop, which may be taken for either credit or noncredit. Many sessions will be held at the University's Little Grassy Lake camp. Lodging and meals will be provided at a nominal cost.

Playground Leadership Workshop (Recreation and Outdoor Education 312-2) June 12-15. For recreation majors and minors and for those who desire some preparation and leadership training for playground programs, church programs, and youth leadership programs for the summer.

Secondary Education

Aero-Space Education Workshop (Secondary Education 402–4 or Elementary Education 402–4) August 12–23, Monday through Friday, 8:55– 11:35 and 1:10–3:50. The purpose of this workshop is to stress the importance of the topic of aero-space education in modern civilization. Every effort will be made to study well the social implications for present day society. Some of the most elementary questions in the scientific background of this period will be answered to the extent that such information is needed by the social studies teacher in discussing these problems. The United States Civil Air Patrol is cooperating with the two departments in presenting this workshop.

The course will point out the numerous available source materials and resource individuals that should be known by elementary and secondary school teachers. It is probable that some optional field trips will be taken. Please direct inquiries to Dr. Clarence D. Samford, Department of Secondary Education.

Economic Education Workshop (Secondary Education 490-4 or Economics 490-4) August 12-23, Monday through Friday, 8:55-11:35 and 1:10-3:50. Dr. Thomas Martinsek of the Department of Economics and Mr. Thomas Curtis will serve as co-ordinators.

The plan is to have lectures dealing with common economic problems presented daily by outside resource people. The remainder of each day will be devoted to discussing the content of the lectures and suggesting implications for developing economic concepts in the schools' curricula, grades one through twelve.

This workshop is co-sponsored by the Joint Council on Economic Education and Illinois Economic Councils of Education and by the departments of Secondary Education and Economics. Schools are encouraged to send a team of participants. Ideally, a team would consist of a teacher from each of the grade levels and an administrator. However, it is possible that one teacher will be accepted from a school system. Please direct inquiries to Dr. Clarence D. Samford, Chairman, Department of Secondary Education.

New Developments in Industrial Education (Industrial Education 560-2) or Secondary Education 560-2). See "Industrial Education" for details.

Special Education

The Gifted Child (Special Education 418-4) July 15-26, Monday through Friday, 8:00-3:00.

A demonstration class will be taught by an outstanding teacher in conjunction with the theory part of the course. The course will explore problems of screening and identification and will examine methods of enrichment and acceleration. Major emphasis will be on teaching so that students in the workshop will be able to carry out programs in the local school situation.

Theater

Theater Practicum (Theater 322-12 or 519-12). The Department of Theater will conduct a summer-stock company on the Carbondale Campus this year. In the air-conditioned Playhouse the company will present Molnar's The Guardsman, O'Neill's The Great God Brown, Goldoni's The Servant of Two Masters, Ibsen's Rosmersholm, and Kanin's Rashomon. The departments of Theater and Music will co-operate in the presentation of a musical.

Teachers, college students, and citizens of Carbondale and other Southern Illinois communities who wish to join the company may apply to the Department of Theater. With the consent of the department, applicants then need only register for twelve hours in Theater Practicum. Anyone interested in performing only in the summer musical should write to Mr. William Taylor, Department of Music.

Summer-stock students learn in the most practical way directing, acting, business management, lighting, make-up, scenery building, and painting. Registration for Theater Practicum and membership in the stock company must be completed before June 1. For further information about the summer-stock program, write to Dr. Sherwin Abrams, Department of Theater.

Summer Institutes for High School Teachers

Students enrolling in the biology or mathematics program under grants from the National Science Foundation pay no tuition or fees. They are not entitled to the special student benefits of hospitalization. They are, however, entitled to the normal services provided by the medical staff of the University Health Service. Any obligation incurred by referral to specialists for medical or dental care and any hospitalization expenses are to be paid for by the enrollees. Books and personal materials used in the institute are to be purchased by the student.

Biology

Southern Illinois University is one of several universities selected by the National Science Foundation to offer a special eight-week institute for biology teachers. The institute will run from June 17 through August 9. The institute is designed to improve the teaching of biology in high school by allowing the participants to extend their preparation in subject matter. It should also contribute to greater mutual understanding and appreciation of teaching problems between secondary and college teachers.

Under terms of the grant from the National Science Foundation, teachers who qualify can receive up to \$75 per week plus \$15 weekly for each of their first four dependents. In addition, they may receive a maximum of \$80 travel allowance. Tuition scholarships will be provided by the University. Applications for stipends may be obtained from the NSF Summer Institute for High School Teachers of Biology, Room 11, Life Science Building. The completed forms must be postmarked by February 15, 1963.

Southern will award grants to 45–50 selected high school biology teachers. A special course in BSCS, Biology developed by the American Institute of Biological Sciences, will be offered to 12–15 teachers with a more diversified background in biology. All participants must be experienced teachers in high school biology who expect to continue in the profession. Grants will be made by April 1.

Special institute courses will be offered in anthropology, botany, microbiology, and zoology. (See Schedule of Classes for specific courses.) Credit in these courses may apply toward the Master of Arts, Master of Science, and Master of Science in Education degrees.

German

Southern Illinois University, in co-operation with the U.S. Office of Education under the Language Development Program of the National Defense Education Act of 1958, is again sponsoring an institute for 40 secondary-school teachers of German. Last summer, Southern's NDEA institute was one of 75 such institutes for the purpose of upgrading the language proficiencies of foreignlanguage teachers.

The purpose of Southern's third NDEA German institute (like that of approximately 80 other summer institutes now being organized by the U.S. Office of Education) is to make available opportunities to (in our case) high school teachers of German to increase their audio-lingual proficiency in German and to become better acquainted with the latest techniques and materials of instruction. Emphasis will be placed on aural comprehension, speaking, writing; training in applied linguistics; proper use of the language laboratory; and a study and understanding of Germanic cultures.

Under the provisions of the National Defense Education Act of 1958, public school teachers may receive, upon application, \$75 per week plus \$15 per week for each dependent, while in attendance at the institute. No tuition or other fees will be charged the participants, outside of their costs for room and board. A limited number of private school teachers will be selected on a notuition-and-fees basis, but they will not be eligible to receive NDEA stipends. Criteria for admission: (1) at least a bachelor's degree, (2) superior schol-arship, (3) minimum of three years of college German or equivalent experi-ence, (4) an initial rating of "good" in aural-oral proficiency in German, (5) evidence of high potential as a teacher, excellent character, and willingness to speak only German at all times during the planned activities of the institute, (6) no previous participation in an NDEA language institute, (7) reasonable assurance that the applicant plans to enter or continue in secondary-school teaching of German.

Nine quarter hours of graduate credit will be earned by the students attend-ing the institute. Classes meet Mondays through Saturday mornings, June 24– August 9. Members of the teaching staff and all informants will reside with the participants at Thompson Point and assist as hosts at the German tables at the Lentz Hall cafeteria. The informants will also supervise the German con-

at the Lentz Hall cafeteria. The informants will also supervise the German con-versation during coffee breaks and all planned recreational activities. The core of the program will be daily lectures in German designed to ac-quaint the participants with Germanic cultures. Small daily conversation and composition classes will be taught by off-campus professors, all fluent speakers of German. The course on linguistics and laboratory techniques will deal with the principles of linguistic science and their application to language teaching and will provide practice in preparation of laboratory materials. Students will practice daily in the modern language laboratories. A high school teacher with experience in the "new key" methods of language teaching will demonstrate to participants the latest teaching methods. For the latter purpose, a high school class will be organized and conducted by the demonstration teacher. Several times a week, the participants will take part in evening programs of German songs, dances, movies, special lectures on topics of professional interest, etc. The participants will not be permitted to bring their families. The room and board charge includes all meals (except supper on the second

The participants will not be permitted to bring their families. The room and board charge includes all meals (except supper on the second and subsequent Sundays), the furnishing and changing of bed linens, towels, etc., and establishes the participants' right to park a car in a special parking lot and take part in the Thompson Point social activities. Application forms must be postmarked no later than March 1, 1963. For ad-ditional information and application blanks, consult Dr. Helmut Liedloff, NDEA Summer German Institute, Southern Illinois University, Carbondale.

Mathematics

A Summer Institute for High School Teachers of Mathematics (Grades 7-12), sponsored by the National Science Foundation, June 17-August 9. The purpose of the institute is to improve the teaching of high school mathematics by improving the mathematical competence of teachers. Approximately fifty teachers will receive support for the institute. Stipends will be provided for the participants by the National Science Foundation, and Southern Illinois University will provide tuition scholarships. Some students

not receiving stipends are permitted to enroll in institute courses. For details on courses, see the listing under Mathematics in the Schedule of Classes.

Applications for stipends must be submitted no later than February 15, 1963. Awards will be made on or about March 10. Application blanks may be obtained by writing the director of the institute, Dr. Morton R. Kenner, Department of Mathematics, Southern Illinois University.

NONCREDIT COURSES

Adult Education Short Courses

A wide variety of noncredit adult education courses are offered by the Division of Technical and Adult Education. Some are described below.

Adult Education also offers various courses which meet one night each week for eight weeks, in business, portrait painting, machine drafting and design, and home building ideas. For details, or inquiry about courses not listed, write to: Adult Education, Southern Illinois University, Carbondale, Illinois.

School Lunch, June 17–21. Mornings will be given over to quantity food products, and the afternoon sessions will deal with evaluations, sanitation, using the school lunch room for emergency seating, and working with people. The sessions will be held in the Home Economics Building. They are designed primarily for school lunch room workers and administration. Three people from active and school lunch work will assist with the food preparation, and all meals will be prepared while on the Southern Illinois University campus by the students of the class. This course is offered in co-operation with the School of Home Economics. Tuition: \$5.50, plus \$2 for supplies. Housing is extra.

Small Airports Administration Course, June 24–26. This course is designed to give members of airport authorities, airport boards, city councils, and county boards ideas on, and understanding of how to meet the growing challenges of this vital field as to their responsibilities for legal liabilities, safety, development, financing, and action in emergencies. This course is offered jointly with the Transportation Institute.

School of Advanced Cosmetology, July 22-August 3. This school, held in co-operation with the Illinois Hairdressers and Cosmetologists Association, is for owners and operators of beauty salons to learn the latest techniques and methods of chemistry of cosmetics, physics of hair, contest work in hairstyling, makeup, salon management, time and motion study, advertising, art, and color design; all to produce higher profits. Housing and food services are available.

28 / SOUTHERN ILLINOIS UNIVERSITY BULLETIN

Youth World, August 13–16. Outstanding students selected by civic and professional organizations attend this course, to learn by participation the elements of parliamentary procedure and the application of democratic processes. It is offered jointly with the University's Local Government Center. Total fee includes tuition, instructional supplies, housing, meals, and banquet.

Illinois Banker's School, September 3–13. This two-week school, held in co-operation with the Illinois Banker's Association each year, is open to employees of banks. Its purpose is to provide techniques and latest methods, among which are bank operation, trusts, Federal Reserve, farm and commercial credit, economics, speech, and accounting.

Waterway Safety Program, September 9–11. This course is designed to study problems of, and to develop methods for combatting the hazards of, handling chemicals and other bulk cargoes that move by water. It is offered jointly with the Transportation Institute.

Lectures and Conferences

Each summer, as well as during the regular school year, various departments schedule conferences, lectures, exhibits, or clinics in co-operation with the Division of University Extension. Several such activities have been scheduled during the 1963 summer session. A partial list of those that will be of particular interest to summer school students is provided below.

Second National Workshop for Tennis Teachers, June 23-26. This workshop, designed for those who teach tennis in a group or class situation, is sponsored by the United States Lawn Tennis Association; the American Association for Health, Physical Education, and Recreation; and Southern Illinois University. The workshop will feature Dr. John Hendrix, Tennis Coach, Ohio State University, Mr. Bill Murphy, Tennis Coach, University of Michigan, and Mr. Bill Price, Director, Price Tennis School, St. Louis, Missouri. Enrollment is limited to 100. For additional information write to Dr. John R. LeFevre, Intercollegiate Athletics.

Educational Materials Exhibit, June 25–27. This is considered one of the outstanding exhibits of educational materials held in the midwest. Representatives of approximately one hundred publishers and distributors of educational materials will be available to explain their products. For further information contact Dr. Benson B. Poirier, Division of University Extension.

Summer Education Conference, June 25, 26. In connection with the Educational Materials Exhibit, the College of Education sponsors a conference

dealing with current educational problems. Noted authorities are in attendance to discuss and investigate the various aspects presented by the problems. Additional information can be obtained from Dr. J. Murray Lee, Department of Elementary Education.

International Conference of Weekly Newspaper Editors, July 14–19. This workshop on weekly newspaper editorial policies will feature an outstanding faculty. For further information contact Dr. Howard Long, Department of Journalism.

Annual Coaching Clinic, August 8, 9. Distinguished coaches in both football and basketball present lectures and demonstrations of the principles and techniques applicable to their sport. All Illinois coaches and Southern Illinois University graduates are invited to attend without charge. A small fee is charged other coaches. Additional information is available from Dr. Andrew Vaughan, Department of Physical Education for Men.

Illinois Education Association Workshop, August 12–14. This workshop is designed to develop the leadership skills of those teachers who are assuming positions of responsibility in the Illinois Education Association. For further information write W. Stewart Williams, Field Associate, Illinois Education Association, Springfield, Illinois.

Programs for High School Students

Music and Youth at Southern

The Department of Music, in co-operation with the Division of University Extension and with the Area Services Division, is offering a summer program in music for precollege students. The two-week session begins July 7 and ends July 20. Total fee for the period is \$59, including tuition and room and board at University residence halls. Outstanding leaders in music education will rehearse the three main performing organizations: band, chorus, and orchestra. An intensive musical schedule, including sectional rehearsals and private lessons, together with introductory listening courses in music literature will be provided. Musicians of high school age (including recent eighth grade graduates) are eligible to participate. Recreational activities will be centered around campus facilities, including the new University Center. Final public programs by the performing organizations are scheduled for the end of the session.

National Science Foundation Programs

Special courses for high school students with superior backgrounds will be offered during the eight-week summer session in animal ecology, anthropology, chemistry, experimental psychology, mathematics, microbiology, physics, and physiology. The courses are designed for high-ability students ranking in the upper quarter of their classes, for scholarship winners, and for students having special ability in science courses. The courses will be offered in units consisting of any three of the above fields of the student's choice. All students will attend daily morning lectures in the three subjects of his unit, and, in addition, will spend his afternoons conducting research problems under supervision in the course he designates as his field of major interest.

Approximately 45 students will be chosen to attend the session starting June 17 and terminating August 10. This program, under the support of the National Science Foundation, affords an excellent opportunity, for students who qualify, to matriculate in college-level science offerings. There is no tuition fee; and board, room, and travel will be awarded in full or on the basis of need to the selected participants.

Any high school student who will be a junior or senior in the spring of 1963 may apply. (Sophomores of exceptional ability will be considered only on a very limited basis.) Applications may be obtained from your high school or by writing to Dr. George H. Gass, Department of Physiology, Southern Illinois University, Carbondale, Illinois.

Summer High School Workshops in Communications

Workshops will be held in journalism, debate, theater, photography, and radiotelevision. Open to superior high school students who are currently in their sophomore or junior year, the workshops will run, concurrently, for a period of four weeks beginning July 7. High school students will live in universitysupervised residence halls. Each of the workshops is designed to provide an enriching experience for high school students interested in communications. The students who attend should be those who will return to their schools with attitudes and skills which make for better high school programs.

In the *journalism* workshop, students will learn how to produce better school newspaper and yearbooks. They will receive training in photography. Students will write and edit four issues of a workshop newspaper and a publication similar to a yearbook. In the last part of the workshop period they will also be given writing assignments for *The Egyptian*, Southern's student newspaper.

The *debate* students study and prepare cases in the general area of the national high school debate proposition. In this workshop, experiences are also provided in oratory, extemporaneous speaking, discussion, and after-dinner speaking.

The *theater* workshop consists of work in (1) acting and production with emphasis on training the individual through the use of monologues, excerpts from plays, and other presentational activities, and (2) technical theater and staging.

The *photography* workshop will provide experience in taking, developing, printing, and editing pictures for publication.

The *radio-television* workshop will provide experiences in announcing, programming, writing, and producing radio shows. Students in this workshop will use the University's radio-television facilities. Some experience will be offered in television production.

Total fee for room and board and registration fee is \$102.50.

A social program of swimming, field trips, dances, horseback riding, plays, and picnics is also provided.

For further information concerning any of the workshops write to Mr. Marlan D. Nelson, Summer School High School Workshop Co-ordinator, Department of Journalism, Southern Illinois University, Carbondale, Illinois.

4 / Map of Carbondale Campus

THIS MAP has been prepared primarily to help students find classrooms, offices, and housing.

ALPHABETICAL LIST OF BUILDINGS

38	Abbott Hall (K-4)
T32	Accounting, Department af (G-6)
T78	Adult Educatian (H, I-10)
T65	Advisement Center (H-5)
T63	AFROTC Supply (F-7)
26	Agriculture Building (I-5)
3	Allyn Building (G-6)
104	Alpha Gamma Delta (L-4)
2	Altgeld Hall (G-7)
T14	Alumni Service (F-6)
T96	American Baard Examiners, Psycholagy (L-7)
18 5	Animal Building (I-6)
-	Anthany Hall (F-6)
42 57	Anthrapalagy, Department af (F, G-8)
57 T87	Applied Science Laboratory (E-4)
5	Area Psychalagical Service (C-8) Area Services (F-6)
T159	Area Services (r-o) Art Annex Na. 1 (C-7)
T182	Art Annex Na. 2 (B-7)
T116	Asian Studies (M-8)
T35	Auditar (H-6)
28	Bailey Hall (J-4)
39	Baldwin Hall (K-4)
RI	Baptist Faundatian (H-7)
R2	Baptist Faundatian (J-7)
79	Beach Hause (J-2)
T94	Batany and Zaalagy (J-6)
T176	Batany Research (L-8)
31	Bawyer Hall (J-3)
33	Brown Hall (K-3)
T34	Bursar (H-6)
T33	Business Manager (H-6)
T32	Business, Schaal af (G-6)
T145	Business, Schaal af (Dean) (1-9)
T106	Cartagraphic Office (J-5)
T167	Center far Study af Crime, Delinquency, and Carrectians (K-9)
T66	Central Clinical Services (J-6)
T39	Central Mailing (H-6)
T86	Central Publications (D-8)
T99	Central Research Shap (L-7)
80	Chlarinatian Pump Hause (J-2)
R3	Christian Faundatian (E, F-8)
T85	Civil Defense (D-8)
T105 5	Climatalagy Labaratary (J-5)
5	Community Development Institute (F-6)
T101	Cammunity Development Services (F-6) Caaperative Wildlife Research (J-7)
T100	Coardinatar af Research (L-8)
T39	Data Pracessing and Camputing Center (H-6)
101	Delta Chi (M-4)
103	Delta Zeta (M-4)
T125	Design (J-5)
T126	Design (J, K-6)
T128	Design (J-6)
T129	Design (K-6)
T149	Design Shop A (K-6)
T150	Design Shap B (J-6)
T151	Design Shap C (J-6)
T152	Design Shap D (K-6)
T155	Dewey Editarship (M-8)
T162	
	Ecanamics Annex (L-6)
T31 T42	Econamics Annex (L-6) Econamics, Department af (G-6) Education Administratian (H-5, 6)

T141	Educatianal Televisian Research (K-7)
T40	Educatian Classroams (H-5, 6)
T41	Education Classraams (H-5, 6)
44	Educatian, Callege af (Prapased) (J-8)
20	Electric Sub-statian Na. 9 (1-6)
T91	English, Department af (J-9)
T102	English, Department of (G-9)
T136	English, Department of (G-9)
T196	English, Department of (1-9)
R5	Episcapal Faundatian (I-10)
5	
T135	Extension Service (F-6)
	Faculty Club (G-4)
117-137	Family Hausing (B, C, D-1, 2, 3)
T29	Farm Quanset Machine Shap (H-4)
34	Feits Hall (K-4)
T115	Film Praductian Units (L-7)
T157	General Impravements (B, C-7)
T173	Geagraphy Annex 1 (M-7)
1171	Geagraphy Annex 2 (M-7)
T105	Geagraphy; Climatalagy Labaratary (J-5)
T107	Gealagy (K-5)
T119	Gealagy (K-6)
T137	Gavernment, Department of (H-10)
177	Graduate S haal, Dean of (H-10)
19	Greenhauses (I-6)
101-116	Graup Hausing (L, M, N-3, 4)
T74	Guidance, Department af (J-7)
7	Gymnasium (F-7)
т85	Health Educatian and Safety (D-8)
T138	Health Education, Department of (L-8)
T44	Health Service (D-6, 7)
T98	Health Service (D-7)
T144	
42	Higher Educatian, Department af (H-10)
	Hame Ecanamics Building Graup (F, G-8)
T18	Hausing Office (G-6)
T57	Illinais Avenue Residence Hall (F-9)
T27	Industrial Educatian, Classraam (H-4)
T26	Industrial Education Offices, Classraams, and Drafting Raam (H-4)
T25	Industrial Educatian Shaps (G-5)
21	Industrial Educatian Wing, University Schaal (I-8)
173	Industrial Psychology Annex 4 (L-7)
5	Information Service (F-6)
T169	Instructional Materials Classraam (L-7)
T163	Janitarial Services (K-7)
T48	Jaurnalism, Egyptian (H-4)
T185	Jaurnalism Annex (K-7)
35	Kellagg Hall (K-4)
T124	Labar Institute (L-7)
T92	Latin American Institute (D-7)
56	Laundry (E-4)
27	Lentz Hall (J-4)
17	Life Science Building (I-6)
13	McAndrew Stadium (F-5)
T29	Machine Shap, Farm Quonset (H-4)
T146	Management (K-9)
T109	Marketing (J-7)
T110	
	Mathematics (J-9)
T111	Mathematics (J-9)
H32	Men's Physical Educatian Research (J-6)
T2-T9	Men's Residence Halls (C, D-6)
R4	Methadist Faundatian (F-9)
T106	Mississippi Valley Investigatian (J-5)
25	Marris Library (I-6)

ALPHABETICAL LIST OF BUILDINGS (Continued)

- Ró Newman Foundation (D, E-8) **P7**
- Newmon Foundation (Proposed) (D, E-9) Nursery and Psychology (K-5) T95
- Old Main (F-7)
- Parkinson Loboratory (G-6) Personnel Office (F-6) т13
- Phi Sigmo Kappa (M, N-4) 113
- Photographic Service (D-7) T1 32 Photography Clossroom (H-4) T27
- Physical Education and Military Training Building (Proposed) (G-3) 41
- Physical Education (H-10) T76
- Physical Education Quanset (E-7) T58
- 22 Physical Education Wing, University School (1-9)
- Pierce Hall (J-3) 29
- T162 Pine Hills Station Placement Service (F-6)
- T120 Plon "A" House (G.4)
- Power Plant (E-5) 12
- T45 President's Office (H-7)
- T142
- Psychology (L-6) Psychology, Department of, Annex 1 (K-6) T68
- **T**70 Psychology, Deportment of, Annex 2 (K-6)
- Psychology, Department of, Annex 3 (L-6) 171
- Psychology, Main Office (K-6) T69
- TAO Psychology Perception Laboratory (K-7)
- 10 Pump House (F-6)
- Pump House No. 2 (J-3) 30 т33 Purchasing ond Accounting (H-6)
- Radio Studio (G-6) T37
- T108 Reoding Center (J-7)
- τı
- Recreation and Apartment (D-6) Recreation and Outdoor Education, Department of (D-8) T84
- Registror (H-6) т35
- Rehabilitation Counselor Training (K-7) T62
- T103 Rehobilitation Institute (K-7) T93
- Rehabilitation Institute Administrative Offices (K-7) **T90** Rehabilitation Perception Research (L-7)
- 35-39 Residence Halls (J, K-4)
- T108 Secondory Education (J-7)
- T32 Secretary of Faculty (G-6)
- Sectioning Center (H-5) T65
- T18 Security Officer (G-6)
- 14
- Service Building No. 1 (F-4) Service Building No. 2 (F-4)
- Shelter and Boot Dock (H, I-3)

NUMERICAL LIST OF BUILDINGS

- Old Moin (F-7)
- Altgeld Holl (G-7) 2
- Allyn Building (G-6)
- Parkinson Laboratory (G-6) Anthony Holl, Area Services, Community Development Institute; 5
- Community Development Services; Extension Service; Information Service; Placement Service 6
- Shryock Auditorium (G-7) Gymnosium (F-7)
- Wheeler Hall (F-8) 8
- Storage (G-7)
- Pump House (F-6) 10
- 11 Steel Bleochers (F-5)
- 12 Power Plont (E-5)
- 13 McAndrew Stodium (F-5)
- Service Building No. 1 (F-4) Service Building No. 2 (F-4) 14
- 15
- Life Science Building (1-6) 17
- 18 Animol Building (1-6) 19
- Greenhouses (I-6)
- Electric Sub-Stotion No. 9 (1-6) 20
- Industrial Education Wing, University School (1-8) Physical Education Wing, University School (1-9) 21 22
- 23
- University School (1-9)
- Woody Holl (G-8) Morris Library (I-6) 24
- 25
- Agriculture Building f1-5) 26 27 Lentz Holl (J-4)
- Bailey Hall (J-4) 28
- 20 Pierce Hall (J-3)
- Pump House No. 2 (J-3) 30
- 31 Bowyer Holl (J-3)
- Steogoll Holl (J-3) 32

- Shryock Auditorium (G-7)
- Sigmo Koppo (M-4) 102 105
- Sigmo Pi (L-3) 107 Sigmo Sigmo Sigmo (M-4)
- т80 Small Business Institute (L-9)
- Smith Holl (K-4) 37
- T79 Sociology (J-9)
- T104 Sociology (J-9)
- Sociology (I-9) T121
- T36 Southern Ployhouse (H-6)
- Special Education, Department of (J-7) Speech, Department of and Classrooms (H-6) T75 **T38**
- T61 Speech and Hearing Clinic (K-7)
- T156
- Speech Correction, Deportment of (K-8) Stote of Illinois Public Heolth Loborotory (M-6) **S**1
- 32 Steogoll Holl (J-3)
- 11 Steel Bleachers (E-5)
- r39 Stenogrophic Service (H-6)
- Storoge (G-7)
- T10 Storoge Building (D-6) T19 Student Affairs Office (G-6)
- T15 Student Employment (F-6)
- 106 Tau Kappo Epsilon (M-3)
- Technicol and Adult Education, Division of (H, I-10) T78

University Housing (F-9, F-10, G-5, G-9, J-5, J-6, K-5, K-6)

Physical Education and Military Troining Building (Proposed) (G-3) Home Econamics Building Group, Department of

- T191 Technology, School of (Deon) (L-7)
- Tennis Courts (F-3) 84
- T18 Testing Center (G-6)
- 114 Theto Xi (M-4)

T158

H1-H76

T117

23

T161

36

T67

T175

T72

34

35

36

37

38

30

41

42

44

45

56

57

78

79

80

83

84

101

102

103

104

105

106

107

113

114

205

108-112

115-116

117-137

8

24

83

45

- Troiler Court Service Building (B-6) 205
- T113 Tronsportation Institute (D-8)

University Press (K-7) University School (I-9)

Worren Hall (K-4)

Wheeler Holl (F-8)

Woody Holl (G-8)

Zoology (L-6)

33 Brown Holl (K-3)

Felts Holl (K-4)

Kellogg Hall (K-4)

Worren Holl (K-4)

Smith Hall (K-4)

Abbott Holl (K-4)

Laundry (E-4)

Tennis Courts (F-3) Delto Chi (M-4)

Sigmo Koppo (M-4)

Alpho Gammo Delta (L-4)

Tou Koppo Epsilon (M-3) Sigmo Sigma Sigmo (M-4)

Phi Sigma Koppo (M, N-4) Theto Xi (M-4)

Group Housing (N-4) Fomily Housing (B, C, D-1, 2, 3)

Troiler Court Service Building (B-6)

Group Housing (M-3, 4)

Delta Zeto (M-4)

Sigma Pi (L-3)

Baldwin Holl (K-4)

University Center (G-6)

Anthropology (F, G-8) College of Education (Proposed) (J-8)

Applied Science Laboratory (E-4)

Office of the Vice President (H-7)

Shelter and Boat Dock (H, I-3)

Beach House (J-2) Chlorinotion Pump House (J-2)

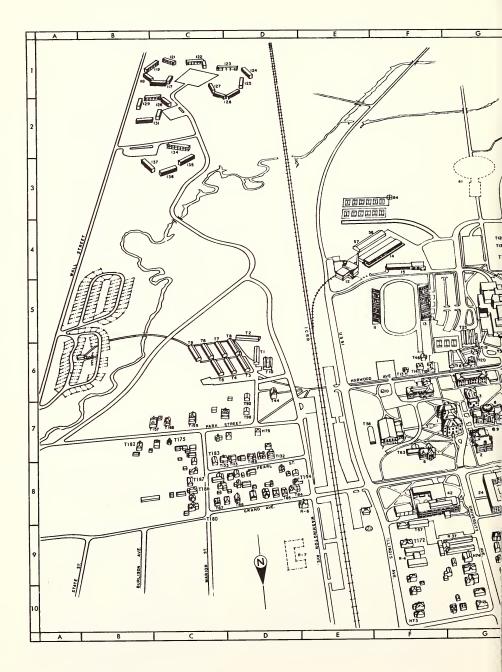
Vice President, Office of (H-7)

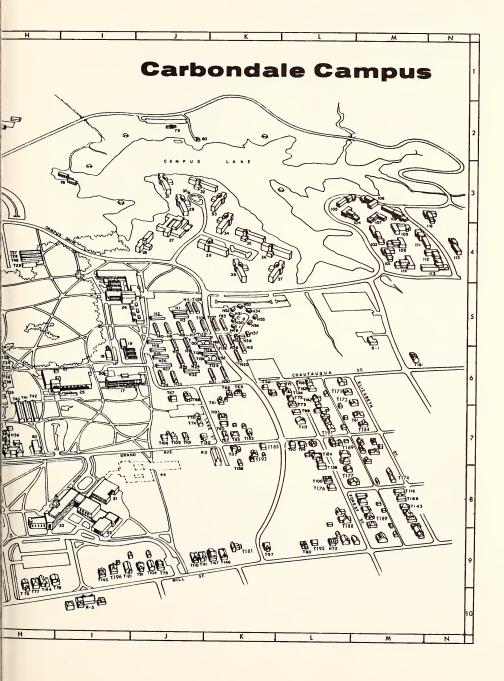
Virology Research Loborotory (M-6)

Wildlife Research Laboratory (J-6)

Women's Physical Education Annex (C-7)

T102 Typogrophy Loboratory (K-7) University Architect Construction Division (L-6) University Center (G-6)





NUMERICAL LIST OF BUILDINGS (Continued)

Sociology (J-9)

Central Publications (D-8) Area Psychological Service (C-8)

Department of English (J-9)

Botany and Zoology (J-6)

Health Service (D-7)

Sociology (J-9)

Marketing (J-7)

Mathematics (J-9) Transportation Institute (D-8) Film Production Units (L-7)

Asian Studies (M-8)

University Press (K-7)

Geology (K-6) Plan "A" Hause (G-4)

Sociology (1-9) Labor Institute (L-7)

College of Education (J, K-7) Photographic Service (D-7) Faculty Club (G-4)

Department of English (G-9)

Department of Government (H-10) Department of Health Education (L-8)

Educational Television Research (K-7)

School of Business (Dean) (1-9)

Psychology (L-6) Department of Higher Education (H-10)

Design (J-5) Design (J, K-6)

Design (J, K-6)

Lotin American Institute (D-7)

Nursery and Psychology (K-5)

Central Research Shop (L-7) Co-ordinator of Research (L-8)

Co-operative Wildlife Research (J-7) Department of English (G-9) Rehabilitation Institute (K-7)

Geography; Climatology Laboratory (J-5)

Cartographic Office; Mississippi Valley Investigation (J-5) Geology (K-5) Reading Center; Secondary Education (J-7)

н		178
11-H76	University Housing (F-9, 10; G-5, 9; J, K-5, 6)	T79 T80
H32	Men's Physical Education Research (J-6)	T84
		T85
		T86
R		T87 T90
R1	Baptist Foundation (H-7)	190 191
R2	Baptist Foundation (J-7)	T92
R3	Christian Foundation (E, F-8)	T93
R4	Methodist Foundation (F-9)	T94
R5	Episcopal Foundation (I-10)	T95
Ró	Newman Foundation (D, E-8) Newman Foundation (Proposed) (D, E-9)	T96
R7	Newman Poundation (Poposed) (0, 24)	T98
		T99 T100
S		T101
-		T102
\$1	State of Illinois Public Health Laboratory (M-6)	T103
		T104
_		T105
т		T106
TI	Recreation and Apartment (D-6)	T107
T2-T9	Men's Residence Halls (C, D-6)	T108 T109
T10	Storage Building (D-6)	T110-T111
T13	Personnel Office (F-6)	T113
T14	Alumni Service (F-6)	T115
T15	Student Employment (F-6)	T116
T18	Housing Office; Security Officer; Testing Center (G-6)	T117
T19 T25	Student Affairs Office (G-6) Industrial Education Shops (G-5)	T119
T26	Industrial Education Offices, Classrooms, and Drafting Room (H-4)	T120 T121
T27	Industrial Education Classroom; Photography Classroom (H-4)	T124
T29	Farm Quanset Machine Shop (H-4)	T125
T31	Department of Economics (G-6)	T126
T32	Department of Accounting; School of Business; Secretary of	T128-T129
	Faculty (G-6)	T130
T33	Accounting; Business Manager; Purchasing (H-6)	T132
T34 T35	Bursar (H-6) Auditor; Registrar (H-6)	T135
T36	Southern Playhouse (H-6)	T136 T137
T37	Radio Studio (G-6)	T138
T38	Department of Speech, and Classrooms (H-6)	T141
T 39	Central Mailing; Data Processing and Computing Center;	T142
	Stenographic Service (H-6)	T144
T40	Education Classrooms (H-5)	T145
T41	Education Classrooms (H-6) Education Administration (H-5, 6)	T146
T42 T44	Health Service (D-6, 7)	T149 T150
T45	President's Office (H-7)	T151
T48	Egyptian; Journalism (H-4)	T152
T57	Illinois Avenue Residence Hall (F-9)	T155
т58	Physical Education Quonset (E-7)	T156
T60	Psychology Perception Laboratory (K-7)	T157
T61	Speech and Hearing Clinic (K-7) Rehobilitation Counselor Training (K-7)	T158
T62 T63	AFROTC Supply (F-7)	T159 T161
T65	Advisement Center; Sectioning Center (H-5)	T162
T66	Central Clinical Services (J-6)	T163
т67	Wildlife Research Laboratory (J-6)	T167
T68	Department of Psychology, Annex 1 (K-6)	T169
T69	Department of Psychology, Main Office (K-6)	T171
170	Department of Psychology, Annex 2 (K-6) Department of Psychology, Annex 3 (L-6)	T173
171 172	Zoology (L-6)	T175
172	Industrial Psychology, Annex 4 (L-7)	T176 T182
T74	Deportment of Guidance (J-7)	T185
T75	Department of Special Education (J-7)	T191

Physical Education (H-10) Dean of Graduate School (H-10)

T76

177

- Management (K-9) Design Shop A (K-6) T149 T150 Design Shop B (J-6) T151 Design Shop C (J-6) T152 Design Shop D (K-6) T155 Dewey Editorship (M-8) Department of Speech Correction (K-8) General Improvements (B, C-7) T156 T157 T158 University Architect Construction Division (L-6) Art Annex No. 1 (C-7) Virology Research Laboratory (M-6) T1.59 T161 T162 Pine Hills Station; Economics Annex (L-6) Janitorial Services (K-7) Center for Study of Crime, Delinquency, and Corrections (K-9) T163 т167 T169 Instructional Materials Classroom (L-7) Geography Annex 2 (M-7) T171 T173 Geography Annex 1 (M-7) T175
 - Women's Physical Education Annex (C-7) T176

Division of Technical and Adult Education (H 1-10)

Small Business Institute (L-9) Department of Recreation and Outdoor Education (D-8)

Civil Defense; Health Education and Safety (D-8)

Rehabilitation Institute Administrative Offices (K-7)

American Baard Examiners, Psychology (L-7)

Rehabilitation Perception Research (L-7)

- T182
- T185
- Bolany Research (L-8) Art Annex No. 2 (B-7) Journalism Annex (K-7) School of Technology (Dean) (L-7) Typography Laboratory (K-7) T191
- T192
- T196 Department of English (1-9)

5 / Schedule of Classes

THE FOLLOWING material may be of value in interpreting the information appearing in the class schedule.

LISTING OF COURSES

General Studies Courses

Courses which students are to take to meet the general studies requirements are listed in the front of the Schedule of Classes. These courses are listed by the area which they satisfy and within the area by course number and section number.

Departmental Courses

Departments in which courses are being offered are listed in alphabetical order. Courses within each department are listed in order by course number and section number. For a list of academic units and the departments within each, see page 39.

COURSE NUMBERS AND HOURS

The column containing this information shows the number of the course first, followed by the number of hours of credit. Course numbers are three digit numbers. In some cases the three digits may be followed by a letter which is also part of the course number. The number appearing after the hyphen denotes the hours of credit for the course. In some cases there may be more than one number following the course number such as 599–2 to 5. This represents a variable-hour course in which the student decides the number of hours for which he is going to register in consultation with his adviser.

The course numbering system is as follows:

- 000-099 Course not properly falling in the following categories
- 100–199 For freshmen
- 200–299 For sophomores

300-399	For juniors and seniors
400–499	For seniors and graduate students
500-600	For graduate students only

PREREQUISITE

The prerequisite column lists requirements which must be satisfied before a student registers for the course. These prerequisites may be listed in various ways. Usually they are other courses in the same department, indicated by a course number. A prerequisite in another department is indicated by the department's code letters and the course number.

The listing of prerequisites provides ready information for students. An effort has been made to have the listing be complete, but this is not guaranteed. For the official listing of course descriptions and prerequisites, consult the bulletin of the academic unit within which the department is located.

SECTION NUMBER, TIME, AND DAYS

The times given indicate the beginning and ending of each class period. Central Daylight Time is used throughout the summer session. Students registering for courses listed as "to be arranged" may obtain times and days from instructor indicated or, if no instructor is listed, from the department chairman offering the course.

The letter T preceding a section number indicates that the section has been tentatively scheduled and will be opened for registration only if staff is available.

Those courses being offered on the quarter basis (June 17-August 31) are marked with a † immediately following the section number.

BUILDING AND ROOM NUMBER

Buildings which house summer classrooms are listed below, in alphabetical order according to the code used in the Schedule of Classes. The building's name or description follows the colon. The numbers locate the building on the map of the Carbondale Campus which appears in Chapter Four. The list below does not include temporary buildings, which are identified in the schedule by the letter T followed by a number. Such buildings are listed in numerical order in Chapter Four.

If a building contains more than one classroom, then the number of the room follows the building's code name. A building code which contains a number is separated from the room number by the letter R. (For example, "T32 R111" means room 111 in building T32.)

CODE: BUILDING NAME—NUMBER MAP	• KEY	CODE: BUILDING NAME—NUMBER MAI	P KEY
A: Allyn Building—3	G-6	LG: Little Grassy Lake	
Ag: Agriculture Building-26	I-4	LS: Life Science Building-17	K-4
Alg: Altgeld Hall—2	I-7	M: Old Main—1	G-7
ApS: Applied Science Laboratory-57	B-7	Office: Office of the department	
Aud: Shryock Auditorium-6	H-6	P: Parkinson Laboratory-4	G-6
BowlingA: Bowling Alley-46	G-6	Pool: University Swimming Pool-22	M-6
Browne: Browne Auditorium-9	H-6	RadS: Radio Studios-T 37	H-6
Gym: Gymnasium—7	F- 7	TVS: Television Studios-42	F-8
HEc: Home Economics Building-42	F-8	Stadium: McAndrew Stadium—13	E-6
Lib: Morris Library-25	J-5	USch: University School-23	M-7
	-	Wh: Wheeler Hall—8	H-7

DEPARTMENTAL LISTING BY ACADEMIC UNIT

ACADEMIC UNIT Agriculture	DEPARTMENT Agricultural Industries Animal Industries Forestry Plant Industries	ACADEMIC UNIT Home Economics	DEPARTMENT Clothing & Textiles Food & Nutrition Home & Family Home Economics Education
Business	Accounting Economics Management Marketing Secretarial & Business Education	Liberal Arts & Sciences	Anthropology Botany Chemistry English Foreign Languages Geography
Communications	Journalism Printing & Photography Radio-Television Speech Speech Correction Theater		Geology Government History Mathematics Microbiology Philosophy Physics and
Education	Educational Administration & Supervision Elementary Education Guidance Health Education Higher Education Instructional Materials Physical Educ. for Men Physical Educ. for Women	Nursing	Astronomy Physiology Psychology Religion Sociology Zoology Nursing
	Recreation & Outdoor Educ. Secondary Education Special Education	Technology	Applied Science Industrial Education
Fine Arts	Art Music	Vocational- Technical Institute	Vocational- Technical Institute

	Course No.		Section			Bldg. &	
Title	& Hours	Prerequisite	No.	Time	Days	Room No.	Instructor
GENERAL STUDIES AREA A-M	AN'S PHYSIC	A A-MAN'S PHYSICAL ENVIRONMENT AND BIOLOGICAL INHERITANCE	ENT AND BIO	LOGICAL INI		(GSA)	
Fnerov and Particles I-Physics	101-3		+	10.00-10.50	M	Browne	Staff
			- + -	1:00-1:50	M W F	Browne	Staff
Energy and Particles II	102 - 3	101		9:00-9:50	M	Browne	Mr Brown
6			T2 †	2:00-2:50	M W F	Browne	Mr Hall
Energy and Particles IIIChemistry	103–3	102	1 †	11:00-11:50	M	Browne	Mr Brown
					i		
Geology	200-3		+ ·	8:00-8:50	M W F	Ag 214	Mr Bell
Man's Biological Inheritance	201-3		- -	8:00-8:50	M W	LS 133	Staff
(Students taking 201 must also register for 201A.)	-				8		
Laboratory	201A-0		+ ·	8:00-9:50	Tu	LS 132	Staff
			2	10:00-11:50	Iu		Staff
			3	1:00-2:50	T_{u}		Staff
			4	3:00-4:50	Tu		Staff
			T5 †	8:00-9:50	Th		Staff
			T6 †	10:00-11:50	M		Staff
			T7 +	1:00-2:50	M	LS 132	Staff
			T8 +	3.00-4.50	M		Staff
Man's Biological Inheritance	202-3	201	- +- 01	10.00-10.50	Т., Т.	LS 205	Staff
			-	10.00-11.50	- ^[]		Staff
Man's Riological Inheritance	203-3	000	+	1.00.1.50	T., T,		Staff
	0 001	101	-	1:00-2:50		LS 132	Staff
Ecology	340-3	203	1	10:20-11:35	10:20-11:35 M F	LS 313	Mr Ashby
				(I IUS UNIC SULL SCOOL	UIS IN DC ALLANGEN)		
			+	† Full quarter course	se		
GENEBAL STUDIES ABEA B-MA	AN'S SOCIAL	B-MAN'S SOCIAL INHERITANCE AND SOCIAL BESPONSIBILITIES (GSB)	A ND SOCIAL	RESPONSIBIL	LITTES (CSR)		
	101-3			10.00-10.50		Browne	Mr Silverman
Toondo nun onut in ornino nun	O TOT		- + - c	0.00 9.50		During	M. Ciliamon
			+ + T3	0.00-0-2:00-0	Tu In Tu Th	Browne	Mr Silverman
(Students taking 101 must also register for 101A.)	(01A.)		- OT				
Discussion Section	101A-0		1	9:00-9:50	M	M 207	Staff
(Discussion sections 1-8 are for students			2	9:00-9:50	M		Staff

Staff Staff Staff Staff Staff Staff Staff Staff Staff Staff	Staff Staff Staff Staff Staff Staff Staff Staff Mr Harper	Mr Dark Staff Mr Carrier Mr Carrier Mr Carrier Staff Mr Carrier Staff Mr Carrier Staff Mr Carrier Staff Mr Carrier Staff Mr Carrier Staff Mr Carrier
M 105 M 207 M 207 M 207 M 207 M 207 M 207 M 207 M 200 M 301 M 301 M 301	M 301 M 207 M 209 M 207 M 302 M 207 LS 133 LS 133	HEc 303 HEc 203 Browne HEc 202 Browne Ag 146 Browne Ag 146 Browne M 105 Browne M 105 Browne M 216
♥♥ tttt	$\begin{array}{c} \mathrm{Th} & \mathrm{Th} \\ \mathrm{M} & \mathrm{Th} \\ \mathrm{Th} & \mathrm{Th} \\ \mathrm{Th} & \mathrm{Th} \\ \mathrm{Tu} & \mathrm{ThF} \end{array}$	$\begin{array}{c} MTu \\ MTu \\ Th \\ MTu \\ Th \\ M \\ W \\ M \\ M$
3:00-3:50 3:00-3:50 3:00-3:50 12:00-13:50 9:00-9:50 8:00-8:50 9:00-8:50 12:00-12:50 9:00-9:50 9:00-9:50 3:00-9:50	12:00-12:50 12:00-12:50 3:00-3:50 3:00-3:50 3:00-3:50 3:00-3:50 3:00-3:50 3:00-3:50 8:00-8:50 8:00-8:50 8:00-8:50	$\begin{array}{c} 11:00-11:50\\ 12:00-12:50\\ 12:00-12:50\\ 1:00-1:50\\ 2:00-2:50\\ 2:00-2:50\\ 12:00-12:50\\ 12:00-12:50\\ 12:00-12:50\\ 12:00-12:50\\ 12:00-12:50\\ 12:00-12:50\\ 11:00-11:50\\ 1:00-12:50\\ 1:00$
16512121109876 55 433 16512121109876 65 443	$\begin{array}{c} T17 \\ T18 \\ T18 \\ T20 \\ T21 \\ T22 \\ T22 \\ T23 \\ T23 \\ T23 \\ T23 \\ T24 \\$	121 128 129 129 129 129 129 129 129 129 129 129
	103-3	201-3 202-3
in section 1 of 101; 9-16 for section 2; 17-24 for section 3.)	Man and Culture in Time and Space III	Culture, Behavior, and Society Culture, Behavior, and Society

								2
	Course No.		Section				Bldg. &	
Title	& Hours	Prerequisite	No.	1	Time	Days	Room No.	Instructor
GENERAL STUDIES AREA B-MAI	N'S SOCIAL I	B-MAN'S SOCIAL INHERITANCE AND SOCIAL RESPONSIBIL	O SOCIA	L RE	SPONSIBILI	UTTES (GSB)	(Continued)	
Culture, Behavior, and Society	202-3		8	-+	12:00-12:50	M M	Browne	Mr Carrier
•					9:00-9:50	Ŀ	Ag 216	Staff
			T9	-+	12:00-12:50	M M	Browne	Mr Carrier
					11:00-11:50	Ŀ	HEc 201	Staff
			T10	+	12:00-12:50	M M	Browne	Mr Carrier
					1:00-1:50	ч	HEc 201	Staff
Culture, Behavior, and Society	203-3		1	+	8:00-8:50	M W F	M 305A	Staff
			2	+	10:00-10:50	Tu ThF	M 306A	Staff
			ŝ	+	11:00-11:50	M W F	M 306A	Staff
			T4	+	8:00-8:50	MTuW	HEc 202	Staff
			T5	+	10:00-10:50	T _u ThF	M 310	Staff
			T6	+	1:00-1:50	M W F	M 102	Staff
Political Economy I	211-3		I	+	11:00-11:50	M W F	M 310	Mr Wells
			T2	+	2:00-2:50	M W F	M 102	Mr Martinsek
Political Economy II	212-3		1	+	8:00-8:50	M W F	M 307	Staff
			2	-+	10:00-10:50	M W F		Staff
			ŝ	+	1:00-1:50	M W F	HEc 303	Staff
			4	+	2:00-2:50	M W F		Staff
			T5	+	11:00-11:50	M W F		Staff
			T6	+	12:00-12:50	M W F	HEc 303	Staff
Political Economy III	213-3	211 and 212	1	-+	12:00-12:50	M W F		Mr Ellis
				† Fu	t Full quarter course			

GENERAL STUDIES AREA C-MAN'S INSIGHTS AND APPRECIATIONS (GSC)

			1000			
Introduction to Music	100-3	1 †	1:00-1:50	M W F	Alg 115	Mr Mueller
Changing Visual Images of Man	101-3	1	11:00-11:50	Tu Th	Browne	Mr Stewart
(Students taking 101 must also register	· for 101A.)					
Studio Section	101A-0	1 †	2:00-3:50	Tu	A 102	Staff
		2 †	2:00-3:50	Th	A 102	Staff
		с С	2:00-3:50	ч	A 102	Staff
		4	3:00-4:50	Tu	A 112	Staff
		-+- 0	3:00-4:50	Th	A 112	Staff
		9	3:00-4:50	Ŀ	A 112	Staff
		4 2	7 † 2:00-3:50	Tu	A 115	Staff

Staff Staff Mr McClure Mr Yezzi Staff Staff Staff Staff Staff Staff Staff	Staff Staff Staff Mr Cassidy	Staff Staff Staff	Staff Staff Staff Staff Staff Mr Moore and	Mr McClure Staff Staff Staff Staff Staff Staff Staff Staff Staff	Staff Staff Staff Staff Staff
A 115 A 115 Browne LS 133 HEc 102 HEc 102 HEc 104 HEc 203 HEc 203 HEc 203 HEc 202 M 102	M 102 HEc 303 HEc 206 M 301	${f M} = 301 \\ {f HEc} = 303 \\ {f M} = 305 \\ {$	HEc 303 M 301 M 301 M 305 M 207 M 304	M 302 M 302 M 301 M 302 M 302 M 302 M 305 M 305	HEc 102 M 301 Gym 204 HEc 104 M 301
tra sa tra sa tra tra tra tra tra tra tra tra tra tr	Th F M W F		E E E E E E E E E E E E E E E E E E E	M M M M M M M M M M M M M M M M M M M	
3:00-4:50 2:00-3:50 1:00-1:50 2:00-9:50 3:00-3:50 3:00-2:50 3:00-2:50 9:00-1:50 9:00-9:50 9:00-9:50 9:00-9:50	2:00-2:50 8:00-8:50 9:00-9:50 2:00-2:50	11:00-11:503:00-3:508:00-8:50	9:00-9:50 12:00-12:50 1:00-1:50 10:00-10:50 1:00-1:50 8:00-8:50	8:00-8:50 9:00-9:50 10:00-10:50 1:00-11:50 2:00-2:50 11:00-11:50 11:00-11:50 3:00-3:50 3:00-3:50	4:00-4:50 9:00-9:50 3:00-3:50 4:00-4:50 8:00-8:50
8010108400680	$\begin{array}{c}10\\11\\12\\1\\1\\1\end{array}$	13 73 73 1	14 + 1 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	133-76 5 7 4 3 3 7 1 138-7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	$\begin{array}{c} \text{T}9\\ 1\\ 3\\ 1\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\$
-4 -4	ų	ņ		φ	ę
oblems of Moral Decision 102-3 (Students taking 102 must also register for 102A.) Discussion Sections 1-8 are for students (Discussion sections 1-8 are for students in section 1 of 102; 9-12 for section 2.)	103-3	201-3	202-3 208-3 cess 208-3	and Idea 209–3	210-3
Problems of Moral Decision (Students taking 102 must also register for Discussion Sections 1–8 are for students (Discussion sections 1–8 are for students in section 1 of 102; 9–12 for section 2.)	Masterpieces of Literature	Introduction to Drama	Introduction to Poetry Meaning and Rational Process	Modern Literature: Form and Idea	Introduction to Fiction

	Course Ivo. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
GENERAL STUDIES AREA C—MAN'S INSIGHTS AND APPRE CIATIONS (GSC) (Continued)Introduction to FictionT5T6TT6TT6TT7T6T6TT7T6T7T7T8T6T9T6T9T7T9T6T7T7T6T7 <td< td=""><td>-MAN'S INSIGH 210-3</td><td>TS AND APPRECIA</td><td>T5 T5 T6</td><td>(GSC) (Contir 9:00-9:50 2:00-2:50</td><td>ued) M W F M W F</td><td>M 305 M 305</td><td>Staff Staff</td></td<>	-MAN'S INSIGH 210-3	TS AND APPRECIA	T5 T5 T6	(GSC) (Contir 9:00-9:50 2:00-2:50	ued) M W F M W F	M 305 M 305	Staff Staff
			+	† Full quarter course	se		
GENERAL STUDIES AREA D-ORGANIZATION AND COMMUNICATION OF IDEAS (GSD)	-ORGANIZATIO	N AND COMMUNIC	ATION (OF IDEAS (GS	(D)		
English Composition	101 - 3		1	: 10:00-10:50	M W F	M 302	Staff
			T2	11:00-11:50		M 305	Staff
English Composition	102-3		+-+ -+ -+	12:00-12:50	M W F	M 302 M 305	Staff Staff
Principles of Oral Communication	103-3		- +- 1 1	12.00-12:50	Ê	T38 B102	Mr Kleinau
(Students taking 103 must also register for 103A.)			0	9:00-9:50	MTu Th	A 211	Staff
			~~~	1:00-1:50	MWF	T38 R102	Mr Garbutt
			+ 1 -+- 1	2:00-2:50	Tu ThF	T38 R102	Mr Kleinau
			- + o c	11.00-10:50		A 211 T38 R109	
			T7 +	12:00-12:50	Tu ThF	T38 R103	Staff
			T8 +	1:00-1:50		A 211	Mr McClerren
			T9 †	2:00-2:50	M W F		Mr Workun
			T10 †	. 8:00-8:50	Tu ThF	T38 R102	Mr Talley
(Lecture Section)	103A-0		+	10:00-10:50	W	LS 133	Staff
r unuamentais of Mathematics 1	108-3	Math 100 or H2	1 6T	· 9:00-9:50	M WIN Th Th	M 314 M 314	Staff
			1	11:00-11:50	HT DT		Staff
			3	. 1:00-1:50	Tu ThF		Staff
Fundamentals of Mathematics II	109-3	108	-	10:00-10:50	Μ	M 107	Staff
				10:00-10:50	Tu Th	M 314	Staff
Fundamentals of Mathematics III	110-3	109 or 115	1	. 11:00-11:50	M W F	$\sim$	Staff
Fundamentals of Mathematics III	110B-3	109 or 115		. 8:00-8:50	М	HEc 201	Mr Martinsek
(Elementary Statistics)		Open only to School of Business students	4				
		and economics majors	s		i		1
College Algebra I	114-3	Math 106 or HS	T 9 1	8:00-8:50	M W F	M 309 M 311	Staff
			100	3:00-3:50	M W F	HEc 118	Staff

																								45
Staff Staff Staff Miss Foley Mrs VonPaleske Mr Ulner		Mr Zauner Mr Zauner	Mr Iubelt	Mr Iubelt Mr Martin	Mr Martin	Mr Martin	Mr Meade Mr Meade	Mr Piccone	Mr Piccone	Mr Piccone	Mr Meade	Mr Hartzog	Mr LeFevre	Mr LeFevre	Mr Hartzog	Mr Spackman	Mr Holder	Mr Holder	Mr Holder	Mr Hartman	Mr Hartman	Miss West	Miss West Miss West	
M 314 HEc 303 HEc 202 Wh 207 Wh 212 Wh 212		Pool Pool	_		Gym 207		Gym 207 Gym 207	Gym 207	Bowling A	Bowling A	Bowling A	Bowling A	$G_{ym}$ 207			Gym 207				Gym 207	Gym 207	Pool	Pool Pool	
$\begin{array}{c} M & W & F \\ T_{\rm u} & T_{\rm h} \\ M & W & F \\ M & W & F \\ M & W & F \end{array}$		M W F F	TuWTh	TuWTh TuWTh	TuWTh	TuWTh	MuTM WTM	MTuWThF	MTuWThF	MTuWThF	M I u W T. W/TL	TuWTh	MTu Th	MTu Th	$T_{u}WTh$	MTuWThF	MTuW	MTuW	MTuW	TuWTh	Tu WTh	M	M W F	
10:00-10:50 3:00-3:50 3:00-3:50 9:00-9:50 8:00-8:50 12:00-12:50	† Full quarter course <b>r</b> (GSE)	10:00-11:50 11:00-12:50	8:00-9:50	9:00-10:50 10:00-11:50	11:00-12:50	12:00-1:50	8:00-9:50 9:00-10:50	10:00-11:50	8:00-9:50	9:00-10:50	UC: 11-00: 11	12:00-1:50	8:00-9:50	9:00-10:50	10:00-11:50	11:00-12:50	8:00-9:50	9:00-10:50	10:00-11:50	11:00-12:50	12:00-1:50	8:00-8:50	9:00-9:50 1:00-1:50	
+= += += +=	+ F. <b>V</b> (	+=- +=-	+ <b>-</b>	<del> </del>	+	+ ·	<del> </del>	-		4	I=1	÷- 4=	- +		+		-1	+	-1	-1=	·+	-t ·	<del> -</del> +-	-
	EVELOPMEI	1		<b>m</b> 12	4	S,	2 1	31	11	21	<del>،</del> در	4 v.		2	33	4 1	1	2	3	4	5	1	<b>39</b> 17	
114 or 109 114 124 127 141	† E—HEALTH AND PHYSICAL DEVELOPMENT																							
115-3 116-3 125-3 128-3 142-3	EALTH AND	101M-1	115M-1				117M-1		126M-1				128M-1				136M-1					101W-1		
College Algebra II Trigonometry Elementary French Elementary Spanish	DIES AREA	Beginning Swimming	Softball			-	Badminton		Beginning Bowling	(Fee Required-\$8.00)			Tennis				Golf					Beginning Swimming		

							46
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
<b>GENERAL STUDIES AREA E-</b>	-HEALTH AND	E-HEALTH AND PHYSICAL DEVELOPMENT	LOPMENT	(GSE) (Continued)	inued)		
Beginning Contemporary Dance	102W-1		1	10:00-10:50	~		Miss Stehr
		-	- 12	10:00-11:30	Tu Th	Gym 208	Miss West
Intermediate Swimming	1-M111	rassed swim test	- + - +	05.00.0	M W F	Pool	Staff
Beginning Golf	1-W911		- +- 4 <b>[</b>	8:00-9:30	Ē		Miss West
)			2	11:00-11:50	M W F		Miss West
			<del>1</del> +	11:00-12:30	Tu Th M w E		Miss Stehr
Tennis	128W-1		+ +	8:00-9:30	Tu Th	Gym 200 Gym 114	Staff
			2	10:00-11:30			Staff
			₩ <del>4</del>	11:00-12:30 1:00-2:30	${ m T}_{ m u} { m T}_{ m h}$	Gym 208 Gym 208	Staff
Healthful Living	201-3		1 †	8:00-8:50	$T_{u}WTh$		Staff
			5	9:00-9:50	MTuW		Mr Richardson
			+-+	10:00-10:50	MTu W		Miss Denny Mr. Caser
			+ +	12:00-12:50	M UTh M WTh	M 105	Mr Casev
			9	1:00-1:50	MTuW		~
			+ + - c	2:00-2:50	TuWTh	M 105	Mr Wiechmann Mr Wiechmann
			- + o c	06:0-00:0	MT.UV		
			10 +	9:00-9:50	M WTh	M 107	Mr Shay
			11 †	10:00-10:50	TuWTh		Mr Wigley
			12 †	11:00-11:50	Tu ThF	M 107	Mr Wigley
			13 † T14 †	8:00-8:50 1 -00-1 -50	M WTh TuWTh	LG M 203	Mr Wigley Mr Wigley
⁴ First seven weeks only.			<b>I</b>	f Full quarter course	e		
(LUJ V) JINELNI UUU V							
ACCOUNTING (ACCL) Accounting Fundamentals	250-4		+-	10:00-10:50		T32 R111	Mr Favrot
Elementary Accounting I	251-4	.10	· +- · ·	9:00-9:50	MTu ThF	T32 R111 T32 B111	Mr Schmidlein Mr Schmidlein
Elementary Accounting II	4-202	162	I T	06:11-00:11			

Mr Schmidlein	Mr Swick Mr Swick Mr Favrot Miss Barron	Mr Swick	Mr Swick Mr Swick Mr Schmidlein		Mr Benton Mr Benton	Mr Caster Mr Wood	Mr Paterson	Mr Faterson Staff	Mr Haag	Staff Staff Mr Wills Staff
RIII	104 R110 R110 R110 R110	R118	R118 R118 R105		225 225	168 225 285	<b>C</b> 77		225	218
T32	НЕс T32 T32 T32	T32	T32 T32 T32		Ag Ag	Ag Ag	Ag T29 T29	67	Ag	А
MTu ThF	Tu Th MTuWThF M W F MTuWThF				MTuW F	M W F MTuW	M W F	11 11	MTuWThF	Тћ
8:00-8:50	1:10-2:25 8:55-10:10 7:30-8:45 10:20-11:35	To be arranged	To be arranged To be arranged To be arranged	† Full quarter course	9:00-9:50 8:00-9:50	8:55-10:10 7:30-8:45	10:20-10:10 10:20-11:35	To be arranged	10:20-1:00	To be arranged To be arranged 7:30-10:10 To be arranged
+				+-	+					
252 1	non-majors only 1 253 1 253 1 352, 341 1	*		* Consent of department	I	Pl. I. 103 or 301 1	1	1	T	
253-4	309-2 331-5 355-3 356-5	459–4	500-2 to 5 501-2 to 5 599-2 to 9		(AG I) 114-4	306A-3 ¹ 310-4	3735	390-1 to 6	452-4	520-1 to 6 575-1 to 6 581-1 599-1 to 9
Elementary Accounting III	Individual Income Tax Tax Accounting Governmental Accounting Auditing	Internship in Accounting	Readings in Accounting Individual Research in Accounting Thesis		AGRICULTURAL INDUSTRIES (AG I) Introduction to Agricultural Economics	Soil and Water Conservation General Agriculture	Farm Power and Machinery	Special Studies in Agricultural Industries	Agricultural Prices (June 17-July 12)	Readings Research Seminar (June 17-July 12) Thesis 'Cross-listed with Plant Industries

							8
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
ANIMAL INDUSTRIES (AN I) Animal Husbandry	105-4		1	8:00-8:50 8:00-9:50	MTuW Th	Ag 146 Ag 120	Mr Miller Mr Miller
Horses Special Studies in Animal Industries	319-2 390-1 to 3	315 or *	1	8:55–10:10 To be arranged	Tu Th	Ag 116	Mr Kammlade Staff
Commercial Poultry Production (July 15-August 8) Quantitative Inheritance of Farm Animals (June 17-July 12)	420–4 432–3	125 332		7:30-10:10 7:30-1:00 7:30-10:10	TuW F Th M W F	Ag 132 Ag 132 Ag 120	Mr Hinners Mr Hinners Mr Goodman
Readings in Animal Industries Individual Research Thesis	520-1 to 6 575-1 to 6 599-1 to 9	* Consent of instructor		To be arranged To be arranged To be arranged † Full quarter course			Staff Staff Staff
ANTHROPOLOGY (ANTH) Man and Culture (National Science Foundation) Research in Anthropology Readings in Anthropology Fieldwork in Anthropology	400-4 483-3 to 6 485-3 to 6 497-3 to 9	* * *		4:00-5:15 To be arranged To be arranged To be arranged	MTuWTh	HEc 306 HEc 4 HEc 4 HEc 4	Mr Grace Staff Staff Staff
Advanced Problems in Archaeology Advanced Problems in Cultural Anthropology Advanced Reading in Anthropology Graduate Fieldwork in Anthropology Thesis	582-3 to 9 584-3 to 9 585-3 to 9 597-3 to 9 599-3 to 9	* * * *		To be arranged To be arranged To be arranged To be arranged To be arranged		HEc 4 HEc 4 HEc 4 HEc 4 HEc 4 HEc 4	Staff Staff Staff Staff Staff
Dissertation	600-3 to 16	* Consent of instructor	1 Istructor	To be arranged		HEc 4	Staff

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Mr Klopp	Mr Klopp Mr Moeller Mr Moeller Mr Moeller Mr Moeller Mr Moeller Mr Moeller	Mr Dunning Mr Dunning	Mr Bernstien Mr Fink Mr Fink	Mrs Hall Mr Watkins Mr Fink Mr Fink Mr Kington Mr Watkins	Mr Sullivan Mr Fink Mrs Hall Mr Harris Mr Werner Mr Stewartz Miss Schwartz
T26 R114	T26 R114 T26 R110 ApS ApS ApS ApS ApS	T26 R110 T26 R110	A 112 A 202 A 202	A 106 A 102 A 202 A 102 A 11 A 102	A 202 A 102 A 115
M W F	MTuW F M W F Tu Th Tu Th Tu Th Tu Th Tu Th	M W M M W F	MTuW MTuW A WTuM A WTuM	H M M H M M H M M H M M H M M H M M H M M H M H M H M H H M H H M H H M H H M H H M H H M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H M H M M H H M M H M H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H H M M H M H M M H H M M H M M H H M M H M M H H M M H H M M H H M M H H M M H H M M H H M M H M M H H M M H M M H M M H M M H M M H M M H H M M H M M H H M M H M H M H M H M M H H M M H M H M M H M H M M H H M M H M H M M H M H M M H M M H M H M M H M M H M H M M H M H M M H M H M M H M H M M H M M H M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M H M M M H M M H M M H M M H M M H M M M H M M M M H M M M H M M H M M M M H M M M H M M M M H M M M M H M M M M M M M M M M M M M M M M M M H M M M M M M M M M M M M M M M M M M M M	MTuW F M W F MTuW F
8:00-9:50	8:00-9:50 8:00-8:50 9:00-9:50 2:00-4:50 2:00-4:50 2:00-4:50	8:55-11:35 8:55-11:35 † Full quarter course	8:00-9:50 8:00-9:50 8:00-9:50	8:55-10:10 8:55-10:10 7:30-10:10 7:30-10:10 7:30-10:10 1:00-2:50 10:20-11:35	To be arranged 7:30-10:10 To be arranged To be arranged 1:10-2:25 9:00-10:00 To be arranged
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101-3	206-4 260-3 263-4 264-4	306-3 310-3	200-5 245-4 250-4	300-4 309-3 320-4 325-4 332-4 to 12 345-3	405-8 406-4 408-4 408-4 444-3 460-4 466-4
APPLIED SCIENCE (AP S) Engineering Drawing I	Descriptive Geometry Analytical Mechanics (Statics) Surveying I Surveying II	Applied Mechanics I Applied Mechanics II	<b>ART (ART)</b> Studio Disciplines The Figure Oil Painting	Art Education Oriental Art Advanced Painting Studio Jewelry and Silversmithing Art of the Nineteenth Century	Studio in Sculpture Studio in Sculpture Art Education for Elementary Teachers II Drawing Workshop Art of the Twentieth Century Research in Art Education Studio in Art Education

11116	& Hours Prerequisite					Instructor
<b>ART (ART) (Continued)</b> Seminar in Painting Research in Painting Seminar in Art Education Research in Art Education Research in Metal Construction Thesis	501-2 506-4 566-4 566-4 536-2 to 12 599-5 to 9		To be arranged To be arranged To be arranged To be arranged To be arranged To be arranged	ſr Harris, Mis	To be arranged Mr Fink To be arranged Mr Fink To be arranged Miss Schwartz To be arranged Mr Stewart To be arranged Mr Kington To be arranged Mr Harris, Miss Schwartz, Mr Stewart, Mr Fink	Mr Fink Mr Fink Miss Schwartz Mr Stewart Mr Kington tewart, Mr Fink
<b>ASIAN STUDIES</b> Students interested in a minor in Asi Courses in Anthropology, Art, GSD (CF listed in a special pamphlet issued by th	† Full quarter course SIAN STUDIES Students interested in a minor in Asian studies should consult Mr. H. B. Jacobini, Chairman, Committee on Asian Studies. His office is at 800 S. University. Specific ourses in Anthropology, Art, GSD (Chinese Language), Economics, Geography, Government, History, and Philosophy which can be counted toward such a minor are sted in a special pamphlet issued by the Committee on Asian Studies.	acobin i, Chairman, Go	† Full quarter course ommittee on Asian St tory, and Philosophy	udies. His offic which can be	e is at 800 S. Ur counted toward s	uiversity. Specifi uch a minor ar
<b>ASTRONOMY (ASTR)</b> Introduction to Astronomy	201-4	-	† 11:00-11:50 † Full quarter course	M WThF	P 308 Mi	Miss Zimmerschied
<b>BOTANY (BOT)</b> Morphology of the Non-Vascular Plants Natural History of Local Plants Elements of Plant Physiology Plants in Relation to Man	300-3 GSA 203 or 313-3 Bot 101 320-5 202 350-4	۲ ۲ ۲ ۲	8:55-10:10 7:30-10:10 8:55-10:10 7:30-10:10 7:30-8:45 7:30-8:45 7:30-10:10 10:20-11:35	M F W F W F M M W F M M M M M M M M M M	LS 323 LS 308 LS 308 LS 307 LS 307 LS 311 LS 311 LS 313	Miss Kaeiser Miss Kaeiser Mr Marberry Mr Marberry Mr Staff Mr Welch

Readings in Botany Special Problems in Botany	390–2 to 5 391–2 to 5			To be arranged To be arranged				Staff Staff
Advanced Plant Physiology I	425–5	320	l	1:10-2:25	MTu Th		323	Mr Schmid
Introduction to Floristics Plant Pathology	451–4 T-456–5	203	1 T1	11:45-2:25 11:45-3:50 2:35-3:50 1:10-3:50	Tu Th M W F Tu Th	<u> </u>	311 313 323 315	Mr Schmid Mr Mohlenbrock Mr Pappelis Mr Pappelis
Plant Biology for High School Teachers (NSF) Recent Developments in Biological	501-4 502-2	NSF Students only	1 1	2:35-3:50 1:10-3:50 1:10-2:25	M W Tu Th W F	LS LS LS	307 307 G16	Mr Welch Mr Welch Mr Mohlenbrock
Advanced Field Taxonomy (NSF)	505-4	NSF Students only	l	8:55-11:35	Tu Th		307	Staff
Readings Introduction to Research Research Thesis	570-2 to 5 590-2 to 4 591-3 to 6 599-3 to 9			(Flus Saturday se: To be arranged To be arranged To be arranged To be arranged	ruis saturday sessions to be arranged) To be arranged To be arranged To be arranged To be arranged	ged)		Staff Staff Staff Staff
Dissertation	600–3 to 20		I	To be arranged				Staff

# **CENTRAL EUROPEAN STUDIES**

Students interested in a minor in central European studies should consult Mr. E. K. Kamarasy, Department of Government, academic adviser for the program.

	Mr Neckers	Staff	Mr Neckers	Staff	Mr Morreal	Mr Morreal	Staff
	P 111	P 200	P 111	P 213	Browne	P 204	P = 200
	M W	Tu Th	M W	Tu Th	Tu ThF	M	М
	8:55-10:10	7:30-10:10	8:55-10:10	7:30-10:10	8:00-8:50	8:00-8:50	8:00-10:50
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	101-4						
<b>CHEMISTRY</b> (CHEM)	General Chemistry						

Title	Course No. & Hours	Prerequisite	Section No.		Time	Days	Bldg. & Room No.	Instructor
CHEMISTRY (CHEM) (Continued)								
General Chemistry	101-4		4	+ 8:	8:00-8:50	Tu ThF W	Browne D 204	Mr Morreal Mr Morreal
				0 00	8:00-0:50 8:00-10:50	M	P 213	Staff
			5	+ 8:0	8:00-8:50	Tu		Mr Morreal
				8:1	8:00-8:50	M		Mr Morreal
			È		8:00-10:50	u E E	P 206	Staff
			1.6		8:00-8:50 8:00 8:50	Tu ThF	Browne P 904	Mr Morreal Mr Morreal
				0 00	8:00-10:50	M	P 206	Staff
			T7	+ 8:0	8:00-8:50	Tu ThF		Mr Morreal
				8	8:00-8:50	М	P 204	Mr Morreal
				:8	8:00-10:50	W	P 107	Staff
			T8	† 8:	8:00-8:50	T _u ThF	Browne	Mr Morreal
				8	8:00-8:50	M	P 204	Mr Morreal
				8:	8:00-10:50	М	P 213	Staff
Inorganic Chemistry and Qualitative	113-5	112	1	† 11	11:00-11:50	Tu Th		Mr Van Lente
Analysis				12	12:00-12:50			Mr Van Lente
				11	11:00-12:50	5		Mr Van Lente
			2	+ 2:	2:00-2:50	Tu Th		Mr Van Lente
				1:	1:00-1:50		P 204	Mr Van Lente
				ï	1:00-2:50	MWF	P 213	Mr Van Lente
Qualitative Analysis	221 - 3	113	1	+ 8:	8:00-8:50	Tu F		Mr Joesten
				8	8:00-10:50	A		Mr Joesten
General Quantitative Analysis	235-5	113 plus logarithms	-	+ 8:- 10	10:00-10:50 8:00-10:50	M W F Tu Th	P 204 P 103	Mr Van Atta Staff
<b>Biological Chemistry</b>	350-4	240	1	= :	11:45-1:00	M W F		Mr Hadley
Instantion to Trachations	129 1	935 or 331 and	Ē	11.9	00:2-64:11 8.55-10:10	Iu Т., Ть		Staff
mstrumentar reconsides	₩-7CF	200 01 001 and 306 or 343	11	01-	7.30-11:35		P 104B	Staff
Qualitative Organic Analysis	446-4	343	l	7:	7:30-8:45	Tu Th		Mr Hadley
				. 2	7:30–11:35	₿		Mr Hadley
Theoretical Chemistry	460-5	235 or 331 and	l	= =	11:45-1:00	M W F T Th	P 204 D 102	Mr Ruch Mr Buch
Chemical Problems. Analytical	496A-2 to 6	300 0F 343 *	I	ΞĽ	To be arranged	111 NT	P 112	Staff
			1		5			

Chemical Problems, Biochemistry Chemical Problems, Inorganic Chemical Problems, Organic Chemical Problems, Physical	496B–2 to 6 496C–2 to 6 496D–2 to 6 496E–2 to 6	* * * *		To be arranged To be arranged To be arranged To be arranged		P 112 P 112 P 112 P 112	Staff Staff Staff Staff
Advanced Laboratory Preparations in Organic Chemistry Advanced Topics in Organic Chemistry Special Readings in Analytical Chemistry Advanced Chemical Problems, Analytical Advanced Chemical Problems, Biochemistry Advanced Chemical Problems, Inorganic Advanced Chemical Problems, Physical Research and Thesis, Biochemistry Research and Thesis, Biochemistry	547-3 to 6 549-3 to 6 594A-3 596A-3 to 6 596B-3 to 6 596C-3 to 6 596C-3 to 6 597A-1 to 9 597B-1 to 9 597B-1 to 9	446 and * T1 543 T11 * * * 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		To be arranged To be arranged			S Staff Staff S S S S S S S S S S S S S S S S S S S
Kesearch and Thesis, Inorganic Research and Thesis, Organic Research and Thesis, Organic Doctoral Research-Analytical Doctoral Research-Physical Doctoral Thesis-Analytical	597C-1 to 9 597D-1 to 9 598E-1 to 9 598E-1 to 9 598E-1 to 9 598E-1 to 9 600A-1 to 16	****		To be arranged To be arranged To be arranged To be arranged To be arranged To be arranged		P 112 P 112 P 112 P 112 P 112 P 112	Staff Staff Staff Staff Staff Staff
<b>CLOTHING AND TEXTILES (C &amp; T)</b> Textiles	135-3	* Consent of department	† Ful 1 Ope	† Full quarter course ¶ Open only to seniors graduating in August, 1963 † 11:00-12:50 M W HEc 36	sraduating in Aug M W	ust, 1963 HEc 301	Miss Padgett
	360-4 371-6 433-4	233 or * 1 1 360 1		7:30-10:10 To be arranged 10:20-1:00	MTuWTh MTuWTh		Miss Whitesel Miss Whitesel Miss Whitesel
Advanced Textiles (June 17–July 12)	474-4	Chem 240 1		7:30-10:10 MTuWTh (Plus double period to be arranged)	MTuWTh d to be arranged)	HEc 301	Miss Padgett C

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,	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor	
CLOTHING AND TEXTILES (C & T) Readings	(C & T) (Continued) 481-2 to 6	*	1	To be arranged			Staff	
Special Problems Thesis	572-2 to 8 599-5 to 9	*		To be arranged To be arranged			Staff Staff	
		* Consent of department		† Full quarter course				
COMMUNITY DEVELOPMENT INSTITUTE Students interested in a major or minor in community	ritute community develop	.NT INSTITUTE minor in community development should consult Richard C. Franklin, Director, Community Development Institute, Anthony Hall.	chard C. Fr	anklin, Director, Con	nmunity Develop	ment Institute,	Anthony Hall.	
ECONOMICS (ECON) Economics (Macro)	214-3	GSB 211		8:00-8:50 0.00-0:50	M W F W F	M 310 M 310	Mr Wells Mr Wells	
Economics (Micro)	215–3	GSB 211	ч <del>г</del>	† 11:00-11:50	× M		Mr Ellis	
Economic Readings Economic and Business Statistics	301-1 to 6 307-4	* 205	1 1 2	To be arranged 10:20-11:35 10:20-11:35 10:20-11:35 8:55-10:10	M W F Tu Th M W F Tu Th	$ \begin{array}{ccc} M & 210 \\ T32 & R104 \\ M & 210 \\ T32 & R104 \end{array} $	Mr Layer Mr Marks Staff Mr Marks Staff	
Labor Problems Money and Banking I Economic History of the United States Public Finance I	310-4 315-4 317-4 330-4	206 or 215 206 or 214 205 206		11.45-1.00 7.30-8:45 8:55-10:10 2:35-3:50	MTu ThF MTuW F MTu ThF MTuWTh	M 210 M 210 M 210 HEc 201	Mr Edelman Mr Hollenhorst Mr Layer Mr Morrison	
Business Cycles Comparative Economic Systems Workshop in Economic Education (August 12-23)	470–3 481–4 490–4 ¹	315, 440 or * 205		7:30-8:45 1:10-2:25 8:55-11:35 1:10-3:50	M W F MTuW F MTuWThF MTuWThF	HEc 203 M 210 HEc 203 HEc 203	Mr Marks Mr Wells Mr Martinsek Mr Martinsek	

Mr Layer Mr Hollenhorst Mr Ellis Mr Layer	Mr Layer	Staff Staff	Mr Brammell Staff Staff	Mr Moore Mr Axtelle Mr Tollefson Mr Tollefson	Mr Beem Mr Bryant Mr Brammell Mr Kraft Mr Bracewell	Mr Beem Staff Mr Counts	Mr Hall	Mr Axtelle
Mr Ho M	A		Mr E	Mr Mr	Mr B Mr B Mr H	I W		W
106		R103 R103	R118 R118 R118 R118		T40 R101 M 112 T41 R103 T41 R103 T41 R102 T41 R101	T41 R104 M 206 HEc 203	R101	R104
MM		T41 T41	T42 T42 T42	142 HEc T40 Wh T41	T40 M T41 T41 T41	T41 M HEc	T40	T41
MTuW F M W F		MTuW MTuW	MTuW WTuW WTuW	MTu WTh MTu WTh MTu WTh MTu WTh	MTu WTh MTu WTh MTu W MTu W MTu WTh MTu WTh	MTuWTh MTuWTh MTuWTh	MTuWTh	MTuWTh
To be arranged 10:20–11:35 8:55–10:10 To be arranged	To be arranged † Full quarter course	1:00-1:50 2:00-2:50	7:30-8:45 8:55-10:10 10:20-11:35	$11.45-1.00 \\10:20-11:35 \\8:55-10:10 \\7:30-8:45 \\11:45-1:00$	10:20-11:35 7:30-8:45 10:20-11:35 11:45-1:00 11:10-2:25	7:30-8:45 8:55-10:10 1:10-3:50	7:30-8:45	10:20-11:35
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* 3J5 or * 317, 418 or * 1	* 1 * Consent of department	SION (ED AD) T2	1 2 7 1 3	14 1 14 14		- 57 -	1	-
501-1 to 5 517- <u>4</u> 519-4 599-2 to 9	600-3 to 48	& SUPERVI: 100-3	331-3	355-4	420-4 424-4 431-3 456-4 460-4	500-4 502S-4	506-4	507A-4
Economic Reading Monetary Theory & Policy Economic Growth Thesis	Doctoral Dissertation ¹ Cross-listed with Secondary Education	EDUCATIONAL ADMINISTRATION & SUPERVISION (ED AD) Introduction to Teaching 100-3	The American Educational Systems	Philosophy of Education	Legal Basis of American Education School Administration History of Education in the United States School Supervision Curriculum	Research Methods Seminar in Comparative Education:	Soviet Russia (July 15-August 9) Seminar: Curriculum in Relation to American Culture	Seminar: The Twentieth Century and Education

Title	& Hourse No.	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
EDUCATIONAL ADMINISTRATION	& SUPERVI	& SUPERVISION (ED AD) (Continued)	) (Continue	(p			
School Finance	534-4		1	8:55-10:10	MTuWTh	HEc 208	Mr Lawler
Contrasting Philosophies of Education	554-4		1	8:55-10:10	MTuWTh		Mr Lean
Workshop: School Public Relations	563-4		1	1:10-3:50	MTuWTh	HEc 203	Mr Miller
(June 17–July 11)			,	-			8
Individual Research (Curriculum)	575A-4		_ ,	To be arranged			Staff
	4-90/c			To be arranged			Staff
Individual Research (Buildings)	575C-4		_ ,	To be arranged			Staff
	575D-4		l	To be arranged			Staff
Individual Research (School Law)	575E-4		1	To be arranged			Staff
Individual Research (Comparative Educ.)	575F-4		1	To be arranged			Staff
Individual Research (History of Educ.)	5756-4			To be arranged			Staff
Individual Research (Fullosophy of Education)	4-H6/6		1	Io be arranged			Statt
Individual Research (Administration)	5751-4		_	To he arranged			Staff
Individual Research (Elementary	575K-4			To be arranged			Staff
Administration)							
Readings in Administration and Supervision	576A-4		1	To be arranged			Staff
Independent Investigation	596-4 505 1		<b>-</b> ,	To be arranged			Staff
I hesis Thesis	504 1 to 3			To be arranged			Staff
TILC215	0.01 I-060			TO DE AFFANGEO			C. G
I DESIS	5 01 I-666		T	1.0 De arranged			Staff
Dissertation	600-1 to 14		l	To be arranged			Staff
¹ Cross-listed with Philosophy			+	† Full quarter course	0		
ELEMENTARY EDUCATION (EL ED)	(						
Children's Literature Elementary School Methods	313-4 314-4		t	1:10-2:25 10:20-11:35 0.55 $10.10$	MTuWTh MTuWTh MTuWTh	T40 R101 T41 R102 T41 B102	Miss Williams Mr Bradfield Stoff
Reading in the Elementary School	337-4		7 - 0	8:55-10:10 7 20 6 47	MTuWTh MTuWTh		Mr Brod
Aero-Space Education Workshop (August 12-23)	402-4 1		7 [	7:30-8:45 8:55-11:35 1:10-3:50	MTuWThF MTuWThF MTuWThF	141 M101 HEc 206 HEc 206	Mr Collins and Mr Collins and Mr Samford

Improvement of Instruction in Arithmetic in the Elementary School (July 22-August 9) Workshop in Elementary Education (Kindergarten-Primary) (July 1-26) Workshop in Elementary School Foreign Language Instruction (June 17-July 12) Problems in Reading Science for the Elementary Teacher Improvement in Reading Instruction Readings in Reading Science 1 Teaching and Current Problems in Elementary Science Language Arts in Elementary School (July 22-August 9) Teaching Science Lamentary School	415-3 433-4 437-4 442-4 505-4 507-1 to 4 537-4 541-4 541-4 542-3	 1:10-3:50 8:55-11:35 7:30-11:45 7:30-8:45 7:30-8:45 7:30-8:45 7:30-8:45 8:55-10:10 1:10-2:25 10:20-11:35 8:55-11:35	MTuWThF MTuWThF MTuWThF MTuWTh MTuWTh MTuWTh MTuWTh MTuWThF MTuWThF	HEc 208 HEc 203 Wh 214 Wh 214 USch 304 HEc 201 USch 304 M 102A M 102A	Mrs Carter Mrs Baker Mrs Peacock Mr Brown Mr Brown Mr Karlin Mr Karlin Mr Brown Mr Regadale
Teacing social sucres in the Liementary School Elementary Principalship Elementary School Curriculum Individual Research (Curriculum) Individual Research (Language Arts) Individual Research (Language Arts) Individual Research (Science) Individual Research (Science) Individual Research (Arithmetic) Individual Research (Arithmetic) Individual Research (Arithmetic) Individual Research (Felmentary Ed.) Individual Research (Felmentary Administration) Individual Research (Felmentary Administration) Individual Research (Felmentary Administration) Indevidual Research (Felmentary Administration) Individual Research (Felmentary Administration)	545-4 557-4 561-4 575A-2 to 4 575D-2 to 4 575D-2 to 4 575D-2 to 4 575H-2 to 3 596-1 to 3 599-1 to 3 599-1 to 3 599-1 to 3	 <ul> <li>8:50-10:10</li> <li>7:30-8:45</li> <li>8:55-10:10</li> <li>To be arranged</li> </ul>	MTuWTh MTuWTh MTuWTh		Mr Kandolph Mr Lee Mr Lee Mr Lee Mr Ragsdale Mr Ragsdale Mr Ragsdale Mr Ragsdale Mr Ragsdale Mr Randolph Staff Mrs Carter Mrs Staff Staff Staff Staff Staff Staff Staff Staff Staff
Cross-listed with Secondary Education ² Cross-listed with Foreign Languages					

						58
Title	Course No. & Hours Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
ELEMENTARY EDUCATION (EL ED) (Continued)	(D) (Continued)					
Student Teaching (El Ed)						
KindPri. Stud. Teaching	350b-4 to 16	l	To be arranged			Staff
Elem. Student Teaching General	351b-4 to 16	1	To be arranged			Staff
Elem. Student Teaching Art	351b-4 to 16	2	To be arranged			Staff
Elem. Student Teaching EMH	351b-4 to 16	ę	To be arranged			Staff
Elem. Student Teaching Music	351b-4 to 16	4	To be arranged			Staff
Elem. Student Teaching Phys. Educ.	351b-4 to 16	5	To be arranged			Staff
Elem. Student Teaching Phys. Hand. Flem Student Teaching Such Corr	351b-4 to 16 351b-4 to 16	6	To be arranged To be arranged			Staff Staff
			)			
ENGLISH (ENG)						
Principles of Grammar	300-4	1	8:55-10:10		HEc 102	Mr Schneider
		T2	10:20-11:35		M 206	Staff
English Literature to 1550	302-4	1, 12	1:10-2:25 1:10-2:25	MT _u ThF MT _u ThF	HEc 102 M 307	Mr Cook Staff
A Survey of American Literature to 1860	309-4	1	10:20-11:35		HEc 102	Mr Stibitz
		2	11:45-1:00		HEc 102	Mr Pickett
A Survey of American Literature Since 1860	310-4		2:35-3:50	MTu ThF	HEc 102	Mr Webb
Advanced Commission	51/ <del>-4</del> 300 3		02.6 26.6	Ð		Mr Reinhow
Auvanceu Composition Ileage in English	201-3 201-3		7.30-8.45	M W F		Staff
		- 67	8:55-10:10	MWF	HEc 104	Staff
		ŝ	10:20-11:35			Staff
		4	11:45-1:00			Staff
		5	1:10-2:25	M W F	HEc 104	Staff
		9	7:30-8:45	M W F		Staff
		T7	11:45-1:00	M W F	M 206	Staff
		T8	2:35-3:50	M W F	M 203B	Staff
Introduction to Linguistics	400-4	1	10:20-11:35	MTu ThF	M 203B	Mr Cook
Early Komantics	415-4		8:55-10:10		M 203B	Mr Camp
Modern British Poetry	422-4	-	7:30-8:45		M 203B	MISS Barbour
Intellectual Backgrounds of American Literature	438-4	1	1:10-2:25		HEc 106	Mr Stibitz

Eighteenth Century Novel Shakespeare Readings in English	454-4 471-4 499-2 to 4	*	10:20-11:35 11:45-1:00 To be arranged	MTu ThF MTu ThF	HEc 106 HEc 106	Mr Coleman Mr Staton Staff
Materials and Methods of Research in English	500-2	1	2:35-3:50	Tu Th	HEc 104	Mr Staton
Studies in Romantic Writers Studies in Later Nineteenth Century American Writers: Mark Tuoin	520-4 536-4	1	11:45-1:00 1:10-2:25	MTu ThF MTu ThF	M 203B M 203B	Mr Benziger Mr Webb
Studies in the Victorian Novel Composition in the High School Linguistics in the High School Independent Review of English and	555-4 581A-4 ¹ 581B-4 ¹ 598C-1 to 3	* *	2:35-3:50 8:55-10:10 7:30-8:45 To be arranged	MTu ThF MTu ThF MTu ThF	HEc 106 HEc 106 HEc 106	Mr Partlow Mr Lingle Mr Pickett Staff
American Literature Thesis	599-2 to 9	1	To be arranged			Staff
¹ Students must register for both 581A and 581B		* Consent of department				
FOOD AND NUTRITION (F & N)						4
r oods	206-4	_	1 = 8:00-8:50 $8\cdot00-9:50$	M Th W F	HEc 212 HEc 212	Mrs Crouse Mrs Crouse
The School Lunch Program (June 17-21)	248-2	1	9:00-12:00 1:00-4:00	MTu WThF MTu WThF		Miss Becker Miss Becker
Food Demonstration Meal Planning and Table Service	321–3 335–4	105, 206 or * 1	10:20-2:25 11:45-2:25 2:25-3:50	Tu Th M W Tu Th	HEc 101 HEc 105 HEc 105	Mrs Crouse Mrs Harper Mrs Harper
Special Problems Recent Trends in Foods	572-2 to 4 581-4	335 1 1	To be arranged 8:55-10:10	MTuW F	HEc 204 HEc 214	Mrs Harper Mrs Harper
		* Consent of department	t Full quarter course			
FOREIGN LANGUAGES (FL) Workshop in Elementary School Foreign Language Instruction (June 17-July 12)	435-4 1	ſ	7:30-11:45	MTuWThF	Wh 214	Miss Peacock

							50
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
FOREIGN LANGUAGES (FL) (Continued)	Continued)						
French (Fr) Elementary French Elementary French Elementary French	101–3 ² 102–3 ² 103–3 ²			$\begin{array}{c} 7:30{-}8:45\\ 8:55{-}10:10\\ 10:20{-}11:35\\ 11:45{-}1:00\end{array}$	M W F Tu Th M W F Tu	Wh 207 Wh 207 Wh 207 Wh 207 Wh 207	Miss Smith Miss Smith Miss Smith Miss Smith
French Conversation and Phonetics	352-5	203	1	1:10-2:25	MTuWThF	101 M	Miss Peacock
<b>German (Ger)</b> Elementary German	103-3	102	1	1:10-2:25	M W F	Wh 212	Mrs VonPaleske
Intermediate Course Intermediate Course Intermediate Course	201–3 ³ 202–3 ³ 203–3 ³	103		To be arranged To be arranged To be arranged		Germany Germany Germany	Mr Hartwig Mr Hartwig Mr Hartwig
NDEA Summer Institute for Teachers of German (June 24-August 9)	544-9		г	7:40-12:25 2:00-5:05	MTuWThF MTuWThF	Wh 1 Wh 1	Mr Liedloff Mr Liedloff
<b>Spanish (Span)</b> Elementary Spanish	103-3	102	1	¶ 1:10–2:25	M W F	Wh 214	Mr Ulner
Travel Study Course in Mexico	360-3 5		1	To be arranged		Mexico	Mr Hedrick
¹ Cross-listed with Elementary Education ² French 101, 102, 103 are to be taken as a unit for nine quarter hours ³ German 201, 202, 203 are to be taken as a unit for nine quarter hours ⁴ Cross-listed with Secondary Education ⁶ Nine additional hours may be earned at the University of Guanajuato	a s a unit for nine qua as a unit for nine qua at the University of G	rter hours urter hours hanajuato		¶ Open only to seniors graduating in August, 1903	s graduating in A	August, 1903	

Mr Hosley Mr Hosley	Staff	Staff Staff Staff Staff	Mr Velikonja Mr Fox Miss Shank Staff	Mr Velikonja Mr Cuningham Mr Fox Mr Fox Miss Krause Mr Odell	Staff Staff Staff Staff Staff Staff
Ag 168 Ag 168			Ag 224 Ag 216 Ag 224 Ag 214	Ag 218 Ag 144 Ag 144 Ag 214 Ag 214	
M W Tu			MTu ThF MTu ThF MTu ThF MTu ThF	MTu ThF MTu ThF Tu Th MTuWThF MTuWThF	
8:00-8:50 8:00-9:50	To be arranged	To be arranged To be arranged To be arranged To be arranged Full quarter course	7:30-8:45 1:10-2:25 8:55-10:10 11:45-1:00	10:20-11:35 7:30-8:45 8:55-11:35 Fo be arranged Fo be arranged 1:10-3:50	To be arranged To be arranged To be arranged To be arranged To be arranged To be arranged
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-	ſ	~~~~	100	100 100 100, 201 100 and * 1 100 or * 71	1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 <t< td=""></t<>
104-3	390-1 to 3	520A-1 to 6 520B-1 to 6 575-1 to 6 599-2 to 9	300-4 324-4	402-4 407-4 435-4 440-2 to 4 T-480-4	530-2 to 4 540A-2 to 4 540B-2 to 4 540B-2 to 4 540C-2 to 4 540D-2 to 4 599-3 to 9
FORESTRY (FOR) Introduction to Forestry	Special Problems in Forestry	Readings in Forestry Readings in Resource Economics Research Thesis	GEOGRAPHY (GEOG) Cultural Geography Restoration and Conservation of Natural Resources	The Soviet Union Regional Climatology Geography of Landforms Readings for Majors Workshop in the Teaching of Geography (June 17-28)	Independent Studies in Geography Research in Physical Geography Research in Economic Geography Research in Regional Geography Research in Cultural Geography Thesis

							62	<b>c</b> 0
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor	
GEOLOGY (GEOL) Independent study	440-1 to 4	Advanced standing	1	To be arranged			Staff	
Research Thesis	541-1 to 4 599-1 to 9			To be arranged To be arranged			Staff Staff	
<b>GOVERNMENT (GOVT)</b> American National Government State and Local Government Introduction to American Foreign Policy	231-5 232-5 243-3		+++	8:00-8:50 9:00-9:50 10:00-10:50	MTuWThF MTuWThF M W F	M 203 M 203 M 203	Mr Frier Mr Roberds Mr Landecker	
American Government Readings Illinois Government United States-Latin American Government International Relations Contemporary Political "Isms"	300-4 321-1 to 6 330-2 363-3 363-3 370-3 385-3			7:30-8:45 To be arranged 7:30-8:45 8:55-10:10 7:30-8:45 10:20-11:35	$\begin{array}{c} MT_u  ThF \\ T_u  Th \\ M  W  F \\ M  W  F \\ M  W  F \end{array}$	HEc 208 M 201 M 201 M 201 M 201	Mr Sappenfield Mr Alexander Mr Kenney Mr Morton Mr Landecker Mr Kamarasy	
The American Chief Executive Development of German Democracy	4064 4548		11	11:45-1:00 To be arranged			Mr Nelson Mr Schweinfurth	
Government and Politics of the Far East The Organization and Administration of	459-4 471-4		1 1	1:10-3:50 1:10-3:50	M W Tu Th	M 202 M 202	Mr Jacobini Mr Klingberg	
American Foreign Policy Recent Political Theory III	490–3		1	10:20-11:35	M W F	M 202	Mr Morton	
Seminar in Governmental Problems	502-3		1 ,	8:55-11:45 8:55-10:10	Tu Th	M 202 M 202	Mr Morton Mr Morton Mr Alexander	
Readings in Government Internship in Public Affairs Individual Research Thesis	521-1 to 6 530-4 to 12 595-2 to 12 599-1 to 9			To be arranged To be arranged To be arranged To be arranged			Mr Winter Staff Staff	

<b>GUIDANCE (GUID)</b>								
Educational Psychology	305-4	Psyc 201	1	7:30-8:45 $7\cdot30-8\cdot45$	M W F	Ag 166 M 106	Mr Skinner Mr Bears	
			2	7:30-8:45	M W F		Mr Skinner	
			,	7:30-8:45	Th_		Mr Beggs	
			ŝ	7:30-8:45	M F		Mr Skinner	
			Ţ	7:30-8:45	M W F		Mr Blaker	
			۴	7.30-8.45	2		Mr Rlaker	
			T5	7:30-8:45	M W F		Mr Skinner	
				7:30-8:45	Tu		Staff	
			T6	7:30-8:45	M W F		Mr Skinner	
				ct:0-0c:1	11		ыл	
Mental Hygiene	412-4	305	1	8:55-10:10	M W F	Ag 116	Mrs Josse	
				8:55-10:10	$T_{u}$		Mr Huff	
			2	8:55-10:10	MWF	Ag 116	Mrs Josse	
				8:55-10:10	Th	M 106	Mr Huff	
Educational Statistics	420-4	305	1	10:20-11:35	MWF	M 213	Mr Fitzpatrick	
				10:20-11:35	-	M 213	Mr Fischer	
			2	10:20-11:35	M W F	M 213	Mr Fitzpatrick	
				10:20-11:35	Th	M 213	Mr Fischer	
			3	10:20-11:35	M W F	M 213	Mr Fitzpatrick	
				10:20-11:35	Tu	M 201	Mr Beggs	
			4	10:20-11:35	M W F	M 213	Mr Fitzpatrick	
			,	10:20-11:35		M 106	Mr Beggs	
Educational Measurements 1	422-4	305	Ι	11:45-1:00	MWF	LS 133	Mrs Josse	
				11:45-1:00	× .	M 206	Mr Blaker	
			2	11:45-1:00	M W F	LS 133	Mrs Josse	
				11:45-1:00		HEc 104	Mr Blaker	
			ŝ	11:45-1:00	M W F	LS 133	Mrs Josse	
				11:45-1:00	F	Ag 146	Mr Fischer	
		305	4	11:45-1:00	M W F	LS 133	Mrs Josse	
				11:45-1:00	Th	Ag 220	Mr Fischer	
							6 <b>3</b>	

† Full quarter course To be arranged

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600-2 to 12

Dissertation

Staff

	Course No.		Section	i	4	Bldg. &	, ,
Title	& Hours	Prerequisite	No.	Time	Days	Room No.	Instructor
GUIDANCE (GUID) (Continued)							
Educational Measurements I	422 - 4		5	11:45-1:00	M W F	LS 133	Mrs Josse
				11:45-1:00	Tu	HEc 104	Mr Gray
			9	11:45-1:00	M W F	LS $133$	Mrs Josse
				11:45-1:00		HEc 118	Mr Gray
			2	11:45-1:00	M W F	LS 133	Mrs Josse
				11:45-1:00	3	HEc 118	Mr Huff
			8	11:45-1:00	M W F	LS 133	Mrs Josse
				11:45-1:00			Mr Huff
Basic Principles of Guidance	442-4	305	1	7:30-8:45	M W F		Mrs Parker
			1	7:30-8:45	Tu		Mr Gray
			2	7:30-8:45	M W F	Ag 116	Mrs Parker
			2	7:30-8:45	Th		Mr Gray
Seminar on a Selected Topic (Developing	481–6	*	1	7:30-3:50	MTuWThF	Ag 154	Mr Vieceli
Employment Opportunities for Blind Persons							
In Competitive Occupations) (June 23-July 20 Seminar on a Selected Topic (Institute for	0) 481-4	*	2	7:30-3:50	MTuWThF	HEc 208	Mr Renzaglia
Rehabilitation Personnel) (August 18–30)							
Special Research Problem	501-2 to 6	Advanced standing	1	To be arranged			Mr Phelps
Psychological Aspects of Education	515-4	Advanced standing		8:55-10:10	TuWThF	$A_g$ 220	Mr Orton
Designing of Experiments in Education	521-4	520	,	11:45-1:00	MI'u I'hF		Mr Fitzpatrick
Educational Measurements II	522-4	420, 422	,	10:20-11:35	M WIhr		M. TL-I
School Behavior Problems and	525-4	412	-	00:1-64:11	Mn I M	N2 220	INLY I NAUMAN
I neir Frevention Appraisal of Intelligence: Elementary	536A-4	522	1	1:10-3:50	M M	Ag 218	Staff
School Level							
Appraisal of Intelligence: Adolescents	536B-4	522	1	1:10-3:50	M M	Ag 218	Staff
Counseling Theory and Practice I	537-4	522	1	1:10-3:50	Tu Th	Ag 220	Mr Meek
Counseling Theory and Practice II	538-4	537	1	1:10-3:50	M	Ag 220	Mr Meek
Occupational Information and Guidance	$541-4^{1}$	Advanced standing	1	11:45-1:00	MTu ThF	$\operatorname{Ag}_{116}$	Mr Ramp
Guidance Through Groups	543-4	Advanced standing	- ,	7:30-8:45	Tu WThF	HEc $306$	Mr Phelps Mrs Dodros
Seminar: Problems in Guidance	545A-4	Advanced standing	_	8:52-10:10	Iuwinf	Ag 222	MITS FAIRE
Adolescent Development in Education	562B-4	Advanced standing	-1 -	10:20-11:35	MI'u I'hF		Mr Swithard Mr Southard
Fracticum III School Fersonnel Work Independent Investigation	506 3 to 0	Auvanceu stantung Advanced standing		To he arranged			Mr Fitznatrick
Intropendent Investigation Thasis	500 3 to 0	Advanced standing Advanced standing	-	To he arranged			Mr Phelps
1 110212	1 11 1-120	Survanovu stanum	-	NAGINITIN AN AL			· · · · · · · · · · · · · · · · · · ·

⁴ Cross-listed with Industrial Education		* Consent of department	t				
HEALTH EDUCATION (H ED) Principles and Foundations of Health Education	205-4		1	8:00-8:50	M WThF	Stadium 101	Mr Vaughan
Driver Education and Training Child Development First Aid	302S-4 311-4 334S-4	III. Dr. License	0	7:30-8:45 10:20-11:35 10:20-11:35 10:20-11:35	MTuWTh MTuWTh TuWThF MT., ThF	T85 M 111 T85 HE2 190	Staff Mr Casey Mr Bridges
Methods and Materials in Elementary School Health Education	350-4		7 - 6	7:30-8:45 11:45-1:00 11:45-1:00	MTuWTh TuWThF	M 111 M 111 M 111	Miss Phillips Miss Phillips Miss Phillips
Workshop in Driver Education and	415S-4	312, 323 or *	1	1:10-4:30	MTuWThF	M 201	Mr Aaron
Itame Sarety (Jury 10-August 9) Methods and Materials in Driver Education Methods and Materials in Secondary	443S-4 460-4	302S	1	8:55-10:10 7:30-8:45	M WThF MTuW F	T85 M 102A	Mr Bridges Mr LeFevre
School Health Education Workshop in Health Education	461-4 to 6	100 or 201	1	1:10-4:30	MTuWThF	M 201	Mr Grissom
(June 1(-July 12) Workshop in Health Education	462-4	461	1	1:10-4:30	MTuWThF	M 201	Mr Grissom
(June 1(-July 12) Workshop in Health Education	463-4	462	I	1:10-4:30	MTuWThF	M 201	Mr Grissom
Vulue 1(-July 12) Workshop in Alcohol Education	T-464-4		Ţ1	1:10-4:30	MTuWThF	M 310	Mr Richardson
Under 1(-Jury 12) Organization and Administration of	471-4		1	11:45-1:00	MTuWTh	Gym 204	Mr Vaughan
school nearth Frogram Field Work in School and Community Health	490-4 to 6		1	To be arranged			Mr Grissom
Practical In Terror Workshop (fund 17-1.14, 19)	511-5		1	10:00-11:00 $1\cdot 10-4\cdot 30$	MTuWThF MTnWThF	M 102A M 102A	Mr Grissom Mr Grissom
Special Projects Organization, Administration, and Supervision	520-4 525S-4		1 1	To be arranged 11:45-1:00	MTuWTh		Mr Boydston Mr Aaron
of Safety Education Human Conservation III	535-4		l	8:55-10:10	MTuWTh	III M	Mr Richardson
		* Consent of department		† Full quarter course			t

Mr Fitzpatrick

1 To be arranged

Advanced standing 1 * Concent of demartment

600-8 to 12

Dissertation

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
HIGHER EDUCATION (HI ED) Higher Education in the United States	410-4		1	7:30-8:45	MTuWTh	T144	Mr Trueblood
Seminar in Higher Education-The	521Y-2		1	To be arranged		T144	Mr Simon
reconnear institute Readings in Higher Education-College Troohing	522A-1 to 6		1	To be arranged		T144	Mr Hand and
reaching Readings in Higher Education-College Structure Desconted	522B-1 to 6		1	To be arranged		T144	Mr Trueblood Mr Trueblood
Readings in Figher Education-College	522C-1 to 6		1	To be arranged		T144	Mr Hand
Internation Internship in Higher Education-College	523A-1 to 12		l	To be arranged		T144	Mr Hand and
I recump Internship in Higher Education-College Studard Darconol	523B-1 to 12		1	To be arranged		T144	Mr Trueblood Mr Trueblood
Internship in Higher Education-College	523C-1 to 12		1	To be arranged		T144	Mr Hand
Special Research Problems-College Teaching	524A-2 to 6		1	To be arranged		T144	Mr Hand and
Special Research Problems-College	524B-2 to 6		1	To be arranged		T144	Mr Trueblood Mr Trueblood
Special Research Problems-College	524C-2 to 6		1	To be arranged		T144	Mr Hand
Administrative Practices in Higher Education	576-4		I	8:55-10:10	MTuWTh	T144	Mr Hand
HISTORY (HIST) The United States to 1865	201-5	Sonh. standing	+	8 - 10 - 8 - 50	MTnWTh	M 213	Mr Adams
(Students taking 201 must also register for 201A.) Discussion Groups 201	r 201A.) 201A-0	-	1	12:00-12:50	Th		Staff
The United States since 1865	202-5	Soph. standing	0.0.4 4	3:00–3:50 8:00–8:50 9:00–9:50 11:00–11:50	F M MTuW F	M 105 M 209 M 112 Ag 166	Staff Staff Staff Mr Briggs
(Students taking 202 must also register for 202A.) Discussion Groups 200	202A.) 202A–0		1 †	12:00-12:50	ч		Staff

Staff Staff Staff	Mr Shelby Mr Shelby Mr Shelby Mr Wright Mr Kuo Mr Kuo	Mr Adams Staff Mr Allen Mr Allen Mr Silverman Mr Allen	Mr Briggs Staff Staff Mr Silverman Staff	Mr Zunich	Miss Jacob Miss Jacob	Mr Zunich
M 105 M 207 M 207	HEc 201 HEc 118 HEc 106 M 207 M 209 M 209	M 209 M 207 M 209 M 207 M 209	M 112 M 209	HEc 118	HEc 118 HEc Apt	HEc 122
M M	M W F Tu Th W F M W F MTu Th	M W F Tu ThF MTu Th M W F M W F	Tu Th W	M W	M W F	MTuWThF
9:00-9:50 9:00-9:50 3:00-3:50	8:55-10:10 10:20-11:35 10:20-11:35 7:30-8:45 8:55-10:10 7:30-8:45	10:20-11:35 To be arranged 8:55-10:10 11:45-1:00 11:45-1:00 11:20-11:35 2:35-3:50	1:10-3:00 To be arranged To be arranged 11:45-1:00 To be arranged † Full quarter course	10:00-10:50	1:10-2:25 To be arranged	9:00-4:00
+ <del>~</del> + <del>~</del> + <del>~</del>				+		
U W 4		201 1 1 1 1 1 2 2 2 0 2 2 0 2 1 1 1 2 2 0 2 1 1 1 1	* 1 * 1 * 1 * 1 * 2 * Consent of department	Psyc 201 1	1 227, 331, * F & N 335	T1
	304-3 306-3 308-3 369-3 373-3	405–3 410–1 to 5 436–3 441–3 450–3 452–3	500-3 510-1 to 5 590-1 to 6 598A-1 599-3 to 9	237–31	300–3 332–4	T-407-2
	The Ancient Near East History of Rome History of Illinois The Contemporary Far East History of Russia since 1905	Civil War and Reconstruction Special Readings Recent U.S. History, 1928-present History of American Diplomacy since 1898 Europe since 1914 Research-Thesis	Seminar: United States History Readings in History Individual Research Teaching History in College Thesis	HOME AND FAMILY (H & F) Child Development	Home Economics for Men Home Management Residence	Workshop: Problems of the Nursery School (July 1-5)

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
HOME AND FAMILY (H & F) (Continued) Workshon: Maintenance and Operation of T-407-2	Continued) T-407-2		T2	9:00-4:00	MTuWThF	HEc 122	Mr Zunich
the Nursery School (July 8-12) Work Simplification in Home Management	435-4		1	7:30-10:10	MTu ThF	HEc 5	Miss Johnston
(July 15-August 9) Readings	481-2 to 4	*	I	To be arranged			Miss Johnston Mr Zunich
Special Problems Thesis	572-2 to 4 599-2 to 9	* *	1	To be arranged To be arranged			Mr Zunich Miss Johnston
¹ 2-hour laboratory to be arranged betwee	n 9:00 and 11:30 A	* Consent of department on MTuWThF for first 8 w	department for first 8 weeks.	* Consent of department † Full quarter course between 9:00 and 11:30 a.m. on MTuWThF for first 8 weeks. Class will meet F at 10:00-10:50 for last 4 weeks.	):00–10:50 for la	ıst 4 weeks.	
AUE ECONOMICS EDITATION OF							
Special Problems	313-2 to 4	×	I	To be arranged			Staff
Introduction to Graduate Study Readings	415-1 481-2 to 4	*	1 1	7:30–8:45 To be arranged	í.,	HEc 120	Miss Fults Staff
Workshop: Emphasis on Evaluation	507-3		l	9:00-4:00	MTuWThF	HEc 133	Miss Fults
(June 17-28) Trends in Home Economics Education	515-4		1	1:10-3:50	MTuWTh	HEc 120	Mrs Chase
(June 17-July 12) Methods and Materials for Adult Programs	517-4		1	1:10-3:50	MTuWTh	HEc 120	Staff
in Home Economics (July 15-August 9) Special Problems Thesis	572-2 to 4 599-2 to 5			To be arranged To be arranged			Staff Staff
Dissertation	600-3 to 12		1	To be arranged			Staff

* Consent of department

Mr Vineyard Mr Pollock	Mr Modliu Mr Vineyard Mr Pollock	Mr Bunten Mr Bunten Staff Mr Schroeder Mr Pollock Mr Ramp Mr Ramp	Mr Erickson Mr Johnson Mr Vineyard	Mr Gallington Mr Ramp Mr Erickson Mr Erickson	Mr Wheeler Mr Wheeler Mr Curry Mr Curry Mr Evans Mr Atterberry Mr Atterberry	Mr Gallington
T25 R109 USch 106A	T185 T25 R109 USch 106A	T 25 R110 T 25 R110 T 25 R106 U Sch 105 U Sch 105 U Sch 106 A 106 A 106 A 106 A 106	III d	Ag 172 Ag 116 Ag 218 Ag 168	НЕс 202 НЕс 202 НЕс 202 НЕс 202 НЕс 202 НЕс 202 НЕс 202 НЕс 202	707
MTu ThF MTu ThF	MTuWTh MTu ThF MTu ThF	MTu ThF MTu ThF MTu ThF MTu ThF MTu ThF MTu ThF MTu ThF MTu ThF	MTu ThF	MTu ThF MTuWTh MTu ThF	TuWThF MTuWTh MTuW F MTuWTh TuWThF MTuWTh TuWTh TuWTh	
8:00-9:50 11:00-12:50	8:00–9:50 8:00–9:50 11:00–12:50	10:20-1:00 7:30-10:10 1:10-3:50 7:30-10:10 10:20-1:00 7:30-10:10 7:30-10:10 7:30-10:10 7:30-10:10 1:10-2:35	To be arranged To be arranged 10:20–11:35	$\begin{array}{c} 8:55-10:10\\ 11:45-1:00\\ 7:30-8:45\\ \overline{7}:30-8:45\end{array}$	$\begin{array}{c} 10.20-11.35\\ 1.10-2.25\\ 10.20-11.35\\ 1.10-2.25\\ 1.10-2.25\\ 10.20-11.35\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25\\ 1.10-2.25$	To be arranged
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					4 3 5 1	I
	122 130	130 or 233 *	* *			÷
122-4 130-4	217-4 ¹ 222-4 233-4	302-4 302-4 303-4 306-4 319-3 365-4	430-2 to 6 435-6 to 12 494-4	540-4 541-4 ² 550-4 560 2 3	June 18–27)	570-2 to 6
INDUSTRIAL EDUCATION (I ED) Machine Shop I Industrial Arts Drawing I	General Typography Machine Shop II Industrial Arts Drawing II	Plastic Materials Constructional Methods for Primary Teachers Diversified Crafts for Teachers and Recreational Leaders Industrial Arts Design Industrial Internship Industrial Safety	Special Problems Manual Arts Internship Organization and Administration of Industrial Education	Research in Industrial Education Occupational Information and Guidance College Teaching of Industrial and Technical Subjects New Developments in Industrial Education		Special Investigations in Industrial Education

							70
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
INDUSTRIAL EDUCATION (I ED) (Continued) Thesis 599-1 to 9	(Continued) 599-1 to 9	*	1	To be arranged			Staff
¹ Cross-listed with Printing and Photography ² Cross-listed with Guidance ³ Cross-listed with Secondary Education		* Consent of department	department	† Full quarter course			
INSTRUCTIONAL MATERIALS (1 M. School Library as Information Center School Library Technical Processes	<b>1</b> ) 306-4 308-4		1	1:10-2:25 11:45-1:00	MTuWTh MTuWTh	Lib 112 Lib 112	Miss Behymer Mr Evans
School Library Functions and Management Library Materials for Children Audio-Visual Methods in Education	403-4 405-4 417-4		<b> 0 ω 4</b> ω	2:35-3:50 7:30-8:45 7:30-8:45 8:55-10:10 8:55-10:10 11:45-1:05	MTu WTh MTu WTh MTu WTh MTu WTh MTu WTh MTu WTh MTu WTh	Lib 112 Lib 112 Lib 112 HEc 120 Ag 166 Lib 112 T169 LS G16	Mr Evans Miss Cox Mr Wyscopf Mr Scholl Mr Allen Mr Allen Mr Scholl
School Library Activities and Practices Preparation of Teacher-Made Audio-Visual	420-4 445-4	417	T6 T7 1	$\begin{array}{c}1:10-2:25\\2:35-3:50\\10:20-11:35\\7:30-10:10\end{array}$	MTuWTh MTuWTh MTuWTh MTuWThF	T169 T169 Lib 112 T169	Staff Staff Miss Cox Mr Butts
Materials (June 19-July 18) Classroom Teaching with Television (August 12-16) Programming Automated Instruction	450-3 470-4		1 1	8:55-11:35 1:10-3:50 8:55-10:10	MTuWThF MTuWThF MTuWTh	Lib 112 Lib 112 Lib 112A	Mr Andereck Mr Andereck Mr Rust
Integration of Audio-Visual Materials Inter Classroom Supervision and Aministrution of a	546-4	417	- 1	11:45-1:00 7.90 0.45	MTuWTh MT:WTh	T169 Lih AV Office	Mr Butts Mr Inali
Dependent and Administration of an Audio-Visual Program Problems in Instructional Materials Thesis	576-2 to 4 599-5 to 9			To be arranged To be arranged		112 112	ZZ

JOURNALISM (JRNL)								
News	103–3		I	+	9:00-9:50	M W F	Ag 146	Mr Clayton
Newswriting and Editing I	201–3	103	1	+	1:00-3:50	M W	T48	Mr Leiter
Newswriting and Editing I	201–3	103	2	+	1:00-3:50	Tu Th	T48	Mr Leiter
Newswriting and Editing II	202–3	103	1	+-	1:00-1:50	M F	Ag 222	Mr Clayton
					1:00-2:50	Tu	Ag 222	Mr Clayton
Newswriting and Editing III	203–3	202	1	+	2:00-2:50	MTuWTh	T48	Mr Leiter
pography	214-3		1	+	2:00-4:50	Tu Th	T185	Mr Modlin
Beginning Photography	$260A-3^{-1}$		1	+	8:00-8:50	M W F	T27 R104	Mr Craig
					1:00-3:50	W	Ag 142	Mr Minnihan
			61	+	8:00-8:50	M W F	T27 R104	Mr Craig
					1:00-3:50	Ъ		Mr Minnihan
Principles of Advertising	370-3	202	I		10:20-11:35	M	Ag 146	Mr Hileman
Advanced Reporting	390–3	202	I		10:20-11:35	M W F	Stadium 101	Mr Clayton
Feature Writing	391–3	202	1		8:55-10:10	Μ	T48	Mr Leiter
Senior Seminar	399–1	Sr. standing	1		10:20-11:35	M	Ag 218	Mr Nelson
High School Journalism Clinic (July 15-27)	420-2 to 4		۲		To be arranged			Mr Rice
School Publications	421-4		1		10:20-11:35	M W F		Mr Rice
Teaching High School Journalism	422-3		1		8:55-10:10	S	Ag 146	Mr Rice
					1:10-2:25	Tu Th		Mr Rice
Practicum	449-2		1		To be arranged		T48	Mr Leiter
Summer Workshop in News Analysis	499–3		-		8:55-11:35	$MT_{u}WThF$	Ag 154	Mr Long
in the Classroom (August 12-22)					1:00-3:50	MTuWThF	Ag 154	Mr Long
			,		-			;
Research Froblems in Journalism	533-1 to 9		_		To be arranged			Mr Long
Thesis	599-3 to 9		I		To be arranged			Mr Long
Dissertation	600-1 to16		1		To be arranged			Mr Long
¹ Cross-listed with Printing and Photography				† Fu	† Full quarter course			

LABOR INSTITUTE Students interested in this field should consult Mr. John M. McDermott, Director, Labor Institute. Offices are located at 911 South Forest.

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
LATIN AMERICAN INSTITUTE Students interested in a program in inter-American studies should consult Mr. A. W. Bork, Director, Latin American Institute. Offices are located at 907 South Lewis.	ican studies shou	ıld consult Mr. A. W.	Bork, Directo	or, Latin American Ins	stitute. Offices are	e located at 907	South Lewis.
MANAGEMENT (MGT) Introduction to Business	170-4		1	† 8:00-8:50	MTuWTh	HEc 303	Mr Hong
Corporation Finance	320-5	Econ. 205	1	10:20-11:35	MTuWThF	M 215	Mr Abelle
General Insurance	327-4	Acct. 233 Econ. 206 Acct 953	1	1:10-2:25	TuWThF	M 215	Mr Abelle
Business Organization and Management Business Report Writing	340-4 361-3	VCCI' 799		8:55-10:10 11:45-1:00	$T_{u}WThF$ $T_{u}WTh$	M 215 M 215	Mr Hanline Mr Fohr
Production Management Personnel Management	380–4 385–4	Econ. 206	1 1	7:30-8:45 10:20-11:35	MTuWTh MTuWTh		Mr Stamberg Mr Stamberg
Management of Business Finance	421-4	320	1	7:30-8:45	TuWThF		Mr Kittrell
Programming for Digital Computers	455-4 ¹	*		1:10-2:25	M WThF T.WThF	M 312 M 201	Mr Blose $M_{r} = K_{111roll}$
Froblems in business and Economics Administrative Management	4.19-4 481-4	340		11:45-1:00	MTuWTh		Mr Hanline
Readings in Business Administration Individual Research Thesis	500-2 to 5 501-2 to 5 599-2 to 9			To be arranged To be arranged To be arranged			Mr Hong Mr Rehn Mr H <mark>o</mark> ng
¹ Cross-listed with Mathematics		* Consent of department	artment	† Full quarter course			
MARKETING (MKTG) Principles of Marketing	230-5		1	† 8:00-8:50	MTuWThF	HEc 118	Mr Rosenbarger
Retailing	331-4	230	1	7:30-8:45	TuWThF	M 214	Mr Hindersman

Advertising Principles of Salesmanship	333-4 337-4	230 230		8:55-10:10 8:55-10:10	TuWThF MTu ThF	M 214 M 306	Mr Hindersman Mr Shell
Sales Management	438-4	230 or 337	1	10:20-11:35	MTuWTh	M 214	Mr Hoffman
Readings in Marketing Individual Research in Marketing Seminar in Marketing Thesis	500-2 to 5 501-2 to 5 595-3 599-2 to 9	230 or 550		To be arranged To be arranged To be arranged To be arranged			Mr Hindersman Mr Hindersman Mr Hoffman Mr Hoffman
			+	† F'ull quarter course			
MATHEMATICS (MATH) General Mathematics I	106-4		T21 54321 5444	8:00-8:50 8:00-8:50 2:00-2:50 2:00-2:50 3:00-3:50	MTu ThF MTu ThF MTu ThF MTu ThF MTu ThF MTuWTh	M 314 M 312 M 312 M 207 HEc 202	Staff Staff Staff Staff
Calculus and Analytic Geometry	150–5	112 or 116		8:55–10:10 12:00–12:50	TuWThF MTuWThF	M 312 M 314	Staff Staff
Teaching of Elementary Mathematics	210-4	106		9:00-9:50 9:00-9:50 9:00-9:50 12:00-12:50	M Tu F MTu Th	M 312 M 314 M 309 M 107	Staff Staff Staff Staff
Elementary Statistics	220-4	106		11:45-1:00 1:00-1:50 1:00-1:50	MTuWTh M W ThF		Staff Staff Staff
Calculus and Analytic Geometry II Calculus and Analytic Geometry III Calculus and Analytic Geometry IV	251–5 252–5 253–4	150 251 252	8	11:45-1:00 2:00-2:50 12:00-12:50 8:00-8:50	MTu ThF MTuWThF MTuWThF TuWThF	M 312 M 311 M 311 M 311	Staff Staff Staff Staff
Applied Mathematics for Physical Sciences I	305-3	253	1	7:30-8:45 7:30-8:45 7:30-8:45	M W Th	M 311 M 314 M 309	Mr Skalsky Mr Skalsky Mr Skalsky

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
MATHEMATICS (MATH) (Continued)	ued )						
Solid Analytic Geometry	T-413-4	253	T	8:55-10:10	MT" ThF	M 311	Mr Gates
Linear Algebra I	421-3	253	-	11:45-1:00		M 309	Mr Gates
Theory of Numbers	425-3	320	. –	1:10-2:25	MWF		Mr Mark
Theory of Point Sets	433–3		1	8:55-10:10	A	M 309	Mr Lanzenhop
Modern Algebra for Teachers (NSF)	440-41		-	10:20-11:35	2		Miss Penner
Programming for Digital Computers	455-4 2	252		1:10-2:25	M WThF	M 312	Mr Blose
Probability I	480-4	253	1	10:20-11:35	MT _u ThF		Mr Mark
	536–3	454	1	10:20-11:35	M W F	M 309	Mr Skalsky
Group and Linear Transformation (NSF)	540-41		1	7:30-8:45	MTuWThF	Ag 220	Miss Pepper
Fundamental Concepts of Calculus (NSF)	544-4 1		1	7:30-8:45	MTuWThF	Ag 222	Mr Starks
	T-546-4 ¹		T1	10:20 - 11:35	MTuWThF	Ag 222	Mr Asenjo
Seminar in Mathematics Education (NSF)	550E-2 ¹		1	1:30-4:00	$T_{u}$	HEc 118	Mr Starks and
Research in Mathematics Education (NSF)	$599-3^{1}$		-	$1 \cdot 30 - 4 \cdot 00$	ТЪ	HFc 118	Mr Asenjo Mr Kenner
	595 A-2 to 4	*	. –	To be arranged			Staff
Special Project in Geometry	595B-7 to 4	*		To he arranged			Staff
Special Project in Analysis	595C-2 to 4	*		To he arranged			Staff
Special Project in Probability and	595D-9 to 4	*	•	To he arranged			Staff
Statistics			4				
Special Project in Mathematics Education	595E-2 to 4	*	1	To be arranged			Staff
Thesis	599-2 to 6	*	I	To be arranged			Staff
		* Consent of department	denartment	t Full quarter course			
			acharmon	f Onen only to seniors graduating in August, 1963	s graduating in /	August, 1963	
¹ Open only to National Science Foundation ² Cross-listed with Management	participants, can	didates for M.S. in	Ed. with major	Foundation participants, candidates for M.S. in Ed. with major in math, and special permits signed by Mr. Kenner	rmits signed by	Mr. Kenner	
MICROBIOLOGY (MICR)							2
BSCS High School Biology (NSF)	507-8	Two yrs. of college hiology	llege l	7:30-10:10 $1\cdot10-3\cdot50$	MTuWThF MTnWThF	LS 205 LS 209	Staff Staff
Research	511-1 to 8	69000	1,	To be arranged			Staff
Readings in Microbiology Microbiology for High School Teachers (NSF)	528-1 to 8 550-4	One vear of college	lleon 1	To be arranged 7:30–8:45	T., Th	1.5 ' G16	Staff Staff
	•	biology	•	7:30-10:10	W F	LS G6	Staff

Seminar in Biological Science (NSF) Thesis	552-1 599-3 to 9	One yr college biology 1 1	1:10–2:25 To be arranged	М	LS 616	Staff Staff
Dissertation	600-1 to 12	I	To be arranged			Staff
MUSIC (MUS) Symphonic Band Chorus Orchestra	001B-1 002A-1 003-1		2:35-3:50 2:35-3:50 2:35-3:50 2:35-3:50	Tu Th W F	Alg 115 Alg 115 Alg 115 Mr	115 Mr Canedy 115 Staff 115 Mr van Bronkhorst
Private Violin	011-2 to 4	1	To be arranged To be arranged	nı	Ald Stage M	Aud Stage Mr van Bronkhorst Alg 219 Mr Wharton
Private Viola Private Cello Private String Bass	012-2 to 4 013-2 to 4 014-2 to 4	, L L L	To be arranged To be arranged To be arranged To be arranged		Alg 219 Alg 219 Alg 219 Aud 201	Ald 219 Mr Wharton Alg 219 Mr Wharton Alg 219 Mr Wharton Aud 201 Mr Siener
Private Flute Private Oboe Private Bassoon Private Percussion	021–2 to 4 022–2 to 4 024–2 to 4 031–2 to 4		To be arranged To be arranged To be arranged To be arranged		Alg 233 Alg 231 Alg 229 Aud 201	Mr Bottje Mr Forman Mr Betterton Mr Canedv
Class Piano Private Piano Private Piano	040-1 041-2 to 4 041-2 to 4	- 0 - 0 m ·		M W M		Mr Shard Mr Shaak Mr Barwick Mr Denker Mr Mueller
Private French Horn Private Trumpet Class Voice Private Voice Private Organ	051-2 to 4 052-2 to 4 060-1 061-2 to 4 071-2 to 4	4	Io be arranged To be arranged To be arranged 7:30-8:45 To be arranged To be arranged	Tu Th	Alg 244 Alg 204 Alg 204 Alg 246 Alg 246 Alg 103C	Mr Shaak Mr Olsson Mr Olsson Mr Miller Mr W Taylor Mr Morgan
Elementary Music Methods for Non- Music Majors Music Education-Secondary Recreational Music Composition II Composition II	300B-3 303-3 307-4 312-2 313-2 313-2 314-2	200	10:20-11:35 7:30-8:45 8:55-10:10 To be arranged To be arranged To be arranged	M W F M W F MTu ThF	Alg 248 Alg 248 Alg 248 Alg 233 Alg 233 Alg 233 Alg 233	Mr Forman Mr C Taylor Mr McIntosh Mr Bottje Mr Bottje Mr Bottje

	Course No		Section			RIde &	76
Title	& Hours	Prerequisite	No.	Time	Days	Room No.	Instructor
MUSIC (MUS) (Continued)							
Analysis II	326B-3		1	8:55-10:10	M W F	Alg 106	Mr Bottje
Opera Workshop	346-2 to 8		1	2:30-4:30	MTuWThF	Alg 246	Mr W Taylor
			c	7:00-10:00 pm	MTuWThF	Aud Stage	Mr W Taylor
			٧	9:00-12:00 4:00-6:00 pm	Tu ThF	not Springs, Arkansas	Miss Lawrence Miss Lawrence
				x			
Symphonic Literature	411-3		1	1:10-2:25		Alg 106	Mr Barwick
The Teaching of General Classroom Music	451-2		1	7:30-8:45	Tu Th		Mr Betterton
Elementary Music Education Workshop	455-4		1	9:00-12:00	MTuWThF	Alg 116	Staff
(July 15-26)				1:30-3:30	MTuWThF		Staff
teaching lechniques and Materials for the Reginning and Intermediate I avais	401-2		Ι	1:10-2:25	Tu Th	Alg 301	Mr Shaak
Private Piano	471-2 to 6		I	To be arranged		Alg 247	Mr Barwick
			2	To be arranged		$AI_{g}^{-}$ 238	Mr Denker
Private Voice	472-2 to 6		I	To be arranged			Mr W Taylor
Private Violin	473A-2 to 6		1	To be arranged			Mr Wharton
			2	To be arranged			Stage Mr van Bronkhorst
Private Flute	474A-2 to 6		I	To be arranged			Mr Bottje
Private Organ	476–2 to 6		1	To be arranged		Alg 103C	Mr Morgan
Readings in Music Theory	481-2 to 6		1	To be arranged			Mr Mueller
Readings in Music History Literature	482-2 to 6		I	To be arranged			Mr Denker
Readings in Music Education	483–2 to 6		l	To be arranged		Alg 229	Mr Betterton
			,				
Introduction to Graduate Study in Music	501-3			8:55-10:10	M W F	Alg 244	Mr Denker
nistory of Analysis of Style	e-20e		٦	cc:11-02:01		AIG 100	Mr Mucgan and Mr Muchler
Seminar in Music History Literature	522-3		1	To be arranged		Alg 103C	Mr Morgan
Advanced Composition	531 - 3			To be arranged			Mr Bottie
Workshop (Seminar) in Instrumental	554-3		1	9:00-12:00	MTuWThF	Aud Stage	Mr Canedy
Materials and Techniques (June 24-July 5)							and Mr Olsson
Advanced Conducting	556-2 to 8			To be arranged	LI LE LE LE	240	Mr van Bronkhorst
Upera workshop	208-2 to 8		I	2:30-4:30 7.00 10.00 mm	MIUWINF MTWThF	Alg 240	Mr W Taylor Mr W Taylor
			2	9:00-12:00	M W F		Miss Lawrence
				4:00-6:00 pm	Tu ThF	Arkansas	Miss Lawrence
Private Plano	571-4		1	To be arranged		Alg 247	Mr Barwick

Alg 235 Mr Denker Alg 246 Mr W Taylor Alg 103C Mr Morgan Alg 103B Mr Mueller	
To be arranged To be arranged To be arranged To be arranged	† Full quarter course
2 572-4 576-4 599-3 to 6	ad course 346 which are offered on an eight-week basis are only if they are registered in other courses offered on a full applied music courses) MUST be arranged for with the in- f the summer session (June 17). Additional courses in private to musified students after consultation with the chairman of
Private Voice Private Organ Thesis	All courses on the 000 level an open to freshmen and sophomores c quarter basis. All private lessons (i structor concerned on the first day of for class instruments will be offered.

open to freshmen and sophomores only if they are registered in other courses onered on a uur quarter basis. All private lessons (applied music courses) MUST be arranged for with the in-structor concerned on the first day of the summer session (June 17). Additional courses in private or class instruments will be offered to qualified students after consultation with the chairman of the Department of Music. All class instrument and voice students are reminded of the requirement of at least one hour of private practice per day. Air-conditioned practice rooms will be assigned on the first day of the summer session at the Department of Music office (Alg 103).

Miss Jimison	Miss Parker Miss Jimison	Miss Jimison	Miss Farker Miss Jimison	and Miss Farker Miss Jimison and Miss Parker	Miss Zich Staff	Mrs Burton Mrs Burton			Mr Mohan Mr McClure Mr Moore
HEc 128	a Hospital	HEc 128	Hospital	HEc 128 a	HEc 128 Hospital	Health Dept. Health Dept.			HEc 206 HEc 201 HEc 208
MTuWTh	$T_{\rm u}W$	$T_{\mathrm{u}}W$	ThF	ThF	MTuWThF				MTuWTh MTuWTh MTuWTh
3:00-3:50	7:00-12:00	1:00-1:50	7:00-12:00	1:00-1:50	To be arranged 7:00–2:30	To be arranged To be arranged	† Full quarter course		8:55-10:10 10:20-11:35 10:20-11:35
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1	IJ		2			ЧЧ			
230	-3 230A				Majors	Majors Majors			
240-4	240A-3				354–2 361–8	375–4 380–8			303-4 340-4 355-4 ¹
NURSING (NURS) Medical-Surgical Nursing III	Medical-Surgical Nursing III Practicum				Current Developments in Nursing Senior Nursing I	Principles of Public Health Nursing Public Health Nursing Practicum		(PHIL)	Oriental Philosophy Elementary Ethics and Politics Philosophy of Education

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	. Instructor
PHILOSOPHY (PHIL) (Continued) Special Problems	) 490–2 to 4		Г	To be arranged		HEc 209	Mr Moore
Seminar in Theory of Knowledge General Graduate Seminar General Graduate Seminar Readings in Philosophy Thesis	530-4 589-2 to 5 590-2 to 5 591-1 to 5 599-3 to 6			To be arranged To be arranged To be arranged To be arranged To be arranged		HEc 207 HEc 209 HEc 209 HEc 209 HEc 207	Mr McClure Mr Moore Mr Moore Mr McClure Mr Moore
¹ Cross-listed with Educational Administration and Supervision	n and Supervision						
PHYSICAL EDUCATION—MEN (PEM) Elementary Swimming	EM ) ^{298–1}		-	↑ 12:00-12:50	M W	Pool	Mr Zauner
Kinesiology Theory of Coaching Basketball Principles of Physical Education Care & Prevention of Athletic Injuries	303–5 330A–2 341–3 376–3	Phsl 300 216 Senior standing Phsl 300		10:20-11:35 8:55-10:10 7:30-8:45 11:45-1:00	MTuWThF Tu Th MTuW MTuWTh	Gym 203 Gym 203 Gym 203 Gym 203	Mr Lingle Mr Hartman Mr Wilkinson Mr Wilkinson Mr Spackman
Evaluation in Physical Education	400-4 1		l	10:20-11:35	MTuWTh	Gym 204	4 Mr Shea
Techniques of Research Foundations of Motor Skills Scientific Basis of Athletic Training (Tune 17 Tuly 19)	500-4 ¹ 502-4 ¹ 507-4 ¹	Phsl 300	I I I	7:30-8:45 8:55-10:10 1:10-3:50	MTuWTh MTuWTh MTuWTh	Wh 107 Gym 204 Gym 203	Mr Knowlton Miss Zimmerman Staff
Readings in Physical Education Thesis	525-1 to 6 ¹ 599-6 to 9 ¹	* *	1	To be arranged To be arranged			Staff Staff
Dissertation	600-1 to 12 ¹	*	I	To be arranged			Staff
¹ Cross-listed with Physical Education for Women	nen	* Consent of department	artment	† Full quarter course	Ð		

Staff Staff Staff	Miss Davies Miss Wood Miss Zimmerman	Miss Wood Miss Davies	Mr Shea	Mr Knowlton Miss Zimmerman Staff	Staff Staff	Staff	S taff S taff	Staff Staff Staff Staff Staff
	n 208 110 110	14	Gym 204	Wh 107 Gym 204 M Gym 203			P 308 P 317 P 308	P 317 P 309 P 309 P 308 P 317 P 317
	M W MTuWTh MTuWTh	MTuWTh MTuWTh	MTuWTh	MTuWTh MTuWTh MTuWTh			M M W F M Tu F	uW W W Th
To be arranged To be arranged To be arranged	8:55-10:10 7:30-8:45 10:20-11:35	11:45–1:00 7:30–8:45	10:20-11:35	7:30-8:45 8:55-10:10 1:10-3:50	To be arranged To be arranged	To be arranged † Full quarter course	9:00-9:50 9:00-10:50	12:00-1:50 10:20-1:50 10:20-1:00 8:00-8:50 8:00-9:50
+ + +	7 7 7	1 3	Г	I I II	1	<b>1</b>		5 <b>1</b> 5
	Psyc 301 or Guid. 305							
<b>PEW )</b> 201A-1 202A-1 203A-1	301–2 319–4	353-4	400-4 1	500-4 ¹ 502-4 ¹ 507-4 ¹	525-1 to 6 ¹ 599-6 to 9 ¹	600-1 to 12 ¹	101-4	102-4
PHYSICAL EDUCATION—WOMEN (PEW)Adapted Physical Education201A.Adapted Physical Education202A.Adapted Physical Education203A.	Techniques of Teaching Recreational Sports Teaching Elementary School Activities	Organization and Administration of Physical Education	Evaluation in Physical Education	Techniques of Research Foundations of Motor Skill Scientific Basis of Athletic Training	June 11-July 12/ Readings in Physical Education Thesis	Dissertation ¹ Cross-listed with Physical Education for Men	<b>PHYSICS (PHYS)</b> Survey Physics	Survey Physics

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
PHYSICS (PHYS) (Continued) Radio	312-5	207 or 212	-	7:30-8:45 7:30-10:10	M WThF Tu	P 309 P 318	Staff Staff
Physical Optics Special Projects I	410-5 420-2 to 5	306; Math 306 or * 302, 306	1 1	8:55-10:10 7:30-8:45 To be arranged	MTuWThF Tu Th	P 309 P 302	Mr Arvin Mr Arvin Staff
Special Projects Thesis	520-2 to 5 590-1 to 9	501 501 * Consent of department	1 1 ment	To be arranged To be arranged † Full quarter course ¶ Open only to seniors graduating in August, 1963	graduating in <i>I</i>	August, 1963	Staff Staff
PHYSIOLOGY (PHSL) Introductory Physiology	209-5	For nurses primarily	1	† 9:00-9:50 9:00-10:50	MTu Th W F	LS 616 LS 113	Mr Warner Mr Warner
Anatomy and Physiology of Speech and Hearing Mechanisms Electron Microscopy	414-4 ² 440-3			7:30-8:45 8:55-10:10 To be ground	MTuWThF TuWThF	LS 113 LS 113	Mr Kaplan Mr Kaplan Staff
opecial Frontens Thesis	<del>1</del> -00-1 599-3			To be arranged			Staff
Doctoral dissertation ¹ Cross-listed with Speech Correction	600-4		1	To be arranged † Full quarter course			Staff
PLANT INDUSTRIES (PL I) Landscape Gardening	304-3		I	10:20-11:35	MTu ThF	Ag 195	Mr Tucker

Soil and Water Conservation Commercial Vegetable Production	306A-3 ¹ 340-4	264, Bot. 101		8:55-10:10 11:45-1:00 11:45-2:25	M W F MTu F Th	Ag 168 Ag 181 Ag 181	Mr Caster Mr Hillyer Mr Hillyer
Special Studies in Plant Industries	390-1 to 3	÷	1	To be arranged			Staff
Fertilizers and Soil Fertility (Lecture) Fertilizers and Soil Fertility (Lab)	407A3 407B2	103 or 301 407A or concurrent enrollment		7:30-8:45 7:30-10:10	M W F Tu Th	Ag 172 Ag 167	Mr Vavra Mr Vavra
Readings Research Thesis	520-1 to 6 575-1 to 6 599-2 to 9	* * *		To be arranged To be arranged To be arranged			Staff Staff Staff
¹ Cross-listed with Agricultural Industries		* Consent of department					
PRINTING AND PHOTOGRAPHY (P & P)	& P)						
Beginning Photography	260A-3 ¹		2 + +	8:00-8:50 1:00-3:50 8:00-8:50 1:00-3:50	M W F W F M W F	T27 R104 Ag 142 T27 R104 Ag 142	Mr Craig Mr Minnihan Mr Craig Mr Minnihan
Cinematography I	341A-3		1	1:10-2:25 2:35-3:50	MTuWTh T.W	T27 R104 T97 R100	Mr Mercer Mr Mercer
Workshop in Cinema Production Staff Photography Problems in Still Photography and Cinematography	344A-2 to 6 363A-2 to 6 390A-2 to 6	* 360A *		To be arranged 1:10-2:25 To be arranged	5 5 -		Mr Paine Mr Craig Staff
PRINTING General Typography	217B-4 ²		+	8:00-9:50	MTuWTh	T185	Mr Modlin

* Consent of department † Full quarter course

¹ Cross-listed with Journalism ² Cross-listed with Industrial Education

							82
Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
<b>PSYCHOLOGY</b> ( <b>PSYC</b> ) Principles and Methods of Psychology I	211-4	201 or GSB 202	- + + +	8:00-9:50	E I	T142 T142	Mr Wagman
Principles and Methods of Psychology II	212-4	211	- <del>+</del> 7 [	0:00-11:50	A F	T142 T142	Mr Mitchell
Child Psychology	301-4	201	1 0	7:30-8:45	MTuWTh MT. WTL	Ag 216 A 2 160	Miss Rafferty Miss Pafferty
Psychology of Personality Social Psychology Personnel Psychology	305-4 307-4 322-4	201 201 201	1 1 T1	10:20-11:35 1:10-2:25 10:20-11:35 8:55-10:10	MTuWTh MTuWTh MTuWTh MTuWTh	Ag 100 Ag 116 Ag 150 Ag 150	Mrss Natierly Mrs Tyler Mr Alexander Staff
Theories of Learning Psychopathology Mental Hygiene Independent Projects	407–4 431–4 432–4 490–1 to 16	212 or ** 305 or ** 305 or ** * and **		8:55-10:10 10:20-11:35 7:30-8:45 To be arranged	MTuWTh MTuWTh MTuWTh	Ag 216 Ag 216 HEc 122	Mr McHose Mr Martire Mr Roberts Staff
Advanced Psychopathology	531-4	530, 541, 542 and **	1	To be arranged		Anna State Useritel	Mr Tyler
Readings in Psychology Research in Psychology Practicum in Counseling Psychology Practicum in Teaching of Psychology Practicum in Rehabilitation Practicum in Rehabilitation	590-1 to 8 591-1 to 18 593F-1 to 4 593L-1 593M-1 to 18 593N-1 to 18	* *		To be arranged To be arranged To be arranged To be arranged To be arranged To be arranged		nospitat	Staff Staff Mr Graham Mr Carrier Staff Mr Renzaglia Mr Dolaus
Advanced Seminar: Measurement Advanced Seminar: Behavior Theory Advanced Seminar: Operant Behavior Advanced Seminar: Physiological Psychology Master's Thesis	595-1 to 8 595-1 to 8 595-1 to 8 595-1 to 8 599-1 to 9		7 - 7 - 6 - 7 - 7	To be arranged To be arranged To be arranged To be arranged To be arranged To be arranged			Mr Hemingway Mr McHose Mr Wagman Mr Mitchell Staff
Doctoral Dissertation	600-1 to 16	1 * Consent of department		To be arranged † Full quarter course			Staff
		** Consent of instructor	Ictor				

RADIO-TELEVISION (R-T) Radio-Television Speaking	161-4		7 1	† 8:00-8:50 † 1:00-1:50	MTu ThF MTu ThF	RadS A RadS A	Mr Richter Mr Richter
Survey of Broadcasting Fundamentals of Broadcast Writing	251-2 257-4		1	† 9:00-9:50 † 9:00-9:50	× ×	N 01	Mr Holman Mr Richter
Programs and Audiences Laws and Policies Laws and Policies Stadio and Television in Education Broadcast Persuasion Factors Television Announcing Fundamentals of Television Production Advanced Radio Production Laboratory Newscasting Advertising and Sales Individual Research Problems Production Problems Production Problems Television Station Management	351-5 352-4 352-4 352-2 355-3 368-3 368-3 368-3 368-3 368-3 378-1 to 5 375A-4 375A-4 375A-4 375C-3 375A-1 to 4 375N-1 to 4 375N-1 to 4 375N-1 to 4	351 354 161, 261 367 or * 367 or * 6 hrs 373 161 and * 161 and * * *		2:35-3:50 8:55-3:50 8:55-3:50 10:20-11:35 11:45-1:00 7:30-8:45 11:45-1:00 7:30-8:45 11:45-1:00 7:0 be arranged 11:45-1:00 2:35-3:50 7:0 be arranged 7:0 be arranged 7:0 be arranged 7:0 be arranged 7:0 be arranged 7:0 be arranged	MTuWThF MTu ThF MTu Th Tu Th Tu Th Tu Th Tu Th M W M WTh M WTh M WThF	T38 R103 M 207 M 207 A 211 TVS TVS TVS RadS P 111 RadS RadS RadS TVS	Mr Holman Mr Criminger Mr Criminger Mr Robbins Mr Uray Mr Holman Mr Holman Mr Holman Mr Mofield Mr Mofield Mr Mofield Mr Mofield Mr Mofield
			partment	on mumh in i	1190		

## RECREATION & OUTDOOR EDUCATION (REC)

Orientation to Parks and Recreation	T-100-4		Τ1	To be arranged	TC	Mr Bennett
Outdoor Recreation Recreational Arts and Crafts	220-4 230-4			To be arranged To be arranged	91 ГС	Mr Cross Mr Majlinger
Programs in School Camping and Outdoor	301-4		I	To be arranged	ΓC	Mr Knapp
Maintenance and Repair of Recreation	305-4		1	To be arranged	ΓC	Mr Abernathy
Arcas, racinites, and requipment Social Recreation Camp Leadership	310-3 311-2 to 6	201	1	To be arranged To be arranged	PG LG	Mr Bennett Staff

	& Hours	Prerequisite	No.	Time	Days	Room No.	Instructor
RECREATION & OUTDOOR ED	UCATION (RE	EDUCATION (REC) (Continued)					
Camp Leadership	311-2 to 6			To be arranged		LG	Staff
4			ę	To be arranged		LG	Staff
Plaveround Leadership (June 12-15)	312-2		1	To be arranged		LG	Mr Franklin
Plavground Leadership	312-2 to 6	201	2	To be arranged		LG	Mr Franklin
Institutional Recreation Leadership	314-2 to 6	201	_	To he arranged		ΓC	Mr Bender
Recreational Dramatics	315-4		1	To be arranged		ΓC	Mr Taylor
Principles and Interpretations of	450-4		1	7:30-8:45	MTuWTh	M 306A	Mr O'Brien
Recreation			-	- -		U F	M. T. I.
lechniques in Camping	480-4		I	10 be arranged		ге	MLF LAYIOF
School Camping and Outdoor Education	510-4		I	To be arranged		ΓC	Mr Taylor
workshop Recreation Surveys and Planning of	540-4		1	10:20-11:35	MTuWTh	T84	Mr Freeberg
ractitites Field Studies—Community Recreation Field Studies	550-2 to 6 560-2 to 6		1 1	1:10-2:35 8:55-10:10	MTuWTh MTuWTh	T84 H73	Mr Freeburg Mr Sharp
REHABIL/TATION INSTITUTE Students interested in graduate work in this field should consult Mr. Guy A. Renzaglia, Director, Rehabilitation Institute. Offices are located at 603 West Grand.	this field should con	sult Mr. Guy A. Rer	nzaglia, Director,	Rehabilitation Institu	tte. Offices are	located at 603 W	est Grand.
RELIGION (REL) Teachings of Jesus	326-3		-	8:55-10:10	M	R1	Mr Queei
Christian Principles for Teachers	345-3		1	7:30-8:45	M W F	R1	Mr [°] Hall

## **RUSSIAN STUDIES**

Students interested in a minor in Russian studies should consult Mr. E. K. Kamarasy, Department of Government, academic adviser for the program.

Mr Fligor Mr Fligor Mr Smith Mr Mees Staff	Mr Collins and Mr Samford Mr Edwards Mr Haefner Mr Martinsek Mr Martinsek	Mr Karlin Mr Karlin Mr Sarlin Mr Liedloff Mr Liedloff Mr Wheeler Mr Curry Mr Curry Mr Curry Mr Curry Mr Curry Mr Curry Mr Curry Mr Swas Mr Atterberry Mr Smith Mr Smi
T40 R115 T40 R115 T40 R115 USch 41	HEc 206 HEc 206 T40 R115 T40 R114 HEc 203 HEc 203	T40       R101         HEc       306         Wh       1         Wh       202         HEc       202         M       214
MTuWTh MTuWTh MTuWTh MTuWTh M W F	MTuWThF MTuWThF MTuWTh MTuWTh MTuWThF MTuWThF	MTuWTh MTuWTh MTuWThF MTuWThF MTuWTh MTuWTh MTuWTh MTuWTh TuWTh TuWTh MTuWTh MTuWTh MTuWTh
7:30-8:45 10:20-11:35 1:10-2:25 7:30-8:45 To be arranged	8:55-11:35 1:10-3:50 8:55-10:10 10:20-11:35 8:55-11:35 1:10-3:50	8:55-10:10 To be arranged 10:20-11:35 7:40-12:25 2:00-5:05 10:20-11:35 1:10-2:25 10:20-11:35 1:10-2:25 10:20-11:35 1:10-2:25 10:20-11:35 1:10-2:25 10:20-11:35 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:25 1:10-2:
1 1 3 5 1		
Guid. 305		
310-4 315-3 375-2 to 3	402-4 ' 407-4 490-4 ²	505-4 ¹ 507-2 to 4 ¹ 518-2 544-9 ³ 560-2 ⁴ 560-2 ⁴ 562-4 575A-4 575A-4 575B-4 575B-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 575C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 5755C-4 575
SECONDARY EDUCATION (S ED) Principles of Secondary Education High School Methods Readings in Secondary Education	Aero Space Education Workshop (August 12-23) The Junior High School Teaching Reading in High School Workshop in Economic Education (August 12-23)	Improvement of Reading Instruction       \$05-         Readings in Reading       \$07-         Supervision of Student Teachers in the       \$07-         Supervision of Student Teachers in the       \$07-         Secondary School (June 17-July 12)       \$04-         Secondary School (June 17-July 12)       \$44-         NDEA Summer Institute for Teachers       \$60-2         of German (June 24-August 9)       \$60-2         New Developments in Industrial Education       \$60-2         Program Development and Improvement       \$60-2         Through State and Local Co-operation (June 18-27)       \$60-2         Improvement of Instruction Through       \$60-2         The Most Rapidly Expanding Phase of       \$60-2         The Most Research (July 10-25)       \$60-2         Power Mechanics (July 30-August 8)       \$552-4         Individual Research (Curriculum       \$552-4         Individual Research (Social Studies)       \$775         Individual Research (Social Studies)       \$775         Individual Research (Social Studies)       \$7755         Individual Research (Social S

	Course No.		Section			Bldg. &	86
Title	& Hours	Prerequisite	No.	Time	Days	Room No.	Instructor
SECONDARY EDUCATION (S ED)	(SED) (Continued)						
Thesis Thesis	598-1 to 3 599-1 to 3			To be arranged To be arranged			Mr Samford Mr Samford
Dissertation	600-1 to 14		1	To be arranged			Mr Samford
¹ Cross-listed with Elementary Education ² Cross-listed with Economics ³ Cross-listed with Foreign Languages (Ger) ⁴ Cross-listed with Industrial Education				3			
Secondary Student Teaching (S Ed)	SEd)						
Sec Student Teaching Agriculture	359a_4 to 8		-	To be seened			Ctoff
Sec. Student Teaching Art	352a-4 to 8		2	To be arranged			Staff
Sec. Student Teaching Biology	352a-4 to 8		۰ ۳	To be arranged			Staff
Sec. Student Teaching Business	352a-4 to 8		4	To be arranged			Staff
Sec. Student Teaching Chemistry	352a-4 to 8		5	To be arranged			Staff
Sec. Student Teaching Economics	352a-4 to 8		9	To be arranged			Staff
Sec. Student Teaching English	352a-4 to 8		2	To be arranged			Staff
Sec. Student Teaching Foreign Lang.	352a-4 to 8		8	To be arranged			Staff
Sec. Student Teaching General Sci.	352a-4 to 8		6	To be arranged			Staff
Sec. Student Teaching Geography Sec. Student Teaching Government	359a-4 to 8		01	To be arranged			Staff Staff
Sec. Student Teaching Health Educ.	352a-4 to 8		12	To be arranged			Staff
Sec. Student Teaching History	352a-4 to 8		13	To be arranged			Staff
	352a-4 to 8		14	To be arranged			Staff
Sec. Student Teaching Ind. Educ.	352a-4 to 8		15	To be arranged			Staff
Sec. Student Teaching Journalism	352a-4 to 8		16	To be arranged			Staff
Sec. Student Leaching Mathematics	352a-4 to 8		17	To be arranged			Staff
Sec. Student Teaching Music	352a-4 to 8		18	To be arranged			Staff
Sec. Student leaching Phys. Educ.	352a-4 to 8		19	To be arranged			Staff
Sec. Student Teaching Physics	352a-4 to 8		$\frac{20}{5}$	To be arranged			Staff
Sec. Student Leaching Sociology	352a-4 to 8		21	To be arranged			Staff
	352a-4 to 8		22	pe			Staff
Sec. Student Teaching Speech	352a-4 to 8		23	To be arranged			Staff

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Tide	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
SECRETARIAL AND BUSINESS EDUCATION (SEC) (Continued)         Teaching Typewriting       403-3         Teaching Basic Business Subjects       405-3         Teaching Bookkeeping and Accounting       408-3	<b>DUCATION</b> ( 403-3 405-3 408-3	(SEC) (Continued) 104 Acct 253		11:45-1:00 7:30-8:45 10:20-11:35	MTu Th WThF MTu Th	T32 R103 M 108 M 108	Mr West Mr Buboltz Mr Bauernfeind
Readings in Business Education Individual Research in Business Education Principles and Problems of Business Education	500-2 to 5 501-2 to 5 506-4	502 or Ed Ad 500		To be arranged To be arranged 8:55-10:10 † Full quarter course	M WThF	T32 R115 T32 R115 M 108	Mr West Mr West Mr Buboltz
SMALL BUSINESS INSTITUTE Sudents interested in a program of studies in this field should consult Mr. Ralph Bedwell, Director, Small Business Institute. Offices are located at 801 West Mill.	i in this field sh	ould consult Mr. Ralph B	iedwell, Diree	tor, Small Business	Institute. Offices	are located at	801 West Mill.
<b>SOCIOLOGY (SOC)</b> Community Organization The Family Juvenile Delinquency Introduction to Social Work	333-4 340-4 373-4 380-4	101 101 101		$\begin{array}{c} 8.55-10:10\\ 10.20-11:35\\ \overline{7}:30-8:45\\ 8:55-10:10\end{array}$	TuWThF MTuWTh MTu ThF MTu ThF	M 102 M 102 M 102 HEc 120	Mr Rennie Miss Snyder Mr Petroff Mr Eades
Integrated Sociology Social Factors in Behavior and Personality Current Problems in Corrections The American Correctional System	407–4 426–4 483–2 489A–3	15 hrs in Soc 8 hrs in Soc		7:30-8:45 10:20-11:35 To be arranged To be arranged	M WThF MTuW F	M 106 HEc 120	Mr Johnson Mr Campisi Mr Frank Mr Alexander
Sociology of Bureaucracy Supervised Field Work in Corrections Individual Research Readings in Sociology	539-4 583-3 591-2 to 6 596-2 to 6	15 hrs Soc *		To be arranged To be arranged To be arranged To be arranged			Mr Snyder Mr Vander Wiel Staff Staff

Thesis	599-2 to 9	*	1	To be arranged			Staff
Dissertation	600-4 to 12	*	l	To be arranged			Staff
		* Consent of department	t				
<b>SPECIAL EDUCATION (SP E)</b>							
Problems and Characteristics of the Mentally Retarded	410-4	*	1	7:30-8:45	MTuWTh	A 207	Mr Frey
Directed Observation of Exceptional	413-4	*	1	8:55-11:35	M W	A 209	Mr Frey
ional Child n Special Education (The edit T.J. 15 96)	414-4 418-4		1	11:45–1:00 8:00–3:00	MTuWTh MTuWThF	HEc 201 USch	Miss McKay Mr Kolstoe
the Deaf and	419-41		1	10:00-12:00	MTuWThF	TC	Mr Brutten
ials for Teaching	420-4		1	7:30-8:45	MTuWTh	M 202	Staff
the Classroom	428-4		1	1:10-2:25	MTu ThF	T41 R102	Mr Brackett
Special Research Problem Organization and Administration and Supervision of Special Oneses	501-4 513-4		1	To be arranged 10:20–11:35	MTuWTh	M 206	Staff Mr Kolstoe
	577-4 596-4 599-5 to 9			7:30-12:00 To be arranged To be arranged	MTuWTh	USch	Miss McKay Staff Staff
¹ Cross-listed with Speech Correction		* Consent of department	ent				
SPEECH (SPCH) Principles of Discussion	202-3		1	10:00-10:50	MTu Th	M 112	Mr McClerren
American Public Address I	407-4		_	7:30-8:45	MTuWTh	T38 R103	Mr Bradley 68

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor	90
SPEECH (SPCH) (Continued) Psychology of Speech Secondary School Forensic Program General Semantics	408-4 427-4 449-4			8:55-10:10 1:10-2:25 8:55-10:10	MTuWTh MTuWTh MTuWTh	T38 R103 T38 R103 T38 R103 T38 R102	Mr Breniman Mr Breniman Mr Bradley	
Seminar: Persuasion and Social Control Research Problems Thesis	510-4 530-1 to 4 599-2 to 9			10:20-11:35 To be arranged To be arranged † Full quarter course	TuWThF	T38 R103	Mr Micken Staff Staff	
SPEECH CORRECTION (SP C) Independent Study in Speech Correction	400-1 to 4	Jr standing	г	To be arranged		T61	Staff	
Practicum in Speech and Hearing Therapy Techniques and Interpretation of Techniques and Interpretation of	405c-2 to 4 406-4	Jr standing Jr standing	1 1	To be arranged 1:10–2:25	MTu ThF	T61 T61	Staff Mr Atkinson	
Anatum rests Anatomy and Physiology of Speech and Uccuration Machanismers	414-41	Jr standing	1	7:30-8:45	MTuWThF	LS 113	Mr Kaplan	
Aphasia Aphasia Communication Problems of the Deaf and	415-4 419-4 [°]	Jr standing 406	1	8:55-10:10 10:00-12:00	MT _u ThF MTuWThF	761 LG	Mr Hoshiko Mr Brutten	
nard of nearing Speech Correction for Classroom Teacher	428–4²	Jr standing	I	1:10-2:25	MTu ThF	T41 R102	Mr Brackett	
Reading in Speech Pathology (Vision Drobleme)	515-1 to 4		1	2:35-3:50	Tu F	T61	Mr Brackett	
Seminar in Residual Hearing Seminar in Artic and Delayed Speech Seminar in Organic Speech Problems:	516-1 to 4 521-1 to 4 522-1 to 4			7:30-8:45 1:10-2:25 10:00-12:00	MTu ThF M Th MTuWThF	T61 T156 LG	Mr Atkinson Mr Anderson Mr Koepp-Baker	
Cert 1 alate Research Problems in Speech Correction Seminar in Speech Science Thesis	530-1 to 4 533-1 to 4 599-2 to 9			To be arranged To be arranged To be arranged		T156 T61	Mr Brutten Mr Hoshiko Staff	

² Cross-listed with Special Education							
<b>THEATER (THEA)</b> Dramatic Activities Theater Practicum	308-1 to 3 322-12	*	11	To be arranged 8:30 am to 10 pm	MTuWThF	T36 T36	Staff Staff
Advanced Directing Advanced Technical Problems Theater Practicum Research Problems in Theater Thesis	502-4 503-4 519-12 530-1 to 4 599-2 to 9	402A *		1:10-2:25 11:45-1:00 8:30 am to 10 pm To be arranged To be arranged	MT _u W F MT _u W F MT _u WThF	T36 T40 R101 T36 T36 T36	Mr Abrams Mr Zoeckler Staff Staff Staff
		* Consent of department	ent				
TRANSPORTATION INSTITUTE Students interested in this field should consult Mr. Alexander R. MacMillan, Director, Transportation Institute. Offices are located at 211 East Pearl.	ılt Mr. Alexander	R. MacMillan, Director, Tr	ransportatic	on Institute. Offices ar	e located at 211 F	Gast Pearl.	
ZOOLOGY (ZOOL) Entomology	306-4	102	Ţ	7:30-8:45	, <b>-</b> '		Staff
Conservation of Biological Resources	312–3	one course Bot	I	1:10-2:25	M W F	LS 213 LS 205	Staff
Problems in Zoology	322-2 to 5	4.25 avg., Sr standing and *	Г	To be arranged		LS 209	Staff
Natural History of Invertebrates	402-4	one yr Zool		2:35-3:50 1:10-3:50	M W T" Th		Staff Staff
Natural History of Vertebrates	4034	one yr Zool	-	7:30-8:45	Tu Th M W	LS 204 LS 204	Staff Staff

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To be arranged

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600-1 to 12

Dissertation

Title	Course No. & Hours	Prerequisite	Section No.	Time	Days	Bldg. & Room No.	Instructor
<b>ZOOLOGY (ZOOL) (Continued)</b> Zoology Field Studies Herpetology	404-4 to 8 408-4	* one yr Zool		To be arranged 2:35–3:50 1:10–3:50	M W Tu Th	LS 208 LS 208	Staff Staff Staff
Animal Biology for High School teachers of Biology (NSF) Animal Behavior	501-4 579-4	one yr biology *	1 1	10:20-11:35 8:55-11:35 10:20-11:35 9:55 11:35	$egin{array}{ccc} M & W & & & \\ Tu & Th & & & & \\ M & W & & & & & \\ T_{1} & & T_{1} & & & & \\ \end{array}$	LS 213 LS 213 LS 205 1 c 130	Staff Staff Staff Staff
Special Research in Zoology Research and Thesis	596-3 to 12 599-2 to 9	* *	l	To be arranged To be arranged	117 NT		Staff Staff
Research and Dissertation	600-3 to 12	*	1	To be arranged		LS 209	Staff
		* Consent of department	rtment				
VOCATIONAL TECHNICAL INSTITUTE (VTI) <i>General Studies Area</i> 4—Man's Physical Environment and Biological Inheritance (GSA) Energy and Particles I 1:00-1:50 A1 1:00-1:50	CUTE (VTI) s Physical En 101-3	vironment and Bio	ological Inh Al	eritance (GSA) 1:00–1:50	M W F	U.2	Staff
<b>General Studies Area BMan</b> Culture, Behavior, and Society Political Economy II	' <mark>s Social Inhe</mark> 202-3 212-3	<b>3Man's Social Inheritance and Social Responsibilities (GSB)</b> 202-3 212-3 A1 12:00-12:50 212-3	<b>Responsibi</b> Al Al	<i>lities</i> ( <i>GSB</i> ) 11:00–11:50 12:00–12:50	M W F M W	C:7 C:7	Staff Staff
<b>General Studies Area D—O</b> r ₁ English Composition English Composition	ganization an 100-0 101-3	D-Organization and Communication of Ideas (GSD) 100-0 A1 111 101-3 A1 111	of Ideas (( Al Al	<b><i>GSD</i></b> ) 11:00-11:50 11:00-11:50	M W F M W F	5°.	Staff Staff

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English Composition Principles of Oral Communication Fundamentals of Mathematics I Trigonometry	<i>Mathematics</i> Elementary Mathematics	Vocational-Technic Automotive Engines Internal Combustion Engines Transmissions and Drive Trains	Drive Trains	Accounting I Secretarial Accounting Fundamentals of Business Business Law 1	Intermediate Accounting II Office Supervision and Administration Record Keeping Credits and Collectious	Cosmetology Laboratory III Cosmetology Laboratory IV Cosmetology Theory III
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101D-5 151D-3
175D-3
220D-4 247D-4
101F-2 to 8
128F-4
101K-3 102K-3
101M-5
125M-5
176M-3
201M-5
225M-3
275 M-3

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