

1960

## 1960-1962 Southern Illinois University Bulletin Carbondale Campus (School of Home Economics)

Southern Illinois University Carbondale

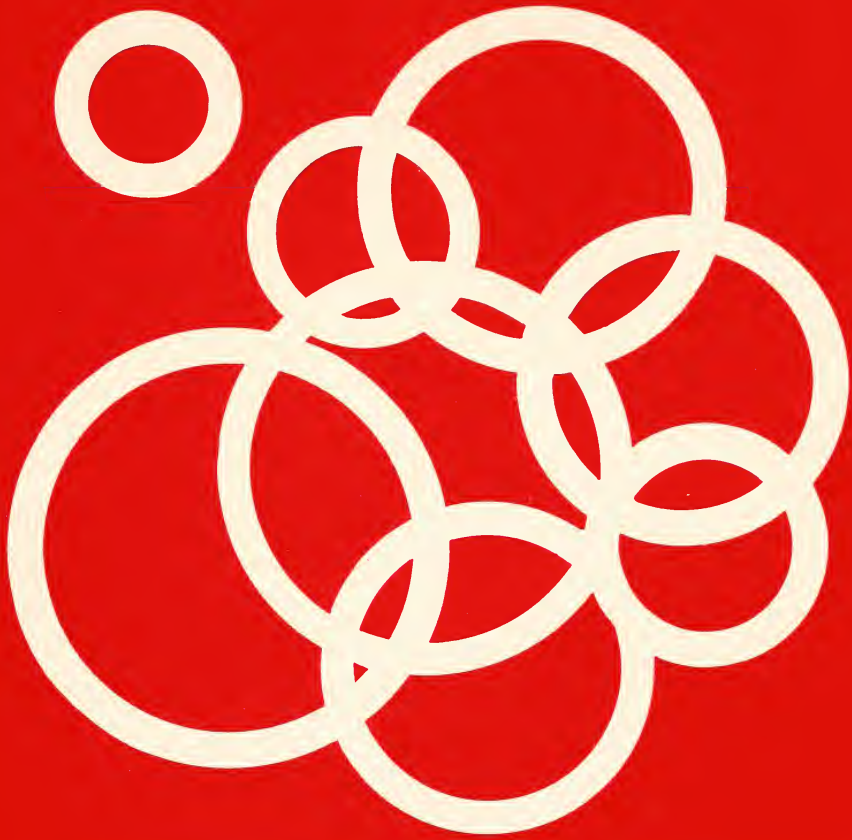
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1960 • 1962

*School of Home Economics*

Carbondale Campus

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Vol. 2, No. 8

October, 1960

# Objectives of Southern Illinois University

## TO EXALT BEAUTY

IN GOD,  
IN NATURE,  
AND IN ART;  
TEACHING HOW TO LOVE THE BEST  
BUT TO KEEP THE HUMAN TOUCH;

## TO ADVANCE LEARNING

IN ALL LINES OF TRUTH  
WHEREVER THEY MAY LEAD,  
SHOWING HOW TO THINK  
RATHER THAN WHAT TO THINK,  
ASSISTING THE POWERS  
OF THE MIND  
IN THEIR SELF-DEVELOPMENT;

## TO FORWARD IDEAS AND IDEALS

IN OUR DEMOCRACY,  
INSPIRING RESPECT FOR OTHERS  
AS FOR OURSELVES,  
EVER PROMOTING FREEDOM  
WITH RESPONSIBILITY;

## TO BECOME A CENTER OF ORDER AND LIGHT

THAT KNOWLEDGE MAY LEAD  
TO UNDERSTANDING  
AND UNDERSTANDING  
TO WISDOM.

# School of Home Economics

## *Announcements for 1960-1962*



SOUTHERN ILLINOIS UNIVERSITY BULLETIN  
Volume 2                      Number 8                      October, 1960  
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Southern Illinois University.

The following issues of the *Southern Illinois University Bulletin*  
may be obtained without charge from General Publications,  
Southern Illinois University, Carbondale, Illinois.

General Information  
Summer Session  
Schedule of Classes  
Graduate School  
College of Education  
College of Liberal Arts and Sciences  
School of Agriculture  
School of Applied Science  
School of Business  
School of Communications  
School of Fine Arts  
School of Home Economics  
University Institutes  
Division of Technical and Adult Education

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Southern Illinois University  
Carbondale, Illinois

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Registrar Robert A. McGrath, Ph.D. (Iowa)	1949
Director of Admissions Willis E. Malone, Ph.D. (Ohio State)	1939

## *This Bulletin . . .*

covers in detail questions concerning the School of Home Economics. It does not cover all questions concerning Southern Illinois University. For complete information about the University the prospective student should refer to the General Information bulletin.

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# *University Calendar, 1960-1961*

## SUMMER SESSION

Session Begins	Monday, June 20
Independence Day Holiday	Monday, July 4
Final Examinations	Wednesday–Thursday, August 10–11
Commencement	Friday, August 12

## FALL QUARTER

New Student Week	Friday–Tuesday, September 16–20
Quarter Begins	Wednesday, September 21
Thanksgiving Recess	Wednesday, 12 noon–Monday, 8 A.M. November 23–28
Final Examinations	Monday–Saturday, December 12–17

## WINTER QUARTER

Quarter Begins	Tuesday, January 3
Final Examinations	Monday–Saturday, March 13–18

## SPRING QUARTER

Quarter Begins	Monday, March 27
Memorial Day Holiday	Tuesday, May 30
Final Examinations	Wednesday–Tuesday, June 7–13
Commencement	Wednesday, June 14

Summer classes will begin Tuesday, June 21. During a quarter, day classes will begin on the second day of the quarter. Evening classes (5:45 P.M. or later) will begin on the first day of the quarter.

# *University Calendar, 1961-1962*

## SUMMER SESSION\*

Session Begins	Monday, June 19
Independence Day Holiday	Tuesday, July 4
Final Examinations	Wednesday-Thursday, August 9-10
Commencement	Friday, August 11

## SUMMER QUARTER\*

Quarter Begins	Monday, June 19
Independence Day Holiday	Tuesday, July 4
Quarter Ends	Friday, September 1

## FALL QUARTER

New Student Week	Sunday-Tuesday, September 17-19
Quarter Begins	Wednesday, September 20
Thanksgiving Recess	Wednesday, 12 noon-Monday, 8 A.M. November 22-27
Final Examinations	Monday-Saturday, December 11-16

## WINTER QUARTER

Quarter Begins	Tuesday, January 2
Final Examinations	Monday-Saturday, March 12-17

## SPRING QUARTER

Quarter Begins	Monday, March 26
Memorial Day Holiday	Wednesday, May 30
Final Examinations	Wednesday-Tuesday, June 6-12
Commencement	Wednesday, June 13

Summer classes will begin on Tuesday, June 20. During the fall, winter, and spring quarters, day classes will begin on the second day of the quarter. Evening classes (5:45 P.M. or later) will begin on the first day of the quarter.

\* Provision has been made for either an eight-week summer session or a regular summer quarter. The one to be followed will not be known until after the Illinois General Assembly acts on the University's budget during the 1961 legislative session.

# *University Calendar, 1962-1963*

## SUMMER SESSION\*

Session Begins	Monday, June 18
Independence Day Holiday	Wednesday, July 4
Final Examinations	Wednesday–Thursday, August 8–9
Commencement	Friday, August 10

## SUMMER QUARTER\*

Quarter Begins	Monday, June 18
Independence Day Holiday	Wednesday, July 4
Quarter Ends	Friday, August 31

## FALL QUARTER

New Student Week	Friday–Sunday, September 21–23
Quarter Begins	Monday, September 24
Thanksgiving Recess	Wednesday, 12 noon–Monday, 8 A.M. November 21–26
Final Examinations	Wednesday–Tuesday, December 12–18

## WINTER QUARTER

Quarter Begins	Wednesday, January 2
Final Examinations	Wednesday–Tuesday, March 13–19

## SPRING QUARTER

Quarter Begins	Wednesday, March 27
Memorial Day Holiday	Thursday, May 30
Final Examinations	Thursday–Wednesday, June 6–12
Commencement	Thursday, June 13

Summer classes will begin on Tuesday, June 19. During the fall, winter, and spring quarters, day classes will begin on the second day of the quarter. Evening classes (5:45 P.M. or later) will begin on the first day of the quarter.

\* Provision has been made for either an eight-week summer session or a regular summer quarter. The one to be followed will not be known until after the Illinois General Assembly acts on the University's budget during the 1961 legislative session.





# The University

SOUTHERN ILLINOIS UNIVERSITY was established in 1869 as Southern Illinois Normal University. The shortened name became official in 1947 by action of the state legislature.

For some years after its establishment, Southern operated as a two-year normal school. In 1907 it became a four-year, degree-granting institution, though continuing its two-year course until 1936. In 1943 the state legislature changed the institution, which had been in theory exclusively a teacher-training school, into a university, thereby taking official recognition of the great demand in the area for diversified training.

The Graduate School, approved in 1943, at first granted only the Master of Science in Education degree. In 1948 it was authorized to grant also the Master of Arts and Master of Science degrees. In 1952 the Master of Fine Arts degree was added to this list, and in 1955 the Doctor of Philosophy degree was added. The Master of Music and the Master of Music Education degrees were authorized in 1956.

In 1949 the Belleville Residence Center was established and the Alton and East St. Louis residence centers in 1957. In 1958 the Southwestern Illinois Residence Office was created to co-ordinate and direct the University's educational activities in the Madison-St. Clair counties area. In 1959 its name was changed to the Southwestern Illinois Campus and the residence centers to the Alton Center and the East St. Louis Center.

## LOCATION

The general administrative offices for the University's campuses at Carbondale, Southern Acres, and Little Grassy Lake are located at Carbondale. The Southwestern Illinois Campus, the administrative office for the Alton Center and the East St. Louis Center, is located at Edwardsville.



The facilities at Carbondale now include more than twenty-three hundred acres of land, thirty-six permanent buildings, and numerous temporary buildings. These buildings house classrooms, auditoriums, laboratories, libraries, offices, living quarters, cafeterias, and farm equipment and animals. The Little Grassy Lake and Southern Acres campuses are each about ten miles from Carbondale.

The Southwestern Illinois Campus at Edwardsville offers classes at the Alton and East St. Louis centers. The facilities of the former Shurtleff College have been leased by the University for the operation of the Alton Center. The East St. Louis Center is located at the former East St. Louis High School building.

## SESSIONS

The academic year is divided into three quarters. Each quarter is approximately twelve weeks in length.

The fall quarter opens near the middle of September and closes just prior to the Christmas vacation period. The winter quarter begins early in January and ends about the middle of March. The spring quarter begins the latter part of March and ends about the second week in June. Definite dates for each quarter may be found in the University Calendar.

In addition to the three quarters, there is an eight-week summer session which begins immediately following the close of the spring quarter. The summer session consists of a comprehensive program of courses offered by the departments of the University. In addition to the courses which run the full eight weeks, there are workshops and short courses covering shorter periods of time.

## REGULATIONS

The University and its various instructional units reserve the right to change the rules regulating admission, instruction, and graduation; to change courses and fees; and to change any other regulation affecting the student body. Such regulations shall go into force whenever the proper authorities so determine, and shall apply both to prospective students and to those who have enrolled in the University.

# School of Home Economics

HOME ECONOMICS began at Southern Illinois University in 1909, when a Department of Household Arts was established. The first students to take degrees were graduated in 1937. The department was approved to offer the vocational Smith-Hughes teacher training program in 1940, and the first students so approved were graduated in 1940. In 1949 the curriculum for dietitians, which meets the requirements of the American Dietetics Association, was organized. In that same year the National Restaurant Association requirements in institution management were met and a curriculum for home advisers was added and approved by state authorities. In 1952 the department was approved for federal and state reimbursement by the Vocational Division of the United States Office of Education and by the State Board for Vocational Education. The recommendations of Home Economists in Business and the American Institute of Decorators are followed for the curricula in apparel design, clothing and textiles merchandising, foods in business, and interior decoration. In 1952 the Department of Home Economics was approved to offer curricula leading to the Master of Science and Master of Science in Education degrees.

The School of Home Economics was established in July, 1957, to provide instruction, to stimulate research, to provide service work in this field for other educational units desiring it, and to give service to the people in the area. The school is composed of the departments of Clothing and Textiles, Food and Nutrition, Home and Family, and Home Economics Education.



## OBJECTIVES

The objectives of the school as established by the home economics faculty are (1) the personal development of each student, (2) preparation for home and family life, (3) preparation for a profession, and (4) service to the area.

Home economics is the field of knowledge and service primarily concerned with strengthening family life through

educating the individual for family living;

improving the services and goods used by families;

conducting research to discover the changing needs of individuals and families and the means of satisfying these needs; and

furthering community, national, and world conditions favorable to family living.

Home economics is the field concerned with all aspects of family living, and with their interrelationships and the total pattern which they form. The emphases that it gives to various aspects of living are determined by the needs of individuals and families in the social environment of their time. It draws its materials from its own research, from the physical, biological, and social sciences, and from the arts; it applies these materials to improving the lives of families and individuals.

Home economics works co-operatively with other fields of education in helping women and men to achieve wholesome, effective lives.\*

## FACILITIES

A new home economics building is currently under construction on Grand Avenue between University and Illinois avenues. Approximately one half of the three-section building has been in use since the fall of 1959. All outside construction has been completed, and work toward completion of the interior is in process.

\* Adapted from *Home Economics New Directions, a Statement of Philosophy and Objectives*, prepared by the Committee on Philosophy and Objectives of Home Economics of the American Home Economics Association, June, 1959.

The L-shaped, one-story section will house classrooms, administrative offices, a family-living laboratory, and the Department of Home Economics Education. The home economics education facilities include a multiple-purpose classroom and laboratory, seminar room, research room, workroom, reading room, and offices.

The four-story wing is planned for specialized laboratories, classrooms, and research areas. On the first floor will be equipment laboratories for teaching and research as well as rooms planned for clothing and textiles research and offices for the equipment faculty. The second floor of this wing will house a food demonstration laboratory, meal-planning laboratories, and classrooms. Plans for the third floor include laboratories for undergraduate and graduate classes, an equipment and food storeroom, offices, laboratories for research in food and for human nutrition, and student and faculty locker rooms. The Department of Clothing and Textiles will be located on the fourth floor. Plans include facilities for textiles, beginning construction, advanced clothing, home furnishings, apparel design, an out-of-class workroom, and offices for the staff.



*"Showcase" window tells home economics story in displays changed monthly.*

A home management house is on the roof of the four-story wing and a second house, separate from the main building, is in the plan. A child development laboratory is adjacent to the one-story section of the main building. These units, as well as the equipment laboratories, are operated by the Department of Home and Family.

To the east of the four-story wing, connected by a passageway, will be a small lecture-demonstration hall. This hall is planned for use of multiple-section classes, demonstrations, live and filmed television, and meetings of both on- and off-campus groups.

The entire building will be air-conditioned and equipped with fluorescent lighting. Other features include two fireplaces, a passenger elevator and a freight elevator.

## PROGRAMS OF INSTRUCTION

### THE UNDERGRADUATE MAJOR IN HOME ECONOMICS

The School of Home Economics grants the Bachelor of Science degree with a major in home economics. No minor is required. Curricula for the following specializations are offered by the school and are described in the next chapter of this bulletin under the departmental headings indicated:

SPECIALIZATION	DEPARTMENT
Apparel Design	Clothing and Textiles
Clothing and Textiles	Clothing and Textiles
Merchandising	
Dietetics	Food and Nutrition
Foods in Business	Food and Nutrition
Home Advisers	Home Economics Education
Homemaking	Home and Family
Institution Management	Food and Nutrition
Interior Decoration	Clothing and Textiles

Students enrolled in the School of Home Economics may meet the state requirements for a limited high school teaching certificate and qualify for the Vocational Smith-Hughes Certificate by following the curriculum in homemaking and using as their electives certain prescribed courses.

The Bachelor of Science in Education degree with a major in home economics is granted by the College of Education. The curriculum for this major is offered by the Department of Home Economics Education.

The Bachelor of Arts degree with a major in home economics is granted by the College of Liberal Arts and Sciences. The curriculum for this major is offered by the Department of Home and Family.

#### THE UNDERGRADUATE MINOR IN HOME ECONOMICS

Students who have majors in other areas but who desire an inter-departmental minor in home economics for cultural or practical values must fulfill the following requirements:

1. They must take twenty-four hours divided among the fields of clothing and textiles, food and nutrition, and home and family. The division need not be equal unless a teaching minor is planned. In that case, they should take the special methods course Home Economics Education 309 and do one quarter of student teaching in home economics.

2. Unless excused for a very good reason, they should live in the Home Management House, taking Home and Family 332 for four of the required hours of the minor.

3. They should select from the following courses: Clothing and Textiles 127, 135, 230, 233, 251, 326, 329, 339, 360; Food and Nutrition 105, 206, 316, 320, 335, 336; and Home and Family 227, 237, 324, 331, 332, 341, 345.

### GRADUATE WORK

The graduate program in the School of Home Economics offers an opportunity for study beyond the bachelor's degree. Its purposes are to broaden and deepen the previous training and to introduce the student to research methods, techniques, and literature.

Admission to graduate work in home economics is dependent upon certain qualifying conditions:

1. A bachelor's degree with a major or its equivalent in home economics from an accredited college. Under certain circumstances a student with substantial course work in home economics may be admitted and allowed to make up undergraduate deficiencies concurrently.

2. A scholastic record that indicates ability to pursue advanced study and research.

3. Demonstrated ability to write effectively.

All graduate students who major in home economics are registered in the Graduate School. Detailed information about the Graduate School appears in the Graduate School issue of the *Southern Illinois University Bulletin*.



### THE GRADUATE MAJOR IN HOME ECONOMICS

A major in home economics on the graduate level may lead to either of the following degrees:

1. *Master of Science in Education*. Thirty-two hours in the field of home economics are required for a major in the field; with a sixteen-hour minor in education. The student's graduate committee may require a program including additional credit. Required courses are Home Economics Education 500, 505, 506, 599 (Thesis). As an alternative to writing a thesis, specific courses on the graduate level as recommended by the student's advisory committee and approved by the dean of the Graduate School may be taken; each student who does not write a thesis must submit to the Graduate School, for its permanent records, a copy of a research paper as evidence of his knowledge of formal research techniques.

2. *Master of Science*. Forty-eight hours of home economics, or thirty-two hours of home economics and sixteen hours in an approved related field, are required for the major in home economics leading to this degree.

### THE GRADUATE MINOR IN HOME ECONOMICS

A graduate minor in home economics is sixteen specified hours, selected after consultation with the graduate staff of the School of Home Economics.

## STUDENT ORGANIZATIONS AND ACTIVITIES

Membership in the Home Economics Club is open to all majors and minors in home economics. The club is affiliated with the American Home Economics Association and the Illinois Home Economics Association.

Alpha Kappa Chapter of Kappa Omicron Phi, national professional honorary fraternity for women in home economics, was installed in May, 1951. Members are elected on the basis of scholastic standing and personal qualities which indicate promise of leadership and professional achievement.

Field trips are an important part of the work of some home economics courses. Clothing and textiles classes visit plants where men's and women's clothing is made and sold, special art exhibits, and home shows. Food and nutrition classes make trips to markets, restaurants, hospitals, and other food-handling organizations. Home and family classes visit companies where equipment is being produced by mass methods, equipment shows, banks, and play schools. Home economics education classes visit high school and adult homemaking classes.

Special field experience courses are arranged in various areas of study.

Six weeks spent observing and assisting a county home adviser, a commercial food demonstrator, a food service manager, or a retailing establishment provide opportunities for supervised learning experiences.

## ADMISSION TO THE SCHOOL

Inquiries concerning admission to the School of Home Economics should be addressed to the University's Admissions Office. Application for admission should be initiated at least thirty days in advance of the desired entrance date to permit necessary processing work to be completed. High school seniors should apply at the beginning of the last semester of their senior year.

COMPLETE DETAILS concerning admission, tuition, fees, housing, financial assistance, and student employment are given in the General Information bulletin. For a free copy write to General Publications, Southern Illinois University, Carbondale, Illinois.

## TUITION AND FEES

At the present time legal residents of Illinois registered for more than eight hours pay a total of \$61.50 per quarter. This includes \$42.00 tuition, a \$5.00 book rental fee, a \$5.00 student union building fund fee, and a \$9.50 student activity fee. Out-of-state students pay an additional \$50.00 tuition, or a total of \$111.50. Students registered for eight hours or fewer pay one-half tuition, one-half book rental fee, and full student union building fund fee; they have the option of paying the student activity fee.

## ADVISEMENT

In order to insure that an undergraduate student is properly advised concerning the course of study which will fulfill the general university requirements and prepare him for his chosen career, academic advisement has been made the special responsibility of a selected group from the teaching faculty. The School of Home Economics has a chief academic adviser and a number of assistant advisers.

## REQUIREMENTS FOR THE BACHELOR'S DEGREE

Each candidate for the degree must complete a minimum of 192 hours of credit in approved courses. At least 64 must be in senior college courses, of which 48 must be earned at Southern, 16 of which may be earned in extension from Southern. Each student must have a "C" average, and grades not lower than "C" in subjects aggregating at least three-fourths of the work. A "C" average is required in the major subject. These averages are required for the credit made at Southern as well as for the total record.

The *quarter hour* is the unit of credit used at Southern and throughout this bulletin. One quarter hour is two-thirds of a semester hour.

The following requirements should be met by all degree candidates of the University within the first two years of attendance.

REQUIREMENTS	HOURS	COURSES
Social Studies	20	Economics 205, Geography 100, Government 101, History 101, 102, 103, Sociology 101 (work in four of the five departments)
Humanities	18	
English	(9)	English 101, 102, 103
English	(6)	English 205, 206, 209, 211, 212
Art or Music	(3)	Art 120, Music 100
Biological Sciences	9	
Health Education	(4)	Health Education 100
Botany or Zoology	(5)	Botany 101, 202, Zoology 100
Mathematics and Physical Sciences	12	Chemistry, physics, and mathematics (work in two of the three departments)
Practical Arts and Crafts	3	Agriculture, business administration, home economics, industrial education (not required if the student has had any of this work in high school)
Physical Education	6	Activity courses
Air Science (Men only)	3	Air Science 110, 210, 220, six quarters of leadership laboratory, and three elective courses must be satisfactorily completed before this requirement is fulfilled.

# Instructional Units

## CLOTHING AND TEXTILES

Professor Adeline M. Hoffman, Ph.D. (Pennsylvania State), Chairman	1957
Professor Lucy K. Woody, M.A. (Columbia), Emerita (1949)	1911
Associate Professor Helen Marie Evans, Ph.D. (Michigan State)	1953-54; 1957
Associate Professor Ritta Whitesel, M.A. (Columbia)	1955
Assistant Professor Marguerite C. Barra, Ph.D. (Texas State College for Women)	1958
<hr/>	
Lecturer Elizabeth Henry, M.A. (Wayne)	1960-61

## *SUGGESTED CURRICULA IN THE SCHOOL OF HOME ECONOMICS*

The Department of Clothing and Textiles offers curricula leading to the Bachelor of Science degree with a major in home economics and specializations in apparel design, clothing and textiles merchandising, and interior decoration.

### APPAREL DESIGN

This curriculum is for students whose major interests and abilities are in clothing design and clothing construction. It offers preparation for designing of apparel or allied positions in the wholesale and retail fashion fields through training in textiles, creative design, draping, pattern making, and clothing construction.

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in apparel design: Art 100 (4 hours), 120, 241 (3 hours), two courses selected from 345, 347, 348 or 349, 385, 444; Botany 101; Chem-



istry 110, 240; Clothing and Textiles 127, 135, 230, 233, 322, 326, 329, 334, 339, 360, 364, 371, 474; Economics 205; Food and Nutrition 105, 206, 335; Government 231; History 201; Home and Family 227, 237, 331, 332; Home Economics Education 111; Mathematics 106a; Psychology 201; Sociology 101; Speech 101.

Recommended electives: Art 231; Clothing and Textiles 129, 141; Design 215, 275; Economics 355; French; Home and Family 341; Journalism 370, 372; Management 271; Marketing 333; Secretarial and Business Education 102.

#### CLOTHING AND TEXTILES MERCHANDISING

This curriculum, for students whose major interests are in the field of merchandising, provides fundamental training for positions as salespeople, buyers, and department managers in department stores and other retail stores dealing with apparel and home furnishings. It includes appropriate course work in marketing, advertising, accounting, journalism, and merchandising, as well as in the fields of clothing, textiles, and home furnishing. Beside course work, this curriculum provides a period of field experience in the area of the student's special interest.



*Clothing and textiles students learn to apply principles of design to draping fabrics on dress forms.*

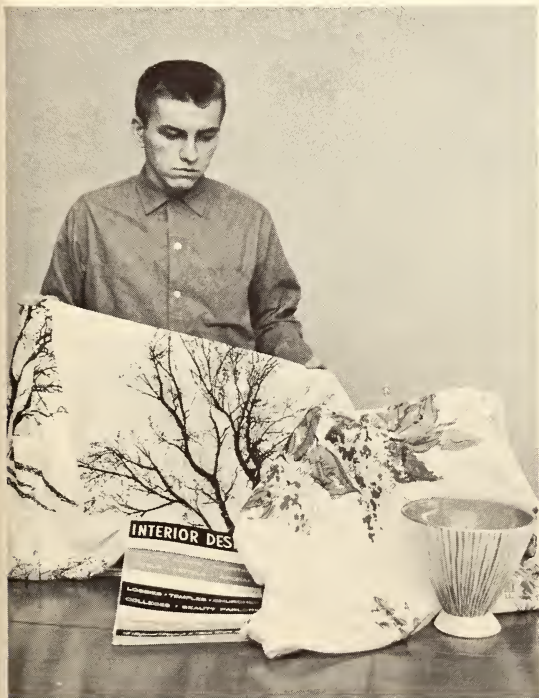
General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in clothing and textiles merchandising: Accounting 250; Art 120; Botany 101; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 322, 326, 329, 339, 360, 364, 371; Economics 205; Food and Nutrition 105, 206, 320, 335; Government 101; History 201 or 202; Home and Family 227, 237, 324, 331, 332, 341; Home Economics Education 111; Journalism 370, 393; Marketing 330, 332, 337; Mathematics 106a; Psychology 201; Sociology 101; Speech 101 or Radio-Television 161.

Recommended electives: Art 385; Clothing and Textiles 361; Design 215, 275; Economics 355; Food and Nutrition 321; Industrial Education 216; Journalism 377, 394; Management 271, 385; Marketing 331; Secretarial and Business Education 102, 311; Speech 256, 354.

INTERIOR DECORATION

This curriculum prepares students for positions on interior decorating staffs of department stores, in consultant capacities in allied fields, and in establishing an interior decorating business. It meets the educational requirements for membership in the American Institute of Decorators.



*Interior decoration attracts men as well as women.*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in interior decoration: Accounting 250; Art 345, 444; Clothing and Textiles 135, 217, 251, 322, 380, 381, 382, 390, 391, 392 or 393, 394; Design 100 (12 hours), 250, 260, 390; Food and Nutrition 105, 206, 335; Home and Family 227, 237, 331, 332; Home Economics Education 111; Psychology 201.

Recommended electives: Art 231, 385; Clothing and Textiles 216; Economics 355; Industrial Education 204; Journalism 370; Marketing 330, 332; Philosophy 360; Speech 205.

### *COURSE DESCRIPTIONS*

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 127-4. CLOTHING SELECTION AND CONSTRUCTION. Fundamentals of clothing construction and fitting. Use and alteration of patterns and construction of basic garments using fabrics made of different fibers.
- 128-1 to 4. CLOTHING CONSTRUCTION. Adaptation of trade methods to increase speed and efficiency of clothing construction. A field trip to a clothing factory and construction of two garments are required.
- 129-1 to 4, 130-1 to 4. FASHION MILLINERY. Fundamentals of millinery. Experience in millinery construction; discussion and observation of demonstrations.
- 135-3. TEXTILES. Selection of textiles from consumer standpoint. Characteristics of commonly used fibers and fabrics; textile information as a tool in the selection and care of household textiles and clothing.
- 141-1½ to 4, 145-1 to 2, 146-1 to 2. DECORATIVE DESIGN. The beginning course is concerned chiefly with basic principles as applied to block printing, stenciling, and similar decorative processes. The other two courses deal with the application of the principles to floral arrangements for the home.
- 216-1 to 4, 217-1 to 4. UPHOLSTERING, DRAPERIES, AND SLIP COVERS. Instruction given in the use of tools, materials, and fundamental processes of furniture upholstery and in the measuring, fitting, and construction of draperies and slip covers. Prerequisite: 127 or equivalent.
- 230-3. APPLIED DESIGN. Principles of and experimentation in design and color as applied to everyday living and costume. Prerequisite: Art 120.
- 233-3. PATTERN DESIGNING AND CLOTHING CONSTRUCTION. Principles of flat pattern design, pattern manipulation, and fitting. The making of dress patterns from master patterns. Construction of dresses using custom finishes. Field trip. Prerequisites: 127, 135, 230, or consent of instructor.
- 251-3. CLOTHING SELECTION AND CARE. Study of suitability of clothing in terms of line, design, color, texture, interest, upkeep, and cost.



- 322-3. **ADVANCED TEXTILES.** A study of textile testing, fabric analysis, textiles legislation. Prerequisite: 135.
- 326-5. **HOUSING AND HOME FURNISHING.** Dwellings, their environment, construction, and plans in relation to family living. Selection and arrangement of furniture, fabrics, and accessories in relation to functional and economic aspects. Field trips. Prerequisites: 230; Art 120.
- 329-3. **FASHION.** A study of the origin and development of clothing. Analysis of fashion trends.
- 334-3. **COSTUME DESIGN.** The development of original dress design and adaptation from period costume and other sources, using various media. Prerequisites: 127; Art 100 or Clothing and Textiles 230.
- 338-2. **ART NEEDLEWORK.** Laboratory work acquainting the student with a variety of ways to decorate garments and household articles, and providing a fund of ideas in dress designing and home furnishings.
- 339-3. **CLOTHING ECONOMICS.** Factors of production, distribution, and consumption which influence economics of clothing.
- 360-4. **TAILORING AND CLOTHING CONSTRUCTION.** Fundamental construction processes reviewed and basic principles of tailoring applied in the construction of a suit or coat and a dress. Prerequisite: 233.
- 361-2. **SPECIAL PROBLEMS IN CLOTHING CONSTRUCTION.** Emphasis on unusual fitting problems and use of fabrics requiring special techniques. Prerequisite: 233 or equivalent.
- 364-3. **DRAPING AND CONSTRUCTION.** Principles of design applied to draping of fabric on dress form. Emphasis on interpretation of design in relation to different fabrics and figures. Construction of one draped garment. Prerequisite: 233.
- 371-6. **FIELD EXPERIENCE.** Opportunity for supervised learning experiences in the chosen area.
- 380-4. **FURNITURE AND INTERIORS.** A study of furniture in relation to interiors from antiquity through the eighteenth century. Field trip.
- 381-4. **THE MODERN MOVEMENT IN INTERIOR DECORATION.** A study of furniture in relation to interiors from the eighteenth century to the present. Field trip. Prerequisite: 380.
- 382-4. **THE DECORATIVE ARTS.** A study of ceramics, textiles, glass, paper, plastics, lighting and lighting fixtures, metals and hardware, selecting and hanging pictures, window treatments, floor coverings, wall treatments, and backgrounds considered in relation to problems in interior decoration. Field trip. Prerequisite: 326 or 390.
- 390-5. **PRINCIPLES OF INTERIOR DECORATION.** Analysis and practices of interior decoration with emphasis on present-day problems and solutions. Field trip. Prerequisite: Design 260.
- 391-5, 392-5, 393-5. **ADVANCED INTERIOR DECORATION.** Advanced problems in interior decoration with emphasis on residential planning in 391, on restaurants, hotels, motels, schools, and colleges in 392, on transportation systems, industrial, office, and government buildings in 393. Students get experience in interior perspective, renderings, and scale models. Field trips. Prerequisites: 381, 382.
- 394-4. **PROFESSIONAL PRACTICE.** Practical organization and methods of conducting an interior decorating business; production, management, customer relationships, and professional ethics. Prerequisite: 393.

- 461-4. PROBLEMS IN FITTING AND PATTERN ALTERATION. A study of the principles of fitting and pattern alteration as related to various figure types and special figure problems. Application made by fitting and constructing a dress. Prerequisites: 127, 233, or equivalent.
- 473-4. ADVANCED TAILORING. A course in which the student will tailor one garment for herself. Time-saving methods, high-quality construction details, and professional finishes stressed. Prerequisite: 360 or equivalent.
- 474-4. ADVANCED TEXTILES. The physical and chemical analysis of textiles. Problems dealing with economics and industrial developments, standards, labeling, and legislation. Current literature of developments within the field. Prerequisite: Chemistry 240.
- 481-2 to 6. READINGS. Supervised readings for qualified students. Prerequisite: consent of instructor and department chairman.

Courses on the 500 level are for graduate students only.

- 570-4. CLOTHING AND TEXTILES SEMINAR. Study of selected problems in the field of clothing and textiles.
- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 572-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent work or directed study.
- 582-4. FOUNDATIONS OF FASHION. Anthropological approaches to fashion and social, economic, and psychological forces as determinants of fashion in modern times. Prerequisites: 329, 339, or consent of instructor.
- 589-8. FASHIONS AND TEXTILES OF WESTERN EUROPE. Study of the fashion and textile industries in western Europe; their history and present social, economic, and cultural significance. Field trip to western Europe.
- 599-5 to 9. THESIS.

FOOD AND NUTRITION

Professor Eileen E. Quigley, Ed.D. (Missouri), Acting Chairman	1948
Professor Marion Agnes Wharton, Ph.D. (Michigan State)	1955
Associate Professor Jennie M. Harper, Ph.D. (Cornell)	1958
Assistant Professor Mary Louise Barnes, M.S. (Iowa State)	1929

SUGGESTED CURRICULA IN THE  
SCHOOL OF HOME ECONOMICS

The Department of Food and Nutrition offers curricula leading to the Bachelor of Science degree with a major in home economics and specializations in foods in business, dietetics, and institution management.

DIETETICS

This curriculum gives a strong scientific education to those interested in becoming dietitians in hospitals, college dormitories, industrial plants, health clinics, laboratories, or public health and welfare organizations. The suggested curriculum meets the requirements of the American Dietetics Association.

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in dietetics: Accounting 250; Chemistry 110, 230, 240, 350; Clothing and Textiles 251; Economics 205; Food and Nutrition 105, 206, 320, 335, 340, 350, 351, 352, 355, 356, 359; Government 101; History 201 or 202; Home and Family 227, 331, 332; Home Economics Education 309; Microbiology 301, 422; Physics 102h; Physiology 209; Psychology 201, 305; Sociology 101; Zoology 100.

Recommended electives: Clothing and Textiles 135, 326; Economics 206, 310, 355; Food and Nutrition 321, 371; Home and Family 237, 324, 341, 345; Home Economics Education 111, 311; Management 271; Marketing 330; Physiology 316; Secretarial and Business Education 102, 311.

FOODS IN BUSINESS

This curriculum is for those students who desire to enter the business field as home service representatives for utility companies; as demonstrators for manufacturers; or for other educational, experimental, and promotional work with household equipment and foods.

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in foods in business: Accounting 250; Art 120; Chemistry 110, 240; Clothing and Textiles 135, 230, 251, 326; Economics 205; Food and Nutrition 105, 206, 320, 321, 335, 352, 356, 371; Government 101; History 201 or 202; Home and Family 227, 237, 324, 331, 332, 341; Home Economics Education 111; Journalism 393; Marketing 330, 333, 337; Microbiology 301; Physics 102h; Psychology 201; Radio-Television 161; Sociology 101; Speech 101.

Recommended electives: Economics 206, 355; Guidance 305, Home and Family 424; Journalism 331; Management 271, 385; Physiology 209; Psychology 323, 440A; Radio-Television 256; Secretarial and Business Education 102, 311; Speech 102.

#### INSTITUTION MANAGEMENT

This curriculum prepares students to fill positions as food service managers for residence halls, hotels, tearooms, school lunchrooms, and industrial or commercial restaurants. It meets the requirements of the National Restaurant Association.

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in institution management: Accounting 250; Art 120; Chemistry 110, 240; Clothing and Textiles 251; Economics 205, 206; Food and Nutrition 105, 206, 320, 335, 340, 350, 351, 352, 353, 355, 356, 359, 371; Government 101; History 201 or 202; Home and Family 227, 331, 332, 341; Home Economics Education 309; Management 271, 385; Microbiology 301; Physics 102h; Psychology 201; Physiology 209; Sociology 101; Zoology 100.

Recommended electives: Chemistry 230, 350; Clothing and Textiles 135, 326; Economics 310, 355; Home and Family 237, 324; Management 371, 382; Microbiology 422; Psychology 320, 321, 322, 323; Secretarial and Business Education 311; Speech 101.

#### COURSE DESCRIPTIONS

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

103-4. NUTRITION. Principles of normal nutrition, including the essentials for selecting and planning the family dietary with some emphasis on the needs for varying ages, economic and social conditions. This course meets the requirements for nursing. Not open to home economics majors. Prerequisite: Chemistry 240.

105-4, 206-4. FOODS. Production, marketing, food preservation, preparation and service of foods common to family meals.



- 247-2, 248-2, 249-2. **THE SCHOOL LUNCH PROGRAM.** Lecture, discussion, and demonstration of quantity food production, menu-making, institutional equipment, record-keeping, administration, and sanitation as they apply to the school lunchroom. Emphasis on the needs and problems of the school lunch personnel.
- 312-4. **NUTRITION AND FOOD SELECTION.** Fundamentals and principles of normal nutrition with emphasis on food selection to meet the nutritional needs of adults and children. Not open to home economics majors.
- 316-3 to 4. **FOOD PRESERVATION.** Newer methods in the canning, preserving, and freezing of foods for home use. Prerequisites: 105, 206, or permission of the instructor.
- 320-4. **NUTRITION.** Principles of normal nutrition and metabolism, food values, and requirements for maintenance and growth. Prerequisites: 105, 206; Chemistry 240.
- 321-3. **FOOD DEMONSTRATION.** A course offering opportunity to discuss, observe, and practice demonstrations. Emphasis on food standards and demonstration techniques. Field trip. Prerequisites: 105, 206.
- 335-4, 336-4. **MEAL PLANNING AND TABLE SERVICE.** The planning, preparing and serving of formal and informal meals. Selection and care of table appointments. 336 does not include laboratory work and is offered on demand. Students may not take both courses. Prerequisites: 105, 206, or consent of instructor.
- 340-3. **DIET THERAPY.** Modifications of the normal diet for therapeutic purposes. Prerequisite: 320.
- 350-3. **INSTITUTIONAL EQUIPMENT AND LAYOUTS.** Materials, construction, operation, cost, use of equipment, and analysis of floor layouts for efficient work routing in various types of institutions doing group feeding. Field trips. Prerequisite: 352.
- 351-3. **ORGANIZATION AND MANAGEMENT.** Planning, direction, supervision, control of time, labor, and money in the operation of feeding large groups. Field trips. Prerequisite: 350.

*Practical experience is received by institution management majors in the Thompson Point cafeteria.*





- 352-4, 353-4, 354-3. **QUANTITY FOOD PRODUCTION.** Use of standardized formulas, power equipment, and techniques for preparation and service of food to large groups, and calculation of food costs for uniform control. Emphasis in the second course is on tearoom management and in the third on school lunchroom management. Prerequisite: consent of instructor.
- 355-3. **FOOD PURCHASING FOR INSTITUTIONS.** Producing areas, distribution, varieties, cost, specifications, buying practices, storage, and store-room control for institution food supplies. Field trips.
- 356-4. **EXPERIMENTAL FOODS.** Advanced food preparation from the experimental standpoint, showing how ingredients, proportions, and techniques affect the quality of the product. Prerequisites: 105, 206; Chemistry 240.
- 359-4. **ADVANCED NUTRITION.** Reports and discussion of normal nutrition and metabolism. Prerequisite: 320.
- 371-6. **FIELD EXPERIENCE.** Opportunity for supervised learning experiences in the student's major area.
- 376-4. **WORKSHOP IN HEALTH AND NUTRITION.** Investigation of food, nutrition, sanitation, and other health problems of community quantity feeding programs. Credit also available as Health Education 376.
- 404-4. **PERSONAL AND COMMUNITY NUTRITION.** Normal nutrition with an emphasis on the role of nutrition in personal and community health, and the influence of various cultural patterns on nutritional status. Not open to home economics majors except by consent of instructor.
- 481-2 to 6. **READINGS.** Supervised readings for qualified students. Prerequisite: consent of instructor and department chairman.

Courses on the 500 level are for graduate students only.

- 571-4. **RECENT RESEARCH IN HOME ECONOMICS.** Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 572-2 to 8. **SPECIAL PROBLEMS.** For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 580-4. **RECENT DEVELOPMENTS IN NUTRITION.** Critical study of recent scientific literature in nutrition. Prerequisite: 320 or equivalent.
- 581-4. **RECENT TRENDS IN FOODS.** An evaluation of recent literature on food preparation principles and the commercial development of prepared foods for home use. Prerequisite: 335.
- 599-5 to 9. **THESIS.**

# HOME AND FAMILY

Professor Betty Jane Johnston, Ph.D. (Purdue), Chairman	1957
Professor J. Joel Moss, Ph.D. (North Carolina)	1959
Professor Lois R. Schulz, Ed.D. (California)	1959
Associate Professor Abraham H. Blum, Ph.D. (Cornell)	1959
Instructor Hazel Mae Crain, M.E. (Colorado Agricultural & Mechanical)	1958

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Lecturer Mildred Hart Collins, M.S. (Southern Illinois)	1956-60
Lecturer Joyce Sturm Crouse, M.S. (Southern Illinois)	1958-60

The Department of Home and Family offers curricula leading to the Bachelor of Arts degree, for students in the College of Liberal Arts and Sciences, and the Bachelor of Science degree, for students in the School of Home Economics.

## SUGGESTED CURRICULUM IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES

This curriculum, leading to the Bachelor of Arts degree with a major in home economics, is planned for the profession of homemaking rather than for any of the salary-earning professional careers in home economics. It includes fundamental work in the various areas of home economics. Electives should be selected for their contribution to the broad cultural background so desirable for homemakers. This major allows time for specialization in a second field.

General degree requirements: Summarized earlier in this bulletin.

College of Liberal Arts and Sciences requirements: See the College of Liberal Arts and Sciences Bulletin.

Required courses constituting a major in home economics: Clothing and Textiles 135, 230, 326; Food and Nutrition 105, 206, 335; Home and Family 227, 237, 324, 331, 332, 341.

Recommended electives: Clothing and Textiles 127, 145, 360; Food and Nutrition 316, 320; Government 101 or 300, 243 or 370, 330, 420; Health Education 300, 310, 400; Microbiology 201; Philosophy 302, 340; Plant Industries 260, 304; Psychology 201, 301, 303, 305, 432, 440A; Sociology 102, 184, 340, 389, 427; Speech 101.



*Prescribed Courses for a Teaching Certificate*

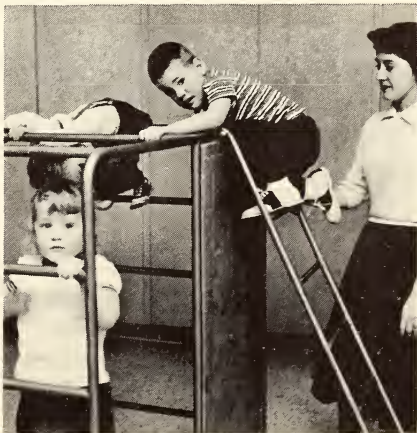
By using the following courses for electives in the homemaking curriculum, a student may qualify for the state high school teaching certificate and the Vocational Smith-Hughes Certificate: Clothing and Textiles 360; Educational Administration and Supervision 331; English 391 (or proficiency examination); Home Economics Education 309, 310, 311; Psychology 303 (or Guidance 305); Secondary Education 352B; Speech 101. Recommended: Educational Administration and Supervision 355.

*COURSE DESCRIPTIONS*

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 227-3. FAMILY LIVING. A study of relationships and adjustments in family living, designed largely to help the individual. Prerequisite: Sociology 101.
- 237-3. CHILD DEVELOPMENT. Principles of development and guidance of children as applied to home situations. Directed observation involving children of varying ages. Prerequisite: Psychology 201.
- 300-3. HOME ECONOMICS FOR MEN. Units dealing with food selection, serving, and table practice; economics of the home; grooming and clothing selection; family relations; consideration of personality evaluation. Field trip.
- 301-3. HOME ARTS AND SOCIAL USAGE. Emphasis on the home arts and social usage that will provide for more satisfying personal and family living. For women who are non-majors.
- 324-2. EQUIPMENT. Selection, use, and care. Field trips.
- 331-3. HOME MANAGEMENT, LECTURES. A study of factors affecting the

*The Child Development Laboratory offers experience in working with children.*





- management of the home in meeting the needs of individuals and creating a satisfying environment for the family. Special consideration given to those problems involving the use of time, money, and energy.
- 332-4, 333-4. HOME MANAGEMENT RESIDENCE. Six weeks' residence in Home Management House, with actual experience in different phases of homemaking. Field trip. Prerequisites or required concomitants: 227, 331; Food and Nutrition 335.
- 341-4. CONSUMER PROBLEMS. Study of motives of consumption, family income and expenditures, selection of commodities and services, buying and selling practices, and evaluation of consumer aids. Consideration of contemporary consumer problems. Field trips.
- 345-3 to 4. CHILD DEVELOPMENT PRACTICUM. Observation and participation in direction of young children. Prerequisite: 237.
- 424-4. SELECTION, USE, AND CARE OF APPLIANCES. Materials used in equipment, methods of construction, principles of operation of appliances for cooling, refrigeration, laundering, cleaning; selection, operation, and care of appliances to obtain maximum satisfaction in use.
- 435-4. WORK SIMPLIFICATION IN HOME MANAGEMENT. Basic scientific work simplification principles applied to work done in the home by full-time, employed, or physically handicapped homemakers. Offered on demand.
- 481-2 to 6. READINGS. Supervised readings for qualified students. Prerequisite: consent of instructor and department chairman.

Courses on the 500 level are for graduate students only.

- 540-4. TRENDS IN CONSUMER PROBLEMS. Social, legal, economic problems that pertain to the consumer. Consumer education in the public school program; selection of individual problems for investigation. Prerequisite: 341 or equivalent.
- 550-4. ADVANCED HOME MANAGEMENT. Readings, observations, projects, and discussions on selected problems with emphasis on time, money, energy, and family relations. Prerequisites: 331, 332, or equivalent.
- 556-4. THE PRE-SCHOOL CHILD. Growth of the child from birth to six years with emphasis on the various aspects of growth and their interrelationships.
- 562-4. CHILD DEVELOPMENT THROUGH HOME AND SCHOOL. The normal, healthy development of children as it takes place in the home and is promoted by the curriculum and other school activities.
- 566-4. SEMINAR IN HOME AND FAMILY LIFE. A study of factors that promote satisfactions within the immediate family; planning and preparing teaching units and source materials in this field.
- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 572-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 599-5 to 9. THESIS.

# HOME ECONOMICS EDUCATION

Professor Anna Carol Fults, Ph.D. (Ohio State), Chairman	1952
Professor Anne M. Cameron, Ph.D. (Ohio State)	1960
Instructor Vesta Corzine Morgan, M.S. (Southern Illinois)	1957

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Visiting Professor Gladys Branegan Chalkley, Ph.D. (Columbia)	1960-61
Lecturer Phyllis J. Bubnas, M.S. (Southern Illinois)	1960-61

The Department of Home Economics Education offers curricula leading to the Bachelor of Science in Education degree, for students in the College of Education, and the Bachelor of Science degree for students in the School of Home Economics.

## SUGGESTED CURRICULUM IN THE COLLEGE OF EDUCATION

This curriculum is planned to meet the needs of students desiring to teach home economics in school departments maintained according to the provisions of the federal vocational acts. A Vocational Home Economics Certificate requires a bachelor's degree in home economics from an institution and in a curriculum approved for teacher training by the Vocational Division of the United States Office of Education and by the State Board for Vocational Education. Southern Illinois University is so approved for training teachers of home economics.

General degree requirements: Summarized earlier in this bulletin.

*Student teachers discuss classroom problems.*



College of Education requirements: See the College of Education bulletin.

Required courses constituting a major in home economics with a specialization in teaching: Art 120; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 326, 360; Economics 205; Food and Nutrition 105, 206, 320, 321, 335; Health Education 310; Home and Family 227, 237, 324, 331, 332, 341, 345; Home Economics Education 111, 309, 310, 311; Physics 102h; Psychology 201; Sociology 101.

## *SUGGESTED CURRICULUM IN THE SCHOOL OF HOME ECONOMICS*

### HOME ADVISERS

The Department of Home Economics Education offers a curriculum leading to the Bachelor of Science degree with a major in home economics and a home advisers specialization. This curriculum prepares students for positions as home advisers, 4-H Club agents, and, with further training, extension specialists.

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics education with a home advisers specialization: Art 120; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 326, 360; Economics 205; Food and Nutrition 105, 206, 320, 321, 335; Government 101 or 231; Health Education 310; History 201 or 202; Home and Family 227, 237, 324, 331, 332, 341, 345; Home Economics Education 111, 370, 371; Journalism 393; Music 100; Physics 102h; Psychology 201; Radio-Television 161; Sociology 101; Speech 101.

Recommended electives: Art 203, 231, 385; Clothing and Textiles 145, 216, 217, 322, 329, 338, 339, 364; Food and Nutrition 340, 352, 356, 359; Music 307, 308; Physical Education for Women 208, 348; Plant Industries 260, 304.

## *COURSE DESCRIPTIONS*

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 111-2. HOME ECONOMICS ORIENTATION. Surveying professional opportunities in home economics; planning for the development of personal and professional proficiencies.

- 309-5. **METHODS OF TEACHING.** Study of techniques and devices in teaching vocational homemaking (for in-school and out-of-school groups). Methods in group work and individual counseling. Philosophy of homemaking education, development of teaching aids, units of work, and courses of study. Prerequisite: Consent of instructor.
- 310-3. **EVALUATION IN HOMEMAKING EDUCATION.** Using and developing simple instruments for evaluation in homemaking education with respect to goals of a family-community centered homemaking program. Prerequisites: 309; Secondary Education 352B concurrently.
- 311-2. **HOMEMAKING EDUCATION FOR ADULTS.** Designed to prepare students to carry on adult education programs including community surveys, advisory councils, and promoting, planning for, teaching, and evaluating adult classes. Practical experiences provided.
- 312-2. **PARENT LEADERSHIP TRAINING.** Training for leadership in local parent education study groups; this includes program development.
- 313-2 to 4. **SPECIAL PROBLEMS.** For students recommended by their chairman and approved by the head of their department and the instructor in charge for independent, directed study.
- 370-5. **HISTORY, DEVELOPMENT, AND PRINCIPLES OF EXTENSION WORK.** A study of the history, development, organization, and purposes of extension work. Discussion of problems in principles of conducting and administering extension work in home economics. Field trips.
- 371-6. **FIELD EXPERIENCE.** Six weeks of observing and assisting a county home adviser. Opportunity for supervised learning experiences in various phases of extension work. Prerequisite: 370.
- 414-4. **HOME ECONOMICS FOR ELEMENTARY TEACHERS.** Units of work in nutrition, school lunches, family and social relationships, textiles, and clothing.
- 415-1. **INTRODUCTION TO GRADUATE STUDY.** Seminar to orient the student to graduate work through relation of courses to goals of program, standards of work, habits of thinking, communication of ideas, uses of professional materials and publications. Required. Student should take at first opportunity.
- 481-2 to 6. **READINGS.** Supervised readings for qualified students. Prerequisite: consent of instructor and department chairman.

Courses on the 500 level are for graduate students only.

- 500-4. **RESEARCH METHODS.** Survey of methods employed in research in home economics education with special study of one according to interest and needs of student. Development of prospectus. Prerequisites: Guidance 420, 421, or consent of instructor.
- 505-4. **HOME ECONOMICS IN SECONDARY SCHOOLS.** Consideration of the curriculum for homemaking education in the secondary school. A critical survey of resources. The place of homemaking education in the school and community.
- 506-4. **EVALUATIVE PROCEDURES IN HOME ECONOMICS.** Principles and procedures underlying appraisal and evaluation. Development and critical consideration of instruments for appraising pupil growth and the program of instruction. Emphasis placed on values.



- 510-4. SUPERVISION OF HOME ECONOMICS. Considers the nature, function, and techniques of supervision at all levels. Emphasis given to supervision of student teachers. Experience in the field will be provided for qualified teachers.
- 515-4. SEMINAR IN HOME ECONOMICS EDUCATION. Current trends, problems, needs in the field. Attention given to problems and needs of students.
- 516-4. ADVANCED METHODS OF TEACHING HOME ECONOMICS. Recent trends in methods based on research and experimental programs; furthering good relations in homemaking classes as means of clarifying and accomplishing goals; teacher's role; techniques useful in furthering good relations within group and in meeting individual needs. Emphasis given to social significance of these procedures.
- 517-4. METHODS AND MATERIALS FOR ADULT PROGRAMS IN HOME ECONOMICS. Philosophy of adult education; unit planning; methods, techniques, and resources useful in adult homemaking programs.
- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 572-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 599-5 to 9. THESIS.



