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ANNUAL REPORT

of the Board of Trustees
Southern Illinois University

1994–95

ANNUAL REPORT

of the Board of Trustees

Southern Illinois University

1994-95

Southern Illinois University – Board of Trustees
MAILCODE 6801
CARBONDALE, ILLINOIS 62901-6801

June 30, 1995

The Honorable Jim Edgar
Governor of the State of Illinois
Springfield, Illinois 62706

Dear Governor Edgar:

We have the honor to submit to you herewith, in compliance with the law, the forty-fourth annual report of the Board of Trustees of Southern Illinois University for fiscal year July 1, 1994 to June 30, 1995.

Respectfully yours,

George T. Wilkins, Jr.

George T. Wilkins, Jr.
Secretary
Board of Trustees

GTW:sh

BOARD OF TRUSTEES

(as of June 30, 1995)

John Brewster	Marion
Molly D'Esposito	Winnetka
Michael D. Ford	Edwardsville
Mark Kochan	Carbondale
William R. Norwood	Rolling Meadows
Harris Rowe	Jacksonville
Celeste M. Stiehl	Belleville
A. D. VanMeter, Jr.	Springfield
George T. Wilkins, Jr.	Edwardsville

OFFICERS

A. D. VanMeter, Jr., Chairman
Molly D'Esposito, Vice-Chair
George T. Wilkins, Jr., Secretary
Sharon Holmes, Executive Secretary
C. Richard Gruny, Board Legal Counsel
Donald W. Wilson, Board Treasurer and
Vice-Chancellor for Financial Affairs

COMMITTEES

ACADEMIC MATTERS COMMITTEE

William R. Norwood, Chair
Mark Kochan
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chair
Michael D. Ford
Harris Rowe

EXECUTIVE COMMITTEE

A. D. VanMeter, Jr., Chair
Harris Rowe
George T. Wilkins, Jr.

FINANCE COMMITTEE

Molly D'Esposito, Chair
John Brewster
Celeste M. Stiehl

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
JULY 13, 1994

A special meeting of the Board of Trustees of Southern Illinois University convened at 2:06 p.m. in the Plaza-Lakes Room, Magna Group, Inc., Magna Place, Highway 40 and Brentwood Boulevard, St. Louis, Missouri. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, Dr. Nancy Belck, President, SIUE, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mrs. D'Esposito moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 5:33 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
JULY 14, 1994

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, July 14, 1994, at 10:30 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
Benjamin Shepherd, Vice-President for Academic Affairs and Provost, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice the Board of Trustees had held a special meeting at 2:00 p.m. in the Plaza-Lakes Room of Magna Group, Inc., Magna Place, Highway 40 and Brentwood Boulevard, St. Louis, Missouri, on Wednesday, July 13, 1994. He continued that the only public portion of the

meeting consisted of a motion to close the meeting to the public for the purpose of considering information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the annual evaluation of President Nancy Belck pursuant to the Statutes of the Board.

The Chair stated that pursuant to notice members of the Board of Trustees had had breakfast with Mr. Willie Epps, Acting Director, East St. Louis Center, at 7:30 a.m. in the Board Room of the University Center, on July 14, 1994. He explained that the session was most enjoyable and informative, and it gave the Board insight into the present position and future programs conducted at the Center.

The Chair introduced the following constituency representatives: Dr. Alan Karnes, SIUC Faculty Senate; Mr. Phil Lindberg, SIUC Administrative and Professional Staff Council; Mr. Andrew Ensor, SIUC Undergraduate Student Government; and Mr. Patrick Smith, SIUC Graduate and Professional Student Council.

The Chair recognized Dr. Benjamin Shepherd, Vice-President for Academic Affairs and Provost, SIUC, acting in Dr. Guyon's absence. The Chair stated that President Guyon is making great progress and that he wished him a very speedy recovery.

The Chair welcomed Michael D. Ford, newly-elected Student Trustee from SIUE, and announced that Mr. Ford had been appointed to the Architecture and Design Committee.

Under Trustee Reports, Mrs. D'Esposito reported that she had attended the meeting of the Illinois Board of Higher Education at Parkland Community College in Champaign on July 12, 1994. She stated that Joseph Spagnolo is the new State Superintendent of Education, a gentleman with a great deal of energy

and interest in coordinating issues between secondary and higher education. She urged each campus to get to know Mr. Spagnolo. Mrs. D'Esposito commented about Roderick Nunn, new student IBHE Board member. She explained that Mr. Nunn is currently a graduate student at Sangamon State University, but spoke very highly of his experience at SIUE. She continued that the transferrable general education course curriculum had been discussed and that Tom McGinnis from SIUC was one of the co-authors of the initiative. She asked that Dr. Shepherd report back to SIUC that Mr. McGinnis had represented them very well and that the staff members of IBHE were extremely grateful for Dr. McGinnis' cooperation and input. Mrs. D'Esposito read the first assumption on the transferability of the general education core curriculum contained in the paper. She mentioned that she wished to note also a report, on minority students in higher education, which cited trends which are not good. She continued that since 1986 there had been two positive trends: that Hispanic enrollment had increased and that black enrollment in professional schools had increased. She stated that on most levels there had been a decrease in black participation, particularly among black males. She stated that that was particularly frustrating because since 1986 the State of Illinois had made a great effort, both financially and in terms of other resources, to address this area. She said that one of the least improved areas was the representation of minorities among administration and faculty in higher education. She explained that she couldn't comment strongly enough on how disappointed she was that that had been an issue that had not met with greater success. She called upon both campuses to rededicate themselves to that issue. She continued that SIU stood quite well in this area, but that the overall state statistics were not good.

Under Committee Reports, Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Room of the University Center. She gave the following report:

We recommend for approval and inclusion on the omnibus motion Board agenda Item L, Operating RAMP Guidelines for Fiscal Year 1996, and Board agenda Item Q, Electronic Information Systems Privacy Issues and Statement of Ethics [Addition of 5 Policies of the Board J].

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee recommends the following four items for inclusion on the omnibus motion: Item M, Approval of Plans and Specifications and Authority to Award Contracts: Renovation of Former Dental Clinic, Phase II, SIUE; N, Recommendation on Architect: Roof Repair and Replacement, SIUE; Item O, Authority for Approval of Plans and Specifications and the Award of Contract: Renovations to Parking Lots, SIUC; and P, Project Approvals and Selection of Architects and Engineers: FY 1994 Capital Projects, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee meeting. He gave the following report:

We received an Information Report on Approval of New Programs, Reasonable and Moderate Extensions, Requests for Off-Campus Program Locations, and Academic Program Suspensions, July 1, 1993 through June 30, 1994. We also approved Item R, FY 1994-95 Productivity Report, Southern Illinois University at Carbondale, School of Medicine, and Southern Illinois University at Edwardsville. We ask that this item not be included on the omnibus motion. We had an information report from Dr. Roy Gerritsen, Director of Mass Communications, SIUE.

Under Executive Officer Reports, Vice-President Shepherd announced that President and Mrs. Guyon had hosted the Illinois agricultural leaders from the region last evening and he's having a staff meeting tomorrow. He stated that President Guyon is improving very nicely, looks good, and is in high spirits.

President Belck reported on the success of the Olympic Festival. She passed around a picture of the track and field stadium. She stated there were

over 40,000 attendees at the events during the Olympic Festival and that the wrestling event broke the all-time attendance record for a single Olympic event on the final night of competition. She explained that Chairman VanMeter, Chancellor Brown, and Governor Edgar were the lead people in the dedication of the track and field and soccer stadium. She thanked everyone who had assisted in the event. She reported that Coach Harry Lang had had a heart attack, was in intensive care at Barnes Hospital, and was due for catheterization today to assess the damage. She announced that Ken Neher had been extended an offer to become Vice-President for Administration, SIUE. She stated that this was subject to Board approval, but that the Chancellor had authorized her to extend an offer. She stated that Mr. Neher brings 27 years of administrative experience from the Air Force when he joins SIUE in August. Dr. Belck reported that there had been a significant increase in external funding for SIUE research and public service projects. She continued that during 1994, SIUE had exceeded $15.5 million in external funding, up 15% from last year. She stated that a significant amount of those funds, approximately $7 million, was to enhance the East St. Louis Center. She reported that the residence halls were on schedule and will be ready for occupancy in mid-August. She expressed regret that Galen Pletcher was attending his last Board of Trustees meeting.

Chancellor Brown commented on legislative activity and stated that on July 12 the General Assembly had concluded its business and sent to Governor Edgar a Fiscal Year 1995 budget which totaled $33.3 billion. He explained that education funding had been increased by $277 million; $185 million in elementary and secondary education and $92 million in higher education. With regard to SIU, he stated that there was an increase of $8.2 million, for a total operating budget of $253.1 million. He stated that these appropriations

in effect incorporated the Governor's FY 1995 budget request plus the tuition increase for SIU's professional schools. He reported that the $44,000 Senate Committee reduction had been fully restored in the final conference committee report. He stated that the reappropriation language for the Biological Sciences building had been changed to permit an annex to be constructed next to the building to house specialized equipment. He explained that that allows us to use appropriated funding which we had not had authority to spend until this action. He continued that the appropriation for Alzheimer's Disease Research had been increased by $250,000; the School of Medicine will be allocated half of these funds for its activity in this area. He said that appropriations from the Coal Development Fund had been increased by $5 million in the Department of Energy and Natural Resources budget for the development of coal resources. He explained that this money will allow the implementation of cogeneration capability at the Carbondale heating plant. He stated that appropriations for veterans' scholarships had been increased, which was good news for SIU because we have a $1.2 million shortfall in the veterans' scholarships payments this year and this cost is absorbed by the institution. He reported that the bill to amend the Purchasing Act had undergone many transformations, but the legislature had adjourned without resolving the questions. He reported that a bill passed funding the five state pension systems at 90% of the estimated unfunded liability and that under the provisions of this legislation appropriations to the retirement system are automatically taken from the top of the state treasury, and for higher education this coming year it will amount to $24 million.

The Chancellor characterized the second announcement as personal. He stated that two years and 11 months ago he had been appointed interim Chancellor for Southern Illinois University and among the duties accepted at

that time was the task of finding his successor. He explained that they had been making great progress with this task when the Board determined that he should be permanent Chancellor and that stopped the search. He continued that he had told the Board at the time that he would be happy to do the job as long as it was fun. He confessed that the hilarity was no longer as hysterical as it once was, the unrestrained enjoyment is more subdued, and it had come over him that the ingredient missing is retirement. He informed the Board that he desired to return to a state of retirement and respectfully asked that he be reassigned that first assignment and authorized to find a successor. He stated that he anticipated his retirement would take effect about the time that his successor takes office.

The Chair stated that Dr. Brown had shared these thoughts with the Board and that the Board acknowledges and understands his position. Mr. VanMeter continued that the Board had asked Dr. Brown to undertake his first assignment and that he begin to put together the various requirements in regard to the resumption of a search for a new Chancellor. Mr. VanMeter stated how much the Board appreciated the service he has given to the University and this Board. He explained that Dr. Brown had taken this step toward his re-retirement in the same very professional way he has done everything else, by advising them, by consulting them, and offering and being willing to undertake the search. He thanked Dr. Brown for the services he has given and for his willingness to find a successor.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS, MAY, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of May, 1994, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF NEW PROGRAMS, REASONABLE AND MODERATE EXTENSIONS, REQUESTS FOR OFF-CAMPUS PROGRAM LOCATIONS, AND ACADEMIC PROGRAM SUSPENSIONS
July 1, 1993 through June 30, 1994

New Program Requests:

SIUC

Establishment of a New Educational Unit, Department of Neurology, School of Medicine. Approved by the Board of Trustees 7/8/93. Approved by IBHE 3/1/94.

B.S. in Manufacturing Engineering, College of Engineering. Approved by the Board of Trustees 11/11/93. Still under review by the IBHE.

SIUE

Master of Science in Accountancy. Approved by the Board of Trustees 7/8/93. Approved by IBHE 3/1/94.

Master of Science Degree Program, Major in Computing and Information Systems, Schools of Business and Sciences. Approved by the Board of Trustees 9/9/93. Approved by IBHE 3/1/94.

Specialist Degree Program, Major in School Psychology, School of Education. Approved by the Board of Trustees 9/9/93. Approved by IBHE 3/1/94.

Program Expansions:

SIUC

Addition of a Management Information Systems Specialization to the Bachelor of Science in Management, College of Business and Administration. Approved by the Chancellor 5/5/94. Acknowledged by IBHE 6/8/94.

SIUE

Creation of a College of Arts and Sciences. Approved by the Board of Trustees 9/9/93. Acknowledged by IBHE 12/13/93.

Addition of a Management Information Systems Specialization in the Master of Business Administration Degree Program, major in Business Administration. Approved by the Chancellor 4/25/94. Acknowledged by IBHE 5/11/94.

Program Abolitions

SIUC

Abolition of the Master of Science Degree in Statistics, Department of Mathematics, College of Science. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Master of Arts Degree in Zoology, Department of Zoology, College of Science. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Master of Arts Degree in Plant Biology, Department of Plant Biology, College of Science. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Ph.D. Degree in Higher Education, College of Education. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Master of Science Degree in Community Development, College of Liberal Arts. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Ph.D. Degree in Communication Disorders and Sciences, College of Communications and Fine Arts. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Ph.D. in Molecular Science, Graduate School. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Law Enforcement Associate in Applied Science Degree, College of Technical Careers. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Avionics Technology Associate in Applied Science Degree, College of Technical Careers. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Computer Information Processing Associate in Applied Science Degree, College of Technical Careers. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

Abolition of the Bachelor of Science, Major in Geography, College of Education. Approved by the Board of Trustees 11/11/93. Acknowledged by IBHE 1/12/94.

Abolition of the Master of Arts degree and Two Concentrations in the Rehabilitation Institute, College of Education. Approved by the Board of Trustees 2/10/94.

Program Abolitions

SIUE

Termination of the Certificate Programs in Pedodontics, Periodontology, and Prosthodontics, School of Dental Medicine. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Termination of the Master of Arts/Master of Science Degree Program, Major in Political Science, School of Social Sciences. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Termination of the Bachelor of Science Degree Program, Major in Recreation, School of Education. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Termination of the Master of Arts Degree Program, Major in Philosophy and the Specialization in Women's Studies, School of Humanities. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Termination of the Bachelor of Science Degree Program, Major in Physical Science Education, Schools of Education and Sciences. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23.93.

Termination of the Ed.D. Degree Program, Major in Instructional Process, School of Education. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Abolition of the Specialization in Linguistics, Master of Arts Degree Program, Major in English, School of Humanities. Approved by the Board of Trustees 10/14/93. Acknowledged by IBHE 12/13/93.

Abolitions of Centers and Institutes

SIUC

Abolition of the Renewal Institute for Practicing Educators, College of Education. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

SIUE

Abolition of Broadcasting Services, the Center for Economic Education, Papers on Language and Literature, and the Teacher's Center. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Structural Reorganizations

SIUC

Abolition of the College of Communications and Fine Arts; Creation of a College of Mass Communication and Media Arts; and the Reallocation of Units to the College of Liberal Arts and the College of Education. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/10/93.

[New college includes Departments of Cinema and Photography, Radio-TV, School of Journalism, Daily Egyptian, and Broadcasting Services. Reallocation of the Department of Communication Disorders and Sciences to the College of Education, and merger with the Rehabilitation Institute; Reallocation of the School of Art and Design, the University Museum, and Museum Studies to the College of Liberal Arts; Transfer of tenure for Communication Disorders and Sciences to the Rehabilitation Institute; Transfer of academic tenure units for the School of Art and Design, the School of Music, and Departments of Speech Communications and Theater to the College of Liberal Arts.]

Change of Department Name, Department of Family Practice to Department of Family and Community Medicine, School of Medicine. Approved by the Board of Trustees 9/9/93. Acknowledged by IBHE 1/12/94.

SIUE

Merger of the Center for Management Studies and the Center for Advanced Manufacturing and Production into a single unit titled the Center for Advancement of Management and Productivity. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Modification of the Major in General Science and Mathematics to General Science Education, Bachelor of Science Degree Program, Schools of Education and Sciences. Approved by the Board of Trustees 7/8/93. Acknowledged by IBHE 8/23/93.

Combining the Department of Industrial Engineering and the Program of Mechanical Engineering into a Department of Mechanical and Industrial Engineering, School of Engineering. Approved by the Chancellor 1/20/94. Acknowledged by IBHE 4/7/94.

Off-Campus Program Locations

SIUC

Bachelor of Science in Fire Science Management at the College of Lake County District 532. Approved by the Chancellor 5/27/93. Approved by IBHE 3/9/94.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Hitt, Lisa K.	Res Proj Specialist	Int'l & Econ Development	07/01/94	$2,455.90/mo	$29,470,80/FY
2.	Locke, Sonya A.	Head Volleyball Coach	Intercollegiate Athletics	07/01/94	$2,713.00/mo	$32,556.00/FY
3.	Tracy, Martin B.	Director	School of Social Work	07/01/94	$6,209.00/mo	$74,508.00/FY

B. Award of Tenure

	Name	Title on Effective Date of Tenure	Department	Effective Date
1.	Tracy, Martin B.	Professor	School of Social Work	07/01/94

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Bohringer, Jill*	Biomedical Planning Coordinator	Clinical Marketing	07/01/94	$2,916.66/mo	$34,999.92/FY

*Conversion of a term appointment to a continuing appointment.

2.	Montrey, Jill S.**	Asst Prof of Clin Surg	Surgery	10/01/94	$2,550.00/mo ($5,000.00/mo Additional compensation may be derived through the Medical Services and Research Plan	$30,600.00/FY-51% $60,000.00/FY-100%)
3.	Muehle, Casey M.**	Clin Asst Prof	Radiology	07/01/94	-----	-----
4.	Pedrosa, Evelyn**	Clin Asst Prof	Fam and Comm Med	06/01/94	-----	-----

**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointment

	Name	Title	Department	Effective Date	Salary	
1.	Banks, Ronald D.	Asst. to the Dean[1]	School of Engineering	06/01/94	$3,500.00/mo	$42,000.00/FY
2.	Schultz, Michael J.	Director[2]	Student Housing	05/01/94	$4,917.00/mo	$59,004.00/FY
3.	Searcy, Leroy	Asst. Prof.	Elem. Educ.	08/16/94	$3,778.00/mo	$34,002.00/AY
4.	Sperotto, Steven B.	Director[3]	Campus Life	05/01/94	$3,917.00/mo	$47,004.00/FY

B. Leaves of Absence with Pay

	Name	Type of Leave	Department	Purpose	Dates and % of Salary
1.	Rogers, Karen	Sabbatical	Music	An evaluative investigation of five class piano programs; and creative use of the notational software program FINALE	08/16/94-12/31/94 100%
2.	Rockingham, Constance T.	Professional Development	Student Affairs	Career development	07/01/94-06/30/95 100%

[1]Previously served as "Assistant In" in School of Engineering.

[2]Conversion from term to continuing.

[3]Conversion from term to continuing.

SCHEDULE OF MEETINGS OF THE BOARD OF TRUSTEES FOR 1995

As a traditional practice and for convenience in meeting certain provisions of the Open Meetings Act, Board meetings have been scheduled on an annual basis. Custom has called for scheduling alternate meetings on alternate campuses of the University, and recent practice has identified the second Thursday of each month as the regular meeting date. Approval is requested for the schedule listed below:

February 9, 1995	Southern Illinois University at Edwardsville
March 9, 1995	Southern Illinois University at Carbondale
April 13, 1995	Southern Illinois University at Edwardsville
May 11, 1995	Southern Illinois University at Carbondale, School of Medicine, Springfield
June 8, 1995	Southern Illinois University at Edwardsville, East St. Louis Center, East St. Louis
July 13, 1995	Southern Illinois University at Carbondale
September 14, 1995	Southern Illinois University at Edwardsville
October 12, 1995	Southern Illinois University at Carbondale
November 9, 1995	Southern Illinois University at Edwardsville
December 14, 1995	Southern Illinois University at Carbondale

Southern Illinois University - Board of Trustees

CARBONDALE, ILLINOIS 62901-6801

July 14, 1994

The following schedule reflects the second Thursday of each month for the meetings of the Board of Trustees for 1995:

Deadline Dates for 1995 Receipt of Agenda Items (Due by 4:30 p.m.)	1995 Mailing Dates Agenda and Matters	1995 Meeting Dates Board of Trustees (Thursday)
*Friday, January 13	Friday, January 27	SIUE - February 9
Monday, February 13	Friday, February 24	SIUC - March 9
Monday, March 20	Friday, March 31	SIUE - April 13
Monday, April 17	Friday, April 28	SIUC School of Medicine, Springfield - May 11
Monday, May 15	Friday, May 26	SIUE East St. Louis Center - June 8
Monday, June 19	Friday, June 30	SIUC - July 13
Monday, August 21	Friday, September 1	SIUE - September 14
Monday, September 18	Friday, September 29	SIUC - October 12
Monday, October 16	Friday, October 27	SIUE - November 9
Monday, November 20	Friday, December 1	SIUC - December 14

*Due to holidays.

Meetings have not been scheduled for the months of January and August.

OPERATING RAMP GUIDELINES FOR FISCAL YEAR 1996

At the date of preparation of this matter, the legislature was still discussing our Fiscal Year 1995 budget level. The budget level for SIU and other state entities for FY-95 was still very uncertain. But amid this uncertainty, one thing is certain--there is a continuing need for new resources for higher education in general and SIU in particular.

For the past several years, the aggregate of unfunded needs for SIU has increased and we have not been able to address these needs with state resources. Consequently, it has been necessary to reallocate internally to cover the most urgent of unfunded needs such as retirement payments, including the payout of accrued sick leave and vacation benefits; medicaid; audit expenses; hazardous waste disposal; and compliance with ADA standards. However, these reallocations are becoming more and more difficult.

Other needs such as general costs to cover inflation and added cost for utilities and library materials have been absorbed or cutbacks have been made. Still other needs such as adequate salary increases, program and institutional support and costs for operation and maintenance of new space have gone unmet. Exhibit B provides information on the scope and magnitude of unfunded needs at Southern Illinois University.

Fiscal Year 1996 guidelines reflect what is necessary to maintain quality programs in keeping with the mission of the University. Unlike the past two years, only one option is being prepared. In this request, the University recognizes the condition of the economy of the State but on balance realizes that is necessary to provide the citizenry and our students the quality of education and services they expect.

Parameters to be followed in developing the Fiscal Year 1996 request were developed following a meeting with appropriate staff from SIUE, SIUC, SIU School of Medicine, and the Office of the Chancellor. Following this meeting the Chancellor, after consulting with the presidents and the vice-chancellors recommends the following guidelines be used in developing the RAMP Operating Request for Fiscal Year 1996:

1. With respect to regular salary and general price increases, we should document inflation projections using the most reliable data available. Documentation for determining salary and general price requests will come from our analysis of inflation projections made by Wharton Econometrics, and any other reliable projections we can obtain.

2. With respect to library materials and utilities, we should follow the same course, relying more heavily upon demonstrable university experience and written comments from suppliers and local utilities.

3. Any new request for operation and maintenance funds should be based on projected need.

4. The funding requested for the combination of program and institutional support budget requests and all other special items should be strongly documented and prioritized to reflect institutional needs and missions. The total funding requested in these categories should not exceed 2.0% of the previous year's total appropriated budget base (excluding retirement contributions).

Salary Increases

Adequate salaries for faculty and staff are a priority of the University. While salaries in many cases are below that of peer institutions and other governmental units, funds are being requested which would cover only the inflationary increase experienced in the general economy which is projected at 3.5% for FY-96.

Support Cost Increase

Based on projected inflation and decision rule two, the following support cost increases are recommended:

General Price Items:	3.5%
Utilities:	3.5%
Library Materials:	10.5%, SIUE; 11.0%, SIUC

Operation and Maintenance

Projected funding needed to operate and maintain new space is as follows:

SIUC	
Biological Sciences Building	$ 450,200
Power Plant Expansion	1,100,000
SIUE	
Music Consolidation Addition	167,200
Optometry Clinic	9,100
Dental Clinic Renovation	99,400

Program and Institutional Support Budget Requests

The amounts being sought for these areas are $3,826,000 for SIUC including the School of Medicine, and $1,350,000 for SIUE. These items are shown on Exhibit A and detailed in other matters on today's agenda.

Conclusion

The operating budget increase proposed here would result in approximately a 6.29% increase over the Governor's recommended FY 1995 budget. While this request is above the projected inflation rate it is still conservative when compared to our needs and it still does not address our unfunded needs.

SOUTHERN ILLINOIS UNIVERSITY
PRO FORMA
FY 1996

	University Administration	SIUC	School of Medicine	SIUE	Total
BASE BUDGET FY 95 (Governors Level with Professional School Tuition Increase)	1,829.9	149,977.2	30,476.6	70,843.9	253,127.6
Add-OTHER ADJUSTMENTS:					
GENERAL PRICE INCREASES (3.5%)	14.4	856.6	176.1	482.0	1,529.1
UTILITY PRICE INCREASES (3.5%)	0.0	234.3	35.4	99.8	369.5
Salary Increases (3.5%)	47.2	3,813.6	793.4	1,751.5	6,405.7
Library Materials Increases (10.5% SIUE; 11.0% SIUC and SOM)	0.0	452.8	62.9	105.0	620.7
O and M of Buildings	0.0	1,550.2	0.0	275.7	1,825.9
Subtotal	61.6	6,907.5	1,067.8	2,714.0	10,750.9
Add-NEPR's and SAS: (See Exhibit A)	0.0	2,852.0	974.0	1,350.0	5,176.0
Total Increase	61.6	9,759.5	2,041.8	4,064.0	15,926.9
Percent Increase	3.36%	6.51%	6.70%	5.74%	6.29%
TOTAL FY 96 OPERATING REQUEST	1,891.5	159,736.7	32,518.4	74,907.9	269,054.5

SOUTHERN ILLINOIS UNIVERSITY
PRO FORMA
FY 1996

	University Administration	SIUC	School of Medicine	SIUE	Total
Add-NEPR's and SAS:					
Instructional Technology Initiative		517.1			517.1
Introduction to the Life Sciences		91.0			91.0
Undergraduate Program Quality:					
School of Art and Design		209.0			209.0
Electrical Engineering		136.3			136.3
Physics		331.7			331.7
Enhancing Minority Faculty Participation		250.0			250.0
Molecular Biology Initiative		601.7			601.7
Aquaculture Research and Demo Center		379.7			379.7
M.A. Degree in Interactive Media		238.5			238.5
PROMPT		97.0			97.0
SOM Minority Recuritment & Retention			589.3		589.3
Educational Initiatives			384.7		384.7
Master of Social Work				200.0	200.0
Excellence in Undergrad Tchng/Honors Acad.				500.0	500.0
B.S. in Business Administration				150.0	150.0
Enhancement of Nursing Graduate Pgms.				250.0	250.0
Improvement of Undergrad Pgm. in Nursing				100.0	100.0
Minority Incentives				150.0	150.0
SUBTOTAL	0.0	2,852.0	974.0	1,350.0	5,176.0

SOUTHERN ILLINOIS UNIVERSITY
FY 1994 Unfunded Needs

	University Administration	SIUC	School of Medicine	SIUE	Total
Unfunded Needs, FY 94:					
Unfunded Mandates					
Other Payroll Cost Increases	(6.8)	790.0	0.0	330.6	1,113.8
Audit Expense	0.0	60.7	2.1	29.0	91.8
Environmental Health and Safety	0.0	640.0	0.0	94.5	734.5
Unemployment Compensation	0.0	67.8	0.0	38.0	105.8
Veterans' Scholarship Shortfall	0.0	1,413.0	0.0	350.5	1,763.5
Medicaid Shortfall	0.0	0.0	6,498.4	0.0	6,498.4
Subtotal	(6.8)	2,971.5	6,500.5	842.6	10,307.8
Accommodated Incremental Increases:					
General Cost Increase	20.6	889.0	243.0	455.9	1,608.5
Utility Increase	0.0	325.4	0.0	388.5	713.9
Library Materials Increase	0.0	31.3	0.0	(28.5)	2.8
Subtotal	20.6	1,245.7	243.0	815.9	2,325.2
Avoided Needs:					
Salary Increases	40.4	3,314.1	721.4	1,569.3	5,645.2
Program Support Increases	0.0	1,539.4	2,615.5	570.0	4,724.9
O & M Requests	0.0	700.0	1,167.6	0.0	1,867.6
Subtotal	40.4	5,553.5	4,504.5	2,139.3	12,237.7
Total Unfunded Needs; FY 94	54.2	9,770.7	11,248.0	3,797.8	24,870.7

Footnote: The data presented in this table are all net amounts. Numbers in parentheses indicate that appropriations exceeded our request.

APPROVAL OF PLANS AND SPECIFICATIONS AND AUTHORITY TO AWARD CONTRACTS: RENOVATION OF FORMER DENTAL CLINIC, PHASE II, SIUE

Summary

This matter would approve the plans and specifications for the purchase and installation of the casework in the capital project, Renovation of Former Dental Clinic, Phase II, SIUE. The matter would also authorize the members of the Board's Executive Committee to award contracts in connection with the casework.

Phase II of the renovation is budgeted at $908,030, and will be funded from FY-95 through FY-99 School of Dental Medicine operating budget funds and SIUE Foundation funds. The casework purchase and installation is estimated to cost $331,100 including contingency.

Rationale for Adoption

At its May 12, 1994 meeting, the Board approved an increase in the project budget, the source of funds, and authorized SIUE's Facilities Management to prepare the plans and specifications. As approved, Phase II includes the purchase of casework and associated fixtures and fume hoods, connection of utility lines to the casework installed in the laboratory constructed as part of Phase I, and purchase of additional movable and fixed equipment.

Facilities Management has completed the plans and specifications for the casework. They have been reviewed by SIUE officers and by Mr. Carl Bretscher on behalf of the Chancellor and the Board of Trustees.

Authority for members of the Executive Committee to award contracts is requested to expedite the project. Action through the Committee should allow work to begin in late August instead of late September.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The plans and specifications for the purchase and installation of the casework portion of the capital project, Renovation of Former Dental Clinic, Phase II, SIUE, be and are hereby approved as presented to the Board this date, and officers of Southern Illinois University at Edwardsville are authorized to proceed with bidding the work in accordance with the plans and specifications approved.

(2) The members of the Executive Committee of this Board be and are hereby authorized to award contracts in connection with the casework component of the project.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

RECOMMENDATION ON ARCHITECTS: ROOF REPAIR AND REPLACEMENT, SIUE

Summary

This matter would designate the architectural firms to be negotiated with to select a firm with which to contract to develop plans and specifications for the capital project, Roof Repair and Replacement, SIUE. The project will: replace flashing on the roof of the Rendleman Building, install a new roof on the Heating and Refrigeration Plant Building, and replace the roof on the Metcalf Theater, all at the Edwardsville campus, replace asphalt roofing shingles on Buildings 8288 and 8281 and the rear addition of Building 8286 at the Alton Campus, and replace 3,700 square feet of roofing at the East St. Louis Center.

The project, budgeted at $243,700, will be funded from a FY-94 Capital Renewal appropriation to the Capital Development Board for the University.

Rationale for Adoption

The project was approved as a part of the University's RAMP 94 Capital Budget at the September 10, 1992, Board of Trustees meeting.

The identification of the firms to be considered for retention as architect for the project conformed with the Architectural, Engineering, and Land Surveying Qualifications Based Selection (QBS) requirements and established University procedures. The process involved: the identification of prequalified firms based on the Illinois Capital Development Board's prequalified list; 14 days' public notice of intent to seek architectural and engineering services; composition of an appropriate review committee; communication with the Architecture and Design Committee about the respondents to the public notice, the members of the review committee and the project; review of credentials of interested firms; communication with the Architecture and Design Committee about the firms to be interviewed; interviews with

selected firms; evaluation of selected firms' qualification based factors and ranking of the finalist firms; recommendation to the Acting Vice-President for Administration of three finalist firms in order of preference; a review of the recommendation by the Vice-President for Administration; and recommendation to the President of three finalist firms in order of preference.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, quality of the written materials submitted, availability of appropriate disciplines, experience with related projects, size of staff and anticipated workload, willingness and ability to meet time requirements, minority and female business enterprise status, location of offices, and adequacy of performance for SIUE and other clients.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The review committee for the Roof Repair and Replacement project was chaired by the Director of Facilities Management and included the Assistant to the Vice-President for Administration, the Campus Architect, and the University's Mechanical Engineer.

This matter was recommended to the Chancellor for adoption by the Acting Vice-President for Administration and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The firms of FGM, Inc., Belleville, Illinois; Walton and Associates Architects, Springfield, Illinois; and Rhutasel and Associates, Freeburn, Illinois, are designated as qualified to provide design and engineering services in connection with the capital project, Roof Repair and Replacement, SIUE, and that these firms be recommended to the Illinois Capital Development Board, in the order in which the firms are listed above, for negotiations leading to a contract for services with one of the firms.

(2) The Chancellor of Southern Illinois University is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

AUTHORITY FOR APPROVAL OF PLANS AND SPECIFICATIONS AND THE AWARD OF CONTRACT: RENOVATIONS TO PARKING LOTS, SIUC

Summary

This matter requests authorization for the members of the Executive Committee of the Board to approve the plans and specifications and to award the contract to renovate three parking lots on the Carbondale campus.

Rationale for Adoption

At its meeting on April 14, 1994, the Board of Trustees gave project and budget approval to renovate and expand parking lots #19, #39, and #63. The estimated cost of the work plus a small contingency have created a total budget of $413,000. Funding will come from traffic and parking revenue.

The nature of the work in this particular project causes it to be defined as a noninstructional capital improvement, and it thereby requires the approval of the Illinois Board of Higher Education. This approval is pending.

The authorizations proposed in this matter will enable the work to be completed in a timely manner.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has the recommendation of the Campus Traffic and Parking Committee which has constituency representation.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Upon a favorable recommendation by the Architecture and Design Committee, the members of the Executive Committee be and are hereby authorized to approve the plans and specifications and to award the contract for this project.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVALS AND SELECTION OF ARCHITECTS AND ENGINEERS: FY 1994 CAPITAL PROJECTS, SIUC

Summary

This matter seeks project and budget approval and the approval of architects and engineers for three capital projects contained in the appropriations for FY 1994.

Rationale for Adoption

The FY 1994 capital appropriations to the Carbondale campus provided a total of $1,519,000 for five projects that were previously identified for priority purposes to the Board of Trustees at their meeting of September 10, 1992. Three of those five projects are now ready to move another step toward the realization of the work.

The three projects are: asbestos abatement phase I in Morris Library at $482,400, replace cooling tower screens on the Neckers Building at $350,000, and completion of renovations in Pulliam Hall at $436,600.

The selection process leading up to the recommendations of architectural and engineering firms that are contained herein has been conducted in the manner approved by the Board of Trustees. The members of the Architecture and Design Committee have been informed of the details of this process.

This matter now identifies the three projects and the preferred architectural and engineering firms for each project, and requests the approval of each.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to do phase I of asbestos abatement in Morris Library be and is hereby approved at an estimated cost of $482,400.

(2) Recommendations to the Capital Development Board leading to a contract for professional services for this project be and are hereby approved with the following firms in the order in which they are listed until a satisfactory contract has been concluded:

Fitch-Fitzgerald, Inc.
Springfield, Illinois

Clark Engineers
Peoria, Illinois

Professional Services Industries
Carbondale, Illinois

(3) The project to replace the cooling tower screens on the Neckers Building be and is hereby approved at an estimated cost of $350,000.

(4) Recommendations to the Capital Development Board leading to a contract for professional services for this project be and are hereby approved with the following firms in the order in which they are listed until a satisfactory contract has been concluded:

Stein/Eggemeyer Associates
Carbondale, Illinois

Mevert/Poirier Associates
Carbondale, Illinois

Garrison Jones Architects
Carbondale, Illinois

(5) The project to complete the renovations in Pulliam Hall be and is hereby approved at an estimated cost of $436,600.

(6) Recommendations to the Capital Development Board leading to a contract for professional services for this project be and are hereby approved with the following firms in the order in which they are listed until a satisfactory contract has been concluded:

Garrison Jones Architects
Carbondale, Illinois

Walton & Associates
Carbondale, Illinois

FGM, Inc.
Mt. Vernon, Illinois

(7) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

ELECTRONIC INFORMATION SYSTEMS PRIVACY ISSUES AND STATEMENT OF ETHICS [ADDITION OF 5 POLICIES OF THE BOARD J]

Summary

This policy is intended to protect access to, privacy, and disclosure of communications generated through the use of University electronic information systems, including computer systems, University-owned computers and workstations, software, data sets, and communications networks. Members of the University community may use these resources only for purposes related to their studies, instruction, the discharge of duties as employees, official business with the University, or other University-sanctioned activities. Any other use, unless specifically authorized, is prohibited. Violators of the policy attached hereto and incorporated herein by reference, are subject to disciplinary procedures of the University, and, in addition, may lose computing privileges. Illegal acts involving the University's computing and networking resources and facilities may also be subject to criminal prosecution by state and federal authorities.

Rationale for Adoption

Access to the University's electronic information systems is a privilege to which all University faculty, staff, and students may be entitled to some degree. Certain responsibilities accompany that privilege; understanding them is important for all users. Those within the University community who make use of these resources are subject to high standards of ethics to insure the privacy, security, and proper use of data. Recognized as a primary educational, research, and administrative asset, the University's electronic information systems should be protected from unauthorized modification, destruction, disruption, or disclosure--whether accidental or intentional. The user of the electronic systems should be responsible for correct and efficient use and for maintaining the security of stored information. Information stored on electronic information systems is considered confidential, whether protected by the computer system or not, unless the owner intentionally makes that information available to other groups or individuals.

The University should have a written policy on privacy issues and codes of conduct relative to Electronic Information Systems. Such policy should be circulated to employees and students and every effort should be made to inform them of the consequences of violation of the policy.

Considerations Against Adoption

Implementation of this policy may involve short-term costs, which we believe will be more than offset by the long-term benefits to the information systems user and the University.

Constituency Involvement

This policy was developed through cooperative efforts of the Office of the Chancellor and the directors of computing affairs at SIUC, SIUE, and the School of Medicine. The policy was widely reviewed by information systems personnel at SIUC and SIUE and by the appropriate constituency groups.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the policy entitled Electronic Information Systems Privacy Issues and Statement of Ethics, attached hereto and incorporated herein by reference, be and is hereby approved.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

J. Electronic Information Systems Privacy Issues and Statement of Ethics

Southern Illinois University takes justifiable pride in the electronic information systems provided to its faculty, staff, and students. These resources include computer systems, University-owned computers and workstations, software, data sets, and communications networks. Members of the University community may use these resources only for purposes related to their studies, instruction, the discharge of duties as employees, official business with the University, or other University-sanctioned activities. Any other use, unless specifically authorized, is prohibited.

Access to the University's electronic information systems is a privilege to which all University faculty, staff, and students may be entitled to some degree. Certain responsibilities accompany that privilege; understanding them is important for all users. Those within the University community who make use of these resources are subject to high standards of ethics to insure the privacy, security, and proper use of data. Recognized as a primary educational, research, and administrative asset, the University's electronic information systems should be protected from unauthorized modification, destruction, disruption, or disclosure--whether accidental or intentional.

1. User Responsibility for Security of Stored Information

The user is responsible for correct and efficient use of the tools each electronic information system provides for maintaining the security of stored information.

a. Individual users to whom computer accounts, passwords, and other types of security authorizations have been assigned must obey any express restrictions on disclosure of such authorizations to others. No otherwise authorized disclosure may be made until the proposed recipient of the disclosure has demonstrated familiarity with the security requirements for usage of the authorizations and agreed to comply with them.

b. The user must strive to understand the level of protection each electronic information system automatically applies to files and supplement that protection, if necessary, for sensitive information.

c. The microcomputer user must be aware of computer viruses and other destructive computer programs, and take steps to avoid being either their victim or propagator.

d. Use of computers by individuals implies that they accept responsibility for protecting any information (processed and/or stored under directories or accounts assigned to them) which is derived from restricted, licensed, or proprietary information.

2. Confidentiality of Stored Information

a. Information stored on electronic information systems is considered confidential, whether protected by the computer system or not, unless the owner intentionally makes that information available to other groups or individuals. The University assumes that computer users wish the information they store on central and campus shared computing resources to remain confidential.

b. Requests for the disclosure of confidential information outside the University will be governed by the provisions of law, including but not limited to the Family Educational Rights and Privacy Act of 1974, the State Records Act, and the Illinois Freedom of Information Act. All such requests will be honored only when approved by University officials who are the legal custodians of the information requested, or when required by state or federal law, or court order. A current statute which protects the electronic mail users is the federal Electronic Communications Privacy Act of 1986. This law basically protects messages while in transmission on a public mail service as well as after messages are received and stored on that service.

3. Inappropriate Usage

Computing and networking resources may be used only in accordance with accepted University practice. Examples of inappropriate and unacceptable use of computing and networking resources include:

a. harrassment of other users.

b. destruction of or damage to equipment, software, or data belonging to the University or other computer and networking users.

c. disruption or unauthorized monitoring of electronic communications.

d. violations of computer system security.

e. unauthorized use of computer accounts, access codes, or network identification numbers assigned to others.

f. use of computer and/or network facilities in ways that impede the computing activities of others.

g. use of computing facilities for personal or business purposes unrelated to the mission of the University.

h. violation of copyrights and software license agreements.

i. violation of the usage policies and regulations of the networks of which the University is a member or which at least has authority to use.

j. violation of another user's privacy.

k. academic dishonesty such as plagiarism or cheating.

l. accessing, or attempting to access, another individual's or entity's data or information without proper authorization regardless of the means by which this access is attempted or accomplished.

m. giving another individual the means to access data or information they are not authorized to access.

n. obtaining, possessing, using, or attempting to use passwords or other information about someone else's account.

o. inspecting, modifying, distributing, or copying data, mail, messages, or software without proper authorization, or attempting to do so.

p. tapping phone or data lines.

4. Electronic Mail

The University considers electronic mail to be a confidential, direct communication between sender and receiver(s). Accordingly, it should not be monitored, observed, viewed, displayed, or reproduced in any form by anyone other than the sender or intended recipient(s). E-mail users should exercise the same restraint and caution in drafting messages that they would when writing a formal memorandum using University letterhead and assume that their messages will be saved and be seen by someone other than the original addressee.

Electronic mail may be disclosed to others with a need to know under law and University policy. Examples include:

a. Incidental disclosure to technicians or supervisors during maintenance or repair procedures.

b. Disclosure to internal or external auditors pursuant to their audit programs.

c. Disclosure to adverse parties in civil lawsuits pursuant to mandated discovery procedures or to attorneys for the University for use in preparing a defense against such suits.

d. Disclosure to administrative, regulatory or law enforcement authorities discharging their mandated functions, or to attorneys for the University for use in defending against charges or sanctions which might result from such investigations.

e. Disclosure made for the purpose of resolving internal disputes including but not limited to those arising under grievance policies; parking and traffic regulations; student conduct codes; academic admissions, retention, grading and degree awards policies or practices; patent and copyright policies; indemnification policy liability and self-insurance programs; electronic information systems policies, and any external appeals of unresolved internal disputes.

5. Sanctions

Violation of the policies described herein for use of computing resources will be dealt with seriously. Violators are subject to disciplinary procedures of the University and, in addition, may lose computing privileges. Illegal acts involving the University's computing and networking facilities may also be subject to prosecution by state and federal authorities.

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, May, 1994, SIUC and SIUE, and the Information Report: Approval of New Programs, Reasonable and Moderate Extensions, Requests for Off-Campus Program Locations, and Academic Program Suspensions, July 1, 1993 through June 30, 1994; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held June 8 and 9, 1994; Schedule of Meetings of the Board of Trustees for 1995; Operating RAMP Guidelines for Fiscal Year 1996; Approval of Plans and Specifications and

Authority to Award Contracts: Renovation of Former Dental Clinic, Phase II, SIUE; Recommendation on Architect: Roof Repair and Replacement, SIUE; Authority for Approval of Plans and Specifications and the Award of Contract: Renovations to Parking Lots, SIUC; Project Approvals and Selection of Architects and Engineers: FY 1994 Capital Projects, SIUC; and Electronic Information Systems Privacy Issues and Statement of Ethics [Addition of 5 Policies of the Board J]. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. VanMeter stated that he was extremely pleased to read in the Daily Egyptian about the naming of Dan Callahan as the head baseball coach for SIUC. He continued that that came as a personal pleasure to him since he had known Dan since Dan was a little boy. He explained that Dan had graduated from Springfield High School with the Chair's son Andy, and he knew that Dan wanted to come back and work at SIUC. He stated that Dan had worked as a graduate student at SIUC and then had gone on to Eastern. He said he was delighted that Dan Callahan had been selected and would be returning to SIUC.

The following matter was presented:

FY 1994-95 PRODUCTIVITY REPORT, SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, SCHOOL OF MEDICINE, AND SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Summary

This matter seeks authorization to submit the 1994-95 Southern Illinois University Productivity Report to the Illinois Board of Higher Education. This report was prepared in accordance with IBHE Guidelines for Productivity Improvements in Illinois Higher Education and addresses programmatic and structural changes and productivity improvements intended to

focus efforts on the University's highest priorities, strengthen the quality of the educational experience, and reinvest staff and resources in areas which most directly support the missions of SIU and its constituent universities.

Rationale for Adoption

The productivity initiatives described in the 1994-95 Report are the result of deliberative action on the part of SIU faculty, staff, and administrators, and have been reviewed, and where appropriate, approved by the Board of Trustees in previous action on individual programmatic and other related matters.

Considerations Against Adoption

None are known.

Constituency Involvement

The 1994-95 Productivity Report, as well as the individual items which comprise it, have been considered, and where necessary, approved by the appropriate constituency bodies within SIUC, SIUE, and the School of Medicine.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Chancellor be and is hereby authorized to submit the 1994-95 Productivity Report to the Illinois Board of Higher Education in accordance with IBHE timelines for submission of the report.

Mr. Norwood moved approval of the resolution. The motion was duly seconded.

Mrs. D'Esposito reminded everyone that PQP stands for priorities, quality, and productivity, and what Dr. Guyon has done in this case has been to make a judgment call on priorities. She explained that that is very difficult, but she thought it was the right call and she urged the Board to vote for upholding the recommendation to discontinue the Ph.D.

Mr. Patrick Smith, President, SIUC Graduate and Professional Student Council, stated that GPSC had voted overwhelmingly in support of the Ph.D. program in Physical Education. He explained that they had supported that since

the program has 100% placement rate and because it offers one of the lowest cost per student in terms of graduate studies and cost to the University. He stated that Lisa McClung, Ph.D. student, would like to address the Board.

Ms. Lisa McClung made the following presentation:

Thank you. I appreciate the Board giving me this opportunity to speak. I will remain brief. Once again, my name is Lisa McClung. I am a doctoral student in the Department of Physical Education. My specialization is in social psychology of sport. I'm also a member of GPSC. I'm the graduate representative to department faculty meetings and I'm also the graduate representative for this issue before you. The reason I am here is to express and to comment on Dr. Shepherd's remarks that he made earlier in the committee meeting about the importance of the program. I think that in a lot of respects we take for granted that we are talking about an issue in terms of academics. And I'd like to express my concerns that this is more than an academic issue. As a doctoral student in this department and representing other doctoral students as well, it is important to know that this isn't just an academic affair. It affects us personally irrespective of the fact that we are going to receive our degree in this department. What I'd like to comment on this morning is that we have such an incredible diversity in our department. We come basically from all over the United States, the west coast, the east coast, the Midwest. All over. And the purpose of coming to this program was for several reasons. Several of the graduate students have remarked to me that the purpose in coming to SIU Carbondale was because of the strength of the program. Because of the graduation rates that we have experienced prior to our being there. It was important, too, to a lot of students and myself as well that we have a tradition carried on at SIU Carbondale that a lot of universities don't have. We have a sense of strong bonding with each other. We have a sense of family because we are a very intimate department and we have the recommendations of other students who have graduated ahead of us as kind of a drawing point for us being here. And that's important to us. What I'd also like to comment on is that although we've talked about productivity of the department, I'd like to say that each one of us within this department has some sort of graduate assistantship, some sort of funding, some sort of dissertation award, either an internal or external grant. Therefore, it affords us the opportunity to work on our research, affords us the opportunity to teach, and affords us different responsibility that we would not otherwise have at different universities. For myself, I am aware that there was a presentation made before this Board in April on the recreational program that we offer for individuals with disabilities. I have to say on my behalf that as a doctoral student I do not feel that I would have the opportunity to work in this area in an area of personal interest to myself if SIUC had not afforded me the opportunity to come here and work as a graduate assistant and more recently for myself as a research assistant. I can echo those comments for every single doctoral student within our department. We would not have the same opportunity and that's very important to us to express. Our faculty, we consider them strong resources. We consider them more resourceful than even the library. Some people would have a hard time believing that, but it is true. We basically report to them. We learn from them. They offer diversity in all departments. We have four specializations within our department. We all work together and we all learn

from each other which bonds us very closely as a family. One thing that I would like to comment on in addition is that overwhelmingly when I talked to graduate students before coming to this meeting there was one area of importance that we wanted to say and that was that we feel very strongly that there is a legacy within every single department, within every single university, every institution across the United States. There is always a legacy to continue. We've had that in the years past, that's why we're drawn to this University at Carbondale. We would like to continue that. We feel very strongly that there are parts of that if there is an elimination of this program that there are different that we as graduate students, as doctoral students, would not be afforded the opportunity to have. Certain responsibilities to carry on that legacy, certain abilities to teach and introduce new students behind us how to do research, how to teach effectively, how to deal with problems that come up, and how to be professionals. This is very important. We feel very strongly that we should not be afforded the opportunity not to have that present. I thank you for your time.

The Chair thanked Ms. McClung for her excellent presentation.

In response to a question by Mr. Ensor, representing the SIUC Undergraduate Student Government, it was stated that any matter involving the athletic fee would have to come back to the Board of Trustees for specific action. It was explained that the matter would first come to the Board as a notice item and then a second time as an action item. The Chair noted that USG would like to be heard when this matter is presented to the Board.

The motion having been duly made and second, the Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford; nay, Mark Kochan. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that the next meeting of the SIU Board of Trustees would be held on September 8 on the Carbondale campus. He stated that there would be a news conference in the International Room immediately following.

Mr. Patrick Smith, President, SIUC Graduate and Professional Student Council, invited members of the Board to a reception on Wednesday, September 7, at 7:00 p.m.

Mrs. Stiehl moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:29 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
SEPTEMBER 7, 1994

A special meeting of the Board of Trustees of Southern Illinois University convened at 3:14 p.m. in Stone Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford (joined the meeting at 3:46 p.m.)
Mark Kochan
William R. Norwood
Harris Rowe
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following member was absent:

Celeste M. Stiehl

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly

D'Esposito, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 6:10 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
SEPTEMBER 8, 1994

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, September 8, 1994, at 10:55 a.m., in Ballroom "D" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following member was absent:

Celeste M. Stiehl

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair welcomed Dr. Guyon to the meeting. President Guyon stated that his internist is a graduate of the SIU School of Medicine as well as the surgeon who performed the surgery.

The Chair informed those in attendance that Mrs. Stiehl became ill yesterday and was unable to attend any of the meetings.

Under Trustee Reports, Mrs. D'Esposito reported that she had attended the meetings of the Institute on Cultural Diversity and American Pluralism, sponsored by AASCU and funded by the Ford Foundation, in Washington, D.C., on July 22 and 23. She stated that it provided a wonderful opportunity to become better acquainted with Vice-President and Provost David Werner and to meet the members of the SIUE team: Paul Pitts, Director of Human Relations; Rudy Wilson, Professor in the School of Education; and Sonia Zamanou, Professor in Speech Communication. She continued that the team had spent a whole week at the conference. She hoped part of the plan will be to enable, at a minimum, civility and tolerance of diversity to be accepted on the campus. She explained that there was a follow-up meeting on the SIUE campus on July 26.

Mrs. D'Esposito reported that she had attended the IBHE meeting on September 7 at the Illinois Math and Science Academy in Aurora, Illinois. She suggested that you should stop in and visit the campus if you have time. She explained that this is the only gifted high school funded by Illinois and we're one of a few states that has such a program. With regard to PQP, she stated there were two areas discussed. She stated the first was the goals and priorities set by our two Universities. She reported that there was a strong emphasis on the part of Mr. Quern that the governing boards of the Universities would be the ones to whom the IBHE would be looking for leadership on these issues. She continued that the Committee to Study Affordability is in its final stages and they are looking forward to the results of that effort. She announced that the transfer policy was approved at the meeting. She stated that SIU has been very active in making sure that students who transfer from

other institutions are welcome here and that their credits are transferable. She stated that there were approximately $12 million in HECA grants given to various cooperating institutions and that this showed exactly where the IBHE priorities are. For example, she stated, if you read those grants you would see that minority recruitment and retention and success initiatives in work force preparation and the other priorities that the IBHE has set out have been funded through those grants. She reported that the next large initiative that the IBHE will be working on will be faculty productivity.

Mr. Brewster reported that he had attended the July 28 meeting of the Merit Board of the State Universities Civil Service System. He stated that this was a special meeting dealing with a discharge case. He explained that the case had been appealed through the court system and had been remanded by the Appellate Court back to the Merit Board for further action. He said that at this special meeting a motion had been made to withdraw the previous action taken, to essentially open up the issue again. He explained that the motion had been made to reinstate rather than to discharge and that motion had passed. He stated that the case will be brought back to the next regularly scheduled meeting next week.

Dr. Wilkins reported that he had attended the SIUC commencement on August 6, and he complimented Dr. Guyon, Dr. Shepherd, the Deans, the parents, and graduates. He stated it was a wonderful occasion and he thought the University had done itself proud. He explained that SIU has the right idea on its commencement ceremonies.

Mr. VanMeter introduced Mr. Jason Matthews, representing the SIUC Graduate and Professional Student Council.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Reports:

EXECUTIVE COMMITTEE REPORT

By action at its meeting on July 14, 1994, the Board of Trustees authorized the members of the Executive Committee of the Board to award contracts for a project to renovate and expand three parking lots on the Carbondale campus. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: RENOVATIONS TO PARKING LOTS, SIUC

Summary

This matter approves the plans and specifications and awards the contracts for the project to renovate and expand three parking lots. Funding will come from traffic and parking revenues. The estimated cost was $413,000, and the recommended low bids total $405,403.

Rationale for Adoption

At its meeting on July 14, 1994, the Board authorized the members of the Executive Committee to approve the plans and specifications and to award the contracts for renovations to and expansion of parking lots #19, #39, and #63 on the Carbondale campus.

Bid opening was conducted on July 7, 1994. The recommended low bids total $405,403, which is within the approved budget of $413,000. A copy of the bid tabulation is attached. Award of the two contracts is now timely.

The nature of the work in this particular project causes it to be defined as a noninstructional capital improvement, and it thereby required the approval of the Illinois Board of Higher Education. At the July 12, 1994, IBHE meeting that approval was given.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has the recommendation of the Campus Traffic and Parking Committee which has constituency representation.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University, That:

(1) A contract for the general work on this project be and is hereby awarded to E. T. Simonds Construction Company, Carbondale, Illinois, in the amount of $364,428.

(2) A contract for the electrical work be and is hereby awarded to Wilson Electric Company, Carbondale, Illinois, in the amount of $40,975.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

September 8, 1994

BID TABULATION

Southern Illinois University at Carbondale
Renovations to Parking Lots #19, #39, #63
Bid Opening July 7, 1994, 11:00 a.m.

SIU BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	Base Bid Electric		Base Bid General		
Wilson Electric Carbondale, IL				$40,975.00				
W. J. Burke Electric Murphysboro, IL				$43,950.00				
Highway Electric Anna, IL				$51,427.00				
Keith Martin Inc. Johnston City, IL				$51,900.00				
				12 Invitations 2 No reply 6 No bid				
E. T. Simonds Construction Carbondale, IL						$364,428.00		
						8 Invitations 7 No reply		
Total Project Cost								$405,403
Approved Budget								$413,000

EXECUTIVE COMMITTEE REPORT

By action at its meeting on June 9, 1994, the Board of Trustees authorized the members of the Executive Committee of the Board to award contracts in connection with Stage I of the project. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

AWARD OF CONTRACTS: TOWER LAKE HOUSING RENOVATIONS, PHASE II, STAGE I, SIUE

Summary

This matter awards contracts in connection with Stage I of the capital project, Tower Lake Housing Renovations, Phase II, SIUE. Funding for the Stage I renovations will be $800,000 from the operating budget of Tower Lake Housing, and $400,000 from the Tower Lake Housing Repair and Replacement Reserve.

A summary of bids received is attached for information.

Rationale for Adoption

On December 9, 1993, the Board approved continuing the Tower Lake Housing renovation program and authorized the project, Tower Lake Housing Renovations, Phase II, budgeted at $3,047,374. The Board also approved continued retention of FGM, Inc. as the project architect. At its June 9, 1994 meeting, the Board approved a revised project description, increased the project budget to a total amount of $3,531,651, approved the plans and specifications for the project, and authorized members of the Executive Committee of the Board to award contracts in connection with Stage I of the project. The budget for Stage I renovations is $1,200,000, comprised of $800,000 from the Tower Lake Housing operating budget, and $400,000 from the Tower Lake Housing Repair and Replacement Reserve.

The renovations in Stage I will:

(1) replace siding, gutters and downspouts, soffit and facia covering, windows and sliding glass and aluminum doors, and provide related sealant and caulking on 11 residential buildings on the 500 side;

(2) replace the decking and handrails at the Commons Building;

(3) install audible-visual smoke alarms in apartments in 3 500 side buildings and in 5 buildings on the 400 side as part of ADA compliance; and

(4) install motorized exterior doors at the Commons Building as part of ADA compliance.

Bids received for the renovation work are within budget and the award of contracts is now timely.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University, That, in connection with Stage I of the capital project, Tower Lake Housing Renovations, Phase II, SIUE:

(1) A contract in the amount of $717,500 be awarded to Miller & Maack General Contractors, Collinsville, Illinois, for the General Work.

(2) A contract in the amount of $28,550 be awarded to J.F. Electric, Edwardsville, Illinois, for the Electrical Work.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET
RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

Bids were taken at 2:30 p.m. on July 19, 1994

PROPOSED AWARDEES		BID PRICE
General Work		
Miller & Maack General Contractors 500 Merrell Avenue Collinsville, IL 62234	Base Bid Only Alternates 1, 2, 3, 4, 5, 5a, 6	$399,000.00 $318,500.00
Electrical Work		
J. F. Electric Route 143 Edwardsville, IL 62025	Base Bid Only Alternates 1, 2, 3, 4, 5, 6	$ 19,400.00 $ 9,150.00

Total of Bids.	$746,050.00
Plus Contingency	74,600.00
Plus Architect and Engineer Fees	159,000.00
TOTAL COST OF WORK	$979,650.00

Time to complete: 120 calendar days

NOTE: The priority of alternates was announced prior to the opening of the bids.

September 8, 1994

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE	GENERAL WORK BASE BID	GENERAL WORK ALTERNATE G1 Renovation Work Building 520	GENERAL WORK ALTERNATE G2 Renovation Work Building 501
Miller & Maack General Contractors 500 Merrell Avenue Collinsville, IL 62234	$ 399,000.00	$58,500.00	$58,500.00
Meyer-Korte Construction 502 Monroe Highland, IL 62249	$ 431,800.00	$58,300.00	$58,300.00
John Kalicak Construction Inc. 4487 Hunt Avenue St. Louis, MO 63110	$ 432,331.00	$59,821.00	$59,821.00
J. J. Wuellner & Son P.O. Box 636 Godfrey, IL 62035	$ 545,035.00	$72,275.00	$71,275.00
Poettker Construction Company 380 S. Germantown Road Breese, IL 62230-0207	$ 566,266.00	$67,967.00	$67,967.00
Ellinger/Winfield Companies One 157 Center Edwardsville, IL 62025	$ 618,000.00	$88,555.00	$88,555.00

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE			GENERAL WORK ALTERNATE G3 Renovation Work Building 502	GENERAL WORK ALTERNATE G4 Renovation Work Building 503	GENERAL WORK ALTERNATE G5 Balcony Decking Commons Biulding
Miller & Maack General Contractors 500 Merrell Avenue Collinsville, IL 62234			$60,000.00	$58,500.00	$47,000.00
Meyer-Korte Construction 502 Monroe Highland, IL 62249			$62,000.00	$58,300.00	$48,300.00
John Kalicak Construciton Inc. 4487 Hunt Avenue St. Louis, MO 63110			$68,071.00	$59,821.00	$55,633.00
J. J. Wuellner & Son P.O. Box 636 Godfrey, IL 62035			$71,450.00	$70,275.00	$67,055.00
Poettker Construction Company 380 S. Germantown Road Breese, IL 62230-0207			$69,969.00	$67,967.00	$64,964.00
Ellinger/Winfield Companies One 157 Center Edwardsville, IL 62025			$73,500.00	$88,555.00	$57,000.00

September 8, 1994

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE			GENERAL WORK ALTERNATE G5a Decking - "TREK"	GENERAL WORK ALTERNATE G6 Automatic Door Commons Building	
Miller & Maack General Contractors 500 Merrell Avenue Collinsville, IL 62234			$ 8,000.00	$28,000.00	
Meyer-Korte Construction 502 Monroe Highland, IL 62249			$ 3,000.00	$24,000.00	
John Kalicak Construction Inc. 4487 Hunt Avenue St. Louis, MO 63110			$ 5,223.00	$21,506.00	
J. J. Wuellner & Son P.O. Box 636 Godfrey, IL 62035			$ 4,400.00	$30,590.00	
Poettker Construction Company 380 S. Germantown Road Breese, IL 62230-0207			$ 6,000.00	$32,732.00	
Ellinger/Winfield Companies One 157 Center Edwardsville, IL 62025			$ 7,000.00	$21,000.00	

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE			ELECTRICAL WORK BASE BID	ELECTRICAL WORK ALTERNATE E1 Electricaal Renovation Building 520	ELECTRICAL WORK ALTERNATE E2 Electrical Renovation Building 501
J. F. Electric Route 143 Edwardsville, IL 62025			$ 19,400.00	$ 1,600.00	$ 1,600.00
Drda Electric Company, Inc. 24 Kettle River Drive Edwardsville, IL 62025			$ 28,293.00	$ 2,849.00	$ 2,849.00

September 8, 1994

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE			ELECTRICAL WORK ALTERNATE E3 Electrical Renovation Building 502	ELECTRICAL WORK ALTERNATE E4 Electrical Renovation Building 503	ELECTRICAL WORK ALTERNATE E5 Electrical Renovation Commons
J. F. Electric Route 143 Edwardsville, IL 62025			$ 1,600.00	$ 1,600.00	$ 850.00
Drda Electric Company, Inc. 24 Kettle River Drive Edwardsville, IL 62025			$ 2,849.00	$ 2,849.00	$ 930.00

RENOVATION OF
TOWER LAKE APARTMENT PHASE II
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE CAMPUS

SIUE			ELECTRICAL WORK ALTERNATE E6 Commons Building		
J. F. Electric Route 143 Edwardsville, IL 62025			$ 1,900.00		
Drda Electric 24 Kettle River Drive Edwardsville, IL 62025			$ 2,792.00		

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met this morning. He gave the following report:

We ask that the following matters be placed on the omnibus motion: Item M, Increase in Budget: Renovation of Tower Lake Apartments, Phase I, SIUE; Item O, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1996: Capital Budget Priorities; Item P, Project Approval: Fan-Shaped Parking Lot Resurfacing, SIUE; Item Q, Authority to Complete Energy Performance Contracting Initiative, SIUE; Item R, Approval of Utility Easements: CIPS Natural Gas Pipelines, SIUC; and Item S, Revised Project Approval: Steam Plant Addition, SIUC.

Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met in Ballroom "D" of the Student Center. She gave the following report:

We received a very informative report from Dr. Brown concerning the financial issues that face us. I would like to recommend for Board approval on the omnibus motion, Board Agenda Item K, Annual Internal Budget for Operations, Fiscal Year 1995; and Board Agenda Item N, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1996: Operating Budget Request. The Committee would also like to recommend for a separate vote the Salary Increase Plans for Fiscal Year 1995 as amended. The amendment was to the FY-95 salary increase matter dealing with increases in the salaries of our chief executive officers. In my estimation, our CEOs have performed their duties exceptionally well and because of their performance, as Chair of the Finance Committee, I recommended that the Chancellor and each President receive a merit increase of 3.5%. These increases would be effective July 1, 1994.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met this morning. He gave the following report:

We had a report on accreditation affiliations of SIUC and SIUE. We also had the Eighth Annual Report, Southern Illinois University Board of Trustees on the Goals for Minority, Women, and Disabled. We had an information report from Dr. John Yopp and his colleagues, Dr. Molfese, Dr. Mead, and Dr. Feldhamer, on our environmental program as a minor. It was very informative and shows how we can work together to extend our present programs to get a new minor. They are to be congratulated on it.

Under Executive Officer Reports, Dr. Belck announced that the students have moved into the residence halls and are being fed. She reported that there were still some unfinished spaces, but that the move into the facility had gone smoothly. She thanked the people on the SIUE campus, as well

as the Board of Trustees, for helping to expedite the project of the residence halls and the University Center renovation. She invited members of the Board to attend the dedication of the residence halls after the October Board meeting. Dr. Belck recognized Harvey Welch, Vice-President for Student Affairs at SIUC, and through President Guyon's cooperation and the Chancellor, has been on loan to help SIUE with the residence halls and the food service projects.

Dr. Welch stated he wanted to publicly recognize and express deep appreciation to two of the miracle workers. He recognized Michael Schultz, Director of University Housing, SIUE. He stated that this young man had done a superb job and explained it was going to be work to keep him challenged and keep him at SIUE because he has some skills and talents that other people are interested in. Dr. Welch explained that he had been given a two-pronged charge back in February; getting the students housed and making sure they were fed. He reported that the University Center had been renovated and is operational. He stated that SIUE is trying to stay on the cutting edge, where he thought they were, and that the person most responsible for that, the second miracle worker, is Mr. Lyle Ward, Acting Director of the University Center. Dr. Welch thanked everyone for the opportunity to serve the students and the Board of Trustees.

In response to a question from Mr. VanMeter, Dr. Belck said that approximately 380 of the 500 beds available are filled. She continued that they hoped to have the other 120 beds completed soon and that they anticipated getting those filled.

Dr. Belck introduced Ken Neher, Vice-President for Administration, whose appointment was scheduled to be ratified today in the Changes in Faculty-Administrative Payroll, SIUE. She explained that Mr. Neher came to SIUE with many years of experience in the military and that he is retiring as a colonel

this October. She reported that he had been a base commander in Germany, and most recently moved to SIUE from the University of Arizona. She explained that what sold SIUE on Ken Neher were the similarities of experiences that he had had in base command that he has in the University; with housing, feeding, security, and all of the other challenges to educate young men and women. Dr. Belck called attention to one particularly unique grant for SIUE; an interdisciplinary award jointly funded by the National Endowment for the Humanities, the National Science Foundation, and the Department of Education for the improvement of post-secondary education. She explained that SIUE had been one of 14 universities where proposals were identified as meeting the unique needs of this jointly funded program and they expected to get approximately $120,000.

Dr. Guyon introduced Dr. Martin Tracy, newly appointed Director of the School of Social Work. He reported that Dr. Margaret Winters, Professor and past Chairman of the Department of Foreign Languages and Literatures, has become Associate Vice-President for Budget and Planning in the academic affairs area and Dr. Kyle Perkins had been promoted to Associate Vice-President in the Planning area. Dr. Guyon announced that the faculty and staff at SIUC had brought in nearly $8 million in external grant and contract activity in the months of June and July. He stated that the School of Law was to be commended for two major steps forward: funding for the Law Clinic to deal with Black Lung cases and a rather substantial community service grant for dealing in the area of conflict resolution. Dr. Guyon explained that Jim Leming, by special invitation, had attended a White House conference on character building for a democratic and civil society. He continued that Dr. Leming was among 220 individuals chosen, but on the second day he was one of 20 chosen to remain for

their contributions. He reported that Professor Kim Harris, College of Agriculture, had received the Agriculture Economics Outstanding Undergraduate Teaching Award this year. He continued that two faculty members in the School of Art, Richard Mawdsley and Christine LoFaso, had been named recipients of an outstanding award from the American Council on Humanities Education. He stated that there were only 7 such awards in the nation and that two members of the SIUC faculty in the School of Art and Design had been chosen. Dr. Guyon reported that two faculty members, Paul Robinson, Department of Geology, and Cal Meyers, Department of Chemistry and Biochemistry, had generated a sufficiently interesting crystal structure and they had made the cover of the magazine, Acta Crystallographica.

Chancellor Brown announced that in the closing hours of the spring legislative session, budget negotiators had made optimistic revenue projections and for the first two months of this fiscal year the revised projections of both the Bureau of the Budget and the Economic and Fiscal Commission were on target. Dr. Brown mentioned that the SIUE Engineering Building was number seven on the IBHE priority list and was the only major project on the list not funded last year. He reported that a meeting was scheduled next week with representatives of the Senate staff and the Governor's Bureau of the Budget to tour the Edwardsville site and have SIU's need reemphasized to their interested ears.

Mr. VanMeter announced that pursuant to notice the Board of Trustees had held a special meeting at 3:00 p.m. at Stone Center, Southern Illinois University at Carbondale, Carbondale, Illinois, on Wednesday, September 7, 1994. He continued that the only public portion of the meeting consisted of a motion to close the meeting to the public for the purpose of considering

information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the follow-up evaluation of Chancellor James Brown.

The Chair stated that pursuant to notice members of the Board of Trustees had had breakfast with Dr. James Tweedy, Vice-President for Administration, SIUC, at 7:30 a.m. in the Vermillion Room of the Student Center, on September 8, 1994. He explained that this was the Board's first opportunity to meet Dr. Tweedy since his appointment and they had found it most interesting and informative as to the vision he has for the University, for his position, and the things being done under his direction.

The following matter was presented for notice only:

NOTICE OF TUITION RATE INCREASES FOR FISCAL YEAR 1996 [AMENDMENT TO 4 POLICIES OF THE BOARD B-1, B-2, B-3, AND C-1]

Summary

This matter gives notice that the Chancellor and Presidents will recommend to the Board of Trustees of Southern Illinois University at its October 13, 1994 meeting the adoption of tuition rate increases for FY 1996 as specified in the resolution and tables included in this matter. If approved, the proposed tuition rates as listed in the accompanying tables will become effective with the fall semester 1995.

Rationale for Adoption

The increases recommended in undergraduate and graduate tuition rates approximate 3.5% and are consistent with the IBHE's policy that tuition rate increases should be limited to approximately the rate of inflation. Adjusting tuition on this basis helps prevent erosion of support for academic programs and institutional operations.

A review of current academic year undergraduate tuition rates within Illinois shows SIUC to be $512 below the University of Illinois at Urbana-Champaign and $232 below Northern Illinois University and Illinois State University. Undergraduate tuition at SIUE continues to be the lowest in the state, $123 below Eastern Illinois University and Western Illinois University.

The increases proposed for professional schools range from 14.9 to 16.9% with law calculated at 14.9%, dental medicine at 16%, and medicine at 16.9%. These increases are based on the needs of the respective schools to

provide parity with similar programs in Illinois as well as to provide funds for program improvements. The increase in tuition at the School of Dental Medicine will be used to update instructional equipment and laboratory facilities; the increase for the School of Medicine would bring the cost-to-degree equal to the FY-95 cost-to-degree for the University of Illinois and would generate revenues to be directed toward educational program enhancements, technology initiatives, and need-based scholarships; and the increase for the School of Law will continue the reinvestment in upgrading information technology, fund an approved but unfunded faculty position, and restore support costs.

Acting on these increases in October will provide current and prospective students and their families sufficient notice to make appropriate financial plans for FY-96. It also will provide preparation time for University implementation of the increases and for academic program and operational decisions to be made on an informed basis.

Considerations Against Adoption

Given the comparative tuition rates shown above and the many budgetary needs which have been previously identified, much higher rates of tuition increases are justifiable. But, University officers are concerned about the increasing cost of education and its potential impact on access to higher education. These factors were considered in arriving at the recommendations presented.

Constituency Involvement

Although the timing of the request to prepare this proposal did not permit extensive constituency discussion, the Presidents will have reviewed the recommendations with constituency leaders.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That tuition increases for SIUC, SIUE, and the professional schools of Law, Dentistry, and Medicine, as specified in the attached tables, be authorized.

TABLE 1

Academic Year Tuition Rates, SIU Carbondale
Undergraduate and Graduate

	Illinois Residents			Non-Residents	
Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96	Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96
1	154.50	160.00	1	463.50	480.00
2	309.00	320.00	2	927.00	960.00
3	463.50	480.00	3	1,390.50	1,440.00
4	618.00	640.00	4	1,854.00	1,920.00
5	772.50	800.00	5	2,317.50	2,400.00
6	927.00	960.00	6	2,781.00	2,880.00
7	1,081.50	1,120.00	7	3,244.50	3,360.00
8	1,236.00	1,280.00	8	3,708.00	3,840.00
9	1,390.50	1,440.00	9	4,171.50	4,320.00
10	1,545.50	1,600.00	10	4,635.00	4,800.00
11	1,699.50	1,760.00	11	5,098.50	5,280.00
12	1,854.00	1,920.00	12	5,562.00	5,760.00
13	2,008.50	2,080.00	13	6,025.50	6,240.00
14	2,163.00	2,240.00	14	6,489.00	6,720.00
15 and above	2,317.50	2,400.00	15 and above	6,952.50	7,200.00

TABLE 2

Academic Year Tuition Rates, SIU Edwardsville
Undergraduate and Graduate

Undergraduate Illinois Residents			Undergraduate Non-Residents		
Hours/Sem	FY-95	FY-96	Hours/Sem	FY-95	FY-96
1	148.20	153.50	1	444.60	460.50
2	296.40	307.00	2	889.20	921.00
3	444.60	460.50	3	1,333.80	1,381.50
4	592.80	614.00	4	1,778.40	1,842.00
5	741.00	767.50	5	2,223.00	2,302.50
6	889.20	921.00	6	2,667.60	2,763.00
7	1,037.40	1,074.50	7	3,112.20	3,223.50
8	1,185.60	1,228.00	8	3,556.80	3,684.00
9	1,333.80	1,381.50	9	4,001.40	4,144.50
10	1,482.00	1,535.00	10	4,446.00	4,605.00
11	1,630.20	1,688.50	11	4,890.60	5,065.50
12-18	1,778.40	1,842.00	12-18	5,335.20	5,526.00
19 & over*					

Graduate Illinois Residents			Graduate Non-Residents		
Hours/Sem	FY-95	FY-96	Hours/Sem	FY-95	FY-96
1	158.80	164.50	1	476.40	493.50
2	317.60	329.00	2	952.80	987.00
3	476.40	493.50	3	1,429.20	1,480.50
4	635.20	658.00	4	1,905.60	1,974.00
5	794.00	822.50	5	2,382.00	2,467.50
6	952.80	987.00	6	2,858.40	2,961.00
7	1,111.60	1,151.50	7	3,334.80	3,454.50
8	1,270.40	1,316.00	8	3,811.20	3,948.00
9	1,429.20	1,480.50	9	4,287.60	4,441.50
10	1,588.00	1,645.00	10	4,764.00	4,935.00
11	1,746.80	1,809.50	11	5,240.40	5,428.50
12-18	1,905.60	1,974.00	12-18	5,716.80	5,922.00

*A student enrolled for more than 18 hours will be assessed tuition equal to the rate charged for 18 hours plus the 1 hour rate for each hour beyond 18.

TABLE 3

SIU Professional Schools
Academic Year Tuition Rates

	School of Dental Medicine Illinois Residents	
Hours/Sem	FY-95	FY-96
Full-Time	4,500.00	5,200.00

	School of Dental Medicine Non-Residents	
Hours/Sem	FY-95	FY-96
Full-Time	13,500.00	15,600.00

	School of Medicine Illinois Residents	
	FY-95	FY-96
9 Semester Basis	10,491.00	12,264.00
11 Semester Basis	8,583.00	10,035.00

	School of Medicine Non-Residents	
	FY-95	FY-96
9 Semester Basis	31,473.00	36,792.00
11 Semester Basis	25,749.00	30,105.00

Students entering the School of Medicine prior to FY-95 pay 3 semesters per year for the first nine of the eleven semesters; beginning with the class entering in FY-95, students will pay 3 semesters per year for each of the eleven semesters.

	School of Law Illinois Residents	
Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96
1	268.00	308.00
2	536.00	616.00
3	804.00	924.00
4	1,072.00	1,232.00
5	1,340.00	1,540.00
6	1,608.00	1,848.00
7	1,876.00	2,156.00
8	2,144.00	2,464.00
9	2,514.00	2,772.00
10	2,680.00	3,080.00
11	2,948.00	3,388.00
12	3,216.00	3,696.00

	School of Law Non-Residents	
Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96
1	804.00	924.00
2	1,608.00	1,848.00
3	2,412.00	2,772.00
4	3,216.00	3,696.00
5	4,020.00	4,620.00
6	4,824.00	5,544.00
7	5,628.00	6,468.00
8	6,432.00	7,392.00
9	7,236.00	8,316.00
10	8,040.00	9,240.00
11	8,844.00	10,164.00
12	9,648.00	11,088.00

The Chair recognized Mr. Jason Matthews, representing the SIUC Graduate and Professional Student Council, who had asked to speak to this issue.

Mr. Matthews thanked the members of the Board, the administration, and faculty who had attended the reception last evening hosted by the GPSC. He continued that the Council had benefited from the opportunity to associate names and faces and to discuss policy issues.

Mr. VanMeter responded that the reception gave the members of the Board the opportunity to meet their members as well as some of the undergraduates in attendance. He thanked the GPSC for inviting them and stated that the Board appreciated and enjoyed it a great deal. He asked Mr. Matthews to relate that to the GPSC.

Mr. Matthews stated that he intended to yield the balance of his time to Mr. Stephen Friedel, representative of the Student Bar Association. He explained that Mr. Friedel had attended the last GPSC meeting and at that time had requested that the Council give him a vote of support recommending that the Board not approve the 15% tuition increase for the Law School. He stated that the GPSC had given him that support.

Mr. Stephen Friedel made the following presentation:

My name is Stephen Friedel and I am the President of the Student Bar Association. I am the elected representative of 347 law students at the SIU School of Law. Dr. Guyon, I understand that you suggested last year the plea from the law students opposing the 15% tuition increase was emotionally charged and you further suggested that this year we might tone it down. Unfortunately the reality is that law students have a great deal invested in their education, physically, mentally, monetarily, and emotionally. If memory serves, last year the law students made a series of arguments impassioned as they may have been and the impact of that was zero. Only one trustee spoke to the issue. The two student trustees voted against the increase. The remainder of the trustees, without so much as a word, voted in favor of the 15% increase for the law school while only voting for a 3% on the main campus. This format is not designed for a meaningful dialogue on the issue and frankly neither the trustees nor the administration seem willing to honestly discuss it with the students. The bottom line is that the students are frustrated and I don't

think there are any of them more frustrated at this stage than myself. On top of being a full-time law student I've been struggling to get information on how a public law school spends its money so we can help insure that we are getting the education that we're paying for. Because the administration has not been forthcoming to either the faculty or the students on how they spend money I have had to fight for bits of information that I should have access to so that I can be an advisor on issues that have already been decided. To add to my frustration I had a trustee characterize this Board as never having seen a tuition increase it didn't like. In my heart of hearts I don't believe that for a second that there is anything that I say here no matter how rational it may be that would cause any of you to so much as blink an eye before you vote for this 14.9% tuition increase. So Dr. Guyon, if I appear to get a little emotional or begin venting or being critical I can only hope that you bear with me for the few minutes that I'm here. This is the only forum that is left for us and I do plan to use it. Now that you've heard how difficult this issue has been for the students to deal with, let me talk a bit about the actual tuition increase. To the best of my knowledge the law students are not opposed to a 3.5% increase like the one proposed for the main campus. The Graduate and Professional Student Council overwhelmingly supported a resolution that the law school only have their tuition raised by 3.5% which shows that the students on the main campus don't think that another 15% increase is appropriate for the law school. At the very least I ask you to divide this issue so that you don't lump the two issues of the main campus increase and the professional school increases in the same vote so that our trustees may vote, our student trustees, may vote on the issues separately. But that aside, I don't think the law school would be strongly opposed to a 15% hike if we thought it would make our legal education 15% better. But it won't. Recent history shows this is not true. Since Dean Haynsworth has come to SIU tuition has gone up 56%. In 1992 US News and World Reports ranked SIU as a second tier law school. In 1993 they ranked us as a third tier law school. In 1994 they ranked us as a fourth tier law school. This is how the Princeton Review Student Access Guide for the Best Law Schools in 1994 described the SIU Law School. Although only about 1,200 prospective students apply annually there are spots for only 125 people in the first year class at Southern Illinois University's School of Law. Consequently, SIU's admissions process is very selective. The grades and test scores of the average Southern Illinois student are slightly below the national average, but those applicants whose members fall more than slightly below the national average face stiff competition from fellow bargain hunting applicants to this very inexpensive law school. Statistically an applicant with an undergraduate GPA of between 3.0 and 3.25 and an LSAT score between 151 and 154 inclusive stands less than a 1 in 4 chance of getting in. This recognizes the fact that low tuition is responsible for SIU having a greater quality student population than it would otherwise have. The Princeton Review gave us an overall good review but they ended their critique with this: Ironically, however, the most serious constructive criticism we heard from SIU students came not in the form of calls for change but in the form of calls to maintain the elements of the status quo. Numerous comments like this one were offered unsolicited by students who questioned the future course of the school. SIU's greatest advantages, good value and small size, appear to be traits that our Dean has decided to disregard. His recent white paper recommended a dramatic increase in tuition, an increase in class size, and a sharp reduction in support for

graduate assistants. Indeed, many of the most satisfied students we heard from expressed their concerns that SIU's rapidly destroying its greatest advantage. When students raised the concern that tuition is getting too high we are inevitably told that even with the substantial increase we're still getting an affordable education. But every time you raise our tuition you erode our one great strength. So as tuition is raised you're destroying the reason why we have so many students compete for admission. As less incentives exist for competition SIU will have to admit a lesser qualified student body to fill our classes. If you poll SIU students and ask them why they're here, this is in contrast to how Mr. Norwood characterizes students as choosing programs and not being concerned with tuition increases, it will not be uncommon that you will have them answer that they were accepted at two or three other schools but chose to come here because of its affordability. I predict that if tuition continues to increase you will find more and more of them commonly say that SIU is the only school that accepted them. The Dean in his white paper set a watermark of raising our tuition to 80% of the tuition of the University of Illinois. What no one seems to realize is that raising our tuition so far has not made us more like the U of I and there is no reason to believe that further increases will be any more successful. In reality we are looking less and less like the U of I and more and more like Northern Illinois. I have nothing against Northern, but it is a recognized fact that we are a better law school than they are. How much longer this will be though I do not know. But if you're - - but if I were going to apply to the law school in the future, the more you raise tuition the less likely it would be that I would apply to SIU for the same reasons that I did not apply to NIU. Last year when I was here speaking to you I had made similar arguments to the ones I'm making now. Mr. Norwood told me that the law school administration should not be required to tell us what the proposed tuition increase would go toward, but rather that we should have faith in them to act well and judge them on how they spend the money. That was a poor argument when it was made, but Mr. Norwood since you made it, let's follow it through. The administration told me how they spent $86,000. But that is no more the tuition increase than it is tuition. Just as when I was an undergrad before I'd leave home my mom would give me $20 and say don't spend it on beer. I told her okay and I put it in my pocket. Sure enough though when I'd get to school I'd go to a liquor store and buy beer. But I was always sure to use the money out of my wallet rather than spend the money mom had given me and I had put in my pocket. The administration did not show us the rest of the budget so what I could always say is the money mom gave me never went for beer. But the administration did not show me the rest of the budget so I'm calling on you to make good on your word and evaluate how the law school is spending the money. I would like to say that I don't mean to be putting you on the spot, but honestly I do. You have two choices. You can let us know how they spent the money and we can evaluate it. Or you can say these words--when I said that we would evaluate the administration after they spent the money I lied. I have no reason to believe that you're not an honest man, but I do expect you to make one of these two choices. I know that I have taken up a bit of time but I've almost completed. Last night I spoke with a trustee who suggested to me that it is the administration's job to spend money and that the students should not have any input on how the money is spent. I do not agree and I don't find this to be consistent with the mission statement of the University that calls for the students to take part in the governance of the University. But if that is correct, if he is correct in that specific spending

is none of my business, then the students are limited to two choices. We can show confidence in the Dean and support him or we can show that we do not have confidence and push for his resignation. Neither of these options seem appealing to me. I would much rather have input so that we can work with the administration for the betterment of SIU and I hope that option is left open to us. Since I have started law school tuition has raised 15%. You are considering an increase of 14.9% for next month. Next year the law school is slated to ask for another 9.6%. In my three years I will have seen tuition go up 44.8% while our school ranking has plummeted. This is unconscionable. By the time I graduate from SIU I will owe more money in student loans than my parents paid for their first home. It has been my goal for many years to be a public defender when I graduate. But as the amount of money that I owe in student loans increases the less possible that option has become. An 80% increase in 5 years has neglected them enough. Besides I doubt that you would care even if I made that charge. However, raising tuition has been and will continue to be detrimental to the law school and therefore it is not in the best interest of the law school in particular or Southern Illinois University as a whole to vote for this increase. If you indeed do raise our tuition for next year you will be neglecting the obligation that you have been appointed to protect. Thank you.

Mr. Norwood stated he didn't know that, when students applied to various law schools, they asked how their tuition would be spent. He continued that he didn't put much emphasis on ratings, but suggested that SIU not plummet any further if that was the case.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS, JUNE AND JULY, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of June and July, 1994, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Bennett, David A.	Assistant Professor	Geography	08/16/94	$3,650.00/mo	$32,850.00/AY
2.	Blasini-Caceres, Lydia	Assistant Professor	Health Educ & Rec	08/16/94	$3,500.00/mo	$31,500.00/AY
3.	Blaylock, Kerri C.	Assistant Softball Coach (79.77%)	Intercollegiate Athletics	07/01/94	$2,000.00/mo	$24,000.00/FY
4.	Brooks, Ronald C.	Researcher II	Coop Fish Res Lab	07/01/94	$2,425.00/mo	$29,100.00/FY
5.	Callahan, Daniel J.	Head Baseball Coach	Intercoll Athletics	07/05/94	$3,334.00/mo	$40,008.00/FY
6.	Clendenen, Paula J.	Assistant Director	Financial Aid Office	06/15/94	$2,809.00/mo	$33,708.00/FY
7.	Cribari-Neto, Francisco	Assistant Professor	Economics	08/16/94	$5,112.00/mo	$46,008.00/AY
8.	Dorsey, Edward	Asst Dean for Adm & Student Affairs	School of Law	07/01/94	$3,333.34/mo	$40,000.08/FY
9.	Fink, Timothy J.	Assistant Professor	Music	08/16/94	$3,334.00/mo	$30,006.00/AY
10.	Friedenberg, Joan E.	Professor (100%) Professor (0%)	CESL Linguistics	07/01/94	$5,334.00/mo	$64,008.00/FY
11.	Gordon, Kimberly A.	Assistant Professor	Curr & Instr	08/16/94	$3,850.00/mo	$34,650.00/AY
12.	Hejtmanek, Philip J.	Director, Comm Tech	Broadcasting	07/01/94	$5,000.00/mo	$60,000.00/FY
13.	Hetherington, John D.	Assistant Professor	Psychology	08/16/94	$4,112.00/mo	$37,008.00/AY
14.	Hubbs, Ronald G.	Assistant Director	Financial Aid Office	06/15/94	$3,034.00/mo	$34,408.00/FY
15.	Jackson, Anna L.	Lecturer	English	08/16/94	$4,223.00/mo	$38,007.00/AY
16.	Jensen, Mark J.	Assistant Professor	Economics	08/16/94	$5,112.00/mo	$46,008.00/AY
17.	Kim, Haeryon	Assistant Professor	Radio-Television	08/16/94	$3,777.78/mo	$34,000.02/AY
18.	Lei, Junjiang	Assistant Professor	Mathematics	08/16/94	$3,925.00/mo	$35,325.00/AY
19.	Matsuo, Hisako	Assistant Professor	Sociology	08/16/94	$3,556.00/mo	$32,004.00/AY
20.	McOmber, James B.	Assistant Professor	Speech Communication	08/16/94	$3,556.00/mo	$32,004.00/AY
21.	Melasky, Pamela J.	Acad Advisor (75%)	Pre-Major Advis Ctr	08/16/94	$1,650.00/mo	$14,850.00/AY

22.	Murphy, Laura L.	Assistant Professor	Physiology	07/01/94	$4,084.00/mo	$49,008.00/FY
23.	Myers, Jeffrey K.	Research Project Specialist	Office of Research Dev & Administration	07/01/94	$3,100.58/mo	$37,206.96/FY
24.	O'Brien, Thomas D.	Producer	Library Affairs	06/01/94	$2,334.00/mo	$28,008.00/FY
25.	Perkins, Allan K.	Assoc VP for Acad Affairs (Planning)	Off VP for Academic Affairs & Provost	06/15/94	$6,500.00/mo	$78,000.00/FY
26.	Rendleman, C. Matthew	Assistant Professor	Agribusiness Economics	08/16/94	$4,833.33/mo	$43,499.97/AY
27.	Ruhl, John B.	Assistant Professor	School of Law	08/16/94	$6,638.89/mo	$59,750.01/AY
28.	Schneider, Mark A.	Assistant Professor	Sociology	08/16/94	$4,223.00/mo	$38,007.00/AY
29.	Steffen, Richard W.	Assistant Professor	Ag Education & Mech	07/01/94	$3,500.00/mo	$42,000.00/FY
30.	Stocking, Rachel L.	Assistant Professor	History	08/16/94	$3,334.00/mo	$30,006.00/AY
31.	Szockyj, Elizabeth	Assistant Professor	Ctr for Study of Crime, Delinquency & Corr	08/16/94	$4,278.00/mo	$38,502.00/AY
32.	Tarry, Scott E.	Assistant Professor	Political Science	08/16/94	$3,556.00/mo	$32,004.00/AY
33.	Vermeulen, Lori A.	Assistant Professor	Chemistry	08/16/94	$4,200.00/mo	$37,800.00/AY
34.	Volk, Gertrude L.	Associate Professor	Curr & Instr	08/16/94	$4,500.00/mo	$40,500.00/AY
35.	Wallace, James A.	Assistant Professor	Educ Admin & High Ed	08/16/94	$3,850.00/mo	$34,650.00/AY
36.	Williams, Michele R.	Coord of Retention, Recruit & Pub Rel	Financial Aid Office	06/15/94	$2,496.00/mo	$29,952.00/FY
37.	Winters, Margaret E.	Assoc VP for Acad Affairs (Budget & Personnel)	Off VP for Academic Affairs & Provost	07/18/94	$6,200.00/mo	$74,400.00/FY

B. Award of Tenure

	Name	Title on Effective Date of Tenure	Department	Effective Date
1.	Friedenberg, Jean E.	Professor	Linguistics	07/01/94
2.	Volk, Gertrude L.	Associate Professor	Curr & Instr	08/16/94

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary
1.	Bennett, Gregory	Asst Prof of Clin Peds	Pediatrics	07/01/94	$5,000.00/mo $60,000.00/FY-60% ($8,333.34/mo $100,000.08/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
2.	Bennett, Marsha*	Medical Services Administrator	Fam & Comm Medicine	06/01/94	$3,860.00/mo $46,320.00/FY
3.	Bevill, Robert**	Clin Asst Prof	Fam & Comm Med	09/01/94	---- ----
4.	Biernacki, Joelle**	Clin Asst Prof	Fam & Comm Med	07/01/94	---- ----
5.	Bodie, Barry	Assoc Prof	Surgery	07/01/94	$5,250.00/mo $63,000.00/FY-90% ($5,833.33/mo $69,999.96/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
6.	Bogdanich, Radmila	Asst to the Chair	Psychiatry	08/01/94	$4,166.67/mo $50,000.00/FY
7.	Brody, Jill	Asst Prof	Surgery	07/01/94	$4,500.00/mo $54,000.00/FY-90% ($5,000.00/mo $60,000.00/FY-100%) Additional compensation may be obtained through the Medical Services and Research Plan
8.	Butler, Patrick	Asst Prof	Surgery	07/01/94	$4,500.00/mo $54,000.00/FY-90% ($5,000.00/mo $60,000.00/FY-100%) Additional compensation may be obtained through the Medical Services and Research Plan

*Conversion of a Civil Service appointment.
**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.
***Conversion of a term appointment to a continuing appointment.

	Name	Title	Department	Effective Date	Salary
9.	Cronin, Donna	Asst Prof of Clin Surg	Surgery	07/01/94	$3,039.00/mo $36,468.00/FY-99% ($3,070.45/mo $36,845.40/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
10.	Dobrzanski, David	Asst Prof	Internal Med	07/01/94	$7,500.00/mo $90,000.00/FY-64.2% ($11,667.00/mo $140,000.00/FY-100%) Additional compensation may be derived from the Medical Services and Research Plan
11.	Downey, Richard**	Clin Asst Prof	Surgery	08/01/94	---- ----
12.	Enzenauer, Robert	Assoc Prof of Clin Surg	Surgery	09/01/94	$4,875.00/mo $58,500.00/FY-90% ($5,416.67/mo $65,000.04/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
13.	Fitch, Charles*	Medical Services Administrator	Fam & Comm Med	06/01/94	$3,860.00/mo $46,320.00/FY
14.	Gensinger, Ray	Asst Prof	Internal Med	07/01/94	$3,750.00/mo $45,000.00/FY-56% ($6,667.00/mo $80,004.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
15.	Grater, Simeon**	Clin Asst Prof	Fam & Comm Med	07/01/94	---- ----
16.	Hilton, Jack**	Clin Asst Prof	Fam & Comm Med	07/01/94	---- ----
17.	Judge, David**	Clin Prof	Pathology	06/06/94	---- ----
18.	Leutz, Darr**	Clin Assoc	Internal Med	07/01/94	---- ----

*Conversion of a Civil Service appointment.
**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

19.	Magee, Mitchell	Asst Prof	Surgery	07/01/94	$4,500.00/mo $54,000.00/FY-90% ($5,000.00/mo $50,000.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
20.	Morris, David***	Clin Asst Prof	Surgery	07/01/94	---- ----
21.	Maxwell, Marvin	Asst Prof of Clin Fam & Comm Med	Fam & Comm Med	07/01/94	$5,834.00/mo $70,008.00/FY-70% ($8,334.00/mo $100,008.00/FY-100%) Additional compensation may be obtained through the Medical Services and Research Plan
22.	Murad, Tariq**	Clinical Professor	Pathology	06/01/94	---- ----
23.	Reger, Paul	Asst Prof of Fam & Comm Med	Fam & Comm Med	07/01/94	$5,417.00/mo $65,004.00/FY-65% ($8,334.00/mo $100,008.00/FY-100%) Additional compensation may be obtained through the Medical Services and Research Plan

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**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.
***Conversion of a term appointment to a continuing appointment.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Bailey, Martha B.	Asst. Professor	Political Science	08/16/94	$3,950.00/mo	$35,550.00/AY
2.	Baker, John A. W.	Assoc. Professor	Health, Recreation & Physical Education	08/16/94	$4,500.00/mo	$54,000.00/FY
3.	Beckett, Julia	Instructor	Public Admin. & Policy Analysis	08/16/94	$3,650.00/mo	$32,850.00/AY
4.	Bengtson, Harlan[1]	Dean	Engineering	07/01/94	$7,930.00/mo	$95,160.00/FY
5.	Bernard, Amy L.	Asst. Professor	Health, Recreation & Physical Education	08/16/94	$3,556.00/mo	$32,004.00/AY
6.	Borgia, Eileen T.[2]	Asst. Professor	Elementary Education	08/16/94	$3,778.00/mo	$34,002.00/AY
7.	Davidage, Claudia[2]	Head, Circulation	Lovejoy Library	07/01/94	$3,244.00/mo	$38,928.00/FY
8.	Eilers, James E.	Professor	Chemistry	08/01/94	$6,200.00/mo	$74,400.00/FY
9.	Frick, Carole	Instructor	Historical Studies	08/16/94	$3,250.00/mo	$29,250.00/AY
10.	Gresley, Ruth S.[3]	Acting Dean	Nursing	07/01/94	$6,350.00/mo	$76,200.00/FY
11.	Joplin, Janice R.	Asst. Professor	Managment	08/16/94	$6,200.00/mo	$55,800.00/AY
12.	Koehnecke, Dianne	Asst. Professor	Elementary Education	08/16/94	$3,612.00/mo	$32,508.00/AY
13.	Krajniak, Kevin G.	Asst. Professor	Biological Sciences	08/16/94	$3,800.00/mo	$34,200.00/AY
14.	Marshall, Tessa I.	Director, Development	WSIE-FM Radio Station	07/05/94	$2,917.00/mo	$35,004.00/FY
15.	Mishra, Michael[4]	Asst. Professor	Music	08/16/94	$3,334.00/mo	$30,006.00/AY

[1]Previously served as Assistant Dean in School of Engineering.
[2]Previously served as Acting Head, Circulation.
[3]Previously served as Associate Dean.
[4]Conversion from term to continuing.

A. Continuing Appointments (cont'd.)

	Name	Title	Department	Effective Date	Salary	
16.	Neath, Andrew A.	Asst. Professor	Mathematics & Statistics	08/16/94	$3,775.00/mo	$33,975.00/AY
17.	Neher, Kenneth R.	Vice-President for Administration	Vice-President for Administration	08/01/94	$7,500.00/mo	$90,000.00/FY
18.	Prince, Alice R.[4]	Asst. Professor	Health, Recreation & Physical Education	08/16/94	$3,445.00/mo	$31,005.00/AY
19.	Shaw, Wendy	Asst. Professor	Geography	08/16/94	$3,750.00/mo	$33,750.00/AY
20.	Thomas, Reginald[4]	Asst. Professor	Music	08/16/94	$3,334.00/mo	$30,006.00/AY
21.	Washburn, Robert[4]	Director of Facilities Mgt	Facilities Management	07/01/94	$5,138.00/mo	$61,656.00/FY
22.	Wrobbel, Eric D.[4]	Asst. Professor	Speech Communication	08/16/94	$3,556.00/mo	$32,004.00/AY

B. Leaves of Absence with Pay

	Name	Type of Leave	Department	Purpose	Dates and % of Salary
1.	Miller, C. Robert	Professional Development	Lovejoy Library	Acquire new knowledge of Human Resource Management techniques; develop basic skills in Distance Learning and Multimedia	07/01/94 - 12/31/94 100%

C. Awards of Tenure

	Name	Title	Department	Effective Date
1.	Baker, John A. W.	Assoc. Prof.	Health, Recreation & Physical Educ.	08/16/94
2.	Eilers, James E.	Professor	Chemistry	08/01/94

[4]Conversion from term to continuing.

ANNUAL INTERNAL BUDGET FOR OPERATIONS, FISCAL YEAR 1995

Summary

This matter submits for approval the Annual Internal Budget for Operations, Fiscal Year 1995. The document includes estimates of all funds expected to be available during the fiscal year for Southern Illinois University and makes allocations for the use of these funds. A review describing the contents of the document in some detail is attached.

Submission of the Annual Internal Budget for Operations, Fiscal Year 1995, at this meeting is in accordance with the Board of Trustees schedule for budget matters. A printed and bound copy of the document was mailed to each member of the Board of Trustees in advance of this meeting and, upon approval by the Board, a copy will be placed on file in the Office of the Board of Trustees.

Rationale for Adoption

The Board of Trustees is the legal custodian for all funds belonging to and under the control of the University and its constituent institutions and offices. As such, and in accordance with the Statutes of the Board of Trustees, approval of the Annual Internal Budget for Operations is a Board action necessary to meet established responsibilities.

Considerations Against Adoption

None are known to exist.

Constituency Involvement

Campus recommendations, as they were prepared for submission to the Office of the Chancellor for approval, were developed in accordance with the intent of the appropriation act and the applicable policies of the Board of Trustees, as was the section for University Administration which includes the Office of the Board of Trustees, the Office of the Chancellor, Internal Auditing, and University Risk Management. In addition, SIUC reviewed its proposed budget recommendations with the President's Budget Advisory Committee, and SIUE developed its budget recommendations with the participation of the University Planning and Budget Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Southern Illinois University Annual Internal Budget for Operations, Fiscal Year 1995, as presented and described in the printed copy of the Internal Budget document in Schedules A-1 through A-5, be approved.

REVIEW OF ANNUAL INTERNAL BUDGET FOR OPERATIONS, FISCAL YEAR 1995

The Annual Internal Budget for Operations describes the estimated total revenue sources and the spending plans of Southern Illinois University by major functions and activities for Fiscal Year 1995. Appropriations from the State of Illinois, excluding retirement, accounts for about 52.5% of the total operating budget. State appropriated funds consist of general funds (General Revenue Fund and Education Assistance Fund, both of which come from tax dollars) and income fund collections (derived primarily from tuition and fees). General Revenue Fund dollars will support about 33.4% of the projected Fiscal Year 1995 budget, Education Assistance Fund dollars about 3.6%, thus tax dollars will support only 37.0% of our FY-95 operating budget. Income Fund collections are expected to support about 15.5%. The remaining 47.6% of expected revenue comes from nonappropriated funds. These funds include revenues received in support of research and other programs sponsored by governmental entities and private foundations and corporations; revenues received from operation of revenue bond financed auxiliary enterprises, principally housing and student and university center operations and revenues received from other self-supporting auxiliary enterprises and activities which were funded primarily by student fees and operating charges.

The Southern Illinois University Internal Budget for Operations for Fiscal Year 1995 estimates revenue from all sources, except retirement contributions to be $482,713,846, an increase of $19,215,359, or 4.1% over Fiscal Year 1994 budget revenues. (Retirement contributions are budgeted at $9,164,200, the same level of funding as in FY-94.) Following is information for each campus and the University administration which summarizes changes in budget levels for appropriated and nonappropriated funds:

	University Administration	SIUC	SIUE	Total
State Appropriated Operating Funds				
FY-95	1,829,900	180,453,800	70,843,900	253,127,600
FY-94	1,784,600	174,173,600	68,880,100	244,838,300
Change	45,300	6,280,200	1,963,800	8,289,300
% Change	2.54%	3.61%	2.85%	3.39%
Nonappropriated Funds				
FY-95	12,826,472[a]	161,202,900	55,556,874	229,586,246
FY-94	12,119,959[a]	158,677,450	47,862,778	218,660,187
Change	706,513	2,525,450	7,694,096	10,926,059
% Change	5.83%	1.59%	16.08%	5.00%
Combined Funds				
FY-95	14,656,372	341,656,700	126,400,774	482,713,846
FY-94	13,904,559	332,851,050	116,742,878	463,498,487
Change	751,813	8,805,650	9,657,896	19,216,359
% Change	5.41%	2.65%	8.27%	4.15%

	University Administration	SIUC	SIUE	Total
Retirement				
FY-95	67,800	6,561,600	2,534,800	9,164.200
FY-94	67,800	6,561,600	2,534,800	9,164,200
Change	0	0	0	0
% Change	0.00%	0.00%	0.00%	0.00%
Total				
FY-95	14,724,172	348,218,300	128,935,574	491,878,046
FY-94	13,972,359	339,412,650	119,277,678	472,662,687
Change	751,813	8,805,650	9,657,896	19,215,359
% Change	5.38%	2.59%	8.10%	4.07%

[a]Funds for University Risk Management activities. These funds are under the fiscal control of the Board Treasurer for support of SIUC and SIUE self-insurance needs.

Appropriated Funds

Schedule A-1 of the 1994-1995 Internal Budget for Operations presents the income budget allocations of the state appropriations among University Administration, SIUC, and SIUE. A comparison of the FY-94 with FY-95 funding by entity and funds shows the following:

Appropriations by Fund	University Administration	SIUC	SIUE	Total
General Revenue*				
FY-95	1,775,600	112,713,000	46,807,400	161,296,000
FY-94	1,773,100	110,656,000	45,188,300	157,577,400
Change	42,500	2,057,000	1,619,100	3,718,600
% Change	2.45%	1.86%	3.58%	2.36%
Education Assistance				
FY-95	54,300	11,511,500	5,593,800	17,159,600
FY-94	51,500	10,911,400	5,302,200	16,265,100
Change	2,800	600,100	291,600	894,500
% Change	5.44%	5.50%	5.50%	5.50%
Income Fund				
FY-95	0	56,229,300	18,442,700	74,672,000
FY-94	0	52,606,200	18,389,600	70,995,800
Change	0	3,623,100	53,100	3,676,200
% Change	0.00%	6.89%	0.29%	5.18%
Total*				
FY-95	1,829,900	180,453,800	70,843,900	253,127,600
FY-94	1,784,600	174,173,600	68,880,100	244,838,300
Change	45,300	6,280,200	1,963,800	8,289,300
% Change	2.54%	3.61%	2.85%	3.39%

*Does not include Retirement.

ADJUSTMENTS TO THE FY 1994 APPROPRIATION BASE

Implementation of Financial Guidelines

These adjustments reflect changes in the scope of certain self-supporting University activities, such as instructional programs purchased by a corporation or offered on a military base. Since Fiscal Year 1980, such activities have been included in the appropriations process in order to implement the Financial Guidelines of the Legislative Audit Committee. Revenues from these activities are deposited into the appropriate University Income Fund and expenditures are made from appropriations passed by the General Assembly. Adjustment to the appropriations base and to the estimated revenues to be deposited into the Income Fund are frequently required when these programs become larger or smaller. SIUC was recommended for a positive adjustment of $70,200.

Tuition Waiver Adjustment

A Board of Higher Education policy adopted in 1971, and amended in 1989, limits the amount of undergraduate institutional waivers a campus may grant to 3% of undergraduate enrollment. Statutory waivers and waivers for Civil Service staff are excluded from this limitation. This budget includes a negative adjustment of $158,000 for SIUC for exceeding the 3% limit.

Other Adjustments

A positive adjustment for SIUC of $184,800 for Cost Recovery Instruction at various locations is included in this budget.

A negative adjustment for SIUE of $359,500 is included in this budget to back out a one-time positive adjustment in FY-94 which provided funds for the expenses incurred in the conversion from quarters to semesters.

A positive adjustment of $2,625,000 for SIUC is included to annualize the FY-94 supplemental appropriation related to tuition income.

A negative adjustment for SIUC of $2,078,200 is included to cover projected enrollment tuition revenue loss for FY-95.

VARIOUS RECOMMENDED INCREASES

The appropriation for the University included salary increase funds of $5,951,000 to provide an average increase of approximately 3.5%; operation and maintenance of building funds of $276,800; College of Technical Careers restructuring funds of $100,000; and $100,000 for Rural Health Initiatives.

The University also received a portion of the funds identified by the IBHE for Statewide Initiatives--$370,000 for Improvement of Undergraduate Education, $330,000 for Minority Educational Achievement Initiatives, $350,000 for Technology Initiatives, and $200,000 for PQP Incentives.

Retirement Contributions

This appropriation reflects funding of $9,164,200, the same level as FY-94 which is considerably lower than the $25,717,000 recommended by the IBHE and the Governor.

Nonappropriated Funds

Nonappropriated funds estimated to be available in Fiscal Year 1995 amount to $229,586,246, an increase of $10,926,059 (5.0%) over such revenues budgeted in Fiscal Year 1994. Nonappropriated funds consist of the fund groups, the budgets for which are contained in Schedules A-2 through A-5 of the 1994-1995 Internal Budget for Operations. Schedule A-2 (Restricted Nonappropriated Funds) contains an estimate of revenues expected from governmental entities and private foundations and corporations for the support of various research, instructional, and other programs. The specific use of these funds is restricted by contractual agreement with the sponsoring agency. Schedule A-3 (Unrestricted Nonappropriated Funds) includes revenues received by the University for which no specific use is intended. Primarily, these revenues represent reimbursement of indirect costs of sponsored programs included in Schedule A-2. Schedule A-4 (Revenue Bond Auxiliary Enterprises) identifies estimated revenues from operation of revenue bond financed facilities, primarily housing, student/university center operations, and student recreation operations. Schedule A-5 (Other Auxiliary Enterprises and Activities) includes estimated revenues from other self-supporting auxiliary enterprises and activities which were funded primarily from student fees and/or operating charges. A summary of these funds by Schedule and by campus, along with comparison of budgets of the previous year, is shown below.

	Budgeted FY 1995	Budgeted FY 1994	Change	Percent of Change
University Administration				
Other Auxiliary Enterprises and Activities (Schedule A-5)	12,826,472[a]	12,119,959[a]	706,513	5.83%
SIUC				
Restricted Nonappropriated Funds (Schedule A-2)	50,739,000	53,220,000	(2,481,000)	-4.66%
Unrestricted Nonappropriated Funds (Schedule A-3)	33,149,400	30,430,300	2,719,100	8.94%
Revenue Bond Auxiliary Enterprises (Schedule A-4)	31,088,080	31,646,730	(558,650)	-1.77%
Other Auxiliary Enterprises and Activities (Schedule A-5)	46,226,420	43,380,420	2,846,000	6.56%
Total-SIUC	161,202,900	158,677,450	2,525,450	1.59%

[a]Funds for University Risk Management activities. These funds are under the fiscal officership of the Board Treasurer for support of SIUC and SIUE self-insurance needs.

SIUE	Budgeted FY 1995	Budgeted FY 1994	Change	Percent of Change
Restricted Nonappropriated Funds (Schedule A-2	29,700,000	24,750,000	4,950,000	20.00%
Unrestricted Nonappropriated Funds (Schedule A-3)	1,787,143	1,585,798	201,345	12.70%
Revenue Bond Auxiliary Enterprises (Schedule A-4)	12,614,017	10,166,415	2,447,602	24.08%
Other Auxiliary Enterprises and Activities (Schedule A-5)	11,455,714	11,360,565	95,149	0.84%
Total-SIUE	55,556,874	47,862,778	7,694,096	16.08%
Total-University	229,586,246	218,660,187	10,926,059	5.00%

Funds in Schedules A-3, A-4, and A-5 are those most affected by the Financial Guidelines of the Legislative Audit Commission. The guidelines include the requirement that these funds be budgeted in entities that are similar and rationally related; that funding of nonindentured reserves for equipment replacement and development be by plan and incorporated in each entity's budget; and that excess funds resulting from the operation of any auxiliary enterprise or activity shall be deposited in the SIU Income Fund in the State Treasury. Schedule A-5 was developed and first used in the Fiscal Year 1978 Internal Budget for Operations. The Schedule includes footnotes that describe all reserves for which a current allocation of revenue is proposed. The beginning balance of each entity reported in Schedule A-5, when such balance exists, has been examined by the campus to which it belongs for the existence of excess funds and for compliance with other guidelines. On the basis of this examination, these balances represent funds that may appropriately be rebudgeted.

SUMMARY OF FY-95 STATE APPROPRIATED OPERATING BUDGET
FOR SOUTHERN ILLINOIS UNIVERSITY[a]

(in thousands of dollars)	University Administration	SIUC	SIUE	Total
FY-94 Budget Base	$1,784.6	$174,173.6	$68,880.1	$244,838.3
Base Adjustments				
Financial Guidelines Adjustment	--	70.2	0.0	70.2
Tuition Waiver Adjustment	--	(158.0)	0.0	(158.0)
Cost Recovery Instruction	--	184.8	0.0	184.8
Semester Conversion Adjustment	--	--	(359.5)	(359.5)
Projected Enrollment/ Tuition Revenue Loss	--	(2,078.2)	0.0	(2,078.2)
Anticipated FY 1994 Supplemental Appropriation	--	2,625.0	0.0	2,625.0
Total Adjustments	0.0	643.8	(359.5)	284.3
Percent of Adjustments	0.00%	0.37%	-0.52%	0.12%
Adjusted Base FY-94	$1,784.6	$174,817.4	$68,520.6	$245,122.6
Statewide Initiatives				
Improvement in Undergraduate Education	--	$ 250.0	$ 120.0	$ 370.0
Minority Educational Achievement Initiatives	--	250.0	80.0	330.0
Technology Initiatives	--	220.0	130.0	350.0
PQP Incentives	--	--	200.0	200.0
Other Increases				
Salary	$ 45.3	$ 4,219.6	$ 1,686.1	$ 5,951.0
O & M Needs	--	276.8	--	276.8
College of Technical Careers Restructuring	--	100.0	--	100.0
Rural Health Initiatives	--	100.0	--	100.0
Professional School Tuition Increase	--	220.0	107.2	327.2
Total Increases	$ 45.3	$ 5,636.4	$ 2,323.3	$ 8,005.0
Total Change	$ 45.3	$ 6,280.2	$ 1,963.8	$ 8,289.3
Percent Change	2.54%	3.61%	2.85%	3.39%
Total FY-95 Operating Budget	$1,829.9	$180,453.8	$70,843.9	$253,127.6

[a]Does not include Retirement funding.

INCREASE IN BUDGET: RENOVATION OF TOWER LAKE APARTMENTS, PHASE I, SIUE

Summary

This matter would approve an increase in the budget for Phase I of the Tower Lake Renovation Program. Phase I was undertaken as part of the Student Residence Facilities capital project which is funded through revenue bonds. This matter proposes to increase the Phase I budget by $154,353 which will be funded from Tower Lake Housing operating revenues and/or the Tower Lake Housing Repair and Replacement Reserve. The total budget for the Phase I renovations would increase from $1,205,351 to $1,359,704.

Rationale for Adoption

At its November 12, 1992 meeting, the Board approved the Student Residence Facilities project with a budget of $13.6 million to be funded by the sale of revenue bonds. On December 10, 1992, the Board approved the recommendation of firms with which to negotiate a contract for architectural and engineering services. A contract was negotiated with the firm of FGM, Inc., to perform such services for the portions of the project to renovate the Tower Lake Apartments and the University Center food service facilities. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement at its January 5, 1993 meeting. On November 11, 1993, the Board approved the plans and specifications for Phase I of the Tower Lake Apartment renovations, and on February 10, 1994, awarded the contracts for the work.

The Phase I renovations include: replacing all residential building roofs on the 500 side and roofs on all but four buildings on the 400 side of the complex; repairing or replacing all balconies on the 500 side; replacing smoke detectors and selected electrical outlets, switches and wiring; and replacing the condensate piping in the HVAC systems.

In the course of replacing roofs on the residential buildings, substantially more deterioration was discovered in the plywood roof sheathing than had been previously identified. The additional sheathing replacement work has been sufficiently costly that, without a budget increase, all of the currently contracted work cannot be completed. The proposed budget increase would also permit completion of Phase I work on 11 buildings which were included in the original planning. Work on these buildings was bid as alternates which, due to budget limitations, were not included in the initial contracts for Phase I. The recommended budget increase of $154,353 was developed by the architect in conjunction with Housing management. It will permit all of the Phase I renovations to be completed.

Following Phase I, on December 9, 1993, the Board approved continuing the renovation program and authorized the project, Tower Lake Housing Renovations, Phase II, with a total budget of $3,047,374. Phase II would be undertaken in stages, with Stage I budgeted at $1,200,000, to be funded by a combination of $800,000 from the Tower Lake Housing operating budget and

$400,000 from the Tower Lake Housing Repair and Replacement Reserve. At its June 9, 1994 meeting, the Board approved a revised project description, increased the overall project budget to $3,531,651, approved the plans and specifications for the project, and authorized members of the Executive Committee of the Board to award contracts in connection with Phase II, Stage I renovations. The Stage I renovations were subsequently bid and on July 25 the award of contracts was submitted for consideration by the Executive Committee members. Very favorable bids were received for the Stage I work. The total of all contracts recommended for award was $746,050 compared with the architect's estimate of $988,865. The total funding required for Stage I is $979,650 which includes all contracts, contingency, and architect's and engineer's fees. This represents a savings of $220,350 from the approved budget of $1,200,000.

University officers propose to use part of the funds previously committed for the Phase II, Stage I renovations to fund the increase recommended in the Phase I budget. This will allow all of the work authorized by the Board thus far to be completed and funded from sources already committed to the renovation program. The mix of housing operating revenue and reserve funds that would supplement the Phase I budget would be determined by the Vice-Chancellor for Financial Affairs and Board Treasurer.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The budget for Phase I, Renovation of Tower Lake Apartments, SIUE, which is part of the capital project, Student Residence Facilities, SIUE, be and is hereby approved in the revised amount of $1,359,704.

(2) The approved increase of $154,353 in the budget for the Phase I renovations will be funded by Tower Lake Housing operating revenues and/or Tower Lake Housing Repair and Replacement Reserve monies as determined by the Vice-Chancellor for Financial Affairs and Board Treasurer.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS, FISCAL YEAR 1996: OPERATING BUDGET REQUEST

Summary

Since the preparation of the RAMP guidelines approved by the Board of Trustees on July 14, 1994, the Governor has signed into law a budget for the State of Illinois for Fiscal Year 1995. The appropriation for Southern Illinois University for Fiscal Year 1995, as well as the appropriations for the past several years, have not fully funded the needs of the University.

For the past several years, the aggregate of unfunded needs for SIU has increased and we have not been able to address these needs with state resources. Consequently, it has been necessary to reallocate internally to cover the most urgent of unfunded needs such as retirement payments, including the payout of accrued sick leave and vacation benefits; medicaid; audit expenses; hazardous waste disposal; and compliance with ADA standards. However, these reallocations are becoming more and more difficult.

Other needs such as general costs to cover inflation and added costs for utilities and library materials have been absorbed or cutbacks have been made. Still other needs such as adequate salary increases, program and institutional support, and costs for operation and maintenance of new space have gone unmet.

The Fiscal Year 1996 guidelines adopted in July, 1994, reflect what is necessary to maintain quality programs in keeping with the mission of the University. Unlike the past two years, only one option was prepared. In this request, the University recognizes the condition of the economy of the State but on balance realizes what is necessary to provide the citizenry the quality of education and services it expects.

The guidelines used in preparing this request can be summarized as follows:

Salary Increases	3.5%
Support Costs:	
General Price Increase	3.5%
Utilities Increase	3.5%
Library Materials, SIUE	10.5%
Library Materials, SIUC	11.0%
O & M:	
SIUC	$1,550,200
SIUE	275,700
Program and Institutional Support	
SIUC	$3,826,000
SIUE	1,350,000

Details relating to the Programmatic and Other Requests included in this request were set forth in back-up materials to Item L on the July 14, 1994 agenda.

SIUE is adopting new course specific fees for approximately 150 courses, primarily in the sciences and arts. These fees range from $4 to $60 with the exception of a nursing course which requires a fee of $120. These fees are needed in order to recover expenses specific to these courses. In addition to these course specific fees, SIUE is also instituting a graduate application fee of $20 to help defray the cost of processing applications of prospective graduate students. Board Policy grants the Presidents the authority to establish these fees without additional action. These increases are being brought to the attention of the Board so as to keep the Board informed of activities under the jurisdiction of the Presidents as well as to concur that the revenues generated by these fees be included in the budget request for FY 1996.

Other Comments

The requests for employer retirement contributions and Financial Guidelines Programs are not included in the attached summary. These requests will be included in the final RAMP documents, based upon guidelines provided by the State Universities Retirement System of Illinois and IBHE guidelines, respectively.

Rationale for Adoption

The RAMP Operating Budget submission is the document required by the IBHE for communicating the University's planning decisions and resource requirements for Fiscal Year 1995. One condition of this acceptance by the IBHE is its approval by the SIU Board of Trustees.

Considerations Against Adoption

None are known to exist.

Constituency Involvement

The University request was developed using the guidelines approved by the Board of Trustees at the July 14, 1994, meeting. The guidelines have been reviewed by various constituency groups from both SIUC and SIUE.

Resolution

WHEREAS, The Illinois Board of Higher Education requires the annual submission of the Resource Allocation and Management Program (RAMP) Operating Budget Request;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Resource Allocation and Management Program (RAMP) Operating Budget Request of Southern Illinois University for Fiscal Year 1996 as summarized in Table A be and is hereby approved and is to be transmitted to the Illinois Board of Higher Education;

BE IT FURTHER RESOLVED, That the Chancellor be and is hereby authorized to adjust this Budget Request to include funding for employer retirement contributions based upon guidelines provided by the State Universities Retirement System of Illinois, and to make such adjustments that

are necessary for Financial Guidelines Programs as per Illinois Board of Higher Education guidelines, and to make such other adjustments as are necessary to reflect actions of this Board, the Illinois Board of Higher Education, the General Assembly, and the Governor of the State of Illinois.

Table A

Southern Illinois University
Fiscal Year 1996 Operating Budget Request

	University Administration	SIUC	School of Medicine	SIUE	Total
BASE BUDGET FY-95	$1,829.9	$149,977.2	$30,476.5	$70,843.9	$253,127.6
Adjustments to FY-95 Base					
New LAC Activities					
Graduate Application Fee				40.0	40.0
Course Specific Fees				219.0	219.0
Adjusted FY-95 Base	$1,829.9	$149,977.2	$30,476.6	$71,102.9	$253,386.6
Add-OTHER ADJUSTMENTS:					
General Price Increases (3.5%)	14.4	856.6	176.1	482.0	1,529.1
Utility Price Increases (3.5%)	0.0	234.3	35.4	99.8	369.5
Salary Increases (3.5%)	47.2	3,813.6	793.4	1,751.5	6,405.7
Library Materials Increases (10.5% SIUE; 11.0% SIUC and SOM)	0.0	452.8	62.9	105.0	620.7
O and M of Buildings	0.0	1,550.2	0.0	275.7	1,825.9
Subtotal	61.6	6,907.5	1,067.8	2,714.0	10,750.9
Add-NEPR's and SAS	0.0	2,852.0	974.0	1,350.0	5,176.0
Total Increase	61.6	9,759.5	2,041.8	4,323.0	16,185.9
Percent Increase	3.36%	6.51%	6.70%	6.10%	6.39%
TOTAL FY-96 OPERATING REQUEST	$1,891.5	$159,736.7	$32,518.4	$75,166.9	$269,313.5

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS, FISCAL YEAR 1996: CAPITAL BUDGET PRIORITIES

Summary

The following capital projects for FY 1996 have been prioritized into a University-wide list presented for the consideration and approval of the Board.

Rationale for Adoption

Projects proposed for the campuses were developed recognizing the need to capitalize upon advances in technology to deliver instruction and to provide for capital renewal to preserve existing facilities.

In reformulating the campus requests into priority listings by categories, the following project priority considerations were recognized:

A. Projects of an emergency nature.

B. Projects for which planning funds have previously been appropriated.

C. Projects to provide equipment to complete state funded facilities.

D. Projects to improve campus safety.

E. Projects providing for accessibility for the handicapped and for rehabilitation, remodeling, and realignment of existing facilities, with special consideration given when preservation of the facility is a factor.

F. Capital renewal projects to address critical infrastructure needs.

Considerations Against Adoption

None are known.

Constituency Involvement

Each campus administration has worked with appropriate groups to develop its request for capital budget projects.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to minor technical changes as may be deemed necessary by the Chancellor, the attached lists of Capital Projects consisting of:

Regular Projects	$64,568.4
Capital Renewal Projects	7,527.8
Total Capital Projects	$72,096.2

be approved as the University-wide Priority List for Southern Illinois University for Fiscal Year 1996.

Southern Illinois University
University-wide Capital Budget Priority List

REGULAR CAPITAL PROJECTS
Fiscal Year 1996

Priority University-wide	Project Description	(Thousands) SIUC	SIUE
1	Engineering Facility Planning and Construction		$21,256.2
	Funding for this project will provide for the completion of planning, and for the construction of a facility to house laboratories, classrooms, and offices of the School of Engineering. Detailed plans and specifications are complete, funded by a FY-90 appropriation of $843,500 for planning. Cost of the total project, including planning, construction, and equipment, is estimated to be $26,913,400.		
2	Altgeld Hall Renovations-Planning and Asbestos Removal	$ 574.0	
	Altgeld is one of seven buildings that comprise the "old campus," all in a range of 65 to 98 years old. With the recent completion of the renovations to Wheeler Hall, six of the seven buildings have now undergone major renovations that include new roofs, tuck-pointing, complete overhauls of all the utility systems, asbestos removal, elevator installations, window replacements, requirements for fire, safety and accessibility code compliance, and major architectural changes to accommodate required stairways, elevators, and mechanical equipment rooms. Altgeld is the only building that remains to be renovated, and funds are now being requested to accomplish that during its 100th year of use. The total cost of the project will be approximately		

Priority University-wide	Project Description	(Thousands) SIUC	SIUE
	$6,112,300. Planning funds of $376,100 and asbestos abatement funds of $197,900 are requested as a part of the FY 1996 appropriations. A request for construction funds of $5,175,100 will be submitted as a part of the FY 1997 appropriations, and $363,200 will be requested in FY 1998 for movable equipment. The building presently contains 36,200 gross square feet and 22,300 net square feet. Architectural additions will contain approximately 2,500 gross square feet.		
3	Chilled Water Unit Replacement		$ 3,892.5
	This project involves the replacement of six obsolescent chiller units and the installation of thermal storage in the Edwardsville Campus Heating and Refrigeration Plant. Four of the units to be replaced were installed in 1965. They are 750 ton-per-hour, single-stage lithium bromide units. Two of the units to be replaced were installed in 1976. They are 2,400 ton-per-hour, electrically-powered centrifugal chillers. All of the units will be replaced by similar capacity, two-stage units. The new chillers are expected to operate with at least 30% greater energy efficiency than the equipment being replaced. The capacity of the absorption units is critical in maintaining conditions in the campus building during the cooling season. The units are past the end of their economic life, are not reliable, require excessive maintenance, and are not energy efficient.		
4	Old Baptist Foundation Renovations-Planning	$ 250.0	
	Planning funds are requested to completely renovate this facility. The total project cost will be approximately $3,150,000. The building contains 24,100 gross square feet and 14,200 net square feet. It was constructed in 1940 by the Illinois Baptist Association as a chapel, offices, cafeteria, and men's dormitory. The University acquired the entire facility in 1964. Extensive renovations are necessary to the utility systems, roof, masonry, a passenger elevator,		

Priority University-wide	Project Description	(Thousands) SIUC	SIUE
	and to bring the building up to conformance with the various fire, safety, accessibility, and asbestos standards. The building is presently occupied by the School of Music and that usage will be maintained when the renovations are completed.		
5	Americans With Disabilities Act Compliance Renovations-SIUC	$19,015.1	
	Funds are requested to modify facilities on the Carbondale and Springfield campuses in order to comply with the remainder of items that were identified in the recent ADA Compliance Plan. The initial allocation was $5,711,946, and this request of $19,015,130 will complete the needed work. The Carbondale campus allocation will be $18,949,393. Fire alarm modifications alone will cost $8,000,000, changes to interior doors and hardware will cost $6,429,400, changes to work stations will cost $2,000,000, and restroom changes will cost $1,400,000. The allocation to the Springfield campus will be $65,783. Changes to laboratory stations and work stations will cost $42,050 and new door hardware will cost $23,753.		
6	Americans With Disabilities Act Compliance Renovations-SIUE		$2,826.5
	Funding for this project will provide for completion of work included in the ADA Compliance Plans for the Alton and Edwardsville Campuses and the East St. Louis Center. Work would involve correcting deficiencies in entrances, upgrading alarm systems, and upgrading elevators.		

Priority University-wide	Project Description	(Thousands) SIUC	SIUE
7	Alton Dental Facilities Consolidation		$5,324.1
	The School of Dental Medicine is currently housing its faculty in tract houses (former residences) that are: very old and inefficient, expensive to maintain, expensive to heat and cool, in need of substantial maintenance, and have been found impractical, if not impossible to bring into compliance with ADA and State of Illinois access codes. The rear section of one of the buildings has been cited as unsafe by engineering consultants for use. This project will provide funds to consolidate faculty, classrooms, and offices that are presently housed in the tract houses into a permanent structure that will facilitate and enhance the instructional programs of the School of Dental Medicine, and provide access and compliance with applicable codes. Plans call for renovation of some existing space in Building 283, and demolition of a section of the building and replacing it with new construction of approximately 26,140 gross square feet (16,139 net square feet).		
8	Science Laboratory Casework Renovation and Replacement		$ 3,546.7
	Funding for this project will be used to renovate or replace laboratory casework and fixtures in the Science Laboratory Building on the Edwardsville Campus. Facilities to be renovated serve the instructional and research activities of the Departments of Biology, Chemistry, and Physics.		
9	Supporting Services Annex		$4,526.7
	This project will provide for construction of additional supporting services facilities on the Edwardsville Campus to accommodate the activities of two units: Contract Archaeology and the University Museum. The new facilities also will include general-purpose storage space. Plans call for construction of 17,057 Gross Square Feet (12,758 Net Assignable Square Feet) of space.		

Priority University-wide	Project Description	(Thousands) SIUC	SIUE
10	Land Acquisition and Construction of Day-Care Facility	$ 899.7	
	Funds are requested to support the planning, land acquisition, construction, and equipping of a day-care center for the School of Medicine at Springfield. The operation costs of the completed day-care facility are expected to be supported from the operating revenues of the center. The availability of a day-care facility will enable the School to more effectively compete for high quality employees in the Springfield job market. Recent legislation passed by the Illinois General Assembly is aimed at encouraging the development of day-care facilities on university campuses.		
11	Rutledge Manor Renovation Phase III	$1,147.9	
	Funds are requested to support completion of laboratory development on the second floor of 911 North Rutledge. Earlier projects have completed the laboratories on the lower level and have added the major portion of mechanical equipment to support construction of laboratories on the second level. Development of this facility will permit expansion of grant supported research and facilitate the recruitment of high-quality, research-oriented faculty.		
12	Planning-Research and Education Facility	$1,309.0	
	As the School of Medicine reaches full maturity, resolution of space allocation conflicts among research and instructional programs have become progressively more difficult. Leased facilities are increasingly ineffective and costly. This request will support design of a building to permit expansion of grant supported research, ensure compatible development of educational resource capabilities, and maximize future opportunities to consolidate related functions.		
		$23,195.7	$41,372.7
		$64,568.4	

Priority University-wide	Project Description	(Thousands) SIUC	SIUE

Southern Illinois University
CAPITAL RENEWAL PROJECTS
Fiscal Year 1996

SIUC (Thousands)

Project Descriptions

Replacement of FY 1995 Capital Renewal Funds - NSF Grant $ 750.0

The National Science Foundation has approved a renovations project in the Neckers Building having a total budget of approximately $1,500,000. Matching funds in the amount of $750,000 will come from the NSF for part of the work, and the University has committed FY 1994 and/or FY 1995 Capital Renewal funds to be used as its share, also at $750,000. This request will refund the respective projects that are postponed by the reallocation of funds to the NSF project.

Air Conditioning Renovations - Faner Hall $ 201.4

The current heating and cooling system in Faner Hall utilizes induction units, unit ventilators, and fan coils as its primary source for environmental controls in this building. The 850 room induction units collect condensation in a small evaporation tray that is not currently piped to any drain lines. The condensation does not evaporate quickly enough resulting in water spills and runovers. It ruins the carpet around the induction units and oftentimes the ceilings and contents below. This project will connect the induction units to a building drainage system, thus eliminating the spills and leaks created by these units.

Underground Electric Feeder Renovations - Feeders 1 and 2 $1,342.9

This project will replace Main Line Feeder 1 and Main Line Feeder 2 running from the CIPS/SIU electrical substation to the main campus switch gear located in the Steam Plant. These two main lines are then split to provide nine 4160 volt campus branch feeds to all campus buildings. This project will replace approximately 1,000 lineal feet of duct and 32,000 lineal feet of electrical cable.

Roof Renovations - Quigley, Lesar, Altgeld $ 738.6

This project will replace the 12-15 year old single-ply roof membrane on all roof levels of Quigley Hall except the fourth floor which is being replaced in 1994. The fourteen year old built-up roof systems on the Lesar Law Building and Altgeld Hall will also be replaced with a single-ply EPDM roof system. The old systems have become brittle and worn out and often crack and tear causing water damage to the roof deck, building structural system, and building contents. The new tapered, single-ply system will remove water from the roof areas and protect the building systems and contents from the elements.

Chillers - Refrigerant Replacement and Cooling Tower Replacement - Springfield $ 494.2

These funds are requested to replace the CFC-11 and CFC-12 refrigerants in four chillers (1 - 200-ton, 2 - 300-ton, 1 - 800-ton) in the Medical Instructional Facility and the Springfield Combined Laboratory Facility at Springfield with environmentally safe refrigerants. The manufacture of CFC-11 and CFC-12 refrigerants will cease prior to December 31, 1995. The chillers must be adjusted and many of the components of the chillers replaced to accept alternative environmentally safe refrigerants specified by the manufacturer. An air monitoring system may be required for some of the new refrigerants. This request also replaces the 20-year-old cooling towers that serve the 800-ton and 200-ton chillers.

Electrical and Communication Wiring Improvements $ 485.0

Funding is requested to replace the main electrical feed for the Medical Instructional Facility. Age has caused the wiring to deteriorate to a point where it is suspect and needs to be replaced. Electrical wiring changes will also be made to provide more appropriate and efficient lighting in the auditoriums and to add energy efficient, variable speed drives to three air-handling units that service the building. In addition, data and voice communication wiring system will be upgraded to permit high speed transmission of data to all areas of the building for both educational and administrative needs.

TOTAL - SIUC $4,012.1

SIUE (Thousands)

Project Descriptions

Completion of Door and Window Hardware Repair and Replacement $ 217.7

Funding for this project will allow completion of the repair or replacement of complete locking systems, door frames, hinges, closers, panic bars, and other accessories, as well as windows and window frames at both University Campuses and the East St. Louis Center.

Mechanical Systems Renovation $ 1,640.0

Mechanical systems in many facilities at both University Campuses and the East St. Louis Center are obsolescent or becoming increasingly unreliable because of wear. Funding for this project will provide for upgrades or replacements of air compressors, heat exchangers, generators, motors, supply and return fans, and HVAC systems.

Campus Infrastructure Repairs, Phase II $ 784.0

The University received $321,000 in FY-94 to fund the first phase in a multi-phase infrastructure modernization effort. The current project will extend this initiative to upgrade power circuits in several central Edwardsville Campus facilities, provide a non-interruptible power supply for the University's central computing facility, and renovate HVAC systems in two buildings at the Alton Campus.

Northwest Road Upgrade $ 874.0

With the extension of Interstate 255 past Poag Road within the next year, there will be a significant increase in vehicles using the entrance to campus from Poag Road along Northwest Road. Northwest Road is not presently designed to handle the additional traffic. This project will provide for an upgrade to the intersections with Northwest Road at Poag Road and Circle Drive. Turn lanes will be installed on Poag Road to allow traffic to turn safely onto Northwest Road, and the intersections of Northwest Road and Circle Drive will be reconfigured to handle the additional traffic. A west campus entrance sign will also be installed, as well as the necessary site lighting.

TOTAL - SIUE $ 3,515.7

TOTAL - SIUC & SIUE $ 7,527.8

PROJECT APPROVAL: FAN-SHAPED PARKING LOT RESURFACING, SIUE

Summary

This matter would grant project and budget approval for the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE.

Estimated to cost $1,867,400, the project will be funded from parking and traffic revenues at SIUE. At present, approximately $975,000 can be identified in available funds. As proposed, the project would be completed in two or more phases as funds become available.

In addition, this matter requests that the project be submitted to the Illinois Board of Higher Education for its review and approval as a non-instructional capital improvement.

Attached is a map showing the parking areas and roadways that would be part of the project.

Rationale for Adoption

The ten parking areas and roadways comprising the fan-shaped parking lot were constructed approximately 30 years ago. Since then, parking areas and roadways have been resurfaced on an "as needed" basis and now require major repair and resurfacing. As a result of past maintenance, the asphalt surfaces have risen to the top of the surrounding curbing, thus rendering the storm drainage system useless and contributing significantly to a serious erosion problem.

The proposed project was developed to provide needed repairs and resurfacing and to correct the drainage problem. The project would: resurface ten asphalt parking areas (P1-8 and P12-13), walkways and two roadways (P2 and P3); construct new curbing; improve the storm drainage system; install an emergency telephone system in the parking areas and along adjoining walkways; seal and mark pavement; enhance traffic control and regulatory signage; and apply crack-control underlay. The telephone system will respond to safety concerns of the University community.

Work would be accomplished in phases and completed as parking and traffic revenues become available. The total budget is $1,867,400, and $975,000 is available now.

University officers have presented the entire project proposal to illustrate the magnitude of the needs that must be addressed. It is recommended that the Board authorize the project with the understanding that the plans and specifications will be developed so that the work can be bid and undertaken as funds become available. Currently available funds allow a Phase I to be undertaken during this fiscal year. Phase I work would include parking areas P6, P7, and P8 and roadway P2, and installation of the emergency telephone system. In subsequent fiscal years as additional funds are available, University officers would return for authority to proceed with bidding and contracting additional phases until the project is complete.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The proposed project resulted from recommendations by the University Parking and Traffic Committee and representatives of SIUE's Facilities Management.

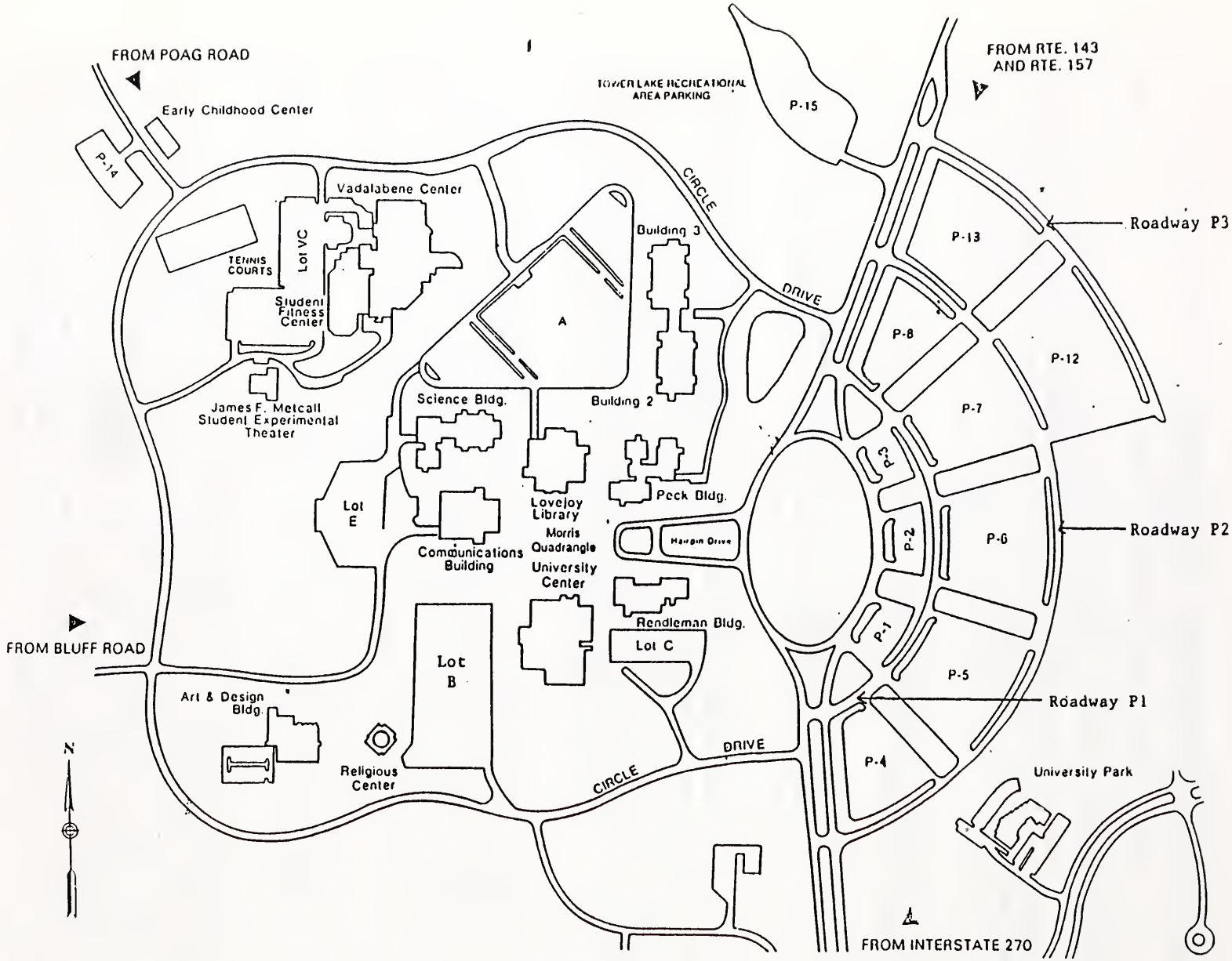
Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The capital project, Fan-Shaped Parking Lot Resurfacing, SIUE, be and is hereby approved at an estimated total construction cost of $1,867,400, with funding for the project to be from SIUE parking and traffic revenues.

(2) The project approved herein, including the budget and funding source, be recommended to the Illinois Board of Higher Education as a non-instructional capital improvement.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.


FROM POAG ROAD
Early Childhood Center
P-14
TOWER LAKE RECREATIONAL AREA PARKING
P-15
FROM RTE. 143 AND RTE. 157
CIRCLE
DRIVE
Roadway P3
P-13
P-8
P-12
P-7
P-3
P-2
P-6
Roadway P2
P-1
P-5
Roadway P1
P-4
Vadalabene Center
Lot VC
TENNIS COURTS
Student Fitness Center
James F. Metcall Student Experimental Theater
Science Bldg.
A
Building 3
Building 2
Lot E
Lovejoy Library
Morris Quadrangle
University Center
Communications Building
Peck Bldg.
Hairgrin Drive
Rendleman Bldg.
Lot C
Lot B
FROM BLUFF ROAD
Art & Design Bldg.
Religious Center
University Park
FROM INTERSTATE 270
N

AUTHORITY TO COMPLETE ENERGY PERFORMANCE CONTRACTING INITIATIVE, SIUE

Summary

This matter would permit the energy performance contracting initiative at SIUE to proceed by authorizing the Chancellor to complete and execute the Energy Service Agreement (ESA) and other documents necessary to conduct the performance contracting initiative. The Energy Conservation Measures (ECMs) to be installed pursuant to the ESA would be funded as part of the Governor's Energy Efficiency Pilot Initiative, and repaid over a ten-year period through an installment payment plan.

The cost of the ECMs is not expected to exceed $5,900,000, exclusive of installment purchase costs. The ECMs are anticipated to produce guaranteed energy use reductions that translate, at current utility rates, to annual savings of at least $900,000. These savings will fund the installment payments due under the plan. The ESA will provide that Johnson Controls, Inc., (the firm selected to implement the initiative at SIUE), is financially liable for a shortfall between the actual annual savings and the savings produced by the guaranteed energy use reduction.

Rationale for Adoption

At its December 9, 1993 meeting, the Board authorized SIUE to participate in the performance contracting initiative through the energy audit stage. An information report on the initiative's progress was provided at the April meeting of the Architecture and Design Committee. Based on the results of a competitive selection process and evaluations by the project team, in late April the energy audit agreement was completed with Johnson Controls, Inc. (JCI). The project team consists of representatives of SIUE, the Chancellor's Office, the Department of Energy and Natural Resources (ENR), and the Capital Development Board (CDB).

JCI has conducted the energy audit in conjunction with SIUE Facilities Management personnel and, in June, submitted the preliminary energy improvement plan. Following discussions with University and ENR personnel, JCI has worked to complete the final audit report and recommendations of ECMs to consider for inclusion in the ESA, and its proposal of guaranteed energy use reductions that would result from the ECMs. The final report, now due in late August, has been delayed by the need to update and verify building floorplans and to verify the physical spaces within buildings served by electrical, mechanical, heating, cooling, and ventilation systems.

Using the final report and recommendations, the project team of University, ENR and CDB representatives, and JCI personnel will negotiate the: list of ECMs to be included in the SIUE initiative; Not-to-Exceed price for those improvements; energy use reduction guarantee and calculation method; energy use and utility cost baseline; JCI training responsibilities; equipment and systems maintenance requirements and warranties; standards of comfort and service which the ECMs must meet; compensation due to JCI; and so forth. These

elements become Schedules that are referenced in the ESA. The performance contracting timetable had anticipated that the final report and these negotiations would have been completed in August but that has not been possible for the reasons previously noted.

From the recommendations and discussions to date, University officers are confident the ECMs agreed upon will address the principal concerns which were the basis of interest in pursuing the initiative. These include:

Campus Wide Energy Management System: computer based systems to monitor and control building fans, pumps, and heat exchangers resulting in reduced energy and maintenance costs and better temperature control

Winter Shutdown of Chiller Plant: mechanical system modifications to permit building temperature control below an outside temperature of 55 degrees without operating central plant chillers

Lighting Retrofit: lighting fixture upgrades to state-of-the-art lamps, ballasts, and reflectors to substantially reduce electrical usage and simultaneously ease air conditioning loads

Variable Air Volume Conversions and Upgrades: air handling system changes to maintain room temperatures with less energy and to automatically sense when rooms are not in use and reduce lighting and air conditioning requirements accordingly

Chiller Plant Efficiency Improvements: chiller plant improvements including supplemental condenser water cooling and enhancements in control and pumping and chiller efficiency

Balancing of Air and Water Systems: air and water flows corrected to required levels to reduce energy use and increase comfort, and to balance building and distribution systems

For these improvements JCI has advised that the Not-to-Exceed price that would be guaranteed by JCI in the ESA should be no more than $5,900,000, exclusive of installment purchase costs. The ECMs should produce annual savings of at least $900,000.

The ESA will provide that JCI be responsible for: all design, engineering, testing, installation, and certification of ECM systems and equipment with University review and oversight; meeting all legal, regulatory, recordkeeping and reporting conditions, and requirements applicable to a capital improvement project conducted by or for a State agency, and assuring that any subcontractors retained by JCI similarly meet those requirements; maintaining proper bonds and insurance and indemnifying involved State agencies including the University; competitively procuring ECM systems and their installation; and assuring that, through its actions, no lien is created against University property or the installed ECMs.

JCI will guarantee in the ESA a level of energy use reduction that, at today's utility rates, will produce savings sufficient to pay all costs of the initiative including the cost of the ECMs, all installment purchase expenses, and fees for the energy audit and for JCI's monitoring of results during the life of the installment purchase program. Further, JCI will agree to pay the difference between the actual annual savings the ECMs produce and the savings that should be produced by the guaranteed level of energy use reduction. Because the financial viability of the project is determined based on the savings calculated by current rates times the guaranteed use reduction, the two guarantees help assure the University that all annual payments can be made without other financial assistance.

Because the SIUE project is part of the Governor's initiative and the installment payment program financing is being arranged for a series of projects at state agencies and institutions, the general language and structure of the ESA and installment payment agreements has been determined by the Governor's office acting through the Departments of Central Management Services (CMS) and Energy and Natural Resources. Modifications are made to the ESA for each project with respect to the participant, such as the Board, and the technical elements and schedules based on the audit, and an individual installment payment schedule is prepared for each project.

Each of the projects will be funded through an overall installment payment program. An individual installment payment agreement, between the selected company (in this case JCI) and the State through CMS, is completed for each project. Through the individual agreement JCI transfers its interest in the ECMs it has installed to the State. All of the individual agreements are subsumed under a "master agreement" between the State/CMS and Cap Advisors, Inc., which serves as the "master vendor." Through the master agreement, Cap Advisors, Inc., acquires the interests in the ECMs covered by the several individual agreements for the specified purpose of selling such interest to a "fiscal agent" which is Continental Bank, National Association. In return for the interest in the ECMs, the master vendor provides the capital funding to pay the companies, such as JCI, for the ECMs the companies have installed. The "fiscal agent agreement" provides for the transfer of the interests represented in the master agreement to the fiscal agent who holds those interests as security. The fiscal agent may issue and sell to investors "participations" which bear interest and are secured by the interests in the ECMs held by the fiscal agent. The University, and other State agencies and institutions participating in the performance contracting initiative, would make annual payments as provided for in the respective individual agreement to the fiscal agent. The fiscal agent agreement provides that upon completion of the installment payments all right, title, and interest of the fiscal agent and the master vendor in the ECMs will be conveyed to and vested in the State or as the State directs. The installment purchase program is written for a ten-year term, to be concluded by January 1, 2006.

The most current drafts of the ESA and its available schedules and of the individual installment payment, master and the fiscal agent agreements have been provided to the Chancellor and his staff and to Board Legal Counsel for their review.

During the spring, the projects included in the Governor's initiative were separated into two groups, based on the stage of project readiness to engage in the installment payment program. Funding of the first group of projects was initiated in July. SIUE, as others with projects in the second group, have been advised that October 3 is the deadline for completing the ESA and being prepared to proceed with the installment payment program.

SIUE officers are convinced that, although much must yet be completed, the performance contracting initiative is the best avenue for acquiring significant energy efficiency and facility system improvements. Therefore, it is recommended that University officers proceed with audit and ESA negotiations and that the Board authorize the Chancellor to complete and execute an ESA and other documents necessary or ancillary to the installment payment program, provided that the negotiations produce a project scope and projected financial scenario that is satisfactory to the Chancellor. In the event that negotiations do not produce an acceptable package, the energy audit agreement provides that the process may be terminated at that stage and the costs of the audit will be funded by ENR.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Officers of Southern Illinois University at Edwardsville and of the Office of the Chancellor are authorized to proceed expeditiously with negotiations to seek a viable and acceptable Energy Performance Contracting project to be undertaken at SIUE under the auspices of the Governor's Energy Efficiency Pilot Project.

(2) Provided that the negotiations above-authorized produce a project which the Chancellor deems appropriate and financially viable, the Chancellor of Southern Illinois University be and is hereby authorized and empowered to complete and execute all documents necessary or ancillary to concluding an Energy Services Agreement and an Installment Payment Schedule for the project, including documents which may be related to an associated Master Agreement and/or Fiscal Agent Agreement.

APPROVAL OF UTILITY EASEMENTS: CIPS NATURAL GAS PIPELINES, SIUC

Summary

This matter proposes the grant of two permanent easements to the Central Illinois Public Service Company (CIPS) for the construction, maintenance, and operation of natural gas pipelines into Greek Row and into one portion of the University farms.

Rationale for Adoption

The University and CIPS have jointly developed a plan to provide natural gas service into six of the 15 buildings on Greek Row, and into several farm buildings that are located on the west side of Rowden Road. These buildings are commonly known as the Horticulture Center.

The buried pipeline into Greek Row will be in tracts numbered 24A, 24B, 24C, and 105. The pipeline into the farms will be in tracts numbered 30-6, 30-7, 30-7A, and 30-8.

These pipelines and accompanying easements will not affect any University programs or facilities.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to grant a permanent easement to the Central Illinois Public Service Company for the construction and operation of a natural gas pipeline in tracts 30-6, 30-7, 30-7A, and 30-8, as identified in Exhibit A, be and is hereby approved.

(2) The request to grant a permanent easement to the Central Illinois Public Service Company for the construction and operation of a natural gas pipeline in tracts 24A, 24B, 24C, and 105, as identified in Exhibit B, be and is hereby approved.

(3) The easements given to the Company shall be as described in documents on file in the Office of the Board of Trustees in accordance with I Bylaws 9.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

A-1517S -8-79

NE¼ Sec. 29 and NW¼ Sec. 28 - T9S. - R1W of 3rd PM

FMROW 272

RIGHT OF WAY GRANT

KNOW ALL MEN BY THESE PRESENTS:

That the Grantor, The Board of Trustees of Southern Illinois University
A Body Politic and Corporate of the State of Illinois

in consideration of the sum of One Dollar ($1.00)---------- in hand paid by Central Illinois Public Service Company, the Grantee herein, the receipt whereof is hereby acknowledged, ~~and the further consideration~~ hereby grants to the said Grantee, its successors or assigns, the right to construct, lay, operate, renew, alter, inspect and maintain a pipeline for the transportation of gas upon, under and through the land hereinafter described, such pipe line to from a part of a gas transmission and distribution system to be owned and operated by the said Grantee, its successors, or assigns, extending from the land owned by the said Grantee and the structures thereon in Jackson County, Illinois, to other lands and structures located beyond the land hereinafter described, with the right to remove trees and brush on the said land so far as may be necessary, all with no additional payment, and the right of ingress and egress to and from such pipeline at any and all times. By the acceptance hereof, the Grantee agrees to bury such pipeline so that it will not interfere with the cultivation or drainage of the land. Actual damage to livestock, crops, fences, tile and soil of the Grantor, their heirs, assigns, or tenants, caused by the employees, agents or contractors of the Grantee, its successors and assigns, shall be promptly paid by the said Grantee, its successors and assigns. Grantor agrees not to erect any building or structure or create or permit any hazard or obstruction of any kind or character which may interfere with the construction, reconstruction, maintenance, inspection or new connections to said line without the written consent of Grantee, its successors and assigns. The land of the Grantor upon, under and through which this grant is given and the location of the pipeline thereon, are described as follows:

The NE1/4 of Section 29 and the NW1/4 of Section 28, all in Township Nine South (T.9S.) Range One West (R.1W) of the Third Principal Meridian (3rd P.M.), Jackson County, Illinois.

The said gas pipeline to be located as shown on Exhibit "A" attached hereto and made a part thereof.

~~Should the Grantee fail to pay the further consideration above specified on or before twelve months from this date, then this right shall become null and void~~

Dated this _____ day of _____, A.D. 19___.

_____ (SEAL) _____ (SEAL)

_____ (SEAL) _____ (SEAL)

_____ (SEAL) _____ (SEAL)

~~Witness my hand and seal this day and year first above written~~

_____

This Instrument was prepared by:

_____

Central Illinois Public Service Company
607 East Adams, Springfield, Illinois

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

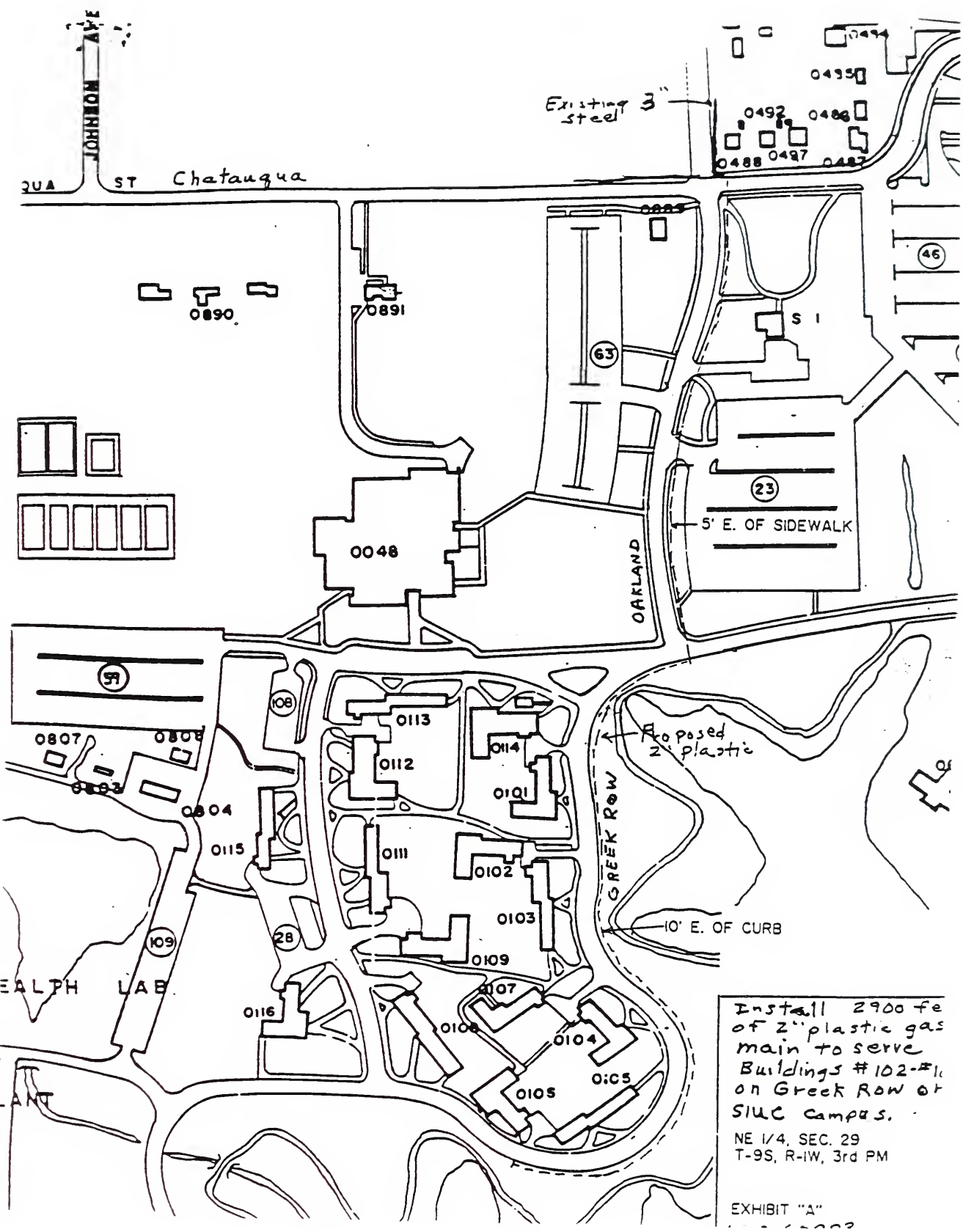
STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____
personally known to me to be the _____ President of the _____
_____ and _____ personally known to me to be the _____
Secretary of the said Corporation, whose names are subscribed to the foregoing instrument, appeared before me this day in person and severally acknowledged that as such _____ President and _____ Secretary, they signed and delivered the said instrument of writing as _____ President and _____ Secretary of the said Corporation, and caused the seal of the said Corporation to be affixed thereto pursuant to authority given by the Board of Directors of the said Corporation, as their free and voluntary act, and as the free and voluntary act and deed of the said Corporation, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public


MORRIS AVE
QUA ST
Chatauqua
Existing 3" steel
0494
0495
0492
0486
0488
0497
0487
0885
0890
0891
46
S 1
63
23
5' E. OF SIDEWALK
0048
OAKLAND
59
108
0807
0808
0803
0804
0113
0112
0114
0101
Proposed 2" plastic
GREEK ROW
0115
0111
0102
0103
10' E. OF CURB
109
28
0109
0107
0116
0106
0104
0105
0:C5
EALTH LAB
ANT
Install 2900 fe of 2" plastic gas main to serve Buildings #102-#1 on Greek Row at SIUC campus.
NE 1/4, SEC. 29
T-9S, R-1W, 3rd PM
EXHIBIT "A"

A-1517S 8-79

RIGHT OF WAY GRANT

KNOW ALL MEN BY THESE PRESENTS:

That the Grantor, The Board of Trustees of Southern Illinois University
A Body Politic and Corporate of the State of Illinois

in consideration of the sum of One Dollar ($1.00)---------- in hand paid by Central Illinois Public Service Company, the Grantee herein, the receipt whereof is hereby acknowledged, ~~and the Grantor~~ hereby grant__ to the said Grantee, its successors or assigns, the right to construct, lay, operate, renew, alter, inspect and maintain a pipeline for the transportation of gas upon, under and through the land hereinafter described, such pipe line to from a part of a gas transmission and distribution system to be owned and operated by the said Grantee, its successors, or assigns, extending from the land owned by the said Grantee and the structures thereon in Jackson County, Illinois, to other lands and structures located beyond the land hereinafter described, with the right to remove trees and brush on the said land so far as may be necessary, all with no additional payment, and the right of ingress and egress to and from such pipeline at any and all times. By the acceptance hereof, the Grantee agrees to bury such pipeline so that it will not interfere with the cultivation or drainage of the land. Actual damage to livestock, crops, fences, tile and soil of the Grantor__, their heirs, assigns, or tenants, caused by the employees, agents or contractors of the Grantee, its successors and assigns, shall be promptly paid by the said Grantee, its successors and assigns. Grantor agrees not to erect any building or structure or create or permit any hazard or obstruction of any kind or character which may interfere with the construction, reconstruction, maintenance, inspection or new connections to said line without the written consent of Grantee, its successors and assigns. The land of the Grantor__ upon, under and through which this grant is given and the location of the pipeline thereon, are described as follows:

The NW1/4 of Section 30 in Township Nine South (T9S) Range One West (R1W) of the Third Principal Meridian (3rdP.M.), Jackson County, Illinois.

The said gas pipeline to be located as shown on Exhibit "A" attached hereto and made a part thereof.

~~SHOULD THE GRANTEE FAIL TO BUILD ITS PIPELINE ACROSS THE LAND OF THE GRANTOR WITHIN ONE YEAR FROM THE DATE HEREOF, THEN THIS GRANT SHALL BECOME NULL AND VOID.~~

Dated this _____ day of _____, A.D. 19___.

_____ (SEAL) _____ (SEAL)

_____ (SEAL) _____ (SEAL)

_____ (SEAL) _____ (SEAL)

~~STATE OF ILLINOIS, COUNTY OF SANGAMON, SS. I, THE UNDERSIGNED, A NOTARY PUBLIC IN AND FOR SAID COUNTY, IN THE STATE AFORESAID, DO HEREBY CERTIFY THAT~~

_____

This Instrument was prepared by:

_____

Central Illinois Public Service Company
607 East Adams, Springfield, Illinois

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____

_____

_____

personally known to me to be the same person___ whose name___ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that _____ signed, sealed and delivered the said instrument as _____ free and voluntary act, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public

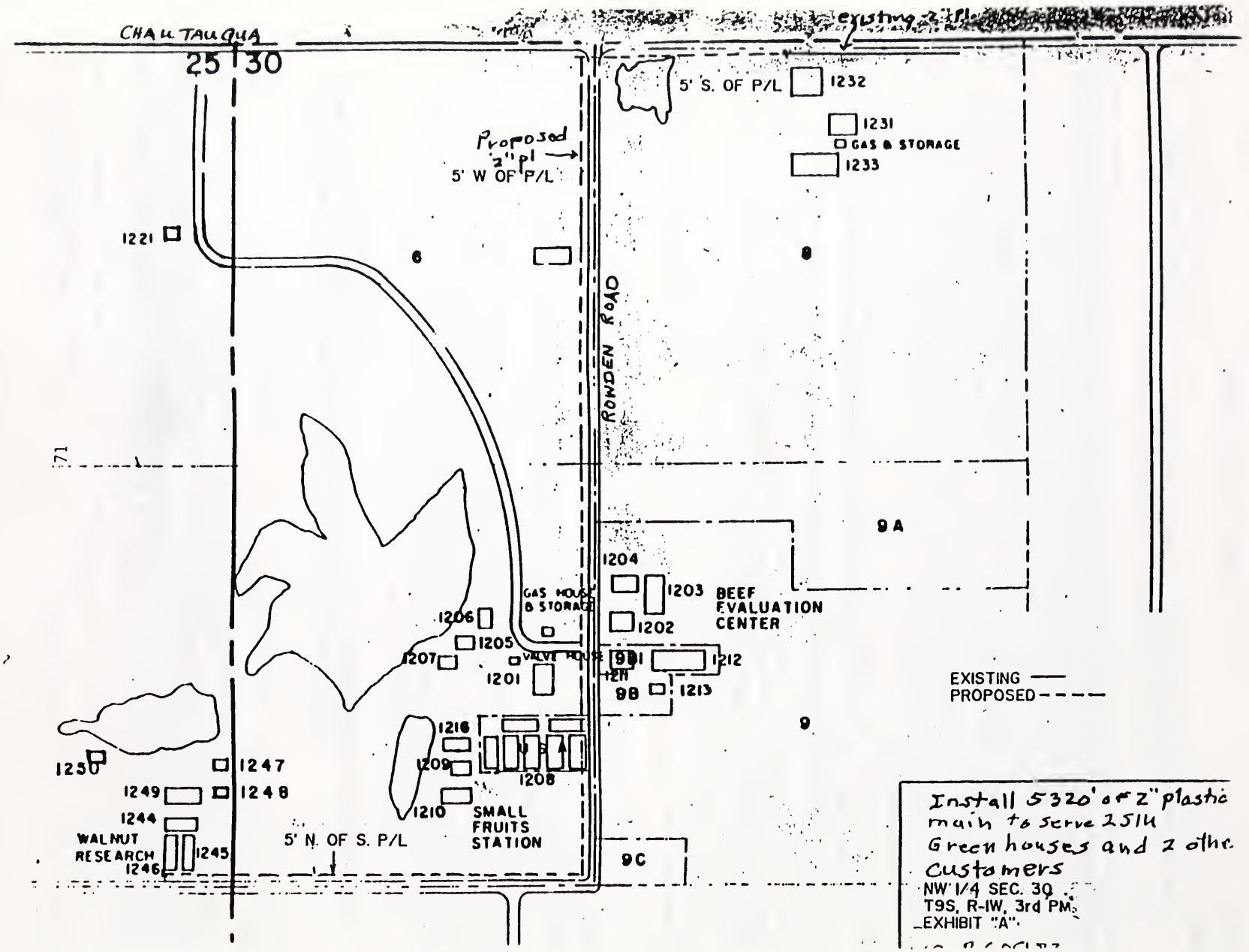
STATE OF _____)
) ss.
COUNTY OF _____)

I, the undersigned, a Notary Public in and for the state and county aforesaid, do hereby certify that _____ personally known to me to be the _____ President of the _____ and _____ personally known to me to be the _____ Secretary of the said Corporation, whose names are subscribed to the foregoing instrument, appeared before me this day in person and severally acknowledged that as such _____ President and _____ Secretary, they signed and delivered the said instrument of writing as _____ President and _____ Secretary of the said Corporation, and caused the seal of the said Corporation to be affixed thereto pursuant to authority given by the Board of Directors of the said Corporation, as their free and voluntary act, and as the free and voluntary act and deed of the said Corporation, for the uses and purposes therein set forth.

Given under my hand and notarial seal this _____ day of _____ A.D. 19____.

My Commission expires _____

_____
Notary Public


CHAUTAUQUA
25
30
existing 2" pl
5' S. OF P/L
1232
1231
GAS & STORAGE
1233
Proposed 2" pl
5' W OF P/L
1221
6
8
RONDEN ROAD
71
9A
1204
1203
BEEF EVALUATION CENTER
1202
GAS HOUSE & STORAGE
1206
1205
1207
VALVE HOUSE
1201
98
1212
1213
EXISTING
PROPOSED
9
1216
1209
1208
1250
1247
1249
1248
1244
1210
SMALL FRUITS STATION
WALNUT RESEARCH
1245
1246
5' N. OF S. P/L
9C
Install 5320' of 2" plastic main to serve 25 Greenhouses and 2 other customers
NW 1/4 SEC. 30
T9S, R-1W, 3rd PM.
EXHIBIT "A"

REVISED PROJECT APPROVAL: STEAM PLANT ADDITION, SIUC

Summary

This matter requests a revision to the project and budget approval given earlier for the project to expand the central steam plant on the Carbondale campus.

The original budget was approved at $29,209,600. This requested increase of $5,000,000 will raise the budget to $34,209,600. All funding is from state appropriations.

Rationale for Adoption

At its regular meeting on December 13, 1990, the Board of Trustees gave project and budget approval to an FY 1990 capital project to construct an addition to the central steam plant. Planning funds of $855,000 were part of the FY 1990 capital budget, and construction funds of $26,854,600 were part of the FY 1991 budget. In addition, $1,500,000 was appropriated to the Department of Energy and Natural Resources for this project. The total budget was $29,209,600. Planning funds were released on September 13, 1989. The initial planning efforts created a feasibility study and a program statement. The two documents then led to a comprehensive plan that contained these major elements: install a new gas-fired boiler, install a new coal-fired fluidized-bed boiler, refurbish two existing coal-fired boilers, and install a steam turbine for the cogeneration of approximately 20% of the campus' electricity needs.

In April, 1994, the University was informed by the project's consultant that the present equipment being used to remove particulates from the flue emissions of the existing boilers, or electrostatic precipitators, could not be repaired to assure those emissions would continue to meet the standards that had been established by the United States Environmental Protection Agency. In order to meet those standards, it was determined that the cost of the needed equipment and its installation would exceed the approved budget for the project. It then became necessary to reduce the scope of the project by eliminating the plans to refurbish two existing boilers and to eliminate the plans to install cogeneration equipment.

The revised project and budget approval requested herein of $5,000,000 will allow the reinstatement of the plans to refurbish the existing boilers and of the plans to install cogeneration equipment. It is anticipated that these additional funds will be appropriated, approved, and released within the near future, and thereby allowing the project to move forward in a timely manner.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to revise the project and budget approval that was given on December 13, 1990, to expand the central steam plant, be and is hereby approved at a higher cost of $34,209,600.

(2) Funding for the increased cost will come from state capital appropriations.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Norwood moved the reception of Reports of Purchase Orders and Contracts, June and July, 1994, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held July 13 and 14, 1994; Annual Internal Budget for Operations, Fiscal Year 1995; Increase in Budget: Renovation of Tower Lake Apartments, Phase I, SIUE; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1996: Operating Budget Request; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1996: Capital Budget Priorities; Project Approval: Fan-Shaped Parking Lot Resurfacing, SIUE; Authority to Complete Energy Performance Contracting Initiative, SIUE; Approval of Utility Easements: CIPS Natural Gas Pipelines, SIUC; and Revised Project Approval: Steam Plant Addition, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

SALARY INCREASE PLANS FOR FISCAL YEAR 1995

Summary

This matter presents for Board approval salary increase plans for Fiscal Year 1995. These plans do not intend to establish specific salary recommendations for each employee, but rather to set forth general policies and parameters within which employee salary increases can be made.

Rationale for Adoption

Board policy requires the annual approval of salary increase plans which establish the general parameters for the distribution of salary increase funds. The plans do not address changes in salaries established through collective bargaining.

Adequate salaries for our faculty and staff remain a high priority for the University. This year Southern Illinois University at Carbondale, Southern Illinois University at Edwardsville, and the Office of the Chancellor plan to distribute an average salary increase of approximately 3.5% (the level appropriated by the State for FY-95) based on merit and related considerations (academic promotions, market adjustments, equity adjustments, and matching offers). The School of Medicine at Springfield plans to distribute an additional amount that would provide salary adjustments toward market comparability and range/service adjustments of approximately 3.0% for Springfield civil service staff and .35% for basic science faculty. This latter action is advisable because of the sizable disparity between the salaries of these employees and the salaries of their counterparts in State agencies and other universities. Reallocation plans were reviewed and approved by the Executive Committee of the School of Medicine and were presented in P*Q*P reports to the Southern Illinois University Board of Trustees and the Illinois Board of Higher Education. These increases would be effective July 1, 1994.

Considerations Against Adoption

The current budgetary situation of the State and the University makes it impossible to address the many needs that exist. In addition, the future budgetary situation remains unclear.

Constituency Involvement

The Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville plans are consistent with previous plans and discussions the Presidents have had with their constituencies.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That Southern Illinois University at Carbondale, Southern Illinois University at Edwardsville, and the Office of the Chancellor are hereby authorized to grant an average salary increase of 3.5% to faculty, administrative and professional staff, and civil service range employees based on merit and related considerations;

BE IT FURTHER RESOLVED, That the School of Medicine at Springfield is hereby authorized to grant an additional average increase of up to 3.0% to Springfield civil service staff and .35% for basic science faculty to cover market adjustments, equity adjustments, and matching offers;

BE IT FURTHER RESOLVED, That these increases will be effective July 1, 1994; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this Resolution in accordance with established policies and procedures.

The Chair stated that this matter was presented to the Board by the Finance Committee. He explained that the Finance Committee had amended this matter to include a 3.5% increase for the executive officers.

Mrs. D'Esposito moved approval of the resolution as amended in Finance Committee. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that there would be a news conference immediately following in the Video Lounge and that there will be a brief dedication ceremony for the Rainbow's End Day Care Center afterwards.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 12:00 noon.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
OCTOBER 5 AND 6, 1994

A special meeting of the Board of Trustees of Southern Illinois University convened at 12:00 noon in the Sledgefoot Building, Touch of Nature, Carbondale, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following member was absent:

Michael D. Ford

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Sharon Holmes, Executive Secretary of the Board.

A quorum was present.

The meeting recessed at 5:30 p.m. on October 5, 1994, and reconvened at 8:00 a.m. on October 6, 1994. Several subjects were discussed by those noted above as present, and from time to time also with Presidents Belck and Guyon and Dean Getto. No actions were proposed or taken by the Board.

The meeting adjourned at 1:00 p.m., October 6, 1994.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
OCTOBER 13, 1994

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, October 13, 1994, at 10:40 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair stated that pursuant to notice members of the Board of Trustees had had breakfast with Dr. Ken Neher, Vice-President for Administration, SIUE, at 7:30 a.m. in the Board Room of the University Center,

Southern Illinois University at Edwardsville. He said that the breakfast meeting was most informative and helpful.

Under Trustee Reports, Mr. Brewster reported that he had attended the September 21 meeting of the Merit Board of the State Universities Civil Service System. He stated that there was only one discharge case at that meeting and it was from the University of Illinois Urbana-Champaign. He explained that the Merit Board had supported the discharge. Mr. Brewster reported that the Merit Board had approved the budget, the hearing board officers, had heard various committee reports, and set the next meeting for January.

Mrs. D'Esposito reported that she had attended the two-day meeting of the Illinois Board of Higher Education on October 11 and 12. She said that the first part of the meeting dealt with the usual agenda and a report from the Committee to Study Affordability had been discussed. She continued that the report had many interesting findings, but it confirmed that there is a commitment in the State of Illinois to continue to price the services of higher education in the public sector to encourage access and affordability. She explained that there will be requests from the IBHE that governing boards make every effort to implement both the spirit and the findings of this report. She reported that David Murphy, Chair of the Board of Regents, had raised the issue of local retention of tuition funds in conjunction with the level of tuition. She explained that it was Mr. Murphy's argument that those funds should be kept at the campus together with their interest earnings. She stated that she thought this was an issue the SIU Board of Trustees might want to look at and asked the respective campuses what the consequences of the lost interest are. Mrs. D'Esposito said the other issue discussed was the 1994 faculty/civil service salary report. She continued that that report indicated that the overall trend in the numbers showed a drifting downward and this caused concern

among board members because if the most important enterprise engaged in is teaching then we must continually pay attention to the equity of salaries. She reported that the balance of the meeting was devoted to reports from each campus concerning their work on the PQP initiative for the year 1993-94. She stated that SIU went first and as a result they also received the first shot across the bow by the Chairman, Mr. Quern. She said she was quite surprised by the negative tone taken towards our system. She explained that there was clearly some misunderstanding or miscommunication that had occurred on Tuesday and she thought it was important that we try to resolve those areas of miscommunication.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Report:

EXECUTIVE COMMITTEE REPORT

Based upon discussions with the members of the Executive Committee of the Board and their subsequent approvals, the University submitted a successful bid for real property that is adjacent to the Carbondale campus. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

APPROVAL TO ACQUIRE REAL PROPERTY, SIUC

Summary

This matter approves the purchase of a tract of vacant land containing 6.9 acres from the University Christian Ministries. The University submitted a successful bid of $25,000 for the land, which is located on the north side of Reservoir Road across from the Evergreen Terrace residential area. Funding for this acquisition will come from nonappropriated funds.

Rationale for Adoption

The University Christian Ministries (UCM), formerly known as the Student Christian Foundation, has its local office at the corner of Grand and Illinois Avenues. This organization has indicated its interest in selling its land on Reservoir Road to the University on several occasions, but substantive negotiations never materialized.

On June 17, 1994, the University was informed by UCM that the property was for sale, and invitations to bid were being extended to the general public. Upon discussions with the members of the Board of Trustees Executive Committee, the University submitted a bid of $25,000, which was considerably below the appraised value provided by an independent appraisal firm. The University was notified recently that its bid had been accepted.

This acquisition will complete the University's land holdings along the entire north side of Reservoir Road extending from Wall Street on the east to the three-quarter-mile mark of section 30 on the west. The tract numbers are 29-16-b-1 and 29-16-b-2. The legal description of this property is attached to this matter.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to acquire 6.9 acres of land in tracts 29-16-b-1 and 2 from the University Christian Ministries, be and is hereby approved at a cost of $25,000.

(2) Funding for this acquisition will come from nonappropriated funds.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

LEGAL DESCRIPTION

TRACTS 29-16-b-1 and 29-16-b-2

Beginning at the Southwest corner of the Southeast Quarter of the Southeast Quarter of Section 29, Township 9 South, Range 1 West of the Third P.M., Jackson County, Illinois, thence Northerly along the West line of the said Quarter Quarter Section, a distance of 1,007.02 feet to a point in the North line of the South three-fourths of the Southeast Quarter of the Southeast Quarter of said Section 29; thence Easterly with a deflection angle of 90 degrees 55 minutes along the North line of the said South three-fourth of the said Quarter Quarter Section, a distance of 300.0 feet to a point; thence southerly with a deflection angle of 89 degrees 05 minutes, a distance of

1,004.23 feet to a point in the South line of the said Southeast Quarter of the Southeast Quarter of Section 29, thence Westerly with a deflection angle of 90 degrees 23 minutes 30 seconds along the said South line of the said Quarter Quarter Section, a distance of 300.0 feet to the point of beginning, and containing 6.93 acres, more or less.

Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met at 9:00 a.m. in the Mississippi-Illinois Room of the University Center. She gave the following report:

We approved the minutes of the meeting of September 8. We recommended for approval, but not for placement on the omnibus motion, Board agenda Item J, Tuition Rate Increases for Fiscal Year 1996 [Amendment to 4 Policies of the Board B-1, B-2, B-3, and C-1]. We recommended for approval and placement on the omnibus motion, Board agenda Item K, Addition to Student Residence Hall Room and Board Rates, SIUE [Amendment to 4 Policies of the Board C-12]. We also had a discussion of the risk management and self-insurance report.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee. He gave the following report:

We ask that two items be placed on the Board's omnibus motion: Item L, Increase in Project Budget and Award of Contracts: Renovation of Former Dental Clinic, SIUE, and Item M, Change in Scope, Budget Adjustment, Asbestos Abatement Project, 801 and 913 North Rutledge, Springfield Medical Campus, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met this morning. He gave the following report:

We met this morning and received an information report, Preparing for the 21st Century: Health Education Task Force Report, 1994. We also had an information report on the freshman year residential experience by Michael Schultz, Floyd Welsh, and Kara Snyder.

Under Executive Officer Reports, President Guyon acknowledged that Governor Edgar, who was on the SIUC campus last Friday, had announced the release of $1.4 million of funding for the distance learning program, a statewide initiative, that will extend over a five-year period. He stated they had had a successful demonstration of the operation and it does function in the way it is supposed to. He noted that in the last several visits to the campus

by the Governor he has released $86 million worth of projects; so the Governor is welcome any time to visit the Carbondale campus. He continued that during the last week in September and the first week in October over 500 University employees were recognized for their longevity and contribution; their longevity represented nearly 7,500 years of service to the University. He reported that Ms. Candis Isberner has won the Administrative/Professional Staff Award for best employee; Ms. Pansy Jones won the Civil Service Award; Robert Corruccini, a member of the faculty of Anthropology, was named outstanding scholar of the University; and Diane Taub, from the Department of Sociology, was named the University's outstanding teacher. He noted that Dean Don Beggs has been appointed by the Governor as chair of a statewide task force, labeled the Task Force Toward the Year 2000, to develop a plan for statewide and federal cooperation in the development of funding for our public schools. He reported that Dennis Franz, an SIUC graduate in the Department of Theater, has received an Emmy Award for his performance on NYPD.

President Belck added that SIUE is very delighted to get this major initiative on distance learning which will allow SIUE to expand its network. She reported that the Mechanical Engineering program had received its accreditation and along with the three other baccalaureate engineering programs accredited it gives the School of Engineering the accreditation for programming. She stated that the external grantsmanship continues to increase. She reported that during the last fiscal year, FY 1994, 154 members of the faculty and staff had submitted 276 proposals and had received 204 awards totaling over $15.5 million. She explained that it represents a 60% increase in grants over the last four years and that twice as many of SIUE's faculty and staff submit and are awarded grants compared to comparable institutions. She continued that compared to comparable institutions SIUE received five times

more funding than its counterparts. She called attention to the grant reported at the last Board of Trustees meeting, totaling almost $5 million over 5 years funded by the Department of Education. She explained that PRIMER stands for Preschool Readiness and Intervention Managing Educational Resources, and has been one of 12 funded in the United States. She stated that the main purpose of PRIMER is training in early childhood education and intervention and particularly to train educators to work with students who are at risk or have special needs. She said she was delighted it was going to have a major impact on the East St. Louis Center and span the Mississippi River and produce collaborative agreements with the University of Missouri at St. Louis and Harris Stowe State College. She reported that the optometry clinic will have its grand opening on November 2 which represents for the first time the offering of optometry services from the University of Missouri at St. Louis. She stated that Congressman Durbin has been working on obtaining funding for a pilot ethanol plant to go into University Park which would definitely further kinds of activities we want in the park. She explained that this would be a cooperative venture with the University of Illinois and that the amount of funding is $500,000. She reported that there will be a press conference regarding this next week.

Chancellor Brown announced that $492,000 for the Illinois Groundwater Consortium had been approved in Washington with SIUC the lead agency along with SIUE, the University of Illinois, and the Geological and Water Surveys. He stated that these funds are to be used for investigating groundwater contamination and the movement of chemicals in the soil. In addition, he reported that $5 million has been allocated for the completion of the SIUC, IGT, Kerr-McGee Mild Coal Gasification Process Development at the coal park in Carterville. He said that $500,000 has been allocated for the Illinois Coal

Research Program also at the coal park in Carterville, and $1,357,000 has been allocated to the Illinois-Missouri Alliance for Biotechnology in which SIUC will compete with other Missouri and Illinois universities for research dollars. Dr. Brown announced that at 2:00 p.m. in the press room of the state capitol in Springfield there will be a press conference to introduce the 21st Century Health Education Task Force Report, 1994, a product of joint personnel across the university who have labored for over a year to fulfill a request by the IBHE that we study the health education situation in Southern Illinois. With regard to legislative activity, Chancellor Brown stated there would be more to report after the election.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORT OF PURCHASE ORDERS AND CONTRACTS, AUGUST, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of August, 1994, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Aubertin, Mary A.	Asst Professor	College of Technical Careers	08/16/94	$4,000.00/mo	$36,000.00/AY
2.	Bukonda, Ngoyi Z.	Asst Professor	College of Technical Careers	08/16/94	$3,600.00/mo	$32,400.00/AY
3.	Craven, Martha J.	Asst Professor	College of Technical Careers	08/16/94	$3,600.00/mo	$32,400.00/AY
4.	Dively, Ronda L.	Asst Professor	English	08/16/94	$3,667.00/mo	$33,003.00/AY
5.	Gopalrao, Sathish T.	Comp Info Specialist	SM Educational Support	08/29/94	$3,453.00/mo	$41,436.00/FY
6.	Keim, Roland R. E.	Director, Adm & Rec	Admissions & Records	07/01/94	$5,917.00/mo	$71,004.00/FY
7.	Koc, Rasit	Assoc Professor	Mech Engr & Ener Proc	08/16/94	$5,500.00/mo	$49,500.00/AY
8.	McKerrow, K. Kelly	Assoc Professor	Educ Admin & Higher Ed	08/16/94	$5,000.00/mo	$45,000.00/AY
9.	Newman, Jonathan A.	Asst Professor	Zoology	08/16/94	$4,100.00/mo	$36,900.00/AY
10.	Reichert, Elisabeth	Asst Professor	School of Social Work	08/16/94	$4,000.00/mo	$36,000.00/AY
11.	Sharp-Oakes, Susan	Asst Professor	College of Technical Careers	08/16/94	$3,000.00/mo	$27,000.00/AY
12.	Thies, Rebecca C.	Researcher I	Coal Research Center	08/16/94	$1,800.00/mo	$21,600.00/FY

B. Leaves of Absence With Pay

	Name	Type of Leave	Department	Purpose	Dates and Percent of Salary
1.	Jaehnig, Walter B.	Sabbatical	School of Journalism	Research	02/01/95 - 08/01/95 100% (Supersedes leave approved previously for 08/16/94 - 08/15/95 at 50%)

B. Leaves of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Dates and Percent of Salary
2. Snyder, John F.	Sabbatical	Psychology	Research	07/01/94 - 12/31/94 100% (Supersedes leave approved previously for 08/16/94 - 12/31/94 at 100%)
3. Tinsley, Howard E. A.	Sabbatical	Psychology	Research	08/16/94 - 08/15/95 50% (Supersedes leave approved previously for 07/01/94 - 6/30/95 at 50%)
4. Troutt, Marvin D.	Sabbatical	Management	Research	08/16/94 - 08/15/95 50% (Supersedes leave approved previously for 07/01/94 - 06/30/95 at 50%)
5. Tully, Timothy R.	Sabbatical	Applied Arts	Writing	05/16/95 - 08/15/95 and 05/16/96 - 08/15/96 100% (Supersedes leave approved previously for 01/01/95 - 06/30/95 at 100%)

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

Name	Title	Department	Effective Date	Salary	
1. Boshardy, Andrew*	Clin Asst Prof	Fam and Comm Medicine	09/01/94	----	----
2. Costerisan, Dennis*	Clin Asst Prof	Fam and Comm Medicine	08/01/94	----	----
3. Daniels, James**	Clin Asst Prof	Fam and Comm Medicine	10/01/94	$2,084.00/mo	$25,008.00/FY-25%
4. Monke, Jamie Jo*	Clin Asst Prof	Int Medicine	09/01/94	----	----
5. Scott, Quincy**	Asst Prof of Clin Fam and Comm Med	Fam and Comm Medicine	08/01/94	$5,834.00/mo ($8,334.00/mo Additional compensation may be derived through the Medical Services and Research Plan	$70,008.00/FY-70% $100,008.00/FY-100%)

B. Leave of Absence With Pay

Name	Type of Leave	Department	Purpose	Date and Percent of Leave
1. Borgia, Peter T.	Sabbatical	Med/Micro	Research	10/15/94 - 04/15/95 - 100%

*This appointment carries faculty privileges except that time in this appointment does not count toward tenure.
**Conversion of a term appointment to a continuing appointment; conversion of a no pay appointment to a paid appointment.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Absher, Frank[1]	Coord. of News & Public Affairs	Broadcasting Serv. (WSIE-FM)	08/01/94	$2,209.00/mo	$26,508.00/FY
2.	Bernard, Amy L.	Asst. Professor	H. R. & P. E.	08/16/94	$3,556.00/mo	$32,004.00/AY
3.	Bueno, Kathleen	Asst. Professor	Foreign Lang. & Lit.	08/16/94	$3,000.00/mo	$27,000.00/AY
4.	Daus, Catherine S.	Asst. Professor	Psychology	08/31/94	$3,445.00/mo	$31,005.00/AY
5.	Hartigan, Thos. D.	Director	Campus Food Service	08/01/94	$3,392.00/mo	$40,704.00/FY
6.	Hinson, James M.	Asst. Professor	Music	08/16/94	$3,334.00/mo	$30,006.00/AY
7.	Sewell, Edward C.	Asst. Professor	Math & Statistics	08/16/94	$3,850.00/mo	$34,650.00/AY
8.	Treasure, Darren C.	Asst. Professor	H. R. & P. E.	08/16/94	$3,556.00/mo	$32,004.00/AY

B. Leaves of Absence With Pay

	Name	Type of Leave	Department	Purpose	Dates and Percent of Salary
1.	Ragen, Brian A.	Sabbatical	English Lang. & Lit.	Study of Law and Literature in Victorian England	01/01/95 - 05/15/95 100% (Originally scheduled for 08/16.84 - 12/31/94)

[1]Conversion from term to continuing.

ADDITION TO STUDENT RESIDENCE HALL ROOM AND BOARD RATES, SIUE [AMENDMENT TO 4 POLICIES OF THE BOARD C-12]

Summary

This action would add a deluxe single room rate to the rent schedule approved for SIUE's Student Residence Hall. The new room rent schedule would be effective Fall Semester, 1994.

Rationale for Adoption

The Board-approved rate schedule for the residence hall does not include a rate for a deluxe single room, that is, a rate for one student assigned to a room designed for occupancy by two students. Such a rate exists for Tower Lake Apartments, and students have expressed interest in contracting for private rooms. Addition of a private room rate would allow University Housing to improve the occupancy rate of the residence hall. This will translate into improved financial performance of the housing operation.

The room rate recommended was calculated on the same basis as the corresponding rate at Tower Lake Apartments, which is 96% higher than the shared room rate. The recommended rate would be $1,987.00 per semester, not including the required meal plan. Authority to implement the new rate immediately will allow Housing management to market this option at the earliest possible time.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective for Fall Semester, 1994, that portion of 4 Policies of the Board C-12 which sets forth the room and board rates for the SIUE Student Residence Hall be amended to read:

Student Residence Hall

	Per student rates, per semester
Room rental charge:	
Shared Room	$1,014.00
Deluxe Single Room	$1,987.00
Board charge:	
Plan A	$ 735.00
Plan B	$ 785.00

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

INCREASE IN PROJECT BUDGET AND AWARD OF CONTRACTS: RENOVATION OF FORMER DENTAL CLINIC, SIUE

Summary

This matter would increase Phase II and the total budget for the Renovation of the Former SIUE Dental Clinic by $140,720. This would result in revised budgets of $1,048,750 for Phase II and $1,879,310 for the total project.

This matter also awards contracts for the casework and audio-visual equipment for Phase II. A summary of bids received is attached for information.

Rationale for Adoption

At its May 12 meeting, the Board approved an increase in the original project budget and selected the architect for Phase II of the project. On July 14, the Board approved the Phase II plans and specifications and authorized members of the Executive Committee of the Board to award contracts in connection with it.

Subsequent to developing the budget revision approved in May, Dental School officers recommended that a better grade of lighting fixture and adding a second fixture to the laboratory work stations be specified. These were included in the plans and specifications approved in July. These changes, insufficient cost escalation of the original estimate, and increased installment purchase costs are the principal reasons for the budget increase requested herein. The lighting fixture changes will both enhance the learning environment for dental students and will be more serviceable over time.

The recommended budget and source of funds for Phase II is:

Project Costs

Casework and installation	$ 430,188
Audio-visual equipment	167,979
Budget for equipment not yet bid	322,711
Contingency	21,500
Installment purchase costs, Allied Capital, Inc.	106,372
Total	$1,048,750

Source of Funds

FY-95 - FY-99 SDM Operating Budget Funds	$ 978,750
SIUE Foundation Funds	70,000
	$1,048,750

Two bids were received for the casework. The low bid was rejected because the firm did not bid in accord with the specifications calling for metal casework. The casework and audio-visual equipment contracts proposed include installation of the specified casework and equipment.

Because of the project's scheduling, the balance of the equipment (e.g., computers, dental handpiece controllers, dental mannequins, and so forth) will be bid in the coming months. Contract awards for these items will be submitted for Board approval at that time.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The budget for the capital project, Renovation of Former Dental Clinic, SIUE, be and is hereby approved in the total amount of $1,879,310, and the budget for Phase II approved in the amount of $1,048,750, to be funded from FY-95 - FY-99 School of Dental Medicine operating budget monies and funds from the SIUE Foundation.

(2) A contract in the amount of $430,188 be awarded to Nevin Laboratories, Inc., Chicago, IL, to furnish and install the casework.

(3) A contract in the amount of $167,979 be awarded to Beatty Televisual, Inc., Springfield, IL, to furnish and install the audio-visual equipment.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET
METAL CASEWORK AND AUDIO VISUAL EQUIPMENT
SCHOOL OF DENTAL MEDICINE
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE
ALTON CAMPUS

Casework: Bids were taken at 2:30 p.m. on August 18, 1994
Audiovisual Equipment: Bids taken at 3:00 p.m. on September 6, 1994

PROPOSED AWARDEES		BID PRICE
Casework		
Nevin Laboratories, Incorporated 5000 S. Halstead Street Chicago, IL 60609	Furnish and Install	$430,188.00
Audiovisual Equipment		
Beatty Televisual, Inc. 1287 Wabash Ave. Springfield, IL 62704	Furnish and Install	$167,979.00

Total of Bids.	$598,167.00
Budget for equipment not yet purchased	322,711.00
Plus Contingency	21,500.00
Installment Purchase Cost - Allied Capital, Inc.	106,372.00
TOTAL COST OF WORK	$1,048,750.00

October 13, 1994

METAL CASEWORK AND AUDIO VISUAL EQUIPMENT
SCHOOL OF DENTAL MEDICINE
ON THE
SOUTHERN ILLINOIS UNIVERSITY
AT EDWARDSVILLE
ALTON CAMPUS

SIUE			METAL CASEWORK Furnish and Install	AUDIO VISUAL EQUIPMENT Furnish and Install	
Nevin Laboratories Incorporated 5000 S. Halstead Street Chicago, IL 60609			$430,188.00		
Beatty Televisual 1287 Wabash Ave. Springfield, IL 62704				$167,979.00	

CHANGE IN SCOPE, BUDGET ADJUSTMENT, ASBESTOS ABATEMENT PROJECT, 801 AND 913 NORTH RUTLEDGE, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks a change in the scope and an increase in the budget of the project to remove and replace asbestos-containing materials from 801 and 913 North Rutledge on the Springfield medical campus. The original budget was $490,300. The total budget increase requested is $390,000 bringing the total project cost to $880,300.

Rationale for Adoption

At its meeting on September 10, 1992, the Board of Trustees was informed of a plan to abate asbestos-containing materials from 801 and 913 North Rutledge on the Springfield medical campus. This item was requested and appropriated as a part of the FY-94 capital budget. At its February 10, 1994, meeting the Board of Trustees approved the project with a budget at $490,300 to complete the abatement and to add a new telephone and data communications system for 913 North Rutledge. Allen Service Corporation of Springfield, Illinois, was approved to provide necessary professional services.

The asbestos abatement at 913 North Rutledge was planned to occur in three or four phases. The architect has indicated that it will be more expensive to do the project in multiple phases. Further, there is concern about the potential health risk from exposure to asbestos fibers during the abatement process if the project is phased. The School of Medicine has, therefore, adjusted the plan to permit 913 North Rutledge to be totally vacated. To facilitate this, some adjustments will be made to existing shell space on the second floor of 911 North Rutledge to accommodate relocated staff from 913 North Rutledge during the expected eight month construction period. The cost of the adjustments to 911 Rutledge is estimated at $85,000 and will be completed using School of Medicine operating funds through the School of Medicine Physical Plant.

The School of Medicine has asked the Capital Development Board to expand the scope of work by adding to this project approximately $125,000 in ADA funding approved for the Springfield medical campus. This expansion will allow 913 North Rutledge to be brought up to full ADA compliance standards and provide a fully functional ADA acceptable fire alarm system for the building.

Further, the original budget did not adequately anticipate all costs associated with the abatement project and resulting remodeling required to maximize space utilization. The School of Medicine is requesting that $180,000 in capital renewal funds, originally appropriated in FY-93 which are being held by the CDB under project #825-040-021, be reallocated to the 801/913 Rutledge asbestos abatement project to provide adequate funding for the project.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The expanded scope of the project to remove asbestos-containing materials from 801 and 913 North Rutledge be and is hereby approved at an expanded budget of $880,300.

(2) Funding for this project will come from capital appropriations in the amount of $735,300 and from operating appropriations in the amount of $145,000.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Norwood moved the reception of Report of Purchase Orders and Contracts, August, 1994, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held September 7 and 8, 1994; Addition to Student Residence Hall Room and Board Rates, SIUE [Amendment to 4 Policies of the Board C-12]; Increase in Project Budget and Award of Contracts: Renovation of Former Dental Clinic, SIUE; and Change in Scope, Budget Adjustment, Asbestos Abatement Project, 801 and 913 North Rutledge, Springfield Medical Campus, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

TUITION RATE INCREASES FOR FISCAL YEAR 1996 [AMENDMENT TO 4 POLICIES OF THE BOARD B-1, B-2, B-3, AND C-1]

Summary

This matter gives notice that the Chancellor and Presidents will recommend to the Board of Trustees of Southern Illinois University at its October 13, 1994 meeting the adoption of tuition rate increases for FY 1996 as specified in the resolution and tables included in this matter. If approved, the proposed tuition rates as listed in the accompanying tables will become effective with the fall semester 1995.

Rationale for Adoption

The increases recommended in undergraduate and graduate tuition rates approximate 3.5% and are consistent with the IBHE's policy that tuition rate increases should be limited to approximately the rate of inflation. Adjusting tuition on this basis helps prevent erosion of support for academic programs and institutional operations.

A review of current academic year undergraduate tuition rates within Illinois shows SIUC to be $512 below the University of Illinois at Urbana-Champaign and $232 below Northern Illinois University and Illinois State University. Undergraduate tuition at SIUE continues to be the lowest in the state, $123 below Eastern Illinois University and Western Illinois University.

The increases proposed for professional schools range from 14.9 to 16.9% with law calculated at 14.9%, dental medicine at 16%, and medicine at 16.9%. These increases are based on the needs of the respective schools to provide parity with similar programs in Illinois as well as to provide funds for program improvements. The increase in tuition at the School of Dental Medicine will be used to update instructional equipment and laboratory facilities; the increase for the School of Medicine would bring the cost-to-degree equal to the FY-95 cost-to-degree for the University of Illinois and would generate revenues to be directed toward educational program enhancements, technology initiatives, and need-based scholarships; and the increase for the School of Law will continue the reinvestment in upgrading information technology, fund an approved but unfunded faculty position, and restore support costs.

Acting on these increases in October will provide current and prospective students and their families sufficient notice to make appropriate financial plans for FY-96. It also will provide preparation time for University implementation of the increases and for academic program and operational decisions to be made on an informed basis.

Considerations Against Adoption

Given the comparative tuition rates shown above and the many budgetary needs which have been previously identified, much higher rates of tuition increases are justifiable. But, University officers are concerned

about the increasing cost of education and its potential impact on access to higher education. These factors were considered in arriving at the recommendations presented.

Constituency Involvement

Although the timing of the request to prepare this proposal did not permit extensive constituency discussion, the Presidents will have reviewed the recommendations with constituency leaders.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That tuition increases for SIUC, SIUE, and the professional schools of Law, Dentistry, and Medicine, as specified in the attached tables, be authorized.

TABLE 1

Academic Year Tuition Rates, SIU Carbondale
Undergraduate and Graduate

	Illinois Residents			Non-Residents	
Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96	Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96
1	154.50	160.00	1	463.50	480.00
2	309.00	320.00	2	927.00	960.00
3	463.50	480.00	3	1,390.50	1,440.00
4	618.00	640.00	4	1,854.00	1,920.00
5	772.50	800.00	5	2,317.50	2,400.00
6	927.00	960.00	6	2,781.00	2,880.00
7	1,081.50	1,120.00	7	3,244.50	3,360.00
8	1,236.00	1,280.00	8	3,708.00	3,840.00
9	1,390.50	1,440.00	9	4,171.50	4,320.00
10	1,545.50	1,600.00	10	4,635.00	4,800.00
11	1,699.50	1,760.00	11	5,098.50	5,280.00
12	1,854.00	1,920.00	12	5,562.00	5,760.00
13	2,008.50	2,080.00	13	6,025.50	6,240.00
14	2,163.00	2,240.00	14	6,489.00	6,720.00
15 and above	2,317.50	2,400.00	15 and above	6,952.50	7,200.00

TABLE 2

Academic Year Tuition Rates, SIU Edwardsville
Undergraduate and Graduate

Undergraduate Illinois Residents			Undergraduate Non-Residents		
Hours/Sem	FY-95	FY-96	Hours/Sem	FY-95	FY-96
1	148.20	153.50	1	444.60	460.50
2	296.40	307.00	2	889.20	921.00
3	444.60	460.50	3	1,333.80	1,381.50
4	592.80	614.00	4	1,778.40	1,842.00
5	741.00	767.50	5	2,223.00	2,302.50
6	889.20	921.00	6	2,667.60	2,763.00
7	1,037.40	1,074.50	7	3,112.20	3,223.50
8	1,185.60	1,228.00	8	3,556.80	3,684.00
9	1,333.80	1,381.50	9	4,001.40	4,144.50
10	1,482.00	1,535.00	10	4,446.00	4,605.00
11	1,630.20	1,688.50	11	4,890.60	5,065.50
12-18	1,778.40	1,842.00	12-18	5,335.20	5,526.00
19 & over*					

Graduate Illinois Residents			Graduate Non-Residents		
Hours/Sem	FY-95	FY-96	Hours/Sem	FY-95	FY-96
1	158.80	164.50	1	476.40	493.50
2	317.60	329.00	2	952.80	987.00
3	476.40	493.50	3	1,429.20	1,480.50
4	635.20	658.00	4	1,905.60	1,974.00
5	794.00	822.50	5	2,382.00	2,467.50
6	952.80	987.00	6	2,858.40	2,961.00
7	1,111.60	1,151.50	7	3,334.80	3,454.50
8	1,270.40	1,316.00	8	3,811.20	3,948.00
9	1,429.20	1,480.50	9	4,287.60	4,441.50
10	1,588.00	1,645.00	10	4,764.00	4,935.00
11	1,746.80	1,809.50	11	5,240.40	5,428.50
12-18	1,905.60	1,974.00	12-18	5,716.80	5,922.00

*A student enrolled for more than 18 hours will be assessed tuition equal to the rate charged for 18 hours plus the 1 hour rate for each hour beyond 18.

TABLE 3

SIU Professional Schools
Academic Year Tuition Rates

School of Dental Medicine Illinois Residents			School of Dental Medicine Non-Residents		
Hours/Sem	FY-95	FY-96	Hours/Sem	FY-95	FY-96
Full-Time	4,500.00	5,200.00	Full-Time	13,500.00	15,600.00

School of Medicine Illinois Residents			School of Medicine Non-Residents		
	FY-95	FY-96		FY-95	FY-96
9 Semester Basis	10,491.00	12,264.00	9 Semester Basis	31,473.00	36,792.00
11 Semester Basis	8,583.00	10,035.00	11 Semester Basis	25,749.00	30,105.00

Students entering the School of Medicine prior to FY-95 pay 3 semesters per year for the first nine of the eleven semesters; beginning with the class entering in FY-95, students will pay 3 semesters per year for each of the eleven semesters.

School of Law Illinois Residents			School of Law Non-Residents		
Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96	Hours/ Sem	Current Rate FY-95	Proposed Rate FY-96
1	268.00	308.00	1	804.00	924.00
2	536.00	616.00	2	1,608.00	1,848.00
3	804.00	924.00	3	2,412.00	2,772.00
4	1,072.00	1,232.00	4	3,216.00	3,696.00
5	1,340.00	1,540.00	5	4,020.00	4,620.00
6	1,608.00	1,848.00	6	4,824.00	5,544.00
7	1,876.00	2,156.00	7	5,628.00	6,468.00
8	2,144.00	2,464.00	8	6,432.00	7,392.00
9	2,514.00	2,772.00	9	7,236.00	8,316.00
10	2,680.00	3,080.00	10	8,040.00	9,240.00
11	2,948.00	3,388.00	11	8,844.00	10,164.00
12	3,216.00	3,696.00	12	9,648.00	11,088.00

Mrs. D'Esposito moved approval of the resolution as presented. The motion was duly seconded.

Mr. Rowe stated that even though the Board likes to keep the tuition increases as low as possible it should remind itself that one of the reasons the increase was kept to 3.5% was due to the fact that this was an election year. He explained that tuition at SIU was still substantially lower than its counterparts around the state and he thought that next year serious consideration should be given to the question of whether or not we aren't depriving SIU of additional monies that are desperately needed. He continued that recognizing that we still want to keep access as open as possible and keep the tuition as low as we can, we still have to make sure that we aren't penalizing ourselves particularly in comparison to the other institutions around the state by keeping it so low.

Mr. Kochan stated that he was hopeful that the state would award additional revenue for higher education and education in general. He explained that he thought the students understood the cost of living and cost of inflation of doing business and keeping an affordable and quality school. He stated there was concern about the increase for the School of Law, but that the SIU School of Law was affordable. He cautioned that we keep SIU accessible and affordable and at the present level of quality.

The motion being duly made and seconded, the Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Mark Kochan; nay, Michael D. Ford. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

President Belck stated that there was a gift from the food service on the table. She explained that there would be a tour of the cafeteria renovation and the dedication ceremony of the residence halls immediately after the news conference.

The Chair announced that the news conference would immediately follow in the International Room.

Mrs. Stiehl moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:15 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
NOVEMBER 10, 1994

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, November 10, 1994, at 10:00 a.m., in Ballroom "D" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. VanMeter stated that Mrs. D'Esposito, Mrs. Stiehl, Mr. Ford, and himself had attended the SIUE convocation on October 19.

Mrs. Stiehl reported that this was a first for SIUE and that there had been an overflow crowd. She said that President's Belck's presentation was very interesting and had been enthusiastically received. She continued that

President Belck had outlined the goals for the coming years and those goals had been accepted. She thanked President Belck for a presentation very well done.

Mr. Ford stated that he had also participated in the convocation ceremony and he was overwhelmed and excited to have been a part of such an event. He continued that President Belck had been very successful in creating a sense of campus harmony and tradition for a commuter campus such as SIUE. He said that it had been an excellent event, well attended, and he had only received positive responses.

Mrs. D'Esposito congratulated Dr. Belck on her well-structured speech and on the donation to SIUE of the carillon which is both symbolic and real.

President Belck commented that the bells are ringing on campus and that there had only been one inquiry about the sound and that was more out of curiosity. She explained that the students were saying it's like a real campus now.

Mrs. Stiehl reported that she had attended the October 17 meeting of the major gifts division of the SIUE Foundation. She stated that at that time the members were presented with the strategic agenda which would be used in this program. She continued that Dan Sullivan, who is in charge of the major gifts program, went through the agenda step by step with members of the major gifts division. She reported that the division had also been expanded into the University and that President Belck had offered to assist in any way possible in receiving contributions. She said that the Foundation had received a clean audit report for the second consecutive year and that the Board had discussed their successful attempts to expand the membership in the Faculty Club at SIUE. She stated that the Foundation Board of Directors had voted to increase the equity percentage for endowment funds from 30% to 40% with up to 25% of the equity portion available for international equity instruments. She

explained that a reception was held honoring three families who had recently established Presidential Scholarships at SIUE. She stated those honored included the family members of Senator Sam Vadalabene, Mrs. Faye Wham, and Mrs. Tom Layton.

Mrs. D'Esposito reported that she had attended the meeting of the Illinois Board of Higher Education in Chicago on November 9. She stated that there had been a report from the committee to study affordability and that that discussion was some of the best she had heard since representing SIU on that board. She said that there were a number of points that caused discussion: tension between college costs, ability to pay, and available student aid. She continued that college costs are increasing, ability to pay is decreasing or flat, and the available student aid is increasing. She announced that the governing boards were urged to be prudent when looking at the area of college costs which is the factor they can most control. She explained that another issue brought out in this report concerned the use of student aid to help part-time students and students enrolled in proprietary institutions. She stated that one area stressed was the responsibility of individual students and parents to take responsibility for financial support of students. She explained that Silas Pernell had visited the meeting, and explained that Mr. Pernell had been very instrumental in bringing a great dose of reality to this committee, that he is a wonderful speaker who garners your attention whether you like it or not. She continued that Mr. Pernell had pointed out the role of higher education in pre-college preparation and had stressed that there had to be greater coordination between the state board of education and the joint education committee. Mrs. D'Esposito also reported on PQP and enrollment levels. She stated that the issue of athletic fees, as it pertains to the PQP initiative, was brought up by one of the board members. She said that she

thought we would be asked to give very specific information from both campuses as to exactly what decisions have been made and when they will be implemented. She explained that Mr. Quern would also like the governing boards to analyze the August 1992 guideline report and indicate to the IBHE which criteria within that report should be retained and whether others should be added. She stated that that response is due August 1995. With regard to enrollment, she stated that overall at Illinois public universities there had been a 1.4% decrease for the 12 public universities, at SIUC there had been a 2.8% decrease, and at SIUE a 2.7% decrease. She continued that within Illinois private institutions there had been a slight increase.

Mr. Norwood commented that Silas Pernell had probably gotten more inner-city black kids into college than any person in this country. He continued that those colleges included Harvard and Yale; that there wasn't a major college in which he hadn't gotten a student enrolled.

Mr. Brewster stated that he had attended the Alumni Association and Foundation meetings on October 14, 1994 in Carbondale. At the Alumni Association meeting, he stated that reports had been received from various committees and the upcoming trip to Hawaii with the basketball team over Thanksgiving weekend had been discussed. At the Foundation meeting that afternoon, Mr. Brewster stated they had heard reports from the staff people of the Foundation concerning their various activities. He said that Dr. Quatroche had reported on his experiences to date in trying to bring together the various development activities of the University and the progress that had been made. He explained that the goals of last year's fund-raising campaign were met through the fiscal year. He reported that the next meeting of the Foundation will be in held in Springfield at the School of Medicine in May. Mr. Brewster

had attended the SIU Homecoming football game on Saturday, October 15, and while the Salukis hadn't won the game there had been a lot of enthusiasm. Mr. Brewster reported on an article he had read in the Association of Governing Boards publication Trusteeship concerning fund-raising. He encouraged the trustees to move toward the annual percentage of giving contained in that article.

Under Committee Reports, Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met at 9:00 a.m. in Ballroom "D" of the Student Center. She stated that the Committee had discussed an information report on cash and investments and that Mr. Oehmke had reviewed recent banking activities and our ongoing effort to maintain tighter control of University accounts.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee. He stated the Committee had received an information report led by Dr. Carolyn Snyder, Dean of Library Affairs, SIUC. He stated there had been an interesting oral presentation, video, and question and answer period on distance learning and instructional technology.

Under Executive Officer Reports, President Belck stated that SIUE would soon be hiring an Arts and Science Dean. She explained that negotiations were taking place and an announcement was expected shortly. She stated that SIUE was ready to go into the final round of interviews for the Dean of the School of Nursing. She reported that the teacher education program had been given a five-year maximum accreditation by NCATE, the National Council of Accreditation for Teacher Education. She stated that the optometric clinic in East St. Louis had held its grand opening on November 2. She announced that SIUE is continuing to build grantsmanship and interdisciplinary work and that

they had received a sizable grant, over $100,000, for interdisciplinary post-education studies between Sociology, Social Work, and Physics. She explained that SIUE was making progress bringing in additional resources to augment its scholarship research efforts.

President Guyon stated that during the month of October SIUC faculty and staff had brought in nearly $4 million in grant and contract activity, greatly in support of the programs of the institution. He reported that Governor Edgar had visited SIUC and announced the funding for the Engineering Annex and equipment for the Life Science Building, totaling approximately $15.3 million. He explained that a new Dean of the College of Business and Administration had been hired and he would be on board sometime during the spring. He said that David Newmyer, Aviation Management and Flight program, had recently negotiated a contract with Delta Airlines to allow internships with that particular corporation. He continued that this makes SIUC the only public university in the country that has such cooperative agreements with two major airlines, Delta and United. Dr. Guyon reported that there had been a major power outage at SIUC reflecting the increasing difficulties with the feeder system. He continued that due to planning on the part of Vice-President Tweedy and Mr. Wirth, the Physical Plant had had the necessary materials in place to make the repairs. Finally, he stated that October 31st had arrived, that there hadn't been any occurrences on Thursday, Friday, Sunday, or Monday nights. He explained that he was very pleased with the planning that the University had gone through in cooperation with the city and with the very outstanding efforts of the student body leadership in the clean-up process. He did report that there had been a problem on Saturday night where a half a dozen people had caused something unfortunate to occur. He hoped to try and convince people in

this situation that all of the good things that happen in the University have to be weighed against the notoriety that SIUC receives from events that surround October 31st.

With regard to the aviation internship agreements, Mr. Norwood explained how attractive those internships are to students in that program and that it puts the University head and shoulders above other similar programs.

President Guyon announced that Mr. Newmyer had received the William A. Wheatley award from United Airlines for outstanding contribution to aerospace education.

Chancellor Brown gave an update on legislative activities and the election. With regard to projected state revenues, Dr. Brown stated that state revenues are performing as initially projected last spring.

Dr. Brown reported that advertisements had been placed in appropriate publications with regard to the Chancellor Search; requests for nominations had been mailed to 750 presidents of institutions in the country; and responses to those requests are coming in. He announced that right now there is a pool of some 40 possibilities. He reported that the deadline for applications and nominations is December 1 and after that time some specific arrangements for processing the applications and nominations will be made.

Mr. VanMeter reported that pursuant to notice members of the Board of Trustees had had breakfast with Pamela Britton, Director of the Financial Aid Office, SIUC, at 7:30 a.m. in the Vermillion Room of the Student Center. He continued that the breakfast was most enjoyable and the discussion had been most informative.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORT OF PURCHASE ORDERS AND CONTRACTS, SEPTEMBER, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of September, 1994, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Duhig, Susan C.	Assistant Professor	Cinema & Photography	08/16/94	$3,555.56/mo	$32,000.04/AY
2.	Harbin, Michael S.	Academic Advisor	Cntr for the Study of Crime, Delinquency & Corrections	08/29/94	$2,100.00/mo	$25,200.00/FY
3.	Park, Sook R.	Assistant Professor	Music	08/16/94	$3,334.00/mo	$30,006.00/AY
4.	Saxton, Amy A.	Developmental Skills Training Specialist	Clinical Center	09/12/94	$2,250.00/mo	$27,000.00/FY
5.	Winters, Todd A.	Assistant Professor	Animal Sci, Food & Nutrition	09/16/94	$4,440.00/mo	$39,960.00/AY

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary
1.	Hudson, Joyce	Director, Managed Care Operations	Clin Affairs	09/19/94	$6,666.67/mo $80,000.04/FY
2.	Magee, Karen	Asst Professor	Int Medicine	10/01/94	$4,168.75/mo $50,025.00/FY-62.5% ($6,670.00/mo $80,040.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan

B. Award of Tenure

	Name	Title on Effective Date of Tenure	Department	Effective Date
1.	Shea, Sandra	Associate Professor	Behavioral and Social Sciences	07/01/94

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Atkins, Gloria J.	Asst. V.P. for Administration[1]	Vice President for Administration	10/01/94	$5,417.00/mo	$65,004.00/FY
2.	Engelman, Dixie	Acting Dean[2]	School of Fine Arts & Communications	09/16/94	$5,050.00/mo	$60,600.00/FY
3.	Epps, Willie James	Director[3]	University Services to East St. Louis	10/01/94	$6,000.00/mo	$72,000.00/FY
4.	Galasko, Gail Tessa	Assoc. Professor	SDM-Applied Dental Med.	10/01/94	$4,584.00/mo	$55,008.00/FY
5.	Sill, David J.	Assoc. Provost[4]	Provost & Vice Pres.	09/16/94	$6,170.00/mo	$74,040.00/FY
6.	Thomas, Cornell C.	Asst. Prof. & Dir. of Minority Affairs	SDM-Restor. Dent./ SDM-Admin.	12/01/94	$5,417.00/mo	$65,004.00/FY

B. Leaves of Absence with Pay

	Name	Type of Leave	Department	Purpose	Dates and Percent of Salary	
1.	Cox, Sheila	Professional Development	Human Resources	Career Development	09/02/94 - 03/02/95	100%

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[1]Previously served as Assistant to the Vice President for Administration.
[2]Previously served as Assistant Dean in School of Fine Arts and Communications and as Assistant to the
[3]Director, Speech and Hearing Center.
[3]Previously served as Acting Director.
[4]Previously served as Acting Dean of School of Fine Arts and Communications.

Mr. Norwood moved the reception of Report of Purchase Orders and Contracts, September, 1994, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held October 5 and 6, 1994, and October 13, 1994. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow in the Video Lounge.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 10:30 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
DECEMBER 7, 1994

A special meeting of the Board of Trustees of Southern Illinois University convened at 3:50 p.m. at Fischer's, 2100 West Main, Belleville, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following members were absent:

Michael D. Ford
Mark Kochan

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Sharon Holmes, Executive Secretary of the Board.

A quorum was present.

Several subjects were discussed by those noted above as present, and from time to time also with President Guyon and Dean Getto. No actions were proposed or taken by the Board.

The meeting adjourned at 5:35 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
DECEMBER 8, 1994

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, December 8, 1994, at 9:43 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair stated that pursuant to notice members of the Board of Trustees had held a special meeting at Fischer's, Belleville, Illinois, on Wednesday, December 7, 1994. He explained that Dr. Wilkins had been the host of a dinner following the meeting and that the Board wished to thank him.

The Chair also stated that pursuant to notice members of the Board of Trustees had had breakfast with Dr. Gary Hull, Dean of the School of Education, SIUE, at 7:30 a.m. in the Board Room of the University Center, Southern Illinois University at Edwardsville. He said that the breakfast meeting was most informative and helpful.

Under Committee Reports, Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met at 9:00 a.m. in the Mississippi-Illinois Room of the University Center. He asked that the following items be included on the omnibus motion: J, Approval to Transfer Olin Nature Preserve Property, SIUE; K, Revised Project Description, Increase in Project Budget, and Recommendation of Engineers: Fan-Shaped Parking Lot Resurfacing, SIUE; L, Recommendation of Architect: Roof Repair and Replacement, Phase II, SIUE: M, Approval of Plans and Specifications and Award of Contracts: Lentz Hall Renovations, SIUC; and N, Project Approval and Selection of Architect: Renovation of Auburn Clinic, Springfield Medical Campus, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee. He explained that the information report on the Nurse Anesthesia Specialization had been cancelled since the program coordinator was ill. Mr. Norwood reported that there had been a brief update on PQP by Drs. Shepherd, Werner, and Jackson.

Under Executive Officer Reports, President Guyon reported that the College of Education at SIUC is celebrating its 50th anniversary this year as the University celebrates its 125th. He explained that Dr. Donald Beggs is the current Dean and he has been selected by the Governor and education superintendent to chair a statewide panel on education reforms. He continued that the

panel is entitled Illinois Goals 2000, Educate America Act, and as chair of that committee, Dr. Beggs will have substantial influence on the direction of K-12 education in the state. He stated that SIUC is very proud of Dr. Beggs' appointment. Dr. Guyon reported on the Cache River project which involves five academic disciplines and a number of researchers. He continued that the activity is being supported by a grant contract. Dr. Guyon indicated that SIUC is about $4 million ahead of last year's grant and contract activity. He announced that Dr. Charles Klasek, Executive Assistant to the President, had passed away yesterday. He said that Dr. Klasek joined the University in 1971 as an assistant professor and had had a distinguished academic career. He stated that the programming and international student enrollment and activities are testimony to the fact that Dr. Klasek was one of the outstanding internationalists in the country. He said that Dr. Klasek will be missed, both as a friend and as a University administrator.

Mr. VanMeter explained that he had met Dr. Klasek while traveling; that Dr. Klasek served the University and the state well; and that it will be a real loss to the University.

Mr. Norwood commented that SIU's success in its international activity was due directly to Dr. Klasek. He explained that he will be missed as a person, but also as a contributor to the success of the University.

President Belck reported on the residence halls and explained SIUE's efforts to fill the residence halls. Dr. Belck announced that Sharon Hahs will be the new Arts and Science Dean and will be joining SIUE on January 2. President Belck gave an update on the grants effort. Dr. Belck reported that there had been some very positive on-going programming in the East St. Louis Center area. She reported that in mid-November there had been a White House conference on aging and inter-generational summit and also the Center had over

$500,000 additional funding for the SIUE child care food programs. She continued that there will be another significant grant from the Illinois Board of Higher Education for the East St. Louis teachers' institute.

Chancellor Brown gave a legislative update including early retirement in higher education and managed care program. He stated that Governor Edgar has pledged 36% of the state budget for education in the coming year. He reported that for the first time in nearly two decades both houses in the General Assembly and the Governor's Office were controlled by the same political party.

Chancellor Brown asked the Board's agreement to enhancing the size of the constituency advisory committee for the Chancellor Search. He stated that the policy calls for 5 members to be appointed to that committee, but that he would like to increase that number to 10. Dr. Brown explained that he had talked with the constituency heads about this possibility.

The Chair asked if any Board member had any disagreement with that concept. Hearing none, he stated that the Board agreed.

Chancellor Brown stated that this was the first meeting ten days following his report to the Board on the Application for Appeal of Kailash Birmiwal, SIUC. He continued that his recommendation was that the application for appeal be granted and the matter be considered by the Board which implied neither agreement or disagreement with either party's position, but instead was an indication that the Chancellor viewed the matter as appropriate for consideration by the full Board. He continued that he also recommended to the Board that the substantive appeal itself be denied.

The Chair stated that the matter now before the Board is the question of whether to grant or deny the Application for Appeal of Kailash Birmiwal. He

explained that the Bylaws provide that the grant of the application shall be by a majority vote. He continued that if the Application is denied the administrative action which is the subject of the grievance shall stand. He stated that if the application is granted then the substantive appeal will be considered. He said that a motion to grant the application may include a motion to dispose of the substantive issue also. The Chair asked if there was a motion to grant the appeal.

Mr. Rowe moved that the appeal be granted and also moved that the underlying substantive appeal be denied. The motion was duly seconded. After a voice vote, the motion was deemed to have been unanimously carried.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORT OF PURCHASE ORDERS AND CONTRACTS, OCTOBER, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of October, 1994, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary
1.	Rock, Randy	Assoc VP for Student Affairs[1]	Office of the VP for Student Affairs	10/01/94	$4,464.00/mo $53,568.00/FY

B. Leaves of Absence with Pay

	Name	Type of Leave	Department	Purpose	Dates and Percent of Salary
1.	Trent, James W.	Sabbatical	Sociology and Social Work	Translations of the writings of Edward Sequin and a review of archives at the Fernald State School in Massachusetts	08/16/95 - 12/31/95 100% (Originally approved for 08/16/94 - 12/31/94)

[1]Previously served as Assistant to the Vice President for Student Affairs.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Diaz, Reynaldo	Field Representative	New Student Adm Services	11/01/94	$ 2,425.00/mo	$ 29,100.00/FY
2.	Etienne-Cummings, R.	Assistant Professor	Electrical Engineering	01/01/95	$ 5,100.00/mo	$ 45,900/00/AY
3.	Keon, Thomas L.	Dean	College of Business & Administration	01/01/95	$10,000.00/mo	$120,000.00/FY
4.	McBride, Tracy L.	Clinical Supervisor	Rehabilitation Institute	10/24/94	$ 2,825.00/mo	$ 33,900.00/FY
5.	Scally, Elizabeth A.	Coordinator of Mrkt & Public Info	University Housing	10/01/94	$ 2,417.00/mo	$ 29,004.00/FY
6.	Siewe, Christina W.	Acad Advisor (50%)	College of Technical Careers	09/30/94	$ 981.50/mo	$ 11,778.00/FY

B. Award of Tenure

	Name	Title on Effective Date of Tenure	Department	Effective Date
1.	Gilbert, Sharon L.	Associate Professor	Curriculum & Instruction	08/16/94
2.	Keon, Thomas L.	Professor	Management	01/01/95

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Daniels, James*	Clin Asst Prof	Fam & Comm Med	10/15/94	$2,084.00/mo	$25,008.00/FY
2.	Gomez, Francisco J.**	Clin Asst Prof	Fam & Comm Med	10/15/94	----	----
3.	Goren, William D.	Assoc Legal Counsel	Legal Counesl	10/15/94	$4,416.67/mo	$53,000.04/FY
4.	Hull, Sharon**	Clin Asst Prof	Fam & Comm Med	10/15/94	----	----
5.	Kirchner, Lark*	Asst Prof of Clin Psychiatry	Psychiatry	11/01/94	$3,526.66/mo	$42,319.92/FY
6.	Maddipoti, Raja**	Clin Assoc	Fam & Comm Med	10/15/94	----	----
7.	Schwartz, Irving L.**	Clin Assoc	Fam & Comm Med	10/15/94	----	----
8.	Tigrani, Khosro**	Clin Assoc	Fam & Comm Med	10/15/94	----	----
9.	Zwick, Christian**	Clin Assoc	Fam & Comm Med	10/15/94	----	----

*Conversion of a term appointment to a continuing appointment; conversion of a no pay appointment to a paid appointment.

**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

APPROVAL TO TRANSFER OLIN NATURE PRESERVE PROPERTY, SIUE

Summary

This matter would approve the transfer of the real property comprising the Olin Nature Preserve and buffer areas from the University to the Illinois Department of Conservation (IDOC). The property comprises 292.67 acres.

Rationale for Adoption

In 1975, John M. Olin made a gift of real and personal property to the University. The gift included the acreage of real property which would be affected by this proposal, his residence and surrounding acreage, and the personal property at the residence. The University subsequently sold the residence and related property, transferred part of the personal property to the Illinois State Museum, and incorporated part of the personal property in the holdings of SIUE's University Museum.

The deed to the property affected by this proposal required that it be kept in its natural state. If it was not, it would automatically revert to the Department of Conservation. At its September 13, 1990 meeting, the Board authorized dedication of the property as the John M. Olin Nature Preserve which was completed in early 1991. The preserve comprises approximately 213 acres, with another 79.6 acres dedicated as buffer areas to protect the preserve. Under the dedication and memorandum of agreement, the University retained ownership of the property but responsibility for operating and managing the preserve rested with the Illinois Department of Conservation and the Illinois Nature Preserves Commission.

During negotiation of the dedication of the preserve and thereafter, University officers pursued the option of transferring the property to the Department of Conservation to create the preserve. This option would have resolved questions about the long-term use of the property as well as any University liability related to its use. Differences of opinion about the ability and method of affecting such a transfer forestalled a transfer. Since then, those differences have been resolved and counsel for the University, the IDOC, the Department of Central Management Services, and the Nature Preserves Commission concur that the transfer can be accomplished.

Given the status of the property as a dedicated nature preserve and to resolve the property's long-term use and questions about any University liability related to the property, University officers propose that it be transferred to the IDOC. The IDOC would then seek legislative authority to transfer the property to The Nature Institute which would continue to operate the preserve under the auspices of the Illinois Nature Preserves Commission. As in the past, University faculty and students would continue to be able to use the area for natural study and observation as would other individuals and groups.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Approval is hereby granted to transfer by Quit Claim deed the property described in Exhibit A attached hereto, comprising the John M. Olin Nature Preserve and buffer areas to the Illinois Department of Conservation.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions and execute all documents necessary to the execution of this resolution in accordance with established policies and procedures.

EXHIBIT A

A tract of land in Sections 3 and 4, Township 5 North, Range 10 West of the Third Principal Meridian described as follows: Beginning at an old stone set in the northwest corner of the said Section 3; thence South 89 degrees 45 minutes East along the north line of said section a distance of 2701.7 feet to an old stone set at the northeast corner of said quarter section; thence south 1 degree 8 minutes West along the East line of said section a distance of 649.40 feet to a concrete monument set in the north line of Fruitland Avenue, as traveled; thence North 89 degrees 45 minutes west a distance of 40 feet; thence North 1 degree 8 minutes East a distance of 67 feet; thence North 89 degrees 45 minutes West a distance of 20 feet; thence North 1 degree 8 minutes East, a distance of 519.39 feet; thence North 89 degrees and 45 minutes West parallel to and 60 feet south of the north line of said section a distance of 1074.41 feet; thence South 1253.42 feet to the North line of "Mullen Ridge" Subdivision; thence South 86 degrees and 44 minutes West along said line a distance of 1237.22 feet to the easterly line of Lot #6 in said subdivision; thence southerly along said line 877.6 feet to the northwest corner of Lot #7 in said subdivision; thence easterly along the northerly line of Lots #7, 8, 9, and 10 a distance of 1320 feet to the east line of Lot #10 in said subdivision; thence southerly along said line 782.4 feet to the south line of said Lot #10; thence west along the south line of Lots #7, 8, 9, and 10, 1338 feet, more or less, to the intersection with the northwesterly line of "Fairmount" Subdivision; thence southwesterly along said line 1338.1 feet; thence southwesterly 949 feet, more or less, to the intersection with the northeasterly right-of-way line of Illinois Terminal Railroad; said point being 441 feet northwesterly from the corner nearest the Mississippi River of Lot #11 in "Fairmount" Addition; thence northwesterly along said right-of-way line to the intersection with the west line of the Northeast Quarter of said Section 4;

thence North 0 degrees 48 minutes West 1150 feet, more or less, to the intersection with the southerly line of a 20-foot roadway; thence North 82 degrees 25 minutes East 624.14 feet to an angle in said roadway; thence continuing along the southerly side of said roadway South 82 degrees 07 minutes East 240.26 feet to the intersection with the west line of a 30-foot road; thence South 0 degrees 50 minutes East along said line 584.8 feet to the intersection with the south line of the North Half of the Northeast Quarter of said Section 4; thence east along said line 811.44 feet to the west line of a tract of land conveyed to J. M. Olin by deed recorded in Book 16, page 18 of the County Recorder's Office of Madison County; thence North along said line 1355.64 feet to the intersection of the north line of the Northeast Quarter of said Section 4; thence easterly along said line 1429.56 feet, more or less, to the POINT OF BEGINNING, containing 292.67 acres; all situated in the County of Madison and State of Illinois.

REVISED PROJECT DESCRIPTION, INCREASE IN PROJECT BUDGET, AND RECOMMENDATION OF ENGINEERS: FAN-SHAPED PARKING LOT RESURFACING, SIUE

Summary

This matter approves a revised project description and related increase in the project budget for the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE. It also designates the engineering firms to be negotiated with to select a firm with which to contract to develop plans and specifications for the project.

The project will be funded from parking and traffic activities at SIUE. It will be completed in two or more phases as funds become available.

The proposed addition to the project is reconstruction of roadway P1. The change necessitates an increase in the project budget of $108,000. The total project budget would increase from $1,867,400 to $1,975,400. Of that amount, $1,083,000 is currently available to fund Phase I of the project.

Rationale for Adoption

At its September 8, 1994 meeting, the Board approved the project, budgeted at $1,867,400. The Board approved funding for Phase I in the amount of $975,000. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement at its October 11, 1994 meeting.

As originally developed, the project would resurface ten asphalt parking areas (P1-8 and P12-13); walkways and two roadways (P2 and P3); construct new curbing; improve the storm drainage system; install an emergency telephone system in the parking areas and along adjoining walkways; seal and mark pavement; enhance traffic control and regulatory signage; and apply crack-control underlay.

The revised project would include complete reconstruction of roadway P1. The additional work was originally pursued separately as a non-capital project. Because the lowest bid received was in excess of $100,000, SIUE officers decided to include the work as a part of this larger project. The additional work requires an increase in the project budget of $108,000. The total project budget would be $1,975,400. As previously planned, the project would be funded from parking and traffic activities at SIUE.

Complete plans and specifications will be developed so that work can be bid and undertaken in phases as funds become available. Phase I work would include parking areas P6, P7, and P8 and roadways P1 and P2, and installation of the emergency phone system. The estimated cost of Phase I is $1,083,000.

The identification of the firms to be considered for retention as engineer for the project conformed with the Architectural, Engineering, and Land Surveying Qualifications Based Selection (QBS) requirements and established University procedures. The process involved: the identification of prequalified firms based on the Illinois Capital Development Board's prequalified list; 14 days' public notice of intent to seek architectural and engineering services; composition of an appropriate review committee; communication with the Architecture and Design Committee about the respondents to the public notice, the members of the review committee and the project; review of credentials of interested firms; communication with the Architecture and Design Committee about the firms to be interviewed; interviews with selected firms; evaluation of selected firms' qualification based factors and ranking of the finalist firms; recommendation to the Vice-President for Administration of three finalist firms in order of preference; a review of the recommendation by the Vice-President for Administration; and recommendation to the President of three finalist firms in order of preference.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, quality of the written materials submitted, availability of appropriate disciplines, experience with related projects, size of staff and anticipated workload, willingness and ability to meet time requirements, minority and female business enterprise status, location of offices, and adequacy of performance for SIUE and other clients.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The review committee for the Fan-Shaped Parking Lot Resurfacing project was chaired by the Director of Administrative Services and included representatives from the School of Engineering: Civil Engineering Department; the Parking and Traffic Committee; and Facilities Management.

This matter is recommended for adoption by the Vice-President for Administration and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The revised capital project, Fan-Shaped Parking Lot Resurfacing, SIUE, be and is hereby approved as presented to the Board this date, with the amended budget for the project approved in the total amount of $1,975,400, to be funded from SIUE parking and traffic revenues.

(2) The firms of Hurst-Rosche Engineers, Inc., Hillsboro, Illinois; Oates Associates, Inc., Collinsville, Illinois; and Woolpert Consultants, Belleville, Illinois, are designated as qualified to provide engineering services in connection with the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE, and that negotiations leading to a contract for services with one of the firms be conducted with them in the order in which the firms are listed above, until a satisfactory contract is concluded.

(3) The Chancellor of Southern Illinois University is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

RECOMMENDATION OF ARCHITECT: ROOF REPAIR AND REPLACEMENT, PHASE II, SIUE

Summary

This matter recommends to the Capital Development Board the architectural firm to provide design services for the capital project, Roof Repair and Replacement, Phase II, SIUE. The project will: replace 40,000 square feet of roofing on the gymnasium area of the Vadalabene Center, replace 17,500 square feet of roofing on the Supporting Services storage facility, and replace 2,700 square feet of roofing on the Peck Building, all at the Edwardsville Campus; and replace 3,000 square feet of roofing on Building 8284 and 1,800 square feet of roofing on Building 8285 at the Alton Campus.

The project, budgeted at $298,600, will be funded from a FY-95 Capital Renewal appropriation to the Capital Development Board for the University.

Rationale for Adoption

At its September 9, 1993 meeting, the Board approved the Roof Repair and Replacement, Phase II, project as part of the University's RAMP 95 capital budget. The Capital Development Board (CDB) received a FY-95 Capital Renewal appropriation of $298,600 to fund the project. Funds are expected to be released in the near future.

At its July 14, 1994 meeting, the Board recommended three firms, in preferred order, to CDB for negotiations leading to a contract for services for the capital project, Roof Repair and Replacement, Phase I, SIUE. CDB concluded contract negotiations with FGM, Incorporated for that project. The firm will begin developing plans and specifications for Phase I in December 1994.

Continuing the services of FGM, Inc., as architect for Phase II would be advantageous to the University and in the best interests of the State. Selection of the firm for Phase I was done through the University's established procedures and in accordance with the Quality Based Selection Act (QBS). The firm has provided excellent service on other University projects.

Work to be performed in Phase II is very similar to that in Phase I. A search for an architectural firm for Phase II would very likely result in FGM, Inc., being recommended. A search which resulted in reselecting FGM would be counter productive by delaying Phase II. Retaining FGM for Phase II should result in lower total costs because the facility reviews for both phases can be conducted at the same time and the work in both phases is alike. A search which resulted in retaining a different firm would not only delay the work but result in paying unnecessary fees.

Considerations Against Adoption

University officers prefer to not seek exceptions on matters such as the architectural firm selection. However, this situation appears to warrant an exception.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The firm of FGM, Incorporated, Belleville, Illinois, be and is hereby approved for retention to provide architectural and engineering services in connection with the capital project, Roof Repair and Replacement, Phase II, SIUE, and that the firm be recommended to the Illinois Capital Development Board.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: LENTZ HALL RENOVATIONS, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to make renovations to the dining and kitchen facilities in Lentz Hall. It is the dining hall and commons building for the Thompson Point residential area.

The estimated cost of the total project was $1,500,000. The two contracts for air conditioning work proposed herein total $120,219. Funding for the total project is coming from student housing revenue.

Rationale for Adoption

At its meeting on February 10, 1994, the Board of Trustees gave its approval to a project to renovate and remodel the dining and kitchen areas in Lentz Hall. The project is to be accomplished over two to three years, with much of the work to be done during the summer season and the semester breaks when the building can be completely shut down.

Acceptable bids for the air conditioning work in the first phase of the project have been received and the award of contracts is requested at this time.

Mr. Carl Bretscher, the Board's consulting architect, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The contract to do the heating and electrical work of this project be and is hereby awarded to H & H Mechanical and Electrical, Carbondale, Illinois, in the amount of $114,395.00.

(2) The contract to do the general work of this project be and is hereby awarded to Fager Builders, Murphysboro, Illinois, in the amount of $5,824.00.

(3) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

December 8, 1994

BID TABULATION

Southern Illinois University at Carbondale
Renovations-Phase I, Lentz Hall, Kitchen and Dining Area
Bid Opening October 25, 1994, 11:00 a.m.

SIU BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	General Work		Heating and Electrical Work		
Fager Builders Murphysboro, IL				$5,824.40				
Steffes Construction Carterville, IL				$6,143.00				
Fager-McGee Murphysboro, IL				$6,597.00				
J & L Robinson Dev. Carbondale, IL				$6,656.00				
Schwartz Construction Carbondale, IL				$7,220.00				
				20 Invitations 5 No reply 10 No bid				
H & H Mechanical & Elec. Carbondale, IL						$114,395.00		
Southern Illinois Piping Carbondale, IL						$114,900.00		
						15 Invitations 8 No reply 5 No bid		

PROJECT APPROVAL AND SELECTION OF ARCHITECT: RENOVATION OF AUBURN CLINIC, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks project and budget approval to plan and construct major renovations to the Auburn Medical Center located in Auburn, Illinois. The total project cost will be approximately $250,000. Funding for these renovations will come from revenues received from the practice of medicine through the School's Medical Service and Research Plan. Plans and specifications will be prepared by School of Medicine staff.

Rationale for Adoption

At its meeting on June 13, 1991, the Board of Trustees approved the exercising of an Option to Purchase the property known as the Auburn Medical Center in Auburn, Illinois. The building was purchased on September 6, 1991. Funding for the purchase came from revenues received from the practice of medicine through the Medical Service and Research Plan. Since that time, the facility has been used for patient care and resident training. The practice is expanding and additional clinic space is required.

The School wishes to renovate the building in two phases. The first phase will cost approximately $150,000 and is planned to begin in March 1995. The second phase will cost approximately $100,000 and will begin in December 1995. The renovations will convert areas used by the previous owners as a pharmacy and a radiology operation into additional exam room and office space, make necessary changes to lighting and ventilation, and improve life safety and ADA compliance.

Funding for these renovations will come from revenues received from the practice of medicine through the School's Medical Service and Research Plan. Designing and engineering of the project will be done by School of Medicine staff.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to renovate the Auburn Medical Center, Auburn, Illinois, be and is hereby approved as a two-phase project at an estimated total cost of $250,000.

(2) Funding for this project will come from revenues earned from the practice of medicine through the School's Medical Service and Research Plan.

(3) Plans and specifications for the project will be developed by the School of Medicine Office of Facilities Planning.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Norwood moved the reception of Report of Purchase Orders and Contracts, October, 1994, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held November 10, 1994; Approval to Transfer Olin Nature Preserve Property, SIUE; Revised Project Description, Increase in Project Budget, and Recommendation of Engineers: Fan-Shaped Parking Lot Resurfacing, SIUE; Recommendation of Architect: Roof Repair and Replacement, Phase II, SIUE; Approval of Plans and Specifications and Award of Contracts: Lentz Hall Renovations, SIUC; and Project Approval and Selection of Architect: Renovation of Auburn Clinic, Springfield Medical Campus, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 10:02 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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Revised Project Approval and Selection of Architect: FY 1990 and FY 1991 Capital Projects, SIUC 212

Project Approval and Selection of Architect: Renovations to Salter Hall, SIUC 213

Project Approval and Selection of Architect: Roof Replacement, Neely Hall, SIUC 214

Selection of Architect: Neckers Building Renovations, SIUC 215

Revised Project Approval: Renovations to Parking Lots, SIUC 216

Recommendation for Honorary Degree, SIUC 218
[George M. C. Fisher]

Recommendation for Honorary Degree, SIUC 220
[Sandra Goeken Martis]

Recommendation for Honorary Degree, SIUC 222
[Charles R. Johnson]

Naming of the Philip M. Hoag Lecture Hall, SIUE 224

Project Approval and Authority for Design Services: Lovejoy Library Auditorium Area Renovation, SIUE 225

Approval of the Minutes of the Meetings Held December 7 and 8, 1994 226

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
FEBRUARY 8, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 4:02 p.m. in the International Room of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following members were absent:

Molly D'Esposito, Vice-Chair
Celeste M. Stiehl

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John

Brewster, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 6:31 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
FEBRUARY 9, 1995

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, February 9, 1995, at 10:00 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following members were absent:

Molly D'Esposito, Vice-Chair
Celeste M. Stiehl

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Mr. VanMeter reported that pursuant to notice members of the Board of Trustees had had breakfast with Dr. Sharon Hahs, Dean of the College of Arts

and Sciences, SIUE, at 7:30 a.m. in the Board Room of the University Center, SIUE. He stated that this was a particularly enjoyable occasion and the Board is delighted to have the opportunity to meet with various members of the faculty and staff at the two universities.

Dr. Belck introduced Dr. Hahs. She explained that Dr. Hahs came to SIUE from the University of South Carolina at Spartansburg where she was the Dean of the School of Humanities and Sciences. She continued that Dr. Hahs' background is Chemistry and she does hold a Chemistry professor rank.

The Chair announced that Mr. Brewster had been elected Chairman of the Merit Board of the State Universities Retirement System. He welcomed Allan Karnes, representing the SIUC Faculty Senate, and Jacky So, representing the SIUE Faculty Senate.

The Chair stated that the first order of business was the annual election of officers, Executive Committee, and Board representatives, and annual appointments by the Chairman. He explained that the annual election was mandated by the Bylaws of the Board and that a Chairman, Vice-Chair, and Secretary would be elected by secret ballot from its own membership and by a majority vote of those voting members present. He stated that the Student Trustees were invited to cast an advisory vote.

The Chair recognized Mr. Brewster who nominated A. D. VanMeter, Jr. as Chairman of the Board of Trustees, Molly D'Esposito as Vice-Chair of the Board of Trustees, and George T. Wilkins, Jr. as Secretary of the Board of Trustees. Mr. Norwood seconded the motion and moved that the nominations be closed. After a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. VanMeter was re-elected Chairman, Mrs. D'Esposito was re-elected Vice-Chair, and Dr. Wilkins was re-elected Secretary.

The Chair explained that the Bylaws provide that the Chairman serves as one member of the Executive Committee. He stated that at present Mr. Rowe and Dr. Wilkins are serving as members of the Executive Committee.

The Chair recognized Mr. Norwood who nominated Harris Rowe and George T. Wilkins, Jr. as members of the Executive Committee of the Board of Trustees. The motion was duly seconded, and after a voice vote the Chair declared that Harris Rowe and George T. Wilkins, Jr. had been re-elected to serve with A. D. VanMeter, Jr. as members of the Executive Committee.

The Chair stated that Mr. Norwood is serving as the Board's representative to the State Universities Retirement System and is currently its Chairman. Mr. Rowe nominated Mr. Norwood to serve as the Board's representative. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Norwood had been re-elected.

The Chair stated that Mr. Brewster is currently serving as the Board's representative to the Merit Board of the State Universities Civil Service System and had recently been elected its Chair. Mr. Rowe nominated Mr. Brewster to serve as the Board's representative. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Brewster had been re-elected.

The Chair of the Board made the following appointments:

ACADEMIC MATTERS COMMITTEE
William R. Norwood, Chair
Mark Kochan
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE
George T. Wilkins, Jr., Chair
Michael Ford
Harris Rowe

FINANCE COMMITTEE
Molly D'Esposito, Chair
John Brewster
Celeste M. Stiehl

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY FOUNDATION
John Brewster
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE FOUNDATION
Celeste M. Stiehl
George T. Wilkins, Jr., Alternate

JOINT TRUSTEES COMMITTEE FOR SPRINGFIELD MEDICAL EDUCATION PROGRAMS
George T. Wilkins, Jr.
A. D. VanMeter, Jr.
Harris Rowe, Alternate

ILLINOIS BOARD OF HIGHER EDUCATION
A. D. VanMeter, Jr. (ex-officio)
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, THE ASSOCIATION OF ALUMNI, FORMER STUDENTS AND FRIENDS OF SOUTHERN ILLINOIS UNIVERSITY, INCORPORATED
William R. Norwood
John Brewster, Alternate

Under Trustee Reports, Mr. Brewster reported that he had attended the January 24 meeting of the Merit Board of the State Universities Civil Service System. He announced that there had been four discharge cases of which the board found a basis for discharge in two of those cases. He commented that there had been very few cases from SIU before the Merit Board and that it spoke well of our personnel program. He continued that other members had noticed that. He reported that he had seen the audit results for SIU and they compared very favorably to the other institutions with regard to the classification process.

Under Committee Reports, Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met at 9:00 a.m. in the

Mississippi-Illinois Room of the University Center. He gave the following report:

He asked that the following matters be placed on the omnibus motion: Item J, Project Approval and Selection of Architect: Cooling Tower Replacement and Chiller Refrigerant Replacement, Springfield Medical Campus, SIUC; Item K, Project Approval and Selection of a Commissioning Agent, Springfield Combined Laboratory Facility Addition, Springfield Medical Campus, SIUC; Item L, Revised Project Approval and Selection of Architect: FY 1990 and FY 1991 Capital Projects, SIUC; Item M, Project Approval and Selection of Architect: Renovations to Salter Hall, SIUC; Item N, Project Approval and Selection of Architect: Roof Replacement, Neely Hall, SIUC; Item O, Selection of Architect: Neckers Building Renovations, SIUC; Item P, Revised Project Approval: Renovations to Parking Lots, SIUC; Item T, Naming of the Philip M. Hoag Lecture Hall, SIUE, on the dental campus in Alton; and Item U, Project Approval and Authority for Design Services: Lovejoy Library Auditorium Area Renovation, SIUE. Dr. Wilkins asked President Guyon to comment on the renovation to the Neckers Building. With regard to the Lovejoy Library renovation, he commented that this will be the first time that anything has been done in that area in 30 years.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee. He gave the following report:

The Academic Matters Committee has three items that we would like to recommend for the omnibus motion: Item Q, Recommendation for Honorary Degree, SIUC, George M. C. Fischer; Item R, Recommendation for Honorary Degree, SIUC, Sandra Goeken Martis; and Item S, Recommendation for Honorary Degree, SIUC, Charles Richard Johnson. We also had an information report introduced by Dr. Ruth Gresley who is the Acting Dean of the School of Nursing. We had a presentation from Gail Holliday, Program Coordinator of the Nurse Anesthesia Specialization and from a graduate student, Randy Held, who will be graduating in May. It was very informative and interesting.

Under Executive Officer Reports, President Guyon noted that the Department of Chemistry had applied to the National Science Foundation for a facilities grant for the renovation of the Neckers Building. He explained that it was awarded $750,000 for that project and that the state had generously matched that amount to make the Neckers renovation project about $1.5 million. With regard to the honorary degrees, President Guyon stated that Mr. Fischer is Chairman of Eastman Kodak and has been a long-time Chairman of the Motorola Corporation, with roots in Illinois. He announced that he will be awarded that

honorary degree at the August commencement. He reported that Sandra Goeken Martis is one of the outstanding women CEOs in the country, founder and co-owner with her father of the Airfone Corporation and In-Flight Corporation. He stated that she is the Chair of SIU's Chicagoland Advisory Council. President Guyon reported that Dr. Johnson is a faculty member at the University of Washington in Seattle, received his undergraduate degree in English from Carbondale, and his outstanding work, Middle Passage, has received recognition nationally and internationally.

President Guyon indicated that Dr. Prudence Rice, Chair of SIU's Anthropology Department, had been awarded the signal honor of being named by President Clinton to the Cultural Property Advisory Committee for the entire nation. He explained that she was 1 of 11 on that committee. He reported that Dr. David Perrin was the new Executive Director of the Southern Illinois University at Carbondale Foundation. He continued that Dr. Perrin joins SIU from Oklahoma State University where he was Vice-President of that University's Foundation. He noted that the Missouri Valley Basketball Tournament will be held in St. Louis, Missouri, at the Kiel Center, on March 4, 5, and 6. He invited one and all to attend.

President Belck stated that she was delighted to be starting her second year as President of SIUE. She explained that recruiting had paid off quite well in terms of attracting freshmen for the residence halls and next fall's freshman applications are up 11-1/2% and admissions are up 33%. She said they were optimistic that the residence halls will be filled as of this fall, and to enhance attraction for the residence halls SIUE will be creating residence honors scholarships to attract freshmen with high ACT scores and class rank. She reported that increased emphasis needed to be placed on

transfer applications. She explained that the transfer applications were being targeted in order to fill the Tower Lake Apartments. She said that one real plus was that the Apartments are being renovated. She explained that the U. S. Soccer Association Regional Development Camp will be bringing over 2,000 players, coaches, and officials and that they will be living in the residence halls and apartments this summer. She continued that the 12th Annual Prairie State Games organizers have talked to SIUE about hosting the final events, a three-day weekend, at SIUE. She remarked that SIUE is well suited for track, field, soccer, and basketball which is why they would like SIUE to host this three-day meeting. She said that over 6,000 athletes would be on campus for this event and again using the residence halls and apartments. She announced that SIUE was working very hard on an image development campaign. She reported that a committee has made recommendations for naming SIUE's unnamed buildings and those recommendations have been submitted to the Chancellor. She stated that this matter will be brought to the Board for action. She summarized the progress in grants and contract items; that during December and January SIUE was awarded over $1,300,000 for 17 externally funded grants.

Chancellor Brown presented the following matter:

SUMMARY OF THE IBHE OPERATING BUDGET RECOMMENDATIONS FOR FISCAL YEAR 1996

The Illinois Board of Higher Education, at its January 10, 1995 meeting, approved a Fiscal Year 1996 operations and grants budget recommendation of $2,520.8 million for higher education. This is an increase of $120.8 million or 5.0% over Fiscal Year 1995 appropriations. Of this increase, $62.6 million is recommended for universities, an increase of 4.2% over the current year appropriations. Built into these recommendations is a general tuition increase of 3.5%. Attached as Table I is a summary of the recommended increases for all components of higher education.

Beginning with the Fiscal Year 1995, the IBHE restructured the format for reporting its recommendations. Instead of a separate section of recommendations for Base Adjustments, Incremental Increases, and Program and Institutional Support, the format currently includes only two sections; Program

Priorities and Institutional Support and Adjustments. Table II and Table III are presented in this format.

PROGRAM PRIORITIES

The IBHE recommendations include a total of $13.8 million in six areas: $4.0 million for academic technology improvements and expansion of distance learning initiatives; $1.2 million to respond to the statewide need for health professionals; $3.0 million for the improvement of undergraduate teaching and learning; $3.2 million for specific undergraduate program priorities identified by the institutions; $1.4 million for minority student initiatives; and $1.0 million for institutional program priorities.

Of these $13.8 million, SIU is recommended for $2.129 million; $670,000 for Academic Technology/Distance Learning, $550,000 for Undergraduate Education, and $909,000 for specific institutional programs. Of this, $1.2 million is recommended for SIUC and $929,000 for SIUE.

INSTITUTIONAL SUPPORT AND ADJUSTMENTS

Institutional support increases and adjustments were recommended in the following areas by the IBHE: Institutional Support--Compensation Increases, Operation and Maintenance of Buildings, Other Cost Increases; and Other Adjustments--Tuition Waiver Adjustments, Financial Guidelines Adjustments, Tuition Related Adjustments, Other Adjustments.

Institutional Support

Compensation Increases. The quality of educational services offered by public universities depends on the qualifications and commitment of faculty and staff. Competitive compensation is essential to attract and retain the highest caliber of staff necessary to offer quality educational programs. Fiscal Year 1994 average faculty salaries at Illinois public universities were approximately 6% below the median salaries at similar institutions in other states. Improving faculty and staff salaries continues to be an institutional and statewide priority.

These recommendations recognize that actual compensation increases granted to faculty and staff depend, in part, on the requirements of mandated, non-salary costs. The fiscal year 1996 recommendations include funds for compensation increases totaling $36.7 million, based on a 3.3% increase in personal services base, calculated on 95% of the base to reflect staff turnover and vacant positions, and a 3.3% increase in the medicare base.

Public university faculty and staff compensation is further enhanced in the recommendations by the increase in contributions to the State Universities Retirement System of $16.5 million. The additional recommended resources are sufficient to meet the normal cost of maintaining the system and increase the system funding ratio to 90% over the next 50 years, which will assure the financial viability of the system for current and future retirees.

Operation and Maintenance of Buildings. The fiscal year 1996 recommendations include $5.2 million for the cost of operating and maintaining new buildings at Eastern Illinois University, Governors State University, Western Illinois University, Northern Illinois University, both campuses of Southern Illinois University, and both campuses of the University of Illinois. These amounts are based on the type and use of the new space and the length of time the new facility will be open in fiscal year 1996.

Other Cost Increases. Incremental funds totaling $3.7 million for increases in the costs of utilities and library materials are included in the recommendations at 3.0% and 6.0%, respectively.

Other Adjustments

Tuition Waiver Adjustments. In December 1988, the Board of Higher Education adopted a policy that limits the amount of undergraduate tuition waived by public universities to 3% of potential undergraduate tuition revenue. Statutory waivers and waivers for civil service staff are excluded from the limitation. The budget recommendations include $195,800 in negative base adjustments at two university campuses at which tuition waivers exceed 3%. These adjustments ensure that state general funds do not subsidize tuition waivers above the limit established by Board policy. The recommendations also include positive adjustments of $779,900 to restore resources to the seven institutions that have reduced the value of waivers in excess of 3% in accordance with Board policy.

Financial Guidelines Adjustments. Base adjustments are recommended to reflect cost and salary increases and the expansion or contraction of certain self-supporting university programs. These activities have been included in the appropriations process since fiscal year 1980 in order to implement the Financial Guidelines of the Legislative Audit Commission. Revenues from these activities are deposited in the Universities' Income Fund and expenditures are made from appropriations approved by the General Assembly and the Governor. Financial guidelines adjustments for fiscal year 1996 total $528,600.

Tuition Related Adjustments. Resource adjustments are recommended at seven campuses where, due to projected enrollment declines, the amount of tuition revenue is projected to decrease in fiscal year 1996 compared with fiscal year 1995. Without these adjustments, state general funds would replace decreases in tuition revenue. Positive adjustments are recommended at the other five campuses, where the amount of tuition revenue is projected to increase due to projected increases in enrollments.

Adjustments are included bases on the difference between an institution's fiscal year 1995 budgeted ending carryover and the current projection of ending carryover for fiscal year 1995. Positive base adjustments are recommended at four institutions that general fiscal year income fund revenues exceeding four institutions that generated fiscal year income fund revenues exceeding budgeted amounts. This adjustment provides those institutions the appropriation authority to spend those additional revenues. A negative adjustment is recommended at eight institutions that generated fiscal year 1995

income fund revenues below budgeted amounts and expended budgeted ending carryover amounts.

The fiscal year 1996 recommendations incorporate practices requested by public university systems that university tuition and fees be treated as if the funds were retained in locally held accounts. The appropriations recommended for fiscal year 1996 include the full amount of tuition and fee revenue estimated by the universities to be available in the fiscal year and discontinue the practice of setting aside tuition revenues and income funds appropriation authority for potential revenue shortfalls.

The Board of Trustees of Southern Illinois University and the University of Illinois have adopted tuition rates for certain programs for fiscal year 1996 that exceed the general rate increase included in these recommendations. Base adjustments are recommended at each campus to retain the additional tuition revenue associated with these increases. An adjustment also is recommended for the University of Illinois to transfer to the Illinois Student Assistance Commission the requirements for student financial aid for undergraduate tuition rate increases above 3.5%.

Other Adjustments. Adjustments also are recommended to reallocate resources among the Board of Governors Universities based on use of the Cooperative Computer Center and Educational Computing Network and to account for expenditure increases in cost-recovery military programs offered by Southern Illinois University. The Board's fiscal year 1996 recommendations include additional resources of $150,000 for the Illinois Bibliographic Information Service at the University of Illinois Central Administration.

SUMMARY TABLES

The attached Table II summarizes the IBHE fiscal year 1996 operating budget recommendations for each university system. Table III summarizes these recommendations for SIUC, SIUE, and University Administration.

CONCLUSIONS

The budget being recommended by the Illinois Board of Higher Education is by no means a reflection of the needs of the university of higher education in Illinois. Furthermore, given the projections of the economy of the State of Illinois, it is an achievable recommendation. Any reduction in these recommendations would negatively impact public higher education in the state which is already in dire straits.

TABLE I

SUMMARY OF THE IBHE FY-96 OPERATING BUDGET RECOMMENDATIONS FOR HIGHER EDUCATION

(In thousands of dollars)

Resource Requirements	FY 1995 Appropriations	FY 1996 Recommendations	Recommended Increase Dollar	Recommended Increase Percentage
Universities	$1,500,690.4	$1,563,321.2	$62,630.8	4.2%
Community Colleges	243,019.4	252,718.6	$9,699.2	4.0%
Illinois Student Assistance Commission	280,330.2	295,487.4	$15,157.2	5.4%
Illinois Financial Assistance Act	17,489.6	18,170.0	$680.4	3.9%
Health Education Grants	18,579.6	19,575.0	$995.4	5.4%
Institutional Grants Programs	19,908.0	22,514.0	$2,606.0	13.1%
Illinois Math and Science Academy	12,164.9	12,790.0	$625.1	5.1%
State Universities Civil Service System	926.8	975.0	$48.2	5.2%
Board of Higher Education	2,229.9	2,304.9	$75.0	3.4%
TOTAL - OPERATIONS AND GRANTS	$2,095,338.8	$2,187,856.1	$92,517.3	4.4%
Retirement	101,645.9	123,351.5	$21,705.6	21.4%
Shared Computing	6,312.0	6,419.0	$107.0	1.7%
Loan Program Administration and Loan Reimbursements	196,675.8	203,200.0	$6,524.2	3.3%
GRAND TOTAL	$2,399,972.5	$2,520,826.6	$120,854.1	5.0%
Source of Appropropriated Funds				
General Funds	$1,748,259.7	$1,844,699.7	$96,440.0	5.5%
General Revenue Fund	$1,574,005.3	$1,662,778.1	$88,772.8	5.6%
Education Assistance Fund	174,254.4	181,921.6	$7,667.2	4.4%
University Income Fund	403,866.3	421,136.1	$17,269.8	4.3%
Student Loan Fund	196,675.8	203,200.0	$6,524.2	3.3%
Other Funds	51,170.7	51,790.8	$620.1	1.2%

TABLE II
SUMMARY OF THE IBHE FY-96 OPERATING BUDGET RECOMMENDATIONS BY UNIVERSITY SYSTEM

(in thousands of dollars)	Board of Governors	Board of Regents	Southern Illinois University	University of Illinois	Total
FY-95 Appropriations	$235,978.5	$265,260.6	$253,127.6	$746,323.7	$1,500,690.4
Program Priorities					
Academic Technology/Distance Learning	950.0	910.0	670.0	1,470.0	4,000.0
Undergraduate Education	750.0	770.0	550.0	930.0	3,000.0
Program Priorities	1,990.0	1,725.0	909.0	2,140.0	
Total Statewide Initiatives	3,690.0	3,405.0	2,129.0	4,540.0	13,764.0
Institutional Support and Adjustments					
Compensation Increase	5,910.5	6,502.2	5,920.5	18,380.2	36,713.4
FY 1995 Excess Carryover Adjustment	630.0	0.0	579.6	0.0	1,209.6
FY 1995 Carryover Spending Adjustment	(172.4)	(951.9)	(135.4)	(865.0)	(2,124.7)
Tuition Revenue Adjustment	110.2	(3,169.9)	(988.4)	0.0	(4,048.1)
Tuition Waiver Adjustments	(121.2)	51.1	182.6	471.6	584.1
Operation and Maintenance of Buildings	366.5	858.1	759.0	3,190.4	5,174.0
Library Cost Increase	223.7	345.1	374.7	643.7	1,587.2
Utility Cost Increase	258.3	286.4	324.4	1,253.4	2,122.5
Shared Computing Cost Increase	85.5	0.0	0.0	0.0	85.5
Financial Guidelines Adjustments	0.0	445.4	0.0	83.2	528.6
Cost Recovery Adjustment	0.0	0.0	57.1	0.0	57.1
Tuition Supported Instructional Programs	0.0	0.0	0.0	7,563.4	7,563.4
Illinois Bibliographic Information Service	0.0	0.0	0.0	150.0	150.0
Student Aid Offset	0.0	0.0	0.0	(735.8)	(735.8)
Total Institutionsl Support and Adjustments	$7,291.1	$4,366.5	$7,074.1	$30,135.1	$48,866.8
Net Change from FY-95	10,981.1	7,771.5	9,203.1	34,675.1	62,630.8
Percent of Net Change	4.65%	2.93%	3.64%	4.65%	4.17%
FY-96 Appropriation Recommendation	$246,959.6	$273,032.1	$262,330.7	$780,998.8	$1,563,321.2

TABLE III
SUMMARY OF THE IBHE FY-96 OPERATING BUDGET RECOMMENDATIONS FOR SIU

(in thousands of dollars)	SIUC	SIUE	University Administration and Internal Auditing	Total
FY-95 Appropriations	$180,453.8	$70,843.9	$1,829.9	$253,127.6
Program Priorities				
Academic Technology/Distance Learning	440.0	230.0	0.0	670.0
Undergraduate Education	360.0	190.0	0.0	550.0
Institutional Program Priorities				
Molecular Biology Initiative	200.0	0.0	0.0	200.0
School of Medicine Medical Preparation Program	200.0	0.0	0.0	200.0
Support for Nursing Programs	0.0	250.0	0.0	250.0
Fee Based Program Improvements	0.0	259.0	0.0	259.0
Total Statewide Initiatives	1,200.0	929.0	0.0	2,129.0
Institutional Support and Adjustments				
Compensation Increase	4,208.7	1,666.9	44.9	5,920.5
FY 1995 Carryover Spending Adjustment	(135.4)	0.0	0.0	(135.4)
FY 1995 Excess Carryover Adjustment	0.0	579.6	0.0	579.6
Tuition Revenue Adjustment	(544.7)	(443.7)	0.0	(988.4)
Cost Recovery Adjustments	177.8	(120.7)	0.0	57.1
Tuition Waiver Adjustments	3.3	179.3	0.0	182.6
Operation and Maintenance of Buildings	597.5	161.5	0.0	759.0
Library Cost Increase	323.7	51.0	0.0	374.7
Utility Cost Increase	238.8	85.6	0.0	324.4
Total Institutional Support and Adjustments	4,869.7	2,159.5	44.9	7,074.1
Net Change from FY-95	6,069.7	3,088.5	44.9	9,203.1
Percent of Net Change	3.36%	4.36%	2.45%	3.64%
FY-96 Recommended Appropriation	$186,523.5	$73,932.4	$1,874.8	$262,330.7
Source of Appropriated Funds				
General Revenue Fund	119,560.1	48,625.7	1,818.1	170,003.9
Education Assistance Fund	12,018.0	5,839.9	56.7	17,914.6
Income Fund	54,945.4	19,466.8	0.0	74,412.2

Chancellor Brown reported that Mrs. D'Esposito had attended the January 10 meeting of the Illinois Board of Higher Education, and had asked him to report on that meeting in her absence. He stated that there had been an information report on the implementation of the BHE policies on health professions education and SIU had been commended for its health professions education report and urged to continue developing that thrust. He announced that the IBHE had approved SIUE's proposed Master in Social Work and Executive Director Wagner had praised SIUE for using $200,000 in PQP reallocations for implementation of this new program. He explained that there was much discussion about a degree granting authority for Robert Morse College which led to conclusions by some that the standards for program approval for private institutions was different from those for public institutions. He said that Executive Director Wagner had reported that PQP will continue and that over $29 million had been generated for PQP reinvestment by public universities for Fiscal Year 1995. He said that IBHE had considered their budget recommendations for the coming Fiscal Year; a general fund increase of $94.6 million, which is 5.5% over Fiscal Year 1995, including $26.1 million targeted for statewide priorities including undergraduate education, instructional technology, and distance learning. He reported that the final action by the IBHE was to instruct its staff to prepare and have introduced legislation which would eliminate the practice of using accumulated sick leave for payout purposes, since that figure representing obligations on the part of the universities was approaching astronomical proportions. He continued that also stipulated to the staff was that any legislation would have recognition of grandfather privileges for people who have for the past dozen years (the life of this practice) made their contributions. He stated that the IBHE operating budget recommendations for Fiscal Year 1996 were also discussed. Dr. Brown

explained that there had been reports in the press that SIU had not received its fair share, but that he felt SIU had been treated fairly.

Dr. Brown asked that the Board of Trustees approve the following members to the search advisory committee: Marcia M. Cornett, representing the Graduate Council, SIUC; Lawrence Dennis, representing the Faculty Senate, SIUC; Marco Nasca, representing the SIUC student body; Muriel Narve, representing the Civil Service Employees Council at SIUC; Judith Rossiter, representing the Administrative/Professional Staff Council at SIUC; Penny J. Bodine, representing the University Staff Senate at SIUE; William Feeney, representing the Faculty Senate, SIUE; John Oxford, representing the University Staff Senate, SIUE, and Rudolph Wilson, representing the Faculty Senate, SIUE. Dr. Wilkins moved approval of the composition of the committee. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

Chancellor Brown stated that this was the first meeting ten days following his report to the Board on the Application for Appeal of Paul R. Thomas, SIUC. He continued that his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation; if the Board takes no action, the effect is to refuse the appeal. He stated that if, however, any member of the Board desires to grant the Application for Appeal of Paul R. Thomas, SIUC, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He stated that if such a motion is duly seconded and approved by a majority of voting members present, the Application for Appeal is granted, and the substance of the appeal may be considered by the Board. He continued that if no such motion is approved, the Bylaws provide that the Application for Appeal shall be deemed to

have been denied, and the action which is the subject of the grievance shall stand.

The Chair stated that the Board had received the material in regard to this appeal. The Chair asked if there was such a motion; hearing none, the Chair declared that the Chancellor's recommendation on the Application for Appeal of Paul R. Thomas, SIUC, would stand.

Chancellor Brown stated that this was the first meeting ten days following his report to the Board on the Application for Appeal of Aslam Kassimali, SIUC. He continued that his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation; if the Board takes no action, the effect is to refuse the appeal. He stated that if, however, any member of the Board desires to grant the Application for Appeal of Aslam Kassimali, SIUC, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He stated that if such a motion is duly seconded and approved by a majority of voting members present, the Application for Appeal is granted, and the substance of the appeal may be considered by the Board. He continued that if no such motion is approved, the Bylaws provide that the Application for Appeal shall be deemed to have been denied, and the action which is the subject of the grievance shall stand.

The Chair stated that the Board had also received the materials on this Application for Appeal. The Chair asked if there was such a motion; hearing none, the Chair declared that the Chancellor's recommendation on the Application for Appeal of Aslam Kassimali, SIUC, would stand.

Chancellor Brown reported that the legislature is back in session in Springfield and things are happening. He continued that hundreds of bills had been introduced and a few fast-track pieces of legislation impact higher education. He explained that one of those was higher education governance. He reported that last week a House committee passed a bill that eliminates the Board of Governors and the Board of Regents, restructures the Board of Higher Education, and abolishes the elected University of Illinois Board of Trustees. He stated that a Senate committee had voted to do the same. He said that the IBHE had testified in Senate committee on Tuesday that they needed greater powers for checks and balances purposes. He explained that these new powers included such things as setting tuition, having control over program termination or authority to terminate programs, annually reporting on foundations, and approving all capital projects. He reported that the bill to eliminate sick leave benefits from university employees has been amended to include all state employees. He announced that a bill to implement the 10 and 30 early retirement provisions for university employees had been introduced in both houses of the legislature. He stated that the Governor will be giving his budget message in three weeks and he hoped higher education would fare as well this year as it did last.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following Matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS, NOVEMBER AND DECEMBER, 1994, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of November and December, 1994, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Ballestro, Sandra L.	Research Publications Coordinator	Graduate School	01/01/95	$2,545.00/mo	$30,540.00/FY
2.	Gordon, Diann L.	Developmental Skills Training Specialist	Clinical Cntr Achieve Prog	01/01/95	$2,964.05/mo	$35,568.60/FY
3.	Harrison, Mary M.	Assistant Professor	Library Affairs	01/09/95	$4,000.00/mo	$48,000.00/FY
4.	Logeman, Tracey L.	Acad Advisor (50%)	College of Tech Careers	09/27/94	$ 981.50/mo	$11,778.00/FY
5.	Perrin, David W.	Assoc VP for Instit Adv/Exec Director	VP for Institutional Advance/ SIU Foundation	12/01/94	$6,666.67/mo	$80,000.04/FY

B. Leave of Absence With Pay

	Name	Type of Leave	Department	Purpose	Date and % of Leave	
1.	Anderson, Dennis B.	Sabbatical	Ctr for the Study of Crime, Delinquency & Corrections	Research	01/01/96-05/15/96	100%
2.	Bailey, Larry J.	Sabbatical	Workforce Ed & Dev	Writing	01/01/96-05/15/96	100%
3.	Bateman, Mary Ann	Sabbatical	School of Music	Research	01/01/96-05/15/96	100%
4.	Batinski, Michael C.	Sabbatical	History	Writing	08/16/95-12/31/95	100%
5.	Beck, Roger J.	Sabbatical	Agribusiness Economics	Research	08/16/95-12/31/95	100%
6.	Blackman, Claudia J.	Sabbatical	Physical Education	Research	01/01/96-05/15/96	100%
7.	Boruszkowski, Lilly A.	Sabbatical	Cinema & Photography	Research	01/01/96-05/15/96	100%
8.	Clark, Lane H.	Sabbatical	Mathematics	Research	08/16/95-12/31/95	50%
9.	Clarke, David S. C.	Sabbatical	Information & Resource Mgt	Writing	08/16/95-08/15/96	50%

B. Leave of Absence With Pay (cont'd.)

	Name	Type of Leave	Department	Purpose	Date and % of Leave	
10.	Dale, Richard	Sabbatical	Political Science	Writing	01/01/96-05/15/96	100%
11.	Davidson III, Wallace	Sabbatical	Finance	Writing	08/16/95-12/31/95	100%
12.	Dennis, Lawrence J.	Sabbatical	Ed Admin & Higher Ed	Research	08/16/95-12/31/95	100%
13.	Duggan, James E.	Sabbatical	School of Law Library	Research	01/01/96-06/30/96	100%
14.	Earnest, Andrew G.	Sabbatical	Mathematics	Research	01/01/96-05/15/96	100%
15.	Elmore, Patricia B.	Sabbatical	Educ Psych & Special Ed	Research	01/01/96-05/15/96	100%
16.	Englert, DuWayne C.	Sabbatical	Zoology	Writing	01/01/96-05/15/96	100%
17.	Ervin, Osbin L.	Sabbatical	Political Science	Research	01/01/96-05/15/96	100%
18.	Fitzgerald, Robert W.	Sabbatical	Mathematics	Research	01/01/96-05/15/96	100%
19.	Foster, John L.	Sabbatical	Political Science	Writing	08/16/95-12/31/95	100%
20.	Fraedrich, John P.	Sabbatical	Marketing	Research	08/16/95-12/31/95	100%
21.	Ghafoori, Nader	Sabbatical	Civil Engr & Mechanics	Research	01/01/96-05/15/96	100%
22.	Gilbert, Brenda O.	Sabbatical	Psychology/Clinical Center	Research	08/16/95-12/31/95	100%
23.	Gilbert, David G.	Sabbatical	Psychology	Research	08/16/95-12/31/95	100%
24.	Gillan, Garth J.	Sabbatical	Philosophy	Research	08/16/95-12/31/95	100%
25.	Glenn, Phillip J.	Sabbatical	Speech Communication	Research	08/16/95-12/31/95	100%
26.	Glover, James M.	Sabbatical	Health Educ & Recreation	Writing	08/16/95-12/31/95	100%
27.	Goben, Charles A.	Sabbatical	Electrical Engineering	Research	07/01/95-06/30/96	50%
28.	Grace, Linda M.	Sabbatical	Health Care Professions	Research	08/16/95-12/31/95	100%
29.	Gupta, Bidyut	Sabbatical	Computer Science	Research	08/16/95-12/31/95	100%
	(Supersedes leave approved previously for 01/01/95-05/15/95 at 100%)					
30.	Hays, Denny M.	Sabbatical	Applied Arts	Research	08/16/95-08/15/96	50%
31.	Horsley, A. D.	Sabbatical	Geography	Research	01/01/96-05/15/96	100%
32.	Kelley, Patrick J.	Sabbatical	School of Law	Research	01/01/96-05/15/96	100%
33.	Killian, Joyce E.	Sabbatical	Curriculum & Instruction	Research	01/01/96-05/15/96	100%
34.	Kim, Alan H.	Sabbatical	Foreign Language & Lit	Research	08/16/95-12/31/95	100%
35.	Lanigan, Richard L.	Sabbatical	Speech Communication	Research	01/01/96-05/15/96	100%
36.	Lant, Christopher L.	Sabbatical	Geography	Research	08/16/95-12/31/95	100%
37.	Lieberman, Robbie	Sabbatical	History	Writing	08/16/95-12/31/95	50%
38.	Malik, Fazley B.	Sabbatical	Physics	Writing	01/01/96-05/15/96	100%
39.	Manzoul, Mahmoud A.	Sabbatical	Electrical Engineering	Research	08/16/95-05/15/96	50%
40.	Marzolf, John E.	Sabbatical	Geology	Research	01/01/96-12/31/96	50%
41.	Matten, Lawrence C.	Sabbatical	Plant Biology	Writing	01/01/96-06/30/96	100%
42.	McClure, Lisa J.	Sabbatical	English	Research	01/01/96-05/15/96	100%
43.	McHose, James H.	Sabbatical	Psychology	Research	02/16/96-08/15/96	100%

B. Leave of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Date and % of Leave	
44. Morey, Ann-Janine	Sabbatical	English	Writing	08/16/95-12/31/95	100%
45. Morgan, Marjorie L.	Sabbatical	History	Research	08/16/95-12/31/95	100%
46. Murrie, Michael H.	Sabbatical	Radio-Television	Research	08/16/95-12/31/95	100%
47. Naversen, Ronald A.	Sabbatical	Theater	Research	01/01/96-05/15/96	100%
48. Panchapakesan, S.	Sabbatical	Mathematics	Research	08/16/95-12/31/95	50%
49. Pearson, Stanley M.	Sabbatical	Health Care Professions	Research	01/01/96-05/15/96	100%
50. Pelias, Ronald J.	Sabbatical	Speech Communication	Research	08/16/95-12/31/95	100%
51. Pericak-Spector, K.	Sabbatical	Mathematics	Research	01/01/96-05/15/96	100%
52. Pharis, Josephine B.	Sabbatical	CESL/Linguistics	Research	01/01/96-05/15/96	100%
53. Pharis, Keith E.	Sabbatical	CESL/Linguistics	Research	08/16/95-12/31/95	100%
54. Phillips, Nicholas C.	Sabbatical	Computer Science	Research	01/01/96-05/15/96	100%
55. Poppen, Roger L.	Sabbatical	Rehabilitation Institute	Research	08/16/95-12/31/95	100%
56. Ramaprasad, A	Sabbatical	Management	Research	08/16/95-02/15/96	100%
57. Ray, Billy T.	Sabbatical	Civil Engr & Mechanics	Writing	08/16/95-12/31/95	100%
58. Rehwaldt, Susan S.	Sabbatical	Information Mgmt Systems	Research	08/16/95-12/31/95	100%
59. Ritzel, Dale O.	Sabbatical	Health Educ & Recreation	Research	01/01/96-05/15/96	100%
60. Rivers, Richard A.	Sabbatical	School of Accountancy	Research	08/16/95-08/15/96	50%
61. Roddy, Jan P.	Sabbatical	Cinema & Photography	Research	08/16/95-12/31/95	100%
62. Rubin, Stanford E.	Sabbatical	Rehabilitation Institute	Research	01/01/96-05/15/96	100%
63. Ryoo, Heija B.	Sabbatical	School of Law Library	Research	08/01/95-01/31/96	100%
64. Schonhorn, Manuel	Sabbatical	English	Research	08/16/95-12/31/95	100%
65. Schwarz, Thomas V.	Sabbatical	Finance	Research	01/01/96-05/15/96	100%
66. Sharma, Subhash C.	Sabbatical	Economics	Research	01/01/96-05/15/96	100%
67. Smith, Gerard V.	Sabbatical	Chemistry & Biochemistry	Research	01/01/96-05/15/96	100%
68. Spector, Scott J.	Sabbatical	Mathematics	Research	08/16/95-08/15/96	50%
69. Ward, Kathryn B.	Sabbatical	Sociology	Writing	01/01/96-05/15/96	100%
70. Waring, George H.	Sabbatical	Zoology	Research	01/01/96-12/31/96	50%
71. Workman, Jane E.	Sabbatical	Workforce Ed & Dev	Writing	01/01/96-05/15/96	100%
72. Wright, Mary H.	Sabbatical	Mathematics	Research	08/16/95-12/31/95	100%
73. Zitter, Robert N.	Sabbatical	Physics	Research	08/16/95-12/31/95	100%

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary
1.	Coney, Ponjola	Professor and Chair	OB/GYN	01/01/95	$20,833.33/mo $250,000.00/FY-99% ($21,043.77/mo $252,525.24/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
2.	Espinosa, Jose	Asst Prof	Surgery	11/01/94	$ 4,500.00/mo $ 54,000.00/FY-90% ($ 5,000.00/mo $ 60,000.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
3.	Fletcher, David J.*	Clin Asst Prof	Surgery	12/01/94	----- -----

*This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Cohen, Felissa L.	Dean	School of Nursing	04/01/95	$7,667.00/mo	$92,004.00/FY
		Professor	School of Nursing	04/01/95	----	----
2.	Hahs, Sharon K.	Dean	College of Arts & Sciences	01/01/95	$7,915.00/mo	$94,980.00/FY
		Professor	Chemistry	01/01/95	----	----

B. Awards of Tenure

	Name	Title	Department	Effective Date
1.	Cohen, Felissa L.	Professor	Nursing	04/01/95
2.	Hahs, Sharon K.	Professor	Chemistry	01/01/95

PROJECT APPROVAL AND SELECTION OF ARCHITECT, COOLING TOWER REPLACEMENT AND CHILLER REFRIGERANT REPLACEMENT, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks project and budget approval for refrigerant replacement for three chillers located in 801 and 825 North Rutledge, Springfield, and the replacement of the cooling towers on 801 North Rutledge, Springfield. The estimated cost of the project is $466,300. Funds for this project were contained in the FY-95 Capital Development Board appropriation.

Rationale for Adoption

At its meeting on September 9, 1993, the Board of Trustees was informed that this project was being requested for the Springfield Medical Campus as a part of the FY-95 capital budget. Funding for this project has been appropriated and approved in the amount of $466,300.

The Board has been informed of the selection process for professional architectural firms for this project. The approved selection procedure of the Capital Development Board and the Board of Trustees has been followed. A total of eleven pre-qualified firms responded to the public invitation of interest and on-campus interviews of four firms were conducted for the project. This matter now requests project approval and recommendation of architectural firms.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to change refrigerant at 801 and 825 North Rutledge and to replace the cooling towers on 801 North Rutledge on the Springfield Medical Campus be and is hereby approved at an estimated cost of $466,300.

(2) Recommendations to the Capital Development Board leading to a contract for professional service for this project be and are hereby approved with the following firms in the order in which they are listed until a satisfactory contract has been concluded:

Henneman, Raufeisen & Associates
Champaign, IL

Clark Engineers, NW, Inc.
Peoria, IL

Stanley Consultants, Inc.
Chicago, IL

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF A COMMISSIONING AGENT, SPRINGFIELD COMBINED LABORATORY FACILITY ADDITION, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks project approval and approval of candidates to provide professional services as a commissioning agent on the Springfield Combined Laboratory Facility (SCLF) Addition being planned on the Springfield Medical Campus.

The total cost for the commissioning process is estimated at $400,000, the majority of which will come from Capital Development Board construction funding for the SCLF Addition. The University contract with the commissioning agent is estimated at $80,000.

Rationale for Adoption

At its February 10, 1994, meeting the Board of Trustees approved a project to add an addition to the Springfield Combined Laboratory Facility and candidates for an architect to design the addition. The three agencies involved in the project, Illinois Environmental Protection Agency (IEPA), Illinois Department of Public Health (IDPH), and SIU School of Medicine in conjunction with the Capital Development Board have agreed that a commissioning agent is necessary to ensure the satisfactory construction of building systems and to ensure that they are all fully functional at occupancy.

The SCLF Addition will be used to expand the high-tech, analytical laboratories of the IEPA and the IDPH. Molecular biology research laboratories for use by the School of Medicine will also be developed along with associated animal and service support space. The environmental and support systems in the SCLF Addition will be numerous and very sophisticated. In order for the building systems to all work safely to meet the needs of the users, they must all work together and work properly.

The commissioning agent will work with the retained architect and the contractor to develop test procedures and supervise tests of every building

component prior to the occupancy so that when the building is turned over to the users, all systems are tested and certified to be fully functional to design specifications. Further, the commissioning agent will document manufacturer's specifications for all components of the building, identify proper maintenance procedures, transmit this information to the University in written form, and conduct seminars to train University maintenance staff.

Funding for the commissioning agent's fee will be supported proportionately by the occupying agencies based upon their proposed occupancy of the SCLF Addition. The School of Medicine has written agreements with the IDPH and the IEPA for payment of their portion of the fee. The School of Medicine portion of the fee will be paid with State operating funds.

The members of the Board's Architecture and Design Committee have been informed of the procedures leading to the recommendations contained herein regarding the specific firm to provide commissioning services for this project. The selection committee included representatives from each of the three using agencies.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in reuglar meeting assembled, That:

(1) The project to commission an addition to the Springfield Combined Laboratory Facility, Springfield Medical Campus, be and is hereby approved at a total estimated cost of $400,000 with an estimated cost of $80,000 for the University's contract with the commissioning agent.

(2) Plans to begin negotiations leading to a contract for professional services for the project be and are hereby approved with the following firms in the order in which they are listed:

Analysis & Building Systems Commissioning, Inc.
Springfield, IL

Teng & Associates, Inc.
Chicago, IL

A. Epstein & Sons International, Inc.
Chicago, IL

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISED PROJECT APPROVAL AND SELECTION OF ARCHITECT: FY 1990 AND FY 1991 CAPITAL PROJECTS, SIUC

Summary

This matter seeks permission to combine two capital projects at the Engineering Building, namely a project to repair concrete panels on the exterior of the present buildings, and the project to construct an annex.

In addition, this matter seeks permission to combine the planning of the two projects into one professional firm.

Rationale for Adoption

The FY 1990 capital appropriations contained $817,100 for planning an annex to the College of Engineering Building. At its meeting on September 10, 1992, the Board of Trustees gave its approval to the total project and it recommended to the Capital Development Board (CDB) that the firm of Phillips, Swager and Associates of Peoria be commissioned to prepare the plans and specifications for the total project. Further, the FY 1991 capital appropriations contained $120,000 to repair many of the exterior concrete panels on the existing Engineering Building. At that same meeting of September 10, 1992, the Board approved the project and recommended the firm of Mevert/Poirier of Carbondale to the CDB for the preparation of plans and specifications.

As the planning process started for each of the two projects, it soon became apparent that the project to repair the concrete panels could be affected significantly by the placement of the new annex. As a consequence, further planning for the panel project was postponed until the site of the annex had been finalized. The site is now known, and the annex will indeed have a significant impact upon the panel project.

In an effort to coordinate the work of each project, it has become apparent that by combining the projects into one, there can be fewer chances for errors and there will be some economies gained in having the work to be performed under just one contract rather than two.

If the approvals requested herein are granted by the Board of Trustees, the contract between the CDB and the Mevert/Poirier firm will be cancelled, and Phillips, Swager and Associates will then prepare the plans for the panel project, and all funds will be combined by the CDB into a single project.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project approvals given by the Board of Trustees for the projects to repair exterior concrete panels on the Engineering Building and to construct an annex to the building, be and are hereby recommended to the CDB as one combined project.

(2) The earlier recommendations for architectural services for the two projects be and are hereby recommended to the CDB to be combined under Phillips, Swager and Associates.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: RENOVATIONS TO SALTER HALL, SIUC

Summary

This matter seeks project and budget approval to make substantial renovations to Salter Hall, which is one of the buildings in Greek Row.

The estimated cost is $170,000. Funding for this project will come from student housing revenue. Plans and specifications will be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

Salter Hall is one of 6 dormitories that were opened in 1962 as a second phase of buildings that were originally known as Small Group Housing but are now known as Greek Row.

The building's foundation and supporting walls have started to settle and shift within the past several months, and this movement will probably continue if not controlled. This project will remove much of the basement floor and some load-bearing walls in order to repair the walls and to add the necessary amount of rock and concrete in the problem areas.

It is believed that the work can be completed during the summer season when the building is not in use as a dormitory.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to make renovations to Salter Hall, SIUC, be and is hereby approved at a cost of $170,000.

(2) Funding for this project shall come from student housing revenue.

(3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: ROOF REPLACEMENT, NEELY HALL, SIUC

Summary

This matter seeks project and budget approval to replace the roof on Neely Hall, which is one of the three 17-story dormitories in the east campus residential area.

The estimated cost of this project is $120,000. Funding for this work will come from student housing revenue. Plans and specifications will be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

The campus housing office has initiated a project to replace the roof on Neely Hall. The work is to be completed during the summer when the building is not in use. The estimated cost of this work is $120,000. Plans and specifications for the project will be prepared by the Physical Plant Engineering Services.

The project will be similar to the roof replacement of Schneider Hall that was approved by the Board of Trustees at its meeting on June 9, 1994.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to replace the roof on Neely Hall be and is hereby approved at a total cost of $120,000.

(2) Funding for this work will come from student housing revenue.

(3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SELECTION OF ARCHITECT: NECKERS BUILDING RENOVATIONS, SIUC

Summary

This matter seeks approval to commission a professional architect for the preparation of plans and specifications to renovate the 3rd floor of C section of the Neckers Building.

Rationale for Adoption

At its meeting on April 14, 1994, the Board of Trustees gave its approval to a project to renovate the 3rd floor laboratories in the Neckers Building. That approval by the Board was a necessary part of the process that is required by the National Science Foundation before it awards matching grants for renovations of existing campus facilities in order to change those facilities into modern research laboratories. The University has been notified of the award in the amount of $734,000. The total project cost will be approximately $1,500,000.

The process to select an architect for this project has been conducted in accordance with the selection procedures established by the Board of Trustees and those of the Capital Development Board. On-campus interviews have been concluded and recommendations are presented herein.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Negotiations leading to a contract for professional engineering services for this project are to be conducted with the following firms in the order in which they are listed until a satisfactory contract has been concluded:

Yarger Architects
Fairview Heights, IL

Severns, Reid & Associates
Champaign, IL

LZT Architects
Peoria, IL

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISED PROJECT APPROVAL: RENOVATIONS TO PARKING LOTS, SIUC

Summary

This matter seeks a revised project and budget approval to expand three parking lots on the Carbondale campus.

The original estimated cost was $413,000. The increase requested herein is $7,911 for a total cost of $420,911. Funding for this work is coming from traffic and parking revenue.

Rationale for Adoption

At its meeting on April 14, 1994, the Board of Trustees gave its approval to a project to renovate parking lots #19, #39, and #63. Lot #19 is located behind and east of the Personnel Office; Lot #39 is located south of the Biological Sciences Building and west of the Agriculture Building; and Lot #63 is located east of the Law School.

In addition, approval was given for the Physical Plant Engineering Services to prepare the plans and specifications.

At its meeting on July 14, 1994, the Board gave its approval to a request to authorize its Executive Committee to approve the plans and specifications and to award the contracts for the work. The authorization given in that matter would enable the work to be done in a timely manner during the summer/early fall construction season.

Bid opening was conducted on July 7, 1994. The low bids totaled $405,403. This information was presented by the Executive Committee to the Board at its meeting on September 8, 1994.

During the planning of the project, it was discovered that the discharge line of the storm drain off of Lot #39 was too low for proper drainage into the campus lake. As a consequence of that discovery, a local civil engineering firm was requested to survey the area and to provide appropriate elevations for the parking lot and its storm drainage. The fee for that service was $4,610.

After construction started, the presence of underground utility lines in Lot #39 were uncovered at depths significantly higher than planned. It was determined that the cost to elevate the parking lot was much less than the cost to lower the utility lines. Again, as a consequence of that discovery, the same local firm was requested to survey the lot area itself and to provide appropriate elevations. The fee for that service was $5,307.

The fees for the services of the engineering firm total $9,917. In addition, change orders in the amount of $5,590 occurred during construction. It is being requested herein that the budget of this project be revised to reflect the additional costs of the engineering firm's services, and for the additional costs of the change orders. The total project cost then becomes $420,911.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to revise the budget of the project to renovate parking lots #19, #39, and #63, be and is hereby approved at a cost of $420,911.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

RECOMMENDATION FOR HONORARY DEGREE, SIUC

Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Dr. George M. C. Fisher be awarded the honorary degree, Doctor of Commercial Science, at the August 5, 1995, commencement of the College of Business and Administration of Southern Illinois University at Carbondale.

Rationale for Adoption

Dr. George M. C. Fisher is chairman, president, and chief executive officer of Eastman Kodak Company. Dr. Fisher has his roots in southern Illinois. He grew up in Anna and married his wife, Patricia, there in 1965. He received his bachelor's degree in engineering from the University of Illinois at Urbana in 1962. He went on to receive a master's degree in engineering (1964) and a Ph.D. in mathematics (1966) from Brown University.

From 1965 to 1971, Dr. Fisher worked at Bell Laboratories. In 1971, he joined Motorola Corporation as director of manufacturing systems, moving up in 1986 to chairman and chief executive officer. He is credited with the phenomenal success this Illinois-based telecommunications company experienced in the late 1980s and early 1990s, resulting in an over 400% increase in the value of Motorola stock. In late 1993, Dr. Fisher left Motorola to accept his current position with Eastman Kodak.

Since arriving at Kodak, he has radically restructured the company, returning the focus of its efforts to photographic and imaging systems, and divesting of its chemical and health-care divisions. His vision is to bring Kodak back to preeminence in the field where it began over a hundred years ago. In recent years, the firm's leadership in the imaging field has been seriously challenged by such Japanese and European corporations as Fuji and Agfa.

Dr. Fisher brings his experience in the high technology field of telecommunications to bear on Kodak's traditional strengths in photographic imaging. He sees the integration of photographic and electronic imaging systems as an integral part of the new information superhighway. He is committed to maintaining and enhancing Kodak's leadership in the development of silver-based photographic materials as well as the new digital future of photographic imaging.

In recruiting new management personnel to Kodak, Dr. Fisher makes use of close personal ties to CEOs of telecommunications companies like Intel, Microsoft, Apple, IBM, and Motorola. Kodak is engaging in joint ventures with some of these companies that will insure its future participation in imaging and communications networks. As this new industry builds, new opportunities will abound for graduates of Southern Illinois University at Carbondale.

The SIUC College of Mass Communication and Media Arts is a tangible symbol of excellence in the areas of telecommunications and imaging arts. The School of Journalism and departments of Radio-Television and Cinema and Photography have long been recognized as national leaders in their fields, and the Broadcasting Service has developed a national reputation for excellence in many facets of public broadcasting.

The Department of Cinema and Photography has received numerous film grants, workshops, and awards from Kodak, as well as a $25,000 Kodak Endowment Scholarship Award to support photography students.

In presenting the name of Dr. George M. C. Fisher, Gary Kolb, chairperson of the SIUC Department of Cinema and Photography, said: "Dr. Fisher has proved his ability as a leader in a highly competitive and rapidly changing industry. He is a visionary CEO who is leading Kodak back to a preeminent position in the imaging marketplace. He has close ties to our region and to the departments in the College of Mass Communication and Media Arts. He is a most deserving nominee for an honorary degree."

Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Business and Administration, recommends this degree.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Commercial Science be presented to Dr. George M. C. Fisher at the August 5, 1995, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

RECOMMENDATION FOR HONORARY DEGREE, SIUC

Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Sandra Goeken Martis be awarded the honorary degree, Doctor of Commercial Science, at the May 13, 1995, commencement of the College of Business and Administration of Southern Illinois University at Carbondale.

Rationale for Adoption

Sandra Goeken Martis of Oak Brook, Illinois, president of In-Flight Phone Corporation and board chairman and CEO of In-Flight Phone International of Oakbrook Terrace, is a Chicago-area business executive who has taken an increasing role in supporting Southern Illinois University at Carbondale during the past 10 years.

Goeken Martis' connection with the telecommunications industry dates back to the 1970s when Goeken Communications began to develop Airfone, the nation's first air-to-ground telephone system. Since then she has become involved in every phase of building and running a global business, including coordinating and petitioning for worldwide frequency allocations.

In-Flight Phone is the only air-to-ground telephone company to provide each airline passenger with a seatback viewing screen and a telephone headset with full keyboard capabilities. FlightLink permits passengers to transmit and receive faxes; send data; play games; view city directories, airport maps, and airline schedules; shop; obtain reservations; and more. More than 1,000 aircraft are so equipped. In-Flight Phone International has affiliations in Canada, Mexico, Europe, the Middle East, Fair East, and Australia.

In 1984, Goeken Martis was honored as one of the Outstanding Young Women in America. In 1992, President George Bush nominated her for membership in the Federal Communications Commission's Small Business Advisory Committee. Later, she was elected chair of the New Technology Subcommittee. She has addressed major national and international aeronautical telecommunications forums in Washington, D.C.; New Orleans, Louisiana; Palm Springs, California; San Juan, Puerto Rico; and London, England.

Her interest in SIUC began in 1984 when she accompanied her father, John D. Goeken--then president of Airfone, Inc.--to campus to see him receive the SIUC Entrepreneur of the Year Award from the College of Business and Administration (COBA). That same year, she became a member of the COBA Advisory Board. In 1992, she served as president of the advisory board.

Now an adjunct professor in COBA, Goeken Martis was named SIUC's Chicago Business Leader of the Year in 1993.

Goeken Martis has served on the SIUC Chicagoland Advisory Council's student services committee. On September 28, 1994, she was named chair of the Advisory Council. She presides over 22 volunteers from the Chicago area in enhancing Chicagoland fund-raising, public relations and promotion of special events, such as the recent SIUC 125th Anniversary Gala, at which she served as master of ceremonies and also provided one of the prizes at a silent auction--a five-day, four-night vacation at her family's villa in Acapulco, Mexico.

She has hosted two Lake Michigan reception/cruises for the SIU Foundation's President's Council on the Goeken family yacht and plans to host an advisory council meeting on the yacht as well. During her tenure as advisory council chair, she also plans to hold a reception at the family farm in Oswego, Illinois, for prospective SIUC students; and a job fair in the Oak Brook area for SIUC seniors, where they can meet with Chicagoland employers.

In the past few years, Goeken Martis has made her offices available to DuPage County Alumni Chapter volunteers for a telefund campaign; has joined the President's Council; contacted SIUC alumni in Thailand during a recent trip there; and has made financial contributions to COBA.

Starting to work in her father's business, Goeken Communications, right after high school, she holds an honorary bachelor's degree from the College of St. Francis in Joliet, Illinois, of which she is now a board member. She also serves on the board of Joliet Junior College. She is married to Paul Goeken Martis (1992), who is vice president for corporate planning for In-Flight Phone Corporation.

Paul L. Conti, vice president of Alexander & Alexander Inc. of Chicago, president of the SIU Foundation Board of Directors, and past president of the SIU Alumni Association Board of Directors, in nominating Sandra Goeken Martis for an honorary degree, cited: "her significant leadership in her chosen profession, as one of corporate America's outstanding women chief executive officers, and her continuing commitment to and support for Southern Illinois University at Carbondale."

Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Business and Administration, recommends this degree.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of

Commercial Science be presented to Sandra Goeken Martis at the May 13, 1995, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

RECOMMENDATION FOR HONORARY DEGREE, SIUC

Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Charles R. Johnson be awarded the honorary degree, Doctor of Humane Letters, at the May 12, 1995, commencement of the College of Liberal Arts of Southern Illinois University at Carbondale.

Rationale for Adoption

Professor Charles Richard Johnson of the University of Washington at Seattle is an American novelist, short-story writer, essayist, and cartoonist. Johnson, whose balance of philosophy and folklore has been praised since the publication of his first novel in 1974, gained prominence when his novel, Middle Passage, won the National Book Award in 1990. He noted, in accepting the award, that he was the first black male to win the prize since Ralph Ellison won for Invisible Man in 1953.

Born in 1948 in Evanston, Illinois, Johnson began his career as a cartoonist, who had his work published when he was just 17. His two collections of cartoons, many of which were published first in the Daily Egyptian at Southern Illinois University at Carbondale, were acclaimed for their subtle, but pointed, satire of race relations. Their success led to "Charlie's Pad," a 1971 public television series that Johnson created, co-produced, and hosted.

As an undergraduate at SIUC, Johnson studied under prize-winning novelist and literary theorist John Gardner (Sunlight Dialogues, Nickel Mountain, October Light). Gardner's concept of "moral fiction--demanding from the author a near-fanatical commitment to technique, imagination, and ethics--deeply impressed him.

Johnson earned a bachelor's degree (1071) and a master's degree (1973) at SIUC. He then published his first novel, Faith and the Good Thing, in 1974 while starting work on his Ph.D. in phenomenology at State University of New York at Stonybrook (he has completed all his academic work).

His other principal works are: Black Humor (cartoons, 1970); Half-Past Nation-Time (cartoons, 1972); Oxherding Tale (novel, 1982); The Sorcerer's Apprentice (short stories, nominated for the PEN/Faulkner Award, 1986); Being and Race: Black Writing Since 1970 (essays, 1988); and Middle Passage (1990).

Johnson's works-in-progress include Dreamer, a novel about Martin Luther King Jr., the civil rights movement, and the philosophy of non-violence, soon to be published by Scribners; and The Black Male in America, a forthcoming book of essays on the current plight of young African-American males that he will co-edit with John McCluskey Jr. for Indiana University Press.

Like Middle Passage, which chronicles the misadventures of 22-year-old Rutherford Calhoun, a well-educated, mischievous, freed slave from southern Illinois in 1830, Dreamer also embodies Johnson's love for southern Illinois, this time specifically the area around Makanda.

Johnson is the former director of the creative writing program at the University of Washington, where he has taught since 1976. In 1990, he was appointed Pollock Professor of English, the first endowed professorship in creative writing at the University of Washington. He is a Guggenheim Fellow and a National Endowment for the Arts Fellow. He is editor of The Seattle Review and is one of three nominating judges for the Pulitzer Prize in literature. He has received the Writers Guild Award for his PBS drama, Booker.

He holds an honorary doctorate from Northwestern University. From SIUC, he has received the Friends of Morris Library Delta Award (1970), Journalism Alumnus of the Year Award (1981), and the College of Liberal Arts Alumni Achievement Award (1991).

Johnson has so far contributed $1,000 to the establishment of the Charles Johnson Award for Fiction and Poetry. The award was initiated by SIUC's Ricardo Cruz, assistant professor in English, who nominated Johnson for the honorary degree. In part, Cruz wrote in his nominating letter: "As his accomplishments, passion, and commitment prove, Johnson is the kind of alumnus that our University can be proud to honor in the highest degree possible." In seconding the nomination, Richard F. Peterson, chairperson of the SIUC Department of English, wrote; "Granting Charles Johnson an honorary degree, inviting him to Spring Commencement, and granting the first Charles Johnson Awards for Fiction and Poetry would be a wonderful moment for our University, one in which we honor one of our most distinguished alumni and reward the bright promise of talented student/writers."

Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Liberal Arts, recommends this degree.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Humane Letters be presented to Charles R. Johnson at the May 12, 1995, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

NAMING OF THE PHILIP M. HOAG LECTURE HALL, SIUE

Summary

This action would name the lecture hall in the former clinic building at the School of Dental Medicine in honor of Philip M. Hoag. The lecture hall is room 103, building 283 at the Alton campus.

Rationale for Adoption

Dr. Philip M. Hoag played a key role in the development and maturation of the Southern Illinois University School of Dental Medicine (SDM). Philip Hoag joined the SDM in 1971 as Chair of the Department of Periodontology. Subsequently, he served as Chair of the Department of Surgical Specialties, as Acting Associate Dean, as Executive Associate Dean, and as Acting Dean of the School. During his tenure, he chaired every major committee at the Dental School, and he successfully guided the School through its first accreditation visit by the American Dental Association.

Active in his profession, Philip Hoag was a member and officer of numerous organizations including the Madison District Dental Society, Illinois State Dental Society, American Dental Association, Midwest Society of Periodontology, the American College of Dentists, the International College of Dentists, and the American Association of Dental Schools, to name but a few. Through work with the American Academy of Periodontology, he acquired a national reputation. His service to the Academy included Board Examiner, Director of the Board, member of the Executive Council, member of the Editorial Board of the Journal of Periodontology, and Group Chairperson in the World Workshop in Clinical Periodontics.

Throughout his career, he never lost touch with his primary purpose--educating and encouraging dental students. He is fondly remembered by former students and colleagues as a professional who was always available and willing to assist, and as a dentist who truly loved his profession and who successfully balanced professional commitments and family life.

During the last months of his life, Dr. Hoag let it be known that he wished to be remembered as an educator and often expressed the special feeling he had for the Dental School. Upon his death in 1993, the admiration of his former students and colleagues was exemplified by their contributions to a memorial fund established in his name at the SIUE Foundation. More than $72,000 was contributed by alumni and friends. These funds are being used to

furnish and equip the recently-renovated lecture hall at the School. In this way, Philip Hoag will continue to assist dental students as well as dentists returning for continuing education.

University officers believe naming the lecture hall after Philip M. Hoag is a fitting tribute to his many years of dedicated service and his contributions to the School of Dental Medicine and its students.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This action was proposed by the Dean of the School of Dental Medicine on behalf of the School's faculty, staff, and students. It was reviewed and approved by the University Planning and Budget Council acting in its capacity as the University Building and Facility Naming Committee. It is recommended for adoption by the Provost and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, the lecture hall in the former clinic building at the School of Dental Medicine (room 103 of building 283) be and is hereby named the Philip M. Hoag Lecture Hall.

PROJECT APPROVAL AND AUTHORITY FOR DESIGN SERVICES: LOVEJOY LIBRARY AUDITORIUM AREA RENOVATION, SIUE

Summary

This matter would grant project and budget approval for the capital project, Lovejoy Library Auditorium Area Renovation, SIUE. The project would renovate the auditorium and the auditorium lounge in Lovejoy Library.

The project, expected to cost approximately $135,000, will be funded from FY-95 state appropriations to the University.

This matter also requests authorization for SIUE Facilities Management staff to provide design services and develop plans and specifications for the project.

Rationale for Adoption

Construction of Lovejoy Library was completed in 1965. Since that time, only minor repairs and some carpet replacement have occurred at the facility. Several areas need repair, with the auditorium being the most urgent. The carpet is worn, lighting is poor, auditorium seats are worn and soiled, and the entire auditorium area needs to be refurbished.

This project will replace carpet in the auditorium and adjacent lounge, replace the light dimming system, repair or replace seats, renovate the stage area, repair and paint the walls, replace ceiling tiles, and upgrade the sound system.

Because the cost of design services for the project will be below $25,000, the project is not subject to the Qualifications Based Selection requirements. Plans and specifications for the work can be prepared by SIUE Facilities Management staff. This will minimize project costs and it is the only approach that will complete the project in time to permit funding from the FY-95 budget.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The capital project, Lovejoy Library Auditorium Area Renovation, SIUE, be and is hereby approved at an estimated cost of $135,000, to be funded from FY-95 state appropriations to the University.

(2) Upon recommendation of the Architecture and Design Committee, the SIUE Facilities Management staff is authorized to prepare the plans and specifications for the project.

(3) The Chancellor of Southern Illinois University is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, November and December, 1994, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held December 7 and 8, 1994; Project Approval and Selection of Architect, Cooling Tower Replacement and Chiller Refrigerant Replacement, Springfield Medical Campus, SIUC; Project Approval and Selection

of a Commissioning Agent, Springfield Combined Laboratory Facility Addition, Springfield Medical Campus, SIUC; Revised Project Approval and Selection of Architect: FY 1990 and FY 1991 Capital Projects, SIUC; Project Approval and Selection of Architect: Renovations to Salter Hall, SIUC; Project Approval and Selection of Architect: Roof Replacement, Neely Hall, SIUC; Selection of Architect: Neckers Building Renovations, SIUC; Revised Project Approval: Renovations to Parking Lots, SIUC; Recommendation for Honorary Degree, SIUC [George M. C. Fisher]; Recommendation for Honorary Degree, SIUC [Sandra Goeken Martis]; Recommendation for Honorary Degree, SIUC [Charles Richard Johnson]; Naming of the Philip M. Hoag Lecture Hall, SIUE; and Project Approval and Authority for Design Services: Lovejoy Library Auditorium Area Renovation, SIUE. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow in the International Room.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 10:42 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
MARCH 8, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 4:28 p.m. at Stone Center, Carbondale, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following member was absent:

Harris Rowe

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mr. Brewster moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 6:42 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
MARCH 9, 1995

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, March 9, 1995, at 10:35 a.m., in Ballroom "D" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

The following member was absent:

Harris Rowe

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice members of the Board of Trustees had held a special meeting at approximately 4:00 p.m., March 8, 1995, at Stone Center, Carbondale, Illinois.

The Chair also announced that pursuant to notice members of the Board of Trustees had had breakfast with Dr. John Mead, Director of the Coal Research Center, SIUC, in the Coal Development Park, Carterville, Illinois, at 7:30 a.m. He explained that a tour of the facility was conducted after the breakfast. He stated that the trustees were most impressed, pleased, and delighted with the work that is being done there and that work should be made known to others on the state and national levels.

Under Trustee Reports, Mr. Norwood reported that he had attended the meeting of the State Universities Retirement System on March 2 and 3. He announced that the first day was spent acquainting the new members of the SURS Board with the staff of the retirement system and the workings of SURS. Mr. Norwood explained that the system is looking at information engineering and being able to do an efficient and complete job with the same number of employees currently at SURS. He said there are approximately 70 employees at SURS and even with the addition of part-time employees into SURS that number hasn't increased. He asked that members of SURS advise it if they are not getting the type of service they think they deserve. He explained that with the state reorganization the number of representatives on the SURS board will increase.

In response to a question from Dr. Wilkins, Mr. Norwood explained that SURS doesn't have the shortfall in funding which is being experienced by elementary and secondary education. He continued that a similar problem had been foreseen by SURS and that was why it had opposed the five plus five early retirement incentives for state universities' employees. He said that the retirement system was funded about 52% from the state.

Mr. Brewster commented that the Merit Board of the State Universities Civil Service System will increase by five members. He said that representation on that Board has turned over several times.

Mr. Norwood commented that continuity was needed on the SURS Board in order to have long-term investment policies.

Mrs. D'Esposito reported that she had attended the meeting of the Illinois Board of Higher Education on March 7 at the University of Illinois at Chicago. She stated that the IBHE had been introduced to the new President of the University of Illinois, Dr. James J. Stukel. She explained that Dr. Stukel is the current Chancellor of the University of Illinois at Chicago. She announced that the Governor had recommended full funding for the higher education budget and she hoped that the legislature would support his recommendation. She said that another item covered at the meeting was another review of PQP with three specific areas of concern. She continued that the first was a review of where we had been; the second was assessments of student accomplishments; and the third was intercollegiate athletics. With regard to assessments of student accomplishments, Mrs. D'Esposito reported that SIUE had been very well received in this area. She commended SIUE, as the report did, for some of its fine work. She stated that there had been a spirited exchange between Lucy Sloan, Dave Downey, and Mr. Quern. She continued that Mrs. Sloan and Mr. Downey's position was that the IBHE's position of eliminating state funding for intercollegiate athletics by 1996 was not in the best interest of higher education. She stated that the IBHE had reviewed a report on minority student achievements on a statewide basis which was very telling. She reported that there had been a decrease of 10% in African American high school graduates and as a result this had impacted the enrollment, as well as graduation rates,

in the State of Illinois. She said that there had been an interesting suggestion from Ray Martinez, a citizen member of the board, who had asked about dollar incentives for the success of minority students at specific universities. She cited that contained on page 46 of that report was SIUC's wonderful history of being supportive of minorities and as having a long-term significant success rate of graduating black students. She commended Dr. Guyon and his staff. She stated that the final item she wanted to bring to our attention was the statewide governing board issues. She said that Mr. Quern had discussed the consequences of the new legislation, the removal of the Board of Governors and the Board of Regents, and that in his mind he felt that that required additional powers be given to the coordinating board. She continued that that position had met with some very strong negative reactions by some of the citizen board members and from the University of Illinois trustee representative. She explained that SIU as a system had come out of this looking very stable, very sensible, and that our trustees are a group of people who have a statewide perspective and who are interested in the welfare of their system and higher education in the State of Illinois.

In response to a question from Mr. Kochan, Mrs. D'Esposito stated that the matter of eliminating state funding for intercollegiate athletics was still being discussed.

Under Committee Reports, Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met at 9:00 a.m. in Ballroom "D" of the Student Center. She gave the following report:

The Committee would like to recommend for approval and placement on the omnibus motion Board agenda item Q, Tuition Waiver Policy for Children of Seven-Year SIU Employees, and Board agenda item R, Change in Purchasing Policies.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee asks that the following items be placed on the omnibus motion: Board agenda item L, Approval of Plans and Specifications and Authority to Award Contracts: Fan-Shaped Parking Lot Resurfacing, SIUE; M, Approval to Convey Real Property: Highway Improvements, Randolph County, SIUC; N, Approval of Plans and Specifications and Award of Contracts: Lentz Hall Renovations, Phase II, SIUC; O, Approval of Plans and Specifications and Award of Contracts: Renovation of Auburn Clinic, Springfield Medical Campus, SIUC; and P, Approval of Utility Easement: Egyptian Electric Cooperative, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee. He gave the following report:

The Committee had three notice items for new program requests, two at SIUC and one at SIUE. The Committee recommends the following items for the omnibus motion: J, Recommendation for Honorary Degree, SIUE (Barbara Ann Teer), and K, Recommendation for Distinguished Service Award, SIUE (Gary Berkley). We had an information report on The Pursuit of Excellence on a National Scale: SIUC and the Truman Foundation Scholarship. We had a presentation from Dr. Frederick Williams, Director of the University Honors Program, and that was followed by a presentation by Jenny Rubin, a 1995 Truman Scholarship Finalist. SIUC also had a second finalist but that student is in Japan visiting Nakajo, SIUC's sister campus. That gives SIUC two finalists who had also graduated from Carbondale Community High School. It was very interesting for all of us to receive the report from Dr. Williams and to listen to Jenny. Jenny is graduating in 3 years from SIUC with a 4.0 grade point average.

Under Executive Officer Reports, Dr. Belck congratulated SIUC and President Guyon for their success in basketball. She stated that SIUE was most excited about the Governor's recommendation for $21.3 million to fund the construction of the SIUE Engineering Building. She reported that February had been a good month in terms of research grants and contracts; that $500,000 had come in for 13 externally funded grants and contracts. She continued that SIUE's School of Business had received a grant for $100,000 for a faculty research fellowship.

Dr. Guyon introduced Dr. Thomas Keon, Dean, College of Business and Administration. He announced that the College of Liberal Arts and the College of Mass Communications and Media Arts have jointly submitted a proposal to be designated as a new media center and they had been awarded that designation. He continued that with that designation was the opportunity to acquire, at considerable discount, computational devices and appropriate design control devices, and also to be recognized with respect to the opportunity for additional external funding. He mentioned that the Flying Salukis had won the regional championship and will proceed to the nationals. With respect to the roundball game, he stated that the men's basketball team had won the Missouri Valley Tournament for the third year in a row, that three members of the team had been selected for the all tournament team, and Chris Carr had been selected as the most valuable player in the tournament. He continued that the women's team will be competing for the Missouri Valley Tournament title in Springfield in a few hours, making SIU one of the few institutions in the country that have both the men and women in the NCAA tournament. He announced that the Rolling Salukis, the wheelchair basketball team, had finished fourth in the nation this past weekend and that a great deal of congratulations was due to them. He stated that during the Big Muddy Film Festival was a special showing of a film called "Hoop Dreams." He explained that it was produced by Mr. Steve James and Mr. Fred Marx, MFA graduates of SIUC's Cinema and Photography program. He said that "Hoop Dreams" had been nominated for an Academy Award in film editing and that it had been robbed of the academy award nomination for best documentary.

Mr. VanMeter announced that thanks to Mr. Brewster a dinner had been arranged last evening with the basketball team and coaches. He stated that everyone knows of their accomplishments on the court, but to meet these very

outstanding young men gives you an absolute thrill to know what fine young men they are and how well they represent this University. He continued that the trustees were delighted to have the opportunity to meet them and share this very special moment with them .

Mr. Brewster stated that these are a fine group of people, students, athletes, young gentlemen, and that we can be proud of this program and the credit that it brings to the institution. He said that few programs in the country have had the success that SIU has enjoyed over the past several years and that we should do everything we can to encourage the continued success and to reap the benefits of that success.

Dr. Brown, Chancellor of Southern Illinois University, stated that last week the Governor had signed into law the bill changing the governance structure of higher education in Illinois. He continued that this new act eliminates the Board of Governors and the Board of Regents, merges Sangamon State University with the University of Illinois, and makes the University of Illinois Board appointed rather than elected. He stated that it makes changes in the structure of the Board of Higher Education, changing it from 17 to 15 members, only one of whom represents public higher education, that person to be named by the Governor. He said that since that bill had been signed 5 bills had been introduced to change the effective date of that act from January 1 to July 1; to give the Board of Higher Education more power; and to give SIU and the U. of I. representation on the new Board of Higher Education. He explained that the Board of Higher Education budget this year has been recommended by the Governor for full funding. He continued that other highlights in the higher education budget included fully funding the University Retirement System. He stated that we owed the Governor a deep debt of gratitude because of his nurturing and support for higher education in the state. He announced that

Molly D'Esposito, Bill Norwood, and Harris Rowe, had been reappointed by the Governor to the SIU Board of Trustees.

The Chair echoed the comments by Dr. Brown and Mrs. D'Esposito in regard to the changes going on in higher education. He continued that those changes will affect SIU directly and indirectly. He stated that SIU had survived as one of the two surviving systems within the state and that credit was due to everybody within the University. He continued that the reappointment by the Governor of our three trustees was a great compliment to the University and to the system. He said that other trustees have been required to meet in person with the Senate Committee and the fact that the committee felt comfortable in reviewing our appointments without having them there was a significant indication of their support of the University. He stated that he didn't think that should go unnoticed.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS, JANUARY, 1995, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of January, 1995, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Ballesteros, Oswaldo	Physician	Student Health Programs	01/17/95	$6,750.00/mo	$60,750.00/FY*
2.	Carver, III Norman F.	Asst Professor	Computer Science	01/01/95	$5,110.00/mo	$45,990.00/AY
3.	Duram, Leslie A.	Asst Professor	Geography	01/01/95	$4,000.00/mo	$36,000.00/AY
4.	Dwyer, Peggy D.	Asst Professor	Accountancy	01/01/95	$7,223.00/mo	$65,007.00/AY
5.	Elmore, Rheena B.	Asst Professor	Library Affairs	01/30/95	$2,417.00/mo	$29,004.00/FY
6.	Fark, Christina C.	Producer	Univ Photocommunications	01/09/95	$2,250.00/mo	$27,000.00/FY
7.	Gospodinoff, Mario L.	Staff Psychiatrist (25%)	Clinical Center	01/16/95	$1,600.00/mo	$19,200.00/FY
8.	Haddock, John D.	Asst Professor	Microbiology	01/01/95	$3,800.00/mo	$34,200.00/AY
9.	Kaye, Barbara K.	Asst Professor	Radio-Television	01/01/95	$3,793.33/mo	$34,139.97/AY
10.	Leitner, Sandra M.	Counselor (33%)	Clinical Center	12/12/94	$ 825.00/mo	$ 9,900.00/FY
11.	McCabe-Smith, Linda	Asst Professor	Rehabilitation Institute	01/01/95	$3,750.00/mo	$33,750.00/AY
12.	Smith, Kim H.	Academic Advisor	College of Agriculture	01/04/95	$2,002.00/mo	$24,024.00/FY
13.	Stine, Glenn K.	Asst Director, University Housing (Facilities)	University Housing	01/09/95	$3,792.00/mo	$45,504.00/FY
14.	Taylor, Mary K.	Asst Professor (100%)	School of Medicine	01/09/95	$2,584.00/mo	$31,008.00/FY
		Asst Professor (0%)	Library Affairs			

*Nine month fiscal appointment.

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Tara Z. Bennett**	Clin Asst Prof	OB/GYN	01/01/95	----	----
2.	Ronald Pickett**	Clin Asst Prof	Surgery	01/01/95	----	----

B. Leave of Absence With Pay

	Name	Type of Leave	Department	Purpose	Date and % of Leave
1.	Leonard Maroun	Sabbatical	Micro/Immuno	Research	03/01/95-09/01/95 - 100%

**This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Collins, Katherine	Asst Director	Health Service	02/06/95	$3,667.00/mo	$44,004.00/FY
2.	Paterson, Jean A.	Director	Career Planning & Placement	03/01/95	$3,334.00/mo	$40,008.00/FY

B. Leaves of Absence With Pay

	Name	Type of Leave	Department	Purpose	Dates and % of Salary	
1.	Andris, James F.	Sabbatical	Educational Leadership	Research relationship of learning styles and hypermedia navigational patterns	01/01/96 - 05/15/96	100%
2.	Baccus, Gynelle	Sabbatical	Nursing	Compile and write a 'Survival Manual for RNs Returning to School for the BSN'	08/16/95 - 12/31/95	100%
3.	Beaman, Margaret L.	Sabbatical	Nursing	Postdoctoral study in research design & computers	01/01/96 - 05/15/96	100%
4.	Blain, Robert R.	Sabbatical	Sociology & Social Work	Develop computer simulation of causes of national wealth	01/01/96 - 05/15/96	100%

B. Leaves of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Dates and % of Salary
5. Bock, Douglas B.	Sabbatical	Management Info. Systems	Gain industry experience with new computer technology	07/01/95 - 12/31/95 100%
6. Chen, Ching-Chih	Sabbatical	Historical Studies	Research project entitled "Assimilation in Japanese Colonial Empire'	08/16/95 - 12/31/95 100% originally approved 01/01/95 - 05/15/95
7. de Meneses, Mary S.	Sabbatical	Nursing	Scholarly study and research to advance knowledge of breast cancer	04/01/95 - 08/15/95 100%
8. Dickey, Keith W.	Sabbatical	Dental Medicine	Outcomes Assessment of dental practice management discipline	08/16/95 - 12/31/95 100%
9. Gipe, Thomas D.	Sabbatical	Art and Design	Research new equipment and fabricate components for future sculptures	08/16/95 - 12/31/95 100%
10. Hostetler, Dennis W.	Sabbatical	Public Admin & Policy Analysis	Research impact of on-line networks on government innovation	01/01/96 - 05/15/96 100%
11. Huntley, David C.	Development	University Museum Art & Design	Preparation to return full-time to teaching	11/01/94 - 06/30/95 100%
12. Jacobitti, Suzanne	Sabbatical	Political Science	Research on religion and liberal politics	01/01/96 - 05/15/96 50%
13. Jarosz, Krzysztof	Sabbatical	Mathematics & Statistics	Research in Modern Analysis	08/16/95 - 12/31/95 100%

B. Leaves of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Dates and % of Salary	
14. Krohn, Emily J.	Sabbatical	Psychology	Research involving at-risk & ADHD children and develop curriculum-based assessment	01/01/96 - 05/15/96	100%
15. Ledzewicz, Urszula	Sabbatical	Mathematics & Statistics	Research application of methods of non-smooth analysis to abnormal optimization and optimal control problems	08/16/95 - 12/31/95	100%
16. Levin, Stanford L.	Sabbatical	Economics	An analysis and suggested resolution of policy issues which must be addressed to achieve full competition for local exchange telecommunications service	08/16/95 - 08/15/96	50%
17. Mann, J. Debbie	Sabbatical	Foreign Languages	Preparation of a supplementary textbook of readings about contemporary France and francophone world	08/16/95 - 12/31/95	100%
18. Mehlisch, David F.	Sabbatical	Dental Medicine	Plan, conduct & evaluate a comprehensive dental prevention program in Honduras	Intermittent, 7/1/95 to 6/30/96 (equivalent to 6 months at 100%)	100%
19. Nore, Ellen	Sabbatical	Historical Studies	Research two projects and development of new course	01/01/96 - 05/15/96	100%

B. Leaves of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Dates and % of Salary
20. Pal, Alexander	Sabbatical	Mathematics & Statistics	Research of application classical math; methods to airplane design optimization; continue pressure sensitive paint research (PSP) & complete PSP publication	05/16/95 - 05/15/96 50%
21. Pynes, Joan	Sabbatical	Public Admin & Policy Analysis	Complete revisions for HR Mgmt book & complete proposal for experimental book on Pers/HRM exercises	08/16/95 - 12/31/95 100%
22. Regnell, Barbara	Sabbatical	Mass Communications	Analyze effectiveness of critical viewing for TV curriculum on middle and high school students	01/01/96 - 05/15/96 100%
23. Revard, Stella P.	Sabbatical	English	Work on a book on 17th century poetry	01/01/96 - 12/31/96 50%
24. Simons, Margaret A.	Sabbatical	Philosophical Studies	Investigate the philosophy of Beauvoir	08/16/95 - 12/31/95 100%
25. Smithson, Isaiah	Sabbatical	English	Write two chapters of book 'American Perceptions of the Forest: From Paul Bunyan to Ecofeminism'	08/16/95 - 12/31/95 100%

B. Leaves of Absence With Pay (cont'd.)

	Name	Type of Leave	Department	Purpose	Dates and % of Salary	
26.	Stephen, G. Gregory	Sabbatical	Computer Science	Course development and research on problem-based learning approaches to educating computer systems specialists	05/16/95 - 08/15/95	100%
27.	Stueber, Alan M.	Sabbatical	Geography	Research on formation waters in the Illinois basin	08/16/95 - 12/31/95	100%
28.	Sweezey, Charles O.	Sabbatical	Theater & Dance	Develop a prototype of an electronic design archive system which USITT will use to create a national theater design archive on Internet	08/16/95 - 12/31/95	100%
29.	Traxler, Anthony J.	Sabbatical	Psychology	Research & writing on older persons and the abuse and misuse of alcohol and drugs	01/01/96 - 05/15/96	100%
30.	Umbaugh, Scott E.	Sabbatical	Electrical Engineering	Research & write book 'Computer Vision and Image Processing in a Unix Environment with CVIP Tools'	05/16/95 - 05/15/96	50%
31.	Valley, David B.	Sabbatical	Speech Communications	Investigate the relationship between personality and communication style	08/16/95 - 12/31/95	100%

B. Leaves of Absence With Pay (cont'd.)

Name	Type of Leave	Department	Purpose	Dates and % of Salary
32. Virgo, John M.	Sabbatical	Management	Research on the national health care debate	07/01/95 - 12/31/95 100%
33. Ward, William G.	Sabbatical	Mass Communications	Researching & writing manuscript for book 'Understanding Photography'	08/16/95 - 12/31/95 100%
34. Waxman, Bernard M.	Sabbatical	Computer Science	Research directions in distributed and on-line algorithms, develop new course materials/labs in distributed computing and X-window	08/16/95 - 12/31/95 100%
35. Zurheide, Frederick	Sabbatical	Physics	Learn & develop the use of the newest multi-media equipment in teaching Physics	08/16/95 - 12/31/95 100%

RECOMMENDATION FOR HONORARY DEGREE, SIUE

Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the awarding of the honorary Doctor of Humane Letters degree to Barbara Ann Teer at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

Barbara Teer was born June 18, 1937 in East St. Louis, Illinois. She received her baccalaureate degree, with honors, in dance education from the University of Illinois in 1957. She subsequently studied dance in Germany, Switzerland, and France, and studied acting at the University of Wisconsin, University of Connecticut, Bennett College, Sarah Lawrence College, the Mary Wigman Studios, and at the Musical Academy of Dramatic Art.

For over three decades, Barbara Teer has been an acclaimed artist in theatrical and dance production, both on and off Broadway and internationally. Her theatrical credits include performances with Agnes DeMille in Kwamina, in Where's Daddy by William Inge, and in more than a dozen other productions. For her work in Home Movies, in 1965 she was awarded the Vernon Rice Drama Desk Award for outstanding achievement off Broadway. She has appeared in a number of television programs, as well as movies including Sidney Lumet's The Group and The Pawnbroker, and Ossie Davis' Gone Are the Days. Internationally recognized in dance performance, Ms. Teer has toured with the Alvin Ailey American Dance Theater, the Duke Ellington Show, the Pearl Bailey Show, Get Aboard the Jazz Train productions, the Louis Johnson Dance Company, and the Henry Street Playhouse Dance Company.

Committed to advancing her craft, in 1967 she co-founded with Robert Hooks the Group Theatre Workshop in Harlem as a vehicle to focus their work to the African American community. The following year, Barbara Teer began what may be her greatest achievement by founding the National Black Theatre Company in Harlem. Serving as the Company's Executive Producer, she sought to create an art form dealing with the concerns of African Americans. From this work she developed and taught what has become known as the Black Art Standard. Recognizing the significance of her work, in 1972 the Ford Foundation granted her a fellowship to pursue her research in seven African countries. To share and to further develop her art, she has toured in Haiti, Bermuda, Trinidad, Guyana, South Africa, and Nigeria.

In 1983 the National Black Theatre Company's home was destroyed by fire. Undaunted, Barbara Teer placed much at risk by beginning development of a real estate complex for the arts, including the new home for the Theatre Company. Her diligence led to creation of the National Black Institute of Communication Through Theatre Arts. The Institute is a blend of commercial, retail, and office spaces along with theater arts activities, and is the first revenue-generating black arts theater complex in the United States. But the

Institute is far more--it is the embodiment of Barbara Teer's dedication and commitment to revitalizing the Harlem community and providing opportunity for succeeding generations of African American artists. Advancing the achievement of African Americans, educating and inspiring young people, and serving the community are guideposts of Barbara Teer's life.

For her achievement and service, Ms. Teer has been recognized with numerous awards. These include: Essence Magazine's "Legends of Our Time" award in 1990; the Resilience Award from Extended Hands in 1987; the Acknowledgment Award from the Breakthrough Foundation, New York Youth at Risk; the National Council for Culture and Arts' Monarch Merit Award for Outstanding Contributions to the Performing and Visual Arts; the 1989 Kwanza Expo Award; the Certificate of Appreciation Award for Outstanding and Dedicated Service from the Marie Brooks Caribbean Dance Theatre; and the Hamilton Arts Center's National Black Treasure Award. Both the Governor of New York and the Mayor of New York City proclaimed May 7, 1979 as "National Black Theatre Day."

Barbara Teer's accomplishments reflect her devotion to supporting, cultivating, and nurturing current and future generations of African American artists. Drawing on her achievement as a performer, writer, director, and producer, she has created art forms reflecting and serving African Americans and has shared these with people throughout the United States and abroad. Through her dedication and willingness to risk, she has created and sustained an important community development anchor in Harlem and a national cultural asset. It is for these reasons that this recommendation for an honorary degree is presented.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The University for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Humane Letters be presented to Barbara Ann Teer at the May 6, 1995 commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUE

Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a

resolution recommending the presentation of the Distinguished Service Award to Gary Berkley at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

Gary Berkley was born January 14, 1943 in Omaha, Nebraska. He received his baccalaureate degree from Omaha University in 1968. That year he began his marketing and sales career by accepting a position in computer sales with Mohawk Data Sciences of Omaha. From 1970 to 1972 he was Chicago Branch Manager for Data Action Corporation. In 1972, Mr. Berkley accepted the position of Vice President of Marketing for the Sun Newspapers in Minneapolis. He was appointed Vice President for Marketing of the Belleville News Democrat in 1978, and in 1987 became President and Publisher of the News Democrat.

Through a host of activities, the Metro St. Louis region has benefitted from Gary Berkley's considerable talents and energies. Through his business and personal engagements, he has demonstrated the highest ideals of community service. He serves on the Board of Directors of Belleville Economic Progress and has chaired its Economic Development Committee, Belleville Downtown Task Force, and Proud Partners. Through the Boards of Directors of the St. Louis Regional Commerce and Growth Association, the Leadership Council Southwestern Illinois and the United Way of Greater St. Louis, and as chair of the St. Clair County Planning Commission, he has diligently promoted regional economic development and improved services to aid the region's citizens. He is a principal supporter of the "Scouting for Food Campaign" and serves on the Board of Directors of the Okaw Valley Council of the Boy Scouts.

Dedicated to improving education, he is a former member of the Southern Illinois University at Edwardsville Foundation Board and serves on the Board of Trustees of McKendree College. Under his leadership, the Belleville News Democrat and SIUE's Kimmel Leadership Development Center established the Kimmel Scholarship and Community Service Awards which are granted each spring. Similarly, he created several other News Democrat award competitions to recognize and encourage achievement by young people. These include the "Young Authors Competition" for junior high school students, the "Scholastic Achievement Awards," and the Southern Illinois Sports Hall of Fame Annual Awards.

Of particular note are Gary Berkley's efforts to foster better relations among the region's citizens and to promote diversity and tolerance. He was instrumental in initiating and sustaining the Governor French Academy Minority Student Scholarships, the McKendree College Entrepreneurial Minority Student Scholarships, the Belleville News Democrat/YWCA Women of Achievement annual awards, the Haines Temple Drug Rehabilitation Program in East St. Louis, the Piasa "Operation Snowball" Youth Drug Rehabilitation Program, and the St. Louis Art Museum Exchange with the Belleville Public Library. He serves on the advisory board of the Big Brothers/Big Sisters organization, and is active in the Urban League of Metropolitan St. Louis. In 1991 the Urban League of Metropolitan St. Louis recognized Mr. Berkley's service to the region with its Award of Merit.

Through his professional endeavors and his personal commitments, Gary Berkley provides significant leadership in regional economic development, in improving services for our citizens, in promoting and recognizing achievement by young people, and in fostering tolerance among the region's citizens. For people of all ages, Gary Berkley is an outstanding role model of combining professional success and community service. It is for these reasons that this recommendation for the Distinguished Service Award is presented.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The University for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUE, be presented to Gary Berkley at the May 6, 1995 commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

APPROVAL OF PLANS AND SPECIFICATIONS AND AUTHORITY TO AWARD CONTRACTS: FAN-SHAPED PARKING LOT RESURFACING, SIUE

Summary

This matter would approve the plans and specifications for the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE. The project, budgeted at a total of $1,975,400, will be completed in three or more phases and will be funded from parking and traffic activity revenues at SIUE.

The matter also authorizes the members of the Executive Committee of the Board to award contracts in connection with Phase I of the project.

Rationale for Adoption

At its September 8, 1994 meeting, the Board approved the project and the source of funds. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement at its October 11, 1994 meeting. On December 8, 1994, the Board revised the project description, increased the project budget, and approved the recommendation of engineers with which to negotiate a contract for services. Subsequently, the firm of Hurst-Rosche Engineers, Inc. was retained to provide project engineering services.

The project includes: resurfacing ten asphalt parking areas (P1-8 and P12-13), walkways and roadways P1, P2, and P3; constructing new curbing;

improving the storm drainage system; installing an emergency telephone system in the parking areas and along adjoining walkways; sealing and marking pavement; enhancing traffic control and regulatory signage, and applying crack-control underlayment. Phase I, budgeted at $1,083,000, includes resurfacing parking areas P6, P7, and P8 and roadways P1 and P2, and installing the emergency telephone system.

To allow Phase I work to begin as soon as possible, University officers request that the members of the Executive Committee of the Board be authorized to award contracts for Phase I. This should permit Phase I to be completed by the beginning of fall semester.

The plans and specifications have been reviewed by SIUE officers and by Mr. Carl Bretscher on behalf of the Chancellor and the Board of Trustees.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The plans and specifications for the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE, be and are hereby approved as presented to the Board this date, and officers of Southern Illinois University at Edwardsville be and are hereby authorized to proceed with bidding Phase I of the project in accordance with the plans and specifications herein approved.

(2) The members of the Executive Committee of this Board be and are hereby authorized to award contracts in connection with Phase I of the aforementioned capital project.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL TO CONVEY REAL PROPERTY: HIGHWAY IMPROVEMENTS, RANDOLPH COUNTY, SIUC

Summary

This matter seeks approval to convey 1.974 acres of University-owned land for a highway improvement project in Randolph County. The University will receive $1,300 for this action.

Rationale for Adoption

The State of Illinois Department of Transportation has developed a plan to widen and improve state highway 4 in Randolph County. Part of that project will affect University-owned land that is south of Sparta, and it is identified as SIU tract #504. This land was conveyed to the SIU Foundation in 1968, to be identified as the Krotz Nature Preserve. The land was then conveyed to the Board of Trustees in 1991. The total size of the Preserve is 55 acres.

The land to be conveyed for this project contains a total of 1.974 acres in the form of a narrow strip at varying depths of 50 to 70 feet along the east edge of the property. Because 1.569 acres of that strip are presently part of the existing right-of-way, the net right-of-way required and the net wood area that will be cleared is .405 acres. The area to be cleared is at varying depths of 0 to 20 feet along the entire east edge. This project will have no impact upon the Preserve nor on any University programs using the Preserve.

The University will receive $1,300 of highway funds for this conveyance.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to convey 1.974 acres of University land in tract #504 be and is hereby approved.

(2) This conveyance given to the Illinois Department of Transportation shall be as described in documents on file in the Office of the Board of Trustees in accordance with I Bylaws 9.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: LENTZ HALL RENOVATIONS, PHASE II, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to make a second phase of renovations to the dining and kitchen facilities in Lentz Hall. It is the dining hall and commons building for the Thompson Point residential area.

The estimated cost of the total project was $1,500,000. The three contracts for the work proposed herein total $505,961. Funding for the total project is coming from student housing revenue.

Rationale for Adoption

At its meeting on February 10, 1994, the Board of Trustees gave its approval to a project to renovate and remodel the dining and kitchen areas in Lentz Hall. The project is to be accomplished over two to three years, with much of the work to be done during the summer season and the semester breaks when the building can be completely shut down.

At its meeting on December 8, 1994, the Board of Trustees approved contracts for phase I renovations that totaled $120,219.00.

Acceptable bids for the work in this second phase of the project have been received and the award of contracts for the general, electrical, and mechanical is requested at this time. Physical Plant craft personnel will perform the plumbing work at an additional estimated cost of $26,400.00.

Mr. Carl Bretscher, the Board's consulting architect, is reviewing the plans and specifications, and his approval is pending.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The contract to do the general work of this project be and is hereby awarded to Steffes Construction, Carterville, Illinois, in the amount of $390,884.00.

(2) The contract to do the mechanical work of this project be and is hereby awarded to Southern Illinois Piping, Carbondale, Illinois, in the amount of $61,500.00.

(3) The contract to do the electrical work of this project be and is hereby awarded to Highway Electric, Anna, Illinois, in the amount of $53,577.00.

(4) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Southern Illinois University at Carbondale
Renovations-Phase II, Lentz Hall, Kitchen and Dining Area
Bid Opening February 16, 1995, 11:00 a.m.

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	General work	Mechanical work	Electrical work		
Steffes Construction Carterville, IL				$390,884.00				
Fager-McGee Construction Murphysboro, IL				$408,700.00				
J & L Robinson Development Carbondale, IL				$445,466.00				
				20 Invitations 8 No Reply 9 No Bid				
Southern Illinois Piping Carbondale, IL					$61,500.00			
Williams Air Conditioning Murphysboro, IL					$63,530.00			
					18 Invitations 7 No Reply 9 No Bid			
Highway Electric Anna, IL						$53,577.00		
						11 Invitations 3 No Reply 7 No Bid		

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: RENOVATION OF AUBURN CLINIC, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks approval of plans and specifications and requests award of contracts for the first phase of renovations to the Auburn Medical Center located in Auburn, Illinois.

Rationale for Adoption

At its meeting on December 8, 1994, the Board approved a project to do an estimated $250,000 in renovations to the University property known as the Auburn Medical Center in Auburn, Illinois. The renovations were to be done in two phases with the first phase being completed in FY-95 and the balance of the work being completed in FY-96. Bids for the first phase of construction have been taken and the approval of plans and specifications and the award of contracts are being requested at this time. Total project cost for the first phase including a 10% contingency is expected to be approximately $127,822.00.

Mr. Carl Bretscher, the Board consulting architect, is reviewing the plans and specifications, and his approval is pending.

Funding for these renovations will come from revenues received from the practice of medicine through the School's Medical Service and Research Plan. Design and engineering of the project has been completed by the School of Medicine's staff.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The contract to renovate the Auburn Medical Center, Auburn, Illinois, be and is hereby awarded to:

Anderson Electric, Springfield, Illinois, for electrical work in the amount of $13,100.00;

Springfield Mechanical, Springfield, Illinois, for plumbing work in the amount of $14,723.00;

Central Illinois York, Springfield, Illinois, for heating, ventilation, and air conditioning work in the amount of $6,457.50 ($6,300.00 and bid bond of 2-1/2% or $157.50); and

R. M. Libben for general contractor work in the amount of $81,921.00.

(2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review and shall be placed on file in accordance with I Bylaws 9.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Renovations of Auburn Clinic
Springfield Medical Campus

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	Plumbing				
Springfield Mechanical Springfield, IL				$14,723.00				
E. L. Pruitt Springfield, Il				$15,915.00				
Petersburg Plumbing Petersburg, IL				$16,776.00				
R. J. Power Springfield, IL				$16,300.00				
F. J. Murphy Springfield, Il				$17,800.00				
Long Plumbing Springfield, IL				$18,900.00				
					8 Invitations 2 No Reply			

BID TABULATION

Renovations of Auburn Clinic
Springfield Medical Campus

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	Electric		Heating		
Anderson Springfield, IL				$13,100.00				
B & B Electric Springfield, IL				$14,510.00				
Progressive Springfield, IL				$15,097.00				
Bodine Springfield, IL				$19,810.00				
					8 Invitations 3 No Reply 1 No Bid			
Central Illinois York Springfield, IL						$ 6,300.00		
E. L. Pruitt Springfield, IL						$ 6,749.00		
Weidner Refrigeration Pawnee, IL						$12,005.00		
Henson Robinson Springfield, IL						$12,174.00		
R. J. Power Springfield, IL						$12,788.00		
							10 Invitations 3 No Reply 2 No Bid	

BID TABULATION

Renovations of Auburn Clinic
Springfield Medical Campus

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	General				
R. M. Libben Springfield, Il				$ 81,921.00				
Jones-Blythe Springfield, IL				$100,800.00				
HAT Construction Springfield, IL				$106,054.00				
G & B Chatham, IL				$108,782.00				
Siciliano Springfield, IL				$117,638.00				
R. D. Myers Springfield, IL				$118,748.00				
R. L. Vollitine Springfield, IL				$143,600.00				
					10 Invitations 3 No Reply 0 No Bid			

APPROVAL OF UTILITY EASEMENT: EGYPTIAN ELECTRIC COOPERATIVE, SIUC

Summary

This matter proposes the grant of a permanent easement to the Egyptian Electric Cooperative for the placement of underground electric service into the new building for the campus Environmental Health and Safety Center.

Rationale for Adoption

The capital project to construct a facility for the Environmental Health and Safety Center is nearing completion. The site is in tract #29-16a, east of McLafferty Road, and adjacent to the WSIU-FM transmitter and tower. This location is within the area that is serviced by the Egyptian Electric Cooperative.

The easement requested herein will have no impact upon any University programs or facilities.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The request to grant a permanent easement to the Egyptian Electric Cooperative for the construction and operation of underground electric service in tract #29-16a be and is hereby approved.

(2) The easements given to Egyptian Electric Cooperative shall be as described in documents on file in the Office of the Board of Trustees in accordance with I Bylaws 9.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

UNDERGROUND EASEMENT

THIS EASEMENT, made this _____ day of January, 1995, between _____, hereinafter called Owner(s) or grantor(s), and Egyptian Electric Cooperative Association, an Illinois not for profit Corporation, hereinafter called "Cooperative".

WITNESSETH:

That for the sum of One Dollar ($1.00) and other valuable consideration, the receipt whereof is hereby acknowledged, Owner(s) grant(s) unto Cooperative, its successors and assigns, the right, privilege and easement of right of way 15 feet in width to lay, construct, operate and maintain underground conduit and cable lines for transmitting and distributing electric power, including all wires, cables, handholes, manholes, transformers, transformer enclosures, concrete pads, connection boxes, ground connections, attachments, equipment, accessories and appurtenances desirable in connected therewith (hereinafter called "facilities") under upon and across the lands of Owner(s) and described as follows. A part of the S.W.1/4, of the N.E.1/4, Section 29, T.9S.-R.1W. of the 3rd P.M., County of Jackson, State of Illinois.

The facilities erected hereunder shall remain the property of Cooperative. Cooperative shall have the right to inspect, maintain, rebuild, remove, repair, improve and make such changes, alterations, substitutions and additions in and to its facilities as Cooperative may from time to time deem advisable, including the right to increase or decrease the number of conduits, wires, cables, handholes, manholes, connection boxes, transformers and transformer enclosures.

Cooperative shall at all times have the right to keep the easement clear of all buildings, structures or other obstructions, trees, shrubbery, undergrowth and roots. All trees and limbs cut by Cooperative at any time shall remain the property of Owner(s).

Owner(s), successors and assigns, may use the land within the easement for any purpose not inconsistent with the rights hereby granted, provided such use does not interfere with or endanger the construction, operation or maintenance of Cooperative's facilities.

For the purpose of constructing, inspecting, maintaining or operating its facilities, Cooperative shall have the right of ingress to and egress from the easement over the lands of Owner(s) adjacent to the easement and lying between public or private roads and the easement, such right to be exercised in such manner as shall occasion the least practicable damage and inconvenience to Owner(s). Owner(s) covenant(s) that he is/they are seized of and have the right to convey the said easement, rights and privileges; that Cooperative shall have quiet and peaceable possession, use and enjoyment of the aforesaid easement, rights and privileges, and that Owner(s) shall execute such further assurances thereof as may be required.

WITNESS the following signature(s):

_____ _____

Authorized Person Title

STATE OF ILLINOIS)

)ss

COUNTY OF _____)

I, _____, Notary public, in and for said County, in the Sate aforesaid, DO HEREBY CERTIFY, that _____ personally known to me to be the same person whose name(s) is/are subscribed to the foregoing instrument, appeared before me this day in person, and acknowledged that he signed, sealed and delivered the said instrument as _____ free and voluntary act for the uses and purposes therein set forth, including the release and waiver of the right of homestead.

Given under my hand and Notarial seal, this _____ day of January, 1995.

_____ Notary Public

TUITION WAIVER POLICY FOR CHILDREN OF SEVEN-YEAR SIU EMPLOYEES
[Amendment to 4 Policies of the Board A-6]

Summary

Public Act 87-793 directed the Board to offer 50% tuition waivers for undergraduate education to the children of persons who have been employed by the University for seven years or more, and further directed the Board to prescribe rules and regulations to implement and administer those waivers. The effective date of the statute was January 1, 1992. At its December 12, 1991 meeting, the Board of Trustees authorized the Chancellor to publish interim regulations to implement and administer these waivers, to be effective until such time as internal agreement on the final form of the regulations had been reached between the SIU campuses and external agreement with the higher education systems of the state.

This matter proposes that the Board adopt the attached Rules for Partial Tuition Waiver for Children of Seven-Year SIU Employees which have been developed through consultation with appropriate internal and external groups. Such rules set forth eligibility and other requirements necessary to administer the tuition waiver program at SIU campuses.

Rationale for Adoption

Because the time following enactment of this legislation and the required implementation date was insufficient to fully develop Board Legislation for implementation, interim rules and regulations were established and have been in operation since January 1, 1992. The University has had sufficient time to gain experience in administering the program and sufficient time has elapsed to gain involvement of the appropriate individuals and groups in development of a final set of regulations. The interim regulations have been amended to reflect our experiences and the input of appropriate constituencies, resulting in the final set of regulations under consideration.

Considerations Against Adoption

University officials are aware of none.

Constituency Involvement

Campus personnel officers worked together in identifying appropriate changes to the interim regulations, including surveying program participants to identify problems and concerns. Where possible, these concerns were addressed in development of the final set of rules and regulations.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the following set of rules and regulations to implement and administer Public Act 87-793 regarding partial tuition waivers for children of SIU employees be and is hereby adopted.

RULES FOR PARTIAL TUITION WAIVER FOR CHILDREN OF SEVEN-YEAR SIU EMPLOYEES

Eligibility: As required by Public Act 87-793, the applicant for this benefit must be under the age of 25 at the commencement of any academic year in which the benefit is claimed, must qualify for admission to the University under its usual rules, and must maintain satisfactory academic progress toward graduation, as defined by Financial Aid Office guidelines, in order to claim the benefit in each following year.

Duration: The tuition waiver will be granted for a total of eight semesters or the equivalent and four summer terms. The parent must be a seven-year employee at the time each term's benefit is claimed. Subsequent terms need not be consecutive. The benefit is not applicable for non-credit or graduate/professional studies.

Amount: The maximum amount of waiver any student may receive under this program shall be 50% of the tuition for the number of credit hours in which the student is enrolled. Fees other than tuition are not affected.

Ownership: The statute grants the tuition waiver to the student, who consequently has sole control of it unless under some legal disability. The benefit will therefore be granted upon application of any eligible student for any school term within the duration of the waiver.

In the administration of Public Act 87-793, the following terms shall have meanings set forth:

Employee: A person who performs personal services for Southern Illinois University for cash recompense from which any employment taxes are or might be withheld, except those whose employment is secondary and incident to their status as students. A person on leave or layoff status, or retired from the University who has served the seven-year service requirement is considered an employee for the purpose of this benefit.

Seven-Year Employee: A person who has been a Southern Illinois University employee for a minimum of seven years (excluding employment as a graduate assistant or student worker) is eligible for the benefit. Service may be cumulative and need not have been consecutive. A service credit year will be credited as one year for each nine months of employment during a fiscal year. Any percentage of employment qualifies. Less than nine-month appointments will be credited with actual contract period(s) and need not be consecutive in the fiscal year.

Child: The natural, adoptive or step-child of a seven-year employee at the time the child requests the benefit.

APPROPRIATE DOCUMENTATION MAY BE REQUIRED BY THE DEPARTMENT OF HUMAN RESOURCES OF THE EMPLOYING CAMPUS.

PURCHASING POLICIES
[Amendment to 5 Policies of the Board C]

Summary

This matter proposes to change the Board's Purchasing Policy to reflect changes in the Illinois Purchasing Laws and to make SIU Policies similar to those of other Illinois public universities and state agencies.

Rationale for Adoption

Other state public universities and agencies have changed their policies to coincide with the State Purchasing Act which now requires competitive selection of transactions of $25,000 or greater. Board approval of the purchasing of generic items by the Illinois Public Higher Education Consortium has been removed to reflect that this could best be determined by our purchasing agents. We have monitored legislative activity and the actions of other public universities and state agencies as changes have occurred over the past two or three years. We feel the proposed changes will allow for consistency with all other state public universities and that they will result in a savings in staff time and administrative costs for Southern Illinois University. We will continue to procure goods and services following the principles of fair and economical business practices.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The proposed changes were developed by our purchasing officers who worked with purchasing officers in the other state public universities. These proposed changes have been reviewed and approved by all the appropriate levels of administration and have been reviewed and approved by Board Legal Counsel.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That revisions to the Board Purchasing Policies noted in this matter are hereby adopted.

BE IT FURTHER RESOLVED, That 5 Policies of the Board C be and is hereby amended as follows:

C. Purchasing

Purchases are to be made subject to the provisions of the Illinois Purchasing Laws and Acts. In addition, it shall be the practice of all elements of the SIU System to buy on a competitive basis, when practicable, from responsible suppliers on transactions of $25,000 or more. When deemed to be in the best interest of the University it will be our practice to buy on a competitive basis, on transactions costing less than $25,000. Such transactions may be advertised in the official state publication(s) and will be awarded on the basis of competitive selection procedures.

1. Contracts-General

   a. The Chancellor and Presidents of Southern Illinois University are authorized to rent space from others, from time to time as necessity warrants, such properties as in their opinion will help to satisfy the requirements of the administrative, educational, and auxiliary operations of the University. The Presidents may negotiate lease contracts in which the University is the lessee subject to approval by the Chancellor prior to final execution of the document. The Presidents may negotiate leases of University properties to others and give vacation notices subject to approval by the Chancellor.

   b. A single form entitled "Contract Change Requisition and Change Order" by which approval by the Chancellor for construction changes in an amount of $25,000 to $100,000, and by members of the Executive Committee for changes of $100,000 or more is approved for use on all contracts other than those funded by the Capital Development Board.

2. Requisitions-Purchasing of Goods and Services
   Approval and Reporting Requirements

   a. Policy Statement-General. The Board of Trustees of Southern Illinois University has delegated to each Purchasing Officer, through appropriate administrative channels, the authority to purchase goods and services. All purchases are made in accordance with Purchasing Rules and Regulations approved by the Board and the Department of Central Management Services of the State of Illinois and filed with the Secretary of State.

   b. Prior Approval Required. Prior approval is required by the Board, or any two of the three members of the Executive Committee, before the commitment of funds can be made in the following cases:

      1) For requisitions involving the commitment of $100,000 or more. This requirement also includes requisitions requesting multiple deliveries over a period of time. Additional prior approval of a supplemental requisition will be required if the amount of the supplement is in excess of 20% of the amount originally approved, or $10,000 whichever is greater.

2) For requisitions involving the commitment of $50,000 to $99,999 when such action is deemed appropriate by the Chancellor after that officer's review of such requisitions. Fiscal officers will first obtain appropriate internal approvals on such requisitions in accordance with University policy. Each requisition will be forwarded with a letter of justification to the Purchasing Officer for review.

A letter of justification shall state the need, the source and availability of funds, the methods of procurement, and a recommendation for purchase award. Should the source of funds be identified as a service department, the documentation must include the title of the actual account to ultimately be charged and the appropriate individuals responsible for administering the account. Letters and attached requisitions will be forwarded from the Purchasing Officers for presentation to the President for transmittal to the Office of the Chancellor where it is reviewed and forwarded to members of the Executive Committee with a recommendation for appropriate action.

Prior approval by the Board of Trustees is required before the commitment of funds can be made for requisitions for fixed improvements projects or annual needs by subdivision of work for renovation, repair, and maintenance activities where the entire project cost or annual need by subdivision of work is $100,000 or more. The fiscal officer will obtain appropriate internal approvals on the requisitions in accordance with University policy. The Board of Trustees shall approve the project, the budget, each major design consultant, the plans, specifications, and details. The Board shall receive the bids and award all contracts.

c. Prior Approval Not Required. Authorization by the Board of Trustees and/or the Executive Committee for expenditure of funds is not required prior to the commitment of funds in the following instances:

1) For requisitions involving a commitment of less than $100,000, provided that the Chancellor's approval is obtained for commitments of $50,000 or more.

2) For requisitions involving expenditures of a routine nature necessary for normal and usual operation of the University, where there is only one source of supply or in actual practice no price selection is possible; such instances include, but are not limited to:

a) Postal charges purchased from the Postmaster and locked in the postage meter machine.

b) Postage stamps, post cards, and bulk mailing.

c) Telephone service.

d) Electrical energy.

e) Natural gas.

f) City water and sewage charges.

g) Freight, express, and interstate moving expenses.

h) Annual renewals for rental of various physical facilities.

i) Library cards procured from the Ohio College Library Center.

j) Annual renewal insurance premiums in years subsequent to the year in which the original insurance was contracted.

k) Subscriptions to journals and periodicals.

l) Books and bound periodicals.

m) Professional and artistic services.

n) Credit card encumbrances for usual and customary automotive service station charges. Repair work other than the minor or emergency type must have previous approval of Transportation Service.

o) Annual rental of equipment in years subsequent to the year in which the original requisition was approved for installation, such as data processing equipment, photostatic copiers, accounting machines, and similar items.

p) Annual maintenance contracts provided by a manufacturer or his agent for the equipment made by them.

q) Payments for items from specific single-item appropriations, such as CDB lease rental payment, retirement contributions, and fire protection, but excluding capital items.

r) In emergencies involving public health, public safety, or where immediate expenditure is necessary for repairs to University property in order to protect against further loss of or damage to University property, to prevent or minimize serious disruption in University services, or to insure the integrity of University records.

s) Where the goods or services are procured from another governmental agency.

t) Purchases and contracts for the use, purchase, delivery, movement or installation of data processing equipment, software or services and telecommunications and interconnect equipment, software and services if an existing compatibility requirement, a pre-established contract and/or educational agreements (i.e., State Government contract negotiated by Central Management Services (CMS) exists and/or competitive pricing is obtained.)

u) Any contract for duplicating machines and supplies.

v) Purchases of and contracts for office equipment and associated supplies when such contracts provide for prices that are equal to or lower than Federal General Services Administration contracts and when such contracts or pricing result in economical advantage to the University.

3) For requisitions involving commodities and stock equipment for internal distribution through normal procedures of established storeroom and service units and resale necessary for normal and usual operation of the University, where there are various sources of supply. This category will include, but is not limited to, commodities and stock equipment for the following operations:

a) Food Services

b) General Stores

c) Pharmacy

d) Student Center Bookstore

In the case of purchases which fall within the above-mentioned exceptions, neither the approval of the Executive Committee nor the Board of Trustees is required, but the appropriate internal approvals in accordance with University policy are required.

The various offices and departments of the University shall communicate their requirements for commitments to the appropriate office by means of a requisition. When properly approved, the document constitutes authority for making commitments according to the procedures described in these regulations.

3. Monthly Reporting Procedure

a. The Purchasing Offices of each University shall prepare an information report monthly, summarizing all purchase orders and contracts against University funds for the period and shall submit such reports to the Chancellor and the Board of Trustees.

b. The report of Southern Illinois University at Carbondale shall consist of two parts: One for the University excluding the School of Medicine and one for the School of Medicine. The Office of the Chancellor and the Office of the Board of Trustees transactions shall be included in the University section.

c. Each part of each report shall be divided into three sections:

1) A section entitled "Detailed Report of Speaking and Performing Fees, Consultants, and Architectural and Engineering Fees over $5,000" that provides:

a) A summarization of those orders under $5,000 which shows the total of the number of orders with an aggregate dollar total.

b) A list of all orders of $5,000 or more containing information on order number, type of funds, vendor, brief description, and amount.

2) A section on all other Purchase Orders and Contracts under $50,000 that provides:

a) A summarization of those orders under $10,000 which shows the total of the number of orders with an aggregate dollar total.

b) A list of all orders between $10,000 and $50,000, containing information on order number, type of funds, vendor, brief description, and amount.

3) A section on all orders of $50,000 or more containing information on order number, type of funds, brief description, amount, a list of bidders with amount of their bid, the number of vendors invited to bid and declining, information on Executive Committee or Chancellor's approval, and the basis of award if other than low bid meeting specifications.

4. Authorization of purchases by Illinois Public Higher Education Consortium (IPHEC) on behalf of the Board of Trustees of SIU is approved as follows:

a. IPHEC is authorized, as agent and on behalf of the Board to prepare specifications, advertise, receive, open, tabulate and evaluate competitive bids for such commodities, equipment, and services as may from time to time be designated by the University Purchasing Officers of Southern Illinois University. In all such activities, IPHEC shall identify the Board of Trustees as its principal.

b. IPHEC shall report to the Board all of IPHEC's activities as such agent, its evaluation of the bids received, and its recommendations for award of contracts. Bids shall be accepted or rejected and contracts shall be awarded by and in the name of the Board of Trustees in accordance with procedures heretofore or hereafter established by the Board.

c. All advertising, receiving, opening, recording, and tabulating of bids by IPHEC and the award of any contract shall be in accordance with the Regulations Governing Procurement and Bidding at State Systems Universities in Illinois heretofore adopted by the Board, and in accordance with the provisions of the laws of the State of Illinois, including the "Illinois Purchasing Laws and Acts.

5. Guidelines for Procurements Exempt from the Purchasing Laws and Acts

Occasionally a University finds it convenient or necessary to vend a privilege or property to the larger community. Examples include the food service franchise within a student union, concessions or broadcasting rights for sports or entertainment events, and automatic vending services. Sales of a privilege or property do not involve the expenditure of State funds, so the Illinois Purchasing Laws and Acts and appurtenant Regulations do not govern their information. Nevertheless such sales do represent the bartering of a State asset in return for cash, services or goods, and most of the same principles should be applied.

Certain leases/lease purchases of tangible personal property to the University whereby title to the equipment may eventually be gained are also exempt from the Purchasing Laws and Acts and appurtenant Regulations. Nonetheless the same beneficial principles should be applied to the extent feasible.

a. Principles

1) The opportunity to submit a bid should be offered to any qualified supplier. Minor transactions may be offered on the basis of telephone bids or communicated in electronically transmitted form. Transactions of $25,000 or more should be subject to formal competitive selection procedures.

2) The structure of the competitive selection process must be such as to assure bidders that the award was based on objective judgment of known criteria applied to a defined set of facts. It is not sufficient that the award is subjectively impartial; it must also be perceived as impartial. Use of the following standards will aid in producing that perception.

a) Bid specifications should set forth clearly the extent of services or quality of goods to be provided and the form and time of payment of any cash.

b) Bid specifications should state clearly the criterion or criteria for award, and no award shall be made which is materially influenced by any other factor.

c) When technical competence as opposed to unique artistic or professional talent is all that is necessary to performance, a minimum standard of competence shall be clearly described and required as a condition or qualification for consideration of a bidder's proposal. To the extent fiscal stability of the supplier bears upon the performance expected, a minimum prerequisite should also be used. The capacity to furnish a performance bond will usually satisfy the latter concern. The important concern is to avoid subjective comparisons of technical or fiscal ability as a criterion for award whenever such comparisons can be avoided.

d) Consultants should be used as necessary to achieve the clarity and quantifiability required by the preceding principles, to the end that awards may be on demonstrably objective bases so far as is possible. Where subjective judgments cannot be avoided they should be made on the basis of recommendations of disinterested experts on the subject.

e) All submittals by bidders shall be received at a specified location via electronic transmission or, in sealed packages or envelopes clearly labelled as a bid on a particular proposed transaction, and publicly opened, read or described or otherwise made public. Only materials so received shall be considered in making an award. No material omission, pertinent to a criterion for award, may be waived. No other communication by a bidder on the subject of the bid shall be received or considered if known, except requests for clarification of specifications prior to the bid opening; response to such requests may only be made by an amendment to specifications distributed to all potential bidders. Further clarification or documentation or other proof of representations in bid documents in hand are the only communications which may be received from a bidder after the bid opening.

b. Procedures

1) The office desiring to lease or lease purchase tangible personal property or vend a privilege or property of the University in return for cash, services or goods shall utilize the same procedure as is mandated for procurement from University funds. A Requisition describing the functions required or stating the privilege or asset to be vended and the desired return shall be approved in the usual manner and submitted to the Purchasing Officer.

2) The dollar limit above which Board of Trustees approval of a lease or lease purchase of tangible personal property is required is determined by the cost over the whole prospective period of a lease or renewals provided for therein, and approval shall be obtained before making any promise of payment or commitment of funds whatsoever.

3) The Purchasing Officer will handle a tangible personal property lease or lease purchase or the procurement of the services or goods in the same manner as other procurements so far as possible.

4) The Purchasing Rules and Regulations will govern either directly, by inversion, or by analogy, to the extent feasible.

Mr. Norwood moved the reception of Reports of Purchase Orders and Contracts, January, 1995, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held February 8 and 9, 1995; Recommendation for Honorary Degree, SIUE (Barbara Ann Teer); Recommendation for Distinguished Service Award, SIUE (Gary Berkley); Approval of Plans and Specifications and Authority to Award Contracts: Fan-Shaped Parking Lot Resurfacing, SIUE; Approval to Convey Real Property: Highway Improvements, Randolph County, SIUC; Approval of Plans and Specifications and Award of Contracts: Lentz Hall Renovations, Phase II, SIUC; Approval of Plans and Specifications and Award of Contracts: Renovation of Auburn Clinic, Springfield Medical Campus, SIUC; Approval of Utility Easement: Egyptian Electric Cooperative, SIUC; Tuition Waiver Policy for Children of Seven-Year SIU Employees [Amendment to 4 Policies of the Board A-6]; and Purchasing Policies [Amendment to 5 Policies of the Board C]. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. VanMeter made the following comments:

This Board has a good many responsibilities. Some of them which are time-consuming, some of them which are controversial, and some of them which we do not particularly enjoy doing. But there is one that we enjoy a great deal and it has happened to us for the last 16 years. We enjoy it because of the participants who have been honored and have received honors as a result of this particular ceremony. We also enjoy it and appreciate it because it memorializes a very outstanding friend of this University, Mr. Lindell W. Sturgis and recognizes not only him but his very outstanding family who continues to be a great friend of Southern Illinois University. It seemed to me as the Chairman that it would be appropriate that the ceremony which we all enjoy and which I would like to sit back and enjoy should be performed on behalf of the Board by another great friend of the University. It just seemed to me that the mixing of the two seemed most appropriate. And so, therefore, I have called on a person who is known to all of us as a great friend of the University and served on this Board for many, many years, to act on behalf of the Board in making these presentations. And so it is with great pleasure that I call upon a gentleman who needs no introduction and who has been called upon many times by this Board and community to come forward and make the presentation of the Lindell W. Sturgis Memorial Public Service Award for the 16th time. Ivan, I think you've made them all 16 times. Ivan Elliott, will you please come forward and present the award.

Mr. Elliott made the following presentation:

Thank you, Mr. VanMeter and members of the Board. It's a pleasure to be able to do the fun things on behalf of the Board. Let you all raise salaries, raise money, and raise fees, and listen to people's complaints. So I really appreciate doing the fun thing. It's been 16 years since this award was commenced and in that time it has been a pleasure to get to know the people who have won the award. They're really a great group of people. The Board has received the committee's recommendation for the 16th award memorializing Lindell Sturgis. Lindell served with distinction on this Board as a trustee for 20 years and as a trustee of the previous board for a total of 30 years. He was Chairman and Vice-Chairman and was very active in all of the fine things that have happened at this University. When he died his family and friends established this public service award. It's given annually to the employee of Southern Illinois University at Carbondale who is recognized for his contributions to the community, area, state, or nation and it is based on non-job related activities. So this is not a University-related activity, but for non-job related activities in the community. The number of recipients may be altered based upon available funds. The second award is for the purpose of recognizing outstanding professional achievement in the area of public service by a member of the faculty or staff of Southern Illinois University.

Viola Sturgis is still alive, but unable to attend our Board meetings. John and Jean Easley and Milton and Sue Wetherington were unable to attend today. Jean and Sue are Lindell's daughters and their husbands. They have been here many times. We miss them today and recognize the work they have done in creating this award. The past recipients have been requested and invited to come today to help welcome the new member and we have a lot of them

here today. It's really a joy to see this many of the recipients come to join us. So as I introduce them to you I wish they would come up here and join me so that we can welcome the new recipient of the award. The first recipient was Bill O'Brien. Bill, come on up and set the pattern. The second recipient is David Christensen. The third is Carol McDermott. The fourth is Betty Mitchell. Rex Karnes was the first recipient of the Lindell W. Sturgis Professional Achievement Award. The sixth recipient is Ed Shea. The eighth recipient is Erv Coppi. The ninth recipient is Art Aikman. The second recipient of the Professional Achievement Award is Dave Kenney. The eleventh recipient is Jack Graham. The twelfth is Ben Gelman. The third recipient of the Professional Achievement Award is J. C. Garavalia. THe fifteenth recipient is Linda Benz. I'm not sure, I don't think Clyde Choate is here. Clyde was the fourth recipient of the Professional Achievement Award. Randy Nelson, the seventh recipient, is in Florida. Robert Arthur is in VietNam. And Gordon White is unable to be here today. We also have members of the committee here. I'd like to have them also join us. The committee members in attendance are: Jack Dyer, Rex Karnes, Dorothy McCombs, Marianne Osberg, Harris Rubin, Catherine Hunter, Mary Lou Higgerson, and Sharon Holmes. It's my pleasure to announce on behalf of the Board of Trustees and to ask some Board member to formalize this with a motion of approval that this Board present the Sixteenth Lindell W. Sturgis Award to Odessa Meeks. Mr. Chairman, if a Board member would formalize this.

Mr. Norwood made the motion to approve. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

Mr. Elliott recognized Odessa Meeks and outlined for the Board the wide variety of activities in which she is currently and has been involved regarding community service. He stated that Ms. Meeks is employed by the Center for English as a Second Language on the SIUC campus. He presented Ms. Meeks with a plaque and a check for $500. He also recognized Dr. Joan Friedenberg, Director of the Center for English as a Second Language, and Delores Albritton, who is here on behalf of the Attucks Community Board.

Ms. Meeks made the following comments:

I tell everyone that I am not a speaker, I'm a doer. I appreciate this. I never dreamed that I would receive this. But thanks everybody so much. Also, my motto is I will do what I can, when I can, wherever I can. Thank you very much.

Mr. Elliott congratulated Ms. Meeks again and thanked the previous recipients for joining in presenting this award. He said that you are the

backbone of the University and we appreciate it. Mr. Elliott thanked Mr. VanMeter for allowing him to make the presentation.

Mr. VanMeter thanked Mr. Elliott for making the presentation. He continued that this was proof of how significant this award is, by how carefully and correctly the committee over the years has selected the recipients, by the turn out every year to support the new recipient. He explained that it showed how they value this award and their selection. He congratulated the recipients and all of those who participated in the presentation.

The Chair announced that there would be a news conference in the Video Lounge immediately following the meeting of the members of the Corporation, University Park, SIUE, Inc. He stated that lunch will be held in the Gallery Lounge and guests will be the past and present recipients of the award, members of the Sturgis Committee, and Mr. Elliott.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have carried unanimously.

The meeting adjourned at 11:35 a.m.

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Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
MARCH 23 and 24, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 2:00 p.m. in the Florentine Room of The Drake Hotel, 140 East Walton Place, Chicago, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Also present was Dr. James M. Brown, Chancellor of Southern Illinois University.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr.; George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 12:35 p.m. on Friday, March 24, 1995.

George T. Wilkins, Jr., Secretary

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
APRIL 12, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 5:10 p.m. in the Missouri Room of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. In the absence of the regular Secretary, the Chair appointed Harris Rowe to serve as Secretary pro tem. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford (arrived at 5:16 p.m.)
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair

The following member was absent:

George T. Wilkins, Jr., Secretary

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mrs. Stiehl moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly

D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr.; nay, none.

The meeting adjourned at 6:16 p.m.

Harris Rowe, Secretary pro tem

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
APRIL 13, 1995

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, April 13, 1995, at 10:55 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. Brewster reported that he had attended the meeting of the Executive Committee of the Southern Illinois University Foundation on April 1, 1995. He stated that the Executive Committee had reviewed the budget and the plans of David Perrin, the new Executive Director

of the Foundation, particularly concerning placement of fund-raising representatives in the various colleges throughout the University. He announced that funds are up from the previous year and there are a couple of exciting developments in the area of bequests. He said that the spring meeting of the Foundation is scheduled for the first weekend in May at the School of Medicine in Springfield.

Under Committee Reports, Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met at 8:30 a.m. in the Mississippi-Illinois Room of the University Center. She gave the following report:

The Finance Committee met this morning and discussed a number of notice items concerning fee increases at SIUE and SIUC. We had a discussion and presentation concerning the multi-year tuition, fee, and housing rate plan and the SIUC student extended medical benefits. We had a two-hour meeting wherein very important issues were discussed. I think this Board takes these fee changes very seriously and understands the impact it has on our students. I would recommend that the full Board really consider the entire matter on tuition and fee increases prior to our next meeting.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee asks that the following five items be placed on the omnibus motion: Item W, Approval of Plans and Specifications and Authority to Award Contracts: Lovejoy Library Auditorium, SIUE: Item X, Project Approval, Approval of Plans and Specifications, and Award of Contracts: Roof Replacement, Neely Hall, SIUC; Item Y, Project Approval, Selection of Engineer, and Authority for Executive Committee to Approve Plans and Specifications and Award of Contract: Renovations to Parking Lots, SIUC; Item Z, Authority for Approval of Plans and Specifications and the Award of Contracts: Renovations to Salter Hall, SIUC; and Item AA, Project Approval, Selection of Engineer, and Authority for Executive Committee to Approve Plans and Specifications and to Award Contract: Annual Painting Contract, University Housing, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee. He gave the following report:

The Committee met this morning and has three items that it recommends for the omnibus motion. One is Board agenda Item T, New Program Request:

Master of Fine Arts in Creative Writing, College of Liberal Arts, SIUC; Item U, New Program Request, Primary Care Nurse Practitioner, Master's and Post-Master's Education, School of Nursing, SIUE; and Item V, New Program Request: Bachelor of Science in Rehabilitation Services, College of Education, SIUC. The program that was originally scheduled will be presented at our June meeting.

Under Executive Officer Reports, President Guyon sadly announced that Dean Harry Haynsworth will assume the deanship of the William Mitchell School of Law in St. Paul effective July 1. He explained that Dean Haynsworth had served SIUC well for five years, a longer span than the average for deans of schools of law. Dr. Guyon wished Dean Haynsworth well in his new and important endeavor. He added that the annual awards dinner for the Lincoln Academy of Illinois will be held in Carbondale on the evening of April 22. He stated that Mr. James Brady, formerly from Centralia, will be honored, as will Ms. Jeanne Kirkpatrick, formerly of Mt. Vernon. He noted that the aviation students and faculty of SIUC will play host to about 90 minority and female high school students from the Chicago area on Saturday, April 29. He explained that United Airlines will fly these young people from O'Hare Field on an airplane that is crewed by SIU graduates who are employees of United Airlines. Dr. Guyon stated that the Radio-TV Department continues to bring accolades to SIUC and if you ever needed a reason to support public television those young people are it.

President Belck introduced Felissa Cohen, Dean of Nursing. She stated that Dr. Cohen brings excellent credentials from the University of Illinois at Chicago where she was head of the Department of Medical/Surgical Nursing. She continued that Dr. Cohen joined SIUE last week and there had already been dialogue about cooperation between the two campuses and the medical school. She stated that SIUE had had another good month in grantsmanship; $1,350,000+ with 16 externally funded grants. She encouraged everyone to attend the Jazz East Festival begun by the alumni association. She

stated that it would be held from 2:00 to 7:00 p.m., April 23, in the Vadalabene Center. She explained SIUE intended to make this an annual event to bring people to campus that would not ordinarily come.

Chancellor Brown stated that testimony would be given before the Senate Appropriations Committee next Tuesday on SIU's FY-96 budget request, $262 million, contained in Senate Bill 915, ably sponsored by Senators Dunn, Hasara, and Bowles. He stated it would be SIU's task to convince members of the General Assembly of the necessity of the $93 million increase in state support for higher education recommended by the Governor for Fiscal Year 1996. He announced that Senator Rauschenberger, Chairman of the Senate Appropriations Committee, had visited SIUC and SIUE. Dr. Brown reported that capital projects are in jeopardy without a bond authorization bill and that it was very possible that there would not be funding for capital projects this spring. He explained that that meant the SIUE Engineering Building, budgeted at $21 million, $2.8 million budgeted for normal repair and renovation of existing buildings, and nearly $600,000 budgeted to begin remodeling, Altgeld Hall, SIUC, could be lost. Chancellor Brown stated that representatives from SIUE and the Chancellor's Office had met with the Director of the Illinois Department of Revenue. He continued that in that meeting it was agreed that residence hall students should not have to pay state sales tax on their meal charges which will save them nearly $100 a year.

Chancellor Brown stated that this was the first meeting ten days following his report to the Board on the Application for Appeal of Kay Haege, SIUC. He continued that his recommendation was that the application for appeal be granted and the matter be considered by the Board which implies neither agreement or disagreement with either party's position, but instead is an

indication that the Chancellor views the matter as appropriate for consideration by the Board. He stated that he had also recommended that the substantive appeal itself be denied.

The Chair stated that the matter now before the Board was the question of whether to grant or deny the Application for Appeal of Kay Haege, SIUC. He stated that the Bylaws provide that the granting of the application shall be by a majority vote; that if the application is denied the administrative action which is the subject of the grievance shall stand. He continued that if the application is granted, then the substantive appeal will be considered and a motion to grant the application may include a motion to dispose of the substantive issue also.

Mr. Rowe moved that the application be granted, but also moved that the underlying substantive appeal be denied. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

Mr. VanMeter announced that pursuant to notice at approximately 5:00 p.m., April 12, 1995, members of the Board of Trustees had held a special meeting in the Missouri Room of the University Center, Southern Illinois University at Edwardsville. He stated that the meeting was for the purpose of employment and that no action had been taken as a result of that meeting.

The Chair announced that the Board was anticipating changing the date of the June Board meeting from June 8th to June 15th. He stated that the meeting is scheduled to be held at the East St. Louis Center. He suggested that all the constituencies within the University make note of that possible change and if any of them have any difficulty with the change in date to please notify the Secretary of the Board immediately.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS:
FEBRUARY, 1995, SIUC and SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of February, 1995, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Strackeljahn, Cheryl	Asst Director[1] (Info Tech, Institutional Computing & Administration)	Office of Informational Technology	04/01/95	$4,480.00/mo	$53,760.00/FY

B. Leaves of Absence With Pay

	Name	Type of Leave	Department	Purpose	Dates and % of Salary	
1.	Denue, Gary N.	Professional Development	Lovejoy Library	Prepare for return to full-time librarian duties	05/16/95-05/15/96	100%

C. Awards of Tenure

	Name	Title	Department	Effective Date
1.	Bell, John Raymond	Associate Professor	Music	August 16, 1995
2.	Browne, Dallas L.	Associate Professor	Anthropology	August 16, 1995
3.	Costigan, Michael L.	Assistant Professor	Accounting (academic)	August 16, 1995
4.	Detoye, Lela M.	Assistant Professor	Curriculum and Instruction	August 16, 1995

[1]Previously served as Coordinator (of Systems Programming), Office of Informational Technology.

C. Awards of Tenure

	Name	Title	Department	Effective Date
5.	Eneyo, Emmanuel S.	Assistant Professor	Industrial Engineering	August 16, 1995
6.	Giacobbe, Ralph W.	Assistant Professor	Marketing	August 16, 1995
7.	Hunsley, James R.	Assistant Professor	Chemistry	August 16, 1995
8.	Lee, Heungsoon Felix	Assistant Professor	Industrial Engineering	August 16, 1995
9.	Murphy, Robert B.	Assistant Professor	Mass Communications	August 16, 1995
10.	Nore, Ellen	Associate Professor	Historical Studies	August 16, 1995
11.	O'Brien, Leah C.	Assistant Professor	Chemistry	August 16, 1995
12.	Polite, Mary M.	Assistant Professor	Educational Leadership	August 16, 1995
13.	Trottman, Alphonso	Associate Professor	School of Dental Medicine	June 1, 1995
14.	Umbaugh, Scott E.	Assistant Professor	Electrical Engineering	August 16, 1995
15.	Waxman, Bernard	Associate Professor	Computer Science	August 16, 1995

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Edwards, Molly S.	Academic Adv (50%)	College of Tech Careers	01/03/95	$ 981.50/mo	$11,778.00/FY
2.	Scott, Gregory A.	Assistant Director, Pub & Alum Relations	Alumni Services	02/18/95	$2,286.65/mo	$27,439.80/FY

B. Award of Tenure

	Name	Title on Effective Date of Tenure	Department	Effective Date
1.	Armstrong, Connie J.	Assistant Professor	Technical & Resource Mgmt	08/16/95
2.	Baker, Clora Mae	Associate Professor	Workforce Education & Develop	08/16/95
3.	Benefit, Brenda R.	Associate Professor	Anthropology	08/16/95
4.	Blackstone, Sarah J.	Associate Professor	Theater	08/16/95
5.	Carr, Kathryn J.	Associate Professor	History	08/16/95
6.	Chu, Jiang-Hsing	Associate Professor	Computer Science	08/16/95
7.	Chu, Tsuchin Philip	Associate Professor	Mechanical Engr & Energy Proc	08/16/95
8.	Dollinger, Stephanie	Associate Professor	Psychology	08/16/95
9.	Fanning, Charles F.	Professor	English	08/16/95
10.	Farhang, Kambiz	Associate Professor	Mechanical Engr & Energy Proc	08/16/95
11.	Foley, Regina M.	Associate Professor	Educ Psyc & Special Education	08/16/95
12.	Fox, Robert E.	Associate Professor	English	08/16/95
13.	Gates, Robert J.	Associate Professor	Zoology	08/16/95
14.	Gibson, Paul T.	Associate Professor	Plant & Soil Science	08/16/95

B. Award of Tenure

Name	Title on Effective Date of Tenure	Department	Effective Date
15. Groziak, Michael P.	Associate Professor	Chemistry & Biochemistry	08/16/95
16. Gribbin, Donald W.	Associate Professor	School of Accountancy	08/16/95
17. Hamman, John A.	Associate Professor	Political Science	08/16/95
18. Hou, Wen-Chi	Associate Professor	Computer Science	08/16/95
19. Hughes, Harry R.	Associate Professor	Mathematics	08/16/95
20. Johnson, Thomas J.	Associate Professor	Journalism	08/16/95
21. Koch, Loretta P.	Associate Professor	Library Affairs	08/16/95
22. Nelson, Reed E.	Associate Professor	Management	08/16/95
23. Pearlman, Susan F.	Associate Professor	Curriculum & Instruction	08/16/95
24. Perillo, Lucia M.	Associate Professor	English	08/16/95
25. Rai, Arun	Associate Professor	Management	08/16/95
26. Riedinger, Anita R.	Associate Professor	English	08/16/95
27. Thompson, Julius E.	Associate Professor	History	08/16/95
28. Wacker, Raymond F.	Associate Professor	School of Accountancy	08/16/95
29. White, Lyle J.	Associate Professor	Educ Psyc & Special Education	08/16/95
30. Widick, Leland L.	Assistant Professor	Aviation Management & Flight	08/16/95
31. Williams, Rhys H.	Associate Professor	Sociology	08/16/95

C. Leaves of Absence With Pay

Name	Type of Leave	Department	Purpose	Date and % of Leave
1. Dollinger, Stephanie	Sabbatical	Psychology	Writing & Res	08/16/95-05/15/96 50%
2. Gribbin, Donald W.	Sabbatical	School of Accountancy	Research	07/01/95-06/30/96 50%
3. Hamman, John A.	Sabbatical	Political Science	Research	08/16/95-12/31/95 100%
4. Kolb, Gary P.	Sabbatical	Cinema & Photography	Research	07/01/96-12/31/96 100% (Supersedes leave approved previously for 01/01/94-05/15/94 at 100%)
5. Morgan, Marjorie L.	Sabbatical	History	Research	08/16/95-08/15/96 50% (Supersedes leave approved previously for 08/16/95-12/31/95 at 100%)
6. Riedinger, Anita R.	Sabbatical	English	Research	08/16/95-12/31/95 100%
7. White, Lyle J.	Sabbatical	Educ Psych & Spec Educ	Research	01/01/96-05/15/96 100%

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

Name	Title	Department	Effective Date	Salary
1. Bell, Calvin*	Clin Asst Prof	Peds	02/01/95	---- ----
2. Goddard, Jerry	Asst Prof of Fam and Comm Med	Fam and Comm Med	03/01/95	$7,500.00/mo $90,000.00/FY-75% ($10,000.00/mo $120,000.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
3. Graham, Frances*	Clin Asst Prof	Peds	02/01/95	---- ----
4. Kallas, Gail	Asst Prof	Int Med	03/01/95	$6,250.00/mo $75,000.00/FY-80% ($7,750.00/mo $93,000.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
5. Madura, Judith*	Clin Asst Prof	Peds	02/01/95	---- ----
6. Wynstra, James*	Clin Asst Prof	Radiology	02/01/95	---- ----

B. Award of Tenure

Name	Title on Effective Date of Tenure	Department	Effective Date
1. Campbell, Kathleen	Associate Professor	Surgery	05/15/95
2. Evans, M. Steven	Associate Professor	Neurology	07/01/95
3. Pfeifer, Michael	Professor	Int Med	07/01/95

*This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

NEW PROGRAM REQUEST: MASTER OF FINE ARTS IN CREATIVE WRITING, COLLEGE OF LIBERAL ARTS, SIUC

Summary

This matter proposes the approval of a New Program Request for a Master of Fine Arts degree in Creative Writing, College of Liberal Arts, SIUC.

Rationale for Adoption

A Master of Fine Arts in Creative Writing is a terminal degree designed to assist talented students in developing their skills as poets or fiction writers. It is intended to improve the employability of our graduate students who now only have access to the Master of Arts in English with a Concentration in Creative Writing. This degree is not presently offered by any school in the state university system. Upon approval of the Master of Fine Arts in Creative Writing, the Master of Arts in English with a Concentration in Creative Writing will be abolished. The proposed program will require no new courses, staff or resources and no reallocation of current funding for the Department of English.

Considerations Against Adoption

None are known. If the new degree is approved, there will be no effect on faculty, staff, students or equipment.

Constituency Involvement

This action is supported by the Dean of the College of Liberal Arts, the Dean of the Graduate School, the Graduate Council, the Vice-President for Academic Affairs and Provost, and the President of SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That approval be sought from the Illinois Board of Higher Education for a Master of Fine Arts in Creative Writing; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to seek approval for this degree without further action by this Board.

NEW PROGRAM REQUEST

1. Name of Institution: Southern Illinois University at Carbondale

2. Title of Proposed Program: Master of Fine Arts in Creative Writing
Level of Proposed Degree Program: Master's

3. Six-digit CIP Code: 23.0501

4. Proposed date for initiation of program: August 16, 1996

5. Date of submission of request:

Mission and Priorities

6. List the objectives of the proposed program and each specialization or option. Explain how the proposed program relates to the priorities in the university's Priorities Statement.

We propose that the existing Masters Degree in English with a Concentration in Creative Writing be replaced by a Master of Fine Arts in Creative Writing. The objectives of this program are:

a. To replace a non-terminal degree with a terminal degree, which will improve the employability of our graduates, and help us attract high quality applicants to our program.

b. To provide an MFA in Creative Writing within the Illinois state university system; this degree is not presently offered by any school in the state university system. The only MFA offered in Illinois is offered by Columbia College in Chicago, in fiction only.

7. Describe any effects that the proposed program will have on other programs within the institution. Will this program replace any existing programs? Will the enrollments projected for the proposed program reduce enrollments in other programs? (If so, identify these programs.) How will the proposed program support, or be supported by, other programs within the university?

The MFA in Creative Writing will replace the Masters in English with a Concentration in Creative Writing, with no change in enrollments or support structure. Upon approval of the MFA, the Masters in English with a Concentration in Creative Writing will be abolished. The MFA will be a free-standing program. It will draw from the inventory of department courses and will have no cross-listed courses.

Curriculum

8. Provide a full catalog description of the proposed program. To the extent necessary, the catalog description should be supplemented by additional information needed to respond to questions 9 through 15.

The Master of Fine Arts in Creative Writing is a studio/academic program designed to assist talented students in developing their skills as poets or fiction writers. While the MFA is the accepted credential for teachers of creative writing, our program gives primary emphasis to the development of students as writers. The fundamental elements of the program are writing workshops, in which students read and critique the writing of their peers under the guidance of a faculty writer; intensive tutorial work with the thesis director on the student's writing; and the study of the traditions, forms, and theories of literature from a writerly stance. The faculty (three poets and three fiction writers) works closely with the students, and insures that each student will have exposure to a variety of styles and personalities, from traditional to experimental. Our small program size -- four to six poets and four to six fiction writers are accepted each year -- provides an excellent student:teacher ratio, and encourages both formal and informal apprenticeship and tutorial relationships. While no academic program can promise to create writers, our MFA program strives to provide a setting in which committed, talented writers will receive the guidance, instruction, support, and community that will help them produce their best work.

Our Visiting Writers Program brings nationally and internationally recognized writers to the department several times each year to give readings and meet with students. Recent visitors have included Larry Brown, Ellen Bryant Voigt, Mark Doty, Li-Young Lee, Ron Hansen, Eavan Boland, Yusef Komanyakaa, Alan Dugan, C. K. Williams, and Stuart Dybek. The visits of book and magazine editors, ranging from an editor of River Styx to a senior editor of The Atlantic Monthly, also contribute to the professional development of student writers.

9. Describe the key components of the program (i.e., the core courses required of all students; courses required in areas of specialization; the amount of elective coursework; clinical, practicum, or field work requirements; and thesis or dissertation requirements). Provide the total credit hour requirements for program completion, as well as the credit hour requirement for each component of the curriculum.

The Master of Fine Arts degree in Creative Writing requires satisfactory completion of 36 semester hours, of which 18 must be earned in 500-level courses at Southern Illinois University at Carbondale. MFA students may elect to focus their studies either in fiction or poetry, or a combination of the two genres.

All students must satisfy the following requirements (Appendix A contains descriptions of these courses):

Core courses:
English 592 - 9 hours
English 594 - 3 hours
English 599 - 3 hours

21 semester hours in literature (including English 595) or related offerings (including English 498), as prescribed by the creative writing faculty.

Creative thesis. A cohesive work of original fiction or poetry.

Final examination. Satisfactory completion of an oral examination over the thesis and the coursework.

The major emphasis of this curriculum is on the creative writing workshop and individual guidance of students by the working writers of the faculty, within a strong framework of literature study. The faculty will consider the undergraduate literature study of the individual student in determining how many of the graduate hours should be spent in strengthening the student's literary background, either through regular English department offerings or directed readings (English 595), and how much might better be spent in other areas of study. This flexibility will allow students to make full use of the university's diverse resources while insuring a rigorous and appropriate course of study.

10. Without undertaking a course-by-course analysis, explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the objectives defined in 6 above.

All students participate in a minimum of three writing workshops in a single genre (fiction or poetry), and take a forms and theory course in that genre. Other coursework is chosen from English Department and university offerings with the guidance and approval of the thesis committee; this structure allows each student to participate in designing an individually appropriate course of study, while insuring that the overall program will be rigorous and valuable. The creative writing faculty believes strongly that excellent writers are excellent readers; most students will take most of their courses in literature. The English Department literature faculty, with particular strength in American Literature and in contemporary theory, is an invaluable component of the MFA program, and provides a cordial and stimulating milieu for the writers and their work; MFA students are encouraged to include literature faculty on their thesis committees. Some students come to the MFA after extensive work in literature, and with particular non-literature interests (i.e., history, science, philosophy) that have a direct bearing on the literature they mean to produce; thus some students may take some of their coursework in areas outside of the English department's offerings.

11. Describe admission or prerequisite requirements, such as grade point average, test scores, specific coursework, and majors or degrees required for admission.

Students seeking admission to the MFA program must first be admitted by the Graduate School before they can be admitted to the Department of English. Students are strongly advised to take the verbal and advanced section of the Graduate Record Examination in order to compete for fellowship support. Admission to the MFA program is based primarily on the quality of a student portfolio (20 pages of fiction or 10 pages of poetry) as judged by the creative writing faculty. Although most MFA candidates will be expected to hold the B.A. in English, returning students and students with undergraduate degrees in areas other than English are encouraged to apply.

12. Describe the amount of proficiency examination, transfer, and prior learning experience credit accepted.

Except in very unusual circumstances, MFA candidates will be expected to complete all 36 semester hours at Southern Illinois University at Carbondale.

13. Describe other degree completion requirements, such as grade point average required for retention or advancement and graduation and any time limits for completion.

Students must maintain a grade point average of 3.0. If the student has accumulated more than 3 hours but fewer than 10 hours below B, these hours must be replaced by an equal number of A or B hours to maintain the required average. That is, the minimum number of semester hours of course work may be increased from 36 to 42. A student who accumulates more than 9 hours of C will be dropped from the program. A student has six calendar years to complete the degree; however, the program is designed as an intensive course of study, and we recommend that students plan to complete all requirements in four to six semesters.

14. Provide course descriptions for each new course identified as part of the curriculum and catalog references to descriptions of current courses included in the curriculum.

No new courses are proposed. Current courses included in the curriculum are English 592, 594, and 599, as well as existing courses prescribed from among the 400- and 500-level literature, directed readings, and internship offerings of the English Department.

15. If the program is designed to serve primarily a part-time clientele, provide an example of the course sequencing in the curriculum over the time pattern that will be used in program delivery.

The program is not designed to serve primarily a part-time clientele.

Academic Policies

16. What unit(s) is responsible for the program in such matters as curricular modifications, faculty assignments, and student evaluation. Describe and justify any exceptions to college or university academic policies, admission standards, or graduation requirements that would be made for the proposed program.

This program is a part of the English Department, which is responsible in such matters as curricular modifications, faculty assignments, and student evaluation. No exceptions to college or university academic policies, admission standards, or graduation requirements are requested for the proposed program.

Student Information

17. Complete Table IV-1, providing projections of the size of the proposed program. Separate tables should be provided for each option or specialization within the proposed program.

Table IV-1 - Student Demand Projections for the New Program

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
# of Program Majors	16	16	16	16	16
Annual FTE Majors	16	16	16	16	16
Annual Credit Hours in Existing Courses	114	114	114	114	114
Annual Credit Hours in New Courses	0	0	0	0	0
Annual Number of Degrees Awarded	7	8	7	8	7

A timely graduation rate is projected because of the high academic profile of the MFA students.

18. Analyze how the proposed program also will support student interests, the undergraduate education curriculum of the university, and/or majors in other degree programs offered by the university. This analysis would be aided by estimating the percentages of the credit hours shown on lines 3 and 4 of Table IV-1 that will be taken by program majors versus non-majors.

Not applicable. The proposed MFA in Creative Writing will serve graduate student interests and will enhance the graduate program at SIU-C. The MFA in Creative Writing complements the study of literature and language in the Literature and Rhetoric and Composition components of the department.

19. Describe the characteristics of students to be served by the proposed program, such as resident/commuter, full-/part-time, socio-economic status, age, racial/ethnic group, and gender. If the program is designed primarily for working adults, describe the types of positions held by prospective students.

Graduate students in the MFA will usually hold graduate assistantships and will be full-time students. Students will represent a diverse population as to socio-economic, age, racial/ethnic group and gender. Among current graduate students, 72% are 20-30 years of age, 17% are 30-40, and 11% are 40-50; 50% are female and 50% are male; 95% are Caucasian, 5% African American. Socio-economic status is difficult to determine; however, 15 of 18 current students hold graduate assistantships.

Statewide Needs and Priorities

20. Identify programs offered by other Illinois colleges and universities that are similar to the proposed program. Analyze the similarities and differences between these programs and the proposed program in the context of unmet student interests and demand.

No MFA program in creative writing is currently offered within the state university system. The only MFA offered in the state of Illinois is offered by Columbia College in Chicago, a private institution; Columbia offers the MFA only in fiction, with no opportunity for work in poetry.

Illinois State University currently offers a Doctor of Arts in Creative Writing, and the University of Illinois at Chicago offers a PhD in English with Specialization in Creative Writing; as doctoral programs, rather than studio/academic programs, these programs have as their center traditional literature study, and emphasize preparation for the teaching of creative writing. Thus, our undergraduates must leave the state or the state system in order to earn a terminal studio degree in creative writing.

21. Provide documentation of the student demand for the proposed program, including enrollment trends for the community, region, state, or nation that are relevant to the proposed program.

The proposal is based on a combination of the current strength of the Creative Writing faculty, of the present concentration, and the consistent enrollment of students (see chart for 17, Table IV-1). The MFA will upgrade a concentration already supported by strong faculty, coherent curriculum, and consistent student interest.

22. Provide evidence of occupational demand for graduates of the program. If the program is designed to meet the needs of a specific job market, documentation, including historical and projected labor market trends, should be presented on employment demand in relevant sectors of the economy. If the program is designed to address occupational demand in a specific geographic region, documentation, including historical and

projected labor market trends, should be presented on employment demand in that geographic region.

The proposed program creates an opportunity for outstanding student/writers in the state of Illinois and around the country to work closely with published poets and novelists, and to develop their talents as writers. University teaching positions in creative writing usually designate the MFA as a requirement. Current employment opportunities for MFAs exist in teaching at the university, community college, and junior colleges levels, in publishing, advertising, and arts administration. In practice, few writers are able to support themselves on their writing alone. The issue here is not so much occupational demand as it is the cultural need in a democratic society for accomplished writers and a literate audience.

Faculty and Staff

23. Describe the qualifications of principal faculty in support of the objectives and curriculum of the proposed program. Without providing individual vita, summarize faculty qualifications such as educational background, non-collegiate experience, and research and service interests and contributions that relate to the program. Indicate how many faculty members are full-time and how many are part-time. Complete Table IV-2, showing the staff requirements in staff years (using the RAMP definition for staff year) for the first five years of operation. Staff requirements shown in Table IV-2 should include positions provided from all sources of funds.

No change or increase in the qualifications or number of principal faculty is required for the proposed program. Current full-time faculty include three working poets and three working fiction writers; of these six, four hold MFAs and two hold Masters degrees in writing; all six have published books, and all six have been awarded national honors for their work.

Table IV-2 - Staff Requirements for the New Program

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Faculty	3.00	3.00	3.00	3.00	3.00
Administrative/Other Professional	0.25	0.25	0.25	0.25	0.25
Civil Service Staff and Student Employees	0.50	0.50	0.50	0.50	0.50
Total Staff	3.75	3.75	3.75	3.75	3.75

24. Describe the qualifications of new faculty members to be sought to support the program.

The current faculty (three poets, three fiction writers) is sufficient to cover the primary genres while providing a student:teacher ratio appropriate to a flexible, intensive course of study in creative writing. While not essential to the program, the addition of a writer of creative non-fiction would enrich the program substantially; some 20% of this year's advertised university-level teaching openings for writers designate some teaching responsibility in creative non-fiction. Appropriate qualifications for such a writer would be publication in the field and the MFA or equivalent.

Support Services

25. Describe the adequacy of current computer and/or laboratory equipment and instructional materials to support the proposed program. Identify generically any new equipment or instructional materials that must be acquired initially, and reflect these expenditures in line 8 of Table IV-3.

Creative writing has few equipment requirements. Current computer equipment, available in the Computing Center in Faner Hall, and instructional materials available at Morris Library are adequate to support the proposed program.

26. Describe the adequacy of current library holdings to support the proposed program. Identify generically any new library acquisitions beyond those made annually to maintain the currency of library holdings that are necessary to support the program, and reflect these expenditures in line 9 of Table IV-3.

Morris Library at SIUC has extensive holdings in literature, especially in modern and contemporary fiction and poetry, and in related periodicals. The Special Collections division also has outstanding and extensive holdings in modern literature. There will be no need for acquisitions beyond the routine process of ordering significant new literary works for the library.

27. Describe the relevant characteristics of any internship, practicum, or clinical sites that are needed to support the program. Provide evidence of availability of needed sites, and reflect any expenditures on line 10 of Table IV-3.

Not applicable, though Creative Writing students may have the opportunity to serve internships as student editors for a new literary review, The Crab Orchard Review, which may begin publication through the Department of Engish and the SIU Press in 1995.

Accreditation and Licensure

28. What agencies accredit programs and/or license graduates of programs in this field?

Not applicable, though the Department of English and its programs are regularly reviewed according to the five-year state-wide program review schedule.

29. Will accreditation be sought for the proposed program within the first five years?

Not applicable. See above.

30. If the proposed program will be administered by an academic unit that also is responsible for existing programs, has accreditation been sought for these existing programs? If so, what were the historic results of these accreditation reviews?

The Department of English is included under the University's accreditation by the North Central Association of Colleges and Secondary Schools and the National Council for Accreditation of Teacher Education.

Financing

31. Complete Table IV-3 showing projections of program expenditures and revenues.

Not applicable. As already explained in this proposal, the MFA program will require no new courses, no new staff, no new resources, and no reallocation of current funding for the Department of English. The costs are already contained and assimilated within the current staffing and OTS budget for the Department of English.

Appendix A

English 498 - 3 to 9 Internships. Students may take up to nine semester hours to receive credit for internships with SIUC Press, Special Colections, University Museum, Coal Center, and other academic units. Prerequisite: written approval from department and academic unit.

English 592 - 9 Creative Writing Seminar. Advanced workshops offered in both fiction and poetry. Class content derives primarily from students' work. Genre announced in advance. Prerequisite: 492 in appropriate genre.

English 594 - 3 Contemporary Literature Seminar. Advanced seminars offered in both contemporary poetry and contemporary fiction. Taught by creative writers and designed for students concentrating in creative writing. Prerequisite: consent of instructor.

English 595 - 1 to 9 Independent Readings.

English 599 - 3 Thesis. For Master's students who elect to write a thesis in lieu of one three-hour graduate course. Prerequisite: successful completion of 15 hours of graduate work on the Master's degree and consent of the thesis director.

New Catalogue Copy

Master of Fine Arts Degree

The Master of Fine Arts degree in Creative Writing requires satisfactory completion of 36 semester hours, of which 18 must be earned in 500-level courses at Southern Illinois University at Carbondale. MFA students may elect to focus their studies either in fiction or poetry, or a combination of the two genres.

All students must satisfy the following requirements:

1. Core courses:

English 592 - 9 hours

English 594 - 3 hours

English 599 - 3 hours

21 semester hours in literature (including English 595) or related offerings (including English 498), as prescribed by the creative writing faculty.

2. Foreign Language. This requirement may be satisfied by completing, with an average not less than B, two years of college-level work in one foreign language, or FL 488, a research-tool course, or ENGL 402 plus ENGL 506 (Beowulf), or the equivalent. Equivalent work will be judged on an ad-hoc basis by the director of graduate studies. Otherwise the requirement must be satisfied by passing the ETS examination.

3. Creative thesis. A cohesive work of original fiction or poetry.

4. Final examination. Satisfactory completion of an oral examination over the thesis and the coursework.

Creative Writing Concentration

English 592 -- 3-9 hours (English 592 may be repeated so long as the topic differs from one matriculation to the other.)

English 594 -- 3 hours

English 599 -- 3 hours

Satisfactory completion of an oral examination over the thesis and the course work.

NEW PROGRAM REQUEST: PRIMARY CARE NURSE PRACTITIONER, MASTER'S AND POST-MASTER'S EDUCATION, SCHOOL OF NURSING, SIUE

Summary

This matter proposes a new program, the Primary Care Nurse Practitioner Master's and Post-Master's Education, School of Nursing, SIUE.

Rationale for Adoption

The University's Mission Statement states that SIUE "provides graduate educational programs consistent with regional needs and institutional strengths . . . such programs emphasize advanced instruction sought by those pursuing professional advancement." The Focus Statement of the University speaks to a need to provide education for health professionals in southern Illinois. One of SIUE's priorities is to seek "funding to implement enhancements in nursing master's programs." The mission of the University and the School of Nursing includes educating nursing professionals to improve health care for Illinois citizens. This program addresses the need in southern Illinois for nurse practitioners to provide primary health care.

The master's degree program in nursing consists of three components: core, specialization, and role courses. Nurse Practitioner will provide a fourth role option available to students. Currently, the students can choose three options, clinical nurse specialist, teacher, or manager. Role preparation options are built upon the clinical specialization such that each student chooses an area of clinical specialization (community health, medical-surgical, nurse anesthesia, or psychiatric/mental health nursing) and an area of role preparation (clinical nurse specialist, teacher, or manager). With the addition of the nurse practitioner option, students in community health nursing will be able to choose a role option of family nurse practitioner, and students in medical-surgical nursing will be able to choose adult nurse practitioner.

The nurse practitioner role preparation requires a longer time for the program since students must spend at least 500 hours in clinical practice to take the certification examination. Third party payers (e.g., insurance companies) cannot reimburse for services provided by nurse practitioners who are not certified.

The proposed program will require new state resources. RAMP 96 included a request of $250,000 for enhancement of nursing graduate programs. This request is recommended by the Illinois Board of Higher Education for approval by the Governor. Additional new state resources will be required in subsequent fiscal years to fully develop this program.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Three task forces that have examined the needs for health professionals in southern Illinois (SIU Health Education; Health Professions Education and Workforce; and Southern Illinois Strategy for Infrastructure, Education, Economic Development, and Health Care) recommend preparing nurse practitioners to meet the need for primary health care.

The proposal was initiated by the School of Nursing. It has been reviewed and approved by the Curriculum Committee and the Dean of the School, and by the Faculty Senate Graduate Council. The proposal was recommended by the University Planning and Budget Council, contingent upon state funding to enhance Nursing Graduate Programs as recommended by the Illinois Board of Higher Education in RAMP 96. The proposal is recommended for approval by the Provost and Vice-President for Academic Affairs and by the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the role option Primary Care Nurse Practitioner Master's and Post-Master's Education, School of Nursing, SIUE, be and is hereby established effective Fall Semester, 1995; and

BE IT FURTHER RESOLVED, That this action be submitted for approval to the staff of the Illinois Board of Higher Education.

NEW PROGRAM REQUEST

1. Name of Institution: Southern Illinois University at Edwardsville

2. Title of Proposed Program: Primary Care Nurse Practitioner Master's and Post-Master's Education

   Level of Proposed Degree Program: Master's

3. Six-digit CIP code: 511601

4. Proposed date of initiation: Fall 1995

5. Date of submission of request: January 19, 1995

Mission and Priorities

6. List the objectives of the proposed program and each specialization or option. Explain how the proposed program relates to the priorities in the university's Priority Statement.

   The overall objectives of this program are to:

   1. prepare advanced practice nurses for the delivery of primary care to underserved rural and urban populations of southern Illinois,

   2. provide increased access to health care services in southern Illinois and the Greater St. Louis metropolitan area, and

   3. provide decreased mortality and morbidity by providing management of acute and chronic health conditions, and increased level of wellness in the population by providing access to preventative health services and education.

   Relationship to university's Priorities Statement.

   The university's mission statement states that SIUE "provides graduate educational programs consistent with regional needs and institutional strengths ... such programs emphasize advanced instructions sought by those pursuing professional advancement". The Focus Statement of the university speaks to a need to provide education for health professionals in southern Illinois. One of the priorities of the university addresses seeking "funding to implement enhancements in nursing master's programs." The mission of the university and the School of Nursing includes providing for education of

nursing professionals to improve the health of Illinois citizens. This program is being proposed to meet the need for nurse practitioners to provide primary health care in southern Illinois.

7. Describe any effects that the proposed program will have on other programs within the institution. Will this program replace any existing programs? Will the enrollments projected for the proposed program reduce enrollments in other programs? (If so, identify these programs.) How will the proposed program support, or be supported by, other programs within the university?

   This program will have very little effect on other programs. It will not replace any other program or reduce enrollments in other programs. It will increase enrollment in graduate statistics (PAPA 515). This is the only course students regularly take outside the School of Nursing.

Curriculum

8. Provide a full catalog description of the proposed program. To the extent necessary, the catalog description should be supplemented by additional information needed to respond to questions 9 through 15.

   Catalog description is attached (Appendix 1).

9. Describe the key components of the program (i.e., the core courses required of all students; courses required in areas of specialization; the amount of elective coursework; clinical, practicum, or field work requirements; and thesis or dissertation requirements). Provide the total credit hour requirements for program completion, as well as the credit hour requirements for each component of the curriculum.

   The program for the Master of Science degree in nursing consists of 34 semester hours for the specializations except nurse anesthesia, which requires a minimum of 62 semester hours of coursework, and the nurse practitioner role preparation which requires 50 semester hours of coursework.

   The graduate nursing curriculum consists of core, specialization, and role components and the successful completion of a thesis or terminal project. The core component of the Master of Science degree program in nursing develops the knowledge and skills needed by all nursing professionals to practice at an advanced level. It requires coursework in the conceptual basis of nursing, research, and

professional development. The conceptual basis courses focus on developing a theoretical foundation and on critical examination of theories and models used in advanced nursing practice. The research courses provide the skills needed to analyze research findings, conduct research, and complete a thesis or project. The professional development courses include a Practicum with focus on developing leadership skills within a specific functional role, clinical practice (CNS or NP), management, or teaching.

In each specialization components students enroll in courses that support one of the specialized practice areas. The specialization component includes practica designed to prepare a clinical nursing specialist or nurse practitioner with advanced knowledge and skills in community health nursing, medical-surgical nursing, anesthesia nursing, or psychiatric-mental health nursing.

Community Health Nursing (34 semester hours)

Core courses (18 hours): NURS 500, 501, 510a, 580; one cognate course that supports 510 in the field of practice, teaching, or management; one graduate-level course in statistics.

Specialization courses (10 hours): NURS 550, 551, 552.

Thesis or Project (6 hours): NURS 599 or 595 and one elective course.

Family Nurse Practitioner (50 semester hours)

In addition to the courses listed above for Community Health Nursing, the Family Nurse Practitioner candidates will take NURS 540, Advanced Physiology; NURS 563a, Advanced Pharmacology; NURS 451, Advanced Health Assessment; NURS 556, Primary Care of Acute & Chronic Illness; NURS 510b instead of 510a; and NURS 557, Family Nurse Practitioner Seminar & Practicum.

Medical-Surgical Nursing (34 semester hours)

Core courses (18 hours): NURS 500, 501, 510a, 580; one cognate course that supports 510 in the field of practice, teaching, or management; one graduate-level course in statistics.

Specialization courses (10 hours): NURS 540, 541, 542.

Thesis or Project (6 hours): NURS 599 or 595 and one elective course.

Adult Nurse Practitioner (50 semester hours)

In addition to the courses listed above for Medical-Surgical Nursing, the Adult Nurse Practitioner candidates will take NURS 451, Advanced Health Assessment; NURS 560, Pathophysiology; NURS 563a, Pharmacology; NURS 510c instead of 510a, Primary Role course; NURS 546, Primary Care of Adults; and NURS 547, Seminar & Practicum.

10. Without undertaking a course-by-course analysis, explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the objectives defined in 6 above.

As described in the previous section, the master's degree program in nursing consists of three components: core, specialization, and role courses. The new program being proposed (nurse practitioner) will be an additional role option available to students. Currently, the students can choose clinical nurse specialist, teacher; or manager role preparation options. The new program adds a fourth option, nurse practitioner, to the choices. The role preparation options are built upon the clinical specialization knowledge. Each student chooses an area of clinical specialization (community health, medical-surgical, nurse anesthesia, or psychiatric/mental health nursing) and an area of role preparation (clinical nurse specialist, teacher, or manager). With the addition of the nurse practitioner role option, the students in community health nursing will be able to choose a role option of family nurse practitioner and the students in medical-surgical nursing will be able to choose adult nurse practitioner. The master's prepared nurse must learn content about a specialization and job skills in a role.

The nurse practitioner program job skill or role preparation requires a longer time for the program since students must spend at least 500 hours in clinical practice to take the certification examination. This guideline has been developed by the National Organization of Nurse Practitioner Faculties (NONPF). Nurse practitioners cannot get reimbursed by most third party payers for services without being certified, so it is necessary for them to take the examination to work. Clinical nurse specialists and managers may take a certifying examination if they choose but is not necessary at this time for the job market. Additional clinical time in educational

institutions is the trend in nursing programs needing certification to enter the job market. This provides for clinical practice in a supervised setting with identified standards. The psychiatric/mental health specialization is undergoing revision at this time to add additional clinical time to the CNS role to facilitate the students taking the certification examination. The nurse anesthesia specialization is already longer to meet the clinical hours needed to take the certifying examination.

11. Describe admission or prerequisite requirements, such as grade point average, test scores, specific coursework, and majors or degrees required for admission.

    See attached catalog description.

12. Describe the amount of proficiency examination, transfer, and prior learning experience credit accepted.

    See attached catalog description.

13. Describe the degree completion requirements, such as grade point average required for retention or advancement and graduation and any time limits for completion.

    See attached catalog description.

14. Provide course descriptions for each new course identified as part of the curriculum and catalog references of descriptions of current courses included in the curriculum.

    The course descriptions, objectives, and content outlines are attached (Appendix 2).

15. If the program is designed to serve primarily a part-time clientele, provide an example of the course sequencing in the curriculum over the time pattern that will be used in program delivery.

    Full-time and part-time progression plans are attached as Appendices 3 and 4.

    Students admitted in February each year will begin classes in the graduate nursing program core courses which all students must take. The full-time progression for the adult nurse practitioner will begin in the summer session with the completion of Graduate Statistics and Advanced Health Assessment comprising 6 didactic and 60 clinical hours. The fall semester will include Basic Theories, Physiology, and

medical/surgical specialty courses for a total of 10 didactic and 45 clinical hours. In the spring the student will take Nursing Theory medical/surgical specialty courses, Pathophysiology, and Advanced Pharmacology for a total of 13 didactic hours and 90 clinical hours. In the second summer the student will take Research, the Primary Care Role course, and Primary Care of Adults for 9 didactic hours and 90 clinical hours. The last semester will be spent in a practicum with a preceptor and attending scheduled seminars on campus. While the hours required for the thesis or project could be done at any time concurrent with or after research has been taken, the hours are included in the final semester for a total of 12 didactic hours and 225 clinical hours. All clinical hours cited are a minimum requirement.

Part-time progression for the adult track begins with Graduate Statistics the first summer followed in the fall and spring semesters with core and support courses. These are all didactic courses requiring four, seven and seven hours. During the second summer, the Research and Advanced Assessment courses are taken requiring 6 didactic and 60 clinical hours. The second fall begins the medical/surgical courses with either an elective taken for a project or thesis hours for a total of 6 didactic hours and 45 clinical hours. The second medical/surgical course and Pharmacology are taken the second spring for a total of 6 didactic hours and 90 clinical hours. The third summer the role course and Primary Care of Adults is a total of 6 didactic hours and 90 clinical hours. In the final fall, the seminar and preceptorship and remaining thesis/project hours are taken for a total of 9 didactic and 225 clinical hours.

The full-time progression for the family nurse practitioner track adds Physiology to the first fall semester and requires the community health specialty courses. The research course, usually offered twice a year, is scheduled for the spring semester. This allows the second summer to be less demanding for the family nurse practitioner students. However, the total clinical hours are equal to those of the adult nurse practitioner students and the total didactic hours are the same.

As with the adult nurse practitioner students, the part-time progression allows for core and support courses in the first year. The second-year progression is similar to the adult nurse practitioner with specialty content and pharmacology. The only difference in the final year is the primary care track course focusing on care across the lifespan. It is anticipated that the nurse practitioner students will enroll

as full-time students. Requests for part-time enrollment will be evaluated individually and the impact on class size will be assessed.

Academic Policies

16. What unit(s) is responsible for the program in such matters as curricular modifications, faculty assignments, and student evaluation. Describe and justify any exceptions to college or university academic policies, admission standards, or graduation requirements that would be made for the proposed program.

The School of Nursing is responsible for the program including curricular modifications, faculty assignments, and student evaluation.

Student Information

17. Complete Table IV-1, providing projections of the size of the proposed program. Separate tables should be provided for each option of specialization within the proposed program.

Graduate enrollment for the current program and the nurse practitioner expansion can be seen in Tables IV-1 (attached) and Table 1.

Table 1

Graduate Enrollment

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Anesthesia	20	28	30	30	30
Community Health	35	30	30 + 10 NP	30 + 10 NP	30 + 10 NP
Medical-Surgical	60	57	55 + 10 NP	55 10 NP	55 10 NP
Psychiatric-Mental Health	22	15	15	15	15
TOTAL	137	130	150	150	150

Each nurse practitioner tract will enroll 10 full-time students each year. The need for part-time enrollment will be evaluated at a later date. The first group of 20 students is anticipated to graduate two years after they begin the program. Twenty students will graduate at the end of fall semester each subsequent year.

18. Analyze how the proposed program will also support students interests, the undergraduate education curriculum of the university, and/or majors in other degree programs offered by the university. This analysis would be aided by estimating the percentages of the credit hours shown on lines 03 and 04 of Table IV-1 that will be taken by program majors versus non-majors.

This program is an advanced practice nurse role in a professional school and as such does not provide support directly to the undergraduate education curriculum or other majors in other degree programs in the university. Student interests will be supported by offering the program in this region so students will not have to relocate to attend one of the other programs in the state. Student demand is discussed in question 21. Table IV-1 estimates the number of credit hours that will be produced by students in this program.

19. Describe the characteristics of students to be served by the proposed program, such as resident/commuter, full-/part-time, socio-economic status, age, racial/ethnic group, and gender. If the program is designed primarily for working adults, describe the types of positions held by prospective students.

The students will be full-time master's degree students selected without regard to residence, socio-economic status, age, race/ethnic group, or gender. It is anticipated the largest number will be from the identified underserved region of Illinois.

Statewide Needs and Priorities

20. Identify programs offered by other Illinois colleges and universities that are similar to the proposed program. Analyze the similarities and differences between these programs and the proposed program in the context of unmet student interest and demand.

The University of Illinois offers nurse practitioner programs in family, obstetrics and pediatrics. Both St. Xavier University and Mennonite College have recently been approved to start nurse practitioner programs. Mennonite will begin a

family nurse practitioner program with 15 students in fall of 1995. None of the currently approved programs are located in the service region of the students the SIUE School of Nursing is planning to accommodate. The proposed program will be offered for students who reside in the southern Illinois region and are interested in working in this region. Most of these students are not able to relocate to attend school and educating them in clinical agencies in the underserved area will promote retaining them in the underserved area.

21. Provide documentation of the student demand for the proposed program, including enrollment trends for the community, region, state, or nation that are relevant to the proposed program.

In 1992, a needs assessment was done by the School of Nursing. Of the group sampled, 21% of the RNs and 12% of the agencies in the Health Service areas 3, 5, and 11 indicated interest in nurse practitioner education (See Table 2, SIUE School of Nursing 1992 Needs Assessment Final Report, p.10). The School of Nursing has had more than 50 inquiries about the nurse practitioner track. Although no announcement or advertisement of the nurse practitioner track can be made until official approval is obtained, a number of inquiries are received daily.

22. Provide evidence of occupational demand for graduates of the program. If the program is designed to meet the needs of a specific job market, documentation, including historical and projected labor market trends, should be presented on employment demand in relevant sectors of the economy. If the program is designed to address occupational demand in a specific geographic region, documentation, including historical and projected labor market trends, should be presented on employment demand in that geographic region.

Major changes in health care delivery are occurring as a result of health care reform initiatives. Nursing education must be reframed to serve the health needs of the people in the context of the Twenty-first Century. The document, "Preparing for the 21st Century: Health Education Task Force Report 1994," speaks to the national and state needs to reconfigure education toward health promotion, primary care, prevention, managed care, and community delivery (pg. 53). The National League for Nursing document, "Vision for Nursing Education Reform," recommends "significant increases in the numbers of advanced nurse practitioners prepared to provide primary health care to communities and primary care services in group and interdisciplinary practices" (p.3). This

document also makes a recommendation regarding "an increase in the numbers of community nursing centers and their increased utilization as model clinical sites for nursing students" (p.3).

Table 2

1992 School of Nursing Needs Assessment

RN Interest in Types of Masters Degrees (N=98)	N
Administration	34
Instructor	32
Gerontology	22
Practitioner	21
Critical Care-ER	21
Med-Surg	16
Anesthesia	15
Community Health	15
Critical Care-Adult	14
Psych/Mental Health	14
Home Health	12
Prenatal/OB	11
Oncology/Hospice	10
Crit. Care-Newborn	7
Pediatrics	7
Midwife	4
Critical Care-Peds	2

Agency Interest in Types of Masters Degrees (N=126)	N	%
Administration	50	40
Psych/Mental Health	18	14
Community Health	17	14
Home Health	16	13
Practitioner	15	12
Med-Surg	15	12
Prenatal/OB	13	10
Gerontology	13	10
Critical Care-Adult	12	10
Instructor	11	9
Critical Care-ER	11	9
Anesthesia	10	8
Pediatrics	8	6
Oncology/Hospice	8	6
Midwife	6	5
Crit. Care-Newborn	4	3
Critical Care-Peds	4	3

National, Regional and Local Primary Health Care Needs

National Primary Health Care Needs:

Several major documents published in the last four years have brought focus upon improving the health of the people of the United States. The Pew Health Professions Commission Report (Healthy America: Practitioners for 2005, 1991) identifies access to health care as one of the major issues facing our nation today. "Groups that continue to have reduced access to health care include: poor, rural, some urban and minority populations" (p.60).

The report, Health of the Public: A Challenge to Academic Health Centers (1993), identifies three barriers to health care access: "inability to pay for care, uneven distribution of doctors and hospitals, and barriers to care resulting from sociocultural factors and dysfunctional organization" (p.2).

"As a consequence of these barriers, far too many Americans suffer from preventable diseases or do not receive timely care for treatable conditions" (p.3).

Regional Needs:

Regional need for health care services is demonstrated by the Rural Downstate Health Act 65 which became effective August 27, 1990 with the defined mission of Southern Illinois University in Section 65/3.1.

> 65/3.1 Southern Illinois University - Health professions education programs
>
> § 3.1 Southern Illinois University shall expand its focus on rural health care as a component of health professions education programs on its several campuses, including, but not limited to, its programs in medicine, nursing, dentistry, and technical careers, and through research, and technical assistance programs.

Recently, several reports have documented the lack of health care providers in the southern Illinois region where SIUE is located. The most recent document, "Preparing for the 21st Century: Health Education Task Force Report 1994," was prepared by the SIU system as a comprehensive plan for serving health professions' education needs in southern Illinois. This document identified two basic premises. "First, a broader range of providers will have more responsibility for the delivery of patient care. Second, interdisciplinary strategies are being increasingly recognized as the only viable pathway to address complex problems" (Chancellor's letter, pg. 1). The experts that wrote this report project the need by the year 2000 for thousands more trained professionals in the southern 54 counties of Illinois. These counties have a population of nearly 1.9 million people and are the most rural counties of the state. Twenty-six of these counties have been classified as health professional shortage areas by the Illinois Department of Public Health. "Fifty-five communities in these counties are designated shortage areas for primary care medical specialties. Thirty-seven of these areas have no physician or fewer than one physician per 5,000 population. Nearly 17% of Illinois' population resides in Health Manpower Shortage Areas" (p.6). Approximately 6,000 more nurses are needed with a focus upon baccalaureate and higher degree education, especially nurse practitioners, to provide primary care in the underserved areas.

Local Primary Health Care Needs:

The need for primary health care providers is most crucial in rural and poor inner city areas. This new program is designed to increase the number of advanced practice nurses prepared as nurse practitioners to provide primary health care in East St. Louis and rural southern Illinois. The location of the program and the student population recruited to the program foster preparing individuals committed to these areas. The 1994 Empowerment Zone application submitted by the City of East St. Louis and the State of Illinois provides the following review of the health needs in East St. Louis (pp. 44-45).

In 1987, 60 percent of the children born in St. Clair County were born to women who resided in East St. Louis; 83 percent were to unwed mothers, 33 percent of whom were between the ages of 15-19, 37 percent between the ages of 20-24. The result of such birth statistics is a high percentage of children born with low birth weights and medical complications, requiring more intensive use of expensive medical resources and a staggering infant mortality rate which continues at rates more than double the national average. Late initiation of prenatal care caused by such barriers as limited transportation, child care, poor understanding of the need for prenatal care, and overcrowded OB-GYN offices with long waiting times to see the physician all add to the negative maternal/child health system. Addicted babies, Fetal Alcohol Syndrome, lead poisoning, and inadequate immunizations levels paint a grim child health picture. The local health department estimates 5782 or 85% of the children have blood lead levels above 10mcg/dl and 404 have levels above 30mcg/dl or 5.9%. The childhood (under 2 years old) immunization level is approximately 21%. Recently, the syphilis rate has gone from the normal three cases a year to a current 60 cases thus far this year. An estimated 20% of the adolescents abuse substances with alcohol being the most abused drug. Gang activity leads to crime and other maladaptive behaviors. The high school drop out rate is 25%, which paralyzes the community's chance of successfully competing in tomorrow's world.

According to the 1990 U.S. census data, 14.7% of the East St. Louis population is over 65 years of age. This represents a 23% increase from the 1980 statistics. The cerebrovascular death rate among Afro-Americans is 95.5 per 100,000 in East St. Louis compared to the state rate of 46.7 for Afro-Americans. The pneumonia/influenza death rate is 42.2 for East St. Louis and 21 for minorities throughout the state.

The diabetes death rate among Afro-Americans in this community is 21.0 compared to a state rate of 15.5 per 100,000 deaths for Afro-Americans. Morbidity statistics for East St. Louis for 1987 indicate that 42 percent of all deaths were attributable to some form of cardiovascular disease, and another 20 percent were cancer-related deaths. With early intervention, many of these deaths could have been prevented. Early detection and treatment for the chronic diseases should begin in adulthood.

A recent Associated Press article detailed the declining economic base of rural Illinoisans. "According to Jeff Crump, in rural Illinois areas, 11.7 percent of the population (351,000 people) lived in poverty as of 1990. The percentage was 10.3 in 1980. The farther away from the cities, the worse things get. The most remote counties of Illinois had a poverty rate of 14.6 percent in 1990, up from 11.9 percent in 1980. Illinois' urban poverty rate was 12 percent, according to 1990 census data. The increase in poverty has hit children especially hard. In counties near metropolitan areas, the poverty rate among children climbed from 10.8 percent in 1980 to 16 percent in 1990. In the more remote rural areas, it soared from 14.9 percent to 21.1 percent" (Associated Press, 1994, A-10).

Three task forces that have examined the needs for health professionals in southern Illinois include the "SIU Health Education Task Force Report Preparing for the 21st Century"; the "Health Professions Education and Workforce Issues," March 16, 1994; and "A Southern Illinois Strategy for Infrastructure, Education, Economic Development and Health Care" (January, 1993). All three reports recommend preparing nurse practitioners to help fill the need for primary health care providers. The School of Nursing is proposing to increase the size of the graduate program to meet this need for nurse practitioners by adding a family nurse practitioner track to the community health nursing specialization and an adult nurse practitioner track to the medical/surgical nursing specialization. The citizens served by the nurse practitioners will receive quality primary health care and more primary providers will be available to serve the region.

The nurse practitioner tracks will address population groups at highest risk of premature death, disease, and disability in the urban and rural poor. Because of the presence of the Community Nursing Services (CNS), the nurse-managed center in East St. Louis, as well as other practicum sites in the area, students will have ample opportunity to work with African-American and rural men, women, teens, children, and elderly

living in poverty. They will have the opportunity to develop skills in addressing violent and abusive behaviors and their prevention as well as unintentional injuries. They will be encouraged to facilitate culturally sensitive community health promotion programs. Prevention of health problems specific to these populations will be addressed extensively such as lead poisoning, hypertension, asthma, premature birth, teen pregnancy, STDs, cancer, obesity, and others. In addition, students will be recruited from and have practicum sites in rural southern Illinois, where many residents are medically underserved, and where median income levels are very low. Also, health care access is limited in this area due to high unemployment rates.

Faculty and Staff

23. Describe the qualifications of principal faculty in support of the objectives and curriculum of the proposed program. Without providing individual vita, summarize faculty qualification such as educational background, non-collegiate experience, and research and service interests and contributions that relate to the program. Indicate how many faculty members are full-time and how many are part-time. Complete Table IV-2, showing the staff requirements in staff years (using the RAMP definition for staff year) for the first five years of operation. Staff requirements shown in Table IV-2 should include positions provided from all sources of funds.

All faculty who teach in the graduate program hold academic doctoral degrees and have nursing specializations at the master's or doctoral degree level. The School of Nursing programs are accredited by the National League for Nursing.

Barbara Martin, RNC, EdD, Assistant Professor

Qualifications: Dr. Barbara Martin has been an adult certified nurse practitioner for 17 years. She was involved in the development of the CNS and served as the Director of Clinical Services. She works as a nurse practitioner and director of the New Life Evangelical Clinic.

Role: Dr. Martin's responsibilities will include coordinating year 01 of the nurse practitioner functional role specialization; curriculum and course development; recruiting students; thesis and project advisement; participating in program evaluation activities; identifying and developing practice sites; and coordinating preceptor orientation and preceptor-faculty meetings. Dr. Martin will also serve as a

faculty member for the adult nurse practitioner courses and the adult portion of the family nurse practitioner courses. She will teach both didactic and clinical courses and maintain a clinical practice at the CNS.

Mary de Meneses, RN, EdD, Acting Associate Dean for Academic Affairs & Professor

Qualifications: Dr. de Meneses has extensive experience teaching graduate and undergraduate medical-surgical nursing. She served as the coordinator for the medical-surgical nursing specialization for six years. She participated in the development of implementation of the medical-surgical nursing and nurse anesthesia specializations. She has served on the Curriculum Committee for a number of years including being the chair. She has revised and implemented the School of Nursing evaluation protocol.

Role: Dr. de Meneses will teach the nursing research course and other core courses and do thesis/project advisement. She will give leadership to develop and coordinate an evaluation plan for the project and the program. She will do the evaluation protocols for the graduate program including the nurse practitioner tracks.

Margaret L. Beaman, RN, PhD, Director of Research & Associate Professor

Qualifications: Dr. Beaman has experience in research, evaluation and grantsmanship. Her special skill is assisting faculty to develop research ideas and carry them to fruition. She is especially strong in data collection and analysis and computer use.

Role: Dr. Beaman will develop a research abstract data base; and assist with development of a research program for the nurse practitioner specialization.

Anatomy & Physiology Faculty:

Qualifications: PhD in content area, graduate faculty status, teaching and research experience.

Role: These faculty will refine and teach the anatomy and physiology courses.

Pharmacology Faculty:

Qualifications: PhD in Pharmacology, extensive knowledge and teaching experience in pharmacology.

Role: This faculty will refine and teach courses in pharmacology.

A certified family nurse practitioner from the Southern Illinois Health Care Foundation or the SIUC School of Medicine Family Practice Center will be hired to teach the family nurse practitioner portion of the curriculum. These individuals are all master's prepared certified nurse practitioners.

Staff Needs

Clinical Manager:

Qualifications: Certified as a nurse practitioner. Strong clinical, administrative and supervisory experience.

Role: Assist overall operation of the unit. Function as Acting Director when the Director is unavailable.

Business Manager:

Qualifications: Degree in accounting or financial experience of an office. Above average mathematical ability.

Role: Oversee financial and business aspects of the CNS. Initiate contracts with agencies and faculty. Project and maintain financial records. Maintain clinical day-to-day support function in cooperation with clinical director.

Medical Assistants: 2 positions

Qualifications: Educational credentials as medical assistant.

Role: Provide assistive support to the nurse practitioner students and faculty to provide primary health care to clients at the CNS. These assistants will do weights, heights, specimen collection, clean up, and other duties needed by the nurse practitioners.

Secretary III:

Qualifications: Above average secretarial skills (typing, filing); knowledge of school and university organization and procedure; bookkeeping knowledge; command of grammar, punctuation, spelling, etc.; ability to produce adequate quantity and quality of work under pressure of deadlines and with distractions.

Role: Assist Clinical Director and faculty with correspondence, communication, recruitment, course materials preparation, schedule, and other secretarial tasks as needed.

Research Assistants: 2 positions

Qualifications: Minimum of baccalaureate degree, research knowledge, library, and computer skills.

Role: One research assistant will help primarily with the project/program evaluation activities. The other will be available to faculty to assist with research activities, including literature searches, data collection data entry, and analysis.

Student Worker:

Qualifications: Students will meet the qualifications for general office work.

Role: Assist adviser and secretary in general office duties.

24. Describe the qualifications of new faculty members to be sought to support the program.

Assistant/ Associate or Professor, Certified Pediatric NP

Assistant/Associate or Professor, Certified Women's Health NP

Assistant/Associate or Professor, Certified Family NP

Qualifications for Family Nurse Practitioner: Certified Family Nurse Practitioner, has a master's degree in nursing and an earned doctorate. Experience in teaching undergraduate and graduate students and in a nurse practitioner program. Graduate faculty status.

Qualifications for Pediatric Nurse Practitioner: Faculty member will be a Certified Pediatric Nurse Practitioner.

Qualifications for Women's Health Nurse Practitioner: Faculty member will be a Certified Women's Health Nurse Practitioner.

Qualifications for Family Nurse Practitioner: Faculty member will be a Certified Family Nurse Practitioner.

Role: The faculty will have responsibilities parallel to other graduate level faculty including: developing curriculum and courses; recruiting and participating in decisions regarding student liaison with CNS and other clinical facilities; advising and monitoring student progression, working with graduate faculty and the Graduate School; participating in classroom and clinical instruction;

participating in evaluation and research activities; and assisting in placement of graduates.

Clinical Preceptors: As many as needed to meet student needs.

Qualifications: Master's prepared nurse practitioners and eligible for SIUE School of Nursing faculty appointments.

Role: Clinical preceptors will work closely with the Program Coordinator and faculty to provide clinical instruction and supervision as needed.

Consultant: Linda L. Farrand, RNC, PhD, Clinical Assistant Professor & Family Nurse Practitioner

Qualifications: Doctoral preparation with experience teaching in graduate nurse practitioner program.

Role: Dr. Linda Farrand, University of Illinois at Chicago, will advise on curriculum development, implementation, and evaluation. She will also advise on the development of a clinical research program.

Consultant: Al Johnson, MD, Physician, Southern Illinois Health Care Foundation

Qualifications: Dr. Johnson is a physician at the Southern Illinois Health Care Foundation.

Role: Serve as the medical consultant to the nurse practitioner clinical site. CNS will be the clinical practice site for the nurse practitioner students. Dr. Johnson will provide medical consultation to the nurse practitioners, quality assurance, and referral services.

In the event doctorally prepared faculty cannot be recruited by July, 1995, waivers will be requested from the Graduate School to use the master's prepared certified nurse practitioners on faculty to fill the faculty positions until doctorally prepared faculty can be recruited. They will assume the same duties as described above.

Support Services

25. Describe the adequacy of current computer and/or laboratory equipment and instructional materials to support the proposed program. Identify generically any new equipment or instructional materials that must be acquired initially, and reflect these expenditures in line 08 of Table IV-3.

The university offers a variety of services to faculty and students which enable them to make optimum use of computer resources. These services include mainframe facilities; membership in worldwide BITNET system, SAS and SPSSX accessible statistical packages. The School of Nursing has access to several computer laboratories on the SIUE campus. An open access computer lab, which is also a computerized classroom, is located one floor below the School of Nursing. This lab is equipped with both IBM and Macintosh computers, with access to the mainframe. The 30 IBM PCs are connected to a Novell 212 network with ICLASS 1.4. Each faculty office has a computer with a word processing package. Other packages (statistics, data bases, or spreadsheets) are available. By February, 1995, each computer will be linked to the university-wide fiberoptic cable system with E-mail and INTERNET connections. Faculty have access to desk top publishing, graphics, and authoring programs in the previously mentioned Computer Lab. The University audio visual service is available for making graphics, overheads, and slides. Services are also available for making teaching videos and for taping students for interaction critiques.

The university has an Instructional Development Center which is available to faculty and students. Services provided by this center include: maintenance of the Self-Instruction Lab, preparation of teaching materials such as slides and tapes, and provision of various equipment needed for teaching/ learning activities.

26. Describe the adequacy of current library holdings to support the proposed program. Identify generically any new library acquisitions beyond those made annually to maintain the currency of library holdings that are necessary to support the program, and reflect these expenditures on line 09 of Table IV-3.

Lovejoy Library is a partial depository for the United States documents. The Library currently receives 95% of the publications from the Census Bureau, Department of Health Statistics, National Institutes of Health, and many other U.S. government agencies concerned with health care. The Library is also a depository for Illinois State Documents and receives nursing-related publications from the Department of Public Health and other state agencies. There are approximately 556,712 documents in the library.

In fiscal year 1993-94, the monograph budget for nursing was over $15,651. In addition, over $5,300 was budgeted for monographs and journals from grant money supporting the Nurse Anesthesia master's program. Also, over $6,500 was available through matching funds by the Friends of Lovejoy Library of

which $1,150 "rolled over" to the 1994-95. The monograph budget for nursing in fiscal year 1994-95 will be almost $22,000.

27. Describe the relevant characteristics of any internship, practicum, or clinical sites that are needed to support the program. Provide evidence of availability of needed sites, and reflect any expenditures on line 10 of Table IV-3.

The clinical component of the community health specialty courses will concentrate on assessing, planning, and implementing a health promotion program for an aggregate. This will be accomplished through a cooperating agency. The medical/surgical clinical components will concentrate on ambulatory adult clients within an approved agency. The primary care clinical experience will be within cooperating agencies. The preceptorship will be in an approved agency with a preceptor. This placement may be in the prospective hiring agency. All clinical experiences will be guided and supervised by graduate faculty with expertise in primary health care. The clinical components of the nursing program are particularly strong. During clinical courses, students are placed in a variety of primary, secondary, and tertiary settings.

The SIUE School of Nursing has collaborative relationships with 264 area agencies. These agencies provide clinical sites for undergraduate and graduate students. Two of these agencies also provide consultant support for the CNS in East St. Louis. Each of these agencies, SIUC's School of Medicine Belleville Family Practice Resident training program and Southern Illinois Healthcare Foundation have agreed to collaborate with the nurse practitioner education needs for this project.

Belleville Family Practice offers the opportunity for nurse practitioner students to attend conferences with the family practice residents in addition to providing clinical placements for the students. SIU has telecommunication capabilities that will enable the Schools of Medicine and Nursing to share educational programming and resources in the future.

Southern Illinois Healthcare Foundation (SIHF) is a multi-service primary health care organization located in the East St. Louis area. In addition to the new Mother-Child Center adjacent to Touchette Memorial Hospital (the only hospital that provides deliveries in the immediate East St. Louis area), the original building has been converted into an Adult Ambulatory Center. SIHF also has a facility adjacent to the local health department in East St. Louis and clinics in other

neighborhoods in the Metro-east area. Through this agency the students will have experiences with well-woman care, pediatric and adult health. Clinical mentoring will be with nurse practitioners as well as with physicians.

Adolescent family planning and STD experience will be through the East Side Health District, the local health department that has served the four townships surrounding East St. Louis for more that 40 years. This full-service health department is under the directorship of Robert Klutts who is also the executive director of SIHF. SIUE School of Nursing has a long standing relationship with the health district and service through this agency to the residents of the four townships where the population is over 90 percent African-American.

The School has also established a presence in the East St. Louis community through the operation of CNS, established in 1988. Through the center liaisons have been established with the local Legal Aide Society, the East St. Louis Housing Authority, and the many services offered through the SIUE East St. Louis Center. The most notable of these is the services to SIUE/St. Clair County Head Start. Since 1988 the School has provided physicals for students and staff of the Head Start program, screenings required by the program, and health education for staff and Head Start children by community health students. CNS has also provided services to the elderly in public housing and health education through the tenants' councils. These services will all provide health promotion and health prevention opportunities for the nurse practitioner students.

The University of Missouri School of Optometry is a participant in the 340 Homeless grant with Grace Hill Health Services and the Health Care for the Homeless Coalition in St. Louis. They have opened an optometry clinic in the SIUE East St. Louis Center. The optometrists have agreed to provide the nurse practitioner students experience for optometric examination during the Advanced Health Assessment course.

Other agreements in place include rural experiences with the Illinois Rural Health Initiative in Bond County. The students will have the opportunity to work with local physicians in Greenville and surrounding communities. Bond County had a negative growth of 5000 population from 1980 to 1990, leaving the county with approximately 16,000 residents at the present time. The experience will provide students with learning experiences with rural poor, minorities, and elderly.

While Effingham, Illinois, 30 miles from the Indiana border, is not classified as an underserved area, the Marshall Clinic and the physicians in private practice do see many of the

rural poor. Marshall Clinic has employed nurse practitioners for many years and has served as a preceptor site for nurse practitioner students from The University of Illinois. They agree to serve as a clinical/preceptor site for SIUE. One of the nurse practitioners who has been a long time employee of the Marshall Clinic is leaving to practice in the Carle Clinic in Mattoon, Illinois. She has also agreed to be a preceptor in her new location.

Contacts are also being made with federally funded rural health clinics throughout southern Illinois for other rural sites for clinicals and preceptorships. Since this area is so very underserved and depressed, efforts will be made to recruit local nurses into the graduate program to be educated and return to serve these rural areas of southern Illinois.

While the focus of the program is to increase access to health care for the rural and underserved of southern Illinois, it is seen as appropriate that a balance should be maintained. Thus contact has been made with local physicians that serve as clinical sites for SIU medical students and residents. The practice of Patrick Zimmerman has agreed to take students as time and space allow. Joint experience of medical and nursing students may be very beneficial to reduce the resistance that is often seen to the incorporation of nurse practitioners into practice.

Accreditation and Licensure

28. What agencies accredit programs and/or license graduates of programs in this field?

The National League for Nursing (NLN) is the national organization that accredits schools of nursing.

The students will be prepared to take the national adult/family certifying examinations that are designed to certify beginning competencies. These examinations are given by the American Nurses' Association.

29. Will accreditation be sought for the proposed program within the first five years? If so, Tables IV-2 and IV-3 should reflect the resources necessary to achieve accreditation. Please document that these resources are sufficient to achieve accreditation according to the standards in the field.

The School of Nursing is accredited by the NLN through 1998.

At this time no separate accreditation is necessary for the nurse practitioner programs. The NLN will be notified about

the program change and may require an interim report due to the change.

30. If the proposed program will be administered by an academic unit that is also responsible for existing programs, has accreditation been sought for these existing programs?

See 28 and 29.

Financing

31. Complete Tables IV-3 showing projects of program expenditures and revenues. Table IV-3 should be completed regardless of whether new state funding is requested in the budget year and should reflect all sources of funds (state and non-state). A narrative budget statement should be provided to explain Table IV.

Budget justification attached with Table IV-3.

Table IV-1

ADULT NURSE PRACTITIONER

STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

Line Code		Budget Year	2nd Year	3rd Year	4th Year	5th Year
01	Number of Program Majors (Fall Term Headcount)	10	20	20	20	20
02	Annual Full-Time Equivalent (FTE) Majors	10	20	20	20	20
03	Annual Credit Hours Generated by Majors & Non-Majors in EXISTING Courses Supporting the Proposed Program*	620	620	620	620	620
04	Annual Credit Hours Generated by Majors & Non-Majors in NEW Courses Supporting the Proposed Program*		320	320	320	320
05	Annual Number of Degrees Awarded			10	10	10

Table IV-1

FAMILY NURSE PRACTITIONER

STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

Line Code		Budget Year	2nd Year	3rd Year	4th Year	5th Year
01	Number of Program Majors (Fall Term Headcount)	10	20	20	20	20
02	Annual Full-Time Equivalent (FTE) Majors	10	20	20	20	20
03	Annual Credit Hours Generated by Majors & Non-Majors in EXISTING Courses Supporting the Proposed Program*	620	620	620	620	620
04	Annual Credit Hours Generated by Majors & Non-Majors in NEW Courses Supporting the Proposed Program*		320	320	320	320
05	Annual Number of Degrees Awarded			10	10	10

*Include only those credit hours that are offered by the academic unit directly responsible for the proposed program.

STAFF REQUIREMENTS FOR THE NEW PROGRAM
(In Staff Years)

Line Code	Staff Requirements	Budget Year	2nd Year	3rd Year	4th Year	5th Year
01	Faculty/ Administration Total (02-04)	7	7	7	7	7
02	Administrative/ Other Professional	2	2	2	2	2
03	Faculty	3	3	3	3	3
04	Graduate Assistants	2	2	2	2	2
05	Civil Service Staff and Student Employees	5	5	5	5	5
06	Total Staff (01-05)	12	12	12	12	12

Table IV-3

TOTAL RESOURCE REQUIREMENTS FOR PROGRAM PRIORITIES
BUDGET REQUEST

Line Code		Historic Year	Current Year	Budget Year	2nd Year	3rd Year	4th Year
01	Total Resource Requirements	605.335	632.957	1.046.908	1.046.908	1.046.908	1.046.908
02	Total Resources Available from Federal Sources	258.035	267.757	0	0	0	0
03	Total Resources Available from Other Non-State Source	0	0	210.000*	210.000*	210.000*	210.000*
04	Existing State Resources	347.300	365.200	366.200	836.908	836.908	836.908
05	State Resources Available Through Internal Allocation	0	0	0	0	0	0
06	New State Resources Required			470.708	0	0	0

Breakdown of the figure shown on Line 06 for the budget year:

07	Staff	401.958
08	Equipment & Instructional Materials	6.000
09	Library	5.000
10	Contractual Services	44.750
11	Other Support Services	13.000

*Anesthesia nursing clinical charge. This money will support part of the salaries for the anesthesia nursing faculty.

Anticipated Budgetary Needs

There are several considerations related to funding the nurse practitioner role in our graduate program. The major ones are: (1) hiring and paying the higher salaries for doctorally-prepared nurse practitioner faculty, (2) providing clinical sites in a manner that facilitates effective use of faculty time, and (3) doing the faculty development to increase the number of current faculty available to do clinical preceptoring and equity for other faculty doing the other programs.

The addition of the nurse practitioner role in both family and adult primary care to prepare 10 students in each option (total 20) will require three additional faculty with graduate faculty status. Faculty teaching at the master's degree level need to be prepared with the terminal degree in the field (a doctorate).

We currently have one doctorally-prepared adult nurse practitioner and two master's prepared certified practitioners; one is a women's health practitioner and one is a pediatric health practitioner. A case can be made to use the master's prepared people for a short period of time to get the program started. It will be necessary to hire at least two more doctorally-prepared faculty for the nurse practitioner role and a third one to replace the current person who is presently teaching community health specialization at both the graduate and undergraduate levels.

Doctorally-prepared, certified nurse practitioner faculty are going to be expensive. The current certified women's health practitioner, who is a part-time person, earns $52,000 per year in the practice that she works in as a certified nurse practitioner. She would expect at least that in order to teach full time in our program. I would anticipate that doctorally-prepared nurse practitioner faculty would cost somewhere between $10,000 to $20,000 a year more than that $52,000. Therefore, in order to hire three nurse practitioner faculty who are certified and who have doctoral degrees, we need to figure approximately $75,000 per person per year. That amount of money will run about $225,000.

Faculty salary money will also be needed to pay the faculty who provide the support courses in pharmacology, pathophysiology, and advanced pathophysiology. Currently, we use adjunct faculty to teach these courses and would continue to do so. These courses are used for the medical-surgical and nurse anesthesia specializations. The courses are currently being supported out of the nurse anesthesia grant funds. Paying for those faculty out of state funds will become necessary when the nurse anesthesia grant ends of June 30, 1995. This amounts to about $15,000.

Development of clinical practice sites for the faculty teaching in the program and the students will be needed. The CNS is an

appropriate clinical site for education and practice for family and adult practitioners.

The CNS site must be fully operational at all times in order to have the client base to provide the illness services that nurse practitioners provide as well as the primary health care services that the undergraduate students and other graduate students could do. Therefore, we would need to have a full-time center director who is a certified nurse practitioner as well as a person to manage the business and office end of the practice. We currently do not have either one of those people in place. We have a secretarial person at the center who does the billing and some of the scheduling kinds of activities. We have a nurse practitioner who works part time seeing clients and a clinical specialist in community health who works part time providing other primary care services. These people cannot provide the client base for the nurse managed center to be able to support educating nurse practitioners.

Program support for library resources, audiovisuals, and other equipment will cost approximately $20,000. There are several nurse practitioner journals and other publications necessary for the library and the CNS. A new set of physical assessment films will be needed. Equipment to support student clinical activities such as otoscopes, ophthalmoscopes, and other assessment activities will be needed. A total of $10,000 is requested for these items.

Additional travel money to support faculty travel between the School of Nursing and the CNS will be necessary. Faculty will be teaching on the main campus as well as teaching and doing clinical practice with students at CNS. It costs $13 for a round trip from SIUE School of Nursing to the CNS. Approximately $10,000 is needed per year at current reimbursement rates.

The total support money needed to fund the nurse practitioner program, faculty, and the necessary support (CNS, travel, equipment, and other resources) is $435,000. The School of Nursing submitted a grant to the Department of Health and Human Services for funding of the nurse practitioner role. The grant deadline was December 15. There is fierce competition for these grants; approximately 120 applied in the last cycle and 16 were funded. We cannot depend on this option for funding.

Without new program money, the School of Nursing will not be able to begin the nurse practitioner program.

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Catalog Description

SCHOOL OF NURSING

The School of Nursing offers a program of study leading to a Master of Science degree in Nursing. The program offers two areas of role preparation; (1) clinical nurse specialists in the areas of anesthesia, community health, medical-surgical, and psychiatric/mental health nursing, and nurse practitioners in the areas of adult and family. The graduate curriculum builds upon the foundation established at the baccalaureate level and is consistent with the health promotion and restoration concepts of the organizing framework of the School of Nursing. Theoretical models serve as a basis for expansion of knowledge and skills needed to provide direct and indirect advanced nursing care to individuals, dyads, families, groups, and communities. Practica in various settings and functional role preparation in clinical practice (CNS, NP), management, or teaching are integral components of the program.

The community health nursing specialization emphasizes assessing, planning, implementing, and evaluating for the health of aggregates in community-based settings. The Family Nurse Practitioner candidates will complete the community health specialty requirements with the clinical component focused on a population aggregate. The medical-surgical nursing specialization emphasizes advanced nursing care required to promote and restore health of clients with major health problems. The Adult Nurse Practitioner candidates will complete the requirements for the medical-surgical specialty with a focus on primary care clinical management. The psychiatric-mental health nursing specialization focuses on testing theoretical applications required to promote and restore the mental health of clients with emotional problems and psychiatric disorders. The nurse anesthesia specialization develops knowledge and skills needed in the safe delivery of anesthesia.

Graduates of the master's program in nursing will be eligible for certification by each specialization's examination board and for appointment to advanced nursing positions such as clinical specialist, nurse practitioner, nurse anesthetist, teacher, or administrator. The program also provides a basis for study for the academic doctoral degree.

All faculty who teach in the graduate program hold academic doctoral degrees and have nursing specializations at the master's or doctoral degree level. The School of Nursing programs are accredited by the National League for Nursing.

ADMISSION

The general requirements for admission to graduate study at Southern Illinois University at Edwardsville must be met. In addition to the Graduate School requirements, the following are required by the School of Nursing.

1. The completed School of Nursing application form must be submitted by all applicants.

2. Applicants must be graduates of a National League for Nursing (NLN) accredited baccalaureate program in nursing. Alternatively, applicants from non-accredited

baccalaureate programs in nursing or those who completed a baccalaureate program 10 years or more prior to applying to the graduate program in nursing may be considered on the basis of the results of comprehensive testing to validate knowledge and skills. Records for such applicants will be examined for equivalency to the Bachelor or Science degree, major in nursing, offered at SIUE Each student's deficiencies, if any, will b e individually addressed. Registered nurses with non-nursing baccalaureate degrees must meet the following requirements before admission to the graduate program: successful completion of the NLN Mobility Profile II Tests; satisfactory completion of semester 7 and 8 nursing courses for a total of 18 hours of credit; and successful completion of the NLN Achievement Test.

3. Applicants from abroad are subject to all Graduate School admission requirements. In addition, the School of Nursing requirements include:
   a. Licensure in the United States. In most states, applicants must submit their credentials to the state nurse registration department in which they wish to write the examination and sit for the examination in that state. (The American Embassy in the country of origin can provide state nurse registration department addresses but does not administer the examination.)
   b. Graduation from a baccalaureate nursing program equivalent to the undergraduate degree program at Southern Illinois University at Edwardsville. Evaluation of the equivalency status of the baccalaureate program will require a thorough review of the program's curriculum, course descriptions, and transcripts, translated into English and provided in the indigenous language, as well, if the language of the required documentation is not English.

4. Applicants must provide evidence of current licensure to practice as a professional nurse and evidence of current liability insurance coverage.

5. Evidence of knowledge and skills of health assessment at the baccalaureate level should be documented on the transcript. Health assessment is a prerequisite to courses in all specializations of the graduate program. Students may meet this requirement by completing an undergraduate course; e.g., Southern Illinois University at Edwardsville, NURS 335, with a grade of C or above; by completing a baccalaureate curriculum in nursing in which such content is integrated through the curriculum and demonstrated in catalog course descriptions by validating knowledge and skills through enrollment in NURS 335 and successfully completing an in-class proficiency examination.

6. Evidence of successful completion of an undergraduate statistics course (prerequisite to a graduate statistics course) must be provided. A course taken several years prior to expected matriculation may prove to be inadequate unless knowledge of the content is renewed.

7. Three letters of reference are required. The letters should address professional capabilities. At least one letter should be from a member of the faculty of the most recent nursing program attended by the applicant, and at least one should be from a member of the faculty of the most recent nursing program attended by the applicant, and at least one should be from the person who completed the applicant's last job performance evaluation. The full addresses of persons writing the references are required on the School of Nursing application form.

8. Applicants must provide verification of immunity against rubeola, rubella, and mumps; negative PPD or validation of treatment for a positive PPD; and Hepatitis B immunization before 1968, the MMR is required.

9. An interview with the Graduate Academic Advisor or a graduate faculty member is required to complete the application for admission process.

In addition to the above requirements, applicants to the nurse anesthesia specialization and the Nurse Practitioner role preparation must meet additional criteria:

Anesthesia Nursing

1. The applicant's professional experience must include at least one year as a registered professional nurse in which the applicant has had the opportunity to develop independent decision making skills, demonstrate psychomotor skills, and use and interpret advanced monitoring based on a knowledge of physiological and pharmacological principles.

2. Applicants to the nurse anesthesia program must hold a license to practice nursing in Missouri.

3. Applicants must have a background in chemistry that reflects six semester hours of chemistry (inorganic, organic, and biochemistry), and an introductory physics course.

Nurse Practitioner

1. The applicant's professional experience must include at least two years as a registered professional nurse.

PROGRAM OF STUDY

The program for the Master of Science degree in nursing consists of 34 semester hours for all specializations except nurse anesthesia, which requires a minimum of 62 semester hours of course work, and the nurse practitioner role preparation which requires 50 semester hours of course work.

The graduate nursing curriculum consists of core, specialization, and role components and the successful completion of a thesis or terminal project. The core component of the Master of Science degree program in nursing develops the knowledge and skills needed by all nursing professionals to practice at an advanced level. It requires course work in the conceptual basis of nursing, research, and professional development. The conceptual basis courses focus on developing a theoretical foundation and on critical examination of theories and models used in advanced nursing practice. The research courses provide the skills needed to analyze research findings, conduct research, and complete a thesis or project. The professional development courses include a Practicum with focus on developing leadership skills within a specific functional role (clinical practice (CNS or NP), management, or teaching).

In the specialization component, students enroll in courses that support one of the specialized practice areas. The specialization component includes Practica designed to prepare a clinical nursing specialist or nurse practitioner with advanced knowledge and skills in community health nursing, medical-surgical nursing, anesthesia nursing, or psychiatric-mental health nursing.

Community Health Nursing (34 semester hours)

Core courses (18 hours): NURS 500, 501, 510a, 580; one cognate course that supports 510 in the field of practice, teaching, or management; one graduate-level course in statistics.

Specialization courses (10 hours): NURS 550, 551, 552.

Thesis or Project (6 hours): NURS 599 or 595 and one elective course.

Family Nurse Practitioner (50 semester hours)

In addition to the courses listed above for Community Health Nursing, the Family Nurse Practitioner candidates will take NURS 540, Advanced Physiology; NURS 563A, Advanced Pharmacology; NURS 451, Advanced Health Assessment; NURS 556, Primary Care of Acute & Chronic Illness; NURS 510b instead of 510a; and NURS 557, Family Nurse Practitioner Seminar & Practicum.

Medical-Surgical Nursing (34 semester hours)

Core courses (18 hours): NURS 500, 501, 510a, 580; one cognate course that supports 510 in the field of practice, teaching, or management; one graduate-level course in statistics.

Specialization courses (10 hours): NURS 540, 541, 542.

Thesis or Project (6 hours): NURS 599 or 595 and one elective course.

Adult Nurse Practitioner (50 semester hours)

In addition to the courses listed above for Medical-Surgical Nursing, the Adult Nurse Practitioner candidates will take NURS 451, Advanced Health Assessment; NURS 560, Pathophysiology; NURS 563a, Pharmacology; NURS 510c instead of 510a, Primary Role course; NURS 546, Primary Care of Adults; and NURS 547, Seminar & Practicum.

Anesthesia Nursing (62 semester hours)

Core courses (17 hours): NURS 500, 501, 511, 580.

Specialization courses (39 hours): NURS 540, 560, 561a,b, NURS 562a,b,c, 563a,b, 565.

Thesis or Project (6 hours): NURS 599 or 595 and one elective course.

If a student has not previously completed a graduate-level course in statistics, such a course will be required as part of the program.

Course work in this specialization prepares the student to take the certification examination.

Psychiatric-Mental Health Nursing (34 semester hours)

Core courses (18 hours): NURS 500, 501, 510, 580; one cognate course that supports 510 in the field of practice, teaching, or management; one graduate-level course in statistics.

Specialization courses (10 hours): NURS 530, 531, 532.

Thesis of Project (6 hours): NURS 599 or 595 with one elective course.

For any of the specializations, a student may choose to complete a thesis or a project and thereby demonstrate basic research competence. The thesis or project is completed with the guidance of a thesis or project advisory committee composed of three graduate faculty members chosen by the student. Each student's research plan is designed to meet the requirements of the Graduate School and those of the School of Nursing. Planning and implementation take into account the candidate's professional experience, interests, and academic needs.

FINAL EXAMINATION

Each candidate for the Master of Science degree in nursing is required to pass a final oral comprehensive examination. The examination, administered by the student's advisory committee, incudes content from the following areas: the thesis or project, advanced nursing practice in a

specialty; and functional role preparation.

COURSE NUMBER: N451 Advanced Health Assessment

PREREQUISITES: Undergraduate Health Assessment and Nursing Process courses

CREDIT HOURS: 3 semester hours (60 clinical hours)

COURSE DESCRIPTION:

Advanced knowledge and skills in preparing client databases for health maintenance and restoration. Beginning differential diagnosis skills will be utilized in the clinical setting.

OBJECTIVES:

The student who successfully completes this course will be able to:

1. Demonstrate advanced knowledge and skills in obtaining and recording a comprehensive health history.
2. Demonstrate knowledge and correct technique in performing and recording complete physical assessment.
3. Evaluate the database to derive conclusions and determine nursing diagnosis.
4. Formulate an individualized plan of care in cooperation with the clinical instructor.
5. Implement and evaluate the outcomes of the plan of care.

UNITS OF STUDY

A. Comprehensive Data Base
B. Expanded Assessment Skills
C. Special Studies
D. Health Care Planning
E. Health Promotion

CLINICAL EXPERIENCE

The clinical experience allows the student to practice in an advanced functional role of nurse practitioner or clinical nurse specialist. The experience allows the student to apply knowledge and skills obtained in the didactic portion of the course and to integrate prior nursing knowledge and experience into the delivery of primary health care.

COURSE NUMBER: N512 Advanced Practice Primary Care Role

PREREQUISITES: 457, 500, 501, 540, 550, (541 & 542) or (551 & 552)

COREQUISITE: 595/599, 543, 553, 570

CREDIT HOURS: 2 hours

COURSE DESCRIPTION:

Concepts of health policy and practice issues impacting on advanced practice in primary health care delivery addressing scope of practice, collaborative practice and marketing strategies.

OBJECTIVES:

1. Define the role and scope of practice of the primary care health practitioner.

2. Define own role and scope of practice as a primary health care provider.

3. Discuss collaborative practice models.

4. Identify health policy decisions affecting advanced primary care practice.

5. Recognize the economic factors of primary health care practice.

6. Recognize the legal parameters of practice.

UNITS OF STUDY:

1. Role and Scope of Practice
2. Organizational Management Collaboration
3. Health Care Policy
4. Legal/Ethical Issues
5. Economic Issues of Practice

REQUIRED TEXT: TBA

COURSE NUMBER: N543 Clinical Management of Adults in Primary Health Care

PREREQUISITES: NURS 451; NURS 542; NURS 560; NURS 563a

COREQUISITES: NURS 512; NURS 580; NURS 595/599

CREDIT HOURS: 4 semester hours (90 clinical hours)

COURSE DESCRIPTION:
Clinical management course concentrating on the assessment and management of adults who are well, experiencing minor acute illnesses or have stable chronic conditions.

OBJECTIVES:
1. Compile and analyze a database to establish a plan of care based on accepted guidelines.
2. Implement, evaluate and modify an individualized plan of care for assigned clients.
3. Collaborate with other health care professionals in the care of the client.
4. Make appropriate referrals to other providers, agencies, and services.
5. Coordinate client care.
6. Advocate for clients.
7. Provide health education and promotion for clients.

UNITS OF STUDY
1. Client Management Guidelines
2. Collaboration
3. Referral
4. Health Promotion
5. Well Woman Care
6. Management of Common Acute Illness
7. Management of Stable Chronic Conditions

CLINICAL EXPERIENCE

Clinical experience of 90 hours of practice in the Nurse Practitioner role with adult sin an ambulatory setting. Practice will be with a clinical mentor under faculty supervision. The student will be expected to provide care for assigned clients who are well, have minor acute illnesses or stable chronic conditions. Range of skill will include: health promotion, preventive care, evaluation and treatment, client education and monitoring and case management.

COURSE NUMBER: N553 Primary Care of Acute and Chronic Health Problems Across the Lifespan

PREREQUISITES: NURS 451; NURS 540; NURS 552; NURS 563a

COREQUISITE: NURS 512; NURS 580; NURS 595/599

CREDIT HOURS: 4 semester hours (90 clinical hours)

COURSE DESCRIPTION:

Assessment and management of acute and chronic health problems in the primary care setting for clients across the lifespan. Clinical component performed with supervision of a mentor.

OBJECTIVES:

1. Demonstrate advanced knowledge and skills in managing care of clients with alterations in health status.
2. Utilize knowledge gained from previous courses to provide short-term acute primary care.
3. Analyze the database to formulate nursing diagnoses on clients with complex and/or multiple alterations in health status.
4. Formulate advanced knowledge and skills in managing care of clients with alterations in health status.
5. Implement, evaluate, and modify the individualized plan of care in cooperation with the health team.
6. Evaluate outcomes in an ongoing manner for management of chronic alterations in health status.

UNITS OF STUDY

A. Client Management Guidelines
B. Common Presenting Problems
C. Special Considerations of Growth Stages
D. Well Woman Care
E. Health Promotion Across the Lifespan
F. Collaboration and Referral

CLINICAL EXPERIENCE

The clinical experience allows the student to practice in an advanced functional role as a nurse practitioner under the supervision of a clinical mentor. The student is expected to negotiate clinical placement in an appropriate agency under faculty guidance and should identify the agency contact person who will serve as mentor for clinical experiences. Students will meet weekly with the faculty supervisor and will be evaluated at the clinical site at least once by the faculty supervisor.

The minimal amount of clinical experience is 6 clock hours per week (90 hours per semester). More time may be required at the discretion of the faculty supervisor in consultation with the clinical mentor.

COURSE NUMBER: N570 Seminar and Clinical Preceptorship

PLACEMENT: Final course of Primary Health Care Role

PREREQUISITES: NURS 543 or NURS 553; NURS 580

COREQUISITE: NURS 512; NURS 595/599

CREDIT HOURS: 6 hours

COURSE DESCRIPTION:

Final clinical Preceptorship for advanced primary care role with seminar. Synthesizes previous theory, didactic, and clinical experiences to prepare student for credentialing for professional practice.

OBJECTIVES:

1. Effectively interact in a multidisciplinary setting.

2. Manage primary care for a client population.

3. Provide effective client teaching for self-care and health promotion.

4. Demonstrate advanced knowledge and skills in managing care of clients with alterations in health status.

5. Demonstrate ability to utilize critical point decision making for care, consultationa and referral.

6. Provide for quality assurance of practice based on recognized standards.

7. Discuss organizational management issues of practice.

Seminar topics may include:

1. Client Management
2. Critical Point Decision Making
3. Symptom Analysis
4. Case Studies
5. Standards of Practice and Quality Assurance
6. Issues of Primary Care Delivery

FAMILY NURSE PRACTITIONER
FULL TIME

YEAR 1 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
3	Graduate Statistics	3	N500 Theory	3	N501 Theory
		4	N520 Epidemiology	3	N552 Community Health (90 clinical hours)
3	N451 Advanced assessment with clinical application for health promotion (60 clinical hours)	4	N540 Physiology		
		3	N551 Community Health (45 clinical Hours)	3	N563a Pharmacology
				3	N580 Research
6/60		14/45		12/90	
YEAR 2 HOURS	**SUMMER**	**HOURS**	**FALL**	**HOURS**	**SPRING**
2	N512 Role	6	N599 or 595 plus cognate		
4	N543 Primary care of acute and chronic illness (90 clinical hours)	6	N570 Seminar and practicum (225 clinical hours)		
6/90		12/225			

Total hours 50/510
Cognates N560 Pathophysiology
PAPA 566 Health care financing
PSY 468 Psychology of human sexuality
GRN 587 Seminar in gerontology
SOC 441 Health illness and society
HUM 450 Children and death
HUM 460 Hospice
HUM 420 Loss, Grief and Bereavement
SPPA 461 & 469 Basic Audiometry and Clinical Practice

FAMILY NURSE PRACTITIONER
PART TIME

YEAR 1 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
3 3	Graduate Statistics	3 4 7	N500 Theory N540 Physiology	3 3 6	N501 Theory N580 Research
YEAR 2 HOURS	**SUMMER**	**HOURS**	**FALL**	**HOURS**	**SPRING**
3 3 6/60	N451 Advanced assessment clinical application for health promotion (60 clinical hours) N599 or cognate	3 4 7/45	N551 Community health (45 clinical hours) N520 Epidemiology	3 3 6/90	N552 Community health (90 clinical hours) N563a Pharmacology
YEAR 3 HOURS	**SUMMER**	**HOURS**	**FALL**	**HOURS**	**SPRING**
2 4 6/90	N5__ Primary care role N5__ Primary care of acute and chronic disorders (90 clinical hours)	6 3 6/225	N5__ Seminar and practicum (225 clinical hours) N599/595		

Total hours 50/510

ADULT NURSE PRACTITIONER
FULL TIME

YEAR 1 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
3	Graduate Statistics	3	N500 Theory	3	N501 Theory
		4	N540 Physiology	3	N542 Medical Surgical with
3	N451 Advanced assessment with clinical application for health promotion (60 clinical hours)	3	N541 Medical Surgical with Clinical specialization for common presenting concerns (45 clinical hours)		clinical application to chronic disease process (90
				4	clinical hours)
				3	N560 pathophysiology
					N563a Pharmacology
6/60		10/45		13/90	
YEAR 2 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
3	N580 Research	6	N570 Seminar and Practicum (225 clinical hours)		
2	N512 Role Course				
4	N543 Primary care of adults (clinical hours 90)	6	N599 or 595 plus cognate		
9/90		12/225			

Total hours 50/510

Cognates N520 Epidemiology
GRN 587 Seminar in Gerontology
PSY 487 Psychology of aging
SOC 441 Health, illness and society
HUM 460 Hospice
HUM 420 Loss Grief and Bereavement
SPPA 461 & 469 Basic Audiometry and Clinical Practice
PAPA 566 Health care financing

ADULT NURSE PRACTITIONER
PART TIME

YEAR 1 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
4	Graduate Statistics	3 4	N500 Theory N540 Physiology	3 4	N501 Theory N560 Pathophysiology
4		7		7	
YEAR 2 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
3	N580 Research	3	N541 Medical Surgical clinical emphasis on common presenting concerns (45 clinical hours)	3	N542 Medical Surgical clinical emphasis on chronic disease process (90 clinical hours)
3	N451 Advanced Assessment Clinical emphasis on health promotion (60 clinical hours)	3	N599 or cognate	3	N563a Pharmacology
6/60		6/105		6/90	
YEAR 3 HOURS	SUMMER	HOURS	FALL	HOURS	SPRING
2 4	N512 Role course N543 Primary care of adults (90 clinical hours)	6 3	N570 Seminar and practicum (225 clinical hours) N599/595		
6/90		9/225			

Total hours 50/510

NEW PROGRAM REQUEST: BACHELOR OF SCIENCE IN REHABILITATION SERVICES, COLLEGE OF EDUCATION, SIUC

Summary

This matter proposes the approval of a New Program Request for a Bachelor of Science in Rehabilitation Services, College of Education, SIUC.

Rationale for Adoption

The proposed Bachelor of Science in Rehabilitation Services will replace the existing Bachelor of Science in Communication Disorders and Sciences. The Bachelor of Science in Rehabilitation Services will prepare students as rehabilitationists to meet the expanded opportunities created by the passage of the Americans with Disabilities Act and the re-authorization of the Rehabilitation Act in 1992 and will prepare students for entry into graduate programs in Communication Disorders and Sciences, Behavior Analysis and Therapy, Rehabilitation Counseling, and Rehabilitation Administration and Services. The new degree will supply qualified personnel to the health care industries and will assist the University in helping to meet the health care needs of central and southern Illinois, which is one of Southern Illinois University at Carbondale's priorities. Upon approval of the Bachelor of Science in Rehabilitation Services, the Bachelor of Science in Communication Disorders and Sciences will be abolished. The proposed program will require no new state funding because the College of Education will fund the program by internal reallocation. New courses will be developed and new staff will be appointed upon approval of the new degree.

Considerations Against Adoption

None are known. If the new degree is approved, neither faculty, staff nor students will be disadvantaged and there will be no effect on equipment.

Constituency Involvement

This action is supported by the Dean of the College of Education, the Faculty Senate, the Vice-President for Academic Affairs and Provost, and the President of SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That approval be sought from the Illinois Board of Higher Education for a Bachelor of Science in Rehabilitation Services; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to seek approval for this degree without further action by this Board.

1. Name of Institution:	Southern Illinois University at Carbondale (SIUC)
2. Title of Proposed Program:	Bachelor of Science Degree In Rehabilitation Services
Level of Degree Program:	Baccalaureate
Specializations:	Communication Disorders and Sciences Rehabilitation Science
3. Six-digit CIP Code:	
4. Proposed Date for Initiation of Program:	8/15/95
5. Date of Submission of Request:	12/15/93

6. **Mission and Priorities:**

STATE OF ILLINOIS BOARD OF HIGHER EDUCATION PRIORITIES, QUALITY, AND PRODUCTIVITY SUMMARY

The Board of Higher Education calls for reinvestment in higher education's most important priorities including **undergraduate** teaching and learning, minority student achievement, affordability of higher education, and competitiveness of faculty and staff salaries. This reinvestment must come about by focusing on each institution's distinctive mission, setting priorities in concert with this mission, and strengthening the quality of priority programs. A willingness to consolidate quality programs in relation to the institution's mission is essential to providing the resources for further development

UNIVERSITY FOCUS STATEMENT

As one of the major university campuses in Illinois, Southern Illinois University, Carbondale (SIUC) offers a full range of baccalaureate programs, is committed to graduate education through the doctorate degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs.

Within the programmatic context noted above, SIUC has identified six areas of special focus in which it strives to:

- maintain and continually enhance the quality of **undergraduate education** in both general education and the major and to develop the professional, social, and leadership skills expected of college students.
- support the economic, social, and cultural development of rural central and southern Illinois through **appropriate undergraduate**, graduate, and professional education and research, partnerships with communities, business, and other colleges and universities, and utilization of telecommunication technologies.
- cultivate and sustain a commitment in research and instruction to problems and policy issues related to the region and state's natural resources and environment.
- meet the health care needs of central and southern Illinois through **appropriate health-related programs**, services, and public health policy.
- cultivate and sustain diversity through a commitment to

affirmative action, international programming, and a global perspective.

- improve retention and graduate rates.

PROGRAM FOCUS STATEMENT

The proposed baccalaureate program in Rehabilitation Services will contribute to the University's attainment of these special focus areas. The undergraduate program in rehabilitation services will provide a quality undergraduate experience for future professionals who will assist the University in meeting the health care needs of central and southern Illinois. (SIUC Focus Statement, 1993)

UNIVERSITY VALUES

The goal of any university education should be to produce citizens who are fully informed about themselves and their world. A university education engenders an understanding of other cultures, as well as one's own, encourages respect for differences and an ability to communicate in a thoughtful and responsive way. Education prepares people to think in long range ways about the consequences of individual and joint actions. Finally, a university education should enable people to discover those resources and creative capacities that lead to life long inquiry, creativity, and cooperation. In short, the crucial components for a mature intellectual life and a satisfying career include sound knowledge and analytic skills, communication skills, and imaginative and critical perspectives on the diversity of human experience. (SIUC's General Education Program Revision Proposal, 1993, pg. 3)

PROGRAM VALUES

The proposed baccalaureate program in Rehabilitation Services including specializations in Communication Disorders and Sciences and Rehabilitation Science will complement many of the priorities valued by SIUC. The SIUC priorities stress the importance of developing a comprehensive plan for addressing the educational needs of health care professions. This proposed program will supply qualified personnel to the health care industries and students to graduate programs. Not only will the proposed program provide quality rehabilitation education and subsequent graduates, but graduates will help to support the economic, social and cultural development of the region and state. The graduates of this proposed program will find a national labor market in need of their health care specializations in response to the requirements of the 21st century workforce, an evolving national health care policy, Americans with Disabilities legislation emphasis, and the call for "qualified rehabilitation personnel" in the 1992 Amendments to the Rehabilitation Act.

PROGRAM MISSION STATEMENT

The mission of the proposed baccalaureate program in Rehabilitation Services will be to prepare rehabilitationists with the needed skills, knowledge and critical thinking processes to meet the demands of the changing health care delivery system.

PROGRAM BACKGROUND

This proposal would affect two areas of study.

(1) The existing Bachelor of Science degree in Communication Disorders and Sciences (CDS) is recommended for change to a Bachelor of Science in Rehabilitation Services. This change would provide existing CDS students the opportunity to expand their preparation to include rehabilitation services and continue to prepare students for entry into the Master of Science degree in Communication Disorders and Sciences.
(2) The development of the rehabilitation science specialization at the bachelor's level is the second area of study covered by this proposal. This area of study would provide for the preparation of rehabilitationists to meet the expanded opportunities created by the passage of the Americans with Disabilities Act and the reauthorization of the Rehabilitation Act in 1992. This specialization will also prepare undergraduates for many graduate programs such as Behavior Analysis and Therapy, Rehabilitation Counseling, and Rehabilitation Administration and Services.

In summary, the proposed bachelor's degree will create options and career opportunities for graduates in the field of rehabilitation. The

proposed degree and areas of specialization will provide an integrated program of study and will eliminate duplication of effort, thus enhancing the overall education of students. The employment demands at the local, state, and national level remain high and will provide many opportunities for graduates (Beggs, 1993, Memorandum).

6. Program Objectives

Students graduating with a Bachelor of Science in Rehabilitation Services will:

- understand the psychosocial aspects of disease, injury, and disability;
- develop the skills to respond appropriately to the client's/ consumer's needs;
- understand and recognize their strengths and limitations as baccalaureate prepared professionals and interpret their role to others;
- demonstrate the ability to communicate in oral, written and nonverbal methods, and to record progress or changes in clients/consumers using accepted professional language;
- recognize the need for life-long learning, continued professional growth and keeping current in issues which affect the rehabilitation professions; and
- receive a broadly based education enabling them to pursue graduate work in allied professions.

Communication Disorders and Sciences Objectives

Students who successfully complete the specialization in Communication Disorders and Sciences, in addition to the previously listed programmatic objectives, will:

- be trained as qualified personnel to assist people who are speech, language, or hearing impaired;
- have observation and beginning clinical experience at the University's Clinical Center and at area clinics, schools and rehabilitation agencies; and
- have the necessary preprofessional background for the clinical-research program offered at the master's level.

Rehabilitation Science Objectives

Students who successfully complete the specialization in Rehabilitation Science, in addition to the previously listed programmatic objectives, will:

- be prepared for employment in a variety of rehabilitation

professions including : outreach workers, case managers, vocational skill instructors, supported employment specialists, social and life skills instructors, referral specialists, and job placement specialists;

- acquire the knowledge of rehabilitation strategies such as employment development and/or placement, independent living, and community based options;
- learn specific transition interventions to assist individuals with disabilities to enhance their opportunities for meaningful employment, increased independent living, and entry into community based programs; and
- develop an understanding of the rehabilitation process as a problem solving process

7. Program Effect On Other Programs:

The enrollment in the proposed baccalaureate program in Rehabilitation Services will serve to complement undergraduate programs in Psychology, Recreation, Special Education, and Sociology because a variety of recommended electives are offered by these departments. The proposed program includes 10 courses from these various departments as appropriate Rehabilitation Science electives. In addition, the undergraduate rehabilitation program will provide students from other programs the opportunity to attend undergraduate rehabilitation courses. This opportunity will put students at a marked advantage in these times of interdisciplinary human service delivery.

Due to the fact that the CDS program has been in existence for many years, the new modification should not have any negative impact on other programs within the University. The new program will not replace any existing program or reduce the enrollment of other programs. It will, however, improve the options of our students to pursue a greater variety of master's level programs once they graduate.

8. Full Catalog Description:

Baccalaureate Program in Rehabilitation Services

The mission of the baccalaureate program in Rehabilitation Services is to prepare students with the needed skills, knowledge and critical thinking processes to meet the demands of the changing health care delivery system. The baccalaureate program in Rehabilitation Services is dedicated to preparing students for service delivery roles in the health and human services professions. Students are expected to select a specialization that will enhance their individual strengths in light of their professional goals. The undergraduate program includes two areas of specialization: Communication Disorders and Sciences and Rehabilitation Science. Observation and beginning clinical experience will be obtained through the University's Clinical Center and at area clinics, schools and community based rehabilitation agencies. Each of the

specializations are quality programs and may have limited enrollment. Students should contact an advisor in their specialization of interest for more information.

Increasing numbers of people who are elderly, or who have chronic illnesses or disabilities, and the rapid expansion of health care programs in both urban and rural areas have created an urgent demand for rehabilitation personnel. Employment opportunities are available in hospitals, rehabilitation centers, extended care facilities, out patient clinics and schools. Depending on the selected specialization, students choosing not to continue with graduate studies will find themselves well prepared to enter the job market in entry level human services vocations such as case managers, intake specialists, and speech pathologist aides. Also, the undergraduate program is designed to provide students with sufficient information and experience to pursue a graduate degree in Behavioral Analysis Therapy, Communication Disorders and Sciences, Rehabilitation Administration and Services, and Rehabilitation Counseling.

Specialization in Communication Disorders and Sciences:

The specialization in Communication Disorders and Sciences has as its objective the training of qualified personnel to aid people who are speech, language, or hearing impaired. The undergraduate curriculum is broad in scope and gives the student the necessary preprofessional background for the clinical-research program offered at the master's level. Both state and national certification require the master's degree. Students who complete the graduate program at the master's level and have certification are qualified for positions as speech and language pathologist/audiologists in public or private clinics, schools, hospitals, or rehabilitation agencies. Students who complete the graduate program at the doctoral level will also find positions with colleges, universities, research institutes, or governmental agencies.

Specialization in Rehabilitation Science

The Rehabilitation Science Specialization is designed to prepare and train qualified personnel to work with people with disabilities in areas such as employment development/placement, community-based programs, and independent living. The student will develop an understanding of the psychosocial aspects of disabilities and their impact on client/consumer behavior and rehabilitation programming. Upon completion of the program, students will be prepared to enter the field of rehabilitation and human services in positions such as social and life skills instructors, supported employment specialists, outreach workers, residential care managers, case managers or referral specialists. Students will also be prepared to pursue graduate study in rehabilitation counseling, behavior analysis and therapy, rehabilitation administration and services or an allied rehabilitation-related field.

9. **Key Components of the Program**

B.S. IN REHABILITATION SERVICES

Requirements	Rehabilitation Science	Communication Disorders and Sciences
General Education	41	41
Rehab Services Core Degree Requirements	16	16
Specialization Core Requirements	26	31
Electives	37	32
TOTAL*	120	120

General Education Requirements

Forty one hours (41) are being proposed by the SIUC General Education Committee and are itemized as:

Foundation Skills: 12 Hours
(Composition, Math, & Speech)
Disciplinary Studies: 23 Hours
(Fine Arts, Human health, Humanities, Science with Labs, Social Science)
Integrative Studies: 6 Hours
(Multicultural Requirement and Seminar)

Specific General Education courses required by the Rehabilitation Services program include:

GEB 108	The Sociological Perspective	3 Hours
GEB 114	Introduction to American Govern/Politics	3 Hours
GEB 202	Introduction to Psychology	3 Hours

Core Courses Required

Sixteen hours (16) of core course requirements:

REHB 2XX	Orientation to Rehabilitation Services	3 hours
PSYC 211	Research Methods	4 hours
REHB 3XX	Disability, Diversity, and Society	3 hours

REHB 3XX	Best Practices in Rehabilitation	3 hours
REHB 306	Introduction to Behavior Analysis & Therapy	3 hours

Communication Disorders and Sciences

Communication Disorders and Sciences Required Courses

Thirty-one hours (31) are required for this specialization.

PSYC 301	Child Psychology	3 hours
CDS 300	Phonetics	3 hours
CDS 301	Introduction to Speech-Language Hearing Science	3 hours
CDS 302	Voice and Articulation	3 hours
CDS 303	Language Development Disorders	3 hours
CDS 314	Anatomy and Physiology of the Speech and Hearing	4 Hours
CDS 419	Communication Problems of the Hearing Impaired	3 Hours
CDS 420	Introduction to Audiological Disorders and Evaluation	3 Hours
CDS 492	Diagnostic Procedures in Communication Disorders	3 Hours
CDS 493	Basic Clinical Practice: Principles and Procedures	3 Hours

Communication Disorders and Sciences Suggested Electives

Thirty-two hours (32) of electives are required. Students may choose electives from courses below or on next page. Students may also, with approval, choose courses from Rehabilitation Science.

CDS 105	Introduction to Communication Disorders	3 Hours
CDS 385	Computer Technology	3 Hours
CDS 408	Craniofacial Anomalies	3 Hours
CDS 417	Stuttering	3 Hours
CDS 428	Communication Disorders and the Classroom Teacher	3 Hours
CDS 431	Speech Physiology	1 Hour
CDS 438	Problems of Communication and the Process of Aging	2 Hours
CDS 450	Neuroanatomy	3 Hours
CDS 460	Augmentative and Alternative Communication Systems	3 Hours
CDS 485	Special Topics in CDS	1 Hour
CDS 491	Individual Study	1 Hour
CDS 494	Advanced Clinical Practice	1 Hour
CDS 496	Advanced Clinical Practice: Hearing Disorders	1 Hour
CDS 497	Advanced Clinical Practice: Hearing Diagnostics	1 Hour

Certification in Speech and Language Impaired

A student who plans to be a public school speech and language clinician in Illinois thereby needing to meet the requirements for the Standard Special Certificate should follow the course requirements listed above. In addition, the requirements for the Teacher Education Program must be completed as

part of the electives. Students should consult an advisor prior to selecting their electives. Those electives are:

GEB 114	Introduction to American Government and Politics	3 Hours
GEB 301	Modern America from 1877 to the Present	3 Hours
GEC 122	Appreciation of Literature	3 Hours
GEE 201	Healthful Living	3 Hours
EDUC 310	Study of Teaching	1 Hour
EDUC 311	School and Society: Historical, Socio, and Philo	2 Hours
EDUC 314A	Human Growth, Development, and Learning	2 Hours
EDUC 314B	Human Growth, Development and Learning Lab.	1 Hour
EDUC 315	Organizing and Directing Instruction	3 Hours

Rehabilitation Science

Rehabilitation Science Required Courses

Twenty-six hours (26) are required for this specialization.

EPSY 100	Decision Making for Career Development	2 Hours
PHSL 209	Principles of Physiology	3 Hours
REHB 400	Introduction to Rehabilitation Services	3 Hours
REHB 405	Modern Gerontology	3 Hours
REHB 421	Vocational Development and Placement	3 Hours
REHB 436	Vocational Evaluation/ Adjustment Services	3 Hours
REHB 452	Behavior Change Applications	3 Hours
REHB 453	Personal and Family Life Styling	3 Hours
REHB 461	Introduction to Alcoholism and Drug Abuse	3 Hours

Rehabilitation Science Suggested Electives

Thirty-seven hours (37) of electives are required. Students may choose electives from the following courses.

PSYC 222	Effects of Recreational Drugs on Mind and Body	3 Hours
PSYC 301	Child Psychology	3 Hours
PSYC 304	Adulthood and Aging	3 Hours
PSYC 431	Psychopathology	3 Hours
PSYC 416	Recovery of Function Following Brain Damage	3 Hours
CI 237	Early Childhood Development I	3 Hours
SPED 400	Introduction to Special Education	3 Hours
REC 303	Recreation for Special Groups	3 Hours
CDS 385	Computer Technology	3 Hours
SOC 321	Society and the Individual	3 Hours
SOC 303	Sociology of Deviant Behavior	3 Hours
REHB 403	Independent Living Rehabilitation	3 Hours
REHB 419	Cross Cultural Rehabilitation	3 Hours
REHB 425	Developing Employment Opportunities	3 Hours

REHB 471	Rehabilitation and Treatment of the Alcohol and Drug	3 Hours
REHB 446	Psychosocial Aspects of Aging	3 Hours
REHB 494	Work Experience	1-3 Hours

10. Strategy for the Attainment of Objectives:

The proposed program was developed with objective attainment in mind. Careful review of appropriate electives available from current programs on campus was completed. The criteria for including an elective was how well the course description related to the proposed program objectives.

Traditional evaluation strategies to be utilized in measuring the attainment of the program and specialization objectives will be:

1) Analysis of demographic characteristics of applicants and program graduates;
2) Analysis of employment outcomes and/or graduate school enrollment of program graduates;
3) Completion of exit interviews on a sample of students who transfer out of the program, quit school, and/or take more than five academic years to complete the program;
4) Completion of exit interviews on a sample of graduates about the quality of education received;
5) Completion of interviews on a sample of employers and/or graduate school advisors after a graduate has been employed or enrolled for six months
6) Analysis of the time utilized to complete the degree; and
7) Student evaluations of each course

11. Admissions and/or Prerequisites

Applicants must meet the University's requirements for admission which include: (1) graduation from a recognized high school, (2) a combination of class rank and test scores (freshman), (3) an overall GPA of 2.0 on a 4.0 scale from all post-secondary institutions (transfer students), and (4) eligibility to continue enrollment at the last post-secondary institution attended (transfer students).

12. Proficiency Examination, Transfer, and Prior Learning Experience Credit:

General Education credits approved by the University will be accepted by the Rehabilitation Services program; however, credit for specific specialization coursework will be evaluated by an advisor.

13. Grade Point Average for Retention, Graduation, and/or Transfer:

- Students must maintain a 2.0 on a 4.0 scale overall and a 2.5 in major coursework to remain in the program.
- Students must complete all required coursework including the University's general education requirements and must meet above GPA stipulation in order to graduate.
- Students in Communication Disorders and Sciences must maintain a 2.7 in major coursework to remain in the program.

14. New Core Course Descriptions:

Due to the proposed programmatic commitment to the University value of centrality and mutually supporting programs, only three new core courses are needed for the attainment of the program's objectives.

REHB 2XX-3: Orientation to Rehabilitation Services - Orientation to Rehabilitation Services is designed to give the beginning rehabilitation student a brief overview of rehabilitation and rehabilitation-related literature, rehabilitation legislation, disability awareness, rehabilitation systems, and the strengths and limitations of different helping models. This introductory course will also foster awareness of what motivates people to seek services, and introduce the basic concepts of ethical practice in rehabilitation.

REHB 3XX-3: Disability, Diversity, and Society - This course will address issues related to having a disability in a society where prevailing attitudes and environmental designs are primarily compatible with meeting the needs of persons without disabilities. Course content will address: (a) the interaction of physical, mental, gender, racial, cultural, and environmental characteristics as determinants of the needs, values, aspirations, and opportunities of persons with disabilities, and (b) the on-going dynamics of the interaction of sociological factors with civil and benefit rights established by law. Emphasis will be placed on how public policies can promote or limit inclusion and equal opportunities for persons with disabilities.

REHB 3XX-3: Best Practices in Rehabilitation - Best Practices in Rehabilitation was created in order to provide students with the pragmatic skills and knowledge necessary for casework in rehabilitation including: writing intakes and progress notes; interviewing/active listening skills; accreditation; being a team member; technical writing; confidentiality/duty to warn; behavior management theory and application; and career development skills that will be applicable to case manager and consumer.

15. Part-time Clientele Program Delivery Sequencing:

Students participate in this program as full-time students. Therefore no part-time sequence is provided

16. Responsible Units for Academic Policies:

The Rehabilitation Institute at SIUC will be the unit responsible for curriculum modifications, faculty assignments, and student evaluations. Currently no exceptions to academic policies, admission standards, or graduation requirements are proposed.

17. Projection of Program Size:

Please see Table IV for projection of the size of the proposed undergraduate program in Rehabilitation Services (Section 31). The following table clarifies the projection of size by specialization

STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

LINE CODE	TOTAL PROGRAM 2nd Year	CDS STUDENTS 2nd YEAR	REHAB STUDENTS 2nd YEAR
01 Number of Program Majors (Fall term Headcount)	140	100	40

18. Proposed Program Impact Analysis:

The proposed program will further enhance the current undergraduate curriculum at SIUC by offering a degree reflecting the University values of mutually supporting programs with an outcome meeting the occupational demand for health care professionals. It is anticipated that many graduates of the Bachelor in Rehabilitation Services degree will pursue graduate degrees in their respective fields. It is also estimated that of the 2700 annual credit hours generated by majors and non-majors in existing courses supporting the proposed program (Table IV-I, Line 03) that, at a minimum, 12% of these annual credit hours will be taken by non-majors in Psychology, Education, Special Education, Recreation, and Administration of Justice.

19. Student Characteristics:

Communication Disorders and Sciences

Traditionally the Communication Disorders and Sciences program has served as a major avenue for females to enter the workforce with a high paying technical skill. Graduates have been ethnically and racially diverse. Communication Disorders and Sciences has graduated students to work in all areas of the United States, and has placed a significant number of students in Europe, Asia, Africa and the Middle East. While Communication Disorders and Sciences has students at all age levels, the majority have been drawn from the average college age pool. Students are primarily full-time, residential type students from all socio-economic levels.

Rehabilitation Science

The undergraduate specialization in Rehabilitation Science will be a new program. Anticipated student characteristics are 1) majority of students will be between the ages 18-25; 2) the program will attract a minority of currently employed human service providers who would be classified as non-traditional students: and 3) the majority will be female.

20. Similar Illinois Programs:

Communication Disorders and Sciences

Undergraduate programs in Communication Disorders and Sciences within the state are preprofessional training programs. The proposed program will place professional training into a more diverse content to permit students more options in training at the graduate level.

Rehabilitation Science

A Bachelor of Arts in Rehabilitation Services is offered at Illinois Institute of Technology and a Bachelor of Science in Deafness Rehabilitation is offered at Northern Illinois University. No other Illinois public or private universities offer the baccalaureate degree in rehabilitation services or related fields. This proposal and designed curriculum was patterned after six undergraduate programs in the nation: Boston University, Boston, MA, Memphis State University, Memphis, TN, Stephen F. Austin State University, Nacogdoches, TX, Troy State University, Troy, AL, and University of Northern Colorado, Greeley, CO.

21. Demand for Program:

The need for bachelor level Rehabilitation graduates is expressed clearly in the 1990 National Training Needs Analysis and Summary developed by the Rehabilitation Services Administration. It states, "State and Regional reports indicate an expanding **need for training rehabilitation generalists at the**

undergraduate level. The reports indicate a need to train individuals to work not only in State Vocational Rehabilitation (VR) agencies, but also in facilities providing services to VR agency consumers, Independent Living, Supported Employment, and Client Assistance Programs. State VR agencies report that with the on-going changes, and increasing priorities to serve special populations in the State/Federal VR program, it is important to have a pool of well qualified individuals at the entry level to work with severely disabled clients" (Rehabilitation Services Administration, 1990, p.12).

Graduates of the program would be eligible, [as specified by the Illinois Administrative Code], for entry level Mental Health Professional positions in local mental health centers and human service agencies. Moreover, graduates would be eligible for entry level positions in agencies and residential facilities serving individuals with developmental disabilities. According to Illinois state regulations, after completion of one year of experience they would be eligible for designation as a Qualified Mental Retardation Professional (QMRP).

22. Occupation Demand for Graduates:

The employment prospects in rehabilitation and allied health care are predicted to be exceptionally positive throughout the 90's and beyond the turn of the century. The aging population has a greater incidence of health problems, creating an increased demand for rehabilitation services. Recent federal initiatives to combat gang and youth related crime will result in the creation of job opportunities in proposed social rehabilitation programs. Continued drug and alcohol problems will necessitate the training of practitioners at the baccalaureate level. Advances in life saving and life sustaining technologies will create opportunities in independent living facilities. Finally, the emphasis of the Clinton Healthcare Plan on medical management will potentially create new opportunities in case management.

The Illinois Board of Higher Education (IBHE (May, 1993), Policy issues in education for the health professions) has recommended increasing the capacity of educational programs for speech pathologists/audiologists and physical therapist assistants in the state of Illinois. The following table quantifies the expected need.

Projected Job Openings and Employment Change in Health Occupations (Illinois)

Occupational Title	Average Annual Job Openings	Employment Change 1988-2000	Degrees Conferred FY 1990
Speech Pathologist/ Audiologist	105	+23.6%	*186

*Please note that this figure does not reflect the unmet need for bachelor prepared speech pathologist/audiologist aides, rather it reflects master's prepared graduates.

Communication Disorders and Sciences

Traditionally communication disorders specialists are in great demand throughout the Region, the State and the Nation. The current program has never had a problem placing a student into the workforce. The degree is certified nationally and students have transferable skills, if they should choose to work or study in other parts of the country.

The demand for jobs in the area of Speech-Language Pathologists and Audiologists is expected to increase faster than the average for all occupations through the year 2000 as well. The anticipated changes in the size and age structure of the population will mean a substantial increase in the number of people with communicative disorders. Because hearing loss is strongly associated with old age, very rapid growth in the population age 75 and above will cause the number of hearing impaired to skyrocket by the year 2000 (U.S. Department of Labor, 1989). The proposed Bachelor of Science in Rehabilitation Services with a specialization in Communication Disorders and Sciences, will serve to prepare qualified individuals for professional advancement in this area.

Rehabilitation Science

From 1990-92, approximately 500 employment position announcements from 35 states and 2 foreign countries were received by the Rehabilitation Institute at SIUC. Over 30% of these positions were for bachelor's prepared applicants.

23. Faculty Qualifications:

The eight existing faculty in the proposed Bachelor of Science in Rehabilitation Services bring a wide range of knowledge and skills to the program. Faculty members hold the appropriate terminal degree or certification in their specializations. Each faculty member brings a wide research and service contribution that relates to the program. The Rehabilitation Science faculty are recruited from many fields, and they provide a comprehensive, resourceful, and totally committed unit (SIUC Undergraduate Catalog, 1993).

24. New Faculty Qualifications:

This undergraduate program proposal includes the need for the addition of one faculty member. The proposed qualifications of this individual are: 1) an earned doctorate in rehabilitation or a related field; 2) work experience which demonstrates competency in teaching, rehabilitation research, and advising students; and 3) a record of professional publications.

25. Adequacy of Support Services:

The University offers a great variety of support services to students. The Office of Admissions and Records personnel oversee registration and keep track

of students' progress from entrance to graduation. Financial experts, wise in the field of money for education, work tirelessly to find the right combination of loans, grants, and on- and off- campus employment to keep each student in school. Residence halls are available on campus as are furnished and unfurnished apartments for families. Approved housing for freshmen and sophomores is monitored by the University, and those seeking other housing in Carbondale and the surrounding area have access to advice from housing staff. Counseling services are ready to help students deal with scholastic, family, emotional, medical, legal, or financial problems (SIUC Undergraduate Catalog, 1993).

Currently the students involved in both the Communication Disorders and Sciences and the Rehabilitation Institute use the University Clinical Center, Evaluation and Developmental Center, as well as community agencies for practicum experience.

The College of Education Learning Resource Center is currently available for student use. Computer laboratories in Wham and Rehn Hall are currently being utilized and will meet the needs of the proposed program.

26. Library Adequacy:

Southern Illinois University at Carbondale (SIUC) has taken pride in the quality of its services since its doors first opened in 1869. One of the quality services offered is the Morris Library. The Morris Library is a major resource for students and faculty and it contains 2,000,000 volumes, 2,600,000 units of microform, and about 13,000 periodical subscriptions. These materials are in open stacks, available to every student. There are also important collections of original research materials, as well as support services such as a map library, records and tapes, and a self-instruction center.

The Morris Library offers a computerized on-line catalog and the CD-ROM computerized indexes to periodical and document information. In addition, it is part of an on-line system linking more than 800 other libraries around the state so that their collections are available as well. ILLINET On-line (IO) is the on-line catalog listing nearly all of the Library's collections, accessible through terminals located throughout the building. Other terminals are part of a local area network so that one may search a dozen or more databases on any one of these terminals. These CD-ROM terminals make it easy to search thousands of periodicals for information and to print the references.

Some of the periodical subscriptions available to students in the proposed specializations include:

Journal of Communication Disorders
Journal of Childhood Communication Disorders
Journal of Speech-Language Pathology and Audiology
Journal of Speech and Hearing Research

Journal of Applied Behavioral Analysis
Journal of Rehabilitation

27. Relevant Characteristics of Clinical Sites:

The Communication Disorders and Sciences Program and the graduate level rehabilitation programs at SIUC have a long history of working effectively with the university Clinical Center. Also, both programs have established practicum sites which will accommodate the demand for such sites in the undergraduate program. Sites currently used for practicum are licensed vocational rehabilitation programs, drug and alcohol treatment centers, and mental health facilities.

28. Accrediting Agencies:

Communication Disorders and Sciences

The undergraduate program in Communication Disorders and Sciences provides the preprofessional training to three separate accrediting bodies. Students who complete the undergraduate and graduate program qualify for the Certificate of Clinical Competence of the American Speech, Language and Hearing Association. They are also qualified for Illinois state licensure if they should desire to apply. Students who wish to work in the public schools may elect to take a block of courses at the undergraduate or graduate level to qualify them for Type-10 certification from the Illinois Board of Education.

Rehabilitation Science

The Rehabilitation Institute is accredited by the Illinois Alcohol & Other Drug Abuse Professional Certification Association (IAODAPCA) to offer preparatory addictions counselor training at the graduate and undergraduate level. The master's degree program in Rehabilitation Counseling is accredited by the Council on Rehabilitation Education (CORE). Accreditation is not offered to undergraduate programs by CORE at this time.

29. Accreditation Strategies:

Historically the Communication Disorders and Sciences Program and the graduate level rehabilitation program have met the standards for national and state accreditation. The current proposal will strengthen the quality of the existing program and better utilize existing resources for the University in general. No new resources will be needed to maintain accreditation. The Rehabilitation Science specialization does not require accreditation.

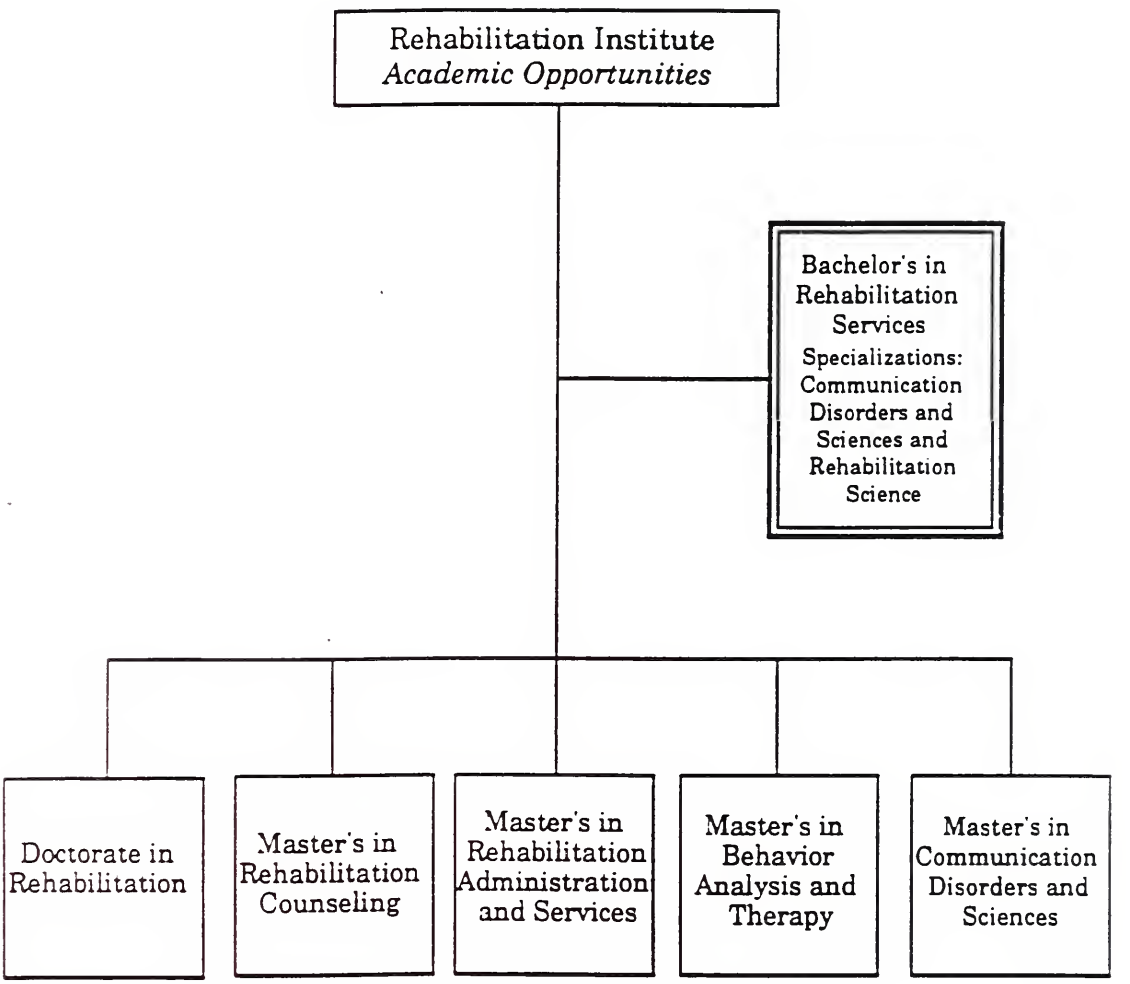
30. Relationship to Existing Academic Unit:

The Rehabilitation Institute at SIUC has a past record of maintaining desired accreditations at the graduate level. The proposed specialization will

meet the existing accreditation standards. The Rehabilitation Science specialization curriculum will allow a student to meet the certification requirements of the Illinois Alcohol and Other Drug Abuse Professional Association. The Rehabilitation Institute is accredited to offer drug and alcohol training.

The Master's degree in Rehabilitation Counseling is accredited by the Commission on Rehabilitation Education. The Master's degree in Communication Disorders and Sciences is accredited by the American Speech, Language and Hearing Association. The course sequencing in Vocational Evaluation meets the standards of the Vocational Evaluation and Work Adjustment Association.

The following diagram illustrates the proposed relationship of the new program to an existing academic unit:



31. Completed Tables:

TABLE IV-I
STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

LINE CODE	BUDGET YEAR	2nd YEAR	3rd YEAR	4th YEAR	5th YEAR
01 Number of Program Majors (Fall term Headcount)	175	200	200	200	200
02 Annual Full-time Equivalent (FTE) Majors	150	170	170	170	170
03 Annual Credit Hours Generated by Majors & Non-Majors in EXISTING Courses Supporting the Proposed Programs*	2000*	2000	2150	2150	2150
04 Annual Credit Hours Generated by Majors & Non-majors in NEW Courses Supporting the Proposed Program*	300	500	500	500	500
05 Annual Number of Degrees Awarded	25	30	40	50	50

* Includes only those credit hours that are offered by the academic unit directly responsible for the proposed program.

TABLE IV-2
STAFF REQUIREMENTS FOR THE NEW PROGRAM
(IN STAFF YEARS)

STAFF REQUIREMENTS	BUDGET YEAR	2nd YEAR	3rd YEAR	4th YEAR	5th YEAR
01 Faculty/ Administration Total (02-04)	*3.38				
02 Administrative/ Other Professional	0.00				
03 Faculty	**2.88				
04 Graduate Assistants	.50				
05 Civil Service Staff and Student Employees	1.00				
06 Total Staff	***4.38				

* 1.50 Reallocated Staff Years (Faculty GA Total)
** 1.00 Reallocated Staff Years (Faculty)
*** 1.88 Staff Years from Current CDS Faculty

TABLE IV-3
TOTAL RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

LINE/CODE	BUDGET YEAR	2ND YEAR	3RD YEAR	4TH YEAR	5TH YEAR
01 Total Resource Requirements	93,405	93,405	93,405	93,405	93,405
02 Total Resources Available from Federal Sources (1)	0	0	0	0	0
03 Total Resources Available from Non-State Sources (1)	0	0	0	0	0
04 Existing State Resources (2)	0	0	0	0	0
05 State Resources Available Through Internal Allocation (3)	93,405	0	0	0	0
06 New State Resources Required (01 minus the sum of 02-05) (4)	0	0	0	0	0

***Budget Narrative**

Staff **$ 82,105**

A total of one faculty and one staff persons are proposed for this program. The equivalent of 3.25 FTE positions are currently assigned in Communication Disorders and Sciences. The new positions are as follows: One associate professor to teach the proposed three new classes and coordinate the undergraduate program. The second person is one 50% time doctoral student as a teaching assistant. The secretary's position is proposed to do clerical work, files, materials preparation for the faculty in all specializations proposed. This includes the three faculty for the CDS program who presently rely on the CDS secretarial staff for teaching support.

Travel **$ 1,000**

Faculty development and recruitment will be required. The associate professor position will be tenure track position and funds are necessary for professional development.

Contractual Services **$ 3,500**

Includes postage, printing, equipment repair and maintenance.

Commodities **$ 1,000**

Class instruction paper and supplies.

Automotive **$ 300**

Clinical supervision of Physical Therapist Assistant students.

Telecommunications **$ 1,000**

Telephones for three offices.

Equipment **$ 4,500**

Faculty computer.

***All costs are reallocated**

BUDGET DETAIL

	TOTAL
SALARY	
Associate Professor and Undergraduate Program Coordinator 100%, 4,500.00/12 mos. (54,000)	$54,000
Graduate Assistant 1/50%, 912/12 mos. (10,944)	$10,944
Secretary $8.72 x 164 x 12 (17,161)	$17,161
TOTAL	$82,105
TRAVEL TOTAL	$ 1,000
CONTRACTUAL TOTAL	$ 3,500
COMMODITIES TOTAL	$ 1,000
OPERATION OF AUT0	$ 300
TELECOMMUNICATIONS TOTAL	$ 1,000
EQUIPMENT TOTAL	$ 4,500
GRAND TOTAL-ALL LINES	*$ 93,405

*All Costs are from Reallocated Funds

APPENDIX A
Instructions for Completing This Proposal

NEW PROGRAM REQUEST*

1. Name of Institution: _____

2. Title of Proposed Program: _____

   Level of Proposed Degree Program: Associate ____ Baccalaureate ____ Master's ____
   Certificate of Advanced Study ____ Specialist ____ Doctorate ____ Professional ____

3. Six-digit CIP Code: _____

4. Proposed date for initiation of program: _____

5. Date of submission of request: _____

Mission and Priorities*

6. List the objectives of the proposed program and each specialization or option. Explain how the proposed program relates to the priorities in the university's Priorities Statement.

7. Describe any effects that the proposed program will have on other programs within the institution. Will this program replace any existing programs? Will the enrollments projected for the proposed program reduce enrollments in other programs? (If so, identify these programs.) How will the proposed program support, or be supported by, other programs within the university?

Curriculum

8. Provide a full catalog description of the proposed program. To the extent necessary, the catalog description should be supplemented by additional information needed to respond to questions 9 through 15.

9. Describe the key components of the program (i.e., the core courses required of all students; courses required in areas of specialization; the amount of elective coursework; clinical, practicum, or field work requirements; and thesis or dissertation requirements). Provide the total credit hour requirements for program completion, as well as the credit hour requirement for each component of the curriculum.

10. Without undertaking a course-by-course analysis, explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the objectives defined in 6 above.

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* Certain parts of this request (e.g., curriculum, student information, and accreditation and licensure) apply only to instructional programs and should be omitted from requests for research or public service centers or institutes and for new organizational units. In general, items 8-15, 17-19, 21-22, 28-31, and 33 would be omitted from requests for research or public service centers or institutes.

11. Describe admission or prerequisite requirements, such as grade point average, test scores, specific coursework, and majors or degrees required for admission.

12. Describe the amount of proficiency examination, transfer, and prior learning experience credit accepted.

13. Describe other degree completion requirements, such as grade point average required for retention or advancement and graduation and any time limits for completion.

14. Provide course descriptions for each new course identified as part of the curriculum and catalog references to descriptions of current courses included in the curriculum.

15. If the program is designed to serve primarily a part-time clientele, provide an example of the course sequencing in the curriculum over the time pattern that will be used in program delivery.

Academic Policies

16. What unit(s) is responsible for the program in such matters as curricular modifications, faculty assignments, and student evaluation. Describe and justify any exceptions to college or university academic policies, admission standards, or graduation requirements that would be made for the proposed program.

Student Information

17. Complete Table IV-1, providing projections of the size of the proposed program. Separate tables should be provided for each option or specialization within the proposed program.

18. Analyze how the proposed program will also support student interests, the undergraduate education curriculum of the university, and/or majors in other degree programs offered by the university. This analysis would be aided by estimating the percentages of the credit hours shown on lines 03 and 04 of Table IV-1 that will be taken by program majors versus non-majors.

19. Describe the characteristics of students to be served by the proposed program, such as resident/commuter, full-/part-time, socio-economic status, age, racial/ethnic group, and gender. If the program is designed primarily for working adults, describe the types of positions held by prospective students.

Statewide Needs and Priorities

20. Identify programs offered by other Illinois colleges and universities that are similar to the proposed program. Analyze the similarities and differences between these programs and the proposed program in the context of unmet student interests and demand.

21. Provide documentation of the student demand for the proposed program, including enrollment trends for the community, region, state, or nation that are relevant to the proposed program.

22. Provide evidence of occupational demand for graduates of the program. If the program is designed to meet the needs of a specific job market, documentation, including historical and projected labor market trends, should be presented on employment demand in relevant sectors of the economy. If the program is designed to address occupational demand in a specific geographic region, documentation, including historical and projected labor market trends, should be presented on employment demand in that geographic region.

Faculty and Staff

23. Describe the qualifications of principal faculty in support of the objectives and curriculum of the proposed program. Without providing individual vita, summarize faculty qualifications such as educational background, non-collegiate experience, and research and service interests and contributions that relate to the program. Indicate how many faculty members are full-time and how many are part-time. Complete Table IV-2, showing the staff requirements in staff years (using the RAMP definition for staff year) for the first five years of operation. Staff requirements shown in Table IV-2 should include positions provided from all sources of funds.

24. Describe the qualifications of new faculty members to be sought to support the program.

Support Services

25. Describe the adequacy of current computer and/or laboratory equipment and instructional materials to support the proposed program. Identify generically any new equipment or instructional materials that must be acquired initially, and reflect these expenditures in line 08 of Table IV-3.

26. Describe the adequacy of current library holdings to support the proposed program. Identify generically any new library acquisitions beyond those made annually to maintain the currency of library holdings that are necessary to support the program, and reflect these expenditures on line 09 of Table IV-3.

27. Describe the relevant characteristics of any internship, practicum, or clinical sites that are needed to support the program. Provide evidence of availability of needed sites, and reflect any expenditures on line 10 of Table IV-3.

Accreditation and Licensure

28. What agencies accredit programs and/or license graduates of programs in this field?

29. Will accreditation be sought for the proposed program within the first five years? If so, Tables IV-2 and IV-3 should reflect the resources necessary to achieve accreditation. Please document that these resources are sufficient to achieve accreditation according to the standards in the field.

30. If the proposed program will be administered by an academic unit that is also responsible for existing programs, has accreditation been sought for these existing programs? If so, what were the historic results of these accreditation reviews? If the proposed program will be administered by an academic unit that is also responsible for existing programs that lead to

licensure, what were the historic trends in success rates for licensure of graduates from these programs?

Financing

31. Complete Table IV-3 showing projections of program expenditures and revenues. Table IV-3 should be completed regardless of whether new state funding is requested in the budget year and should reflect all sources of funds (state and non-state). A narrative budget statement should be provided to explain Table IV-3, as follows:

    a. Projected increments in total resource requirements (line 01) should be explained in terms of projected staff requirements (see Table IV-2), equipment and instructional materials (see item 25), library requirements (see item 26), and contractual services for internship, practicum, or clinical placements (see item 27).

    b. New state resources required (line 06) in the budget year should be explained in terms of assumptions and factors used to construct line items 07 through 11. If resource requirements in the budget year include non-recurring costs (e.g., one-time equipment purchases, accreditation fees, or other start-up costs), describe how these resources will be reallocated in subsequent years.

    c. Describe the nature and source of support from federal sources (line 02) and other non-state sources (line 03).

APPENDIX B

New Courses that will be developed by Faculty

REHB 2XX-3
Orientation to Rehabilitation Services

Course Description:

This course is designed to give the beginning rehabilitation student an overview of rehabilitation-related literature, legislation, and systems. Also, the strengths and limitations of different helping models will be presented. This introductory course will also foster the awareness of what motivates people to seek rehabilitation services. Ethical principles in rehabilitation practices will be discussed.

REHB 3XX-3
Disability, Diversity and Society

Course Description:

This course will address issues related to having a disability in a society where prevailing attitudes and environmental designs are primarily compatible with meeting the needs of persons without disabilities. Course content will address: (a) the interaction of physical, mental, gender, racial, cultural and environmental characteristics as determinants of the needs, values, aspirations, and opportunities of persons with disabilities, and (b) the on-going dynamics of the interaction of sociological factors with civil and benefit rights established by law. Emphasis will be placed on how public policies can promote or limit inclusion and equal opportunities for persons with disabilities.

REHB 3XX-3
Best Practices in Rehabilitation

Course Description:

Best Practices in Rehabilitation is designed to provide students with the pragmatic skills and knowledge necessary for casework in rehabilitation including: writing intakes and progress notes; interviewing/active listening skills; requirements for accreditation; functioning as a team member; technical writing; confidentiality/duty to warn; an overview to behavior management theory and application; and career development skills that will be applicable to case manager and consumer.

APPROVAL OF PLANS AND SPECIFICATIONS AND AUTHORITY TO AWARD CONTRACTS: LOVEJOY LIBRARY AUDITORIUM AREA RENOVATION, SIUE

Summary

This matter would approve the plans and specifications for the capital project, Lovejoy Library Auditorium Area Renovation. The project, budgeted at $135,000, will be funded from FY-95 state appropriations to the University.

The matter also authorizes the members of the Executive Committee of the Board to award contracts in connection with the project.

Rationale for Adoption

At its February 9 meeting, the Board approved the project and source of funds, and authorized SIUE's Facilities Management staff to develop the project plans and specifications.

The project will replace carpet in the auditorium and adjacent lounge, replace the light dimming system, repair or replace seats, renovate the stage area, repair and paint the walls, replace ceiling tiles, and upgrade the sound system.

To allow work to begin as soon as possible so that it can be funded from SIUE's FY-95 operating budget, University officers request that the members of the Executive Committee of the Board be authorized to award contracts.

The plans and specifications have been reviewed by SIUE officers, and Carl Bretscher on behalf of the Chancellor and the Board of Trustees.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The plans and specifications for the capital project, Lovejoy Library Auditorium Area Renovation, SIUE, be and are hereby approved as presented to the Board this date, and officers of Southern Illinois University at Edwardsville be and are hereby authorized to proceed with bidding the project in accordance with the plans and specifications herein approved.

(2) The members of the Executive Committee of this Board be and are hereby authorized to award contracts in connection with the aforementioned capital project.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISED PROJECT APPROVAL, APPROVAL OF PLANS AND SPECIFICATIONS, AND AWARD OF CONTRACT: ROOF REPLACEMENT, NEELY HALL, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to replace the roof of Neely Hall. It is one of there 17-story dormitories in the east campus residential area.

The estimated cost of this project was $120,000. The low bid was $119,121. Funding for this project is coming from student housing revenue.

In addition, an increase of $11,000 is being requested in the project budget to provide for contingencies that have occurred on similar projects in the past. This will bring the budget to $131,000.

Rationale for Adoption

At its meeting on February 9, 1995, the Board of Trustees gave its approval to a project to replace the roof on Neely Hall. The work is to be completed during the summer when the building is not in use. This project is similar to the roof replacement of Schneider Hall that occurred during the summer of 1994.

The plans and specifications for this project were prepared by the Physical Plant Engineering Services. Mr. Carl Bretscher, the Board's consulting architect, is reviewing the plans and specifications and his recommendation is pending.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Approval is granted for the project budget to be increased by $11,000 to a total of $131,000.

(2) The contract to replace the roof on Neely Hall be and is hereby awarded to American Construction and Energy, Inc., Belleville, Illinois, in the amount of $119,121.00.

(3) Final plans and specifications for this project be and are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Southern Illinois University at Carbondale
Roof Replacement Neely Hall
Bid Opening February 16, 1995, 11:00 a.m.

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS
American Construction Belleville, IL			$119,121.00
Mangrum Roofing Mayfield, KY			$139,000.00
Vaughns Roofing Marion, IL			$144,052.00
Lakeside Roofing Granite City, IL			$149,980.00
Geissler Roofing Belleville, IL			$191,407.00
			17 Invitations 7 No reply 5 No bid

PROJECT APPROVAL, SELECTION OF ENGINEER, AND AUTHORITY FOR EXECUTIVE COMMITTEE TO APPROVE PLANS AND SPECIFICATIONS AND TO AWARD CONTRACT: RENOVATIONS TO PARKING LOTS, SIUC

Summary

This matter seeks project and budget approval to resurface three parking lots on the Carbondale campus.

The estimated cost of this project is $260,000. Funding for this work will come from traffic and parking revenue.

This matter also requests permission to use the Physical Plant Engineering Services for the preparation of plans and specifications.

Finally, authorization is requested for the members of the Executive Committee to approve the plans and specifications and to award the contract for this project.

Rationale for Adoption

This project will resurface and improve parking lots #5, #13, #13A, and it will create a left turn lane into the Travel Service driveway off of Lincoln Drive. Lot #5 is north of Woody Hall, #13 is east of the Student Center, and #13A is west of Travel Service.

The estimated cost is $260,000, and all funding will come from the Traffic and Parking Revenue Fund.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has the recommendation of the Campus Traffic Parking committee which has constituency representation.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to resurface and improve parking lots, SIUC, be and is hereby approved at a total cost of $260,000.

(2) Funding for this project shall be from traffic and parking revenue.

(3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.

(4) Upon the recommendation of the Architecture and Design Committee, authorization is given herein for the plans and specifications to be approved by the members of the Executive Committee and for the contract to be awarded by the members of the Executive Committee.

(5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

AUTHORITY FOR APPROVAL OF PLANS AND SPECIFICATIONS AND THE AWARD OF CONTRACTS: RENOVATIONS TO SALTER HALL, SIUC

Summary

This matter seeks authorization for the members of the Executive Committee to approve the plans and specifications and to award the contracts to make renovations to Salter Hall.

The estimated cost is $170,000. All funding will come from student housing revenue.

Rationale for Adoption

At its meeting on February 9, 1995, the Board of Trustees gave project and budget approval to repair concrete walls and floors in Salter Hall. These repairs are necessary due to settling and shifting of foundations and load-bearing walls.

This work is to be done during the summer season when the building is not in use. There will be three contracts, namely, general, electrical, and mechanical. Bid opening is presently scheduled to be on April 6.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Upon a favorable recommendation by the Architecture and Design Committee, the members of the Executive Committee be and are hereby authorized to approve the plans and specifications and to award contracts for this project.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL, SELECTION OF ENGINEER, AND AUTHORITY FOR EXECUTIVE COMMITTEE TO APPROVE PLANS AND SPECIFICATIONS AND TO AWARD CONTRACT: ANNUAL PAINTING CONTRACT, UNIVERSITY HOUSING, SIUC

Summary

This matter seeks project and budget approval to paint the interiors of six dormitories during the summer season. The estimated cost of this project is $170,000. Funding for this work will come from student housing revenue. This matter also requests permission to use the Physical Plant Engineering Services for the preparation of plans and specifications.

Finally, authorization is requested for the members of the Executive Committee to approve the plans and specifications and to award the contract for this project.

Rationale for Adoption

The campus housing office has developed a plan to paint the interiors of Abbott and Steagall Halls, which are in the Thompson Point residential area, and Schneider, Mae Smith, Neely and Boomer Halls, which are in the University Park and Brush Towers residential areas.

This work is to be done during the summer season when the buildings are not in use. The estimated cost is $170,000. The bid opening for this project is scheduled for April 13.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to paint the interiors of six dormitories be and is hereby approved at a total cost of $170,000.

(2) Funding for this project shall come from student housing revenues.

(3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.

(4) Upon the recommendation of the Architecture and Design Committee, authorization is given herein for the plans and specifications to be approved by the members of the Executive Committee and for the contract to be awarded by the members of the Executive Committee.

(5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Norwood moved the reception of Reports of Purchase Orders and Contracts, February, 1995, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held March 8 and 9, 1995; New Program Request: Master of Fine Arts in Creative Writing, College of Liberal Arts, SIUC; New Program Request: Primary Care Nurse Practitioner, Master's and Post-Master's Education, School of Nursing, SIUE; New Program Request: Bachelor of Science in Rehabilitation Services, College of Education, SIUC; Approval of Plans and Specifications and Authority to Award Contracts: Lovejoy Library Auditorium Area Renovation, SIUE; Revised Project Approval, Approval of Plans and Specifications, and Award of Contract: Roof Replacement, Neely Hall, SIUC; Project Approval, Selection of Engineer, and Authority for Executive Committee to Approve Plans and Specifications and to Award Contract: Renovations to Parking Lots, SIUC; Authority for Approval of Plans and Specifications and the Award of Contracts: Renovations to Salter Hall, SIUC; and Project Approval, Selection of Engineer, and Authority for Executive Committee to Approve Plans and Specifications and to Award Contract: Annual Painting Contract, University Housing, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was

indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matters were presented for notice only:

NOTICE OF PROPOSED INCREASE: INCREASE IN THE UNIVERSITY CENTER FEE, SIUE
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve an increase, effective summer term 1995, from $72 to $76 in the semester University Center Fee rate for a full-time student.

Attached for information is a schedule showing historic, current, and projected fiscal year information on income and expenditures for the University Center.

Rationale for Adoption

The University Center Fee was last increased effective summer term 1988. Through the ensuing seven fiscal years, the University Center operation has offset increases in operating expense for salaries, general, and utility costs through operational efficiencies and by revenues generated from enrollment increase. In FY-94 and FY-95, Center operating budget funds of $563,000 were committed to renovation and improvement in the kitchen and dining areas and the art gallery, and to fund the Center's portion of the new ID card system. Beginning in FY-94, the Center budget has funded programming activities at a level of $103,000 annually.

The $4 per semester increase proposed would accommodate operating expense increases in salary, general, and utility costs, would enable the Center to sustain services and maintain facilities, and would permit moderate expenditures for equipment replacement and facility improvements. Maintaining the University Center's services and facilities is integral to serving students, particularly those living in the Residence Hall. Absent the fee increase, the University Center will incur operating deficits in each succeeding fiscal year, with the size of deficits growing annually from FY-96 on. As projected for the four-year tuition and fee plan, with the increase proposed the University Center's FY-96 and FY-97 operations would produce small surpluses, and would then incur annual deficits in FY-98 through FY-2000. At that point, the Center's cash balance would be reduced to approximately $500,000, which is considered the minimal operating fund level for the University Center operation.

As with other SIUE student fees and charges, the University Center Fee is reviewed annually. Beginning this year, University officers anticipate the review process will also address an annual update to the four-year tuition and fee plan being developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in student costs which can affect access to the University. Such concerns are part of the deliberative process in the annual review of SIUE fees and charges. They are the basis for University efforts historically to maintain fees and charges at the lowest possible level.

Constituency Involvement

The University Center Board, the fee review body for the University Center Fee, recommended an FY-96 increase of $8 per semester for a full-time student. The Student Senate reviewed the recommendation and proposed an increase of $4 for a full-time student and that a flat rate for students registering for one through four credit hours be established. University officers reviewed the proposals and decided not to recommend the flat rate proposal because it would significantly increase the fee for students registering for one through three hours. This matter is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for summer term 1995 that portion of 4 Policies of the Board C-5 which pertains to the University Center Fee be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer term, ~~1994~~ 1995:

Fall and Spring Semester Fee Rates

Credit Hours	University Center Fee	
1	~~$14.70~~	$15.50
2	~~29.40~~	31.00
3	~~44.10~~	46.50
4	~~58.80~~	62.00
5	~~72.00~~	76.00
6	~~72.00~~	76.00
7	~~72.00~~	76.00
8	~~72.00~~	76.00
9	~~72.00~~	76.00
10	~~72.00~~	76.00
11	~~72.00~~	76.00
12 and over	~~72.00~~	76.00

Summer Session Fee Rates

Credit Hours	University Center Fee	
1	~~$-9.80~~	$10.35
2	~~19.60~~	20.70
3	~~29.40~~	31.05
4	~~39.20~~	41.40
5	~~48.00~~	50.70
6	~~48.00~~	50.70
7	~~48.00~~	50.70
8	~~48.00~~	50.70
9	~~48.00~~	50.70
10	~~48.00~~	50.70
11	~~48.00~~	50.70
12 and over	~~48.00~~	50.70

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
UNIVERSITY CENTER
Modified Cash Basis Operating Statement

	Actual FY94	Budgeted FY95	Projected FY96	Projected FY97	Projected FY98	Projected FY99	Projected FY00
Beginning Cash	1,152,015	977,143	685,528	733,730	740,773	705,212	625,557
Revenue Items:							
Net Sales of Purchased Goods	3,134,814	4,003,538	4,278,212	4,427,950	4,582,928	4,743,331	4,909,347
Sales of Service	434,423	414,401	492,293	504,502	517,137	530,216	543,752
University Center Fees	1,639,692	1,620,000	1,620,000	1,708,000	1,708,000	1,708,000	1,708,000
Proposed Fee Increases			88,000				
Interest Inc. on Investments	28,678	18,000	18,000	18,000	18,000	18,000	18,000
Total Revenue Items	5,237,607	6,055,939	6,496,505	6,658,452	6,826,065	6,999,547	7,179,099
Disbursements:							
Cost of Purchased Goods	1,561,083	2,171,902	2,299,669	2,380,157	2,463,462	2,549,683	2,638,922
Personal Service	2,061,084	2,286,409	2,395,516	2,462,901	2,532,645	2,604,830	2,679,541
Travel	17,460	26,506	27,434	28,394	29,388	30,417	31,482
Equipment	65,005						
Commodities	149,784	208,264	215,553	223,098	230,906	238,988	247,353
Contractual Service	1,348,069	1,446,863	1,301,380	1,346,927	1,394,070	1,442,864	1,493,364
Telecommunication	30,732	32,610	33,751	34,932	36,155	37,420	38,730
Net Debt Service	179,262	175,000	175,000	175,000	175,000	175,000	175,000
Total Disbursements	5,412,479	6,347,554	6,448,303	6,651,409	6,861,626	7,079,202	7,304,392
Change in Cash	(174,872)	(291,615)	48,202	7,043	(35,561)	(79,655)	(125,293)
Ending Cash	977,143	685,528	733,730	740,773	705,212	625,557	500,264

NOTICE OF PROPOSED INCREASES: INCREASE IN UNIVERSITY HOUSING RENTAL RATES, BOARD RATES, AND THE CAMPUS HOUSING ACTIVITY FEE, SIUE [AMENDMENTS TO 4 POLICIES C-9 AND C-12]

Summary

This matter would approve increases in single and family housing rental rates at SIUE's Tower Lake Apartments, room and board rates for the Student Residence Hall, and the Campus Housing Activity Fee. Rental rates would increase 3% for family and 5% for single student housing at Tower Lake Apartments, and 8% for the Student Residence Hall. Residence Hall board charges would be amended by adding an additional meal plan option and increasing the cost of an existing option. The Campus Housing Activity Fee (CHAF) would increase from $8 to $12 per semester and from $5 to $7 for the summer session. Increases would be effective for the summer term 1995.

Attached for information are schedules showing historic, current, and projected fiscal year information on income and expenditures for Tower Lake Apartments, the Student Residence Hall, and the CHAF Fee.

Rationale for Adoption

Rental Rates

Tower Lake Apartment rental rates were last increased effective summer 1994, and Student Residence Hall room rates were established effective fall 1994. The rates proposed derive from the financial planning related to constructing the Student Residence Hall. The bond issue for that project included funding for Phase II of the Tower Lake Apartment renovation program which resulted in an increase in debt service expense for Tower Lake Apartments.

Rates proposed would offset operating cost increases related to salary, general and utility costs, and assure sufficient revenue to meet debt service obligations.

Student Residence Hall Board Rates

Board rates for the Residence Hall became effective fall 1994. The University Housing Advisory Committee recommended increasing the basic plan (currently Plan A) by 3.5% and scaling current Plan B at $200 higher than Plan A.

In subsequent discussions with the Student Senate and University officers, it was agreed that students would be better served if there were an additional, lower cost board option, and that the rate for current Plan B should be raised. As a result, the proposal submitted includes creating a lower cost option (new Plan A), leaving the existing Plan A (reordered as Plan B) at the same cost and increasing the rate for current plan B (reordered as Plan C) to be $150 higher than the rate for current Plan A. Because the meal

plans operate on a declining balance system which allows students to purchase additional credit in their plans during a semester if needed, none are disadvantaged if they find the meal plan selected is insufficient to meet their dining needs during a semester.

Campus Housing Activity Fee

The CHAF Fee was last increased effective summer 1994. It supports programming and activities for housing residents. FY-96 expenditure plans anticipate that 74% of the revenue will be used for programming, 20% for building/wing allowances for special activities and programs, and 5% for special projects. One percent of projected revenues is held as a reserve for refunds.

The University Housing Advisory Committee recommended that the fee be increased to fund the cost of additional movies that would be shown on University Housing's cable television channel. The programming and activities supported by the CHAF Fee are fundamental to efforts to improve the residential atmosphere at SIUE and serve housing residents.

As with other SIUE student fees and charges, University Housing rent and board rates and the CHAF Fee are reviewed annually. Beginning this year, University officers anticipate the review process will also address an annual update to the four-year tuition and fee plan which is being developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in student costs which can affect access to the University. Such concerns are part of the deliberative process in the annual review of SIUE fees and charges. They are the basis for University efforts historically to maintain fees and charges at the lowest possible level.

Constituency Involvement

Rent and board rates and the CHAF Fee were reviewed by the University Housing Advisory Committee which is comprised of residents and University staff. The proposals presented are based on the Committee's recommendations and subsequent discussions with University officers and the Student Senate, which approved the proposals submitted. This matter is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of rent, fees, and charges for summer term 1995, 4 Policies of the Board C-9 and 12 are amended to read as follows:

9. A special activity fee for each academic term for which an on-going campus housing contract is in force shall be collected from and administered for the benefit of all students residing in University housing at the Edwardsville campus. This activity fee shall be deposited to the University General Operating Fund Account to be disbursed by authority of its fiscal officer in accordance with University policy and the approved budget of recognized organizations including all students who pay the fee. The fee shall be ~~$8.00~~ $12.00 per semester and ~~$5.00~~ $7.00 for the summer session.

12. Rental rates for the use and occupancy of University Housing on the campus of Southern Illinois University at Edwardsville effective for ~~Fall Semester, 1994~~ summer session, 1995, are as follows:

FAMILY HOUSING I, TOWER LAKE APARTMENTS

~~$409~~ $421 per month - two-bedroom, unfurnished apartment
~~$479~~ $493 per month - two-bedroom, furnished apartment
~~$460~~ $474 per month - three-bedroom, unfurnished apartment
~~$535~~ $551 per month - three-bedroom, furnished apartment

As a service to incoming Faculty/Staff, housing facilities will be available to them while they secure permanent housing. Faculty/Staff shall be limited to a six-month contract at a rate which is, as to each type of unit, $100.00 higher than above.

SINGLE STUDENT HOUSING I, TOWER LAKE APARTMENTS

	Per student rental rates:	
Assignment Type*	Per semester	Per Summer Term
Shared Room	~~$ 810.00~~ 851.00	~~$448.00~~ 470.00
Deluxe Single Room	~~1,593.00~~ 1,673.00	~~869.00~~ 912.00
Single Room	~~1,204.00~~ 1,264.00	~~670.00~~ 704.00

STUDENT RESIDENCE HALL

	Per student rates, per semester
Room rental charge*:	
Shared Room	~~$1,014.00~~ $1,095.00
Deluxe Single Room	~~$1,987.00~~ $2,145.00
Board Charge:	
Plan A	$635.00
Plan A B	735.00
Plan B C	~~785.00~~ 885.00

*Shared room - two students assigned to a bedroom designed for double occupancy.

Deluxe Single Room = one student assigned to a bedroom designed for double occupancy.

Single Room = one student assigned to a bedroom designed for single occupancy.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

University Housing - Tower Lake Apartments
Comparative Statement of Actual and Estimated Income and Expenses

	Previous Yr. Actual FY 92	Previous Yr. Actual FY 93	Previous Yr. Actual FY 94	Actual Budget FY 95	Proposed Budget FY 96	Proposed Budget FY 97	Proposed Budget FY 98	Proposed Budget FY 99	Proposed Budget FY 00
INCOME									
Operations:									
Rental	$2,804,383	$2,819,612	$3,071,565	$2,742,234	$3,114,171	$3,114,171	$3,114,171	$3,114,171	$3,114,171
Conference Housing	$15,268	$19,349	$36,655	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000
Vending	$1,586	$1,523	$1,527	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500
Interest Income	$50,094	$41,727	$49,412	$40,000	$3,500	$3,500	$5,633	$5,633	$5,633
Revenue From Proposed Increase FY 96					$140,170	$140,170	$140,170	$140,170	$140,170
Revenue From Proposed Increase FY 97						$162,717	$162,717	$162,717	$162,717
Revenue From Proposed Increase FY 98							$167,710	$167,710	$167,710
Revenue From Proposed Increase FY 99								$175,124	$175,124
Revenue From Proposed Increase FY 00									$182,988
TOTAL INCOME	$2,871,331	$2,882,211	$3,159,159	$2,788,734	$3,264,341	$3,427,058	$3,596,901	$3,772,025	$3,955,013
EXPENDITURES									
Salaries	$772,723	$779,935	$853,612	$736,329	$762,101	$788,774	$816,381	$844,954	$874,528
Wages	$146,282	$159,510	$148,128	$148,128	$148,128	$148,128	$148,128	$153,312	$153,312
Other:									
Personnel Services	$85,365	$68,929	$92,135	$87,573	$90,638	$93,810	$97,094	$100,492	$104,009
Debt Service	$426,532	$454,554	$610,212	$480,023	$1,039,412	$1,055,022	$1,049,373	$1,050,450	$1,051,695
Travel	$7,982	$5,136	$9,434	$4,790	$4,958	$5,131	$5,311	$5,497	$5,689
Equipment	$38,125	$64,852	$47,979	$45,126	$46,705	$48,340	$50,032	$51,783	$53,596
Commodities	$31,747	$41,899	$54,642	$75,152	$77,782	$80,505	$83,322	$86,239	$89,257
Contractual Services	$827,672	$867,292	$1,129,734	$958,753	$992,309	$1,027,040	$1,062,987	$1,100,191	$1,138,698
Telecommunications	$125,942	$128,744	$131,031	$109,924	$109,924	$109,924	$109,924	$113,771	$117,753
Operation of Auto	$10,070	$9,110	$54,811	$9,450	$9,450	$9,450	$9,450	$9,781	$10,123
Special Maint. Projects	$32,580	$91,798	$128,152	$800,000	$0	$400,000	$0	$400,000	$300,000
TOTAL EXPENDITURES	$2,505,020	$2,671,759	$3,259,870	$3,455,248	$3,281,407	$3,766,125	$3,432,002	$3,916,471	$3,898,661
NET INCOME / (LOSS)	$366,311	$210,452	($100,711)	($666,514)	($17,066)	($339,067)	$164,899	($144,446)	$56,352
CASH CARRYOVER	$1,114,011	$1,324,463	$1,223,752	$557,238	$540,172	$201,105	$366,005	$221,559	$277,911

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University Housing - Student Residence Hall
Comparative Statement of Estimated Income and Expenses

	Budget FY94	Budget FY 95	Proposed Budget FY 96	Proposed Budget FY 97	Proposed Budget FY 98	Proposed Budget FY 99	Proposed Budget FY 00
INCOME							
Operations:							
Rental		$741,224	$998,577	$998,577	$998,577	$998,577	$998,577
Board		$0	$0	$0	$0	$0	$0
Conference Housing		$120,000	$120,000	$120,000	$120,000	$120,000	$120,000
Vending		$30,000	$30,000	$30,000	$30,000	$30,000	$30,000
Interest Income		$1,000	$3,500	$3,500	$4,444	$4,444	$4,444
Revenue From Proposed Increase FY96			$77,258	$77,258	$77,258	$77,258	$77,258
Revenue From Proposed Increase FY97				$73,443	$73,443	$73,443	$73,443
Revenue From Proposed Increase FY98					$34,478	$34,478	$34,478
Revenue From Proposed Increase FY99						$34,117	$34,117
Revenue From Proposed Increase FY00							$35,483
TOTAL INCOME		$892,224	$1,229,335	$1,302,778	$1,338,200	$1,372,317	$1,407,800
EXPENDITURES							
Salaries		$211,316	$218,712	$226,367	$234,290	$242,490	$250,977
Wages		$76,388	$76,388	$76,388	$76,388	$79,062	$79,062
Other:							
Personnel Services		$28,156	$29,141	$30,161	$31,217	$32,310	$33,440
Debt Service		$209,802	$574,210	$576,374	$577,884	$579,389	$580,894
Travel		$2,000	$2,070	$2,142	$2,217	$2,295	$2,375
Equipment		$0	$10,000	$10,350	$10,712	$11,087	$11,475
Commodities		$12,752	$13,198	$13,660	$14,138	$14,633	$15,145
Contractual Services		$250,820	$275,124	$284,753	$294,720	$305,035	$315,711
Telecommunications		$45,000	$53,737	$55,618	$57,564	$59,579	$61,664
Operation of Auto		$0	$0	$0	$0	$0	$0
Special Maint. Projects		$0	$0	$0	$0	$0	$0
TOTAL EXPENDITURES		$836,234	$1,252,581	$1,275,814	$1,299,131	$1,325,880	$1,350,745
NET INCOME / (LOSS)		$55,990	($23,246)	$26,964	$39,069	$46,437	$57,055
CASH CARRYOVER	($15,399)	$40,591	$17,345	$44,309	$83,378	$129,815	$186,870

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Southern Illinois University at Edwardsville
Campus Housing Activity Fee

	Actual FY 92	Actual FY 93	Actual FY 94	BUDGET FY 95	Proposed BUDGET FY 96	Proposed BUDGET FY 97	Proposed BUDGET FY 98	Proposed BUDGET FY 99	Proposed BUDGET FY 00
CASH CARRYOVER:	$11,389	$47,307	($8,196)	($2,531)	($1,047)	$1,574	$3,404	$4,416	$4,582
INCOME									
CHAF Fees	$105,111	$84,484	$16,709	$24,150	$24,150	$24,150	$24,150	$24,150	$24,150
Revenue From Proposed Increase FY96					$12,700	$12,700	$12,700	$12,700	$12,700
Bus Operations	$416	$195	$0	$0	$0	$0	$0	$0	$0
Vending	$40,515	$37,374	$40,348	$35,000	$35,000	$35,000	$35,000	$35,000	$35,000
Interest Income	$1,755	$2,245	$0	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000
TOTAL INCOME	$147,797	$124,299	$57,057	$60,150	$72,850	$72,850	$72,850	$72,850	$72,850
Total Cash Available	$159,186	$171,606	$48,861	$57,619	$71,803	$74,424	$76,254	$77,266	$77,432
EXPENDITURES									
Tower Lake Apartments:									
Salaries	$0	$0	$21,072	$21,816	$22,580	$23,370	$24,188	$25,034	$25,911
Wages (Bus Operation)	$52,364	$53,599	$2,200	$0	$0	$0	$0	$0	$0
Other:									
Refunds	$6,152	$6,791	$59	$500	$500	$500	$500	$500	$500
Programming	$14,406	$13,956	$15,107	$17,000	$20,000	$20,000	$20,000	$20,000	$20,000
Bus Operations	$29,068	$36,679	$0	$0	$0	$0	$0	$0	$0
Building Allowances	$9,889	$8,776	$12,954	$10,000	$12,000	$12,000	$12,000	$12,000	$12,000
Special Projects	$0	$60,000	$0	$2,000	$4,000	$4,000	$4,000	$4,000	$4,000
Student Residence Hall:									
Refunds				$100	$100	$100	$100	$100	$100
Programming				$4,250	$7,050	$7,050	$7,050	$7,050	$7,050
Wing Allowances				$1,500	$2,000	$2,000	$2,000	$2,000	$2,000
Mentor Program				$1,500	$2,000	$2,000	$2,000	$2,000	$2,000
TOTAL EXPENDITURES	$111,879	$179,801	$51,392	$58,666	$70,230	$71,020	$71,838	$72,684	$73,561
NET INCOME / (LOSS)	$47,307	($8,196)	($2,531)	($1,047)	$1,574	$3,404	$4,416	$4,582	$3,871

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NOTICE OF PROPOSED INCREASE: INCREASE IN TEXTBOOK RENTAL FEE, SIUE [AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve an increase, effective summer 1995, in the Textbook Rental Fee from its current rate of $52 per academic term to $57.50 per academic term. The Textbook Rental Fee is assessed at the same rates during a semester and the summer session.

Attached is a schedule of historic, current, and projected fiscal year income and expense information concerning textbook rental service.

Rationale for Adoption

The increase proposed herein is the second part of a two-year increase program. The first increase went into effect summer session, 1994.

In its review of the Textbook Rental Fee last year, the Textbook Service Advisory Committee determined that an $11 per term fee increase was needed to restore financial viability to the rental service after the unusually high book purchase costs incurred during semester calendar conversion. The Committee recommended that the increase be phased over two years, with the fee increasing $5.50 each year. In its review during summer and fall 1994, the Committee reaffirmed the need for the second increase effective summer 1995.

The Committee also suggested that in subsequent years minimal increases in the fee will be needed to maintain the operation. It was estimated that annual increases of $1.50 to $2.50 for a full-time student would be needed. Although not proposed for approval at this time, increases of that amount are displayed in the attached revenue and expense information.

The Student Senate reviewed the proposal and initially approved the recommended FY-96 fee increase. Later the Senate proposed that the fee be increased $2.75 per semester in fall and in spring, and that students receive credit for books purchased. If the fee were increased as the Senate suggested, Textbook Service would operate at a deficit in FY-96. It would enter FY-97 with a carryover balance of about $45,360, only 3.9% of projected FY-97 costs. No method has been identified to implement a "credit for books purchased" system which would maintain the financial viability of Textbook Service. University officers do not believe the Student Senate proposal is a prudent course of action and recommend the increase proposed by the Committee.

As with other SIUE student fees and charges, the Textbook Rental Fee is reviewed annually. Beginning this year, University officers anticipate the fee review process will also address an annual update to the four-year tuition/fee plan developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in the cost of attendance and their possible negative effect on access to the University. Such concerns are integral to SIUE's annual fee review process and reflect its historic efforts to maintain fees at the lowest practical level. Textbook Service represents a substantial value for SIUE students compared with the costs that students incur under traditional textbook purchase programs.

Constituency Involvement

The Textbook Service Advisory Committee, comprised of student and faculty representatives, developed the recommendation presented herein. The Committee's recommendation as reviewed by the Student Senate whose action is discussed in the Rationale section. This proposal is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for the summer session, 1995, that portion of 4 Policies of the Board C-5 which pertains to the Textbook Rental Fee be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect summer term, ~~1994~~ 1995:

Fall and Spring Semester Fee Rates

Credit Hours	Textbook Rental Fee	
1	$ ~~4.80~~	5.30
2	~~9.60~~	10.60
3	~~14.40~~	15.90
4	~~19.20~~	21.20
5	~~24.00~~	26.50
6	~~28.80~~	31.80
7	~~33.60~~	37.10
8	~~38.40~~	42.40
9	~~43.20~~	47.70
10	~~48.00~~	53.00
11	~~52.00~~	57.50
12 and over	~~52.00~~	57.50

Summer Session Fee Rates

Credit Hours	Textbook Rental Fee	
1	~~$ 4.80~~	5.30
2	~~9.60~~	10.60
3	~~14.40~~	15.90
4	~~19.20~~	21.20
5	~~24.00~~	26.50
6	~~28.80~~	31.80
7	~~33.60~~	37.10
8	~~38.40~~	42.40
9	~~43.20~~	47.70
10	~~48.00~~	53.00
11	~~52.00~~	57.50
12 and over	~~52.00~~	57.50

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
TEXTBOOK SERVICE
COMPARATIVE STATEMENT OF RECEIPTS AND EXPENDITURES
(MODIFIED CASH BASIS)

	ACTUAL	BUDGETED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED
	FY94	FY95	FY96	FY97	FY98	FY99	FY00
CASH CARRYOVER	301,718	83,262	45,834	79,398	120,530	147,000	156,071
RECEIPTS							
SALES TO UNDERGRADS	56,095	63,600	65,800	68,000	70,000	72,000	74,500
SALES TO GRADS (UC)	52,777	47,500	49,000	50,900	52,500	54,000	56,000
SALES TO DEPARTMENTS	1,575	1,500	1,500	1,500	1,500	1,500	1,500
SALES OF SCRAP	7,960	12,000	12,000	12,000	12,000	12,000	12,000
SALES FOR RESALE	13,963	30,000	15,000	15,000	15,000	15,000	15,000
TOTAL SALES	132,370	154,600	143,300	147,400	151,000	154,500	159,000
PENALTIES-NO RETURNS	83,299	80,000	80,000	80,000	80,000	80,000	80,000
PENALTIES-LATE RETURNS	19,675	20,000	20,000	20,000	20,000	20,000	20,000
	102,974	100,000	100,000	100,000	100,000	100,000	100,000
INTEREST INCOME	(255)	3,286	3,000	3,000	3,000	3,000	3,000
STUDENT FEES	742,466	818,000	823,200	823,200	823,200	823,200	823,200
FY96 Increase $5.50			93,500	93,500	93,500	93,500	93,500
FY97 Increase $1.50				25,500	25,500	25,500	25,500
FY98 Increase $1.50					25,500	25,500	25,500
FY99 Increase $2.00						34,000	34,000
FY00 Increase $2.50							42,500
TOTAL CASH RECEIPTS	977,555	1,075,886	1,163,000	1,192,600	1,221,700	1,259,200	1,306,200
DISBURSEMENTS							
SALARIES	151,876	146,864	152,004	157,324	162,830	168,529	174,428
WAGES	30,258	33,400	33,400	33,400	33,400	33,400	33,400
OTHER EXPENSES	49,219	68,050	70,432	52,200	54,000	56,000	58,000
PURCHASES (BOOKS)	964,658	865,000	873,600	908,544	945,000	992,200	1,041,800
TOTAL DISBURSEMENTS	1,196,011	1,113,314	1,129,436	1,151,468	1,195,230	1,250,129	1,307,628
CHANGE IN CASH (LOSS)	(218,456)	(37,428)	33,564	41,132	26,470	9,071	(1,428)
CASH TO BE CARRIED OVER	83,262	45,834	79,398	120,530	147,000	156,071	154,643

NOTICE OF PROPOSED INCREASE: INCREASE IN ATHLETIC FEE, SIUE [AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve a four-year plan of annual increases in SIUE's Athletic Fee to achieve program gender equity.

The Fee would increase $2.50 per semester for a full-time student in each of the four years, with corresponding increases in summer session rates. The first increase would be effective summer 1995 (FY-96) and increases would continue through summer 1998 (FY-99).

Proposed increases in semester and summer session rates are in Exhibit A attached. Also attached for information is historic, current, and projected fiscal year information on revenues and expenditures for SIUE's Intercollegiate Athletic program.

Rationale for Adoption

SIUE's Athletic Fee was increased effective summer 1994 following twelve years of no change. That increase was to sustain operations pending decisions about the future of the program with respect to the PQP recommendation to eliminate state support.

Following the Board's March 1994 action approving the fee increase, University officers including Chancellor's staff discussed the impact of proceeding with the PQP recommendation to eliminate state support. At SIUE, that would require eliminating three men's and one women's sports and reductions in program operations. The result of these deliberations, as well as discussions with officers in other university systems, was a decision that the actions required to eliminate state support would not be in the best interests of the University, and that athletic programs make sufficient contributions to the University to justify limited state support.

Last summer SIUE's Intercollegiate Athletic Committee (ICAC) undertook an annual review of the Athletic Fee based on an assumption that state funding of the athletic program would continue but would be limited to no more than .4% of the University's state appropriated funds. Other factors underlying the Committee's review included the decision to join the Great Lakes Valley Athletic Conference (GLVC), and the need to achieve compliance with Title IX regarding program gender equity.

The Committee recommended the four-year increase to allow SIUE to be competitive in the GLVC and to achieve gender equity by the end of FY-99. The Committee debated the merits of proposing an immediate $10 increase in the fee in order to provide funds to achieve gender equity. Both the Committee and the Athletic Director believe that a phased approach is better for students and for developing the athletic program through a rational, well-planned series of steps.

The ICAC proposed four annual increases of $2.50 each in the full-time semester Athletic Fee rate. These increases are expected to be sufficient to maintain program operations while at the same time expanding the women's program to attain equity. Expanding the women's program will involve adding volleyball to intercollegiate competition and enhancing women's soccer, track, and basketball allocations. The fee increases will allow the program to accommodate general cost and salary increases, and increases in financial aid costs as tuition and fees rise over time. In the appended revenue and expenditure budgets, these changes are reflected in the Intercollegiate Athletic account and the Financial Aid account.

To help achieve gender equity, the ICAC also recommended a slight reduction in men's athletics by dropping golf from the program. This recommendation was based on SIUE's marginal competitiveness in the sport, the difficulty of locating and retaining a qualified coach, the relatively small number of student-athletes who would be affected, and the comparatively large financial impact on the athletic program if men's golf were maintained. Keeping men's golf would require a significantly greater fee increase to continue to fund that sport and hire a coach, and to then further expand the women's program so that gender equity would be achieved. Given these factors, the athletic administration and University officers believe that eliminating golf as an intercollegiate sport at SIUE is in the best interests of the athletic program and SIUE students.

Approval of the four-year increase program is requested to establish SIUE's objective and plan to achieve gender equity.

As with other SIUE student fees and charges, the Athletic Fee is reviewed annually. Beginning this year, University officers anticipate the fee review process will also address an annual update to the four year tuition/fee plan developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned that increases in the cost of attendance could affect access to the University. Such concerns are integral to SIUE's annual fee review process and are reflected in the recommendation presented herein.

Constituency Involvement

This proposal was developed by the Intercollegiate Athletic Committee which is comprised of faculty, staff, and student members, and ex-officio representatives of the athletic program. The Committee's proposal was reviewed and approved by the Student Senate. This matter is recommended for adoption by the Vice-President for Development and Public Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Effective with the collection of fees for the summer session, 1995, that portion of 4 Policies of the Board C-5 which pertains to the Athletic Fee be amended to read as shown on Exhibit A attached hereto, nd that the succeeding increases in the Fee are approved and are to be effective with the collection of fees for the respective terms as indicated in Exhibit A.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

EXHIBIT A
INCREASES IN ATHLETIC FEE, SIUE

SEMESTER FEE RATES

SEM. HRS.	CURRENT FEE	FEE EFFECTIVE FALL 1995	FEE EFFECTIVE FALL 1996	FEE EFFECTIVE FALL 1997	FEE EFFECTIVE FALL 1998
1	$3.40	$3.65	$3.90	$4.15	$4.40
2	6.80	7.30	7.80	8.30	8.80
3	10.20	10.95	11.70	12.45	13.20
4	13.60	14.60	15.60	16.60	17.60
5	17.00	18.25	19.50	20.75	22.00
6	20.40	21.90	23.40	24.90	26.40
7	23.80	25.55	27.30	29.05	30.80
8	27.20	29.20	31.20	33.20	35.20
9	30.60	32.85	35.10	37.35	39.60
10	32.55	35.05	37.55	40.05	42.55
11	32.55	35.05	37.55	40.05	42.55
12-18	32.55	35.05	37.55	40.05	42.55
19	32.55	35.05	37.55	40.05	42.55

SUMMER SESSION FEE RATES

SEM. HRS.	CURRENT FEE	FEE EFFECTIVE SUM 1995	FEE EFFECTIVE SUM 1996	FEE EFFECTIVE SUM 1997	FEE EFFECTIVE SUM 1998
1	$2.25	$2.45	$2.60	$2.75	$2.90
2	4.50	4.90	5.20	5.50	5.80
3	6.75	7.35	7.80	8.25	8.70
4	9.00	9.80	10.40	11.00	11.60
5	11.25	12.25	13.00	13.75	14.50
6	13.50	14.70	15.60	16.50	17.40
7	15.75	17.15	18.20	19.25	20.30
8	18.00	19.60	20.80	22.00	23.20
9	20.25	22.05	23.40	24.75	26.10
10	21.70	23.35	25.05	26.75	28.45
11	21.70	23.35	25.05	26.75	28.45
12-18	21.70	23.35	25.05	26.75	28.45
19	21.70	23.35	25.05	26.75	28.45

Prepared By: C. Bradford, Office of the Budget Director
DATE: 11-3-94

April 13, 1995

FEE REVIEW PROCESS FY 96-99

INTERCOLLEGIATE ATHLETICS

Revenue Summary

	Actual FY 94	Estimate FY 95	Proposed FY 96	Proposed FY 97	Proposed FY 98	Proposed FY 99
IN. ATHLETICS ACCOUNT						
Carryover	30,780	(39,954)	413	8,050	5,634	11,532
Fee Distribution. .	454,697	515,000	510,274	536,577	590,796	594,100
Proposed Fee Increase	--	--	35,242	36,695	12,457	33,897
State Funds	229,542	237,576	245,891	254,497	263,404	272,623
Other Revenue (Gate, Season Tickets etc)	35,580	56,000	51,000	53,000	59,000	61,000
Additional Sport Income	25,404	25,000	25,000	25,000	25,000	25,000
IN. ATHLETICS SUB-TOTAL	776,003	793,622	867,820	913,819	956,291	998,152
VADALABENE CONCESSIONS						
Carryover.	5,138	9,170	945	1,420	1,055	1,555
Revenue.	16,563	20,000	22,000	24,000	25,000	25,000
VADALABENE CONCESSIONS SUB-TOTAL.	21,701	29,170	22,945	25,420	26,055	26,555
FINANCIAL AID ACCOUNT						
Carryover.	(21)	21,363	585	585	585	585
Fee Distribution . .	118,303	95,000	127,912	146,169	172,179	211,331
Proposed Fee Increase.	--	--	14,000	21,000	30,000	15,500
Other Revenue. . . .	6,870	--	--	--	--	--
SUB-TOTAL.	125,152	116,363	142,497	167,754	202,764	227,416
Waiver Allocation. .	134,690	138,715	142,876	147,162	151,576	156,123
FINANCIAL AID SUB-TOTAL	259,842	255,078	285,373	314,916	354,340	383,539
FOUNDATION - Unrestricted						
Carryover.	685	3,761	2,511	1,511	511	511
Unrestricted Income.	41,714	15,500	16,900	17,000	18,000	19,000
UNRESTRICTED SUB-TOTAL	42,399	19,261	19,411	18,511	18,511	19,511
FOUNDATION - Restricted						
Carryover	27,676	17,980	17,980	17,980	17,980	17,980
Restricted Income .	54,751	60,000	60,000	60,000	60,000	60,000
FOUNDATION SUB-TOTAL.	82,427	77,980	77,980	77,980	77,980	77,980
GRAND TOTAL - REVENUE	1,182,372	1,175,111	1,273,529	1,350,646	1,433,177	1,505,737

FEE REVIEW PROCESS FY 96-99

INTERCOLLEGIATE ATHLETICS

Expenditure Summary

	Actual FY 94	Estimate FY 95	Proposed FY 96	Proposed FY 97	Proposed FY 98	Proposed FY 99
IN. ATHLETICS ACCOUNT						
Salary.	505,295	517,325	530,572	566,987	596,561	621,199
Gen. Equity Inc. .	--	--	19,000	10,000	5,000	31,000
Central Operation .	127,118	126,033	132,300	137,300	145,300	145,300
Sport Operation . .	158,140	124,851	139,898	152,898	166,898	172,898
Gen. Equity INc . .	--	--	13,000	16,000	6,000	--
Expenditure from Generated Income	25,404	25,000	25,000	25,000	25,000	25,000
In. Athletics SUB-TOTAL	815,957	793,209	859,770	908,185	944,759	995,397
VADALABENE CONCESSIONS						
Expenditures	12,531	28,225	21,525	24,365	24,500	25,000
FINANCIAL AID ACCOUNT						
Cash Expenditures .	103,789	115,778	127,912	146,169	172,179	211,331
Gen. Equity Inc. .	--	--	14,000	21,000	30,000	15,500
State Waivers Expenditures . .	134,690	138,715	142,876	147,162	151,576	156,123
FINANCIAL AID SUB-TOTAL	238,479	254,493	284,788	314,331	353,755	382,954
FOUNDATION						
Unrestricted . . .	38,638	16,750	17,900	18,000	18,000	18,000
Restricted	64,447	60,000	60,000	60,000	60,000	60,000
FOUNDATION SUB-TOTAL	103,085	76,750	77,900	78,000	78,000	78,000
GRAND TOTAL - EXPENDITURES . . .	1,170,052	1,152,677	1,243,983	1,324,881	1,401,014	1,481,351
RESERVES (CARRYOVER OR DEFICIT)	12,320	22,434	29,546	25,765	32,163	24,386

NOTICE OF A PROPOSED FEE: MASS TRANSIT FEE, SIUC
[ADDITION TO 4 POLICIES OF THE BOARD B-6 AND B-19]

Summary

This matter seeks to establish a $25.00 Mass Transit Fee prorated over 12 credit hours for the Fall, Spring, and Summer terms, respectively. The purpose of this fee is to establish a mass transit system on campus and into the City of Carbondale as requested by students.

Rationale for Adoption

The issue of mass transit has been discussed over a period of many years. In recent years two successive referenda conducted by the student constituencies have shown support for a $20 fee to support a mass transit system. The Undergraduate Student Government and the Graduate and Professional Student Council have voted over the years to support such a fee and service.

The University and City of Carbondale jointly hired a consulting firm to study feasibility and to establish proposed routes to cover student residential areas of the City, retail outlets frequented by students, and the campus itself. On the basis of this information, and the experience of Northern Illinois University in such matters, the University solicited Requests for Proposals.

The RFPs defined a system of five weekday routes with hourly service coming onto the campus from student-populated areas in Carbondale and the immediate area. One other route runs hourly from the campus to the shopping areas along Main Street at the west and east ends of town. Another route operates as a 30-minute shuttle around the campus and to the Arena south parking lot, for a total of seven weekday routes. One weekend route and one late night (2:30 a.m.) route on Fridays and Saturdays are also included. A total of 19,784 annual bus hours of basic service will be provided.

Although designed primarily for student ridership, the intention is to allow access to the public for a fee, if feasible. This will generate some additional revenue and also be a public service.

Four vendors responded with FY-96 costs ranging from $714,932 to $1,104,248 for basic service. A $20 fee would generate approximately $750,000 over a full year. In reviewing start-up costs, operating costs, the need to establish working cash, and other factors, funds from a $20 fee were deemed to be inadequate. Each vendor also provided a basis for annual increases due to inflation and fuel costs adjustments. It is planned that the $25 fee would cover start-up costs and also cover inflationary increases for FY-97 and perhaps FY-98.

Other factors which could increase costs are as follows:

(1) Alternate proposals were solicited to replace the University's current handicapped van service and the bus transportation from the campus to the CTC Carterville campus and to the Southern Illinois Airport. These alternates added a range of $713,232 to $294,706 to the base bids. Both alternates were rejected since the lowest costs were still higher than the University's current costs. With experience, the vendor may be able to offer more attractive alternatives in the future.

(2) The basic service was pared down from the initial study and most likely will need adjusting with actual ridership experience. The proposed contract will contain clauses for adding and deleting routes. The $25 fee will provide some flexibility in expanding services through route adjustments and more frequent stops.

The University of Illinois at Champaign and Illinois State University benefit from existing public transit systems. Northern Illinois University is most like the situation here. Their transit system has been in operation since 1971 and will be supported by a $56 per semester fee in FY-96 for thirteen routes.

Considerations Against Adoption

This is a significant amount of funding to provide a transit system for an unproven ridership base.

Constituency Involvement

Both Undergraduate Student Government and the Graduate and Professional Student Council have taken action in support of a mass transit system for several years, including two referenda supporting a $20 fee to fund such a system.

The desirability of starting with a $25 fee and holding to that level for FY-97 was discussed with the two student constituency leaders on February 27, 1995, after reviewing the results of the Request for Proposal. Formal action by the student constituency groups is expected to be available to the Board prior to the May meeting.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Mass Transit Fee
1	$ 2.08
2	4.17
3	6.25
4	8.33
5	10.42
6	12.50
7	14.58
8	16.67
9	18.75
10	20.83
11	22.92
12 or more	25.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-19 be added as follows:

19. Mass Transit Fee. Commencing with the Fall Semester, 1995, a Mass Transit Fee of $25.00 prorated over 12 credit hours for Fall Semester, Spring Semester, and Summer Session, respectively, shall be collected from each student. Funds generated from this fee shall be segregated for the purpose of supporting the operation of a mass transit system on the campus and into the surrounding community.

NOTICE OF PROPOSED FEE INCREASE: CAMPUS HOUSING ACTIVITY FEE, SINGLE STUDENT HOUSING, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-15-d-1]

Summary

This matter seeks a $1.50 increase in the semester rate for the Campus Housing Activity Fee in single student residence halls, effective Fall Semester, 1995.

Rationale for Adoption

This fee is currently assessed at the rate of $7.00 per semester and $4.00 for the Summer Session for housing contracts in single student residence halls. The proposed increase would bring the rate to $8.50 per semester with no change for the Summer Session. No change is proposed in this fee for residents of Family Housing.

This increase has been requested by the Residence Hall Association. This fee is used in support of programs for the benefit of residents in the various Housing areas.

Considerations Against Adoption

This increase adds to the cost of education for students in these residence halls.

Constituency Involvement

In a memorandum dated November 28, 1994, Jonathan A. Crosby, President of the Residence Hall Association (RHA), requested the proposed increase after discussion and majority vote by the RHA.

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-d-1 be amended to read as follows, effective Fall Semester, 1995:

15. University Housing

d. A campus housing activity fee is authorized to be included in on-campus housing contracts for the purpose of funding programs for the benefit of residents in University housing. Revenue from this fee shall be deposited in a separate restricted account to be distributed by authority of the fiscal officer in accordance with University policy and the approved budgets of recognized organizations comprising all students with housing contracts in force. This fee is to be charged at the following rates:

1) ~~$7.00~~ $8.50 per semester and $4.00 for the Summer Session for contracts in single student residence halls.

NOTICE OF PROPOSED INCREASE: RESIDENCE HALL RATES AND APARTMENT RENTALS, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates effective Summer Session 1995 and increases in apartment rentals effective July 1, 1995. Typical increases include $48 per semester (2.9%) for double occupancy room and board in the residence halls, $8 to $10 per month (2.9%) in family housing, and $9 to $11 per month (2.9%) in other apartment rentals.

Rationale for Adoption

The modest rate increase proposed here is based on inflationary increases. Utilities expense is expected to increase by at least 9.5%, salaries by 3.5%, and other expenses by 2.5%. Any variance from those increases in actual expense will be offset by use of working cash and/or deferred maintenance projects. The 3.5% salary increase projected last year for FY-95 was realized.

The excess expense over revenue budgeted for FY-95 is largely offset by the experience of the previous year and reflects delays in major projects. That is, projects planned for FY-94 were not completed until FY-95, shifting the cost from one fiscal year to the next. Sufficient cash balances exist to cover projected expense over revenue without reducing cash below an acceptable level.

Occupancy, traditionally driven by freshman enrollment, continues to be a concern. Over the last seven years, freshman enrollment has dropped from 5,001 in FY-88 to 3,442 in FY-95. Housing has been successful in offsetting much of this reduction by retaining residents beyond the freshman year. While freshman enrollment has declined by 31% over the past seven years, occupancy has only declined by 10%. Active efforts to respond to student resident concerns and preferences are continuing. Two additional meal plans have been added and one dropped. The 15-meals Monday to Friday is dropped for lack of response. A 10-meal plan has been added. A 7-meal plan is added only for graduate students and students over 21. Dining areas are being renovated. Charges for housing during University breaks have been changed from a per semester charge to a nightly rate. Student residents are consulted and involved in setting priorities for improvements listed in the five-year plan.

Housing costs for FY-95 rank sixth among public universities in Illinois. The proposed increase is expected to be equal to or less than increases elsewhere. No increase in Summer rates is proposed, due to the low Summer occupancy.

Southern Hills apartment complex and Greek Row are part of the same funded debt entity as the residence halls and share in their common operating experience.

Evergreen Terrace is a separate entity and continues to show the good occupancy that resulted from the renovations and improvements that have continued over the past several years. Although FY-96 revenue is projected to exceed expense by $3,400, the proposed 2.9% increase is needed to restore the cash balance by $32,700. The recurring use of this increase will be applied toward the continuing maintenance and improvements of the facility that are seen as the key to maintaining a high level of occupancy.

University Courts and Elizabeth Street Apartments also operate as a single entity. The proposed increase will partially offset the excess expense over revenue. Sufficient cash balances exist to cover the remainder. If necessary, "special maintenance projects" expense can be reduced or paid through existing reserves. Management's intent is to continue the gradual improvement of these facilities.

Considerations Against Adoption

The proposed increases could be reduced or avoided by depleting working cash balances or deferring maintenance and renovation projects.

Constituency Involvement

The preparation of the budget and its implications have been shared with the Residence Hall Association. A variety of means, including questionnaires and staff interaction with residents are used to determine needs and preferences of the residents.

The Undergraduate Student Government has voted in support of the proposed increases as presented. The Graduate and Professional Student Council considered only the proposed increases for family housing and apartments and has voted in support of these increases.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

15. University Housing:

a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, ~~1994~~ 1995:

	Room Rate		Food Rate		Room and Food Rate	
Resident - Per Semester						
Double Occupancy						
19 Meals	~~$960~~	$988	~~$668~~	$688	~~$1,628~~	$1,676
~~15 Meals M-F~~	~~960~~		~~633~~		~~1,593~~	
Any 15 Meals	~~960~~	988	~~643~~	662	~~1,603~~	1,650
12 Meals + $45 Credit	~~960~~	988	~~668~~	688	~~1,628~~	1,676
Any 10 Meals		988		638		1,626
Any 7 Meals (Graduate and over 21 students only		988		560		1,548
Break Housing Increment	~~$118~~	8 (per night)				
Single Room Increment	~~476~~	488				
Resident - Summer Session						
Double Occupancy	483			310*		793
Single Room Increment	113					

*Meals provided through a non-refundable credit in the Student Center.

Non-Resident - Per Semester		
19 Meals	~~783~~	806
~~15 Meals M-F~~	~~746~~	
Any 15 Meals	~~756~~	778
12 Meals + $45 Credit	~~783~~	806
Any 10 Meals		756
Any 7 Meals		560

b. Schedule of rates for Greek Row building lease at SIUC effective Summer Session, ~~1994~~ 1995:

Fraternities and Sororities

Academic year (including maintenance and utilities except electricity)*	~~$40,540~~	$41,736
Summer Session	~~1,208~~	1,244

*Tenants are responsible for electricity for the full year. Lease also includes refund of credit for housekeeping/advisor.

SIUC Leased Office Space

Annual (without utilities and maintenance)	$20,300

c. Schedule or rates for University-operated apartment rental housing at SIUC effective July 1, ~~1994~~ 1995:

	Monthly Rate	
Southern Hills - Furnished, with utilities		
Efficiency	~~$293~~	$301
One bedroom	~~317~~	326
Two bedroom	~~339~~	349
Evergreen Terrace* - Unfurnished plus charges for metered electricity		
Two bedroom	~~280~~	288
Three bedroom	~~302~~	311
Elizabeth Apartments - Furnished, with utilities		
Efficiency	~~312~~	321
University Courts - Furnished, with utilities		
One bedroom	~~372~~	383

*Rates subject to approval by the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.

UNIVERSITY HOUSING - FUNDED DEBT
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92		ACTUAL FY 93		ACTUAL FY 94		BUDGET FY 95		PROJECTED FY 96	
INCOME										
Operations	15,470,126		16,405,650	a	16,871,953	b	16,821,700	c	16,821,700	
Investments	273,208		221,533		254,232		215,000		190,000	
TOTAL INCOME	15,743,334		16,627,183		17,126,185		17,036,700		17,011,700	
EXPENSE										
Salaries	3,514,053		3,607,713		3,672,643		3,823,300		3,957,100	d
Wages	1,230,631		1,206,259		1,300,622		1,232,792		1,232,800	
Less USOE	(232,678)		(285,486)		(262,698)		(248,392)		(248,400)	
Food	2,084,387		2,102,606		2,050,692		2,188,700		2,243,400	
Utilities	1,939,485		1,782,139	e	1,947,926		1,970,900		2,457,700	f
Maintenance Building, Ground & Equipment	2,366,470		2,378,756		2,217,035		2,464,200		2,525,800	
Special Projects	1,601,689		733,041	g	1,129,194	g	2,299,100		1,887,800	
(Use of Reserves)	(653,649)	h	0		0		0		0	
Equipment	156,497		158,227		78,237	i	682,700	i	477,800	i
Cable TV	158,867		210,865	j	194,464	j	233,100	j	238,900	j
Administration	1,227,790		1,284,017	k	1,257,315		1,386,400	l	1,421,100	l
Special Projects	0		4,714		10,164		23,800		0	
Commodities	285,407		537,271	m	381,277	m	325,100		333,200	
Special Projects	111,615	n	53,606	n	106,248	n	51,100	n	112,000	o
Telecommunications	504,958	o	490,575		502,663		493,700		506,000	
Maintenance Allowance	527,046	p	555,987	p	592,316	p	616,000	p	616,000	p
Other Current Expenses	481,155	q	581,683	q	437,219	q	417,400	q	427,800	q
Special Projects	60,196	r	0		0		0		0	
TOTAL OPERATING EXPENSES	15,363,919		15,401,973		15,615,317		17,959,900		18,189,000	
Debt Service	1,669,748	s	1,776,807	s	1,745,575	s	1,490,200	t	1,492,100	t
TOTAL EXPENSE	17,033,667		17,178,780		17,360,892		19,450,100		19,681,100	
Use of Revenue Bond Fee	1,252,606		1,267,000		1,351,340		1,388,920		1,335,500	
REVENUE OVER EXPENSE	(37,727)		715,403		1,116,633		(1,024,480)		(1,333,900)	
USE OF CASH & RECEIVABLES	37,727		(715,403)		(1,116,633)	u	1,024,480	v	892,500	w
REVENUE FROM PROPOSED RATE INCREASE									441,400	

NOTE: See footnotes on next page.

UNIVERSITY HOUSING - FUNDED DEBT
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

NOTES:

a Reflects 6% increase in freshmen over FY92, increased snack-bar sales, and marketing efforts.

b Reflects addition of Northwest Annex and rate increases, less occupancy decrease.

c Rate increase offset by decrease in occupancy.

d Assumes 3.5% increase. A lesser increase will fund maintenance projects on the 5-year plan.

e Reflects one-time rebate of $127,000 for electricity charges.

f Assumes 9.5% increase due to a large increase in steam charges projected by the Physical Plant.

g Project delays resulted in $900,000 deferred from FY93 to FY94 and $770,200 from FY94 to FY95. Funding was reduced for new projects in FY94 due to lower occupancy.

h Funds to install cable TV system; to be repaid over 6 years from operations.

i Includes replacement of major food service equip. $169,800 was carried forward from FY94 to FY95.

j Full-time electrician added in FY-93 to maintain system; covers cost of programming and added channels requested by students.

k Reflects regular salary increases, one new position (computer specialist), and replacement software.

l Includes regular salary increases, $50,000 for renovations at Washington Square in FY95 and $50,000 for housing management software package in FY96.

m Reflects year-end reclassification of certain equipment items as commodities.

n Nonrecurring purchases under $100 (furniture, mattresses, dishes, etc.)

o Includes one-time cost of installing emergency/security telephones on grounds around Housing areas.

p Cost of room and board for resident housing staff.

q Includes refuse removal, taxes, laundry, insurance, transportation, and bad debt expense.

r Shared expense for installation of Vali-Dine ID system.

s Includes $100,000 annual repayment for funding to install cable TV (FY92 to FY98)

t Reflects the current benefit from restructuring the bonds.

u June 30, 1994 cash balance was $4,530061 excluding prepayments for FY95.

v June 30, 1995 cash balance projected to be $3,245481 excluding prepayments for FY96.

w June 30, 1996 cash balance projected to be $2,352981 excluding prepayments for FT97.

UNIVERSITY HOUSING - EVERGREEN TERRACE
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92	ACTUAL FY 93	ACTUAL FY 94	BUDGET FY 95	PROJECTED FY 96
INCOME					
Operations	1,129,298	1,164,524	1,213,736	1,232,400	1,232,400
Interest	14,249	11,558	2,183	9,000	9,000
TOTAL INCOME	1,143,547	1,176,082	1,215,919	1,241,400	1,241,400
EXPENSE					
Salaries	40,016	57,097 a	58,662 b	56,300	58,300
Wages (Net of USOE)	93,254	82,052	86,371	88,300	88,300
Utilities	316,251	323,948	319,148	345,000	353,600
Maintenance Building, Grounds & Equipment	179,703	272,858	274,880	269,100	275,800
Special Projects	200,102	140,631	95,557 c	236,500 c	104,000
Less Use of Reserves	0	0	0	0	0
Equipment	6,543	2,090	4,786	5,000	20,000 d
Administration	55,752	59,302	58,325	65,100	66,700
Refuse Removal	18,306	19,119	19,098	22,800	23,400
Other Current Expenses	31,026	53,384	63,139	35,600	36,500
Real Estate Rental	209,639	216,791	188,156 e	211,400	211,400
TOTAL OPERATING EXPENSES	1,150,592	1,227,272	1,168,122 c	1,335,100 c	1,238,000
Use of Revenue Bond Fee	0	0	91,000 f	0	0
REVENUE OVER EXPENSE	(7,045)	(51,190)	138,797	(93,700)	3,400
USE OF CASH AND RECEIVABLES	7,045	51,190	(138,797) g	93,700 h	(32,700) i
REVENUE FROM PROPOSED RATE INCREASE					29,300

NOTES:

a) Nonrecurring increase due to an employee on extended sick leave.
b) Recurring increase to reflect cost of half-time maintenance employee shared with Southern Hills.
c) FY-94 portion of kitchen cabinet project was deferred to FY-95 due to project delays
d) Includes $10,000 for computers and $5,000 for replacement of kitchen appliances as needed.
e) Reflects accounting adjustment from prior years.
f) Nonrecurring use approved at December 1993 Board meeting.
g) June 30, 1994 cash balance was $126,196 due to deferral of kitchen cabinets project.
h) June 30, 1995 cash balance projected to be $22,496
i) June 30, 1996 cash balance projected to be $55,196 with proposed increase, which is deemed to be a sound operating level.

UNIVERSITY HOUSING – AUXILIARY HOUSING
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92	ACTUAL FY 93	ACTUAL FY94	BUDGET FY95	PROJECTED FY96
INCOME					
Operations	104,692	99,767	111,664	104,900	104,900
Interest	4,024	2,654	2,542	3,200	3,200
TOTAL INCOME	108,716	102,421	114,206	108,100	108,100
EXPENSE					
Salaries	9,626	9,950	9,237	12,800	13,200
Wages (Net of USOE)	4,440	4,440	3,330	4,400	4,400
Utilities	22,240	18,784	19,357	21,900	22,400
Maintenance Building, Ground & Equipment	20,150	15,412	23,645	24,300	24,900
Special Projects	31,899	24,839	6,737	32,900	22,500
Less Use of Reserves	0	0	0	0	
Equipment	4,923	0	11,582	15,000	8,500
Administration	6,617	6,547	6,601	8,100	8,300
Other Current Expense	4,030	11,374	6,698	6,500	5,700
Special Current Expense	1,473	1,331	60	2,000	3,000
Rep. & Repl. Reserve	10,000	10,000	20,000	10,000	10,000
TOTAL OPER ING EXPENSE	115,398	102,677	107,247	137,900	122,900
REVENUE OVER EXPENSE	(6,682)	(256)	6,959	(29,800)	(14,800)
Use of Cash and Receivables	6,682	256	(6,959) a	29,800 b	12,300 c
REVENUE FROM PROPOSED RATE INCREASES					2,500

NOTES:

a) Cash balance for June 30, 1994 was $54,790
b) Projected cash balance for 6/30/95 is $24,990
c) Projected cash balance for 6/30/96 is $12,690

NOTICE OF PROPOSED FEE INCREASE: STUDENT MEDICAL BENEFIT FEE, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-12-a]

Summary

This matter seeks a $3.00 increase in the Student Health Fee component of the Student Medical Benefit Fee for a proposed rate of $81.00 per Fall and Spring Semesters respectively and a $1.80 increase for a proposed rate of $48.60 for Summer, effective with the collection of fees for Fall Semester, 1995.

Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds the on-campus program of health care while the latter funds the contract with an external provider of health insurance. This matter concerns only the former. The latter will be addressed after bids have been received for a new contract period.

The $3.00 increase proposed for the Student Health Fee represents a 3.8% increase over the current fee. This is equivalent to a 1.27% annual compounded rate since the last increase three years ago. Net staffing reductions, as well as the nonrecurring nature of the justification for the last increase, have eliminated the need for an increase to maintain existing programs, despite salary and inflationary cost increases.

The $3.00 increase proposed here is to fund new program thrusts at a cost of $122,575 as follows:

1. Expanded HIV testing - $32,100.
2. Addition of a clinical psychologist - $45,00.
3. Acquisition of a vehicle and staffing (student workers) to transport students to the nearest mental health facility in Harrisburg - $20,000.
4. Provide staffing for an outreach service in the residence halls similar to the Student Health Assessment Center (SHAC) that has operated successfully in the Student Center for several years - $22,475.

Of the above total, $119,382 is projected from the $3.00 increase. The remaining $3,193 would come from current funding. A more detailed explanation of these new services is attached.

It should be noted that the current program has experienced significant salary lapse savings due to unfilled positions from staff turnover. If this pattern were to change markedly, additional funding would be needed to cover the current staffing plan. The cash balances that have accrued from the salary lapses will be used to cover nonrecurring building, equipment, and

computer system needs, funded through contributions to a reserve account established for this purpose.

Considerations Against Adoption

The proposed increase could be reduced or avoided by a reduction in current or proposed services.

Constituency Involvement

This increase has been discussed in depth with the Student Health Advisory Board which has given its strong support. The Undergraduate Student Government and the Graduate and Professional Student Council have expressed support for this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Student Health Fee[4]	
1	~~$78.00~~	$81.00
2	~~78.00~~	81.00
3	~~78.00~~	81.00
4	~~78.00~~	81.00
5	~~78.00~~	81.00
6	~~78.00~~	81.00
7	~~78.00~~	81.00
8	~~78.00~~	81.00
9	~~78.00~~	81.00
10	~~78.00~~	81.00
11	~~78.00~~	81.00
12 or more	~~78.00~~	81.00

[4]Rate shown applies to Fall and Spring Semesters only; Summer Session rate is ~~$46.80~~ $48.60.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

12. a. Student Health Fees. Commencing with the Fall Semester, ~~1992~~ 1995, a Student Health Fee of ~~$78.00~~ $81.00 for Fall Semester, ~~$78.00~~ $81.00 for Spring Semester, and ~~$46.80~~ $48.60 for Summer Session shall be collected from each student.

STUDENT HEALTH PROGRAM – ON-CAMPUS
Comparative Statement of Revenue and Expense

	FY-92 Actual	FY-93 Actual	FY-94 Actual	FY-95 Budget	FY-96 Projected	
REVENUE:						
State Funds	93,993	172,306	115,419	125,068	129,333	
S.M.B. Fee	3,062,972	3,114,101	3,496,644	3,127,968	3,103,903	
Pharmacy Charges	548,353	628,712	620,754	580,661	593,476	
Front Door Fees	183,934	182,461	234,945	208,531	206,925	
Full Charge Fees	159,451	161,112	241,378	246,855	244,954	
Interest Earned	12,068	14,103	23,280	25,000	25,000	
TOTAL REVENUE	4,060,771	4,272,795	4,732,420	4,314,083	4,303,591	
EXPENSE:						
Salaries	2,632,615	2,734,050	2,796,058	2,867,584	3,007,617	a
Projected Salary Lapse				(150,000)	(60,152)	
Wages	132,277	145,750	161,589	132,540	132,540	
less F.W.S.	(17,772)	(21,887)	(19,501)	(18,196)	(18,196)	
Equipment	22,409	23,559	49,305	40,500	41,715	
Travel	37,585	24,911	20,137	25,817	26,592	
Medical & Lab Supplies	139,324	162,889	141,052	181,925	187,383	
Pharmacy Items for Resale	374,019	414,727	415,062	375,451	386,714	
Commodities: Other	119,786	82,007	74,998	98,235	101,182	
Prof'l. Services - Testing	119,285	122,436	176,180	173,110	192,208	b
Prof'l. Services - Other	17,171	17,303	17,597	18,650	19,210	
Malpractice Insurance	42,000	42,000	42,000	48,000	48,000	
Contracts	80,984	130,087	91,796	78,007	80,347	
Contractual Service: Other	249,657	197,035	217,747	189,122	194,796	
Operation Auto. Equipment	12,594	12,132	13,618	15,045	36,096	c
Telecommunications	60,543	50,519	49,136	49,106	50,579	
TOTAL EXPENSE	4,022,477	4,137,518	4,246,774	4,124,896	4,426,631	
Transfer to Equipment Reserve	100,000			278,666	109,500	
REVENUE OVER EXPENSE	(61,706)	135,277	485,646	(89,479)	(232,540)	
Proposed $3.00 increase in SMB fee					119,381	
ENDING FUND BALANCE	(52,623)	82,654	568,300	478,821	365,662	
USE OF EQUIPMENT RESERVE						
Transfers In	100,000		0	278,666	109,500	
Expenditures	6,073	13	43	351,772	0	d
Cash Balance	93,927	93,915	93,872	20,766	130,266	

FOOTNOTES:

a) 3.5% increase over base, plus new positions: Clinical Psychologist $45,000; Residence Hall Nurse $22,475; HIV Counselor $15,000; and HIV Lab Tech. $3,600.
b) Includes $13,500 for additional HIV lab testing.
c) Includes $20,000 for mental health transportation.
d) Costs of computer system for scheduling, new Coulter Counter for Lab, radiology equipment, and roof replacement.

ATTACHMENT

PROPOSED FEE INCREASE: STUDENT MEDICAL BENEFIT FEE, SIUC
CONSIDERATION OF NEW SERVICES

1. HIV Testing - $31,500

The Jackson County Health Department provides anonymous HIV testing for about 20 individuals per month, most presumed to be SIUC students. There is greater demand, as evidenced by the length of the waiting list, but this is the limit of their resources. The Health Service proposes to provide confidential HIV testing on campus to meet the need and to make the test more readily available. Those desiring anonymous testing could still go to the Jackson County Health Department, or perhaps use a proposed home test kit that is expected to be available soon.

To maintain confidentiality of the test results, the records would be maintained separately from the student's other medical records and would only be released upon the specific request of the student. Confidential, rather than anonymous, testing is proposed primarily for three reasons: (1) to determine eligibility to use the Health Service, (2) to provide more medically sound practice, and (3) to manage costs. Testing would be provided to students who were judged to be at risk by their physician. Pre-test and post-test counseling would be provided by a specially trained HIV counselor or registered nurse.

The cost of this service will be driven by the demand, which it not known. One estimate would be to assume a need for 40 tests per month, double the current number being tested by the Jackson County Health Department. Illinois State University, after two years experience, estimates their demand at 15-18 per week. Based on 40 weeks of Fall, Spring, and Summer Sessions, that would be 600-720 annually. Northern Illinois University states that they did 212 tests in FY93 and 171 tests in FY94.

Based on the above, budgeting for 800 tests annually would appear to be sufficient. A half-time counselor could handle four pre-test and four post-test sessions per day. The initial tests each require 15 minutes of a lab technologist's time, representing .15 FTE, and an external charge (Smith-Kline) of $15 per test. Assuming 1.25 percent of the tests showing positive, would require the Western Blot test at $150 each for 10 students. The budget would be as follows:

0.50 FTE HIV Counselor or RN	$ 15,000
0.15 FTE Lab Technologist	3,600
800 tests/year @ $15	12,000
10 Western Blot tests/year	1,500
TOTAL	$ 32,100

2. Clinical Psychologist - $45,000

The number of psychiatric visits to the Health Service Clinic in FY94 was 1,520, up 40% over FY93. The staff psychiatrist sees an average of 7.8 patients per day. A psychiatric diagnosis ranks fifth of all diagnoses, following: (1) GYN/not contraceptive; (2) upper respiratory infections, (3) contraception, and (4) injuries.

SIUC is currently staffed with one psychiatrist and one psychiatric nurse, in addition to clerical support. A benchmark study of 18 peer institutions using FY93 data shows the following staffing pattern:

Position	Respondents	Median FTE	SIUC Proposed
Psychiatrist	12	0.50	1.00 *
Psychologist	2	1.88	1.00
Psychiatric Nurse	2	2.00	1.00
Other Professional **	6	1.85	0.00

* The full-time salaried psychiatrist works four days per week for the Health Service and one day for Jackson County Mental Health (in exchange for after hours services provided to SIUC students). A clinical psychologist working with the psychiatrist could improve the ability to respond to urgent needs for psychiatric consultation and to provide continuing care for clients with long-term psychiatric disorders.

** Probably Clinical Social Workers.

3. Vehicle/Staffing for Mental Health Transportation - $20,000

When there is an urgent need for involuntary psychiatric hospitalization of a student, the Jackson County Sheriff's Department provides transportation to the Clyde Choate Center in Anna, Illinois.

About 40 to 50 times per year there is also need for voluntary admissions for psychiatric hospitalization. The nearest appropriate facility is located at a distance, in Harrisburg, Illinois. Transportation options are ambulance service or use of a University vehicle, if available. Usually the client's condition requires a trained staff member from the Health Service or Counseling Center to accompany the client.

Health Service management is proposing to lease a van and to train student workers as escorts, so that transportation will always be available. When not needed for that purpose, the van will be used in lieu of the Campus Transit Service for student patient and staff needs on campus.

4. Residence Hall Outreach - $22,475

This proposal would provide services in the Residence Halls similar to the Student Health Assessment Center (SHAC) located in the Student Center. Currently SHAC sees 10,200 visits per year. Of these, 985 need to see a nurse and 80% of these report that they would have gone to the Health Service clinic if SHAC was not available. The remainder of the 10,200 visits are for patient education and self-care services such as the cold self-care unit, medical self-assessment program (computerized), weight, blood pressure, and health care literature.

The plan is to use existing sites on East Campus and Thompson Point currently staffed by students trained as health care advocates through the Wellness Program. The proposed nursing position would spend half-time at each of the two sites. The nurse provides a first line of diagnosis and services and assists in screening for inappropriate visits to the clinic.

The intent is to reduce the time students must wait for a scheduled visit and perhaps increase compliance with treatment recommendations after a student has been treated at the clinic.

NOTICE OF PROPOSED FEE INCREASE: STUDENT-TO-STUDENT GRANT PROGRAM FEE, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-10]

Summary

This matter seeks a $0.75 increase in the Student-to-Student Grant Program Fee for a proposed fixed rate of $3.00 for the Fall, Spring, and Summer terms, respectively.

Rationale for Adoption

This fee provides funding which is matched by the Illinois Student Assistance Commission (ISAC) to make more financial aid available to undergraduates at the University. This aid is distributed on a need basis by the Financial Aid Office.

The request for this increase comes from the Undergraduate Student Government. The proposed $3.00 amount is the maximum amount which will be matched by the ISAC. Only undergraduates are assessed this fee and a full refund will be made upon request by any student who has paid the fee. This latter provision is required by the ISAC as a condition of eligibility for the matching funds.

Considerations Against Adoption

The administration is not aware of any reasons to oppose this matter.

Constituency Involvement

This matter concerns only the undergraduate students. On March 8, 1995, the Undergraduate Student Government voted to recommend this increase.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Student-to-Student Grant Program[2,3]	
1	~~2.25~~	3.00
2	~~2.25~~	3.00
3	~~2.25~~	3.00
4	~~2.25~~	3.00
5	~~2.25~~	3.00
6	~~2.25~~	3.00
7	~~2.25~~	3.00
8	~~2.25~~	3.00
9	~~2.25~~	3.00
10	~~2.25~~	3.00
11	~~2.25~~	3.00
12 or more	~~2.25~~	3.00

[2]Amount refundable upon student's request within specified period of time.

[3]Graduate and Professional students do not pay this fee.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-10 be amended as follows:

10. Student-to-Student Grant Program Fee. Southern Illinois University at Carbondale is authorized to participate in the "Student-to-Student Grant Program" administered by the Illinois ~~State---Scholarship~~ Student Assistance Commission and a contribution of ~~$2.25~~ $3.00 per semester shall be collected from each on-campus undergraduate student enrolling at SIUC commencing with the Fall Semester, ~~1975~~ 1995. The said contribution shall apply without regard to the number of hours of academic work carried and provision shall be made for a full refund of the "Student-to-Student Grant Program" contribution to any on-campus undergraduate student who requests a refund at the time of payment of fees or within ten days thereafter. The net aggregate of money so collected shall be retained by the University in an identifiable, separate account and shall be used solely for the purposes of making scholarship grants to qualified on-campus undergraduate students enrolled in SIUC and for application toward obtaining matching grants from the Illinois ~~State Scholarship~~ Student Assistance Commission pursuant to Chapter 144, Section 271, et seq., of the Illinois Revised Statutes (1973), except as provided below.

    The net aggregate of money collected through the "Student-to-Student Grant Program" from on-campus undergraduate students will be retained by the University in the Student-to-Student Grant account but identified as money to be used for international students through the use of a separate aid code and shall be used solely for the purpose of making scholarship grants to qualified on-campus undergraduate international students enrolled in SIUC and shall not be matched by the Illinois State Scholarship Commission.

NOTICE OF PROPOSED INCREASE IN THE ATHLETIC FEE, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-6 and B-9]

Summary

This matter seeks an $8.00 increase in the Athletic Fee for a proposed rate of $46.00 prorated over 12 credit hours for the Fall, Spring, and Summer sessions respectively. Funds generated from this increase will replace an equivalent amount of state-appropriated funding currently supporting the intercollegiate athletic programs.

Rationale for Adoption

The increases recommended for the undergraduate and graduate student athletic fee represent a compromise between providing partial state funding of the Intercollegiate Athletics program at SIUC and complete elimination of state support.

On February 16, 1994, SIUC students voting in a referendum on the subject rejected a proposal to increase the athletic fee to offset the withdrawal of all state funding for Intercollegiate Athletics, as recommended by IBHE.

Since all constituencies of the University wish a Division I athletic program to continue and, since the student population is unwilling to support athletics at a level which would permit the removal of all state funding from Intercollegiate Athletics, the University has identified a workable alternative.

The Intercollegiate Athletics program at Southern Illinois University at Carbondale has made a major effort to reorganize and enhance its resource base. In the past, SIUC has offered as many as 25 intercollegiate sports: three sports were dropped in the late 1970s, two sports were eliminated in the early 1980s, and two additional sports were eliminated in the late 1980s. In addition, Intercollegiate Athletics has been successful in increasing self-generated revenue in the last decade. There has been a 101% increase in net contributions to Athletics, a 165% increase in ticket sales, and a 508% increase in advertising, sales, and sponsorships. These efforts will continue and indicate that the program is making significant effort to become more cost effective and self-supporting. There has not been an increase in the Athletic Fee since 1984.

SIUC's total state-appropriated budget--excluding medicine and military programs--is approximately $137 million. The budget for SIUC Intercollegiate Athletics from all sources is approximately $4 million, of which one-third, or about $1.3 million is state appropriated. Thus, less than 1% of our state-appropriated budget is invested in Intercollegiate Athletics.

The administration proposes that, over the two-year period of FY-96 and FY-97, the state funding for SIUC Intercollegiate Athletics be reduced by

50% of its current level, and that this 50% be made up from a $15 per semester increase in the SIUC student athletic fee over the same period. In partial exchange for paying the increased fee, students will be admitted free to all athletic events.

PROPOSED ATHLETICS REVENUE BUDGET
(in thousands of dollars)

FY-95

State Sources (Excluding Tuition Waivers)	$1,300
Fees	1,600
Other Sources[1]	1,100
	4,000

Projected FY-96

State Sources (Excluding Tuition Waivers)	980
Fees[2]	1,920
Other Sources	1,100
	4,000

Projected FY-97

State Sources (Excluding Tuition Waivers)	650
Fees[3]	2,220
Other Sources	1,130

[1]

Ticket Sales	600
Contributions (Cash)	200
NCAA and MVC	200
ADV	100
	1,100

[2]$92 per academic year with proposed increase for FY-96.

[3]$106 per academic year with proposed increase for FY-97. By comparison, 1994-1995 academic year athletic fees at some other Illinois state-supported universities are:

Western Illinois University	$113.00
University of Illinois at Chicago	130.50
Northern Illinois University	143.52
Illinois State University	170.16

The proposal above will release $650,000 of resources for reallocation to these areas:

1. Support the information technology needs of our students.

2. Upgrade of computer laboratories and classrooms.

The value of a properly managed program of athletic competition, such as the one at SIUC, is a benefit to participants and a positive force for the University community. An economic impact study on athletics using a methodology recently advanced for a University-wide economic study shows a regional impact of approximately $7.8 million. These issues lead one to conclude that an investment of some modest amount of state resources in a program of Intercollegiate Athletics is of value to the total University community and the region it serves.

This matter addresses only the proposed increase for FY-96. The proposed FY-97 increase will be presented separately with the other fee and rate increases for FY-97.

Considerations Against Adoption

Because of the strong support among the SIUC constituencies for a continued Division I Intercollegiate Athletics program and because of the recommendation by the IBHE that state funding at its present level be discontinued, the first alternative was to raise the student athletic fee sufficiently to make up the difference. However, that course of action was rejected in a student referendum. University officers have presented this proposal as a viable alternative.

Constituency Involvement

This matter has been shared and discussed in depth with the Undergraduate Student Government and with the Graduate and Professional Student Council and does not have their support. A student referendum on this increase was conducted in April, 1995. The result was opposition to the proposed increase by a vote of 140 in favor to 314 against.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule for the Athletic Fee:

Hours	Athletic Fee	
1	~~3.16~~	3.83
2	~~6.32~~	7.67
3	~~9.48~~	11.50
4	~~12.64~~	15.33
5	~~15.33~~	19.17
6	~~18.96~~	23.00
7	~~22.12~~	26.83
8	~~25.28~~	30.67
9	~~28.44~~	34.50
10	~~31.60~~	38.33
11	~~34.76~~	42.17
12 or more	~~38.00~~	46.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-9 be amended to read as follows:

9. Athletic Fee. In order to provide a regularized source of funding for Men's and Women's Intercollegiate Athletic programs at Southern Illinois University at Carbondale, a fee of ~~$38.00~~ $46.00 is established for each full-time student for each semester in attendance beginning with the ~~Summer Session, 1984~~ Fall Semester, 1995.

   a. Funds generated from a ~~$36.00~~ $44.00 portion of this fee shall be distributed in a manner to provide equal opportunities for male and female athletes.

   b. Funds generated from a $2.00 portion of this fee shall be used to establish an "Intercollegiate Athletics REpair, Replacement, and Modernization Reserve," which shall have a maximum level to be determined by application of the Legislative Audit Commission University Guidelines. These reserve funds shall be used for repair, replacement, and modernization of facilities and equipment used for programs of intercollegiate athletics.

ATHLETIC FEE, SIUC
Statement of Projected Revenue and Expense
Southern Illinois University

Fee per Semester	$38.00	$38.00	$46.00	$53.00
	FY-94 ACTUAL	FY-95 BUDGET	FY-96 PROJECTED	FY-97 PROJECTED
REVENUE:				
Ticket Sales (Reg.Season)	614,769	625,000	593,000	598,000
Student Athletic Pass	11,710	15,000	0	0
Advertising Sales	45,043	45,000	45,000	45,000
Program Sales	4,048	4,000	4,000	4,200
Concessions	26,471	27,000	28,000	27,000
Athletic Fee	1,682,900	1,387,940	1,740,775	2,002,839
less $2 portion to Reserve	(80,928)	(73,005)	(75,686)	(75,579)
Guarantees Received	175,000	175,000	55,000	0
Conference Share	44,817	45,000	45,000	45,000
NCAA Distribution	218,493	195,900	200,000	200,000
Net Unrestricted Contributions	177,028	160,000	180,000	185,000
Sponsorships	46,227	40,000	45,000	45,000
Royalties	48,323	50,000	50,000	50,000
Interest Earnings - Operations	37,355	30,000	35,000	35,000
Endowment Earnings	9,776	13,000	10,000	10,000
State Appropriations	1,245,956	1,326,101	1,069,771	842,690
Other	41,409	10,000	81,861	93,223
TOTAL REVENUE	4,348,397	4,075,936	4,106,721	4,107,373
EXPENSE				
Administration	172,205	167,244	167,244	167,244
Hospitality Room	1,363	2,000	2,000	2,000
Ticket Office / Promotions	51,806	47,000	47,000	47,000
Sports Operating Costs	1,031,880	1,015,000	1,015,000	1,015,000
Sports Information	60,730	59,100	59,100	59,100
Training	37,528	41,000	41,000	41,000
Salaries	1,953,388	1,958,978	2,018,989	2,089,654
Wages (Net of CWS)	31,031	35,000	35,000	35,000
Insurance	30,041	40,000	40,000	40,000
Scholarships	647,623	670,000	670,000	670,000
Guarantee Expence	60,221	62,000	62,000	62,000
Fund Raising Cost	22,000	25,000	25,000	25,000
Academic Enhancement	33,730	35,000	35,000	35,000
Contingency	47,893	0	0	0
TOTAL EXPENSE	4,181,439	4,157,322	4,217,333	4,287,997
REVENUE over EXPENSE	166,958	(81,386)	(110,611)	(180,624)
ENDING BALANCE	381,386	300,000	189,389	8,765

NOTE:
FY-94 Athletic Fee includes late ISAC payment from FY-93

The Chair stated that pursuant to I Bylaws 5 the Board may consider matters not previously on the agenda by unanimous vote of the Board members present. He continued that we have such a Current and Pending matter.

Mr. Rowe moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The following matter was presented:

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That John Theodore Sanders be and is hereby appointed Chancellor of The Southern Illinois University System effective July 1, 1995, to serve at the pleasure of a majority of the total Board membership. His salary shall be paid at the rate of $160,000 per year, with the use of a University vehicle, and a housing allowance of $18,000 per year.

Mr. Norwood moved approval of the resolution as presented. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael D. Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. VanMeter stated that the search for a Chancellor is one of the most important duties that this Board has and it undertook that responsibility with the greatest of care. He continued that the Board had asked Chancellor Brown to undertake the search on its behalf and that he had done an exceptional job in conducting this search. Mr. VanMeter explained that according to Board Statutes a constituency advisory committee would be selected and have the opportunity to meet with candidate(s) and report to the Board its findings. He continued that the committee had met with the candidate and it concurred with

the Board going forward with this particular candidate. As a result thereof, he stated that this action, just taken by the Board, is the final result. Mr. VanMeter recognized Dr. Lawrence Dennis, Chair of the Constituency Advisory Committee, and other members of the committee in the audience. Mr. VanMeter recognized Dr. Brown to make the appropriate comments in regard to the introduction of Dr. Sanders.

Dr. Brown made the following remarks:

First I would like to make a brief comment about the business of being Chancellor. It has a strange arithmetic in it in which service for six months takes four years to perform. However, I have reached nearly the end of the fourth year and I am ready to step down for a fellow Texan. I cannot say higher praise for him. Not only is he a fellow Texan, but he is a sailor. He is twice blessed. He holds a doctoral degree in educational administration and higher education from the University of Nevada at Reno, a master's in teaching mathematics from Washington State University at Pulliam, and a bachelor of Science degree in mathematics from Waylan Baptist University, Plainview, Texas. His birthright shows. He served from 1985-1989 as Illinois State Superintendent of Education and became very well known and distinguished himself in his performance in that position. He developed definite political capacities and talents. He left the position in Illinois in 1989-1990 to become the Acting U.S. Secretary of Education. This was at the request of President Bush and he served in that position until October 1991. In that capacity he was responsible for the day-to-day management of more than 5,000 employees and a $29 billion budget. He left that position for a smaller job that only involved $4 billion budget as Chief of Public Instruction in the State of Ohio. He comes to us well trained in money handling and political acumen. During his stint as Deputy Secretary at the U.S. Department of Education, Dr. Sanders guided the development of the administration's position on the reauthorization of the Higher Education Act, an act which has influenced higher education across the nation since its passage. He also managed planning efforts that led to a federal bailout of the Higher Education Assistance Foundation. We are indeed honored, I think, to have persuaded him to come join us. It is my great pleasure to introduce Dr. Sanders and Mrs. Sanders.

The Chair asked that Dr. Sanders join him at the table and make any general comments. Before that, the Chair asked if Dr. Sanders accepted the position as Chancellor of Southern Illinois University and Dr. Sanders said the answer was yes.

Dr. Sanders introduced his wife, Beverly, a very important part of this decision. He made the following comments:

I am most grateful for the opportunity, Mr. Chairman, that you and the Board of Trustees has afforded us in this opportunity to replace Jim Brown. I guess to succeed Jim Brown. I don't know that we will replace Jim Brown. Succeed Jim Brown as the Chancellor of Southern Illinois University. We are delighted to be where we claim as home. Though as Jim stated we are Texans by birth, we are actually Illinoisans by adoption. Our four children and four grandchildren reside in Illinois and we have continued to think of Illinois as home. We are just delighted about the opportunity to come to Southern Illinois University to become a part of your team as we prepare to enter the next century. Jim has kind of outlined a declining budget. That is a sign of our times, doing more with less. In this time of serious limitations society expects even more from us that it ever has before, and so that makes it a very, very exciting challenge and we're delighted to be here and to join you come July 1st in this new capacity. A very heartfelt thanks, Mr. Chairman.

The Chair announced that there would be a news conference immediately following in the International Room.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have carried unanimously.

The meeting adjourned at 11:30 a.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
MAY 10, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 4:40 p.m. in the Board Room of First of America Bank, 1 Old Capitol Plaza North, Springfield, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Also present was Dr. James M. Brown, Chancellor of Southern Illinois University, C. Richard Gruny, Board Legal Counsel, and John C. Guyon, President, Southern Illinois University at Carbondale.

A quorum was present.

Mr. Brewster moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 6:00 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
MAY 11, 1995

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, May 11, 1995, at 11:45 a.m., in the Auditorium of the SIU School of Medicine, 801 North Rutledge, Springfield, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice members of the Board of Trustees had held a special meeting in the Board Room of First of America Bank and adjourned into executive session to consider information regarding the appointment, employment or dismissal of employees or officers. He explained that the occasion was the annual evaluation of President John C. Guyon.

The Chair also announced that pursuant to notice members of the Board of Trustees had had breakfast with Dr. Carl Getto at 7:30 a.m. at the Springfield Renaissance Hotel. He stated that the breakfast was most informative and enjoyable.

The Chair introduced Dr. Albert C. Kent, newly-elected President of the SIUC Faculty Senate, and Sarah Blackstone, newly-elected Chair of the SIUC Graduate Council. He also introduced Sarahjini Nunn, newly-elected SIUE Student Trustee, and Jason Ervin, newly-elected SIUC Student Trustee. He stated that the newly-elected Student Trustees would be officially welcomed at the July meeting.

Under Trustee Reports, Mr. Brewster reported that he had attended the Lincoln Academy of Illinois on April 22 along with Mr. VanMeter. He stated it was a very well done presentation by the entire campus community, and particular thanks goes to Mrs. Joyce Guyon for all her efforts in making this a very enjoyable evening for all the people throughout the state.

Mr. Brewster stated that he had attended a reception for SIU Alumni-General Assembly-State government officials on May 3 in Springfield, along with Mr. VanMeter and Mr. Norwood. He reported that Rich Herrin, SIUC basketball coach, had made a presentation about the basketball program. He said it was a good event and worthwhile. He stated that Terry Park, representative from the Chicago area, has been instrumental in establishing this reception and had also noticed the improvement in this event.

Mr. Brewster stated that the Administrative Advisory Committee of the State Universities Civil Service System had met earlier on May 3 in Urbana. He reported that this was his first time to attend as Chair of the Civil Service System Board. He said that the board will be expanding to 11 members either in January or June.

Mr. Brewster reported that he had attended the SIU Foundation Spring Board meeting in Springfield on May 5 and 6. He explained that the entire board was present and heard a series of reports. He stated that the assets of the Foundation are now over $30 million with the receipts for this year approximately the same as last year. He reported that there are some estate contributions outstanding. He announced that investment history of the Foundation ranks SIU, according to the NACUBO report on the three-year period, in about the top 15% in the nation. He stated he wished the fund-raising side could do as well. He announced that six new constituent development officers will be hired in the various schools and colleges for fund-raising and he hoped that will substantially improve those fund-raising efforts.

Mr. Norwood reported that he had attended the April 29 meeting of the Board of Directors, Association of Alumni, Former Students and Friends of Southern Illinois University, Incorporated. He stated the Association is searching for an editor for the Alumnus magazine. He announced that on Saturday, June 10, members of the Association will speak to new SIUC students encouraging them to give to the alumni association. He stated that 1995 is the 25th anniversary of the SIU School of Medicine and that it tied for second in the nation out of 125 schools as far as the percent of graduates going into primary care. He reported that from this year's graduating class 54% will be going into primary care.

Mr. Norwood stated that on March 29 United Airlines flew a Boeing 737 aircraft to SIUC piloted by SIUC grads, flight attendants, and others, along with 90 youngsters from the Cook and DuPage Counties area near Chicago. He continued that last year three students who had flown down to SIUC actually enrolled in the aviation program. In response to a question from Mr. VanMeter, Mr. Norwood explained that the students are recruited by United Airlines

personnel. He continued that they go to the schools and recruit students interested in college and aviation programs. He stated that this year they held an essay contest and the top 10 students went on a flight while at SIUC. He announced that SIUC is the only University in the country that has an internship program with two major airlines; United being the first and now Delta came on board last year.

Mr. Norwood reported that the State Universities Retirement System has had a series of special meetings during the last month. He explained that one meeting was to review the audit and the next meeting was to accept the resignation of the Executive Director, Dennis Spice. He said that Mr. Spice is on a paid leave for absence for sixty days after which he will resign. He reported that the meeting held last week was to employ an interim executive director, Bob Mandeville. He explained that Mr. Mandeville will not be a candidate for the position and will not accept the permanent job. He said Mr. Mandeville was hired last Thursday and he came on board Monday. In response to a question from Mrs. D'Esposito, Mr. Norwood explained that the Senate had passed a bill under which the retirement system board would be composed of 9 members, all appointed by the Governor; two from the participants, two from the annuitants, and five other appointed members. He continued that if this bill passes the House and the Governor signs it it will be effective July 1, 1995.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Reports:

EXECUTIVE COMMITTEE REPORT

By action at its meeting on April 13, 1995, the Board of Trustees authorized the members of the Executive Committee of the Board to award the contracts for a project to make renovations to concrete walls and floors in Salter Hall. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: RENOVATIONS TO SALTER HALL, SIUC

Summary

This matter approves the plans and specifications and awards the contracts for the project to renovate concrete floors and walls in Salter Hall.

The estimated cost was $170,000. The low bids and alternates total $106,295. Other costs will be encountered during the project, but the final cost is not likely to exceed the approved budget.

All funding will come from student housing revenue.

Rationale for Adoption

At its meeting on February 9, 1995, the Board of Trustees gave its approval to a project to repair and renovate concrete walls and floors in Salter Hall. This work is necessary because of settling and shifting of some parts of the foundation. Further, at its meeting on April 13, 1995, the Board authorized the members of its Executive Committee to approve the plans and specifications and to award the contracts for this work.

Bid opening was conducted on April 6. The low base bids and alternates were within the original estimates. In addition, the general contract will contain unit pricing for excavation, rock fill, and concrete in quantities to be determined during the project. Further costs will be encountered for asbestos abatement, also in quantities to be determined during the project. The asbestos work will be accomplished between May 18 and May 31 under a contract separate from those listed herein. The excavation work will begin when the asbestos work is completed. The project will be completed in time for student occupancy in August.

Mr. Carl Bretscher, the Board's consulting architect, has reviewed the plans and specifications for this project and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) A contract for the general work be and is hereby awarded to Fager-McGee, Murphysboro, Illinois, in the amount of $66,715.

(2) A contract for the mechanical work be and is hereby awarded to H & H Mechanical and Electrical, Mt. Vernon, Illinois, in the amount of $26,345.

(3) A contract for the electrical work be and is hereby awarded to Wilson Electric, Carbondale, Illinois, in the amount of $13,235.

(4) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Southern Illinois University at Carbondale
Renovations to Salter Hall, SIUC
Bid Opening April 6, 1995

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	General base and alternate	Unit prices of additional costs			
. Fager-McGee Murphysboro, IL				$66,715.00	Excavation Rock fill Concrete	$30 per cubic yard $35 per ton $80 per cubic yard		
Robert L. Morgan Murphysboro, IL				$82,119.00				
J & L Robinson Development Carbondale, IL				$83,960.00				
Schwartz Construction Carbondale, IL				$97,388.00				
					17 Invitations 6 No bid 7 No reply			

BID TABULATION

Southern Illinois University at Carbondale
Renovations to Salter Hall, SIUC
Bid Opening April 6, 1995, 11:00 a.m.

SIU BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	Mechanical	Electrical Base and alternate			
H & H Mechanical Mt. Vernon, IL				$26,345.00				
Weller's Inc. Carbondale, IL				$29,350.00				
Southern Illinois Piping Carbondale, IL				$30,250.00				
				19 Invitations 6 No bid 10 No reply				
Wilson Electric Carbondale, IL					$13,235.00			
Highway Electric Anna, Illinois 62906					$14,444.00			
					12 Invitations 8 No bid 2 No reply			

EXECUTIVE COMMITTEE REPORT

By action at its meeting on April 13, 1995, the Board of Trustees approved the plans and specifications for the project, authorized SIUE officers to proceed with bidding Phase I, and authorized the members of the Executive Committee of the Board to award Phase I contracts. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

AWARD OF CONTRACT: FAN-SHAPED PARKING LOT RESURFACING, SIUE

Summary

This matter would award the contract in connection with Phase I of the capital project, Fan-Shaped Parking Lot Resurfacing, SIUE. Funding for Phase I, in the amount of $1,083,000, will be from parking and traffic activity revenues at SIUE.

A summary of bids received is attached for information.

Rationale for Adoption

At its September 8, 1994 meeting, the Board approved the project and source of funds. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement October 11, 1994. On December 8, 1994, the Board revised the project description, increased the project budget, and approved the recommendation of engineers with which to negotiate a contract for services. Subsequently, the firm of Hurst-Rosche Engineers, Inc., was retained to provide project engineering services.

At its March 9, 1995 meeting, the Board approved the plans and specifications for the project, authorized SIUE officers to proceed with bidding Phase I, and authorized members of the Executive Committee of the Board to award Phase I contracts. Phase I includes resurfacing parking areas P6, P7, and P8 and roadways P1 and P2, and installing the emergency telephone system.

The bids received are within budget and award of the contract is now timely.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) A contract in the amount of $629,941 be awarded to Christ Brothers Asphalt Co., Lebanon, Illinois, for all work in connection with Phase I, Fan-Shaped Parking Lot Resurfacing, SIUE.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET

PHASE I - Parking Areas P-6, P-7, and P-8
Roadways P-1 and P-2
Emergency Phone System
at
SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE, ILLINOIS

PROPOSED AWARDEE

Bids taken at 2:30 p.m. CST, April 14, 1995

Asphalt Work	Bid Price
Christ Brothers Asphalt Co. 820 Fritz Lebanon, IL 62254	$629,941.00

Time to Complete: 120 days

5% Contingency	31,500.00
A & E Fees	63,500.00
Total Project	$724,941.00

May 11, 1995 PHASE 1 - Parking Areas P-6, P-7, and P-8
Roadways P-1 and P-2
Emergency Phone System

SIUE			Asphalt Work		
Christ Brothers Asphalt Co. 320 Fritz Lebanon, IL 62254			$629,941.00		
Hounds Construction Co. P.O. Box 643 Collinsville, IL 62234			$702,639.35		
Gleeson Asphalt Paving 2800 West Main Belleville, IL 62223			$716,000.00		
DeLaurent Construction Co. P.O. Box 8 Wilsonville, IL 62093			$750,945.00		
L. Keeley Construction Co. 2901 Falling Springs Road Sauget, IL 62206			$776,435.00		
C. D. Peters Construction P.O. Box P Granite City, IL 62040			$799,445.00		

Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met this morning in the Auditorium of the SIU School of Medicine. She gave the following report:

The members recommended for approval and placement on the omnibus motion the following items: L, Increase in the University Center Fee, SIUE (as revised), [Amendment to 4 Policies of the Board C-5]; M, Increase in University Housing Rental Rates, Board Rates, and the Campus Housing Activity Fee, SIUE, [Amendments to 4 Policies of the Board C-9 and C-12]; N, Increase in Athletic Fee, SIUE, [Amendment to 4 Policies of the Board C-5]; O, Increase in Textbook Rental Fee, SIUE (as revised), [Amendment to 4 Policies of the Board C-5]; P, Increase in Student Medical Benefit Fee, SIUC, [Amendment to 4 Policies of the Board B-6 and B-12-a]; Q, Increase in Student-to-Student Grant Program Fee, SIUC, [Amendment to 4 Policies of the Board B-6 and B-10]; Q, Mass Transit Fee, SIUC, [Addition to 4 Policies of the Board B-6 and B-19]; Increase in Campus Housing Activity Fee, Single Student Housing, SIUC, [Amendment to 4 Policies of the Board B-15-d-1]; and U, Increase in Residence Hall Rates and Apartment Rentals, SIUC, [Amendment to 4 Policies of the Board B-15]. Board agenda item R, Increase in the Athletic Fee, SIUC, [Amendment to 4 Policies of the Board B-6 and B-9], is recommended for approval by the Committee, but is to be taken as a separate vote. We had a very long, but worthwhile discussion of the multi-year tuition, fees, and housing rate plan focusing primarily on the budget implications and student financial aid. Members of the Board received a cash and investment report.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee asks that Board agenda item J, Revised Project Approval, Approval of Plans and Specifications, and Award of Contract: Fire Alarm Renovations, Phase III, University Housing, SIUC, be placed on the omnibus motion.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee meeting. He gave the following report:

The Committee had two notice items for some exciting programs that will come before us again. One is the Bachelor of Science Degree in Primary Care Medicine, College of Technical Careers, SIUC, with collaboration from the SIU School of Medicine; and the other is the Master of Arts Degree in Interactive Multimedia, College of Mass Communication and Media Arts, SIUC. The Committee briefly discussed RAMP. We had a very educational and exciting presentation on rural health initiatives from Dr. Carl Getto and Ray Robertson.

Under Executive Officer Reports, President Belck updated the Board on SIUE's housing efforts. She announced that SIUE has a new housing strike force that is putting all its energies into filling the residence halls and apartments. She continued that as of May 5, new student commitments were 74% higher than this time last year overall for campus housing. She stated that in the residence hall, 175 students have paid contracts for Fall compared to only 86 last year and that Tower Lake single students have reserved 999, or 82% of the 1220 spaces. She said that families have reserved 130 or 81% of the 160 family apartments. She reported that the ethanol project for University Park continues to move along, but with changes in federal funding there may be some slow down. She announced that SIUE had been notified that a federal grant of $211,000 will be let within the next 30 days to an engineering firm to continue the pilot feasibility study of the ethanol plant being at University Park. She reported that SIUE continues to make progress with external grants and contracts and during this past month it had $5.7 million awards go to 20 different individual grants. She reported that there were two classes of engineering students that were successful in submitting projects for solid waste reduction and that resulted in SIUE receiving $43,500 for solid waste reduction. She stated that Angela Spray, senior chemistry graduate, was awarded one of the very prestigious national graduate fellowships by Phi Kappa Phi. She reported that Theresa Davenport, senior in history, was one of under 50 selected to attend the summer 1995 minority leadership fellowship program in Washington, D.C.

President Guyon announced that Dr. Jerome Mileur, faculty member at the University of Massachusetts and also a graduate of SIUC, has given the University a special award to sponsor a lectureship for two faculty members, Ward Morton and David Kenney. He explained this would be a public affairs

lecture series and the initial award from Dr. Mileur was $270,000. He stated that the first speaker in the lecture series will be a former student of Ward Morton's, Senator Dale Bumpers. Dr. Guyon announced that there would be a groundbreaking ceremony for the Engineering Addition on Monday, May 15, at 11:00 a.m. He explained that the project was nearly $13 million and would be a major addition to SIUC's capability in engineering education and research. He reported that this weekend is graduation at SIUC; there will be 11 separate ceremonies graduating 6,400 students and recognizing distinguished alumni.

Chancellor Brown stated that this was the first meeting of the Board of Trustees held 10 calendar days or more after his report to the Board on the Application for Appeal of Peter Taaffe, SIUC. He continued that his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation; if the Board takes no action today, the effect is to refuse the appeal. He stated that if any member of the Board desires to grant the Application for Appeal of Peter Taaffe, SIUC, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He continued that if such a motion is duly seconded and approved by a majority of voting Board members present, the Application for Appeal is granted and the substantive appeal may be considered by the Board. He said that if no such motion is approved the Bylaws provide that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

The Chair asked if there was such a motion; hearing none, the Chair declared that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

Chancellor Brown stated that this was the first meeting of the Board of Trustees held 10 calendar days or more after his report to the Board on the Application for Appeal of Brian Mattis, SIUC. He continued that his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation; if the Board takes no action today, the effect is to refuse the appeal. He stated that if any member of the Board desires to grant the Application for Appeal of Brian Mattis, SIUC, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He continued that if such a motion is duly seconded and approved by a majority of voting Board members present, the Application for Appeal is granted and the substantive appeal may be considered by the Board. He said that if no such motion is approved the Bylaws provide that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

The Chair asked if there was such a motion; hearing none, the Chair declared that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

In regard to legislative matters, Chancellor Brown noted that the General Assembly is in session and meeting five days a week. Although it was too early to announce specific legislative action, Dr. Brown outlined the following topics SIU was interested in: budget, early retirement, optional retirement plan, membership on the State Universities Retirement System Board, and representation on the Illinois Board of Higher Education. He stated that May 26, the date when the legislature indicated it wishes to complete its business, is just around the corner.

The Chair presented a certificate of recognition to Mr. Norwood from the Association of Governing Boards of State Colleges and Universities, He explained that Mr. Norwood had been a nominee for the 1995 Distinguished Service Award in Trusteeship and the certificate was presented for exemplary service and support.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORT OF PURCHASE ORDERS AND CONTRACTS, MARCH, 1995, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of March, 1995, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Cohen, Felissa L.	Dean/Professor	School of Nursing	04/01/95	$7,667.00/mo	$92,004.00/FY
2.	Henry, Michele D.	Coordinator (Training and Development Services)	University Personnel Services	03/31/95	$3,334.00/mo	$40,008.00/FY
3.	Pearson, Samuel	Acting Director	Lovejoy Library	05/16/95	$6,860.00/mo	$82,320.00/FY
4.	Stern, Lesa	Asst Professor	Speech Communication	04/01/95	$3,556.00/mo	$32,004.00/AY

B. Leaves of Absence with Pay

	Name	Type of Leave	Department	Purpose	Dates and Percent of Salary
1.	Jarosz, Krzysztof	Sabbatical	Mathematics & Statistics	Research in Modern Analysis	08/16/95-08/15/96 50% (originally approved for one semester, Fall 1995, at 100% pay)

C. Awards of Tenure

	Name	Title	Department	Effective Date
1.	Cohen, Felissa L.	Dean/Professor	School of Nursing	04/01/95

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

Name	Title	Department	Effective Date	Salary	
1. Barnes-McLain, N.	Associate Professor	Theater	08/16/95	$3,889.00/mo	$35,001.00/AY
2. Brown, Marian K.	Associate Director, Operations	Plant & Service Operations	03/01/95	$4,688.00/mo	$56,256.00/FY
3. Knopp-Ramsay, Lisa	Assistant Professor	English	08/16/95	$3,778.00/mo	$34,002.00/AY
4. Lewis, Jay K.	Academic Adv (80%)	College of Liberal Arts Advis	03/01/95	$1,514.00/mo	$18,168.00/FY
5. Patton, Brent D.	Associate Director, Admin Services	Plant & Service Operations	03/01/95	$4,409.00/mo	$52,908.00/FY

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2. Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

Name	Title	Department	Effective Date	Salary
1. Alander, Sarah	Asst Prof of Clin Peds	Peds	04/01/95	$3,672.00/mo $44,064.00/FY-51% ($7,200.00/mo $86,400.00/FY-100%) Additional compensation may be derived through the Medical Services and Research Plan
2. Dettro, Mark*	Clin Asst Prof	Fam and Comm Med	04/01/95	---- ----
3. Jackson, Michaelis*	Clin Asst Prof	Fam and Comm Med	03/15/95	---- ----
4. Pelton, Sharon*	Clin Asst Prof	Fam and Comm Med	03/15/95	---- ----
5. Shelton, Marc*	Clin Asst Prof	Int Med	04/01/95	---- ----
6. Sinha, Sunil*	Clin Asst Prof	Int Med	03/15/95	---- ----

*This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

REVISED PROJECT APPROVAL, APPROVAL OF PLANS AND SPECIFICATIONS, AND AWARD OF CONTRACT: FIRE ALARM RENOVATIONS, PHASE III, UNIVERSITY HOUSING, SIUC

Summary

This matter seeks approval to revise the budget, to approve the plans and specifications, and to award the contract for a third phase of fire alarm renovations in University housing. This phase involves Neely Hall which is in the University Park residential area.

The original estimated cost was $300,000. The low bid was $327,573. An increase of the project's budget from $300,000 up to $375,000 is requested herein. All funding for this project is to come from student housing revenues.

Rationale for Adoption

At its meeting on March 10, 1994, the Board of Trustees gave its approval to a project to upgrade and renovate the fire alarm system in Neely Hall. This project is to be a third phase in a comprehensive plan that will eventually encompass all dormitories. Phase I work was in Boomer and Wright Halls, and phase II work was in Allen Hall.

A large part of the increased cost for phase III is the result of including an alternate bid that will connect the individual smoke detectors in all of the dormitory rooms directly to the building's main power system rather than continuing to rely on batter-powered units. Another large part of the increased cost is the result of expanding the contingency from the customary 5%, and raising it up to 15%, or $25,400.

Mr. Carl Bretscher, the Board's consulting architect, is reviewing the plans and specifications for this project.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to renovate the fire alarm system in Neely Hall be and is hereby approved at a revised cost of $375,000.

(2) All funding for this work will come from student housing revenue.

(3) The contract for this project be and is hereby awarded to Clinton Electric, Ina, Illinois, in the amount of $327,573.

(4) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Southern Illinois University at Carbondale
Fire Alarm Renovations, Neely Hall
Bid Opening April 4, 1995, 11:00 a.m.

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	Base bid	Alternate #1	Total		
Clinton Electric Ina, IL				$287,583.00	$39,990.00	$327,573.00		
Whitehead Electric Marion, IL				$282,061.00	$49,584.00	$331,645.00		
Keith Martin Johnston City, IL				$302,000.00	$41,600.00	$343,600.00		
Sullivan Electric Marion, IL				$340,608.00	$62,896.00	$403,504.00		
						17 Invitations 5 No bid 8 No reply		

CHANGE IN JUNE BOARD OF TRUSTEES MEETING DATE

Summary

At the April 13, 1995, meeting of the Board of Trustees, the Chairman announced that the Board was contemplating changing the June Board meeting date from June 8 to June 15. This matter accomplishes that change. The place of the meeting will remain at the East St. Louis Center in East St. Louis, Illinois.

Rationale for Adoption

In order to accommodate the schedules of members of the Board, it has become necessary to change the meeting date of the June Board meeting. Deadline dates for matters and mailing date of the June agenda will remain the same, so the change in meeting date will cause no time constraints for the submission of matters for the agenda. The President's Office, SIUE, has contacted the East St. Louis Center and the change in date was agreeable with them.

Considerations Against Adoption

None are known.

Constituency Involvement

At the April 13, 1995, meeting of the Board of Trustees, the Chairman asked the constituency representatives present to notify the Secretary of the Board as soon as possible if they had any problems with the change in date. As of mailing date, no constituency representative has notified the Secretary of any potential problem.

Resolution

BE IT RESOLVED, By the Board of Trustees in regular meeting assembled, That the June meeting of the Board of Trustees be rescheduled for June 15, 1995, at the East St. Louis Center, East St. Louis, Illinois.

INCREASE IN THE UNIVERSITY CENTER FEE, SIUE [AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve an increase, effective summer term 1995, from $72 to $76 in the semester University Center Fee rate for a full-time student.

Attached for information is a schedule showing historic, current, and projected fiscal year information on income and expenditures for the University Center.

Rationale for Adoption

The University Center Fee was last increased effective summer term 1988. Through the ensuing seven fiscal years, the University Center operation has offset increases in operating expense for salaries, general, and utility costs through operational efficiencies and by revenues generated from enrollment increase. In FY-94 and FY-95, Center operating budget funds of $563,000 were committed to renovation and improvement in the kitchen and dining areas and the art gallery, and to fund the Center's portion of the new ID card system. Beginning in FY-94, the Center budget has funded programming activities at a level of $103,000 annually.

The $4 per semester increase proposed would accommodate operating expense increases in salary, general, and utility costs, would enable the Center to sustain services and maintain facilities, and would permit moderate expenditures for equipment replacement and facility improvements. Maintaining the University Center's services and facilities is integral to serving students, particularly those living in the Residence Hall. Absent the fee increase, the University Center will incur operating deficits in each succeeding fiscal year, with the size of deficits growing annually from FY-96 on. As projected for the four-year tuition and fee plan, with the increases proposed the University Center's FY-96 through FY-98 operations would produce small deficits, and would then produce annual surpluses in FY-99 through FY-2000. At that point, the Center's cash balance would be approximately $500,000, which is considered the appropriate operating fund level for the University Center operation.

As with other SIUE student fees and charges, the University Center Fee is reviewed annually. Beginning this year, University officers anticipate the review process will also address an annual update to the four-year tuition and fee plan being developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in student costs which can affect access to the University. Such concerns are part of the deliberative process in the annual review of SIUE fees and charges. They are the basis for University efforts historically to maintain fees and charges at the lowest possible level.

Constituency Involvement

The University Center Board, the fee review body for the University Center Fee, recommended an FY-96 increase of $8 per semester for a full-time student. The Student Senate reviewed the recommendation and proposed an increase of $4 for a full-time student and that a flat rate for students registering for one through four credit hours be established. University officers reviewed the proposals and decided not to recommend the flat rate proposal because it would significantly increase the fee for students registering for one through three hours. This matter is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for summer term 1995 that portion of 4 Policies of the Board C-5 which pertains to the University Center Fee be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer term, 1995:

Fall and Spring Semester Fee Rates

Credit Hours	University Center Fee
1	$15.50
2	31.00
3	46.50
4	62.00
5	76.00
6	76.00
7	76.00
8	76.00
9	76.00
10	76.00
11	76.00
12 and over	76.00

Summer Session Fee Rates

Credit Hours	University Center Fee
1	$10.35
2	20.70
3	31.05
4	41.40
5	50.70
6	50.70
7	50.70
8	50.70
9	50.70
10	50.70
11	50.70
12 and over	50.70

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

04/10/95

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
UNIVERSITY CENTER
Modified Cash Basis Operating Statement

	Actual FY92	Actual FY93	Actual FY94	Budgeted FY95	Projected FY96	Projected FY97	Projected FY98	Projected FY99	Projected FY00
Beginning Cash	754,844	1,094,847	1,152,015	977,143	555,873	496,927	465,135	461,856	485,393
Revenue Items:									
Net Sales of Purchased Goods	3,366,926	3,281,953	3,134,814	4,034,420	4,310,175	4,461,031	4,617,167	4,778,768	4,946,025
Sales of Service	405,015	420,260	434,423	398,071	550,786	537,812	550,258	563,139	576,472
University Center Fees	1,712,573	1,722,758	1,639,692	1,710,000	1,590,000	1,590,000	1,590,000	1,590,000	1,590,000
Proposed Fee Increase $4.00					88,000	88,000	88,000	88,000	88,000
Proposed Fee Increase $4.50						99,000	99,000	99,000	99,000
Proposed Fee Increase $3.50							77,000	77,000	77,000
Proposed Fee Increase $3.50								77,000	77,000
Proposed Fee Increase $3.50									77,000
Interest Inc. on Investments	37,537	30,670	28,678	18,000	18,000	18,000	18,000	18,000	18,000
Total Revenue Items	5,522,051	5,455,641	5,237,607	6,160,491	6,556,961	6,793,843	7,039,425	7,290,907	7,548,497
Disbursements:									
Cost of Purchased Goods	1,708,084	1,857,170	1,561,083	2,209,987	2,339,087	2,420,955	2,505,688	2,593,387	2,684,156
Personal Service	2,095,542	2,106,681	2,061,084	2,230,895	2,408,157	2,476,739	2,547,722	2,621,189	2,697,227
Travel	11,712	9,682	17,460	28,734	29,740	30,781	31,858	32,973	34,127
Equipment									
Commodities	178,232	190,356	149,784	211,590	218,994	226,658	234,591	242,802	251,300
Contractual Service	993,614	1,029,533	1,413,074	1,692,594	1,410,814	1,460,193	1,511,300	1,564,195	1,618,943
Telecommunication	28,728	28,997	30,732	32,961	34,115	35,309	36,545	37,824	39,148
Net Debt Service	166,136	176,054	179,262	175,000	175,000	175,000	175,000	175,000	175,000
Total Disbursements	5,182,048	5,398,473	5,412,479	6,581,761	6,615,907	6,825,635	7,042,704	7,267,370	7,499,901
Change in Cash	340,003	57,168	(174,872)	(421,270)	(58,946)	(31,792)	(3,279)	23,537	48,596
Ending Cash	1,094,847	1,152,015	977,143	555,873	496,927	465,135	461,856	485,393	533,989

INCREASE IN UNIVERSITY HOUSING RENTAL RATES, BOARD RATES, AND THE CAMPUS HOUSING ACTIVITY FEE, SIUE [AMENDMENTS TO 4 POLICIES OF THE BOARD C-9 AND C-12]

Summary

This matter would approve increases in single and family housing rental rates at SIUE's Tower Lake Apartments, room and board rates for the Student Residence Hall, and the Campus Housing Activity Fee. Rental rates would increase 3% for family and 5% for single student housing at Tower Lake Apartments, and 8% for the Student Residence Hall. Residence Hall board charges would be amended by adding an additional meal plan option and increasing the cost of an existing option. The Campus Housing Activity Fee (CHAF) would increase from $8 to $12 per semester and from $5 to $7 for the summer session. Increases would be effective for the summer term 1995.

Attached for information are schedules showing historic, current, and projected fiscal year information on income and expenditures for Tower Lake Apartments, the Student Residence Hall, and the CHAF Fee.

Rationale for Adoption

Rental Rates

Tower Lake Apartment rental rates were last increased effective summer 1994, and Student Residence Hall room rates were established effective fall 1994. The rates proposed derive from the financial planning related to constructing the Student Residence Hall. The bond issue for that project included funding for Phase II of the Tower Lake Apartment renovation program which resulted in an increase in debt service expense for Tower Lake Apartments.

Rates proposed would offset operating cost increases related to salary, general and utility costs, and assure sufficient revenue to meet debt service obligations.

Student Residence Hall Board Rates

Board rates for the Residence Hall became effective fall 1994. The University Housing Advisory Committee recommended increasing the basic plan (currently Plan A) by 3.5% and scaling current Plan B at $200 higher than Plan A.

In subsequent discussions with the Student Senate and University officers, it was agreed that students would be better served if there were an additional, lower cost board option, and that the rate for current Plan B should be raised. As a result, the proposal submitted includes creating a lower cost option (new Plan A), leaving the existing Plan A (reordered as Plan B) at the same cost and increasing the rate for current plan B (reordered as Plan C) to be $150 higher than the rate for current Plan A. Because the meal

plans operate on a declining balance system which allows students to purchase additional credit in their plans during a semester if needed, none are disadvantaged if they find the meal plan selected is insufficient to meet their dining needs during a semester.

Campus Housing Activity Fee

The CHAF Fee was last increased effective summer 1994. It supports programming and activities for housing residents. FY-96 expenditure plans anticipate that 74% of the revenue will be used for programming, 20% for building/wing allowances for special activities and programs, and 5% for special projects. One percent of projected revenues is held as a reserve for refunds.

The University Housing Advisory Committee recommended that the fee be increased to fund the cost of additional movies that would be shown on University Housing's cable television channel. The programming and activities supported by the CHAF Fee are fundamental to efforts to improve the residential atmosphere at SIUE and serve housing residents.

As with other SIUE student fees and charges, University Housing rent and board rates and the CHAF Fee are reviewed annually. Beginning this year, University officers anticipate the review process will also address an annual update to the four-year tuition and fee plan which is being developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in student costs which can affect access to the University. Such concerns are part of the deliberative process in the annual review of SIUE fees and charges. They are the basis for University efforts historically to maintain fees and charges at the lowest possible level.

Constituency Involvement

Rent and board rates and the CHAF Fee were reviewed by the University Housing Advisory Committee which is comprised of residents and University staff. The proposals presented are based on the Committee's recommendations and subsequent discussions with University officers and the Student Senate, which approved the proposals submitted. This matter is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of rent, fees, and charges for summer term 1995, 4 Policies of the Board C-9 and 12 are amended to read as follows:

9. A special activity fee for each academic term for which an on-going campus housing contract is in force shall be collected from and administered for the benefit of all students residing in University housing at the Edwardsville campus. This activity fee shall be deposited to the University General Operating Fund Account to be disbursed by authority of its fiscal officer in accordance with University policy and the approved budget of recognized organizations including all students who pay the fee. The fee shall be $12.00 per semester and $7.00 for the summer session.

12. Rental rates for the use and occupancy of University Housing on the campus of Southern Illinois University at Edwardsville effective for summer session, 1995, are as follows:

FAMILY HOUSING I, TOWER LAKE APARTMENTS

$421 per month - two-bedroom, unfurnished apartment
$493 per month - two-bedroom, furnished apartment
$474 per month - three-bedroom, unfurnished apartment
$551 per month - three-bedroom, furnished apartment

As a service to incoming Faculty/Staff, housing facilities will be available to them while they secure permanent housing. Faculty/Staff shall be limited to a six-month contract at a rate which is, as to each type of unit, $100.00 higher than above.

SINGLE STUDENT HOUSING I, TOWER LAKE APARTMENTS

	Per student rental rates:	
Assignment Type*	Per semester	Per Summer Term
Shared Room	$ 851.00	$ 470.00
Deluxe Single Room	1,673.00	912.00
Single Room	1,264.00	704.00

STUDENT RESIDENCE HALL

	Per student rates, per semester
Room rental charge*:	
Shared Room	$1,095.00
Deluxe Single Room	$2,145.00
Board Charge:	
Plan A	$635.00
Plan A B	735.00
Plan B C	885.00

*Shared room - two students assigned to a bedroom designed for double occupancy.

Deluxe Single Room = one student assigned to a bedroom designed for double occupancy.

Single Room = one student assigned to a bedroom designed for single occupancy.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

University Housing - Tower Lake Apartments
Comparative Statement of Actual and Estimated Income and Expenses

May 11, 1995

	Previous Yr. Actual FY 92	Previous Yr. Actual FY 93	Previous Yr. Actual FY 94	Actual Budget FY 95	Proposed Budget FY 96	Proposed Budget FY 97	Proposed Budget FY 98	Proposed Budget FY 99	Proposed Budget FY 00
INCOME									
Operations:									
Rental	$2,804,383	$2,819,612	$3,071,565	$2,742,234	$3,114,171	$3,114,171	$3,114,171	$3,114,171	$3,114,171
Conference Housing	$15,268	$19,349	$36,655	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000
Vending	$1,586	$1,523	$1,527	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500
Interest Income	$50,094	$41,727	$49,412	$40,000	$3,500	$3,500	$5,633	$5,633	$5,633
Revenue From Proposed Increase FY 96					$140,170	$140,170	$140,170	$140,170	$140,170
Revenue From Proposed Increase FY 97						$162,717	$162,717	$162,717	$162,717
Revenue From Proposed Increase FY 98							$167,710	$167,710	$167,710
Revenue From Proposed Increase FY 99								$175,124	$175,124
Revenue From Proposed Increase FY 00									$182,988
TOTAL INCOME	$2,871,331	$2,882,211	$3,159,159	$2,788,734	$3,264,341	$3,427,058	$3,596,901	$3,772,025	$3,955,013
EXPENDITURES									
Salaries	$772,723	$779,935	$853,612	$736,329	$762,101	$788,774	$816,381	$844,954	$874,528
Wages	$146,282	$159,510	$148,128	$148,128	$148,128	$148,128	$148,128	$153,312	$153,312
Other:									
Personnel Services	$85,365	$68,929	$92,135	$87,573	$90,638	$93,810	$97,094	$100,492	$104,009
Debt Service	$426,532	$454,554	$610,212	$480,023	$1,039,412	$1,055,022	$1,049,373	$1,050,450	$1,051,695
Travel	$7,982	$5,136	$9,434	$4,790	$4,958	$5,131	$5,311	$5,497	$5,689
Equipment	$38,125	$64,852	$47,979	$45,126	$46,705	$48,340	$50,032	$51,783	$53,596
Commodities	$31,747	$41,899	$54,642	$75,152	$77,782	$80,505	$83,322	$86,239	$89,257
Contractual Services	$827,672	$867,292	$1,129,734	$958,753	$992,309	$1,027,040	$1,062,987	$1,100,191	$1,138,698
Telecommunications	$125,942	$128,744	$131,031	$109,924	$109,924	$109,924	$109,924	$113,771	$117,753
Operation of Auto	$10,070	$9,110	$54,811	$9,450	$9,450	$9,450	$9,450	$9,781	$10,123
Special Maint. Projects	$32,580	$91,798	$128,152	$800,000	$0	$400,000	$0	$400,000	$300,000
TOTAL EXPENDITURES	$2,505,020	$2,671,759	$3,259,870	$3,455,248	$3,281,407	$3,766,125	$3,432,002	$3,916,471	$3,898,661
NET INCOME / (LOSS)	$366,311	$210,452	($100,711)	($666,514)	($17,066)	($339,067)	$164,899	($144,446)	$56,352
CASH CARRYOVER	$1,114,011	$1,324,463	$1,223,752	$557,238	$540,172	$201,105	$366,005	$221,559	$277,911

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University Housing - Student Residence Hall
Comparative Statement of Estimated Income and Expenses

	Budget FY94	Budget FY 95	Proposed Budget FY 96	Proposed Budget FY 97	Proposed Budget FY 98	Proposed Budget FY 99	Proposed Budget FY 00
INCOME							
Operations:							
Rental		$741,224	$998,577	$998,577	$998,577	$998,577	$998,577
Board		$0	$0	$0	$0	$0	$0
Conference Housing		$120,000	$120,000	$120,000	$120,000	$120,000	$120,000
Vending		$30,000	$30,000	$30,000	$30,000	$30,000	$30,000
Interest income		$1,000	$3,500	$3,500	$4,444	$4,444	$4,444
Revenue From Proposed Increase FY96			$77,258	$77,258	$77,258	$77,258	$77,258
Revenue From Proposed Increase FY97				$73,443	$73,443	$73,443	$73,443
Revenue From Proposed Increase FY98					$34,478	$34,478	$34,478
Revenue From Proposed Increase FY99						$34,117	$34,117
Revenue From Proposed Increase FY00							$35,483
TOTAL INCOME		$892,224	$1,229,335	$1,302,778	$1,338,200	$1,372,317	$1,407,800
EXPENDITURES							
Salaries		$211,316	$218,712	$226,367	$234,290	$242,490	$250,977
Wages		$76,388	$76,388	$76,388	$76,388	$79,062	$79,062
Other:							
Personnel Services		$28,156	$29,141	$30,161	$31,217	$32,310	$33,440
Debt Service		$209,802	$574,210	$576,374	$577,884	$579,389	$580,894
Travel		$2,000	$2,070	$2,142	$2,217	$2,295	$2,375
Equipment		$0	$10,000	$10,350	$10,712	$11,087	$11,475
Commodities		$12,752	$13,198	$13,660	$14,138	$14,633	$15,145
Contractual Services		$250,820	$275,124	$284,753	$294,720	$305,035	$315,711
Telecommunications		$45,000	$53,737	$55,618	$57,564	$59,579	$61,664
Operation of Auto		$0	$0	$0	$0	$0	$0
Special Maint. Projects		$0	$0	$0	$0	$0	$0
TOTAL EXPENDITURES		$836,234	$1,252,581	$1,275,814	$1,299,131	$1,325,880	$1,350,745
NET INCOME / (LOSS)		$55,990	($23,246)	$26,964	$39,069	$46,437	$57,055
CASH CARRYOVER	($15,399)	$40,591	$17,345	$44,309	$83,378	$129,815	$186,870

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Southern Illinois University at Edwardsville
Campus Housing Activity Fee

	Actual FY 92	Actual FY 93	Actual FY 94	BUDGET FY 95	Proposed BUDGET FY 96	Proposed BUDGET FY 97	Proposed BUDGET FY 98	Proposed BUDGET FY 99	Proposed BUDGET FY 00
CASH CARRYOVER:	$11,389	$47,307	($8,196)	($2,531)	($1,047)	$1,574	$3,404	$4,416	$4,582
INCOME									
CHAF Fees	$105,111	$84,484	$16,709	$24,150	$24,150	$24,150	$24,150	$24,150	$24,150
Revenue From Proposed Increase FY96					$12,700	$12,700	$12,700	$12,700	$12,700
Bus Operations	$416	$195	$0	$0	$0	$0	$0	$0	$0
Vending	$40,515	$37,374	$40,348	$35,000	$35,000	$35,000	$35,000	$35,000	$35,000
Interest Income	$1,755	$2,245	$0	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000
TOTAL INCOME	$147,797	$124,299	$57,057	$60,150	$72,850	$72,850	$72,850	$72,850	$72,850
Total Cash Available	$159,186	$171,606	$48,861	$57,619	$71,803	$74,424	$76,254	$77,266	$77,432
EXPENDITURES									
Tower Lake Apartments:									
Salaries	$0	$0	$21,072	$21,816	$22,580	$23,370	$24,188	$25,034	$25,911
Wages (Bus Operation)	$52,364	$53,599	$2,200	$0	$0	$0	$0	$0	$0
Other:									
Refunds	$6,152	$6,791	$59	$500	$500	$500	$500	$500	$500
Programming	$14,406	$13,956	$15,107	$17,000	$20,000	$20,000	$20,000	$20,000	$20,000
Bus Operations	$29,068	$36,679	$0	$0	$0	$0	$0	$0	$0
Building Allowances	$9,889	$8,776	$12,954	$10,000	$12,000	$12,000	$12,000	$12,000	$12,000
Special Projects	$0	$60,000	$0	$2,000	$4,000	$4,000	$4,000	$4,000	$4,000
Student Residence Hall:									
Refunds				$100	$100	$100	$100	$100	$100
Programming				$4,250	$7,050	$7,050	$7,050	$7,050	$7,050
Wing Allowances				$1,500	$2,000	$2,000	$2,000	$2,000	$2,000
Mentor Program				$1,500	$2,000	$2,000	$2,000	$2,000	$2,000
TOTAL EXPENDITURES	$111,879	$179,801	$51,392	$58,666	$70,230	$71,020	$71,838	$72,684	$73,561
NET INCOME / (LOSS)	$47,307	($8,196)	($2,531)	($1,047)	$1,574	$3,404	$4,416	$4,582	$3,871

ms2/chaf95

INCREASE IN ATHLETIC FEE, SIUE
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve a four-year plan of annual increases in SIUE's Athletic Fee to achieve program gender equity.

The Fee would increase $2.50 per semester for a full-time student in each of the four years, with corresponding increases in summer session rates. The first increase would be effective summer 1995 (FY-96) and increases would continue through summer 1998 (FY-99).

Proposed increases in semester and summer session rates are in Exhibit A attached. Also attached for information is historic, current, and projected fiscal year information on revenues and expenditures for SIUE's Intercollegiate Athletic program.

Rationale for Adoption

SIUE's Athletic Fee was increased effective summer 1994 following twelve years of no change. That increase was to sustain operations pending decisions about the future of the program with respect to the PQP recommendation to eliminate state support.

Following the Board's March 1994 action approving the fee increase, University officers including Chancellor's staff discussed the impact of proceeding with the PQP recommendation to eliminate state support. At SIUE, that would require eliminating three men's and one women's sports and reductions in program operations. The result of these deliberations, as well as discussions with officers in other university systems, was a decision that the actions required to eliminate state support would not be in the best interests of the University, and that athletic programs make sufficient contributions to the University to justify limited state support.

Last summer SIUE's Intercollegiate Athletic Committee (ICAC) undertook an annual review of the Athletic Fee based on an assumption that state funding of the athletic program would continue but would be limited to no more than .4% of the University's state appropriated funds. Other factors underlying the Committee's review included the decision to join the Great Lakes Valley Athletic Conference (GLVC), and the need to achieve compliance with Title IX regarding program gender equity.

The Committee recommended the four-year increase to allow SIUE to be competitive in the GLVC and to achieve gender equity by the end of FY-99. The Committee debated the merits of proposing an immediate $10 increase in the fee in order to provide funds to achieve gender equity. Both the Committee and the Athletic Director believe that a phased approach is better for students and for developing the athletic program through a rational, well-planned series of steps.

The ICAC proposed four annual increases of $2.50 each in the full-time semester Athletic Fee rate. These increases are expected to be sufficient to maintain program operations while at the same time expanding the women's program to attain equity. Expanding the women's program will involve adding volleyball to intercollegiate competition and enhancing women's soccer, track, and basketball allocations. The fee increases will allow the program to accommodate general cost and salary increases, and increases in financial aid costs as tuition and fees rise over time. In the appended revenue and expenditure budgets, these changes are reflected in the Intercollegiate Athletic account and the Financial Aid account.

To help achieve gender equity, the ICAC also recommended a slight reduction in men's athletics by dropping golf from the program. This recommendation was based on SIUE's marginal competitiveness in the sport, the difficulty of locating and retaining a qualified coach, the relatively small number of student-athletes who would be affected, and the comparatively large financial impact on the athletic program if men's golf were maintained. Keeping men's golf would require a significantly greater fee increase to continue to fund that sport and hire a coach, and to then further expand the women's program so that gender equity would be achieved. Given these factors, the athletic administration and University officers believe that eliminating golf as an intercollegiate sport at SIUE is in the best interests of the athletic program and SIUE students.

Approval of the four-year increase program is requested to establish SIUE's objective and plan to achieve gender equity.

As with other SIUE student fees and charges, the Athletic Fee is reviewed annually. Beginning this year, University officers anticipate the fee review process will also address an annual update to the four year tuition/fee plan developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned that increases in the cost of attendance could affect access to the University. Such concerns are integral to SIUE's annual fee review process and are reflected in the recommendation presented herein.

Constituency Involvement

This proposal was developed by the Intercollegiate Athletic Committee which is comprised of faculty, staff, and student members, and ex-officio representatives of the athletic program. The Committee's proposal was reviewed and approved by the Student Senate. This matter is recommended for adoption by the Vice-President for Development and Public Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) Effective with the collection of fees for the summer session, 1995, that portion of 4 Policies of the Board C-5 which pertains to the Athletic Fee be amended to read as shown on Exhibit A attached hereto, and that the succeeding increases in the Fee are approved and are to be effective with the collection of fees for the respective terms as indicated in Exhibit A.

(2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

EXHIBIT A
INCREASES IN ATHLETIC FEE, SIUE

SEMESTER FEE RATES

SEM. HRS.	CURRENT FEE	FEE EFFECTIVE FALL 1995	FEE EFFECTIVE FALL 1996	FEE EFFECTIVE FALL 1997	FEE EFFECTIVE FALL 1998
1	$3.40	$3.65	$3.90	$4.15	$4.40
2	6.80	7.30	7.80	8.30	8.80
3	10.20	10.95	11.70	12.45	13.20
4	13.60	14.60	15.60	16.60	17.60
5	17.00	18.25	19.50	20.75	22.00
6	20.40	21.90	23.40	24.90	26.40
7	23.80	25.55	27.30	29.05	30.80
8	27.20	29.20	31.20	33.20	35.20
9	30.60	32.85	35.10	37.35	39.60
10	32.55	35.05	37.55	40.05	42.55
11	32.55	35.05	37.55	40.05	42.55
12-18	32.55	35.05	37.55	40.05	42.55
19	32.55	35.05	37.55	40.05	42.55

SUMMER SESSION FEE RATES

SEM. HRS.	CURRENT FEE	FEE EFFECTIVE SUM 1995	FEE EFFECTIVE SUM 1996	FEE EFFECTIVE SUM 1997	FEE EFFECTIVE SUM 1998
1	$2.25	$2.45	$2.60	$2.75	$2.90
2	4.50	4.90	5.20	5.50	5.80
3	6.75	7.35	7.80	8.25	8.70
4	9.00	9.80	10.40	11.00	11.60
5	11.25	12.25	13.00	13.75	14.50
6	13.50	14.70	15.60	16.50	17.40
7	15.75	17.15	18.20	19.25	20.30
8	18.00	19.60	20.80	22.00	23.20
9	20.25	22.05	23.40	24.75	26.10
10	21.70	23.35	25.05	26.75	28.45
11	21.70	23.35	25.05	26.75	28.45
12-18	21.70	23.35	25.05	26.75	28.45
19	21.70	23.35	25.05	26.75	28.45

Prepared By: C. Bradford, Office of the Budget Director
DATE: 11-3-94

FEE REVIEW PROCESS FY 96-99

INTERCOLLEGIATE ATHLETICS

Revenue Summary

	Actual FY 94	Estimate FY 95	Proposed FY 96	Proposed FY 97	Proposed FY 98	Proposed FY 99
IN. ATHLETICS ACCOUNT						
Carryover	30,780	(39,954)	413	8,050	5,634	11,532
Fee Distribution. .	454,697	515,000	510,274	536,577	590,796	594,100
Proposed Fee Increase	--	--	35,242	36,695	12,457	33,897
State Funds	229,542	237,576	245,891	254,497	263,404	272,623
Other Revenue (Gate, Season Tickets etc)	35,580	56,000	51,000	53,000	59,000	61,000
Additional Sport Income	25,404	25 000	25,000	25,000	25,000	25,000
IN. ATHLETICS SUB-TOTAL	776,003	793,622	867,820	913,819	956,291	998,152
VADALABENE CONCESSIONS						
Carryover.	5,138	9,170	945	1,420	1,055	1,555
Revenue.	16,563	20,000	22,000	24,000	25,000	25,000
VADALABENE CONCESSIONS SUB-TOTAL.	21,701	29,170	22,945	25,420	26,055	26,555
FINANCIAL AID ACCOUNT						
Carryover.	(21)	21,363	585	585	585	585
Fee Distribution . .	118,303	95,000	127,912	146,169	172,179	211,331
Proposed Fee Increase.	--	--	14,000	21,000	30,000	15,500
Other Revenue. . . .	6,870	--	--	--	--	--
SUB-TOTAL.	125,152	116,363	142,497	167,754	202,764	227,416
Waiver Allocation. .	134,690	138,715	142,876	147,162	151,576	156,123
FINANCIAL AID SUB-TOTAL	259,842	255,078	285,373	314,916	354,340	383,539
FOUNDATION - Unrestricted						
Carryover.	685	3,761	2,511	1,511	511	511
Unrestricted Income.	41,714	15,500	16,900	17,000	18,000	19,000
UNRESTRICTED SUB-TOTAL	42,399	19,261	19,411	18,511	18,511	19,511
FOUNDATION - Restricted						
Carryover	27,676	17,980	17,980	17,980	17,980	17,980
Restricted Income .	54,751	60,000	60,000	60,000	60,000	60,000
FOUNDATION SUB-TOTAL.	82,427	77,980	77,980	77,980	77,980	77,980
GRAND TOTAL - REVENUE	1,182,372	1,175,111	1,273,529	1,350,646	1,433,177	1,505,737

May 11, 1995

FEE REVIEW PROCESS FY 96-99

INTERCOLLEGIATE ATHLETICS

Expenditure Summary

	Actual FY 94	Estimate FY 95	Proposed FY 96	Proposed FY 97	Proposed FY 98	Proposed FY 99
IN. ATHLETICS ACCOUNT						
Salary.	505,295	517,325	530,572	566,987	596,561	621,199
Gen. Equity Inc. .	--	--	19,000	10,000	5,000	31,000
Central Operation .	127,118	126,033	132,300	137,300	145,300	145,300
Sport Operation . .	158,140	124,851	139,898	152,898	166,898	172,898
Gen. Equity INc . .	--	--	13,000	16,000	6,000	--
Expenditure from Generated Income	25,404	25,000	25,000	25,000	25,000	25,000
In. Athletics SUB-TOTAL	815,957	793,209	859,770	908,185	944,759	995,397
VADALABENE CONCESSIONS						
Expenditures	12,531	28,225	21,525	24,365	24,500	25,000
FINANCIAL AID ACCOUNT						
Cash Expenditures .	103,789	115,778	127,912	146,169	172,179	211,331
Gen. Equity Inc. .	--	--	14,000	21,000	30,000	15,500
State Waivers Expenditures . .	134,690	138,715	142,876	147,162	151,576	156,123
FINANCIAL AID SUB-TOTAL	238,479	254,493	284,788	314,331	353,755	382,954
FOUNDATION						
Unrestricted . . .	38,638	16,750	17,900	18,000	18,000	18,000
Restricted	64,447	60,000	60,000	60,000	60,000	60,000
FOUNDATION SUB-TOTAL	103,085	76,750	77,900	78,000	78,000	78,000
GRAND TOTAL - EXPENDITURES . . .	1,170,052	1,152,677	1,243,983	1,324,881	1,401,014	1,481,351
RESERVES (CARRYOVER OR DEFICIT)	12,320	22,434	29,546	25,765	32,163	24,386

INCREASE IN TEXTBOOK RENTAL FEE, SIUE
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter would approve an increase, effective summer 1995, in the Textbook Rental Fee from its current rate of $52 per academic term to $57.50 per academic term. The Textbook Rental Fee is assessed at the same rates during a semester and the summer session.

Attached is a schedule of historic, current, and projected fiscal year income and expense information concerning textbook rental service.

Rationale for Adoption

The increase proposed herein is the second part of a two-year increase program. The first increase went into effect summer session, 1994.

In its review of the Textbook Rental Fee last year, the Textbook Service Advisory Committee determined that an $11 per term fee increase was needed to restore financial viability to the rental service after the unusually high book purchase costs incurred during semester calendar conversion. The Committee recommended that the increase be phased over two years, with the fee increasing $5.50 each year. In its review during summer and fall 1994, the Committee reaffirmed the need for the second increase effective summer 1995.

The Committee also suggested that in subsequent years minimal increases in the fee will be needed to maintain the operation. It was estimated that annual increases of $1.50 to $2.50 for a full-time student would be needed. Although not proposed for approval at this time, increases of that amount are displayed in the attached revenue and expense information.

The Student Senate reviewed the proposal and initially approved the recommended FY-96 fee increase. Later the Senate proposed that the fee be increased $2.75 per semester in fall and in spring, and that students receive credit for books purchased. If the fee were increased as the Senate suggested, Textbook Service would realize about $34,000 less fee revenue than projected. One of the long-term financial objectives of the Service is to establish a fund base that supports its operations throughout the year and precludes the need to borrow against service cash balances of other operations. No method has been identified to implement a "credit for books purchased" system which would maintain the financial viability of Textbook Service. University officers do not believe the Student Senate proposal is a prudent course of action and recommend the increase proposed by the Committee.

As with other SIUE student fees and charges, the Textbook Rental Fee is reviewed annually. Beginning this year, University officers anticipate the fee review process will also address an annual update to the four-year tuition/fee plan developed in response to recommendations from the IBHE's Committee to Study Affordability.

Considerations Against Adoption

University officers are concerned about increases in the cost of attendance and their possible negative effect on access to the University. Such concerns are integral to SIUE's annual fee review process and reflect its historic efforts to maintain fees at the lowest practical level. Textbook Service represents a substantial value for SIUE students compared with the costs that students incur under traditional textbook purchase programs.

Constituency Involvement

The Textbook Service Advisory Committee, comprised of student and faculty representatives, developed the recommendation presented herein. The Committee's recommendation as reviewed by the Student Senate whose action is discussed in the Rationale section. This proposal is recommended for adoption by the Chief Officer for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for the summer session, 1995, that portion of 4 Policies of the Board C-5 which pertains to the Textbook Rental Fee be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect summer term, 1995:

Fall and Spring Semester Fee Rates

Credit Hours	Textbook Rental Fee
1	$ 5.30
2	10.60
3	15.90
4	21.20
5	26.50
6	31.80
7	37.10
8	42.40
9	47.70
10	53.00
11	57.50
12 and over	57.50

Summer Session Fee Rates

Credit Hours	Textbook Rental Fee
1	$ 5.30
2	10.60
3	15.90
4	21.20
5	26.50
6	31.80
7	37.10
8	42.40
9	47.70
10	53.00
11	57.50
12 and over	57.50

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

04/10/95

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
TEXTBOOK SERVICE
COMPARATIVE STATEMENT OF RECEIPTS AND EXPENDITURES
(MODIFIED CASH BASIS)

	ACTUAL	BUDGETED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED
	FY94	FY95	FY96	FY97	FY98	FY99	FY00
CASH CARRYOVER	301,718	83,262	210,834	347,421	220,486	294,181	313,479
RECEIPTS							
SALES TO UNDERGRADS	56,095	63,600	70,278	77,657	85,810	94,820	104,780
SALES TO GRADS (UC)	52,777	47,500	52,487	58,000	64,090	70,820	78,250
SALES TO DEPARTMENTS	1,575	1,500	1,658	1,832	2,025	2,237	2,472
SALES OF SCRAP	7,960	12,000	12,000	12,000	12,000	12,000	12,000
SALES FOR RESALE	13,963	30,000	15,000	15,000	15,000	15,000	15,000
TOTAL SALES	132,370	154,600	151,423	164,489	178,925	194,877	212,502
PENALTIES-NO RETURNS	83,299	80,000	80,000	80,000	80,000	80,000	80,000
PENALTIES-LATE RETURNS	19,675	20,000	20,000	20,000	20,000	20,000	20,000
	102,974	100,000	100,000	100,000	100,000	100,000	100,000
INTEREST INCOME	(255)	3,286	3,000	3,000	3,000	3,000	3,000
STUDENT FEES	742,466	818,000	818,000	818,000	818,000	818,000	818,000
FY96 Increase $5.50			93,500	93,500	93,500	93,500	93,500
FY97 Increase $1.50				25,500	25,500	25,500	25,500
FY98 Increase $1.50					25,500	25,500	25,500
FY99 Increase $2.00						34,000	34,000
FY00 Increase $2.50							42,500
TOTAL CASH RECEIPTS	977,555	1,075,886	1,165,923	1,204,489	1,244,425	1,294,377	1,354,502
DISBURSEMENTS							
SALARIES	151,876	146,864	152,004	157,324	162,830	168,529	174,428
WAGES	30,258	33,400	33,400	33,400	33,400	33,400	33,400
OTHER EXPENSES	49,219	68,050	70,432	52,200	54,000	56,000	58,000
PURCHASES (BOOKS)	964,658	700,000	773,500	1,088,500	920,500	1,017,150	1,124,000
TOTAL DISBURSEMENTS	1,196,011	948,314	1,029,336	1,331,424	1,170,730	1,275,079	1,389,828
CHANGE IN CASH (LOSS)	(218,456)	127,572	136,587	(126,935)	73,695	19,298	(35,326)
CASH TO BE CARRIED OVER	83,262	210,834	347,421	220,486	294,181	313,479	278,153

INCREASE IN STUDENT MEDICAL BENEFIT FEE, SIUC
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-12-a]

Summary

This matter seeks a $3.00 increase in the Student Health Fee component of the Student Medical Benefit Fee for a proposed rate of $81.00 per Fall and Spring Semesters respectively and a $1.80 increase for a proposed rate of $48.60 for Summer, effective with the collection of fees for Fall Semester, 1995.

Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds the on-campus program of health care while the latter funds the contract with an external provider of health insurance. This matter concerns only the former. The latter will be addressed after bids have been received for a new contract period.

The $3.00 increase proposed for the Student Health Fee represents a 3.8% increase over the current fee. This is equivalent to a 1.27% annual compounded rate since the last increase three years ago. Net staffing reductions, as well as the nonrecurring nature of the justification for the last increase, have eliminated the need for an increase to maintain existing programs, despite salary and inflationary cost increases.

The $3.00 increase proposed here is to fund new program thrusts at a cost of $122,575 as follows:

1. Expanded HIV testing - $32,100.
2. Addition of a clinical psychologist - $45,00.
3. Acquisition of a vehicle and staffing (student workers) to transport students to the nearest mental health facility in Harrisburg - $20,000.
4. Provide staffing for an outreach service in the residence halls similar to the Student Health Assessment Center (SHAC) that has operated successfully in the Student Center for several years - $22,475.

Of the above total, $119,382 is projected from the $3.00 increase. The remaining $3,193 would come from current funding. A more detailed explanation of these new services is attached.

It should be noted that the current program has experienced significant salary lapse savings due to unfilled positions from staff turnover. If this pattern were to change markedly, additional funding would be needed to cover the current staffing plan. The cash balances that have accrued from the salary lapses will be used to cover nonrecurring building, equipment, and computer system needs, funded through contributions to a reserve account established for this purpose.

Considerations Against Adoption

The proposed increase could be reduced or avoided by a reduction in current or proposed services.

Constituency Involvement

This increase has been discussed in depth with the Student Health Advisory Board which has given its strong support. The Undergraduate Student Government and the Graduate and Professional Student Council have expressed support for this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Student Health Fee[4]
1	$81.00
2	81.00
3	81.00
4	81.00
5	81.00
6	81.00
7	81.00
8	81.00
9	81.00
10	81.00
11	81.00
12 or more	81.00

[4]Rate shown applies to Fall and Spring Semesters only; Summer Session rate is $48.60.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

12. a. Student Health Fees. Commencing with the Fall Semester, 1995, a Student Health Fee of $81.00 for Fall Semester, $81.00 for Spring Semester, and $48.60 for Summer Session shall be collected from each student.

STUDENT HEALTH PROGRAM -- ON-CAMPUS
Comparative Statement of Revenue and Expense

	FY-92 Actual	FY-93 Actual	FY-94 Actual	FY-95 Budget	FY-96 Projected	
REVENUE:						
State Funds	93,993	172,306	115,419	125,068	129,333	
S.M.B. Fee	3,062,972	3,114,101	3,496,644	3,127,968	3,103,903	
Pharmacy Charges	548,353	628,712	620,754	580,661	593,476	
Front Door Fees	183,934	182,461	234,945	208,531	206,925	
Full Charge Fees	159,451	161,112	241,378	246,855	244,954	
Interest Earned	12,068	14,103	23,280	25,000	25,000	
TOTAL REVENUE	4,060,771	4,272,795	4,732,420	4,314,083	4,303,591	
EXPENSE:						
Salaries	2,632,615	2,734,050	2,796,058	2,867,584	3,007,617	a
Projected Salary Lapse				(150,000)	(60,152)	
Wages	132,277	145,750	161,589	132,540	132,540	
less F.W.S.	(17,772)	(21,887)	(19,501)	(18,196)	(18,196)	
Equipment	22,409	23,559	49,305	40,500	41,715	
Travel	37,585	24,911	20,137	25,817	26,592	
Medical & Lab Supplies	139,324	162,889	141,052	181,925	187,383	
Pharmacy Items for Resale	374,019	414,727	415,062	375,451	386,714	
Commodities: Other	119,786	82,007	74,998	98,235	101,182	
Prof'l. Services - Testing	119,285	122,436	176,180	173,110	192,208	b
Prof'l. Services - Other	17,171	17,303	17,597	18,650	19,210	
Malpractice Insurance	42,000	42,000	42,000	48,000	48,000	
Contracts	80,984	130,087	91,796	78,007	80,347	
Contractual Service: Other	249,657	197,035	217,747	189,122	194,796	
Operation Auto. Equipment	12,594	12,132	13,618	15,045	36,096	c
Telecommunications	60,543	50,519	49,136	49,106	50,579	
TOTAL EXPENSE	4,022,477	4,137,518	4,246,774	4,124,896	4,426,631	
Transfer to Equipment Reserve	100,000			278,666	109,500	
REVENUE OVER EXPENSE	(61,706)	135,277	485,646	(89,479)	(232,540)	
Proposed $3.00 increase in SMB fee					119,381	
ENDING FUND BALANCE	(52,623)	82,654	568,300	478,821	365,662	
USE OF EQUIPMENT RESERVE						
Transfers In	100,000		0	278,666	109,500	
Expenditures	6,073	13	43	351,772	0	d
Cash Balance	93,927	93,915	93,872	20,766	130,266	

FOOTNOTES:

a) 3.5% increase over base, plus new positions: Clinical Psychologist $45,000; Residence Hall Nurse $22,475; HIV Counselor $15,000; and HIV Lab Tech. $3,600.

b) Includes $13,500 for additional HIV lab testing.

c) Includes $20,000 for mental health transportation.

d) Costs of computer system for scheduling, new Coulter Counter for Lab, radiology equipment, and roof replacement.

ATTACHMENT

PROPOSED FEE INCREASE: STUDENT MEDICAL BENEFIT FEE, SIUC
CONSIDERATION OF NEW SERVICES

1. HIV Testing - $31,500

The Jackson County Health Department provides anonymous HIV testing for about 20 individuals per month, most presumed to be SIUC students. There is greater demand, as evidenced by the length of the waiting list, but this is the limit of their resources. The Health Service proposes to provide confidential HIV testing on campus to meet the need and to make the test more readily available. Those desiring anonymous testing could still go to the Jackson County Health Department, or perhaps use a proposed home test kit that is expected to be available soon.

To maintain confidentiality of the test results, the records would be maintained separately from the student's other medical records and would only be released upon the specific request of the student. Confidential, rather than anonymous, testing is proposed primarily for three reasons: (1) to determine eligibility to use the Health Service, (2) to provide more medically sound practice, and (3) to manage costs. Testing would be provided to students who were judged to be at risk by their physician. Pre-test and post-test counseling would be provided by a specially trained HIV counselor or registered nurse.

The cost of this service will be driven by the demand, which it not known. One estimate would be to assume a need for 40 tests per month, double the current number being tested by the Jackson County Health Department. Illinois State University, after two years experience, estimates their demand at 15-18 per week. Based on 40 weeks of Fall, Spring, and Summer Sessions, that would be 600-720 annually. Northern Illinois University states that they did 212 tests in FY93 and 171 tests in FY94.

Based on the above, budgeting for 800 tests annually would appear to be sufficient. A half-time counselor could handle four pre-test and four post-test sessions per day. The initial tests each require 15 minutes of a lab technologist's time, representing .15 FTE, and an external charge (Smith-Kline) of $15 per test. Assuming 1.25 percent of the tests showing positive, would require the Western Blot test at $150 each for 10 students. The budget would be as follows:

0.50 FTE HIV Counselor or RN	$ 15,000
0.15 FTE Lab Technologist	3,600
800 tests/year @ $15	12,000
10 Western Blot tests/year	1,500
TOTAL	$ 32,100

2. Clinical Psychologist - $45,000

The number of psychiatric visits to the Health Service Clinic in FY94 was 1,520, up 40% over FY93. The staff psychiatrist sees an average of 7.8 patients per day. A psychiatric diagnosis ranks fifth of all diagnoses, following: (1) GYN/not contraceptive; (2) upper respiratory infections, (3) contraception, and (4) injuries.

SIUC is currently staffed with one psychiatrist and one psychiatric nurse, in addition to clerical support. A benchmark study of 18 peer institutions using FY93 data shows the following staffing pattern:

Position	Respondents	Median FTE	SIUC Proposed
Psychiatrist	12	0.50	1.00 *
Psychologist	8	1.88	1.00
Psychiatric Nurse	2	2.00	1.00
Other Professional **	6	1.85	0.00

* The full-time salaried psychiatrist works four days per week for the Health Service and one day for Jackson County Mental Health (in exchange for after hours services provided to SIUC students). A clinical psychologist working with the psychiatrist could improve the ability to respond to urgent needs for psychiatric consultation and to provide continuing care for clients with long-term psychiatric disorders.

** Probably Clinical Social Workers.

3. Vehicle/Staffing for Mental Health Transportation - $20,000

When there is an urgent need for involuntary psychiatric hospitalization of a student, the Jackson County Sheriff's Department provides transportation to the Clyde Choate Center in Anna, Illinois.

About 40 to 50 times per year there is also need for voluntary admissions for psychiatric hospitalization. The nearest appropriate facility is located at a distance, in Harrisburg, Illinois. Transportation options are ambulance service or use of a University vehicle, if available. Usually the client's condition requires a trained staff member from the Health Service or Counseling Center to accompany the client.

Health Service management is proposing to lease a van and to train student workers as escorts, so that transportation will always be available. When not needed for that purpose, the van will be used in lieu of the Campus Transit Service for student patient and staff needs on campus.

4. Residence Hall Outreach - $22,475

This proposal would provide services in the Residence Halls similar to the Student Health Assessment Center (SHAC) located in the Student Center. Currently SHAC sees 10,200 visits per year. Of these, 985 need to see a nurse and 80% of these report that they would have gone to the Health Service clinic if SHAC was not available. The remainder of the 10,200 visits are for patient education and self-care services such as the cold self-care unit, medical self-assessment program (computerized), weight, blood pressure, and health care literature.

The plan is to use existing sites on East Campus and Thompson Point currently staffed by students trained as health care advocates through the Wellness Program. The proposed nursing position would spend half-time at each of the two sites. The nurse provides a first line of diagnosis and services and assists in screening for inappropriate visits to the clinic.

The intent is to reduce the time students must wait for a scheduled visit and perhaps increase compliance with treatment recommendations after a student has been treated at the clinic.

INCREASE IN STUDENT-TO-STUDENT GRANT PROGRAM FEE, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-10]

Summary

This matter seeks a $0.75 increase in the Student-to-Student Grant Program Fee for a proposed fixed rate of $3.00 for the Fall, Spring, and Summer terms, respectively.

Rationale for Adoption

This fee provides funding which is matched by the Illinois Student Assistance Commission (ISAC) to make more financial aid available to undergraduates at the University. This aid is distributed on a need basis by the Financial Aid Office.

The request for this increase comes from the Undergraduate Student Government. The proposed $3.00 amount is the maximum amount which will be matched by the ISAC. Only undergraduates are assessed this fee and a full refund will be made upon request by any student who has paid the fee. This latter provision is required by the ISAC as a condition of eligibility for the matching funds.

Considerations Against Adoption

The administration is not aware of any reasons to oppose this matter.

Constituency Involvement

This matter concerns only the undergraduate students. On March 8, 1995, the Undergraduate Student Government voted to recommend this increase.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Student-to-Student Grant Program[2,3]
1	3.00
2	3.00
3	3.00
4	3.00
5	3.00
6	3.00
7	3.00
8	3.00
9	3.00
10	3.00
11	3.00
12 or more	3.00

[2]Amount refundable upon student's request within specified period of time.

[3]Graduate and Professional students do not pay this fee.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-10 be amended as follows:

10. Student-to-Student Grant Program Fee. Southern Illinois University at Carbondale is authorized to participate in the "Student-to-Student Grant Program" administered by the Illinois Student Assistance Commission and a contribution of $3.00 per semester shall be collected from each on-campus undergraduate student enrolling at SIUC commencing with the Fall Semester, 1995. The said contribution shall apply without regard to the number of hours of academic work carried and provision shall be made for a full refund of the "Student-to-Student Grant Program" contribution to any on-campus undergraduate student who requests a refund at the time of payment of fees or within ten days thereafter. The net aggregate of money so collected shall be retained by the University in an identifiable, separate account and shall be used solely for the purposes of making scholarship grants to qualified on-campus undergraduate students enrolled in SIUC and for application toward obtaining matching grants from the Illinois Student Assistance Commission pursuant to Chapter 144, Section 271, et seq., of the Illinois Revised Statutes (1973), except as provided below.

    The net aggregate of money collected through the "Student-to-Student Grant Program" from on-campus undergraduate students will be retained by the University in the Student-to-Student Grant account but identified as money to be used for international students through the use of a separate aid code and shall be used solely for the purpose of making scholarship grants to qualified on-campus undergraduate international students enrolled in SIUC and shall not be matched by the Illinois State Scholarship Commission.

MASS TRANSIT FEE, SIUC
[ADDITION TO 4 POLICIES OF THE BOARD B-6 AND B-19]

Summary

This matter seeks to establish a $25.00 Mass Transit Fee prorated over 12 credit hours for the Fall, Spring, and Summer terms, respectively. The purpose of this fee is to establish a mass transit system on campus and into the City of Carbondale as requested by students.

Rationale for Adoption

The issue of mass transit has been discussed over a period of many years. In recent years two successive referenda conducted by the student constituencies have shown support for a $20 fee to support a mass transit system. The Undergraduate Student Government and the Graduate and Professional Student Council have voted over the years to support such a fee and service.

The University and City of Carbondale jointly hired a consulting firm to study feasibility and to establish proposed routes to cover student residential areas of the City, retail outlets frequented by students, and the campus itself. On the basis of this information, and the experience of Northern Illinois University in such matters, the University solicited Requests for Proposals.

The RFPs defined a system of five weekday routes with hourly service coming onto the campus from student-populated areas in Carbondale and the immediate area. One other route runs hourly from the campus to the shopping areas along Main Street at the west and east ends of town. Another route operates as a 30-minute shuttle around the campus and to the Arena south parking lot, for a total of seven weekday routes. One weekend route and one late night (2:30 a.m.) route on Fridays and Saturdays are also included. A total of 19,784 annual bus hours of basic service will be provided.

Although designed primarily for student ridership, the intention is to allow access to the public for a fee, if feasible. This will generate some additional revenue and also be a public service.

Four vendors responded with FY-96 costs ranging from $714,932 to $1,104,248 for basic service. A $20 fee would generate approximately $750,000 over a full year. In reviewing start-up costs, operating costs, the need to establish working cash, and other factors, funds from a $20 fee were deemed to be inadequate. Each vendor also provided a basis for annual increases due to inflation and fuel costs adjustments. It is planned that the $25 fee would cover start-up costs and also cover inflationary increases for FY-97 and perhaps FY-98.

Other factors which could increase costs are as follows:

(1) Alternate proposals were solicited to replace the University's current handicapped van service and the bus transportation from the campus to the CTC Carterville campus and to the Southern Illinois Airport. These alternates added a range of $713,232 to $294,706 to the base bids. Both alternates were rejected since the lowest costs were still higher than the University's current costs. With experience, the vendor may be able to offer more attractive alternatives in the future.

(2) The basic service was pared down from the initial study and most likely will need adjusting with actual ridership experience. The proposed contract will contain clauses for adding and deleting routes. The $25 fee will provide some flexibility in expanding services through route adjustments and more frequent stops.

The University of Illinois at Champaign and Illinois State University benefit from existing public transit systems. Northern Illinois University is most like the situation here. Their transit system has been in operation since 1971 and will be supported by a $56 per semester fee in FY-96 for thirteen routes.

Considerations Against Adoption

This is a significant amount of funding to provide a transit system for an unproven ridership base.

Constituency Involvement

Both Undergraduate Student Government and the Graduate and Professional Student Council have taken action in support of a mass transit system for several years, including two referenda supporting a $20 fee to fund such a system.

The desirability of starting with a $25 fee and holding to that level for FY-97 was discussed with the two student constituency leaders on February 27, 1995, after reviewing the results of the Request for Proposal. Formal action by the student constituency groups is expected to be available to the Board prior to the May meeting.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule:

Hours	Mass Transit Fee
1	$ 2.08
2	4.17
3	6.25
4	8.33
5	10.42
6	12.50
7	14.58
8	16.67
9	18.75
10	20.83
11	22.92
12 or more	25.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-19 be added as follows:

19. Mass Transit Fee. Commencing with the Fall Semester, 1995, a Mass Transit Fee of $25.00 prorated over 12 credit hours for Fall Semester, Spring Semester, and Summer Session, respectively, shall be collected from each student. Funds generated from this fee shall be segregated for the purpose of supporting the operation of a mass transit system on the campus and into the surrounding community.

INCREASE IN CAMPUS HOUSING ACTIVITY FEE, SINGLE STUDENT HOUSING, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-15-d-1]

Summary

This matter seeks a $1.50 increase in the semester rate for the Campus Housing Activity Fee in single student residence halls, effective Fall Semester, 1995.

Rationale for Adoption

This fee is currently assessed at the rate of $7.00 per semester and $4.00 for the Summer Session for housing contracts in single student residence halls. The proposed increase would bring the rate to $8.50 per semester with no change for the Summer Session. No change is proposed in this fee for residents of Family Housing.

This increase has been requested by the Residence Hall Association. This fee is used in support of programs for the benefit of residents in the various Housing areas.

Considerations Against Adoption

This increase adds to the cost of education for students in these residence halls.

Constituency Involvement

In a memorandum dated November 28, 1994, Jonathan A. Crosby, President of the Residence Hall Association (RHA), requested the proposed increase after discussion and majority vote by the RHA.

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-d-1 be amended to read as follows, effective Fall Semester, 1995:

15. University Housing

d. A campus housing activity fee is authorized to be included in on-campus housing contracts for the purpose of funding programs for the benefit of residents in University housing. Revenue from this fee shall be deposited in a separate restricted account to be distributed by authority of the fiscal officer in accordance with University policy and the approved budgets of recognized organizations comprising all students with housing contracts in force. This fee is to be charged at the following rates:

1) $8.50 per semester and $4.00 for the Summer Session for contracts in single student residence halls.

INCREASE IN RESIDENCE HALL RATES AND APARTMENT RENTALS, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates effective Summer Session 1995 and increases in apartment rentals effective July 1, 1995. Typical increases include $48 per semester (2.9%) for double occupancy room and board in the residence halls, $8 to $10 per month (2.9%) in family housing, and $9 to $11 per month (2.9%) in other apartment rentals.

Rationale for Adoption

The modest rate increase proposed here is based on inflationary increases. Utilities expense is expected to increase by at least 9.5%, salaries by 3.5%, and other expenses by 2.5%. Any variance from those increases in actual expense will be offset by use of working cash and/or deferred maintenance projects. The 3.5% salary increase projected last year for FY-95 was realized.

The excess expense over revenue budgeted for FY-95 is largely offset by the experience of the previous year and reflects delays in major projects. That is, projects planned for FY-94 were not completed until FY-95, shifting the cost from one fiscal year to the next. Sufficient cash balances exist to cover projected expense over revenue without reducing cash below an acceptable level.

Occupancy, traditionally driven by freshman enrollment, continues to be a concern. Over the last seven years, freshman enrollment has dropped from 5,001 in FY-88 to 3,442 in FY-95. Housing has been successful in offsetting much of this reduction by retaining residents beyond the freshman year. While freshman enrollment has declined by 31% over the past seven years, occupancy has only declined by 10%. Active efforts to respond to student resident concerns and preferences are continuing. Two additional meal plans have been added and one dropped. The 15-meals Monday to Friday is dropped for lack of response. A 10-meal plan has been added. A 7-meal plan is added only for graduate students and students over 21. Dining areas are being renovated. Charges for housing during University breaks have been changed from a per semester charge to a nightly rate. Student residents are consulted and involved in setting priorities for improvements listed in the five-year plan.

Housing costs for FY-95 rank sixth among public universities in Illinois. The proposed increase is expected to be equal to or less than increases elsewhere. No increase in Summer rates is proposed, due to the low Summer occupancy.

Southern Hills apartment complex and Greek Row are part of the same funded debt entity as the residence halls and share in their common operating experience.

Evergreen Terrace is a separate entity and continues to show the good occupancy that resulted from the renovations and improvements that have continued over the past several years. Although FY-96 revenue is projected to exceed expense by $3,400, the proposed 2.9% increase is needed to restore the cash balance by $32,700. The recurring use of this increase will be applied toward the continuing maintenance and improvements of the facility that are seen as the key to maintaining a high level of occupancy.

University Courts and Elizabeth Street Apartments also operate as a single entity. The proposed increase will partially offset the excess expense over revenue. Sufficient cash balances exist to cover the remainder. If necessary, "special maintenance projects" expense can be reduced or paid through existing reserves. Management's intent is to continue the gradual improvement of these facilities.

Considerations Against Adoption

The proposed increases could be reduced or avoided by depleting working cash balances or deferring maintenance and renovation projects.

Constituency Involvement

The preparation of the budget and its implications have been shared with the Residence Hall Association. A variety of means, including questionnaires and staff interaction with residents are used to determine needs and preferences of the residents.

The Undergraduate Student Government has voted in support of the proposed increases as presented. The Graduate and Professional Student Council considered only the proposed increases for family housing and apartments and has voted in support of these increases.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

15. University Housing:

a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, 1995:

	Room Rate	Food Rate	Room and Food Rate
Resident - Per Semester			
Double Occupancy			
19 Meals	$988	$688	$1,676
Any 15 Meals	988	662	1,650
12 Meals + $45 Credit	988	688	1,676
Any 10 Meals	988	638	1,626
Any 7 Meals (Graduate and over 21 students only	988	560	1,548
Break Housing Increment	$8 (per night)		
Single Room Increment	488		
Resident - Summer Session			
Double Occupancy	483	310*	793
Single Room Increment	113		

*Meals provided through a non-refundable credit in the Student Center.

Non-Resident - Per Semester	
19 Meals	806
Any 15 Meals	778
12 Meals + $45 Credit	806
Any 10 Meals	756
Any 7 Meals	560

b. Schedule of rates for Greek Row building lease at SIUC effective Summer Session, 1995:

Fraternities and Sororities

Academic year (including maintenance and utilities except electricity)*	$41,736
Summer Session	1,244

*Tenants are responsible for electricity for the full year. Lease also includes refund of credit for housekeeping/advisor.

SIUC Leased Office Space

Annual (without utilities and maintenance)	$20,300

c. Schedule or rates for University-operated apartment rental housing at SIUC effective July 1, 1995:

	Monthly Rate
Southern Hills - Furnished, with utilities	
Efficiency	$301
One bedroom	326
Two bedroom	349
Evergreen Terrace* - Unfurnished plus charges for metered electricity	
Two bedroom	288
Three bedroom	311
Elizabeth Apartments - Furnished, with utilities	
Efficiency	321
University Courts - Furnished, with utilities	
One bedroom	383

*Rates subject to approval by the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.

UNIVERSITY HOUSING - FUNDED DEBT
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92		ACTUAL FY 93		ACTUAL FY 94		BUDGET FY 95		PROJECTED FY 96	
INCOME										
Operations	15,470,126		16,405,650	a	16,871,953	b	16,821,700	c	16,821,700	
Investments	273,208		221,533		254,232		215,000		190,000	
TOTAL INCOME	15,743,334		16,627,183		17,126,185		17,036,700		17,011,700	
EXPENSE										
Salaries	3,514,053		3,607,713		3,672,643		3,823,300		3,957,100	d
Wages	1,230,631		1,206,259		1,300,622		1,232,792		1,232,800	
Less USOE	(232,678)		(285,486)		(262,698)		(248,392)		(248,400)	
Food	2,084,387		2,102,606		2,050,692		2,188,700		2,243,400	
Utilities	1,939,485		1,782,139	e	1,947,926		1,970,900		2,457,700	f
Maintenance Building, Ground & Equipment	2,366,470		2,378,756		2,217,035		2,464,200		2,525,800	
Special Projects	1,601,689		733,041	g	1,129,194	g	2,299,100		1,887,800	
(Use of Reserves)	(653,649)	h	0		0		0		0	
Equipment	156,497		158,227		78,237	i	682,700	i	477,800	i
Cable TV	158,867		210,865	j	194,464	j	233,100	j	238,900	j
Administration	1,227,790		1,284,017	k	1,257,315		1,386,400	l	1,421,100	l
Special Projects	0		4,714		10,164		23,800		0	
Commodities	285,407		537,271	m	381,277	m	325,100		333,200	
Special Projects	111,615	n	53,606	n	106,248	n	51,100	n	112,000	o
Telecommunications	504,958	o	490,575		502,663		493,700		506,000	
Maintenance Allowance	527,046	p	555,987	p	592,316	p	616,000	p	616,000	p
Other Current Expenses	481,155	q	581,683	q	437,219	q	417,400	q	427,800	q
Special Projects	60,196	r	0		0		0		0	
TOTAL OPERATING EXPENSES	15,363,919		15,401,973		15,615,317		17,959,900		18,189,000	
Debt Service	1,669,748	s	1,776,807	s	1,745,575	s	1,490,200	t	1,492,100	t
TOTAL EXPENSE	17,033,667		17,178,780		17,360,892		19,450,100		19,681,100	
Use of Revenue Bond Fee	1,252,606		1,267,000		1,351,340		1,388,920		1,335,500	
REVENUE OVER EXPENSE	(37,727)		715,403		1,116,633		(1,024,480)		(1,333,900)	
USE OF CASH & RECEIVABLES	37,727		(715,403)		(1,116,633)	u	1,024,480	v	892,500	w
REVENUE FROM PROPOSED RATE INCREASE									441,400	

NOTE: See footnotes on next page.

UNIVERSITY HOUSING - FUNDED DEBT
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

NOTES:

a Reflects 6% increase in freshmen over FY92, increased snack-bar sales, and marketing efforts.

b Reflects addition of Northwest Annex and rate increases, less occupancy decrease.

c Rate increase offset by decrease in occupancy.

d Assumes 3.5% increase. A lesser increase will fund maintenance projects on the 5-year plan.

e Reflects one-time rebate of $127,000 for electricity charges.

f Assumes 9.5% increase due to a large increase in steam charges projected by the Physical Plant.

g Project delays resulted in $900,000 deferred from FY93 to FY94 and $770,200 from FY94 to FY95. Funding was reduced for new projects in FY94 due to lower occupancy.

h Funds to install cable TV system; to be repaid over 6 years from operations.

i Includes replacement of major food service equip. $169,800 was carried forward from FY94 to FY95.

j Full-time electrician added in FY-93 to maintain system; covers cost of programming and added channels requested by students.

k Reflects regular salary increases, one new position (computer specialist), and replacement software.

l Includes regular salary increases, $50,000 for renovations at Washington Square in FY95 and $50,000 for housing management software package in FY96.

m Reflects year-end reclassification of certain equipment items as commodities.

n Nonrecurring purchases under $100 (furniture, mattresses, dishes, etc.)

o Includes one-time cost of installing emergency/security telephones on grounds around Housing areas.

p Cost of room and board for resident housing staff.

q Includes refuse removal, taxes, laundry, insurance, transportation, and bad debt expense.

r Shared expense for installation of Vali-Dine ID system.

s Includes $100,000 annual repayment for funding to install cable TV (FY92 to FY98)

t Reflects the current benefit from restructuring the bonds.

u June 30, 1994 cash balance was $4,530061 excluding prepayments for FY95.

v June 30, 1995 cash balance projected to be $3,245481 excluding prepayments for FY96.

w June 30, 1996 cash balance projected to be $2,352981 excluding prepayments for FT97.

UNIVERSITY HOUSING - EVERGREEN TERRACE
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92	ACTUAL FY 93	ACTUAL FY 94	BUDGET FY 95	PROJECTED FY 96
INCOME					
Operations	1,129,298	1,164,524	1,213,736	1,232,400	1,232,400
Interest	14,249	11,558	2,183	9,000	9,000
TOTAL INCOME	1,143,547	1,176,082	1,215,919	1,241,400	1,241,400
EXPENSE					
Salaries	40,016	57,097 a	58,662 b	56,300	58,300
Wages (Net of USOE)	93,254	82,052	86,371	88,300	88,300
Utilities	316,251	323,948	319,148	345,000	353,600
Maintenance Building, Grounds & Equipment	179,703	272,858	274,880	269,100	275,800
Special Projects	200,102	140,631	95,557 c	236,500 c	104,000
Less Use of Reserves	0	0	0	0	0
Equipment	6,543	2,090	4,786	5,000	20,000 d
Administration	55,752	59,302	58,325	65,100	66,700
Refuse Removal	18,306	19,119	19,098	22,800	23,400
Other Current Expenses.	31,026	53,384	63,139	35,600	36,500
Real Estate Rental	209,639	216,791	188,156 e	211,400	211,400
TOTAL OPERATING EXPENSES	1,150,592	1,227,272	1,168,122 c	1,335,100 c	1,238,000
Use of Revenue Bond Fee	0	0	91,000 f	0	0
REVENUE OVER EXPENSE	(7,045)	(51,190)	138,797	(93,700)	3,400
USE OF CASH AND RECEIVABLES	7,045	51,190	(138,797) g	93,700 h	(32,700) i
REVENUE FROM PROPOSED RATE INCREASE					29,300

NOTES:

a) Nonrecurring increase due to an employee on extended sick leave.
b) Recurring increase to reflect cost of half-time maintenance employee shared with Southern Hills.
c) FY-94 portion of kitchen cabinet project was deferred to FY-95 due to project delays
d) Includes $10,000 for computers and $5,000 for replacement of kitchen appliances as needed.
e) Reflects accounting adjustment from prior years.
f) Nonrecurring use approved at December 1993 Board meeting.
g) June 30, 1994 cash balance was $126,196 due to deferral of kitchen cabinets project.
h) June 30, 1995 cash balance projected to be $22,496
i) June 30, 1996 cash balance projected to be $55,196 with proposed increase, which is deemed to be a sound operating level.

UNIVERSITY HOUSING -- AUXILIARY HOUSING
Comparative Statement of Actual and Estimated
INCOME AND EXPENSE
(Accrual Basis)

	ACTUAL FY 92	ACTUAL FY 93	ACTUAL FY94	BUDGET FY95	PROJECTED FY96
INCOME					
Operations	104,692	99,767	111,664	104,900	104,900
Interest	4,024	2,654	2,542	3,200	3,200
TOTAL INCOME	108,716	102,421	114,206	108,100	108,100
EXPENSE					
Salaries	9,626	9,950	9,237	12,800	13,200
Wages (Net of USOE)	4,440	4,440	3,330	4,400	4,400
Utilities	22,240	18,784	19,357	21,900	22,400
Maintenance Building, Ground & Equipment	20,150	15,412	23,645	24,300	24,900
Special Projects	31,899	24,839	6,737	32,900	22,500
Less Use of Reserves	0	0	0	0	
Equipment	4,923	0	11,582	15,000	8,500
Administration	6,617	6,547	6,601	8,100	8,300
Other Current Expense	4,030	11,374	6,698	6,500	5,700
Special Current Expense	1,473	1,331	60	2,000	3,000
Rep. & Repl. Reserve	10,000	10,000	20,000	10,000	10,000
TOTAL OPER ING EXPENSE	115,398	102,677	107,247	137,900	122,900
REVENUE OVER EXPENSE	(6,682)	(256)	6,959	(29,800)	(14,800)
Use of Cash and Receivables	6,682	256	(6,959) a	29,800 b	12,300 c
REVENUE FROM PROPOSED RATE INCREASES					2,500

NOTES:

a) Cash balance for June 30, 1994 was $54,790
b) Projected cash balance for 6/30/95 is $24,990
c) Projected cash balance for 6/30/96 is $12,690

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, March, 1995, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUE and SIUC; and the approval of the Minutes of the Meetings held March 23 and 24, 1995 and April 12 and 13, 1995; Revised Project Approval, Approval of Plans and Specifications, and Award of Contract: Fire Alarm Renovations, Phase III, University Housing, SIUC; Change in June Board of Trustees Meeting Date; Increase in the University Center Fee, SIUE (as revised) [Amendment to 4 Policies of the Board C-5]; Increase in University Housing Rental Rates, Board Rates, and the Campus Housing Activity Fee, SIUE [Amendments to 4 Policies of the Board C-9 and C-12]; Increase in Athletic Fee, SIUE [Amendment to 4 Policies of the Board C-5]; Increase in Textbook Rental Fee, SIUE (as revised) [Amendment to 4 Policies of the Board C-5]; Increase in Student Medical Benefit Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-12-a]; Increase in Student-to-Student Grant Program Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-10]; Mass Transit Fee, SIUC [Addition to 4 Policies of the Board B-6 and B-19]; Increase in Campus Housing Activity Fee, Single Student Housing, SIUC [Amendment to 4 Policies of the Board B-15-d-1]; and Increase in Residence Hall Rates and Apartment Rentals, SIUC [Amendment to 4 Policies of the Board B-15]. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

INCREASE IN THE ATHLETIC FEE, SIUC
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 and B-9]

Summary

This matter seeks an $8.00 increase in the Athletic Fee for a proposed rate of $46.00 prorated over 12 credit hours for the Fall, Spring, and Summer sessions respectively. Funds generated from this increase will replace an equivalent amount of state-appropriated funding currently supporting the intercollegiate athletic programs.

Rationale for Adoption

The increases recommended for the undergraduate and graduate student athletic fee represent a compromise between providing partial state funding of the Intercollegiate Athletics program at SIUC and complete elimination of state support.

On February 16, 1994, SIUC students voting in a referendum on the subject rejected a proposal to increase the athletic fee to offset the withdrawal of all state funding for Intercollegiate Athletics, as recommended by IBHE.

Since all constituencies of the University wish a Division I athletic program to continue and, since the student population is unwilling to support athletics at a level which would permit the removal of all state funding from Intercollegiate Athletics, the University has identified a workable alternative.

The Intercollegiate Athletics program at Southern Illinois University at Carbondale has made a major effort to reorganize and enhance its resource base. In the past, SIUC has offered as many as 25 intercollegiate sports: three sports were dropped in the late 1970s, two sports were eliminated in the early 1980s, and two additional sports were eliminated in the late 1980s. In addition, Intercollegiate Athletics has been successful in increasing self-generated revenue in the last decade. There has been a 101% increase in net contributions to Athletics, a 165% increase in ticket sales, and a 508% increase in advertising, sales, and sponsorships. These efforts will continue and indicate that the program is making significant effort to become more cost effective and self-supporting. There has not been an increase in the Athletic Fee since 1984.

SIUC's total state-appropriated budget--excluding medicine and military programs--is approximately $137 million. The budget for SIUC Intercollegiate Athletics from all sources is approximately $4 million, of which one-third, or about $1.3 million is state appropriated. Thus, less than 1% of our state-appropriated budget is invested in Intercollegiate Athletics.

The administration proposes that, over the two-year period of FY-96 and FY-97, the state funding for SIUC Intercollegiate Athletics be reduced by

50% of its current level, and that this 50% be made up from a $15 per semester increase in the SIUC student athletic fee over the same period. In partial exchange for paying the increased fee, students will be admitted free to all athletic events.

PROPOSED ATHLETICS REVENUE BUDGET
(in thousands of dollars)

FY-95

State Sources (Excluding Tuition Waivers)	$1,300
Fees	1,600
Other Sources[1]	1,100
	4,000

Projected FY-96

State Sources (Excluding Tuition Waivers)	980
Fees[2]	1,920
Other Sources	1,100
	4,000

Projected FY-97

State Sources (Excluding Tuition Waivers)	650
Fees[3]	2,220
Other Sources	1,130

[1]

Ticket Sales	600
Contributions (Cash)	200
NCAA and MVC	200
ADV	100
	1,100

[2]$92 per academic year with proposed increase for FY-96.

[3]$106 per academic year with proposed increase for FY-97. By comparison, 1994-1995 academic year athletic fees at some other Illinois state-supported universities are:

Western Illinois University	$113.00
University of Illinois at Chicago	130.50
Northern Illinois University	143.52
Illinois State University	170.16

The proposal above will release $650,000 of resources for reallocation to these areas:

1. Support the information technology needs of our students.

2. Upgrade of computer laboratories and classrooms.

The value of a properly managed program of athletic competition, such as the one at SIUC, is a benefit to participants and a positive force for the University community. An economic impact study on athletics using a methodology recently advanced for a University-wide economic study shows a regional impact of approximately $7.8 million. These issues lead one to conclude that an investment of some modest amount of state resources in a program of Intercollegiate Athletics is of value to the total University community and the region it serves.

This matter addresses only the proposed increase for FY-96. The proposed FY-97 increase will be presented separately with the other fee and rate increases for FY-97.

Considerations Against Adoption

Because of the strong support among the SIUC constituencies for a continued Division I Intercollegiate Athletics program and because of the recommendation by the IBHE that state funding at its present level be discontinued, the first alternative was to raise the student athletic fee sufficiently to make up the difference. However, that course of action was rejected in a student referendum. University officers have presented this proposal as a viable alternative.

Constituency Involvement

This matter has been shared and discussed in depth with the Undergraduate Student Government and with the Graduate and Professional Student Council and does not have their support. A student referendum on this increase was conducted in April, 1995. The result was opposition to the proposed increase by a vote of 140 in favor to 314 against.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That effective with the collection of fees for Fall Semester, 1995, 4 Policies of the Board B-6 be amended to show the following schedule for the Athletic Fee:

Hours	Athletic Fee
1	3.83
2	7.67
3	11.50
4	15.33
5	19.17
6	23.00
7	26.83
8	30.67
9	34.50
10	38.33
11	42.17
12 or more	46.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-9 be amended to read as follows:

9. Athletic Fee. In order to provide a regularized source of funding for Men's and Women's Intercollegiate Athletic programs at Southern Illinois University at Carbondale, a fee of $46.00 is established for each full-time student for each semester in attendance beginning with the Fall Semester, 1995.

   a. Funds generated from a $44.00 portion of this fee shall be distributed in a manner to provide equal opportunities for male and female athletes.

   b. Funds generated from a $2.00 portion of this fee shall be used to establish an "Intercollegiate Athletics Repair, Replacement, and Modernization Reserve," which shall have a maximum level to be determined by application of the Legislative Audit Commission University Guidelines. These reserve funds shall be used for repair, replacement, and modernization of facilities and equipment used for programs of intercollegiate athletics.

ATHLETIC FEE, SIUC
Statement of Projected Revenue and Expense
Southern Illinois University

Fee per Semester	$38.00	$38.00	$46.00	$53.00
	FY-94 ACTUAL	FY-95 BUDGET	FY-96 PROJECTED	FY-97 PROJECTED
REVENUE:				
Ticket Sales (Reg.Season)	614,769	625,000	593,000	598,000
Student Athletic Pass	11,710	15,000	0	0
Advertising Sales	45,043	45,000	45,000	45,000
Program Sales	4,048	4,000	4,000	4,200
Concessions	26,471	27,000	28,000	27,000
Athletic Fee	1,682,900	1,387,940	1,740,775	2,002,839
less $2 portion to Reserve	(80,928)	(73,005)	(75,686)	(75,579)
Guarantees Received	175,000	175,000	55,000	0
Conference Share	44,817	45,000	45,000	45,000
NCAA Distribution	218,493	195,900	200,000	200,000
Net Unrestricted Contributions	177,028	160,000	180,000	185,000
Sponsorships	46,227	40,000	45,000	45,000
Royalties	48,323	50,000	50,000	50,000
Interest Earnings - Operations	37,355	30,000	35,000	35,000
Endowment Earnings	9,776	13,000	10,000	10,000
State Appropriations	1,245,956	1,326,101	1,069,771	842,690
Other	41,409	10,000	81,861	93,223
TOTAL REVENUE	4,348,397	4,075,936	4,106,721	4,107,373
EXPENSE				
Administration	172,205	167,244	167,244	167,244
Hospitality Room	1,363	2,000	2,000	2,000
Ticket Office / Promotions	51,806	47,000	47,000	47,000
Sports Operating Costs	1,031,880	1,015,000	1,015,000	1,015,000
Sports Information	60,730	59,100	59,100	59,100
Training	37,528	41,000	41,000	41,000
Salaries	1,953,388	1,958,978	2,018,989	2,089,654
Wages (Net of CWS)	31,031	35,000	35,000	35,000
Insurance	30,041	40,000	40,000	40,000
Scholarships	647,623	670,000	670,000	670,000
Guarantee Expence	60,221	62,000	62,000	62,000
Fund Raising Cost	22,000	25,000	25,000	25,000
Academic Enhancement	33,730	35,000	35,000	35,000
Contingency	47,893	0	0	0
TOTAL EXPENSE	4,181,439	4,157,322	4,217,333	4,287,997
REVENUE over EXPENSE	166,958	(81,386)	(110,611)	(180,624)
ENDING BALANCE	381,386	300,000	189,389	8,765

NOTE:
FY-94 Athletic Fee includes late ISAC payment from FY-93

Mrs. D'Esposito moved approval of the resolution. The motion was duly seconded.

Mr. Kochan stated that he had been very supportive of a strong athletic program at SIU, but in view of a student referendum wherein they opposed the increase and his concern that there might be more increases in athletic fees in the future, he reserved the right to vote no on this particular matter.

The motion being duly made and seconded the Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, none; nay, Michael Ford, Mark Kochan. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. Norwood thanked all of the trustees and the University community for its support for the certificate of appreciation presented from the Association of Governing Boards of State Colleges and Universities. He continued that he will honor and cherish the certificate, but it is something that the Board is honored by.

The Chair stated that a news conference would be held in the Pearson Museum immediately following this meeting.

Mr. Brewster moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 12:20 p.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
JUNE 14, 1995

A special meeting of the Board of Trustees of Southern Illinois University convened at 3:43 p.m. at Fischer's Restaurant, Belleville, Illinois. The Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Also present were Dr. James M. Brown, Chancellor of Southern Illinois University, C. Richard Gruny, Board Legal Counsel, and Nancy Belck, President, Southern Illinois University at Edwardsville.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 5:38 p.m.

George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY
JUNE 15, 1995

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, June 15, 1995, at 11:35 a.m., in Room 0003 of the East St. Louis Center, 411 East Broadway, East St. Louis, Illinois. The regular Chair and Secretary being present, the meeting was called to order. The following members of the Board were present:

John Brewster
Molly D'Esposito, Vice-Chair
Michael D. Ford
Mark Kochan
William R. Norwood
Harris Rowe
Celeste M. Stiehl
A. D. VanMeter, Jr., Chair
George T. Wilkins, Jr., Secretary

Executive Officers present were:

James M. Brown, Chancellor, Southern Illinois University
Nancy Belck, President, SIUE
John C. Guyon, President, SIUC

Also present were Sharon Holmes, Executive Secretary of the Board; C. Richard Gruny, Board Legal Counsel; and Donald W. Wilson, Board Treasurer.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice members of the Board of Trustees had held a special meeting at Fischer's Restaurant, Belleville, Illinois, at approximately 3:30 p.m., on Wednesday, June 14, 1995. He continued that the Board had adjourned into executive session to consider information regarding the appointment, employment or dismissal of employees or

officers. He explained that the occasion was the annual evaluation of President Nancy Belck.

The Chair also announced that pursuant to notice members of the Board of Trustees had had breakfast with Mr. Willie Epps, Director of the East St. Louis Center, at 8:00 a.m. in Room 1013 of the SIUE East St. Louis Center. He stated that a tour of the Center had been conducted after the breakfast and that the Board had enjoyed the opportunity to talk with him very, very much.

The Chair introduced the following constituency heads: Jacky So, President of the SIUE Faculty Senate; Ramon Blakely, President of the SIUE Student Body; Ann Schonlau, President of the SIUE University Staff Senate; Michael Payne, re-elected Chair of the SIUC Administrative and Professional Staff Council; Roger Hines, re-elected President of the SIUC Civil Service Employees Council; and Duane Sherman, President of the SIUC Undergraduate Student Government.

Under Trustee Reports, Mr. Brewster reported that he had attended the SIU School of Law Commencement on May 13. He stated that he thought this was the largest graduating class for the law school and handing out of the scholarships and seeing the results of their efforts were probably two of the highlights of service that anyone affiliated with the University can participate in.

Mr. Norwood reported that the current State Universities Retirement System Board will become defunct June 30. He stated that Bob Mandeville is the interim director for SURS, but that it was instituting procedures for a search for a new permanent executive director. He announced that Dennis Spice was to resign on June 26th and that he would receive a total of $87,000, $62,000 for unused vacation, one-half of unpaid sick leave, and $25,000 actual settlement. He explained that the $25,000 was $20,000 for Mr. Spice and $5,000 for medical

for his family for one year. Effective July 1, he stated there will be 9 new members of the Board of the State Universities Retirement System; all appointed by the Governor. He continued that two members will be participants, two annuitants, and five others. Mr. Norwood stated that although SURS did have some difficulties with the audit, no one has ever missed a payment or has had a late payment. He cautioned members of SURS to investigate optional retirement plans before withdrawing from SURS. In response to a question from Mr. Hines, Mr. Norwood stated that there will be no criminal charges against Mr. Spice and that SURS had obtained a release from him of any further claims he might have against the system. He reported that the entire system had been under investigation, but only Mr. Spice had material allegations made against him. Mr. Norwood said that changes had been made to prevent these types of occurrences from happening again. He did emphasize that Mr. Spice had done a lot for the system during his four years as executive director. He stated that the system was sound before the audit and it is sound now.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Reports:

EXECUTIVE COMMITTEE REPORT

By action at its meeting on April 13, 1995, the Board of Trustees authorized the members of the Executive Committee of the Board to award the contracts for a project to make renovations to parking lots on the Carbondale campus. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: RENOVATIONS TO PARKING LOTS, SIUC

Summary

This matter approves the plans and specifications and awards the contracts for the project to renovate parking lots #5, #13, and #13A on the Carbondale campus.

The estimated cost of this project was $260,000. The low bids total $193,059. Funding for this work is coming from traffic and parking revenue.

Rationale for Adoption

At its meeting on April 13, 1995, the Board of Trustees gave its approval to a project to renovate parking lots #5, #13, and #13A. In addition, the Board authorized the members of its Executive Committee to approve the plans and specifications and to award the contracts for this work.

Bid opening was conducted on May 2. The low bids totaled $193,058.

Mr. Carl Bretscher, the Board's consulting architect, has reviewed the plans and specifications for this project and recommended their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has the recommendation of the Campus Traffic and Parking Committee, which has constituency representation.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) A contract for the general work be and is hereby awarded to E. T. Simonds Construction Company, Carbondale, Illinois, in the amount of $166,564.

(2) A contract for the electrical work be and is hereby awarded to Wilson Electric, Carbondale, Illinois, in the amount of $26,495.

(3) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Renovations to Parking Lots, SIUC
Bid Opening May 2, 1995, 11:00 a.m.

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS	General	Electric			
E. T. Simonds Const. Co. Carbondale, IL				$166,564.00				
				9 Invitations 1 No bid 7 No reply				
Wilson Electric Carbondale, IL					$26,495.00			
Sullivan Electric Marion, IL					$30,468.00			
Whitehead Electric Sturgis, KY					$31,610.00			
Highway Electric Anna, IL					$37,335.00			
					13 Invitations 7 No bid 2 No reply			

EXECUTIVE COMMITTEE REPORT

By action at its meeting on April 13, 1995, the Board of Trustees authorized the members of the Executive Committee of the Board to award the contract for a project to paint the interiors of dormitories in University Housing. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT: ANNUAL PAINTING, UNIVERSITY HOUSING, SIUC

Summary

This matter approves the plans and specifications and awards the contract for the project to paint the interiors of six dormitories and dining halls.

The estimated cost was $170,000. The low bid was $93,480. All funding will come from student housing revenue.

Rationale for Adoption

At its meeting on April 13, 1995, the Board of Trustees gave its approval to a project to paint the interiors of Abbott and Steagall Halls, which are in the Thompson Point residential area, and Schneider, Mae Smith, Neely and Boomer Halls, which are in the University Park and Brush Towers residential areas. At that same meeting, the Board authorized the members of its Executive Committee to approve the plans and specifications and to award the contract for this work. Bid opening was conducted on May 2. The project will be completed in time for student occupancy in August.

Mr. Carl Bretscher, the Board's consulting architect, has reviewed the plans and specifications for this project and recommended their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) A contract for the painting work in University Housing be and is hereby awarded to Brighton Painting, South Roxana, Illinois, in the amount of $93,480.

(2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BID TABULATION

Interior Painting of Dormitories
University Housing, SIUC
Bid Opening May 2, 1995, 11:00 a.m.

SIU

BIDDERS	PRE-QUALIFICATION	BID SECURITY	PROPOSALS					
Brighton Painting South Roxana, IL			$93,480.00					
Thomas Ind. Coatings Pevely, MO			$111,703.00					
EVCO National Inc Alton, IL			$112,790.00					
Pard Painting Murphysboro, IL			$139,434.00					
				21 Invitations 3 No bid 14 No reply				

EXECUTIVE COMMITTEE REPORT

Upon receiving the approval of the members of the Executive Committee of the Board of Trustees, negotiations regarding the acquisition of real property have been successfully completed. In accordance with III Bylaws 1, the following matter is reported to the Board at this time.

ACQUISITION OF REAL PROPERTY, CARBONDALE INDUSTRIAL PARK, SIUC

Summary

The University has agreed to purchase privately-owned real property that is located at the entrance to the Carbondale Industrial Park, which is on the north edge of the city.

The contract sales price is $325,000. Funding will come from nonappropriated sources.

The Illinois Board of Higher Education gave its approval to this acquisition at its meeting on May 2, 1995. The sale was concluded on May 8, 1995.

Rationale for Adoption

The University has completed negotiations regarding real property that is located on the north edge of Carbondale at the entrance to the Carbondale Industrial Park. The site has 3.06 acres, and two metal buildings contain a total of approximately 33,000 square feet. The buildings were constructed in 1986. A sketch of the site and its legal description are attached.

A recent independent appraisal of the property provides a range of values from $325,000 to $355,000, and it then assigns a fair market value of $335,000. The University and the owner have agreed upon a purchase price of $325,000.

The buildings were constructed as facilities for a retail lumber yard. The main building contains a showroom of 12,800 sq. ft. that is carpeted, air conditioned, and has a finished ceiling with fluorescent lighting. This entire area is to be assigned to the University's Center for Archaeological Investigations (CAI).

In addition, the main building contains a large area that served as lumber storage. It contains 11,500 sq. ft., and it has five overhead doors that were necessary for lumber delivery trucks. It has concrete floors but it is unheated. This space is to be assigned to the University's Surplus Property operations, and possibly some General Stores functions.

The smaller building has 4,500 sq. ft. that is heated but unfinished space, and it has six overhead doors. At the north end of this building, an open-sided storage shed contains 3,800 sq. ft. All of the space in this building would be assigned to Surplus Property and General Stores.

The availability of this proposed acquisition comes at a most opportune time. The University has been leasing a large metal building from the U.S. Fish and Wildlife Service since the mid 1970's. The building was constructed in 1940 as part of the Ordnance Plant of Illinois, or now known as Ordill. It contains 20,000 sq. ft. The University has assigned space in the building to CAI and Surplus Property in roughly equal amounts. The current annual rental is $9,000.

The University's continued use of the Ordill building has been affected significantly by the presence of asbestos-containing insulation that is found throughout the building. In compliance with the newer regulations of asbestos abatement, the building is presently sealed from entry by University personnel. This restriction effectively eliminates access to the CAI collections of artifacts, and it eliminates the movement of surplus property items into and out of the building. The restrictions which prohibit access to the CAI collections are in direct conflict with federal regulations that state the artifacts must be permanently available for scholarly access. The University has been cited several times for this violation of its grant contracts with the government. Through this acquisition of property, the University will be able to vacate the Ordill building and its accompanying problems. In addition, the buildings in the Industrial Park are available for immediate occupancy, and they are much closer, only 1.5 miles from campus, while the Ordill property is approximately 16 miles away.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

RESOLUTION

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The acquisition of real property in the Carbondale Industrial Park, tract #506, be and is hereby approved at the contract sale price of $325,000.

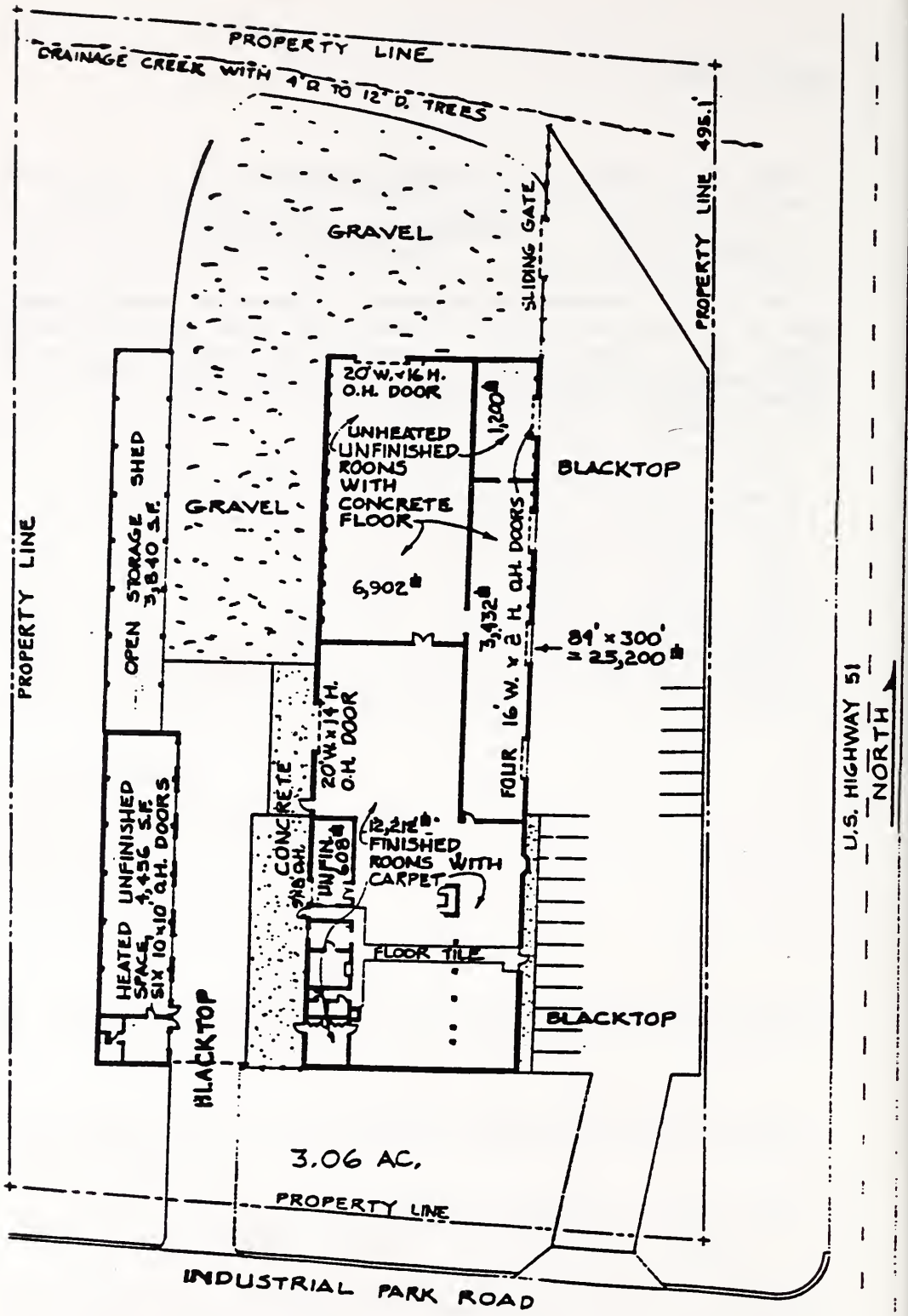
(2) This acquisition shall be described in documents on file in the Office of the Board of Trustees in accordance with I Bylaws 9.

(3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

LEGAL DESCRIPTION

CARBONDALE INDUSTRIAL PARK

Lot 1 in Stotlar Lumber Co. Subdivision, being a subdivision of a part of the South Half of the Southwest Quarter of Section 9, Township 9 South, Range 1 West of the 3rd P.M., in the City of Carbondale, Illinois, as shown by the recorded Plat thereof in Plat Cabinet 1 on Page 26-B in the Recorder's Office of Jackson County, Illinois.



PROPOSED STORAGE FACILITY

SIUC PPES
HJC
February 3, 1995

EXECUTIVE COMMITTEE REPORT

By action at its meeting on April 13, 1995, the Board of Trustees authorized the members of the Executive Committee of the Board to award contracts for a project to replace carpet in the auditorium and adjacent lounge, replace the light dimming system, repair or replace seats, renovate the stage area, repair and paint walls, replace ceiling tiles, and upgrade the sound system in Lovejoy Library. The following matter is reported to the Board at this time pursuant to III Bylaws 1:

AWARD OF CONTRACTS: LOVEJOY LIBRARY AUDITORIUM AREA RENOVATION, SIUE

Summary

This matter would award the contracts for the capital project, Lovejoy Library Auditorium Area Renovation, SIUE. The project, budgeted at $135,000, will be funded from FY-95 state appropriations to the University.

A summary of bids received is attached for information.

Rationale for Adoption

At its February 9, 1995 meeting, the Board approved the project and source of funds, and authorized SIUE's Facilities Management staff to develop the project plans and specifications. On April 13, 1995, the Board approved the plans and specifications for the project and authorized the members of the Executive Committee to award contracts for the project.

The project will replace carpet in the auditorium and adjacent lounge, replace the light dimming system, repair or replace seats, renovate the stage area, repair and paint walls, replace ceiling tiles, and upgrade the sound system.

The bids received are within budget and award of the contracts is now timely.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University, That:

(1) A contract in the amount of $36,799 be awarded to Meyer-Korte Construction Co., Inc., Highland, Illinois, for the General Work.

(2) A contract in the amount of $30,998 be awarded to Drda Electric Company, Inc., Edwardsville, Illinois, for the Electrical Work.

(3) A contract in the amount of $23,930 be awarded to Illini Supply, Inc., Decatur, Illinois, for the Seating Work.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET

RENOVATION OF LOVEJOY LIBRARY AUDITORIUM
AT
SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE, ILLINOIS

PROPOSED AWARDEES

Bids taken at 2:30 p.m., CST, May 15, 1995

General Construction	Bid Price
Meyer-Korte Construction 502 Monroe Highland, IL 62249	$36,799.00
Electrical Work	
Drda Electric 24 Kettle River Drive Edwardsville, IL 62025	$30,998.00
Seating	
Illini Supply, Inc. Route 51 North Decatur, IL 62526	$23,930.00

Time to Complete: 120 days

Total of Bids	$91,727.00
Contingency (10%)	9,173.00
Total Cost of Work	$100,900.00

RENOVATION OF LOVEJOY LIBRARY AUDITORIUM
AT
SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE, ILLINOIS

SIUE			General Work	Electrical Work	
Meyer-Korte Construction 502 Monroe Highland, IL 62249			$36,799.00		
R. W. Boeker 302 Cook Avenue Hamel, IL 62046			$43,220.00		
Barton Contractors, Inc. P.O. Box 458 South Roxana, IL 62087			$44,900.00		
Ed Moore Construction Co. 425 Westchester Glen Carbon, IL 62034			$49,200.00		
Miller & Maack General Cont. 500 Merrell Avenue Collinsville, IL 62234			$65,214.00		
Drda Electric 24 Kettle River Drive Edwardsville, IL 62025				$30,998.00	
Rite Electric P.O. Box 309 Granite City, IL 62040				$31,000.00	
J. F. Electric 5861 Red Bud Lane Edwardsville, IL 62025				$31,300.00	
Central Electric Contracting 415 Ridge Street Alton, IL 62002				$32,447.00	
Ed Moore Construction Co. 425 Westchester Glen Carbon, IL 62034				$41,500.00	

RENOVATION OF LOVEJOY LIBRARY AUDITORIUM
AT
SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE, ILLINOIS

June 15, 1995

SIUE			Seating		
Illini Supply, Inc. Route 51 North Decatur, IL 62526			$23,930.00		
Modern Business Interiors 11520 St. Charles Rock Rd. St. Louis, MO 63044			$31,466.91		
Finley's Office Supply 4212 Shoreline Drive Earth City, MO 63045			$31,864.00		

Mrs. D'Esposito, Chair of the Finance Committee, stated that the Committee had met this morning in Room 0003 of the East St. Louis Center. She gave the following report:

We would like to recommend for approval and placement on the omnibus motion Board Agenda Item P, Temporary Financial Arrangements for Fiscal Year 1996. The Finance Committee approved the investment policy which is the sole responsibility of the Committee to approve. We'd like to thank Dave Oehmke and Don Wilson for their work on this policy. In joint discussion with the Academic Matters Committee, we discussed a PQP update and the RAMP Planning Documents for Fiscal Year 1997. Those were discussion items this month and will be on our action track for next month.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee asks that the following items be included on the omnibus motion: Board Agenda Items N, Authority to Transfer Certain Alton Property Tracts, SIUE, and O, Project Approval and Selection of Architect: Renovations to Quigley Hall, SIUC.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Architecture and Design Committee meeting. He gave the following report:

We had a joint discussion on PQP and the four-year tuition plan with the Finance Committee. We would like to request that the following matters be included on the omnibus motion: Board Agenda Item K, New Program Request: Bachelor of Science Degree in Primary Care Medicine, College of Technical Careers, SIUC, with collaboration from the SIU School of Medicine; Board Agenda Item L, New Program Request; Master of Arts Degree in Interactive Multimedia, College of Mass Communication and Media Arts, SIUC; and Board Agenda Item M, Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1997. We had a notice item on Abolition of the Allied Health Careers Associate in Applied Science Degree, College of Technical Careers, SIUC. We had a very interesting report from Priscilla Block.

Under Executive Officer Reports, President Guyon commented that SIUC has had some success maintaining a diverse population and academic success among that diverse population. He continued that recently the magazine, Black Issues in Higher Education, had delineated some of those accomplishments. He stated that we recognize that there's much more to be done and we will continue

to be assiduous in our efforts. He announced that Mr. Dyer will be distributing some data documenting some of SIUC's accomplishments.

President Belck announced that GeneraLife, a subsidiary of General American Life Insurance Company, is constructing a new GeneraLife national headquarters to be located at University Park. She stated that gives University Park a Fortune 500 company. She reported that the College of Arts and Sciences will be official on July 1. She stated that Sharon Hahs is the new Dean of the College of Arts and Sciences and that Dixie A. Engelman and David Steinberg have been named as associate deans. She thanked Michael Ford for being an active leader at SIUE, as well as SIUE's student trustee. She stated that Michael will be graduating and going to Bloomington, Indiana, to pursue graduate work.

Chancellor Brown stated that this was the first meeting of the Board of Trustees held 10 calendar days or more after his report to the Board on the Application for Appeal of Edward Madison, SIUC. He continued that his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation; if the Board takes no action today, the effect is to refuse the appeal. He stated that if any member of the Board desires to grant the Application for Appeal of Edward Madison, SIUC, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He continued that if such a motion is duly seconded and approved by a majority of voting Board members present, the Application for Appeal is granted and the substantive appeal may be considered by the Board. He said that if no such motion is approved the Bylaws provide that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

The Chair asked if there was such a motion; hearing none, the Chair declared that the Application for Appeal shall be deemed to have been denied and the action which is the subject of the grievance shall stand.

Chancellor Brown stated that the Auditor General's audit report on University activities for Fiscal Year 1994 was a comprehensive review which covered a number of areas. He continued that only 13 findings resulted from the system-wide review; arguably the smallest number given to any institution of our size in the state. He said that the report exemplified the fine work that our dedicated employees perform and we are proud of the results of their efforts on behalf of SIU.

In regard to legislative matters, he commented that for the first time in all his years at SIU he was able to report before the end of June the final status of legislative action on SIU's budget and substantive bills impacting higher education. He stated that this was a most active year in Springfield with many achievements, not the least of which was the legislature adjourning before the end of May. He explained that higher education budgets had to be considered a winner in this year's appropriation process. He reported that the SIU budget totaled $262 million of state funding, an increase of nearly $9 million or 3-1/2% over Fiscal Year 1995. He stated that the budget includes: funding for a salary increase of 3.3%, tuition increase of 3.5%, utility cost increase of 3.3%, and library materials of 6.%. He stated that while we appreciated the Governor's budget recommendations and the General Assembly's action in this matter, we must remember that the funding level is some $6.4 million less than what this Board identified as SIU's basic needs for the upcoming year. He announced that a major disappointment from the session concerned FY-96 capital funding for such projects as construction of the $21.3 million engineering building at SIUE and the $600,000 Altgeld Hall remodeling

project at SIUC. He commented that there had been a reorganization of the universities in the state, a reorganization of community colleges and their relationship to the Board of Higher Education, the creation of a new IBHE board, the creation of a new SURS board, optional retirement programs under SURS for faculty and staff, a $100 increase in MAP awards, 100 more athletic scholarships for gender equity, collegiate license plates, and the prohibition of Universities' debit and credit card sales, excluding food and vending services.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORT OF PURCHASE ORDERS AND CONTRACTS, APRIL, 1995, SIUC and SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of April, 1995, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUC

I. The following changes in faculty-administrative payroll are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Malott, Kia D.	Interactive Learning Coordinator	Library Affairs	03/01/95	$4,483.00/mo	$53,796.00/FY
2.	Tisdale, Gary D.	Coordinator of Market and Public Information	Intramural-Rec Sports	07/01/95	$2,414.60/mo	$28,975.20/FY

II. The following changes in faculty-administrative payroll at the School of Medicine/Springfield campus are submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the Dean and Provost. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Cohen, Felissa*	Clin Prof	Peds	04/15/95	----	----
2.	Harrison, Karen*	Clin Asst Prof	Int Med	04/15/95	----	----
3.	Horner, Steven*	Clin Asst Prof	Fam and Com Med	07/01/95	----	----
4.	Mirly, Harvey*	Clin Asst Prof	Fam and Com Med	07/01/95	----	----
5.	West, Andrew*	Clin Asst Prof	Fam and Com Med	05/01/95	----	----

*This appointment carries faculty privileges except that time in this appointment does not count toward tenure.

CHANGES IN FACULTY-ADMINISTRATIVE PAYROLL - SIUE

I. The following change in faculty-administrative payroll is submitted to the Board of Trustees for ratification in accordance with the Board Policy on Personnel Approval (2 Policies of the Board B). Additional detailed information is on file in the Office of the President. Where appropriate, salary is reported on a monthly basis and on either an academic year (AY) or fiscal year (FY) basis.

A. Continuing Appointments

	Name	Title	Department	Effective Date	Salary	
1.	Brown, Venessa Ann	Asst Prof	Sociology & Social Work	08/16/95	$5,000.00/mo	$45,000.00/AY
2.	McLeod, Dwight E.	Asst Prof	School of Dental Medicine	07/01/95	$5,000.00/mo	$60,000.00/FY
3.	Wise, John T.	Asst Director	Academic Computing	03/20/95	$3,208.00/mo	$38,496.00/FY
4.	Zhou, Bin	Asst Prof	Geography	08/16/95	$3,900.00/mo	$35,100.00/AY

B. Award of Tenure

	Name	Title	Department	Effective Date
1.	Murphy, Robert B.	Asst Prof	Mass Communications	08/16/95

NEW PROGRAM REQUEST: BACHELOR OF SCIENCE DEGREE IN PRIMARY CARE MEDICINE, COLLEGE OF TECHNICAL CAREERS, SIUC, WITH COLLABORATION FROM THE SIU SCHOOL OF MEDICINE

Summary

This matter proposes the approval of a New Program Request for a Bachelor of Science in Primary Care Medicine, College of Technical Careers, SIUC, and School of Medicine.

Rationale for Adoption

The proposed Bachelor of Science in Primary Care Medicine will prepare health care professionals who will provide primary care for underserved populations in rural and health professional shortage areas in central and southern Illinois. If approved, the new degree program would be offered by the College of Technical Careers in collaboration with the School of Medicine. The proposed degree program was developed to address the needs of central and southern Illinois for education programs in the health professions.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This action is supported by the Dean of the College of Technical Careers, the Dean and Provost of the School of Medicine, the Faculty Senate, the Vice-President for Academic Affairs and Provost, and the President of SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That approval be sought from the Illinois Board of Higher Education for a Bachelor of Science in Primary Care Medicine; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to seek approval for this degree without further action by this Board.

NEW PROGRAM REQUEST

to the

SOUTHERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES

and

ILLINOIS BOARD OF HIGHER EDUCATION

from

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

Program Identification:

a. B.S. Degree in Primary Care Medicine

b. FY97: $817,370

1. **Name of Institution: Southern Illinois University at Carbondale**

2. **Title of Proposed Program: Bachelor of Science in Primary Care Medicine**

   Level of Proposed Degree Program: Baccalaureate

3. **Six digit CIP Code: 51.0807**

4. **Proposed date for initiation of program: FY97**

5. **Date of submission of request: March, 1995**

6. **List the objectives of the proposed program and each specialization or option. Explain how the proposed program relates to the priorities in the university's Priorities Statement.**

As part of its focus statement, "Southern Illinois University at Carbondale strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services and public health policy..." In September 1993, the Illinois Board of Higher Education adopted a report entitled, Policy Recommendations for Health Professions Education. One specific recommendation was for the Southern Illinois University system to develop a comprehensive plan for serving health professions education priorities in southern Illinois. In response, SIUC established the Health Education Task Force. The SIUC Center for Rural Health & Social Service Development, charged with conducting a health professions workforce needs assessment by the Task Force, specifically identified the need for physician assistants in the region. The needs assessment and resulting recommendations were presented to the SIU Board of Trustees in October 1994, and, the report entitled, Preparing for the 21st Century: Health Education Task Force Report 1994, received approval and support from the Board. The IBHE, in their report dated November 9, 1994, stated "Of particular importance is a proposal for the School of Medicine and College of Technical Careers to collaborate in developing a physician assistant program." It is clear that the proposed SIUC physician assistant program has the support of the respective Deans, the SIUC President, the SIU Chancellor, the SIU Board of Trustees, and the Illinois Board of Higher Education.

The southern Illinois region faces a well documented shortage regarding access to primary health care. The Illinois Department of Public Health, based on federal data, classifies 26 of the 54 counties in the region as Health Professional Shortage areas. The School of Medicine was established in 1975 to specifically address the needs of the region, especially related to primary care specialists. Of the School of Medicine's graduates currently in practice, a total of 52.6% are practicing in a primary care specialty. In 1992, a report published by the Association of American Medical

Colleges ranked SIU School of Medicine as first in the nation in graduates who completed residency training and set practice in primary care specialties.

The College of Technical Careers is responsible for meeting the allied health professional needs of the region. Since 1950, the College's mission has been to serve a population of students from the region seeking to be highly skilled in specific technical areas, including allied health, for timely entry into the workforce. CTC currently offers programs in radiological technology, dental hygiene, dental technology, respiratory therapy, physical therapy assistant, mortuary science and funeral service, and health care management. Over 50% of health care professions students are residents of the southern and central Illinois regions, and depending on the program, most return home to practice in their local community.

Although the School of Medicine and College of Technical Careers have greatly improved access to primary care, significant need for primary care physicians and allied health professionals continues in our region. The study conducted by the SIUC Center for Rural Health & Social Service Development reported that the region is currently suffering from a shortfall of 113 family physicians, 15 internists, 55 pediatricians, and 38 obstetricians/gynecologists. In that same study, results from a stratified random sample of regional health institutions showed a need for 122 physician assistants by the year 2000. These data, coupled with the need for primary care physicians clearly document the need for a physician assistant training program in the region.

The mission of the Physician Assistant program is to prepare health care professionals who will provide primary care for underserved populations in rural and health professional shortage areas in central and southern Illinois.

Program Objectives

1. To graduate clinically qualified and board certifiable primary care physician assistants.
2. To improve health care delivery in medically underserved areas of central and southern Illinois that have health manpower shortages.
3. To train health care providers who provide health care to the region at a lower cost.
4. To promote the physician assistant profession.

7. **Describe any effects that the proposed program will have on other programs within the institution. Will this program replace any existing programs? Will the enrollments projected for the proposed program reduce enrollments in other programs? (If so, identify these programs.)**

How will the proposed program support, or be supported by, other programs within the university?

The curriculum of the physician assistant (PA) program will include courses in physiology, anatomy, microbiology, psychology and nutrition and will impact on programs that offer these courses by adding a section to existing courses that addresses the specific needs of physician assistants. The PA program will not replace any programs nor will it reduce enrollments in other programs.

Curriculum

8. **Provide a full catalog description of the proposed program. To the extent necessary, the catalog description should be supplemented by additional information needed to respond to questions 9 through 15.**

The Bachelor of Science Degree in Primary Care Medicine is a program offered by the College of Technical Careers through collaboration with the School of Medicine. The curriculum provides didactic and clinical training to prepare primary care physician assistants to practice medicine with physician supervision. The physician assistant is often the first to see a patient and performs a variety of primary care tasks including collecting historical and physical data from the patient and ordering appropriate laboratory tests. Working with the physician, the physician assistant summarizes this information and participates in formulating and executing a treatment plan to meet the patient's needs. Under physician supervision, the physician assistant makes assessments and provides therapy for basic health-related problems. Also, the physician assistant can evaluate psychological aspects of a patient's health, counsel when appropriate, and teach patients about primary health problems. With physician approval, the physician assistant makes referrals when indicated. The physician assistant can perform technical skills, such as EKGs, venipuncture, minor suturing and giving injections.

Subsequent to completion of university core requirements and the required biological requirements, the program includes one year of intense classroom studies and one year of clinical rotations. The curriculum is designed to prepare the primary care provider.

The physician assistant program offers a bachelor of science degree in primary care medicine. Before students are accepted to begin the physician assistant curriculum, they must complete the university core curriculum and biological sciences requirement. The Physician Assistant curriculum is a structured two year sequence of classroom and laboratory courses followed by a full year of clinical rotations. Transfer credits are

accepted for the university core requirements and the biological sciences requirements such that qualified students may be accepted directly into the Physician Assistant required curriculum. The Physician Assistant courses are sequenced and required of all students.

9. Describe the key components of the program (i.e., the core courses required of all students; courses required in areas of specialization; the amount of elective course work; clinical, practicum, or field work requirements; and thesis or dissertation requirements). Provide total credit hour requirements for program completion, as well as the credit hour requirement for each component of the curriculum.

The Physician Assistant program includes one year of didactic courses followed by one year of clinical rotations as presented in the curriculum outline below. The program does not provide for elective courses or require a thesis or dissertation.

Bachelor of Science in Primary Care Medicine
Physician Assistant Program
College of Technical Careers

University Core Curriculum 41 hrs.
Suggested University Core Curriculum Courses
Zoology, Psychology, Sociology &
Nutritional Ecology

Biological Science Requirements 15 hrs.
Recommended Biological Sciences Courses
Chemistry 140a&b, Biology 306, &
Microbiology 201

Physician Assistant Program Curriculum 79 hrs.

First Year Sequence -

Summer Semester - 10 hrs.

PA	300-1	Introduction to Physician Assistant
PHSL	400a,b-6	Concepts in Anatomy
MICR	403-3	Medical Microbiology Lecture

Fall Semester - 20 hrs.

PA	310-3	Routine and Preventive Health Maintenance
PA	320-3	Physical Exams Skills I
PA	330-3	Clinical Medicine I
PHSL	310-5	Introductory Human Physiology
PHSL	420a-3	Principles of Pharmacology
PA	335-3	Psychosocial Issues in Primary Care

Spring Semester - 17 hrs.

PA	321-3	Physical Exam Skills II
PA	331-3	Clinical Medicine II

	PA	315-2	Chart Work
	PA	340-3	Clinical Diagnostics and Procedures
	PA	336-3	Diet and Nutrition in Primary Care
	PHSL	420b-3	Principles of Pharmacology
Second Year Sequence -			
	Summer Semester		
	PA	420-6	Clinical Rotation I
	Fall Semester		
	PA	430-12	Clinical Rotation II
	Spring Semester		
	PA	440-12	Clinical Rotation III
	PA	550-2	Senior Seminar
Total			135 hrs.

10. Without understanding a course-by-course analysis, explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the objectives defined in 6 above.

The curriculum of the Bachelor of Science in Primary Care Medicine is designed to meet the accreditation requirements of The Committee on Allied Health Education and Accreditation as an accredited physician assistant program. The curriculum provides graduates with an adequate biological science foundation, medical education and clinical experience to practice as a physician assistant. The curriculum is designed to provide transfer students who have completed the university core and biological science requirements direct entrance into the two year physician assistant curriculum. Thus, physician assistants can be trained in two years for timely response to health care needs of the region. Clinical rotations will focus on sites in the region to prepare and encourage students to practice in rural and medically underserved areas, preferably in the student's home community.

11. Describe admission or prerequisite requirements, such as grade point average, test scores, specific course work, and majors or degrees required for admission.

Students admitted to the Physician Assistant Curriculum must have completed the University Core Curriculum and the biological sciences requirement. One year of primary care experience is highly recommended. Applicants are required to submit an application package to the admissions committee that includes a personal statement about becoming a physician assistant, all postsecondary transcripts, resume of clinical experience, and a minimum of five letters of reference.

Acceptance in the program will be decided by an admissions committee. Applicants will be assessed for their interest and motivation to practice primary care as a physician assistant. Preference will be given to applicants residing in areas with health professional shortages. The Program Admissions Committee seeks to select applicants who have demonstrated a basic aptitude for this field and possess the maturity and motivation to complete and benefit from the program. The committee will strive to select a class that reflects a reasonable balance between the sexes and among the races, a variety of educational and vocational backgrounds and an appropriate distribution of ages.

The Program Admissions Committee will use a rolling admissions process whereby applicants are screened as soon as they apply. Applicants will not be processed until the entire application package is received. Early applications are encouraged. Candidates applying after January 31 of any calendar year may not be considered if the class has been filled.

12. Describe the amount of proficiency examination, transfer, and prior learning experience credit accepted.

Proficiency and transfer credit will be evaluated and accepted for university core requirements and biological science requirements. Transfer credit for the physician assistant curriculum will not be accepted.

13. Describe other degree completion requirements, such as grade point average required for retention or advancement and graduation and any time limits for completion.

Students must complete the academic portion of the physician assistant curriculum with a 3.0 grade point average in order to begin the clinical portion of the curriculum.

14. Provide course descriptions for each new course identified as part of the curriculum and catalog references to descriptions of current courses included in the curriculum.

PA 300-1 Introduction to Physician Assistant
A topical seminar conducted by faculty and guest lectures on the field of physician assistant, its history, medical mission, legislative regulations and its place as a part of the health care team.

PA 310-2 Routine and Preventive Health Maintenance
A review of routine and preventive health maintenance in a primary setting. The course will encompass all ages from birth to death. The student will also learn about community based programs which were designed to assist in the delivery of primary care.

PA 320-3 Physical Exams Skills I
Students will practice physical exam skills with patients including histories, symptoms and diagnosis.

PA 330-3 Clinical Medicine I
A topical seminar which highlights the most important diagnostic tools by which to practice medicine. The focus will be to identify specific disease processes and basic medical eponyms, pnuemonics, and algorithms which summarize the accepted diagnostic guidelines followed in daily medical practice.

PA 321-3 Physical Exam Skills II
Students will practice physical exam skills with patients including histories, symptoms and diagnosis.

PA 331-3 Clinical Medicine II
An advanced topical seminar which highlights the most important diagnostic tools by which to practice medicine. As in the first course, the focus will continue to identify specific disease processes and basic medical eponyms, pnuemonics, and algorithms which summarize the accepted diagnostic guidelines followed in daily medical practice.

PA 315-2 Chart Work
An interactive seminar explaining the process of medical charting that includes history and physical exams, admitting and progress notes, daily orders and discharge summaries. During this course the student will interact with patients and perform the required chartwork for a routine hospitalization.

PA 335-3 Psychosocial Issues in Primary Care
This course develops the skills, knowledge and sensitivity needed to effectively communicate and intervene in a variety of psychosocial situations encountered in primary care. The course includes topics such as patient communication and education, cultural and social sensitivity, conflict resolution, and patient relations (PSYC 489 can be substituted with consent of instructor).

PA 336-3 Diet and Nutrition in Primary Care
This course covers basic dietary and nutritional information related to health and physical symptoms. The course will include the role of diet and nutrition in diagnosis

and treatment and appropriate referral to a registered dietitian (FN 390-3 can be substituted with consent of instructor).

PA 340-3 Clinical Diagnostics and Procedural Skills
A topical seminar designed to incorporate basic diagnostic tools (ie. laboratory, radiology, pathology, etc.) to evaluate and diagnose the disease process. Attention will also be given to the demonstration and utilization of various medical procedures necessary for accurate medical diagnosis.

PA 420-6 Physician Assistant Clinical Rotation I
Clinical rotations to be arranged including family medicine, obstetrics, pediatrics, surgery, psychiatric, gerontology, emergency, and internal medicine.

PA 430-12 Physician Assistant Clinical Rotation II
Clinical rotations to be arranged including family medicine, obstetrics, pediatrics, surgery, psychiatric, gerontology, emergency, and internal medicine.

PA 440-12 Physician Assistant Clinical Rotation III
Clinical rotations to be arranged including family medicine, obstetrics, pediatrics, surgery, psychiatric, gerontology, emergency, and internal medicine.

PA 450-2 Senior Seminar
A topical seminar in conjunction with clinical rotations and medical case presentation designed to review and build on the student's medical knowledge base. Problem areas identified during clinical rotations will be utilized as lecture topics. Students will practice board exams, review licensure procedures and prepare for transition to permanent employment.

15. **If the program is designed to serve primarily a part-time clientele, provide an example of the course sequencing in the curriculum over the time pattern that will be used in program delivery.**

The Physician Assistant curriculum is designed for full-time students. Part-time students will not be accepted in the program.

Academic Policies

16. **What unit(s) is responsible for the program in such matters as curricular modifications, faculty assignments, and student evaluation. Describe and justify any exceptions to college or university academic policies, admission standards, or graduation requirements that would be made for the proposed program.**

The College of Technical Careers, in collaboration with the School of Medicine, is responsible for program matters such as curricular modifications, faculty assignments, and student evaluation with advisement. An advisory committee to the program will be composed of the Dean of the College of Technical Careers, Dean of the School of Medicine, program medical director, program director, chair of the Department of Community and Family Medicine, Chair of Health Care Professions and the Director of the Family Practice Residency Program in Carbondale.

Student Information

17. Complete Table IV-1, providing projections of the size of the proposed program. Separate tables should be provided for each option or specialization within the proposed program.

Enrollment planning and projections are based on students entering the physician assistant curriculum. The maximum enrollment will be 60 students, 30 in the didactic curriculum and 30 in clinical rotation. In order to progressively develop the clinical rotation sites, the class size will be limited to 15 for two years and then progressively increase to a maximum of 30.

18. Analyze how the proposed program also will support student interests, the undergraduate education curriculum of the university, and/or majors in other degree programs offered by the university. This analysis would be aided by estimating the percentages of the credit hours shown on lines 3 and 4 of Table IV-1 that will be taken by program majors versus non-majors.

Students enrolled in the Bachelor of Science in Primary Care Medicine will support other undergraduate programs in the university by increasing enrollments in selected courses and the university core curriculum. Non-majors will not be allowed to enroll in physician assistant courses.

19. Describe the characteristics of students to be served by the proposed program, such as resident/commuter, full-/part-time, socio-economic status, age, racial/ethnic group, and gender. If the program is designed primarily for working adults, describe the type of positions held by prospective students.

The program is designed to attract region residents who have clinical experience in primary care and who are interested in full-time professional preparation as a physician assistant. As the curriculum is intensive and rigidly sequenced, it will not accommodate part-time students. Women and minorities from economically deprived areas with health professional shortages are especially encouraged apply.

Statewide Needs and Priorities

20. Identify programs offered by other Illinois colleges and universities that are similar to the proposed program. Analyze the similarities and differences between these programs and the proposed program in the context of unmet student interests and demand.

Three other educational institutions in Illinois offer physician assistant programs. They include Cook County Hospital in conjunction with Malcolm X College, University of Health Sciences/ The Chicago Medical School, and Mid-Western University. All three programs require a two year curriculum with didactic coursework the first year and clinical rotations the second year.

Cook County Hospital physician assistant program requires 78 semester hours and offers a two year Certificate of Completion and Associate in Applied Science from the Malcolm X College. Entrance requirements include completion of college level English, anatomy, physiology, mathematics, chemistry, medical terminology, and general biology and previous health care experience.

The University of Health Sciences/The Chicago Medical School physician assistant program is two years and offers a two year Master of Science for Physician Assistants. Entrance requirements include a bachelor of science degree with a minimum cumulative GPA of 2.5 (4.0 scale) and completion of biochemistry, anatomy & physiology I & II, and introductory and abnormal psychology with at least C grades. Twelve months of patient contact experience is highly desirable.

The Midwestern University physician assistant program requires 140 quarter hours (approx. 93 semester hours) and offers a Physician Assistant Program Certificate of Completion and a Bachelor of Science Degree in Physician Assistant Studies. Entrance requirements include a minimum of 60 semester or 90 quarter hours in prerequisite course work with a C of better in each course and a cumulative GPA of 2.5 (4.0 scale) and, demonstrated extracurricular and/or community activities that reflect motivation and commitment to the PA profession, service to people, and health care.

The proposed program will require 79 semester hours and offer a Bachelor of Science in Primary Care Medicine. Entrance requirements include completion of 41 semester hours of university core, 15 hours of biological sciences with a cumulative GPA of 3.0 (4.0 scale), one year of half-time primary care experience, and demonstration of motivation and commitment to the PA profession and practicing in a medically underserved area.

The proposed program will emphasize minority and female recruitment from central and southern Illinois and emphasize primary care practice in medically underserved areas in rural Illinois.

21. **Provide documentation of the student demand for the proposed program, including enrollment trends for the community, region, state, or nation that are relevant to the proposed program.**

According to the American Academy of Physician Assistants, an average of 800 applications are received for each physician assistant programs. For example, each year approximately 600 applications are received for the program at St. Louis University, 1200 for the program at the University of Washington and 1000 for a new program in South Carolina. Student demand for the proposed program at SIU is expected to be equally high.

22. **Provide evidence of occupational demand for graduates of the program. If the program is designed to meet the needs of a specific job market, documentation, including historical and projected labor market trends, should be presented on employment demand in relevant sectors of the economy. If the program is designed to address occupational demand in a specific geographic region, documentation, including historical and projected labor market trends, should be presented on employment demand in that geographic region.**

According to the American Academy of Physician Assistants, demand for PA services is rapidly increasing. Currently, the ratio of job openings for every new PA is seven to one. In addition, the Illinois Department of Labor projects the number of physician assistants jobs to grow by 36% from 1992 to 2005.

Faculty and Staff

23. **Describe the qualifications of principal faculty in support of the objectives and curriculum of the proposed program. Without providing individual vita, summarize faculty qualifications such as educational background, non-collegiate experience, and research and service interests and contributions that relate to the program. Indicate how many faculty members are full-time and how many are part-time. Complete Table IV-2, showing the staff requirements in staff years (using the RAMP definition for staff year) for the first five years of operation. Staff requirements shown in Table IV-2 should include positions provided from all sources of funds.**

Principal faculty in support of the program includes the proposed Medical Director who is the Associate Chair/Associate Professor of the Department of Community and Family Medicine and Director of the Family Practice Residency Program in Carbondale. The medical director is a licensed physician and board certified in family medicine.

In addition, the program is supported by two Medical School faculty who are licensed physicians and in practice at the Family Practice Residence Program at Carbondale.

24. Describe the qualifications of new faculty members to be sought to support the program.

Physician assistant faculty will be hired by the College of Technical Careers to teach the PA didactic curriculum. Tenure track faculty qualifications will include a masters degree, certification in Illinois as a physician assistant and two years clinical experience as a physician assistant.

Support Services

25. Describe the adequacy of current computer and/or laboratory equipment and instructional materials to support the proposed program. Identify generically any new equipment or instructional materials that must be acquired initially, and reflect these expenditures in line 8 of Table IV-3.

The anatomy and physiology laboratory equipment, with modest supplementation, is currently adequate to support the program. The School of Medicine's laboratory exam rooms are adequate and available to support the program. Instructional aids specific to the physician assistant curriculum will need to be acquired as part of a designated classroom for the program. Instructional aids include a variety of anatomical models and charts.

26. Describe the adequacy of current library holdings to support the proposed program. Identify generically any new library acquisitions beyond those made annually to maintain the currency of library holdings that are necessary to support the program, and reflect these expenditures on line 9 of Table IV-3.

Morris Library contains over two million volumes. Although the periodical subscriptions are adequate to support the first year of medical school on the SIU campus, specific physician assistant periodicals will need to be added. With the School of Medicine's library in Springfield, the library holdings are more than adequate to support the program.

27. Describe the relevant characteristics of any internship, practicum, or clinical sites that are needed to support the program. Provide evidence of availability of needed sites, and reflect any expenditures on line 10 of Table IV-3.

The physician assistant program requires 30 hours of clinical experience subsequent to the required curriculum. The School of Medicine's five Family Practice Residency Programs will be developed as clinical rotation sites. Due to the high demand for physician assistants, additional clinical rotation sites are expected to be provided by area hospitals, rural health clinics, public health departments and private physicians.

Accreditation and Licensure

28. What agencies accredit programs and/or license graduates of programs in this field?

The program is accredited by the National Commission on Certification of Physicians Assistants (NCCPA).

29. Will accreditation be sought for the proposed program within the first five years? If so, Tables IV-2 and IV-3 should reflect the resources necessary to achieve accreditation. Please document that these resources are sufficient to achieve accreditation according to the standards in the field.

A pre-accreditation site visit will be scheduled during 1995 and a full accreditation visit will be conducted during FY 1996. The program must receive accreditation before students can begin the physician assistant curriculum which is scheduled to start summer 1996.

30. If the proposed program will be administered by an academic unit that also is responsible for existing programs, has accreditation been sought for these existing programs? If so, what were the historic results of these accreditation reviews? If the proposed program will be administered by an academic unit that also is responsible for existing programs that lead to licensure, what were the historic trends in success rates for licensure of graduates from these programs?

The College of Technical Careers administers six accredited health programs including Respiratory Therapy (Joint Review for Respiratory Therapy Education and CAHEA), Physical Therapy Assistant (Commission of Accreditation and Physical Therapy Education), Radiologic Technology (Joint Review Commission on Education in Radiologic Technology and CAHEA), Dental Hygiene and Dental Technology (The Commission on Dental Accreditation of American Dental Association), and Mortuary

Science and Funeral Services (American Board of Funeral Service Education). Accreditation reviews of these programs has always resulted in continued accreditation. Five programs (Dental Technology excluded) require licensure in Illinois to practice. Over 90% of CTC's graduates of these programs have passed licensure exams. Two programs require review through the Committee on Allied Health Education and Accreditation, which is the accrediting body for the physician assistant program.

Financing

31. Complete Table IV-3 showing projections of program expenditures and revenues. Table IV-3 should be completed regardless of whether new state funding is requested in the budget year and should reflect all sources of funds (state and non-state). A narrative budget statement should be provided to explain Table IV-3, as follows:

a. Projected increments in total resource requirements (line 1) should be explained in terms of projected staff requirements (see Table IV-2), equipment and instructional materials (see item 25), library requirements (see item 26), and contractual services for internship, practicum, or clinical placements (see item 27).

b. New state resources required (line 6) in the budget year should be explained in terms of assumptions and factors used to construct line items 7 through 11. If resource requirements in the budget year include non-recurring costs (e.g., one-time equipment purchases, accreditation fees, or other start-up costs), describe how these resources will be reallocated in subsequent years.

c. Describe the nature and source of support from federal sources (line 2) and other non-state sources (line 3).

**Certain parts of this request (e.g., curriculum, student information, and accreditation and licensure) apply only to instructional programs and should be omitted from requests for research or public service centers or institutes and for new organizational units. In general, items 8-15, 17-19, 21-22, 28-31, and 33 would be omitted from requests for research or public service centers or institutes.*

Table IV-1
STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Number of Program Majors (Fall Headcount)	15	30	30	45	55
Annual Full-Time-Equivalent Majors	15	30	30	45	55
Annual Credit Hours to EXISTING Courses[1]	300	300	400	500	600
Annual Credit Hours to NEW Courses[1]	405	885	1020	1315	1610
Annual Number of Degrees Awarded	0	15	15	20	25

[1]Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Table IV-2
COMBINED
STAFF REQUIREMENTS FOR THE NEW PROGRAM
(in staff years)

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Faculty	9.25	9.25	9.25	9.25	9.25
Administrative/Other Professional					
Graduate Assistants	3.0	3.0	3.0	3.0	3.0
Civil Service Staff and Student Employees	1.6	1.6	1.6	1.6	1.6
Total Staff	13.85	13.85	13.85	13.85	13.85

Table IV-2
SCHOOL OF MEDICINE
STAFF REQUIREMENTS FOR THE NEW PROGRAM
(in staff years)

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Faculty	3.25	3.25	3.25	3.25	3.25
Administrative/Other Professional					
Graduate Assistants	1.0	1.0	1.0	1.0	1.0
Civil Service Staff and Student Employees	.6	.6	.6	.6	.6
Total Staff	4.85	4.85	4.85	4.85	4.85

Table IV-2
COLLEGE OF TECHNICAL CAREERS
STAFF REQUIREMENTS FOR THE NEW PROGRAM
(in staff years)

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Faculty	1.0	6.0	6.0	1.0	6.00
Administrative/Other Professional					
Graduate Assistants	2.0	2.0	2.0	2.0	2.0
Civil Service Staff and Student Employees	1.0	1.0	1.0	1.0	1.0
Total Staff	9.0	9.0	9.0	9.0	9.0

Table IV-3
COMBINED
TOTAL RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

		Budget Year	2nd Year	3rd Year	4th Year	5th Year
1	Total Resource Requirements	955,367	935,443	817,370	817,370	817,370
2	Resources Available from Federal Sources[1]	137,997	118,073			
3	Resources Available from Other Non-State Sources[1]					
4	Existing State Resources[2]		817,370	817,370	817,370	817,370
5	State Resources Available through Internal Reallocation[3]					
6	New State Resources Required (Line 1 minus the sum of Lines 2 through 5)[4]	817,370				
	Breakdown of New State Resources Required for Budget Year:					
7	Staff	683,242				
8	Equipment and Instructional Materials	27,260				
9	Library	1,000				
10	Contractual Services	47,693				
11	Other Support Services[5]	58,175				

[1]Numbers can be positive or zero only. These lines reflect available funds, not incremental dollars.

[2]The amount of existing state resources in a given year is equal to the sum of the previous year's existing state resources (line 4) plus resources available through internal reallocation (line 5) plus any new state resources required (line 6). Existing state resources allocated to the program in a given year (line 4) may exceed total requirements needed to support the program in the following year. In this event, existing state resources should be reduced by showing a negative dollar amount on line 5 so that the sum of lines 2 through 6 equals line 1.

[3]Numbers can be either positive (allocated to the program) or negative (allocated away from the program).

[4]This number is the level of funding requested in the referenced year. Dollars reported will be incremental.

[5]Other dollars directly assigned to the program. Do not include allocated support services.

Table IV-3
COLLEGE OF TECHNICAL CAREERS
TOTAL RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

		Budget Year	2nd Year	3rd Year	4th Year	5th Year
1	Total Resource Requirements	537,174	471,072	448,638	448,638	448,638
2	Resources Available from Federal Sources[1]	88,536	22,434			
3	Resources Available from Other Non-State Sources[1]					
4	Existing State Resources[2]		448,638	448,638	448,638	448,638
5	State Resources Available through Internal Reallocation[3]					
6	New State Resources Required (Line 1 minus the sum of Lines 2 through 5)[4]	448,638				
	Breakdown of New State Resources Required for Budget Year:					
7	Staff	371,638				
8	Equipment and Instructional Materials	5,000				
9	Library	1,000				
10	Contractual Services	40,000				
11	Other Support Services[5]	31,000				

[1]Numbers can be positive or zero only. These lines reflect available funds, not incremental dollars.

[2]The amount of existing state resources in a given year is equal to the sum of the previous year's existing state resources (line 4) plus resources available through internal reallocation (line 5) plus any new state resources required (line 6). Existing state resources allocated to the program in a given year (line 4) may exceed total requirements needed to support the program in the following year. In this event, existing state resources should be reduced by showing a negative dollar amount on line 5 so that the sum of lines 2 through 6 equals line 1.

[3]Numbers can be either positive (allocated to the program) or negative (allocated away from the program).

[4]This number is the level of funding requested in the referenced year. Dollars reported will be incremental.

[5]Other dollars directly assigned to the program. Do not include allocated support services.

Table IV-3
SCHOOL OF MEDICINE
TOTAL RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

		Budget Year	2nd Year	3rd Year	4th Year	5th Year
1	Total Resource Requirements	418,193	464,371	368,732	368,732	368,732
2	Resources Available from Federal Sources[1]	49,461	95,639			
3	Resources Available from Other Non-State Sources[1]					
4	Existing State Resources[2]		368,732	368,732	368,732	368,732
5	State Resources Available through Internal Reallocation[3]					
6	New State Resources Required (Line 1 minus the sum of Lines 2 through 5)[4]	368,732				
	Breakdown of New State Resources Required for Budget Year:					
2	Staff	311,604				
8	Equipment and Instructional Materials	22,260				
9	Library	0				
10	Contractual Services	7,693				
11	Other Support Services[5]	27,175				

[1]Numbers can be positive or zero only. These lines reflect available funds, not incremental dollars.

[2]The amount of existing state resources in a given year is equal to the sum of the previous year's existing state resources (line 4) plus resources available through internal reallocation (line 5) plus any new state resources required (line 6). Existing state resources allocated to the program in a given year (line 4) may exceed total requirements needed to support the program in the following year. In this event, existing state resources should be reduced by showing a negative dollar amount on line 5 so that the sum of lines 2 through 6 equals line 1.

[3]Numbers can be either positive (allocated to the program) or negative (allocated away from the program).

[4]This number is the level of funding requested in the referenced year. Dollars reported will be incremental.

[5]Other dollars directly assigned to the program. Do not include allocated support services.

NEW PROGRAM REQUEST: MASTER OF ARTS DEGREE IN INTERACTIVE MULTIMEDIA, COLLEGE OF MASS COMMUNICATION AND MEDIA ARTS, SIUC

Summary

This matter proposes the approval of a new program request for a Master of Arts degree in Interactive Multimedia.

Rationale for Adoption

The proposed degree program has been designed to develop the professional and analytical skills necessary to use new media technologies for communication, creative production, and research; to provide a training environment for media developers; to develop interactive multimedia processes for application to problems of regional importance; and to ensure that multimedia play a central role in the future of the educational mission of the university.

Considerations Against Adoption

The Graduate Council supported approval of the request for the new program on the condition that external funding, i.e., recurring new state funds, be secured for the program.

Constituency Involvement

This action is supported by the Dean of the College of Mass Communication and Media Arts, the Dean of the Graduate School, the Graduate Council, the Vice-President for Academic Affairs and Provost, and the President of SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That approval be sought for a Master of ARts in Interactive Multimedia; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to seek approval for this degree without further action by this Board.

1. **Name of Institution: Southern Illinois University at Carbondale**

2. **Title of Proposed Program: Interactive Multimedia**

   Level of Proposed Degree Program: Master of Arts

3. **CIPS Code: To be assigned**

4. **Proposed date for initiation of program: August 1996**

5. **Date of submission request: March, 1995**

Executive Summary. The proposed Master of Arts degree in Interactive Multimedia is a two-year program requiring a minimum of 39 hours of coursework. Fifteen students will be admitted each year with a total of 30 students in the program over a two-year span. The request for new funding is $238,532. Created by faculty from the Department of Cinema and Photography, the Department of Radio-Television, and the School of Journalism, Interactive Multimedia offers coursework in the professional and analytic skills required of the creators, teachers, scholars, critics and producers of interactive multimedia programs.

The Interactive Multimedia MA program will become an additional element in Southern Illinois University at Carbondale's plans to bring the benefits of new information technology to campus and to the region. Coupled with the Morris Library's programs in distance learning and the College of Education's programs in Curriculum and Instruction, Interactive Multimedia will complement existing university programs in the development of new information technologies and instructional products.

Recognizing its obligation to assist in the development of the southern Illinois region, the Interactive Multimedia program has established a process for working with regional groups—public interest, business, government, education—to disseminate information about the opportunities offered by interactive multimedia and to provide training in multimedia use and development. Through workshops, demonstrations and joint projects, the proposed program will benefit the region educationally, economically and socially.

Cooperative working arrangements between Interactive Multimedia faculty, staff and students and other campus groups working with new information technologies will provide opportunities for sharing ideas and expertise. By coordinating our efforts with the Library, the College of Education, Information Technology, the College of Liberal Arts, and other units on this campus, Interactive Multimedia students, faculty

and staff will be part of an educational system benefiting all students by the creative use of interactive multimedia.

Interactive multimedia projects will serve student needs across the university. In a world where text, video, audio, and graphics are provided in integrated packages, "information literacy" has new meaning. The creation of interactive multimedia programs will help undergraduates learn to navigate and work in an extended information world.

Graduate students will have access to a vital and developing area for original research and study. Careful analysis, theory development, evaluation and criticism of our changing information world are necessary outcomes of this graduate program. Interactive Multimedia will provide a locus and a forum for the development and testing of theory, for the evaluation of content, and for the critical overview of multimedia influences. It is our role as scholars and creators to explore the deeper meanings and significance of sweeping changes in the way we organize, distribute, and process information.

The newness of interactive multimedia as a profession and an area for study creates leadership and innovation advantages for groups willing to seize this rare opportunity. This proposal shows SIUC's willingness to accept a leadership role.

Mission and Priorities

6. List the objectives of the proposed program and each specialization or option. Explain how the proposed program relates to the priorities in the university's Priorities Statement.

Multimedia applications are becoming increasingly important in the realization of the university's goals. Whether in undergraduate instruction, medical training, foreign language education, or media communication, multimedia already play a central role in the future of the educational mission of the university.

The university continues to advance the use of technology to enhance instruction. Distance learning at SIUC is being developed to allow the delivery of quality instruction to remote sites. New software and hardware systems, including MOSAIC and the Internet, CD-ROM, and Hypertext provide additional new media options for delivering intellectual content to student and lay audiences. The Interactive Multimedia program is one of the important components of the university's commitment to a state-of-the-art information technology and production infrastructure.

The university recognizes that an interactive multimedia environment can encourage exploration, learning, and understanding. The revolutionary nature of new media technologies suggests the possibility for fundamental change in the way we educate

students. The College of Mass Communication and Media Arts will provide a focal point for students, faculty, and community members to learn multimedia production, analysis, and evaluation through classes, workshops, consulting, and cooperative ventures.

Likewise, multimedia tools play an important role in corporate training, entertainment, global communication, and the arts. Text, pictures, and sound alone cannot communicate concepts as thoroughly as they can be presented through multimedia. Multimedia interactivity encourages exploration, learning, and understanding. As new applications for multimedia develop, new production tools are created. As uses and technology proliferate, interactive multimedia will become the communication format for the future. The logical locale for multimedia academic programs is the College of Mass Communication and Media Arts where much of the needed expertise already flourishes.

Three areas of emphasis characterize the proposed Master of Arts program in Interactive Multimedia:

- to educate students in the use of new media tools and technologies for communication, instruction, creative production, and research;
- to provide the quantitative and qualitative skills necessary to analyze and evaluate functional aspects of multimedia design and production;
- to provide a sound theoretical base upon which to build successful multimedia productions.

Instruction in each area is provided through a series of eight required courses in a new multimedia curriculum, three elective choices, and a thesis.

Access to and familiarity with the tools of multimedia production are the underpinnings of the program. Working in a well equipped laboratory, students will be trained in the use of a variety of production platforms. They will learn to combine still and moving imagery, audio, text, and graphics into a coherent multimedia product. Graduates will possess the skills necessary to coordinate all of the production aspects of multimedia. Students' final thesis projects will emphasize both the technical and creative aspects of the new media technologies.

The ability to analyze and evaluate multimedia productions requires training in advanced analytical processes. Students will take course work in quantitative and qualitative evaluation techniques. They will learn basic statistics, inferential logic, and the use of measurement and testing procedures to evaluate message effectiveness, usage patterns, and product performance. Students will also study the analytic, creative, and theoretical aspects of visual perception. Together, these classes will provide the intellectual skills to

critically evaluate multimedia products. Each thesis production will be accompanied by a paper evaluating the success of the project in attaining the desired goals in terms of both quantitative and qualitative audience experience.

A solid theoretical base is also necessary. Course work in learning theory, intellectual property rights, and elective areas will afford students the opportunity to investigate aspects of multimedia as applied to a variety of social, cultural, and professional concerns. These might include social and physical communication networks, human interface with multimedia, and marketing and other business issues.

Succinctly, our purpose is to train the multimedia producers of the next century. Similar to today's film and video producers, these individuals will oversee and coordinate all aspects of multimedia development and dissemination. But even more, they must be capable of analyzing and evaluating the quality and effectiveness of their product from a sound theoretical base. These are the individuals who will build the information highway of the twenty-first century.

Southern Illinois University at Carbondale has an opportunity to build on the programs within the College of Mass Communication and Media Arts. In creating the college, the university recognized the strengths and importance of the mass communication and media arts disciplines. By centralizing the development of multimedia educational programming in the college, economies will result, development will accelerate, and scarce resources will coalesce to better fulfill the university's mission in education, research, and service.

We have the opportunity to enhance existing programs, eliminate duplication, make efficient use of physical and faculty resources, and create a coherent and focused curriculum in interactive multimedia. There is strong market demand for graduates in this area that is expected to grow; there is a campus-wide need for the facilities and skills provided through implementation of this program; and there is a recognized base of excellence in communication disciplines in the College of Mass Communication and Media Arts. The Interactive Multimedia program will be unique in the state of Illinois and one of the first of its kind in the nation. It is the fulfillment of the promise of the College of Mass Communication and Media Arts to be an integral part of the university's future.

The proposed program in Interactive Multimedia will be a 39 hour program leading to the Master of Arts Degree. The objectives of the program are to develop the professional and analytical skills necessary to use new media technologies for communication, creative production, and research; to provide a training environment where local media developers (K-12, higher education, government, private industry) can improve their multimedia skills; to develop interactive multimedia processes for application to problems of regional importance (education, environment, health); and to utilize the University's and College's international ties to provide a learning center

with a diverse student mix. Faculty in the Interactive Multimedia program will conduct research, perform creative activities, and work in the public arena pursuant to the mission statement of Southern Illinois University at Carbondale.

7. **Describe any effects that the proposed program will have on any other programs within the institution. Will this program replace any existing programs? Will the enrollments projected for the proposed program reduce enrollments in other programs? (If so, identify these programs.) How will the proposed program support, or be supported by, other programs within the university?**

It is unlikely that the Interactive Multimedia program will substantively affect any other graduate programs within the university. It is substantially different in character and intent from existing programs.

The program closest in nature and form to the Interactive Multimedia program would be the Master of Fine Arts in the Department of Cinema and Photography. The Master of Fine Arts in Cinema and Photography is a terminal degree with a focus on artistic development and creative utilization of cinema and photography. It does not address "interactivity," the heart of the Interactive Multimedia program. The required background in learning theory and evaluation techniques also differentiates the programs. While both programs deal with sound and images, their approach to the development and use of these images is very different.

The Interactive Multimedia program will not replace any existing programs on campus. Enrollments projected for the proposed program are fifteen students per year for a total of 30 in the program at any given time. Given the high level of applications received by similar programs at NYU and Florida State, it is unlikely that Interactive Multimedia will draw any students away from programs in the university at large. Rather, it will bring new graduate students to SIUC.

The proposed program will directly support programs in Cinema and Photography, Radio-Television, the School of Journalism, Curriculum and Instruction, and Art and Design. Undergraduates from each of these areas will have appropriate backgrounds to begin graduate work in Interactive Multimedia. Graduate students from these programs will be able to take the quantitative and qualitative evaluation courses and the course on intellectual property rights. This last course should attract students from the School of Law.

Students enrolled in Interactive Multimedia will take courses in Curriculum and Instruction, Cinema and Photography, Radio-Television, and the School of Journalism in support of the core requirements in the new program. Educational Psychology, Art and Design, Philosophy, and other disciplines will support and benefit from the elective

component of the program. These mutually beneficial program relationships will be emphasized through elective choices and careful articulation with other campus programs.

Curriculum

8. Provide a full catalog description of the proposed program. To the extent necessary, the catalog description should be supplemented by additional information needed to respond to questions 9 through 15.

Multimedia play an important role in corporate training, entertainment, global communication, and the arts. The interactive nature of multimedia encourages exploration, learning, and understanding. Multimedia applications are fundamental tools in the communication workplace.

Individuals trained in multimedia apply their knowledge and skills across a variety of areas including medicine, education, entertainment, government, and industry. The Master of Arts degree provides the background for professional, intellectual, and analytical success.

Students bring individual skills in one or more multimedia elements (writing, photography, video, audio) to the program. By providing systematic exposure to the multimedia process, students completing the Master's degree in Interactive Multimedia will gain the background necessary for success as multimedia creators, developers, evaluators and producers.

9. Describe the key components of the program (i.e., the core courses required of all students; courses required in areas of specialization; the amount of elective course work; clinical, practicum, or field work requirements; and thesis or dissertation requirements). Provide the total credit hour requirements for program completion, as well as the credit hour requirement for each component of the curriculum.

There are eight required core courses for all students in the Interactive Multimedia program. These total 27 hours. There are no areas of specialization within the program. In addition there are three electives. A minimum of one of the electives must be selected from outside of the College of Mass Communication and Media Arts. There are no clinical, practicum, or field work requirements. Finally there is a 3 hour Thesis requirement. This yields a total of 39 hours of course work for the degree.

CORE	Systematic Approaches to Instruction (CI504)	3 hrs.
	Multi Media Design, Production and Authoring I	4 hrs.
	Multi Media Design, Production and Authoring II	4 hrs.
	Multi Media Design, Production and Authoring III	4 hrs.
	Quantitative Evaluation	3 hrs.
	Qualitative Evaluation	3 hrs.

	Telecommunications Technology (RT580)	3 hrs.
	Intellectual Property and the Law	3 hrs.
ELECTIVES	(At least one outside of CMCMA)	9 hrs.
THESIS	Thesis in Interactive Multimedia	3 hrs.
TOTAL CREDIT HOURS		39 hrs.

10. Without undertaking a course-by-course analysis, explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the objectives defined in 6 above.

In the first year of the program, one third of the work is devoted to developing the necessary media and computer skills to produce multimedia; a second third of the work is devoted to the quantitative and qualitative methods used in critically evaluating messages; the final third of the work is devoted to the theoretical issues of modern communication. The first-year course work provides the foundation for the second year of the program and provides students with basic concepts necessary to use multimedia for communication, creative production, and research.

In the second year of the program, one third of the work is again devoted to production in a multimedia lab setting and in the thesis. Another third of the work is devoted to understanding the technical and legal aspects of creating within a multimedia environment focusing on communications networks and intellectual property. The final third of the course work is devoted to electives supporting the student's major areas of interest within the field. These second-year courses enhance the theoretical and practical knowledge utilized in production and emphasized in the Thesis Project.

Thesis and Practicum (Practicum is not a required part of the curriculum) work will allow students to participate in the creation of projects benefiting the Southern Illinois community. Many of these projects will be designed to support area education efforts, from pre-school through the university level. Students in the program will be encouraged to work with local civic, governmental, and private industry groups to use multimedia for their own purposes.

The program is tightly focused toward providing the necessary skills and understanding for developing multimedia products that are intellectually and creatively sound. The program is economically designed, relying on existing resources within the college and university as much as possible. Within the developing field of interactive multimedia, the program is conceived broadly, covering important theoretical and evaluation issues as well as design and creative elements. The overall breadth of course work in the program will produce well-rounded graduates and provide a research base for multimedia evaluation and improvement.

11. Describe admission or prerequisite requirements, such as grade point average, test scores, specific coursework, and majors or degrees required for admission.

Applicants to the graduate program in Interactive Multimedia must be approved by the Interactive Multimedia Graduate Faculty Committee of the College of Mass Communication and Media Arts. Applicants to the program will normally hold bachelor's degrees in Cinema, Journalism, Photography, Radio-Television, or related fields such as Design or Curriculum and Instruction. Applicants from other disciplines relevant to multimedia or with relevant professional experience will also be considered.

Applicants must hold a bachelor's degree from an accredited institution or have completed all undergraduate degree requirements prior to the beginning of the classes for the term for which admission is sought. Applicants may begin the admissions process when they need no more than 32 semester hours beyond the credit shown on their transcript at the time of application to complete all requirements for the bachelor's degree. In addition to the Graduate School requirements for admission, applicants must satisfy the following:

- The applicant must have earned a grade point average of 3.00 or better (A = 4.00) on all undergraduate work completed prior to receipt of the bachelor's degree.

- Applicants must provide the Interactive Multimedia Graduate Committee evidence that they are qualified to work at a professional level in one of the component areas of interactive multimedia (writing, photography, video, audio) . Such evidence ordinarily will consist of a portfolio of the student's work in photography, print, graphics, video, or audio production. Details about work samples can be obtained from the chair of the Interactive Multimedia Committee.

- Applicants must submit a letter detailing their personal interest in interactive multimedia and state their objectives for studying in the program.

- Applicants must have three letters of recommendation in support of their application sent to the chair of the Interactive Multimedia Graduate Committee.

Applicants will be ranked on the above criteria and selected on a space availability basis. Initially, that will be 15 students per year.

12. Describe the amount of proficiency examination, transfer, and prior learning experience credit accepted.

No proficiency examination is required of applicants; however, applicants whose preparation is lacking in computer skills essential to participation in the program as

determined by the Multimedia Graduate Committee faculty will be required to pass a summer session course prior to program participation (see MCMA 497 below). The course will not count towards the M.A. degree. No prior learning experience credit will be accepted. No more than 6 hours of graduate credit may be transferred from another university and requests must be approved by the chair of the Multimedia Graduate Committee and the dean of the Graduate School.

13. Describe other degree completion requirements, such as grade point average required for retention or advancement and graduation and any time limits for completion.

Candidates for the M.A. degree in Interactive Multimedia must complete a minimum of 39 semester hours of graduate work of which 27 hours are in required courses and 3 are for the thesis. All degree requirements, including thesis credits, must be completed within five years of admission to the graduate program in Interactive Multimedia.

Any student whose grade point average falls below 3.00 will be placed on academic probation. Any student on probation whose grade point average remains below 3.0 for two consecutive semesters in which she or he is enrolled, excluding summer sessions, will be permanently suspended from the Graduate School and the graduate program in Interactive Multimedia.

14. Provide course descriptions for each new course identified as part of the curriculum and catalog references to descriptions of current courses included in the curriculum.

<u>New Courses</u>

MCMA 497-3 Computer Background for Multimedia Production
Introduction to the basics of word processing, computer graphics, digital editing, and audio editing. Not for graduate credit. Offered summer semester only for students lacking basic computer backgrounds. Majors only or by consent of the instructor.

MCMA 501-4 Intellectual Property and the Law
Examines the legal and cultural nature of intellectual property. Topics of concern include copyright and patents, right of privacy, obscenity law, and other areas where the law and new communication products and systems interact.

MCMA 510-3 Quantitative Message Evaluation
Overview of research procedures used to determine the effectiveness of multimedia messages. Basics of measurement, survey, experimental and quasi-experimental research designs, and evaluation, interpretation, and presentation of research will be stressed. Background in statistics helpful but not required.

MCMA 511-3 Qualitative Message Evaluation
Examines analytical, aesthetic, creative, and theoretical activities as primary qualities of visual perception. Applies cognitive studies to visual thinking processes in the area of multimedia message design and evaluation. Students develop perceptual analytic skills through exercises including idea sketching, visual thinking strategies, and intercultural modes of visualization.

MCMA 520-4 Multimedia Design, Production, and Authoring I
Introduction to the design, programming, and production skills necessary for the creation of interactive multimedia products. Emphasis on principles of computer programming, graphic design, technology, and writing multimedia messages. Students use a collaborative approach to problem solving. Restricted to CMCMA students.

MCMA 521-4 Multimedia Design, Production, and Authoring II
Provides additional instruction in the design, programming, and production skills necessary for the creation of interactive multimedia products. Emphasis on audio/video acquisition and production skills, animation techniques, concepts of branching and linking and human interface theory. Students use a collaborative approach to problem solving. Restricted to CMCMA students. Prerequisite: MCMA 520.

MCMA 522-4 Multimedia Design, Production, and Authoring III
Culminates instruction in interactive multimedia design, programming, and production skills. Course goal is the integration of audio, video, graphics, animation, and text into effective and efficient interactive multimedia messages. Emphasis is on project planning and management. Students receive considerable authoring practice in preparation for the thesis project. Students use a collaborative approach to problem solving. Restricted to CMCMA students. Prerequisite: MCMA 521.

MCMA 595-3 Graduate Seminar in Interactive Multimedia
Seminar on subjects of current interest with the topics determined through faculty and student requests. Only one MCMA 595 may count as satisfying the elective portion of the degree requirements.

MCMA 599-3 Thesis in Interactive Multimedia
The student will write a proposal that clearly states the design model, the project goals, and the user performance levels of a functional multimedia product. The student will then create and produce such a multimedia product and write a critical evaluation of it that assesses how well it achieved proposed goals and performance levels. The proposal must be approved by the student's advisor and the complete thesis document (multimedia product and written evaluation) must be approved by the student's graduate committee. Production may involve collaboration between a number of students at some stages, but the final product must represent a unique and original individual effort.

MCMA 601-1 Continuing Enrollment

For those graduate students who have not finished their degree program and who are in the process of working on their thesis. The student must have completed 3 thesis hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

MCMA 607-3 Practicum

Study, observation and participation in multimedia activities. Prerequisite: consent of the Chair of the Multimedia Graduate Committee and instructor. Graded S/U or DEF only.

Current Courses Required as Part of the Curriculum

CI 504-3 Systematic Approaches to Instruction

Gives graduate students an opportunity to investigate, discuss, and apply systematic approaches to instruction. Special emphasis is given to that element of the instructional system which allows for the integration of instructional media into the process.

RTV 580-3 Telecommunications Technology

Ongoing examination of new and emerging communication technologies, analysis of their perceived uses and potential creative or theoretical research required. Required for all graduate students in telecommunications.

Examples of elective possibilities from the College of Mass Communication and Media Arts

CP 449-3 Survey of Film History

Intensive study of major historical periods of the cinema, including movements, sociological and aesthetic determinations, and concerns of film historiography. Prior completion of 349 and 360 is strongly recommended for cinema and photography majors. Screening fee: $10.

CP 541B-3 Seminar: Contemporary History of Photography

Advanced study of the history of photography with emphasis on the development of technique and content.

CP 574-3 Contemporary Theory and Analysis of Cinema

An intensive examination of the dominant recent theoretical approaches to the cinema. The application of cinema of semiology and structuralism, with very recent branches into psychoanalysis and ideology, will be concentrated upon. Films related to the issues under study are assigned for viewing.

CP 575-3 Contemporary Theory and Analysis of Photography

Selected readings in the aesthetics and philosophy of photography. Students purchase

texts. Weekly reading assignments, discussions, midterm exam, and final paper. Topics vary; may be repeated for a total of 6 credits. Prerequisites: consent of instructor.

JRNL 442-3 The Law of Journalism
Legal limitations and privileges affecting the mass media to include the law of libel, development of obscenity law, free press and fair trial, contempt of court, right of privacy, advertising and antitrust regulation, copyright, and access to the press. Prerequisite: senior standing.

JRNL 452-3 Ethics and News Media
An exploration of ethical problems confronting journalists and an evaluation of how these problems are handled by the media through a focus on current examples. The implications to the media and to society of successes and failures in meeting ethical concerns are discussed. Prerequisite: senior standing.

JRNL 504-3 Foundations of Mass Communication Theory
Conceptual orientation toward analysis of relationships in the mass communication channels. Emphasis on problem identification and relationships between philosophical basis for behavioral analysis of communication and empirical work in the field; reviews of selected literature.

JRNL 505-3 Theoretical Issues in Mass Communication
Analysis and critique of recent theory and research. Examination of current trends in research and reviews of selected literature relating to mass communication in the areas of systems, interpersonal, mass media, intercultural, political, organizational, instructional, and health communication. Prerequisite: 504.

RTV 530-3 International Telecommunications
Thorough examination of telecommunications systems in other countries. Explores telecommunications across national borders and the role of telecommunications in developing countries.

RTV 570-3 Aesthetics of Telecommunications
Development of critical criteria and application of methods of analysis by which the content, aesthetic elements, and forms of television programs are objectively evaluated. Extensive reading in critical literature and several critical analyses are required.

RTV 571-3 Telecommunications Policy
Study of the history and development of telecommunications policy. Broad issues in policy are discussed, including policy relating to telecommunications management and international telecommunications. Legal research techniques are emphasized.

RTV 573-3 Telecommunications Management
Theoretical perspectives in telecommunications management. Includes examination of

the organization and management of commercial and non-commercial telecommunications organizations, with an emphasis on leadership theories and techniques. Required for all graduate students in telecommunications.

Examples of elective possibilities from the College of Education

CI 455-3 Design and Development of Self-Instruction Systems
Introduction to the theory and practice of self-instruction systems with a particular emphasis on the creation of instruction for mastery. Various self-instruction systems are reviewed and procedures for designing, developing and evaluating these systems are discussed. Includes planning a teaching unit and creating a self-instruction package for the unit.

CI 480-3 Introduction to Computer Based Education
Introduction to microcomputers and their uses in the classroom, including computer evolution, languages and authoring systems, instructional modalities, word processing, instructional management and software evaluation. Utility functions and basic command in programming are also introduced.

CI 483-6 (3,3) Instructional Applications for Microcomputers
A study of the development and use of microcomputer systems in educational settings. Emphasis is upon the characteristics, capabilities, applications and implications of microcomputers and microcomputer lessons, with case studies of their integration into the teaching, learning process.

CI 486-3 Instructional Authoring Systems
Designed to give students experience using authoring systems, languages and utilities for the design, production and integration of computer assisted instruction into educational settings. Prerequisite: 480 or consent of instructor.

CI 532 Courseware Design and Analysis
The analysis of principles and strategies employed in the design of computer based courseware and computer based training materials. Emphasis is upon examining educational, social and psychological learning principles and the assumptions used by authors of computer software fin the design of K-12 software and computer based training materials.

CI 553-3 Instructional Development
Intended for media specialists and instructional developers, this course applies current research and technology to the solution of instructional problems. The student is guided through the systematic process of identifying instructional problems, specifying objectives, analyzing tasks and learners, organizing resources, specifying methods and

media and assessing outcomes. The role of the instructional developer as a helping professional will also be examined. Prerequisite: 504.

CI 555-3 Visual Communication
How to communicate with pictures in the classroom, the design of still and motion pictures, pictures used in teaching perception and the place of pictures in advertising and communication.

CI 557-3 Task Analysis
Builds competence in applying the most current task and content analysis used to make explicitly the components of complex human performance and knowledge. Includes learning hierarchy analysis, information processing analysis, path analysis, job task analysis, skills analysis, fault tree analysis, concept analysis, knowledge engineering, matrix analysis, and pattern noting. Prerequisite: 504 or consent of instructor.

WED 401-3 Authoring Computer Based Instruction in Workforce Education
Develops the basic practical skills and theoretical knowledge required to create computer based instruction for workforce education. Planning and developing CBT lessons are included.

WED 501-3 Multimedia Production Technologies in Workforce Education
The application of multimedia technologies into workforce education and development training settings. Course participation will be involved as members of a team in the design and delivery of the multimedia technologies used in training the workforce. Prerequisite: consent of instructor.

WED 502-3 Multimedia Delivery of Workforce Education by Distance Learning
The delivery of multimedia technologies to workforce education and development training settings. Course participants will be involved as members of a team in the design and delivery of the multimedia technologies used in training the workforce. Prerequisite: 501 and consent of instructor.

15. If the program is designed to serve primarily a part-time clientele, provide an example of the course sequencing in the curriculum of the time pattern that will be used in program delivery.

The program will not serve a primarily part-time clientele.

Academic Policies

16. What unit(s) is responsible for the program in such matters as curricular modifications, faculty assignments, and student evaluation. Describe and justify any exceptions to college or university policies, admissions

standards, or graduation requirements that would be made for the proposed program.

The Interactive Multimedia program will be housed in the College of Mass Communication and Media Arts at the college level. The program will be administered by an Interactive Multimedia Graduate Committee of graduate faculty from the college, including those who teach in the program. Courses with an MCMA designator will be under the jurisdiction of this committee in regard to curricular modification as will the structure of the entire program in terms of course requirements, etc.

Courses that retain their individual department numbers will remain subject to the department in structure and content. Teaching assignments will be made by the chairs and directors of the academic units in the college in consultation with the Interactive Multimedia Graduate Committee. Student evaluations will be the purview of the individual instructors, graduate advisers and committees, and the Interactive Multimedia Graduate Committee. The Chair of the Interactive Multimedia Graduate Committee will also serve as the administrative head of the program and will report to the Office of the Dean of the College of Mass Communication and Media Arts.

There will be no exceptions to college or university policies, admissions standards, or graduation requirements.

17. **Complete Table IV-1, providing projections of the size of the proposed program. Separate tables should be provided for each option or specialization within the proposed program.**

M.A. DEGREE IN INTERACTIVE MULTIMEDIA
(MASS COMMUNICATION AND MEDIA ARTS)
TABLE IV-1

STUDENT DEMAND PROJECTIONS FOR THE NEW PROGRAM

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Number of Program Minors (Fall Headcount)	15	30	30	30	30
Annual Full-Time Equivalent Majors	15	30	30	30	30
Annual Credit Hours in EXISTING Courses	90	180	180	180	180
Annual Credit Hours in NEW Courses	315	495	495	495	495
Annual Number of Degrees Awarded	0	15	15	15	15

18. Analyze how the proposed program also will support student interests, the undergraduate education curriculum of the university, and/or majors in other degree programs offered by the university. This analysis would be aided by estimating the percentages of the credit hours shown on lines 3 and 4 of Table IV-1 that will be taken by program majors versus non-majors.

The Interactive Multimedia Program will attract quality graduate students with backgrounds appropriate to support undergraduate teaching in journalism, television production, and the visual arts as well as in other disciplines. The interactive multimedia graduate students could support other programs by serving as graduate assistants or simply as resource persons for undergraduates in labs or other informal settings. Six students will work as graduate assistants in the Interactive Multimedia program, but the others would be available to serve other units throughout the university, especially in Morris Library, in Curriculum and Instruction, as well as in CMCMA units.

The new Interactive Multimedia program courses, "Quantitative Message Evaluation" and "Qualitative Message Evaluation," will be open to non-major graduate students and should attract up to ten non-majors in addition to the 15 majors each spring semester. A summer course in microcomputer skills (MCMA 497-3) would be open to between five to ten undergraduate or graduate students, as space permits, as well as incoming majors requiring remedial work before entering the Interactive Multimedia program. "Intellectual Property and the Law" will attract an additional ten to twenty students from CMCMA and other colleges.

The development and utilization of new information technologies to enhance the delivery of quality educational programs is critically important for all academic and service programs at Southern Illinois University at Carbondale. The university is committed to becoming a leader in distance education and has placed overall coordination of the distance education initiative with Morris Library. Applications of interactive media are found across campus, with advanced projects in the College of Liberal Arts and the School of Medicine. The College of Mass Communication and Media Arts will submit a joint proposal with the College of Liberal Arts to establish a "New Media Center" on this campus in 1995.

The Master of Arts degree program in Interactive Multimedia will be a primary resource for the training of faculty and staff and for the development of interactive multimedia projects for use throughout the university community. By encouraging joint research and creative efforts, faculty and students from across the campus will come together in an environment that encourages experimentation and creativity. This proposed program will provide much more than training for the "new media age," it will serve as the catalyst for creating new media programs benefiting SIUC and the

state of Illinois. This program will promote the integration of new media into our models of instruction, creativity, and research.

19. **Describe the characteristics of students to be served by the proposed program, such as resident/commuter, full-/part-time, socio-economic status, age, racial/ethnic group, and gender. If the program is designed primarily for working adults, describe the types of positions held by prospective students.**

In nearly all instances the Interactive Multimedia program will serve full-time residential students. Admissions will emphasize diversity in age, gender, race, ethnicity, and academic background. Many of the students will be returning for graduate education after some years in the work force.

Statewide Needs and Priorities

20. **Identify programs offered by other Illinois colleges and universities that are similar to the proposed program. Analyze the similarities and differences between these programs and the proposed program in the context of unmet student interests and demand.**

No Illinois college or university currently has a program similar to this Interactive Multimedia master's degree. Indeed, we have located only seven similar programs in the country: a two-year Master's of Professional Studies degree in the Interactive Telecommunications program at New York University, a one-year master's degree in interactive communication at Florida State University, a 33 hour master's degree program from the Institute for Interactive Technologies at Bloomsburg University in Pennsylvania, a master's degree in computer graphics with an interactive multimedia emphasis at the Art Center College of Design in Pasadena, California, a two-year Master of Education degree in technology in education from Harvard University, a one-year master's degree in the Media Arts and Sciences program at the Massachusetts Institute of Technology, and a computer graphics master's degree from the Pratt Institute (Brooklyn campus) with an interactive multimedia emphasis.

A number of other universities offering semester- or quarter-length course work in interactive media have been identified, but none currently offer a graduate degree program. Those universities include Arizona State University, Michigan State University, Penn State University, San Francisco State University, Georgia Institute of Technology, the University of California at Los Angeles, and the University of Southern California.

Course work including interactive multimedia skills is offered at least two of Illinois five major research institutions. The University of Illinois at Urbana-Champaign's School of Art and Design currently offers two courses in computer applications in

design, and Illinois State's Communication Department offers a course in instructional systems development. No other individual courses in interactive multimedia could be located in the catalogs of Illinois public research universities.

21. Provide documentation of the student demand for the proposed program, including enrollment trends for the community, region, state, or nation that are relevant to the proposed program.

As indicated by reports from institutions with interactive multimedia programs, student demand for interactive multimedia instruction is high. The Interactive Telecommunications program in the Tisch School of the Arts at New York University reports 1,000 plus inquiries yearly, 300 to 400 applications, and are currently accepting 75 per year. At the Pratt Institute in Brooklyn, about 4 inquiries are received daily. Of the 95 students enrolled in the computer graphics program, about half are in the multimedia track. At the Institute for Interactive Technologies at Bloomsburg University (Bloomsburg, PA), approximately 30 students apply each semester and between 10 and 15 are admitted. At Florida State University, over a two week period after an article listing the Florida State master's program appeared in *New Media*, the director received 94 phone calls or faxes.

Although San Francisco State University does not have a degree program, their continuing education courses in interactive multimedia attract overflow classes. The first two courses in their program were offered in 1992. For the last two semesters of the 1993-1994 academic year, they offered 80 classes each semester. The program is currently staffed by 70 faculty members. Clearly, student demand exists and will continue to grow. Attracting qualified students to the graduate program in Interactive Multimedia will not be a problem.

22. Provide evidence of occupational demand for graduates of the program. If the program is designed to meet the needs of a specific job market, documentation, including historical and projected labor market trends, should be presented on employment demand in relevant sectors of the economy. If the program is designed to address occupational demand in a specific geographic region, documentation, including historical and projected labor market trends, should be presented on employment demand in that geographic region.

Interactive multimedia is a very new field—the US. Labor Department does not yet track multimedia as a job category. Direct evidence of occupation demand for program graduates is therefore difficult to generate. However, evidence based on changes in communication industries generates significant information regarding the job market for individuals with interactive multimedia skills.

Several economic surveys clearly suggest a sizable work force is currently engaged in interactive multimedia production and suggest continued rapid growth. According to a report in an industry newsletter, *Multimedia Monitor* (July 94, p. 97), the multimedia market was $4.9 billion in 1993 and is expected to grow to $23 billion by the end of the decade. Total sales of CD-ROM titles are expected to increase from 2.5 million units in 1994 to 37.2 million units in 1995 (*NAB Multimedia News*, Winter '94). The same study indicates that today's 2.5 million multimedia equipped computers will grow to more than 15 million by the end of 1995.

Growth in resources dedicated to multimedia can be seen in a number of industry reports. Telephone companies such as US West and Bell Atlantic have created interactive multimedia divisions within their corporate structure. The staff of Electronic Arts, a multimedia software company which has several top-selling games has increased by 43 percent, from 700 to 1,000, in the past year. Similar growth has taken place at Compton's New Media (recently purchased by the Tribune Company of Chicago). Its staff has increased from 42 in 1991 to 163 workers in January of 1994 and it expects to hire an additional 60 or 70 people by the end of 1994 (*The New York Times*, January 9, 1994, p. 9). The same *New York Times* issue points out that the employees most in demand are the content developers: graphic artists, designers, animators, and producers. Producers are the focus of the proposed Interactive Multimedia program.

Communication and computer giants like AT&T, MCI, TCI, Time-Warner, Viacom, Paramount, Microsoft, Apple Computer, and IBM have been in the news for months now as they and others engage in mergers and cooperative agreements to exploit changes in media technology. Big and small companies are beginning to explore the use of the Internet, part of Vice President Albert Gore's "information highway," as a way to reach new companies.

While many major corporations operate multimedia departments that create interactive products for employee training and product marketing, much of the employment in multimedia is still within small companies. Dataquest found that 45 percent of the 200 multimedia companies surveyed had annual revenues of less than $100,000 and nearly 90 percent had fewer than 50 employees (*The New York Times*, January 9, 1994, p. 9).

Most of the recent proliferation of multimedia enterprises has been on the east and west coasts, with California and New York being the primary centers. As of now, there is not hub of multimedia activity in the midwest, but Illinois has significant potential in this area. The Tribune Company, Ameritech, and Motorola are heavily invested in the development of these new technologies, either by creating content, content distribution, or by developing interactive multimedia technologies. Other regional firms engaged in interactive multimedia will need talented individuals. The

firms include Southwestern Bell Interactive in St. Louis and Philips Consumer Electronics in Knoxville.

While Illinois is not yet a national center in multimedia hardware and software production, it has excellent potential as a regional center. The state has six members of the newly formed Interactive Multimedia Association (Anderson Consulting, Encyclopedia Britannica Educational Corporation, William M. Mercer, Inc., NEC Technologies, Public Media, Inc., and QB Products), significantly more than Missouri (2), Tennessee (2), Indiana (1), Wisconsin (2) or Michigan (1). The new graduate program in interactive multimedia offers Illinois a valuable resource as it stakes a claim in this new and highly productive area and becomes the leading center in the region.

As the market for multimedia products grows, the demand for content developers will grow proportionately. Illinois is positioned to establish interactive multimedia as a statewide growth industry. By planning for the future, we can establish a midwest presence in interactive multimedia and compete with the east and west coasts. The proposed graduate program in Interactive Multimedia at Southern Illinois University at Carbondale will be positioned to provide students with the background for new media careers and the professional community of Illinois and the region with the expertise to be competitive in a new marketplace.

23. Describe the qualifications of principal faculty in support of the objectives and curriculum of the proposed program. Without providing individual vita, summarize faculty qualifications such as educational background, non-collegiate experience, and research and service interests and contributions that relate to the program. Indicate how many faculty members are full-time and how many are part-time. Complete Table IV-2, showing the staff requirements in staff years (using the RAMP definition for staff year) for the first five years of operation. Staff requirements shown in Table IV-2 should include positions provided from all sources of funds.

Principal faculty in the Interactive Multimedia graduate program will have competencies in one or more of the following areas:

- Familiarity with multimedia authoring systems, software applications, and production techniques;
- A knowledge of networking, Internet navigation, and production techniques for use with MOSAIC and other online systems;
- Knowledge of intellectual property rights law and research within this area;

- Research and/or creative activity related to interactive multimedia or interactive multimedia components;
- Appropriate professional experience within educational, governmental, or private enterprise institutions;
- Ph.D., M.F.A., or Master's degree in a field associated with interactive multimedia including, but not necessarily limited to film, journalism, video, audio, graphics, instructional design, photography, or computing.

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TABLE IV-2

STAFF REQUIREMENTS FOR THE NEW COURSE
(in staff years)

	Budget Year	2nd Year	3rd Year	4th Year	5th Year
Faculty	.75	2.50	2.50	2.50	2.50
Administrative/Other Personnel					
Graduate Assistants		1.50	3.00	3.00	3.00
Civil Service Staff and Student Employees	1.00	1.50	1.50	1.50	1.50
Total Staff	1.75	5.50	7.00	7.00	7.00

Includes three faculty positions teaching two semesters each and one summer course for each faculty member. For the first year, the director and the technical staff person will set up the interactive multimedia laboratory, promote the program, and hire the remaining staff personnel (two additional faculty, graduate students, clerical support staff).

24. **Describe the qualifications of new faculty members to be sought to support the program.**

One faculty member will be hired at the Associate Professor level and will serve as the chair of the Interactive Multimedia Graduate Committee. The chair of the committee will be the administrative officer for the program. Two additional faculty members at the assistant professor level will complete the faculty. Each faculty member will have strengths in one or more of the areas listed in item 23. Each faculty member will have a joint appointment with one of the academic units within the College of Mass Communication and Media Arts (Department of Cinema and Photography, Department of Radio-Television, School of Journalism) with promotion and tenure awarded through that academic unit.

25. **Describe the adequacy of current computer and/or laboratory equipment and instructional materials to support the proposed program. Identify generically any new**

equipment of instructional materials that must be acquired initially, and reflect these expenditures in line 8 of Table IV-3.

The development of the graduate program in Interactive Multimedia requires a first year expenditure of $114,777 for equipment and continuing expenditures for the following years (detail is presented in note 3 of Table IV-3).

Specifically, in the first year the program will require 15 interactive multimedia computer workstations and the associated high capacity disk storage systems, printers, and related hardware. These will be added to multimedia equipment being purchased through internal reallocation by the College of Mass Communication and Media Arts. The computing equipment will be supplemented by $34,255 in software for use in authoring and multimedia production. The College of Mass Communication and Media Arts will contribute an additional $4,386 in software through internal reallocation.

In the second year, additional workstations will be added to the system with corresponding software (combined budget of approximately $53,000). Upgrades to existing equipment and new equipment will be added in the third ($62,000) and following years (approximately $12,000 per year) along with software and other contractual materials ($31,000 in year two, $30,000 in year three, and $18,500 in following years).

The equipment for the Interactive Multimedia program will be housed within the basement of the Communications Building sharing space with Information Technologies.

26. **Describe the adequacy of currently library holdings to support the proposed program. Identify generically any new library acquisitions beyond those made annually to maintain the currency of library holdings that are necessary to support The program, and reflect these expenditures on line 9 of Table IV-3.**

Library holdings in multimedia are currently adequate. However, the literature in the field is just beginning to develop and future acquisitions will be required at a somewhat increased volume. A computer search of the multimedia holdings in all Illinois college and university libraries shows a total of 156 volumes published since 1984. SIU's Morris Library has 59 of these holdings on its shelves. But since books on the subject are rather quickly rendered out-of-date by the rapidly changing technology, there is little reason to acquire published material not already in the Morris Library. Interlibrary loan should satisfy the need for older volumes.

Thirty of the items listed at other libraries are video recordings or computer disks but the SIUC library has but one computer disk and no videos. Purchases of such items may be necessary as interest on campus increases. Given the Library's own interest in providing support for faculty using interactive multimedia for instruction, significant increases in holdings in this area are necessary.

Because computer and networking technology is changing so quickly, periodicals are of particular value. Fortunately, the library currently subscribes to most of the leading trade magazines as well as to most of the scholarly journals that address interactive multimedia issues. Additional acquisitions will become necessary as new titles are introduced.

In addition, the Morris Library's and Information Technology's efforts at improving the Campus Wide Information System and access to libraries at other universities throughout the world will be extraordinarily beneficial to the new program. Much of the most current information about interactive multimedia is found first on the various discussion groups and list servers located on the Internet. Indeed, many examples of multimedia products developed at universities are first demonstrated on the network rather than with traditional media.

Overall, it is anticipated that purchases of new library materials will be $10,000 for the first year and increase at the rate of inflation (calculated at 3.3%) thereafter.

27. **Describe the relevant characteristics of any internship, practicum, or clinical sites that are needed to support the program. Provide evidence of availability of needed sites, and reflect any expenditures on line 10 of Table IV-3.**

Internships and practicums will be encouraged but not required. Initially, internship and practicum experiences will be on or near campus. At least one Carbondale multimedia company has already expressed interest in developing a relationship with the Interactive Multimedia program. As professional contacts grow more internships will develop at additional Midwest businesses.

Accreditation and Licensure

28. **What agencies accredit programs and/or license graduates of programs in this field?**

None exist at this time.

29. **Will accreditation be sought for the proposed program within the first five year? If so, Tables IV-2 and IV-3 should reflect the resources necessary to achieve accreditation. Please document that these resources are sufficient to achieve accreditation according to the standards in the field.**

It is not anticipated that accreditation will be sought during this time period. There will be too few programs to create an accrediting body.

30. **If the proposed program will be administered by an academic unit that is also responsible for existing programs, has accreditation been sought for these existing programs? If the proposed program will be administered by an academic unit that is also responsible for existing programs that lead to licensure, what were the historic trends in success rates for licensure of graduates from these programs?**

The program will be administered through the College of Mass Communication and Media Arts. As an administrative unit, the college has no accredited programs. The School of Journalism, which is housed in the College of Mass Communication and Media Arts, is fully accredited by the Accrediting Council on Education in Journalism and Mass Communication.

31. Complete Table IV-3 showing projections of program expenditures and revenues. Table IV-3 should be completed regardless of whether new state funding is requested in the budget year and should reflect all sources of funds (state and non-state). A narrative budget statement should be provided to explain Table IV-3, as follows:

a. Projected increments in total resource requirements (line 01) should be explained in terms of projected staff requirements (see Table IV-2), equipment and instructional materials (see item 25), library requirements (see item 26), and contractual services for internship practicum, or clinical placements (see Item 27).

Costs for the budget year of the program are based on the hiring of the program director and a technical staff member, equipping the computer laboratory, purchasing necessary software (contractual services), and establishing adequate library holdings. The staff costs increase in the second year with the hiring of two additional faculty, clerical support, and three graduate assistants. Equipment costs decrease each year as equipment needs evolve toward upgrading rather than full system purchases. By the third year equipment and contractual budgets (software) will stabilize at $31,000. It is anticipated that future program changes will be primarily related to pay increases and inflationary increases in equipment and contractual services.

b. New state resources required (line 06) in the budget year should be explained in terms of assumptions and factors used to construct line items 07 through 11. If resource requirements in the budget include non-recurring costs (e.g., one-time equipment purchases, accreditation fees, or other start-up costs), explain how these resources will be reallocated in subsequent years.

The major activities taking place during the budget year will include purchasing and installing the multimedia hardware and software. Where necessary, new multimedia applications will have to be mastered. Establishing an appropriate hardware and software base is of central importance to the success of the program. The person hired to head the Interactive Multimedia program will be responsible for installing the equipment and learning the multimedia software.

The equipment funds identified for the first year ($114,777) represent the largest single expenditure for equipment over the first four years of the program. Purchases of equipment will be reduced in the second and following years and be directed toward the incremental development of a second lab, the purchase and installation of equipment upgrades, and the purchase of additional program equipment as technology changes. The reduced equipment expenses for the second and following years will be reallocated to hire two additional faculty and graduate assistants.

Similarly, the costs for software purchases are highest in the first year ($34,255), decrease in the second ($31,180) and third years ($30,000) and stabilize in year four and following ($18,500). It is anticipated that continuing costs for software will be necessary as new applications are created for multimedia applications. The reductions in software acquisitions will be used to help support increased faculty and graduate assistant lines.

The head of the program in Interactive Multimedia will hire a technical support person and work with Information Technology to establish the appropriate labs, test the equipment, and develop software applications. For the second year, the program head will search for two assistant professors, advertise the program and seek applicants for three graduate assistantships, and fill a one-half time clerical position. In the third year three additional graduate assistantships will be filled.

c. Describe the nature and source of support from federal sources (line 02) and other non-state sources (line 03).

No federal funds or non-state resources have been identified. Federal and state funding will be sought in the future. In addition, the College of Mass Communication and Media Arts will internally reallocate funds from internal projects and training programs to meet increased program costs and resource requirements.

M.A. DEGREE IN INTERACTIVE MULTIMEDIA (MASS COMMUNICATION AND MEDIA ARTS)

TABLE IV-3
TOTAL RESOURCE REQUIREMENTS FOR PROGRAM PRIORITIES BUDGET REQUEST

		Current Year	Budget Year	2nd Year	3rd Year	4th Year
1	Total Resource Requirements		280,246	246,404	254,535	262,935
2	Resources Available from Federal Sources		0			
3	Resources Available from Other Non-State Sources		0			
4	Existing State Resources[1]		38,214	246,404	254,535	262,935
5	State Resources Available through Internal Reallocation[2]		3,500			
6	New State Resources Required (Line 1 minus the sum of lines 2 through 5)		238,532			
	Breakdown of New State Resources Required for Budget Year[3]					
7	Staff		76,000			
8	Equipment and Instructional Materials		114,777			
9	Library		10,000			
10	Contractual Services		34,255			
11	Other Support Services		3,500			

[1]Existing state resources for budget year includes equipment ($33,828) and software ($4,386) provided by the College of Mass Communication and Media Arts. The second year and following years are calculated on an annual inflationary increase of 3.3 percent beginning with the base budget of $238.52. Inflationary increases in the base budget beyond the budget year will be accommodated through internal reallocation within the College of Mass Communication and Media Arts.

[2]The College of Mass Communication and Media Arts will provide student secretarial support ($3,500) for the budget year. This cost will be taken over by the program with the hire of a part-time secretary for subsequent years.

[3]Program needs vary between staff, equipment, and contractual services year-to-year. Staff requirements begin at $76,000 for the budget year, increase of $179,488 for the second year, to $209,035 for the third year, and to $215,933 in the fourth year. Equipment begins in the budget year at $114,477, falls to $59,179 in the second year, $62,391 in year three, and to $12,000 in the fourth year. Contractual services (software) begins at $34,255, drops to $31,180 in year two, to $30,000 in year three, and to $18,500 in year four.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1997: EXECUTIVE SUMMARY

The SIU RAMP Planning Documents detail the priorities, plans, and program and related resource needs of Southern Illinois University for Fiscal Year 1997. The documents have been prepared in accordance with the revised RAMP Guidelines promulgated by the Illinois Board of Higher Education.

The FY-97 RAMP Planning Documents include planning statements; focus statements; statements of priorities; reports on reviews of academic programs, research and public service centers and institutes, and support function reviews; reviews of undergraduate education; program priorities requests and new program requests.

The resource requirements for the FY-97 RAMP program requests total $4,953,020: $1,953,188 for SIUC; $1,449,132 for the School of Medicine; and $1,550,700 for SIUE. The multi-year tuition increase plan, recommended by a University-wide Working Group, identifies tuition dollars as a significant source of revenue to support many of the FY-97 programmatic requests. This plan is subject to further discussions by the Presidents, Chancellor, and Board of Trustees in June and July. If approved, the plan provides an inflationary increase plus an additional tuition revenue that would address both demonstrated needs and the issue of affordability. In recognition that SIU, like other public universities in the state, cannot rely on state tax dollars to fully support its programmatic needs, approximately 29% ($1,446,000) of the new resources requested for academic programs for FY-97 are dependent upon the Board's approval of tuition increases above the inflationary level. SIUC, the School of Law, the School of Medicine, and SIUE have identified their programmatic needs in this FY-97 RAMP request, knowing that the request may have to be amended to reflect SIU Board of Trustees action on tuition increases in July.

The RAMP program requests for Southern Illinois University at Carbondale include requests for 3 new programs: an M.A. Degree in Interactive Multimedia ($238,532); a B.S. Degree in Aviation Technologies ($132,000); and a B.S. Degree in Primary Care Medicine ($448,638); 4 program priorities requests for: Enhancement of Undergraduate Education, Instructional and Technological Support, Access to Information Technology, and Maintenance of Quality ($615,800); Operations and Maintenance Request ($68,400); Aquaculture Research and Demonstration Center-Undergraduate, Graduate, and Underrepresented Population Education Enhancement ($413,818); Information Technology Enhancement and Support ($36,000). Three of the SIUC Program Priorities Requests depend on funding generated by tuition increases, while the fourth is an updated request from prior years for state resources to support the Aquaculture Research and Demonstration Center. The School of Medicine is collaborating with SIUC in the new program request for a B.S. Degree in Primary Care Medicine ($368,732), and has 2 program priorities requests, one for a Minority Student Program ($585,300); and another for Educational Initiatives ($495,100). Proposed FY-97 requests for SIUC and the School of Medicine total $3,402,320.

The SIUE FY-97 RAMP request includes one new program request for a Nurse Practitioner Program ($470,700) and 7 Program Priorities Requests, including: Support for the Diversity Plan ($100,000); Enhancement of Instructional Equipment ($50,000); Enhancement of the Master of Social Work Program ($150,000); Enhancement of Retention ($100,000); Enhancement of Undergraduate Education ($180,000); Support for Distant Learning ($200,000; and Support for Outreach Programs ($300,000), for a total of $1,550,700. Five of these requests are for funding generated by tuition increases, while two ask for new state resources to sustain existing initiatives for Outreach and Distant Learning Programs.

Consistent with the statewide emphasis on the productivity, priorities, and quality of higher education, these documents reflect the goals and aspirations of SIUC, including the School of Medicine, and of SIUE, and represent only the highest programmatic priorities of each of the constituent institutions.

Proposed FY-97 Programming and Planning Requests

	Funding Source		
	New State $	New Tuition $	Total
SIUC:			
Enhancement of UG Ed.		$ 615,800	
O & M Request		68,400	
Aquaculture Research Dem. Ctr.	$ 413,818		
M.A. Degree in Interactive Media	238,532		
Info. Tech. Support-School of Law		36,000	
Minority Student Program (SOM)	585,300		
Educational Initiatives (SOM)	349,300	145,800	
B.S. Degree, Primary Care Med. (SOM)	368,732		
B.S. Degree, Primary Care Med. (SIUC)	448,638		
B.S. Degree, Aviation Tech.	132,000		
Total SIUC and School of Medicine	$2,536,320	$ 866,000	$3,402,320
SIUE:			
Support for Outreach Programs	$ 300,000		
Support for Distant Learning	200,000		
Diversity Plan		$ 100,000	
Enhancement of Instr. Equip.		50,000	
Enhancement of MSW Program		150,000	
Enhancement of Retention		100,000	
Enhancement of Undergrad. Ed.		180,000	
Nurse Practitioner Program	470,700		
Total SIUE	$ 970,700	$ 580,000	$1,550,700
OVERALL TOTALS	$3,507,020	$1,446,000	$4,953,020

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1997 (PRIORITIES STATEMENTS, PROGRAM REVIEWS, REVIEW OF UNDERGRADUATE EDUCATION, PROGRAM PRIORITIES REQUESTS, NEW PROGRAM REQUEST), SIUE

Summary

The SIUE mission statement approved by the Board of Trustees in 1985 and included in RAMP 1987, and the focus statement approved by the IBHE, continue to define the University's purposes and directions. The Planning Statement describes the ways in which SIUE is fulfilling its mission through current activities and specific plans for FY 1996 and FY 1997. The Statement contains two principal sections: Mission and Focus Statements of Southern Illinois University at Edwardsville, and the University's Priorities Statement. The Priorities Statement has six sub-sections: Promote Excellence in Education; General Academic Improvements; Increase Access, Retention and Graduation of Underrepresented Students; Enhance the Campus Environment; Improve Administrative Efficiency; and Promote Services to the Region.

The RAMP Program Review section includes a description of the review process reflecting the use of IBHE PQP criteria; the results of all program reviews conducted in 1992-93; "brief" reviews conducted during 1993-94 in accordance with the IBHE's statewide lateral program review schedule; an eight-year review schedule for all academic programs; the results of reviews conducted for one public service unit (Reading Center); and an eight-year review schedule for public service units.

A Review of Undergraduate Education at SIUE that focuses on the Teaching/Learning Environment is also included in accordance with IBHE directives.

Seven Program Priorities Requests are presented. Five are requests for funding generated by tuition increases as called for in the University's rolling four-year plan. They include Support for the Diversity Plan, Enhancement of Instructional Equipment, Enhancement of the Master of Social Work Program, Enhancement of Retention, and Enhancement of Undergraduate Education. The Master of Social Work program was approved by IBHE at its January 1995 meeting and is planned for initiation in FY-96 as a result of allocations from tuition revenues. Two Program Priorities Requests, Support for Outreach Programs and Distance Learning Support, ask for new state resources to sustain existing initiatives. The New Program Request, Nurse Practitioner, was approved by the Board of Trustees at its March 9, 1995 meeting, but has not yet received approval from the Illinois Board of Higher Education. The title pages, abstracts, and budget tables are presented for each of the Program Priorities Requests and the New Program Request.

Rationale for Adoption

The institutional mission statement and focus statement continue to address the objectives of SIUE. The program evaluation procedures and the results of all reviews respond to and reflect the needs of the institution and conform to Illinois Board of Higher Education requirements. The programmatic

budget requests are designed to enhance the University's fulfillment of its mission.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The Priorities Statement has been reviewed by the appropriate administrators and staff. Internal program evaluation information is the result of extensive committee involvement through the Graduate Council and the Curriculum Council of the Faculty Senate, as well as substantial administrative consideration. The Program Priorities Requests and the New Program Request were approved by the University Planning and Budget Council. The President, SIUE, subsequently recommended them and received the concurrence of the Chancellor.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1997 for Southern Illinois University at Edwardsville be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

SIUE PROGRAM PRIORITIES REQUESTS

Diversity Plan FY-97 $ 100,000*

The Diversity Plan calls for consideration of diversity in the curriculum, development of productive relationships with students, colleagues, and associates, and an environment that provides opportunities for all people. This plan complements the University's Statement on Diversity. The budget request assigns a portion of the tuition increase revenues over a two year period to implement the Diversity Plan currently under development.

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*These requests depend entirely upon tuition revenue and are contingent upon approval by the SIU Board of Trustees of the multi-year plan recommended by the University-wide Working Group.

Enhancement of Instructional Equipment — FY-97 $ 50,000*

The purpose of this request is to use a portion of the tuition increase funds proposed in the four year tuition plan to purchase needed instructional equipment. The University's previous four-year plan provided $500,000 per year for instructional equipment which failed to fully address instructional equipment needs. The University Planning and Budget Council has received, updated, and revised the four year plan, calling for annual instructional equipment expenditures of $1 million. This will be accomplished by phasing in a $500,000 increase in the instructional equipment budget over the next four years.

Enhancement of the Master of Social Work Program — FY-97 $ 150,000*

The budget request is for enhancement of state funds through assigning a portion of tuition increase revenues in the next two years to the MSW program. It will enable the University to increase its faculty by three in the budget year and one additional person in the third year, to fund graduate assistantships, and to provide the required instructional equipment and support. Staff employed with reallocated state funds will spend FY-96 in curriculum planning. The new funding will permit the University to establish candidacy for Council on Social Work Education accreditation, thereby assuring that students admitted to the program will be eligible for certification upon completion of their degrees.

Enhancement of Retention — FY-97 $ 100,000*

The budget request assigns a portion of the tuition increase revenues over a four year period to improve student retention. Specifically, the resources will provide identification and support for students experiencing academic difficulties, tutorial services for underprepared students, cultural experiences for students, and support for creating an Honors Academy. The support and early intervention for students experiencing academic difficulties will include advising and tutoring. The Honors Academy, which will consist of both General Education and major courses, was included in an Expanded/ Improved Program Request approved by the IBHE for $500,000 in RAMP 92. Small class sizes, interdisciplinary courses, and a participatory learning environment are features of the program.

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*These requests depend entirely upon tuition revenue and are contingent upon approval by the SIU Board of Trustees of the multi-year plan recommended by the University-wide Working Group.

Enhancement of Undergraduate Education FY-97 $ 180,000*

This request assigns a portion of tuition increase funds over a four year period to improve general education. Specifically, the resources will provide an enrollment cap of 35 students in introductory courses and expand the availability of interdisciplinary studies courses. Enrollment caps in introductory courses will be accomplished through reallocation of instructional effort to these courses. Tenured and term faculty will teach introductory general education courses. Instruction in these courses will be improved by having better qualified faculty teach in lower-division courses rather than teaching assistants or auxiliary faculty as is sometimes the case at present. This initiative is similar to the Expanded/ Improved Program Request approved by the IBHE for $500,000 in RAMP 92.

Support for Outreach Programs FY-97 $ 300,000

This request seeks new state resources to sustain outreach programs to encourage minority students in the area schools to pursue college education in the professional areas of education, engineering, nursing, and science. Project CARING, Project GAIN, the Minority Engineering Program, and the Upward Bound/Science Awareness Program have been funded from state and federal grants. In FY-94, approximately $1.1 million was received from these sources to support these programs. Support for these programs expires in FY-95, and continued federal support for these programs is likely to diminish. The budget request provides new state resources to support these programs as efforts are made to identify and obtain non-state support. Project CARING, for instance, was called a model program by the U.S. Department of Education.

Distance Learning Support FY-97 $ 200,000

The University via federal resources has created distance education capabilities through two distance education classrooms. A federal Nursing Education Grant provided resources for distance education for the BSN completion program in Shawnee Community College. The two distance education classrooms provide courses in nursing, business, and other academic areas. Continuation and expansion of distance education requires resources for personnel, maintenance, and increased telephone costs. The budget request provides new state resources to support the University's distance education efforts.

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*These requests depend entirely upon tuition revenue and are contingent upon approval by the SIU Board of Trustees of the multi-year plan recommended by the University-wide Working Group.

SIUE NEW PROGRAM REQUEST

Nurse Practitioner Program — FY-97 $ 470,700

Nurse practitioner will provide a fourth role option available to students. The nurse practitioner role preparation requires a longer time for the program since students must spend at least 500 hours in clinical practice to take the certification examination. The proposed program will require new state resources. Three task forces that have examined the needs for health professionals in southern Illinois recommend preparing nurse practitioners to meet the need for primary health care. The Nurse Practitioner program was approved at the March 9, 1995, Board of Trustees meeting.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PROGRAMMING AND PLANNING SUBMISSIONS (MISSION STATEMENT, FOCUS STATEMENT, PRIORITIES STATEMENT, PROGRAM REVIEW REPORTS, REVIEW OF UNDERGRADUATE EDUCATION, NEW PROGRAM REQUESTS, PROGRAM PRIORITIES REQUESTS), FISCAL YEAR 1997, SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, INCLUDING THE SCHOOL OF MEDICINE

Summary

The Fiscal Year 1997 RAMP Programming and Planning Documents summarized in this matter have been prepared in accordance with revised guidelines promulgated by the Illinois Board of Higher Education (IBHE) and in conformity with University planning processes. They present the University's programmatic priorities and goals for Southern Illinois University at Carbondale (SIUC) including the School of Medicine for Fiscal Year 1997.

The Priorities Statement establishes five priorities to be accomplished over the next five years: Improve Undergraduate Retention and Graduation Rates; Enhance Undergraduate Education; Enhance Graduate Education and Research; Enhance Minority Participation; and Promote Service to the Region. The Priorities Statement for the School of Medicine establishes five priorities: Continuing the School's Leadership in Medical Education; Achieving Financial Stability; Research and Instructional Responses to Regional Policy Issues; Health Care Policy Development; and Diversity through Multiculturalism.

Reviews of on-campus and off-campus instructional programs, interdisciplinary programs, and public service and research units conducted during Academic Year 1994-95 are reported. A program review schedule is also included.

Budget requests for SIUC include: (1) Enhancement of Undergraduate Education: Instructional and Technological Support, Access to Information Technology, and Maintenance of Quality; (2) Operations and Maintenance Request; (3) Aquaculture Research and Demonstration Center: Undergraduate, Graduate, and Under-Represented Population Education Enhancement; (4) M.A. Degree in Interactive Multimedia; (5) Information Technology Enhancement and Support;

(6) B.S. Degree in Aviation Technologies, and (7) B.S. in Primary Care Medicine. For the School of Medicine, the requests are: (1) Minority Student Program, (2) Educational Initiatives, and (3) B.S. in Primary Care Medicine.

Rationale for Adoption

These Documents provide a comprehensive and systematic plan for the utilization of resources and initiation of programming for Fiscal Year 1997 and beyond for SIUC. They are the official Documents by which SIUC communicates its priorities, plans, and resource needs to the Chancellor and are used subsequently by the Chancellor in communicating University needs to the Board of Trustees and the IBHE. The Documents originate from an ongoing planning process which identifies directions in which the institution may move while assessing the current status of existing programs.

Considerations Against Adoption

The Graduate Council supported approval of the request for the M.A. Degree in Interactive Multimedia on the condition that external funding, i.e., recurring new state funds, be secured for the program. The Faculty Senate supported approval of the request for the B.S. Degree in Primary Care Medicine on the same condition. The proposed new B.S. Degree in Aviation Technologies has not yet been submitted to the Faculty Senate for approval.

Constituency Involvement

The Programming and Planning Documents and Budget Requests have been developed following broad involvement of faculty and staff within the respective academic and support units. In all instances, the Documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies involved. Requests from the School of Medicine have been recommended by the Executive Committee.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to the authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Programming and Planning Documents for Fiscal Year 1997 for Southern Illinois University at Carbondale, including the School of Medicine, be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

PROPOSED FY-97 PROGRAMMING AND PLANNING REQUESTS
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE
(INCLUDING THE SCHOOL OF MEDICINE)

Enhancement of Undergraduate Education: Instructional and Technological Support, Access to Information Technology, and Maintenance of Quality	$ 615,800*
Operations and Maintenance Request	68,400*
Aquaculture Research and Demonstration Center: Undergraduate, Graduate, and Under-Represented Population Education Enhancement	413,818
M.A. Degree in Interactive Multimedia	238,532
Information Technology Enhancement and Support	36,000*
Minority Student Program (SOM)	585,300
Educational Initiatives (SOM)	495,100**
B.S. Degree in Aviation Technologies	132,000
B.S. Degree in Primary Care Medicine (SIUC $448,638; SOM $368,732)	817,370
TOTAL (SIUC)	$1,953,188
TOTAL (SOM)	1,449,132
TOTAL PROPOSED FY-97 REQUESTS (SIUC AND SOM)	$3,402,320

*These requests depend entirely upon tuition revenue and are contingent upon approval by the SIU Board of Trustees of the multi-year plan recommended by the University-wide Working Group.

**The amount of $145,800 will come from tuition revenue.

SUMMARY OF PROPOSED FY-97 BUDGET REQUESTS

Enhancement of Undergraduate Education: Instructional and Technological Support, Access to Information Technology, and Maintenance of Quality — $ 615,800*

Funds are being requested to (1) increase the instructional and technological support for selected courses in the Core Curriculum and in the undergraduate curricula; (2) increase the availability of computer workstations to support the undergraduate curricula; (3) accelerate the incorporation of multimedia technology into the undergraduate curricula; (4) increase instruction in information literacy for all students in the Core Curriculum; (5) procure hardware and software for Information Technology to equip additional classrooms and locations with over 322 desktops and (6) bolster support costs that directly impact the quality of teaching, research, and service.

Operations and Maintenance Request — $ 68,400*

The funds requested will be used to perform certain prioritized deferred maintenance items that have been discontinued due to lack of funding. This will assist in the prevention of further deterioration of various utility and mechanical systems directly related to the academic facilities at SIUC.

Aquaculture Research and Demonstration Center: Undergraduate, Graduate, and Under-Represented Population Education Enhancement — $ 413,818

The funds requested will enable the Aquaculture Research and Demonstration Center to (1) develop the aquaculture industry in an economically-depleted coal-mining area; (2) enhance the quality and support of undergraduate and graduate education, research, and technology transfer in fisheries and aquaculture; and (3) enhance minority undergraduate scholarships in this area.

M.A. Degree in Interactive Multimedia — $ 238,532

This is a request for a proposed Master's degree in Interactive Multimedia, the objectives of which are (1) to develop the professional and analytical skills necessary to use new media technologies for communication, creative production, and research; (2) to provide a training environment for local media developers (K-12, higher education, government, private industry); (3) to develop interactive multimedia processes for regional concerns in education, health, and the environment; and (4) to provide a teaching environment with a diverse student mix.

Information Technology Enhancement and Support — $ 36,000*

This request will enable the School of Law to create a position to undertake the responsibility for planning the use of technology, to direct the maintenance activity for technology, to train School of Law personnel in the best use of technology, and to continue the acquisition of equipment and related instructional and research software.

Minority Student Program (SOM) — $ 585,300

This proposal will build a proactive systematic pathway for minority students and will encompass recruitment, preliminary education, entry facilitation, and retention of under-represented minorities seeking careers in medicine. Resources requested will fund staff and associated support costs along with grants-in-aid for four minority students per year.

Educational Initiatives (SOM) — $ 495,100**

Tuition funds will be utilized for educational initiatives to expand primary care education, identify additional faculty and program support focusing on family medicine, general pediatrics, and general obstetrics/gynecology; to enhance financial aid through need-based scholarships; and, to develop its nascent technology initiatives in interactive tutorials, collaborative learning centers, and in telemedicine.

B.S. Degree in Aviation Technologies — $ 132,000

This is a request for a proposed baccalaureate degree in Aviation Technologies, the objectives of which are to (1) offer a program incorporating the major technological areas of aviation with an emphasis on new technological developments and applications in the aerospace industry, (2) provide highly trained technicians to meet current and future needs of industry, government, and education, (3) facilitate the articulation of transfer students and add to their marketable skills and competencies, and (4) support the scientific and engineering disciplines of the University.

B.S. Degree in Primary Care Medicine — $ 817,370
(SIUC $448,638; SOM $368,732)

This is a request for a proposed baccalaureate degree in Primary Care Medicine which would be offered by the College of Technical Careers through collaboration with the School of Medicine. The purpose of the proposed degree program is to prepare health care professionals who will provide primary care for underserved populations in rural and health professional shortage areas in central and southern Illinois.

AUTHORITY TO TRANSFER CERTAIN ALTON PROPERTY TRACTS, SIUE

Summary

This matter authorizes transfer of ownership, by Quit Claim Deed, to the Department of Central Management Services (CMS) of three parcels at the Alton campus: tract #8265, commonly known as 3100 Leverett Street; tract #8276, commonly known as 1634 Seminary Street; and tract #8294, commonly known as 1623 Annex Street.

Attached for information is a map showing the location of the properties that would be transferred.

Rationale for Adoption

The three Alton campus properties proposed to be transferred to CMS were acquired by the Board as follows: tract #8265 was originally acquired by the SIU Foundation in 1961 and was transferred to the Board in 1972; tract #8276 was part of the original Shurtleff College campus, leased by the Board beginning in 1957 and acquired from the Trustee of the College in 1971; and tract #8294 was purchased by the SIU Foundation in 1965 and transferred to the Board in 1972.

Each of the parcels included a residential building and these were previously used as offices or storage by the School of Dental Medicine. None of the buildings has been used by the Dental School for some time. The properties are in a state of disrepair, invite vandalism, and represent a liability risk. University officers have no plans for use of the buildings or the property.

The Vice-President for Administration discussed disposition of the properties with Chancellor's staff and subsequently with CMS personnel. CMS has inspected the properties and indicated they would accept their transfer. CMS could then offer the properties to another State agency for use, or could dispose of the properties at auction. The most likely course is that they will be sold at auction. The buildings are in good enough condition to be rehabilitated and returned to residential use, becoming assets to the neighborhood. Property adjoining the parcels is zoned single family residential. Tract 276 is bordered on the south by a public elementary school.

Because of the cost to raze and dispose of the buildings, and to obviate the liability risk inherent in their ownership, University officers recommend transfer of the properties to CMS.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That transfer of ownership by Quit Claim Deed to the Illinois Department of Central Management Services of the real property described below be and is hereby approved:

Parcel #1. Tract #8265, (commonly known as 3100 Leverett Street, Alton, Illinois):

"The southwesterly part of Lot 62 in College Addition to Upper Alton, as shown on the Plat thereof, recorded in Book 11 page 539 and recopied in Plat Book 4 Page 5 and in Plat Book 15 Page 31, more particularly described as follows, to wit: Beginning at the Southwest corner of said Lot 62, thence Easterly along the Southerly line of said Lot a distance of 67.7 feet to an iron pipe; thence North parallel to the West line of said Lot 62 a distance of 229.2 feet to an iron pipe; thence South 88 degrees 15 minutes West a distance of 67.76 feet to an old stone set in the West line of said Lot 62; thence South along the West line of said Lot 62 a distance of 226.94 feet to the point of beginning, in Madison County, Illinois."

Parcel #2. Tract #8276, (commonly known as 1634 Seminary Street, Alton, Illinois):

"Lot 146, except 1 rod off of the North side thereof in Brown and Others Addition to Alton, as the same appears from the Plat thereof, recorded in Plat Book 4 Page 2, and recopied in Plat Book 15 Page 22, in Madison County, Illinois.

Same description as conveyed in Book 2297 on page 475."

Parcel #3. Tract #8294, (commonly known as 1623 Annex Street, Alton, Illinois):

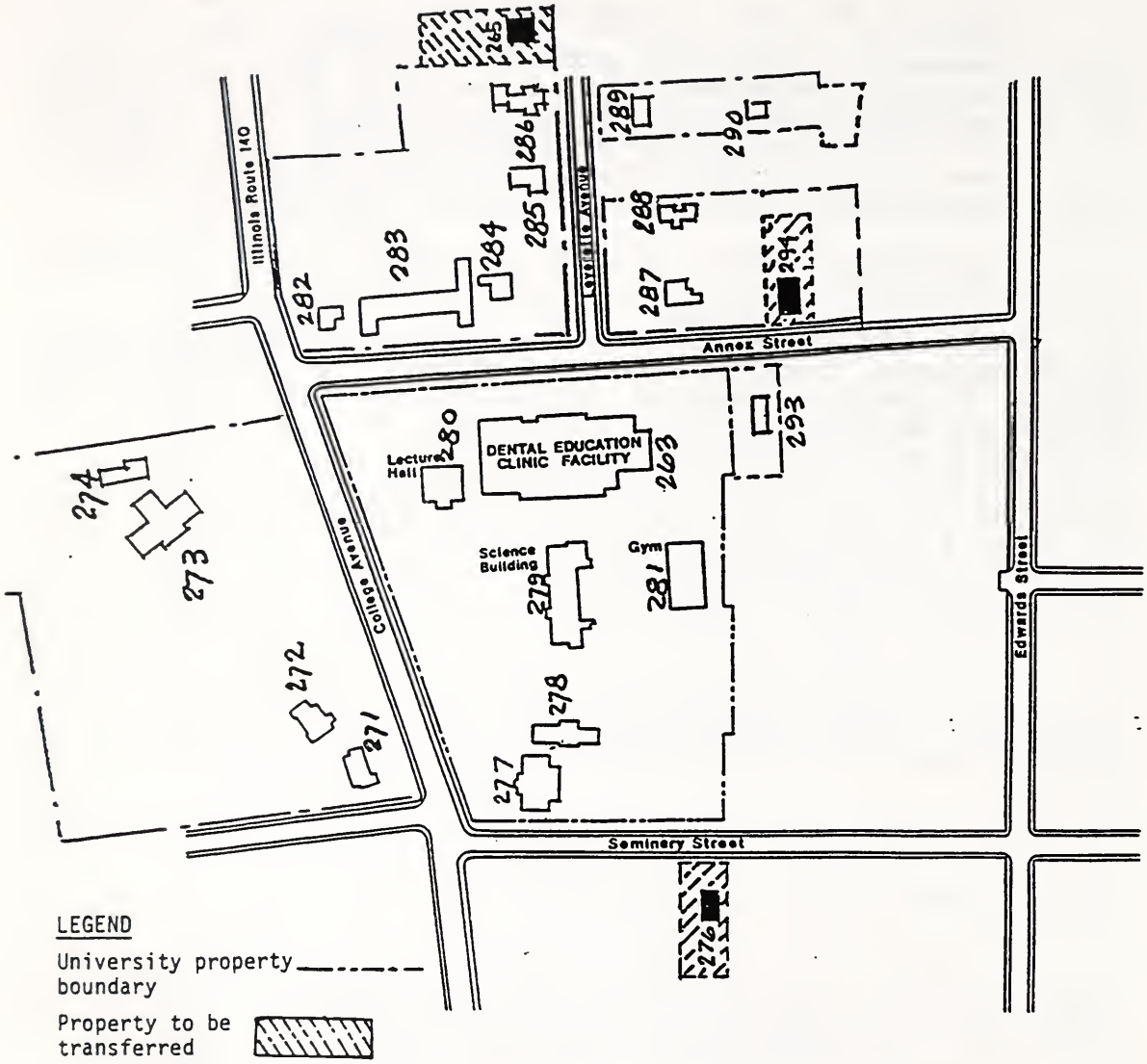
"Part of Lot Twenty-nine (29) in GEORGE SMITH'S ADDITION TO UPPER ALTON, now part of the City of Alton, according to the Plat thereof recorded in the Recorder's Office of Madison County, Illinois in Plat Book 4, Page 8, and subsequently transcribed to Plat Book 15, Page 18, described as follows:

Beginning at the Northwesterly corner of said Lot, thence Easterly along and with the Northerly line of said Lot 29, Ten Rods to a point in said line; thence Southerly and parallel with the Easterly line of said Lot, Four Rods to the Southerly line of said Lot; thence Westerly along and with the Southerly line of said Lot to the Southwesterly corner of said Lot; thence Northerly along and with the Westly line of said Lot, Four Rods to the place of beginning.

ALSO, all that part of Annex Avenue, as it at one time existed, bounded by a line beginning at the Northwest corner of Lot Twenty-nine (29) in George Smith's Addition to Upper Alton; thence Westerly on the Northerly line of said Lot 29 extended Westerly 9 feet; thence Southerly parallel with the Westerly line of said Lot 29, 66 feet to a point; thence Easterly 9 feet to the Southwesterly corner of said Lot 29; thence Northerly along and with the Westerly line of said Lot 29, 66 feet to the place of beginning.

All situated in the City of Alton, in the County of Madison and State of Illinois."

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized and empowered to take all actions and execute all documents necessary to the execution of this resolution in accordance with established policies and procedures.



AREA LOCATION PLAN

SCHOOL OF DENTAL MEDICINE

ALTON CAMPUS

PROJECT APPROVAL AND SELECTION OF ARCHITECT: RENOVATIONS TO QUIGLEY HALL, SIUC

Summary

This matter seeks project and budget approval to make renovations to facilities on the first floor of Quigley Hall for the purpose of creating four computer laboratories and other support space.

The estimated total cost of this project is $1,018,000. Funding for the project will come from telephone and data services revenues.

Plans and specifications will be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

A plan has been developed that will convert general classroom and office space on the first floor of Quigley Hall, and change it into four teaching laboratories and other support space for a computer learning center. The work will be done in two phases. The first phase will be done during the upcoming summer months at an estimated cost of $499,400. The architectural renovations in phase I will make use of existing time-and-materials (T&M) contracts and also with some in-house craft personnel. Phase II will be done in the early part of the fall semester through the usual contract procedure, and will cost approximately $518,600.

The total project cost will be approximately $1,018,000. Of that total, $150,000 will be for architectural renovations, $105,000 for furniture, $130,000 for telecommunications cabling, $500,000 for computer equipment, and $133,000 for a 15% contingency.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

(1) The project to make renovations to Quigley Hall be and is hereby approved at a total cost of $1,018,000.

(2) Funding for this project will come from telephone and data services revenues.

(3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.

(4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

TEMPORARY FINANCIAL ARRANGEMENTS FOR FISCAL YEAR 1996

As of this date, Southern Illinois University's appropriation bill for Fiscal Year 1996 has not been enacted. Since it is essential to maintain the operation of the University between the beginning of Fiscal Year 1996 and that time at which the appropriation bill is enacted and an Internal Budget for Operations is approved by the Board of Trustees, Board approval of the following resolution is recommended:

Resolution

WHEREAS, Southern Illinois University's appropriation bill for Fiscal Year 1996 has not been enacted; and

WHEREAS, This meeting of the Southern Illinois University Board of Trustees is the last regular meeting prior to the beginning of Fiscal Year 1996;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to the availability of funds, the Chancellor of Southern Illinois University is authorized to make, and to authorize the President of Southern Illinois University at Carbondale and the President of Southern Illinois University at Edwardsville to make, expenditures necessary for operations until such date as a completed Internal Budget for Operations for Fiscal Year 1996 is approved by the Southern Illinois University Board of Trustees.

Mr. Norwood moved the reception of Reports of Purchase Orders and Contracts, April, 1995, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held May 10 and 11, 1995; New Program Request: Bachelor of Science Degree in Primary Care Medicine, College of Technical Careers, SIUC, with collaboration from the SIU School of Medicine; New Program Request: Master of Arts Degree in Interactive Multimedia, College of Mass Communication and Media

Arts, SIUC; Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1997; Authority to Transfer Certain Alton Property Tracts, SIUE; Project Approval and Selection of Architect: Renovations to Quigley Hall, SIUC; and Temporary Financial Arrangements for Fiscal Year 1996. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Michael Ford, Mark Kochan; nay, none. The motion carried by the following recorded vote: Aye, John Brewster, Molly D'Esposito, William R. Norwood, Harris Rowe, Celeste M. Stiehl, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented for notice only:

NOTICE OF FOUR-YEAR PLAN (FY 1997-FY 2000) AND FY 1997 RATES FOR TUITION, FEES, AND HOUSING [ADDITION TO 4 POLICIES OF THE BOARD A AND AMENDMENTS TO 4 POLICIES OF THE BOARD B AND C]

Summary

This matter gives notice that the Chancellor and the Presidents will recommend to the Board of Trustees of Southern Illinois University at its July 13, 1995, meeting approval of a four-year plan and FY 1997 rates for tuition, fees, and housing as proposed in the accompanying Tables 1 and 2. Updates to add an additional year to the plan and requests for approval of rates for each subsequent fiscal year will be presented to the Board annually.

Rationale for Adoption

This plan responds to the recommendations of the IBHE Committee to Study Affordability that public universities in the state establish four-year plans for tuition and fees, and that annual tuition and fee actions by university governing boards take place in time for them to be incorporated in the annual RAMP budgeting process.

This plan will provide students and their families with the opportunity to plan for the costs of a four-year education.

The attached Table 1 indicates the planned tuition rates for all major components of the University under the four-year plan. Undergraduate tuition rates at SIUC would increase annually by $5 per semester credit hour for each of the next four years. For a student taking 15 hours per semester, this would amount to a $150 increase per academic year. The percentages of increase for the four years would be 6.2%, 5.9%, 5.6%, and 5.3% respectively.

Graduate tuition rates at SIUC would increase in the same manner as undergraduate rates. Comparative estimates indicate that SIUC's proposed tuition in FY 2000 would be $87 to $270 below NIU and ISU, and $664 to $881 below Urbana/Champaign (Table 3).

Undergraduate tuition rates for an SIUE student taking 12-18 semester hours would increase by 4.7% per academic year, which amounts to increases for the four years of $86.40, $91.20, $94.80, and $99.60 respectively. Graduate tuition rates at SIUE would be increased in the same manner as undergraduate rates. In FY 2000, SIUE's academic year tuition would be $44 to $178 below that at Eastern and Western Illinois Universities (Table 3).

The tuition plan for the School of Law provides for increasing the maximum number of hours for which tuition is charged by one, for each of the first three years, so that by FY-99 students would be paying for a maximum of 15 hours per semester. In the year 2000, the plan provides for only an inflationary increase.

The School of Medicine plans to increase its rate by $295/semester (8.8%) in FY-97, $306 (8.4%) in FY-98, $316 (8%) in FY-99, and $327 (7.7%) in the year 2000.

The School of Dental Medicine plans to increase its rate by $241/semester (9.27%) in FY-97, $363.50 (9.27%) in FY-98, $280.50 (9.26%) in FY-99, and $314.50 (9.27%) in the year 2000.

In each instance, SIU professional school tuition rates will be below the projected tuition rates for their Illinois counterparts.

Both SIUE and SIUC continue to attempt to provide quality fee-supported services, activities, and room and board to their students at very reasonable rates. The four-year plan for fee and housing rates, as displayed on Table 2, provides for increases which essentially mirror the projected annual inflation rate of 3.5%. Under this plan, in FY 2000 students at SIUE would be paying a projected $625.10 in fees and $4,190.00 for a typical room and board rate per academic year. Students at SIUC would be paying a projected fee rate of $1,081.30 and a typical room and board rate of $3,867.00 per academic year. Only approximately 25% of SIU students live in University housing.

Table 3 provides comparative tuition, fee, and housing rates. SIUE and SIUC will continue to provide quality education and services to their students at very favorable rates compared to their counterparts.

The revenue generated (Table 4) by these tuition increases will be used to support only our most critical needs, as detailed in the Executive Summary of the RAMP Planning Documents. July Board action on a four-year plan and specific rate increases for FY-97 will allow us to comply with the IBHE recommendation for including our plans in the RAMP budgeting process. It will also allow us to provide students and their families information needed to plan for the cost of a four-year education.

Considerations Against Adoption

We continue to be concerned about the increasing costs of education. But, given the many needs which have been previously identified and the comparative tuition, fee, and housing rates for comparable Illinois public universities, the recommendations contained in the four-year plan are very reasonable.

Constituency Involvement

Campus planning processes have involved numerous individuals and constituency groups in the development of this four-year plan. Additionally, presentations have been made to the Finance Committee of the Board of Trustees in each of the last four months, thus providing ample opportunity for input from interested parties.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the four-year plan and FY 1997 rates for tuition, fees, and housing, as outlined in Tables 1 and 2, be and are hereby approved. The Chancellor is authorized to take whatever actions are necessary to implement the plan and to incorporate the FY 1997 rates into Board policy.

Table 1

Multi-Year Tuition Plan

Tuition Rates, Percentages of Increase, and Net New Revenue

(revenue in thousands)

	Base Year FY 1996	Four-Year Plan FY 1997	FY 1998	FY 1999	FY 2000
Southern Illinois University at Carbondale					
Undergraduate and Graduate					
Per Hour Tuition	$80.00	**$85.00**	$90.00	$95.00	$100.00
Academic Year Tuition	$2,400.00	**$2,550.00**	$2,700.00	$2,850.00	$3,000.00
% Increase		6.25%	5.88%	5.56%	5.26%
Net New Revenue Generated		2,218.7	2,565.7	2,783.4	2,551.5
School of Law					
Per Hour Tuition	$154.00	**$154.00**	$154.00	$154.00	$160.00
Academic Year Tuition *	$3,696.00	**$4,004.00**	$4,312.00	$4,620.00	$4,800.00
% Increase		8.33%	7.69%	7.14%	3.90%
Net New Revenue Generated		72.0	85.9	87.7	80.8
School of Medicine					
11Semester Rate	$3,345.00	**$3,640.00**	$3,946.00	$4,262.00	$4,589.00
9 Semester Rate	$4,088.00	**$4,449.00**	Not Applicable		
% Increase		8.82%	8.41%	8.01%	7.67%
Net New Revenue Generated **		39.5	647.9	202.3	208.6
Net New Revenue Generated SIUC		2,330.2	3,299.5	3,073.4	2,840.9
Southern Illinois University at Edwardsville					
Undergraduate					
Per Hour Tuition	$76.75	**$80.35**	$84.15	$88.10	$92.25
Academic Year Tuition	$1,842.00	**$1,928.40**	$2,019.60	$2,114.40	$2,214.00
% Increase		4.69%	4.73%	4.69%	4.71%
Graduate					
Per Hour Tuition	$82.25	**$86.10**	$90.15	$94.40	$98.85
Academic Year Tuition	$1,974.00	**$2,066.40**	$2,163.60	$2,265.60	$2,372.40
% Increase		4.68%	4.70%	4.71%	4.71%
Net New Revenue Generated		862.7	1,053.5	1,000.7	993.4
School of Dental Medicine					
Semester Rate	$2,600.00	**$2,841.00**	$3,104.50	$3,392.00	$3,706.50
Annual Rate	$5,200.00	**$5,682.00**	$6,209.00	$6,784.00	$7,413.00
% Increase		9.27%	9.27%	9.26%	9.27%
Net New Revenue Generated		103.7	113.2	123.8	135.3
Net New Revenue Generated SIUE		966.4	1,166.7	1,124.5	1,128.7

* School of Law maximum hours charged is 12/sem. for FY96; 13/sem. for FY97; 14/sem. for FY98; and capping in FY99 at 15/sem.

** Revenue for FY96, FY97, and FY98 impacted by tuition payment conversion from 9 semester rate to 11 semester rate.

Multi-Year Fees and Housing Rate Plan

Southern Illinois University at Carbondale

	Base Year	Four-Year Plan			
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
FEES (Academic Year)					
Student Recreation*	114.00	120.00	126.00	132.00	136.00
Campus Recreation*	4.00	4.00	4.00	4.00	4.00
Student Activity*	37.50	37.50	37.50	37.50	37.50
Student Center*	79.50	88.00	96.00	100.00	104.00
Athletic*	92.00	106.00	116.00	116.00	118.00
Student-to-Student Grant**	6.00	6.00	6.00	6.00	6.00
Revenue Bond*	118.80	118.80	118.80	118.80	118.80
Students' Attorney**	6.00	6.00	6.00	6.00	7.00
Mass Transit (new in FY 96)*	50.00	50.00	52.00	54.00	56.00
Student Medical Benefit-Primary**	162.00	168.00	174.00	180.00	184.00
Student Medical Benefit-Extended**	268.00	268.00	282.00	296.00	310.00
Total Fees	937.80	972.30	1,018.30	1,050.30	1,081.30
Total Annual Percent Increase		3.68%	4.73%	3.14%	2.95%

* Prorated over 12 hrs/semester

** Flat Fee. Summer rates proposed for FY 97 are SMB-P: $50.40, SMB-E: $80.40.

UNIVERSITY HOUSING					
Residence Halls (Academic Year)					
Double Occupancy/19-Meal Plan	3,352.00	3,472.00	3,594.00	3,720.00	3,850.00
Campus Housing Activity Fee	17.00	17.00	17.00	17.00	17.00
Total - Most common room & board rate	3,369.00	3,489.00	3,611.00	3,737.00	3,867.00
Total Annual Percent Increase		3.56%	3.50%	3.49%	3.48%

Other Housing Options and Rates are attached.

Table 2
Exhibit A (Cont)

Multi-Year Fees and Housing Rate Plan

Southern Illinois University at Carbondale

	Base Year	Four-Year Plan			
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
UNIVERSITY HOUSING (Options)					
Double Occupancy plus: (Academic Year)					
Any 15-Meal Plan	3,300.00	**3,418.00**	3,538.00	3,662.00	3,790.00
12 Meals plus Credit*	3,352.00	**3,368.00**	3,486.00	3,608.00	3,734.00
* Credit	45.00	**50.00**	52.00	54.00	56.00
Any 10-Meal Plan	3,252.00	**3,368.00**	3,486.00	3,608.00	3,734.00
Any 7-Meal Plan (Grad and over 21 only)	3,096.00	**3,238.00**	3,351.00	3,468.00	3,589.00
Break Housing (per night	8.00	**8.25**	8.55	8.55	9.15
Single Room Increment	976.00	**1,010.00**	1,046.00	1,082.00	1,120.00
Northwest Annex and Greek Row Professional Housing (Room Only)	Not Available	**2,048.00**	2,120.00	2,194.00	2,271.00
Board Only (Academic Year					
19-Meal Plan	1,612.00	**1,853.00**	1,916.00	1,984.00	2,054.00
Any 15-Meal Plan	1,556.00	**1,798.00**	1,860.00	1,926.00	1,994.00
12 Meals plus $45.00 Credit	1,612.00		Not Available		
Any 10-Meal Plan	1,512.00	**1,748.00**	1,809.00	1,872.00	1,938.00
Any 7-Meal Plan	1,120.00		Not Available		
Summer Session Rates					
Double Occupancy					
Room Only	483.00	**500.00**	518.00	536.00	555.00
Room and Board	793.00	**810.00**	838.00	867.00	897.00
Single Room Increment	113.00	**117.00**	121.00	125.00	129.00
Family Housing (Monthly)					
Southern Hills (utilities included)					
Efficiency*	**301.00**	**311.00**	**322.00**	**333.00**	**345.00**
One Bedroom*	326.00	**337.00**	349.00	361.00	374.00
Two Bedroom*	349.00	**361.00**	374.00	387.00	401.00
Evergreen Terrace (utilities not included)					
Two Bedroom**	288.00	**298.00**	308.00	319.00	330.00
Three Bedroom**	311.00	**321.00**	332.00	344.00	356.00
Average Apartment Rental	315.00	325.60	337.00	348.80	361.20
Average Annual Percent Increase		3.37%	3.50%	3.50%	3.56%
Building Leases:					
Fraternities and Sororities					
Academic Year	41,736.00	**43,197.00**	44,709.00	46,274.00	47,894.00
Summer Session	1,244.00	**1,288.00**	1,333.00	1,380.00	1,428.00
SIUC Leased Office Space (FY)	20,300.00	20,300.00	20,300.00	20,300.00	20,300.00
Furnished Apartments with Utilities (Monthly)					
Elizabeth Street Apartments: Efficiency	321.00	**332.00**	344.00	356.00	368.00
University Courts: One Bedroom	383.00	**396.00**	410.00	424.00	439.00
Average Apartment Rental	352.00	364.00	377.00	390.00	403.50
Average Annual Percent Increase		3.41%	3.57%	3.45%	3.46%

* Campus Housing Activity Fee is an additional $1.00 per month at Southern Hills
** Campus Housing Activity Fee is an additional $2.00 per month at Evergreen Terrace

Table 2
Exhibit B

Multi-Year Fees and Housing Rate Plan

Southern Illinois University at Edwardsville

	Base Year	Four-Year Plan			
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
FEES (Academic Year)*					
Intercollegiate Athletics (1)	70.10	**75.10**	80.10	85.10	87.60
Student Fitness Center (2)	85.50	85.50	88.50	93.00	98.50
Student-to-Student Grant (3)	4.50	4.50	4.50	4.50	4.50
Student Welfare and Activity Fee (4)	84.20	**96.90**	106.80	114.30	122.50
Textbook Service (5)	115.00	**118.00**	121.00	125.00	130.00
University Center (6)	152.00	**161.00**	168.00	175.00	182.00
Total Fees	511.30	541.00	568.90	596.90	625.10
Total Annual Percent Increase		5.81%	5.16%	4.92%	4.72%

* Summer fees are about 67% of regular semester fees.

(1) Per hour prorate for the first 9 hours; flat fee for 10 or more hours per semester.
(2) Flat fee
(3) No charge first 5 hours per semester, flat fee for 6 or more hours per semester.
(4) Basic fee for the first hour, plus prorated per hour from 2 to 5 hours, flat fee for 6 hours or more per semester.
(5) Per hour prorate for the first 10 hours; flat fee for 11 hours or more per semester.
(6) Per hour prorate for the first 4 hours; flat fee for 5 or more hours per semester.

UNIVERSITY HOUSING					
Residence Hall (academic year)					
Shared Room (room only)	2,190.00	**2,344.00**	2,414.00	2,486.00	2,560.00
Board Plan B	1,470.00	1,470.00	1,514.00	1,560.00	1,606.00
Campus Housing Activity Fee *	24.00	24.00	24.00	24.00	24.00
Total Typical Housing Plan	3,684.00	3,838.00	3,952.00	4,070.00	4,190.00
Percent Increase		4.18%	2.97%	2.99%	2.95%

Other Housing Options and Rates are attached.

* Campus Housing Activity Fee is charged to all contracts for University Housing. The summer fee is $7.00

Table 2
Exhibit B (cont.)

Multi-Year Fees and Housing Rate Plan

Southern Illinois University at Edwardsville

	Base Year	Four-Year Plan			
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
UNIVERSITY HOUSING (Options)					
Residence Hall (academic year)					
Shared Room (room only)	2,190.00	**2,344.00**	2,414.00	2,486.00	2,560.00
Deluxe Single (room only)	4,292.00	**4,592.00**	4,730.00	4,872.00	5,018.00
Percent Increase		**7.00%**	**3.00%**	**3.00%**	**2.99%**
Campus Housing Activity Fee	24.00	**24.00**	**24.00**	**24.00**	**24.00**
Board Plan (Academic Year)					
Plan A	1,270.00	**1,270.00**	1,308.00	1,348.00	1,388.00
Plan B	1,470.00	**1,470.00**	1,514.00	1,560.00	1,606.00
Plan C	1,770.00	**1,770.00**	1,824.00	1,878.00	1,934.00
Tower Lake Apartments - Single Student Housing (Academic Year)					
Shared Room	1,702.00	**1,786.00**	1,876.00	1,970.00	2,068.00
Single Room	2,528.00	**2,654.00**	2,788.00	2,926.00	3,074.00
Deluxe Single Room	3,346.00	**3,512.00**	3,688.00	3,872.00	4,066.00
Average Percent Increase		**4.96%**	**5.03%**	**4.98%**	**5.02%**
Tower Lake Apartments - Family Housing (Monthly)					
2-Bedroom Unfurnished	421.00	**442.00**	464.00	488.00	512.00
2-Bedroom Furnished	493.00	**518.00**	544.00	571.00	600.00
3-Bedroom Unfurnished	474.00	**497.00**	522.00	548.00	576.00
3-Bedroom Furnished	551.00	**579.00**	608.00	639.00	671.00
Average Percent Increase		**5.00%**	**5.01%**	**5.05%**	**5.03%**

*** Campus Housing Activity Fee is charged to all contracts for University Housing. The summer fee is $7.00**

Academic Year Student Charges at Selected Universities
FY 1996 to FY 2000

Southern Illinois University at Carbondale

Based on Projected Increase of 3.5%

	FY 96			FY 97			FY 98			FY 99			FY 00		
	SIUC	NIU	UIUC	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *
Tuition	2,400.00	2,690 00	3,193 00	2,550.00	2,784 15	3,304 76	2,700.00	2,881.60	3,420.42	2,850.00	2,982.45	3,540.14	3,000.00	3,086 84	3,664 04
Fees	937.80	1,068 46	958 00	972.30	1,105 86	991 53	1,018.30	1,144.58	1,026.23	1,050.30	1,184.62	1,062 15	1,081.30	1,226 08	1,099 33
Subtotal	3,337.80	3,758 46	4,151.00	3,522.30	3,890 01	4,296 29	3,718.30	4,028.16	4,446 65	3,900.30	4,167.07	4,602.29	4,081.30	4,312.92	4,763 37
Room & Board	3,369.00	3,416 00	4,393 00	3,489.00	3,535 56	4,546.76	3,611.00	3,659.30	4,705 89	3,737.00	3,787.38	4,870 60	3,867.00	3,919 94	5,041 07
Total	6,706.80	7,174 46	8,544 00	7,011.30	7,425 57	8,843 04	7,329.30	7,885.46	9,152.55	7,637.30	7,954.45	9,472 89	7,948.30	8,232 86	9,804 44

Based on Projected Increase of 6.0%

	SIUC	NIU	UIUC	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *	SIUC	NIU *	UIUC *
Tuition	2,400.00	2,690 00	3,193 00	2,550.00	2,824 50	3,352 65	2,700.00	2,985.73	3,520.28	2,850.00	3,114.01	3,696 30	3,000.00	3,269 71	3,881.11
Fees	937.80	1,068 46	958 00	972.30	1,121 88	1,005 90	1,018.30	1,177.98	1,056.20	1,050.30	1,238 88	1,109 00	1,081.30	1,298 72	1,164 45
Subtotal	3,337.80	3,758 46	4,151 00	3,522.30	3,946 38	4,358.55	3,718.30	4,143.70	4,578.48	3,900.30	4,350.89	4,805 30	4,081.30	4,568 43	5,045 57
Room & Board	3,369.00	3,416 00	4,393 00	3,489.00	3,586 80	4,812 65	3,611.00	3,788.14	4,843.28	3,737.00	3,954.45	5,085.45	3,867.00	4,152 17	5,339 72
Total	6,706.80	7,174 46	8,544 00	7,011.30	7,533 18	8,971.20	7,329.30	7,909.84	9,419 76	7,637.30	8,305 33	9,890.75	7,948.30	8,720 60	10,385 29

Southern Illinois University at Edwardsville

Based on Projected Increase of 3.5%

	FY 96			FY 97			FY 98			FY 99			FY 00		
	SIUE	EIU	WIU	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *
Tuition	1,842.00	1,968 00	1,968 00	1,928.40	2,036 88	2,036 88	2,019.60	2,108.17	2,108 17	2,114.40	2,181.96	2,181.96	2,214.00	2,258 33	2,258 33
Fees	511.30	809 10	734 00	541.00	837 42	759 69	568.90	866.73	786.28	596.90	897.06	813.80	626.10	928 46	842 28
Subtotal	2,353.30	2,777 10	2,702 00	2,469.40	2,874 30	2,796 57	2,588.50	2,974.90	2,894 45	2,711.30	3,079.02	2,995.76	2,839.10	3,186 79	3,100 61
Room & Board	3,684.00	3,244 00	3,413 00	3,838.00	3,357 54	3,532.46	3,952.00	3,475.05	3,656.09	4,070.00	3,596.68	3,784.05	4,190.00	3,722 56	3,916 50
Total	6,037.30	6,021 10	6,115 00	6,307.40	6,231.84	6,329.03	6,540.50	6,449.95	6,550.54	6,781.30	6,675 70	6,779 81	7,029.10	6,909 35	7,017.10

Based on Projected Increase of 6.0%

	SIUE	EIU	WIU	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *	SIUE	EIU *	WIU *
Tuition	1,842.00	1,968 00	1,968 00	1,928.40	2,066 40	2,066.40	2,019.60	2,169.72	2,189.72	2,114.40	2,278 21	2,278 21	2,214.00	2,392 12	2,392 12
Fees	511.30	809 10	734 00	541.00	849 56	770 70	568.90	892.03	809.24	596.90	936 63	849.70	626.10	983 47	892 18
Subtotal	2,353.30	2,777 10	2,702 00	2,469.40	2,915 96	2,837 10	2,588.50	3,061.75	2,978.98	2,711.30	3,214 84	3,127.90	2,839.10	3,375 58	3,284 30
Room & Board	3,684.00	3,244 00	3,413 00	3,838.00	3,406.20	3,583.65	3,952.00	3,578.51	3,782.83	4,070.00	3,755.34	3,950 97	4,190.00	3,943 10	4,148 52
Total	6,037.30	6,021 10	6,115 00	6,307.40	6,322 16	6,420.75	6,540.50	6,638.28	8,741.79	6,781.30	6,970 18	7,078 88	7,029.10	7,318 68	7,432 82

* Calculations base on an annuual inflationary increase as indicated for tuition, Mandatory Fees, and room and board

Table 4

Revenue Increase Projections
FY 1997 to FY 2000

	FY 1997	FY 1998	FY 1999	FY 2000
Southern Illinois University at Carbondale				
Undergraduate and Graduate				
Total Additional Revenue from Tuition Increase	2,494.5	2,943.9	3,207.7	2,843.4
MAP Offset	(275.8)	(378.2)	(424.3)	(291.9)
Net Revenue Available	2,218.7	2,565.7	2,783.4	2,551.5
Source of Revenue				
Enrollment Change	(150.1)	569.3	518.9	423.1
3.5% Tuition Increase	1,534.5	1,501.0	1,604.1	1,716.3
Tuition above 3.5%	834.3	495.4	660.4	412.1
School of Law				
Total Additional Revenue from Tuition Increase	72.0	85.9	87.7	80.8
MAP Offset	0.0	0.0	0.0	0.0
Net Revenue Available	72.0	85.9	87.7	80.8
Source of Revenue				
Enrollment Change	0.0	14.7	15.8	16.9
3.5% Tuition Increase	35.1	37.5	38.0	41.2
Tuition above 3.5%	36.9	33.7	33.9	22.7
School of Medicine				
Total Additional Revenue from Tuition Increase	39.5	647.9	202.3	208.6
MAP Offset	0.0	0.0	0.0	0.0
Net Revenue Available	39.5	647.9	202.3	208.6
Source of Revenue				
Tuition Payment Conversion	(147.3)	450.8	0.0	0.0
3.5% Tuition Increase	41.0	78.0	80.5	82.5
Tuition above 3.5%	145.8	119.1	121.8	126.1
Total Net Additional Revenue SIUC	**2,330.2**	**3,299.5**	**3,073.4**	**2,840.9**
Southern Illinois University at Edwardsville				
Undergraduate and Graduate				
Total Additional Revenue from Tuition Increase	918.0	1,115.7	1,069.3	1,068.5
MAP Offset	(55.3)	(62.2)	(68.6)	(75.1)
Net Revenue Available	862.7	1,053.5	1,000.7	993.4
Source of Revenue				
Enrollment Change	133.1	280.0	185.5	136.9
3.5% Tuition Increase	587.0	617.3	645.3	672.5
Tuition above 3.5%	142.6	156.2	169.9	184.0
School of Dental Medicine				
Total Additional Revenue from Tuition Increase	103.7	113.2	123.8	135.3
MAP Offset	0.0	0.0	0.0	0.0
Net Revenue Available	103.7	113.2	123.8	135.3
Source of Revenue				
Enrollment Change	0.0	0.0	0.0	0.0
3.5% Tuition Increase	39.1	42.7	46.7	51.1
Tuition above 3.5%	64.6	70.5	77.1	84.2
Total Net Additional Revenue SIUE	**966.4**	**1,166.7**	**1,124.5**	**1,128.7**

The Chair recognized Michael Ford, retiring SIUE Student Trustee. He presented Mr. Ford with a certificate recording with appreciation his service from July 1, 1994 to June 30, 1995. He stated it had been a great pleasure to work with him and that he had been of great service to his University and had served SIU very, very well.

The Chair recognized Mark Kochan, retiring SIUC Student Trustee. He presented Mr. Kochan with a certificate recording with appreciation his service from July 1, 1993 to June 30, 1995. He stated it had been a joy and a pleasure for the trustees to have had him as a student trustee. He said Mark had also served his University very, very well.

The Chair asked the Board to consider a current and pending matter, Resolution in Recognition of James M. Brown. Mr. Rowe moved that the Board consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that the motion to consider had passed unanimously.

The following matter was presented:

RESOLUTION OF APPRECIATION

FOR

JAMES M. BROWN

WHEREAS, on September 1, 1991, Dr. James M. Brown came out of retirement to accept appointment as Interim Chancellor;

WHEREAS, On December 10, 1992, he was appointed as Chancellor of The Southern Illinois University System;

WHEREAS, His experience and good judgment during this period have guided and preserved the functions and activities of Southern Illinois University;

WHEREAS, His performance of the duties incumbent upon the chief executive officer has earned the respect, affection, and confidence of the entire University community and of the higher education community in the State; and

WHEREAS, Having completed his mission to find his replacement as Chancellor, he once again has chosen to retire from the University;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, in recognition of his expert contribution to the stability and welfare of Southern Illinois University, this Board extends to Dr. James M. Brown this grateful indication of its appreciation and respect.

Mr. Rowe moved approval of the Resolution as presented. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

Dr. Brown commented that this had been a very interesting experience for him and hoped that he contributed to the stability of the institution. He stated that he would remember June 15 for many days to come.

The Chair stated that a news conference would be held in Room 0026 immediately following this meeting.

Mr. Brewster moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 12:10 p.m.

Sharon Holmes

Sharon Holmes, Executive Secretary

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