

1947

1947 Southern Illinois Normal University Bulletin (Summer Session)

Southern Illinois State Normal University

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SUMMER BULLETIN

SOUTHERN ILLINOIS

NORMAL

UNIVERSITY

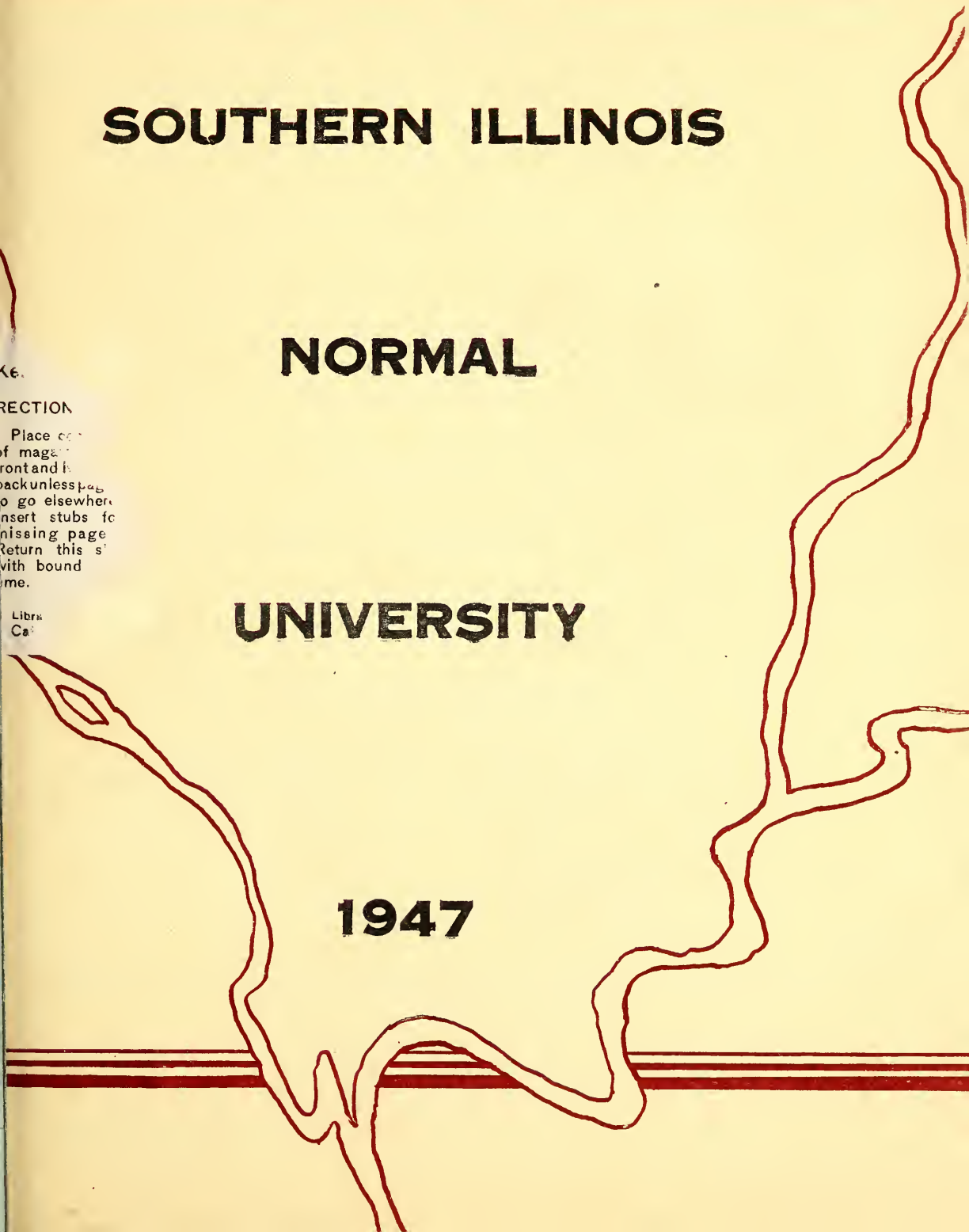
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DWIGHT H. GREEN, GOVERNOR

SOUTHERN ILLINOIS
NORMAL UNIVERSITY BULLETIN

Volume XLI Carbondale, Illinois, April, 1947 Number 2.

ANNOUNCEMENTS
FOR THE
SUMMER 1947

Eight Weeks

June 16 to August 8

PUBLISHED QUARTERLY BY THE UNIVERSITY

JANUARY

APRIL

JULY

OCTOBER

Entered as second-class matter March 27, 1907, at the post office at Carbondale, Illinois, under the act of August 24, 1912.

UNITED STATES DEPARTMENT OF JUSTICE
FEDERAL BUREAU OF INVESTIGATION

MEMORANDUM FOR THE DIRECTOR

RE: [Illegible]

SA3
A5
1947-48

SOUTHERN ILLINOIS NORMAL UNIVERSITY

College of Education

College of Liberal Arts and Sciences

College of Vocations and Professions

* * * * *

The Graduate School

Southern is accredited by

NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
(as a University)

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

ASSOCIATION OF AMERICAN COLLEGES

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

C1085

SOUTHERN ILLINOIS NORMAL UNIVERSITY

State of Illinois

Dwight H. Green, *Governor*

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Charles D. Tenney	Administrative Assistant to the President
Mary Anna Robertson	Secretary to the President
T. W. Abbott	Dean, College of Liberal Arts and Sciences
Raymond H. Dey	Director, Extension and Placements
Eugene R. Fair	Dean, College of Education
Henry J. Rehn	Dean, College of Vocations and Professions
Willis G. Swartz	Chairman, Graduate Studies Committee
Orville Alexander	Director, Alumni Service
Lorena Drummond	Director, Information Service
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* * *

Charles G. Lanphier, Co-ordinator	Springfield
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WELCOME TO SOUTHERN

The "old lady who lived in a shoe" might be the sub-title for every college and university in the country today, as students overflow campuses and various measures to restrict enrollment are being adopted by almost all higher educational institutions.

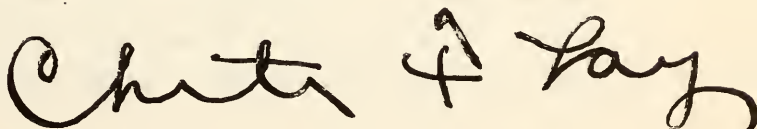
Southern, though crowded, has not yet placed limitations on enrollment. That time may come, but until it does, the latchstring is always out.

Overcrowded classrooms and laboratories naturally create problems and discomforts. Housing becomes critical; food service is over-loaded. Teachers have too many students to give each the proper individual attention. Books are hard to get in sufficient quantities. Yet Southern is slowly but surely working out solutions to these problems.

Temporary buildings to provide 17,500 square feet of additional classroom, laboratory, library, and office space are being secured from the federal government. Emergency housing for nearly 200 married student veterans has also been obtained. Books are being ordered in increasing numbers and will be provided for all students in all courses as rapidly as publishers can fill the orders. Southern's faculty has already been expanded substantially, and even greater expansion is planned, in order to maintain and enlarge the instructional opportunities in its three undergraduate colleges and its Graduate School. Specialists have been and are being added in many new fields. All in all, Southern is exerting every power at its command to strengthen and enlarge the fine services it has rendered in the past.

For the faculty and administration, I welcome you, and hope your intellectual growth in your selected studies will be matched by well deserved recreation and friendships, both new and renewed.

Sincerely,

A handwritten signature in cursive script, reading "Chute & Lay". The signature is written in dark ink and is positioned at the bottom right of the page.

1947 SUMMER SESSION

Southern Illinois Normal University through its Summer session offers opportunities to several groups of students: to the teacher, to take advanced professional training that will make him a more effective force in his school and his community; to the graduate student, to work toward an advanced degree right here at home in his own regional university; to the veteran, to make up educational "lost time"; to the regular undergraduate student, to accelerate his degree program.

Southern has developed, in its graduate school, a broad program of graduate work for teachers and school administrators, and has expanded its undergraduate offerings into three fields: the College of Education, the College of Liberal Arts and Sciences, and the College of Vocations and Professions.

In addition to its regular curricular offerings, the University will conduct a number of workshops, clinics, and conferences during the summer, which will be of interest to educators and other groups.

Veterans and others having emergency and exceptional educational needs, to continue their studies during August may earn additional credits by special examinations; reading, survey, conference, or seminar courses; special permission to take overloads; or by such other measures as their respective deans, the Chairman of the Graduate Studies Committee, and the Registrar may devise.

WORKSHOPS

To supplement and enrich the summer session program, a number of workshops has been scheduled and others may be added by the time the term opens. These workshops afford to students the opportunity to engage in stimulating participation-type study and research.

A Rural Education Workshop will be conducted by the College of Education during the summer session for rural and elementary teachers. The workshop will offer solutions for the actual teaching problems which the teacher faces in the classroom. Opportunities will be afforded

for work in Arts and Crafts, natural science, social studies, and other fields.

Provisions will be made for workshop participants to observe in the Allyn Elementary School and perhaps also, if suitable arrangements can be made, in a representative rural school set up.

The Rural Workshop, numbered Education 390, will be directed by members of the Rural Education faculty.

A second Rural Education Workshop of three or four weeks' duration will be held at Salem to serve those teachers who are unable to come to the University for a full summer session. Other off-campus workshops may be planned before the summer session opens.

The Department of Physiology and Health Education plans to offer a workshop in Public Health Education. Such a workshop is especially important at this time in the preparation of in-service teachers for required courses in the teaching of health as prescribed by the new Illinois State law. The contents of the course include such problems as communicable disease control in schools, mental and social hygiene, safety and first aid, healthful school living, nutrition, and the curricular content suitable for various grade levels with emphasis upon public health, and the facilities and methods whereby teachers and other community leaders can promote the health of all in their community. Also, a special training will be provided for students interested in the new fields of health education, with particular reference to those who plan to become consultants in this field.

A workshop on "Child Growth and Development," Education 443, will be offered on the Southern campus, for the first time, this summer. An effort will be made to develop an understanding of human behavior that will function in classrooms to improve teaching techniques and child guidance. This workshop will be open to all experienced teachers in the primary grades.

PARENT-TEACHER CONFERENCE

The Eleventh Annual Summer Conference of the Parent-Teacher Association will be held for two days during the summer session. Efforts are being made to secure speakers outstanding in the work of the Association. Topics to be covered in the conference include plans of organization, program making, health projects, and improvement of school and home conditions. Students and others interested are urged to take advantage of this conference.

EDUCATIONAL BOOKS AND MATERIALS EXHIBIT

The annual Educational Exhibit of textbooks and reference materials, instructional aids, visual education materials, and general classroom equipment will be held on the Southern campus July 8, 9, and 10. All materials and equipment are exhibited through the courtesy of the various supply companies serving Southern Illinois. City and county superintendents, high school principals, teachers and board members are cordially invited to attend the exhibit. Address any inquiries to: Mr. J. Ward Dillow, Assistant Professor of Education.

U. S. VETERANS ADMINISTRATION GUIDANCE CENTER

Southern has been chosen as the location for the Veterans Administration Guidance Center in Southern Illinois because of its excellent facilities in testing and its convenience to the thirty-nine counties involved. The purpose of the center is to offer vocational guidance to the veteran who is eligible for training under Public Law No. 16, to assist him in planning his vocational rehabilitation. Veterans who are eligible for training under Public Law No. 346 may also obtain the services of this center. Four counselors from Southern's faculty supply testing and counseling services. Mr. Ernest Wolfe of the U. S. Veterans Administration is in charge of the office, located at 901 South Illinois Avenue.

THE ILLINOIS VETERANS COMMISSION

The Illinois Veterans Commission maintains a full-time office at Southern, located in the Men's Lounge. This office assists the veteran with his personal problems and advises him regarding necessary forms, insurance, subsistence, etc.

VOCATIONAL REHABILITATION

A Field Office is maintained by the State Division of Vocational Rehabilitation at 219½ West Main Street in Carbondale, to render service to physically handicapped persons. Prospective students may consult with the local Field Agent by appointment. The telephone number is Carbondale 324.

The services of this office are also available to returning service men and women.

HOUSING

Women students may secure board and room at Anthony Hall, a University dormitory, for \$8.00 a week. Applications should be sent to Miss J. Minnette Barber, the Director. A deposit of \$5.00 is required to reserve a room.

Student rooms in Carbondale now cost \$2.50 to \$3.00 a week with two students sharing a room. Several of the organized houses, including fraternities, sororities, and cooperatives, will accommodate non-members during the summer. A list of room vacancies may be secured from Mrs. Mabel Pulliam, Housing Chairman, in the Dean of Women's Office.

Meals may be obtained at the college-owned cafeteria and in several boarding houses near the campus.

GRADUATE ASSISTANTSHIPS

In order to encourage graduate study and research, Southern offers graduate assistantships which are available to students of merit. These positions pay stipends up to \$75 a month. Address inquiries to Dr. Willis G. Swartz, Chairman, Graduate Studies Committee or to the President of the University.

ADMISSION REQUIREMENTS

Admission to the summer session is limited to graduates of accredited high schools and to mature persons whose experience entitles them to admission without high school graduation. The latter, however, will be admitted as unclassified students. Any student contemplating matriculation should have a transcript of his high-school record and such college credits as he may have, sent to the Registrar prior to his coming.

Veterans and all persons over 21 who have not graduated from high school may be admitted as regular college students provided they pass the General Educational Development Test. For further information about the nature of these tests, consult Marshall S. Hiskey, Acting Dean of Men.

REGISTRATION PROCEDURE

All new students and others who have not previously been assigned to counselors will report first to the Dean of Men or the Dean of Women for assignment to individual counselors. These counselors will advise them in their selection of courses and approve the schedules when finally arranged. The tuition bills are also made out and paid at the same time.

All students will go to the Men's Gymnasium to register.

SUMMER TERM REGISTRATION SCHEDULE

Monday, June 16

8:00.....I - Mc inclusive
8:45.....M - P inclusive
9:30.....Q - S inclusive
10:15.....T - Z inclusive
11:00.....A - B inclusive
1:00.....C - E inclusive
1:45.....F - H inclusive

ACADEMIC LOAD, COURSE NUMBERS, AND CREDITS

While this announcement of courses for the 1947 summer term is tentative, most of the subjects will be given as scheduled. A supplement to this bulletin will be issued later announcing visiting faculty members and additional courses.

The normal student load for the eight-week session is ten to twelve quarter hours. A student with special needs, by permission of the Dean of his College or the Chairman of the Graduate Studies Committee, may take additional hours.

Each class period is fifty minutes in length. The schedule of periods for the summer follows:

1st hour 8:00 - 8:50	4th hour 11:00 - 11:50
2nd hour 9:00 - 9:50	5th hour 12:00 - 12:50
3rd hour 10:00 - 10:50	6th hour 1:00 - 1:50

Courses numbered 100-199 are primarily for freshmen; 200-299, for sophomores; 300-399, juniors and seniors; 400-499, for seniors and graduates; and 500 and above, for graduates.

F E E S

Fees for all freshmen and sophomores for the summer session total \$13.25, as itemized below, plus federal tax on admissions.

Tuition Fee.....	\$7.50
Student Activity Fee.....	3.75
Book Rental Fee.....	2.00

Fees for juniors and seniors in the College of Education are the same as those for lowerclassmen. The tuition fee for the upperclassmen in the College of Liberal Arts and Sciences and in the College of Vocations and Professions is \$15.00, but the student activity and the book rental fees are the same as for the others, making a total of \$20.75 plus tax. Fees for graduate students total \$11.25. This includes the tuition and activity fees, but not books. A matriculation fee of \$5.00 is charged in addition for those who are not graduates of Southern.

The student activity fee includes charges for limited medical service and hospitalization, library, and gymnasium and athletics. In addition to this each student is given at the time of registration a ticket to the entertainment course.

Scholarships given men and women honorably discharged from the Armed Forces of the United States in either World War excuse the holders from all fees in any college. Holders of Normal School Scholarships pay the regular fees, but all of these are refunded by the State of Illinois after the close of the term.

GRADUATE WORK

The Graduate School was established three years ago to aid in meeting the needs of Illinois for better trained teachers and administrators in the educational system. The increasing emphasis upon advanced degrees together with the trend toward regional and junior colleges, demonstrates the need for such improved facilities.

Approximately two hundred graduate students have enrolled in the Graduate School to date, many of them taking full time residence work in the summer and supplementing it with evening or Saturday classes during the fall, winter, and spring terms. In this way it is possible to complete requirements for the Master's degree in a period of twelve calendar months.

Work leading to the degree of Master of Science in Education is offered in the following major fields: Educational Administration and Supervision, Elementary Education, English, Foreign Languages, Biological Sciences, Mathematics, Physical Sciences, and Social Sciences.

GENERAL RULES GOVERNING GRADUATE STUDY AT SOUTHERN ILLINOIS NORMAL UNIVERSITY

Since the development of Southern's graduate program is in process, it should be noted that these rules are subject to further study and change.

Admission. Graduates of Southern Illinois Normal University and graduates of other educational institutions maintaining standards equal to those of this institution are eligible for admission to the Graduate School.

To be eligible for admission to the Graduate School, a graduate student must have a 3.0 (C) undergraduate average. Admission to the Graduate School is not equivalent to admission to candidacy for the degree of Master of Science in Education. (see below "Admission to Candidacy") Graduates of colleges or universities which are not fully accredited, or students with unsatisfactory undergraduate scholarship may be given conditional admission to the Graduate School; they will be unconditionally accepted as soon as they furnish proof of their ability to carry graduate work on the required level.

Transcript. Graduates of other educational institutions must present an official transcript of high school and college or university courses previously taken. This transcript should be filed with the Chairman of the Graduate Studies Committee at least one month before matriculation.

Application. Written application for admission to the Graduate School should be made to the Chairman of the Graduate Studies Committee on blanks secured at his office or from the Registrar.

Tuition and Fees. Tuition and fees for graduate students are the same as for the undergraduate students in the College of Education, with the following exceptions: Matriculation fee, \$5 (only for those who are not graduates of Southern Illinois Normal University); graduation fee, \$10. The graduate student must purchase any textbooks used in graduate courses.

Part-Time Enrollment. Opportunity is given to those admitted to the Graduate School who are within easy reach of the University to enroll in graduate classes held on the campus late afternoon or on Saturday. However, at least half of a student's graduate credit must be earned in full-time residence work. It is also possible for graduate students to take as much as 8 quarter hours' credit in approved graduate courses in the Division of Extension.

Additional Requirements. A student desiring to do work for which he does not have the proper foundation may be required first to complete the necessary undergraduate work.

Transfer of Credit. A maximum of 16 quarter hours of acceptable graduate credit earned in another institution may be applied toward a master's degree. The transfer of credit from another institution is subject to the approval of the Graduate Studies Committee after consultation with representatives of the department or departments concerned.

Seniors. A senior who is in the last quarter of his undergraduate study, who has completed his residence requirement for the bachelor's degree, and whose schedule is not completely filled with undergraduate courses, may be permitted to register for graduate courses upon approval of the Graduate Studies Committee

at the time of enrollment.

Advisory Committees. The Graduate Studies Committee will appoint an advisory committee for each graduate student upon his matriculation in the Graduate School. Each graduate student may indicate his preference of persons to serve on his advisory committee, but naturally the Graduate Studies Committee's judgment will prevail. On the advisory committee will be representatives of the student's major and minor fields, including at least one member of the Graduate staff in the College of Education.

REQUIREMENTS FOR THE DEGREE MASTER OF SCIENCE IN EDUCATION

Residence. Candidates for the degree are required to spend at least two quarters in residence.

Course Requirements. Forty-eight quarter hours of graduate credit are required for the master's degree. At least 24 hours of this must be in courses for graduates only. At least half of the graduate work leading to the master's degree must be done in full-time residence work.

A grade average of 4.0 is required for the degree. Not more than four hours of "C" will be given graduate credit, and no grade below "B" will count toward a major.

Graduate students who do not complete the course requirements within the time limits of a term may be given a grade of "deferred", which, if not removed within eight weeks, will be automatically recorded as an "incomplete" on the student's permanent record.

Courses on the 400 level are open to seniors and graduate students. Those numbered 500 and above are for graduate students.

Dissertation or Thesis. No formal thesis of the traditional type will be required; however, each candidate for the master's degree will be required to present evidence of ability to do research of satisfactory quality and to submit it in a form to be filed for future reference. A student desiring to undertake a thesis may receive a maximum of 4 quarter hours credit for a special research project which is not prepared as part of a

regular course requirement.

Admission to Candidacy. By the time a graduate student has completed half his required credit he should arrange with his advisory committee to take a comprehensive examination covering all his work in the graduate field. This examination is ordinarily written but may also include an oral examination. Upon successfully passing this preliminary comprehensive examination, the graduate student may be advanced to candidacy; this means that he is judged worthy of continuing in the Graduate School.

Application for the Degree. Each candidate for the master's degree must file written application for the degree with the Registrar not later than one month before the date for granting the degree.

Final Examination. Each candidate must pass a final examination covering all work he has completed. Special emphasis will be given to individual studies and research projects. The preliminary and final examinations together must include both oral and written examination.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

All the work offered in the summer session carries regular university credit. A total of 192 quarter hours of credit is required for the degree. At least 64 hours must be in subjects numbered 300 and above. The following is a list of requirements which should be fulfilled by all students within the first two years of attendance:

Social Studies - 20 quarter hours (work in 4 departments required)

Economics, 5 hours
Geography, 5 hours
Government, 5 hours
History, 5 hours
Sociology, 5 hours

Humanities - 18 quarter hours

English 101, 102, 103 - 9 hours
English 205, 209, 211, 212 - 6 hours from this group
Art 120 or Music 100 - 3 hours

Note: The student is also advised to complete the foreign language requirement for the bachelor's degree within the first two years (see page 15).

Biological Sciences - 9 quarter hours

Physiology and Health Education 202 - 4 hours
Botany 101, 202, or zoology 101, 105 - 5 hours
from this group.

Mathematics and Physical Sciences - 12 quarter hours

Chemistry, Mathematics, Physics (the 12 hours to be selected from two departments).

Practical Arts and Crafts - 3 quarter hours

Agriculture, Business, Home Economics, Industrial Education (not required if the student has had any of this work in high school)

Physical Education - 6 quarter hours

Students who transfer in the junior or senior years may substitute senior college courses in most departments for the freshman-sophomore courses listed above.

COLLEGE OF EDUCATION

Southern is a member of the
American Association of Teachers Colleges

The College of Education is for men and women who are already members of the teaching profession and for young people who intend to enter the field of teaching or of educational administration, or some related field. Its aim is to provide a fully-rounded program of pre-service and in-service instruction and study. Its undergraduate and graduate curricula are intended to prepare students for teaching in the rural and elementary fields, high school, and college; and for positions as school administrators, supervisors, and supervising teachers; Opportunity for in-service growth is provided through the Division of Extension on either a graduate or an undergraduate basis and also on a credit or a non-credit basis.

The program of academic and professional study,

including student teaching, is built upon a fundamental belief in the highest standards for preparing teachers who will have adequate knowledge of their respective special fields, who will understand professional theory and how to apply it and who will have attained a degree of skill which will enable them to enter and serve successfully in the profession.

All students preparing to teach, regardless of the department in which they are majoring, should be enrolled in the College of Education.

The courses of study in the College of Education lead to the Bachelor of Science in Education degree.

All students in the College of Education are required to take American History and Government (ordinarily History 201 or 202 and Government 200 or 300); and to demonstrate a reading knowledge of one foreign language. The latter ordinarily requires nine quarter hours of university study, or its equivalent.

Students preparing for high school teaching should take the following courses in addition to those listed above:

Education and Psychology - 20 hours: 206, 310, 315, 331, and 305 or 306

English 390 or 392 or speech - 3 hours

Student teaching - 12 hours. At least 4 hours must be in the student's major and at least 8 hours on the high-school level. He must have a C average before he may be assigned practice teaching

A major of at least 36 hours and two minors, or a major of 48 hours and a minor of 24 hours in two separate fields of study. C averages are required in the major subjects.

The College of Education recognizes majors in any of the departments which offer as much as 36 hours of work. A student may obtain also a field major in biological sciences or in social studies. For an academic major the student should consult the chairman of the department. For one of the field majors a student should consult the chairman of the division or an individual designated by him.

The College recognizes also a Latin-American minor in social studies.

Students preparing for elementary teaching should take the following:

Art and music - 15 hours (a total of 18)

Education and psychology - 32 hours, including 206, 305 or 306 or 340, 311, 331, and 355

Mathematics - 8 hours

Physical education methods - 3 hours

Practice teaching - 12 hours (8 on the elementary level)

Minors of 24 hours in language arts, social science, and natural science areas

The requirements for those preparing for kindergarten-primary teaching are almost the same as those for elementary. For details these students should see the Kindergarten-Primary Adviser.

The College of Education requires twelve quarter hours of student teaching for the degree of Bachelor of Science in Education. Usually eight quarter hours are assigned in the student's major field and the remaining hours in the minor fields.

Student teaching applications for the summer session should be made not later than May 15. Application blanks may be secured by writing to the Office of the Dean, College of Education.

Prerequisites for Student Teaching:

1. All students making application for student teaching must be working toward the B.S. in Education Degree.
2. A student must have a total of at least 128 quarter hours credit with a 3.0 average or better.
3. A student must have at least sixteen quarter hours in the subject to be taught.
4. A student must have at least twelve hours of credit in education courses.

Note: No university credit is allowed for past experience in teaching.

Opportunities for student teaching will be available in four fields this summer: high school, elementary, kindergarten-nursery school and rural.

For the Limited High School Certificate, student teaching is done in the University High School for the entire eight weeks' session, each class meeting twice daily in order to cover one semester's work during this time. Several Standard courses will be offered, and also some electives that are not usually given in the smaller schools.

The Allyn Elementary School, including kindergarten through grade six, will be in session for six weeks beginning June 16.

One of the affiliated rural schools will probably also be in session for observation and student teaching during the summer session.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Southern is a member of the
Association of American Colleges

Entrance Requirements

Graduates of any recognized four-year high school or academy with fifteen units of secondary work are eligible for admission.

Degrees Granted

The College of Liberal Arts and Sciences grants the degree of Bachelor of Arts. A student may receive the degree of Bachelor of Science upon approval of the Dean of the College.

Requirements for Graduation

1. Meet the general requirements of the University listed on page 15.
2. Complete 192 quarter hours' credit in approved courses; of these,
 - (a) At least 64 must be in courses numbered 300 or above,
 - and (b) At least 48 must be in residence.
3. Complete 4 hours in psychology or philosophy.
4. Develop a reading knowledge of a foreign language. This ordinarily requires 9 hours of university

study or its equivalent.

5. Acquire a major of at least 42 hours and a minor of at least 24 hours in the following subjects (some departments require more):

Botany	Foreign	History	Physiology and
Chemistry	Language	Mathematics	Health Education
English	Geography	Philosophy	Sociology
	Government	Physics	Zoology

Students in the College of Liberal Arts and Sciences can also major or minor in Art, Economics, Home Economics, and Music if they do not desire professional concentration in these fields.

6. Have academic grades:

(a) Averaging C or better in all work taken, and (b) Averaging C or better in the major field, and (c) Of C or better in subjects aggregating at least three-fourths of the work.

COLLEGE OF VOCATIONS AND PROFESSIONS

Graduates of any recognized four-year high school or academy with fifteen units of secondary work are eligible for admission.

The College of Vocations and Professions grants the degree of Bachelor of Science. A student may receive the degree of Bachelor of Arts upon approval of the Dean and the Graduation Appeals committee, provided he fulfills in addition the regular requirements at least one year of a foreign language.

Each candidate for the Bachelor's degree must:

1. Meet the general requirements of the University listed on page 15 .

2. Complete 192 quarter hours' credit in approved courses; of these:

(a) At least 64 must be courses numbered 300 or above.

(b) At least 48 must be in residence.

3. Complete a major of at least 48 hours (except as indicated below) and a minor of at least 24 hours (where the department requires it) in one of the following:

Agriculture	Economics	Journalism
Art	Home Economics	Music (major of
Business	Industrial Education	110 hours)

Speech (major of 42 hours)

4. Have academic grades:

- (a) Averaging C or better in all the work taken.
- (b) Averaging C or better in the Major field.
- (c) Of C or better in subjects aggregating at least three-fourths of the work.

A candidate may present for graduation in the College of Vocations and Professions electives from either of the other two colleges up to 16 quarter hours. Courses in methods of teaching are not accepted toward a degree by the College of Vocations and Professions. Students preparing to teach, even though it is in a subject matter field within this college, should register in the College of Education.

The curricula in the College of Vocations and Professions are designed to develop competence for particular occupations and professions. While a student may choose his field of specialization late in his college career, it is desirable to make the choice early.

In addition to meeting the needs of students seeking a University degree, the College of Vocations and Professions desires to make its facilities available to anyone who has the ability to carry the work successfully, regardless of previous credit or school attendance. For students interested in specialized competence rather than a university degree, individualized groupings of courses suited to that student's special needs will be worked out by the department chairman. Such students should confer with the department chairman before the registration date so their case can be given ample consideration.

TENTATIVE SCHEDULE OF CLASSES FOR THE SUMMER TERM

June 16, 1947 to August 8, 1947

(M—Main Building, P—Parkinson, AC—Art Center, S—Old Science)

AGRICULTURE

125-4	Poultry	MTW F	10	M104	White
		T Th			
202-4	Farm Soils	MTWThF	8	M105	Cassell
		T	9		
330-4	Adv. Dairying	MTWThF	8	M104	White
		T	9		
390-4	Special studies arrgd.				Cassell & White

ART

120-3	Art Appreciation	MTWThF	9	M203a	Roach
135-3	Pottery	MTWThF	9	AC	Watkins
322-4	Adv. Composition	MTWThF	10	M203	Mirabal
		W	11		
341-4	History of	MTWThF	10	M203a	Roach
	Architecture	W	11		
375-5	Advertising	MTWThF	10	AC	Watkins
	Illustration	M W F	11		
385-4	Weaving	MTWThF	12	M203	Roach
6,7		Th	1		
390-3	Ceramic Sculpture	MTWThF	12	AC	Watkins
		Th	1		

BOTANY

		Sec.				
101-5	General Botany	1	M W F	8, 9	S103	Welch
			T ThF	8	S201	
			T ThF	9	S103	
101-5	General Botany	2	M W F	10, 11	S103	
			T ThF	10	S103	
			T ThF	11	S201	
101-5	General Botany	3	M W F	12, 1	S103	
			T ThF	12	S103	
			T ThF	1	S201	
202-5	General Botany		M W F	8, 9	S104	
			T ThF	9	S201	
			T ThF	8	S104	
210-5	Plant Anatomy		M W F	10, 11	S104	Welch
			T ThF	10	S201	
			T ThF	11	S104	

* Additional time to be arranged for each class.

BUSINESS

102-3	Typewriting	MTWThF	10	M310	Steffes
105-3	Shorthand I	MTWThF	9	M310	Buboltz
205-3	Elem. Accounting	*MTWThF	12	M309	Keefe
207-3	Elem. Accounting	*MTWThF	10	M309	
306-3	Advanced Accounting	*MTWThF	9	M309	
314-3	Transcription	*MTW F	8	M310	Buboltz
337-4	Prin. of Salesmanship				
		*MTWThF	11	M308	Keefe
340-3	Auditing	MTWThF	11	M309	
499-4	Prob. in Bus. & Econ.	*MTWThF	8	M308	Rehn

* An additional hour per week to be arranged

CHEMISTRY

		Sec.					
101-4	General Chemistry	1	M WThF	9	P210		
			MTW F	10	P202		Finley
101-4	General Chemistry	2	MTW F	10	P210		
			MTW F	11	P202		Abbott
101-4	General Chemistry	3	MTWThF	12	P210		
			TWTh	1	P202		Finley
102-4	General Chemistry		TWThF	8	P210		
			MTWTh	9	P203		Stone
103-4	General Chemistry		T ThF	8	P201		
			MTWThF	9	P202		Van Lente
113-5	Morganic & Qualitative	1	MTWThF	9	P201		
			MTW F	10	P202		Neckers
113-5	Morganic & Qualitative	2	MTWThF	11	P201		
			MTWTh	12	P203		Stone
306-4	Pre-Med. Organic		MTWThF	11	P205		
			MT ThF	12	P203		Scott
365-5	Pre-Med. Physical Chem.		MTWThF	11	P205		
			MTWTh	12	P202		Van Lente
452-4	Biochemistry		MTWThF	8	P205		
			MTW F	9	P203		Scott

ECONOMICS

205-5	Intro. to Economics		MTWThF	12	M101		
			M W F	1			
310-4	Labor Problems		*MTWThF	8	M203A		Pitkin
328-3	International Trade		MTWThF	11	M215		
330-3	Public Finance		MTWThF	10	M308		
355-3	Economics of Consumption		MTWThF	8	M309		Keefe

* Additional hours to be arranged.

EDUCATION

206-4	General Psychology	1	MTW F	10	M101		Dillow
			T Th	11	101		
206-4	General Psychology	2	MTWThF	12	102		Hall
			T	1	102		
305-4	Advanced Educ. Psychology		MTWThF	12	301		Phelps
			T	1	306a		
310-4	Prin. of Sec. Education		MTWThF	12	214		Warren
			T	1	213		
311-4	Work of Elementary Teacher		MTWThF	9	P303		Malone
			Th	10	P303		
312-4	Safety Education		MTWThF	12	Lincoln		Bridges
314-4	Elementary School Methods		*MTWThF	11	P303		Randolph
315-4	High School Methods		MT ThF	11	M102		
			T Th	10	102a		
316-4	Kind-Prim. Methods & Curriculum		MTWThF	8	Cottage		Mott
			T	9			
331-4	American Public Education		MTWThF	9	P304		Warren
			Th	10	P202		
345-4	Adolescent Development		MTWThF	12	M112		Merwin
			T	1	112		
390(290)-8	Workshop in Rural Education		MTWThF	8	*		Bracewell
			MTWThF	9	*		Dillow
			MTW F	10	* and		Fligor
421-4	Tests and Measurements		MTWThF	8	101		Thalman
			T	9	101		

424-4	School Administration	# MTWThF	12	M102	Bosley
436-4	Tech. in Individual Measurements	MTWThF T	12 1	105	Hiskey
437-4	Problems in Reading	# MTWThF	10	Cur. Lab	Ragsdale
443-8, 12	Works in Child Growth & Development	MTWThF	*	*	Lawson
456-4	School Supervision	# MTWThF	9	Cur. Lab	Hall
502-4	Graduate Seminar in Education	M W M W	2 3	101	Fair
525-4	School Fin. & Sch. Plant Facil.	# MTWThF	11	105	Merwin
# An additional hour per week to be arranged.					
* To be arranged.					
526-4	Tech. & Therapy in Individ. Guidance	T Th T Th	2 3	101	Thalman
539-4	Comm. Develop. Through School	MTWThF T	12 1	104	Randolph
561-4	Curriculum Adjustments	MTWThF T	8 9	Cur. Lab "	

ENGLISH

		Sec.			
101-3	Freshman Rhetoric	1	MTWThF	8	M301 Bowyer
101-3	"	2	MTWThF	9	M301 Bowyer
101-3	"	3	MTWThF	10	M301 Bowyer
101-3	"	4	MTWThF	10	M305
101-3	"	5	MTWThF	11	M302
101-3	"	6	MTWThF	12	M302
101-3	"	7	MTWThF	1	M302 Schneider
102-3	"	1	MTWThF	8	M302 Gross
102-3	"	2	MTWThF	9	M302 Gross
102-3	"	3	MTWThF	10	207 Gross
103-3	"	1	MTWThF	9	M305 Smith
103-3	"	2	MTWThF	10	308 Smith
103-3	"	3	MTWThF	11	M303 Smith
205-3	Eng. & Amer. Poetry		MTWThF	10	M306a Harris
209-3	World Literature		MTWThF	9	M303 Schneider
211-3	Intro. Course in Fiction		MTWThF	1	M301 Barbour
212-3	Read in Mod. Lit.	1	MTWThF	8	M305
212-3	Read. in Mod. Lit.	2	MTWThF	11	M306
300-3	Adv. Grammar & Comp.		MTWThF	9	M306a Harris
302-3	Surv. of Eng. Lit. from the Beginning to 1550		MTWThF	12	M305 Krappe
306-4	American Drama		*MTWThF	12	M303 Winn
317-3	Survey of Eng. Lit. from 1750-1900		MTWThF	11	M306a Winn
318-4	Survey of American Lit.		*MTWThF	10	M302 Coleman
320-4	English Romantic Poetry 1780-1830		*MTWThF	11	M305
* Additional hour(s) to be arranged later					
321-4	Victorian Poetry 1830-1880		*MTWThF	8	M306a
326-4	Nineteenth Century Prose		MTWThF	10	303 Krappe
330-4	Modern British Poetry		MTWThF	10	306
356-3	The Novel Since 1900		MTWThF	1	M303 Barber
360-4	English Drama to 1642		*MTWThF	12	M306a
366-4	Shakespeare		*MTWThF	8	M303 Harris
390-3	Advanced Composition		MTWThF	11	214 Krappe

405-4	American Poetry.	*MTWThF	9	M308	Winn
508-4	The Rise of Realism in American Fiction	*MTWThF	8	S102	Schneider
515-4	Dr. Johnson and His Circle	*MTWThF	11	M301	Coleman
316-3	Survey of Eng. Lit. from 1550-1750	MTWThF	1	M305	Coleman

* Additional hour(s) to be arranged later

FOREIGN LANGUAGE

101-3	Elementary French	MTWThF	9	M101	Smith
102-3	"	MTWThF	12	207	"
103-3	"	MTWThF	1	207	"
501-2	French Seminar	MT F	10	202a	Peacock
520-4	Graduate Composition (French)	W	10	202a	Peacock
		MTWThF	11	202a	"
102-3	Elementary German	MTWThF	10	207	Barry
251-4	Scientific German	MTWTh	8	P202	"
		W F	9	105	"
126-4	Ovid	MTWThF	10	S102	Smith
		W	11	"	"
342-4	Advanced Composition (Latin)	MT ThF	11	203a	Barry
		T Th	12	203a	"
101-3	Elementary Spanish	MTWThF	8	207	Peacock
102-3	"	MTWThF	9	207	"
103-3	"	MTWThF	11	207	Davis
340-3	The Golden Age	*M WThF	9	M202a	Davis
410-4	Romance Philology	MTWThF	8	M202a	Davis
		T	9	"	"
500-2	Spanish Seminar	M W F	12	"	Davis

* Four extra hours during the term to be arranged.

GEOGRAPHY AND GEOLOGY

100-5	Global Geography	MTWThF	8	M210	Krause
		M W F	9		
300-4	Physical Geology	MTWThF	8	214	
		T	9	215	
314-4	Geog. of North America	Th	9	215	Krause
		MTWThF	10		
324-4	Conservation of Nat. Res.	MTWThF	10	2 10	
		T	9		
345-4	Political Geography	MTWThF	12	215	
		W	1		
401-5	Monsoonal Asia	MTWThF	8	215	Vinge
		M W F	9		
405-5	Advanced Economic Geog.	MTWThF	12	210	Vinge
		M W F	1		

GOVERNMENT

200-5	American Govt. Problems I	M W F	10	102a	Klingberg
		MTWThF	11	"	
201-3	American Govt. Problems II	MTWThF	12	102a	Swartz
300-4	American National Govt.	*MTWThF	8	102	Teel
315-3	Adm. of Justice	MTWThF	10	105	Alexander

330-2	Illinois Government	M W F	9	M102a	Alexander
370-4	International Relations	MTWThF	8	102a	Klingberg
		Th	9		
420-3	Pressure Groups	MTWThF	1	102a	Swartz
508-2	Seminar in Internat. Rel.	M W F	9	112	Klingberg

* An additional hour per week to be arranged.

HISTORY

		Sec.			
101-3	Survey of World Civilization	1	MTWThF	8	209 Pardee
101-3	"	2	MTWThF	9	209 Pardee
102-3	"	1	MTWThF	8	107 Wright
103-3	"	2	MTWThF	10	107 Caldwell
201-5	US History to 1865	1	MTWThF	10	209 Wright
			T Th	11	
201-5	US History to 1865	2	MTWThF	11	107 Lentz
			T Th	12	
202-5	US History Since 1865		MTWThF	12	209 Caldwell
			M W F	11	
308-3	History of Illinois		MTWThF	8	111 Wright
401-3	History of the South		MTWThF	8	206
405-3	Civil War and Recons.		MTWThF	9	214
416-3	Protestant Reformation		MTWThF	1	209 Caldwell
512-5	Current US History & Problems		MT Th	2	206 Pitkin
			MTWThF	3	206
443-3	History of the West after 1860		MTWThF	11	206 Briggs
451-3	Historiography		MTWThF	1	214 Briggs
454-3	Biography in Amer. Hist.		MTWThF	10	214 Briggs
503-3	Seminar in Southern Hist.		MTWThF	12	206

HOME ECONOMICS

127-4	Clothing Construction	*MTWThF	1	M111	Woody
		MTWThF	2		
135-4	Textiles	*MTWThF	9	111	Woody
206-4	Foods and Cookery	TWThF	8	110	Barnes
		MTWThF	9		
307-3	Child Care and Training	M WThF	11	112	Babcock
	(4 additional hours to be arranged)				
308-4	Philos. of Voc. Educ.	MTWThF	8	112	Babcock
		T	11		
320-4	Nutrition and Dietetics	MTWThF	1	110	Barnes
		M WThF	2		
326-4	House Furnishings	*MTW F	10	111	Woody
		MTWThF	11		
335A-4	Meal Planning & Serving	MTWThF	11	110	Barnes
		T	2		

* Additional hours to be arranged.

INDUSTRIAL EDUCATION

101-4	Mechanical Drawing	*MTWThF	10, 11	P113	English
103-4	Machine Drawing	*MTWThF	8, 9	P113	English

211-4	Woodwork	*MTWThF	8,9	P110	Bicknell
212-4	Machine Woodwork	*MTWThF	10,11	P110	Schroeder
315-4	Furniture Re-upholstering & Refinishing	*MTWThF	8,9	Furn. Shop	Bicknell, Kinsey
322-4	Machine Shop	*MTWThF	8,9	P104	Schroeder
330-4	Special Problems	To be arranged			Bicknell
390-4	Materials & Methods of teaching Ind. Arts in Jr. & Sr. Hi-Sch.	MTWThF	11	A109-D	Shake

* Two hours per week to be arranged

JOURNALISM

100-1	Survey of Journalism I	T Th	12	M306	Steffes
200-3	Prin. of Journalism I	MTWThF	8	306	Steffes
304-2	School Publications	M W F	12	306	Steffes
306-2	Technical Writing	M W F	9	306	Steffes

MATHEMATICS

		Sec.			
106-4	General Math. I	1	T	8	312
			MTWThF	9	314
106-4	General Math. I	2	#MTWThF	11	314
106-4	General Math. I	3	Th	10	101
			MTWThF	11	311
107-4	General Math II		Th	1	309
			MTWThF	12	314
111-4	Elem. Math. Analysis I	1	MTWThF	8	314
			T	9	312
111-4	Elem. Math. Analysis I	2	W	12	312
			MTWThF	1	311
112-4	Elem. Math. Analysis II	1	MTWThF	10	314
			W	11	102
112-4	Elem. Math. Analysis	2	Th	12	312
			MTWThF	1	314
113-5	Elem. Math. Analysis III		MTWThF	10	311
			M W F	11	101
210-4	Math. for Elem. Teachers		MTWThF	8	311
			T	9	213
252-4	Calculus II		T	8	
			MTWThF	9	311
307-4	Statistical Methods		MTWThF	12	311
			Th	1	312
412-3	Theory of Equations	*M	WThF	8	312
480-3	Probability	*M	WThF	9	312
515-3	Non-Euclidean Geometry	*MTW	F	1	312

* Four additional hours to be arranged.

One additional hour per week to be arranged.

MUSIC

100-3	Music Understanding	MTWThF	10	Aud.	McIntosh
105-4	Theory of Music	MTWThF	9	R. Aud.	
		T	10		
150-1	First Year Strings	T Th	11	OS	Wharton
166-3	Wood-Wind Class	MTWThF	9	L. Aud.	Kesnar
170-1	First Year Piano	M W	10	R. Aud.	
170-1	First Year Piano	M W	10	OS	Wharton
190-1	First Year Voice	M W	9	OS	Wakeland
250-1	Second Year Strings	*		OS	Wharton
300-3	Pub. Sch. Music in Grades	MTWThF	9	OS	McIntosh
302-3	Pub. Sch. Music in Jr. & Sr. H. S.	MTWThF	12	OS	McIntosh
305V-3	Vocal Problems	MTWThF	9	OS	Wakeland
307, 309-3	Music Literature	MTWThF	10	L. Aud.	Kesnar
340, 341-4	Orchestration	MTWThF	11	L. Aud.	Kesnar
		T	12		

* Time to be arranged.

PHYSICAL EDUCATION FOR MEN

145-1	Physical Education	MTW F	10		Martin
145-1	Physical Education	MT ThF	11		Martin
149-1	Modified Gymnastics	M WThF	9		Lingle
201-3	Boxing	W	10		Freeburg
		MTWThF	11		
202-3	Wrestling	W	10		Lingle
		MTWThF	11		
204-1	Elementary Swimming	M WTh	3		Freeburg
		(First 4 weeks two hours a day)			
205-1	Advanced Swimming	M WTh	3		Freeburg
		(First 4 weeks two hours a day)			
210-2	Basketball Technique	T	12		Holder
		MTWThF	1		
270-4	Baseball Theory	MTWThF	9		Martin
		M WTh	2		
302-4	Materials and Methods	MTWThF	12		Freeburg
		(8 additional hours to be arranged)			
330-3	Basketball Theory	MTW F	10		Holder
		(4 additional hours to be arranged)			
360-4	Playground Adm.	MTWThF	8		Lingle
		T	9		
	Intramural Baseball		3-5		Holder

PHYSICAL EDUCATION FOR WOMEN

214-1	Archery	M W F	9		Davies
216-1	Tennis	M W F	8		Davies
216-1	Tennis	M W F	9		Stehr
218-1	Individual Sports	M W F	10		Davies
222-1	Golf	M W F	11		Stehr
230-1	Folk Dance	M W F	10		Stehr
304-1	Swimming	MT Th	3-5		Stehr
305-1	Swimming	MT Th	3-5		Stehr
319-4	Tch. Elem. School Group				
	Activ.	MTWThF	12		Stehr
		T Th	1		Spradling
319-4	"	T Th	10		Spradling
		MTWThF	11		"
351-3	Rec. & P. Ed. for Atyp. & Handic. Indiv.	MTWThF	1		Davies
352-2	History of P. E.	MT Th	11		Davies

PHYSICS AND ASTRONOMY

102-4	Survey Course in Physics	MTWThF	8	P303	Zimmerschied
		MT ThF	9	P310	
206-4	General Physics	MTW F	10	P303	Zimmerschied
		MTWThF	11	P310	
208-4	General Physics	MTWThF	8	P304	Young
		MTW F	9	P312	
308-5	Sound	MTWThF	12	P304	Young
		M W F	1	P312	

PHYSIOLOGY AND HEALTH EDUCATION

202-4	Health Education	MTWThF	8		H. H. Phillips
		T	9		
202-4	Health Education	MTW F	10		H.H.
		T Th	11		
210-4	Home Nursing	MTWThF	12		H.H. Parker
		MTWThF	1		
					(3rd through 8th weeks)
301-4	Bacteriology	M W F	8		Bact. Lab.
		MTWThF	9		
311-2	Child Development	T Th	8	H0	Beinke
		T Th	9		
350-4	Health Ed. in Pub. Schools	MTW F	10	H0	Phillips
		T Th	11		
400-2	History of Medicine	W F	8	H0	Beinke
		W F	9		
461-8	Health Ed. Workshop	MTWThF	8:30-11		L Th. Hinrichs and Parker

SOCIOLOGY

101-5	Introductory Sociology	MTWThF	12	213	Petroff
		M W F	1	213	
101-5	Introductory Sociology	MTWThF	8	213	Harlan
		MT Th	9		
202-4	Social Disorganization	MTWThF	10	213	Harlan
		T	11	213	
312-2	Human Ecology	M W F	11	213	Harlan
320-3	Race Relations	MTWThF	9	102	Petroff
455-3	Contemporary Sociology	MTWThF	10	102	Petroff

SPEECH

101-4	Principles of Speech	*MTWThF	8		L.Th.
101-4	"	*MTWThF	9		L.Th.
101-4	"	*MTWThF	11		L.Th.
102-4	Public Speaking	*MTWThF	10		L.Th.
302-4	Play Production	*MT Th	2	Aud.	Stage Larson
306-4	Methods in Speech Educ.				
		*MTWThF	1	S102	
4	Bus., Prof. & Tech. Speaking	M WThF	9	M104	

* Additional hours to be arranged.

ZOOLOGY

101-5	General Vertebrate Zoology	MTWThF	12	OS107A	
		MTWThF	1	OS107B	
105-5	Gen. Invertebrate Zoology	MTWThF	10	OS107A	Stein
		MTWThF	11	OS107B	
201-5	Comparative Anatomy I	MTWThF	10	OS107A	
		MTWThF	11	OS107B	
300-5	Vertebrate Embryology	MTWThF	10	OS301	Gersbacher
		MTWThF	11		
335-4	Field Zoology	MTWThF	8	OS107A	Stein
		MTWThF	9	OS107B	
510-5	Bio-Ecology	MTWThF	8	OS301	Gersbacher
		MTWThF	9		

