

1942

## 1942 Southern Illinois Normal University Bulletin (Summer Session)

Southern Illinois State Normal University

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# BULLETIN

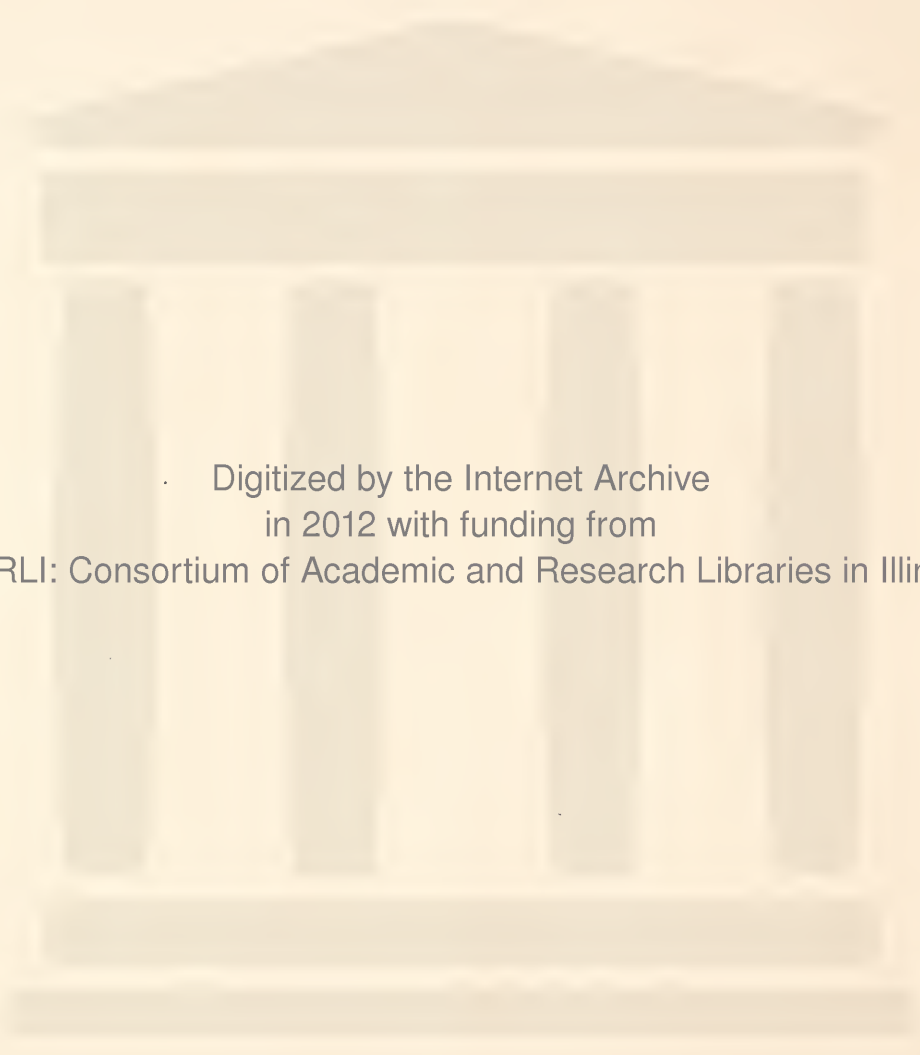
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# SUMMER SESSION

SOUTHERN ILLINOIS NORMAL UNIVERSITY





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STATE OF ILLINOIS  
DWIGHT H. GREEN, GOVERNOR

# Southern Illinois Normal University Bulletin

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VOLUME XXXVI

CARBONDALE, ILLINOIS, APRIL, 1942

NUMBER 2

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## ANNOUNCEMENTS FOR THE SUMMER 1942

First Session - June 1 to July 10  
Second Session - July 13 to August 21

PUBLISHED QUARTERLY BY THE UNIVERSITY  
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# SOUTHERN ILLINOIS NORMAL UNIVERSITY

STATE OF ILLINOIS

DWIGHT H. GREEN  
Governor

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Southern Illinois Normal University is fully accredited as a Four-Year Teachers College by the American Association of Teachers Colleges and by the North Central Association of Colleges and Secondary Schools.

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SUMMER, 1942

## CALENDAR OF EVENTS

### FIRST SESSION

- June 1, Mon.....Registration  
June 1-5, Mon.-Fri.....Art Exhibit  
June 1-5, Mon.-Fri.....Registration of men students for the first-term Summer Baseball League, Gym. Office.  
June 1-5, Mon.-Fri.....Registration for Tennis Tournament, singles and doubles. See bulletin board in Men's Gym.  
June 3, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
June 5, Fri.....Baseball League Manager's Meeting, Room 208 Main Bldg., 2:00 P. M.  
June 8, Mon.....Drawings for Tennis Tournament. Tournament begins.  
June 8, Mon.....Summer League baseball season opens.  
June 10, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
June 15, Mon.....Visitors' Day at Campus Workshop.  
June 17, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
June 23, Tues.....Recreational Play Night, sponsored by the Men's Physical Education Department, 7:30 P. M.  
June 24, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
June 27, Sat.....Historical Field Trip, sponsored by the Department of History and the Southern Illinois Historical Society. Meet at 8:00 A. M. at the Campus entrance.  
June 30-July 2, Tues.-Thurs..P. T. A. Conference.  
July 1, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
July 2, Thurs.....Visitor's Day at Campus Workshop.  
July 2, Thurs.....Concert by the College Summer Chorus, 8:00 P. M.  
July 6, Mon.....Championship series of the Summer Baseball League.  
July 6-10, Mon.-Fri.....Photographic Contest and Exhibit sponsored by the Photographic Service. Open to all students.  
July 8, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.  
July 8-10, Wed.-Fri.....Bureau of Child Guidance meeting, Auditorium and Little Theatre.  
July 10, Fri.....Final Examinations.

Tournaments in recreational sports, i. e. archery, badminton, bowling, golf, horseshoes, pingpong, etc., will be carried on for both men and women under the direction of the Departments of Physical Education for Men and Women.

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## SECOND SESSION

- July 13, Mon.....Registration
- July 13-17, Mon.-Fri.....Registration of men students for Summer Baseball League, Gym. Office.
- July 13-17, Mon.-Fri.....Registration for Tennis Tournament, singles and doubles. See bulletin board in Men's Gymnasium.
- July 15, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.
- July 17, Fri.....Baseball League Managers' Meeting, Room 208 Main Bldg., 2:00 P. M.
- July 20, Mon.....Baseball League season opens.
- July 20, Mon.....Drawings for Tennis Tournament. Tournament begins.
- July 22, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.
- July 27, Mon.....Visitors' Day at Campus Workshop.
- July 29, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.
- August 5, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.
- August 6, Thurs.....Recreational Play Night sponsored by the Men's Physical Education Department.
- August 12, Wed.....S. I. N. U. Radio Broadcast, WEBQ, 2:00 P. M.
- August 13, Thurs.....Open-Air College Symphony Orchestra Concert, 8:00 P. M.
- August 17, Mon.....Championship series of the Summer Baseball League.
- August 21, Fri.....Final Examinations.

The Museum will display the following exhibits:

### First Session

- Weeks 1-3, June 1-19.....Pioneer Industries of Southern Illinois.
- Weeks 4-6, June 22-July 10..Fred Myer's Wood Carvings, a series illustrating the prehistoric animals of this region, and another illustrating early settlers and professions.

### Second Session

- Weeks 1-3, July 13-31.....A display of material available for loan to the teachers of Southern Illinois for use in classroom demonstration.



## PRESIDENT'S FOREWORD

Southern Illinois Normal University enters upon the summer session of 1942 facing the same demands for service and sacrifices, the same problems, and the same dislocations that confront other institutions of higher education in the country. In addition to these common problems of all colleges, Southern faces added responsibilities because of the problems connected with the Illinois Ordnance Plant nearby, and because the pending shortage of teachers all over the country will be more acute in Southern Illinois than in most other parts of the State since the prevailing low salary schedules will tempt teachers to leave for other places where salaries are better.

Southern is making all effort to meet these new responsibilities. Following a general trend among the colleges of the country, we are resuming the twelve-week summer session which was discontinued for lack of funds some years ago in the depth of the depression. Thus we shall give teachers in service and young people in training an opportunity to take full advantage of the summer session for continuing their work toward graduation. This is being done by the faculty of the College without any increase in the budget previously set up for an eight-week term.

The twelve-week session will be divided into two regular six-week terms for the convenience of people who do not want to attend the full twelve weeks. In addition to this arrangement, a number of workshop courses, carrying credit, for two, three, and four weeks have been arranged for the convenience of teachers who want to come to the college for a short period of intensive training of a specific type. Such courses we expect will be particularly useful to persons who have not been teaching for a number of years, but who are now willing to re-enter the profession to help tide the schools over the war emergency. We hope we are prepared to give such people almost any kind of review work that they may feel they need in order to be ready to resume teaching or to secure the revival of their certificates in time for the opening of school next September.

In addition to the major changes noted above, Southern is making some temporary and some permanent changes in its curriculum and in its whole program of studies for both the summer and the regular year. It is our hope that these changes will make the College more directly and practically useful to teachers and to others in the area who need the services of an institution of higher education.

We hope that the efforts of the faculty and administration of the College to adapt the College to the needs of the period will meet the full approval of the present student body, of former students, and of prospective students of the College; and that the personal sacrifices of the faculty to make possible a twelve-week session without an increase in the summer term budget will be justified by a large enrollment for both halves of the summer term.







## ATTRactions OF THE 1942 SUMMER SESSION

### Workshops and Short Courses

To make its program as flexible and useful as possible, Southern Illinois Normal University will this summer offer an unusual number of workshop, functional, and short courses. Students whose far-reaching plans have been disrupted by the present emergency, teachers anxious to revitalize their practices, and other adults who desire "refresher" courses not extending over a whole term should find among the offerings listed a number which will satisfy their most pressing needs and interests.

*Workshop in Problems of Southern Illinois 333* (see the course-offerings of the various departments involved for details of hours, credits, etc.). Six departments—Agriculture, Health Education, Economics, Geography, Government, and Sociology—will collaborate during the first summer session in discussing Southern Illinois problems from the standpoints of their particular fields. Each department will have 10 hours of lecture and discussion. The work of the first three weeks will be divided among the departments of Geography, Agriculture, and Health Education, in the order named; the second three weeks among the departments of Economics, Sociology, and Government.

*Workshop in Elementary Education 333* (See p. 23). The Department of Education will hold a summer workshop for elementary school teachers throughout the first session. Those who wish to enroll should obtain admission blanks from Mr. Howard Bosley, Advisor in Elementary Education, and apply for admission before May 15, 1942. The workshop will consist of a number of highly functional short courses, from which each student will elect three: (1) Science in the Elementary School, (2) Elementary School Art, (3) Elementary School Music, (4) Elementary Handicrafts, (5) Safety Education, (6) First Aid, (7) The Physical Education Program in Elementary Schools, (8) Rhythmics and Dancing, (9) Reading Methods, (10) Mental Hygiene, (11) Home Economics in the Elementary School, (12) Child Care and Health, (13) Arithmetic Method, (14) The Social Sciences, (15) Integrating Learning Activities in the Elementary Grades, (16) School and Home Gardening. The student must also spend approximately half of his time upon some problem selected in conference with his advisor. The workshop staff will assist him in utilizing the resources of the college for his research, for his conferences, and for preparing the written version of his topic. Before the end of the session, he must present concrete evidence of progress in solving a significant education problem, so as to indicate that he has made steps toward improving his work as a teacher. The workshop will also include a series of lectures by faculty members and others. These are scheduled at present for 1:30 P. M. on Tuesdays and Thursdays.

*Foreign Language 333* (See p. 26). If a sufficient number of students desire it, a two-week workshop, July 6-17, will be instituted for foreign language teachers. The work will consist of twenty lectures and group discussions, on teaching problems submitted by students, language club materials and assembly programs, realia, and allied topics. Each student will also devote ten hours to laboratory practice in the pronunciation of his particular language.

*Physical Education 260* (See p. 31). The Department of Physical Education for Men will again offer a recreation course during the first summer session. The class will recite five days a week, and each member will be required to do four hours of field work a week, in two two-hour periods. This work experience will be under the direction of the recreational supervisor provided for the playgrounds of Carbondale by the local Park Board. Those who enroll must consult the instructor about their schedule of playground assignments immediately after registration.

*Art 385* (See p. 20). This course in weaving will run through the third, fourth, fifth, and sixth weeks of the first session. It is open to a limited number of students, each of whom must obtain the permission of the instructor to enter. The aim of the course is to develop an appreciation of the art of weaving through the study of early American coverlet patterns and textures suitable for draperies, luncheon cloths, towels, etc. The 4-harness loom is used.

*Mathematics 333e* (See p. 30). The emphasis in this course will be upon the arithmetic of the intermediate grades. Approximately half of the students' time will be spent in observing and teaching children in the training school under direct supervision of the grade supervisors. Lectures, discussions, and student reports will be based on topics and questions presented by the students enrolled. The course will run throughout the first session, but students wishing to take it for fewer than six weeks may consult the head of the Department of Mathematics.

*Music 333* (See p. 30). This course, which runs through the fourth, fifth, and sixth weeks of the first summer session, is designed to meet the needs of teachers in service. It will deal only with those phases of vocal music that the regular grade-school teacher is expected to teach.

*Speech 342 and 343* (See p. 25). The first of these courses, which runs through the fourth, fifth, and sixth weeks of the first session, is designed to help the elementary school teacher improve the standards of speech among her pupils. It will attempt to show what constitutes normal speech achievement at the various age levels, and will present suggestions for helping those with abnormalities. The second of the courses, which will be held the first, second, and third weeks of the first session, is designed to correct speech deficiencies of the teacher and to give training in story-telling, reading aloud, and lecturing.



### The Educational Exhibit

Southern Illinois Normal University will offer a three-day educational exhibit, June 16, 17, 18. Textbooks and reference materials, instructional devices, visual education, and general classroom equipment will be exhibited by outstanding companies in the various fields. Last year about two thousand people visited the exhibits of some forty-five companies. The exhibits of past years have been of great value to summer students, visiting administrators, school board members, and teachers. An unusually good display is planned for this year.

### Rural Demonstration School

The Practice Department will offer practice in observation work in rural education again this summer. The purpose of this work is to furnish an opportunity for the study of rural life, of the rural school, and rural community, and to provide experience in them. One of the schools located a short distance from Carbondale will be used as a demonstration school for four weeks of the summer session. Surveys, excursions, and contact with local people and community enterprises should furnish students the knowledge and techniques for creating among the people of a rural community an awareness of the potentialities of their environment. An effort will be made to make this work as practical and informal as possible. It will be given in the afternoons for four quarter hours' credit.



### Workshop in Rural Education

An opportunity will be given for a limited number of rural teachers and supervisors to work on group and individual problems confronting the rural school in its efforts to meet child and community needs. The work will include class discussion of general problems, individual and group conferences, observation in a rural demonstra-

tion school, excursions, and participation in other activities under the guidance of specialists. Special consideration will be given to ways of utilizing environmental resources in providing for child growth and development. *Applications for enrollment should be sent to Mr. George Bracewell, Rural Education Department, by May 1.* The Workshop in Rural Education will be offered during each of the summer sessions of 1942. Several members of the Rural Education staff will participate in the workshop. Each will help in the class discussions as these relate to his special fields. This course is numbered Education 390.

### Bureau of Child Guidance

The Bureau of Child Guidance is offering during the first term of this summer session the most extensive opportunities for teacher-education that the Bureau has ever presented. It not only has a continuous program of examining children throughout the entire year including the summer, but it is constantly increasing its services to aid pre-service and in-service teachers in obtaining a better understanding of the growth and development of the child.

Staff members of the Bureau acquaint students in psychology classes with the techniques which are used in the study of children. Demonstrations are presented to some of the classes in education and psychology, and in various instances children are used in these demonstrations. Such procedures as the actual giving of an intelligence test to a child, administering and interpreting the results in reading, illustrating speech problems and personality characteristics, a showing of play techniques and play therapy, recreational interviews, medical inspections, and staff conferences relative to academic problems and to social-emotional problems, and discussions are among the services of the Bureau.

Seminars will be conducted, in which teachers with experience as well as other college students will participate. Special case studies are to be presented.

All twelve members of the staff will be available for individual conferences with teachers and students relative to the problems of boys and girls. There is a continuous cooperation between the Bureau and the supervisors of the training schools together with the student teachers in dealing with problems pertaining to the child.

One of the most helpful services to be offered by the Bureau should be the series of seminars entitled *Procedures in Child Guidance—Education 426*. The Bureau has divided itself into a number of sub-committees; and these will have charge of the various units dealing with diagnosis and treatment, and will include such procedures and concepts as the following: administration, scoring, and interpretation of intelligence and certain achievement tests; personality testing and study; problems of behavior and maladjustment; supervised home visitations; some of the techniques used in corrective reading; and some concrete and objective experience in the practical study of health problems, both physical and mental. This course will be





made exceptionally practical in that each member of the class will select a child for whom to make a complete case study. The seminars will be held on Tuesday and Thursday of each week from 2:00 to 4:00 p.m. in the basement of the library, and the course offers four quarter hours of credit.

From July first to third inclusive the Bureau in cooperation with a psychiatrist, a psychologist, and a psychiatric social worker coming here from the Chicago Institute for Juvenile Research will conduct a three-day clinic. Children will be brought from various communities for diagnosis and treatment; and the Chicago staff will conduct forums, seminars and staffings, in which students may participate. This is again a part of the teacher-education program; and experienced teachers, as well as pre-service teachers, will find such participation helpful and meaningful. These clinics offer help not only to the child but also to the teacher of the child and to the parent.

The Bureau of Child Guidance consists of faculty members who are trained to offer these services. It is composed of several psychologists, two physicians, a clinician, a personnel worker, two social workers, a college nurse, an orthopedic field nurse, and faculty representatives from the Training Schools. At the time of the Quarterly Clinics the Chicago Institute for Juvenile Research sends a staff of three experts who work in cooperation with the local Bureau.

This college has the distinction of being the only institution within a rather large area having a Bureau of Child Guidance, although there are now more than eight hundred Child Guidance Clinics throughout the United States. Its program of clinics and its connection with teacher education offer to students a unique and meaningful opportunity.

### **Custodian-Engineer Conference**

This summer the seventh annual Custodian-Engineer Conference will be held for one week, June 16 to 19, to give instruction to school custodians on the maintenance of school buildings.

School boards and administrators are urged to send their custodians to the session, and to feel free to attend any or all of the meetings. School boards are expected to pay a nominal fee for each janitor.

This course is arranged through the cooperation of the State Board of Vocational Education, the College, and the Southern Illinois Custodian-Engineer Association. It will be divided into three parts: general sessions attended by all the janitors; advanced courses for those who have previously attended the school; and beginning courses for the newcomers. These last two courses are given at the same time.

As this is the only Custodian-Engineer School held in southern Illinois, it is hoped that many school boards and administrators will urge their building custodians to attend. Especially is this desirable, since ten points of credit toward the recognition of an elementary school may be thus secured. In other states, considerable stress is placed on the work offered the custodians by similar conferences, and attendance at such meetings is one of the factors considered in awarding salary increases to those in charge of building maintenance.

### **Parent-Teacher Conference**

The sixth Annual Summer Conference of the Parent-Teacher Association will be held Tuesday to Thursday, June 30 to July 2. Two speakers who are outstanding in the work of the Association will be appointed by the state president, Mrs. F. Russell Lyon of Chicago. Topics to be covered in the conference include plans of organization, program making, health projects, and improvement of school and home conditions. Students and others interested are urged to take advantage of this conference. All meetings are to be held in the Old Gymnasium.

### **RECREATION**

The University has provided for the two summer terms an adequate program of recreation, part of it sponsored and conducted by the regular departments of the school, part of it left to the inclinations of individual students.

Regularly scheduled are baseball and tennis tournaments, an art exhibit, a photographic contest and exhibit, musical events, play nights, field trips, and museum exhibits. The baseball tournaments begin play on June 8 and on July 20, and the championship series are set for July 6 and August 7. The tennis tournaments for men will begin June 8 and July 20. Preliminary meetings to get baseball and tennis under way will be posted on the Gymnasium bulletin board, and are also announced in the Calendar of Events in this



bulletin. On July 2, the Summer Chorus presents a concert, and on August 13 the College Orchestra presents its Symphony Concert. The Art Department, from June 1 to June 5, offers its Summer Exhibit. In the week of July 6-10, the Photographic Service of the University conducts its Photographic Contest and Exhibit, an affair which is growing in favor year after year. On June 23 and on August 6 there will be all-school Play Nights, sponsored by the Men's Physical Education department. On June 27, the Department of History and the Southern Illinois Historical Society will conduct their second annual Historical Field Trip to places in Egypt where history has been made. And finally, the college Museum, which has been rapidly developing in the last few years, makes its contributions to the Summer Sessions, by showing, the first three weeks, dioramas of early Southern Illinois Industries; the fourth, fifth, and sixth weeks, the remarkable Meyer Wood Carvings of Prehistoric animals of this region; and, the first three weeks of the second term, a collection of materials available for loan to teachers of Southern Illinois, for use in classroom demonstration.

For those who desire more or different recreational outlets, there is Crab Orchard Lake, a few minutes away on Highway 13, and now just about brim-ful. This lake was, in 1941, probably the "bassiest" body of water in the United States, and promises superb fishing in 1942. The lake also offers excellent bathing and boating pleasures,



and, over the hills and valleys adjacent to it the W.P.A. guide service will lead hikers on instructive tours to study animal and plant life, and features of topography. Nearby are two subsidiary lakes, still under construction—Devil's Kitchen Lake and Little Grassy; and from these lakes east, south, and west, in the Ozark Foothills and in the river valleys, there are a hundred other spots for one reason or another inviting the summer student to enrich his experience and broaden his understanding of Southern Illinois.

### Places Worth Visiting

Fountain Bluff Drive	Rattle Snake Canyon
Skyline Drive through Pine Hills and Botanic Area at La Rue	Natural Bridge, Pomona
Karbers Ridge Drive	Natural Bridge, Cypress
Still House Hollow (Garden of the Gods and Bluffs)	State Park, Jonesboro
Giant City Park	Bald Knob
Fern Cliff	Devil's Kitchen Lake
Belle Smith Springs and Natural Bridge	Salt peter Cave
Alto Pass Drive	Big Lake
Cave-in-Rock	Round Lake
Williams Hill	Fehrer Lake
	Allard Lake
	Loon Lake
	Little Grassy Lake

### Other Points or Projects of Interest

Wild Turkey Hatchery, State Park	stration Project at Dixon Springs
Mt. Vernon Game Farm	Fort Massac
Horseshoe Lake Preserve	Kaskaskia
Crab Orchard Lake	Fort Chartres
Moving of Shawneetown	Fort Gage
U. S. Dam and Locks, Golconda	Mounds at Cahokia
Pasture and Erosion Control Demon-	



## GENERAL INFORMATION

Fees for each summer session of six weeks total \$8.75 for those who are preparing to teach. Students in residence both summer sessions pay the same fees as charged all other quarters.

Registration Fee .....	\$ 5.00
Student Activity Fee .....	2.50
Book Rental Fee .....	1.25
	8.75
Total .....	\$ 8.75

For those not preparing to teach, the fees amount to \$16.25. These fees, exclusive of the book rental fee, are set by the Teachers College Board, and are uniform for all State Teachers Colleges in Illinois. This charge includes the fees for registration, limited medical service and hospitalization, library, and gymnasium and athletics. In addition to this, each student receives the weekly *Egyptian* and is given at the time of registration a ticket to the entertainment course.

Holders of acceptable Normal School Scholarships or Lindley Scholarships do not pay the registration fee of \$5.00.

While this announcement of courses for the 1942 summer sessions may not be taken as final, most of the subjects will be given as scheduled. The normal student load is from seven to nine quarter hours. Each class meets twice as many periods a week as the number of hours of credit. In general courses are regularly scheduled only three double periods, first and fourth, second and fifth, and third and sixth. Tuesdays and Thursdays the fourth hour will be reserved for general assembly. Each class period is fifty minutes in length. Following is the schedule of periods for the summer sessions, war time.

1st hour	8:05- 8:55	4th hour	10:50-11:40
2nd hour	9:00- 9:50	5th hour	11:45-12:35
3rd hour	9:55-10:45	6th hour	12:40- 1:30

Courses numbered 100-199 are primarily for freshmen; 200-299, for sophomores; and 300 and above, for juniors and seniors.

## GRADING SYSTEM

Grades are expressed in letters as follows:

A, Excellent .....	5 grade points
B, Good .....	4 grade points
C, Fair .....	3 grade points
D, Poor but passing .....	2 grade points
E, Failure .....	1 grade point
Fld., Failing at time of withdrawal, course not completed .....	1 grade point
N. C., Not Complete, passing at time of withdrawal.	

## REQUIREMENTS FOR GRADUATION

All of the work offered in the summer sessions carries regular college credit. A student may fulfill many of the requirements for the Bachelor of Education degree by attending summers. A total of 198 quarter hours of credit is required for the degree. At least 64 hours must be in subjects not open to freshmen and sophomores. A student may prepare for high school teaching, in which case he must select an academic major and two minors (if the major is 48 hours, only one minor is required); or, he may take the Bachelor of Education degree in elementary education, in which case he specializes in the subjects appropriate to this field. Following are the requirements which should be fulfilled by all students within the first two years of attendance:

Social Studies—15 quarter hours

History 110A, 105A—5 hours (required)

Government 200—5 hours

Economics 205—5 hours

Sociology 101—5 hours

Humanities—15 quarter hours

English 101, 102, 103—6 hours

English 205, 209, 211, 212—6 hours

Music 100 or Art 120—3 hours

Biological and Earth Sciences—14 quarter hours

Health Education 202—4 hours

Botany 101, 202 or Zoology 101, 105—5 hours

Geography 100—5 hours

Physical Sciences and Mathematics—12 quarter hours

Chemistry, Physics, or Mathematics

(12 hours selected from two departments)

Practical Arts and Crafts—3 quarter hours

Agriculture, Household Arts, Industrial Education 203,  
Commerce (not required if student has had any of this  
work in high school, except where departments require  
such courses for their majors)

Physical Education—6 quarter hours

A reading knowledge of some foreign language (to be determined by examination) is required for graduation.

Other degree requirements are

English—3 hours: 390

Psychology—8 hours: 206—4 hours, 305—4 hours

Education—12 hours

For those preparing for high school teaching:

315—4 hours

310—4 hours



Elective—4 hours in any 300 or 400 course

Education 320 is recommended but not required.

For those taking the Bachelor of Education degree in elementary education:

215—4 hours (or 230—4, or 235—4)

311—4 hours

Elective—4 hours

Education 321 is recommended but not required.

Practice Teaching—12 hours

Major—36 to 50 hours, as specified by the department of the student's choice.

Minor—24 hours in another field.

Elementary education majors will be expected to complete two academic minors and a third minor in a field of associated subjects.

Students preparing for the Limited Elementary Certificate at the end of two years should refer to outlines for rural teachers and for village and elementary school teachers published in the annual catalog. *This certificate will not be issued after July 1, 1943.*

Before a student may receive his bachelor's degree or be recommended for a certificate, he must have maintained a 3.0 average and secured grades not lower than C in subjects aggregating at least three-fourths of the required total, prescribed and elective.

## REGISTRATION

Admission to the summer session is limited to graduates of accredited high schools and to those mature teachers whose experience entitles them to admission without high school graduation. The latter however, will be admitted as unclassified students. Any student contemplating matriculation should have a transcript of his high school record and such college credits as he may have, sent to the Registrar prior to his coming.

The first day of each session will be set aside for registration. All students will be admitted alphabetically to the gymnasium in the Old Science Building, where they will be assigned to sponsors. These faculty sponsors will guide them in their selection of courses and approve the schedules when finally arranged. The tuition bills are also made out and paid at the same time.

### First Summer-Term Registration

*Monday, June 1*

8:00—T-Z	Inclusive
8:45—A-B	Inclusive
9:30—C-E	Inclusive
10:15—F-H	Inclusive
11:00—I-Mc	Inclusive
1:00—M-P	Inclusive
1:45—Q-S	Inclusive

### Second Summer-Term Registration

*Monday, July 13*

8:00—C-E	Inclusive
8:30—F-H	Inclusive
9:00—I-Mc	Inclusive
9:30—M-P	Inclusive
10:00—Q-S	Inclusive
10:30—T-Z	Inclusive
11:00—A-B	Inclusive

**BOARD AND ROOM**

Women may secure board and room at Anthony Hall at \$7.00 a week. Anyone interested should write to Miss Julia M. Barber, Head of Anthony Hall, and make a deposit of \$5.00 to reserve a room.

Students may secure rooms in Carbondale with light housekeeping facilities at a cost of \$1.50 to \$2.50 each with two persons in a room, or may find room and board provided at proportionately low prices. Students are finding it profitable to pool their money for food and either prepare their meals co-operatively or engage a cook to prepare them. This plan is carried on in some rooming houses. Men desiring more information concerning housing are requested to write to Mr. E. G. Lentz, Dean of Men, and women should write to Miss Lucy K. Woody, Dean of Women.

(Detach here)

**REQUEST FOR APPLICATION BLANK**

To the Registrar  
Southern Illinois Normal University  
Carbondale, Illinois

Name .....

Address .....

I desire an application for admission to Southern Illinois Normal University.

Please send information about living accommodations.

Please send me an annual bulletin.

Names of others who might like to receive a Summer Session Bulletin:

Name

Address

.....  
.....  
.....

I (have) (have not) previously registered in Southern Illinois Normal University.



**FIRST SESSION, 1942****AGRICULTURE**

R. E. MUCKELROY, M.S.; ROBERT C. CASSELL, Ph.D.

## 260. VEGETABLE GARDENING.

Credit	Period	Days	Room	Instructor
3 hrs.	2	MWF	105 Main	CASSELL
	5	MWF		

## 275. FARM MACHINERY.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	104 Main	MUCKELROY
	4	MWF		

## 303. DRAINAGE AND SURVEYING.

Credit	Period	Days	Room	Instructor
5 hrs.	3	MTWTF	105 Main	CASSELL
	6	MTWTF		

**ART**

LULU D. ROACH, Ph.B.; BURNETT H. SHRYOCK, M.A.

## 131, 220. WATER COLOR.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	203 Main	SHRYOCK
	4	MWF		

## 300. ART EDUCATION IN THE PUBLIC SCHOOLS. (First two weeks.)

	2	TWTF	203 Main	ROACH
	3	MTW		

## 335. THE WORKSHOP.

Credit	Period	Days	Room	Instructor
4 hrs.	5	MTWTF	203 Main	ROACH
	6	MTWT		

## 345. THE MODERN MOVEMENT.

Credit	Period	Days	Room	Instructor
3 hrs.	3	MTWTF	203a Main	SHRYOCK
	5	MWF		

## \*385. WEAVING. (Last 4 weeks.)

Credit	Period	Days	Room	Instructor
3 hrs.	2	MTWTF	203 Main	ROACH
	3	MTWT		

\*Students wishing to take Art 385 should consult Miss Roach.

## BOTANY

WILLIAM M. BAILEY, Ph.D.; FRED CAGLE, M.S.;  
WALTER B. WELCH, Ph.D.

## 101. GENERAL BOTANY.

Credit	Period	Days	Room	Instructor
5 hrs.	3	MTWTF	103-4 Science	BAILEY, WELCH
	4	MWF		

Additional hours to be arranged.

## 131. FIELD BIOLOGY.

5 hrs.	1	MTWTF	103-4 Science	CAGLE
	2	MTWTF		

## 150. PLANTS IN RELATION TO MAN.

3 hrs.	1	MTWTF	103-4 Science	BAILEY
	2	MTWTF		

## 305. FUNGI.

5 hrs.	1	MTWTF	201 Science	WELCH
	2	MTWTF		

## 370. METHODS IN BIOLOGY AND ELEMENTARY SCIENCE.

5 hrs.	5	MTWTF	103-4 Science	BAILEY, CAGLE
	6	MTWTF		

## CHEMISTRY

J. W. NECKERS, Ph.D.; T. W. ABBOTT, Ph.D.;  
K. A. VAN LENTE, Ph.D.

## 101. GENERAL CHEMISTRY.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	203 Parkinson	ABBOTT
	3	MWF	210 Parkinson	
	4	MWF	210 Parkinson	

## 102. GENERAL CHEMISTRY.

4 hrs.	1	MWF	210 Parkinson	NECKERS
	2	MTWTF	210 Parkinson	
	5	MWT		

## 103. GENERAL CHEMISTRY.

4 hrs.	1	MTTF	201 Parkinson	VAN LENTE
	2	MTWTF	201 Parkinson	
	4	MWF	202 Parkinson	

## 425. PHYSICAL CHEMISTRY.

5 hrs.	3	MTWTF	202 Parkinson	VAN LENTE
	5	MTWTF	205 Parkinson	
	6	MTWTF	205 Parkinson	



**COMMERCE**

V. A. BUBOLTZ, M.A.; SUSIE OGDEN, M.A.

101.	HANDWRITING.				
	Credit	Period	Days	Room	Instructor
	0	4	MWF	309 Main	OGDEN
102.	PERSONAL TYPEWRITING.				
	*2 hrs.	2	MWTF	310 Main	BUBOLTZ
105.	BEGINNING SHORTHAND.				
	*2 hrs.	5	MTWF	310 Main	BUBOLTZ
201.	BUSINESS INFORMATION.				
	*2 hrs.	3	MWTF	309 Main	OGDEN
205.	ELEMENTS OF ACCOUNTING.				
	4 hrs.	2	MTWT	309 Main	OGDEN
		5	MTTF		
206.	ACCOUNTING. Second term.				
	*2 hrs.	6	MTWF	309 Main	OGDEN
315.	TYPEWRITING METHODS.				
	2 hrs.	3	MTTF	310 Main	BUBOLTZ
318.	SHORTHAND METHODS.				
	2 hrs.	6	MTWT	310 Main	BUBOLTZ

\*First half of course.

**ECONOMICS**

HARRY G. BRAINARD, Ph.D.

205.	INTRODUCTION TO ECONOMICS.				
	Credit	Period	Days	Room	Instructor
	5 hrs.	2	MTWTF	101 Main	BRAINARD
		5	MTWTF		
333.	PROBLEMS OF SOUTHERN ILLINOIS. (See p. 8.)				
	5 hrs.				BRAINARD
			Hours to be arranged.		
345.	THE PRINCIPLES OF INSURANCE.				
	3 hrs.	1	MWF	102 Main	BRAINARD
		4	MWF		

**EDUCATION**

HOWARD E. BOSLEY, M.A.; EMERSON HALL, Ph.D.; LEONARD J. KEEFE, M.A.; WILLIS E. MALONE, M.A.; BRUCE W. MERWIN, Ph.D.; TED R. RAGSDALE, M.A.; HARLEY R. TEEL, A.M.; W. A. THALMAN, Ph.D.; MADGE TROUTT, M.A.; RUBY VAN TRUMP, A.M.

215.	ELEMENTARY SCHOOL METHODS.				
	Credit	Period	Days	Room	Instructor
	4 hrs.	3	MTWTF	213 Main	VAN TRUMP
		6	MWT		
310.	PRINCIPLES OF SECONDARY EDUCATION.				
	4 hrs.	1	MTWTF	213 Main	THALMAN
		4	MWF		
311.	THE WORK OF THE ELEMENTARY TEACHER.				
	4 hrs.	3	MWTF	213 Main	HALL
		6	MWTF		
313.	LITERATURE IN THE KINDERGARTEN-PRIMARY GRADES.				
	4 hrs.	2	MTWTF	213 Main	RAGSDALE
		5	MTT		
315.	HIGH SCHOOL METHOD.				
	4 hrs.	3		213 Main	KEEFE and
		6			TROUT
325.	SCHOOL ADMINISTRATION.				
	4 hrs.	3	MTWTF	213 Main	MERWIN
		6	MWT		
326.	PRINCIPLES OF SUPERVISION.				
	4 hrs.	1	MTWTF	213 Main	TEEL
		4	MWF		
333.	WORKSHOP IN ELEMENTARY EDUCATION. (See p. 8.)				
337.	READING IN THE ELEMENTARY SCHOOL.				
	4 hrs.	1	MTWTF	213 Main	RAGSDALE
		4	MWF		
339.	THE SCHOOL AND THE COMMUNITY.				
	4 hrs.	2	MTWTF	213 Main	HALL
		5	MWF		
340.	CHILD PSYCHOLOGY.				
	4 hrs.	2	MTWTF	213 Main	BOSLEY
		5	MTT		
343.	CHILD DEVELOPMENT. Joint course with Health Education Department.				
	2 hrs.	1	TT	213 Main	MOTT
		4	TT		
390.	WORKSHOP IN RURAL EDUCATION.				
	8 hrs.	1-6	MTWTF	213 Main	MALONE
426.	PROCEDURES IN CHILD GUIDANCE.				
	4 hrs.	2-4 p. m.	TT	213 Main	THALMAN



## ENGLISH

WINIFRED BURNS, M.A.; ROBERT DUNN FANER, M.A.; ELIZABETH HARRIS, Ph.D.; JULIA NEELY, A.M.; WILLIAM B. SCHNEIDER, Ph.D.; MADELYN SCOTT, M.A.

101.	FRESHMAN RHETORIC.				
	Credit	Period	Days	Room	Instructor
	2 hrs.	3	MTWT	305 Main	HARRIS
103.	FRESHMAN RHETORIC.				
	2 hrs.	1	MTTF	302 Main	BURNS
205.	MASTERPIECES OF ENGLISH AND AMERICAN POETRY.				
	3 hrs.	3	MTWTF		FANER
		6	Tu		
212.	READING IN MODERN LITERATURE.				
	*2 hrs.	2	MTTF	302 Main	BURNS
213.	CHILDREN'S LITERATURE.				
	3 hrs.	1	MTWTF	Allyn	SCOTT
		4	W		
214.	SOPHOMORE RHETORIC.				
	3 hrs.	2	MTWTF	303 Main	SCHNEIDER
		5	Th		
300.	ADVANCED COURSE IN PRINCIPLES AND TEACHING OF ENGLISH GRAMMAR AND COMPOSITION.				
	3 hrs.	1	MTWTF	301 Main	NEELY
		4	M		
308.	AMERICAN NOVEL.				
	*2 hrs.	3	MTTF	302 Main	BURNS
316.	A SURVEY OF ENGLISH LITERATURE FROM 1550 TO 1750.				
	4 hrs.	2	MTWTF	305 Main	HARRIS
		5	MWF		
330.	MODERN BRITISH POETRY.				
	4 hrs.	1	MTWTF	305 Main	SCHNEIDER
		4	MWF		
366.	SHAKESPEARE.				
	4 hrs.	2	MTWTF	301 Main	NEELY
		5	MWT		
390.	ADVANCED COMPOSITION.				
	3 hrs.	2	MTWTF		FANER
		5	W		

\* First half of course.

**Speech**

DOROTHY B. MAGNUS, M.A.; OTA THOMAS, Ph.D.

230. ORAL INTERPRETATION.

Credit	Period	Days	Room	Instructor
3 hrs.	1	MTWTF	Radio Room	MAGNUS
	4	W	301 Main	

336. CREATIVE DRAMATICS FOR CHILDREN.

3 hrs.	3	MTWTF	Old Gym	MAGNUS
	4	M		

342. SPEECH IN THE ELEMENTARY SCHOOLS. (Second three weeks only.)

3 hrs.	2-3	MTWTF		THOMAS
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343. SPEECH FOR THE CLASSROOM TEACHER. (First three weeks only.)

3 hrs.	2-3	MTWTF		THOMAS
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**FOREIGN LANGUAGE**

MADELEINE M. SMITH, M.A.; J CARY DAVIS, Ph.D.; WILLIAM P. DALLMANN, Ph.D.; EVELYN RIEKE, M.A.

Additional advanced courses may be organized if there is sufficient demand.

**French**

102. ELEMENTARY COURSE, SECOND TERM FRENCH.

Credit	Period	Days	Room	Instructor
3 hrs.	1	MTT	Library	SMITH
	4	MWF	Library	

220. FRENCH CONVERSATION.

2 hrs.	2	MTTF	Library	SMITH
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305. FRENCH CONTEMPORARY DRAMA.

3 hrs.	3	MTWTF	Library	SMITH
	6	W	Library	

**German**

103. ELEMENTARY GERMAN, THIRD TERM GERMAN.

3 hrs.	1	MWF	210 Main	DALLMANN
	4	MWF	210 Main	

**Latin**

335. VERGIL'S AENEID, BOOKS VII-XII.

4 hrs.	2	MTTF	N. Aud.	RIEKE
	5	MTTF	N. Aud.	



**Spanish**

101. and 102.	ELEMENTARY COMBINATION COURSE. Students must elect the whole course.			
6 hrs.	2	MTWTF	210 Main	DALLMANN
	5	MTWTF	210 Main	
	3	TT	210 Main	
102.	ELEMENTARY SPANISH, SECOND TERM SPANISH.			
3 hrs.	1	MTT	N. Aud.	DAVIS
	4	MWF	N. Aud.	
378.	LATIN AMERICAN CULTURE AND POLITICS.*			
5 hrs.	2	MTWTF	206 Main	DAVIS
	5	MTWTF	206 Main	ECKERT

\* Given by Spanish and Government Departments.

**General Language**

320.	GENERAL LANGUAGE. For Students majoring in elementary education.			
Credit	Hours	Days	Room	Instructor
4 hrs.	3	MWTF	N. Aud.	DAVIS
	6	MTWT	N. Aud.	

**Foreign Language Workshop**

If a sufficient number of students desire it, a two-week work-shop July 6-17, will be set up for foreign language teachers. The work will comprise twenty lectures and group discussions on teaching problems submitted by the students, language club materials and assembly programs, realia, and allied topics. Each student must also spend ten clock hours of laboratory practice in the pronunciation of his particular language. Hours to be arranged. Credit—2 hours.

**GEOGRAPHY**

THOMAS F. BARTON, Ph.D.; ANNEMARIE E. KRAUSE, M.S.;  
JOSEPH VAN RIPER, Ph.D.

300.	PHYSICAL GEOLOGY.			
Credit	Period	Days	Room	Instructor
4 hrs.	2	MTWT	214 Main	VAN RIPER
	5	MTWT		
314.	GEOGRAPHY OF NORTH AMERICA.			
4 hrs.	1	MTWTF	207 Main	VAN RIPER
	4	MWF		
316.	GEOGRAPHY OF SOUTH AMERICA.			
4 hrs.	3	MTWT	207 Main	KRAUSE
	6	MTWT		

324. RESTORATION AND CONSERVATION OF NATURAL RESOURCES.  
 3 hrs.           1       MWF           215 Main       BARTON  
                   4       MWF
333. PROBLEMS OF SOUTHERN ILLINOIS. (See p. 8.)
338. PHYSICAL GEOGRAPHY.  
 4 hrs.           2       MTWF          215 Main       KRAUSE  
                   5       MTWF
340. GEOGRAPHY FOR KINDERGARTEN AND PRIMARY TEACHERS.  
 3 hrs.           3       MWT           215 Main       BARTON  
                   6       MWT

### GOVERNMENT

ORVILLE ALEXANDER, Ph.D.; JACQUELINE C. ECKERT, Ph.D.

200. CONTEMPORARY POLITICAL PROBLEMS.  

Credit	Period	Days	Room	Instructor
5 hrs.	3	MTWTF	102A Main	ECKERT
	6	MTWTF		
231. AMERICAN NATIONAL GOVERNMENT. (First five weeks.)  
 4 hrs.           2       MTWTF       102A Main     ALEXANDER  
                   5       MTWTF
325. WAR AND DEFENSE POLICIES.  
 3 hrs.           1       MTWTF       102A Main     ALEXANDER  
                   4       MWF
333. PROBLEMS OF SOUTHERN ILLINOIS. (See p. 8.)  
 5 hrs.           2       MTWTF                     ALEXANDER  
                   5       MTWTF
378. LATIN AMERICAN CULTURE AND POLITICS.  
 5 hrs.           2       MTWTF       206 Main      ECKERT-  
                   5       MTWTF                     DAVIS

### HISTORY

SARA S. BAKER, M.A.; C. H. CRAMER, Ph.D.; E. G. LENTZ, A.M.;  
 CHARLES J. PARDEE, A.M.; JOHN I. WRIGHT, A.M.

- 105A. MODERN EUROPEAN HISTORY.  

Credit	Period	Days	Room	Instructor
5 hrs.	2	MTWTF	Main 209	PARDEE
	5	MTWTF	Main 209	
- 110A. AMERICAN HISTORY, 1775-1942.  
 5 hrs.           3       MTWTF       206 Main      BAKER  
                   6       MTWTF       206 Main



210.	METHODS OF TEACHING HISTORY.				
	3 hrs.	3	MWF	107 Main	WRIGHT
		6	MWF	107 Main	
320.	THE FRENCH REVOLUTION.				
	4 hrs.	1	MTWTF	107 Main	LENTZ
		4	MWF	107 Main	
335.	RECENT AMERICAN HISTORY.				
	3 hrs.	3	MWF	209 Main	CRAMER
		6	MWF	209 Main	
340.	HISTORY OF AMERICAN DIPLOMACY.				
	5 hrs.	2	MTWTF	107 Main	CRAMER
		5	MTWTF	107 Main	
345.	EUROPEAN HISTORY, 1870-1914.				
	3 hrs.	1	MWF	209 Main	PARDEE
		4	MWF	209 Main	
380.	THE FAR EAST, 1850-1942.				
	3 hrs.	2	MWF	206 Main	BAKER
		5	MWF	206 Main	

### HOUSEHOLD ARTS

GLADYS W. BABCOCK, M.S.; MARY LOUISE BARNES, M.S.

206.	FOODS AND COOKERY.				
	Credit	Period	Days	Room	Instructor
	4 hrs.	1	MTTF	110 Main	BARNES
		5	MTWF		
		6	MTWF		
309.	HOUSEHOLD ARTS EDUCATION. Methods of Teaching Home Economics. (First four weeks.)				
	4 hrs.	1	MTWTF	112 Main	BABCOCK
		4	MWF		
	Other hours to be arranged.				
320.	NUTRITION AND DIETETICS.				
	4 hrs.	2	MTWTF	110 Main	BARNES
		3	MTWTF		
	Other hours to be arranged.				

### INDUSTRIAL EDUCATION

J. HENRY SCHROEDER, M.S.; DELMAR W. OLSON, M.A.;  
H. C. ROSE, M.S.

Courses in Industrial Education are offered in the summer terms for teachers in service, prospective teachers of Industrial Education, and pre-engineering students.

101A. MECHANICAL DRAWING.

Credit	Period	Days	Room	Instructor
2 hrs.	1	MTTF	112 Parkinson	ROSE
	2	MTTF		

103A. MACHINE DRAWING.

2 hrs.	5	MWTF	112 Parkinson	ROSE
	6	MWTF		

211A. WOODWORK.

2 hrs.	5	MTTF	Allyn	OLSON
	6	MTTF	Basement	

226A. GENERAL METALS.

2 hrs.	1:30-3:25 p. m.	MTWT	110 Parkinson	SCHROEDER
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231A. LABORATORY OF ARTS AND INDUSTRIES.

2 hrs.	1	MWTF	Allyn	OLSON
	2	MWTF	Basement	

322A. MACHINE METAL WORK.

2 hrs.	1:30-3:25 p. m.	MTWT	Hamilton Machine Shop, 413 N. Illinois Ave.	ROSE
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338. WORKSHOP UNIT IN ELEMENTARY HANDICRAFTS.

	1:30-3:25 p. m.	MTTF	Allyn Basement	OLSON
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MATHEMATICS

JOHN R. MAYOR, Ph.D.; W. C. McDANIEL, Ph.D.; J. R. PURDY, Ph.D.

106. GENERAL MATHEMATICS I.

Credit	Period	Days	Room	Instructor
4 hrs.	3	MWTF	314 Main	PURDY
	6	MTWT		

112. ELEMENTARY MATHEMATICAL ANALYSIS II.

4 hrs.	2	TWTF	314 Main	PURDY
	5	MTWF		

113. ELEMENTARY MATHEMATICAL ANALYSIS III.

5 hrs.	3	MTWTF	311 Main	MCDANIEL
	6	MTWTF		

307. ELEMENTARY MATHEMATICAL STATISTICS. Those who have taken the course for three hours of credit may make arrangements to earn two additional hours.

5 hrs.	2	MTWTF	311 Main	MAYOR
	5	MTWTF		



## 312. SPHERICAL TRIGONOMETRY.

2 hrs.	1	MTTF	311 Main	McDANIEL
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333e. PROBLEMS IN TEACHING ARITHMETIC. The emphasis in this course will be upon the arithmetic of the intermediate grades. Approximately half of the students' time will be spent in observing and teaching children in the training school under direct supervision of the grade supervisors. Lectures, discussion, and student reports will be based on topics and questions presented by the students enrolled. Arrangements may be made to take this course for fewer than six weeks.

4 hrs.	3	MTWF	Allyn	MAYOR and
	6	MTWT	312 Main	others

## MUSIC

HELEN MATTHES; EMERSON S. VAN CLEAVE, M.S. in Ed.;  
FLOYD V. WAKELAND, M.Mus.

## 173. PIANO CLASS LESSONS.

Credit	Period	Days	Room	Instructor
3 hrs.	2	Tu	Stage, Audit.	MATTHES
	5	MTWTF		

## 231. HARMONY.

4 hrs.	3	MTWTF	Music Room	VAN CLEAVE
	6	MWF	Science	

## 305. JUNIOR AND SENIOR HIGH SCHOOL CHORAL MATERIALS.

3 hrs.	2	MTWTF	203B Science	WAKELAND
	5	M		

## 300. MATERIALS AND PROBLEMS RELATING TO THE FIRST SIX GRADES.

4 hrs.	3	MTWTF	Music Room	MATTHES
	6	MWF	Auditorium	

## 333. WORKSHOP IN ELEMENTARY SCHOOL MUSIC. (Second three weeks.)

2 hrs.	1	MTWTF	Stage, Audit.	VAN CLEAVE
	4	MWF		

## PHYSICAL EDUCATION FOR MEN

WILLIAM McANDREW, A.B., LL.B.; VINCENT DiGIOVANNA, M.A.;  
LELAND P. LINGLE, M.A.

## 145. PHYSICAL EDUCATION.

Credit	Period	Days	Room	Instructor
1 hr.	1	MTTF	Gymnasium	DiGIOVANNA
1 hr.	2	MTWF	Gymnasium	McANDREW
2 hr.	3	MTWT	Gymnasium	DiGIOVANNA
		6		

202.	WRESTLING.				
	3 hrs.	1	MTWTF	Gymnasium	LINGLE
		4	MWF		
210.	TECHNIQUES OF BASKETBALL.				
	2 hrs.	1	MTWTF	Gymnasium	MCANDREW
256.	TRACK AND FIELD COACHING.				
	5 hrs.	2	MTWTF	Gymnasium	LINGLE
		5	MTWTF		
260.	PLAYGROUND ADMINISTRATION.				
	4 hrs.	6	MTWTF	Gymnasium	MCANDREW
	Additional periods.				
302.	MATERIALS AND METHODS FOR TEACHING PHYSICAL EDUCATION ACTIVITIES IN JUNIOR AND SENIOR HIGH SCHOOLS.				
	4 hrs.	2	MTTF	Gymnasium	DIGIOVANNA
		5	MTTF		
330.	THEORY OF BASKETBALL.				
	2 hrs.	4	MWF	Gymnasium	MCANDREW

### PHYSICAL EDUCATION FOR WOMEN

FRANCES D. ETHERIDGE, M.A.; DOROTHY M. MUZZEY, M.A.

Students who have had one or more terms of physical education may register for any of the activity courses. Students who have not had any college courses in physical education should register for course number 214, Archery, or 222, Golf.

Students who have been advised by the medical department to enroll in restricted activity classes may register for any course except 216, Tennis.

#### ACTIVITY COURSES:

214.	ARCHERY.				
	Credit	Period	Days	Room	Instructor
	1 hr.	7:00 a. m.	MTWTF	Gymnasium	ETHERIDGE
	1 hr.	2	MTTF	Gymnasium	ETHERIDGE
216.	TENNIS.				
	1 hr.	7:00 a. m.	MTWTF	Gymnasium	MUZZEY
219.	ELEMENTARY SCHOOL GROUP ACTIVITIES.				
	1 hr.	4	MWF	Gymnasium	MUZZEY
		1	Th		
219.P.	PRIMARY GROUP ACTIVITIES.				
	1 hr.	1	MTWTF	Gymnasium	ETHERIDGE
222.	GOLF.				
	1 hr.	1	MTWTF	Gymnasium	MUZZEY



## THEORY COURSES :

244. SURVEY AND INTRODUCTION TO PHYSICAL EDUCATION.  
2 hrs.           3       TWTF       Gymnasium   ETHERIDGE
350. MATERIALS AND METHODS FOR TEACHING IN ELEMENTARY AND  
SECONDARY SCHOOLS.  
3 hrs.           2       MTWTF       Gymnasium   MUZZEY  
                  5       Tu

## PHYSICS, ASTRONOMY, AND AERONAUTICS

O. B. YOUNG, Ph.D.; ELSIE PARRISH McNEILL, M.A.;  
RICHARD E. WATSON, Ph.D.

109. HOUSEHOLD EQUIPMENT. A new course given primarily for  
students interested in household arts.  
Credit    Period    Days           Room           Instructor  
4 hrs.       2       MTWTF       303, 310       McNEILL  
              5       MTWTF       Parkinson
206. MECHANICS AND SOUND.  
4 hrs.       3       MTWTF       304, 310       YOUNG  
              6       MTWTF       Parkinson
207. MAGNETISM AND ELECTRICITY.  
4 hrs.       3       MTWTF       303, 310       WATSON  
              6       MTWTF       Parkinson
250. AERONAUTICS I. (Will continue into second term until com-  
pleted.)  
6 hrs.       1       MTWTF       303 Parkinson   McNEILL  
              2       MTWTF                            WATSON
312. RADIO.  
4 hrs.       2       MwTF       304 Parkinson   YOUNG  
              5       MwTF
400. ADVANCED AERONAUTICS. (May be offered, but at present not  
definitely scheduled.)

## PHYSIOLOGY AND HEALTH EDUCATION

MARIE A. HINRICHS, Ph.D., M.D.; FLORENCE E. DENNY, M.A., R.N.

200. CONTROL OF COMMUNICABLE DISEASES IN PUBLIC SCHOOLS.  
Credit    Period    Days           Room           Instructor  
2 hrs.       3       MTWT       Allyn Bldg.   DENNY
202. HEALTH EDUCATION.  
4 hrs.       1       MTWTF       Allyn Bldg.   DENNY  
              4       MWF

203. PHYSICAL HANDICAPS TO LEARNING.  
 2 hrs.           3       TT               202 Gym.       HINRICHS  
                   6       TT
210. HOME NURSING.  
 3 hrs.           5       MWF            Medical Office DENNY  
                   6       MWF
311. CHILD DEVELOPMENT. (Joint course with Education Department.)  
 2 hrs.           1       WF               HINRICHS  
                   4       WF
333. PROBLEMS OF SOUTHERN ILLINOIS. (See p. 8.)

### SOCIOLOGY

R. D. BOWDEN, Ph.D.; WANDA GUM, M.A.;  
 EDWARD C. McDONAGH, M.A.

101. INTRODUCTORY SOCIOLOGY.  

Credit	Period	Days	Room	Instructor
5 hrs.	3	MTWTF	M101	BOWDEN
	6	MTWTF		
5 hrs.	2	MTWTF	M102	McDONAGH
	5	MTWTF		
310. THE FAMILY.  
 3 hrs.           2       MTWTF       M203A       BOWDEN  
                   5       Th
333. PROBLEMS OF SOUTHERN ILLINOIS. (See p. 8.)
339. GUIDANCE AND PERSONNEL.  
 4 hrs.           3       MTWT       Brown Cottage GUM  
                   6       MTWT
355. SOCIAL PSYCHOLOGY.  
 3 hrs.           1       MTWTF       M101       McDONAGH  
                   4       W

### ZOOLOGY

MARTHA SCOTT, M.S.; HILDA A. STEIN, M.S.

101. GENERAL VERTEBRATE ZOOLOGY.  

Credit	Period	Days	Room	Instructor
5 hrs.	5	MTWTF	107A-B	STEIN and
	6*	MTWTF	Science	SCOTT
201. COMPARATIVE VERTEBRATE ANATOMY II.  
 5 hrs.           3       MTWTF       107A-B       SCOTT  
                   4\*    MWF        Science
220. FIELD ZOOLOGY.  
 4 hrs.           1       MTWTF       106A Science STEIN  
                   2\*    MTWTF

\* Additional laboratory hours to be arranged.



**SECOND SESSION, 1942****BOTANY**

FRED CAGLE, M.S.

## 131. FIELD BIOLOGY.

Credit	Period	Days	Room	Instructor
5 hrs.	1	MTWTF	103-4 Science	CAGLE
	2	MTWTF		

**CHEMISTRY**

R. A. SCOTT, Ph.D.

## 102. GENERAL CHEMISTRY.

Credit	Period	Days	Room	Instructor
4 hrs.	3	MTWTF	203 Parkinson	SCOTT
	5	TWT	210 Parkinson	
	6	TWT	210 Parkinson	

## 103. GENERAL CHEMISTRY.

4 hrs.	1	MWF	210 Parkinson	SCOTT
	2	MTWTF	210 Parkinson	
	4	MWF	203 Parkinson	

**COMMERCE**

T. L. BRYANT, A.M.

## 101. HANDWRITING.

Credit	Period	Days	Room	Instructor
0	4	MWF	309 Main	BRYANT

## 102. PERSONAL TYPEWRITING.

2 hrs.	1	MTTF	309 Main	BRYANT
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## 105. BEGINNING SHORTHAND.

2 hrs.	3	MWTF	309 Main	BRYANT
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## 212. COMMERCIAL LAW.

2 hrs.	5	MTWT	309 Main	BRYANT
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## 341. OFFICE MACHINES AND OFFICE PROCEDURE.

2 hrs.	2	MWTF	309 Main	BRYANT
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**ECONOMICS**

JOHN B. PARRISH, Ph.D.

## 205. INTRODUCTION TO ECONOMICS.

Credit	Period	Days	Room	Instructor
5 hrs.	2	MTWTF	101 Main	PARRISH
	5	MTWTF		

355. THE ECONOMICS OF CONSUMPTION.

3 hrs.	1	MWF	102 Main	PARRISH
	4	MWF		

EDUCATION

F. G. WARREN, A.M.; GEORGE BRACEWELL, A.M.; J. W. DILLOW, M.A.;  
 LOUIS W GELLERMANN, Ph.D.; DOUGLAS E. LAWSON, Ph.D.;  
 ROCKWELL MCCREIGHT, M.A.

206. GENERAL PSYCHOLOGY.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	213 Main	WARREN
	4	MWF		

305. ADVANCED EDUCATIONAL PSYCHOLOGY.

4 hrs.	3		213 Main	WARREN
	6			

310. PRINCIPLES OF SECONDARY EDUCATION.

4 hrs.	1	MTWTF	213 Main	MCCREIGHT
	4	MWF		

311. THE WORK OF THE ELEMENTARY TEACHER.

4 hrs.	2	MWTF	213 Main	DILLOW
	5	MWTF		

312. SAFETY EDUCATION.

4 hrs.	3		213 Main	MCCREIGHT
	6			

315. HIGH SCHOOL METHOD.

4 hrs.	2		213 Main	LAWSON
	5			

323. SCHOOL LAW.

4 hrs.	3		213 Main	LAWSON
	6			

335. PROBLEMS IN RURAL EDUCATION.

4 hrs.	1	MTWTF	213 Main	DILLOW
	4	MWF		

340. CHILD PSYCHOLOGY.

4 hrs.	1	MTWTF	213 Main	GELLERMANN
	4	MWF		

350. MENTAL HYGIENE.

4 hrs.	2		213 Main	GELLERMANN
	5			

390. WORKSHOP IN RURAL EDUCATION.

8 hrs.	1-6	MTWTF	213 Main	BRACEWELL
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**ENGLISH**

EMMA L. BOWYER, M.A.; JULIA M. BARBER, M.A.;  
EDITH SMITH KRAPPE, M.A.; CHARLES D. TENNEY, Ph.D.

103.	FRESHMAN RHETORIC.				
	Credit	Period	Days	Room	Instructor
	2 hrs.	1	MTWF	305 Main	KRAPPE
212.	READINGS IN MODERN LITERATURE.				
	**2 hrs.	2	MTTF	305 Main	KRAPPE
213.	CHILDREN'S LITERATURE.				
	3 hrs.	1	MTWTF	301 Main	BOWYER
		4	W		
214.	SOPHOMORE RHETORIC.				
	3 hrs.	2	MTWTF	301 Main	BOWYER
		5	M		
305.	AMERICAN POETRY.				
	4 hrs.	1	MTWTF	302 Main	TENNEY
		4	MWF		
308.	AMERICAN NOVEL.				
	**2 hrs.	3	MTTF	Anthony Hall	BARBER
366.	SHAKESPEARE.				
	3 hrs.	2	MTWTF	Anthony Hall	BARBER
		5	Tu		
390.	ADVANCED COMPOSITION.				
	3 hrs.	3	MTWTF	301 Main	KRAPPE
		6	Tu		

\*\*Second half of course.

**FOREIGN LANGUAGE**

VERA L. PEACOCK, Ph. D.

**French**

103.	ELEMENTARY COURSE. Third Term French.				
	Credit	Hours	Days	Room	Instructor
	3 hrs.	1	TTF	N. Aud.	PEACOCK
		4	MWF	N. Aud.	
304.	FRENCH CONTEMPORARY NOVEL.				
	3 hrs.	2	MTWTF	N. Aud.	PEACOCK
		5	M	N. Aud.	

**Spanish**

103.	ELEMENTARY COURSE. Third Term Spanish.				
3 hrs.	3	MTWTF	N. Aud.	PEACOCK	
	6	M	N. Aud.		

**GEOGRAPHY**

FLEMING W. COX, M.A.

318.	GEOGRAPHY OF ASIA.				
Credit	Period	Days	Room	Instructor	
4 hrs.	1	MTWTF	214 Main	COX	
	4	MWF			
320.	GEOGRAPHY OF AFRICA.				
4 hrs.	2	MTWT	214 Main	COX	
	5	MTWT			

**GOVERNMENT**

WILLIS G. SWARTZ, Ph.D.

370.	INTERNATIONAL RELATIONS.				
Credit	Period	Days	Room	Instructor	
4 hrs.	1	MTWTF	102A Main	SWARTZ	
	4	MWF			
385.	CONTEMPORARY POLITICAL "ISMS".				
3 hrs.	3	MTWTF	102A Main	SWARTZ	
	6	W			

**HISTORY**

RICHARD L. BEYER, Ph.D.; SHERMAN B. BARNES, Ph.D.

105A.	MODERN EUROPEAN HISTORY.				
Credit	Period	Days	Room	Instructor	
5 hrs.	2	MTWTF	206 Main	BEYER	
	5	MTWTF	206 Main		
110A.	AMERICAN HISTORY, 1775-1942.				
5 hrs.	3	MTWTF	209 Main	BARNES	
	6	MTWTF	209 Main		
325.	AMERICAN COLONIAL HISTORY.				
3 hrs.	1	MWF	206 Main	BEYER	
	4	MWF	206 Main		
353.	LATIN AMERICAN HISTORY, 1808-1942.				
3 hrs.	2	MWF	209 Main	BARNES	
	5	MWF	209 Main		



**HOUSEHOLD ARTS**

LUCY K. WOODY, M.A.

## 230. COSTUME SELECTION AND DESIGN.

Credit	Period	Days	Room	Instructor
2 hrs.	2	MWTF	111 Main	WOODY
	3	MWTF		

## 326. ART IN THE HOME.

Credit	Period	Days	Room	Instructor
4 hrs.	5	MTWTF	111 Main	WOODY
	6	MTWTF		

Additional hours to be arranged.

**INDUSTRIAL EDUCATION**

J. HENRY SCHROEDER, M.S.; ROBERT W. ENGLISH, M.A.

## 101B. MECHANICAL DRAWING.

Credit	Period	Days	Room	Instructor
2 hrs.	1	MTTF	112 Parkinson	ENGLISH
	2	MTTF		

## 103B. MACHINE DRAWING.

Credit	Period	Days	Room	Instructor
2 hrs.	1:30-3:25 p. m.	MTWT	112 Parkinson	ENGLISH

## 211B. WOODWORK.

Credit	Period	Days	Room	Instructor
2 hrs.	1	MWTF	Allyn	SCHROEDER
	2	MWTF	Basement	

## 226B. GENERAL METALS.

Credit	Period	Days	Room	Instructor
2 hrs.	5	MWTF	110 Parkinson	SCHROEDER
	6	MWTF		

## 333A. PROBLEMS OF INDUSTRIAL EDUCATION.

Credit	Period	Days	Room	Instructor
2 hrs.	3	MWTF	112 Parkinson	ENGLISH

**MATHEMATICS**

ALICE KELSEY WRIGHT, A.M.

## 107. GENERAL MATHEMATICS II.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	311 Main	WRIGHT
	4	MWF		

## 313. SOLID ANALYTIC GEOMETRY.

Credit	Period	Days	Room	Instructor
4 hrs.	2	TWTF	311 Main	WRIGHT
	5	MTWF		

MUSIC

DAVID S. McINTOSH, M.A.; WENDELL MARGRAVE, A.M.

100. MUSIC UNDERSTANDING.

Credit	Period	Days	Room	Instructor
3 hrs.	2	MTWTF	Stage	McINTOSH
	5	M		

225. HARMONY.

Credit	Period	Days	Room	Instructor
4 hrs.	3	MTWTF	Music Room	MARGRAVE
	6	MWF	Science	

307. RECREATIONAL MUSIC.

Credit	Period	Days	Room	Instructor
3 hrs.	1	MTWTF	Old Gym.,	McINTOSH
	4	M	Science	

311. BANDSTRATION.

Credit	Period	Days	Room	Instructor
3 hrs.	2	MTWTF	Music Room	MARGRAVE
	5	M	Science	

PHILOSOPHY

CHARLES D. TENNEY, Ph.D.

345. PHILOSOPHY OF ART.

Credit	Period	Days	Room	Instructor
3 hrs.	2	MTWTF	302 Main	TENNEY
	5	M		

PHYSICAL EDUCATION FOR MEN

GLENN MARTIN, M.A.

145. PHYSICAL EDUCATION.

Credit	Period	Days	Room	Instructor
2 hrs.	2	MTWF	Gymnasium	MARTIN
	5	MTWT		
1 hr.	3	MTWT	Gymnasium	MARTIN

353. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION.

Credit	Period	Days	Room	Instructor
4 hrs.	1	MTWTF	Gymnasium	MARTIN
	4	MWF		

PHYSICAL EDUCATION FOR WOMEN

VIRGINIA CONGREVE, M.A.

214. ARCHERY.

Credit	Period	Days	Room	Instructor
1 hr.	1	MTWF	Gymnasium	CONGREVE
1 hr.	2	MTTF	Gymnasium	CONGREVE

216. TENNIS.  
1 hr. 7:00 a. m. MTWT Gymnasium CONGREVE

222. GOLF.  
1 hr. 3 MWTF Gymnasium CONGREVE

### PHYSICS AND ASTRONOMY

CHARLOTTE ZIMMERSCHIED, M.A.

102. SURVEY COURSE IN PHYSICS.  
Credit Period Days Room Instructor  
4 hrs. 3 MTWTF 303, 310 ZIMMERSCHIED  
6 MTWTF Parkinson

301. MECHANICS.  
4 hrs. 1 MTWTF 303 Parkinson ZIMMERSCHIED  
4 MWF

### PHYSIOLOGY AND HEALTH EDUCATION

FRANCES E. ROWE, M.D.

202. HEALTH EDUCATION.  
Credit Period Days Room Instructor  
4 hrs. 1 MTWTF Allyn Bldg. ROWE  
4 MWF

209a. INTRODUCTION TO PHYSIOLOGY.  
4 hrs. 2 TWTF Allyn Bldg. ROWE  
5 TWTF

### SOCIOLOGY

JUDSON T. LANDIS, Ph.D.

101. INTRODUCTORY SOCIOLOGY.  
Credit Period Days Room Instructor  
5 hrs. 2 MTWTF M101 LANDIS  
5 MTWTF

301. JUVENILE DELINQUENCY.  
3 hrs. 1 MWF M102 LANDIS  
4 MWF

### ZOOLOGY

WILLARD M. GERSBACHER, Ph.D.

320. HISTOLOGY OF ORGANS.  
Credit Period Days Room Instructor  
4 hrs. 1 MTWTF 301 Science GERSBACHER  
2\* MTWTF



350. ECONOMIC ZOOLOGY. (No prerequisite).

3 hrs.

3\*

MTWTF

107 Science

GERSBACHER

\*Additional laboratory hours to be arranged.

## PRACTICE TEACHING

BRUCE W. MERWIN, Ph.D., Director

*University High School:* Lloyd Phipps, A.M.; Louise Bach, A.M.; M. Alberta Gibbons, A.M.; Dilla Hall, M.S.; Emerson Hall, Ph.D.; C. C. Logan, B.S.; Rockwell McCreight, A.M.; Charles Paterson, B.Ed.; Gladys L. Smith, M.A.; Madge Troutt, A.M.; Florence A. Wells, A.M.; Victor Randolph, A.M.; Leonard Keefe, A.M.; Audrey Hill, A.M.; Margaret DeWeese, A.M.; Harley Teel, A.M.; Evelyn Rieke, A.M.

*Elementary Training School:* Mary Entsminger, A.M.; Ruth H. Fults, A.M.; Sina M. Mott, Ph.D.; Ora Rogers, A.M.; Madelyn Scott, A.M.; Ruby Van Trump, A.M.; Agnes Johnson, A.M.

*Rural Training School:* Jean Fligor, A.M.; George Bracewell, A.M.; Ward Dillow, A.M.

The Practice Teaching Department will offer practice work in four fields: high school, elementary, kindergarten, and rural. As the facilities are limited, preference in assignment will be given those about to graduate.

Work for the Kindergarten-Primary Certificate will be given in the Allyn Kindergarten, while work for the Limited Elementary Certificate will be given in both the Allyn Elementary School and the Rural Practice School. The campus school, kindergarten through grade six, will be in session for the *first* six weeks. The rural practice school will be in session during the *second* six weeks. For the Limited High School Certificate, practice work is given in the University High School *both* six-week periods. Classes will meet three times daily in order to cover one semester's work.

The University High School will offer several of the standard courses and also some that are not usually given by the smaller high schools. Thus it is easy for a high-school student to find courses that he has not had, but which may be applied to graduation. The usual load is one half-unit, but a student may earn two half-units by attending six periods a day for the six-week session. The following courses will very likely be offered: General Science, Commercial Geography, Music Appreciation, Community Problems, Commercial Arithmetic, Creative Writing, Business English, Physiology and Home Nursing, Economics, Bookkeeping, Conservation, and English IV (Literature).











