

1935

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Southern Illinois State Normal University

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SOUTHERN ILLINOIS
STATE NORMAL
UNIVERSITY
CARBONDALE, ILL.



Published Quarterly
January, April, July, October
July 1936
Catalogue Number

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VOLUME XXX

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NUMBER 2

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ANNOUNCEMENTS


FOR

1936-37

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JANUARY APRIL JULY OCTOBER

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HENRY HORNER
GOVERNOR

SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY RATING

Accredited as a Four-Year Teachers College without deficiency by the
American Association of Teachers Colleges.

Accredited by the North Central Association of Colleges and Secondary
Schools as a Teachers College.

Class A, University of Illinois.

NORMAL SCHOOL BOARD

John J. Hallihan.....Director of Registration and Education
Ex-Officio Chairman

John A. Wieland.....Superintendent of Public Instruction
Ex-Officio Secretary

Harriet A. McIntire.....Mendota

John D. Dill.....202½ W. Main St., Carbondale

William R. Bach.....507-511 Livingston Bldg., Bloomington

Charles E. McMorris.....Marshall

William E. Sunderman.....Charleston

Jacob AlschulerAurora

Preston Bradley.....941 Lawrence Ave., Chicago

Mrs. Reed Green.....Cairo

Roswell B. O'Hara.....Macomb

CALENDAR, 1936

JANUARY

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
6	●	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	X	26	27	28
29	●					

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

CALENDAR, 1937

JANUARY							FEBRUARY							MARCH							APRIL									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
						1								1	2	3	4	5	6		1	2	3	4	5	6	7	8	9	10
3	4	5	6	7	8	9	7	8	9	10	11	12	13	17	8	9	10	11	12	13		4	5	6	7	8	9	10		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20		11	12	13	14	15	16	17		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27		18	19	20	21	22	23	24		
24	25	26	27	28	29	30	28	29	30	31				28	29	30	31					25	26	27	28	29	30			
31																														

MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1						1	2	3	4	5					1	2	3	4	5	6	7		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10		8	9	10	11	12	13	14	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17		15	16	17	18	19	20	21	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24		22	23	24	25	26	27	28	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31		29	30	31					
30	31																												
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	4					1	2	1	2	3	4	5	6			5	6	7	8	9	10	11	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		12	13	14	15	16	17	18	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		19	20	21	22	23	24	25	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		26	27	28	29	30	31		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30													

● Opening day of the term.
X Closing day of the term.

Calendar

1936-37

FALL QUARTER

1936

Sept. 7	Monday	Registration, Fall Quarter.
Sept. 8	Tuesday	Instruction begun.
Oct. 16-17,	Friday-Saturday	Homecoming.
Nov. 24-25,	Tuesday-Wednesday	Final Examinations.
Nov. 26-27,	Thursday-Friday	Thanksgiving Recess.

WINTER QUARTER

Nov. 30,	Monday	Registration, Winter Quarter.
Dec. 1,	Tuesday	Instruction begun.
Dec. 18,	Friday	Christmas vacation begun.
1937		
Jan. 4,	Monday	Instruction resumed.
March 4-5,	Thursday-Friday	Final Examinations.
March 6-15		Spring vacation.

SPRING QUARTER

March 15,	Monday	Registration, Spring Quarter.
March 16,	Tuesday	Instruction begun.
April 26,	Monday	Registration, Mid-Spring.
May 30,	Sunday	Baccalaureate Service.
June 1-3,	Tuesday-Thursday	Final Examinations.
June 4,	Friday	Sixty-first Annual Commencement.

SUMMER SESSION

June 7,	Monday	Registration, Summer Session.
June 8,	Tuesday	Instruction begun.
July 30,	Friday	Final Examinations.

Administration

Council of Administration

Roscoe Pulliam	President
G. D. Wham.....	Dean of the Faculty
E. G. Lentz.....	Dean of Men
Lucy K. Woody.....	Dean of Women
B. W. Merwin.....	Director of Training Schools
Marjorie Shank	Registrar
Edward V. Miles, Jr.....	Business Manager
R. M. Nolen.....	Director of Extension

* * * *

Sara Baker.....	Head of Anthony Hall
Alice Patterson.....	Secretary to the President

Faculty

1936-37

Date indicates first year of service with the Faculty.

College

ROSCOE PULLIAM, *President* (1935)

B.Ed., Southern Illinois State Normal University; A.E.F. University, Beaune, France; M.A., University of Illinois.

Additional graduate work, University of Chicago, 1 year.

Agriculture

R. E. MUCKELROY, *Head of Department* (1911)

B.S., University of Illinois; M.S., University of Wisconsin.

Art

GLADYS POTTER WILLIAMS, *Head of Department* (1918)

Graduate, Pratt Institute, New York; Ph.B., Potomac University; M.A., University of Cincinnati.

LULU D. ROACH (1930)

Graduate, Southern Illinois State Normal University; Ph.B., University of Chicago.

Additional graduate work, University of Chicago, 1 year.

BURNETT H. SHRYOCK (1935)

A.B., University of Illinois.

Additional graduate work, American Academy of Art and the Chicago Art Institute, 2 years.

Botany

WILLIAM MARSHALL BAILEY, *Head of Department* (1914)

A.B., B.S., Campbell College; M.S., Ph.D., University of Chicago.

MARTHA SCOTT (1929)

A.B., Park College; M.S., University of Chicago.

Additional graduate work, University of Chicago, 1 year.

On leave of absence to do graduate work, 1936-37.

MARY GODDARD (1929)

B.Ed., Southern Illinois State Normal University; M.S., University of Michigan.

Additional graduate work, Cornell University, 1 summer.

Part time custodian of the Museum.

Chemistry

J. W. NECKERS, *Head of Department* (1927)

A.B., Hope College; M.S., Ph.D., University of Illinois.

R. A. SCOTT (1923)

B.S., M.S., Ph.D, University of Illinois.

T. W. ABBOTT (1928)

A.B., Indiana University; A.M., Harvard University; Ph.D., University of Illinois.

K. A. VANLENTE (1931)

A.B., Hope College; M.S., Ph.D., University of Michigan.

Commerce

T. L. BRYANT, *Head of Department* (1918)

B.Ed., Southern Illinois State Normal University; A.M., University of Iowa.

SUSIE OGDEN (1931)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

Additional graduate work, Columbia University, 32 hours.

KATHRYN CAVELIA (1933)

B.Ed., Southern Illinois State Normal University; M. A., University of Iowa.

Economics

RUSSELL M. NOLEN, *Head of Department, Director of Extension* (1929)

A.B., A.M., University of Missouri; Ph.D., Washington University.

EDWARD V. MILES, JR., *Business Manager* (1919)

B.Ed., Southern Illinois State Normal University; M.A., St. Louis University.

Additional graduate work, St. Louis University, 1 year.

Education

G. D. WHAM, *Head of Department, Dean of Faculty* (1906)

B. Ed., Southern Illinois State Normal University.

F. G. WARREN, *Principal, University High School* (1913)

A.B., McKendree College; A.M., University of Chicago.

Additional graduate work, St. Louis University, 1 year.

WELLINGTON A. THALMAN (1929)

A.B., Ellsworth College; A.M., Ph.D., Cornell University.

TED R. RAGSDALE (1925)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

Additional graduate work, St. Louis University, 23 semester hours; University of Iowa, 5 semester hours.

On leave of absence to do graduate work, 1936-37.

LOUIS W. GELLERMANN (1936)

A.B., M.A., University of Washington; Ph.D., Clark University.

English

EMMA L. BOWYER, *Head of Department* (1912)

A.B., A.M., University of Chicago.

Additional graduate work, University of Chicago, 1 year.

ELIZABETH A. COX (1920)

A.B., A.M., University of Kansas.

Additional graduate work, University of Kansas, 18 weeks; University of California, 6 weeks.

FRANCES BARBOUR (1925)

A.B., A.M., Washington University.

Additional graduate work, Radcliffe College, 1 semester; Kings College, University of London, 1 year.

MARY CRAWFORD (1928)

B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.

ESTHER M. POWER (1929)

A.B., Colby College; A.M., Columbia University; B.A. (Honors), M.A., Oxford University.

THELMA L. KELLOGG (1929)

B.A., M.A., University of Maine; A.M., Ph.D., Radcliffe.

Additional graduate work, Oxford University, 1 summer.

EDITH SMITH KRAPPE (1929)

A.B., A.M., University of Iowa.

Additional graduate work, University of Iowa, 37 semester hours.

ROBERT DUNN FANER (1930)

A.B., Allegheny College; M.A., University of Iowa.

Additional graduate work, Columbia University, 1 summer.

On leave of absence to do graduate work, 1936-37.

CHARLES D. TENNEY (1931)

A.B., Gooding College; A.M., Ph.D., University of Oregon.

CHARLES N. NEELY (1932)

B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.

Additional graduate work, University of Iowa, 1 year.

DOROTHY B. MAGNUS (1936)

Graduate, State Teachers College, Winona, Minn.; B.S., M.A., University of Minnesota.

Additional graduate work, University of Iowa, 1 year.

WILLIAM B. SCHNEIDER (1936)

B.A., M.A., University of Illinois.

Additional graduate work, University of Chicago, 2 years.

Foreign Languages

VERA LOUISE PEACOCK, *Head of Department, French* (1930)

A.B., A.M., Ph.D., Cornell University.

Additional graduate work, University of Grenoble, 1 summer; University of Perugia, 1 summer; Institut de Phonétique, 1 summer.

J. M. PIERCE, *German* (1898) *Emeritus Professor* (1935)

A.M., Harvard University.

WILLIAM P. DALLMAN, *German* (1936)

Bachelor of Divinity, Yale University; M.A., Ph.D., Washington University.

HELEN A. BALDWIN, *Latin* (1918)

A.B., Denison; A.B., University of Chicago; A.M., Denison.

Additional graduate work, University of Chicago, 7 majors.

FULLER COMBS, *Latin* (1923)

A.B., Wabash College; A.M., Indiana University.

Additional graduate work, University of Washington, 2 semester hours; University of California, 11 units.

MADELEINE SMITH, *French* (1929)

A.B., A.M., Northwestern University.

Additional graduate work, Sorbonne, 1 summer.

Geography

THOMAS FRANK BARTON, *Head of Department* (1935)

Diploma, B.Ed., Illinois State Normal University; Ph.M., University of Wisconsin; Ph.D., University of Nebraska.

FRANK H. COLYER (1897) *Emeritus Professor* (1935)

M.S., University of Chicago.

MARJORIE SHANK, *Registrar* (1923)

A.B., University of North Dakota; A.M., Clark University.

Additional graduate work, 1 year.

FLEMIN W. COX (1929)

A.B., A.M., University of Illinois.

Additional graduate work, University of Illinois, 1 year; Clark University, 1 year.

ANNEMARIE E. KRAUSE (1930)

B.S., University of Minnesota; M.S., University of Illinois.

Additional graduate work, 12 weeks.

History

RICHARD L. BEYER, *Head of Department* (1929)

A.B., Allegheny College; M.A., Ph.D., University of Iowa.

GEORGE W. SMITH (1890) *Emeritus Professor* (1935)

E. G. LENTZ, *Dean of Men* (1914)

A.B., Indiana University; A.M., University of Illinois.

SARA BAKER, *Head of Anthony Hall* (1928)

B.Ed., Southern Illinois State Normal University; M.A., Columbia University.

Additional graduate work, St. Louis University and University of Colorado, 1 year.

CHARLES J. PARDEE (1929)

A.B., Hiram College; B.D., Union Theological Seminary; A.M., University of Chicago.

Additional graduate work, University of Chicago and Columbia University, 24 semester hours.

CLARENCE H. CRAMER (1931)

A.B., B.S. in Ed., A.M., Ph.D., Ohio State University.

JOHN I. WRIGHT (1925)

Ph.B., A.M., University of Chicago.

Additional graduate work, University of Chicago, 17 semester hours.

SHERMAN B. BARNES (1935)

A.B., Columbia College; Ph.D., Cornell University.

Household Arts

LUCY K. WOODY, *Head of Department, Dean of Women* (1912)

B.S., M.A., Teachers College, Columbia University.

Additional graduate work, Teachers College, 5 semester hours.

MARY LOUISE BARNES (1929)

A.B., University of Illinois; M.S., Iowa State College.

Industrial Arts

LOUIS C. PETERSEN, *Head of Department* (1908)

B.S., Northwestern University.

Additional graduate work, Cornell University, 6 weeks; Harvard University, 6 weeks.

Mathematics

JOHN R. MAYOR, *Head of Department* (1935)

B.S., Knox College; M.A., University of Illinois; Ph.D., University of Wisconsin.

ALICE KELSEY WRIGHT (1925)

A.B., Indiana University; A.M., University of Illinois.

J. R. PURDY (1929)

B.S., M.A., Kenyon College; Ph.D., University of Illinois.

Music

DAVID S. MCINTOSH, *Head of Department* (1927)

B.M.E., Northwestern University School of Music; M.A., University of Iowa.

HELEN E. MATTHES (1921)

Chicago Musical College, 1 year, 1 summer; Bohlman School of Music, 1 summer.

WENDELL MARGRAVE (1929)

B.Ed., Southern Illinois State Normal University; A.M., University of Chicago.

ELISABETH DILL (1936)

B.Ed., Southern Illinois State Normal University; M.M., Northwestern University School of Music.

Physical Education for Men

WILLIAM MCANDREW, *Head of Department* (1917)

A.B., Vincennes University; LL.B., Cumberland University.

Additional graduate work, 24 weeks of special summer work in coaching courses; George Peabody College for Teachers, 6 weeks.

LELAND P. LINGLE (1927)

B.Ed., Southern Illinois State Normal University; M.A., University of Iowa.

Additional special physical education work, one-half year.

VINCENT G. DIGIOVANNA (1929)

B.P.E., Springfield College; M.A., New York University.

Physical Education for Women

FRANCES D-L ETHERIDGE, *Head of Department* (1925)

A.B., B.S., University of Illinois.

Additional graduate work, Ohio State University, 24 quarters hours.

DOROTHY M. MUZZEY (1928)

B.A., Iowa State Teachers College; A.M., University of Iowa.

AILEEN CARPENTER (1929)

B.S., A.M., University of Iowa.

Additional graduate work, American People's College, Oetz, Austria, 1 summer; University of Iowa, 1 year.

Physics and Astromony

S. E. BOOMER, *Head of Department* (1911)

A.B., A.M., University of Illinois.

CHARLOTTE ZIMMERSCHIED (1927)

A.B., A.M., University of Minnesota.

Additional graduate work, University of Chicago and University of Minnesota, 5 majors.

O. B. YOUNG (1929)

A.B., Wabash College; A.M., Ph.D., University of Illinois.

Physiology and Health Education

MARIE A. HINRICHS, *Head of Department and College Physician* (1935)

A.B., Lake Forest College; Ph.D., University of Chicago; M.D., Rush Medical College.

Additional work, 13 summers, Woods Hole; 1 summer, Friday Harbor.

DELIA CALDWELL, (1921), *College Physician Emeritus* (1935)

M.D., Northwestern University.

FLORENCE E. DENNY, *School Nurse* (1929)

B.Ed., Southern Illinois State Normal University; graduate, School of Nursing, Beth-El Hospital, Colorado Springs; M.A., Teachers College, Columbia University.

Political Science

WILLIS G. SWARTZ, *Head of Department* (1930)

B.A., M.A., Ph.D., University of Iowa.

Additional graduate work, Clark University, 1 year.

Psychology (Sociology)

Zoology

MARY M. STEAGALL, *Head of Department* (1908)

Ed.B., Ph.B., M.S., Ph.D., University of Chicago.

HILDA A. STEIN (1925)

B.Ed., Southern Illinois State Normal University; M.S., University of Illinois.

Additional graduate work, 1 summer, Marine Station, Friday Harbor; University of Illinois, 1 year; Ohio State University, 5 hours.

WILLARD M. GERSBACHER (1936)

B.Ed., Southern Illinois State Normal University; A.M., Ph.D., University of Illinois.

Practice Department

BRUCE W. MERWIN, *Director of Training Schools* (1927)

A.B., B.S. in Education, A.M., Ph.D., University of Kansas.

University High School

FLORENCE A. WELLS, *Critic, English* (1927)

B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.

C. C. LOGAN, *Critic, Science* (1923)

B.S., University of Illinois.

MAY S. HAWKINS, *Critic, Social Science* (1927)

B.Ed., Southern Illinois State Normal University; M.A., University of Chicago.

Additional graduate work, University of Chicago, 4 majors.

M. ALBERTA GIBBONS, *Critic, Mathematics* (1921-3; 1928)

A.B., University of Illinois; A.M., Columbia University.

Additional graduate work, Columbia University, University of Chicago, George Peabody College for Teachers, Northwestern University, 14 semester hours.

J. CARY DAVIS, *Critic, Foreign Language* (1930)

Bd.E., Southern Illinois State Normal University; Sorbonne, 1 summer; A.M., University of Chicago; requirements for Ph.D. to be completed this year.

J. HENRY SCHROEDER, *Critic, Industrial Arts and Science* (1923)

B.Ed., Southern Illinois State Normal University; M.S., University of Iowa.

HAL HALL, *Critic, Commerce, Physical Education* (1936)

B.Ed., Southern Illinois State Normal University; Master of Business Administration, Northwestern University.

Carterville High School

*ELBERT FULKERSON, *Principal* (1932)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

*FRED E. LAUDER, *Critic, Science, History, Coaching* (1934)

B.S.Ed., University of Illinois; Southern Illinois State Normal University, 12 weeks.

*LAVERNE ARMSTRONG, *Critic, Commerce* (1932)

Graduate of Anthony Wayne Institute; Southern Illinois State Normal University, 60 weeks; Illinois State Normal University, 6 weeks; University of Chicago, 6 weeks.

*FRED K. LINGLE, *Critic, English and Social Science* (1932)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

*IRENE WATSON, *Critic, Music, French, English* (1933)

B.S. in Music, James Milliken University; A.M., University of Illinois.

*LOREN SPIRES, *Critic, Physics, Mathematics* (1932)

B.Ed., Southern Illinois State Normal University.

Additional work, Southern Illinois State Normal University, 30 weeks.

*GLADYS O. SMITH, *Critic, History* (1932)

B.Ed., Southern Illinois State Normal University.

Additional graduate work, University of Wisconsin, 18 hours; University of Illinois, 8 weeks.

*LILLIAN D. TOLBERT, *Critic, Latin, English* (1935)

A.B., Knox College; A.M., University of Illinois.

*THELMA WOODBURN, *Critic, Mathematics, Commerce, Civics* (1935)

B.S., Indiana Central College; M.S., Indiana University.

Elementary Training Schools

W. G. CISNE, *Superintendent* (1916)

Graduate, Junior College, Southern Illinois State Normal University; Ph.B., University of Wisconsin; A.M., University of Chicago.

Allyn Training School

DILLA HALL, *Principal and Critic, Junior High School* (1924)

B.Ed., Southern Illinois State Normal University; M.S., University of Chicago.

*Responsibility as to employment and salary divided between local board and S. I. S. N. U.

MADGE TROUTT, *Critic, Junior High School* (1924)

B.Ed., Southern Illinois State Normal University; A.M., University of Chicago.

LOUISE BACH, *Critic, Junior High School* (1934)

A.B., Illinois Wesleyan; A.M., University of Illinois.

ORA ROGERS, *Critic, 6th Grade* (1928)

B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.

MARY E. ENTSMINGER, *Critic, 5th Grade* (1922)

Graduate, Junior College, Southern Illinois State Normal University; Ph.B., University of Chicago; M.A., Teachers College, Columbia University.

RUTH HUSBAND FULTS, *Critic, 4th Grade* (1929)

B.S., A.M., University of Illinois.

LULU R. CLARK, *Critic, 3rd Grade* (1917)

Graduate, Junior College, Southern Illinois State Normal University. Additional work, University of Chicago, 6 weeks; Teachers College, Columbia University, 30 semester hours.

RUBY VAN TRUMP, *Critic, 2nd Grade* (1928)

B.S. in Education, S. T. C., Springfield, Mo.; A.M., George Peabody College for Teachers.

FLORENCE R. KING, (1911) *Instructor Emeritus* (1936)

Graduate, State Normal and Training School, Oswego, N.Y.; University of Minnesota, 6 weeks; University of Chicago, 24 weeks.

SINA M. MOTT, *Critic, 1st grade* (1936)

A.B., Iowa State Teachers College, Cedar Falls, Iowa; M.A., Ph.D., New York University.

Brush Training School

*DOUGLAS E. LAWSON, *Assistant Principal* (1935)

A.B., M.A., Colorado State Teachers College.

Additional graduate work, University of Chicago, 1 year

*MAE L. FOX, *Critic* (1924)

B.Ed., Southern Illinois State Normal University; University of Chicago, 15 semester hours; M.A., Teachers College, Columbia University.

*GRACE WILHELM, *Critic* (1924)

B.Ed., Southern Illinois State Normal University; University of Chicago, 5 semester hours; M.A., Teachers College, Columbia University.

*VERNA GENT, *Critic* (1925)

B.Ed., Southern Illinois State Normal University.

*Responsibility as to employment and salary divided between local board and S. I. S. N. U.

*MABEL EADS, *Critic* (1929)

B.Ed., Southern Illinois State Normal University; M.A., University of Chicago.

Additional graduate work, University of Chicago, 12 weeks.

On leave of absence to do graduate work, 1936-37.

*JEWELL TRULOVE, *Critic* (1930)

B.Ed., Southern Illinois State Normal University; M.A., Teachers College, Columbia University.

*DORA BEVIS, *Critic* (1926)

B.Ed., Southern Illinois State Normal University.

*MAUDE MAYHEW, *Critic* (1924)

Ph.B., University of Chicago; M.A., Teachers College, Columbia University.

*TINA GOODWIN, *Critic* (1925)

B.Ed., Southern Illinois State Normal University; University of Chicago, 10 semester hours; M.A., Teachers College, Columbia University.

Additional graduate work, Teachers College, Columbia University, 16 weeks.

*MARJORY WINTERSTEEN, *Critic* (1936)

B.Ed., Southern Illinois State Normal University; M.A. to be conferred, Columbia University, 1936.

Rural Training Schools

W. O. BROWN, *Superintendent* (1914)

A.B., Dixon College, Dixon, Illinois.

Additional graduate work, 1 year.

TROY STEARNS, *Critic* (1929)

B.Ed., Southern Illinois State Normal University; A.M., University of Michigan.

Additional graduate work, Teachers College, Columbia University, 1 year.

On leave of absence to do graduate work, 1935-37.

EMERSON HALL, *Critic* (1929)

B.Ed., Southern Illinois State Normal University; University of Iowa, 11 semester hours; M.S., University of Michigan.

GLADYS L. SMITH, *Critic* (1931)

B.Ed., Southern Illinois State Normal University; A.M., Teachers College, Columbia University.

Additional graduate work, 1 year.

On leave of absence to do graduate work, 1936-37.

*Responsibility as to employment and salary divided between local board and S. I. S. N. U.

GEORGE BRACEWELL, *Critic* (1932)

B.Ed., Southern Illinois State Normal University; A.M., University of Michigan.

Additional graduate work, University of Michigan, 1 year..

J. W. DILLOW, *Critic* (1934)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

HARLEY R. TEEL, *Critic* (1935)

B.Ed., Southern Illinois State Normal University; A.M., University of Illinois.

ELSIE PARRISH McNEILL, *Critic* (1933)

B.Ed., Southern Illinois State Normal University; M.A., University of Illinois.

*VICTOR RANDOLPH, *Part time critic* (1935)

B.Ed., Southern Illinois State Normal University.

Library

FAY HART (1930)

A.B., Illinois College; B.L.S., University of Illinois School of Library Service.

OPAL STONE (1929)

B.S. in Ed., Northwest Missouri State Teachers College; B.S. in Library Science, University of Illinois.

ESTELLA ROY CRANE (1929)

A.B., Oberlin College; B.S. in Library Science, University of Illinois.

RUBY KERLEY (1935)

B.Ed., Southern Illinois State Normal University; B.S. in L.S., University of Illinois Library School.

Office

ALICE PATTERSON, *Secretary to the President* (1934)

B.Ed., Southern Illinois State Normal University.

CORA SANDERS NORTON, *Junior Department Stenographer*.

*Responsibility as to employment and salary divided between local board and S. I. S. N. U.

Standing Committees

Appointments:

G. D. Wham, Chairman-Secretary
Bruce W. Merwin
F. G. Warren
W. G. Cisne
W. O. Brown

Athletic:

R. L. Beyer, Chairman
E. V. Miles
R. A. Scott
O. B. Young

Housing:

E. G. Lentz, Dean of Men
W. M. Bailey
Lucy K. Woody, Dean of Women
Florence E. Denny

Student Employment:

William McAndrew, Chairman
E. V. Miles, Secretary
E. G. Lentz, Dean of Men
Lucy K. Woody, Dean of Women

Graduation:

T. W. Abbott, Chairman
Marjorie Shank
Sara Baker
Ted Ragsdale
O. B. Young

Social:

Mary Entsminger, Chairman
George D. Wham
Thelma L. Kellogg
R. A. Scott
William McAndrew
Frances D-L. Etheridge
Sara Baker

Esther Power

Lucy K. Woody
Fay Hart
T. W. Abbott

Freshman Sponsors:

T. W. Abbott
W. M. Bailey
T. F. Barton
R. L. Beyer
Aileen Carpenter
Elizabeth Cox
Mary Crawford
Vincent DiGiovanna
Frances D-L. Etheridge
Edith S. Krappe
Annamarie E. Krause
R. L. Nolen
C. J. Pardee
Vera L. Peacock
R. A. Scott
Madeleine Smith
C. D. Tenney
Kenneth Van Lente
Gladys P. Williams
John Wright

Entertainment Committee:

Willis G. Swartz, Chairman
J. W. Neckers
David S. McIntosh
Clarence H. Cramer
Bruce W. Merwin
Charles D. Tenney

Faculty Library Committee:

Thelma Kellogg, Chairman
Clarence H. Cramer
Lulu C. Clark

The Committee for the Improvement of Instruction is made up of the Dean of the Faculty, Dean of Men, Dean of Women, and the Department Heads.

General Information

History

According to a volume entitled "History of Jackson County," published by S. E. Harwood in 1878, it appears that the idea of a training school for teachers in southern Illinois had its earliest inception in 1868 in a meeting of teachers at an institute at Salem, Illinois. In 1870 the General Assembly passed a bill for the appropriation of \$75,000 for the construction of a building.

Citizens of Carbondale and other residents of Jackson County who were interested in the establishment of a normal school here contributed enough money to increase the original available funds to a total of \$210,000. The first building was erected on the present campus, a thirteen-acre tract of land at the southern limits of Carbondale. It was completed in 1874 at a cost of \$265,000. On July 2 of that year instruction began with Dr. Robert Allyn as President of the Faculty.

On the afternoon of November 26, 1883, this original building was almost completely destroyed by fire. Within sixty days a temporary building was completed and occupied. The original building was soon restored and was occupied in February, 1887, the present Main Building.

In 1892 Dr. Allyn retired and was succeeded by Professor John Hull, who had been a member of the faculty since 1875. Mr. Hull was succeeded as President by Dr. H. W. Everest, whose term of service extended to 1897. Within his administration the Science Building was erected. Dedication exercises were held December 22, 1896.

In 1897 Dr. Daniel B. Parkinson, who had been a member of the faculty since the opening of the college, succeeded Dr. Everest to the presidency. On June 6, 1904, Judge S. P. Wheeler, President of the Board, dedicated the library building, which was later named in his honor because of his assistance in securing the appropriation for its erection. The training school building, later named in honor of Dr. Allyn, was dedicated January 11, 1909. A woman's building, now called Anthony Hall after Susan B. Anthony, was dedicated by President H. W. Shryock on October 23, 1913, as part of the ceremonies of his installation as president.

The State Farm, a ninety-eight acre tract, lying to the south of the campus, and separated from it by a row of houses on Harwood Avenue, was purchased in part under the Parkinson administration and the remainder under President Shryock. The Auditorium, Gymnasium, and Chemical and Manual Arts buildings were successively occupied in 1918, 1925, and 1930. In 1930, as a result of a movement started by members of the alumni, the Normal School Board approved the naming of the auditorium after President Shryock.

After the death of Mr. Shryock April 11, 1935, Mr. Roscoe Pulliam was appointed to the Presidency. He took up his duties July 1 and was formally inaugurated October 7, 1935.

When the Southern Illinois State Normal University opened for its first regular session on September 6, 1874, the only requirement for admission was graduation from the eighth grade. Through a long period of struggle the requirements were gradually raised until high school graduation was required for entrance. In 1913 the Southern Illinois Normal University obtained recognition by the North Central Association as a teacher training institution, but not until 1931 was it transferred to the fully accredited list of Colleges and Universities. In 1928 it was accredited by the American Association of Teachers Colleges. In 1930 it was accorded A rating by the University of Illinois.

Terms of Admission

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the State for a time not less than that covered by their attendance upon the school. This agreement must not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the Business Agent of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

All other entrance requirements and all graduation requirements are provided for in the following rules adopted by the Board of Trustees of the five Normal Schools:

Graduates of any recognized four-year high school or academy may be admitted to any standard two-year or other curriculum of college rank.

All credentials shall be filed in advance of registration.

All Freshmen must be here for registration by Friday morning, September 4 at ten o'clock.

ADVANCED STANDING

1. Credits for advanced standing may be obtained:

- a. By transfer from recognized higher institutions.
- b. By examination.

(In order to pass off a subject by examination the student must apply to the President for permission, and no examination may be given to any student except at the beginning of the student's school year.)

- c. By earning the credit by work done in, or under the direction of the normal school or Teachers College.

2. Students coming from state normal schools in other states whose standards are the same as obtain in Illinois, may receive full credit for the work accomplished in such schools.

3. Students from city teacher-training schools in Illinois shall receive credit only after the training school has been inspected by a member of the faculty of the Teachers College or Normal University in whose supervision

district the training school lies, and his recommendation confirmed by the action of the normal school presidents' council.

4. No credits shall be given for high school work in excess of the units required for graduation.

5. No credit except by examination shall be given for work done in business college or like unrecognized institutions unless such credit is recommended by the teacher in the Teachers College or Normal University in whose class the student has done one term's work.

6. Graduates of recognized colleges and universities may be admitted to a one-year curriculum.

7. Undergraduates of recognized colleges and universities may enter a Teachers College or Normal University and receive credit for such of their college work as will apply to the curriculum upon which they enter.

Not more than one-fourth of the credit submitted for graduation may be made by correspondence and extension combined. Correspondence work is accepted from members of the Association of American Universities. The final examinations in correspondence courses should be taken on this campus or at the University from which the course was taken.

College Entrance Examinations

College entrance examinations may be taken only at the beginning of the student's school year. Students who wish to enter the college but whose high school work is incomplete may make up by these examinations any deficiency, provided it does not exceed 10 of the 15 year credits required for entrance. Entrance examinations are not given in the laboratory subjects such as Chemistry, Physics, Biology, Manual Arts, Domestic Science.

Any person who wishes to take these examinations must apply in writing at least two weeks before the examinations, submitting an official list of the high school credits already earned and stating the subjects in which the candidate wishes to be examined. No examination may be taken in a subject for which the student already holds college credit.

Graduation

Every candidate for graduation should file application with the Registrar not later than the beginning of the Spring Term.

Each candidate should have his record checked at least ninety days before the date of his expected graduation.

Course Numbers

The course numbering system is as follows: 100-199 freshman courses; 200-299 sophomore courses; 300-499 junior and senior courses. As a matter of convenience, for the present, the old numbers are printed immediately following the new.

Unit of Credit

A term-credit represents the work done by a student in a course pursued for a term of twelve weeks, four hours a week, and in the case of the sciences the usual laboratory periods. It is the equivalent of four quarter hours or two and two-thirds semester hours. Since September, 1930, the periods have been one hour in length. Previous to that time one term-credit represented the work done by a student in a course pursued for a term of twelve weeks, five forty-five minute periods a week.

Any change of grade, such as completing an N. C., must be made within a year after the close of the term in which the course was taken.

Scholarship

Honor letters are each spring awarded to students whose scholastic average is 4.5 or better for the fall and winter quarters.

Students regularly carry four courses or 16 hours of work. If a student has an A-B average, or a grade point average above 4.0, he may register for a fifth subject or for 20 hours of work.

For graduation and for admission to practice teaching at least three-fourths of the grades must be C or above and the average at least 2.75.

If a student fails in a required course he must repeat it in class at the first opportunity. In a course continuing through two or more quarters, a failure in any quarter must be removed by successful repetition in class before the student will be admitted to the work of the succeeding quarter.

A beginning freshman who fails in two subjects or makes below a 2.25 grade point average is placed on probation. After the first term, a student who fails two courses or makes below 2.25 is dropped for poor scholarship. Upperclassmen with an average below 2.5 are placed on probation. A student on probation must make a graduation average the next quarter he is in residence or he will be dropped.

A student transferring from another college who has been excluded from that college for poor scholarship is admitted on probation after one year has elapsed.

A student whose work is so unsatisfactory that he is dropped for poor scholarship may be readmitted the succeeding quarter only on special consideration and recommendation of the Dean of Men or the Dean of Women. He then is on probation. Otherwise, he will be readmitted after one year has elapsed if he cares to return.

Grades are expressed in letters as follows:

A, Excellent	5 grade points
B, Good	4 grade points
C, Fair	3 grade points
D, Poor but passing	2 grade points
E, Failure	1 grade point
Fld, failing at time of withdrawal, course not completed	1 grade point
N.C., not complete, passing at time of withdrawal.	
Drp., dropped by teacher as disciplinary measure.	

Expenses

The State Normal School Board has established the following regulations in the matter of fees paid by students enrolled in any of the State Teachers Colleges of Illinois.

- 1. The total fees to be charged a student in any of the Normal Schools is \$15.00 a term. This includes *all* student activity fees.
- 2. A pledge shall be exacted from all students attending any of the Normal Schools of the State of Illinois to teach in the public schools of Illinois for a period equal to the time spent in said schools.
- 3. While the Normal Schools are organized primarily for the training of teachers, the demands at present seem to justify admitting students who do not pledge themselves to teach, and all such students shall be required to pay tuition fee of not less than \$25.00 a term.
- 4. By a uniform rule which applies to all five of the Teachers Colleges of Illinois, the College is not permitted to extend the payment of fees beyond ten days after registration.
- 5. The following is a schedule of fees for special services:

1. Registration fee	\$10.00
2. Student Activity fee.....	5.00

The general activity charge includes the fee for hospitalization, entertainment, athletics, the Obelisk, the Egyptian, and such other activities as the Council of Administration shall set up. The distribution of the fees for the various activities for the present year will be determined by the Council of Administration.

PENALTIES

1. Late Registration	\$ 1.00
2. Change of program after third day.....	1.00
3. Second transcript and carbon copy.....	1.00
4. Library Fines	
5. Breakage, etc.	

FEEES FOR SPECIAL SERVICES

1. Chemistry	} Not to exceed actual cost	} Optional
2. Physics		
3. Biology		
4. Home Economics		
5. Manual Training		
6. Art		
7. Use of Typewriter.....		
8. Lessons on Violin, Piano, Organ, etc.		
9. Correspondence Courses.....		
10. There shall be no fee for diploma.....		
11. Extension Courses		\$5.00 each

Refund of Fees

Students withdrawing from school within the first three weeks of any regular term may secure a refund of $\frac{3}{4}$ of the amount paid in fees. Students withdrawing after the third week and before the expiration of the sixth week may secure a refund of $\frac{1}{2}$ of the amount paid in fees. Those who withdraw after six weeks will not be entitled to a refund. Applications for refunds must be filed in the Business Office on or before the date of withdrawal from school.

Student Employment Service

The Student Employment Service is conducted to assist students to earn a part of their expenses, although it is obviously impossible to guarantee work to every applicant. Every possible assistance is offered, but success in self-support depends upon the student himself. Three programs of work are available, Federal, State, and Private.

Federal Student Aid, under the National Youth Administration, is an emergency program offering an opportunity for students to earn a part of their expenses while attending college. Due to economic stress, there is an increasing number of students seeking self-support and accordingly, fewer jobs are available. Appointments are made by the Faculty Committee on Student Employment on the basis of need, scholarship, character, and the ability to fit into the available positions. Effort is also made to distribute the assignments on a quota basis, according to the number of students applying from various counties. Students employed on this program are engaged in various types of work on the campus, on the State Farm, at local schools, both grade and high, and at the City Library. The projects include clerical and stenographic work; serving as assistants in offices, libraries, laboratories, museum, and engineering department; campus beautification; research and economic surveys; supervision of recreation; and teaching in the CCC Camps.

Some students obtain part time employment at necessary jobs connected with the maintenance of the college. This work consists of janitorial, stenographic, library, and a small amount of farm work. Wages for this work are paid from state funds.

Most private employment is secured by the students themselves, but occasionally requests come from homes and merchants for student help.

Prospective students who expect to earn any part of their expenses and who do not have definite appointment to positions before coming to college should have means of support for at least one term.

New applicants should forward high school transcripts promptly to the Registrar and no applicant for work can be considered until the record is completed in the Registrar's office.

Requests for applications should be made to Mrs. Wanda Newsum Gum, Director of Student Employment.

FACULTY COMMITTEE FOR STUDENT EMPLOYMENT,

WILLIAM MCANDREW, *Chairman*,

E. G. LENTZ, *Dean of Men*,

EDWARD V. MILES, JR., *Secretary*,

LUCY K. WOODY, *Dean of Women*.

SCHOLARSHIP AWARDS AND LOANS

SCHOLARSHIPS FOR HIGH SCHOOL GRADUATES

The Fifty-ninth General Assembly passed a bill known as House Bill No. 597, and the Governor approved it, which is of interest to High School graduates and High School officers.

A. Things which the bill mentioned above does:

1. It repeals the eighth grade scholarship law, commonly known as the Lindley Scholarship Law, which provided free tuition at a normal school for a period of four years to the eighth grade graduates who passed the best examinations in each township in the State of Illinois.

2. It provides scholarships for high school graduates which entitle the holder thereof to gratuitous instruction in any state normal school, or teachers college, in Illinois for a period of four years.

3. It provides that annually a recognized four year high school shall be awarded one scholarship if it has an enrollment of less than five hundred students; two scholarships if it has an enrollment of five hundred to one thousand students, inclusive; and three scholarships if it has an enrollment of more than one thousand students.

4. It provides that these scholarships shall be awarded to graduates of these high schools in the order of the rank of the student beginning with the highest in rank.

5. It provides that no student is eligible for a scholarship unless his rank puts him in the upper quarter of his high school graduating class.

6. It provides that the next student in rank may be awarded the scholarship if the first one in rank does not accept it, provided the rank of the one who does accept it puts him in the upper quarter of his high school graduating class. This process continues until the upper quarter of the class has been exhausted or until someone who is eligible accepts each scholarship to which the high school is entitled.

7. It provides also that one must signify his intention to prepare to teach in the public schools of Illinois in order to be eligible for scholarship.

B. Plans for certifying eligibility for a scholarship:

1. On or before July 1 in each year the principal of each recognized four year high school shall certify to the county superintendent of schools of the county in which such high school is located the name and address of each student entitled to receive such a scholarship.

2. The names shall be certified in the order of the scholastic rank in the four high school course of study at the time of graduation.

3. The name of a student so certified shall be from the upper quarter of the graduating class and the name of no student shall be so certified unless he has signified his intention to prepare to teach in the public schools of Illinois.

4. If a student declines a scholarship the next student in rank shall have his name certified if he is eligible for a scholarship.

5. The County Superintendent shall certify to the Superintendent of Public Instruction the names and addresses of the students certified to him by the high school principals.

6. The Superintendent of Public Instruction shall issue a certificate of scholarship to each student certified by a county superintendent.

7. This Certificate of Scholarship shall be presented to the teachers college which the holder may desire to enter at the time of entrance.

C. Values of such scholarships:

1. A scholarship assures the holder thereof of gratuitous instruction in any state normal school or teachers college in Illinois for a period of four years.

2. A scholarship exempts the holder thereof from the payment of any tuition, matriculation, or incidental fees whatsoever, which are remitted to the State Treasurer by any state normal school or teachers college during the term of his scholarship.

Note: The holder of a scholarship is not exempt from the payment of fees fixed by the students and faculties of these institutions and collected as a student activity fee and other similar fees.

3. A scholarship exempts the holder thereof from the payment of approximately one hundred and twenty dollars during the four years it is in force, which is the amount regularly paid by students not holding a scholarship.

4. A scholarship is accepted by any state normal school or teachers college in lieu of any entrance examination, but tests of various types may be given to determine the probable college success of the holder of such a scholarship when or after he enters.

D. Status of Scholarship Laws:

1. The new law which provides for scholarships for certain high school graduates at a state normal school or teachers college will apply to high school graduates at the end of the school year 1935-1936 and thereafter, and those who receive these scholarships may use them while in force beginning with the college year 1936-1937 and each succeeding year.

2. Scholarships which have been granted to eighth grade graduates under the former law, which has now been repealed, will be honored at the Teachers Colleges so long as they are held to be valid.

Educational Benefit Act

The Illinois Educational Benefit Act of 1935 provides educational opportunities for the children of Soldiers, Sailors, and Marines who were killed in action or died during the World War. The benefits consist of board, room rent, books and supplies not to exceed \$150.00 per year. Orphans of Soldiers, Sailors and Marines who are not less than 16 years or more than 22 years of age are eligible to receive these benefits. Applications for benefits should be made to Mr. John J. Hallihan, Director of the Department of Registration and Education, Springfield, Illinois.

American Association of University Women Loan

A scholarship loan of one hundred and fifty dollars to be used during the senior year is granted each May by the Carbondale branch of the American Association of University Women to a junior girl of high scholastic average and unusual promise as a teacher. Applications for this loan should be made to the loan committee of the American Association of University Women before April fifteenth of each year.

Student Loan Fund

A maximum of twenty-five dollars from the S. I. N. U. Student Loan Fund is available to any student who proves himself worthy. Applications are to be filed with Miss Woody.

Rotary Student Investment Fund

A loan fund known as the Student Investment Fund has been created by the Carbondale Rotary Club for the benefit of S. I. N. U. senior men who may be in urgent need of money for the completion of their college course. Loans are available in units of twenty-five dollars (25) per term and repayable without interest within five months after the applicant has secured gainful occupation. Selection of applicants is based upon a four point requirement:

1. financial need
2. character of applicant
3. scholastic standing
4. leadership promise

The American Association of University Professors Award

The local chapter of the A. A. U. P. offers annually a prize of twenty-five dollars to the member of the junior class who has the highest scholastic average. The award will be made Commencement week.

Anthony Hall

Anthony Hall, the Woman's Building, was opened at the beginning of the Fall Term, 1913. It was erected and furnished at a cost of \$75,000, and every possible provision has been made for the comfort, safety, and well being of residents.

The residence hall will accommodate seventy-two women. There is almost an equal number of double and single rooms. Each room is provided with hot and cold water. All linens are furnished, but the student may supply her own curtains and spreads. A fully equipped infirmary is located on the first floor.

A charge of \$6.00 a week is made for board and room at Anthony Hall. We reserve the right to change to a higher rate if it becomes necessary. A reservation fee of \$5.00 must accompany each application for room, and this deposit will under no circumstances be refunded. This fee is applied on the first month's room and board. Applications for rooms should be sent to the Director of the Hall.

Other Student Homes in Carbondale

Much of a student's success depends upon the conditions at his boarding and rooming place. He must have not only fresh air, pure water, wholesome food, even temperature, and good light in his study room, but also favorable conditions for study and for sleep. The following conditions as applied to rooming places meet the approval of the faculty:

On the part of the householder—

1. Men and women not to room in the same house.
2. Premises hygienically clean and supplied with good sanitary water.
3. Good light in study rooms and rooms heated to not less than 68 degrees.
4. Parlor furnished at reasonable times.
5. Reports to the University authorities and of habits of study, sleep, or recreation on the part of students if these are likely in any way to injure the health, reputation or character of the student, or to interfere with the success of his work in school, or to bring discredit upon the school.
6. It is the responsibility of the householder to report any illness of students unable to attend classes, before 4:00 p. m. of the day on which the illness occurs, to the office of the school physician, Telephone 418L.

In case of emergency between 4:00 p. m. and 7:30 a. m. the school physician or school nurse should be notified, if time permits. Telephone school physician 496X. Telephone school nurse 579Y.

On the part of the student—

1. Quiet and order in the house at all times.
2. Proper care of furniture and premises.
3. Repair of damages beyond ordinary wear.
4. Householder to be notified when students expect to be away from the house later than 10:30 p. m.
5. Absence from town to be reported to the householder and address left.
6. Vigorous co-operation on the part of both student and householder, in cases of contagious diseases within the house, to prevent the exposure of others and the spread of the disease.

There are three modes of living practiced by the students.

1. Board and room in the same house. The cost of board and room is usually a dollar a day—\$5.00 per school week and \$2.00 additional if the student remains for the week end.
2. Room with light-housekeeping. Students who practice light-housekeeping are able to reduce their living expenses as low as \$4.00 a week.
3. Rooms without the privilege of light-housekeeping. Such rooms, two persons to the room, cost \$1.50 to \$2.00 per week per person.

Except in unusual cases, the committee believe that two occupants in a room secures the best results. Be sure to have it clearly understood how many are to occupy a room with you and how many occupants there will be in the house.

No contract for a room will be considered binding unless a deposit amounting to one week's rental shall be paid. Said deposit need not be returned unless the renter has good reasons for failing in his part, and not then except he notify said landlady two weeks before the term of school opens.

In no case may a student or a group of students make arrangements for rooming, independent of responsible supervision, except by special permission of the housing committee.

Many serious complications will be avoided if students will consult the Housing Committee before engaging rooms. Some houses, now open to students, *are not recommended by the committee*. The committee urges students to secure a copy of the house regulations:

Committee:

E. G. Lentz, 520 S. Normal Ave.

W. M. Bailey, 506 S. Poplar St.

Lucy K. Woody, 703 S. Poplar St.

Florence E. Denny, 701 S. Illinois.

Attendance Upon Church

Students are urged to identify themselves at an early date after entering the Teachers College with some church of the city. It is assumed, of course, that the student will affiliate with the church to which he belongs at home, or with which he is most in sympathy as to doctrine and modes of worship.

Associations, Societies, and Clubs

The Alumni Association has been recently organized with the intention of maintaining on the campus an alumni office with a complete record of all former students. It is hoped that an alumni directory will be published in the near future.

The Young Men's Christian Association and the Young Women's Christian Association both have well-conducted organizations, which meet weekly in rooms fitted for their use. Their committees look after new students upon arrival, and in many ways minister to the wants of their fellow students. The State College secretaries of each of these branches of Christian work pay the institution a visit twice a year, or oftener, for conference and direction of work. The Y. M. C. A. publishes the student directory, and through the efforts of both organizations, speakers are brought in for addresses and discussion of social and religious problems. A number of students have been afforded contact with national and international figures through the sending of delegates to summer conferences.

Other religious organizations include the Baptist's Student Union, which holds daily meetings, the Evangelical Club, and the Newman Club, a Catholic organization.

The Zetetic and Socratic Literary societies date back to the first year of the institution. They are open to the entire student body, and have a large membership and good attendance. The aim of the societies is to offer the broadest possible scope of activity including dramatics, public speaking, music, debating, parliamentary usage, and more especially training in

leadership. Opportunity is furnished for students to receive practice in organizing and directing special group activities such as orchestras, glee clubs, vocal quartettes, debating teams, and plays.

The faculty and Board of Trustees guard the interests of these valuable adjuncts to the college. The President of the college and Dean of the faculty give them every encouragement to extend their benefits to the entire student body. Expensive halls are provided for their weekly meetings. They have charge of the entertainment to the public during the Commencement week, which centers around the spring plays. This gives an opportunity for a large number of students to participate in a great project. In addition, it might be mentioned that the finest traditions of the school center around the Zetetic and Socratic Literary Societies.

The Dunbar society, literary organization made up of colored students is much younger than the Socratic and Zetetic societies. The Little Theatre is a dramatic organization on the campus while the Debate Club represents the debating interests.

There are two national, professional fraternities on the campus: Kappa Phi Kappa, professional educational fraternity, chartered in 1932; and Synton, a radio fraternity. Mu Tau Pi, honorary journalistic fraternity, was organized in 1932. There are two national educational sororities, Delta Sigma Epsilon and Sigma Sigma Sigma. These are in the main social. The local men's fraternities include Kappa Delta Alpha and Chi Delta Chi.

Many of the departments have their own departmental clubs. Besides the college orchestra and college band, the music department sponsors the McDowell Club, a mixed glee club and the Roland Hayes Club, a colored chorus. Among other departmental clubs are: The Agriculture Club; Chemeka made up of chemistry students; Chamber of Commerce; French Club, and German Club. The physical education department sponsors the "I" Club which is made up of all athletes who have been awarded the college initial.

The Modern Problems club is entirely a student organization, while the Science Club has both students and faculty members.

School Health Service

MARIE A. HINRICHS, M. D., PH. D.

FLORENCE E. DENNY, R. N., M. A.

This department was established at the beginning of the school year, 1920-21, and was placed in charge of a graduate physician of wide experience in general practice.

It is the province of the department to have a general supervision of the health of the students. The physician in charge has an office in the school, keeping office hours, during which any student may have the benefit of diagnosis and advice on any medical point. Instructions will be given about the care of the health and methods of treating cases of simple illness. Hospitalization and medical care are provided for all resident students.

An important part of the work of this department is to guard against the spread of communicable disease in the school. Every effort is made to detect such diseases in their incipency and to promptly exclude such cases from the school, in accordance with the requirements of the State Department of Health.

Another part of the health service of the school is the medical examination of every student who registers in the school, which was initiated at the beginning of the school year, 1926-27, and is a required part of the school work.

The physician is assisted by a registered, graduate nurse, who aids in caring for cases of illness in the school and in helping in the carrying out of such cases of quarantine as are necessary.

The Library

Wheeler Library has a working collection of 35,255 books, pamphlets and magazines. Both books and pamphlets are classified according to the Dewey decimal system. The dictionary catalog has three entries (author, title, and subject) for each book, and many also have analytical subject headings. Books have been selected with reference to the needs of the various departments, and include standard works in literature, travel, history, science, philosophy, education, and art, as well as general reference books such as dictionaries, encyclopedias, year books, and atlases.

Periodical literature of permanent value is bound and made available by the use of Periodical indexes. The Library receives 189 of the best current periodicals. Bibliographical material on children's literature and illustrated books are available in addition to a large collection of pictures.

The library is open on school days from 7:15 A. M. to 9:00 P. M., except on Fridays when it closes at 5:00. It is open Saturdays, 9 to 12. Special hours are announced for the summer term.

Special rules are made regarding the use of reserved books and of magazines.

Certification

The student is asked to note carefully the following sections from the certifying law:

SEC. 6. Limited certificates shall be as follows:

First. A limited supervisory certificate shall be valid for four years for teaching and supervising in any and all grades of the common schools. It shall be issued to persons who have completed 120 semester hours of work in a recognized higher institution of learning including 15 semester hours in education and who have taught successfully for four years in the common schools. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work in a recognized higher

institution of learning and who have taught successfully for four years in the common schools. The examination shall include English, educational psychology, sociology, the principles and methods of teaching and school administration. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Second. A limited high school certificate shall be valid for four years for teaching and supervising in the higher six grades of the common schools. It shall be issued to graduates of a recognized higher institution of learning with a bachelor's degree whose college credits shall include the following: Fifteen semester hours in education, and electives sufficient to make up 120 semester hours. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work in a recognized higher institution of learning. The examination shall include English, educational psychology, the principles and methods of secondary education and seven high school subjects chosen from a list prescribed by the Examining Board. One subject shall be chosen from each of the following groups: (1) mathematics, (2) history, (3) science, (4) foreign language, or English literature, or American literature. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours, and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Third. A limited special certificate shall be valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 12 semester hours in education and 20 semester hours in each subject named in the certificate. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning. The examination shall include English, the principles and methods of secondary education, and the special subject or subjects named in the certificate. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning including not less than 20 semester hours in each of the special subjects named in the certificate. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fourth. A limited kindergarten-primary certificate shall be valid for four years for teaching and supervising in the kindergarten and in the first and second grades of the common schools. It shall be issued to graduates of a recognized kindergarten-primary training school who have completed 60 semester hours of work in such institution. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized kindergarten-primary training school. The examination shall include English and the theory and practice of kindergarten and primary work. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed the remaining 30 semester hours of work required for graduation from a recognized kindergarten-primary training school. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fifth. A limited elementary school certificate shall be valid for four years for teaching and supervising in the lower ten grades of the common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 10 semester hours in education, 5 of which shall be practice teaching. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning including 5 semester hours in education. The examination shall include: Physiology, penmanship, grammar, reading, orthography, geography, History of the United States, Illinois history and civics, arithmetic, the State Course of Study, principles and methods of teaching, general science, algebra, English, European history, and two of the five sciences (botany, zoology, physics, chemistry, and physiography). When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

THE FOUR-YEAR COURSE

Requirements for the Degree of Bachelor of Education

College Requirements—Each candidate must meet the general college requirements with respect to registration and residence, and must also secure credit in approved courses amounting to an aggregate of forty-eight term-credits.

In order to receive his bachelor's degree a student must have maintained a 2.75 average and secured grades not lower than C in subjects aggregating at least three-fourths of the work, prescribed or elective, required for the degree. The system of grading is as follows: A, excellent; B,

good; C, fair; D, poor (but passing); E, failure. At least sixteen of the forty-eight credits required for the degree must be of Senior College rank.

(A) Prescribed Subjects—Rhetoric, 2 credits; Practice Teaching, 3 credits; Health Education, 1 credit; Physical Education, 108 hours taken without credit.

(B) Group Requirements—Every candidate must offer the minimum of work specified in each of the following groups:

- I. English—At least 2 credits in English and American Literature.
- II. Foreign Language—College French, German, or Latin. At least 3 credits or a reading knowledge of the language.
- III. History, Political and Social Science—History, Economics, Political Science, Sociology. At least 3 Credits.
- IV. Mathematics, and Physical Science—Mathematics, Physics, Chemistry. At least 2 credits.

NOTE.—Every candidate for the degree of B. Ed., shall offer a minimum total of 6 credits in Groups IV and V, combined with a minimum of 2 credits in each.

V. Biology and Earth Science—Botany, Geography, Zoology. At least 2 credits. (See note under IV.)

VI. Education—At least 6 terms (exclusive of 3 terms of Practice.)

NOTE—Not fewer than three of the six required courses in Education must be taken in the Senior College. At least one term of Practice Teaching must be done in the student's major subject.

(C) Major Subjects—Each candidate must select some one subject as his major. A major consists of courses amounting to nine terms chosen from among those designated by the Department and approved by the Faculty.

The subjects at present recognized as majors in this college are Art, Botany, Chemistry, Commerce, Economics, English, French, Geography and Geology, German, History, Household Arts, Latin, Mathematics, Music, Physical Education for men, Physics, Political Science, Zoology.

For details concerning majors and minors in Foreign Languages, see page 63.

To major in Latin a student must complete five years of college Latin, if he has had no high school Latin; four years of college Latin, if he has had only two years of high school Latin; three years of college Latin, if he has had three or more years of high school Latin.

To major in French or German, a student with no previous work in the language chosen must complete four years of college work. If a student comes with two or more years of high school work in the language chosen, he must complete three years of college work.

(D) Minor Subjects—Each candidate must offer in addition to his major, a minor of at least six credits in some department designated by the major department and approved by the Faculty.

To minor in a foreign language, a student must meet the requirements of the major, less one year of college work.

Besides the regular required education major, a minor may be taken in a different field of education. The education major will regularly be in the field of high school teaching, but to prepare adequately for various types of teaching a minor may be taken in the field of Rural Education; Elementary Education, including Primary-Kindergarten, and Intermediate; Secondary Education; or School Administration and Supervision.

(E) Elective Subjects—

A limited amount of credit toward the B. Ed. Degree will be given for courses offered in the special departments of the school, as follows: Agriculture, 6 credits; Industrial Arts, 6 credits; Physical Education for Women, 6 credits.

TWO-YEAR COURSE

Leading to the Limited Elementary Certificate

After January 1, 1937, recommendation to receive the Limited Elementary Certificate will replace entirely the granting of a diploma with formal graduation from the Two-Year Course. This elimination of the Two-Year Course has been brought about by the raising of standards for teachers and because it has been largely superseded by the demand for the Limited Elementary Certificate only.

Under the new conditions, a student may, at the end of two years' work be recommended to the State Department of Public Instruction for a Limited Elementary Certificate. The following conditions must have been met before the student is eligible to be so recommended.

1. He has completed ninety quarter hours of work including eight quarter hours of Education and eight quarter hours of Practice Teaching.
2. He has taken the courses of a broad general nature that are recommended.
3. He has taken the courses that afford a large amount of definite preparation for the specific kind of teaching he expects to do such as: Rural, Kindergarten-Primary, Intermediate, or the teaching of Special Subjects such as Music or Art. This may require a third course in Education.
4. He has grades of "C" or better in 72 quarter hours of work.
5. He has a grade point average of 2.75. This is to be based on all courses taken.

Before being eligible to take a course in Practice Teaching a student must have 48 quarter hours of credit with grades of "C" or better in 36, and a grade point average of 2.75. He must also have had or be enrolled in Mathematics 110, Geography 100, English 213, and eight recommended quarter hours from at least 2 of the following departments: Art, Music, Agriculture, Industrial Arts, Household Arts, Physical Education, or Commerce.

Extension Division

The Southern Illinois Teachers College considers the improvement of those teachers already in the field as one of its major functions. For a number of years the College has given courses in various cities of Southern

Illinois in those subjects which were of most value to the teachers already employed. In the school year 1935-36 extension courses were offered in ten centers. These were regular College courses which met for two and one-half hours a week over a period of eighteen weeks. A total of 273 students were enrolled in the following subjects: six courses in English, two in Geography, and one in History. The instructors were members of the regular College Faculty, and the courses were conducted on the recitation plan. The readings and preparations were the same as those expected of resident College students. All who completed the work satisfactorily were given credit for regular courses offered in residence.

A maximum of one-fourth of the total credit submitted in fulfillment of graduation requirements may be made in extension courses.

As a part of the extension program, the College has endeavored to bring to Southern Illinois a number of speakers of national and international importance. Also the members of the Faculty of the College have given a great number of addresses in many of the communities of the district. The public is cordially invited to attend these programs.

Studies of the Freshman and Sophomore Years

FALL

Agriculture

Ag. 101 Soil Fertility
Ag. 105 Livestock Judging
Ag. 212 Horticulture
Ag. 250 Community
Organization

Art

Art 105 Freehand
Drawing
Art 205 Public School
Drawing
Art 220 Advanced Water
Color
Art 235 Stage Craft

Botany

Bot. 101 General Botany
Bot. 250 Development and
Heredity

Chemistry

Chem. 101 General
Chemistry
Chem. 151 General
Chemistry
Chem. 201 Qualitative
Analysis

Commerce

Com. 101 Handwriting
Com. 205 Accounting
Com. 210 Com. Law
Com. 102 Typewriting
Com. 105 Shorthand
Com. 213 Advanced
Typewriting
Com. 216 Advanced
Shorthand

Economics

Econ. 205 Principles of
Economics

WINTER

Agriculture

Ag. 102 Cereal Crops
Ag. 120 Poultry
Ag. 205 Principles of
Feeding
Ag. 265 Swine Husbandry

Art

Art 110 Principles of
Design
Art 245 Advanced Free-
hand Drawing
Art 225 Cultural Back-
ground of W. Europe

Botany

Bot. 102 General Botany
Bot. 201 General Botany

Chemistry

Chem. 102 General
Chemistry
Chem. 152 General
Chemistry
Chem. 202 Qualitative
Analysis
Chem. 252 Quantitative
Analysis

Commerce

Com. 206 Accounting
Com. 211 Com. Law
Com. 201 Gen. Bus.
Information
Com. 103 Typewriting
Com. 106 Shorthand
Com. 214 Advanced
Typewriting
Com. 217 Advanced
Shorthand

Economics

Econ. 206 Economic
Problems

SPRING

Agriculture

Ag. 103 Forage Crops
Ag. 210 Soils and Animals
Ag. 231 Dairy Cattle
Ag. 260 Vegetable
Gardening

Art

Art 115 Elementary
Water Color
Art 215 Advanced Design
Art 230 Cultural Back-
ground of W. Europe
and America
Art 240 Art Appreciation
for Teachers

Botany

Bot. 103 General Botany
Bot. 203 General Botany

Chemistry

Chem. 103 General
Chemistry
Chem. 153 General
Chemistry
Chem. 253 Quantitative
Analysis

Commerce

Com. 207 Accounting
Com. 212 Com. Law
Com. 104 Typewriting
Com. 107 Shorthand
Com. 215 Typewriting
Method
Com. 218 Shorthand
Method

Studies of the Freshman and Sophomore Years—Continued

FALL	WINTER	SPRING
<i>Education</i> Ed. 205 Educational Psych. Ed. 220 Elementary Meas.	<i>Education</i> Ed. 206 General Psych. Ed. 230 Rural Education	<i>Education</i> Ed. 210 Prin. of Ed. Ed. 235 Primary Ed.
<i>English</i> Eng. 0 Sub-Freshman Rhetoric Eng. 101 Freshman Rhetoric Eng. 207 Types of Eng. Literature	<i>English</i> Eng. 102 Freshman Rhetoric Eng. 208 Types of Am. Literature	<i>English</i> Eng. 104 Modern Reading and Practice Composition Eng. 209 Types of World Literature
<i>Foreign Languages</i> Fr. 101 Elementary French Fr. 151 Second-Year Comp. and Reading Fr. 201 Survey of French Literature Ger. 101 Elementary Course Ger. 151 Second-Year Ger. Literature Ger. 201 Survey of Ger. Literature Lat. 101 Beginning Latin Lat. 104 Caesar's Gallic War Lat. 151 Adv. Composition Lat. 201 Phormio of Terence	<i>Foreign Languages</i> Fr. 102 Elementary French Fr. 152 Second-Year Comp. and Reading Fr. 202 Survey of French Literature Ger. 102 Elementary Course Ger. 152 Second-Year Ger. Literature Ger. 202 Survey of Ger. Literature Lat. 102 Beginning Latin Lat. 105 Caesar's Gallic War Lat. 152 Cicero's Essays Lat. 202 Horace, Odes and Epodes	<i>Foreign Languages</i> French 103 Elementary French Fr. 153 Intermediate Comp. and Reading Fr. 203 Survey of French Literature Ger. 103 Elementary Course Ger. 153 Second-Year Ger. Literature Ger. 203 Survey of Ger. Literature Lat. 103 Beginning Latin Lat. 106 Caesar's Gallic War Lat. 153 Livy Lat. 203 Letters of Pliny
<i>Geography</i> Geog. 100 Geographic Fundamentals Geog. 210 Econ. Geog.	<i>Geography</i> Geog. 200 Geography of North America	<i>Geography</i> Geog. 205 Physiography
<i>History</i> Hist. 105 Modern Europe, 1500-1815 Hist. 110 American History, 1763-1860	<i>History</i> Hist. 106 Modern Europe, 1815-1936 Hist. 111 American History, 1865-1936	<i>History</i> Hist. 210 Methods of Teaching History
<i>Household Arts</i> H. A. 127 Clothing H. A. 105 Foods and Cookery H. A. 205 Foods and Cookery	<i>Household Arts</i> H. A. 135 Textiles H. A. 206 Foods and Cookery H. A. 225 Survey Course	<i>Household Arts</i> H. A. 230 Costume Design and Draping H. A. 207 Foods and Cookery H. A. 120 Elementary Nutrition and Cookery
<i>Industrial Arts</i> Ind. A. 101 Mechanical Drawing Ind. A. 201 Primary Handwork Ind. A. 204 Advanced Architectural Drawing Ind. A. 211 Bench Woodwork Ind. A. 226 Electrical Construction	<i>Industrial Arts</i> Ind. A. 102 Architectural Drawing Ind. A. 202 Upper Grade Handwork Ind. A. 205 Advanced Machine Drawing Ind. A. 212 Woodturning Ind. A. 221 Art Metal Craft	<i>Industrial Arts</i> Ind. A. 103 Machine Drawing Ind. A. 213 Furniture Construction Ind. A. 222 Machine Metal Work Ind. A. 225 Sheet Metal
<i>Mathematics</i> Math. 105 Trig. Math. 111 Elem. Math. Analysis I Math. 201 Analytics I	<i>Mathematics</i> Math. 112 Elem. Math. Analysis II Math. 202 Analytics II Math. 206 Math. Theory of Finance	<i>Mathematics</i> Math. 113 Elem. Math. Analysis III Math. 110 Method Arith. Math. 207 Elem. Math. Statistics
<i>Music</i> Mus. 105 Sight Sing. and Theory Mus. 110 Study of Prim. Music Materials Mus. 235 Hist. of Music	<i>Music</i> Mus. 106 Sight Sing. and Com. Sing. Mus. 125 Harmony Mus. 231 Harmony Mus. 205 The Art of Enjoying Music	<i>Music</i> Mus. 107 Song Lead. and Com. Sing. Mus. 230 Harmony Mus. 215 Study of Inter-med. Music Materials

Studies of the Freshman and Sophomore Years—Concluded.

FALL

Physical Education
P. Ed. 254 Football
P. Ed. 201-202 Boxing
and Wrestling
P. Ed. 250 Mat. and Meth.
for Teaching P. Ed. in
Elem. Schools

Physics and Astronomy
Physics 201 Mechanics
and Sound
Physics 206 Mechanics and
Sound
Astronomy 201

Physiology and Health Ed.
P. & H. 201 College Physi-
ology

Political Science
Pol. Sci. 230 American
Nat. Government

Practice Teaching 200

Zoology
Zool. 101 General Verte-
brate Zoology
Zool. 210 Ornithology
Zool. 215 Entomology

WINTER

Physical Education
P. Ed. 255 Basketball
P. Ed. 243 Corr. Gymnas-
tic and First Aid
P. Ed. 245 Playground

Physics and Astronomy
Physics 202 Magnetism
and Electricity
Physics 207 Magnetism
and Electricity
Astronomy 202

Physiology and Health Ed.
P. & H. 202 Health
Education

Political Science
Pol. Sci. 231 American
Nat. Government

Practice Teaching 200

Zoology
Zool. 105 Invertebrate
Morphology
Zool. 200 Comparative
Vertebrate Anatomy I

SPRING

Physical Education
P. Ed. 256 Track and
Field
P. Ed. 203 Gym. Activities
I

Physics and Astronomy
Physics 203 Heat and
Light
Physics 208 Heat and
Light

Practice Teaching 200

Zoology
Zool. 220 Field Zoology
Zool. 201 Comparative
Vertebrate Anatomy II

Studies of the Junior and Senior Years

FALL

Agriculture
Ag. 320 Teach. Vocational
Agriculture

Art
Art 305 Advertising
Design
Art 320 Elements of
Comp.
Art 335 Historic Express
in Sculpture and Paint
Art 350 Advanced Stage
Craft

Botany
Bot. 301 Morph. of the
Algae
Bot. 315 Genetics
Bot. 330 Plant Physiology

Chemistry
Chem. 301 Organic Chem.
Chem. 401 Physical Chem.

Commercial
Com. 305 Advanced
Account
Com. 325 Business Admin-
istration

Economics
Econ. 310 Labor Problems
Econ. 330 Pub. Fin. and
Taxation
Econ. 350 Hist. of Econ.
Thought

WINTER

Agriculture
Ag. 340 Genetics
Ag. 350 Farm Management

Art
Art 310 Historic Express
in Arch.
Art 325 Elements of
Comp.
Art 355 Elements of
Comp.
Art 365 Art Ed. in Ref.
to High School Teach.

Botany
Bot. 302 Morph. of the
Bryophytes and
Pteridophytes
Bot. 320 Plant
Physiology
Bot. 340 Plant Ecology

Chemistry
Chem. 302 Organic Chem.
Chem. 402 Physical Chem.
Chem. 451 Biological
Chem.

Commercial
Com. 305 Advanced
Account.
Com. 335 Financial
Organization of Society

Economics
Econ. 315 Money Credit
and Prices
Econ. 335 Distrib. of
Wealth
Econ. 360 Investments

SPRING

Ag. 370 Marketing Farm
Products

Art
Art 315 Interior
Decorations
Art 330 Advanced Interior
Design
Art 345 Survey of 20th
Century Architecture

Botany
Bot. 303 Morph. of the
Spermatophytes
Bot. 325 Plant Physiology
Bot. 345 Plant Ecology
Bot. 360 Mycology

Chemistry
Chem. 303 Organic Chem.
Chem. 452 Biological
Chem.

Commercial
Com. 307 Advanced
Account.
Com. 336 Marketing
Com. 337 Principles of
Salesmanship

Economics
Econ. 316 Banking
Econ. 320 Trusts and
Monopolies
Econ. 325 Transportation
Econ. 340 Public Utilities

Studies of the J—unior and Senior Years—Continued.

FALL

Education

Ed. 305 Adv. Ed. Psych.
Ed. 320 H.S. Measure-
ments
Ed. 365 Psych. of H. S.
Subjects

English

Eng. 314 17th Cent. Lit.
Eng. 321 Brit. Poets,
1830-1880
Eng. 330 Mod. Brit.
Poetry
Eng. 341 Adv. Pub.
Speak.
Eng. 366 Shakespeare
Eng. 385 Eng. Method
Eng. 378 Comparative Lit.
Eng. 363 Modern Drama
Eng. 370 Milton
Eng. 377 Comparative
Lit., 20th Cent.
Eng. 312 Folk Lore

Foreign Languages

French 301 The French
Novel of the 18 and 19
Cent.
French 351 Adv. Comp.
German 301
German 303b
Latin 303 Tacitus

Geography

Geol. 300 Physical Geol.
Geog. 305 Adv. Econ.
and Soc. Geog.
Geog. 316 Geog. of S. Am.
Geog. 319 Hist. Geog. of
U. S.
Geog. 335 Mat. and
Technique of Geog.

History

Hist. 305 Anc. Civiliza-
tions
Hist. 322 Eng. Hist. to
1603
Hist. 324 Eng. Hist. 1815-
1936
Hist. 340 Hist. of Amer.
Diplomacy
Hist. 352 Hist. of Latin-
America

Household Arts

H. A. 309 Teaching of
H. A.
H. A. 320 Nutrition and
Dietetics
H. A. 375 Senior Coll.
Sewing

Industrial Arts

Ind. Arts 314 Pattern
Making
Ind. Arts 327 Teaching of
Ind. Arts

Mathematics

Math. 303 Calculus III
Math. 304 Calculus IV
Math. 320 Theory of
Equations

WINTER

Education

Ed. 310 Prin. of Sec. Ed.
Ed. 325 School Admin.
Ed. 370 Educational
Sociology

English

Eng. 301 Journalism
Eng. 305 American Poetry
Eng. 315 18th Cent. Lit.
Eng. 326 19th Cent. Prose
Eng. 324 Eliz. Non-Dram.
Lit.
Eng. 354 Develop. of the
Eng. Novel
Eng. 361 Restoration and
18 Cent. Drama
Eng. 302 Eng. Lit. from
beginning to 1400
Eng. 304 Am. Political
and Social Lit.

Foreign Languages

French 302 17 and 18
Cent. Drama
French 352 French Con-
versation and Phon.
German 302
Latin 301 Cicero's Letters

Geography

Geog. 301 Climate and
Weather
Geog. 320 Geog. of Africa
and Australia
Geog. 325 Restoration and
Conservation of Nat.
Resources

History

Hist. 310 The Middle Ages
Hist. 320 The Fr. Revolu-
tion
Hist. 323 Eng. Hist. 1603-
1815
Hist. 325 Am. Colonial
Hist.
Hist. 335 Rec. Am. Hist.
1865-1936
Hist. 345 Eur. History
1870-1914
Hist. 375 Hist. of Culture,
1000 B. C.—1600 A. D.

Household Arts

H. A. 322 Textiles and
Cloth.
H. A. 325 Organ. and
Managt. of the House-
hold
H. A. 355 Meal Planning
and Table Service

Industrial Arts

Ind. Arts 323 Machine
Shop Practice
Ind. Arts 330 and 331
Prac. Teaching

Mathematics

Math. 301 Calculus I
Math. 305 Differential
Equations
Math. 330 Synthetic
Projective Geom.

SPRING

Education

Ed. 315 High School
Method
Ed. 330 Hist. of Ed.
Ed. 420 Ed. Statistics

English

Eng. 306 American Novel
Eng. 320 Brit. Poets,
1789-1830
Eng. 355 Victorian Novel
Eng. 365 Shakespeare
Eng. 335 The Short Story
Eng. 369 Crit. of Lit.
Eng. 375 Wordsworth
Eng. 379 Comparative Lit.
Eng. 303 Am. Frontier
Lit.
Eng. 313 Children's Lit.
Eng. 329 Intro. Course in
Speech
Phil. 300 Types of Philo-
sophy

Foreign Languages

French 303 French Lyric
Poetry
French 353 Adv. Comp.
and Conversation
German 303a
Latin 302 Vergil's Eco-
logues and Georgics

Geography

Geol. 302 Hist. Geol.
Geog. 315 Geog. of Europe
Geog. 318 Geog. of Asia
Geog. 330 Prob. of Politi-
cal Geog.
Geog. 340 Geog. for Kin-
dergarten and Prim.
Teachers

History

Hist. 315 Renaissance and
Reformation
Hist. 330 Middle Period of
Am. Hist. 1815-1860
Hist. 342 Hist. of the
West
Hist. 344 Eur. Hist.
1815-1870
Hist. 350 World War and
Reconstruction
Hist. 376 Hist. of Culture,
1600-1936

Household Arts

H. A. 326 Art in the Home
H. A. 360 Adv. Dress-
making

Industrial Arts

Ind. Arts Hist. of Ind.
Education

Mathematics

Math. 302 Calculus II
Math. 310-311 Teaching
of Secondary Math.
Math. 360 Coll. Geom.

Studies of the Junior and Senior Years—Concluded.

FALL

Music
Music 305 Junior High
and Senior High School
Music Materials
Music 330 Counterpoint

Physical Education
P. Ed. 301 Gym. Act. 2
P. Ed. 305 Method I
P. Ed. 307 Method III

Physics and Astronomy
Phys. 301 Mechanics
Phys. 305 Magnetism and
Elec.
Phys. 310 Light
Phys. 314 Intro. to Mod.
Phys.
Astron. 301 Astronomy

Physiology and Health Ed.
P. & H. 301 Bacteriology
and Sanitation

Political Science
Pol. Sci. 366 State Gov.
Pol. Sci. 369 County and
Township Gov.
Pol. Sci. 375 International
Law
Pol. Sci. 387 Am. Pol.
Thought

Practice Teaching 300

Zoology
Zool. 300 Vert.
Embryology
Zool. 310 Animal Ecology
Zool. 320 Hist. of Organs
Zool. 330 Hist. of Zoology

WINTER

Music
Music 310 Technic of
School Orch. and Bands
Music 320 Harmony

Physical Education
P. Ed. 302 Material and
..Meth. for Teaching P.Ed.
in Jr. and Sr. H.-S.

Physics and Astronomy
Phys. 301A Analytical
Meth. for Engineers
Phys. 306 Magnetic and
Elec. Meas.
Phys. 316 History of
Physics
Astron. 302 Astronomy

Political Science
Pol. Sci. 367 Mun. Gov.
Pol. Sci. 370 International
Relations
Pol. Sci. 380 Pol. Parties
Pol. Sci. 395 Adv. Am.
Gov.

Practice Teaching 300

Zoology
Zool. 311 Adv. An. Ecol.
Zool. 321 Histological
Technique
Zool. 325 General
Morphology
Zool. 335 Faunistic
Zoology

SPRING

Music
Music 312 Musical Form
and Har. Analysis
Music 325 Counterpoint

Physical Education
P. Ed. 303 Kinesiology
P. Ed. 306 Method II
P. Ed. 308 Kinesiology

Physics and Astronomy
Phys. 303 Heat
Phys. 308 Sound
Phys. 312 Radio

Political Science
Pol. Sci. 368 City Admin.
Pol. Sci. 372 International
Gov.
Pol. Sci. 385 Eur. Pol.
Thought

Practice Teaching 300

Zoology
Zool. 305 Comp. Anat. of
Invert.
Zool. 322 Adv. Histology
Zool. 340 Adv. Ornithology
Zool. 350 Economic Zool.

ADVISORY COURSE FOR CHEMISTRY MAJORS

The following course is strongly urged by the Chemistry Department for those majoring in that science. It fulfills all requirements for the B. Ed. degree, follows the proper order for prerequisites, and gives the minimum overlapping of Junior and Senior College courses. If any difficulties arise in the following of this course the student is advised to consult immediately with his advisor or the Chemistry Department.

FIRST YEAR

Fall Term
Chem. 101 or 151
College Algebra 101
German 101 or 151
Rhetoric
Physical Education

Winter Term
Chem. 102 or 152
College Algebra 102
German 102 or 152
Rhetoric 102
Physical Education

Spring Term
Chem. 103 or 153
Trigonometry
German 103 or 153
Rhetoric 103
Physical Education

SECOND YEAR

Chemistry 201 (Qual.)
History or Economics
Health Education
English

Chemistry 202
Chemistry 252 (Quant.)
History or Economics
Natural Science

Chemistry 253
History or Economics
Natural Science
English

THIRD YEAR

Chemistry 301 (Organic)
Education
Math. 201 (Analytics)
Physics 201

Chemistry 302
Education
Math. 202 (Analytics)
Physics 202

Chemistry 303
Education
Physics 306
Physics 203

FOURTH YEAR

Education
Practice
Math. 301 (Calculus)
Chemistry 451 (Biochem.)

Education
Practice
Math. 302 (Calculus)
Chemistry 401 (Physical)
or
Chemistry 452

Education
Practice
Math. 303 (Calculus)
Chemistry 402

ADVISORY COURSE FOR HOUSEHOLD ARTS MAJORS

FRESHMAN

Rhetoric
Biology
Art 105
Chemistry
P. Ed.

Rhetoric
H. A. 127
Art 110 or 115 or 215
Chemistry
P. Ed.

Rhetoric
History 110
Chemistry
H. A. 135, Textiles
P. Ed.

SOPHOMORE

Physiology 201
Chemistry 201
H. A. 205, Foods
Education

Foreign Language
H. A. 230 (330). Costume
Design and Draping
H. A. 206
Education

P. & H. 202, Health Ed.
Foreign Language
H. A. 207
Education

NOTE.—The third term of Foreign Language may be taken in the summer or in the Junior year as scheduled.

To be certificated at the end of two years one may take one of the credits scheduled to be lost instead of H. A. 127 in the winter term and one instead of H. A. 135 in the spring and make up these in the summer; also take one instead of H. A. 230 in the Sophomore year. These may be made up in a summer session. Thus no time will be lost when entering the Junior year. It might be better to take an Art course instead of History 110 since the History can usually be had in the summer and these particular Art courses may not be offered.

A Geography course and other elementary subjects may be required by the examiner in order to secure recommendation to teach subjects other than Household Arts. In this case, the sacrifice of more time will be necessary.

JUNIOR

Organic Chem. 301
Foreign Language
H. A. 360 Adv. Dressmkg.
Education 305

Organic Chem 302
Bacteriology 301
Economics 205
Eng. or Amer. Lit.

History
H. A. 320 Nutrition and
Dietetics
H. A. 309 Teaching
Household Arts
Education

SENIOR

H. A. 335 Meal Planning
and Table Service
H. A. 326 Art in the
Home
Practice
Elective

Education
H. A. 325 Organization
and Management
Eng. or Amer. Lit.
Practice

History of Art
Practice
Elective
Elective

NOTE.—Two terms of practice must be done in Household Arts.

AGRICULTURE

R. E. MUCKELROY

101. **Soil Fertility.**—Origin, formation, and nature of soils, glaciations, soil types, soil treatment and cropping systems. (Laboratory.)
102. **Cereal Crops.**—Production and harvesting of common farm crops, means of improvement, diseases, insects, weeds, purity of seeds, germination, grades of grain, and judging. (Laboratory.)
103. **Forage Crops.**—Adaptation, culture, plant structure, requirements and characteristics, with special attention given to legumes and crop rotations. (Laboratory.)
105. **Livestock Judging.**—Leading characteristics of the various breeds of livestock, native homes, selection for the feed lot, market requirements, type, utility, show form, breeding and judging.
120. **Poultry.**—Pigmentation, molting inheritance of type, breeding, mating, influence of environment, incubation, feeding for early maturity, market conditions, marketing, poultry farming, including ways and means of developing the industry, results of egg laying contests.
210. **Soils and Animals.**—The first half of the course will be on soil formation and erosion, soil types, physical and chemical properties, plant foods, organic matter, crop rotation, cereals and legumes, soil testing and adaptation of crops to climate and soil. The second half will be on farm animals, types, breeds and grades, feeding balanced rations, value of better housing, milk and cream testing, growing feeds and using bi-products adapted to economic production of livestock.
205. **Principles of Feeding.**—Relations of plant and animal life, elements of nutrition, composition of plants and animals, digestion, composition of feeds, relative values of balanced rations, feeding trials, value of economic feeding and management.
Prerequisite: Animal Husbandry 105.
212. **Orcharding.**—The principles of fruit growing with special reference to the commercial orchard; pruning, spraying, and marketing. Soils, cover crops, fertilizers.
231. **Dairy Cattle.**—Breed history, feeding, herd testing, breeding, pedigree, and management.
Prerequisite: Animal Husbandry 105 or 205.
250. **Community Organization.**—Farm life in America, problems of rural and urban society, Danish farms, influences of organized industry and labor, cooperative production, processing and marketing, marketing associations, farm-life schools, activities, buildings and grounds, roads and transportation, financial support, church influences and community welfare.
260. **Vegetable Gardening.**—Home and commercial gardens, locations, type soils, fertility, seed selection, climatic conditions, time of planting, balanced production, tillage, harvesting, grading, packing, transportation and marketing.
265. **Swine Husbandry.**—Numbers, importance, distribution, market classes and grades and market values, popularity of breeds and types, selection,

care and management of the breeding herd, pasturing, feeding by-products and fattening, housing and sanitation, diseases, killing and curing meats for home consumption are to be studied.

320. **Teaching Vocational Agriculture.**—The aim of vocational agriculture, qualifications and duties of the teacher, curriculum studies, class room work and equipment, supervised study periods, notebooks, supervised farm practices with credit for same, farm mechanics work, the summer program, student and community organizations, Agricultural fairs and evening schools will be some of the subjects of this course.
330. **Problems in Dairy Farming.**—Balance of factors on a Dairy farm, buildings, fields, rotation of crops, pastures, relative value of breeds. Prerequisites: Agronomy 101 and Animal Husbandry 105 or 231.
340. **Genetics.**—Scope, methods and application of Genetics. Physical basis of heredity, variations, mutations, pure line selection, environment influences, Mendelian applications, sex, linkage, hybridization, defects and diseases, vigor, principles of plant and animal selection and breeding.
350. **Farm Management.**—Factors in production, types of farming, organization and direction, economic use of farm machinery, balance of crops and livestock, market conditions, sectional and seasonal production. Prerequisites: Agronomy 101 and Animal Husbandry 330.
370. **Marketing Farm Products.**—Functions, methods of sale, middle men, storage, transportation, quotations, standardization, advertising, co-operatives, financing, and farm relief.

ART

GLADYS P. WILLIAMS

LULU D. ROACH

BURNETT H. SHRYOCK

105. **Freehand Drawing.**—An introduction to art through experimentation with different mediums, and to the fundamental principles of art.
110. **Principles of Design.**—A study of the evolution of design in order to provide a background for an understanding and evaluation in making pure creative designs for every day life to comply with 20th century demands. Prerequisite: Art 115.
115. **Elementary Water Color.**—A study of the theory, harmony and application of water-color.
205. **Art Education in the Public Schools.**—This course includes the development of an integrated curriculum of art and methods of presenting art principles to children on the various age levels.
Prerequisites: Art 105, 110, 115.
245. (formerly 210) **Advanced Freehand Drawing.** Beginning the study of the figure stressing form, proportion, and the perspective of tilted and twisted masses.
Prerequisite: Art 105.
215. **Advanced Design.**—Continuation of the principles of design. Block printing for illustrative purposes in reference to year books, block

- printed textiles, designs for screens and introduction to modeling.
Prerequisites: Art 110, 115.
220. **Advanced Water Color.**—Manipulation of water-color using still-life and nature. Prerequisite: Art 115.
225. **Cultural Background of Western Europe.**—A survey course designed to reveal the cultural significance of Western Europe as shown in architecture, sculpture, painting and the minor arts preceding the Renaissance.
230. **Cultural Background of Western Europe and America.**—Continuation of Art 225. Renaissance to present day. Art 225 and 230 required for art majors.
235. **Stage Craft.**—Principles of art applied to stage. Prerequisites: 105, 115.
240. **Art Appreciation for Teachers.**—A course designed to recognize and evaluate universal qualities in all art forms, in order to develop a background that will foster an intelligent understanding and appreciation leading to the presentation of masterpieces in art education. Lectures, lantern slides, organization and classification of colored prints, discussions and reports required. Prerequisites: None.
305. **Advertising Design.** The application of design, the figure and color to problems of the business world; advertising principles, methods of reproduction and printing.
Prerequisites: Art 220, 245.
310. **Historic Expression in Architecture.** A comparative study from Egyptian period to modern period based on the basic influences, geographic, social and historic with modified and created new styles in architectural structure in evolutionary development.
Prerequisite: Open to all juniors and seniors.
315. **Interior Decoration.** An introduction to period furniture, the principles of interior decoration and design, and knowledge of construction and proportion. Reference work, color elevation and compiling of illustrative materials are required.
Prerequisites: Art 215, 220.
320. **Elements of Composition.**—Still life painting is used as a means for the study of color and design in pictorial composition. Mediums: Tempera and oil paints.
Prerequisites: Art 215 or 220.
325. **Elements of Composition.**—A continuation of 220 or 320 including still life, landscape composition and illustrative uses of the costumed figure in water color or oil.
Prerequisites: Art 245, 220.
330. **Advanced Interior Design.** Creative design and its application in the home. Colored perspectives, modern theory of color harmony, elevations and floor plans illustrating the use of certain motifs.
Prerequisite: Art 315.
335. **Historic Expressions in Sculpture and Painting.** A comparative study from Egyptian period to end of Nineteenth Century, considering the major influences.
Prerequisite: Art 310.

345. **Survey of Twentieth Century Architecture, Sculpture and Painting.** A study of the new tendencies in design to meet the demands of today.
Prerequisites: Art 310, 335, or senior college students.
355. **Elements of Composition.** A course in landscape painting or combining the figure with landscape. Mediums: Oil or water color.
Prerequisites: Art 320 or 220.
365. **Art Education in Reference to High School Teaching.** General principles underlying teaching of art in high schools. Creative art problems designed to build an integrated art course related to the social studies and to the student's school and social life. The organization and appraising of art materials, readings, reports and discussions.
Prerequisites: Art major.
- Art 105 does not count on a major in Art. A minor may be taken in the history of art—225, 230, 240, 310, 335, and 345.

BOTANY

WM. M. BAILEY.

MARTHA H. SCOTT.

MARY GODDARD.

101. **Botany.** An introductory course in botany consisting of a study of the vegetative organs of the higher seed plants, their form and structure, physiological activities, and their relations to their environment. Attention is given to the identification of the common trees by their leaf and stem characters. Laboratory and field studies, recitations and lectures. Fall term.
102. **Botany.** A brief study of the morphology of representative plants of the great plant groups, the general classification of plants and the evolution of the Plant Kingdom. Laboratory studies, recitations and lectures. Winter Term.
103. **Botany.** A course in systematic botany consisting of a study of the principles of classification and the use of manuals and work in classifying and identifying seed plants and ferns of the local flora. Field studies, lectures and recitations. Spring Term.
201. **Botany.** An introductory course in botany for students who have not had Botany 101 and 102. A brief survey of the Plant Kingdom and study of the structure and physiology of the seed plants. Laboratory studies, recitations and lectures.
203. **Botany.** A course in systematic botany for students who have not had Botany 103. Study of the principles of classification and the use of manuals and work in classifying and identifying seed plants and ferns of the local flora. Attention is given to the identifying of the common trees. Field studies, lectures and recitations.
250. **Development and Heredity.** A general course in the study of the facts and theories of the development of the plant and animal kingdoms and heredity in plants and animals. Lectures, reading and recitations.
Prerequisite: Botany 102 or 201 and Zoology 105.
301. **Morphology of the Algae.** A study of the structure, development and relationships of the Algae, evolution of the plant body, origin and evolution of sex in plants. Laboratory studies, recitations and lectures.
Prerequisites: Botany 101, 102 and 103, or 201 and 203. Fall term.

302. **Morphology of the Bryophytes and Pteridophytes.** A study of the structure, development and relationships of the liverworts and mosses, ferns, equisetums and clubmosses. The problems of the evolution of the sporophyte, alternation of generations and heterospory receive attention. Laboratory studies, recitations and lectures.

Prerequisites: Botany 101, 102 and 103, or 201 and 203, and 301. Winter Term.

303. **Morphology of the Spermatophytes.** A study of the structure, development and relationships of the Gymnosperms and Angiosperms, the vascular anatomy of these plants, the development of flowers, gametophytes, embryology and the development and structure of seeds. Laboratory studies, recitations and lectures.

Prerequisites: Botany 101, 102 and 103, or 201 and 203, and 301 and 302. Spring Term.

315. **Genetics.** A general course, with experimental work along the lines of breeding, strains, etc., involving the principles of evolution and genetics.

320. **Plant Physiology.** A study of the physiological relationships of plants and the soil, absorption of water and mineral nutrients, water relationships and requirements of plants, functions of mineral nutrients. Laboratory studies and lectures.

Prerequisites: Botany 101, 102 and 103, or 201 and 203. Desirable antecedents: chemistry and physics.

325. **Plant Physiology.** A study of the constructive metabolism in green plants, the nutritional processes in plants without chlorophyll, movement and storage of materials in plants. Laboratory studies and lectures.

Prerequisites: Botany 101, 102 and 103, or 201 and 203, chemistry, physics.

330. **Plant Physiology.** A study of digestion, respiration, fermentation, growth and movement in plants. Laboratory studies and lectures.

Prerequisites: Botany 101, 102 and 103, or 201 and 203, 325. Desirable antecedents: General inorganic chemistry, organic chemistry, physics.

340. **Plant Ecology.** An introductory course in Plant Ecology. A study of plants in relation to their environment; effects upon the plant of the factors light, temperature, air, soil, water; symbiotic phenomena. Field and laboratory studies, lectures and recitations.

Prerequisites: Botany 101, 102 and 103, or 201 and 203.

345. **Plant Ecology.** The community relationships of plants. Study of local plant communities and their development from bare areas, such as bare rock, bare clay and water. Field studies, lectures and recitations.

Prerequisites: Botany 101, 102 and 103, or 201 and 203.

360. **Mycology.** A study of the lower and higher fungi. Attention is given to pathological forms as well as other fungi. Lectures, laboratory and field studies.

Prerequisites: Botany 101, 102 and 103, or 201 and 203.

CHEMISTRY

J. W. NECKERS.

R. A. SCOTT.

T. W. ABBOTT.

K. A. VAN LENTE.

Chemistry major students should follow the suggested curriculum in Chemistry on page 41.

101. **General Chemistry.** A course for students with no previous instruction in this science. A study of the common non-metals and their compounds is started in this course. (Fall, Winter, Spring, Summer terms.)
Dr. Scott, Dr. Abbott, Dr. Van Lente.
102. **General Chemistry.** A continuation of the study of the non-metals and their compounds.
Prerequisite: Chem. 101. (Winter, Spring, Summer terms.)
Dr. Scott, Dr. Abbott.
103. **General Chemistry.** This course is an introduction to the chemistry of the common metals.
Prerequisite: Chemistry 102. (Spring and Summer terms.)
Dr. Scott, Dr. Abbott.
151. **General Chemistry.** A course designed for those who have had a year of high school chemistry. A course in the chemistry of the non-metals.
Prerequisite: One year of H. S. Chem. (Fall and Spring terms.)
Dr. Neckers, Dr. Van Lente.
152. **General Chemistry.** A continuation of non-metal study and preparations.
Prerequisite: Chem. 151. (Winter Term.)
Dr. Neckers, Dr. Van Lente.
153. **General Chemistry.** An introduction to the metals and their compounds.
Prerequisite: Chem. 152. (Spring Term.)
Dr. Neckers, Dr. Van Lente.
201. **Qualitative Analysis.** A study of the chemistry of the metals and the theory of analytical procedures with applications to the laboratory separation and identification.
Prerequisite: Chem. 103 or 153. (Fall and Summer Terms.)
Dr. Neckers.
202. **Qualitative Analysis.** A continuation of the work started in Chem. 201, also anion analysis. Identification of alloys, ores, and general inorganic compounds.
Prerequisite: Chemistry 201. (Winter Term.)
Dr. Neckers.
252. **Quantitative Analysis.** Gravimetric determinations and calculations in the inorganic field, including practical examples in the laboratory and a discussion of methods of determination in lecture.
Prerequisite: Chem. 201, Math. 105. (Winter term.)
Dr. Neckers.
253. **Quantitative Analysis.** Volumetric analysis with the stoichiometrical accompaniments, including laboratory determinations using the stand-

ard methods of volumetric procedure and a discussion of the applied methods for the various elements in lecture.

Prerequisite: Chem. 201, Chem. 202 or 252, Math. 105. (Spring term.) Dr. Neckers.

301. Organic Chemistry. A study of the compounds of the aliphatic series with laboratory preparations.

Prerequisite: Chem. 201. (Fall and Spring terms.)

Dr. Abbott.

302. Organic Chemistry. A continuation of the study of the aliphatic series and an introduction to the aromatics.

Prerequisite: Chem. 301. (Winter and Summer terms.)

303. Organic Chemistry. A continuation of the study and preparation of compounds of the aromatic series which was started in the preceding course.

Prerequisite: Chem. 302. (Spring term.)

Dr. Abbott.

401. Physical Chemistry. A study of some of the physical aspects of chemical reactions.

Prerequisite: Chem. 253, Physics 202 or 208, Math. 302. (Winter term.)

Dr. Van Lente.

402. Physical Chemistry.. A continuation of the study of physico-chemical relations, including theoretical and practical work in electrometric titrations, determinations of pH values and other phases of electrochemistry.

Prerequisite: Chem. 401, Physics 306. (Spring term.)

Dr. Van Lente.

451. Biological Chemistry. A study of proteins, fats, carbohydrates, tissues, digestion, and metabolism, accompanied by appropriate laboratory preparations and analyses of blood, urine, gastric contents, etc.

Prerequisite: Chem. 302. (Fall term.)

Dr. Scott.

452. Biological Chemistry. A continuation of the course of study outlined in the preceding course.

Prerequisite: Chem. 451. (Winter term.)

Dr. Scott.

Chemistry Seminar. A supervised discussion group of upper-class Chemistry majors and minors for reports on recent events in the field of chemistry and related fields. A non-credit course with voluntary attendance. (Fall, Winter and Spring terms.)

COMMERCE

T. L. BRYANT.

SUSIE E. OGDEN.

KATHRYN CAVELIA.

101. Handwriting. This course consists of a study of standard forms with special attention given to ease of execution, blackboard work, and methods of teaching. It is outlined primarily for those planning to teach handwriting in the grades. It is intended not only to train the teacher to improve his own writing by emphasis upon the remedial process, but also to enable him to teach the child in the elementary grades how to write easily and rapidly.

- 102, 103, and 104. **Typewriting.** These courses cover the typewriting manual. The "Touch" method of typewriting is used. Students who have had one or more years of typewriting instruction in high school are not eligible. Speed requirements for the completion of these courses is forty-five words per minute, net. One credit toward graduation will be given for each of these courses to commerce majors only.
- 105, 106, and 107. **Shorthand.** These courses are offered for those students who have had no previous training in the subject. The work is devoted to the study of the Gregg Manual, aiming to cover a complete system of shorthand writing and speed studies. Students who had one or more years of work in shorthand in high school are not eligible for these courses. The speed requirements for the completion of these courses is 90 words per minute. One credit toward graduation will be given for each of these courses to commerce majors only.
201. **General Business Information.** This course deals with a study of the fundamental principles of general business information which everyone should know. Some of the topics studied are banking, insurance, investments, budgeting and accounting, marketing, transportation, communication, etc. The course is planned from the viewpoint of the consumer. One credit.
205. **Elements of Accounting.** The first part of the course is a study of the personal use and social use of budgeting and record keeping. The last part of the course is a study of the accounting principles as applied to the single proprietorship form of business organization. A discussion of simple business activities which brings out the need for accounting records and reports is followed by an explanation and development of the basic principles of accounting. One credit.
206. **Accounting.** Partnership accounting is studied and several sets are worked out. This course embodies all the principles taught in Commerce 205. The student is familiarized with negotiable instruments and their use. Prerequisite, Commerce 205 or its equivalent. One credit.
207. **Accounting.** Corporation and Manufacturing Accounting are offered in this course. It takes up the changing of books from single proprietorship and partnership to a corporation. In this work the latest systems of accounting are presented.
Prerequisite, Commerce 206 or its equivalent. One credit.
210. **Commercial Law.** The aim of this course is to give a comprehensive training in the law pertaining to business. In the text the fundamental and governing principles of law are stated; differences in fundamental principles of dissenting authorities are referred to. Leading illustrative cases are given. One credit.
211. **Commercial Law.** This course is a continuation of Commerce 210, covering Bailments, Partnership, Corporations, Insurance and Property.
212. **Commercial Law.** A continuation of Commerce 211 covering internal relation and control in Agency, Partnership, and Corporations; dissolution and accounting in agency, partnership, and corporations. The case method will be used in this course. One credit.
- 313, 314. **Advanced Typewriting.** These are advanced courses in typewriting in which various forms are studied, a high rate of speed at-

tained (sixty words per minute), and practice in writing various papers is given. Students who have had one or more years of work in high school and who desire to meet the state requirements for teaching may enroll in these courses. One credit for each course.

Prerequisites: Com. 102, 103, and 104 or equivalent.

***315. Typewriting Methods.** This course covers the latest methods in the teaching of typewriting, may be applied on the requirements for a major or minor in Commerce. Students to be eligible for this course must be able to write on the typewriter at a net speed of forty-five words per minute. One credit for this course.

320. Methods in Commercial Arithmetic. This course is designed to prepare commerce majors and minors to meet the recommendations of the State. One credit.

316, 317. Advanced Shorthand. These courses are offered to accommodate students who have had one or more years of work in shorthand in high school and who desire to meet the state requirements.

Prerequisites: Com. 105, 106, and 107, or equivalent. One credit for each course.

***318. Shorthand. Methods.** This course covers the latest methods in the teaching of the subject, and may be applied on the requirements for a major or minor in Commerce. One credit.

Prerequisite: 100 words per minute speed.

305, 306 and 307. Advanced Accounting. A second year course in accounting designed to give intensive study in theory and practice. This course deals with partnerships and ventures, corporations, investments, stocks and bonds, depreciation, reserves, surplus, dividends, corporate obligations, balance sheet, and profit and loss statement; statement analysis for credit purposes, statement analysis for investment purposes, mergers vs. consolidations, parent vs. holding companies, consolidated statements and fiduciary statements. One credit for each course.

325. Business Administration. A study of business problems from the standpoint of the manager. The course covers location of plant, administration of personnel, marketing, finance, production, risk-bearing, and the selection of the best adapted business unit for a certain industry or business. One credit.

335. The Financial Organization of Society. A broad general survey of the whole financial system. It includes a study of the nature and work of the various types of financial institutions, of the forces that have led to their development, and of their relation to the organization of industrial society. The principle forms of financial institutions covered are: coinage and monetary systems; credit; commercial banks; savings banks; bond houses; trust companies; stock exchanges; and various forms of co-operative credit associations. One credit.

336. Marketing. This course deals with the marketing of agricultural products, raw materials, and manufactured goods. Approved retailing

*Courses No. 315 and 318 of the above may be applied on a major or minor in Commerce.

methods, sales-management advertising, and market analysis will also be stressed. Text: *Marketing Principles* by Clark. One credit.

337. **Principles of Salesmanship.** The object of this course is to give a knowledge of the fundamentals of salesmanship. A study is made of the functions of salesmanship, the qualifications of the salesman, and the steps of a sale from its beginning to closing. Sales talks will be made in the class and the aim of the subject accomplished through practice.

ECONOMICS

RUSSELL M. NOLEN.

EDWARD V. MILES.

(Geography 210, *Economic Geography*; Geography 305, *Advanced Economic Geography*; and Commerce 205, *Accounting*, may be applied on an Economics major. One only may be counted on an Economics minor).

205. (305). **Principles of Economics.** The principles that underlie the production, exchange, and distribution of wealth. Practical problems like monetary and banking reform, tariff policy, taxation, labor movements, and railroad regulation.
206. **Economic Problems.** A continuation of Economics 205 in the examination of the economic problems of the United States.
Prerequisite: Econ. 205.
310. **Labor Problems.** A study of conditions under which labor has worked since the industrial revolution, treating such topics as: trade union policies, unemployment, trade agreements, conciliation, arbitration, immigration, and industrial education.
Prerequisites: Econ. 205 and 206.
315. **Money and Prices.** A study of the principles of money, value, and prices and the development of the present monetary system. An analysis of the relationship of money and prices, and of the recent monetary legislation in the United States.
Prerequisites: Econ. 205 and 206.
316. **Banking.** A study of the development of the banking system of the United States, covering the state banking systems, the National Banking system, and the Federal Reserve System. Principles underlying sound banking and the rise of credit with a history of panics and depressions.
Prerequisites: Econ. 315.
320. **Trusts and Monopolies.** An analysis of large trusts, holding companies, and combinations, and their social and economic implications. The regulatory policy of the United States and a study of recent tendencies in other nations.
Prerequisites: Econ. 205 and 206.
325. **Transportation.** An examination of the evolution of American transportation system, of current problems in transportation, railroad operation, rates, and regulation, recent tendencies in financial stability and control of the public transports.
Prerequisites: Econ. 205 and 206.

- 330. Public Finance and Taxation.** A survey of the principles affecting public expenditures, the budgetary legislation, and the use of public credit. The raising of revenue, direct and indirect taxation, and the incidence of taxation.
Prerequisites: Econ. 205 and 206.
- 335. Distribution of Wealth.** An analysis of the economic laws governing the distribution of economic goods, tendencies in personal distribution and the socio-economic implications.
Prerequisites: Econ. 315.
- 340. Public Utilities.** A study of some of the principles of rate making, and valuation of public utilities. Sound policies in regulating, controlling, or owning natural monopolies.
Prerequisites: Econ. 205 and 206.
- 350. History of Economic Thought.** A study of the development of the principles of Economics; Economic theories and principles in the ancient period; the middle ages; the classical school; and the modern schools; the recent developments in Economic thought.
Prerequisites: Econ. 315 and 316.
- 360. Investments.** The nature of savings, investment and speculation. Principles governing sound investments, and the institutions for facilitating investments.
Prerequisites: Econ. 315 and 316.

EDUCATION

GEORGE D. WHAM.

F. G. WARREN.

WELLINGTON A. THALMAN.

TED R. RAGSDALE.

LOUIS W. GELLERMANN.

- 205. Educational Psychology.** A study of the facts and laws of mental life with special reference to the learning and teaching processes. The various principles that underlie effective teaching are developed and illustrated by concrete exercises and problems. Text: Pillsbury's Essentials of Psychology, or its equivalent.
- 206. General Psychology.** An introductory course for students of the four-year curriculum, consisting of a study of the fundamental facts and principles of human behavior. Text: Woodworth's Psychology, or its equivalent.
- 210. Principles of Education.** A brief study of the fundamental principles of education, and their application in the interpretation and criticism of current and proposed educational theory and practice. A detailed study of the various processes of teaching and learning involved in elementary education. Text: Thomas's The Principles and Technique of Teaching, or its equivalent.
Prerequisite: Education 205 or 206.
- 220. Elementary Measurements.** A course including a study of both intelligence tests and educational tests, involving the classroom use of the

important test materials for elementary school pupils. Text: Webb & Shotwell's Standard Tests in the Elementary School, or its equivalent.

Prerequisite: Education 205 or 206.

230. **Rural Education.** A course for those who expect to teach or supervise country schools. It consists of rural school organization and management, rural school methods, and outline of the state course of study, the maintenance of the rural school library, together with about two weeks of rural sociology. Texts: Eels, Mueller and Swain's Rural School Management, and Ritter and Wilmarth's Rural School Methods.

Prerequisite: Education 205 or 206.

235. **Primary Education.** A course designed especially for those who expect to teach in the lower grades. A description of the child mind, phenomena of growth, and the instinctive interests of childhood, followed by a detailed consideration of materials and methods. Text: Parker and Temple's Unified Kindergarten and First-Grade Teaching, or its equivalent.

Prerequisite: Education 205 or 206.

305. **Advanced Educational Psychology.** A description of the bodily organs and mechanisms upon which behavior depends; a discussion of instinctive activities and capacities; a formulation of the general laws of learning and their applications to teaching; a study of individual differences. Text: Gates' Psychology for Students of Education, or its equivalent.

Prerequisite: Education 205 or 206.

310. **Principles of Secondary Education.** A study of such topics as adolescence; the history and aims of secondary education; high school courses of study; high school equipment; and the problems of organization, management, and discipline peculiar to the high school. Text: Draper and Robert's Principles of American Secondary Education, or its equivalent.

Prerequisite: Education 305.

315. **High School Method.** A detailed study of the various processes of learning and teaching involved in high school education. Text: Burton's The Nature and Direction of Learning, or its equivalent.

Prerequisite: Education 305.

320. **High School Measurements.** A course including a study of both intelligence tests and educational tests, involving the classroom use of the important test materials for high school pupils. Text: Odell's Educational Measurements in High School, or its equivalent.

Prerequisite: Education 305. Not open to those who have taken 220.

325. **School Administration.** This course is designed primarily for those who look forward to positions as supervisors, principals, or superintendents. Texts: Cubberley's The Principal and His School, and The Eighth Year Book of the Department of Elementary School Principals, or their equivalents.

Prerequisite: Education 305.

330. **History of Education.** The chief aim is to afford the teacher the sanity of judgment that comes only by seeing present-day education in per-

spective against its historical background. It traces the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought: Texts: Graves' *A Student's History of Education*, or its equivalent. Additional readings in Cubberley's *Book of Readings*.

Prerequisite: Education 305.

360. **Curriculum.** A consideration of current thought with respect to the aims and purposes of education and the techniques essential in the development of curricula. For advanced students only.

365. **Psychology of High School Subjects.** An analysis of the mental processes exhibited by pupils in studying the various high school subjects, with parallel consideration of effective teaching processes. Text: Judd's *Psychology of Secondary Education*, or its equivalent.

Prerequisite: Education 305, 310 and 315.

370. **Educational Sociology.** A consideration of the origin, nature, and functions of society and social institutions. A special study of the relation between society and the individual, and of the practical social problems growing out of the complexity and the rapid development of modern society. Text: Smith's *Principles of Educational Sociology*, or its equivalent.

Prerequisites: Education 305, 310 and 315.

420. **Educational Statistics.** A course planned especially for superintendents, principals, and supervisors. It includes such topics as: definition and objectives of statistical procedures; methods of securing and arranging educational data; methods of tabulating; a study of the median, mean, mode, and range; mean deviation; standard deviation; variability; coefficient of correlation; measures of reliability; graphic methods; problems of school publicity; and how to use educational statistics in educational work. The laboratory method will be employed in the teaching of this course. Manual; Green's *Work-Book in Educational Measurements*. Text: Greene and Jorgensen's *Use and Interpretation of Educational Tests*.

Prerequisites: Education 205 or 206, 305, 310, and 220 or 320.

ENGLISH

EMMA L. BOWYER.

ELIZABETH COX.

FRANCES BARBOUR.

MARY CRAWFORD.

ESTHER M. POWER.

THELMA L. KELLOGG.

EDITH S. KRAPPE.

ROBERT DUNN FANER.

CHARLES D. TENNEY.

CHARLES N. NEELY.

DOROTHY B. MAGNUS.

WILLIAM B. SCHNEIDER.

Juniors and Seniors who are English majors or minors must choose one course from each group, preferably in consecutive order. Other courses may be chosen as electives to total 47 or 48 hours.

0. **Sub-freshman Rhetoric.** A non-credit course for students reported by members of any department as being incapable of writing literate English.

- 101, 102. **Theory and Practice of the Types of Composition.** Conferences over all written work. Students wishing to do so may apply for examination over the first course in rhetoric. If excused from English 101, they enter 102.
104. **Modern Reading with Practice in Composition.** A study of current literature with exercises based upon it.
207. **Types of English Literature.** An examination of the various kinds of writings contributed by England to the literature of the modern world.
208. **Types of American Literature.** A course in American writings similar to the foregoing.
209. **Types of World Literature.** A course similar to 207 and 208 showing the contribution of literatures aside from British and American.

Junior and Senior Courses

Group 1. Pre-Elizabethan.

302. **English Literature from the Beginning to 1400.** A study of the important writings of the first eight hundred years of England's literary history.

Group 2. Elizabethan.

324. **Elizabethan Non-Dramatic Literature.** A survey of sixteenth century literature with special attention paid to general Renaissance background in England and on the continent.
365. **Shakespeare.** Plays for intensive classroom study and for outside reading will be selected from this list: *Midsummer Night's Dream*, *Taming of the Shrew*, *Henry IV*, part I, *Hamlet*, *Antony and Cleopatra*, *Winter's Tale*.
366. **Shakespeare.** Plays for intensive class-room study and for outside reading will be selected from this list: *Richard III*, *Much Ado about Nothing*, *Twelfth Night*, *As You Like It*, *Othello*, *King Lear*, *The Tempest*.

Group 3. 17th and 18th Centuries.

314. **Seventeenth Century Literature.** A study of the poetry mainly in the Donne tradition; of the prose, with emphasis on Sir Thomas Brown, Bunyan, and Dryden.
370. **Milton.** A study of the poetry of Milton, with emphasis on the forms, influences, and ethical values.
315. **Eighteenth Century Literature.** In poetry, a study of Neoclassicism and the genesis of the Romantic movement. In prose, an examination of selected masterpieces with emphasis on the satirical and critical essay.
354. **Development of the English Novel.** A study of representative novels from Defoe through Scott.
361. **Restoration and Eighteenth Century Drama.** A study of the English drama from 1660 to 1830 with intensive reading of plays and with special reports.

Group 4. 19th Century.

320. **British Poetry, 1789 to 1830.** A survey of Romantic poetry, with emphasis on the poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats.
321. **British Poets, 1830 to 1880.** A survey of Victorian poetry, with an intensive study of Tennyson, Browning, and Arnold.
326. **Nineteenth Century Prose.** A study of the representative writers of England's great prose age, exclusive of fiction, as they appear in relation to nineteenth century life and thought.
355. **Victorian Novel.** A study of the backgrounds of the Victorian era and the work of the major novelists from Dickens to Hardy, including a survey of numerous less important figures. Ten complete novels are read and special short reports given in class on additional material.

Group 5. Modern.

305. **American Poetry.** A study of the chief trends in American poetry and of the works of individual authors.
306. **American Drama.** A study of the rise of the theatre in America with a survey of the dramas of the early period and intensive reading of contemporary plays.
308. **American Novel.** A study of the development of prose fiction in America. Emphasis will be placed on the works of Hawthorne, Melville, Crane, Lewis, and Cather.
- ✓ 330. **Modern British Poetry.** Tendencies in British Poetry from 1880 to the present.
335. **The Short Story.** A comparative study of the growth of the short story as a literary form.
363. **Modern British Drama.** A survey of the drama since 1660, with intensive study of the most important plays after Ibsen.
377. **Comparative Literature, Twentieth Century.** A study of the development of naturalism in the novel. Twelve novels will be read, six European and six American.

Group 6—Methods.

313. (213). **Children's Literature.** Material includes a survey of literature for children, reading methods, grammar, and phonics.
369. **Criticism of Literature.** This course will consist of a historical survey of critical theory from Plato to Croce, with special emphasis on points of view important in the evaluation of recent literature.
385. **English Method.** This course is open to those who have had two terms of college literature. The methods of teaching grammar, composition, and the technique and content of poetry and of prose are all stressed.

Group 7. Miscellaneous.

301. **Journalism.** A course in journalistic types of writing, such as editorial, interview, feature news article, book review, and familiar essay. (The course cannot be counted toward a major if English 300 is offered.)

303. **American Frontier Literature.** A study of the influence of the Frontier upon American Literature as reflected in characteristic works.
329. **Introductory Course in Speech.** A course designed to acquaint the student with the fundamental principles of effective speech and to give him practice in applying them.
341. **Advanced Public Speaking.** The study and delivery of types of speeches.
312. **Folk Lore.** A study of the science of folk-lore and of representative European and American ballads and folk-tales. Attention will also be given to local ballads and folk-tales.
375. **Wordsworth.** A specialized course in Wordsworth—a study of the man, his theories, practice, and philosophy, with emphasis on the Prelude.
304. **American Political and Social Literature.** A study of the writings of Burke, Paine, Hamilton, Jefferson, Madison, Franklin, and Adams, with emphasis upon the political and social significance of these writers upon American thought.
378. **Comparative Literature to the Renaissance.** The lecture will provide a background for the appreciation of early European literature, with special emphasis on the classics of Greece and Rome. The readings will be selected from the translations of the works of Homer, Aeschylus, Sophocles, Euripides, Aristophanes, Plato, Virgil, Terence, Dante, and others.
379. **Comparative Literature from the Time of the Renaissance.** A study of recent literature other than English and American in translations of the works of Rabelais, Cervantes, Moliere, Voltaire, Rousseau, Goethe, Heine, Turgene, Dostoevski and others.
300. **Types of Philosophy.** A beginning discussion of naturalism, idealism, pragmatism, realism, mysticism, and other major philosophies, with special reference to the views of such modern thinkers as Bergson, Dewey, Whitehead, Spengler, etc. Text: Hocking's *Types of Philosophy*. Tenney.

FOREIGN LANGUAGES

VERA. L. PEACOCK, French.

HELEN BALDWIN, Latin.

FULLER COMBS, Latin.

MADELEINE SMITH, French.

J. CARY DAVIS, French.

WILLIAM P. DALLMANN, German.

To Major in Latin a student must complete five years of college Latin, if he has had no high school Latin; four years of college Latin, if he has had only two years of high school Latin; three years of college Latin, if he has had three or more years of high school Latin.

To major in French or German, a student with no previous work in the language chosen must complete four years of college work. If a student comes with two or more years of high school work in the language chosen, he must complete three years of college work.

To minor in foreign language, a student must meet the requirements of the major, less one year of college work.

FRENCH

Major: Three years of French, excluding courses 101, 102 and 103.

Minor: Two years of French, excluding the above courses.

101, 102, 103. Elementary Course. Grammar; pronunciation; composition; conversation; reading of modern prose.

Prerequisite: 101 open to students who have had no previous work in French; 102, prerequisite: 101, or one year of high school French.

151. Second-Year Composition and Reading. Grammar; composition; oral practice; rapid reading of modern authors.

Prerequisite: French 103 or two years of high school French.

152. Second-Year Composition and Reading (continued). Grammar; composition; oral practice. Intensive class reading from the works of Hugo, Balzac, Daudet, Loti and Anatole France.

Prerequisite: French 151 or three years of high school French.

153. Intermediate Composition and Reading. Grammar review; conversation; themes; study of nineteenth century prose and poetry. Conducted largely in French.

Prerequisite: French 152 or its equivalent.

201, 202, 203. Survey of French Literature. A study of the important current of French literature from the beginning to the present time. Outside reading and reports. One hour each week will be devoted to French composition.

Prerequisite: French 153.

301. The French Novel of the Eighteenth and Nineteenth Centuries. A study of the French novel from 1700 to 1900. Lectures, collateral reading and reports.

Prerequisite: French 203.

302. Seventeenth and Eighteenth Century Drama. Intensive study of Corneille, Racine, Molière, Lesage, Voltaire, Marivaux and Beaumarchais. Outside reading of minor dramatists.

Prerequisite: French 203.

303. French Lyric Poetry. French versification; Romantic, Parnassian and Symbolist schools; contemporary poets. Weekly reports on outside reading.

Prerequisite: French 203.

351. Advanced Composition. Rapid Grammar review; study of idiomatic construction; weekly themes. Course conducted in French.

Prerequisite: French 203.

352. French Conversation and Phonetics. A thorough study of the phonetic alphabet and of the formation of French sounds. Course conducted in French.

Prerequisite: French 203.

353. Advanced Composition and Conversation. Oral and written composition of a practical nature for advanced students. Intensive study of idiomatic expression and current usage.

Prerequisite: French 351 and 352.

GERMAN

101, 102, 103. **Elementary Course.** Grammar; pronunciation; composition; conversation; reading of simple prose. *Deutsche Lieder*.

Prerequisite: 101 is open to students who have had no previous work in German; 102 is open to those who have had 101 or one year of high school German.

151. Second-year texts: reading of modern authors. Composition and conversation in connection with the texts.

Prerequisite: German 103 or two years of high school German.

152. Second-year texts (continued). Sight reading in selected stories of Baumbach, Storm, Heyse, Hauff, Riehl.

Prerequisite: German 151 or three years of high school German.

153. **Classic Drama:** Schiller's *Wilhelm Tell*, Goethe's *Hermann and Dorothea*, Lessing's *Emilie Galotti*.

Prerequisite: German 152 or its equivalent.

201, 202, 203. **Survey of German Literature.** This is a general account of the chief writers and their works in chronological order. Outside reading and reports. Composition, one hour a week.

Prerequisite: German 153.

Prerequisite for the following courses: German 203.

301. Goethe's *Faust*, with study of special topics and reports.

302. Recent dramatic works.

303a. Scientific reading in German

303b. Educational reading in German. A choice is offered between 303a and 303b.

Throughout the entire course, attention is given to the linguistic relations between German and English in the vocabulary and grammar.

LATIN

101, 102, 103. **Beginning Latin.** Smith's *Elementary Latin* is used, the aim being familiarity with the elements of Latin grammar.

104, 105, 106. **Caesar's Gallic War.** The equivalent of four books is read, Walker's *Caesar* being the text. Scott's *Prose Composition*.

Prerequisite: Latin 103 or 1 year of high school Latin.

151. **Advanced Composition.** This is useful for teachers and is a convenient review for students.

Prerequisite: Latin 106 or at least two years of high school Latin.

152. **Cicero's Essays.** *De Senectute* and part of *De Amicitia*.

Prerequisite as for Latin 151.

153. **Livy.** Books I and XXI.

Prerequisite as for Latin 151.

201. **Phormio of Terence.**

Prerequisite: 1 year of college Latin.

202. **Horace, Odes and Epodes.**

Prerequisite as for Latin 201.

203. **Letters of Pliny.**

Prerequisite as for Latin 201.

301. **Cicero's Letters.** Emphasis is laid on the history of the times and the personality of Cicero.

Prerequisite: 2 years of college Latin.

302. **Vergil's Eclogues and Georgics.** The hexameter is carefully studied and Vergil's spirit and contribution to Rome are considered.

Prerequisite as for Latin 301.

303. **Tacitus.** The *Agricola* and *Germania*.

Prerequisite as for Latin 301.

In the summer quarter reading courses are offered for Senior College and for Junior College students.

GEOGRAPHY AND GEOLOGY

THOMAS FRANK BARTON.

MARJORIE SHANK.

F. W. COX.

ANNEMARIE KRAUSE.

"Geography attempts to promote understanding of an area or a portion of the earth's surface by (A) accurately describing those of its features that were furnished by nature and those of its material features that are the products of its human occupation, and (B) by explaining, if possible, the forms, patterns, associations, and functions resulting from the human occupation and use of the natural area."

100. **Geographic Fundamentals.** This is a prerequisite to all other geography courses and is offered each term. Besides being a laboratory course, one Saturday field trip is required.

The orderly arrangement of the earth is described and interpreted by climatic regions. The primary physical features, namely, weather and climate, landforms, soil, water bodies, minerals and native animal and plant life are treated as to world distribution, influence upon each other and upon man.

200. **Geography of North America.** In this course considerable emphasis is given to the methods of presenting the subject in the grades. This continent is taught in Illinois in the sixth grade and other continents in the seventh and eighth. Offered winter and spring terms.

An economic and regional study of North America in which the physical and cultural environments are described and interpreted. Emphasis is placed upon features, patterns, associations, and functions.

205. **Physiography.** Students planning to take geology should take this course, also those who have not had physiography in high school. This is a laboratory course. One field trip is required. Offered each term.

This course describes the physiographic features, interprets their origin, explains their influences upon climate, vegetation, soils and minerals, and stresses their utilization by man.

210. **Economic Geography.** An introduction to Economic Geography. Text: *Economic Geography* by Whitbeck and Finch. Offered each term.

Geographic conditions affecting industries, production and world trade.

300. **Physical Geology.** This course or 205 is a prerequisite to geology 301 and 302. Laboratory and field work required.

This course takes into consideration materials composing the earth and the agencies and processes involved in the present physical condition of the earth's surface. Practical problems that man must face in the use of the earth such as cultivation, construction, drainage, location, etc., are stressed.

302. **Historical Geology.** Continuation of Geology 300.

A study is made of the origin, the materials, and the historical development of the earth as revealed in rocks. Special attention is given to the study of plant and animal evolution and to the structure of the earth.

305. **Advanced Economic and Social Geography.** This course illustrates the adjustments and maladjustments made by man in attempting to fit himself advantageously to his physical environment or to change the physical environment to meet his needs. Agricultural, industrial and commercial geographic topics are discussed with emphasis on land utilization. Offered winter term.

310. **Climate and Weather.** A course in which weather and climatic conditions are studied in detail as to description, origin, changes, factors and laws influencing the same, and influences upon man as he utilizes the resources of the earth. Emphasis is placed equally upon the theoretical side and subject matter which will be practical to the farmer and the urban dweller. Offered winter term.

315. **Geography of Europe.** Europe is studied intensively by regions. The description, interpretation, utilization and interdependence of each region is discussed. Present and possible future significance of the continent receives attention. Offered spring term.

316. **Geography of South America.** This economic and regional study of South America very briefly sketches the political, economic, and historical growth of each country and emphasizes the relation of living conditions, economic activities, and foreign trade to the physical environment. Text: South America by Jones.

318. **Geography of Asia.** Life conditions and economic development as influenced by location, climate, relief, size, shape, and other natural conditions. Offered fall term.

319. **Historical Geography of the United States.** A study of geographic influences upon the discovery, exploration, settlement and development of the United States. Emphasis is placed upon the physical setting, the western migrations, adjustments and maladjustments of American society to those earth conditions and resources which have helped shape the economic, social and political development of the nation. Offered winter term.

320. **Geography of Africa and Australia.** Life conditions as influenced by location, relief, climate, soils, and minerals. Vast mineral resources and rapid development of South Africa. Almost complete domination of European countries in Africa.

325. **Restoration and Conservation of Natural Resources.** This course includes a survey of the major resources of the United States, the history

of their exploration and exploitation, their influence on the development of the nation, and the problems of their conservation and restoration, especially water, minerals, forest, grass, soil, and wild life resources. State and national resource planning board reports will be used to vitalize the course. Offered fall and spring term.

330. **Problems of Political Geography.** A study of the political units of the world, which set forth the location and resources of independent political units, dominions, colonies, and mandates and the effect of geographic factors upon the commercial, social and other relations that exist between the various political units. Text: *The New World*, Bowman. Offered spring term.
335. **Materials and Technique of Geography.** A study is made of the following units: nature of geography and its place in education, various methods of classroom presentation, class problems, class projects, and the source and selection of materials and devices.
340. **Geography for Kindergarten and Primary Teachers.** The purpose of this course is to provide the teacher with a rich supply of material to enliven and make interesting the geography work in the kindergarten and primary levels; and to give the student practice in putting into simple language description and interpretation of the physical phenomena which will stimulate interest in nature and man's activities.

HISTORY

RICHARD L. BEYER.

E. G. LENTZ.

SARA S. BAKER.

CHARLES J. PARDEE.

CLARENCE H. CRAMER.

JOHN I. WRIGHT.

SHERMAN B. BARNES.

History 105 and History 106 are prerequisites for advanced courses in European History, while History 110 and History 111 are prerequisites for advanced courses in American History.

105. **Modern Europe, 1500-1815.** This is a survey course in European History which is designed to give the student an appreciation of the broad outlines of the history of western civilization. Required of all history majors.
106. **Modern Europe, 1815-1936.** This course naturally follows Hist. 105 and is designed to carry forward in their proper sequence and causal relationships those tendencies which exist in the Europe of today. Required of all history majors.
110. **American History, 1763-1865.** This is a survey course in the fundamental aspects of American History from the conquest of New France in 1763 to the southern war for independence in 1861. Required of all students.
111. **American History, 1865-1936.** A fundamental course dealing with the main features of American History from Appomattox to the present time. Required of all history majors.

210. **Methods of Teaching History.** One-half credit. Designed to aid history instructors by providing actual contacts with historical material and by suggesting means for the presentation of history to grade and high school students. Beyer.
305. **Ancient Civilizations.** A course in the development of Greek and Roman social, economic, and political life. Pardee.
310. **The Middle Ages.** This is an examination of Europe from the Ancient World to approximately 1300. Feudalism is emphasized but a treatment of the religious and intellectual life of Europe is included.
Prerequisite, 105. Barnes.
315. **Renaissance and Reformation.** This is a treatment of the Renaissance of culture and humanism and of the tremendous social and political influences growing out of the Reformation.
Prerequisite, 105. Beyer.
320. **The French Revolution.** This course occupies a middle ground between the old and the new order—the final extinction of the remnants of the feudal system. Beginning with the Old Regime the study is carried through the revolutionary cycle concluding with the fall of the Napoleonic Empire.
Prerequisite, 105. Lentz.
322. **English History to 1603.** A study of England from ancient times to the death of Elizabeth, the course emphasizing the evolution of the various phases of institutional life of the state. Lentz.
323. **English History, 1603-1815.** A careful tracing of Stuart and Hanoverian England to the end of the Napoleonic Wars. Attention will be devoted to the beginnings of imperialism, the development and collapse of absolutism, and the progress of constitutional government. Lentz.
324. **English History, 1815-1936.** An investigation of the Era of Reform, the building of the second British Empire, pre- and post-war Britain. A study will be made of recent British problems and the Commonwealth of Nations. Lentz.
325. **American Colonial History.** This is an advanced course dealing with the transplanting of European institutions to North America but emphasizing those forces which were most important in determining the establishment and development of the English colonies. A close study is made of the British colonial system and of the growth of the movement for independence.
Prerequisite: 105. Beyer.
330. **Middle Period of American History, 1815-1860.** A study of those conflicting sectional and nationalistic forces which characterized this period. Those economic and sectional forces leading to the Civil War are properly stressed.
Prerequisite: 110. Baker.
335. **Recent American History, 1865-1936.** This is intended to be an intensive study of reconstruction, of all those financial and political problems growing out of the Civil War, and of the factors which have brought the United States into the position of a world power.
Prerequisites: 110 and 111. Cramer.

340. **History of American Diplomacy.** This is an historical treatment of the political relationship between the Government of the United States and the governments of those nations with which we have come into contact from 1774 to 1935.
Prerequisites: 110 and 111. Cramer.
342. **History of the West.** An intensive study of the influence of the frontier on the main trends in American History.
Prerequisites: 110 and 111. Beyer.
344. **European History, 1815-1870.** This is an advanced course dealing with the main features of European civilization from the conservative reaction which followed the Napoleonic Wars to the period of nationalism marked by the unification of Germany in 1870.
Prerequisites: 105 and 106. Baker.
345. **European History, 1870-1914.** In this course study is made of the most important social, economic, and political developments in European History from 1870 to the World War.
Prerequisites: 105 and 106. Beyer.
350. **World War and Reconstruction.** A study of the fundamental and immediate causes of the World War, the peace settlements, the Succession States, the League of Nations, and post-war problems.
Prerequisites: 105 and 106. Cramer.
352. **History of Latin-America.** A study of the major tendencies in the development of South America, Mexico, and the West Indies with particular emphasis on the evolution thereof in the nineteenth and twentieth centuries. A careful investigation will be made of a few major Latin-American countries and a rapid survey of the remainder of the field.
Prerequisite: 110. Barnes.
375. **History of Culture, 1000 B. C.—1600 A. D.** Treats ancient religion, philosophy, science, origins of Christianity, Church Fathers, clerical and lay culture of the Middle Ages, changes in thought manifest in the Renaissance and Reformation.
Prerequisite: History 105. Barnes.
376. **History of Culture, 1600-1936.** Treats rise of modern science and philosophy, eighteenth century faith in liberty, humanity, nature, and progress, the romantic revolt, social ideals, social science, humanitarianism and historiography in nineteenth and twentieth centuries. Includes analysis of institutions, problems and controlling conceptions of twentieth century.
Prerequisites: History 105, 106. Barnes.

HOUSEHOLD ARTS

LUCY K. WOODY.

MARY LOUISE BARNES.

Students who wish to major in Household Arts should consult either Miss Woody or Mrs. Barnes. There is a plan by which students may fulfill the requirements for certification at the end of two years and, by attending two summer terms, secure the work in Household Arts which is prerequisite to that which comes in the junior and senior years.

127. **Clothing.** This course includes the laboratory work formerly given in H. A. 125 and 130. The textile work formerly given in these courses is now given in H. A. 135. H. A. 127 includes the making of some under-clothing and some making of dresses in washable materials. Elaboration of plain patterns is an important part of the work.

Prerequisites: For majors, Art 110 or 115, a second Art course being taken parallel.

135. **Textiles.** This work includes the study of such of the manufacturing processes as are necessary to an appreciation of values in cloth. The testing of materials for content and the study of such phases of merchandising as will increase ability to buy are stressed.

Prerequisites: A term of chemistry for majors.

- 230 (330). **Costume Design and Draping.** In this course dresses are designed in inexpensive materials. The work is done both in pencil and in materials on dress forms. Dresses are planned from the standpoint of becomingness to the individual. A study of historic costume accompanies the laboratory work. For majors in Household Arts, Art 105 and 110 or 115 and H. A. 127 are prerequisite.

309. **Teaching Household Arts.** This course presents methods of teaching foods and clothing preparatory to practice teaching.

322. **Textiles and Clothing.** A course organized to help senior college students, desiring to major in Household Arts, to fulfill the requirements prerequisite to senior college courses.

325. **Organization and Management of the Household.** A study of the family income, household equipment and activities with special emphasis on the economic aspects of managing a home. No prerequisite.

326. **Art in the Home.** This is a course in which the principles of good taste are emphasized in the choice of many things used in the home. For majors Art 110 and 115 are prerequisite.

360. **Advanced Dressmaking.** This course involves the handling of silk and wool in tailoring, draping, and the use of commercial patterns. A term paper is required following investigation and discussion.

Prerequisites: H. A. 230 and 127.

375. **Senior College Sewing.** A survey course in clothing planned for students who desire to learn the fundamentals of selection and making of clothing from the economic and artistic standpoints. No prerequisite except senior college standing.

105. **Foods and Cookery.** A general course in foods and cookery for freshmen and unclassified students. Text: Justin, Rust, and Vail, *Foods—An Introductory College Course*. An elective course not counted on the major.
120. **Elementary Nutrition and Cookery.** The course includes nutrition in health and disease. Demonstration in food preparation is given of invalid cookery. Open to freshmen, and unclassified students. An elective course not counted on the major.
- 205, 206, 207. **Foods and Cookery.** A year of work in the study of production, marketing, relative costs, nutritive values, and preparation of food. Majors must have had one year of inorganic chemistry.
- Course 205. Fuels, food preservation, fruits, vegetables, starches and sugars.
- Course 206. Beverages, milk and its products, eggs, meat, fish, and poultry.
- Course 207. Leavening agents and flour mixtures, fats, salads, and desserts.
225. **Survey Course.** A survey course in household arts planned to give to students in junior college units of work in foods, textiles, clothing and family relations, so organized that it may be used by teachers in the grades, not so much as a separate subject but more as material to enrich other subjects by application to living.
320. **Nutrition and Dietetics.** A study of food in relation to the body, planning dietaries for persons of differing age and activity.
- Prerequisites: H. A. 205, 206, and 207; Botany 101 or Zoology 101; Physiology 201; and one term of organic chemistry. Text: Sherman's *Chem. of Foods and Nutrition*. Lab. Manual, Rose, Lab., *Handbook of Dietetics*.
335. **Meal Planning and Table Service.** Lectures include the selection and care of table linens, china, silverware, glassware and table decorations. Laboratory work in meal planning, preparation, and formal and informal table service. Majors must present H. A. 320 as a prerequisite.

INDUSTRIAL ARTS

LOUIS C. PETERSEN.

J. HENRY SCHROEDER.

The Industrial Arts Department is provided with facilities to learn how to use tools, to operate machinery, and to carry on construction work; likewise, courses in Mechanical drawing, Architectural drawing, and Machine drawing are taught.

101. **Mechanical Drawing.** This course includes the use of instruments, applied geometry, lettering, orthographic projection, developed surfaces, intersections of solids, working drawings. One credit.
102. **Architectural Drawing.** Prerequisite: Industrial Arts 101. This course includes architectural lettering and conventions, plans and elevations, study of building materials, specifications, computation of strength of beams, pillars, stairways. One credit.

103. **Machine Drawing.** Prerequisite: Industrial Arts 101. In this course the characteristics of metals and machine parts are studied. Typical machine elements are worked out in drawings such as different forms and screw threads, cams, gears, kinematics as applied to machinery. Tracing and blueprinting. One credit.
201. **Primary Handwork.** For teachers of the lower grades. Methods in paper cutting and construction, booklet making, lettering, applied design, knotting, braiding, weaving, raphia work, simple basketry, light woodwork, representation of tribal camps and Colonial villages. Organization and presentation of subject matter.
202. **Upper Grade Handwork.** Method of designing and weaving reed baskets, light-wood construction, toy-making, metal craft, lettering, drawing, working out instruction sheets, organization of material of instruction, class management in industrial arts.
203. **Arts-Crafts.** This course provides for a general insight and training in practical arts. Three double periods. Credit, three quarter hours.
204. **Advanced Architectural Drawing.** Prerequisite: Industrial Arts 102. Study of Classic Orders, mechanical perspective, shades and shadows, rendering. Complex architectural problems are worked out. One credit.
205. **Advanced Machine Drawing.** Prerequisite: Industrial Arts 103. Study of machine design, properties of metals and alloys, working out tables for proportional machine parts, designing of tools and simple machines. One credit.
211. **Bench Woodwork.** Instruction in the use and care of woodworking tools; study of growth of trees and properties of wood; joinery and woodfinish applied in making pieces embodying typical tool operations. One credit.
212. **Woodturning.** Prerequisite: Industrial Arts 101. Practice in the toolprocesses used by skilled woodturners, care of power-driven machines and tools, working out designs in wood as applied in furniture construction and pattern making. One credit.
213. **Furniture Construction.** Prerequisite: Industrial Arts 212. Study of the principles of design and period furniture. Practice in designing and constructing furniture that can be made in school shops. Machine woodworking, care of shop equipment. One credit.
221. **Art Metal Craft.** This course is for beginners in metal work and embodies, in the design and construction of useful articles, such processes as forming curves, stretching and raising, punching, drilling, riveting, sawing, filing, annealing, hardening, soldering etching and coloring by heat and chemicals. One credit.
222. **Machine Metal Work.** Study of the engine lathe and drill press, proper cutting speeds and feeds, shaping and grinding cutting tools, straight and taper turning between centers, filing and polishing, thread cutting, figuring change gears, chuck work, facing, boring and reaming. Forging and tempering tools. One credit.
225. **Sheet Metal.** Instruction in laying out surface patterns, operating machines, constructing useful articles; designing sheet metal objects; practice in making typical joints, wiring, soldering, and riveting. One credit.

226. **Electrical Construction.** Building electrical apparatus; making joints and splices; wiring bell circuits, houses, radios, and motors. One credit.
314. **Pattern Making.** Prerequisite: Industrial Arts 212. Study of draft, shrinkage, finish, core prints and core boxes. Practice in moulding and core making, casting soft metal, making patterns for small machine parts. One credit.
323. **Machine Shop Practice.** Prerequisite: Industrial Arts 222. Practice in fastening work on planer platen and in taking cuts at different angles to produce flat surfaces. Work in scraping and testing true surfaces and in fitting machine parts. One credit.
326. **History of Industrial Education.** One credit.
327. **The Teaching of Industrial Arts.** This is a course in special methods, shop organization, class management, planning of courses. One credit.
- 330 and 331. **Practice Teaching, Industrial Arts.**

MATHEMATICS

JOHN R. MAYOR.

ALICE KELSEY WRIGHT.

J. R. PURDY.

All students who wish to continue the study of mathematics and have not successfully completed a high school or college course in trigonometry nor a course in algebra in college should register for Mathematics 111. Those students who have completed work in trigonometry either in high school or in college should register for Mathematics 201. Students who have completed Mathematics 102 or a course in algebra in some other college, but not a course in trigonometry, should register for Mathematics 105.

It is the recommendation of the department that those who hope to become teachers of mathematics in high school complete, as a minimum, courses 301, 302, 303, 320, and 360. Courses 205 and 206 are recommended to all teachers of mathematics, although they do not count toward a major or minor in mathematics. All courses listed, except 110, 205, 206, and 310-311, will be counted toward a major or minor.

101. **College Algebra I.** A course in the algebraic topics usually found in the third semester of high school algebra treated more extensively than in high school. Not given 1936-37.
102. **College Algebra II.** A course such as is usually offered as College Algebra in colleges. Not given 1936-37.
105. **Plane Trigonometry.** Prerequisite: Math. 101 or one and one-half years of high school algebra and one year of plane geometry.
110. **Method Arithmetic.** The nature and relationships of arithmetical subject matter with specific application to arithmetic teaching problems.
111. **Elementary Mathematics Analysis I.** A course giving the fundamental notions of elementary college mathematics with applications to related

fields; the meaning and uses of algebraic theory, trigonometry, analytic geometry; the elementary notions of the calculus.

Prerequisite: high school Algebra (1 year) and plane geometry (1 Year). Not open to students who have had a course in trigonometry.

112. **Elementary Mathematics Analysis II.** A continuation of topics considered in Math. 111.

Prerequisite: Math. 111.

113. **Elementary Mathematics Analysis III.** A continuation of topics considered in Math. 111, 112 with particular emphasis on problems of analytic geometry.

Prerequisite: Math. 112.

201. **Plane Analytic Geometry I.** Elements of plane analytics, including a study of curves in both rectangular and polar co-ordinates; the geometry of conic sections.

Prerequisite: 3 years of Math. in high school including one-half year of trigonometry, or Math. 105.

202. **Plane Analytic Geometry II.** Continuance of Plane Analytic Geometry I. Not given 1936-37.

205. **Descriptive Geometry.** A short course in the elements of descriptive geometry to prepare for further work in engineering courses and to enlarge and enrich the student's space concepts.

Prerequisite: Math. 113 or 201.

206. **Mathematical Theory of Finance.** Application of algebra to problems of business including compound interest, annuities, amortization, bonds, and life insurance.

Prerequisite: Math. 102 or 112, or consent of instructor.

207. **Elementary Mathematical Statistics.** An introduction to statistical analysis including the minimum essentials; frequency distributions, measures of central tendency, measurement of dispersion, skewness, moments, linear trends, simple correlation, curve-fitting, index numbers.

Prerequisite: Math. 102 or 112.

230. **Solid Analytic Geometry.** Co-ordinate geometry of curves and surfaces in space of three dimensions, with emphasis on straight lines, planes, and quadric surfaces.

Prerequisite: Math. 113 or 201.

301. **Calculus I.** The elements of differential calculus with applications.

Prerequisite: Math. 113 or 201.

302. **Calculus II.** A continuation of Math. 301 and the elements of integral calculus.

Prerequisite: Math. 301.

303. **Calculus III.** Applications of integral calculus; partial differentiation, series.

Prerequisite: Math. 302.

305. **Differential Equations.** A study of the more common types of ordinary differential equations, with emphasis on applications to problems of physics and geometry; a few topics in partial differential equations.

Prerequisite: Math. 303.

310-11 The Teaching of Secondary Mathematics. A consideration of problems related to the mathematics curriculum; plans of organizing instructional materials; an evaluation of teaching procedures in general and for specific topics.

Prerequisite: 3 terms of college mathematics. Students are expected to take this course before practice teaching in mathematics.

320. Theory of Equations. Solution of third and fourth degree equations, determinants, and symmetric functions.

Prerequisite: Math. 302.

330. Synthetic Projective Geometry. Introduction to the fundamental concepts of projective geometry, including a study of conics, poles, and polars.

Prerequisite. Math. 113 or 201.

360. (300) College Geometry. A continuation and expansion of the topics of plane geometry such as locus, triangle, poles and polars, proportion, inversion.

Prerequisite: three credits of college mathematics.

MUSIC

DAVID S. MCINTOSH.

HELEN E. MATTHES.

WENDELL MARGRAVE.

ELISABETH DILL.

105. Sight Singing, Ear Training and Theory. This course is offered to those students who have not had elementary training in music. It consists mainly of sight-reading simple songs and exercises; but also includes drill in pitch, rhythm, and theory.

106. Sight Singing and Ear Training. This course is designed for those students who have had Music 105 or its equivalent. Special emphasis is given to two, three and four part sight singing. Students are also expected to master the technique of writing melodies from hearing them sung or played.

107. Song Leading and Community Singing. The social aspects of music. Daily practice in the simpler phases of conducting, stressing song leading. Elementary instruction on simple instruments for camps and playgrounds. Organizing of musical activities for the student body. Aims to prepare students as teachers and citizens to broaden the appeal for music.

110. Study of Primary Music Materials. This course is designed to meet the music requirements demanded of the primary grade teacher. The work covers the following topics: the child voice, rhythm development, rote singing, sight singing, music appreciation. Prerequisite: Music 106 or previous training equivalent to that course.

125. Harmony. The work covers the formation of major and minor scales, a thorough study of intervals, the common chord, and harmonic progressions.

Prerequisites: Music 106 or equivalent.

205. **The Art of Enjoying Music.** The purpose of this course is to give as much information as possible on a basic scheme that will supply every potential music lover with a practical system of approach, having enough flexibility to allow for the unhampered development of personal tastes and preferences.
215. **Study of Intermediate Music Materials.** This course is designed to meet the music requirements demanded of the Intermediate Grade Teacher. The work covers the following topics: two-part singing, sight reading, three part singing, practice in the use of the minor mode, music appreciation.
Prerequisite: Music 106, or previous training equivalent to that course.
230. **Harmony.** A continuation of Music 125. The course covers harmonic progressions, the chord of the sixth and six-four, the dominant seventh and its inversions, and natural modulations.
231. **Harmony.** A continuation of Music 230. A study of the dominant seventh and its inversions, diminished sevenths, secondary chords of the seventh, altered chords, mixed chords and modulation.
235. **History of Music.** A general course covering the important movements of the following periods: uncivilized and ancient music, medieval music, the sixteenth century, the seventeenth century, the eighteenth and early nineteenth century.
305. **Junior High and Senior High School Music Materials.** The problems of vocal music and instrumental music relating to the Junior High School and Senior High School are studied. Practical instruction in conducting is given.
Prerequisite: Music 106 or equivalent.
310. **Technic of School Orchestras and Bands.** This course offers a study of all the orchestral instruments, the common band instruments, and scoring for the orchestra. The entire course is outlined and conducted in terms of the grade school and high school band and orchestra.
Prerequisite: Music 125.
312. **Musical Form and Harmonic Analysis.** Analysis of compositions is made the basis of the study and classification of the various types of musical form, including the sonata form.
Prerequisite: Music 230.
320. **Harmony.** A continuation of Music 231 Chromatically altered chords, suspensions, ornamental tones, and modulations. Text: *Modern Harmony*, by Foote and Spaulding.
325. **Counterpoint.** Melody writing, two-part counterpoint including simple modulations. Motive development, imitation, the small invention, three-part harmony, melody harmonization with primary chords. Text: *Elementary Counterpoint* by Goetschius.
330. **Counterpoint.** Three-part harmony, secondary chords, modulation, motive-development, the small invention, three parts. Four part contrapuntal harmony, motive-development, etc.
Prerequisite: Music 325.

APPLIED MUSIC

Class instruction in piano, voice, violin, and other orchestral instruments is elective. Classes recite three days each week, one credit being given for three terms' work.

150-151-152 Violin, First Year. The subject matter of the text used is correlated with the singing lesson wherever possible. Emphasis is placed upon the mechanics of the instrument by employing: (1) short and easily memorized exercises in rhythmic form for the development of the bow, hand and arm; and (2) technical exercises suitable for young beginners designed for the purpose of training the left hand. Text: Max Fischel's Graded Course Book 1 and Book 2.

160-161-162. Violin, Second Year. The work of the second year provides for the presentation and the development of the third position, the more difficult keys, rhythms, bowings, and the easier harmonies; during the later part of the year the seven positions in scale form are used. Text: Elementary Violin Lessons by Eugene Gruenberg and Max Fischel's Book 3.

170-171-172. Piano, First Year. Teaching the rudiments of piano playing from one of the most approved methods for beginners. Careful attention is given to hand culture, touch, music notation, rhythm and ear training. Text: Standard Graded Course of Studies by W. S. B. Mathews.

180-181-182. Piano, Second Year. The W. S. B. Mathews Standard Graded Course continued.

190, 191, 192. Elementary Voice Training. This work is done in class and is open to all students.

The College maintains a band, orchestra, and a chorus. Students who are especially interested in music are urged to apply for membership in at least one of these organizations. A limited number of students who qualify for Orchestra, Band, or Chorus will have their registration fees refunded.

PHYSICAL EDUCATION FOR MEN

WILLIAM MCANDREW.

LELAND P. LINGLE.

VINCENT DiGIOVANNA.

149. Individual Gymnastics. For students with functional or structural disorders. (Credit equivalent to P. E. 151, 152 or 153.)

151. Physical Education. Fall Term. Group games, relays, individual combative contests, calisthenics, playground ball, volley ball, and basketball.

152. Physical Education. Winter Term. Boxing, wrestling, tumbling, apparatus work, and group games.

153. Physical Education. Spring Term. Track, baseball, tennis, and group games.

All freshmen are required to take physical education throughout the year, three times per week. Unless a student is a member of one of

the team squads he will be required to take the above three courses. Illinois law requires 144 forty-minute periods of physical education for graduation from normal schools.

170. **Football.** The school supports a football team during the fall term. Physical education credit is given to the men remaining on the squad. Students are not dropped from the squad because they have no chance of making the team. They are encouraged to learn the game and to participate for its inherent values.
171. **Basketball.** A basketball team represents the school during the winter term. The statement above concerning the foot ball team holds true for basketball.
172. **Track.** The same facts hold for this branch of sport as for courses 170 and 171.
173. **Tennis.** The same ruling applies as in courses 170-171-172.
- 254 (154). **Foot Ball.** Theory and practice on the field. Each student is given individual instruction and practice in all the fundamentals for linemen and backs. Team play is emphasized in the latter part of the course. Students participate in actual scrimmage. Texts: Foot ball, by K. K. Rockne; Foot Ball Technique and Tatics by R. C. Zuppke.
Two hours per day, four days per week, one term, one credit.
- 255 (155). **Basket Ball.** Theory and practice on the floor. The basic fundamentals of the game are studied and practiced. The first part of the course is devoted to the learning of the fundamentals and the latter part of the course gives attention to the analysis of offensive and defensive systems and team work. Text: Basket ball by Veenker.
Two hours per day, four days per week, one term, one credit.
- 256 (156) **Track and Field.** Instruction and practice in all individual track events and the separate field events. Actual performance in all events required of the student. How to organize and conduct track and field meets is a part of the course. Text: Track and Field by Tom Jones.
Two hours per day, four days per week, one term, one credit.
- 201-202. **Boxing and Wrestling.** The theory and practice of boxing and wrestling. Texts: Boxing by Jack O'Brien and Wrestling by Paul Prehn.
Two hours per day, four days per week, one term, one credit.
203. **Gymnasium Activities 1.** This course aims principally to develop individual technique in the activities listed. The materials covered are as follows: first, the practice of single line marching maneuvers; second, the practice of calisthenics; third, the practice of simple stunts, selftesting activities, on the more popular pieces of heavy apparatus and the tumbling mats.
Two hours per day, four days per week, one term, one credit.
250. **Materials and Methods for Teaching Physical Education in the Elementary Schools.** This course is a study, demonstration, and practice of the physical education activities of children from six to fourteen years of age. It includes first, a presentation and study of graded lists of activities adapted to the age periods of the child and second, the organization, management, and methods in the leadership of the acti-

vities. Text: Physical Education for Elementary Schools by Neilson & Van Hagen.

One hour per day, four days per week, one term, one credit.

301. **Gymnasium Activities 2.** A progressive continuation of Gymnasium Activities 1, which, in addition to the practice for development technique, includes the theory and pedagogy involved in the activities.

Prerequisite: Physical Education 203. Texts: Calisthenics by S. C. Staley; Marching Tactics by S. C. Staley; Exercises on the Apparatus, Tumbling and Stunts, by W. J. Wittich and H. C. Reuter.

Two hours per day, four days per week, one term, one credit.

302. **Materials and Methods for Teaching Physical Education Activities in Junior and Senior High Schools.** A study, demonstration, and practice of the "total-body" activities adapted to the age needs, interests, and capacities of junior and senior high school boys. Emphasis is placed on the principles of leadership in an organized schedule of outdoor and indoor development activities which will necessitate a thorough knowledge of the purpose, aims, the remote and immediate objectives of physical education, and the changing factors which are involved in building a school program. Texts: School Program in Physical Education by C. W. Hetherington.

One hour per day, four days per week, one term, one credit.

303. **Kinesiology.** This course deals with the mechanical analysis of physical education activities through the study of joint and muscle action. Text: The Action of Muscles by W. C. Mackenzie.

Prerequisites: One term each of Anatomy and Physiology.

One hour per day, four days per week, one term, one credit.

PHYSICAL EDUCATION FOR WOMEN

FRANCES ETHERIDGE.

DOROTHY MUZZEY.

AILEEN CARPENTER.

Practical Courses:

101. **Physical Education.** General course required of freshmen. Fall term. Three days a week. (3/9) credit.
102. **Physical Education.** Continuation of 101. Winter term. Three days a week. (3/9) credit.
103. **Physical Education.** Continuation of 102. Spring term. Three days a week. (3/9) credit.
- 101A. **Physical Education.** Individual course for such students as are unable to take regular physical education work. Fall term. Three days a week. (3/9) credit.
- 102A. **Physical Education.** Continuation of 101A. Winter term. Three days a week. (3/9) credit.
- 103A. **Physical Education.** Continuation of 102A. Spring term. Three days a week. (3/9) credit.
110. **Materials and Methods for Primary Teachers.** (Grades 1-3) Free rhythms, singing games, and story plays. Summer Term. (3/9) credit.

111. **Materials and Methods for Elementary Teachers.** (Grades 4-7). Game skills, elementary games, and self-testing activities. Summer term. (3/9) credit.
112. **Materials and Methods for Junior High School Teachers.** Skills of major sports, soccer, basketball, and baseball. Games of low organization involving these skills. Discussions of rules of these sports. Summer term. (3/9) credit.
- 201A. **Physical Education.** Individual course for sophomores unable to take regular physical education work. Fall term. Two days a week (2/9) credit.
- 202A. **Physical Education.** Continuation of 201A. Winter term. Two days a week. (2/9) credit.
- 203A. **Physical Education.** Continuation of 202A. Spring term. Two days a week (2/9) credit.
210. **Soccer and Volley Ball.** Fall term. Two days a week. (2/9) credit.
211. **Hockey.** Fall term. Two days a week (2/9) credit.
212. **Basketball.** Winter term. Two days a week (2/9) credit.
213. **Baseball.** Spring term. Two days a week. (2/9) credit.
214. **Archery.** Fall, Winter and Spring terms. Two days a week (2/9) credit.
216. **Tennis.** Fall and Spring terms. Two days a week. (2/9) credit.
218. **Individual Sports.** Tennis, archery, and other recreational sports. (2/9) credit.
220. **Gymnastics and Stunts.** Fall term. Two days a week. (2/9) credit.
221. **Gymnastics and Stunts.** Continuation of 220. Winter term (2/9) credit.
222. **Gymnastics and Stunts.** Continuation of 221. Spring term (2/9) credit.
226. **Track and field athletics.** Spring term. Two days a week. (2/9) credit.
230. **Folk Dancing.** Fall term. Two days a week. (2/9) credit.
231. **Folk Dancing.** Winter term. Two days a week (2/9) credit.
232. **Folk Dancing.** Spring term. Two days a week. (2/9) credit.
233. **Rhythm Activities.** Fall term. Two days a week. (2/9) credit.
234. **Rhythm Activities.** Winter term. Two days a week. (2/9) credit.
235. **Rhythm Activities.** Spring term. Two days a week. (2/9) credit.
236. **Clog and Character Dancing.** Fall, Winter or Spring terms. Two days a week. (2/9) credit.
237. **Advanced Clog and Character Dancing.** Fall, Winter or Spring terms. Two days a week. (2/9) credit.
240. **Group Games.** Fall term. Two days a week. (2/9) credit.
241. **Group Games.** Continuation of 240. Winter term. (2/9) credit.
243. **Corrective Gymnastic and First Aid.** Application of posture examination procedure to schoolroom conditions. Exercises which tend to counteract and prevent faulty postural conditions. Elementary study of first aid. Winter term. One credit.
245. **Play and Recreational Leadership.** A general course for play leaders in the organization and management of play. The age interests and

characteristics of childhood are studied in connection with the adaptation of games and play activities to the elementary schools. Spring term. Four periods a week. One credit.

Prerequisite: Two terms of physical education work or consent of instructor.

- 305 (205). **Physical Education Method I.** Principles, aims, and objectives of physical education. Adaptation of activities according to the age interests of elementary school children. Principles and technique of teaching and officiating hockey, volley ball, and soccer. Fall term, 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit.

Prerequisite: Sophomore standing.

- 306 (206). **Physical Education Method II.** Principles and theory of selecting and teaching gymnastic material. Elementary rhythm work and dramatic play for small children. Practice in folk and national dances, clog, and character dances. Principles and technique of teaching and officiating basket-ball. Winter term. 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit.

Prerequisite Method I, or equivalent.

- 307 (207). **Physical Education Method III.** Methods of selecting and adapting material to the building of a physical education curriculum. Principles of teaching elementary tumbling and stunts. Organization and conduct of festivals, meets, and demonstrations. Principles and technique of teaching and officiating baseball and track. Spring term. 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit.

Prerequisite Method II or equivalent.

- 308 (208). **Kinesiology.** Analysis of the joint and muscular mechanism of various movements involved in gymnastic games and dancing. Study of the movements of everyday life in relation to the problem of bodily development and efficiency. Fall term. One credit.

Prerequisite: College physiology.

(15/9) credit in practical courses is required for graduation.

PHYSICS AND ASTRONOMY

S. E. BOOMER.

CHARLOTTE ZIMMERSCHIED.

O. B. YOUNG.

The department is provided with excellent equipment for its work. Two distinct courses of one year in general physics are offered—one for those who have had no previous training in the subject and one for those who have had one year of high school physics. Beyond these there are nine one term courses, any six of which may be added to 206, 207, 208 to complete a major. Those who have not had high school physics but who desire to take more than one year in college should begin with 206 rather than with 201. Those who plan to major in physics should take the following courses in mathematics as early as practicable, either preceding the courses in physics or simultaneous with them: Numbers 101, 105, 201, 202, 301, 302.

201. **Mechanics and Sound**; 202, **Magnetism and Electricity**; 203, **Heat and Light** constitute a year's work for those who have had no previous preparation. No mathematics is necessary beyond high school. Spinney is the text.

206, **Mechanics and Sound**; 207, **Magnetism and Electricity**; 208, **Heat and Light** constitute the year's work for those who have had high school physics. Mathematics 101 and 105 are desirable preceding or accompanying these courses but they are not necessary. Spinney's text and Taylor, Watson, and Howe's manual are used.

Mathematics 101 and 105 should precede the following courses:

301. **Mechanics.** An intensive study of forces, moments, translational and rotational motion, energy, friction, machines, elasticity of beams, mechanics of fluids. Supplementary material includes laboratory and demonstration experiments. Text: Jameson's *Mechanics*.

301A. **Analytical Mechanics for Engineers.** This course is patterned after the first semester's work of the corresponding course offered at the University of Illinois. No student should take both 301 and 301A.

Prerequisites: Calculus or registration therein. Seely and Ensign's text.

Calculus should precede or accompany the following courses in physics:

303. **Heat.** A study and measurement of the fundamental quantities involved in heat. Also considerable attention is given to the principles and applications of thermodynamics. Draper's text.

305. **Magnetism and Electricity.** Intensive study of fundamentals. The following are illustrative: Gauss's theorem, magnetometers, equipotential surfaces, capacity, energy, electrometers, alternating current, electromagnetics, applications. Culver's *Electricity and Magnetism* is the text.

306. **Magnetic and Electrical Measurements.** A laboratory course stressing accuracy and technic. Includes resistances, galvanometers, electrical currents, capacities, damping, potentiometers, self and mutual induction, hysteresis losses. Smith's *Manual*.

308. **Sound.** Theory of vibrations, vibrating systems and sources of sound, transmission, reception, transformation, measurement of sound energy, technical applications. Watson's *Sound* is used as the text.

310. **Light.** A detailed study of light phenomena, including principles and theories underlying measurement of speed, propagation of light, optical instruments, spectra, interference, diffraction, polarization, radiation in general. Text: Robertson's *Physical Optics*, new edition.

312. **Radio.** A study of the fundamental principles of radio reception, and spark and C. W. transmission. Special attention is given to the more important receiving circuits, including the regenerative, neutrodyne, and superheterodyne. Laboratory demonstrations and experiments are used to supplement the course. Loomis' *Radio Theory and Operating*.

314. **Introduction to Modern Physics.** Recent developments in physics have been remarkable and fascinating. This course offers a general survey of these developments. It includes such subjects as the electron,

thermionics, the photo-electric effect, radioactivity and isotopes, astrophysics, relativity. Atomic Physics written by Physics Staff of Pittsburgh University is the text.

316. **History of Physics.** A study of the development of physical thought, concepts and theories up through results and methods of contemporary physical research. This course should be especially valuable to those who desire to teach. Text: Cajorie's History of Physics, supplemented by other and more recent material.

Astronomy 201 and Astronomy 202 constitute a two term course. Four recitations per week, together with frequent evening observations with and without the telescope, constitute the work. As the students go on in their study from the earth to the moon, the sun, the planets, the stars, and the nebulae, their vision is broadened perhaps as rapidly in this enobling science as it can be in any subject. The varying phases of the moon and the inferior planets, the vast distances to the stars, their great magnitude and high velocities, their constitution, temperature, and brilliance appeal especially to those who enjoy thinking along these lines. Those who take the course will find it helpful in presenting the difficult problems of mathematical geography and in vitalizing their nature study work. Duncan's Text, third edition.

Astronomy 301 and 302. A heavier course, similar to above, for senior college students. Baker's Text.

PHYSIOLOGY AND HEALTH EDUCATION

MARIE A. HINRICHS.

FLORENCE DENNY.

201. **College Physiology.** This course covers a study of the development of the human body and of the anatomy, physiology and hygiene of the great systems which carry on its work. Besides giving to teachers the necessary knowledge of the human mechanism, it will form the basis for the more extended study of Human Anatomy and Physiology for students taking the professional courses of Medicine and Dentistry. Lectures, recitations and laboratory work.

Prerequisites: One term of either Freshman Botany or Freshman Zoology. Winter Term.

202. **Health Education.** This course will teach the meaning of health, its value to the individual and to the community; how it may be attained and how preserved. Special attention will be given to the hygiene of the mouth and teeth and to the organs of special sense. The principles of the prevention of communicable diseases will be taught and their application to the individual and to the community clearly demonstrated. This teaching will be adapted to the needs of the students themselves, for the improvement of their own health and detailed instructions will be given for the application of this work to the teaching of health in all of the grades of public schools. Lectures and recitations. Offered every term.

301. **Bacteriology and Sanitation.** An introduction to the study of sanitary science, including a study of the morphology and physiology of micro-organisms and their relationship to human interests. The following phases of the subject are considered: sterilization and disinfection; preparation and use of culture media; microscopic examination of micro-organisms; bacteriology of soil, milk and water, and the pathogenic organisms and their relations to the production of communicable diseases. Lectures, recitations and laboratory work.

Prerequisites: Freshman Botany or Freshman Zoology or College Physiology. Fall Term.

POLITICAL SCIENCE

WILLIS G. SWARTZ.

[Hist. 340, **History of American Diplomacy**, and Economics 330, **Public Finance and Taxation**, may both be applied on a Political Science major. Either one, not both, may be counted on a Political Science minor.

- 230 (365). **American National Government.** A survey of the structure, functions, and principles of the government of the United States. The development of the federal constitution; the president and his powers; national administration; congressional organization and procedure; the federal judicial system. History 110, 111 form a particularly helpful basis for this course.
231. **American National Government.** A continuation of Pol. Sci. 230.
366. **State Government.** A study of the leading problems of government and administration in the American state, with particular attention to the central executive, legislature, and judiciary as well as problems such as taxation, public health, education, commerce and industry. Pol. Sci. 230, History 110, 111 are especially recommended as preparatory courses.
367. **Municipal Government.** A study of the evolution of city government in the United States; the various types of city government; municipal elections, charters, etc. Pol. Sci. 230, 366; History 110, 111 afford a helpful background.
368. **City Administration.** This course deals with the increasing administrative functions and activities of the modern city, and their relationship to the individual citizens.
369. **County and Township Government.** This is a study of probably the least known yet a highly important phase of local government. Attention is given to the important aspects of county and township government and administration: Taxation, education, charities, etc.
370. **International Relations.** A study of the leading problems in world politics. Special consideration is given to such topics as modern imperialism, present-day colonial systems, and post-war problems.
372. **International Government.** A study of the organization and development of international governmental and administrative systems; the machinery of international intercourse; the problem of war.

375. **International Law.** A study of the legal rules and practices governing the nations in their relations in peace and war. Careful attention will be given to those legal decisions which are recognized as important precedents in international law.
380. **Political Parties.** The development of political parties in the United States; the fundamental principles underlying party organization and functions; the party platform, nominating systems, campaign methods, civil service reform, etc., Pol. Sci. 230; History 110, 111 are recommended as basic preparation.
385. **European Political Thought.** An advanced survey of European political theories, from the ancient Greeks to the present, together with the influence and application of these theories in modern governments. History 105, 106, 305, 310 afford a desirable historical background for the course.
387. **American Political Thought.** An advanced study of the political ideas of leading American statesmen and publicists, together with their resulting influence upon our governmental system. Pol. Sci. 230; History 110, 111 offer a helpful historical background basis for the course.
395. **Advanced American Government.** A study of the American national government, designed especially for juniors and seniors who have had Pol. Sci. 230. Particular attention is given to the U. S. constitutional system and the federal judiciary.

SOCIOLOGY

R. D. BOWDEN.

With the beginning of the fall term a full program of sociology courses will be offered in this College for the first time. At the time that this catalog goes to print, the detailed courses have not been worked out. Students interested in sociology will be able to find out specifically about the offerings at the beginning of the fall term.

ZOOLOGY

MARY M. STEAGALL.

HILDA A. STEIN.

WILLARD M. GERSBACHER.

The Zoology courses are planned primarily to give general information concerning the principles that govern all animal life. The courses so planned are marked "General" and include Zoology 101, 105, 210, and 325.

With the above courses as a basis two other groups are planned: the group called a major offers preparation for teaching of Zoology in any high school, the other which may also be a major permits teaching of Zoology in small high schools, and meets the requirement for entrance to schools of medicine, dentistry, or nursing.

Zoology 101, 105, 220, 300, and 320 or their equivalents are required of all majors in Zoology.

101. **General Vertebrate Zoology.** This course deals with the salient facts of Vertebrate Zoology, taking note of evolutionary development. One

form of each Chordate class will be studied with especial emphasis on the Amphibian type. Open to all Junior College students. Text: Hegner's College Zoology.

105. **General Invertebrate Morphology.** The complex cell will be studied, its specialization into various types, and the rise of tissues, organs, and systems characteristic of the various groups of invertebrates. Text requirements as above.

200. **Comparative Vertebrate Anatomy I.** Here studies of comparative skeletal and muscular structures are made from a phylogenetic and evolutionary view point.

Prerequisite: Zoology 101, or its equivalent. Text: Walter's Biology of the Vertebrates. Manual: Hyman's Vertebrate Anatomy.

201. **Comparative Vertebrate Anatomy II.** A continuation of the above, taking up a phylogenetic comparison of the structures, organs and systems of vertebrates.

Prerequisite: Zoology 101. Text and Manual as above.

210. **General Ornithology.** Objects: To recognize the local birds, and to study their calls, their feeding, nesting and migratory habits, and their relation to human welfare.

Prerequisite: Zoology 101, or its equivalent. Texts: Reed's Land Birds East of the Rockies. Chapman's Birds of the Eastern United States.

215. **Entomology.** Identification of the local insects, the study of the critical points in the life histories of insects and their relation to human health and wealth.

Prerequisite: Zoology 105, or its equivalent. Text: An Introduction to Entomology, Comstock.

220. **Field Zoology.** This course consists of the study of local fauna, its taxonomy and distribution.

Prerequisites: Zoology 101 and 105, or their equivalents. This course is required of all majors. Text: Manual of the Vertebrate Mammals, Jordan.

300. **Vertebrate Embryology.** Chick and pig embryos are used as types. Emphasis is placed on the ontogeny of the individual in its relation to Vertebrate phylogeny.

Prerequisite: Zoology 101, or its equivalent. Manual: Lilly and Moore. Required of all majors.

305. **Comparative Anatomy of Invertebrates.** The comparative study of the development of tissues, organs, and systems; and their tendencies in the invertebrates. Library readings and lectures.

Prerequisite: Zoology 105 or its equivalent. Text: Hegner's Invertebrate Zoology.

310. **Animal Ecology.** The study of animals in their habitats, relations, formations and associations.

Prerequisite: One year of Zoology, including Zoology 220 or 335, or the equivalent. Text: Shelford's Ecology.

311. **Advanced Animal Ecology.** A continuation of Zoology 310 with stress on some particular phases of animal relationship, or on the effect of some environmental factor.

- 320. Histology of Organs.** Microscopic study of organs and tissues, with their origin and development.
Prerequisite: One year of Zoology. Text: Hill's Organography. Required of majors.
- 321. Histological Technique.** A study of the latest methods of preparing histological material in Biology. The development of a certain amount of technique is required.
Prerequisite: Junior College Zoology. Texts: Guyer's Animal Micrology, Chamberlain's Methods in Plant Histology.
- 322. Advanced Histology.** Serial slide making, and the working out of special problems in technique.
Prerequisite: Zoology 321, or its equivalent, and special permission from the department.
- 325. General Morphology.** A study of the phylogenetic appearance of tissues, organs and systems in the animal world. The appearance and the disappearance of these as a force in determining the different phyla and orders of the present classification of animals.
Prerequisite: Senior college rank without previous college Zoology. Open especially to those wishing to minor in Zoology, and to graduates without previous training in Zoology.
- 330. History of Zoology.** A short historical development of the science of Zoology from the time of the early Greek philosophers until the present time. This involves a study of the various theories and their influence upon the rise of physiology, Embryology. Comparative Anatomy, Genetics and Ecology.
Prerequisite: One year of Zoology. Text: Nordenskiöld, The History of Biology.
- 335. Faunistic Zoology.** A study of local fauna and distribution of animals with special reference to taxonomy, to adaptation to habitat, and to making acquaintance with the whole range of local living forms.
Prerequisite: Zoology 325. Open to senior college and graduate students only. Taken for a minor in Zoology for high school teaching by those desiring faunistic studies and who have not had Zoology 220.
- 340. Advanced Ornithology.** The study, not in nesting season, of bird species both native and introduced. Much time is devoted to the ecological problems of habitat, association, overlapping of northern and southern species and to those structures adapting birds to aerial and arboreal conditions. Lectures are based on Chapman's "Land Birds East of the Rockies," new edition, and on library reading. Laboratory consists of at least four week-end trips to various lake and wooded places among the Ozark Hills.
Prerequisite: Zoology 210.
- 350. Economic Zoology.** This course consists of a study of animals in relation to public welfare: as carriers or producers of disease, as increasers and destroyers of wealth, as sources of endless varieties of food, medicines, clothing, dyes, ornaments, etc. Lectures daily. Laboratory consists of visits to a half dozen industries illustrative of the above.

PRACTICE TEACHING

BRUCE W. MERWIN.

University High School

F. G. Warren, *Principal*
 Florence A. Wells
 C. C. Logan
 Hal Hall

May S. Hawkins
 Alberta Gibbons
 J. Cary Davis
 J. Henry Schroeder

Carterville High School

Elbert Fulkerson, *Principal*
 Fred E. Lauder
 Irene Watson
 Loren C. Spires
 Lillian D. Tolbert

Gladys Smith
 Laverne Armstrong
 Fred K. Lingle
 Thelma K. Woodburn

Elementary Training Schools

W. G. Cisne, *Superintendent*

Allyn Training School

Dilla Hall, *Prin. Jr. H. S.*
 Madge Troutt
 Louise M. Bach,
 Ora Rogers

Mary E. Entsminger
 Ruth Husband Fults
 Lulu R. Clark
 Ruby Van Trump
 Sina M. Mott

Brush Training School

Douglas E. Lawson, *Asst. Prin.*
 Mae L. Fox
 Grace Wilhelm
 Verna Gent
 Mabel Eads

Jewell Trulove
 Dora Bevis
 Maude Mayhew
 Tina Goodwin

Rural Training Schools

W. O. Brown, *Superintendent*
 George Bracewell
 Gladys Smith
 Troy Stearns

Emerson E. Hall
 Elsie Parrish McNeill
 J. W. Dillow
 Harley R. Teel

The practice department includes the following five branches: University High School, Carterville High School, Allyn Training School, Brush Training School, and the Rural Practices Schools.

300. Senior College Practice. Requirements Three units of practice are required for graduation from the Four-Years Course. This work will usually be done on the high school level and will include one credit in the student's major field. A fourth unit of practice work may be elected.

Prerequisites: Education 315 and four units of work in the subject to be taught; a total of thirty-two units of credit with grades of "C" or better in three-fourths of the work.

Exceptions to the above may be made only for administrative expediency or in the case of students with outstanding qualifications.

Past experience in teaching will receive no practice credit.

Application for practice work must be made at the beginning of the term preceding the term in which the practice teaching is desired. Assignments in practice teaching will be made on the basis of the student's scholastic attainment and demonstrated ability.

The University High School

A senior high school department is maintained on the campus. Here a well trained faculty offers a program of studies typical of the best Southern Illinois High Schools. This school provides training facilities for the senior college practice teaching. Each quarter about 50 college students are enabled to do senior college training work. It also provides an opportunity for those who have not met all the college entrance requirements to make up their deficiencies.

The requirements for High School graduation are: Sixteen-year credits; three of English, three of social studies, and two of physical and biological sciences and mathematics. One year credit may be made up of miscellaneous credits including extra-curricular credits.

The following senior high school courses are offered:

<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English II	English III	English IV
Geometry	Solid Geometry	Physics
Agriculture	Advanced Algebra	Sociology
Biology	Chemistry	Economics
Latin II	French II	Civics
French	U. S. History	
World History	Manual Training II	
Manual Training I	Home Economics	
Home Economics	Commercial Law	
Commercial Arithmetic	Commercial Geography	
Bookkeeping	Typewriting I	
Music	Shorthand I	
Art		

The Carterville High School

The Carterville Community High School, located on the hard road ten miles east of the campus, provides opportunity for as many as twenty-four senior college students to make two units each of practice teaching credit per term. It is housed in a modern well-equipped building and has a faculty of nine well-qualified teachers and a student body of nearly 300. Student teaching is carried on here under conditions very similar to those encountered in the average high school. The student-teachers, in addition to regular classroom procedure, learn how to handle the study hall and to take part in chapel exercises and in other student activities.

The Allyn Training School

Organization.—The Allyn Training School consists of the elementary grades, one to six, inclusive, and the junior high school grades, seven to nine, inclusive. In the first six grades there is a supervising teacher for all activities except the special lines of work. In the junior high school there are three supervising teachers directing departmental lines of work—English, the Social Sciences, Mathematics and Science.

The Training School is organized as nearly as possible like our best public schools. The curriculum, the socializing agencies employed, the testing program, the library and other facilities for carrying out the program are typical of our most progressive city schools. It is housed in the Allyn Building which is fairly adequate for the present time.

Students spend one and one-half hours or one-fourth day here as practice teachers and receive one credit for the term. As soon as possible it is planned to have the students serve a full half day and to receive two credits for the work.

The practice teacher is gradually introduced to his various activities, which include supervising study, planning for individual differences, carrying out a testing program and planning and directing extra-curricular activities. He will also be given practice in using self-rating scales, and checking lists in the particular lines of work taught.

The Brush Practice School

The purpose of the Brush Practice School is to give Junior College students an opportunity to practice under typical graded school conditions. The school is located in the best residential portion of the city and is a little over a half mile from the normal campus. In addition, a limited number of senior college students are given opportunity to do work in supervision. It is housed in a good substantial building, which is well lighted and decorated, and fairly well equipped as an educational work shop. The enrollment is just a little under 400. The school includes grades one to seven in thirteen rooms, nine of which are devoted to practice teaching and are in charge of a regular teacher or critic.

Students spend half of each day at the Brush and receive two credits for the term. They plan their work under guidance of the critic and teach only after such plans have been corrected or approved by the supervising teacher. Directed observation is carried on twice each week during the entire term. Such observation is made after study of reading references assigned and discussion of points to be observed.

Close conferences on subject matter and methods of presentation are held as often as deemed best by the critic. These may become fewer in number as the student shows proficiency in his work. Sets of pedagogical points and teaching concepts are presented regularly by the critics so that the student may become acquainted with the commonly accepted teaching procedures. Weekly or bi-weekly teachers' meetings are held throughout the term, which serve as a clearing house for harmonizing the work of the school and for the presentation of discussions of general interest.

Students are supervised closely at all times, and especially during the beginning of the term. Gradually more responsibility is given them until they are allowed to take full charge of the room for stated periods. They work in a typical situation and when they go out to teach they feel at home in the school room.

Last year about one hundred twenty-five students took their practice teaching work at the Brush Training School.

Rural Practice Schools

The purpose of the rural practice schools is to give Junior College students actual experience under supervision as preparation for teaching in the country or in small villages. The rural practice division includes six rural schools located on the hard road not over six miles from the campus. The buildings are all good substantial buildings, well decorated and well equipped to carry on the work of this nature.

In the rural practice, students spend half of each day at the rural school and receive two credits for the term's work. The rural practice department is under the direction of a full-time superintendent and one full-time critic for each building. Slightly over two hundred pupils are provided for. The following six schools will be included for the year 1934-35.

The Wagner, District No. 136, Jackson County.

The Buncombe School, District No. 139, Jackson County.

The Rock Springs, District No. 135, Jackson County.

The Buckles, District No. 98, Jackson County.

The Pleasant Hill, District No. 94, Jackson County.

The Pleasant Grove School, District No. 102, Jackson County.

The course in rural practice will include:

(a) Attention to the purely physical phases of rural or small village schools; such as, the proper heating, lighting and ventilating of rooms; cleanliness in all its aspects; water supply; blackboards; maps, globes, libraries; toilets, etc.

(b) The beautifying of school premises, clean-up days, patrons days; parent-teacher associations, club work for boys and girls.

(c) Rural health problems, play and playground activities with a touch of rural sociology.

GENERAL SUMMARY OF COLLEGE ENROLLMENT

1935-36

Summer Session, 1935.....	1161
Fall Term, 1935.....	1482
Winter Term, 1936.....	1435
Spring Term, 1936.....	1589
Extension, 1935-36	272
Individual Enrollment School Year ending June, 1936.....	2102
Number of Individual Students enrolled within the year, exclusive of the Training School.....	2783

Enrollment by Terms

Summer, 1935	Men	Women	Total
Freshmen	75	99	174
Sophomores	115	199	314
Juniors	167	221	388
Seniors	98	89	187
Graduates	31	26	57
Unclassified	17	24	41
	<hr/>	<hr/>	<hr/>
Total	503	658	1161
Fall, 1935			
Freshmen	372	286	658
Sophomores	249	252	501
Juniors	119	76	195
Seniors	57	54	111
Graduates	4	10	14
Unclassified	1	2	3
	<hr/>	<hr/>	<hr/>
Total	802	680	1482
Winter, 1936			
Freshmen	315	247	562
Sophomores	244	260	504
Juniors	129	75	204
Seniors	81	66	147
Graduates	2	6	8
Unclassified	6	4	10
	<hr/>	<hr/>	<hr/>
Total	777	658	1435
Spring, 1936			
Freshmen	282	231	513
Sophomores	270	296	566
Juniors	167	118	285
Seniors	119	62	181
Graduates	8	11	19
Unclassified	11	14	25
	<hr/>	<hr/>	<hr/>
Total	857	732	1589

ENROLLMENT 1935-36

College

A

NAME.	TOWN.	COUNTY.
Aaron, Louis E.	Eldorado	Saline
Abel, Elizabeth Mae	Carbondale	Jackson
Adams, Evelyn	Zeigler	Franklin
Adams, Genevieve	Zeigler	Franklin
Adams, Harold E.	Carmi	White
Adams, LaVern	Belleville	St. Clair
Adams, Newell Marion	Carmi	White
Adams, Ray	Goreville	Johnson
Aiassi, Christina	Murphysboro	Jackson
Aiken, David McClay	Zeigler	Franklin
Aiken, Keith	Marissa	St. Clair
Aiken, Mac	Benton	Franklin
Aiken, Margaret Gail	Marissa	St. Clair
Aiken, Wayne M.	Marissa	St. Clair
Albers, Earl John	De Soto	Jackson
Alden, Robert N.	Anna	Union
Aldridge, Alline Louise	Cobden	Union
Alexander, Beulah	Mt. Vernon	Jefferson
Alexander, Lera Josephine	Johnston City	Williamson
Algee, Delmar M.	Carbondale	Jackson
Allais, Charles Erle	Christopher	Franklin
Allard, Phyllis R.	Vienna	Johnson
Allen, Bonnie Mae	Carbondale	Jackson
Allen, Dortha	Broughton	Hamilton
Allen, Edward L.	McLeansboro	Hamilton
Allen, Elizabeth Lee	Danville	Vermilion
Allen, Gertrude	East St. Louis	St. Clair
Allen, Gladys	Ashley	Washington
Allen, John H.	Carbondale	Jackson
Allen, Josie Allevene	Golconda	Pope
Allen, Loren H.	West Frankfort	Franklin
Allen, Mae	Carbondale	Jackson
Allen, Mary Belle	DuQuoin	Perry
Alsop, James	Brownfield	Pope
Altmanberger, Marie	Belleville	St. Clair
Alwood, Sarah Elizabeth	Clinton	DeWitt
Andereck, Marie	Sandoval	Marion
Anderson, Alice E.	Sparta	Randolph
Anderson, Doris	Herrin	Williamson
Anderson, Dovia M.	Mounds	Pulaski
Anderson, Elizabeth	Marion	Williamson
Anderson, Gilbert Wayne	Wayne City	Wayne
Anderson, Jane Marian	Harrisburg	Saline
Anderson, Lillian	Marion	Williamson
Anderson, Lily Birdell	Olmsted	Pulaski
Anderson, Mabel K.	Carbondale	Jackson
Anderson, Marjorie	Gideau, Mo.	Missouri
Anderson, Mary	Herrin	Williamson
Anderson, Mary Ellen	Carbondale	Jackson
Anderson, Mary Louise	Dongola	Union
Anderson, Vera W.	Herrin	Williamson
Anderson, Vernon A.	Sparta	Randolph
Anderson, Wendell	Harrisburg	Saline
Anthis, Charles W.	Delwood	Pope
Anthis, Edgar L.	Delwood	Pope
Arbeiter, Freemont W.	Jacob	Jackson
Arbeiter, Harold F.	Gorham	Jackson
Arford, Ruth Dorothy	Marion	Williamson
Armistead, Fred J.	Harrisburg	Saline
Arms, Ernest	Johnston City	Williamson
Arms, Lulu	Johnston City	Williamson
Armstrong, Clarence A.	Pinckneyville	Perry
Armstrong, John M.	Carbondale	Jackson
Armstrong, Mamie F.	La Harpe	Hancock
Armstrong, Russell	Lawrenceville	Lawrence
Arndt, Frederick	Raleigh	Saline
Arndt, Ruth E.	Raleigh	Saline
Arnold, Clyde H.	Carbondale	Jackson
Arnold, George R.	Carbondale	Jackson
Arnold, Robert Edson	Buda	Bureau
Arras, Harlowe	Carbondale	Jackson
Asbury, Delmar	Rockwood	Randolph
Ashman, Ebert Charles	Herrin	Williamson

NAME.	TOWN.	COUNTY.
Ashwaft, Orville N.	Pana	Christian
Atherton, Hazel E.	Mounds	Pulaski
Atwell, Ethel Ferne	Mt. Vernon	Jefferson
Atwood, Alfred	West Frankfort	Franklin
Atwood, Everett	Marion	Williamson
Austin, Mary Louise	Murphysboro	Jackson
Avripas, Jimmie	Carterville	Williamson
Aydelott, Anna Elizabeth	Equality	Saline
Aydelott, Mary Evelyn	Equality	Saline

B

Babcock, Leo Pittman	Louisville	Clay
Babcock, LeRoy Edmond	Farina	Fayette
Badgett, Charles Oscar	Mt. Vernon	Jefferson
Baggett, Floyd	Marion	Williamson
Bailey, Ethel	DuQuoin	Perry
Bailey, John	DuQuoin	Perry
Bain, Olen J.	Carbondale	Jackson
Baine, Mary Margaret	Carterville	Williamson
Baird, Verla Frances	Eldorado	Saline
Baker, Florine	Carterville	Williamson
Baker, Floyd	Carbondale	Jackson
Baker, Griff	Marion	Williamson
Baker, Imogene	Carterville	Williamson
Baker, John Emil	Raleigh	Saline
Baker, Marie	Carterville	Williamson
Baker, Merle W.	Salem	Marion
Baker, Taft	Carterville	Williamson
Baker, Von L.	Raleigh	Saline
Baldrige, Harriette Ellen	Hurst	Williamson
Baldwin, James	Harrisburg	Saline
Baldwin, Ruby	Harrisburg	Saline
Baldwin, Wallace	Herod	Pope
Ballance, Marvin Elmer	Patoka	Marion
Ballard, Verna	Bible Grove	Clay
Bangiolo, Joseph A.	Murphysboro	Jackson
Banister, Arnold Clark	Peoria	Peoria
Banko, Hamilton	Valier	Franklin
Banks, Charles Clifford	Herrin	Williamson
Barger, Eugene	Carbondale	Jackson
Barger, Loy	Stonefort	Saline
Barham, Fannie	Marion	Williamson
Barker, Bert Dewitt	Murphysboro	Jackson
Barker, Clarence	Broughton	Hamilton
Barker, Wayne	Centralia	Marion
Barlow, Elsie M.	Marion	Williamson
Barnan, Iris	E. St. Louis	St. Clair
Barnard, Bernice	Geff	Wayne
Barnard, Cecil	Wayne City	Wayne
Barnard, Ethna Mae	Shawneetown	Gallatin
Barnard, Millie Irene	Shawneetown	Gallatin
Barnard, Thelma	Shawneetown	Gallatin
Barnes, J. Ward	Raleigh	Saline
Barnickal, Paul G.	Freeburg	St. Clair
Barra, Marguerite	Johnston City	Williamson
Barrett, Thelma	Carbondale	Jackson
Barron, Thomas Sherwood	Marion	Williamson
Barrow, Ethan A.	Campbell Hill	Jackson
Barstis, Mary	West Frankfort	Franklin
Barter, Lee Kenneth	West Frankfort	Franklin
Barthel, Dale L.	Elorado	Saline
Bartimus, Wilma	Brownstown	Fayette
Basden, Loretta	Kell	Marion
Bastien, Henry Allen	Carbondale	Jackson
Batcheldor Frances	Harrisburg	Saline
Bateman, Charles	Centralia	Marion
Bateman, Glenn Dee	Murphysboro	Jackson
Bateman, Robert Dale	Murphysboro	Jackson
Bates, Helen Francis	Mt. Vernon	Jefferson
Batson, Mary Elizabeth	Carbondale	Jackson
Baumann, Karl W.	Carbondale	Jackson
Baumgardner, Elnora	Carbondale	Jackson
Baysinger, Martha A.	Chicago	Cook
Baysinger, Ralph	Carbondale	Jackson
Beach, Cornelia	Jerseyville	Jersey
Beach, Gertrude	Jerseyville	Jersey
Beal, Florence	Mt. Vernon	Jefferson
Bean, Virginia	Golconda	Pope
Beandech, Katie	E. St. Louis	St. Clair
Beard, Rochelle	Iuka	Marion

NAME.	TOWN.	COUNTY.
Bearden, Norma Elizabeth	Benton	Franklin
Beary, Harold Abraham	O'Fallon	St. Clair
Beasley, Bronson	Enfield	White
Beaver, Kenneth	Iuka	Marion
Beck, Harvey Charles	New Athens	St. Clair
Beck, Norman W.	Pana	Christian
Beckman, Stanley Samuel	New Haven, Conn.	New Haven
Bedokis, Lucille	West Frankfort	Franklin
Been, Clyde Kenneth	Evansville	Randolph
Been, Eugene W.	Chester	Randolph
Beggs, Carl D.	Stonefort	Saline
Behymer, Elmo	Clay City	Wayne
Behymer, Nola	Clay City	Wayne
Belbas, Mike	West Frankfort	Franklin
Belford, Thelma R.	Golconda	Pope
Bell, Bernard L.	Johnston City	Williamson
Bell, Genevieve	Tilden	Randolph
Bell, Jesse	Pulaski	Pulaski
Bell, Major	Pulaski	Pulaski
Bell, Mason	Carlinville	Macoupin
Bell, Maudie M.	Pulaski	Pulaski
Bell, Robert O.	Marion	Williamson
Bell, Violette Genevieve	Tilden	Randolph
Benedict, Edra Mae	Herrin	Williamson
Benefiel, Mary Helen	Anna	Union
Benner, Forrest A.	Anna	Union
Bennett, Donald P.	Xenia	Wayne
Bennett, Raymond Eugene	Raleigh	Saline
Bennett, William	Xenia	Wayne
Benson, Paul	Goreville	Johnson
Benz, Mildred	Carbondale	Jackson
Berghahn, Myrtle	Belleville	St. Clair
Berrier, Hazel Lee	Norborne, Mo.	Carroll
Berry, Betty	Ashley	Washington
Berry, Dale	Zeigler	Franklin
Berry, Gwendolyn	Harrisburg	Saline
Berry, Harris	Harrisburg	Saline
Berry, Ruth	Carbondale	Jackson
Bertoni, Louis	Buckner	Franklin
Besant, Fred D.	Centralia	Marion
Best, Ella Mae	Cisne	Wayne
Betts, Berneice	Salem	Marion
Betts, William Hampton	Salem	Marion
Biggerstaff, Ernest Miller	Enfield	White
Biggerstaff, William Berry	Mounds	Pulaski
Billingsley, Anna Mae	Colp	Williamson
Billingsley, Pauline	Hillsboro	Montgomery
Birch, Dorothy	East St. Louis	St. Clair
Birchler, James A.	Sparta	Randolph
Bird, Wayne Wilson	Carbondale	Jackson
Birkner, Edward H.	Oraville	Jackson
Black, Harold Vern	Fairfield	Wayne
Blackard, Mildred	Omaha	Gallatin
Blackburn, Gladys	Edwardsville	Madison
Blackburn, Londa Glen	Iuka	Marion
Blackburn, Mary K.	Marion	Williamson
Blackwood, Esther	Murphysboro	Jackson
Blackwood, James C.	Murphysboro	Jackson
Blagg, Alma Elouise	Carmi	White
Blagg, Wilma	Carmi	White
Blakey, Walton	Carbondale	Jackson
Blank, Elmer	Freeburg	St. Clair
Blankenship, Nell	Marion	Williamson
Blankenship, Richard	Marion	Williamson
Blette, George S.	Ava	Jackson
Block, Ferne Irene	Cisne	Wayne
Boatright, Wilbern	Marion	Williamson
Boeker, Normal E.	Waterloo	St. Clair
Bohannon, Albert	Royalton	Franklin
Bolen, Oliver W.	West Frankfort	Franklin
Bollinger, Marguerite	Columbia	Monroe
Bond, James	Galatia	Saline
Boner, Leonard	West Frankfort	Franklin
Boner, Roger	West Frankfort	Franklin
Boner, Zella	West Frankfort	Franklin
Boomer, George	Carbondale	Jackson
Boomer, Mae Bernice	Carbondale	Jackson
Borah, Freda	Sims	Wayne
Borden, Wilford S.	Mt. Vernon	Jefferson
Boren, James Russell	Carterville	Williamson
Borum, Robert	Marion	Williamson

NAME.	TOWN.	COUNTY.
Boskett, Dorothea	Harrisburg	Saline
Boskett, Grace	Harrisburg	Saline
Bosley, Beulah Eileen	Carbondale	Jackson
Bost, Rachael	Murphysboro	Saline
Bostian, Kathryn	Dupo	St. Clair
Boucher, Frederick	Murphysboro	Jackson
Boucher, Virgil Sherman	Murphysboro	Jackson
Bovinet, Wesley G.	Carbondale	Jackson
Bowie, Robert	Herrin	Williamson
Boyd, Aaron	Carbondale	Jackson
Boyd, Hazel E.	Hillsboro	Montgomery
Boyd, Margaret E.	Coulterville	Randolph
Boyd, Theresa L.	Centralia	Marion
Boyle, Lois	Pinckneyville	Perry
Boyle, Robert R.	Centralia	Marion
Boyle, Virginia Rae	Pinckneyville	Perry
Boyles, Dwight	Benton	Franklin
Bozarth, Charles	McLeansboro	Hamilton
Bozarth, Marion J.	Marion	Williamson
Bozarth, Wilburn A.	McLeansboro	Hamilton
Bradham, Mabel	Bone Gap	Edwards
Bradley, Anna Rosie	E. St. Louis	St. Clair
Bradley, Virginia	Pinckneyville	Perry
Bradshaw, Thelma	Gorham	Jackson
Bradshaw, Virginia	Herrin	Williamson
Brady, Constance	Tamaroa	Perry
Bramlet, Fred H.	Eldorado	Saline
Bramlet, Helen	Carbondale	Jackson
Bramlet, Mary	Tamaroa	Perry
Brandt, Margaret H.	Carlyle	Clinton
Brannan, Udine	West Frankfort	Franklin
Brasel, Alice Geraldine	Salem	Marion
Brasel, Mary Fran	Carmi	White
Brasel, Max	Salem	Marion
Brashear, Ernest	Harrisburg	Saline
Braun, Rita	Belleville	St. Clair
Breckenridge, Mary B.	Granite City	Madison
Bremer, C. Russell	DuQuoin	Perry
Bretsch, Hermann	New Athens	St. Clair
Brewer, Helen	Carbondale	Jackson
Brewer, John M.	Marion	Williamson
Bricker, Helen	Carbondale	Jackson
Bridges, Leonard H.	Tamaroa	Perry
Brimm, William Ralph	Creal Springs	Williamson
Brissenden, Bob	Flora	Clay
Broadway, Charles B.	Cobden	Union
Broadway, Walter Blake	Cobden	Union
Brock, Carl S.	Cisne	Wayne
Brock, Eileen	Mt. Vernon	Jefferson
Brock, Glen	Fairfield	Wayne
Brock, Irene V.	DuQuoin	Perry
Brock, Pauline	Cisne	Wayne
Brockett, Wilma	Norris City	White
Broeking, Ida E.	Marion	Williamson
Brooks, Billie	Jellico	Campbell
Brooks, John	Carbondale	Jackson
Brown, Edward	E. St. Louis	St. Clair
Brown, Eugene G.	Herrin	Williamson
Brown, George	St. Mary's Mo.	Randolph
Brown, Harriet	E. St. Louis	St. Clair
Brown, Leslie	Metropolis	Massac
Brown, Lowell Daniel	West Frankfort	Franklin
Brown, Marian A.	McLeansboro	Hamilton
Brown, Marjorie E.	Ullin	Alexander
Brown, Marjorie R.	Carbondale	Jackson
Brown, Pauline	Marion	Williamson
Brown, Rose	Mt. Vernon	Jefferson
Brown, Thelma Lee	Herrin	Williamson
Brown, Vera	Mt. Vernon	Jefferson
Brown, Wilferd Eldon	Thebes	Alexander
Brown, William Dale	DuQuoin	Perry
Browning, Clyde	Zeigler	Franklin
Browning, H. Levi	Valier	Franklin
Browning, Mildred	Zeigler	Franklin
Browning, Stephen B.	Buckner	Franklin
Browning, William	DuQuoin	Perry
Browning, William C.	Carbondale	Jackson
Brumley, Chester	Elkville	Jackson
Brune, Helen	Okawville	Washington
Brust, Leona	Ullin	Pulaski
Bryant, Sadie Lorene	Christopher	Franklin

NAME.	TOWN.	COUNTY.
Bryant, Virginia	Alton	Madison
Buchanan, Gerald Allen	Iuka	Marion
Buchanan, Julia	Mounds	Pulaski
Buckner, Carl	Carrier Mills	Saline
Buckner, John W.	Carrier Mills	Saline
Budde, Harold H.	Bunker Hill	Macoupin
Budde, Harold L.	St. Louis, Mo.	St. Louis
Buell, Elizabeth	Harrisburg	Saline
Buettner, Clarence J.	Fults	Monroe
Bullard, Ruth Vivian	Rinard	Wayne
Bullock, Spruel Erven	Carbondale	Jackson
Buntin, Pansy D.	Thompsonville	Franklin
Burgeois, Douglas E.	Prairie du Rocher	Randolph
Burke, Marietta	West Frankfort	Franklin
Burkhart, Kate	Marion	Williamson
Burkhart, Winifred	Marion	Williamson
Burnett, Mary Sanders	Zeigler	Franklin
Burniski, Adam	Troy	Madison
Burns, Afton	Elkville	Jackson
Burns, Jane	Belleville	St. Clair
Burns, Thomas Floyd	Marion	Williamson
Bush, Charles W.	Carbondale	Jackson
Butler, Alelia	Mt. Vernon	Jefferson
Butler, Marabeth	Greenville	Bond
Byford, James E.	Calvin	White

C

Cade, Harland	Hoopeston	Vermilion
Cagle, Fred	Marion	Williamson
Caldwell, Alice	Carbondale	Jackson
Caldwell, Alvin H.	Joppa	Massac
Caldwell, Kathleen	Zeigler	Franklin
Caldwell, Rada	Alma	Marion
Calfee, Robert M.	Bluefield, W. Va.	Mercer
Callis, Ruth	Grand Tower	Jackson
Calliss, Mae	Grand Tower	Jackson
Calza, Jennie	Zeigler	Franklin
Campbell, Amy Lewis	Carbondale	Jackson
Cannon, Gertrude	Carbondale	Jackson
Cannon, Helen Elizabeth	Eldorado	Saline
Canupp, Lillie Belle	Buncombe	Johnson
Carlock, Norma	DuQuoin	Jackson
Carlton, John Charles	McLeansboro	Hamilton
Carlton, Kathryn	McLeansboro	Hamilton
Carlton, Ned Farris	Coulterville	Randolph
Carlton, Wendell	McLeansboro	Hamilton
Carnett, James Henry	Equality	Saline
Carpenter, Gladys	Mt. Vernon	Jefferson
Carr, Orlan V.	Mt. Vernon	Jefferson
Carr, Velma E.	Belleville	St. Clair
Carrier, Juanita	West Frankfort	Franklin
Carson, Dorothy Adele	Nashville	Washington
Carson, Mildred Faye	Nashville	Washington
Carter, Emma Allen	Colp	Williamson
Carter, Freda Lois	Boulder	Clinton
Carter, Mary	Carbondale	Jackson
Carter, Russell G.	Marion	Williamson
Cary, Mussette	Bunker Hill	Macoupin
Casey, Arnold B.	Cartersville	Williamson
Cason, Frances Ernestine	Carmi	White
Casper, George Earl	Anna	Union
Casper, Howard Russell	Anna	Union
Casper, James	West Frankfort	Franklin
Casper, Milburn	Belknap	Johnson
Catt, Harold J.	Carbondale	Jackson
Cavitt, Jewell Ruth	Vienna	Johnson
Cavitt, Lucille	Marion	Williamson
Cavitt, Ruth	Tunnel Hill	Johnson
Chamness, Robert W.	Marion	Williamson
Chamness, Wayne	Creal Springs	Williamson
Chandler, Jean	Carbondale	Jackson
Chaniot, Conyl Edward	West Frankfort	Franklin
Chapman, Mildred LaVerne	Alto Pass	Union
Chapman, Robert	Carbondale	Jackson
Charles, Clara E.	Carbondale	Jackson
Charles, Grace Langhman	Carbondale	Jackson
Chenoweth, Lee J.	Christopher	Franklin
Chester, Wayne	Simpson	Pope
Chism, Ernest	Waverly	Morgan
Chism, Harold Eugene	Murphysboro	Jackson

NAME.	TOWN.	COUNTY.
Chism, Mary Narr	Waverly	Morgan
Chitty, Arthur	Marion	Williamson
Choisser, Barbara	Harrisburg	Saline
Choisser, John E.	Eldorado	Saline
Choisser, Ralph	Harrisburg	Saline
Christie, Dorothy	Carbondale	Jackson
Church, Nelson S.	Renault	Monroe
Cisne, Margaret Irene	Carbondale	Jackson
Clark, Bernice	Harrisburg	Saline
Clark, Dorothy L.	Sparta	Randolph
Clark, Eva	West Frankfort	Franklin
Clark, Maurice Palmer	Salem	Marion
Clark, Stephen	Marion	Williamson
Clark, Teresa	Johnston City	Williamson
Clark, Virginia Mae	Carbondale	Jackson
Claunch, Ralph Donald	Carbondale	Jackson
Claxton, Mary Kathryn	DeSoto	Jackson
Clayton, John Herman	Johnston City	Williamson
Clem, Geraldine	West Frankfort	Franklin
Clem, Rhea	Zeigler	Franklin
Clinton, Marlin D.	Whittington	Franklin
Cloud, Anastasia	Belleville	St. Clair
Clutts, George Franklin	Royalton	Franklin
Coffey, Arthur	Carbondale	Jackson
Coggins, Mary	East St. Louis	St. Clair
Colclasure, Harold B.	Iuka	Marion
Cole, Helen Louise	Lovejoy	St. Clair
Cole, Homer L.	Eldorado	Saline
Cole, Kenneth	Norris City	White
Coleman, Charlotte	East St. Louis	St. Clair
Coleman, Fay A.	Panama	Montgomery
Coleman, Ruth	West Frankfort	Franklin
Collard, John E.	Metropolis	Massac
Collins, Jason	Carterville	Williamson
Collins, William L.	Murphysboro	Jackson
Coltman, Jane	West Frankfort	Franklin
Colyer, Clara	Albion	Edwards
Compton, Loyal G.	Cowling	Wabash
Connaway, Rolla	Texico	Jefferson
Cook, Dollie Furlow	DuQuoin	Perry
Cook, Leah	DuQuoin	Perry
Cook, Lorene	DuQuoin	Perry
Cook, Melba Lou	Eldorado	Saline
Cooley, Virginia Ruth	Carbondale	Jackson
Cooper, Hayward	Murphysboro	Jackson
Cope, Walter Allen	Salem	Marion
Copher, Floyd William	Marion	Williamson
Copple, Alfred Eugene	Centralia	Marion
Copple, Clarence F.	Centralia	Marion
Copple, Ural M.	Walnut Hill	Marion
Coriell, Lucille	Mt. Vernon	Jefferson
Cornett, Hal B.	Vergennes	Jackson
Cornett, Margaret	Murphysboro	Jackson
Corzine, Loyd	Centralia	Marion
Corzine, Mary Elizabeth	Anna	Union
Corzine, Maxine	Zeigler	Franklin
Corzine, Wayne S.	Dongola	Union
Cotter, Guinna	Grand Tower	Jackson
Coulson, Charles	Tilden	Randolph
Council, Elizabeth	Carterville	Williamson
Council, Fern	Zeigler	Franklin
Courtney, Mary	Marion	Williamson
Courtney, Robert G.	Marion	Williamson
Cowley, June	Tamaroa	Perry
Cowling, Helen	Albion	Edwards
Cox, Betty	Carbondale	Jackson
Cox, Beulah A.	Belleville	St. Clair
Cox, Earl B.	Benton	Franklin
Cox, Eldon Foulon	Carmi	White
Cox, Jack	Carbondale	Jackson
Cox, Lorraine	Carbondale	Jackson
Cox, Loyd F.	West Frankfort	Franklin
Cox, Mabel	Carbondale	Jackson
Cox, Maxine Louise	Iuka	Marion
Cox, Wilfreda Ann	Carbondale	Jackson
Craggs, Charles Wayne	Harrisburg	Saline
Craggs, Elizabeth Jane	Taylorville	Christian
Craig, Irene Emmeleia	Mt. Vernon	Jefferson
Craig, Sarah Frieda	Mt. Vernon	Jefferson
Craig, Theda R.	Mt. Vernon	Jefferson
Crain, Clyde Bert	Hurst	Williamson

NAME.	TOWN.	COUNTY.
Crain, Helen	Cartersville	Williamson
Crain, Myra Maxine	Cartersville	Williamson
Crain, Percy Vernon	Hurst	Williamson
Crain, Sue	Carbondale	Jackson
Cramer, Kenyon Colt	Carbondale	Jackson
Crandle, James Kelly	Gorham	Jackson
Crane, Vernon Pierce	Brookfield, Mo.	Linn
Craney, Alice	Troy	Madison
Craver, J. Kenneth	Murphysboro	Jackson
Craver, Mary Belle	Murphysboro	Jackson
Crawford, Geraldine	Albion	Edwards
Crawford, Nina M.	Zeigler	Franklin
Creager, Loy	Carbondale	Jackson
Creager, Mary Dexter	Carbondale	Jackson
Creed, Lyman	Centralia	Jefferson
Creighton, Elizabeth	Fairfield	Wayne
Crem, Mary B.	Carbondale	Jackson
Crenshaw, Joseph Howard	Marion	Williamson
Crews, Lowell T.	Fairfield	Wayne
Crews, Luke	Fairfield	Wayne
Crim, Alonzo	Carbondale	Jackson
Crim, Henry Logan	Carbondale	Jackson
Crim, Lewis Oliver	West Frankfort	Franklin
Crim, Mary Margaret	West Frankfort	Franklin
Croessmann, Harry J.	DuQuoin	Perry
Cromeenes, Helene E.	Brookport	Massac
Cross, Jasper	Carbondale	Jackson
Cross, Portia	Carmi	White
Crossin, Everett M.	Murphysboro	Jackson
Crouch, J. Fred	Sesser	Franklin
Crowe, Tex	Christopher	Franklin
Crowell, Eliza	Makanda	Jackson
Crowell, Harold Lester	Carbondale	Jackson
Crowthier, Weber	Cartersville	Williamson
Crozier, Elizabeth Ann	Mound City	Pulaski
Crozier, Mary Agnes	Mound City	Pulaski
Cruse, Joseph Arthur	Elkville	Jackson
Culmer, Ned W.	Carbondale	Jackson
Cummings, Doris Alice	Mt. Vernon	Jefferson
Cummings, Margaret Ann	Mt. Vernon	Jefferson
Cummins, Robert L.	Grantsburg	Johnson
Cummins, Virginia	Harrisburg	Saline
Cunningham, Helen A.	Pinckneyville	Perry
Cunningham, Robert C.	Sparta	Randolph
Curd, Elen	Carbondale	Jackson
Curd, Mariellen	Carbondale	Jackson
Curry, William Floyd	Coulterville	Randolph
Curtis, Virgil	Cartersville	Williamson
Curtis, Willie E.	E. St. Louis	St. Clair
Cutler, Harry B.	Carbondale	Jackson

D

Dabney, Earl	Harrisburg	Saline
Dabney, Eugene V.	Harrisburg	Saline
Dahncke, Thomas	Oakdale	Washington
Daily, Mary Catherine	Ridgway	Gallatin
Dains, Bernice L.	Mt. Olive	Macoupin
Dale, A. Eulin	Elizabethtown	Hardin
Dale, Paul G.	Sesser	Franklin
Dallas, Nancy Murl	Harrisburg	Saline
Dalton, Betty	Kell	Marion
Damron, C. Glynn	Cartersville	Williamson
Daniels, Lenard B.	Salem	Marion
Darter, LaVerne Ruth	Pinckneyville	Perry
Davenport, Laura Jane	Harrisburg	Saline
Davenport, Maurice W.	Carlyle	Clinton
David, Paul Otho	Xenia	Clay
Davis, Aline	Springfield	Sangamon
Davis, Anesley Rose	Rosiclare	Hardin
Davis, Carmen Estelle	Herrin	Williamson
Davis, Eva	Johnston City	Williamson
Davis, Harry Lynn	Marion	Williamson
Davis, Helen	Sparta	Randolph
Davis, Irving Blair	Carbondale	Jackson
Davis, Isaac Clark	Benton	Franklin
Davis, Leda L.	Mill Shoals	White
Davis, Lowell A.	East St. Louis	St. Clair
Davis, Mary Belle	Orient	Franklin
Davis, Millege M.	Shawneetown	Gallatin
Davis, Ralph	Royalton	Franklin

NAME.	TOWN.	COUNTY.
Davis, Robert	Herrin	Williamson
Davis, Robert L.	West Frankfort	Franklin
Davis, Roger H.	Murphysboro	Jackson
Davis, Rubynelle	Orient	Franklin
Davis, Ruth	Marion	Williamson
Davis, Ruth Virginia	Murphysboro	Jackson
Davis, Ruthe L.	Amesbury, Mass.	Massachusetts
Davis, Sibyl Lee	Carbondale	Jackson
Davis, Wilbur Charles	Murphysboro	Jackson
Davis, William Thomas	Murphysboro	Jackson
Davison, Vaughn	Johnston City	Williamson
Dawson, William Hill	West Frankfort	Franklin
Deason, Glenn E.	Carbondale	Jackson
Deason, Lester Allen	Carbondale	Jackson
Deason, Russell	Carbondale	Jackson
Deaton, Alden	Stonefort	Saline
Deck, La Cene	Carbondale	Jackson
Dees, Denzil Ellis	West Frankfort	Franklin
De Jarnett, Raymond	Metropolis	Massac
Dempsey, Maurine	Marion	Williamson
Dempsey, Norma	Pinckneyville	Perry
Demster, Miles Wayne	Gorham	Jackson
Demster, Ruth	Cora	Jackson
Demster, Wayne	Gorham	Jackson
Denison, Herbert Edwin	Makanda	Jackson
Dennis, Jess Burlon	Ledford	Saline
Denny, Homer T.	St. Louis, Mo.	St. Louis
Denny, Lowell B.	St. Louis, Mo.	St. Louis
Denton, Raymond	Shawneetown	Gallatin
Derbak, Nicholas	Royalton	Franklin
Devers, Dorothy	Elkville	Jackson
Dick, James	Herrin	Williamson
Dickerson, Harry O.	Hurst	Williamson
Dickerson, Leon	Herrin	Williamson
Dickerson, William Edward	Gallatia	Saline
Dickey, James Monroe	Carbondale	Jackson
Dickey, Mary Isabelle	Carbondale	Jackson
Dickey, Thomas Lowry	Fairfield	Wayne
Dickson, Leota J.	Lenzburg	St. Clair
Diekemper, Ruth	Beckemeyer	Clinton
Dietrich, Fred S.	Salem	Marion
Dillinger, Joseph Rollen	Carbondale	Jackson
Dillon, Raymond	Benton	Franklin
Dillow, Edith	Carbondale	Jackson
Dillow, Evelyn L.	Tamms	Alexander
Dillow, Florence A.	Cobden	Union
Dillow, LaVerne John	Alto Pass	Union
Dintelman, Charles J.	Belleville	St. Clair
Dintelman, Robert	Hoyleton	Washington
Dippel, Marguerite	Freeburg	St. Clair
Dippel, Nedra	Carbondale	Jackson
Dippel, Thelma E.	Carbondale	Jackson
Ditterline, Ada Belle	West Frankfort	Franklin
Dixon, Catherine E.	Hurst	Williamson
Dixon, Eugene D.	Harrisburg	Saline
Dixon, Helen	Enfield	White
Dixon, Helen V.	Murphysboro	Jackson
Dixon, Mary Lee	Mt. Vernon	Jefferson
Dixon, Ruth	Murphysboro	Jackson
Dobbs, Sherman A.	Harrisburg	Saline
Doctorman, Helen N.	Buckner	Franklin
Dodd, Louise	Eldorado	Saline
Dodds, Alvin G.	West Frankfort	Franklin
Dodds, Virginia	West Frankfort	Franklin
Dodge, Juanda Jean	Carbondale	Jackson
Doerr, Dilmar G.	Vergennes	Jackson
Dohanich, George	Colp	Williamson
Dohanich, John	Colp	Williamson
Donahue, Bill	Salem	Marion
Donahue, Eugenia	Salem	Marion
Donnahoo, Margaret	Equality	Saline
Dorris, Virginia	West Frankfort	Franklin
Dorris, Virginia Ruth	West Frankfort	Franklin
Doty, Elizabeth	Ewing	Franklin
Doty, Lloyd	Flora	Clay
Doty, Robert Bruce	Flora	Clay
Douglas, Allison A.	Dongola	Union
Douglas, Genevieve	Grand Chain	Massac
Douglas, Lawrence John	St. Louis, Mo.	St. Louis
Douglas, Wayne H.	Anna	Union
Dowdy, Marlon Wayne	Goreville	Johnson

NAME.	TOWN.	COUNTY.
Dowell, Marion R.	DuQuoin	Perry
Downen Doris	Omaha	Gallatin
Downen, Max	Omaha	Gallatin
Downey, Philip	Evanston	Cook
Doyle, Gray H.	Carbondale	Jackson
Dozier, Henrietta Edith	E. St. Louis	St. Clair
Dranginis, Ellen	West Frankfort	Franklin
Draper, Virginia	Carbondale	Jackson
Duckworth, Eugene	Pinckneyville	Perry
Dudenbostel, Bernard F.	Christopher	Franklin
Dudenbostel, Kathleen	Campbell Hill	Jackson
Dudley, George E.	Benton	Franklin
Dulaney, Flo	Wayne City	Wayne
Dulaney, Mary Catherine	Wayne City	Wayne
Dulany, Martha Catherine	Dahlgren	Hamilton
Dulany, Mary Louise	Dahlgren	Hamilton
Duncan, Kenneth	Carterville	Williamson
Duncan, Vivian	Dahlgren	Hamilton
Dunlap, Ralph D.	Pinckneyville	Perry
Dunn, Benjamin	Gorham	Jackson
Dunn, Edna	Metropolis	Massac
Dunn, Ford	Pinckneyville	Perry
Dunn, Generose	Pinckneyville	Perry
Dunn, Lewis R.	Joppa	Massac
Dunn, Mabel	Vienna	Johnson
Dunn, Nancy Jane	DuQuoin	Perry
Dunn, Ruth Virginia	Metropolis	Massac
Dunn, Thomas	Gorham	Jackson
Dunning, Albert Lesley	Tamms	Alexander
Dunning, Dorothy Lee	Christopher	Franklin
Dunning, Gladys B.	Tamms	Alexander
Durkes, Amy Lill	Belleville	St. Clair
Dykstra, Helen Josephine	Sandoval	Marion

E

Eadie, Mary	Vandalia	Fayette
Eaker, Bascom Darcy	Cairo	Alexander
Easterley, Herman	Carbondale	Jackson
Eater, John W.	Mt. Vernon	Jefferson
Eaton, Elsie	DuQuoin	Perry
Eaton, Harrison	Granite City	Madison
Eaton, John R.	Carbondale	Jackson
Eaton, Otis W.	Centralia	Marion
Eaton, Roberta	Pinckneyville	Perry
Ebbs, Charles Bertrum	Carbondale	Jackson
Ebbs, Frank	Carbondale	Jackson
Ebbs, Robert R.	Carbondale	Jackson
Ebeling, Paul H.	Okawville	Washington
Ebersohl, Charles	Murphysboro	Jackson
Edmison, Arthur C.	Mt. Vernon	Jefferson
Edmonds, Genevieve	Jacob	Jackson
Edmundson, Jack	Carbondale	Jackson
Edwards, La Verne	Troy	Madison
Edwards, Lovena	Troy	Madison
Edwards, Troy	Pittsburg	Williamson
Elder, Geneva	Raleigh	Saline
Elder, Maurine	Raleigh	Saline
Elders, Frank	Carbondale	Jackson
Ellington, Ella W.	East St. Louis	St. Clair
Elliott, George A.	Carmi	White
Elliott, Merritt Delana	Benton	Franklin
Elliott, Velva Amelia	Oakdale	Washington
Ellis, Evelyn	Pomona	Jackson
Ellis, Mary Mildred	Marion	Williamson
Ellis, Vanita	Fairfield	Wayne
Elmore, Lois	Butler	Montgomery
Emery, Lawrence	Carterville	Williamson
Emery, Russell	Carterville	Williamson
Empson, Gregory J.	Valmeyer	Monroe
Empson, Roy G.	Valmeyer	Monroe
England, Morrison Cohen	St. Louis, Mo.	St. Louis
England, Roberta	Dowell	Jackson
Engram, Billie Beryl	West Frankfort	Franklin
Ernsting, Cordula	Steeleville	Randolph
Ernesting, Martina	Steeleville	Randolph
Ervin, Gladys	Steeleville	Randolph
Estes, Maurice Eldo	Opdyke	Jefferson
Etherton, Earl Nelson	Makanda	Williamson
Etherton, Edwin	Carbondale	Jackson
Etherton, Eleanor	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Etherton, Ruby	Makanda	Williamson
Etherton, Ruby V.	Niles Center	Cook
Etherton, William	Carbondale	Jackson
Eubank, Delbert	Woodlawn	Jefferson
Eubanks, Hallie	Belleville	St. Clair
Eubanks, Thelma	Christopher	Franklin
Evans, Donald Eugene	Carbondale	Jackson
Evans, Mary Louise	Murphysboro	Jackson
Evelt, Samuel C.	West Frankfort	Franklin
Ewing, Lillian A.	Benton	Franklin
Eyman, Ruth	Benton	Franklin

F

Falconer, Eleanor Marie	East St. Louis	St. Clair
Falk, Bernie Virgie	Harrisburg	Saline
Faner, Berdena	Waterford, Pa.	Erie
Farmer, Roberta	Richview	Washington
Farris, Vivian C.	DuQuoin	Perry
Fatheree, Delbert Lindsey	Xenia	Clay
Favreau, Ronald E.	Harrisburg	Saline
Fawcett, Vivian	Marion	Williamson
Federer, Jane	Carbondale	Jackson
Federer, Karl	Carbondale	Jackson
Feller, Charles L.	Fairfield	Wayne
Felts, Jean Rose	Harrisburg	Saline
Felts, Shelby C.	Creal Springs	Williamson
Ferguson, Darrell H.	Grand Chain	Pulaski
Ferguson, Gladys M.	Grand Chain	Pulaski
Ferrell, Carl B.	Eldorado	Saline
Ferrell, Gladys V.	Eldorado	Saline
Ferrill, Everett William	Makanda	Jackson
Ferrill, Jewell	Carbondale	Jackson
Fessenden, Betty Jane	Carbondale	Jackson
Fields, Curran	Benton	Franklin
Fields, Marjory E.	Enfield	White
Fildes, Florence Maxine	Cisne	Wayne
Finkeldey, Jane	Murphysboro	Jackson
Finley, Elizabeth	Sparta	Randolph
Finley, Jimmy	Cartersville	Williamson
Finley, John Theodore	Cartersville	Williamson
Finley, Robert Oliver	Chester	Randolph
Finn, Kenneth Eugene	Iuka	Marion
Finn, Louise Roark	Iuka	Marion
Firebaugh, Henry Johnson	Mt. Vernon	Jefferson
Fiveash, Edna	Carbondale	Jackson
Flener, Lowell	Carrier Mills	Saline
Flick, Leslie	Xenia	Clay
Fligor, Ross Jean	Carbondale	Jackson
Floyd, Don I.	Tamalco	Bond
Floyd, Harold	Tamalco	Bond
Floyd, Orval C.	Mt. Erie	Wayne
Followell, Helen	Murphysboro	Jackson
Forbes, Alma	Johnston City	Williamson
Forbes, Mary	Johnston City	Williamson
Forbes, Reathel	Johnston City	Williamson
Forbes, Robert	Cartersville	Williamson
Ford, Charles Lloyd	Vienna	Johnson
Ford, Hester	Elkville	Jackson
Ford, Roy Herbert	Herrin	Williamson
Forsythe, Grace Ethel	Marissa	St. Clair
Foster, Martha Helen	Mt. Vernon	Jefferson
Foulon, Gerald	Johnston City	Williamson
Foulon, T. J.	Johnston City	Williamson
Fowler, Wanda	Carbondale	Jackson
Fox, Everett D.	Zeigler	Franklin
Fox, Fred L.	Herrin	Williamson
Fox, Leon R.	Herrin	Williamson
Frailey, Nellie R.	Elizabethtown	Hardin
Frailey, Reginald E.	Elizabethtown	Hardin
Fraley, Charlotte	Carbondale	Jackson
Frank, Ardelle William	Murphysboro	Jackson
Frank, Helen Ardell	Carbondale	Jackson
Frank, Murvil	Carbondale	Jackson
Frank, Reva	Carbondale	Jackson
Frank, Victor LeRoy	Raymond	Montgomery
Franklin, Daisy	Collinsville	Madison
Franklin, George A.	Prairie du Rocher	Monroe
Frasure, Kenneth	Waltonville	Jefferson
Freeman, Martha	Benton	Franklin
Freeman, Vincent Elliot	St. Louis, Mo.	St. Louis

NAME.	TOWN.	COUNTY.
French, Bernadine M.	Fairfield	Wayne
French, Frieda	Mill Shoals	White
French, Naomi	Fairfield	Wayne
French, Oneida Catherine	Ullen	Pulaski
French, Paul V.	Carbondale	Jackson
French, Vernon Roscoe	McLeansboro	Hamilton
Freres, Helen Lu	Marion	Williamson
Frey, Mary Elizabeth	Marion	Williamson
Frick, James A.	Marion	Williamson
Fricke, Arthur H.	Chester	Randolph
Friedline, Jay	Carbondale	Jackson
Frier, Susan	Benton	Franklin
Frueh, Albert E.	Reno	Bond
Fugate, Carol	Carbondale	Jackson
Fugate, Gerald	Rinard	Wayne
Fulkerson, Glen	Carterville	Williamson
Fuller, Howard	Colp	Williamson
Fuller, Julia Mae	Murphysboro	Jackson
Fullmer, Melba Yvonne	Metropolis	Massac
Fulton, Derald	Loogootee	Fayette
Fulton, Nola	Sparta	Randolph
Furgeson, Robert Alva	Carbondale	Jackson
Furlow, Ellen Marie	Christopher	Franklin
Furlow, Louis Frank	Buckner	Franklin
Furlow, Sylvia A.	Herrin	Williamson
Furman, Daniel R.	Chicago	Cook
Futrelle, Cathryn	Hurst	Williamson

G

Gaddey, George Darrel	Fairfield	Wayne
Gaines, John Franklin	Broughton	Hamilton
Gaines, Nemo D.	Carbondale	Jackson
Galbreath, Alene C.	St. Louis, Mo.	St. Louis
Galbreath, Leo	Mt. Erie	Wayne
Gale, Helen V.	Christopher	Franklin
Gale, Joe	Gorham	Jackson
Galen, Joe M.	Gorham	Jackson
Gallegly, Robert L.	Goreville	Johnson
Galloway, Clara Belle	Sesser	Franklin
Galloway, Geraldine	Enfield	White
Gambill, Fay	West Frankfort	Franklin
Gardner, Charles Raymond	Eldorado	Saline
Garrett, Earl	Brookport	Massac
Garrison, Reva Opal	Carrier Mills	Saline
Gaston, John Matthew	Kell	Marion
Gaston, Richard	Kell	Marion
Gates, Carl Henry	Carmi	White
Gauger, Mary	Xenia	Wayne
Gay, Robert Kenneth	Creal Springs	Williamson
Gebhard, Doris Julia	Belleville	St. Clair
Geiger, Edgar A.	Pinckneyville	Perry
Genis, Steve	Chicago	Cook
Genre, Lillian Pearl	Carbondale	Jackson
Gentle, Elmer C.	Bluford	Jefferson
Gentry, John Wessie	Carterville	Williamson
George, Kelton	Cypress	Johnson
George, Mattie	Karnak	Pulaski
George, Wilbur	Cypress	Johnson
Gerstenecker, Helen	Collinsville	Madison
Getzie, Emma E.	Dowell	Jackson
Ghent, Ed L.	Harrisburg	Saline
Ghent, Lucille Chrisman	Harrisburg	Saline
Gibbons, Glynn	Harrisburg	Saline
Gibbons, Kelly Edward	Harrisburg	Saline
Gibbs, Clyde	McLeansboro	Hamilton
Gibbs, Lydle E.	Carbondale	Jackson
Gill, Billie Ruth	Murphysboro	Jackson
Gillespie, Garland	Marissa	Washington
Gillespie, Oren F.	Valier	Franklin
Gillmore, James	DeSoto	Jackson
Giltner, Lois	Brookport	Massac
Gladders, Warren	West Frankfort	Franklin
Glenn, John Douglas	DuQuoin	Perry
Glovich, William Visel	Zeigler	Franklin
Goddard, John	Marion	Williamson
Goddard, Mary	Marion	Williamson
Goetting, Martha	Steeleville	Randolph
Goforth, Malcolm	Carbondale	Jackson
Goldsmith, Deva	Hurst	Williamson
Goley, Cora Marie	Dupo	St. Clair

NAME.	TOWN.	COUNTY.
Good, Oveta	West Frankfort	Franklin
Goodman, Jane	Goreville	Johnson
Goodrich, Dorothy M.	McLeansboro	Hamilton
Gordon, Evelyn	Carbondale	Jackson
Gower, Velma M.	Carbondale	Jackson
Grady, Russell S.	Carbondale	Jackson
Grammaticoff, Nada	St. Louis, Mo.	St. Louis
Grant, Leon	Marion	Williamson
Graves, Allen W.	Herrin	Williamson
Graves, Othella M.	Kankakee	Kankakee
Gray, James B.	Collinsville	Madison
Gray, Roscoe Neil	Noble	Richland
Gray, Walter	Carterville	Williamson
Greathouse, R. V.	West Frankfort	Franklin
Green, Frank Owen	St. Louis, Mo.	St. Louis
Green, Harold	Christopher	Franklin
Green, Wayne A.	Harrisburg	Saline
Greenlee, Julian	Mound City	Pulaski
Greenlee, Sylvan O.	McLeansboro	Hamilton
Greer, Catherine	Murphysboro	Jackson
Greer, James Alfred	Murphysboro	Jackson
Greer, Rosalie	Carterville	Williamson
Greer, Walter	Norris City	White
Gregory, Harry Glenn	Carbondale	Jackson
Grinnell, Max	Buncombe	Johnson
Grisko, Francis	Christopher	Franklin
Grizzell, William M.	Murphysboro	Jackson
Groppel, Howard Franklin ..	Fieldon	Jersey
Gross, Eutha M.	Shawneetown	Gallatin
Groves, Freeman E.	Carbondale	Jackson
Grubb, Bruce	Fairfield	Wayne
Guiney, James F.	West Frankfort	Franklin
Gulley, Kathryn	Sesser	Franklin
Gulley, Ronald	Sesser	Franklin
Gum, Elvin George	Hookdale	Bond
Gum, Wanda Newsum	Olney	Richland
Gunn, Billy Agnes	Mounds	Pulaski
Gunn, Helen Jeannette	Pulaski	Pulaski
Gunter, Clifford Alexander ..	McLeansboro	Hamilton
Gurley, Rosalie E.	Wayne City	Wayne
Gurley, William Paul	Herrin	Williamson
Gustin, Lauralee	Harrisburg	Saline
Gustin, Wanda	Harrisburg	Saline

H

Haig, Thresa	Caseyville	St. Clair
Hake, Mabel	Hoyleton	Washington
Halfar, Edwin	Buckner	Franklin
Hall, Charles Everett	McLeansboro	Hamilton
Hall, Charles L.	Galatia	Saline
Hall, David	Carmi	White
Hall, Elsie	Alto Pass	Union
Hall, Emery Edison	Carbondale	Jackson
Hall, Emma H.	Benton	Franklin
Hall, Eugene E.	Galatia	Saline
Hall, Georgia Opal	Rosey	Clinton
Hall, Grace H.	Carbondale	Jackson
Hall, Kathleen	Raleigh	Saline
Hall, Lottie Mary	Carbondale	Jackson
Hall, Mark	Carbondale	Jackson
Hall, Naomi G.	Alto Pass	Union
Hall, Nora	Carbondale	Jackson
Hall, Priscilla	Carbondale	Jackson
Hall, Robert	Carbondale	Jackson
Hamilton, Alberta	Marissa	St. Clair
Hamilton, Clifford	Alto Pass	Union
Hamilton, Daisy L.	Carbondale	Jackson
Hamilton, Margaret	Cora	Jackson
Hamilton, Marjorie L.	Rosiclare	Hardin
Hamilton, Matthew E.	Norris City	White
Hamilton, Walter W.	Rosiclare	Hardin
Hammack, J. H.	Pinckneyville	Perry
Hammack, Kenneth Bartlett ..	Fairfield	Wayne
Hammerschmidt, Russell Earl ..	Murphysboro	Jackson
Hamp, Mattie S.	Rosiclare	Hardin
Hampton, Anna Fay	Johnston City	Williamson
Hanagan, Francis	Benton	Franklin
Hancock, J. C.	Harrisburg	Saline
Hanes, Elizabeth	West Frankfort	Franklin

NAME.	TOWN.	COUNTY.
Haney, Frances F.	Centralia	Marion
Hankins, Media May	Centralia	Marion
Hanson, Gladys M.	Carbondale	Jackson
Hanson, Jack	West Frankfort	Franklin
Hanson, Margaret L.	Carbondale	Jackson
Hanson, Mildred	Centralia	Marion
Hanson, Sylvester	Murphysboro	Jackson
Harbison, Erna Alma	Equality	Saline
Harbison, Georgia	Harrisburg	Saline
Harbison, James L.	Equality	Saline
Harbison, Jesse E.	Harrisburg	Saline
Harbison, Mabel Ruth	Equality	Saline
Hardin, Virgil	Grantsburg	Massad
Hardy, Loren W.	Carbondale	Jackson
Hardy, Vera Maxine	Centralia	Washington
Hare, Juniorvee D.	E. St. Louis	St. Clair
Hargrave, James	Thompsonville	Saline
Hargrave, James Robert	McLeansboro	Hamilton
Hargrave, Mary Alice	Thompsonville	Saline
Harmon, Regina	Xenia	Wayne
Harper, H. Algene	Carmi	White
Harper, Otha	Benton	Franklin
Harrawood, Opal	Valier	Franklin
Harrell, Frances	Carbondale	Jackson
Harrelson, Dwight	Benton	Franklin
Harrelson, Jerry V.	Benton	Franklin
Harris, Dorothy	Carbondale	Jackson
Harris, Ina Mae	E. St. Louis	St. Clair
Harris, Lillian L.	Sparta	Randolph
Harris, Mabel S.	Hurst	Williamson
Harris, Philip	Marion	Williamson
Harris, Ray	Marion	Williamson
Harris, Ruth Velma	Chester	Randolph
Harrison, Ina	Christopher	Franklin
Harrison, Ruby	Bone Gap	Edwards
Harriss, Judson Emery	DuQuoin	Perry
Harriss, Virginia	Manistee, Mich.	Michigan
Hart, Vivian	Harrisburg	Saline
Hartley, Freda	Harrisburg	Saline
Hasenjaeger, William R.	Herrin	Williamson
Haun, John E.	Nashville	Washington
Haun, Raymond Leroy	Ashley	Washington
Havens, George L.	Hurst	Williamson
Hawkins, Byson David	Texico	Jefferson
Hawkins, Earlene	Cambria	Williamson
Hawkins, Ruth	Alma	Marion
Hawley, Maxine	Odin	Marion
Hayes, Versa	Carbondale	Jackson
Hayes, Wilma	Carbondale	Jackson
Hays, Dorothy A.	West Frankfort	Franklin
Hays, Horrell	West Frankfort	Franklin
Hays, Jhester	Christopher	Franklin
Hays, Stanley E.	Centralia	Marion
Head, Charlie	Benton	Franklin
Healy, Gladys Ruth	E. St. Louis	St. Clair
Heape, Alva Ivan	Tamaroa	Perry
Heck, Joseph	Red Bud	Randolph
Heckel, Charles	Carterville	Williamson
Hedden, Hazel	Temple Hill	Pope
Heggimeier, Margaret Mary	Nashville	Washington
Heiderschied, Morris	Jerseyville	Jersey
Heininger, Howard A.	Murphysboro	Jackson
Heininger, Marguerite	Murphysboro	Jackson
Heinrich, Emirene	Pinckneyville	Perry
Heinzman, Max Ruel	Christopher	Franklin
Heller, Arthur Lee	Carbondale	Jackson
Helm, Verniece	Alma	Marion
Hemmer, Laverne A.	O'Fallon	St. Clair
Hemphill, Sarah	Golconda	Pope
Henderson, Norlan Clarence	Marion	Williamson
Henderson, William M.	Marion	Williamson
Heninger, R. K.	Clay City	Clay
Henry, Evelyn	Anna	Union
Henry, Guy A.	Anna	Union
Henry, Kathleen	Trenton	Clinton
Henson, Alma Nell	Grand Tower	Jackson
Henson, Carl Woodrow	Carbondale	Jackson
Henson, Clyde Eugene	Carbondale	Jackson
Henson, George	West Frankfort	Franklin
Henson, Lloyd Stanley	Xenia	Clay
Henson, Walter	West Frankfort	Franklin

NAME.	TOWN.	COUNTY.
Herl, Marie Elinor	Rosiclare	Hardin
Hetherington, Gene	Harrisburg	Saline
Hetherington, Mari Lu	Harrisburg	Saline
Hetzer, Lorena H.	Wheeler	Jasper
Hickey, Eugene	Marion	Williamson
Hicks, Mary M.	Mt. Vernon	Jefferson
Hicks, Russell L.	Carbondale	Jackson
Hicks, Ruth	Pittsburg	Williamson
Hicks, William Vernon	Harrisburg	Saline
Higgerson, Don	Johnston City	Williamson
Higgerson, Ralph E.	West Frankfort	Franklin
Higgins, Joe Morris	Murphysboro	Jackson
Higsmith, Mabel	Mt. Vernon	Jefferson
Hill, Audry	Carbondale	Jackson
Hill, Dale	Fairfield	Wayne
Hill, Guy C.	Carrier Mills	Saline
Hill, John Lucian	Marion	Williamson
Hill, Lowell Irvin	Carbondale	Jackson
Hill, Richard Glen	Carterville	Williamson
Hill, Ruth	Marion	Williamson
Hill, Sam	Marion	Williamson
Hill, William Paul	Sesser	Franklin
Hillman, Jenolar	Carbondale	Jackson
Hillman, Paul	Herrin	Williamson
Hillyard, Edward Lee	Carmi	White
Hinchee, Irene	Herrin	Williamson
Hinckle, Donald	Johnston City	Williamson
Hinckle, Maryan	Johnston City	Williamson
Hindman, Rufus	Gorham	Jackson
Hines, Virginia Lee	Freeman Spur	Williamson
Hinkel, Mary Jane	Carlyle	Clinton
Hinkley, Garth	Ashley	Washington
Hirons, Sidney	Waltonville	Jefferson
Hirstein, Adele	Summerfield	St. Clair
Hise, Carl	Harrisburg	Saline
Hite, Charles Dean	Centralia	Marion
Hitt, Henry C.	Christopher	Franklin
Hodge, William Carey	Carbondale	Jackson
Hodges, Louise	Kell	Marion
Hogue, Don Woodrow	Dongola	Union
Holder, Imogene	Carbondale	Jackson
Hollingsed, James Clinton	Chicago Heights	Cook
Hollis, Virgil Arlo	Greenview	Menard
Holloman, Kenneth	Harrisburg	Saline
Holmes, Cleo	Carrier Mills	Saline
Holsapple, Lora May	Carmi	White
Holshauser, Edna	Granite City	Madison
Holstlaw, Eunice A.	Sandoval	Marion
Holstlaw, Thelma	Sandoval	Marion
Hood, Ernest	McLeansboro	Hamilton
Hood, Jean	Urbana	Champaign
Hoover, L. W.	Villa Grove	Douglas
Hopkins, Clara Billy	Eldorado	Saline
Hopkins, Dorothy L.	West Frankfort	Franklin
Hopkins, Hazel	Herrin	Williamson
Hopkins, Margaret E.	West Frankfort	Franklin
Hord, Lena	Boulder	Clinton
Horvitz, Bernard	New York	Queens
Houghton, Paul J.	Marion	Williamson
House, Fred L.	Rockwood	Randolph
House, Gene	Benton	Franklin
House, Gladys	DeSoto	Jackson
House, Robert Martin	Pana	Christian
Howard, Doris L.	Carbondale	Jackson
Howell, Clara	Zeigler	Franklin
Howell, Marshall	McLeansboro	Hamilton
Howerton, William Dayton	Geff	Wayne
Hoye, Edith Louise	West Frankfort	Franklin
Hoyle, Pauline	Carbondale	Jackson
Hoyt, Lois Ann	Centralia	Jefferson
Hubble, Carroll	Clay City	Wayne
Hubble, Ellsworth E.	Fairfield	Wayne
Hubble, Kenneth Oneal	Fairfield	Wayne
Hubbs, Winona	Royalton	Franklin
Hubele, Louise	Carmi	White
Hudgens, Edith Lorene	Marion	Williamson
Hudgens, Lilley	Marion	Williamson
Hudgens, Virginia	Pittsburg	Williamson
Hudgens, Zola D.	Marion	Williamson
Hudson, Henrietta	Cairo	Alexander

NAME.	TOWN.	COUNTY.
Hueting, Virginia L.	Belleville	St. Clair
Huffman, Margaret	Carbondale	Jackson
Hughes, Jean E.	Broughton	Hamilton
Hughes, Wilma Ruth	Okawville	Washington
Hughey, Francis Genevieve	Opdyke	Jefferson
Hummel, Minnie	DuQuoin	Perry
Humphrey, Earline	Royalton	Franklin
Humphrey, Lenora	Marion	Williamson
Humphrey, Leora	Marion	Williamson
Hungate, Dorothy	Benton	Franklin
Hungate, Robert T.	Benton	Franklin
Hunt, Marie	Fairfield	Wayne
Hunter, Clay	Cypress	Johnson
Hunter, Guy J.	Cypress	Johnson
Hunter, Lester S.	Murphysboro	Jackson
Huntley, Robert C.	DuQuoin	Perry
Huntsberry, Ruth M.	Cisne	Wayne
Hurley, Catherine	Eldorado	Saline
Husemann, Edna	Baldwin	Randolph
Hutchcraft, Thomas Milton	Benton	Franklin
Hutchcraft, William Glenn	Crossville	White

I

Imboden, Mattie Lucindy	Odin	Marion
Ingram, Nadine	DuQuoin	Perry
Ingram, Nelle	Kimmunity	Marion
Ingram, William R.	McLeansboro	Hamilton
Inman, Harold	Alto Pass	Union
Inman, Myra Barbara	Alto Pass	Union
Irvin, Eugene	Broughton	Hamilton
Irvin, Marden E.	Rudement	Saline
Isherwood, Anna Louise	DuQuoin	Perry
Isherwood, Charles Richard	DuQuoin	Perry
Isringhausen, Virgil Paul	Fieldon	Jersey
Iubelt, Clifford	West Frankfort	Franklin

J

Jack, Betty M.	Piney Woods, Miss.	Rankin
Jack, Maurine	Herrin	Williamson
Jack, Robert Lee	Chicago	Cook
Jackson, Gaylin	Carrier Mills	Saline
Jackson, Mannen	Mt. Vernon	Jefferson
Jackson, Margaret	Carbondale	Jackson
Jackson, Margaret Lynell	Sparta	Randolph
Jackson, Mary Frances	Harrisburg	Saline
Jacobs, Gilbert	Murphysboro	Jackson
Jacobs, Margery Catherine	Murphysboro	Jackson
Jaenke, Edwin A.	Dupo	St. Clair
Jaenke, Elmer R.	Dupo	St. Clair
James, Dorothy Vaughan	Hurst	Williamson
James, Margaret Myrtle	Harrisburg	Saline
James, Robyn M.	Centralia	Marion
Jarvis, Mary	Harrisburg	Saline
Jasinsky, Wallie	West Frankfort	Franklin
Jenkel, Lorene B.	Pinckneyville	Perry
Jenkins, Catherine	Murphysboro	Jackson
Jenkins, Genevieve Ellen	Murphysboro	Jackson
Jennings, Curtis H.	Zeigler	Franklin
Jensen, Dean	Boulder	Clinton
Jensen, Ralph M.	Shattrec	Clinton
Jent, Eva Marie	Marion	Williamson
Jobe, Kenneth M.	Johnston City	Williamson
Johnoff, Vivian	E. St. Louis	St. Clair
Johnson, Anne Jane	Murphysboro	Jackson
Johnson, Bernice	E. St. Louis	St. Clair
Johnson, Dolores	Chicago	Cook
Johnson, Ernest O.	Wayne City	Wayne
Johnson, Euel	Christopher	Franklin
Johnson, Genevieve	Christopher	Franklin
Johnson, Herbert Eugene	Carbondale	Jackson
Johnson, Isabelle	Carbondale	Jackson
Johnson, J. C.	Jonesboro	Union
Johnson, J. Earl	DuQuoin	Perry
Johnson, Joe Raymond	Benton	Franklin
Johnson, Marjorie M.	Carbondale	Jackson
Johnson, Omer A.	Cisne	Wayne
Johnson, Samuel W.	Hoyleton	Washington
Johnson, Susie M.	Wayne City	Wayne

NAME.	TOWN.	COUNTY.
Johnson, William L.	Thompsonville	Franklin
Joines, Elton	Salem	Marion
Jones, Betty	Cisne	Wayne
Jones, Christopher Columbus	Edwardsville	Madison
Jones, David W.	Christopher	Franklin
Jones, Elizabeth	Christopher	Franklin
Jones, Geraldine	DuQuoin	Perry
Jones, Glenn	Cypress	Johnson
Jones, Harold	Carbondale	Jackson
Jones, Laurene	Murphysboro	Jackson
Jones, Martha LaVerbey	Carterville	Williamson
Jones, Mary Elizabeth	Golconda	Pope
Jones, Matilda Verda	Murphysboro	Jackson
Jones, Melvin G.	Granite	Madison
Jones, Muriel Newton	Johnston City	Williamson
Jones, Robert	Johnston City	Williamson
Jones, Robert Ewell	Herrin	Williamson
Jones, Ruth	Tilden	Randolph
Jones, Vernon	Carbondale	Jackson
Jones, Wardell E.	Dewmaine	Williamson
Jones, Wayne L.	Galatia	Saline
Jordan, David S.	Harrisburg	Saline
Jordan, Lois	Norris City	White
Jordan, Ruby Dolores	E. St. Louis	St. Clair
Josten, Hilda	Valmeyer	Monroe
Joyner, Ida Pearle	Broughton	Hamilton

K

Kaegi, Charles Edward	Cave-in-Rock	Hardin
Kaestner, Jennie J.	Dupo	St. Clair
Kamp, James Victor	Salem	Marion
Karnes, Dwight	Raleigh	Saline
Karnes, Ruthe E.	Carbondale	Jackson
Karr, Robert H.	Fairfield	Wayne
Karraker, I. Oliver	Jonesboro	Union
Karraker, Jean M.	Cypress	Johnson
Kauzlarich, Olga	Christopher	Franklin
Keeler, Iris Enid	Keenes	Wayne
Keiner, Walter Lawrence	DuQuoin	Perry
Keith, Lois	DuQuoin	Perry
Kell, Alice	Salem	Marion
Kell, Robert	St. Louis, Mo.	St. Louis
Keller, Lois	Carbondale	Jackson
Kellerman, Bertha L.	Pinckneyville	Perry
Kelley, Evan Hugh	Nason	Jefferson
Kelley, Mary Evelyn	Johnston City	Williamson
Kelley, Orland	Marion	Williamson
Kelly, T. Erwin	Carbondale	Jackson
Kelsey, Edward	Marion	Williamson
Kelso, Margaret	Sparta	Randolph
Kemp, Stanley	Brookfield, Mo.	Cinn
Kennedy, Martha Elaine	Lawrenceville	Lawrence
Kent, Gladys	Harrisburg	Saline
Keolker, Evelyn	Salem	Marion
Kerley, Bessie	Ozark	Johnson
Kerley, Bryan	Grantsburg	Johnson
Kerley, Loren C.	Ozark	Johnson
Kern, Frank W.	Ewing	Franklin
Kerr, Robert	Tamms	Alexander
Kersey, Ruby Mae	Caseyville	St. Clair
Kershaw, Velma M.	Albion	Edwards
Keyes, Charles	Eldorado	Saline
Keyser, Charles	Cisne	Wayne
Kieffer, C. E.	Decatur	Macon
Kieffer, Mary Lucille	Shawneetown	Gallatin
Kieser, John H.	Burnt Prairie	White
Kiestler, A. D.	Karnak	Pulaski
Kilbreth, Helen	Herrin	Williamson
Kimmel, Berta	Elkville	Jackson
Kimmel, Maude	Coulterville	Randolph
King, David	Carrier Mills	Saline
King, Eugene	McLeansboro	Hamilton
King, Juanita	Campbell, Mo.	Dunklin
King, Lucille	Brownfield	Pope
King, Marion B.	DuQuoin	Perry
King, Wilburn Eugene	McLeansboro	Hamilton
Kinsman, Henry J.	Royalton	Franklin
Riphart, Mildred Julia	Grand Tower	Jackson
Kirby, Ethel	Belleville	St. Clair

NAME.	TOWN.	COUNTY.
Kirby, Mildred	Goreville	Johnson
Kirk, Clifton	Fairfield	Wayne
Klein, Ardell	Fults	Monroe
Klein, Marie	Grafton	Jersey
Klie, Harry K.	E. St. Louis	St. Clair
Klingenberg, Elmo	Oakdale	Washington
Knapp, Billie	West Frankfort	Franklin
Knecht, Julia	Troy	Madison
Knecht, Walter William	Troy	Madison
Kniepkamp, Edith	Belleville	St. Clair
Knight, Glenn F.	Jonesboro	Union
Knight, Kathleen L.	Salem	Marion
Knight, Robert E.	Marion	Williamson
Knight, Vivian	Thompsonville	Franklin
Kniseley, Willadene	Kimmunity	Marion
Knobeloch, Erna Hilda	Belleville	St. Clair
Knowles, Edward Victor	Elkville	Jackson
Koblen, Linda	Marion	Williamson
Kobler, Milton	Cairo	Alexander
Kobler, Viola	Marion	Williamson
Koethe, Vera	Centralia	Marion
Kolmer, Marie Louise	Waterloo	Monroe
Koopman, Herman	West Frankfort	Franklin
Kornman, Bernice	Crossville	White
Krelo, John	Elkville	Jackson
Krewinghaus, Loraine	Venedy	Washington
Kruegen, Norman	Brookport	Massac
Kruger, Pearl	Metropolis	Massac
Krughoff, Florence	Hoyleton	Washington
Krughoff, Mildred	Hoyleton	Washington
Krutsinger, Edythe	Mt. Vernon	Jefferson
Kudlak, Julianna	Panama	Montgomery
Kuehn, Raymond	DeSoto	Jackson
Kuhlman, Henry F.	Metropolis	Massac
Kuhn, George E.	Centralia	Marion
Kuykendall, Helen	Pinckneyville	Perry

L

Lacey, Maud T.	Woodlawn	Jefferson
Laird, Arthur	Ashley	Jefferson
Lamb, Lela M.	Golconda	Pope
Lamont, Joseph Ray	West Frankfort	Franklin
Lamont, Willie	West Frankfort	Franklin
Land, Catherine	Carbondale	Jackson
Land, Dorothy	West Frankfort	Franklin
Land, George W.	Sparta	Randolph
Land, Mildred	Carbondale	Jackson
Langdon, Ann	Elvins, Mo.	St. Francois
Langel, Alice	Irrington	Washington
Langinfeld, Martha Jean	Carbondale	Jackson
Lanton, Wendell	Harrisburg	Saline
Larsh, Pauline	Centralia	Marion
Lasater, Robert	Barnhill	Wayne
Lasater, Violet Jane	Norris City	White
Latimer, Elizabeth	Eldorado	Saline
Lauder, Guy Edwin	Cartersville	Williamson
Lauer, Virginia	Lebanon	St. Clair
Laur, Vera	Scheller	Jefferson
Lawreck, Marguerite M.	DuQuoin	Perry
Lawrence, Mary	Cobden	Union
Lawrence, Randal Lytle	Cobden	Union
Layman, Dorothy E.	Golconda	Pope
Layman, Harriet	Benton	Franklin
Leach, Gwen	Blairsville	Williamson
Leach, Pairlee Eleanor	Albion	Edwards
Lear, Mary Louise	Carbondale	Jackson
Ledeker, Agnes Marie	Olney	Richland
Lee, Alma L.	Ina	Jefferson
Lee, Daisy Juanita	West Frankfort	Franklin
Lee, Edward	Harrisburg	Saline
Lee, Fern Opal	Enfield	White
Lee, Gordon M.	Karnak	Pulaski
Lee, John Eden	Tamaroa	Perry
Lee, Raymond E.	Tamaroa	Perry
Lehr, Elmer H.	Mascoutah	St. Clair
Leib, Bonita	Anna	Union
Leming, Minnie M.	Coulterville	Randolph
Leming, Paul	Cutler	Perry
Lemmel, Mildred	Jonesboro	Union

NAME.	TOWN.	COUNTY.
Lemons, Hoyt	Carbondale	Jackson
Lence, Dora	Anna	Union
Lenich, Mike	Joliet	Will
Lent, Loyd W.	Centralia	Marion
Leonard, Mildred Louise	Mt. Vernon	Jefferson
LePere, Lois	Ava	Jackson
Lewis, Catherine	E. St. Louis	St. Clair
Lewis, Emma L.	Carbondale	Jackson
Lewis, Kathryn	Golconda	Pope
Lewis, Margaret Mae	Marion	Williamson
Lewis, Shelby L.	Carbondale	Jackson
Lichtenberger, Cecil	Enfield	White
Lieb, Virginia H.	E. St. Louis	St. Clair
Lienert Charles	Ava	Jackson
Ligon, Beulah	Benton	Franklin
Lillie, Elaine	Brookport	Massac
Lind, Irene	Anna	Union
Lindsay, Genevieve	Herrin	Williamson
Lindsey, Carroll	Carbondale	Jackson
Lindsey, Euell W.	Carbondale	Jackson
Lindsey, Joe C.	Rinard	Wayne
Lindsey, Rose Evelyn	Hurst	Williamson
Lindsey, Virgie	Granite City	Madison
Lingle, Archie Leo	Dongola	Union
Lingle, Van H.	Dongola	Union
Lipe, Lawrence	Carbondale	Jackson
Lipe, Margaret V.	Carbondale	Jackson
Lipe, Velma Rosalie	Makanda	Jackson
Lipscomb, Marion	Granite City	Madison
Lisenby, Ceola	Tamaroa	Perry
Lisenby, Rowena	Tamaroa	Perry
Little, Jack	Carterville	Williamson
Lively, Anne Mae	Freeburg	St. Clair
Lively, Florence	Freeburg	St. Clair
Livingston, Randell W.	Gillespie	Macoupin
Locke, Frances Jane	DuQuoin	Perry
Lockie, Georgina	Carterville	Williamson
Lockie, Leila Clara	Carterville	Williamson
Logan, Clarence	Carbondale	Jackson
Logan, Clarence Chester	Carbondale	Jackson
Logan, Eleanor	Benton	Franklin
Logan, George E.	Mound City	Pulaski
Logue, Bruce Cooper	Carbondale	Jackson
Logue, Sara	Carbondale	Jackson
Lohrmann, Henry Theodore	Baldwin	Randolph
Long, Elizabeth	Carbondale	Jackson
Long, Rita	Metropolis	Massac
Looney, Eula M.	E. St. Louis	St. Clair
Loudon, Elnora Louise	Carbondale	Jackson
Loudon, John L.	Carbondale	Jackson
Lough, Lois Emily	Jonesboro	Union
Love, James Lee	Murphysboro	Jackson
Lovelace, Royce R.	Cambria	Williamson
Lowry, Raiceen William	Chester	Randolph
Loy, Murrell	Carbondale	Jackson
Lucas, James	West Frankfort	Franklin
Lucas, Pauline	Marissa	St. Clair
Lucht, Elda	Baldwin	Randolph
Ludwig, Bettie	Carbondale	Jackson
Ludwig, Lorraine	Benton	Franklin
Lutz, Harry	Carbondale	Jackson
Lyle, Kathryn	Sparta	Randolph
Lynn, Kenneth	Sparta	Randolph
Lyons, Harriet A.	Zeigler	Franklin

M

Mabrey, Lillian	Eldorado	Saline
Maddock, Clyde E.	Carbondale	Jackson
Maddox, Byron	Makanda	Jackson
Maddox, John	Cairo	Alexander
Mahr, Alice Elizabeth	Belleville	St. Clair
Majors, Lucy	Xenia	Wayne
Malon, Rodevick L.	DuQuoin	Perry
Malone, John Oral	Galatia	Saline
Malone, Willis E.	Thackeray	Hamilton
Maloney, Kathryn	Murphysboro	Jackson
Maloney, Woodrow G.	Murphysboro	Jackson
Maneese, Jeannette B.	Herrin	Williamson
Mangiopane, Rosalino J.	DuQuoin	Perry

NAME.	TOWN.	COUNTY.
Mann, Elizabeth Kirwau	Chester	Randolph
Mannen, Gladys	Waltonville	Jefferson
Mannen, Marjorie	Waltonville	Jefferson
Mansell, Othel P.	Thompsonville	Franklin
Manwaring, Florence	Chester	Randolph
Marchildon, Holly C.	Thebes	Alexander
Margrave, Wave	Norris City	White
Maricle, William Otis	Galatia	Hamilton
Marietta, Lavern	Carlinville	Macoupin
Markus, Chris W.	Metropolis	Massac
Markus, Marie E.	Metropolis	Massac
Marlow, Ruth Lee	Centralia	Marion
Marriott, Mary Elizabeth	Browns	Edwards
Marshall, Kathryn	Chester	Randolph
Marshall, Mae	Marissa	St. Clair
Marshall, Woodrow Wilson	Harrisburg	Saline
Martin, Amelia A.	Marion	Williamson
Martin, Emma Laverne	Galatia	Saline
Martin, Errah Cordelia	Edwardsville	Madison
Martin, Fern	Stonefort	Pope
Martin, Herschel	Stonefort	Pope
Martin, Jean Emily	Carbondale	Jackson
Martin, Laverne	Galatia	Saline
Martin, Marvin C.	Carbondale	Jackson
Martin, Ralph	West Frankfort	Franklin
Martin, Vernon	Cutler	Perry
Mason, Isola	Cairo	Alexander
Mason, Mary Belle	Cypress	Johnson
Massie, Norman	Mt. Erie	Wayne
Mathews, Charles Willard	Marissa	St. Clair
Mathews, Joseph Clarke	Marissa	St. Clair
Mathis, Birdie M.	Marion	Williamson
Mathis, Daniel Waldo	Belknap	Massac
Mathis, John	Ullin	Pulaski
Mathis, Wendell W.	Belknap	Massac
Mattingly, William B.	Cain	Alexander
Maxwell, Edith	Ozark	Pope
Maxwell, Ethel V.	Ozark	Pope
Maxwell, Florence Lorraine	Oakdale	Washington
May, Theodore	Washington	Washington
Mayberry, Herschel	McLeansboro	Hamilton
Mayberry, Lloyd	Norris City	White
Mayer, Barbara Anne	Centralia	Marion
Mayer, Fern	West Frankfort	Franklin
Mayfield, Charles	Harrisburg	Saline
Maynard, Marvin E.	Herrin	Williamson
Maynor, Harry Gordon	Golconda	Pope
Mayor, Lorean	DuQuoin	Perry
McAdoo, Winston	St. Louis, Mo.	St. Louis
McAfee, W. C.	Metropolis	Massac
McBride, Leroy	Carbondale	Jackson
McBride, Ralph	Miller City	Alexander
McBrien, Hattie	New Athens	St. Clair
McCall, Robert A.	Murphysboro	Jackson
McCann, Laura Marie	Murphysboro	Jackson
McCann, Marguerite	Murphysboro	Jackson
McCarnes, Earline Yvonne	West Frankfort	Franklin
McCarrey, Florence L.	Centralia	Marion
McCarty, Louise	Carmi	White
McClerren, Anna Mae	Thompsonville	Franklin
McClerren, Nadine	Thompsonville	Franklin
McClintock, Ralph	Johnston City	Williamson
McCloud, Margaret	Carbondale	Jackson
McClure, Oren	DuQuoin	Perry
McClure, Ralston Hugh	Wolf Lake	Union
McCluskey, Ralph	Cartersville	Williamson
McConachie, Florine	Sparta	Randolph
McCorkle, Emma	Fairfield	Wayne
McCorkle, Jessie	Brookport	Massac
McCormack, Jack Howell	Herrin	Williamson
McCormick, Georgette	Collinsville	Madison
McCormick, Wilburn C.	Herrin	Williamson
McCoy, Blanche	Carbondale	Jackson
McCracken, Araminta	Carbondale	Jackson
McCracken, Haline	Carbondale	Jackson
McCree, Eunice	Cartersville	Williamson
McCreery, Esther	Benton	Franklin
McCue, Aileen Thelma	Eldorado	Saline
McCue, John Edgar	Eldorado	Saline
McDonald, Denver W.	Mt. Vernon	Jefferson
McDonald, Ethel	Carrier Mills	Saline

NAME.	TOWN.	COUNTY.
McDonald, Herman	McLeansboro	Hamilton
McDonald, Paul	St. Mary's, Mo.	Randolph
McDonald, William	St. Mary's, Mo.	Randolph
McDowell, Lillian	Goldengate	Wayne
McDowell, Luther Vernon	Harrisburg	Saline
McDuffee, Rance H.	Fairfield	Wayne
McElhattan, Betty	DuQuoin	Perry
McGill, R. Paul	Norris City	White
McGinnis, William Fitch	Carbondale	Jackson
McGlasson, Elizabeth	Mulkeytown	Franklin
McGlumphy, George	Salem	Marion
McGowan, Mabel P.	Carbondale	Jackson
McGuinn, Winifred	Eldorado	Saline
McGuire, Kenneth Rodney	Hopeston	Vermilion
McKelvey, Ruth Elizabeth	Coulterville	Randolph
McKenzie, Adolphus Elmer	Vienna	Johnson
McKenzie, Donald	Vienna	Johnson
McKinney, Oral Bertrum	Harrisburg	Saline
McKinney, Vera	Harrisburg	Saline
McMahan, John Hugh	Vienna	Johnson
McMahon, Ottis	Carmi	White
McManus, Dorothy	West Frankfort	Franklin
McMillan, Robert W.	Belleville	St. Clair
McNeile, Margaret	Mound City	Pulaski
McNeill, Chloe	Carbondale	Jackson
McNeill, Elleen	Centralia	Marion
McNobb, Hannah	DuQuoin	Perry
McPhail, Mida D.	Elkville	Jackson
McRoy, Paul F.	Carbondale	Jackson
McSherry, Bernard	Herrin	Williamson
McSparin, Bonnie	New Burnside	Pope
Means, A. Earl	Carlyle	Clinton
Medhurst, Merle Sabre	Canton	Fulton
Medlin, Jewell	Carbondale	Jackson
Meehan, Timothy E. Mrs.	Carbondale	Jackson
Meek, Paul	Campbell Hill	Jackson
Meininger, Bertha	Carbondale	Jackson
Meinkoth, Norman A.	O'Fallon	St. Clair
Meinkoth, Vincent Victor	Belleville	St. Clair
Melchre, Louise	Vienna	Johnson
Melvin, Genevieve	Tamaroa	Perry
Melvin, Ruth	Tamaroa	Perry
Menees, June Arlene	Anna	Union
Mercer, Allen	Centralia	Marion
Mercer, Cleo	Centralia	Marion
Mercer, Robert	Herrin	Williamson
Merrell, Grace	Dale	Hamilton
Merrett, Robert S.	Fairfield	Wayne
Merwin, Elizabeth	Carbondale	Jackson
Metcalf, Alice	Grand Chain	Pulaski
Metcalf, Dalton Avery	Carbondale	Jackson
Metcalf, Max Atteberry	Iuka	Marion
Metcalf, Mirtie Alice	Grand Chain	Pulaski
Meyer, Dave	Coulterville	Randolph
Meyer, Sylvia Marie	Breese	Clinton
Mezo, James	Broughton	Hamilton
Michael, Selma	Centralia	Clinton
Micheau, Claude Alexander	Carbondale	Jackson
Middagh, Frances	McNoel	Pope
Middleton, Berthal D.	Iuka	Marion
Mifflin, James Edward	Herrin	Williamson
Mifflin, Lemual A.	Herrin	Williamson
Milburn, Claudia	Carbondale	Jackson
Milburn, Dudley	Summer	Lawrence
Miles, Herbert C.	Carbondale	Jackson
Miller, Albert L.	Cisne	Wayne
Miller, Alice R.	Mt. Vernon	Jefferson
Miller, Arthur Bert	Carrier Mills	Saline
Miller, Bryan D.	Baldwin	Randolph
Miller, Cecil A.	Macon	Macon
Miller, Earl E.	Johnston City	Williamson
Miller, Evelyn	Carbondale	Jackson
Miller, Everett Etherton	Carbondale	Jackson
Miller, Grace	Cobden	Union
Miller, Harry	Carrier Mills	Saline
Miller, Jessie	Cache	Alexander
Miller, Mae Alpha	Stonefort	Pope
Miller, Mary Anna	Marion	Williamson
Miller, Mary Helen	Carbondale	Jackson
Miller, Melvin	Mt. Carmel	Wabash
Miller, Robert Henry	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Miller, Ruby Lee	Eldorado	Saline
Miller, Thomas Marion	Harrisburg	Saline
Miller, Walter A.	Burnt Prairie	White
Millican, Ford S.	Kimmundy	Marion
Millican, Helen	Kimmundy	Marion
Milligan, James A.	Equality	Gallatin
Milligan, John Cruse	Carbondale	Jackson
Millikan, George R.	Golconda	Pope
Mills, Lannes D.	Vienna	Johnson
Mills, Mildred Jane	Keenes	Jefferson
Mills, Rosemary	Marion	Williamson
Millspaugh, Charles H.	Johnston City	Williamson
Milner, Shirley Logan	Fairfield	Wayne
Milster, Pauline A.	Grand Tower	Jackson
Mines, Lester William	Schuline	Randolph
Mings, John	West Frankfort	Franklin
Mings, Mary Henrietta	Raleigh	Saline
Minton, Lydia	Royalton	Franklin
Miskell, Margaret	Carbondale	Jackson
Misker, Edward	Herrin	Williamson
Misker, Francis	Herrin	Williamson
Mitchell, Edward R.	Carbondale	Jackson
Mitchell, James Wiley	DuQuoin	Perry
Mitchell, Oran A.	West Frankfort	Franklin
Mitchell, Ruby Helen	McLeansboro	Hamilton
Mitchell, Russell Leroy	Christopher	Franklin
Mitchler James Paul	Harrisburg	Saline
Mix, Charlie	Rinard	Wayne
Mobley, Gale	Omaha	Gallatin
Modglin, Russell	Makanda	Jackson
Moen, Grace Pauline	Carbondale	Jackson
Mohlenbrock, Florence	Campbell Hill	Jackson
Mondoni, John	Christopher	Franklin
Montgomery, Robert	Carbondale	Jackson
Montieth, Stanley	Cutler	Perry
Moon, James V.	Gillespie	Macoupin
Moon, Norman M.	Gillespie	Macoupin
Moore, Anna Lee	Harrisburg	Saline
Moore, Arthur Dayton	Benton	Franklin
Moore, Bobby	Pittsburg	Williamson
Moore, Mrs. Bobby George	Herrin	Williamson
Moore, Jane Alvanette	East St. Louis	St. Clair
Moore, John Albert	Harrisburg	Saline
Moore, Marsoen	Benton	Franklin
Moore, Mary Evelyn	Carbondale	Jackson
Moore, Mary Frances	Carbondale	Jackson
Moore, Maxine	Mulkeytown	Franklin
Moore, Norman E.	Equality	Gallatin
Moore, Mrs. Robert	Carmi	White
Moore, Robert R.	Wolf Lake	Union
Moore, Tyler Marie	East St. Louis	St. Clair
Moorman, Howard E.	Christopher	Franklin
Moppin, Luetta	Evansville, Ind.	Vanderburg
Morawski, William E.	Christopher	Franklin
Morgan, Dorothy	Panama	Bond
Morgan, Edna Muriel	Panama	Bond
Morgan, Geraldine	Mt. Vernon	Jefferson
Morgan, Marion	Okawville	Washington
Morgan, Maxwell	Carbondale	Jackson
Morgan, Walter William	Centralia	Marion
Morris, Eugene	Harrisburg	Saline
Morris, Ione	Carlyle	Clinton
Morris, Joseph S.	Xenia	Wayne
Morton, Jean	Kell	Marion
Mosby, Emma Essie	Eldorado	Saline
Mosby, Gerald W.	McClure	Alexander
Moser, Ingal W.	Galatia	Saline
Mosley, Freda Olivia	Carbondale	Jackson
Mosley, Josephine	Carbondale	Jackson
Moss, David	Carbondale	Jackson
Moss, John	Christopher	Franklin
Motsinger, Ruth	Carrier Mills	Saline
Mount, Alice	Karnak	Pulaski
Mountain, Vaw Wayne	Carbondale	Jackson
Moye, Fern	Omaha	Gallatin
Mueller, Ruth C.	Marion	Williamson
Mulkey, Paul D.	Belknap	Johnson
Munday, James Stanley	Benton	Franklin
Mundell, Carl	Benton	Franklin
Murdock, Amanda	Carbondale	Jackson
Murphy, Edith Ann	Eldorado	Saline

NAME.	TOWN.	COUNTY.
Murphy, Erma	Eldorado	Saline
Murphy, James E.	Eldorado	Saline
Murphy, John Robert	Eldorado	Saline
Murphy, Juanita	West Frankfort	Franklin
Murrah, Lillian	Johnston City	Williamson
Murrah, Opel	Johnston City	Williamson
Murray, Anna	Murphysboro	Jackson
Murray, Earl W.	Murphysboro	Jackson
Murray, Elmer D.	Valier	Franklin
Muser, Emma C.	Lenzburg	St. Clair
Muser, Oliver J.	Lenzburg	St. Clair
Muzzey, M. T.	Carbondale	Jackson
Myers, Allie W.	McLeansboro	Hamilton
Myers, Blanche	Herrin	Williamson
Myers, Cecil	Wolf Lake	Union
Myers, Charles O.	Carmi	White
Myers, Helen M.	Carmi	White
Myers, Kenneth Carl	McLeansboro	Hamilton

N

Naegele, Vernon Arvil	Thompsonville	Williamson
Nance, Ruby Evelyn	Fairfield	Wayne
Nash, Claudia Mary	East St. Louis	St. Clair
Nation, Frank Russell	Anna	Union
Nattier, Vivian M.	Patoka	Marion
Nattsas, Adolphina Victoria	Hurst	Williamson
Naugle, Angie	Harrisburg	Saline
Naumann, Ellouise	Carbondale	Jackson
Nave, Susie J.	Carlyle	Clinton
Neal, Jesse S.	Ewing	Franklin
Neal, Ruth Ella	Benton	Franklin
Neal, Taylor	Thompsonville	Franklin
Nebughr, Raymond	Carbondale	Jackson
Needham, Isabella Julia	East St. Louis	St. Clair
Neibah, Mildred M.	Zeigler	Franklin
Neill, James Clemens	Coulterville	Washington
Nelms, Hazel	Centralia	Marion
Nelson, Celesta	Carbondale	Jackson
Nelson, Margaret Ellen	Marion	Williamson
Nelson, Mary Sue	Marion	Williamson
Nerone, Albert J.	Viriden	Macoupin
Nesbitt, Lillian	Pulaski	Pulaski
Newcomb, Herschel	Norris City	White
Newman, Florence	Carbondale	Jackson
Newton, Alice	Jonesboro	Union
Newton, Ralph	Eldorado	Saline
Nicely, Wanda Alene	Sparta	Randolph
Niebruegge, Robert George	Valmeyer	Monroe
Ninness, Allen Woodrow	New Haven	White
Ninness, La Vern	East St. Louis	St. Clair
Nipper, Sylvia Eulalia	Carbondale	Jackson
Noel, William	Benton	Franklin
Noll, Jean Alberta	Herrin	Williamson
Nollau, Armina L.	Columbia	Monroe
Nollau, Lois A.	Columbia	Monroe
Nooner, Chloe	West Frankfort	Franklin
Nooner, Winifred	West Frankfort	Franklin
Norris, Mary Olive	Waltonville	Jefferson
Norrix, Esther	Carbondale	Jackson
North, Robert W.	Centralia	Marion
North, Thomas	Carterville	Williamson
Norton, Edna	Pinckneyville	Perry
Norton, Esther Jane	Champaign	Champaign
Norton, Helen Carola	Centralia	Washington
Norton, Mary Frances	Peoria	Peoria
Norton, Roberta	Herrin	Williamson

Q

O'Dell, Wayne Wilbur	Centralia	Marion
Odum, Clarence	West Frankfort	Franklin
Odum, James A.	Marion	Williamson
Oeth, John H.	Carbondale	Jackson
Ohms, Roger L.	Sparta	Randolph
O'Kane, Thomas W.	Cairo	Alexander
Oliver, Ruby	Iuka	Marion
Olliver, Mary Louise	Harrisburg	Saline
O'Malley, James L.	Fairfield	Wayne
O'Neil, Camellia	Collinsville	Madison
Orr, Elizabeth	Centralia	Marion

NAME.	TOWN,	COUNTY.
Orr, Florence	Enfield	White
Orr, Harold E.	Golden Gate	Wayne
Osborn, Deuzil	McLeansboro	Hamilton
Osborn, Helen Louise	Oakdale	Washington
Oslislo, Bernadine A.	Staunton	Macoupin
O'Toole, Catherine M.	Valmeyer	Monroe
Owen, Clifford E.	Carbondale	Jackson
Owen, Flaura	Harrisburg	Saline
Owen, James W.	Vandalia	Fayette
Owen, Laura	Harrisburg	Saline
Owen, Mary Elizabeth	Marion	Williamson
Owens, David	Carbondale	Jackson
Oxford, Adiel L.	Cave-in-Rock	Hardin
Oxford, Eva	Cave-in-Rock	Hardin

P

Pahlman, Hazel	Trenton	Clinton
Paige, Rose P.	West Frankfort	Franklin
Painter, Charles F.	Herrin	Williamson
Parednis, Vincent	Chicago	Cook
Paris, William Wright	Murphysboro	Jackson
Parker, Winston N.	Murphysboro	Jackson
Parkinson, Carl	Sesser	Franklin
Parkinson, Carl Clifton	Sesser	Franklin
Parkinson, Marie	Sesser	Franklin
Parks, Anna Kathryn	Harrisburg	Saline
Parmley, Ethel Lucille	Alto Pass	Union
Parmley, Kenneth Ernest	Alto Pass	Union
Parran, Jerrold B.	Carbondale	Jackson
Parrish, Lucy	Carbondale	Jackson
Parsons, Max V.	Carbondale	Jackson
Pate, Homer I.	Harrisburg	Saline
Patrick, Lawrence	Goreville	Johnson
Patrick, Thelma Jewell	De Soto	Jackson
Patterson, Charles	Benld	Macoupin
Patterson, Charles A.	Harrisburg	Saline
Patterson, Frances	Carbondale	Jackson
Patterson, Geneva Grace	Baldwin	Randolph
Patterson, John Walker	Carbondale	Jackson
Patton, Glen	West Frankfort	Franklin
Patton, Goebel	West Frankfort	Franklin
Patton, Hazel	Oakdale	Washington
Patton, Roy E.	West Frankfort	Franklin
Patton, Thalia	Oakdale	Washington
Patton, Virginia	Beckemeyer	Clinton
Payne, Howard L.	Benton	Franklin
Payton, Eugene	Carrier Mills	Saline
Peak, Fayette L.	Harrisburg	Saline
Peak, Opal	Centralia	Marion
Pearce, Hubert	Johnston City	Williamson
Pearce, Lee J.	Eldorado	Saline
Pearce, Mary G.	Marion	Williamson
Pearson, Seaton	Centralia	Marion
Peddicord, LaVivian	Cisne	Wayne
Peddicord, Minnie C.	Vernon	Marion
Peeler, Calvin Blaine	Buncombe	Johnson
Peeler, Charles Wayne	Buncombe	Johnson
Peithman, Wilbur E.	Hoyleton	Washington
Penn, Lovia Bell	Carbondale	Jackson
Pennington, Leda	Claremont	Richland
Penrod, Darrell	Vienna	Johnson
Penry, Mabel N.	East St. Louis	St. Clair
Pepple, Gertrude	Bluford	Jefferson
Perkins, Grace L.	Carbondale	Jackson
Perkins, Wilhelmina	Mounds	Pulaski
Perkins, William Clyde	Carbondale	Jackson
Perry, Carl Girard	Centralia	Marion
Perry, Fred A.	Carbondale	Jackson
Perry, Mary A.	Pinckneyville	Perry
Petersen, Goodwin	Carbondale	Jackson
Petersen, Robert L.	Carbondale	Jackson
Peterson, Polly	Kell	Marion
Pfeiffer, Guy O.	Herrin	Williamson
Pharis, Mary Lou	West Frankfort	Franklin
Pharries, Hortense J.	Murphysboro	Jackson
Phillips, Arvel A.	Benton	Franklin
Phillips, Elmer L.	Grayville	White
Phillips, Frank	Carbondale	Jackson
Phillips, Hershail	Macedonia	Franklin
Phillips, John Thomas	Johnston City	Williamson

NAME.	TOWN,	COUNTY.
Phillips, Roxy	Benton	Franklin
Phillips, Seybirt R.	Carbondale	Jackson
Phillips, Thelma Anua	Carbondale	Jackson
Phillips, Thomas	Benton	Franklin
Phillips, Truman	Norris City	White
Phillips, Wendell M.	Herrin	Williamson
Phillips, Wendell Morgan	Mounds	Pulaski
Phipps, Carl Lee	Carbondale	Jackson
Phipps, Esther	Norris City	White
Piazza, Clara Blanche	Murphysboro	Jackson
Pickard, Jesse Ronald	Thompsonville	Franklin
Pickles, Fred	Douglas	Union
Pico, Albert Lawrence	Herrin	Williamson
Pieper, Mildred E.	Valmeyer	Monroe
Pierce, Ruth	Carbondale	Jackson
Piercy, Allene	Mt. Vernon	Jefferson
Pierson, Jean Merciel	Pontiac	Livingston
Pike, Charles Lewis	Christopher	Franklin
Pike, Kathleen C.	Cora	Jackson
Pinkett, Phenella H.	Mounds	Pulaski
Pinnell, Gladys	Eldorado	Saline
Piper, Helen	Oakdale	Washington
Piper, Ruth Elaine	Valier	Franklin
Plaster, Oma Lee	Thompsonville	Franklin
Platt, Sampson Franklin	Herrin	Williamson
Pleitner, Vera B.	Irvington	Washington
Plog, Gerald S.	Chester	Randolph
Plog, Mildred	Chester	Randolph
Plumlee, Elizabeth	Cambria	Williamson
Polk, Theola Earline	Marion	Williamson
Pool, Lorene	Crossville	White
Pope, John Peyton	Benton	Franklin
Popham, Paul Thomas	Cartersville	Williamson
Poretti, Paul	Collinsville	Madison
Porter, Howard	Geff	Wayne
Porter, LeRoy McGuffie	Cairo	Alexander
Porter, Marie A.	Metropolis	Massac
Porter, William A.	Cave-in-Rock	Hardin
Pottorff, Leonard	Fairfield	Wayne
Powell, Elizabeth	East St. Louis	St. Clair
Powell, Kenneth	Richview	Washington
Powers, Ruth Ella	Grayville	White
Price, Aileen	Mt. Erie	Wayne
Price, Juanita E.	Mt. Erie	Wayne
Prindle, William L.	Benton	Franklin
Prock, Lenora	West Frankfort	Franklin
Prout, Pearl Vangilder	Lawrenceville	Lawrence
Prout, Peggy Lou	Harrisburg	Saline
Provar, Victor Orlie	DuQuoin	Perry
Pryor, William	Carbondale	Jackson
Puckett, Curtis	Barnhill	Wayne
Puckett, Irene	Barnhill	Wayne
Puckett, Leo	Cisne	Wayne
Puckett, Myrtle	Benton	Franklin
Puckett, Walter L.	Mill Shoals	White
Puntney, Charles S.	Carmi	White
Purdy, Elmo	Rinard	Wayne
Pusic, Ann Marie	Mt. Olive	Macoupin
Pyatt, Hazel	Pinckneyville	Perry
Pyatt, Olive	Pinckneyville	Perry
Pyland, Pauline	Reevesville	Johnson

Q

Quarles, Robert W.	Mounds	Pulaski
Queen, George Sherman	Murphysboro	Jackson
Quillman, Guy Edward	Anna	Union
Quillman, Nellie	Valier	Franklin
Quindry, Elma	Enfield	White
Quindry, Lowell	Mill Shoals	White
Quindry, Paul	Enfield	White
Quindry, Randall S.	Mill Shoals	White
Quinn, Hazel Peterson	Bonnie	Jefferson
Quinn, Lois A.	Waltonville	Jefferson

R

Rabourn, James Lewis	Carrier Mills	Saline
Radcliff, Emmet	Jonesboro	Union
Ragland, Wilbur K.	Pinckneyville	Perry
Ragsdale, Virgil M.	Elkville	Jackson

NAME.	TOWN,	COUNTY.
Rains, Byford	West Frankfort	Franklin
Ramsey, Floyd Levi	Iuka	Marion
Ramsey, Helen Marie	Metropolis	Massac
Randall, Dorothy	Chester	Randolph
Randolph, Alma	West Frankfort	Franklin
Randolph, Anthony	Golconda	Pope
Randolph, Ora Belle	East St. Louis	St. Clair
Randolph, Thelma	Golconda	Pope
Randolph, Versa	West Frankfort	Franklin
Randolph, Victor	Golconda	Pope
Randolph, Wilma	Golconda	Pope
Rann, Raymond H.	Carrier Mills	Saline
Rapp, Leonard E.	Galatia	Saline
Rasche, Carlton F.	Carbondale	Jackson
Rawls, Mildred	McLeansboro	Hamilton
Rea, Delton Glynn	Benton	Franklin
Rea, Max	Chicago	Cook
Read, Elsie	Mound City	Pulaski
Record, Edmund N.	Mt. Vernon	Jefferson
Redfearn, Imogene	Christopher	Franklin
Reed, Amos E.	Karnak	Pulaski
Reed, Edward W.	Galatia	Saline
Reed, James L.	Galatia	Saline
Reeder, Jimmie	Carbondale	Jackson
Reeder, Paul Irving	Carbondale	Jackson
Reef, Carrie E.	St. Louis, Mo.	St. Louis
Reeling, Rolla	Burnt Prairie	White
Reese, Mary Jane	East St. Louis	St. Clair
Reeves, Frank W.	Burnt Prairie	White
Reeves, Frank W.	Carbondale	Jackson
Reeves, Richard T.	Dongola	Union
Reid, Lowell	Carrier Mills	Saline
Reiman, Mary Alice	Murphysboro	Jackson
Reinheimer, Pearl M.	East St. Louis	St. Clair
Render, Kathryn	Harrisburg	Saline
Rendleman, Alma Louise	Jonesboro	Union
Rendleman, Lula Mae	Alto Pass	Union
Renfro, Harold E.	Flora	Clay
Rentfro, Anita	Zeigler	Franklin
Rentfro, Robert J.	Zeigler	Franklin
Repke, Margaret	Campbell Hill	Jackson
Reuster, Lester J.	Carbondale	Jackson
Raynolds, Aileen	Harco	Saline
Reynolds, Byford	Galatia	Saline
Reynolds, Russell Kenneth	Carbondale	Jackson
Rhodes, Bettie Leonna	Carbondale	Jackson
Rice, Armeaddie	DuQuoin	Perry
Rice, Gene Robert	Benton	Franklin
Rice, Helen E.	Carbondale	Jackson
Rice, John G.	Benton	Franklin
Rice, Margery Lois	Macedonia	Franklin
Rice, Robert Gene	Benton	Franklin
Rich, Carol E.	Jonesboro	Union
Rich, Sonya	East St. Louis	St. Clair
Richards, Jean Elizabeth	Albion	Edwards
Richards, Marian	Carbondale	Jackson
Richardson, Alfred	Herrin	Williamson
Richardson, Raymond A.	Centralia	Marion
Richardson, Rene	Xenia	Wayne
Richars, Kenneth M.	Bible Grove	Clay
Richerson, Dora	Johnston City	Williamson
Richey, Charles E.	Crab Orchard	Williamson
Richmond, Voyage	West Frankfort	Franklin
Riddle, Lester	Ashley	Jefferson
Ridley, Noria	Herrin	Williamson
Riechman, Vernon E.	Irvington	Washington
Riley, Virginia F.	Mt. Vernon	Jefferson
Risinger, Mildred	Odin	Marion
Ritchey, Valeria Maxine	Carterville	Williamson
Ritter, Nevada L.	Noble	Richland
Roberson, Floy L.	Benton	Franklin
Roberts, Charles E.	Murphysboro	Jackson
Roberts, Fred Miller	Mt. Vernon	Jefferson
Roberts, Loren Wayne	Benton	Franklin
Robertson, Charles Ellsworth	Flora	Clay
Robertson, Elsie	Kell	Marion
Robertson, Mabel	Buncombe	Johnson
Robertson, Roscoe Lee	Shelbyville	Shelby
Robinson, Cecile I.	Centralia	Marion
Robison, James Troy	Carbondale	Jackson
Robison, John C.	Carbondale	Jackson

NAME.	TOWN,	COUNTY.
Roever, Norma Alma	Waterloo	Monroe
Rogers, John A.	Carbondale	Jackson
Rohlfing, Charles	Oakdale	Washington
Rohlfing, Edna A.	St. Louis, Mo.	St. Louis
Rollo, Kathryn	Herrin	Williamson
Rongey, Mildred E.	East St. Louis	St. Clair
Roots, Clyde	Marissa	St. Clair
Roper, Eva Janette	Carrier Mills	Saline
Rosenberger, Alma	Woodlawn	Jefferson
Rosenberger, Emily Dulany	Dahlgren	Hamilton
Ross, Alva	Tunnel Hill	Johnson
Ross, Arnold	DeSoto	Jackson
Ross, Betty Robinson	DuQuoin	Perry
Ross, Carl Lynn	Goreville	Johnson
Ross, Elizabeth	Mounds	Pulaski
Ross, Rolla R.	McLeansboro	Hamilton
Rountree, Edward Glenn	DuQuoin	Perry
Royster, Helen	Johnston City	Williamson
Rude, Charles	Cobden	Union
Rude, Ruby P.	Harrisburg	Saline
Ruether, Olba	Grand Chain	Pulaski
Ruppert, Dorothy	Carbondale	Jackson
Rush, Carroll Gordon	Springerton	White
Rush, Kathryn	Carbondale	Jackson
Rushing, Charles H.	Carbondale	Jackson
Rushing, Consuelo James	Mounds	Pulaski
Rushing Gladys Allene	New Burnside	Pope
Rushing, Helen	Carbondale	Jackson
Rushing John David	West Frankfort	Franklin
Rushing La Vonne	Willisville	Perry
Rushing, Lee	New Burnside	Johnson
Rushing, Vera Mae	Carbondale	Jackson
Russell, Agnes Lorena	Anna	Union
Russell, Pauline	Carbondale	Jackson
Russell, Rosa M.	Breese	Clinton
Russell, William Howard	Elkville	Jackson
Rutherford, Clement	Cave-in-Rock	Hardin
Ryals, Frank E.	DuQuoin	Perry
Ryan, John D.	Christopher	Franklin

S

Saba, Jean	Marion	Williamson
Sager, Allen	Mt. Vernon	Jefferson
Sager, James Edward	Salem	Marion
Salus, Wm. Richard	Harrisburg	Saline
Salzmann, Mary Louise	Golconda	Pope
Samford, Raymond A.	Barnhill	Wayne
Samuel, Frank	Cartersville	Williamson
Samuel, Lowell	Johnston City	Williamson
Sanders, Edith	Thompsonville	Franklin
Sanders, Esther Alice	West Frankfort	Franklin
Sanders, Fred Oldfield	Centralia	Marion
Sanders, Garold J.	Macedonia	Franklin
Sanders, Harold	Wayne City	Wayne
Sanders, Harvey	Marion	Williamson
Sanders, Lescoe	Centralia	Marion
Sanders, Lillian	Wayne City	Wayne
Saunders, Mary	Xenia	Clay
Scarlette, Helen Lenore	Herrin	Williamson
Schafer, Evalyn	Mt. Carmel	Wabash
Scherrer, George M.	Shawneetown	Gallatin
Scherrer, John J.	Shawneetown	Gallatin
Schilla, Helen Irene	Carbondale	Jackson
Schimpf, Harriet	Gorham	Jackson
Schlueter, Alvina	Ashley	Washington
Schlueter, George M.	Freeburg	St. Clair
Schluter, Lyle A.	Dongola	Union
Schmetzel, Hilmar	New Athens	St. Clair
Schmidt, Alberta Lucille	Pinckneyville	Perry
Schmidt, Freda	Woodlawn	Jefferson
Schmisser, Ozello	Benneville	St. Clair
Schmittler, Lora	Crossville	White
Schnake, Dorothy	Richview	Washington
Schnake, Eileen	Richview	Washington
Schneider, Eloise	Carmi	White
Schnell, Thomas Reigh	Flora	Clay
Schnicker, Oscar Charles	Miami, Okla.	
Schoch, Maurice Christian	Pinckneyville	Perry
Schoeneberg, Helen	Addieville	Washington
Schroedel, Martin P.	Pinckneyville	Perry

NAME.	TOWN,	COUNTY.
Schroeder, Laura	Grayville	Edwards
Schroeder, Walter Alexander	Pinckneyville	Perry
Schwab, Robert	Millstadt	St. Clair
Schwartz, Robert W.	Jacksonville	Morgan
Schwarztrauber, George Edward	O'Fallon	St. Clair
Scott, Barbara Jane	Carbondale	Jackson
Scott, Martha Hughes	Chicago	Cook
Scott, Merle	Metropolis	Massac
Scott, Paul D.	Karnak	Pulaski
Scott, Virginia	Cartersville	Williamson
Seboldt, Vera K.	Fults	Monroe
Segraves, John William	Eldorado	Saline
Seibert, James	Carbondale	Jackson
Seibert, Katherine	Carbondale	Jackson
Seibert, Norma Catherine	Smithton	St. Clair
Seibert, Rae	Ashley	Washington
Sekardi, Max	Christopher	Franklin
Shafer, Robert	Calhoun	Richland
Shamblin, John Howard	Herrin	Williamson
Shappard, Pauline	Marion	Williamson
Sharknas, Joe	West Frankfort	Franklin
Sharp, Grace Virginia	Carlyle	Clinton
Sharp, Melvin Neville	Carbondale	Jackson
Sharp, Violet	New Burnside	Johnson
Shaver, Helen	Thebes	Alexander
Shaver, Russell George	Thebes	Alexander
Shaver, Virginia Dean	Eldorado	Saline
Sheffer, Ruel	Zeigler	Franklin
Shelton, Augusta	East St. Louis	St. Clair
Shelton, Jewel O.	Brookport	Massac
Shelton, John F.	Carbondale	Jackson
Shelton, Kathrynne	Belle Rive	Jefferson
Shelton, Mildred O.	Brookport	Massac
Sheppard, Beulah	Marion	Williamson
Sherrick, Tommie	Shawneetown	Gallatin
Shields, Oliver R.	Carbondale	Jackson
Shockey, Roxie	Butler	Montgomery
Shockey, William Edward	Carbondale	Jackson
Shoemaker, R. Lucille	New Liberty	Pope
Shomaker, Aladine	Murphysboro	Jackson
Shovan, Louis Ramon	Carbondale	Jackson
Shreve, Lynn	Marion	Williamson
Shuster, William Edward	McLeansboro	Hamilton
Siefferman, Frances	Albion	Edwards
Sierskowsky, Frances	West Frankfort	Franklin
Sigler, Blanche S.	Joppa	Massac
Silkwood, Freda	Sesser	Franklin
Silkwood, Mabel Eunice	Christopher	Franklin
Simmons, Frances Marie	Kell	Marion
Simpson, Alfred M.	Macedonia	Hamilton
Simpson, Claude H.	West Frankfort	Franklin
Simpson, Evelyn	Mounds	Pulaski
Simpson, Lizzie M.	Vienna	Johnson
Simpson, Robert Hailey	Marion	Williamson
Simpson, Ruth Eileen	West Frankfort	Franklin
Simpson, Warren	Barnhill	Wayne
Sims, Darrell L.	Jonesboro	Union
Sims, Doris Virginia	Buckner	Franklin
Sims, Dorothy	DuQuoin	Perry
Sims, Herman M.	Royalton	Franklin
Sims, James Edgar	Jonesboro	Union
Sims, Troy Wilson	Royalton	Franklin
Singley, Ellen	Cambria	Williamson
Sinks, George	West Frankfort	Franklin
Sinks, John Henson	West Frankfort	Franklin
Sinks, Robert Marshall	Cache	Alexander
Sinks, William A.	Cache	Alexander
Sisk, Frank	Harrisburg	Saline
Sisk, Virginia	Herrin	Williamson
Sistler, Addie Lorraine	Golconda	Pope
Sitter, Mildred Pauline	Cobden	Union
Sitter, Zenith	Cobden	Union
Sivia, Paul Delbert	Anna	Union
Skaggs, Juanita E.	Carbondale	Jackson
Skaggs, Walter Casey	Marion	Williamson
Skinner, J. Edward	Albion	Edwards
Slechticky, James L.	Ava	Jackson
Slinger, Fern	Valier	Franklin
Sloan, Bluford	Galatia	Saline
Sloan, Margaret	Galatia	Saline
Smalak, Mike	Dowell	Jackson

NAME.	TOWN,	COUNTY.
Smith, Artie Lee	De Soto	Jackson
Smith, Beatrice Esther	Brookport	Massac
Smith, Clarence	Ava	Jackson
Smith, Ella May	Hurst	Williamson
Smith, Eugene Claud	McLeansboro	Hamilton
Smith, Evelyn Mae	Vienna	Johnson
Smith, Floyd	Benton	Franklin
Smith, Floyd M.	Patoka	Marion
Smith, Imogene	Murphysboro	Jackson
Smith, John R.	Carbondale	Jackson
Smith, Leona	Murphysboro	Jackson
Smith, Lorraine	Mt. Vernon	Jefferson
Smith, Margaret M.	Herrin	Williamson
Smith, Mary Elizabeth	Carbondale	Jackson
Smith, Mildred Vera	West Frankfort	Franklin
Smith, Omar Hosea	Carmi	White
Smith, Ruby Margaret	McLeansboro	Hamilton
Smith, Ruby Pearl	Murphysboro	Jackson
Smith, Truman	Salt Lake	Salt Lake
Smith, Vernell	Centralia	Marion
Smith, Victor	Johnston City	Williamson
Smith, Virginia	Johnston City	Williamson
Smith, Wayne Lee	Harrisburg	Saline
Smith, William Otis	Harrisburg	Saline
Sneed, Helen Whittington	Mt. Vernon	Jefferson
Sneed, Susie Lee	McLeansboro	Hamilton
Sneedon, Polly	Valier	Franklin
Snider, Shirley	Mulkeytown	Franklin
Snodsmith, Elmer L.	Mt. Vernon	Jefferson
Snow, Zetta Emilyn	Walnut Hill	Marion
Snow, Selma	Carbondale	Jackson
Snyder, June	Harrisburg	Saline
Snyder, Marguerite	Carbondale	Jackson
Snyder, Mary V.	McLeansboro	Hamilton
Snyder, Rose	Harrisburg	Saline
South, Charles A.	Carbondale	Jackson
Soward, Willena Julia	Rosiclare	Hardin
Spann, Alfred E.	Christopher	Franklin
Spear, Jack B.	Carbondale	Jackson
Spear, Robert Austin	Ashley	Washington
Spear, William G.	Ashley	Washington
Spegal, Kathryn	Hurst	Williamson
Spence, Ellis G.	Morris City	White
Spence, Geneva	Eldorado	Saline
Spezia, Joseph	Herrin	Williamson
Spieth, Marjorie Zellmer	Centralia	Marion
Spiller, Virginia	Carbondale	Jackson
Spires, Ruth	Johnston City	Williamson
Stafford, Faye Laverne	McLeansboro	Hamilton
Stafford, George	St. Louis, Mo.	St. Louis
Stafford, Voris Aline	Carbondale	Jackson
Stallings, Maude	Murphysboro	Jackson
Stallons, Helen Irene	Herrin	Williamson
Standard, Catherine A.	Carbondale	Jackson
Stanford, Vancil David	Clay City	Clay
Stanley, Orland	Marion	Williamson
Stanley, Victor	Johnston City	Williamson
Stansfield, John	Mount Carmel	Wabash
Stansfield, Tom	Mount Carmel	Wabash
Stark, Delores	Cisne	Wayne
Starkey, G. D.	Galatia	Saline
Starrick, Lowell E.	Johnston City	Williamson
Starrick, Wendell	Johnston City	Williamson
St. Clair, Lester P.	Dale	Hamilton
Stearns, Alma Virginia	Alto Pass	Union
Stearns, Florence	Carbondale	Jackson
Steckenrider, Robert Carl	Herrin	Williamson
Steckenrider, Roy Bennett	Herrin	Williamson
Steers, Mary Virginia	America	Pulaski
Stefanoff, Dorothy	Belleville	St. Clair
Stefanoff, Eleanor	Belleville	St. Clair
Stefanoff, Ruth	Belleville	St. Clair
Stegmann, William H.	Ava	Jackson
Stein, Ada K.	Mascoutah	St. Clair
Stieh, Willard V.	Brownstown	Fayette
Steiner, Maxine	Benton	Franklin
Stephens, Mabel	Marion	Williamson
Stephens, Mary	Carbondale	Jackson
Stevens, Prova	West Frankfort	Franklin
Stevens, William	West Frankfort	Franklin
Stevenson, Maxine	Sparta	Randolph

NAME.	TOWN,	COUNTY.
Stevenson, Wallace	Sparta	Randolph
Steward, Arthur L.	Jonesboro	Union
Stewart, Dorothy	Herrin	Williamson
Stewart, Edna	McLeansboro	Hamilton
Stewart, Imogene	McLeansboro	Hamilton
Stewart, Lester H.	Collinsville	Madison
Stewart, Veta	McLeansboro	Hamilton
Stief, Charles	East St. Louis	St. Clair
Stieg, Charles Merle	Nashville	Washington
Stieg, Melva Mae	Nashville	Washington
Stiff, Mary Allegra	Carbondale	Jackson
Stilley, Leslie C.	Marion	Williamson
Stills, William Arthur	Maunie	White
Stoaf, Ralph D.	Centralia	Marion
Stone, Ross A.	Murphysboro	Jackson
Stone, Winifred Mary	Macedonia	Franklin
Stonecipher, Jesse W.	Centralia	Marion
Story, Alice Marie	Broughton	Hamilton
Straight, Wilma Ruth	Ellery	Wayne
Straup, Margaret	Carbondale	Jackson
Street, Juanita Augusta	Marion	Williamson
Strickland, Martha	Pinckneyville	Perry
Stricklin, Merrill Elden	Eldorado	Saline
Stricklin, Richard	Eldorado	Saline
Strotheide, Milda	New Baden	Clinton
Stumpf, Virginia	Valmeyer	Monroe
Strusz, Charles	West Frankfort	Franklin
Sugg, Arnold	Odin	Marion
Suggs, Vester	East St. Louis	St. Clair
Sullivan, Euvera E.	Vergennes	Jackson
Sullivan, Ruth M.	Vergennes	Jackson
Sutton, Edith	Herrin	Williamson
Sutton, Floyd	West Frankfort	Franklin
Sutton, Hubert H.	Norris City	White
Sutton, Virginia K.	West Frankfort	Franklin
Swain, Paul B.	Benton	Franklin
Sweitzer, Florence	Murphysboro	Jackson
Swoers, Verona	Lebanon	St. Clair
Swofford, Berniece	West Frankfort	Franklin
Swofford, John Calvin	Carbondale	Jackson
Swofford, Martha Louise	East St. Louis	St. Clair
Swofford, Ruth	Benton	Franklin
Syfert, G. Walter	West Frankfort	Franklin

T

Tabor, Cecile B.	West Frankfort	Franklin
Tabor, Hubert B.	Benton	Franklin
Taggart, Jessie B.	Chester	Randolph
Taggart, Ruth E.	Chester	Randolph
Talbert, Myrtle Eleanor	Wayne City	Wayne
Talbert, Orma	Fairfield	Wayne
Talbot, Genevieve	St. Louis, Mo.	St. Louis
Talley, Mary	Marion	Williamson
Tanner, Esther Mae	Brookport	Massac
Tanner, Henrietta	Creal Springs	Williamson
Tanner, Hobert Harris	Carrier Mills	Saline
Tanner, James	Elgin	Kane
Tanner, Janavie S.	Creal Springs	Williamson
Tanquary, Frances	Mt. Carmel	Wabash
Tate, Edna	McLeansboro	Hamilton
Tavender, Augusta Christine	Harrisburg	Saline
Taylor, Herbert	New Burnside	Johnson
Taylor, Joanna	Grayville	White
Taylor, Kelley Gaylen	Cisne	Wayne
Taylor, Kitty Lucille	DuQuoin	Perry
Taylor, Lawrence	Creal Springs	Williamson
Taylor, Leonard Arthur	Cartersville	Williamson
Taylor, Loren E.	Mill Shoals	White
Taylor, Noel M.	Cartersville	Williamson
Taylor, Veda E.	Enfield	White
Taylor, Warren Scott	Carbondale	Jackson
Telford, Raymond Paul	Centralia	Marion
Terry, Marjorie N.	Goreville	Johnson
Thalgott, Fred William	Zeigler	Franklin
Theen, Frederick William	Alton	Madison
Theobald, Adelia C.	Columbia	Monroe
Thomas, Arnold	Eldorado	Saline
Thomas, Frank	Harrisburg	Saline
Thomas, George Edward	Marion	Williamson
Thomas, John H.	Carbondale	Jackson

NAME.	TOWN,	COUNTY.
Thomas, Lucille E.	O'Fallon	St. Clair
Thomas, Merrill Alexander	Pinckneyville	Perry
Thomas, Roy F.	Fairfield	Wayne
Thomas, Wanda	Harrisburg	Saline
Thomasson, Mary N.	Shawneetown	Gallatin
Thompson, Georgia	Mounds	Pulaski
Thompson, Gertrude	Marion	Williamson
Thompson, Helen	Carbondale	Jackson
Thompson, Omer O.	Mounds	Pulaski
Thompson, Theodore	Carbondale	Jackson
Thompson, Venita Jane	Cartersville	Williamson
Thomson, Mary Sue	Cypress	Johnson
Thornton, Linnie	Carbondale	Jackson
Thornton, William	Goreville	Johnson
Thorpe, Richard	Ullin	Pulaski
Thrallhill, Paul E.	Carbondale	Jackson
Thrallkill, Edith M.	Murphysboro	Jackson
Thrallkill, Grace Moen	Carbondale	Jackson
Thrallkill, Howard M.	Murphysboro	Jackson
Threlkeld, George Taylor	Golconda	Pope
Thurmond, Neil	Johnston City	Williamson
Thurston, Joy N.	Nashville	Washington
Tichenor, Harry	Carbondale	Jackson
Tietje, Freda M.	Sparta	Randolph
Tilendis, Albert	Zeigler	Franklin
Timpany, Emily	Cartersville	Williamson
Tinkler, Eunice J.	Odin	Marion
Tippy, Earl	Cartersville	Williamson
Tippy, Ryburn	Cartersville	Williamson
Todd, Annamae	Oakdale	Washington
Todd, Violet L.	Grand Tower	Jackson
Tolbert, Lillian D.	Lewistown	Fulton
Tom, Gene F.	Cartersville	Williamson
Tomlinson, Vernon	Carbondale	Jackson
Torok, Paul	Dowell	Jackson
Torrence, Pauline Alice	Patoka	Fayette
Torrens, Curtis W.	Nashville	Washington
Torrens, Gena	Oakdale	Washington
Townes, Paul	Carbondale	Jackson
Trail, Ada Helen	Golconda	Pope
Trail, Robert W.	Golconda	Pope
Trainer, Curtis	Wolf Lake	Union
Trainer, Doris	Wolf Lake	Union
Trainer, Jewel	Wolf Lake	Union
Trammel, Ivis	Johnston City	Williamson
Travelstead, Clara Louise	Marion	Williamson
Travelstead, Loren Floyd	Marion	Williamson
Travelstead, Thurman M.	Advance, Mo.	Bollinger
Treece, Beverly	Carbondale	Jackson
Treece, Ernest	Carbondale	Jackson
Treece, Frederick Beverly	Herrin	Williamson
Trini, Gene	West Frankfort	Franklin
Triplett, Griffin	Galatia	Saline
Tripp, Charles	Anna	Union
Tripp, Gladys	Anna	Union
Tripp, Lavern	West Frankfort	Franklin
Tripp, Ruby Lucille	Anna	Union
Tripp, Ruth	Walnut Hill	Marion
Trout, Dorothy Deane	Johnston City	Williamson
Trout, Orville Wilson	Sandoval	Marion
Trover, Helen Mae	Herrin	Williamson
Trovillion, Joe	Brownfield	Pope
Trovillion, Lowell Edward	Brownfield	Pope
Trovillion, Violet	Herrin	Williamson
Tucker, Billy W.	Shawneetown	Gallatin
Tucker, Mary Lou	Mill Shoals	White
Tucker, Newton	Thompsonville	Franklin
Tunks, Kathryn C.	Centralia	Marion
Turner, Carroll A.	Cypress	Johnson
Turner, Janavee	Marion	Williamson
Turner, Robert	Elmhurst	Cook
Tuthill, Ernest	Vergennes	Jackson
Tweedy, Mary Elizabeth	Royalton	Franklin
Tweedy, Ruth	Royalton	Franklin
Tweedy, William H.	Belleville	St. Clair
Tygett, Osa B.	Cartersville	Williamson
Tyler, Bruce	Mt. Vernon	Jefferson

U

NAME.	TOWN,	COUNTY.
Uhles, Leland	DuQuoin	Perry
Ulrey, E. Lee	Carbondale	Jackson
Ulrich, Aleta F.	Tilden	Randolph
Upchurch, Charles O.	Benton	Franklin
Upchurch, Herbert L.	Benton	Franklin
Ure, William	Harrisburg	Saline

V

VanBlaracum, Clair E.	Olney	Richland
Vandeveer, Joy Dow	Iuka	Marion
Vaughn, Genevieve Pearl	Carterville	Williamson
Vaughn, J. F.	Zeigler	Franklin
Vaught, Gilbert Rheinhardt	Eldorado	Saline
Vaught, Priscilla Ann	Burnt Prairie	White
Veach, Gerald	Simpson	Johnson
Veach, Stanley	Simpson	Johnson
Venable, Loretta	Carbondale	Jackson
Venegone, Anthony	Herrin	Williamson
Vick, Betty	Carbondale	Jackson
Vick, June	Carbondale	Jackson
Villani, Lenore	Murphysboro	Jackson

W

Waddell, Velma Louise	Thebes	Alexander
Wagley, Marie	Carterville	Williamson
Wagner, Rolland C.	Murphysboro	Jackson
Wagoner, Thelma Elizabeth	Harrisburg	Saline
Walden, James M.	Harrisburg	Saline
Walden, Mildred	Harrisburg	Saline
Waldron, Richard Vernell	Carterville	Williamson
Walker, Arminta Belle	Centralia	Marion
Walker, Catherine Margaret	Belleville	St. Clair
Walker, Ileeta	Scheller	Jefferson
Walker, Lucille	Carbondale	Jackson
Walker, Mamie	Carterville	Williamson
Walker, Mildred Edna	Collinsville	Madison
Walker, Odis	Colp	Williamson
Walker, Olga	Grand Chain	Pulaski
Walker, Ophelia	Colp	Williamson
Walker, Thomas Edward	Bales	Johnson
Walker, W. A.	Zeigler	Franklin
Walker, William Harold	Carbondale	Jackson
Wall, Edith	Creal Springs	Williamson
Wallace, Emma Lou	Omaha	Gallatin
Wallace, Ruby	Omaha	Gallatin
Wallen, Victor	Chicago	Cook
Waller, Emma	Thompsonville	Franklin
Wanless, Lou Rene	Marion	Williamson
Ward, Charles Herman	Carbondale	Jackson
Ward, Dorothea Louise	Tamaroa	Perry
Ward, Geraldine	Albion	Edwards
Ward, Luvica	Nashville	Washington
Ward, Mary Jane	Ava	Jackson
Ward, Richard T.	Murphysboro	Jackson
Wardlow, Mary	Carbondale	Jackson
Warmack, Dorothy	Grantsburg	Johnson
Warmack, Maurice M.	Pinckneyville	Perry
Warren, Jesse Ray	Carrier Mills	Saline
Warren, Virginia Jane	Carbondale	Jackson
Warthen, Reba	Enfield	White
Washburn, Eliene	Carbondale	Jackson
Washington, Altheia	St. Louis, Mo.	St. Louis
Waterford, Lucille Cynthia	East St. Louis	St. Clair
Waters, Elsie Elizabeth	Harrisburg	Saline
Watkins, Margaret	Zeigler	Franklin
Wayman, Frieda	Murphysboro	Jackson
Weatherly, Julian	Murphysboro	Jackson
Weaver, Cleda	Jonesboro	Union
Weaver, Daisy	DuQuoin	Perry
Weaver, Elman	Fairfield	Wayne
Weaver, Lynell Avis	Pulaski	Pulaski
Webb, Eugene	Tamms	Alexander
Webb, John Myles	West Frankfort	Franklin
Webb, Robert	Ewing	Franklin
Webb, Roy	Ewing	Franklin
Webb, William Russell	Mt. Vernon	Jefferson
Weber, Grayston Hess	Marion	Williamson
Weber, Jerome	Murphysboro	Jackson
Weilmuenster, Earl	Lenzburg	Montgomery

NAME.	TOWN,	COUNTY.
Welch, Eldred	Morris City	White
Welch, Inez	Norris City	White
Wells, Carl	Waltonville	Jefferson
Wells, Lois	Waltonville	Jefferson
Wells, Norris Willard	Flora	Clay
Wessel, Ralph	Millstadt	St. Clair
West, Elma Madeline	Olney	Richland
West, George E.	Omaha	Gallatin
West, Virginia Lee	Carbondale	Jackson
Westwood, Dorothy E.	Belleville	St. Clair
Westwood, Lyle	Belleville	St. Clair
Wetzel, Hilda	Troy	Madison
Wheatcraft, Harry Gravett	Grayville	White
Wheatley, Virgil R.	De Soto	Jackson
Wheeler, Robert Graham	Fairfield	Wayne
Wheeles, Nepthali	Ashley	Washington
Whisler, Irma	Ava	Jackson
Whitaker, Wesley M.	West Frankfort	Franklin
White, Agatha	Murphysboro	Jackson
White, Brown	Marissa	Randolph
White, Leslie A.	Campbell Hill	Jackson
Whited, Emma	Zeigler	Franklin
Whitehead, Helen	West Salem	Edwards
Whitehurst, Dale	Odin	Marion
Whiteside, Philip	West Frankfort	Franklin
Whiting, Pauline Organ	Carrier Mills	Saline
Whitley, Marion W.	Harrisburg	Saline
Whitlock, Gaylord Purcell	Mt. Vernon	Jefferson
Whitlock, J. B.	Centralia	Marion
Whitlock, Neola	Centralia	Marion
Whittenberg, Thomas L.	Carbondale	Jackson
Whittington, Virginia	Whittington	Franklin
Wicker, Thomas	Enfield	White
Wiedeman, Alice	Metropolis	Massac
Wiehn, Ruby	Benton	Franklin
Wierman, Kenneth	Harrisburg	Saline
Wiley, Marion L.	Harrisburg	Saline
Wilhelm, Marguerite Elaine	Collinsville	Madison
Wilhelm, Susie Myrtle	Collinsville	Madison
Wilkins, George T.	Wolf Lake	Union
Wilkinson, Joseph Marion	Marion	Williamson
Wilkinson, LaVern	Marion	Williamson
Will, Everett C.	Murphysboro	Jackson
Wiley, Robert Dean	Alto Pass	Union
Williams, Alma	Granite City	Madison
Williams, Anna Marie	Murphysboro	Jackson
Williams, Charlie Mae	Muddy	Saline
Williams, Claude	Carbondale	Jackson
Williams, Elmo	Ledford	Saline
Williams, Eula Mae	Carbondale	Jackson
Williams, Felix Ammon	Thompsonville	Hamilton
Williams, Hazel Virginia	Vienna	Johnson
Williams, Helen Marie	Simpson	Johnson
Williams, Kenneth	Carbondale	Jackson
Williams, Laura Z.	Shawneetown	Gallatin
Williams, Lucille	Carbondale	Jackson
Williams, Marie Elizabeth	East St. Louis	St. Clair
Williams, Mary	Carbondale	Jackson
Williams, Med	Texas City	Saline
Williams, Simon Otho	Harrisburg	Saline
Williams, Virginia Lee	Carrier Mills	Saline
Williams, Will Holland	Benton	Franklin
Williamson, Julia	DuQuoin	Perry
Williamson, Mayme	Campbell Hill	Jackson
Williamson, Rowena	Mounds	Pulaski
Williamson, Russell	Murphysboro	Jackson
Willis, James Howard	Odin	Marion
Willis, Maurice Milton	Odin	Marion
Wilson, Alma Pearl	Enfield	White
Wilson, Conrad	Harrisburg	Saline
Wilson, Demoy	Pittsburg	Williamson
Wilson, Ethel	Coulterville	Randolph
Wilson, Evelyn	Cutler	Prairie
Wilson, Harry Rodney	Coulterville	Randolph
Wilson, Hosea A.	Hurst	Williamson
Wilson, Jack Allen	Hurst	Williamson
Wilson, John Crawford	Harrisburg	Saline
Wilson, Lowell	Hurst	Williamson
Wilson, Lowell E.	Fairfield	Wayne
Wilson, Madonna Marguerite	East St. Louis	St. Clair
Wilson, Margaret	Lawrenceville	Lawrence

NAME.	TOWN,	COUNTY.
Wilson, Marion	East St. Louis	St. Clair
Wilson, Mary	Harrisburg	Saline
Wilson, Myrtle	Mt. Vernon	Jefferson
Wilson, Robert Oscar	Fairfield	Wayne
Wilson, Thelma	Belleville	St. Clair
Winder, Paul	Mt. Vernon, Ohio	Knox
Winkler, H. S.	Vergennes	Jackson
Winter, Arlene	Centralia	Marion
Winterberger, Clyde Emile	Shawneetown	Gallatin
Winters, Charles D.	Marion	Williamson
Winters, Freda Leone	Geff	Wayne
Winters, Maxine	Cisne	Wayne
Winters, Sarah	DuQuoin	Perry
Winzenburger, Leona Juanita	Burnt Prairie	White
Wise, George Monroe	Murphysboro	Jackson
Wise, Mary	New Burnside	Johnson
Wisley, Glenn B.	Vergennes	Jackson
Wisley, James B.	Murphysboro	Jackson
Withrow, Vivian	Wayne City	Wayne
Witte, Willard	Calhoun	Richland
Wittenborn, John Richard	Benton	Franklin
Wittmann, William	Troy	Madison
Wolfe, Harold E.	Tamaroa	Perry
Wolfenbarger, Arlie	Marion	Williamson
Wolfenbarger, Helen	Marion	Williamson
Woll, Andrew G.	Murphysboro	Jackson
Wollermann, Marcelia	Vandalia	Fayette
Womble, Ethel H.	Carbondale	Jackson
Womble, Marjorie	Carbondale	Jackson
Womick, Mary	Anna	Union
Wood, Roy Edward	Salem	Marion
Woodard, Mildred	Dongola	Union
Woodbridge, Charles Raymond	Marion	Williamson
Woodrome, Archie E.	Scheller	Jefferson
Woods, Alonzo	New Athens	St. Clair
Woods, Mary Ellen	Carbondale	Jackson
Woods, Robert	Cairo	Alexander
Woods, Roy A.	Cairo	Alexander
Woods, Velma	Carbondale	Jackson
Woodward, Reba	Ava	Jackson
Woodworth, David H.	Jonesboro	Union
Wooldard, Noble W.	Raleigh	Saline
Woolcott, Harry	Harrisburg	Saline
Wooldridge, Mildred	Hamletsburg	Pope
Wooley, Ethel	Chester	Randolph
Wooton, Edith	Anna	Union
Worthen, Amanda	Murphysboro	Jackson
Wright, Aven	Scheller	Jefferson
Wright, Eloise	Murphysboro	Jackson
Wright, Frances Faye	Carbondale	Jackson
Wright, Harold C.	Mt. Vernon	Jefferson
Wright, Mary Eleanor	Murphysboro	Jackson
Wright, Mary Elizabeth	Marion	Williamson
Wright, Nellie	Cairo	Alexander
Wright, Oscar	Murphysboro	Jackson
Wright, Paul L.	Murphysboro	Jackson
Wyatt, Alice Venita	Burnt Prairie	White
Wyatt, James A.	Elkville	Jackson
Wyatt, June	Burnt Prairie	White
Wylie, Julia	Emma	White

Y

Yarbrough, Charles	Cairo	Alexander
Yates, Roy G.	Rinard	Wayne
Yehling, Herman Davison	DuQuoin	Perry
Yost, Billie Frances	Metropolis	Massac
Yost, Valanda	Carbondale	Jackson
Young, Charlotte	Broughton	Hamilton
Young, Dallas M.	Gillespie	Macoupin
Young, Dora Bell	Elizabethtown	Hardin
Young, Dorothy Irene	Anna	Union
Young, James A.	Marion	Williamson
Young, James Evans	Shawneetown	Gallatin
Young, Lela M.	West Frankfort	Franklin
Young, Lucinda	Mounds	Pulaski
Young, Zola	Woodlawn	Jefferson
Yow, Lillie Ruth	Carbondale	Jackson
Yowell, Howard	Carlinville	Macoupin
Yund, Earl A.	Kinmundy	Marion
Yuskalis, Lillian	West Frankfort	Franklin

NAME.	TOWN,	COUNTY.
Zepin, Charlotte	Belleville	St. Clair
Zerweck, Harriet M.	Belleville	St. Clair
Ziegler, Alvin William	Murphysboro	Jackson
Zimbleman, Willard	West Frankfort	Franklin
Zimmer, Elizabeth	Waterloo	Monroe
Zimmer, William P.	Dupo	St. Clair
Zimmerman, Delbert	Clay City	Wayne
Zimmerman, Mary Louise	Hurst	Williamson
Zimmerman, William C.	Fairfield	Wayne
Zwetschke, Earl	Belleville	St. Clair
Zwinak, Mary	West Frankfort	Franklin

EXTENSION STUDENTS

School Year 1935-36

NAME.	TOWN,	COUNTY.
Aaron, Louis E.	Eldorado	Saline
Adamson, David H.	Belleville	St. Clair
Anderson, Mary	Herrin	Williamson
Arbeiter, Fremont W.	Jacob	Jackson
Armistead, Marie Gibbs	Harrisburg	Saline
Armstrong, Clarence A.	Ellis Grove	Randolph
Armstrong, John M.	Carbondale	Jackson
Atkinson, Almire Louise	Salem	Marion
Atwood, Everett O.	Marion	Williamson

NAME.	TOWN,	COUNTY.
Baird, Mattie	Ellis Grove	Randolph
Baldwin, James Morris	Harrisburg	Saline
Barlow, Georgia Opal	Marion	Williamson
Barnes, James Ward	Raleigh	Saline
Barstis, Mary	West Frankfort	Franklin
Barter, Pearle	Harrisburg	Saline
Baxter, Margaret	West Frankfort	Franklin
Beare, Ollie F.	Ellis Grove	Randolph
Belford, Hugh O.	Marion	Williamson
Beltz, Louie E.	Harrisburg	Saline
Blackman, Robert	Eldorado	Saline
Boatright, Louise	Harrisburg	Saline
Boatright, Wilbern	Marion	Williamson
Boggs, Lena	Fairfield	Wayne
Bolan, Iva	West Frankfort	Franklin
Boner, Olive	West Frankfort	Franklin
Borsenberger, Bomeze M.	Salem	Marion
Bosket, Dorothea	Harrisburg	Saline
Boughers, Irene	West Frankfort	Franklin
Bowie, Caroline	Herrin	Williamson
Boyle, Lois	Pinckneyville	Perry
Boynton, Frances Arline	Salem	Marion
Bradley, Virginia	Pinckneyville	Perry
Bride, Delta	Harrisburg	Saline
Bride, Gardner	Harrisburg	Saline
Briesacher, Leta	Belleville	St. Clair
Brown, Bernice	Eldorado	Saline
Browning, Levi	Valier	Franklin
Bryant, John T.	Energy	Williamson
Buckner, Anna	Herrin	Williamson
Burkhart, Winifred	Marion	Williamson
Burnett, Edna	Eldorado	Saline
Butler, Homer Max	Marion	Williamson

NAME.	TOWN,	COUNTY.
Capps, Bess	Herrin	Williamson
Carmichael, Mae	Marion	Williamson
Carson, Gladys M.	Chester	Randolph
Carson, Gladys M.	Oakdale	Washington
Carter, Lois	Fairfield	Wayne
Carter, Susan	Fairfield	Wayne
Casper, Donald	West Frankfort	Franklin
Casper, James M.	West Frankfort	Franklin
Chance, Paul Blair	Salem	Marion
Chapman, Margaret	Herrin	Williamson

NAME.	TOWN,	COUNTY.
Chapman, Virginia Irene	Herrin	Williamson
Chitty, Arthur	Marion	Williamson
Clem, Geraldine	West Frankfort	Franklin
Cole, Homer L.	Eldorado	Saline
Collins, Jason	Cartersville	Williamson
Combs, Lucille	Salem	Marion
Comment, Rosalie C.	East St. Louis	St. Clair
Connaway, Mildred G.	Centralia	Marion
Cook, Dollie Furlow	DuQuoin	Perry
Corley, Lillian	West Frankfort	Franklin
Cox, Myrtle	West Frankfort	Franklin
Creed, William H.	Belleville	St. Clair
Crim, Mary Margaret	West Frankfort	Franklin
Curry, Catherine	Fairfield	Wayne

D

Davis, Doris	Eldorado	Saline
Davis, Evoleen	Herrin	Williamson
Davis, Kenneth L.	Harrisburg	Saline
Davis, Robert A.	Herrin	Williamson
Dickens, Cleda	DuQuoin	Perry
Dickey, Bernice Felix	Fairfield	Wayne
Dodds, Alvin Gordon	West Frankfort	Franklin
Doty, Elizabeth	Ewing	Franklin
Draper, Virginia	Herrin	Williamson

E

Elden, Glen	Raleigh	Saline
Elder, Maurine	Raleigh	Saline
Ellis, Herschel W.	Herrin	Williamson
Eubanks, Thelma	New Memphis	Clinton

F

Farmer, Ida	Blairsville	Williamson
Farthing, Ethel M.	Salem	Marion
Feickert, Margaret Louise	Belleville	St. Clair
Fields, Ella Bristow	West Frankfort	Franklin
Fisher, Helen	Belleville	St. Clair
Forsythe, Bennett Randolph	Centralia	Marion
Fox, Edna	West Frankfort	Franklin
Franks, Nellaray	Harrisburg	Saline
Frey, Mary Elizabeth	Marion	Williamson
Fricke, Arthur H.	Chester	Randolph

G

Gambill, Fay	West Frankfort	Franklin
Gammon, Oren Rex	Kinmundy	Marion
Gillespie, Oren Francis	Valier	Franklin
Glass, Edna	Harrisburg	Saline
Goetting, Erna	Steeleville	Randolph
Goetting, Martha	Steeleville	Randolph
Goodall, Esther	Marion	Williamson
Grah, Mabel Brown	Chester	Randolph
Graham, Elizabeth	Harrisburg	Saline
Green, Hazel	Pinckneyville	Perry
Greenlee, Julian	Mound City	Pulaski
Grommet, Anna	Belleville	St. Clair

H

Hampton, Aleen	Marion	Williamson
Harland, Wilson	Herrin	Williamson
Harrawood, Opal	Valier	Franklin
Harris, Philip	Marion	Williamson
Hays, Dorothy Aileen	West Frankfort	Franklin
Henley, Halleen	Harrisburg	Saline
Henson, Walter	West Frankfort	Franklin
Hickok Frances	Herrin	Williamson
Hill, Murray D.	Fairfield	Wayne
Hinchee, Irene	Herrin	Williamson
Hirte, Eleanor	Chester	Randolph
Holman, Oscar H.	Geff	Wayne
Hoppers, Nellie D.	West Frankfort	Franklin
Houlee, Dorothy	West Frankfort	Franklin
Hubler, Dorothy	Pinckneyville	Perry
Huck, Emilie	Centralia	Clinton

NAME.	TOWN,	COUNTY.
Irvin, Frank	Mascoutah	St. Clair
Irvin, Mary Afton	Harrisburg	Saline

J

Jessop, Corine	Fairfield	Wayne
Jones, Ralph Kenneth	Eldorado	Saline

K

Kaiser, Harold G.	Smithton	St. Clair
Karnes, Dwight	Raleigh	Saline
Karraker, Pauline	Herrin	Williamson
Kellerman, Bertha Louise	Pinckneyville	Perry
Kennedy, Elizabeth G.	Sandoval	Marion
Kiefer, Carl E.	Christopher	Franklin
Kile, Charles Milton	Odin	Marion
Kinney, John L.	Geff	Wayne
Kittinger, Walter E.	Eldorado	Saline
Knefelkamp, Esther	Belleville	St. Clair
Kohl, Emma	Belleville	St. Clair
Kuehn, Carl H.	West Frankfort	Franklin
Kuhrtz, Mary	Ellis Grove	Randolph

L

Lanton, Beulah	Harrisburg	Saline
Lanton, Wendell C.	Harrisburg	Saline
Lappin, Pauline	Eldorado	Saline
Lemmerman, Selma	Evansville	Randolph
Lienert, Charles	Ava	Jackson
Lilley, Margie	West Frankfort	Franklin
Linsley, Helen	Fairfield	Wayne
Luckett, Daisy Reva	Harrisburg	Saline
Luther, Jennie	West Frankfort	Franklin

M

Macke, Irene Ruth	Belleville	St. Clair
Mann, Edna	Fairfield	Wayne
Marshall, Seba E.	Chester	Randolph
Martin, Bonita	Eldorado	Saline
Martin, Ethel Inez	West Frankfort	Franklin
Martin, Evelyn	West Frankfort	Franklin
Martin, Marvin C.	Carbondale	Jackson
Martin, McDowell	Fairfield	Wayne
Mason, Julia	Belleville	St. Clair
May, Violet S.	Salem	Marion
McDuffee, Rande	Fairfield	Wayne
McKinney, Velma	Harrisburg	Saline
Middleton, Berthal D.	Iuka	Marion
Miller, Georgia	Marion	Williamson
Mitchell, Oran A.	West Frankfort	Franklin
Moore, Anna Lee	Harrisburg	Saline
Moore, Frances C.	Harrisburg	Saline
Moore, Frances May	Coulterville	Randolph
Moore, Margaret	Johnston City	Williamson
Moore, Orval	Johnston City	Williamson
Mornin, Nell	Herrin	Williamson
Morrison, Pauline	Marion	Williamson
Mosby, Emma Essie	Eldorado	Saline
Murphy, Hassel Dossil	Blairsville	Williamson
Murray, Anna Isabel	Valier	Franklin
Murray, Earl W.	Carbondale	Jackson
Murray, Elmer	Valier	Franklin
Musgrave, Leta	Marion	Williamson
Music, Eva	West Frankfort	Franklin

N

Nelson, Margaret E.	Marion	Williamson
Noel, Ruth	Harrisburg	Saline
Nolen, Anna Mae	West Frankfort	Franklin
Nooner, Chloe	West Frankfort	Franklin

O

Ohms, Roger L.	Sparta	Randolph
Olliver, Mary Louise	Harrisburg	Saline
Owen, Gladys M.	Vandalia	Fayette
Owen, Mary Elizabeth	Marion	Williamson

NAME.	P TOWN,	COUNTY.
Paetzhold, Pearl	Ellis Grove	Randolph
Parrigin, Sylvester	West Frankfort	Franklin
Paschedag, Theodore W.	West Frankfort	Franklin
Patton, Goebel	West Frankfort	Franklin
Peithman, Roscoe	Murphysboro	Jackson
Peters, Mary J.	West Frankfort	Franklin
Pharis, Mary Lou	West Frankfort	Franklin
Phelps, Uel Lindsay	Fairfield	Wayne
Phillips, Frances	Carbondale	Jackson
Phillips, Hazel	Centralia	Marion
Phillips, Ruth	Salem	Marion
Pierce, Clarence	Marion	Williamson
Pinnell, Gladys	Eldorado	Saline
Pyatt, Ethel L.	West Frankfort	Franklin
Pyatt, Gladys Mary	West Frankfort	Franklin

Q

Quindry, Elma A.	Fairfield	Wayne
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R

Ragland, Bertha Whitlock	Pinckneyville	Perry
Ralls, Alma	Herrin	Williamson
Ralls, Kathryn	Herrin	Williamson
Randolph, Alma	West Frankfort	Franklin
Randolph, Vivian	Harrisburg	Saline
Rayburn, Sadie C.	West Frankfort	Franklin
Rea, Enid	Benton	Franklin
Rentfro, Robert	Zeigler	Franklin
Richardson, Raymond Arthur	Centralia	Marion
Roberson, Madge	Eldorado	Saline
Robinson, Louise	West Frankfort	Franklin
Rodd, Lenora	Marion	Williamson
Rowe, Winnie Calhoun	West Frankfort	Franklin

S

Salus, William Richard	Harrisburg	Saline
Sanders, Archie L.	Wayne City	Wayne
Sanders, Harold L.	Wayne City	Wayne
Schroedel, Martin P.	Pinckneyville	Perry
Schroeder, Cecil G.	Flora	Clay
Schwab, Robert	Millstadt	St. Clair
Shaver, Virginia	Eldorado	Saline
Shavitz, Marion	Harrisburg	Saline
Shomaker, Mildred	Murphysboro	Jackson
Simmons, Benjamin L.	Creal Springs	Williamson
Sinks, Etta H.	West Frankfort	Franklin
Skelton, Neva	Eldorado	Saline
Smith, Eloise	Eldorado	Saline
Smith, Mildred Vera	West Frankfort	Franklin
Smith, Stella H.	West Frankfort	Franklin
Son, Ruby Grey	Carterville	Williamson
Stallons, Helen Irene	Herrin	Williamson
Stanley, Orland	Marion	Williamson
Stephens, Irma	Sparta	Randolph
Stevens, Prova	West Frankfort	Franklin
Stevenson, Ruth	Harrisburg	Saline
Stilley, Roland	Marion	Williamson
Street, Halene	Belleville	St. Clair

T

Tabor, Cecile B.	West Frankfort	Franklin
Taggart, Ruth E.	Chester	Randolph
Talbert, Alberta Marie	Fairfield	Wayne
Tate, Pearle	West Frankfort	Franklin
Taylor, Frances	Harrisburg	Saline
Thomas, Roy F.	Fairfield	Wayne
Thomas, Wanda	Harrisburg	Saline
Tietje, Freda M.	Sparta	Randolph
Trainer, Curtis	Wolf Lake	Union
Travelstead, Clyde	Marion	Williamson
Travelstead, Estelle	Harrisburg	Saline
Tripp, Lavern	West Frankfort	Franklin
Tucker, Billy	Shawneetown	Gallatin

V

NAME.	TOWN,	COUNTY.
Vandergrift, Pearl	Eldorado	Saline
Vandervost, Lulu C.	Salem	Marion
Varvil, Bernice	Harrisburg	Saline
Veach, Olive	Herrin	Williamson
Venters, Violet	Fairfield	Wayne

W

Waller, Lilly	West Frankfort	Franklin
Warder, Laura Belle	Marion	Williamson
Weber, E. C.	Steelville	Randolph
Werning, Gertrude	Red Bud	Randolph
Wessel, Ralph	Millstadt	St. Clair
Whitehurst, Dale	Odin	Marion
Wiedemann, Bernice	Harrisburg	Saline
Willi, Marjorie	DuQuoin	Perry
Williams, Elmo	Ledford	Saline
Williams, Simon Otho	Ledford	Saline
Winks, Mary	Alma	Marion
Wooley, Ethel	Chester	Randolph

Z

Zebroski, Anne	Johnston City	Williamson
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GRADUATES, 1936

Bachelor of Education Degree

Name	Town	County
Doris E. Anderson.....	Herrin	Williamson
James Von L. Baker.....	Raleigh	Saline
Marvin Elmer Ballance	Patoka	Marion
Jesse Emerson Bell.....	Pulaski	Pulaski
Grace Boskett	Harrisburg	Saline
Herrmann Ph. Bretsch.....	New Athens	St. Clair
W. Ralph Brimm.....	Creal Springs	Williamson
Robert Brissenden	Flora	Clay
Marjorie Ruth Brown.....	Carbondale	Jackson
Thomas Floyd Burns.....	Marion	Williamson
Robert M. Calfee.....	Bluefield, West Virginia.....	Mercer
Mary Carter	Carbondale	Jackson
Clara E. Charles.....	Carbondale	Jackson
Lillian June Cowley.....	Tamaroa	Perry
Mary Ellen Curd.....	Carbondale	Jackson
Lenard B. Daniels.....	Salem	Marion
Leda L. Davis.....	Mill Shoals	White
Lowell Arthur Davis.....	East St. Louis	St. Clair
Maurine Knight Dempsey.....	Marion	Williamson
May Isabelle Dickey.....	Carbondale	Jackson
Allison A. Douglas.....	Dongola	Union
Russell Emery	Carterville	Williamson
Roberta Farmer	Richview	Washington
Jane Federer	Carbondale	Jackson
John Theodore Finley.....	Carterville	Williamson
Robert Oliver Finley.....	Chester	Randolph
Edna R. Fiveash.....	Carbondale	Jackson
Robert Franklin Forbes.....	Carterville	Williamson
Fred L. Fox.....	Herrin	Williamson
Leon R. Fox.....	Herrin	Williamson
Alice Carol Fugate.....	Carbondale	Jackson
Melba Yvonne Fullmer.....	Metropolis	Massac
Doris Gebhard	Belleville	St. Clair
Ed. L. Ghent, Jr.....	Harrisburg	Saline
Harold Finley Green.....	Christopher	Franklin
Harry Glenn Gregory.....	Carbondale	Jackson
Grace Harriet Hall.....	Carbondale	Jackson
Nora Elizabeth Hall.....	Carbondale	Jackson
John Harley Hammack.....	Pinckneyville	Perry
Gladys Ruth Healy.....	East St. Louis	St. Clair
Gene Hetherington.....	Harrisburg	Saline
Audry Hill	Carbondale	Jackson
Minnie Lilley Hudgens.....	Marion	Williamson
Margaret Huffman	Carbondale	Jackson
William L. Johnson, Jr.....	Thompsonville	Franklin
I. Oliver Karraker	Jonesboro	Union
Florence Krughoff.....	Hoyleton	Washington
Mildren Land	Carbondale	Jackson
Hoyt Leone Lemons.....	Carbondale	Jackson
Murrell J. Loy.....	Carbondale	Jackson
Chris W. Markus.....	Metropolis	Massac
John W. Mathis	Ullin	Pulaski
Wendell Wiley Mathis.....	Belknap	Massac
Eileen McNeill	Centralia	Marion
Merle S. Medhurst.....	Canton	Fulton
Robert R. Moore.....	Carmi	White
Howard Errette Moorman.....	Christopher	Franklin
William E. Morawski.....	Christopher	Franklin
E. Maxwell Morgan.....	Carbondale	Jackson
Rose Pesula Paige.....	West Frankfort	Franklin
Polly Peterson	Kell	Marion
Hortense Jewell Pharries.....	Murphysboro	Jackson
Irene Puckett	Barnhill	Wayne
Edward Wilson Reed	Galatia	Saline
Paul Irving Reeder.....	Carbondale	Jackson
Carol E. Rich.....	Jonesboro	Union
Floy Lorene Roberson.....	Benton	Franklin
James Troy Robison.....	Carbondale	Jackson
Harriet L. Schimpf.....	Gorham	Jackson
Pauline Shappard	Marion	Williamson

Name	Town	County
James Louis Slechticky.....	Ava	Jackson
B. Floyd Smith.....	Benton	Franklin
Virginia Spiller	Carbondale	Jackson
Myrtle Eleanor Talbert.....	Wayne City	Wayne
Venita Jane Thompson.....	Cartersville	Williamson
Grace Moen Thraikill.....	Carbondale	Jackson
Paul E. Thraikill.....	Carbondale	Jackson
Ada Helen Trail.....	Golconda	Pope
Frederick B. Treece.....	Herrin	Williamson
Charles Edward Tripp.....	Anna	Union
Robert E. Turner.....	Elmhurst	Cook
F. Ernest Tuthill.....	Vergennes	Jackson
Joy Dow Vandever.....	Iuka	Marion
Charles Herman Ward.....	Carbondale	Jackson
Eula Mae Williams.....	Carbondale	Jackson
Maurice M. Willis.....	Odin	Marion
Arle Wolfenbarger.....	Marion	Williamson
Archie Edward Woodrome.....	Scheller	Jefferson
David Woodworth	Jonesboro	Union
Eloise Wright	Murphysboro	Jackson
Herman Davison Yehling.....	DuQuoin	Perry
Dallas M. Young.....	Gillespie	Macoupin

Students who should receive the Bachelor of Education Degree, July 31, 1936.

Louis E. Aaron.....	Eldorado	Saline
Loren H. Allen.....	West Frankfort	Franklin
Frederick J. Armistead.....	Harrisburg	Saline
Clarence A. Armstrong.....	Pinckneyville	Perry
Clyde H. Arnold.....	Carbondale	Jackson
Ethel Ferne Atwell.....	Mt. Vernon	Jefferson
Elsie Mae Barlow.....	Marion	Williamson
James Ward Barnes.....	Raleigh	Saline
Elnora Boos Baumgardner.....	Carbondale	Jackson
Rochelle Beard	Iuka	Marion
William Harris Berry.....	Harrisburg	Saline
Oliver Wendell Bolen.....	West Frankfort	Franklin
James Bond	Galatia	Saline
Fred H. Bramlet.....	Eldorado	Saline
Winifred Burkhart	Marion	Williamson
Mary Sanders Burnett.....	Zeigler	Franklin
George B. Calhoun.....	Elmwood Park	Cook
Russell G. Carter.....	Marion	Williamson
Kenneth Loran Davis.....	Harrisburg	Saline
Raymond Preston De Jarnett.....	Metropolis	Massac
Robert Dintelman	Hoyleton	Washington
Virginia Alice Draper.....	Carbondale	Jackson
Charles Bertrum Ebbs.....	Carbondale	Jackson
Mary Mildred Ellis.....	East St. Louis	St. Clair
Samuel Clinton Evett.....	West Frankfort	Franklin
Vivian Fawcett	Marion	Williamson
Everett D. Fox.....	Zeigler	Franklin
Paul V. French.....	Effingham	Effingham
James Dallas Gillmore.....	DeSoto	Jackson
Kathryn Gulley	Sesser	Franklin
Alberta Hamilton	Marissa	St. Clair
Matthew Earl Hamilton.....	Norris City	White
Dorothy Harris	Carbondale	Jackson
Evelyn Henry	Anna	Union
Robert L. Jack.....	Chicago	Cook
Elizabeth Gail Jones.....	Christopher	Franklin
T. Erwin Kelley.....	Carbondale	Jackson
Mildred LuDene Kirby.....	Goreville	Johnson
Robert A. McCall.....	Murphysboro	Jackson
Betty McElhattan	Marion	Williamson
Ottis McMahon	Carmi	White
Evelyn Miller	Carbondale	Jackson
Mary Frances Moore.....	Carbondale	Jackson
Lillian Ellen Nesbitt.....	Pulaski	Pulaski
John H. Oeth.....	Johnston City	Williamson
Ruth Viola Parsons.....	Herrin	Williamson
Charles Patterson	Benld	Macoupin
Lovia Bell Penn.....	Pulaski	Pulaski
Leda Melba Pennington.....	Claremont	Richland
J. Alfred Purdue.....	Vernon	Franklin
James Lewis Reed.....	Galatia	Saline
William H. Rife.....	Pulaski	Pulaski
Ozello Schmisser	Belleville	St. Clair
Barbara Jane Scott.....	Carbondale	Jackson

Name	Town	County
Blanche Stewart Sigler	Joppa	Massac
John Edward Skinner	Albion	Edwards
C. Truman Smith	Salt Lake City, Utah	Salt Lake
Ada Kathryn Stein	Mascoutah	St. Clair
Ruth M. Sullivan	Vergennes	Jackson
Hubert H. Sutton	Norris City	White
Helen Thompson	Carbondale	Jackson
Doris Trainer	Wolf Lake	Union
Lavern Tripp	West Frankfort	Franklin
Arminta Bell Walker	Centralia	Marion
Robert Oscar Wilson	Fairfield	Wayne
Velma C. Woods	Carbondale	Jackson
Frances Faye Wright	Carbondale	Jackson

GRADUATES, 1936

Two-Year Course

Name	Town	County
John M. Armstrong	Carbondale	Jackson
Ethel Bailey	DuQuoin	Perry
Verna Ballard	Bible Grove	Clay
Hazel Lee Berrier	Norborne, Missouri	Carroll
Pauline Cordelia Billingsley	Hillsboro	Montgomery
Gladys M. Blackburn	Edwardsville	Madison
Marjorie Brown	Ullin	Pulaski
Spruel Erven Bullock	Christopher	Franklin
Nelson S. Church	Renault	Monroe
Harold B. Colclasure	Iuka	Marion
Ruth Demster	Cora	Jackson
Ruth Dixon	Murphysboro	Jackson
John D. Glenn	DuQuoin	Perry
Howard Franklin Groppe	Fieldon	Jersey
Lorena Helena Hetzer	Wheeler	Jasper
Lester S. Hunter	Murphysboro	Jackson
Evelyn Keolker	Salem	Marion
Ardell Klein	Fults	Monroe
Marie Louise Kolmer	Waterloo	Monroe
Virginia Helen Lieb	East St. Louis	St. Clair
Rose Evelyn Lindsey	Hurst	Williamson
Laura Marie McCann	Murphysboro	Jackson
Ione Morris	Carlyle	Clinton
Angie Naugle	Harrisburg	Saline
Helen Louise Osborn	Oakdale	Washington
Gertrude Pepple	Bluford	Jefferson
Mildred Elizabeth Pieper	Valmeyer	Monroe
Lavena Frances Pierce	Chicago	Cook
Lillian Sanders	Wayne City	Wayne
Eloise H. Schneider	Carmi	White
Freda R. Silkwood	Sesser	Franklin
Mary A. Stephens	Marion	Williamson
Milda M. Strotheide	New Baden	Clinton
Janavie S. Tanner	Creal Springs	Williamson
Lucille E. Thomas	O'Fallon	St. Clair
Lyle Westwood	Belleville	St. Clair
Alice Wiedeman	Metropolis	Massac
Elizabeth Justine Zimmer	Waterloo	Monroe

Students who should receive the Two-year Diploma, Summer 1936.

Gilbert Wayne Anderson	Wayne City	Wayne
Florence Beal	Mt. Vernon	Jefferson
Dorothy Devers	Enfield	White
Maggie Marjorie Dozier	East St. Louis	St. Clair
Velva Amelia Elliott	Oakdale	Washington
F. Maxine Fildes	Cisne	Wayne
Helen T. Gerstenecker	Collinsville	Madison
J. Lucian Hill	Paulton	Williamson
Wendell Cuthbert Lanton	Harrisburg	Saline
Helen Margaret McCall	Murphysboro	Jackson
Edna Muriel Morgan	Panama	Bond
Charles O. Mvers	Carmi	White
Mary Louise Neff	Freeburg	St. Clair
Carl Clifton Parkinson	Sesser	Franklin
Imogene Redfearn	Christopher	Franklin
Violet M. Sharp	New Burnside	Johnson
Imogene Smith	Murphysboro	Jackson
Clara Louise Travelstead	Marion	Williamson

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