

1933

1933-1934_ The Teachers College Bulletin

Southern Illinois State Normal University


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BULLETIN



Carbondale, Illinois

Southern Illinois State Normal University

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JULY, 1934
CATALOGUE NUMBER

*Published Quarterly in
January, April, July, October*

VOL. XXVIII

CARBONDALE
ILLINOIS

No. 1

THE TEACHERS COLLEGE BULLETIN

SOUTHERN ILLINOIS
STATE NORMAL UNIVERSITY
CARBONDALE

JULY, 1934
CATALOGUE NUMBER 1934-35

ANNOUNCEMENTS
FOR
1934-35

PUBLISHED QUARTERLY BY THE UNIVERSITY
JANUARY APRIL JULY OCTOBER

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STATE OF ILLINOIS
HENRY HORNER
GOVERNOR

SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY
RATING

Accredited as a Four-Year Teachers College without deficiency
by the American Association of Teachers Colleges.

Accredited by the North Central Association of Colleges and
Secondary Schools as a degree-granting institution.

Class A, University of Illinois.

NORMAL SCHOOL BOARD

John J. Hallihan - - Director of Registration and Education
Ex-Officio Chairman

Francis G. Blair - - - Superintendent of Public Instruction
Ex-Officio Secretary

1929-35

Albert E. Bailey, Macomb

Preston Bradley, Chicago

Mrs. G. W. T. Reynolds, East St. Louis

1931-37

Harriet A. McIntire, Mendota

John D. Dill, Carbondale

William R. Bach, Bloomington

1933-39

*Mrs. Martin K. Northam, Evanston

*Charles E. McMorris, Marshall

William E. Sunderman, Charleston

*Holdover.

C1085

Calendar for 1934

JANUARY

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Calendar for 1935

JANUARY

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JULY

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NOVEMBER

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APRIL

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AUGUST

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DECEMBER

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29	30	31	—	—	—	—

■ Opening day of the term.

▲ Closing day of the term.

CALENDAR

1934-35

FALL QUARTER

1934
Sept. 10-11, Mon.-Tues.....Registration, Fall Quarter
Sept. 12, Wed.....Instruction begun
Nov. 16-17, Fri.-Sat.....Homecoming
Nov. 27-28, Tues.-Wed.....Final Examinations
Nov. 29-30, Thurs.-Fri.....Thanksgiving Recess

WINTER QUARTER

Dec. 3, Mon.....Registration, Winter Quarter
Dec. 4, Tues.....Instruction begun
Dec. 21, Fri.....Christmas vacation begun

1935
Jan. 7, Mon.....Instruction resumed
March 7-8, Thurs.-Fri.....Final Examinations
March 8-18.....Spring vacation

SPRING QUARTER

March 18, Mon.....Registration, Spring Quarter
March 19, Tues.....Instruction begun
April 29, Mon.....Registration, Mid-Spring
June 2, Sun.....Baccalaureate Service
June 4-6, Tues.-Thurs.....Final Examinations
June 7, Fri.....Sixtieth Annual Commencement

SUMMER SESSION

June 10, Mon.....Registration, Summer Session
June 11, Tues.....Instruction begun
July 19, Fri.....Final Examinations

ADMINISTRATION

H. W. Shryock.....	President
G. D. Wham.....	Dean of the Faculty
Lucy K. Woody.....	Dean of Women
Marjorie Shank.....	Registrar
Edward V. Miles.....	Business Agent
Sara Baker.....	Head of Anthony Hall
Alice Patterson.....	Secretary to the President

FACULTY

1934-35

College.

Henry William Shryock, President

Preparation: Ph. B., Illinois Wesleyan.

Experience: Taught 11 years in public schools of Olney, Ill., 41st year, member of faculty of the Southern Illinois State Normal University,—as follows: 3 years head of English Department; 16 years head of English Department, Vice-President, and Registrar; 22nd year as President of the institution.

AGRICULTURE

R. E. Muckelroy, Head of Department

Preparation: B. S., University of Illinois; M. S., University of Wisconsin.

Experience: Taught 14 years in public schools of Illinois; 24th year, S. I. S. N. U.

ART

Gladys Potter Williams, Head of Department

Preparation: Graduate, Pratt Institute, New York; Ph. B., Potomac University; M. A., University of Cincinnati.

Experience: Taught drawing 14 years in public schools; 17th year, S. I. S. N. U.

Lulu D. Roach

Preparation: Graduate of the General Course and Art Course, Southern Illinois State Normal University; Ph. B., University of Chicago; one year of graduate work, University of Chicago; five months study in Art Galleries of Europe.

Experience: Supervised art 14 years in public schools of Illinois; 3 years, Aurora, Ill.; 5th year S. I. S. N. U.

BOTANY

William Marshall Bailey, Head of Department

Preparation: A. B., B. S., Campbell College; M. S., Ph. D., University of Chicago.

Experience: Taught 3 years in public schools; 9 years in Campbell College; 21st year, S. I. S. N. U.

Martha Scott

Preparation: A. B., Park College; M. S., University of Chicago; beyond the M. S., one year of doctoral work, University of Chicago.

Experience: Taught 1 year, Oregon, Ill., H. S.; 2 years Park College; 6th year, S. I. S. N. U.

Mary Goddard (Part time custodian of the Museum)

Preparation: B. Ed., Southern Illinois State Normal University; M. S., University of Michigan.

Experience: Taught 8 years in public schools; 6th year S. I. S. N. U.

CHEMISTRY

J. W. Neckers, Head of Department

Preparation: A. B., Hope College; M. S., Ph. D., University of Illinois.

Experience: Taught 2 years as student assistant, Hope College; 3 years as half-time graduate assistant, University of Illinois; 8th year, S. I. S. N. U.

George Mervin Browne, Professor Emeritus

Preparation: Graduate, Massachusetts State Normal, Westfield, Mass.; 2 years, special student at Harvard; 2 years, research work in chemistry with Arthur Michaels (Tufts College).

Experience: Taught 2 years, Cook County Normal; 8 years, Oskosh State Normal; 32nd year, S. I. S. N. U., including 3 emeritus.

R. A. Scott

Preparation: B. S., M. S., Ph. D., University of Illinois.

Experience: 12th year, S. I. S. N. U.

T. W. Abbott

Preparation: A. B., Indiana University; A. M., Harvard University; Ph. D., University of Illinois.

Experience: Taught 5 years in public schools; 1 year assistant at Harvard University; 2 years, instructor at Georgia School of Technology; 7th year, S. I. S. N. U.

K. A. Van Lente

Preparation: A. B., Hope College; M. S., Ph. D., University of Michigan.

Experience: Taught 4 years as graduate assistant at University of Michigan; 5th year, S. I. S. N. U.

COMMERCE

T. L. Bryant, Head of Department

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Iowa.

Experience: 17th year, S. I. S. N. U.

Susie Ogden

Preparation: B. Ed., Southern Illinois State Normal University; M. S., University of Illinois; 12 hours, Columbia University.

Experience: 11 years, public schools of Illinois, 4 summer sessions student assistant, S. I. S. N. U.; 4th year regular member of faculty.

ECONOMICS

✓ Russell M. Nolen, Head of Department

Preparation: A. B., A. M., Missouri University; 54 semester hours beyond the A. M., Washington University.

Experience: 6 years high school teaching; 6th year S. I. S. N. U.

Edward V. Miles, Jr., Business Agent

Preparation: B. Ed., Southern Illinois State Normal University; M. A., St. Louis University.

Experience: 16th year, S. I. S. N. U.

EDUCATION

G. D. Wham, Head of Department, Dean of Faculty

Preparation: B. Ed., Southern Illinois State Normal University.

Experience: Taught 12 years in public schools, including 10 years as principal of high school and superintendent of schools, Olney, Ill.; 29th year, S. I. S. N. U.

F. G. Warren

Preparation: A. B., McKendree College; A. M., University of Chicago.

Experience: Served 1 year as Principal, Pinckneyville, Ill., H. S.; taught 3 years Mt. Vernon, Ill., Township H. S.; 22nd year, S. I. S. N. U.

Wellington A. Thalman

Preparation: A. B., Ellsworth College; A. M., Ph. D., Cornell University.

Experience: Superintendent of schools 1 year; principal and normal training critic 8 years in Iowa public schools; instructor in psychology and education in the extension schools of Iowa State Teachers College for 5 summers; instructor in education, Cornell College, 1 summer; 6th year, S. I. S. N. U.

Ted R. Ragsdale, Education and English

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Illinois; 4 semester hours, St. Louis University.

Experience: 10th year, S. I. S. N. U.

ENGLISH

Emma L. Bowyer, Head of Department

Preparation: A. B., A. M., University of Chicago, 30 semester hours beyond the A. M., University of Chicago.

Experience: Taught 7 years in public schools of Illinois; 23rd year, S. I. S. N. U.

Elizabeth A. Cox

Preparation: A. B., A. M., 12 semester hours beyond the A. M., University of Kansas.

Experience: Taught 5 years in public schools of Kansas; 5 years in college; 15th year, S. I. S. N. U.

Frances Barbour

Preparation: A. B., A. M., Washington University, St. Louis, Mo.; one semester graduate work, Radcliffe College; one year graduate work, Kings College, University of London.

Experience: Taught 2 years in public schools of Illinois, 2 years in public schools of California; 10th year, S. I. S. N. U.

Julia Jonah

Preparation: A. B., A. M., Washington University, St. Louis, Mo.; one year graduate work, Kings College, University of London.

Experience: Taught 5 years in public schools in Illinois; 1 quarter in Southwest Missouri State Teachers College; 9th year, S. I. S. N. U.

Mary Crawford

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Illinois.

Experience: Taught 7 years, Jonesboro, Ill. H. S.; 7 years Jonesboro-Anna Community H. S.; 7th year, S. I. S. N. U.

Esther M. Power

Preparation: A. B., Colby College; A. M., Columbia University; B. A. (Honors), M. A., Oxford University.

Experience: 1 year Department Head, Montreat Normal School, Montreat, N. C.; 2 years Associate Professor and Department Head, Hanover College; 1 summer, State Teachers College, Maryville, Mo.; 6th year, S. I. S. N. U.

Thelma L. Kellogg

Preparation: B. A., M. A., University of Maine; A. M., Ph. D., Radcliffe; Summer School, Oxford University.

Experience: Taught 3 years in public schools; 5 years in the University of Maine; 6th year, S. I. S. N. U.

Edith Smith Krappe

Preparation: A. B., A. M., State University of Iowa; 37 semester hours beyond the A. M., all work for Ph. D. completed except thesis, State University of Iowa.

Experience: 2 years graduate teaching assistant, 1 year full time instructor, University of Iowa; 6th year, S. I. S. N. U.

Robert Dunn Faner

Preparation: A. B., Allegheny College; M. A., State University of Iowa; one summer Columbia University.

Experience: 1 year reader in English, University of Iowa; 2 years instructor in English, University of Oregon; 5th year, S. I. S. N. U.

Charles D. Tenney

Preparation: A. B., Gooding College; A. M., University of Oregon; 1 year, Harvard University; Ph. D., University of Oregon.

Experience: 1 year graduate assistant, 2 years teaching fellowship, University of Oregon; 4th year, S. I. S. N. U.

FOREIGN LANGUAGES

Vera Louise Peacock, Head of Department, *French*

Preparation: A. B., A. M., Ph. D., Cornell University; 1 year, University of Grenoble; 1 summer, University of Perugia, 1 at Institute de Phonétique.

Experience: 3½ years in the public schools of New York state; 5th year, S. I. S. N. U.

J. M. Pierce, *German*

Preparation: A. B., Washington University, St. Louis, Mo.; A. M., 1 additional year, Harvard University; 1 year, University of Chicago.

Experience: Taught 5 years in public schools of Illinois and Missouri; 1 year in Boston High School; 37th year, S. I. S. N. U.

Helen A. Baldwin, *Latin*

Preparation: A. B., Denison; A. B., University of Chicago; A. M., Denison; 7 majors beyond the A. M., University of Chicago.

Experience: Taught 11½ years private school, Cincinnati; 15 years, Joliet Twp. H. S.; 17th year, S. I. S. N. U.

Fuller Combs, *Latin*

Preparation: A. B., Wabash College; A. M., Indiana University; beyond the A. M., 2 semester hours University of Washington and 11 units University of California.

Experience: Taught 16 years in public high schools of Indiana, Montana, and Oregon; 3 years in private school; 12th year, S. I. S. N. U.

Madeleine Smith, *French*

Preparation: A. B., A. M., Northwestern University; 1 summer, Sorbonne.

Experience: 6th year, S. I. S. N. U.

GEOGRAPHY

Frank H. Colyer, Head of Department

Preparation: A. B., University of Indiana; M. S., University of Chicago.

Experience: Taught 8 years in public schools; 38th year, S. I. S. N. U.

Marjorie Shank, *Registrar*

Preparation: A. B., University of North Dakota; A. M., Clark University; six weeks, University of Chicago; one quarter, London School of Economics; 14 semester hours, St. Louis University.

Experience: Taught 3 years in public schools of North Dakota; 12th year, S. I. S. N. U.

Flemin W. Cox

Preparation: A. B., A. M., University of Illinois; beyond the M. A., two years of doctoral work; one at University of Illinois, one as fellow in geography in Graduate School of Geography, Clark University, 1927-1928.

Experience: Principal and superintendent in public schools of Illinois 9 years; taught 6 years, University of Illinois; 2 summer terms at State Teachers College, Emporia, Kansas; 2 summer terms, George Peabody College for Teachers; 6th year, S. I. S. N. U.

Annemarie E. Krause

Preparation: B. S., University of Minnesota; M. S., University of Illinois; 5 hours, University of Chicago; 6 weeks, University of Colorado.

Experience: Taught 3 years in public schools; 2 years at the University of Illinois; 5th year, S. I. S. N. U.

HISTORY

Richard L. Beyer, Head of Department

Preparation: A. B., Allegheny College; M. A., Ph. D., State University of Iowa.

Experience: 2 years as conference instructor, State University of Iowa; 6th year, S. I. S. N. U.

George W. Smith

Preparation: 18 weeks, Cook County Normal School; 2 years Blackburn University; A. M., (Honorary) Blackburn College.

Experience: Taught 13 years in public schools; 7 years in Training School, S. I. S. N. U.; 38th year History Department, S. I. S. N. U.

E. G. Lentz

Preparation: A. B., Indiana University; A. M., University of Illinois.

Experience: Served 11 years as principal and superintendent of public schools; 21st year, S. I. S. N. U.

Sara Baker, Head of Anthony Hall

Preparation: B. Ed., Southern Illinois State Normal University; M. A., Columbia University; 1 year beyond the M. A., St. Louis University, University of Colorado.

Experience: Taught 6 years in public schools of Illinois; 7th year, S. I. S. N. U.

Charles J. Pardee

Preparation: A. B., Hiram College, Hiram, Ohio; B. D., Union Theological Seminary, New York City; A. M., University of Chicago; 32 weeks beyond the A. M., University of Chicago, Columbia University.

Experience: 6th year, S. I. S. N. U.

Clarence H. Cramer

Preparation: A. B., B. S., in Ed., A. M., Ph. D., Ohio State University.

Experience: 2 years graduate assistant, Ohio State University; 4th year, S. I. S. N. U.

John I. Wright, General Supervisor of Training School History.

Preparation: Ph. B., University of Chicago; one year graduate work, University of Chicago.

Experience: Taught 4 years in public schools of Illinois; 10th year, S. I. S. N. U.

HOUSEHOLD ARTS

Lucy K. Woody, Head of Department, Dean of Women.

Preparation: B. S., M. A., 5 semester hours beyond the masters, Teachers College, Columbia University.

Experience: One summer, Teachers College, Columbia University; 23rd year, S. I. S. N. U.

Mary Louise Barnes

Preparation: A. B., University of Illinois; M. S., Iowa State College of Agriculture and Mechanic Arts.

Experience: Five years of high school teaching; 6th year, S. I. S. N. U.

INDUSTRIAL ARTS

Louis C. Petersen, Head of Department

Preparation: B. S., Northwestern University; beyond the B. S., 6 weeks, Cornell University; 6 weeks, Harvard University.

Experience: Taught 1 year, N. W. Military Academy; 1 year in high school, Seattle, Washington; 3 years, Oklahoma State Normal; 27th year, S. I. S. N. U.

MATHEMATICS

W. T. Felts, Head of Department

Preparation: B. Ed., Southern Illinois State Normal University; Ph. B., University of Chicago; 5 semester hours, University of Iowa.

Experience: Taught 9 years in public schools; 34th year, S. I. S. N. U.

Alice Kelsey Wright

Preparation: A. B., Indiana University; A. M., University of Illinois.

Experience: Taught 1 year in Indiana public schools; 2 years part time assistant in University of Illinois; 10th year, S. I. S. N. U.

J. R. Purdy

Preparation: B. S., M. A., Kenyon College; Ph. D., University of Illinois.

Experience: Taught 1 year in private school; 4 years part time assistant in mathematics, University of Illinois; 6th year, S. I. S. N. U.

MUSIC

David S. McIntosh, Head of Department

Preparation: B. M. E., Northwestern University School of Music; 24 hours graduate work, University of Iowa.

Experience: Taught 2 years in public schools of Indiana; 2 years in public schools of Illinois; 8th year, S. I. S. N. U.

Julia Scott

Preparation: Graduate, Chicago Musical College; B. Ed., Southern Illinois State Normal University; 1 minor, University of Chicago.

Experience: 20th year, S. I. S. N. U.

Helen E. Matthes

Preparation: 1 year, 1 summer, Chicago Musical College; 1 summer, Bohlman School of Music.

Experience: 14th year, S. I. S. N. U.

Wendell Margrave

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Chicago.

Experience: 6th year, S. I. S. N. U.

PHYSICAL EDUCATION FOR MEN

William McAndrew, Head of Department

Preparation: A. B., Vincennes University; LL. B., Cumberland University; 22 weeks of special summer work in coaching courses.

Experience: Taught 1 year, Vincennes University; 2 years Lawrenceville Twp. H. S.; 18th year, S. I. S. N. U.

Leland P. Lingle

Preparation: B. Ed., Southern Illinois State Normal University; 16 semester hours in special physical education courses; M. A., University of Iowa.

Experience: Served 4 years as Principal and Coach, Sikeston, Mo., H. S.; 8th year, S. I. S. N. U.

Vincent G. DiGiovanna

Preparation: B. P. E., Springfield College; M. A., New York University.

Experience: Coach of baseball, Berkshire School, 1 year; 6th year, S. I. S. N. U.

PHYSICAL EDUCATION FOR WOMEN

Frances D-L. Etheridge, Head of Department

Preparation: A. B., B. S., University of Illinois.

Experience: Taught 1 year in public schools of Kentucky; 10th year, S. I. S. N. U.

Dorothy M. Muzzey

Preparation: B. A., Iowa State Teachers College; A. M., State University of Iowa.

Experience: Taught 3 years, Iowa State Teachers College; 7th year, S. I. S. N. U.

Aileen Carpenter

Preparation: B. S., A. M., University of Iowa; one summer, American People's College, Oetz, Austria.

Experience: 6th year, S. I. S. N. U.

PHYSICS AND ASTRONOMY

S. E. Boomer, Head of Department

Preparation: A. B., A. M., University of Illinois.

Experience: Taught 10 years in public schools; 2 years in University of Illinois Academy; 1 summer, University of Minnesota; 24th year, S. I. S. N. U.

Charlotte Zimmerschied

Preparation: A. B., A. M., University of Minnesota; 4½ majors beyond the A. M., University of Chicago and University of Minnesota.

Experience: Taught 2 years, University of Minnesota; 3 years in public schools; 2 years in private school; 8th year, S. I. S. N. U.

O. B. Young

Preparation: A. B., Wabash College; A. M., Ph. D., University of Illinois.

Experience: Taught 3 years in public high schools; 3 years part time graduate assistant, University of Illinois; 2 summer terms, Illinois State Normal University; 1 year, McKendree College; 6th year, S. I. S. N. U.

PHYSIOLOGY AND HEALTH EDUCATION

Delia Caldwell

Preparation: M. D., Northwestern University.

Experience: Taught 7½ years in public schools; practiced medicine 25 years; 14th year, S. I. S. N. U.

Florence E. Denny, School Nurse

Preparation: B. Ed., Southern Illinois State Normal University; graduate, School of Nursing, Beth-El Hospital, Colorado Springs, Colorado; affiliated 3 months with Children's Hospital, Denver; registered nurse, Colorado and Illinois; 1 year graduate work, Teachers College, Columbia University.

Experience: Taught 5 years in public schools of Kansas; instructor of nurses 1 year, Beth-El Hospital; 4 years, Holden Hospital, Carbondale, Ill.; 6th year, S. I. S. N. U.

POLITICAL SCIENCE

Willis G. Swartz, Head of Department

Preparation: B. A., M. A., Ph. D., State University of Iowa; 1 year graduate work, Clark University.

Experience: Head of department two years, Sterling College; taught 10 weeks Penn College; 1 year at Oregon State College; 5th year, S. I. S. N. U.

ZOOLOGY

Mary M. Steagall, Head of Department

Preparation: Ed. B., Ph. B., M. S., Ph. D., University of Chicago.

Experience: Taught 11 years in public schools; 8 years, State Normal, Ypsilanti, Mich.; 27th year, S. I. S. N. U.

Hilda A. Stein

Preparation: B. Ed., Southern Illinois State Normal University; M. S., University of Illinois; beyond the M. S., one summer Marine Station, Friday Harbor, Wash.; 1 year of doctoral work, University of Illinois; 5 hours, Ohio State University.

Experience: 10 years, public schools of Illinois; 10th year, S. I. S. N. U.

PRACTICE DEPARTMENT

Bruce W. Merwin, Supervisor of Student Teaching

Preparation: A. B., B. S. in Education, A. M., Ph. D.,
University of Kansas.

Experience: Served 11 years as principal and superintendent of public schools; 3 years as assistant curator, University of Pennsylvania Museum; 1 year as instructor in Education, University of Kansas; 8th year, S. I. S. N. U.

University High School.

Florence A. Wells, Critic, English

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Illinois.

Experience: Taught 6 years in grade schools of Illinois; 3 years, Marissa Twp. H. S.; 8 years principal, Coulterville High School; 8th year, S. I. S. N. U.

C. C. Logan, Critic, Science

Preparation: B. S., University of Illinois.

Experience: 6 years in soil investigation and research in Illinois; 12 years in Agricultural Extension Service in Illinois, and North Carolina; 12th year, S. I. S. N. U.

May S. Hawkins, Critic, Social Science

Preparation: B. Ed., Southern Illinois State Normal University; residence work for M. A. completed, University of Chicago.

Experience: Taught $9\frac{3}{4}$ years in public schools; served 20 years as county superintendent of schools; 8th year, S. I. S. N. U.

Katherine Cavelia, Critic, Commerce

Preparation: B. Ed., Southern Illinois State Normal University; 22 semester hours, University of Iowa.

Experience: 2nd year, S. I. S. N. U.

M. Alberta Gibbons, Critic, Mathematics

Preparation: A. B., University of Illinois; A. M., Columbia University; beyond the A. M., 8 semester hours, Columbia University, University of Chicago, George Peabody College for Teachers.

Experience: Taught 3 years in public schools of Illinois including 2 years as superintendent of schools; 1 year, State Teachers College, Kearney, Nebraska; 9th year, S. I. S. N. U.

J. Cary Davis, Critic, Foreign Language

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Chicago; 1 summer, Sorbonne; all work completed for Ph. D. except thesis, University of Chicago.

Experience: Taught 2 years in public schools; 5th year, S. I. S. N. U.

J. Henry Schroeder, Critic, Industrial Arts and Science

Preparation: B. Ed., Southern Illinois State Normal University; 1 year of graduate work, State University of Iowa.

Experience: Taught 3 years in public schools; 2 years Community High school, Carbondale, Illinois; 12th year, S. I. S. N. U.

*Carterville High School.****Elbert Fulkerson, Principal**

Preparation: B. Ed., Southern Illinois State Normal University; 1 year, University of Illinois.

Experience: Taught 16 years in public schools of Illinois; 3rd year, S. I. S. N. U.

***Fred E. Lauder, Critic, Science, History, Coaching**

Preparation: B. S. Ed., U. of Ill.; 12 weeks, S. I. S. N. U.

Experience: 2 years, Supt. Carterville Public Schools; 1st year, S. I. S. N. U.

***LaVerne Armstrong, Critic, Commerce**

Preparation: Graduate of Anthony Wayne Institute; 60 weeks, Southern Illinois State Normal University; 6 weeks, Illinois State Normal University; 6 weeks, University of Chicago.

Experience: 7 years in Carterville High School; 3rd year, S. I. S. N. U.

***Fred K. Lingle, Critic, English and Social Science**

Preparation: B. Ed., Southern Illinois State Normal University; 6 weeks graduate work, University of Chicago; 1 year of graduate work, University of Illinois.

Experience: 5 years in public schools of Illinois; 3rd year, S. I. S. N. U.

*Critic in affiliated practice school. Responsibility as to employment and salary divided between local board and Southern Illinois State Normal University.

*Irene Watson

Preparation: B. S. in Music, James Millikin University; A. M., University of Illinois.

Experience: Taught 3 years in the public schools of Illinois; 2nd year, S. I. S. N. U.

*Charles N. Neely, Critic, English and Social Science

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Illinois; 12 weeks, U. of Iowa.

Experience: 4 years in public schools of Illinois; 3rd year, S. I. S. N. U.

*Anna D. Payne, Critic, English

Preparation: B. Ed., Southern Illinois State Normal University.

Experience: 9 years, Carterville High School; 3rd year, S. I. S. N. U.

*Loren Spires, Critic, Physics and Mathematics

Preparation: B. Ed., Southern Illinois State Normal University; 30 weeks additional, S. I. S. N. U.

Experience: 4 years at Carterville High School; 3rd year, S. I. S. N. U.

*Gladys O. Smith, Critic, History

Preparation: B. Ed., Southern Illinois State Normal University; 18 hours graduate work, University of Wisconsin; 8 weeks, U. of Ill.

Experience: 4 years in public schools of Illinois; 3rd year, S. I. S. N. U.

Allyn Training School.

W. A. Furr, Superintendent

Preparation: A. B., A. M., Indiana University.

Experience: Superintendent of Schools, Veedersburg, Ind., 4 years; Superintendent of Schools, Ottawa, Ill., 6 years; Superintendent of Schools, Jacksonville, Ill., 8 years; lecturer in Education, Illinois College, 2 years; 22nd year, S. I. S. N. U.

Dilla Hall, Principal and Critic, Junior High School

Preparation: B. Ed., Southern Illinois State Normal University; residence work for M. S. complete, University of Chicago.

Experience: Taught 4 years in public schools; 11th year, S. I. S. N. U.

Madge Troutt, Critic, Junior High School

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Chicago.

Experience: Taught 3 years in public schools; 11th year, S. I. S. N. U.

*Critic in affiliated practice school. Responsibility as to employment and salary divided between local board and Southern Illinois State Normal University.

Louise Bach, Critic, Junior High School

Preparation: A. B., Illinois Wesleyan; A. M., University of Illinois.

Experience: Taught 11 years in Junior and Senior High Schools; 1st year, S. I. S. N. U.

Ora Rogers, Critic, 6th Grade

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Illinois.

Experience: Taught 10 years in public schools; 7th year, S. I. S. N. U.

Mary E. Entsminger, Critic, 5th Grade

Preparation: Graduate, Junior College, Southern Illinois State Normal University; Ph. B., University of Chicago; 1 Summer, Teachers College, Columbia University.

Experience: Taught 9 years in public schools; 13th year, S. I. S. N. U.

Ruth Husband, Critic, 4th Grade

Preparation: B. S., A. M., University of Illinois.

Experience: Taught 1 year in public schools; 6th year, S. I. S. N. U.

Lulu R. Clark, Critic, 3rd Grade

Preparation: Graduate Junior College, Southern Illinois State Normal University; 6 weeks, University of Chicago; 30 semester hours, Teachers College, Columbia University.

Experience: Taught 17 years in public schools; 18th year, S. I. S. N. U.

Ruby Van Trump, Critic, 2nd Grade

Preparation: B. S. in Education, State Teachers College, Springfield Missouri; A. M., George Peabody College for Teachers.

Experience: 2 years, College Laboratory School, Springfield, Missouri; 1 year, assistant Rural Critic, State Teachers College, Tempe, Arizona; 7th year, S. I. S. N. U.

Florence R. King, Critic, 1st Grade

Preparation: Graduate, State Normal and Training School, Oswego, N. Y.; 6 weeks, University of Minnesota; 24 weeks, University of Chicago.

Experience: Taught 3 years in State Normal School, Stevens Point, Wisconsin; 24th year, S. I. S. N. U.

Brush Training School.

W. G. Cisne, Superintendent

Preparation: Graduate, Junior College, Southern Illinois State Normal University, Ph. B., University of Wisconsin; A. M., University of Chicago.

Experience: Taught 11 years in public schools; served as county superintendent 8 years; 19th year, S. I. S. N. U.

*Mae L. Fox, Critic

Preparation: B. Ed., Southern Illinois State Normal University; 15 semester hours of graduate work, University of Chicago; M. A. to be conferred in December, 1934, Teachers College, Columbia University.

Experience: Taught 11 years in public schools; 11th year, S. I. S. N. U.

*Grace Wilhelm, Critic

Preparation: B. Ed., Southern Illinois State Normal University; 5 semester hours of graduate work, University of Chicago; M. A. to be conferred in December, 1934, Teachers College, Columbia University.

Experience: Taught 9 years in public schools; 11th year, S. I. S. N. U.

*Verna Gent, Critic

Preparation: B. Ed., Southern Illinois State Normal University.

Experience: Taught 9 years in public schools; 10th year, S. I. S. N. U.

*Mabel Eads, Critic

Preparation: B. Ed., Southern Illinois Normal University; one year of graduate work, University of Chicago.

Experience: Taught 3 years in public schools; 6th year, S. I. S. N. U.

*Jewell Trulove

Preparation: B. Ed., Southern Illinois State Normal University; 16 weeks, Teachers College, Columbia University.

Experience: 5th year, S. I. S. N. U.

*Dora Bevis, Critic

Preparation: B. Ed., Southern Illinois State Normal University.

Experience: Taught 3 years in public schools; 9th year, S. I. S. N. U.

*Critic in affiliated practice school. Responsibility as to employment and salary divided between local board and Southern Illinois State Normal University.

***Maude Mayhew, Critic**

Preparation: Ph. B., University of Chicago; M. A., Teachers College, Columbia University.

Experience: Taught 13 years in public schools; 11th year, S. I. S. N. U.

***Tina Goodwin, Critic**

Preparation: B. Ed., Southern Illinois State Normal University; 10 semester hours of graduate work, University of Chicago; M. A., Teachers College, Columbia University.

Experience: Taught 11 years in public schools; 10th year, S. I. S. N. U.

*Rural Training Schools.***W. O. Brown, Superintendent**

Preparation: A. B., Dixon College, Dixon, Ill.; 12 weeks, University of Wisconsin; 6 weeks, Columbia University; 24 weeks, University of Chicago.

Experience: Taught 17 years in public schools of Illinois; served 12 years as county superintendent of schools; 21st year, S. I. S. N. U.

Troy Stearns, Critic

Preparation: B. Ed., Southern Illinois State Normal University; A. M., University of Michigan.

Experience: 2 years in public schools of Illinois; 1 year in military academy; 6th year, S. I. S. N. U.

Emerson Hall, Critic

Preparation: B. Ed., Southern Illinois State Normal University; 11 semester hours graduate work, University of Iowa; M. S., University of Michigan.

Experience: Taught 6½ years in public schools of Illinois; 6th year, S. I. S. N. U.

Gladys Smith, Critic

Preparation: B. Ed., Southern Illinois State Normal University; A. M., Teachers College, Columbia University; 14 points beyond masters, Teachers College, Columbia University; 5 weeks, University of Chicago; 5 weeks, U. of Colorado.

Experience: 10 years in public schools of Illinois; 4th year, S. I. S. N. U.

George Bracewell, Critic

Preparation: B. Ed., Southern Illinois State Normal University; A. M., on leave of absence to do graduate work, University of Michigan.

Experience: 2 years in public schools of Illinois; 4th year, S. I. S. N. U.

*Critic in affiliated practice school. Responsibility as to employment and salary divided between local board and Southern Illinois State Normal University.

*Elsie Parrish McNeill, Critic

Preparation: B. Ed., Southern Illinois State Normal University; 16 hours, University of Illinois.
Experience: Taught 9 years in the rural schools; 2nd year, S. I. S. N. U.

LIBRARY

Fay Hart

Preparation: A. B., Illinois College; B. L. S., University of Illinois School of Library Service.
Experience: 2 years, assistant in loan department, University of Illinois Library; 1 year, head of circulation department; 1 year, branch librarian, Hibbing Public Library, Hibbing, Minnesota; 5th year, S. I. S. N. U.

Opal Stone

Preparation: B. S. in Ed., Northwest Mo. State Teachers College; B. S. in Library Science, University of Illinois.
Experience: Taught 5 years in high schools of Missouri; 6th year, S. I. S. N. U.

Estella Roy Crane

Preparation: A. B., Oberlin College; B. S. in Library Science, University of Illinois; 1 year, circulation department, University of Illinois Library.
Experience: 6th year, S. I. S. N. U.

Katherine Fox Allen

Preparation: A. B., University of Illinois; B. S. in Library Science, University of Illinois.
Experience: Taught 1 year in public school; 5th year, S. I. S. N. U.

OFFICE

Cora Norton, Junior Department Stenographer
Alice Patterson, Secretary to the President.

*Critic in affiliated practice school. Responsibility as to employment and salary divided between local board and Southern Illinois State Normal University.

STANDING COMMITTEES.

Appointments:

G. D. Wham, Chairman-Secretary
Bruce W. Merwin
W. A. Furr
W. G. Cisne
W. O. Brown

Athletic:

R. L. Beyer, Chairman
E. V. Miles
R. A. Scott
O. B. Young

Housing:

W. M. Bailey, Chairman
E. G. Lentz
Lucy K. Woody, Dean of Women

Employment:

George W. Smith
Tracy L. Bryant
Lucy K. Woody

Examiners:

Emma L. Bowyer, Freshman
G. D. Wham, Sophomore
W. T. Felts, Junior
Mary M. Steagall, Senior
W. A. Thalman, Graduate
F. H. Colyer, Unclassified

Graduation:

Marjorie Shank, Registrar, Chairman-Secretary
T. W. Abbott, Chemistry Department
Sara Baker, History Department
Ted Ragsdale, English Department
O. B. Young, Physics Department

"Letters":

William McAndrew, Chairman
F. G. Warren
Frances D-L Etheridge
Julia Scott
Richard L. Beyer
Mary Crawford
Julia Jonah

Social:

Mary Entsminger, Chairman
George D. Wham
Thelma L. Kellogg
R. A. Scott
William McAndrew
Frances D-L Etheridge
Sara Baker
Esther Power
Lucy K. Woody
Fay Hart
T. W. Abbott

GENERAL INFORMATION.**History.**

According to a volume entitled "History of Jackson County," published by S. E. Harwood in 1878, it appears that the idea of a training school for teachers in southern Illinois had its earliest inception in 1868 in a meeting of teachers at an institute at Salem, Illinois. In 1870 the General Assembly passed a bill for the appropriation of \$75,000 for the construction of a building.

Citizens of Carbondale and other residents of Jackson County who were interested in the establishment of a normal school here contributed enough money to increase the original available funds to a total of \$210,000. The first building was erected on the present campus, a thirteen-acre tract of land at the southern limits of Carbondale. It was completed in 1874 at a cost of \$265,000. On July 2 of that year instruction began with Dr. Robert Allyn as President of the Faculty.

On the afternoon of November 26, 1883, this original building was almost completely destroyed by fire. Within sixty days a temporary building was completed and occupied. The original building was soon restored and was occupied in February, 1887, the present Main Building.

In 1892 Dr. Allyn retired and was succeeded by Professor John Hull, who had been a member of the faculty since 1875. Mr. Hull was succeeded as President by Dr. H. W. Everest, whose term of service extended to 1897. Within his administration the Science Building was erected. Dedication exercises were held December 22, 1896.

In 1897 Dr. Daniel B. Parkinson, who had been a member of the faculty since the opening of the college, succeeded Dr. Everest to the presidency. On June 6, 1904, Judge S. P. Wheeler, President of the Board, dedicated the library building, which was later named in his honor because of his assistance in securing the appropriation for its erection. The training school building, later named in honor of Dr. Allyn, was dedicated January 11, 1909. A woman's building, now called Anthony Hall after Susan B. Anthony, was dedicated by President H. W. Shryock on October 23, 1913, as part of the ceremonies of his installation as president.

The State Farm, a ninety-eight acre tract, lying to the south of the campus, and separated from it by a row of houses on Harwood Avenue, was purchased in part under the Parkinson administration and the remainder under the present one. The Auditorium, Gymnasium, and Chemical and Manual Arts buildings were successively occupied in 1918, 1925, and 1930. In 1930, as a result of a movement started by members of the alumni, the Normal School Board approved the naming of the auditorium after President Shryock.

When the Southern Illinois State Normal University opened for its first regular session on September 6, 1874, the only requirement for admission was graduation from the eighth grade. Through a long period of struggle the requirements were gradually raised until high school graduation was required for entrance. In 1913 the Southern Illinois Normal University obtained recognition by the North Central Association as a teacher training institution, but not until 1931 was it transferred to the fully accredited list of Colleges and Universities. In 1928 it received class A rating in the American Association of Teachers Colleges, and is now accredited without deficiency. In 1930 it was accorded A rating by the University of Illinois.

Terms of Admission.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the State for a time not less than that covered by their attendance upon the school. This agreement must not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the Business Agent of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

All other entrance requirements and all graduation requirements are provided for in the following rules adopted by the Board of Trustees of the five Normal Schools:

Graduates of any recognized four-year high school or academy may be admitted to any standard two-year or other curriculum of college rank.

All credentials shall be filed in advance of registration.

Following are the requirements for college entrance:

List A—Required.

English, I, II, III.....	3 years
Algebra I.....	1 year
Plane Geometry.....	1 year
	<hr/>
	5 years

List B—Elective.

English IV.....	1 year
Advanced Algebra.....	$\frac{1}{2}$ year
Solid Geometry.....	$\frac{1}{2}$ year
Latin	2 to 4 years
German	2 to 4 years

French	2 to 4 years
Spanish	2 to 4 years
Italian	1 to 2 years
Ancient History.....	1 year
Mediaeval and Modern History.....	1 year
English History.....	1/2 to 1 year
American History.....	1/2 to 1 year
Civics	1/2 to 1 year
Economics and Economic History.....	1/2 to 1 year
Commercial Geography.....	1/2 to 1 year
Physiography	1/2 to 1 year
Physics	1 to 2 years
Chemistry	1 to 2 years
Zoology	1/2 to 1 year
Botany	1/2 to 1 year
Physiology	1/2 to 1 year

List C—Additional Electives.

General Science.....	1/2 to 1 year
Astronomy	1/2 year
Geology	1/2 to 1 year
Drawing, Art and Design.....	1/2 to 1 year
Drawing, Mechanical.....	1/2 to 1 year
Manual Training.....	1 to 2 years
Agriculture	1 to 3 years
Domestic Science.....	1 to 3 years
Music	1 to 2 years
Bookkeeping	1 year
Business Law	1/2 year
Commercial Arithmetic (only after Algebra) ..	1/2 year
Shorthand and Typewriting (together).....	1 to 2 years

Of 15 year credits required for entrance, the 5 units of list A are prescribed for all courses. Of the 10 units that remain, 6 must be selected from List B. The remaining 4 units may be selected from List B or List C or both.

ADVANCED STANDING

1. Credits for advanced standing may be obtained:
 - a. By transfer from recognized higher institutions.
 - b. By examination.

(In order to pass off a subject by examination the student must apply to the President for permission, and no examination may be given to any student except at the beginning of the student's school year.)
 - c. By earning the credit by work done in, or under the direction of the normal school or Teachers College.

2. Students coming from state normal schools in other states whose standards are the same as obtain in Illinois, may receive full credit for the work accomplished in such schools.

3. Students from city teacher-training schools in Illinois shall receive credit only after the training school has been inspected by a member of the faculty of the Teachers College or Normal University in whose supervision district the training school lies, and his recommendation confirmed by the action of the normal school presidents' council.

4. No credits shall be given for high school work in excess of the units required for graduation.

5. No credit except by examination shall be given for work done in business college or like unrecognized institutions unless such credit is recommended by the teacher in the Teachers College or Normal University in whose class the student has done one term's work.

6. Graduates of recognized colleges and universities may be admitted to a one-year curriculum.

7. Undergraduates of recognized colleges and universities may enter a Teachers College or Normal University and receive credit for such of their college work as will apply to the curriculum upon which they enter.

College Entrance Examinations.

College entrance examinations may be taken only at the beginning of the student's school year. Students who wish to enter the college but whose high school work is incomplete may make up by these examinations any deficiency, provided it does not exceed 10 of the 15 year credits required for entrance. Entrance examinations are not given in the laboratory subjects such as Chemistry, Physics, Biology, Manual Arts, Domestic Science.

Any person who wishes to take these examinations must apply in writing at least two weeks before the examinations, submitting an official list of the high school credits already earned and stating the subjects in which the candidate wishes to be examined. No examination may be taken in a subject for which the student already holds college credit.

The student's credits earned in high school and by these examinations must satisfy the entrance requirements of the college which are given on page 27 of this catalog.

The questions of these examinations will be based on the description of courses in the high school manual of the University of Illinois. A copy of this manual may be seen in the office of the local high school principal or in some cases may be obtained from the University. Additional information may be obtained by writing this school.

Graduation.

Every candidate for graduation must file application with the Registrar not later than the beginning of the Spring Term.

Each candidate should appear before the Committee on Graduation to have his record checked at least ninety days before the date of his expected graduation.

Course Numbers.

The course numbering system is as follows: 100-199 freshman courses; 200-299 sophomore courses; 300-499 junior and senior courses. As a matter of convenience, for the present, the old numbers are printed immediately following the new.

Unit of Credit.

A term-credit represents the work done by a student in a course pursued for a term of twelve weeks, four hours a week, and in the case of the sciences the usual laboratory periods. It is the equivalent of four quarter hours or two and two-thirds semester hours. Since September, 1930, the periods have been one hour in length. Previous to that time one term-credit represented the work done by a student in a course pursued for a term of twelve weeks, five forty-five minute periods a week.

Seniors taking Freshman courses will receive but half the usual amount of credit.

Any change of grade, such as completing an N. C., must be made within a year after the close of the term in which the course was taken.

Scholarship.

Honor letters are each spring awarded to students whose scholastic average is 4.5 or better for the fall and winter quarters.

Students regularly carry four courses or 16 hours of work. If a student has an A-B average, or a grade point average above 4.0, he may register for a fifth subject or for 20 hours of work.

For graduation and for admission to practice teaching at least three-fourths of the grades must be C or above.

If a student fails in a required course he must repeat it in class at the first opportunity. In a course continuing through two or more quarters, a failure in any quarter must be removed by successful repetition in class before the student will be admitted to the work of the succeeding quarter.

A student who fails in two subjects or fails in one subject and does "D" work in two others is automatically placed on probation. A student on probation must remove the probation the next quarter he is in residence or he is dropped.

A student transferring from another college who has been excluded from that college or placed on probation for poor scholarship is admitted on probation.

A student whose work is extremely unsatisfactory is

dropped for poor scholarship. He may be readmitted only on special permission from the President. He then is on probation.

Grades are expressed in letters as follows:

A, Excellent.....	5 grade points
B, Good.....	4 grade points
C, Fair.....	3 grade points
D, Poor but passing.....	2 grade points
E, Failure.....	1 grade point
Fld, failing at time of withdrawal, course not completed.....	1 grade point
N. C., not complete, passing at time of withdrawal.	
Drp., dropped by teacher as disciplinary measure.	

Certification.

You are asked to note carefully the following sections from the certificating law:

SEC. 6. Limited certificates shall be as follows:

First. A limited supervisory certificate shall be valid for four years for teaching and supervising in any and all grades of the common schools. It shall be issued to persons who have completed 120 semester hours of work in a recognized higher institution of learning including 15 semester hours in education and who have taught successfully for four years in the common schools. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work in a recognized higher institution of learning and who have taught successfully for four years in the common schools. The examination shall include English, educational psychology, sociology, the principles and methods of teaching and school administration. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Second. A limited high school certificate shall be valid for four years for teaching and supervising in the higher six grades of the common schools. It shall be issued to graduates of a recognized higher institution of learning with a bachelor's degree whose college credits shall include the following: Fifteen semester hours in education, and electives sufficient to make up 120 semester hours. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 60 semester hours of work

in a recognized higher institution of learning. The examination shall include English, educational psychology, the principles and methods of secondary education and seven high school subjects chosen from a list prescribed by the Examining Board. One subject shall be chosen from each of the following groups: (1) mathematics, (2) history, (3) science, (4) foreign language or English literature, or American literature. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 90 semester hours, and a second time upon certified evidence that the applicant has completed the requirements for a bachelor's degree in a recognized higher institution of learning with a minimum of 120 semester hours. Thereafter it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Third. A limited special certificate shall be valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 12 semester hours in education and 20 semester hours in each subject named in the certificate. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning. The examination shall include English, the principles and methods of secondary education, and the special subject or subjects named in the certificate. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning including not less than 20 semester hours in each of the special subjects named in the certificate. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fourth. A limited kindergarten-primary certificate shall be valid for four years for teaching and supervising in the kindergarten and in the first and second grades of the common schools. It shall be issued to graduates of a recognized kindergarten-primary training school who have completed 60 semester hours of work in such institution. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized kindergarten-primary training school. The

examination shall include English and the theory and practice of kindergarten and primary work. When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed the remaining 30 semester hours of work required for graduation from a recognized kindergarten-primary training school. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Fifth. A limited elementary school certificate shall be valid for four years for teaching and supervising in the lower ten grades of the common schools. It shall be issued to persons who have completed 60 semester hours of work in a recognized higher institution of learning including 10 semester hours in education, 5 of which shall be practice teaching. It shall be renewable for periods of four years upon successful teaching experience and professional growth.

This certificate shall be issued upon a successful examination to applicants who have completed 30 semester hours of work in a recognized higher institution of learning including 5 semester hours in education. The examination shall include: Physiology, penmanship, grammar, reading, orthography, geography, History of the United States, Illinois history and civics, arithmetic, the State Course of Study, principles and methods of teaching, general science, algebra, English, European history, and two of the five sciences (botany, zoology, physics, chemistry and physiography). When obtained by examination this certificate shall be renewable once upon certified evidence that the applicant has completed a total of 60 semester hours of work in a recognized higher institution of learning. Thereafter, it shall be renewable for periods of four years upon successful teaching experience and professional growth.

Expenses.

The State Normal School Board has established the following regulations in the matter of fees paid by students enrolled in any of the State Teachers Colleges of Illinois. The paragraphs below are taken from the minutes of the Normal School Board meeting held at Carbondale, Ill., April 29, 1926:

1. The total fees to be charged a student in any of the Normal Schools shall not exceed the maximum sum of \$15.00 per term.

2. A pledge shall be exacted from all students attending any of the Normal Schools of the State of Illinois to teach in the public schools of Illinois for a period equal to the time spent in said schools.

3. While the Normal Schools are organized primarily for the training of teachers, the demands at present seem to justify admitting students who do not pledge themselves to teach, and

all such students shall be required to pay tuition fee of not less than \$25.00 a term, which is the same fee as that provided for high school students.

4. The following is a schedule of fees for special services:

GENERAL FEES.

	Amount.	
1. Registration fee (paid by all except ex-service men and holders of township scholarships)	\$3.00	Uniform
2. Towel fee (paid by all students taking gymnasium courses)	1.00	Uniform
3. Library fee.....	1.00	Uniform

PENALTIES.

1. Late Registration.....	\$1.00	Uniform
2. Change of program after third day.....	1.00	Uniform
3. Original transcript and carbon copy.....	1.00	Optional
4. Library Fines.....		Optional
5. Breakage, etc.....		Optional

STUDENT ACTIVITY FEES.

The student activity fees are set by the various student bodies. They have been fixed for the present year, to be collected during the Fall, Winter, and Spring quarters.

1. Athletic fee.....	\$2.00
2. Egyptian fee.....	.50
3. Obelisk fee.....	1.00

FEES FOR SPECIAL SERVICES.

1. Chemistry.....	} Not to exceed actual cost }	} Optional
2. Physics.....		
3. Biology.....		
4. Home Economics.....		
5. Manual Training.....		
6. Art.....		
7. Use of Typewriter.....		
8. Lessons on Violin, Piano, Organ, etc.		
9. Extension Courses		
10. Correspondence Courses.....		
11. There shall be no fee for diploma.....		

Anthony Hall.

With the beginning of the Fall Term, 1913, the Woman's Building, Anthony Hall, was opened. This model school home for girls will accommodate about seventy students. It was erected and furnished at a cost of \$75,000, and every possible provision has been made for the comfort, safety, and well being of residents. Board and lodging in this ideal boarding house will be furnished at \$6.00 a week. We reserve the right to charge a higher rate if it becomes necessary.

A deposit fee of \$5.00 must accompany each application for room, and this deposit will under no circumstances be refunded.

Other Student Homes in Carbondale.

Much of a student's success depends upon the conditions at his boarding and rooming place. He must have not only fresh air, pure water, wholesome food, even temperature, and good light in his study room, but also favorable conditions for study and for sleep. The following conditions as applied to rooming places meet the approval of the faculty.

On the part of the householder—

1. Men and women not to room in the same house.
2. Premises hygienically clean and supplied with good sanitary water.
3. Good light in study rooms and rooms heated to not less than 68 degrees.
4. Telephone accessible.
5. Parlor furnished at reasonable times.
6. Reports to the University authorities of the illness of students, and of habits of study, sleep, or recreation on the part of students if these are likely in any way to injure the health, reputation or character of the student, or to interfere with the success of his work in school, or to bring discredit upon the school.

On the part of the student—

1. Quiet and order in the house at all times.
2. Proper care of furniture and premises.
3. Repair of damages beyond ordinary wear.
4. Householder to be notified when students expect to be away from the house later than 10:30 P. M.
5. Absence from town to be reported to the householder and address left.
6. Vigorous co-operation on the part of both student and householder, in cases of contagious diseases within the house, to prevent the exposure of others and the spread of the disease.

There are three modes of living practiced by the students.

1. Board and room in the same house. The cost of board and room is usually a dollar a day—\$5.00 per school week and \$2.00 additional if the student remains for the week end.
2. Room with light-housekeeping. Students who practice light-housekeeping are able to reduce their living expenses as low as \$4.00 a week.

3. Rooms without the privilege of light-housekeeping. Such rooms, two persons to the room, cost \$1.50 to \$2.00 per week per person.

Except in unusual cases, the committee believe that two occupants in a room secures the best results. Be sure to have it clearly understood how many are to occupy a room with you and how many occupants there will be in the house.

No contract for a room will be considered binding unless a deposit amounting to one week's rental shall be paid. Said deposit need not be returned unless the renter has good reasons for failing in his part, and not then except he notify said landlady three days before the term of school opens.

Many serious complications will be avoided if students will consult the Housing Committee before engaging rooms. Some houses, now open to students, *are not recommended by the committee*. The committee urges students to secure a copy of the house regulations:

Committee:

E. G. Lentz, 520 S. Normal Ave.

W. M. Bailey, 506 S. Poplar St.

Lucy K. Woody, 703 S. Poplar St.

Literary Societies.

ZETETIC AND SOCRATIC.

The two literary societies date back to the first year of the institution. They are open to the entire student body, and have a large membership and good attendance. The aim of the societies is to offer the broadest possible scope of activity including dramatics, public speaking, music, debating, parliamentary usage, and more especially training in leadership. Opportunity is furnished for students to receive practice in organizing and directing special group activities such as orchestras, glee clubs, vocal quartettes, debating teams, and plays.

The faculty and Board of Trustees guard the interests of these valuable adjuncts to the college. The President of the college and Dean of the faculty give them every encouragement to extend their benefits to the entire student body. Expensive halls are provided for their weekly meetings. They have charge of the entertainment to the public during the Commencement week, which centers around the spring plays. This gives an opportunity for a large number of students to participate in a great project. In addition, it might be mentioned that the finest traditions of the school center around the Zetetic and Socratic Literary Societies.

Attendance Upon Church.

Students are urged to identify themselves at an early date after entering the Teachers College with some church of the city. It is assumed, of course, that the student will affiliate with the church to which he belongs at home, or with which he is most in sympathy as to doctrine and modes of worship.

Christian Associations.

The Young Men's Christian Association and the Young Women's Christian Association both have well-conducted organizations, which meet weekly in rooms fitted for their use on the third floor in the new Chemical and Manual Arts Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. The State College secretaries of each of these branches of Christian work pay the institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

Womans League.

The Womans League, to which every woman registered, is, by virtue of that fact, a member, is organized to promote the welfare of its members. There is a council composed of representatives of all houses in which women live and of all organizations on the campus. There are group meetings, large and small, from time to time in which affairs are discussed and undertakings planned.

As an aid to Freshmen, Big Sisters from the League make contacts through the summer months preceding fall registration and, throughout the first week of the fall term, help in various ways to make entering students feel at home. Prospective students who wish to make contacts with Big Sisters should write to the Dean of Women to that effect.

School Health Service.

DELIA CALDWELL, M. D.

FLORENCE DENNY, R. N., B. ED.

This department was established at the beginning of the school year, 1920-21, and was placed in charge of a graduate physician of wide experience in general practice.

It is the province of the department to have a general supervision of the health of the students. The physician in charge has an office in the school, keeping office hours, during which any student may have the benefit of diagnosis and advice on any medical point. Instructions will be given about the care of the health and methods of treating cases of simple illness. It is not the policy of the department to prescribe or to give specific professional assistance, except to render first aid in cases of accidental injury or sudden illness occurring during school activities. All students requiring medical services beyond this are referred to outside physicians, wherever possible, to the family physician of the student.

An important part of the work of this department is to guard against the spread of communicable disease in the school. Every effort is made to detect such diseases in their incipiency and to promptly exclude such cases from the school, in accordance with the requirements of the State Department of Health.

Another part of the health service of the school is the medical examination of every student who registers in the school, which was initiated at the beginning of the school year, 1926-27, and is a required part of the school work.

The physician is assisted by a registered, graduate nurse, who aids in caring for cases of illness in the school and in helping in the carrying out of such cases of quarantine as are necessary.

THE LIBRARY.

34644

Wheeler Library has a working collection of 33,896 books, pamphlets and magazines. Both books and pamphlets are classified according to the Dewey decimal system. The dictionary catalog has three entries (author, title, and subject) for each book, and many also have analytical subject headings. Books have been selected with reference to the needs of the various departments, and include standard works in literature, travel, history, science, philosophy, education, and art, as well as general reference books such as dictionaries, encyclopedias, year books, and atlases.

Periodical literature of permanent value is bound and made available by the use of the Periodical indexes. The Library receives 150 of the best current periodicals. Bibliographical ma-

terial on children's literature and children's illustrated books are available in addition to a large collection of pictures.

The library is open on school days from 7:15 A. M. to 9:00 P. M., except on Fridays when it closes at 5:00. It is open Saturdays, 9 to 12. Special hours are announced for the summer term.

Special rules are made regarding the use of reserved books and of magazines.

COURSES OF STUDY.

Two basic courses are provided: the Four-Year Course leading to the Degree of Bachelor of Education and the High School Certificate; and the Two-Year Course designed for those preparing for elementary teaching, and leading to a diploma and the Limited Elementary Certificate. Each of these courses is adapted through choice and assignment of subjects to the individual needs of the prospective teacher.

THE FOUR-YEAR COURSE.**Requirements for the Degree of
Bachelor of Education.**

College Requirements—Each candidate must meet the general college requirements with respect to registration and residence, and must also secure credit in approved courses amounting to an aggregate of forty-eight term-credits.

In order to receive his bachelor's degree a student must have secured grades not lower than C in subjects aggregating at least three-fourths of the work prescribed or elective, required for the degree. The system of grading is as follows: A, excellent; B, good; C, fair; D, poor (but passing); E, failure. At least sixteen of the forty-eight credits required for the degrees must be of Senior College rank.

A graduate of the two-year course who later continues for the degree will lose four credits as follows: Penmanship, one-half credit; Construction, one-half credit; Arithmetic, one credit; Special Methods, one credit by those who have two or more such credits; and Practice Teaching, one credit.

(A) Prescribed Subjects—Rhetoric, 3 credits; Practice Teaching, 3 credits; Health Education, 1 credit; Physical Education, 108 hours taken without credit.

(B) Group Requirements—Every candidate must offer the minimum of work specified in each of the following groups:

- I. English—At least 2 credits in English and American Literature.
- II. Foreign Language—College French, German, or Latin. At least 3 credits.
- III. History, Political and Social Science—History, Economics, Political Science, Sociology. At least 3 Credits, including History 110.
- IV. Mathematics, and Physical Science—Mathematics, Astronomy, Physics, Chemistry. At least 2 credits.

NOTE.—Every candidate for the degree of B. Ed., shall offer a minimum total of 6 credits in Groups IV and V, combined with a minimum of 2 credits in each.

- V. Biology and Earth Science—Botany, Bacteriology, Entomology, Geography, Geology, Physiology, Zoology. At least 2 credits. (See note under IV.)

VI. Education—At least 6 terms (exclusive of 3 terms of Practice).

NOTE.—Not fewer than three of the six required courses in Education must be taken in the Senior College. At least one term of Practice Teaching must be done in the student's major subject.

(C) Major Subjects—Each candidate must select some one subject as his major. A major consists of courses amounting to nine terms chosen from among those designated by the Department and approved by the Faculty.

The subjects at present recognized as majors in this college are Art, Botany, Chemistry, Commerce, English, French, Geography and Geology, German, History, Household Arts, Latin, Mathematics, Music, Physical Education for men, Physics, Political Science, Zoology.

For details concerning majors and minors in Foreign Languages, see page 67.

To major in Latin a student must complete five years of college Latin, if he has had no high school Latin; four years of college Latin, if he has had only two years of high school Latin; three years of college Latin, if he has had three or more years of high school Latin.

To major in French or German, a student with no previous work in the language chosen must complete four years of college work. If a student comes with two or more years of high school work in the language chosen, he must complete three years of college work.

(D) Minor Subjects—Each candidate must offer in addition to his major, a minor of at least six credits in some department designated by the major department and approved by the Faculty.

To minor in a foreign language, a student must meet the requirements of the major, less one year of college work.

(E) Elective Subjects—

1. Not more than nine terms in any one subject may be counted for graduation, except in foreign languages, and in special cases with the approval of the Examiners and the President.

2. A limited amount of credit toward the B. Ed. Degree will be given for courses offered in the special departments of the school, as follows: Agriculture, 6 credits; Industrial Arts, 6 credits; Physical Education for Women, 6 credits.

Studies of the Freshman Year.

FALL	WINTER	SPRING
1. Rhetoric	Rhetoric	Rhetoric
2. Foreign Language	Foreign Language	Foreign Language
(a) French	(a) French	(a) French
(b) German	(b) German	(b) German
(c) Latin	(c) Latin	(c) Latin
3. History, Political and Social Science	History, Political and Social Science	History, Political and Social Science
4. Mathematics and Physical Science	Mathematics and Physical Science	Mathematics and Physical Science
(a) College Algebra I	(a) College Algebra II	(a) Trigonometry
(b) Chemistry	(b) Chemistry	(b) Chemistry
5. Biology and Earth Science	Biology and Earth Science	Biology and Earth Science
(a) Botany	(a) Botany	(a) Botany
(b) Geography	(b) Geography	(a) Geography
(c) Zoology	(c) Zoology	(c) Zoology
(d) Physiology	(d) Physiology	Physical Education
6. Physical Education	Physical Education	

Studies of the Sophomore Year.

FALL	WINTER	SPRING
1. English	English	English
(a) History of Lit.	(a) Literature	(a) Literature
2. Foreign Language	Foreign Language	Foreign Language
(a) French	(a) French	(a) French
(b) German	(b) German	(b) German
(c) Latin	(c) Latin	(c) Latin
3. History, Political and Social Science	History, Political and Social Science	History, Political and Social Science
4. Mathematics and Physical Science	Mathematics and Physical Science	Mathematics and Physical Science
(a) Mathematics	(a) Mathematics	(a) Mathematics
(b) Physics	(b) Physics	(b) Physics
(c) Astronomy	(c) Astronomy	
5. Biology and Earth Science	Biology and Earth Science	Biology and Earth Science
6. Health Education		

It is understood, of course, that most of the subjects will be offered in terms other than those in which they are scheduled.

Four courses a term constitute the regular assignment. Three terms of rhetoric are required in the freshman year. One term of Health Education is required in the sophomore year. The remaining courses each term are selected with a view to meeting the group requirements as listed above, and furthering the student toward the accomplishment of his major and minor work.

While the work of the freshman and sophomore years is offered in full-year courses, a student may after two terms of a subject (with the exception of the foreign languages), be allowed to substitute a term from some other source for the third term prescribed.

Studies of the Junior and Senior Years.

FALL

Agriculture

Ag. 330 Problems of Dairy Farming

Art

Art 305 Freehand Drawing
Art 320 Elements of Composition
Art 335 Hist. of Sculpture
Art 350 Advanced Stage Craft

Botany

Bot. 301 Morph. of the Thall.
Bot. 315 Genetics
Bot. 330 Plant Physiology

Chemistry

Chem. 301 Organic Chemistry
Chem. 401 Physical Chemistry
Chem. 443 Adv. Organic Chemistry

Commercial

Com. 305 Advanced Accounting
Com. 325 Business Administration

Economics

Econ. 310 Labor Problems
Econ. 330 Pub. Fin. and Taxation
Econ. 350 History of Economic Thought

Education

Ed. 305 Adv. Ed. Psych.
Ed. 320 H. S. Measurements
Ed. 365 Psych. of H. S. Subjects

English

Eng. 300 Senior College Comp.
Eng. 314 17th Cent. Lit.
Eng. 321 Brit. Poets, 1830-1880
Eng. 330 Mod. Brit. Poetry
Eng. 341 Adv. Public Speaking
Eng. 360 Eng. Drama to 1642
Eng. 366 Shakespeare
Eng. 380 Old English
Eng. 385 English Method
Eng. 378 Comparative Literature

Foreign Languages

French 301 The French Novel of the Eighteenth and Nineteenth Centuries
French 351 Advanced Composition
German 301
German 303b
Latin 303 Tacitus

WINTER

Agriculture

Ag. 350 Farm Management

Art

Art 310 History of Arch.
Art 325 Elements of Comp.
Art 340 Gen. Survey of the Hist. of Painting

Botany

Bot. 302 Morph. of the Bryophytes and Pteridophytes
Bot. 320 Plant Physiology
Bot. 340 Plant Ecology

Chemistry

Chem. 302 Organic Chem.
Chem. 402 Physical Chem.
Chem. 451 Biological Chemistry

Commercial

Com. 306 Advanced Accounting
Com. 335 The Financial Organization of Society

Economics

Econ. 315 Money Credit and Banking
Econ. 335 Distrib. of Wealth
Econ. 360 Investments

Education

Ed. 310 Prin. of Sec. Ed.
Ed. 325 School Administration
Ed. 370 Educational Sociology

English

Eng. 301 Journalism
Eng. 305 Cont. Am. Lit.
Eng. 315 18th Cent. Lit.
Eng. 324 Eliz. Non-Dram. Lit.
Eng. 335 The Short Story
Eng. 354 Development of the Novel
Eng. 361 Restoration and 18th Cent. Drama
Eng. 363 Modern Drama
Eng. 370 Milton
Eng. 383 Middle English
Eng. 384 History of the English Language
Eng. 386 Chaucer

Foreign Languages

French 302 Seventeenth and Eighteenth Century Drama
French 352 French Conversation and Phonetics
German 302
Latin 301 Cicero's Letters
Latin 341 Methods in Latin

SPRING

Agriculture

Ag. 370 Marketing Farm Products
Ag. 340 Genetics

Art

Art 315 Interior Decorations
Art 330 Design
Art 345 American and French Painting

Botany

Bot. 303 Morph. of the Spermatophytes
Bot. 325 Plant Physiology
Bot. 345 Plant Ecology
Bot. 360 Mycology

Chemistry

Chem. 303 Organic Chem.
Chem. 423 Adv. Quan. Analysis
Chem. 452 Biological Chemistry

Commercial

Com. 307 Advanced Accounting
Com. 336 Marketing

Economics

Econ. 316 Banking
Econ. 320 Trusts and Monopolies
Econ. 325 Transportation
Econ. 340 Public Utilities

Education

Ed. 315 High School Method
Ed. 330 Hist. of Ed.
Ed. 420 Ed. Statistics

English

Eng. 307 American Drama
Eng. 308 American Novel
Eng. 310 Emerson's Essays and Poems
Eng. 320 Brit. Poets, 1798-1830
Eng. 326 19th Cent. Prose
Eng. 340 The English Essay
Eng. 355 Victorian Novel
Eng. 365 Shakespeare
Eng. 369 Criticism of Lit.
Eng. 375 Wordsworth
Eng. 376a Great Prose Stylists
Eng. 379 Comparative Literature

Foreign Languages

French 303 French Lyric Poetry
French 353 Advanced Composition and Conversation
German 303a
Latin 302 Vergil's Eclogues and Georgics

Geography

- Geology 300 Physical
Geology
Geog. 305 Advanced
Economic Geography
Geog. 316 Geography of
South America
Geog. 319 Geographic In-
fluences in American
History

History

- Hist. 305 Ancient Civiliza-
tions
Hist. 320 The French
Revolution
Hist. 324 English History
1815-1934
Hist. 335 Recent American
History 1865-1934
Hist. 344 European His-
tory, 1815-1870
Hist. 352 Hist. of Latin-
America

Household Arts

- H. A. 309 Household Arts
Organization
H. A. 320 Nutrition and
Dietetics
H. A. 375 Senior College
Sewing

Mathematics

- Math. 303 Calculus III
Math. 310 The Teaching of
H. S. Alg.
Math. 320 Theory of
Equations

Music

- Music 305 Junior High
and Senior High School
Music Materials
Music 320 Harmony

Physical Education

- Ph. Ed. 301 Gym. Activi-
ties 2
Ph. Ed. 305 Method I

Physics and Astronomy

- Phys. 301 Mechanics
Phys. 305 Magnetism and
Elec.
Phys. 310 Light
Astron. 301 Astronomy

Physiology and Health Ed.

- P. & H. 301 Bacteriology
and Sanitation

Political Science

- Pol. Sci. 366 State and
Local Government
Pol. Sci. 369 County and
Township Govt.
Pol. Sci. 375 International
Law
Pol. Sci. 387 Am. Pol.
Thought

*Practice Teaching 300**Zoology*

- Zool. 300 Vert. Embryol-
ogy
Zool. 310 Animal Ecology
Zool. 320 Hist. of Organs
Zool. 330 Hist. of Zoology

Geography

- Geology 301 Historical
Geology
Geog. 310 Meterology
Geog. 320 Geography of
Africa and Australia
Geog. 325 Conservation of
Natural Resources

History

- Hist. 310 The Middle Ages
Hist. 322 English History
to 1603
Hist. 325 American
Colonial History
Hist. 340 History of
American Diplomacy
Hist. 345 Contemporary
European History

Household Arts

- H. A. 322 Textiles and
Clothing
H. A. 325 Organization
and Management of the
Household
H. A. 335 Meal Planning
and Table Service

Mathematics

- Math. 301 Calculus I
Math. 304 Calculus IV
Math. 311 The Teaching of
Plane Geometry
Math. 360 College Geome-
try

Music

- Music 310 Technic of
School Orch. and Bands
Music 325 counterpoint

Physical Education

- Ph. Ed. 302 Materials and
Methods for Teaching
Ph. Ed. in Jr. and Sr.
H. S.
Ph. Ed. 306 Method II

Physics and Astronomy

- Phys. 301A Analytical
Mech. for Engineers
Phys. 306 Magnetic and
Elec. Meas.
Phys. 312 Radio
Astron. 302 Astronomy

Political Science

- Pol. Sci. 367 Mun. Gov.
and Administration
Pol. Sci. 370 International
Relations
Pol. Sci. 380 Pol. Parties
Pol. Sci. 390 Latin-Am.
Govt.

*Practice Teaching 300**Zoology*

- Zool. 301 Skeletal Morph.
Zool. 311 Adv. An. Ecol.
Zool. 321 Histological
Technique

Geography

- Geology 302 Historical
Geology
Geog. 315 Geography of
Europe
Geog. 318 Geography of
Asia
Geog. 330 Problems of
Political Geography

History

- Hist. 315 Renaissance
and Reformation
Hist. 323 English History,
1603-1815
Hist. 330 Middle Period
of American History,
1815-1860
Hist. 342 History of the
West
Hist. 350 World War and
Reconstruction

Household Arts

- H. A. 326 Art in the
Home
H. A. 360 Adv. Dress-
making

Mathematics

- Math. 302 Calculus II
Math. 305 Differential
Equations

Music

- Music 312 Musical Form
and Har. Analysis
Music 330 Counterpoint

Physical Education

- Ph. Ed. 303 Kinesiology
Ph. Ed. 307 Method III
Ph. Ed. 308 Kinesiology

Physics and Astronomy

- Phys. 303 Heat
Phys. 308 Sound
Phys. 314 Intro. to Mod.
Phys.
Phys. 316 Historical De-
velopment of Physics

Political Science

- Pol. Sci. 368 City Admin-
istration
Pol. Sci. 372 International
Govt.
Pol. Sci. 385 Eur. Pol.
Thought
Pol. Sci. 395 Adv. Am.
Govt.

*Practice Teaching 300**Zoology*

- Zool. 305 Comp. Anat. of
Invert.
Zool. 315 Genetics
Zool. 322 Adv. Histology
Zool. 340 Adv. Ornithology

THE TWO-YEAR COURSE.

The two-year course is designed specifically for those who are to teach in the elementary school. A student securing twenty-four term-credits of freshman and sophomore work as outlined below will be graduated with a diploma, and may be recommended for a Limited Elementary Certificate.

The student will take note of the opportunity afforded to get as much as two terms of a number of subjects. This is of particular importance to those who expect to continue their college work beyond the two-year course.

Subjects Prescribed for All: Rhetoric 3 terms; Education 3 terms; Practice Teaching 3 terms; United States History 2 terms; Arithmetic 1 term; Geography 1 term; Children's Literature 1 term; Biology 1 term; Health Education 1 term; Chemistry or Physics 1 term; Penmanship and Industrial Arts 1 term of each with a half-credit in each; Physical Education 108 hours (without credit.)

The remaining 6 credits are to be so selected as to afford the largest amount of definite preparation for the kind of teaching the graduate expects to do.

Provision for Differentiation:

- I. Those fitting for primary work should include in their program the following subjects: Primary Education; Primary Method English; Primary Elementary Construction; Method Music; Public School Drawing; Practice teaching in the primary grades; and such other prescribed and elective work as is necessary to make up the 24 credits required for graduation.
- II. Those fitting for intermediate and upper-grade teaching should, in the main, include the following subjects: School Management or Measurements; Upper-grade Method English; Upper-grade Manual Arts; Method History and Geography (one-half credit each); Method Music; Public School Drawing; Practice Teaching in the intermediate and grammar grades; and such other prescribed and elective work as may be necessary to make up the 24 credits.
- III. Those preparing for rural school teaching should include the following: Rural Education; Rural Practice Teaching; Method English; Method History and Geography; Method Music; Public School Drawing; and some work in Agriculture, or Household Arts, or both.
- IV. As a means of adapting the two-year course still further to the needs of teachers, the Examiner may, with the consent of the President, make substitutions. In this way, subjects, excepting those in the prescribed group, may in special cases be set aside for additional work

in subjects already taken, and for credits (not to exceed three in number) from the Departments of Agriculture, Household Arts, and Physical Education.

An illustrative program :

Freshman Year.

FALL	WINTER	SPRING
Rhetoric Geography Arithmetic Biology Physical Education	Rhetoric History Pen. & Man. Arts ($\frac{1}{2}$ Cr. each) Biology or Geography Physical Education	Rhetoric History Drawing or Elective Literature Physical Education

Sophomore Year.

FALL	WINTER	SPRING
Chemistry or Physics Psychology Music or Literature Practice	Chemistry or Physics Elective Principles of Education Method Geog. & Hist. ($\frac{1}{2}$ cr. each) Practice	Health Education Measurements or Elemen- tary Method Method English Practice

It is understood, of course, that most of the subjects listed above will be offered in terms other than those in which they are scheduled.

Subjects Available in the Two-Year Course:

FALL	WINTER	SPRING
<i>Agriculture</i> Ag. 101 Soil Fertility Ag. 105 Livestock Judging Ag. 212 Horticulture	<i>Agriculture</i> Ag. 102 Cereal Crops Ag. 120 Poultry Ag. 205 Principles of Feeding	<i>Agriculture</i> Ag. 103 Forage Crops Ag. 100 Teachers' Course Ag. 231 Dairy Cattle Ag. 260 Vegetable Garden- ing
<i>Art</i> Art 105 Freehand Drawing Art 205 Public School Drawing Art 220 Advanced Water Color	<i>Art</i> Art 110 Principles of Design Art 210 Commercial De- sign Art 225 History of Art Art 235 Stage Craft	<i>Art</i> Art 115 Elementary Water Color Art 215 Advanced Design Art 230 History of Art Art 240 Art Appreciation for Teachers
<i>Botany</i> Bot. 101 General Botany Bot. 250 Development and Heredity	<i>Botany</i> Bot. 102 General Botany Bot. 201 Gen. Botany	<i>Botany</i> Bot. 103 General Botany Bot. 203 Gen. Botany
<i>Chemistry</i> Chem. 101 General Chem- istry Chem. 151 General Chem- istry Chem. 201 Qualitative Analysis	<i>Chemistry</i> Chem. 102 General Chem- istry Chem. 152 General Chem- istry Chem. 202 Qualitative Analysis Chem. 252 Quantitative Analysis	<i>Chemistry</i> Chem. 103 General Chem- istry Chem. 153 General Chem- istry Chem. 253 Quantitative Analysis
<i>Commerce</i> Com. 101 Penmanship Com. 205 Accounting Com. 210 Com. Law	<i>Commerce</i> Com. 206 Accounting Com. 211 Com. Law	<i>Commerce</i> Com. 207 Accounting Com. 212 Com. Law

Economics

Econ. 205 Principles of Economics

Education

Ed. 205 Educational Psych.
Ed. 220 Elementary Meas.

English

Eng. 101 Freshman Rhetoric
Eng. 201 History of Eng. Lit. to 1700
Eng. 205 English Poetry
Eng. 213 Children's Lit.
Eng. 217 Eng. Gram.

Foreign Languages

Fr. 101 Elementary French
Fr. 151 Second-Year Comp. and Reading
Fr. 201 Survey of French Literature
Ger. 101 Elementary Course
Ger. 151 Second-Year Ger.
Ger. 201 Survey of German Literature
Lat. 101 Beginning Latin
Lat. 104 Caesar's Gallic War
Lat. 151 Adv. Composition
Lat. 201 Phormio of Terence

Geography

Geog. 100 Principles of Geography
Geog. 210 Econ. Geog.

History

Hist. 105 Modern Europe, 1500-1815
Hist. 110 American History, 1763-1860

Household Arts

H. A. 127 Clothing
H. A. 105 Foods and Cookery
H. A. 205 Foods and Cookery

Industrial Arts

Ind. A. 101 Mechanical Drawing
Ind. A. 201 Primary Handwork
Ind. A. 204 Advanced Architectural Drawing

Mathematics

Math. 101 College Alg. I
Math. 201 Analytics I
Math. 205 Descriptive Geom.

Music

Music 105 Sight Singing and Theory
Music 125 Harmony
Music 215 Study of Intermediate Music Materials

Economics

Econ. 206 Principles of Economics

Education

Ed. 206 General Psych.
Ed. 230 Rural Education

English

Eng. 102 Freshman Rhetoric
Eng. 202 History of English Lit. from 1700
Eng. 206 English Prose
Eng. 215 English Method

Foreign Languages

Fr. 102 Elementary French
Fr. 152 Second-Year Comp. and Reading
Fr. 202 Survey of French Literature
Ger. 102 Elementary Course
Ger. 152 Second-Year Ger.
Ger. 202 Survey of German Literature
Lat. 102 Beginning Latin
Lat. 105 Caesar's Gallic War
Lat. 152 Cicero's Essays
Lat. 202 Horace, Odes and Epodes

Geography

Geog. 200 Geography of North America

History

Hist. 106 Modern Europe, 1815-1930
Hist. 111 American History, 1865-1930

Household Arts

H. A. 135 Textiles
H. A. 206 Foods and Cookery

Industrial Arts

Ind. A. 102 Architectural Drawing
Ind. A. 202 Upper Grade Handwork
Ind. A. 205 Advanced Machine Drawing
Ind. A. 212 Woodturning
Ind. A. 221 Art Metal Craft

Mathematics

Math. 102 College Alg. II
Math. 202 Analytics II
Math. 230 Solid Analytics

Music

Music 107 Song Leading and Community Singing
Music 230 Harmony
Music 235 History of Music

Education

Ed. 210 Prin. of Ed.
Ed. 235 Primary Ed.

English

Eng. 103 Freshman Rhetoric
Eng. 203 History of Am. Lit.
Eng. 210 Introductory Course in Speech
Eng. 216 Adv. Eng. Method

Foreign Languages

Fr. 103 Elementary French
Fr. 153 Intermediate Comp. and Reading
Fr. 203 Survey of French Literature
Ger. 103 Elementary Course
Ger. 153 Second-Year Ger.
Ger. 203 Survey of German Literature
Lat. 103 Beginning Latin
Lat. 106 Caesar's Gallic War
Lat. 153 Livy
Lat. 203 Letters of Pliny

Geography

Geog. 205 Physiography

History

Hist. 210 Methods of Teaching History

Household Arts

H. A. 230 Costume Design and Draping
H. A. 207 Foods and Cookery
H. A. 120 Elementary Nutrition and Cookery

Industrial Arts

Ind. A. 103 Machine Drawing
Ind. A. 213 Furniture Construction
Ind. A. 222 Machine Metal Work

Mathematics

Math. 105 Trigonometry
Math. 110 Method Arithmetic

Music

Music 110 Study of Primary Music Materials
Music 231 Harmony
Mus. 205 The Art of Enjoying Music

Physical Education

Ph. Ed. 254 Football
 Ph. Ed. 201 Boxing
 Ph. Ed. 250 Materials &
 Methods for Teaching
 Ph. Ed. in Elem.
 Schools

Physics and Astronomy

Physics 201 Mechanics and
 Sound
 Physics 206 Mechanics and
 Sound
 Astronomy 201

Physiology and Health Ed.
 P. & H. 201 College Physi-
 ology

Political Science

Pol. Sci. 210 Principles of
 Government

Practice Teaching 200

Zoology

Zool. 101 General Verte-
 brate Zoology
 Zool. 115 Economic Zoology
 Zool. 210 Ornithology

Physical Education

Ph. Ed. 255 Basketball
 Ph. Ed. 202 Wrestling
 Ph. Ed. 223 Corrective
 Gymnastic and First Aid

Physics and Astronomy

Physics 202 Magnetism
 and Electricity
 Physics 207 Magnetism
 and Electricity
 Astronomy 202

Physiology and Health Ed.

P. & H. 202 Health Edu-
 cation

Political Science

Pol. Sci. 220 European
 Governments

Practice Teaching 200

Zoology

Zool. 105 Invertebrate
 Morphology
 Zool. 200 Comparative
 Vertebrate Anatomy I
 Zool. 215 Entomology

Physical Education

Ph. Ed. 256 Track and
 Field
 Ph. Ed. 203 Gym. Activi-
 ties 1
 Ph. Ed. 245 Playground

Physics and Astronomy

Physics 203 Heat and
 Light
 Physics 208 Heat and
 Light

Political Science

Pol. Sci. 230 American
 National Government
 Pol. Sci. 231 American
 National Government

Practice Teaching 200

Zoology

Zool. 220 Field Zoology
 Zool. 201 Comparative
 Vertebrate Anatomy II
 Zool. 250 Development and
 Heredity

ADVISORY COURSE FOR CHEMISTRY MAJORS.

The following course is strongly urged by the Chemistry Department for those majoring in that science. It fulfills all requirements for the B. Ed. degree, follows the proper order for prerequisites, and gives the minimum overlapping of Junior and Senior College courses. If any difficulties arise in the following of this course the student is advised to consult immediately with his advisor or the Chemistry Department.

FIRST YEAR

Fall Term

Chem. 101 or 151
 College Algebra 101
 German 101 or 151
 Rhetoric
 Physical Education

Winter Term

Chem. 102 or 152
 College Algebra 101
 German 102 or 152
 Rhetoric 102
 Physical Education

Spring Term

Chem. 103 or 153
 Trigonometry
 German 103 or 153
 Rhetoric 103
 Physical Education

SECOND YEAR

Chemistry 201 (Qual.)
 History or Economics
 Health Education
 English

Chemistry 202
 Chemistry 252 (Quant.)
 History or Economics
 Natural Science

Chemistry 253
 History or Economics
 Natural Science
 English

THIRD YEAR

Chemistry 301 (Organic)
 Education
 Math. 201 (Analytics)
 Physics 201

Chemistry 302
 Education
 Math. 202 (Analytics)
 Physics 202

Chemistry 303
 Education
 Elective
 Physics 203

FOURTH YEAR

Education
 Practice
 Math. 301 (Calculus)
 Chemistry 451 (Biochem.)

Education
 Practice
 Math. 302 (Calculus)
 Chemistry 401 (Physical)
 or
 Chemistry 452

Education
 Practice
 Math. 303 (Calculus)
 Chemistry 402

ADVISORY COURSE FOR HOUSEHOLD ARTS MAJORS.

FRESHMAN

Rhetoric
Biol.
Art. 110 or 115
Chemistry
P. E.

Rhetoric
Hist. 110
Art 110 or 115
Chemistry
P. E.

Rhetoric
H. A. 127 (A combination
of 125 & 130)
Chemistry
P. E.
H. A. 135. Textiles

SOPHOMORE

Physiology 201
Chem. 201
H. A. 205. Foods
Education 205

Foreign Language
H. A. 230 (330). Cos-
tume Design and Draping
H. A. 206
Ed. 206

P. & H. 202. Health Ed.
Foreign Language
H. A. 207
Ed. 210

NOTE.—The third term of Foreign Language may be taken in the summer or in the Junior year as scheduled.

To be certificated at the end of two years one may take one of the four credits scheduled to be lost instead of Art in the winter term, one instead of H. A. 127 and one instead of H. A. 135 in the spring and make up two of these in the summer; also take one instead of H. A. 230 in the Sophomore year and make up two in the second summer term. Thus no time will be lost when entering the Junior year. It might be better to take an Art course instead of Hist. 110 since the History can usually be had in the summer and these particular Art courses may not be offered.

A Geography course and other elementary subjects may be required by the examiner in order to secure recommendation to teach subjects other than Household Arts. In this case, the sacrifice of more time will be necessary.

JUNIOR

Organic Chem. 301
Foreign Language
H. A. 360. Adv. Dressmkg.
Ed.

Organic Chem. 302
Bacteriology 301
Economics 205
Eng. or Amer. Lit.

History
H. A. 320. Nutrition
and Dietetics
H. A. 309. Organization
of H. A.
Ed.

SENIOR

H. A. 335. Meal Planning
& Table Service
H. A. 326. Art in the
Home
Practice
Elective

Education
H. A. 325. Organization
& Management
Eng. or Amer. Lit.
Practice

P. & H. 302. Home
Nursing
History of Art
Practice
Elective

NOTE.—Two terms of practice must be done in Household Arts.

AGRICULTURE

R. E. MUCKELROY.

Agronomy 101 (Agronomy 1). Soil Fertility. Origin, formation, and nature of soils, glaciations, soil types, soil treatment and cropping systems. (Laboratory.)

Agronomy 102 (Agronomy 2). Cereal Crops. Production and harvesting of common farm crops, means of improvement, diseases, insects, weeds, purity of seeds, germination, grades of grain, and judging. (Laboratory.)

Agronomy 103 (Agronomy 3). Forage Crops. Adaptation, culture, plant structure, requirements and characteristics, with special attention given to legumes and crop rotations. (Laboratory.)

Animal Husbandry 105 (Animal Husbandry 32). Livestock Judging. Leading characteristics of the various breeds of livestock, native homes, selection for the feed lot, market requirements, type, utility, show form, breeding and judging.

Animal Husbandry 120 (Animal Husbandry 4a). Poultry. Pigmentation, molting, inheritance of type, breeding, mating, influence of environment, incubation, feeding for early maturity, market conditions, marketing, poultry farming, including ways and means of developing the industry, results of egg laying contests.

Teachers' Course 100. The first six weeks of this course will be devoted to soil study with special reference to fertility problems and crop rotations to meet better livestock production. The last six weeks will be given to a study of livestock on the farm with better methods of care and management as a means of greater profits. Special emphasis will be placed on illustrative materials which may be used in the country schools.

Hort. 212 (Horticulture 8). The principles of fruit growing with special reference to the commercial orchard; pruning, spraying, and marketing. Soils, cover crops, fertilizers.

Animal Husbandry 205 (Animal Husbandry 5). Principles of Feeding. Relations of plant and animal life, elements of nutrition, composition of plants and animals, digestion, composition of feeds, relative values of balanced rations, feeding trials, value of economic feeding and management. Prerequisite; Animal Husbandry 105.

Animal Husbandry 231 (Animal Husbandry 7a). Dairy Cattle. Breed history, feeding, herd testing, breeding, pedigree, and management. Prerequisite: Animal Husbandry 105 or 205.

Vegetable Gardening 260. Home and commercial gardens, locations, type soils, fertility, seed selection, climatic conditions, time of planting, balanced production, tillage, harvesting, grading, packing, transportation and marketing.

Animal Husbandry 330. Problems in Dairy Farming. Bal-

ance of factors on a dairy farm, building, fields, rotations of crops, pastures, relative value of breeds. Prerequisites: Agronomy 101 and Animal Husbandry 105 or 231.

Genetics 340. Scope, methods and application of Genetics. Physical basis of heredity, variations, mutations, pure line selection, environment influences, Mendelian applications, sex, linkage, hybridization, defects and diseases, vigor, principles of plant and animal selection and breeding.

Agriculture 350. Farm Management. Factors in production, types of farming, organization and direction, economic use of farm machinery, balance of crops and livestock, market conditions, sectional and seasonal production. Prerequisites: Agronomy 101 and Animal Husbandry 330.

Agriculture 370. Marketing Farm Products. Functions, methods of sale, middle men, storage, transportation, quotations, standardization, advertising, cooperatives, financing, and farm relief.

ART

GLADYS P. WILLIAMS.

LULU D. ROACH.

Art 105 (31). Freehand Drawing. Perspective and freehand drawing, using pencil, ink, charcoal and other mediums.

Art 110 (28). Principles of Design. Origin and theory of design; principles applied in costume design.

Art 115 (27). Elementary Water Color. A study of the theory and harmony of color.

Art 205 (4). Public School Drawing. Course for grade teachers in common school art.

Art 210 (21). Commercial Design. Design with reference to its application in the business world; principles of advertising; method of reproduction and printing. Prerequisites; Principles of Design 110.

Art 215 (7). Advanced Design. Continuation of the principles of design and their application to art in the home. Prerequisite: Principles of Design 110.

Art 220 (10). Advanced Water Color. Work from still life and nature. Prerequisite: Theory of Color 115.

Art 225 (5). History of Art. Periods and styles of architecture, sculpture, and painting preceding the Italian Renaissance.

Art 230 (13). History of Art. Italian Renaissance to present time. Prerequisite: History of Art 225.

Art 235. Stage Craft. Principles of Art applied to the stage. Prerequisites: Art 105, 115.

Art 240. Art Appreciation for Teachers. A study will be made of the universal qualities to be found in all art forms in order to be able to appreciate and select pictures for study. Prints will be used to illustrate selections from Children's Literature.

Art 305 (15). Freehand Drawing. Continuation of Art 105. Some drawings finished in water color washes.

Art 310 (9a). History of Architecture. Ancient to modern times, considering influence of material, climate, political and economic conditions on styles of architecture; evolution of structural and ornamental forms.

Art 315 (30). Interior Decorations. Principles of design are studied in terms of the home and its furnished details from the standpoint of the designer. Reference work, color plates, and the compiling of illustrative materials are required. Prerequisite: Advanced Design 215.

Art 320 (7a). Elements of Composition. Still life painting is used as a means for the study of design in pictorial composition. Medium: Oil paints. Prerequisite: Art 110 or 215.

Art 325 (21a). Elements of Composition. A continuation of 320, including still life, landscape composition, and the costumed figure. Medium: Oil paints.

Art 330 (7b). Design. Talks and laboratory work dealing with typical problems to illustrate their use in the home. Batik designs studied and developed.

Art 335. History of Sculpture. A survey course covering periods from primitive work to the present day.

Art 340. General Survey of the History of Painting. A study of the great art epochs and their leaders. To determine the epochal developments and influences, analysis of paintings from Giotto to Cezanne will be made according to Speed's "Practice and Science of Drawing."

Art 345. American and French Painting. A comparative study will be made of the growth and essence of the 19th and 20th century painting, produced in France and America. Civilization during these centuries will be studied as a basis for an intelligent understanding and appreciation of such painting.

Art 350. Advanced Stage Craft. Continuation of Art 235. Further research in color and lighting and its application to the stage.

BOTANY

W. M. BAILEY.

MARTHA H. SCOTT.

MARY GODDARD

Botany 101 (Biology 20). An introductory course in botany consisting of a study of the vegetative organs of the higher seed plants, their form and structure, physiological activities, and their relations to their environment. Attention is given to the identification of the common trees by their leaf and stem characters. Laboratory and field studies, recitations and lectures. Fall term.

Botany 102 (Biology 21a). A brief study of the morphology of representative plants of the great plant groups, the general classification of plants and the evolution of the Plant Kingdom. Laboratory studies, recitations and lectures. Winter Term.

Botany 103 (Biology 21b). A course in systematic botany consisting of a study of the principles of classification and the use of manuals and work in classifying and identifying seed plants and ferns of the local flora. Field studies, lectures and recitations. Spring Term.

Botany 201. An introductory course in botany for students who have not had Botany 101 and 102. A brief survey of the Plant Kingdom and study of the structure and physiology of the seed plants. Laboratory studies, recitations and lectures.

Botany 203. A course in systematic botany for students who have not had botany 103. Study of the principles of classification and the use of manuals and work in classifying and identifying seed plants and ferns of the local flora. Attention is given to the identifying of the common trees. Field studies, lectures and recitations.

Botany 250. Development and Heredity. A general course in the study of the facts and theories of the development of the plant and animal kingdoms and heredity in plants and animals. Lectures, reading and recitations. Prerequisite: Botany 102 or 201 and Zoology 105.

Botany 301 (Biology 22). Morphology of the Algae. A study of the structure, development and relationships of the Algae, evolution of the plant body, origin and evolution of sex in plants. Laboratory studies, recitations and lectures. Prerequisites: Botany 101, 102 and 103, or 201 and 203. Fall term.

Botany 302 (Biology 23). Morphology of the Bryophytes and Pteridophytes. A study of the structure, development and relationships of the liverworts and mosses, ferns, equisetums and club-mosses. The problems of the evolution of the sporophyte, alternation of generations and heterospory receive attention.

Laboratory studies, recitations and lectures, Prerequisites: Botany 101, 102 and 103, or 201 and 203, and 301. Winter Term.

Botany 303 (Biology 25). Morphology of the Spermato-phytes. A study of the structure, development and relationships of the Gymnosperms and Angiosperms, the vascular anatomy of these plants, the development of flowers, gametophytes, embryology and the development and structure of seeds. Laboratory studies, recitations and lectures. Prerequisites: Botany 101, 102 and 103, or 201 and 203, and 301 and 302. Spring Term.

Botany 315. Genetics. A general course, with experimental work along the lines of breeding, strains, etc., involving the principles of evolution and genetics.

Botany 320 (Biology 26). Plant Physiology. A study of the physiological relationships of plants and the soil, absorption of water and mineral nutrients, water relationships and requirements of plants, functions of mineral nutrients. Laboratory studies and lectures. Prerequisites: Botany 101, 102 and 103, or 201 and 203. Desirable antecedents: chemistry and physics.

Botany 325 (Biology 27). Plant Physiology. A study of the constructive metabolism in green plants, the nutritional processes in plants without chlorophyll, movement and storage of materials in plants. Laboratory studies and lectures. Prerequisites: Botany 101, 102 and 103, or 201 and 203, chemistry, physics.

Botany 330. Plant Physiology. A study of digestion, respiration, fermentation, growth and movement in plants. Laboratory studies and lectures. Prerequisites: Botany 101, 102 and 103, or 201 and 203, 325. Desirable antecedents: General inorganic chemistry, organic chemistry, physics.

Botany 340 (Biology 28). Plant Ecology. An introductory course in Plant Ecology. A study of plants in relation to their environment; effects upon the plant of the factors light, temperature, air, soil, water; symbiotic phenomena. Field and laboratory studies, lectures and recitations. Prerequisites: Botany 101, 102 and 103, or 201 and 203.

Botany 345. Plant Ecology. The community relationships of plants. Study of local plant communities and their development from bare areas, such as bare rock, bare clay and water. Field studies, lectures and recitations. Prerequisites: Botany 101, 102 and 103, or 201 and 203.

Botany 360. Mycology. A study of the lower and higher fungi. Attention is given to pathological forms as well as other fungi. Lectures, laboratory and field studies. Prerequisites: Botany 101, 102 and 103, or 201 and 203.

CHEMISTRY

J. W. NECKERS.

R. A. SCOTT.

T. W. ABBOTT.

K. A. VAN LENTE.

Chemistry major students should follow the suggested curriculum in Chemistry on page 48.

Chemistry 101 (1a) General Chemistry. A course for students with no previous instruction in this science. A study of the common non-metals and their compounds is started in this course.

Dr. Scott, Dr. Abbott, Dr. Van Lente.

Chemistry 102 (2a). General Chemistry. A continuation of the study of the non-metals and their compounds. Prerequisite: Chem. 101.

Dr. Scott, Dr. Abbott.

Chemistry 103 (3a). General Chemistry. This course is an introduction to the chemistry of the common metals. Prereq.: Chem. 102.

Dr. Scott, Dr. Abbott.

Chemistry 151 (1b). General Chemistry. A course designed for those who have had a year of high school chemistry. A course in the chemistry of the non-metals. Prereq.: One year of H. S. Chem.

Dr. Neckers, Dr. Van Lente.

Chemistry 152 (2b). General Chemistry. A continuation of non-metal study and preparations. Prereq.: Chem. 151.

Dr. Neckers, Dr. Van Lente.

Chemistry 153 (3b). General Chemistry. An introduction to the metals and their compounds. Prereq.: Chem. 152.

Dr. Neckers, Dr. Van Lente.

Chemistry 201 (7). Qualitative Analysis. A study of the chemistry of the metals and the theory of analytical procedures with applications to the laboratory separation and identification. Prereq.: Chem. 103 or 153.

Dr. Neckers.

Chemistry 202 (8). Qualitative Analysis. A continuation of the work started in Chem. 201, also anion analysis. Identification of alloys, ores, and general inorganic compounds. Prereq.: Chem. 201.

Dr. Neckers.

Chemistry 252 (11). Quantitative Analysis. Gravimetric determinations and calculations in the inorganic field, including practical examples in the laboratory and a discussion of methods of determination in lecture. Prerequisite: Chem. 201, Math. 105.

Dr. Neckers.

Chemistry 253 (10). Quantitative Analysis. Volumetric analysis with the stoichiometrical accompaniments, including laboratory determinations using the standard methods of volumetric procedure and a discussion of the applied methods for the various elements in lecture. Prereq.: Chem. 201, Chem. 202 or 252, Math. 105. Dr. Neckers.

Chemistry 301 (13). Organic Chemistry. A study of the compounds of the aliphatic series with laboratory preparations. Prereq.: Chem. 201. Dr. Abbott.

Chemistry 302 (14). Organic Chemistry. A continuation of the study of the aliphatic series and an introduction to the aromatics. Prereq.: Chem. 301. Dr. Abbott.

Chemistry 303 (15). Organic Chemistry. A continuation of the study and preparation of compounds of the aromatic series which was started in the preceding course. Prereq.: Chem. 302. Dr. Abbott.

Chemistry 401. Physical Chemistry. A study of some of the physical aspects of chemical reactions. Prereq.: Chem. 253, Physics 202 or 207. Dr. Van Lente.

Chemistry 402. Physical Chemistry. A continuation of the study of physico-chemical relations, including theoretical and practical work in electrometric titrations, determination of pH values and other phases of electrochemistry. Prerequisite: Chem. 401. Dr. Van Lente.

Chemistry 423. Advanced Quantitative Analysis. A course for chemistry majors interested in this field. A continuation in the volumetric field with an introduction to water analysis. Prereq.: 253. Dr. Neckers.

Chemistry 443. Advanced Organic Chemistry. A course for majors in chemistry interested in advanced work in this field, especially in more difficult syntheses and preparations. Prereq.: Chem. 303. Dr. Abbott.

Chemistry 451. Biological Chemistry. A study of proteins, fats, carbohydrates, tissues, digestion, and metabolism, accompanied by appropriate laboratory preparations and analyses of blood, urine, gastric contents, etc. Prereq.: Chem. 302. Dr. Scott.

Chemistry 452. Biological Chemistry. A continuation of the course of study outlined in the preceding course. Prereq.: Chem. 451. Dr. Scott.

Chemistry Seminar. A supervised discussion group of upper-class Chemistry majors and minors for reports on recent events in the field of chemistry and related fields. A non-credit course with voluntary attendance.

COMMERCE

T. L. BRYANT.

SUSIE O. OGDEN.

Commerce 101 (1). Penmanship. This course presents the study of Penmanship in the latest methods of developing the subject. All of the work both in movement drills and in letter and word writing are studied in tempo.

The rhythm is first developed by counting. Drill on the straight line and the ovals, direct and indirect, constitute a part of each recitation.

The pedagogy of the subject as presented in the different compendiums of penmanship is carefully worked out and studied in class. Comparative values of different movements are presented, also the rise and fall of different systems. One-half credit is given for each twelve week term.

Commerce 205 (7). Accounting. This course in introductory bookkeeping is planned for those who have never studied the subject. The double entry system is introduced in the beginning and all the laws governing the debit and credit of business transactions are fully explained and mastered. The journal, day book, sales book, purchase book, and auxiliary books are introduced and their use in accounting fully demonstrated. A complete line of business transactions is placed in the books of original entry, posted to the ledger, trial balance taken, inventories entered, and accounts closed. A comprehensive study of the financial statement is made.

Commerce 206 (8). Accounting. Partnership accounting is studied and several sets are worked out. This course embodies all the principles taught in Commerce 205. The student is familiarized with negotiable instruments and their use. Prerequisite, Commerce 205.

Commerce 207 (9). Accounting. Corporation and Manufacturing Accounting are offered in this course. It takes up the changing of books from single proprietorship and partnership to a corporation. In this work the latest systems of accounting are presented. Prerequisite, Commerce 206.

Commerce 210 (13). Commercial Law. The aim of this course is to give a comprehensive training in the law pertaining to business. In the text the fundamental and governing principles of law are stated; differences in fundamental principles of dissenting authorities are referred to. Leading illustrative cases are given.

Commerce 211 (14). Commercial Law. This course is a continuation of Commerce 210, covering Bailments, Partnership, Corporations, Insurance and Property.

Commerce 212 (15). Commercial Law. A continuation of Commerce 211 covering internal relation and control in Agency, Partnership, and Corporations; dissolution and accounting in agency, partnership, and corporations. The case method will be used in this course.

Commerce 305, 306 and 307 (26, 27, 28). Advanced Accounting. A second year course in accounting designed to give intensive study in theory and practice. This course deals with partnerships and ventures, corporations, investments, stocks and bonds, depreciation, reserves, surplus, dividends, corporate obligations, balance sheet, and profit and loss statement; statement analysis for credit purposes, statement analysis for investment purposes, mergers vs. consolidations, parent vs. holding companies, consolidated statements and fiduciary statements.

Commerce 325 (32). Business Administration. A study of business problems from the standpoint of the manager. The course covers location of plant, administration of personnel, marketing, finance, production, risk-bearing, and the selection of the best adapted business unit for a certain industry or business.

Commerce 335 (31). The Financial Organization of Society. A broad general survey of the whole financial system. It includes a study of the nature and work of the various types of financial institutions, of the forces that have led to their development, and of their relation to the organization of industrial society. The principle forms of financial institutions covered are: coinage and monetary systems; credit; commercial banks; savings banks; bond houses; trust companies; stock exchanges; and various forms of co-operative credit associations. One credit.

Commerce 336. Marketing. This course deals with the marketing of agricultural products, raw materials, and manufactured goods. Approved retailing methods, sales-management advertising, and market analysis will also be stressed. Text: *Marketing Principles* by Pyle.

ECONOMICS

RUSSELL M. NOLEN.

EDWARD V. MILES.

(Geography 210, *Economic Geography*; Geography 305, *Advanced Economic Geography*; and Commerce 205, *Accounting*, may be applied on an Economics major. One only may be counted on an Economics minor).

Economics 205 (305). Principles of Economics. The principles that underlie the production, exchange, and distribution of wealth. Practical problems like monetary and banking re-

form, tariff policy, taxation, labor movements, and railroad regulation. Prerequisite: Sophomore standing.

Economics 206. Principles of Economics. A continuation of Economics 205 in the examination of the economic problems of the United States. Prerequisite: Econ. 205.

Economics 310. Labor Problems. A study of conditions under which labor has worked since the industrial revolution, treating such topics as: trade union policies, unemployment, trade agreements, conciliation, arbitration, immigration, and industrial education. Prerequisites: Econ. 205 and 206.

Economics 315. Money and Prices. A study of the principles of money, value and prices and the development of the present monetary system. An analysis of the relationship of money and prices, and of the recent monetary legislation in the United States. Prerequisites: Econ. 205 and 206.

Economics 316. Banking. A study of the development of the banking system of the United States, covering the state banking systems, the National Banking system, and the Federal Reserve System. Principles underlying sound banking and the rise of credit with a history of panics and depressions. Prerequisites: Econ. 205 and 206.

Economics 320. Trusts and Monopolies. An analysis of large trusts, holding companies, and combinations, and their social and economic implications. The regulatory policy of the United States and a study of recent tendencies in other nations. Prerequisites: Econ. 205 and 206.

Economics 325. Transportation. An examination of the evolution of American transportation system, of current problems in transportation, railroad operation, rates, and regulation, recent tendencies in financial stability and control of the public transports. Prerequisites: Econ. 205 and 206.

Economics 330. Public finance and Taxation. A survey of the principles affecting public expenditures, the budgetary legislation, and the use of public credit. The raising of revenue, direct and indirect taxation, and the incidence of taxation. Prerequisites: Econ. 205 and 206.

Economics 335. Distribution of Wealth. An analysis of the economic laws governing the distribution of economic goods, tendencies in personal distribution and the socio-economic implications. Prerequisites: Econ. 205 and 206.

Economics 340. Public Utilities. A study of some of the principles of rate making, and valuation of public utilities. Sound policies in regulating, controlling, or owning natural monopolies. Prerequisites: Econ. 205 and 206.

Economics 350. History of Economic Thought. A study of the development of the principles of Economics; Economic

theories and principles in the ancient period; the middle ages; the classical school; and the modern schools; the recent developments in Economic thought.

Economics 360. Investments. The nature of saving, investment and speculation. Principles governing sound investments, and the institutions for facilitating investments.

EDUCATION.

GEORGE D. WHAM.

F. G. WARREN.

WELLINGTON A. THALMAN.

TED R. RAGSDALE.

Education 205 (2). Educational Psychology. A study of the facts and laws of mental life with special reference to the learning and teaching processes. The various principles that underlie effective teaching are developed and illustrated by concrete exercises and problems. Text: Pillsbury's Essentials of Psychology, or its equivalent.

Education 206 (5a). General Psychology. An introductory course for students of the four-year curriculum, consisting of a study of the fundamental facts and principles of human behavior. Text: Woodworth's Psychology, or its equivalent.

Education 210 (3). Principles of Education. A brief study of the fundamental principles of education, and their application in the interpretation and criticism of current and proposed educational theory and practice. A detailed study of the various processes of teaching and learning involved in elementary education. Text: Thomas's The Principles and Technique of Teaching, or its equivalent. Prerequisite: Education 205 or 206.

Education 220 (10). Elementary Measurements. A course including a study of both intelligence tests and educational tests, involving the classroom use of the important test materials for elementary school pupils. Text: Monroe, DeVoss, and Kelley's Educational Tests and Measurements, or its equivalent. Prerequisite: Education 205 or 206.

Education 230 (12). Rural Education. A course for those who expect to teach or supervise country schools. It consists of rural school organization and management, rural school methods, an outline of the state course of study, the maintenance of the rural school library, together with about two weeks of rural sociology. Texts: Eels, Mueller and Swain's Rural School Management, and Ritter and Wilmarth's Rural School Methods. Prerequisite: Education 205 or 206.

Education 235 (8). Primary Education. A course designed especially for those who expect to teach in the lower grades. A description of the child mind, phenomena of growth, and the instinctive interests of childhood, followed by a detailed consideration of materials and methods. Text: Parker and Temple's *Unified Kindergarten and First-Grade Teaching*, or its equivalent. Prerequisite: Education 205 or 206.

Education 305 (5). Advanced Educational Psychology. A description of the bodily organs and mechanisms upon which behavior depends; a discussion of instinctive activities and capacities; a formulation of the general laws of learning and their applications to teaching; a study of individual differences. Text: Gates' *Psychology for Students of Education*, or its equivalent. Prerequisite: Education 205 or 206.

Education 310 (7a). Principles of Secondary Education. A study of such topics as adolescence; the history and aims of secondary education; high school courses of study; high school equipment; and the problems of organization, management, and discipline peculiar to the high school. Text: Draper and Robert's *Principles of American Secondary Education*, or its equivalent. Prerequisite: Education 305.

Education 315 (7). High School Method. A detailed study of the various processes of learning and teaching involved in high school education. Text: Burton's *The Nature and Direction of Learning*, or its equivalent. Prerequisite: Education 305.

Education 320 (10a). High School Measurements. A course including a study of both intelligence tests and educational tests, involving the classroom use of the important test materials for high school pupils. Text: Odell's *Educational Measurements in High School*, or its equivalent. Prerequisite: Education 305. Not open to those who have taken 220.

Education 325 (9). School Administration. This course is designed primarily for those who look forward to positions as supervisors, principals, or superintendents. Texts: Cubberley's *The Principal and His School*, and *The Eighth Year Book of the Department of Elementary School Principals*, or their equivalents. Prerequisite: Education 305.

Education 330 (4). History of Education. The chief aim is to afford the teacher the sanity of judgment that comes only by seeing present-day education in perspective against its historical background. It traces the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought: Texts: Graves' *A Student's History of Education*, or its equivalent. Additional readings in Cubberley's *Book of Readings*. Prerequisite: Education 305.

Education 365 (15). Psychology of High School Subjects. An analysis of the mental processes exhibited by pupils in study-

ing the various high school subjects, with parallel consideration of effective teaching processes. Text: Judd's Psychology of Secondary Education, or its equivalent. Prerequisite: Education 305, 310 and 315.

Education 370 (6). Educational Sociology. A consideration of the origin, nature, and functions of society and social institutions. A special study of the relation between society and the individual, and of the practical social problems growing out of the complexity and the rapid development of modern society. Text: Smith's Principles of Educational Sociology, or its equivalent. Prerequisites: Education 305, 310 and 315.

Education 420. Educational Statistics. A course planned especially for superintendents, principals, and supervisors. It includes such topics as: definition and objectives of statistical procedures; methods of securing and arranging educational data; methods of tabulating; a study of the median, mean, mode, and range; mean deviation; standard deviation; variability; coefficient of correlation; measures of reliability; graphic methods; problems of school publicity; and how to use educational statistics in educational work. The laboratory method will be employed in the teaching of this course. Manual; Greene's Work-Book in Educational Measurements. Text: Greene and Jorgensen's Use and Interpretation of Educational Tests. Prerequisites: Education 205 or 206, 305, 310, and 220 or 320.

ENGLISH.

EMMA L. BOWYER.

ELIZABETH COX

FRANCES BARBOUR.

JULIA JONAH.

MARY CRAWFORD

ESTHER M. POWER.

THELMA L. KELLOGG.

EDITH S. KRAPPE.

ROBERT DUNN FANER.

CHARLES D. TENNEY.

TED R. RAGSDALE.

English Majors should take both English literature survey courses (201 and 202) before their junior year and should choose their advanced courses with discrimination, selecting at least one Shakespeare or one Milton course, one century course, one type course, and one language course. Further, it is suggested that after the second year English majors confer periodically with some member of the English department in regard to the selection of courses.

English 101, 102, 103 (9, 9a, 9b). Freshman Rhetoric. Three terms. Theory and practice of the types of composition; weekly conferences.

English 201 (7a). History of English Literature to 1700. Text: Lieder, Lovett, and Root's British Poetry and Prose, Book I. Prerequisite, three terms of rhetoric. Required for English major.

English 202 (7b): History of English Literature from 1700 Text: Lieder, Lovett, and Root's British Poetry and Prose, Book II. Prerequisite, 201. Recommended for English major.

English 203. History of American Literature. Text: Snyder's A Book of American Literature. Prerequisite, three terms of Rhetoric. Recommended for Junior College students.

English 205a (10a). English Poetry, Technique; 205b (10b) Classics; Macbeth, Paradise Lost, Idylls of the King, Princess. Prerequisites, three terms of rhetoric.

English 206a (11a). English Prose, Technique; 206b (11b), Classics. Text: Pancoast's Prose and Verse; Genung's Working Principles of Rhetoric; illustrative material drawn from the works of DeQuincey, Macaulay, and Carlyle. Novels studied: Silas Marner, Kenilworth, House of Seven Gables, Henry Esmond, and David Copperfield. Technique of fiction, one-half credit; classics, one-half credit. Prerequisites, three terms of rhetoric. President H. W. Shryock.

English 210 (8). Introductory Course in Speech. A course designed to acquaint the student with the fundamental principles of effective speech and to give him practice in applying them. Breathing, enunciation, interpretation, voice quality, and speech building will all be considered. Text: Woolbert's The Fundamentals of Speech. Faner, Crawford.

English 213. Children's Literature. A study of literature such as fairy stories, fables, myths, and romance cycles and legends. The course will consist of an analysis of the literary qualities of the selections, a discussion of authors, and a study of the folkloristic background. Text: Curry and Clippinger's Children's Literature. Required for graduates of the Junior College; accepted for graduates of the Senior College. Bowyer, Cox, Ragsdale.

English 215 (6). English Method. Theme: How the child works out the problems of expression. This covers the first twelve years of the child's life and extends through the primary and intermediate grades. Observation lessons in reading and language in the Training School constitute an important part of the work.

English 216 (6a). Advanced English Method. (Junior High School). In primary methods, of course, much of the emphasis

must be placed upon the mechanics of reading. In advanced method the major emphasis passes over the content of the reading material. Attention is paid to the technique of poetry—to the poet's handling of rhythm, tone, color, and rhyme. In the stories that are used the attention of the class is drawn to the use of scene and setting, plot construction, accessories, character portraiture, use of dramatization, dialogue, humor, etc. Methods in grammar and composition are stressed. Some time is devoted to the study of public speaking.

English 217 (6). English Grammar for Teachers. Especially adapted to rural school and grade problems. Bowyer.

English 300 (25). Advanced Course in Principles of English Grammar and Composition. The work in this course will be so managed as to provide a review helpful to prospective teachers of junior and senior high school English. The course cannot be counted toward a major in English if English 301 is offered. Bowyer, Cox.

English 301. Journalism. A course in journalistic types of writing, such as: editorial, interview, feature news article, book review, and familiar essay. The course cannot be counted toward a major in English if English 300 is offered. Power.

English 305 (21). Modern American Poetry. A study of the chief trends in American poetry and of the works of individual writers. Readings and lectures. Kellogg.

English 307. American Drama. A study of the rise of the theatre in America with a survey of the dramas of the early period and intensive reading of contemporary plays. Kellogg.

English 308. American Novel. A study of the development of prose fiction in America. Emphasis will be placed on the works of Hawthorne, Melville, James, and Cather. During the course ten novels will be read. Faner.

English 310 (42). Emerson and Carlyle. A study of the philosophy of these men through their representative works. Cox.

English 314. Seventeenth Century Literature. A study of the poetry mainly in the Donne tradition; of the prose, with emphasis on Sir Thomas Browne, Bunyan, and Dryden. Texts: Coffin and Witherspoon's *A Book of Seventeenth Century Prose*; Judson's *Seventeenth Century Lyrics*. Power.

English 315. (31). Eighteenth Century Literature. (a) Poetry: A study of Neoclassicism and the genesis of the Romantic Movement. (b) Prose: An examination of selected masterpieces and a study of the satirical and critical essay. Barbour.

English 320 (30). British Poets, 1798 to 1830. Text: Woods' *Romantic Prose and Poetry*. Barbour.

English 321. British Poets, 1830-1880. Text: Woods' *Poetry of the Victorian Period*. Power.

English 324. Elizabethan Non-dramatic Literature. Material classified according to types and authors. Special emphasis on Spenser. Text: Potter's Elizabethan Verse and Prose. Krappe.

English 326. Nineteenth Century Prose. A study of representative writers of England's great prose age, exclusive of fiction, as they appear in relation to nineteenth century life and thought. Text: Reilly's Masters of Nineteenth Century Prose. Krappe.

English 330 (22). Modern British Poetry. Tendencies in British Poetry from 1880 to the present. Text: Untermeyer's Modern British Poetry.

English 335 (15). The Short Story. A comparative study of the growth of the short story as a literary form. Crawford.

English 340 (23). The English Essay. A study of the development of the English essay through a close examination of thought trends and changing technique. Faner.

English 341 (8b). Advanced Public Speaking. The study and delivery of types and speeches.

English 354 (19). Development of the English Novel. A study of representative novels from Defoe through Scott. Barbour.

English 355 (20). Victorian Novel. A study of the backgrounds of the Victorian era and the work of the major novelists from Dickens to Hardy, including a survey of numerous less important figures. Ten complete novels are read and special short reports given in class on additional material. Krappe.

English 360 (26). English Drama to 1642. Lecture and reading course. Representative plays will be read showing the development of the drama from the Greek and Roman to 1642. Tenney.

English 361. Restoration and Eighteenth Century Drama. A study of the English drama from 1660 to 1830 with intensive reading of plays and with special reports. Kellogg.

English 363 (24). Modern British Drama. A study of the technique of the drama after Ibsen. Twenty-four plays will be read and discussed. Jonah.

English 365 (14). Shakespeare, Comedies and Histories. Plays for intensive study will be selected from these comedies and histories: Taming of the Shrew, Midsummer Night's Dream, Much Ado About Nothing, As You Like It, Twelfth Night, Richard III, Henry IV, Part I. Cox, Jonah.

English 366 (34). Shakespeare, Tragedies and Romances. The course will consist of a thorough study with readings in the textual critics, of a number of tragedies and romances, selected from this list; Romeo and Juliet, Hamlet, Othello, Lear, Anthony and Cleopatra, Winter's Tale, Tempest. Cox, Jonah.

English 369. Criticism of Literature. This course will consist of a historical survey of critical theory from Plato to Croce, with special emphasis on points of view important in the evaluation of recent literature. Text: Saintsbury's *Loci Critici*. Tenney.

English 370 (38). Milton. A study of the poetry of Milton with emphasis on the forms, influences, and ethical values. Texts: Cambridge Edition of Milton's Complete Poems; Hanford's *Milton Handbook*. Crawford.

English 375 (41). Wordsworth. A specialized course in Wordsworth—a study of the man, his theories, practice, and philosophy, with emphasis on the *Prelude*. Power.

English 376a. A Study of Our Great Prose Stylists. Texts: Genung's *Working Principles of Rhetoric*; DeQuincey's *Confessions of an Opium Eater*; Macaulay's *Essay on Milton*; Carlyle's *Essay on Burns*. Special studies of excerpts as follows: *The Variegated Mosaic which a Bird Sees in Its Migration*, John Ruskin; *A Night Among the Pines*, Robert Louis Stevenson; *Picture from Adam Bede*, George Eliot; *Beatrix Esmond*, Thackeray's *Henry Esmond*; *Chasing a Loon*, Henry David Thoreau; *The Battle of Killiecrankie*, Macaulay; *Overboard*, Wm. Black; *Battle of Landon*, Macaulay; *The Capture of Quebec*, Francis Parkman; *Bunker Hill Address*, Daniel Webster; *The Three Strangers*, Thomas Hardy; *The Flight in the Heather*, R. L. Stevenson; *The Escape from Paris*, Charles Dickens; *The Wreck*, Charles Dickens. President Shryock.

English 378. Comparative Literature to the Renaissance. The lectures will provide a background for the appreciation of early European literatures with special emphasis on the classics of Greece and Rome. The readings will be selected from translations of the works of Homer, Aeschylus, Sophocles, Euripides, Aristophanes, Plato, Vergil, Terence, Dante, and others. Tenney.

English 379. Comparative Literature, from the Time of the Renaissance. A study of recent literature other than English and American, in translations of the works of Rabelais, Cervantes, Moliere, Voltaire, Rousseau, Goethe, Heine, Turgenev, Dostoevski, and others. Faner.

English 380 (17). Old English. Grammar and easy reading. Some reading of Old English will be done, but principally we shall trace the development of our language, and account for the presence in it of many irregular forms. Prerequisite, one year of foreign language. Bowyer.

English 383. Middle English. A general introduction to Middle English literature exclusive of Chaucer. A study of dialects. Bowyer.

English 384. History of the English Language. A historical survey of the beginnings of the language, foreign influences, and their effect upon the vocabulary and grammar. Krappe.

English 385 (18). English Method. This course is open to those who have had two terms of college literature. The methods of teaching grammar, composition, and the technique and content of poetry and of prose are all stressed. Crawford.

English 386. Chaucer. Rapid reading of representative works with introductory study of Chaucerian grammar and versification. Emphasis on general social and literary background of the fourteenth century. Bowyer.

FOREIGN LANGUAGES.

VERA L. PEACOCK, French.

J. M. PIERCE, German.

HELEN BALDWIN, Latin.

FULLER COMBS, Latin.

MADELEINE SMITH, French.

J. CARY DAVIS, French.

To Major in Latin a student must complete five years of college Latin, if he has had no high school Latin; four years of college Latin, if he has had only two years of high school Latin; three years of college Latin, if he has had three or more years of high school Latin.

To major in French or German, a student with no previous work in the language chosen must complete four years of college work. If a student comes with two or more years of high school work in the language chosen, he must complete three years of college work.

To minor in foreign language, a student must meet the requirements of the major, less one year of college work.

FRENCH.

Major: Three years of French, excluding courses 101, 102 and 103.

Minor: Two years of French, excluding the above courses.

French 101, 102, 103 (1, 2, 3). Elementary Course. Grammar; pronunciation; composition; conversation; reading of modern prose.

Prerequisite: 101 open to students who have had no previous work in French; 102, prerequisite: 101, or one year of high school French.

French 151 (4). Second-Year Composition and Reading. Grammar; composition; oral practice; rapid reading of modern authors.

Prerequisite: French 103 or two years of high school French.

French 152 (5). Second-Year Composition and Reading (continued). Grammar; composition; oral practice. Intensive class reading from the works of Hugo, Balzac, Daudet, Loti and Anatole France.

Prerequisite: French 151 or three years of high school French.

French 153 (6). Intermediate Composition and Reading. Grammar review; conversation; themes; study of nineteenth century prose and poetry. Conducted largely in French.

Prerequisite: French 152 or its equivalent.

French 201, 202, 203 (7, 8, 9). Survey of French Literature. A study of the important currents of French literature from the beginning to the present time. Outside reading and reports. One hour each week will be devoted to French composition.

Prerequisite: French 153.

French 301. The French Novel of the Eighteenth and Nineteenth Centuries. A study of the French novel from 1700 to 1900. Lectures, collateral reading and reports.

Prerequisite: French 203.

French 302. Seventeenth and Eighteenth Century Drama. Intensive study of Corneille, Racine, Moliere, Lesage, Voltaire, Marivaux and Beaumarchais. Outside reading of minor dramatists.

Prerequisite: French 203.

French 303. French Lyric Poetry. French versification; Romantic, Parnassian and Symbolist schools; contemporary poets. Weekly reports on outside reading.

Prerequisite: French 203.

French 351. Advanced Composition. Rapid grammar review; study of idiomatic construction; weekly themes. Course conducted in French.

Prerequisite: French 203.

French 352. French Conversation and Phonetics. A thorough study of the phonetic alphabet and of the formation of French sounds. Course conducted in French.

Prerequisite: French 203.

French 353. Advanced Composition and Conversation. Oral and written composition of a practical nature for advanced students. Intensive study of idiomatic expression and current usage.

Prerequisite: French 351 and 352.

GERMAN.

German 101, 102, 103 (1, 2, 3). Elementary Course. Grammar; pronunciation; composition; conversation; reading of simple prose. Deutsche Lieder.

Prerequisite: 101 is open to students who have had no previous work in German; 102 is open to those who have had 101 or one year of high school German.

German 151 (4). Second-year texts: reading of modern authors. Composition and conversation in connection with the texts.

Prerequisite: German 103 or two years of high school German.

German 152 (5). Second-year texts (continued). Sight reading in selected stories of Baumbach, Storm, Heyse, Hauff, Riehl.

Prerequisite: German 151 or three years of high school German.

German 153 (6). Classic Drama: Schiller's Wilhelm Tell, Goethe's Hermann and Dorothea, Lessing's Emilie Galotti.

Prerequisite: German 152 or its equivalent.

German 201, 202, 203 (7, 8, 9). Survey of German Literature. This is a general account of the chief writers and their works in chronological order. Outside reading and reports. Composition, one hour a week.

Prerequisite: German 153.

Prerequisite for the following courses: German 203.

German 301. Goethe's Faust, with study of special topics and reports.

German 302. Recent dramatic works.

German 303a. Scientific reading in German.

German 303b. Educational reading in German. A choice is offered between 303a and 303b.

Throughout the entire course, attention is given to the linguistic relations between German and English in the vocabulary and grammar.

LATIN.

Latin 101, 102, 103 (1, 2, 3). Beginning Latin. Smith's Elementary Latin is used, the aim being familiarity with the elements of Latin grammar.

Latin 104, 105, 106 (4, 5, 6). Caesar's Gallic War. The equivalent of four books is read, Walker's Caesar being the text. Scott's Prose Composition. Prerequisite: Latin 103 or 1 year of high school Latin.

Latin 151 (13). Advanced Composition. This is useful for teachers and is a convenient review for students. Prerequisite: Latin 106 or at least two years of high school Latin.

Latin 152 (14). Cicero's Essays. De Senectute and part of De Amicitia. Prerequisite as for Latin 151.

Latin 153 (15). Livy. Books I and XXI. Prerequisite as for Latin 151.

Latin 201 (16). Phormio of Terence. Prerequisite: 1 year of college Latin.

Latin 202 (17). Horace, Odes and Epodes. Prerequisite as for Latin 201.

Latin 203 (18). Letters of Pliny. Prerequisite as for Latin 201.

Latin 301 (19). Cicero's Letters. Emphasis is laid on the history of the times and the personality of Cicero. Prerequisite, 2 years of college Latin.

Latin 302 (20). Vergil's Eclogues and Georgics. The hexameter is carefully studied and Vergil's spirit and contribution to Rome are considered. Prerequisite as for Latin 301.

Latin 303 (21). Tacitus. The Agricola and Germania. Prerequisite as for Latin 301.

Latin 341 (41). Methods in Latin. A half credit. Deals with the psychology of the subject, objectives, text books, etc. For Senior College students.

In the summer quarter reading courses are offered for Senior College and for Junior College students.

GEOGRAPHY AND GEOLOGY.

FRANK H. COLYER.

MARJORIE SHANK

F. W. COX.

ANNEMARIE KRAUSE.

Geography 100 (11). Principles of Geography. This is a prerequisite to all other geography courses. It deals with the essential facts and principles of the subject. This is a laboratory course. One Saturday field trip required.

Geography 200 (11a). Geography of North America. This is a regional study of the continent of North America. In this course considerable emphasis is given to the methods of presenting the subject in the grades. This continent is taught in Illinois in the sixth grade and other continents in the seventh and eighth.

Geography 205. Physiography. Students planning to take geology should take this course and all others who have not had physiography in high school. This is a laboratory course.

Geography 210. Economic Geography. Geographic conditions affecting industries, production and world trade. Text: *Economic Geography* by Whitbeck and Finch.

Geology 300 (8). Physical Geology. This deals with materials composing earth, agencies and processes involved in its physical history. This course or 205 is prerequisite to geology 301 and 302. Laboratory and field work required.

Geology 301 (9). Historical Geology. Rocks and Minerals. First Part of Historical Geology. Laboratory deals with study of chief minerals and rocks. Text: *Rocks and Minerals* by Pirs-son; *First Part Historical Geology*.

Geology 302 (10). Historical Geology. Continuation of Historical Geology and a study of chief animal and plant fossils characteristic of different geology periods.

Geography 305 (13). Advanced Economic Geography. A study of commodities of the world and factors influencing their production, transportation and marketing conditions.

Geography 310 (14). Climate and Weather. This treats of the conditions of the atmosphere, changes in meteorological elements. Causes of these changes, factors and laws involved in study of weather and climate.

Geography 315 (15). Geography of Europe. A study of life conditions as influenced by climate, relief features, soils, minerals and natural resources. Political and economic conditions.

Geography 316 (16). Geography of South America. World relations of South America. Population, economic conditions and foreign trade as influenced by location, climate, relief, size, shape, and other natural conditions and resources.

Geography 320. Geography of Africa and Australia. Life conditions as influenced by location, relief, climate, soils, and minerals. Vast mineral resources and rapid development of South Africa. Almost complete domination of European countries in Africa.

Geography 318 (18). Geography of Asia. Life conditions and economic development as influenced by location, climate, relief, size, shape, and other natural conditions.

Geography 319. Geographic Influences in American History. A careful study of the natural environment which has furnished the setting for American History together with an inquiry into the relation between a number of events, movements and developments and their natural environment.

Geography 325. Conservation of Natural Resources. This gives a survey of our natural resources, waste in production and use. What may be done to prevent future waste. Text: *Con-*

servation of Our Natural Resources by Van Hise and Have-meyer.

Geography 330. Problems of Political Geography. A study of the political units of the world, which set forth the location and resources of independent political units, dominions, colonies, and mandates and the effect of geographic factors upon the commercial, social and other relations that exist between the various political units. Text: The New World, Bowman.

HISTORY.

RICHARD L. BEYER.

GEORGE W. SMITH.

E. G. LENTZ.

SARA S. BAKER.

CHARLES J. PARDEE.

CLARENCE H. CRAMER.

JOHN I. WRIGHT.

History 105 and History 106 are prerequisites for advanced courses in European History, while History 110 and History 111 are prerequisites for advanced courses in American History.

Hist. 105. Modern Europe, 1500-1815. This is a survey course in European History which is designed to give the student an appreciation of the broad outlines of the history of western civilization. Required of all history majors. Beyer, Smith, Wright.

Hist. 106 (17). Modern Europe, 1815-1934. This course naturally follows Hist. 105 and is designed to carry forward in their proper sequence and causal relationships those tendencies which exist in the Europe of today. Required of all history majors. Pardee.

Hist. 110 (14). American History, 1763-1860. This is a survey course in the fundamental aspects of American History from the conquest of New France in 1763 to the southern war for independence in 1861. Required of all students. Beyer, Baker, Smith, Cramer, Wright.

Hist. 111. American History, 1865-1934. A fundamental course dealing with the main features of American History from Appomattox to the present time. Required of all history majors. Lentz, Baker, Cramer, Wright.

Hist. 210. Methods of Teaching History. One-half credit. Designed to aid history instructors by providing actual contacts with historical material and by suggesting means for the presentation of history to grade and high school students. Beyer.

Hist. 305 (15 and 16). Ancient Civilizations. A survey course in the development of Greek and Roman social, economic, and political life. Pardee.

Hist. 310 (23). The Middle Ages. This is an examination of Europe from the Ancient World to approximately 1300. Feudalism is emphasized but a treatment of the religious and intellectual life of Europe is included. Prerequisite, 105. Cramer.

Hist. 315 (35). Renaissance and Reformation. This is a treatment of the Renaissance of culture and humanism and of the tremendous social and political influences growing out of the Reformation. Prerequisite, 105. Beyer.

Hist. 320 (24). The French Revolution. This course occupies a middle ground between the old and the new order—the final extinction of the remnants of the feudal system. Beginning with the Old Regime the study is carried through the revolutionary cycle concluding with the fall of the Napoleonic Empire. Prerequisite, 105. Lentz.

Hist. 322. English History to 1603. A study of England from ancient times to the death of Elizabeth, the course emphasizing the evolution of the various phases of institutional life of the State. Lentz.

Hist. 323. English History, 1603-1815. A careful tracing of Stuart and Hanoverian England to the end of the Napoleonic Wars. Attention will be devoted to the beginnings of imperialism, the development and collapse of absolutism, and the progress of constitutional government. Lentz.

Hist. 324. English History, 1815-1934. An investigation of the Era of Reform, the building of the second British Empire, pre- and post-war Britain. A study will be made of recent British problems and the Commonwealth of Nations. Lentz.

Hist. 325. American Colonial History. This is an advanced course dealing with the transplanting of European institutions to North America but emphasizing those developments which were most important in determining the establishment and development of the English colonies. A close study is made of the British colonial system and of the growth of the movement for independence. Prerequisite, 105. Beyer.

Hist. 330. Middle Period of American History, 1815-1860. A study of those conflicting sectional and nationalistic forces which characterized this period. Those economic and sectional forces leading to the Civil War are properly stressed. Prerequisite, 110. Baker.

Hist. 335 (27). Recent American History, 1865-1934. This is intended to be an intensive study of reconstruction, of all those financial and political problems growing out of the Civil War, and of the factors which have brought the United States into the position of a world power. Prerequisites, 110 and 111. Cramer.

Hist. 340 (42). History of American Diplomacy. This is an historical treatment of the political relationship between the Government of the United States and the governments of those nations with which we have come into contact from 1774 to 1934. Prerequisites, 110 and 111. Cramer.

Hist. 342. History of the West. An intensive study of the influence of the frontier on the main trends in American History. Prerequisites, 110 and 111. Beyer.

Hist. 344. European History, 1815-1870. This is an advanced course dealing with the main features of European civilization from the conservative reaction which followed the Napoleonic Wars to the intense period of nationalism marked by the unification of Germany in 1870. Prerequisites, 105 and 106. Baker.

Hist. 345 (25). Contemporary European History. In this course study is made of the most important social, economic, and political developments in European History from 1870 to the World War. Prerequisites, 105 and 106. Beyer.

Hist. 350. World War and Reconstruction. A study of the fundamental and immediate causes of the World War, the peace settlements, the Succession States, the League of Nations, and post-war problems. Prerequisites, 105 and 106. Cramer.

Hist. 352. History of Latin-America. A study of the major tendencies in the development of South America, Mexico, and the West Indies with particular emphasis on the evolution thereof in the nineteenth and twentieth centuries. A careful investigation will be made of a few major Latin-American countries and a rapid survey of the remainder of the field. Prerequisite, 110.

HOUSEHOLD ARTS.

LUCY K. WOODY.

MARY LOUISE BARNES.

Students who wish to major in Household Arts should consult either Miss Woody or Mrs. Barnes. There is a plan by which students may fulfill the requirements for certification at the end of two years and, by attending two summer terms, secure the work in Household Arts which is prerequisite to that which comes in the junior and senior years.

H. A. 127. Clothing. This course includes the laboratory work formerly given in H. A. 125 and 130. The textile work formerly given in these courses is now given in H. A. 135. H. A. 127 includes the making of some underclothing and some making of dresses in washable materials. Elaboration of plain patterns is an important part of the work. Prerequisites: Art 110 and 115.

H. A. 135. Textiles. This work includes the study of such of the manufacturing processes as are necessary to an appreciation of values in cloth. The testing of materials for content and the study of such phases of merchandising as will increase ability to buy are stressed. Prerequisites: A year of chemistry or two terms with the third parallel to the textile course.

H. A. 230 (330). Costume Design and Draping. In this course dresses are designed in inexpensive materials. The work is done both in pencil and in materials on dress forms. Dresses are planned from the standpoint of becomingness to the individual. A study of historic costume accompanies the laboratory work. For majors in Household Arts, Art 110 and 115 and H. A. 127 are prerequisite.

H. A. 309. Household Arts Organization. This course presents methods of teaching foods and clothing preparatory to practice teaching.

H. A. 322. Textiles and Clothing. A course organized to help senior college students, desiring to major in Household Arts, to fulfill the requirements prerequisite to senior college courses.

H. A. 325. Organization and Management of the Household. A study of the family income, household equipment and activities with special emphasis on the economic aspects of managing a home. No prerequisite.

H. A. 326. Art in the Home. This is a course in which the principles of good taste are emphasized in the choice of many things used in the home. For majors Art 110 and 115 are prerequisite.

H. A. 360. Advanced Dressmaking. This course involves the handling of silk and wool in tailoring, draping, and the use of commercial patterns. A term paper is required following investigation and discussion. Prerequisites: H. A. 230 and 127.

H. A. 375. Senior College Sewing. A survey course in clothing planned for students who desire to learn the fundamentals of selection and making of clothing from the economic and artistic standpoints. No prerequisite except senior college standing.

H. A. 105. Foods and Cookery. A general course in foods and cookery for freshmen and unclassified students. Text: Justin, Rust, and Vail, Foods—an Introductory College Course. An elective course not counted on the major.

H. A. 120 (11c). Elementary Nutrition and Cookery. The course includes nutrition in health and disease. Emphasis in food preparation is placed on invalid cookery. Open to nurses from Holden Hospital, freshmen, and unclassified students. An elective course not counted on the major.

H. A. 205, 206, 207. Foods and Cookery. A year of work in the study of production, marketing, relative costs, nutritive values, and preparation of food. Majors must have had one year of inorganic chemistry.

Course 205. Fuels, food preservation, fruits, vegetables, starches and sugars.

Course 206. Beverages, milk and its products, eggs, meat, fish, and poultry.

Course 207. Leavening agents and flour mixtures, fats, salads, and desserts.

H. A. 320 (11). Nutrition and Dietetics. A study of food in relation to the body, planning dietaries for persons of differing age and activity, with special emphasis on the low cost family diet. Prerequisites: *H. A. 205, 206, and 207*; Botany 101 or Zoology 101; Physiology 201; and one term of organic chemistry.

H. A. 335. Meal Planning and Table Service. Lectures include the selection and care of table linens, china, silverware, glassware and table decorations. Laboratory work in meal planning, preparation, and formal and informal table service. Majors must present *H. A. 320* as a prerequisite.

INDUSTRIAL ARTS.

LOUIS C. PETERSEN.

201 (1). Primary Handwork. For teachers of the lower grades. Method in paper cutting and construction, booklet making, applied design, knotting, braiding, weaving, raphia work, simple basketry; representation of tribal camps and Colonial villages. Organization and presentation of subject matter.

Text: Paper Craft Problems, Hammond. One-half credit.

202 (1a). Upper Grade Handwork. Method of designing and weaving reed baskets, light-wood construction, toy-making, lettering, drawing, working out instruction sheets, organization of material of instruction, class management in industrial arts. One-half credit.

101 (11). Mechanical Drawing. This is a course for beginners and includes the use of instruments, applied geometry, lettering, orthographic projection, developed surfaces, intersections of solids, working drawings. Text: Engineering Drawing, French. One credit.

102 (12). Architectural Drawing. Prerequisite: Industrial Arts 101. This course includes architectural lettering, conventions, plans and elevations, study of building materials, specifications, computation of strength of beams, pillars, stairways. Text: Architectural Drawing, Svensen. One credit.

103 (13). *Machine Drawing*. Prerequisite: Industrial Arts 101. In this course the characteristics of metals and machine parts are studied. Typical machine elements are worked out in drawings such as different forms of screw threads, cams, gears, kinematics as applied to machinery. Tracing and blueprinting. Text: *Engineering Drawing*, French. One credit.

204 (104). *Advanced Architectural Drawing*. Prerequisite: Industrial Arts 102. Study of the Classic Orders, mechanical perspective, shades and shadows, rendering. Complex architectural problems are worked out. Text: *Architectural Drawing*, Field. One credit.

205 (105). *Advanced Machine Drawing*. Prerequisite: Industrial Arts 103. Study of machine design, properties of metals and alloys, working out tables for proportional machine parts, designing of tools and simple machines. Text: *Design of Machine Elements*, Mease and Nordenbolt. One credit.

212. *Woodturning*. Prerequisite: Industrial Arts 101. Practice in the tool processes used by skilled woodturners, care of powerdriven machines and tools, working out designs in wood as applied in furniture construction and pattern making. Text: *Problems in Artistic Wood Turning*, Ensinger. One credit.

213. *Furniture Construction*. Prerequisite: Industrial Arts 212. Study of the principles of design and period furniture. Practice in designing and construction of furniture that can be made in school shops. Machine woodworking, care of shop equipment. One credit.

221 (8). *Art Metal Craft*. This course is for beginners in metal work and embodies in the design and construction of useful articles such processes as forming curves, stretching and raising, punching, drilling, riveting, sawing, filing, annealing, hardening, soldering, etching and coloring by heat and chemicals. Text: *101 Metalworking Projects*, Petersen. One credit.

222. (9). *Machine Metal Work*. Study of the engine lathe and drill press, proper cutting speeds and feeds, shaping and grinding cutting tools, straight and taper turning between centers, filing and polishing, thread-cutting, figuring change gears, chuck work, facing, boring and reaming. Forging and tempering tools. Text: *Machine Tool Operation*, Burghart. One credit.

314 (214). *Pattern Making*. Prerequisite: Industrial Arts 212. Study of draft, shrinkage, finish, core prints and core boxes. Practice in moulding and core making, casting soft metal, making patterns for small machine parts. Text: *Wood pattern Making*, McCaslin. One credit.

323 (223). *Machine Shop Practice*. Prerequisite: Industrial Arts 222. Practice in fastening work on planer platen and in taking cuts at different angles to produce flat surfaces. Work in scraping and testing true surfaces and in fitting machine parts. One credit.

LIBRARY SCIENCE.

FAY HART.

OPAL STONE.

L. S. 400 A. Cataloging and Classification I. 4 hours. A study of the essential principles of dictionary cataloging and classification. Includes a detailed study of the Dewey Decimal classification; choice of Cutter numbers; use and ordering of Library of Congress printed catalog cards; assignment of subject headings; and practical problems in cataloging and classifying books. Each lecture is supplemented by a supervised laboratory period of two hours. Open only to seniors and graduates.

Fall term. Mon., Tues., Wed., Thurs.

Cataloging. Tues., Thurs. Miss Hart.

Classification. Mon., Wed. Miss Stone.

L. S. 400 B. Cataloging and Classification II. 4 hours. A continuation of the above course. Prerequisite: Library science 400 A.

Winter term. Mon., Tues., Wed., Thurs.

Cataloging. Tues., Thurs. Miss Hart.

Classification. Mon., Wed. Miss Stone.

MATHEMATICS.

W. T. FELTS.

ALICE KELSEY WRIGHT.

J. R. PURDY.

The Department of Mathematics offers fifteen full credit or four-quarter-hour courses, and three half-credit or two-quarter-hour courses with a view of meeting three types of needs of students:

(1) The mathematical requirement for graduation from Junior College; (2) The necessary college mathematics to meet the requirements for a special certificate to teach mathematics in two and three year high schools; (3) To meet the requirements of college mathematics for a major in the subject in completing the work for a degree.

Courses numbered 305 and above are intended primarily for seniors.

Math. 101 (19). College Algebra I. A course in the algebraic topics usually found in the third semester of high school algebra treated more extensively than in high school. It is a non-credit course for those offering a year and a half of Algebra from a recognized high school and who wish to review the course before taking College Algebra II. This course does not transfer to the

University unless followed by Math. 102, College Algebra II. Prerequisite: One year of high school Algebra.

✓ *Math. 102 (19a). College Algebra II.* A course such as is usually offered as College Algebra in colleges. Prerequisite: College Algebra I or one and one-half years of high school algebra.

✓ *Math. 105 (25). Trigonometry.* The work usually covered in a four quarter hour course in plane trigonometry. Prerequisite: College Alg. I or one and one half years of high school algebra, and one year of Plane Geometry.

Math. 110 (30). Method Arithmetic. The course is broken into two separate units of six weeks each. Either of these units may be taken for one-half credit in the course. The first unit stresses the nature and relationship of arithmetical subject matter with specific application to arithmetic teaching problems. The second unit stresses the problems that arise in connection with the teaching of arithmetic while subject matter and arithmetical skills are used for illustrative material. The two units are complementary.

✓ *Math. 201 (27). Analytics I.* Cartesian Coordinates, curve and equation, straight line, circle, polar coordinates, functions and graphs, transformation of coordinates. Prerequisites: Trigonometry and College Algebra II.

✓ *Math. 202 (28). Analytics II.* A special study of conic sections, asymptotes, transcendental curves and equations. Prerequisite: Analytics I.

✓ *Math. 205 (36). Descriptive Geometry.* A short course in the elements of descriptive geometry to prepare for further work in engineering or mechanical courses and to enlarge and enrich the student's space concepts. Prerequisite: Analytics II.

✓ *Math. 230. Solid Analytics.* A four quarter hour course in such topics as are usually found in such course. Prerequisite: Analytics II.

✓ *Math. 301 (44). Calculus I.* The elements of differential calculus with applications. Prerequisite: Analytics II.

✓ *Math. 302 (45). Calculus II.* The elements of integral calculus with applications and occasional advance forms of differentiation. Prerequisite: Calculus I.

Math. 303 (45a). Calculus III. An extension of Calculus I and II. Multiple differentiations and integrations in connection with special applications.

Math. 304 (45b). Calculus IV. A half-credit course extending the work of Calculus III, Summation, mass, mean, density, moments, centroids singular points, etc. Offered only during First Summer Term. Prerequisite: Calculus III.

Math. 305. Differential Equations. A full credit course covering the topics usually found in a four quarter hour course. Prerequisite: Math. 310.

Math. 310 (1st Half of Math. 46.) The Teaching of High School Algebra. A half credit course in the methods of teaching high school algebra. Prerequisite: Col. Alg. II.

Math. 311. (2nd Half of Math. 46.) The Teaching of Plane Geometry. A half credit course in methods of teaching high school geometry.

Math. 320. Theory of Equations. Prerequisite: Calculus II.

Math. 360 (300). College Geometry. This is a course in synthetic geometry. It continues and expands the study of the basic topics of plane geometry, such as the locus, the triangle, transversals, poles and polars, proportion, inversion, etc. Its aim is to strengthen the teacher of high school geometry. Prerequisite: 3 credits of college mathematics.

MUSIC.

DAVID S. MCINTOSH.

JULIA SCOTT.

HELEN E. MATTHES.

WENDELL MARGRAVE.

Music 105 (Music 1). Sight Singing, Ear Training and Theory. This course is offered to those students who have not had elementary training in music. It consists mainly of sight-reading simple songs and exercises; but also includes drill in pitch, rhythm, and theory.

Music 107. Song Leading and Community Singing. The social aspects of music. Daily practice in the simpler phases of conducting, stressing song leading. Elementary instruction on simple instruments for camps and playgrounds. Organizing of musical activities for the student body. Aims to prepare students as teachers and citizens to broaden the appeal for music. Open to students with slight musical training for $\frac{1}{2}$ credit.

Music 110 (Music 2). Study of Primary Music Materials. This course is designed to meet the music requirements demanded of the primary grade teacher. The work covers the following topics: the child voice, rhythm development, rote singing, sight singing, music appreciation. Prerequisite: Music 105, or previous training equivalent to that course.

Music 125 (Music 5). Harmony. The work covers the formation of major and minor scales, a thorough study of intervals, the common chord, and harmonic progressions. Prerequisites: Music 105 or equivalent.

Music 205. The Art of Enjoying Music. The purpose of this course is to give as much information as possible on a basic scheme that will supply every potential music lover with a practical system of approach, having enough flexibility to allow for the unhampered development of personal tastes and preferences.

Music 215 (Music 2). Study of Intermediate Music Materials. This course is designed to meet the music requirements demanded of the Intermediate Grade Teacher. The work covers the following topics: two-part singing, sight reading, three part singing, practice in the use of the minor mode, music appreciation. Prerequisite: Music 105, or previous training equivalent to that course.

Music 230 (Music 6). Harmony. A continuation of Music 125. The course covers harmonic progressions, the chord of the sixth and the six-four, the dominant seventh and its inversions, and natural modulations.

Music 231. Harmony. A continuation of Music 230. A study of the dominant seventh and its inversions, diminished sevenths, secondary chords of the seventh, altered chords, mixed chords and modulation.

Music 235 (Music 10). History of Music. A general course covering the important movements of the following periods: uncivilized and ancient music, medieval music, the sixteenth century, the seventeenth century, the eighteenth and early nineteenth century.

Music 305 (Music 8). Junior High and Senior High School Music Materials. The problems of vocal music and instrumental music relating to the Junior High School and Senior High School are studied. Practical instruction in conducting is given. Prerequisite: Music 105 or equivalent.

Music 310 (Music 9). Technic of School Orchestras and Bands. This course offers a study of all the orchestral instruments, the common band instruments, and scoring for the orchestra. The entire course is outlined and conducted in terms of the grade school and high school band and orchestra. Prerequisite: Music 125.

Music 312. Musical Form and Harmonic Analysis. Analysis of compositions is made the basis of the study and classification of the various types of musical form, including the sonata form. Prerequisite: Music 230.

Music 320 (Music 12). Harmony. A continuation of Music 231 Chromatically altered chords, suspensions, ornamental tones, and modulations. Text: Modern Harmony, by Foote and Spaulding.

Music 325. Counterpoint. Melody writing, two-part counterpoint including simple modulations. Motive development, imita-

tion, the small invention, three-part harmony, melody harmonization with primary chords. Text: Elementary Counterpoint by Goetschius.

Music 330. Counterpoint. Three-part harmony, secondary chords, modulation, motive-development, the small invention, three parts. Four part contrapuntal harmony, motive-development, etc. Prerequisite: Music 325.

Applied Music.

Class instruction in piano, voice, violin, and other orchestral instruments is elective. Classes recite three days each week, one credit being given for three terms' work.

Music 150-151-152 (Music 21, 22, 23). Violin, First Year. The subject matter of the text used is correlated with the singing lesson wherever possible. Emphasis is placed upon the mechanics of the instrument by employing: (1) short and easily memorized exercises in rhythmic form for the development of the bow, hand and arm; and (2) technical exercises suitable for young beginners designed for the purpose of training the left hand. Text: Max Fischel's Graded Course Book 1 and Book 2.

Music 160-161-162 (Music 24, 25, 26). Violin, Second Year. The work of the second year provides for the presentation and the development of the third position, the more difficult keys, rhythms, bowings, and the easier harmonies; during the later part of the year the seven positions in scale form are used. Text: Elementary Violin Lessons by Eugene Gruenberg and Max Fischel's Book 3.

Music 170-171-172 (Music 40, 41, 42). Piano, First Year. Teaching the rudiments of piano playing from one of the most approved methods for beginners. Careful attention is given to hand culture, touch, music notation, rhythm and ear training. Text: Standard Graded Course of Studies by W. S. B. Mathews.

Music 180-181-182 (Music 43, 44, 45). Piano, Second Year. The W. S. B. Mathews Standard Graded Course continued.

Music 190. Applied Music. Elementary voice training. This work is done in class and is open to all students.

The University maintains a band, orchestra, and a chorus. Students who are especially interested in music are urged to apply for membership in at least one of these organizations. Students who qualify for either Orchestra or Band will have their tuition refunded.

PHYSICAL EDUCATION FOR MEN.

WILLIAM MCANDREW.

LELAND P. LINGLE.

VINCENT DIGIOVANNA.

Physical Education 149. Individual Gymnastics. For students with functional or structural disorders. (Credit equivalent to P. E. 151, 152, or 153.)

Physical Education 151 (7). Fall Term. Calisthenics, group games, individual combative contests.

Physical Education 152 (8). Winter term. Boxing, wrestling, tumbling, apparatus work, and group games.

Physical Education 153 (9). Spring term. Track, baseball, and group games.

All freshmen are required to take physical education throughout the year, three times per week. Unless a student is a member of one of the team squads he will be required to take the above three courses.

Illinois law requires 144 forty-minute periods of physical education for graduation from normal schools.

Physical Education 170 (11). The school supports a foot ball team during the fall term. Physical training credit is given to the men who remain on the squad. Students are not dropped from the squad because they have no chance of making the team. They are encouraged to work for the physical benefits and to learn the game.

Physical Education 171 (12). A basket ball team represents the school during the winter term. The statement above concerning the foot ball team holds true for basket ball.

Physical Education 172 (14). Track. The same facts hold for this branch of sport as for courses 170 and 171.

Physical Education 173 (15). The men who made the tennis squad are given credit.

Physical Education 254 (154). Foot Ball. Theory and practice on the field. Each student is given individual instruction and practice in all the fundamentals for linemen and backs. Team play is emphasized in the latter part of the course. Students participate in actual scrimmage. Texts: Foot ball, by K. K. Rockne; Foot Ball Technique and Tactics by R. C. Zuppke.

Three hours per day, four days per week, one term, one credit.

Physical Education 255 (155). Basket Ball. Theory and practice on the floor. The basic fundamentals of the game are studied and practiced. The first part of the course is devoted to the learning of the fundamentals and the latter part of the course gives attention to the analysis of offensive and defensive systems and team work. Text: Basket ball by Veenker.

Three hours per day, four days per week, one term, one credit.

Physical Education 256 (156). Track and Field. Instruction and practice in all individual track events and the separate field events. Actual performance in all events required of the student. How to organize and conduct track and field meets is a part of the course. Text: Track and Field by Tom Jones.

Three hours per day, four days per week, one term, one credit.

Physical Education 201. Boxing. The theory and practice of the art of self defense with special emphasis on fundamentals. Attention will be given to conditioning and training procedures and to the management of tournaments and exhibitions. Text: Boxing by Jack O'Brien and S. E. Billik.

One hour per day, four days per week, one term, one-half credit.

Physical Education 202. Wrestling. Modern and scientific methods of offensive and defensive tactics in wrestling with special emphasis on mat generalship. Text: Wrestling by Paul Prehn.

One hour per day, four days per week, one term, one-half credit.

Physical Education 203. Gymnasium Activities 1. This course aims principally to develop individual technique in the activities listed. The materials covered are as follows: first, the practice of single line marching maneuvers; second, the practice of calisthenics; third, the practice of simple stunts, selftesting activities, on the more popular pieces of heavy apparatus and the tumbling mats; fourth, games, contests, and relays adapted to the interests, needs and capacities of the group.

Two hours per day, four days per week, one term, one credit.

Physical Education 250. Materials and Methods for Teaching Physical Education in the Elementary Schools. This course is a study, demonstration, and practice of the physical education activities of children from six to fourteen years of age. It includes first, a presentation and study of graded lists of activities adapted to the age periods of the child and second, the organization, management, and methods in the leadership of the activities. Text: Physical Education for Elementary Schools by Neilson & Van Hagen.

One hour per day, four days per week, one term, one credit.

Physical Education 301. Gymnasium Activities 2. A progressive continuation of Gymnasium Activities 1, which, in addition to the practice for development of individual technique, includes the theory and pedagogy involved in the activities. Prerequisite: Physical Education 203. Texts: Calisthenics by

S. C. Staley; Marching Tactics by S. C. Staley; Exercises on the Apparatus, Tumbling and Stunts, by W. J. Wittich and H. C. Reuter; Games, Contests, and Relays by S. C. Staley.

Two hours per day, four days per week, one term, one credit.

Physical Education 302. Materials and Methods for Teaching Physical Education Activities in Junior and Senior High Schools. A study, demonstration, and practice of the "total-body" activities adapted to the age needs, interests, and capacities of junior and senior high school boys. Emphasis is placed on the principles of leadership in an organized schedule of outdoor and indoor development activities which will necessitate a thorough knowledge of the purpose, aims, the remote and immediate objectives of physical education, and the changing factors which are involved in building a school program. Texts: School Program in Physical Education by C. W. Hetherington.

One hour per day, four days per week, one term, one credit.

Physical Education 303. Kinesiology. This course deals with the mechanical analysis of physical education activities through the study of joint and muscle action. Text: The Action of Muscles by W. C. Mackenzie. Prerequisites: One term each of Anatomy and Physiology.

One hour per day, four days per week, one term, one credit.

PHYSICAL EDUCATION FOR WOMEN

FRANCES ETHERIDGE.

DOROTHY MUZZEY.

AILEEN CARPENTER.

Practical Courses:

101 (1). *Physical Education.* General course required of freshmen. Fall term. Three days a week. (3/9) credit.

102 (2). *Physical Education.* Continuation of 101. Winter term. Three days a week. (3/9) credit.

103 (3). *Physical Education.* Continuation of 102. Spring term. Three days a week. (3/9) credit.

101A. *Physical Education.* Individual course for such students as are unable to take regular physical education work. Fall term. Three days a week. (3/9) credit.

102A. *Physical Education.* Continuation of 101A. Winter term. Three days a week. (3/9) credit.

103A. *Physical Education.* Continuation of 102A. Spring term. Three days a week. (3/9) credit.

201A. *Physical Education.* Individual course for sophomores unable to take regular physical education work. Fall term. Two days a week. (2/9) credit.

202A. *Physical Education.* Continuation of 201A. Winter term. Two days a week. (2/9) credit.

203A. *Physical Education*. Continuation of 202A. Spring term. Two days a week. (2/9) credit.

210. *Soccer and Volley Ball*. Fall term. Two days a week. (2/9) credit.

211. *Hockey*. Fall term. Two days a week (2/9) credit.

212. *Basketball*. Winter term. Two days a week. (2/9) credit.

213. *Baseball*. Spring term. Two days a week. (2/9) credit.

214. *Archery*. Fall, Winter and Spring terms. Two days a week. (2/9) credit.

216. *Tennis*. Fall and Spring terms. Two days a week. (2/9) credit.

220. *Gymnastics and Stunts*. Fall term. Two days a week. (2/9) credit.

221. *Gymnastics and Stunts*. Continuation of 220. Winter term (2/9) credit.

222. *Gymnastics and Stunts*. Continuation of 221. Spring term (2/9) credit.

226. *Track and field athletics*. Spring term. Two days a week. (2/9) credit.

230. *Folk dancing*. Fall term. Two days a week. (2/9) credit.

231. *Folk dancing*. Winter term. Two days a week. (2/9) credit.

232. *Folk Dancing*. Spring term. Two days a week. (2/9) credit.

233. *Interpretative dancing*. Fall term. Two days a week. (2/9) credit.

234. *Interpretative dancing*. Winter term. Two days a week. (2/9) credit.

235. *Interpretative dancing*. Spring term. Two days a week. (2/9) credit.

236. *Clog and Character dancing*. Fall, Winter or Spring terms. Two days a week. (2/9) credit.

237. *Advanced Clog and Character dancing*. Fall, Winter or Spring terms. Two days a week. (2/9) credit.

240. *Group Games*. Fall term. Two days a week. (2/9) credit.

241. *Group Games*. Continuation of 240. Winter term. (2/9) credit.

242. *Singing and Playground Games*. Spring term. Two days a week. (2/9) credit.

223. *Corrective gymnastic and First Aid*. Application of posture examination procedure to schoolroom conditions. Exercises which tend to counteract and prevent faulty postural conditions. Elementary study of first aid. Winter term. One credit.

245 (6). *Playground*. A general course for play leaders in the organization and management of play. The nature of play, its origin, and the growth of the play movement is studied in connection with the practice of games and playground activities. Spring term. Four periods a week. One credit.

Prerequisite: Two terms of physical education work or consent of instructor.

305 (205). *Physical Education Method I*. Principles, aims, and objectives of physical education. Adaptation of activities according to the age interests of elementary school children. Principles and technique of teaching and officiating hockey and soccer. Fall term, 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit. Prerequisite: Sophomore standing.

306 (206). *Physical Education Method II*. Principles and theory of selecting and teaching gymnastic material. Elementary rhythm work and dramatic play for small children. Practice in folk and national dances, clog, and character dances: Principles and technique of teaching and officiating volley ball and basket ball. Winter term. 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit. Prerequisite Method I, or equivalent.

307 (207). *Physical Education Method III*. Methods of selecting and adapting material to the building of a physical education curriculum. Principles of teaching elementary tumbling and stunts. Organization and conduct of festivals, meets, and demonstrations. Principles and technique of teaching and officiating baseball and track. Spring term. 4 periods a week of class work. 3 laboratory periods a week of practical work. One credit. Prerequisite Method II or equivalent.

308 (208). *Kinesiology*. Analysis of the joint and muscular mechanism of various movements involved in gymnastic games and dancing. Study of the movements of everyday life in relation to the problem of bodily development and efficiency. Fall term. One credit. Prerequisite: College physiology.

(15/9) credit in practical courses is required for graduation.

PHYSICS AND ASTRONOMY.

S. E. BOOMER.

CHARLOTTE ZIMMERSCHIED.

O. B. YOUNG.

The department is provided with excellent equipment for its work. Two distinct courses of one year in general physics are offered—one for those who have had no previous training in the subject and one for those who have had one year of high school

physics. Beyond these there are eight one term courses, any six of which may be added to 206, 207, 208, to complete a major. Those who have not had high school physics but who desire to take more than one year in college should begin with 206 rather than with 201. Those who plan to major in physics should take the following courses in mathematics as early as practicable, either preceding the courses in physics or simultaneous with them: Numbers 101, 105, 201, 202, 301, 302.

Physics 201 (2), Mechanics and Sound; 202 (3), Magnetism and Electricity; 203 (4), Heat and Light constitute a year's work for those who have had no previous preparation. No mathematics is necessary beyond high school. Spinney is the text.

Physics 206, Mechanics and Sound; 207 (7), Magnetism and Electricity; 208 (8), Heat and Light constitute the year's work for those who have had high school physics. Mathematics 101 and 105 are desirable preceding or accompanying these courses but they are not necessary. Spinney's text and Taylor, Watson, and Howe's manual are used.

Mathematics 101 and 105 should precede the following courses:

Physics 301 (13), Mechanics. An intensive study of forces, moments, motion, energy, friction, elasticity, machines, mechanics of fluids. Text: Jameson's *Mechanics*.

Physics 301A. Analytical Mechanics for Engineers. Seely and Ensign's text. This course is patterned after the first semester's work of the corresponding course offered at the University of Illinois. No student should take both 301 and 301A. Prerequisite: Calculus or registration therein.

Calculus should precede or accompany the following courses in physics:

Physics 303 (14). Heat. Draper's text. A study and measurement of the fundamental quantities involved in heat. Also considerable attention is given to the principles and applications of thermodynamics.

Physics 305 (15). Magnetism and Electricity. Culver's *Electricity and Magnetism* is the text. Intensive study of fundamentals. The following are illustrative: Gauss's theorem, magnetometers, equipotential surfaces, capacity, energy, electrometers, alternating current, electromagnetics, applications.

Physics 306. Magnetic and Electrical Measurements. Smith's *Manual*. A laboratory course stressing accuracy and technic. Includes resistances, galvanometers, electrical currents, capacities, damping, potentiometers, self and mutual induction, hysteresis losses.

Physics 308 (17). Sound. Wood's *Sound* is the text. Theory of vibrations, vibrating systems and sources of sound, trans-

mission, reception, transformation, measurement of sound energy, technical applications.

Physics 310 (16). Light. Text: Robertson's Physical Optics. A detailed study of light phenomena, including principles and theories underlying optical instruments, spectra, interference, diffraction, polarization.

Physics 312 (18). Radio. Formerly half credit. Loomis' Radio Theory and Operating. A study of the fundamental principles of radio reception, and spark and C. W. transmission. Special attention is given to the more important receiving circuits, including the regenerative, neutrodyne, and superhetrodyne. Laboratory demonstrations and experiments are used to supplement the course.

Physics 314 (19). Introduction to Modern Physics. Formerly half credit. Jauncey's Modern Physics is the text. Recent developments in physics have been remarkable and fascinating. This course offers a general survey of these developments. It includes such subjects as the electron, thermionics, the photoelectric effect, radioactivity and isotopes, geophysics, astrophysics, relativity.

Physics 316. Historical Development of Physics.

Astronomy 201 (1) and Astronomy 202 (2) constitute a two term course. Duncan's text. Four recitations per week, together with frequent evening observations with and without the telescope, constitute the work. As the students go on in their study from the earth to the moon, the sun, the planets, the stars, and the nebulae, their vision is broadened perhaps as rapidly in this enobling science as it can be in any subject. The varying phases of the moon and the inferior planets, the vast distances to the stars, their great magnitude and high velocities, their constitution, temperature, and brilliance appeal especially to those who enjoy thinking along these lines. Those who take the course will find it helpful in presenting the difficult problems of mathematical geography and in vitalizing their nature study work.

Astronomy 301 and 302. A heavier course, similar to above, for senior college students. Text, Baker.

PHYSIOLOGY AND HEALTH EDUCATION.

DELIA CALDWELL.

FLORENCE DENNY.

P. & H. 201 (Biology 4a). College Physiology. This course covers a study of the development of the human body and of the anatomy, physiology and hygiene of the great systems which carry on its work. Besides giving to teachers the necessary knowledge of the human mechanism, it will form the basis for the more extended study of Human Anatomy and Physiology

for students taking the professional courses of Medicine and Dentistry. Lectures, recitations and laboratory work. Prerequisites: One term of either Freshman Botany or Freshman Zoology. Fall term.

P. & H. 202 (Biology 43). Health Education. This course will teach the meaning of health, its value to the individual and to the community; how it may be attained and how preserved. Special attention will be given to the hygiene of the mouth and teeth and to the organs of special sense. The principles of the prevention of communicable diseases will be taught and their application to the individual and to the community clearly demonstrated. This teaching will be adapted to the needs of the students themselves, for the improvement of their own health and detailed instructions will be given for the application of this work to the teaching of health in all of the grades of public schools. Lectures and recitations. Offered at every term.

P. & H. 301 (Biology 24). Bacteriology and Sanitation. An introduction to the study of sanitary science, including a study of the morphology and physiology of microorganisms and their relationship to human interests. The following phases of the subject are considered: sterilization and disinfection; preparation and use of culture media; microscopic examination of microorganisms; bacteriology of soil, milk and water, and the pathogenic organisms and their relations to the production of communicable diseases. Lectures, recitations and laboratory work. Prerequisites: Freshman Botany or Freshman Zoology or College Physiology. Winter term.

P. & H. 302. Home Nursing. This course covers all nursing procedures necessary for cases of sickness and accident in the home. The principles underlying these procedures are taught and training is given, in the laboratory work, in the actual carrying out of the different steps in these nursing processes. Nutrition of the sick also is taught and actual preparation of food and serving it is shown by demonstration and practice. Prerequisite: P. & H. 201. Winter term, last six weeks. One-half credit.

POLITICAL SCIENCE.

WILLIS G. SWARTZ.

[Hist. 340, *History of American Diplomacy*, and Economics 330, *Public Finance and Taxation*, may both be applied on a Political Science major. Either one, *not both*, may be counted on a Political Science minor.]

Pol. Sci. 210 (44). Principles of Government. An introductory survey of the basic features of modern governmental organization.

Pol. Sci. 220 (360). European Governments. This course is a comparative study of the principal governments of Europe, emphasizing those constitutional developments which took place after the World War. History 106 is especially recommended as a background.

Pol. Sci. 230 (365). American National Government. A survey of the structure, functions, and principles of the government of the United States. The development of the federal constitution; the president and his powers; national administration; congressional organization and procedure; the federal judicial system. History 110, 111 form a particularly helpful basis for this course.

Pol. Sci. 231. American National Government. A continuation of Pol. Sci. 230.

Pol. Sci. 366. State Government. A study of the leading problems of government and administration in the American state, with particular attention to the central executive, legislature, and judiciary as well as problems such as taxation, public health, education, commerce and industry. Pol. Sci. 230, History 110, 111 are especially recommended as preparatory courses.

Pol. Sci. 367. Municipal Government. A study of the evolution of city government in the United States; the various types of city government; municipal elections, charters, etc. Pol. Sci. 230, 366; History 110, 111 afford a helpful background.

Pol. Sci. 368. City Administration. This course deals with the increasing administrative functions and activities of the modern city, and their relationship to the individual citizens.

Pol. Sci. 369. County and Township Government. This is a study of probably the least known yet a highly important phase of local government. Attention is given to the important aspects of county and township government and administration: taxation, education, charities, etc.

Pol. Sci. 370. International Relations. A study of the leading problems in world politics. Special consideration is given to such topics as modern imperialism, present-day colonial systems, and post-war problems.

Pol. Sci. 372. International Government. A study of the organization and development of international governmental and administrative systems; the machinery of international intercourse; the problem of war.

Pol. Sci. 375. International Law. A study of the legal rules and practices governing the nations in their relations in peace and war. Careful attention will be given to those legal decisions which are recognized as important precedents in international law.

Pol. Sci. 380. Political Parties. The development of political parties in the United States; the fundamental principles under-

lying party organization and functions; the party platform, nominating systems, campaign methods, civil service reform, etc. Pol. Sci. 230; History 110, 111 are recommended as basic preparation.

Pol. Sci. 385. European Political Thought. An advanced survey of European political theories, from the ancient Greeks to the present, together with the influence and application of these theories in modern governments. History 105, 106, 305, 310 afford a desirable historical background for the course.

Pol. Sci. 387. American Political Thought. An advanced study of the political ideas of leading American statesmen and publicists, together with their resulting influence upon our governmental system. Pol. Sci. 230; History 110, 111 offer a helpful historical background basis for the course.

Pol. Sci. 395. Advanced American Government. A study of the American national government, designed especially for juniors and seniors who have had Pol. Sci. 230. Particular attention is given to the U. S. constitutional system and the federal judiciary.

ZOOLOGY.

MARY M. STEAGALL.

HILDA A. STEIN.

The Zoology Courses are planned primarily to give general information of the principles that govern all animal life, and further planned for the benefit of those majoring in Zoology or for those using it as a basis for professional training.

Zool. 101. (1a). General Vertebrate Zoology. It deals with the salient facts of Vertebrate Zoology, taking note of evolutionary development. One form of each Chordate class will be studied, with especial emphasis on the Amphibian type. Open to all Junior College students. Text: Hegner's College Zoology.

Zool. 105 (2). Invertebrate Morphology. The complex cell will be studied, its specialization into various types, the rise of tissues, organs and systems characteristic of the various groups of Invertebrates. Text and requirements as above.

Zool. 115 (6a). Economic Zoology. Library reading and lecture course in the study of relations of animals to man. Field trips are to include visits to Zoological Gardens, and such industries as orchard spraying, fisheries, furriers, meat markets, etc. Prerequisites: Zoology 101 and 105, or equivalents.

Zool. 200 (3). Comparative Vertebrate Anatomy I. Here studies of comparative skeletal and muscular structures are made from a phylogenetic and evolutionary view point. Prerequisite: Zoology 101, or its equivalent. Text: Walter's, Biology of the Vertebrates. Manual: Hyman's Vertebrate Anatomy.

Zool. 201 (3a). Comparative Vertebrate Anatomy II. A continuation of the above, taking up a phylogenetic comparison of the organs and systems of Vertebrates. Prerequisite: Zoology 101. Text and Manual as above.

Zool. 210 (5). Ornithology—Objects. To recognize the local birds, and to study their calls, feeding, nesting and migratory habits and their relation to human welfare. Prerequisite: Zoology 101, or its equivalent. Texts: Reed's Land Birds East of the Rockies. Chapman's Birds of the Eastern United States.

Zool. 215 (6). Entomology. Identification of the local insects, the study of the critical points in the life histories of insects and their relation to human health and wealth. Prerequisite: Zoology 105, or its equivalent. Text: An introduction to Entomology, Comstock.

Zool. 220 (110). Field Zoology. This course consists of the study of local fauna, its taxonomy and distribution. Prerequisites: Zoology 101 and 105, or their equivalents. No text required.

Zool. 300 (8). Vertebrate Embryology. Chick and pig embryos are used as types. Emphasis is placed on the ontogeny of the individual in its relation to Vertebrate phylogeny. Prerequisite: Zoology 101, or its equivalent. Text: Arey's Developmental Anatomy of Vertebrates. Manual: Lillie and Moore.

Zool. 301. Skeletal Morphology. An advanced study of the evolution of the vertebrate skeleton with special reference to the structure and developmental changes that take place in the different Vertebrate groups. Prerequisite: Zoology 200. Text: Kingsley, The Vertebral Skeleton.

Zool. 305 (2a). Comparative Anatomy of Invertebrates. The comparative study of the development of tissues, organs, and systems; and their tendencies in the invertebrates. Library readings and lectures. Prerequisites: Zoology 105 or its equivalent.

Zool. 310 (13). Animal Ecology. Animals in their habitats, relations, formations and associations. Prerequisite: one year of Zoology including Zoology 110 or 335. Text: Pearse's or Shelford's Ecology.

Zool. 311 (13a). Advanced Animal Ecology. A continuation of Zoology 310 with stress on some particular phases of animal relationship, or on some environmental factor.

Zool. 315 (14). Genetics. An elementary course, with experimental work along the lines of breeding, strains, etc., involving the principles of evolution and genetics. Text: Castle's Eugenics and Genetics. Prerequisite: Zoology 320.

Zool. 320 (9). History of Organs. Microscopic study of organs, and tissues, with their origin and development. Prerequisite: One year of Zoology. Texts: Hill's Organography; or Dahlgren and Kepner, Principles of Animal Histology.

Zool. 321 (9a). Histological Technique. The latest methods of preparing histological material in Biology. The development of a certain amount of technique is required. Prerequisite: Junior College Zoology. Texts: Guyer's Animal Micrology, Chamberlain's Methods in Plant Histology.

Zool. 322 (9b). Advanced Histology. Serial slide making, and the working out of special problems in technique. Prerequisite: Zoology 321, and special permission from the Department.

Zoology 325. General Morphology. A study of the phylogenetic appearance of tissues, organs and systems in the animal world. The appearance and the disappearance of these as a force in determining the different phyla and orders of the present classification of animals. Prerequisite: Senior college standing with no previous college zoology. Open especially to those wishing to minor in Zoology, and to graduates without previous training in Zoology.

Zool. 330. History of Zoology. A short historical development of the science of Zoology from the time of the early Greek philosophers until the present time. This involves a study of the various theories and their influence upon the rise of physiology, Embryology, Comparative Anatomy, Genetics and Ecology. Prerequisite: One year of Zoology. Text: Nordenskiold, The History of Biology.

Zoology 335. Faunistic Zoology. A study of local fauna and distribution of animals with special reference to taxonomy and adaptation to habitat, to make the acquaintance of the whole range of local living forms. Prerequisite: Zoology 325. Open to senior college and graduate students only. Taken for a minor in Zoology for high school teaching by those desiring faunistic studies and who have not had Zoology 220.

Zool. 340. Advanced Ornithology. The study, not in nesting season, of bird species both native and introduced. Much time is devoted to the ecological problems of habitat, association, overlapping of northern and southern species and to those structures adapting birds to aerial and arboreal conditions. Lectures are based on Chapman's "Land Birds East of the Rockies," new edition, and on library reading. Laboratory consists of at least four week-end trips to various lake and wooded places among the Ozark Hills. Prerequisite: Zool. 210.

PRACTICE TEACHING.

BRUCE W. MERWIN.

University High School.

F. G. Warren, <i>Principal</i>	May S. Hawkins
Florence A. Wells	Alberta Gibbons
C. C. Logan	J. Cary Davis
Katherine Cavelia	J. Henry Schroeder
John I. Wright	

Carterville High School.

Elbert Fulkerson, <i>Principal</i>	Charles Neely
Fred E. Lauder	Gladys Smith
Anna D. Payne	Laverne Armstrong
Irene Watson	Fred K. Lingle
Loren C. Spires	

Allyn Training School.

W. A. Furr, <i>Superintendent</i>	Mary E. Entsminger
Dilla Hall	Ruth Husband
Madge Troutt	Lulu R. Clark
Louise M. Bach	Ruby Van Trump
Ora Rogers	Florence R. King

Brush Training School.

W. G. Cisne, <i>Superintendent</i>	
Mae L. Fox	Jewell Trulove
Grace Wilhelm	Dora Bevis
Verna Gent	Maude Mayhew
Mabel Eads	Tina Goodwin

Rural Training Schools.

W. O. Brown, <i>Superintendent</i>	
George Bracewell	Emerson E. Hall
Gladys Smith	Elsie Parrish McNeill
Troy Stearns	

The practice department includes the following five branches: University High School, Carterville High School, Allyn Training School, Brush Training School, and the Rural Practice Schools.

Practice 200. Junior College Practice. Requirements: three units of practice are required for graduation from the Two-Year Course. This work will be done in the elementary or rural schools. Prerequisites: History 110, Geography 100, English 213, 1 Science, Mathematics 110, Commerce 101 (one-half credit). Manual Arts (one-half credit); a total of twelve units of credit with grades of "C" or better in at least nine.

Practice 300. Senior College Practice. Requirements: three units of practice are required for graduation from the Four-Year Course. This work will usually be done on the high school level and will include one credit in the student's major field. A fourth unit of practice work may be elected. Prerequisites: Education 315 and four units of work in the subject to be taught; a total of thirty-two units of credit with grades of "C" or better in three-fourths of the work.

Exceptions to the above may be made only for administrative expediency or in the case of students with outstanding qualifications.

Past experience in teaching will receive no practice credit.

Application for practice work must be made at the beginning of the term preceding the term in which the practice teaching is desired. Assignments in practice teaching will be made on the basis of the student's scholastic attainment and demonstrated ability.

The University High School.

A senior high school department is maintained on the campus. Here a well trained faculty offers a program of studies typical of the best Southern Illinois High Schools. This school provides training facilities for the senior college practice teaching. Each quarter about 60 college students are enabled to do senior college training work. It also provides an opportunity for those who have met all the college entrance requirements to make up their deficiencies. The requirements for graduation are the same as for college entrance given on page 27.

The following Senior high school courses are offered:

<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English II	English III	English IV
Geometry	Solid Geometry	Physics
Agriculture	Advanced Algebra	Sociology
Biology	Chemistry	Economics
Latin II	Latin III	Civics
French	French II	Latin IV
World History	U. S. History	Typewriting II
Manual Training I	Manual Training II	Shorthand II
Home Economics	Home Economics	
Commercial Arithmetic	Commercial Law	
Bookkeeping	Commercial Geography	
Music	Typewriting I	
Art	Shorthand I	

The Carterville High School.

The Carterville Community High School, located on the hard road ten miles east of the campus, provides opportunity for as many as twenty-four senior college students to make two units each of practice teaching credit per term. It is housed in a modern well-equipped building and has a faculty of nine well-qualified teachers and a student body of nearly 300. Student teaching is carried on here under conditions very similar to those encountered in the average high school. The student-

teachers, in addition to regular classroom procedure, learn how to handle the study hall and to take part in chapel exercises and in other student activities.

The Allyn Training School.

Organization.—The Allyn Training School consists of the elementary grades, one to six, inclusive, and the junior high school grades, seven to nine, inclusive. In the first six grades there is a supervising teacher for all activities except the special lines of work. In the junior high school there are three supervising teachers directing departmental lines of work—English, the Social Sciences, Mathematics and Science.

The Training School is organized as nearly as possible like our best public schools. The curriculum, the socializing agencies employed, the testing program, the library and other facilities for carrying out the program are typical of our most progressive city schools.

Practice Teaching.—All sophomores, in the Junior College course, must have three terms of teaching under close supervision. Practice opportunities in mid-spring and summer terms are reserved for teachers in service who attend these terms only, in completing the course.

The practice teacher is gradually introduced to his various activities. Those requiring least preparation and experience are given first; those requiring a higher degree of thinking are introduced second; and those involving the higher conceptions of planning and teaching are introduced last.

The supervisor's main function is to guide the practice teacher in the development and use of principles. These principles are found to be inherent in the aims of education, the nature and function of different lines of work, the stage of mental development of the pupils taught, the laws of learning, the various types of lesson procedures, and the planning of units of subject-matter to guide pupil activities from day to day. Through these principles the practice teacher will get experience in supervising study, in planning for individual differences, in carrying out a testing program, and in planning and directing extra-curricular activities. He will also be given practice in using self-rating scales, and checking lists in the particular lines of work taught.

Standards to Achieve.—The standards in practice teaching recommended by the American Association of Teachers Colleges are closely followed. The standard for a term credit is sixty clock hours. Of these hours the supervisor may give two-fifths of the time to demonstration teaching and the practice teacher three-fifths to actual teaching. This will mean twenty-four periods of demonstration work by the supervisor, and thirty-six periods of teaching by the practice teacher.

The Brush Practice School.

The purpose of the Brush Practice School is to give Junior College students an opportunity to practice under typical graded school conditions. The school is located in the best residential portion of the city and is a little over a half mile from the normal campus. It is housed in a good substantial building, which is well lighted and decorated, and fairly well equipped as an educational work shop. The enrollment is just a little under 400. The school includes grades one to seven each in charge of a regular teacher or critic.

Students spend half of each day at the Brush and receive two credits for the term. They plan their work under guidance of the critic and teach only after such plans have been corrected or approved by the critic. Directed observation is carried on twice each week during the entire term. Such observation is made after study of reading references assigned and discussion of points to be observed.

Close conferences on subject matter and methods of presentation are held as often as deemed best by the critic. These may become fewer in number as the student shows proficiency in his work. Sets of pedagogical points and teaching concepts are presented regularly by the critics so that the student may become acquainted with the commonly accepted teaching procedures. Weekly or bi-weekly teachers' meetings are held throughout the term, which serve as a clearing house for harmonizing the work of the school and for the presentation of discussions of general interest.

Students are supervised closely at all times, and especially during the beginning of the term. Gradually more responsibility is given them until they are allowed to take full charge of the room for stated periods. They work in a typical situation and when they go out to teach they feel at home in the school room.

Last year over one hundred forty students took their practice teaching work at the Brush Training School.

Rural Practice Schools.

The purpose of the rural practice schools is to give junior college students actual experience under supervision as preparation for teaching in the country or in small villages. The rural practice division includes six rural schools located on the hard road not over six miles from the campus. The buildings are all good substantial buildings, well decorated and well equipped to carry on the work of this nature.

In the rural practice, students spend half of each day at the rural school and receive two credits for the term's work. The rural practice department is under the direction of a full-time superintendent and one full-time critic for each building.

Slightly over two hundred pupils are provided for. The following six schools will be included for the year 1934-35.

The Wagner, District No. 136, Jackson County.

The Buncombe School, District No. 139, Jackson County.

The Rock Springs, District No. 135, Jackson County.

The Buckles, District No. 98, Jackson County.

The Pleasant Hill, District No. 94, Jackson County.

The Pleasant Grove School, District No. 102, Jackson County.

The course in rural practice will include:

(a) Attention to the purely physical phases of rural or small village schools; such as, the proper heating, lighting and ventilating of rooms; cleanliness in all its aspects; water supply; blackboards; maps, globes, libraries; toilets, etc.

(b) The beautifying of school premises, clean-up days, patrons days; parent-teacher associations, club work for boys and girls.

(c) Rural health problems, play and playground activities with a touch of rural sociology.

GENERAL SUMMARY OF COLLEGE ENROLLMENT. 1933-1934

Summer Session, 1933.....	1,244
Fall Term, 1933.....	1,489
Winter Term, 1934.....	1,435
Spring Term, 1934.....	1,553
Individual Enrollment School Year ending June, 1934.....	1,908
Summer Term, 1933.....	1,244
Number of individual students enrolled within the year, exclusive of the Training School.....	2,609

ENROLLMENT 1933-34.

College.

NAME.	A TOWN.	COUNTY.
Adams, Chester W.	Carmi	White
Adams, Helen Viola	Carterville	Williamson
Adams, J. L.	Centralia	Marion
Adams, Juanita C.	Jackson, Mo.	Cape
Adams, LaVern W.	Belleville	St. Clair
Adams, Ray	Goreville	Johnson
Adams, William Wall	Centralia	Marion
Addis, Wallace	Golconda	Pope
Adkins, Hylda Rose	Christopher	Franklin
Aiken, Margaret Gail	Marissa	St. Clair
Aiken, Wayne Mathews	Marissa	St. Clair
Aikman, Martha E.	Marion	Williamson
Aiassi, Christina	Murphysboro	Jackson
Akin, W. Donald	Benton	Franklin
Aldrich, Myrtle Laverne	Villa Ridge	Pulaski
Alexander, Agnes	Carterville	Williamson
Alexander, Beulah G.	Mt. Vernon	Jefferson
Alford, Elizabeth	Carbondale	Jackson
Algee, M. Delmar	Carbondale	Jackson
Allen, Eugene	DuQuoin	Perry
Allen, Loren H.	W. Frankfort	Franklin
Allen, Mae	Carbondale	Jackson
Allen, Marion A.	Carbondale	Jackson
Allen, Philip H.	Carterville	Williamson
Alsup, James	Carbondale	Jackson
Altmanberger, Mar'a A.	Belleville	St. Clair
Alwood, Sarah Elizabeth	Clinton	DeWitt
Anderson, Beverly B.	Golconda	Pope
Anderson, Clara	Marion	Williamson
Anderson, Harry	Carbondale	Jackson
Anderson, Loren	Pinckneyville	Perry
Anderson, Mary	Herrin	Williamson
Anderson, Mary Jean	Creal Springs	Williamson
Anderson, Obert	Wayne City	Wayne
Anderson, Vera W.	Herrin	Williamson
Anderson, Vernon	Sparta	Randolph
Anderson, Wendell	Harrisburg	Saline
Angle, Dorothy	Mt. Vernon	Jefferson
Anthes, Edgar Lee	Delwood	Pope
Arbeiter, Freemont	Jacob	Jackson
Armes, Helen	Johnston City	Williamson
Armes, Lodema	Johnston City	Williamson
Armistead, Fred J.	Harrisburg	Saline
Arms, Ernest R.	Johnston City	Williamson
Armstrong, Bobbie V.	Benton	Franklin
Armstrong, Clarence A.	Pinckneyville	Perry
Armstrong, Genevieve	Carbondale	Jackson
Armstrong, LaVerne R.	Carterville	Williamson
Arndt, Dwain	Centralia	Marion
Arndt, Frederick A.	Raleigh	Saline
Arndt, Ruth Elizabeth	Raleigh	Saline
Arney, Ellsworth Abram	Campbell Hill	Jackson
Arnold, Clyde	Carbondale	Jackson
Arnold, Helen Hayes	Carbondale	Jackson
Arnold, Helen Louise	Carbondale	Jackson
Arnold, Richard T.	Collinsville	Madison
Arras, Harlowe	Carbondale	Jackson
Ashman, Ebert Charles	Herrin	Williamson
Aston, Jean	Anna	Union
Atwell, Ethel Ferne	Mt. Vernon	Jefferson
Atwood, Alfred Thompson	W. Frankfort	Franklin
Austin, J. Connor	Murphysboro	Jackson
Austin, Mary Louise	Murphysboro	Jackson
Avery, Eula Lee	Marion	Williamson
Axley, Julian Byron	Centralia	Marion
Aydelott, Mary Evelyn	Equality	Saline
Ayres, John Clifton	Beckemeyer	Clinton
	B	
Bade, Leona Marie	Valmeyer	Monroe
Badgley, Muriel N.	Grand Chain	Pulaski
Baehr, Alice M.	New Athens	St. Clair
Bailey, Harold	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Bailey, Lowell F.	Carbondale	Jackson
Bailey, Wanda M.	Tamaroa	Perry
Bain, Edgar	Carbondale	Jackson
Bainbridge, Sidney	Marion	Williamson
Baird, Mary Bernice	Eldorado	Saline
Baird, Verla F.	Eldorado	Saline
Baker, Alice Anna	Cutler	Perry
Baker, Evelyn Mary	Golconda	Pope
Baker, Georgia	Equality	Gallatin
Baker, Harrison C. Jr.	Colp	Williamson
Baker, James Von L.	Raleigh	Saline
Baker, Lelle Roberta	Cartersville	Williamson
Baker, Mary Frances	Golconda	Pope
Baker, Mildred	Carbondale	Jackson
Baker, Phyllis B.	Golconda	Pope
Baker, Rhoda Mae	Carbondale	Jackson
Baker, Virgil L.	Carbondale	Jackson
Baker, Wilbur	Carbondale	Jackson
Baldwin, James Morris	Harrisburg	Saline
Ball, Rura O.	Grand Chain	Massac
Ballance, Marvin E.	Patoka	Marion
Ballard, Gale R.	Carbondale	Jackson
Banister, Arnold Clark	Peoria	Peoria
Barcroft, Fannie Ella	Keyesport	Clinton
Bardmas, Rebecca	Hurst	Williamson
Barger, Lois Allene	Golconda	Pope
Barger, Loy	Stonefort	Saline
Barker, Loyd Wayne	Centralia	Marion
Barlow, Elsie Mae	Marion	Williamson
Barlow, Georgia Opal	Marion	Williamson
Barnard, Bernice	Geff	Wayne
Barnard, Thelma	Shawneetown	Gallatin
Barnes, Bonnie	Energy	Williamson
Barnes, J. Ward	Raleigh	Saline
Barr, Eva Frances	Centralia	Marion
Barr, Helen Mildred	Centralia	Marion
Barra, Marguerite K.	Johnston City	Williamson
Barrett, Everett	Carbondale	Jackson
Barrett, Paul	Carbondale	Jackson
Barrett, Rosalind Lorene	W. Frankfort	Franklin
Barron, Isabel	Centralia	Marion
Barrow, James	Carbondale	Jackson
Barter, Pearle	Harrisburg	Saline
Bartimus, Wesley	Brownstown	Fayette
Barton, Edwin	Murphysboro	Jackson
Bateman, Glenn D.	Murphysboro	Jackson
Bateman, Paul Randolph	Marion	Williamson
Bates, Bryant L.	Mt. Vernon	Jefferson
Bates, Helen Frances	Mt. Vernon	Jefferson
Batson, Mary Elizabeth	Carbondale	Jackson
Batteau, Wayne	W. Frankfort	Franklin
Bauder, Harry	Christopher	Franklin
Bauman, Aden C.	Farina	Fayette
Bauman, Marie Tanner	Herrin	Williamson
Baumann, Emma Rae	Carbondale	Jackson
Baumann, Florence	Jonesboro	Union
Baumann, Karl Walter	Carbondale	Jackson
Bayer, Kenneth	Mt. Vernon	Jefferson
Bayless, Lois Irene	Grand Chain	Pulaski
Baysinger, Dorothy	Marion	Williamson
Beach, Cornelia	Jerseyville	Jersey
Beal, Florence	Mt. Vernon	Jefferson
Bean, Marguerite Frances	Golconda	Pope
Beard, Rochelle	Iuka	Marion
Beasley, Afton	Cartersville	Williamson
Beaver, Kenneth E.	Iuka	Marion
Beavers, Marguerite	East St. Louis	St. Clair
Beckmeyer, Henry E. Jr.	Hoyleton	Washington
Beggs, Carl	Carrier Mills	Saline
Behymer, Nola	Clay City	Wayne
Belcher, Lowell Francis	Patoka	Marion
Belford, Hugh O.	Marion	Williamson
Belford, Thelma Ruth	Golconda	Pope
Bell, Burnard L.	Johnston City	Williamson
Bell, Edward	Stonefort	Saline
Bell, Evelyn	Carbondale	Jackson
Bell, Jesse	Pulaski	Pulaski
Bell, Major	Pulaski	Pulaski
Bell, Maudie M.	Pulaski	Pulaski
Bell, Robert Donald	Marion	Williamson
Beltz, Aline	Creal Springs	Williamson
Bennett, Avon	Royalton	Franklin
Bennett, Stella H.	Royalton	Franklin

NAME.	TOWN.	COUNTY.
Beondech, Katie.....	East St. Louis.....	St. Clair
Berg, Ethel E.....	Mount Erie.....	Wayne
Berger, Edna Mae.....	Belleville.....	St. Clair
Berrier, Hazel Lee.....	Norborne, Mo.....	Carroll
Berry, Gwendolyn W.....	Harrisburg.....	Saline
Berry, Harris.....	Harrisburg.....	Saline
Berry, J. Robert.....	Carbondale.....	Jackson
Bertoni, Louis.....	Buckner.....	Franklin
Besant, Fred Dolsen.....	Centralia.....	Marion
Best, Frederick Lavere.....	Geff.....	Wayne
Biby, John Robert.....	Pinckneyville.....	Perry
Bierman, Doris A.....	Centralia.....	Marion
Biggerstaff, Ernest Miller.....	Enfield.....	White
Biggerstaff, Jane.....	McLeansboro.....	Hamilton
Biggerstaff, Loren Edward.....	Marion.....	Williamson
Bigham, Erne L.....	Carbondale.....	Jackson
Bingman, Wilbur K.....	Carmi.....	White
Birchler, James Arthur.....	Sparta.....	Randolph
Bird, Wayne Wilson.....	Carbondale.....	Jackson
Birkholz, K. Carl.....	Cartersville.....	Williamson
Birkla, Benita Claranelle.....	Bellmont.....	Wabash
Birkner, Edward H.....	Oraville.....	Jackson
Bisch, Clifton Frank.....	Grayville.....	White
Bise, Coenia A.....	Olmstead.....	Pulaski
Bise, Dorothy Simmons.....	Ullin.....	Pulaski
Bise, Lawrence J.....	Ullin.....	Pulaski
Bishop, Laverne.....	Anna.....	Union
Bittle, Morris.....	Alto Pass.....	Union
Black, Bertha Mary.....	Ft. Wayne, Ind.....	Virgo
Black, R. Wayne.....	Cobden.....	Union
Blackwood, Esther E.....	Murphysboro.....	Jackson
Blackwood, James C.....	Murphysboro.....	Jackson
Blakey, Claude Walton, Jr.....	Carbondale.....	Jackson
Blakney, Mary E.....	Olney.....	Richland
Blank, Elmer E.....	Freeburg.....	St. Clair
Blankenship, Nell.....	Marion.....	Williamson
Bleeks, Justean.....	Mt. Vernon.....	Jefferson
Blette, George S.....	Ava.....	Jefferson
Block, Mona.....	Tamaroa.....	Perry
Blue, Orma Belle.....	Ava.....	Jackson
Blum, Tessie Louise.....	Mound City.....	Pulaski
Boatright, Wilbern.....	Marion.....	Williamson
Bodenbach, Florence.....	Waterloo.....	Monroe
Boeker, Norman.....	Floraville.....	St. Clair
Bogdansky, Joe.....	Christopher.....	Franklin
Boldt, Bernice Irene.....	Denver, Col.....	Jefferson
Bolen, Oliver W.....	W. Frankfort.....	Franklin
Bolman, Paul M.....	DuQuoin.....	Perry
Bond, James.....	Galatia.....	Saline
Book, John Alph.....	Bonnie.....	Jefferson
Book, Maurine.....	Xenia.....	Clay
Boomer, May Bernice.....	Carbondale.....	Jackson
Boone, Winnifred.....	Elkville.....	Jackson
Borah, Edwin C.....	Wayne City.....	Wayne
Borden, Wilford S.....	Mt. Vernon.....	Jefferson
Boren, Joe Stumm.....	Cartersville.....	Williamson
Borger, Beulah.....	Carbondale.....	Jackson
Boskett, Grace.....	Harrisburg.....	Saline
Bosley, Edna May.....	Carmi.....	White
Bost, Bessie I.....	Murphysboro.....	Jackson
Bostian, Kathryn.....	Dupo.....	St. Clair
Bostwick, Vesta.....	Murphysboro.....	Jackson
Boucher, Dorothy L.....	Carbondale.....	Jackson
Bovinet, Wesley G.....	Carbondale.....	Jackson
Bowers, Juanita.....	Carbondale.....	Jackson
Bowers, Luella Gertrude.....	Villa Ridge.....	Pulaski
Bowers, Wilbert.....	Carbondale.....	Jackson
Bowie, Caroline Edwards.....	Herrin.....	Williamson
Bowman, Carol Ruth.....	Grayville.....	White
Boyd, Aaron.....	Carbondale.....	Jackson
Boyd, Elizabeth.....	Cairo.....	Alexander
Boyd, Eugenia Clinton.....	Carbondale.....	Jackson
Boyd, Grace.....	Carbondale.....	Jackson
Boyd, Hazel E.....	Hillsboro.....	Montgomery
Boyd, John E.....	Cairo.....	Alexander
Boyd, John H.....	Baldwin.....	Randolph
Boyle, Lois Castella.....	Pinckneyville.....	Perry
Boyle, Margaret E.....	Coulterville.....	Randolph
Boyle, Robert.....	Centralia.....	Marion
Boyles, Dwight.....	Benton.....	Franklin
Boynton, Doris Bernice.....	Salem.....	Marion
Boynton, Frances Arline.....	Salem.....	Marion
Bozarth, Charles M.....	McLeansboro.....	Hamilton

NAME.	TOWN.	COUNTY.
Bozarth, Harry	Harrisburg	Saline
Bozarth, Marion J.	Marion	Williamson
Bozarth, Ruth	McLeansboro	Hamilton
Braden, Madeline	McLeansboro	Hamilton
Bradham, Mabel	Bone Gap	Edwards
Bradley, Gilbert L.	Carbondale	Jackson
Bradley, Gladys Mae	Willisville	Perry
Bradley, Lois Virginia	Pinckneyville	Perry
Brady, Constance	Tamaroa	Perry
Braeutigam, Evelyn	Freeburg	St. Clair
Bramlet, C. Harry	Eldorado	Saline
Bramlet, Fred H.	Eldorado	Saline
Bramlet, Harry	Eldorado	Saline
Bramlet, Helen Grace	Eldorado	Saline
Bramlet, Miriam Harriet	Harrisburg	Saline
Bramlet, Mary	Tamaroa	Perry
Brasel, Max Harper	Carter	Marion
Bratten, Evagene	Marion	Williamson
Breckenridge, Mary E.	Granite City	Madison
Breithaupt, Leo E.	Shobonier	Fayette
Bremer, C. Russell	Du Quoin	Perry
Bretsch, Hermann	New Athens	St. Clair
Brewer, Geneva	Carbondale	Jackson
Brewer, Helen Marie	Carbondale	Jackson
Bricker, George Herbert	Carbondale	Jackson
Bricker, Helen	Carbondale	Jackson
Bridges, Frank	Carbondale	Jackson
Bridges, Ivy L.	Christopher	Franklin
Bridges, Leonard H.	Tamaroa	Perry
Bridges, Venita	Carbondale	Jackson
Brimm, Paul	Creal Springs	Williamson
Brissenden, Robert	Carbondale	Jackson
Broadway, Walter Blake	Cobden	Union
Broadway, Wayne Earl	Hurst	Williamson
Brock, Collene Vera	Marion	Williamson
Brock, Iris Eileen	Mt. Vernon	Jefferson
Brookman, Edith Martha	Bluford	Jefferson
Brooks, Golda Mae	Carbondale	Jackson
Brooks, John	Carbondale	Jackson
Brown, Bernice	W. Frankfort	Franklin
Brown, Bon O.	Carbondale	Jackson
Brown, Delbert	Boles	Johnson
Brown, Ella Beatrice	Murphysboro	Jackson
Brown, Gladys	Herrin	Williamson
Brown, Grace Marie	Ava	Jackson
Brown, Horace Greeley	Ridgway	Gallatin
Brown, Ina	Pinckneyville	Perry
Brown, Leo Jerome	Carbondale	Jackson
Brown, Lowery	Cypress	Johnson
Brown, Lucille	Carbondale	Jackson
Brown, Margaret	Carbondale	Jackson
Brown, Marian Alice	McLeansboro	Hamilton
Brown, Marjorie	Carbondale	Jackson
Brown, Paul Jean	Carbondale	Jackson
Brown, Rita	Belleville	St. Clair
Brown, Robert	W. Frankfort	Franklin
Brown, Robert E.	Marion	Williamson
Brown, Theodore	Murphysboro	Jackson
Brown, Vera	Mt. Vernon	Jefferson
Brown, Virginia Lee	W. Frankfort	Franklin
Brown, V. Pauline	Marion	Williamson
Brown, Wilferd Eldon	Thebes	Alexander
Browning, L. Clyde	Zeigler	Franklin
Browning, William Charles	Du Quoin	Perry
Brownyard, Grace N.	Denver, Col.	Jefferson
Bruce, Mary Elizabeth	Marion	Williamson
Brummet, Anna	Du Quoin	Perry
Brummet, Donald Eugene	Du Quoin	Perry
Brust, Charles Joseph	Ullin	Pulaski
Brust, Leona	Ullin	Pulaski
Bryant, Virginia	Alton	Madison
Buck, Loretta Marie	Murphysboro	Jackson
Buckner, Carl L.	Carrier Mills	Saline
Buckner, Johnny Wayne	Carrier Mills	Saline
Budde, Harold	St. Louis, Mo.	St. Louis
Budde, Harold Herber	Bunker Hill	Macoupin
Buell, Charles Richard	Harrisburg	Saline
Bumstead, Gilbert	Carbondale	Jackson
Bunch, Jackson P.	Ava	Jackson
Bundy, Howard	Walnut Hill	Jefferson
Bundy, William	Marion	Williamson
Bunting, George P.	Chicago	Cook
Burge, Mary Genevieve	Irrington	Washington

NAME.	TOWN.	COUNTY.
Burgess, Kenneth J.	Fairfield	Wayne
Burgess, Thomas W.	Fairfield	Wayne
Burke, Charles Estel	Iuka	Marion
Burke, Emma Lee	Murphysboro	Jackson
Burke, Estel	Centralia	Marion
Burkhart, Winifred	Carbondale	Jackson
Burks, Mildred Inez	Anna	Union
Burmeier, George Martin	Du Quoin	Perry
Burnett, Mary Sanders	Zeigler	Franklin
Burns, Thomas Floyd	Marion	Williamson
Burton, Harriett	Tamaroa	Perry
Butler, Alelia Velvaretta	Mt. Vernon	Jefferson
Butler, J. Macklin	Harrisburg	Saline
Butts, Eugene	Marion	Williamson
Buzbee, Dellis	Jonesboro	Union
Byars, Nellie	Marion	Williamson
Byford, James E.	Calvin	White

C

Cagle, Fred Ray	Marion	Williamson
Caldwell, Alvin Harlon	Joppa	Massac
Calfee, Robert	Carbondale	Jackson
Calhoon, Robert	Carbondale	Jackson
Callaway, Winifred	Murphysboro	Jackson
Campbell, Amy Lewis	Carbondale	Jackson
Campbell, Margaret	Murphysboro	Jackson
Campbell, Mary Isabelle	Carbondale	Jackson
Campbell, Willard C.	Bonnie	Jefferson
Campbell, Wilma M.	Zeigler	Franklin
Cannon, Helen Elizabeth	Eldorado	Saline
Carlton, Kathryn Irene	Godfrey	Madison
Carlton, Lois Faye	Godfrey	Madison
Carlton, Loren Davis	Vienna	Johnson
Carlton, Marguerite Wilson	Coulterville	Randolph
Carlton, Marvin J.	Benton	Franklin
Carlton, Ned Farris	Coulterville	Randolph
Carnett, James H.	Equality	Gallatin
Carrroll, Lillie E.	Tamaleo	Bond
Carson, Clara Mae	Nashville	Washington
Carson, Herbert M.	Herrin	Williamson
Carson, John Oliver	Oakdale	Washington
Carson, Lestine	Herrin	Williamson
Carter, Chelsea L.	Burnt Prairie	White
Carter, Donald Leo	Carbondale	Jackson
Carter, Helen V.	Thompsonville	Franklin
Carter, Mary	Carbondale	Jackson
Carter, Pauline	Burnt Prairie	White
Carter, Russell Jerome	Marion	Williamson
Carter, Wilma	Ava	Jackson
Casebier, Georgia Gabrielle	Burnt Prairie	White
Casleton, Thomas M.	Elkville	Jackson
Casper, Donald	W. Frankfort	Franklin
Casper, George Earl	Carbondale	Jackson
Casper, James	W. Frankfort	Franklin
Casper, Milburn	Belknap	Johnson
Cates, Pauline	Johnston City	Williamson
Cato, Ogal	Goreville	Johnson
Cavaness, Clara Doty	Carbondale	Jackson
Cavelia, Christine Elizabeth	Pinckneyville	Perry
Cerney, Mary Young	Carbondale	Jackson
Chamness, Robert	Marion	Williamson
Chamness, Wayne Allen	Carbondale	Jackson
Chandler, Emery Howard	Marion	Williamson
Chapman, Robert	Carbondale	Jackson
Charles, Clara E.	Carbondale	Jackson
Charles, Georgia D.	Carbondale	Jackson
Chase, Kermit K.	Wayne City	Wayne
Chenoweth, Lee J.	Christopher	Franklin
Chester, Wayne	Simpson	Pope
Chester, Wilma	Simpson	Pope
Childress, Perrine Lee	Herrin	Williamson
Choate, Ruth	Carterville	Williamson
Choisser, John E.	Harrisburg	Saline
Chrisman, Lucille M. D.	Pinckneyville	Perry
Christie, Dorothy	Vernon	Fayette
Christie, George R.	Carbondale	Jackson
Christner, Bernadine	Oconee	Shelby
Claffin, Donald Newton	Murphysboro	Jackson
Clark, Addie H.	Pulaski	Pulaski
Clark, Geneva	Benton	Franklin
Clark, Gladys	Marion	Williamson
Claunch, Grace Marian	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Cleland, Ruth	Cutler	Perry
Clem, Geraldine	W. Frankfort	Franklin
Clinton, Joe	Whittington	Franklin
Clinton, Marlin Dennis	Whittington	Franklin
Clymore, Rachel Isabel	Vienna	Johnson
Cockrum, Emmett E.	Christopher	Franklin
Coffey, Ray	Carbondale	Jackson
Coffey, Robert E.	Greenview	Menard
Coffield, Lafie	Marion	Crittenden
Coggins, Mary	East St. Louis	St. Clair
Cole, Kenneth	Norris City	White
Coleman, Blanche M.	Creal Springs	Williamson
Coleman, Ethel	Cairo	Alexander
Coleman, Justin Ralph	Cartersville	Williamson
Coleman, Norma Nadine	Calvin	White
Coleman, Opal	Panama	Montgomery
Coleman, Ruth N.	Creal Springs	Williamson
Collins, Jason J.	Blairsville	Williamson
Colombo, Mary Rose	Herrin	Williamson
Coltman, Jane	W. Frankfort	Franklin
Colyer, Katherine	Carbondale	Jackson
Compton, Carl Allen	McLeansboro	Hamilton
Compton, Loyal Gwyn	Cowling	Wabash
Comstock, Frederic H.	Benton	Franklin
Conant, Glenna Mae	Grand Chain	Pulaski
Connaway, Mildred G.	Centralia	Marion
Conrad, Eval B.	Grand Tower	Jackson
Conte, Katie Virginia	Du Quoin	Perry
Cooksey, Howard	Centralia	Washington
Cooley, John A.	Harrisburg	Saline
Cooley, Virginia	Carbondale	Jackson
Coonce, Venita	Marion	Williamson
Cooper, Robert Hayward	Murphysboro	Jackson
Copeland, Arlene Rebecca	Marissa	St. Clair
Copeland, Arthur	Walnut Hill	Jefferson
Copeland, Wyoma	Walnut Hill	Jefferson
Copher, Floyd William	Marion	Williamson
Coppi, Milta	Royalton	Franklin
Copple, Clarence Fred	Centralia	Marion
Copple, Evelyn	Walnut Hill	Jefferson
Copple, Raymond Bryant	Centralia	Marion
Corbitt, Naomi	Carbondale	Jackson
Coriell, Lucille E.	Mt. Vernon	Jefferson
Corlis, Georga	Metropolis	Massac
Cornett, Hal B.	Vergennes	Jackson
Correll, Mildred	Carbondale	Jackson
Corzine, C. F. Jr.	Waverly	Morgan
Coulson, Miriam	Christopher	Franklin
Courtney, Helen Leona	Marion	Williamson
Courtney, Robert G.	Marion	Williamson
Courtright, Cecil Evans	Fairfield	Wayne
Cowley, June	Tamaroa	Perry
Cowsert, Frederic William	Harrisburg	Saline
Cox, Beulah A.	Belleville	St. Clair
Cox, Dorothy E.	Carbondale	Jackson
Cox, Eugene	McLeansboro	Hamilton
Cox, J. Abney	Miami, Fla.	Hade
Cox, Lorraine	Carbondale	Jackson
Cox, Loyd Franklin	W. Frankfort	Franklin
Cox, Mabel	Carbondale	Jackson
Cox, Maxine Louise	Iuka	Marion
Cox, Violet Mae	Carbondale	Jackson
Craig, Bruce L.	Marion	Williamson
Craig, Frieda	Mt. Vernon	Jefferson
Craig, Harriette Theda	Mt. Vernon	Jefferson
Craig, Tessie Mae	Marion	Williamson
Crain, C. Bert	Hurst	Williamson
Crain, Edith Aileen	Murphysboro	Jackson
Crain, Fay Ford	Cartersville	Williamson
Crandle, Clara Belle	Gorham	Jackson
Crandle, Helen E.	Gorham	Jackson
Crandle, Imogene	Gorham	Jackson
Craney, Alice	Troy	Madison
Craver, John Kenneth	Murphysboro	Jackson
Creed, Edna	Walnut Hill	Jefferson
Creed, Harvey B.	Belleville	St. Clair
Creed, Lyman	Centralia	Marion
Creed, Orville	Centralia	Marion
Creek, George Everett	Herrin	Williamson
Crenshaw, Joseph Howard	Marion	Williamson
Crews, Lowell Thomas	Fairfield	Wayne
Crews, Mildred	Fairfield	Wayne
Crim, Alonzo V.	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Crim, Lewis Oliver	W. Frankfort	Franklin
Crim, Mary Margaret	W. Frankfort	Franklin
Crim, Viola	Carbondale	Jackson
Crisp, John Thomas	Carbondale	Jackson
Croessmann, Charles L.	Du Quoin	Perry
Croessmann, Pauline Elizabeth	Du Quoin	Perry
Crombar, Robert	Murphysboro	Jackson
Cromeans, Hazel Imogene	Dix	Jefferson
Cross, Hiram F.	W. Frankfort	Franklin
Cross, James Hamilton	Dahlgren	Hamilton
Cross, Jasper Jr.	Carbondale	Jackson
Cross, Kenneth Edward	Carbondale	Jackson
Cross, Mildred Glenn	Carbondale	Jackson
Cross, Portia Weber	Carbondale	Jackson
Cross, Roland R.	Dahlgren	Hamilton
Crossin, Everett Martin	Murphysboro	Jackson
Crouch, Jesse Fred	Sesser	Franklin
Crowder, Hazel Thelma	Bridgeport	Lawrence
Crowe, Charles Tex.	Christopher	Franklin
Crowe, Fannie Mae	Herrin	Williamson
Crowell, Eliza	Makanda	Jackson
Crowell, Lawrence Emery	Carbondale	Jackson
Crowell, Ray Cruse	Marion	Williamson
Crowell, Raymond L.	Carbondale	Jackson
Crozier, Elizabeth Ann	Mound City	Pulaski
Crozier, Mary Agnes	Mound City	Pulaski
Culley, Lynn	Carbondale	Jackson
Culley, Ruth Carnett	Murphysboro	Jackson
Cummings, Everett J.	Vienna	Johnson
Cummings, Gayle	Harrisburg	Saline
Cummings, Margaret Ann	Mt. Vernon	Jefferson
Cummins, Robert Lowell	Grantsburg	Johnson
Cunningham, Helen Adele	Pinckneyville	Perry
Cunningham, Robert C.	Sparta	Randolph
Cupp, Margaret Gertrude	East St. Louis	St. Clair
Curd, Mary Ellen	Carbondale	Jackson
Curtis, Hazen	Staunton	Macoupin
Curtis, Thomas Doyle	Carterville	Williamson
Curtis, Vena	Browns	Edwards
Curtis, Willie Emma	East St. Louis	St. Clair
Cutler, Harry B.	Carbondale	Jackson

D

Dabney, Earle M.	Harrisburg	Saline
Dahneke, Mildred Estelle	Ashley	Washington
Daigle, David F.	Marion	Williamson
Daisy, Audrey	Christopher	Franklin
Dale, Paul	Belle Rive	Jefferson
Dalton, Betty	Kell	Marion
Damosso, Rose	Muddy	Saline
Damron, Eugene F.	Cobden	Union
Damron, Sidney	Effingham	Effingham
Daniels, Lenard B.	Salem	Marion
Darling, Pearl Lucille	Carbondale	Jackson
Davenport, Maurice W.	Carlyle	Clinton
Davenport, Meta Louise	Equality	Gallatin
Davidson, James Wilson	Salem	Marion
Davidson, Lois Mary	Salem	Marion
Davidson, Luella	Salem	Marion
Davidson, W. Wilson	Boulder	Clinton
Davies, Guy Alvin	Bement	Piatt
Davis, Aline	Harrisburg	Saline
Davis, Doris	Eldorado	Saline
Davis, Frank E.	Anna	Union
Davis, Jasper Jr.	Geff	Wayne
Davis, Kenneth Loren	Harrisburg	Saline
Davis, Leda L.	Mill Shoals	White
Davis, Lee	Omaha	Gallatin
Davis, Lowell Arthur	East St. Louis	St. Clair
Davis, Lydia Amanda	East St. Louis	St. Clair
Davis, Martha Marie	Marion	Williamson
Davis, Mildred	Carrier Mills	Saline
Davis, Millege M.	Shawneetown	Gallatin
Davis, Nancy Lucille	Carterville	Williamson
Davis, Nora Alice	Carbondale	Jackson
Davis, Robert	Herrin	Williamson
Davis, Robert	W. Frankfort	Franklin
Davis, Roger	Murphysboro	Jackson
Davis, Tessie Lager	Orient	Franklin
Davison, Ralph E.	Johnston City	Williamson
Davison, Vaughn Edward	Johnston City	Williamson
Dawes, Earl H.	Summerfield	St. Clair

NAME.	TOWN.	COUNTY.
Dawson, Allen C.	Taylorville	Christian
Deadmond, Vernel Eugene	Odin	Marion
Dean, Jeannette B.	Sumner	Lawrence
Dean, Olive	Carrier Mills	Saline
Dearworth, Fred H.	Beckemeyer	Clinton
Deason, Glenn	Carbondale	Jackson
Deason, Russell	Carbondale	Jackson
Deaton, Alden	Stonefort	Williamson
DeBoer, Eula	Greenville	Bond
Deck, Chlomara	Carbondale	Jackson
Deck, La Cene	Carbondale	Jackson
DeJarnatt, Mary Kathryn	Murphysboro	Jackson
DeJarnett, Raymond	Metropolis	Massac
Dempsey, Mae F.	Pinckneyville	Perry
Dempsey, Maurine	Marion	Williamson
Denham, Charles W.	Herrin	Williamson
Denison, Effie	Makanda	Jackson
Denny, Florence E.	Carbondale	Jackson
Denny, Luella	Carbondale	Jackson
Derbak, Nicholas	Royalton	Franklin
Derricks, Alma Tate	Swanwick	Perry
Derricks, Ira Orville	Swanwick	Perry
Devery, J. H.	Metropolis	Massac
Devor, Clifford	Dowell	Jackson
DeWees, Ruby J.	Herrin	Williamson
Dexheimer, Alberta	Taylorville	Christian
Dial, Anna L.	Benton	Franklin
Dickerson, H. O.	Hurst	Williamson
Dickerson, Leon H.	Herrin	Williamson
Dickey, Ivan A.	Marissa	St. Clair
Dickey, Lillian	Carbondale	Jackson
Dickinson, Ruth Irene	Walnut Hill	Marion
Dickson, J. M.	Makanda	Jackson
Dietz, Helen	DeSoto	Jackson
Dietz, Roszella R.	Murphysboro	Jackson
Dill, Elizabeth	Carbondale	Jackson
Dill, Marion	Carbondale	Jackson
Dillinger, Royal L.	Carbondale	Jackson
Dillon, Elmer	Orient	Franklin
Dillow, Adolphus Lee	Cobden	Union
Dillow, Florence Allen	Cobden	Union
Dillow, Gladys	Carbondale	Jackson
Dillow, Jas. Ward	Jonesboro	Union
Dillow, Raymond	Benton	Franklin
Dintelman, Charles J.	Belleville	St. Clair
Dintelman, Robert	Hoyleton	Washington
Dippel, Marguerite	Freeburg	St. Clair
Dippel, Nedra Eileen	Carbondale	Jackson
Ditterline, Ruth E.	Benton	Franklin
Dixon, Helen Vida	Murphysboro	Jackson
Dodds, Alvin Gordon	W. Frankfort	Franklin
Dollins, Helen	Benton	Franklin
Donahue, Bill	Salem	Marion
Doolen, Gilbert	Kinmundy	Marion
Doolin, Esther Mae	Hurst	Williamson
Doty, Elizabeth	Ewing	Franklin
Doty, Lloyd	Flora	Clay
Douglas, Allison A.	Dongola	Union
Douglas, Lawrence John	St. Louis, Mo.	St. Louis
Douglas, Ralient Ellis	W. Frankfort	Franklin
Douthit, Blanche	Oblong	Crawford
Dowd, Naomi	Dupo	St. Clair
Downen, Donald David	W. Frankfort	Franklin
Downen, Doris	Omaha	Gallatin
Downen, June	Omaha	Gallatin
Dozier, Maggie Marjorie	East St. Louis	St. Clair
Drake, Margaret	Marion	Williamson
Draper, Alice	Metropolis	Massac
Draper, Virginia	Carbondale	Jackson
Drenchpohl, Louis	Centralia	Marion
Duckworth, Harry	Pinckneyville	Perry
Duckworth, Jesse	Mill Shoals	White
Dudley, Dorothy	Cairo	Alexander
Duffy, Regina	Ridgway	Gallatin
Dulany, Catherine	Dahlgren	Hamilton
Dulaney, Mary Catherine	Wayne City	Wayne
Duncan, Rea Eugene	Chicago	Cook
Duncan, Russell G.	Marion	Williamson
Dunhouse, Leon	Jacob	Jackson
Dunn, Henry Levi	Joppa	Massac
Dunn, Lewis R.	Joppa	Massac
Dunn, Thomas	Gorham	Jackson
Dunning, Gladys Beatrice	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Dunsmore, Kelly Allan	Carbondale	Jackson
Duppe, Helen E.	Benton	Franklin
Durham, Anna Elizabeth	Du Quoin	Perry
Durham, Lilly	Christopher	Franklin
Duty, Cloyd Sherman	Ewing	Franklin
Dycus, Esther	Chicago Heights	Cook

E

Eaker, Juletta	Cairo	Alexander
Earle, Laurence Benjamin	Carbondale	Jackson
Earnhart, Lowell A.	Dongola	Union
Easter, Floy Metcalf	Grand Chain	Pulaski
Easterday, Russell	Metropolis	Massac
Eater, John	Mt. Vernon	Jefferson
Eaton, Elsie	Du Quoin	Perry
Eaton, Evelyn	Granite City	Madison
Eaton, Harrison M.	Granite City	Madison
Eaton, John	Carbondale	Jackson
Eaton, Mabel E.	Du Quoin	Perry
Eaton, Otis William	Centralia	Marion
Eaton, Roberta	Pinckneyville	Perry
Ebbs, Charles Bertrum	Carbondale	Jackson
Ebbs, Frank	Carbondale	Jackson
Ebeling, Paul H.	Okawville	Washington
Echols, Mary Louise	Carbondale	Jackson
Edgar, Juanita	Sparta	Randolph
Edmison, Arthur C.	Mt. Vernon	Jefferson
Edmonds, Flossie Mae	Olmstead	Pulaski
Edmonds, Margaret Ann	Jacob	Jackson
Edmundson, Jack	Carbondale	Jackson
Edwards, Burnice Janet	Marion	Williamson
Edwards, Helen	Cartersville	Williamson
Edwards, LaVerne	Troy	Madison
Ehrhard, Antoinette	Cobden	Union
Elder, Maurine	Raleigh	Saline
Eller, Christine	Carlisle	Clinton
Eller, Maude Marie	Grand Chain	Massac
Elliott, Merritt	Benton	Franklin
Ellis, Herschel	Herrin	Williamson
Ellis, Leo James	Fairfield	Wayne
Ellis, Mary	Marion	Williamson
Ellis, Vanita	Fairfield	Wayne
Elmore, Lois Emma	Butler	Montgomery
Emery, Russell	Cartersville	Williamson
Ernsting, Cordula	Steeleville	Randolph
Ervin, Elmer James	Swanwick	Perry
Etheridge, Frances	Carbondale	Jackson
Etherton, Carl	Bellwood	Cook
Etherton, Eleanor	Carbondale	Jackson
Etherton, Ruby Mae	Makanda	Williamson
Etherton, Ruby V.	Niles Center	Cook
Etherton, Wayne	Makanda	Williamson
Eubanks, Hallie	Mulkeytown	Franklin
Eubanks, Joseph Blair	South Bend, Ind.	St. Joe
Eubanks, Pauline	DeSoto	Jackson
Evans, Donald Eugene	Ridgway	Gallatin
Evans, H. Frank	Carbondale	Jackson
Evans, Josephine	Ramsey	Fayette
Evans, Ruby Cleo	Ramsey	Fayette
Eveland, Vera Cleo	Marion	Williamson
Evelt, Samuel Clinton	W. Frankfort	Franklin
Evitts, Evelyn	Harrisburg	Saline
Ewing, John Dewitt	St. Louis, Mo.	St. Louis
Ewing, Marguerite B.	Tilden	Randolph

F

Fairbanks, Patricia	East Alton	Madison
Fairless, Charles Dean	Marion	Williamson
Faner, Berdena Gertrude	Waterford, Pa.	Erie
Faner, Elsie	Waterford, Pa.	Erie
Farlow, Victor Ross	Mt. Vernon	Jefferson
Farmer, Jennie Roberta	Richview	Washington
Farrar, Charles Orville	Harrisburg	Saline
Farris, Frances	Vienna	Johnson
Farris, Vivian C.	Du Quoin	Perry
Faulkner, Cynthia	Centralia	Marion
Fawcett, Vivian	Marion	Williamson
Fegley, Paul	East St. Louis	St. Clair
Feirich, James M.	Carbondale	Jackson
Feirich, Virginia	Carbondale	Jackson
Felix, Osa	Mill Shoals	White

NAME.	TOWN.	COUNTY.
Felts, Mary Nancy	Harrisburg	Saline
Felts, Shelby	Creal Springs	Williamson
Felty, Harold G	Thackeray	Hamilton
Fenoli, John Robert	Mt. Vernon	Jefferson
Ferguson, Darrell H	Cypress	Johnson
Ferguson, Gladys Mescher	Cypress	Johnson
Ferrari, Charles A	Murphysboro	Jackson
Ferrell, Evelyn	Marion	Williamson
Ferrell, Frances	Carbondale	Jackson
Ferrell, Gladys Vivienne	Eldorado	Saline
Ferrell, William Hosea	Marion	Williamson
Ferrill, Everett William	Makanda	Jackson
Fields, Marjory Elinor	Enfield	White
Fields, William W	Enfield	White
Finkeldey, Jane	Murphysboro	Jackson
Finley, Elizabeth	Carbondale	Jackson
Finley, Grace L	Marion	Williamson
Finley, Joe A	Cartersville	Williamson
Finley, Norman	Cambria	Williamson
Finley, William Robert	Cartersville	Williamson
Fisher, Howard	Marion	Williamson
Fisher, Pauline	Centralia	Marion
Fisher, Reta	Benton	Franklin
Fisk, Dixie	Carlyle	Clinton
Fitzgerald, M. Jeanette	Salem	Marion
Fitzgerrell, Marietta	Benton	Franklin
Fiveash, Edna	Carbondale	Jackson
Fleming, Dorothy Louise	Du Quoin	Perry
Flener, Lowell	Carrier Mills	Saline
Flick, Grace	Xenia	Clay
Flick, Leslie G	Xenia	Clay
Fligor, Ross Jean	Carbondale	Jackson
Flowers, Mary Eliza	Pulaski	Pulaski
Floyd, Harold	Tamalco	Bond
Floyd, Orval C	Mt. Erie	Wayne
Floyd, Raymond E	Carbondale	Jackson
Foley, Ralph	East. St. Louis	St. Clair
Forbes, Mary	Johnston City	Williamson
Forbes, Robert	Cartersville	Williamson
Ford, Ruth	Marion	Williamson
Fore, Mildred	Carbondale	Jackson
Fornelli, Bianca R	Zeigler	Franklin
Forsythe, Grace Ethel	Marissa	St. Clair
Forsythe, Ruby June	Marissa	St. Clair
Foster, Coy	Belle Rive	Jefferson
Foster, Hugh S	Carbondale	Jackson
Foster, Walter C	Belle Rive	Jefferson
Fowler, Wanda Sizemore	Carbondale	Jackson
Fox, Everett D	Zeigler	Franklin
Fox, Fred L	Herrin	Williamson
Fox, Hubert W	Harrisburg	Saline
Fox, Leon R	Herrin	Williamson
Fox, Leota Lorene	Elkville	Jackson
Fox, Lorraine L	Nashville	Washington
Foxx, Hazel Virginia	Cairo	Alexander
Frailey, Nellie Roberta	Elizabethtown	Hardin
Frailey, Reginald E	Elizabethtown	Hardin
Frailey, Woodrow	Elizabethtown	Hardin
Fraley, Charlotte	Carbondale	Jackson
Franks, John	Harrisburg	Saline
Franks, Nellaray	Harrisburg	Saline
Frazier, Harold Arthur	Sparta	Randolph
Frederick, Carl Francis	Vienna	Johnson
Freeman, Ruges	St. Louis, Mo	St. Louis
Freiheit, Ruth Virginia	Harrisburg	Saline
French, Bernadine M	Fairfield	Wayne
French, Charles	Mill Shoals	White
French, Frieda	Mill Shoals	White
French, Louise Field	Wheeler	Jasper
French, Paul Verden	Wheeler	Jasper
Freres, Helen Lee	Marion	Williamson
Friar, Irene	Whittington	Franklin
Friend, Wreath	Barnhill	Wayne
Fugate, Alice Carol	Carbondale	Jackson
Fulenwider, Helen Marie	Jonesboro	Union
Fulkerson, Cecil C	Oak	Pope
Fuller, Julia Mae	Murphysboro	Jackson
Fullmer, Melba Yvonne	Metropolis	Massac
Fulton, Derald Raymond	Loogootee	Fayette
Funkhouser, Kathleen Stuart	Albion	Edwards
Furr, Mary Elizabeth	Carbondale	Jackson
Futrell, Cathryn	Hurst	Williamson

G

NAME.	TOWN.	COUNTY.
Gaddy, Lucille	Shattuc	Clinton
Gaines, Nemo D.	Carbondale	Jackson
Galbreath, Alene Cantrell	Carbondale	Jackson
Galenskie, Stella	Christopher	Franklin
Galeski, Virgil J.	St. Mary's, Mo.	Randolph
Gallegly, Robert Lee	Goreville	Johnson
Gallien, Shelby W.	Beckemeyer	Clinton
Galliher, Martha Elizabeth	Murphysboro	Jackson
Galloway, Vera Lucille	Sesser	Franklin
Gammon, Charles Fredrick	Kinmundy	Marion
Gangle, Billy Tidwell	Dupo	St. Clair
Gardner, Grace	Murphysboro	Jackson
Gardner, Helen V.	Murphysboro	Jackson
Gardner, Jessie Eugenia	Murphysboro	Jackson
Gardner, Lista	Ullin	Pulaski
Gardner, Nina	Ullin	Pulaski
Garlich, Edna A.	Nashville	Washington
Garrett, Martha Aleta	New Harmony, Ind.	Posey
Garrett, Rada	Alma	Marion
Garrison, Howard	Marion	Williamson
Garrison, Maurice E.	Springerton	White
Gasaway, Anita Ruth	Eldorado	Saline
Gaskins, Katherine C.	Harrisburg	Saline
Gebhard, Doris Julia	Belleville	St. Clair
Geiger, Edgar A.	Beckemeyer	Clinton
Genis, Steve	Zeigler	Franklin
Gensler, Dorothea	Carbondale	Jackson
Gentle, Elmer C.	Bluford	Jefferson
George, Bobby	Cypress	Johnson
George Eubah	Cypress	Johnson
George, Mattie E.	Karnak	Pulaski
George, Ramond	Fairfield	Wayne
Ghent, Ed L.	Harrisburg	Saline
Gholson, Willis R.	McLeansboro	Hamilton
Gibbs, Lydle E.	Carbondale	Jackson
Gilbert, John	Carbondale	Jackson
Gill, Duane Sherman	Albion	Edwards
Gill, George	Albion	Edwards
Gill, Paul S.	Albion	Edwards
Gillard, Francis G.	Albion	Edwards
Gillespie, Eldena E.	Marissa	Washington
Gillmore, James	DeSoto	Jackson
Giltner, Georgia Lee	Brookport	Massac
Glass, Edna	Alton	Madison
Glenn, Hazel	Murphysboro	Jackson
Glenn, John Douglas	Du Quoin	Perry
Glick, Lawrence Edward	Carbondale	Jackson
Glick, Mildred C.	Benton	Franklin
Goad, Cecil H.	Centralia	Marion
Goad, J. E.	Browns	Edwards
Goddard, John	Carbondale	Jackson
Goddard, Mary	Carbondale	Jackson
Goddard, Ralph	Carbondale	Jackson
Goe, Ida Mae	Eldorado	Saline
Goeddel, Clara	Waterloo	Monroe
Goeddel, Esther	Waterloo	Monroe
Goetting, Martha	Steeleville	Randolph
Goff, Anna Loretta	Christopher	Franklin
Goforth, Charles E.	Willisville	Perry
Goforth, Gene Merlin	Willisville	Perry
Goforth, Malcolm E.	Willisville	Perry
Goggin, Nedra Frances	Granite City	Madison
Goin, Thomas Randall	Broughton	Hamilton
Goings, Victor R.	Carbondale	Jackson
Goldsmith, Deva	Hurst	Williamson
Goley, Edna Mae	Dupo	St. Clair
Goley, Helen Marie	Dupo	St. Clair
Good, Oveta	W. Frankfort	Franklin
Gowdy, Lewis Madison	Carmi	White
Gower, Carl	Carbondale	Jackson
Gower, Pauline	Carbondale	Jackson
Gower, Velma	Carbondale	Jackson
Grace, Mary Edna	Metropolis	Massac
Grady, Russell	Carbondale	Jackson
Graham, Kenneth William	Harrisburg	Saline
Graham, Mary Harriet	East St. Louis	St. Clair
Granau, Jack	New Athens	St. Clair
Grant, Helen E.	Marion	Williamson
Grant, Leon	Marion	Williamson
Grant, Lodge	Marion	Williamson
Grasher, Dorothy	Centralia	Clinton

NAME.	TOWN.	COUNTY.
Graskewicz, Marion	W. Frankfort	Franklin
Graves, Allen	Herrin	Williamson
Graves, Frankie	Soddy	Hamilton
Graves, Loreda	Norris City	White
Graves, Rachel	Herrin	Williamson
Gray, Howard	Vienna	Johnson
Gray, James	Collinsville	Madison
Gray, Walter	Carterville	Williamson
Gray, W. Louise	W. Frankfort	Franklin
Green, Wm. Dewey	Elizabethtown	Hardin
Greene, Lucille	Carbondale	Jackson
Greenlee, Almalee	McLeansboro	Hamilton
Greenlee, David Warner	McLeansboro	Hamilton
Greenlee, Sylvan Owen	McLeansboro	Hamilton
Greenwalt, Harrey Abbot	Bluford	Jefferson
Greer, Alton A.	Equality	Gallatin
Greer, Cleta Cora	Carterville	Williamson
Greer, Leta Lenora	Carterville	Williamson
Greer, Walter E.	Norris City	White
Gregory, Harry Glenn	Carbondale	Jackson
Griffith, Eric H.	Vergennes	Jackson
Griffiths, Frances Lucile	Marion	Williamson
Grisko, Frances J.	Christopher	Franklin
Groce, Monzel June	Carrier Mills	Saline
Grohmann, Irene	Nashville	Washington
Grubb, Cecil Henry	Fairfield	Wayne
Grubb, Lillian	Vergennes	Jackson
Gulley, Lida Enid	Sesser	Franklin
Gum, Elvin G.	Hookdale	Bond
Gum, Maurine	Odin	Marion
Gunter, Mildred Anne	Ina	Jefferson
Gunter, Ruth	Du Quoin	Perry
Gurley, Elsie	Carbondale	Jackson
Gurley, Rosalie Edith	Wayne City	Wayne
Gwin, Dorothy Pearl	Fairfield	Wayne

H

Hadfield, Wilbur	Carterville	Williamson
Haege, Don M.	Carbondale	Jackson
Haegele, John R.	Barnhill	Wayne
Hafeli, Merle Ferne	Du Quoin	Perry
Hafley, Tillie	Freeburg	St. Clair
Haig, Thresa	Caseyville	St. Clair
Hails, Robert	Centralia	Marion
Hails, Stanley	Carbondale	Jackson
Hake, Mabel Lorene	Hoyleton	Washington
Hale, Alvin E.	Rosiclare	Hardin
Hall, Barbara Ruth	Benton	Franklin
Hall, Eugene	Galatia	Saline
Hall, Eva Walter	Carbondale	Jackson
Hall, Georgia Opal	Posey	Clinton
Hall, Grace H.	Carbondale	Jackson
Hall, Helena	Albion	Edwards
Hall, Kenneth George	Anna	Union
Hall, Lottie Mary	Carbondale	Jackson
Hall, Naomi	Anna	Union
Hall, Nora Elizabeth	Carbondale	Jackson
Hall, William C.	Centralia	Marion
Halpin, Celestine	Murphysboro	Jackson
Halstenberg, Edna	Mounds	Pulaski
Hamby, L. O.	Harrisburg	Saline
Hamilton, Alberta	Marissa	St. Clair
Hamilton, Marjorie Lipe	Carbondale	Jackson
Hamilton, Matthew Earl	Norris City	White
Hamilton, Thomas Bruce	Norris City	White
Hamilton, Virginia	W. Frankfort	Franklin
Hamilton, Walter W.	Cave-in-Rock	Hardin
Hamilton, Winnie	Walnut Hill	Jefferson
Hammell, Reba Esther	Calvin	White
Hamp, Mattie S.	Rosiclare	Hardin
Hampleman, Elba Jean	Carbondale	Jackson
Hampleman, Richard S.	Carbondale	Jackson
Haney, Ned	Centralia	Marion
Haney, Rosa Ruth	Centralia	Marion
Hankla, Beryl Aline	Cobden	Union
Hanson, Margaret L.	Carbondale	Jackson
Harbison, Charles Horace	Equality	Saline
Harbison, Erna Alma	Equality	Saline
Harbison, Georgia	Harrisburg	Saline
Harbison, James Lowell	Equality	Saline
Harbison, Jesse E.	Harrisburg	Saline
Hardin, Alva	Grantsburg	Massac

NAME.	TOWN.	COUNTY.
Hardin, Elizabeth	Grantsburg	Massac
Hardin, Olin	Grantsburg	Massac
Hardy, Loren	Carbondale	Jackson
Hargrave, James Ebb	Galatia	Saline
Hargrave, Mary Alice	Thompsonville	Saline
Harker, Carol Troy	Odin	Marion
Harlan, Audell G.	Carbondale	Jackson
Harmon, Golda Fern	Xenia	Clay
Harper, Jesse James	Harrisburg	Saline
Harper, Lona	W. Frankfort	Franklin
Harrawood, Opal	Broughton	Hamilton
Harreld, Amelia	Alto Pass	Union
Harreld, Mary Louise	Alto Pass	Union
Harrell, Catherine	Carbondale	Jackson
Harrell, Flossie Mae	Villa Ridge	Pulaski
Harrell, Frances	Carbondale	Jackson
Harrell, Jessie Louise	Carbondale	Jackson
Harrelson, Dwight	Benton	Franklin
Harrelson, Jerry V.	Benton	Franklin
Harriman, Stella Elizabeth	Christopher	Franklin
Harris, Charles L.	W. Frankfort	Franklin
Harris, Dorothy Louise	Carbondale	Jackson
Harris, Marian	Belleville	St. Clair
Harris, Marie	Simpson	Johnson
Harris, Oral L.	Harrisburg	Saline
Harris, Philip	Marion	Williamson
Harris, Ruth Josephine	Marion	Williamson
Harris, Ruth Velma	Chester	Randolph
Harris, William Estes	Marion	Williamson
Harrison, George C.	Carbondale	Jackson
Harrison, Ina	Christopher	Franklin
Harrison, Richard G.	Carbondale	Jackson
Harrison, Ruby Vaughn	Bone Gap	Edwards
Harriss, Georgia Goad	Elkville	Jackson
Harriss, Lawrence H.	Elkville	Jackson
Harrolle, George Wesley	Marion	Williamson
Harry, George	Benld	Macoupin
Hart, Harold	DeSoto	Jackson
Hart, Willard Clarence	Murphysboro	Jackson
Hartley, Clovis E.	W. Frankfort	Franklin
Hartley, Freda	Harrisburg	Saline
Hartley, Leora	W. Frankfort	Franklin
Hartley, Lucille	Harrisburg	Saline
Harvey, Velma A.	Thompsonville	Franklin
Hastie, Robert Yuill	Carterville	Williamson
Hathaway, Gladys	Mt. Vernon	Jefferson
Hathaway, Mary Edith	Johnston City	Williamson
Haun, John E., Jr.	Carbondale	Jackson
Haun, Loren Eugene	Carbondale	Jackson
Haun, Reo D.	Nashville	Washington
Hauss, Helen Frances	East St. Louis	St. Clair
Havens, George	Bush	Williamson
Hawkins, Earlene	Cambria	Williamson
Hawkins, May S.	Carbondale	Jackson
Hawley, Maxine E.	Odin	Marion
Hayes, Jay Keith	Fairburg	Livingston
Hayes, Versa	Carbondale	Jackson
Hays, Clarence Dale	Girard	Macoupin
Hays, Doris	W. Frankfort	Franklin
Hays, Dorothy	W. Frankfort	Franklin
Hays, Horrell	W. Frankfort	Franklin
Hays, Jhester	Christopher	Franklin
Hays, John Herbert	Carbondale	Jackson
Hazel, Irene	Centralia	Marion
Head, Mary Etta	Benton	Franklin
Healy, Gladys Ruth	East St. Louis	St. Clair
Healy, Robert W.	East St. Louis	St. Clair
Heaton, C. Frederick	New Burnside	Johnson
Heiderscheid, Morris V.	Jerseyville	Jersey
Heidinger, James Summers	Fairfield	Wayne
Heininger, Howard A.	Murphysboro	Jackson
Heininger, Marguerite	Murphysboro	Jackson
Heinzman, Lucille	W. Frankfort	Franklin
Heinzman, Ray	Christopher	Franklin
Heisler, Harold	Pinckneyville	Perry
Heitman, Ray	Steeleville	Randolph
Helm, Mary Eleanor	Benton	Franklin
Helmkamp, Catherine	Okawville	Washington
Heminghaus, Irene	Nashville	Washington
Hemmer, LaVerne Albert	O'Fallon	St. Clair
Henderson, John Jr.	Thebes	Alexander
Henket, Elvera	Chicago	Cook
Henley, Josephine	Marion	Franklin

NAME.	TOWN.	COUNTY.
Henry, Evelyn	Anna	Union
Henson, Alma Nell	Grand Tower	Jackson
Henson, Clyde E.	Carbondale	Jackson
Henson, George N.	W. Frankfort	Franklin
Henson, Pearl	Centralia	Marion
Henson, Walter A.	W. Frankfort	Franklin
Henson, William L.	Carrier Mills	Saline
Herring, Anna Rose	Murphysboro	Jackson
Hesse, Siegel G.	Freeburg	St. Clair
Hestand, Wayne S.	Marion	Williamson
Hesten, Thomas Douglas	Mt. Vernon	Jefferson
Hetherington, Mari Lu.	Harrisburg	Saline
Hetherington, Richard Gene	Harrisburg	Saline
Hetzer, Lorena H.	Wheeler	Jasper
Hewitt, Mary Ann	Carbondale	Jackson
Hickam, Berl	Carbondale	Jackson
Hickam, Irene	Carbondale	Jackson
Hickam, Merle	Carbondale	Jackson
Hicks, Audrey	Carbondale	Jackson
Hicks, Fred Samuel	Bonnie	Jefferson
Hicks, Lowell	Carbondale	Jackson
Hideg, Ethel T.	Granite City	Madison
Higgins, Joe M.	Murphysboro	Jackson
Higgins, Rodney Gonzales	St. Louis, Mo.	St. Louis
Higgs, Mary E.	Nashville	Washington
Highland, John N.	Cobden	Union
Hilbert, Thaddeus Cornelius	W. Frankfort	Franklin
Hileman, Olin Lloyd	Jonesboro	Union
Hill, Audry C.	Carbondale	Jackson
Hill, Curtis	Ewing	Franklin
Hill, Guy Cleo	Delwood	Pope
Hill, John R.	Christopher	Franklin
Hill, Margaret	Herrin	Williamson
Hill, Pauline Henrietta	Carbondale	Jackson
Hill, Ruth	Marion	Williamson
Hill, Sally Cathline	Cave-in-Rock	Hardin
Hill, Vera	Centralia	Marion
Hiller, Emma Lucille	Makanda	Jackson
Hillsman, Helen M.	Carbondale	Jackson
Hillsman, Jenolar	Carbondale	Jackson
Hinckle, Maryan B.	Johnston City	Williamson
Hindman, Margaret	Herrin	Williamson
Hinkle, Lawrence	Tamms	Alexander
Hirons, Sidney S.	Waltonville	Jefferson
Hitt, Henry C.	Christopher	Franklin
Hodge, Evelyn LaRue	Carbondale	Jackson
Hodge, Vera	Pinckneyville	Perry
Hoffman, Beth Ramsay	Anna	Union
Hoffner, Raymond	Carbondale	Jackson
Hogan, Raymond	Pinckneyville	Perry
Holden, William Wilson	Carterville	Williamson
Holder, Imogene	Carbondale	Jackson
Holder, Lynn	Carbondale	Jackson
Holliday, Stephen	Carbondale	Jackson
Holmes, Aubrey	Herrin	Williamson
Holmes, Marjorie E.	Carbondale	Jackson
Holmes, Natalie	Marion	Williamson
Holshouser, Elmer	Granite City	Madison
Holshouser, Harold Lloyd	Carbondale	Jackson
Holstlaw, Eunice Audery	Sandoval	Marion
Holstlaw, George Wilburn	Iuka	Marion
Holstlaw, Thelma	Sandoval	Marion
Holt, Vergil Brooks	Vergennes	Jackson
Homan, Alvah N. Jr.	Granite City	Madison
Homberg, Agnes	Carbondale	Jackson
Hood, Edna E.	Nameoki	Madison
Hood, Ernest	McLeansboro	Hamilton
Hoover, Lewis W.	Villa Grove	Douglas
Hopkins, Clara Belle	Eldorado	Saline
Hopkins, Dorothy Louise	W. Frankfort	Franklin
Hopkins, Elizabeth	W. Frankfort	Franklin
Hopkins, George	Christopher	Franklin
Hopper, Olive T.	E. St. Louis	St. Clair
Hord, Lena	Boulder	Clinton
Hord, Lillie	Boulder	Clinton
Hough, John J.	W. Frankfort	Franklin
House, Fred L.	Rockwood	Randolph
Howard, Doris Lorene	Carbondale	Jackson
Howell, Marshall	McLeansboro	Hamilton
Howell, Reta Mae	Carterville	Williamson
Howells, Martha E.	Du Quoin	Perry
Hoyle, Barbara	Carbondale	Jackson
Hoyle, Pauline	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Hubbard, Grace	Cairo	Alexander
Hubbard, Mary Louise	Cairo	Alexander
Hubbell, Chlorus F.	Herrin	Williamson
Hubble, Carroll	Clay City	Wayne
Hubble, Eula Janelle	Cisne	Wayne
Hubbs, Winona	Royalton	Franklin
Hubler, Dorothy Anna	Pinckneyville	Perry
Hudelson, Peggy	Carbondale	Jackson
Hudgens, Lilley	Marion	Williamson
Hudgens, Virgie	Johnston City	Williamson
Hudgens, Zada Davis	Marion	Williamson
Hudgins, George	Eldorado	Saline
Hudson, Victor T.	Mounds	Pulaski
Hueckel, Margaret Kathryn	Belleville	St. Clair
Hueting, Virginia L.	Belleville	St. Clair
Huffman, Margaret	Carbondale	Jackson
Huffman, Paul	Carbondale	Jackson
Hughes, Glenda	Christopher	Franklin
Hughes, Jean Elizabeth	Broughton	Hamilton
Hughes, Lula	Carbondale	Jackson
Hughes, Margaret L.	Carbondale	Jackson
Hughes, Mary Ellen	W. Frankfort	Franklin
Hughes, Sadie	W. Frankfort	Franklin
Huitt, Mary	East St. Louis	St. Clair
Humphrey, Earline	Royalton	Franklin
Humphrey, Evagene	Marion	Williamson
Humphrey, Lenora	Marion	Williamson
Humphrey, Leora	Marion	Williamson
Hunsaker, Kenneth	Buncombe	Johnson
Hunt, Marie	Fairfield	Wayne
Hunter, Clay	Cypress	Johnson
Hunter, Guy J.	Cypress	Johnson
Hunter, Leo	Carbondale	Jackson
Huntley, Robert C.	Du Quoin	Perry
Huntsberry, Ruby M.	Cisne	Wayne
Hurt, Gertrude Dorothy	Villa Ridge	Pulaski
Huseman, Anna I.	Baldwin	Randolph
Huseman, Edna Anna	Baldwin	Randolph
Hutchcraft, Thomas Milton	Benton	Franklin
Hutchcraft, William Glenn	Crossville	White
Hyde, Harold R.	Bonnie	Jefferson

I

Ingram, Helen	Kinmundy	Marion
Ingram, Lucille	Kinmundy	Marion
Ingram, Lucy Barham	Marion	Williamson
Inman, Barbara	Alto Pass	Union
Irvin, Arthur	Broughton	Hamilton
Irvin, Eugene	Broughton	Hamilton
Isenhour, Vera Ruth	Carlinville	Macoupin
Isherwood, Anna Louise	Du Quoin	Perry

J

Jack, Olive Fay	Herrin	Williamson
Jackson, J. Mannen	Springfield	Sangamon
Jackson, Julia	Vienna	Johnson
Jackson, Margaret Lynell	Carbondale	Jackson
Jackson, Wenonah	Freeman Spur	Williamson
Jacobs, Dorothy	Murphysboro	Jackson
Jacobs, Robert	Murphysboro	Jackson
Jaenke, Edwin A.	East Carondelet	St. Clair
Jaenke, Elmer R.	Dupo	St. Clair
Jaenke, Sylvan Fred	Dupo	St. Clair
James, Marie Elinor	Salem	Marion
James, Robyn M.	Centralia	Marion
Jansen, Helen Rose	Belleville	St. Clair
Jarrell, Alice Pearl	Harrisburg	Saline
Jarrell, Joseph	Harrisburg	Saline
Jarvis, Mary	Harrisburg	Saline
Jasinsky, Wally W.	W. Frankfort	Franklin
Jenkel, Lorene	Pinckneyville	Perry
Jenkins, Catherine	Murphysboro	Jackson
Jenkins, Marguerite	Murphysboro	Jackson
Jenkins, Shirley M.	Harrisburg	Saline
Jennings, Curtis H.	Zeigler	Franklin
Jennings, Ethel Louise	Junction	Gallatin
Jensen, Harry Dean	Boulder	Clinton
Jerdon, Kenneth	Carbondale	Jackson
Jeremiah, Clifford C.	Sparta	Randolph
Jines, Catherine Marcella	Dahlgren	Hamilton
Joachims, Wilma Virginia	Mt. Carmel	Wabash

NAME.	TOWN.	COUNTY.
Johnson, Alberta	Mt. Vernon	Jefferson
Johnson, Anna Jane	Murphysboro	Jackson
Johnson, Edna Mae	Murphysboro	Jackson
Johnson, Eugene M.	Flora	Clay
Johnson, Gertrude Geneva	Tamms	Alexander
Johnson, J. Earl	Du Quoin	Perry
Johnson, Joe Raymond	Benton	Franklin
Johnson, Joyce C.	McLeansboro	Hamilton
Johnson, Juanita	Thompsonville	Franklin
Johnson, Lena	Flora	Clay
Johnson, Mary Lucille	McLeansboro	Hamilton
Johnson, Paul K.	Murphysboro	Jackson
Johnson, Peter	Murphysboro	Jackson
Johnson, Susie Marere	Wayne City	Wayne
Johnson, Willard E.	Macedonia	Franklin
Johnson, William L.	Thompsonville	Franklin
Johnson, William Wilson	Carbondale	Jackson
Johnston, Lora Jean	Sesser	Franklin
Jones, Alyce Melissa	Johnston City	Williamson
Jones, Betty W.	Cisne	Wayne
Jones, Christopher Columbus	Edwardsville	Madison
Jones, Elizabeth G.	Christopher	Franklin
Jones, E. Spierling	Marion	Williamson
Jones, Franklin Menitt	Mt. Vernon	Jefferson
Jones, Geraldine	Du Quoin	Perry
Jones, Glenn	Cypress	Johnson
Jones, Harold	Carbondale	Jackson
Jones, Isola	Carbondale	Jackson
Jones, Kathryn Armenta	Murphysboro	Jackson
Jones, Lucian A.	Centralia	Marion
Jones, Matilda Verda	Murphysboro	Jackson
Jones, Merle Winston	Marion	Williamson
Jones, Mildred	Galatia	Saline
Jones, Ralph Kenneth	Eldorado	Saline
Jones, V. E.	Carbondale	Jackson
Jones, Vernell Paul	Marion	Williamson
Jones, Vernon	Claremont	Richland
Jordon, Carmen C.	Benton	Franklin
Josten, Hilda Marie	Valmeyer	Monroe

K

Kaestner, Jennie Josephine	Dupo	St. Clair
Kaiser, Harold G.	New Athens	St. Clair
Kammler, Ruben W. J.	Belleville	St. Clair
Kane, Winfred A.	Benton	Franklin
Karnes, Dwight	Raleigh	Saline
Karnes, Ruthe Ellen	Carbondale	Jackson
Karnes, Vera Elmo	Carbondale	Jackson
Karr, Dwight M.	Carbondale	Jackson
Karraker, J. Oliver	Jonesboro	Union
Kautz, Ruth Stiff	Carbondale	Jackson
Kauzlarich, Olga Amelia	Christopher	Franklin
Keeling, Myrtle E.	Rosiclare	Hardin
Keene, Roland	Pinckneyville	Perry
Keil, Helen	Belleville	St. Clair
Keiner, Henrietta	Du Quoin	Perry
Kell, Alice	Salem	Marion
Kell, Ida	Benton	Franklin
Kell, Mary Sewsae	Salem	Marion
Kell, Rita Virginia	Salem	Marion
Kell, Robert W.	St. Louis, Mo.	St. Louis
Keller, A. Lorene	Dongola	Union
Keller, Emma Grace	Centralia	Marion
Keller, Mary Esther	Carbondale	Jackson
Kelley, Blanche Holland	Goreville	Johnson
Kelley, Helen Lourene	Carbondale	Jackson
Kelley, Orland L.	Marion	Williamson
Kelley, Virginia	Marion	Williamson
Kelly, Gladys L.	Carbondale	Jackson
Kelly, Mary Louise	Belleville	St. Clair
Kemp, Stanley S.	Du Quoin	Perry
Kennedy, Mary Ann	Hurst	Williamson
Kerley, Pauline	Simpson	Johnson
Kern, Dorothy	Carmi	White
Kerr, Nell Todd	Tamms	Alexander
Kerr, Robert	Tamms	Alexander
Kersey, Ruby Mae	Caseyville	St. Clair
Kershaw, Velma Marie	Albion	Edwards
Kessel, Theodore A.	Ava	Jackson
Kester, Thelma	Carbondale	Jackson
Keyser, Charles	Cisne	Wayne
Kias, Nelson	Coulterville	Randolph

NAME.	TOWN.	COUNTY.
Kiefer, Carl E.	Decatur	Macon
Kieser, John Henry	Burnt Prairie	White
Kiestler, Ambrose D.	Karnak	Pulaski
Kimmel, Gladys	Thompsonville	Franklin
Kimmel, Maude	Coulterville	Perry
Kimpler, Vivian Ann	Sandoval	Marion
Kimsey, Ruby	Murphysboro	Jackson
Kincaid, Norval Monroe	Greenview	Menard
King, Billie Eleanor	Tamaroa	Perry
King, Charlotte Juanita	Campbell, Mo.	Dunklin
King, David Lee	Carrier Mills	Saline
King, Dee	Carrier Mills	Saline
King, Wilburn Eugene	McLeansboro	Hamilton
Kiphart, Mae	Grand Tower	Jackson
Kirby, Mildred L.	Goreville	Johnson
Kirk, Clifton	Fairfield	Wayne
Kirsch, Jane	Benton	Franklin
Kish, Albert William	Eldorado	Saline
Kittinger, Francis W.	McLeansboro	Hamilton
Kline, Kenneth G.	Rosiclare	Hardin
Klingenberg, Elmo	Oakdale	Washington
Knash, John	W. Frankfort	Franklin
Knecht, Walter W.	Troy	Madison
Knight, Eva Mae	Salem	Marion
Knobeloch, Erna Hilda	Belleville	St. Clair
Koch, Leland	Herod	Pope
Koons, Charles Edward	W. Frankfort	Franklin
Korando, Mitchel Charles	Jacob	Jackson
Korando, Sidney	Jacob	Jackson
Kotter, Carl	Karnak	Monroe
Kramp, Esther Marie	Carbondale	Jackson
Krill, Josephine Mary	Granite City	Madison
Krughoff, Clara Louise	Nashville	Washington
Krughoff, Florence	Hoyleton	Washington
Krughoff, Mildred	Hoyleton	Washington
Krysher, Alice Edith	Makanda	Jackson
Kuehn, Carl H.	DeSoto	Jackson
Kuehn, Raymond	De Soto	Jackson
Kugler, Virginia Louise	Okawville	Washington
Kuhn, Vera Marie	Centralia	Marion
Kunze, Dorothea H.	Marissa	St. Clair
Kunze, Helen Marie	Marissa	St. Clair
Kurtz, Dorothy M.	Belleville	St. Clair

L

LaFief, John W.	Elkville	Jackson
Laird, Doris Arthur	Ashley	Jefferson
Lamb, Lela M.	Golconda	Pope
Lamb, Raymond	Golconda	Pope
Lambert, Alice Louise	McLeansboro	Hamilton
Lambert, Arthur	McLeansboro	Hamilton
Lambert, Helen C.	Pinckneyville	Perry
Lambert, Ray Von	Shawneetown	Gallatin
Lamer, Ara	Anna	Union
Lamer, Evangeline	Carbondale	Jackson
Lamont, Willie	W. Frankfort	Franklin
Lampley, Lillie Ruth	Thompsonville	Franklin
Land, Aubrey	Carbondale	Jackson
Land, George William	Sparta	Randolph
Land, Mildred	Carbondale	Jackson
Landon, Alice	Jerseyville	Jersey
Lane, Mattie	Hall Ridge	Hardin
Lane, Ray	Hall Ridge	Hardin
Laney, John E.	W. Frankfort	Franklin
Langan, John J.	Cairo	Alexander
Langel, Goldie	Irvington	Washington
Langford, Elijah	E. St. Louis	St. Clair
Lanton, Wendell C.	Carrier Mills	Saline
Lappin, Pauline	Eldorado	Saline
Lasater, Charles R.	McLeansboro	Hamilton
Lasater, Frank	McLeansboro	Hamilton
Lasater, Mildred Pauline	McLeansboro	Hamilton
Lasater, Violet Jane	Norris City	White
Latta, Margaret	Carterville	Williamson
Lauder, Leon Richard	Carterville	Williamson
Laufer, William D.	Ava	Jackson
Lawreck, Marguerite McDonough	Du Quoin	Perry
Lawrence, Ewing Charles	Glendale	Pope
Lawrence, Mary	Cobden	Union
Lawson, Marvin	Benton	Franklin
Lawson, Robert Kermit	Camden	Schuyler
Laxton, James	Harrisburg	Saline

NAME.	TOWN.	COUNTY.
Lay, Kenneth	Rosiclare	Hardin
Layman, Thomas J	Benton	Franklin
Leach, Duane	Marion	Williamson
Lee, Iona	Du Quoin	Perry
Lee, Lewis Edward	Marissa	St. Clair
Lee, Raymond E.	Tamaroa	Perry
Leek, Gladys	Elkville	Jackson
Lehr, Elmer H.	Mascoutah	St. Clair
Leib, Bonita Anne	Anna	Union
Leming, Minnie Margaret	Coulterville	Perry
Lemme, Harold	Greenview	Menard
Lemon, Hattie McBrian	Bonnie	Jefferson
Lemons, Hoyt	Carbondale	Jackson
Lemons, Wilma	Carbondale	Jackson
Lence, Dora H.	Anna	Union
Lence, Grace	Cobden	Union
Lenhardt, Lucille	Waterloo	Monroe
Lenich, Mike	Joliet	Cook
Lentz, Kathryn	Carbondale	Jackson
Lerner, Charles J.	Carbondale	Jackson
Lewis, Benjamin Barnett	Harrisburg	Saline
Lewis, Dorothy J.	Cairo	Alexander
Lewis, Elizabeth M.	Shawneetown	Gallatin
Lewis, Geneva Agnes	Christopher	Franklin
Lewis, Jennie	Marion	Williamson
Lewis, John E.	Thebes	Alexander
Lewis, Kathryn	Golconda	Pope
Lewis, Margaret Mae	Marion	Williamson
Lewis, Ruby	Granite City	Madison
Lewis, Virginia Ann	Irvington	Washington
Lewis, Zarold	Kinmundy	Marion
Lienert, Charles	Ava	Jackson
Ligon, Beulah	Benton	Franklin
Lillie, Elaine	Brookport	Massac
Lindsey, Carol	Rinard	Wayne
Lindsey, Euell Wallace	Carbondale	Jackson
Lindsey, Joe	Rinard	Wayne
Lindsey, Lois	Carterville	Williamson
Lindsey, Virgie	Granite City	Madison
Lingle, Harold N.	Jonesboro	Union
Lingle, Van H.	Dongola	Union
Lipe, Lawrence	Carbondale	Jackson
Lisenby, Rowena	Tamaroa	Perry
Lively, Florence	Freeburg	St. Clair
Locke, Frances Jane	Du Quoin	Perry
Lockie, Leila Clara	Carterville	Williamson
Logan, Catherine	Carbondale	Jackson
Logan, George Edward	Mound City	Pulaski
Long, Rita V.	Metropolis	Massac
Loudon, Anne	Carbondale	Jackson
Loudon, Elnora Louise	Carbondale	Jackson
Loudon, John L.	Carbondale	Jackson
Lounsbury, Charles	W. Frankfort	Franklin
Love, James H.	Metropolis	Massac
Love, James Lee	Murphysboro	Jackson
Love, Thelma H.	Mounds	Pulaski
Lucas, James Jr.	W. Frankfort	Franklin
Lucht, Elda	Baldwin	Randolph
Luechtefeld, Louise Eleanor	Oakdale	Washington
Lunderman, L. C.	Carbondale	Jackson
Luther, Evelyn	W. Frankfort	Franklin
Lutz, Harry	Carbondale	Jackson
Lynch, Cyrus Reynold	DuBois	Washington
Lynn, R. Kenneth	Sparta	Randolph
Lyons, Harriet Annie	Zeigler	Franklin
Lyons, Mary Mae	Marissa	St. Clair

M

Mackins, Blanche Rosetta	Pulaski	Pulaski
Madden, Gayle DuBois	Cobden	Union
Maddock, Clyde	Carbondale	Jackson
Maher, Mary E.	Godfrey	Madison
Majors, Elbert E.	Orchardville	Wayne
Makuh, Mike	Benld	Macoupin
Malin, Claude Franklin	Benton	Franklin
Malone, Dorothy	Thackera	Hamilton
Malone, Mary R.	McLeansboro	Hamilton
Malone, Willis Eugene	Thackeray	Hamilton
Maneese, Jeannette B.	Herrin	Williamson
Manier, Fern	Marion	Williamson
Mann, Dora Ella	Cobden	Union

NAME.	TOWN.	COUNTY.
Mann, Virgil E.	Ellery	Edwards
Mannen, Edward	Waltonville	Jefferson
Mannen, Helen	Woodlawn	Jefferson
Mansell, Othel Phillip	Carbondale	Jackson
Mansfield, Alizine	Otwell, Ind.	Pike
Mansfield, John	St. Louis, Mo.	St. Louis
Manwaring, Florence	Chester	Randolph
Marberry, William M.	Carbondale	Jackson
Marchildon, Holly Celestine, Jr.	Thebes	Alexander
Margrave, Wilma	Norris City	White
Markus, Chris W.	Metropolis	Massac
Markus, Edwin	Metropolis	Massac
Marlin, David Merrill	Norris City	White
Marteeny, John D.	Dix	Jefferson
Martin, Bonita	Eldorado	Saline
Martin, Cecil	Carrier Mills	Saline
Martin, Francis Lee	Carrier Mills	Saline
Martin, Herschel	Vienna	Johnson
Martin, Lee	Carrier Mills	Saline
Martin, Lenora	New Haven	White
Martin, Marvin C.	Carbondale	Jackson
Martin, Mary Isabelle	Benton	Franklin
Martin, Morris Glenn	Fairfield	Wayne
Martin, Osa R.	Goreville	Johnson
Martin, Ralph	W. Frankfort	Franklin
Martin, Virginia Evelyn	Enfield	White
Mason, Cleo Elizabeth	Cave-in-Rock	Hardin
Massie, Norman W.	Mt. Erie	Wayne
Mathews, Charles Willard	Marissa	St. Clair
Mathis, Burnell H.	Chicago	Cook
Mathis, Glenn Watkins	America	Pulaski
Mathis, John W.	Ullin	Pulaski
Mathis, Wendell W.	Belknap	Massac
Matzenbacher, Lonnie	Pinckneyville	Perry
Maxwell, Charlotte Jones	Centralia	Marion
Maxwell, Edith	Ozark	Pope
Maxwell, Ethel V.	Ozark	Pope
Maxwell, Mary Ruth	Ozark	Pope
May, Edra	Joppa	Massac
May, Layman Daniel	Joppa	Massac
May, Mary Elizabeth	Joppa	Massac
May, Theodore R.	Nashville	Washington
Mayberry, Herschel R.	McLeansboro	Hamilton
Maynard, Marvin Everett	Herrin	Williamson
Mayne, Don V.	Mt. Carmel	Wabash
Mayor, Lorean	Du Quoin	Perry
Maze, C. Woodrow	Goreville	Johnson
Meadows, Chester Lewis	Dahlgren	Hamilton
Medlin, Elmer James	Carbondale	Jackson
Medlin, Jewell	Carbondale	Jackson
Meek, Paul	Campbell Hill	Jackson
Mees, Carl Fred	Anna	Union
Meinkoth, Vincent Victor	Carbondale	Jackson
Melcher, Louise	Vienna	Johnson
Meridith, James	Sandoval	Marion
Merkel, Flora	Freeburg	St. Clair
Merz, Ruth	E. St. Louis	St. Clair
Meyer, Dave Hanley	Coulterville	Randolph
Meyer, Dorothea K.	Carlyle	Clinton
Micks, Raymond Delbert	Carmi	White
Middleton, Glenn	Carbondale	Jackson
Middleton, Harold J.	Carbondale	Jackson
Mifflin, James Edward	Herrin	Williamson
Mifflin, Margaret	Herrin	Williamson
Milburn, Claudia	Carbondale	Jackson
Miles, Myrtle Marie	Carbondale	Jackson
Miller, Albert L.	Cisne	Wayne
Miller, Arthur	Carbondale	Jackson
Miller, C. Glen	Cisne	Wayne
Miller, Ethel Beryl	Mound City	Pulaski
Miller, Evelyn	Carbondale	Jackson
Miller, Everett	Carbondale	Jackson
Miller, Glenn W.	Carrier Mills	Saline
Miller, Mae A.	Stonefort	Saline
Miller, Margaret	Cobden	Union
Miller, Mary Anna	Marion	Williamson
Miller, Mary Helen	Carbondale	Jackson
Miller, Maude	Carrier Mills	Saline
Miller, Melvin	Mt. Carmel	Wabash
Miller, Raymond	Mt. Carmel	Wabash
Miller, Roy Ernest	Carbondale	Jackson
Miller, Walter A.	Burnt Prairie	White
Millet, Pearl	Carlyle	Clinton

NAME.	TOWN.	COUNTY.
Milligan, Bessie	Coulterville	Randolph
Mills, Archie O.	Vienna	Johnson
Mills, Lannes D.	Vienna	Johnson
Mills, Marie	Omaha	Gallatin
Mills, Mildred June	Keenes	Jefferson
Mills, Rodney R.	Vienna	Johnson
Mills, Rosemary	Marion	Williamson
Mills, Ruth	Norris City	White
Milner, Duncan	Carbondale	Jackson
Milner, Lula Lowe	Carbondale	Jackson
Milner, Shirley Logan	Carbondale	Jackson
Milo, Gladys Louise	Thompsonville	Franklin
Mimms, Etta	Carbondale	Jackson
Mings, John Ora	W. Frankfort	Franklin
Minier, J. P.	Benton	Franklin
Minton, Rudolph V.	Alto Pass	Jackson
Misker, Francis	Herrin	Williamson
Mitchell, Edward Ruffin	Carbondale	Jackson
Mitchell, Everett Nathan	Carbondale	Jackson
Mitchell, J. Max	Christopher	Franklin
Mitchell, Oran	W. Frankfort	Franklin
Moen, Grace Pauline	Carbondale	Jackson
Mohlenbrock, Barbara	Murphysboro	Jackson
Mohlenbrock, Florence	Campbell Hill	Jackson
Mollman, Marie Louise	Mascoutah	St. Clair
Monical, Herschel Paul	Kinmundy	Marion
Montjoy, Wilma Etta	Carbondale	Jackson
Moore, Anna Lee	Harrisburg	Saline
Moore, Arthur D.	Benton	Franklin
Moore, Bernard	Harrisburg	Saline
Moore, Beulah May	Centralia	Jefferson
Moore, Charlie J.	Mound City	Pulaski
Moore, Frances May	Coulterville	Randolph
Moore, Jane Lehman	Harrisburg	Saline
Moore, John A.	Harrisburg	Saline
Moore, Margaret Clemens	Johnston City	Williamson
Moore, Mary Frances	Carbondale	Jackson
Moore, Maxine	Mulkeytown	Franklin
Moore, Mildred Dudley	Benton	Franklin
Moore, Orval	Johnston City	Williamson
Moore, Robert Toy	Cache	Alexander
Moore, Roy B.	Carbondale	Jackson
Moorman, Howard	Christopher	Franklin
Morawski, William E.	Christopher	Franklin
Moreland, Vesta	Cobden	Union
Morgan, Angie	Panama	Bond
Morgan, Dorothy	Panama	Bond
Morgan, E. Maxwell	Carbondale	Jackson
Morgan, Eileen	Johnston City	Williamson
Morgan, Grover W.	Maunie	White
Morgan, Marion	Okawville	Washington
Morgan, Pearl	Granite City	Madison
Morris, Eugene Valentine	Harrisburg	Saline
Morris, Orlene	Brookport	Massac
Mosley, Roalene M.	Carbondale	Jackson
Moss, Carl Renner	Carbondale	Jackson
Moss, Chester F.	Christopher	Franklin
Moss, Harry W.	Carbondale	Jackson
Moss, Herman A.	McLeansboro	Hamilton
Moss, John	Carbondale	Jackson
Moss, Ruth Dorin	Marion	Williamson
Motsinger, Ruth	Carrier Mills	Saline
Mottershead, Thelma A.	Collinsville	Madison
Mount, Alice	Robbs	Pope
Mudd, Dorothy Delores	Prairie du Rocher	Randolph
Mueller, Allan David	Carbondale	Jackson
Mueller, Ruth C.	Marion	Williamson
Mueller, Virginia Theresa	Cedar Falls, Iowa	Black Hawk
Mulkey, Austin	Freeburg	St. Clair
Mulkey, Helen	Belknap	Johnson
Mulkey, Paul D.	Belknap	Johnson
Mullenaux, Eleanoro R. B.	Carbondale	Jackson
Mullins, Louise	Carbondale	Jackson
Mundell, Ruby	Benton	Franklin
Mundy, Robert Edwin	Mt. Carmel	Wabash
Murdock, Amanda Augusta	Sparta	Randolph
Murphy, Edith A.	Eldorado	Saline
Murphy, John R.	Eldorado	Saline
Murphy, Juanita	W. Frankfort	Franklin
Murrah, Lillian	Johnston City	Williamson
Murrah, Opel	Johnston City	Williamson
Murray, Anna Isabel	Carbondale	Jackson
Murray, Bernice	Murphysboro	Jackson

NAME.	TOWN.	COUNTY.
Murray, Earl.....	Carbondale.....	Jackson
Murray, Jett.....	Sesser.....	Franklin
Muzzey, Merrill T.....	Carbondale.....	Jackson
Myers, Alice Linda.....	Sandoval.....	Marion
Myers, Dorothea Isabel.....	Sandoval.....	Marion
Myers, Edward H.....	Granite City.....	Madison
Myers, R. Stanley.....	Mt. Vernon.....	Jefferson

Mc

McBride, Donald H.....	Ava.....	Jackson
McBride, Leroy.....	Carbondale.....	Jackson
McBride, Ralph.....	Miller City.....	Alexander
McBride, Roscoe.....	Ava.....	Jackson
McCall, Helen.....	Murphysboro.....	Jackson
McCall, Luella.....	Carbondale.....	Jackson
McCall, Robert.....	Murphysboro.....	Jackson
McCann, Mildred.....	Murphysboro.....	Jackson
McCartan, Marjorie.....	Odin.....	Marion
McCartan, Warren Maulding.....	Odin.....	Marion
McCarty, Crystal Evelyn.....	Benton.....	Franklin
McClanahan, Beulah Christine.....	Marion.....	Williamson
McClelland, Neva.....	Mulkeytown.....	Franklin
McClerren, Carl Scott.....	W. Frankfort.....	Franklin
McCloskey, John R.....	Centralia.....	Marion
McClusky, Anna Irene.....	Rosiclare.....	Hardin
McCluskey, Ralph L. J.....	Carterville.....	Williamson
McConachie, Margaret Irene.....	Sparta.....	Randolph
McConaghie, Marjorie.....	Oakdale.....	Washington
McCord, Allene.....	Murphysboro.....	Jackson
McCorkel, Hazel.....	Carbondale.....	Jackson
McCorkle, Jessie.....	Brookport.....	Massac
McCormack, Frances.....	DeSoto.....	Jackson
McCormack, Oma.....	DeSoto.....	Jackson
McCormick, Lois Georgette.....	Collinsville.....	Madison
McCormick, Mae.....	Collinsville.....	Madison
McCoy, Blanche.....	Carbondale.....	Jackson
McCracken, Araminta.....	Carbondale.....	Jackson
McCracken, Haline.....	Carbondale.....	Jackson
McCracken, W. Everett.....	Cisne.....	Wayne
McCree, Eunice C.....	Carterville.....	Williamson
McCree, Velda L.....	Carterville.....	Williamson
McCreight, Dorothy Bess.....	Marissa.....	St. Clair
McCue, Aileen Thelma.....	Eldorado.....	Saline
McCutchen, Birdie Owens.....	Murphysboro.....	Jackson
McDonald, Paul R.....	St. Mary's, Mo.....	Randolph
McDonald, Van Buren.....	Carrier Mills.....	Saline
McDonald, William O.....	St. Mary's, Mo.....	Randolph
McElhattan, Betty.....	DuQuoin.....	Perry
McGill, R. Paul.....	Norris City.....	White
McGlasson, Elizabeth.....	Mulkeytown.....	Franklin
McGlasson, Marion S.....	Mulkeytown.....	Franklin
McGonagil, Jack.....	Zeigler.....	Franklin
McGowan, Glenn J.....	Carbondale.....	Jackson
McGowan, Mabel P.....	Carbondale.....	Jackson
McGuinness, Peter Joseph.....	W. Frankfort.....	Franklin
McGuire, James Walter.....	Carbondale.....	Jackson
McHenry, Otis.....	Buncombe.....	Johnson
McIntire, Clell E.....	Mt. Vernon.....	Jefferson
McIntyre, Hilda.....	Murphysboro.....	Jackson
McKelvey, Keith.....	Coulterville.....	Randolph
McKenzie, A. Donald.....	Vienna.....	Johnson
McKenzie, Mary B.....	Vienna.....	Johnson
McKinney, Geraldine.....	Alton.....	Madison
McKinney, Robert Edwin.....	Herrin.....	Williamson
McKinney, Vera Leona.....	Harrisburg.....	Saline
McKinnie, Myrtle Allen.....	Murphysboro.....	Jackson
McLain, Mary Jane.....	McLeansboro.....	Hamilton
McLain, Rosa.....	McLeansboro.....	Hamilton
McLain, Ruth Louise.....	Equality.....	Gallatin
McLean, Deward J.....	Carbondale.....	Jackson
McLean, Mildred M.....	Carbondale.....	Jackson
McLean, Nina.....	Carbondale.....	Jackson
McMackin, Margaret Ann.....	Salem.....	Marion
McMackin, Martha Ellen.....	Salem.....	Marion
McMahan, Everett Lee.....	Vienna.....	Johnson
McMillan, Robert Wardrop.....	Belleville.....	St. Clair
McMurray, Howard Eugene.....	Herrin.....	Williamson
McMurray, Wilbern.....	Carmi.....	White
McMurtrie, Euphemia E.....	Sparta.....	Randolph
McNeil, Edna.....	Godfrey.....	Madison
McNeil, George Henry.....	America.....	Pulaski
McNeil, John Jacob.....	Centralia.....	Marion

NAME.	TOWN.	COUNTY.
McNeill, Eileen.....	Centralia.....	Marion
McNeill, Mabel.....	Herrin.....	Williamson
McPhail, Mida D.....	Elkville.....	Jackson
McRoy, Paul.....	Carbondale.....	Jackson

N

Nast, Ruth E.....	Freeburg.....	St. Clair
Nation, Frank Russell.....	McLeansboro.....	Hamilton
Naugle, Gerald Eugene.....	Harrisburg.....	Saline
Naumann, Ellouise.....	Carbondale.....	Jackson
Nave, Susie J.....	Carlyle.....	Clinton
Neal, Carnell.....	Benton.....	Franklin
Neal, Charles.....	Buckner.....	Franklin
Neal, Jesse Sherman.....	Ewing.....	Franklin
Neal, Russell.....	Mulkeytown.....	Franklin
Neal, Taylor.....	Thompsonville.....	Franklin
Neely, Aileen.....	Carbondale.....	Jackson
Neff, Mary Louise.....	Freeburg.....	St. Clair
Nehrt, Paul H.....	Baldwin.....	Randolph
Neibch, Mildred M.....	Zeigler.....	Franklin
Neilson, James.....	Herrin.....	Williamson
Nelson, John A.....	Carbondale.....	Jackson
Nelson, Lelia.....	Carbondale.....	Jackson
Nelson, Maggie.....	Carbondale.....	Jackson
Nelson, Susie Edythe.....	Miller City.....	Alexander
Nesbitt, Lillian Ellen.....	Pulaski.....	Pulaski
Neville, John Wesley.....	Makanda.....	Jackson
Newcomb, Herschel.....	Norris City.....	White
Newman, Arthur.....	Olney.....	Richland
Newman, Juanita.....	Cobden.....	Union
Newman, Karl Joseph.....	Benton.....	Franklin
Newton, James Donald.....	Carbondale.....	Jackson
Newton, Ralph Hubert.....	Eldorado.....	Saline
Nicholson, Margaret Elizabeth.....	Stonefort.....	Williamson
Nicholson, Ruby.....	Springerton.....	White
Nicholson, Ruby J.....	Stonefort.....	Williamson
Nicholson, Wreathe.....	Springerton.....	White
Nicolaides, Dorothy Lee.....	Mounds.....	Pulaski
Nighswander, Edna Laura.....	Shattuc.....	Clinton
Nighswander, Norma Rose.....	Shattuc.....	Clinton
Nipper, Sylvia E.....	Carbondale.....	Jackson
Noel, Frances Verna.....	Carbondale.....	Jackson
Nollau, Armina.....	Columbia.....	Monroe
Nooner, Winifred.....	W. Frankfort.....	Franklin
Norman, Edith Rhea.....	Marion.....	Williamson
Norman, Inda S.....	Herod.....	Pope
Norman, Wilma Louise.....	Marion.....	Williamson
North, Robert Wesley.....	Centralia.....	Marion
Norton, Jack.....	Carbondale.....	Jackson
Nothaus, Verena Agnes.....	Carlyle.....	Clinton
Nutty, Helen.....	Samoth.....	Massac

O

Oberto, Anita.....	Christopher.....	Franklin
Oberto, Irma.....	Christopher.....	Franklin
O'Brien, Bernadette.....	E. St. Louis.....	St. Clair
O'Dell, Louise M.....	Farina.....	Fayette
Odle, Albert Ray.....	Parrish.....	Franklin
O'Donnell, Catherine Marie.....	E. St. Louis.....	St. Clair
Odum, Hazel.....	Marion.....	Williamson
Odum, James Addison.....	Marion.....	Williamson
Odum, La Veryl Cassius.....	Hoopeston.....	Vermilion
Odum, Walter.....	Thompsonville.....	Franklin
Oehm, Marie.....	Eldorado.....	Saline
Oeth, John H.....	Johnston City.....	Williamson
Ogden, Clara.....	Walpole.....	Hamilton
Ogden, Susie.....	Carbondale.....	Jackson
Ohms, Roger L.....	Sparta.....	Randolph
Oliver, Ruby.....	Iuka.....	Marion
Olliver, Mary Louise.....	Harrisburg.....	Saline
O'Malley, James L.....	Fairfield.....	Wayne
Oppenlander, Jack Douglas.....	Ashley.....	Washington
Orr, Florence.....	Enfield.....	White
Osborne, Gretta Lucille.....	Dix.....	Jefferson
Osburn, Hope.....	Murphysboro.....	Jackson
Otey, Wendell.....	Harrisburg.....	Saline
Owen, Clifford E.....	Marion.....	Williamson
Owen, Gladys Maye.....	Galatia.....	Saline
Owen, Joseph Wallace.....	Herrin.....	Williamson
Owen, Kathlyn Lucille.....	Mt. Vernon.....	Jefferson
Owen, Laura Versa.....	Harrisburg.....	Saline

NAME.	TOWN.	COUNTY.
Owen, Mary Elizabeth	Marion	Williamson
Owen, William Mansell	Simpson	Johnson
Oxford, Adiel L.	Cave-in-Rock	Hardin
Oxford, Bernice Herrin	Cave-in-Rock	Hardin
Oxford, Eva Nina	Cave-in-Rock	Hardin
P		
Painter, Charles F.	Herrin	Williamson
Palmer, Dorothy	Belleville	St. Clair
Pankey, Roebel	Harrisburg	Saline
Parednis, Vincent S.	Zeigler	Franklin
Parker, Lee	Harrisburg	Saline
Parker, Nelle A.	Murphysboro	Jackson
Parker, Winston Eugene	Marion	Williamson
Parkinson, Louise	Zeigler	Franklin
Parkinson, Mable Marie	Zeigler	Franklin
Parks, Anna Kathryn	Harrisburg	Saline
Parks, Cecil Rhodes	Metropolis	Massac
Parks, Louise	Du Quoin	Perry
Parks, Mary Arlene	Metropolis	Massac
Parran, Jerrold B.	Carbondale	Jackson
Parrish, Lucille	Carbondale	Jackson
Parsons, Ruth V.	Herrin	Williamson
Patterson, Alice	Carbondale	Jackson
Patterson, Charles A.	Harrisburg	Saline
Patterson, Ethel	Elery	Wayne
Patterson, Frances	Carbondale	Jackson
Patterson, Fred J. Jr.	Harrisburg	Saline
Patterson, George Samuel	Carbondale	Jackson
Patterson, Vivian	Johnston City	Williamson
Patton, Goebel	W. Frankfort	Franklin
Paul, Hannah	Marion	Williamson
Pearce, Mildred Elizabeth	Du Quoin	Perry
Pearce, William Martin	W. Frankfort	Franklin
Peeck, Mary Kathryn	Ashley	Washington
Peeck, Thelma A.	Ashley	Washington
Peithman, Elva Louise	Richview	Washington
Peithman, Lois	Richview	Washington
Peithman, Roscoe	Carbondale	Jackson
Pemberton, Arnold	Eldorado	Saline
Pemberton, W. A.	Eldorado	Saline
Penn, Lovia Bell	Carbondale	Jackson
Pennington, Leda	Claremont	Richland
Penwarden, L. Margaret	Carbondale	Jackson
Perkins, Grace L.	Carbondale	Jackson
Perkins, William Clyde	Carbondale	Jackson
Perks, Leslie T.	Mound City	Pulaski
Perrine, Arline O.	Johnston City	Williamson
Perry, Edith	Cave-in-Rock	Hardin
Perry, Emily Lenora	Pinckneyville	Perry
Perry, Eschol R.	Cave-in-Rock	Hardin
Perry, Harris J.	Creal Springs	Williamson
Perry, Hillary	Carbondale	Jackson
Perschbacher, Arline	O'Fallon	St. Clair
Pesula, Rose	W. Frankfort	Franklin
Peternel, Frank	W. Frankfort	Franklin
Petersen, Goodwin George	Carbondale	Jackson
Petersen, Pauline	Carbondale	Jackson
Petersen, William S.	Carbondale	Jackson
Peterson, Ada	Simpson	Johnson
Peterson, Charles W.	Mt. Vernon	Jefferson
Peterson, Helen	Creal Springs	Williamson
Peterson, Phyllis Ault	Cairo	Alexander
Peterson, Polly	Arthur	Douglas
Peterson, Vera	Creal Springs	Williamson
Pharries, Hortense J.	Murphysboro	Jackson
Phemister, Fern	Carterville	Williamson
Phemister, James B.	Carbondale	Jackson
Phemister, La Vern	Carbondale	Jackson
Phemister, Sevah	Carbondale	Jackson
Phifer, Helen	Steeleville	Randolph
Phillips, Algie Earl	Macedonia	Franklin
Phillips, Alice Norene	Carbondale	Jackson
Phillips, Brose	Ozark	Johnson
Phillips, Cleo	Harrisburg	Saline
Phillips, Eulalia	Johnston City	Williamson
Phillips, Frances Kathryn	Carbondale	Jackson
Phillips, Herchal	Macedonia	Franklin
Phillips, Ivan	Burnt Prairie	White
Phillips, Marie	Carbondale	Jackson
Phillips, Seybirt R.	Carbondale	Jackson
Phillips, Thelma Anna	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Phillips, William R.	Benton	Franklin
Phipps, Carl Lee	Norris City	White
Phipps, Esther D.	Norris City	White
Pickles, Fred	Dongola	Union
Pierce, Lavena	Brussels	Calhoun
Pierce, Ruth	Carbondale	Jackson
Piercy, D. Allene	Mt. Vernon	Jefferson
Pifer, Kathleen Virginia	Mounds	Pulaski
Pifer, Margaret Lucille	Bone Gap	Edwards
Pigott, Eugène	Murphysboro	Jackson
Pinkerton, John	Murphysboro	Jackson
Pinkerton, Lois Juanita	Granite City	Madison
Pinkerton, Thelma	Granite City	Madison
Piosik, Rose	Murphysboro	Jackson
Plumlee, Elizabeth N.	Cambria	Williamson
Plumlee, Theodore A.	Cambria	Williamson
Poirot, Elsie Jean	Nashville	Washington
Polk, James L.	Centralia	Marion
Polk, Ora	E. St. Louis	St. Clair
Pool, Lorene	Herald	White
Pope, Kathryn I.	Hurst	Williamson
Pope, Mary Elizabeth	Hurst	Williamson
Pope, Raymond William	Du Quoin	Perry
Porter, Chester A.	Murphysboro	Jackson
Porter, Eleanor Martha	Salem	Marion
Porter, Howard Earl	Geff	Wayne
Porter, Nadine	Murphysboro	Jackson
Pottorff, Harry W.	Fairfield	Wayne
Pottorff, Leonard Phelps	Fairfield	Wayne
Powell, Ella	Junction	Gallatin
Powell, Ruth Elizabeth	Grand Chain	Pulaski
Prather, Earl R.	Equality	Gallatin
Price, Aileen	Mt. Erie	Wayne
Price, Juanita Elizabeth	Mt. Erie	Wayne
Prindle, William Lee	Benton	Franklin
Prosser, Ida May	Valier	Franklin
Prosser, Thomas A.	Valier	Franklin
Prout, Peggy Lou	Harrisburg	Saline
Provart, Gene Clifford	Du Quoin	Perry
Puckett, Irene	Barnhill	Wayne
Puckett, Myrtle	Benton	Franklin
Puckett, Walter Lawrence	Mill Shoals	White
Pullen, Mary Lillian	Alma	Marion
Pulley, Mary Helen	Marion	Williamson
Purcell, Carl	Alma	Marion
Purdy, Elmo	Rinard	Wayne
Pyland, Pauline	Reevesville	Johnson
Pyle, Ruby	Benton	Franklin

Q

Quarterman, Grace	Kell	Marion
Quarterman, Mabel	Kell	Marion
Quarterman, Meda	Kell	Marion
Querheim, Lucille	Murphysboro	Jackson
Quick, Jewindolyn Erna	Christopher	Franklin
Quick, Lela M.	Centralia	Clinton
Quigley, Ada Louise	Villa Ridge	Pulaski
Quillman, Nellie Faye	Valier	Franklin
Quillman, Roy W.	Valier	Franklin
Quinn, Leonard	Harrisburg	Saline

R

Racey, Essye E.	W. Frankfort	Franklin
Ragland, Bertha Whitlock	Pinckneyville	Perry
Ragland, Ramona R.	Pinckneyville	Perry
Ragland, Wilbur Kent	Pinckneyville	Perry
Ragsdale, Clifton Leon	W. Frankfort	Franklin
Ragsdale, Paul W.	Equality	Gallatin
Ragsdale, Vergil M.	Elkville	Jackson
Ragsdale, Virginia	Harrisburg	Saline
Ramsay, Helen Marie	Metropolis	Massac
Ramsey, Floyd Levi	Iuka	Marion
Randall, Myrtle Juanita	Carbondale	Jackson
Randall, Ralph Odell	Carbondale	Jackson
Randle, Eyleen	Freeburg	St. Clair
Randle, William Leonard	Centralia	Marion
Randolph, Alma	W. Frankfort	Franklin
Randolph, Thelma P.	Golconda	Pope
Randolph, Victor	Golconda	Pope
Rann, Raymond H.	Carrier Mills	Saline
Rapp, Leonard Earl	Galatia	Saline

NAME.	TOWN.	COUNTY.
Rasche, Carlton Fred	Carbondale	Jackson
Rasplica, Arna H.	Glen Carbon	Madison
Ratcliff, Harold E.	Little Rock, Ark	Pulaski
Ratcliff, Henry Johnson	Little Rock, Ark	Pulaski
Rawls, Mildred	McLeansboro	Hamilton
Ray, Harold L.	Marion	Williamson
Rea, Edward B.	Carbondale	Jackson
Rea, Enid	Benton	Franklin
Rea, Max Arthur	Chicago	Cook
Reach, Damon	Herrin	Williamson
Read, Elsie	Mound City	Pulaski
Read, Joseph P.	Carbondale	Jackson
Reams, Frank E.	Fairfield	Wayne
Record, Edmund R.	Mt. Vernon	Jefferson
Redfearn, Grace	Christopher	Franklin
Reed, Edward W.	Galatia	Saline
Reed, Fern	Galatia	Saline
Reed, Frank M.	Carbondale	Jackson
Reed, James L.	Galatia	Saline
Reed, Marguerite	Herrin	Williamson
Reed, Russell R.	Harrisburg	Saline
Reed, Sarah Nell	Eldorado	Saline
Reeder, Paul Irving	Carbondale	Jackson
Reeves, Frank W.	Burnt Prairie	White
Reeves, Julia Catherine	Harco	Saline
Reeves, Richard T.	Dongola	Union
Reeves, Robert S.	Carbondale	Jackson
Reichert, Frieda	Cobden	Union
Reiman, Gertrude	Murphysboro	Jackson
Reiman, Gilbert	Murphysboro	Jackson
Render, Vernie R.	Harrisburg	Saline
Rendleman, Helen I.	Alto Pass	Union
Rendleman, John W.	Carbondale	Jackson
Rendleman, Lula Mae	Alto Pass	Union
Renn, Herschel Eugene	W. Frankfort	Franklin
Reno, Ruby Helen	Carbondale	Jackson
Renshaw, Carl	Maunie	White
Reps, John W.	Carterville	Williamson
Reymonds, Aileen	Harco	Saline
Rhein, Gilbert	Shawneetown	Gallatin
Rhine, Emma Opp	Nashville	Washington
Rhine, Laura E.	Broughton	Hamilton
Rice, Armeaddie	Du Quoin	Perry
Rice, Ernest	Carterville	Williamson
Rice, George C.	Metropolis	Massac
Rice, Homer Edward	Carterville	Williamson
Rice, John Glenn	Benton	Franklin
Rice, Ralph W.	Grantsburg	Massac
Rich, Carol E.	Jonesboro	Union
Rich, Ralph Winfred	Cobden	Union
Richards, Marian	Carbondale	Jackson
Richardson, Alfred W.	Herrin	Williamson
Richardson, Raymond	Centralia	Marion
Richardson, Rene	Xenia	Wayne
Richmond, Voyage	W. Frankfort	Franklin
Rickards, Edwin Scott	Centralia	Marion
Ridlen, Ruby	Marion	Williamson
Rieckenberg, Hulda B.	Welge	Randolph
Rife, William H.	Pulaski	Pulaski
Riley, Opal Edith	Carbondale	Jackson
Riley, Philbert J.	Equality	Gallatin
Riley, Virginia Fae	Mt. Vernon	Jefferson
Ringhausen, Chris	Jerseyville	Jersey
Rinkus, Walter	Johnston City	Williamson
Rippelmeyer, Alice E.	Valmeyer	Monroe
Rippelmeyer, Helen	Waterloo	Monroe
Roberts, Charles E.	Murphysboro	Jackson
Roberts, Ferneley Ivan	Marion	Williamson
Roberts, Lora Ray	Salem	Marion
Roberts, Rosalind	Carbondale	Jackson
Robertson, Lyle James	Carbondale	Jackson
Robertson, Urey	Eldorado	Saline
Robinson, Beatrice Evelyn	Mounds	Pulaski
Robinson, Cecile	Centralia	Marion
Robinson, Eva	Centralia	Marion
Robinson, Florence Lucas	Carterville	Williamson
Robinson, George	Carbondale	Jackson
Robinson, Kenneth	Mounds	Pulaski
Robinson, Marguerite	Carbondale	Jackson
Robison, John C.	Carbondale	Jackson
Robison, J. Troy	Carbondale	Jackson
Robison, William Leroy	Carbondale	Jackson
Roby, Rebecca Bowker	Metropolis	Massac

NAME.	TOWN.	COUNTY.
Rodd, Lenora	Marion	Williamson
Rohde, Ada Kathryn	Oakdale	Washington
Rohde, Daulton L.	Oakdale	Washington
Rohlfing, Charles	Oakdale	Washington
Roll, Mary Alice	Salem	Marion
Rondeau, Irene	Golconda	Pope
Roots, Clyde	Marissa	St. Clair
Rosan, Myrtle G.	Percy	Randolph
Rose, Fern	Stonefort	Pope
Roser, Kermit	Maunie	White
Roskowski, Ann Phyllis	Royalton	Franklin
Roskowski, Lottie	Royalton	Franklin
Ross, Alva	Tunnel Hill	Johnson
Ross, Arnold L.	De Soto	Jackson
Rowe, Anna Ray	Irvington	Washington
Royster, Helen	Johnston City	Williamson
Rude, Ruby Pearl	Harrisburg	Saline
Runalls, Norris	Carbondale	Jackson
Ruppert, Dorothy Elizabeth	Carbondale	Jackson
Rushing, Cecile	Carbondale	Jackson
Rushing, Lee	New Burnside	Johnson
Rushing, William	Carbondale	Jackson
Russell, Clifford Alex.	Carrier Mills	Saline
Russell, Helen Ruby	Anna	Union
Russell, Sophia Pauline	Carbondale	Jackson
Ryan, Albert	Christopher	Franklin

S

Saba, Jean	Marion	Williamson
Sabine, John	Murphysboro	Jackson
St. Clair, Perry Lester	Dale	Hamilton
Salus, Richard	Harrisburg	Saline
Samford, Arthur A.	Fairfield	Wayne
Samford, Raymond A.	Fairfield	Wayne
Sanders, Harold	Wayne City	Wayne
Sanders, Lesco	Centralia	Marion
Sanders, Paul	Walnut Hill	Marion
Sanders, Ruby N.	Benton	Franklin
Sanders, William W.	Carterville	Williamson
Sapp, Chlodie Virgil	Enid	Clay
Saul, John William	Jacob	Jackson
Saul, Mary Jane	Jacob	Jackson
Saunders, Edwin Earl	Sandoval	Marion
Scarborough, Lester Edward	Simpson	Johnson
Scarlette, Elnora	Carbondale	Jackson
Scarlette, Helen Lenore	Herrin	Williamson
Schaeffer, Martin H.	Hoyleton	Washington
Schafer, Emma Evalyn	Browns	Wabash
Schanot, Etta	Belleville	St. Clair
Schellhardt, Armetha	Dupo	St. Clair
Scherrer, George M.	Shawneetown	Gallatin
Schilling, Eugene	Maeystown	Monroe
Schimpf, Harriet L.	Gorham	Jackson
Schlueter, Alvina	Ashley	Washington
Schlueter, Dee Ina	Centralia	Marion
Schlueter, George M.	Freeburg	St. Clair
Schluter, Guy L.	Makanda	Jackson
Schmelzel, Hilman Ben.	New Athens	St. Clair
Schmidt, Freda	Woodlawn	Jefferson
Schmidt, Raymond	Bone Gap	Edwards
Schmisser, Eddie Ray	Carbondale	Jackson
Schmisser, La Vera	Belleville	St. Clair
Schmisser, Leona	Belleville	St. Clair
Schmisser, Ozello	Carbondale	Jackson
Schmisser, Ozello Harriet	East St. Louis	St. Clair
Schmisser, William	Carbondale	Jackson
Schmitt, Imogene	Royalton	Franklin
Schnake, Eileen	Richview	Washington
Schneeman, Hattie	Metropolis	Massac
Schneider, Eloise	Epworth	White
Schnicker, Oscar Charles	Dahlgren	Hamilton
Schoch, Dorothy Virginia	Pinckneyville	Perry
Schrade, Walter John	Benton	Franklin
Schremp, Helen Lee	Carbondale	Jackson
Schroeder, Geneva	Salem	Marion
Schwab, Robert	Millstadt	St. Clair
Schwarm, Stanley	Loogootee	Fayette
Schwartz, Robert	Carbondale	Jackson
Schweer, Louis Arthur	Bunker Hill	Macoupin
Scoby, Joseph	Carterville	Williamson
Scott, Barbara Jane	Carbondale	Jackson
Scott, Joseph	Golconda	Pope

NAME.	TOWN.	COUNTY.
Scott, Martha H.	Chicago	Cook
Scott, Samuel J.	Golconda	Pope
Scott, Virginia	Murphysboro	Jackson
Seed, Mignon Alla	Bridgeport	Lawrence
Seets, Grace Murrah	Johnston City	Williamson
Seibert, James Walter	Carbondale	Jackson
Seibert, Rae	Ashley	Washington
Seifert, Marguerite Elene	Ellery	Wayne
Settlemoir, Dorothy E.	Vienna	Johnson
Shackleton, Rex Delmar	Carbondale	Jackson
Shafer, Welby E.	Texico	Jefferson
Shanklin, Agnes Katharine	Sandoval	Marion
Shannon, Geneva	Mt. Erie	Wayne
Sharknas, Joe	W. Frankfort	Franklin
Sharp, Effie	New Burnside	Johnson
Sharp, Ethel	New Burnside	Johnson
Shaver, Gerald	Thebes	Alexander
Shaver, Russell George	Thebes	Alexander
Shaver, Virginia	Eldorado	Saline
Shavitz, Esther Ann	Harrisburg	Saline
Shearer, Silver	W. Frankfort	Franklin
Shelton, Kathrynne	Belle Rive	Jefferson
Shenk, Grace	Carbondale	Jackson
Shenk, Viola	Carbondale	Jackson
Shepherd, Cecil W.	East St. Louis	St. Clair
Shepherd, Mary Ann	Albion	Edwards
Sherertz, Charles C.	Marion	Williamson
Shields, Virginia	Carbondale	Jackson
Shipley, Earle Frank	Carbondale	Jackson
Shipley, Paul W.	Olney	Richland
Shoemaker, Ruby Lucille	New Liberty	Pope
Shook, Dorothy Margaret	Murphysboro	Jackson
Shreffler, Roger	Alma	Marion
Shupe, Nina Maude	Vergennes	Jackson
Shurtz, Roberta	Waltonville	Jefferson
Sigler, Blanche S.	Joppa	Massac
Silkwood, Golda Delphia	Sesser	Franklin
Silkwood, Mabel Eunice	Christopher	Franklin
Simcox, Elizabeth Frances	Patoka	Marion
Simmons, Henry James	Carbondale	Jackson
Simmons, Martha Verne	Texico	Jefferson
Simmons, Nellie	Herrin	Williamson
Simms, Joe L.	Carbondale	Jackson
Simon, Gertrude B.	Batchtown	Calhoun
Simon, Mildred H.	Batchtown	Calhoun
Simpson, Claude H.	W. Frankfort	Franklin
Simpson, Evelyn	Mounds	Pulaski
Simpson, Harold David	Minneapolis, Minn.	Anako
Sims, Dorothy	DuQuoin	Perry
Sims, Rella May	Royalton	Franklin
Sinks, Etta H.	W. Frankfort	Franklin
Sinks, George M.	W. Frankfort	Franklin
Sinks, Tom A.	W. Frankfort	Franklin
Sinks, William Arthur Jr.	Cache	Alexander
Sinnott, Dorothy	Carbondale	Jackson
Sisk, Frank	Harrisburg	Saline
Sisk, Hannah Elizabeth	Equality	Gallatin
Sisk, Hazel Virginia	Herrin	Williamson
Sisk, Pearl B.	Equality	Gallatin
Sistler, Della Marie	Golconda	Pope
Sites, Doris	Salem	Marion
Sites, Dorothy	Salem	Marion
Sitter, Rudolph Lester	Cobden	Union
Sitter, Zenith	Cobden	Union
Skaggs, Juanita	Carbondale	Jackson
Skelton, Frieda Ella	Eldorado	Saline
Skinner, Edward	Albion	Edwards
Slay, Verna	Granite City	Madison
Slechticky, Anton J.	Ava	Jackson
Slechticky, James L.	Ava	Jackson
Slick, Hulda	Carbondale	Jackson
Slifer, Clayton Noble	Shumway	Efingham
Slimpert, George H.	Metropolis	Massac
Sloan, Bluford	Galatia	Saline
Sloan, Margaret	Galatia	Saline
Sloan, Mary Jane	W. Frankfort	Franklin
Smallenberger, Ardell	Dupo	St. Clair
Smith, Alice Elisabeth	Ozark	Johnson
Smith, Alyce Mae	Christopher	Franklin
Smith, Ben	Cutler	Perry
Smith, B. Floyd	Benton	Franklin
Smith, Clarence	Ava	Jackson
Smith, Clyde M.	Centralia	Marion

NAME.	TOWN.	COUNTY.
Smith, Cora Magdalene	Carbondale	Jackson
Smith, Elizabeth Madge	Metropolis	Massac
Smith, Ellen	Carmi	White
Smith, Floyd C	W. Frankfort	Franklin
Smith, Floyd M	Patoka	Marion
Smith, Frank Allen	Carbondale	Jackson
Smith, Georgia Imogene	Murphysboro	Jackson
Smith, Irene B	Elkville	Jackson
Smith, James Robert	Carbondale	Jackson
Smith, Janet G	Evanston	Cook
Smith, John Robert	Carbondale	Jackson
Smith, Margaret M	Herrin	Williamson
Smith, Mary Elizabeth	Carbondale	Jackson
Smith, Mary Fredarieka	Decatur	Macon
Smith, Mildred Vera	W. Frankfort	Franklin
Smith, Owen	Clay City	Clay
Smith, Ruby Margaret	McLeansboro	Hamilton
Smith, Ruby Pearl	Murphysboro	Jackson
Smith, Truman	Salt Lake City, Utah	Salt Lake
Smith, Virginia Mozley	Johnston City	Williamson
Smith, Walter Allen	De Soto	Jackson
Smith, William Lowell	Centralia	Marion
Sneed, Donald W	McLeansboro	Hamilton
Snider, James Clyde	Elkville	Jackson
Snider, Lois	Pinckneyville	Perry
Sniderwin, Georgia	Benton	Franklin
Snodgrass, Faye Elizabeth	Troy	Madison
Snow, Selma Lasalle	Carbondale	Jackson
Snyder, June	Harrisburg	Saline
Sommer, Lena A	Baldwin	Randolph
Songer, Elbert Lowell	Xenia	Clay
South, Victor Wayne	Carbondale	Jackson
Souther, Verna Pulley	Stonefort	Williamson
Sowers, Dorothea K	Chester	Randolph
Spann, Frederick	Mounds	Pulaski
Spann, Wavie Maxine	Carbondale	Jackson
Spaulding, Janette	Villa Ridge	Pulaski
Spears, Ralph James	Carrier Mills	Saline
Spiller, Virginia	Carbondale	Jackson
Spires, Ruth	Johnston City	Williamson
Springer, Albert Lawrence	Carbondale	Jackson
Springer, Mary Vivian	Carbondale	Jackson
Stafford, Faye	McLeansboro	Hamilton
Stafford, George B	St. Louis, Mo	St. Louis
Stafford, Samuel Tanner	St. Louis, Mo	St. Louis
Stafford, Voris Aliene	Carbondale	Jackson
Stanley, Joe	Marion	Williamson
Stanley, Orland	Marion	Williamson
Stanley, Victor Dale	Johnston City	Williamson
Stansfield, John W	Mt. Carmel	Wabash
Stanton, Dorothy Marie	Pinckneyville	Perry
Stark, Edith	Benton	Franklin
Stearns, Emma Mary	Carbondale	Jackson
Stearns, Florence Young	Carbondale	Jackson
Stearns, John William	Carbondale	Jackson
Stearns, Laura A	Peoria	Peoria
Steers, Mary Virginia	America	Pulaski
Stefanoff, Dorothy Donna	Belleville	St. Clair
Stefanoff, Eleanor	Belleville	St. Clair
Steger, Jon	Cairo	Alexander
Stelzriede, Helen	Orient	Franklin
Stelzriede, Howard Raye	Orient	Franklin
Stephens, Clarence W	Carbondale	Jackson
Stephens, Edith	Du Quoin	Perry
Stephens, Oakley James	W. Frankfort	Franklin
Stevens, Imo Sylvia	Mt. Carmel	Wabash
Stevenson, Ruth	Carbondale	Jackson
Stevenson, Wallace Grant	Sparta	Randolph
Stewart, Dorothy	Herrin	Williamson
Stewart, John	Murphysboro	Jackson
Stewart, Veta	McLeansboro	Hamilton
Still, Flossie	Golconda	Pope
Stilley, Leslie C	Marion	Williamson
Stills, William	Maunie	White
Stobart, Maynard	Harrisburg	Saline
Stokes, James	Carbondale	Jackson
Stone, Newton	Fairfield	Wayne
Stone, Tommie	Herrin	Williamson
Stone, Winifred Mary	Benton	Franklin
Storment, Joseph Edgar	Salem	Marion
Story, Alice Marie	Harrisburg	Saline
Straub, John Edward	Belleville	St. Clair
Stroman, Henry	Carbondale	Jackson

NAME.	TOWN.	COUNTY.
Strothmann, Elsie Helen	Belleville	St. Clair
Stump, Mildred	Harrisburg	Saline
Stumpf, Florence A.	Columbia	Monroe
Stumpf, Virginia Louise	Valmeyer	Monroe
Sturm, Emma	Pittsburg	Williamson
Sturm, Wilma E.	Marion	Williamson
Sulcer, Hazel Phillips	Sesser	Franklin
Sullivan, Brave	Thompsonville	Franklin
Sullivan, Irene E.	Vergennes	Jackson
Sullivan, Orville A.	Vergennes	Jackson
Summers, William Arthur	Eldorado	Saline
Sumner, Irene	East St. Louis	St. Clair
Sunderland, Joseph Lawrence	Fairfield	Wayne
Sutton, Cuma	Thompsonville	Franklin
Sutton, Hubert H.	Norris City	White
Sutton, Virginia	W. Frankfort	Franklin
Swain, Paul B.	Benton	Franklin
Swalley, Violet	Salem	Marion
Swan, Fred	Marion	Williamson
Sweitzer, Florence	Murphysboro	Jackson
Swofford, James Severne	W. Frankfort	Franklin
Swofford, Paul E.	Benton	Franklin
Swofford, Ruth	Benton	Franklin
Syfert, Walter	W. Frankfort	Franklin

T

Taggart, James W.	Bridgeport	Lawrence
Taggart, Ruth E.	Walsh	Randolph
Talbert, Myrtle E.	Wayne City	Wayne
Talbert, Orma Oliva	Fairfield	Wayne
Talbert, Thomas Harold	Wayne City	Wayne
Talbot, Genevieve	St. Louis, Mo.	St. Louis
Tannehill, Flouetta	Carrier Mills	Saline
Tanner, Esther	Brookport	Massac
Tanner, Henrietta	Creal Springs	Williamson
Tanner, Robert	Carbondale	Jackson
Tauber, Karl	Mt. Vernon	Jefferson
Taylor, Ewart S.	Sikeston, Mo.	New Madrid
Taylor, Jack	Carbondale	Jackson
Taylor, Kelley G.	Cisne	Wayne
Taylor, Loren Esten	Mill Shoals	White
Taylor, Mary	Marion	Williamson
Taylor, Maurie N.	Carbondale	Jackson
Taylor, Noel M.	Carterville	Williamson
Taylor, Oral	Carterville	Williamson
Taylor, Theodore E.	Carbondale	Jackson
Taylor, Veda Elizabeth	Enfield	White
Teel, Mary Jane	Du Quoin	Perry
Thalgott, Fred William	Zeigler	Franklin
Theobald, Adelia C.	Columbia	Monroe
Thomas, Arnold Ray	Eldorado	Saline
Thomas, Esta Louise	Vienna	Johnson
Thomas, Jean Alden	Anna	Union
Thomas, John H.	Carbondale	Jackson
Thomas, Merrill A.	Pinckneyville	Perry
Thomas, Wanda Ivaline	Harrisburg	Saline
Thompson, Georgia	Mounds	Pulaski
Thompson, Gertrude	Marion	Williamson
Thompson, Grace Rushing	Marion	Williamson
Thompson, Hazel C.	Odin	Marion
Thompson, Helen	Carbondale	Jackson
Thompson, Joan Lougeay	Carbondale	Jackson
Thompson, Oma Odessa	Mounds	Pulaski
Thompson, Ralph	Carbondale	Jackson
Thompson, Russell, Jr.	Nashville	Washington
Thompson, Samuel Earl	Odin	Marion
Thompson, Theodore	Carbondale	Jackson
Thompson, Venita Jane	Carterville	Williamson
Thompson, W. Walter	Murphysboro	Jackson
Thomson, William Glenn	Carbondale	Jackson
Thornton, Linnie Mae	Carbondale	Jackson
Thornton, Maxx	Elizabethtown	Hardin
Thornton, William	Goreville	Johnson
Thraikill, Marian	Carbondale	Jackson
Thraikill, Paul E.	Carbondale	Jackson
Thrasher, Lester A.	St. Elmo	Fayette
Thrasher, Melba	St. Elmo	Fayette
Thurman, Howard G.	Salem	Marion
Thurman, Velma Irene	Gorham	Jackson
Tibbs, Nova Esther	Rinard	Wayne
Timberlake, Mildred Elizabeth	Mt. Carmel	Wabash
Timpany, Emily	Carterville	Williamson

NAME.	TOWN.	COUNTY.
Timpner, Edward C.	Pinckneyville	Perry
Tomlison, Vernon	Carbondale	Jackson
Torrens, Wilma Anna	Oakdale	Washington
Towery, Hazel Louise	Marion	Williamson
Trail, Ada Helen	Golconda	Pope
Trainer, Cecil	Wolf Lake	Union
Trainer, Curtis	Wolf Lake	Union
Trainer, Doris	Wolf Lake	Union
Trammel, Ivis	Carbondale	Jackson
Trattler, Esther	Granite City	Madison
Travelstead, Dora Alice	Marion	Williamson
Travelstead, Thurman M.	Advance, Mo.	Ballinger
Treece, Ernest	Carbondale	Jackson
Treece, Fred Beverly	Herrin	Williamson
Trieb, Elma	Belleville	St. Clair
Trimble, Barney Franklin	Golconda	Pope
Tripp, Charles E.	Jonesboro	Union
Tripp, Lavern	W. Frankfort	Franklin
Tripp, Mary	Cobden	Union
Trombly, Bessie Fern	Carbondale	Jackson
Trotter, Donald O.	Cisne	Wayne
Trousdale, Dorothea	Metropolis	Massac
Trout, Dorothy Deane	Johnston City	Williamson
Trout, Ethel M.	Carbondale	Jackson
Trovillion, Violet	Herrin	Williamson
True, Euell	Benton	Franklin
Trulove, Glenn	Carbondale	Jackson
Tucker, Billy Womack	Shawneetown	Gallatin
Tucker, Fern Kathryn	Carbondale	Jackson
Tullis, Verley Reed	Marion	Williamson
Turley, Elsie	Carbondale	Jackson
Turner, Imogene	Carrier Mills	Saline
Turner, James Thomas	Murphysboro	Jackson
Turner, Janavee	Marion	Williamson
Turner, Joseph	Equality	Gallatin
Turner, Marie	Marion	Williamson
Turner, Robert E.	Cartersville	Williamson
Tuthill, Ernest	Vergennes	Jackson
Tweedy, Edra	Carbondale	Jackson
Tweedy, Ruth	Royalton	Franklin
Tygett, Osa B.	Cartersville	Williamson

U

Uhles, Gertrude	Carbondale	Jackson
Uhles, Marjorie Lee	Carbondale	Jackson
Ulsomer, Alice	Granite City	Madison
Underhill, Bertha Mae	Percy	Randolph
Unthank, Edgar	Eldorado	Saline
Upchurch, Eugene	Benton	Franklin
Utterback, Ruth Carol	Claremont	Richland

V

Vallo, Helen	Carbondale	Jackson
Vanderberg, Marian	Salem	Marion
Vandever, Charles Earl	Iuka	Marion
Vandever, Faye Beard	Iuka	Marion
Vandever, Sherrill Wilson	Iuka	Marion
Vanmetre, Eleanor	Du Quoin	Perry
Van Slyck, Clarence Erwin	Christopher	Franklin
Vaughn, Earl	W. Frankfort	Franklin
Veach, Gerald	Simpson	Johnson
Veach, Herschel Eugene	Carbondale	Jackson
Veach, Stanley	Simpson	Johnson
Veach, Virginia Anita	Christopher	Franklin
Veath, Lester Frank	Carbondale	Jackson
Verhines, Robert C.	Chicago	Cook
Vick, Betty	Carbondale	Jackson
Vinyard, Ralph V.	Mt. Vernon	Jefferson
Virgin, Carmi F.	Freeburg	St. Clair
Virgin, Virlin V.	Freeburg	St. Clair
Vise, June	Macedonia	Franklin
Vogler, John D.	New Athens	St. Clair

W

Wachter, Harry Frederick	Centralia	Marion
Waeltz, Dorothy	Freeburg	St. Clair
Wagley, Marie	Cartersville	Williamson
Wakeford, Henry Kenneth	Norris City	White
Walden, Callie	Harrisburg	Saline

NAME.	TOWN.	COUNTY.
Walden, James Mavin	Harrisburg	Saline
Waldman, Genevieve	Tamaroa	Perry
Waldron, Raymond	Springfield	Sangamon
Walker, Arminta	Centralia	Marion
Walker, Edward	Buncombe	Johnson
Walker, Mary	Carbondale	Jackson
Walker, Odis	Colp	Williamson
Walker, Robert Glen	Cobden	Union
Walker, Robert L.	Carbondale	Jackson
Walker, Vivian Lucille	Carbondale	Jackson
Walker, William Harold	Carbondale	Jackson
Wall, Edith	Creal Springs	Williamson
Wall, Ethel	Creal Springs	Williamson
Wall, Jewell	Cartersville	Williamson
Wall, Max	Elizabethtown	Hardin
Waller, Pauline	Murphysboro	Jackson
Wanless, Lou Rene	Marion	Williamson
Ward, Charles Herman	Carbondale	Jackson
Ward, Mary Jane	Ava	Jackson
Ward, Richard E.	Benton	Franklin
Ward, Thelma M.	Grayville	White
Warren, Alta	Carrier Mills	Saline
Warren, Jane	Carbondale	Jackson
Warren, Jesse Ray	Carrier Mills	Saline
Washington, Altheia	St. Louis, Mo.	St. Louis
Waters, Irma Jeannette	E. St. Louis	St. Clair
Wathen, Rosemary	Equality	Gallatin
Watson, Bruce	Carbondale	Jackson
Watson, Eugene	Cartersville	Williamson
Watson, Margaret Elizabeth	Golconda	Pope
Waugh, William Frier	Herrin	Williamson
Wayman, Helen	Murphysboro	Jackson
Wayman, Mary	Murphysboro	Jackson
Weakly, Hazel Marie Barnett	Shelbyville	Shelby
Weaver, Cecil Albert	McLeansboro	Hamilton
Weaver, Lynell Avis	Pulaski	Pulaski
Webb, Edward	Tamms	Alexander
Webb, Halleck E.	Grand Chain	Pulaski
Webb, John Myles	W. Frankfort	Franklin
Webb, Maurine	W. Frankfort	Franklin
Webb, Robert	Ewing	Franklin
Weber, Jerome Cleo	Murphysboro	Jackson
Weilmuenster, Earl	Lenzburg	St. Clair
Weingardt, Raymond A.	Du Quoin	Perry
Weinrich, Lonnie Henry	Perryville	Perry
Weiss, Thelma Leona	Donnellson	Montgomery
Welch, Eldred	Norris City	White
Wellpott, Alice	Hoyleton	Washington
Wells, Alma Genevieve	W. Frankfort	Franklin
Wells, Elizabeth Margaret	W. Frankfort	Franklin
Wente, Thedis F.	Johnston City	Williamson
Wentzell, Kenneth Field	Metropolis	Massac
Wessel, Ralph	Millstadt	St. Clair
West, Elizabeth Ann	Cartersville	Williamson
West, George E. Jr.	Omaha	Gallatin
Westover, Elizabeth	Murphysboro	Jackson
Wham, Marjorie	Carbondale	Jackson
Wheatley, Virgil Ragsdale	De Soto	Jackson
Wheeles, Nephthali	Ashley	Washington
Whisler, Kenneth	Ava	Jackson
Whisler, Irma	Ava	Jackson
Whitaker, Mildred J.	Pinckneyville	Perry
White, Bessie McBrian	Centralia	Marion
White, Leslie A.	Campbell Hill	Jackson
White, Martha Louise	Mt. Vernon	Jefferson
White, Virgil Eugene	Creal Springs	Williamson
Whiteside, Geneva	Shawneetown	Gallatin
Whitlock, Iola	W. Frankfort	Franklin
Whitlock, J. B.	Centralia	Marion
Whiteside, Mabel	Carbondale	Jackson
Whiteside, Marjorie	Carbondale	Jackson
Whiteside, Mildred	Carbondale	Jackson
Whitley, Jane Rose	Harrisburg	Saline
Whittenberg, Elizabeth	Xenia	Clay
Wicks, Herbert Edwin	Bonnie	Jefferson
Wiebusch, Dorothy Louise	Steeleville	Randolph
Wierman, Kenneth	Harrisburg	Saline
Wiggins, Emil	Carbondale	Jackson
Wilhelm, Susie Myrtle	Collinsville	Madison
Wilkins, George T.	Wolf Lake	Union
Wilkins, Juanita	Johnston City	Williamson
Wilkinson, Lenford LaVern	Marion	Williamson

NAME.	TOWN.	COUNTY.
Wiley, Robert Dean	Alto Pass	Union
Willi, Marjorie	Du Quoin	Perry
Williams, Ada	Carbondale	Jackson
Williams, Alma Lee	Dupo	St. Clair
Williams, Claude	Royalton	Franklin
Williams, Cleatis A.	Harrisburg	Saline
Williams, Cline O.	Benton	Franklin
Williams, Elmo	Ledford	Saline
Williams, Ethel E.	Carrier Mills	Saline
Williams, Eula Mae	Carbondale	Jackson
Williams, Hollis	Thompsonville	Franklin
Williams, Imogene	W. Frankfort	Franklin
Williams, Maude Ruth	Galatia	Saline
Williams, Robert	Macedonia	Franklin
Williams, Robert	Cairo	Alexander
Williams, Roxie	Mt. Vernon	Jefferson
Williams, Simon Otho	Ledford	Saline
Williams, Virginia Lee	Carrier Mills	Saline
Williams, Wayne	Buncombe	Johnson
Williamson, Norman C.	Ava	Jackson
Williamson, Ruby Lucille	Campbell Hill	Jackson
Willis, Frank C.	Anna	Union
Willis, James Howard	Clay City	Clay
Willis, Maurice Milton	Clay City	Clay
Wilson, Dorothy	Ina	Jefferson
Wilson, Esther	Whittington	Franklin
Wilson, Ethel Marie	Coulterville	Randolph
Wilson, Evelyn Norma	Cutler	Perry
Wilson, Harry	Murphysboro	Jackson
Wilson, Harry Rodney	Coulterville	Randolph
Wilson, Hosea A.	Hurst	Williamson
Wilson, James Virgil	Marion	Williamson
Wilson, Janet Esther	Marion	Williamson
Wilson, Lois Irene	Carbondale	Jackson
Wilson, Lowell	Hurst	Williamson
Wilson, Mary Martelea	Harrisburg	Saline
Wilson, Nelle Lillian	Carbondale	Jackson
Wilson, R. Dale	Harrisburg	Saline
Wilson, Robert Oscar	Fairfield	Wayne
Wilson, Thelma	Belleville	St. Clair
Wilson, William Harry	Sparta	Randolph
Wilson, Winifred E.	Centralia	Marion
Winman, Madge	McLeansboro	Hamilton
Wimberly, Don	Marion	Williamson
Winchester, Clara Mae	Carbondale	Jackson
Winkelmeyer, William Rolla	E. St. Louis	St. Clair
Winkler, Hugh S.	Vergennes	Jackson
Winterbottom, Lorean	Sparta	Randolph
Winters, Maxine	Cisne	Wayne
Winters, Sarah	Du Quoin	Perry
Wise, Charles Nathan	Murphysboro	Jackson
Wise, Freeman N.	Raleigh	Saline
Wise, Jewell M.	New Burnside	Johnson
Wise, Laurence Earl	Harrisburg	Saline
Wise, Mary Janette	New Burnside	Johnson
Wiseheart, Margaret	Iola	Clay
Wisely, Glenn B.	Vergennes	Jackson
Wiswell, Wanda Mae	Carbondale	Jackson
Wittenborn, Richard	Benton	Franklin
Wlecke, Fred M.	Mt. Vernon	Jefferson
Wolfe, Flossie Luella	Carbondale	Jackson
Wolfe, Harold Eugene	Tamaroa	Perry
Wolf, Mary Esther	Murphysboro	Jackson
Wolfenbarger, Arlie	Carterville	Williamson
Womble, Marjorie	Carbondale	Jackson
Womick, Mary	Anna	Union
Wood, Vermadel	Mt. Vernon	Jefferson
Wooden, Leander T.	Mt. Vernon	Jefferson
Woodrome, Archie Edward	Scheller	Jefferson
Woods, Alonzo	New Athens	St. Clair
Woods, Lenard Lavern	Carbondale	Jackson
Woods, Mary Ellen	Carbondale	Jackson
Woods, Nelda M.	Tamalco	Bond
Woods, Velma	Carbondale	Jackson
Woodward, Reba L.	Vergennes	Jackson
Woodworth, David H.	Jonesboro	Union
Woolard, Luella Vivian	Mounds	Pulaski
Woolard, Statsy	Mounds	Pulaski
Wooton, Edith	Anna	Union
Worthen, Amanda Matilda	Murphysboro	Jackson
Worthen, Harold	Murphysboro	Jackson
Wright, Aster Lee	Makanda	Jackson
Wright, Charles E.	Dahlgren	Hamilton

NAME.	TOWN.	COUNTY.
Wright, Eloise.....	Murphysboro.....	Jackson
Wright, Frances Fay.....	Carbondale.....	Jackson
Wright, Jessalyn.....	Ullin.....	Pulaski
Wright, Nellie.....	Cairo.....	Alexander
Wright, Raymond.....	Murphysboro.....	Jackson
Wright, Ruby Charlotte.....	Carbondale.....	Jackson
Wyatt, Alice V.....	Burnt Prairie.....	White
Wyatt, June Colleen.....	Burnt Prairie.....	White
Wyatt, William Clyde.....	St. Louis, Mo.....	St. Louis
Wyman, Louviea.....	Herrin.....	Williamson
Wyman, Vivian Virginia.....	Herrin.....	Williamson
Wynn, Esther.....	Olney.....	Richland

Y

Yaeger, Cornelia L.....	New Baden.....	Clinton
Yaeger, Herbert E.....	New Baden.....	Clinton
Yehling, Herman Davison.....	DuQuoin.....	Perry
Young, Clara Edna.....	Olmstead.....	Pulaski
Young, Dallas M.....	Gillespie.....	Macoupin
Young, Evelyn.....	Carbondale.....	Jackson
Young, James A.....	Marion.....	Williamson
Young, Lucinda Sharp.....	Mounds.....	Pulaski
Young, Mabel Marjorie.....	Mt. Vernon.....	Jefferson
Young, Virginia Lee.....	Benton.....	Franklin

Z

Zachry, Viola.....	Carlyle.....	Clinton
Zebraski, Anne.....	Johnston City.....	Williamson
Zerwick, Eleanor.....	Nashville.....	Washington
Zimmer, Mary E.....	Harrisburg.....	Saline
Zimmerman, Mary Louise.....	Hurst.....	Williamson

GRADUATES, 1934

Bachelor of Education Degree.

NAME.	TOWN.	COUNTY.
Chester W. Adams	Carmi	White
Marion A. Allen	Carbondale	Jackson
Vernon A. Anderson	Sparta	Randolph
Lelle Roberta Baker	Cartersville	Williamson
Aden C. Bauman	Farina	Fayette
Afton Charline Beasley	Cartersville	Williamson
Evelyn Charlotte Bell	Carbondale	Jackson
Winnifred Griselda Boone	Elkville	Jackson
Caroline E. Bowie	Herrin	Williamson
Gilbert Lee Bradley	Carbondale	Jackson
Marian Alice Brown	McLeansboro	Hamilton
George P. Bunting	Chicago	Cook
Marvin J. Carlton	Benton	Franklin
Ray Coffey	Carbondale	Jackson
Naomi M. Corbit	Carbondale	Jackson
Mildred Goings Correll	Carbondale	Jackson
Harry B. Cutler	Carbondale	Jackson
Lois Mary Davidson	Salem	Marion
Lydia A. Davis	East St. Louis	St. Clair
Fred H. Dearworth	Beckemeyer	Clinton
Russell Francis Deason	Carbondale	Jackson
Marion Kathryn Dill	Carbondale	Jackson
Helen Dollins	Benton	Franklin
Kelly Allan Dunsmore	Carbondale	Jackson
Wayne Etherton	Makanda	Williamson
Henry Frank Evans	Carbondale	Jackson
Osa D. Felix	Mill Shoals	White
G. Harold Felty	Thackeray	Hamilton
Wave Bowers Gabbert	Metropolis	Massac
William Dewey Green	Elizabethtown	Hardin
Alton Andrew Greer	Equality	Gallatin
Oral L. Harris	Harrisburg	Saline
John Herbert Hays	Carbondale	Jackson
Russell Lowell Hicks	Carbondale	Jackson
Margaret Hill	Herrin	Williamson
Harold L. Holshouser	Carbondale	Jackson
Willard E. Johnson	Macedonia	Franklin
Gladys L. Kelly	Carbondale	Jackson
Dorothea H. Kunze	Marissa	St. Clair
Aubrey Land	Carbondale	Jackson
Ray Lane	Hall Ridge	Hardin
John E. Laney	Centralia	Marion
Mary Kathryn Lentz	Carbondale	Jackson
Harold Nelson Lingle	Jonesboro	Union
James Herbert Love	Metropolis	Massac
Clyde E. Maddock	Carbondale	Jackson
Mildred M. McLean	Carbondale	Jackson
Wilbern McMurray	Carmi	White
Paul F. McRoy	Carbondale	Jackson
Ruth Merz	East St. Louis	St. Clair
Cecil Glenn Miller	Geff	Wayne
Glenn Wasson Miller	Carrier Mills	Saline
Pearl M. Millet	Carlyle	Clinton
Ruth E. Mills	Norris City	White
Harry W. Moss	Carbondale	Jackson
R. Stanley Myers	Mt. Vernon	Jefferson
John Angelo Nelson	Carbondale	Jackson
Wreathe Nicholson	Springerton	White
Irma Oberto	Christopher	Franklin
Louise M. O'Dell	Farina	Fayette
Grace Lillian Perkins	Carbondale	Jackson
Ora Polk	East St. Louis	St. Clair
Eva LeRoyce Robinson	Centralia	Marion
Marguerite Robinson	Carbondale	Jackson
Helen Ruby Russell	Anna	Union
Joseph Leroy Scoby	Cartersville	Williamson
Samuel J. Scott	Golconda	Pope
Esther Ann Shavitz	Harrisburg	Saline
Virginia Ellen Shields	Carbondale	Jackson
Lawrence A. Springer	Carbondale	Jackson
Ruth Elizabeth Stevenson	Carbondale	Jackson
Newton C. Stone	Fairfield	Wayne
Elsie Helen Strothmann	Belleville	St. Clair
Emma Elizabeth Sturm	Pittsburg	Williamson
Irene E. Sullivan	Vergennes	Jackson

NAME.	TOWN.	COUNTY.
Orville A. Sullivan	Vergennes	Jackson
Maurie N. Taylor	Carbondale	Jackson
Ralph Thompson	Carbondale	Jackson
Edward C. Timpner	Pinckneyville	Perry
Pauline Waller	Murphysboro	Jackson
Eugene Watson	Carterville	Williamson
Orville Wade Weaver	Norris City	White
Emil Wiggins	Eldorado	Saline
Robert Williams	Macedonia	Franklin
William Rolla Winkelmeyer	East St. Louis	St. Clair
Cornelia Louise Yaeger	New Baden	Clinton

Students registered in summer session who should complete their work by July 20, 1934

NAME.	TOWN.	COUNTY.
Elizabeth Alford	McComb	Pike
Richard T. Arnold	Collinsville	Madison
Rhoda Mae Baker	Carbondale	Jackson
Wilbur Kenneth Bingman	Carmi	White
John H. Boyd	Baldwin	Randolph
Herbert Bricker	Carbondale	Jackson
Marlin Dennis Clinton	Whittington	Franklin
Justin Ralph Coleman	Carterville	Williamson
Hazen A. Curtis	Staunton	Macoupin
William Robert Finley	Carterville	Williamson
Mary E. Flowers	Pulaski	Pulaski
Helen Virginia Gardner	Murphysboro	Jackson
Rachel V. Graves	Carbondale	Jackson
Maurine Gum	Odin	Marion
Richard Samuel Hampleman	Carbondale	Jackson
George Vernon Harry	Benld	Macoupin
Robert Worth Healy	East St. Louis	St. Clair
Irene Hickam	Carbondale	Jackson
Roland Keene	Pinckneyville	Perry
Nell Todd Kerr	Tamms	Alexander
John L. Knight	McLeansboro	Hamilton
Lola Lesar	Thebes	Alexander
Mike Makuh	Benld	Macoupin
John D. Marteeny	Dix	Jefferson
Robert Edwin McKinney	Herrin	Williamson
Rudolph Vestle Minton	Thebes	Alexander
Hershel Paul Monical	Kinmundy	Marion
L. Raymus Murphy	Chicago	Cook
Russell A. Neal	Mulkeytown	Franklin
John Wesley Neville, Jr.	Makanda	Jackson
Arline O. Perrine	Johnston City	Williamson
William S. Petersen	Carbondale	Jackson
Sevah Rendleman Phemister	Carbondale	Jackson
Rose Leocadia Piosik	Murphysboro	Jackson
Ella Powell	Junction	Gallatin
William L. Randle	Centralia	Marion
Damon D. Reach	Herrin	Williamson
Kenneth F. Robinson	Mounds	Pulaski
Leona Schmisser	Belleville	St. Clair
Delmar Shackleton	Carbondale	Jackson
Anton J. Slechticky	Ava	Jackson
Frank Allen Smith	Carbondale	Jackson
Victor Wayne South	Carbondale	Jackson
Laura A. Stearns	Peoria	Peoria
Marian E. Thrailkill	Carbondale	Jackson
Hazel Louise Towery	Marion	Williamson
Wayne F. Williams	Buncombe	Johnson
Freeman N. Wise	Raleigh	Saline

GRADUATES OF THE TWO-YEAR COURSE, 1934

NAME.	TOWN.	COUNTY.
Maria Emelia Altmansberger	Belleville	St. Clair
Ethel Ferne Atwell	Mt. Vernon	Jefferson
Leona Marie Bade	Valmeyer	Monroe
Muriel Badgley	Grand Chain	Pulaski
Dorothy E. Baysinger	Marion	Williamson
Edward Bell	Stonefort	Williamson
Jesse Emerson Bell	Pulaski	Pulaski
Doris A. Bierman	Centralia	Marion
Elizabeth Boyd	Cairo	Alexander
Evagene Bratten	Marion	Williamson
Collene Vera Brock	Marion	Williamson
Clara Mae Carson	Nashville	Washington
Wilma M. Carter	Ava	Jackson
Ruth Choate	Cartersville	Williamson
Ruth Cleland	Cutler	Perry
Norma Nadine Coleman	Calvin	White
Eval B. Conrad	Grand Tower	Jackson
Howard L. Cooksey	Centralia	Washington
Milta D. Coppi	Royalton	Franklin
Mabel M. Cox	Carbondale	Jackson
Maxine Louise Cox	Iuka	Marion
Edith A. Crain	Murphysboro	Jackson
Helen Adele Cunningham	Pinckneyville	Perry
Maurice W. Davenport	Carlyle	Clinton
Nancy Lucille Davis	Cartersville	Williamson
Vernel Eugene Deadmond	Odin	Marion
Jesse P. Duckworth	Mill Shoals	White
Gladys Beatrice Dunning	Carbondale	Jackson
Elmer James Ervin	Swanwick	Perry
Jennie Roberta Farmer	Richview	Washington
Vivian Fawcett	Marion	Williamson
John Robert Fenolio	Mt. Vernon	Jefferson
Paul Scoville Gill	Albion	Edwards
Clara Goeddel	Waterloo	Monroe
Martha Goetting	Steeleville	Randolph
Dorothy Helen Grasher	Centralia	Marion
Lorieda Inez Graves	Norris City	White
Irene M. Grohmann	Nashville	Washington
Lida Enid Gully	Sesser	Franklin
Georgia Opal Hall	Poscy	Clinton
Ruth Velma Harris	Chester	Randolph
Velma A. Harvey	Thompsonville	Franklin
Mary Etta Head	Benton	Franklin
Olin L. Hileman	Jonesboro	Union
Guy Cleo Hill	Delwood	Pope
Pauline Henrietta Hill	Carbondale	Jackson
Leslie L. Hines	Murphysboro	Jackson
Doris Lorene Howard	Carbondale	Jackson
Grace Hubbard	Cairo	Alexander
Dorothy A. Hubler	Pinckneyville	Perry
Glenda Hughes	Christopher	Franklin
Betty W. Jones	Cisne	Wayne
Geraldine Jones	DuQuoin	Perry
Hilda Marie Josten	Valmeyer	Monroe
Helen Louise Keil	Belleville	St. Clair
Emma Grace Keller	Centralia	Marion
Blanche H. Kelley	Goreville	Johnson
Mae Rose Kiphart	Grand Tower	Jackson
Mildred L. Kirby	Goreville	Johnson
Josephine Mary Krill	Granite City	Madison
Clara Louise Krughoff	Nashville	Washington
Virginia Louise Kugler	Okawville	Washington
Vera M. Kuhn	Centralia	Marion
Alice Louise Lambert	McLeansboro	Hamilton
William D. Laufer	Ava	Jackson
Marguerite McDonough Lawreck	DuQuoin	Perry
Geneva A. Lewis	Christopher	Franklin
Elaine Lillie	Brookport	Massac
Louise Eleanor Luechtefeld	Oakdale	Washington
Evelyn Luther	Ridgway	Gallatin
Alizine Mansfield	Otwell, Indiana	Pike
Mary Elizabeth May	Joppa	Massac
Carl Scott McClarren	Thompsonville	Franklin
Maude Lotrelle Miller	Carrier Mills	Saline
Beulah May Moore	Centralia	Jefferson
Ruth Maxine Motsinger	Carrier Mills	Saline
Dorothy Delores Mudd	Prairie du Rocher	Randolph
Ruby Mundell	Benton	Franklin

NAME.	TOWN.	COUNTY.
Juanita Murphy	West Frankfort	Franklin
Anna Isabel Murray	Carbondale	Jackson
Edna Laura Nighswander	Shattuc	Clinton
Norma Rose Nighswander	Shattuc	Clinton
Armina L. Nollau	Columbia	Monroe
Inda S. Norman	Herod	Pope
Verena A. Nothaus	Carlyle	Clinton
Mary Elizabeth Owen	Marion	Williamson
Dorothy Pearl Palmer	Belleville	St. Clair
Leda Melba Pennington	Claremont	Richland
Helen Winnifred Peterson	Creal Springs	Williamson
Fern Phemister	Carterville	Williamson
Eulalia Phillips	Johnston City	Williamson
Harry W. Pottorff	Fairfield	Wayne
Ada Louise Quigley	Villa Ridge	Pulaski
Eyleen Fay Randle	Freeburg	St. Clair
Leonard Earl Rapp	Galatia	Saline
Marguerite Reed	Herrin	Williamson
Lenora B. Rodd	Marion	Williamson
Mary Alice Roll	Salem	Marion
LaVera A. Schmisser	Belleville	St. Clair
Dorothy Virginia Schoch	Pinckneyville	Perry
Kathryne Shelton	Belle Rive	Jefferson
Roberta Shurtz	Waltonville	Jefferson
Gertrude B. Simon	Batchtown	Calhoun
Mildred Simon	Batchtown	Calhoun
Dorothy A. Sims	Du Quoin	Perry
Ardell P. O. Smallenberger	Dupo	St. Clair
Ellen Smith	Carmi	White
James Robert Smith	Carbondale	Jackson
Lena A. Sommer	Baldwin	Randolph
Dorothy Marie Stanton	Pinckneyville	Perry
Edith Stark	Benton	Franklin
Thomas Harold Talbert	Wayne City	Wayne
Wilma A. Torrens	Oakdale	Washington
Dorothea Trousdale	Metropolis	Massac
Eugene E. Upchurch	Benton	Franklin
Marie Wagley	Carterville	Williamson
Alta Veneda Warren	Carrier Mills	Saline
Mary Wayman	Murphysboro	Jackson
Alice E. Wellpott	Hoyleton	Washington
M. Louise White	Mt. Vernon	Jefferson
Martha Imogene Williams	West Frankfort	Franklin
Dorothy Wilson	Ina	Jefferson
Lawrence Earl Wise	Harrisburg	Saline
Frances Fay Wright	Carbondale	Jackson

Students registered in summer session who should complete their work by July 20, 1934.

NAME.	TOWN.	COUNTY.
Ruby Perrié Brantley	Marissa	St. Clair
Florence Pauline Cates	Johnston City	Williamson
Maude Marie Eller	Grand Chain	Massac
Ross Jean Fligor	Carbondale	Jackson
Vera Lucille Galloway	Sesser	Franklin
Eldena Elisabeth Gillespie	Marissa	Washington
Ruth Gunter	Du Quoin	Perry
Beryl A. Hankla	Cobden	Union
Winona A. Hubbs	Royalton	Franklin
Bessie Scarborough Kerley	Ozark	Johnson
Arthur F. Lambert	McLeansboro	Hamilton
Mary Mae Lyons	Marissa	St. Clair
Margaret Irene McConachie	Sparta	Randolph
Margaret Clemens Moore	Johnston City	Williamson
Chester F. Moss	Christopher	Franklin
Edith Ann Murphy	Eldorado	Saline
Earl W. Murray	Carbondale	Jackson
Lillian Ellen Nesbitt	Pulaski	Pulaski
Walter Lawrence Puckett	Mill Shoals	White
Alice E. Rippelmeyer	Valmeyer	Monroe
Dee Ina A. Schlueter	Centralia	Marion
Ozello Schmisser	Carbondale	Jackson
Effie Sharp	New Burnside	Johnson
Esta Louise Thomas	Vienna	Johnson
Dora Alice B. Travelstead	Marion	Williamson
Mildred J. Whitaker	Pinckneyville	Perry
Amanda M. Worthen	Murphysboro	Jackson

GENERAL INDEX

A

Accounting, courses, 57, 58
 Administration, 6
 Admission, advanced standing, 28, 29
 requirements, 27
 Agriculture, courses, 50, 51
 Agronomy, courses, 50
 Algebra, courses, 78, 79
 Allyn Training School, 95, 97
 American History, courses, 72, 73, 74
 American Literature, 63, 64
 Analytics, courses, 79
 Anatomy, courses, 92, 93
 Animal Husbandry, courses, 50
 Anthony Hall, 34, 35
 Appointments, committee, 24
 Archery, courses, 86
 Architectural Drawing, course, 77
 Architecture, History course, 52
 Arithmetic, Method course, 79
 Art, courses, 51, 52
 Astronomy, courses, 89
 Athletic Coaching, courses, 83, 84
 Athletics, fees, 34

B

Bacteriology, courses, 90
 Band, 82
 Baseball, for men, 83
 for women, 86
 Basketball, for men, 83
 for women, 86
 Board, Normal School, 3
 Bookkeeping, courses, 57, 58
 Books, in Library, 38
 Botany, courses, 53, 54
 Boxing, 83
 Brush Training School, 95, 98
 faculty, 21, 22
 Business Administration, course, 58

C

Calendar, 4, 5
 Calculus, courses, 79
 Carterville High School, 95, 96, 97
 faculty, 18, 19
 Cataloguing, courses, 78
 Certification, 31, 32, 33
 Chemistry, advisory course, 48
 courses, 55, 56
 Children's Literature, course, 63
 Chorus, 82
 Christian Associations, 37
 Church, attendance, 37
 Climate, courses, 71
 Clog and Character Dancing, 86
 Clothing, courses, 74, 75
 Coaching, courses, 83, 84
 Commerce, courses, 57, 58
 Commercial Law, courses, 57, 58
 Committees, Standing, 24, 25
 Composition courses, Art, 52
 English, 63, 64
 French, 68
 German, 69
 Latin, 70
 Cookery, courses, 75, 76
 Courses, of study, 39
 numbers, 30
 required for degree, 40, 41
 Crops, courses, 50
 Credit, reduction for Seniors, 30
 unit of, 30

D

Degree, Bachelor of Education, 40, 41
 requirements, 40, 41

Departments, faculty listed by, 7-23
 Dietetics, course, 76
 Drama, English courses, 64, 65
 French, courses, 68
 German, courses, 69
 Drawing, architecture, courses, 76, 77
 courses, 51, 52
 mechanical, courses, 76
 Dressmaking, courses, 74, 75

E

Ecology, courses, 54, 93
 Economic Geography, courses, 71
 Economics, courses, 58-60
 Education, courses, 60-62
 requirements for graduation, 41
 Egyptian, fees, 34
 Elementary school certificates, 33
 Embryology, courses, 93
 Employment Committee, 24
 English, description of courses, 62-67
 History, courses, 73
 literature courses, 63-67
 Enrollment, names, 100-132
 summary, 99
 Entomology, 93
 Entrance examinations, 29
 requirements, 27, 28, 29
 Essay, courses, 65
 European History, courses, 72-74
 Examiners, 24

F

Faculty, 7-23
 Failures, 30, 31
 Fees, 34
 breakage, 34
 change of program, 34
 Egyptian, 34
 gymnasium, 34
 late registration, 34
 library, 34
 Obelisk, 34
 penalties, 34
 registration, 34
 reservation of room, 35
 special services, 34
 student activity, 34
 transcript, 34
 Finance, courses, 58, 59
 Folk dancing, 86
 Foods, courses, 75, 76
 Football, 83
 Foreign Language, courses, 67-70
 requirements, 40, 41
 French, description of courses, 67, 68
 majors, 41, 67
 minors, 41, 67
 Freshman
 admission, 27, 28
 studies, 42

G

Gardening, courses, 50
 Genetics, courses, 53, 54, 93
 Geography, courses, 70-72
 Geology, courses, 71
 Geometry, courses, 79, 80
 German, courses, 69
 majors, 41, 67
 minors, 41, 67
 General fees, 34
 Government, 90-92
 Grades, meanings, 31
 Graduates, 133-136
 Graduation, application for, 30
 committee, 24
 requirements, 41, 45, 46
 scholarship requirements, 30, 31

Gymnasium fees, 34
Gymnastics, courses, men, 83-85
women, 85-87

H

Handwork, courses, 76
Harmony, courses, 80, 81
Health, courses, 89, 90
medical examination, 38
requirements, 38
service, 38
Heredity, courses, 51, 53
High School, certificates, 31, 32
courses, 96
training department, 95, 96
Histology, courses, 94
History, Art, courses, 51
courses, 72-74
education, course, 61
Latin-American course, 74
Southern Illinois State
Normal University, 26, 27
Hockey, 86
Homecoming, 5
Home Economics, courses, 74-76
Honor letters, committee, 24
scholarship requirements, 30, 31
Horticulture, courses, 50
Household Arts, advisory course, 49
courses, 74-76
Housekeeping rooms, 35
Housing, committee, 24, 36

I

Industrial Arts, courses, 76, 77
Intermediate teaching course, 45
Inorganic Chemistry, courses, 45

J

Junior, courses, 43, 44

K

Kindergarten, primary certification, 32
Kinesiology, course, 85, 87

L

Labor Problems, course, 59
Latin-American, courses, 74
Latin, courses, 69, 70
majors, 41, 67
minors, 41, 67
Letters, committee, 24
Library, courses, 78
fee, 34
fines, 24
hours, 39
reserved books, 39
Light, courses, 88, 89
Literary societies, 36
Literature, courses
English, 63-67
French, 68
German, 69
Livestock, courses, 50
Load, student, 30

M

Machine Shop, courses, 77
Magazines, in Library, 38, 39
Majors, 41
Marketing, courses, 51, 58
Mathematics, courses, 78-80
Measurements, courses, 60, 61
Mechanics, courses, 88
Metal Work, courses, 77
Methods, agriculture, 50
algebra, 80
arithmetic, 79
art, 51, 52
English, 63, 67
geometry, 80
high school, 61

history, 72
industrial arts, 76
Latin, 70
music, 80
physical education, 82, 85
Minors, requirements for graduation, 41
Morphology, courses, 54, 92-94
Music, description of courses, 80-82

N

Novel, courses, 64, 65
Nursing, courses, 90
Nutrition, courses, 76

O

Obelisk, fee, 34
Orchestra, 82
Organic Chemistry, courses, 56
Organizations,
Christian Associations, 37
Literary, 36
Woman's League, 37
Ornithology, courses, 93, 94

P

Painting, courses, 51, 52
Penmanship, course, 57
Physical Education, for men, 83-85
for women, 85-87
requirements, 40
Physics, courses, 87-89
Physiography, course, 70
Physiology, courses
human, 89, 90
plant, 54
Piano, 82
Poetry courses, American, 64
English, 63, 65
French, 68
Political Science, courses, 90-92
Poultry, courses, 50
Practice Teaching, courses, 95-96
graduation requirements, 40
requirements for, 30, 95, 96
Primary Education courses, 61
Primary teaching course, 45
Probation, new students, 30, 31
scholarship requirements, 30
Prose, courses, 63, 65, 66
Psychology, courses, 60, 61
Public utilities, courses, 59

Q

Qualitative Analysis, courses, 55
Quantitative Analysis, courses, 55, 56

R

Radio, courses, 89
Recognition, accrediting agencies, 3
Registration, aids to Freshman, 37
dates, 5
fees, 34
Residence Hall, 34
Residence, student houses, 35, 36
Requirements, for degree, 40, 41
Rhetoric, courses, 63, 64
Romance Languages, see French
Rooming houses, 35
committee, 24, 36
requirements, 36
rules, 35
Rooms, costs, 36
Rural Education, courses, 60
Rural Practice Schools, 95, 98, 99
Rural teaching courses, 45

S

Schedule of classes, for Freshman, 42, 46
for Sophomores, 42, 46
Scholarship requirements, 30, 31, 40
School Administration, course, 61
Sculpture, History course, 52

Senior studies, 43, 44
Soccer Ball, 86
Social committee, 25
Societies, Literary, 36
Socratic Society, 36
Soil Fertility, courses, 50
Sophomore studies, 42, 46-48
Sound courses, 88
Special certificates, 32
Speech, course, 63, 65
Stagecraft, courses, 51, 52
Statistics, courses, 62
Supervisory certificate, 31

T

Teaching pledge, 33
Tennis, for women, 86
for men, 83
Track, 83, 84
Transcripts, fees, 34
Transferred credits, 29
Transportation, course, 59

Trigonometry, course, 79
Trusts and Monopolies, course, 59
Two-Year course, 45, 46

U

University High School, 95, 96
Upper grade teaching course, 45

V

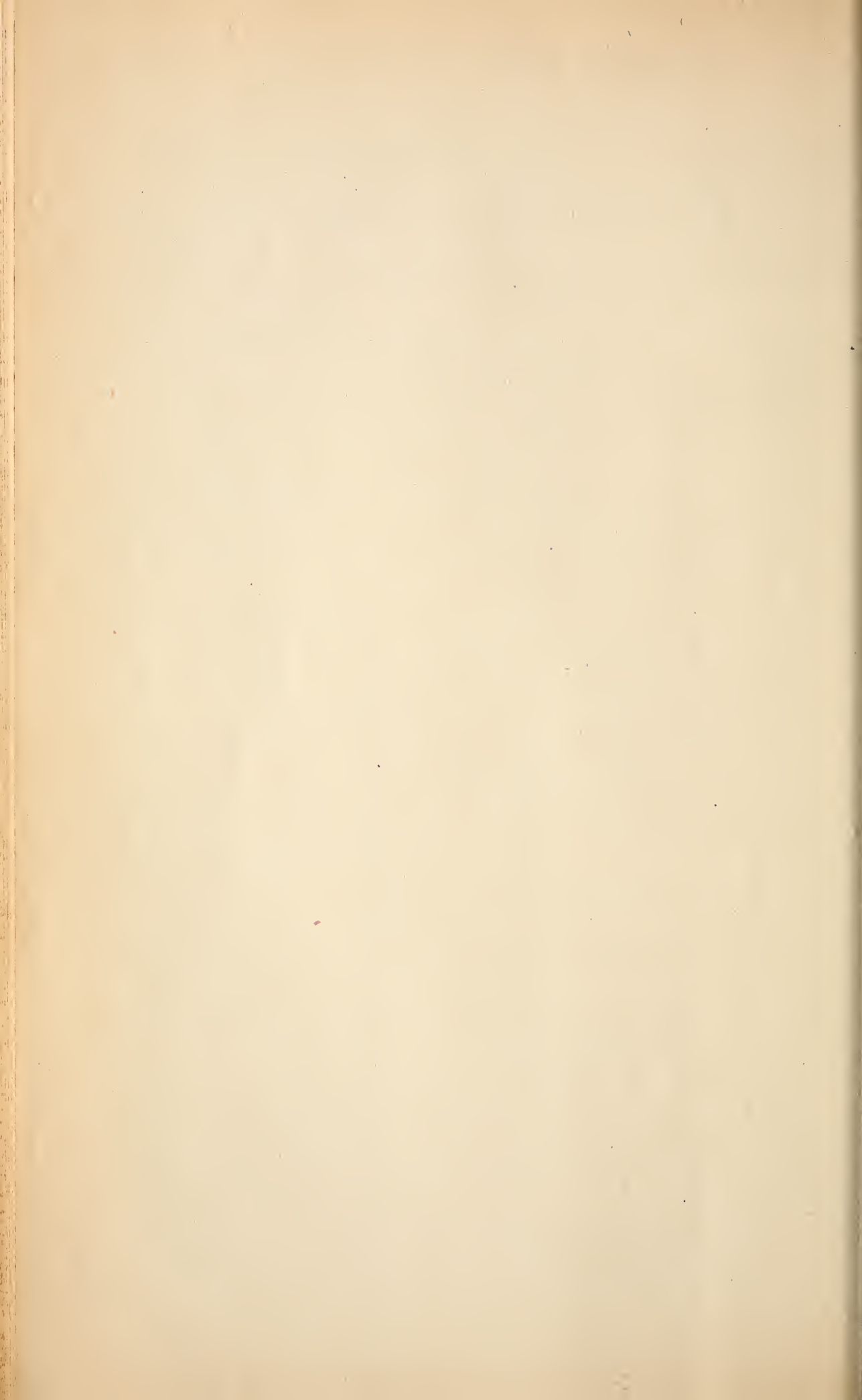
Vacations, 5
Violin, 82
Volley Ball, 86

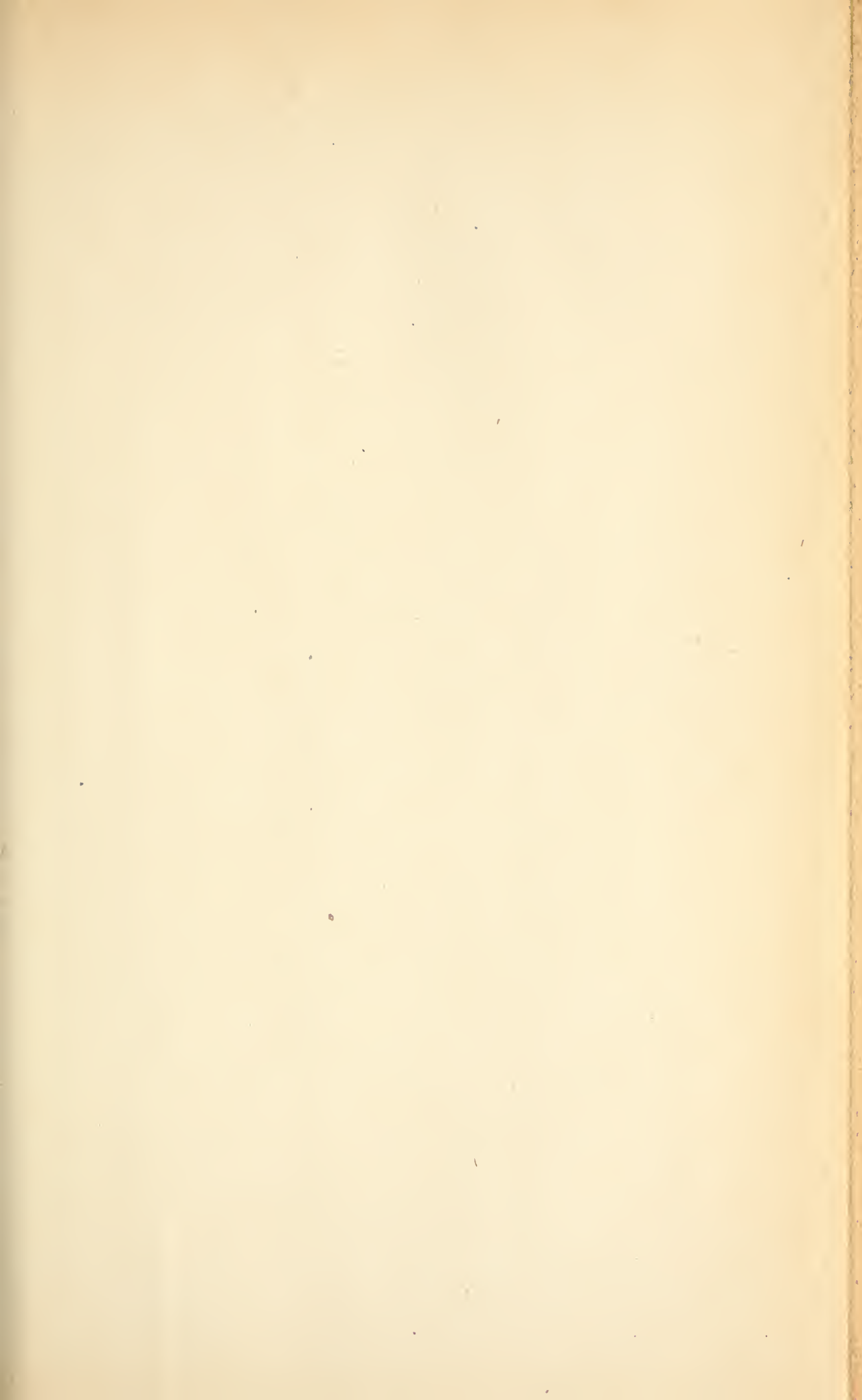
W

Water color, courses, 51
Woman's League, 37
Woodworking, courses, 77
Wrestling, 83, 84

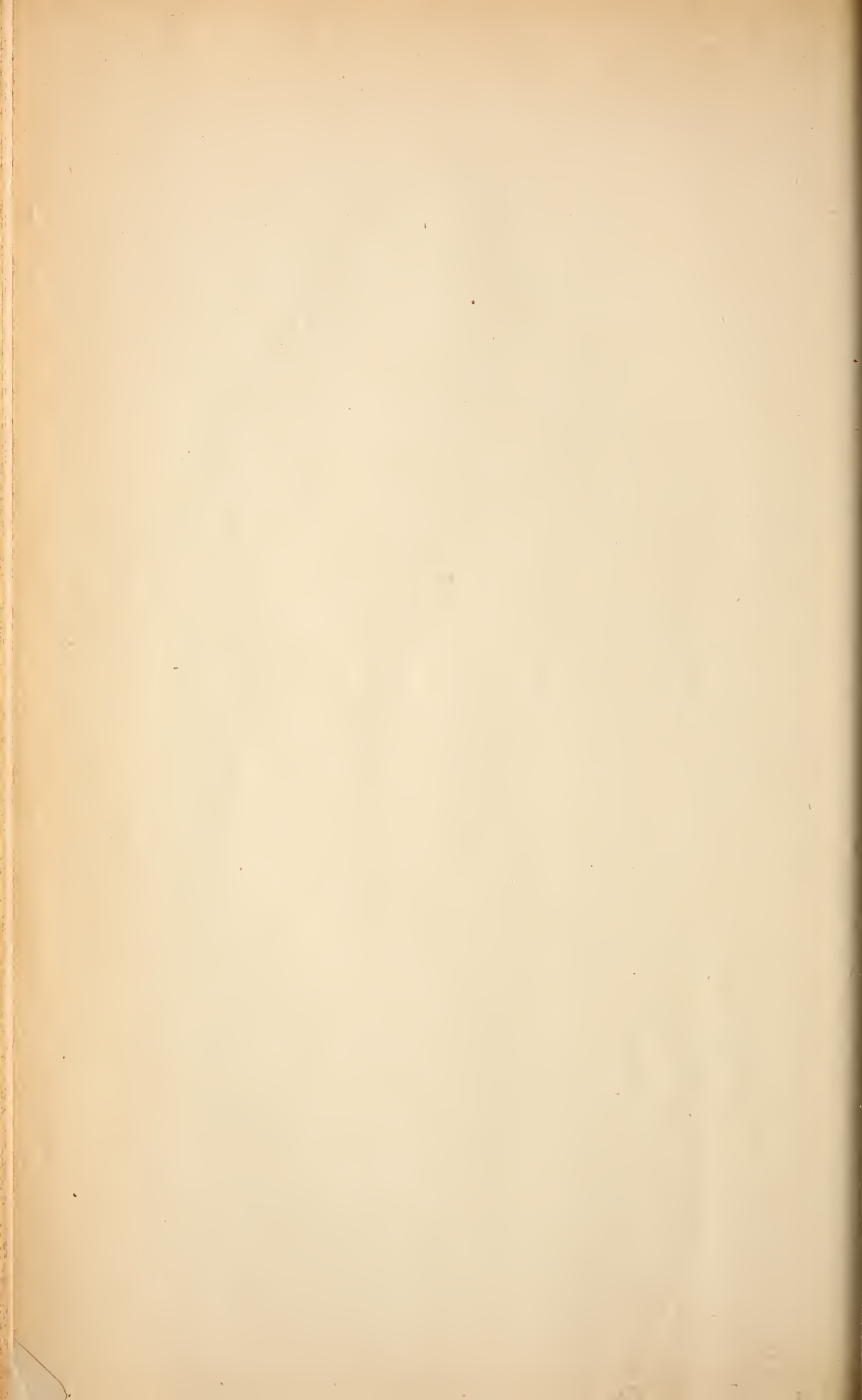
Z

Zetetic Society, 36
Zoology, courses, 92-94









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