

1917

1917-1918 The Normal School Bulletin

Southern Illinois State Normal University

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NORMAL BULLETIN

**Southern Illinois State
Normal University**

**July, 1918
Catalog Number**

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January, April, July, October
CARBONDALE, ILL.**

1874

1918

Vol. XII

No. 1

THE NORMAL SCHOOL BULLETIN

SOUTHERN ILLINOIS
STATE NORMAL UNIVERSITY
CARBONDALE

JULY, 1918
CATALOGUE NUMBER, 1917-18



ANNOUNCEMENTS
FOR
1918-1919

PUBLISHED QUARTERLY BY THE UNIVERSITY
JANUARY APRIL JULY OCTOBER

Entered as second-class matter March 27, 1907, at the post office at Carbondale, Illinois
under the Act of Congress, July 16, 1894

Bowman Publishing Company
Evanston, Illinois



DANIEL BALDWIN PARKINSON, A. M., PH. D.
President Emeritus

NORMAL SCHOOL BOARD

Francis W. Shepardson, Director of Registration and Education
Ex-Officio Chairman

Francis G. Blair - - Superintendent of Public Instruction
Ex-Officio Secretary

1917-1919—John C. Allen, Monmouth; Roland Bridges, Carbon-
dale; Charles L. Capen, Bloomington.

1917-1921—Frank E. Richey, LaSalle; Henry A. Neal, Charleston;
Elmer T. Walker, Macomb.

1917-1923—J. Stanley Brown, Joliet; Leroy A. Goddard, Chicago;
William B. Owens, Chicago.

FACULTY

1918-1919

Henry William Shryock, Ph. B., President, Head of English Department,

Lillian Gubelman, Ph. B., Grammar,
Helen Bryden, A. B., Composition, Literature,
Jennie Mitchell, A. B., Dramatic Art,
Gertrude W. Fleming, A. B.

Department of Languages,

Carlos Eben Allen, Ph. D., Vice President, Registrar and
Business Agent, Latin,
J. M. Pierce, A. M., French, Spanish,
Emma L. Bowyer, A. B., Latin.

Drawing and Design,

Gladys P. Williams,
Grace L. Burket.

History and Civics,

George Washington Smith, A. M., Secretary of Faculty,
E. G. Lentz.

Geography and Geology,

Frank H. Colyer, A. B.

Mathematics,

William Troy Felts, Ed. B.,
Fount G. Warren, A. B.

Psychology and Pedagogy,

George D. Wham, Ed. B.

Music,

†Lieutenant Glenn C. Bainum, A. B.,
F. A. Powers (Acting Head),
May Hayes, Piano,
Ralph Swain, Wind Instruments, Violin,
Julia Dickerman Chastaine, Violin.

Chemistry,

George Mervin Browne.

Physics,

Simcon E. Boomer, A. M.

Biology,

John P. Gilbert, A. M.,
W. M. Bailey, S. M.,
Mary M. Steagall, Ph. B., Ed. B.

Agriculture,
Renzo Muckelroy, S. B.

Manual Arts,
Louis C. Petersen, S. B.

Household Arts,
Grace E. Jones,
Lucy K. Woody.

Commercial,
Richard V. Black, Accts. M.,
Anne McOmber,
C. A. Lee.

Physical Training,
Inez L. Hollenberger, Ph. B., Girls,
Wanda Newsum, Head Physical Welfare, Department
Girls (Curator Museum),
†Captain William McAndrew, A. B., Men.

Bureau Rural School Work,
W. O. Brown, A. B.

Training School,
W. A. Furr, A. M., Superintendent,
Willis G. Cisne, Principal of Junior High School,
†Sue Hutchison, A. B., Critic, Junior High School,
Mary B. Sheridan, A. B., Critic, Junior High School,
Edith Bell, A. B., Critic, Junior High School,
Fadra R. Holmes, Critic, Grades 5 and 6,
Lulu R. Clark, Critic, Grades 3 and 4,
Florence R. King, Critic, Grades 1 and 2,
Mary Alice Parkinson, Special Critic, Grades 1-6.

†Leave of absence.

STANDING COMMITTEES

Degree Courses :

C. E. Allen,
J. M. Pierce,
J. P. Gilbert,
Simeon E. Boomer.

Social Life Students:

Inez L. Hollenberger,
Fadra R. Holmes,
Helen Bryden,
W. T. Felts,
F. G. Warren.

Boarding Places and Employment:

G. W. Smith,
E. G. Lentz,
Mary M. Steagall,
Lulu R. Clark.

Appointments Committee :

G. D. Wham,
W. A. Furr,
R. V. Black, Secretary.

Fall Term, 1918, opens Tuesday, October 1.

Fall Term, 1918, closes Friday, December 20.

Winter Term, 1919, opens Wednesday, January 1.

Winter Term, 1919, closes Friday, March 21.

Spring Term, 1919, opens Tuesday, April 1.

Mid-Spring Term, 1919, opens Tuesday, May 6.

Spring and Mid-Spring Terms, 1919, close Wednesday, June 18.

Summer Term, 1919, opens Wednesday, June 18.

Summer Term, 1919, closes Thursday, July 24.

Summer term registration will begin immediately after the close of commencement exercises, Wednesday afternoon. The first week of the summer term the school will be in session on Saturday.

CALENDAR 1918-1919

1918														1919														
JANUARY							JULY							JANUARY							JULY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	..	..	■	2	3	4	..	..	1	2	3	4	5
6	7	■	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	●	25	26	
27	28	29	30	31	..	..	28	29	30	31	..	..	..	26	27	28	29	30	31	..	27	28	29	30	31	..	..
..	
FEBRUARY							AUGUST							FEBRUARY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	..	..	1	2	..	..	..	..	●	2	3	..	..	..	..	..	1	..	..	..	..	..	1	2	..
3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22	17	18	19	20	21	22	23	
24	25	26	27	28	..	..	25	26	27	28	29	30	31	23	24	25	26	27	28	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..
..	
MARCH							SEPTEMBER							MARCH							SEPTEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	..	..	1	..	1	2	3	4	5	6	..
3	4	5	6	7	8	9	8	9	10	11	12	13	14	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	●	22	21	22	23	24	25	26	27	
24	25	26	27	●	29	30	29	■	..	..	..	..	..	23	24	25	26	27	28	29	28	29	30	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
..	
APRIL							OCTOBER							APRIL							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	1	■	3	4	5	6	..	..	1	2	3	4	5	..	..	■	2	3	4	5	..	..	1	2	3	4	..
7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11	
14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18	
21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25	
28	29	30	..	..	..	..	27	28	29	30	31	..	..	27	28	29	30	..	..	..	26	27	28	29	30	31	..
..	
MAY							NOVEMBER							MAY							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	1	2	3	4	..	..	..	..	..	1	2	..	..	..	..	..	..	..	..	..	..	..	..	1	..
5	■	7	8	9	10	11	3	4	5	6	7	8	9	4	5	■	7	8	9	10	2	3	4	5	6	7	8	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
26	27	28	29	30	31	..	24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..
JUNE							DECEMBER							JUNE							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	1	2	..	1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13	
9	10	11	12	13	14	15	15	16	17	18	19	●	21	15	16	17	●	19	20	21	14	15	16	17	18	19	20	
16	17	18	●	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27	
23	■	25	26	27	28	29	29	30	31	..	..	..	..	29	30	..	..	..	..	..	28	29	30	31	..	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

■ Opening day of term ● Closing day of term

OUR PART OF THE GREAT WAR

At the first call for volunteers, Mr. Glenn C. Bainum, head of the Music Department, and Mr. William McAndrew, head of Athletics, volunteered and entered the Officers' Training Camp at Fort Sheridan. Toward the close of the Spring Term, 1918, Miss Frances Foote, critic teacher in the Training School resigned to take up Red Cross work. On the first of July, 1918, Miss Lily Gubelman asked for a leave of absence to go into the military branch of the Y. W. C. A.

Shortly after Lieut. Bainum and Captain McAndrew volunteered a number of the senior boys of 1917 also entered the Officers' Training Camp at Fort Sheridan. From the day this group of seniors left us until today more than two hundred of our students have laid down their books to enter military service.

Early in July, 1918, the school received notice that the military authorities were planning an elaborate system of military training in Colleges and Universities. This school was asked to send its quota of students and faculty members to Fort Sheridan for two months of military training. Mr. F. G. Warren, representing the Faculty, and Henry Brohm, Jr., Clarence Otha Creager, Paul J. Gregg, Lorenzo Dow McKnelly, Edward V. Miles, Jr., Clarence Moschenross, Monroe J. Myers, W. Earl Taylor, Glenn Tygett and J. Weiler, students, were sent to represent the school at the training camp. Each before being given his credentials signed the following pledge:

In consideration of my selection and appointment as a representative of the Southern Illinois State Normal University in the Fort Sheridan Students' Training Camp, July 18 to September 16, I hereby promise and agree to attend the above University during the school year of 1918 and 1919; and to render such assistance in military instruction as may be required of me, unless properly released from said obligation, by those in authority.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who would fix the location, erect the buildings, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with thirty-five students attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, the beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted studies in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from \$12,000 to \$15,000.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose. It accommodates the physical, chemical and biological laboratories, the museum, gymnasium, manual training and agricultural department. It was completed in the fall of '95, and was dedicated in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-04 at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on January 11, 1909. This building is named in honor of the late President, Robert Allyn.

The Forty-seventh General Assembly made an appropriation of \$75,000 with which to establish a Woman's Building. This structure, now known as Anthony Hall, was completed in the fall of 1913 and was dedicated with impressive ceremonies on October 23. For the first two terms after the opening there were a few vacant rooms in the hall, but with the opening of the spring term, 1914, every available room was in use and there was a waiting list.

The Forty-eighth General Assembly appropriated \$50,000 for the construction of a new light, heat and power plant.

The Forty-ninth General Assembly made an appropriation of \$135,000 for a new auditorium and administration building. In May, 1916, the contract was let to A. W. Stoolman, General Contractor, Champaign, Illinois. A few weeks later the work was begun, but for various reasons the erection of the structure was a slow process. The building was practically completed April 4, 1918, and its doors were opened for the first time to the great audience that greeted ex-President Taft, the opening night of the Southern Illinois State Teachers' Association. The auditorium has 1,700 opera chairs in position, and on the night of the Taft meeting more than 2,500 crowded into the new edifice. About 350 of the excess number were accommodated on the stage; the remainder stood in the aisles and passageways. In addition to the \$135,000 appropriated for the building itself, we have expended up to the present time about \$12,000 for improvements over the original plans and for equipment. It is unquestionably the best auditorium in the southern half of Illinois; possibly there is nothing better anywhere in the state outside of Chicago.

From the organization of the school down to July 1, 1917, the institution had been under the control of a board of trustees appointed under the terms of its charter. With July 1, 1917, the old board ceased to exist, and the school passed under the management of the state normal school board provided for by the new administrative code. This board is made up as follows:

Head of the Department of Registration and Education, ex-officio, chairman of the board.

State Superintendent of Public Instruction, ex-officio, secretary of the board.

Nine members appointed by the Governor.

Early in August the new board met and organized, with the membership as follows:

1917-1919—John C. Allen, Monmouth; Roland Bridges, Carbondale; Charles L. Capen, Bloomington.

1917-1921—Frank E. Richey, La Salle; Henry A. Neal, Charleston; Elmer T. Walker, Macomb.

1917-1923—J. Stanley Brown, Joliet; Leroy A. Goddard, Chicago; William B. Owen, Chicago.

Very naturally the president of the school and his associates found themselves somewhat hampered by some of the administrative features of the new code. However, after a time the difficulties began to disappear, and at present the administrative work is becoming satisfactory.

The board has held a meeting once each month throughout the greater part of the school year, and its labors have been devoted almost exclusively to the task of unifying and standardizing the five normal schools of the state. The work of unification and standardization would be one very easily accomplished if it were not that the board very earnestly desires to permit each school to retain its individuality in the largest possible degree, the members being mindful of the fact that each school has grown up and developed because of the peculiar calls and demands of its environment.

Despite the fact that the war has cut into the attendance at the Southern Illinois State Normal School, the outlook for the future is very hopeful.

In the opinion of most educators, the next great advance in education must be made in the rural schools. The fact is, city schools are well provided for. There is probably not a city of any size in the United States that does not have good equipment, and as a rule, scholarly, well trained teachers, but the country schools of America are lamentably lacking in most of the elements that go to the making of a good school. This normal school will make a special effort to send out to the country schools teachers who are better equipped than in the past.

The board of directors of school district No. 98 are interested not only in their own school, but in the educational work of our part of the state, and in order to help the normal in solving some of these educational problems, it has turned over to us the management of its school for the next year. Our Mr. W. O. Brown, of the department of rural schools, will be in charge as the assistant of Mr. W. A. Furr, superintendent of our training school, and throughout the entire school year Mr. Brown will supervise the practice teaching in this rural school, the practice teachers being drawn from that section of the school which is especially in training for country school work. If the experiment proves successful, as we have reason to hope, we expect next year to take over two or three other schools located on or near the Carbondale system of hard roads, or in the immediate neighborhood of the interurban line between Carbondale and Murphysboro.

AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all people the intelligence, morality and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental and professional equipment for teaching.

The State Normal School holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the State, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the State by teaching in the public school. If the State needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and benefactions of the State. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school arrangement. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence, we aim, first, to insure a broad and thorough culture; and, second to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high schools are created in the patronizing territory of the school, the need of the academic phase of the institution will become less and less, and the professional side will be more and more emphasized.

GENERAL INFORMATION

You are asked to note carefully the following sections from "An Act to provide for the certification of teachers."

Sec. 6. County certificates granted by the county superintendent and the requirements for the same shall be as follows:

First.—A third grade elementary school certificate, valid for one year in the first eight grades of the common schools of the county in which it is issued and in no other county. This certificate shall be renewable once only and on evidence satisfactory to the county superintendent of three months' successful teaching or six weeks' professional training. Applicants for this certificate shall be examined in orthography, civics, Illinois history, physiology, penmanship, reading, grammar, geography, United States history, arithmetic and the principles and methods of the State course of study. This certificate shall not be issued the second time to the same person.

At the option of the county superintendent this certificate may be issued without examination to persons who have successfully completed two years of work in a recognized normal school, or one year of such work if the applicant is a graduate of the tenth grade.

Second.—A second grade elementary school certificate valid for two years in the first eight grades of the common schools of the county and in the ninth and tenth grades when endorsed for the same by the county superintendent. This certificate shall be renewable on evidence satisfactory to the county superintendent of six months' successful teaching or twelve weeks' professional training, and a second time if in the period following the date of issue the holder shall have acquired eighteen weeks' professional training in any recognized school providing such training. The applicant for this certificate shall be examined in orthography, civics, Illinois history, physiology, penmanship, reading, grammar, geography, United States history, arithmetic, elementary science, pedagogy, and the principles and methods of the State course of study.

At the option of the county superintendents this certificate may be issued without examination to persons who have completed the junior year's work in a recognized normal school, or its equivalent.

Third.—A first grade elementary school certificate, valid for three years in the first ten grades of the common schools of the county, and in the high school when endorsed for the same by the county superintendent. This certificate shall be renewable indefinitely for periods of three years, upon evidence of successful teaching and professional growth satisfactory to the county superintendent.

The requirements for this form of certificate shall be: (1) graduation from a recognized high school, or an equivalent preparation; (2) six months of successful teaching, and (3) an examination

in orthography, including spelling, civics, Illinois history, physiology, penmanship, reading, grammar, geography, United States history, arithmetic, pedagogy, English, algebra, general history, and any three of the following natural sciences: Botany, zoology, physics, chemistry and physiography. *This certificate shall be issued to graduates of a recognized normal school, or from an institution offering an equivalent preparation, provided the applicant has had one year of successful practice teaching, and applies for the certificate within three years after graduation.*

Fourth.—A high school certificate, valid for three years in the high schools of the county. This certificate shall be renewable indefinitely for periods of three years on evidence satisfactory to the county superintendent of successful teaching or supervision and professional growth.

The requirements for this form of certificate shall be: (1) Graduation from a recognized high school, or an equivalent preparation; (2) a certificate showing the completion of at least two years' successful work in any recognized higher institution of learning, and (3) an examination in English, pedagogy, and six high school subjects, three majors and three minors, chosen from a list prescribed by the examining board hereinafter provided for: *Provided, however, that graduates of a recognized normal school, college or university may offer within three years after graduation, certified credits in lieu of examination in the above subjects accompanied by faculty recommendations of ability to teach in the high school.*

Fifth.—A supervisory certificate valid for three years for supervisory work in any district in the county and for teaching in the schools supervised by the holder. This certificate shall be renewable for three year periods on satisfactory evidence of successful teaching or supervision, and of professional growth. The requirements for this certificate shall be: (1) Graduation from a recognized high school and at least two years' work in a recognized higher institution, *one of which shall have been in a normal school*, or an equivalent preparation; (2) two years' successful teaching or supervision, and (3) a successful examination in English, educational psychology, the history of education, and school administration.

Location, Etc.

Carbondale is a thriving little city, healthful and beautiful, of over 6,000 inhabitants, with many refined people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children

will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

Terms of Admission

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public school of the State for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

Those who hold scholarships under the Lindley Bill are not expected to sign the agreement to teach and are admitted without the payment of any fees.

Eighth grade graduates enter without examination. Persons holding third grade certificates, or with evidence of completion of ninth grade work, are admitted to the second year of the six year course. Teachers holding second grade certificates, not obtained by exchange, are admitted to the third year. Holders of first grade certificates obtained by examination under the new law are admitted to junior class. Graduates of accredited high schools enter with junior standing. Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Expenses

TUITION

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fourteen weeks, and \$2 for the term of twelve weeks, and \$1 for the summer term. The rates of regular tuition in the different departments are as follows:

	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois) ..	\$3.00	\$8.00	\$6.00	\$6.00
Training School		4.00	3.00	3.00

BOARDING

Board can be had in good families in Carbondale at rates varying from \$4.50 to \$5.50 per week; and by self-boarding, or by

boarding in clubs, the cost may be reduced to \$3.00 per week. By strict economy the whole expense of boarding and tuition may be reduced to less than \$200 per year.

For the accommodation of the students a bank is maintained in the office of the Registrar, and the students are urged to transact their business through this bank, provided they have not already established relations with one of the local financial institutions.

ANTHONY HALL

With the beginning of the Fall Term, 1913, the Woman's Building, Anthony Hall, was opened. This model school home for girls will accommodate about seventy students. It has been erected and furnished at a cost of \$75,000, and every possible provision has been made for the comfort, safety and well-being of its inmates. Board and lodging in this ideal boarding house will be furnished at \$5.50 per week. We reserve the right to charge a higher rate if it becomes necessary.

A deposit fee of \$5.00 must accompany each application for room.

No applications and deposits will be received for the school year beginning in September until June 1 preceding.

Applications and deposits for the summer term will not be received before May 1.

Free Instruction in Instrumental Music

The free instruction in violin and other stringed instruments, cornet and other brass instruments, has proved very successful. Encouraged by the interest in the violin, cornet work, etc., the management has opened three music rooms, each provided with a piano, and an organ has been added to the equipment, so that any student who wishes to prepare himself to lead the music in his school with either the organ and piano, may be accommodated.

LITERARY SOCIETIES

ZETETIC AND SOCRATIC

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department

in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

ATTENDANCE UPON CHURCH

Students are urged to identify themselves at an early date after entering the Normal school, with some church of the city. It is assumed, of course, that the student will affiliate with the church to which he belongs at home, or with which he is most in sympathy as to doctrine and modes of worship.

Christian Association

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are maintained by these societies. The State college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

Departments

The Normal University forces are organized into two general schools—the Academic and the Professional. The purely academic work is cared for in the Normal University High School, which offers as wide a variety of courses and as thorough a training as is provided in the best secondary schools anywhere.

The Professional school is organized into two separate bodies: First, the Normal School proper; second, Teachers' College. A graduate from the Normal School proper receives the usual diploma, and the school offers the following courses: 1. A special two-year course for graduates of four-year high schools. 2. A general course of six years. 3. A French course. 4. A Latin course. 5. An Art course. 6. A course in Manual Training. 7. A course in Household Arts. 8. A course in Agriculture. 9. A Business course.

The Teachers' College offers a choice of three courses: One leading to the Ed. B., another to the Ph. B., and the third to the A. B. degree. A graduate from the regular Normal School may finish the degree course within two years. A graduate from a reputable college may receive the degree at the end of one year.

GENERAL COURSE FOR EIGHTH GRADE GRADUATES

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
<i>First Year</i>		
Arithmetic	Arithmetic	Illinois History
Penmanship	C Geography	English Composition
Farm Animals	Soils and Crops	Poultry or Garden
C Reading	Orthography	C Drawing
Physical Training	Physical Training	Physical Training
<i>Second Year</i>		
C Grammar	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or	Domestic Science, or	
Manual Training	Manual Training	D Literature
Physical Training	Physical Training	Physical Training
<i>Third Year</i>		
B Grammar	Elocution, or	English Composition
	Blackboard Drawing	
C History	B History	Civics
School Management	B Geography	Meth. Hist. and Geog.
El. Construction	Bench Work	B Arithmetic
Physical Training	Physical Training	Physical Training
<i>Fourth Year</i>		
C Literature	Meth. in English	B Reading
Biology	Psychology	Biology
Music	Practice	Water Color
D Algebra	C Algebra	B Algebra
<i>Fifth Year</i>		
Rhetoric	Meth. in Arithmetic	Comparative Gram- mar
Physiography	Indus. & Com'l Geog.	Sociology
Chemistry	Chemistry	History of Art
General History	General History	General History

Sixth Year

C Geometry	B Geometry	A Geometry
History of Education	Practice	Practice
English History	English Prose	English Poetry
C Physics	B Physics	Elective

LANGUAGE COURSE

*Fall**Winter**Spring**First Year*

Arithmetic	Arithmetic	Illinois History
Penmanship	C Geography	English Composition
Farm Animals	Soils and Crops	Poultry or Garden
C Reading	Orthography	C Drawing
Physical Training	Physical Training	Physical Training

Second Year

C Grammar	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or	Domestic Science, or	D Literature
Manual Training	Manual Training	Physical Training
Physical Training	Physical Training	

Third Year

*Latin 1, or	Latin 2, or	Latin 3, or
Modern Language	Modern Language	Modern Language
C History	B History	Civics
School Management	Blackboard Drawing	Method Hist. & Geog.
B Grammar	Elocution	English Composition
	B Geography	
Physical Training	Physical Training	Physical Training

Fourth Year

Latin 4, or	Latin 5, or	Latin 6, or
Modern Language	Modern Language	Modern Language
Biology	Psychology	Biology
C Literature	Practice I	Music
D Algebra	C Algebra	B Algebra

*Four years (twelve credits) of language are required for graduation in the Latin or Modern Language Courses. These credits may be divided among Latin, Greek, French, or Spanish, but the continuation of any language, as far as the course offers, is advised.

Fifth Year

Latin 7, or
Modern Language
General History
Rhetoric
Practice

Latin 8, or
Modern Language
General History
Chemistry
C Physics
Method in Arithmetic

Latin 9, or
Modern Language
General History
Chemistry
B Physics
Sociology

Sixth Year

Latin 10, or
Modern Language
Physiography
History of Education
C Geometry

Latin 11, or
Modern Language
Indus. & Com'l Geog.
B Geometry
English Prose

Latin 12, or
Modern Language
Practice
English Poetry
A Geometry
History of Art

ART COURSE*Fall*

Arithmetic
Penmanship
Farm Animals
C Reading
Physical Training

*Winter**First Year*

Arithmetic
C Geography
Soils and Crops
Orthography
Physical Training

Spring

Illinois History
English Composition
Poultry or Garden
C Drawing
Physical Training

Second Year

C Grammar
Elementary Physics
Accounting (Farm)
Domestic Science, or
Manual Training
Physical Training

Theory and Practice
Elementary Biology
Bookkeeping
Domestic Science, or
Manual Training
Physical Training

Algebra-Geometry
Physiology
Music
D Literature
Physical Training

Third Year

B Grammar
C History
School Management
El. Construction
Physical Training

B Geography
B History
Blackboard Drawing
El. Cast Drawing
Physical Training

English Composition
Civics
Method Hist. & Geog.
Water Color
Physical Training

Fourth Year

D Algebra
C Literature
Biology
Elementary Design

C Algebra
Practice 1
Psychology
Clay Modeling

B Algebra
Music
Biology
Adv. Design

Fifth Year

Rhetoric	Method in Arithmetic	Sociology
General History	General History	General History
Practice	Chemistry 1, or	Chemistry 2, or
	C Physics	B Physics
Mechanical Drawing	Adv. Cast Drawing	Interior Decorating

Sixth Year

Physiography	Indus. & Com'l Geog.	Practice
History of Education	English Prose	English Poetry
C Geometry	Life Sketching, or	Adv. Water Color
	B Geometry	
History of Art	History of Art	Picture Study

HOUSEHOLD ARTS COURSE

*Fall**Winter**Spring**First Year*

Arithmetic	Arithmetic	Illinois History
Penmanship	C Geography	English Composition
Farm Animals	Soils and Crops	Poultry or Garden
C Reading	Orthography	C Drawing
Physical Training	Physical Training	Physical Training

Second Year

C Grammar	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or	Domestic Science, or	
Manual Training	Manual Training	D Literature
Physical Training	Physical Training	Physical Training

Third Year

B Grammar	B Geography	English Composition
C History	B History	Civics
School Management	Blkdb. Drawing or	Method Hist. & Geog.
Chemistry 1	Elocution	Chemistry 3
	Chemistry 2	
Physical Training	Physical Training	Physical Training

Fourth Year

D Algebra	C Algebra	Water Color
C Literature	Practice I	Music
Biology	Psychology	Biology
Elementary Design	Bacteriology	Household Chemistry

Fifth Year

Rhetoric	History of Art	Sociology
General History	General History	General History
Sewing and Textiles	Sewing and Textiles	Sewing and Textiles
Cookery	Cookery	Cookery

Sixth Year

History of Education	Indus. & Com. Geog.	Practice
Dressmaking	Practice	English Poetry
Cookery	English Prose	Home Economics
Methods and Home Economics	Dietetics	Elective

MANUAL ARTS COURSE*Fall**Winter**Spring**First Year*

Arithmetic	Arithmetic	Illinois History
Penmanship	C Geography	English Composition
Farm Animals	Soils and Crops	Poultry or Garden
C Reading	Orthography	C Drawing
Physical Training	Physical Training	Physical Training

Second Year

C Grammar	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or Manual Training	Domestic Science, or Manual Training	D Literature
Physical Training	Physical Training	Physical Training

Third Year

B Grammar	C Algebra	English Composition
C History	B History	Civics
School Management	B Geography	Method Hist. & Geog.
D Algebra	Bench Work	B Algebra
Physical Training	Physical Training	Physical Training

Fourth Year

C Geometry	B Geometry	Practice
C Literature	Practice I	Biology
Biology	Psychology	Bench Work
El. Construction	Wood Turning	Cabinet Making

Fifth Year

Rhetoric	General History	Sociology
General History	C Physics	History of Art
Forge Work	Pattern Making	B Physics
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing

Sixth Year

History of Education	English Prose	Trigonometry
Chemistry I	Chemistry II	Practice
Physiography	Mechan. Perspective	Constructive Design
Metal Work	Machine Shop	Machine Shop

AGRICULTURAL COURSE*Fall**Winter**Spring**First Year*

Farm Animals	Soil Fertility	Poultry
Arithmetic D	Arithmetic C	Illinois History
Penmanship	C Geography	Comp. Gram. C
Reading D	Spelling	C Drawing
Physical Training	Physical Training	Physical Training

Second Year

Reading C	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or	Domestic Science, or	Comparative Gram-
Manual Training	Manual Training	mar
Physical Training	Physical Training	Physical Training

Third Year

B Grammar	Sheep or Swine	English Composition
C History	B History	Meth. Geog. & Hist.
School Management	B Geography	Civics
Chemistry	Chemistry	Chemistry

Fourth Year

Crop Production	Crop Production	Horticulture
D Algebra	C Algebra	B Algebra
Biology	Psychology	Biology
C Literature	Practice	Physiography

Fifth Year

Dairy or Beef Cattle	Horses	Feeds and Feeding
C Geometry	B Geometry	A Geometry
Bookkeeping	Bench Work	Bench Work
Rhetoric	Method in Arithmetic	Sociology

Sixth Year

Soil Physics	Soil Physics	Farm Management
History of Education	English Prose	English Poetry
C Physics	B Physics	Practice
General History	General History	General History

COMMERCIAL COURSE

*Fall**Winter**Spring**First Year*

Arithmetic D	Arithmetic C	Illinois History
Penmanship	Geography C	Grammar C
Farm Animals	Soil Fertility	Poultry and Garden
Reading D	Spelling	C Drawing
Physical Training	Physical Training	Physical Training

Second Year

Reading C	Theory and Practice	Algebra-Geometry
Elementary Physics	Elementary Biology	Physiology
Accounting (Farm)	Bookkeeping	Music
Domestic Science, or	Domestic Science, or	Literature
Manual Training	Manual Training	
Physical Training	Physical Training	Physical Training

Third Year

B Grammar	B Geography	English Composition
C History	B History	Civics
School Management	Blkbd. Drawing or	Meth. Hist. & Geog.
	Elocution	
Commercial Arith.	Commercial Arith.	Adv. Accounting
Physical Training	Physical Training	Physical Training

Fourth Year

D Algebra	C Algebra	B Algebra
C Literature	Practice I	Biology
Biology	Psychology	Practice
Typewriting 2 hours	Typewriting 2 hours	Typewriting 2 hours

Fifth Year

Rhetoric	C Physics, or	B Physics, or
General History	Chemistry I	Chemistry II
Bookkeeping	General History	Bookkeeping
Practice	Accounting (Bus.)	General History, or
	English Prose	Commercial Design

Sixth Year

Physiography	Indus. & Com'l Geog.	Auditing
Shorthand 2 hours	Shorthand 2 hours	Shorthand 2 hours
Banking	Commercial Law	Commercial Law
Practice	Sociology	Elective

GENERAL COURSE FOR HIGH SCHOOL GRADUATES*Fall**Winter**Spring**First Year*

Psychology	Sociology	History of Education
Method Hist. & Geog.	Method Arithmetic	Method in English
Science	Science	Science
Geography 3	English History	A Geometry
	Physical Training	

Second Year

Rhetoric	English Prose	English Poetry
Practice I	Practice	Practice
Water Color	History of Art	Music
Elective	Elective	Elective

ART COURSE FOR HIGH SCHOOL GRADUATES*Fall**Winter**Spring**First Year*

Psychology	Sociology	History of Education
Method Hist. & Geog.	Method Arithmetic	Method in English
C Drawing	Blackboard Drawing	Water Color
El. Construction	El. Cast Drawing	Home Economics

Second Year

Rhetoric	English Prose	English Poetry
Practice I	Practice	Practice
Elementary Design	Clay Modeling	Adv. Design
History of Art 1	Picture Study	Adv. Water Color

MANUAL ARTS COURSE FOR HIGH SCHOOL GRADUATES*Fall**Winter**Spring**First Year*

Psychology	Sociology	History of Education
Method Hist. & Geog.	Method Arithmetic	Method in English
Forge Work	Machine Shop	Wood Turning
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing

Second Year

Rhetoric	English Prose	English Poetry
Practice I	Practice	Practice
El. Construction	Meehan. Perspective	Constructive Design
Metal Work	Pattern Making	Machine Shop

HOUSEHOLD ARTS COURSE FOR HIGH SCHOOL GRADUATES

*Fall**Winter**Spring**First Year*

Psychology	Sociology	History of Education
Meth. Hist. & Geog.	Method Arithmetic	Method in English
Sewing	Sewing	Sewing
Cookery	Cookery	Cookery

Second Year

Rhetoric	English Prose	English Poetry
Practice I	Practice	Practice
Dressmaking	Dietetics	Home Economics
Adv. Cookery	Bacteriology	Elective

AGRICULTURAL COURSE FOR HIGH SCHOOL GRADUATES

*Fall**Winter**Spring**First Year*

Crop Production	Crop Production	Horticulture
Farm Animals	Sheep or Swine	Poultry
Psychology	Sociology	History of Education
Meth. Hist. & Geog.	Meth. in Arithmetic	Method in English

Second Year

Soil Physics	Soil Physics	Feeds and Feeding
Dairy or Beef Cattle	Horses	Farm Management
Rhetoric	English Prose	English Poetry
Practice	Practice	Practice

COMMERCIAL COURSE FOR H. S. GRADUATES

*Fall**Winter**Spring*

I.

Psychology	Sociology	History of Education
Typewriting	Typewriting	Typewriting
Bookkeeping	Commercial Arith.	Bookkeeping
Meth. Hist. & Geog.	Accounting (Bus.)	Adv. Accounting

II.

Rhetoric	Method in English	English Poetry
Practice I	Practice	Practice
Shorthand	Shorthand	Shorthand
Economics	Commercial Law	Commercial Law

COURSES LEADING TO A. B., PH. B., OR ED. B. DEGREE

Rules governing the degree courses:

Graduate courses in which a class meets daily for one term shall be given one credit or unit.

Twenty-four units are required for any baccalaureate degree, these units to be in addition to those required for the normal diploma. No duplication of credits is permissible.

No member of the faculty may admit to any degree course any student who is not a graduate of the school, without having such registration approved by the president.

Any subject *required* in any degree course may be offered as an elective in any other degree course. Any subject found in the senior year of our several courses may, upon approval by the president, be offered as an elective, provided it has not been used for graduation.

The A. B. Degree

Candidates for the A. B. degree must meet the following requirements: Four years of Latin, and two years of Greek are required of all candidates for this degree. All of the Greek and the last two years of Latin may be taken with other degree courses and counted as part of the required 24 credits. In addition to these requirements, the following credits must be made:

Mathematics	3 units
History	3 units
High School Education.....	1 unit
High School Practice.....	1 unit
Psychology	1 unit
English	1 unit
Biological or Physical Science.....	2 units

Electives are offered:

Latin (additional)	6 units
<i>or</i>	
Modern Language	6 units
Mathematics (additional)	3 units
Biological or Physical Science.....	4 units
English	2 units
Geology	1 unit
Astronomy	1 unit
Art	3 units

The Ph. B. Degree

Six units in one line or department of work shall constitute a major. Three units in one line or department of work shall constitute a minor.

Upon entrance to this course each student shall elect (through consultation with the heads of the departments concerned) one major and at least one minor, to be chosen from the following:

Mathematics	6 units (1 major, 2 minors)
Biological Science	6 units (1 major, 2 minors)
Physical Science	6 units (1 major, 2 minors)
History	3 units (1 minor)
Earth Science	3 units (1 minor)

(The biology consists of a year each in botany and zoology; the physical science of one year of chemistry and one of physics.)

All candidates are required to complete:

Modern Language	6 units
English	1 unit
High School Education	1 unit
High School Practice	1 unit
Psychology	1 unit

The five elective units needed to complete the work for a degree may be chosen from any major or minor group except the group in which the candidate has chosen his major.

The Ed. B. Degree

Candidates must meet the following requirements:

Psychology	1 unit
Sociology or History of Education	1 unit
Child Development or School Administration	1 unit
High School Education	1 unit
High School Practice	2 units
English	1 unit

The electives in this course are to be chosen from at least five departments in which graduate work is offered leading to the A. B. and Ph. B. degrees.

Program of Exercises

[illegible]

*Class starts at beginning of Spring Term but students may enter at Mid-Spring.

****Class starts Mid-Spring.**

Program of Exercises

Fall Term

Period	Time	29	33	33	30	30	6	32	2	3
1	8:15	Browne	Boomer	Parkinson	Gilbert	Bailey	Steagall	Muckelroy	Petersen	Woody
2	9:00	Chem. 1	Col. Phy.	El. Phys.	Zool.	.....	Zool. Lab.	Dairy Cattle	El. Const.	.....
3	10:30	Chem. 7	Astr.	.....	Ad. Zool.	El. Bot. Lab.	Biol.	.....	Tr. School	Dressmak.
4	11:15	Chem. 7	.....	.....	Ad. Zool.	El. Bot. Rec.	Biol.	Crop. Prod.	Tr. School	Dressmak.
CHAPEL										
5	1:15	Chem. 1	C Phy.	.....	.....	El. Bot. Lab.	.....	Soil Phys.	.....	Ad. Cook.
6	2:00	Chem. 1	C Phy.	.....	Zool.	El. Bot. Rec.	.....	Soil Phys.	Mech. Draw.	Ad. Cook.
7	2:45	Lab.	.....	.....	.....	Museum	Zool. Lab.	.....	Bench Work	Jr. Cook.
8	3:30	.....	.....	.....	.....	.....	.....	.....	Bench Work	Jr. Cook.
NOON										

Winter Term

1	8:15	Chem. 2	.....	D Phys.	Zool.	El. Biol.	El. Biol.	Soil Phys.	.....	.....
2	9:00	Chem. 2	Col. Phys.	D Phys.	Zool.	.....	El. Zool.	Soil Phys.	Woodwork	.....
CHAPEL										
3	10:30	Chem. 8 & 10	.....	.....	Degree Zool.	Bact.	.....	Horses	Mach. Shop	Sewing
4	11:15	Chem. 8 & 10	Astron.	.....	Degree Zool.	Bact.	.....	Sheep or Swine	Mach. Shop	Sewing
NOON										
5	1:15	Chem. 2	B Phys.	.....	Physiol.	Ad. Bot.	Phys.	Crop Prob.	.....	Diet.
6	2:00	Chem. 2	Lab.	.....	.....	Ad. Bot.	Phys.	Soil Fertil.	Mech. Draw.	Diet.
7	2:45	Chem. 1	C Phys.	.....	.....	.....	.....	.....	Patternmak.	Cooking
8	3:30	Chem. 1	Lab.	.....	.....	.....	.....	.....	Patternmak.	Cooking

Spring Term

1	8:15	Chem. 3	Col. Phys.	**El. Phys.	Ornith.	Bot.*	El. Biol.**	Farm Mgmt	.....	.....
2	9:00	Chem. 3	**Grade Phys. and Astron.	.....	Ornith.	Bot.*	.....	Feed & Fdg.	Bench Work	.....
CHAPEL										
3	10:30	Chem. 4-11	**C. Phys.	El. Phys.	*Ad. Zool.	Bot.**	.....	Hort.	Cab. Mak.	**Dress Mak. Tch.
4	11:15	Chem. 4-11	**Lab.	**Astron.	*Ad. Zool.	Bot.**	.....	S.C. Agricul.**	El. Const.	Cook**
NOON										
5	1:15	P. S. Chem.*	A Phys.	.....	Zool.**	Bot.	.....	Pltry or Gard.	.....	Home Ec.*
6	2:00	Chem. 3	Lab.	.....	Zool.**	Bot.	.....	.....	Mech. Draw.	Dressmak.
7	2:45	Chem. 2	*B Phys.	.....	.....	Ad. Bot.	Physiol.	.....	Mach. Shop	Cook
8	3:30	Chem. 2	Lab.	.....	.....	Ad. Bot.	Physiol.	.....	Mach. Shop	Cook

*Class starts at beginning of Spring Term but students may enter at Mid-Spring.

**Class starts Mid-Spring.

Program of Exercises

Fall Term									
Period	Time	26	25	24	00	00	Gym	Gym	Library
1	8:15	Black	Lee	McOmber	Brown		Hollenberger	Newsom	Furr Marshall
2	9:00	Beg. Book							Prac. 1
	9:45						Aes. Danc.	Museum	
3	10:30	Com'l Arith.	Bank	Type. 1				Tr. School	Prac. 1
4	11:15	Pen.		Type. 1				Tr. School	
NOON									
5	1:15	Pen.		Short. 1			Phys. Tr. 1	Museum	
6	2:00	Farm Acct.		Short. 1			Phys. Tr. 2	Museum	
7	2:45						Basket Ball	Aes. Danc.	
8	3:30						Basket Ball	Basket Ball	
Winter Term									
1	8:15	Act. Bus.	Bank.						Prac. 1 Grade 1-2-3
2	9:00	Act. Bus.	Bank.				Aes. Danc.	Museum	
	9:45								
3	10:30	Com'l Arith.		Type. 2	Com'l Arith.		H.S. Juniors	Tr. School	Prac. 1 Jr. H. S. 7-8-9
4	11:15	Pen.		Type. 2	Com'l Arith.		2 yr. course Jr	Tr. School	
5	1:15	Pen.		Shorthand 2			1st year	Museum	Prac. 1 Int. 4-5-6
NOON									
6	2:00	Bookkpg.		Shorthand 2			2nd yr.	Museum	Practice 2
7	2:45	Com'l Law					Basket Ball	Aes. Danc.	and 3 by
8	3:30						Basket Ball	Basket Ball	Conference
Spring Term									
1	8:15	Ad. Book.							Prac. 1 Prim.**
2	9:00	Ad. Book.			**B. Geog.		Aes. Danc.	Museum	Prac. 1 Inter.
	9:45								
3	10:30	Ad. Account.		Type. 3	Com'l Arith.			Tr. School	Prac. 1 J.H.S. Lib. Meth.
4	11:15	Pen.*		Type. 3	Rev. Geog.		P. G. Meth.	Tr. School	Story Tell.**
NOON									
5	1:15	*Pen.	Banking	Short. 3			Phys. Tr. 1	Museum	Practice 2
6	2:00			Short. 3			Phys. Tr. 2	Museum	and 3 by
7	2:45	Com'l Law			Rev. Geog.			Aes. Danc.	Conference
8	3:30								

*Class starts at beginning of Spring Term but students may enter at Mid-Spring.

**Class starts Mid-Spring.

READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

HELEN BRYDEN

JENNIE MITCHELL

English 1 and 2. First year. Two term course. Five recitations a week.

The basis of the work is the eighth book in the Reading-Literature series. The work begins with a number of type studies as follows: Poetry, Tennyson's Gareth and Lynette and Wordsworth's Michael; oration, Webster's Bunker Hill Address; the story, Hardy's Three Strangers; the drama, Tennyson's The Falcon of Ser Federigo. Section two of the book provides ample drill in oral reading, and the third furnishes abundant examples of story-telling, description and explanation. From beginning to end the work addresses itself to the ear, and the selections are all read aloud in class. Running parallel with these reading lessons is a series of composition exercises.

English 3 (D Literature). The aim of this course is two-fold. A few of the simpler English classics are studied with a view to creating an interest in and developing an appreciation for real literature. By far the greater emphasis is laid on this phase of the work. There is also work in composition, which is suited to the needs of the individual class.

English 4. (Third year composition.)

A study of paraphrasing, syntax, and punctuation, with a thorough study of the three elements of composition—unity, coherence and emphasis. Practical work in the writing of compositions. The class studies of Charles Dickens' Tale of Two Cities, are used as the basis of some composition work.

Reading

English 5. (B) Selections studied, Lady of the Lake and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

Elocution

English 8. One term's work provided for; text, Cumnoek's Choice Reading. (Half credit.)

Literature

English 7. (C) Texts, Swinton's Studies in English Literature; Johnson's History of English and American Literature; English Prose and Poetry, Manly. Translation from Old English Prose, Cook and Tinker; Translations from Old English Poetry, Cook and Tinker.

English 10. (B) Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King, Princess.

English 11. (A) Minto's Manual of English Prose; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle and Lowell.

Degree Course Work

English 13. (A) Public Speaking.

English 12. (B) Special course in Fiction based on the following works: *Bride of Lammermoor*, *Vanity Fair*, *David Copperfield*, *Adam Bede*, *Kidnapped*, *Last of the Mohicans*, *Marble Faun*.

RHETORIC, GRAMMAR AND ORTHOGRAPHY

LILLIAN GUBELMAN

GERTRUDE W. FLEMING

English 9. (Rhetoric) Text, *Forms of Discourse*, Cairns. This class meets five times a week through the fall term.

English 6. (Method of English) This course deals with the pedagogy of the language arts. The development of the language faculty in the race is considered in connection with the development of the language faculty in the individual. Reading, language and grammar are treated, not as separate subjects, but as different phases of the same subject. The State Course of Study is used very largely as a basis for the work.

Grammar

Eng. Grammar 1 (C). This course is planned to give to the pupil a knowledge of those grammatical principles which will enable him to correct the errors in his spoken and written language. Some of the topics emphasized are analysis of the sentence, possessive forms of nouns, case forms of pronouns, principal parts of verbs and their uses, and number forms of verbs.

Eng. Grammar 2 (B). This course includes a review of the work in C Grammar and a study of the more difficult phases of the language, such as the subjunctive mode, the infinitive, the participle, the verbal noun and the complex sentence and the connectives used in it. Grammar in this course is treated largely as a study in elementary logic.

(Comparative and Historical Grammar)

(Eng. Gram. 5.) The aim of this course is to furnish the student with a historical background for the study of English grammar. English, an almost uninflected language, is compared

with Latin, a highly inflected language, in order that the pupil may understand the devices used to offset the loss of inflections. The student is also taught the history and growth of the language, especially as reflected in the forms and constructions of modern English.

Orthography

This course includes a study in the spelling of words frequently used, in distinguishing between words pronounced alike but spelled differently, in learning the use of the dictionary and the value of the diacritical marks, and in dividing words into syllables. Every effort will be made to make this course a valuable help toward the achievement of good form in all written work done by the pupil.

LANGUAGES

C. E. ALLEN

J. M. PIERCE, ASSOCIATE

EMMA L. BOWYER, ASSISTANT

The Language Courses provide for four years of Latin, or two years each of French and Spanish. Credit is given for four years of foreign language study, with the condition that not less than one year of language shall be accepted.

Latin

Twelve terms of Latin are required of all those who take the Latin Course. An advanced course of two years is now offered. This course is designed primarily to meet the demands of those preparing to teach Latin in the high school.

Latin 1, 2, 3. Scott's Elementary Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

Latin 4, 5, 6. The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Bennett's Latin Grammar.

Latin 7. Orations of Cicero. First three against Catiline, and prose composition.

Latin 8. Cicero. The fourth against Catiline, the orations for the Manilian Law and the poet Archias. Prose Composition.

Latin 9. Ovid. Selections, about 1,500 verses. Greek and Roman Mythology.

Latin 10. Virgil's Aeneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

Latin 11. Six books of the Aeneid completed. Sellar's Virgil.

Latin 12. Cicero, Essay on Old Age. Phormio of Terence.

Advanced Courses in Latin

- Latin 13. Livy (Books XXI, XXII).
Latin 14. Horace (Satires and Epistles).
Latin 15. Tacitus (Germania and Agricola) Suetonius
(Julius Cæsar and Augustus).
Latin 16. Virgil, (Eclogues and Georgics).
Latin 17. Juvenal.
Latin 18. Review and Methods.

French and Spanish

Our traditional literary and increasing social points of contact with the French language and our apparent commercial and political opportunities in Spanish-speaking America give French and Spanish a position of new importance to us.

The course in each language is two years in length, thus offering four years' credits in modern foreign languages. Two years of intensive study of French or Spanish, combined with training in the theory and practice of teaching, fit the student to give elementary instruction in these languages.

Reading is the chief aim, with conversation based on the reading. The conversation is related to everyday life, and not merely general encouragement, but also definite exercises with corresponding credits aid in stimulating practice outside of the class.

Careful and constant attention is given to pronunciation so that at least a practical discrimination between the foreign sounds is demanded from every student.

The historical and cognate relations between English and the foreign language are studied, using chiefly the etymologies in Webster's and Century Dictionaries.

French

French 1, 2, 3. Elementary French Reader: Roux. Contes et Légendes, I: Guerber. France: A Geographical Reader.

French 4, 5, 6. La Tâche du Petit Pierre. La Belle Nivernaise: Daudet. Madame Thérèse: Erckmann-Chatrian. Colomba. La Belle France.

Spanish

Spanish 1, 2, 3. A Trip to Latin-America: Fuentes and François. A First Reader in Spanish: Schevill. Lecturas Fáciles.

Spanish 4, 5, 6. Spanish-American Life: Morse. Spanish Daily Life: Bonilla. Flores de España: Fontaine. Correspondence and Commercial Forms.

ART

GLADYS P. WILLIAMS

GRACE L. BURKET

Realizing the cultural value of Art study and the fact that drawing is one of the best means of mental development, a certain amount of work in this department is required in all courses. Advanced study is offered for those who wish to become supervisors of drawing or who are particularly interested in Art.

Drawing

(Art 1). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects: flowers, fruits, trees and simple landscapes. The arrangement is both pictorial and decorative. Mediums used are pencils and crayons.

(Art 3). A term in blackboard sketching is offered to meet the demand that the teacher shall be able to draw on the blackboard rapidly and clearly for the purposes of illustration. Practice will be given in drawing from objects, from memory and from imagination.

(Art 8). Drawing in charcoal, from still life and from casts. Out of door sketching.

(Art 14). Book-binding.

(Art 15). Life sketching. Study of the proportions of the human figure. Drawing from pose in costume.

Water Color

(Art 2). Work from nature and from still life. Study of the theory of color and of color harmonies. Application to the problems of home decoration and of dress.

(Art 10). Studies from nature and from still life. Out of door sketching.

Design

(Art 6). This course includes a study of the principles of design, balance, rhythm and harmony; and of the terms, tone, measure and shape. By problems the student is led to a practical application of these terms and principles. General principles of lettering. Letter forms and proportions.

(Art 7). Continuation of the study of the principles of design. Practical application of these in the making and applying of designs for different materials and purposes. Principles of conventionalization applied to natural forms. Theory of color in its application to design. Design is studied in its relation to manual training, commercial life and art in the home.

(Art 9). Clay modeling. This course includes the making of type forms and objects based on them, simple animal forms, model-

ing from casts, tiles and hand built pottery. Some instruction in firing and glazing of pottery.

(Art 21). Commercial Design. In this course design is studied with reference to its application in the business world. Principles of advertising are studied, color and printing.

Methods

(Art 4). Public school art in its relation to American life will be discussed. Talks by the students on the different phases of art illustrated by numerous drawings. Methods of teaching art in the grades. Students will be required to make out a course of study in drawing for the first eight grades.

History of Art

(Art 5). A study will be made of Architecture, Sculpture and Painting in order that the student may become familiar with the masterpieces in these subjects. The school owns a large collection of pictures and some good lantern slides. These are used and talks are given. Each student will be required to make a note-book to cover the work of the term.

(Art 11). History of Architecture and Sculpture. Similar work to Art 5, but more time will be given to the study. A text book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

(Art 12). History of Painting. A study will be made of the art of the different countries of the great artists and their paintings.

(Art 13). Picture Study. Composition and the principles of art will be studied in their relation to pictures. The subject of how to judge a picture will be discussed. Individual pictures will be studied, with reference to their use in school work.

Degree Courses

(Art 17, Art 18). History of Art. The art of a country will be studied in relation to its geography, history and political and social life. The library has an excellent collection of books which will be used for reference. Two terms required.

Design or Water Color

(Art 19, Art 20). Advanced work will be given in either water color or design. One term of either required.

HISTORY

GEORGE W. SMITH

E. G. LENTZ

Elementary General History. Course 5. This course is a suitable background for American History. It will include a general survey of the Mediterranean countries and England. Toward the end of the term the subject matter will be the settlement and development of the American colonies.

Illinois History. Course 4. Text, Smith. Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation.

(B) *Course 6 Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The Formation of the State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government Under the Constitution; Rise of Political Parties; Internal Development.

Civics. Course 7. Text, Guitteau. A course in Civics will be given the Spring Term of the first year. The machinery of our Federal and State governments, as well as local government matters, will be considered. Attention will also be given to present civic problems.

(A) *Course 9. Text, Mace. 1½ Credit.* In this course the general subjects for discussion are: the general nature of the subject matter of history; the principles and processes of its organization; the phases of elementary history work; and a study of the periods of United States history.

Grecian History. Course 10. Text, West. While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

Roman History. Course 11. Text, West. This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

Mediaeval Europe. Course 12. Text, Robinson. European history will occupy the time of the class the Spring Term. The length of the term is such that only a general summary can be taken. Emphasis will be given to the relation of European history to American history.

English History. Course 13. Text, Cheyney. English History follows the three terms of general history of the Junior year. The value of this course lies in its relation to American History. Special emphasis will be given to the origin and growth of those institutions which have been transplanted to our own soil.

Degree Courses

Advanced Greek. Course 15. Text, Bury. This course is offered the Fall Term. Attention will be given to sources, migratory movements; city-state government; confederations; art, literature, and other sources of Greek culture.

Roman Political Institutions. Course 16. Text, Abbott. In this course we take a comprehensive survey of the political institutions under the Monarchy, the Republic, and the Empire. Whenever the opportunity offers, comparisons will be made between Roman institutions and those of more recent times.

The French Revolution. Course 17. Text, Mathews. The work in this course begins with Lowell's *Eve of the French Revolution*, and Young's *Travels in France*, as a background, after which the text is used as a basis of discussion.

GEOGRAPHY AND GEOLOGY

FRANK H. COLYER

W. O. BROWN

Geography 2. (C) Text, Dodge. This course gives a general survey of the principles of geography, followed by a study of the continent of North America. Special attention will be given to the geography of the United States.

Geography 3. (B) Geography 2 is necessary before taking this course. It is the aim of this course to make an intensive study of some one continent, as Europe. Considerable drill will be given in the use of books of reference and supplementary material of various kinds.

Geography 4. (A) Text, Dodge and Kirchway. Courses 2 and 3 should precede this work in methods. The purpose is to discuss the principles and methods of teaching geography in the various grades of the public schools.

Geography 5. (Industrial and Commercial Geography.) Text, Smith. It is the plan of this course to give a general discussion of the industrial and commercial conditions of the leading countries of the world, with particular attention to the United States. Many of the simpler geographic and economic principles governing trade and industries will be discussed.

Physiography. (Course 6). Text, Salisbury. It is the purpose of this course to give prospective teachers sufficient training in the physical side of geography to successfully teach this subject in all the grades in the public schools. Courses 2 and 3 should precede this work in physiography.

Advanced Geography. This course is designed primarily for high school graduates and the work will either be a study of the geography of "Latin America," or "The Conservation of Our Natural Resources." The course selected will depend somewhat

upon needs of the class and their previous geographical training in the high school.

ELECTIVE

Geology 8. Text, Salisbury. This course aims to give a general view of the field of geology. A few of the more important rocks and minerals will be studied. Chief attention will be given to the dynamic and historical phases of the science.

Degree Courses—Geology

Geology 9, 10 and 11. Text, Chamberlain and Salisbury's College Geology. All students taking these courses should have a working knowledge of botany, zoology and chemistry, also Geology 8. The aim of these three terms' work is to give a much more detailed study of dynamic, structural and historical geology than that in general geology.

PSYCHOLOGY AND PEDAGOGY

GEO. D. WHAM

Education 1. School Management.

The following topics indicate the nature of the course: The first day of school; the organization of the school; the making of programs; discipline and moral training; securing and holding attention; the technique of the recitation; school equipment; sanitation and decoration; the teacher's relation to parents, school board, community and profession.

Bagley's *Class-room Management*, or its equivalent, is the text. Additional readings as the topic demands.

Education 2A. Psychology.

This is an elementary course preliminary to all of the other professional work of the school. It is primarily an exposition of the learning process, culminating in a practical study of the art of study and the basic processes of teaching.

Education 2. Psychology.

This is a course in elementary educational psychology. The various principles that underlie effective teaching are developed, illustrated by concrete exercises and problems, and then exemplified by illustrative lessons taught by the critic teachers of the Training School.

Colvin and Bagley's "*A First Book in Psychology*," or its equivalent, is the text. Assigned reading in James' *Talks to Teachers*, Colvin's *Learning Process*, and McMurry's *How to Study*.

Education 3. Principles of Education.

This course is a systematic study of the fundamental principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. The principles thus derived are, throughout the course, applied in the interpretation and criticism of current and proposed educational theories and practice.

Bagley's *Educative Process*, Bagley's *Educational Values*, Ruediger's *Principles of Education*, Horne's *Philosophy of Education* and Spencer's *Education* are the books studied and read.

Education 4. History of Education.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing present day education in perspective against its historical background. It traces in the history of nations the evolution of educational ideas and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's *History of Education* is the text. Additional readings in Graves' *History of Education*, Quick's *Educational Reformers*, and Painter's *Great Pedagogical Essays*.

Education 5. Advanced Psychology.

This is intended to be an advanced course in pure psychology without special regard to its application to teaching. It attempts to equip the student with an organized knowledge of the facts and laws of mental life. It further attempts to train the student in the art of introspection in the study of his own mental processes and thus to increase his power to discern and control the mental processes of others. Throughout the course introspection is aided by experiment.

Titchener's *Text-book in Psychology*, or its equivalent, is the text.

Education 6. Sociology.

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. It makes a special study of the relation between society and the individual, and of the practical problems, industrial, governmental, and educational, growing out of the complexity and rapid development of modern society.

Ellwood's *Sociology and Modern Social Problems* and Ross's *Social Psychology* are used as texts. Assigned readings throughout the term.

Education 7. High School Education.

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

The text used is Johnson's, *The Modern High School*, Assigned reading of addresses, reports and bulletins on high school subjects.

Education 8. Child Development.

This course attempts to trace the stages of physical and psychic growth from infancy to maturity, and thus to secure a more intelligent basis for organization, course of study, discipline, and teaching in the different grades of the elementary and high school.

Among the books studied and read are Tanner's *The Child*, King's *Psychology of Child-Development*, Kirkpatrick's *Fundamentals of Child-Study*, Swift's *Mind in the Making*, and Hall's *Youth*.

Education 9. School Administration.

The primary aim in this course is to give a comprehensive view of the elaborate organization and specialization of educational forces in the United States, and a corresponding appreciation of the educational machinery through which these forces operate.

Cubberley's *Public School Education* is the text. Additional readings as demanded by the topic studied.

MATHEMATICS

WILLIAM TROY FELTS

FOUNT G. WARREN

The work in this department is primarily to give an understanding of the processes and forms of expression in the several branches of mathematics offered; to secure experience in operations; to train the pupil in his power to select features of prime importance, exercise individual judgment in formal reasoning and choose logical steps in demonstration; to see the practical and business aspect of the topic when practicable; and to present the history and pedagogy of each to such extent as seems practical. To accomplish these ends the following courses are offered.

NORMAL COURSES**Arithmetic**

SENSENIG AND ANDERSON

First Year. Two courses are offered for students just out of eighth grade, and who need more thorough grounding in the fundamentals before taking up the regular courses.

First term, Math. 1. (D Arith.) A thorough review and drill in the elementary processes, g. c. d., l. c. m., common and decimal fractions, with a view of fixing principles.

Second term, Math. 2. (C Arith.) Percentage and its more useful applications with particular attention to business applications, customs and usages. This is an enlargement of the work of seventh grade as outlined by the State Course.

Second year, third term, Math. 10. (Arith. B) Mensuration, metric system, specific gravity, and air pressure. This is an enlargement upon the work of eighth year as outlined in the State Course.

Fourth year, second term, Math. 30. (Arith. A) The pedagogy of arithmetic in the grades and interpretation of the arithmetic of the State Course. Pre-requisites, Pedagogy B, and Math. 10. The Teaching of Arithmetic, by Klapper, is the text.

Algebra

First year, third term, Math. 3, Alg.-Geom. This course is a combination of algebra and geometry. It is planned (1) to make a natural and easy approach to the study of formal algebra and geometry, and (2) to furnish the necessary algebraic and geometric content for a complete mastery of the eighth grade arithmetic as outlined in the State Course of Study. This course is pre-requisite for both Math. 14 (D Alg.), and Math. 20 (C Geom.). First Year Mathematics, by Breslich, is the text.

Third year, first term, Math. 4. (D Alg.) Alg.-Geom. course as given in Math. 3, continued with the geometric element stressed. Breslich's First Year Math. is the text.

Second term, Math. 15. (C Alg.) A comprehensive review of Math. 14, involving literal exponents, simple equations and simultaneous equations in two and three unknowns involving integral, fractional and literal coefficients. Pre-requisites, Math. 14.

Third term, Math. 16. (B Alg.) Inequalities, involution, evolution, theory of exponents, logarithms, radicals, and quadratic equations. Pre-requisite, Math. 15, or one full year of high school algebra.

Fifth year, third term, Math. 17. (A Alg.) Simultaneous equations, involving quadratics, theory of quadratic equations, zero and infinity, ratio and proportion, variations, progressions, binomial theorem, indeterminate equations. Pre-requisite, Math. 16, or one and a half years of high school algebra in an accredited high school. This course may be elected in lieu of A Geometry.

Geometry

SLAUGHTER AND LENNES

Fifth year, first term, Math. 20. (C Geom.) Half of plane geometry completed. Less freedom of assumptions than in Math.

3 and 4. Emphasis in accord with Report of Committee of Fifteen. Pre-requisite, Math. 3 and 4.

Fifth year, second term, Math. 21. (B Geom.) Plane geometry completed. A survey of plane geometry as a whole is made, with discussion of alternative proofs, order of theorems, a possible minimum number of assumptions, etc. Pre-requisite, Math. 20.

Fifth year, third term, Math. 22. (A Geom.) Solid Geometry, Mensuration is emphasized. This course is elective with Plane Trigonometry and A Algebra. Pre-requisite, Math. 21.

Degree Courses

As occasion demands courses will be offered for graduate units in the following:

Plane Trigonometry. This may be selected in lieu of solid geometry or A Algebra in graduating from any of the Normal courses in which solid geometry or A Algebra is accepted. When so used, solid geometry or A Algebra may be used as a graduate credit in lieu of it.

College Algebra. Amplification of most of the topics of Math. 17 with variables and functions, mathematical induction, complex numbers, theory of equations, limits, infinite series, probability. Pre-requisite, Math. 17. Text, Hawkes' College Algebra.

Plane Analytics with enough of the elements of solid analytics to give a foundation for calculus. A few higher plane curves discussed.

Differential and Integral Calculus, with emphasis on the former. The approach is by the theory of limits. Applications to laws of physical science. Two units of work will be offered in calculus with the stress upon the integral in the second unit; maxima and minima curvature, definite integrals, multiple integrals, area and volume by integration, first and second moments, infinite series, etc.

Pedagogy of Secondary Mathematics. Discussion of the methods of presentation of algebra, geometry and trigonometry; recent movements in the field of secondary mathematics, etc.

PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER

WANDA NEWSUM

WILLIAM M'ANDREW

First year: Three terms, three periods per week, under director.

Second year: Three terms, three periods per week, under director.

Three terms, two periods per week, reported exercise, to be elected during the three upper years. These exercises to be selected

from the following: walking, tennis, basket ball, volley ball, base ball, track, aesthetic dancing, or any other approved exercise.

All high school graduates, who in the Normal are registered as third year students, are required during the winter term of their first year to take work in the gymnasium under the director.

A course in playground management and games is offered during the spring and summer terms. The spring term work is divided into two six week divisions. The work of the summer term is identical with that of the first six weeks of the spring term.

During the winter each class is represented by a girl's team and a boy's team in two series of interclass basket ball games. Interclass competition in track and tennis is also held. A new athletic field has been completed just off the campus. Four tennis courts are provided for students' use.

The Normal is a member of the Illinois Intercollegiate Athletic Association and has teams for intercollegiate competition in foot ball, basket ball and track work. This work will continue if war conditions permit.

MUSIC

FLOYD A. POWERS

MAY HAYES, ASSISTANT

RALPH SWAIN

JULIA DICKERMAN CHASTAINE, VIOLIN, VIOLA, CELLO

The several courses provide for definite study of the theory and practice of music, and aim to train the individual to appreciate good music and to prepare the prospective grade teacher for teaching the subject.

Music 2 (Elementary)

Although designed for grade teachers this course is equally valuable to students in voice, piano or orchestral instruments. It includes the study of the symbols of notation, major, minor and chromatic scales, measures in common use, rhythmic patterns, musical terms, syllable singing, song study, etc.

To complete elementary music, students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America."

Text: Music Notation and Terminology, Gehrken's.

Music 3 (Advanced)

Music 3 is a combination of advanced theory, history, biography and methods. Theory continues the study of diatonic and chromatic scales, key relationship and modulation employing chromatics as members of the dominant seventh chord, common chords, terminology, sight-reading, and song analysis. Assigned topics in history and biography are presented by members of the class.

Methods include the systematic study of at least one course in public school music, outlines of the music as presented in the Training School, care and training of the child-voice, monotones, class organization, rote songs and song interpretation. The Victrola is used for purposes of illustration.

Pre-requisite: Music 2.

Texts: Readers supplied.

Music Notation and Terminology, Gehrkins.

Education Through Music, Farnsworth.

Music 4 (Harmony and Music Appreciation)

Music 4 is an optional subject in the Art Course but is a valuable course for those who desire advanced work in theory. Two days each week are devoted to the study of melodic and harmonic structure of simple four-part music. Students are required to write simple melodies and harmonize same in common and dominant seventh chords. Three days each week are given to music appreciation, including musical form, history, and biography. Through the use of the Victrola special emphasis is given to the study of opera and oratorio.

Pre-requisite: Music 3. By permission from the department, students may enter this course and take Music 3 as a parallel course.

Texts: Harmony Simplified, Shepard. Musical Form, Cornell. First Studies in Musical Biography, Tapper. History of Music, Fillmore.

Instrumental Music

Class instruction in orchestral instruments is elective; one credit, (two terms), may be substituted for Music 4. Classes recite three days each week.

Music 21, 22, 23 (Violin First Year)

The subject matter of the text used is correlated with the singing lesson wherever possible. Emphasis is placed upon the mechanics of the instrument by employing: (1) Short and easily memorized exercises in rhythmic form, for the development of the bow hand and arm; and (2) technical exercises suitable for young beginners, designed for the purpose of training the left hand.

Pre-requisite: Music 2.

Text: Mitchell's Public School Class Method, Book 1.

Music 24, 25, 26 (Violin Second Year)

The work of the second year provides for the presentation and development of the third position, the more difficult keys, rhythms, bowings, and the easier harmonies; during the latter part of the year the seven positions in scale form are used.

Pre-requisite: Music 23 (Violin).

Text: Eugene Gruenberg—Elementary Violin Lessons.
Meyers School of Third Position.

Music 31, 32, 33 (Brass Wind Instruments First Year)

Instruction is offered in all brass wind instruments,—four years in cornet, trumpet and all other valve instruments played from treble staff, and two years in trombone, baritone, euphonium, tuba and all other valve instruments played from bass staff. Students who have some training in the technic of these instruments will be examined and graded according to their ability.

Music 31 is the class for beginners and includes tone production and lip development through simple exercises in three keys. Students are required to take Music 2 as a parallel course.

Music 33 provides for the training of the diaphragm, breathing exercises, and scales and exercises in three additional keys.

Music 33 includes sight-reading of simple finger exercises and the study of the more difficult keys.

Text: Langey.

Music, 34, 35, 36 (Brass Wind Instruments Second Year)

The work of the second year consists of exercises for velocity and the perfecting of tones in the higher register; solos and duets of medium grade of difficulty are used.

Text: Langey.

Music 37, 38, 39 (Cornet and Trumpet Third Year)

During the third year some practice in band and orchestra is given. The technical exercises include the study of appoggiature, mordent, gruppetto, trill, etc.—preparation for solo playing. No student will play in public without permission from the instructor.

Text: Arban.

Music 40, 41, 42 (Piano First Year)

Teaching of the rudiments of piano playing from one of the most approved methods for beginners. Carefull attention is given to hand culture, touch, music notation, rhythm and ear training.

Text: "Standard Graded Course of Studies," by W. S. B. Mathews.

Music 43, 44, 45 (Piano Second Year)

The W. S. B. Mathews "Standard Graded Course," continued.

Music 46, 47, 48 (Piano Third Year)

The W. S. B. Mathews "Standard Graded Course," continued. Other studies given by the instructors according to the needs of the individual student.

Advanced Piano

This course is offered to students who have had three or more years of piano playing before entering the Normal. The course of study is planned to meet the needs of the individual student.

Special

The University maintains a chorus, band and orchestra. Students who are especially interested in music are urged to apply for membership in at least one of these organizations.

CHEMISTRY

GEORGE M. BROWNE

The equipment for the study of chemistry has recently been enlarged until the school now offers two full years' work.

Chemistry 1

This is a course for beginners and is, therefore, of an elementary character. Air, water, solutions, the more common acids, and a few metallic substances are included in this term's work. Three recitations and two double laboratory periods are required weekly. For the year 1918 and 1919 this course will be offered during the fall, winter, and mid-spring terms. The text will be Smith's Elementary Chemistry.

Chemistry 2

The chemistry of the non-metallic elements is completed in this course. Chemistry 1 is a pre-requisite. Three recitations and two double laboratory periods each week. Offered in the winter and spring terms only.

Chemistry 3

This course comprises the chemistry of some of the metallic elements. Chemistry 2 is a pre-requisite. Offered in the spring and summer terms only. Chemistry 1, 2 and 3 are the courses recommended to students in the industrial courses and for those students below the Junior year in the Normal.

Chemistry 1A, 2A, and 3A are Junior College courses for high school graduates and for such as have full Junior standing. 1A is offered in the fall only. Text: McPherson and Henderson's College Chemistry.

Chemistry 4

Elementary work in organic chemistry, a course in the study of some of the better known organic substances with laboratory work: open only to Junior College students who have had a year's work in chemistry.

Chemistry 7 and Chemistry 8

These two courses are a half year's work in Elementary Qualitative Analysis of the more common positive ions and negative ions. The text used will be "The Elements of Qualitative Analysis," by W. A. Noyes. Offered in the fall and winter terms only.

Chemistry 10 and Chemistry 11

are elementary courses in Quantitative Analysis. The two are a half year's work. Text: Talbot. Offered in the winter and spring terms only.

PHYSICS

S. E. BOOMER

1. This course is given in first year, but it is required of all those in the Normal department who have never studied physics. It deals very largely in a qualitative manner with the common phenomena of every day life. It intends to develop the habit of observation and intelligent interpretation of these phenomena, to make for efficiency in the nature study work of the common schools, and to prepare for those sciences which precede the more advanced courses in physics.

Many demonstrations and about forty simple laboratory exercises with a well kept note book constitute the experimental work. See mid-spring-summer term.

2 and 3. Together these form a complete course in general physics. The aim is to give an appreciation of the physical laws of nature, to study their industrial applications, and to develop the scientific habit of thought. The former, which is given both the fall and winter terms, covers mechanics and heat. The latter, which is given both the winter and spring terms, covers magnetism, electricity, sound, and light.

Pre-requisites: Physics 1, Math. 3, 14. Math. 15 must precede or accompany course 2.

Texts: A First Course in Physics (Revised), Millikan and Gale. A Laboratory Course in Physics, Millikan, Gale and Bishop.

4. Some of the more difficult problems in the above courses receive fuller treatment. The library is used extensively, assignments of reading being adapted to the purposes of the individual. Four hours per week recitation, two hours per week laboratory.

Texts: Several of the leading high school texts and manuals are used, but each member purchases one text and one manual.

NOTE: Students may enter any of the above courses given in the spring term for which they are prepared at the beginning of the mid-spring term. When there is sufficient demand work given the first half of the spring term will be repeated the summer term, thus enabling students to make one credit during mid-spring and summer terms.

Degree Courses

6. Mechanics and Heat. Fall term.

Pre-requisites: The equivalent of courses 1-3. Trigonometry must precede or accompany this course.

7. Magnetism and Electricity. Winter term.

8. Sound and Light. Spring term.

Courses 6, 7 and 8 constitute a one year course of college physics. Recitation three hours per week, laboratory four hours per week.

Text: Kimball's College Physics.

Astronomy

The course is largely descriptive, formal mathematics being reduced to the minimum. The relation of the earth to the heavenly bodies, the changing seasons, the varying forms of the moon and the planets, units of time and distance receive attention. It is intended to be helpful in teaching mathematical geography.

Text: Todd.

BIOLOGY

J. P. GILBERT

W. M. BAILEY

MARY M. STEAGALL

Biology 1

This is a first course in Zoology for those who have no credit for the subject in a good high school. The course will cover the general field of Zoology, using type studies as a basis for the larger group studies, and as a means of training in method of approach to the study of animals. Considerable emphasis will be placed on field studies as well as on the laboratory and recitation work.

Biology 2—Invertebrate Zoology

This course in Invertebrate Zoology is for advanced students who wish to teach the subject. Animals will be studied in detail as to the structures and functions of organs. As far as time will permit, studies in morphology, physiology, relation to environment, and the inter-relation of organisms will be assigned to individual students in the laboratory and field. The student is expected to gain some knowledge of methods of research. Histological methods taught as required.

Required: Zoology 1, or equivalent.

Biology 3—Vertebrate Zoology

The course in Vertebrate Zoology for advanced students is a continuation of Zoology 2, and it will follow the same general plan. Students may take this course before taking Zoology 2, yet they

are advised that the better plan would be to follow the order as printed in the course of study. Histological methods and studies emphasized as needed.

Required: Zoology 1, or equivalent.

NOTE: Students are advised to take entomology and ornithology before they take Zoology 1 or 2.

Biology 4—Physiology

This is a course in elementary general physiology, hygiene and sanitation. The structure, work and care of the organs of the body will be studied. Diseases will be studied as to causes, spread, prevention and treatment. Home and school sanitation will be discussed.

Biology 6—Entomology

Insects will be studied as to their life histories, adaptive structures, relation to environment, economic importance, and as agents for the spread of disease. The locust, the honey bee, the house-fly and other forms will be studied in detail as to their habits, external structures and adaptations, internal anatomy, etc. The relation of insects to crops, truck garden, fruit, lawn, and shade tree injury will be studied and remedies and preventive measures discussed at length. Much emphasis will be placed upon field studies. In presenting the subject it will be borne in mind that Entomology is especially adapted to teaching in the public schools.

Biology 5—Ornithology

This class will be expected to learn to recognize practically all the common birds of the season, and to this end frequently field trips must be made. For bird anatomy the English sparrow or the pigeon will be used. The economic importance of birds in insect and weed seed destruction, in relation to crops and seed dispersal, will be emphasized. A bird calendar will be kept by each student, and bird protection will be discussed.

Biology 7—Apiculture

The honey bee will be studied as to its adaptive structures, the history of a bee colony, the making of new swarms, comb and extracted honey production, and bee diseases and treatment. Various types of hives will be set up in the laboratory. Colonies of bees will be available for work and the instructor will demonstrate queen rearing, etc., for the class. Colonies will be available for the use of individual students who desire to do the practical work of the bee keeper. The relation of the bee to fruits and flowers and the profits of the bee keeper will be discussed. Types of hives and methods most suitable for the professional or business man or farmer, who wishes to have an attractive and profit-

able "side" business of a few colonies of bees, will be given especial attention.

Biology 8—Comparative Embryology

The chick embryo will be studied in some detail, while eggs of the frog, squash bug and other forms will be studied in comparison. The "recapitulation theory" will be discussed in this connection. The course will, of necessity, be brief and elementary, but it should be of great value in giving the student of Biology and Agriculture some insight into one of the most fertile sources of our knowledge of animals and their various adaptive structures.

Biology 10—General Biology

This is a general course for preparatory students and it will deal with elementary general principles of plant life and animal life. The student will be expected to learn to recognize and know some characteristics and adaptations of the most familiar plants and animals. Elementary human physiology will form a part of the course. Topics in the State Course of Study will be used in part of the work.

Biology 21—Elementary Botany

A first course in botany. This course presents a general view of the field of botany, and includes an elementary study of the more common types of plants, their structures, functions and life relations. The student is introduced to some of the elementary and important facts concerning the life processes as they may be seen in plants. Attention is also given to presenting the practical and economical phases of the subject. Recitations, laboratory and field studies.

Biology 22—Adv. Botany

A study of the Thallophytes. A systematic study of the morphology of this group, including such problems as evolution of the plant body, origin and evolution of sex in plants, life-histories of the different forms. Attention is also given to the physiology and life relations of these plants. The food-making processes are studied, and saprophytism and parasitism are considered in connection with the fungi. Attention is given to the economic relations of bacteria and fungi. Recitations and laboratory studies. For those taking degree courses or advanced work.

Pre-requisite: Biology 21.

Biology 23—Adv. Botany

A study of the Bryophytes and Pteridophytes. A continuation of Course 22. The morphology, physiology and life-relations of these groups. A consideration of the problems of "alternation of generations," the gametophyte, evolution of the sporophyte, etc. The study of these groups is considered largely from the stand-

point of the evolution of the plant kingdom. Recitations and laboratory studies. For those taking degree courses or advanced work.

Pre-requisites: Biology 21 and 22.

Biology 25—Adv. Botany

A study of the Spermatophytes. A continuation of Course 23. The morphology, physiology and ecology of the seed plants. A study of the vascular anatomy and reproductive organs of the sporophyte, the gametophytes, pollination and fertilization, the flower, the embryo, the development and structure of seeds, and other problems. A study of the functions of the different organs of the seed plant. The ecological groups and their relations. Some attention is given to the identification and classification of seed plants. Recitation, laboratory and field studies. For those taking degree courses or advanced work.

Pre-requisites: Biology 21, 22 and 23.

Biology 24—Bacteriology

A study of the morphology, life relations and distribution of bacteria, yeasts and molds and their relations to human interests. Attention is given to the study of such phases of the subject as the relation of these organisms to decay, to the fertility of the soil, pathogenic bacteria and their relations to disease and to public health, methods of making cultures, methods of disinfection and sterilization, food preservation, prevention of disease, hygiene and sanitation. Recitations and laboratory studies.

Biology 26—Adv. Botany

A field course. Identification of the seed plants of the local flora, for the purpose of becoming familiar with the common plants, the distinguishing characters of the principal families, and the use of manuals for identification. Given in the mid-spring and summer terms, or in the summer term.

AGRICULTURAL DEPARTMENT

RENZO MUCKELROY

The aim of the Agricultural Course is first to teach the country boy in the country school by giving to the teachers a fair conception of the subject matter that they in turn may present the work, and second to make the teaching and demonstration so practical that those who do not care to teach may find safe and profitable employment on the farm.

The institution owns a 110 acre farm, which lies just south of the campus. The live stock on the farm consists of Percheron horses, Holstein and Jersey cattle, Duroc Jersey, Berkshire and

English Yorkshire swine, Shropshire sheep, S. C. Rhode Island Red and Barred Rock poultry. All the animals are pure-bred.

A part of the farm is used for plot demonstration work, where the various soil treatments are made. The remaining part is in a system of live stock farming.

Visitors are always welcome.

An. Husb. 1—Sheep

The work will be on mutton and wool breeds, types, characteristics, adaptability, market classes and grades of sheep and wool, the pure bred and grade flocks, feeding, housing, shepherding, judging and scoring.

An. Husb. 2—Swine

History of the leading breeds, types, characteristics, adaptability, production of pure bred and grade herds, market classes and grades, feeding, housing, care, common diseases, marketing, market reports, judging and scoring will constitute the greater part of the work of this course.

An. Husb. 3—Dairy Cattle

Characteristics, types and breeds, native homes, historic developments, adaptation to climatic and local conditions, judging and scoring, selection and breeding for production will constitute the larger part of the work.

An. Husb. 4—Beef Cattle

The work in beef cattle includes the general problems in fattening cattle for the market, relation of cattle feeding to soil fertility, business phases of feeding, production and feeding of baby beef, market classes and grades, general equipment, diseases, breeding beef cattle and elementary principles of cattle feeding.

An. Husb. 5—Horses

This course will include a study of the various types and breed, market class and grade requirement, historic development of the leading breeds, adaptability, judging and scoring.

An. Husb. 6—Poultry

Basis and beginning the business, principles and practice of breeding, incubators and incubation, brooding, growing chicks, foods and feeding, parasites and diseases, housing and fencing, marketing, exhibition, scoring and judging, records, accounts and advertising and general methods of management will constitute the work.

An. Husb. 7—Feeds and Feeding

This course includes the more elementary and fundamental principles of the relation of plant and animal life, chemical elements of nutrition, compounds of animal nutrition, composition of the bodies of animals, digestion of food, conditions influencing digestion and the laws of nutrition. The analysis of feeds, commercial feeding stuffs, together with their relative value as based upon a maintenance ration as applied to animals of various ages either at rest or doing light or heavy work, will be studied. Balanced rations for milk and meat productions with the various animals will be carefully noted.

An. Husb. 8—Selection and Breeding

That the student may better appreciate some of the products of plants and animals in their growth towards man's standards of perfection, a discussion of the subject is embraced in this course. The work embodies the origin of domesticated races (plants and animals), how they came to be domesticated, needs of improvements, natural and artificial selection, unit characters, variability, transmission of characters, heredity, environment, prepotency, hybridization, and some of the practical problems involved.

An. Husb. 9—Dairying

The aim of the course in dairying is to study conditions as they exist in Southern Illinois and to make the work as practical as possible. Students will have an opportunity to study and work out the general problems of milk production, feeds and feeding, secretion, composition and testing, ferments and fermentations and their control, marketing milk, separation, ripening and churning of cream, finishing and marketing butter, varieties of cheese, general by-products of the dairy, statistics and economics of the dairy industry. A well equipped milk house will be used for laboratory work.

An. Husb. 10—Stock Judging

Relation of structure to animal judging, form, function, capacity, use of the score card, comparative judging, identification of market classes and grades of the various classes of live stock will be the work of this course.

An. Husb. 13—Farm Animals

A general study of types and breeds, life history, native home, adaptability and popularity, market classes and grades, essentials in feeding a balanced ration, general care and management, will be the work of this course.

Agronomy 1—Crop Production

The first few weeks of the course in crop production takes up an elementary study of the soil as a medium for root development. Other topics to be studied are elements of plant food and crop requirements, selection, grading and testing of grain, insects and diseases, etc.

Agronomy 2—Crop Production

The winter term is a continuation of the work begun in the fall, but arranged so that students may enter at this time. The legumes and crop rotations will take most of the time.

Laboratory work will be required in both courses.

Agronomy 3—Soil Physics

The work in Soil Physics will be a study of matter and force, nature, origin and waste of soils, chemical and mineral nature of soils, soluble salts with the physical effects, typical nature of soils, soil moisture, amounts available and required by plants.

Agronomy 4—Soil Physics

This term takes up the physics of plant breathing and root action, movements of soil water—gravitational, capillary and thermal—modes of controlling soil moisture, relation of air to soil, soil temperature with influencing conditions, objects, methods and implements of tillage, principles of farm drainage with practice in laying out drains.

Agronomy 7—Farm Management

Farm Management is a study of the business principles in farming, or the science of organization and management of a farm enterprise for the purpose of securing the greatest continuous profit. This course is planned with the above purpose and includes a study of such topics as the characteristics desirable for a farmer, cost of living on a farm, types of farming, maintaining the fertility, live stock problems, size of farms, capital, methods of renting land, farm labor and equipment, marketing products, records and accounts, choice of a region and buying a farm.

Agronomy 8—Farm Mechanics

The subject of Farm Mechanics is intended to bring the student into a fair conception of some of the simple things surrounding farm life. A few principles of architecture such as strength of materials, warmth, lighting and ventilation, principles of construction, etc., will be studied before taking up the elements of Farm Mechanics embracing the principles of draft, construction and maintenance of country roads, farm motors and farm machinery.

Horticultur—Orcharding

The work of this course will consist chiefly of the elementary problems which arise in the care and management of a young orchard. The nature of the work is indicated by the following topics—Selecting the orchard site, choice of varieties, planting, fertilizing, cropping, cultivating, spraying and harvesting.

Agronomy 13—Soil Fertility

Essential plant food elements, crop requirements in rotation, crop residues, organic matter, humus, chemical and physical properties of soils, uses of limestone and rock-phosphate as related to permanent fertility will be studied.

HOUSEHOLD ARTS

GRACE E. JONES

LUCY K. WOODY

Household Arts 1

Fall Term:

This course, which is offered in the fall term only, is designed to give a knowledge of the fundamental principles in hand work applied to useful articles. The articles are chosen to furnish suggestions to those desiring to teach the subject.

The work in textiles covers the history of the industry and the study of wool.

Household Arts 2

Winter Term:

The winter term introduces machine work in garment making. The garments are planned as to style, suitability of material and economical purchasing. The work involves the alteration of commercial patterns, some pattern drafting, fitting, and the various ways of setting in trimmings.

The work in textiles in this course embraces the study of cotton and silk.

Household Arts 3

Spring Term:

This course consists in planning and making two dresses; a study of materials and color combinations in dress, some drafting of patterns and the elaboration of plain patterns.

In textiles the work covers the study of linen, the dyeing of fabrics, hygiene of clothing, laundering and the economic and social aspects.

Cookery

Household Arts 5^a

Fall Term:

A general course in cookery designed for home use and is introductory work to the professional course.

Text: Greer's Textbook of Cooking.

Household Arts 6, 7

Winter and Spring Terms:

In these two courses principles by means of experimental laboratory work are formulated and applied to cooking processes. The work is planned for the student who wishes to specialize. The production, manufacture, composition, nutritive and economic value of food materials used in the laboratory will be studied.

Text: Sherman's Food Products.

Household Arts 8

Fall Term:

In the early fall canning and preserving of food, to be followed by demonstration cookery. Problems in the planning and serving of meals and the school lunch will be considered.

Household Arts 9, 13

9. *Fall Term:*

First half of the term is a course in the consideration of the problems involved in the teaching of Household Arts in the elementary school. It includes the course of study and its relation to the school curriculum with the planning of lessons. Also the planning and cost of equipment and of maintaining work. Given in connection with practice teaching. 1½ credit.

13. *Second half—Home Economics:*

A study of the organization of the home with reference to efficient planning of work. Also the household budget and systems of keeping household accounts. 1½ credit.

Household Arts 11

Dietetics

Winter Term:

This is a course in which the principles of nutrition and cookery are applied to the diet. Problems of specific nature for varying conditions of age, sex, occupation and income are worked out in the laboratory.

Text: Rose's Laboratory Manual of Dietetics.

Household Arts 12

Spring Term:

Introductory to the course is a brief survey of the evolution of the home. The planning of the house in reference to good proportion and convenience, the problems of artistic, economic and hygienic furnishing are other topics considered.

Mid-Spring Course

Household Arts 5^a will be given the mid-spring and will continue throughout the summer term.

Electives

Household Arts 10

Nutritional Physiology

A study of the chemistry and physiology of digestion and a continuation of dietary problems.

Text: Stiles' Nutritional Physiology.

Household Arts 17

This is a course in invalid cookery.

Text: Pattee Practical Dietetics.

MANUAL ARTS

LOUIS C. PETERSEN

It is the purpose of this department to provide for the student the necessary facilities for acquiring the manual dexterity, the industrial intelligence and the special training in method and organization, essential in teaching construction work.

The shops are equipped with modern benches, tools, and power-driven machinery and form an excellent opportunity for students to gain a practical experience in transforming the natural products into useful objects and in operating machinery.

Standard methods and skill in mechanical and perspective drawing are emphasized, parallel with the design and construction of furniture, tools and implements for the home, shop and farm.

Course 1—Elementary Construction

This course consists of exercises suitable for the lower grades. Paper folding and cardboard construction, cord knotting and braiding, weaving and basketry, bookbinding and rebinding, study of textiles, papermaking, bookmaking and primitive industries.

Course 2—Bench Work in Wood

This course includes work in thin-wood exercises suitable for intermediate grades. The study of simple tools, practice in the use

of the rule, knife, coping-saw, try-square, compasses, plane, spoke shave, hammer, etc.; problems in simple wood-fastenings and finishes, and study of common woods.

Course 3—Bench Work

The student will construct useful articles involving the various joints such as are used in furniture construction and interior house finishing, panel work, door and window framing. Wood finishing will be studied and applied in practice. Instruction pertaining to the structure of wood, the method of converting the tree into lumber, seasoning, characteristics of good timber, defects, methods of preserving lumber, etc.

Course 4—Cabinet Making

This course includes a series of lessons in practical cabinet work, instruction in the use of such fastenings as are employed by cabinetmakers, glue dovetailing in its various forms, blocks and dowels. There will be lessons in carving, veneering, inlaying, rubbed glue joints, scraping, filling, varnishing and polishing. Study of structure and design of furniture.

Course 5—Wood Turning

This work consists in the care and operation of the power-driven wood-turning lathe. A careful study is made of the method of handling the tool for each cut. The practice exercises include turning straight cylinder, squaring ends and cutting shoulders, long taper cuts, "V" cuts, bead or short convex cuts, concave cuts, long convex cuts, inside and outside screw face plate work, face plate and chuck work, reversing work in chuck, etc. Articles made are such as furniture parts, Indian clubs, dumb bells, darners, rosettes, cups, trays, candlesticks, goblets, napkin rings, towel rings, pulleys and wheels. The shop is equipped with eleven 12-inch wood turning lathes, one 36-inch band saw and other necessary tools for this course.

Course 6—Pattern Making

This course includes the study of draft and shrinkage (fillets and round corners), finish and double shrinkage, simple coring, simple split pattern, difficult core box construction, building up loose piece patterns and sectional patterns. Problems are such as ribbed patterns, bracket, tool post slide, face plate, cone-pulley, ring, hand wheel, flat wrench, crank arm, gland, stuffing box, simple pipe fitting, pillow block, arm pulley, gear wheel, globe valve, etc.

Foundry methods will be studied. Practice in molding simple castings.

Course 7—Forge Work

This course is designed to give training in the working of iron and steel. In dealing with the heated metal the student learns that the material must be treated instantly. Quick thinking, and a sure blow are required to get the desired result.

The student is taught how to manage the fire and to recognize the grades of heat necessary for the working of the different materials, the use of tools and appliances, the effects of the different kinds of blows and forging operations, such as drawing, bending, upsetting, forming, straightening, twisting, welding and tempering. The exercises consist of various pieces, involving the practical steps, as follows: Hooks and staples, stirrups, chains, tongs, chisels, center punches, hammers, Venetian iron work and a finished set of tempered tools for iron turning in the machine shop.

Course 8—Art Metal Work

A study is made of the properties of metals, the principles of structural and decorative design and the methods of construction. The work includes such operations as making angles, forming curves, binding, punching, riveting, filing, sawing, drilling, beating, annealing, soldering, etching, and coloring by heat and chemicals. Problems are: pen tray, scone, tea mat, desk stand, tin cup, funnel, paper cutter, lantern, bracket, door plate, watch fob, escutcheon, hinges, plate, bowl, box and electrical apparatus.

Course 9, 10—Machine Shop Practice

Addition of valuable machines to this department has recently been made, a fact that should arrest the attention of men who wish to acquire a high degree of mechanical training and a familiarity with modern shop practice. With these improved facilities this course offers exceptional opportunities for the study of metals, alloys, machine design, construction and operation. The exercises are as follows: chipping, filing, sawing, drilling, thread cutting with taps and dies, fitting, polishing, tool-making, center work, drive on centers, setting tools, face ends to length, turn to size, caliper accurately, cutting speeds, roughing and finishing cuts, taper work, face-plate work, screw cutting, chuck work, assembling of machine parts.

Projects made by the students include jackscrews, adjustable drawing stands, grinding machines, gasoline engines and 14-inch patternmaker's lathe.

Course 11, 12, 13—Mechanical Drawing

One year of mechanical drawing is required in the Manual Training Course.

The work to be done comes under the headings as follows: The

use of instruments, applied geometry, lettering, orthographic projection, developed surfaces and intersections, pictorial representation, working drawings, technical sketching, architectural drawing, duplication and drawings for reproduction, strength of materials, specifications and machine drawing.

Course 17—Constructive Design

A study of the strength and proportion of the various kinds of joints, application of the principles of design to the apportioning of dimensions of the elements entering into the construction of objects.

Course 18—Instrumental Perspective

This course treats of the location on the picture planes of the perspective of points, lines, surfaces and solids. The principles are worked out in their application to machine and architectural drawing.

COMMERCIAL DEPARTMENT

Bookkeeping, Banking, Business Arithmetic, Penmanship, Commercial Law, Stenography and Typewriting

RICHARD V. BLACK

ANNE MCCOMBER, ASSISTANT

C. A. LEE, ASSISTANT

Equipment

The Commercial Department is equipped with a bank, wholesale room and the latest improved commercial desks.

The latest model of Burroughs Adding and Calculating machine has been added, and students are given the opportunity to become familiar with the operation and use of this very important labor saving device in the work of accounting.

A penmanship cabinet, providing a place for each student to file his papers, has been added this year.

The typewriting room is equipped with modern desks, and the latest models of typewriting machines. The Underwood, L. C. Smith, Remington and Monarch machines are now in use in this department.

A Neostyle duplicating machine and a Globe-Wernicke cabinet have also been added to the typewriting department.

The Commercial Department has been very fortunate in securing the services of an experienced man to assist in the work and especially to teach the banking. He has had six years of actual banking experience, and presents the work in the most practical manner. While it is the real purpose of the department to prepare teachers to teach commercial subjects in High School, yet many who take the work are placed in most excellent positions in business.

Com'l I.—Penmanship

This course presents the study of penmanship in the latest methods of developing the subject. All of the work both in movement drills and in letter and word writing are studied in tempo.

The rhythm is first developed by the use of the metronome and by counting. Later in the work the Victrola is brought into use to perfect the mastery of free muscular movement.

Drills on the straight line and the ovals, direct and indirect, constitute a part of each recitation. The practice on the four letter types that form the basis of penmanship is begun as soon as the movement on the drills is under good control.

Letters, both capital and small, are studied by groups. The type form of each group is studied and used in special drill. The letters of the group are then studied in their natural order. Letter drills are followed by word drills and sentence writing.

The pedagogy of the subject as presented in the different compendiums of penmanship is carefully worked out and studied in class. Comparative values of different movements are presented, also the rise and fall of different systems.

A study of the plan as outlined in the State Course of Study is required of all taking this work.

Com'l III.—Commercial Arithmetic 1

Short methods in dealing with the fundamentals. Aliquot parts of 100. A mastery of the 45 combinations. Tables of denominate numbers. Fractions. Formulas used in percentage and their applications. Formulas used in mensuration. Solving and analysis of problems by mental processes.

Mensuration. Lumber. Building. Plastering. Papering. Carpeting. Painting. Land measure. Base line. Principal meridian. Township section and its divisions. Distance. Surfaces. Solids. Capacity, Ration and Proportion. Longitude and Time.

Com'l IV.—Commercial Arithmetic 2

A mastery of single column addition. Some time will be given to double column addition. Short cuts in dealing with the fundamentals. The single equation method of stating and solving problems. Methods employed by expert accountants in solving problems and checking results. Arithmetical problems in business.

Denominate numbers. Bills. Statements. Accounts. Sales. Shipments. Cash account. Bank account. Closing and ruling ledger accounts. Daily balances. Percentage. Profit and loss. Interest. Bank discount. Trade discount. Brokerage. Commission. Premium. Stocks. Bonds. Insurance. Taxes. Negotiable paper.

Com'l V.—Advanced Accounting

Equation of Accounts. Cash Balance. Partnership. Trading Account. Profit and Loss. Inventories. Financial Statement. Present Worth. Balance Sheet.

Building and Loan Associations. Terminating. Serial. Permanent. Earnings. Distribution of Profits. Annual Reports.

Com'l VII.—Bookkeeping 1

This course is introductory bookkeeping and is planned for those who have never studied the subject. The work is taught on the laboratory plan. The double entry system is introduced in the beginning and all the laws governing the debit and credit of business transactions are fully explained and mastered. The journal, day book, cash book, sales book, purchase book and the auxiliary books are introduced and their use in accounting fully demonstrated. A complete line of business transactions are placed in the books of original entry, posted to the ledger, trial balance taken, inventories entered, and accounts closed. Loss and gain account and financial statement are worked out, and the entire ledger summarized in the balance sheet.

Com'l VIII.—Actual Business

This course in bookkeeping constitutes the actual business practice. A bank and a wholesale room have been installed which gives special opportunity to learn the banking and wholesale business, as well as the retail business. In the retail business each student becomes a proprietor. He is given a cash capital in college currency. The work in detail is as follows: Selects a place of business. Leases a building. Opens an account with the bank. Buys merchandise from the wholesale house. Trades with fellow students. Writes checks, notes, drafts, and other business papers. Buys and sells for cash, on account, note, draft, and in combination. Writes trades in books of original entry, posts to the ledger, making daily trial balances and cash reports. After four weeks trading ledger is closed and business opened as a partnership. More advanced and new lines of trading are introduced. More skill and greater ability required. After four more weeks of trading the books are again closed and opened as a corporation. The work in trading is continued for two more weeks, when a final closing is made.

Com'l IX.—Bookkeeping 3

Special sets in the different lines of business are offered. Grocery, Lumber, Hardware, Farm, Wholesale, Dry Goods, Boot and Shoe, Manufacturing Commission. In all these lines of business the latest systems of accounting are presented. In the Actual Business Practice each student has been taught to rely on himself, and to see

clearly the workings of the varied business transactions, so that in the advanced sets little difficulty will be met in comprehending the trades that are made.

Com'l X.—Banking 4

This course deals primarily with Bank accounting. Actual practice in handling bank bookkeeping is offered in the actual business practice. The latest improved systems of accounting as employed by the best city banks are taught. A working knowledge of the following books is required for credit in this course: Depositor's Ledger, Discount Register, Correspondent's Register, Collection Register, Bond Register, Certificate of Deposit Register, Draft Register, Teller's Cash Register, Collection and Discount Tickler, Daily Statement, Certified Check Register, Journal.

The history and organizations of our banking system. Private Banks. State Banks. Trust and Savings Banks. National Banks. The Reserve Banks created by the recent banking laws. The Clearing House. The Bank as an economical institution in a community.

Com'l XII.—Auditing 6

Object, Term, Kinds, Duties, Working Papers, Order of Procedure, Method, Detection of Errors, Proving Cash Balance, Audit of General Cash Book, Petty Cash Book, Sales Book, Purchase Book, Journal, Return Books and Voucher Register, Adjustment Entries, Preliminary Trial Balance, Profit and Loss Statement, Financial Statement, Conclusion, Balance Sheet, Auditor's Report. Sets worked out by students in former courses will be used in giving practical experience in this course.

Com'l XIII.—Commercial Law 1

Definition, Moral Law, International Law, Municipal Law, Constitutional Law, Ecclesiastical Law, Common Law and Equity, Statute Law, Criminal Law, Civil Law.

Contracts: Parties, Consideration, Subject Matter, Mutual Assent, Time, Conditions. Kinds: Formal Contracts, Simple Contracts, Oral Contracts, Written Contracts, Express, Implied, Executed, Executory, Mutuality, Construction, Mistake Fraud, Duress, Statute of Limitations, Insanity, Infancy, Married Women, Statute of Frauds, Sales of Goods Act, Discharge of Contract, Legal Tender, Bankruptcy, Sale of Personal Property: Sale and Barter, Bailment, Personal and Real Property, Fixtures and Chattels, Parties to a Sale, Factor, Pledge, Potential Existence, When Title Passes, Chattel Mortgage. Warranty: Express, Implied, Rights of Vendors, Rights of Vendee, Stoppage in Transitu.

Negotiable Instruments: Statute Law, Essential Elements, Negotiable in Form, Notes, Checks, Drafts, Bill of Exchange, In-

dorsement Acceptance, Certified Checks, Presentment, Waiver, Protest, Accommodation Paper, Forgery, Interest, Usury.

Com'l XIV.—Commercial Law 2

Agency: General Agent, Special Agent, Relation of Principal and Agent, Power of Attorney, Obligation of Principal to Agent, Obligation of Agent to Principal, Obligation of Principal to Third Party, Obligation of Agent to Third Party, Liability of Principal for Torts and Wrongs of Agent, Termination of Relation of Agent and Principal.

Bailment: Benefit of Bailor, Benefit of Bailee, Mutual Benefit, Lien, Innkeepers, Common Carriers, Carriers of Passengers, Baggage, Partnership, Articles of Co-Partnership, Oral Partnership, Implied Partnership, Rights of Partners, Capital, Good Will, Liability to Third Party, Remedies Against the Partnership, Dissolution, Joint Stock Companies.

Corporations: Public Corporations, Private Corporations, Powers and Liabilities of Corporations, Dissolution, Membership, Stockholders, Common Stock, Preferred Stock, Management, Rights of Creditors of Corporations.

Insurance: Organization, Fire, Tornado, Life, Casualty, Employer's Liability Insurance, Fidelity, Credit, Plate Glass, Elevator, Steam Boiler.

Real Property: Corporeal and Incorporeal, Fee Simple, Life Estate, Tenant for Life, Emblements. Estates by marriage: Courtesy, Dower, Homestead, Sale, Deed, Quitclaim, Warranty, Mortgages, Landlord and Tenant.

Courts and their Jurisdiction, Pleading and Practice.

Com'l XV—Accounting (Farm)

This work will take up those problems with which the farmer has to deal, both as to the matter of accurate and rapid calculation of cost and value, and the best method of making a record of the same.

This course will deal with problems in the scientific treatment of the soil, the art of feeding and of production.

Business forms, as notes, checks, drafts, bills of sale, leases, deeds, mortgages, wills, and other business papers that will be thoroughly worked out.

The subject of contract will be developed as applied to the needs of rural life.

Com'l XVI—Bookkeeping

This course is planned to follow the work of Farm Accounting. It will deal with the general principles as laid down in the systematic recording and in classifying accounts.

Students will be taught how to write original transactions, how to journalize, post and close accounts.

All of the Bookkeeping work as required in the State Course of Study will be mastered in this course.

SHORTHAND

Texts: Gregg Shorthand Manual; Gregg Speed Studies; Gregg Writer. Ten periods a week.

Shorthand I (Com. 17) A study of the principles given in the Gregg Shorthand Manual, lessons I to IX, inclusive. Elementary sounds and their shorthand representatives; word building; word signs; phrasing; reading and writing simple sentences; supplementary reading from the Gregg Writer plates.

Shorthand II (Com. 18) A continuation of Shorthand I, completion of the Manual; derivatives; abbreviation; advanced phrasing; short vocabulary; practice in writing and reading business letters.

Shorthand III (Com. 19) Review of the fundamental principles and phrases through practice in writing exercises especially arranged for their application; drills in writing proper names and derivatives; dictation from various phases of commercial work for speed practice; supplementary reading for the purpose of cultivating a correct idea of form and proportion, and to acquire smoothness in reading from notes.

TYPEWRITING

Text: Typewriting by the Touch Method, Bell and Wasson. Ten periods a week. One credit.

Typewriting I (Com. 23) Instruction in correct habits of position, touch, fingering, and care and manipulation of the machine; a study of correct form of letter writing and artistic arrangement of material; addressing envelopes and writing on cards.

Typewriting II (Com. 24) Rough draft copying, copying legal forms, carbon duplicating; tabulating; billing; filing.

Typewriting III (Com. 25) Stencil cutting and use of the Neostyle; study of various machines; miscellaneous exercises for study of arrangement; machine dictation.

THE TRAINING SCHOOL

The Training School is organized into two units, the elementary school, consisting of grades one to six inclusive, and the secondary school, including the Junior High School, grades seven to nine inclusive. These groups of pupils furnish not only an opportunity for practice teaching, but an opportunity for observation in theory and practice of teaching for the various classes doing normal work.

Normal School students are admitted to *Practice One* in their *junior* year. This first term's work will be devoted to reading, to observation under close supervision, to plan writing, and to an amount of teaching determined by the efficiency of the individual pupils. In the reading, and observation, attention will be given to the function of the different lines of work, to the cycles of child development, and to the physical condition of the child. An effort will be made to discover physical defectives, and to apply such remedies as are best adapted to the situation. The teaching in this course is done by the pupil teacher in the presence of his class and the critic in charge. Full discussion of the work done follows: School Management and Psychology are prerequisites to practice one.

Practice Two and Three are taken in the senior year by those who have had practice one. The work consists of plan writing and daily teaching in a chosen subject and in one grade.

Neither practice two nor practice three can be taken by a student *who has any other work at the eighth hour*, as this is the period for meetings and for consultation.

It is advisable for a student teacher to do work in each of the several departments of the Training School. But opportunity will be given to specialize in any one department. The work in the Junior High School will be limited to those students of maturity, experience and efficiency who expect to do work in our best secondary schools.

While there will be a general uniformity in plan writing, yet each critic teacher will use his own individuality in working out the details. Consultation periods, and special meetings will be worked out independently by each critic teacher.

The larger supervision of the work of the Training School will require general meetings of all critic and student teachers. This work will be in charge of the superintendent. At such meetings a discussion will be made of the particular course of study—its origin in life, its unification, its lines of work, their function and unification in the course, the adaptation of the course to the child at different levels of his growth, etc. Special or division meetings will be held, at which time only those teachers immediately concerned will attend. At these meetings the details of work will be considered.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. The building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, a textile room equipped

with a large loom, and a large number of exhibits contributed by many manufacturing companies furnish abundant material for the interpretation and study of industries.

Three units of practice work in the Training School are required for certification by the institution.

Practice I-a. Elementary psychology is a pre-requisite to this course. The work will consist of reading, recitation, observation and discussion. The following topics will be stressed: The specific values of different subjects, the organization of lessons, and physical conditions for work. This is a short course given the winter term of the second year of the course for eighth grade graduates.

LIBRARY SCIENCE

MARY LOUISE MARSHALL

The Library

The Wheeler Library possesses a working library of some 32,000 books and 1,500 pamphlets. It is classified according to the Dewey decimal classification. There is a dictionary card catalogue with full analytical entries (author, title, subject, etc.). The books have been carefully selected with reference to the needs of the various departments. They comprise standard works in literature, travel, history, science, philosophy, pedagogy and art, and general works of reference, including dictionaries, encyclopedias, year books, atlases and books of quotations. All periodical literature, which is of permanent value, is bound and made accessible by Poole's index, Reader's guide, etc. Over a hundred of the best current periodicals are received in the library, as well as many newspapers from the surrounding towns and counties. The library contains much bibliographical material on children's literature, many beautifully illustrated books for children by well known illustrators, lists of children's books, etc. Numerous government reports are received and catalogued.

The library is open daily during school hours and on Saturday mornings.

General Course in Library Methods

The modern curriculum demands that, for successful school work, the library must be used by teachers and pupils. The laboratory method of instruction makes the library the vital center of the school course of study. Educators are coming to require of the teachers a first hand knowledge of books for children, and of sources of information. The teacher of today must know how to use a library intelligently, how to teach her classes to use it and must be able to direct the children's reading.

Since the library has become the supplement of the school course of study and the necessary laboratory of teachers and pupils,

instruction in the schools in the use of the library is indispensable.

An elementary course in library science for Normal School students and teachers who may have charge of small school libraries in rural communities and small towns, is being offered each term. One-half credit is given for the course.

The aim of the work is not to train librarians, but to acquaint teachers with library indexes and helps invaluable in the preparation of their work, to prepare them for selecting books for supplementary work, for directing the children's reading, and making the school library valuable to pupils.

PERIODICAL LIST FOR 1918-1919

The following magazines are received in the Wheeler Library:

Advocate of Peace (Gift)	Bird Lore
Agricultural Index	Blackwood's Magazine
American Boy	Boletin de la Union Pan-American
American Builder	Bookman
American Cookery	Book Review Digest
American Historical Review	Breeders' Gazette
American Iron and Steel Institute-Bulletin (Gift)	Bulletin of the Chicago Public Library
American Journal of Psychology	Bulletin of the New York Public Library
American Journal of Sociology	Bulletin of the Pan-American Union (Gift)
A. L. A. Book-list	Business Educator
American Machinist	Century
American Magazine	Chemical Abstracts
American Magazine of Art	Christian Science Journal (Gift)
American Mathematical Monthly	Classical Journal
American Penman	Classical Philology
American Physical Education Review	Commoner (Gift)
American Red Cross Magazine (Gift)	Contemporary Review
Annales, Les	Country Life in America
Annals of the American Academy of Political and Social Science	Cumulative Book Index
Art and Archaeology	Current Opinion
Art World and Arts and Decoration	Dial
Association Men	Drama
Association Monthly	Edinburgh Review
Atlantic Monthly	Education
Aus Nah Und Fern	Educational Press Bulletin (Gift)
	Educational Review
	Elementary School Journal

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| English Journal | National Farmer (Gift) |
| Epworth Herald (Gift) | National Geographic Magazine |
| Fortnightly Review | Nature Study Review |
| Forum | New Republic |
| Garden Magazine | Nineteenth Century |
| Geographic Review | Normal Instructor and Primary Plans |
| Gleanings in Bee Culture | Normal Student (Gift) |
| Good Housekeeping | North American Review |
| Gregg Writer | North American Student |
| Harper's Monthly | Official Bulletin |
| House Beautiful | Outing |
| Illinois Agriculturist | Outlook |
| Illustrated World | Overland |
| Independent | Palmer Penmanship Pointers (Gift) |
| Institution Quarterly (Gift) | Pedagogical Seminary |
| Inter-America | Playground |
| International Studio | Popular Mechanics |
| Johns Hopkins University Studies | Popular Science |
| Journal of Agricultural Research (Gift) | Practical School Journal (Gift) |
| Journal of American Chemical Society | Primary Education |
| Journal of Education | Printing Art |
| Journal of Educational Psychology | Psychological Bulletin |
| Journal of Geography | Psychological Review |
| Journal of Home Economics | Public Libraries |
| Journal of Industrial and Engineering Chemistry | Publishers' Weekly |
| Journal of the Illinois State Historical Society (Gift) | Purdue Agriculturist |
| Kindergarten and First Grade | Quarterly Review |
| Ladies' Home Journal | Readers' Guide to Periodical Literature |
| Library Journal | Readers' Guide—Supplement |
| Literary Digest | Remington Notes (Gift) |
| Little Folks | Review of Reviews |
| Living Age | Revista de la Facultad de Letras y ciencias (Gift) |
| London Times (weekly edition) | St. Nicholas |
| Manual Training and Vocational Education | Sangamon School Interests (Gift) |
| Mentor | Saturday Evening Post |
| Mind and Body | School and Home Education |
| Missionary Review | School and Society |
| Musical Courier | School Arts Magazine |
| Musical Quarterly | School News |
| Nation | School Review |
| | School Science and Mathematics |
| | Science |

Scientific American	Teaching (Gift)
Scientific American—Supplement	Western Courier (Gift)
Scientific Monthly	Western Horseman (Gift)
Scribner's Magazine	Western Teacher
Social Service Review	Wisconsin Library Bulletin
Something to Do	Woman's Home Companion
Survey	Woman's Journal (Gift)
Teachers' College Record	World's Work
	Youth's Companion

DAILY NEWSPAPERS

St. Louis Globe-Democrat	St. Louis Republic
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WEEKLY NEWSPAPERS

Benton Republican	Nashville Journal
Carlyle Constitution	Pulaski Enterprise
Creal Springs News	Republican-Herald
Enfield Express	Salem Herald Advocate
Gallatin Democrat	Saline County Register
Herald Enterprise	Talk (Anna)
Highland Journal	Vienna Times
Jonesboro Gazette	Waterloo Republican
Massac Journal-Republican	Wayne County Record
Montgomery News	White County Democrat
Mount Vernon Register	

The following pages contain the syllabi of the various courses offered for the mid-spring term and summer session. Other classes will be organized if there is a sufficient demand to warrant us in doing so.

To secure rooms in Anthony Hall, write to the Registrar, Dr. C. E. Allen; to secure rooms and board in private boarding houses, write to Prof. George W. Smith, chairman faculty committee on boarding places. For catalogue, bulletins, or other information, address the President, H. W. Shryock, Carbondale, Illinois.

Summer Session, 1919, opens Monday, June 23, closes Thursday, July 31.

Program of Exercises

Summer Term													
Period	Time	20	a	5	29	33	33	Gilbert	30	30	30	30	6
1	7:00	Hayes	Swain	Chastaine	Browne	Boomer	Parkinson	Nature St'dy	Ad. Bot.	Bailey	Steagall	Muckelroy	
2	7:45	Piano	Violin	Violin	Chem. 1 Rec.	**Grade Phys. & Astron.	**El. Phys.	Nature St'dy	Ad. Bot.	Ad. Bot.	**El. Biol.	Farm Cr.	
3	8:30	Piano	Violin	Violin	Lab. 1	C Phys.**	Ad. Zool.*	Ad. Zool.*	**Bot.	**Bot.	Physiol.	S.C.Ag.**	
4	9:15	Piano	Violin	Violin	Lab. 1	C Phys.**	Astron.	Ad. Zool.*	**Bot.	**Bot.	Physiol.	S.C.Ag.**	
ASSEMBLY													
5	10:45	Piano	Violin	Violin	Chem. 3	B Phys.*	Zool.**	El. Biol.**	Zool.**	Zool.**	Zool.**	Zool.**	
6	11:30	Piano	Violin	Violin	Lab. 2	B Phys.*	Zool.**	Zool.**	Zool.**	Zool.**	Zool.**	Zool.**	
NOON INTERMISSION													
7	2:00										Physiol.	Physiol.	
8	2:45										Physiol.	Physiol.	
Summer Term													
Period	Time	32	2	3	26	25	24	Gym.	Gym.	Gym.	Allyn Bldg.	Library	
1	7:00	Petersen	Jones	Woody	Black	Lee	McOmber	Hollenberger	Newsom	Furr	Marshall	Marshall	
2	7:45	El. Const.		Dressmak.	Meth. Pen.	Banking	Type. 1			Prac. 1**			
3	8:30	Mech. Draw.	Cook.**	Tr. Course	Com'l Law			Playground	Playground	Pri. Meth.			
4	9:15	Craft.	Cook.**	Tr. Course	Pen.**		Type. 1	Aesthet. Dan.		Story Tell.**	Lib. Meth.		
ASSEMBLY													
5	10:45	Wood work	Foods		Pen.**	Banking	Cab. Filing		Museum				
6	11:30	Bench Work	Foods		Com'l Law		Playground	Playground	Playground				
NOON INTERMISSION													
7	2:00												
8	2:45												

*Indicates class starts Spring Term, but Mid-Spring Students may enter.

**New class starting Mid-Spring.

Program of Exercises

Summer Term											
Period	Time	Auditorium	Auditorium	Auditorium	Auditorium	Auditorium	Auditorium	13	Auditorium	18	18
1	7:00	Shryock	Gubelman	Bryden	Mitchell	Fleming	Allen	Pierce	Bowyer	Williams	Burkett
2	7:45	Pub. Speak.	Meth. Eng.	C Lit.	Eloc.	Rev. Gram.		French 1	Latin 1	Meth. In. Art	Bk. Bind.
3	8:30		**Orthog.	B Read.			Meth. Latin	Span. 1		Hist. of Art	Bd. Draw*
4	9:15	Pub. Speak.	S. C. Gram.		Eloc.**	Meth. Eng.			Latin 1*	Meth. In. Art	*El. Des.**
	10:00										
5	10:45			C Lit.		**Rev. Gram.		French 1			
6	11:30		Meth. Eng.**	B Read.	*Read.	S. C. Gram.	Meth. Latin	Span. 1			
NOON INTERMISSION											
7	2:00										
8	2:45										
Summer Term											
Period	Time	15	16	Allyn Bldg.	14	22	21	23	22	12	20
1	7:00	Smith	Lentz	Hutchinson	Colyer	Brown	Felts	Warren		Wham	Powers
2	7:45	Ad. Hist.	Civics	Rev. Hist.	**Physiog.	Rev. Geog.**	B Alg.	B Geom.	Trig.	School Man.	
3	8:30	Ill. Hist.			Meth. Geog.		Meth. Arith.	C Arith.	Alg. Geom.	Psychol.	Mus. Meth.
4	9:15	Meth. Hist.	Gen. Hist.*			Rev. Geog.	B Arith.			Hist. of Ed.	Ed. Mus.
	10:00									School Man.	
ASSEMBLY											
5	10:45	Ad. Hist.	*Civics	Rev. Hist.	**Physiog.	B Geog.	B Alg.	B Geom.	Trig.	Psychol.	Mus. Meth.
6	11:30	**Ill. Hist.			*Ind & Com Geog.		Meth. Arith.	**Alg. Geom.	Alg. Geom.	Hist. of Ed.	El. Mus.
NOON INTERMISSION											
7	2:00		**Civics								
8	2:45										

*Indicates class starts Spring Term, but Mid-Spring Students may enter.

**New class starting Mid-Spring.

ENGLISH

H. W. SHRYOCK

LILLIAN GUBELMAN

HELEN BRYDEN

JENNIE MITCHELL

GERTRUDE W. FLEMING

English 8. (Elocution)—Miss Mitchell, Room 24. Text, Cum-nock's Choice Readings. A class will be organized at the beginning of the mid-spring term to meet five days a week for six weeks. One-half credit.

English 6. (Method in English)—Miss Gubelman, Room 11. One class will be organized at the beginning of the mid-spring term and continue during the summer term, meeting once a day during the twelve weeks, and another will begin at the beginning of the summer term and will meet twice a day for six weeks. Full credit will be given for the work.

English Grammar 2. (B)—Miss Fleming, Room 17. Classes will be organized both at the beginning of the mid-spring term and at the beginning of the summer term. Either a whole credit or a half credit may be made.

English Grammar 2. (State Course)—Miss Gubelman, Room 11. This course will follow the outline of the seventh and eighth years' work in the State Course of Study. One class will be organized at the beginning of the mid-spring term and another at the beginning of the summer term. Whole credit or half credit.

English Grammar 1. (C)—Miss Fleming, Room 17. A class will be organized at the beginning of the summer term, to meet twice a day for six weeks. Full credit.

English 5. (B Reading)—Miss Bryden, Room 24. This class will meet twice a day during the summer term. Full credit.

English 4. (Second year composition)—Miss Bryden, Room 24. A study of paragraphing, syntax, and punctuation, with a thorough study of the three elements of composition—unity, coherence and emphasis. Practical work in the writing of compositions. The class studies of Charles Dickens' Tale of Two Cities are used as the basis of some composition work. Full credit.

LATIN

C. E. ALLEN

EMMA L. BOWYER

Methods in Latin, two periods.

Beginning Latin, two periods.

FRENCH AND SPANISH

J. M. PIERCE

Of the two hours daily given to each language, the first will be spent in reading, the second in conversation on the text read

during the first hour. Grammar will be referred to only when necessary to explain forms and constructions. Special attention will be directed to the acquisition of a correct pronunciation. Very simple reading texts, descriptive of the foreign countries and peoples will be used.

HISTORY AND CIVICS

Mid-Spring Term

GEORGE W. SMITH

E. G. LENTZ

A class will be organized in Method History; recite daily, half credit. Students may enter regular classes in B History, Civics, and Illinois History, and make half credits.

Summer Session

GEORGE W. SMITH

E. G. LENTZ

W. G. CISNE

Classes will be offered in Illinois History, Civics, English History, General History, and Review History; recite twice daily, full credits. The Review History will be given with the state examination in mind. If there are sufficient calls, a class will be organized in Degree History.

ART

GLADYS P. WILLIAMS

GRACE L. BURKET

Summer Term

The drawing department will offer a course in Industrial Art, including all grades, and covering the following:

Commercial Design

Modeling

Object Drawing

Costume Design

Color and Design

Perspective

Interior Decoration

Nature Drawing

The subjects will be presented in a definite practical way as related problems, to enable the teacher to use the course in her own classroom.

Industrial Art is not "Art for Art's Sake," but "Art for Life's Sake." It is a wide-spread movement worked out by the best art educators all over the country, a recognizing of the methods of teaching art. It does not aim to develop artists, but rather to consider the child as the future consumer who must be taught to meet the new economic conditions of tomorrow, by refusing to buy from the manufacturers anything but the good in design and

color in house furnishings, as wall paper, carpets, curtains, china, good proportion and simplicity in line in furniture, thereby forcing the producer to put on the market what the intelligent consumer of small means demands.

Man must know how to advertise his wares. Of late years there has been an increasing understanding of the money value of commercial art. Advertising through the medium of art has come to stay, and contributes much to the success of any enterprise. From the "creation of man" one of the most absorbing questions of the feminine mind has been how to be attractively clothed. Too much time and money is devoted to the subject, because there is a lack of judgment in selecting for individual needs. The object of the subject in this course is to design simple costumes, based on suitability to wearer, occasion, durability, utility, style and cost.

History of Art for Students to complete the subject commenced in the Mid-Spring Term.

Elementary Design, beginning Mid-Spring and continued through Summer Term.

Book Binding. Summer Term only.

PSYCHOLOGY AND PEDAGOGY

GEO. D. WHAM

Summer Term

Education 1. School Management.

The following topics indicate the nature of the course: The first day of school; the organization of the school; the making of programs; discipline and moral training; securing and holding attention; the technique of the recitation; school equipment; sanitation and decoration; the teacher's relation to parents, school board, community and profession.

This course is planned to help meet the requirements of the new certification law as to pedagogy and the principles and methods of the State Course of Study.

Bagley's Class Room Management and the State Course of Study will be used as texts. One period a day will be given to Part I, and a second period to Part II. Both periods are required for full credit.

Education 2. Psychology.

This is a course in elementary educational psychology. The various principles that underlie effective teaching are developed and illustrated by concrete exercises and problems.

Colvin and Bagley's "A First Book in Psychology" is the text. Two periods daily. One credit on completion of course.

Education 4. History of Education.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing present day education in perspective against its historical background. It traces in the history of nations the evolution of educational ideas and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's *History of Education* is the text. Additional readings in Graves' *History of Education*, Quick's *Educational Reformers*, and Painter's *Great Pedagogical Essays*.

Mid-Spring Term

The course in School Management is so planned that mid-spring students may take Part II of the text with the regular spring term class, and Part I with the summer term class, thus completing the course in twelve weeks.

MUSIC

FLOYD A. POWERS

MAY HAYES

RALPH SWAIN

JULIA DICKERMAN CHASTAINE

Public School Music

MISS HAYES

Each of the courses in Public School Music has been divided into six week courses, a half credit being granted in each. Mid-spring students can thus continue their music classes through the summer, receiving a full credit for the twelve weeks' work.

Music 2. (*Elementary Music*).—Although designed for grade teachers, this course is equally valuable to students in voice, piano, or orchestral instruments. It includes the study of the symbols of notation, major, minor, and chromatic scales, measures in common use, rhythmic patterns, musical terms, syllable singing, song study, etc. Facility and accuracy in sight singing is one of the principal aims of this course.

Texts: *Music Notation and Terminology*, Gehrken's.

Music 3. (*Public School Methods*).—Music 3 combines the study of methods, theory, history, and biography. The study of methods includes the systematic study of at least one course in public school music, outlines of the music as presented in the Training School, care and training of the child-voice, monotones, class organization, rote songs, and song interpretation. The study of theory is advanced, and includes the study of diatonic and chromatic scales, key relationship and modulation employing chro-

matics as members of the dominant seventh chord, common chords, terminology, sight reading, and song analysis. Pre-requisite: Music 2.

Texts: Music Notation and Terminology, Gehrkens.

Education Through Music, Farnsworth.

Instrumental Music

MISS HAYES, MRS. CHASTAINE, MR. SWAIN

The University is prepared to offer free instruction in piano and in all string and wind instruments. Classes will be arranged to accommodate applicants for lessons.

GEOGRAPHY

F. H. COLYER

W. O. BROWN

Mid-Spring and Summer Terms

Geography Methods. Text, Dodge and Kirchway. A class in methods will be formed in the mid-spring term, completing the work in six weeks. Class meets one hour per day. This is a half-credit subject. Another class will be formed at the beginning of summer term.

Industrial and Commercial Geography. Text, J. R. Smith. A class in industrial and commercial geography will be formed at the beginning of the mid-spring term. Class meets one hour each day and for successful work one-half credit will be given. This class will complete the work in the summer session. Thus a full credit may be secured by taking both the mid-spring and summer terms.

B Geography. Text, Dodge. A class will begin in mid-spring term and will continue through summer term, if desired. Half credit will be given for each mid-spring and summer terms. Class meets one hour each day. Another class will be formed in summer term and will meet two hours per day and complete work in six weeks, thus making full credit in summer term.

Review Geography. This class is designed for those who may wish to study the subject less thoroughly than in B Geography. It is the plan to review all the work outlined for one year in State Course of Study. Classes will be formed in both the mid-spring and summer terms. A choice will be given of meeting two hours per day and thus completing work in six weeks, or of meeting one hour per day and taking mid-spring and summer terms to complete the work.

Physiography. Text, Salisbury. This course is to begin in the summer term and will meet two hours per day. It is particularly planned for those who wish to secure credits in the three sciences required for certification.

MATHEMATICS

Summer Term

W. T. FELTS

F. G. WARREN

Two classes of work will be offered by the department during the term. First, work for students who are working for graduation credits. Second, for those who are working for certificate renewal or examination.

B Algebra.—Double period for those who have completed C, or have had a minimum of one year of algebra in an accredited high school. Mr. Felts.

A Arithmetic.—Double period, open to all who have completed B, or who have completed a four year high school course, or who hold a teacher's certificate. The Teaching of Arithmetic, by Klap- per, is the text. Mr. Felts.

B Geometry. Double period offered primarily for students who wish to make credits for graduation. Slought and Lennes' Plane Geometry is the text. Mr. Warren.

C Review Arithmetic.—A review covering the entire work of C Arithmetic, Percentage and Its Applications. One hour per day. Those who make a grade of 90 or more will be given one full credit. Those who make over 75, but less than 90, will receive $\frac{1}{2}$ credit.

B Review Arithmetic.—A one-hour-per-day review course in Mensuration, covering the work of B Arithmetic. A full credit will be given to all who make 90 or over; $\frac{1}{2}$ credit will be given to those who make over 75, but less than 90. Mr. Warren.

MID-SPRING AND SUMMER TERMS

CHEMISTRY

GEORGE M. BROWNE

Mid-Spring Term

In addition to the regular Spring Term classes, Chemistry 2, Chemistry 3, Chemistry 4, and Chemistry 11 (See Catalog Number), there will be offered a course in Grade School Chemistry to include such chemistry as experience shows the teachers of the grades need to use in their work in geography, physiology, and elementary science. Three days will be devoted to experiments and two days to elementary industrial chemistry. Candidates should bring text books; any modern text may be used as a book of reference. This course may be used as a substitute for Chemistry 1.

Summer Term

Grade School Chemistry may be continued by those who began it in the Mid-Spring Term.

Chemistry 1, beginning chemistry, will be offered to such as have the time and inclination to pursue the same. The course will require one period of recitation and two periods of laboratory work daily.

The text used will be Smith's Elementary Chemistry.

Chemistry 3, third term chemistry, will be offered to such as may be qualified. One period of recitation and two of laboratory are the daily requirements.

PHYSICS AND ASTRONOMY

S. E. BOOMER

Grade School Physics and Astronomy. All material in State Course of Study belonging to Physics and Astronomy in nature study or other branches, is the basis for this course. May be substituted for Physics 1. Half credit for either six weeks' term.

Astronomy will begin mid-spring and continue through summer term.

For additional courses, see note in general catalog.

BIOLOGY

Mid-Spring and Summer Terms

J. P. GILBERT

W. M. BAILEY

MARY M. STEAGALL

J. P. Gilbert:

Nature Study.

Advanced Zoology.

W. M. Bailey:

Advanced Botany.

Elementary Botany.

Mary M. Steagall:

Zoology.

Elementary Science.

Courses Offered:

Biology 1, Zoology.

Biology 2, Invert. Zoology (Summer).

Biology 12, Nature Study (Summer).

Biology 21, Botany.

Biology 26, Advanced Botany (Summer).

Biology 10, General Biology.

Nature Study:

This course is planned for teachers in the elementary grades

and for supervisors of grade work. As a prerequisite, students must have a fair knowledge of elementary zoology, botany and physiology.

The time will be devoted to the selection of type forms for study in the grades, methods of teaching these forms, arrangement of subject matter, time and place for locating available materials for class use, etc. The class will spend much time in the field for first hand observation and study.

An opportunity will be given for the observation of classes taught in the Training School.

HOUSEHOLD ARTS

MISS JONES

MISS WOODY

Mid-Spring Term

Household Arts 5^a.

This is a general course in cookery, introductory to more advanced work. Special emphasis will be placed on canning and special food problems connected with the national crisis. One-half credit.

Household Arts 7.

Students with the required qualifications and prerequisites may enter the third term class in cookery and thus obtain one-half credit.

Household Arts 12.

The course is so arranged that students may enter the mid-spring for one-half credit.

Summer Courses

Household Arts 5^a.

A continuation of Household Arts 5^a. The completion of the twelve weeks' work gives a full credit in Household Arts.

Emergency Courses

1. *A Special Study of Food Problems* connected with national crises. The comparative nutritive values of foods with relative prices for equivalent values. The planning of meals for limited costs. The importance of proper nourishment, with special emphasis on the feeding of children. Laboratory work in connection with the above problems.

2. *The Nutrition of Children.* This course will consider the food problem from the standpoint of child nurture and will be of particular value to teachers of children. The laboratory work will include the preparation and serving of dishes suitable for the school lunch. The school lunch in the rural school will have particular attention.

Mid-Spring Term

Household Arts 3.

This is the course in dressmaking regularly given in the spring term. Students who have finished Household Arts 1 and Household Arts 2 may enter at this time and continue the course in the summer term, to obtain full credit.

Household Arts 18.

This is a general course for grade teachers, embracing both hand and machine work and a study of Textiles. The articles made embody the fundamental principles involved in sewing and are suitable to be taught in the grades. This course may be taken for either full or half credit, those taking it for full credit remaining for the summer term.

Summer Term

See Mid-Spring Term.

MANUAL ARTS

LOUIS C. PETERSEN

Bench Work in Wood

Mid-Spring and Summer

Study of tools, their use and preservation. Reading working drawing. Solving problems in construction. Study of the properties of materials. Making and finishing useful projects.

Craftsmanship

Mid-Spring and Summer

This course is intended for students who have acquired facility and skill in the use of tools as applied to furniture construction. Some of the exercises taken up are as follows: Templet making, steaming and bending wood, upholstering, cane seating, veneering, carving and inlaying.

Elementary Construction

Summer

Construction of a series of useful articles suitable for the lower grades. Paper folding, cardboard construction, cord knotting and braiding, weaving and basketry, bookbinding and re-binding. Study occupations and industries.

Mechanical Drawing

Summer

Study of modern drafting-room methods. Practice in the use

of instruments. Applied geometry. Lettering. Orthographic projection. Developed surfaces and intersections. Working drawings. Tracing and blueprinting.

Woodwork

Summer

If demand warrants, a course in thin wood toys will be offered. This series is unique in combining mechanical principles with craftsmanship and in making "Learning by Doing" highly interesting.

COURSE IN PLAY

INEZ HOLLENBERGER

WANDA NEWSUM

It is becoming more and more widely recognized that play is the most serious and important work of the child. It is the means of growth, as there is little growth without activity. It develops the social and moral instincts and prepares for life by requiring fairness, self-control, courage, initiative, skill and other attributes of the good citizen.

"The boy without a play-ground is father to the man without a job" (Lee), neither of them having the source of effort that makes life worth while. The school without a play-ground is woefully incomplete. The teacher without a knowledge of the value of play and without acquaintance with the wealth of material is unbalanced in training and lacks the most vital means of sympathetic contact with children.

The course in play aims to equip the teacher for complying with the Illinois law requiring a minimum of one hour weekly in physical training, and for bringing about in his school a better physical development, a higher moral tone and a greater joy in living and doing.

The course consists in:

- 1 Games—simple and highly organized.
2. Rhythmic plays and folk dances.
3. A survey of educational gymnastics sufficient to enable the teacher to use authorized prepared lesson plans.
4. The value and use of the posture test.
5. The athletic badge test whereby any child can gain the privilege of wearing a national society button after attaining to certain physical standards.
6. Entertainments, pageants, etc.
7. Supplementary reading.

Classes meet daily for twelve weeks, beginning with the spring term or with the mid-spring term. The same course will be given during the six weeks' summer school, classes meeting twice daily.

COMMERCIAL DEPARTMENT

Penmanship, Stenography and Typewriting

Summer Session

RICHARD V. BLACK

ANNE MCCOMBER, ASSISTANT

C. A. LEE, ASSISTANT

Penmanship

RICHARD V. BLACK

Summer Session. The next revision of the State Course of Study will base its outline in penmanship upon the Palmer Method in Writing. This method has already been adopted in the schools of Chicago, and many of the other large cities in Illinois, and also in several of the counties.

The work during the summer session will be based upon the Palmer Method. Two distinct goals will be our aim in presenting this work: First, how to improve the writing of each member of the class; second, the method of teaching the subject.

Toward the close of the session the opportunity will be given to all who desire to write for a Palmer's Teachers' Certificate. We do this at the close of each of the regular sessions, and many of our students have been successful in passing the tests.

To possess a Palmer's Teachers' Certificate ranks at once and without question the holder as fully equipped not only as a master of the art of business writing, but also prepared to teach this important subject in the most modern and up to date method.

For full credit two periods daily are required. One-half credit to those taking one period daily.

Commercial Law 1

Definition, Moral Law, International Law, Municipal Law, Constitutional Law, Ecclesiastical Law, Common Law and Equity, Statute Law, Criminal Law, Civil Law.

Contracts: Parties, Consideration, Subject Matter, Mutual Assent, Time, Conditions. Kinds: Formal Contracts, Simple Contracts, Oral Contracts, Written Contracts, Express, Implied, Executed, Executory, Mutuality, Construction, Mistake Fraud, Duress, Statute of Limitations, Insanity, Infancy, Married Women, Statute of Frauds, Sales of Goods Act, Discharge of Contract, Legal Tender, Bankruptcy. Sale of Personal Property: Sale and Barter, Bailment, Personal and Real Property, Fixtures and Chattels, Parties to a Sale, Factor, Pledge, Potential Existence, When Title Passes, Chattel Mortgage. Warranty: Express, Implied, Rights of Vendors, Rights of Vendee, Stoppage in Transitu.

Negotiable Instruments: Statute Law, Essential Elements,

Negotiable in Form, Notes, Checks, Drafts, Bill of Exchange, Indorsement Acceptance, Certified Checks, Presentment, Waiver, Protest, Accommodation Paper, Forgery, Interest, Usury.

Agency: General Agent, Special Agent, Relation of Principal and Agent, Power of Attorney, Obligation of Principal to Agent, Obligation of Agent to Principal, Obligation of Principal to Third Party, Obligation of Agent to Third Party, Liability of Principal for Torts and Wrongs of Agent, Termination of Relation of Agent and Principal.

Bailment: Benefit of Bailor, Benefit of Bailee, Mutual Benefit, Lien, Innkeepers, Common Carriers, Carriers of Passengers, Baggage, Partnership, Articles of Co-Partnership, Oral Partnership, Implied Partnership, Rights of Partners, Capital, Good Will, Liability to Third Party, Remedies Against the Partnership, Dissolution, Joint Stock Companies.

Corporations: Public Corporations, Private Corporations, Powers and Liabilities of Corporations, Dissolution, Membership, Stockholders, Common Stock, Preferred Stock, Management, Rights of Creditors of Corporations.

Insurance: Organization, Fire, Tornado, Life, Casualty, Employer's Liability Insurance, Fidelity, Credit, Plate Glass, Elevator, Steam Boiler.

Real Property: Corporeal and Incorporeal, Fee Simple, Life Estate, Tenant for Life, Emblements. Estates by marriage: Courtesy, Dower, Homestead, Sale, Deed, Quitclaim, Warranty, Mortgages, Landlord and Tenant.

Courts and their Jurisdiction, Pleading and Practice.

SUMMER TERM 1919—

Typewriting

Typewriting I (Com. 23).

Text: Typewriting by the Touch Method, by Bell and Wason. Ten periods a week. One-half credit.

Instruction in correct habits of position and fingering for the mastery of the keyboard by the sense of touch. Practice in writing simple sentences, simple business letters and addressing cards and envelopes.

Typewriting IV. (Com. 26.)

A practical course in filing correspondence, orders, invoices and miscellaneous records.

Open to students who have had two terms of typewriting.

TRAINING SCHOOL

Summer Term

The Training School will be in session in grades one to four inclusive. Regular work will be given, but stress may be placed on those lines demanded by the pupils or by the teachers taking the various courses.

This will afford a limited opportunity for practice teaching for those who have had practice one. One-half credit will be given for teaching one class daily throughout the term. *No one should have more than one class.*

A general course in preliminary practice will be offered daily at the *first* hour. The course will consist of reading, discussion, lecture and observation. The following lines of work will be considered: The Teachers' Perspective, Cycles of Child Development, and Plan Writing. One-half credit.

Courses will be given in Primary Methods and in Intermediate Methods. These courses include industrial art and the various lines of work. One-half credit will be given. Either of these courses combined with the general course above will give one credit in practice one.

A course in Story Telling will be given if there is sufficient demand. This class will meet daily. One-half credit will be given.

Mid Spring Term. Practice one will be given during this term., One-half credit.

THE LIBRARY

MARY LOUISE MARSHALL

GERTRUDE ECKHARD

The Wheeler Library is composed of some 32,000 volumes and 1,500 pamphlets. It is classified according to the Dewey decimal classification system. There is a dictionary card catalogue with full analytical cards (author, title, subject, etc.) The books have been selected with reference to the needs of the various departments. They comprise standard works in literature, travel, history, science, philosophy, pedagogy and art, and general works of reference, including dictionaries, encyclopedias, year books, atlases and books of quotations. All periodical literature, that has permanent value, is bound and made accessible by Poole's index, the Reader's guide, etc. The library subscribes to over a hundred of the best current periodicals, and receives daily many newspapers from surrounding towns and counties. The library contains much bibliographical material on children's literature, many beautifully illustrated books for children by well known illustrators, lists of children's books, etc. Many of the government's reports are catalogued, such as the U. S. Department of Agriculture, Farmers' Bulletins, U. S. Commissioner of Education, etc.

The library is open daily during school hours and on Saturday mornings.

A course in elementary library economy—the use of books as tools, book selection for a small school library, the use of a card catalogue, the preparation of a bibliography, etc., will be given in the summer term if the demand warrants it. Two afternoons a week—half credit.

ENROLLMENT

1917-1918

Abney, Zena Louise.....	Harrisburg
Ackman, Clara	Beckemeyer
Ackman, Gladys.....	St. Francisville
Adams, Mary	Brownsville
Adams, Troy	Carbondale
Adams, Uldene	Sparta
Adamson, Amanda	Olney
Adamson, Chlora	Olney
Ahl, Blanche	Carbondale
Ahl, Orville	Carbondale
Aikman, Nell	Marion
Akin, Ennis	Thompsonville
Albon, Ralph.....	De Soto
Alderson, Anna Rachael.....	Kinmundy
Aldridge, Agness	Cobden
Aldridge, Florence.....	Cobden
Aldridge, Maude	Cobden
Alexander, Grace.....	Tunnel Hill
Alexander, John C.....	Marion
Allee, Aldene.....	Creal Springs
Allen, Chas.	Carbondale
Allen, Harry C.....	Carbondale
Allen, William Emmett.....	New Dennison
Allgaier, Alma L.....	Metropolis
Almen, Verna Von.....	Olney
Almon, Nellie	Enfield
Ambuchl, Amelia	Farina
Ames, Hazel	Sheller
Anderick, Hazel	Sandoval
Anderson, Alene	Albion
Anderson, Elina L.....	Cobden
Anderson, Lucile	Makanda
Anderson, Rose Mae.....	Nashville
Anderson, Pearl	Makanda
Andrews, Mary Belle.....	Olney
Andris, Marie Lucile.....	Marion
Antry, Eva	Carbondale
Antry, Lola L.....	Carbondale
Arnold, Constance	Stonefort
Ashley, Fred	Ridgway
Ashley, William Richard.....	Carbondale
Askins, Clyde	Marion
Asselmeier, Herbert	Fults
Atkins, Ina W.....	Mulkeytown
Atkins, Marie	Anna
Atwood, Mrs. Grace.....	West Frankfort
Austin, Mabel.....	Norris City
Austin, Othel.....	Norris City
Avis, Dwight	Benton
Ayre, Florence	Dix
Ayre, Glenn	Dix
Backs, Adeline	Okawville
Bailey, Blanche	Springerton

Baker, Beatrice	Carbondale
Baker, Cecil	Carbondale
Baker, Guy	Carbondale
Baker, Harold	Bonnie
Baker, Madge	Eldorado
Baker, Nelle	Elizabethtown
Balcom, Albert	Carbondale
Baldwin, Mae	Junction
Bales, Ruby	McLeansboro
Ballard, Everett	Cobden
Ballard, Lloyd	Cobden
Bander, Ruth	Carbondale
Bane, Clara	Evansville
Barger, Lura	Eldorado
Barham, Fannie	Marion
Barkley, Maude	Carbondale
Barnett, Wanda	Harrisburg
Barrett, Margaret	Ashley
Barringer, Ruth	Jonesboro
Barth, Royal	Cisne
Bass, Jewel Lee.....	Carbondale
Bass, Maude	Iuka
Bass, Myrtle	Olney
Bassett, Etta M.....	Albion
Batson, Ailien	Carbondale
Batson, Lena	Makanda
Batson, Mary	Carbondale
Bean, Eva	Belknap
Beard, Eva	Iuka
Beare, Ira.....	Ellis Grove
Beasley, Silvia.....	De Soto
Becker, Albert Alvin.....	Johnston
Beecher, Naomi	Makanda
Behymer, Ruth Valeria.....	Lebanon
Beimfohr, Alfred	Marissa
Belford, Clyde	Golconda
Bennett, James	Makanda
Benson, Robert	Goreville
Benson, Leona	Albion
Benton, Gertrude	Herrin
Benton, Otha	Carbondale
Berg, Pearl.....	Mt. Erie
Berry, Gertrude	Calhoun
Bevis, Loutha	Carbondale
Birkner, Vera	Oraville
Bishop, Homer	Dongola
Bishop, Minnie Mary.....	Harrisburg
Bittle, Ethel.....	Alto Pass
Black, Ethel	Carbondale
Black, Jesse	Junction
Blackburn, Hassie	Keenes
Blatter, Marguerite	Golconda
Boatright, Roy	Galatia
Boggs, Susie Ferris.....	Walnut Hill
*Bond, Noel	Galatia
Booker, J. Edgar.....	Dundas
Booker, Howell	Dundas
Borum, Finnie Marie.....	Marion

Bost, Mary Edna.....	Murphysboro
Boston, Burley Gerald.....	Kinmundy
Bostwick, Grace	Murphysboro
Boucher, Thelma.....	De Soto
Bougham, Eugene	Claremont
Boutwell, Nora Ellen.....	Omaha
Bowers, Alice.....	Miller City
Bowers, Alma	Carbondale
Bowers, Gineva	Carbondale
Bowers, Roscoe	Carbondale
Bowers, Willis	Carbondale
Bowlings, Helen	Eldorado
Boyce, Chas. H.....	Jonesboro
Boyce, Ruth	Jonesboro
*Boyd, Grace	Carbondale
Boyd, John Bedford.....	Norris City
Boyd, Pearl	Carbondale
Boyle, Barton Fullerton.....	Marissa
Boyles, Joe	Whittington
Boynton, Gail Avoline.....	Whittington
Bradley, Bessie	Iuka
Bradley, Enos	Cutler
Bradley, Mary Olive.....	Tamaroa
Bradshaw, Lester	Fults
Brandhoist, Ruby.....	Campbell Hill
Breithaupt, Carl.....	Fort Gage
Breithaupt, Esther.....	Fort Gage
Bremer, Mary.....	Round Knob
Brentlinger, Harland.....	Bible Grove
Brew, Jessie	East St. Louis
Brewer, Lena Alberta.....	Carbondale
Brewer, Stella	Carbondale
Bridges, Julia	Carbondale
Bridges, Oma Lee.....	Anna
Bright, Carroll	Grayville
Brink, Hannah	Nashville
Brink, Louise	Huegely
Brinkman, Gertrude	East Carondelet
Brinkman, Louise.....	East Carondelet
Britton, Ruth	Olney
Brock, Voris	Houston
Brockett, Esther	Carmi
Brohm, Henry, Jr.....	Carbondale
Brooks, Clyde	Carbondale
Brooks, Hallie	Anna
Brooks, James	Carbondale
Brooks, Lois	Carbondale
Brown, Alfred E.....	Omaha
Brown, Anna Corine.....	Cora City
Brown, Florence May.....	Cutler
Brown, Gladys A.....	Thebes
Brown, Ina	Pinckneyville
Brown, Owen	Marion
Browne, Arthur	Carbondale
Browne, Margaret	Carbondale
Browne, Richard	Carbondale
Browne, Robert	Carbondale
Browning, Levis	Christopher

Browning, Stephen Patton.....	Christopher
Brummett, Guy A.....	Murphysboro
Brunner, Jossie	Carbondale
Brunton, Effa Lorene.....	Iuka
Brush, Clara	Carbondale
Brush, Lucrece	Carbondale
Brush, Tasker	Carbondale
Buddenbaum, Emma	Karnak
Bumgarner, Gean Frances.....	Iuka
Bunch, Jackson	McClure
Bundy, Erma Ruth.....	Centralia
Bundy, Ruth Nadine.....	Thompsonville
Bunting, Robert.....	Mt. Erie
Bunting, Theresa.....	Mt. Erie
Burgess, Jessie Glenn.....	Fairfield
Burgess, Vera Madeline.....	Brookport
Buhrmester, Genevieve	Nashville
Burkhart, Ruby	Marion
Burkitt, Arthur Roy.....	Johnsonville
Burkitt, Mrs. Blanche	Johnsonville
Burnett, Rhoda	Baldwin
Burns, Eugene R.....	Coulterville
Burns, Ralph	Marion
Burroughs, Everett	Xenia
Burroughs, Leitha	Xenia
Burton, Ana	Dahlgren
Butcher, Edna	Carbondale
Butler, Faye Ruby.....	Grantsburg
Byar, Opal	Cartter
Byars, Nellie	Marion
*Bond, Ruby C.....	Galatia
Caldwell, Evalyn	Carbondale
Caldwell, Virginia	Carbondale
Calhoun, Winnie	Goreville
Calhoun, Geo.	Goreville
Camp, Oscar.....	Texas City
Campbell, Leona	Murphysboro
Campbell, Lora	Marion
Campbell, Wilma	West Frankfort
Cantrell, Estella.....	Villa Ridge
Caplinger, Lelia	Carterville
Carlton, Julia	Boles
Carlton, Mattie	Vienna
Carlton, Richard Emmet.....	Benton
Carmichael, Mae	Marion
Carpenter, Cora Jewell.....	Mt. Vernon
Carpenter, Marilu.....	New Baden
Carr, Claire E.....	Golconda
Carr, Lloyd	Golconda
Carr, Susie	Freeburg
Carson, Belle	Oakdale
Carson, Gilbert	Cisne
Carter, Donald	Carbondale
Carter, Edgar	Carbondale
Carter, Gladys	Marissa
Carter, Inez	Marissa
Carter, Lois	Carbondale

Carter, Millage	Springerton
Carter, Myrtle	Freeburg
Carver, Terzah	Marion
Case, Araminta	Johnsonville
Casey, Jessie Ellen.....	Carbondale
Cash, Beatrice	Eldorado
Casper, Clyde	Cobden
Casper, Ruby	Vienna
Cathcart, Mary Evelyn.....	Marissa
Catt, Mabel.....	Willow Hill
Cauble, Vivian Lucile.....	Alto Pass
Cavitt, Beulah.....	Tunnel Hill
Cavitt, Geo.	Marion
Cavitt, Mae.....	Tunnel Hill
Cecil, Anvil	Ziegler
Cerny, Vincent	Cobden
Chamness, Mary E.....	Marion
Chamness, Pearl	Marion
Chamness, Raymond	Marion
Chamness, Willis	Marion
Chapman, Bessie	Pulaski
Chapman, Frank	Tamaroa
Charlton, Edna	Salem
Chew, Naomi Mae.....	Herrin
Childers, Amanda Ethel.....	Cobden
Childers, Raymond	Carterville
Childerson, Roy	Pocahontas
Chism, Osa.....	Tunnel Hill
Chrisman, Walter	Carbondale
Christopher, George	Belleville
Christopher, Arthur	Belleville
Church, Clyde	Equality
Church, Gladys	Equality
Churchill, Allen	Golconda
Churchill, Gertrude	Golconda
Churchill, James	Golconda
Churchill, Sophia Mabel.....	Golconda
Clancy, Marian	East St. Louis
Clarida, A. A.....	Crab Orchard
Clark, Bertha	Sparta
Clark, Dessa	Christopher
Clarkson, Vivian	Carbondale
Cletcher, Dewey	Golconda
Clifford, Guy	Carbondale
Clifford, Lucile	Carbondale
Cloud, Ruth	Goreville
Clutts, Edna	Cobden
Clutts, Luder	Thebes
Coale, Eva.....	West Frankfort
*Cochran, Everett	Murphysboro
Cockelreas, Margaret	Vandalia
Coffey, Blanche	Raleigh
Coker, Leona	McLeansboro
Colclasine, Golda	Xenia
Coles, Wilburn Clarence.....	Carbondale
Collins, John W.....	Browns
Colp, Virginia Nelle.....	Carterville
Colyer, Katherine	Carbondale

Colyer, Raymond	Carbondale
Comstock, Edward	Carbondale
Conant, Edith	Villa Ridge
Conant, Pauline	Kinmundy
Conant, Ruth	Villa Ridge
Conatser, Clyde	Carbondale
Connaway, Harry	Dix
Cook, Iva	Benton
Coombs, Catherine	East St. Louis
Cooper, Myrtle	Kell
Cope, Vivian Marguerite	Vienna
Cope, Stanley	Monette
Corgan, Delia	Alto Pass
Corley, Aris	Murphysboro
Corzine, Villa	Anna
Couch, Wm.	Vergennes
Counter, Lulu B.	Cairo
Courtright, Velma	Murphysboro
Courtney, Griffie	Marion
Cover, David	Tunnel Hill
Cox, Edna	De Soto
Cox, Z. Alpha	Marion
Craggs, Irma	Harrisburg
Craig, Agnes	Marion
Craig, Bernice	Vienna
Craig, Edith Ellen	De Soto
Craine, Pearl	Carbondale
Crane, Catharine	East St. Louis
Crawford, Fern	Dixon Springs
Crawford, Irene Ruth	Thebes
Crawshaw, Roy	Carbondale
Crawshaw, Teddy	Carbondale
Creager, Clarence	Carbondale
Creager, Gail	Carbondale
Creek, Elsie Newkirk	Herrin
Creek, John	Herrin
Cressivell, Sarah	Harrisburg
Crimm, Edith	Olmstead
Cripps, Lilla	Murphysboro
Cross, Bessie Luvenia	Villa Ridge
Cross, Florence Fern	Villa Ridge
Cross, Vivian	Dewmaine
Crouch, Minnie Kathlyn	Cairo
Crow, Leland S.	Budd
Crowe, Edna	Waterloo
Crum, Talma	Farina
Cruse, Winifred	Salem
Cummins, George	Carbondale
Cummings, Nelson	Kell
Cunningham, Florence	Pinckneyville
Cunningham, Grace	Pinckneyville
Cunningham, Isabelle	Swanwick
Cunningham, Mary Dorothy	Swanwick
Curry, Annie	Hillsboro
Curry, Naomi	Hillsboro
Cutchin, Elnora	Carbondale
*Cochran, Maud	Murphysboro

Dalley, Margaret Dana.....	Ridgway
Damron, Bertha N.....	Dahlgren
Damron, O. Clark.....	Wayside
Dana, Miriam Mae Hope.....	Waltonville
Dana, Zelma	Evelyn
Darnell, Effie M.....	Hamletsburg
Darrough, Earl	Carbondale
Darrough, Vera	Steeleville
Davies, Lloyd	Vienna
Davis, Anna	Ava
Davis, Benjamin.....	De Soto
Davis, Etta Elizabeth.....	Centralia
Davis, Eva.....	Johnson City
Davis, George	Sumner
Davis, Oma	Vienna
Davis, Mida E.....	Elkville
Davis, Phoebe	Ava
Dees, Etta	Waltonville
Dellavia, Barbara	Centralia
De Loach, Blanche.....	Marion
Deming, Ora	Goreville
Dempsey, Gaynelle.....	Creal Springs
Dempsey, Thelma.....	Creal Springs
Denison, Grace	Makanda
Denny, Veda Lovetta.....	Mt. Erie
De Rousse, Edith.....	St. Marys, Mo.
De Viney, Vera.....	Culter
Dexter, Mary	Carbondale
Dexter, Joe	Carbondale
Dicker, Frances	Dewmaine
Dickson, Richard	Marissa
Dickson, Samuel James.....	Marissa
Dickson, Wesley Robert.....	Marissa
Dillinger, Jennie	Carbondale
Dillinger, Laura	Carbondale
Dillinger, Lester	Carbondale
Dillinger, Lillie	Carbondale
Dillinger, Myrtle	Carbondale
Dillow, Ella Jane.....	Cobden
Dixon, Thelma	Hannibal
Doan, Leona	Olney
Dobbs, Anna	Rockwood
Doerr, Jesse	Murphysboro
Doolen, Minnie	Kinmundy
Doolen, Bryan Clyde.....	Kinmundy
Dooley, Virgil Bailey.....	Harrisburg
Doolin, James	Murphysboro
Dotson, Eckel	Goreville
Doty, Bertha	Benton
Doughty, Carl	Thompsonville
Douglas, Grace	Marissa
Douglas, Emma	Cave-in-Rock
Douglas, Mabel	Cave-in-Rock
Dowdell, Esther	Carbondale
Dowell, Kate	Cartersville
Dowell, Mary	Marion
Dreisbach, Mary Frances.....	Iuka
Duckworth, Bessie Ina.....	Benton

DuComb, Ruth Edith.....	Keyesport
Dunaway, Mabel	Marion
Duncan, Dorothea	Murphysboro
Duncan, Frieda Louisa.....	McClure
Duncan, Herman	Dix
Duncan, Lillian	Carbondale
Duncan, Ralph	Brownsville
Dunn, Chattye	Vienna
Durham, Lorena Mae.....	Tamalco
Duty, Emma	Whittington
Duty, Medda	Whittington
Eagleson, Helen	Carbondale
Eagleson, William	Carbondale
East, Dorothy	Benton
Eaton, Othel	Carbondale
Eaves, Ina	Dongola
Eberhardt, Vermilia	Carbondale
Eddings, Lela Florence.....	Iuka
Edgar, Myrtle	Cutler
Edler, Albert	Percy
Edwards, Ada	Marion
Edwards, Mamie	Shawneetown
Edwards, Nota Mae	Mound City
Edwards, Robert	Oblong
Edwards, Thelman Juanita.....	Murphysboro
Eisenhouer, Adella	Mulkeytown
Elliott, Joseph	Cisne
Elliott, Leland Brown.....	Cisne
Ellis, Bernard E.....	Broughton
Ellis, Robert B.....	Broughton
Ellis, Warner H.....	Mt. Vernon
Elston, Ruby	Carbondale
Emmert, Edith E.....	Villa Ridge
Endicott, Rendle	Eldorado
English, Ada D.....	Vienna
Entsminger, Saidie	Carbondale
Epperheimer, Pearl	Creal Springs
Epperson, Orlan H.....	McLeansboro
Eswein, Wilma	Shawneetown
Etherton, Alonzo E.....	Carbondale
Etherton, Carl A.....	Makanda
Etherton, Earl	Carbondale
Etherton, Fred Snider.....	Carbondale
Etherton, W. H.....	Murphysboro
Eubanks, Hallie	Mulkeytown
Eubanks, Harvey Orland.....	Mulkeytown
Eubanks, Thelma	Mulkeytown
Evans, Harley	Mason
Evans, Owen T.....	Mason
Evans, Merian	Eldorado
Evans, Verna	Belknap
Exby, Florence	Carbondale
Faas, Erna	Opdyke
Fagan, Maggie	Waltonville
Fallon, Mabelle Faye.....	Pinckneyville
Farless, Nettie.....	Norris City

Farthing, Ethel	Centralia
Faughn, Mary Belle.....	Eldorado
Faulkner, Marie A.....	Keenes
Feahrs, Harry Wesley.....	Carbondale
Fearnside, William D.....	Mounds
Fehlber, Edna Sophia Olga.....	Okawville
Fehlber, Adelia D.....	Okawville
Felts, Genevieve	Carbondale
Felts, Nettie	Johnston City
Ferrill, Agnes	Carbondale
Field, Albyanna	Belknap
Fields, Ethel	Enfield
Finks, Mrs. Jessie.....	Golconda
Finley, John W. R.....	Cambria
Fischer, Anna	O'Fallon
Fischer, Don	Metropolis
Fishel, David Henry.....	Cisne
Fishel, Virgil J.....	Cisne
Fitch, Pearl	Cisne
Flannigan, Buren	Manette, Ark
Flitcher, Alma	Joppa
Floyd, Lillian	Carbondale
Floyd, Mae	Carbondale
Fly, Jesse L.....	Makanda
Fogerson, Blanche	Centralia
Foley, Margaret	Carbondale
Foltz, Susie Ellen.....	Patoka
Foraker, Jessie Mae.....	Carmi
Foraker, Orlan	Carbondale
Forcade, Clemens	Smithton
Ford, Burwell	Carbondale
Forth, Nena	Wayne City
Fosse, Edward P.....	Marlon
Foster, Alice Belle.....	New Haven
Foster, John Paul.....	DeSoto
Fox, Edna	Carbondale
Fox, James	Oakdale
Fox, Ruth I.....	Alto Pass
Fraley, Helen	Carbondale
Frazier, Bertha M.....	Noble
Frederick, Grace A.....	Fairfield
Free, Gladys	Dix
Freeman, Erin Esther.....	Paducah
French, Elizabeth Mary.....	Centralia
French, Rose M.....	Sandoval
Fritz, Luella C.....	New Baden
Fry, Jessie	Metropolis
Frigate, Mamie L.....	Harrisburg
Fulenwider, Elsie	Jonesboro
*Fulkerson, Tessa Lue.....	Golconda
Fuller, Joseph Everett.....	Murphysboro
Fuller, Pauline	Pittsburg
Fullerton, Zoe	Swanwick
Fullmer, Bessie	Metropolis
Fullmer, Selma Mary.....	Metropolis
Fulton, Joseph Hawkins.....	Carbondale
Fulton, Mattie Frances.....	Carbondale
Funkhouser, Mary A.....	Carmi

Fyke, Beulah C.....	Centralia
Fulkerson, Albert	Millshoals
Gaines, Linnia	Broughton
Gallagher, May	Marion
Galleghy, H. Olin.....	Buncombe
Galvin, Josephine Marie.....	East St. Louis
Gambill, Ruby	Frankfort Heights
Gardiner, Irene	Grand Tower
Garrison, Myrtle	Marion
Garrison, —	Norris City
Gaston, Fern	Cartter
Gates, Villa Lee.....	Alto Pass
Gay, Ohna	Ava
Gentry, Grace	Lamb
Gerlach, Ella Anne.....	Evansville
Gerlach, Loretta	Evansville
German, Ella M.....	Trenton
Gharst, Lera Dios.....	Ingraham
Gibbs, Ethel	Carbondale
Gibbs, Marie	Carbondale
Gibson, Delsia	Marion
Gilbert, James Guy.....	Creal Springs
Gilbert, Philo	Carbondale
Gilbert, Ray	Creal Springs
Gillespie, Ruth	Marissa
Gilliam, Ruth	Golconda
Gilmour, Verna Mabel.....	Cutler
Gilpin, Bessie	Ashley
Glenn, Lawton	Murphysboro
Glenn, Walton,	Murphysboro
Godwin, Clara	Pinckneyville
Godwin, William	Pinckneyville
Goessman, Vella Lee.....	Whittington
Goetz, Tillie Irene.....	Grand Tower
Goforth, Charles	Carbondale
*Goforth, G. E.....	Carbondale
Goforth, Edna Blanche.....	Pinckneyville
Goings, Mildred	Carbondale
Goodall, John	Carbondale
Goodall, Mary A.....	Marion
Goodman, Glenn	Mill Creek
Goodwin, Tina M.....	Carbondale
Gorden, Dimple Marie.....	Anna
Gorden, Sibyl	Anna
Gorden, Homer	Buncombe
Gore, Eva	Jonesboro
Grable, Lawrence	Eldorado
Gram, Lois M.....	Stonefort
Gram, Webb	Stonefort
Grammer, Jennie	Carbondale
Granay, Irene	Balcom
Graves, Gladys	Goreville
Gray, Pearl	Vienna
Greathouse, J. Rector.....	Olney
Greer, Mary	Junction
Grier, Minnie Mae.....	Cartersville
Greer, Nina Pearl.....	Junction

Gregg, Paul J.....	Carbondale
Gregory, Mildred	Jonesboro
Grier, Jessie Coker.....	McLeansboro
Griese, Mary A.....	Oakdale
Griffith, Eric H.....	Tamaroa
Griggs, Hughe	Galatia
Grommet, Allen John Jacob.....	Freeburg
Grommet, Frieda Rolf.....	Hoyleton
Grommet, William L.....	Freeburg
Groves, Alma	Marion
Gurley, Cletus	Buncombe
Gulley, Effie C.....	Marion
Guthrie, Daisy	Herrin
Hackett, Alice Blanche.....	Iola
Hadden, Lucinda	Iuka
Hadley, Helen Mae.....	Centralia
Hagebusch, Sadie Ann.....	Okawville
Hagler, Flossie B.....	Alto Pass
Hagler, Helen	Murphysboro
Hagler, Hubert	Carbondale
Hagler, Mamie B.....	Carbondale
Hagler, Ned J.....	Carbondale
Hagler, Stella Hadley.....	Carbondale
Hails, Edith	Irvington
Hails, Lola Lois.....	Irvington
Halbert, Mary	Nashville
Hale, Dorothy	Omaha
Hall, Dilla	Xenia
Hall, Emma Elsie.....	Ashley
Hall, Harlie	Bible Grove
Hall, Jannie	Carbondale
Hall, Margaret	Belle Rive
Hall, Mollie	Clifford
Hall, Mose M.....	Carbondale
Hall, Roy	Carbondale
Hall, Willard	Macedonia
Halley, Anna Eliza.....	Centralia
Halter, Ella	Carbondale
Halterman, Gladys	Anna
Hamill, Blanche Margaret.....	Marissa
Hamilton, Effie	Whittington
Hamilton, Leora	Carbondale
Hammond, Mary Frances.....	Anna
Hampton, Allen	Marion
Hancock, Lula	Oak
Hancock, Ona Leora	Oak
Hankla, Clola C.....	Cobden
Hankla, Elvas Lee.....	Cobden
Hanseman, Minnie	Centralia
Harbaugh, Helen	Sumner
Hardy, Emma C.....	Lenzburg
Hargis, Walter Ashley.....	Sheller
Harkness, Abbie	Carbondale
Harmon, Anna	Carbondale
Harmon, Nellie	Olney
Harper, Eainie	New Columbia
Harper, Cleo	New Baden

Harper, Herschel.....	Tunnel Hill
Harper, Myrtle	Ozark
Harper, Naomi Vio.....	New Baden
Harper, O. E.....	East St. Louis
Harpstrite, —	Trenton
Harrell, William Guthrie.....	Norris City
Harris, Anna Elizabeth.....	Granite City
Harris, Arzenia	Carbondale
Harriss, Eula Myrtle.....	Carbondale
Harris, Harry	Pinckneyville
Harris, Lester	Pinckneyville
Hartley, Beula Fern.....	Carbondale
Hartman, Carrie	Murphysboro
Harvey, Clifford Wilton.....	Mt. Vernon
Harvick, Mary	Carbondale
Hastings, William	Ingraham
Hatch, Juanita	Carbondale
Hawkins, Luty	Dix
Hawkins, Troy	Dix
Hayes, Blanche Larnie.....	Hillsboro
Hazel, Carl R.....	Grantsburg
Hearld, Gertrude	Joppa
Heaton, Clara E.....	New Burnside
Heberer, Emma A.....	Marissa
Heinbokel, Pearl Vianna.....	Cora
Heiple, Herman	Elkville
Held, Alma Therese.....	Murphysboro
Helms, Leonora Elizabeth.....	Belleville
Hemminger, Mary	Oblong
Hempler, Margaret	Round Knob
Handerson, Rhomaine	Marion
Henderson, Seville	Marion
Henninger, Charles W.....	Vandalia
Henry, Amy Rachel.....	Noble
Hetzer, Florence	Golde Eagle
Herbst, Marie	Belleville
Herrin, Zula	Olney
Hickey, Gladys Marie.....	Keenes
Hickman, Leo	Carbondale
Hickman, Martha Eugenia.....	Benton
Hicks, Elmer Austin.....	Goreville
Hicks, Roy Frank.....	Carbondale
Hill, Hazel Vivian.....	Herrin
Hiller, Cecil R.....	Norris City
Hiller, Fred	Carbondale
Hiller, Lloyd	Carbondale
Hiller, Mabel	Carbondale
Hilliard, Lyndal	Fairfield
Hilt, Nita	Tamaroa
Hinchcliff, Arabella	Carbondale
Hinchcliff, J. Emmett.....	Herrin
Hinchcliff, John	Carbondale
Hinchcliff, Kate	Carbondale
Hinderliter, Marshall	Mt. Carmel
Hindman, Estelle	Anna
Hindman, Lita E.....	Anna
Hindman, Loel	Anna
Hines, Clifford	Carbondale

Hines, Elston Morrison.....	Salem
Hines, Frank B., Jr.....	Carbondale
Hines, Margarette	Carbondale
Hines, Mary	Carbondale
Hirsch, Clara Emilia.....	DuQuoin
Hodge, Worth	Mounds
Hodges, Delta B.....	Kell
Hodsdon, Esther	St. Louis
Hoffner, Verda Ellen.....	Dongola
Hogg, Guy	Vienna
Hogshead, Lela	Woodlawn
Hogendobler, Inez	Villa Ridge
Hogshead, Elizabeth	Ashley
Hogshead, Ruby L.....	Huey
Holbrook, Elizabeth	Ashley
Holland, Garland C.....	Cottonwood
Holle, Clara	Irvington
Holliday, David B.....	Elkville
Holman, Cavitz	Tamaroa
Holmes, Clarence	New Burnside
Holmes, W. A.....	Norris City
Holt, Earl	Cutler
Holt, Helen	Salem
Hood, Fred Carlisle.....	McLeansboro
Hood, Helen Josephine.....	Keyesport
Hood, Lora	Mound City
Hord, Flora	Keyesport
Hord, Helen	Keyesport
Horsley, Bessie	Marion
House, Bessie L.....	Patterson
House, Beulah B.....	DuQuoin
Howard, Myrtle V.....	Golconda
Howard, Willie	Carbondale
Howe, Nolan	Iuka
Hubert, Genevieve	Carlyle
Huck, Edna	Nashville
Huck, Mabel L.....	Nashville
Huck, Pearl	Nashville
Huey, Ruth G.....	Belleville
Huffman, Nyle	Carbondale
Huffman, Otis	Carbondale
Hukey, Gladys Marie.....	Keenes
Hull, Clara L.....	Equality
Hull, Bluford	Equality
Hummel, Minnie	St. Johns
Hunt, Anna Elizabeth.....	Mt. Vernon
Hurd, Frances Lucile	Odin
Hurd, Lucile	Odin
Huser, Minnie Ellen.....	Salem
Jack, Carl	Goreville
Jack, Cecile	Goreville
Jackson, Daisy	Pomona
James, Daisy Belle.....	Christopher
James, Ethel	Murphysboro
James, Lydia Rutherford.....	Sesser
Jamieson, Vernoy	Unity
Jenkins, Lois Roberta.....	Murphysboro

Jent, Lenna	Johnston City
Jessop, Wilma	Lebanon
Jeter, Faye	Marion
John, Ruth	Carbondale
Johnson, Flora	Centralia
Johnson, Gladys G.....	Centralia
Johnson, J. Elmer.....	Anna
Johnson, Mae	Chester
Johnson, Mona	Golconda
Johnson, Violet Ruth.....	Ava
Johnston, Beecher	Carlyle
Johnston, Helen	Carlyle
Johnston, Lila	Carbondale
Johnston, Mattie	Carlyle
Johnston, William	Carlyle
Jolly, Elmer	Cobden
Jones, Anna B.....	Murphysboro
Jones, Ina	Centralia
Jones, Jewell	Marion
Jones, Lora	Mulkeytown
Jones, Louise	Murphysboro
Jones, Matilda Verda.....	Murphysboro
Jones, Miriam Pauline.....	Washington, Indiana
Jones, Ted	Wolf Lake
Jordan, Delbert R.....	Enfield
Joseph, Clara Ella.....	Freeburg
Kane, Willard Noble.....	Broughton
Karnes, Roberta Jean.....	Galatia
Kayser, William E.....	Carbondale
Kealey, Catherine Loretto.....	East St. Louis
Keen, Ruby Aurilia.....	Keenes
Keen, Thyda Opal.....	Christopher
Keith, Inez M.....	Alto Pass
Keith, Lois Madge.....	Alto Pass
Kell, Gladys	Kell
Kell, Nelle Jane.....	Mt. Vernon
Kelley, Fannie	Marion
Kelley, Marion	Carbondale
Kelly, Maida J.....	Carbondale
Kelly, Walter	Swanwick
Kennedy, Ruby Pearl.....	Kankakee
Kerley, Otha Benton.....	Carbondale
Kerley, Ottie	Simpson
Kessler, Frieda C.....	Freeburg
Kervil, Susie D.....	Paducah, Ky.
Kimber, Clark C.....	Dongola
Kimmel, Bertha	Elkville
Kimpling, Guy H.....	Noble
King, Delta	Crossville
King, Genevieve	Elkville
King, Stella	Thebes
Kinsall, Grace M.....	Omaha
Kirby, Ralph	Goreville
Klostermann, Elsa	Irvington
Klostermann, Julia	Irvington
Knauer, Beulah	Ava
Koellmann, Louise H.....	Granite City

Korando, Clara Elizabeth.....	Cora
Kraatz, Emma	Olmstead
Kramer, Clara E.....	Sparta
Krauss, Lydia M.....	Jonesboro
Krughoff, Ruth Margaret	Nashville
Krysher, Albert Eugene.....	Carbondale
Kuhrtz, Maggie	Ellis Grove
Kuhrtz, Mary	Ellis Grove
Kunze, Ernest J.....	Marissa
Lackey, Vida Henrietta	Marion
Lambert, Nina	Benton
Lambert, Ollien W.....	Simpson
Lane, Mattie	Cave in Rock
Lanham, Raymond Bryant.....	Norris City
Lasley, Mary	Marion
Latham, Mrs. Blanche G.....	Tamaroa
Lauder, Ruth	Carterville
Lawbaugh, Bertha Leona.....	Carbondale
Lawton, Ollie Isola.....	Cairo
Lay, Ren	Marion
Leach, Ada Leone.....	Wolf Lake
Lee, Carl	Murphysboro
Lee, Denard	Carbondale
Lee, Helen	Carbondale
Leek, Eva	Elkville
Levy, Raymond Edward.....	Mt. Vernon
Lefever, Andrew	Unity
Lenkering, Ada C.....	Metropolis
Leonard, Marion	East St. Louis
Lewedag, M. Marie.....	DuQuoin
Leweke, Emma	Shumway
Lewis, Claude	Carbondale
Lewis, Mildred	Villa Ridge
Lewis, William	DeSoto, Mo.
Liddy, Kathryn	Red Bud
Liddy, Zella	Red Bud
Lightfoot, Francis	Carbondale
Lilley, Golda	Olmstead
Lindsay, Nina	Sparta
Lingel, Bert	Goreville
Lingle, Esther	Carbondale
Lingle, Grace	Anna
Lingle, Mary Elizabeth.....	Jonesboro
Lingle, Sadie	Dongola
Lipe, Bessie	Carbondale
Lipe, Delbert	Carbondale
Lipe, Geneva	DuQuoin
Lipe, Ina	DuQuoin
Lipe, Leslie	Pomona
Lipe, Teddie	Pomona
Litherland, J. Levi.....	Allendale
Littlejohn, Mrs. Jennie H.....	Jonesboro
Lively, Garnett A.....	Sparta
Lofton, Mamie	Fairfield
Lollar, Bernard W.....	Carbondale
Loomis, Milo A.....	Makanda
Loomis, Oliver K.....	Makanda

Loucks, Mary Myrtle.....	Sheller
Lowe, Agnes Gennell.....	Mound City
Lowery, Ivah	Goreville
Lunns, Phrona A.....	Golconda
Lurton, Metta E.....	Dow
Lyerla, Anas	Alto Pass
Lyrley, Linnet Frainer.....	Wolf Lake
Lynch, William H.....	Tamaroa
Lynn, Eunice	Willisville
Lyon, Grace	Eldorado
Lyon, Inez L.....	Eldorado
Malone, Blanche	Chester
Malone, Edith	Pinckneyville
Malone, Luch Therese	Pinckneyville
Mallory, Edith	Murphysboro
Malott, Florence Ella.....	Jerseyville
*Maneese, Byron G.....	Ina
Mann, Henry L.....	Makanda
Mann, Jessie Edith.....	Mt. Vernon
Maples, Charles	Newton
Margrove, Marie	Herrin
Marten, Lora A.....	Carbondale
Marlin, Affie Mae.....	Norris City
Martin, Grace Eva.....	Olmstead
Martin, Olen	Carbondale
Martin, Orpha M.....	Cypress
Mason, Helen	Wheeler
Massey, Fred	Eldorado
Mathis, Alvin	Bloomfield
Mathis, Catheryn	Bloomfield
Mathis, Earl D.....	Broughton
Mathis, Gussie Valarian.....	Bloomfield
Mattingly, Mary Agnes.....	Shawneetown
Mayhew, Maude	Carbondale
Maze, Estella	Goreville
MacCracken, Hazel Gertrude.....	Carbondale
McAdoo, Clarence	Carbondale
McArthy, Elsie	Calvin
McArthy, Esther Pearl.....	Enfield
McArthy, Leonard	Marion
McArthy, Stella Lasley.....	Marion
McBride, Bertha	Kankakee
McBride, Ralph	Murphysboro
McClellan, James	Nashville
McClellan, Myra	Mounds
McClintock, Iva Elizabeth.....	Indianapolis, Ind.
McClure, Pearl	Cutler
McCord, Maude Martha.....	Enfield
McCormack, Esther	Goreville
McCormack, Ethel	DeSoto
McCormack, Lelia	DeSoto
McCormack, Orpha	DeSoto
McCormack, Floyd	Evansville
McCoy, Mae	Tunnel Hill
McCracken, Mabel	Carbondale
McCrite, Estella	Delta
McCune, Lyla Evelyn	Mound City

McDaniel, Edna	Makanda
McDonald, Ferne	Mt. Vernon
McElhanon, Franklin Lee Ella.....	Cobden
McGinnis, Guy R.....	Carbondale
McGaugh, Ruby	Sparta
McGown, Herman	Murphysboro
McGreagor, James Donald.....	Makanda
McGuire, Edward D.....	Makanda
McGuire, Mabel Lemande.....	Makanda
McGuire, Vermer	Omaha
McKemie, Frank	Benton
McKemie, Lorena Barbara.....	Carbondale
McKemie, Mary	Benton
McKemie, Thomas, Jr.....	Benton
McKenna, Annabel	Carbondale
McKnelly, Dow	Louisville
McKnelly, Von	Louisville
McKnight, Robert	Oblong
McKnight, Robert B.....	Clifford
McLaughlin, Marguerite	Coulterville
McMeen, Zettie Ellen.....	Kell
McNabb, Hannah R.....	DuQuoin
McNeal, Marie	Campbell Hill
McNeal, H. C.....	Gorham
McNeal, Mary Florence.....	Campbell Hill
McNeil, Tempie	America
McNeil, Zoe	Carterville
Medler, Mabel	Albion
Meininger, Lucher H.....	DeSoto
Milton, Robert	Murphysboro
Meng, Theodisia	Belleville
Mentel, Clara Mae	Pinckneyville
Mentel, Rose Elizabeth	Pinckneyville
Mercer, Mary Agnes	Broughton
Merkel, Russel	Freeburg
Messamore, Ford	Cobden
Meyer, John Henry	Metropolis
Meyers, Monroe	Carbondale
Meyers, Virginia	Carbondale
Miles, Benton	Carbondale
Miles, Edward V.....	Carbondale
Miller, Charles	DuQuoin
Miller, Maude Odum.....	Benton
Miller, Pearl	DeSoto
Miller, William Earl.....	McLeansboro
Miller, Fred Morton	Buds
Miller, Nora	Belknap
Miller, Thornton	Edgewood
Millhouse, Ogie	Murphysboro
Milligan, Blanche	Carbondale
Milligan, Lillian	Carbondale
Milligan, Hallie Lois	Golconda
Minner, Zeta	Carbondale
Minton, Trula Elizabeth.....	Alto Pass
Mitchell, Adella	Carbondale
Mitchell, Anna	Carbondale
Mitchell, Madaline	Omaha
Mitchell, Mattie	Omaha

Modglin, Bessie May.....	Makanda
Monroe, Nella Margaret.....	Dahlgren
Monroe, Nola Emila	Dahlgren
Montroy, Jessie	Chester
Moody, Hallie	Carbondale
Moore, Dora	Benton
Moore, Earl	Carbondale
Moore, Edward B.....	Raleigh
Moore, John Arthur.....	Pinckneyville
Moore, Ray Wilton.....	Carbondale
Moore, Mary.....	Grand Chain
Morgan, Eva Mary.....	Carbondale
Morgan, Georgia	Carbondale
Morgan, Gladys	Vienna
Morgan, Golda	Carbondale
Morgan, Helen	Kinmundy
Morgan, Mary Eva.....	Carbondale
Morgan, Minnie Alberta.....	Carbondale
Morgan, Muriel.....	Granite City
Morgan, Robert L.....	Marion
Morris, Mabel Ethel.....	Johnsonville
Morse, Gladys	Vienna
Moschenross, Clarence R.....	Vandalia
Moss, Don C.....	Marion
Moss, Don Clark.....	Carbondale
Motchan, Dora	Cairo
Moulton, Libbie Mae.....	Herrin
Mouser, Lola	Marion
Moutry, Grace	Eldorado
Mowery, George Leonard.....	Tamms
Mowery, Orville	Ullin
Mowery, Ralph Edward.....	Ullin
Mowery, Verno E.....	Ullin
Moyers, Bertha May.....	Waltersburg
Moyers, Hazel	Mound City
Mueller, Anna C.....	Fayetteville
Mugge, Ruth Eva.....	Golconda
Mulholland, Allen Lawrence.....	Lawrence
Mulvaney, Mary	Xenia
Mulvaney, Oma	Xenia
Mulvany, Ermine	Iuka
Murphy, Dorothy	Salem
Murphy, Margaret	East St. Louis
Murrah, Grace	Johnston City
Murray, Grace	Eldorado
Muser, George Oscar.....	Lenzburg
*Maneese, Daisy F.....	Ina
Nall, Nina	Herrin
Nation, Winnie Ethyl	Wolf Lake
Naumer, Elsie Jeanette.....	Lebanon
Nausley, Ethel B.....	Murphysboro
Nausley, Grace M.....	Murphysboro
Nausley, Leonard	Murphysboro
Neber, Lawrence	Carbondale
Neely, Ella	Stonefort
Neely, Gertrude	Herrin
Neely, Mabel	Stonefort

Nelms, Hazel	Centralia
Nelson, Edith Mae.....	Palestine
Nesbitt, Raymond	Christopher
Neunlist, Theodore S.....	Logan
Neville, Cleda Blanche.....	Pinckneyville
Neville, J. Wesley.....	Pinckneyville
Neville, Mildred Rosalyn.....	Pinckneyville
Newman, Florence M.....	Richview
Newsome, Virginia	Murphysboro
Newton, Isaac Webb.....	McClure
Newton, Oma A.....	Goreville
Nichols, Ethie Louise.....	Elizabethtown
Nichols, Inez	Sailor Springs
Niehoff, Anna Emma.....	East St. Louis
Nolen, Millage C.....	Carrier Mills
Nooner, Harvey	Belle Rive
Norfleet, James M.....	Kell
Norman, Fannie	Marion
Norman, Claude S.....	Carlyle
Norris, Fern	DeSoto
Norton, Katherine	Riverside
Norton, Stella Maggie	Centralia
Norvel, Pearl L.....	Carbondale
O'Brien, Nora	East St. Louis
Oder, Genevieve	Fairfield
Oder, Louis, Jr.....	Fairfield
Odom, Ben	DeSoto
Oeth, John	Johnston City
Ogden, Susie	Broughton
Ohl, Clara M.....	Mascoutah
Ohms, Harry A.....	Ellis Grove
O'Keef, Raymond D.....	Stonefort
Oler, Leona	Opdyke
Oliver, Lloyd	Makanda
Ollis, Minnie Pearl.....	Goreville
Oneal, James Thomas.....	Goreville
Oneal, Nola B.....	Goreville
Orr, Lester	Cisne
Owen, Edith P.....	Marion
Owen, Rose E.....	Herrin
Pabst, Fred	Carbondale
Pabst, Winifred	Carbondale
Paden, Hazel Glen.....	Raymond
Painter, Ethel Edna.....	Iuka
Paisley, Star	Anna
Palmer, B. Janie.....	Odin
Park, Edna M.....	Cora City
Parkinson, Belle F.....	Golconda
*Parlier, Katherine	Ashley
Park, Myrtle Irine.....	Cora City
Parkinson, Mabel A.....	Salem
Parks, Eva B.....	Carbondale
Parks, Jeanette	Carbondale
Parris, L. Frank, Jr.....	Carbondale
Parrish, Helen Ethel.....	Carbondale
Patrick, Estelle	Murphysboro
Patterson, Susan	Makanda

Patton, Pearl	Chester
Payne, Anna	Cartersville
Peeler, Luther Harlin.....	Cypress
Peer, Bessie	Wayne City
Penn, Vergie M.....	Cairo
Penninger, Agatha G.....	Anna
Penrod, Homer	Cypress
Perdue, Lenora Mary.....	Marissa
Pergande, Lottie A.....	Brookport
Perkins, Emmett	Olney
Perkins, Wendell	Olney
Perry, Hazel	Benton
Phillips, Catharine	Nashville
Phillips, John	Carbondale
Phillips, Mary	Burnt Prairie
Philp, Marie	Waltonville
Phipps, Madge	Carmi
Pick, Dalsy	Granite City
Pick, Hetty	Granite City
Pinkerton, Adele	Swanwick
Pixley, Wendell Ray.....	West Salem
Ploeger, Anna Margaret.....	Murphysboro
Plunkett, Creel B.....	Newton
Pohlmann, Frieda L.....	Waterloo
Pool, Marshall H.....	Sumner
Pope, Florence Mabel	Herrin
Poppen, Ida	Prairie DuRocher
Porter, Essie Pauline.....	Broughton
Porter, Roy E.....	Claremont
Potts, Gladys	Keyesport
Prather, Mary Marguerite.....	Centralia
Pratt, Frank Raymond.....	Boulder
Pressly, Clara	Sparta
Price, John K.....	Omaha
Priest, Arla May.....	Harrisburg
Price, Susie Annettee.....	Mt. Erie
Prindle, Carrie	Mounds
Prindle, Mabel	Mounds
Pritchard, Harold Kenneth.....	Elizabethtown
Pritchett, Henry	Goreville
Provines, Faye	Sumner
Provo, Mrs. Fannie.....	Tunnel Hill
Pryor, Marie Charles.....	Hamletsburg
Pulley, John R.....	Marion
Putcamp, Sula	Carbondale
Pyatt, Lois Anna.....	Pinckneyville
Pyatt, Lucian W.....	Pinckneyville
Pyatt, Mary Margaret	Pinckneyville
Pyatt, Maurice Jackson.....	Pinckneyville
*Parlier, Ruth	Ashley
Qualls, Oda	Ava
Querney, Mazie E.....	East St. Louis
Quigley, Gertrude	Swanwick
Ragains, Faye Butler	Grantsburg
Ragains, Lyndal	Vienna
Ragsdale, Arlie E.....	Vienna

Ragsdale, Eunice	Buncombe
Rainwater, William Roy.....	Keenes
Raley, Luther E.....	West End
Randolph, Veinie	Woodlawn
Rauch, Ruth	Carbondale
Rawlings, Opal	Murphysboro
Real, LaVerne	Noble
Reed, Daisy	Marion
Reed, Arvel	Stonefort
Reed, Daisy	Herrin
Reed, Vern	Stonefort
Reed, Gladys	Galatia
Reed, Grace	Albion
Reed, Ruth	Galatia
Reeder, Clarence	Carbondale
Reeves, Anne	Broughton
Reeves, Low Ellen.....	Broughton
Reeves, Marguerite	DeSoto
Reeves, Thomas Samson.....	Broughton
Reeves, Velma	Omaha
Reid, Clara	Marissa
Reidelberger, Lena	Dubois
Reinheimer, Lucille	DeSoto
Rendleman, Katie	Makanda
Renfro, Daisy	Carbondale
Renfro, Donald	Carbondale
Renshaw, Ivy	Renshaw
Reynolds, Helen C.....	McClure
Reynolds, Mary	Murphysboro
Rhymer, Ellis Carl.....	Ullin
Rice, Cecil	Galatia
Rice, Jessie Elaine.....	Fisher
Richards, Lilly	Sims
Richart, Ralph	Carterville
Richeson, Iva Aileen	Dieterick
Richeson, Merl	Mason
Richter, Jean Paul.....	Carbondale
Richter, Nadyne	Carbondale
Ridgway, Ethel May	Makanda
Rife, Berry	Villa Ridge
Rife, Billie	Villa Ridge
Rife, Maurice	Pulaski
Riley, Maude	Granite City
Rinehart, Bernice	Louisville
Rittenhouse, Ella Emilia.....	New Athens
Robb, Nellie	Swanwick
Roberson, Dewitt	Vergennes
Roberts, Gertrude Mitchell.....	Mound City
Robertson, Alberta	Carbondale
Robertson, Edith	Centralia
Robertson, Mae	Bluford
Robertson, Maurice	Carbondale
Robertson, Nelle	Buncombe
Robertson, Ruby	Carbondale
Robinson, Carl	Murphysboro
Robinson, Joe	Carbondale
Robinson, Ruby	Carbondale
Roby, Rebecca	Metropolis

Rodenberg, George	Fort Gage
Roeckenhau, Wilhelmina	Carlyle
Rogers, Emma	Christopher
Rogers, Jasper	Marion
Rogers, Lannie	Galatia
Rogers, Rose	Iuka
Rolf, Frieda	Hoyleton
Rolf, Ida	Hoyleton
Roscow, Mary	Red Bud
Rose, Mrs. Velma.....	Saline Mines
Rouse, Hypatia	Cartersville
Rowan, Mary	Harrisburg
Rowatt, Ruth	Cartersville
Rowe, Eva Edith.....	Sandridge
Ruppel, Johanna M.....	Boskydell
Rush, Ethel	Marion
Rush, Zella	Marion
Rushing, Floyd	Carbondale
Russel, Lura.	Ava
Russell, Arizona	Marion
Russell, Fannie Louise.....	Carbondale
Russell, Laura Belle.....	Cartersville
Sadberry, Bessie Beatrice.....	Colp
Sams, Dorothy	East St. Louis
Sanders, Alma	Herrin
Sanders, Elsa	Dix
Sanders, Rolla	Alto Pass
Sane, Chloe Jessie.....	Ava
Santry, Beulah Waneta.....	Harrisburg
Satterfield, Sade	Centrallia
Scharfenberger, Josephine	Waterloo
Scheid, Emma	Freeburg
Schein, Adele Marie	Waterloo
Schenk, Grace E.....	Murphysboro
Schenk, Ruth	Murphysboro
Scherer, Vernon	Olney
Schmalriede, Clara	Pinckneyville
Schmidt, Kathryne.....	St. Jacob
Schmidt, Olivia	Millstadt
Schonert, Florence Bertha.....	Olney
Schott, Mary Grace.....	O'Fallon
Schroth, Flossie	Shumway
Schubert, Rhoda E.....	Carlyle
Schuler, Dorothy Alberta.....	Mound City
Schultz, George	Okawville
Schulz, Clara.....	New Athens
Searoy, Anna	Carbondale
Sebastian, Julia.....	New Athens
See, Irene	Kinmundy
Seiler, Grace	Benton
Seiner, Sylvia Pauline.....	Golconda
*Seneff, Florence.....	Mt. Erie
Shade, Sophia Mae.....	Carlyle
Shanklin, Marguerite	Sandoval
Shannon, Albert	Clay City
Sharp, Fred Napoleon.....	Grantsburg
Shaw, Gladys	Carbondale

Stevens, Minnie Ruby.....	Shawneetown
Stevenson, Mae	Iuka
Stewart, Grace	Willisville
Stewart, Flora	Ava
Stewart, Mabel Ruth.....	Thompsonville
Stone, Millard	Worden
Stone, Bessie	Galatia
Stout, Helen	Murphysboro
Street, Lora Martha.....	Carbondale
Stroehlin, Louie	Cobden
Smith, Mae	Cypress
Smith, Osa Faye.....	Ridgway
Snyder, Emily.....	Campbell Hill
Snyder, Grace	DeSoto
South, Alma Estella.....	DeSoto
Spain, Pearl	Carbondale
Sparr, Hermand	Olney
Speer, Thomas	Shawneetown
Spence, Amos	Olmstead
Spence, Clara	Norris City
Speiser, Leda	Lebanon
Sitter, Hobart Lee.....	Cobden
Sitter, Ida Ann.....	Anna
Sitter, Zelma	Anna
Sizemore, Wanda Olive.....	Carbondale
Skinner, Bessie Irene.....	
Slawson, Lucy	DuQuoin
Slome, Sibyl	Eldorado
Smiley, Mary Florence.....	Cutler
Smith, Ella Mae.....	Nashville
Smith, Ethel	Alto Pass
Smith, Frank	Carbondale
Smith, Bernice Marie.....	Herrin
Smith, Cecile	Benton
Smith, Consuelo	Columbia
Smith, Helen	Carbondale
Smith, Helen E.....	Carbondale
Smith, Martha	Centrallia
Smith, Rubby	Centrallia
Smith, Jessie	Sparta
Smith, Nolan	Freeburg
Sheehan, Lillian	Jacksonville
Sheldon, Matthew Orbit.....	Mt. Erie
Shelton, Margaret	Cisne
Sheppard, Edith	Makanda
Sheppard, Edna Lee.....	Makanda
Sheppard, Edna Lee.....	Makanda
Sherman, Velma	Odin
Short, Grace	Sheller
Shreve, Lynn	Stonefort
Shrewmaker, Stella	Harco
Shryrock, Burnett Henry.....	Carbondale
Shultz, James	Carbondale
Siddell, Flora	Huey
Simmons, Chas. E.....	Texico
Simmons, Ellen	Marion
Simmons, Ellis	Texico
Simmons, Ruby Lee.....	Marion

Simpson, Allie	Benton
Suns, Herman	Elkville
Singleton, Naomi Eulalia.....	Collinsville
Sims, Ina	Stonefort
Skaggs, Joeth	Marion
Spring, Lucia.....	Wolf Lake
Spurlock, Larren	Eldorado
Stafford, Lewis	Carbondale
Stanley, Mamie	Maunie
Stalions, Minnie	Delwood
Stallings, Rufus	Springerton
Stanley, Mamie	Goreville
Starrick, Ona	Creal Springs
Staubitz, Frank Henry.....	Carbondale
Stearns, Daniel	Boskydell
Stearns, Mabel K.....	Boskydell
Steele, Ina	Murphysboro
Stein, Clarence	Cisne
Steinsultz, Cyrus.....	Carrier Mills
Stephen, Beulah	Carmi
Stephens, Louise	Murphysboro
Strole, Oscar Cecil.....	Tamalco
Strong, Pauline	Shawneetown
Stroud, Jessie Ruth.....	Cobden
Stull, Gertrude.....	Round Knob
Sturdivant, Ethel	Coulterville
Sturm, Kate.....	Crab Orchard
Sturm, Tillie	Crab Orchard
Sturm, George	Pittsburg
Sturman, Lucile	Dahlgren
Sullivan, Owen	Goreville
Sutton, Mary Elizabeth.....	Watson
Sutton, Edith	Cartersville
Suttlers, Lovie Helen.....	Carbondale
Swan, Monroe	Marion
Swan, Elizabeth	Carmi
*Seneff, Harold.....	Mt. Erie
*Sturm, Emma E.....	L. Pittsburg
Tate, Glenn.....	Mt. Vernon
Taylor, Alma	Vienna
Taylor, Carmen	Parrish
Taylor, Earl	Golconda
Taylor, Eva	Carbondale
Taylor, Edith	Aledo
Taylor, Lulu Belle.....	Hannibal, Mo.
Teeter, Louis	Carbondale
Terrell, Hattie.....	Burnt Prairie
Terry, Cecil	Goreville
Thetford, Sevah	Carbondale
Thomas, Jewel Marie.....	Harrisburg
Thomas, Ann Lyde.....	Du Quoin
Thompson, Eunice	Oraville
Thompson, Everet	Carbondale
Thompson, Hannah	Tamms
Thornton, Everett Jefferson.....	Carbondale
Thornton, Alma Lorene.....	Mt. Vernon
Toney, Edith	Carbondale

Toliver, Vera Maud.....	Noble
Torrens, Emma	Oakdale
Townsend, Mrs. Mable R.....	Dongola
Trail, Charles	Murphysboro
Traut, Leota Adelia.....	New Athens
Travers, Rada	Mt. Erie
Tremble, William Lewis.....	Allendale
Trobaugh, John	Carbondale
Trobaugh, Mammie	Carbondale
Trobaugh, Maude	Carbondale
Troutt, Madge	Stonefort
Trowbridge, Homer Raymond.....	Keenes
Turner, Jennie	Anna
Turnage, Vivian	Marion
Turner, Lenard	Carbondale
Turner, Orley Hobert.....	Marion
Turner, William O.....	Marion
Turner, Ralph R.....	Carbondale
Turner, Roy Walter.....	Carbondale
Turner, Vera Fay.....	Bonnie
Tweed, Gladys Aline.....	Marissa
Tweed, Ynez A.....	Marissa
Tygett, Glenn	Jonesboro
Tygett, Osa B.....	Carterville
Tyler, L. Vivian.....	Murphysboro
Underwood, David	Ava
Underwood, Lola	Murphysboro
Updike, Roscoe	Louisville
Valentine, Anna Bernell.....	Ava
Van Cleve, Frieda L.....	Eldorado
Van Buskirk, Martha.....	Grand Tower
Vandergift, Pearl Riching.....	Eldorado
Van Sickle, Emily.....	Tamms
Varney, Edna.....	Norris City
Vaughn, Clara	Carbondale
Vaughn, George Arnold.....	Tamms
Venerable, Herbert	Cobden
Venerable, Witt	Cobden
Vick, Kate H.....	Carterville
Vinchard, Lydia Mae.....	Coulterville
Villars, Mary	Fredericktown
Visino, May Amelia.....	Murphysboro
Vinson, Pearl Gladys.....	Marion
Vinyard, Essie	Equality
Wakeford, Gladys	Norris City
Wallace, Ida	Cobden
Wallace, Alice Mae.....	East. St. Louis
Wallace, Mary Louise.....	Cobden
Wallace, Myrtle Ferne.....	Mt. Vernon
Wallace, Herman.....	Burnt Prairie
Waller, Ethel	Murphysboro
Wallis, Cora Elsie.....	Honey Bend
Walden, J. Truman.....	McLeansboro
Walton, Anna Elizabeth.....	Albion
Ward, Geo. W.....	Marion

Warnecke, Orville	Carbondale
Warren, Hill	Bluford
Warren, Ralph	Bluford
Washburn, Bessie	Cartersville
Wasson, Carrie.....	Carrier Mills
Wasson, Dewey.....	Carrier Mills
Waters, Teresa Lera.....	Tonti
Watkins, William	Woodlawn
Watson, Edward	Marion
Watson, Lawrence	Carter
Watt, Lucille	Harrisburg
Weatherford, Clara	Pinckneyville
Weaver, Ida	Carbondale
Webb, Lewis	West Frankfort
Webb, Lena Hughes	Ewing
Webber, Mabel	Calhoun
Weber, Lucy.....	West Salem
Weber, William	Bogota
Weiler, Joe	Carbondale
Weiler, Ruth	Carbondale
Weilmuenster, Edna E.....	Murphysboro
Weisbecker, Howard	Woodlawn
Weisel, Clara Mae.....	Tamaroa
Weisel, Nettie Belle.....	Tamaroa
Wells, Esther	Royalton
Wells, George Newton.....	Royalton
Welbaum, Iva M.....	Greenup
Welch, Margaret Anne.....	Valmeyer
Welton, Floy	Marion
Werner, Eugene	Belleville
Werling, Lydia Louise.....	Waterloo
West, Nellie Irene.....	Odin
Whalen, Rose	Kankakee
Wham, John Page.....	Carbondale
Whitaker, Hershel	Fairfield
White, Agatha	Murphysboro
White, Erma	Centralia
Whiteside, Dimple	Carbondale
Whitlock, David Archie.....	Dix
Whitlock, Velda Irene.....	Wolf Lake
Wiedle, Helen	Shattuc
Wierwille, Stellart	Golconda
Wiley, Harry	Makanda
Wiley, Lucile	Makanda
Wilhelm, Blanche	Carbondale
Wilhelm, Grace	Carbondale
Whilhelm, Helen	Carbondale
Wilkinson, Kyle Leslie.....	Mt. Carmel
William, Clyde	Norris City
Williams, Lillie G.....	Thompsonville
Williams, Grace	Salem
Williams, Irene	DuQuoin
Williams, Julia Angline.....	Marissa
Williams, Katie M.....	Granite City
Williams, May	Brookport
Williams, Harriet.....	Bone Gaps
Willson, Isabel	Stonington
Wilmoth, Maud	Anna

Willmouth, Forest	Pomona
Wilson, Cecil	Carbondale
Wilson, Gail Jennings.....	Carbondale
Wilson, George Campbell.....	Carbondale
Wilson, Lucille	Hot Springs, Ark.
Wilson, Maude	Marion
Wilson, Mary	Carbondale
Wilson, Ruth	Elkville
Wilson, Zella	Coulterville
Williamson, Homer	Springerton
Wingo, Euturpe	Whittington
Wilton, Blanche	Hillsboro
Wilton, Sadie Lee.....	East St. Louis
Winn, Inez	
Winn, Bertha.....	New Burnside
Winters, Jeannette	DeSoto
Wiseman, Arl Lafayette.....	Carbondale
Wood, Emit C.....	Keenes
Woodson, Henrietta	Carbondale
Woodley, Ruth	Marion
Woods, Helen	Carbondale
Woods, Ruth May.....	Carbondale
Wooldridge, N. Belle.....	Hamletsburg
Woolridge, Verdy Amy.....	Iuka
Woosley, Grace	Pinckneyville
Woracheck, Nellie	Grantsburg
Worrell, Bernice Elizabeth	Donnellson
Worrell, Elbert	Cypress
Wolf, Bessie	Marion
Wright, C. E.....	Carbondale
Wright, Olma Opal.....	Makanda
Wright, Clarence	Makanda
Wright, John	Carbondale
Wunderlich, Lulu	Freeburg
Wyatt, Mary M.....	Cartter
Wyatt, Grace	Whittington
Wyatt, Eva Marie.....	Salem
Wyatt, Opal	Salem
Yates, Nellie Bessie.....	Cobden
Yost, Gail	Carbondale
Yost, Olean	Carbondale
Young, Anna	Farina
Young, Eron	Levings
Young, Ethel	Levings
Young, Leota	Levings
Young, Marie	Bluford
Youngblood, Joe	Carbondale
Youngblood, Mayme.....	Crab Orchard
Zimmer, Esther	Harrisburg
Zapp, Wilma Dorothy.....	Richview
Zeiler, Edward J.....	Lenzburg
Zerweck, Louise Rose.....	East St. Louis
Zetzsche, Louise	Ashley
Zuber, Ruth.....	Grand Tower
Zwahlen, Ida A.....	Jonesboro

NORMAL SCHOOL SENIORS, 1918

Askins, Clyde	Hamill, Blanche	Perkins, Wendell
Atkins, Ruth Marie	Hall, Roy	Perry, Hazel
Blatter, Marguerite	Hammond, Mary Fran-	Phipps, Madge
Frances	ces	Pixley, Ray
Bowers, Willis F.	Harriss, Eula M.	Prindle, Mary Carrie
Brown, Ina	Hawkins, Troy	Prindle, Mabel
Browne, George Arthur	Hickman, Martha	Renshaw, Ivy
Burton, Ana	Browning	Rolf, Ida Elizabeth
Carr, Claire E.	Hinchcliff, Jay Emmett	Shannon, Albert
Casey, Jessie Ellen	Hindman, Lita E.	Smith, C. Nolan
Casper, Ruby	Hilliard, Lyndal	Steele, Ina E.
Clancy, Marion	Holbrook, Elizabeth	Tweed, Gladys
Colyer, Raymond Green	Hubert, Genevieve A.	Tweed, Ynez
Conant, Pauline	Jones, Miriam	Van Sickle, Emily
Creager, Gail	Kealey, Catherine Lo-	Venerable, Witt
Cruse, Winifred	retta	Warren, M. Hill
Cutchin, Elnora	Kell, Gladys	Watkins, William C.
Davis, Anna G.	Kimpling, Guy	Whitaker, Hershel E.
Davis, Phoebe	Lawbaugh, Bertha	Whitlock, David Archie
Dees, Etta May	Leonard, Marion	Wierwille, Stella Aplin
Duncan, Hermon O.	Thomasina	Williams, Katie
Epperson, Orlan H.	MacCracken, Hazel	Marjorie
Etherton, Fred Snider	Gertrude	Wilson, Lucille
Fallon, Mabelle Faye	McDonald, Ferne	Willson, Frances
Finks, Jessie Whiteside	Malone, Edith Helen	Isabel
Floyd, Elizabeth Mae	Malott, Florence Ella	Wooldridge, Belle
Fox, Edna	Messamore, Ford	Woosley, Grace Ellen
Galvin, Josephine Marie	Milligan, Lillian J.	Worrell, Francis Elbert
Gardiner, Irene	Morse, Gladys	Young, Edna May
Gerlach, Ella	Niehoff, Anna	Young, Marie
Griffith, Eric H.	Ogden, Susie	Webb, Lewis M.
Grommet, Frieda Rolf	Penrod, Homer	Winn, Inez.
Hall, Mose	Perkins, Emmitt	

DEGREE COURSE

Hall, Janie, Ph. B.
Hood, Fred Carlisle,
A. B.

Browne, Robert Bell,
Ed. B.
Brock, Voris, Ed. B.

HIGH SCHOOL

Batson, Aileen
Benson, Robert
Boyd, John
Browne, Margaret
Caldwell, Virginia
Carter, Donald
Dillinger, Jennie
Dillinger, Myrle
Du Comb, Ruth
Eagleson, Helen
Fearnside, William

Felts, Genevieve
Floyd, Lillian
Fulton, Joseph
Fullerton, Zoe
Gilbert, James Guy
Gram, Webb
Hines, Marguerite
Lee, Helen
Lewis, Claude
Loomis, Oliver
Mitchell, Anna

Moss, Dan C.
Nesbitt, Raymond
Ohms, Harry
Pabst, Winifred
Reeves, Anna
Rendleman, Katie Ann
Robertson, Alberta
Seneff, Florence
Wakeford, Gladys
Weiler, Joe
Yost, Gail

GENERAL SUMMARY NORMAL AND ACADEMIC DEPARTMENTS

Summer Session, 1917	554
Fall Term, 1917	701
Winter Term, 1918	688
Spring Term, 1918	748
Total	2,691
Names counted more than once.....	1,152
Number of individual students enrolled during the year exclusive of Training School	1,539

ALUMNI REGISTER

COMPILED BY D. B. PARKINSON, PRESIDENT EMERITUS

Until the year 1914 the Annual Catalog of the Southern Illinois Normal University contained a list of the graduates of the institution only in the order of the years. The Alumni register naturally increased in length from year to year, till it added very materially to the bulk of the catalog and to the expense of printing and mailing the same.

Since the Annual Catalog of the institution is the best means of presenting to the public and the prospective students its courses of study, entrance requirements, rates of tuition, etc., the demand for its circulation became great. To a large majority of those desiring the information named, there was but little interest in the list of those who had graduated, especially in the earlier years; and yet those who have graduated retain a deep interest, not only in the above information relative to the progress of the school, but in the work and whereabouts of their fellow graduates.

In view of these conditions it was decided to publish a separate bulletin, putting into accessible form the more salient facts regarding the work and addresses of those who have graduated; first in the order of graduation, by *classes*, and following this, an *alphabetical* list, giving in addition the year of graduation and the register number.

On account of the additional expense the former method was resumed last year and is continued this year.

The older and larger an educational institution becomes, the greater is the number of those who have gone from it bearing its special seal of approval and commendation. These have, as a rule, a deeper interest in the institution and are pleased to receive its literature, especially the more formal publications.

In order that the institution may keep the mailing list of its graduates approximately correct, it is apparent that each graduate must do his individual part in furnishing the institution, annually, the desired information. More especially is this necessary when the address is changed. Because of this lack of co-operation, the institution mails out quantities of printed matter that never reach the persons addressed; and not being first-class mail matter, it cannot be forwarded or returned without additional postage.

A request, frequently made in the past, is here repeated, and with emphasis and cordiality, that each graduate make it a special duty to keep this important matter in mind and report to the President of the school, not later than January first of each year.

OFFICERS OF THE ALUMNI ASSOCIATION, 1918-1919

President	Mr. Walter R. Kimzey, 1889
Vice President	Willis Cisne, 1899
Secretary	Miss Julia Mitchell, 1909
Historian	Mrs. Adella G. Mitchell, 1882

Data covered by the Register: Reading from left to right—1, Alumni No.; 2, Name; 3, Number of years taught since graduation; 4, Present occupation; 5, Present address; 6, Course completed.

Interpretation of characters used in register: Single star (*), deceased; double star (**) paid tuition; Dagger (†), class historian; Question mark (?), address uncertain; *Italics*, course completed.

ALUMNI REGISTER

(By Classes.)

Class of 1876

1. Brown, John N.—(6)? *Eng.*
2. Caldwell, Beverly C.—(33), Field Supt. Jeans Foundation and Slater Fund, Natchitoches, La. *Lat.*
3. Hawthorn, John C.,* *Eng.*
4. Ross, George C.—(6), Department of the Interior, Washington, D. C. *Eng.*
5. Wright, Mary†—(10), Cobden. *Eng.*

1877

6. Barnes, Belle D. A., Mrs. Dr. H. H. Green, 306 E. Grove, Bloomington. *Lat.*
7. Burton, Arista*—(17). *Lat.*
8. England, James H.†—(6), Farmer, Carbondale. *Eng.*
9. Warder, Wm. H.—(3), Attorney, Marion. *Eng.*

1878

10. Caldwell, Delia†—(7½), Physician, Paducah, Ky. *Lat.*
11. Courtney, Alva C.,* Teacher at time of death. *Eng.*
12. Evans, Charles E.,*—(2), Minister at time of death—Methodist. *Lat.*
13. Hanna, James A.,*—(5), Real Estate, 1425 Market St., Chattanooga, Tenn. *Lat.*
14. Hillman, Orcelia M., Mrs. B. Merrell—(5), 1306 N. Monroe, Hutchinson, Kansas. *Lat.*
15. Jackson, Sarah E., Mrs. H. H. Kimmell, DuQuoin. *Lat.*
16. Kennedy, George R.,*—(2), Civil Engineer at time of death. *Lat.*
17. McAnally, John Thomas*—(3), Physician at time of death. *Lat.*
18. McAnally, Mary C., Mrs. N. H. Moss—(10), Mt. Vernon. *Lat.*
19. Pierce, Reuben E., B. D. Garrett Biblical, A. B., A. M. McKendree College—(4), Minister, Methodist, Genoa. *Eng.*
20. Plant, Richmond*, **, Attorney at time of death. *Eng.*
21. Robinson, Edward H., Physician, 357 W. 63rd St., Chicago. *Lat.*
22. Thompson, David G.—(4), Attorney, Mt. Vernon. *Lat.*

* Deceased.

** Paid Tuition.

? Address Uncertain.

† Class Historian.

(No.) Years taught since graduation.

Italics—Course Completed.

1879

- 23. Burnett, Andrew C.,** Attorney, 414 N. Wall, Joplin, Mo. *Eng.*
- 24. Farmer, George H.—(18), Vandale, Ark.? *Eng.*
- 25. McCreery, Ida M.,*—(2), Died soon after graduation. *Eng.*
- 26. Phillips, Lyman T.† (**one year), Dentist, Nashville. *Eng.*

1880

- 27. Bruck, Lauren L.—(2), Bookkeeper, Chicago. ? *Eng.*
- 28. Gray, Joseph*—(20), Teacher at time of death. *Eng.*
- 29. Heitmann, Louis—(4), Chester. *Lat.*
- 30. Hull, Charles E.,† Financier, Salem. *Lat.*
- 31. Kimmel, Henry A.—(12), Benson, Arizona. *Lat.*
- 32. Mann, Wallace E.,*—(3), Y. M. C. A. Worker, Minister—Presbyterian. *Lat.*
- 33. Ogle, Albert B.,** Attorney, 22 S. Illinois St., Belleville. *Lat.*
- 34. Rentchler, Frank P., The Palms, Los Angeles, Cal. ? *Lat.*
- 35. Sheppard, Lizzie M., Mrs. Dr. J. K. Miller—(9), 1411 Ninth St., Greeley, Colorado. *Lat.*
- 36. Warder, Gertrude A., Mrs. C. J. Michelet—(7), 1028 Sheridan Road, Wilmette. *Lat.*

1881

- 37. Burton, Charles H.,† Attorney, Edwardsville. *Lat.*
- 38. Hughes, William F.—(9), County Surveyor, Murphysboro. *Lat.*
- 39. Karraker, Henry W.—(15), Minister—Baptist, Farmer, Dongola, *Lat.*
- 40. Lorenz, John W.—(4), Physician, Evansville, Ind. *Eng.*
- 41. Marshall, Oscar S., Photographer, Salem. *Eng.*
- 42. Marshall, Thomas S., Manufacturer, Louisiana. *Lat.*
- 43. Sowers, Mary A., Mrs. J. C. Scott—(8), Jonesboro. *Eng.*
- 44. Ward, Edward I.*—(10), Minister at time of death—Disciples. *Eng.*

1882

- 45. Atkins, Wezette, Mrs. C. W. Parkinson, Alamosa, Colorado. *Lat.*
- 46. Deardorff, Lizzie M., Mrs. F. M. De Moss—(6), 1750 W. 59th, Seattle, Wash. *Eng.*
- 47. Ennison, Walter J., Lawyer, 165 Broadway, New York, N. Y. *Lat.*
- 48. Goodall, Adella B.,† Mrs. Dr. H. C. Mitchell—(3) Carbondale. *Lat.*
- 49. Grysher, Alice, Mrs. W. H. Livingstone—(12), Greenfield, Cal. *Eng.*
- 50. Mead, Albert E.,* ex-Governor of Washington at time of death. *Eng.*
- 51. Parkinson, Arthur E.,** General Agent Scientific American Co., 1237 Morse Ave., Rogers Park. *Lat.*
- 52. Stewart, Henry A., **, Physician in Chicago at time of death. *Lat.*
- 53. Wood, John W.—(12), Merchant, Floresville, Texas. *Eng.*

1883

- 54. Alexander, Frank M.—(2), Minister—Presbyterian, Waverly, Kan. *Lat.*
- 56. Bryden, Margaret, Mrs. J. N. Fitch—(9½), Cobden. *Eng.*
- 57. Buckley, Alice M.,† Mrs. F. M. Alexander, Waverly, Kan. *Lat.*
- 58. Fager, Daniel B., A. B.—(26), Prin. Twp. H. S., Palestine. *Lat.*
- 59. Houts, Lily M.—(4), Stenographer in Fort Dearborn National Bank, Chicago. *Lat.*
- 60. Kimmel, Belle—(7), Art Teacher, 338 Elm Ave., Long Beach, Cal. *Lat.*

61. Martin, John—(13), Physician, Tolono. *Lat.*
62. Nave, Della A., Mrs. P. E. Hileman—(7), Jonesboro. *Eng.*
63. Sprecher, Edward L.*—(5). *Lat.*

1884

64. Aikman, Fannie A.*, Mrs. D. L. Kimmel. Died 1887. *Eng.*
65. Beesley, Alicia—(3), Farmer, St. Francisville. *Lat.*
66. Buchanan, Clara, Mrs. H. C. Merrymon—(2), Cave-in-Rock. *Lat.*
67. Buchanan, George Victor, A. M., McKendree College, Supt. Norwark, Conn.—(33). *Lat.*
68. Buchanan, Mary†—(23), Grade Teacher, Carbondale. *Lat.*
69. Burket, Anna L.—(6), Invalid, Carbondale. *Eng.*
70. Cawthon, Chris C.—(1), ? *Eng.*
71. Duff, May B.* Died soon after graduation. *Eng.*
72. Gill, Joseph B.** Financier, San Bernardino, Cal. *Lat.*
73. Hendee, Lu Bird, Missionary Straits Settlements, Malacca, Malaysia, 32 Buku St.—(10). *Lat.*
74. Hileman, Philetus E., Attorney, Jonesboro. *Lat.*
75. Jenkins, John H.—(32), Horticulturist, Yakima, Wash. *Eng.*
76. Lightfoot, Richard T.—(2), Attorney, Byrne Bldg., Los Angeles, Cal. *Lat.*
77. Ridenhower, Carrie,* Mrs. J. L. Mount—(2). *Eng.*
78. Thomas Maude*—(4). *Eng.*
79. Treat, Charles W., A. B., A. M., De Pauw—(32), Dean of College of Liberal Arts, Lawrence University, Appleton, Wis. *Lat.*

1885

80. Bryden, Helen,** A. B.—(29), Assistant in English, S. I. N. U., Carbondale. *Eng.*
81. Buckley, Ida M., Mrs. G. W. Warner, 1435 College Ave., Topeka, Kansas. *Lat.*
82. Dunaway, Ada L.** †, Mrs. Judge A. S. Caldwell, Carbondale. *Lat.*
83. Fringer, Wm. R., **66—(1), Oculist, Rockford. *Lat.*
84. Hull, Gertrude**—(24), 175 Queen Anne Pl., Milwaukee, Wis. *Lat.*
85. Lacey, Rurie O.—(1), Physician, Elizabethtown. *Eng.*
86. Lancaster, Tilman A.—(4), Attorney and County Judge, Lexington, Ky. *Lat.*
87. Miller, John E.—(32), High School Teacher, 1744 College Ave., East St. Louis. *Eng.*
88. Roberts, Mary A., Mrs. M. H. Ogden—(8), 3754 First St., San Diego, Cal. *Lat.*
89. Thomas, Kate,* Mrs. D. L. Chapman—(10). Teacher at time of death. *Lat.*

1886

90. Allen, Sarah A., Mrs. Rev. J. D. Crenshaw*—(21), Carbondale. *Lat.*
91. Barber, Florence M., Mrs. W. M. Boyd—(5), 4376 Division St., Springfield, Mo. *Lat.*
92. Brown, Adelia A., Mrs. J. O. Ashenurst—(15), Sterling, Kan. *Eng.*
93. Fryar, Minnie J., Mrs. H. L. Kessler—(13), Roseville. *Lat.*
94. Fulton, Alexander H.—(30), High School Teacher, 725 W. Taylor St., Phoenix, Arizona. *Eng.*
95. Hord, Kittie E., Mrs. C. M. Morgan—(8½), 1463 Mallory Ave., Portland, Ore. *Lat.*
96. Hundley, Louella,* Mrs. J. H. Andrews—(8). Death caused by burning. *Lat.*
97. Kennedy, Maggie*—(8). *Lat.*

98. Loomis, Carrie I., Mrs. M. G. McCreery—(1), Farmer, R. F. D. No. 1, Thompsonville. *Lat.*
99. McAnally, Fannie D., Mrs. D. B. Fager—(1), Palestine. *Lat.*
100. Nichols, Louella, Mrs. J. G. Irwin*—(5). *Lat.*
101. Storment, Edgar L.*—(14). Taught till his last illness. *Lat.*
102. Williams, Cora,* Mrs. Robt. W. Wylie—(10), 1010 W. Fourth St., Pomona, Cal. *Eng.*

1887

103. Allen, Robert M., ** ? *Lat.*
104. Blair, Carrie*—(2), Teacher till last illness. *Lat.*
105. Bryden, Rockwell*, **, Assistant Chief Clerk Ry. Mail Service, 1st Lieut., Co. E, Ill. Nat'l Guards at time of death, Carbondale. *Eng.*
106. Campbell, Harmon M., **, Bus. Mgr., Chicago Examiner, Chicago. *Eng.*
107. Cleland, Clara B., Mrs. J. W. Strong—(1), 1312 E. 62nd St., Chicago. *Lat.*
108. Cleland, May—(4), 1312 E. 62nd St., Chicago. *Lat.*
109. Cowan, David J.—(7), Attorney, 224 Randolph, Peoria. *Lat.*
110. Glick, Albin Z.*—(2). Farmer at time of death. *Eng.*
111. Goodall, Samuel H.—(2), Attorney, Marion. *Lat. and Ger.*
112. Harmon, Mark D.—(10), Sunshine Farm, Norris City. *Eng.*
113. Hawkins, Cicero R., Attorney, New York Block, Seattle, Wash. *Lat.*
114. Hewett, Emma L., Mrs. W. H. Baltzer—(2), Hickman, Ky. *Lat.*
115. Hill, Mary A., Mrs. S. A. Frazier—(7), Centralia. *Lat.*
116. Hundley, Nannie—(26), 201 West Union, Marion. *Lat.*
117. Johnston, Lewis E.—(1), Claim Agent Union Pacific Bldg., Omaha, Neb. *Eng.*
118. Kirkpatrick, James H.—(10), Farmer, Ferndale, Wash. *Eng.*
119. Lawrence, Bertha†, Mrs. W. S. Uhler—(15), Tipton, Iowa. *Lat.*
120. McMackin, Edward Grant—(3), Dentist, 4807 Kenmore Ave., Chicago. *Eng.*
121. Phillips, Louise—(2), ?, Chicago. *Eng.*
122. Ripley, Chas. H.,* Attorney at time of death. *Lat.*
123. Scott, Luther T.—(1), Printer, 101 Missouri Ave., E. St. Louis. *Lat.*
124. Searing, Harry R.,* Financier at time of death. *Lat.*
125. Sebastian, Julia A.—(20), Buffalo, N. Y., ? *Lat.*
126. Smith, Seva A., Mrs. G. S. Hoag, Ely, Nev. *Lat.*
127. Snyder, Lydia E.*—(27), Springfield, Idaho. Taught till last illness. *Lat.*
128. Tait, Minnie A., Mrs. Chas. H. Ripley, 3530 Leta St., Chicago. *Lat.*
129. Turner, George T.*—(2), Attorney and Banker at time of death, Vandalia. *Lat.*
130. Wham, Steuben D.—(10), Farmer, Cartter. *Eng.*

1888

131. Baumberger, Louise,† Mrs. S. M. Inglis—(22), Principal Ill. State School for the Blind, Jacksonville. *Eng.*
132. Briback, Catherine, Mrs. Hans Johannsen—(8), 1187 Vance Ave., Memphis, Tenn. *Lat.*
133. Hall, William H.—(5), Business Mngr. Lewis Institute, 750 Madison St., Chicago. *Eng.*
134. Hickam, Ada, Mrs. G. H. Wood—(2), Mounds. *Eng.*
135. Johnson, Callie, Mrs. Dr. Wm. A. Young—(1), 1127 S. Second St., Springfield. *Eng.*
136. Leary, Mary E.—(24), State Home, Willisville. *Eng.*
137. Lindsay, David W.—(28), Fallon, Nevada. *Lat.*
138. Morgan, Charles M.—(1), Creditman, 1463 Mallary Ave., Portland, Ore. *Lat.*

139. Reef, William A.,**—(1), Writer of Briefs and Librarian in Law Library, Central Bank Bldg., Denver, Colo. *Eng.*
140. Richards, Kate E.,* Mrs. W. A. Stuart—(2). *Eng.*
141. Street, Jasper N.—(20), Real Estate, Waggoner. *Eng.*
142. Trobaugh, Frank E.,*—(1). *Eng.*
143. Wham, Margaret E., Mrs. Louis B. Hurst—(8), Deland. *Lat.*

1889

144. Allyn, Lois A., Mrs. D. L. Mason—(7), 817 North 13th St., Tacoma, Wash. *Lat.*
145. Bridges, Mary E., Mrs. Dr. E. J. Malone—(1), Sikeston, Mo. *Lat.*
146. Coyler, Frank H., A. B., U. of Indiana—(25), Prof. Geography, S. I. N. U., Carbondale. *Eng.*
147. Kimzey, Walter R.—(16), Insurance Agent, DuQuoin. *Lat.*
148. McMeen, John D.—24, Prin. H. S., Blakely, Cal. ? *Lat.*
149. Parkinson, J. M.—(11), Traveling Salesman, Centralia. *Lat.*
150. Parks, Elizabeth†, Mrs. L. D. Skinner—(8½), 316 North St., DuQuoin. *Lat.*
151. Wallis, William, A. B., Ohio Wesleyan—(24), Prin. High School, Bloomington. Y. M. C. A. War Service. *Lat.*

1890

152. Bain, John Charles, Attorney, Vienna. *Lat.*
153. Hackney, Kate G., Mrs. F. O. Rogers—(3), R. F. D. No. 1, Waggoner. *Eng.*
154. Hull, Bertha**, Mrs. Webster Warren—(6), 1750 B Ave., Cedar Rapids, Iowa. *Lat.*
155. Keller, Kent E.(5), Ava. *Lat.*
156. Lansden, Mary G.,**, Mrs. Robt. P. Bates—(1), 11 Scott St., Chicago. *Lat.*
157. Ramsey, Joseph E.—(14), Real Estate, Mt. Carmel. *Lat.*
158. Sams, Fountain F.† LL. B., LL. M., Columbia University—(22)—Supervising Prin., 3245 Audubon Pl., East St. Louis. *Eng.*
159. Smith, Mabel.* Died soon after graduation—Musician. *Eng.*
160. Storment, John C.—(13), Real Estate and Orange Grower, 240 Investment Bldg., Pomona, Cal. *Eng.*
161. Torrance, Anna Eliza—(12), Van Buren, Ark. *Eng.*
162. Van Cleve, Martin T., B. S. Ewing—(28), Prin. Geom. and Phys., Twp. H. S., Eldorado. *Eng.*

1891.

163. Alexander, Anna R., Mrs. W. T. Slate—(18), 984 Simpson St., New York, N. Y. *Eng. and Ger.*
164. Beman, George W.—(1), Real Estate, Calgary, Alberta, Can. *Eng.*
165. Blanchard, Guy—(1), Editor, 189 W. Madison, St., Chicago. *Lat.*
166. Boyd, Frank L.—(7), Business Mngr., 537 E. 45th St., Portland, Oregon. *Eng.*
167. Burket, Grace L.,†—(14), Assistant Art Teacher, S. I. N. U., Carbondale. *Lat.*
168. Clark, Luella—(26), H. S., Math., 3211 Forest St., E. St. Louis. *Lat.*
169. Freeman, James A.—(21), Farmer, Benton. *Lat.*
170. Hill, Mary E.*—(6) Taught till last illness. *Eng.*
171. Holden, Emma, Mrs. H. A. Ross—(3), 206 Monticello Ave., Piedmont, Cal. *Eng.*
172. Hord, Addie, Mrs. F. A. Parkinson—(12), 711 Avenue C, Lawton, Okla. *Eng.*

173. Lawrence, John Hamilton, A. B., A. M., Park College—(24), Prof. of Eng., Park College, Parkville, Mo. *Lat.*
174. Loomis, Lydia Maud, Mrs. Willis Rendleman—(5), Makanda. *Eng.*
175. Peebles, Lizzie S., Mrs. Albert Pfaus—(10), Lewiston, Mont.
176. Snyder, Arthur J.—(13), Seed Grower, Springfield, Idaho. *Lat.*
177. Sprecher, Theo. M., Mrs. G. B. Marsh—(5), Nogales, Ariz. *Eng.*
178. Steele, Robt. E.—(1), Physician, 1167 S. 11th East, Salt Lake City, Utah. *Lat.*
179. Stern, Lewis—(21), Supt., Butterfield, Minn. ? *Eng.*
180. Whitney, William**—(2), Farmer, Garden City, Kansas. *Lat.*

1892

181. Ayer, Philip S., A. B.—(10), Physician, Texas. ? *Eng.*
182. Barr, Jessie Gleim,* Mrs. Dr. Robert E. Steele—(6), 1167 S. 11th East, Salt Lake City, Utah. *Lat.*
183. Bliss, Anson Lee—(15), Real Estate and Loans, 2121 Fifth Ave. West, Los Angeles, Cal. *Lat.*
184. Buckley, Elizabeth, Mrs. Otto J. Rude*—(1), Carbondale. *Lat.*
185. Bundy, Joseph B.—(13), Real Estate, West End. *Lat.*
186. Cochran, Wm. P.,†—(3), Writer, Marble Falls, Texas. *Lat.*
187. Davis, Mary A., Mrs. A. J. Snyder—(12), Springfield, Idaho. *Lat.*
188. Emerson, John—(9), Assistant Postmaster, 431 Pike Ave., Canon City, Colo. *Eng.*
189. Galbraith, Charles M.* Physician at time of death. *Lat.*
190. Kimmel, E. Lee, Mrs. T. Guy Hick—(7), Junction. *Eng.*
191. Kimmel, Ruby I.—(24), 627 Ingraham St., Los Angeles, Cal. *Eng.*
192. Lawrence, Blanche, Mrs. J. B. Hancock—(10), Hurley, New Mexico. *Lat.*
193. Lindley, John Wm.—(1), Attorney, 515 West Washington St., Sullivan, Indiana. *Eng. and Lat.*
194. Lirely, William H.—(9), Meat Inspector, 318 Huntington St., Savannah, Ga. *Eng.*
195. Morton, Ralph B.—(2), Attorney, Carterville. *Eng.*
196. Nichols, John B.—(21), Real Estate, Los Angeles, Cal. *Eng.*
197. Pattern, Arthur E.,** Real Estate, Hearst Bldg., San Francisco, Cal. *Lat.*
198. Peterson, Grant—(4), Mining Official, Carterville. *Lat.*
200. Wallis, Mary,* A. B., Ohio Wesleyan—(15). Taught till last illness. *Lat.*
201. Wham, Agnes C., Mrs. James Reed—(12), Cartter. *Eng.*
202. Wham, Dora A., Mrs. John Pyatt—(4), Pyatt. *Eng.*

1893

203. Brown, Robert—(10), Farmer, Ullin. *Lat.*
204. Clendenen, Geo. E., A. B., Supt.—(23), Arthur. *Eng.*
205. Curtis, Sarah L., Mrs. Frank L. Moss—(5), 317 Sutherland Ave., Paris. *Lat.*
206. Davis, Charles H.—(2), Minister—Methodist, New Holland. *Lat.*
207. Glenn, Wm. T.—(2), Farmer, O'Fallon. *Eng.*
208. Henninger, Jennie, Mrs. Ira P. Clark—(6), 1343 N. Edward St., Decatur. *Eng.*
209. Hubbard, Mary Evelyn, Mrs. F. E. Watson—(5), 314 East College St., Greenville. *Eng.*
210. Hubbard, Samuel A.—(2), Attorney, 20th and State Streets, Quincy. *Lat.*
211. Kell, Omer Adrian—Physician, Salem. *Lat.*

212. Lingenfelter, Sarah A.—(4), Deaconess' Home, No. 22 West Erie St., Chicago. *Eng.*
213. Moore, Jack Napoleon—(10), Attorney, Corning, Ark. *Lat.*
214. Renfro, Robert E., Real Estate and Loans, Carbondale. *Lat.*
215. Rude, Otto J.†—(13), Traveling Salesman, 419 Grand Ave., Carbondale. *Lat.*
216. Songer, Mamie E., Mrs. J. T. Brown—(3), Kinmundy. *Lat.*
217. Stout, Charles L.*—(1). Died soon after graduation. *Lat.*
218. Whittenberg, Sarah J., A. B., U. of I. Mrs. David M. Cover.—(23), Tunnel Hill. *Lat.*
219. Woodson, Myrtle F.—(16), Supervisor of Music, Fort Scott, Kansas. ? *Eng.*

1894

220. Applegath, John L.*—(4). *Eng.*
221. Applegath, Mary A., Mrs. Arthur Wiswell—(4), Carbondale. *Eng.*
222. Chandler, Larkin C.—(11), Music Teacher, Salem, Mass. *Lat.*
223. Burge, Lloyd E.—(4), Farnell, New Mexico. ? *Lat.*
224. Cochran, Maude O., Mrs. Andrew Proctor—(4), Peoria. *Eng.*
225. Dougherty, Andrew J.—(13), Col., 8th U. S. Inf., Fort Wm. McKinley, Raleigh, N. C. *Lat.*
226. Ellis, Jacob T.*—(12), Supt., Training School, S. I. N. U. *Lat.*
227. Felts, Wm. Troy, Ed. B., Sou. Ill. Nor. Univ.—(23), Prof. Mathematics, S. I. N. U., Carbondale. *Lat.*
228. Hodge, Jennie,† Mrs. W. T. Felts—(3), Carbondale. *Eng.*
229. Jenkins, Harriet E., Mrs. R. E. Imhoff—(10), 371 W. Ave. 52, Los Angeles, Cal. *Eng.*
230. Jay, Norman A.—(7), Postmaster, Steeleville. *Eng.*
231. Kell, Iva Lucy—(19), Primary Teacher, Mt. Vernon. *Eng.*
232. Kell, Lincoln S., Farmer, Salem. *Lat.*
233. Lakin, Edwin F.—(3), Fruit Merchant, 1514 Buena Vista St., San Antonio, Texas. *Eng.*
234. Longbons, Edward—(9), Agent Ginn & Co., Marion. *Eng.*
235. Mohlenbrock, Eric*—(1). Died soon after graduation. *Lat.*
236. Ogle, J. Howard—(5), H. S. Science, Delano, Cal. 6th and Hall Sts., Los Angeles, Cal. *H. S.* *F.*
237. Phillips, Myrtle K.,* Mrs. Harry Z. Zuck. *Lat.*
238. Pugh, Charles H.—(5), Agent D. C. Heath & Co., Box 564, Denver, Col. *Lat.*
239. Ramsey, Estelle, Mrs. J. D. F. Beard—(3), Louisville. *Eng.*
240. Smith, Edgar A., Physician, Chicago. *H. S.*
241. Williams, Arthur E.*—(20), Taught till last illness. *Eng.*

1895

242. Anderson, Margaret—(23), 81 Courtney Ave., Newburg, N. Y. *Eng.*
243. Baker, Rhoda May,* Mrs. George L. Roberts—(2). *Eng.*
244. Barton, Josie M., Mrs. Fred Goodnow—(2), Long Beach, Cal. *Lat.*
245. Baughman, Ola,* Mrs. C. H. Bainum. *Eng.*
246. Bennett, Frances W.—(18), 1515 Sycamore St., Cairo. *Lat.*
247. Davidson, Mary, Mrs. J. T. Taylor, Robinson. *Eng.*
248. Ferrell, Minnie,†—(12), Cartersville. *Eng.*
249. Ferrell, Nora, Mrs. A. L. McKinney—(13), Gibson City. *Eng.*
250. Haney, Thos. J.—(16). ? *Eng.*
251. Jones, David Oscar—(15), Lumberman, West Frankfort. *Eng.*
252. Kell, Albert B.—(4), Farmer, Salem. *Eng.*
253. Lee, Homer Dalton—(3), Assistant Postmaster, Carbondale. *Lat.*
254. Nichols, Cora E., Mrs. D. O. Jones—(1), West Frankfort. *Eng.*

255. Patterson, John E.—(20), Science Teacher, Western University, 840 Freeman Ave., Kansas City, Kan. *Eng.*
 256. Roane, Emma H., Mrs. J. F. Howard—(10), Mt. Vernon. *Eng.*
 257. Snider, Fred M., Colton, Cal. *Lat.*
 258. Sowell, Myrtle I.—(10), Paducah. ? *Eng.*
 259. Williams, Charles J.—(1), Auditor Interurban Ry., Second National Bank Bldg., Cincinnati, Ohio. *H. S.*
 260. Yourex, Mabel Clare, (15), Los Angeles, Cal. *Eng.*

1896

261. Boomer, Cincinnatus—(19), Prin. Twp. H. S., Thebes. *Lat.*
 262. Crane, Ezra—(2), Railway Postal Clerk, 1523 Barrett St., Louisville, Ky. *Eng.*
 263. Cundiff, Viola V., Mrs. Dr. J. J. Rendleman—(2½), Cairo. *Lat.*
 264. Edman, Mate—(12), Breckenridge, Minn., ?
 265. Etherton, Guy E., Writer, Los Angeles, Cal. *Eng.*
 266. Flint, Minnie Ruth*—(5), Mrs. C. M. Phillips. *Lat.*
 267. Gilbert, John P., A. M., U. of I.—(19), Prof. Biology, S. I. N. U., Carbondale. *Eng.*
 268. Harker, Oliver A., Jr., A. B., Univ. of Ill.—Puryear, Tenn. *H. S.*
 269. Hobbs, Matilda J., Mrs. Fred Snider, Colton, Cal. *Eng.*
 270. Karraker, Ira O.†—(2), Bank Cashier, Jonesboro. *Lat.*
 271. McCormick, George—(16), London Mills. ? *Eng.*
 272. McGahey, Leah C., Mrs. Edmund Reef—(10), Carbondale. *Eng.*
 273. Perrott, Richard H.—(18), Supt., Catlin. *Eng.*
 274. Peters, Mable K.—(15), Music teacher, Carbondale. *Lat.*
 275. Roberts, George L.* Merchant at time of death. *Eng.*
 276. Robinson, Samuel T., B. S. Ewing—(17), Hillsboro. *Eng.*
 277. Royal, Stella Ethel, Mrs. Frank Moore—(1), Wickliff, Ky. *Eng.*
 278. Spiller, Abelbert L.—(1), Attorney. President Board of Education, Carbondale. *Eng.*
 279. Taylor, Oscar T., Farmer and Merchant, McClure. *Lat.*
 280. Thompson, Bessie M., Mrs. Paul C. Miller, 4427 Hermitage Ave., Chicago. *Eng.*
 281. Thompson, Ralph, A. B., U. of I.—(1), Farmer, Carbondale. *H. S.*
 282. Truscott, Laura M., Ph. B., U. of C.—(18), Parker H. S., 6116 Greenwood Ave., Chicago. *Lat.*
 283. Wham, George Dorritt, Ed. B., Sou. Ill. Nor. Univ.—(22), Prof. of Pedagogy and Psychology, S. I. N. U. President Illinois State Teachers' Association. *Lat.*

1897

284. Amone, Bertram.* Died June 29, 1898. *Lat.*
 285. Barter, Rachel Jane (9), Asst. in Horticulture, Crab Orchard. *Eng.*
 286. Berkey, Helen Lucile, Mrs. John Kennedy—(4), Thermal, Cal. *Lat.*
 287. Boulden, Hattie Anna—(10), 1081 Ave. B, Beaumont, Tex. *Eng.*
 288. Bridges, Abbie L., Mrs. John Davis—(2), 1764 N. 38th St., East St. Louis. *Lat.*
 289. Bridges, Ella L.—(19), Story Telling Dept., Public Library, Peoria.
 290. Bridges, Roland E., Merchant, Member State Board of Normal Schools, Carbondale. *H. S.*
 291. Burkhart, Carl, Bank Cashier, Benton. *Lat.*
 292. Clements, Louis, A. B., Northwestern—(1), Attorney, The Temple, Danville. *H. S.*
 293. Crawford, Mary†—(9), Jonesboro. *H. S.*
 294. Cross, Arthur G.—(3), Ass't. Chief Clerk, Ry. Postal Service, 712 West Main, Carbondale. *Eng.*

295. Etherton, William A.—(2), Bureau of Plant Industry, Washington, D. C. *Lat.*
296. Hayes, May Keeney, Mrs. C. A. Quackenbush, Charleston. *Eng.*
297. Kirk, J. T.—(17), Prof. Math., W. I. N. S., Macomb. *Ger. and Lat.*
298. Kissinger, Uriah—(4), 507 Broadway, Lincoln. *Eng.*
299. Marberry, William T.—(7), Ry. Postal Clerk, Gilman. *Eng.*
300. McAnally, Jesse Frank, B. L., Ohio Wesleyan—(3), Minister—Methodist, Buffalo. *H. S.*
301. McKown, James Edgar, A. B., Univ. Chicago—(21), Prin., H. S. Santa Monica, Cal. *Lat.*
302. Parkinson, Daniel Mason, Traffic Chief, S. W. T. & T. Co., 519 E. Cincinnati Ave., San Antonio, Texas.
303. Peters, Helen N.—(5), Mrs. H. C. Elliott, New Brunswick, N. J. *Ger.*
304. Phillips, Lucy Haven—(11), Music Teacher, Burnett, Cal. *Ger.*
305. Pickrell, Priscilla, Mrs. B. F. Burd—(5), 225 W. 11th St., Holland, Mich. *Eng.*
306. Reef, Edmund W., Ry. Postal Clerk, Carbondale. *Lat.*
307. Roberts, Arthur—(9), Coke Operator, 2341 Orrington Ave., Evans-ton. *Eng.*
308. Roe, Nellie—(4), Clerk, 3435 Albion St., Denver, Col. *Lat.*
309. Stewart, Ellen*—(4). Teacher at time of death. *Eng.*
310. Weller, Nellie—(19), Grade Teacher, 304 W. North St., Decatur. *Eng.*
311. White, Maude, Mrs. Elsa Cox—(6), Carbondale. *Eng.*
312. Woods, Wm. H.—(3), Mail Carrier, 303 Willow, Carbondale. *Eng.*

1898

313. Alvis, Harry Joshua—(20), Prin., H. S., East St. Louis, 612 Twenty-third St. *Eng.*
314. Barnum, J. A.—(7), St. Louis, Mo. ? *Eng.*
315. Barrow, James W.—(7), Physician, Carbondale. Capt., Medical Service, U. S. A. *Lat.*
316. Boucher, Andrew S., A. B., Univ. of Mo.—(17), Supt., Dexter, Mo. *Lat.*
317. Buchanan, Nina O.—(8), Cor. 4th and Spring Sts., Seattle, Wash. *Eng.*
318. Clements, Robert—(1), Physician, Danville. *H. S.*
319. Cowan, John F.—(12), De Vall Bluff, Ark. *Eng.*
320. Crawshaw, Solomon—(12), Prin. Mt. Carbon. *Eng.*
321. Fly, Wm. C.—(8), Asst. in County Clerk's Office, Carbondale. *Eng.*
322. Gilbert, Ida M., Mrs. Maurice Phillips, 2322 E. 85th St., Cleveland, Ohio. *Eng.*
323. Huggins, Margaret, Mrs. J. G. Lansdorf—(9), Salmon City, Idaho. *Eng.*
324. Hypes, Cornelia Allyn, Mrs. Chas. B. Whittlesey—(13), 142 Vauxhall St., New London, Conn. *Lat.*
325. Jack, Jessie—(4), Mrs. John Potter, Maple City, Kan. *Eng.*
326. Munger, Robert, Secy. Mfg. Co., East St. Louis. *Lat.*
327. Ozment, Fannie, Mrs. H. W. Reynolds—(1), Decatur. *Eng.*
328. Parkinson, Franklin A., Real Estate and Loans, 711 Avenue C, Law-ton, Okla. *Eng.*
329. Patten, Lucy M., Mrs. Dr. J. W. Barrow—(3), Carbondale. *Eng.*
330. Perry, Mary Helen, Mrs. Dr. H. E. Lightfoot—(10), Carbondale. *Eng.*
331. Quackenbush, Charles A., LL. B., Univ. of Ill.—(1), Attorney, Charleston. *Eng.*
332. Rhodes, Miriam E., Mrs. Charles H. Blackford—(14), Los Angeles Heights, San Antonio, Texas. *Lat.*
333. Sheppard, A. E.—(13), Principal, Duarte, Cal. ? *Eng.*

- 334. Snider, Kate,† Mrs. J. W. Miller, Carbondale. *Lat.*
- 335. Thornton, Edna, Mrs. J. Ed. Thomas—(8), Danville. *Eng.*
- 336. Thornton, Nina*—(3). Taught till last illness. *Lat.*
- 337. Toler, William L.—(6), Merchant, Mounds. *Lat.*
- 338. Wilson, Margaret*—(18), Prin., H. S., Cairo. *Lat.*

1899

- 339. Blake, Edward L.—(12), Supt., Grand Tower. *Eng.*
- 340. Brainard, Alice Pearl, Mrs. Albert Bowman—(2), 142 Chicago Ave., Evanston. *Eng.*
- 341. Brainard, Stuart—(1), Machinist and Foreman, Carbondale. *Eng.*
- 342. Brewster, Elizabeth, Mrs. Ralph Thompson—(6), Carbondale. *Lat.*
- 343. Cisne, Willis G.—(17), Critic Jr. H. S., S. I. N. U., Carbondale. *Eng.*
- 344. Cowan, James P.—(15), Supt., Bristow, Oklahoma. *Eng.*
- 345. Crawford, James E.—(3), Physician, Bay, Ark. *Eng.*
- 346. Etherton, James M., Banker, Member House of Representatives, Carbondale. *Eng.*
- 347. Grove, Bessie L.—(12), Carbondale. *Eng.*
- 348. Haldaman, Margaret—(12), Bellingham, Wash., R. F. D. No. 2. *Eng.*
- 349. Harris, W. O.—(16), Supt., Sulphur, Okla. *Eng.*
- 350. Hooker, Mrs. Lula T.—(4), Carbondale. *Eng.*
- 351. Harrager, Orville M.—(2), Bank Cashier, Harrisburg. *Lat.*
- 352. Marchildon, John W., Physician and Lecturer, St. Louis University Medical College, St. Louis. *Lat.*
- 353. McConaghy, Thomas—(1), Physician, Oakdale. *Eng.*
- 354. McKittrick, F. D.—(19), Teaching, 5813 Dorchester, Ave., Chicago. *Eng.*
- 355. Murphy, Wm. Gordon†—(7), City Attorney, Centralia. *Eng.*
- 356. Palmer, Myrtle Irene—(15), Teacher, 2616 Dana St., Berkeley, California. *Eng.*
- 357. Pruett, Charles F.—(1), Merchant, Kinmundy. *Eng.*
- 358. Roe, Edith,* Mrs. H. H. Heuston—(12½). *Eng.*
- 359. Stewart, Josephine—(16), 4563 Cook Ave., St. Louis, Mo. *Eng.*
- 360. Webkemeyer, Chas. W.—(5), Farmer, Campbell Hill. *Eng.*

1900

- 361. Besse, Beulah, Mrs. P. H. Sheridan—(3), Teacher in Card Filing School, N. Y., Marlborough Hotel, East Orange, N. J. *Special.*
- 362. Boomer, Simeon E.,† A. B., A. M., U. of I.—(15), Prof. Physics, S. I. N. U., Carbondale. *Lat.*
- 363. Elder, Mary E., Mrs. Ben Sanders—(1), Carbondale. *Eng.*
- 364. Fryar, Mary, Mrs. Dr. A. Golightly—(1), Allen, Kan. *Eng.*
- 365. Groves, C. Cooper—(17), Supervision of Music and Latin, H. S., Nashville. *Eng.*
- 366. Hartwell, Andrew Duff, Attorney, Fresno, Cal. *Eng.*
- 367. Kell, Ida,* Mrs. W. H. Farthing—(6). *Eng.*
- 368. Kessler, Harvey L.—(14), Merchant, Roseville. *Lat.*
- 369. Marberry, J. Oscar—(15), Prin. Twp. H. S., Robinson. *Eng.*
- 370. McConaghy, Tillie, Mrs. Dr. Wm. Walker, 4129 Manchester, Ave., St. Louis, Mo. *Eng.*
- 371. McKnelly, Jacob—(4), Director of Agencies, N. Y. Life, Hutton Bldg., Spokane, Wash. *Eng.*
- 372. Plater, M. Ethel, Mrs. Elmer Shanks—(1), Carbondale. *Eng.*
- 373. Pollock, Clara.* Died soon after graduation. *Eng.*
- 374. Reef, Augustus J.,† Civil Engineer, 308 E. & C. Bldg., Denver, Col. *Lat.*
- 375. Robinson, Mattie, Mrs. Edward Affolter—(4), Louisville, Col. *Eng.*

376. Spence, Bertha, Mrs. W. C. Fly, Carbondale. *Eng.*
377. Stewart, Nora—(11), Mrs. Jesse Mitchell, 4563 Cook Ave., St. Louis, Mo. *Eng.*

1901

378. Barrow, John V.—(6), Physician, County Hospital, Los Angeles, Cal. *Lat.*
379. Brandon, William A.—(3), Physician, Carbondale. *Lat.*
380. Burton, A. H.—(11), Attorney, 569 East Pine, Portland, Ore. *Lat.*
381. Daniel, J. Frank, A. M., Ph. D., Johns Hopkins—(16), Asst. Prof. Zoology, University of California, Berkeley, Cal. *Lat.*
382. Davis, A. Clara, Mrs. Roscoe L. Meyers—(2), Farmer, Mahomet. *Lat.*
383. Demmer, John E.—(16), Science, H. S., 1060 Maple St., Kankakee. *Ger.*
384. Gambill, John M.—(7), Physician, Centralia. *Lat.*
385. Harper, Owen E.†—(16)) History, H. S., 809 Summit Ave., E. St. Louis. *Lat.*
386. Launer, Stella M.—(17), 1049 Lawrence Ave., Chicago. *Lat.*
387. Schmalhausen, Winifred, Mrs. G. P. Randall—(5), Danville. *Lat.*
388. Skaggs, Wm. Walter—(4), Attorney, Marion. *Lat.*
389. Smith, T. B. F., LL. B., U. of I.—(5), Capt., U. S. Service. *Eng.*

1902

390. Brush, Bessie**, A. B. Smith—(9), Teacher of History, U. of I., 807 South Lincoln St., Urbana. *Lat.*
391. Doty, John M., Traveling Salesman, 801 Golden Gate Ave., San Francisco, Cal. *Lat.*
392. Felts, Lorin—(2), Bank Cashier, Harrisburg. *Lat.*
393. Graham, Malcolm—(11), Torrington, Wyo. *Lat.*
394. Gubleman, Lily, Ph. B., Univ. of Chicago†—(15), Associate in Grammar, S. I. N. U., Carbondale. *Lat.*
395. Hester, Edna—(1), Fayetteville, Ark. *Lat.*
396. King, Leslie, Mrs. George Beaver, 5777 McPherson Ave., St. Louis, Mo. *Eng.*
397. Kirk, Mary E.—(9), 159 North Evergreen St., Kankakee. *Lat.*
398. Kirk, Vida G.—(14), Primary Grades, 159 North Evergreen St., Kankakee. *Lat.*
399. Launer, June—(12), 1049 Lawrence Ave., Chicago. *Lat.*
400. Layman, Thos., Attorney, Benton. *Lat.*
401. McMurphy, Kate, Mrs. Dr. C. A. Miller—(1), Macon. *Eng.*
402. Nimmock, J. K.**—(1), Stenographer, St. Louis. ? *Eng.*
403. Norfleet, B. F.—(1), Proprietor Correspondence School, 3447 Transylvania Ave., Lexington, Ky. *Lat.*
404. Perce, Clara Pearl, Mrs. C. H. Pratt—(4), Stenographer, Carbondale. *Eng.*
405. Smith, Ada I., Mrs. J. Frank Mackey—(1), Centralia. *Eng.*
406. Stotlar, John Y.—(1), Lumber Dealer, Carbondale. *Lat.*
407. Tanner, Lillian, Mrs. S. R. Hoyt, 2406 Market Ave., Fort Worth, Texas. *Lat.*
408. Wilson, S. J. Harry—(15), Member 50th General Assembly, U. S. Service, Y. M. C. A. *Lat.*

1903

409. Ballard, Sanford—(5), Ry. Postal Clerk, Marissa. *Lat.*
410. Bellamy, John B., Merchant, Alto Pass. *Eng.*
411. Bowyer, Emma,† A. B., U. of C.—(13), Asst. in English, S. I. N. U., Carbondale. *Ger. and Lat.*

412. Brubaker, Loren E., B. D., Cumberland Univ., Minister—Presbyterian, 2631 Ensley Ave., Ensley, Ala. *Lat.*
413. Crow, Sleanor, Mrs. W. J. Hansam—(9), Arlington Heights. *Lat.*
414. Ellis, Winifred M., Mrs. W. D. Bannister—(4), Lemoore, Cal. *Lat.*
415. Gibson, Anna L.—(14), 5147 Vernon Ave., St. Louis Mo. *Eng.*
416. Hiller, Jacob, Y. M. C. A. Work—(15), 1515 W. Monroe St., Chicago. *Ger. and Lat.*
417. Hunsacker, Andrew F.—(11), Instructor in University of North Dakota, Grand Forks. *Eng.*
418. Lee, Ardell A., Traveling Salesman, Carbondale. *Eng.*
419. Lee, Chester Arthur, 2d Asst. Com. Dept. and Bookkeeper, S. I. N. U., Carbondale. *Lat.*
420. Lightfoot, Ella*—(4), 3931 Grand Blvd., Chicago. *Lat.*
421. Martin, Rolla A., Accountant, Bush. *Eng.*
422. Muckelroy, Renzo—(15), Prof. of Agriculture, S. I. N. U., Carbondale. *Eng.*
423. Teeter, Lillian, Ed. B., Sou. Ill. Nor. Univ.—(14), English H. S., East St. Louis, 545 Varonica Ave. *Ger. and Lat.*
424. Thompson, Lavern, Mrs. D. L. Blain—(8), Olney, R. F. D. No. 5. *Eng.*
425. Wyatt, Roscoe D., A. B., LL. B., Univ. of Ill.—(5), 156 N. Walnut, East Orange, N. J. *Ger. and Lat.*

1904

426. Avis, Clarence E.—(8), Traveling Salesman, Benton. *Eng.*
427. Black, J. Taylor—(1), Physician, Herrin. *Lat.*
428. Bowlby, Joel M., Mngr., Ernest & Ernest, Public Accountants, East St. Louis, 1002 Wright Bldg. *Ger. and Lat.*
429. Curtis, Fay, Mrs. John G. Bellamy—(1), Alto Pass. *Lat.*
430. Ernest, Thomas R., Consulting Chemist, 936 First National Bank Bldg., Chicago. *Ger. and Lat.*
431. Etherton, Homer D.—(2), Farmer and Stock Raiser, Leroy. *Eng.*
432. Hawkins, May—(14), County Supt., Mound City. *Eng.*
433. Hobbs, Thomas M., Los Angeles, Cal. *Eng.*
434. Lightfoot, Anne E.—(4), 3329 Wayne Ave., Kansas City, Mo. *Ger. and Lat.*
435. Ozment, Wm. Lee—(1), Physician, St. Louis, Mo. ?
436. Rogers, Gay, Mrs. Roscoe Kerr, 328 Elm Ave., Long Beach, Cal. *Lat.*
437. Schmalhausen, Ella—(13), Eng. and Lat., H. S., 331 N. Silver St., Olney. *Lat.*
438. Smith, Minnie, Mrs. C. Arthur Lee—(1), Carbondale. *Eng.*
439. Taylor, Roscoe, Shoe Merchant, Carbondale. *Lat.*
440. Teeter, Robert Waldo Haldron—(7), Bank Cashier, Berwyn, Chicago. *Ger. and Lat.*
441. Temple, Harry W.—(14), Drawing, Lake View H. S., 49 N. Pine, Chicago. *Eng.*
442. Toler, Lillie, Mrs. R. D. Wyatt—(1), 156 N. Walnut, East Orange, N. J. *Lat.*
443. Wilkins, Roy†—(6), Bank Cashier, Alto Pass. *Lat.*

1905

444. Beckemeyer, Harry J.—(12), Supt., Hillsboro. *Lat.*
445. Bell, Arthur T., A. B., A. M.—(12), Math., Englewood H. S., 8617 Union Ave., Chicago. *Lat.*
446. Brandon, Grace, Mrs. Roy Jordan—(2), Herrin. *Eng.*
447. Burgess, Lena—(4), Mrs. Henry J. Keupper, Harry. *Eng.*
448. Cox, H. Lee—(8), Mine Supt., Hillsboro. *Eng.*
449. Entsminger, Edith V., Mrs. E. V. Miller—(3), Carbondale. *Eng.*

450. Etherton, Leona, B. L., Hardin College—(1), Mrs. F. G. Dippell, Carbondale. *H. S.*
451. Etherton, Ruby, B. L., Hardin College—(3), Mrs. Charles Gullett, Carbondale. *H. S.*
452. Figley, Charles C.—(11), Supt., Small, Idaho. *Lat.*
453. Hawley, Mary Alice—(8), Bible Student Institute, Los Angeles, Cal., 1317 Neola St. *Eng.*
454. Hayes, Herbert A., LL. B., Univ. of Ill., City Judge, U. S. Service, Y. M. C. A., Carbondale. *Eng.*
455. Hall, Cloyd C.—(11), Prin., San Dimas, Cal. *Lat.*
456. Halstead, Nora, Mrs. G. F. Meyer—(1), 3454 Arsenal St., St. Louis, Mo. *Ger. and Lat.*
457. Hogendobler, Lulu*—(3). Taught till time of death. *Lat.*
458. Hughes, Lettie, Mrs. B. Y. Alvis—(1), 4043 DeTouty, St., St. Louis, Mo. *Lat.*
459. Jordan, Roy, B. Ed., S. I. N. U.—(13), Supt., Herrin. *Lat.*
460. La Rue, Claude L., Physician, 2019 10th St., Boulder, Col. *Lat.*
461. Mannen, Lela—(5), Mrs. Dr. Theo. H. Trappe, Hecker. *Lat.*
462. McCarthy, Pearl, Mrs. Dr. C. Thompson—(6), Carbondale. *Eng.*
463. Parkinson, Raymond F.*—(1), Carbondale. *Ger. and Lat.*
464. Parks, J. La Fayette†—(6), Postmaster, Carbondale. *Eng.*
465. Pickles, Anna—(12), High School, Phoenix, Ariz. *Lat.*
466. Pickles, Ella J., Mrs. Dr. C. D. Sanders—(12), Lat. and Hist., H. S., Jonesboro. *Lat.*
467. Smith, Hazel Pearl, Mrs. Robt. Teeter—(3), Berwyn, Chicago. *Eng.*
468. Spiller, Laura Pearl, Mrs. H. V. Adamsen, Benton—(3), South Hope St., Los Angeles, Cal. *Lat.*
469. Strickland, Laura, Mrs. E. M. Clark—(2), Gooding, Idaho. *Lat.*
470. Stevenson, John A.—(9), A. B., A. M., Univ. of Wis., Prof. Dept. of Education, Univ. of Ill., Urbana. *Lat.*
471. Thornton, Blanche, Mrs. P. De Leon McLaurin—(6), 215 N. 12th St., Albuquerque, N. M. *Eng.*

1906

472. Appel, Maude, Mrs. Colton Wanslee—(6), Florence, Ariz. *Lat.*
473. Bonham, Archie, Stenographer. *Eng.*
474. Bowyer, Mable, Mrs. Roscoe Taylor—(3), Carbondale. *H. S.*
475. Forsythe, Wilfred J.—(6), Eng. and Arith., State Normal School, Silver City, New Mexico. *Lat.*
476. Halstead, Bessie, Mrs. Ray Shoemaker—(5), 1656 Talbot Ave., Indianapolis. *Eng. and Ger.*
477. Halstead, Ethel, Mrs. Fred Womble—(1), 3166 Lake Park Ave., Chicago. *Lat.*
478. Halstead, Floy,† Mrs. D. W. Wiley—(2), Anna. *Eng.*
479. Hayden, Bessie M.—(10), Critic Teacher, Normal School, Ada, Okla. *Lat.*
480. Henry, Kate—(12), 555 No. 14th, East St. Louis. *Eng.*
481. Hostettler, H. W.—(12), Prin. Twp. H. S., Supt., Olney. *Eng.*
482. Howe, Lola M., Mrs. Robt. S. Cotterel—(3), 227 College St., Winchester, Ky. *Eng.*
483. Karraker, Carrie, Mrs. Fred Johnson—(4), Waverly. *Lat.*
484. Kell, Sherman L.—(12), Prin. and Sci., Twp. H. S., Benton. *Lat.*
485. Kimmel, Laura L., Mrs. Geo. E. Lewis—(4), Holtville, Cal. *Ger.*
486. Kirk, Bonum Lee—(5), Attorney, 22 Main St., Champaign. *Lat.*
487. Kirk, Donald—(5), Elston Clifford Co., 3614 Mich. Ave., Chicago. *Ger. and Lat.*
488. Porterfield, Pearl—(12), 5459 Rice St., Chicago. *Eng.*

489. Storm, Grace, Ph. B.—(11), Critic Teacher, Dept. of Education, Univ. of Chicago. 6030 Kenwood Ave. *Ger.* and *Lat.*
 490. Tygett, Roscoe—(1), Attorney, Christopher. *H. S.*
 491. Vandervort, Isabel M., A. B., U. of I.—(10), H. S., Belvidere. *Lat.*
 492. Wilson, Edith, Mrs. F. H. Niles—(1), 502 Wardman Ave., Washington, D. C.

1907

493. Bothwell, Ada—(9), 6628 W. 34th, Berwyn. *Lat.*
 494. Cutter, Catherine, Mrs. Ernest Z. Bower—(10), Olney. *Lat.*
 495. Deniston, Maurice C.—(9), Rural School, Carbondale. *Lat.*
 496. Groaning, Maude E.*—(1). Taught till last illness. *Lat.*
 497. Harris, Harley—(1), (3), Mngr. Laundry, Carbondale. *H. S.*
 498. Hiller, Ernest Theodore, A. M., Northwestern Univ., Y. M. C. A. Worker—(9), Prison Camp, Nova Scotia. *Lat.*
 499. Hiller, Hulda, Mrs. W. H. Townsend—(3), Bisbee, Arizona. *Lat.*
 500. Hiller, Maude, Mrs. H. S. Becker, Bisby, Arizona. *Lat.*
 501. Matthews, Mae—(3½), Mrs. Harry Huntington, Centralia. *Ger.*
 502. Maxwell, Oliver G.—(2), Attorney, Nashville. *Ger.*
 503. Parchen, Susie D., Mrs. J. L. Purdue—(5), Grandview, Wash. *Eng.*
 504. Rogers, Ina—(10), Latin H. S., Lawrenceville. *Lat.*
 505. Rogers, May—(5), Grade Teacher, Mulkeytown. *Lat.*
 506. Smith, Jessie P.—(5), Mrs. L. D. Rowe, Aberdeen, Wash. *Eng.*
 507. Watt, Robert F.—(6), Accountant, 1017 W. Decatur St., Decatur. *Lat.*
 508. West, William A., A. B.—(5), Civil Service, Johnston City. *Lat.*
 509. Wilson, Robert Elmert†—(4), Salesman, Mt. Vernon. *Eng.*
 510. Youngblood, Fay, Mrs. Ben Lamaster—(5), 721 N. 14th St., Herrin. *Ger.*

1908

511. Alvis, Bennett Y.—(7), Stud. Med. Col., St. Louis, Mo., 4043 A DeTouty St. *Lat.*
 512. Anderson, Clarence F., A. B., U. of Ill.—(7), Eng., H. S., Muskogee, Oklahoma. *Lat.*
 513. Avery, John M.,† A. B., Univ. of Ill.—(8), Prin. H. S., Hillsboro. *Lat.*
 514. Breeze, Mary—(9), Blue Mound. *Eng.*
 515. Conant, Sarah—(9), Villa Ridge. *Eng.*
 516. Heilig, Mae, Mrs. W. O. Farrin—(3), Pulaski. *Lat.*
 517. Malone, Carrie, Mrs. Donald C. Bunn—(4), Prosser, Wash. *Lat.*
 518. Nash, Clara L.—(10), 1495 W. Adams, Los Angeles, Cal. *Eng.*
 519. Neuling, Harry—(4), 1106 West Illinois St., Urbana. *Eng.*
 520. Palmer, Lucy, Mrs. B. A. Banker—(5), 419 Sixty-first St., Oakland, Cal. *Eng.*
 521. Raymond, Constance, Mrs. J. Y. Stotlar—Carbondale. *H. S.*
 522. Skinner, John K.—(4), Salem. ? *Eng.*
 523. Stiritz, Edna, Mrs. Wm. A. West—(1), Johnston City. *Lat.*
 524. Whitacre, Myrtle, Mrs. Lloyd F. Cox.—(3), Thebes. *Eng.*
 525. Wise, George—(4), R. F. D. No. 1, Carbondale. *Eng.*
 526. Youngblood, Carmen—(9), Herrin. *H. S.*
 527. Angel, Daisy M., Mrs. Claude Legg—(1), Carbondale. *Lat.*
 528. Barth, Clara—(9), Grade Teacher, 340 Washington St., Cairo. *Ger.* and *Lat.*
 529. Bishop, Myrtle K.—(5), Mrs. Lee Anthon Walford, Casper, Wyo. *Lat.*
 530. Cruse, Emma L., Mrs. T. H. Schutte—(1), Urbana.
 531. Cruzen, Roy E.—(1), Prof. Medical College, U. of Minn., Minneapolis, 1121 Univ. Ave., S. E. *H. S.*

532. DeGelder, Gertrude—(9), Asst. Librarian, 5026 Washington Ave., St. Louis, Mo. *H. S.*
533. Dorsey, May—(9), Teacher of Music and Art, Mt. Vernon, Ind. *Eng.*
534. Etherton, Ruby, B. L.—(3), Mrs. Chas. Gullet, Carbondale. *Eng.*
535. Felts, Harvey—(3), Physician, Wesley Hospital, 2449 Dearborn, Chicago. First Lieut., U. S. Service. *Eng.*
536. Hanford, A. Chester, A. B., A. M., U. of I.—(4), U. S. Service. *H. S.*
537. Harriss, Velma O., Mrs. Harrison Wilson, Ava. *H. S.*
538. Hayden, Annie M.—(8), Mrs. Antonio Young, Kinmundy. *Lat.*
539. Hayden, Wezette—(9), Grade Teacher, Galatia. *Ger.*
540. Hooker, Estelle—(2), Mrs. Fred Brown, Carbondale.
541. Latham, Ezra V.—(9), Supt. *Lat.*
542. Maddux, Ethel—(9), H. S., Shoshone, Idaho. *Lat.*
543. McCreery, Ruth—(2), Mrs. C. F. Anderson, Muskogee, Okla. *Lat.*
544. McIntyre, Norman—(9), Supt., Priest River, Idaho. *Lat.*
545. Merrymon, Wm. Walter, A. B., Univ. of Mo., Ed. B., U. of I., Instructor U. of I.—(2). *Ger.*
546. Metz, Ina—(1), Musician, Poplar Bluff, Mo. *Lat.*
547. Mitchell, Jennie,† A. B., Ohio Wesleyan—(7), Asst. in Eng. S. I. N. U., Carbondale. *Lat.*
548. Mitchell, Julia A., 416 W. Main St., Carbondale. *H. S.*
549. New, Anna K.—(9), Asst. Prin., Highland. ? *Lat.*
550. Palmer, Edith—(9), 2616 Dana St., Berkeley, Cal. *Ger.*
551. Peer, J. Marshall—(8), Eldorado. *Lat.*
552. Risby, Effie—(1), Mrs. Dr. A. L. Fisher, Hoffman. *Ger.*
553. Shumaker, Emma R., Mrs. Charles Buck—(5), Cobden. *Lat.*
554. Schutte, Thos. H., A. B., U. of I.—(6), Prin. H. S., Duluth, Minn. *Lat.*
555. Sheppard, Ellouise, Reader and Entertainer, Carbondale. *H. S.*
556. Taylor, Eunice—(9), 1228 Jefferson Ave., Paducah, Ky. *H. S.*
557. Wallingford, Bess, Mrs. Dr. J. A. Campbell, State Hospital, Anna. *H. S.*
558. Winchester, Hallie, Mrs. Ralph Arnold, Sioux City, Iowa. *Eng.*

1910

559. Allen, M. Myrth—(6), Asst. Prin. H. S., Ava. *Lat.*
560. Bouchier, Nellie E.—(6), Grade Teacher, N. Yakima, Wash. *Lat.*
561. Brown, Fred M.—(3), Traveling Salesman, Carbondale. *Lat.*
562. Brown, Glenn—(6), Supt., Waterloo. *Lat.*
563. Brown, Russel E.—(1), Bank Cashier, Willisville. *H. S.*
564. Browne, Gordon,† B. Ed., S. I. N. U., A. B. Harvard Univ.—(1), U. S. Service. *Lat.*
565. Browne, Lois A., A. B., Millikin Univ.—(4), Prin. H. S., Griggsville, Eng. *Lat.*
566. Carruthers, Minnie J.—(8), Midvale, Idaho. *Eng.*
567. Coleman, Oren—(7), Geom., Prin. Twp. H. S., Marion. U. S. Service. *Eng.*
568. Corzine, Clorah—(7), Math. and Hist., H. S., Dongola. *Eng.*
569. Davis, Elizabeth, A. B.—(5), H. S., Houston, Texas. *Ger. and Lat.*
570. Gladson, Guy A.—(9), Principal H. S., Effingham. *Lat.*
571. Gore, Bessie—(9), Olmstead. *Eng.*
572. Grater, Marie, Mrs. Harlan Bedell—(3), Fairbury. *Lat.*
573. Harrell, Julius—(3), Assistant Cashier, Carmi. *H. S.*
574. Harriss, Bernard*—(1). *H. S.*
575. Hickman, J. Frank—(8), Supt., Vandalia.
576. Holland, Knight—(8), Prin. H. S., Fairfield. *H. S.*
577. Howard, Clara E.—(8), Hist., Twp. H. S., Benton. *Lat.*

578. Kenney, Myrtle, Ed. B., Sou. Ill. Norm. Univ.—(8), Prin., H. S., Amboy. *Lat.*
 579. Mayhew, Maude I.—(8), Primary Teacher, Carbondale. *Eng.*
 580. McGinnis, Charles A.—(8), Supt., Metropolis. *Eng.*
 581. McGuire, Sylvia L., 4125 Washington Blvd., Chicago. *Eng.*
 582. Merrymon, Mildred—(8), Mrs. Edgar M. Nash, Galena, Kan. *Lat.*
 583. Sistler, Anna—(7), Savanna. ? *Eng.*
 584. Stein, William F., Physician, St. Louis. ? *Eng.*
 585. Thompson, M. Theresa—(1), Mrs. J. T. Bullington, Hillsboro. *Ger. and Lat.*
 586. Williams, Pearl Edna, Mrs. Frank Easterly—(5), Carbondale. *Ger. and Lat.*

1911

587. Bell, Mary, Mrs. Dr. Edwin Sloan, Bloomington—(2), Carbondale. *Lat.*
 588. Brown, Pearl—(4), Mrs. John E. Ramsay, Johnston City. *Lat.*
 589. Bryden, Margaret—(6), Grades, Chester. *H. S.*
 590. Caldwell, Isaac, Ry. Conductor, I. C., Carbondale. *H. S.*
 591. Chapman, G. P.—(6), Supt., Chatham. *Lat.*
 592. Chatten, Carney—(5), Twp. H. S., Marion. *Lat.*
 593. Coker, Marion B.—(5), Farming, McLeansboro. *Lat.*
 594. Creed, Elsie—(6), Cleveland, Okla. *Lat.*
 595. Crenshaw, Mary—(7), Primary, Carbondale. *Lat.*
 596. Dickerman, Julia—(5), Mrs. O. P. Chastaine, Instructor in Violin, S. I. N. U., Carbondale. *Lat.*
 597. Hanford, Marguerite—(4), Critic Primary Dept. S. I. N. U. *Lat.*
 598. Harris, Clyde D.†—(3), Bank Cashier, Anna. *Lat.*
 599. Hughes, Bert—(6), Math., Twp. H. S., Marion. *Lat.*
 600. Jett, Letha—(7), Grade Teacher, Harrisburg. *Eng.*
 601. Karr, Liva, Mrs. Wayne Otey—(4), Carbondale. *Eng.*
 602. Karraker, Ray R.—(2), Bond Salesman, Carbondale. *Lat.*
 603. Lentz, Clarence—(4), Stud. U. of Ill., and Insurance, Urbana. *Ger.*
 604. McBride, Orlan L., Manager Shipping Co., Villa Ridge, *H. S.*
 605. Parkinson, Alice, B. S., Columbia Univ., Critic-at-Large, S. I. N. U. *Ger.*
 606. Patterson, Sam'l, Merchant, Carbondale. *H. S.*
 607. Schroeder, Esther, L. M., Mrs. O. A. Drake, Nauvoo. *Ger.*
 608. Searing, John, Attorney, U. S. Service, Carbondale. *H. S.*
 609. Smith, Ruth, Mrs. Dr. H. B. Hendrix, Memphis, Tenn.—(4). *H. S.*
 610. Starzinger, Herbert, Long Beach, Cal., U. S. Service. *H. S.*
 611. Storment, Abbie T.—(3), Mrs. Elmer G. Pelletier, Wewela, South Dakota. *Eng.*
 612. Warner, Louise—(2), A. B., U. of W., Wisconsin. *Lat.*
 613. Weston, Mae L., Mrs. Bert Hughes—(1), Marion. *Lat.*

1912

614. Atterberry, George C., Prin. Jr. H. S., Lawrence, Wyo. *Lat.*
 615. Bailey, Percival, M. D. and Ph. D., U. of C.—(4), Instructor in N. W. U., U. S. Service. *Lat.*
 616. Ball, Wm. H., Math., Twp. H. S., Mt. Vernon. *Lat.*
 617. Breuneman, C. Gage—(6), Principal H. S., Ackland. U. S. Service. *Ger. and Lat.*
 618. Brock, E. Lorin—(6), Chem. and Arg., Twp. H. S., Mt. Vernon. *Lat.*
 619. Burgess, Hugh, Druggist, Johnston City. *H. S.*
 620. Crain, Grace D.—(2), Mrs. Roy E. Smith, Salem. *Lat.*
 621. Ede, Albert, Student Purdue Univ., Lafayette, Ind., 2nd Lieut., U. S. Service. *H. S.*

622. Farley, Lois J.—(6), Hoopston. *Eng.*
623. Fulenweider, Lada D.—(6), Anna. *Eng.*
624. Hall, Jane, Ph. B., S. I. N. U., Student in S. I. N. U. *Lat.*
625. Hamilton, R. Hillry, Prin., Equality. *Ger. and Lat.*
626. Hardesty, Frank A., Charleston, W. Va. *H. S.*
627. Hazel, Laura—(1), Carrollton. *Eng.*
628. Heilig, Eula Pearl (3), Mrs. Roy Karraker. *Eng.*
629. Henson, Ray D., Johnston City, 2nd Lieut. U. S. Service. *H. S.*
630. Heston, Eunice—(4), Mrs. B. R. Bauman, Highland. *Lat.*
631. Hiller, Connie—(1), Mrs. Woody Allen, Carbondale. *Lat.*
632. Ioggi, Ada—(6), Glendale, Ariz. *Ger. and Lat.*
633. Kelley, Maida—(5), Mrs. Lloyd Pathel, Commonwealth Edison Co., Chicago. *Lat.*
634. Kenney, Walter L., R. R. Postal Clerk, Carbondale. *H. S.*
635. Mayer, Esther—(6), Evansville. *Ger.*
636. McCreery, Florence—(6), Grade Teacher, Cambria. *Lat.*
637. McInturff, Ruth—(3), Mrs. Theodore H. Gross, Carlyle. *Lat.*
638. Milligan, Hope—(6), Grades, Carmi. *Eng.*
639. Ramsay, John C.—(6), Supt., Johnston City. *Ger.*
640. Schroeder, Edith—(5), Mrs. Ralph Kenshalo, Salem. *Lat and Ger.*
641. Smith, Helen C.—(5), Carbondale. *Ger.*
642. Stiff, Ethel—(6), Lat. and Eng., H. S., Johnston City. *Lat.*
643. Tyer, R. Gertrude—(6), Chilocco Agr. Col., Chilocco, Okla. *Eng.*

NORMAL COURSE

1913

644. Black, Lacene—(3), H. S. Lat. and Eng., Carbondale. *Lat.*
645. Brock, Voris, Prin. H. S., Houston Heights, Houston, Texas. *Ger., Ed. B., S. I.*
646. Browne, Robert, Student in U. of Ill. *Lat.*
647. Buchanan, Stella—(3), Mrs. Ed. Ashbaugh, Lawrenceville. *Lat.*
648. Casper, Helen—(4), Domestic Science, Carbondale Schools. *Eng.*
649. Cobb, Thos.—(4), Prin. Creal Springs, U. S. Service. *Eng.*
650. Davis, Rebecca—(5), 11. S. Frankfort Heights. *Eng.*
651. Entsminger, Mary—(5), Anna. *Eng.*
652. Gray, Ida—(5). ? *Eng.*
653. Grizzell, Frank—(5), Prin. Norris City. *Lat.*
654. Heath, Homer—(5), Prin., Wayne City. *Lat.*
655. Hiller, Rolla—(3). *Eng.*
656. Karraker, Guy, Chicago. *Lat.*
657. Kenshalo, Ralph, Attorney, Salem, 2nd Lieut. U. S. Service. *Lat.*
658. Kinney, Myrtle, Ed. B., S. I. N. U., H. S., Aruboy. *Lat.*
659. Leach, Mary Gail—(4), H. S., Mt. Carmel. *Lat.*
660. Lewis, Elizabeth—(4), Mrs. Guy Bartleson, Grand Chain. *H. A.*
661. McKenzie, Ethel—(5), Chinook, Mont. *Eng.*
662. Mitchell, Sarah S., A. B., N. W. U., H. S. Eng., Carbondale. *Lat.*
663. Myers, Elmer—(2), R. R. Mail Service, 6007 Dorchester Ave., Hyde Park, Chicago. *Lat.*
664. Pathael, Lloyd, Commonwealth Edison Co., Chicago. *Eng.*
665. Rich, Maud—(5), Mrs. H. L. Jones, Buffalo, Wyo. *Eng.*
666. Roach, Lula—(5), Art Teacher, Carbondale. *Ger.*
667. Rogers, Ada M.—(5), Mrs. Lieut. Fred Lusk, H. S., Lawrenceville. *Lat.*
668. Rogers, Fay—(5), Mulkeytown. *Lat.*
669. Russell, Robt.—(4), Manager Farmers' Co-operative Association, Farmingdale. *Eng.*

670. Simer, Edna—(5), Rock Falls. *Eng.*
 671. Walther, J. A. B.—(2), A. B., Chau. Univ., Texas, Abstractor, Golconda. *Ger.*
 672. Watson, Ray M.—(2), Student, U. of I., 2nd Lieut. U. S. Service. *Eng.*
 673. Wham, Mabel C., Cartter. *Eng.*
 674. Wiggins, Rolla—(5), Ward Prin., Indianapolis, 2nd Lieut. U. S. Service. *Eng.*
 675. Wilhoit, Grace N.—(5), Grades, Cairo. *Eng.*
 1914
 676. Anderson, Harry L., Asst. in Brown's Business College, St. Louis. *Ger. and Eng.*
 677. Andrews, Margaret, Mrs. Chas. E. Stewart, Marietta, Okla. *Eng.*
 678. Appel, Alma Jean—(4), Florence, Arizona. *Ger.*
 679. Atkins, Bertha—(4), Grades, Youngstown, Ohio. *Eng.*
 680. Bartleson, Nina, Mrs. D. L. Lirely. Webb City, Mo. *H. A.*
 681. Brockett, Evan Bailey, Art Teacher, Herrin, U. S. Service. *Art.*
 682. Browne, Myron Oakes, Bank Clerk, Vincennes, Ind. *H. S. and Lat.*
 683. Brush, Clara—(3), Carbondale. *Lat.*
 684. Crocker, Raymond J., Farmer, Scheller, U. S. Service. *Agr.*
 685. Croessman, Elizabert—(3), Mrs. Fred Walker, Carterville. *Lat.*
 686. Davis, Martha Laurafred—(1), Mrs. F. S. Stroheker, 4917 Chestnut Ave., Kansas City. *H. S. and Lat.*
 687. DeLapp, David Frank—(3), Panama, Neb., U. S. Service. *Lat.*
 688. Edmundson, Elma—(2), Mrs. Manning Snider, Carbondale. *Eng.*
 689. Elliott, Thos. Orval, Supt., Harrisburg. *Eng.*
 690. Entsminger, Francis—(4), Grades, Anna. *Lat.*
 691. Fox, Mae, Mrs. Lipe—(4), Grades, Anna. *Eng.*
 692. Garrett, Chloe Agnes—(4), Grades, Carbondale. *Art.*
 693. Goodwin, Tina Mary—(4), Grades, Herrin. *Eng.*
 694. Harper, Chas. A.—(3), Prin. H. S., Anna. *Lat.*
 695. Harriess, Adena Rosetta—(4), Grades, Herrin. *Ger.*
 696. Ingram, Mabel—(2), ? *Lat.*
 697. Jackson, Ralph Wm.—(4), Supt., Benton. *Lat.*
 698. Jordan, Roy Vail, Ed. B., S. I. N. U., Supt., Herrin. *Degree.*
 699. Klipfel, Bertha Adeline—(4), H. S. Dom. Sci., E. St. Louis. *H. A.*
 700. Leach, Roscoe Reed—(4), H. S. Math., Mt. Carmel, U. S. Service. *Lat.*
 701. Lusk, Fred—(1), Student, U. of Chi., 2nd Lieut., U. S. Service. *Lat.*
 702. McLaughlin, Nellie Gertrude, Colorado. *Lat.*
 703. Merrymon, Mary E., Eng. and Hist., Nashville. *Ger.*
 704. Miller, Helen Eva, Mrs. Wm. Nicholson, Muskogee, Okla. *H. A.*
 705. Ningler, Herbert George,* H. S. *Lat.*
 706. Putcamp, Fannie E.—(4), Ed. B., S. I. N. U., H. S., Lat. and Ger., Carmi. *Degree.*
 707. Rae, Anna Kay—(4), Grades, Chester. *Lat.*
 708. Rendleman, John, Ed. B., S. I. N. U., Editor, Mounds. *Ger.*
 709. Robbins, Sadie Ella, Student, Baptist Training School, Chicago. *Lat.*
 710. Robertson, Mary—(4), Prin., Math. and Hist., H. S., Mound City. *Eng.*
 711. Robertson, Lloyd Brown, Goreville. *Eng.*
 712. Schrieber, Edwin—(4), St. Louis. *Ger.*
 713. Stewart, Emma—(3), Grades, Metropolis. *Lat.*
 714. Stroman, Linden Jack, Chicago, U. S. Service. *H. S. and Ger.*
 715. Teichman, Minnie, Assistant in Domestic Science, S. I. N. U., at time of death. *H. A.*
 716. Walker, Mina Minerva, Instructor in Violin, Herrin. *Lat.*
 717. Wayne, Marie Alfreda—(3), Mrs. Paul Furr, Horatio, Ark. *H. A.*
 718. Wilhelm, Ora Katherine—(3), Eng., Chicago, 6B63 Ellis Ave. *Lat.*
 719. Williams, Audry Bexie, Mrs. Roy Appel, Ashley. *Lat.*

1915

720. Anderson, Harry Logan,* *Agr.*
721. Anderson, Ida—(3), Grades, Carbondale. *Lat. and Ger.*
722. Barrow, Alta Mae—(3), Nogales, Arizona. *Eng.*
723. Brown, Elsie Rebecca, Mrs. Rolla Sanders, Anna. *Ger.*
724. Browne, Margaret Emily—(3), H. S., Jerseyville. *Lat.*
725. Brummet, Ray—H. S., Thebes. 2d Lieut., U. S. Service. *Eng.*
726. Butler, Glenn Allen, I. C. R. R. Offices, Mounds. *Eng.*
727. Campbell, Beulah F.—(2), Mrs. Offa Thornton, Pinckneyville. *H. A.*
728. Dick, Carrie—(2), Grades, Tamaroa. *Eng.*
729. Etherton, Lewis E.—(3), H. S., Hillsboro. *Eng.*
730. Fishman, Wilbur H., Student, Univ. of Ill. *M'l Tr.*
731. Gower, Walter F., Carbondale. U. S. Service. *Eng.*
732. Gray, Mary Annette—(3), Nogales, Arizona. *Eng.*
733. Grossart, Else G.—(3), Grades, E. St. Louis. *Lat. and Ger.*
734. Harris, Nora—(3), H. S. Jonesboro. *Lat. and Ger.*
735. Hiller, Nellie M.—(1), Mrs. Elmer Myers, 6007 Dorchester Ave.,
Hyde Park. *Eng.*
736. Holland, Blanche—(3), Grades, Crab Orchard. *Ger.*
737. Hood, Fred Charles, A. B., S. I. N. U., Carbondale. *Lat.*
738. Hudgens, Eula—(3), Grades, Herrin. *Lat.*
739. Hunt, Albert A.—(3), Com'l Dept., Murphysboro Twp. H. S. *Com'l.*
740. Kealey, Mary Dolares—(3), Grades, E. St. Louis. *Ger.*
741. Kelley, Junius, Farming, Fairfield. *Agr.*
742. Leach, Orous—(3), Prin. Farina. U. S. Service. *Eng.*
743. Leib, Benj. Wylie, H. S., Monmouth. *M'l Tr.*
744. Lill, Anne—(3), Grades, E. St. Louis. *Eng.*
745. Martin, Charles—(2), Supt., Dongola. U. S. Service. *Lat.*
746. Matheney, Arthur R.—(3), Prin. H. S., Augusta. *Eng.*
747. Matthews, Wm. R., A. B., Teacher College, Greeley, Col. *Eng.*
748. McClintock, Ethel, Mrs. Dr. C. C. Gillespie, Carbondale. *Eng.*
749. McInturff, Vera June, Grades, East St. Louis. *Lat.*
750. McLaughlin, Viola Pearl—(3), Colorado. *Ger.*
751. Michaels, Margaret M., Mrs. Heber Crowell, Carbondale. *Lat.*
752. Miller, Lucy Dora, Mrs. Carl Roberts, Cornith. *Lat.*
753. Milligan, Emilie—(3), Grades, Ashley. *Eng.*
754. Mitchell, Jane Elizabeth—(1), Herrin. *French and Lat.*
755. Oliver, Mabel Adele.* *Eng.*
756. Oxford, John H.—(3), Science, Oakland City College, Oakland, Ind.
Eng.
757. Pearson, Alger, 1st Lieut., U. S. Service. *Ger.*
758. Reiling, Herman—(3), Mounds. U. S. Service. *Lat.*
759. Rendlemann, Pearl Beatrice, Anna. *Lat. and Ger.*
760. Roach, Lula D.—(3), Art, Pub. Schools, Carbondale. *Art.*
761. Roberts, Lowell Ernest—(3), U. S. Service. *Eng.*
762. Robinson, Ida Mae, Mrs. Lloyd Matthews, East St. Louis. *Lat. and*
Ger.
763. Samson, Anna Gertrude—(3), Twp. H. S., Willow Hill. *Lat.*
764. Samson, Fred W.—(3), H. S. Manual Tr., S. I. N. U., Carrollton.
U. S. Service. *Manual Tr.*
765. Schuey, Claude R., Marion. *Agr.*
766. Sitter, L. Oard—(3), Rural School, Anna. *Agr.*
767. Smith, Bessie Ruth—(3), Mrs. Dr. H. B. Hendrix—(2), Memphis,
Tenn.
768. Smith, Genevieve—(3), Grades, Mattoon. *Eng.*
769. Travelstead, Margarie Mae, Mrs. Hayton, Carbondale. *Art.*
770. Walker, Mina M.—(3), Grades, Herrin. *Art.*

771. Wilhelm, Grace—(3), Grades, Paducah, Ky. *Lat.*
772. Wilhelm, Ruth, Milliner, Carbondale. *H. A.*
773. Yewell, Estelle—(3), Student at Normal. *Lat.*
774. Zuck, Edna—(1), Student in Columbia Univ., N. Y. *Lat. and Ger.*

1916

775. Allen, Carl E.—(2), West Frankfort. *Eng.*
776. Allen, Harry D.—(2), H. S., Coer d'Alene, Idaho. U. S. Service. *Eng.*
777. Allen, Marjorie—(1), A. B., Smith College, Centralia, Eng. H. S. *Lat.*
778. Bailey, Edna V., Effingham. *Lat.*
779. Bevis, Mabel—(2), Grades, Sesser. *Lang.*
780. Boyd, Madelle M.—(2), Grades, Hunt. *Lat.*
781. Buckner, Anna Hook—(2), Grades, Herrin. *Eng.*
782. Bullard, James D.—(2), Prin. Twp. H. S., Equality. *Eng.*
783. Canady, Mabel—(2), Grades, Anna. *Eng.*
784. Clark, Lula Rose—(2), Critic, Primary Dept., S. I. N. U., Carbondale. *Eng.*
785. Cook, Nevillene—(2), H. S., Lat. and Ger., Tonica. *Lat. and Ger.*
786. Corzine, Jessie L.—(2), Chicago. *Ger.*
787. Craine, Joseph Bernard, 1st Lieut., U. S. Service.
788. Davis, Cecil Beatrice—(2), H. S. Domestic Science, Tonica. *H. A.*
789. Eagan, Harris B.—(2), Athletics and Arith., Phoenix, Ariz. U. S. Service. *Eng.*
790. Edwards, Chas. E.—(2), Supt., Ramsey. *Eng.*
791. Elmore, Edith—(2), H. S., Granite City. *Eng.*
792. Farthing, Roy D.—(2), Grades, Marissa. U. S. Service. *Eng.*
793. Feller, Jessie H.—(2), Grades, Cisne. *Ger.*
794. Fitch, William—(2), Buncombe. *Lat.*
795. Furr, Paul M.—(2), Agriculture, Horatio, Ark. *Agr.*
796. Gent, Verna—(2), Grades, Alto Pass. *Eng.*
797. Gregory, Mildred—(2), H. S., Table Grove. *Ger.*
798. Harris, Elbert E.—(2), U. S. Service. *Lang.*
799. Howard, Helen—(2), Grades, Murphysboro. *Eng.*
800. Howell, Everett, J.—(2), Clayton, New Mexico. U. S. Service. *Eng.*
801. Jones, Esther Frances—(2), H. S., Hist. and Eng., Enfield. *Lat.*
802. Kelley, Victor Wendell, H. S., Waterloo. *Agr.*
803. Kennedy, Mary C.—(2), Grades, Tamms. *H. A.*
804. Kirkham, Anna Louise—(2), Supervisor, Kirksville Normal School, Kirksville, Mo. *Eng.*
805. Leach, Glyde Maria, Walker Hospital, Evansville, Ind. *H. A.*
806. Lollar, Theodora—(2), Grades, Creal Springs. *H. A.*
807. McAnally, Marian Pace—(1), Student in U. of I. *Lat.*
808. Modglin, William P.—(1), Supt., Irving. *Eng. and Agr.*
809. Moore, Cecil E., U. S. Service. *Ger.*
810. Nobles, Clarence R.—(2), U. S. Service. *Agr.*
811. Oehler, Emma Catherine—(2), Grades, East St. Louis. *Eng.*
812. Oliver, Hazel Marie, Mrs. La Verne Rendleman, Carbondale. *Art.*
813. Owen, Rose E.—(2), H. S., Lat. and Ger., Golconda. *Lat. and Ger.*
814. Pathall, Herschel P., Farming, Carlyle. *Lat.*
815. Parker, J. Edward, Clerk in Kansas City Life Insurance Offices, U. S. Service. *Eng.*
816. Parker, Sidney, U. S. Service. *Agr.*
817. Pierce, J. Frank—(2), Supt., Table Grove. *Eng.*
818. Pope, Emilie Louise, Grades, DuQuoin. *Lat.*
819. Putcamp, Sulu—(2), H. S., Carterville. *Lang.*
820. Rendleman, John, Ph. B., S. I. N. U.—(1), Editor, Mounds. *Degree.*
821. Stearns, Julia Anna—(2), Grades, Carbondale. *Eng.*

822. Stone, Vivian—(2), H. S., Ava. *Eng.*
823. Stover, Mabel G.—(2), Grades, Hurst. *Lang.*
824. Stroman, Jack, U. S. Service. *Ger.*
825. Throckmorton, Sarah E.—(1), H. S., Domestic Science, Rossville,
Kansas. *H. A.*
826. Truesdale, Nellie Lenore—(2), Grades, Carterville. *Lat.*
827. Westfall, James H.—(2), Supt., Rupert, Idaho. *Lang.*
828. Wilson, Finnis—(2), Prin., Lincoln School, Carbondale. *Eng.*
829. Wilson, Jennie Fae, Stonington. *Lat.*

1917

830. Abel, Loren—(1), Prin., H. S., Rossville. *Lang.*
831. Allen, Joe Frank, U. S. Service. *Com'l.*
832. Allen, Zoe Oliver—(1), Rural, Fairfield. *Lat.*
833. Anderson, Elma L.—(1), Twp. H. S., Equality. *Gen'l.*
834. Banes, Eunice L., Hillsboro. *H. A.*
835. Barkley, Maud G.—(1), H. S., Zenia. *Jr. Col.*
836. Beck, John G., Belleville. *Agr.*
837. Bernreuter, Ruth Ada, Nashville. *Art.*
838. Boicourt, Blaine—(1), Supervisor of Music, Harrisburg. *Gen'l.*
839. Borsch, Lucy Anna, Collinsville. *Jr. Col.*
840. Boswell, Arlie O., U. S. Service. *Lang. and Com'l.*
841. Boswell, Edith A.—(1), Domestic Science, Murphysboro. *H. A.*
842. Boswell, Fred, 1st Lieut., U. S. Service. *Lang.*
843. Brannum, Elva M.—(1), Paducah, Ky. *H. A.*
844. Brandhorst, Fred H., U. S. Service. *Lat.*
845. Brewer, Stella E.—(1), H. S., Cobden. *Jr. Col.*
846. Britton, Winifred Ruth, Bridgeport. *Jr. Col.*
847. Bryant, Tracy L., U. S. Service. *Com'l.*
848. Carter, Lois J.—(1), Peotone. *Gen'l.*
849. Cathcart, Annabel E.—(1), Johnston City. *H. S. and Lang.*
850. Chamberlain, Joseph, U. S. Service. *Jr. Col.*
851. Churchill, James L.—(1), U. S. Service. *Lat.*
852. Coker, Leona—(1), McLeansboro. *Gen'l.*
853. Coleman, Raymond G.—(1), 1st Lieut., U. S. Service. *Com'l.*
854. Collard, Earl S.—(1), Cambria. *Jr. Col.*
855. Cowan, Mary—(1), Tamms. *H. A.*
856. Craine, Margaret Anna, Murphysboro. *Jr. Col.*
857. Creed, Nellie Vivian, Cleveland, Okla. *Jr. Col.*
858. Davis, Noma E.—(1), Stonefort. *Art.*
859. Dodge, Ray—(1), Prin., H. S., Pinckneyville. *Agr.*
860. De Viney, Vera, Cutler. *Gen'l.*
861. Eckhard, Gertrude, Asst. Librarian, S. I. N. U., Carbondale. *Jr. Col.*
862. Echols, Byron, ————. *Manual Arts.*
863. Eddleman, Adlai—(1), State of Kansas. *Lang.*
864. Epperson, Amzi, Belle Rive. *Gen'l.*
865. Epperson, Eugene B.—(1), New Grand Chain. U. S. Service. *Gen'l.*
866. Finley, John W. R.—(1), Supt., Coulterville. *Gen'l.*
867. Foster, I. Owen—(1), Supt., Stonefort. *Jr. Col.*
868. Fowler, Frances, Student, U. of I., Marion. *Jr. Col.*
869. Free, Winnie—(1), Hurst. *Jr. Col.*
870. Goddard, Glenn—(1), Madison H. S., U. S. Service. *Manual Arts.*
871. Goforth, G. Elbert—(1), Supt., Cobden. *Gen'l.*
872. Gower, Walter F., U. S. Service. *Agr.*
873. Gram, Lois M.—(1), Grades, Carbondale. *Lat.*
874. Greer, Herman—(1), Supt., Cave-in-Rock. *Gen'l.*
875. Gregg, H. Carl—(1), Prin. H. S., Carterville. *Lat.*

876. Gregg, Raymond R.—(1), Prin. H. S., Jonesboro. *Lat.*
877. Grier, Jessie Coker, McLeansboro. *Gen'l.*
878. Grinnell, Charlotte—(1), Buncombe. *Lat.*
879. Hacker, Olinda Anna, H. S., Kinmundy. *Jr. Col.*
880. Huffman, Bernice—(1), Sesser. *H. A.*
881. Jessup, Grace, East St. Louis. *Jr. Col.*
882. Johnston, Mabel, Carlyle. *Jr. Col.*
883. Karber, Myrtle Tyer—(1), Domes. Sci., Equality Twp. H. S. *H. A.*
884. Karber, James.
885. Karr, Gertrude, Cisne. *Lang.*
886. Kramer, Margaret K., Sparta. *Jr. Col.*
887. Lackey, Frank McClellan—(1), Twp. H. S., Mounds. *Lang.*
888. Liller, Ruth Margaret—(1), H. S., Johnston City. *Jr. Col.*
889. McKenna, Hazelle Bauer—(1), Peotone. *H. A.*
890. Maddux, Lilly Viola, Carlyle. *Com'l.*
891. Miller, Charles L., DuQuoin. *Jr. Col.*
892. Minton, Earl Henry, Capt., U. S. Service. *Jr. Col.*
893. Mitchell, Florence—(1), Carbondale, Illinois. *Jr. Col.*
894. Montgomery, Hazel Marian—(1), H. S., Jonesboro. *Com'l.*
895. Morgan, Ceridwen—(1), Granite City. *Jr. Col.*
896. Morgan, Ethel Alma—(1), Granite City. *Jr. Col.*
897. Moyers, Bertha M., Waltersburg. *H. A.*
898. Mundell, Harry, Benton. *Manual Arts.*
899. Murry, Martha Lucy—(1), Louisville. *Jr. Col.*
900. Mysch, Lucia Alice—(1), Marissa. *Jr. Col.*
901. Neville, J. Wesley, Pinckneyville. *Jr. Col.*
902. Oliver, Otto W., Carbondale. *Gen'l.*
903. Pepple, Lloyd V., McLeansboro. *Jr. Col.*
904. Pergande, Lottie Anna, Brookport. *Gen'l.*
905. Phelps, Lillian Baker—(1), H. S., Golconda. *H. A.*
906. Pope, Florence, Benton. *Jr. Col.*
907. Pyatt, R. Raymond—(1), H. S., Cartersville. *Agr.*
908. Reid, Lelia Amanda, Stenographer, Mt. Vernon. *Jr. Col.*
909. Rodman, Mary Isabelle—(1), H. S., Irving. *Jr. Col.*
910. Russell, Lee A., U. S. Service. *Lat.*
911. Schedel, Ralph, Fairfield. *Jr. Col.*
912. Scherer, W. Ed., 2nd Lieut., U. S. Service. *Gen'l.*
913. Schuetze, Elsa Edna, East St. Louis. *Jr. Col.*
914. See, Irene M., Kinmundy. *Gen'l.*
915. Short, Marie Lois, Granite City. *H. A.*
916. Sitter, Clyde Grace, Anna. *Lat.*
917. Shoemaker, Richard W.—(1), Murphysboro. *Agr.*
918. Smith, Eugene Russell—(1), Vandalia H. S., U. S. Service. *Jr. Col.*
919. Smith, Paul D., U. S. Service. *Jr. Col.*
920. Smith, G. Stanley, U. S. Service. *Manual Arts.*
921. Stephens, Louise, Murphysboro. *Jr. Col.*
922. Stewart, Jennie E., Burnt Prairie. *Gen'l.*
923. Stewart, Jessie A.—(1), Dongola. *Lang.*
924. Sunderland, Glenn H., U. S. Service. *Jr. Col.*
925. Trevor, Maree Young—(1), H. S., Marion. *Jr. Col.*
926. Tittle, Felix, U. S. Service. *Lang.*
927. Twente, Lucy Beatrice, Thebes. *Lat.*
928. Ussery, Gail Borden, U. S. Service. *Com'l.*
929. Vick, Claude E.—(1), Joppa. *Agr.*
930. Welton, Helen Frances, Centralia. *Jr. Col.*
931. Westerman, Lena M., Mound City. *H. A.*
932. Woods, Chapain, Alfonso, U. S. Service. *Manual Arts.*
933. Worley, Raymond L., Dongola. *Com'l.*

The records indicate that from the beginning of the school students finishing the High School course were given equal rank with those finishing the Normal course. Beginning with 1913, an effort was made to correct this. The graduates of the University High School have done no more work and are entitled to no higher rank than graduates of other accredited high schools. Each must do two full years of work in addition to his high school credits before he may be ranked as a Normal School graduate. Below are the names of those who have graduated from the High School here since 1913, and who have not since finished the Normal course:

HIGH SCHOOL COURSE

1913

Bradley, Lloyd, LL. B., U. of I., U. S. Service.
Bradley, Lucile—(1), Carbondale.
Lee, John, Student, U. of I., Lieut., U. S. Service.
Marshall, Frank, Student, N. W. U.
Wallace, Lena, 420 E. College Street, Jackson, Tenn.

1914

Allen, William Willsey, Student, Dartmouth College, Hanover, N. H.
Bell, Paul, Wellesville, Missouri.
Butler, Henry Weber, Galatia.
*Foley, Cecilia.
Hamilton, Grace—(3), Broughton.
Hodge, John Reed, Student, U. of I., 1st Lieut., U. S. Service.
Lawbaugh, La Rue, Student, U. S. Naval Academy.
Merrymon, Herbert Eugene—(3), with Swift and Company, Chicago.
Rude, Robert Allyn, U. S. Service.
Smith, Clarence Alfred, Manager Wholesale Grocery Store, Metropolis.
U. S. Service.
Smith, Warren Silliman, Norris City.
Tygett, Loyd, Druggist, Marion.
Warford, David Arthur, Student, U. of I. U. S. Service.
Williams, Clarence Leon, Student, U. of I.

1915

Angell, Gladys Irene, Stenographer, Chicago.
Bailey, Paul Gustave, U. S. Service.
Cummins, Joy Elizabeth, Mrs. Jack Merlyn, Centralia.
Dowdell, Kathleen, Mrs. Richard Taylor, Carbondale.
Elston, Bluford George, U. S. Service.
Gaines, Earl C., Merchant, Elizabethtown.
Hesler, Franklin Fairman, Clerk, American Steel Foundries, Granite City.
Keller, Paul A., Student, Washington University, St. Louis, Mo.
Ledbetter, Harry, Clerk in Bank, Elizabethtown.
Lightfoot, Mary Evelyn, Church School of Art, Chicago.
Lightfoot, Richard Edwin, U. S. Service.
McGuire, Joseph, Press Reporter, Carbondale, U. S. Service.
Minner, Victor, Clerk, Washington, D. C.
Neunberger, Louis G., New Athens.
Ogden, Marcus Robarts, San Diego, Cal., 2nd Lieut., U. S. Service.
Putcamp, Manta Wilson, Mrs. Glenn C. Bainum, Carbondale.
Sill, Florence N., Bookkeeper, Carbondale.

Van Cleve, Hilda—(3), Bookkeeper, Eldorado.
White, George Leslie, Colorado.
Wilbourne, Willie C., Olive Branch.
Youngblood, Margaret Etheldra—(1), Mrs. E. Faye East, 1630 E. 54th St., Chicago.

1916

Allen, Ned Bliss, Andover, Mass.
Bailey, Bessie, Carbondale.
Bastin, Creston A., Hotel Keeper, Carbondale.
Bell, Joseph Sloan, Wellesville, Mo.
Clarkson, Vivian M., Normal Student, Carbondale.
Crawshaw, William Henry, I. C. R. R. Office, Carbondale.
Davis, Herbert Spencer, Student, U. of Ill.
Etherton, Alonzo E., U. S. Service.
Floyd, Elizabeth Mae, Normal Student, Carbondale.
Fraley, Helen, Normal Student, Carbondale.
Gibbs, Zula Ethel—(1), Logan.
Goings, Mildred—(2), Grades, Sesser.
Green, Georgia O., 1413 Cedar St., Cairo.
Gullet, Ben H., Clerk in the Automobile Dept. of the Office of the Secretary of State, Springfield. U. S. Service.
Herrin, Allen Bliss, Student in Carlton College, Minnesota.
Hewett, Mary Louise, Detroit, Mich.
Hogue, Julia—(1), Sesser.
Huffman, Nyle, Clerk in Father's Store, Carbondale.
Ledbetter, Helen, Elizabethtown.
Loomis, Walter, Makanda. U. S. Service.
Marshall, Sherman, Student in Northwestern University.
McCracken, Mabel Daisy, Normal Student, Carbondale.
Nisbit, William Henry, Bookkeeper, Christopher.
Quickert, Hilda Elizabeth, Student in Holden Hospital, Illinois.
Ross, Jewell, Mrs. Oliver Underwood, Carbondale.
Schmulbach, Henry F., Clerk, National Stock Yards, East St. Louis.
Schrieber, Henry H., Student, W. U. Medical School, St. Louis, Mo.
Stophlet, Kate J., Centralia.
Thielecke, May Elizabeth, Grand Chain.
Westerman, Albert, St. Louis, Mo.
Wilson, Roger, Student, U. of Ill., Urbana.

1917

Ahl, Orville, Carbondale.
Allard, Maud, Grantsburg.
Boyd, Grace Marie, Carbondale.
Brohm, Henry, Carbondale.
Butcher, Edna, Carbondale.
Byrd, Florence, Carbondale.
Comstock, Edward, Carbondale.
Darrough, Earl, Carbondale.
Dickey, Fern, Carbondale.
Dowdell, Frank, Carbondale. U. S. Service.
Fitch, Edwin Bryden, Prin. Cobden H. S. U. S. Service.
Gilbert, Paul, Waltonville.
Goddard, Glenn, Carbondale. U. S. Service.
Harmon, Alvah, Carbondale. U. S. Service.
Hiller, Fred, Carbondale.
Johnson, Carl, Carbondale.

Kayser, William, Carbondale. U. S. Service.
Minner, Zeta, Normal Students, Carbondale.
Myers, Monroe, Carbondale.
Neber, Lawrence, Carbondale. U. S. Service.
Rauch, Ruth, Carbondale.
Renfro, Donald, Army & Navy Inst., Marion, Ala.
Sheets, Russell, Pulaski.
Smith, Helen, Carbondale.
Stevenson, Mae, Iuka.
Thompson, Clinton, U. S. Service.
Walker, Wayne, Grantsburg.

