

1910

1910-1911 The Normal School Bulletin

Southern Illinois State Normal University

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Vol. V.

No. 3.

The NORMAL SCHOOL BULLETIN

Southern Illinois State
Normal University

JULY, 1911

Catalog Number

ANNOUNCEMENTS

for

1911 - 1912

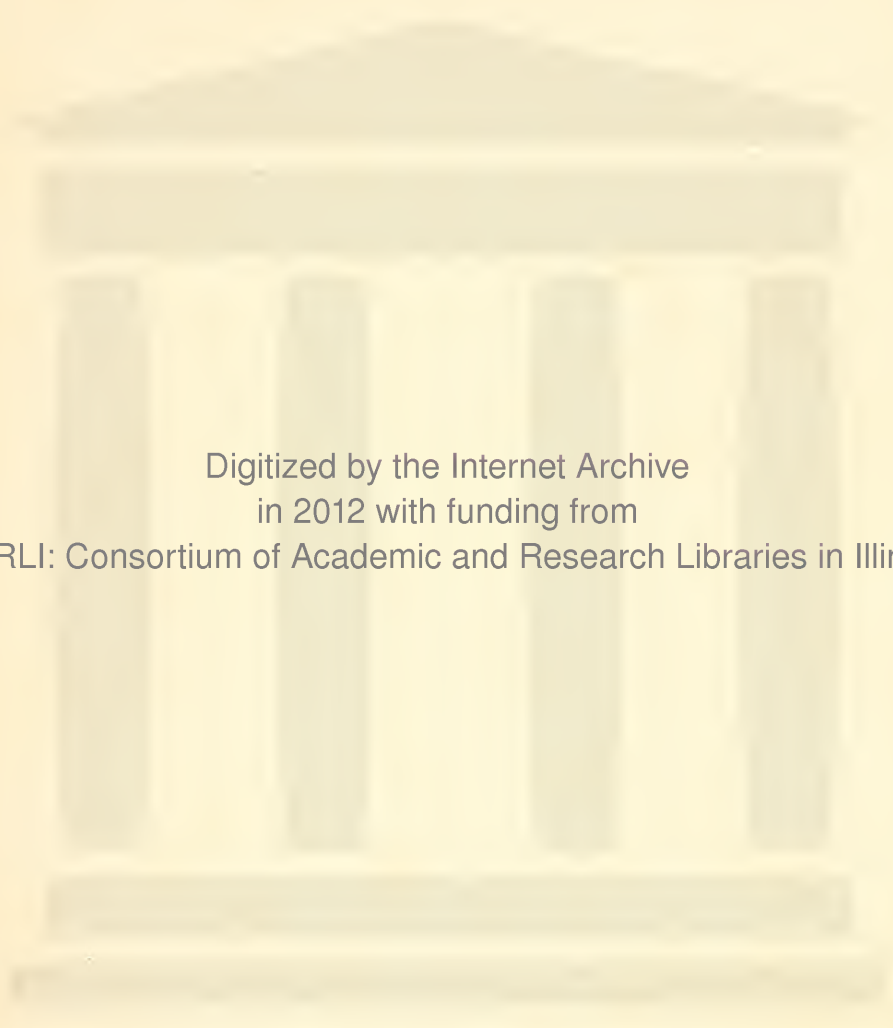
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Published Quarterly by the University

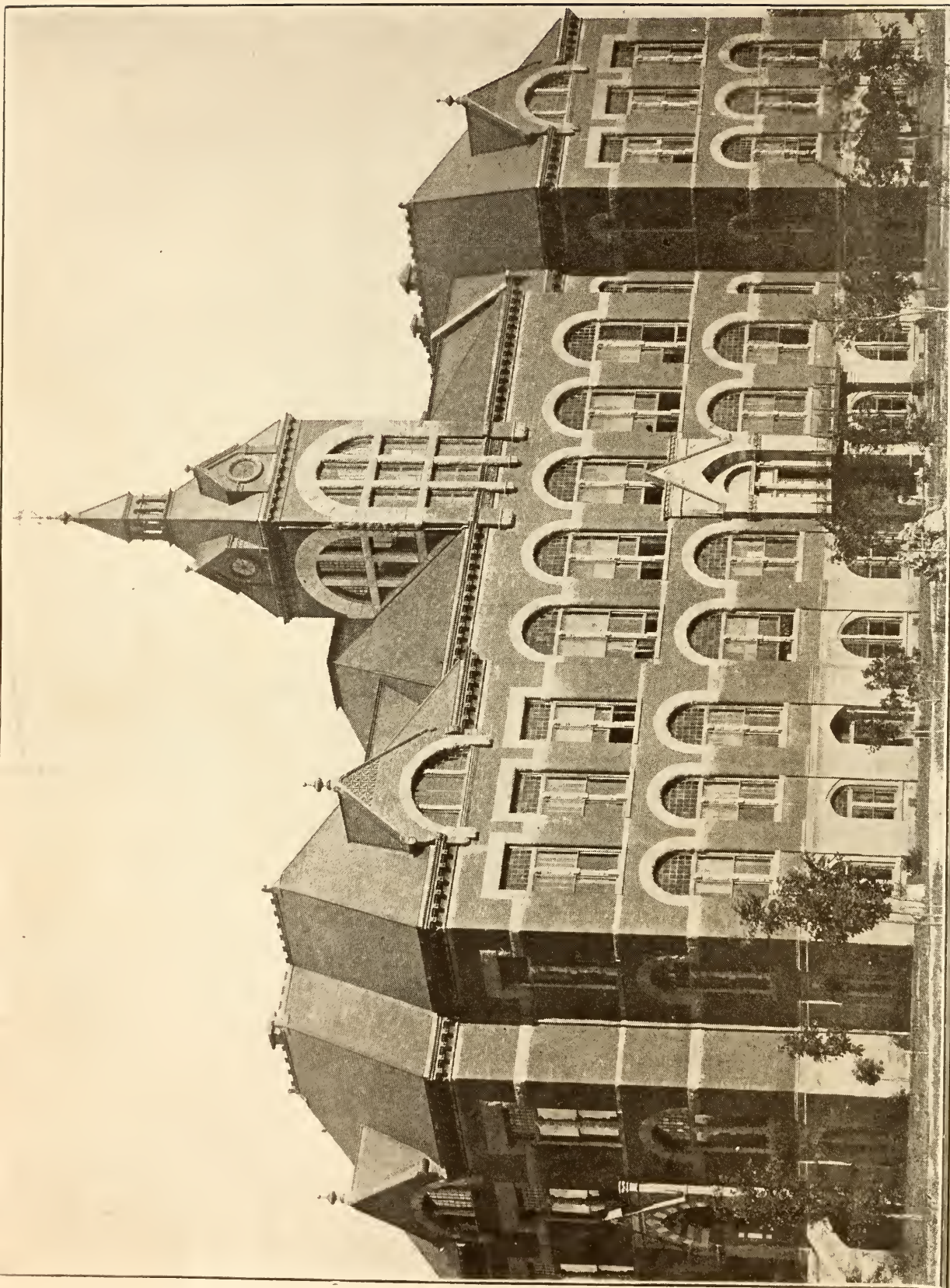
JANUARY, APRIL

JULY, OCTOBER





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Vol. V

No. 3

THE NORMAL SCHOOL BULLETIN

SOUTHERN ILLINOIS
State Normal University
CARBONDALE

JULY 1911
Catalog Number 1910-1911



ANNOUNCEMENTS FOR
1911-1912

PUBLISHED QUARTERLY BY THE UNIVERSITY
January, April, July, October

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Errata:
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CALENDAR 1911, 1912.

1911							1912													
JULY							JANUARY							JULY						
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30	31
AUGUST							FEBRUARY							AUGUST						
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OCTOBER							APRIL							OCTOBER						
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DECEMBER							JUNE							DECEMBER						
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24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	31
31	30

■ Opening day of term ● Closing day of term.
 ☞ Thanksgiving interim.

HISTORY.

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum, gymnasium, and manual training. It was com-

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pleted in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn.

AIMS.

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

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If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

GENERAL INFORMATION.

LOCATION, ETC.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

UNIVERSITY CALENDAR.

Fall Term begins Thursday, September 12 and closes Wednesday, December 21, 1911.

Winter Term begins Tuesday, January 2, and closes Thursday, March 14, 1912.

Spring Term begins Tuesday, March 19, and closes Thursday, June 6, 1912.

Summer Term of 1912 begins June 10, and closes Friday, July 19.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 8; for 1912, Thursday, June 6.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)...	\$3.00	\$8.00	\$6.00	\$6.00
“ (Non-residents)	6.00	15.00	12.00	12.00
Training School.....	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in

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clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

LITERARY SOCIETIES.

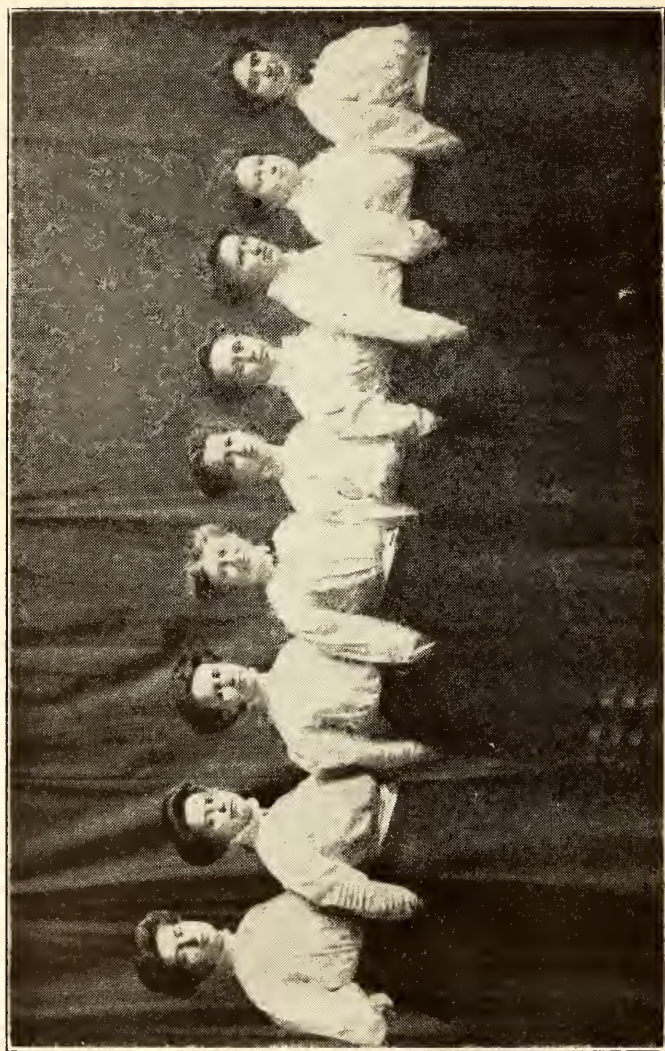
ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the



Y. W. C. A. CABINET

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Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

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It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

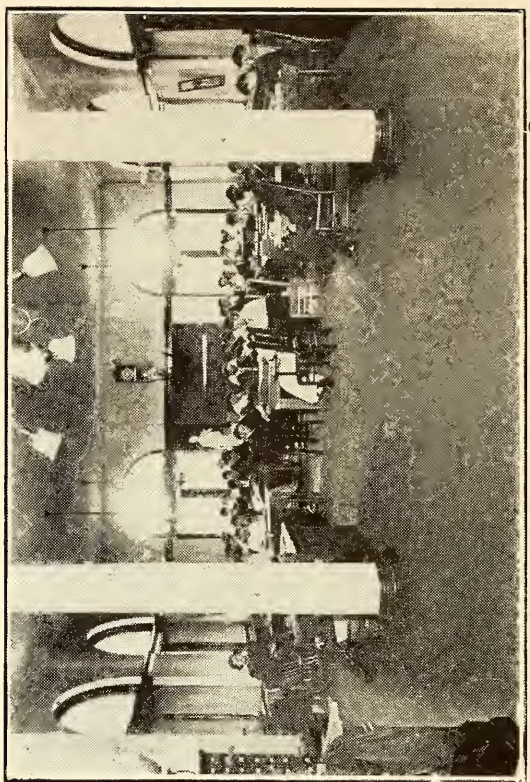
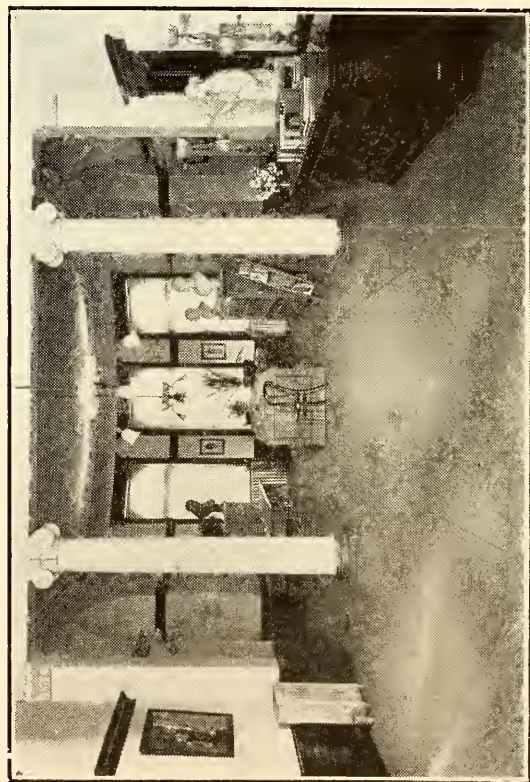
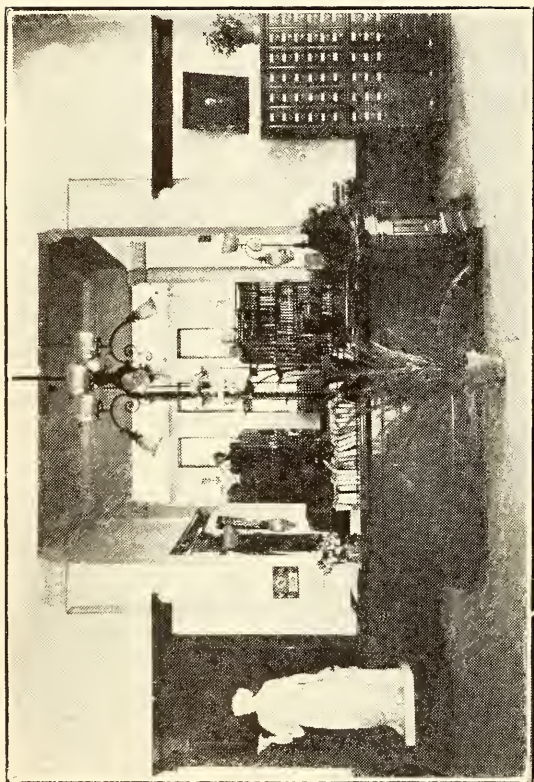
Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, three courses by members of the faculty in the summer of 1911.



LIBRARY BUILDING—THREE INTERIOR VIEWS

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During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.
5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.
6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.
7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.
8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."
9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."
10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.
11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.
12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

DEPARTMENTS

There are two general departments—the Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special direction of the Superintendent of the Training School.

In the Normal department four courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A

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Professional course of one year for graduates of reputable colleges.
7. A Degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 7 on a regular diploma course of a state normal school, or its equivalent.

COURSES OF STUDY.

1. **THE ONE-YEAR COURSE.** This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one-year course based on the State Course has been offered for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued, which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE TWO-YEAR COURSE.** This course is provided for graduates of the four-year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

7. **THE DEGREE COURSES.** The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to

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confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

This Institution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

THE TRAINING SCHOOL.

This department enrolled the past year 217 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities

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provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal School, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

COURSES OF STUDY.

ENGLISH COURSE.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Ill. History
6 C Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

SECOND YEAR.

2 C Literature	2 A Geography	1 Music Methods
5 A Arithmetic	3 B Pedagogy	2 { Elocution, Op'l B'd Drawing Op'l
3-4 C Physics	4 A History	3 A Grammar
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Industrial Arts	6-7 Industrial Arts 2	6-7 Industrial Arts 2

THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3 History of Art Op'l	4 Practice
6 { B Chemistry	5 Gen. History	5 Gen. History Op'l
7 {	6 Practice	7 A Pedagogy

FOURTH YEAR.

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 { B Chemistry	6 A Geometry Op'l
	7 {	6-7 A Chemistry Op'l

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LATIN AND GERMAN COURSES.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 C Pedagogy	5 English & Ph. Tr.	6 A Reading

SECOND YEAR.

1 A Geography	1 } C Physics	1 Music Methods
2 I Latin or Ger.	2 }	2 } Elocution Op'l
3 C Literature	3 H Latin or Ger.	2 } B'd Drawing Op'l
5 A Arithmetic	4 A History	3 G Latin or Ger.
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Man'l Training 2	6 Practice	5 B Pedagogy

THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6 } B Chemistry	5 E Latin or Ger.	7 A Pedagogy
7 }	6-7 B Physics	

FOURTH YEAR.

1 C Latin or Ger.	1 B Latin or Ger.	1 A Latin or Ger.
3 C Geometry	3 B Geometry	2 Practice
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

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APPLIED SCIENCE AND ARTS COURSES.

FIRST YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry*
Drawing (Free Hand)	School Management	Teachers' Short Course in Agriculture*
Soil Fertility*	Crop Production*	Poultry*
Elementary Construc- tion*	Wood Working*	Mechanical Drawing*
Zoology*	Zoology* Botany*	Botany*
	Art*	Art*

SECOND YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics*
Entomology	Horticulture 2 days*	Horticulture 3 days*
	Ornithology 3 days*	Ornithology 2 days*
Animal Husbandry*	Animal Husbandry*	Feeds and Feeding*
Art*	Art*	Art*
Joinery*	Wood Turning*	Pattern Making*
Domestic Science*	Domestic Science*	Domestic Science*
Physiology*	Physiology*	Chemistry of Foods*

THIRD YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	Commercial Geogra- phy	Practice
Commercial Arithme- tic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Bookkeeping*	Bookkeeping*	Solid Geometry*
Soil Physics*	Botany B*	Botany A*
Bent Iron Work*	Art Metal Work*	Metal Turning*
Domestic Art*	Domestic Art*	Domestic Art*
Art*	Art*	Art*
	Music*	Farm Mechanics and Farmstead*
		Nature Study*
		Elocution*

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FOURTH YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Practice	Practice	Psychology
Economics ✓	Rural Sociology 3 das.	Civics
Domestic Science*	Home Art 2 days	Domestic Science*
History of Art*	Domestic Science*	Science A*
Cabinet Making*	History of Art*	Manual Training Or-
Soil Fertility and	Architectural Draw-	ganization*
Crop Rotation*	ing*	Selection and Breed-
English*	Bacteriology*	ing*
History*	Comparative Embry-	Apiculture*
Geology*	ology*	Practice*
Zoology, Invertebrate*	English*	Astronomy*
	History*	Advanced Horticul-
	Geology—Astronomy*	ture*
	Zoology, Vertebrate*	
	Music*	

TWO YEAR COURSE.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l
3 B Drawing	3 B History	2 { B'd Draw. Op'l
4 B Physiology	4 Practice	4 B Grammar
6-7 B Chemistry	5 Phys. Tr.	5 C Pedagogy
		6 A Reading

SECOND YEAR.

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3 } B Physics	3 A Grammar
5 A Arithmetic	4 }	4 A Psychology
6 Elem'ts of Music 3	6 A History	6 A Geometry Op'l
6-7 Industrial Arts 2	7 Phys. Tr.	7 B Pedagogy

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STATE COURSE.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

ENGLISH COURSE.

FIRST YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History**	Ancient History**	Ancient History**
General Science*	General Science*	Physiography*
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
Mediaeval History*	Mediaeval History*	Mediaeval History*
Zoology	Zoology	Botany or Physiology
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
History of Art*	History of Art*	B'd Drawing
Elementary Music*	Physical Training	Physical Training
Physical Training		

THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

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FOURTH YEAR.

Fall Term

Rhetoric
Geology*
Chemistry
American History
B Literature*

Winter Term

English Essays
Geol-Astronomy
Chemistry
American History

Spring Term

Fiction
Astronomy
Chemistry
Civics
Trigonometry*

LATIN COURSE.

FIRST YEAR.

Fall Term

English
Algebra
Ancient History
L Latin
Physical Training

Winter Term

English
Algebra
Ancient History
K Latin
Physical Training

Spring Term

English
Algebra
Ancient History
J Latin
Physical Training

SECOND YEAR.

Fall Term

English
Plane Geometry
I Latin
Zoology*
Physical Training
History of Art*
Elementary Music*

Winter Term

English
Plane Geometry
H Latin
Zoology*
Physical Training
History of Art*

Spring Term

English
Plane Geometry
G Latin
Botany or Physiology
Physical Training
B'd Drawing

THIRD YEAR.

Fall Term

C Literature
Physics
F Latin
Medieval History*
Advanced Algebra*

Winter Term

Public Speaking
Physics
E Latin
Medieval History*
Algebra and Geom.*
B Drawing

Spring Term

English Poetry
Physics
D Latin
Medieval History*
Solid Geometry*
B Drawing

*Optional.

**Required in either the first or second year.

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FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C Latin	B Latin	A Latin
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

MODERN LANGUAGE COURSE.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L German	K German	J German
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I German	H German	G German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
F German or French	E German or French	D German or French
Physics	Physics	Physics
Mediaeval History*	Mediaeval History*	Mediaeval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

*Optional.

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FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C German or French	B German or French	A German or French
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

VOCATIONAL COURSE.†

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
General Science	General Science	Phyiography
Benchwork or	Benchwork or	Benchwork or
Domestic Science	Domestic Science	Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra or Shop	Algebra or	Algebra or
Mathematics	Shop Mathematics	Shop Mathematics
Zoology	Zoology	Botany or Physiology
Woodturning and pat-	Woodturning and pat-	Woodturning and pat-
tern making or Do-	tern making or Do-	tern making or Do-
mestic Science.	mestic Science.	mestic Science.
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing
or Design	or Design	or Design

*Optional.

Students who elect this course and desire to complete four years of German and two of French may arrange for substitutions.

Students who graduate from the English, Latin or Modern Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

**May be taken in either the third or fourth year.

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THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C. Literature	Public Speaking	English Poetry
Shop Problems or Geometry	Shop Problems or Geometry	Shop Problems or Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Commercial Geogra- phy or Metal Work	Commercial Geogra- phy or Metal Work	Physiography or Metal Work

FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

TWO YEAR VOCATIONAL COURSE.†

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Com. Geography*	Com. Geography*	Physiography*

*Optional.

**May be taken in either the third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

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SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*

DEGREE COURSES.**

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

*Optional.

**Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

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RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Programs of Exercises

Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Colyer	Pierce
	Office	11	27 & 31	18	15	24	17	33, 34, & 35	14	25
1	.....	.....	Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3	C Latin 4	3 Rhetoric 3	.....	A Geog. 2	.....
2	.....	1 B Gram	.....	.....	.....	I Latin 2	2 C Lit.	.....	B Geog. 1	C German 4
ASSEMBLY EXERCISES										
3	.....	1 S. C. Gram 1	.....	B Draw.*	4 H. S. Am. Hist. 4	.....	C Lit. 2.	2 C Physics	.....	.....
4	.....	.....	B Physiology	.....	1 S. C. History 1	L Latin 1	4 B Lit. 4	2 C Physics	.....	L German 1
NOON RECESS										
5	4 Psychol. 4*	.....	B Zoology 2	.....	3 Gen. Hist. 3	F Latin 3	1 English 1	.....	1 S. C. Geog. 1	F German 3
6	.....	.....	1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.	.....	.....	.....	.....	J German 2
7	.....	.....	1 B Physiology	.....	.....	.....	.....	.....	.....	.....

Winter Term

1	.....	.....	Biology*	3 A Draw. 3 Op.	1 S. C. Hist. 1	B Latin 4	.....	C Physics 2	.....	.....
2	.....	B Gram. 1	S. C. Science	2 B'd Draw. 2*	.....	.....	1 B Reading	C Physics 2	2 A Geog.	B German 4
ASSEMBLY EXERCISES										
3	.....	1 S. C. Gram. 1	.....	3 Hist. of Art 3	1 B Hist. 1	H Latin 2	3 H. S. Eng.	.....	.....	H German 2
4	.....	.....	.....	.....	.....	K Latin 1	4 Eng. Essays 4	.....	.....	K German 1
NOON RECESS										
5	.....	.....	2 B Zoology 2	.....	3 Gen. His. 4	E Latin 3	1 English 1	4 H. S. Astron.	2 H SPhy&CamGeog.2	E German 3
6	.....	.....	.....	Sup. Draw.	2 A Hist. 2	.....	1 S. C. Eng. 1	4 B Physics 3	1 B Geog.	.....
7	.....	.....	.....	.....	3 H. S. Gen. Hist. 3	.....	.....	4 B Physics 3	1 S. C. Geog. 1	.....

Spring Term

1	.....	.....	1 B Botany 1	.....	3 H. S. Eng. Hist. 3	A Latin 4 Op.	.....	.....	4 Physiography	.....
2	.....	4 Eng. Anal.	B Physiolo'y 1	2 B'd Draw. 2 Op.	.....	.....	2 Elocution 2 Op.	.....	.....	A German 4 Op.
ASSEMBLY EXERCISES										
3	.....	2 A Gram. 3	.....	1 B Draw. 1	4 H. S. Civics 4	G. Latin 2	3 H. S. English 3	3 A Physics*	1 B Geog. 1*	G German 2
4	4 Psychol. 4	B Gram. 1	.....	1. S. C. Draw. 1	1 Civics & Ill. Hist.	J. Latin 1	.....	3 A Physics*	.....	J German 1
NOON RECESS										
5	.....	.....	.....	.....	3 Gen. Hist. 4 Op.	D Latin 3	1 English 1	.....	2 H. S. Com. Geog. 2	D German 3
6	.....	.....	1 S. C. Agri.	Sup. Draw.	.....	.....	1 A Reading 1	2 C Physics*	.....	.....
7	.....	.....	.....	.....	.....	.....	1 S. C. Eng. 1	2 C Physics*	.....	.....

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Programs of Exercises

Fall Term										Winter Term										Spring Term									
	Felts	Browne	Hollenberger	Black	Wham	Powers	Petersen	Jones	Ellis																			Boomer	
	21	29 & 30		28	12	26	32	1-2-3	13																			23	
1	1 B Arith. 1*	H. S. Physiology 1			1 S. C. Ped. 1				4 H. S. English 4																				
2	3 H. S. Geom. 3				1 H. S. Com. Arith. 1	Mus. Grades																						3 C Alg. 3	
ASSEMBLY EXERCISES										ASSEMBLY EXERCISES										ASSEMBLY EXERCISES									
3			Phy. Tr. Gr.					Ho'd Arts	1 H. S. Eng. 1																			4 C Geom. 4	
4			Phy. Tr. Gr.	Writ. & Spell.		Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																			4 H. S. Geom. 4	
NOON RECESS										NOON RECESS										NOON RECESS									
5		4 H. S. Geol.	1 Phy. Tr. 1				Man'l Tr.		1 English 1																			2 A Arith. 2	
6	1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1	1 C Ped. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'd Arts																					
7		3 B Chem. 3	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'd Arts																					
1	1 B Arith. 1	1 H S Botany 1				Elem. Mus*																						1 B Arith. 1	
2	3 H. S. Geom. 3			1 H. S. Com Arith. 1		Mus. Grades			4 H. S. Eng. 4																			3 B Alg. 3	
ASSEMBLY EXERCISES										ASSEMBLY EXERCISES										ASSEMBLY EXERCISES									
3			Phy. Tr. Gr.		2 B Pedagogy			Ho'd Arts	1 H. S. Eng 1																			4 B Geom. 4	
4			Phy. Tr. Gr.	Writ. & Spell.	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																			4 H. S. Trig. 4	
NOON RECESS										NOON RECESS										NOON RECESS									
5			1 Phy. Tr. 1				Man'l Tr.		1 English 1																				
6		4 H. S. Chem. 4		1 Phy. Tr. 1			Man'l Tr.	Ho'd Arts																				4 C Geom. 4*	
7		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'd Arts																					
1	1 B Arith. 1*	1 H. S. Botany 1				2 Adv. Mus. 2			4 H. S. Eng. 4																			1 B Arith. 1*	
2	3 H. S. Geom. 3				C Pedagogy 1*	Mus. Grades																						3 A Alg. 3	
ASSEMBLY EXERCISES										ASSEMBLY EXERCISES										ASSEMBLY EXERCISES									
3	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.					Ho'd Arts	1 H. S. Eng. 1																			3 C Alg. 3*	
4	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.		Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																				
NOON RECESS										NOON RECESS										NOON RECESS									
5			1 Phy. Tr. 1				Man'l Tr.		1 English 1																				
6		4 A Chem. Op.		1 Phy. Tr. 1			Man'l Tr.	Ho'd Arts																				4 A Geom. 4	
7		4 A Chem. Op.	1 Phy. Tr. 1	Athletics	3 A Pedagogy 3	Elem. Music	Man'l Tr.	Ho'd Arts																					

A number of the above first year classes recite in two or more sections.

SYLLABUSES OF SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searchers after truths. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

Department of English Grammar

MARTHA BUCK.

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical

Southern Illinois State Normal University.

changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

STATE COURSE. Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.

DEPARTMENT OF RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Genung's Outlines of Rhetoric; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

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LITERATURE.

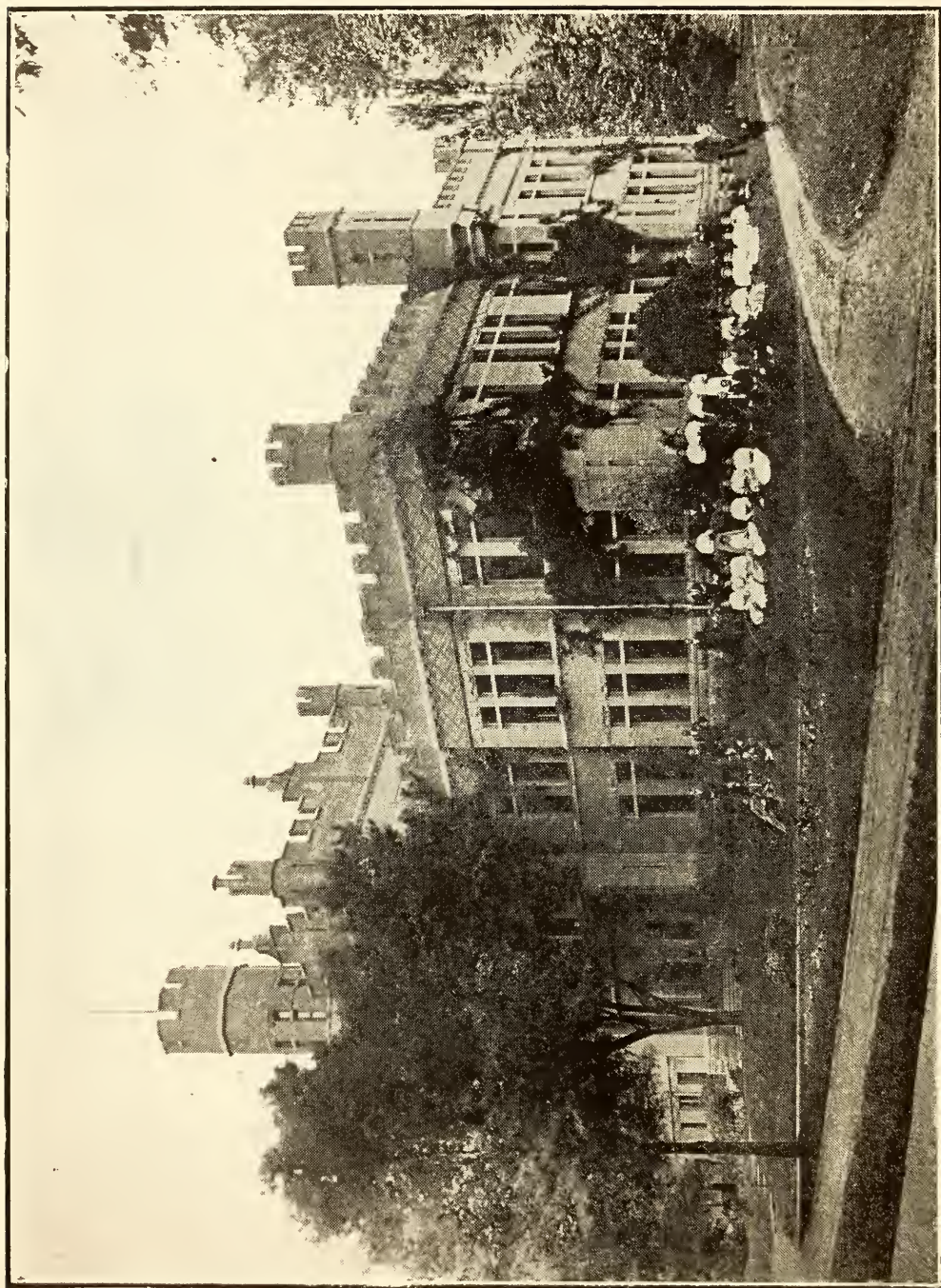
(C). Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations for Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

**ADVANCED COURSES IN RHETORIC AND
LITERATURE.**

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.



SCIENCE BUILDING FROM THE NORTHEAST

DEPARTMENT OF BIOLOGY, AGRICULTURE AND PHYSIOLOGY

J. P. GILBERT

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment." "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

ZOOLOGY.

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of re-

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search and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

HIGH SCHOOL ZOOLOGY AND BOTANY.—*Text, Leinwill and Kelly-Bergen and Davis.*

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

PHYSIOLOGY.—*Text, Walters*

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

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HISTOLOGY.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

LABORATORY FEES.

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

SPECIAL NOTICE

The syllabuses of the several lines of work offered in the Applied Science and Arts Courses will be supplied by a special bulletin which will be sent upon application.

DEPARTMENT OF LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's *Æneid*. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the *Æneid* completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).



BIOLOGY CLASS—LAKE RIDGWAY

Southern Illinois State Normal University

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

GERMAN.

First year (L, K, J). During this year, oral instruction for hearing and speaking German precedes writing and reading it. The Hoelzel wall pictures of the seasons are used throughout the year. From the beginning, careful phonetic drill is given in the sounds. For grammar, the Abstract from Bierwirth's Beginning German is used. After a term of such preparation, a simple reading text is taken up. Allen's Herein! has been used during the past year. Translation from German into English is a special exercise for the comparison of the languages and for controlling the learner's understanding of the text.

Second year (I, H, G). Herein! Part II. Bacon's Im Vaterland, Hoeher als die Kirche. Bierwirth's Abstract of Grammar reviewed and continued. The same author's pamphlet, reprinted from The Elements of German, containing lists of words of frequent occurrence and stem-groups. The cognate relations between English and German are observed in so far as they help in identifying words in German and in understanding the etymology of English words. The quarterly magazine for schools, *Aus Nah und Fern*, is read in this class.

Third year (F, E, D). Der Fluch der Schönheit. Schiller's Wilhelm Tell. Am deutschen Herde. Aus Nah und Fern.

Fourth year (C, B, A). Goethe's Hermann und Dorothea. Keller's Bilder aus der deutschen Literatur. Gore's Scientific German. Aus Nah und Fern. In all the classes, memorizing and singing German songs.

FRENCH.

One year of instruction in French is given. The work is similar to that in the first year of German. The Hoelzel Pictures of the Seasons form the basis of the first two terms. The third term is given mainly to reading simple French prose. Careful drill is given to the pronunciation as represented phonetically. As far as practicable, the relation of French to Latin is pointed out, and also the connection between Latin and English through the French words.

DEPARTMENT OF HISTORY

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD IN HISTORY.

ILLINOIS HISTORY.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

ENGLISH HISTORY. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will

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be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY. (H. S.)

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

CIVICS. (H. S.)

CIVICS. *Text, Ashley.* A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

DEPARTMENT OF PHYSICAL SCIENCE

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

PHYSICS.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

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Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text books: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

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GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

CHEMISTRY.—*Text, Brownlee and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

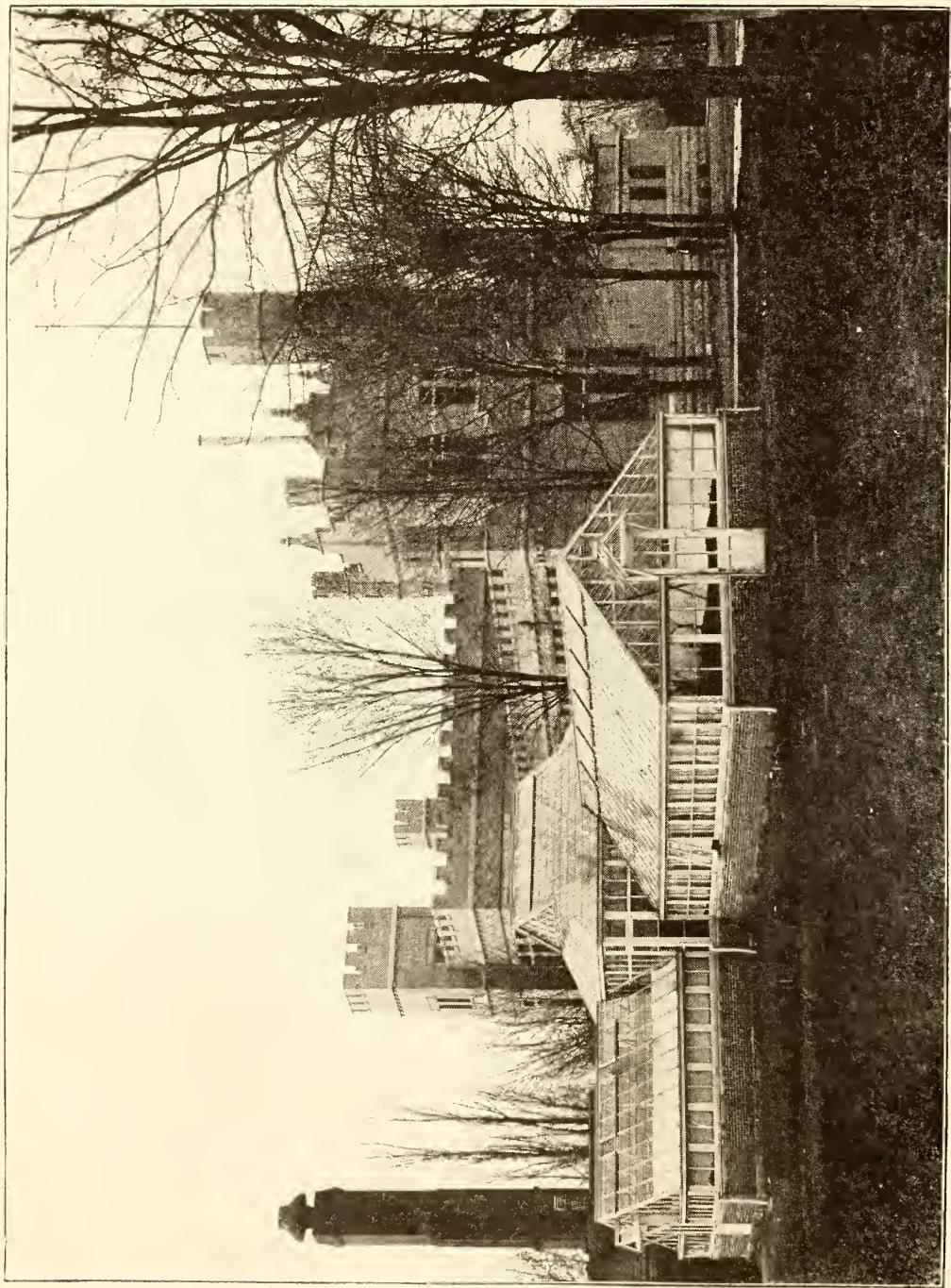
(B). The chemistry of common things: air, water, acids, alkalis, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY.—*Text, McPherson and Henderson.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.



BOILER HOUSE—GREEN HOUSE—SCIENCE BUILDING

DEPARTMENT OF GEOGRAPHY

FRANK H. COLYER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents, except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools. No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit.

6. *Commercial Geography.* This course considers the more important controls of commerce and the simpler economic laws governing the distribution of industries. While this is a high school study, the course is open to regular normal students who have taken courses 1, 2, and 3.

DEPARTMENT OF ART

MATILDA F. SALTER.

DRAWING.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work as follows in general the outline given above, but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction, but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING. The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

DEPARTMENT OF MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
 2. To secure expertness in the operations.
 3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
 4. To show the value of each subject in its relation to practical or business life.
 5. To present the history and pedagogy of each subject.
- To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI, and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems, occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There

Southern Illinois State Normal University

is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed. Text, Sensenig & Anderson.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

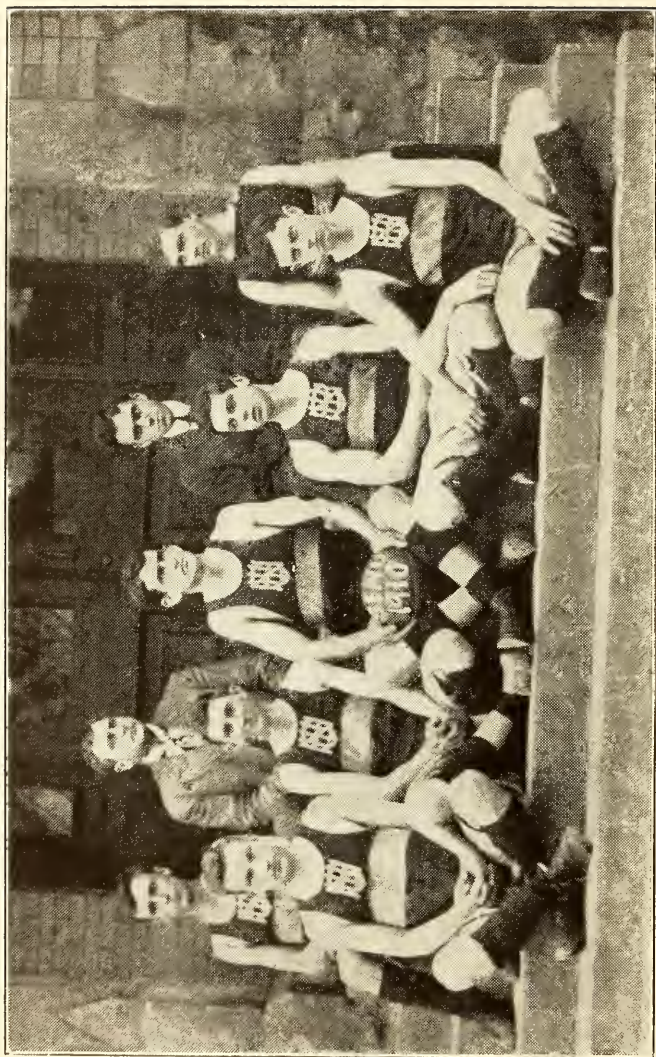
In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

ADVANCED COURSES.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.





BASKET-BALL TEAM—BOYS

DEPARTMENT OF BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified,

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natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

DEPARTMENT OF PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation, and all final year Normal students, are required to take Physical Training three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games, beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

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The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past three years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred fifty-six contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

DEPARTMENT OF PEDAGOGY

GEORGE D. WHAM.

(C). SCHOOL MANAGEMENT.

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's *Class-room management*, or its equivalent will be used as text. Additional readings as the topic requires.

(B). PRINCIPLES OF TEACHING.

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education; the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention; securing motives for the study of assignment; the mind's modes of learning and the resulting methods of teaching; the value of expression and forms of motor activity practicable in the school; the pupil's physical condition in relation to mental progress; the problem of teaching pupils to study.

Charter's *Method of Teaching*, or its equivalent will be used as text. Supplementary reading in James' *Talks to Teachers*, and other treatises.

PRINCIPLES OF EDUCATION.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and

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practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

HIGH SCHOOL EDUCATION.

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Holister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

HISTORY OF EDUCATION.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Graves' History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

SOCIOLOGY.

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's Elements of Sociology or its equivalent as text. Assigned readings throughout the term.

DEPARTMENT OF MUSIC

FLOYD A. POWERS.

HELEN J. WINTERS, ASSISTANT.

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

ELEMENTARY MUSIC.

This course deals with the symbols of notation, scales, meters, rhythms, sight-singing, etc. Special attention will be given to the new definitions and musical terms adopted by the Music Section of the National Education Association as being peculiarly suited to the needs of the grades. Satisfactory work in this course should be a sufficient preparation for the County Superintendent's test in music.

To complete Elementary music students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America." This course is valuable to students in voice, piano or orchestral instruments, since the theory of notation is presented in a definite way.

MUSIC METHODS.

Special emphasis will be placed upon the music work in the first five grades. Good music in the upper grades and high school depends upon good teaching in the lower grades,—in the primary grades especially, where a love for music must be created and developed, the correct use of the voice learned, and a strong foundation laid for advanced work; proper early training practically removes the difficulty often experienced in the music work with boys during the change of voice. This course is based upon standard courses in public school music and includes advanced theory, careful study of the subject matter to be presented in the several grades, methods, history of music, etc. The analysis of songs and sight singing are important parts of this course. Course open to those who have completed Elementary music.

SPECIAL COURSES.

A limited number of students may obtain personal instructions in any of the work of the regular courses. This will accomodate students

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who are unable to enter the regular classes or need some special training. Students should consult the department of music before asking for an assignment of this work.

Private instructions in piano, voice, violin or public school music may be obtained at reasonable rates; students desiring such instructions should write to the Director of Music who will gladly assist in locating them under competent teachers.

A choir or choral club will be organized for the study of standard anthems, choruses or the larger choral works.



MANUAL TRAINING CLASS

DEPARTMENT OF MANUAL TRAINING

LOUIS C. PETERSEN.

This department is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes, a 36-inch band saw and a 12-inch Reed engine lathe, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.

(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures

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on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of pattern-making. Five periods per week.

STATE COURSE INDUSTRIAL ARTS.

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.



WOOD TURNING AND BENCH-WORK

DEPARTMENT OF TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	Training Teacher, H. S. Grades.
Miss Charlotte E. Truman,	Training Teacher, Grades VII-VIII.
Miss Elisabeth K. Wilson,	Training Teacher, Grades V-VI.
Miss Mary M. Steagall,	Training Teacher, Grades III-IV.
Miss Florence R. King,	Training Teacher, Grades I-II.

TRAINING SCHOOL.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school room procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, an experimental corn plot, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

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Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

OBSERVATION AND PRACTICE TEACHING.

The work in observation and practice teaching is under the supervision of the superintendent of the training school and five training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Although not made a requirement for the school year 1911-1912, students are urged to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

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AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required :

“In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school.”

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LIBRARY.

LEONA ETNA PHILLIPS, LIBRABIAN.

ANNA LOIS GRAY, ASSISTANT LIBRARIAN.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,400 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1911:

American Library Association Book-list	Annals Academy of Political and Social Science
Advocate of Peace	Association Men
American Boy	Little Folks
American Carpenter and Builder	London Times
American Educational Review	McClure's Magazine
American Historical Review	Manual Training Magazine
American Journal of Psychology	Masters in Art
American Magazine	Mind and Body
American Physical Education Re- view	Missionary Review
American Primary Teacher	Monthly Weather Review
	Munsey

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- | | |
|--------------------------------|-----------------------------------|
| Musician | National Geographic Magazine |
| Nation | Nature Study Review |
| Association Monthly | New England |
| Atlantic Monthly | Nineteenth Century |
| Blackwood's Magazine | North American Review |
| Bookman | Outing |
| Boston Cooking School Magazine | Outlook |
| Breeder's Gazette | Overland |
| Bulletin of American Republics | Pedagogical Seminary |
| Century | Popular Mechanics |
| Chautauquan | Popular Science Monthly |
| Chicago Tribune | Primary Education |
| Classical Journal | Primary Plans |
| Classical Philology | Printing Art |
| Contemporary Review | Psychological Bulletin |
| Cosmopolitan | Psychological Review |
| Country Life in America | Public Libraries |
| Craftsman | Quarterly Review |
| Cumulative Book Index | Readers' Guide to Periodical Lit- |
| Dial | erature |
| Edinburg Review | Review of Reviews |
| Education | St. Louis Globe-Democrat |
| Educational Review | St. Louis Republic |
| Electrician and Mechanic | St. Nicholas |
| Elementary School Teacher | School and Home Education |
| Fortnightly Review | School Arts Book |
| Garden Magazine | School News |
| Good House-keeping | School Review |
| Harper's Magazine | Scientific American |
| Harper's Weekly | Scientific American Supplement |
| Hygiene and Physical Education | Scottish Geographical Magazine |
| Independent | Scribner's Magazine |
| International Studio | Success |
| Johns Hopkins University | Survey |
| Studies | Teachers' College Record |
| Journal of Education | Technical World |
| Journal of Educational Psy- | Torrey Botanical Club Bulletin |
| chology | Western Teacher |
| Journal of Geography | Westminster Review |
| Kindergarten Review | Womans' Home Companion |
| Ladies' Home Journal | World Today |
| Library Journal | World's Work |
| Literary Digest | Youth's Companion |
| Littell's Living Age | |

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The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

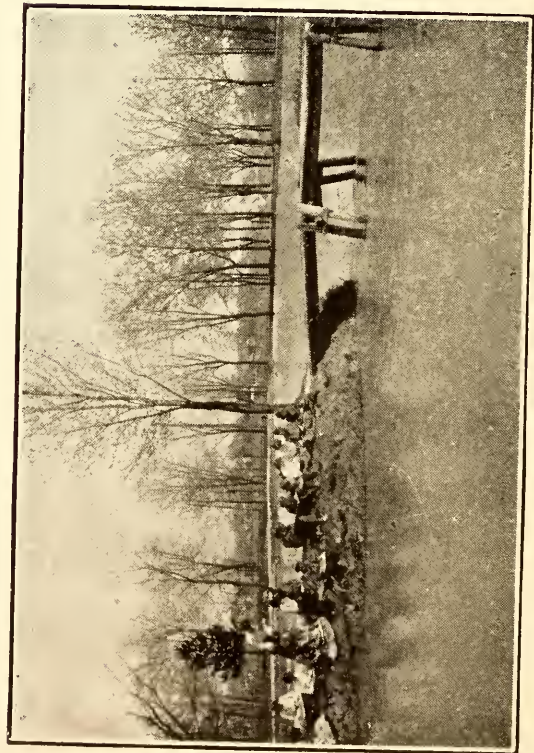
Many of the County papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Anna Talk,
Benton Republican,
Carbondale Free Press,
Carlyle Constitution,
Charleston Daily Courier,
Chester Tribune,
Cobden Sentinel,
Du Quoin Tribune,
Edwardsville Intelligencer,
Fairfield Republican,
Fayette County Democrat,
Herald Enterprise,
Highland Journal,
Jonesboro Gazette,
Marion Daily Leader,

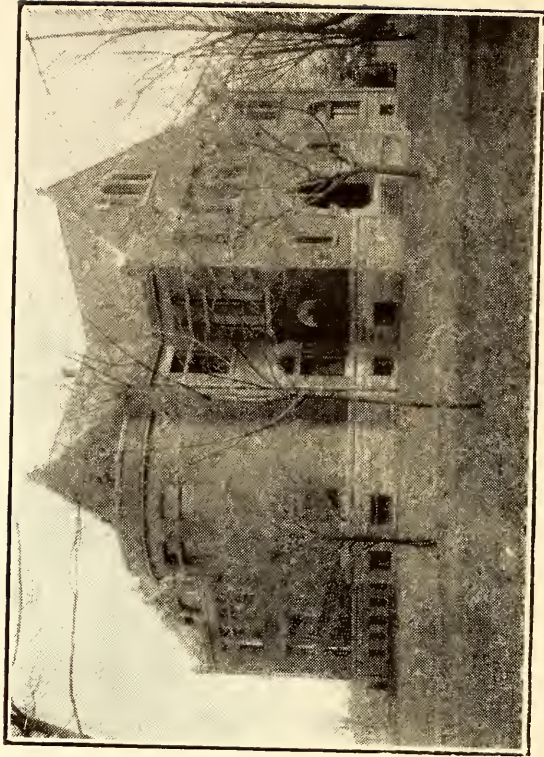
Massac Journal Republican,
Montgomery News,
Mount Vernon Register,
Murphysboro Daily Independent,
News (Vienna,)
Noble News,
Olney Advocate,
Republican Era,
Sun (Mound City,)
Thompsonville Tribune,
Vienna Times,
Waterloo Republican,
Wayne County Press,
Wayne County Record,



SCIENCE BUILDING



PRACTICE CLASS, SEVENTH GRADE,
SKETCHING



WHEELER BUILDING LIBRARY

TEXT-BOOKS.

- Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson.
Astronomy—Todd.
Bookkeeping—Modern.
Botany—Bailey.
Chemistry—McPherson and Henderson.
Civil Government—Ashley.
Commercial Arithmetic—Moore and Miner.
Commercial Geography—Adams.
Composition—Gardiner, Kittridge and Arnold, Wooley.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto,
Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and
Tinker.
French—
Newson's First French Book based on Hoelzel Pictures.
Kron's French Daily Life.
Geography—Dodge.
Geology—Brigham.
Geometry—Well's Essentials, Plane and Solid.
German—
Newson's First German Book based on Hoelzel's Pictures.
Kron's German Daily Life.
Immensee—Storm.
Fluch der Schoenheit—Rihel.
Hoehrer als die Kirche—Von Hillern.
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Burgess and Benner.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.
History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.

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Latin—"First Latin Book"—Hale.
Cæsar—Johnston and Sanford.
New Latin Composition—Daniell and Brown.
Cicero—D'Ooge.
Cicero—De Senectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Laing.
Terence, Phormio—Elmer.
Methods in History—Mace.
Music—Melodic Series—Tapper and Ripley.
Choice Songs—Fullerton.
Orthography—"National Speller and Word Book."
Pedagogy—
Bagley's Class-room Management.
Thorndike's Principles of Teaching.
Hall's Youth.
Hollister's High School Administration.
Monroe's History of Education.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mann and Twiss, Hoadley, Jackson and Jackson, Wright.
Physiology—Hough and Sedgwick, Walters.
Psychology—Gordy, Tichener.
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
School Law—Statute notes.
Sociology—Gidding's Elements of Sociology.
Trigonometry and Surveying—Wentworth, Wells.
Zoology—Jordon and Heath, Linville and Kelley.

ROSTER OF STUDENTS

SENIORS

Bell, Mary	Carbondale
Brown, Pearl	Pinckneyville
Bryden, Margaret	Chester
Caldwell, Isaac	Carbondale
Chapman, G. P.	Chatham
Chatten, Carney	Flora
Coker, Marion B.	McLeansboro
Creed, Elsie	Cleveland, Oklahoma
Crenshaw, Mary	Carbondale
Dickerman, Julia	Carbondale
Hanford, Marguerite	Carbondale
Harris, Clyde D.	Dongola
Jett, Letha	Greenville
Karr, Liva	Carbondale
Karraker, Ray R.	Dongola
Lentz, Clarence	Anna
McBride, Orlan L.	Villa Ridge
Parkinson, Alice	Carbondale
Patterson, Samuel	Carbondale
Schroeder, Esther L. M.	Chester
Searing, John	Carbondale
Smith, Ruth	Carbondale
Starzinger, Herbert	Carbondale
Storment, Abbie T.	Starkville, Miss.
Warner, Louise	Kewanee
Weston, Mae L.	Olney

NORMAL

Abercrombie, Cyrille	McClure
Abney, Joe	Galatia
Adkins, Edna	Metropolis
Allbright, Rex	Creal Springs
Alexander, Dorcas	Carbondale
Alexander, Nellie	Carbondale
Allard, Ella M.	Simpson
Allen, Eloise	Carbondale
Allen, Marjorie C.	Carbondale

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Allen, June P.	Buncombe
Allen, Nina	Sheller
Alley, Sherman ✓	Ava
Altmanberger, Amanda M.	Okawville
Aly, Lura B.	Eddyville
Anderson, Elma	Cobden
Anderson, Harry L.	Belle Rive
Anderson, John F.	El Dorado
Anderson, Oscar ✓	Simpson
Anderson, Rose M.	Nashville
Armstrong, Robert B.	Carterville
Arterberry, Henry N.	Mulkeytown
Ashley, Fred	Eldorado
Atkins, Bertha M.	Carbondale
Atkins, Glenn ✓	Sumner
Atteberry, Geo. C.	Iuka
Austin, Effie	Golconda
Austin, Gregg G.	Keenes
Avery, Jno. M. ✓	Nashville
Baker, Loyd	Carterville
Backs, Adeline	Okawville
Bailey, Jenneve	Springerton
Bailey, Percival	Springerton
Baldwin, Mae	Junction
Ball, William H.	Iuka
Ballard, Henry F.	Buncombe
Barber, Beula	Rockwood
Barber, Ella	Prarie Du Rocher
Barber, Joe	Rockwood
Bare, Mabel	Bellmont
Barger, Henry ✓	Eddyville
Barnett, Craig ✓	Waltonville
Barrow, Stella R.	Campbell Hill
Barton, Clara	Centralia
Bass, Cecil R.	Carbondale
Bastien, Ray F. ✓	Murphysboro
Batson, C. Almon	Carbondale
Belford, Bertha	Lusk
Belford, Lillie	Lusk
Bell, Sherman	Pulaski
Belt, Henry ✓	Omaha
Benham, Emma A.	Cobden
Bennett, Herbert J. ✓	Ullin
Berry, Flossye	Harrisburg
Berry, J. Burtis	Harrisburg

Southern Illinois State Normal University

Belts, Nora	Pulaski
Bevis, Mabel	Carbondale
Bicket, Margaret M.	Swanwick
Bilgere, Audrey*	
Bigham, Amos B.	Centralia
Bigham, Viola	Pinckneyville
Black, La Cene	Carbondale
Blackburn, Lura	Nashville
Blacklock, Addie	Vergennes
Blythe, Ezra	Tamaroa
Boatright, Horace R.	Harrisburg
Bochantin, Margaret	DuBois
Bost, Edith	Murphysboro
Bostwick, Grace	Murphysboro
Boswell, Edith	Anna
Bovinet, R. L.	Galatia
Bowers, Fleecy	Grantsburg
Boyington, Pertie	Sparta
Braden, Eva	Cutler
Bradley, Carrie E.	Cutler
Bradley, Lucile	Carbondale
Brandon, Zora H.	Cartersville
Brasel, Glenn	Salem
Bremer, Mary	Metropolis
Bremer, William	Metropolis
Brenneman, C. Gage	Ava
Brian, Irene	Sumner
Brian, Marie	Sumner
Brink, Hannah H.	Nashville
Brinkman, Emil H.	Breese
Brinkmann, Gertrude	East Carondelet
Brock, E. Lorin	Jeffersonville
Brock, I. Voris	Jeffersonville
Brostmeyer, Carrie	Pinckneyville
Brown, Archie S.	Sparta
Brown, Anna B.	DuBois
Brown, Blanche B.	Pinckneyville
Brown, Cecile	Marion
Brown, D. Carl	Cypress
Brown, J. Watts	Lick Creek
Brown, Laura L.	DuBois
Brown, Scott	Pinckneyville
Browne, Gordon	Carbondale
Browne, Myron	Carbondale
Browne, Robert	Carbondale

*Deceased.

Southern Illinois State Normal University

Brummett, Ray D.	.....	Murphysboro
Brush, Clara B.	.....	Carbondale
Buckner, Anna Mrs.	.....	Vienna
Burgess, Hugh	.....	Johnston City
Burget, Verner	.....	Sumner
Burham, Emma A.	.....	Cobden
Butler, Mary	.....	Carbondale
Cable, J. Oscar	✓.....✓	Raleigh
Caldwell, Mary	.....	Carbondale
Calhoun, Hosea	✓.....✓	Goreville
Campbell, Beulah	.....	Pinckneyville
Campbell, Lewis M.	✓.....✓	Swanwick
Carmical, Ethel	.....	Marion
Carpenter, Mable G.	.....	Johnston City
Carr, Catherine A.	.....	Troy
Carr, N. Jane	.....	Troy
Canady, Mabel	.....	Cartersville
Carruthers, Bernice	.....	Ava
Carruthers, Ernest	✓.....✓	Ava
Carson, Dwight H.	✓.....✓	Mt. Erie
Carter, Dola	.....	Sikeston
Carter, John M.	✓.....✓	Springerton
Carter, Nellie M.	.....	Carbondale
Carter, Roy	✓.....✓	Carbondale
Casey, Maude H.	.....	Johnston City
Casper, Helen W.	.....	Cobden
Chamness, Lloyd D.	✓.....✓	Cottage Home
Chamness, Pearl	.....	Marion
Childress, Thurman	✓.....✓	Lawrenceville
Childress, Viva	.....	Lawrenceville
Choat, Earl O.	✓.....✓	Simpson
Clarida, Bertha	.....	Marion
Clark, Clara L.	.....	Sesser
Clark, Floyd F.	✓.....✓	Sesser
Cletcher, Raleigh O.	✓.....✓	Golconda
Clifford, Lillie	.....	Carbondale
Cohlmeyer, Robert W.	.....	Carbondale
Coker, Bessie	.....	McLeansboro
Conley, Clarence O.	.....	Golconda
Copeland, Flo.	.....	New Burnside
Corzine, Clorah E.	.....	Jonesboro
Cox, Ernest R.	✓.....✓	Metropolis
Craig, Maude	.....	Pinckneyville
Crain, Grace D.	.....	Campbell Hill

Southern Illinois State Normal University

Crain, Ruth E.	Cora City
Creek, Anna	Carbondale
Creek, John R.	Carbondale
Crews, Edna	DeSoto
Crocker, Claude	Sheller
Crocker, Raymond	Sheller
Crook, Isabelle	Waterloo
Crowell, Heber	Carbondale
Crozier, Grace	Carmi
Culberston, Ina	Grand Chain
Culp, David ✓ ✓	Carbondale
Cummins, Charlie ✓	Dix
Cunningham, Aseneth	Swanwick
Damon, Jeanetta	Pulaski
Darnell, Floy M.	Macedonia
Darrough, Everett	Pinckneyville
Davenport, Frankie	Ina
David, Arnold ✓ ✓	Red Bud
Davies, Goss ✓ ✓	Bloomfield
Davis, Willie ✓	Waltonville
Davis, Martha	Carbondale
Davis, Rebecca	Ava
Davis, Sylvia	Marion
Dees, Etta M.	Waltonville
De Garmore, Elva M.	Jonesboro
De Lap, J. Paul ✓ ✓	Norris City
De Lap, Joe S.	Norris City
De Lap, Harve	Morris City
Deming, Nellie	Cottage Home
Demster, Walter E.	Cora
Demming, Walter	Cottage Home
DeWitt, Leonard E. ✓ ✓	Carbondale
Dick, Carrie	Carbondale
Dick, Fred J.	Carbondale
Dillon, Robert C.	Carbondale
Dobbs, Otto R. ✓	Ava
Doerr, Elias A.	Murphysboro
Dorris, Joye C.	Banklick
Doty, Agnes	Marion
Doty, Kattie M.	Vergennes
Dowdell, Ruth	Carbondale
Downing, Earl E. ✓	Vienna
Downs, William ✓	Carterville
Driskell, Ina L.	Nashville

Southern Illinois State Normal University

Duke, Rebecca	Carbondale
Dunn, John	Enfield
Dunn, Ward	Vienna
Duty, Ransom	Whittington
Eagleson, Ruth M.	Carbondale
Easterly, Fred	Grand Tower
Easterly, Ida L.	Ava
Eatherly, Minnie	Johnston City
Eaton, Raymond	Carbondale
Ede, Albert B.	Cobden
Edgar, Myrtle I.	Cutler
Edmonds, Chas. E.	Hurst
Edmonds, Clifford	Sand Ridge
Edmundson, Elma	Carbondale
Edwards, Avis	Beaucoup
Ellis, Arthur	Broughton
England, Mary L.	Carbondale
English, Ada D.	Grantsburg
English, D. May	Grantsburg
Ennis, Hope	DeSoto
Entsminger, Frances	Carbondale
Entsminger, Gilbert W.	Carbondale
Entsminger, Mary E.	Carbondale
Ernest, Robert B.	Swanwick
Etherton, Dollie H.	Murphysboro
Etherton, Frankie	Carbondale
Etherton, Homer	Carbondale
Etherton, Lola	Carbondale
Etherton, Myrtle	Carbondale
Etherton, William C.	Murphysboro
Evans, Bertha	Vienna
Farley, Lois	Carbondale
Farrell, Anna	Murphysboro
Farthing, Ethel	Centralia
Farthing, Roy D.	Centralia
Fehmel, Henry M.	Collinsville
Ferrill, John G.	Cobden
Fessel, Anna S.	Lancaster
Fisher, Robert W.	Grantsburg
Fishman, Alvin	Bosky Dell
Fishman, Wilbur	Bosky Dell
Flannery, Mary A.	East St. Louis
Flannigan, Eliza O.	Thompsonville
Forman, Camilla	Beaucoup
Forman, Eulalie	Beaucoup

Southern Illinois State Normal University

Fowler, Chas. H.	Crab Orchard
Frazer, Mabel	Rockwood
French, Lizzie	Centralia
Fox, Dora	Carbondale
Fullford, Florence	Rockwood
Fullford, Ida	Rockwood
Fulenwider, Zada	Jonesboro
Fyke, Ethel	Centralia
Gaines, Edith R.	Francis Mills
Gallimore, David G.	Creal Springs
Gann, Gus	Ganntown
Garner, Clarence	Carterville
Garrett, Chloe A.	Carbondale
Gent, Dollie	Carbondale
Gestemeyer, Mary	Carbondale
Gibbs, Ida M.	Vergennes
Gibbs, Walter R.	Makanda
Giles, Leo C.	McClure
Gillmore, Bess	DeSoto
Given, Louise	Galatia
Goddard, Homer	Anna
Goodwin, Tina M.	Carbondale
Gower, Walter	Carbondale
Grant, Leon W.	Marion
Gray, Annette	Tonti
Gray, Ida	Tonti
Greer, Herman	Norris City
Gregory, Roy A.	Fairfield
Griese, Mary A.	Oakdale
Grizzell, Frank	Elkville
Gross, Justine	Walsh
Hadley, Edith L.	Carbondale
Hadley, Ethel L.	Carbondale
Hagebusch, Lillian M.	Nashville
Hagler, Golda	Carbondale
Hake, Millie	Hoyleston
Hall, Allie	Cartter
Hall, Anna	Thompsonville
Hall, Carroll	Texico
Hall, Ethel	Anna
Hall, Fred	Eldorado
Hall, Guy	Murphysboro
Hall, Hattie	Carbondale
Hall, Janie	Thompsonville
Hall, Rollie L.	Kell

Southern Illinois State Normal University

Halstead, Wilda M.	.....	Carbondale
Hamilton, Hillry	.....	McLeansboro
Hampton, Aleen	.....	Marion
Hanawalt, Latta	.....	Salem
Hanawalt, Opal G.	.....	Salem
Hardeman, Thomas L. B.	✓.....✓	Unity
Hardesty, Frank	.....	Norris City
Harmon, Alvah R.	.....	Carbondale
Harker, Homer M.	.....	Johnston City
Harper, Noami V.	.....	New Baden
Hart, Alta M.	.....	Hartsville
Harriss, Adena	.....	Pinckneyville
Harriss, Bernard	.....	Carbondale
Harris, Harvey M.	✓.....✓	Johnston City
Harris, Leffie	.....	New Liberty
Hawkins, Fred	.....	Dix
Hawthorne, Arthur	✓.....✓	Enfield
Hays, Elijah	✓.....✓	Dix
Hays, Frank	.....	Kell
Hayton, Lester L.	.....	Carbondale
Hayton, Lora	.....	Carbondale
Heape, Elsie	.....	Vergennes
Heath, Homer	.....	Keenes
Hebenstreit, Harry C.	✓.....✓	Herrin
Heflin, Bernice E.	.....	Odin
Heilig, Pearl	.....	Carbondale
Heilig, Warren W.	✓.....✓	Carbondale
Henderson, Ben	✓.....✓	Pulaski
Henington, Maude	.....	Villa Ridge
Henson, Clarissa	.....	Norris City
Henson, Ray	.....	Johnston City
Hesemann, Alma	.....	Hoyleton
Hesler, Kathryn	.....	Carbondale
Heston, Eunice	.....	Highland
Hewitt, Cora	.....	Carbondale
Hewitt, Edith	.....	Carbondale
Higgason, Clay	✓.....✓	Galatia
Higgins, Mabel	.....	Parkersburg
Hiller, Connie	.....	Carbondale
Hiller, Ernest	.....	Carbondale
Hiller, Nellie M.	.....	Carbondale
Hiller, Rolla E.	.....	Carbondale
Hilton, Lawrence M.	✓.....✓	Cobden
Hinchcliff, Evan	✓.....✓	Reeves
Hinchcliff, Jay E.	.....	Reeves

Southern Illinois State Normal University

Hobbs, Edna L.	West End
Hodge, Rachel	Mounds
Hodge, Reed	Carbondale
Halle, Clara	Irvington
Holliday, Jesse R.	Elkville
Holt, Hattie	Cartter
Hooker, Alonzo F.	Vienna
Hopp, Charlie	Pinckneyville
House, Harriet	Carbondale
Howard, Grace	Owensboro, Ky.
Hubble, Roscoe	Cisne
Hubbs, Gladys	Mulkeytown
Hudgens, Mary A.	Marion
Hughes, Bert	Carbondale
Hull, Ella	New Athens
Humm, Charles F.	Rosiclare
Hunt, Albert A.	Mt. Vernon
Hunt, Martin L.	Springerton
Hunter, Hannah	Dahlgren
Hutchings, Norma	Nashville
Iaggi, Elma M.	Dundas
Ingram, Mabel	Carbondale
Inman, Indiana	Grantsburg
Jackson, Reimer L.	Rosiclare
Jacobs, Elva M.	Murphysboro
Jeffries, Charlie	Thebes
Johns, Coy V.	New Burnside
Johns, Iva	New Burnside
Johnson, Arta	Carbondale
Johnson, Bashadeen	Carbondale
Johnson, Ida N.	Carbondale
Johnson, Lora L.	Villa Ridge
Johnson, Raymond	Carbondale
Johnson, Roy J.	Simpson
Jones, Effie	Ava
Jones, Evelyn L.	Nashville
Jones, George	Omaha
Jones, Grace P.	Benton
Jones, Lettie	Ava
Karr, Gertrude	Cisne
Karraker, Arley A.	Dongola
Karraker, Bertha M.	Dongola
Karraker, Clyde	Dongola
Karraker, Guy	Dongola
Karraker, Hezzie	Dongola

Southern Illinois State Normal University

Karraker, Noami J.	Dongola
Keef, Warner	Mt. Vernon
✓ Kell, Gladys	Kell
Kell, James ... ✓	Kell
✓ Kell, J. Carrol	Kell
✓ Kell, Mary E.	Kell
Kelley, Anna M.	Carbondale
✓ Kelley, Junious	Fairfield
✓ Kelley, Maida	Carbondale
Kelley, Victor W.	Fairfield
✓ Kennard, Jesse L. ... ✓	Bellmont
Kenney, Walter	Carbondale
✓ Kenshalo, Ralph	Fairfield
✓ Kerley, Delbert R. ... ✓	Simpson
Kimmel, Hattie E.	DeSoto
King, Opal	Oraville
Kirkpatrick, Iva	Elkville
✓ Kittinger, Walter E.	Eldorado
✓ Kniseley, William L. ... ✓	Kimundy
Krietemeier, Carl ... ✓	Hoyleton
Lambert, Anna	Carbondale
Lambert, Harvey ... ✓	Carbondale
Lane, Della	Harrisburg
Laugham, Joseph J. ... ✓	Keyesport
Lasater, Vernis ... ✓	McLeansboro
Lasseter, John P. ... ✓	Eldorado
Leach, Gail	Bone Gap
✓ Leach, Orous	Louisville
✓ Leach, Roscoe	Bone Gap
✓ Ledbetter, Albert	Reeves
✓ Lee, Clara	Kell
Lemen, Mabel A.	Nashville
✓ Lewis, Louie E.	Benton
✓ Lightfoot, R. E.	Carbondale
✓ Lindsey, Ruby	Vienna
✓ Lirely, Oscar W.	Makanda
✓ Livesay, Flossie M.	Patoka
Locke, Bessie N.	Lancaster
Lollar, Theodora	Waltonville
✓ Lyerla, Orville	Creal Springs
✓ Lyons, Ella E.	Nashville
Malone, Ernest ... ✓	McLeansboro
Mangum, Lillie	Progress
Mangum, Rae J.	Lick Creek
Martin, Vesta	Wickliffe, Ky.

Southern Illinois State Normal University

Marxer, Bertha F.	Highland
Matheny, Arthur R.	Elizabethtown
Mayberry, Hugh	McLeansboro
Mayer, M. Esther	Evansville
McAnally, Lena L.	Johnston City
McArthy, Allena	Enfield
McArthy, Elsie	Sacramento
McArthy, Lawrence	Enfield
McBride, Bertha	Ava
McConkey, Mabel	Rockwood
McCormack, Marshall D.	Carbondale
McCreery, Eloise	Thompsonville
McCreery, Sadie	Thompsonville
McCrite, Will	Delta
McCune, Annie	Pinckneyville
McFarland, Clarence	West End
McFarland, Arnold	West End
McGhee, Jessie I.	Hamlettsburg
McGhee, Zoe E.	Hamlettsburg
McGuire, Mabel	Carbondale
McIrath, Mae	Pinckneyville
McInturff, Ruth	Goreville
McInturff, Vera	Goreville
McIntyre, Lawrence	Swanwick
McIntyre, William	Swanwick
McKenzie, Ethel	Carbondale
McKinney, Zilpha B.	Carterville
McLaughlin, Elma	Cartter
McLaughlin, Gertrude	Carbondale
McLaughlin, Margaret	Carbondale
McLaughlin, Walter	Cartter
McMahon, Bess	DeSoto
McMahon, Nellie	DeSoto
McPherson, Lewis	Donnellson
Medlin, Bertha G.	Anna
Medlin, George B.	Galatia
Merrymon, Herbert	Cave-in-Rock
Merrymon, Mary	Cave-in-Rock
Mescher, John H.	Round Knob
Michaels, Margaret R.	Carbondale
Milhouse, Earl	Sumner
Mills, Arthur	Keenes
Miller, Charles M.	Beaver Creek
Miller, Earl	Marion
Miller, Earle	Carbondale

Southern Illinois State Normal University

Miller, Jessie M.	.....	Marion
Miller, Maurice R.	✓ ✓	Enfield
Miller, Ray	.....	Marion
Miller, W. Earl	✓ ✓	McLeansboro
Milligan, Hope	.....	Carbondale
Milligan, John M.	✓ ✓	Pinckneyville
Minner, F. K.	.....	Carbondale
Mitchell, Phyllis	.....	Brownfield
Mitchell, Sarah	.....	Carbondale
Mitchell, Thomas S.	.....	Glendale
Modglin, Roy L.	.....	Grantsburg
Moeller, Anna H.	.....	Nashville
Moeller, Bertha	.....	Nashville
Moore, Cecil	.....	Carbondale
Moore, Herbert	.....	Morris City
Moore, Mora	.....	Kedron
Moore, Raymond	.....	Carbondale
Moore, Samuel	✓ ✓	McLeansboro
Morse, Gladys	.....	Vienna
Morse, Ray	.....	Vienna
Morton, Robert	✓ ✓	Centralia
Moschenross, Rose	.....	Vandalia
Moyers, Bertha M.	.....	Waltersburg
Myers, Elmer E.	.....	Salem
Newcomb, Annis	✓ ✓	Richview
Ningler, Herbert	✓	Ellis Grove
Nimmo, Fred	.....	Balcom
Noll, Elbert	.....	Omaha
Noll, Harold	✓ ✓	Omaha
Norris, Stanley W.	.....	Waltonville
Norvell, Omelia	.....	Pulaski
Odum, Blanche	.....	Harrisburg
Ogden, Verna	.....	Carterville
Ogden, Zora	.....	Carbondale
Oliver, Bonnie	.....	Marion
Oliver, Mabel	.....	Carbondale
Owen, Charles E.	✓ ✓	Harrisburg
Owen, Earl	.....	Harrisburg
Ozment, Arthur	.....	Harrisburg
Ozment, Carl R.	✓ ✓	Harrisburg
Ozment, Marion	.....	Harrisburg
Penninger, Belle L.	.....	Anna
Penninger, Charles C.	✓ ✓	Anna
Penninger, Lena	.....	Lick Creek
Pankey, Minnie	.....	Harrisburg

Southern Illinois State Normal University

Parker, Ruby C.	Unity
Parker, Stella	Makanda
Parlier, Mary A.	Ashley
Parrill, Grace	Farina
Parrish, Elsie I.	Murphysboro
Parson, Jewel T.	McCormack
Patheal, Lloyd	Carlyle
Patrick, Abraham	Makanda
Patrick, John	Makanda
Pearce, John ✓ ✓	Buncombe
Pearson, Alger	Xenia
Peddicord, Alfred P. ✓ ✓	Sims
Peeler, Ralph D. ✓ ✓	Belknap
Peer, Homer	Aden
Pergrande, Lottie A.	Brookport
Perkins, Emmett	Carbondale
Perkins, Vera	Carbondale
Perkins, Wendell H.	Carbondale
Perry, Hazel	Goreville
Perry, Jessie	Vergennes
Phillips, Earl C. ✓ ✓	Mt. Vernon
Pickering, Gertrude	Equality
Pierce, Mary J.	Tamaroa
Pool Leo L.	Norris City
Porter, Evelyn	Carbondale
Potter, Vonnice M.	Nashville
Potts, Winifred	Smithboro
Powers, Mary	Owensboro, Ky.
Price, Charles A. ✓ ✓	Grand Chain
Price, Jane	Carbondale
Pritchard, Alby P.	Texico
Pulliam, William ✓ ✓	Broughton
Purdom, D. H.	Stonefort
Ramsey, Nettie	Carbondale
Ramsey, Tula	Eldorado
Randall, Hercel J.	Bonnie
Randle, LeRoy ✓ ✓	Freeburg
Randolph, Elmer R.	Raum
Redd, Clara L.	Carbondale
Redfield, Lee R. ✓ ✓	Campbell Hill
Reeves, Blanche	Odin
Reese, Otie ✓ ✓	Marion
Reigel, Leonard ✓ ✓	Galatia
Reinneck, George H.	Freeburg
Reitermann, Frieda	Lebanon

Southern Illinois State Normal University

Rendleman, Beulah	Anna
Rendleman, John	Carbondale
Renfro, Myrtle	Carbondale
Renshaw, Minnie	Renshaw
Renshaw, Myrtle F.	Renshaw
Richerson, Paul A.	Johnston City
Rickert, Frances	Waterloo
Riggs, Edna	Elizabethtown
Roane, Florence P.	Opdyke
Robbs, Anna L.	Golconda
Roberts, Clyde R.	Carterville
Roberts, Edna	Lawrenceville
Roberts, Geneva G.	Carterville
Roberts, Jessie	Corinth
Roberts, Lowell E.	McLeansboro
Robinson, Ida May	Carbondale
Rolf, Frieda	Hoyleton
Rolf, Ida	Hoyleton
Rogers, Ada	Mulkeytown
Rountree, Zelma R.	Nashville
Rucknagel, Fred	Preston
Rumer, Gladys M.	Mascoutah
Rushing, Effie	Carterville
Rushing, Lester	Carterville
Rushing, Walter	Swanwick
Russell, Naomi	Cobden
Russell, Robert M.	Jeffersonville
Samson, Anna	Brookport
Savitz, Nellie C.	Murphysboro
Schenk, Grace E.	Vergennes
Schenk, Ruth	Vegennes
Schmalriede, Anna L.	Pinckneyville
Schroeder, Edith C.	Chester
Schuey, Guy W.	Marion
Schwartz, Irene	Carbondale
Schwartz, Vera	DeSoto
Schwaegel, Clarence	Belleville
Scott, Clinton	Carbondale
Seibert, Rae	Ashley
Seitz, Otto E.	Mascoutah
Shasteen, Hallie	McLeansboro
Shelton, Alger	Simpson
Sherretz, Leonidas B.	Carbondale
Shreve, Ollie	Carbondale

Southern Illinois State Normal University

Shumaker, Winnie	Villa Ridge
Simer, Edna	Salem
Simons, Ida	Carbondale
Sitter, L. Oard	Anna
Sitter, Lyman	Anna
Sitter, Ralph H.	Anna
Smith, Amos	Wayne City
Smith, Blanche	Lawrenceville
Smith, Clarence	Carbondale
Smith, Delmer J.	Freeburg
Smith, Earl Y.	Vienna
Smith, Earnie D.	Omaha
Smith, Helen	Carbondale
Smith, John P.	Enfield
Smith, Lennie A.	Marion
Smith, Lenora R.	DeSoto
Smith, Maude	Wolf Lake
Smith, Nettie E.	Lancaster
Snider, Chlo M.	Mulkeytown
Snider, Nellie	Carbondale
Somerville, Audrey E.	Tonti
South, Marie	DeSoto
Spain, Pansy A.	Carbondale
Spence, Edith	Carbondale
Stafford, Morte	Carbondale
Stallmann, Edw.	New Athens
Steagall, Roy O.	Ozark
Stearns, Mabel	Carbondale
Stearns, Julia	Carbondale
Stein, George	Cisne
Stephenson, Harold F.	Woodlawn
Stevens, Lola	Grand Chain
Stevens, Minnie	Grand Chain
Stewart, Freda	DeSoto
Stewart, Lawrence	Buncombe
Stewmon, Mildred D.	Carbondale
Stiff, Ethel	Harrisburg
Stone, Mattie	Eichorn
Stoneman, Raymond	Freeburg
Striger, Pearle	DeSoto
Sturman, Everett E.	West End
Taborn, Albert	Carrier Mills
Tanner, Amanda	Unionville
Taylor, Amos L.	Creal Springs

Southern Illinois State Normal University

Taylor, Esta	Tunnel Hill
Taylor, Fred L.	Carbondale
Taylor, Lucy I.	Golconda
Taylor, Marshall	New Burnside
Taylor, Orpha	Golconda
Taylor, Pearl E.	Golconda
Taylor, Richard F.	Elizabethtown
Thompson, Theresa	Carbondale
Throgmorton J. N.	New Burnside
Throgmorton, Mae	New Burnside
Throgmorton, Nellie	New Burnside
Thurnau, Lelia	St. Jacob
Tish, Velda	Mt. Vernon
Travelstead, May	Carbondale
Troutt, Mattie L.	Nashville
Trovillion, Nellie	Goreville
Tucker, Clara P.	Richview
Turner, Byrl	Marion
Turrentine, Wilson	McLeansboro
Tyer, Gertrude	Cave-in-Rock
Tyer, Myrtle	Cave-in-Rock
Underhill, Bertha M.	Percy
Upchurch, J. Arthur	Raleigh
Upchurch, Samuel B.	Raleigh
Veach, Dimple	Vienna
Veach, Earl	Thebes
Veach, Hubert	Vienna
Van Cleve, Orna	Ozark
Wade, Kate	Carbondale
Wallace, Lena	Carbondale
Walker, Mina	Pinckneyville
Walker, Iva	Pinckneyville
Waller, Annie	Murphysboro
Waller, Dewitt	Murphysboro
Walters, William	Omaha
Walther, Alice C.	Waltersburg
Ward, Ida L.	Vergennes
Warford, Muriel A.	Elizabethtown
Warren, Clyde	Texico
Warren, Elbert M.	Orchardville
Watson, Ray W.	Cobden
Weece, Grace	Luringo
Weir, Melvin	Bellmont
West, Bailey H.	Makanda

Southern Illinois State Normal University

Westfall, James H.	Grayville
Wham, Benjamin	Cartter
Wham, Mabel	Cartter
Wheeler, Cora L.	McCormick
Wheless, Minnie	Ashley
Whitson, Fred R.	Texico
Wiebusch, Daisy	Cora
Wiebusch, Esther	Cora
Wieting, Nettie	Villa Ridge
Wiggins, Ethel	Goreville
Wiggins, Rolla E.	Goreville
Wilhelm, Grace	Carbondale
Wilhelm, Ora	Carbondale
Wilhelm, Ruth	Carbondale
Wilhoit, Grace	Carbondale
Wilhoit, Mary E.	Carbondale
Williams, Delmar	Eldorado
Williams, Elsie	Tamaroa
Williams, Orval	Carterville
Williams, William E.	Crab Orchard
Witter, Arthur	Wayne City
Willson, Isa	Martinsville
Wilson, Myrtle M.	Ava
Wilson, William L.	Herod
Willson, Isabel	Neoga
Winegarner, Estell H.	Salem
Woker, Lena E.	New Minden
Wood, Hardy V.	Bluford
Woods, Helen M.	Centralia
Woods, Metta	Carbondale
Woods, Myrtle	Centralia
Wooden Franka	Junction
Woolridge, Belle	Hamletsburg
Worms, Arthur W.	Mascoutah
Worthen, Herbert	Sand Ridge
Wright, William J.	Dongola
Youngblood, Josephine G.	Carbondale

PUPILS IN THE TRAINING SCHOOL 1910 - 1911

GRADE ONE—23

Batson, Helen
Bell, Esther
Boos, Warwick
Brooks, Bertie
Dowdell, Nathan
Gher, Robert
Gear, Mildred
Hanford, Juliette
Hay, Helen
Hewitt, Helen Gertrude
Jolly, Zora
Lane, Dorothy

McLean, Dupree
Neftzger, Aline
Patterson, Vernon
Shryock, Burnett
Reiser, Ruth
Smith, Carl
Taylor, Georgia
Turner, Lacy
Sizemore, Wanda
Stephenson, Rollie
Wickstrom, Oscar

GRADE TWO—18

Allen, Merritt
Batson, Bonnie
Cherry, Richard
Dick, Fannie
Gear, Harvey
Greer, Blanche
Jones, Ruth
Kimball, Elbert
Lightfoot, Francis

Neftzger, Virginia
Ogden, Abigail
Price, Braxton
Rude, William
Starzinger, William
Teeter, Louis
Turner, William
Winchester, Gladys
Winchester, Herbert

GRADE THREE—22

Borger, Charles
Brooks, Lois
Carter, Edgar
Dick, Robert
Dowdell, Esther
Early, Mildred
Eaton, Othel
Exby, Florence
Golliher, Stella
Hamilton, Jewell
Hayden, Karl

Hewitt, Sanford
Lee, Denard
McKinney, Noreene
Robertson, Beulah
Smith, Cora
Smith, Frank
Stewmon, Elmer
Warnecke, Orville
Weiler, Ruth
Wham, John Page
Winchester, Raymond

Southern Illinois State Normal University

GRADE FOUR—18

Allen, Charles	Jolly, Ernest
Black, Ethel	Jones, Ellis
Brooks, Clyde	Kelley, Marion
Brush, Tasker	Mitchell, Adella
Cusic, Elwin	McRoberts, James
Dupree, Berneice	Reiser, Marguerite
Greer, Joy	Smith, Helen
Greer, Velma	Springs, Yuel
Helms, Ola	Starzinger, Mary

GRADE FIVE—21

Borger, Leota	Pabst, Winifred
Browne, Richard	Rapp, Louis
Brush, Lucrece	Rendleman, LaVerne
Caldwell, Virginia	Smith, Gladys
Entsminger, Thomas	Smith, William
Felts, Genevieve	Stearns, Charles
Harmon, Anna	Stevenson, Denard
Kerley, Beulah	Warnecke, Lillian
Lee, Helen	Weiler, Clarence
Matthews, Mary	Yost, Gail
Mitchell, Anna	

GRADE SIX—12

Carter, Lois	Renfro, Donald
Colyer, Katherine	Rude, Alice
Dowdell, Frank	Smith, Helen
Lipe, Lester	Stafford, Lola
Minner, Zeta	Travis, Beverly
Rauch, Ruth	Yost, Olean

GRADE SEVEN—17

Allen, Ned	England, Marjorie
Allen, Walter	Entsminger, Robert
Bell, Joseph	Fitch, Carl
Bonds, Carl	Pabst, Fred
Browne, Arthur	Stafford, Ernest
Britt, Henry M.	Tucker, John
Colyer, Raymond	Weiler, Ray
Craine, Pearl	Williams, Mary
Dry, Lawrence	

Southern Illinois State Normal University

GRADE EIGHT—26.

Allen, Fay	Lewis, Claude
Allen, William	Lightfoot, Mary
Brush, Frances	Lupfer, Grace
Brush, James	McCracken, Araminta
Chamness, Alma	Mentel, Clara
Dowdell, Kathleen	Mitchell, Florence
Hickman, John	Ogden, Colin
Jackson, Daisy	Pabst, Oscar
Johnpeter, Charles	Spence, Jessie
Johnpeter, Myrtle	Schwartz, Walker
Jones, Esther Frances	Smith, Sarah
Lambert, William	Travelstead, Edna
Lee, George	Youngblood, Margaret

HIGH SCHOOL.

FIRST YEAR—36.

Adcock, Paul	Jackson, Reimer
Biggs, Everett	Jones, Miriam
Browne, Margaret	Keese, Dorothy
Burgess, Cecil	Lewis, Glenn
Casey, Maude	McAnally, Marian
Cheevers, Martha	McKinney, Frances
Dillon, Dorothy	McWilliams, Bonne
Eckhard, Gertrude	Porter, Evelyn
England, Ruby	Schrieber, Edwin
Etherton, William	Starzinger, Isabelle
Gray, Caddie	Stover, Mabel
Hamilton, Ralph	Thompson, Eric
Hanlon, Marguerite	Truesdell, Nellie
Harriss, Eula	Tygett, Loyd
Hesler, Frank	Walker, Willie
Holloway, Ray	Warford, David
Hughes, William	Youngblood, Josephine
Hylton, Homer	Zuck, Edna

SECOND YEAR—24.

Batson, Emmett	Butler, Weber
Bell, Paul	Craine, Joseph
Bowers, Geneva	DeWitt, Sam
Bowers, Willis	Ganter, Eva
Bradley, Loyd	Hayden, Charles
Butler, Glenn	Ingram, Henry

Southern Illinois State Normal University

Legg, Howard	Smith, Paul
Malone, Oscar	Stroman, Jack
McGuire, Joe	Welch, Hazel
McWilliams, Edgar	Willard, Robert
Ogden, Marcus	Wilson, Clarence
Rude, Robert	Winchester, Lora

GENERAL SUMMARY

INDIVIDUAL STUDENTS.

Seniors	26
Normal proper	713
High School (Third and Fourth Years)	18
Model School—Ten Grades	217
Summer Session	382
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Total	1358
Number of names counted twice	46
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Net Total	1312

BY TERMS.

Fall Terms—In all departments	548
Winter Term	567
Spring Term	682
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Total for the three regular terms.....	1797
Average per term	599

STUDENT TEACHERS

FALL TERM 1910.

Bailey, Percival	H. S. Music
Bell, Mary	1st and 2nd Music
Black, LaCene	3rd Reading
Boyington, Pertie	6th Language
Brown, Pearl	5th Language
Carter, Nellie	7th, 8th and 9th Physical Training
Chatten, Carney	7th, 8th and 9th Physical Training
Coker, Marion	9th Algebra
Crenshaw, Mary	4th Arithmetic
Darnell, Floy	4th Geography
Dickerman, Julia	5th and 6th Music
Entsminger, Mary	4th Language
Fullenwider, Zada	1st Grade Conversation, 2nd Spelling
Gray, Ida	2nd Reading
Hall, Janie	1st and 2nd Construction
Hanford, Marguerite	1st Reading, 2nd Language
Hardesty, Frank	7th Arithmetic
Harris, Clyde	7th History
Heilig, Pearl	5th Reading
Hiller, Connie	3rd Arithmetic
Hodge, Reed	5th Manual Training
Holt, Hallie	6th Arithmetic
Karraker, Ray	8th History
Kelly, Victor	8th Civics
Lentz, Clarence	9th German
McKenzie, Ethel	5th and 6th Spelling and Writing
McLaughlin, Walter	5th Geography
Mitchell, Sarah	1st and 2nd Drawing, 2nd Primitive Life
Myers, Elmer	5th Arithmetic
Patheal, Lloyd	4th Reading
Ramsay, Tula	9th Latin
Schroeder, Edith	8th Grammar
Schroeder, Esther	7th Grammar
Simer, Edna	2nd Arithmetic
Storment, Abbie	3rd Language
Thompson, Theresa	9th Latin
Ward, Ida L.	3rd and 4th Drawing

Southern Illinois State Normal University

Warner, Louise	7th and 8th Reading
Weston, Mae	9th English
Wiggins, Rolla	8th Arithmetic
Wilhelm, Ora	6th Reading
Wilhoit, Grace	4th Writing and Spelling
Wilhoit, Mary	3rd Writing and Spelling

WINTER TERM 1911.

Anderson, Harry	5th Manual Training
Arterberry, Henry	7th Geography
Black, LeCene	5th and 6th Spelling
Brock, Lorin	3rd Writing and Spelling
Brock, Voris	3rd and 4th Construction
Brown, Pearl	2nd Spelling and Drawing
Browne, Robert	6th Reading
Carter, Nellie	5th Geography
Coker, Marion	9th Algebra
Crain, Grace	5th and 6th Physical Training
Grizzell, Frank	7th Arithmetic
Hesler, Kathryn	1st Construction, 2nd Reading
Hinchcliffe, Evan	5th Arithmetic
Hinchcliffe, Jay	4th Geography
Hughes, Bert	9th Algebra
Hunter, Hannah	2nd Arithmetic
Johnson, Lora	7th History
Karr, Liva	1st Reading, 1st Conversation, 1st Drawing
Karraker, Guy	9th Latin
Kelly, Junious	7th, 8th and 9th Physical Training
Kenshalo, Ralph	4th Arithmetic
Marxer, Bertha	6th Arithmetic
Mayer, Esther	3rd and 4th Music, 1st and 2nd Music, H. S. Music
Roane, Florence	8th Arithmetic
Russell, Robert	6th and 7th Benchwork
Schroeder, Edith	1st Reading
Schroeder, Esther	9th German
Stiff, Ethel	8th History
Storment, Abbie	1st Reading
Warner, Louise	3rd Arithmetic
Wilhoit, Mary	4th Language and Spelling

SPRING TERM 1911.

Allen, Elcise	6th Reading
Brenneman, Gage	8th Arithmetic
Brinckman, Gertrude	6th Spelling

Southern Illinois State Normal University

Entsminger, Mary	4th Drawing
Farley, Lois	5th Geography
Farrell, Anna	1st Phonics and Reading
Given, Louise.....	2nd Language and Construction
Grizzell, Frank	7th and 8th Gardening
Hanford, Marguerite	2nd Arithmetic and Reading
Heilig, Warren	4th Geography
Hesler, Kathryn	1st and 2nd Construction
Hiller, Nellie	5th Arithmetic
Hiller, Rolla	8th Physiology
Hodge, Rachel	6th Arithmetic
Howard, Grace	5th Sewing
Ingram, Mabel	7th History
Jett, Letha.....	4th Arithmetic and 8th History
Karraker, Guy	9th Latin
Leach, Gail	7th Geography
McCreery, Sadie	7th Arithmetic
McInturff, Vera	3rd and 4th Spelling and Writing
Mayer, Esther	9th German
Miller, Ray	5th and 6th Nature Study
Milligan, Hope	4th Language
Mitchell, Sarah	1st Drawing
Myers, Elmer	5th Manual Training
Odum, Blanche	3rd Language
Parker, Stella..	1st Spelling and Number, 2nd Spelling and Drawing
Porter, Evelyn	5th and 6th Music
Powers, Mary	1st Conversation
Randle, Leroy	3rd and 4th Construction
Tyer, Myrtle	3rd Arithmetic
Wilhoit, Grace	3rd Drawing
Woods, Myrtle	
5th and 6th Physical Training, 3rd and 4th Physical Training	

SUMMER SESSION 1910.

Name.	Residence.
Abner, Helen E.....	Murphysboro
Adams, Mary Josephine.....	Richview
Aikman, Lida	Marion
Allen, William Willsey	Carbondale
Alvis, Bennett Y.	Cartter
Anderson, Elizabeth	Anna
Anderson, Mary Francis	Pinckneyville
Anderson, Rose Mae	Nashville
Atkins, Bertha	Carbondale

Southern Illinois State Normal University

Name.	Residence.
Avery, Alma	Johnston City
Baker, Anna	Galatia
Baker, John C.	Eldorado
Baker, Lora A.	Metropolis
Ball, William H.	Iuka
Barbee, Lucille F.	Beech Ridge
Barger, Bessie A.	Creal Springs
Barnette, Mattie Madolin	Herrin
Barrow, Alta Mae	Campbell Hill
Barrow, Nettie	Campbell Hill
Barry, Ethel	Cairo
Bartleson, Nina L.	Grand Chain
Bayer, Edith	Sparta
Beaumont, Mary Dora	Metropolis
Beck, Ruby Christina	Murphysboro
Beckemeyer, Edward W.	Beckemeyer
Bell, Mary	Carbondale
Bigham, Betsey	Pinckneyville
Black, LaCene	Carbondale
Bowling, Florence B.	Ridgway
Bowling, Helen	Shawneetown
Bozarth, Leora	Stone Fort
Brandon, Zora	Cartersville
Brink, Hannah	Nashville
Britton, Elizabeth B.	Anna
Brooks, Raymond H.	Marion
Brown, Anna B.	DuBois
Brown, J. Watts	Lick Creek
Brown, Pearl	Pinckneyville
Browne, Lois A.	Carbondale
Browne, Myron	Carbondale
Brush, Clara B.	Carbondale
Buchanan, Luther	Eddyville
Bugg, Georgia	Cairo
Burnett, John W.	Carbondale
Burns, Agnes B.	Marion
Butler, Harry	Eldorado
Butler, Mary	Carbondale
Cain, Amy	Carrier Mills
Campbell, Eva G.	Marion
Campbell, J. S.	Marion
Campbell, Sadie	Cartersville
Cape, Adelene	Eldorado

Southern Illinois State Normal University

Name.	Residence.
Carlock, Grace F.	Dongola
Carr, Efa Hope	Nashville
Carruthers, Minnie	Ava
Charlton, Ethel	Salem
Chase, James	Stonefort
Chatten, Carney	Flora
Childress, Estella L.	Olive Branch
Childers, Garrison S.	Olive Branch
Clark, Gladys	Carbondale
Clayton, Della	Johnston City
Clemens, Matilda	Cobden
Cobb, Thomas H.	New Burnside
Coker, Marion B.	McLeansboro
Corlis, Anna Mrs.	Metropolis
Corzine, Clorah E.	Jonesboro
Craig, Clara L.	Carmi
Crain, Grace D.	Carbondale
Crecelius, Loren D.	Villa Ridge
Creed, Elsie M.	Cleveland, Okla.
Crenshaw, Mary	Carbondale
Crossland, Nancy	Mayfield, Ky.
Culley, Katherine	Herrin
Curry, Blanche	Olmsted
Darnell, Floy M.	Macedonia
Darnell, Griffie	Macedonia
Davis, Alice M.	Ava
Davis, Ethelwyn	Anna
Davis, Goldia A.	Cairo
Davis, Kate L.	Cairo
Davis, Martha	Carbondale
Davis, Rebecca	Ava
Deeslie, Mae	Mounds
Dickerman, Julia	Carbondale
Dickey, Anna E.	Cutler
Dickey, Sadie M.	Cutler
Dickson, William J.	Creal Springs
Dillow, Alma A.	Jonesboro
Dillsworth, Grace F.	Eldorado
Divers, Gussie B.	Chester
Dolan, John	McLeansboro
Dorris, Ada	Harrisburg
Doty, S. Agnes	Marion
Douglas, Grace I.	Marissa
Dowell, Mary A.	Marion

Southern Illinois State Normal University

Name.	Residence.
Downs, William	Carterville
Driskill, Ina L.	Nashville
Duke, Estella	Carbondale
Duke, Rebecca	Carbondale
Durham, Ray	Galatia
Eddleman, Flora H.	East St. Louis
Edmundson, Elma	Carbondale
Edwards, Florence	Goreville
Eiker, Claire	Sparta
Elliott, Phoebe M.	Fairfield
Engelmann, Helen	O'Fallon
Entsminger, Mary E.	Carbondale
Etherton, Lewis E.	Murphysboro
Evans, Helen V.	Marion
Evitts, John	Herrin
Farley, Lois	Carbondale
Farmer, Arline W.	Eldorado
Farmer, Gladys L.	Eldorado
Felts, Maude	Carbondale
Finley, Florence L.	Carbondale
Finley, Helen M.	Cobden
Finley, Lloyd	Creal Springs
Fischer, Antoinette	Mounds
Fisher, Robert W.	Grantsburg
Forth, Roscoe	Carbondale
Francis, Mary	Omaha
Freeman, Maggie N.	East St. Louis
Garner, Cecil	Fayville
Garrett, Eva	Eldorado
George, Wm. T.	Cypress
Gillespie, Calvin	Creal Springs
Gillespie, Charles	Olive Branch
Gillespie, Lula Mrs.	Olive Branch
Gillis, Lydia	Cutler
Gilmore, Bess.	DeSoto
Gist, Delia	Wolf Creek
Goodwin, Tina M.	Carbondale
Gore, Bessie	Olmsted
Grable, Thomas A.	Eldorado
Gratefendt, Kathryn	Marine
Gray, Effie M.	Carbondale
Gregg, Carl	Eldorado
Gregory, Bertha A.	Pinckneyville
Gregory, Susie	Johnston City

Southern Illinois State Normal University

Name.	Residence.
Guild, Nellie	Ullin
Guymon, Laura	Ashley
Haislip, Alice	Anna
Hall, Mary B.	Dahlgren
Halstead, Wilda	Carbondale
Hamilton, Essie M. Mrs.	Elizabethtown
Hamilton, Lurena B.	Paducah, Ky.
Hamilton, W. E.	Elizabethtown
Hanford, Marguerite	Carbondale
Hardeman, Thomas L. B.	Unity
Harlan, Mollie L.	Mill Shoals
Harlan, Nannie F.	Mill Shoals
Harmes, Lela	Dongola
Harris, Clyde D.	Dongola
Harris, Minnie	Marion
Hazel, Myrtle	Eldorado
Heaton, Elma L.	Creal Springs
Heaton, Emma	Creal Springs
Helm, Emma	Mayfield, Ky.
Hess, Edith	Jonesboro
Hess, Helen	Jonesboro
Heston, Eunice	Highland
Higgason, Clay	Galatia
Higgason, Roy	Galatia
Hiller, Ethel	Carbondale
Hogendobler, Flora	Villa Ridge
Holen, Fred	Harrisburg
Holmes, Dowe S.	Creal Springs
Hooker, Estelle	Carbondale
Horsley, Grace G.	Grand Chain
Howard, Ginevra	Mound City
Howard, Grace	Owensboro, Ky.
Huggins, Elizabeth M.	Cutler
Hughes, Sherman F.	Broughton
Hurst, Jennie M.	Jonesboro
Hussong, Thomas J.	Madison
Hutchinson, Chas. F.	Harrisburg
Iaggi, Ada L.	Olney
Isler, Mase E.	Sandusky
Jacobs, Belva L.	Johnston City
Jameson, Addie	Mill Shoals
Jenkins, B. R.	Eldorado
Jett, Letha E.	Greenville
Johnson, Clara E.	Cartter

Southern Illinois State Normal University

Name.	Residence.
Jones, Ethel	Hoxie, Ark.
Jones, Geo. H.	Johnston City
Jones, Linnie	Johnston City
Karr, Liva	Carbondale
Karraker, Harvey	Dongola
Karraker, Roy R.	Dongola
Keasler, Clara	Grossett
Kell, Edith H.	Salem
Keller, Beun	Odin
Kelley, Ethel	Carbondale
Kelley, Orville	Goreville
Kelley, Rudelle F.	Carbondale
Kelly, Benj. C.	Carbondale
Kelly, Maida	Carbondale
Kendall, Delia A.	Murphysboro
Kenshalo, Ralph	Fairfield
Kimbrell, Ella M.	Metropolis
Kimmel, Hallie	DeSoto
Kimzey, Grace	Pinckneyville
Kittinger, Walter E.	Eldorado
Kneier, Katie	Carlyle
Lager, Troy C.	Benton
Lee, Arthur C.	Percy
Lentz, Juanita	Dongola
Lewis, Elsie	Harrisburg
Light, E. W.	Olive Branch
Livesay, Ellen	Richview
Lounsbury, Anna I.	Herrin
Lowry, Bennie F.	Cypress
Lyerla, Orville W.	Creal Springs
Lynn, Wm. R.	Glen Carbon
Malan, Francis L.	Pinckneyville
Malone, Blanche	East St. Louis
Manion, Josie	Francis Mills
Mathis, Calvin	Vienna
Maxwell, Emma	Chester
Mayhew, Maude	Carbondale
McCarty, Ethel A.	Nashville
McCray, Carressie	Mound City
McCune, Dora	Hurst
McGinnis, Chas A.	Grantsburg
McInturff, Ruth	Goreville
McIntyre, Geo. W.	Swanwick

Southern Illinois State Normal University

Name.	Residence.
McLafferty, Annie E.	Anna
McLaughlin, Margaret	Carbondale
McMillan, Eva	Sparta
McNeil, Tempie	America
Mead, Alice	Pinckneyville
Merryman, Mildred	Cave-in-Rock
Miller, Cora P.	Metropolis
Miller, Harry N.	Creal Springs
Miller, Nora	Belknap
Mings, Roy E.	Raleigh
Misenheimer, Lula	Jonesboro
Monday, Lark	Eldorado
Moore, Nannie H.	Johnston City
Morgan, Vinnie	Marion
Morrison, Edith A.	Ridgway
Moyers, Bertha M.	Waltersburg
Mozley, Nellie L.	Mound City
Mullineaux, Sidna M.	Murphysboro
Murphy, Mae	Oakdale
Neel, Burchard	Eldorado
Neel, Erna J.	Brownsville
Neel, Iva M.	Brownsville
Nelson, Lona	Goreville
Neuling, Harry	Ellis Grove
Newkirk, Elsie S.	Herrin
Organ, Alice A.	Eldorado
Organ, Edward B.	Eldorado
Parker, Alice E.	Unity
Parker, Louise	Villa Ridge
Parker, Ruth	Unity
Parker, W. J.	Thompsonville
Parkinson, Alice	Carbondale
Patrick, Abraham	Galatia
Pemberton, Bessie	Galatia
Penrod, Samuel	Vienna
Penrod, Sarah	Vienna
Perkins, Vera	Sumner
Perkins, Viola. M.	Pulaski
Peterson, Ort	Vienna
Phillips, Chas. E.	Thompsonville
Pierce, J. Frank	Dongola
Plumlee, Arthur	Thompsonville
Pool, Sadie C.	Calvin

Southern Illinois State Normal University

Name.	Residence.
Powell, Blanche	Collinsville
Proctor, Ethel	Creal Springs
Pyatt, John I.	Pyatt
Pyles, John W.	Karbers Ridge
Rains, Stanley	West Frankfort
Ramsey, Crawford J.	Olney
Ramsey, Madge	Eldorado
Ramsey, Nettie	Carbondale
Rann, Mamie	Mitchellsville
Rawlings, Dora	Murphysboro
Reed, Lula	Benton
Reed, Nina L.	Benton
Rendleman, John	Carbondale
Renshaw, Ivy	Renshaw
Richerson, Dora	Johnston City
Robbins, Cicero A.	Belleville
Robbins, Sadie	Rentchler
Roberts, Jessie	Corinth
Roberts, Lena E.	Metropolis
Roberts, Mae E.	Metropolis
Roberts, Mossie L.	Metropolis
Robins, Bertie	Vienna
Rose, Jenny M.	Saline Mines
Rowe, Anna I.	Metropolis
Rude, Bertram	Harrisburg
Russell, Kittie	Marion
Russell, Robert M.	Jeffersonville
Schlich, A. L.	Okawville
Schluter, Chas. E.	Dongola
Schmalreida, Anna	Pinckneyville
Scott, Winfield	Allen Springs
Severs, Emma	Ashley
Shaver, Peter C.	Olive Branch
Sheets, Flora E.	Lincoln
Simer, Edna	Salem
Sistler, Anna M.	Golconda
Skaggs, Alma M.	Marion
Skaggs, Ruth	Marion
Skelton, Rose	Eldorado
Sloan, Grover M.	Raleigh
Smiley, Ella	Eldorado
Smith Erma M.	America
Smith, Eugene R.	Carbondale

Southern Illinois State Normal University

Name.	Residence.
Smith, Leta A.....	Cobden
Smith, Lovie	Cobden
Smith, Ottie	St. Francisville
Smith, Perry	Eddyville
Smith, Una	Cobden
Stalions, Minnie E.	Delwood
Stien, W. F.	Cisni
Stiensultz, Ira	Eldorado
Stenson, Emma M.	Fairfield
Stollar, Clara	Mt. Vernon
Sutherland, Mabel	Marion
Tate, Ida	West End
Thomas, Wakeford	Norris City
Thompson, Madge	Elkville
Thorpe, Stuart	Ullin
Throgmorton, Walter	New Burnside
Tindall, Eva	Chester
Turner, Jas. W.	Stonefort
Upchurch, J. Arthur	Raleigh
Utt, Mabel C.	Jerseyville
Van Cleve, Frieda L.	Eldorado
Van Cleve, Orna	Ozark
Veach, Earl D.	Olive Branch
Veach, Jas. Herbert	Vienna
Victor, Cora M.	Grand Chain
Watkins, Effie A.	Villa Ridge
Waller, Lela	Thompsonville
Walters, Janie	Norris City
Ward, Ida L.	Vergennes
Ward, Laura V.	Vergennes
Warren, Elbert	Orchardville
Wasson, Loran A.	Harrisburg
Wayman, Lillian M.....	Murphysboro
Weaver, Daisy M.	DuQuoin
Webb, Lillis	Ewing
Weber, Sibyl	Stonefort
Welton, Floy E.	Marion
West, Beulah E.	Pinckneyville
West, Martha M.	Kennett
Whitchurch, Nelle F.	Centralia
White, Mary E.	Flora
Whittington, Maude	Whittington
Wiggins, Rolla E.	Goreville

Southern Illinois State Normal University

Name.	Residence.
Wilbourne, Ada	Olive Branch
Wiley, Emma	Belleville
Wiley, Pearl	Marion
Wilhelm, Ora	Carbondale
Wilhoit, Grace	Carbondale
Willard, Maude	Anna
Williams, J. Arthur	Cartersville
Williams, Pearl	Norris City
Williams, Robbie	Marion
Wilson, Finis A.	Eldorado
Wolf, Bessie E.	Marion
Woodrome, Nellie M.	Ashley
Woods, Abbie	Murphysboro
Woodson, Henrietta	Paducah, Ky.
Woodward, Christine	Cairo
Woolard, Clarence	Harrisburg
Wooters, Gordon	Dix
Workman, Gertrude	Coulterville
Wright, Maybelle	Stonefort
Wright, Cletus A.	Eldorado
Yates, Winiferd	Willard
Yewell, Bertha	Golconda
Yewell, Stella	Golconda
Young, Roger C.	Salem
Youngblood, Carmen	Herrin
Zuck, Edna	Carbondale

ALUMNI.

The Alumni Association now numbers five hundred eighty-seven. The larger majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Roberts Ogden, Carbondale.

Corresponding Secretary—

Grace Storm

Recording Secretary—

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Mrs. Ada D. Caldwell, Carbondale, Chairman; R. E. Renfro, Carbondale; Mrs. H. C. Mitchell, Carbondale; W. T. Felts, Carbondale.

Executive Committee—Mrs. A. D. Caldwell, Chairman; Dr. James W. Barrow, Carbondale; W. T. Felts, Carbondale.

ALUMNI REGISTER

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6	.....
2 Caldwell, Beverly C....	22	.....	New Orleans, La.
3 Hawthorn, John C*....			
4 Ross, Geo. C.....	6	Dep't of In'r, Wash., D. C.	Garret Park, Maryland
5 Wright, Mary†	4½	Farmer	Cobden

1877.

6 Barns, Belle, D. A.....	}	17	.....	Bloomington
Mrs. H. H. Green.....				
7 Burton, Arista*				
8 England, James H†....	6	Farmer R.F.D. 4.	Carbondale	
9 Warder, William H....	3	Attorney	Marion	

1878.

10 Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.	
11 Courtney, Alva C*....				
12 Evans, Charles E*....				
13 Hanna, James A.....	5	Real Estate....	502 Buck St.	Chattanooga, Tenn.
14 Hillman, Orcelia B....	}	5	.....	Chapman, Kan.
Mrs. Merrill.....				
15 Jackson, Sarah E.....	}		.....	Du Quoin
Mrs. H. H. Kimmel....				
16 Kennedy, George R....	1	Civil Engineer..	Murphysboro	
17 McAnally, John T.....	3	Physician	Carbondale	
18 McAnally, Mary.....	}	10	.....	Mt. Vernon
Mrs. N. H. Moss.....				
19 Pierce, Reuben E.....	1	Minister	Ogden	

* Deceased.

† Class Historian.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
20 Plant, Richmond**....		723 Harvard Boulevard	Los Angeles, Cal.
21 Robinson, Edward H...		Physician.	
		451 W. 63rd St., Chicago	
22 Thompson, David G....	6	Attorney.....	Mt. Vernon

1879.

23 Burnett, Andrew C**..		Lawyer.	
		414 N. Wall, Joplin, Mo.	
24 Farmer, George H.....	18	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Philips, Lyman T†....	1	(Paid tuition one year)	
		Dentist	Nashville

1880.

27 Bruck, Lauren L.....	7	Bookkeeper	Chicago
28 Gray, Joseph*.....	16		
29 Heitmann, Louis.....	4	Pharmacist	Chester
30 Hull, Charles E†.....		.....	Salem
31 Kimmell, Henry A....	9	.....	Plentywood, Mont.
32 Mann, Wallace E.....	6	445 N. Church St., Decatur	
33 Ogle, Albert B.**.....		Lawyer.	
		617 East B St., Bellville	
34 Rentchler, Frank P....		.....	Los Angeles, Cal.
35 Sheppard, Lizzie M.... }			
Mrs. Dr. J. K. Miller... }	8 $\frac{3}{4}$	.....1411 9th, Greeley, Colo.	
36 Warder, Gertrude A.... }			
Mrs. C. J. Michelet.... }	7	1028 Sheridan Rd., Wilmette	

1881.

37 Burton, Charles H.†...		Lawyer	Edwardsville
38 Hughes, William F....	9	Co. Surveyor and Eng.	
		Murphysboro	
39 Karraker, Henry W....	13	Minister	Dongola
40 Lorenz, John W.....	4	Physician....	Evansville, Ind.
41 Marshall, Oscar S....		Fruit Grower.....	Salem
42 Marshall, Thomas S....		Manufacturer	Metropolis
43 Sowers, Mary A..... }			
Mrs. J. C. Scott..... }	8	.....	Jonesboro
44 Ward, Edward I*.....	11	.....

** Paid tuition.

* Deceased.

† Class Historian.

Southern Illinois State Normal University

1882.

NAME	YEARS	OCCUPATION	ADDRESS
45 Atkins, Wezette..... } Mrs. C. W. Parkinson.. }	2	.....	Alamosa, Colo.
46 Deardorf, Lizzie M.... } Mrs. F. M. DeMoss.... }	6	Station B., 1750 W. 59th St., Ballard, Wash.	
47 Ennison, Walter J		Mechanical Engineer, 18 Ft. Green Pl., Brooklyn, N. Y.	
48 Goodall, Adella B..... } Mrs. H. C. Mitchell.... }	3	408 W. Main St., Carbondale	
49 Krysher, Alice..... } Mrs. W. H. Livingston. }	10	.....	Greenfield, Cal.
50 Mead, Albert E†.....	1	Ex.-Gov.....	Olympia, Wash
51 Parkinson, Arthur E**.		Agent.....	Rogers Park
52 Stewart, Henry A**...		Physician	Chicago
53 Wood, John W.....	17	Superintendent.	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Waverly, Kan.
55 Bain, Wm. B**.....		4208 Greenwood Ave.,	Chicago
56 Bryden, Margaret..... } Mrs. J. N. Fitch..... }	9	.....	Cobden
57 Buckley, Alice M†..... } Mrs. F. M. Alexander. }	2	.....	Waverly, Kan.
58 Fager, Daniel B.....	20	Supt.	Vandalia
59 Houts, Lilly M.....	4	Sten. in Ft. Dearb'n Nat. Bk. 6911 Steward Ave.,	Chicago
60 Kimmel, Belle.....	4	338 Elm Ave., Long Beach, Cal.	
61 Martin, John.....	8	Physician	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman.... }	4	.....	Jonesboro
63 Sprecher, Edward L...	5		

1884.

64 Aikman, Fannie A.... } Mrs. D. L. Kimmel*... }			
65 Beesley, Alicia.....	3	.....	St. Francisville
66 Buchanan, Clara..... } Mrs. H. C. Merrymon.. }	2	.....	Cave-in-Rock
67 Buchanan, G. V.....	27	City Supt.....	Joplin, Mo.

* Deceased.

** Paid tuition.

† Class Historian.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
68 Buchanan, Mary†.....	18	.....	Carbondale
69 Burket, Anna L.....	6	.....	Carbondale
70 Cawthorn, Chris C....	1		
71 Duff, Mary B*.....			
72 Gill, Joseph B**.....		.....San Bernardino, Cal.	
73 Hendee, LuBird.....	8	.....Fairmount, Neb.	
74 Hileman, Philetus E...		Lawyer.....	Jonesboro
75 Jenkins, John H.....	27	Div. Supt. Schools,	Badajos, P. I.
76 Lightfoot, Richard T...	2	State's Att'y...	Paducah, Ky.
77 Ridenhower, Carrie*... }			
Mrs. J. L. Mount..... }			
78 Thomas, Maud*.....	4		
79 Treat, Chas. W.....	24	Vice President, Prof. Nat. Sci. Larwence University...	.....Pearl St., Appleton, Wis.
1835.			
80 Bryden, Helen**.....	23	1080 Boyleston, Boston, Mass.	
81 Buckley, Ida M..... }			
Mrs. G. W. Warner.... }		1435 College Ave., Topeka,	
82 Dunaway, Ada L**†... }		Kan.	
Mrs. A. S. Caldwell... }		.....	Carbondale
83 Fringer, William R**..	1	Physician	Rockford
84 Hull, Gertrude**.....	15	175 Queen Anne Pl., Milwau- kee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A..	4	Lawyer and Co. Judge.	
		Lexington, Tenn.	
87 Miller, John E.....		City Supt., 1925a Baugh Ave., E. St. Louis.	
88 Roberts, Mary A..... }	8	.....	Carbondale
Mrs. M. H. Ogden.... }			
89 Thomas, Kate..... }		Teacher of Eng., E. St. Louis	
Mrs. D. L. Chapman.. }			
1886.			
90 Allen, Sarah†..... }	19	.....	Carbondale
Mrs. J. D. Crenshaw.. }			
91 Barber, Florence M.... }	3	R. F. D. No. 2, Springfield, Mo.	
Mrs. W. M. Boyd..... }			
92 Brown, Adelia A..... }	10	.....Pemberville, Ohio	
Mrs. J. O. Ashenhurst. }			
93 Fryar, Minnie J..... }	12	.....	Earlville
Mrs. H. L. Kessler.... }			

† Class Historian.

* Deceased.

** Paid tuition.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
94 Fulton, Alexander H..	16	Co. Supt., 727 W. Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E..... }			
Mrs. C. M. Morgan.... }	10	.....	Blaine, Wash.
96 Hundley, Louella*..... }			
Mrs. J. H. Andrews... }	8		
97 Kennedy, Maggie*.....	4		
98 Loomis, Carrie I..... }			
Mrs. M. G. McCreery.. }	1	R.F.D. No. 1, Thompsonville	
99 McAnally, Fannie D... }			
Mrs. D. B. Fager..... }	1	.....	Vandalia
100 Nichols, Luella	8	.....	Edwardsville
Mrs. J. G. Irwin..... }			
101 Storment, Edgar L*... }	11		
102 Williams, Cora	2	411 S. Monrovia, Pomona,	Cal.
Mrs. R. W. Wiley..... }			
1887.			
103 Allen, Robert M**....		.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**....		Asst. Chief Ry. Mail Service.	Carbondale
106 Campbell, H. M**....		Pres. Bd. Civil Service, Chi-	cago.
107 Cleland, Clara B..... }			
Mrs. J. W. Strong..... }	1	..5509 Monroe Ave., Chicago	
108 Cleland, May	4	Trained Nurse.....	Chicago
109 Cowan, David J.....	8	Lawyer	Vienna
110 Glick, Albin Z.....	2	Agent	N. Dakota
111 Goodall, Samuel H....	2	Lawyer	Marion
112 Harmon, Mark D.....	12	Principal	Xenia
113 Hawkins, Cicero R....		Attorney, 457-8 N. Y. Block,	Seattle, Wash.
114 Hewett, Emma L..... }			
Mrs. W. H. Baltzer.... }	3	.....	Hickman, Ky.
115 Hill, Mary A..... }			
Mrs. S. A. Frazier.... }	7	.....	Centralia
116 Hundley, Nannie.....	20	201 West Union St., Marion	
117 Johnston, Lewis E....	1	Mercantile Business.	Keyesport
118 Kirkpatrick, James H..	12	.....	Ferndale, Wash.
119 Lawrence, Bertha†.....	20	512 S. West St., Carbondale	

* Deceased.

** Paid tuition.

† Class Historian.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
120 McMackin, Edward G..	2	Dentist	Salem
121 Phillips, Louise E.....	2	.....	Chicago
122 Ripley, Charles H.....		Att'y for Am. Radiator Co. 3530 Leta St., Lake View Station, Chicago.	
123 Scott, Luther T.....	1	Printer. Weiss Hotel, E. St. Louis	
124 Searing, Harry R.....		Loan Agent	Carbondale
125 Sebastian, Julia A.....	19	4063 Westminster Place, St. Louis, Mo.	
126 Smith, Seva A.....	19	.....	Ely, Nev.
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....			
128 Tait, Minnie A.....			
Mrs. C. H. Ripley.....		3530 Leta St., Lake View Sta- tion, Chicago.	
129 Turner, George T.....	2	Att'y and Banker—Vandalia	
130 Wham, Steuben D.....	2	Farmer	Carter

1888.

131 Baumberger, Louise†... }	12	Prin. of Ill. State School for Blind	Jacksonville
Mrs. S. M. Inglis..... }			
132 Briback, Catherine..... }	8	.....	Memphis, Tenn.
Mrs. Hans Johnson..... }			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst. 750 Madison St., Chicago	
134 Hickam, Ada	4	.....	Mounds
Mrs. G. H. Wood..... }			
135 Johnson, Callie..... }	1	..1127 S. 2nd St., Springfield	
Mrs. Dr. Wm. A. Young }			
136 Leary, Mary E.....	20	Forward Movement Park, Sagatuck, Mich.	
137 Lindsay, David W.....	20	.....	Alturas
138 Morgan, Charles M.....	1	.....	Blaine, Wash.
139 Reef, William A**.....	1	Cashier. 615 Bos Bld., Denver, Colo.	
140 Richard, Kate E*..... }	2		
Mrs. W. A. Stuart..... }			
141 Street, Jasper N.....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*..	1		
143 Wham, Maggie E..... }	11	.....	Deland
Mrs. Louis Hurst..... }			

** Paid tuition.

* Deceased.

Southern Illinois State Normal University

1889.

NAME	YEARS	OCCUPATION	ADDRESS
144 Allyn, Lois A..... } Mrs. D. L. Mason..... }	4	.....	Tacoma, Wash.
145 Bridges, Mary E..... } Mrs. Dr. E. J. Malone. }		.....	Sikeston, Mo.
146 Colyer, Frank H.....	20	Dept. of Geog. S. I. N. U. 709 North Ave., Carbondale	
147 Kimzey, Walter R.....	16	Amer. Book Co., Box 262, Portsmouth, Ohio	
148 McMeen, John D.....	20	Prin. Blakely H. S. Port Blakely, Wash.	
149 Parkinson, J. M.....	11	Horticulturist	.....Centralia
150 Parks, Elizabeth†..... } Mrs. Lucius D. Skinner }	8½	..316 E. North St., DuQuoin	
151 Wallis, William.....	15	Prin. High School, 313 East Jefferson St., Bloomington.	

1890.

152 Bain, John Charles....		Lawyer. 1115 "The Temple," Chicago	
153 Hackney, Kate G..... } Mrs. F. O. Rogers..... }	3	..R. F. D. No. 1, Waggoner	
154 Hull, Bertha**..... } Mrs. H. D. Warren.... }	5	1750 B Ave., Cedar Rapids, Iowa.	
155 Keller, Kent E.....	3	Lawyer.....	St. Louis, Mo.
156 Lansden, Mary G.**... } Mrs. Robt. P. Bates.... }	1	.....5 Scott St., Chicago	
157 Ramsey, Joseph E....	5	Bus. Mgr. Mt. Carmel Regis- ter.	
158 Sams, Fountain F.†....	6	Supervising Principal. 560 N. 12th St., E. St. Louis	
159 Smith, Mable*.....			
160 Storment, John C.....	14	Real Estate....	Pomona, Cal.
161 Torrance, Anna Eliza..	11	.....	Salem
162 Van Cleve, Martin T...	19	Prin. Town H. S...	Eldorado

1891.

163 Alexander, Anna R.... } Mrs. Wells Temple Slate }	17	984 Simpson St., New York, N. Y.	
164 Beman, George W.....	1	Broker, Postal Tel. Bldg., Chicago	
165 Blanchard, Guy.....	1	Special Service Dept. Roots Newspaper Ass'n, 215 S. Mar- ket St.	

† Class Historian.

** Paid tuition.

* Deceased.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
166 Boyd, Frank L.....	8	Lumber	Boulder, Colo.
167 Burkett, Grace L.†....	7	Art Teacher S. I. N. U	Carbondale
168 Clark, Lula.....	19	High School.	
		424 N. G. St., East St. Louis	
169 Freeman, James A.....	19	Supt. of Schools...	Freeburg
170 Hill, Mary E.*.....	6		
171 Holden, Emma.....	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross.....			
172 Hord, Addie.....	12	.....	711 C., Lawton, Okla.
Mrs. Frank A. Parkinson }			
173 Lawrence, J. H.....	19	Prof. Park Col.	
174 Loomis, Lydia Maud... }	5	.....	Parksville, Mo.
Mrs. Willis Redleman.. }			
175 Peebles, Lizzie S.....	14	.....	Lewiston, Mont.
Mrs. Pfauss.....			
176 Snyder, Arthur J.....	14	Ranchman..	Springfield, Ida.
177 Sprecher, Theo. M.... }	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh..... }			
178 Steele, Robert E.....	1	Physician, 1984—11 East Salt Lake City, Utah.	
179 Stern, Lewis.....	20	Supt.....	Butterfield, Minn.
180 Whitney, William**....	2	.....	Garden City, Kan.
181 Ayer, Philip S. A. B., M. D.	10	Physician	Texas
182 Barr, Jessie Gleim..... }	6	1894—11 E. Salt Lake City, Utah.	
Mrs. Robert Steele..... }			
1892.			
183 Bliss, Anson Lee.....	11	Real Estate..	El Centro, Cal.
184 Buckley, Elizabeth.... }	1	..	419 Grand Ave., Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager, O. & M. V. 'Phone Co., Murphysboro	
186 Cochran, William P.†..	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E.....	1	P. M.	Springfield, Ida.
Mrs. A. J. Snyder..... }			
188 Emerson, John W.....	11	Assist. P. M., 431 Pike Ave., Canon City, Colo.	
189 Galbraith, Chas. M.*...			

† Class Historian.

* Deceased.

** Paid tuition.

Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
190	Kimmel, E. Lee..... }	7	.....	Junction
	Mrs. T. Guy Hick..... }			
191	Kimmel, Ruby I.....	19	630 N. 10th St., E.	St. Louis
192	Lawrence, Blanche..... }	11	.....	Georgetown, Colo.
	Mrs. J. B. Hancock..... }			
193	Lindley, John Wm....	2	Lawyer.....	Sullivan, Ind.
194	Lirely, Wm. H.....	6	Meat Inspector, 500 Johnson St.,	Louisville, Ky.
195	Norton, Ralph B.....	2	Lawyer	Carterville
196	Nichols, John B.....	19	.....	Oxnard, Cal.
197	Patten, Arthur E.**...		Sales Promotion, 1128 10th St.,	Sacramento, Cal.
198	Peterson, Grant.....	4	Mining Official...	Carterville
199	Ragsdale, Joseph S....	16	President Ky. West'n Normal	Paducah, Ky.
200	Wallis, Mary.....	12	.....	Mascoutah
201	Wham, Agnes G..... }	5	.....	Cartter
	Mrs. James Reed..... }			
202	Wham, Dora A..... }	2	.....	Pyatt
	Mrs. John Pyatt..... }			

1893.

203	Brown, Robert.....	17	Bookkeeper.	
			2011 Wall St.,	Joplin, Mo.
204	Clendennen, Geo. E....	18	Supt.	Mount Pulaski
205	Curtis, Sarah L..... }	7	....	R. F. D. No. 28, Edgar
	Mrs. Frank L. Moss... }			
206	Davis, Chas. H.*.....	1	Minister	Griggsville
207	Glenn, Wm. T.....	15	.....	O'Fallon
208	Henninger, Jennie..... }	6	.....	Hagarstown
	Mrs. I. C. Clark..... }			
209	Hubbard, Mary E..... }	5	314 E. College Ave.,	Greenville
	Mrs. Frank E. Watson. }			
210	Hubbard, Samuel A...	2	Lawyer	Quincy
211	Kell, Omer Adrian....	2	Physician East. Hospital for Insane	.....Kankakee
212	Lingenfelter, Sarah....	5	Supt. Deaconess Home.	
			22 N. Erie St.,	Chicago
213	Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

* Deceased.

** Paid tuition.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E.....		Real Estate and Loan Agent.	Carbondale
215 Rude, Otto J.†.....	8	Traveling Salesman.	419 Grand Ave., Carbondale
216 Songer, Mary E..... } Mrs. Jas. T. Brown.... }	6	.....	Kinmundy
217 Stout, Charles L.*.....	1		
218 Whittenburg, Sarah....	18	Town H. S....	Murphysboro
219 Woodson, Myrtle F....	15	Supervising..	Greenfield, Ind.

1894.

220 Applegath, John L.*...	4		
221 Applegath, May A..... Mrs. Arthur Wiswell.... }	4	.....	Carbondale
222 Chandler, Larkin C.... }	7	Music Teacher, 160 Prospect St., Gloucester, Mass.	
223 Burge, Lloyd E.....	3	.....	Texas
224 Cockran, Maude O.... } Mrs. Andrew Proctor... }	4	..613 W. White, Champaign	
225 Dougherty, Andrew J..	13	Capt. 30th U. S. Inf. P. I.	
226 Ellis, Jacob T.*.....	12		
227 Felts, William Troy....	17	Associate Math., S. I. N. U.	Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2	.....	Carbondale
229 Jenkins, Harriet E....	9	.....	Elkville
230 Jay, Norman A.....	9	Postmaster	Steeleville
231 Kell, Iva Lucy.....	15	.....	Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer..	Rochester
234 Longbons, Edward....	9	Agt. Ginn & Co.....	Marion
235 Mohlenbrock, Eric*....	1		
236 Ogle, Howard J.....	1	Electric Eng., 3263 Boaz St., Los Angeles, Cal.	
237 Philips, Myrtle K.*.... } Mrs. H. Z. Zuck..... }			
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver, Colo.	
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard... }	3	.....	Louisville
240 Smith, Edgar A.....		Physician	Chicago
241 Williams, Arthur E....	15	Principal.....	Crescent City

† Class Historian.

* Deceased.

Southern Illinois State Normal University

1895.

NAME	YEARS	OCCUPATION	ADDRESS
242 Anderson, Margaret....	16	8 Courtney Ave., Newburg, N. Y.	
243 Baker, Roda May*..... } Mrs. George L. Roberts. }	2	.....	Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow... }	2	.....	Salem
245 Baughman, Ola*..... } Mrs. C. H. Bainum.... }			
246 Bennett, Francis W.**.	13	.....	Cairo
247 Davison, Mary..... } Mrs. J. T. Taylor..... }		.....	Greenville
248 Ferrell, Minnie†.....	15	.....	Carterville
249 Ferrell, Nora..... } Mrs. A. L. McKinney.. }	9	.....	Carterville
250 Haney, Thomas J.....	15	Principal	Tampico
251 Jones, David Oscar....	16	Principal High School.	Johnston City
252 Kell, Albert Baker.....	4	Farmer	Salem
253 Lee, Homer Dalton....	3	County Treasurer.	822 Logan, Carbondale
254 Nichols, Cora E..... Mrs. D. O. Jones..... }	1	.....	Johnston City
255 Patterson, John E..... }	16	Prin. Man. Tran'g H. S., col- ored, 840 Freeman Ave., Kan- sas City, Mo.	
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Fred M.....		.....	Colton, Cal.
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1)		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati, O.	
260 Yourex, Maybel Clare..	10	....	Colorado Springs, Colo.

1896.

261 Boomer, Cincinnatus...	14	Principal.....	Olive Branch
262 Crane, Ezra.....	2	Ry. Postal Clerk, 1523 Bar- rett St., Louisville, Ky.	
263 Cundiff, Viola V..... } Mrs. Dr. J. J. Rendle- man	2	.....	Cairo
264 Edman, Mate.....	11	.....	Breckenridge, Minn.

*Deceased

** Paid tuition.

† Class Historian.

(1) High School.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
265 Etherton, Guy E.....		Socialist Lecturer and Propagandist, 1512 Pasko, K. C., Mo.	
266 Flint, Minnie Ruth.... }	5	.....1920 B. St., Eureka, Cal.	
Mrs. Chas. M. Philips.. }			
267 Gilbert, John Philo....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale	
268 Harker, Oliver A. (1) ..		.....Bushland, Texas	
269 Hobbs, Matilda J..... }	2	.....Colton, Cal.	
Mrs. Fred M. Snider... }			
270 Karraker, Ira O.....	2	Bank Cashier.....Jonesboro	
271 McCormick, George....	13	.....London Mills	
272 McGahey, Leah C..... }	10	.....Carbondale	
Mrs. Edmund W. Reef. }			
273 Perrot, Richard H.....	13	Superintendent .....Kansas	
274 Peters, Mabel K.....	13	Student Columbia Univ., 417 W. 120th St., New York City, N. Y.	
275 Roberts, George L.*....		.....
276 Robinson, Samuel T.†..	15	Superintendent ...Sycamore	
277 Royal, Stella Ethel. }	1	.....Wickliff, Ky.	
Mr. Frank Moore..... }			
278 Spillar, Adelbert L....		Attorney .....Carbondale	
279 Taylor, Oscar T.....		Farmer and Merchant. McClure	
280 Thompson, Bessie M... }		4227 N. Pauline St., Chicago	
Mrs. Paul C. Milner... }			
281 Thompson, Ralph (1) ..		Farmer .....Carbondale	
282 Truscott, Laura M....	12	High School.....Winchester	
283 Wham, George D., B. E.	15	Pedagogy S. I. N. U. Carbondale	
1897.			
284 Amon, Bertram*.....	1	.....
285 Barter, Rachel Jane....	11	.....Marion	
286 Berkey, Helen Lucile... }	4	.....Murphysboro	
Mrs. John Kennedy... }			
287 Boulden, Hattie Anna..	9	.....
288 Bridges, Abbie L..... }	2	.....728 East 42nd, Chicago	
Mrs. John Davis..... }			
289 Bridges, Ella L.....	14	.....449 E. 66th St., Chicago	
290 Bridges, Roland E....		Trav. Salesman...Carbondale	
291 Burkhardt, Carl.....		Bank Cashier.....Benton	

*Deceased.

† Class Historian.

(1) High School.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
292 Clements, Louis (1)...	1	Lawyer.	319 The Temple, Danville
293 Crawford, Mary (1)...	9	.....	Jonesboro
294 Cross, Arthur G.....	3	Ry. Postal Clerk, 4010 Westminster Pl., St. Louis, Mo.	
295 Etherton, William A...	2	Prof. Architecture.	Stillwater, Okla.
296 Hayes, May Keeney.... } Mrs. C. A. Quackenbush }		.....	Charleston
297 Kirk, J. T.....	11	Supt.	Toulon
298 Kissinger, Uriah.....	7	127 S. Kickapoo St., Lincoln	
299 Marberry, William T...	6	Ry. Postal Clerk.....	Gilman
300 McAnally, Jessie Frank	4	Minister	Springfield
301 McKown, James Edgar.	14	Prin. Lincoln H. S., 528 N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel M...		Dist. Supt. S. W. T. & T. Co. 117 E. Washington Pl., San Antonio, Texas.	
303 Peters, Helen N.....	1	Music Student.	12 rue de la Grande Chaumiere, Paris, France.
304 Phillips, Lucy Haven..	7	Music Teacher..	Burnett, Cal.
305 Pickerell, Per } Mrs. B. F. Bird..... }		Cor. 31st and Grande Ave., Kansas City, Mo.	
306 Reef, Edmond W.....		Ry. Postal Clerk..	Carbondale
307 Roberts, Arthur.....	3	Author.	2302 Harrison St., Evanston
308 Roe, Nellie.....	4	Cashier	Carbondale
309 Steward, Ellen*.....	4	.....
310 Weller, Nellie.....	8	.....	Carbondale
311 White, Maud..... } Mrs. Elsa Cox..... }	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier.	303 Willow, Carbondale

1898.

313 Alvis, Harry J.....	12	Teacher of Mathematics High Sch., 612 23d St., E. St. Louis	
314 Barnum, J. A.....	7	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Physician	Carbondale
316 Boucher, Andrew S., A. B.	12	Superintendent..	Dexter, Mo.

(1) High School.
* Deceased.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
317 Buchanan, Nina O....	5	Cor. 4th & Spring St., Seattle, Wash.	
318 Clements, Robert.....	1	Physician	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon....		Med. Student, St. Louis, Mo.	
321 Fly, Wm. C.....	10	Merchant, 511 Ash.	Carb'dale
322 Gilbert, Ida M..... }		600 N. Carolina Ave., Wash-	
Mrs. Maurice Phillips.. }		ington, D. C.	
323 Huggins, Margaret.....			
Mrs. J. G. Langsdorf..	7	.....	Salmon City, Ida.
324 Hypes, Cornelia Allyn†.			
Mrs. C. B. Whittlesey..	11	.....	New London, Conn.
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co..	East St. Louis
327 Ozment, Fannie..... }			
Mrs. H. W. Reynolds... }	1	.....	Decatur
328 Parkinson, Franklin A.		Real Estate & Loans.	
		711 Ave. C., Lawton, Okla.	
329 Patten, Lucy M..... }			
Mrs. James W. Rarrows. }	2	.....	Carbondale
330 Perry, Mary Helen..... }			
Mrs. Dr. H. E. Lightfoot }	8	.....	Carbondale
331 Quackenbush, Charles A.	1	Attorney	Charleston
332 Rhodes, Miriam E.....	11	417 Carancahua, Corpus Christi, Texas.	
333 Shepard, A. E.....	12	Principal.....	Duarte, Cal.
334 Snider, Kate..... }			
Mrs. J. W. Miller..... }		.....	Carbondale
335 Thornton, Edna..... }			
Mrs. J. Ed. Thomas.... }	8	.....	Danville
336 Thornton, Nina*.....	3		
337 Toler, William L.....	8	Mine Clerk, Big Muddy River Consolidated Coal Co.	
		Johnston City	
338 Wilson, Margaret.....	11	H. S.....	221 7th St., Cairo

1899.

339 Blake, Edward L.....	11	.....	Grand Tower
340 Brainard, Pearl..... }			
Mrs. Albert Bowman... }	2	2400 Harrison Ave., Evanston	
341 Brainard, Stuart.....		Machinist	Carterville

† Class Historian.
*Deceased.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
342 Brewster, Libbie..... } Mrs. Ralph Thompson.. }		.....	Carbondale
343 Cisne, W. G.....	12	County Supt.....	Fairfield
344 Cowan, James P.....	7	.....	Pawnee, Okla.
345 Crawford, J. E.....	3	Physician	Tennessee
346 Etherton, James M....		Banker, Member of House of Representatives ..	Carbondale
347 Grove, Bessie L.....	11	.....	Akron, Ohio
348 Haldaman, Margaret...	9	.....	Haywood, Wis.
349 Harris, W. O.....	10	Supt.....	Sulphur, Okla.
350 Hooker, Lulu T., Mrs..	4	.....	Carbondale
351 Karraker, Orville M...	1	Bank Cashier....	Harrisburg
352 Marchildon, John W...		Physician and Lecturer Ma- rion Sims Med. Col., St. Louis	St. Louis
353 McConaghie, Thomas...		.....	St. Louis
354 McKittrick, F. D.....	12	City Supt.....	Hillsboro
355 Murphy, Wm. Gordon†.	5	City Att'y.....	Centralia
356 Palmer, Myrtle Irene...	11	Teacher, 1842 Parker Ave., Berkeley, Cal.	
357 Pruett, Charles F.....	1	Com. Merchant...	Kinmundy
358 Roe, Edith.....	12	High School.....	Marion
359 Stewart, Josephine.....	12	.....	St. Louis, Mo.
360 Webkemeyer, Chas. W..	7	Farmer.....	Campbell Hill

1900.

361 Besse, Beula..... } Mrs. Sheridan..... }	3	32 Essex Ave., Orange, N. J.	
362 Boomer, Simeon E....	9	Dept. of Mathematics, S. I. N. U., Carbondale	
363 Elder, Mary E..... } Mrs. B. Sanders..... }		.....	Carbondale
364 Fryar, Mary..... } Mrs. Dr. Alonzo Go- lightly	1	.....	Allen, Kan.
365 Groves, C. Cooper.....	10	.....	Vandalia
366 Hartwell, Andrew Duff.		Attorney	Marion
367 Kell, Ida..... } Mrs. W. H. Farthing... }	6	.....	Foxville
368 Kessler, Harvey L.....	11	Superintendent	Earlville
369 Marberry, J. Oscar.....	10	Prin. T. H. S.....	Robinson
370 McConaghie, Tille..... } Mrs. Dr. William Walker }		4129 Manchester Ave., St. Louis	
371 McKnelly, Jacob.....	6	Director of Agencies. Spokane, Wash.	

† Class Historian.

Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
372	Plater, M. Ethel..... } Mrs. Elma Shank..... }		.....	Cairo
373	Pollock, Clara*.....			
374	Reef, A. J†.....		Civil Engineer..	Denver, Colo.
375	Robinson, Mattie..... Mrs. Edward Affalter..	6	.....	Louisville, Colo.
376	Spence, Bertha..... } Mrs. W. C. Fly..... }		.....	511 Ash, Carbondale
377	Stewart, Nora.....	9	.....	St. Louis. Mo.

1901.

378	Barrow, John V.....	6	City Hospital.	Los Angeles, Cal.
379	Brandon, Wm. A.....	3	Medical Student.	St. Louis, Mo.
380	Burton, A. H.....	7	1112 5th Ave., Spokane, Wash.	
381	Daniel, J. Frank.....	5	Asst. Prof. State Univ.	Berkeley, Cal.
382	Davis, A. Clara..... } Mrs. Roscoe L. Meyers. }	1	.....	Mahomet
383	Demmer, John.....	9	.....	Auburn
384	Gambill, John M.....	6	Medical Student, 121 Glen Ave., Ann Arbor, Mich.	
385	Harper, Owen E†.....	10	Supt.	Johnston City
386	Launer, Stella M.....	10	.....	210 Laflin, Chicago
387	Schmalhausen, Winifred } Mrs. Gilbert P. Randle. }	6	.....	Mattoon
388	Skaggs, Wm. Walter...	5	Claim Agent, Big Four R. R.	Mt. Carmel
389	Smith, T. B. F.....	2	400 W. Main St.,	Carbondale

1902.

390	Brush, Bessie**.....	2	..945 11th St.,	Boulder, Colo.
391	Doty, John M.....	4	Lyceum Bureau Manager. 5404 Prairie Ave.,	Chicago
392	Felts, Lorin.....	2	Asst. Bank Cash.,	Harrisburg
393	Graham, Malcolm.....	8	Principal.....	Lincoln, Neb.
394	Gubelman, Lily†.....	8	Township H. S....	Robinson
395	Hester, Edna.....	4	Eugenia Ave.,	Eureka Springs, Ark.

* Deceased.

** Paid tuition.

† Class Historian.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
396 King, Leslie..... } Mrs. George Beaver.... }		5201 Morgan St., St. Louis, Mo.	
397 Kirk, Mary E.....	9	26 S. Washington, Kankakee	
398 Kirk, Vida G.....	7	26 S. Washington..Kankakee	
399 Launer, June.....	4	..... Chicago	
400 Layman, Thomas.....		Attorney	Benton
401 McMurphy, Kate..... } Mrs. Dr. C. A. Miller.. }	1	.....	Macon
402 Nimock, J. K.**.....	1	Stenographer..	St. Louis, Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School.....	Louisville, Ky.
404 Perce, Clara P..... } Mrs. C. H. Pratt..... }	4	613 E. 3rd St., Cincinnati,	O.
405 Smith, Ada I.....	1	.....	Grand Chain
Mrs. J. Frank Mackey..	1	Lumber Dealer...	Carbondale
406 Stotlar, John Y.....		2406 Market Ave., Fort	
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		Worth, Texas.	
408 Wilson, S. J. Harry....	9	Supt.	Pinckneyville

1903.

409 Ballard, Sanford E....	8	Principal H. S....	Litchfield
410 Bellamy, John G.....		Traveling Salesman. 1002 Roland, Memphis, Tenn.	
411 Bowyer, Emma.....	7	Town H. S.....	Robinson
412 Brubaker, Loren E....		Minister.....	Sheffield, Ala.
413 Crow, Eleanor.....	5	795 C. St., San Bernardino, Cal.	
414 Ellis, Winifred M.†.... } Mrs. W. D. Banister.... }	3	.....	Huntley, Mont.
415 Gibson, Anna L.....	8	.....	Sparta
416 Hiller, Jacob.....		...1513 Monroe St., Chicago	
417 Hunsaker, Andrew F...	7	.....	Grand Forks, N. D.
418 Lee, Ardell A.....		Traveling Coal Inspt..	Ashley
419 Lee, Chester Arthur....	1	Ry. Postal Clerk.....	Ashley
420 Lightfoot, Ella**.....	4	.....	Fairfield
421 Martin, Rolla A.**.....	1	Bookkeeper	Bush
422 Muckelroy, Renzo.....	8	Ass't Biol. & Agri. S. I. N. U.	
423 Teeter, Lillian.....	6	Teacher of English, Collins- ville H. S.	

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Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
424 Thomson, Lavern..... } Mrs. D. L. Blain..... }	3	3331 So. Park Ave., Chicago	
425 Wyatt, Roscoe D.....	4	609 State St., Little Rock, Ark.	

1904.

426 Avis, Clarence E.....	6	Traveling Salesman.	Harrisburg
427 Black, J. Taylor.....	1	Physician....	St. Louis, Mo.
438 Bowlby, Joel M.....		Trust Officer, Ill. Trust and Bank Co., East St. Louis, Mo.	
429 Curtis, Fay..... } Mrs. Jno. G. Bellamy.. }	1	.....	Makanda
430 Ernest, T. R.....	7	Spokane, Wash., College of Physics and History.	
431 Etherton, Homer D....	1	Ry. Postal Clerk.	
432 Hawkins, May.....		608 W. College, Carbondale	
433 Hobbs, Thomas M.....	7	County Supt....	Mound City
434 Lightfoot, Anna E.....	5	.....	Dayton, O.
435 Ozment, Wm. Lee.....	1	Med. Student..	St. Louis, Mo.
436 Rogers, Gay.....		328 Elm Ave., Long Beach, Cal.	
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.... }	8	H. S. Eng. and Latin..	Olney
438 Smith, Minnie..... }	1	.....	Ashley
Mrs. C. Arthur Lee....		Merchant	Carbondale
439 Taylor, Roscoe..... }			
440 Teeter, Robt. W..... }	5	Y. M. C. A., H. S. Clyde.	
		805 Warren Ave., Chicago	
441 Temple, H. W.....	7	.....	St. Charles
442 Toler, Lillie.....	4	609 State St., Little Rock, Ark.	
Mrs. Roscoe D. Wyatt..			
443 Wilkins, Roy†..... }	7	City Superintendent..	Benton

1905.

444 Beckemeyer, Harry J...	6	H. S.	Carlyle
445 Bell, Arthur T., A. M.	6	Math.	
		717 W. 43rd Place, Chicago	
446 Burgess, Lena.....	3	Jacksonville, Fla., care Semi- nole Hotel.	

Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee.....	6	Principal	Hillsboro
447	Entsminger, Edith V.. }	3	.....	Carbondale
	Mrs. E. V. Miller..... }			
449	Etherton, Leona..... }	1	718 Morse Ave., Rogers Park	
	Mrs. Frank G. Dipell.. }			
450	Etherton, Ruby..... }	3	.....	Elizabethtown
	Mrs. Charles Gullett... }			
451	Hawley, Mary Alice....	6	320 N. 6th St., Paducah, Ky.	
452	Hays, Herbert A.....		Attorney	Carbondale
453	Figley, Chas. C.....	6	Supt.	Idaho
454	Hall, Cloyd C.....	6	Prin.	Benson, Ariz.
455	Halsted, Nora.....		Stenographer. 1215 Euclid Ave., St. Louis	
456	Hogendobler, Lulu*....	3	.....
457	Hughes, Letty..... }	1	.....	Olney
	Mrs. B. Y. Alvis..... }			
458	Grace Brandon..... }	1	.....	Marissa
	Mrs. Roy Jordon..... }			
459	Jordon, Roy.....	6	Prin. H. S.....	Marissa
460	La Rue, Claude L.....		Physician, 5354 Arsenal St., St. Louis, Mo.	
461	Mannen, Lela.....	5	.....	Mascoutah
462	McCarthy, Pearl..... }	6	.....	Carbondale
	Mrs. Curtis Thompson.. }			
463	Parkinson, Raymond**.		.....	Carbondale
464	Parks, J. Lafayette†...	6	Prin.	Jonesboro
465	Pickles, Anna.....	6	H. S.....	Safford, Ariz.
466	Pickles, Ella J..... }	4	.....	Anna
	Mrs. Dr. Karl D. San- }			
	ders			
467	Spiller, Laura Pearl...	3½	.....	Benton
468	Strickland, Laura..... }	2	.....	Gooding, Ida.
	Mrs. Herbert Clark.... }			
✓469	Stevenson, John A....	6	Supt.	Olney
470	Thornton, Blanche..... }	5	.....	Globe, Ariz.
	Mrs. P. DeLeon McLau- }			
	rin			
471	Smith, Hazel Pearl.... }	3	...803 Warren Ave., Chicago	
	Mrs. Robt. Teeter..... }			
1906.				
472	Appel, Maude.....	5	.....	Thatcher, Ariz.
473	Bonham, Archie J.....		Sten. in Edu. Dept. State Col. 508 Pullman St., Jackson, Wash.	

* Deceased.

** Paid Tuition.

† Class Historian.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
474 Bowyer, Mabel..... }	3	.....	Carbondale
Mrs. Roscoe Taylor.... }			
475 Forsythe, Wilfred J....	5	Prof. Dramatics State Nor-	mal School, Silver City, N.M.
476 Halsted, Bessie.....	5	T. H. S.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper	Carbondale
478 Halsted, Floy†..... }	3	.....	Anna
Mrs. Davie W. Wiley.. }			
479 Hayden, Bessie.....	5	.....	Carbondale
480 Henry, Kate.....	5	Altasita Sch., 610 Veronica	St., East St. Louis, Mo.
481 Hostettler, H. W.....	5	Township H. S. Principal.	Lawrenceville
482 Howe, Lola M..... }	3	.....	Winchester, Ky.
Mrs. Robt. S. Cotterel. }			
483 Karraker, Carrie.....	4	.....	Harrisburg
484 Kell, Sherman L.....	5	T. H. S.....	Benton
485 Kimmel, Launa L..... }	3	.....	Holtville, Cal.
Mrs. Geo. E. Lewis.... }			
486 Kirk, B. L.....	5	Student	Champaign
487 Kirk, Donald.....	5	.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	4	807 N. Central Ave., Chicago	
489 Storm, Grace.....	5	.....	Carbondale
490 Tygett, Roscoe (1)....		Law. 514 W. First St. Okla-	homa City, Oklahoma.
491 Vandervort, Isabel M..	5	.....	El Paso
492 Wilson, Edith..... }		..5437 Cornell Ave., Chicago	
Mrs. F. H. Niles..... }			
1907.			
493 Bothwell, Ada.....	4	H. S.....	Hillsboro
494 Cutter, Catharine.....	4	H. S.....	Olney
495 Deniston, Maurice C...	4	.....	Carbondale
496 Groaning, Maud E*....			
497 Harriss, Harley.....	3	Manager, Laundry, Carbon-	dale
498 Hiller, Ernest.....	2	Y. M. C. A. 904 Glenoak Ave.,	Peoria.
499 Hiller, Hulda.....	3	....904 Glenoak Ave., Peoria	
501 Matthews, Mae.....	5	.....	Carbondale
502 Maxwell, Oliver G.....	4	Field Sch.	Centralia
503 Parchen, Susie D.....	4	.....	Salem

† Class History.

(1) High School.

* Deceased.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
503 Rogers, Ina.....	4	.....	Lawrenceville
505 Rogers, May.....	4	.....	Harrisburg
506 Smith, Jessie P.....	4	.....	Charleston, Mo.
507 Watt, Robert F.....	4	.....	Johnston City
508 West, Wm. A.....	2	.....	Eldorado
509 Wilson, Elmer†.....	3	.....	Iuka
510 Youngblood, Fay.....	4	.....	East St. Louis

1908.

511 Alvis, Bennett Y.....	3	H. S.	Olney
512 Anderson, Clarence F..	3	H. S.	Salem
513 Avery, John M.....	3	.....	Nashville
514 Breeze, Mary.....	3	.....	Decatur
515 Conant, Sarah.....	3	.....	Villa Ridge
516 Heiling, Mae.....	3	.....	Carbondale
517 Malone, Carrie.....	3	.....	Prosser, Washington
518 Nash, Clara L.....	2	1288 W. 23d,	Los Angeles, Cal.
519 Neuling, Harry.....	3	.....	Ellis Grove
520 Palmer, Lucy.....	3	1842 Parker St.,	Berkeley, Cal.
521 Raymond, Constance... }			
Mrs. John Y. Stotlar... }		.....	Carbondale
522 Skinner, John K.....	2	.....	Salem
523 Stiritz, Eda..... }			
Mrs. Wm. A. West..... }		.....	Decatur
524 Whitacre, Myrtle.....	2	.....	Carbondale
525 Wise, George	2	.....	Nashville
426 Youngblood, Carmen...	2	Substitute....	East St. Louis

1909.

528 Angell, Daisy M..... }			
Mrs. Claude Legg..... }	1	.....	Carbondale
529 Barth, Clara	2	.....	Cisne
530 Bishop, Myrtle K.....	2	.....	Metropolis
531 Cruse, Emma L..... }			
Mrs. T. H. Schutte.... }	1	.....	Marissa
532 Cruzen, Roy E**.....		3527 Park Ave.,	St. Louis, Mo.
533 DeGelder, Gertrude**..		.....	St. Louis
534 Dorsey, May	2	.....	Akron, Ind.
535 Etherton, Ruby			
Mrs. Chas. Gullett..... }	1	Elizabethtown
536 Feits, Harvey		Med. Student	Chicago

† Class Historian.

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Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
537 Hanford, Alfred			
Chest.**		Student..U. of I., Champaign	
538 Harriss, Velma O.**	2	.....	Carbondale
539 Hayden, Annie M.....	2	.....	Carbondale
540 Hayden, Wezette	2	.....	Anna
541 Hooker, Estelle	2	.....	Herrin
542 Latham, Ezra V.....	2	.....	Tamaroa
543 Maddux, Ethel	2	.....	Eldorado
544 McCreery, Ruth	2	.....	Benton
545 McIntyre, Norman	2	.....	Swanwick
546 Merrymon, Wm. Walter.		1205 E. Broadway, Columbia,	
		Mo.	
547 Metz, Ina .....		.....	Wetaug
548 Mitchell, Jennie		Wesleyan Uni., Delaware, O.	
549 Mitchell, Julia A.**...		....Ferry Hall, Lake Forest	
550 New, Annie K.....	1	.....Millikin Univ., Decatur	
551 Peer, J. Marshall.....	2	Tp H. S.	Eldorado
552 Palmer, Edith	1	.....	1842 Berkeley
553 Risby, Effie	1	.....	Posey
554 Schumacker, Emma R..	2	H. S.	Cobden
555 Schutte, T. H.....	2	H. S.	Marissa
556 Sheppard, Eilouise**...		1511 Dodge St., Omaha, Neb.	
557 Taylor, Eunice	2	Elizabethtown
558 Wallingford, Bess**....		Herrin
559 Winchester, Hallie	Carbondale

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Southern Illinois State Normal University

1910.

560 Allen, M. Myrth.....	1R. F. D., Carbondale
561 Bouchier, Nellie E....	1	..... Anna
562 Brown, Fred M.....	1	..... Johnston City
563 Brown, Glenn.....	1	..... McClure
564 Brown, Russell E.....	1	.....N. W. Univ., Evanston
565 Browne, Gordon.....		..... Carbondale
566 Browne, Lois A.....		..... Millikin Univ., Decatur
567 Carruthers, Minnie J...	1	..... Carson, Oregon
568 Coleman, Oren.....	1	..... Marion
569 Corzine, Clorah.....	1	..... Jonesboro
570 Davis, Elizabeth.....		.....U. of I., Champaign
571 Gladson, Guy A.....	1	..... Beecher City
572 Gore, Bessie.....	1	..... Olmstead
573 Grater, Marie.....	1	..... Carterville
574 Harrel, Julius.....	1	..... Carmi
575 Harriss, Bernard.....		..... Carbondale
576 Hickman, J. Frank....	1	Co. Supt..... Salem
577 Holland, Knight.....	1	..... Fillmore
578 Howard, Clara E.....	1	..... Paxton
579 Kenney, Myrtle.....	1	..... Marissa
580 Mayhew, Maude I.....	1	..... Carbondale
581 McGinnis, Chas. A....	1	..... Anna
582 McGuire, Sylvia L....		..... Carbondale
583 Merrymon, Mildred....	1	610 N. 13th St., E. St. Louis
584 Sistler, Anna.....	1	.....
585 Stein, William F.....	1 Alto Pass
586 Thompson, Mary T...	 Carbondale
587 Williams, Pearle Edna.	1 Herrin

I N D E X

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