

1908

1908-1909 The Normal School Bulletin

Southern Illinois State Normal University

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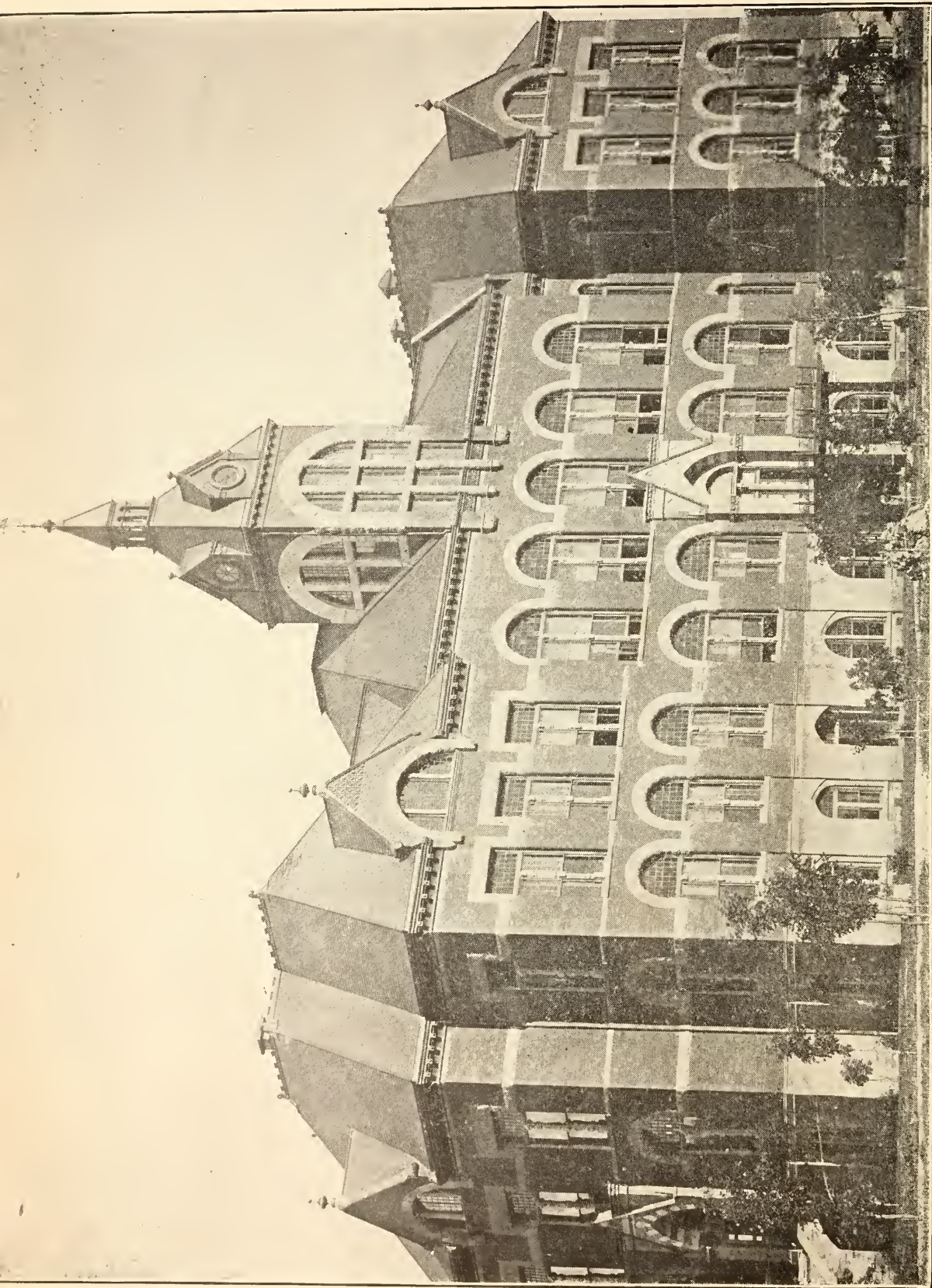
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MAIN BUILDING

The Normal School Bulletin

Vol. III

No. 3

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

1908 &

JULY 1909

CATALOG NUMBER

1908-1909



ANNOUNCEMENTS FOR

1909-1910

PUBLISHED QUARTERLY BY THE UNIVERSITY.

January, April, July, October

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Hon. FRANCIS G. BLAIR, Ex-Officio, Springfield.

HUGH LAUDER, Secretary, Carbondale.

W. S. PHILLIPS, Ridgway.

J. M. BURKHART, Marion.

W. F. BUNDY, Centralia.

Treasurer, E. K. PORTER, Carbondale.

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UNIVERSITY
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CARBONDALE, ILLINOIS

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1908-10

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MARTHA BUCK,
ENGLISH GRAMMAR, AND MATRON.
GEORGE HAZEN FRENCH, A. M.,
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MATILDA FINLEY SALTER,†
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SUPERINTENDENT TRAINING DEPARTMENT.
CARLOS EBEN ALLEN, A. M.,
LATIN, GREEK AND GERMAN.
HENRY WILLIAM SHRYOCK, PH. B., VICE-PRESIDENT AND REGISTRAR,
READING, ELOCUTION, RHETORIC AND ENGLISH LITERATURE.
JAMES KIRK, A. M.,
METHODS IN ARITHMETIC AND HIGHER MATHEMATICS.
ADDA PATTERSON WERTZ, A. M.,
TRAINING TEACHER, 5th AND 6th GRADES.
WASHINGTON BEATY DAVIS, A. M.,
PHYSICAL SCIENCES.
FRANK HALL COLYER, A. B.,
GEOGRAPHY.
MABEL KATHERINE PETERS,
TRAINING TEACHER, 7th AND 8th GRADES.
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ASSOCIATE IN LANGUAGES.
AMANDA ESTHER WILSON,
TRAINING TEACHER, 1st AND 2nd GRADES.
WILLIAM TROY FELTS,
ASSOCIATE IN ARITHMETIC, ALGEBRA, AND GEOMETRY,
GEORGE M. BROWNE,
ASSOCIATE IN PHYSICAL AND BIOLOGICAL SCIENCES.
INEZ L. HOLLENBERGER, PH. B.,
PHYSICAL TRAINING
R. V. BLACK, M. ACCTS.,
BOOKKEEPING, COM'L ARITHMETIC, ATHLETICS.
HELEN BRYDEN, A. B.,
INSTRUCTOR IN ENGLISH.
GEORGE D. WHAM, B. E.,
PEDAGOGY.
H. G. MILBRADT, A. B.,‡
INSTRUCTOR IN LATIN, GERMAN AND FRENCH.
MARY M. STEAGALL,
TRAINING TEACHER, 3rd AND 4th GRADES.
F. A. POWERS,
VOICE, THEORY AND PUBLIC SCHOOL MUSIC.
L. C. PETERSEN, B. S.,
MANUAL TRAINING.
GRACE L. BURKETT,
DRAWING AND SUPERVISION OF DRAWING.

DOMESTIC SCIENCE.
CORNELIA A. HYPES,
LIBRARIAN
MAUD E. DICKINSON,‡
ASSISTANT LIBRARIAN.
LULA PEAY,
STENOGRAPHER AND CLERICAL ASSISTANT.

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*The names of the faculty appear in the order of election.

†Granted leave of absence for the year to study in Europe.

‡Not to remain after summer session.

CALENDAR, 1909—1910

1909

JULY

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DECEMBER

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♦ Opening day of term. ● Closing day of term.

☾ Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture: also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

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and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building was completed late in Dec., '08, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, '09. The principal address was delivered by the Hon. Francis G. Blair, Supt. of Public Instruction.



AIMS



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

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If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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General Information



LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 14, and closes Wednesday, December 23, 1909.

Winter Term begins Friday, January 4, and closes Thursday, March 17, 1910.

Spring Term begins Tuesday, March 22, and closes Thursday, June 9, 1910.

Summer Term of 1910 begins June 13, and closes Friday, July 22.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1909, Thursday, June 10; for 1910, Thursday, June 9.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of either of the regular courses, provided they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal (Residents of Ill.)...	\$3 00	\$8 00	\$6 00	\$6 00
“ (Non Residents) ...	\$6 00	\$15 00	\$12 00	\$12 00
Training School.....	No tuition	\$4 00	\$3 00	\$3 00

The first four grades are admitted without tuition.

The tuition in the 3rd and 4th years High school is the same as in the regular Normal Courses.

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BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

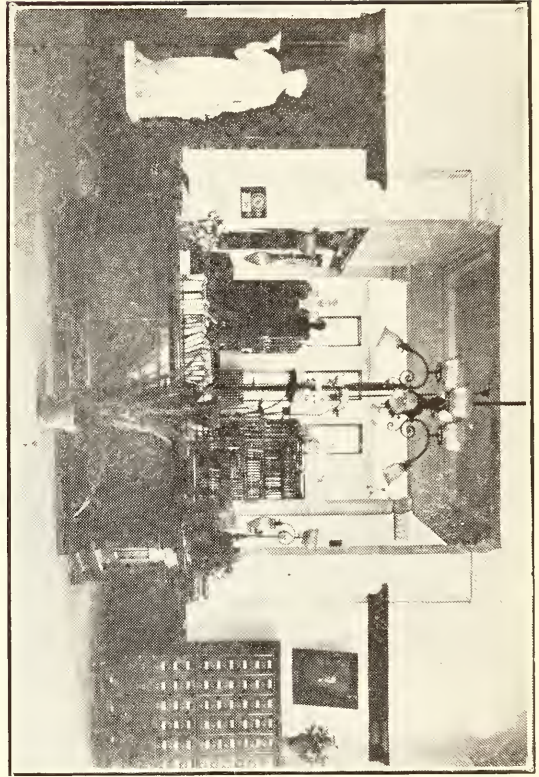
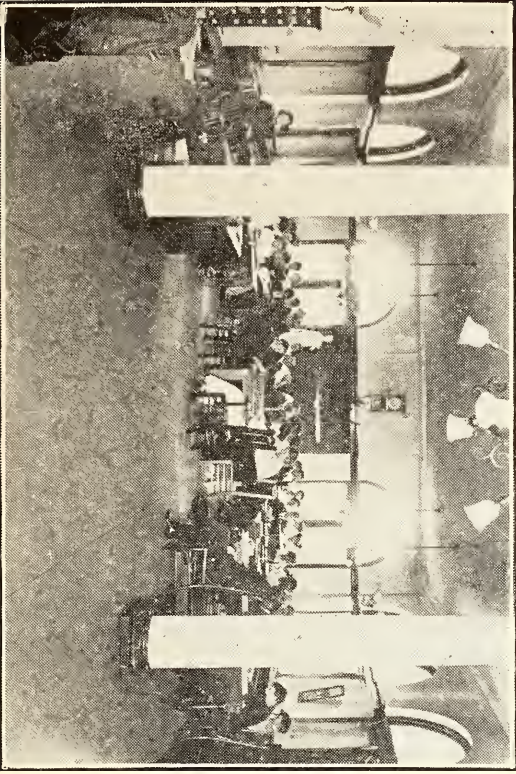
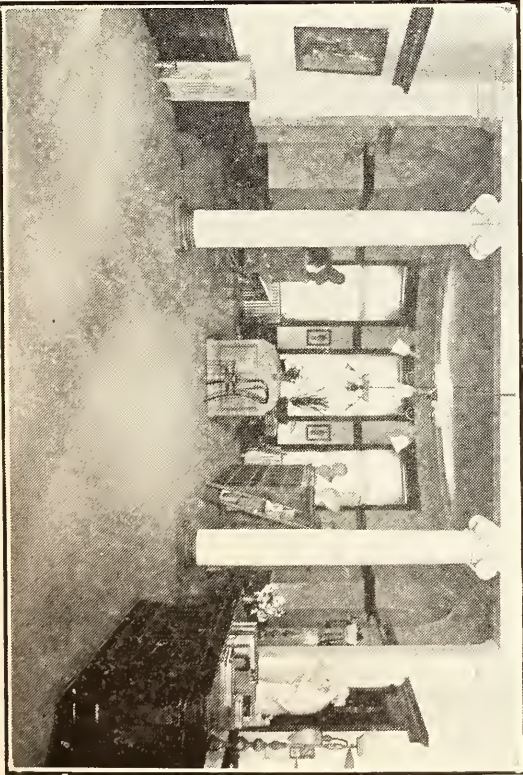
All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work



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at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates of the High School receive a High School diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these period are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, besides the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

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ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, rings stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in physics there is large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

A choice selection of lantern slides has been recently added to the illustrative equipment.

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MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. Until the present year the work was confined largely to the grades in the training school, but it has been extended to the normal and high school courses with marked appreciation on the part of the students.

DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and planned for a model equipment for such purpose upon the completion of the New Model School Building. This having been done the Institution is now providing for a model equipment in this new line of training in growth, culture and service.

LITERARY SOCIETIES.

ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration

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the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas

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from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. For incidental fee and tuition see page nine. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 22,000 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

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3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connection with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

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❖❖	DEPARTMENTS	❖❖

There are two general departments. The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instructions in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows: A one year course based on the Illinois State Course of study,

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upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

COURSES OF STUDY.

1. **THE ONE YEAR COURSE.** This is based on the Illinois State Course of study.

In response to a demand on the part of inexperienced teachers to be able to use the State Course of study to a better advantage a one year course based on the state course has been offered, the last three years, and has proved so satisfactory that a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four year accredited high schools.

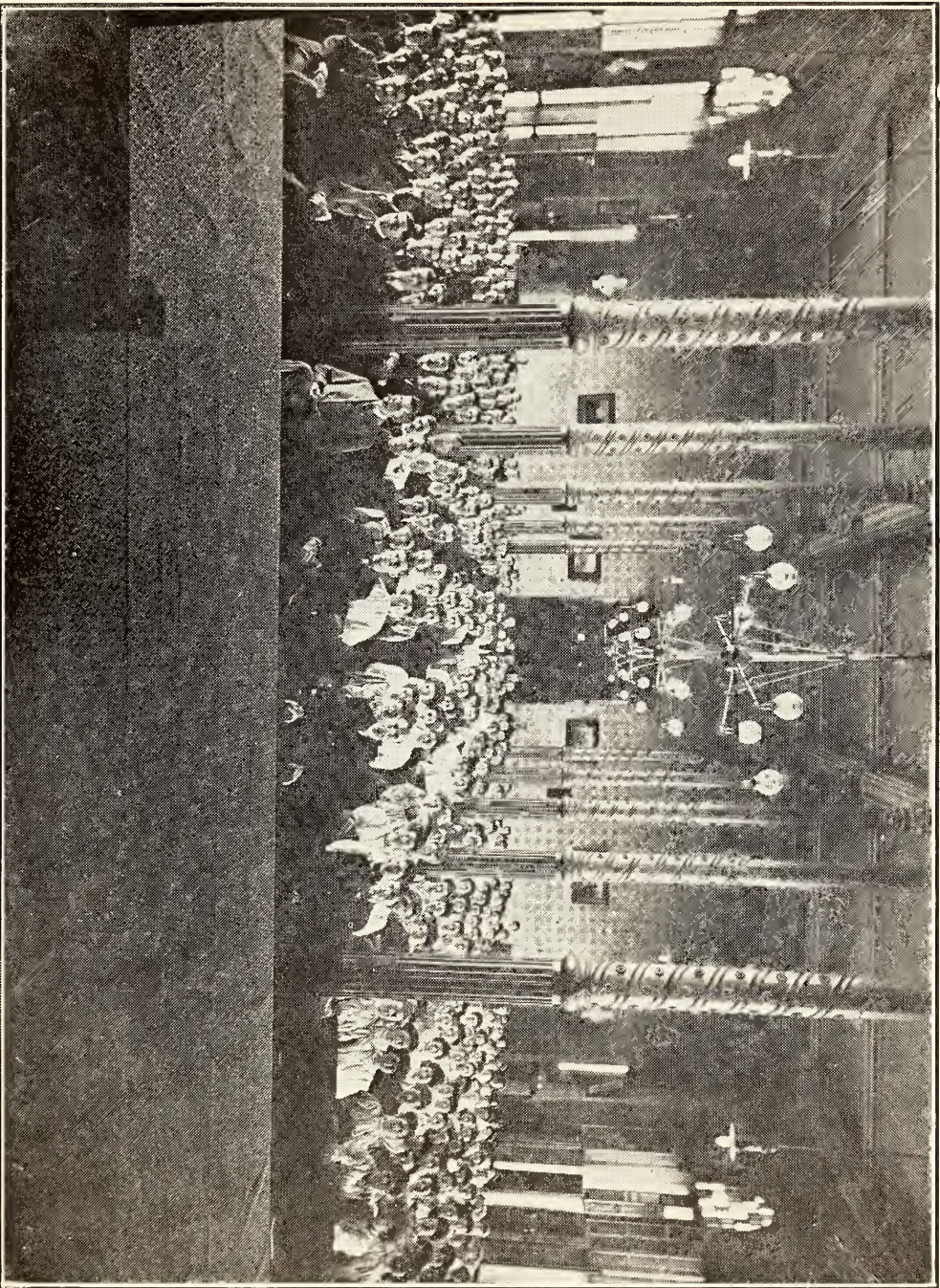
3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE DEGREE COURSES.

7. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.



ASSEMBLY HALL—SPRING TERM, 1908.

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This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

THE TRAINING SCHOOL.

This department consists of one hundred eighty to two hundred children, who are divided into ten grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teaching.



PRACTICE CLASS, SEVENTH
GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

{over}

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call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the first and second years of the high school are made a part of the model school. It is the purpose to make this course a typical one in scope and thoroness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. Pupils in the first and second years remain in the Allyn building; those in the third and fourth years are transferred to the main building for seating.

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❖❖ COURSES OF STUDY ❖❖

ENGLISH COURSE.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Grammar	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Civics & Ill. His.
6 E Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

SECOND YEAR

1 B Zoology	1 Elem'ts of Music	1 Music Methods
2 C Literature	2 A Geography	2 { Elocution Op'l
5 A Arithmetic	3 D Pedagogy	2 { B'd Drawing Op'l
6-7 C Physics	4 A History	3 A Grammar
	6 Practice	4 D Algebra
		6 { A Botany Op'l
		7 { A Zoology Op'l

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3-4 B Physics	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l
	7 His. of Art Op'l	7 C Pedagogy

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 B Psychology	6 A Geometry Op'l
		6-7A Chemistry Op'l

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.
German may be substituted for Latin by special permission.

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LATIN AND GERMAN COURSES.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Grammar	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 B Zoology	2 A Geography	1 Music Methods
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l { B'd Drawing Op'l
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Elem'ts of Music	6-7 C Physics	5 D Pedagogy

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l

TWO YEAR COURSE.*

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l { B'd Drawing Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Literature	4 Practice	5 D Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

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*Manual Training one hour per week during the first year.

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SECOND YEAR

1 Rhetoric	1 A Drawing	1 Music Methods
2 Practice	2 B Algebra	2 A Latin Op'l
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	4 A Psychology
6 Elem'ts of Music	7 Phys. Tr.	6 A Geometry Op'l
		7 C Pedagogy

STATE COURSE.*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 Zoology & Botany	1 Botany
3 English	2 Com. Arithmetic	2 D Algebra
5 Industrial Arts	3 English	3 English
6 Zoology	5 Industrial Arts	5 Industrial Arts

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physiography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR**

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Geom. & Trig.	4 A Psychology
5 Geology	5 Astronomy	5 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

*Manual Training or Domestic Science one hour per week during the year.

**Geology, Astronomy and Psychology optional with Geometry and Trigonometry.

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HIGH SCHOOL COURSES

Latin Course.

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 Zoology	1 Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l & Com. Geog.	5 Com'l Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

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*Chemistry optional with Geometry and Trigonometry.

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DEGREE COURSES.*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History.	Descriptive Astron.	A Physics

SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

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*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course.

Program of Exercises

Fall Term

	Parkinson	Buck	French	Burkett	Smith	Harwood	Allen	Shryock	Kirk	Davis
	20	11	27 & 31	18	15	A. B.	24	17	23	33, 34 & 35
1			2 B Zoology 2		3 H. S. Gen. Hist. 3			3 Rhetoric 3		
2	4 B Psychol.*	1 B Gram.	1 S. C. Agri.			2 H. S. Alg. 2	C Latin 4	2 C Lit. 2	3 C Alg. 3	
ASSEMBLY EXERCISES										
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4		I Latin 2	1 H. S. Eng. 1	4 C Geom. 4	
4				1 C Draw.	1 S. C. History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom. 4	
NOON RECESS										
5			Biology*		3 Gen. Hist. 3		F Latin 2	1 English 1	2 A Arith. 2	
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					2 C Physics
7			1 B Physiology							2 C Physics

Winter Term

1			1 H. S. Zoology 1	3 A Draw. 3 Op.	1 S. C. Hist. 1				1 B Arith. 1	
2		B Gram. 1	S. C. Science	2 B'd Draw.*2		2 H. S. Alg. 2	B Latin 4	1 B Reading	3 B Alg. 3	
ASSEMBLY EXERCISES										
3		1 S. C. Gram. 1			1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	3 B Physics 3
4					2 A Hist. 2		K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	3 B Physics 3
NOON RECESS										
5			Biology*		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H. S. Astron.
6	4 C Psychol.			Sup. Draw.				1 S. C. Eng. 1	4 C Geom.*4	C Physics 2
7				3 His. of Art.	3 H. S. Gen. Hist. 3					C Physics 2

Spring Term

1			1 B Botany 1		3 H. S. Eng. Hist. 3				1 B Arith. 1*	
2		4 Eng. Anal.	B Physiology 1	2 B'd Draw. 2 Op.		2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	3 A Alg. 3	
ASSEMBLY EXERCISES										
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4		G Latin 2	3 H. S. English 3	3 C Alg.*3	3 A Physics*
4	4 C Psychol. 4	B Gram. 1		1 S. C. Draw. 1	1 Civics & Ill. Hist.		J Latin 1			3 A Physics*
NOON RECESS										
5					3 Gen. Hist. 4 Op.		D Latin 3	1 English 1	4 H. S. Trig. 4	
6			2 A Botany Op.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics*
7			2 A Zoology Op.					1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

Fall Term

Colyer	Pierce	Felts	Browne	Hollenberger	Black	Bryden	Wham	Powers	Peterson
14	25	21	29 & 30	28	22	13	12	26	32
1		1 B Arith. 1*	II. S. Physiology 1			4H.S. English 4	1 S. C. Ped. 1		
2	B Geog. 1	3 H. S. Geom. 3			1 H. S. Com. Arith. 1				
ASSEMBLY EXERCISES									
3	I German 2			Phy. Tr. Gr.		1 H. S. Eng. 1		Voc. Mus. Gr.	
4	L German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.
NOON RECESS									
5	2 H. S. Phy. Geog. 2	F German 3	4 H. S. Geol.	1 Phy. Tr. 1		1 English 1			Man'l Tr.
6			3 B Chem. 3		1 Phy. Tr. 1		1 E Ped. 1	1 Elem. Mus. 1	Man'l Tr.
7			3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.

Winter Term

1			1 B Arith. 1	1 H. S. Botany 1				2 Elem. Mus.	
2	2 A Geog. 2	B German 4	3 H. S. Geom. 3		1 H. S. Com. Arith. 1	4 H. S. Eng. 4			
ASSEMBLY EXERCISES									
3		H German 2		Phy. Tr. Gr.		1 H. S. Eng. 1	2 DPedagogy	Voc. Mus. Gr.	
4		K German 1		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	1 E Pedagogy 1*	Voc. Mus. Gr.	Man'l Tr.
NOON RECESS									
5	2 H. S. Phy. Geog. 2	E German 3		1 Phy. Tr. 1		1 English 1			Man'l Tr.
6	1 B Geog.		4 H. S. Chem. 4		1 Phy. Tr. 1				Man'l Tr.
7	1 S. C. Geog. 1		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics				Man'l Tr.

Spring Term

1	4 Physiology		1 B Arith. 1*	1 H. S. Botany 1		4 H. S. Eng. 4		2 Music Methods 2	
2	1 S. C. Geog. 1	A German 4 Op.	3 H. S. Geom. 3						
ASSEMBLY EXERCISES									
3	1 B Geog. 1*	G German 2	1 S. C. Arith. 1	3 A Phys. Op		1 H. S. Eng. 1		Voc. Mus. Gr.	
4		J German 1	2 D Alg. 2			2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.
NOON RECESS									
5	2 H. S. Com. Geog. 2	D German 3		1 Phy. Tr. 1		1 English 1	D Pedagogy 2		Man'l Tr.
6				4 A Chem. Op.		1 Phy. Tr. 1			Man'l Tr.
7				4 A Chem. Op.	1 Phy. Tr. 1	Athletics	3 C Pedagogy 3		Man'l Tr.

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RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

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SYLLABUSES
OF
SUBJECTS

PSYCHOLOGY,

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's Psychology is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His discussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

This subject is offered in the twelfth term of each of the three or four year Normal courses, in the two four year High School courses, and in the sixth term of the two year course.

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Departments of Pedagogy and Training

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SAMUEL E. HARWOOD.....	Superintendent.
GEORGE D. WHAM.....	Pedagogy
MABEL K. PETERS.....	7th and 8th Grades.
ADDA P. WERTZ.....	5th and 6th Grades.
MARY M. STEAGALL.....	3d and 4th Grades.
A. ESTHER WILSON	1st and 2d Grades.

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching or its equivalent is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Bagley's Classroom Management or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

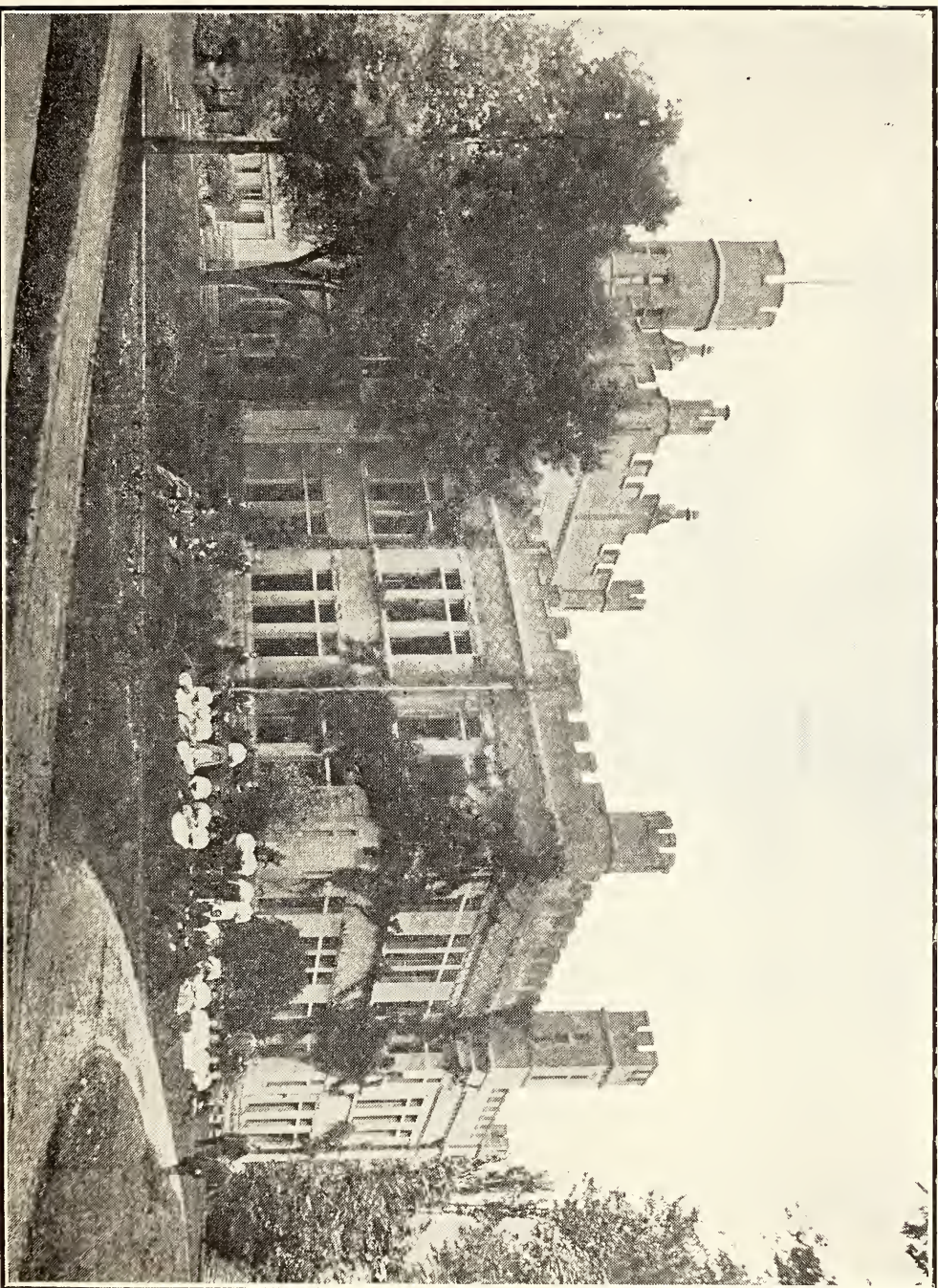
The work is based on Bagley's Educative Process or its equivalent.

(B). **HIGH SCHOOL PEDAGOGY.**—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). **THE PHILOSOPHY OF EDUCATION.**—The general idea of education and its special elements will be examined.

Rosenkranz is the main text. Collateral readings from as many others as possible.



SCIENCE BUILDING

Southern
Illinois State Normal University

TRAINING SCHOOL

The Training School consists of ten grades corresponding to the eight grades of the public or common school and two grades of the high school.

In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the large schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects. All this work is done in the Allyn Building, the new home of the Training School.

Meetings for these student teachers are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

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ILLUSTRATIVE LESSONS.

As a help to student teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of department, and occasionally by pupil teachers, who are required to attend these exercises and make reports of the lessons to the Superintendent. Free discussion is encouraged.

Illustrative lessons are also given before the method classes in the several branches, thus showing the close relation between pedagogy and training.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

Southern
Illinois State Normal University

DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

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ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING

Southern
Illinois State Normal University

DEPARTMENT OF

Rhetoric, Reading, Elocution
and English Literature.

HENRY W. SHRYOCK.

HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Compositions and Rhetoric Gardner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C). Texts, Swinton's Studies in English Literature, and Brooke's Primer of English Literature.

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(B). Technique of Poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric; texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH.

Texts, Woolley's Handbook of Composition, Lynch and McNeil; Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL—ENGLISH.

Texts, Manual of Composition and Rhetoric, Gardner, Kittredge and Arnold,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverley, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

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DEPARTMENT OF

Biology and Physiology



G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment," "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where the A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

ZOOLOGY.

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of research and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as the student is then prepared

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to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

HIGH SCHOOL ZOOLOGY AND BOTANY.

LEINVILL AND KELLY-BERGEN AND DAVIS.

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been as yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kind of work.

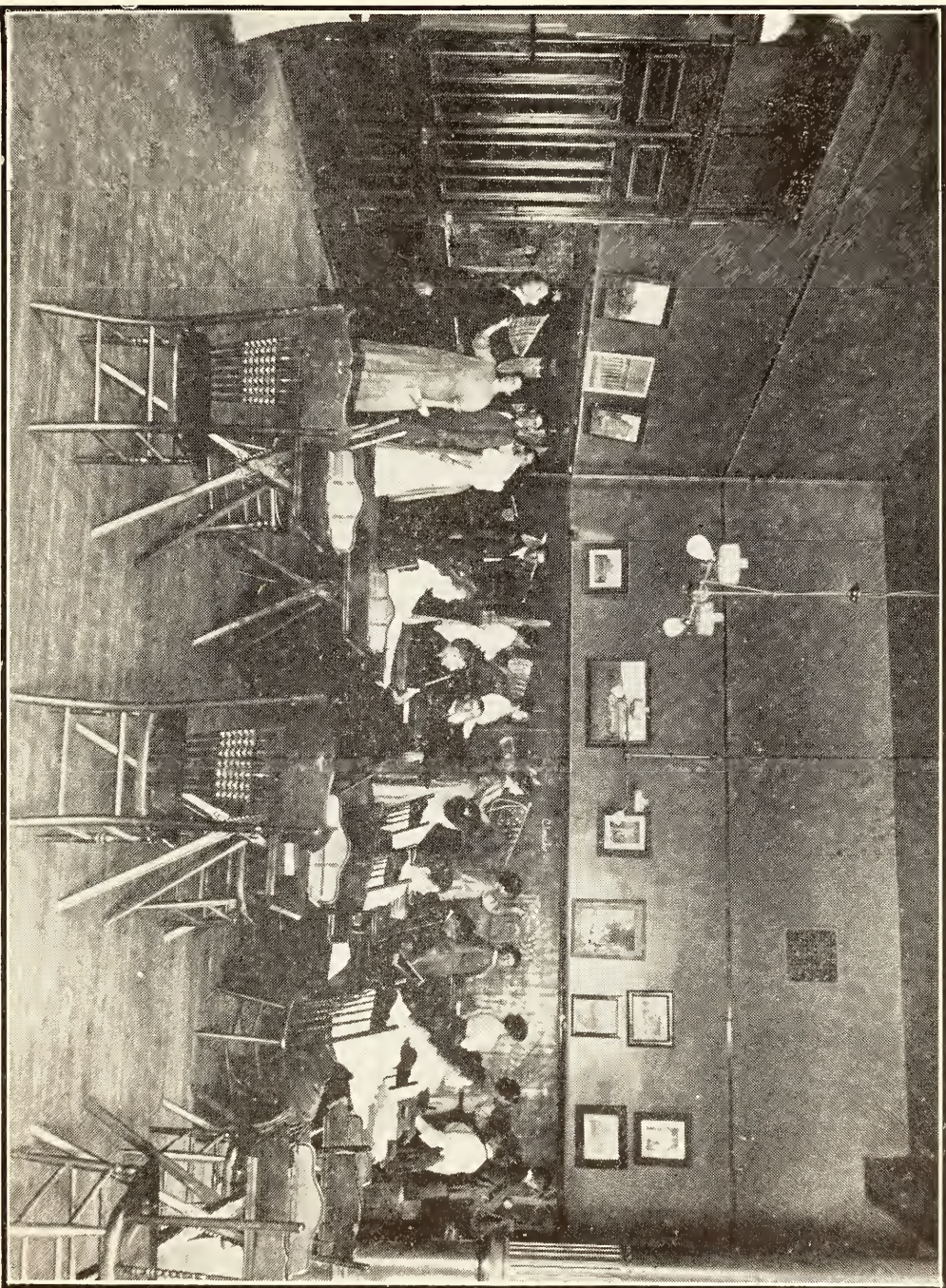
PHYSIOLOGY.

(B). Human Mechanism.—Hough and Sedgwick. The first part of this work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. The last part of the term's work deals in hygiene and sanitation.

(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

HISTOLOGY.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college; or the special histology of the nervous system may be taken by those who desire the work



VIEW IN ART ROOM—BLACKBOARD DRAWING.

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as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

LABORATORY FEES.

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

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DEPARTMENT OF
PHYSICAL SCIENCE



W. B. DAVIS.
G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is \$800 and it is adapted to all kinds of X-Ray work.

A first class electric lantern equipment has been constructed. This is used by all departments that wish to illustrate phases of their work. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

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B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some “mass physics”, except sound.

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I includes Sound, Heat and Light. Section II includes Magnetism and Electricity. The sections are offered in alternate terms.

Text books for these sections are not yet selected.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

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GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the eleventh term.

CHEMISTRY—*Text, Newell.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY—*Text, McPherson and Henderson.*

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

Southern
Illinois State Normal University

♦♦	DEPARTMENT OF MATHEMATICS	♦♦

JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes:

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

ARITHMETIC.

The following is provided for students in the "One--Year Course."

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, pro-

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cesses, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binominal theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

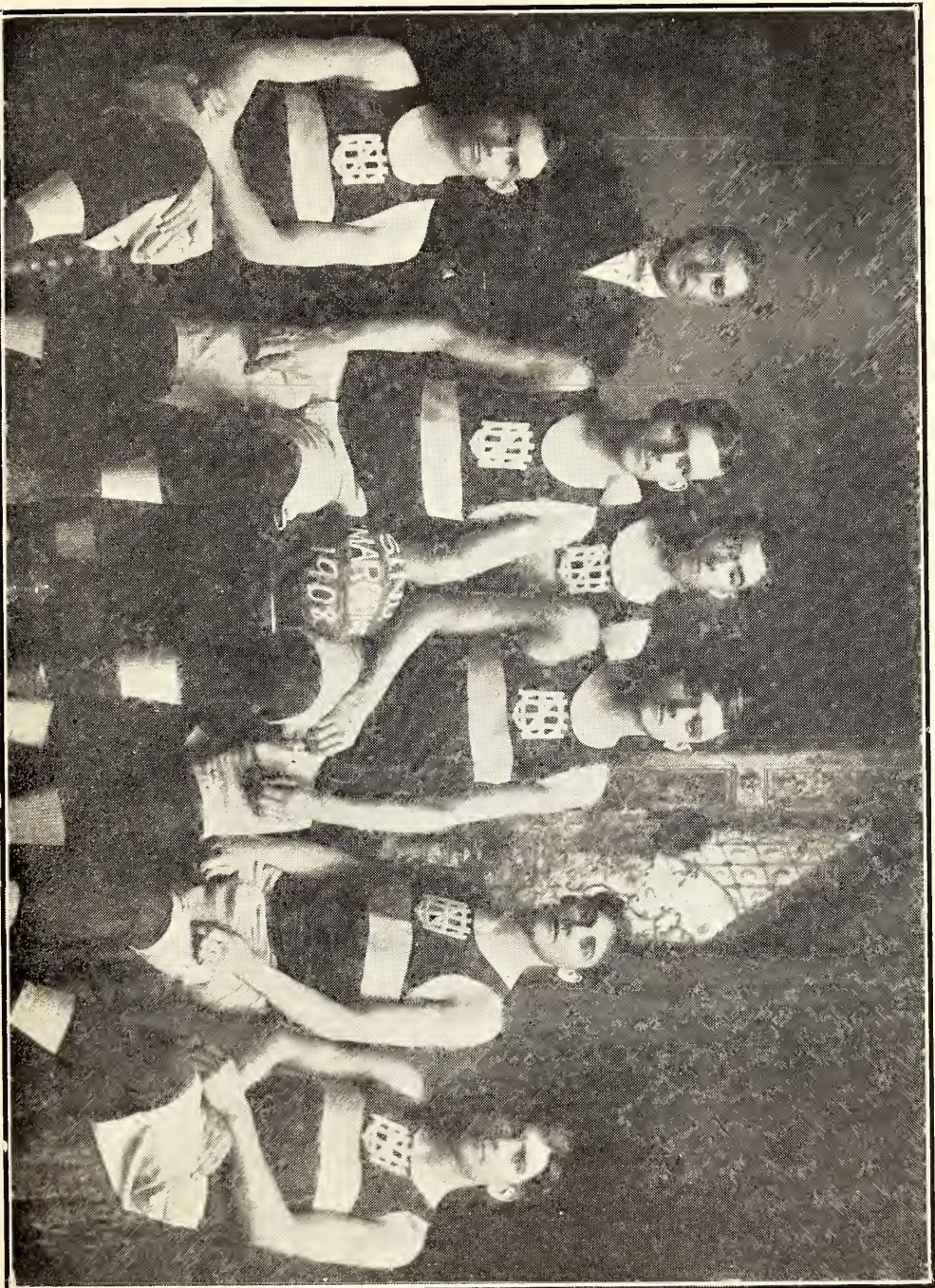
In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.



BOYS' BASKET BALL TEAM.

Southern
Illinois State Normal University

❧	Department of Languages	❧

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations.)

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GERMAN.

(L, K, J). Newson's First German Book based on the Hoelzel Pictures of the seasons

Chief emphasis on conversation and memorizing. Singing of popular German songs.

(I, H, G). Kron's German daily life. Reading of simple texts. Conversation and composition.

(F). Schiller's Wilhelm Tell. Gore's Science Reader.

(E). Lessing's Minna von Barnhelm. Sudermann's Frau Sorge.

(D). Goethe's Hermann and Dorothea. Newspaper German.

(C, B, A). During the fourth year, the reading will be adapted to the attainments and ability of the students desiring advanced work.

FRENCH.

(F, E, D). Newson's First French Book based on the Hoelzel Pictures of the seasons.

(C). Mérimée's Colomba.

(B). Daudet's La Belle-Nivernaise.

(A). Sandeau's Mlle. de la Seiglière. Conversation and composition throughout the course.

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Department of History



GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

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MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

ENGLISH HISTORY,

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's History of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS.

CIVICS. *Text,———*A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

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Illinois State Normal University



Department of Geography



FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water. coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C Geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A Geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

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High School Physiography: Pupils who take up this work must have taken C and B Geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hydrosphere, and atmosphere. Emphasis being placed upon the pupil's growth in reasoning power as more important than the mere accumulation of a great number of facts.

High School Commercial Geography: This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

Advanced Physiography: No student will be eligible to this work who has not taken C and B Geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

Southern
Illinois State Normal University



Department of Art



MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

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	Department of Music	

F. A. POWERS.

The department of music aims to give instruction in music in its relation to public schools so that those who complete the work in music may be prepared to teach the subject in the grades. Two terms are required.

Elementary Music. Elementary music includes notation, terminology, composition, sight singing, etc. Notation treats of diatonic and chromatic scales, meter, rhythmic forms, etc.; terminology deals with musical terms and definitions; composition includes the analytical study of songs and the writing of scales and melodies. Considerable preparation outside the class room, is required.

Music Methods. Music methods includes the study of child voice, tone production, ear training, advanced theory, composition, history, plans, etc. The work is based upon the Melodio Series and Natural Music Course. For admission to this class, students must have completed the work in elementary music or pass entrance examination.

Elementary Harmony. A course in elementary harmony is offered to students in the advanced class, who wish to pursue the study of music beyond the required course. This class will meet twice each week.

Glee clubs and choruses offer excellent opportunities for the study of songs and choral work.

Private instruction in piano and voice may be had with local teachers thus affording an opportunity to students to study music while attending the University.



RECEPTION ROOM.

Southern
Illinois State Normal University

❖❖	DEPARTMENT OF Bookkeeping, Commercial Arithmetic, Orthography and Penmanship.	❖❖

R. V. BLACK.

BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can be made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transactions.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

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The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

Southern
Illinois State Normal University

	DEPARTMENT OF Physical Training and Athletics	

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take Physical Training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games; beginning athletics.

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(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

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Department of Manual Training

LOUIS C. PETERSEN.

This department is located in a well-lighted room with a floor space of 50x60 feet on the second floor of Science Building. It is equipped with twenty benches and tools for wood and metal work.

There is an ever increasing demand for teachers who are able to teach the children how to use their hands and how to do things in a systematic and logical manner. It is the aim of this department to enable the teacher to meet this requirement. Special emphasis is laid on the right processes and the correct attitude in approaching the subject of industrial problems.

(C). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools.

(B). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Simple working drawings are required in connection with this course.

(A). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures on shop equipment and care of tools are given each week.

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Library



CORNELIA ALLYN HYPES, Librarian.

MAUD E. DICKINSON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 22,000 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1909.

American Boy	Little Folks
American Educational Review	London Times
American Historical Review	McClure's Magazine
American Journal of Psychology	Manual Training Magazine
American Journal of Sociology	Masters in Art
American Physical Education Review	Mind
American Primary Teacher	Missionary Review
Annals Academy of Political and Social Science	Monthly Weather Review
Association Men	Munsey
	Musician
	Nation

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Association Monthly	National Geographic Magazine
Atlantic Monthly	Nature
Blackwood's Magazine	New England
Bookman	Nineteenth Century
Breeder's Gazette	North American Review
Century	Outing
Chautauquan	Outlook
Chicago Tribune	Overland
Classical Journal	Pedagogical Seminary
Classical Philology	Popular Mechanic
Contemporary Review	Popular Science Monthly
Cosmopolitan	Primary Education
Country Life	Primary Plans
Craftsman	Printing Art
Cumulative Book Index	Psychological Review
Dial	Public Libraries
Edinburgh Review	Quarterly Review
Education	Readers' Guide to Periodical Lit-
Educational Foundations	erature
Educational Review	Review of Reviews
Educator Journal	St. Louis Republic
Elementary School Teacher	St. Nicholas
Fortnightly Review	Saturday Evening Post
Garden Magazine	School and Home Education
Geographical Journal	School Arts Book
Good House-keeping	School Journal
Harper's Magazine	School News
Harper's Weekly	School Review
Hygiene and Physical Education	School Science and Mathematics
Illinois Instructor	Scientific American
Independent	Scientific American Supplement
International Studio	Scribner's Magazine
Johns Hopkins University Studies	Success
Journal of Education	Teachers' Magazine
Journal of Geography	Technical World
Journal of Mycology	Torrey Botanical Club Bulletin
Kindergarten Review	Western Teacher
Ladies' Home Journal	Westminster Review
Library Journal	Womans' Home Companion
Literary Digest	World's Work
Littell's Living Age	Youth's Companion.

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are

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kept together, arranged alphabetically; all other books are classified according to the Dewey system. The type-written card catalog; which is the growth of a number of years, is dictionary in arrangement and fairly complete.

The library is open from 8:30 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,	DuQuoin Tribune,
Marion Leader,	Charleston Courier,
Mount Carmel Register,	Vienna Times,
The Talk (Anna),	Benton Standard,

Massac Journal-Republican.

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

BIBLE STUDY.

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

FIRST YEAR

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

SECOND YEAR

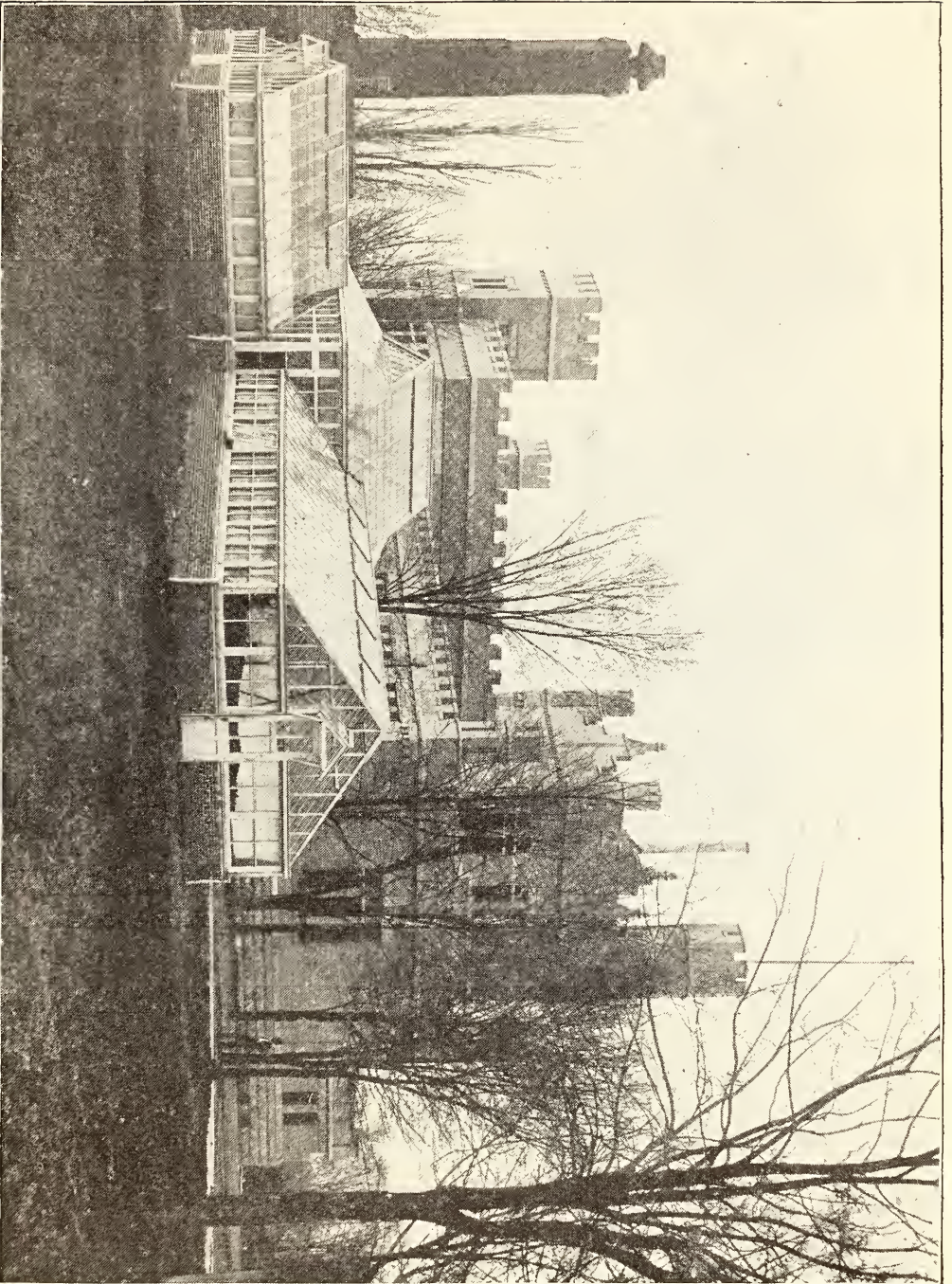
Studies in Life of Christ.

THIRD YEAR

Studies in Old Testament Characters.

FOURTH YEAR

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.

Southern
Illinois State Normal University

	Text-Books	

- Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson, Smith's Practical.
Astronomy—Todd.
Bookkeeping—Musselman's High School.
Botany—Gray's School Field Book, Bergen and Davis.
Chemistry—Newell.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch
and McNeil, Lanier, Parrott and Long, Clark.
French—
    Newson's First French Book based on Hoelzel's Pictures.
    Kron's French Daily Life.
Geography—
Geology—Brigham.
Geometry—Well's Essentials, Plain and Solid.
German—
    Newson's First German Book based on Hoelzel's Pictures.
    Kron's German Daily Life.
    Immensee—Storm.
    Fluch der Schoenheit—Riehl.
    Hoeher als die Kirche—Von Hillern.
    Wilhelm Tell—Schiller.
    Hermann und Dorothea—Goethe.
    Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
    Buck's Grammar.
Greek—First Greek Book—Benner-Smith.
    Anabasis—Harper and Wallace.
    Prose Composition—Harper and Castle.
    Iliad—Seymour.
    Grammar—Goodwin.

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History—American—Channing, McMaster.
    English—Cheyney.
    General—West,—Robinson.
    Illinois—Smith.
Latin—"First Latin Book"—Hale.
    Cæsar—Johnson and Sanford.
    New Latin Composition—Daniell and Brown.
    Cicero—D'Ooge.
    Cicero—DeSenectute—Rockwood.
    Virgil—Greenough and Kittredge.
    Latin Grammar—Hale and Buck.
    Ovid—Miller and Beeson.
    Terence, Phormio—Elmer.
Methods in History—Mace.
Orthography—"National Speller and Word Book."
Pedagogy.
    Thorndike's Principles of Teaching.
    Rosenkranz's Philosophy of Education.
    White's Art of Teaching.
Penmanship—Mill's Business.
Physiography—Salisbury.
Physics—Mead, Hoadley, Millikan and Gale.
Physiology—Hough and Sedgwick.
Psychology—Gordy, Angell.
Rhetoric—Cairns, Scott and Denney, Books I and II.
Sociology—Bascom.
School Law—Statute with notes.
Trigonometry and Surveying—Wentworth, Wells.
Vocal Music   { Melodic Series—Tapper and Ripley.
                  { Choice Songs—Fullerton.
Zoology—Jordan and Heath, Linville and Kelly.
Com'l Arithmetic—Moore and Miner.
Com'l Geography—Adams.

Southern
Illinois State Normal University



Roster of Students



POST GRADUATES

Name	Residence
✓ Bowyer, Emma L	Carbondale
✓ Burket, Grace L.....	Carbondale
Deniston, Maurice C.	Carbondale
Teeter, Lillian.....	Carbondale

SENIORS

Angell, Daisy M.....	Carbondale
Barth, Clara.....	Enterprise
Bishop, Myrtle K.....	Olney
Bourchier, Nellie.....	Carbondale
Cruse, Emma L.....	Cartersville
Cruzen, Roy E.	Walnut Hill
DeGelder, Gertrude.....	Carbondale
Dorsey, May.....	Carbondale
Etherton, Ruby.....	Carbondale
Felts, Harvey.....	Johnston City
Hanford, Alfred Chester.....	Carbondale
Harriss, Velma O	Carbondale
Hayden, Annie M.....	Carbondale
Hayden, Wezette.....	Carbondale
Hooker, Estelle.....	Carbondale
Latham, Ezra V.....	West Frankfort
Maddux, Ethel.....	Carlyle
McCreery, Ruth.....	Thompsonville
McIntyre, Norman.....	Swanwick
Merrymon, Wm. Walter.....	Cave-in-Rock
Metz, Ina.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia A.	Carbondale
New, Annie K.....	Pinckneyville

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Name	Residence
Peer, J. Marshall.....	Garrison
Palmer, Edith.....	Berkeley, Cal.
Risby, Ettie.....	Posey
Schumacker, Emma R.....	Wetaug
Schutte, T. H.....	Lenzburg
Sheppard, Ellouise	Carbondale
Taylor, Eunice.....	Elizabethtown
Wallingford, Bess	Bloomington, Ind.
33 Winchester, Hallie.....	Carbondale

NORMAL

Alderson, Clarence.....	Iuka
Alexander, Dorcas.....	Carbondale
Alexander, Walter Scott.....	Cutler
Alexander, Tom.....	Cutler
Allen, Elloise.....	Carbondale
Allen, Maude.....	Sheller
Allen, Myrtle M	Carbondale
Allen, Woodie.....	Carbondale
Ammon, Henry.....	Galatia
Arandale, Alma L.....	Mt. Vernon
Armstrong, Frank L.....	Centralia
Ashley, Fred.....	Eldorado
Atkins, Ora	Carbondale
Atteberry, George C.....	Iuka
Austin, Joshua B.....	Wayne City
Bagley, Nannie.....	Villa Ridge
Bailey, Percival.....	Springerton
Baldwin, Libbie.....	Irvington
Ball, Wm. C.....	Iuka
Barber, Beula B.....	Rockwood
Barber, Joel W.....	Rockwood
Baltzell, Delphia M.....	Wolf Lake
Barnes, Mary L.....	Nashville, Tenn.
Barr, Willard.....	Sims
Barrow, Laura P.....	Campbell Hill
Barth, Frederick W.....	Cisne
Bateman, Claude.....	Vienna
Baysinger, Lee.....	Marion
Bechtold, Albert J.....	Belleville
Bell, Mary A.....	Carbondale
Belt, James H.....	Omaha
Benhanm, Willard M.....	Cobden

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Name	Residence
Bernard, Geo. M.	Cypress
Bilderback, Bessie	Ava
Berry, Burtis	Cottage Grove
Berry, Harris	Harrisburg
Bever, Grace O.	America
Boatright, Horace R.	Harrisburg
Bollinger, Grady E.	Ft. Gage
Bonham, Golda R.	Carbondale
Borden, Eunice A.	Mt. Vernon
Bostwick, Grace E.	Etherton
Boudit, Yvonne Adele	Sand Ridge
Bovinet, Ben	Galatia
Boyd, Guy L.	Omaha
Bradley, Emma, A.	Pinckneyville
Bradley, Oda M.	Goreville
Bradley, Osa R.	Goreville
Bremer, Mary M.	Metropolis
Bremer, Wm.	Metropolis
Brink, Hannah H.	Nashville
Brock, Isaac V.	Jeffersonville
Brock, E. Loren.	Jeffersonville
Brockett, Evan B.	Carbondale
Brockett, Milton A.	Enfield
Brown, Ethel B.	Carbondale
Brown, Fred M.	Carbondale
Brown, Glenn O.	Carbondale
Brown, Isham	Mulkeytown
Brown, Pearl	Pinckneyville
Brown, Russel E.	Ava
Bruce, Samuel T.	Omaha
Bryden, Margaret	Chester
Burge, Agnes	Kell
Burge, Neber E.	Centralia
Burge, Leander T.	Centralia
Bullard, James	Texico
Burris, Mark T.	Simpson
Byrd, Georgia	Omaha
Byrd, Lewis	Omaha
Carr, Grace	McLeansboro
Carr, Warner R.	McLeansboro
Carruthers, Bernice	Ava
Carruthers, Ernest	Ava
Carruthers, Minnie	Ava

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Name	Residence
Carson, Margaret B.....	Oakdale
Carter, Ada M.....	Cobden
Carter, Fannie.....	Pittsburg
Carter, Nellie M.....	Carbondale
Carter, Ray.....	Carbondale
Chapman, Robert P.....	Herrin
Charlton, Edna C.....	Salem
Chassells, W. J. A. B.....	Tilden
Chatten, Carney E.....	Flora
Church, Bessie C.....	Murphysboro
Clemons, Fannie L.....	Wetaug
Cletcher, J. Otis.....	Golconda
Clutts, Belle.....	Cobden
Coats, Sadie.....	Woodlawn
Cobb, Thos. H.....	New Burnside
Cohen, Pearl.....	Cairo
Cohlmeier, Cecil L.....	Carbondale
Coil, Hugh.....	Keenes
Coker, Jessie.....	Dahlgren
Coker, Leona.....	Dahlgren
Coleman, Abraham L.....	Wayside
Coleman, Ira.....	Goreville
Coleman, Oren.....	Carterville
Collins, Clay.....	Carterville
Collins, Roy B.....	Carterville
Conant, Ruth.....	Villa Ridge
Copley, Pearl.....	Metropolis
Copp, Wm.....	Waterloo
Copple, Howard.....	Dix
Corley, Elsie.....	Marion
Corlis, Essie J.....	Metropolis
Corn, Roxie.....	Macedonia
Corzine, Clorah.....	LaRue
Cotton, Ella M.....	Ozark
Cox, Gertie.....	Makanda
Cox, Lester.....	Makanda
Cox, Ruth.....	Carbondale
Craig, Harry.....	Vienna
Crain, Grace D.....	Carbondale
Crain, Ruth E.....	Cora
Creed, Elsie.....	Cleveland, Okla.
Creek, Anna.....	Makanda
Crenshaw, Mary.....	Carbondale

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Name	Residence
Crocker, Alam H.....	Campbell Hill
Crow, Will J.....	Metropolis
Crundwell, P. E.....	Iuka
Dailey, Delia M.....	Eldorado
Damron, Bertha.....	Johnston City
Daniel, Charity.....	Cobden
Darnell, Floy M.....	Macedonia
Darrough, Everett.....	Pinckneyville
Daubs, Robt. C.....	Mt. Erie
Davies, Sarah G.....	Murphysboro
Davis, Anna.....	Centralia
Davis, Anna Evelyn.....	Carbondale
Davis, Eli.....	Anna
Davis, Ernest.....	Makanda
Davis, Etta.....	Centralia
Davis, Inez.....	De Soto
Davis, Mabel.....	Ava
Davis, Robert J.....	Fairfield
Dean, Pearl I.....	Campbell Hill
Deason, Earl.....	Vergennes
DeGelder, Clara.....	Carbondale
DeGelder, Geo. L.....	Carbondale
DeLap, David F.....	Norris City
DeLap, Frank.....	Norris City
DeLap, J. Paul.....	Norris City
DeLap, Raymond.....	Norris City
Demington, Hattie.....	Ava
Dickerman, Julia.....	Carbondale
Dickerson, Willie.....	Makanda
Dickinson, Harry.....	Walnut Hill
Dieslie, Mae.....	Mounds
Dillow, Alma.....	Mill Creek
Doerr, John H.....	Murphysboro
Donoho, Nora.....	Kell
Dougherty, David.....	Carbondale
Dougherty, Genevieve.....	Carbondale
Dowdell, Ruth.....	Carbondale
Droit, Laura.....	Thompsonville
Dudenbostel Bernhart F.....	Campbell Hill
Duffee, Grace.....	Harrisburg
Dunn, John.....	Enfield
Dupree, Mazie.....	Carbondale
43 Dye, Jesse.....	Jeffersonville

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Name	Residence
Easterly, Chas.	Carbondale
Easterly, Frank A.	Carbondale
Easterly, Fred	Grand Tower
Edmons, Chas.	DeSoto
Edwards, Florence	Marion
Elkins, Harold A.	Keensburg
Ellis, Frank	Broughton
Ellis, Robert R.	Keenes
Entsminger, Ruth E.	Carbondale
Erwin, Hattie.	Campbell Hill
Estes, Clinton J.	Somerset
Etherton, Dollie H.	Murphysboro
Etherton, Frank B.	Carbondale
Etherton, Homer Wm. D.	Carbondale
Etherton, Lewis E.	Murphysboro
Evitts, John.	Herrin
Farley, Lois.	Carbondale
Farrell, Anna.	Murphysboro
Felts, Maude.	Carbondale
Fields, Newell M.	Enfield
Fields, W. Wesley	Enfield
Fisher, Cecil E.	Centralia
Fisher, Lewis E.	Ganntown
Fisher, Phillips J.	Marion
Flatt, Oliver.	Christopher
Fleming, Bessie.	Marion
Foley, Cecilia.	Carbondale
Foster, Cora.	Aldridge
Fowler, Chas. H.	Crab Orchard
Fowler, Wm. H.	Crab Orchard
Fox, Stella	Tompsonville
Francis, Mary.	Omaha
Frazer, Effie A.	Rockwood
Frazer, Mabel.	Rockwood
French, Lizzie.	Centralia
Friend, James A.	Okauville
Fulenwider, Zada.	Jonesboro
Gambil, Martha, A.	Johnston City
Gann, Gus.	Ganntown
Gent, Fred.	Carbondale
Gent, Mae.	Carbondale
Germain, Alfred.	Trenton
Glascoek, Ira.	Galatia

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Name	Residence
Goddard, Ethel M.....	New Burnside
Goddard, Rachel G.....	New Burnside
Goforth, Harley H.....	DuQuoin
Gordon, Harold.....	Sand Ridge
Gore, Bessie.....	Olmstead
Graff, Otis I.....	Ava
Grater, Marie.....	Carbondale
Gray, Ida.....	Tonti
Greer, Emery.....	Omaha
Greer, Lenna.....	Carterville
Greer, Minnie M.....	Carterville
Gregory, Sarah.....	Carterville
Greiman, Lillie.....	Carbondale
Grizzell, Frank R.....	Elkville
Gunn, Tabitha E.....	Windsor
Gunning, Edna.....	Carbondale
Haegele Geo. T.....	Fairfield
Hake, Millie.....	Hoyleton
Hall, Emma E.....	Thompsonville
Hall, Guy.....	Murphysboro
Hall, Janie.....	Thompsonville
Halstead, Wilda.....	Carbondale
Hamilton, Edith C.....	McLeansboro
Hamilton, Robt. Earl.....	DuQuoin
Hamilton Robert Hillry.....	McLeansboro
Haney, Thos. J.....	Reeves
Hanford, Marguerite.....	Carbondale
Hankla, Thos. J.....	Cobden
Hannah, Blanche B.....	Campbell Hill
Hardesty, Ellis.....	Broughton
Hardesty, Frank.....	Norris City
Hargis, Hosea.....	Ft. Gage
Harmon, Homer N.....	Walsh
Harmon, John L.....	Walsh
Harper, Emery G.....	McLeansboro
Harris, Clyde D.....	Dongola
Harris, Howard B.....	Carrier Mills
Harris, Lula.....	Hallidayboro
Hawthorne, Will W.....	Steeleville
Hays, May.....	Dix
Hays, Una.....	Dix
Hayton, Herman H.....	Carbondale
Hayton, Lester L.....	Carbondale

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Name	Residence
Heaton, Lindorf W.....	New Burnside
Heilig, Mae.....	Pulaski
Heilig, Pearl.....	Pulaski
Heilig, Warren W.....	Pulaski
Hendrickson, Albert.....	Hudgens
Heob, Elroy W.....	Ellis Grove
Heston, Eunice L. H.....	Highland
Hicks, Grace.....	Ava
Hicks, Walter.....	Ava
Hill, Irvin C.....	Marion
Hiller, Connie.....	Carbondale
Hiller, Ethel May.....	Carbondale
Hiller, John E.....	Carbondale
Hiller, Nellie May.....	Carbondale
Hillerman, Alma.....	Ft. Gage
Hinchcliff, Evan.....	Reeves
Hoffman, Maggie.....	Elkville
Holliday, Jessie R.....	Elkville
Holstlaw, Carleton W.....	Iuka
Hood, Fred Carlisle.....	McLeansboro
Horstman, Ethel E.....	Vergennes
Horstman, Leona S.....	Vergennes
House, Harriet.....	Carbondale
Hubbs, Gladys.....	Mulkeytown
Hubbs, Nellie P.....	Mulkeytown
Huckalo, Maude.....	Okawville
Hughes, Bert.....	Carbondale
Hughes, Fred C.....	Carbondale
Hunsaker, Daisy P.....	Anna
Hunt, Virgil T.....	Marion
Iaggi, Ada L.....	Dundas
Ingram, Mabel J.....	Carbondale
Jack, Wm.....	Goreville
Jackson, Levi H.....	Junction
Jernigan, Ruby.....	Alto Pass
Jessen, Hubert.....	Alto Pass
Johnson, Geo.....	Cypress
Johnson, Geo. W.....	McLeansboro
Johnson, Mae F. P.....	Pinckneyville
Jones, Carrie E.....	East Alton
Jones, Connie D.....	Ava
Jones, Effie.....	Ava
Jones, Grace.....	Ava

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Name	Residence
Jones, Lettie.....	Ava
Jones, L. Etta ..	East Alton
Joplin, Myrtle I.....	Murphysboro
Kanady, Mary D.....	Ridgeway
Karraker, Harvey W.....	Dongola
Karraker, Ray R.....	Dongola
Kaufman, Wm. I.....	Newton
Kell, Fred B.....	Centralia
Kell, Mary Estella.....	Kell
Kell, T. Paul.....	Kell
Kelley, Benjamin C.....	Carbondale
Kelley, Maida.....	Carbondale
Kelley, Minnie E.....	Carbondale
Kelley, Orville.....	Goreville
Kelley, Rudelle.....	Carbondale
Kelley, Victor.....	Fairfield
Kenney, Myrtle.....	Carbondale
Kensholo, Ralph.....	Fairfield
Kerley, Rillis.....	Simpson
Kerley, Telles.....	Simpson
Kerr, Milton.....	Buncombe
Kimmel, James.....	Carbondale
King, Blanche.....	Olmstead
King, Carrie E.....	Olmstead
Kirkpatrick, Malissa A	Waltonville
Kirkpatrick, Pearle.....	Elkville
Kivel, Susie D.....	Chicago
Kniseley, Wm. Leroy.....	Kinmundy
Leach, Mary G.....	Bone Gap
Leek, A. Mae.....	Elkville
Lentz, Clarence A.....	Anna
Lewis, Edna J.	Carbondale
Lewis, L. M.....	Carbondale
Lightfoot, Reece.....	Carrier Mills
Lindsey, Ruby.....	Vienna
Lipe, A. Beulah..	Vergennes
Littlejohn, Robert V.....	Mounds
Lively, Nellie M.....	Glen Carbon
Lively, Perry.....	Campbell Hill
Logan, Dannie V.....	Jeffersonville
Lohmeier, Wm.....	Okaville
Lollis, Hazel.....	DuQuoin
Lowrey, Bonnie.....	Cypress

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Name	Residence
Lyerla, Walter S	Crestline, Kas.
Lynn, Letha G	Brookport
Maginnis, Lucy E	Mulkeytown
Majors, Elbert E	Johnsonville
Malan, Harrison N	Pinckneyville
Malone, Blanche	East St. Louis
Malone, Frank A	Bank Lick
Mangis, Jasper C	McLeansboro
Mann, Anna	Fairfield
Marshall, Herman T	Murphysboro
Martin, Guy M	Elkville
Martin, Myrth E	Goreville
Matthews, W. Ralph	Crab Orchard
Mauer, Lula	Fairfield
Mayer, Esther	Evansville
Maxwell, Joseph	Oakdale
McAnally, Lena L	Johnson City
McCauley, Edna	Ashley
McConkey, Maud	Rockwood
McConnel, Ruth Mabel	Oakdale
McCormick, Esther	Carbondale
McCormick, Lena	Oakdale
McCreery, Florence	Thompsonville
McGee, Margaret V	Carbondale
McGehee, Geo. R	Junction
McGinnis, Chas. A	Reevesville
McInturff, Ruth	Creal Springs
McIntyre, Geo. W	Swanwick
McIntyre, James H	Cutler
McIntyre, James R	Swanwick
McIntyre, Lawrence	Swanwick
McKenzie, Ethel	Carbondale
McNeilly, Emmitt	Walnut Hill
McVeigh, Rilla	Flora
Merrymon, Mildred	Cave-in-Rock
Metcalf, Irene	McLeansboro
Meyer, Ethel	Brookport
Miller, Ray	Marion
Milligan, Chauncey	Ft. Gage
Milligan, Homer	Carbondale
Milligan, Hope	Carbondale
Mills, Clyde	Keenes
Mings, Ora E	Raleigh

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Name	Residence
Minner, Fremont K.....	Carbondale
Minter, Grace M.....	Campbell Hill
Minter, Orville J.....	Campbell Hill
Mitchell, Clara.....	Carterville
Modglin, Wm. P.....	Grantsburg
Moore, Cartha A.....	Dale
Moore, Della.....	White Ash
Moore, Edwin C.....	Carbondale
Moore, Geo. G.....	Belle Rive
Moore, Harold R.....	Carbondale
Moore, Herbert.....	Norris City
Moore, Mildred.....	Benton
Morris, Joseph.....	McLeansboro
Morton, Harry P.....	Centralia
Morton, Robert L.....	Centralia
Morton, Wm. W.....	Cartter
Moulton, Ora.....	Marion
Mozley, Eugene.....	Buncombe
Murphy, John Homer.....	Oakdale
Neal, Tora.....	Brookport
Neilson, Carl.....	Hudgens
Nelson, Rolla.....	Grantsburg
Newman, Blanche C.....	Makanda
Noel, Connie.....	Makanda
Noel Harold.....	Omaha
Noel, Mona M ..	Makanda
Norton, Merle J.....	Cobden
O'Brien, May.....	Carbondale
Ogden, Zora.....	Carbondale
Oldfield, Emil.....	Walnut Hill
Oliver, Bonnie.....	Marion
Oliver, Chas. R.....	Harrisburg
Oliver, Geneva.....	Carbondale
Osburn, Ben ..	Mt. Vernon
Osburn, Franklin.....	Garrison
Otrich, Chas. O.....	Anna
Oughton, Maude M.....	Murphysboro
Owen, Chas. E ..	Harrisburg
Ozee, Clifford R.....	Harrisburg
Page, Loyd P.....	Marion
Parchen, Henry Wm.....	Kell
Parker, Louis.....	Villa Ridge
Parker, Stella.....	Makanda

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Name	Residence
Parkinson, Alice.....	Carbondale
Patheal, Loys.....	Carlyle
Peer, Homer.....	Aden
Penninger, Roy J.....	Anna
Penrod, Millie.....	Vienna
Penrod, Sarah.....	Vienna
Penrod, Willie.....	Vienna
Peterson, Orb.....	Buncombe
Phifer, May.....	Carbondale
Phillips, Grace.....	Freeburg
Phipps, Ena.....	Carbondale
Pickles, Lee.....	Omaha
Pickering, Otto.....	Harrisburg
Pierce, J. Frank.....	Dongola
Pierson, John C.....	Murphysboro
Porter, Carroll C.....	Dahlgren
Porter, Chas. N.....	Centralia
Porter, Heber L.....	Murphysboro
Potter, May.....	Nashville
Proctor, Geo. T.....	Omaha
Proffitt, Byrd.....	Metropolis
Purdue, Maude P.....	Cartter
Quigley, Mary K.....	Vergennes
Raeber, Mary M.....	Highland
Raeber, Othmar N.....	Highland
Ragsdale, Mark.....	Grantsburg
Ramsey, Nettie.....	Carbondale
Randolph, Winfield S.....	Raum
Rapp, John W.....	Galatia
Redd, Ruby F.....	DeSoto
Redd, Ruth Will.....	DeSoto
Redfield, Frank C.....	Ava
Redfield, Lee Roswell.....	Campbell Hill
Reeder, Clarence A.....	Murphysboro
Reeves, Raymond A.....	Brookport
Reid, Pender.....	Vienna
Rennan, Julius.....	Murphysboro
Rendleman, Emma.....	Makanda
Rendleman, John.....	Carbondale
Rendleman, Lillian Mae.....	Murphysboro
Reynolds, John G.....	DeSoto
Rice, Maida L.....	Ridgway
Richerson, Dora Rhea.....	Johnson City

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Name	Residence
Richie, Eula.....	Grantsburg
Richie, Roscoe.....	Grantsburg
Roberts, Bessie.....	West Frankfort
Roberts, Lena E.....	Metropolis
Roberts, Lowell E.....	McLeansboro
Roberts, Mossie L.....	Metropolis
Robinson, Rhoda K.....	Equality
Rogers, Ada.....	Mulkeytown
Rogers, Fay.....	Mulkeytown
Rogers, Jasper.....	Marion
Rushing, Lester.....	Carterville
Russell, Robert M.....	Jeffersonville
Sanders, Chesley.....	Marion
Sanders, Roscoe.....	Omaha
Sandidge, Clyde R.....	Freeburg
Savitz, Nell.....	Carbondale
Schluter, Chas. E.....	Dongola
Schney, Claude R.....	Marion
Schmitt, Walter C.....	Elkville
Schwartz, Hally.....	DeSoto
Schwartz, Mildred.....	Makanda
Scott, Clinton.....	Carbondale
Severn, W. Frank.....	Omaha
Shackleford, Gertrude.....	Marion
Shaw, Anna.....	Campbell Hill
Shaw, Jessie.....	Campbell Hill
Shelton, Alger.....	Grantsburg
Shelton, Nellie.....	Vienna
Shelton, Nina.....	Carbondale
Sherertz, Albert L.....	Marion
Shumate, Gladys A.....	McLeansboro
Simmons, Clyde H.....	Tunnel Hill
Simmons, Sarah.....	Texico
Simons, Ida.....	Carbondale
Simpson, Emma G.....	Hallidayboro
Sistler, Anna.....	Golconda
Sistler, Rufus.....	Golconda
Sisney, Evert C.....	Raleigh
Skaggs, Ethel.....	Marion
Skaggs, Ruth.....	Marion
Smith, Elsie May.....	Freeburg
Smith, Helen.....	Carbondale
Smith, Lovie.....	Cobden

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Name	Residence
Smith, Maude.....	Wolf Lake
Snow, Frederick F.....	Iuka
Snyder, Maude.....	Campbell Hill
Sonner, Grace A.....	Noble
Sowerby, Maude.....	Willisville
Sparks, Erma.....	Carbondale
Spencer, Edith.....	Carbondale
Spencer, Ella.....	Ashley
Spriggs, Guy A.....	Enfield
Stafford, Thos. R.....	Carbondale
Stearns, Jalia.....	Carbondale
Stearns, Mabel.....	Carbondale
Stein, Geo. C.....	Cisne
Stein, Lydia V.....	Cisne
Stein, Wm. F.....	Cisne
Steinsultz, Cyrus.....	Raleigh
Stelle, Ralph C.....	Dahlgren
Stephens, James.....	Carbondale
Stokes, Nora.....	Vergennes
Stoltz, Oadnice.....	Dahlgren
Stonscipher, Merley.....	Cartter
Storment, Abbie T.....	Starkville, Miss.
Stratmann, Henry J.....	Evansville
Surat, Gertrude.....	Carbondale
Talley, Arva.....	Marion
Teel, Carl.....	DuQuoin
Telford, Edna.....	Cartter
Tessier, Laura.....	Denmark
Thompson, Theresa.....	Carbondale
Throgmorton, Norris.....	New Burnside
Thornton, Thomas.....	Carbondale
Tippy, Roger Mills.....	Carterville
Tomlinson, Chester.....	Carbondale
Tudor, Otis.....	Rockwood
Turner, Frank.....	DuQuoin
Turner, Russell.....	DuQuoin
Tweedy, Lillian Ruth.....	Carbondale
Twente, Asa D.....	Olive Branch
Tyer, R. Gertrude.....	Cave-in-Rock
Vancleve, Oma.....	Olmstead
Vandever, Welzie.....	Iuka
Vaughn, Stella.....	Carbondale
Veach, Ray.....	Carbondale

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Name	Residence
Vineyard, Mary.....	Carbondale
Walker, Ada.....	Olmstead
Walker, Grace B.....	Pinckneyville
Walker, Ira May.....	Pinckneyville
Walker, Mina M.....	Pinckneyville
Walkington, Clarence E.....	Kinmundy
Walsh, Claude.....	Albion
Wallace, Ida.....	Cobden
Walters, Florence M.....	Norris City
Warren, Elbert M.....	Orchardville
Warren, Oscar W.....	Orchardville
Wayman, Chas. A.....	Walnut Hill
West, Ralph W.....	Carrier Mills
Westfall, James Henry.....	Grayville
Weston, Lillian Mae.....	Olney
Wham, Benjamin.....	Cartter
Wham, Mable.....	Cartter
Whipkey, Sue.....	DeSoto
White, Geo. T.....	Marion
White, Mary.....	Grayville
Whiteside, Wm. A.....	Simpson
Whitlock, Essie L.....	Kell
Wiggins, Rolla E.....	Goreville
Wilhoit, Mary E.....	Carbondale
Wilkins, Cloanva.....	Cartter
Wilkins, Maudie Jean.....	Cartter
Wilkinson, Ethel.....	Pinckneyville
Will, Mae E.....	Murphysboro
Williams, Delmar.....	Eldorado
Williams, Marie.....	Marion
Williams, Pearl.....	Norris City
Williamson, Joe.....	Ava
Williamson, Leonard.....	Murphysboro
Willis, Ralph.....	Centralia
Wilson, Harrison.....	Ava
Wilson, Winfield.....	Iuka
Wimberly, Samuel.....	Texico
Winegarner, Estell A.....	Salem
Wittenborn, Richard E.....	Chester
Wittenborn, Willie H.....	Chester
Wood, Margaret I.....	Woodlawn
Wooldridge, Neoma B.....	Hamletsborg
Wooldridge, Belle.....	Hamletsborg

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Name	Residence
Warrell, Elbert	Cypress
Wray, Floyd	Carbondale
Wright, Alma W.	Villa Ridge
Wright, Ida H.	Shawneetown
Zang, Rena M.	Ft. Gage
Zimmerman, Ethel	Carbondale

HIGH SCHOOL

Baird, Beula P.	Carbondale
Batson, Benj. H.	Carbondale
Black, La Cene	Carbondale
Brown, Emmitt G.	Carbondale
Browne, Gordon	Carbondale
Browne, Lois A.	Carbondale
Brown, Robert B.	Carbondale
Bryden, Frank Wm.	Chester
Caldwell, Isaac	Carbondale
Caldwell, Mary	Carbondale
Claybrook, Belle	Elkville
Crowell, Heber	Carbondale
Dick, Fred J.	Carbondale
Eagleson, Ruth M.	Carbondale
Entsminger, Mary E.	Carbondale
Findley, Herbert A.	Carbondale
Gent, Dollie	Carbondale
Gladson, Guy A.	Edgewood
Goodbred, Neil G.	Carbondale
Harmon, Alvah R.	Carbondale
Harrell, Julius	Omaha
Harris, Bernard D.	Carbondale
Hesler, Katherine H.	Carbondale
Hodge, John R.	Carbondale
Holland, Knight Otha	Norris City
Kenney, Walter L.	Carbondale
Lightfoot, Frank D.	Carbondale
Lilley, Edna	Carbondale
Mayhew, Maude	Carbondale
McBride, Orlan L.	Villa Ridge
Mitchell, Jane E.	Carbondale
Mitchell, Ruffin	Carbondale
Mitchell, Sarah	Carbondale
Montgomery, Pearl M.	DuQuoin
Patterson, Samuel Z.	Carbondale

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Name	Residence
Peters, Duce.....	Carbondale
Schwartz, Leslie C.....	Makanda
Searing, Clara A.....	Carbondale
Searing, John H.....	Carbondale
Smith, Clarence	Carbondale
Smith, Ruth.....	Carbondale
Starzinger, Herbert A.....	Carbondale
Thacker, Paul.....	Vienna
Toler, Awanda	Carbondale
Wade, Kate N.....	Carbondale
46 Weiler, Walter E. — 27	Carbondale

TRAINING SCHOOL

GRADE ONE, 19.

Allen, Robert	Greer, Harvey
Batson, Marjory	Jones, Ellis
Borger, Charles	Renfro, Janette
Borger, Edwin	Rhine, Gena
Black, Ethel	Smith, Cora
Brooks, Lois	Smith, Frank
Brush, Tasker	Stewmon, Elmer
Dick, Robert	Warnecke, Orville
Dowdell, Esther	Wham, John Page
Eaton, Othel	

GRADE TWO, 19.

Adams, Troy	Greer, Velma
Allen, Charles	Greer, Joy
Batson, Lena	Hagler, James
Batson, Joseph	McRoberts, James
Beach, Joseph	Mitchell, Adella
Brainard, Alfred	Starzinger, Mary
Brooks, Clyde	Weiler, Ruth
Cusic, Elwin	Winchester, Raymond
DuPree, Bernice	Lemme, Madeline
Exby, Florence	

GRADE THREE, 16.

Borger, Leota	Kerley, Beulah
Browne, Richard	Mitchell, Anna
Brush, Lucrece	Pabst, Winifred
Caldwell, Virginia	Smith, Gladys

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Dickerson, Lyman
Entsminger, Thomas
Felts, Genevieve
Harmon, Anna

Stearns, Charles
Wade, Robert
Warnecke, Lillian
Weiler, Joseph

GRADE FOUR, 11.

Colyer, Katheryn
Dickerson, Dorothy
Dowdell, Frank
Entsminger, Sadie
Lipe, Lester
Minner, Zeta

Renfro, Donald
Smith, Helen
Stafford, Lola
Tate, Wellington
Travis, Beverly

GRADE FIVE, 15.

Allen, Walter
Byrd, Florence
Bell, Joseph
Browne, Arthur
Childers, Carrie
Craine, Pearl
Colyer, Raymond
Dry, Laurence

Entsminger, Robert
Jones, Esther
Owens, Harvey
Pabst, Fred
Stafford, Ernest
Tucker, John
Weiler, Ray

GRADE SIX, 18.

Adams, Walter
Allen, Fay
Brush, Frances
Brush, James C.
Caldwell, Edgar
Dowdell, Dickey
Dowdell, Kathleen
Franks, Della
Hickman, John

Lee, George
Link, Elton
Lupfer, Grace
Mitchell, Florence
Ogden, Colin
Pabst, Oscar
Petty, Walter
Spencer, Jessie
Zuck, Edna

GRADE SEVEN, 21.

Bourcher, Raymond
Browne, Margaret
Childers, Clyde
Dickerson, Marguerite
Eckhard, Gertrude
Hamilton, Ralph
Harriss, Velma
Hester, Frank
John, Margaret
Jones, Miriam
Keesee, Dorothy

Kelley, Arthur
Land, Lucy
McWilliams, Bonnie
Porter, Evelyn
Starzinger, Isabelle
Stewmon, Mildred
Thompson, Eric
Toler, Francis
Tygett, Loyd
Woods, Metta

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GRADE EIGHTH, 28.

Bell, Paul	Hayden, Charles
Berry, Harold	Hesler, Evelyn
Berry, Helen	Horner, Henry
Bradley, Loyd	Kelley, Hazel
Browne, Myron	Kirkpatrick, Ivy
Brush, Clara	McKee, Addie
Cheevers, Martha	McWilliams, Edgar
Craine, Joseph	Ogden, Marcus
Crawshaw, Ruth	Petty, Evan
Davis, Martha	Schwartz, Irene
Dick, Carrie	Smith, Paul
East, Bunnie	Stevens, Newton
Entsminger, Frances	Winchester, Lora
Gates, Ethel	Leathers, Roscoe

GENERAL SUMMARY.

INDIVIDUAL STUDENTS.

Post Graduates.....	5
Seniors.	33
Normal Proper.....	<u>586</u>
High School.....	44
Model School	177
Srmmer Session.....	<u>339</u>
Total.....	1184
Number of Names counted twice	59
Net total.....	<u>1125</u>

BY TERMS.

Fall Term—In all departments.....	514
Winter Term—In all departments.....	460
Spring Term—In all departments.....	<u>597</u>
Total for the three regular terms	1571
Average per term.....	523 $\frac{2}{3}$

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Student Teachers



SUMMER TERM

Adams, Della.....	2nd Language
Buchanan, Stella.....	1st Reading
Boos, Christie.....	1st Numbers
Davis, Elizabeth.....	6th Reading and 8th Grammar
Metz, Ina.....	7th Grammar and 6th History
Mitchell, Jennie.....	4th Arithmetic
Ozborne, Blanche.	3rd Language
Peer, Marshal.....	4th Language and 7th Arithmetic
Schaub, Lillian	4th Reading
Sisk, Blanche.....	3rd Reading
Schutte, Henry.....	8th Arithmetic

FALL TERM

Bishop, Myrtle.....	8th History
Bonham, Golda.	3rd Spelling and Writing
Brown, Ethel.....	4th Language
Carr, Grace.....	7th Grammar
Cohen, Pearl.....	7th Grammar and 2nd Language
Coleman, Ira.....	7th Geography and 5th Language
Cruse, Emma.....	5th Geography
Dougherty, Genevieve.....	4th Reading
DuPree, Mazie	5th Reading
Farley, Lois.....	3rd Numbers
Gunning, Edna.....	5th Spelling
Hall, Jane.....	4th Geography
Hiller, Ethel.....	3rd Language
Harris, Clyde.....	6th Arithmetic
Harriss, Velma	5th A Arithmetic
Halsted, Wilda.....	5th Drawing
King, Carrie.....	6th Spelling and Writing
Maddux, Ethel	1st Reading
Metz, Ina	6th Drawing

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Moore, Cartha.....	2nd Spelling and Writing
New, Annie.....	7th Arithmetic
Oliver, Bonnie.....	4th Arithmetic
Oughten, Maud.....	3rd Drawing
Palmer, Edith.....	2nd Numbers
Schumaker, Emma.....	5th B Geography
Simons, Ida.....	6th Language
Sonner, Grace.....	6th Reading
Smith, Helen.....	3rd Reading
Taylor, Eunice.....	5th B Language
White, Mary.....	1st Language
Wilkins, Maud.....	2nd Reading
Winchester, Hallie ..	1st and 2nd Drawing
Wham, Mabel.....	4th Spelling and Writing

WINTER TERM

Alexander, Dorcas.....	4th Spelling and Writing
Angell, Daisy.....	8th Grammar
Barth, Clara.....	1st Reading
Barrow, Laura.....	2nd Language
Bell, Mary.. ..	4th Language
Bever, Grace	1st Numbers
Bonham, Golda.....	2nd Reading
Bourcher, Nellie.....	7th Reading
Browne, Lois	4th Numbers
Creed, Elsie.....	7th Arithmetic and 5th and 6th Music
Crenshaw, Mary	7th and 8th Music
Coker, Leona	2nd Numbers
Corzine, Clara.....	1st and 2nd Drawing
Cruse, Emma.....	6th Language and 6th Arithmetic
Dorsey, May.....	7th and 8th Drawing, Girls
Entsminger, Ruth.....	3rd and 4th Music
Etherton, Ruby.....	3rd Nature Study etc.
Flatt, Oliver	7th Geography
Gunning, Edna.....	6th Reading
Hargis, Hosea	5th Arithmetic
Heston, Eunice.....	5th Language
Hoffman, Maggie.....	3rd Numbers
Hooker, Stella.....	9th German
Kenney, Myrtle.....	4th Reading
Lentz, Clarence.....	6th B Arithmetic
Maddux, Ethel.....	9th English
Malone, Frank.....	6th Spelling and Writing
McCreery, Ruth.....	1st Language

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McCreery, Florence.....	4th Geography
Merrymon, Walter.....	8th B Arithmetic
Mitchell, Jennie.....	6th B History
New, Annie.....	3rd Reading
Oughton, Maude.....	3rd and 4th Drawing
Patheal, Loyd.....	5th Spelling and Writing
Phipps, Ena.....	3rd Spelling and Writing
Raeder, Othman.....	5th Reading
Raeder, Marie.....	3rd Language
Rogers, Fay.....	1st Spelling and Writing
Risby, Effie.....	7th and 8th Physical Training
Schumaker, Emma.....	8th History
Sistler, Anna.....	1st Reading
Weston, Mae.....	5th Geography
Will, May.....	2nd Manual Training

SPRING TERM

Allen, Maud.....	2nd Reading
Allen, Myrth.....	4th Language
Bishop, Myrtle.....	9th English
Bourcher, Nellie.....	5th Spelling and Writing
Bovinet, Benj.....	5th Geography
Brown, Glen.....	8th Arithmetic
Brown, Fred.....	3rd Geography and Nature
Brown, Pearl.....	3rd Spelling and Writing
Bryden, Margaret.....	4th Numbers
Carruthers, Minnie.....	2nd Language
Coker, Jessie.....	5th Arithmetic
Daniel, Charity.....	1st Language
Dailey, Delia.....	4th Spelling and Writing
Dickerman, Julia.....	3rd Reading
Dougherty, Genevieve.....	1st and 2nd Drawing
Farley, Lois.....	1st Spelling and Writing
Felts, Harvey.....	8th Arithmetic
Flatt, Oliver.....	6th Language
Fowler, Will.....	7th Arithmetic
Graff, Otis.....	7th Grammar
Grater, Marie.....	5th Reading
Hooker, Stella.....	9th German
Iaggi, Ada.....	5th Language
Karraker, Ray.....	6th History
Leach, Gail.....	6th Reading
Merrymon, Walter.....	7th Reading
Nelson, Carl.....	5th Geography

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New, Annie.....	1st and 2nd Music
Oughton, Maud.....	3rd and 4th Manual Training
Risby, Effie.....	3rd Language
Roberts, Lowell.....	3rd Numbers
Skaggs, Ruth.....	3rd and 4th Drawing
Storment, Abbie.....	4th Geography
Weston, May.....	6th Reading
Williams Pearl.....	7th and 8th Drawing
Winchester, Hallie.....	9th Drawing and 2nd Reading
Wright, Alma.....	1st Reading

SUMMER SESSION—1908.

Name	Residence
Abney, Herbert.....	Galatia
Adams, Della	Carterville
Adams, Nelle.....	Benton
Aiken, Edna.....	Benton
Alexander, Dorcas.....	Carbondale
Anderson, Edith.....	Carbondale
Angell, Daisy.....	Carbondale
Avery, Alma.....	Johnston City
Baker, Elbert.....	Eldorado
Baker, John C.....	Eldorado
Ballowe, Anna L	Vienna
Barnes, Tatman.....	Herod
Barnett, John L.....	Texico
Barth, Elsie.....	Marion
Bartleson, Nina.....	Grand Chain
Batman, Geo T.....	Dixon Springs
Bates, Minerva.....	Murphysboro
Baugh, John.....	Eldorado
Beardon, Aaron.....	Johnston City
Bell, Mary A.....	Carbondale
Berry, Verna Lee.....	Harrisburg
Bishop, Myrtle K.....	Olney
Blackman, Cecil.....	Stonefort
Blackwelder, Bertha F.....	Litchfield
Blaylock, Caddis.....	Murphysboro
Bond, Lulu.....	Mt. Vernon
Bond, Samuel C.....	Galatia
Bonham, Golda.....	Carbondale
Boos, Christie.....	Golconda
Bostwic, Charity C.....	Murphysboro
Bostwic, Grace.....	Etherton

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Name	Residence
Botlerbrodt, Caroline.....	Evansville
Bourchier, Nellie.....	Carbondale
Bozarth, Cynthia.....	Herrin
Branson, Robert.....	Kell
Brassfield, Willie.....	Mounds
Brewer, Hattie.....	Pomona
Brown, Ethel.....	Carbondale
Brown, Lillie L.....	Jonesboro
Brown, Mabel M.....	Chester
Browner, Frances M.....	Ville Ridge
Bruner, Bess B.....	Eldorado
Brunty, Emma N.....	Eldorado
Buchanan, Mary.....	Carbondale
Buchanan, Stella.....	Lawrenceville
Buckner, Mrs. Anna.....	Vienna
Bullock, Edwin C.....	Carbondale
Burks, Georgia May.....	Paducah, Ky.
Butler, Bertha.....	Wayne City
Calhoun, Nora.....	Creal Springs
Camden, Ethelbert E.....	Creal Springs
Camden, Luetta.....	Stanford
Cameron, Sumner D.....	Centralia
Camp, Millie.....	Fairfield
Campbell, Gaytha.....	Evansville
Campbell, J. S.....	Marion
Campbell, Maggie.....	McLeansboro
Carmical, Ella Mae.....	Marion
Carruthers, Minnie.....	Ava
Carter, Wm. Bryant.....	Francis Mills
Cavender, Davies.....	Harrisburg
Charlton, Bessie V.....	Salem
Childers, Effie.....	Herrin
Christy, Alice May.....	Harrisburg
Clark, Annabel.....	Broughton
Clements Bertie.....	Harrisburg
Collins, Roy B.....	Carterville
Coiner, Chas.....	Grantsburg
Coiner, Bertis N.....	Grantsburg
Conant, Sarah.....	Villa Ridge
Corgan, Elva John.....	Alto Pass
Courtney, Griffie.....	Marion
Crenshaw, Mary A.....	Carbondale
Cross, Inez M.....	McLeansboro

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Name	Residence
Crowe, Oliver G.....	Hecker
Cruse, Emma L.....	Carterville
Cummins, Minnie E.....	Murphysboro
Curry, Ellen.....	Pulaski
Dale, Raymond E.....	Elizabethtown
Damron, Ollie	Progress
Davis, Elizabeth H.....	Carbondale
Davis, Lulu B.....	Paducah, Ky.
Davis, Robert J.....	Fairfield
Day, Floe.....	Cottage Home
Deniston, Maurice C.....	Carbondale
Denny, Ruth.....	Stonefort
DeVoy, Theresa.....	McLeansboro
Dorris, Ada.....	Harrisburg
Dowell, Mary A.....	Marion
Duffee, Grace.....	Harrisburg
Dupree, Mazie.....	Carbondale
Durbin, Wanda E.....	Murphysboro
Durham, Ray.....	Galatia
Duty, Retta C.....	Creal Springs
Eagen, Nora B	Salem
Eddleman, Erma F.....	Dongola
Edwards, Gage E.....	Murphysboro
Elliot, Thos. O.....	Harrisburg
Elliott, Viola.....	Harrisburg
Emerson, Marie	Clinton, Ky.
Entsminger, Addie M.....	Carbondale
Entsminger, Ruth E.....	Carbondale
Evitts, James F.....	Herrin
Farrin, Julia.....	Cairo
Fehrenbaker, Nelly.....	Johnston City
Felts, Harvey.....	Johnston City
Fleming, Minnie.....	Marion
Forsyth, Willfred J.....	Carbondale
Frye, Wm. H.....	Creal Springs
Fulkerson, Loran.....	Equality
Garrison, Verlie.....	Enfield
Gaston, Bertha G.....	Sparta
Geary, Blanche.....	Centralia
Geil, Lulu E.....	Belleville
Gent, Dollie.....	Carbondale
Gent, Mae.....	Carbondale
Gibbons, Claude M.....	Rudement

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Name	Residence
Gibbons, Luther.....	Harrisburg
Gillmore, Kate.....	DeSoto
Girton, Arlin F.....	Eldorado
Glascok, Bertha.....	Raleigh
Gore, Bessie.....	Olmstead
Gould, Edith.....	Bone Gap
Grable, F. A. R.....	Raleigh
Grater, Marie.....	Carbondale
Gray, Effie M.....	Carbondale
Gray, Elmer.....	Grand Chain
Grear, Norma.....	Jonesboro
Greensburg, Ollie N.....	Grand Chain
Grundy, Ezekiel.....	Paducah, Ky.
Gullet, Harry.....	Eddyville
Hall, Minnie L.....	Paducah, Ky.
Halstead, Wilda.....	Carbondale
Hamilton, Joseph L.....	Paducah, Ky.
Hayden, Annie M.....	Carbondale
Hayden, Bessie.....	Carbondale
Hayden, Wezett.....	Carbondale
Hayton, Kate W.....	Carbondale
Hazel, Iva.....	Eldorado
Hazel, Myrth.....	Eldorado
Helm, M. Isabel.....	DeSoto
Hempin, Henry B.....	Carlyle
Henry, Augusta.....	Marion
Henson, Myrth B.....	Johnston City
Henson, Sylvia L.....	Johnston City
Hickman, J. Frank.....	Odin
Hicks, Walter A.....	Ava
Hine, Ruth.....	Harrisburg
Hodges, Mabel.....	Fairfield
Hogan, Constance.....	McLeansboro
Hogue, Ida.....	Lick Greek
Holmes, Roy E.....	Carrier Mills
Hooker, Estelle.....	Carbondale
Horsley, Ellen.....	Grand Chain
Howell, Addie E.....	Paducah, Ky.
Hussong, M. Mae.....	Lebanon
Hussong, Sadie.....	Lebanon
Imbler, Daisy.....	Harrisburg
Ingraham, Edna.....	Herrin
Irwin, Alice.....	Marissa

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Name	Residence
Isler, Mase E	Sandusky
Isler, Maude.....	Unity
Jenkins, Ernestine.....	Cairo
Jobe, William —.....	Carbondale
Johnson, Clara B.....	Carlyle
Jones, Delia.....	Marion
Jones, Georgia.....	Paducah, Ky.
Jones, Lettie.....	Ava
Kaesbach, Clara.....	Ava
Karr, Livia.....	Marion
Kelley, Estelle E.....	Carbondale
Kibler, Wayne, P. T.....	Elizabethtown
Kieffer, Katherine.....	Evansville
Kirby, E. May.....	Jerseyville
Kitch, E. Edna.....	Litchfield
Kluge, Helen B.....	Golconda
Krug, Ida L.....	Belleville
Kunze, Bertha.....	Freeburg
Latham, E. V.....	West Frankfort
Lawder, Sadie	Rockwood
Lawler, Raphael.....	Junction
Learned, Iva.....	Dahlgren
Lee, Marjorie M.....	Marion
Legendre, Celestine S.....	Mascoutah
Lewis, Ella D.....	Johnston City
Lilley, Nora.....	Marion
Livesay, Vera	Carbondale
Lott, Esther B	Cairo
Machen, Rena L.....	Paducah, Ky.
Maddux, Daisy L.....	Carlyle
Maddux, Ethel	Carlyle
Malone, Frank A.....	Bank Lick
Manion, Josie	Francis Mills
Maple, Rosena	Paducah, Ky.
Marshall, Callie.....	Beech Ridge
Marshall, Pearlle.....	Beech Ridge
Mathis, Clifford B.....	Vienna
Matthew, Emma E.....	Eldorado
Matthews, W. R.....	Grab Orchard
Maxwell, Emma.....	Ft. Gage
Maxwell, Oliver.....	Oakdale
Mayhew, Maude.....	Carbondale
McCarthy, Ed.....	Carbondale

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Name	Residence
McClane Fanny L.....	Eldorado
McCoy, Beulah B.....	Eldorado
McCune Dora.....	Bush
McGinnis, Chas. A. G.....	Goreville
McIntyre, Geo. W.....	Swanwick
McIntyre, Norman.....	Swanwick
McKinney, Zilpha B.....	Herrin
McLin, Cora.....	Fairfield
McNeile, Rose.....	Mound City
McWilliams, Ada.....	Carbondale
Meng, Harry P.....	Hecker
Merrymon, Mildred.....	Cave-in-Rock
Merrymon, William Walter.....	Carbondale
Metz, Ina E.....	Carbondale
Miller, Delia.....	Benton
Miller, Mary E.....	Carbondale
Miller, Sophia.....	Mound City
Milligan, E. Blanche.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia.....	Carbondale
Moore, Alexander.....	Harrisburg
Moore, Bird R.....	Pulaski
Moore, Clarence.....	Equality
Moore, Nannie H.....	Johnston City
Morrison, Ada M.....	Ft. Gage
Moulton, Ira.....	Marion
Muck, Lida E.....	Lebanon
Murray, Grace A.....	Eldorado
Nash, Clara L.....	Jerseyville
Neely, Eva.....	Creal Springs
Neely, Gertrude.....	Creal Springs
Nelson, Oscar.....	Grantsburg
Newell, Fred.....	Junction
Nielson, Carl.....	Hudgens
Nold, Clara.....	New Athens
Nolen, Ira F.....	Harrisburg
Nolen, Theodore.....	Carrier Mills
Oglesby, Minnie E.....	Mounds
Oliver, Ada M.....	Pulaski
Organ, Ethel.....	Eldorado
Ozburn, Blanche.....	Eldorado
Oxford, John H.....	Elizabethtown
Oxford, Lena K.....	Elizabethtown

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Name	Residence
Ozment, Olive L.....	Johnston City
Pankey, Wm. H.....	Harrisburg
Parker, Alice E.....	Unity
Parker, Ruth L.....	Unity
Peer, J. Marshall.....	Carbondale
Perry, Celia M.....	Carbondale
Phillips, Ada.....	Centralia
Phillips, Lena M.....	Metropolis
Phipps, Ena.....	Carbondale
Pierce, J. Frank.....	Boles
Poos, Lyla.....	Marion
Price, Versa.....	Carbondale
Pulley, John R.....	Marion
Pulley, Lela.....	Stone Fort
Pyles, John W.....	Karler's Ridge
Ragle, Sadie.....	Murphysboro
Ragsdale, Anna H.....	Galatia
Ragsdale, Ernest.....	Galatia
Ramsey, Nettie.....	Pulaski
Rapp, John W.....	Galatia
Renshaw, Iva.....	Renshaw
Roberson, Mary.....	E. St. Louis
Roberts, Lena E.....	Metropolis
Roberts, M. Leola.....	Metropolis
Robins, Bertie.....	Vienna
Robins, Sadie E.....	French Village
Robinson, Martha.....	McLeansboro
Risby, Effie.....	Posey
Rumsey, Burton.....	Eddyville
Rumsey, Darce.....	Golconda
Rumsey, Joe.....	Golconda
Russell, Carrie L.....	Cartersville
Saylor, Sarah E.....	Equality
Schafer, Della.....	Creal Springs
Schafer, Nelle.....	Creal Springs
Schawb, Lillian A.....	Pinckneyville
Schick, Anna M.....	Freeburg
Schutte, T. H.....	Lenzburg
Seibof, Abel F.....	Iuka
Simmons, Ellen.....	Marion
Sisk, Alia B.....	Eldorado
Shanklin, Lotta D.....	Centralia
Shunwell, Gertie.....	Nashville

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Name	Residence
Sheppard, Ellouise.....	Carbondale
Skinner, Jessie D.....	Cartersville
Smiley, Ella.....	Francis Mills
Snyder, Sarah K.....	Harrisburg
Somerville, Helen.....	Odin
Somerville, Lura.....	Odin
Spence, Guy.....	Metropolis
Spencer, Ben H.....	McLeansboro
Springer, Jessie E.....	Edwardsville
Stafford, Ralph.....	Carbondale
Stein, Wm. C.....	Cisne
Stinger, Stella M.....	Belleville
Stine, Mabel E.....	Chester
Stinson, Oscar.....	Eldorado
Stover, Bertha E.....	Herrin
Strain, Fannie B.....	Beaver Creek
Strain, Wm. Francis.....	Beaver Creek
Sutton, John W.....	Kilbourne
Sutton, O. E.....	Blairsville
Talley, Arva.....	Marion
Tanner, Ray.....	Carrier Mills
Taylor, Eunice.....	Elizabethtown
Teachinor, Mabel.....	Eldorado
Teeter, Lillian B.....	Carbondale
Thompson, Jonado.....	Ullin
Thompson, Theresa.....	Carbondale
Thorpe, Stewart L.....	Ullin
Tucker, Charles.....	Raleigh
Veach, Earl D.....	Olive Branch
Vineyard, John E.....	Mitchellville
Wagner, Werner H.....	Red Bud
Walker, Golda.....	Warden
Walters, Janie.....	Norris City
Ward, Mary E.....	Benton
Watkins, Wm. C.....	Metropolis
Watts, Leonora.....	Lebanon
Wells, Florence A.....	Marissa
Whitacre, Myrtle.....	Carbondale
White Mary E.....	Flora
Whittenberg, Pearl.....	Herrin
Wiesmann, Lulu.....	Belleville
Williams, Ollie.....	Elkville
Williams, Pearl.....	Norris City

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Name	Residence
Winchester, Hallie	Carbondale
Wise, Flora	New Burnside
Woolard, Geo.....	Eldorado
Wright, Clitus A.....	Eldorado
Wright, Elizabeth.....	New Burnside
Yewell, Stella.....	Golconda
336 Youngblood, Gladys F.....	Benton

Thirty-Fifth
Annual Catalog of the

♦♦	ALUMNI	♦♦

The Alumni Association now numbers five hundred fifty-nine. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Crawford, Jonesboro.

Corresponding Secretary—H. L. Cox, Hillsboro.

Recording Secretary—Miss Mabel K. Peters, Carbondale.

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—R. E. Renfro, Carbondale, Chairman;

Mrs. H. C. Mitchell, Carbondale; Mrs. Ada D. Caldwell, Carbondale.

Mrs. Constance Stotlar, C'dale; Dr. James W. Barrow, C'dale.

Southern
Illinois State Normal University

SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward, as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,
Alumni Historian.

Thirty-Fifth *Annual Catalog of the*

ALUMNI REGISTER.

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.	6	.....	.....
2 Cadwell, Beverly C.	22	.....	Natchitoches, La.
3 Hawthorn, John C* ..			
4 Ross, Geo, C.	6	..Dep't of In'r, Wash., D. C.	.....Garret Park, Maryland
5 Wright, Mary†.....	4½	Farmer.....	Cobden
	1877.		
6 Barns, Belle, D. A. .... }			.....Bloomington
Mrs. H. H. Green.... }			
7 Burton, Arista*.....	17		
8 England James H†.....	6	Farmer R. F. D. 4..	Carbondale
9 Warder, William H.	3	Attorney	Marion
	1878.		
10 Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E* ..			
13 Hanna, James A.	5	Real Estate.....	502 Buck St. .....Chattanooga, Tenn.
14 Hillman, Orcelia B. .... }	5	.....	Chapman, Kan.
Mrs. Merrill			
15 Jackson, Sarah E. .... }			.....Du Quoin
Mrs. H. H. Kimmel..... }			
16 Kennedy, George R.	1	Civil Engineer...	Murphysboro
17 McAnally, John T.	3	Physician	Carbondale
18 McAnally, Mary..... }	10	.....	Mt. Vernon
Mrs. N. H. Moss..... }			
19 Pierce, Reuben E.	1	Minister.....	Ogden
20 Plant, Richmond**		760 Ottawa St., Los Angel., Cal.	
21 Robinson, Edward H.		Physician, 451W. 63rdSt.	Chicago
22 Thompson, David G.	6	Assistant Attorney Gen'l	413W. Grand Ave. Springfield Ill.
	1879.		
23 Burnett, Andrew C**.....		Lawyer 414 N. Wall..	Joplin, Mo.
24 Farmer, George H.	18	.....	Vandale, Ark.
25 McCreery, Ida M* ..			
26 Philips, Lyman T†.....	2	(Paid tuition one year)	
		Dentist.....	Nashville

*Deceased.

**Paid tuition.

†Class Historian.

Southern Illinois State Normal University

1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitmann, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E†.....			Salem
31 Kimmell, Henry A.....	9	Plentywood.....	Montana
32 Mann, Wallace E.....	6	445 N. Church St. ...	Decatur
33 Ogle, Albert B.**.....		Lawyer.....617 East	Belleville
34 Rentcheler, Frank P.....			Los Angeles, Cal.
35 Sheppard, Lizzie M.....	8½	1411 9th St.....	Greeley, Colo.
Mr. Dr. J. K. Miller.....			
36 Warder, Gertrude A.....	7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet.....			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, Willam F.....	9	Co. Surveyor & Eng.....	M'boro
39 Karraker, Henry W.....	13	Minister.....	Dongola
40 Lorenz, John W.....	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer.....	Metropolis
43 Sowers, Mary A.....	8		Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I*.....	11		

1882.

45 Atkins, Wezette.....	2	.....501 Fifth St.,	Mendota
Mrs. C. W. Parkman.....			
46 Deardorf, Lizzie M.....	6	Station B., 1750 W. 59th St.,	
Mrs. F. M. DeMoss.....		Ballard, Wash.	
47 Ennison, Walter J.....		Mechanical Engineer 18 Ft.	
		Green Pl., Brooklyn, N. Y.	
48 Goodall, Adella B... ..	3	....408 W. Main St.,	Carbondale
Mrs. Dr. H. C. Mitchell... }			
49 Krysher, Alice.....	5	.....	Greenfield, Cal.
Mrs. W. H. Livingston.... }			
50 Mead, Albert E†.....	1	Ex. Gov.	Olympia, Wash.
51 Parkinson, Arthur E**....		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician.....	Chicago
53 Wood, John W.....	15	Superintendent Floresville,	Tex.

1883.

54 Alexander, F. M.....	2	Minister... ..	Norman, Okla.
55 Bain, Wm B.**		4208 Greenwood Ave....	Chicago
56 Bryden, Margaret.	9	.....	Cobden
Mrs. J. N. Fitch.....			
57 Buckley, Alice M.†.....	2	.....	Norman, Okla.
Mrs. F. M. Alexander.....			
58 Fager, Daniel B.....	18	Supt.....	Vandalia
59 Houts, Lilly M.....	4	Sten. in Fort Dearborn Nat'l	
		Bank 6911 Steward Ave.	Chicago

*Deceased.

**Paid tuition.

†Class Historian.

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NAME	YEARS	OCCUPATION	ADDRESS
60 Kimmel, Belle.....	4	.....	Elkville
61 Martin, John	8	Physician.....	Tolono
62 Nave, Della A..... }	4	.....	Jonesboro
Mrs. P. E. Hileman			
63 Sprecher, Edward L.*.....	5		
1884.			
64 Aikman, Fannie A..... }			
Mrs. D. L. Kimmel*..... }			
65 Beesley, Alicia.....	3	.....	Linn
66 Buchanan, Clara	2	.....	Cave-in-Rock
Mrs. H. C. Merryman..... }			
67 Buchanan, G. V.....	25	City Supt.....	Joplin, Mo.
68 Buchanan, Mary†.....	16	.....	Carbondale
69 Burket, Anna L.....	2	.....	Carbondale
70 Cawthorn, Chris C.....	6		
71 Duff, Mary B*	1		
72 Gill, Joseph B**.....		.....	San Bernadino, Cal.
73 Hendee, LuBird	8	.....	Fairmount, Neb.
74 Hileman, Philetus E....		Lawyer.....	Jonesboro
75 Jenkins, John H.....	25	Div. Supt. Schools, Badajos, P. I.	
76 Lightfoot, Richard T. ...	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*..... }	4		
Mrs. J. L. Mount..... }			
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	22	Vice President, Prof. Nat. Sci. Lawrence University,....	Pearl St., Appleton, Wis.
1885.			
80 Bryden, Helen**	22	Asst. in English S.I.N.U., C'dale	
81 Buckley, Ida M..... }	1	.....	Beatrice, Neb.
Mrs. G. W. Warner			
82 Dunaway, Ada L**†		.....	Carbondale
Mrs. A. S. Caldwell. .... }			
83 Fringer, William R**.....	1	Physician.....	Rockford
84 Hull, Gertrude**.....	13	History Teacher High School 2099 State St., Milwaukee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A....	4	Lawyer and Co. Judge,.....	Lexington, Tenn.
87 Miller, John E.....	22	City Supt. 1925a Baugh Ave., ...	East St. Louis
88 Roberts, Mary A..... }	8	.....	Carbondale
Mrs. M. H. Ogden..... }			
89 Thomas, Kate..... }	10	Teacher of Eng., East St. Louis	
Mrs. D L. Chapman..... }			
1886.			
90 Allen, Sarah†. ... .. }	20	.....	Carbondale
Mrs. J. D. Crenshaw..... }			

*Deceased

**Paid tuition.

†Class Historian

Southern

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NAME	YEARS	OCCUPATION	ADDRESS
91 Barber, Florence M..... }	3	.....	..R. F. D. No. 2
Mrs. W. M. Boyd..... }		.....	Springfield Mo.
92 Brown, Adelia A... .. }	9	.....	Pemberville, Ohio
Mrs. J. O. Ashenhurst.... }			
93 Fryar, Minnie J ..... }	11	.....	Chatsworth
Mrs. H. L. Kessler ..... }			
94 Fulton, Alexander H. ..	14	Co. Supt. 727 West Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E ..... }	10	.....	Blaine, Wash.
Mrs. C. M. Morgan ..... }			
96 Hundley, Louella*.. .. }	8		
Mrs. J. H. Andrews..... }			
97 Kennedy, Maggie.. ..	4	Tacubaya. D. F. Mex. City, Mex.	
98 Loomis, Carrie I..... }	1	..R. F. D. No. 1.,	Thompsonville
Mrs. M. G. McCreery .... }			
99 McAnally, Fannie D..... }	1	.....	Vandalia
Mrs. D. B. Fager ..... }			
100 Nichols, Luella..... }	8	.....	Edwardsville
Mrs. J. G. Irwin..... }			
101 Storment, Edgar L*..... }	11		
102 Williams, Cora..... }	2	411 S. Monrovia, Pomona, Cal.	
Mrs. R. W. Wiley..... }			
	1887.		
103 Allen, Robert M**.....		.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**.....		Asst. Chief Clerk R,y Mail Service.....	Carbondale Clerk 751 Jackson Bvd., Chicago
106 Campbell, H. M.**.....			
107 Cleland, Clara B.... }	1	.....	Evanston
Mrs. J. W. Strong..... }			
108 Cleland, May.....	4	Trained Nurse	Evanston
109 Cowan, David J.....	8	Lawyer	Vienna
110 Glick, Albin Z.....	2	Agent.....	N. Dakota
111 Goodall, Samuel H	2	Lawyer.....	Marion
112 Harmon, Mark D.....	10	Principal.....	Xenia
113 Hawkins, Cicero R.....		Attorney, 457-8 N. Y. Block	Seattle, Wash.
114 Hewett, Emma L..... }	3	.....	Hickman, Ky.
Mrs. W. H. Baltzer..... }			
115 Hill, Mary A ..... }	7	.....	Centralia
Mrs. S. A. Frazier..... }			
116 Hundley, Nannie.....	18	201 West Union Street...	Marion
117 Johnston, Lewis E.....	1	Mercantile Business..	Keyesport
118 Kirkpatrick, James H....	10	.....	Bellingham, Wash.
119 Lawrence, Bertha†.	18	512 South West St...	Carbondale
120 McMackin, Edward G....	2	Dentist.....	Salem
121 Phillips, Louise E....	2	.....	Chicago
122 Ripley, Charles H.....		Attorney for Am. Radiator Co. ....282 Michigan Ave.,	Chicago

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NAME	YEARS	OCCUPATION	ADDRESS
123 Scott, Luther T.....	1	Printer, Weiss Hotel,	E. St. Louis
124 Searing, Harry R.....		Loan Agent.	Carbondale
125 Sebastian, Julia A.....	18	4063 Westminster Place,	St. Louis, Mo.
126 Smith, Seva A..... }		.....	Ely, Nevada
Mrs. G. S. Hoag..... }		.....	.....
127 Snyder, Lydia E.....	18	.....	Chicago
128 Tait, Minnie A..... }		1855 Leta Street.....	Chicago
Mrs. C. H. Ripley..... }			
129 Turner, George T.....	2	Attorney and Banker,	Vandalia
130 Wham, Steuben D... ..	2	Farmer.....	Cartter
1888.			
131 Baumberger, Louise†..... }	10	Prin. of Ill. St. School for Blind,	Jacksonville
Mrs. S. M. Inglis..... }		.....	
132 Briback, Catherine... .. }	8	.....	Memphis, Tenn.
Mrs. Hans Johnson..... }	5	Bus. Mgr. Lewis Inst.,	750 Madison Street, Chicago
133 Hall, William H.....	4	.....	Mounds
134 Hickman, Ada..... }		.....	.....
Mrs. G. H. Wood... .. }		.....	.....
135 Johnson, Callie ..... }	1	..... 1127 S. 2nd St.,	Springfield
Mrs. Dr. Wm. A. Young.. }			
136 Leary, Mary E.....	18	..... Forward Movement Park,	Sangatuck, Mich.
137 Lindsay, David W.....	18	.....	College City, Cal.
138 Morgan, Charles M.....	1	1459 Mallory Ave.,	Portland, Ore.
139 Reef, William A**.....	1	Cash. 615 Bos. Bld.	Denver, Colo.
140 Richard, Kate E*..... }	2		
Mrs. W. A. Stuart... .. }			
141 Street, Jasper N.....	17	Real Estate... ..	Normal
142 Trobaugh, Frank E*.....	1		
143 Wham, Maggie E ..... }	11	.....	DeLand
Mrs. Louis Hurst..... }			
1889.			
144 Allyn, Lois A..... }	4	.....	Tacoma, Wash.
Mrs. D. L. Mason..... }		.....	Sikeston, Mo.
145 Bridges, Mary E..... }		.....	.....
Mrs. Dr. E. J. Malone..... }		.....	.....
146 Colyer, Frank H.....	18	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147 Kimzey, Walter R.....	16	Agt. D. C. Heath & Co.,	329 Vine St., DuQuoin
148 McMeen, John D	18	Prin. Blakely H. S. Port Blakely,	Washington
149 Parkinson, J. M.....	11	Horticulturist.	Centralia
150 Parks, Elizabeth†..... }	8½	..... 316 E. North St.,	DuQuoin
Mrs. Lucius D. Skinner... }			
151 Wallis, William	14	Prin. High School, 313 East	Jefferson St., Bloomington

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1890.

NAME	YEARS	OCCUPATION	ADDRESS
152 Bain, John Charles.....		L'yer 1115 "The Temple," Chic.	
153 Hackney, Kate G..... }	3	R. F. D. No. 1.....	Waggoner
Mrs. F. O. Rogers..... }			
154 Hull, Bertha**..... }	5	1750 B Ave., Cedar Rapids, Iowa	
Mrs. D. H. Warren..... }			
155 Keller, Kent E.....	3	Lawyer....	St. Louis, Mo.
156 Lansden, Mary G**..... }	15	.....5 Scott St., Chicago	
Mrs. Robt. P. Bates..... }			
157 Ramsey, Joseph E.....	5	Bus. Mgr. Mt. Carmel Register, ... 817 N. Main St., Mt. Carmel	
158 Sams, Fountain F†.....	6	Supervising Prin. 560 N. 12th St., ...	East St. Louis
159 Smith, Mable*.....			
160 Storment, John C....	14	Ins. Agt.....	Pomona, Cal.
161 Torrance, Ann Eliza.....	11	.....	Salem
162 Van Cleeve, Martin T....	18	Prin. Town. H. S.....	Eldorada

1891.

163 Alexander, Anna R.....	17	15219 Loomis Ave.....	Harvey
164 Beman, George W.....	1	Clerk 6126 Greenwood Ave., Chi.	
165 Blanchard, Guy.....	1	Adv. Mgr. 6558 Lexington Ave.	Chicago
166 Boyd, Frank L.....	8	Lumber.....	Boulder, Colo.
167 Burkett, Grace L†.....	7	Art Teacher S. I. N. U., ...	Carbondale
168 Clark, Lulu.....	17	High School.....424 N. G. St., ...	East St. Louis
169 Freeman, James A.....	17	Supt. of Schools.....	Freeburg
170 Hill, Mary E*.....	3		
171 Holden, Emma..... }	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross. .... }			
172 Hord, Ada.....	12	.....711 C., Lawton, Okla.	
173 Lawrence, J. H.....	17	Prof. Park Col., Parksville, Mo.	
174 Loomis, Lydia Maud..... }	5	.....	Makanda
Mrs. Willis Rendleman... }			
175 Peebles, Lizzie S..... }	14	.....	Lewiston, Mont.
Mrs. Pfauss..... }			
176 Snyder, Arthur J.....	14	Ranchman...Springfield, Idaho	
177 Sprecher, Theo. M..... }	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh ..... }			
178 Steele, Robert E.....	1	Physician.....1984—11 East Salt	Lake City, Utah
179 Stern, Lewis.....	18	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal C'lk Kansas City, Mo.	
181 Ayer, Philip S, A. B., M. D.	10	Physician.....	Lyford, Tex.
182 Barr, Jessie Gleim..... }	6	1984—11 E. Salt Lake City, Utah.	
Mrs. Dr. Robert Steele... }			
183 Bliss, Anson Lee.....	11	Farmer	Tuscola

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1892.

NAME	YEARS	OCCUPATION	ADDRESS
184 Buckley, Elizabeth..... }	1	419 Grand Ave.....	Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager...	Carbondale
186 Cochran, William P†.....	3	Editor, P. M. Marble Falls, Tex.	
187 Davis, Mary E..... }	1	P. M....	Springfield, Idaho
Mrs. A. J. Synder..... }			
188 Emerson, John W.....	11	Asst. P. M.....	431 Pike Ave., ...Canon City, Col.
189 Galbraith, Chas. M*.....			
190 Kimmel, E. Lee..... }	7	.....	Junction
Mrs. T. Guy Hick..... }			
191 Kimmel, Ruby I.....	17	..630 N. 10th St., East St. Louis	
192 Lawrence, Blanche..... }	11	.....	Georgetown, Col.
Mrs. J. B. Hancock. .... }			
193 Lindley, John Wm.	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector..	500 Johnson, St. .....Louisville, Ky.
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	17	.....	Oxnard, Cal.
197 Patten, Arthur E**.....		Sales Promotion, 1128-10th St., ...Sacramento, Cal.	
198 Peterson, Grant.....	4	Mining Official.	Carterville
199 Ragsdale, Joseph S.....	15	President Ky. Western Normal, ...Paducah, Ky.	
200 Wallis, Mary.	11	.....	Mascoutah
201 Wham, Agnes G..... }	5	.....	Cartter
Mrs. James Reed..... }			
202 Wham, Dora A. .... }	2	.....	Pyatt
Mrs. John Pyatt ..... }			

1893.

203 Brown, Robert.....	12	Bookkeeper.....	2011 Wall St. .....Joplin, Mo.
204 Clendennen, Geo. E.....	15	Principal.....	Williamsville
205 Curtis, Sarah L..... }	7	.....	R. F. D. No. 28, Edgar
Mrs. Frank L. Moss..... }			
206 Davis, Charles H*.....	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	16	.....	O'Fallon
208 Henninger, Jennie..... }	6	.....	Hagarstown
Mrs. I. C. Clark..... }			
209 Hubbard, Mary E..... }	5	314 E. College Ave.,	Greenville
Mrs. Frank E. Watson.... }			
210 Hubbard, Samuel A.....	2	County Judge....	Quincy
211 Kell, Omer Adrian.	2	Physician East. Hospital for In- sane.....	Kankakee,
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home, 273 E. .....Erie St., Chicago	
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

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NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E.....		Real Estate and Loan Agent,..	Carbondale
215 Rude, Otto J†.....	8	Tr.Sal'man 419 Grand Ave C'dale	
216 Songer, Mary E..... } Mrs. Jas. T. Brown..... }	6		Kinmundy
217 Stout, Charles L*.....	1		
218 Whittenburg, Sarah.....	16	Town. H. S.....	Murphysboro
219 Woodson, Myrtle F.....	14	Supervising.....	Greenfield, Ind.
1894.			
220 Applegath, John L*.....	4		
221 Applegath, May A..... } Mrs. Arthur Wiswell..... }	4		Carbondale
222 Chandler, Larkin C.	7	Music Teacher, 160 Prospect St.	Gloucester, Mass.
223 Burge, Lloyd E.....	3		Texas
224 Cockran, Maude O..... } Mrs. Andrew Proctor..... }	4		Cape Girardeau, Mo.
225 Dougherty, Andrew J	13	Cap't. 30th U. S. Inf. P. I.	
226 Ellis, Jacob T*.....	12		
227 Felts, William Troy.....	15	Associate Math., S. I. N. U....	Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2		Carbondale
229 Jenkins, Harriet E.....	9		Du Quoin
230 Jay, Norman A.....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	14		Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer....	Rochester
234 Longbons, Edward.....	9	Agt. Ginn and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**.....		Elec. Eng..	St. Louis, Mo.
237 Philips, Myrtle K*.. .. } Mrs. H. Z. Zuck..... }			
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver, Col.	
239 Ramsey, Estelle ... .. } Mrs. J. Rufus Beard..... }	3		Louisville
240 Smith, Edgar A.....		Physician.....	Chicago
241 Williams, Arthur E.....	13	Principal.....	Crescent City
1895.			
242 Anderson, Margaret.....	14	8 Courtney Ave. Newburg, N.Y.	
243 Baker, Roda May**..... } Mrs. George L. Roberts... }	2		Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow..... }	2		Salem
245 Baughman, Ola*..... } Mrs. C. H. Bainum..... }			
246 Bennett, Francis W**....	12		Cairo

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NAME	YEARS	OCCUPATION	ADDRESS
247 Davidson, Mary..... }			Greenville
Mrs. J. T. Taylor..... }			
248 Ferrell, Minnie†.....	14		Carterville
249 Ferrell, Nora	8		Sheldon, Wy.
250 Haney, Thomas J.	13	Principal.....	Tampico
251 Jones, David Oscar.	14	Principal High School..	Chester
252 Kell, Albert Baker.....	4	Farmer.....	Salem
253 Lee, Homer Dalton..... }	3	Asst P M 822 Logan,	Carbondale
254 Nichols, Cora E..... }	1		Chester
Mrs. D. O. Jones.....			
255 Patterson, John E.....	14	Prin Man Tran'g H S colored	840 Freeman Ave., Kansas City Mo.
256 Roane, Emma H.....	9		Opdyke
257 Snider, Fred M.....			Colton, Cal.
258 Sowell, Myrtle I.	4		Paducah, Ky.
259 Williams, Charles J. (1)...		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati,	
260 Yourex, Maybel Clare....	10		Colorado Springs, Col.
	1896.		
261 Boomer, Cincinnatus.....	12	Principal.....	Buncombe
262 Crane, Ezra	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263 Cundiff, Viola V..... }	2		Cairo
Mrs. Dr. J. J. Rendleman }			
264 Edman, Mate	9		Breckenridge, Minn.
265 Etherton, Guy E.....		Socialist Lecturer and Propag- andist, ...1512 Pasko, K. C., Mo.	
266 Flint, Minnie Ruth..... }	5		1920 B. St., Eureka, Cal.
Mrs. Chas. M. Philips.... }			
267 Gilbert, John Philo.....	8	Fellow U of I.....	Champaign
268 Harker, Olive A. (1).....		Farmer.....	Gilman
269 Hobbs, Matilda J..... }	2		Colton, Cal.
Mrs. Fred M. Snider..... }			
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	12		London Mills
272 McGahey, Leah C..... }	10		Carbondale
Mrs. Edmund W. Reef... }			
273 Perrot, Richard H.....	11	Superintendent.	Kansas
274 Peters, Mabel K.....	12	Tra'g teacher Grammar Dep't S. I. N. U	Carbondale
275 Roberts, George L. (1)....	13	Merchant.....	Corinth
276 Robinson, Samuel T†.....		Superintendent	Pittsfield
277 Royal, Steila Ethel..... }	1		Wickliff, Ky.
Mrs. Frank Moore..... }			
278 Spiller, Adelbert L.		Attorney.	Carbondale
279 Taylor, Oscar T.....		Farmer and Merchant McClure	
280 Thompson, Bessie M..... }			Carbondale
Mrs. Paul C. Miller..... }			

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NAME	YEARS	OCCUPATION	ADDRESS
281 Thompson, Ralph (1).....		Farmer.....	Carbondale
282 Truscott, Laura M.....	10	High School.....	Winchester
283 Wham, George D., B. E..	13	Prof. of Pedagogy S. I. N. U.,.....	Carbondale
1897.			
284 Amon, Bertram*.....	1	.....	.....
285 Barter, Rachel Jane.....	9	.....	Marion
286 Berkey, Helen Lucile..... } Mrs. John Kennedy..... }	4	.....	Murphysboro
287 Boulden, Hattie Anna....	8	.....	Orange, Tex.
288 Bridges, Abbie L..... } Mrs. John Davis..... }	2	..... 728 East 42nd, Chicago	
289 Bridges, Ella L	12	..... 449 E. 66th St., Chicago	
290 Bridges, Roland E....		Merchant.....	Makanda.
291 Burkhart, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer 319 The Temple, Danville	
293 Crawford, Mary (1)	9	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westminster Pl. St. Louis, Mo.	
295 Etherton, William A. ...	2	.....	St. Louis, Mo.
296 Hayes, May Keeney..... } Mrs. C. A. Quackenbush.. }		.....	Charleston
297 Kirk, J. T.....	9	Supt.....	Neponsit
298 Kissinger, Uriah.....	7	... 127 S. Kickapoo St., Lincoln	
299 Marberry, William T....	6	R'y Postal Clerk	Gilman
300 McAnally, Jesse Frank...	4	Minister	Springfield
301 McKown, James Edgar...	12	Prin. Lincoln H. S. 528 N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel M.**...		Traffic Manager Tel. Ex. Fort	Worth, Texas
303 Peters, Helen N...	1	Music Teacher.....	Carbondale
304 Phillips, Lucy Haven....	6	Music Teacher... Burnett, Cal.	
305 Pickerell, Per..... } Mrs. B. F. Burd..... }		Cor 31st & Grand Ave., K.C., Mo.	
306 Reef, Edmond W.....		R'y Postal Clerk ...	Carbondale
307 Roberts, Arthur.....	3	Author,.....	Evanston
308 Roe, Nellie.....	4	Cashier.....	Carbondale
309 Stewart, Ellen*.....	4	.....	
310 Weller, Nellie.....	7	.....	Carbondale
311 White, Maud..... } Mrs. Elsa Cox..... }	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier 303 Willow, C'dale	
1898.			
313 Alvis, Harry J.....	10	Teacher of Mathematics, High School 612-33 St., East St. Louis	
314 Barnum, J. A.....	6	.....	St. Louis, Mo.

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NAME	YEARS	OCCUPATION	ADDRESS
315 Barrow, James W.....	6	Physician.....	Carbondale
316 Boucher, Andrew S., A. B.	10	Superintendent.....	Dexter, Mo.
317 Buchanan, Nina O.....	5	Cor. 4th & Spring St. Seattle,..	Washington
318 Clements, Robert.....	1	Physician.....	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student.....	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant, 511 Ash..	Carbondale
322 Gilbert, Ida M ..... }		1008 N. Carolina Ave.....	
Mrs. Maurice Phillips.... }		.....	Washington, D. C.
323 Huggins, Margeret..... }	7	.....	Salmon City, Idaho
Mrs. J. G. Langsdorf..... }			
324 Hypes, Cornelia Allyn†...	10	Librarian, S. I. N. U.....	Carbondale
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P		Trust Officer, Ill. State Trust & Bank'g Co.....	East St. Louis
327 Ozment, Fannie.... }	1	.....	Decatur
Mrs. H. W. Reynolds.... }			
328 Parkinson, Franklin A...		Real Estate & Loans, 711 Ave.	C., Lawton, Okla.
329 Patten, Lucy M..... }	2	2660 Washington Ave.,	St. Louis
Mrs. James W. Barrow... }			
330 Perry, Mary Helen..... }	8	.....	Carbondale
Mrs. Dr. H. E. Lightfoot }			
331 Quackenbush, Charles A...	1	Attorney.....	Charleston
332 Rhodes, Miriam E.....	10	417 Carancahua, Corpus Christi	Texas
333 Shepard, A. E.....	11	Principal.....	Duarte, Cal.
334 Snider, Kate..... }		.....	Carbondale
Mrs. J. W. Miller.... }			
335 Thornton, Edna..... }	8	.....	Danville
Mrs. J. Ed. Thomas... }			
336 Thornton, Nina*.....	3		
337 Toler, William L.....	7	Mine Clerk, Big Muddy River Consolated Coal Co.....	Johnston City
338 Wilson, Margaret	9	H. S ...	221-7th St., Cairo
1899.			
339 Blake, Edward L.	9	Farmer.....	Grand Tower
340 Brainard, Pearl ..... }	2	.....	Evanston
Mrs. Albert Bowman.... }			
341 Brainard, Stuart....		Machinist	Carterville
342 Brewster, Libbie..... }		.....	Carbondale
Mrs. Ralph Thompson.... }			
343 Cisne, W. G.....	10	County Supt.....	Fairfield
344 Cowan, James P.....	5	.....	Raymond
345 Crawford, J. E.....	3	Physician.....	Tenn.

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NAME	YEARS	OCCUPATION	ADDRESS
345 Etherton, James M.		Merchant, Member of House of Representatives...	Carbondale
347 Grove, Bessie L.	9	.....	Akron, Ohio
348 Haldaman, Margaret.	8	Teacher U. S. Civil Serv. Indian School Ft. Still...	Lawton, Okla.
349 Harris, W. O.	8	Supt.	Sulphur, Ind. Ter.
350 Hooker, Lulu T. Mrs.	4	.....	Carbondale
351 Karraker, Orville M.	1	Bank Cashier.	Harrisburg
352 Marchildon, John W.		Physician and Lecturer, Marion Sims Med. Col.	St. Louis
353 McConaghie, Thomas.		.....	St. Louis
354 McKittrick, F. D.	10	City Supt.	Hillsboro
355 Murphy, Wm. Gordon†. ...	5	City Atty.	Centralia
356 Palmer, Myrtle Irene.	9	Teacher.	Berkeley, Calif.
357 Pruett, Charles F.	1	Com. Merchant.	Kinmundy
358 Roe, Edith.	10	High School.	Marion
359 Stewart, Josephine.	10	.....	St. Louis, Mo.
360 Webkemeyer, Chas. W.	7	Farmer.	Campbell Hill
1900.			
361 Besse, Beula. .... }	3	32 Essex Ave.	Orange, N. J.
Mrs. Sheridan. .... }			
362 Boomer, Simeon E.	8	Superintendent.	Rutland
363 Elder, Mary E. .... }		.....	Carbondale
Mrs. B. Sanders. .... }			
364 Fryar, Mary. .... }	1	.....	Allen, Kan.
Mrs. Dr. Alonzo Golightly } 365 Groves, C. Cooper. .... }	8	.....	Edwardsville
366 Hartwell, Andrew Duff. ...		Attorney.	Marion
367 Kell, Ida. .... }	6	.....	Foxville
Mrs. W. H. Farthing. .... }			
368 Kessler, Harvey L.	9	Superintendent.	Chatsworth
369 Marberry, J. Oscar.	8	City Supt.	Olney
370 McConaghie, Tille. .... }		4129 Manchester Ave.,	St. Louis
Mrs. Dr. William Walker. }			
371 McKnelly, Jacob.	6	Instr. of Agencies. .	Mt. Vernon
372 Plater, M. Ethel. .... }		.....	Cairo
Mrs. Elma Shank. .... }			
373 Pollock, Clara*		Civil Engineer.	Harrisburg
374 Reef, A. J. †.	6	.....	Louisville, Colo.
375 Robinson, Mattie.		.....	511 Ash, Carbondale
376 Spence, Bertha. . . . }		.....	St. Louis, Mo.
Mrs. W. C. Fly. .... }			
377 Stewart, Nora.	8	.....	St. Louis, Mo.
1901.			
378 Barrow, John V.	6	Med. Stud. 6241 Woodland Ave.	Chicago
		.....	St. Louis Mo.
379 Brandon, Wm. A.	3	Medical Student. .	St. Louis Mo.
380 Burton, A. H.	6	..1112 5th Ave.	Spokane, Wash.
381 Daniel, J. Frank. .... }	4	Johns Hopkins U. 1104 Bolton St.	Baltimore, Md.
(abroad for 6 mo.) .... }			

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NAME	YEARS	OCCUPATION	ADDRESS
382 Davis, A. Clara..... }	1	.....	Mahomet
Mrs. Roscoe L. Meyers.... }	7	.....	Auburn
383 Demmer, John	6	Medical Student.....	
384 Gambill, John M.....		121 Glen Ave., Ann Arbor, Mich.	
385 Harper, Owen E†.....	8	Principal, Emerson School	East St. Louis
386 Launer, Stella M.... ..	8	.....	Chicago
387 Schmalhausen, Winifred.. }	6	.....	Mattoon
Mrs. Gilbert P. Randle... }			
388 Skaggs, Wm. Walter	5	Claim Agent, Big Four R. R.	Mt. Carmel
389 Smith, T. B. F.....	2	400 W. Main St.	Carbondale
1902.			
390 Brush, Bessie**.....	1	Smith College...9 Belmont Ave.	Northampton, Mass.
391 Doty, John M.....	4	5404 Prairie Ave., Lyceum Bu- reau Manager.....	Chicago
392 Felts, Lorin	2	Asst. Bank Cashier..	Harrisburg
393 Graham, Malcolm.....	6	Principal.....	Lincoln, Neb.
394 Gubelman, Lily†.....	6	6120 Ellis Ave.....	Chicago
395 Hester, Edna.....		.....	Siloam Springs, Ark.
396 King, Leslie..... }		5201 Morgan St....	St. Louis Mo.
Mrs. George Beaver..... }			
397 Kirk, Mary E.....	7	.....	Marissa
398 Kirk, Vida G.....	5	26 S. Washington....	Kankakee
399 Launer, June.....	4	U. of I.....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurphy, Kate..... }	1	.....	Macon
Mrs. Dr. C. A. Miller..... }			
402 Nimock, J. K**.....	1	Stenographer.....	St. Louis, Mo.
403 Norfleet, B. F.	1	Proprietor of Correspondence School	Louisville, Ky.
404 Perce, Clara P.....	4	.....	Carbondale
404 Smith, Ada I..... }	1	.....	Grand Chain
Mrs. J. Frank Mackey.... }			
406 Stotlar, John Y.....	1	Lumber Dealer.....	Carbondale
407 Tanner, Lillian... .. }		2406 Market Ave., Forth Worth,	Texas
Mrs. S. R. Hoyt..... }			
408 Wilson, S. J. Harry.....	7	Supt.....	Pickneyville
1903.			
409 Ballard, Sanford E	6	Principal H. S.....	Litchfield
410 Bellamy, John G.... ..		Traveling Salesman.	Lima, Ohio
411 Bowyer, Emma.....	5	Town. H. S.....	Robinson
412 Brubaker, Loren E.....		Minister.....	Sheffield, Ala.
413 Crow, Eleanor.....	6	795 C. St., San Bernardino, Cal.	
414 Ellis, Winifred M†..... }	3	.....2727 Holbrook Ave.,	Cairo
Mr. W. D. Banister..... }			
415 Gibson, Anna L.... ..	6	.....	Sparta

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NAME	YEARS	OCCUPATION	ADDRESS
416 Hiller, Jacob		Asst. Sec'y Y. M. C. A. work,	Association Bldg, Peoria
417 Hunsaker, Andrew F.....	5	..605 E. Springfield, Champaign	
418 Lee, Ardell A.....		Traveling Coal Inspector, 610 S.	Normal Ave, Carbondale
419 Lee, Chester Arthur	1	R'y Postal Clerk.....	Ashley
420 Lightfoot, Ella.....	3	.....Laton, Calif. 7 Oaks	
421 Martin, Rolla A**.....	1	Bookkeeper....	Bush
422 Muckelroy, Renzo.....	6	Twp. H. S. Math., 221 S. 18th St.	Mt. Vernon
423 Teeter, Lillian.....	4	... Student in S. I. N. U., Post	Graduate Work, 804 S.
		West Str., Carbondale	
424 Thomson, Lavern..... }	3	.... 3231 So. Park Ave., Chicago	
Mrs. D. L. Blain..... }			
425 Wyatt, Roscoe D.....	3	Student in U. of I.....	512 E. Green, Champaign
1904.			
426 Avis, Clarence E.....	5	Superintendent.....	Pana
427 Black, J. Taylor.....	1	Med. Student....	St. Louis, Mo.
428 Bowlby, Joel M.....		Paymaster, R. R. Steel Spring	Co., 1321 St. Clair Ave., East St. Louis
429 Curtis, Fay	1	.....	Lima, Ohio
Mrs. Jno. G. Bellamy..... }			
430 Ernest, T. R.....	5	Assistant in Chemistry.....	605 E. Springfield, Champaign
431 Etherton, Homer D	1	R'y. Postal Clerk.....	608 W. College, Carbondale
432 Hawkins, May.....	5	County Supt.....	Mound City
433 Hobbs, Thomas M.....		R'y. Postal Clerk....	Carbondale
434 Lightfoot, Anna E.....	5	..... Laton, Calif., 7 Oaks	
435 Ozment, Wm. Lee....	1	Med. Student... St. Louis, Mo.	
436 Rogers, Gay		328 Elm Ave., Long, Beach, Cal.	
Mrs. Roscoe Kerr..... }			
437 Schmalhausen, Ella.....	6	H. S. Eng. and Latin....	Olney
438 Smith, Minnie..... }	1	.....	Ashley
Mrs. C. Arthur Lee..... }			
439 Taylor, Roscoe..		Traveling Salesman.	Carbondale
440 Teeter, Robt. W	3	Y. M. C. A., H. S. Clyde,	805 Warren Ave., Chicago
441 Temple, H. W.....	5	Prin.....	Zeigler
442 Toler, Lillie..... }	4	...512 E. Green St., Champaign	
Mrs. Roscoe D. Wyatt.... }			
443 Wilkins, Roy.†	5	City Superintendent....	Benton
1905.			
444 Beckemeyer, Harry J.....	4	Prin. H. S.....	Carbondale
445 Bell, Arthur T. A. M.....	4	Math. 717 W. 43rd Place, Chicago	
446 Burgess, Lena...	3	Gem City, Business College.....	Quincy

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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee.....	4	Principal.....	Hillsboro
448 Entsminger, Edith V..... }	3	.....	Carbondale
Mrs. E. V. Miller..... }			
449 Etherton, Leona..... }	1	718 Morse Ave., Rogers Park,	Chicago
Mrs. Frank G. Dipell..... }			
450 Etherton, Ruby.....	2	.....	Carbondale
451 Hawley, Mary Alice.....	4	.....	St. Louis
452 Hays, Herbert A.....		Attorney.....	Carbondale
453 Figley, Chas. C.....	4	Supt.....	Cobden
454 Hall Cloyd C.....	4	Civil Engineer, Harlowton, Mont.	
455 Halstead, Nora.....		Sten., 10 Rugby Place E., St. Louis	
456 Hogendobler, Lulu*.....	3	.....	
457 Hughes, Letty..... }	1	.....	Olney
Mrs. B. Y. Alvis..... }			
458 Grace Brandon..... }	1	.....	Marissa
Mrs. Roy Jordon..... }			
459 Jordon, Roy.....	4	H. S.....	Marissa
460 La Rue, Claude L.....		Medical Student..	St. Louis, Mo.
561 Mannen, Lela.....	3	.....	Mascoutah
462 McCarthy, Pearl.....	4	.....	Carbondale
463 Parkinson, Raymond**....		Student North-Western Univ.	
464 Parks, J. Lafayette†.....			Evanston
	4	Prin.....	Jonesboro
465 Pickles, Anna.....	4	H. S.....	Vienna
466 Pickles, Ella J..... }	4	.....	Anna
Mrs. Dr. Karl D. Sanders. }			
467 Spiller, Laura Pearl.....	3½	.....	Benton
468 Strickland, Laura..... }	2	.....	Barrett, Minn.
Mrs. Herbert Clark..... }			
469 Stevenson, John A.....	4	Supt.....	Olney
470 Thornton, Blanche.....	4	.....	Tombstone, Arizona
471 Smith, Hazel Pearl..... }	3	.....	Chicago
Mrs. Robt. Teeter..... }			
1906.			
472 Appel, Maude.....	3	Drawing Teacher.....	Anna
473 Bonham, Archie J.....	3	Stud. in Edu. Dept. State Col- lege, 508 Pullman, St. Jackson,	Washington
474 Bowyer, Mabel.....	3	.....	Carbondale
475 Forsythe, Wilfred J.....	3	.....	Carbondale
476 Halsted, Bessie.....	3	.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper.....	Carbondale
478 Halsted, Floy†..... }	3	.....	Anna
Mrs. Davie W. Wiley..... }			
479 Hayden, Bessie.....	3	.....	Carbondale
480 Henry, Kate.....	3	Altasita Sch....	3134 Bond Ave., East St. Louis
481 Hostettler, H. W.....	3	Township H. S., City Supt.....	Lawrenceville

**Paid tuition

† Class Historian

* Deceased

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
482 Howe, Lola M..... }	3	.....	Dublin, Virginia
Mrs. Rob't S. Cantrell.... }			
483 Karraker, Carrie.....	3	.....	Harrisburg
484 Kell, Sherman L.....	3	.....	Benton
485 Kimmel, Launa L..... }	3	.....	Holtville, Calif.
Mrs. Geo. E. Lewis..... }			
486 Kirk, B. L.....	3	W'd Prin.....	Centralia
487 Kirk, Donald.....	3	Prin. H. S.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	3	4804 St. Lawrence Ave.,	Chicago
489 Storm, Grace.....	3	Grade Teacher.....	Hoopeston
490 Tygett, Roscoe (1).....		Law Stud. U. of I.....	1103 W. Univ. Ave., Urbana
491 Vandervort, Isabel M....	3	1005 N. Main St.,	Bloomington
492 Wilson, Edith..... }			
Mrs. F. H. Niles..... }		6072 Jackson Park Ave.,	Chicago
1907.			
493 Bothwell, Ada.....	2	.....	Hillsboro
494 Cutter, Catharine.....	2	.....	Olney
495 Deniston, Maurice C....	2	.....	Golden Gate
496 Groaning, Maud E.*		Mang. Laundry Egyptian Steam	
497 Harriss, Harley.....			
498 Hiller, Ernest		.....	Carbondale
499 Hiller, Hulda.....	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
500 Hiller, Maude.....	2	..... 904 Glenoak Ave.,	Peoria
501 Matthews, Mae.....		Clerk 904 Glenoak Ave.,	Peoria
502 Maxwell, Oliver G.		.....	Long Beach, Miss.
503 Parchen, Susie D.	2	Field Sch.....	Centralia
504 Rogers, Ina.....	2	.....	Salem
505 Rogers, May.....	2	.....	Lawrenceville
506 Smith, Jessie P.....	2	.....	Metropolis
507 Watt, Robert F.....	2	.....	Anna
508 West, Wm. A.....	2	..... 705 N. Linder St.,	Normal
509 Wilson, Elmer†.....	2	Student. Milikin Univ.,	Decatur
510 Youngblood, Fay.	2	.....	Pickneyville
		.....	East St. Louis
1908			
511 Alvis, Bennett Y.....	1	.....	Olney
512 Anderson, Clarence E ...	1	.....	Upper Alton
513 Avery, John M.	1	.....	Termino, Wash.
514 Breeze, Mary.	1	.....	Decatur
515 Conant, Sarah... ..	1	.....	Carbondale
516 Heilig, May.	1	.....	Pulaski
518 Nash, Clara L.....	1	.....	Jerseyville
519 Neuling, Harry.....	1	.....	Ellis Grove
520 Palmer, Lucy.....	1	2017 Haste St.,	Berkeley, Calif.
521 Raymond, Constance..... }			
Mrs. Johny Stotlar..... }		.....	Carbondale

* Deceased

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(1) High School

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NAME	YEARS	OCCUPATION	ADDRESS
523 Skinner, John K	1	.....	Upper Alton
524 Stiritz, Eda	}	.....	Decatur
Mrs. Wm. A. West.....			
525 Whitare, Myrtle	1	.....	Carbondale
526 Wise, George.....	1	.....	Nashville
527 Youngblood, Carmen.....	1	Substitute.....	Herrin

