

1907

1907-1908 The Normal School Bulletin

Southern Illinois State Normal University

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MAIN BUILDING

The Normal School Bulletin

Vol II

No. 3

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

1907x
JULY 1908

CATALOG NUMBER



ANNOUNCEMENTS FOR

1908-1909

PUBLISHED QUARTERLY BY THE UNIVERSITY.

January, April, July, October

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*The names of the faculty appear in the order of election.

†Granted leave of absence.

CALENDAR, 1908—1909

1908

JULY

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1909

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DECEMBER

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◆ Opening day of term. ● Closing day of term.
☾ Thanksgiving interim.



HISTORY



An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July, 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture: also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

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and dedicated early in '96. It also provided for the Library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building when completed will add very much to the material equipment of the institution.



AIMS



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a

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thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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❖❖ **General Information** ❖❖

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 15, and closes Wednesday, December 23, 1908.

Winter Term begins Wednesday, January 5, and closes Thursday, March 18, 1909.

Spring Term begins Tuesday, March 23, and closes Thursday, June 10, 1909.

Summer Term begins June 14, and closes Friday, July 23.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1908, Thursday, June 4; for 1909, Thursday, June 10.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of the regular courses.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first two grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term	Fall Term.	Winter Term.	Spring. Term.
Normal.....	\$3 00	\$8 00	\$6 00	\$6 00
Training School.....	No tuition	4 00	3 00	3 00

The first two grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$3.50 per week; and by self-boarding, or by boarding in clubs, the

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cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

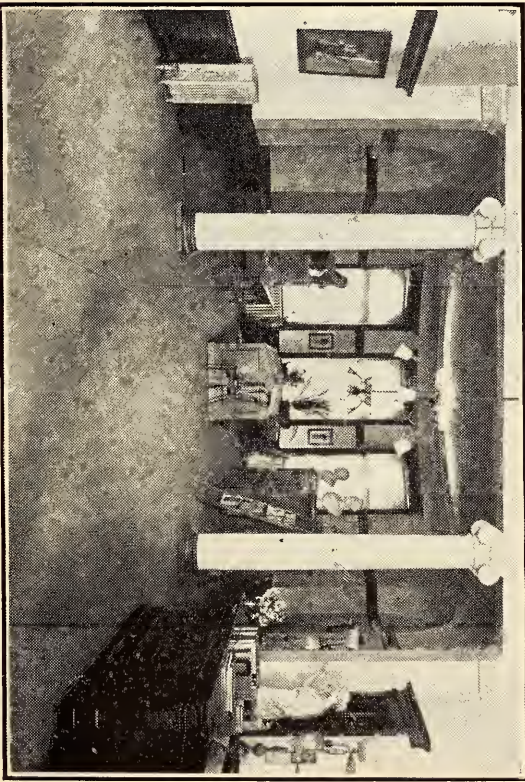
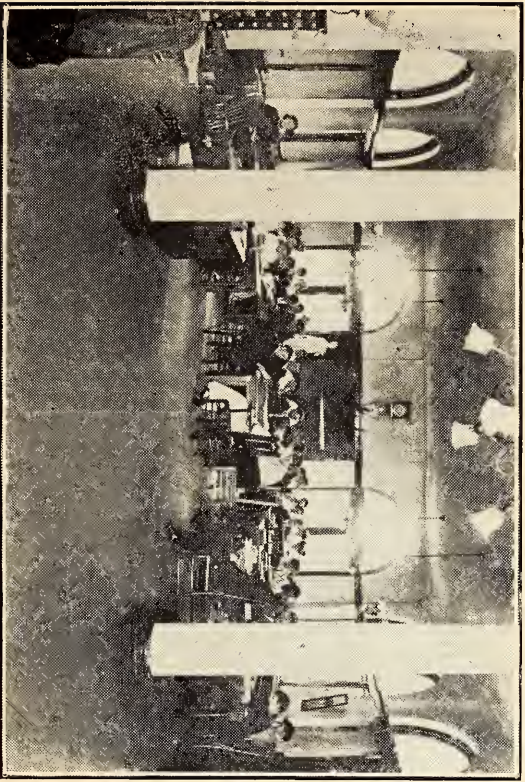
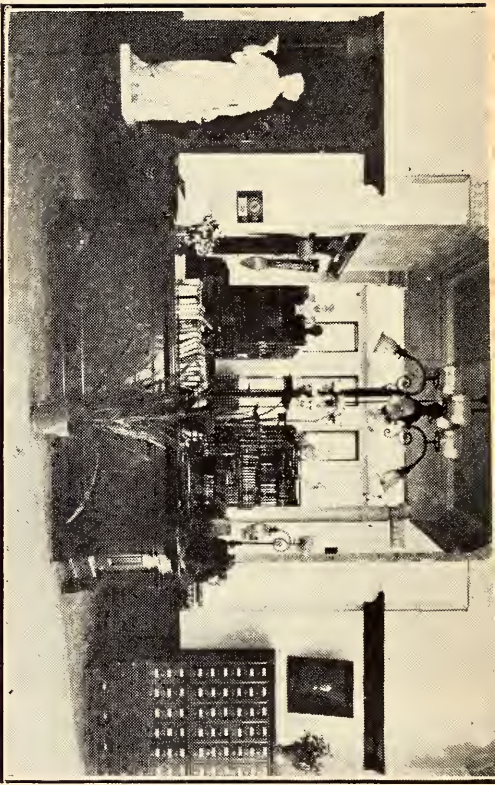
All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.



LIBRARY BUILDING—THREE INTERIOR VIEWS

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DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with

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reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. This far the work has been confined largely to the grades in the training school, but it is the purpose to extend its benefits to the normal and high school courses.

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DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and plans for a model equipment for such purpose upon the completion of the New Model School Building.

LITERARY SOCIETIES.

ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

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CHRISTIAN ASSOCIATIONS.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOLS.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually

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be able to complete one of the University courses in two years. Some have done this in less time.

SUMMER SESSION.

The summer session has become an established feature of the Institution. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

THE LIBRARY.

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 20,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right.

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School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connection with the institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the institution which may then be of vital importance to you.

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◆◆	DEPARTMENTS	◆◆
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There are two general departments: The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instructions in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows: A one year course based on the Illinois State Course of

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study, upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

COURSES OF STUDY.

1. **THE ONE YEAR COURSE.** This is based on the State Course of study.

In response to demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one year course based on the state course was offered the last two years and has proved so satisfactory that a similar course, with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE DEGREE COURSE.

7. The last General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions.

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This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

THE TRAINING SCHOOL.

This department consists of one hundred sixty to one hundred eighty children, who are divided into eight grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.



**PRACTICE CLASS, SEVENTH
GRADE, SKETCH.**

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

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call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the high school as a branch of the model school is established. It is the purpose to make this course a typical one in scope and thoroughness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses.

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❖❖	COURSES OF STUDY	❖❖
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ENGLISH COURSE.

FIRST YEAR

Fall Term

- 1 B Physiology
- 2 B Grammar
- 4 C Drawing
- 5 English & Ph. Tr.
- 6 E Pedagogy

Winter Term

- 1 B Arithmetic
- 2 B Reading
- 3 B History
- 5 English & Ph. Tr.
- 6 B Geography

Spring Term

- 1 B Botany
- 3 B Drawing
- 4 Civics & Ill. His.
- 5 English & Ph. Tr.
- 6 A Reading

SECOND YEAR

1 B Zool.

- 2 C Literature
- 5 A Arithmetic
- 6-7 C Physics

1 Vocal Music

- 2 A Geog.
- 3 D Pedagogy
- 4 A History
- 6 Practice

1 Vocal Music

- 2 { Elocution Op'l.
 { B' d Drawing Op'l.
- 3 A Grammar
- 4 D Algebra
- 6 A Botany Op'l.
- 7 A Zoology Op'l.

THIRD YEAR

- 1 Rhetoric
- 2 C Algebra
- 5 Gen. History
- 6-7 B Chemistry

- 1 A Drawing Op'l.
- 2 B Algebra
- 3-4 B Physics
- 5 Gen. History
- 7 His. of Art Op'l.

- 2 A Algebra
- 3 A Physiology Op'l.
- 4 Practice
- 5 Gen. History Op'l.
- 7 C Pedagogy

FOURTH YEAR

- 2 Practice
- 3 C Geometry
- 4 B Literature
- 6 Eng. History

- 1 Practice
- 3 B Geometry
- 4 Eng. Essays
- 6 B Psychology

- 1 Phys'l Geog.
- 2 Eng. Analysis
- 4 A Psychology
- 6-7 A Chemistry Op'l.
- 6 A Geometry

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.

German may be substituted for Latin by special permission.

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LATIN AND GERMAN COURSES.

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Gram.	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 B Zool.	2 A Geog.	1 Voc. Mus.
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l. { B'd Drawing Op'l.
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Voc. Music	6-7 C Physics	5 D Pedagogy

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l.	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l.
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l.

TWO YEAR COURSE.*

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geog.	2 { Elocution Op'l. { B'd Drawing Op'l.
3 B Draw.	3 B History	4 B Gram.
4 B Literature	4 Practice	5 D Ped.
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

*Manual Training one hour per week during the first year.

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SECOND YEAR

1 Rhetoric	1 A Draw.	1 Voc. Mus.
2 Practice	2 B Algebra	2 A Latin Op'l.
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	6 A Geometry Op'l.
6 Voc. Mus.	7 Phys. Tr.	7 C Pedagogy

STATE COURSE.*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
	1 } H. S. Zoology	1 H. S. Botany
	1 } H. S. Botany	
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
5 Industrial Arts	5 Industrial Arts	5 Industrial Arts
6 H. S. Zoology		

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physical Geography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry }	4 Trigonometry	4 Trigonometry
5 Astronomy }	5 Ast. & Geology	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

*Manual Training one hour per week during the year.

*Astronomy and Geology optional with Geometry and Trigonometry.

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HIGH SCHOOL COURSES.

Latin Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 H. S. Zoology	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l. & Com. Geog.	5 Com'l. Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry }	4 Trigonometry	4 Trigonometry
6 Chemistry }	6 Chemistry	6 Chemistry

*Chemistry optional with Geometry and Trigonometry

DEGREE COURSES.*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Phys. Geog.	Descriptive Astron.	A Physics

*Pedagogy and teaching are required.

Two years of Latin required of graduates of the English Course.

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SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

RULES GOVERNING DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal School shall be known as Bachelor of Education.

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Fall Term

	Parkinson	Buck	French	Salter	Smith	Harwood	Allen	Shryock	Kirk	Davis
	20	11	27 & 31	18	15	5 & 12	24	17	23	33 & 34
1			2 B Zoology 2		3 H. S. Gen. Hist. 3			3 Rhetoric 3		
2	4 B Psychol. *	1 B Gram.	1 S. C. Agri.			2 H. S. Alg. 2	C Latin 4	2 C Lit. 2	3 C Alg. 3	
ASSEMBLY EXERCISES										
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4		I Latin 2	1 H. S. Eng. 1	4 C Geom. 4	
4				1 C Draw.	1 S. C. History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom. 4	
NOON RECESS										
5			Biology*		3 Gen. Hist. 3		F Latin	1 English 1	2 A Arith. 2	4 H. S. Astron.
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					2 C Physics
7										2 C Physics

Winter Term

1			1 H. S. Zoology 1	3 A Draw 3 Op	1 S. C. Hist. 1					1 B Arith. 1
2		B Gram 1	S. C. Science	2 B'd Draw.* 2		2 H. S. Alg. 2	B Latin 4	1 B Reading		3 B Alg. 3
ASSEMBLY EXERCISES										
3		1 S. C. Gram 1			1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	3 B Physics 3
4					2 A Hist. 2		K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	3 B Physics 3
NOON RECESS										
5			Biology*		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H. S. Astron.
6	4 B Psychol.			Sup. Draw.				1 S. C. Eng. 1	C Geom.*	C Physics 2
7				3 His. of Art.	3 H. S. Gen. Hist. 3					C Physics 2

Spring Term

1			1 B Botany 1		3 H. S. Eng. His. 3					1 B Arith. 1*
2		4 Eng. Anal.		2 B'd Draw. 2 Op		2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	3 A Alg. 3	
ASSEMBLY EXERCISES										
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4		G Latin 2	3 H. S. English 3	C Alg.*	3 B Physics*
4	4 A Psychol. 4	B Gram. 1		1 S. C. Draw. 1	1 Civics & Ill. Hist.		J Latin 1		4 H. S. Trig. 4	3 B Physics*
NOON RECESS										
5					3 Gen. Hist. 4 Op		D Latin 3	1 English 1		
6			2 A Botany Op.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics*
7			2 A Zoology Op.					1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in Latin or German Courses. The star indicates the study being irregular for that term.

Fall Term

Colyer	Felts	Browne	Hollenberger	Black	Bryden	Wham	Milbradt	Ong
14	21	29 & 30	28	22	13	12	25	26
1	1 B Arith. 1 *	1 B Physiology			4 H.S. English 4	1 S. C. Ped. 1		
2	3 H. S. Geom. 3			1 H.S. Com. Arith. 1		3 H.S. English 3	C German 4	
ASSEMBLY EXERCISES								
3			Phy. Tr. Gr.		1 H. S. Eng. 1		I German 2	Voc. Mus. Gr.
4			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		L German 1	Voc. Mus. Gr.
NOON RECESS								
5	2 H. S. Phy. Geog.		1 Phy. Tr. 1		1 English 1		F German 3	
6	1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1		1 E Ped. 1		Man'l Tr.
7		3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.

Winter Term

1		1 B Arith. 1	1 H. S. Botany 1			3 H. S. Eng. HIST. 3		2 Voc. Mus.
2	2 A Geog. 2	3 H. S. Geom. 3		1 H. S. Com. Arith. 1	4 H. S. Eng. 4		B German 4	
ASSEMBLY EXERCISES								
3			Phy. Tr. Gr.		1 H. S. Eng. 1	2 D Pedagogy	H German 2	Voc. Mus. Gr.
4			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		K German 1	Voc. Mus. Gr.
NOON RECESS								
5	2 H S Phy & Com Geog 2		1 Phy. Tr. 1		1 English 1		E German 3	Man'l Tr.
6	1 B Geog.	4 H. S. Chem. 4		1 Phy. Tr. 1				Man'l Tr.
7	1 S. C. Geog. 1	4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics				Man'l Tr.

Spring Term

1	4 Phy. Geog.	1 B Arith. 1 *	1 H.S. Botany 1			4 H. S. Eng. 4	3 H. S. Eng. Hist. 3	2 Voc. Mus. 2
2	1 S. C. Geog. 1	3 H. S. Geom. 3	B Physiology 1		1 H. S. Alg.		A German 4 Op.	
ASSEMBLY EXERCISES								
3	1 B Geog. 1 *	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1	G German 2	Voc. Mus. Gr.
4		2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	J German 1	Voc. Mus. Gr.
NOON RECESS								
5	2 H. S. Com. Geog. 2		4 H. S. Geol. Op.	1 Phy. Tr. 1		1 English 1	D Pedagogy 2	Man'l Tr.
6			4 A Chem. Op.		1 Phy. Tr. 1			Man'l Tr.
7			4 A Chem. Op.	1 Phy. Tr. 1	Athletics	3 C Pedagogy 3		Man'l Tr.

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SYLLABUSES
OF
SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

(B). Gordy's *New Psychology* is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

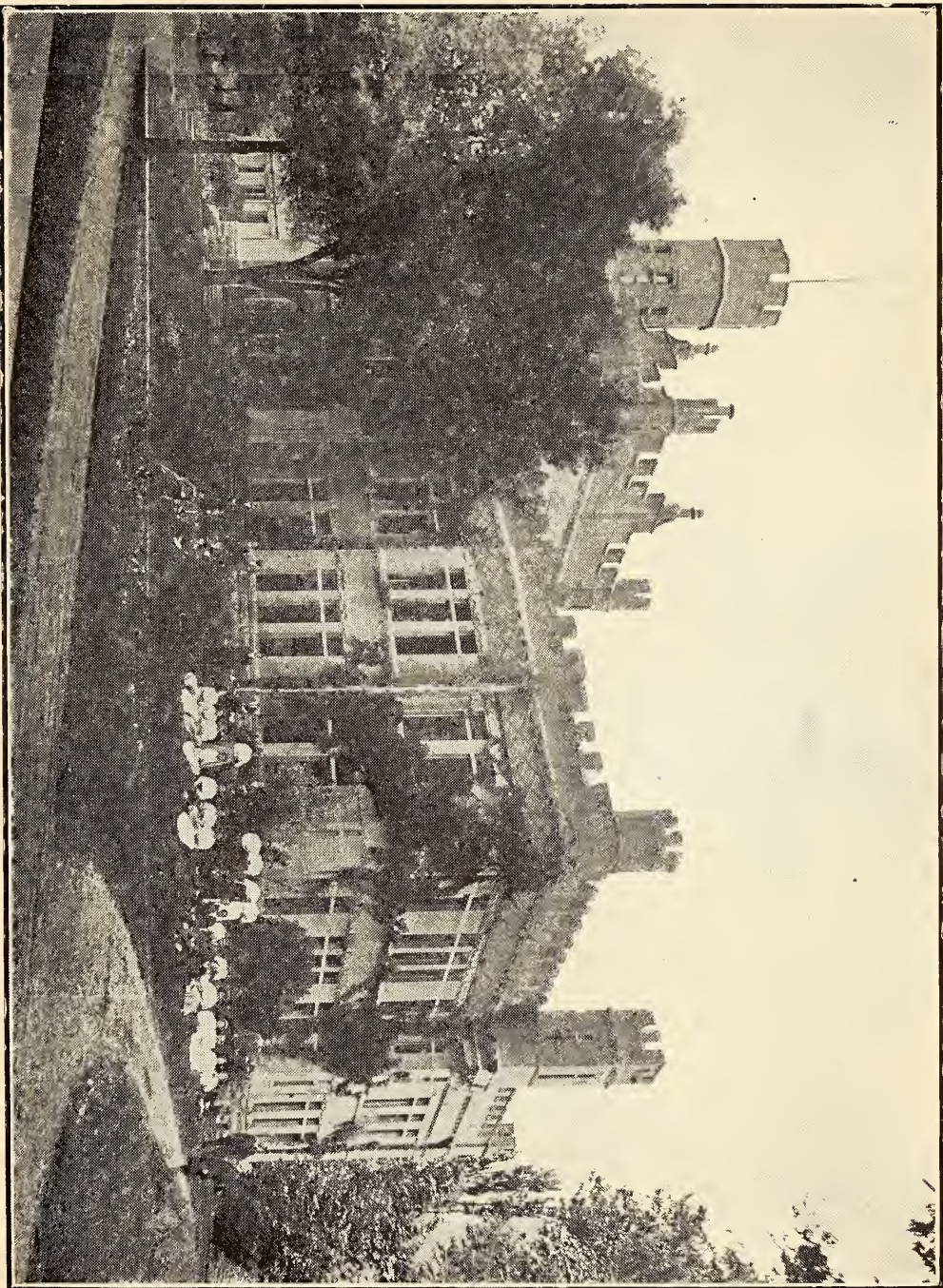
The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's *Psychology* is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His discussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

The author's treatment of the "Affective elements of Consciousness", and the "Principles of Affective Consciousness" is unique and specially helpful to the student of psychology.

This subject is offered in the twelfth term of each of the three or four year courses, and in the sixth term of the two year course.



SCIENCE BUILDING.

Southern
Illinois State Normal University

◆◆ Department of Pedagogy and Training ◆◆

SAMUEL E. HARWOOD.....Superintendent.
GEORGE D. WHAMAssociate and Principal High School.
MABEL K. PETERS.....Grammar Grades.
ADDA P. WERTZ.....Intermediate Grades.
A. ESTHER WILSON.....Primary.

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Seeley's New School Management, or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Thorndike's Principles of Teaching or its equivalent.

(B). HIGH SCHOOL PEDAGOGY.—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). THE PHILOSOPHY OF EDUCATION.—The general idea of education and its special elements will be examined.

Rosenkranz is the main text.

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TRAINING SCHOOL.

The Training School consists of the eight grades corresponding to the grades of the public or common schools and four grades in the high school.

In the grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the larger schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a large working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects.

Teachers' meetings are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS.

As a help to pupil teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments,

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and occasionally by pupil teachers. The purpose of these lessons is to show the close relation between pedagogy and teaching.

Pupil teachers are required to attend these exercises and make reports of the lessons to the Superintendent.

Free discussion is encouraged.

AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

“In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time.”

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DEPARTMENT OF
ENGLISH GRAMMAR

MARTHA BUCK.

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

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ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING.

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DEPARTMENT OF
Rhetoric, Reading, Elocution
and English Literature.

HENRY W. SHRYOCK.
HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Composition and Rhetoric, Gardiner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

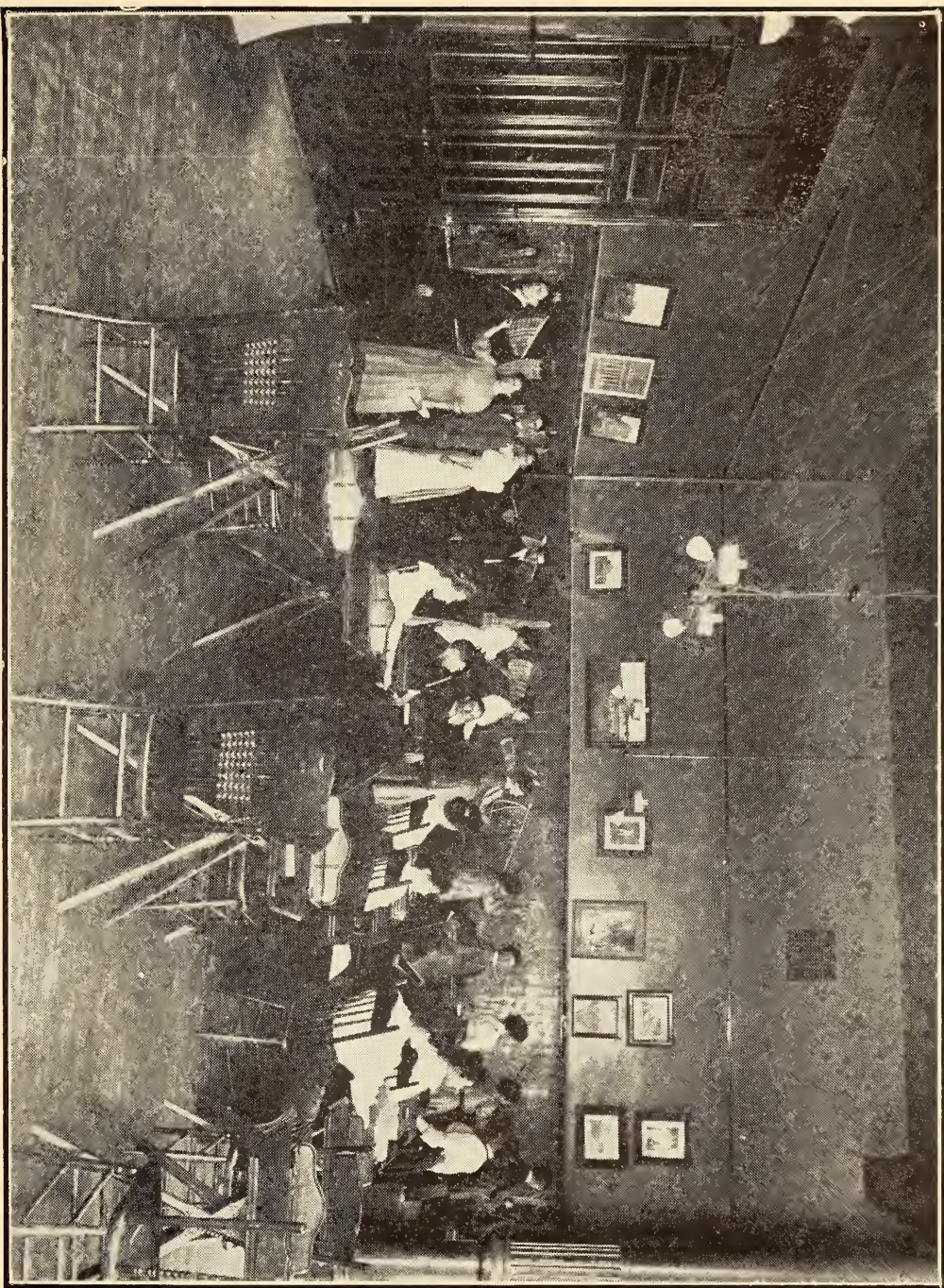
(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C). Texts, Swinton's Studies in English Literature, and Brooké's Primer of English Literature.



VIEW IN ART ROOM--BLACKBOARD DRAWING.

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(B). Technique of Poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the work of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew. (D) Advanced Rhetoric; texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH.

Texts, Scott and Denney, Elementary Composition, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL.—ENGLISH.

Texts, Scott and Denney,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverly, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

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DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work in this branch. But students who have no knowledge of the subject will need a term's work in the study of structural and systematic botany. At present Gray's School and Field Book is the text used. This work will fit students for general examination in botany, and will be adapted to those who want a rapid review.

(A). Up to the present change in our Courses of Study the A Botany has been Plant Biology. The regular Biology, both plant and animal, will now be found in the course for the added fifth and sixth years. The work contemplated here embraces Plant Ecology and some other questions relating to plant life. It is contemplated to devote three of the recitation periods of each week to the consideration of the book and the problems there presented, and the remaining two to laboratory work. On these days the recitation periods should be two hours each. How to use the microscope, how to prepare specimens for the microscope, the study of plant tissues and plant activities and possibly the study of a few plant diseases, will constitute some of the exercises required of the student. A small fee may be charged to cover the expense of the materials used.

ADVANCED WORK IN BOTANY.

During the fifth and sixth years of the advanced new course, one or more term's work in Plant Biology will be offered, and a term in Plant Pathology, if desired. In these classes the usual note books will be used, and a small laboratory fee charged to cover the cost of materials used.

ZOOLOGY.

(B). Animal Forms—Jordan & Heath.—A similar course will be pursued in the branch as in Botany; those who have not had any work in the subject will need a term's work in the elements of the subject, as well as those who want a rapid review for examination. Those who have had Zoology in high school or elsewhere will not need this, but can take the A instead.

(A). This is similar in its scope to the A Botany. Some of the problems that will be considered are animal ecology, animal tissues, animal

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distribution, etc. As in the A Botany, it is contemplated that on three days of each week the recitation periods will consist of one hour, but on the other two days two hours a day should be given to the period and in the laboratory. In this, how to use the microscope, preparation of material for the microscope and study of the specimens will form part of the work. Besides this some time will be given to dissection of a few type animals and a study of some of the forms that are of interest because of their economic value. A small laboratory fee will be charged to cover the cost of materials used. This will not be the regular Animal Biology as that will be taken up in the course for the fifth and sixth years.

ADVANCED WORK IN ZOOLOGY.

As in the advanced work in Botany, the advanced work in Zoology will consist of one or more terms in Animal Biology. If after this should any wish to specialize in either branch, opportunity will be offered to take up such lines of work as are desired.

HISTOLOGY.

This work is wholly laboratory. At first the study will be of cells, then of tissues formed of the cells. From this point the work may be adapted to the special tastes and plans of the student. If the study is to fit for a course in medicine then the character of the work will be directed to a general study of the organs. If the study is for a better understanding of psychology the study will be of the brain and of the nervous system.

HIGH SCHOOL ZOOLOGY AND BOTANY.

LEINVILL AND KELLY-BERGEN AND DAVIS.

This work extends through the first half of the year of the first year High School Course. The last half of the year is given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

PHYSIOLOGY.—*Text, Hough and Sedgwick.*

(B). The central thought of this course is personal hygiene. A good knowledge of the physiology work as outlined in the State Course of Study is needed as a foundation for this work. Besides the text the publications of the State Board of Health are used in the study of school hygiene.

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(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

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DEPARTMENT OF
PHYSICAL SCIENCES

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is \$800 and it is adapted to all kinds of X-Ray work.

The courses offered are C, B, A, and High School.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course. Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee \$1.00

B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some "mass physics".

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00

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A PHYSICS.—*Text, Hoadley.*

The subjects demonstrated and discussed by this class belong to what some call "ether physics"; viz; heat, light, magnetism and electricity.

Time in regular course—Fall term.

It is offered as a starred class each spring term.

Among other things this class constructs Batteries, Permanent Magnets, Motors, Compasses, Galvanometers, Switches.

Hours per day—two.

Required for admission—Algebra and Geometry.

Laboratory fee—\$1.00

HIGH SCHOOL PHYSICS.—*Millikan and Gale.*

This subject belongs to the third year of the High School and is required of all in that department. During the year the entire subject is discussed and much emphasis placed upon individual experiments and mathematical demonstrations.

Hours per day—two.

Laboratory fee—\$1.00.

All students in Physics keep a laboratory note-book written in ink and containing full discussions and explanations of the experiments performed.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00.

GEOLOGY.—OPTIONAL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excel-

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lent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own county. In this later phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

CHEMISTRY—Text, Newell.

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to ever student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

HIGH SCHOOL CHEMISTRY.

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

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DEPARTMENT OF
MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra, and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

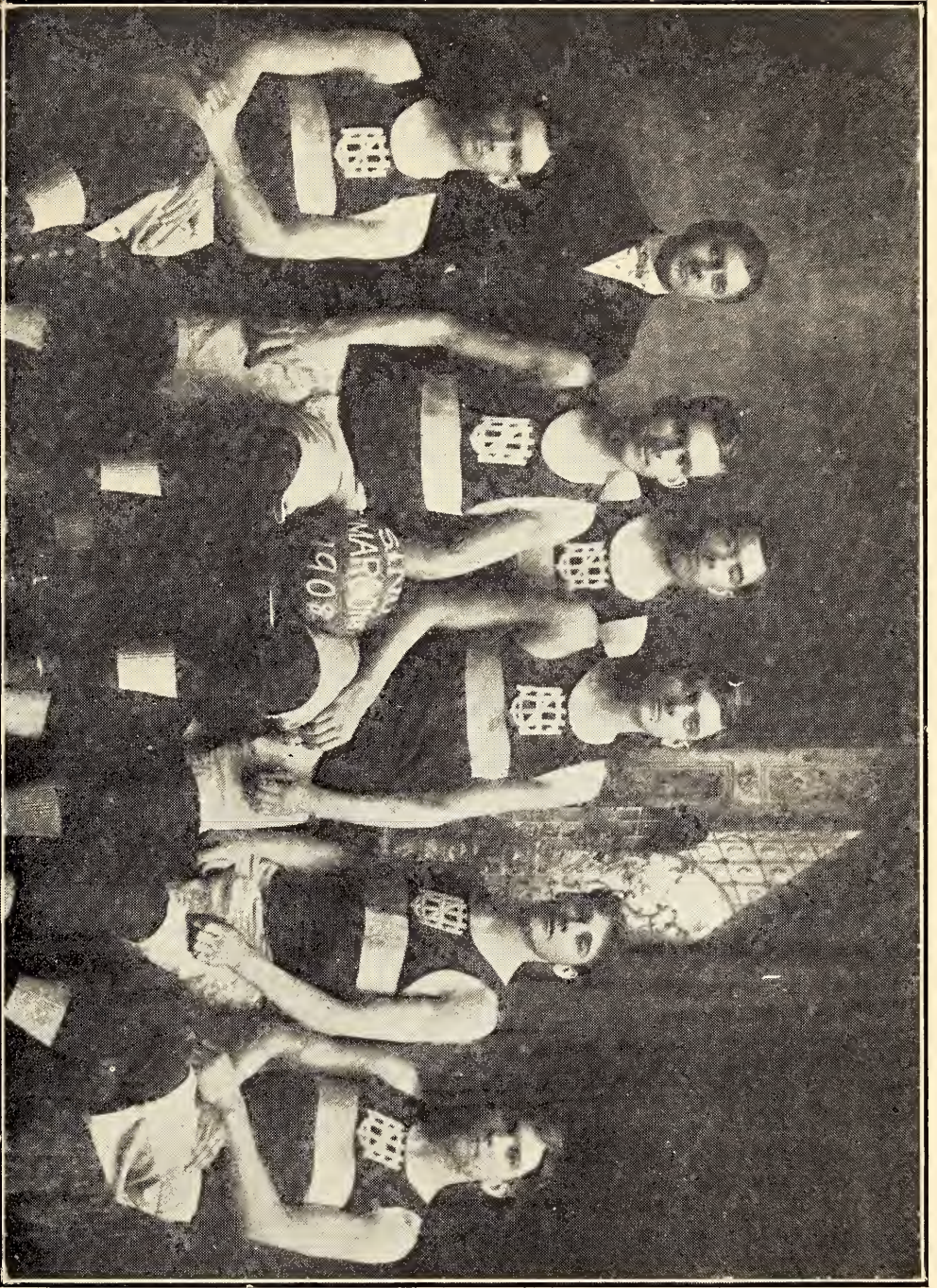
STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and



BOYS' BASKET BALL TEAM.

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consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binominal theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Others texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to Ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.

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C. E. ALLEN.

H. G. MILBRADT, ASSISTANT.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition.

Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations). Professional Course.

GERMAN.

(L). Lange's German Method; the first thirty-eight lessons, comprising translation exercises with corresponding text and grammar.

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(K). Lange continued, as far as lesson seventy-seven, with text and grammar.

(J). Lange completed. The last part includes some of Baumbach's Maerchen and Gerstaecker's Germelshansen; in addition to these Storm's Immensee with composition and conversation based on text.

(I). Von Hillern's Hoehrer als die Kirche and Riehl's Fluch der Schönheit.

(H). Eichendorff's Aus dem Leben eines Taugenichts.

(G). Lyrics and Ballads edited by Hatfield.

(F). Schiller's Wilhelm Tell.

(E). Lessing's Minna von Barnhelm.

(D). Goethe's Hermann and Dorethea.

(C, B and A). Klee's Literaturgeschichte and Johannes Sherr, Bildersaal der deutschen Literatur.

FRENCH.

(F). French Grammar, Fraser and Squair, first thirty lessons.

(E). Grammar, Part I finished, and Part II including irregular verbs.

(D). Grammar completed. Francois and Girond's Simple French and Bruno's Le Tour de la France par deux Enfants, have been used as supplementary reading the latter part of the year.

(C). Mérimée's Colomba.

(B). Daudet's La Belle—Niverwaise.

(A). Sandeau's Mlle. de la Seighère.

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Department of History



GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of National, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will

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be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

ENGLISH HISTORY.

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's history of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS.

CIVICS. *Text;—*—A course in Civics will be given the last year of the High School Course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

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Department of Geography



FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

High School Physiography: Pupils who take up this work must have taken C and B geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hyrosphere and atmosphere. Emphasis being placed upon the pupil's growth in reasoning

power as more important than the mere accumulation of a great number of facts.

High School Commercial Geography: This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

Advanced Physiography: No student will be eligible to this work who has not taken C and B geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

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❖❖ Department of Art ❖❖

MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

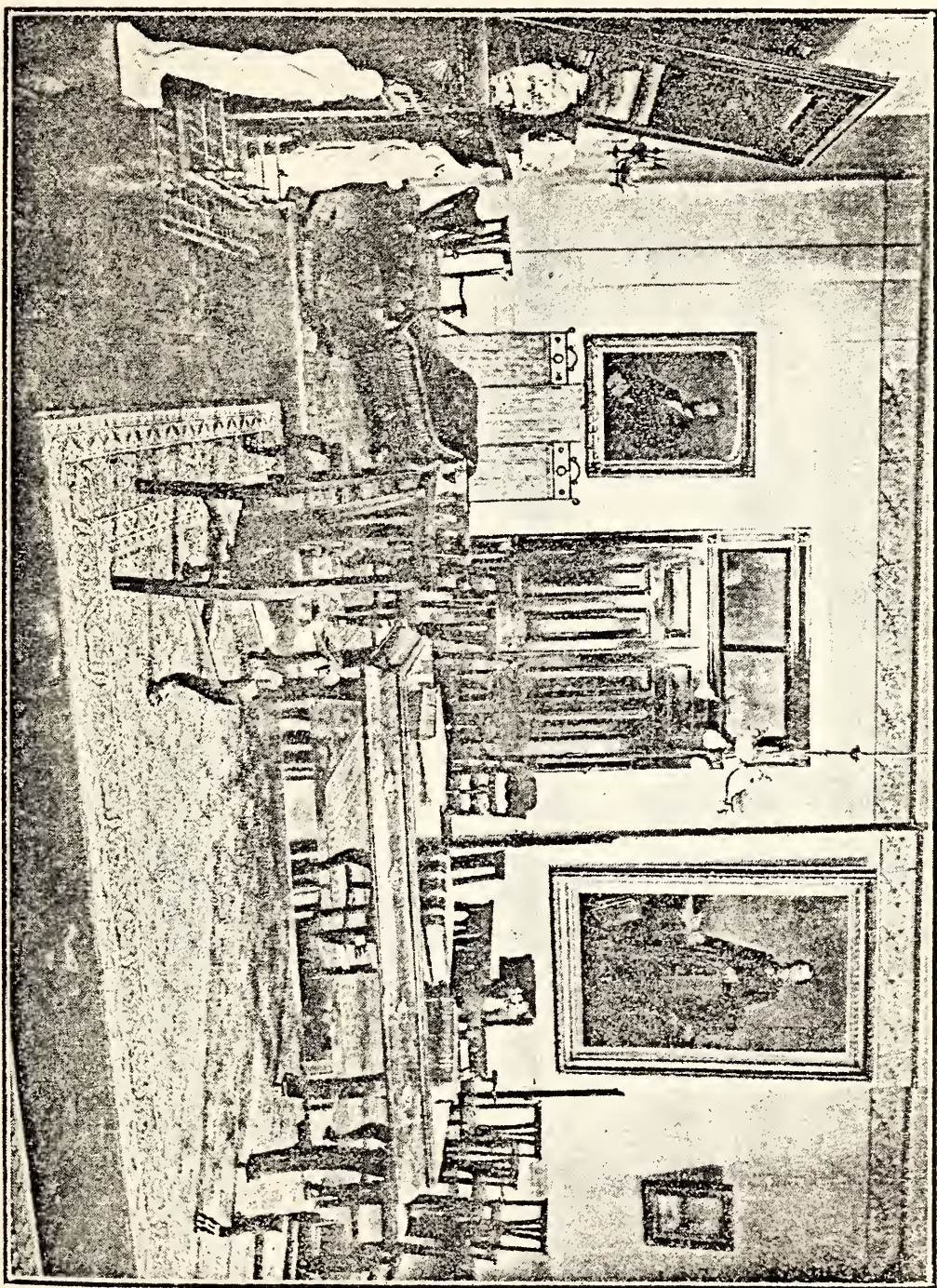
Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART.—A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.



RECEPTION ROOM.

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Department of Music



IRA M. ONG.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teachers before him not only the *importance* but the *necessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when and what to teach. It is offered in the fourth and fifth terms in the two regular four year courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon their own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.

Southern
Illinois State Normal University

❖❖	<p>DEPARTMENT OF</p> <p>Bookkeeping, Commercial</p> <p>Arithmetic, Orthography</p> <p>and Penmanship.</p>	❖❖
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R. V. BLACK.

BOOK-KEEPING.

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can be made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transaction.

COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

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Every phase of arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

PENMANSHIP AND SPELLING.

Two things are sought in penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

Southern
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	<p>DEPARTMENT OF Physical Training and Athletics</p>	
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INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, makes them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take physical training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C) Fall term, Swedish gymnastics, games; beginning athletics.

(D) Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C) Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure will contribute very materially to the interest in athletic work.

Southern
Illinois State Normal University



DEPARTMENT OF
Manual Training



MYRA M. LA SALLE.

For some time more or less of manual training has been introduced in the grades and in the first year normal classes in elementary physics, but not until the present year was any specific line of work laid out and followed. At the beginning of this year a very creditable equipment, costing nearly \$1000.00 was purchased and installed. The principal features being a definite plan of work for the children in the grades and quite a course laid out for children in the first year High School.

It is the purpose to make this department second to none in its facilities for manual training exercises. The room set apart for this work is an ideal one in many respects, being on the second floor of the Science Building with an abundance of floor space and light.

Most of the equipment thus far purchased was furnished by Orr & Lockett, of Chicago.

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Library

CORNELIA A. HYPES, Librarian.

EVA McMAHON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 20,500 bound volumes accessioned. This includes a large number of Public Documents which are not now in usable shape. A collection of pamphlets has just been begun; these are being accessioned separately.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1908.

Advocate of Peace	Little Folks
American Boy	McClure's Magazine
American Educational Review	Manchester Guardian
American Gymnasia	Manual Training Magazine
American Historical Review	Masters in Art
American Journal of Psychology	Mind
American Journal of Sociology	Missionary Review
American Physical Education Review	Monthly Weather Review
American Primary Teacher	Munsey
Association Men	Musican
Association Monthly	Nation
Atlantic Monthly	National Geographic Magazine
Blackwood's Magazine	Nature
Bookman	New England
	Nineteenth Century

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Breeder's Gazette	North American Review
Century	Outing
Chautauquan	Outlook
Chicago Tribune	Overland
Classical Journal	Pedagogical Seminary
Classical Philology	Popular Mechanic
Contemporary Review	Popular Science Monthly
Cosmopolitan	Primary Education
Country Life	Primary Plans
Craftsman	Printing Art
Cumulative Book Index	Psychological Review
Dial	Public Libraries
Edinburgh Review	Quarterly Review
Education	Readers' Guide to Periodical Lit- erature
Educational Foundations	Review of Reviews
Educational Review	St. Louis Republic
Educator Journal	St. Nicholas
Elementary School Teacher	Saturday Evening Post
Fortnightly Review	School and Home Education
Garden Magazine	School and Science
Geographical Journal	School Arts Book
Good House-keeping	School Journal
Harper's Magazine	School News
Harper's Weekly	School Review
Illinois Instructor	Scientific American
Independent	Scientific American Supplement
International Studio	Scribner's Magazine
Johns Hopkins University Studies	Success
Journal of Education	Teachers' Magazine
Journal of Geography	Technical World
Journal of Mycology	Torrey Botanical Club Bulletin
Kindergarten Review	Western Teacher
Ladies' Home Journal	Westminster Review
Library Journal	World's Work
Literary Digest	Youth's Companion.
Littell's Living Age	

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically; all other books are classified according to the first three figures of the Dewey system. The type-written card catalog, which is the growth of a number of years is dictionary in arrangement and fairly complete.

The library is open from 8:00 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

(over)

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Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,	DuQuoin Tribune,
Marion Leader,	Charleston Courier,
Mount Carmel Register,	Vienna Times,
The Talk (Anna),	Benton Standard,
Massac Journal-Republican.	

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

BIBLE STUDY.

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

FIRST YEAR

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

SECOND YEAR

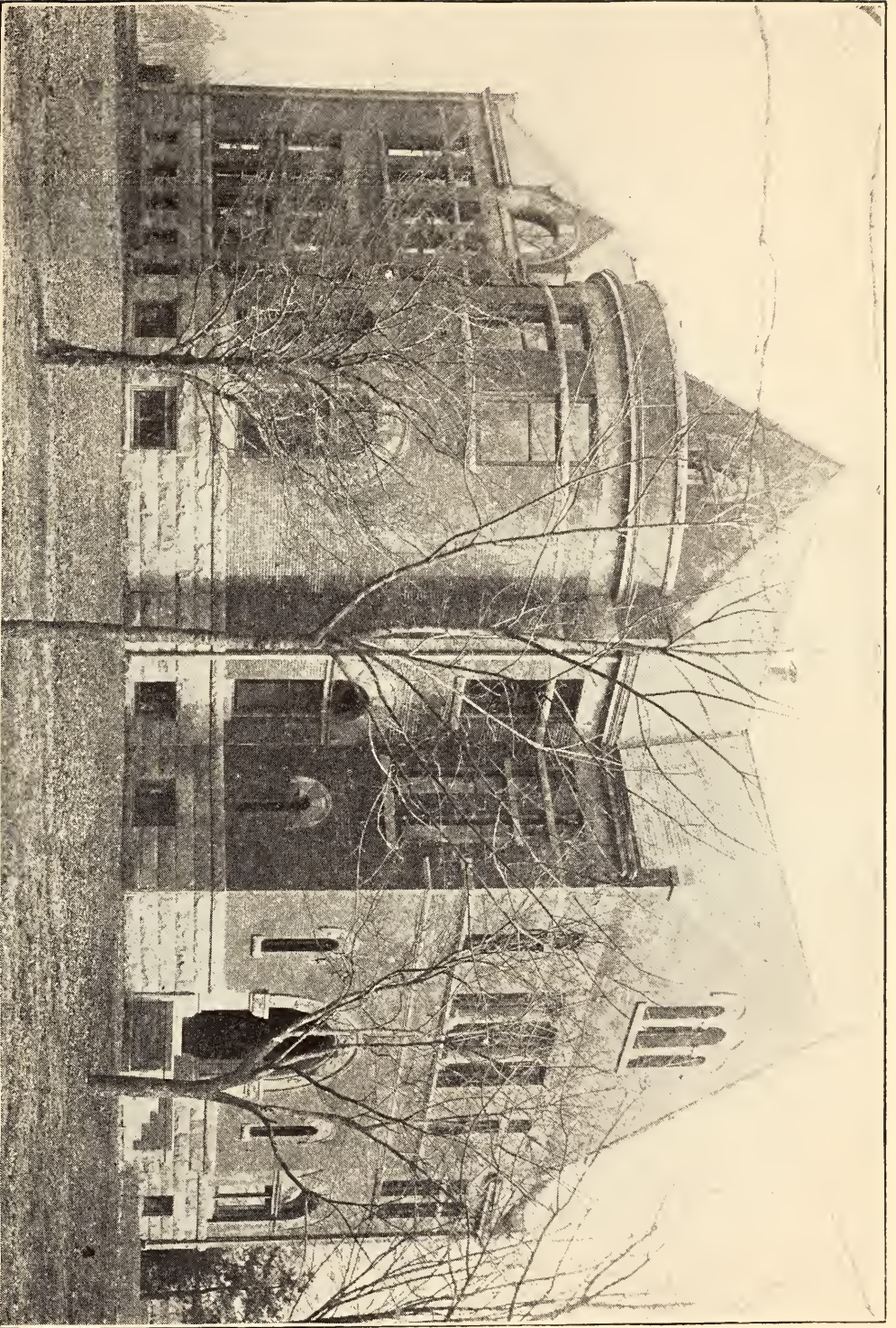
Studies in Life of Christ.

THIRD YEAR

Studies in Old Testament Characters.

FOURTH YEAR

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.

Southern
Illinois State Normal University



Text-Books



- Algebra—Beman and Smith's Academic, Milne, Wells.
Arithmetic—Sensening and Anderson, Smith's Practical.
Astronomy—Todd.
Bookkeeping—Musselman's High School.
Botany—Gray's School Field Book, Bergen and Davis.
Chemistry—Newell.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold.
Elocution—Cumnock.
English—
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch
and McNeil, Lanier, Parrott and Long, Clark.
Geography—
Geology—Brigham.
Geometry—Wells' Essentials. Plain and Solid.
German—
German Method—Lange.
Immensee—Storm.
Fluch der Schoenheit—Riehl.
Hoher als die Kirche—Von Hillern.
Erchendorffs Aus dem Leben lines Faugenichts Sudermoun's
Frou Sorge (optional).
Wilhelm Tell—Schiller.
Hermann und Dorothea—Goethe.
Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
Buck's Grammar.
Greek—First Greek Book—Benner-Smith.
Anabasis—Harper and Wallace.
Prose Composition—Harper and Castle.
Iliad—Seymour.
Grammar—Goodwin.
History—American—Channing, McMaster.
English—Cheyney.
General—West,—Robinson.
Illinois—Smith.

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- Latin—"First Latin Book"—Hale.
 Cæsar—Johnson and Sanford.
 New Latin Composition—Daniell and Brown.
 Cicero—D'Ooge.
 Cicero—De Senectute—Rockwood.
 Virgil—Greenough and Kittredge.
 Latin Grammar—Hale and Buck.
 Ovid—Miller and Beeson.
 Terence, Phormio—Elmer.
- Methods in History—Mace.
- Orthography—"National Speller and Work Book."
Pedagogy.
 Thorndike's Principles of Teaching.
 Rosenkranz's Philosophy of Education.
 White's Art of Teaching.
- Penmanship—Mill's Business.
- Physiography—Salisbury.
- Physics—Mead, Hoadley, Millikan and Gale.
- Physiology—Hough and Sedgwick.
- Psychology—Gordy, Dexter and Garlick.
- Rhetoric—Cairns, Scott and Denney, Books I and II.
- Sociology—Bascom.
- School Law—Statute with notes.
- Trigonometry and Surveying—Wentworth, Wells.
- Vocal Music—Normal Course (Tufts and Holt).
- Zoology—Jordan and Heath, Linville and Kelly.
- Com'l Arithmetic—Moore and Miner.
- Com'l Geography—Adams.

Southern
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❖❖	Roster of Students	❖❖
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POST GRADUATES

Deniston, Maurice.....	Carbondale
Halstead, Floy.....	Carbondale
Teeter, Lillian.....	Carbondale
Wham, George D.....	Carbondale
Wyatt, Roscoe D.....	Salem

SENIORS

Alvis, Bennett Y.....	Cartter
Anderson, Clarence F.....	Flora
Avery, John M.....	Johnston City
Breeze, Mary.....	Woodlawn
Conant, Sarah.....	Villa Ridge
Heilig, May.....	Pulaski
Malone, Carrie.....	Carbondale
Nash, Clara L.....	Jerseyville
Neuling, Harry.....	Ellis Grove
Palmer, Lucy.....	Custer Park
Raymond, Constance.....	San Antonio, Texas
Reid, Mollie.....	Ozark
Skinner, John K.....	Iuka
Stiritz, Eda.....	Johnston City
Whitacre, Myrtle.....	Carbondale
Wise, George.....	New Burnside
Youngblood, Carmen.....	Benton

NORMAL

Abney, Auda.....	Harrisburg
Adams, Blanche.....	Murphysboro
Allen, Eloise.....	Carbondale
Allen, John W.....	Eldorado
Allen, Maude Alice.....	Sheller
Allen, M. Myrtle.....	Carbondale
Allen, Winifred W.....	Carbondale
Alexander, Dorcas M.....	Carbondale
Anderson, George E.....	Eldorado

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Angell, Daisy Mary.....	Carbondale
Armstrong, Herman.....	Cartersville
Ashley, Fred.....	Elab
Austin, Joshua B.....	Wayne City
Avery, Lizzie.....	Johnston City
Avery, Orvey M.....	Johnston City
Babb, Geneve.....	Irvington
Baccus, Charlie.....	Grand Chain
Baird, William H.....	Carbondale
Baker, Elbert.....	Eldorado
Baldwin, Libbie.....	Irvington
Baldwin, Mabel M.....	Irvington
Baltz, Erma Alma.....	Freeburg
Barnett, George E.....	Villa Ridge
Barrow, Alta May.....	Campbell Hill
Barrow, Laura P.....	Campbell Hill
Barrow, Nettie.....	Campbell Hill
Barth, Clara.....	Enterprise
Bateman, Claude.....	Vienna
Bateman, Horace.....	Grantsburg
Bayless, Rollie.....	Grand Chain
Baysinger, Lee.....	Marion
Baxter, Myrtle Jane.....	Carbondale
Beard, Henry M.....	Iuka
Beasley, Vina.....	Thompsonville
Bechtoldt, Albert J.....	Belleville
Bell, Mary A.....	Carbondale
Benard, George M.....	Cypress
Benson, Lora.....	Campbell Hill
Bennett, Mary.....	Hallidayboro
Berry, John B.....	Cottage Grove
Berry, Kenneth.....	Harrisburg
Berry, William H.....	Harrisburg
Bever, Grace.....	America
Bible, Coe.....	Louisville
Bigham, Betsy.....	Pinckneyville
Billsey, Lora J.....	Murphysboro
Blankenship, Jesse.....	Iuka
Blacklock, Goldie I.....	DeSoto
Bollinger, Grady E.....	Fort Gage
Bonham, Goldie R.....	Carbondale
Bourchier, Nellie.....	Carbondale
Bourne, Walter C.....	Noble
Bowman, Romie.....	Grantsburg
Bradley, Cora.....	Cartersville

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Bradley, Cora B.....	Carbondale
Bradley, Lillie	Cartersville
Bradley, Oda Mae.....	Goreville
Bradley, Ollie.....	Pinckneyville
Bradley, Osa R.....	Goreville
Bradley, Ora.....	Goreville
Bramlet, Luda L	Eldorado
Bramley, Nellie G.....	Tamaroa
Brassfield, Willie.....	Mounds
Brink, Bertha A	Nashville
Brink, Hannah H.....	Nashville
Brown, Clyde O	Keensburg
Brown, Ethel.....	Carbondale
Brown, Fred M.....	Carbondale
Brown, Glenn O.....	Carbondale
Brown, Lillie L.....	Jonesboro
Brown, Pearl.....	Pinckneyville
Browne, Gordon M.....	Carbondale
Browne, Lois A	Carbondale
Brummett, Ray E.....	Murphysboro
Bryden, Margaret.....	Chester
Buckner, Annie.....	Vienna
Bullard, James D.....	Texico
Bundy, Chester A.....	Salem
Burns, Thomas J.....	Goreville
Butler, Mary.....	Carbondale
Byrd, Lewis.....	Omaha
Camden, Luetta	Stonefort
Cameron, Sumner.....	Centralia
Carter, Ethel C.....	Freeburg
Carter, Fanny A.....	Pittsburg
Carruthers, Ernest.....	Ava
Carruthers, Minnie.....	Ava
Chamness, Earl	Cartersville
Chassells, Martha J.....	Tilden
Chatten, Carney.....	Flora
Childres, Thomas.....	Clifford
Clark, Gladys.....	Carbondale
Clark, Herbert.....	Canartola, S. D.
Clemmons, Fannie L.....	Wetaug
Cobb, Thomas H.....	New Burnside
Coker, Jessie.....	McLeansboro
Coker, Leona.....	McLeansboro
Coker, Madge.....	McLeansboro

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Coker, Marian.....	McLeansboro
100 Coleman, Ira.....	Goreville
Coleman, Oren.....	Carterville
Conant, Emma R.....	Villa Ridge
Corn, Roxie.....	Maudonia
Corzine, Clorah.....	LaRue
Corzine, Elgay.....	Anna
Cotton, Ella.....	Ozark
Cox, Alpha.....	Marion
Craddock, Merida.....	McLeansboro
Crain, Grace D.....	Campbell Hill
Creek, Anna.....	Makanda
Creighton, Charles W.....	Fairfield
Crenshaw, James A.....	Carbondale
Crenshaw, Mary A.....	Carbondale
Cresse, Nellie.....	Carbondale
Crevens, Benjamin.....	Burnt Prairie
Crim, Lee R.....	Metropolis
Cripps, Myrtle.....	Grand Tower
Crocker, Alma H.....	Campbell Hill
Cross, Grace M.....	Villa Ridge
Crundwell, Paul E.....	Iuka
Cruse, Emma L.....	Carterville
Cruzen, Roy E.....	Walnut Hill
Culley, Stella.....	Murphysboro
Curry, Ellen.....	Villa Ridge
Daesch, Sybilla A.....	New Athens
Damron, Bertha.....	Progress
Damron, Mark.....	Progress
Davidson, W. Mat.....	Cypress
Davis, Inez.....	DeSota
Davis, Mabel.....	Ava
Davis, Vera E.....	Mulkeytown
Deason, Earl.....	Vergennes
DeGelder, George.....	Carbondale
DeLap, Raymond.....	Norris City
DeNeal, Anna.....	Harrisburg
Denny, Ruth.....	Stonefort
Doerr, Harry A.....	Murphysboro
Doerr, John H.....	Murphysboro
Dorsey, May.....	Carbondale
Dougherty, Genevieve W.....	Carbondale
Dowdell, Edith.....	Carbondale
Dudenbostel, Geo. E.....	Campbell Hill
Dupree, Mazie.....	Carbondale

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Earnheart, M. Edith.....	Carbondale
Easterly, Charley.....	Carbondale
Easterly, Frank.....	Carbondale
Edmonson, Anna G.....	New Burnside
Edwards, Florence.....	Marion
Ennis, Charles.....	Reeves
Ennis, Hope.....	DeSoto
Entsminger, Addie M.....	Carbondale
Entsminger, Gilbert.....	Carbondale
Erwin, Mattie.....	Campbell Hill
Essex, Asa C.....	Villa Ridge
Etherton, Frank B.....	Carbondale
Etherton, Irvy.....	Carbondale
Etherton, Lewis E.....	Murphysboro
Evans, Chester W.....	Bellmont
Evitts, Charles W.....	La Forge, Mo.
Evitts, James T.....	Herrin
Evitts, John A.....	Herrin
Ewell, Myrtle.....	Harrisburg
Farley, Lois.....	Carbondale
Farmer, Stella.....	Ullin
Felts, Maude.....	Carbondale
Farris, Dawson M.....	Vienna
Farris Loyd.....	Vienna
Finley, Elmer.....	Carterville
Finley, Loyd.....	Creal Springs
Fisher, Antoinette.....	Wetaug
Fisher, Cecil E.....	Centralia
Fisher, Emmett.....	Makanda
Fisher, Lewis E.....	Ganntown
Flatt, Oliver.....	Christopher
Flint, Annie E.....	Murphysboro
Fly, Charles A.....	Makanda
Fly, Wm. H.....	Makanda
Frazer, Ettie A.....	Rockwood
French, Lizzie.....	Centralia
Gambill, Martha A.....	Marion
Gann, Guss.....	Ganntown
Gardner, Della.....	Wetaug
Gent, Frend.....	Carbondale
Gent, Mae.....	Carbondale
Gephart, James.....	Murphysboro
Gillmore, Kate.....	DeSoto
GlascocK, Ira.....	Galatia
GlascocK, J. Robin.....	Raleigh

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Goddard, Ethel Mae.....	New Burnside
Goodwin, Hazel.....	Carbondale
Gore, Bessie.....	Curry
Gowin, Vernor.....	Wayne City
Graff, Otis I.....	Ava
Grant, Hessie.....	Marion
Grater, Marie.....	Carbondale
Gray, Annette.....	Tonti
Gray, Ida M.....	Tonti
Greer, Emory.....	Omaha
Greer, Geo. D.....	Ft. Gage
200 Gregory, Bertha A.....	Pinckneyville
Gregory, Sarah.....	Carterville
Greismann, Lillie C.....	Carbondale
Grimm, John.....	Baldwin
Grinnell, Walter.....	Buncombe
Guild, Nellie.....	Ullin
Gunning, Beatrice.....	Carbondale
Gunning, Edna M.....	Carbondale
Hagler, Don.....	Murphysboro
Hagler, Mamie.....	Makanda
Hall, Nannie M.....	McLeansboro
Halstead, Fred.....	Carbondale
Halstead, Wilda.....	Carbondale
Hamilton, Walter E.....	Elizabethtown
Haney, Thomas J.....	Reeves
Hanna, Blanche B.....	Campbell Hill
Hanna, Clarence C.....	Campbell Hill
Hanks, Cassie.....	Crossville
Hard, Butler.....	Grantsburg
Hargis, Hosie.....	Fort Gage
Harper, H. H.....	Johnston City
Harry, Birdie.....	Carbondale
Hartman, Carl.....	Mill Creek
Hartman, Minnie.....	Pinckneyville
Hayden, Anna M.....	Carbondale
Hayden, Wezett.....	Carbondale
Hayton, Annie L.....	Carbondale
Hayton, Herman.....	Carbondale
Heath, Homer.....	Keenes
Heaton, Ada M.....	Creal Springs
Heaton, Elma.....	Creal Springs
Heaton, Emma.....	New Burnside
Heaton, Lendorf W.....	New Burnside

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Heilig, Pearl.....	Pulaski
Heilig, Warren W.....	Pulaski
Henderson, Chas.....	Cutter
Hess, Helen.....	Jonesboro
Heston, Eunice L. H.....	Highland
Heob, Elroy W.....	Ellis Grove
Hicks, Grace.....	Ava
Hicks, Maude.....	Ava
Hicks, Walter A.....	Ava
Hiller, Connie.....	Carbondale
Hiller, Nellie M.....	Carbondale
Hindman, Irene E.....	Rockwood
Hodge, Lulu R.....	New Liberty
Hodge, M. True.....	New Liberty
Hoffman, Maggie.....	Elkville
Holt, Hallie H.....	Cartter
Holtstlaw, Carleton.....	Iuka
Hooker, Estelle.....	Carbondale
Horn, Wm. Lawrence.....	Vergennes
Horsley, Bertha.....	Goreville
Horstman, Ethel E.....	Vergennes
Horstman, Leona S.....	Vergennes
Howe, Nolan J.....	Iuka
Howell, Homer H.....	Carbondale
House, Harry.....	Carbondale
Hubbs, Gladys.....	Mulkeytown
Hubbs, Nellie Pearl.....	Mulkeytown
Huber, Clementina.....	New Athens
Hudspath, Anna.....	Marion
Hughes, Bert.....	Carbondale
Hughes, Charles C.....	Murphysboro
Hughes, Ethel.....	Carbondale
Hughes, Fred C.....	Carbondale
Hewitt, Everett.....	Olive Branch
Hume, Evelyn R.....	Woodland
Humphreys, I. D.....	Elkville
Hutchinson, Lydia.....	Harrisburg
Iaggi, Ada L.....	Dundas
Isler, Maude E.....	Pulaski
Jaimet, Raymond.....	Cutler
Jernigan, Ruby.....	Alto Pass
Jobe, Wm.....	Chicago
John, Mary F.....	Carbondale
Jones, Lettie.....	Ava
Jones, Roscoe M.....	McLeansboro

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Kane, Agnes D.....	Raleigh
Karr, Lisa.....	Carbondale
Karr, Ralph.....	Cisne
Karraker, R A.....	Dongola
Karraker, Ray R.....	Dongola
Kaufman, Chas. W.....	Tamaroa
Kell, Mary E.....	Kell
Kell, Nellie J.....	Kell
Kell, Thos. P.....	Kell
Kelley, Maidie.....	Rockwood
Kelley, Rudelle.....	Carbondale
Kelley, Victor W.....	Fairfield
Kinnard, Eph. H.....	Keensburg
Kenney, Myrtle.....	Carbondale
Kenshalo, Ellen.....	Fairfield
Kerley, Brantley E.....	Simpson
Kerley, Rillis.....	Simpson
Kerley, Tellis T.....	Simpson
Kessler, August H.....	Hecker
King, Carrie E.....	Robinson
Kirkpatrick, Pearl.....	Elkville
Kittinger, Walter E.....	Eldorado
Latham, E. V.....	West Frankfort
Laubmayer, Alta H.....	Odin
Leedy, Florence H.....	Carrington, N. D.
Leek, Addie M.....	Elkville
Ledbetter, Alden.....	Cartersville
Lentz, Clarence.....	Anna
Leeright, Bettie.....	Murphysboro
Lessley, J. Vernon.....	Houston
Lewis, Sallie M.....	Stonefort
Light, Walter E.....	Olive Branch
Littlejohn, Robert V.....	Mounds
Lipe, A. Beulah.....	Vergennes
Lipe, Wm. P.....	Vergennes
Livesay, Vera.....	Carbondale
Livington, Theodore.....	Williamson
Logan, Dan. V.....	Jeffersonville
Lovellette, Count R.....	Keensburg
Lusk, Fred.....	Flora
Maddux, Ethel.....	Carlyle
Majors, Elmer E.....	Johnsville
Malan, Harrison N.....	Pinckneyville
Malone, Frank A.....	Bank Lick
Mansker, Ethel.....	Rockwood

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Mathis, Ralph, H.....	Vienna
Matthews, W Ralph.....	Crab Orchard
Marxer, Bertha F.....	Highland
Maxey, Roy.....	Carlyle
Maxwell, Emma.....	Ft. Gage
Maxwell, Grace H.....	Ft. Gage
Maxwell, Joseph D.....	Oakdale
McAnally, Lena L.....	Johnston City
McAnally, Mabel L.....	Johnston City
McCammon, Leda A.....	Metropolis
McClay, Etta F.....	Oakdale
McCreery, Florence M.....	Thompsonville
McCreery, Ruth I.....	Thompsonville
McCreery, Sadie I.....	Thompsonville
McCune, Dora.....	Bush
McDaniel, James.....	Makanda
McGee, Margaret V.....	Carbondale
McGinnis, Chas. A.....	Alton
McGinnis, Mildred A.....	Alton
McGrew, Maud.....	Flora
McIlrath, Oliver L.....	Pinckneyville
McIntyre, James H.....	Cutler
McKenzie, Ethel.....	Makanda
McLaughlin, Walter W.....	Cartter
McNeill Stella.....	Herrin
McNeill, Wm.....	Carbondale
McNeilly, Emmitt.....	Walnut Hill
Merrymon, Mildred.....	Cave-in-Rock
Merrymon, Herbert E.....	Cave-in-Rock
Merrymon, Walter W.....	Carbondale
Metz, Ina E.....	Carbondale
Midyett, Beulah M.....	Elkville
Meyer, Edith.....	Ft. Gage
Miller, Clyde D.....	Makanda
Miller, Nora.....	Belknap
Milligan, Chauncey.....	Ft. Gage
Milligan, Homer.....	Carbondale
Milligan, Hope.....	Carbondale
Milligan, Ethel.....	Murphysboro
Mills, Clyde.....	Keens
Mings, Ora E.....	Raleigh
Minner, Frem K.....	Carbondale
Mitchell, Clara.....	Carterville
Mitchell, Jennie A.....	Carbondale
Mooneyham, Frank R.....	Mulkeytown

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Moore, Geo. G.	Belle Rive
Moore, Luther	McLeansboro
Moore, Margaret	Fairfield
Moulton, Ora	Marion
Mozley, Algia	Wetaug
Mozley, Eugene	Buncomb
Mullen, Ralph B.	Dix
Myers, Elmer E.	Salem
Neal, Burchard	Eldorado
Newman, Emmet	Makanda
Nall, Connie	Makanda
North, Maud B.	Carbondale
O'Brien, Lillian	Carbondale
Ogden, Zora	Carbondale
Oldfield, Emil	Walnut Hill
Oliver, Bonnie	White Ash
Oughton, Maude M.	Murphysboro
Oxford, Paul N.	Elizabethtown
Ozment, Ethel B.	Johnston City
Ozment, Oliver D.	Johnston City
Palmer, Edith	Custer Park
Palmer, Grace	Pulaski
Parker, Talmage D.	Texico
Parkinson, Alice	Carbondale
Parks, Mabel Z.	Patoka
Patheal, Lloyd	Carlyle
Patton Milly E.	Walnut Hill
Patrick, Abraham	Makanda
Pantler, Wm. A.	Evansville
Pearson, Essie Mae	Elizabethtown
Peer, J. Marshall	Ellis Mound
Peer, Homer	Garrison
Pemberton, Homer	Eldorado
Penninger, Clarence V.	Anna
Perkins, Florence	Sumner
Perkins, Vera	Sumner
Perkins, Viola M.	Villa Ridge
Perry, Etta	Creal Springs
Perry, Harris J.	Creal Springs
Peterson, Hazel M.	Marion
Peterson, Orb.	Buncomb
Phillips, Grace	Freeburg
Phipps, Ena	Carbondale
Pickles, Lee	Omaha
Pierce, J Frank	Boles

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Porter, Nettie Lee.....	Centralia
Price, Versa.....	Carbondale
Pritchett, Thos.....	Creal Springs
Procurier, Meta B.....	DeSoto
Pruett, Julius.....	Elizabethtown
Pulley, Hallie.....	Carterville
Purdom, Dan H.....	Stone Fort
Pinkerton, Geo. Grant.....	Swanwick
Pyatt, John I.....	Pyatt
Ragsdale, Mark.....	Grantsburg
Raeber, Marie M.....	Highland
Raeber, Othmar A.....	Highland
Ragland, Essie.....	Tamaroa
Rainey, Carl R.....	Thompsonville
Ramsey, Nettie.....	Pulaski
Redd, Homer M.....	Fairfield
Reed, Neva M.....	Herrin
Reibold, Hilda A.....	Lebanon
Reichert, Winnie.....	Vernon
Rendleman, Lillian..	Murphysboro
Reynolds, Mary.....	Wolf Creek
Rhine, Raymond S.....	Eldorado
Richerson, Paul A.....	Johnston City
Riegel, Minnie E.....	Highland
Risby, Effie.....	Posey
Roberts, Allen.....	Lick Creek
Roberts, Louie.....	Marion
Robinson, Julia.....	Cobden
Robinson, Rhoda K.....	Equality
Rogers, Fay.....	Mulkeytown
Rogers, Jasper.....	Marion
Rogers, Nelson.....	Simpson
Rollinson, Chas. Wm.....	Texic
Rosson, Leota.....	Makanda
Rouan, Guy.....	Carbondale
Rumsey, Burton.....	Eddyville
Rumsey, Darce F.....	Golconda
Rumsey, Joe.....	Eddyville
Rushing, Dolpha.....	New Burnside
Russell, Robert M.....	Jeffersonville
Russell, John Q.....	Parsons
Saylor, Sarah E.....	Equality
Schaefer, John.....	Lebanon
Schaefer, Louisa.....	Lebanon
Schiek, Elsie.....	Freeburg

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Schmitt, Walter	Elkville
Schney, Claude Robert.....	Marion
Schrumpf, Rose Ann.....	Highland
Schutte, T. H.....	Lenzburg
Schwartz, Mildred.....	Makanda
Shaffer, Ethel L.....	Jeffersonville
Shaw, Anna.....	Campbell Hill
Shaw, Jessie.....	Campbell Hill
Shinn, Ed.....	Vienna
Simons, Ida.....	Carbondale
Simmons, Sarah.....	Texico
Simpson, Viola.....	Jeffersonville
Sisney, Chester E.....	Raleigh
Sistler, Anna.....	Golconda
Sistler, Nancy.....	Golconda
Sistler, Rufus.....	Golconda
Skaggs, Ruth.....	Marion
Skinner, Minnie C.....	Iuka
Smith, Bertha M.....	Vienna
Smith, Edward S.....	Pyatt
Smith, Erma M.....	America
Smith, Eva.....	Tunnel Hill
Smith, Helen.....	Carbondale
Smith, Hershah.....	Xenia
Smith, Lola Kate.....	Crab Orchard
Smith, Lorie.....	Cobden
Smith, Nettie Ethel.....	DuQuoin
Snider, Alvin A.....	New Burnside
Southern, Wm.....	Murphysbore
Sowarby, Maude.....	Willisville
Spangle, Edna.....	Cartter
Stanley, Chas. B.....	Goreville
Stearns, Julia.....	Carbondale
Stearns, Hattie.....	Carbondale
Stearns, Mabel.....	Carbondale
Stein, Wm.....	Enterprise
Steinheimer, Maggie C.....	New Athens
Stephens, James.....	Carbondale
Steele, Carroll Dexter.....	DeSoto
Stinson, Oscar.....	Eldorado
Stoddard, Luella B.....	Bunker Hill
Stokes, Nora.....	Vergennes
Stonecipher, Ida P.....	Cartter
Stout, Hulda.....	Ava
Stout, Mattie.....	Ava

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Summers, Myrtle.....	Gosset
Sutton, O. E.	Creal Springs
Swartz, Nell.....	Greenville
Talley, Arva.....	Marion
Tanner, Felix.....	Carrier Mills
Tanner, Thos. R.	South America
Tate, Ida.	West End
Taylor, Elsie May.....	Mill Shoals
Taylor, Eunice	Elizabethtown
Taylor, Lura Pearl.....	Mill Shoals
Teachenor, Mabel.....	Eldorado
Tessier, Laura.....	Denmark
Thacker, Americus R.	Ozark
This, Frank I.....	Murphysboro
Thompson, Theresa.....	Carbondale
Throgmerton, J. Norris.....	Ozark
Tomlinson, Chester.....	Carbondale
Tomlinson, Clethrea.....	Carbondale
Trail, Rose.....	Carbondale
Trovillion, Nellie H.....	Goreville
Tucker, Clara P.....	Richview
Tweedy, Herman.....	Alto Pass
Ulmet, Eunice.....	Greenville
Vaughn, Stella.....	Carbondale
Veach, Earl D.....	Olive Branch
Veach, Ray.....	Carbondale
Waite, Walter W.....	Villa Ridge
Walker, Iva	Pinckneyville
Waller, Ethel.....	Murphysboro
Walton, Myrta.....	Okawville
Warmack, Thos.....	Grantsburg
Warren, Oscar W.....	Orchardville
Washichek, Mae.....	Jacob
Watts, Navira.....	Ashley
Wayman, Chas. A.....	Walnut Hill
Wayman, Maggie E.....	Walnut Hill
Weber, Henry A.....	Murphysboro
Wells, Eva M.....	Salem
Wesenberg, Wm R.....	America
West, Nellie I.....	Odin
Wham, Benjamin.....	Cartter
Wham, Mabel.....	Cartter
Whitacre, Lola A.....	Carterville
Whitchurch, Nellie F.....	Centralia
Whitlock, Walter.....	Tamaroa

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Wieting, Nettie.....	Villa Ridge
Wiggins, Rolla E.....	Goreville
Wilkins, Maudie J.....	Cartter
Wilks, Florence O.....	Pinckeyville
Will, May E.....	Murphysboro
Will, Roy B.....	Murphysboro
Willard, Maude.....	Anna
Williams, Delmar F.....	Eldorado
Williams, John.....	Clay City
Williams, Ollie.....	Elkville
Williams, Pearl.....	Norris City
Williamson, Samuel.....	Murphysboro
Willmore, Chas. M.....	West Frankfort
Wilson, Ethel.....	Herrin
Wilson, Harrison.....	Ava
Wimberly, Samuel H.....	Texico
Winchester, Hallie.....	Carbondale
Winstead, Frank E.....	Makanda
Wolf, Ida E.....	Freeburg
Womack, Mabel.....	New Burnside
Woodruff, Loren E.....	Olney
Woods, Homer.....	Carbondale
Wooters, Gordon.....	Dix
Worrell, Francis E.....	Cypress
Wright, Cletus A.....	Eldorado

HIGH SCHOOL.

Blair, Dwight M.....	Cutler
Atkins, Harry.....	Carbondale
Barton, Edmund Y.....	Mt. Vernon
Bayley, Otis.....	Norris City
Bradley, Lucile.....	Carbondale
Caldwell, Isaac.....	Carbondale
Cohlmeyer, Cecile L.....	Carbondale
Claybrook, Belle.....	Elkville
DeGelder, Gertrude.....	Carbondale
Dick, Fred J.....	Carbondale
Dickerman, Julia.....	Carbondale
Dowdell, Ruth.....	Carbondale
Exby, John.....	Carbondale
Exby, Edwin.....	Carbondale
Gent, Dollie.....	Carbondale
Gladson, Guy.....	Edgewood
Goodbred, Neil G.....	Carbondale

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Hale, Edith.....	Carbondale
Hanford, Alfred Chester.....	Carbondale
Hanford, Marguerite.....	Carbondale
Hardacre, Mary.....	Carbondale
Harrell, Julius J.....	Omaha
Harriss, Benard.....	Omaha
Harriss, Velma O.....	Carbondale
Hayton, Herman.....	Carbondale
Holland, Knight O.....	Norris City
Kenney, Walter L.....	Carbondale
Leedy, Effie J.....	Carrington, N. D.
Mayhew, Maude.....	Carbondale
McBride, Orlan L.....	Villa Ridge
Mitchell, Julia.....	Carbondale
Mitchell, Edward R.....	Carbondale
Mitchell, Massie.....	New Haven
Nauman, Willie.....	Carbondale
Noel, Harold.....	Omaha
Patterson, Samuel.....	Carbondale
Phillips, Love.....	Carbondale
Pocle, Wm. E.....	Anna
Porter, Margaret.....	Carbondale
Schwartz, Leslie C.....	Makanda
Searing, Clara.....	Carbondale
Searing, John H.....	Carbondale
Sheppard, Ellouise.....	Carbondale
Simons, Edith.....	Carbondale
Simons, Roberts.....	Carbondale
Smith, Ruth.....	Carbondale
Spence, Edith.....	Carbondale
Starsinger, Herbert A.....	Carbondale
Thacker, Paul A.....	Vienna
Toler, Awanda E.....	Carbondale
Winters, Helen J.....	Carbondale

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TRAINING SCHOOL

FIRST GRADE, 16.

Adams, Troy	Greer, Jay
Allen, Charles	Hall, Claude
Batson, Joseph	LaPlant, Josephine
Batson, Marjory	Mitchell, Adella
Brown, Booker T.	Starzinger, Mary
Dick, Robert	Stewmon, Elmer
Dupree, Bernice	Weiler, Ruth
Exby, Florence	Winchester, Raymond

SECOND GRADE, 22.

Adams, May	Harmon, Anna
Batson, Lena	Hinchcliff, Arabelle
Batson, Warder	Kerley, Beulah
Brewer, Joseph	Kirkman, Roy
Borger, Leota	Mitchell, Anna
Brooks, Clyde	Pabst, Winifred
- Browne, Richard	Rendleman, Anna
Brush, Lucrece	Smith, Gladys
Caldwell, Virginia	Stearns, Charles
Entsminger, Tom	Weiler, Joseph
Felts, Genevieve	Yost, Gail

THIRD GRADE, 22.

Ashley, Charles	Lipe, Lester
Ayers, Edgar	McCammion, John
Batson, Arlington	Price, Ruth
Brewer, Stella	Renfro, Donald
Colyer, Katheryn	Rude, Alice
Compton, Reed	Stafford, Lola
Dickerson, Dorothy	Stearns, Iva
Dowell, Bessie	Tate, Wellington
Dowdell, Frank	Travis, Beverly
Entsminger, Sadie	Tweedy, Everette
Hanson, James	Yost, Orean

FOURTH GRADE, 16.

Allen, Walter	Entsminger, Robert
Bell, Joseph	Hinchcliff, John
Brewer, Lena	Kelley, Harry
- Browne, Arthur	Pabst, Fred
• Colyer, Raymond	Renfro, Anna
Craine, Pearl	Scott, Hughie
Dillon, Herbert	Smith, Helen
Dill, Bessie	Weiler, Raymond

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FIFTH GRADE, 12.

Adams, Walter	McAnally, Marion
Allen, William	Mitchell Florence,
Brush, James	Ogden, Colin
Dowdell, Kathleen	Owen, Harvey
Hagler, Laurence	Stafford, Ernest
Hinchcliff, Kate	Youngblood, Margaret

SIXTH GRADE, 27.

Allen, Fay	Lee, George
Bourcher, Raymond	McCammon, Martha
Browne, Margaret	Pabst, Oscar
Brush, Francis	Porter, Evelyn
Caldwell, Edgar	Renfro, Lacey
Dillon, Dorothy	Starzinger, Isabelle
Dowdell, Dickey	Steele, Don
Eckhardt, Gertrude	Stewmon, Mildred
Hamilton, Ralph	Thompson, Eric
Harriss, Eula	Toler, Francis
Hesler, Frank	Tygett, Loyd
Keszee, Dorothy	Woods, Metta
LaPlant, Lela	Zuck, Edna
Lupfer, Grace	

SEVENTH GRADE, 30.

Allen, Marjory	Hesler, Evelyn
Berry, Helen	Horn, Lola
Berry, Harold	Horner, Henry
Bell, Paul	Kelley, Hazel
Bradley, Loyd	Leathers, Roscoe
Browne, Myron	McKee, Addie
Brush, Clara	McGuire, Mabel
Chevers, Martha	McWilliams, Edgar
Crawshaw, Ruth	Ogden, Marcus
Craine, Joseph	Prosek, Myrtle
Davis, Martha	Schwartz, Irene
Dick, Carrie	Scott, Mabel
East, Leonard	Smith, Paul
Entsminger, Francis	Thurman, Claude
Grater, Ethel	Wichenster, Lora

EIGHTH GRADE, 27.

Black, La Cene	Legg, Edith
Browne, Robert	Lilley, Edna
Bryden, Frank	Mitchell, Sarah
Caldwell, Mary	Mitchell, Jane

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Crowell, Heber
DeGelder, Clara
Dillon, Craig
Entsminger, Mary
Ferguson, Anna
Harmon, Alva
Hesler, Katheryn
Hurst, Virgil
Ingram, Mabel
Kimmel, Jane

Mathis, Iva
Petty, Evan
Scott, Clinton
Stafford, Ralph
Steele, Browne
Smith, Clarence
Weiler, Walter
Wildy, Ernest
Wildy, Louis

GENERAL SUMMARY.
INDIVIDUAL STUDENTS.

Post Graduates.....	5
Senior Class.....	17
Regular Normal	<u>561</u>
High School... ..	<u>49</u>
Grammar Grades	57
Intermediate Grades.....	55
Primary Grades.....	60
Total Number of Individual Students.....	804

N. B. The roster of the summer session of 1907 was recorded in the last catalog; and the one for this year will appear in the catalog of 1909.

BY TERMS.

Fall Term—In all departments	501
Winter Term—In all departments.....	511
Spring Term—In all departments.....	629
Total... ..	<u>1641</u>
Average of Regular Terms.....	547

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❖❖	<h2 style="margin: 0;">Roll of Pupil Teachers for Thirty-fourth Year</h2>	❖❖
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FALL TERM

Angell, Daisy.....	1st Literature
Avery, John M	7th Geography
Breeze, Mary.....	4th Numbers
Chatten, Carney	5th Language
Conant, Sarah.....	8th History and 5th Geography B.
Corzine, Clorah.....	3rd Numbers
Carruthers, Minnie.....	5th Geography A.
Earnheart, Edith.....	3rd Drawing and Writing
Halstead, Fred	4th and 6th Spelling
Hayden, Annie.....	2nd Numbers
Hartman, Minnie.....	3rd Geography
Heilig, May.....	7th Reading
Hughes, Fred.....	4th and 6th Drawing
Karr, Liva.....	4th Reading
King, Carrie.....	1st Numbers and Constr.
Lipe, William.....	4th Geography
Lipe, Beulah.....	6th History
Maddux, Ethel.....	5th Language A.
Neuling, Harry.....	5th Spelling
Palmer, Lucy.....	6th Language
Palmer, Edith.....	5th Numbers A.
Peer, Marshal.....	8th Arithmetic
Reid, Mollie.....	3rd Reading
Shaffer, Ethel.....	1st Language
Simons, Ida.....	2nd Drawing and Writing
Skinner, John.....	7th Grammar
Stiritz, Eda.....	8th Reading
Whitacre, Myrtle.....	6th Reading
Winchester, Hallie.....	5th Drawing and Writing

WINTER TERM

Allen, Myrth.....	5th Geography B
Alvis, Bennett Y.....	7th Grammar
Barth, Clara	3rd Drawing and Writing
Beverly, Wilma T.....	4th Drawing and Writing

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Bourcher, Nellie.....	5th Geography A.
Brown, Glen.....	3rd Language
Brown, Fred.....	7th Arithmetic
Burns, Thos.:J.....	6th History
Chassels, Martha.....	4th Arithmetic
Coker, Marion B.....	6th Reading
Coleman, Ira.....	6th Arithmetic
Conant, Sarah.....	1st Reading
Cruzen, Roy.....	6th Physiology
Dorsey, May.....	8th Reading
Gore, Bessie.....	5th Spelling
Grater, Marie.....	6th Language
Heilig, May.....	1st Numbers
Hooker, Stella.....	7th Reading
Hughes, Fred.....	7th and 8th Drawing and Writing
Jernigan, Ruby.....	5th Language A.
Livesay, Vera.....	3rd Geography
Leedy, Florence.....	2nd Language
Maddux, Ethel.....	7th Geography
McCreery, Ruth.....	5th Drawing and Writing
Merrymon, Mildred.....	4th Geography
Metz, Ina.....	6th Drawing and Writing
Neuling, Harry.....	4th Language
Parkinson, Alice.....	2nd Drawing and Writing
Reichert, Winifred.....	2nd Reading
Schutte, T. Henry.....	8th Physiology
Shaw, Jessie.....	3rd Reading
Sistler, Anna.....	3rd Numbers
Sistler, Nancy.....	5th Language B.
Stoddard, Luella.....	1st Literature
Wells, Eva.....	1st Language
Williams, Pearl.....	2nd Numbers
Wise, George N.....	8th History

SPRING TERM

Avery, John M.....	7th Grammar
Barrow, Nettie.....	6th A. History
Barrow, Laura.....	6th A. Language
Barrow, Alta.....	1st Language
Carter, Fannie.....	5th Spelling
Coker, Leona.....	6th History B.
Coker, Jessie.....	4th Geography
Crenshaw, Mary.....	2nd Reading
Crews, Emma.....	8th History
Dorsey, May.....	7th and 8th Drawing

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Edwards, Florence.....	1st Numbers
Entsminger, Addie.....	7th Reading and 5th Drawing and Writing
Fly, Charles.....	6th Physiology
Ghent, May.....	5th Language
Hayden, Nezette.....	4th Drawing and Writing 6th Language B.
Hughes, Bert.....	7th Arithmetic B.
Hume, Ruth E.....	1st Literature
Karr, Liva.....	2nd Language
Kerley, Rillis.....	5th Arithmetic
Latham, Ezra.....	8th Grammar
Malone, Carrie.....	1st Reading
McCune, Dora.....	2nd Numbers
McGinnis, Mildred.....	6th Reading A.
McNiell, Stella.....	2nd Literature
McNeeley, Emmet.....	7th Geography
Mitchell, Jennie.....	2nd Drawing and Writing
Maxey, Roy.....	7th Arithmetic B.
Taylor, Eunice.....	3rd Reading
Thompson, Theresa.....	5th Geography
Tucker, Clara ..	4th Language
Washichek, May.....	5th Reading
Whitacre, Myrtle.....	3rd Drawing and Writing
Willard, Maud.....	3rd Language
Winchester, Hallie.....	3rd Reading
Youngblood, Carmen.....	4th Reading and Spelling

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ALUMNI

The Alumni Association now numbers five hundred twenty-seven. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their address to the Registrar, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis*, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Mrs. M. H. Ogden, Carbondale.

Vice President—Carl Burkhart, Benton.

Corresponding Secretary—Mrs. Elizabeth P. Skinner, DuQuoin.

Recording Secretary—Cornelia Hypes, Carbondale.

Treasurer—J. Rockwell Bryden, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Wm. T. Felts, Chairman, Carbondale.

Emma Bowger, Carbondale; Mrs. Lettie Hughes Alvis, Nashville.

Gordon Murphy, Centralia; Grant Peterson, Carterville.

SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

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Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,
Alumni Historian.

ALUMNI REGISTER.

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6....	.....	.....
2 Caldwell, Beverly C.....	22	President State Normal School,	.....Natchitoches, La.
3 Hawthorn, John C*.....	6...	Dep't. of In'r, Wash., D. C.	.....Garret Park, Maryland
4 Ross, George C.....	4½	Farmer.....	Cobden
5 Wright, Mary†.....	1877.		
6 Barns, Belle, D. A..... }			.....Bloomington
Mrs. H. H. Green..... }			
7 Burton, Arista*.....	17		
8 Engiand James H†.....	6	Farmer R. F. D. 4...	Carbondale
9 Warder, William H.....	3	Attorney.....	Marion
10 Caldwell, Delia†.....	1878.	7	Physician.....Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	5	Real Estate.....	502 Buck St. Chattanooga, Tenn.
14 Hillman, Orcelia B..... }	5	.....	Chapman, Kan.
Mrs. Merrill..... }			
15 Jackson, Sarah E..... }			..... Du Quoin
Mrs. H. H. Kimmel..... }			
16 Kennedy, George R.....	1	Civil Engineer....	Murphysboro
17 McAnally, John T.....	3	Physician.....	Carbondale
18 McAnally, Mary..... }	10	.....	Mt. Vernon
Mrs. N. H. Moss .. }			
19 Pierce, Reuben E.....	1	Minister.....	Ogden
20 Plant, Richmond**.....		760 Ottawa St.,	Los Angel., Cal.
21 Robinson, Edward H.....		Physician,451W. 63rd St.	Chicago
22 Thompson, David G.....	6	Lawyer AttorneyGen'l	Golconda 413W. Grand Ave. Springfield Ill.
23 Burnett, Andrew C**.....	1879.	Lawyer 414 N. Wall..	Joplin, Mo.
24 Farmer, George H.....	18	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Phillips, Lyman T†.....	2	(Paid tuition one year)	Dentist.....Nashville

*Deceased.

**Paid tuition.

†Class Historian

Thirty-Fourth Annual Catalog of the

1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitmann, Louis	4	Pharmacist.....	Chester
30 Hull, Charles E†.....		State Senator (42d dist.)..	Salem
31 Kimmell, Henry A.....	9	Plentywood ..	Montana
32 Mann, Wallace E.....	6	445 N. Church St.....	Decatur
33 Ogle, Albert B.**.....		Lawyer.....	617 East Belleville
34 Rentschler, Frank P.....			Los Angeles, Cal.
35 Sheppard, Lizzie M	8½	1411 9th St.....	Greeley, Colo.
Mrs. Dr. J. K. Miller.....			
26 Warder, Gertude A.....	7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet.....			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, William F.....	9	Co. Surveyor & Eng....	M'boro
39 Karraker, Henry W	13	Minister.....	Dongola
40 Lorenz, John W.	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer 204 N. Broadway,	Salem
43 Sowers, Mary A.....	8		Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I.*.....	11	Minister.....	Pinckneyville

1882.

45 Atkins, Wezette.....	2		501 Fifth St., Mendota
Mrs. C. W. Parkinson..			
46 Deardorf, Lizzie M.....	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
Mrs. F. M. DeMoss.....			
47 Ennison, Walter J		Mechanical Engineer 18 Ft.	Green Pl., Brooklyn, N. Y.
48 Goodall, Adella B.....	3	408 W. Main St.,	Carbondale
Mrs. Dr. H. C. Mitchell....			
49 Krysher, Alice.....	5		Greenfield, Cal.
Mrs. W. H. Livingston....			
50 Mead, Albert E†.....	1	Governor.....	Olympia, Wash.
51 Parkinson, Arthur E.**....		Agent.....	Rogers Park
52 Stewart, Henry A.**		Physician....	Chicago
53 Wood, John W.	15	Superintendent	Floresville, Tex.

1883.

54 Alexander, F. M... ..	2	Minister.....	Norman, Okla.
55 Bain, Wm. B.**.....			
56 Bryden, Margaret.....	9		Cobden
Mrs. J. N. Fitch.....			
57 Buckley, Alice M.†.....	2		Norman, Okla.
Mrs. F. M. Alexander.....			
58 Fager, Daniel B.....	18	Supt.....	Vandalia
59 Houts, Lilly M	4	Sten. in Fort Dearborn Nat'l	Bank 6911 Steward Ave. Chic.

*Deceased

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NAME	YEARS	OCCUPATION	ADDRESS
60 Kimmel, Belle	4		Elkville
61 Martin, John	8	Physician.....	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman..... }	4		Jonesboro
63 Sprecher, Edward L.*.....	5		
1884.			
64 Aikman, Fannie A..... } Mrs. D. L. Kimmel*..... }			
65 Beesley, Alicia.....	3		Linn
66 Buchanan, Clara..... } Mrs. H. C. Merrymon..... }	2		Cave-in-Rock
67 Buchanan, G. V.....	24	City Supt. 614 W. 7th Street	Sedalia Mo.
68 Buchanan, Mary†.....	15		Carbondale
69 Burket, Anna L.....	2		Carbondale
70 Cawthorn, Chris C.....	6		Carruthers
71 Duff, Mary B*	1		
72 Gill, Joseph B**			San Bernadino, Cal.
73 Hendee, LuBird.....	8		Fairmount, Neb.
74 Hileman, Philetus E.....		Lawyer.....	Jonesboro
75 Jenkins, John H.....	24	Div. Supt. Schools	Badajos, P. I.
76 Lightfoot, Richard T.....	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*..... } Mrs. J. L. Mount..... }	4		
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	22	Vice President, Prof. Nat. Sci. Lawrence University,.....	Pearl St., Appleton, Wis.
1885.			
80 Bryden, Helen**	21	Asst. in English S. I. N. U.	C'dale
81 Buckley, Ida M..... } Mrs. G. W. Warner..... }	1		Beatrice, Neb.
82 Dunaway, Ada L**†..... } Mrs. A. S. Caldwell..... }			Carbondale
83 Fringer, William R**.....	1	Physician.....	Rockford
84 Hull, Gertrude**.....	12	History Teacher High School	2009 State St. Milwaukee, Wis.
85 Lacey, Rurie O.....	1	Physician	Carbondale
86 Lancaster, Tilman A.....	4	Lawyer and Co. Judge,.....	Lexington, Tenn
87 Miller, John E.....	21	City Supt. 1925a Baugh Ave.,	East St. Louis
88 Roberts, Mary A..... } Mrs. M. H. Ogden..... }	8		Carbondale
89 Thomas, Kate..... } Mrs. D. L. Chapman..... }	9	Teacher of Eng.	East St. Louis

*Deceased.

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1886.

NAME	YEARS	OCCUPATION	ADDRESS
90 Allen, Sarah.†.....	20	Prin. High School...	Carbondale
Mrs. J. D. Crenshaw			
91 Barber, Florence M.....	3	.....3	R. F. D. No. 2
Mrs. W. M. Boyd.....			
92 Brown, Adelia A.....	9	.....	Pinckneyville
Mrs. J. O. Ashenhurst.....			
93 Fryar, Minnie J.....	10	.....	Chatsworth
Mrs. H. L. Kessler.....			
94 Fulton, Alexander H.....	13	Co. Supt. 727 West Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E.....	10	1459 Mallory Ave.,	Portland, Ore.
Mrs. C. M. Morgan.....			
96 Hundley, Louella*.....	8	4 Tacubaya, D. F. Mex.	City, Mex.
Mrs. J. H. Andrews.....			
97 Kennedy, Maggie.....	1	... R. R. No. 1,	Thompsonville
98 Loomis, Carrie I.....			
Mrs. M. C. McCreery.....	1	.....	Vandalia
99 McAnally, Fannie D.....			
Mrs. D. B. Fager.....	8	.....	Edwardsville
100 Nichols, Luella.....			
Mrs. J. G. Irwin.....	11	.....	.....
101 Storum, Edgar L*.....			
102 Williams, Cora.....	2	411 S. Monrovia,	Pomona, Cal.
Mrs. R. W. Wiley.....			

1887.

103 Allen, Robert M**.....	.....	.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**		Asst. Chief Clerk R'y Mail Service.....	Carbondale Clerk 751 Jackson Bvd., Chicago
106 Campbell, H. M**.....			
107 Cleland, Clara B.....	1	.....	Evanston
Mrs. J. W. Strong.....			
108 Cleland, May.....	4	Trained Nurse.....	Evanston
109 Cowan, David J.....			
110 Glick, Albin Z... ..	2	Agent.....	N. Dakota
111 Goodall, Samuel H.....			
112 Harmon, Mark D.....	9	Principal.....	Xenia
113 Hawkins, Cicero R.....			
		Attorney, 457-8 N. Y. Block	Seattle, Wash.
114 Hewett, Emma L.....	3	.....	Hickman, Ky.
Mrs. W. H. Baltzer.....			
115 Hill, Mary A.....	7	.....	Centralia
Mrs. S. A. Frazier.....			
116 Hundley, Nannie.....	17	201 West Union Street...	Marion
117 Johnson, Lewis E.....			
118 Kirkpatrick, James H ...	9	Bellingham, Wash.
119 Lawrence, Bertha†.....			
120 McMackin, Edward G ...	2	Dentist.....	Salem

*Deceased.

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NAME	YEARS	OCCUPATION	ADDRESS
121 Phillips, Louise E	2	Chicago
122 Ripley, Charles H.....		Attorney for Am. Radiator Co. ... 282 Michigan Ave., Chicago	
123 Scott, Luther T.....	1	Printer, Weiss Hotel	E. St. Louis
124 Searing, Harry R.....		Loan Agent...	Carbondale
125 Sebastian, Julia A.....	17	4063 Westminster Place,	St. Louis, Mo.
126 Smith, Seva A		}	Ely, Nevada
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....	17	.....	Chicago
128 Tait, Minnie A.....		}	Chicago
Mrs. C. H. Ripley.....			
129 Turner, George T.....	2	Attorney and Banker..	Vandalia
130 Wham, Steuben D.....	2	Farmer.....	Cartter
1888.			
131 Baumberger, Louise†.....	9	} Prin. of Ill. St. School for Blind,	Jacksonville
Mrs. S. M. Inglis.....			
132 Briback, Catherine.....	8	}	Memphis, Tenn.
Mrs. Hans Johnson.....			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst., 750 Madi- .....son Street, Chicago	
134 Hickman, Ada.....	4	}	Mounds
Mrs. G. H. Wood.....			
135 Johnson, Callie.....	1	}	Springfield
Mrs. Dr. Wm. A. Young..			
136 Leary, Mary E.....	17	.....Forward Movement Park, .....Sangatuck, Mich.	
137 Lindsay, David W.....	17	.....	College City, Cal.
138 Morgan, Charles M.....	1	1459 Mallory Ave.,	Portland, Ore.
139 Reef, William A**.....	1	Cash. 615 Bos. Bld.	Denver, Colo.
140 Richard, Kate E*.....	2	}	
Mrs. W. A. Stuart....			
141 Street, Jasper N.....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*.....	1	.....
143 Wham, Maggie E.....	11	}	De Land
Mrs. Louis Hurst.....			
1889.			
144 Allyn, Lois A.....	4	}	Tacoma, Wash.
Mrs. D. L. Mason.....			
145 Bridges, Mary E.....		}	Sikeston, Mo.
Mrs. Dr. E. J. Malone....			
146 Colyer, Frank H.....	17	Dept. of Geog. S. I. N. U. ... 709 Nor. Ave., Carbondale	
147 Kimzey, Walter R.....	16	Agt. D. C. Heath & Co., 329329 Vine St., DuQuoin	
148 McMeen, John D.....	17	Prin. Blakely H. S. Port Blakely,	Washington

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NAME	YEARS	OCCUPATION	ADDRESS
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth†.....	8½	.....	316 E. North St., DuQuoin
Mrs. Lucius D. Skinner... }			
151 Wallis, William.....	13	Prin. High School, 313 East.....Jefferson St., Bloomington	
1890.			
152 Bain, John Charles.....		L'yer 1115 "The Temple," Chic.	
153 Hackney, Kate G.....	3	R. R. No. 1.....	Waggoner
Mrs. F. O. Rogers..... }			
154 Hull, Bertha**.....	5	1750 B Ave., Cedar Rapids, Iowa	
Mrs. D. H. Warren..... }			
155 Keller, Kent E.....	3	Lawyer.....	St. Louis, Mo.
156 Lansden, Mary G**.....	15	.....	5 Scott St., Chicago
Mrs. Robt. P. Bates..... }			
157 Ramsey, Joseph E.....	5	Bus. Mgr. Mt. Carmel Register, ...817 N. Main St., Mt. Carmel	
158 Sams, Fountain F†.....	5	Supervising Prin. 560 N. 12th St.,	East St. Louis
159 Smith, Mabel*.....			
160 Storment, John C.....	14	Ins. Agt.....	Pomona, Cal.
161 Torrance, Ann Eliza.....	11	.....	Salem
162 Van Cleeve, Martin T....	17	City Supt.....	Shawneetown
1891.			
163 Alexander, Anna R.....	16	15219 Loomis Ave.....	Harvey
164 Beman, George W.....	1	Clerk 6126 Greenwood Ave. Chi.	
165 Blanchard, Guy.....	1	Adv. Mgr. 6558 Lexington Ave.	Chicago
166 Boyd, Frank L.....	8	Lumber.....	Boulder, Colo.
167 Burkett, Grace L†.....	6	Supply.....	Carbondale
168 Clark, Lulu.....	16	High School.....	424 N. G. St.,
			East St. Louis
169 Freeman, James A.....	16	Supt. of Schools.....	Freeburg
170 Hill, Mary E*.....	3		
171 Holden, Emma.....	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross..... }			
172 Hord, Ada.....	11	.....	711 C., Lawton, Okla.
173 Lawrence, J. H.....	16	Prof. Park Col., Parksville, Mo.	
174 Loomis, Lydia Maud.....	5	.....	Makanda
Mrs. Willis Rendleman... }			
175 Peebles, Lizzie S.....	14	.....	Lewiston, Mont.
Mrs Pfauss..... }			
176 Snyder, Arthur J.....	14	Ranchman...Springfield, Idaho	
177 Sprecher, Theo. M.....	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh..... }			
178 Steele, Robert E.....	1	Physician.....1984—11 East Salt	Lake City, Utah
179 Stern, Lewis.....	17	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal C'lk Kansas City, Mo.	

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Southern
Illinois State Normal University

1892.

NAME	YEARS	OCCUPATION	ADDRESS
181 Ayer, Philip S A. B. M. D.	10	Physician.....	Lyford, Tex.
182 Barr, Jessie Gleim..... } Mrs. Dr. Robert Steele.... }	6	1984—11 E. Salt Lake City,	Utah.
183 Bliss, Anson Lee.....	11	Farmer.	Tuscola
184 Buckley, Elizabeth..... } Mrs. O. J. Rude..... }	1	419 Grand Ave	Carbondale
185 Bundy, Joseph B.....	6	Bus. Manager, O. & M. Valley Telephone Co.....	Carbondale
186 Cochran, William P.†.....	3	Editor, P. M. Marble Falls,	Tex.
187 Davis, Mary E } Mrs. A. J. Synder... }	1	P. M.....	Springfield, Idaho
188 Emerson, John W.....	11	Asst. P. M.....	431 Pike Ave., ... Canon City, Col.
189 Galbraith, Chas. M*.....			
190 Kimmel, E. Lee..... } Mrs. T. Guy Hick. }	7	.....	Junction
191 Kimmel, Ruby I.....	16	..630 N. 10th St.,	East St. Louis
192 Lawrence, Blanche..... } Mrs. J. B. Hancock..... }	11	.....	Georgetown, Col.
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector.....	500 Johnson St. ... Louisville, Ky.
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	16	Co. Supt	Santa Anna, Cal.
197 Patten, Arthur E**.....		Sales Promotion, 1128-10th St.,	..... Sacramento, Cal.
198 Peterson, Grant.....	4	Mining Official.....	Carterville
199 Ragsdale, Joseph S.....	14	President Ky. Western Normal, R. R. No. 2, Paducah, Ky.	
200 Wallis, Mary.....	10	.....	Mascoutah
201 Wham, Agnes G..... } Mrs. James Reed..... }	5	.....	Cartter
202 Wham, Dora A..... } Mrs. John Pyatt..... }	2	.....	Pyatt

1893.

203 Brown, Robert.....	12	Bookkeeper.....	2011 Wall St. Joplin, Mo.
204 Clendennen, Geo. E.....	14	Principal.....	Williamsville
205 Curtis, Sarah L } Mrs. Frank L. Moss.... }	7	.....	R. R. No. 28 Edgar
206 Davis, Charles H*.....	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	15	.....	O'Fallon
208 Henniger, Jennie.... } Mrs. I. C. Clark }	6	.....	Hagarstown
209 Hubbard, Mary E } Mrs. Frank E. Watson }	5	314 E. College Ave.,	Greenville
210 Hubbard, Samuel A.....	2	County Judge	Quincy

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NAME	YEARS	OCCUPATION	ADDRESS
211 Kell, Omer Adrian....	2	Physician	East Hospital for In- sane.....Kankakee,
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home,	273 E. Erie St., Chicago
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark
214 Renfro, Robert E.....		Real Estate and Loan Agent,..	.....Carbondale
215 Rude, Otto J†.....	8	Tr Sal'man	419 Grand Ave C'dale
216 Songer, Mary E.... } Mrs. Jas. T. Brown.... }	6	.....	.....Kinmundy
217 Stout, Charles L*.....	1		
218 Whittenburg, Sarah.....	15	Prin. H. S.	Herrin
219 Woodson, Myrtle F.....	13	Supervising....	Greenfield, Ind.
1894.			
220 Applegath, John L*.....	4		
221 Applegath, May A..... } Mrs. Arthur Wiswell.. }	4	.....	..... Carbondale
222 Chandler, Larkin C.....	6	Music Teacher,	160 Prospect St. .....Gloucester, Mass
223 Burge, Lloyd E.....	3	.....	..... Texas
224 Cockran, Maude O... } Mrs. Andrew Proctor.. }	4	.....	.....Cape Girardeau
225 Dougherty, Andrew J....	13	Cap't. 30 U. S. Inf. Assist. ad- visor to the Maj. Gen. comd'g armed forces of Cuba, Caur- tel Mercedes Santiago de Cuba	
226 Ellis, Jacob T*.....	12		
227 Felts, William Troy.....	14	Associate Math., S. I. N. U.,... .....	..... Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2	.....	..... Carbondale
229 Jenkins, Harriet E.....	9	.....	.....Elkville
230 Jay, Norman A.....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	13	.....	.....Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer..	Rochester
234 Longbons, Edward.....	9	Agt. Ginn and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**..... }		Elec. Eng.....	St. Louis, Mo.
237 Phillips, Myrtle K*..... } Mrs. H. Z. Zuck..... }	2	High School ..	East St. Louis
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co.,	2423 E. 11th Ave., Denver, Col.
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard ... }	3	.....	..... Louisville
240 Smith, Edgar A.....		PhysicianChicago
241 Williams, Arthur E.....	12	Principal Crescent City

*Deceased

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Southern
Illinois State Normal University

1895.

NAME	YEARS	OCCUPATION	ADDRESS
242 Anderson, Margaret.....	13	8 Courtney Ave.	Newburg, NY.
243 Baker, Roda May**.....	2	.....	Corinth
Mrs. George L. Roberts..			
244 Barton, Josie M.....	2	.....	Salem
Mrs. Fred Goodnow.....			
245 Braughman, Ola*.....	11	.....	Cairo
Mrs. C. H. Bainum.....			
246 Bennett, Francis W**....	11	.....	Greenville
247 Davidson, Mary.....			
Mrs. J. T. Taylor.....	13	.....	Carterville
248 Ferrell, Minnie†.....			
249 Ferrell, Nora.....	7	.....	Herrin
250 Haney, Thomas J.....	12	Principal.....	Tampico
251 Jones, David Oscar.....	13	Principal High School..	Chester
252 Kell, Albert Baker.....	4	Farmer.....	Salem
253 Lee, Homer Dalton.....	3	Asst P M 822 Logan,	Carbondale
254 Nichols, Cora E.....	1	.....	Chester
Mrs. D. O. Jones.....			
255 Patterson, John E.....	13	Prin Man Tran'g H S colored	840 Freeman Ave., Kansas City Mo.
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Ferd M.....	.....	.....	Colton, Cal.
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1)...	.....	Auditor Interurban Ry. & Ter. Co. 415 Sycamore,	Cincinnati,
260 Yourex, Maybel Clare.. .	9	.....	Colorado Springs, Col.

1896.

261 Boomer, Cincinnatus....	11	Bookkeeper, Buncomb Mill and Elevator Co.,	Buncomb
262 Crane, Ezra.....	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263 Cundiff, Viola V.....	2	.....	Cairo
Mrs. Dr. J. J. Rendleman }			
264 Edman, Mate.....	8	.....	Breckenridge, Minn.
265 Etherton, Guy E.....	.....	Socialist Lecturer and Propagandist,..	1512 Pasko, K. C. Mo.
266 Flint, Minnie Ruth.....	5	.....	1920 B. St., Eureka, Cal.
Mrs. Chas. M. Phillips.... }			
267 Gilbert, John Philo.....	7	Fellow U of I.. .	Champaign
268 Harker, Olive A. (1).....	.....	Farmer.....	Gilman
269 Hobbs, Matilda J.....	2	.....	Colton,, Cal.
Mrs. Fred M. Snider..... }			
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	11	London Mills
272 McGahey, Leah C.....	10	Carbondale
Mrs. Edmund W. Reef..... }			

*Deceased

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(1) High School

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NAME	YEARS	OCCUPATION	ADDRESS
273 Perrot, Richard H.....	10	Superintendent	Kansas
274 Peters, Mabel K.....	11	Tran'g teacher Grammar Dep't S. I. N. U.....	Carbondale
275 Roberts, George L (1)....		Merchant.....	Corinth
276 Robinson, Samuel T†.....	12	Superintendent	Pittsfield
277 Royal, Stella Ethel	1	.....	Wickliff, Ky.
Mrs. Frank Moore.....			
278 Spiller, Adelbert L.....		Attorney	Carbondale
279 Taylor, Oscar T.....		Farmer and Merchant	McClure
280 Thompson, Bessie M ....	}	.....	Carbondale
Mrs. Paul C. Milner			
281 Thompson, Ralph (1)....		Farmer.....	Carbondale
282 Truscott, Laura M	9	High School.....	Winchester
283 Wham, George D. B. E. ..	12	Assoc't. in Dept. of Pedagogy & Training S. I. N. U.,	Carbondale
1897.			
284 Amon, Bertram*	1	.....	.....
285 Barter, Rachel Jane.....	8	.....	Marion
286 Berkey, Helen Lucile....	4	.....	Murphysboro
Mrs. John Kennedy			
287 Boulden, Hattie Anna....	8	.....	Fordice, Ark.
288 Bridges, Abbie L	2	.....	728 East 42nd Chicago
Mrs. John Davis			
289 Bridges, Ella L.....	11	.....	449 E. 66th St., Chicago
290 Bridges, Roland E.....		Merchant....	Makanda.
291 Burkhart, Carl		Bank Cashier..	Benton
292 Clements, Louis (1)	1	Lawyer 319 The Temple	Danville
293 Crawford, Mary (1)†.....	9	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westmin- ster Pl. St. Louis, Mo.	
295 Etherton, William A....	2	.....	St. Louis, Mo.
296 Hayes, May Keeney.....	}	.....	Charleston
Mrs. C. A. Quackenbush..			
297 Kirk, J. T.	8	Supt.....	Neponsit
298 Kissinger, Uriah.....	7	.....	127 S. Kickapoo St., Lincoln
299 Marberry, William T....	6	R'y Pos. Clerk	Gilman
300 McAnally, Jesse Frank..	4	Minister San Jaun, Box 637....	Port Rico,
301 McKnown, James Edgar	11	Prin. Lincoln H. S. 528N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel**.....		Traffic Mangager Tel. Ex. 110 Macon St. San Antonio, Texas	
303 Peters, Helen N.....	1	Music Teacher..	Carbondale
304 Phillips, Lucy Haven....	5	Music Teacher....	Burnett, Cal.
305 Pickerell, Per	}	Cor 31st & Grand Ave. K. C. Mo.	
Mrs. B. F. Burd... ..			
306 Reef, Edmond W.....		R'y Postal Clerk....	Carbondale
307 Roberts, Arthur.....	3	Author, 1509 Chicago Ave.,	Evanston
308 Roe, Nellie	4	Stenographer..	Carbondale
309 Stewart, Ellen*..	4		
310 Weller, Nellie.....	6	1911 Spruce St Murphysboro

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**Paid Tuition
(1)High School
†Class Historian

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NAME	YEARS	OCCUPATION	ADDRESS
311 White, Maud	6	Carbondale
Mrs. Elsa Cox.....			
312 Woods, William H....	3	Letter Carrier	303 Willow C'dale
	1898.		
313 Alvis, Harry J.....	9	Teacher of Mathematics,	High School 612-33 St. East St. Louis
314 Barnum, J. A.....	6	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Med. Student,	Washington University, 2660 Washington Ave., .....St. Louis, Mo.
316 Boucher, Andrew S. A. B.	9	Superintendent	....Dexter, Mo.
317 Buchanan, Nina O.....	5	Cor. 4th & Spring St.	Seattle,.. Washington
318 Clements, Robert.....	1	Asst. Surg. Sol. Home,	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student...	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant,	511 Ash..Carbondale
322 Gilbert, Ida M.....		.....	Carbondale
Mrs. Maurice Phillips....		.....	Carbondale
323 Huggins, Margeret	7	.....	Salmon City, Idaho
Mrs. J. G. Langsdorf....		.....	Salmon City, Idaho
324 Hypes, Cornelia Allyn†...	9	Librarian, S. I. N. U.	..... ..... Carbondale
325 Jack Jessie.....	3	.....	Kinmundy
326 Munger, Robert P		Trust Officer, Ill. State Trust & Bank'g Co.....	East St. Louis
327 Ozment, Fannie.....	1	.....	Decatur
Mrs. H. W. Reynolds....			
328 Parkinson, Franklin A....		Real Estate & Loans,	711 Ave.....C. Lawton, Okla.
329 Patten, Lucy M.....	2	2660 Washington Ave.	St. Louis
Mrs. James W. Barrow..			
330 Perry, Mary Helen....	8	.....	Carbondale
331 Quackenbush, Charles A	1	Attorney.....	Charleston
332 Rhodes, Miriam E.....	9	417 Carancahua,	Corpus Christi.....Texas
333 Shepard, A. E.....	10	Principal.....	Duarte, Cal.
334 Snider, Kate.....		.....	Carbondale
Mrs. J. W. Miller.....		.....	Carbondale
335 Thornton, Edna.....	8	.....	Danville
Mrs. J. Ed. Thomas.....			
336 Thornton, Nina*	3		
337 Toler, William L.....	7	Cash. CitizensBk.,	Johnston City
338 Wilson, Margaret.....	8	H. S.....	221-7th St. Cairo
	1899.		
339 Blake, Edward L	8	Farmer	Grand Tower
340 Brainard, Pearl	2	....1007 Judson Ave.,	Evanston
Mrs. Albert Bowman....			
341 Brainard, Stuart		Machinist.....	Carterville
342 Brewster, Libbie... ..		.....	Carbondale
Mrs. Ralph Thompson	Carbondale
343 Cisne, W. G.....	9	County Supt.....	Fairfield
344 Cowan, James P.....	5	Raymond

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NAME	YEARS	OCCUPATION	ADDRESS
345 Crawford, J. E.....	3	Physician.....	Tenn.
346 Etherton, James M.....		Merchant.....	Carbondale
347 Grove, Bessie L	8	.....	Akron, Ohio
348 Haldaman, Margaret.....	7	Teacher U. S. Civil Serv. Indian School Ft. Sill ...	Lawton, Okla.
349 Harris, W. O....	7	Supt.....	Sulphur, Ind. Ter.
350 Hooker, Lulu T.....	4	.....	Carbondale
351 Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352 Marchildon, John W.....		Physician and Lecturer, Marion Sims Med. Col.....	St. Louis
353 McConaghie, Thomas.....		.....	St. Louis
354 McKittrick, F. D		City Supt	Hillsboro
355 Murphy, Wm. Gordon†...	5	City Atty.....	Centralia
356 Palmer, Myrtle Irene.....	8	Teacher.....	Clayton
357 Pruett, Charles F.....	1	Com. Merchant.....	Kinmundy
358 Roe, Edith.....	9	High School.....	Marion
359 Stewart, Josephine.....	9	.....	East St. Louis
360 Webkemeyer, Chas. W....	7	Farmer	Campbell Hill
1900.			
361 Besse, Beula.....	3	32 Essex Ave.....	Orange, N. J.
Mrs. Sheridan.....			
362 Boomer, Simeon E... ..	7	Superintendent... ..	Rutland
363 Elder, Mary E.....		.....	Carbondale
Mrs. B. Sanders.....			
364 Fryar, Mary....	1	.....	Dewmaine
Mrs. Dr. Alonzo Golightly }			
365 Groves, C. Cooper... ..	7	.....	Edwardsville
366 Hartwell, Andrew Duff...		Attorney.....	Marion
367 Kell, Ida.....	6	.....	Foxville
Mrs. W. H. Farthing..... }			
368 Kessler, Harvey L.....	8	Superintendent.	Chatsworth
369 Marberry J. Oscar.....	7	City Supt....	Olney
370 McConaghie, Tille.....		4129 Manchester Ave.,	St. Louis
Mrs. Dr. William Walker. }			
371 McKnelly, Jacob.....	4	Instr. of Agencies...Mt. Vernon	
372 Plater, M. Ethel.....		Stenographer.....	Carbondale
373 Pollock, Clara*.....			
374 Reef, A. J.†.....		Civil Engineer.....	Harrisburg
375 Robinson, Mattie J	6	.....	Louisville, Colo.
376 Spence, Bertha.....		.....	511 AshCarbondale
Mrs. W. C. Fly..... }			
377 Stewart, Nora.....	7	.....	East St. Louis
1901.			
378 Barrow, John V.....	6	Med. Stud. 6241 Woodland Ave.	Chicago
379 Brandon, Wm. A.....	3	Medical Student...St. Louis Mo.	
380 Burton, A. H.....	5	....1112 5th Ave.	Spokane, Wash.
381 Daniel, J. Frank.....	4	Johns Hopkins U. 1104 Bolton St.	Balt., Md.
382 Davis, A. Clara	1	Mahomet
Mrs. Roscoe L. Meyers..... }			
383 Demmer, John	6	Martinsville

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NAME	YEARS	OCCUPATION	ADDRESS
384 Gambill, John M.....	6	Div. Supt., 21	California St. Balanga, P. I.
385 Harper, Owen E†.....	7	Ward Emerson Principal.....	East St. Louis
386 Launer, Stella M.....	7	.....	Chicago
387 Schmalhausen, Winifred.. } Mrs. Gilbert P. Randle... }	6	.....	Mattoon
388 Skaggs, Wm. Walter.....	5	Claim Agent, Big Four R. R.	Mt. Carmel
389 Smith, T. B. F.....	2	City Attorney 400 W. Main St...	Carbondale

1902.

390 Brush, Bessie**.....	1	Smith College...9 Belmont Ave.-	Northampton, Mass.
391 Doty, John M.....	4	5404 Prairie Ave., Lyceum Bu- reau Manager.....	Chicago
392 Felts, Lorin... ..	2	Asst. Bank Cashier...	Harrisburg
393 Graham, Malcolm.....	5	Principal.....	Lincoln, Neb.
394 Gubelman, Lily†.....	6	High School, 814 N. St. Mt. Vernon	
395 Hester, Edna.....		Student University of Colo.....	Denver, Col.
396 King, Leslie. } Mrs. George Beaver. }		5201 Morgan St...	St. Louis, Mo.
397 Kirk, Mary E.....	6	.....	Marissa
398 Kirk, Vida G.....	4	26 S. Washington.....	Kankakee
399 Launer, June.....	4	U. of I.....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurphy, Kate... .. } Mrs. Dr. C. A Miller..... }	1	.....	Macon
402 Nimock, J. K**.....	1	Stenographer.....	St. Louis Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School.....	Louisville, Ky.
404 Perce, Clara.....	4	Stenographer, Dean Rapid Tele- graph Co., 1329 Penn St.....	Kansas City, Mo.
405 Smith, Ada I..... } Mrs. J. Frank Mackey... }	1	.....	Grand Chain
406 Stotlar, John Y.....	1	Lumber Dealer.....	Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		2406 Market Ave., Forth Worth,	Texas
408 Wilson S. J. Harry.....	6	Supt.,	Pinckneyville

1903.

409 Ballard, Sanford E.....	6	Principal H. S.....	Litchfield
410 Bellamy, John G.....		Bookkeeper.....	Hallidayboro
411 Bowyer, Emma.....	5	H. S.....	Harrisburg
412 Brubaker, Loren E.....		Stud. in Theo. Sem...Leb. Tenn.	
413 Crow, Eleanor.....	5795 C. St., San Barnadino Cal.	
414 Ellis, Winifred M†..... } Mr. W. D. Banister..... }	32727 Holbrook Ave. Cairo	

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NAME	YEARS	OCCUPATION	ADDRESS
415 Gibson, Anna L.....	5	Sparta
416 Hiller, Jacob.....		Asst Sec'y Y. M. C. A. work, As- sociation Bldg, Peoria	
417 Hunsaker, Andrew F.....	5	....605 E. Springfield,	Champaign
418 Lee, Ardell A.....		Traveling Coal Inspector, 610 S. Normal Ave,	Carbondale
419 Lee, Chester Arthur.....	1	R'y Postal Clerk.....	Ashley
420 Lightfoot, Ella.....	2	.....	Glendive, Mont.
421 Martin, Rolla A**.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	5	Twp. H. S. Math., 221 S. 18th St. Mt. Vernon	
423 Teeter, Lillian.....	4	.....Student in S. I. N. U., Post Graduate Work, 804 So. West Str.,	Carbondale
424 Thomson, Lavern.....	3	.....3231 So. Park Ave.,	Chicago
Mrs. D. L. Blain.....			
425 Wyatt, Roscoe D.....	3	Principal H. S.....	Salem
1904.			
426 Avis, Clarence E.	4	Superintendent	Pana
427 Black, J. Taylor.....	1	Med. Student.....	St. Louis Mo.
428 Bowlby, Joel M.....		Paymaster, R. R. Steel Spring Co., 1321 St Clair Ave., East St. Louis	
429 Curtis, Fay.....	1	.....	Hallidayboro
Mrs. Jno. G. Bellamy.....			
430 Ernest, T. R.....	4	Assistant in Chemistry,..... 605 E. Springfield,	Champaign
431 Etherton, Homer D	1	R'y. Postal Clerk,..... 608 W. College,	Carbondale
432 Hawkins, May.....	4	County Supt.....	Mound City
433 Hobbs, Thomas M.....		Ry. Postal Clerk.....	Carbondale
434 Lightfoot, Anna E.....	4	.....	Glendive, Mont.
435 Ozment, Wm. Lee....	1	Med. Student	St. Louis, Mo.
436 Rogers, Gay.....		..328 Elm Ave.,	Long Beach, Cal.
Mrs. Roscoe Kerr.			
437 Schmalhausen, Ella.....	5	H. S. Eng. and Latin	Olney
438 Smith, Minnie.....	1	.....	Ashley
Mrs C.Arthur Lee.....			
439 Taylor, Roscoe.....		Traveling Salesman..	Carbondale
440 Teeter, Robt. W.....	2	Y. M. C. A., H. S. Clyde, 805 Warren Ave.,	Chicago
441 Temple, H. W.....	4	Prin.....	Zeigler
442 Toler, Lillie... ..	4	High School..	Chatsworth
Mrs. Roscoe D. Wyatt....			
443 Wilkins, Roy.†.....	4	City Superintendent.....	Benton
1905.			
444 Beckemeyer, Harry J.	3	Prin. H. S.....	Carlyle
445 Bell, Arthur T. A. M....	3	Math. 717 W. 43rd Place,	Chicago
446 Burgess, Lena.....	3	Johnson City

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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee	3	Principal.....	Hillsboro
448 Entsminger, Edith V.....	3Westminster Pl.,	Carbondale
449 Etherton, Leona.....	1	718 Morse Ave.,	Rogers Park, Chicago
Mrs. Frank G. Dipell.....			
450 Etherton, Ruby.....	2	.....	Carbondale
451 Hawley, Mary Alice.....	3	....2425 Broadway.	Paducah, Ky.
452 Hays, Herbert A.....		Law Student U. of I.....	915 W. Oregon, Urbana
453 Figley, Chas. C.....	3	Supt	Cobden
454 Hall, Cloyd C	3	230 E. Anderson	Harlowton Mont.
455 Halstead, Nora.....		Sten. 10 Rugby Place	E. St. Louis
456 Hogendobler, Lulu.....	3	.....	Carlyle
457 Hughes, Letty.....	1	.....	Nashville
Mrs. B. Y. Alvis.....			
458 Grace Brandon.....	1	.....	Marissa
Mrs. Roy Jordon.....			
459 Jordon, Roy	3	H. S.	Marissa
460 La Rue, Claude L.....		Medical Student..	St. Louis Mo.
461 Mannen, Lela.....	3	.....	Mascoutah
462 McCarthy, Pearl.....	3	.....	Carbondale
463 Parkinson, Raymond**.		Clerk.....	Carbondale
464 Parks, J. Lafayette†.....	3	W. Prin.....	Cairo
465 Pickles, Anna	3	H. S	Vienna
466 Pickles, Ella J.....	3	.....	Anna
467 Spiller, Laura Pearl.....	2½	.....	Benton
468 Strickland, Laura.....	2	.....	Barrett, Minn.
Mrs. Herbert Clark.....			
469 Stevenson, John A.....	3	Prin. H. S.....	Olney
470 Thornton, Blanche.....	3	.....	Tombstone, Arizona
471 Smith, Hazel Pearl.....	3	.....606 S. W. Str.,	Carbondale
1906.			
472 Appel, Maude.....	3	.....	Anna
473 Bonham, Archie J.....	3	.....	Kooskia, Idaho
474 Bowyer, Mabel.....	3	.....	Carbondale
475 Forsythe, Wilfred J.....	3	.....	Red Bud
476 Halsted, Bessie.....	3	.....	Benton
477 Halsted, Ethel	3	....628 S. 19th St.,	Mt. Vernon
478 Halsted, Floy†.....	3	.....	Carbondale
479 Hayden, Bessie.....	3	.....	Benton
480 Henry, Kate.....	3	Altasita Sch. ..813	Baugh Ave., East St. Louis
481 Hostettler, H. W.....	3	City Supt.....	Lawrenceville
482 Howe, Lola M	3	.....	Rustin, Louisiana
Mrs. Rob't S. Cantrell.....			
483 Karraker, Carrie.....	3	.....	Harrisburg
484 Kell, Sherman L.....	3	Irving Sch. W'd Prin.....	131 S. Elm St., Centralia
485 Kimmel, Launa L.....	3	.....	Santa Anna Calif.
486 Kirk, B. L	3	W'd Prin.....	Centralia
487 Kirk, Donald.....	3	Prin. H. S.....	Fairfield
488 Porterfield, Pearl.....	3	Danville

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NAME	YEARS	OCCUPATION	ADDRESS
489 Storm, Grace.....	3	Benton
490 Tygett, Roscoe (1).....		Law Stud. U. of I.....915 W. Oregon St., Urbana
491 Vandervort, Isabel M.....	3	..1005 N. Main St.	Bloomington
492 Willson, Edith..		Student of Music.....	.....4656 Lake Ave., Chicago
1907			
493 Bothwell, Ada.....	2	.....	Hillsboro
494 Cutter, Catharine	2	.....	Olney
495 Deniston, Maurice C.....	2	.....	Goldengate
496 Groaning, Maud E.*.....		.....	Carbondale
497 Harriss, Harley.....		.....	Carbondale
498 Hiller, Ernest.....	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499 Hiller, Hulda.....	2	.....904 Glenoak Ave.,	Peoria
500 Hiller, Maude.....		Clerk 904 Glenoak Ave.,	Peoria
501 Matthews, Mae.....		.....	Long Beach, Miss.
502 Maxwell, Oliver G	2	Field Sch.....	Centralia
503 Parchen, Susie D.....	2	.....	Salem
504 Rogers, Ina.....	2	.....	Lawrenceville
505 Rogers, May.....	2	.....	Metropolis
506 Smith, Jessie P.....	2	.....	Anna
507 Watte, Robert F.....	2	.....705 N. Linder St.,	Normal
508 West, Wm. A.....	2	Eldorado
509 Wilson, Elmer†.....	2	Pinckneyville
510 Youngblood, Fay.....	2	Carbondale

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(1) High School

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