

1906

1906-1907 The Normal School Bulletin

Southern Illinois State Normal University

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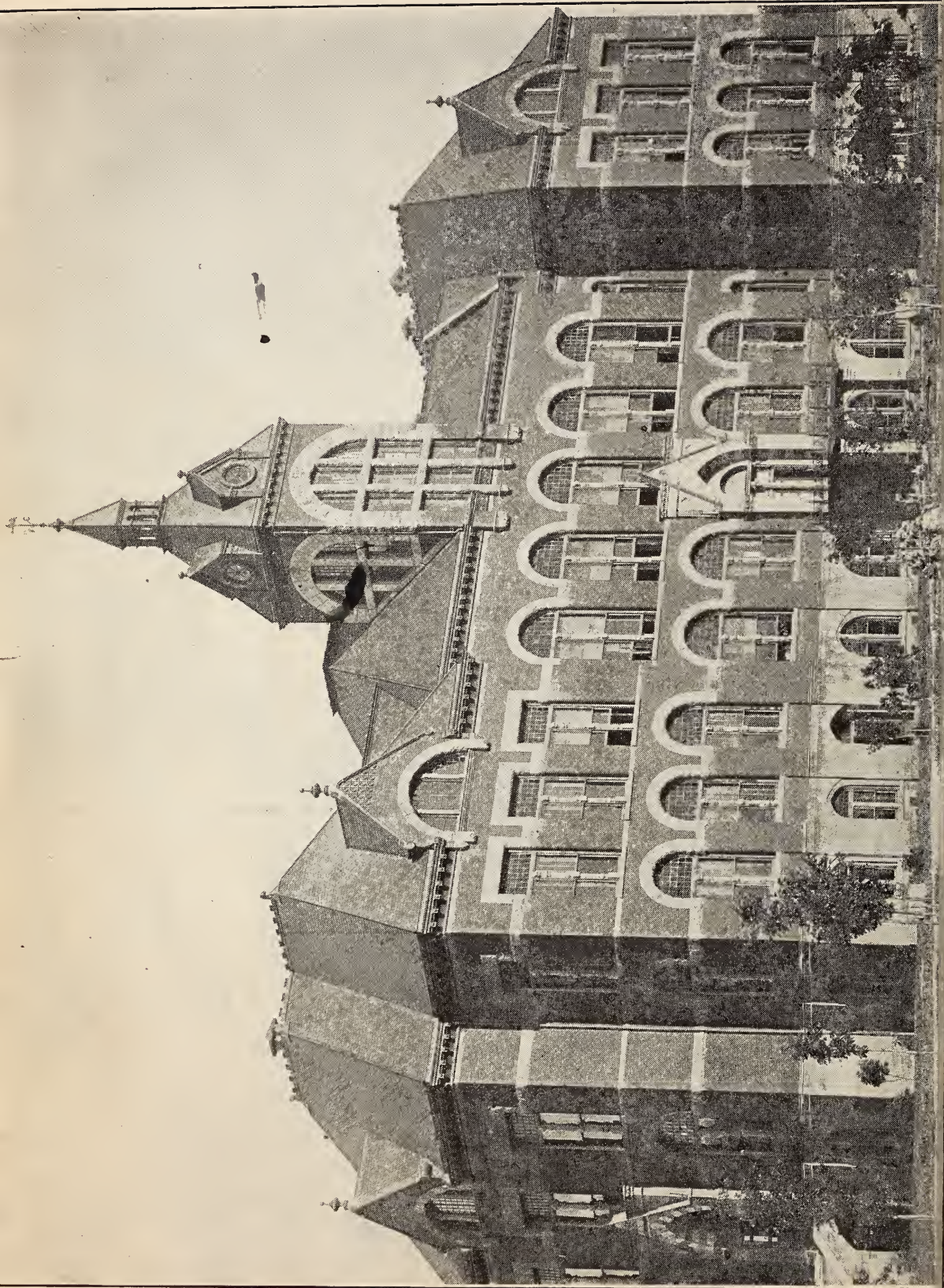
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The Normal School Bulletin

Vol. 1

No. 3

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

1906

JULY 1907 -

CATALOG NUMBER



ANNOUNCEMENTS FOR

1907-1908

PUBLISHED QUARTERLY BY THE UNIVERSITY.

January, April, July, October.

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ASST. LIBRARIAN.

LULA PEAY,

STENOGRAPHER AND CLERICAL ASSISTANT.

*The names of the faculty appear in the order of seniority of service.

CALENDAR, 1907—1908

1907							1908													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	◆	2	3	4	..	..	..	1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	●	20	12	13	14	15	16	17	18	12	13	14	15	16	●	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31	..	..	..	26	27	28	29	30	31	..	26	27	28	29	30	31	..
AUGUST							FEBRUARY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
SEPTEMBER							MARCH							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	..	1	2	3	4	5
8	9	◆	11	12	13	14	8	9	10	11	●	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	15	16	◆	18	19	20	21	13	14	◆	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	..	..	..	..	..	29	30	31	..	..	..	..	27	28	29	30	..	..	..
OCTOBER							APRIL							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	..	..	1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
27	28	29	30	31	..	..	26	27	28	29	30	..	..	25	26	27	28	29	30	31
NOVEMBER							MAY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	..	..	..	..	..	..	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	17	18	19	20	21	22	23	22	23	24	25	●	●	●
24	25	26	27	●	●	●	24	25	26	27	28	29	30	●	30	..	..	..	..	..
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER							JUNE							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	1	2	3	●	5	6	..	..	1	2	3	4	5
8	9	10	11	12	13	14	7	◆	9	10	11	12	13	6	7	8	9	10	11	12
15	16	17	18	●	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	●	25	26
29	30	31	..	..	..	..	28	29	30	..	..	..	..	27	28	29	30	31	..	..

◆ Opening day of term. ● Closing day of term.
 ● Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for that purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

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and dedicated early in '96. It also provided for the Library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000 00 for the erection of a Modern Model School Building. This building when completed will add very materially to the equipment of the institution.



AIMS



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the state. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britian, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public schools, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods

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of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high schools are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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❖❖ **General Information** ❖❖

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 10, and closes Thursday, December 19, 1907.

Winter Term begins Wednesday, January 1, and closes Thursday, March 12, 1908.

Spring Term begins Tuesday, March 17, and closes Thursday, June 4, 1908.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12.

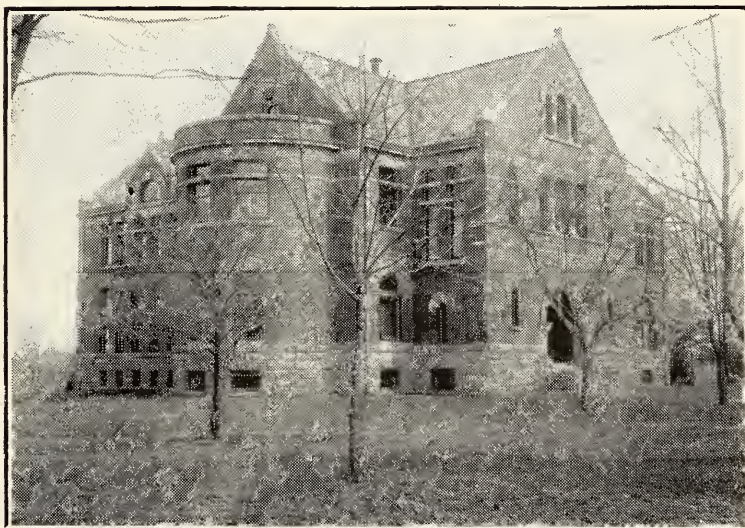
Commencements: For 1907, Thursday, June 6; for 1908, Thursday, June 4.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character: and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school: this agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire term and the incidental fees he has paid.



SCIENCE BUILDING.



NEW LIBRARY BUILDING.

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COURSES OF STUDY.

The institution offers the following courses of study:

1. A One year course for graduates of reputable colleges.
2. A Two year course for graduates of accredited four year high schools.
3. A Three year Course for high school graduates of less preparation than a four course, subject to conditions.
4. An English Course of four years for non graduates of high schools.
5. A Latin or German Course, similar to Course four.
6. A Special One year Course based on the Illinois State Course of Study. Upon the completion of this course a "Certificate of Preparation," is issued, which should be of some value to those issuing Teacher's Certificate.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of the regular courses.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first three grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the institution requires that

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there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal.....	\$3 00	\$8 00	\$6 00	\$6 00
Training School.....	No tuition	4 00	3 00	3 00

The first three grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$3.50 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING .

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who

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shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

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The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is a large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools

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of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the students and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, may be prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks for mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

MANUAL TRAINING.

Preparations are being made for the introduction of Manual Training in the Institution. Thus far this phase of work has largely been confined to the making of apparatus in the department of Physics. The large room formerly occupied by the museum has been set apart for this and will be fitted up at an early date.

DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and plans for a model equipment for such purpose in the near future.

LITERARY SOCIETIES.

ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages,

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thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOLS.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a

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four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference to the first year of either four year Normal Courses.

**CREDIT ALLOWED AT THE UNIVERSITY
OF ILLINOIS.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those who select the stronger electives and whose records are good, may usually be able to complete one of the University courses in two years.

CHRISTIAN ASSOCIATIONS.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed.

SUMMER SESSION.

The summer session has become an established feature of the Institution. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been highly appreciated and enjoyed.

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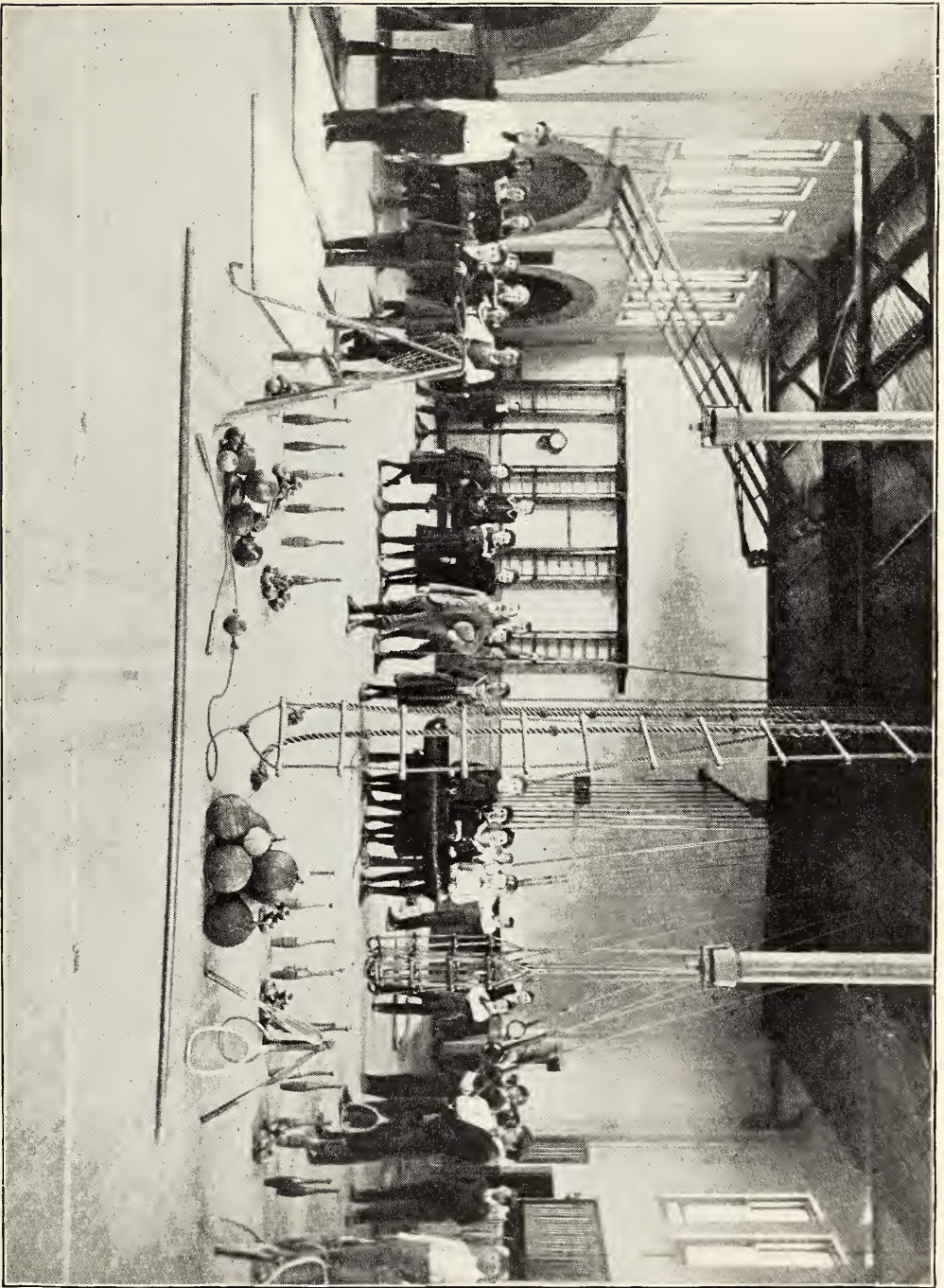
THE LIBRARY.

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 19,000 volumes, including a large and well-selected professional library for teachers. Nearly two hundred dollars are expended annually for current literature. The best of this is bound each year at an additional expense of about one hundred dollars.

TWELVE THINGS WORTH WHILE.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.
5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.
6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.
7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.
8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."
9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to you fellow students. The altruistic spirit is "More precious than rubies."
10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life," is worth while.
11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."
12. Do not sever your connection with the institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the institution, which may then be of vital importance to you.



GYMNASIUM.

Southern
Illinois State Normal University

❖❖	DEPARTMENTS	❖❖
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There are two departments: The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instruction in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the methods of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice School, under the constant supervision of training teachers of the Normal School; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Superintendent of the Training School.

In the Normal department four courses of study are offered; they are as follows: The first and second are each four years in length; the third, two years; and the fourth, one year, and is confined to graduates of reputable colleges.

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1. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher; this course is fully given on another page.

2. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

3. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four year accredited high schools.

4. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to this rule by special permission.

THE TRAINING SCHOOL.

This department consists of one hundred fifty to one hundred seventy children, who are divided into eight grades corresponding very largely to the grades in the public school. These are in charge of training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent of the Practice School has the privilege to call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the High School as a branch of the model school is established.

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It is the purpose to make this course a typical one in scope and thoroughness, one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses.

A ONE YEAR COURSE.

BASED ON THE STATE COURSE OF STUDY.

In response to a demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one-year course based on the state course was offered the last two years, and has proved so satisfactory that a similar course, with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

N. B.—For the details of the course offered see pages 24 to 28 showing "Courses of Study."

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COURSES OF STUDY



ENGLISH COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
3 C Drawing	3 B History	4 Civics & Ill. His.
5 English & Ph. Tr.	5 English & Ph. Tr.	5 English & Ph. Tr.
6 E Pedagogy	6 B Geography	6 A Reading

SECOND YEAR

1 Vocal Music	1 Vocal Music	1 A Geography
2 C Literature	2 D Pedagogy	2 } Elocution Op'l.
5 A Arithmetic	3 B Zoology	} B'D Drawing Op'l.
6-7 C Physics	5 Practice	3 A Grammar
	7 A History	4 D Algebra
		6 A Botany Op'l.
		7 A Zoology Op'l.

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	1 C Pedagogy
2 C Algebra	2 B Algebra	2 A Algebra
5 Gen. History	3 His. of Art Op'l.	3 A Physiology Op'l
6-7 B Chemistry	3-4 B Physics	4 Practice
	5 Gen. History	5 Gen. History Op'l.

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis.
4 B Literature	4 Eng. Essays	3 A Geometry Op'l.
6 Eng. History	6 B Psychology	4 A Psychology
		6-7 A Chemistry Op'l.

N. B.--All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.

German may be substituted for Latin by special permission.

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LATIN AND GERMAN COURSES

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Grammar	1 B Arithmetic	1 B Botany
3 C Drawing	3 B History	2 B Physiology
5 English & Ph. Tr.	4 K Latin or Ger.	3 B Drawing
6 E Pedagogy	5 English & Ph. Tr.	4 J Latin or Ger.
7 L Latin or Ger.	6 B Geography	6 A Reading

SECOND YEAR

1 Vocal Music	1 Vocal Music	1 A Geography
2 C Literature	2 Practice	2 } Elocution Op'l. } B'd Drawing Op'l.
3 I Latin or Ger.	3 H Latin or Ger.	3 G Latin or Ger.
5 A Arithmetic	4-2 A History	4 D Algebra
6 B Zoology	6-7 C Physics	5 D Pedagogy

THIRD YEAR

1 Rhetoric	1 A Drawing	1 C Pedagogy
2 C Algebra	2 B Algebra	2 A Algebra
4 F Latin or Ger.	3-4 B Physics	3 A Grammar
6-7 B Chemistry	5 E Latin or Ger.	5 D Latin or Ger.

FOURTH YEAR

1 Practice	2 B Latin or Ger.	1 Practice
2 C Latin or Ger.	3 B Geometry	2 A Latin or Ger. Op'l.
3 C Geometry	4 English Essays	3 A Geometry Op'l.
4 B Literature	5 Gen. History	4 A Psychology
		5 Gen. History

TWO YEAR COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Grammar	2 D Pedagogy	2 } Elocution Op'l. } B'd Drawing Op'l.
4 B Literature	3 B History	3 B Drawing
5 Phy'l. Tr.	4 Vocal Music	5 A Geography
6-7 B Chemistry	6 B Geography	6 A Reading

SECOND YEAR

1 Rhetoric	1 Vocal Music	1 Practice
2 Practice	2 B Algebra	2 A Latin Op'l.
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic.	6 A Drawing.	6 A Geometry Op'l.
7 Phy'l. Tr.	7 A History	7 C Pedagogy

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STATE COURSE

Fall Term	Winter Term	Spring Term
2 Science	1 History	1 Geography
3 Grammar	3 Grammar	2 Practice
4 History	5 Arithmetic	4 Drawing
5 Arithmetic	6 English	5 Agriculture
7 Pedagogy	7 Geography	7 English

HIGH SCHOOL COURSES

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 H. S. Zoology	1 { H. S. Zoology H. S. Botany	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
5 Industrial Arts	5 Industrial Arts	5 Industrial Arts

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
4 English	4 English	4 English
5 Physical Geography	5 Phys. & Com. Geog.	5 Com. Geography
7 General History	7 General History	7 General History

THIRD YEAR

1 English History	1 English History	1 English History
2 Geometry	2 Geometry	2 Geometry
3 English	3 English	3 English
6 Physics	6 Physics	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
5 Astronomy	5 Ast. & Geology	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

*Astronomy and Geology optional with Geometry and Trigonometry.

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HIGH SCHOOL COURSES

Latin Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 H. S. Zoology	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
7 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
7 Gen. History	7 Gen. History	7 Gen. History

THIRD YEAR

1 Eng. History	1 Eng. History	1 Eng. History
2 Geometry	2 Geometry	2 Geometry
5 F Latin	5 E Latin	5 D Latin
6 Physics	6 Physics	6 Physics

FOURTH YEAR*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

*American History and Civics optional with Geometry and Trigonometry

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DEGREE COURSES.

Advance courses leading to the degree of Bachelor of Education.* These courses are open only to those who have completed one of our regular courses.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Industrial Art	Industrial Art	Industrial Art
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
A Zoology	A Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Phys. Geog.	Descriptive Astron.	A Physics

SECOND YEAR

Fall Term	Winter Term	Spring Term
Latin	Latin	Latin
Mechanics	Mechanics	Mechanics
English	English	English
Chemistry	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

*Pedagogy and teaching are required.

Two years of Latin required of graduates of the English Course.

Program of Exercises

Fall Term

Colyer	Milbrat	Felts	Browne	Hollenberger	Black	Bryden	Wham	Ong
14	25	21	29 & 30	28	22	13	12	26
1		1 B Arith. 1 *	1 B Physiology			4 H. S. English 4		2 Voc. Mus. 2
2	C German 4	3 H. S. Geom. 3			1 H. S. Com. Arith. 1		3 H. S. English 3	
ASSEMBLY EXERCISES								
3	1 B Geog. 1 *			Phy. Tr. Gr.		1 H. S. Eng. 1		Gr. Voc. Mus.
4		F German 3		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Gr. Voc. Mus.
NOON RECESS								
5	2 H. S. Phy. Geog.	1 S. C. Arith. 1		1 Phy. Tr. 1				
6			3 B Chem. 3		1 Phy. Tr. 1		1 E. Ped. 1	Man. Tr.
7		L German 1	3 B Chem. 3	1 Phy. Tr. 1	Athletics		1 S. C. Ped. 1	Man. Tr.

Winter Term

1	4 Phy. Geog.		1 B Arith. 1 *	1 H. S. Botany 1			3 H. S. Eng. Hist. 3	2 Voc. Mus. 2
2		B German 4	3 H. S. Geom. 3		1 H. S. Com. Arith. 1	4 H. S. Eng. 4	2 D Ped.	
ASSEMBLY EXERCISES								
3		H German 2		Phy. Tr. Gr.		1 H. S. Eng. 1		Gr. Voc. Mus.
4		K German 1		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Gr. Voc. Mus.
NOON RECESS								
5	2 H. S. Phy. & Com. Geog.	E German 3	1 S. C. Arith. 1	4 H. S. Geol. 4 Op. 1				
6	1 B Geog.			4 H. S. Chem. 4		1 Phy. Tr. 1		Man. Tr.
7	1 S. C. Geog. 1			4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics		Man. Tr.

Spring Term

1	2 A Geog. 2		1 B Arith. 1 *	1 H. S. Botany 1			4 H. S. Eng. 4	3 H. S. Eng. Hist. 3	2 Voc. Mus. 2*
2	1 S. C. Geog.	A German 4 Op.	3 H. S. Geom. 3	B Phys. 1		1 H. S. Alg.			
ASSEMBLY EXERCISES									
3	1 B Geog. 1 *	G German 2		3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1		Gr. Voc. Mus.
4		J German 1	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Gr. Voc. Mus.
NOON RECESS									
5	2 H. S. Com. Geog.	D German 3		4 H. S. Geol. Op.	1 Phy. Tr. 1			D Ped. 2	
6				4 A Chem. Op.		1 Phy. Tr. 1			Man. Tr.
7				4 A Chem. Op.	1 Phy. Tr. 1	Athletics		3 C Ped. 3	Man. Tr.

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SYLLABUSES
OF
SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of the work. It is offered in the Eleventh term in the regular four-year English course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). "Psychology of the Schoolroom" by Dexter and Garlick is the text for the more advanced class in Psychology. This is offered in the twelfth term of the two regular four-year courses and in the sixth term of the two-year course.

The text chosen enables the student of psychology to appreciate the relation of the principles of the science to the Art of Teaching, an aid not always experienced in the study of this subject.

The very close relation of physiology and psychology is elaborated more fully than in the B class. The Text makes a thorough analysis of each subject treated, and the outlines furnished are helpful to the student in organizing the subject-matter so as to give it the unity and completeness so necessary in the study of a subject as abstract as that of psychology.

Both the subjective and objective methods are used.

The author's graphic illustrations of the powers of the mind are ingenious and add much to the clearness of the discussion of many perplexing aspects of the science.

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◆◆ Department of Pedagogy
and Training ◆◆

SAMUEL E. HARWOODSuperintendent.
GEORGE D. WHAM.....Associate and Principal High School.
MABEL K. PETERSGrammar Grades.
ADDA P. WERTZ.....Intermediate Grades.
A. ESTHER WILSON.....Primary

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Seeley's New School Management, or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Keith's Elementary Education, or its equivalent.

(B). HIGH SCHOOL PEDAGOGY.—This is an advanced course including such topics as adolescence, the organizations of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). THE PHILOSOPHY OF EDUCATION.—The general idea of education and its special elements will be examined.

Rosenkranz is the main text.

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TRAINING SCHOOL.

The Training School consists of the eight grades corresponding to the grades of the public or common schools and four grades in the high school.

In the grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the larger schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects.

Teachers' meetings are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS.

As a help to pupil teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments,

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and occasionally by pupil teachers. The purpose of these lessons is to show the close relation between pedagogy and teaching.

Pupil teachers are required to attend these exercises and make reports of the lessons to the Superintendent.

Free discussion is encouraged.

AGREEMENT TO TEACH.

Those who receive free tuition are required to agree to teach in the schools of Illinois as many months as they are students in the University, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to refund the tuition so received. Graduates, especially, are required to make an annual report of their work and place of residence.

The following is the form of the agreement required:

“In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught, until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time.”

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DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK.

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

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State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.

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DEPARTMENT OF
Rhetoric, Reading, Elocution
and English Literature.

HENRY W. SHRYOCK.

HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive or expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

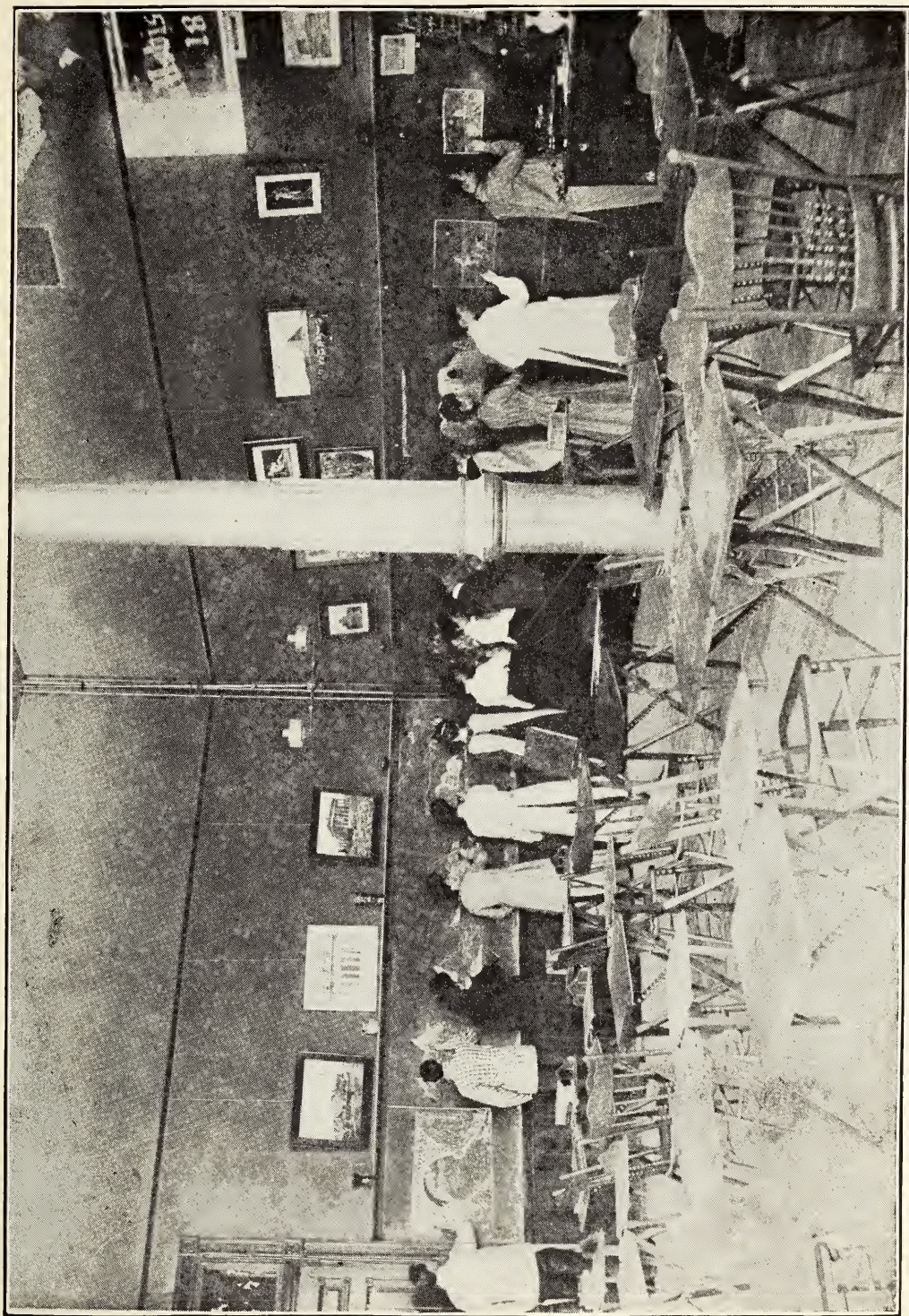
First Year Composition. Text, *Manual of Composition and Rhetoric*, Gardiner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, *Forms of Discourse*, Cairns. This class meets five times a week through the fall term.

READING.

(B).—Selections studied, *Marmion* and *Silas Marner*. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A).—This class concerns itself with the pedagogy of reading, and in the main the work follows the outline in the State Course of Study.



VIEW IN ART ROOM--BLACKBOARD DRAWING.

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ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

LITERATURE.

(C).—Texts, Swinton's Studies in English Literature, and Brooké's Primer of English Literature.

(B).—Technique of Poetry; texts, Lanier's Science of English Verse, and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A).—The Essay; texts, Minto's Manual of English Prose Style, and Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A) Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Lyric Poetry. (D) Advanced Rhetoric; texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL.—ENGLISH.

Texts, Scott and Denney, Elementary Composition, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL.—ENGLISH.

Texts. Scott and Denney,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burke's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverly, Scott's Kenilworth. Book reviews required.

Second Year High School English completed gives one credit.

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DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

BOTANY.

(B).—Those who have had a term of Botany in a good high school are not required to take the B work in this branch. But students who have no knowledge of the subject will need a term's work in the study of structural and systematic botany. At present Gray's School and Field Book is the text used. This work will fit students for general examination in botany, and will be adapted to those who want a rapid review.

(A).—Up to the present change in our Courses of Study the A Botany has been Plant Biology. The regular Biology, both plant and animal, will now be found in the course for the added fifth and sixth years. The work contemplated here embraces Plant Ecology and some other questions relating to plant life. It is contemplated to devote three of the recitation periods of each week to the consideration of the book and the problems there presented, and the remaining two to laboratory work. On these days the recitation periods should be two hours each. How to use the microscope, how to prepare specimens for the microscope, the study of plant tissues and plant activities and possibly the study of a few plant diseases, will constitute some of the exercises required of the student. A small fee may be charged to cover the expense of the materials used.

ADVANCED WORK IN BOTANY.

During the fifth and sixth years of advanced new course, one or more term's work in Plant Biology will be offered, and a term in Plant Pathology, if desired. In these classes the usual note books will be used, and a small laboratory fee charged to cover the cost of materials used.

ZOOLOGY.

(B).—Animal Forms—Jordan & Heath.—A similar course will be pursued in the branch as in Botany; those who have not had any work in

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the subject will need a term's work in the elements of the subject, as well as those who want a rapid review for examination. Those who have had Zoology in high school or elsewhere will not need this, but can take the A instead.

(A).—This is similar in its scope to the A Botany. Some of the problems that will be considered are animal ecology, animal tissues, animal distribution, etc. As in the A Botany, it is contemplated that on three days of each week the recitation period will consist of one hour, but on the other two days two hours a day should be given to the period and in the laboratory. In this, how to use the microscope, preparation of material for the microscope and study of the specimens will form part of the work. Besides this some time will be given to dissection of a few type animals and a study of some of the forms that are of interest because of their economic value. A small laboratory fee will be charged to cover the cost of materials used. This will not be the regular Animal Biology as that will be taken up in the course for the fifth and sixth years.

ADVANCED WORK IN ZOOLOGY.

As in the advanced work in Botany, the advanced work in Zoology will consist of one or more terms in Animal Biology. If after this, should any wish to specialize in either branch, opportunity will be offered to take up such lines of work as are desired.

HISTOLOGY.

This work is wholly laboratory. At first the study will be of cells, then of tissues formed of the cells. From this point the work may be adapted to the special tastes and plans of the student. If the study is to fit for a course in medicine then the character of the work will be directed to a general study of the organs. If the study is for a better understanding of psychology the study will be of the brain and of the nervous system.

HIGH SCHOOL ZOOLOGY.

LINVILLE AND KELLY.

This work extends through the first half of the year of the first year High School Course. The last half of the year is given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

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DEPARTMENT OF
PHYSICAL SCIENCES

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

PHYSICS.

A complete set of new tables is being installed for this department. They are specially designed and completely equipped for such work as a Normal School should offer in Physics.

The tool outfit is being constantly added to, hence students are well prepared to construct new apparatus and learn how to repair broken pieces.

Two terms are offered in each of the four year courses. A full year is required of those who take the High School courses.

The classes offered in the Normal course are C and B.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated by both class and individual experiments. Students construct a number of pieces of apparatus which they use in performing experiments. All pieces constructed by them become their own.

This class covers the entire subject so that those who complete it with credit are prepared for the usual examination for a first grade certificate.

Time in regular course—Fall term of second year.

Required for admission—Arithmetic and Elementary Algebra.

Hours per day—two.

Laboratory fee \$1.00.

B PHYSICS.—*Text, Hoadley.*

This class discusses and demonstrates physical principles included in what some call—mass physics, hence covers but one-half the subject.

It is required of all students in the Normal Department.

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Time in regular course—Winter term of third year.

Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee \$1.00.

A PHYSICS.—*Text, Hoadley.*

The subjects belonging to what some call ether physics, towit: heat, light, magnetism and electricity are discussed and demonstrated in this class, hence it completes the text commenced in B Physics.

This class is elective in the Normal Department, and is offered in the Fall term.

Required for admission—Algebra and Plane Geometry.

Hours per week—two.

Laboratory fee \$1.00

HIGH SCHOOL PHYSICS.—*Millikan and Gale.*

This subject belongs to the third year of the High School and is required of all in that department. During the year the entire subject is discussed and much emphasis placed upon individual experiments and mathematical demonstrations.

Hours per day—two.

Laboratory fee \$1.00.

All students in Physics keep a laboratory note-book written in ink and containing full discussions and explanations of the experiments performed.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

MANUAL TRAINING.

During the last decade this subject has grown in educational importance. For more than three years this Institution has been working quietly, but want of room prevented giving it due attention. A large increase of floor space, made available by the completion of the New Library building now affords ample room for work in the Manual Train-

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ing. A very creditable equipment will be installed and a more definite course will be offered especially for the benefit of those who plan to teach where such work will be helpful.

GEOLOGY.—OPTIONAL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological features of his own region, especially of his own county. In this later phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

CHEMISTRY.

During the past three years the equipment for teaching chemistry has been much enlarged. A large, well ventilated hood has been placed in the laboratory and the light much improved. This school is now prepared for the best kind of work in chemistry and invites the public to inspect its facilities.

(C). *Text, Newell.* In this course the chemistry of common things, air, water, acids, alkalies, salt, sulphur, oxygen, nitrogen and chlorine, is studied with a view to the use of the knowledge gained in teaching physiology, physics, geography, botany, zoology, geology, and agriculture. Care will be taken that the student gets a good understanding of the chemical law underlying chemical changes, solution, the atomic and molecular theories, the relation of heat, light, and electricity to chemical action, the significance of chemical formulæ and qualitative reactions.

Two consecutive hours per day are given to the subject, the first to recitation upon the text assigned, and the second to strictly laboratory work.

Each pupil is charged a laboratory fee of one dollar, and a breakage deposit of two dollars. Excess above breakage by each student is refunded at close of term.

(B). *Text, Newell.* A continuation of C Chemistry, taking up the study of the metallic elements—iron, silver, lead, copper, potassium,

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sodium, calcium, etc. The laboratory work consists of mineralogy and qualitative analysis. The same fees are charged as in C Chemistry and there is the same division of time.

(A). Is largely laboratory work in analysis of foods, water, air, soils; some work in organic preparations is also done.

The text work includes the chemistry of foods in cooking, cleaning, and agriculture.

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DEPARTMENT OF

MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSISTANT.

The work in this department is for at least five purposes:

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra, and Geometry.

ARITHMETIC.

The following is provided for students in the "One-Year Course."

STATE COURSE OF STUDY.

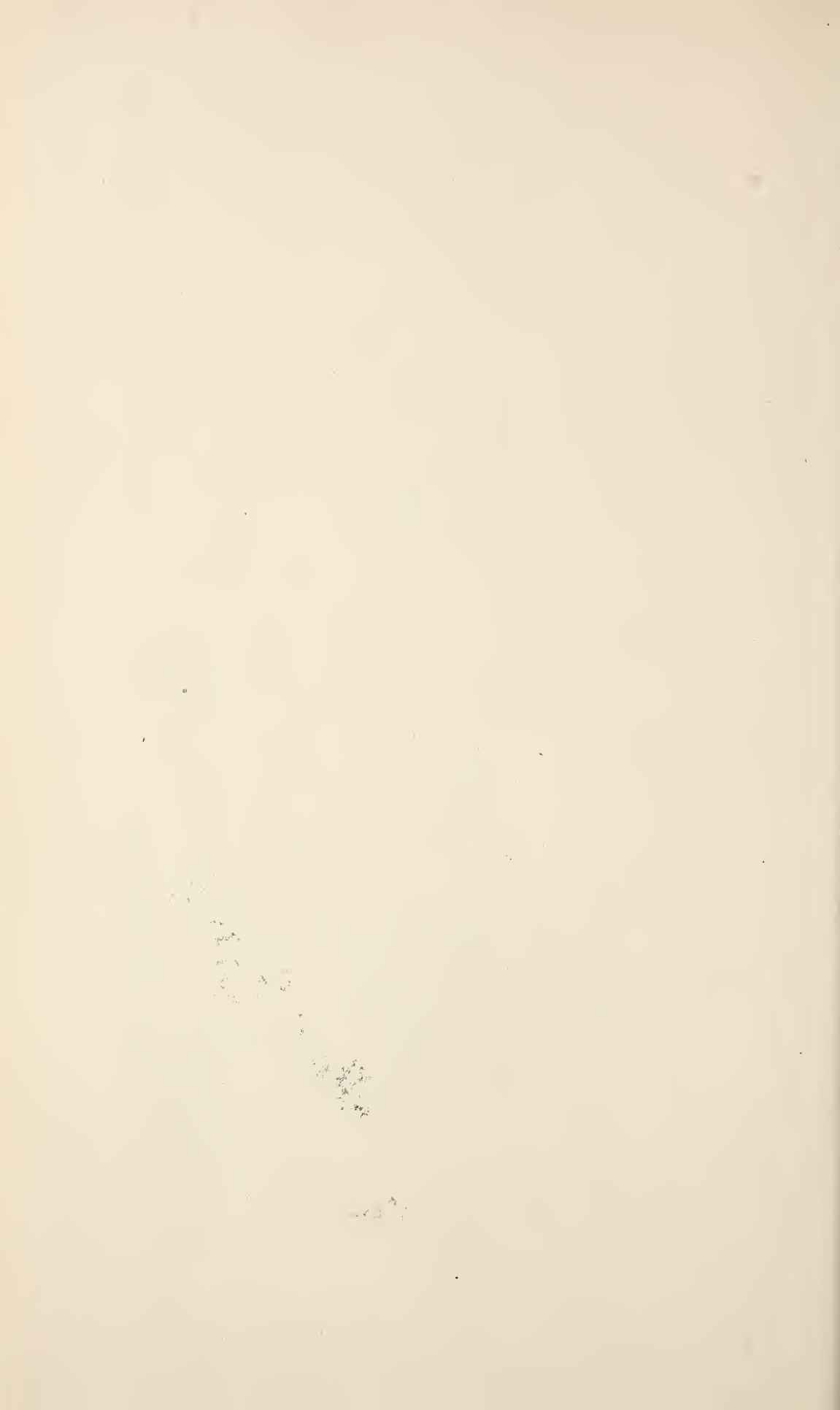
Fall Term.—Work is given in grades IV, V, VI, and VII. Winter Term. The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Spring Term.—Special classes are always organized for grade VII or VIII, the selection being determined by the grade which is to be taught in the public schools the following school year.

Grades in the entire work (two terms) will receive proper credit in the record of the school.



LADIES' QUARTETTE.



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OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is a study of the theory of arithmetic rather than the art.

(A). First Term, Second Year.—This term is given entirely to method in number and magnitude, the history of mathematics, and the current views of number teaching.

ALGEBRA

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through Simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Wells' Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Porportion, series, binominal theorem, and logarithms.

GEOMETRY.

(C). Senior Year, First Term.—Wells' Essentials is used. The work extends to article 269, in third book. Other texts are used as references for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.*

*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.

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◆◆ Department of Languages ◆◆

C. E. ALLEN.

J. M. PIERCE, ASSISTANT.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J) Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G) The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition.

Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil. Prose composition from Part III, of Daniell's composition.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil and prose composition.

(A). Twelfth Term. Cicero. Essays on Old Age. Phormio of Terence.

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ADVANCED COURSE.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations). Professional Course.

GERMAN.

(L). Lange's German Method, the first thirty eight lessons, which comprise translation exercises with the corresponding text and grammar.

(K). Lange continued, as far as lesson seventy seven, with text and grammar.

(J). Lange completed. The last part includes some of Baumbach's Maerchen and Gerstaecker's Germelshausen. The poems are for the most part popular German songs; these are memorized and sung.

(I). Storm's Immensee with composition and conversation based on the text.

(H). Von Hillern's Hoehel als die Kirche and Riehl's Der Fluch der Schoenheit.

(G). Lyrics and Ballads edited by Hatfield.

(F). Schiller's Wilhelm Tell.

(E). Thiergen's Am deutschen Herde.

(D). Goethe's Hermann und Dorothea.

(C, B and A). Schweitzer's Deutsches Lesebuech fuer Quarta u. Tertia.

FRENCH.

(F). French Grammar, Fraser and Squair, first thirty lessons.

(E). Grammar, Part I finished, and Part II including irregular verbs

(D). Grammar, completed.

Throughout the year, Guerber's Contes et Légendes has been used as supplementary reading.

(C). Mérimées Colomba.

(B). Daudet's La Belle-Nivernaise,

(A). Sandeau's Ulle. de la Seigliere.

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DEPARTMENT OF

◆◆
History and Geography
◆◆

GEORGE W. SMITH.

FRANK H. COLYER

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of National, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

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ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses, but the class work will differ, and the two courses will be kept separate.

ENGLISH HISTORY.

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to study of American history. While Channing's history of the United States will be the regular text, brief surveys will be made of neighboring countries.

CIVICS.

CIVICS. *Text,———*—A course in Civics will be given the last year of the High School Course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

GEOGRAPHY.

(B).—*Text, The Natural.* In this class we study more carefully man in his relations to his surroundings. The various industrial activities are shown to have a basis in the physical structure and climate.

(A). *Text,———*. This work begins with a general discussion upon the following topics:

Subject matter—The organic and the inorganic.

Relation of these two.

Highest form of life.

Means of its development.

Classification of activities.

Spencer's estimate of "science."

Acquisition of adequate concepts.

Dependence of life upon structure and climate.

Relation of the "human" to the "natural" in Geography.

The Sense Phase of Geography is then considered, discussing briefly the method the child follows in acquiring a large stock of individual im-

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ages of geographic forms through observation. The relation of geography to the other studies is emphasized. The disciplinary value of the work of the sense phase is shown.

The Material—

Geographic forms.

Meteorology.

Culture agencies.

Industrial agencies.

Political agencies.

Next is considered the Representative Phase of Geography. The dependence of this work upon the Sense Phase is shown. The need of close work in the Sense Phase is also pointed out. The accuracy of the images formed with the object. The movement in the process of geography work, is shown to be from the individual to the general and then to the individual. The method of transition from the first phase to the second is dwelt upon.

Some time is given to the Rational Phase of Geography. Here we seek for explanations, for reasons. It is shown that this phase depends upon the two preceding stages of the work.

The Geography course in the schools of the land, as well as the course for Illinois as provided by the State Teacher's Association, is examined.

Lesson plans are presented as time permits.

PHYSICAL GEOGRAPHY.

NORMAL.—*Text, Davis.* The study of the physical features of the earth in their relation to man and his activities has lately been given a prominent place in the course of study in our best schools. The report of the Committee of Ten is largely responsible for this condition.

In the work in this class considerable stress is laid upon the physical agents at work on the earth. In reality the work is that of the Reflective stage of Geography study. The text deals with, The Earth as a Globe; The Atmosphere; The Ocean; The Lands; etc.

PHYSIOGRAPHY.

Added emphasis will be given to this very important phase of geographical study. It will receive due attention in connection with other forms of the work.

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Department of Art



MATILDA F. SALTER.

DRAWING.

Prang's Text books of the Art of Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color is taken up the second term. Work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also taken up in water color and in design. This is optional with History of Art.

HISTORY OF ART.—A study will be made of Architecture, Sculpture, and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

(A) Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

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PENMANSHIP.

RICHARD V. BLACK.

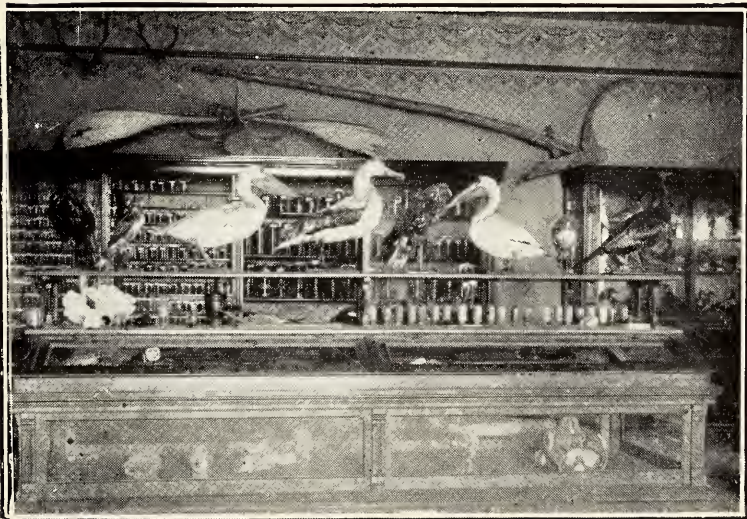
Particular attention is given to movement exercises. The aim is to give help in acquiring a plain, rapid handwriting. Some attention will be given to business forms; method work will be introduced so far as practicable. All students direct from the eighth grade in the public schools are required to take writing until excused. Others who are found to need spelling are required to take it.

BOOK-KEEPING.

Although not a required study in any of the normal courses, it will receive attention in the high school course, and will be offered as an irregular study for those who desire it.



PRACTICE CLASS, SEVENTH
GRADE, SKETCHING.



CASE IN MUSEUM.

*Southern
Illinois State Normal University*



Department of Music



IRA M. ONG.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teachers before him not only the *importance*, but the *necessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when and what to teach. It is offered in the fourth and fifth terms in the two regular four year courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon their own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.

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◆◆
Physical Training
AND
Athletics
◆◆

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium well equipped with light American apparatus and with Swedish and German stationary apparatus affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, makes them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take physical training four periods a week; all first-year Normal students three periods a week. Those who present at the gymnasium a physician's certificate of physical disability signed by the President are exempt from these requirements. Measurements of every student are taken at the beginning and at the end of the course, and charts showing the physical development during that time are furnished to those who desire them.

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The work of the first-year Normal classes during the fall term will consist of fifteen lectures, presenting the theory of the Swedish system of gymnastics and practice in teaching, in addition to the regular gymnasium work.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense and pains have been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure will contribute very materially to the interest in athletic work.

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Library

EDNA A. HESTER, Librarian.

CORNELIA A. HYPES, ASS't Librarian.*

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98ft. long and 92ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 19,060 bound volumes accessioned, this includes a large number of Public Documents which are not now in usable shape. A collection of pamphlets has just been begun; these are being accessioned separately.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The library receives about 100 periodicals, English and American, largely pedagogical but representing all classes. The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically. All other books are classified according to the first three figures of the Dewey system. The type-written card catalog, which is the growth of a number of years is now dictionary in arrangement and fairly complete.

The library is open from 8:00 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

*Miss Hester has been granted a leave of absence for a year, Miss Hypes will be in charge, with Miss Eva McMahan as assistant.

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LIBRARY INSTRUCTION.

For several years instruction has been given students, in the use of the library. At the beginning of each term the new students are grouped into classes, each class meeting three separate hours for instruction in the use of reference books, classification of books, and arrangement in stack room, card catalog and periodical indexes. In addition this year an attempt has been made to give students going out to teach next year, an hour's instruction along the line of School libraries, how to get funds, what books to buy, where to buy them and how to care for them.

We have mimeographed and distributed sheets giving a sample library for rural schools where twenty-five dollars must buy a reading and reference library for all grades. We have also distributed mimeographed sheets suggesting "help" in the selection of books,—catalogs, list of books for boys and girls, books suitable for certain grades, etc.—small inexpensive pamphlets that we believe would be of great value to teachers if they were more generally known. These tentative lists we will be glad to send to anyone writing and inclosing a two-cent stamp. We will also be glad to give any further help we can to anyone desiring assistance in this or kindred matters.

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Text-Books



- Algebra—Beman and Smith's Academic, Milne.
Arithmetic—Sensening and Anderson.
Astronomy—Todd.
Bookkeeping—Williams and Rogers.
Botany—Gray's School Field Book, Campbell.
Chemistry—Newell.
Civil Government—Hinsdale.
Composition—Gardiner, Kittridge and Arnold.
Elocution—Cumnock.
English—Scott and Denney.
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch
and McNeil, Lanier, Parrott and Long, Clark.
Geography—Frye, Natural.
Geology—Brigham.
Geometry—Well's Essentials. Plain and Solid.
German—
 German Method—Lange.
 Immensee—Storm.
 Fluch der Schoenheit—Riehl.
 Hoher als die Kirche—Von Hillern.
 Science Reader—Gore.
 Wilhelm Tell—Schiller.
 Hermann und Dorothea—Goethe.
 Lyrics and Ballads—Hatfield.
Grammar—Buck's Elements.
 Buck's Grammar.
Greek—First Greek Book—White.
 Anabasis—Harper and Wallace.
 Prose Composition—Harper and Castle.
 Iliad—Seymour.
 Grammar—Goodwin.

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- History—American—Channing, McMaster.
English—Cheyney.
General—West.
Illinois—Smith.
- Latin—“First Latin Book”—Hale.
Second Latin Book—Miller and Beeson.
New Latin Composition—Daniell and Brown.
Cicero—D’Ooge.
Cicero—De Senectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammar—Hale and Buck.
Ovid—Miller and Beeson.
Terence, Phormio—Elmer.
- Methods in History—Mace.
- Orthography—“National Speller and Work Book.”
- Pedagogy—Seeley’s School Management.
Keiths Elementary Education.
Rosenkranz’s Philosophy of Education.
White’s Art of Teaching.
- Penmanship—Merrill.
- Phonics—DeGarmo.
- Physical Geography—Davis.
- Physics—Mead, Hoadley, Millikan and Gale.
- Physiology—Martin—Human Body, Briefer Course.
- Psychology—Gordy, Dexter and Garlick.
- Rhetoric—Cairns, Scott and Denney, Books I and II.
- Sociology—Bascom.
- School Law—Statute with notes.
- Trigonometry and Surveying—Wentworth.
- Vocal Music—Normal Course (Tufts and Holt).
- Zoology—Jordan and Heath, Linville and Kelly.

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Roster of Students



ROLL OF PUPIL TEACHERS

FOR

33RD YEAR

NAMES	BRANCHES	TERMS
Allen, Winifred	5th Geography	Fall
Allen, Winifred	6th Drawing and Writing	Fall.
Allen, Myrth	5th Reading	Spring.
Anderson, Clarence	6th Reading	Fall
Angel, Daisy	5th Language	Spring.
Avery, John	8th Physiology	Spring.
Barth, Clara	6th Spelling	Winter.
Bourcher, Nellie	3rd Language	Winter.
Bothwell, Ada	1st year Latin	Winter.
Buchanan, Stella	3rd Geography	Spring.
Breeze, Alma	3rd Numbers	Spring.
Brown, Glen	6th Drawing and Writing	Winter.
Brown, Fred	6th Language	Winter.
Brown, Laura	2nd Reading	Winter.
Creed, Elsie	3rd Drawing and Writing	Winter.
Coker, Marion	8th History	Fall.
Creighton, Charles	6th History	Spring.
Coulter, Bertha	1st Lit. and Reading	Winter.
Charlton, Edna	7th Grammar	Fall.
Deniston, Maurice	5th Drawing and Writing	Spring.
Dorsey, May	3rd Geography	Fall.
Groaning, Maud	4th and 6th Music	Winter.
Groaning, Maud	1st year Latin	Spring.
Hayden, Annie	4th Reading	Winter.
Hayden, Annie	7th Spelling	Spring.
Hayden, Wezette	3rd Drawing and Writing	Spring.
Heilig, May	3rd Drawing and Writing	Fall.
Hess, Helen	6th Spelling	Spring.



BASKET BALL GAME.

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Hess, Edith	1st Number and Cons.	Spring.
Hiller, Ernest	5th Language	Fall.
Hiller, Ernest	7th and 8th Spelling	Winter.
Hiller, Ernest	6th Reading	Spring.
Hiller, Huldah	6th History	Fall.
Hiller, Huldah	2nd Drawing and Writing	Winter.
Hiller, Maud	4th Geography	Fall.
Hiller, Maud	5th Drawing and Writing	Fall.
Hooker, Stella	1st Number and Cons.	Fall.
Howard, Clara	5th Spelling	Winter.
Jett, Letha	1st Reading	Fall.
Jett, Letha	4th Drawing and Writing	Winter.
Johnson, Fred	5th Language.	Winter.
Kaufman, Charles	4th Geography	Spring.
Kaufman, Naomi	2nd Reading	Spring.
King, Carrie	3rd Geography	Winter.
Kluge, Helena B.	1st Reading	Spring.
Latham, Ezra V.	7th Grammar	Winter.
Lipe, Beulah	4th Geography	Winter.
Malone, Carrie	7th Grammar	Spring.
Maxwell, Oliver	5th A Language	Spring.
McCreery, Ruth	2nd Numbers	Spring.
Metz, Ina	5th B Geography	Spring.
Milikin, Grace	3rd Reading	Spring.
Moore, Margaret	3rd Language	Spring.
Neuling, Harry	5th A Reading	Spring.
Nold, Clara	2nd Literature	Winter.
Palmer, Lucy	7th Geography	Spring.
Parchen, Susie	4th Language	Fall.
Palmer, Edith	3rd Language	Fall.
Palmer, Lucy	5th Reading	Fall.
Reid, Mollie	8th Physiology	Winter.
Reid, Mollie	7th Geography	Fall.
Risby, Effie	2nd Drawing and Writing	Fall.
Risby, Effie	1st Numbers and Cons.	Winter.
Rogers, Ina	8th Arithmetic	Winter.
Rogers, May	1st Language	Spring.
Schutte, T. H.	5th Arithmetic A	Spring.
Simpson, Robert	8th Arithmetic	Fall.
Simpson, Robert	6th Reading	Winter.
Sistler, Rufus	5th Geography B	Winter.
Sistler, Anna	2nd Language	Winter.
Sistler, Nancy	1st Reading	Winter.
Steward, Aurie	2nd Language	Fall.

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Stiritz, Eda	6th Language	Spring.
Steward, Aurie	5th Language B	Winter.
Simons, Ida	4th Spelling	Spring.
Smith, Jessie	5th Drawing and Writing	Winter.
Smith, Jessie	6th Drawing	Spring.
Smith, Helen	2nd Drawing and Writing	Spring.
Skinner, John	7th Arithmetic	Spring.
Wilson, Irwin	5th and 6th Spelling	Fall.
Wilson, Elmer	3rd Numbers	Winter.
Wilson, Elmer	5th Reading	Winter.
Watt, Robert	7th Arithmetic	Winter.
Wilking, Ida	2nd Literature	Spring.
Wilderman, Bessie	4th Language	Spring.
Youngblood, Fay	3rd Numbers	Fall.
Youngblood, Fay	4th Language	Winter.
Watt, Robert	5th Spelling	Spring.
Coulter, Bertha	4th Reading	Spring.

PUPIL TEACHERS

FOR

SUMMER SESSION.

Adams, Della	3rd Reading
Bovard, Nola.....	1st Reading
Brunty, Emma.....	1st Reading
Carter, Ines S.....	3rd Reading
Deniston, Maurice.....	8th Grammar
Etherton, Ruby.....	2nd Reading
Felts, Harvey.....	8th Arithmetic
Hess, Helen.....	7th Arithmetic
Kitch, Pearl.....	6th reading
Mann, Maey.....	6th Ill. History
McKinney, Myrtle.....	4th Reading
McLafferty, Annie.....	4th Language.
Rich, Maud.....	5th Geography
Rich, Maud.....	5th Language
Watt, Robert.....	7th Geography
Wiedemann, Orrilla	2nd Number

POST GRADUATE.

Name	Residence
Hobbs, Tom M.....	Carbondale

SENIORS.

Bothwell, Ada.....	Clay City
Cutter, Catharine.....	Olney
Deniston, Maurice C.....	Carbondale

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Name	Residence
Groaning, Maud E.	Carbondale
Harriss, Harley	Carbondale
Hiller, Ernest	Peoria
Hiller, Hulda.....	Peoria
Hiller, Maude.....	Peoria
Matthews, May... ..	Long Beach, Miss.
Maxwell, Oliver G.....	Oakdale
Parchen, Susie D.....	Kell
Rogers, Ina.....	Mulkeytown
Rogers, May.....	Mulkeytown
Smith, Jessie P.....	Charleston, Mo.
Watt, Robert F.....	Murphysboro
West, Wm. A.....	Omaha
Wilson, Elmer.....	Iuka
Youngblood, Fay.....	Benton

NORMAL.

Abernathy, Robert E.....	Cobden
Adams, Blanche	Carbondale
Adams, Will W.....	Marion
Aiken, Lee.....	Benton
Allen, Arthur.....	Broughton
Allen, Myrtle.....	Carbondale
Allen, Winifred W.....	Carbondale
Alvis, Bennet Y.....	Cartter
Anderson, Clarence.....	Flora
Angell, Daisy.....	Carbondale
Austin, Joshua B.....	Keenes
Avery, Alma.....	Johnston City
Avery, John M.....	Johnston City
Avery, Orvey.....	Johnston City
Backs, Caroline.....	Okawville
Baldwin, Mamie	Irvington
Barker, Zenus A.....	Parkersburg
Barnett, John L.....	Texico
Barth, Clara.....	Enterprise
Bateman, Claude.....	Vienna
Bean, Agnes E.....	Cypress
Bean, Eva.....	Belknap
Beach, Ora.....	Vienna
Beard, Henry M.....	Iuka
Berg, Charles.....	Mt. Erie
Berry, Carrie L.....	Harrisburg

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Name	Residence
Berry, Florence.....	Cottage Grove
Biehl, Katie E.....	West Frankfort
Black, Alti.....	Tonti
Bonham, Golda.....	Carbondale
Bonham, Raymond.....	Agusta, Ark.
Bonham, Welcome.....	Carbondale
Bostwic, Charity.....	Etherton
Bourchier, Nellie.....	Carbondale
Bovard, Ruth H.....	Coulterville
Bovinet, Ben.....	Galatia
Boyle, Gertrude.....	Oakdale
Bradley, Bertha.....	Creal Springs
Bradley, Ora N.....	Goreville
Bradley, Opie B.....	Goreville
Breese, Alma L.....	Fairfield
Breese, Mary.....	Woodlawn
Brink, Bertha A.....	Nashville
Brown, Fred.....	Carbondale
Brown, Glenn.....	Carbondale
Brown, Laura Belle.....	Lebanon
Brown, Mabel.....	Percy
Brown, Pearle.....	Pinckneyville
Browne, Gordan M.....	Carbondale
Browne, Lois A.....	Carbondale
Buchanan, Stella M.....	Lawrenceville
Bullard, James.....	Texico
Burge, Leander T.....	Centralia
Burke, Myrtie E.....	Carbondale
Burton, M. Eugenia.....	Edwardsville
Burton, Mabel.....	Loami
Cahert, J. Eugene.....	Tilden
Cameron, Summer.....	Centralia
Carruthers, Mary.....	Ava
Carson, Zenas C.....	Nashville
Cassidy, Nellie.....	Springerton
Chamness, Besse.....	Galatia
Chamness, Willie.....	Marion
Charlton, Edna.....	Salem
Charlton, Ethel.....	Salem
Chasselle, Martha.....	Tilden
Chatten, Carney.....	Flora
Clark, Mary G.....	Carbondale
Clemmons, Fannie.....	Wetaug

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Name	Residence
Clemmons, Leonard A.....	Wetaug
Coker, Leona.....	McLeansboro
Coker, Madge.....	McLeansboro
Coker, Marion B.....	McLeansboro
Coleman, Ira.....	Goreville
Colman, Oren.....	Cottage Home
Coons, Mayme.....	Loami
Copple, Howard.....	Dix
Corzine, Clara.....	LaRue
Corzine, Elgay.....	Anna
Cotton, Ella M.....	Ozark
Coulter, Bertha.....	Marissa
Cowan, M. C.....	Carterville
Cowper, Bertha M.....	New Liberty
Craig, Harry.....	Goreville
Creed, Elsie.....	Centralia
Creighton, Charles W.....	Fairfield
Crewshaw, James.....	Carbondale
Crews, Anna D.....	DeSoto
Crews, Edna J.....	DeSoto
Crews, Lura P.....	DeSoto
Crouse, John.....	Broughton
Crowden, Clyde R.....	Crossville
Cruzen, Roy E.....	Walnut Hill
Crusen, Ola M.....	Walnut Hill
Darnell, Raymond.....	Thompsonville
Day, Floe.....	Cottage Home
Davis, Alice.....	Ava
Davis, Alma.....	Vienna
Davis, Etta Elizabeth.....	Centralia
Davis, Elizabeth H.....	Carbondale
Davis, Lou A.....	Anna
Davis, Lulu Belle.....	Paducah, Ky.
Davis, Rebecca.....	Ava
DeGelder, Geo. L.....	Beech Ridge
DeLap, Paul.....	Norris City
Dickenson, Harry.....	Walnut Hill
Dillow, Alma.....	Mill Creek
Dorsey May.....	Carbondale
Driskell, Fay.....	Ashley
Dunn, Ward.....	Vienna
Dupree, Mazie.....	Carbondale
Earnheart, M. Edith.....	Carbondale

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Name	Residence
Easterly, Charley.....	Carbondale
Easterly, Frank A.....	Carbondale
Evans, Harriet May.....	Jerseyville
Evitts, Jas. T.....	Herrin
Faber, Hilda.....	Okawville
Farris, Damron.....	Vienna
Felts, Harvey.....	Johnston City
Finley, Elmer.....	Carterville
Fischer, Antoinette.....	Wetaug
Fisher, Emmett.....	Makanda
Fitzgerald, Ola.....	Carbondale
Fleming, Minnie.....	Marion
Fletcher, Nellie N.....	Tonti
Forsyth, Donald.....	Carbondale
Frost, Gladys.....	Richview
Gallegly, Fred A.....	Lick Creek
George, Blanche.....	Tamaroa
Gephart Katharine.....	Murphysboro
Gillmore, Kate.....	DeSoto
Glasco, Fred H.....	Alto Pass
Glascok, W. Thurman.....	Raleigh
Glascok, J. Robin.....	Raleigh
Glotfelty, Tyner.....	DuQuoin
Goddard, Earl.....	Carbondale
Goodwin, Hazel.....	Carbondale
Goodman, Virdie.....	Okawville
Gore, Bessie.....	Curry
Gowin, Vernon.....	Wayne City
Graff, Otis.....	Ava
Grant, Hessie.....	Marion
Grater, Marie.....	Carbondale
Gray, Ida M.....	Tonti
Grinnell, Walter.....	Buncombe
Grissell, Frank.....	Mulkeytown
Gross, Mike M.....	Fort Gage
Gunning, Edna.....	Carbondale
Hagler, Mamie.....	Makanda
Hall, Edna.....	Texico
Hall, F.....	Burnt Prairie
Halstead, Fred.....	Carbondale
Hamilton, Elmer.....	DuQuoin
Hard, Butler.....	Reevesville
Hardin, Wm. Floyd.....	Carbondale

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Name	Residence
Harper, H. H.	Johnson City
Harris, Clyde D.	Dongola
Hart, Roy W.	Norris City
Haun, Alta.	Carbondale
Hayden Annie M.	Carbondale
Hayden, Wezette.	Carbondale
Hays, Ernest.	Marion
Hayes, Genevieve.	Carbondale
Healy, Ida.	Norris City
Heckert, Harry F.	New Memphis
Hegginson, Estella.	Flora
Heilig, May.	Pulaski
Heob, Elroy W.	Ellis Grove
Hess, Edith.	Jonesboro
Hess, Helen.	Jonesboro
Hicks, Walter.	Ava
Hiller, Rolla.	Carbondale
Halstlaw, Carlton W.	Iuka
Hooker, Estelle.	Carbondale
Horstman, Leona.	Vergennes
Howard, Clara E.	Benton
Hudson, Rex R.	Parsons
Hughes, Chas.	Murphysboro
Hughes, Jewel E.	Brownsville
Humphrey, Dana G.	Chicago
Hunt, Grace.	Vienna
Hunter, Madge.	Springerton
Hutchinson, Lydia.	Harrisburg
Imhoff, Bessie.	Carbondale
Imhoff, W. B.	Carbondale
Ing, Lavinia M.	Thomsonville
Jack, Willian.	Goreville
Jernigan, Ruby.	Alto Pass
Jett, Letha.	Greenville
Johnson, Fred.	Harrisburg
Jones, Lettie.	Ava
Jones, Stella.	Johnson City
Joseph, Ella.	Freeburg
Joseph, Gladys.	Freeburg
Karr, Lena.	Carbondale
Karr, Ralph.	Cisne
Kaufman, Chas. W.	Tamaroa
Kaufman, Naomi G.	Tamaroa

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Name	Residence
Kell, Thonas P	Kell
200 Kelly, Margie	Carbondale
Kelley, Victor	Fairfield
Kendall, Lillian	Cobden
Kerley, Rillis	Simpson
Kimbro, Edna	Carbondale
King, Carrie	Olmstead
Klosterman, Sophia	Okawville
Kluge, Helen B.	Golconda
Koertge, Ella	Parkersburg
Latham, Ezra V	West Frankfort
Lauder, Sadie	Rockwood
Legender, Celestine S.	Mascoutah
Lentz, Clarence	Anna
Lesseley, J. Vernon	Houston
Lewis, Ferne	Carbondale
Lindsay, Henry	Mound City
Lipe, Beulah	Vergennes
Lipe, May	Carbondale
Lipe, William	Vergennes
Livesay, Vera	Carbondale
Livingston, Theo	Makanda
Lowry, Jessie P.	Nashville
Maddux, Ethel	Carlyle
Malan, Fremont	Highland
Malone, Carrie	Carbondale
Matthews, Monroe	Crab Orchard
Mathis, Calvin	Vienna
Mathis, Cora B.	Percy
Mathis, Ralph H.	Vienna
Mansker, Minnie M.	Pinckneyville
McAfoos, Fred P.	Ewing
McCarthy, Ed.	Carbondale
McConnell, Fanny	Oakdale
McCreery, Ruth	Thompsonville
McDaniel, James	Makanda
McCune, Dora	Bush
McGee, Mary	Carbondale
McGinnis, Charles	Reevesville
McKown, Grace D.	Makanda
McLaughlin, John	100 Carter
McNeill, Geo. W.	Carbondale
McNeill, Roy	Herrin

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Name	Residence
McNeill, Wm.....	Carbondale
McNeilly, Emmitt.....	Walnut Hill
Mead, Alice.....	Pinckneyville
Meeks, Marcella.....	Villa Ridge
Metcalf, Lyda.....	McLeansboro
Metz, Ina E.....	Carbondale
Milliken, Grace J.....	Murphysboro
Milligan, Hope.....	Pinckneyville
Minton, Grace E.....	Alto Pass
Moore, Luther.....	McLeansboro
Moore, Margaret A.....	Golconda
Morrison, Sam B.....	Rutherford, Tenn.
Mott, A. Newton.....	Harrisburg
Myers, Elmer E.....	Sondoval
Neuling, Harry.....	Ellis Grove
Nold, Clara E.....	New Athens
Oldfield, Estes E.....	Walnut Hill
Oughton, Blanch.....	Murphysboro
Oughton, Maude.....	Murphysboro
Palmer, Edith.....	Custer Park
Palmer, Lucy.....	Custer Park
Pankey, Wm. H.....	Harrisburg
Parker, Stella.....	Makanda
Parker, Talmage D.....	Texico
Parkinson, Alice.....	Carbondale
Patten, Millie E.....	Walnut Hill
Patrick, Abraham.....	Makanda
Pantler, Wm.....	Evansville
Peer, J. Marshall.....	Ellis Mound
Pickles Claude.....	Mill Creek
Pinkerton, Geo. G.....	Swanwick
Poynter, Elza E.....	Iola
Pulliam, Walter.....	Broughton
Pyatt, John I.....	Pyatt
Reid, Mollie.....	Ozark
Risby, Effie.....	Posey
Rollinson, Chas. W.....	Texico
Ruffin, Elsie.....	Carterville
Russell, R. M.....	Jeffersonville
Sanders, Vernon.....	Cottonwood
Schenk, Grace.....	Vergennes
Schrouder, Lela A.....	Parkersburg
Schutte, T. H.....	Lenzburg
Shaver, Elmer.....	Eldorado

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Name	Residence
Shaw, Mary.....	Campbell Hill
Sheets, Margaret E.....	Pulaski
Short, Elsie Jane.....	Houston
Simeons, Ida May.....	Carbondale
Simmons, Edna.....	Herrin
Simpson, Robert.....	Sanburn
Sistler, Anna.....	Golconda
Sistler, Nancy.....	Golconda
Sistler, Rufus.....	Golconda
Skaggs, Ethel.....	Marion
Skinner, John K.....	Iuka
Smith, Elsie W.....	Benton
Smith, Helen.....	Carbondale
Smith, Winnie May.....	Nashville
300 Snyder, James D.....	Elkville
Southern, Wm. A.....	Murphysboro
Sponsler, Bessie.....	Carbondale
Starsinger, Ethel.....	Carbondale
Stearns, Hattie.....	Carbondale
Steen, Wm. Fred.....	Enterprise
Steward, Aurie.....	Custer Park
Stiritz, Eda G.....	Johnson City
Stoffel, Elizabeth.....	Campbell Hill
Stoffel, Mae.....	Campbell Hill
Stoltz, Fred H.....	Flat Rock
Stout, Hulda.....	Ava
Sweat, Geo. W.....	Bone Gap
Tate, Perline.....	Belleville
Taylor, Eunice.....	Elizabethtown
This, Frank J.....	Murphysboro
Thompson, Ezra.....	Carrier Mills
Thompson, Mabel C.....	Carbondale
Thompson, Theresa.....	Carbondale
Tomlinson, Chester.....	Carbondale
Tripp, Elmer.....	Pomano
Tweedy, Iva.....	Carbondale
Tyer, R. Gertrude.....	Cave-in-Rock
Ulmet, Eunice.....	Greenville
Veach, Ray.....	Carbondale
Walker, Wm. F.....	Goreville
Walker, Lena.....	Murphysboro
Warren, Halleck B.....	Orchardville
Wayman, Maggie E.....	Walnut Hill

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Name	Residence
Weirauch, Daisy M.....	Brownsville
Wesenberg, Wm. R.....	America
Wham, Chas.....	Cartter
Whitlock, Walter.....	Tamaroa
Wieting, Beulah.....	Villa Ridge
Wieting, Flora.....	Villa Ridge
Wieting, Nettie.....	Villa Ridge
Wilderman, Bessie.....	Freeburg
Wilking, Ida M.....	Fayetteville
Williams, Oliver D.....	Clay City
Williams, Pearl E.....	Norris City
Wilson, Irvin L.....	Ava
Wilson, Winifred S.....	Iuka
Winchester, Hallie D.....	Carbondale
Wise, Geo. W.....	New Burnside
Woolard, George.....	Eldorado

HIGH SCHOOL.

Arnold, Ralph.....	Carbondale
Atkins, Harry B.....	Carbondale
Bell, Mary A.....	Carbondale
DeGelder, Gertrude.....	Carbondale
Dowdell, Edith.....	Carbondale
Etherton, Everette.....	Carbondale
Gladson, Guy.....	Edgewood
Hanford, Alfred Chester.....	Carbondale
Hanford, Marguerite.....	Carbondale
Harrell, Julius June.....	Omaha
Harriss, Bernard E.....	Carbondale
Harriss, Velma O.....	Carbondale
Hayton, Herman Harold.....	Carbondale
Holland, Knight O.,.....	Norris City
McKee, Ocean.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia.....	Carbondale
Nickens Lena M.....	Carbondale
Noel, Harold.....	Cottonwood
Patterson, Samuel Z.....	Carbondale
Penrod, Guss.....	Carbondale
Perce, Clifton.....	Carbondale
Perkins, Edward Lee.....	Carbondale
Porter, Margaret.....	Carbondale
Raymond, Constance.....	San Antonia, Texas

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Name	Residence
Schwartz, Edwin	Carbondale
Shelton, Nina N.	Carbondale
Sheppard, Ellouise	Carbondale
Simons, Edith	Carbondale
Smith, Ruth	Carbondale
Tomlinson, Clethra	Carbondale
Truscott, Chas. J.	Mount Erie
Wiley, Willie F.	Sparta
Winters, Helen J.	Carbondale
Youngblood, Carmen	Benton

SUB-NORMAL.

Ammon, Ethel	Carmi
Avery, Orvey M.	Johnson City
Baker, Elbert	Eldorado
Baldwin, Libbie	Irvington
Barth, Elsie	Carterville
Baxter, Myrtle J.	Carbondale
Beck, Otto F.	New Athens
Benard, Geo. M.	Cypress
Berthaux, Walter L.	Highland
Bingham, Betsy J.	Pinckneyville
Black, Henry	Karbess Ridge
Blake, Chas. S.	Wayne City
Blair, Dwight	Cutler
Boggs, Ida May	Dix
Bollinger, Grady E.	Ft. Gage
Bostick, Effie Mae	Pomona
Bostick, Grace E.	Murphysboro
Bradley, Carrie	Goreville
Bradley, Lillie	Carterville
Bradley, Ora	Goreville
Breeden, Joseph	DeSoto
Brown, Ethel B.	Carbondale
Brown, Mabel	Percy
Browne, Gordon M.	Carbondale
Browne, Lois A.	Carbondale
Browner, Frances	Villa Ridge
Bullard, James D.	Texico
Bundy, Chester A.	Cartter
Bundy, Iva	Dix
Bundy, Jessie M.	Thompsonville
Butler, Mary	Carbondale

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Illinois State Normal University*

Name	Residence
Cagle, Ethel.....	Marion
Cantrell, Walter.....	Iuka
Charlton, Roy.....	Salem
Chassell Martha J.....	Tilden
Clarke Judith M.....	Fordyce
Claunch, Mae.....	Carbondale
Cocke, Mettie.....	Marion
Coker, Jessie.....	McLeansboro
Cook, Rex.....	Carbondale
Copple, Howard.....	Dix
Craig, Harry.....	Goreville
Crow, Harry L.....	Murphysboro
Davis, Chas.....	Cypress
Davis, Onis A.....	Centralia
Davis, William R.....	Elco
Draper, Leonard.....	Wayne City
Draper, Louis F.....	Wayne City
Egbert, Jeannette.....	Cutler
Elder, Beulah.....	Raleigh
Espenscheid, Julius B.....	Mascoutah
Etherton, Frank B.....	Carbondale
Fisent, Albert R.....	Sumner
Fisher, Cecil E.....	Centralia
Flalt, Oliver D.....	Christopher
Gann, Guss.....	Ganntown
Garrison, Russell P.....	Wayne City
George, Blanche.....	Tamaroa
Gibbs, Herbert.....	Makanda
Gill, Geo. L.....	Carbondale
Goodwin, Hazel.....	Carbondale
Grigg, Ethel.....	Omaha
Greer, Emery.....	Cottonwood
Grimm, John.....	Baldwin
Guild, Nellie.....	Ullin
Hagler, Mamie.....	Makanda
Halstead, Wilda.....	Carbondale
Hanks, Fred.....	Kinmundy
Hanks, Madge F.....	Xenia
Hargis, Hosea.....	Ft. Gage
Hays, Ivan.....	Dix
Heckert, Harry K.....	New Memphis
Heilig, Warren.....	Pulaski
Henry, Maggie.....	Ullin

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Name	Residence
Hicks, Grace.....	Ava
Hindman, Irene E.....	Rockwood
Hoffner, Lillie M.....	Wetaug
Horsley, Bertha.....	Goreville
Howe, Jacob B.....	Woodlawn
Hubbs, Gladys.....	Mulkeytown
Hubbs, James.....	Junction
Hubbs, Nellie P.....	Mulkeytown
Hudgens, Mame.....	Thompsonville
Hudspeth, Anna.....	Marion
Hughes, Charles.....	Murphysboro
Hughes, Jewel E.....	Brownsville
Humphreys, Ira D.....	Elkville
Hunt, Edna G.....	Vienna
Isom, Warren.....	Cypress
Jackson, Levi H.....	Junction
Jackson, Guy Herbert.....	Wayne City
Jones, Jack.....	Ava
Jones, Lettie.....	Ava
Kell, James C.....	Kell
Kittenger, Walter E.....	Eldorado
Layman, Howard S.....	Tamaroa
Ledbetter, Alden.....	Carterville
Lewis, Edna.....	Carbondale
Lewis, Ella D.....	Johnston City
Littlejohn, Robert Vance.....	Mounds
Marlow, Whitzel S.....	DuQuoin
Marxer, Bertha F.....	Highland
McBride, Orlan L.....	Villa Ridge
McCreery, Florence M.....	Thompsonville
McCreery, Sadie I.....	Thompsonville
McIlrath, Oliver L.....	Pinckneyville
McIntyre, George.....	Swanwick
McIntyre, James R.....	Swanwick
McKown, Bethena W.....	Makanda
McLain, Myrtle.....	Junction
McLaughlin, R. J.....	Cartter
Miller, Lottie.....	Grand Chain
Miller, Nellie P.....	Carbondale
Mitchell, Valley.....	Christopher
Milligan, Homer.....	Pinckneyville
Minner, Frem.....	Carbondale
Montgomery, Blanche.....	DuQuoin

**Southern
Illinois State Normal University**

Name	Residence
Montgomery, Harry E.	Carbondale
Morton, Matthew	Cartter
Moore, Gail	Belle Rive
Newman, Emmet W.	Makanda
Newman, Hartwell	Makanda
Oliver, Bonnie	White Ash
Osborne, Wm.	Ozark
Parrish, John R.	Carbondale
Patheal, Lloyd	Carlyle
Payne, Pinckney	Cartter
Penninger, Clarence	Anna
Perkins, Viola M.	Pulaski
Poos, Lyla	Marion
Price, Versa	Carbondale
Purden, D. H.	Stone Fort
Rahn, Chas.	Edgwood
Ramsey, Nettie	Pulsaki
Reinhart, Edith	Marine
Renfro, Lewis F.	Ganntown
Rieal, Herbert	Tamaroa
Rossia, Leota	Makanda
Russell, Raymond	Carterville
Schmidt, Fred	Woodlawn
Shaw, Anna	Campbell Hill
Shaw, Jessie	Campbell Hill
Sickler, Harry P.	Sand Ridge
Smith, Armour	Cutler
Smith, Lone	Cobden
Smith, Nettie Ethel	DuQuoin
Strathman, Henry	Evansville
Teel, Karl	DuQuoin
Telford, Earl	Dix
Telford, Jessie E.	Dix
Travelstead, Otto	Marion
Turner, Bertha	DuQuoin
Turner, Russell	DuQuoin
Voight, Gertrude	Alhambra
Walker, Grace B.	Pinckneyville
Waller, Ethel	Murphysboro
Wayman Chas. A.	Walnut Hill
Weber, Henry A.	Murphysboro
Weirauch, Eva	Brownsville
White, Oral	Flora

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Name	Residence
Will, Roy B.	Murphysboro
Williams, Delmar.	Eldorado
Williams, John Jr.	Clay City
Williamson, Samuel.	Murphysboro
Wilson, Bertha.	Carbondale
Wilson, Effie M.	Cartter
Wimberly, Samuel H.	Texico
Woods, Myrtle F.	Centralia

GRAMMAR

Batson, Mary.	Carbondale
Batson, Royal.	Carbondale
Baxter, Elzie.	Carbondale
Black, LaCene.	Carbondale
Bradley, Lucile.	Carbondale
Browne, Robert B.	Carbondale
Brush, Clara.	Carbondale
Buckner, Sylva Lois.	Christopher
Caldwell, Isaac.	Carbondale
Caldwell, Mary.	Carbondale
Coker, Bessie.	McLeansboro
Comstock, G. F.	Carbondale
Crowell, Heber.	Carbondale
DeGelder, Clara L.	Carbondale
Dick, Carrie.	Carbondale
Dick, Fred.	Carbondale
Dickerman, Julia.	Carbondale
Dowdell, Ruth.	Carbondale
Entsminger, Mary E.	Carbondale
Goodbread, Neil G.	Carbondale
Hardacre, Mary E.	Carbondale
Harmon, Alvah R.	Carbondale
Hesler, Evelyn M.	Carbondale
Hesler, Kathryn.	Carbondale
Hurst, Virgil.	Carbondale
Kimmel, Jim E.	Carbondale
Lilley, Edna.	Carbondale
Mathis, Iva.	New Columbia
Miller, Nellie P.	Carbondale
Mitchell, Jane.	Carbondale
Mitchell, Ruffin.	Carbondale
Mitchell, Sarah.	Carbondale
North, Frank.	Carbondale



BIOLOGY CLASS.—FIELD WORK.



***Southern
Illinois State Normal University***

Name	Residence
Peters, Duce.....	Carbondale
Scott, Mabel A	Carbondale
Searing, John A	Carbondale
Searing, John H.....	Carbondale
Simons, Robert W.....	Carbondale
Smith, Clarence.....	Carbondale
Stafford, Ralph.....	Carbondale
Starzinger, Herbert.....	Carbondale
Steel, Edwin B.....	Carbondale
Toler, Awanda.....	Carbondale
White, Roy.....	Carbondale
Winchester, Mabel.....	Carbondale
Youngblood, Josephine G.....	Carbondale

INTERMEDIATE.

Allen, Fay	Carbondale
Allen, Marjorie	Carbondale
Bardeen, Clyde.....	Carbondale
Bell, Paul.....	Carbondale
Bouchier, Raymond.....	Carbondale
Bradley, Loyd.....	Carbondale
Browne, Margaret.....	Carbondale
Browne, Myron.....	Carbondale
Brush, Francis.....	Carbondale
Brush, James.....	Carbondale
Caldwell, Edgar.....	Carbondale
Chamness, Alma.....	Carbondale
Cheevers, Martha.....	Carbondale
Clemments, Percy.....	Carbondale
Coker, Raymond.....	McLeansboro
Crawshaw, Ruth.....	Carbondale
Davis, Martha.....	Carbondale
Davis, Ralph.....	Carbondale
Davis, Robert.....	Carbondale
Dickerson, Marguerite.....	Carbondale
Dowdell, Dick.....	Carbondale
Dowdell, Kathleen	Carbondale
Dowell, Stella.....	Carbondale
East, Leonard.....	Carbondale
Eckhard, Gertrude	Carbondale
Entsminger, Francis.....	Carbondale
Etherton, Cyrus.....	Carbondale
Goodbread, Lyman	Carbondale

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Name	Residence
Grater, Ethel.....	Carbondale
Hagler, Lawrence.....	Carbondale
Hague, Julia.....	Carbondale
Hamilton, Ralph.....	Carbondale
Harriss, Eula.....	Carbondale
Harmon, Nerva.....	Carbondale
Hesler, Frank.....	Carbondale
Hinchcliff, Kate.....	Carbondale
Hogue, Julia.....	Carbondale
Humphrey, John.....	Carbondale
Keesee, Dorothy.....	Carbondale
Kelley, Hazel.....	Carbondale
Lee, Geo. D.....	Carbondale
Lupfer, Grace.....	Carbondale
Matthews, Dwight* ..	Long Beach, Miss.
McAnally, Marian.....	Carbondale
McCammom, Martha.....	Carbondale
Mitchell, Florence	Carbondale
Ogden, Colin.....	Carbondale
Ogden, Marcus	Carbondale
Pabst, Oscar.....	Carbondale
Porter, Evelyn.....	Carbondale
Renfro, Lacey.....	Carbondale
Smith, Gerald.....	Carbondale
Smith, Joyce.....	Carbondale
Smith, Paul.....	Carbondale
Smith, Ross.....	Carbondale
Smith, Russell.....	Carbondale
Stafford, Ernest.....	Carbondale
Starsinger, Isabel.....	Carbondale
Steel, Don.....	Carbondale
Stewmon, Mildred.....	Carbondale
Taylor, Clara.....	Carbondale
Thompson, Eric.....	Carbondale
Toler, Frances... ..	Carbondale
Tygett, Loyd.....	Carbondale
Weiler, Ray.....	Carbondale
Williams, Edgar	Carbondale
Winchester, Lora.....	Carbondale
Youngblood, Margaret.....	Carbondale
Zuck, Edna.....	Carbondale

*Deceased.

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Illinois State Normal University*

PRIMARY.

Name	Residence
Adams, May.....	Carbondale
Adams, Walter.....	Carbondale
Allen, Walter.....	Carbondale
Allen, Ned.....	Carbondale
Allen, Wm.....	Carbondale
Ashley, Charles.....	Carbondale
Barden, Harry.....	Carbondale
Barden, Ruth.....	Carbondale
Batson, Arlington.....	Carbondale
Batson, Warden.....	Carbondale
Bell, Joseph.....	Carbondale
Borger, Leota.....	Carbondale
Brooks, Clyde.....	Carbondale
Browne, Arthur.....	Carbondale
Brewer, Joseph.....	Carbondale
Brewer, Stella.....	Carbondale
Brush, Lucrece.....	Carbondale
Coker, Hallie.....	McLeansboro
Colyer, Katherine.....	Carbondale
Colyer, Raymond.....	Carbondale
Compton, Reed.....	Carbondale
Dillon, Hebert.....	Carbondale
Dowdell, Frank.....	Carbondale
Dowell, Bessie.....	Carbondale
Entsminger, Robert.....	Carbondale
Entsminger, Tom.....	Carbondale
Etherton, Fred.....	Carbondale
Etherton, Jay.....	Carbondale
Felts, Genevieve.....	Carbondale
Hagler, Leon.....	Carbondale
Hanson, James.....	Carbondale
Harmon, Anna.....	Carbondale
Hinchcliff, Arabella.....	Carbondale
Hinchcliff, John.....	Carbondale
Humphrey, Gage.....	Carbondale
Kelly, Harry.....	Carbondale
Lipe, Lester.....	Carbondale
McCammon, John.....	Carbondale
MacMillon, Gaylord.....	Carbondale
Mitchell, Anna.....	Carbondale
Pabst, Fred.....	Carbondale

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Name	Residence
Pabst, Winifred	Carbondale
Rendleman, Katie.....	Carbondale
Renfro, Anna.....	Carbondale
Renfro, Donald....	Carbondale
Rude, Alice.....	Carbondale
Smith, Gladys	Carbondale
Smith, Helen.....	Carbondale
Smith, Howard.....	Carbondale
Stafford, Lola.....	Carbondale
Tate, Wellington.....	Carbondale
Toler, Pearl.....	Carbondale
Travis, Beverly.....	Carbondale
Tweedy, Everet	Carbondale
Weiler, Joe.....	Carbondale
Wiseman, Jonathan.....	Carbondale
Yost, Gaile.....	Carbondale
Yost, Onean.....	Carbondale

SUMMER SESSION.—1906.

Aikman, Lida	Marion
Allen, Winifred W.....	Carbondale
Ammon, Ethel.....	Carmi
Anderson, Ida.....	Sparta
Andrews, Mary C.....	Anna
Arnold, Otto C.....	Alto Pass
Atherton, Harry C.....	Villa Ridge
Baker, Rhoda M.....	Golconda
Bates, Minerva.....	Murphysboro
Bann, Mame.....	Grayville
Berry, Carrie L.....	Harrisburg
Berry, Fleta E.....	Harrisburg
Bever, Alice.....	American
Blair, Elizabeth.....	Sparta
Blankenship, Richard.....	Wolf Creek
Blue, Dora.....	Carmi
Bornett, Albert C.....	Junction
Bowles, Katherine M.....	Belleville
Boyle, Sarah.....	Sparta
Bozarth, Leora C.....	Stone Fort
Bradley, Ruth.....	Goreville
Brown, Mabel.....	Chester
Brooks, Annie May.....	Sparta
Browner, Frances	Villa Ridge

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Name	Residence
Bugg, Lucile A.....	O'Fallon
Burke, Ora.....	Eldorado
Burns, Thomas J.....	Goreville
Calvert, D. H.....	Tilden
Camden, Luetta.....	Stone Fort
Campbell, Bertie ..	Marion
Carlisle, Julia.....	Mt. Vernon
Carpenter, D'ella.....	Mt. Vernon
Carruthers, Minnie.....	Ava
Carter, Nellie.....	Fairfield
Carver, Terza.....	Carterville
Chamness, Edith.....	Marion
Coleman, Mamie L.....	Marion
Conant, Ethel.....	Villa Ridge
Conant, Sarah.....	Villa Ridge
Countryman, Carrie M.....	Weeping Water, Neb.
Copley, Edna P.....	Metropolis
Copple, Berthel.....	Dix
Cornelius, Mamie.....	Marrissa
Cowger, Gertrude.....	Mt. Vernon
Cox, Loyd F.....	New Burnside
Cox, Zo Alpha.....	Ozark
Craig, Clara L.....	Carmi
Craig, Irene.....	Mound City
Crenshaw, Sarah A.....	Carbondale
Cross, Inez M.....	McLeansboro
Cutter, Kate.....	Olney
Davis, Elizabeth H.....	Carbondale
DeGelder, Gertrude.....	Carbondale
Deichmann, Ida.....	New Athens
Deniston, M. C.....	Carbondale
Dickson, Wm. John.....	New Memphis
Dorsey May.....	Carbondale
Duncan, Gladys.....	Highland
Dwyer, Edith E.....	Fairfield
Edwards, Susan F.....	Shawneetown
Elliott, Preston R.....	Kedron
Ennis, Lydia E.....	Sparta
Estes, Clinton J.....	Somerset
Estes, Nora E.....	Mt. Vernon
Etherton, Everette.....	Carbondale
Etherton, Leona.....	Carbondale
Etherton, Ruby.....	Carbondale

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Name	Residence
Farthing, Floy E.....	Odin
Frazier, M. Grace.....	Cisne
Frazier, Stella.....	Cisne
Freeman, Maggie N.....	E. St. Louis
Foster, Myra.....	Sparta
Frye, Wm. H.....	Creal Springs
Gibbons, Luther.....	Harrisburg
Gilmore, Kate.....	DeSoto
Gomer, Geo. H.....	Galatia
Gregory, Grover C.....	Pinckneyville
Groaning, Maud E.....	Carbondale
Hagarty, Chas. M.....	McLeansboro
Halstead, Floy E.....	Carbondale
Hammack, C. Irving.....	Union Mills
Hammack, Mertle.....	Pinckneyville
Harper, H. H.....	Johnston City
Hartley, Leslie.....	Oak
Hawkins, Mildred.....	Norris City
Hawley, Flora G.....	Levings
Hayse, Lillian D.....	Mt. Vernon
Hemmer, Wm.....	O'Fallon
Henderson, Mary.....	DuQuoin
Henry, Augusta.....	Marion
Henry, Kate.....	St. Jacob
Hocker, Nellie M.....	Murphysboro
Hodge, Harry O.....	New Liberty
Hodge, Melissa S.....	Golconda
Holmes, Andrew.....	Beech Ridge
Hostettler, H. W.....	Lawrenceville
Howard, Clara E.....	Benton
Hutchinson, Lydia.....	Harrisburg
Irving, Rose.....	Opdyke
<i>10</i> Jennings, Walter W.....	Carmi
Jett, Letha.....	Greenville
Johnson, Edith E.....	Carbondale
Jones, Henry Clay.....	Unionville
Karr, Edith.....	Cisne
Kell, Edith H.....	Salem
Kennedy, Margaret.....	Salem
Kerley, Granvil.....	Simpson
Kimmeel, Launa.....	DuQuoin
King, Minnie L.....	Carbondale
Kinison, Blanche.....	Mt. Vernon

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Name	Residence
Kirk, B. L.....	Carbondale
Kirk, Donald.....	Carbondale
Knoblock, Atlanta	Marion
Lane, L. R.....	Marshalltown
Lee, Elmo W.....	Tamaroa
Lee, Flossie.....	Marion
Lee, Marjorie M.....	Marion
Leeds, Elsie.....	Allendale
Lentz, Gilbert.....	Carbondale
Lilley Nora.....	Marion
Lockman, Margaret.....	Dongola
Lyerla, Katherine C.....	Irvington
Lynch, Pearl N.....	Salem
Lytton, Emma C	Elkville
Mabry, Grace.....	Thompsonville
Mabry, Mayme M.....	Cisne
Maddux, Ethel.....	Carlyle
Maginnis Maude.....	Mulkeytown
Malone, Carrie.....	Carbondale
Manion, Josie.....	Francis Mills
Mann, Hamilton.....	Carmi
Marshall, Maude E.....	Chester
Matthews, Mae.....	Long Beach, Miss.
Matthews, W. R.....	Crab Orchard
McDavid, Linda E.....	Irving
McGarvey, Laura.....	Grayville
McIntyre, Mary H.....	Carmi
McNeeley, Minta.....	Jonesboro
McRaven, Maud C.....	McClure
Meeks, Marcella.....	Villa Ridge
Mitchell, Julia.....	Carbondale
Mitchell, Thomas S.....	Glendale
Moore, Burd R.....	Pulaski
Moore, Luther.....	McLeansboro
Mott, Newton.....	Harrisburg
Mueller, Arthur H.....	Trenton
Nash, Clara L.....	Jerseyville
Neuling, Harry.....	Ellis Grove
Nolen, Ira F.....	Harrisburg
Nolen, Theodore.....	Carrier Mills
Oberdorfee, Florence.....	Williamson Co.
Orr, Tillie M	Clay City
Owens, E. Watson.....	DuQuoin

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Name	Residence
Ozee, Gertrude.....	Harrisburg
Partridge, Emma.....	Rockwood
Patrick, Ella.....	Crainville
Perrot, R. H.....	Mt. Olive
Perry, Anna.....	Marion
Phillips, Lena M.....	Metropolis
Phillips, Roy N.....	Breese
Porterfield, M. Pearl.....	Pulaski
Powell, Carrie R.....	Cisne
Pressly, J. A.....	Ft. Gage
Ragle, Sadie.....	Murphysboro
Ray, Melissa.....	Carbondale
Rebhan, Bertha E.....	O'Fallon
Rebhan, Ella L.....	O'Fallon
Reid, Mollie.....	Ozark
Renshaw, Margaret M.....	Carmi
Rice, Maida L.....	Ridgway
Rich, Nellie.....	Marion
Riddle, Lafe.....	Herrin
Risby, Effie.....	Posey
Roach, Jessie.....	Posey
Robinson, Nellie.....	Carmi
Robinson, Grover.....	Elkville
Roe, Edith A.....	Carbondale
Ross, Edna C.....	DuQuoin
Sanders, Anna.....	Allendale
Schluter, Chas. E.....	Dongola
Schmidt, Anna K.....	Red Bud
Sheets, Margaret E.....	Pulaski
Sheets, Flora E.....	Pulaski
Shelton, Nina.....	Carbondale
Sheppard, Ellouise.....	Carbondale
Sheretz, Agnes.....	Marion
Sheretz, Maud.....	Marion
Simmons, Ella.....	Marion
Skinner, John.....	Iuka
Smith, Clyde W.....	Norris City
Smith, Cleo D.....	Mound City
Smith, Mary.....	Lawrenceville
Smith, Zettie.....	Galatia
Southern, Wm.....	Wetaug
Soward, Clarence.....	Rosiclaire
Spiller, Byrd.....	Marion



**Southern
Illinois State Normal University**

Name	Residence
Stephenson, Flo.	Metropolis
Stevenson, John A. <u> </u>	Cobden
Steward, Wm. J. <u> </u>	Chester
20 Taylor, A. Lula.....	Golconda
Taylor, P. Eunice.....	Elizabethtown
Temple, H. W. <u> </u>	Centralia
Throgmorton, Arthur <u> </u>	New Burnside
Tunison, Clara L.....	Pana
Voelkel, Nora A.....	Belleville
Waddill, Etta.....	Carbondale
Walsh, Inez.....	Albion
Ward, Lola L.....	Pinckneyville
Wasen, Matilda.....	Fayetteville
Watkins, Wm. P. <u> </u>	Metropolis
Watson, Georgia B.....	Mt. Vernon
Weirauch, Eva G.....	Brownsville
Wells, Ida.....	Salem
White, Mary.....	Grayville
Whittenberg, Pearl.....	Herrin
Wiedemann, Edmund <u> </u>	Somerset
Wiley, Emma.....	Belleville
Winters, Helen J.....	Carbondale
Wise, Geo. N. <u> </u> 62.....	New Burnside
Woodbridge, Lucy A.....	Marion
Womack, Mabel.....	Stone Fort
22 Yehling, Emma.....	DuQuoin

SUMMER SESSION.—1907

Abney, Pearle.....	Harrisburg
Adams, Della.....	Carterville
Alvis, Bennette Y. <u> </u>	Cartter
Andrews, Mary C.....	Anna
Anderson, Silas <u> </u>	Eldorado
Angell, Daisy.....	Carbondale
Ashby; Beulah E.....	Alto Pass
Austin, Joshua B.....	Keenes
Avery, John M. <u> </u>	Johnston City
Baccus, Charlie <u> </u>	Grand Chain
Bagby, Nannie.....	Curry
Baker, Anna.....	Galatia
Benson, Celeste.....	Herrin
Benson, Lois P.....	Herrin
Berry, Fleta E.....	Harrisburg

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Name	Residence
Berry, Verna.....	Harrisburg
Bever, Alice.....	America
Bickelhaupt, Edna.....	Waterloo
Boos, Mabel Vera.....	Golconda
BoVard, Nola.....	St. Elmo
Boyle, Sarah.....	Sparta
Bozarth, Leora C.....	Stone Fort
Breeze, Mary.....	Woodlawn
Browne, Lois.....	Carbondale
Brunty, Emma.....	Eldorado
Buckner, Anna.....	Vienna
Burks, Ora.....	Eldorado
Burnett, John W.....	DuQuoin
Butler, Bertha.....	Wayne City
Cameron, Sumner D.....	Centralia
Campbell, Bertie.....	Marion
Carruthers, Minnie.....	Ava
Carter, Amy M.....	Marion
Carter, Inez S.....	Marissa
Carter, John.....	Cobden
Carter, Terzah D.....	Marion
Cassidy, Nellie.....	Springerton
Chamness, Edith.....	Marion
Chrest, Alice M.....	Cairo
Clark, Annabel.....	Eldorado
Clemens, Bertie.....	Harrisburg
Clemons, Fannie.....	Wetaug
Cocke, Bessie.....	Marion
Coleman, Mamie L.....	Marion
Conant, Sarah.....	Villa Ridge
Corrie, Grace.....	Sumner
Cox, H. Lee.....	New Burnside
Crain, Eunice.....	Cora
Cutter, Catharine.....	Olney
Davis, Lula B.....	Paducah, Ky.
DeGelder, Gertrude.....	Carbondale
Deniston, M. C.....	Carbondale
Dorsey, May.....	Carbondale
Eikleberry, Mary.....	Jeffersonville
Ellis, Siddie M.....	Anna
Elliott, Thomas O.....	Harrisburg
Ervin, Jennie E.....	Coulterville
Ervin, Mattie.....	Coulterville

**Southern
Illinois State Normal University**

Name	Residence
Estes, Clinton J.....	Somerset
Etherton, Ruby.....	Carbondale
Evitts, James T.....	New Burnside
Ewell, Myrtle.....	Harrisburg
Farmer, Estella.....	Ullin
Felts, Harvey.....	Johnston City
Finley, Nellie.....	Carmi
Forsyth, Wilfred.....	Carbondale
Franklin, Chas. A.....	Renault
Frink, Myrtle.....	Centralia
Frink, Nannie.....	Centralia
Frye, William H.....	Creal Springs
Fry, Allie E.....	Henderson, Tenn.
Garlet, Chas. W.....	Valmeyer
Gaskins, Bettie B.....	Harrisburg
Gibbons, Luther.....	Harrisburg
Goodman, Virdie.....	Okawville
Goodwin, Fay.....	Carbondale
Gragg, Nettie.....	Centralia
Green, Louie H.....	Alto Pass
Greer, Emery.....	Cottonwood
Gromett, Louisa L.....	Freeburg
Hall, Carra B.....	Norris City
Halstead, Wilda.....	Carbondale
Hardy, Edith M.....	Waterloo
Harris, Minnie.....	Marion
Harris, Winnie L.....	Marion
Hartley, Leslie.....	Mitchellville
Hartley, Maggie.....	Mitchellville
Hase, Grover.....	Mitchellville
Hayden, Wezette.....	Carbondale
Heilig, Mae.....	Pulaski
Henington, Ethel.....	Villa Ridge
Hess, Edith.....	Jonesboro
Hess, Helen.....	Jonesboro
Hickman, J. T.....	Odin
Hicks, Walter.....	Ava
Hiller, Rolla E.....	Carbondale
Hine, Ruth.....	Harrisburg
Hodges, Virgil R.....	Marion
Horsley, Ellen M.....	Grand Chain
Howard, Clara.....	Benton
Humphrey, Dana (Mrs.).....	Chicago

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Name	Residence
Hutchinson, Lydia	Harrisburg
Imbler, Daisy	Harrisburg
Isler, Blanche	Unity
Isler, Maud.....	Unity
Jackson, Ralph W.....	Mt. Vernon
Johnson, Edith E.....	Carbondale
Jolly, Samuel T.....	Mt. Vernon
Jones, Della.....	Marion
Judy, Stella M.....	Sumner
Kane, Bertha H.....	Raleigh
Karraker, Rufus A.....	Dongola
Kelly, Benj. C.....	Rockwood
Kelly, Maida.....	Carbondale
Kirk, Bon L.....	Carbondale
Kitch, Pearl F.....	Eldorado
Kivitt, Dollie.....	Grantsburg
Kluge, Helena B.....	Golconda
Kuergeleis, Charles.....	New Design
Knoblock, Atlanta.....	Marion
Lauder, Sadie.....	Rockwood
Lawler, Raphael E.....	Junction
Lewis, Elsie.....	Harrisburg
Light, Walter, E.....	Olive Branch
Lindsey, Elora.....	Wayside
Livesay, Vera A.....	Carbondale
Lockman, Margaret M.....	Dongola
Lombard, Revera.....	Dongola
Maddux, Ethel.....	Carlyle
Manion, Josie.....	Francis Mills
Mann, Mae.....	Makanda
Matthew, Emma E.....	Eldorado
McClay, Leta B.....	Marion
McCoy, Beulah.....	Eldorado
McGinnis, Chas. A.....	Reevesville
McGinnis, Estella.....	Grantsburg
McIntire, Villa.....	Carbondale
McKinney, Myrtle.....	Marion
McLafferty, Annie E.....	Anna
McLafferty, Teresa J.....	Anna
McNeil, Tempie.....	America
McNeily, Emmitt.....	Walnut Hill
Meng, George.....	Hecker
Metz, Ina E.....	Carbondale

**Southern
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Name	Residence
Mings, Ora E.....	Raleigh
Mitchell, Mary M.....	Harrisburg
Moore, Grace	Rock
Morris, Edmund M.....	Harrisburg
Moyer, Will.....	Harrisburg
Murray, Grayce	Eldorado
Nash, Clara L.....	Jerseyville
Noel, Beerchard.....	Eldorado
Neuling, Harry.....	Ellis Grove
Newell, Fred.....	Junction
Organ, Ethyle.....	Eldorado
Osburn, Martha B.....	Eldorado
Owen, Irwinna.....	Harrisburg
Palmer, Grace	Pulaski
Parkinson, Alice	Carbondale
Parrish, Guy O.....	Galatia
Pearson, Cora L.....	Mounds
Pearson, Essie M.....	Elizabethtown
Perry, Anna.....	Marion
Perry, Celia M.....	Carbondale
Provines, Mary.....	Sumner
Purdon, Dan H.....	Stone Fort
Quindry, Emma.....	Mill Shoals
Ragsdale, Anna H.....	Galatia
Ragsdale, W. Ernest.....	Galatia
Ramsey, Nettie.....	Pulaski
Raymond, Constance.....	San Antonio, Texas
Reid, Mollie.....	Ozark
Rial, Mabel C.....	Dongola
Rich, Maude.....	Anna
Risby, Effie.....	Posey
Roach, Jessie D.....	Marion
Roberts, Bessie.....	West Frankfort
Robins, Bertie.....	Vienna
Robinson, Rhoda K.....	Equality
Rogers, Fay.....	Mulkeytown
Rogers, May.....	Mulkeytown
Rotramel, Nellie A.....	Marion
Russel, Carrie L.....	Carterville
Sanders, Lydia.....	Marion
Schutte, F. H.....	Lenzburg
Sewell, F. M.....	Harrisburg
Shaw, Andrey.....	Cottage Grove

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Name	Residence
Shaw, Bertha	Lawrenceville
Shaw, Anna	Campbell Hill
Shaw, Mary	Campbell Hill
Sherertz, Agnes	Marion
Skinner, Jesse D. ———	Cartersville
Skinner, John K. ———	Iuka
Sloan, Grover M. ———	Raleigh
Smith, Elsie W.	Benton
Smith, Emily M.	Lawrenceville
Smith, Gertrude M.	Chester
Smith, Jesse P. ———	Charleston, Mo.
Southern, William ———	Murphysboro
200 Stein, William F. ———	Enterprise
Steinsultz, Ethel (Mrs.)	Harrisburg
Steinsultz, George T. ———	Harrisburg
Stevenson, John A. ———	Cobden
Stewart, John R.	Marion
Stiritz, Eda G.	Johnston City
Summers, Henry E. ———	Opdyke
Swain, Ollie M.	Benton
Tate, Emma M.	DuQuoin
Teachenor, Mabel	Eldorado
Thompson, Mabel C.	Carbondale
Thorpe, Stewart L. ———	Ullin
Tucker, Charley	Raleigh
Turner, Benjamin H. ———	Mitchellville
Urquhart, Daisy (Mrs.)	Cora
Utt, Mabel C.	Jerseyville
Voekel, Nora	Bellville
Waddill, Etta E.	Carbondale
Wagner, Arthur. ———	Hecker
Warren, Halleck B. ———	Orchardville
Wasson, Stella V.	Hartsville
Watt, Robert F. ———	Murphysboro
Wheeler, Nellie	Palestine
White, Nellie B.	Junction
Wiedemann, Orrilla.	Galconda
Williams, Maud.	Harrisburg
Wise, George N. ———	New Burnside
Woods, Abbie E.	Murphysboro
Woods, Mamie	Murphysboro
29 Wright, Cletus A. ——— 65	Eldorado

*Southern
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GENERAL SUMMARY.

INDIVIDUAL STUDENTS.

Post Graduate.....	1
Seniors.....	18
Normal Proper.....	344
High School.....	35
Sub-Normal.....	173
Grammar Grades.....	46
Intermediate Grades.....	69
Primary Grades.....	58
Summer Session 1906.....	222
Summer Session 1907.....	229
Names Counted Twice.....	67
Total Number of Individual Students including the two Summer Sessions.....	1128

BY TERMS

Total Enrollment.—Fall Term.....	505
Total Enrollment.—Winter Term.....	483
Total Enrollment.—Spring Term.....	521
Total for the three regular terms.....	1509
Average per regular term.....	503



MANUAL TRAINING—PRIMARY.

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ALUMNI



The Alumni Association now numbers five hundred ten. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the Registrar, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis*, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—G. D. Whams, Carbondale.

Vice President—Simeon E. Boomer, Rutland.

Corresponding Secretary—Bessie Halstead, Benton.

Recording Secretary—Ella Pickels, Greenville.

Treasurer—Mrs. Adda D. Caldwell.

Historian—Mrs. Adella G. Mitchell.

All graduates are urged to plan to spend Commencement week of '08 in Carbondale, and enjoy the performance offered in honor of the "Home Coming" of former students.

Southern Illinois State Normal University

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6		
2 Caldwell, Beverly C.....	31	President State Normal School,	
3 Hawthorn John C*.....		.....Natchitoches, La.	
4 Ross, George C.....	6	....Dep't. of In'r, Wash., D. C.	
5 Wright, Mary.....	4½	.....	Cobden
1877.			
6 Barns, Belle, D. A.....	{	.....	Bloomington
Mrs. H. H. Green.....		.....
7 Burton, Arista*.....	17		
8 England, James H.....	6	Farmer.....	Carbondale
9 Warder, William H.....	3	Attorney.....	Marion
1878.			
10 Caldwell, Delia.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	5	Real Estate	502 Buck St. .....Chattanooga, Tenn.
14 Hillman, Orcelia B.....	{	.....	Chapman, Kan.
Mrs. Merrill.....		5
15 Jackson, Sarah E.....	{	.....	Du Quoin
Mrs. H. H. Kimmell.....		.....
16 Kennedy, George R.....	1	Civil Engineer....	Murphysboro
17 McAnally, John T.....	3	Physician.....	Carbondale
18 McAnally, Mary .....	{	.....	Mt. Vernon
Mrs. N. H. Moss.....		10
19 Pierce, Reuben E.....	1	Minister.....	Ogden
20 Plant, Richmond**.....		760 Ottawa St., Los Angel., Cal.	
21 Robinson, Edward H.....		Physician,451 W. 63rd St.	Chicago
22 Thompson, David G.....	6	Lawyer.....	Golconda
1879.			
23 Burnett, Andrew C**.....		Lawyer.....	Joplin, Mo.
24 Farmer, George H	17	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Phillips, Lyman T.....	2	(Paid tuition one year) Dentist.....	Nashville
1880.			
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitmann, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E.....		State Senator..	Salem
31 Kimmell, Henry A.....	9	Plentywood.....	Montana
32 Mann, Wallace E	6	.....	Decatur
33 Ogle, Albert B.**.....		Lawyer.....617 East Belleville	
34 Rentchler, Frank P.....		.....	Los Angeles, Cal.
35 Sheppard, Lizzie M.....	{	.....	Greeley, Colo.
Mrs. Dr. J. K. Miller.....		8½
36 Warder, Gertrude A.....	{	1028 Sheridan Road...Wilmette
Mrs. C. J. Michelet.....		7

*Deceased.

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1881.

NAME	YEARS	OCCUPATION	ADDRESS
37 Burton, Charles H.....		Lawyer.....	Edwardsville
38 Hughes, William F.....	9	Co. Surveyor & Eng.....	M'boro
39 Karraker, Henry W.....	13	Farmer.....	Dongola
40 Lorenz, John W.....	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Bank Cashier.....	Salem
43 Sowers, Mary A.....	8		Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I.*.....	11	Minister.....	Pinckneyville

1882.

45 Atkins, Wezette.....	2		Mendota
Mrs. C. W. Parkinson.....			
46 Deardorf, Lizzie M.....	6	140 W. Crawford St.,	Ballard, Wash.
Mrs. DeMoss.....			
47 Ennison, Walter J.....		Lawyer.....	73 Orange, Brooklyn, .....N. Y.
48 Goodall, Adella B.....	3		Carbondale
Mrs. Dr. H. C. Mitchell.....			
49 Krysher, Alice.....	5		Greenfield, Cal.
Mrs. W. H. Livingston.....			
50 Mead, Albert E.....	1	Governor.....	Olympia, Wash.
51 Parkinson, Arthur E**.....		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician.....	Chicago
53 Wood, John W.....	14	Principal.....	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Norman, Okla.
55 Bain, Wm. B**.....			Chicago
56 Bryden, Margaret.....	9		Cobden
Mrs. J. N. Fitch.....			
57 Buckley, Alice M.....	2		Norman Okla.
Mrs. F. M. Alexander.....			
58 Fager, Daniel B.....	17	Ward Prin.....	Mt Vernon
59 Houts, Lilly M.....	4	Sten. in Fort Dearborn Nat'l. Bank 6911 Stewart ave. Chic.	
60 Kimmel, Belle.....	4		Elkville
61 Martin, John.....	8	Physician.....	Tolono
62 Nave, Della A.....	4		Jonesboro
Mrs. P. E. Hileman.....			
63 Sprecher, Edward L*.....	5		

1884.

64 Aikman, Fannie A.....			Linn
Mrs. D. L. Kimmel*.....			
65 Beesley, Alicia.....	3		
66 Buchanan, Clara.....	2		Cave-in-Rock
Mrs. H. C. Merrymon.....			
67 Buchanan, G. V.....	23	City Supt.....	Sedalia, Mo.
68 Buchanan, Mary.....	14		Carbondale
69 Burket, Anna L.....	2		Carbondale
70 Cawthorn, Chris C.....	6		Carruthers

*Deceased

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Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
71 Duff, Mary B*	1		
72 Gill, Joseph B**		.....San Bernadino, Cal.	
73 Hendee, LuBird	8	.....Fairmount, Neb.	
74 Hileman, Philetus E.		Lawyer.....Jonesboro	
75 Jenkins, John H.	23	Div. Supt. Schools Badajos, P. I.	
76 Lightfoot, Richard T.	2	State's Attorney..Paducah, Ky.	
77 Ridenhower, Carrie* Mrs. J. L. Mount	4		
78 Thomas, Maud*			
79 Treat, Chas. W.	21	Vice President, Prof. Nat. Sci. Lawrence Univ., Appleton, Wis.	
1885.			
80 Bryden, Helen**	20	Asst. in English S. I. N. U. C'dale	
81 Buckley, Ida M. Mrs. G. W. Warner	1	.....Beatrice, Neb.	
82 Dunaway, Ada L** Mrs. A. S. Caldwell		.....Carbondale	
83 Fringer, William R	1	Physician.....Rockford	
84 Hull, Gertrude**	11	History Teacher High School 2009 State St. Milwaukee, Wis.	
85 Lacey, Rurie O.	1	Physician.....Carbondale	
86 Lancaster, Tilman A.	4	Lawyer & Co. Judge, Lexing- .....ton, Tenn.	
87 Miller, John E	20	City Sup't.....East St. Louis	
88 Roberts, Mary A. Mrs. M. H. Ogden	8	.....Carbondale	
89 Thomas, Kate Mrs. D. L. Chapman	8	.....Murphysboro	
1886.			
90 Allen, Sarah Mrs. J. D. Crenshaw	19	Prin. High School...Carbondale	
91 Barber, Florence M. Mrs. W. M. Boyd	3	1133 Division St., Springfield, Mo.	
92 Brown, Adelia A. Mrs. J. O. Ashenhurst	9	.....Sinnasho, Oregon	
93 Fryar, Minnie J. Mrs. H. L. Kessler	10	.....Chatsworth	
94 Fulton, Alexander H.	12	Co. Supt. 727 Wst. Taylor St., .....Phoenix, Ariz.	
95 Hord, Kittie E. Mrs. C. M. Morgan	10	1459 Mallory Ave. Portland, Ore.	
96 Hundley, Louella* Mrs. J. H. Andrews	8		
97 Kennedy, Maggie	4	Tacubaya, D. F. Mex. City, Mex.	
98 Loomis, Carrie I. Mrs. M. C. McCreery	1	.....Thompsonville	
99 McAnally, Fannie D. Mrs. D. B. Fager	1Mt. Vernon	
100 Nichols, Luella Mrs. J. G. Irwin	8Edwardsville	
101 Storment, Edgar L*	11		

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NAME	YEARS	OCCUPATION	ADDRESS
102 Williams, Cora.....	}	2	411 S. Monrouvia, Pomona, Cal.
Mrs. R. W. Wiley			
	1887.		
103 Allen, Robert M**.....			.....St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**.....		Ass't Chief Clerk R'y Mail Service.....	Carbondale
106 Campbell, H. M**.....		Clk, 751 Jackson Bvd.	Chicago
107 Cleland, Clara B.....	}	1	.....Evanston
Mrs. Strong.....			
108 Cleland, May.....	4	Trained Nurse.....	Evanston
109 Cowan, David J.....	8	Lawyer.....	Vienna
110 Glick, Albin Z.....	2	Agent.....	N. Dakota
111 Goodall, Samuel H.....	2	Lawyer.....	Marion
112 Harmon, Mark D.....	8	Real Estate.....	Norris City
113 Hawkins, Cicero R.....		Attorney, N. Y.	Block Seattle, .....Wash.
114 Hewett, Emma L.....	}	3	.....Hickman, Ky
Mrs. W. H. Baltzer.....			
115 Hill, Mary A.....	}	7	.....Centralia
Mrs. S. A. Frazier.....			
116 Hundley, Nannie.....	16	.....	Marion
117 Johnson, Lewis E.....	1	Lawyer.....	Keysport
118 Kirkpatrick, James H.....	9	.....	Bellingham, Wash.
119 Lawrence, Bertha.....	16	.....	Carbondale
120 McMackin, Edward G.....	2	Dentist.....	Salem
121 Phillips, Louise E.....	2	.....	Chicago
122 Ripley, Charles H.....		Lawyer, 159 LaSalle	Chicago
123 Scott, Luther T.....	1	Printer.....	East St. Louis
124 Searing, Harry R.....		Loan Agent.....	Carbondale
125 Sebastian, Julia A.....	16	4063 Westminster Place,	St. .....Louis, Mo.
126 Smith, Seva A.....	}		.....Ely, Nevada
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....	16	.....	Chicago
128 Tait, Minnie A.....	}	159 LaSalle St....	.....Chicago
Mrs. C. H. Ripley.....			
129 Turner, George T.....	2	Attorney.....	Vandalia
130 Wham, Steuben D.....	2	Farmer.....	Cartter
	1888.		
131 Baumberger, Louise.....	}	8	Prin. of School, Blind Asylum, .....Jacksonville
Mrs. S. M. Inglis.....			
132 Briback, Catherine... ..	}	8	.....Memphis, Tenn
Mrs. Hans Johnson.....			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst.,	Chicago
134 Hickman, Ada.....	}	4	.....Beechwood
Mrs. G. W. Wood.			
135 Johnson, Callie.....	}	1	1127 S. 2nd Str.....
Mrs. Dr. Wm. A. Young....			
136 Leary, Mary E.....	16Forward Movement Park,Sangatuck, Mich.	

*Deceased

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**Southern
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NAME	YEARS	OCCUPATION	ADDRESS
137 Lindsay, David W.....	17	College City, Cal.
138 Morgan, Charles M.....	1	Washington, D. C.
139 Reef, William A**.....	1	Cash. 619 Bos. Bld.	Denver, Colo.
140 Richard, Kate E*.....	2		
Mrs. W. A. Stuart.....			
141 Street, Jasper N.....	17	Real Estate.....	Litchfield
142 Trobaugh, Frank E*.....	1		
143 Wham, Maggie E.....	11	.....	..De Land
Mrs. Louis Hurst.....			
1889.			
144 Allyn, Lois A.....	4	.....	Winchendon, Mass.
Mrs. D. L. Mason.....			
145 Bridges, Mary E.....		.....	Sikeston, Mo.
Mrs. Dr. E. J. Malone.....			
146 Colyer, Frank H.....	16	Dept. of Geog. S. I. N. U.	
		.....	Carbondale
147 Kimzey, Walter R.....	16	Ag't D. C. Heath&Co.,	DuQuoin
148 McMeen, John D.....	16	Prin. Blakely P. S.....	Port
		.....	Blakely, Wash.
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth.....	8½	.....	..DuQuoin
Mrs Lucius D. Skinner.....			
151 Wallis, William.....	12	Prin. High School..	Bloomington
1890.			
152 Bain, John Charles.....		L'yer 1115 The Temple,	Chicago
153 Hackney, Kate G.....	3	.....	Waggoner
Mrs. F. O. Rogers.....			
154 Hull, Bertha**.....	5	1750 B Ave. Cedar Rapids,	Iowa
Mrs. D. H. Warren.....			
155 Keller, Kent E.....	3	Lawyer.....	St. Louis
156 Lansden, Mary G**.....	15	.....	5 Scott St., Chicago
Mrs. Robt. P. Bates.....			
157 Ramsey, Joseph E.....	5	Superintendent.....	Grayville
158 Sams, Fountain F.....	5	Principal.....	East St. Louis
159 Smith, Mabel*.....			
160 Storment, John C.....	14	Ins. Agt.....	Pomona, Cal.
161 Torrance, Ann Eliza.,	11	.....	Salem
162 Van Cleeve, Martin T.....	16	City Supt.....	Shawneetown
1891.			
163 Alexander, Anna R.....	16	1315 Chicago Ave.....	Evanston
164 Beman, George W.....	1	Clerk.....	Chicago
165 Blanchard, Guy.....	1	Adv. Mgr. 6558 Lexington Ave.	
		.....	Chicago
166 Boyd, Frank L.....	8	Lumberman ..	Louisville, Colo.
167 Burkett, Grace L.....	5	.....	Carbondale
168 Clark, Lulu.....	16	High School.....	424 N. 9th St.
		East St. Louis
169 Freeman, James A.....	16	Supt. of Schools.....	Trenton
170 Hill Mary E*.....	3		

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NAME	YEARS	OCCUPATION	ADDRESS
171 Holden, Emma..... } Mrs. H. A. Ross..... }	3	Los Angeles Cal.
172 Hord, Ada.....	11	.....	Lawton, Okla.
173 Lawrence, J. H.....	15	Prof. Park Col.,	Parksville, Mo.
174 Loomis Lydia Maud.. .. .	5	.....	Makanda
175 Peebles, Lizzie S.... } Mrs. Pfauss..... }	14	.....	Lewiston, Mont.
176 Snyder, Arthur J.....	14	Ranchman....	Springfield, Idaho
177 Sprecher, Theo. M..... } Mrs. G. B. Marsh..... }	5	.....	Nogales, Ariz.
178 Steele, Robert E.....	1	Physician,.....	1984—11 East Salt Lake City, Utah.
179 Stern, Lewis.....	16	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal Cl'k	Kansas City, Mo.
1892.			
181 Ayer, Phillip S.....	10	Lumber&H'dware..	Lyford, Tex.
182 Barr, Jessie Gleim..... } Mrs. Dr. Robert Steele..... }	6	1984—11 E.	Salt Lake City, Utah
183 Bliss, Anson Lee.....	7	Farmer.....	Tuscola
184 Buckley, Elizabeth..... } Mrs. O. J. Rude..... }	1	.....	Carbondale
185 Bundy, Joseph B.....	6	Business Manager,	O.&M. Valley Tele. Co., Carbondale.
186 Cochran, William P.....	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E..... } Mrs. A. J. Synder..... }	1	P. M.....	Springfield, Idaho
188 Emerson, John W.....	11	Asst. P. M.....	Canon City, Col.
189 Gabraith, Chas. M*.....			
190 Kimmel, E. Lee..... } Mrs. Guy Hick..... }	7	.....	Inman
191 Kimmel, Ruby I.....	15	.....	East St. Louis
192 Lawrence, Blanche.... } Mrs. J. B. Hancock..... }	11	Georgetown.....	Col.
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector..	507 Johnson St. Louisville, Ky.
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	15	Co. Supt.....	Santa Anna, Cal.
197 Patten, Arthur E**.....		Sales Promotion	Sacramento, Cal.
198 Peterson, Grant.....	4	Mining.....	Carterville
199 Ragsdale, Joseph S.....	13	President Ky. Western	Normal, Lone Oak, Ky.
200 Wallis, Mary.....	9	Inst. S. O. H.....	Normal
201 Wham, Agnes G..... } Mrs. James Reed.. .. . }	5	.....	Cartter
202 Wham, Dora A..... } Mrs. John Pyatt..... }	2	.....	Pyatt
1893.			
203 Brown, Robert.. .. .	12	B'keeper...2011 Wall St.,	Joplin, Mo.
204 Clendennen, Geo. E.....	13	Principal.....	Niantic

*Deceased.

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Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
205 Curtis, Sarah L..... } Mrs. Frank L. Moss..... }	7		Edgar
206 Davis, Charles H.....	1	Minister	Kampsville
207 Glenn, Wm. T.....	14		O'Fallon
208 Henniger, Jennie..... } Mrs. I. C. Clark..... }	5		Hagarstown
209 Hubbard, Mary E..... } Mrs. Frank Watson..... }	5		Greenville
210 Hubbard, Samuel A.....	2	County Judge	Quincy
211 Kell, Omer Adrian.....	2	Physician	Kankakee
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home,	273 E. Erie St. Chicago
213 Moore, Jack N.....	6	Lawyer	Corning, Ark.
214 Renfro, Robert E.....		Real Estate and Loan Agent,	Carbondale
215 Rude, Otto J.....	8	Traveling Salesman	C'dale
216 Songer, Mary E..... } Mrs. Jas. T. Brown..... }	6		Kinmundy
217 Stout, Charles L, *.....	1		
218 Whittenburg Sarah.....	14	Prin. H. S.	Herrin
219 Woodson, Myrtle F.....	13	Music Teacher	Nevada, Mo.
1894.			
220 Applegath, John L*.....	4		
221 Applegath May A..... } Mrs. Arthur Wiswell..... }	4		Carbondale
222 Chandler, Larkin C.....	6	Music Teacher, 160 Prospect St.	Gloucester, Mass.
223 Burge, Lloyd E.....	3		Texas
224 Cockran, Maude O..... } Mrs. Andrew Proctor..... }	4		Cape Girardeau
225 Dougherty, Andrew J.....	13	Cap't. 30 U. S. Inf. Assist. ad- visor to the Maj. Gen. comd'g armed Forces of Cuba,	Havana, Cuba
226 Ellis, Jacob T*.....	12		
227 Felts, William Troy.....	13	Instructor Math., S. I. N. U....	Carbondale
228 Hodge, Jennie..... } Mrs. W. T. Felts..... }	2		Carbondale
229 Jenkins, Harriet E.....	8		Elkville
230 Jay, Norman A.....	9	Post Master	Steeleville
231 Kell, Iva Lucy.....	12		Kell
232 Kell, Lincoln S.....		Lumber Dealer	Salem
233 Lakin, Edwin F.....	3		Rochester
234 Longbons, Edward.....	9	Agt. Ginn and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**.....		Elec. Eng	St. Louis, Mo.
237 Phillips, Myrtle K..... } Mrs. H. Z. Zuck..... }	2	High School	East St. Louis
238 Pugh, Charles H.....	5	Agt. Am. Bk. Co.....	Denver, Col.

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NAME	YEARS	OCCUPATION	ADDRESS
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard..... }	3		Louisville
240 Smith, Edgar A.....		Physician.....	Chicago
241 Williams, Arthur E.....	11	Principal.....	Crescent City
1895.			
242 Anderson, Margaret.....	12		Newburg, N. Y.
243 Baker, Rhoda May**..... } Mrs. Geo. L. Roberts..... }	2		Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow..... }	2		Salem
245 Baughman, Ola*..... } Mrs. G. H. Bainum..... }			
246 Bennett, Francis W.**.....	11		Cairo
247 Davidson, Mary..... } Mrs. J. T. Taylor..... }			Greenville
248 Ferrell, Minnie.....	12		Benton
249 Ferrell, Nora.....	7		Herrin
250 Haney, Thomas J.....	11	Principal.....	Tampico
251 Jones, David Oscar.....	12	Principal High School...	Chester
252 Kell, Albert Baker.....	4		Salem
253 Lee, Homer Dalton.....	3	Ass't P. M.....	Carbondale
254 Nichols, Cora E..... } Mrs. D. O. Jones..... }	1		Chester
255 Patterson, John E.....	12	Prin. Man. Tran'g H. S. Color- .....ed, Kansas City Mo.	
256 Roane, Emma H.....	9		Opdyke
257 Snider, Fred M.....		Merchant.....	Carbondale
258 Sowell, Myrtle I.....	4		Paducah, Ky.
259 Williams, Charles J. (1).....			2318 Jefferson Ave. Norwood, O.
260 Yourex, Mabel Clare.....	8		Colorado Springs, Col.
1896.			
261 Boomer, Cincinnatus.....	11	Sup't..	Brookport
262 Crane, Ezra.....	2	R'y. Postal Clerk	1523 Barrett St..... Louisville, Ky.
263 Cundiff, Viola V..... } Mrs. Dr. J. J. Rendleman... }	2		Cairo
264 Edman, Mate.....	7		Breckenridge, Minn.
265 Etherton, Guy E.....		Lecturer and Propagandist.... 1207 Tracey Ave.....	Kansas City, Mo.
266 Flint, Minnie Ruth..... } Mrs. Chas. M. Phillips..... }	5		Eureka, Cal.
267 Gilbert, John Philo... ..	6	Fellow U. of I... ..	Champaign
268 Harker, Oliver A. (1).....		Farmer.....	Carbondale
269 Hobbs, Matilda J..... } Mrs. Fred M. Snider..... }	2		Carbondale
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	10		London Mills
272 McGahey, Leah C..... } Mrs. Edmund W. Reef..... }	10		Carbondale

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NAME	YEARS	OCCUPATION	ADDRESS
273 Perrot, Richard H.....	8	Superintendent..	Mount Olive
274 Peters, Mabel K.....	10	Tran'g teacher Grammar Dep't S. I. N. U.	Carbondale
275 Roberts, George L. (1).....		Merchant.....	Corinth
276 Robinson, Samuel T.....	11	Superintendent.....	Pittsfield
277 Royal, Stella Ethel..... } Mrs. Frank Moore..... }	1	.....	Wickliff, Ky.
278 Spiller, Adelbert L.....		Attorney.....	Carbondale
279 Taylor, Oscar T....		Farmer.....	McClure
280 Thompson, Bessie M..... } Mrs. Paul Milner..... }		.....	Carbondale
281 Tompson, Ralph (1).		Farmer.....	Carbondale
282 Truscott, Lau M.....	9	High School.....	Winchester
283 Wham, George D.....	11	Assoc't. in Dep't. of Pedagogy & Training S. I. N. U.,	Carbondale
1897.			
284 Amon, Bertram*.....	1	.....	.....
285 Barter, Rachel Jane.....	8	.....	Marion
286 Berkey, Helen Lucile..... } Mrs. John Kennedy..... }	4	.....	Murphysboro
287 Boulden, Hattie Anna.....	8	.. ..	Fordice, Ark.
288 Bridges, Abbie L..... } Mrs. John Davis..... }	2	.....	Omaha Neb.
289 Bridges, Ella L.....	10	.....449 E. 66th St....	Chicago
290 Bridges, Roland E.....		Merchant.....	Makanda
291 Brukhart, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer.....	Danville
293 Crawford, Mary (1).....	8	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk.....	Carbondale
295 Etherton, William A.....	2	.....	St. Louis, Mo.
296 Hayes, May Keeney..... } Mrs. C. A. Quackenbush ... }		.....	Charleston
297 Kirk, Jay T....	7	Supt.	Neponsit
298 Kissinger, Uriah....	7	D. C. Heath Co...	St. Louis, Mo.
299 Marberry, William T.....	6	R'y Pos. Clerk.....	Gilman
300 McAnally, Jesse Frank.....	4	Minister... San Jaun,	Port Rico
301 McKnown, James Edgar.....	10	Prin. Lincoln H. S. Seattle,....	..... Wash.
302 Parkinson, Daniel M**.....		Traffic Mang'r Tel. Ex.....	..... San Antonio, Texas
303 Peters, Helen N.....	1	Music Teacher.....	Carbondale
304 Phillips, Lucy Haven.....	5	Stenographer & Music Teacher. ...1403 Hobson St. Burnett, Cal.	
305 Pickerell, Per. } Mrs. B. F. Burd..... }		.....	Kansas City, Mo.
306 Reef, Edmund W.....		R'y Postal Clerk ..	Carbondale
307 Roberts, Arthur.....	3	Sec'y. Egyptian Pub. Co. C'dale	
308 Roe, Nellie.	4	Stenographer..	Carbondale
309 Stewart, Ellen*.....	4		
310 Weller, Nellie.....	5	Murphysboro

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NAME	YEARS	OCCUPATION	ADDRESS
311 White, Maud.....	} 6	Carbondale
Mrs. Elsa Cox.....			
312 Woods, William H.....	3	Letter Carrier.....	Carbondale
1898.			
313 Alvis, Harry J.....	8	Teacher of Mathematics, High School.....	East St. Louis
314 Barnum, J. A.....	6	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Medical Student, St. Louis, Mo.	
316 Boucher, Andrew S. A. B....	7	Superintendent....	Dexter, Mo.
317 Buchanan, Nina O.....	5	Cor. 4th. & Spring, St. Seattle, Wash.	
318 Clements, Robert.....	1	Asst. Surg. Sol. Home, Danville	
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student,....	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant.....	Carbondale
322 Gilbert, Ida M.....	}	.....	Galveston, Texas
Mrs. Maurice Phillips.....			
323 Huggins, Margeret.....	}	.....	Salmon City, Idaho
Mrs. J. G. Langsdorf.....			
324 Hypes, Cornelia Allyn.....	8	Librarian, S. I. N. U.....	Carbondale
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Bank Cashier....	Ill. Trust and Bank'g Co..... East St. Louis.
327 Ozment, Fannie.....	}	.....	Decatur
Mrs. H. W. Reynolds..			
328 Parkinson, Franklin A.....		Real Estate & Loans, 711 Ave.	C. Lawton Okla.
329 Patten, Lucy H.....	}	.....	St. Louis, Mo.
Mrs. James W. Barrow.....			
330 Perry, Mary Helen.....	7	.....	Peoria
331 Quackenbush, Charles A....	1	Attorney.....	Charleston
332 Rhodes, Miriam E.....	8	.....	Laredo, Texas
333 Shepherd, A. E.....	9	Principal.....	Oceanside, Cal.
334 Snider, Kate.....	}	.....	Carbondale
Mrs. J. W. Miller.....			
335 Thornton, Edna.....	}	.....	Danville
Mrs. J. Ed. Thomas.....			
336 Thornton, Nina*.....	3		
337 Toler, William L.....	7	Lumberman.....	Grayville
338 Wilson, Margaret.....	8	H. S.....	Cairo
1899.			
339 Blake, Edward L.....	8	Farmer.....	Grand Tower
340 Brainard, Pearl.....	}	.....	Evanston
Mrs Albert Bowman.....			
341 Brainard, Stuart.....		.....	Fordsville
342 Brewster, Libbie.....	}	.....	Carbondale
Mrs. Ralph Thompson....			
343 Cisne, W. G.....	8	County Supt. ..	Fairfield
344 Cowan, James P.....	4	Bonne Terre, Mo.

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NAME	YEARS	OCCUPATION	ADDRESS
345 Crawford, J. E.	3	Physician.....	Tenn.
346 Etherton, James M.....		Merchant	Carbondale
347 Grove, Bessie L.....	7	.....	Akron, Ohio.
348 Haldaman, Margaret... ..	7	Teacher U. S. Civil Service	Indian School... Tower, Minn.
349 Harris, W. O.	7	Supt.	Sulphur, Ind. Ter.
350 Hooker, Lulu T.	3	.....	Carbondale
351 Karraker, Orville M.....	1	Bank Cashier	Harrisburg
352 Marchildon, John W.....		Physician and Lecturer Marion	Sims Med. Col.....St. Louis
353 McConaghie, Thomas.....		.....	St. Louis
354 McKittrick, F. D.....	8	City Supt.....	Hillsboro
355 Murphy, Wm. Gordon.....	5	City Atty.	Centralia
356 Palmer, Myrtle Irene.....	7	Teacher.....	Clayton
357 Pruett, Charles F.....	1	Com. Merchant.....	Kinmundy
358 Roe, Edith.....	8	High School.....	Marion
359 Stewart, Josephine... ..	8	.....	East St. Louis
360 Webkemeyer, Chas. W.....	7	Farmer	Campbell Hill
1900.			
361 Besse, Beula..... } Mrs. Sheridan..... }	3	.....	Orange, N. J.
362 Boomer Simeon E.....	6	Superintendent.....	Rutland
363 Elder, Mary E } Mrs. B. Sanders..... }		.....	Carbondale
364 Fryar, Mary } Mrs. Dr. Alonzo Golightly.. }	1	.....	Dewmaine
365 Groves, C. Cooper... ..	6	.....	Edwardsville
366 Hartwell, Andrew Duff.....		Attorney	Marion
367 Kell, Ida	6	.....	Odin
368 Kessler, Harvey L.....	6	Superintendent....	Chatsworth
369 Marberry J. Oscar.....	6	City Sup't.....	Olney
370 McConaghie, Tillie..... } Mrs. Dr. William Walker... }		4129 Manchester Ave.,	St. Louis
371 McKnelly, Jacob.....	4	Instr. of Agencies	St. Louis Mo.
372 Plater, M. Ethel.....		Stenographer... ..	Carbondale
373 Pollock, Clara*			
374 Reef, A. J.....		Civil Engineer.....	Harrisburg
375 Robinson, Mattie J.....	5	.....	Boulder, Colo.
376 Spence, Bertha..... } Mrs. W. C. Fly .....		.....	Carbondale
377 Stewart, Nora.....	7	.....	East. St. Louis
1901.			
378 Barrow, John V.....	6	Prin. H. S. Manila	P. I. 198 Calle, Reaf, Ermita.
379 Brandon, Wm. A.....	3	Medical Student..	St. Louis Mo.
380 Burton, A. H....	4	Student....	U. of I. Champaign
381 Daniel, J. Frank.....	4	Johns Hopkins Uni....	Balt., Md.
382 Davis, A. Clara..... } Mrs. Roscoe L. Meyers..... }	1	.....	Mahomet
383 Demmer, John	5	Martinsville
384 Gambill, John M.....	6	Div. Supt.,.....	San FernangoPampanga, P. I.

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NAME	YEARS	OCCUPATION	ADDRESS
385 Harper, Owen E.....	6	Ward Principal..	East St. Louis
386 Launer, Stella M.....	6	.....	Chicago
387 Schemalhausen, Winifred.. } Mrs. Gilbert P. Randle..... }	6	.....	Mattoon
388 Skaggs, Wm. Walter.....	4	Claim Agent. Big Four R. R.	Mt. Carmel
389 Smith, T. B. F	2	City attorney.....	Carbondale
1902.			
390 Brush, Bessie**.....	1	.....	Carbondale
391 Doty, John M... ..	4	805 Steinway Hall, Lyceum Bureau Manager.....	Chicago
392 Felts, Lorin	2	Asst. Bank Cashier..	Harrisburg
393 Graham, Malcolm... ..	4	Principal....	Lincoln, Neb.
394 Gubelman, Lily.....	5	High School	Mt. Vernon
395 Hester, Edna.....		Librarian.....	S. I. S. N. U.
396 King, Leslie... .. } Mrs. George Beaver..... }		5201 Morgan St.....	St. Louis
397 Kirk, Mary E.....	5	.....	Marissa
398 Kirk, Vida G.....	3	.....	Kankakee
399 Launer, June.....	4	U. of I.....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurphy, Kate.. .. } Mrs. Dr. C. A. Miller..... }	1	.....	Macon
402 Nimock, J. K**.....	1	Stenographer.....	St. Louis Mo.
403 Norfleet, B. F.....	1	School of Oratory	Louisville, Ky.
404 Perce, Clara.....	4	Stenographer 264 Ridge Blding	Kansas City
405 Smith, Ada I. } Mrs. J. Frank Mackey..... }	1	.....	New Grand Chain
406 Stotlar, John Y.....	1	Lumber Dealer.....	Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		.....	Forth Worth, Texas
408 Wilson, S. J. Harry.....	5	Principal... ..	Pinckneyville
1903.			
409 Ballard, Sanford E	4	Principal H. S.....	Collinsville
410 Bellamy, John G.....		Bookkeeper.....	Hallidayboro
411 Bowyer, Emma... ..	4	H. S.....	Harrisburg
412 Brubaker, Loren E.....		Stud. in Theo. Sem.,	Leb. Tenn.
413 Crow, Eleanor.....	4	San. Barnadino.....	California
414 Ellis, Winifred M..... } Mrs. W. D. Banister..... }	3	.....	Cairo
415 Gibson, Anna L.....	4	.....	Sparta
416 Hiller, Jacob... ..		Y. M. C. A. work.....	Peoria
417 Hunsaker, Andrew F.....	4	Prin. H. S.....	Cobden
418 Lee, Ardell A		Coal Inspector.....	Clinton, Ky.
419 Lee, Chester Arthur.....	1	Ry. Postal Clerk.....	Ashley
420 Lightfoot, Ella.....	2	.....	Carbondale
421 Martin, Rolla A**.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.. ..	4	Twp. H. S. Math...	Mt. Vernon
423 Teeter, Lillian . ..	4	High School.....	Harrisburg

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NAME	YEARS	OCCUPATION	ADDRESS
424 Thompson, Lavern	3	High School.....	Danville
425 Wyatt, Roscoe D.....	2	Prin. H. S.....	Salem
426 Avis, Clarence E.	3	Superintendent.....	White Hall
427 Black, J. Taylor.....	1	Med. Student,....	St. Louis Mo.
428 Bowlby, Joel M.....		Clerk R. R. Steel Spring Co....	.....East St. Louis
429 Curtis, Fay.....	1	.....	Hallidayboro
Mrs. Jno. G. Bellamy.....			
430 Ernest, T. R.....	2	Instructor U. of I....	Champaign
431 Etherton, Homer D	1	R'y. Postal Clerk....	Carbondale
432 Hawkins, May.....	3	Co. Supt.....	M'd City
433 Hobbs, Thomas M.....		Ry. Postal Clerk....	Carbondale
434 Lightfoot, Anna E.....	2	.....	Carbondale
435 Ozment, Wm. Lee.....	1	Med. Student.....	St. Louis Mo.
436 Rogers, Gay.....		.....	Long Beach, Cal.
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.....	3	.....	Olney
438 Smith, Minnie.....	1	.....	Ashley
Mrs. C. Arthur Lee.....			
439 Taylor, Roscoe.....		Traveling Salesman.	Carbondale
440 Teeter, Robt. W		Y. M. C. A. 59 S. Hermitage..	Chi.
441 Temple, H. W.....	3	Ward Prin.....	Centralia
442 Toler, Lillie.....	3	High School.....	Chatsworth
443 Wilkins, Roy.....	3	City Superintendent	Benton
1905.			
444 Beckemeyer, Harry J	2	Prin. H. S.....	Carlyle
445 Bell, Arthur T. A. M.....	2	717 W. 43rd Place.....	Chicago
446 Burgess, Lena.....	2	.....	Johnson City
447 Cox, Lee.....	2	Principal.....	Hillsboro
448 Entsminger, Edith V.....	2	.....	Carbondale
449 Etherton, Leona.....	1	.....	Cobden
450 Etherton, Ruby.....	1	.....	Anna
451 Hawley, Mary Alice	2	.....	Grand Chain
452 Hays, Herbert A.....		Law Student U. of I. Champaign	
453 Figley, Chas. C	2	Supt.....	Cobden
454 Hall, Cloyd C.....	2		
455 Halstead, Nora.....		Sten. 10 Rugby Place E.	St. Louis
456 Hogendobler, Lulu.....	2	.....	Cairo
457 Hughes, Letty.....	1	.....	Carbondale
458 Grace Brandon	1	.....	Carbondale
Mrs. Roy Jordon.....			
459 Jordon, Roy.....	2	Music Dealer.....	Carbondale
460 La Rue, Claude L.....		Medical Student..	St. Louis Mo.
461 Mannen, Lela.....	2	.....	Mascoutah
462 McCarthy, Pearl.....	2	.....	Carbondale
463 Parkinson, Raymond**.....		.....	Carbondale
464 Parks, J. Layfayette.....	2	W. Prin.....	Cairo
465 Pickles, Anna.....	2	H. S.....	Vienna
466 Pickles, Ella J.....	2	.....	Anna
467 Spiller, Laura Pearl.....	2	High School.....	Benton
468 Strickland, Laura.....	2	Barrett, Minn.
Mrs. Clark.....			

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NAME	YEARS	OCCUPATION	ADDRESS
469 Stevenson, John A.....	2	Prin. H. S.....	Olney
470 Thornton, Blanche.....	2	Turner, Arizona
471 Smith, Hazel Pearl.....	2	.....	Carbondale
	1906.		
472 Appel, Maude.....	1	.....	Anna
473 Bonham, Archie J.....	1	.....	Kooskia, Idaho
474 Bowyer, Mabel	1	.....	Carbondale
475 Forsythe, Wilfred J.....	1	.....	Red Bud
476 Halsted, Bessie.....	1	.....	Benton
477 Halsted, Ethel	1	.....	Centralia
478 Halsted, Floy.....	1	.....	Anna
479 Hayden, Bessie	1	.....	Benton
480 Henry, Kate.....	1	.....	St. Jacob
481 Hostettler, H. W.....	1	.....	Lawrenceville
482 Howe, Lola M.....	1	.....	Mascoutah
483 Karraker, Carrie.....	1	.....	Harrisburg
484 Kell, Sherman L.....	1	W'd Prin.....	Centralia
485 Kimmel, Launa L.....	1	Twp. H. S.....	DuQuoin
486 Kirk, B. L.....	1	W'd Prin.....	Centralia
487 Kirk, Donald	1	Prin. H. S.....	Marissa
488 Porterfield, Pearl.....	1	.....	Danville
489 Storm, Grace.....	1	.....	Benton
490 Tygett, Roscoe.....	1	Law Stud. U. of I....	Champaign
491 Vandervort, Isabel M.....	1	Maroa
492 Willson, Edith		Student of Music 5262 McPherson Ave.....	St. Louis Mo.

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