

1904

## 1904-1905 Thirty-First Annual Catalog of the Southern Illinois State Normal University

Southern Illinois State Normal University

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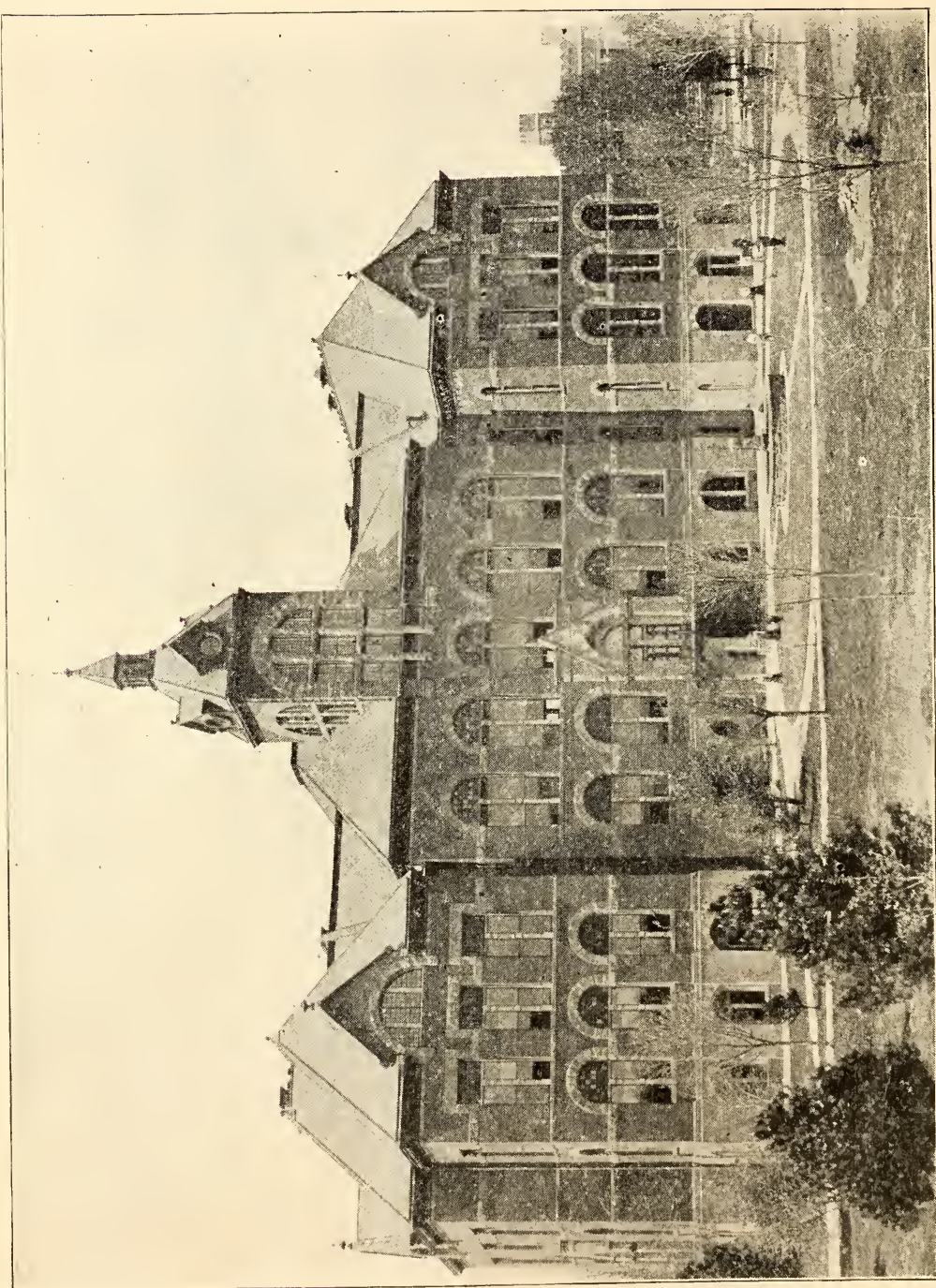
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05-06

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MAIN BUILDING.

SOUTHERN ILLINOIS

# STATE NORMAL UNIVERSITY

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CARBONDALE

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THIRTY-FIRST  
ANNUAL CATALOG  

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1904-1905

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ANNOUNCEMENTS FOR  
1905-1906

PUBLISHED BY THE UNIVERSITY.



TRUSTEES.

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HON. S. WHEELER, President, Springfield.

HON. ALFRED BAYLISS, Ex-Officio, Springfield.

E. J. INGERSOLL, Secretary, Carbondale.

F. C. VANDERVORT, M. D., Bloomington.

H. H. BECKEMEYER, Buxton.

W. S. PHILLIPS, Ridgway.

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Treasurer, H. C. MITCHELL, M. D., Carbondale.

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UNIVERSITY  
LIBRARY

CARBONDALE, ILLINOIS

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1904-06

## FACULTY.\*

---

DANIEL BALDWIN PARKINSON, M. A., PH. D., PRESIDENT,  
PSYCHOLOGY.

MARTHA BUCK,  
ENGLISH GRAMMAR, AND MATRON.

GEORGE HAZAN FRENCH, M. A.,  
CURATOR OF MUSEUM, PHYSIOLOGY AND NATURAL HISTORY.

MATILDA FINLEY SALTER,  
DRAWING, AND SUPERVISOR OF DRAWING IN PRACTICE SCHOOL.  
GEORGE WASHINGTON SMITH, M. A., SECRETARY OF FACULTY,  
CIVICS, GEOGRAPHY, AND HISTORY.

SAMUEL ERNEST HARWOOD, M. A.,  
PEDAGOGY AND SCHOOL LAW.

CARLOS EBEN ALLEN, M. A.,  
LATIN, GREEK, AND GERMAN.

HENRY WILLIAM SHRYOCK, PH. B., VICE-PRESIDENT AND REGISTRAR.  
READING, ELOCUTION, RHETORIC AND ENGLISH LITERATURE.

JAMES KIRK, M. A.,  
METHODS IN ARITHMETIC, AND HIGHER MATHEMATICS.

ADDA PATTERSON WERTZ, M. A., TRAINING TEACHER,  
INTERMEDIATE DEPARTMENT.

WASHINGTON BEATY DAVIS, M. A.,  
PHYSICAL SCIENCES.

FRANK HALL COLYER, B. A.,  
INSTRUCTOR IN HISTORY AND GEOGRAPHY.

MINNIE JANE FRYAR, LIBRARIAN.

BESSIE BRUSH,  
INSTRUCTOR IN HIGH SCHOOL.

JOHN MARTIN PIERCE, M. A.,  
INSTRUCTOR IN LATIN AND GERMAN.

JACOB TAYLOR ELLIS, PH. B., SUP'T. TRAINING SCHOOL. TRAINING TEACHER,  
GRAMMAR DEPARTMENT, PRINCIPAL HIGH SCHOOL.

AMANDA ESTHER WILSON, TRAINING TEACHER,  
PRIMARY DEPARTMENT.

WILLIAM TROY FELTS,  
INSTRUCTOR IN ARITHMETIC, ALGEBRA, AND BOOKKEEPING.

GEORGE M. BROWNE,  
ASSOCIATE, PHYSICAL AND BIOLOGICAL SCIENCES.

INEZ L. HOLLENBERGER,  
PHYSICAL TRAINING, ASSISTANT IN ENGLISH.

R. V. BLACK,  
VOCAL MUSIC, HEAVY GYMNASTICS, WRITING AND SPELLING.

LULA PEAY,  
STENOGRAPHER AND CLERICAL ASSISTANT.

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\*The names of the faculty appear in the order of their election.

# CALENDAR, 1905—1906

1905

JULY

S	M	T	W	T	F	S
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AUGUST

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OCTOBER

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1906

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JULY

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AUGUST

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OCTOBER

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NOVEMBER

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DECEMBER

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✦ Opening day of term.    ✪ Closing day of term.  
 ☾ Thanksgiving interim.



# HISTORY



An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The corner-stone was laid on the 17th day of May, 1870, with impressive ceremonies by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock P. M., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for that purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95, and dedicated early in '97.

It also provided for the Library till May 14, when the books were transferred to the new Library Building



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The Library Building was made possible by an appropriation provided by the General Assembly in the spring of 1903, to the amount of \$25,000.00. The building was dedicated on June 7, 1904.

With this building to complete a triangle, the institution is well equipped for the work for which it was created.



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the state. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance-wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal university receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of this university shall take high rank as superintendents, principals, and teachers in public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the school should neglect the first



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Illinois State Normal University***

and second, the graduates would be supplanted by those of other schools, and if it fails in the latter, there would be no good reason for the existence of the institution. Hence we aim, First, to insure a broad and thorough culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of southern Illinois, the school must hold itself ready to do more or less academic work. As the better grades of high schools are created in the patronizing territory of the Normal, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more pronounced.]

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◆◆ General Information. ◆◆

**LOCATION, ETC.**

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

**UNIVERSITY CALENDAR**

Fall Term begins Tuesday, September 12, and closes Thursday, December 21, 1905.

Winter Term begins Monday, January 1, and closes Thursday, March 15, 1906.

Spring Term begins Tuesday, March 20, and closes Wednesday, June 6, 1906.

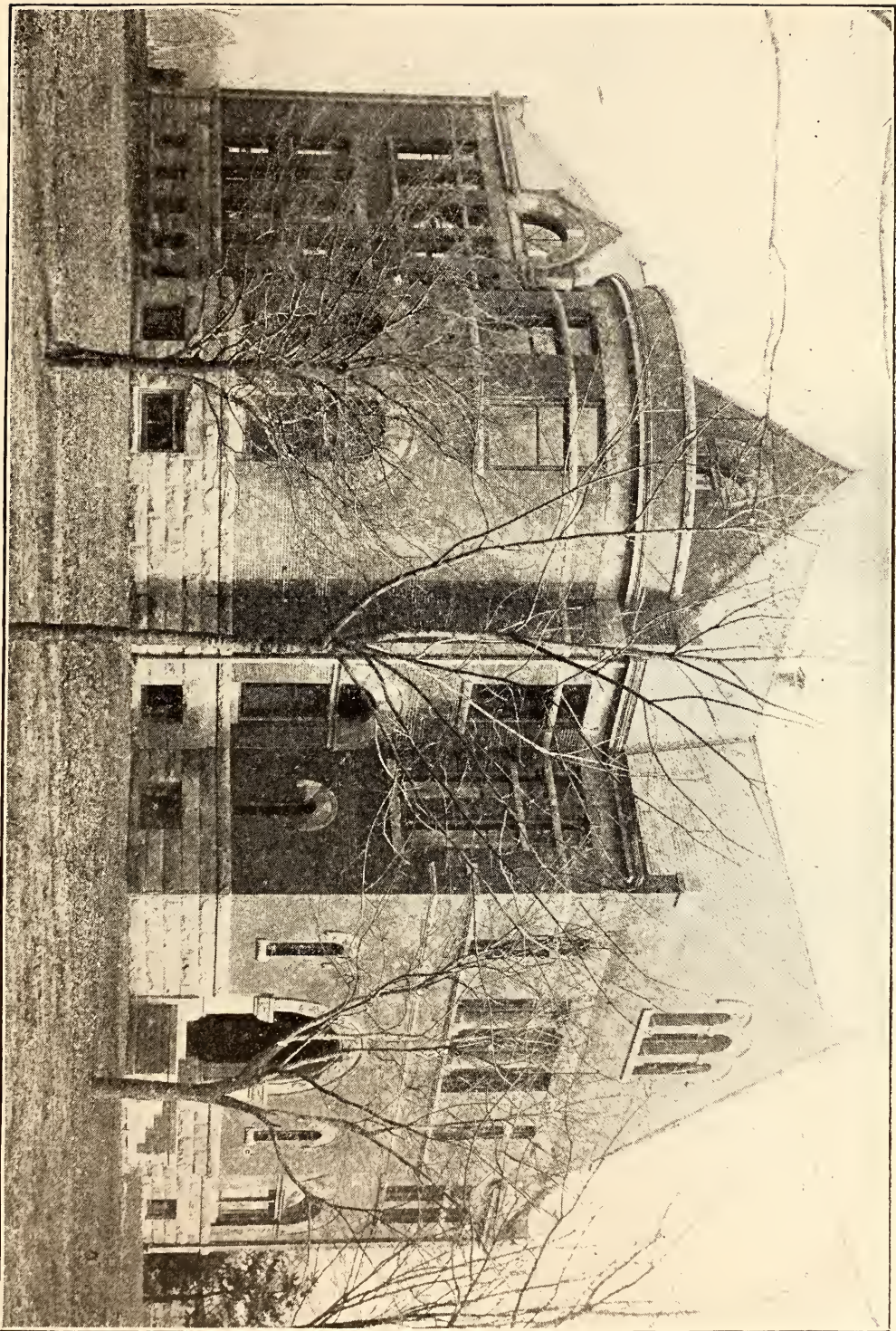
Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12.

Commencements: For 1905, Thursday, June 6; for 1906, Wednesday, June 6.

**TERMS OF ADMISSION.**

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach, but may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire term and the incidental fees he has paid in.





NEW LIBRARY BUILDING.



## *Southern Illinois State Normal University*

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and must be able to pass an examination equivalent to the requirements for a second-grade certificate, in counties where the standard is high. The evidence of ability to pass such examination will be a diploma from a reputable high school, a certificate to teach, the result of an entrance examination, or the completion of our Sub-Normal course. Persons sixteen years old and over, unable to pass this examination, may be admitted to the Sub-Normal department.

To be admitted to the Sub-Normal department the applicant must have completed the work of the eighth grade of the public schools of Illinois or an equivalent. Evidence that he has done this work will be a certificate stating that he has passed the "final" examination provided by the county superintendent, or an examination here. If under sixteen years of age, he will not be required to agree to teach, nor will he receive free tuition.

The Practice School receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first three grades.

Graduates of accredited high schools having a strong four-year course will receive twenty-four credits; those of accredited high schools having a strong three-year course will receive twelve credits.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations.

Those who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are entered in the Sub-Normal classes; but those who fall below seventy will not be admitted unless their ages would locate them in the Practice School.

Applicants for admission should bring certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

### **EXPENSES.**

#### **TUITION.**

To those who sign the pledge to teach, tuition is gratuitous: but the law of the institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms



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of eleven and twelve weeks. The rates of tuition in the different schools are as follows:

	Fall Term.	Winter Term.	Spring Term.
Normal Course .....	\$9 00	\$6 00	\$6 00
Sub-Normal Course .....	6 00	4 00	4 00
Practice School .....	4 00	3 00	3 00

The first three grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

### **BOARDING.**

Board can be had in good families in Carbondale at rates varying from \$2.75 to \$3.50 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs are in successful operation. The whole expense of boarding and tuition may be reduced to less than \$100 per year.

### **BOOKS.**

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal should bring what text-books they may have with them. It often saves considerable expense and frequently avoids tedious delays in getting to work.

### **PHYSICAL TRAINING.**

It is desired that all students as far as possible take the physical training, both as a matter of culture and as a means of health. Students in Sub-Normal department are required to take physical training. In order to graduate in either of the regular Normal courses of study, three passing grades are required in addition to that in the Sub-Normal course. No student will be excused from these requirements except on a certificate of a regular physician, or by the President, and then only on account of physical disability, or some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

### **SPELLING.**

All Sub-Normal students are required to enter the class in spelling and remain in the class until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study

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already assigned. The spelling is conducted by dictation, writing, and defining.

**ENGLISH COMPOSITION.**

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

**DIPLOMAS.**

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day; should the student need it in securing an appointment to teach.

**DISCIPLINE.**

Process in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for a purpose which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

**MUSEUM.**

The museum is located in the northeast corner of the new building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying Natural History.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted

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birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

A handsome conservatory has recently been built at a cost of \$1,800.00. This is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

### **ILLUSTRATIVE APPARATUS.**

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material. The individual hoods at each work-table are connected with the general hood, thus preventing the diffusion of fumes and of noxious gases throughout the laboratory and building.

A large collection of minerals and named specimens helps students to master forms, names and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five-inch object glass adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is a large collection of accurate apparatus for the study of mass, molecular and ether physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet work-benches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the students and they construct apparatus which belongs to them.

Thus the Institution plans to send out teachers who may be competent

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to teach scientific truths, and may be prepared to utilize local opportunities in making apparatus to illustrate the truths taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

**MANUAL TRAINING.**

Preparations are being made for the introduction of Manual Training in the Institution. Thus far this phase of work has been confined to the making of apparatus in the department of physics. The large room formerly occupied by the museum has been set apart for this and will be fitted up at an early date.



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❖❖ LITERARY SOCIETIES. ❖❖

ZETETIC AND SOCRATIC

During the first term of the first year of the Institution the Zetetic Literary Society was organized. Later in the year a sister organization was planned for and in due time was thoroughly established and christened the Socratic Literary Society. Not many years since two new societies were organized by the faculty, but it seemed difficult for them to compete with the older ones, because of their prestige of age and historical advantage, so in the course of a few years they were disbanded. Since then the two remaining organizations have met the demands of the school. These have a large membership and are well attended.

During the early part of the spring term of 1900 they gave a joint exhibition which netted them each a neat little sum, which was added to their general funds from which each appropriated fifty dollars toward the purchase of suitable stage fixtures for the Assembly Hall, consisting of a beautiful curtain, flies, wings, and an elegant frame structure for supporting these.

The most elaborate exhibition of what these societies are able to do is annually given to the public during Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the community where he may labor.

The faculty and Board of Trustees foster with much care the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls elaborately furnished by the University and the members themselves.

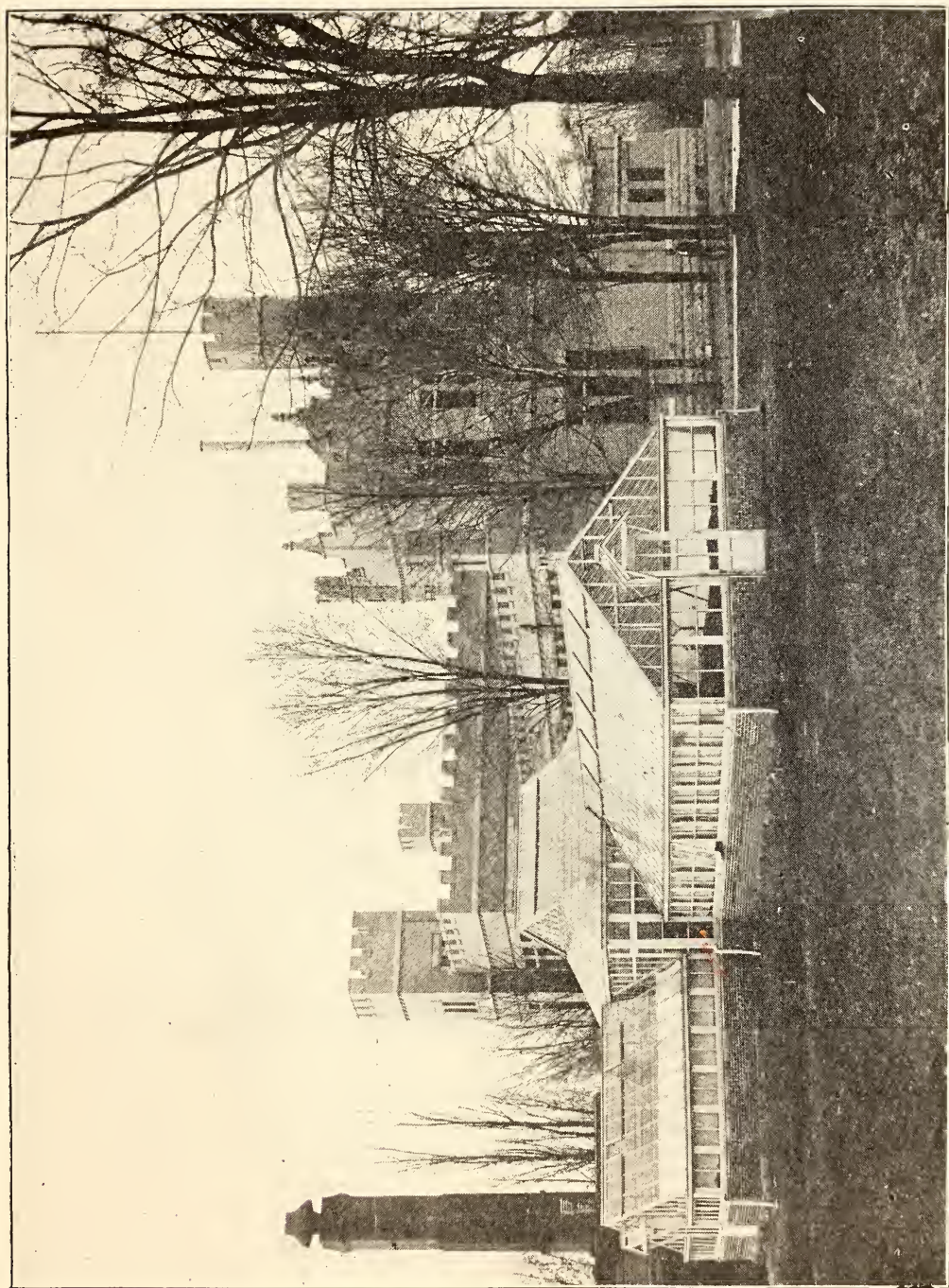
**ATTENDANCE UPON CHURCH.**

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath.

Young people who expect to teach can ill-afford to neglect these priv-





SCIENCE BUILDING.



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ileges and opportunities for growth along religious lines; as in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

### **STANDARD OF INTELLECTUAL AND MORAL CHARACTER.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes a duty to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### **ACCREDITED HIGH SCHOOLS.**

For some years the Southern Illinois Normal has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three-year course; and where a student has graduated from a four-years' Latin course, a credit of two years is granted.

### **CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those who select the stronger electives and their records are good, may usually be able to complete one of the University courses in two years.

### **CHRISTIAN ASSOCIATIONS.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work



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pay the Institution a visit twice a year for conference and direction. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed.

### **SUMMER SESSION.**

The Summer session has become an established feature of the Institution. The work is largely in the hands of the heads of departments. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render two literary programs in the two literary society halls. In the past these entertainments have been highly appreciated and enjoyed. The term closes with a special program furnished by the faculty.

### **LIBRARY AND WORKS OF REFERENCE.**

The University has several complete sets of reference books, cyclopedias, biographical and pronouncing dictionaries, gazetteers, atlases, etc., which are placed in the Assembly Hall, and in the several recitation rooms, so that the students may consult them to the best advantage.

The library proper is in a handsome new building, a short description of which is found further on in the catalog. It is open all of each school day, and from nine to twelve on Saturdays. The library contains now over 18,000 volumes, including a large and well-selected professional library for teachers. Nearly two hundred dollars are expended annually for current literature. The best of this is bound each year at an additional expense of nearly one hundred dollars.

*Southern*  
*Illinois State Normal University*

♦♦	<h2>DEPARTMENTS</h2>	♦♦
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There are four departments: the Normal, the Sub-Normal, the High School, and the Practice School.

**THE NORMAL DEPARTMENT.**

This department gives thorough instruction in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our courses of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind, and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the methods of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The practice work is designed to fit students of this Institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice School, under the constant supervision of training teachers of the Normal School; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Superintendent of the Training School.

In the Normal department three courses of study are offered as follows: The first and second are each four years in length; the third one year.

1. THE ENGLISH COURSE. The student who is sixteen years of age



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and has obtained a certificate of good rank as a teacher in the public schools, or is a graduate from an accredited high school, can complete this course in four years or less. It requires a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher; this course is fully given on another page.

2. THE LATIN AND GERMAN COURSES. These provide for eleven terms of Latin, or nine terms of German in addition to much that is required in the English course.

3. THE PROFESSIONAL COURSE. This course enables the college graduate, or any one equally well-qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes two terms of psychology, pedagogy, three terms of practice teaching, drawing, and methods of work in all the common school branches.

### **THE SUB-NORMAL DEPARTMENT.**

This course is for those who have completed the eight grades in the Practice School or hold a certificate from the "final examination" by the county superintendent, but who are not sufficiently mature in scholarship to enter the normal classes. The studies in this course are such as this class of students may require, and will cover about one year's work, depending more or less upon the strength, age and proficiency of the pupil.

### **THE PRACTICE SCHOOL.**

This department consists of one hundred twenty to one hundred fifty children, who are divided into eight grades corresponding very largely to the grades in the public schools. These are in charge of training teachers and of the superintendent of the practice work. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent of the Practice School has the privilege to call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services should be rendered for the needs of the department.

### **THE HIGH SCHOOL.**

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to supply a demand which exists in this section of the state, the Board of Trustees has ordered the reinstatement of the High School as a branch of the model school.

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It is the purpose to make this course a typical one in scope and thoroughness, one that may be regarded as a standard in equipment and excellence. It is four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking this course have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. For the details of the courses offered see pages showing "Courses of Study."

### **TWO-YEAR COURSE.**

Upon the completion of the first two-years' work in either course a certificate will be issued stating the fact and naming the studies completed. Students receiving credits on a portion of this work which may be done elsewhere, and completing the remainder will be entitled to the same certificate.

This two-years' work in the English course offers a review in the common branches, methods in the common branches, two terms in pedagogy, one term in psychology, three terms in drawing, four terms of science, and one term of teaching in the Practice School. In the Latin or German courses some of these features are wanting, but the additional work in language compensates for the loss.

This course will fit the student for doing excellent work in the school-room. And should the student not be permitted to remain longer than the two years he will have a formal statement relative to his attendance and attainments.

### **ONE-YEAR COURSE.**

In response to a demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one-year course based on the state course was offered last year, and proved so satisfactory that a similar course with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a Certificate of Preparation is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

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**COURSES OF STUDY**



**SUB-NORMAL COURSE.**

**Fall Term.**

- 3 D Geography.
- 4 E Read and Comp.
- 5 D Arithmetic.
- 6 Writing and Spell.
- 7 Phys. Training.

**Winter Term.**

- 1 D Read and Comp.
- 2 C Grammar.
- 5 C Arithmetic.
- 6 Writing and Spell.
- 7 Phys. Training.

**Spring Term.**

- 1 C Read. and Comp.
- 3 C Geography.
- 5 C History.
- 6 Writing and Spell.
- 7 Phys. Training.

Students who are excused from writing may take drawing.

**PROFESSIONAL COURSE.**

**Fall Term.**

- 2 Practice.
- 3 B Psychology.
- 4 } A Geography.
- { A History.
- 5 B Pedagogy.

**Winter Term.**

- 2 Practice.
- 3 A Psychology.
- 5 Practice.
- 7 A Drawing.

**Spring Term.**

- 2 A Arithmetic.
- 3 Practice.
- 4 A Reading.
- 6 A Grammar.

**ENGLISH COURSE.**

**Fall Term.**

- 1 C Physics.
- 2 Physiology.
- 3 C Drawing.
- 5 } Physical Train.
- { English Comp.
- 6 E Pedagogy.

**Winter Term.**

- 1 B Arithmetic.
- 2 B Reading.
- 3 B Grammar.
- 5 } Physical Train.
- { English Comp.
- 6 B Geography.

**Spring Term.**

- 1 D Algebra.
- 2 A Arithmetic.
- 3 B Drawing.
- 5 } Physical Train.
- { English Comp.
- 6 B History.

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## SECOND YEAR.

1 Vocal Music.	1 Vocal Music.	1 B Botany.
2 English Authors.	2 D Pedagogy.	4 A Reading.
3 B Psychology.	4 B Zoology.	5 Civics.
4 } A Geography.	5 Practice.	6 Grammar.
4 } A History.	7 A Drawing.	
5 B Chemistry.		

## THIRD YEAR.

1 Rhetoric.	2 B Algebra.	2 Practice.
2 C Algebra.	3 B Physics.	3 B Literature.
6 General History.	6 General History.	5 C Pedagogy.

## *ELECTIVES.\**

3 <i>Eng. Hist.</i>	1 <i>Hist. of Art.</i>	2 <i>Elocution.</i>
7 <i>Book-keeping.</i>	6 <i>A Chem. and Min.</i>	6 <i>A Algebra.</i>
7 <i>Biology.</i>	7 <i>Sociology.</i>	7 <i>Blk'd. Drawing.</i>

## FOURTH YEAR.

2 Practice.	3 B Geometry.	2 Phys. Geog.
3 C Geometry.	4 A Literature.	4 A Psychology.
4 Pedagogy.	6 A Pedagogy.	6 Eng. Analysis.

## *ELECTIVES.*

7 <i>Adv. Lit.</i>	7 <i>Pub. Speak'g.</i>	2 <i>A Latin</i>
6 <i>A Physics.</i>	7 <i>Astronomy.</i>	7 <i>A Latin</i>
3 <i>Geology.</i>		

\* The Electives in the above courses are offered in three groups, each containing five branches. Students may elect any one group, and will be required to complete said group, unless permitted by the President to make substitutions.

## **LATIN AND GERMAN COURSES.**

### **Fall Term.**

### **Winter Term.**

### **Spring Term.**

#### FIRST YEAR.

1 C Phy's or 2 Phys.	1 B Arithmetic.	1 D Algebra.
3 C Drawing.	3 B Grammar.	3 B Drawing.
4 L Latin or I Ger.	4 K Latin or H Ger.	4 J Latin or G Ger.
5 } Physical Train.	5 } Physical Train.	5 } Physical Train
5 } English Comp.	5 } English Comp.	5 } English Comp..
6 E Pedagogy.	6 B Geography.	6 B History.

#### SECOND YEAR

1 Vocal Music.	1 Vocal Music.	1 B Botany.
2 English Authors.	2 D Pedagogy.	2 A Arithmetic.
3 I Latin or F Ger.	3 H Latin or E Ger.	3 G Latin or D Ger.
4 } A Geography.	4 B Zoology.	4 A Reading.
4 } A History.	7 A Drawing.	6 A Grammar.
5 B Chemistry.		



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## THIRD YEAR.

1 Rhetoric.	2 B Algebra.	3 Practice.
2 C Algebra.	3 B Physics.	5 C Pedagogy.
6 F Latin or C Ger.	6 E Latin or B Ger.	6 D Latin or A Ger.

## FOURTH YEAR.

2 C Latin.	2 B Latin.	1 Practice.
3 C Geometry.	3 B Geometry.	4 A Psychology.
4 B Pedagogy.	4 A Literature.	6 Gen. History.

N. B.—The hours for recitation in German are not as above indicated, but are shown in the program of exercises immediately following, on pages 24 and 25. The German course includes the two terms of General History.

The electives in the above courses are the same as in the English Course except that the A Latin may be used as one of the electives.

## HIGH SCHOOL COURSE.

### Fall Term.

### Winter Term.

### Spring Term.

#### FIRST YEAR.

Physiology.	Zoology.	Botany.
Phys. Geog. or Book-keeping.	Conventional Geom.	D Algebra.
English.	English.	English.
Latin or German.	Latin or German.	Latin or German.

#### SECOND YEAR.

C Algebra.	B Algebra.	A Algebra.
English Authors.	English.	Civics.
Physics.	Physics.	Physics.
Latin or German.	Latin or German.	Latin or German.

#### THIRD YEAR.

C Geometry.	B Geometry.	A Geometry.
Rhetoric.	English.	B Literature.
General History.	General History.	English History.
Latin or German.	Latin or German.	Latin or German.

#### FOURTH YEAR.

Chemistry.	Chem. and Min.	U. S. History.
Adv. Literature.	Sociology.	Trig. and Surveying.
Geology or Greek.	Astron. or Greek.	Anal. Geom.
Latin or French.	Latin or French.	Latin or French.

Students completing the first three years of the High School Course will be prepared to enter the Freshman year of college, except in Greek. Those completing the four years will be given advanced standing.

# Normal Department.

Fall Term.									
1									
2		+ C Gram. *	1 Physiology 1			1 B History 1 *			C Latin 4
<b>ASSEMBLY EXERCISES.</b>									
3		2 B Psychol.	1 B Gram. 1 *		1 C Drawing 1	3 Eng. His. 3 §			1 Latin 2
4						2 A. His. 2	4 B Ped. 4		L Latin 1
<b>LUNCH HOUR.</b>									
5						1 B Geog. 1 *			
6			2 B Zoology 2 *	Sup. Draw.			1 E Ped. 1 a		F Latin 3
7			3 Biology 3 §				1 E Ped. 1 b		
Winter Term.									
1					3 His. of Art 3 §				
2		+ C Grammar	1 Physiology 1 *				2 D Ped. 2		B Latin 4
<b>ASSEMBLY EXERCISES.</b>									
3		2 B Psychol. *	1 B Gramm'r 1			2 Civics *			H Latin 2
4			2 B Zoology 2	1 B Drawing 1 *			1 E Ped. 1 a *		K Latin 1
<b>LUNCH HOUR.</b>									
5							3 C Ped. 3 *		E Latin 3
6		+ D Gram. *		Sup. Draw.		1 B Geog. 1	4 A Ped.		
7				2 A Draw. 2			4 Sociology 4 §		
Spring Term.									
1									
2			2 B Botany 2			1 B Geog. 1 *	1 E Ped. 1 b *		A Latin 4 §
<b>ASSEMBLY EXERCISES.</b>									
3		1 B Gram. 1 *		1 B Draw. 1			1 D Ped. 1 *		G Latin 2
4	4 A Psychol. 4	4 Eng. Anal.					4 B Ped. 4 *		J Latin 1
<b>LUNCH HOUR.</b>									
5		+ C Gram. *				2 Civics.	3 C Ped. 3		
6		2 A Gram. 2		Sup. Draw.		1 B History 1			D Latin 3
7			4 Biology 4 §	3 B'l'kd Dr. 3 §					

N. B.—EXPLANATION OF SYMBOLS: \* Irregular Classes; † Sub-Normal Classes; § Elective; ‡ Grammar School.

# Program of Exercises.

Fall Term.									
1	3 Rhetoric 3	1 B Arith. 1 *	1 C Physics 1	-----	-----	-----	-----	-----	2 V. Music 2
2	2 C Liter. 2	3 C Algebra 3	-----	-----	-----	-----	1 Physiology 1	Physical Tr.	-----
<b>ASSEMBLY EXERCISES.</b>									
3	-----	4 C Geom. 4	-----	-----	-----	-----	4 Geology 4 §	Physical Tr.	Voc. Music
4	+ Comp. & R'd	-----	-----	-----	-----	-----	+ C Arith. *	+ Phys'l Tr.	Voc. Music
<b>LUNCH HOUR.</b>									
5	1 Comp't'n 1	-----	-----	-----	-----	-----	+ D Arith.	2 B Chem. 2	1 Phys'l Tr. 1
6	-----	4 A Physics 4	-----	-----	-----	-----	C German 3	2 B Chem. 2	+ Phys'l Tr. Writ. & Spell.
7	4 Ad. Lit. §	-----	4 A Physics 4	-----	-----	-----	3 Book K'p 3 §	1 Phys'l Tr. 1	Athletics
Winter Term.									
1	+ Comp & R'd	1 B Arith. 1	-----	-----	-----	-----	-----	-----	2 Voc. Music 2
2	1 B Reading	3 B Algebra 3	-----	-----	-----	-----	1 B His. 1 *	H German 1	1 Physiology 1* Physical Tr.
<b>ASSEMBLY EXERCISES.</b>									
3	-----	4 B Geom. 4	3 B Phys's. 3	+ D History *	E German 2	-----	-----	Physical Tr.	Voc. Music
4	4 A Lit. 4	4 C Geom. 4 *	3 B Phys's. 3	-----	-----	-----	+ D Arith. *	+ Phys'l Tr.	Voc. Music
<b>LUNCH HOUR.</b>									
5	1 Comp't'n 1	-----	-----	3 Gen. His.	-----	-----	+ C Arith.	-----	1 Phys'l Tr. 1
6	-----	-----	-----	-----	B German 3	-----	-----	3 A Chem. 3 §	+ Phys'l Tr. Writ. & Spell.
7	4 Pub. Speak'g 4 §	-----	4 Astron. 4 §	-----	-----	-----	3 Book'ng 3 * §	3 A Chem. 3 §	1 Phys'l Tr. 1 Athletics
Spring Term.									
1	+ Comp. & R'd	-----	1 C Physics 1 *	-----	-----	-----	1 D Algebra 1	-----	-----
2	3 Elocution 3 §	1 A Arith. 2	-----	4 Phy. Geog.	-----	-----	-----	1 Physiology 1*	Physical Tr.
<b>ASSEMBLY EXERCISES.</b>									
3	3 B Liter.	1 B Arith. 1 *	3 B Phys's. 3 *	+ C Geog.	D German 2	-----	-----	Physical Tr.	Voc. Music
4	2 A Read. 2	4 B Geom. 4 *	3 B Phys's. 3 *	-----	G German 1	+ C Arith. *	H. S. Botany	+ Phys'l Tr.	Voc. Music
<b>LUNCH HOUR.</b>									
5	1 Comp't'n 1	-----	-----	+ C History	-----	-----	-----	2 B Chem. 2 *	1 Phys'l Tr. 1
6	-----	3 A Algebra 3 §	A Physics § *	Gen. His. 4	A German 3	+ D Arith. *	-----	2 B Chem. 2 *	+ Phys'l Tr. Writ. & Spell.
7	-----	4 A Geom. 4 §	3 A Physics *	-----	-----	-----	-----	1 Phys'l Tr. 1	Athletics

EXPLANATORY OF FIGURES: On the left, number of year in English Course; on the right, number of year in Latin or German Course.



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♦♦	<h1>SYLLABUSES OF SUBJECTS</h1>	♦♦
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D. B. PARKINSON.  
**PSYCHOLOGY.**

(B). Gordy's New Psychology is the text used for this grade of work. It is offered in the fourth term in each of the regular four-year courses, and the one year-professional course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of physical activity.

(A). "Psychology of the Schoolroom" by Dexter and Garlick is the text for the more advanced class in Psychology. This is offered in the twelfth term of the two regular four-year courses and in the second term of the one-year Professional Course.

The text chosen enables the student of psychology to principles of the science to the Art of Teaching, an aid not always experienced in the study of this subject.

The very close relation of physiology and psychology is elaborated more fully than in the B class. The text makes a thorough analysis of each subject treated, and the outlines furnished are helpful to the student in organizing the subject-matter so as to give it the unity and completeness so necessary in the study of a subject so abstract as that of psychology. Both the subjective and objective methods are used.

The author's graphic illustrations of the powers of the mind are ingenious and add much to the clearness of the discussion of many perplexing aspects of the subject.

The treatment of the psychological basis of the kindergarten system is comprehensive and is a strong argument in favor of the early training of the human being by those who are qualified to do such vital and skillful work. The chapters on the moral sentiment, habit, character, and discipline are helpful to the student of psychology and pedagogy.



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## **DEPARTMENT OF PEDAGOGY.**

S. E. HARWOOD.

(E). This class is organized for beginners, those who have not taught and have read but little pedagogy.

The work consists of three series of exercises.

The first series includes visitation of classes, observation of the teaching processes, and discussion of what is seen.

The second series includes the school elements: The teacher, the pupil, the course of study, rules and regulations, programs, house and grounds, and management or discipline.

The third series consists of reports made in the forms used by the Practice Department.

No special text is used. It is offered the first term in both regular courses.

(D). This work includes School Law and School Management.

Its topics are those laws more directly affecting the teacher, the organization and government of a school, punishments and rewards, examinations and promotions, grading and supervision, and the co-ordination of school and the community.

Seeley's New School Management is the text. It is given the fifth term.

(C). The work of this term includes a study of the physical child, his intellectual and moral education, and methods of instruction to produce character.

Compayre's Psychology applied to Education furnishes the data, or a study of the ends and principles in teaching methods of instruction, and special methods in some elementary subjects, as set forth in White's Art of Teaching. This is placed in the ninth term.

(B). PHILOSOPHY OF EDUCATION.—The Philosophy of Education, by Rosenkranz, is the basis for this work and the work in A Pedagogy. Consideration is given to the general idea of education and to its special elements. The general idea of education includes its nature, its form, and its limits. The culture of body, intellect and will are treated under the special elements of education. Dietetics and gymnastics are studied with respect to their fundamental ideas. The significance of the development of attention, as a voluntary act, is emphasized. The psychological epochs, or the intuitive, the imaginative, and the logical periods of growing mind, claim attention. The development of the subject-matter, and the manner of the demonstration follow, logically, the study of the pupil's development. Consideration of the pupil's capacity, and the elements of the act of learning, in connection with the method of instruction. Under will-training are considered social usages and virtues, the discipline and the character which constitute morality. The theoretical and the practical process of religious culture, and the union of both in a historical process, furnishing the

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ground of a rational faith—a philosophical culture—in the education of the will, are duly considered. Tenth term.

(A). The study of historical systems of education. These are classed as the National, the Theocratic, and the Humanitarian, or the Christian, systems. Passive, active and individual phases of the National system, as exemplified in the education of China, India, Thibet; in that of Persia, Egypt, Phoenecia; in that of Greece and Rome, and among the German tribes. The selfish purpose and the utilitarian character of the first and the second phases. The development of the powers of the being to be educated is the aim of the third. Theocratic education among the Israelites. Monkish, chivalric and civic phases of Humanitarian education.

The elements of the ideals of the National and the Theocratic systems combined in the Humanitarian system in a higher ideal of spiritual perfection. This ideal, attainable only through spiritual freedom. The final “free education” must provide for the education of all classes of society, by all available instrumentalities, for all the relations of free citizenship. Eleventh term.

**SOCIOLOGY.**

Society: Its origin and nature.

Institutions: Their origin and unity.

The family and the home.

The industrial world: Occupation, production, distribution, and consumption; labor, wages, and property.

The state: Origin and forms, taxes and service; freedom and rights.

The church: Origin and function, variation and effect upon other institutions.

The school: Origin and purposes.

Cultural forces: Social settlements, amusements, parks, playgrounds, and charitable institutions.

General topics: Competition and co-operation, poverty and prisons, trade and transportation.

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DEPARTMENT OF

GRAMMAR

MARTHA BUCK.

Sub-Normal. For those who have but a little knowledge of English Grammar, two terms of thorough drill are offered in the Sub-Normal year, corresponding to eighth grade work in state course of study.

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgment is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lessons, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

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DEPARTMENT OF

❖❖ **Elocution, Reading, Rhetoric  
and English Literature.** ❖❖

HENRY W. SHRYOCK.

**ENGLISH.**

(E, D, C). Texts. Elementary Composition, Scott & Denney, and Introductory Lessons in English Literature, Lynch & McNeil. This class meets once a week throughout the entire school year.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). Text. Teaching the Language Arts, Hinsdale. This class concerns itself with the pedagogy of language work. The study of Hinsdale is supplemented by three type studies—House of Seven Gables, Evangeline, and Webster's Bunker Hill Address.

**RHETORIC AND COMPOSITION.**

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, or expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise;" and the effort is mainly directed toward the acquisition of a clean, straightforward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

COMPOSITION. A.—Text, Outlines of Rhetoric, Scott & Denney Composition Literature. This class meets twice a week through the entire year.

RHETORIC.—Text, Forms of Discourse, Cairns. This class meets five times a week through the Fall term. In this class special attention is paid to oral discourse.



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**LITERATURE.**

(C). Texts, History of English Literature, Stopford Brooke; and English Poetry, from Chaucer to Kipling, Parrot and Long. Supplementary Studies, Merchant of Venice, Lady of the Lake, Tale of Two Cities, Carlyle's Essay on Burns, Miles Standish, Autocrat at the Breakfast Table.

(B). Technique of English Poetry. Text, Corson's Primer of English Poetry, Lanier's Science of English Verse, Sweet's Second Middle English Primer. The work will be supplemented by special studies in Macbeth, first two books of Paradise Lost, and The Princess.

(A). The first six weeks of the term will be devoted to a study of English Prose style. Texts, Minto's Manual of English Prose Style, and Garnet's English Prose from Elizabeth to Victoria. The second half of the term will be devoted to a study of English fiction. The study will be based upon the following works: Bride of Lammermoor, David Copperfield, Vanity Fair, Silas Marner, Last of the Mohicans, and Marble Faun.

**ELECTIVES OFFERED BY THE DEPARTMENT.**

(C). Course in elocution, Text, Cumnock. Ninth term.

(B). Course in Shakespeare, based upon the following plays: As You Like It, Hamlet, and Winter's Tale. Tenth term.

(A). Course in Public Speaking. Eleventh term.

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DEPARTMENT OF

**Biology and Physiology**

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

**BOTANY.**

B Botany.—Structural and Symmetrical Botany.—Campbell.

This work will begin with the lowest of the Cryptogams and a detailed study will be made from these to the highest or Phaenogams. As supplementary to this work a systematic classification of the groups studied will be given, either from the blackboard or from charts. This will enable the student to see in brief sentences the relation the different groups bear to each other, and upon what structural characters these differences are based.

The plan of recitation will be on Monday of each week a pre-view of the week's work in the form of a lecture. The recitation hours of Tuesday, Wednesday and Thursday will be devoted to laboratory work in which the plants of the text, or such of them as are accessible, will be studied biologically and histologically. Friday the hour will be devoted to a quiz of the week's work, either oral or written.

A BOTANY OR PLANT BIOLOGY.—No text-book will be used with this but the work will be wholly laboratory work. It will consist of a systematic study of plants from the lowest up to the highest. For a systematic classification, the blackboard or chart scheme spoken of under B Botany will be used, and at present Dodge's Elementary Biology will be used as a laboratory manual. In addition to the work as given in that, methods of making permanent mounts for the microscope will be given and in the higher plants enough of these will be made to enable the student to make a good comparative study of different groups of plants and of different plants in the same groups.

Boyer's Biology Blanks will be used for notes and drawings. Slides, cover-glasses, labels, slide boxes, etc., will be supplied in the laboratory at a moderate cost, and this will be the only laboratory fee.

In our present course A Botany is made an elective study in the seventh term.

PLANT PATHOLOGY.—For the past two years a term's study of diseases of plants due to parasitic fungi and bacteria has been given. This work should follow the A Botany so that the student may be familiar with the

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use of the microscope and methods of preparing material for microscopic study. No text-book is used, but the student takes such plants as may be found at the time infected with bacteria or fungi, study their nature and effect on the plant and the best remedies for destroying or preventing the disease. The standard works on fungi and bacteria as well as government reports and bulletins and various state bulletins are used for reference.

**ELEMENTARY AGRICULTURE.**—A one term course in this is now offered, covering somewhat more than is required in the State Course of Study. It is so arranged that this department will have charge of the plant and animal side of the work. No text-book is used, but some of the leading books on agriculture with bulletins issued by the government and by the various state experiment stations are used as reference books. Studies are made of cereals and other cultivated plants, taking into account the preparation of ground, cultivation and care, as well as the varieties best adapted to this locality. A similar study is made of the fruits grown here, with a study of their insect and fungus enemies. Some time will be devoted to a study of bacteria that influence, directly or indirectly, soil fertility. The farm animals will receive their share of attention in considering their care, best varieties, etc.

**HIGH SCHOOL OR C BOTANY.**—Texts, Gray's School and Field Book for plant analysis and Coulter's Plant Studies for home study. This work will be such as will give the student a knowledge of terms used in speaking of plants, the use of the analytical keys in identifying specimens and some general knowledge of vegetable physiology. This will make a good preparation for higher work in botany, and will be all that is usually required for a teacher's examination. The text-book will be studied through the flowering plants. Special attention will be given to the relation of the plant to its environment. This course combined with B Botany satisfies the botany requirements for admission to the State University and other leading colleges.

### **ZOOLOGY.**

**B ZOOLOGY.**—Animal Forms—Jordan & Heath.—In addition to the use of the charts that have been in use for several years, this year the above text-book has been adopted for home study of the lessons. As above, the microscope will be used in studying the lower forms to illustrate the subjects, and the insects, crustaceans and mussels will be dissected and to some extent studied histologically. In the higher forms the museum will be used for illustration.

**A ZOOLOGY OR ANIMAL BIOLOGY.**—The same method is pursued in this as in A Botany, no text-book being used, but Boyer's Biology Blanks will be used for notes and drawings, and Dodge will be used for laboratory manual. There will be less histology work here than in the A Botany, but more of coarse dissection will be necessary.

Like the A Botany work, this is offered as an elective in the seventh term.





BIOLOGY CLASS—FIELD STUDIES.





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**PHYSIOLOGY.**

In this, Tracy's Physiology is used as a text-book. The plan of work is on Monday of each week a pre-view of the week's work will be given, which will consist of explanation of points in the text, and of the proposed laboratory work. On Tuesday, Wednesday and Thursday, the class will have laboratory work, and on Friday a quiz. Usually each alternate week the quiz will be oral, and the next week written. The laboratory work will consist of histology of the principal tissues and organs of the body of some animal or bird, and dissection. The histology work will be the preparation of the tissues for the microscope, followed by a study of them. As in the A Botany work, materials for the preparation of mounts will be furnished to each student by the laboratory at a moderate cost.

On entering a class each pupil will be assigned a seat at a table and a drawer for his laboratory material. If a pupil is in two or more classes he should have the same seat and drawer for all the classes.

Besides the regular one term in Physiology, a term of laboratory may be taken extra as an elective, consisting of experimental physiology and more work in histology and dissection.

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DEPARTMENT OF  
**PHYSICAL SCIENCES**

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

**PHYSICS.**

The facilities for instruction in this subject are excellent. In addition to tables for individual students, there are benches and tools for construction work. The supply of water and gas is abundant and convenient. A good lathe with complete equipment, and the best quality of tools for working wood and metal make possible the construction of apparatus that is neat, attractive, and accurate. Students make what they use for the study of levers, pulleys, specific gravity, etc. For example: In studying electricity, students make their own batteries, motors, bells, galvanometers. These belong to the individuals who have made them and are used by them in their own school-work.

Recent additions are a pendulum for accurate time-marking, an improved Atwood's machine, apparatus for counting the vibrations of tuning forks, a large electro-magnet, wireless telegraph outfit constructed wholly in the laboratory, ammeter, voltmeter, galvanometers, and other pieces for accurate work in all departments of Physics.

An examination of the photographs taken as a part of the exhibit for the World's Fair at St. Louis will give a good idea of the completeness of the equipment for Physical Science.

**MANUAL TRAINING.**

During the last decade this subject has grown in educational importance. For more than three years this Institution has been working quietly, but want of room prevented giving it due attention. A large increase of floor space, made available by the completion of the New Library, now affords ample room for work in Manual Training.

In addition to the valuable collection of tools acquired during the past few years, the facilities are to be largely increased by the purchase of lathes, fret-saws, manual training benches and tools. In short this department will rank with the best, and the work done will be wholly in line with what should be done in a Normal School to prepare teachers for what is now demanded by all grades and kinds of public schools.

During the closing term of this year, some excellent work in bent iron

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was done by pupils of the eighth grade, and regular instruction in this will be offered at the opening of the fall term.

**C PHYSICS—*Text, Mead.***

In this class the fundamental principles of Physics are demonstrated by actual experiment. Much of the apparatus is constructed by the students, who are urged to suggest ordinary and every-day applications of the principles discussed.

The ends sought are two, viz: 1, Familiarity with the simple principles of Physics; 2, Ability to demonstrate them by home-made apparatus. Students are constantly admonished to prepare for the Observation work in the State Course of Study for the Common Schools.

A note-book is kept by each student in which his notes and drawings are recorded as the experiments are completed. These are bound and at the close of the term each student has the results of his work in compact form.

From a list of books distributed at the opening of the term, each student will select and read at least one. One part of his work is a written report on the book he chooses.

Classes organized each fall and spring term. Laboratory fee, one dollar. Alternately elective with physiology.

**B PHYSICS.—*Text, Hoadley.***

Along with discussions and demonstrations, practical problems are solved. These combine mathematical with experimental Physics and increase the hold students have upon the subject.

As in the preceding class, students are encouraged to construct apparatus, and in this way are made competent to teach Physics, even if their schools are not fully equipped with instruments for physical measurements and experiments.

The work of this class includes Mass Physics. Fundamental principles are demonstrated by more accurate apparatus than that used by the preceding class. The term's work closes on page 206 of the text.

A note book, similar to that used by the C class, is kept by each student, who thus preserves an accurate account of what work he has done.

From a list of books issued at the opening of the term, each student selects one upon which he prepares a written report as part of the work required.

Classes organized each winter and spring term. Laboratory fee, one dollar. Required—two hours per day.

**A PHYSICS. ELECTIVE. *Text, Hoadley.***

This class begins where the B class stops and completes the text, hence its work is confined entirely to Ether Physics.

The subject is treated both by class discussion and laboratory experiment. A number of the most advanced and recent books, such as Barker,



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Hastings and Beach, Ames and Bliss, Thompson, etc., are constantly at hand for immediate reference, thus supplementing the text.

Each student is expected to make full and complete notes on each experiment, and these are bound in compact form for him to use for permanent reference.

Excellent apparatus is made by each student, and this is the property of the student who makes it.

From a list of books furnished each student on entering the class, he chooses one on which to prepare a written report as part of his term's work.

Class organized in the tenth term. Laboratory fee, one dollar. Required—two hours per day.

### **ASTRONOMY**—ELECTIVE.—*Text, Todd.*

This text is in accord with the modern ideas relative to laboratory work. Many simple devices are suggested by the author, which aid materially in arousing and fostering the true scientific spirit. Special effort is made that the student may obtain, as soon as possible, a geometrical concept of the celestial sphere.

Less importance is given to memorizing data, than to the exercise of thinking and securing a clear conception of the matchless beauty and grandeur of the solar system, as exhibited in its unity and symmetry and the marvelous precision of motion.

On account of the limitation of time, the study is confined largely to descriptive astronomy. Enough of the mathematical part is introduced to explain the methods of calculation peculiar to the subject, such as determining dimensions, distances, velocities of orbital movements, etc.

The excellent telescope belonging to the Institution is frequently employed in giving the students a view of the objects they are studying, more particularly of the sun and sunspots, the moon's surface, the phases of Venus, Jupiter and his moons, Saturn and his rings. More or less time is devoted to the study of the principal constellations and the more conspicuous stars of each.

From a list given each student entering the class, he selects at least one book on which to prepare a written report as a part of the term's work.

This work is offered in the eleventh term.

### **CHEMISTRY**.—*Text, Newell.*

B Chemistry. In this course the chemistry of common things, air, water, acids, alkalies, salt, sulphur, oxygen, nitrogen and chlorine, is studied with a view to the use of the knowledge gained in teaching physiology, physics, geography, botany, zoology, geology, and agriculture. Care will be taken that the student gets a good understanding of the chemical laws underlying chemical changes, solution, the atomic and molecular theories,

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the relation of heat, light, and electricity to chemical action, the significance of chemical formulæ and qualitative reactions.

Two consecutive hours per day are given to the subject, the first to a recitation upon the text assigned, and the second to strictly laboratory work.

Each pupil is charged a laboratory fee of one dollar, and a breakage deposit of two dollars. Excess above breakage by each student is refunded at close of term.

A Chemistry is a continuation of B Chemistry, taking up the study of the metallic elements—iron, silver, lead, copper, potassium, sodium, calcium, etc. The laboratory work consists of mineralogy and qualitative analysis. The same fees are charged as in B Chemistry and there is the same division of time.

Chemistry of Soils is a part of the course in agriculture, and includes composition of soils, physical condition of soils and how the physical condition may be changed, moisture of soils, soil temperature and how controlled, manures, both green and farm yard, commercial fertilizers, their composition, application and use. This course is designed for teachers for rural schools and will include some experiments suitable to country school conditions. Farmers' bulletins, government and state reports and a few books of reference are the only texts used.

### **MINERALOGY.**—ELECTIVE.—*Text, Foye.*

The latter part of the winter term is given to blow-pipe work in connection with wet analysis in Chemistry. In this way is obtained a working knowledge of the common minerals and rocks, and students are made ready for field work in Geology during the following term.

A list of books is offered at the beginning of each term for the student to choose from. A written report on the book selected constitutes part of his work.

### **GEOLOGY.**—ELECTIVE.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological features of his own region, especially of his own county. In this latter phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

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DEPARTMENT OF  
MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSISTANT.

The work in this department is to accomplish at least three purposes:

1. To give a mastery of the processes and forms of expression in the several subjects.
2. To present the history and pedagogy of each subject. This is the chief value of any branch of study in a normal school.
3. To show the value of each subject in its relations to practical or business life.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra, and Geometry.

**ARITHMETIC.**

Two Preparatory classes are provided for those who may not be ready for the review required by the regular Normal B class.

This preparatory work is intended to present thoroughly the topics named. Pupils who complete it are admitted to the B class.

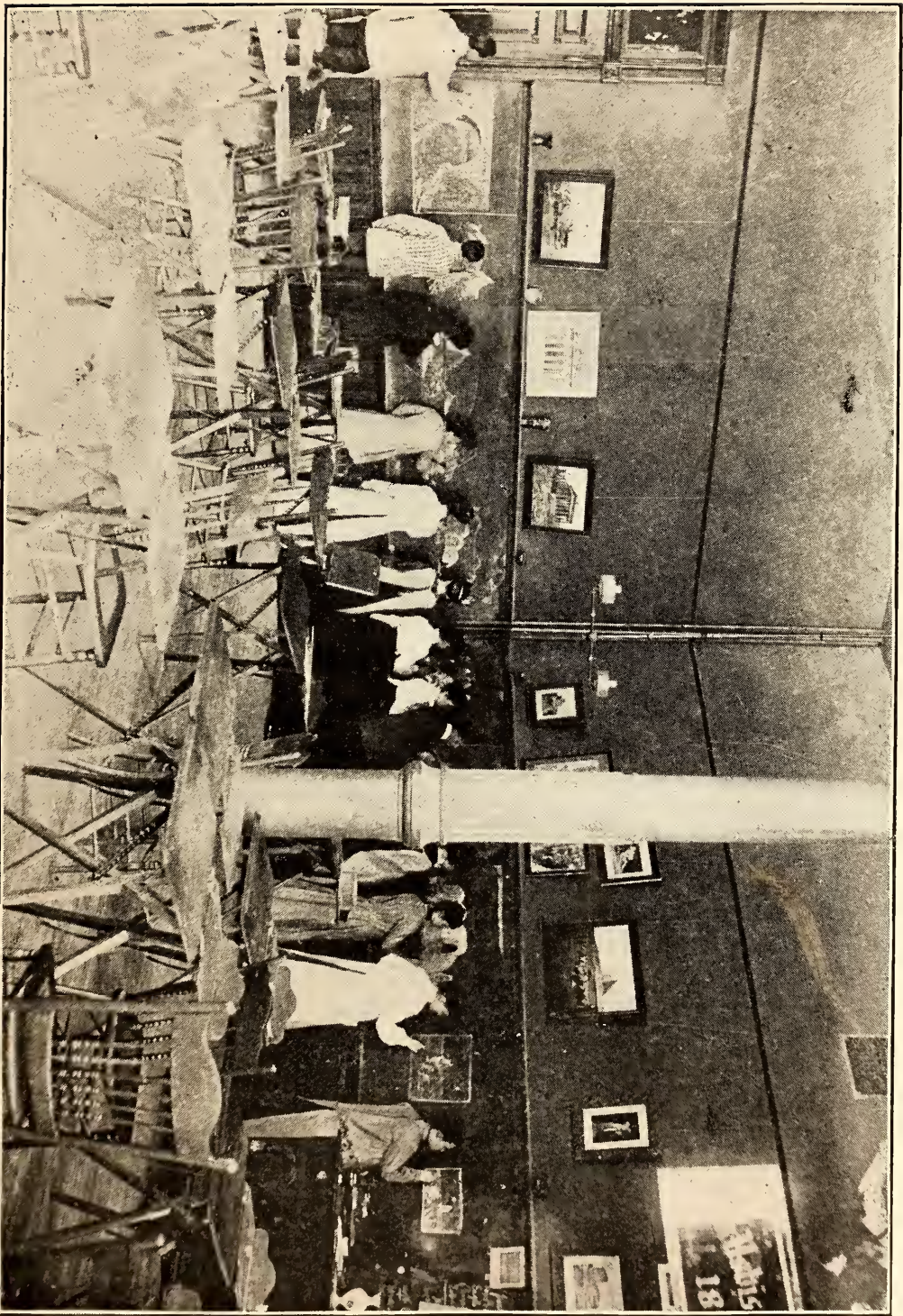
Those who come to us with certificates should be strong in the following particulars:

1. Power to think clearly. This includes interpretation of problems and is a phase of reading.
2. Accuracy in the processes and in results.
3. Ability to express themselves in good arithmetical forms and with brevity.
4. Skill in rapid mental operations.
5. Power to classify conditions, requirements, processes and principles involved in problems.
6. Independence in using the book.

7. A knowledge of the "unknown quantity," the equation, and the uses of axioms. This assumes some acquaintance with the rudiments of algebra.

A great many of those who come to us are weak in some one or in all these particulars. This weakness seriously hinders their advance.





VIEW IN ART ROOM—BLACKBOARD DRAWING.





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(D). This class uses Walsh's Higher Arithmetic and is expected to cover chapters X, XI, and XII.

Emphasis is placed upon accuracy in results and correctness in expression.

(C). This class uses chapters XIII and XIV of Walsh's Higher Arithmetic. The same general requirements are made for clearness, accuracy, and brevity.

(B). First term, First Year.—A thoro review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles.

Questions of mind activity and consequent pedagogy are incidental. It is a study of the theory of arithmetic rather than the art.

(A). Third Term, First Year.—This term is given entirely to method in number and magnitude, the history of mathematics, and the current views of number teaching.

**STATE COURSE OF STUDY.**

Fall Term.—Work is given in grades IV, V, VI, and VII. Winter Term.—The work is in grades I, II, III, and VIII. This completes the requirements, in arithmetic for the one-year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles rather than problems occupy most of the attention. The latter are introduced only to illustrate the former.

Spring Term.—Special classes are always organized for grade VII or VIII, the selection being determined by the grade which is to be taught the following school year.

Grades in the entire work (two terms) will receive proper credit in the record of the school.

**ALGEBRA.**

Four terms are offered in this subject. Three are required.

(D). This class uses chapters XV and XVI of Walsh's Higher Arithmetic. It is offered in the first term of the first year in the Normal course. The work consists of the rudiments of algebra and constructive geometry.

(C). Junior Year, First Term. Beman and Smith's Academic. is the text. Through Simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term. Wells' Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term. (Elective.) Proportion, series, binomial theorem, and logarithms.

**GEOMETRY.**

(C). Senior Year, First Term. Wells' Essentials is used. The work

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extends to article 269, in third book. Other texts are used as references for additional proofs.

(B). Senior Year, Second Term. Plane geometry is finished.

(A). Senior Year, Third Term. (Elective.) Solid geometry.

In algebra, in addition to ordinary processes and relations, the pupils are led to see its value in training for generalizing.

In geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

### **HIGHER MATHEMATICS.**

In the new courses A Algebra and A Geometry are elective.

In addition to these, Trigonometry and the History of Mathematics are offered. Bookkeeping may be had as demanded.

The department has a handsome transit and other necessary apparatus for illustrative work.

### **BOOK-KEEPING.**

This branch is now an elective in the fall term of the third year of both courses, and continues throughout the term.

Instruction in Double Entry is given in a practical manner, wherein the day-book, journal, ledger, cash-book bill-book, receipts, orders, promissory notes, and drafts are used. Also a bank account is kept, for which pupils prepare deposit slips, draw checks, and have a bank-book. Accuracy and brevity are required in recording business transactions, journalizing, posting and closing the ledger, preparing a trial balance and balance sheets, showing a complete analysis of the business.

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❖❖	<h2>Department of Languages</h2>	❖❖
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C. E. ALLEN.

J. M. PIERCE, ASSISTANT,

**LATIN.**

Eleven terms of Latin are required of all pupils completing the Latin course, and an additional term may be taken as an elective, for which credit will be given.

The Roman method of pronunciation is used.

First Term, (L). "First Year Latin," Collar and Daniell. About forty lessons are completed during this term.

Second Term, (K). The "First Year Latin" is completed and a thorough review in Morphology and Syntax is given. Special attention is paid to quantity and pronunciation, and in the writing of Latin, pupils are required to mark all long vowels.

Third Term, (J). Easy Latin, Roman Traditions and History from "Second Latin Book." Hale and Buck Grammar.

Fourth Term, (I). Life of Julius Cæsar from Viri Romæ, and Cæsar's Gallic Wars. Prose composition daily. (Daniell's New Latin Composition.)

Fifth Term, (H). Cæsar. Special drill in grammar and daily exercises in prose from Daniell's "New Latin Composition." Study of the Roman army at the time of Cæsar.

Sixth Term, (G). Cæsar. Prose composition based on the text read.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,200 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil. Prose composition from Part III, of Daniell's Composition.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil and prose composition.

(A). Twelfth Term. Cicero. Essay on Old Age. Phormio of Terence.



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### **GERMAN.**

The German course has nine terms of German. Pupils who have had no previous training in the language may enter this course at the fall term.

First Year. Lange's German Method which includes Gerstøcker's Germelshausen.

Second Year. Storm's Immensee, Hillern's Höher als die Kirche, Riehl's Fluch der Schönheit and Hatfield's Lyrics and Ballads.

Third Year. Schiller's Wilhelm Tell, Goethe's Hermann and Dorothea, Gore's Science Reader.

The reading of the above texts forms the principal work. Associated with this are the essentials of grammar, simple prose composition, the memorizing of selected paragraphs and poems, and as much conversation as is practicable.

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♦♦	<p>DEPARTMENT OF</p> <h1>History and Geography</h1>	♦♦
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GEORGE W. SMITH.

FRANK H. COLYER, ASSISTANT.

**UNITED STATES HISTORY.**

(D). SUB-NORMAL.—*Text, McMaster.* This class will cover the work from the beginning of the text to page 279. The following general subjects will be considered: Discoveries and Explorations; Planting English Colonies; The French and Indians; Struggle for Rights as Englishmen; Founding the Government; Struggle for Commercial Independence; Industrial Development.

(C). SUB-NORMAL.—*Text, McMaster.* In this term's work the text is finished. Discussion: Industrial Development; The Struggle with Slavery; The Indestructible Union; The Economic Struggle.

These two terms' work in History will admit to Normal in this study, if the work is well done.

(B). NORMAL.—*Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The Formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). NORMAL.—*Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And,

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finally, to apply these laws and processes in organizing the history of the United States into periods, sub-periods, phases, and events.

The following is a brief outline of the

### ( 1. ) GENERAL DISCUSSION.

Essential elements of history:

- Form and content.
- Continuity and differentiation.
- Five great institutions—not always co-ordinate.
- Organic unity in institutional life. •

Processes involved in organizing history:

- Nature of organization.
- Processes in organization.

Processes of interpretation—forms of thought:

- Positive and negative causes.
- Fundamental and particular.
- Purpose and means.
- Original and second-hand matter

Educational value of interpretation:

- Integration depends upon common content.
- The mechanical and organic whole.
- Comparison is the basis of integration.
- Value to the historical judgment.
- Ethical value of the process of interpretation.

Process of co-ordination:

- Relation of the particular to the general.
- Need of good judgment in selecting matter.
- The principle—matter is valuable according to the nature of its content.

### (2.) ORGANIZATION OF PERIODS OF UNITED STATES HISTORY.

Under this head we analyze the history of the United States and build three periods with an underlying principle for each: 1. Planting local English institutions in America. 2. Development and perfection of the spirit of union. 3. Development of nationality.

### (3.) ELEMENTARY PHASES OF HISTORY-TEACHING.

Here we discuss the method of presenting history to the lower grades.

#### **CIVICS.**

NORMAL.—*Text, Hinsdale.* It is the purpose of this term's work to broaden the student's notion of man's relation to his fellowmen in organized society, and to give him a better knowledge of the institution which regulates this relation.

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The Declaration of Independence says governments are instituted among men to secure to the people life, liberty, and the pursuit of happiness, and that whenever any form of government becomes destructive of these ends it is the duty of a people to abolish that form and institute another.

From this we may infer that the forms of government have much to do in enhancing the efficiency of government itself.

It is therefore essential that the would-be citizen familiarize himself with that agency which, by common consent, secures to each, such precious boons as life, liberty, and happiness. These subjects will be considered: Science of Government; History of the Government in the Thirteen Colonies; Formation of the Union, Continental Congress, Article of Confederation, Constitutional Conventions; Ratifying Conventions; Relation of State and National Governments; Nature and Sources of the Constitution; Analysis of the three Departments of Government in the United States.

### **GENERAL HISTORY.**

**ANCIENT HISTORY.**—*Text, West.* This term's work will make a brief survey of the ancient oriental nations and a much more extended study of Greek and Roman history.

The aim of the study of the ancient oriental peoples will be to note the origin and development of the elements of civilization, and to show what the ancient oriental peoples contributed to the general current of world history.

In the Greek and Roman history, a much more extended investigation will be attempted, and as far as our present equipment will permit, the students will be expected to investigate certain phases of the work for themselves. The aim of the work here is to acquaint the student with the best authorities on the work in hand, and to make them self-reliant.

**MEDIAEVAL AND MODERN.**—*Text, Robinson.* This term's work will have much the same plan and aim as that of the preceding term. The idea is to note the elements that enter into modern history, then trace their development and organization into institutional life. The rise, growth, and decline of the papal power, the revolt of northern Europe against the papacy, forming the religious part of the movement. The rise and growth of political institutions, with special reference to the element of government in the Teutonic people, the influence of Roman government, the feudal form of government, development of the "free cities," rise of absolute monarchies, and finally the rise of the masses in governmental affairs, constituting the the other phase of modern life.

### **ENGLISH HISTORY—ELECTIVE.**

This work may be elected in the first term of the third year. The aim will be to trace not only the growth of the English nation, but the development of English institutions. The relation of these to American institutions will be studied.



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## **GEOGRAPHY.**

(D). SUB-NORMAL.—*Text, Frye.* The text will be followed quite closely, the plan of the work being to fix in the mind of the pupil the physical agents at work in modifying the earth's surface, and the physical basis for the climate of any locality. If this work is well done the student is ready to connect therewith the particular activities which are adapted to that region. North America is then taken up and studied in detail. In this work we aim to connect with each distinct region the industrial life which is the result of the physical environment.

(C). SUB-NORMAL.—*Text, Frye.* The text will be finished in this term. The several continents will be studied from the plan pursued in the study of North America.

(B). NORMAL.—*Text, The Natural.* In this class we study more carefully man in his relations to his surroundings. The various industrial activities are shown to have a basis in the physical structure and climate.

(A). NORMAL.—*Text, ———.* This work begins with a general discussion upon the following topics:

Subject matter—The organic and the inorganic.

Relation of these two.

Highest form of life.

Means of its development.

Classification of activities.

Spencer's estimate of "science."

Acquisition of adequate concepts.

Dependence of life upon structure and climate.

Relation of the "human" to the "natural" in Geography.

We then take up the Sense Phase of Geography. We discuss briefly the method the child follows in acquiring a large stock of individual images of geographic forms through observation. The relation of Geography to the other studies is emphasized. The disciplinary value of the work of the sense phase is shown.

The Material—

Geographic forms.

Meteorology.

Culture agencies.

Industrial agencies.

Political agencies.

Next is considered the Representative Phase of Geography. The dependence of this work upon the Sense Phase is shown. The need of close work in the Sense Phase is also pointed out. The accuracy of the images we form with the object before us. The movement in the process of geography work, is shown to be from the individual to the general and then to an individual. The method of transition from the first phase to the second is dwelt upon.

Some time is given to the Rational Phase of Geography. Here we seek

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for explanations, for reasons. It is shown that this phase depends upon the two preceding stages of the work.

The Geography course in the schools of the land, as well as the course for Illinois as provided by the State Teachers' Association, is examined.

Lesson plans are presented as time permits.

**PHYSICAL GEOGRAPHY.**

NORMAL.—*Text, Davis.* The study of the physical features of the earth in their relation to man and his activities has lately been given a prominent place in the course of study in our best schools. The report of the Committee of Ten is largely responsible for this condition.

In the work in this class considerable stress is laid upon the physical agents at work on the earth. In reality the work is that of the Reflective stage of geography study. The text deals with, The Earth as a Globe; The Atmosphere; The Ocean; The Lands; etc.

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❖❖ DEPARTMENT OF ART ❖❖

MATILDA F. SALTER.

**DRAWING.**

(D). SUB-NORMAL.—Practice will be given in drawing from geometric solids, from simple objects, and from nature.

(C). Principles of freehand perspective and composition will be studied and application made in the drawing of objects singly and in groups. Practice will also be given in drawing from nature. Some work will be done in construction drawing and in freehand design. Both pencil and ink will be used.

(B). One-third of this work will be devoted to geometrical drawing and constructive work; one-third to water-color work, subjects chosen being from nature and still-life; and one-third to a study of some of the more important styles of historic ornament. Talks will be given on these styles, pictures studied, and a certain amount of reading required. Careful drawings will be made of each style studied.

(A). In this term methods will be studied—the value of art education and its place in the public schools; plans will be discussed for primary and grammar grade drawing, and much actual work will be done. The purpose is to enable the student to know what and how to teach, and the study is made as practical as possible.

In the English Course a half-term will be devoted to freehand drawing from casts and still life in charcoal and ink or watercolors.

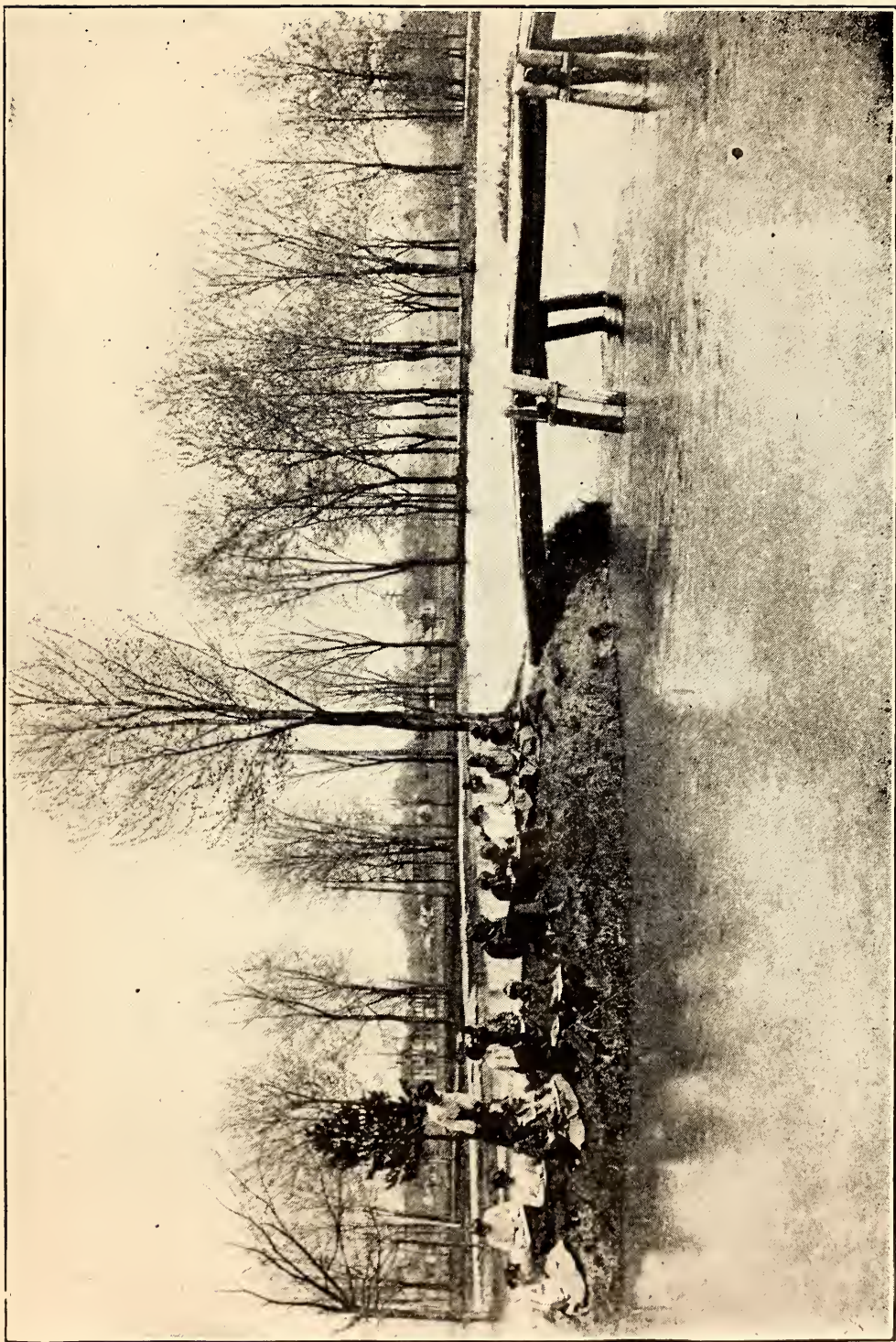
**BLACKBOARD DRAWING.—ELECTIVE.**

The demand that the teacher shall be able to draw on the blackboards, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required. This elective is placed in the third term of the third year.

**HISTORY OF ART.—ELECTIVE.**

A study will be made of Architecture, Sculpture, and Painting in or-





SEVENTH GRADE SKETCHING.





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der that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings, and pictures. History of Art is offered as an elective in the second term of the third year.

**PENMANSHIP.**

RICHARD V. BLACK.

Particular attention is given to movement exercises. The aim is to give help in acquiring a plain, rapid handwriting. Some attention will be given to business forms; method work will be introduced so far as practicable. All Sub-Normal students are required to take writing until excused.

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❖❖ Department of Training ❖❖

J. T. ELLIS, SUPERINTENDENT.

This department consists of eight grades, corresponding to the eight grades of the public schools of the state. In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the superintendent of the department and the training teachers, namely:

J. T. Ellis, superintendent, also training teacher, Grammar Department, and principal of High School.

Adda P. Wertz, training teacher, Intermediate Department.

A. Esther Wilson, training teacher, Primary Department.

Mabel K. Peters, assistant in High School.

**COURSE OF STUDY.**

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois as well as in many of the larger schools. Nearly all of our students go out to teach in this section of the state. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It has therefore been adopted as the course of study of our training schools, and put into the hands of all the practice teachers, who have taken it up with much enthusiasm. Owing to the conditions prevailing in our school, the course must necessarily be modified and enlarged, but an effort is made to carry out the spirit of the course as it is, by making the lesson plans to harmonize with its suggestions.

In addition to the work in the common branches ample time is given throughout the grades to work in music, drawing, physical and manual training.

**PRACTICE TEACHING.**

Three terms of practice in teaching are usually required of all who complete the course of study. This teaching is done under the supervision of experienced training teachers. Each pupil-teacher assumes the entire charge of a class, and is responsible for its progress in one subject for the term. He is required to prepare in advance plans of work for the week.





UNIVERSITY ORCHESTRA.





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These plans are corrected and criticised by the training teacher in charge. All classes are under constant supervision, and friendly criticisms and advice are given daily.

Teachers' meetings are held weekly, at which the work of different grades, methods of school management, and the application of pedagogical principles are freely discussed.

The time for practice teaching is definitely located in the courses of study, but the superintendent of the training school is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

**ILLUSTRATIVE LESSONS.**

Illustrative lessons are given frequently by training teachers, heads of departments and occasionally by practice teachers. Practice teachers are required to attend these exercises and make a report of the lesson to the superintendent of the department. These exercises are criticised and discussed at the regular teachers' meetings.

**AGREEMENT TO TEACH.**

Those who receive free tuition are required to agree to teach in the schools of Illinois as many months as they are students in the University, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and, also, in case they enter permanently any other profession, to refund the tuition so received. Graduates, especially, are required to make an annual report of their work and place of residence.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance on the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught, until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

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◆◆ Department of Music ◆◆

RICHARD V. BLACK.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teachers before him not only the *importance*, but the *neecessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

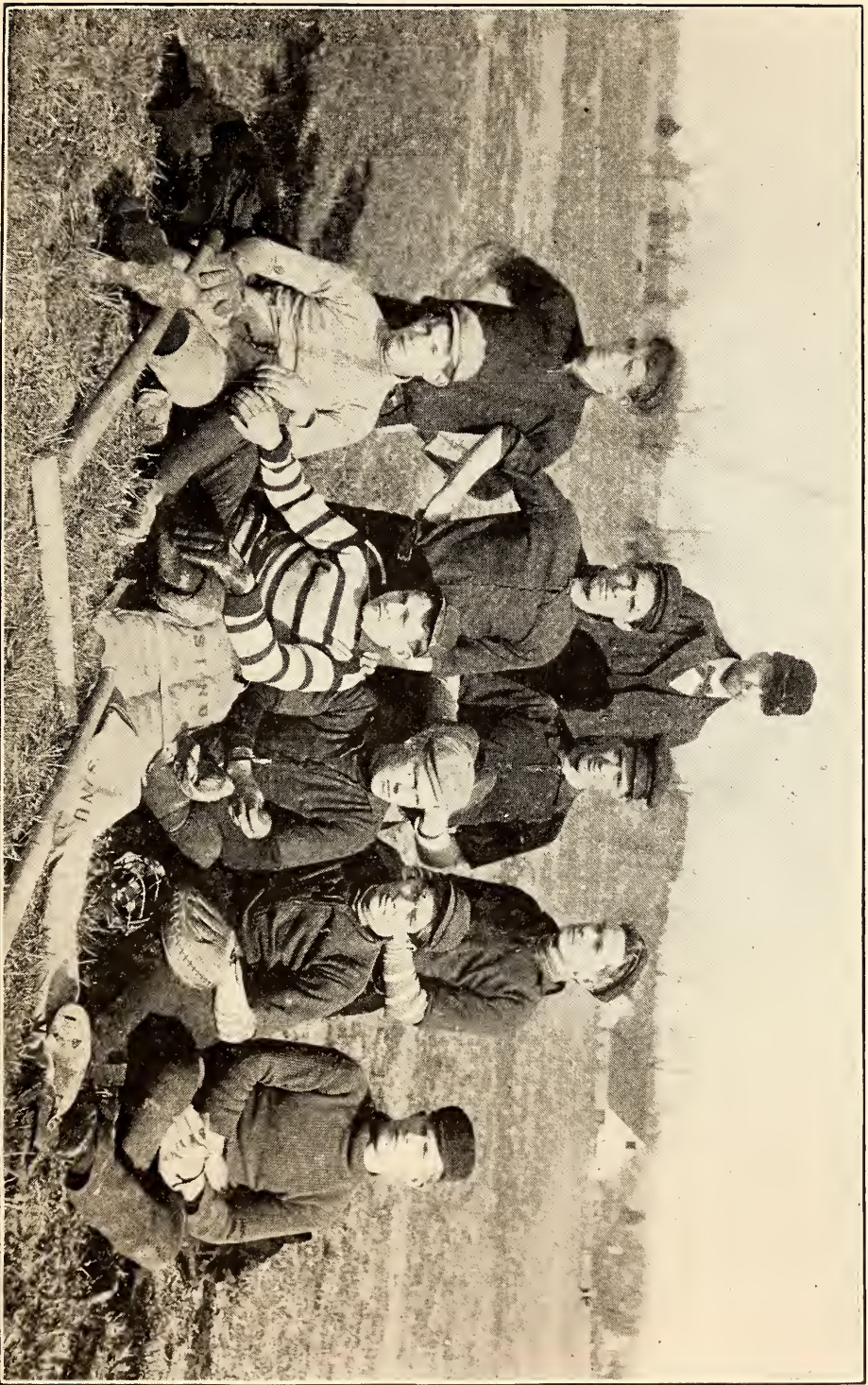
The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when, and what to teach. It is offered in the fourth and fifth terms in each of the regular courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon their own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.

In addition to the Vocal work, we have an Orchestra of twenty pieces, which meets regularly once each week for practice, and which helps to furnish music for Assembly hour and special occasions. All students who can play any instrument, belonging to the orchestra, are given the privilege of membership, and are drilled without cost.





BASE BALL TEAM





*Southern  
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Physical Training  
AND  
Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium well equipped with light American apparatus and with Swedish and German stationary apparatus affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All Sub-Normal students are required to take physical training four periods a week; all first-year Normal students three periods a week. Those who present at the gymnasium a physician's certificate of physical disability signed by the President of the Normal are exempt from these requirements. Measurements of every student are taken at the beginning and at the end of the course, and charts showing the physical development during that time are furnished to those who desire them.

The work of the first-year Normal classes during the fall term will

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consist of fifteen lectures, presenting the theory of the Swedish system of gymnastics and practice in teaching, in addition to the regular gymnasium work.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense and pains have been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered.

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LIBRARY



MINNIE J. FRYAR, LIBRARIAN.

EDNA A. HESTER, ASSISTANT.

The library of the school consists now of 18,470 volumes. These are housed in a new building completed a year ago at a cost to the state of \$30,000.

The building is of red brick with stone trimmings, the style of architecture being Romanesque somewhat modified. It is 98 feet long, 92 feet wide, and two stories in height above a basement. The main floor is used for library purposes. The delivery room, main reading room, and periodical room are in the front of the building, the stack room together with cataloging room and librarian's office are in the rear.

The stack room is fitted with steel stacks to accomodate the present number of volumes. Its ultimate capacity is 40,000 volumes.

Besides the books in cases the library is supplied with about 100 of the best current magazines and papers, both American and English. At the close of each school year, the volumes of magazines are bound, after which they are regularly entered and placed on the shelves.

**CLASSIFICATION AND CATALOG.**

The books are classified and arranged on the shelves according to the Dewey decimal system. Each book has a class number ranging somewhere between 0 and 999. Of these numbers there are ten general divisions as follows: General works, 000-099; Philosophy, 100-199; Theology, 200-299; Sociology, 300-399; Philology, 400-499; Natural Science, 500-599; Useful Arts, 600-699; Fine Arts, 700-799; Literature, 800-899; History (including Biography, Geography and Travels), 900-999. Each book bears a label, upon which is written the class number and the first three letters of the author's name. Books having the same number are grouped together and arranged alphabetically by the letters on the lower side of the label.

The library contains a complete dictionary card catalog of authors, titles, and subjects. All readers have unrestricted use of the catalog.

**RULES AND REGULATIONS.**

The library is open from 8:15 to 4:00 each school day and from 9 to 12 a. m., on Saturdays.



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Pupils reading in the library are expected to enter the building at the beginning of the hour and remain until its close, unless excused.

Two books, provided only one is fiction, may be taken at a time and then renewed for two weeks, when there is no special demand for the books. Some of the books especially helpful for class work may be kept out for one night only; new books greatly in demand are let out for one week only.

Cyclopedias and general reference books, magazines and other periodicals are not taken by students from the library.

Students have free access to the stacks as well as to the card catalog and the periodical cases. Books used in the reading room for an hour at a time need not be charged, but should be returned to the charging desk, at the close of the hour. All books taken from the library must first be charged at the desk.

When a book is returned it should be left on the charging desk, with a slip of paper bearing the name of the person returning the book, inside the front cover.

Conversation and conduct inconsistent with quiet and order are prohibited; this applies to intermissions as well as to school hours.

### **LIBRARY INSTRUCTION.**

At the beginning of each term the new students are formed into classes and instructed in the use of the library. At present three lessons, with some practical work after each lesson, are given each class, the first on reference books, the second on the card catalog, the third on Poole's Index and other magazine indexes contained in the library.

It is the purpose to give students the utmost freedom in the use of all that the library contains. That this may be done and no losses sustained it is necessary that each user of the library should feel an individual responsibility in the care of the library resources, and that no privileges are abused.

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♦♦	<h2 style="margin:0;">Text-Books.</h2>	♦♦
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- Algebra—Beman and Smith's Academic, Milne.
- Arithmetic—Hall, Part III; Beman and Smith.
- Astronomy—Todd.
- Bookkeeping—Williams and Rogers.
- Botany—Gray's School Field Book, Campbell
- Chemistry—Williams, Dennis and Whittelsey.
- Civil Government—Hinsdale.
- Elocution—Cumnock.
- English—Hinsdale.
- English Literature—Stopford Brook, Corson, Minto, Lynch  
and McNeil, Lanier, Parrott and Long.
- Geography—Frye, Natural.
- Geology—Brigham.
- Geometry—Holgate's Elementary, Plane and Solid.
- German—
  - German Method—Lange.
  - Immensee—Storm.
  - Fluch der Schoenheit—Riehl.
  - Hoeher als die Kirche—Von Hillern.
  - Science Reader—Gore.
  - Wilhelm Tell—Schiller.
  - Hermann und Dorothea—Goethe.
  - Lyrics and Ballads—Hatfield.
- Grammar—Buck's Elements.
  - Buck's Grammar.
- Greek—First Greek Book—White.
  - Anabasis—Harper and Wallace.
  - Prose Composition—Harper and Castle.
  - Iliad—Seymour.
  - Grammar—Goodwin.
- History—American—Channing, McMaster.
  - English—.
  - General—West.
- Latin—"First Year Latin"—Collar and Daniell
  - Second Latin Book—Miller and Beeson.
  - New Latin Composition—Daniell.

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Cicero—D'Ooge.  
Cicero—De Senectute—Rockwood.  
Virgil—Greenough and Kittredge.  
Latin Grammar—Hale and Buck.  
Ovid—Miller and Beeson.  
Terence, Phormio—Elmer.  
Methods in History—Mace.  
Mineralogy—Foye.  
Orthography—“National Speller and Work Book.”  
Pedagogy—Halleck.  
    Compayre's Psychology Applied to Education.  
    Rosenkranz's Philosophy of Education.  
    White's Art of Teaching.  
Penmanship—Merrill.  
Phonics—DeGarmo.  
Physical Geography—Davis.  
Physics—Mead, Hoadley.  
Physiology—Tracey.  
Psychology—Gordy, Dexter and Garlick.  
Rhetoric—Cairns, Scott and Denney, Books I and II.  
Sociology—Bascom.  
School Law—Statute with notes.  
Trigonometry and Surveying—Wentworth.  
Vocal Music—Normal Course (Tufts and Holt).  
Zoology—Holder, Dodge.

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❖❖      Roster of Students      ❖❖

**PRACTICE TEACHERS**

FOR THE YEARS 1904-05.

Alvis, Bennett  
Anderson, Clarence  
Appel, Maude  
Beckemeyer, H. J. (2)  
Breeze, Mary  
Brainerd, Jessie  
Burgess, Lena  
Cox, H. L. (2)  
Cowyer, Gertrude  
Davis, Elizabeth  
Entsminger, Edith  
Figley, C. C.  
Hall, C. C.  
Halstead, Bessie  
Halstead, Ethel  
Halstead, Floy  
Halstead, Nora  
Hawley, Alice  
Hayes, Herbert  
Hayden, Bessie (2)  
Henry, Kate  
Hogendobler, Lulu  
Hughes, Letty  
Johnson, Fred R.  
Jordan, Grace  
Jordan, Roy  
Karraker, Carrie

Kell, Sherman  
Kirk, Bon  
La Rue, Claude  
Mannen, Lela  
Matthews, Mae  
Maxwell, Oliver  
McCarthy, Pearle  
McClay, Myrtle  
McGriff, Mary  
McIntyre, Norman  
Newell, Fred  
Parkinson, Raymond  
Parks, J. L. (2)  
Pemberton, Bessie  
Pickles, Anna  
Pickles, Ella  
Porterfield, Pearl  
Rich, Maude  
Smith, Hazel  
Smith, Jessie  
Spiller, Pearl  
Stevenson, John  
Strickland, Laura  
Thompson, Frank  
Thompson, Mabel  
Vandervort, Isabel

STATE COURSE PRACTICE TEACHERS.

Barker, Grace  
Gore, Bessie  
Jett, Letha  
King, Minnie  
Mathis, Calvin  
Murphy, Pearl  
Plotner, Willard

Reaugh, Mary  
Reheis, Mamie  
Roberts, Stella  
Taylor, Dessie  
Tweedy, Iva  
Wise, Minnie



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## SPECIAL STUDENTS.

Name	Residence
Brush, Alica Candee	Carbondale.
Ellis, Beulah N.	Carbondale
Rogers, Gay	Carbondale
Zuck, Myrtle P.	Carbondale

## SENIORS.

Beckemeyer, Harry J.	Buxton
Bell, Arthur T.	Reynolds
Burgess, Lena,	Johnston City
Cox, Lee	New Burnside
Entsminger, Edith V.	Carbondale
Etherton, Leona	Carbondale
Etherton, Ruby	Carbondale
Hawley, Mary Alice	Levings
Hays, Herbert A.	Elkville
Figley, Chas. C.	Caldwell, O.
Hall, Cloyd C.	Broughton
Halstead, Nora	Carbondale
Hogendobler, Lulu	Villa Ridge
Hughes, Letty	Carbondale
Jordan, Grace B.	Rinard
Jordon, Roy	Rinard
LaRue, Claude L.	New Burnside
Mannen, Lela	Waltonville
McCarthy, Pearl	Carbondale
Parkinson, Raymond	Carbondale
Parks, J. Lafayette	Dyersburg, Tenn.
Pickles, Anna	Goreville
Pickles, Ella J.	Goreville
Spiller, Laura Pearl	Benton
Strickland, Laura	Sheller
Stevenson, John A.	Cobden
Thornton, Blanche	Osage
Smith, Hazel Pearl	Carbondale

## NORMAL.

Abney, Pearl	Harrisburg
Adams, Wm.	Marion
Albert, Minnie	Salem
Allen, Thomas E.	Ashley
Allen, Winifred W.	Carbondale
Alvis, Bennett	Cartter
Allyn, Matthew	Omaha

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NAME	RESIDENCE
Anderson, Clarence	Flora
Anderson, Silas	Eldorado
Appel, Maud C.	Anna
Armbrecht, M. Dora	Golconda
Arnold, James S.	Crab Orchard
Atwood, Julian	Creal Springs
Avery, Alma	Johnston City
Avery, John Madison	Johnston City
Backs, Caroline E.	Okawville
Bain, Sophie	Cobden
Baker, Cecil L.	Golconda
Baker, Grover	Raliegh
Barker, Grace	Olney
Barrow, Alta	Campbell Hill
Bass, Ollie	Carbondale
Batman, Claude	Grantsburg
Bates, James D.	Walnut Hill
Bell, Lura	Carbondale
Berry, Verna L.	Harrisburg
Best, Laura J.	Enterprise
Bever, Alice	America
Black, Vinnie E.	Marion
Blake, Robt. D.	Marion
Blankenship, Grace	Cartter
Blankenship, Myrtle	Cartter
Boggs, Berthold	Dix
Boggs, Emmett	Dix
Boles, Fannie	Day
Bond, Beulah	Galatia
Bond, Marguerite	Mt. Vennon
Bond, Ruby	Mt. Vernon
Bonham, Archie J.	Carbondale
Bonham, Eunice M.	Carbondale
Bonham, Raymond	Carbondale
Bonham, Welcome	Carbondale
Bothwell, Ada	Clay City
Bourchier Nellie	Carbondale
Bozarth, Cynthia L.	Stone Fort
Brainerd, Jessie	Carbondale
Brazel, Amanda	Cartter
Breeze, Mary	Irvington
Breeze, Susie L.	De Soto
Brines, Fred H.	West Salem
Brown, Myrtle M.	Pinckneyville

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NAME	RESIDENCE
Brunty, Emma	Eldorado
Bryan, Akka J.	Murphysboro
Buntin, Grover C.	Benton
Burge, Leander T.	Centralia
Burnett, Eather	Crab Orchard
Burton, Lola E.	Louisville
Cameron, Summer	Centralia
Campbell, Ethel	Carbondale
Carnes, Mamie	Calhoun
Carruthers, Mary	Ava
Carruthers, Minnie	Ava
Chamness, Caleb I.	Carterville
Chainness, Netta	Galatia
Chatten, Carney	Flora
Clark, Claud V.	Fordyce
Clemens, Bertie	Harrisburg
Clemens, Leonard	Wetaug
Cletcher, J. Otis	Golconda
Clingingsmith, Otis O.	Jonesboro
Cocke, Bessie	Marion
Coleman, Oren	Cottage Home
Collins, Roy B.	Carterville
Conant, Sarah	Villa Ridge
Cooper, Purley	Cobden
Copley Pearl	Metropolis
Copley, Ruby	Metropolis
Copple, Birthel	Dix
Cowan, Martin C.	Carterville
Cowger, Gertude	Mt. Vernon
Cowling, Lola	Albion
Cox, Zo Alpha	Ozark
Crane, Daisy E.	Cartter
Crane, Mame	Cartter
Crain, Ora D.	Carterville
Cravens, Lora E.	Carterville
Crow, Nathaniel A.	Vandalia
Damron, Earl	Progress
Damron, Harvey	Progress
Davis, Elizabeth H.	Carbondale
Davis, Mary E.	De Soto
Davis, Thomas G.	De Soto
DeBaum, Ruth U.	Cobden
Deniston, Maurice C.	Carbondale
Dillow, Lafayette	Cobden

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NAME	RESIDENCE
Dorsey, May .....	Carbondale
Doty, Frank .....	Carbondale
Duis Gussa .... .	Dorsey
Duncan, Gladys .... .	Highland
Dunn, Lelia .....	Vienna
Durham, Raymond .....	Raleigh
Elliott, Thos. .... .	Harrisburg
Ellis, John A. .. .	Broughton
Ellis, Lewis .....	Elmbranch
Entsminger, Addie .....	Carbondale
Estes, Clint .....	Somerset
Etherton, Irvy .....	Carbondale
Etherton, Kate .....	Carbondale
Eulinberg, Mary L. .... .	Jackson, Mo.
Evans, Harriet M. .. .	Jerseyville
Evitts, James T. .... .	Herrin
Eyman, Jessie .....	Belleville
Faber, Hilda M. .... .	Okawville
Felts, Bessie D. .... .	Johnston City
Felts, Harvey .....	Johnston City
Finley, Helen .....	Cobden
Fiock, Eva .....	Noble
Fisher, Marie D. .... .	Wetaug
Fitzgerald, Ola .....	Carbondale
Fleming, Alice .....	Marion
Fleming, Minnie .... .	Marion
Fore, Lawson .....	Carbondale
Forsyth, Donald .....	Carbondale
Forsyth, Willfred .....	Carbondale
Fox, Homer .....	Carbondale
Frazier, Grace .... .	Cisne
Frazier, Stella .....	Cisne
Friedline, Geo. L. .... .	DeSoto
Fults, Julia .....	Ava
Gallemore, Carrie .... .	Goreville
Gambill, Ida .....	Marion
Gambill, W. H. .... .	Marion
Garris, Chas .....	Eldorado
Gatlin, Maude D. .... .	Vienna
Gaylord, Flora .....	Sandoval
Gephart, Katharine .. .	Murphysboro
Gibson, Ernest A. .... .	Goreville
Giddings, Myra .....	Dix
Gibbons, Luther .....	Somerset



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NAME	RESIDENCE
Gillaim, Hester .....	New Brownfield
Gilbert, Minnie M. ....	Unity
Gore, Bessie .....	Curry
Grater, Anna ..	Carbondale
Gray, Effie M. ....	Carbondale
Groaning, Maud E. ....	Carbondale
Hagler, Elbert ....	Carbondale
Hall, Muriel M. . . .	Carterville
Halstead, Bessie .....	Carbondale
Halstead, Ethel .....	Carbondale
Halstead, Floy E. ....	Carbondale
Hamilton, Elmer .....	DuQuoin
Harrington, Ethel E. ....	Cisne
Harper, Grace .....	McLeansboro
Harshaw, David A. ....	Carbondale
Hawley, Wesley D. ....	New Grand Chain
Hayden, Bessie .....	Carbondale
Hayden, Frank .....	Carbondale
Hayes, Genevieve .....	Carbondale
Hayes, Jay F. ....	Carbondale
Hedrick, W. R. ....	Noble
Heilig, Mae .....	Pulaski
Henry, Kate .....	St. Jacob
Henson, Sylvia .....	Johnston City
Hester, Herbert H. ....	Carbondale
Hicks, Maud .....	Ava
Hicks, Walter .....	Ava
Hill, Jesse .....	Hudgens
Hiller, Emma A. ....	Carbondale
Hiller, Ernest .....	Carbondale
Hiller, Hulda ....	Carbonbale
Hiller, Maude .....	Carbondale
Hiller, Rolla .....	Carbondale
Hiller, W. G. ....	Carbondale
Hinkle, Homer M. ....	Dongola
Hoffmann, Mary E. ....	Hallidayboro
Holland, Charley F. ....	Harrisburg
Holland, Theodore.....	Carbondale
Hopper, Rena .....	Carbondale
House, Harry H. ....	Pinckneyville
Howell, Merritt .....	Vienna
Huber, Frances .....	New Athens
Hudgens, Lena .....	Hudgens
Hughes, Louis D. ....	Carbondale

# Southern Illinois State Normal University

NAME	RESIDENCE
Hunt, Carrie .....	Brookport
Huth, Lena A. ....	Marissa
Hutchinson, Lydia .....	Harrisburg
Imbler, Daisy .....	Harrisburg
Imbler, Minnie .....	Harrisburg
Jacobs, Edith M. ....	Murphysboro
Jett, Letha .....	Greenville
Johnson, Fred R. ....	Harrisburg
Johnson, Lotta .....	Cartter
Karr, Edith .....	Johnsonville
Karraker, Carrie .....	Dongola
Kavanagh, Mable M. ....	Carbondale
Kell, Lester L. ....	Kell
Kell, Sherman L. ....	Kell
Kelly, Artie .....	Canaville
Kennedy, Blance .....	Coulterville
Kerley, Brantly E. ....	Simpson
Kerley, Granvil .....	Simpson
Kerley, Ira D. ....	Flatwoods
Kimmel, Launa L. ....	DuQuoin
Kimmel, Mercy .....	Elkville
King, Minnie L. ....	Waggoner
Kirk, B. L. ....	Carbondale
Kirk, Donald .....	Carbondale
Kivel, Ulysses .....	Paducah, Ky.
Kivitt, Dollie .....	Vienna
Knobloch, Atlanta .....	Marion
Kramer, Grace .....	Fairfield
Kramper, Geo. ....	Venedy
Krewinghaus, Julius .....	Venedy
Kurtz, Anna, .....	Tamaroa
Latham, Ezra V. ....	West Frankfort
Lewis, Emma L. M. ....	Carbondale
Lewis, John H. ....	Carbondale
Lewis, Mabel .....	Carbondale
Lewis, Orman .....	Carbondale
Lewis, Ferne .....	Carbondale
Light, Walter E. ....	Olive Branch
Lipe, May .....	Carbondale
Little, Reuben .....	Abbott, Ark.
Livesay, Ellen M. ....	Riehview
Longnecker, Louie .....	Iuka
Longnecker, Mary .....	Iuka
Mabry, Mame .....	Flora

# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Mackey, Oliver .....	Vienna
Maddux, Flora E. ....	Carlyle
Mann, Nellie .....	Cisne
Marberry, William L. ....	Reevesville
Marmaduke, Loula .....	Carbondale
Martin, Minnie M. ....	Olney
Martin, Wm. H. ....	Norris City
Matheny, A. R. ....	Eldorado
Matthews, Della .....	Sparta
Matthews, Mae .....	Carbondale
Matthews, William R. ....	Crab Orchard
Mathis, Calvin .....	Vienna
Maxwell, O. G. ....	Oakdale
McClay, Myrtle .....	Sparta
McClure, Verda .....	Carbondale
McCoy, Mary .....	Steeleville
McCreery, Ruth .....	Thompsonville
McGinnis, Chas. A. ....	Reevesville
McGriff, Mary B. ....	Olney
McIntyre, Norman .....	Swanwick
McLaughlin, Joseph .....	Salem
McMahon, Sarah E. ....	McLeansboro
McNeil, Tempie .....	America
McNeill, Wm. ....	Carbondale
McNeilly, Emmit .....	Walnut Hill
Melton, Ed .....	Bluford
Merrymon, William W. ....	Cave-in-Rock
Metz, Lynn T. ....	Carbondale
Mifflin, Lem .....	Crab Orchard
Miller, Roscoe B. ....	Jeffersonville
Morris, Pearl .....	Sand Ridge
Moskop, Leo .....	Waterloo
Mulvany, Roy .....	[ 151 ]
Murphy, Eva P. ....	Oakdale
Muse, Marie .....	Carbondale
Myers, Elmer E. ....	Odin
Neber, Ernest .....	Carbondale
Nelson, Oscar .....	Grantsburg
Newell, Fred .....	Shawneetown
Newman, Hartwell, ....	Makanda
Newton, Leona .....	Marion
Norfleet, Mabel .....	Dix
Norfleet, Wilbur .....	Dix
Nuernberger, Otto E. ....	New Athens

***Southern  
Illinois State Normal University.***

NAME	RESIDENCE
Ozment, Anna .....	Absher
Ozment, Olive .....	Johnston City
Paetzhold, Louis .....	Ellis Grove
Palmer, Edith .....	Custer Park
Palmer, Lucy .....	Custer Park
Parchen, Susie D. ....	Kell
Parrish, Mary L. ....	Carbondale
Patton, Milly E. ....	Walnut Hill
Patrick, Ella M. ....	Crainville
Pemberton, Bessie B. ....	Galatia
Penninger, Silas R. ....	Anna
Pender, Edgar .....	Anna
Perry, Vernell .....	Carbondale
Pickles, Claude .....	Anna
Pinkerton, Anna .....	Swanwick
Pinkerton, Geo. G. ....	Swanwick
Pirtle, Millie .....	Irvington
Plotner, Willard .....	Bible Grove
Porterfield, M. Pearl .....	Pulaski
Poynter, Elza E. ....	Iola
Pulliam, Walter B. ....	Broughton
Pyatt, John I. ....	Pyatt
Ragland, Anna .....	Carlyle
Ragland, Homer .....	Tamaroa
Ragsdale, Maud .....	DeSoto
Ragsdale, Ralph F. ....	Long Branch
Randolph, Ransom R. ....	Delwood
Reaugh, Mary .....	Parkersburg
Reheis, Mamie .....	Mulkeytown
Reichert, Winifred B. ....	Vernon
Reid, Mollie .....	Ozark
Renfro, Daisy D. ....	Carbondale
Renshaw, Ivy .....	Renshaw
Rhine, Leona .....	Nashville
Rich, Maud .....	Anna
Ritter, Mary .....	Olney
Roberts, Stessa .....	Joppa
Rogers, Ina .....	Mulkeytown
Rogers, May .....	Mulkeytown
Rumsey, Burton .....	Eddyville
Rumsey, Joe .....	Eddyville
Schiek, Anna M. ....	Freeburg
Schiek, Elmer J. ....	Freeburg
Schleuter, J. W. ....	Ashley



# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Schwartz, Ruby .....	DeSoto
Schackleford, Vinnie .....	Marion
Sharer, William E. ....	Olive Branch
Simmons, Edna .....	Marion
Simpson, J. Robert .....	Sanborn
Sistler, Anna .....	Golconda
Sistler, Otto .....	Golconda
Sistler, Rufus .....	Golconda
Sistler, Nancy .....	Golconda
Skinner, Bertha .....	Iuka
Skinner, John K. ....	Iuka
Skinner, Libbie .....	Iuka
Skinner, Orna W. ....	Hamlin
Sloan, Nancy E. ....	Salem
Smith, Amom .....	Raleigh
Smith, J. Arthur .....	Okawville
Smith, Jessie P. ....	Charleston, Mo.
Smith, Zettie .....	Galatia
Snyder, James D. ....	Elkville
Somerville, Lura .....	Tonti
Southern, William .....	Wetaug
Spence, Mamie .....	Carbondale
Stearns, Hattie A. ....	Carbondale
Steele, Nona .....	DeSoto
Stein, Wm. F. ....	Enterprise
Steward, Aurie .....	Custer Park
Stewart, Chloe .....	Metropolis
Stewart, Grace .....	Olney
Stewart, Roy .....	Ava
Stiritz, Eda G. ....	Johnston City
Storm, Grace .....	Carbondale
Stotlar, Richard R. ....	Herrin
Tattleben, John .....	Carterville
Taylor, Dessie .....	Noble
Taylor, Lula .....	Golconda
Taylor, R. Eunice .....	Elizabethtown
Thompson, Fay ....	Golconda
Thompson, Frank G. ....	Golconda
Thompson, Geo. L. ....	Marion
Thompson, Mabel C. ....	Carbondale
Thompson, Nelle Y. ....	Golconda
Thompson, Samuel J. ....	Ava
Thomson, William .....	Pond
Thornton, Della .....	Crain

# *Southern Illinois State Normal University.*

NAME	RESIDENCE
Thornton, Golda . . . . .	Osage
Throgmorton, Frank . . . . .	Ozark
Topping, Linnie B. . . . .	Ashley
Travelstead, Ollie . . . . .	New Hope
Treece, Rolla . . . . .	Anna
Turner, Frank . . . . .	DuQuoin
Turner, Herbert . . . . .	DuQuoin
Tweedy, Iva . . . . .	Carbondale
Tweedy, Mary . . . . .	Cobden
Tyer, Gertrude . . . . .	Cave-in-Rock
Vandervort, Isabel M. . . . .	Bloomington
VanDyke, Virgil . . . . .	Hord
VanTrease, Chas. . . . .	Long Branch
Veach, Earl D. . . . .	Vienna
Wade, Bessie . . . . .	Carbondale
Wafflard, Ida . . . . .	Highland
Walker, Ruth . . . . .	Richview
Ward, Ida L. . . . .	Murphysboro
Wasson, Claudia . . . . .	Golconda
Watkins, Alma M. . . . .	Normal
Watson, Wm. E. . . . .	Lebanon
Wayman, Maggie E. . . . .	Walnut Hill
Weems, John E. . . . .	Iuka
Wehking, Rose C. . . . .	Nashville
Wells, Ida . . . . .	Salem
West, Wm. A. . . . .	Omaha
Whitacre, Lena M. . . . .	Carterville
Whitacre, Lulu A. . . . .	Carterville
Whitacre, Oscar W. . . . .	Carbondale
Wiedemann, Allie E. . . . .	Somerset
Wilhelm, Floyd . . . . .	Cypress
Williamson, Leonard . . . . .	Murphysboro
Williams, Olive D. . . . .	Wynoose
Willson, Edith . . . . .	Carbondale
Wilson, Irvin L. . . . .	Rockwood
Wilson, R. Elmer . . . . .	Iuka
Winchester, Dallas . . . . .	Carbondale
Winchester, Denver . . . . .	Carbondale
Winchester, Hallie . . . . .	Carbondale
Winstead, Avar . . . . .	Cobden
Winstead, Frank E. . . . .	Wetaug
Wise, Geo. N. . . . .	New Burnside
Wise, Minnie . . . . .	Tamalco
Witter, Willard . . . . .	Ellis Mound

# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Woodard, Ethel .....	Marion
Woods, Harry .....	Carbondale
Wooters, D. Clinton .....	Salem
Yager, Esther .....	Parkersburg
Youngblood, Fay .....	Freeburg

## HIGH SCHOOL.

Arnold, Ralph .....	Carbondale
Bowyer, Mabel .....	Carbondale
Bullock, Edwin C. A. ....	Carbondale
Curtis, E. Earl .....	Carbondale
Dowell, Jean .....	Carbondale
Etherton, Everette .....	Carbondale
Harriss, Harlie D. ....	Carbondale
McCarthy, Ed. ....	Carbondale
Thompson, Harlan A. ....	Carbondale
Tygett, Roscoe .....	Carbondale
Woods, Harry .....	Carbondale
Youngblood, Carmen .....	Freeburg

## SUB-NORMAL.

Allen, M. Myrth .....	Carbondale
Anderson, Lena ....	Metropolis
Armstrong, Herman .....	Carterville
Atherton, Harry .....	Villa Ridge
Atwood, Julian .....	Creal Spring
Barden, Robert. ....	Carbondale
Barth, Clara .....	Enterprise
Beach, Ora .....	Vienna
Bean, General .....	Bonnie
Berry, Fleta .....	Harrisburg
Berry, Florence .....	Cottage Grove
Bradley, Oren A. ....	Cypress
Bradley, Osa R. ....	Goreville
Branson, Robert .....	Kell
Breeden, Roda .....	DeSoto
Brimmer, Vera .....	Carbondale
Brown, Fred .....	Cypress
Brown, Glenn O. ....	Carbondale
Brown, Haly .....	Cypress
Brown, Josiah E. ....	Cypress
Carlton, Birdie ...	Vienna
Crane, Effie .....	Cartter
Crenshaw, James A. ....	Carbondale

# *Southern Illinois State Normal University.*

NAME	RESIDENCE
Davis, Clara .. . . .	Samoth
Davis, Miles John .. . . .	Makanda
DeGelder, Geo.....	Carbondale
DeGelder, Gertrude .. . . .	Carbondale
Dickerson, Pearl .. . . .	Makanda
Fields, Oscar .. . . .	Iuka
Fischer, Antoinette .. . . .	Wetaug
Fry, Hubert ... ..	Kell
Fry, Wm. .... .	Kell
Garren, James D. .... .	Walnut Hill
Garret, Russie .. . . .	DeSoto
Gaunt, Blake .. . . .	Grand Chain
Graer, Cora Bell .. . . .	Vergennes
Greer, Minnie .. . . .	Carterville
Halstead, Fred .. . . .	Carbondale
Harriss, Velma .. . . .	Carbondale
Harrison, John W. .... .	Custer Park
Hill, Omer .. . . .	Iuka
Hollenbeck, Chas. S. .... .	Salem
Holliday, Jesse R. .... .	Elkville
Hooker, Estelle .. . . .	Carbondale
House, Deliah B. .... .	Pinckneyville
Jacobs, Nellie .. . . .	Murphysboro
Jones, Annie ... ..	Vienna
Jones, Jessie .. . . .	Joppa
Jones, Myrle .. . . .	Vienna
Kell, Lulu .. . . .	Cartter
King, Carrie E. .... .	Olmstead
Lasater, Willford L. .... .	Barnhill
Lewis, Gerturde .. . . .	Carbondale
Liefer, Fred H. .... .	Red Bud
Lillard, Mary .. . . .	Caruthersville, Mo.
Lipe, Beulah .. . . .	Vergennes
Lipe, Wm. .... .	Vergennes
Marmaduke, May .. . . .	Carbondale
Mayfield, Anna J. .... .	Vergennes
McIntyre, Janie .... .	Cutler
McGill, May .. . . .	Crainville
McKnelly, Cora .. . . .	Louisville
McLaughlin, R. John .. . . .	Salem
McNelly, Ethel ... ..	Salem
Mercer, Stella .... .	Cartter
Merkel, Barney .. . . .	DuQuoin
Metz, Ina E. .... .	Carbondale



# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Middleton, Mattie .....	Carbondale
Mitchell, Jennie A. ....	Carbondale
Modglin, Wm. P. ....	Grantsburg
Mozley, Inez E. ....	Metropolis
Nagel, Chas. ....	Red Bud
Nausley, Gussie .....	Elkville
Oder, H. ....	Kinmundy
Oder, Lowell E. ....	Iuka
Paetzhold, Albert .....	Ellis Grove
Payne, Jesse .....	Iuka
Penrod, Millie .....	Vienna
Penrod, Samuel .....	Vienna
Penrod, Willie .....	Vienna
Phillips, Avah .....	Carbondale
Presson, Howard .....	Carbondale
Risby, Effie .....	Carlyle
Roberts, Bessie .....	Johnston City
Robinson, Grover .....	Elkville
Rogers, John .....	Junction
Schwalb, Minnie .....	Jonesboro, Ark.
Shelton, Nina .....	Carbondale
Shields, Lando .....	Louisville
Simons, Edith .....	Carbondale
Simons, Ida .....	Carbondale
Smith, Helen .....	Carbondale
Smith, Lum .....	Ashley
Snider, Alvin A. ....	New Burnside
Stanley, Elsie .....	Carbondale
Steele, Grace .....	DeSoto
Stevens, Mark .....	Grand Chain
Stiritz, Bertha .....	Johnston City
Stricklin, Hattie .....	Carbondale
Thompson, Juna E. ....	Sandoval
Throgmorton, John H. ....	Carterville
Throgmorton, Malcolm .....	Carterville
Underwood, Newton .....	Murphysboro
Utey, Floyd .....	Vienna
Vancil, Estella .....	Cobden
Veach, May .....	Carbondale
Veach, Ray .....	Carbondale
Walters, Rose .....	Grayville
Wiebusch, Daisy .....	Corn City
Wilkins, Maud .....	Cartter
Wilson, John A. ....	Ava

# *Southern Illinois State Normal University.*

NAME	RESIDENCE
Winters, Helen J. ....	Carbondale
Worthen, Maude .....	Murphysboro

## GRAMMAR.

Adams, Blanche .....	Carbondale
Bell, Mary A. ....	Carbondale
Branch, John S. ....	Carbondale
Browne, Gordon M. ....	Carbondale
Browne, Lois A. ....	Carbondale
Butler, Mary .....	Carbondale
Comstock, Fred .....	Carbondale
Cook, Rex .....	Carbondale
Cox, Jessie L. ....	Murphysboro
Davis, Bessie .....	DeSoto
Dowdell, Edith L. ....	Carbondale
Dowell, Dorothy .....	Carbondale
Easterly, Charles .....	Carbondale
Easterly, Frank .....	Carbondale
Farris, Lloyd .....	Carbondale
Floyd, Alfred .....	Carbondale
Grater, Marie .....	Carbondale
Hanford, Alfred Chester .....	Carbondale
Hanford, Marguerite .....	Carbondale
Harriss, Bernard .....	Carbondale
Hudelson, Anna .....	Carbondale
Hudelson, Hazel .....	Carbondale
Hughes, Charlie .....	Murphysboro
Hughes, James .....	Murphysboro
Jones, Susie R. ....	Carbondale
Jones, Paul .....	Carbondale
Kelley, Nettie .....	Carbondale
McLain, Myrtle .....	Junction
McNeill, Geo. W. ....	Carbondale
Mitchell, Julia R. ....	Carbondale
Neber, Mary .....	Carbondale
North, Francis Marion .....	Carbondale
Pabst, Henry .....	Carbondale
Parkinson, Alice .....	Carbondale
Parrish, John R. ....	Carbondale
Penrod, Guss .....	Carbondale
Perce, Clifton .....	Carbondale
Price, Earl G. ....	Carbondale
Price, Versia .....	Carbondale
Ragsdale, Dick .....	DeSoto

# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Rauch, Malcolm C. ....	Carbondale
Robertson, Bannie .....	Carbondale
Savitz, Cecil M. ....	Murphyboro
Schmidgall, Eddie .....	DeSoto
Schwartz, Edwin .....	Carbondale
Searing, John H. ....	Carbondale
Sheppard, Ellouise .....	Carbondale
Simons, Robert .....	Carbondale
Smith, Paul .....	Carbondale
Spence, Edith .....	Carbondale
Sponsler, Besse .....	Carbondale
Thompson, Mary T. ....	Carbondale
Ward, James L. ....	Carbondale
Waite, Margaret .....	Carbondale
Wilson, Bertha C. ....	Carbondale
Winchester, Mabel .....	Carbondale

## INTERMEDIATE.

Allen, Marjorie .....	Carbondale
Arnold, Charley .....	Carbondale
Barden, Clyde .....	Carbondale
Barden, Mary .....	Carbondale
Batson, Mary .....	Carbondale
Batson, Nellie .....	Carbondale
Batson, Royal .....	Carbondale
Bell, John Paul .....	Carbondale
Black, LaCene .....	Carbondale
Bouchier, Raymond .....	Carbondale
Branch, Wm. ....	Carbondale
Brown, Mildred ....	Carbondale
Browne, Myron .....	Carbondale
Browne, Robert .....	Carbondale
Crawshaw, Ruth .....	Carbondale
Crowell, Heber .....	Carbondale
Davis, Martha .....	Carbondale
Dickerman, Julia .....	Carbondale
Dowell, Margaret .....	Carbondale
Dowdell, Ruth .....	Carbondale
Draper, Eunice .....	Cardondale
Eckhard, Mae .....	Carbondale
Fitzgerald, Annie .....	Carbondale
Fitzgerald, Willie .....	Carbondale
Floyd, Alfred .....	Carbondale
Goodbread, Neil .....	Carbondale
Grater, Ethel .....	Carbondale





CLASS IN PHYSICAL TRAINING.





# *Southern Illinois State Normal University.*

NAME	RESIDENCE
Grizzell, Ray .....	De Soto
Hamilton, Ralph .....	Carbondale
Jones, Henry .....	Carbondale
Joyner, Clarence .....	Carbondale
Kelley, Hazel .....	Carbondale
Kimmel, Jimmie .....	Carbondale
Lilley, Edna .....	Carbondale
Matthews, Dwight .....	Carbondale
McMillan, Vera .....	Carbondale
McCormick, Esther .....	Carbondale
Meffert, Wilma .....	Carbondale
Mitchell, Jane .....	Carbondale
Mitchell, Ruffin .....	Carbondale
Mitchell, Sarah .....	Carbondale
Ogden, Marcus .....	Carbondale
Peters, Duce .....	Carbondale
Porter, Evelyn .....	Carbondale
Rauch, Raymond .....	Carbondale
Renfro, Lacey .....	Carbondale
Rude, Robt. ....:	Carbondale
Scott, Clinton .....	Carbondale
Scott, Grace .....	Carbondale
Scott, Mabel .	Carbondale
Searing, Clara .....	Carbondale
Smith, Clarence .....	Carbondale
Spence, Jessie .....	Carbondale
Stafford, Ralph .....	Carbondale
Startzinger, Herbert .....	Carbondale
Steele,, Brown .....	Carbondale
Steele, Don .....	Carbondale
Stephens, Mark .....	Carbondale
Stewart, Sammy .....	Carbondale
Toler, Awanda .....	Carbondale
Treece, Madge .....	Carbondale
Tucker, Walter .....	Carbondale
Weiler, Walter .....	Carbondale
Winchester, Lora .....	Carbondale
Woods, Metta .....	Carbondale
Youghblood, Josephine, .....	Carbondale

## PRIMARY.

Allen, Wm. ....:	Carbondale
Alexander, Blanche .....	Carbondale
Barden, Ruth .....	Carbondale

# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Bell, Joseph .....	Carbondale
Branch, Clara .....	Carbondale
Branch, Paul .....	Carbondale
Browne, Arthur .....	Carbondale
Brown, Billie .....	Carbondale
Browne, Margaret .....	Carbondale
Caldwell, Edgar .....	Carbondale
Chamness, Alma .....	Carbondale
Colyer, Raymond .....	Cardondale
Davis, Ralph .....	Cardondale
Davis, Robert .....	Carbondale
Dillon, Dorothy .....	Carbondale
Dillon, Herbert .....	Carbondale
Dowdell, Dick .....	Carbondale
Dowdell, Kathlene .....	Carbondale
Eckhart, Gertrude .....	Carbondale
Etherton, Cyrus .....	Carbondale
Etherton, Fred .....	Carbondale
Fryar, Ruth .....	Carbondale
Goodbread, Lyman .....	Carbondale
Hagler, Lawrence .....	Cardondale
Harriss, Eula .....	Carbondale
Hayden, Agnes .....	Carbondale
Hemphill, Don .....	Carpondale
Hinchcliff, John .....	Carbondale
Hinchcliff, Kate .....	Cardondale
Hoge, Julia, .....	Carbondale
Holden, Hazel .....	Carbondale
Holder, Jennie .....	Carbondale
John, Evan .....	Carbondale
Keesee, Dorothy, .....	Carbondale
Kelly, Harry .....	Carbondale
Kelly, Homer .....	Carbondale
Kennicott, Dorothy .....	Carbondale
Kennicott, Ransom .....	Carbondale
Lee, George .....	Carbondale
Luffer, Grace .....	Carbondale
MacMillan, Gaylord .....	Carbondale
McAnally, Marian .....	Carbondale
Marlow, Tillie .....	Carbondale
Matthews, Mary .....	Carbondale
McCracken, Hazel .....	Carbondale
McLaughlin, Francis .....	Carbondale
Mitchell, Florence .....	Carbondale

*Southern  
Illinois State Normal University.*

NAME	RESIDENCE
Newman, Bertha .....	Carbondale
Ogden, Colin .....	Carbondale
Pabst, Fred .....	Carbondale
Pabst, Oscar .....	Carbondale
Renfro, Anna .....	Carbondale
Scott, Hugh .....	Carbondale
Sizemore, Sybil .....	Carbondale
Smith, Helen .....	Carbondale
Smith, Russell .....	Carbondala
Stafford, Ernest .....	Carbondale
Starzinger, Isabel .....	Carbondale
Steele, Anna .....	Carbondale
Steele, Frances .....	Carbondale
Steele, Jesse .....	Carbondale
Stewart, Walter .....	Carbondale
Tate, Wellington .....	Carbondale
Taylor, Clara .....	Cardondale
Thompson, Eric .....	Carbondale
Toler, Frances .....	Carbondale
Tygett, Loyde .....	Carbondale
Weiler, Genevieve .....	Carbondale
Weiler, Ray .....	Carbondale
Wiswell, Leroy .....	Carbondale
Youngblood, Margaret .....	Carbondale
Yost, Oron .....	Carbondale
Zuck, Edna .....	Carbondale

SUMMER SESSION—1904.

Ambrecht, Dora .....	Golconda
Avis, Clarence E. ....	Carbondale
Baker, Barbara .....	New Grand Chain
Barrow, Mamie .....	Alto Pass
Bates, Minerva .....	Murphysboro
Boles, Fannie .....	Day
Brandon, Grace .....	Makanda
Burgess, Lena .....	Johnston City
Craig, Irena .....	Mount City
Cravens, Gertrude .....	Carterville
Cravens, Lora E. ....	Carterville
Crecelius, Maggie .....	Villa Ridge
Coffee, Lewis .....	Harrisburg
Conant, Sarah .....	Villa Ridge
Cortner, Adam J. ....	New Athens
Coulter, Bertha .....	Marissa



# *Thirty-First Annual Catalog of the*

NAME	RESIDENCE
Cox, Lee .....	Ozark
Clemens, Bertie .....	Harrisburg
Campbell, Sadie .....	Carterville
Carver, Terzah .....	Carterville
Davis, Elizabeth H. ....	Carbondale
DeBoard, Sherman L. ....	Norris City
Deniston, Maurice C. ....	Carbondale
Dorsey, May .....	Carbondale
Duncan, Gladys .....	Highland
Durham, Carrie .....	Ashley
Eagan, Nora B. ....	Iuka
Eagleton, Lola E. ....	Noble
Eatherly, Ada .....	Johnston City
Elder, Mabel .....	ElDorado
English, Clark .....	Centralia
Entsminger, Edith V. ....	Carbondale
Erickson, Linnea .....	Collinsville
Estes, Clint .....	Somerset
Etherton, Leona .....	Carbondale
Ferrell, Kate .....	Carterville
Ferrell, Nora .....	Carterville
Figley, Chas, C. ....	Caldwell, O.
Fleming, Alice .....	Marion
Funkhouser, Maggie L. ....	Carmi
Gaskins, Albert .....	Harrisburg
Goodwin, Fay .....	Marion
Gore, Don C. ....	Curry
Gorman, Stephen J. ....	Renault
Gramann, Ant. G. ....	St. Libory
Hall, Lillian M. ....	Mound City
Halstead, Bessie .....	Carbondale
Halstead, Ethel, .....	Carbondale
Harper, H. H. ....	Johnston City
Hawkins, May S. ....	Mounds
Hayden, Bessie .....	Carbondale
Hays, Herbert A. ....	Elkville
Hayton, Dora .....	Carbondale
Henry, Mabel E. ....	Carbondale
Hicks, America E. ....	Ora
Hicks, Clara .....	Ora
Hogendobler, Lulu .....	Villa Ridge
Holland, Chas. F. ....	Harrisburg
Holmes, Frank .....	Cisen
Hord, Adda .....	Lawton, Okla.

# *Southern Illinois State Normal University.*

NAME	RESIDENCE
Hughes, Letty .....	Carbondale
Hyde, Elizabeth .....	West Salem
Imbler, Daisy .....	Harrisburg
Imbler, Minnie .....	Harrisburg
Isom, Goldie M. ....	Noble
John, Millie .....	Cobden
Johnson, Luverna .....	Johnston City
Jordan, Roy .....	Rinard
Kelley, Artie .....	Canaville
Kendall, Nannie .....	Cobden
Kerley, Brnntley E. ....	Simpson
Kirk, Mary E. ....	Carbondale
Leilich, Edward P. ....	New Athens
Lilley, Nora .....	Marion
Mason, Geo, .....	Fairman
Mathis, Grace E. ....	Eldorado
Matthews, Mae .....	Carbondale
McCarthy, Pearl .....	Carbondale
McClure, Verda .....	Carbondale
McIntyre, Mary H. ....	Carmi
Mifflin, Lusco .....	Crab Orchard
Moore, Grace .....	Rising Sun
Morrison, Elizabeth C. ....	Ridgway
Neely, Thos. T. ....	Carbondale
Newell, Fred .....	Shawneetown
Nisbet, Phyllis .....	Roswell, N. M.
Owens, Edward W. ....	Villa Ridge
Ozment, Olive D. ....	Johnston City
Parks, J. Lafayette .....	Carbondale
Patton, Milly E. ....	Walnut Hill
Paul, Minnie V. ....	Marissa
Pearce, Willis W. ....	Buncombe
Pemberton, Bessie B. ....	Galatia
Pemberton, L. Jennie .....	Galatia
Perrin, Winona R. ....	Belleville
Phillips, Lena M. ....	Metropolis
Pickering, Ida .....	Harrisburg
Quick, Jennie .....	Huey
Renfro, Daisy D. ....	Carbondale
Rich, Nellie .....	Marion
Ritter, Mary E. ....	Olney
Roberts, Flora .....	Corinth
Roberts, Maud .....	Corinth
Sackett, Lulu .....	Nashville

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NAME	RESIDENCE
Schleuter, Julius W. ....	Ashley
Schmitz, Ferd .....	Renault
Scott, Marguerite .....	Johnston City
Sensmuir, Nelly V. ....	Dongola
Shafer, Effie M. ....	Noble
Shanklin, Lotta .....	Sandoval
Sistler, Otto .....	Resor
Skelton, Olive .....	Eldorado
Smith, Hazel .....	Carbondale
Smith, Minnie .....	Browns
Stevenson, John .....	Cobden
Stonecipher, Grace .....	Cartter
Stonecipher, Lena .....	Central City
Storm, Grace .....	Carbondale
Tattlehen, John .....	Carterville
Terry, William .....	Lovejoy
Thompson, Mabel C. ....	Carbondale
Toler, Lillie .....	Carbondale
Touve, Wallie ....	Centralia
Veach, Almus .....	Goreville
Von Lienen, G. F. ....	Somerset
Walters, P. C. . ....	Grayville
Walther, J. A. B. ....	Jonesboro
Wasson, Howard .....	Rileyville
Wasson, Hugh .....	Somerset
Wayman, Maggie E. ....	Walnut Hill
Weaver, Laura .....	Cisne
Wells, Ida .....	Salem
Whitacre, Blanche .....	Jeffersonville
Whyte, May I .....	Golconda
Williams, Maude L. ....	Harrisburg
Winning, Margaret .....	Carterville
Wyatt, Roscoe .....	Salem
Yarnall, William H. ....	Sand Coulee, Mont.
Zottmann, Freda M. ....	Carmi

## GENERAL SUMMARY.

### INDIVIDUAL STUDENTS.

Post Graduates and Special .....	4
Seniors .....	28
Normal .....	408

*Southern  
Illinois State Normal University*

NAME	RESIDENCE
Sub Normal .....	113
High School .....	<u>13</u>
Grammar .....	56
Intermediate .....	66
Primary .....	<u>74</u>
Normal Department, Summer Session .....	139
Names Counted Twice .....	45
Total Enrollment of Individual Students .....	847

BY TERMS.

Enrollment—Fall Term .....	462
Enrollment—Winter Term .....	455
Enrollment—Spring Term .....	611
Total.....	<u>1,528</u>
Average by terms (Regular) .....	509 $\frac{1}{3}$



*Thirty-First  
Annual Catalog of the*

ALUMNI

The Alumni Association now numbers four hundred eighty-nine. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union—five of them now occupy important positions in the Philippine Islands; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send to the Registrar not later than April 1, their addresses in order that the directory may be as nearly correct as possible. Many have done this, but many have failed to do so. The request is again made and with special emphasis, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number.

The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below find a list of Officers and Executive Committee followed by an alphabetical list, by years, of all graduates:

Officers of the Alumni Association:

President—Arthur G. Cross, Carbondale.

Vice President—F. H. Colyer, Carbondale.

Treasurer—Mrs. Sarah Crewnshaw, Carbondale.

Recording Secretary—Edna Hester, Carbondale.

Corresponding Secretary—Nellie Roe, Carbondale.

Historian—Thos. J. Layman, Benton.

Executive Committee—Joseph B. Bundy, Carbondale; Mrs. M. H. Ogden, Carbondale; Leona Etherton, Carbondale, T J. Layman, Benton; Arthur Roberts, Carbondale.

# Southern Illinois State Normal University.

## CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6	.....	.....
2 Caldwell, Beverly C.....	29	President State Normal School,	.....
3 Hawthorn, John C*.....		.....Natchitoches, La.	.....
4 Ross, George C.....	6	....Dep't. of In'r, Wash., D. C.	.....
5 Wright, Mary.....	4½	.....	Cobden

## 1877.

6 Barnes, Belle, D. A.....	}	.....Bloomington	
Mrs. H. H. Green.....			
7 Burton, Arista*.....	17	.....	.....
8 England, James H.....	6	Farmer.....	Carbondale
9 Warder, William H.....	3	Attorney.....	Marion

## 1878.

10 Caldwell, Delia.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	6	Merchant,Sulphur Springs, Ga.	.....
14 Hillman, Orcelia B.....	}	.....Chapman, Kan.	
Mrs. Merrill.....			
15 Jackson, Sarah E.....	}	.....Du Quoin	
Mrs. H. H. Kimmell.....			
16 Kennedy, George R.....	1	Civil Engineer....	Murphysboro
17 McAnally, John T.....	3	Physician.....	Carbondale
18 McAnally, Mary.....	}	.....Mt. Vernon	
Mrs. N. H. Moss.....			
19 Pierce, Reuben E.....	1	Minister, .....	Harristown
20 Plant, Richmond**.....		760 Ottawa St.	Los Angeles, Cal.
21 Robinson, Edward H.....		Physician.....	Chicago
22 Thompson, David G.....	6	Lawyer.....	Golconda

## 1879.

23 Burnett, Andrew C**.....		Lawyer.....	Joplin, Mo.
24 Farmer, George H.....	17	.....	Vandale, Ark.
25 McCreery, Ida M.*.....	3	.....	.....
26 Phillips, Lyman T.....	2	(Paid tuition one year.)	.....
		Dentist.....	Nashville

## 1880.

27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitman, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E.....		State Senator.....	Salem
31 Kimmell, Henry A.....	6	Farmer.....	Calhoun
32 Mann, Wallace E.....	6	.....	Decatur
33 Ogle, Albert B.*.....		Lawyer.....	Belleville
34 Rentchler, Frank P.....		.....	Los Angeles, Cal.
35 Sheppard, Lizzie M.....	}	.....Greely, Colo.	
Mrs. Dr. J. K. Miller.....			
36 Warder, Gertrude A.....	}	.....Wilmette	
Mrs C. J. Michlet.....			

\*Deceased.

\*\*Paid tuition.

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1881.

NAME	YEARS	OCCUPATION	ADDRESS
37 Burton, Charles H. ....		Lawyer .....	Edwardsville
38 Hughes, William F. ....	9	Surveyor .....	Murphysboro
39 Karraker, Henry W. ....	13	Farmer .....	Dongola
40 Lorenz, John W. ....	4	Physician .....	Evansville, Ind.
41 Marshall, Oscar S. ....		Fruit Grower .....	Salem
42 Marshall, Thomas S. ....		Bank Cashier .....	Salem
43 Sowers, Mary A. .... } Mrs. J. C. Scott. .... }	8	.....	Jonesboro
44 Ward, Edward L. ....	11	Minister .....	Pinkneyville

1882.

45 Atkins, Wezette. .... } Mrs. C. W. Parkinson. .... }	2	.....	Mendota
46 Deardorf, Lizzie M. .... } Mrs. DeMoss. .... }	6	.....	Ballard, Wash.
47 Ennison, Walter J. ....		Lawyer ..	New York City, N. Y.
48 Goodall, Adella B. .... } Mrs. Dr. H. C. Mitchell. .... }	3	.....	Carbondale
49 Krysher, Alice. .... } Mrs. W. H. Livingston. .... }	4	.....	Charter Oak, Cal.
50 Mead, Albert E. ....	1	Governor .....	Olympia, Wash.
51 Parkinson, Arthur E** .....		Agent .....	Rogers Park
52 Stewart, Henry A.** .....		Physician .....	Chicago
53 Wood, John W. ....	18	Principal ....	Floresville, Tex.

1883.

54 Alexander, F. M. ....	2	Minister .....	Norman, Okla.
55 Bain, Wm. B** .....		Grain Inspector's Off.	Chicago
56 Bryden, Margaret. .... } Mrs. J. N. Fitch. .... }	9	.....	Cobden
57 Buckley, Alice M. .... } Mrs. F. M. Alexander. .... }	2	.....	Norman, Okla.
58 Fager, Daniel B. ....	16	Editor .....	Mt. Vernon
59 Houts, Lilly M. ....	4	Stenographer .....	Chicago
60 Kimmell, Belle. ....	4	.....	Elkville
61 Martin, John. ....	8	Physician .....	Tolono
62 Nave, Della A. .... } Mrs. P. E. Hileman. .... }	4	.....	Jonesboro
63 Sprecher, Edward L* .....	5		

1884.

64 Aikman, Fannie A. .... } Mrs. D. L. Kimmell.* .....			
65 Beesley, Alicia. ....	3	.....	Linn
66 Buchanan, Clara. .... } Mrs. H. C. Merryman. .... }	2	.....	Cave-in-Rock
67 Buchanan, G. V. ....	21	City Supt. ....	Sedalia, Mo.
68 Buchanan, Mary. ....	12	.....	Carbondale
69 Burket, Anna L. ....	2	.....	Carbondale
70 Cawthorn, Chris C. ....	6	.....	Carruthers
71 Duff, Mary B* .....	1		
72 Gill, Joseph B** .....		.....	San Bernardino, Cal.
73 Hendee, LuBird. ....	8	.....	Fairmount, Neb.

\*Deceased.  
\*\*Paid tuition.

# Southern Illinois State Normal University.

NAME	YEARS	OCCUPATION	ADDRESS
74 Hileman, Philetus E.....		Lawyer.....	Jonesboro.
75 Jenkins, John H.....	20	Supt. Schools....	Badajos, P. I.
76 Lightfoot, Richard T.....	2	State's Attorney.	Paducah, Ky.
77 Ridenhower, Carrie*.....	4		
Mrs. J. L. Mount.....			
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	19	Vice President, Prof. Nat. Sci. Lawrence Univ. Appleton, Wis.	

1885.

80 Bryden, Helen**.....	18	.....	Ottumwa, Iowa
81 Buckley, Ida M.....	1		Beatrice, Neb.
Mrs. G. W. Warner.....			
82 Dunaway, Ada L**.....			Carbondale
Mrs. A. S. Caldwell.....			
83 Fringer, William R.....	1	Physican.....	Rockford
84 Hull, Gertude**.....	9	History Teacher High School .....	Milwaukee, Wis.
85 Lacey, Rurie O.....	1	Physican.....	Lake City, Colo.
86 Lancaster, Tilman A.....	3	Lawyer.....	Lexington, Tenn.
87 Miller, John E.....	18	Sup't.....	East St. Louis
88 Robarts, Mary A.....	8		Carbondale
Mrs. M. H. Ogden.....			
89 Thomas, Kate.....	8	Township H. S. --	Murphysboro
Mrs. D. L. Chapman.....			

1886

90 Allen, Sarah.....	18	Prin. High School..	Carbondale
Mrs. J. D. Crenshaw.....			
91 Barber, Florence M.....	3		Olathe, Kan.
Mrs. W. M. Boyd.....			
92 Brown, Adeha A.....	9		Sinnasho, Oregon
Mrs. J. O. Ashenhurst.....			
93 Fryar, Minnie J.....	10	Librarian S. I. N. U.	Carbondale
94 Fulton, Alexander H.....	14	Mem. Board Exam.	Mesa, Ariz.
95 Hord, Kittie E.....	10		Washington, D. .C
Mrs. C. M. Morgan.....			
96 Hundley, Louella*.....	8		
Mrs. J. H. Andrews.....			
97 Kennedy, Maggie.....	4	.....	Mexico City, Mexico
98 Loomis, Carrie I.....	1		Thompsonville
Mrs. M. C. McCreery.....			
99 McAnally, Fannie D.....	1		Mt. Vernon
Mrs. D. B. Fager.....			
100 Nichols, Luella.....	8		Edwardsville
Mrs. J. G. Irwin.....			
101 Storment, Edgar L*.....	11		
102 Williams, Cora.....	2		Chino, Cal.
Mrs. R. W. Wiley.....			

1887.

103 Allen, Robert M**.....		Ry. Pass. Agt....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**.....		Postal Clerk.....	Carbondale

\*Deceased.

\*\*Paid tuition.



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NAME	YEARS	OCCUPATION	ADDRESS.
106 Campbell, H. M.**.....		Clk, 751 Jackson Bvd.	Chicago
107 Cleland, Clara B. .... } Mrs. Strong..... }	1	.....	Evanston
108 Cleland, May.....	4	Trained Nurse.....	Evanston
109 Cowan, David J.....	8	Lawyer.....	Vienna
110 Glick, Albin Z.....	2	Agent.....	N. Dakota
111 Goodall, Samuel H.....	2	Lawyer.....	Marion
112 Harmon, Mark D.....	4	.....	Grayville
113 Hawkins, Cicero R.....		Attorney.....	Seattle, Wash.
114 Hewett, Emma L..... } Mrs. W. H. Baltzer..... }	3	.....	Hickman, Ky.
115 Hill, Mary A..... } Mrs. E. L. Storment..... }	7	.....	Salem
116 Hundley, Nannie.....	14	.....	Marion
117 Johnston, Lewis E.....	1	Lawyer.....	Keysport
118 Kirkpatrick, James H.....	9	.....	Whatcom, Wash.
119 Lawrence, Bertha.....	15	.....	Carbondale
120 McMackin, Edward G.....	2	Dentist.....	Salem
121 Phillips, Louise E.....	2	.....	Chicago
122 Ripley, Charles H.....		Lawyer, 159 LaSalle.	Chicago
123 Scott, Luther T.....	1	Printer.....	East St. Louis
124 Searing, Harry R.....		Loan Agent.....	Carbondale
125 Sebastian, Julia A.....	16	.....	St. Louis, Mo.
126 Smith, Seva A..... } Mrs. G. S. Hoag..... }		.....	Denver, Colo.
127 Snyder, Lydia E.....	15	.....	Chicago
128 Tait, Minnie A..... } Mrs. C. H. Ripley..... }		159 LaSalle St.....	Chicago
129 Turner, George T.....	2	County Judge,.....	Vandalia
130 Wham, Steuben D.....	2	Farmer.....	Cartter

1888.

131 Baumberger, Louise..... } Mrs. S. M. Inglis... }	11	Prin. of School, Blind Asylum,	Jacksonville
132 Briback, Catherine..... } Mrs. Hans Johnson..... }	8	.....	Cairo
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst.,	Chicago
134 Hickam, Ada..... } Mrs. G. W. Wood..... }	4	.....	Beechwood
135 Johnson, Callie..... } Mrs Dr. Wm. A. Young... }	1	.....	Springfield
136 Leary, Mary E.....	17	.....	Cleveland, Ala.
137 Lindsay, David W.....	12	Principal.....	Los Banos, Cal.
138 Morgan, Charles M.....	1	.....	Washington D. C.
139 Reef, William A.**.....	1	City Stenog.....	Denver, Colo.
140 Richards, Kate E.*..... } Mrs. W. A. Stuart..... }	2		
141 Street, Jasper N.....	17	.....	Poplar Bluff, Mo.
142 Trobaugh, Frank E.*.....	1		
143 Wham, Maggie E..... } Mrs. Louis Hurst..... }	11	.....	Deland

\*Deceased.

\*\*Paid tuition.

# Southern Illinois State Normal University.

1889.

NAME.	YEARS	OCCUPATION	ADDRESS
144 Allyn, Lois A..... }	4	.....	Winchendon, Mass.
Mrs. D. L. Mason..... }			
145 Bridges, Mary E..... }		.....	Sikeston, Mo.
Mrs. Dr. E. J. Malone..... }			
146 Colyer, Frank H.....	14	Dept of Geog. and History, S. I. N. U.,.....	Carbondale
147 Kimzey, Walter R.....	15	County Supt.,.....	Tamaroa
148 McMeen, John D.....	15	Superintendent.....	Casey
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth..... }	8½	.....	DuQuoin
Mrs. Lucious D. Skinner... }			
151 Wallis, William.....	11	Prin. High School....	Mattoon

1890.

152 Bain, John Charles.....		L'yer 1115 The Temple,	Chicago
153 Hackney, Kate G..... }	3	.....	Waggoner
Mrs. F. O. Rogers..... }			
154 Hull, Bertha**..... }	5	.....	Cedar Rapids, Iowa
Mrs. Webster Warren..... }			
155 Kellar, Kent E.....	3	Lawyer.....	St. Louis
156 Lansden, Mary G.**..... }	15	Chicago Latin School..	Chicago
Mrs. Robt. P. Bates..... }			
157 Ramsey, Joseph E.....	5	Superintendent.....	Grayville
158 Sams, Fountain F.....	5	Principal.....	East St. Louis
159 Smith, Mabel*.....		.....	.....
160 Storment, John C.....	14	.....	Pomona, Cal
161 Torrance, Ann Eliza.....	11	.....	Salem.
162 Van Cleeve, Martin T.....	14	Supt. Schools.....	Mound City

1891.

163 Alexander, Anna R.....	14	.....	Harvey
164 Beman, George W.....	1	Clerk.....	Chicago
165 Blanchard, Guy.....	1	Merchant.....	Tamarca
166 Boyd, Frank L.....	8	Lumberman...	Louisville, Colo.
167 Burkett, Grace L.....	5	.....	Carbondale
168 Clark, Lulu.....	14	High School....	East St. Louis
169 Freeman, James A.....	14	Supt. of Schools.....	Trenton
170 Hill, Mary E*.....	3		
171 Holden, Emma..... }	3	.....	St. Louis, Mo.
Mrs. H. A. Ross..... }			
172 Hord, Adda.....	9	.....	Lawton, Okla.
173 Lawrence, J. H.....	13	Prof. Park Col.,	Parksville, Mo.
174 Loomis, Lydia Maud.....	5	.....	Makanda
175 Peebles, Lizzie S..... }	14	.....	Lewiston, Mont.
Mrs. Pfauss..... }			
176 Snyder, Arthur J.....	14	Farmer.....	Blackfoot, Idaho
177 Sprecher, Theo. M..... }	5	.....	Nagales, Ariz.
Mrs. G. B. Marsh..... }			
178 Steele, Robert E.....	1	Physician.....	Lehi, Utah
179 Stern, Lewis.....	14	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Postal Service,	Kansas City, Mo.

\*Deceased.

\*\*Paid tuition.

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1892.

NAME	YEARS	OCCUPATION	ADDRESS
181 Ayer, Philip S.....	6	Physician...	Bartlesville, I. T.
182 Barr, Jessie Gleim..... }	6	.....	Lehi, Utah
Mrs. Dr. Robert Steel..... }			
183 Bliss, Anson Lee.....	7	Farmer.....	Tuscola
184 Buckley, Elizabeth..... }	1	.....	Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager.	Carbondale
186 Cochran, William P.....	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E..... }	1	.....	Blackfoot, Idaho.
Mrs. A. J. Synder..... }			
188 Emerson John W.....	11	Asst. P. M....	Canon City, Col.
189 Gailbraith, Chas. M*.....			
190 Kimmel, E. Lee..... }	7	.....	Inman
Mrs. Guy Hick..... }			
191 Khummel, Ruby I.....	13	.....	East St. Louis
192 Lawrence, Blanche..... }	11	.....	Georgetown, Colo.
Mrs. J. B. Hancock..... }			
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	2	Signal Service....	Indianapolis
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	13	County Supt..	Santa Anna, Cal.
197 Patten, Arthur E**.....		Salesman.....	Chicago
198 Peterson, Grant.....	4	Mining.....	Carterville
199 Ragsdale, Joseph S.....	11	President Ky. Western Normal,	.....
		.....	Lone Oak, Ky.
200 Wallis, Mary.....	8	.....	Lebanon
201 Wham, Agnes G..... }	5	.....	Cartter
Mrs. James Reed..... }			
202 Wham, Dora A..... }	2	.....	Pyatt
Mrs. John Pyatt..... }			

1893.

203 Brown, Robert.....	11	Principal.....	Joplin, Mo.
204 Clendennen, Geo. E.....	12	Principal.....	Illio polis
205 Curtis, Sarah L..... }	7	.....	Edgar
Mrs. Frank L. Moss..... }			
206 Davis, Charles H.....	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	12	.....	Belleville
208 Henninger, Jennie..... }	5	.....	Hagarstown
Mrs. I. C. Clark..... }			
209 Hubbard, Mary E..... }	5	.....	Greenville
Mrs. Frank Watson..... }			
210 Hubbard, Samual A.....	2	County Judge.....	Quincy
211 Kell, Omer Adrian.....	1	Physician.....	Danvers
212 Lingenfelter, Sarah.....	1	Supt. Deaconess Home	Chicago
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.
214 Renfro, Robert E.....		Real Estate and Loan Agent,	.....
		.....	Carbondale
215 Rude, Otto J.....	8	Traveling Salesman,....	C'dale
216 Songer, Mary E..... }	6	.....	Kinmundy
Mrs. Jas. T. Brown..... }			

\*Deceased.

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# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
217 Stout, Charles L* .....	1		
218 Whittenburg, Sarah .....	12		.....Oklahoma
219 Woodson, Myrtle F.....	11	Music Teacher....	Nevada, Mo.
1894.			
220 Applegath, John L*.....	4		
221 Applegath, May A..... } Mrs. Arthur Wiswell..... }	4		.....Carbondale
222 Chandler, Larkin C.....	5	Music Teacher, 160 Prospect St. .....	Glouster, Mass. .....Texas
223 Burge, Lloyd E.....	3		
224 Cochran, Maude O..... } Mrs. Andrew Proctor .....	4		.....Cape Girardeau
225 Dougherty, Andrew J.....		Lient. Reg. Army, Ft. Leavens- worth Kas.	
226 Ellis, Jacob T.....	11	Supt. Practice School, Training Teacher, S. I. N. U., Carbondale	
227 Felts, William Troy.....	11	Instructor Math., S. I. N. U., Carbondale	
228 Hodge, Jennie..... } Mrs. W. T. Felts..... }	2		.....Carbondale
229 Jenkins, Harriet E.....	8		.....Elkville
230 Jay, Norman A.....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	10		.....Foxville
232 Kell, Lincoln S.....		Lumber Dealer.....	Chicago
233 Lakin, Edwin F.....	3		.....Rochester
234 Longbons, Edward.....	9	Agt. Am. B'k. Co....	Metropolis
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**.....		Elec. Eng.,.....	St. Louis, Mo.
237 Phillips, Myrtle K..... } Mrs. H. Z. Zuck .....	1	Student University of Chicago	
238 Pugh, Charles H.....	5	Agt. Am. Bk. Co....	Denver, Col.
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard..... }	3		.....Louisville
240 Smith, Edgar A.....		Physician.....	Chicago
241 Williams, Arthur E.....	9	Principal.....	Crescent City
1895.			
242 Anderson, Margaret .....	10		.....Carbondale
243 Baker, Rhoda May**..... } Mrs. Geo. L. Roberts .....	2		.....Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow..... }	2		.....Salem
245 Baughman, Ola*..... } Mrs. G. H. Bainum .....			
246 Bennett, Francis W **.....	9		.....Cairo
247 Davidson, Mary..... } Mrs. J. T. Taylor .....			.....Greenville
248 Ferrell, Minnie.....	10		.....Benton
249 Ferrell, Nora.....	6		.....Carterville
250 Haney, Thomas J.....	9	Principal.....	Dawson
251 Jones, David Oscar .....	10	Principal High School...	Chester
252 Kell, Albert Baker .....	4		.....Salem
253 Lee, Homer Dalton.....	3	Mail Service.....	Carbondale

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## *Thirty-First Annual Catalog of the*

NAME	YEARS	OCCUPATION	ADDRESS
254 Nichols, Cora E..... }	1 .....		Chester
Mrs. D. O. Jones..... }			
255 Patterson, John E.....	10	High School.....	Evansville, Ind.
256 Roane, Emma H.....	9 .....		Rochelle
257 Snider, Fred M.....		Merchant.....	Carbondale
258 Sowell, Myrtle I.....	4 .....		Paducah, Ky.
259 Williams, Charles J. (1)....		Auditor R. R. Co.....	Cincinnati
260 Yourex, Mabel Clare.....	8 .....		Colorado Springs, Colo.
1896.			
261 Boomer, Cincinnatus.....	9	Prin. High School.....	Vienna
262 Crane, Ezra.....	2	R. R. Mail Service.....	Tamaroa
263 Cundiff, Viola V..... }	2 .....		Cairo
Mrs. Dr. J. J. Rendleman.. }			
264 Edman, Mate.....	6 .....		Breckenridge, Minn.
265 Etherton, Guy E.....		Minister.....	Kansas City, Mo.
266 Flint, Minnie Ruth..... }	5 .....		Eureka, Cal.
Mrs. Chas. M. Phillips.... }			
267 Gilbert, John Philo.....	6	Student U. of I.,.....	Champaign
268 Harker, Oliver A. (1).....		Farmer.....	Carbondale
269 Hobbs, Matilda J..... }	2 .....		Carbondale
Mrs. Fred M. Synder..... }			
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	8 .....		London Mills
272 McGahey, Leah C.....	9	High School.....	Olney
273 Perrot, Richard H.....	7	Superintendent.....	Zenia
274 Peters, Mabel K.....	8	Student in Paris for the year.	
275 Roberts, George L. (1).....		Merchant.....	Corinth
276 Robinson, Samuel T.....	9	Superintendent.....	Hillsboro
277 Royal, Stella Ethel..... }	1 .....		Villa Ridge
Mrs. Frank Moore..... }			
278 Spiller, Adelbert L.....		Attorney.....	Carbondale
279 Taylor, Oscar T.....		Farmer.....	McClure
280 Thompson, Bessie M..... }			Carbondale
Mrs. Paul Milner..... }			
281 Thompson, Ralph (1).....		Farmer.....	Carbondale
282 Truscott, Laura M.....	8	High School.....	Winchestee
283 Wham, George D.....	9	Superintendent.....	Olney
1897.			
284 Amon, Bertram*.....	1 .....		
285 Barter, Rachel Jane.....	7 .....		Crab Orchard
286 Berkey, Helen Lucile..... }	4 .....		Murphysboro
Mrs. John Kennedy..... }			
287 Boulden, Hattie Anna.....	7 .....		Fordice, Ark.
288 Bridges, Abbie L..... }	2 .....		Omaha, Neb.
Mrs. John Davis..... }			
289 Bridges, Ella L.....	8 .....		Dalton
290 Bridges, Roland E.....		Bookkeeper.....	Chicago
291 Burkhart, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer.....	Danville
293 Crawford, Mary (1).....	8	High School.....	Jonesboro
294 Cross, Arthur G .....	2	Railway Service.....	Carbondale

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(1) High School

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
295 Etherton, William A.....	2	Student U. of Ill.....	Champaign
296 Hayes, May Keeney.....	}	Secy. Ill. Schl. of Law...	Chicago
Mrs. C. A. Quackenbush...			
297 Kirk, Jay T.....	6	.....	Sandoval
298 Kissinger, Uriah.....	7	D. C. Heath Co....	St. Louis, Mo.
299 Marberry, William T.....	6	Mail Service.....	Carbondale
300 McAnally, Jesse Frank....	4	Minister.....	Grove City
301 McKown, James Edgar....	8	Head of Dept. of English, Seattle H. S.....	Washington
302 Parkinson, Daniel M**.....		Sec'y. Tel. Exch...	Carbondale
303 Peters, Helen N.....	1	Student in	Paris, France
304 Phillips, Lucy Haven.....	5	Stenographer....	Pomona, Cal.
305 Pickerell, Per.....	}	.....	Kansas City, Mo.
Mrs. B. F. Burd.....			
306 Reef, Edmund W.....		Postal Clerk,.....	Carbondale
307 Roberts, Arthur.....	3	Secy. Egyptian Pub. Co., C'dale	
308 Roe, Nellie.....	4	.....	Carbondale
309 Stewart, Ellen*.....	4	.....	
310 Weller, Nellie.....	5	.....	Murphysboro
311 White, Maud.....	}	6	Silver City, Miss.
Mrs. Elsa Cox.....			
312 Woods, William H.....	3	Postal Clerk.....	Carbondale
1898.			
313 Alvis, Harry J.....	6	Principal.....	East St. Louis
314 Barnum, J. A.....	6	Barnes Bus. Col. St. Louis Mo.	
315 Barrow, James W.....	6	Principal High School..	Olney
316 Boucher, Andrew S.....	5	Superintendent....	Dexter, Mo
317 Buchanan, Nina O.....	4	.....	Seattle, Wash.
318 Clements, Robert.....	1	Med. Student.N. W. U.	Chicago
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Medical Student.....	St. Louis
321 Fly, Wm. C.....	8	Superintendent ....	Carbondale
322 Gilbert, Ida M.....	}	.....	Washington D. C.
Mrs. Maurice PPhillips.....			
323 Huggins, Margaret.....	7	County Supt.	Salmon City, Idaho
324 Hypes, Cornelia A.....	7	.....	Crystal City
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Bank Cashier..	East. St. Louis
327 Ozment, Fannie.....	}	1	Decatur
Mrs. H. W. Reynolds.....			
328 Parkinson, Franklin A....		Real Estate.....	Lawton, Okla.
329 Patten, Lucy H.....	}	2	Olney
Mrs. James W. Barrow.....			
330 Perry, Mary Helen.....	6	.....	Decatur
331 Quackenbush, Chas. A....	1	Law Student....	Chicago Univ.
332 Rhodes, Miriam E.....	7	.....	Laredo, Texas
333 Shepherd, A. E.....	7	Principal.....	Oceanside, Cal.
334 Snider, Kate.....	}	.....	Carbondale
Mrs. J. W. Miller.....			
335 Thornton, Edna.....	7	.....	Bulcan, Mich.
336 Thornton, Nina*.....	3		
337 Toler, William L.....	6	.....	Grayville
338 Wilson, Margaret.....	6	.....	Hillsboro

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NAME	YEARS	OCCUPATION	ADDRESS
1899.			
339 Blake, Edward J.....	7	.....	Grand Tower
340 Brainard, Pearl..... }	2	.....	Evanston
Mrs. Albert Bowman..... }			
341 Brainard, Stuart.....		.....	Carbondale
342 Brewster, Libbie.....		Student.....	Kalamazoo, Mich.
343 Cisne, W. G.....	6	Superintendent.....	Fairfield
344 Cowan, James P.....	4	.....	Bonne Terre, Mo.
345 Crawford, J. E.....	3	Physician.....	Tenn.
346 Etherton, James M.....		Merchant.....	Carbondale
347 Grove, Bessie L.....	6	.....	Akron, Ohio
348 Haldaman, Margaret.....	3	.....	Warrensburg
349 Harris, W. O.....	6	Supt.....	Sulphur, Ind. Ter.
350 Hooker, Lulu T.....	3	.....	Carbondale
351 Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352 Marchildon, John W.....		Physician.....	Chicago
353 McConaghie, Thomas.....		.....	St. Louis
354 McKittrick, F. D.....	6	Superintendent,..	Shawneetown
355 Murphy, Wm. Gordon.....	5	Law Student.....	Ann Arbor
356 Palmer, Myrtle Irene.....	5	Bookkeeper.....	Berkley, Cal.
357 Pruett, Charles F.....	1	Com. Merchant.....	Kinmundy
358 Roe, Edith.....	6	High School.....	Marissa
359 Stewart, Josephine.....	6	.....	East St. Louis
360 Webkemeyer, Chas. W.....	6	Principal.....	Campbell Hill
1900.			
361 Besse, Beula..... }	3	.....	Orange, N. J.
Mrs. Sheridan..... }			
362 Boomer, Simeon.....	4	Principal.....	Tonica
363 Elder, Mary E..... }		.....	Carbondale
Mrs. B. Sanders..... }			
364 Fryar, Mary..... }	1	.....	Carbondale
Mrs. Dr. Alonzo Golightly. }			
365 Groves, C. Cooper.....	4	.....	Nashville
366 Hartwell, Andrew Duff....		Attorney.....	Marion
367 Kell, Ida.....	4	.....	Centralia
368 Kessler, Harvey L.....	4	Superintendent...	Chattsworth
369 Marberry, J. Oscar.....	4	Superintendent.....	Cobden
370 McConaghie, Tillie..... }		4129 Manchester Ave.,	St. Louis
Mrs. Dr. William Walker.. }			
371 McKnelly, Jacob.....	4	.....	Louisville
372 Plater, M. Ethel.....		Stenographer.....	Carbondale
373 Pollock, Clara*.....			
374 Reef, A. J.....		Civil Engineer,.....	Carterville
375 Robinson, Mattie J.....	5	.....	Boulder, Colo.
376 Spence, Bertha..... }		.....	Carbondale
Mrs. W. C. Fly..... }			
377 Stewart, Nora.....	5	.....	East St. Louis
1901.			
378 Barrow, John V.....	4	.....	Oslob, Ceba, P. I.
379 Brandon, Wm. A.....	3	Medical Student, St. Louis, Mo.	
380 Burton, A. H.....	4	.....	Kellogg, Idaho

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NAME.	YEARS	OCCUPATION	ADDRESS
381 Daniel, J. Frank.....	4	.....Negros, P. I.	
382 Davis, A. Clara.....	1	Student U. of I....	Champaign
383 Demmer John.....	4	Provincial H. S.,.....	Balinag
		.....	Bulacan Prov., P. I.
384 Gambill, John M.....	4	Act. Div. Supt., San Fernango,	
		.....	Pampanga, P. I.
385 Harper, Owen E.....	4	Principal.....	East St. Louis
386 Launer, Stella M.....	4	.....	Chicago
387 Schmalhousen, Winifred....	4	High School.....	Mattoon
388 Skaggs, Wm. Walter.....	4	High School.....	Mattoon
389 Smith, T. B. F.....	2	Law Student U. of I,	Champaign
1902.			
390 Brush, Bessie.....	1	Inst. in Gram. Dept. S. I.S.N.U.	
391 Doty, John M.....	3	.....	New Grand Chain
392 Felts, Lorin.....	2	Cashier.....	Johnston City
393 Graham, Malcolm.....	2	Principal. ....	Lincoln, Neb.
394 Gubelman, Lily.....	3	High School .....	Mt. Verron
395 Hester, Edna.....		Asst. Librarian..S. I. S. N. U.	
396 King, Leslie.....	}	.....	East St. Louis
Mrs. George Beaver.....			
397 Kirk, Mary E.....	3	.....	Marissa
398 Kirk, Vida G.....	1	.....	Danville
399 Launer, June.....	3	U. of I.....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurhpy Kate.....	1	.....	Makanda
402 Nimock, J. K**.....	1	Stenographer....	St Louis, Mo.
403 Norfleet, B. F.....	1	Superintendent....	Carterville
404 Perce, Clara.....	3	.....	Carbondale
405 Smith, Ada l.....	}	.....	New Grand Chain
Mrs. J. Frank Mackey.....			
406 Stotlar, JohnY .....	1	Lumber Dealer....	Carbondale
407 Tanner, Lillian.....	}	.....	Forth Worth, Texas
Mrs. S. R. Hoyt.....			
408 Wilson, S. J. Harry.....	3	Principal .....	Pinckneyville
1903.			
409 Ballard, Sanford E.....	2	Principal H. S.,.....	Marissa
410 Bellamy, John G.....		Bookkeeper.....	Hallidaboro
411 Bowyer, Emma.....	2	.....	Centralia
412 Brubaker, Loren E.....		Stud. in Theo. Sem.,Leb.,Tenn.	
413 Crow, Eleanor.....	2	.....	Bessemer, Mich.
414 Ellis, Winifred M.....	2	.....	Cairo
415 Gibson, Anna L.....	2	.....	Lockport
416 Hiller, Jacob.....		Y. M. C. A. work.....	Peoria
417 Hunsaker, Andrew F.....	2	Prin. H. S.....	Cobden
418 Lee, Ardell A.....		Coal Inspector.....	Centralia
419 Lee, Chester Arthur.....	1	.....	Richview
420 Lightfoot, Ella.....	2	.....	Danville
421 Martin, Rolla A.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	2	Principal.....	Mt. Vernon
423 Teeter, Lillian.....	2	High School.....	Marion
424 Thompson, Lavern.....	2	High School.....	Danville
425 Wyatt, Roscoe D.....	2	Prin. High School.....	Newton

\*Deceased.

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NAME	YEARS	OCCUPATION	ADDRESS
	1904.		
426 Avis, Clarence E.....	1	Superintendent....	White Hall
427 Black, J. Taylor.....	1	Principal.....	Carterville
428 Bowlby, Joel M.....		Clerk,.....	East St. Louis,
429 Curtis, Fay.....	1	High School.....	Harrisburg
430 Ernest, T. R.....	1	High School.....	Murphysboro
431 Etherton, Homer D.....	1	Principal.....	Shawneetown
432 Hawkins, May.....	1	.....	Danville
433 Hobbs, Thomas M.....		Mail Service.....	Carbondale
434 Lightfoot, Anna E.....		.....	Carbondale
435 Ozment, Wm. Lee.....	1	Superintendent....	Carterville
436 Rogers, Gay.....		.....	Carbondale
437 Schmalhausen, Ella.....	1	.....	Olney
438 Smith, Minnie.....	1	.....	Centralia
439 Taylor, Roscoe.....		Traveling Salesman	Carbondale
440 Teeter, Robt. W.....		Postal Clerk.....	Carbondale
441 Temple, H. W.....	1	Ward Principal.....	Centralia
442 Toler, Lillie.....	1	.....	Centralia
443 Wilkins, Roy.....	1	Principal.....	Collinsville

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