

From the Editor, Volume I, number 4

Welcome to the fourth issue of the Online Journal for Workforce Education and Development. In this issue, we explore a variety of issues in workforce education and development. We open with an article in which Robison argues that “the American worker faces the risk of being left out ...of the American dream” if we do not meet the challenge of increasing their skill set. She then makes some timely and vital suggestions.

In our second article, Drs. Brauchle and Azam do an item analysis of the widely used Occupational Work Ethic Inventory. Their conclusion was that one item failed to support it's inclusion in the instrument.

Our third and fourth articles explore the discipline of business education. In the third, Drs. Stock, Baker and Shi compare traditional and alternatively certified teachers in their use of technology. In the study, they identify attitudes which are indicators of infusion more technology in classroom teaching and learning. In the fourth article, Tanner traces the history of business communication curriculum and projects its future course.

We wish to announce that our next two issues will be special topical issues, and will be guest edited. We are now accepting manuscripts for our next issue, dedicated to diversity in workforce education and development, which will be edited by Dr. Cynthia Simms. We are also soliciting manuscripts for the following issue, dedicated to technology in workforce education and development, which will be edited by Dr. Beth Winfrey Freeburg.