4-28-2017

CASA Retention Characteristics and Student Success among On-Campus and Distant Education Students

Thomas Shaw

SIUC

Follow this and additional works at: http://opensiuc.lib.siu.edu/casa_flashtalk

Recommended Citation
Shaw, Thomas. "CASA Retention Characteristics and Student Success among On-Campus and Distant Education Students." (Apr 2017).

This Article is brought to you for free and open access by the College of Applied Sciences and Arts at OpenSIUC. It has been accepted for inclusion in CASA Faculty Research Flash Talk by an authorized administrator of OpenSIUC. For more information, please contact opensiuc@lib.siu.edu.
CASA Retention Characteristics and Student Success among On-Campus and Distant Education Students

Thomas Shaw, Ph.D.
*Associate Dean and Associate Professor, Mortuary Science and Funeral Services*

Retention and attrition rates continue to be a major concern for universities. As the continued emphasis for online/distance education increases, there is becoming a more acute need to identify retention and attrition rates among students using more non-traditional education options. There is much research regarding student retention and the characteristics that negatively impact student commitment to persist and graduate. Retention models have evolved to not only include intrinsic factors, but extrinsic as well. Research is slight when factoring distant education student intrinsic and extrinsic factors into retention.

My research interest is in identifying what attributes will increase the likelihood of student retention and graduation for traditional on-campus face to face learning and students who choose online delivery as their primary method to learn. The purpose is to identify the difference in student characteristics and success among CASA’s on-campus and distant education student populations. I am interested in looking for other faculty who might have a similar interest.