

### From the editor, Volume 1, number 3

Welcome to the third issue of the Online Journal for Workforce Education and Development. Our theme for this issue is **curriculum and instruction in workforce education**, and our content reflects thinking in both the broader areas of curriculum and in research and reflection on instructional delivery using electronic technology.

Our lead article develops a theoretical base and then suggests a model for integrated construction management education. It argues that construction management must maintain a strong identity positioned between architecture and engineering in order to meet the needs of a complex industry. Our second argues that entrepreneurship education is appropriate university curriculum for all units involved in workforce education and development.

Our next three articles discuss issues of electronic delivery of instruction. The first examines some of the differences between the traditional student and e-learning student and compares their needs to some of the traditional models of designing curriculum. The next article examines student response to the integration of web-based instruction as a teaching method. A 22 item questionnaire was administered to 2 groups of dental hygiene students to determine impediments to electronic delivery. The last article reports on a small study comparing the effectiveness of online and traditional teaching methods. We trust that you will find all of the articles stimulating and enjoyable.

With this issue we welcome Liz Lentz-Hees and Yun Shi as co-managing editors of the Online Journal. Dr. Lentz-Hees also steps up as style editor. We wish to welcome Dr. Dominick Fazarro of the University of Arkansas at Pine Bluff to our editorial board, and we wish to congratulate another member, Dr. Reynaldo Martinez, for his recent appointment to the chair at Valdosta State University, GA. We also congratulate board member Dr. Keith Waugh for his recent appointment as chair of this department at SIUC.

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