Southern Illinois University Carbondale

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November 2010 Daily Egyptian 2010

11-22-2010

The Daily Egyptian, November 22, 2010

Daily Egyptian Staff

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More than food creates stress on Thanksgiving

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Sibling swimmers form bonds at Southern

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a graduate masters in public administration from DeKalb, nets the attention of Bosky, a year-and-a-half-old black labrador retriever. while posing for a portrait Thursday at Little Grassy Lake, Happ has been waterfowl. deer and upland hunting since he was 8 years old. STORY PLEASE SEE PAGE 4. EDYTA BŁASZCZYK DAILY EGYPTIAN

National online enrollment highest in history

RYAN VOYLES Daily Egyptian

SIUC administrators say they hope to have a more expansive selection of online courses in the spring, as a recent survey shows online enrollment at its highest rate ever.

Shan Consortium and the Babson Survey Research Group said in a survey Tuesday that the total number of students taking courses online was 5.6 million, more than 21 percent increase from last year.

The survey also asked public. nonprofit private and for-profit private universities whether they saw the classes as part of their long-term plans. Almost 75 percent of public universities, like SIUC, said online programs were a part of their long-term plans.

Elaine Allen, co-director of the research group, said in a release that more colleges are seeing online programs as a step they must take to remain alongside other competing universities.

Colleges are telling themselves that 'If we want to grow and have profits, we need to be in the online sector," she said.

Interim Provost Don Rice said it is vital for the university to adjust to the demands of online courses. He said with the reduced amount of money from the state and questions about tuition, online programs that make profit must happen.

We're behind the times right now when it comes to our programs," Rice said.

Chancellor Rita Cheng sald during the State of the University address Sept. 30 that it was vital

for the university to shift its focus concerning academics to accommodate more students looking for online courses.

To put it simply and directly, we are behind the curve in this area, and distance learning must be a fundamental part of our mission," she said.

Picase see ONLINE 4

University Honors Program 'pinching pennies' to deal with budget cuts



JACOB MAYER Daily Egyptian

Lari Metrill-Fink, director of the University Honors Program, says the program has tried to keep budget cuts from affecting students. We're pinching our pennies and

taking a very thorough look at how we can cut back without it impacting our students. Fink sald. "So far, I don't believe that they've felt it, and I will do everything I can to make sure that they never do."

However, Kelsey Berryhill, sophomore from Rock Island studying anthropology, said she received less scholarship money through the program this year.

"I got a letter saying that they weren't able to offer as much funding because they had budget cuts," she sald.

Fink said the program has a limited amount of scholarship money

each year and, while the amount of money the program gave out this year was the same as previous years, the number of applicants determines how many students can receive program scholarships.

"\$4,500 only goes so far," she

Berryhill said she has been in the honors program for one-anda-half years and thinks the program has been beneficial for her. She said she likes the close-knit community that develops within the program such as the honors floor at Mac Smith Hall.

Fink said the faculty, members

who teach in the University Honors Program have been supportive of the cutbacks the program has had to make because of budget cuts, including cutbacks in their incentives.

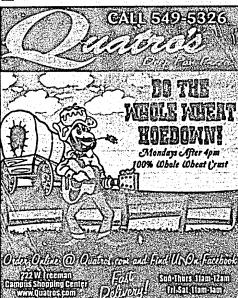
The program has reduced faculty incentives by 25 percent, Fink said. Those incentive cutbacks include "other than salary" money that they could use for trevel or money that went back to the faculty member's department, she said. However, no faculty members left the program this year, she said.

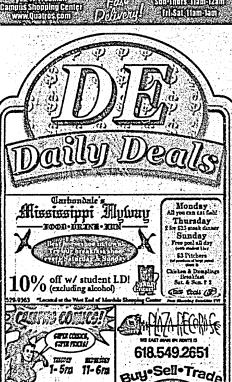
Fink said faculty members enjoy teaching in the program be-

dents in a different environment from other classes, and two faculty members teach in the program without any incentives.

In a way, it's its own reward because (the faculty members) are in the classroom with students who are engaged and excited about their education, so I'm very happy about that piece of it," she sald. "I think faculty understand the situation and are still willing to step up and teach in the program.

Please see BUDGET | 4-11





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The DAILY EGYPTIAN is published by the students of Southern Illinois University Carbondale 50 weeks per year, with an average daily circulation of 20,000. Fall and spring semester editions run Monday through Friday. Summer editions run Tuesday through Thursday, All intersession editions will run on Wednesdays, Spring break and Thanksgiving editions are distributed on Mondays of the pertaining weeks. Free copies are distributed in the Carbondale, Murphysb tro and Carterville communities. The DAILY EGYPTIAN online publication can be found at www.dailyegyptian.com.

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The DAILY EGYPTIAN, the student-run newspaper of Southern Illinois University Carbondale, is committed to being a trusted source of news, information, commentary and public discourse, while helping readers understand the Issues affecting their lives.

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Publishing Information

The DAILY EGYPTIAN is published by the students of Southern Illinois University Carbondale. Offices are in the Communications Building, Room 1259, at Southern Illinois University Carbondale, Cerbondale, IL 62901. Bill Frelvogel, fiscal officer.

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Upcoming Calendar Events

Exploring Your Potential: Hope After Sexual Trauma

7 p.m. to 8:30 p.m., Mondays,

Nov. 15 through Dec. 20. · The Women's Center will run a six-week group for female survi-

vors of sexual violence. · All services are free and

confidential. Contact Shelley Hill at

549-4807 ext. 237 or rescouncelor3@thewomensetr.org.

Filmmaking Discussion with Bennie Klain

· 1 p.m. to 3 p.m. Nov. 30 at Studio A in the Communications

· Discussion with documentarian Bennie Klain about the filmmaking process. There will be some film screenings.

· The event is free.

Contact Laura Germann at

453-6876 for more information.

Professor Anat First-America in Jerusalem: Globalization, National Identity and the Israeli Advertising (2009)

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3 p.m. Dec. 2 in room 1032 of the Communications Building.

· Professor First, former Dean of Communications, Netanya Academic College, Israel, will talk about her book.



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Focus of Thanksgiving shifts to family over food

Daily Egyptian

Kristi Brownfield says the holiday season isn't always a jolly one.

Brownfield, a graduate student in sociology from Urbana, said social pressures during the holiday season. such as being overwhelmed by large amounts of family, can be stressful, (Also, those who might not have family to celebrate the holiday with might feel sad or discomfort as well, she said.

Especially in the college generation you get the parents saying 'Oh, how are your classes? Well I think you can do better' and a visit can turn into a lecture "Remanfield said"

For students who go home from an environment where they are more in control of their schedules and food intake, Lynn Gill, coordinator at the Student Health Center, said the change could be overwhelming. She said many other aspects of Thanksgiving gatherings can be stressful for people.

Sarah Renfro, a junior from Louisville, Texas, studying education, said holidays with her family can be overwhelming, but not because she is under pressure or constrained. She said during large gatherings, family members tend to ask her about her future, which can become repetitive.

Brownfield said Thanksgiving

traditions vary from person to

traditions, the obsession with food

Although stuffing one face with turkey and pumpkin ple on . Thanksgiving may be tempting. Gill said the aftermath of physical and mental discomfort might not be worth it.

"When it comes down to Thanksgiving, it's not as much about what you eat but how much you cat," said Gill."

For many Americans, Gill said Thanksgiving tends to revolve around the mass amounts of food served, enabling people to eat more than they should. She said for people who might try to manage their weight during the holidays or look to avoid the stomach ache that follows, mindful eating is important.

Creating a plan of action : before the Thanksgiving meal is important for those who are trying to watch their food intake, Gill said. The excitement many feel about gorging themselves during Thanksgiving feasts comes from the fact that the food served isn't something people eat everyday,

Eat what you would like to eat, but do so in controlled portions." Gill said. "Start off with the foods you normally don't get to eat rather than filling up on common, everyday foods."

Even for those who might not eat meat, Gill said portion control is still important. For vegans or vegetarians, she said substituting traditional change the effect on the body. Gill said the most important factor is what the body is used to digesting.

Renfro said despite social pressures, she looks forward to her Thanksgiving. She said she plans to carry on her traditional family way by eating throughout the day, because that is what she believes the holiday is about. She said her tradition of watching The Twilight Zone" in between Thanksgiving meals is her favorite part, and even If she does gorge herself, it's only one day of the year.

Renfro said eating a large amount of food throughout the day is part of her Thanksgiving tradition

"I think that's part of the point of Thanksgiving — enjoy your family and eat lots of food," she said.

Renfro said her Thanksgiving traditions are changing this year due to outside factors but the feast will remain the same.

Gill said shifting the focus from food to enjoying family on Thanksgiving is the secret to enjoying a guilt-free meal.

"Shift the perspective away from the food intake, and instead be in the moment of your loved ones, and have food be a part of that instead of the entire focus." Gill said

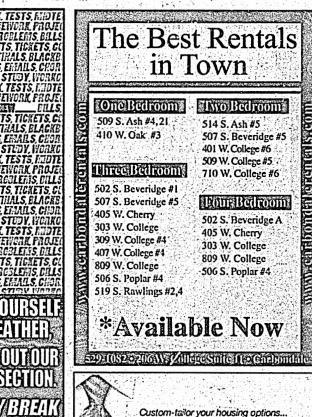
> Leah Staver can be reached at lstover@dailyegyptian.com or 536-3311 ext. 259.



Elissia Kimball, a senior from Carbondale studying art history, helps prepare the annual vegan Thanksgiving dinner at Gala Hous Thursday, "I hope we have a good turnout this year because there's lots of good eats," Kimball said. The annual dinner caters to those who chose to abstain from meat, however all are welcome.

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Faculty, students head for hunt

SARAH SCHNEIDER Daily Egyptian

Since he was 5 years old, Jon Schoonover said he joined his father on hunting trips and followed him around with a BB gun.,

Schoonover, assistant professor of forestry, said hunting is a family tradition and bonding experience.

I didn't have; a grandfather growing up, but I have polled a lot of my students before and their fondest memories are with their grandfathers going hunting or fishing mine are with my dad doing the same, he said.

Archery deer season in Illinois began Oct. 1, and firearm deer season began Friday, according to the Illinois Department of Natural Resources. Emily Edler, sophomore from Valmeyer studying plant and soil science, said hunting has cultural ties to southern Illinois.

When I was in high school, everyone would not go to school that Friday and go hunting, so it's

a pretty big deal," she said. "For the past couple of weeks, all I have heard in the (Agriculture) building is people talking about deer season and how excited they are for it."

Edler said for many people, rowing up hunting is an ordinary hobby.

People have grown up with this. Their parents did it, their grandparents did it and their kids will probably do it," she said.

Deer, turkey, waterfowl, dove, game birds and furbearers can all be hunted in Illinois during their individual seasons, according to the Illinois Department of Natural Resources.

Schoonover said deer hunting is his favorite type of hunting because of the screnity and stress release he feels during it, but waterfowl hunting is more social.

"I like waterfowl hunting because you are with friends and with family, you can be in the blinds and talk, but now everyone lives such a busy active life and it's just go, go, go," he said. "To me,

deer hunting is my time to go sit in a tree, stand by myself and lust kind of let my mind go numb."

Schoonover said he thinks hunting is part of a heritage and a tradition that has been passed down from generation to generation.

I have a two-and-a-half-yearold son, and he already has a shotgun his grandpa bought him but he doesn't know it yet," he said. "He is going to have the opportunity to hunt, but I definitely won't push it on him."

Edler said she was 10 years old the first time she decided to tag along and go hunting with her

Pretty much my whole life I remember having a gun and shooting stuff," she said.

While she enjoys hunting because she gets to spend time with her brother and dad, and she said she loves being outside instead of staying indoors.

Schoonover, a 1999 SIUC alumnus, said he came to SIU because it is a hunter's paradise.

came and visited, there were lakes all around," he said. "I probably skipped a class a time or two to do it, but now I am a weekend warrior, so I just go out then and over breaks.

Dane Walter, a senior from Evansville studying physical education, said he hunts more in college because it his into his schedule, and he goes whenever he can. During November, he hunts about four or five days each week, he said.

Hunting is a year-round hobby, Walter said.

You start scouting for deer hunting in late August or early September, and then it continues on until bow season in October, and that goes until January for deer season," he said. "It's a pretty big chunk of the year."

Nathan Bleem, a senior from Sparta studying plant and soil science, said he thinks hunting is both a sport and a hobby.

I guess I do it for both (sport and

hobby) because it relieves stress, but I like to be competitive too," he said. Once you kill something big, you

can brag to your friends." Edler said her family is not interested in the sport aspect of hunting, and when her dad kills a big deer he doesn't have it mounted,

"My family eats the meat. We are very against shooting animals and wasting it; we pretty much use everything we kill," she said. "We don't hunt because we need the fond, but we use all of it and eat it

sbe said.

Schoonover sald , he. would describe hunting as a disease for him and he would have been a bester fit in an era where society hunts for its own food.

"Once it is in your blood, it becomes a lifestyle," he said. "But I can only do it so much. You have to have a job and support the family."

Sarah Schneider can be reached at sschreider@dailyegyptian.com or 536-3311 ext. 259.

BUDGET CONTINUED FROM 1

Edward Brunner, a professor of English who is on the board that selects new courses for the program, said he has been involved in the program for four years and said Fink asked the board about the reduction in "other than salary" incentives for this year, and everyone serred.

He said those reductions did not have much of an effect on those who teach in the program.

"It's like monopoly money; you can't convert it into anything," he said. "It's great if you want to go to Boston and do a lot of Xeroxing because then you're covered, but that's not always the case. People aren't doing it for the money."

The program has 17 faculty members who teach honors classes this school year in addition to their regular destood. Fink said. While there is some carryover of popular classes from year to year, and faculty members submit course proposals twice a year to teach in the program, she said. 🦠

"The faculty are, in essence, competing to teach in the honors program, and we often turn away more proposals than we can possibly fund," she said

Fink said the honors program does

not have any open positions and did not have to lay off anyone.

As the university faced a \$15.3 million shortfall coming in to fiscal year 2011, Chancellor Rita Cheng said in an e-mail to university personnel Aug. 2 that she had asked each department on campus to submit plans for an average 4 percent reduction in its budget for the fiscal year. The SIU Board of Trustees approved this year's budget Sept. 16, which listed the 4 percent cuts as saving \$7.3 million.

Chang also said at the State of the University address Sept. 30 she asked all non-academic units to cut an additional 1 percent from their budgets for the coming fiscal year.

Fink said the program had to give up more than \$18,000 for what ended up as a 5 percent cut to the programs budget. However, the program was prepared for worse, she said.

There really aren't any surprises, she said. "Given the fact that we were asked to present a 10-percent scenario, this is actually a relief, as much as that can be a relief.

She said the program has worked to introduce new courses into the program and, while the total number of classes has remained steady, has seen a 50 percent increase in new courses since it opened to proposals

from across campus.

Brunner said he would like to see the program expand in the future.

lt's such an inexpensive program that I think they should make it larger, he said. I don't see how it could hurt to make it lurger."

Fink said the program also sponsors a lecture series, but another round of cuts may affect how many lectures the program can host.

"Well have to pure back the lecture scries," she said. "Currently, we bring in three to four speakers. That might have to be reduced to one or two. That would probably be my next target if we were asked to do so."

ONLINE CONTINUED FROM 1

While the university does offer core curriculum courses online. along with web-based standard courses and individualized learning programs, Cheng said she

wanted the focus to include more "full online programs" that result in degrees. A Distance Learning steering committee was appointed in the spring to study methods of improving the availability of online programs to students, Cheng said.

Susan Logue, associate provost

for academic administration and council chair, said the council will work with various academic departments, colleges, support units and constituency groups to ensure the policies and infrastructure of distance learning at the university.

"What we're trying to do is in-

corporate the distant learning initiative with the colleges, so it has more to do with that than anything with the structure of courses," she

Logue said during the Faculty Senate meeting Nov. 9 that the committee has met every week and.

hopes to have a final report presented by the end of December. She said it would also work toward creating more options for online programs in the spring.

We'll continue to expand our program, and we'll start seeing some of that by spring," Logue said.





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GUEST COLUMN

Key to education is to train better teachers

Camille Esch McClatchy Tribune

It seems everyone is down on bad teachers these days. But the truth is that simply removing the bad apples won't fix our education problems. After all, it's not as if there's a large pool of superstar teachers waiting to replace these who are weeded out. Our best liope to improve education broadly and deeply is to strengthen the programs that develop and prepare the vast majority of the nation's teachers

Unfortunately, many of those systems are in sorry shape. Research has found that teacher preparation programs across the country frequently have low admissions requirements, low exit criteria and a lack of academic rigor. Certainly there are some strong and innovative teacher training programs, but the vast bulk of teachers receive training that is disconnected from what they will experience in actual classrooms

Coursework tends to be long on theory and short on practical training in such essentials as classroom management and how to actually teach specific subjects. The result is

that beginning teachers often walk into their new schools with very little idea how to handle and teach a dassroom full of kids.

This lack of preparation is unlikely to be measured or even noticed. Few teacher education programs measure their graduates' success as teachers, or ask graduates or their employers to evaluate the quality or relevance of their preparation. Most school districts have no system in place for evaluating how new teachers from one program compare to those from another. Accreditation agencies monitor program quality at the institutions that train teachers, but they're funded by the very universities they're evaluating and tend to focus more on program design and materials rather than actual outcomes. Although states are supposed to identify and assist programs that are low performing, they rarely do. Out of more than 1,400 colleges of education across the ration, states identify only 38 as having low-performing programs. That doesn't square with the widespread quality concerns raised by outside

About a dozen years ago, Re-George Miller, D-Calif., led a federal

effort to establish a better quality of information would be invaluable control system for teacher preparation programs. After a long and ." controversial battle with universities, he succeeded in getting a federal requirement that education schools must report certain outcomes, such as how many program completers pass teacher licensure tests. But that kind of information, besides being wildly inconsistent across states, says almost nothing about whether gradustes are effective teachers.

Certainly the government shouldn't determine exactly what is taught, or how, in education schools. But given the well-documented importance of teacher quality to educational success, overnment support for education schools should be leveraged to require colleges to get serious about teacher preparation.

That would mean tracking more meaningful measures of success, including information about whether graduates actually get and keep teaching jobs, what beginning teachers and their employers think of the quality of their preparation, and thether their teaching has a measurable effect on the achievement of students in the classroom. This kind

to programs seeking to innovate, and to prospective teachers seeking an effective training program.

Sound impossible? It's not. Louisiana has developed a strong data system that allows it to truck where graduates of different preparation programs go and what kind of effect they have on K-12 student achievement. The state also asks new teachers to rate how well their teacher education programs prepared them for their first year of teaching.

In California, the Cal State system voluntarily surveys program graduates about the quality of their preparation, both at graduation time and during their first year of teaching. The university system also surveys the employers and supervisors of graduates and works with several large districts to determine whether the graduates of some programs are more effective teachers than others.

Beyond just collecting this type of data, states should ensure that universities use it to improve teacher preparation programs. This will look different at every college, but for starters it could include tightening standards for program entry and exit. Programs should also focus more on clinical training, and universities should dedicate more tultion revenue to teacher preparation instead of treating the training programs like cash cows to finance other priorities. School districts should carefully collect data on how a program's graduates perform in the classroom. And if, year after year, the data show dismal results for particular teacher preparation programs, then it's fair for the state to shut them down, as U.S. Secretary of Education Arne Duncan has said should be done.

But again, as with teachers, getting rid of a few bad programs isn't nearly as important as strengthening the programs that will continue 'o educate our teachers. With unemployment so high, it may be hard to imagine a time when many more new teachers will be needed, but as baby boomers retire in the coming decade, we'll need new teachers. And for the sake of children, we need people who are ready for the job on day one.

Camille Esch is director of the California Education Program at the New-America Foundation - a nonprofit, nonpartisan public policy think tank

GUEST COLUMN

emocrats should tax rich while they still can

Moste Adler McClatchy Tribune

The final two years of the George H.W. Bush presidency brought a creeping recession, with an unemployment rate that increased from 5.6 percent in 1990 to 7.5 percent in 1992. In June 1992, just five months before the elections, the rate reached 7.8 percent, and Bush lost his re-election bid ("h's the economy, stupid").

What did the new president do about the economy? President Bill Clinton in 1993 proposed to raise the highest marginal tax rate immediately from 31 percent to 39.6 percent. In a Wall Street Journal article, Martin Feldstein, the former chief economic adviser to President Ronald Reagan and then as well as now a professor of economics at Harvard, said "Mr. Clinton's proposal to raise the marginal tax rates of high-income individuals would hurt incentives, weaken the economy and waste investment dollars."

This was, of course, a reincarna-

tion of the GOP's trickle-down theory, tax cuts for the rich would eventually benefit the middle and lower classes. But Republicans did not let the fact that the Reagan tax cuts had decimated government services and created huge deficits stand in their way. Claiming that it was wrong to raise taxes on the rich in the middle of a recession, every one of them. in both houses, voted against it. Forty-Democratic representatives and six Democratic senators joined them. The tax increase passed by only the narrowest of margins. In the House the vote was 218 to 216, while in the Senate the increase passed with a tie-breaking vote by Vice President Al Gore.

And what were the consequences? In the seven years that followed, the unemployment rate decreased steadily, every single year, until it reached 4 percent in 2000.

Was it the tax increase alone that caused this spectacular drop in unemployment? Probably not. But the increase went a long way toward closing the budget deficit Clinton inherited from Reagan and Bush, and it also raised the incomes of poor families through the Earned Income Tax Credit, Both factors provided major economic boosts.

The lesson from this for President Barack Obarna and the Democrats is straightforward: Taxing the rich is good economic policy, and in the remaining time that Congress is in the hands of Democrats, it should seize the moment and raise taxes, with no less urgency than it gave to the bank

Given the needs of the country, the increase in tax revenue must be substantial. It is clear that the private market is unable to create the jobs we need. The level of uncertainty in the economy is such that most investors are choosing to wait, and banks are reluctant to make loans to those who are reckless enough not to. Continuing to flood the banks with more and more money in the hope that they will make loans is irresponsible. And because this policy has already failed, and its main beneficiaries have been bankers, it is also puzzling.

During Dwight Eisenhower's presidency, the highest marginal tax rate was 91 percent, and this permitted Congress to pass the National Interstate and Defense Highways Act in 1956, a law that funded the interstate highway system, and the National Defense Education Act in 1958, which paid for a major expansion of state universities throughout the country. Today, with roads, schools and the healthcare system crumbling all around us, our needs are even greater.

The highest tax rate is currently 35 percent, and if the George W. Bush tax cuts are allowed to expire, this rate will return to 39.6 percent. But charging the same tax rate for all levels of income above \$380,000 is unfair. The highest marginal tax rate should be what it was during to a Eisenhower years, 91 percent, and one way to reach it would be in steps of, say, a 1 percent increase for every \$1 million increment in family income. That would mean that a family's second million would be taxed at 40.6 percent, and the third at 41.6 percent. A family whose income exceeds \$53 million a year would pay the maximum rate of 91 percent on each dollar above this sum.

Of course, come January, the Republican majority in the House would try to get rid of these tax increases. Let them try to convince the American people that lowering taxes on the rich makes more sense than building more schools and universities, repairing roads and paying for healthcare.

Democrats have the Clinton and Eisenhower records on their side, and with a Democratic Senate and president, and with a clear articulation of how these tax dollars would be used, Democrats ought to be able to prevail and do what is right for the country.

Moshe Adler teaches economics at Columbia University and is the author of "Economics for the Rest of Us: Debunking the Science That Makes Life Dismal.

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Southern Illinois set for next tier of success

BRANDON COLEMAN Daily Egyptian

With the return of 6-foot1 sophomore middle blocker.

Alysia Mayes and 6-foot freshman outside hitter Jessica Whitehead, in addition to a few taller recruits, the Salukis lineup will see a height increase when it's 2011 team takes to the court, coach Brenda Winkeler said.

The 2010 Salukis began the season 9-1 in non-conference play but found themselves in a fight for the sixth and final spot in the Missouri Valley Conference tournament. Since 2007 the Salukis posted inpressive non-conference victories with at least eight wins but were unable to continue that momentum into conference play as they finished 7-11 from 2007 to 2009.

Six-foot Chelsea Cunningham from Walter Payton College Prep, 6-foot-3 Sarah James from Eureka High School in St. Louis and 6-foot-2 outside hitter Makenzie Wickert from Hudson High School in Hudson, Ohio, should help the Salukis contend for more conference wins in 2011, Winkeler said.

Despite losing four seniors in right side hitter Alicia Johnson, middle blocker Jasmine Conner, outside hitter Jennifer Berwanger and outside hitter Sydney Clark, the Salukis w J return seven players who saw extensive playing time during the 2010 season, Winkeler said.

Mayes said she welcomes her role as a team leader for the 2011 season.

"I'm very excited ... hopefully things go a little better for us," Mayes said. "Next year brings in new possibilities and new opportunities."

On what will most likely be a junior-led team next season, the Salukis will also have a matured Whitehead, who will have had a year of collegiate competition under her belt. Winkeler said.

Brown is key in the Salukis' success for next season not only because of her on-courtperformance but also because of how her work ethic inspires the team, Winkeler said.

"She shows as a leader, she's always the first one to the gym and she's that person who wants to get better, wants to do more reps," Winkeler said. "That's priceless."

It is her motivation to get better that inspires her to come in early and stay late, Brown said.

"Everybody has things they need to work on, it's just if you want to put in the time and effort to get better at those things." Brown said.

The problem the Salukis faced wasn't the MVC's strength but rather their own difficulty trying to out-coach the top teams in the MVC, Winkeler sald. Teams such as Northern Iowa, Wichita State, Missouri State and Creighton have associate coaches and assistants that have been together



PAT SUTPHIN | DAILY EGYPTIAN

Middle blocker Alysia Mayes blocks the ball Nov. 12 during the game against Missouri State. The

Salukis played Drake on Friday and Creighton on Saturday in Omaha, Neb.

m very excited ... hopefully things go a little better for us, next year brings in new possibilities and new opportunities.

— Alysia Mayes freshman middle blocker

for years, she said.

"That's stability in my mind," Winkeler said.

Mayes said it's frustrating not having the same results in

conference as the Salukis have in their non-conference games, but she also said SIU played more competitively to close out conference play after having lost

— Cam Fuller lunior wide receiver their first three of four match.

Brandon Coleman can be reached at bcoleman@dailyegyptian.com or 536-3311 ext. 269.

FOOTBALL CONTINUED I ADM 8

The Salukis' top four receivers this season are Allaria, Matt Guinn and Jeff Evans and tight end Kyle Harruff. All four will graduate, leaving Fuller and the rest of the young corps to take their places.

Fuller said he and the other younger receivers anticipate being major weapons for the ve been waiting for my opportunity for a long time. I feel like I'm more than ready.

SIU offense next season.

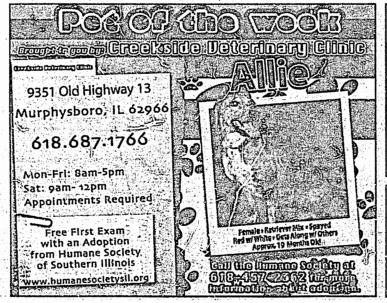
"I've been waiting for my opportunity for a long time. I feel like I'm more than ready." Fuller said. "I feel like going to next season, with all the time I'm going to gain with Joe and working on my own and watching film and just watching o'zer receivers in the NFL and college football, that me and my corps guys will be more than ready to fill the spots."

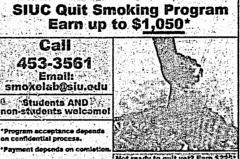
Nick Johnson can be reached at njohnson@dailyegyptian.com or 536-3311 ext. 256. SWIM CONTINUED FROM 8

Dvorak said the best part about being in a swimming family is that it is something that has brought them closer together.

"I have always done what my sisters have done and I am used to it by now. I just hope I can get to their level," Dyorali

Next season, junior Justin Wolfe's brother Shaun Wolfe will join the Salukis as well, Walker sald.





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Sports

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VOLLEYBALL

Southern Illinois to get tall in 2011

PAGE 7

SWIMMING & DIVING

Siblings share bonds in pool, school

it is a lot of time and a lot of aches and pains. Everybody knows what everybody is going through, which creates a bond that is aside from the family bond.

— Rick Walker coach

RYAN SIMONIN Daily Egyptian

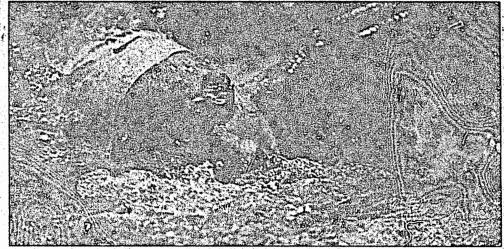
The Salukis have combined school and family tradition as the swim team capitalizes on recruiting siblings from swimming families.

This year, the swim team brought in two freshmen, with a third on the way, that have either past or present family ties in the program.

Coach Rick Walker said recruitment of siblings in families happens frequently. Swimming families tend to be very close-knit because of the nature of sport, he said.

"It is a lot of time and a lot of aches and pains. Everybody knows what everybody is going through, which creates a bond that is aside from the family bond," Walker said.

Walker said both of his children swim and he himself grew up with



DAN DWYER | DAILY EGYPTIAN
Recreation Center, Dvorak is the third in her family to compete for

Freshman Carty Dvorak, who swims backstroke and the individual medley, practices Tuesday at the Edward J. Shea Natatorium in the

three brothers who all swam.

"I don't know if it is in the genes or whether it is just a convenience," Walker said.

Walker said sometimes characteristics between siblings come out in the way they swim.

Freshman George Minkel, whose sister Susan Minkel swims on the women's team, said they were in the same club and high school team together. He said his sister has been a big help in his transition to collegiate swimming. Minkel said he learned how to swim from his sister and he watched her swim when he was a

Everything we do is the same,

and I guess that is where I got

the Salukis.

everything from, Minkel said.
Freshman Carly Dworak started
swimming because of her older
sisters Kelly and Samantha Dworak,
who were both swimmers at SIU.
Carly Dworak swims backstroke, the
same stroke her older sisters swam.
Dworak said she likes it, but at times

it is frustrating because she is not as fast as her sisters. She said when she looks at the best times leaderboard on the wall of the Edward J. Shea Natatorium and sees her sisters' names, she feels the pressure to live up to their legacy.

Please see SWIM | 7

FOOTBALL

Junior wide receiver gets his shot with Salukis

NICK JOHNSON Daily Egyptian

After SIU offensive coordinator Kalen DeBoer called the play for third and goal from Western Illinois' 5-yard line Nov. 13 at Saluki Stadium, he realized the sun would be directly in the face of junior Cam Fuller, the targeted receiver on the play.

When I called the play, that was one of my fear __ actually trying to get the ball on the other hash so we could run that play into the shade. DeBoer said.

Senior quarterback Chris Dicker called the play, took the snap and fired a pass toward Fuller, who was running to the corner of the end zone. Not only, was Fuller blinded by the sun, as DeBoer feared, but he also had a defender draped overhis shoulders.

Using his 6-foot-3 frame as a shield, the St. Louis native distinguished ball from sun and made a diving snare to give make the score 20-10 in favor of SIU.

Sust put it in my mind. You know what, I'm just going to get better, and get better for next season. Then it start showing in practice.

"I just picked the dark target," Fuller said. "Thankfully, the, ball was there, it was just right time, right place. But we practiced it a lot so I was ready for the moment."

The touchdown catch was one of Fuller's three catches in the game, his first three of the season.

Fuller said he was the seventh receiver on the depth chart before the season, and was frustrated with his development before he, talked to DeBoer, who is also the teams wide receivers coach, around Week 3 of the season. After the meeting he convinced himself that he could improve, he

"I just put it in my mind and said, You know what, I'm just going to get better, and get better for next season. Then it start showing,

in practice," Fuller said.

Fuller transferred to SIU as a sophomore before the 2009 season from Graceland University in Lamoni, lows. He was redshirted, so he didn't play and he struggled learning the playbook, DeBoer

"Last spring, he really struggled to learn even just where to line up. In the last month and a half, he's really improved himself as a football player," DeBoer sald. "He's a natural receiver ... and in the end he makes plays. And we saw that in the game last week."

But the 2010 preseason wasn't the first time in Fuller's football career that he struggled. He played little league football when he was 11, but didn't play again until he was a sophomore at Ladue Horton Watkins High School. He started at cornerback for the varsity team that season but was benched.

Junior wide receiver

"I was thrown right into the fire, I didn't do well at all. I got benched because I just couldn't handle it," Fuller said.

He then suffered a broken hand his junior year and missed the entire season, he said.

But then Fuller had a breakout senior year in which he caught 56 passes for 751 yards and 10 touchcowns. After playing one year for, Graceland, he said he wanted arbigger stage to play on and transferred to SIU.

Fuller credits his rapid progression this season to his fellow.
Idd receivers and DeBoer, but said senior Joe Allaria has been the one who has truly taken him

under his wing.

Allaria constantly gives Fuller route-running and blocking techniques, and those are the two areas of his game that Fuller said have improved the most.

"He's really kind of like my mentor out there at practice," Fuller said.

Allaria said he tries to not only show Fuller and the other young wide receivers good football technique, but also how to conduct themselves off the field.

"I really noticed his work ethic improved this year. ... I could just tell he wanted it more," Allaria said. "He can continue to get a lot better, but I think we saw a little bit of what he could do last week against Western and Coach is going to give him a shot."

DeBoer said Fuller has gotten to the point where he can play anywhere on the field as a receiver, but time will tell where his best fit will be for next season.

Please see FOOTBALL | 7