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August 2007

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## The Daily Egyptian, August 30, 2007

Daily Egyptian Staff

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Volume 93, Issue 9

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SOUTHERN ILLINOIS UNIVERSITY

AUGUST 30, 2007

# Poshard defends dissertation against plagiarism accusation

Document contains word-for-word passages from published works

Jordan Wilson and Joe Crawford  
DAILY EGYPTIAN

SIU President Glenn Poshard defended his doctoral dissertation Wednesday against accusations he had lifted portions of the 1984 document from other works without properly attributing them.

Poshard did say, however, he may have inadvertently left out some citations.

"I could have made a mistake," Poshard said. "I'm not saying I didn't."

The DAILY EGYPTIAN recently obtained copies of Poshard's dissertation and original works from a source close to Alumni and Faculty Against Corruption at SIU. The source, who insisted on anonymity, said Poshard used verbatim excerpts in his dissertation that were not cited or quoted.

The DE compared available documents with originals from Morris Library and checked with one book's authors to verify their validity. The comparison verified the source's documents.

Samuel Goldman, an SIU Board of Trustees member, said Wednesday night he was sure he and other board members would discuss the matter with Poshard today.

Whether this will affect his employment with the university is up to the board, Poshard said.

"I take my direction from the Board of Trustees," Poshard said. "They're the ones who are appointed, and I answer directly toward them. Eventually they have to decide — just as I had to decide in another case — if this warrants that kind of action."

Poshard said August 1984 — when his dissertation was completed — was one of the busiest times of his life.

Just two weeks after his dissertation was completed, Poshard was appointed to the Illinois State Senate following the death of Sen. Gene Johns.

"This is not an excuse, and I would never offer it up as an excuse, but at that point in my life I had a family," he said. "I worked two jobs. I was running for the Illinois State Senate. I was trying to get my dissertation finished."

Poshard said he would need more time before explaining why some pages have nearly identical text to works that are not cited.

"I haven't seen this (dissertation) in 24 years," he said. "I really haven't picked it up and read it."

Poshard said he had only 30 minutes to look over the report the DE provided him.

The newspaper dropped off the source's documents at the Stone Center around 2 p.m. at Poshard's request, and the interview with Poshard began shortly after 5 p.m.

Despite multiple instances of similar text or misplaced citations, Poshard remained confident he had been honest in his dissertation.

Poshard said his dissertation committee had approved his work.

"They approved the style," he said. "How could they have missed it?"

Poshard said his method of citing, which he said allowed for omitting quotes when



STEPHEN RICKERL ~ DAILY EGYPTIAN

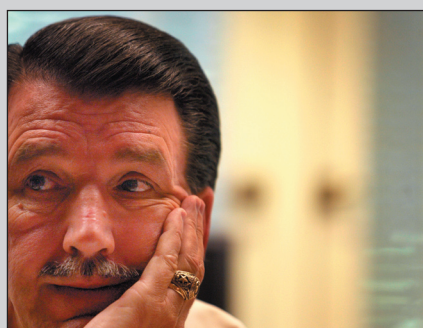
President Glenn Poshard responds to questions about his dissertation, which contains portions of books that are not cited. Poshard met Wednesday with DAILY EGYPTIAN reporters in his office in the Stone Center.

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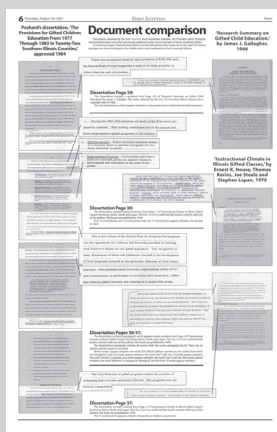
I could have made a mistake. I'm not saying I didn't.

— Glenn Poshard  
SIU president

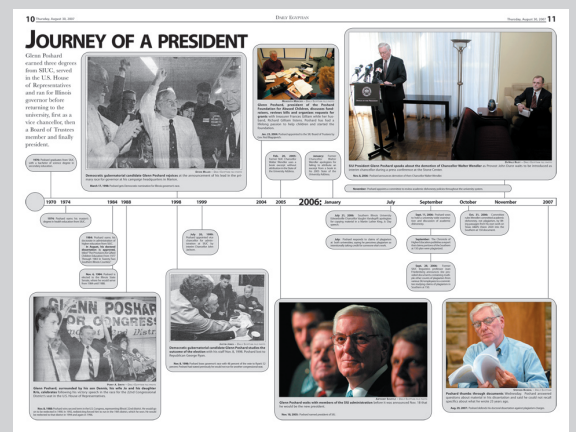
## Full coverage inside:



SIU leaders' past accusations  
Page 4



Document comparison  
Pages 6-7



Timeline  
Pages 10-11

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Have you seen the Saluki paw prints all over town? What do you think about them?

Kind of cool, kind of fun.	62%
I think they're silly and a waste of paint	19%
Why does it have to be a paw print? Is that the new SIUC icon because I thought it was the saluki head	6%
Did Clifford the dog move to Carbondale	13%

This is not scientific and reflects the opinions of only those Internet users who have chosen to participate. The results cannot be assumed to represent the opinions of Internet users in general nor the public as a whole.

Up next: Will you utilize the new, simpler scholarship website?

A. Yes B. No

C. I already have enough scholarship money. D. What's a scholarship?

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CALENDAR

**King of Carbondale Chess Tournament**

- Sign-up date Sept. 1-5
- Tournament dates: Sept. 7, 14, 21, 28 at Longbranch Coffee House
- \$5 charge fee
- Prizes: over \$50 in cash and \$150-worth gift certificates
- For more information call 529-4488 or 924-5070

**Student Environmental Center**

- 8:00 p.m. today at the Interfaith Center
- Meeting and activity
- For more information: [www.secsiu.org](http://www.secsiu.org)

**Delta Xi Phi Multicultural Sorority Inc. informational meeting**

- 8:00 p.m. today at the Student Center Saline Room
- Business casual attire

**Critical Mass Bike Ride**

- 5 p.m. Friday. Meet in front of the Student Center.
- A large, easy bike ride to promote bicycle awareness in Carbondale.

**Wildlife Society/ Zoo Club Meeting**

- 6:30 p.m. on Sept. 4 in Life Science II, Room 367.
- E-mail [siuczooologyclub@hotmail.com](mailto:siuczooologyclub@hotmail.com) for more information
- All majors welcome.

**Tri-Beta Honor Society Meeting**

- 7 p.m. on Sept. 5 in the Life Science III Auditorium, Room 1059.
- Introduction meeting. New members welcome.
- Free pizza at the first meeting

**Mike Glenn Panel Discussion**

- Time TBA. Sept. 22 at the African American Museum
- Discussion on African-Americans in athletics.
- Free admission

Submit calendar items to the DAILY EGYPTIAN newsroom, Communications 1247, at least two days before event, or call 536-3311, ext. 266.

CORRECTIONS

If you spot an error, please contact the DAILY EGYPTIAN accuracy desk at 536-3311, ext. 253.

POLICE REPORTS

There are no items to report.

NEWS BRIEFS

**House committee approves plan**

CHICAGO (AP) — The Illinois House is scheduled to reconvene next week to vote on a mass transit funding bill that Gov. Rod Blagojevich said Wednesday he opposes.

The measure would raise the sales tax in Cook and the five collar counties and create a new Chicago real estate transfer tax to generate money for the cash-strapped Chicago Transit Authority, the Metra commuter rail and Pace suburban bus service.

The transit agencies have said they will have to cut service, raise fares and layoff workers without more money.

"I do not support the plan to require people to pay a higher sales tax and real estate transfer tax. That just ends up hurting the very people who rely on mass transit," the Democratic governor said in a written statement.

Blagojevich has threatened a veto of a sale tax increase and his spokeswoman Abby Ottenhoff said the governor's position had not changed, but she added the bill has a "long way to go before it reaches his desk."

The governor said he is in favor of helping the mass transit agencies and wanted to do so through a capital plan that went nowhere with lawmakers. He said he also backs a plan to close business tax loopholes to come up with transit money.

A spokesman for House Speaker Michael Madigan, who the governor feuded with throughout the legislative session, said Madigan is hopeful the mass transit bill will pass. Madigan spokesman Steve Brown said it was "the only realistic" proposal out there.

**Thousands of Katrina evacuees still in Illinois**

CHICAGO (AP) — Gary Woods and Roncalli Walker live in two states now: Illinois and Louisiana-in-exile.

Woods had been living in New Orleans for just 1 1/2 years when Hurricane Katrina approached two years ago, and he credits his nervousness as a relative newcomer with his decision to seek refuge in his native Alton.

Meanwhile, the New Orleans-born Walker says he's in Chicago mainly because his favorite television weatherman convinced him to do something he'd never done before: flee from a hurricane.

Woods and Walker are among the roughly 6,000 former Gulf Coast residents still living in Illinois two years after the disaster. In the months immediately after Katrina, Illinois played host to 10,000 of the disaster's victims, providing them with shelter, food, medical care and schools.

The Illinois Department of Human Services said Wednesday that aid is still available for the thousands who are left through its Illinois Katrina Assistance and Relief Effort (I-KARE).

"In many cases it takes more than three years to rebuild a life that's been turned completely upside-down by such a disaster," IDHS Secretary Carol L. Adams said in a statement. "We owe it to the victims of Katrina to finish what we've started and help them put their lives back together here in Illinois."

I-KARE will be available through 2009, said IDHS spokesman Tom Green, who estimated that two-thirds of the state's evacuees live in the Chicago area, with many others in the Rockford area and in the Metro East region of Madison and St. Clair counties.

**Audit raps handling of anti-violence program**

SPRINGFIELD (AP) — The director of a popular anti-violence program that was criticized in a state audit Wednesday said lawmakers expanded it too quickly, leading to administrative errors.

Dr. Gary Slutkin, director of CeaseFire, said the organization did not misspend money and "we stopped a lot of people from being shot and killed."

Auditor General William Holland criticized the handling of some of the \$11

million in state funding given from 2004 to 2006 to CeaseFire, run by a nonprofit organization at the University of Illinois at Chicago.

The audit also criticized lawmakers and the state agencies who funded the program.

It comes at an inopportune time for CeaseFire. Supporters planned a rally Thursday in downtown Chicago to protest Gov. Rod Blagojevich's cut of \$6.2 million in funding for the coming year.

Started on Chicago's West Side, CeaseFire calls on community organizations to work with troubled young people, enlists clergy and law enforcement to spread anti-violence messages, and uses employees to respond to shootings.

Slutkin acknowledged the program made administrative mistakes that should be corrected. But he said CeaseFire's early success prompted lawmakers to bring it to other cities, including Rockford, Aurora and East St. Louis.

**Agriculture secretary says U.S. Senate should lower income limits for farm subsidies**

DECATUR (AP) — The U.S. Agriculture secretary told farmers Wednesday that the U.S. Senate should lower the maximum amount of money a farmer can make and still receive federal subsidies.

During an appearance at the Farm Progress Show in Decatur, Ag Secretary Mike Johanns said the new farm bill passed last month by the House would lower the threshold to \$1 million a year from the current \$2.5 million. The bill next heads to the Senate.

Johanns and President Bush believe no farmer who makes more than \$250,000 a year should receive subsidies intended to protect them against low prices for major crops such as corn, soybeans and cotton. Bush has threatened to veto the bill over the income limit and a tax on some foreign companies with American subsidiaries.

"We've got to do something more robust on payment limits," Johanns told about 150 farmers and others gathered in 90-degree heat at the annual trade show. He estimated that about 7,000 farms would be affected by the \$1 million threshold — leaving far too many on the rolls, in his view.

Bob Stallman, president of one of the largest farm lobby groups and an opponent of limits on government payments, watched Johanns from the back of the crowd.

"We believe farm policy should support agricultural production and not some subjective and social goals," Stallman, a Texas rice farmer and president of the American Farm Bureau Federation, said after the appearance.

**Two teens charged after six handguns found in high school**

PONTIAC (AP) — Two high school students arrested after six handguns were found at their school were charged as adults Wednesday in an alleged plan to sell the weapons for money and cocaine.

Sean Sullivan, 16, of Odell, and Martin Huerta Jr., 15, of Saunemin, each were charged with six counts of possessing handguns on a school bus and six counts of possessing handguns at a school, authorities said. Huerta also faces a charge of cocaine possession. They are being held on \$500,000 bond each.

Sullivan admitted talking to Huerta about buying the guns for \$100 each and discussed using cocaine as payment for one weapon, authorities said. No ammunition was recovered, and the guns weren't loaded.

Sullivan was carrying the guns in a backpack on a school bus Tuesday when another student spotted the weapons and alerted a police officer assigned to the school, authorities said. That student has not been named.

Police said they found an eighth of an ounce of cocaine in Huerta's home.

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4:30 7:10 9:40  
RESURRECTING THE CHAMP (PG-13)  
4:00 7:00 9:45  
SUPERBAD (R)  
3:40 6:40 9:15  
RUSH HOUR 3 (PG-13)  
4:45 7:45 10:00  
STARDUST (PG-13)  
3:50 6:50 9:40  
BOURNE ULTIMATUM (PG-13)  
5:10 8:00  
I NOW PRONOUNCE YOU CHUCK & LARRY (PG-13)  
4:15 7:20 9:55

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3:45 6:30 9:15  
THE INVASION (PG13)  
7:50 10:05  
THE LAST LEGION (PG-13)  
5:10 7:40 10:00  
HARRY POTTER AND THE ORDER OF THE PHOENIX (PG-13)  
5:00 8:00  
MR. BEANS HOLIDAY (G)  
4:45 7:15 9:30  
BECOMING JANE (PG)  
4:15 7:00 9:40  
SEPTEMBER DAWN (R)  
4:00 6:45 9:30  
WAR (R)  
4:30 7:30 9:50  
RATATOUILLE (G)  
5:20

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TODAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY
High 90°	High 88°	High 89°	High 90°	High 89°	High 88°	High 87°
Low 64°	Low 61°	Low 60°	Low 61°	Low 63°	Low 64°	Low 61°
Intervals of clouds and sun	Mostly sunny and warm	Brilliant sunshine	Abundant sunshine and hot	Mostly sunny	Sunshine and beautiful	Sunshine and patchy clouds

# SIU loses money from governor vetoes

**Alejandro Gonzalez**  
DAILY EGYPTIAN

Non-traditional SIU students and those hoping to open businesses may feel the pain of state budget cuts.

Last week, Gov. Rod Blagojevich cut \$463 million of what he called "pork" items in order to fund his proposals for healthcare. In the process, SIU will lose nearly \$1.3 million.

The cuts include a \$600,000 appropriation for non-traditional students studying at SIU. Students who are married, military veterans or parents are some of the students considered non-traditional.

Also included is a cut of \$300,000 from the SIUC small business development center. The center helps people plan, finance and open businesses in southern Illinois.

SIUC was not the only campus affected by the new budget. The School of Dental Medicine at SIUE lost \$100,000 in the governor's cuts.

Blagojevich said the cuts are necessary to make more middle-income women eligible for free mammograms.

Rep. Mike Bost, R-Carbondale, said Blagojevich's cuts were "politically motivated," and he removed items beneficial for many districts.

Bost said the cuts stemmed from disputes between democratic House Speaker Michael Madigan and the governor.

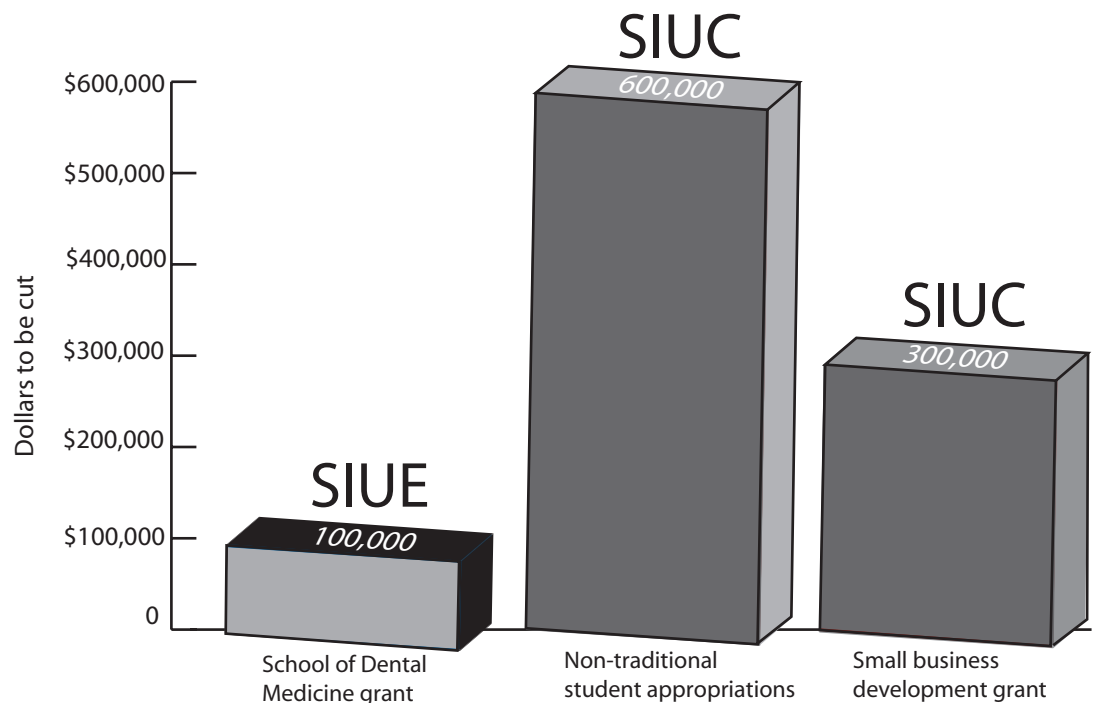
"To slap Madigan in the face, he left in the projects that are in there for the house of Republicans," Bost said. "However, many of us are not sure if (Blagojevich) will actually sign off on them when we apply for them."

Bost said the budget could have worked without the cuts. "It's strictly political," he said. "It's a ridiculous way to do budgeting."

Despite his disapproval of the governor's actions, all of Bost's projects were kept in the budget.

David Gross, SIU executive assistant for governmental relations, said the cuts are a small percentage

## Programs and grants to be cut at SIU



Michelle Arras ~ DAILY EGYPTIAN

Alejandro Gonzalez can be reached at 536-3311 ext. 263 or at [agonzalez@siude.com](mailto:agonzalez@siude.com).

Barton Lorimor contributed to this report.

of the \$228 million the state government gives the University.

State Sen. Gary Forby, D-Benton, said he disagreed with the cuts and he wants to change things

in the budget.

"I'm ready to go back to Springfield, because SIU needs their money," he said.

## New budget includes treatments for cancer

**Barton Lorimor**  
DAILY EGYPTIAN

Representatives of local cancer centers are excited as they prepare for a rush of uninsured breast and cervical cancer patients now covered by the state.

Gov. Rod Blagojevich approved the 2008 fiscal-year budget on Aug. 23. Blagojevich cut \$500 million from other projects to make way for health-care benefits. The money would be put toward insurance for women in Illinois to be screened and, if necessary, treated for breast and cervical cancer.

"This will help a great deal," said Jennifer Badiu, a representative of Memorial Hospital Cancer Center in Carbondale.

More than 21,000 cancer patients went through the state program last year. With the new benefits approved by Blagojevich, 260,000 more women would be added to treatment lists.

State-provided coverage for uninsured breast and cervical cancer patients previously included screenings, but not treatment. No date has been set for when the new program changes would begin.

According to Margie Russell, a Little Egypt Breast and Cervical Cancer Program staff member, and [cancerscreens.illinois.gov](http://cancerscreens.illinois.gov), women who live in a four person household with an annual income of \$51,625 or less, aged 35-64 years and resided in Illinois qualified for the program.

Vicki Vaughn, program director for Little Egypt Breast and Cervical Cancer Program, said she would hire additional staff to treat all the new patients benefiting from the budget package. Vaughn said she is expecting patient numbers to quadruple when the spending plan takes effect.

**"We have to be able to afford it."**

— Mike Bost  
state representative, R-Carbondale

For the local program, this means last year's 2,000 patients will increase to between 6,000 to 10,000 patients from 21 southern Illinois counties.

"We have been told to get our running shoes on," Vaughn said.

The governor's office has not yet provided cancer treatment centers with new guidelines. Caregivers said the details were expected in a couple weeks.

State Rep. Mike Bost, R-Carbondale, said the benefits would be positive for the budget so long as they could be supported.

"We have to be able to afford it," Bost said.

Bost said he was disappointed Blagojevich's healthcare amendments did not have a restriction on residency. According to Bost, the lack of a residency requirement opens up coverage to national and international patients as well.

State Sen. Gary Forby, D-Benton, was also critical of Blagojevich.

Forby said Blagojevich was wrong to cut the \$500 million in projects and leave intact a legislator salary increase he signed on Aug. 14.

"I think the budget was half done. I'm ready to go back to Springfield and stay until snow flies to get this done," Forby said.

Barton Lorimor can be reached at 536-3311 ext. 274 or [barton.lorimor@siude.com](mailto:barton.lorimor@siude.com).

## Better breathing for better scores

Study shows deep breathing improves exam performance

**Ashley McRaven**  
DAILY EGYPTIAN

Students can breathe easier during an exam just by breathing easier, according to a recent study.

Results of the study by SIU researchers suggested the use of deep breathing meditation can lead to decreased levels of nervous tension when used prior to a potentially stressful situation. This type of meditation involves using one's abdominal muscles to inhale and exhale deep, rhythmic breaths through the nose.

SIUC students who used the breathing exercises while participating in the study reported an increase in concentration during exams along with a decreased sense of test anxiety, nervousness and self-doubt.

Along with decreasing stress, diaphragmatic breathing relieves various body aches as well as sleeplessness due to the release of endorphins throughout the brain.

"Breathing is very basic," said Barbara Elam, stress management coordinator at the Wellness Center. "If people can be taught such a simple technique that might affect their coping skills and their academic performance, it seems like a win-win situation."

Researchers tested the students' ability to fully benefit from the deep breathing exercises using the HeartMath Stress Management System, a device that analyzes heart rate and rhythm to measure an individual's breathing patterns.

The study was lead by three members of SIUC's faculty and staff: Elam; Gina Paul, assistant professor of the school of medicine's MEDPREP program; and Steven Verhulst, research professor of the School of Medicine in Springfield.

Although the study was geared specifically toward alleviating academic stresses faced by students pursuing a medical degree, Elam said she encourages students of all backgrounds to use deep breathing exercises in order to decrease any feelings of nervousness or anxiety prior to a test, presentation or other trying situation.

Sixty-four students participated in the study through SIUC's



**Barbara Elam, stress management coordinator at the Student Health Center, conducts a breathing exercise with Colleen Humann, an SIU Grad Student studying Food and Nutrition.** Elam has been teaching breathing exercise programs to SIU students for the past 7 years and has over 20 years of experience on the subject.

JAMES DURBIN  
DAILY EGYPTIAN

MEDPREP program during the 2004-2005 and 2005-2006 academic years. MEDPREP, a two-year post-baccalaureate program provided by the School of Medicine, prepares under-represented medical students for the MCAT as well as general medical school curriculum.

Paul said medical students are encouraged to practice stress management but are not always instructed on how to do so.

"Instead of just saying, 'This is what you need to do to manage your stress,' I want students to practice it every day so it becomes second nature," Paul said.

Tokoya Williams, a MEDPREP student from Chicago, said she was skeptical of deep breathing meditation when it was first introduced to the class but soon grew to appreciate the technique.

"Initially I had an adverse response to the breathing exercises," Williams said. "I used it on several mock exams and then on the MCAT and it really

helped to calm me down and focus on the task at hand."

Deep breathing meditation is based on four basic components of the "Relaxation Response," created by Dr. Herbert Benson, director emeritus of the Benson-Henry Institute for Mind

Body Medicine at Massachusetts General Hospital and associate professor of medicine at Harvard Medical School. Components include a quiet environment, a comfortable position where most of the body weight is supported, a receptive attitude and a mental device — in this case diaphragmatic breathing — to which one can direct his or her attention.

More information about deep breathing meditation and other stress management tools can be found at the Student Health Center Wellness Center or at [www.siu.edu/~shc](http://www.siu.edu/~shc).

Ashley McRaven can be reached at 536-3311 ext. 249 or [amcraven@siude.com](mailto:amcraven@siude.com).

**FIND A HOUSE**  
In the Daily Classifieds

Booked hotels leave families frantic over graduation weekend

# Poshard third official to be accused

Wendler, Vandegrift faced similar charges of academic dishonesty

**Brian Feldt**  
DAILY EGYPTIAN

Accusations that SIU President Glenn Poshard used unattributed verbatim text from previously published sources make him the third high-ranking SIU administrator to be linked with plagiarism or academic dishonesty in the past two years.

Former SIUC Chancellor Walter Wendler was twice accused of plagiarism in 2006 while Southern Illinois University Edwardsville Chancellor Vaughn Vandegrift came under fire for similar allegations in February of the same year.

Wendler, now a professor of architecture, declined to comment, and Vandegrift's office directed all inquiries to Mike Ruiz, the SIU communications director for the president's office. Ruiz did not return multiple phone calls Wednesday.

Wendler was accused of plagiarizing the university's Southern at 150 plan, which seeks to make SIUC a top-75 research institution by 2019, from work he did at Texas A&M.

Alumni and Faculty Against Corruption at SIU accused Wendler of lifting content directly from a plan called Vision 2020, a document Wendler helped write. Vision 2020 aimed to make Texas A&M a top-10 public university by 2020.

AFAC, as the group is commonly called, was formed after SIUE professor Chris Dussold was fired for plagiarizing his teaching statement in 2004. Since Dussold's firing, the group has sought out plagiarism among SIU administrators. Dussold has filed a wrongful termination lawsuit.

AFAC claimed both SIUC's plan and Texas A&M's plan listed similar goals and used verbatim text. According to the Chronicle of Higher Education, both plans carried similar



LANE CHRISTIANSEN ~ DAILY EGYPTIAN FILE PHOTO

Former SIUC Chancellor Walter Wendler was accused of plagiarism twice in 2006.

lists of concerns and used identical graphics.

Wendler insisted he had done no wrong because the portions he took from Texas A&M's Vision at 2020 were his own words.

"If I am the architect of the two of these planning processes, it would be odd if the two planning processes and the plans themselves looked very different," Wendler said in September 2006.

A month later, a three-person committee formed by Poshard concluded Wendler had committed academic dishonesty, not plagiarism. The committee was made up of Mike Lawrence of the Paul Simon Public Policy Institute; Wenona Whitfield, associate dean of the SIU School of Law and William Muhloch, chairman of the zoology department.

"We have concluded that the central issue is not whether acceptable or unacceptable plagiarism occurred but whether it was appropri-

ate to use lifted words without attribution in a document produced on a university campus, where students, faculty and administrators must be sensitive to even the appearance of presenting another's thoughts and ideas as one's own," the committee wrote.

In October, former SIUC linguistics professor Joan Friedenberg, who had spoken out on behalf of Dussold in the past, handed the committee a stack of documents containing alleged plagiarized documents within the SIU system.

At the time, Friedenberg said the stack of material came from teaching philosophies, departmental mission statements and a Morris Library Web site segment on effective teaching.

Friedenberg said in 2006 that AFAC brought the documents to her attention.

"Why are we singling out Walter Wendler?"

Why was the professor on the Edwardsville campus singled out? What about the rest?" she asked.

In November, Poshard demoted Wendler from his chancellor position and formed a panel to review plagiarism policies throughout the university system. Poshard said Wendler's academic dishonesty had nothing to do with the demotion. While the panel is finalizing its report, a clear definition for plagiarism has yet to be given.

Wendler was also accused of plagiarism in January 2006 for his 2005 State of the University address.

He apologized to author Roger von Oech after unknowingly using a passage from Oech's book. Then-SIUC spokeswoman Sue Davis, who said she helped Wendler write the speech, said shortly after the chancellor's apology she unintentionally omitted the attribution.

Less than a month later, SIUE Chancellor Vandegrift apologized for plagiarizing a Martin Luther King Jr. Day speech, which he gave at a luncheon. Vandegrift's speech included unattributed excerpts out of documents from the White House, United Food and Commercial Workers Union and The King Center in Atlanta.

Vandegrift's speech prompted Poshard to release a statement, in which he called plagiarism "intentionally taking credit for someone else's work." The SIUC Student Conduct Code states plagiarism is "representing the work of another as one's own work."

Vandegrift said he and his staff did not believe attributions were necessary because the speech was given in a non-academic setting. The chancellor, though, said in a statement that he did approve the speech and claimed full responsibility for its content.

"I will say now that my integrity and the integrity of this university are very important to me," Vandegrift said in the statement. "If mistakes were made, we will take steps so that it doesn't happen in the future."

Brian Feldt can be reached at 536-3311 ext. 253 or [bfeldt@siue.com](mailto:bfeldt@siue.com).

## Committee did not detect plagiarism

**Sean McGahan**  
DAILY EGYPTIAN

The only living member of the committee that approved SIU President Glenn Poshard's doctoral dissertation said Wednesday the committee would not have signed off on the work if it had detected any plagiarism.

"No committee member that I've ever worked with — if they were aware of something that took place like that — would they have let it slide by, for whatever reason," said Bruce Swinburne, former vice president for Student Affairs at SIUC.

Swinburne, who said he considers Poshard a friend, said he has no doubt about Poshard's integrity.

"I think Glenn Poshard is a terrific administrator and a terrific person," he said. "I would be very shocked and surprised if anything was found that he had inappropriately used."

Poshard on Wednesday defended his 1984 doctoral dissertation against allegations of plagiarism.

Dissertations for doctoral appointment require the approval and recommendation of a dissertation committee and the head of the department from which the degree is given, according to the SIU graduate catalog. Under the guidelines, it is the committee's responsibility to ensure the validity of the work.

"When you sign, you sign off with the expectation that there has been nothing untoward, that there has been no plagiarism and that the dissertation as presented was the work of the candidate," Swinburne said.

Swinburne, 75, who is now retired and living outside of Daytona Beach,

**“I would be very shocked and surprised if anything was found that he had inappropriately used.”**

— Bruce Swinburne  
member of Poshard's dissertation committee

Fla., said it is not without precedent for quotations to lack proper attribution and get by committee members, but the goal of the committee is to pick out those things.

Swinburne said he didn't remember much of the 24-year-old document, and its topic of gifted children was not something he was much involved in at the time.

He said much of the expertise in the topic lay with dissertation chairman Roland Keene, a former SIUC professor and coordinator of organization and administration who died in January 1996.

"Ordinarily it would be assumed that the chair has a lot of expertise in that particular area, and it's assumed that the others may have some expertise in that area and that that's as good a safeguard as there is — plus the integrity, obviously, of the person doing the writing," Swinburne said.

Jack Graham, a Carbondale resident who was chairman of the Department of Higher Education when Poshard's work was assessed, said he did not sign off on the dissertation, but did so on many similar ones during the same time period.

Graham said it is often up to the committee and its chairperson to determine the specific style with which the material is attributed.

While a modern day Internet search may bring up direct quotations as being lifted verbatim from another text, Swinburne said it was more

difficult to safeguard against such things in the pre-Internet age. He said the only way it would have come about would have been if members recognized the material as something they had come across while reading another journal.

The only other living person to sign Poshard's dissertation approval as a non-committee member is Donald Beggs, the former dean of the College of Education and current Wichita State University president.

Beggs said Wednesday he did not recall signing off on Poshard's dissertation, but added it must have been forwarded to him as a representative of the College of Education.

In that capacity, his job would have been to determine whether the student was eligible to submit the dissertation and that the committee members had approved the work, Beggs said. He did not read the dissertation, but simply entrusted the committee had done its job, he said.

Swinburne said he has no reason to believe any members recognized anything in the work from another source, and said the committee members would have no reason to disregard any such information.

"There would be no reason in the world why they would, and there would be no reason why the student, I can't imagine, ever would want anything to slide by, because, well, because it can come back and bite you," he said.

## Board member supports Poshard

**Sean McGahan**  
DAILY EGYPTIAN

A member of the SIU Board of Trustees said the group would discuss today allegations of plagiarism directed at SIU President Glenn Poshard.

Board member Samuel Goldman, the only member of the group that oversees the Office of the President to comment on the matter, would not speculate Wednesday night on any possible action the board may take until he was provided with evidence.

Goldman, a retired professor and longtime Carbondale resident, said he was confident in Poshard's ability to lead the university system.

"I have every belief and trust in Poshard as a person and as president of the system," he said. "I can't respond to that other issue. I would certainly wait to hear his comments, but I do have a very strong faith and trust in him as president of the university."

Marquita Wiley, the only other non-student board member to return calls for comment, directed questions to board Chairman Roger Tedrick.

Tedrick did not return multiple calls to his home Wednesday.

Goldman said he had not spoken with Poshard or any other board members and was hearing of the allegations for the first time when contacted by the DAILY EGYPTIAN Wednesday afternoon.

"This is brand new to me," Goldman said. "You're telling me for the first time, and that's a true state-

ment, I promise you."

Goldman also said he is eager to hear the results of a report Poshard commissioned in October to develop a working definition for plagiarism for the university system.

Lain Adkins, chairman of the panel enlisted by Poshard to address plagiarism, said the group has drafted the report and is circulating it among committee members in an attempt to finalize it.

Adkins said he would not comment on the specific findings and recommendations of the group because the board and other administrators had not yet seen the report.

He said the group has determined a definition for plagiarism as it applies to the SIU system and has also determined various recommendations for the future of policies regarding plagiarism at both campuses.

The SIUC Student Conduct Code defines plagiarism as "representing the work of another as one's own work," and the SIUC Employee's Handbook defines it as "a representation of another's work as one's own."

The committee has met in four or five videoconferences throughout the past eight months, and Adkins said he is confident about the findings.

The board is scheduled to meet Sept. 20 in Edwardsville. Both Adkins and Goldman said they did not know if the report would be given to the board on that date.

Sean McGahan can be reached at 536-3311 ext. 269 or [mcgahan@siu.edu](mailto:mcgahan@siu.edu).



STEPHEN RICKERL ~ DAILY EGYPTIAN

**ABOVE: David Gross, executive assistant to the president for government relations, listens as Poshard discusses his dissertation Wednesday.**

**LEFT: Poshard says the time he was writing his dissertation was the busiest time of his life.**

## DEFEND

CONTINUED FROM PAGE 1

information is cited in a footnote, could help explain several examples where he used long, verbatim passages without quotation marks.

"No one on my committee said that when you reference and cite something correctly that you have to go up and put quotes around it," he said.

Multiple academic experts said Poshard did not exercise enough caution while citing and attributing his 111-page dissertation.

Alan Perlman laid out a simple and widely accepted ground rule: If it's not original content, it needs to be cited.

Perlman holds a doctorate in linguistics from the University of Chicago and has assisted attorneys on plagiarism, copyright and authorship for more than 20 years. He said sloppy citing in lengthy papers is common. But absent citations and attributions go beyond what would be considered academically admissible, he said.

"(The author) went beyond error and took credit for what wasn't his," said Perlman, who viewed more than 20 pages of documents without knowing the author's name.

On page 54 of his dissertation, Poshard appears to have modeled his chapter summary, without citation or quotations, after a passage from author James Gallagher.

The last time Poshard cites Gallagher is on page 49, leaving Poshard at a loss to explain the nearly verbatim text on page 54.

"Unless I just failed to cite it," Poshard said. "What else can I say?"

That's plagiarism, says Dan Wueste.

Although Wueste, director of the Robert J. Rutland Institute for Ethics at Clemson University, did not review any of the documents, he said plagiarism is theft of words.

He said innocently omitting citations is still plagiarism.

"That's his definition," Poshard said.

Tricia Bertram Gallant, academic integrity coordinator at University of California, San Diego, said by most contemporary standards, Poshard's dissertation contained instances of unquoted verbatim text and insufficient citation.

However, Bertram Gallant, who viewed the report without knowing the author's name, said there is no academic consensus on the definition of plagiarism and special citation rules sometimes apply to a thesis, on the graduate or undergraduate level.



“

**No one on my committee said that when you reference and cite something correctly that you have to go up and put quotes around it.**

— Glenn Poshard  
SIU president

## The plagiarism report

Highlighted sentences and paragraphs in the copy of Poshard's dissertation given to the DE marked potentially plagiarized sections. Highlights and other markings denoted the parts of the original works — included as photocopies — from which Poshard's dissertation may have been lifted.

Fourteen of the accusations of error in the report contain verbatim text without citation. Sixteen contain verbatim text with a citation but without quotation marks.

Most of Poshard's sentences or paragraphs in question include nearly all of the words in the original work in order. Several additional words are included in the suspect sections and a few of the original words are not included.

A total of 19 works by 22 authors are included in the list of accusations.

All but one of the suspect sections is in the 41-page second chapter, entitled "Review

of Related Literature."

One example of verbatim text without citation follows.

From Poshard's dissertation, page 39:

"A problem which further confounds the issue is the wide range of differences that exist among school districts themselves. For some schools, the addition of programs for the gifted is simply an extension of an already existing rationale and set of provisions for able students. In other schools, a modest innovation in content or teaching method represents a major change which stands in conflict with traditions and practices."

From "Instructional Climate in Illinois Gifted Classes," by Steele, House, Kerins and Lapan, page 2:

"Another problem which further confounds the issue is the wide range of differences that exist among school districts themselves. For some schools the addition of programs for the gifted is simply an extension

of an already existing rationale and set of provisions for able students. In other schools a modest innovation in content or teaching method represents a major change which stands in conflict with the traditions and practices of most teachers in the district."

## AFAC History

Alumni and Faculty Against Corruption at SIU was formed in 2004 after SIUE professor Chris Dussold reportedly copied his two-page teaching statement and was fired.

The group has had a running battle with the university and its professors.

In a Nov. 30, 2006, SIUC Graduate Council meeting, Poshard reportedly said linguistic professor Joan Friedenber was among a group of "academic terrorists" that "lay in the weeds and throw bombs at everybody."

The university later issued a statement published in the Jan. 17, 2006, edition of the DAILY EGYPTIAN apologizing to Friedenber and saying there had been "interpersonal conflicts in the linguistics department for many years, including conflicts that predated Dr. Friedenber's employment at SIUC."

Since Dussold's firing, AFAC members said they have investigated other possible acts of plagiarism at SIU. In a September 2006 article in the Southern Illinoisan, SIUE alumnus and former AFAC spokesman Tyson Giger said the group's goal is "not to get people fired."

"Our group simply wants everyone to be treated in a manner consistent with university policies," Giger wrote in the statement.

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Sean McGahan contributed to this report.

# Poshard's dissertation, 'The Provisions for Gifted Children Education From 1977 Through 1983 In Twenty-Two Southern Illinois Counties,' approved 1984

# Document comparison

# 'Research Summary on Gifted Child Education,' by James J. Gallagher, 1966

Documents obtained by the DAILY EGYPTIAN show similarities between SIU President Glenn Poshard's doctoral dissertation and other previously published works. Some examples of these similarities follow. On these two pages, Poshard's dissertation is on the left and the other works are on the right. The similar passages are shown enlarged in the middle, and a short explanation of each example follows.

29  
The Illinois Gifted Program  
Based on the belief that the education of gifted students should be limited only by their intellectual capacity, and not by schools which fail to develop sufficient programs for their needs and abilities, the Illinois School Problems Commission recommended to the General Assembly a Special Study Project, which functioned from 1959 to 1963 to acquire data, information, and make recommendations to assist the General Assembly in determining whether legislation was needed.<sup>19</sup>

Under two successive biennial appropriations of \$150,000 each, the Special Study Project supported a total of 44 study projects by school districts and universities.

Under two successive biennial appropriations of \$150,000.00 each the Special Study Project supported a total of 44 study projects in school districts and universities.

### Dissertation Page 29:

The dissertation contains a sentence from Page 132 of "Research Summary on Gifted Child Education" by James J. Gallagher. The book, obtained by the DAILY EGYPTIAN from Morris Library, has a copyright date of 1966.

The 24-word sentence, which appears verbatim, is not quoted, and no citation for the book is present.

CHAPTER II  
ILLINOIS STATE PROGRAM RESEARCH AND DEVELOPMENT  
This section deals with the research findings obtained through one of the five sections of the Illinois Plan for Gifted Children. This program was initiated with a small legislative appropriation for pilot studies in 1959 which continued for four years and led to full legislative support in 1963. This program under the initial leadership of David Jackson and later Wayne Nowlin and Herbert Baker has made a significant impact in a number of educational dimensions in Illinois. The excitement and activity generated by this program underlines the value of categorical aid applied to a specific subgroup of children with special needs. A brief description of the total plan is given below.  
*Origins of the Illinois Plan\**  
In 1959, on the recommendations of the Illinois School Problems Commission, the General Assembly established the Special Study Project for Gifted Children. The purpose of the Special Study Project, which operated from 1959 to 1963, was to secure data, information and recommendations to assist the General Assembly to determine whether permanent legislation to assist districts in providing for gifted children is needed and desired, and the nature of such legislation, if desired.  
Under two successive biennial appropriations of \$150,000.00 each the Special Study Project supported a total of 44 study projects in school districts and universities.  
An Advisory Committee of highly qualified educators employed the data and recommendations of the study projects, the Gallagher report (the previous *Analysis of Research*) and their own experience in drafting a preliminary set of recommendations for state action. The preliminary recommendations were presented to leaders of educational, civic, professional, labor, industrial, and social service groups at a series of five Governor's Conferences on Developing the Talents of Illinois Youth in May, 1962. Governor Otto Kerner gave the keynote address at the Conferences at the University of Chicago and in the State Capitol. The keynote address was delivered by Lt. Governor Samuel Shapiro at Southern Illinois University, Eastern Illinois University and Rock Island Senior High School. Total attendance at the Governor's Conferences was 1,300. The reactions of these participants were extremely useful in the further refinement of the recommendations.  
\*Taken from Illinois Plan for Program Development for Gifted Children, Springfield, Ill.: Office of the Superintendent of Public Instruction, 1964, pp. 2-7.

Under two successive biennial appropriations of \$150,000 each, the Special Study Project supported a total of 44 study projects by school districts and universities. The findings were collated and a biennial appropriation of \$6.76 million was provided to implement the Illinois Plan for Program Development for Gifted Children, 1963-1965. Of this total, \$4.9 million was allocated for support to local school districts for the provision of special services, \$1.2 million was designated for the establishment of demonstration centers, \$550,000 was specified for research on curriculum and evaluation, and \$750,000 was earmarked for summer workshops, inservice training, and fellowships.<sup>20</sup>

During the 1963-1965 biennium all parts of the Plan were successfully initiated. This funding established one of the largest and most comprehensive gifted programs in the country.

1. Reimbursement - School districts received money on a formula basis to operate a program for students identified as gifted.

<sup>19</sup>State of Illinois, Office of the Superintendent of Public Instruction, *Review of the First Annual Gifted Program Evaluation Report* (Springfield, Illinois: Program Review and Documentation Unit, 1973), p. 1.  
<sup>20</sup>T. Ernest Newland, *The Gifted in Socio-Educational Perspective* (Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1976), p. 302.

30  
During the 1963-1965 biennium all parts of the Plan were successfully initiated. This funding established one of the largest and most comprehensive gifted programs in the country. Initially the Illinois Plan provided all of these resources:  
1. Reimbursement - School districts received money on a formula basis to operate a program for students identified as gifted.  
2. Training - Fellowships were awarded directly to individuals for advanced training either in a year-long program or in summer institutes.  
3. Demonstration Centers - Extra money was provided to school districts to demonstrate excellent educational programming for gifted students so that visitors may become aware of new developments.  
4. Experimental Projects - Universities and school districts received grants for applied research, development and evaluation in the area of the gifted.  
5. State Staff - Provide administrative leadership for the gifted program, coordinate the various elements of the program, and provide consultant help for school systems on program development for the gifted.<sup>21</sup>

4. Experimental Projects - Universities and school districts received grants for applied research, development and evaluation in the area of the gifted.

Since 1963 the State of Illinois has funded one of the largest and most comprehensive gifted programs in the country. The Office of the Superintendent of Public Instruction has administered the program in five sections: reimbursement, which provides school districts with money on a formula basis to operate a program for students identified as gifted; demonstration, which provides extra money for districts to demonstrate selected programs; training, which provides funds to train teachers, usually in summer institutes; and experimental, which supports applied research, development, and evaluation in the area of the gifted. A state staff of 13 oversees the entire program.

### Dissertation Page 30:

The dissertation contains partial sentences from Page 1 of "Instructional Climate in Illinois Gifted Classes" by House, Kerins, Steele and Lapan. The DAILY EGYPTIAN confirmed the book's contents with two of the authors. The book was published in 1970.

One 12-word phrase, one 14-word phrase and one 11-word phrase appear verbatim, not quoted or cited.

# 'Instructional Climate in Illinois Gifted Classes,' by Ernest R. House, Thomas Kerins, Joe Steele and Stephen Lapan, 1970

INSTRUCTIONAL CLIMATE IN ILLINOIS GIFTED CLASSES  
DIMENSIONS FOR COMPARISON  
Background  
Since 1963 the State of Illinois has funded one of the largest and most comprehensive gifted programs in the country. The Office of the Superintendent of Public Instruction has administered the program in five sections: reimbursement, which provides school districts with money on a formula basis to operate a program for students identified as gifted; demonstration, which provides extra money for districts to demonstrate selected programs; training, which provides funds to train teachers, usually in summer institutes; and experimental, which supports applied research, development, and evaluation in the area of the gifted. A state staff of 13 oversees the entire program.  
Currently, there are about 400 reimbursement districts, 25 demonstration centers, 7 experimental projects, and 5 training institutes. Funding is \$4 million a year. The variety of different projects is very great indeed, ranging from music and creativity programs to individually prescribed instruction and team teaching to "new curricula" and pre-school programs. Each district is allowed to define "gifted" as it so chooses, although some guidelines are provided.  
Diversity is a major element of the Illinois Gifted Program. Classes for the gifted in Illinois schools range across all grade levels from first to twelfth grade. They occur in a variety of instructional settings from independent study to group discussions to student-led classes. They are held in conventional classrooms, laboratories, resource centers, and other settings in districts ranging in size from several hundred students to thousands of students.  
\*House, Ernest R., Joe M. Steele, Stephen Lapan, Thomas Kerins, "Early Findings on the Illinois Gifted Program," *TAG Gifted Children Newsletter*, vol. XII, no. 2, March 1970.

One of the virtues of the Illinois Plan for Program Development was the opportunity for richness and diversity provided by allowing each district to define its own gifted population. The recognition of many dimensions of talent and giftedness resulted in the development of local programs oriented to the particular interests of local school districts. This allowed school districts, representing widely divergent communities, to participate in enriching their programs, rather than defining gifted narrowly and catering to a single elite group.

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One of the virtues of the Illinois Plan for Program Development for Gifted Children has been the opportunity for richness and diversity provided by allowing each district to define its own gifted population. The recognition of many dimensions of talent and giftedness has resulted in the development of local programs oriented to the particular interests of local districts. This has allowed school districts representing widely different communities to participate in enriching their programs, rather than defining "gifted" narrowly and catering to a single elite group.

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**The Problem of Judging Success**  
The very diversity of gifted programs makes the problem of evaluating their success extremely difficult. The programs are not directly comparable. No measure or battery of instruments exist to measure student outcomes from these programs in any meaningful way. Such traditional measures as achievement tests, grades, etc., simply are not able to reveal the effects of a program. In addition, comparison of such scores across many districts is entirely inappropriate.  
Another problem which further confounds the issue is the wide range of differences that exist among school districts themselves. For some schools the addition of programs for the gifted is simply an extension of an already existing rationale and set of provisions for able students. In other schools a modest innovation in content or teaching method represents a major change which stands in conflict with the traditions and practices of most teachers in the district. Innovation is relative: a particular program may be seen as old.  
\*The most appropriate use of such data is to establish local norms and study plans and relative performance from year to year, selecting the most apt battery of tests for particular conditions and ends sought.

21James Gallagher, *Research Summary on Gifted Child Education* (Springfield, Illinois: State Office of Public Instruction, 1966), p. 135.  
22David L. Colton, *Policies of the Illinois Plan for Program Development for Gifted Children* (St. Louis: Center for Educational Field Studies, Washington University, 1968), p. 306.

### Dissertation Pages 30-31:

The dissertation contains a paragraph, which appears nearly verbatim, from Page 2 of "Instructional Climate in Illinois Gifted Classes" by House, Kerins, Steele and Lapan. The DAILY EGYPTIAN confirmed the book's contents with two of the authors. The book was published in 1970.

The dissertation's paragraph contains 80 words while the source paragraph has 85. There are no quotes, and the source is not cited.

Eleven words appear verbatim, the words "for Gifted Children" are left out, the words "have been" are changed to "was," 26 words appear verbatim, the word "has" is left out, 14 words appear verbatim, the word "school" is inserted, two words appear verbatim, the word "has" is left out, five words appear verbatim, the word "different" is changed to "divergent," and the final 19 words appear verbatim.

The very diversity of gifted programs makes the problem of evaluating their success extremely difficult. The programs are not directly comparable;

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37  
interaction, identification techniques and assistance in the development of local goals and aspirations, as well as teaching methodology including inductive teaching, inquiry training, independent study, student and teacher mutual goal setting, and evaluation practices within the classroom.  
3. New classroom (teacher) and system wide (administrative) organizational patterns which facilitate educational practices conducive to quality programs for the gifted.  
4. Introduction of curriculum materials which feature problem solving, higher level thought processes, improved questioning techniques, and creative thinking.  
**Evaluation of Gifted Programs**  
The very diversity of gifted programs makes the problem of evaluating their success extremely difficult. The programs are not directly comparable; that is, there is a very real distinction that should be recognized between the establishment and operation of a program for the gifted and the introduction of practices which are known or presumed to be helpful in their learning. Until recently, with the development of such tests as the Developing Cognitive

### Dissertation Page 37:

The dissertation contains material from Page 2 of "Instructional Climate in Illinois Gifted Classes" by House, Kerins, Steele and Lapan. The DAILY EGYPTIAN confirmed the book's content with two of the authors. The book was published in 1970. The 21-word section appears verbatim. No quotes or citations are present.

### Poshard's dissertation, approved 1984

38

Abilities Test<sup>29</sup> and the Ross Test of Higher Cognitive Processes,<sup>30</sup> few measures or battery of instruments existed to measure student outcomes from these programs in any meaningful way. Such traditional norms as achievement tests and grades simply are not able to reveal the effects of a program. In addition, comparison of scores among many school districts is entirely inappropriate.<sup>31</sup>

A program is more than an amalgamation of practices, however good those practices may be or are believed to be. A program requires a major perception of what is to be accomplished and how it is to be accomplished. Overall, a program must have conceptual and philosophical integrity, it must be coherent, and it must have continuity throughout the grades. Obviously, the program must have substantial administrative and faculty support, not just acceptance or tolerance.<sup>32</sup>

1. The determination of what is "significant" content.

29Donald L. Beggs, "Developing Cognitive Abilities Tests: An Alternative to IQ," paper presented to the Michigan School Testing Conference, Ann Arbor, Michigan, March 1980.

30John D. Ross and Catherine M. Ross, *Ross Test of Higher Cognitive Processes* (San Rafael, California: Academic Therapy Publications, 1976), p. 1.

31Joe M. Steele, Ernest R. House, and Stephen Lapan, *Instructional Climate in Illinois Gifted Classes* (Urbana, Illinois: Center for Instructional Research and Curriculum Evaluation, University of Illinois, 1970), p. 2.

32Newland, *Gifted in Socio-Educational Perspective*, p. 227.

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### 'Instructional Climate in Illinois Gifted Classes,' by Ernest R. House, Thomas Kerins, Joe Steele and Stephen Lapan, 1970

One of the virtues of the Illinois Plan for Program Development for Gifted Children has been the opportunity for richness and diversity provided by allowing each district to define its own gifted population. The recognition of many dimensions of talent and giftedness has resulted in the development of local programs oriented to the particular interests of local districts. This has allowed school districts representing widely different communities to participate in enriching their programs, rather than defining "gifted" narrowly and catering to a single elite group.

The Problem of Judging Success

The very diversity of gifted programs makes the problem of evaluating their success extremely difficult. The programs are not directly comparable. No measure or battery of instruments exist to measure student outcomes from these programs in any meaningful way. Such traditional measures as achievement tests, grades, etc., simply are not able to reveal the effects of a program. In addition, comparison of such scores across many districts is entirely inappropriate.<sup>2</sup>

Another problem which further confounds the issue is the wide range of differences that exist among school districts themselves. For some schools the addition of programs for the gifted is simply an extension of an already existing rationale and set of provisions for able students. In other schools a modest innovation in content or teaching method represents a major change which stands in conflict with the traditions and practices of most teachers in the district. Innovation is relative: a particular program may be seen as old

<sup>2</sup>The most appropriate use of such data is to establish local norms and study gains and relative performance from year to year, selecting the most apt battery of tests for particular conditions and ends sought.

-2-

### Dissertation Page 38:

The dissertation contains material, which appears nearly verbatim, from Page 2 of "Instructional Climate in Illinois Gifted Classes" by House, Kerins, Steele and Lapan. The DAILY EGYPTIAN confirmed the book's content with two of the authors. The book was published in 1970.

The dissertation's section contains 50 words, while the source paragraph has 49. The source is cited, but there are no quotes.

"No measure" is changed to "few measures," four words appear verbatim, "exist" is changed to "existed," 13 words appear verbatim, "measures" is changed to "norms," three words appear verbatim, "and" is added, one word appears verbatim, "etc." is removed, 15 words appear verbatim, "such" is removed, "scores across many districts" is changed to "scores among many school districts," and three words appear verbatim.

A problem which further confounds the issue is the wide range of differences that exist among school districts themselves. For some schools, the addition of programs for the gifted is simply an extension of an already existing rationale and set of provisions for able students. In other schools, a modest innovation in content or teaching method represents a major change which stands in conflict with traditions and practices.

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<sup>2</sup>The most appropriate use of such data is to establish local norms and study gains and relative performance from year to year, selecting the most apt battery of tests for particular conditions and ends sought.

-2-

### Dissertation Page 39:

The dissertation contains a paragraph, which appears nearly verbatim, with no quotes and no citation, from Page 2 of "Instructional Climate in Illinois Gifted Classes" by House, Kerins, Steele and Lapan. The DAILY EGYPTIAN confirmed the book's contents with two of the authors. The book was published in 1970.

The 68-word paragraph's first word, "Another" is changed to "A" in the dissertation.

### 'Teaching the Gifted Child,' by James J. Gallagher, 1975

Case 10 Administrative Changes for the Gifted

This total program evaluation of the Illinois program was impressive not only for its comprehensiveness but because it reveals what everyone in education really understands: that no program, despite its good intentions, ever turns out exactly the way it is supposed to, nor produces all of the great results that its proponents suggest.

What the Illinois program did reveal was that training was extremely important to the development of the entire program and that "demonstration centers" really need to become "technical assistance centers" with a variety of personnel devoted to providing assistance and help to local districts within the framework of the local districts' definition of the problem, rather than to try to demonstrate a predigested program of excellence that may work only for the Alton area that is being illustrated. The final judgment of the evaluation is worth quoting (House et al., 1968).

The Illinois plan for education of gifted children has been a bold, innovative, and successful program. Compared to the high expectations for sweeping educational reform entertained in the early 60's, it has had its share of disappointments. Nonetheless, it has effected measurable and, in many cases, dramatic accomplishments. While it has discovered some of the premises on which it was founded not to be true, it has subjected itself to intensive critical examination and has taken broad adjustments on that basis.

FEDERAL LEGISLATION

With the exception of the Sputnik scare in 1958 when a frightened Congress put large sums of money behind the creation of the National Science Foundation and in the National Defense Education Act with the explicit purpose of preventing the Russians from beating us in the space race and in overall scientific capabilities, little national attention has been paid to the issues of educating gifted and talented students.

Most of educational legislation that was created at the federal level in the 1960s seemed focused on major crisis areas in education, on issues such as "inner-city schools" that threatened to cripple the edifice of public education. Since the gifted do not create major and immediate trouble in the schools if their educational needs are not met, their problems were put off until another day. Little attention has been drawn to the long-range problem of neglecting the national reservoir of talent, to the slow and steady erosion of national talent and human resources, until recently.

In the Elementary and Secondary Education Act of 1975 there exists

303

54

extensive programs for gifted students, little attention had been given to the long-range problem of neglecting this national reservoir of talent and to the slow and steady erosion of talent and human resources.

It may be anticipated that the atmosphere and curriculum of all school districts will slowly reflect changing attitudes about gifted students. In the past, special programming for the gifted has often been greeted with ambivalence by many citizens, and open hostility by a few. Generally, this is because such programming does not carry the positive aura of aid to students in special trouble as does special programming for the handicapped. Many times, programs for gifted students appear to be one more effort to create "special privileges for special people," and such feelings are intensified if practically all the gifted children within the classes happen to come from the most wealthy and influential families in the communities.

The literature summarized in this study suggests that whatever the motivation, more resources will be needed to allow educators to establish special programming for gifted students.

Descriptive research describes and interprets what is. It is concerned with conditions or situations that exist. It is concerned with what is, not with what should be. It is concerned with what is, not with what should be. It is concerned with what is, not with what should be. It is concerned with what is, not with what should be.

The purpose of this study was to compare the status of state provisions for gifted education in the southern 22 counties of Illinois in 1977 to the status of such provisions in 1953 so that this information may be used by the Region VII Gifted Area Service Center and institutions in the area.

little attention had been given to the long-range problem of neglecting this national reservoir of talent and to the slow and steady erosion of talent and human resources.

Little attention has been drawn to the long-range problem of neglecting the national reservoir of talent, to the slow and steady erosion of national talent and human resources, until recently.

### Dissertation page 54:

The dissertation contains material from Page 303 of "Teaching the Gifted Child" by James J. Gallagher. The book, obtained by the DAILY EGYPTIAN from Morris Library, has copyright dates of 1975 and 1964.

The dissertation contains the first two words of the section, "has been drawn" is changed to "had been given," seven words appear verbatim, "the" is changed to "this," four words appear verbatim, "and" is added, six words appear verbatim, "national" is removed and four words appear verbatim.

The material is not in quotes and no citation is present.

special programming for the gifted has often been greeted with ambivalence by many citizens, and open hostility by a few. Generally, this is because such programming does not carry the positive aura of aid to students in special trouble as does special programming for the handicapped. Many times, programs for gifted students appear to be one more effort to create "special privileges for special people," and such feelings are intensified if practically all the gifted children within the classes happen to come from the most wealthy and influential families in the communities.

A sudden announcement of special programming for the gifted is often greeted with ambivalence by many citizens, and open hostility by a few. This is because such programming does not carry the positive aura of aid to students in special trouble as does special programming for the handicapped, which is more easily justified. To many an ordinary citizen, such programs for gifted students look like one more effort to create "special privileges for special people," and such feelings are intensified if practically all the children within the program happen to come from the most wealthy and influential families in the community.

Section IV Administration and Training for the Gifted

a special provision to provide modest resources for educational purposes that the Congress felt were of special priority. Among these priorities were the education of gifted children. Some funds have thus become available to accomplish some of the following objectives noted in the legislation:

Establish a National Clearinghouse on Gifted and Talented Children and Youth to obtain and disseminate information to the public on gifted children and youth.

Provide grants to each of the states to aid them in the initiation, expansion and improvement of programs for the education of gifted from preschool to secondary school levels.

Provide grants for a program of training personnel who will be teachers, supervisors, or leadership personnel for educational programs for gifted children and youth.

Support research, demonstration, dissemination, etc., specifically devoted to improving educational programs for the gifted.

A few million dollars spread over the entire country will not, of course, solve all of the problems, nor will it establish the special programs noted in this text. What it can do is to serve as a catalyst to demonstrate to local and state educators what benefits can be obtained by only a small investment in these students.

SUMMARY

In this chapter we have discussed administrative changes, or learning environment modifications, in the school programs for gifted children. When a change or modification in the educational environment occurs, some visible and public change takes place in the school system.

A sudden announcement of special programming for the gifted is often greeted with ambivalence by many citizens, and open hostility by a few. This is because such programming does not carry the positive aura of aid to students in special trouble as does special programming for the handicapped, which is more easily justified. To many an ordinary citizen, such programs for gifted students look like one more effort to create "special privileges for special people," and such feelings are intensified if practically all the children within the program happen to come from the most wealthy and influential families in the community. Special efforts need to be made to explain to the public the nature and needs for such programs and to assure that talented children from all socioeconomic levels and cultural subgroups of the community are given a fair chance to participate in the program.

The administrative desire to develop some type of special learning situation for the gifted is usually based on three fairly straightforward objectives:

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### Dissertation page 54:

The dissertation contains material from Page 304 of "Teaching the Gifted Child" by James J. Gallagher. The book, obtained by the DAILY EGYPTIAN from Morris Library, has copyright dates of 1975 and 1964.

Of the final 92 words on page 54 of the dissertation, 79 are taken from Gallagher's book. No quotes or citations are present.

Five words appear verbatim, "is often" is changed to "has often been," 12 words appear verbatim, "generally" is added, 25 words appear verbatim, "which is more easily justified" is removed, "to many an ordinary citizen, such" is changed to "many times," four words appear verbatim, "look like" is changed to "appear to be," 19 words appear verbatim, "gifted" is added, three words appear verbatim, "program" is changed to "classes," 11 words appear verbatim, and "community" is changed to "communities."



OUR WORD

## The report is in: You decide

When we at the DAILY EGYPTIAN received word that a man as esteemed as our university's president, Glenn Poshard, could be associated with such a term as plagiarism, we did what any news organization would do — we started digging.

Poshard is a veteran public servant and has been a strong advocate of this university. That is what makes this accusation so unsettling. It is important for members of the community to know that the man who is trying to raise this university's standard of academic excellence might not have demonstrated that quality himself. After all, creativity and original thinking is what an academic institution is about.

What we have unearthed is

a testament of our obligation to you. The public has a right to know the truth. Countless hours were logged in a week's time in the name of it. Every iota of information was taken with a grain of salt and an insatiable desire to get the facts.

The expertise and opinion of those who specialize in the ethical dilemmas that occur within the realm of academia have been sought not only to educate ourselves but to provide the public with the means to understand this accusation.

After former Chancellor Walter Wendler failed to attribute a popular analogy to author Roger von Oech in his 2005 State of the University address, Poshard defined plagiarism as the act of

intentionally taking "personal or professional credit for the original or creative thought, action or product of another person in order to gain benefit to oneself."

And so ensues one of the many questions — could the 30 discrepancies found in Poshard's dissertation be an innocent error?

The documents we provide in this edition are an attempt to help our readers make an educated decision.

Poshard's dissertation was not difficult to find. Though 23 years old, it remains a public document. Combing through endless pages of dated material in our efforts to uncover the truth, however, has helped lead us to one conclusion.

Poshard said citation rules

in use in the 1980s may have justified the absence of some attributions. But an error in citation

can't justify representing the work of another as one's own.

This past week has shown us many truths.

The future will certainly hold countless questions. Did President Poshard commit plagiarism?

We've done our best to provide you with the facts. It's now time for you to decide.

Poshard is a veteran public servant and has been a strong advocate of this university. That is what makes this accusation so unsettling.

STUDENT COLUMN

## There's nothing like the Du Quoin State Fair

COLLEEN LINDSAY

celind@siu.edu



A loud voice booms across the field, or what once was a field. There are prize-winning pigs wallowing, and you can smell them. A sweet smell comes from yet another food vender; everything on planet Earth is getting fried and served up to the next customer. And, of course, there is the sweaty smell of carnival ride operators.

Yes, it is the Du Quoin State Fair.

The Du Quoin State Fair is one I have been attending since birth, or nearly so. I was two weeks old when I attended my first Du Quoin State Fair, and I have been a regular fair-goer ever

since. My family, a good friend of mine and I went up to Du Quoin last Saturday, the second day of the fair.

The Du Quoin State Fair is not a large event by any stretch of the imagination. It is closer to a county fair than a state one. This is what I was telling my friend from Memphis as we drove to Du Quoin. However, it is the closest that southern Illinois comes to having a decent fair, and it has become a tradition in many houses.

So, what does this fair offer? Plenty of fair food. We ended up buying Malone's Taffy and a funnel cake, and some other friends bought gyros. There is a wide assortment of foods — even Subway had a booth there. There are also lots of rides, for those who enjoy them. A lot of the rides are similar to those at the Springfield

State Fair. There are also rides for the little kids.

If you are like one of my friends who feels fair rides have

been taken apart and put back together again once too often to be safe, you can always stop in the booths. My favorite booth is the one for SIUC. This time, I found a picture of my cousin in the booth. There he was, cheering on the Salukis in the SIUC tent.

There are also tents for the governor and his wife. A favorite of

my little brother's is the firefighters tent, which hands out free popcorn and firefighter hats. This year they had an opportunity for kids to

So, even though it is a small fair compared with others in the nation, for southern Illinois, it provides lots of fun and enjoyment for locals.

practice sliding down a pole and going into a mock burning building. My dad works at the Department of Natural Resources tent and spends his time talking to fairgoers about non-game wildlife.

Another favorite aspect of the fair is the fair animals, and it is interesting for people who don't see them every-day. My friend from Memphis

would have preferred more time with the animals. Also at the fair are animal judging and dog demonstrations. A couple we know in Du Quoin always brings their dog to demonstrate his ability to obey in fetching dummies.

A final aspect of the fair is the shows. Every day brings a new show at the arena. Those usually are paid events. However, there are also shows going on outside the arena all day. There are bullriders, lumberjack events and people who carve wooden statues out of logs with chainsaws.

So, even though it is a small fair compared with others in the nation, for southern Illinois, it provides lots of fun and enjoyment for locals.

*Lindsay is a senior studying journalism.*

### MISSION STATEMENT

The DAILY EGYPTIAN, the student-run newspaper of Southern Illinois University Carbondale, is committed to being a trusted source of news, information, commentary and public discourse, while helping readers understand the issues affecting their lives.

### WORDS OVERHEARD

"I wouldn't trade our atmosphere for anywhere else in the league."

Dan Callahan  
SIU head baseball coach  
on the condition of the Abe Martin Field

## LETTERS TO THE EDITOR

**Answers needed for tax increase**

DEAR EDITOR:

I would like to add to Walter D. Wallis' excellent letter in the Tuesday edition about the Carbondale sales tax increase that will yield \$20 million toward the cost of a new football stadium.

The very worst thing about the 4-3 vote by the mayor and City Council is that there are no specifics for the stadium itself or the mechanics about how it will be funded.

Will SIUC float the bonds for the stadium? What will be the issue price for the bonds, when will they be retired and at what interest rate – fixed or floating – will they be offered?

How will the city make its annual \$1 million contribution? As a direct gift to the SIU Foundation

or as a purchase and then retiring of a portion of the bonds?

What if the bonds' interest rate increases down the road? What if the bonds have to be reissued (an enterprising reporter should check into just how many decades it took the University to pay off some of its high-rise dorms)?

What will happen if the expected yield from the higher sales tax doesn't equal the \$2.3 million a year projected by the city? Will the city make up the shortfall by cutting back on the \$1 million toward the stadium, or will it cut other projects it has promised the public?

Suppose within four years the city has a new mayor and all new Council members who believe this \$20 million pledge in 2007 was a lousy idea passed by bone-headed officials. Will they be able to get the city out of its 20-year commitment?

And suppose that all those wealthy alumni,

stacked like cordwood on the sidelines, ready to give their all to funding the other \$40 million needed for the stadium, don't in fact come through? What if there is not enough money to build the new stadium by year 2010 and the project has to wait until year 2020? What will have happened to those \$1 million annual city payments in the meantime?

Are there any safeguards to ensure that the city isn't in fact buying a pig in a poke? Are there any contingencies for the money if in fact the stadium's construction is delayed?

Finally, does the new 7.75 percent sales tax rate effectively mean the city is now at the absolute maximum it can charge, and, if so, how will it raise funds for capital and infrastructure needs that might occur at year 10 or 15 in this 20-year span?

**Laraine Wright**  
Carbondale resident

**What happened to full disclosure?**

DEAR EDITOR:

I sent the following letter to Mayor Cole:

I am writing to express my concern about one issue involved in the sales tax increase approved by the City Council on Tuesday, Aug. 21, 2007. That concern is the lack of disclosure in the intergovernmental agreement with SIU. Neither the public hearing documents, the proposed ordinance, nor the Council resolution authorizing you to execute the agreement disclosed any of the understandings, provisions, safeguards or other important contents of the 20-year, \$20 million arrangement.

As you will recall, this issue was raised in my prepared statement during the public hearing on Tuesday, Aug. 21. My comments were as follows: "This proposal does not contain any attached agreements or written provisions that set forth the understandings and conditions for a commitment to SIU. Are you going to vote without knowing what you are committing to or without exploring the financial and legal ramifications of this commitment in writing? That would be totally irresponsible. What about the public? Don't they have a right to see and react to any proposed agreement as part of the proposal before there is a vote?"

A proposed agreement should have been drafted and included in the proposal packet for the Public Hearing and the Council meeting. This would have been consistent with previous practice

by the city. You consistently include contracts, bond documents and other agreements as part of board meeting packets. Why should this agreement be an exception?

I feel the public has the right to ask for full disclosure on proposed agreements that commit large sums of tax money for non-city purposes for extended periods of time. As a long-time resident, registered voter and taxpayer in the city of Carbondale, I am requesting that you and/or the city manager do not sign the intergovernmental agreement until it is available for public comment and returned to the City Council for approval.

**Linz C. Brown**  
Carbondale resident

**I beg to differ**

DEAR EDITOR:

I couldn't help but to chuckle when reading Mr. Wallis' letter to the editor that recently appeared in the DAILY EGYPTIAN.

He, a math professor, suggested spending government dollars via a sales tax increase for Saluki Way building — in particular — a new football stadium is not a fiscally responsible way to appropriate funds. What's more laughable is he

suggested the University should rehab McAndrew Stadium.

Have you ever been to McAndrew Stadium? Have you been to a football game?

The sooner that eyesore is bulldozed to the ground, the better. And if he or anyone else thinks athletics cannot be an enrollment vehicle for the University, they are sorely mistaken or misguided.

Where else can you pack in more prospective students and visitors for a weekend of fun as a

way of introducing college life to people looking at enrolling at SIUC?

The point here is this: Nothing great ever happens when you're constantly distracting and discouraging one of the greatest endeavors in the history of the University.

"If you build it, they will come."

Do the math, professor.

**Andy Egenes**  
2001 SIUC alumnus

**Underage drinking not city's only problem**

DEAR EDITOR:

About the same time the student in the underage drinking story on the cover of the DAILY EGYPTIAN last week was being ticketed for underage consumption and possession of a fake ID, my neighbor came home to find that his apartment had been broken into and more than \$3,000 in goods had been taken.

Anybody who lives in the College Street area west of the Strip knows that this kind of crime is all too common. The picture taken on the front page was less than two blocks away from where the burglary incident took place and most likely within hours of when the picture was taken.

Yet the Carbondale Police Department is so proud of the 46 underage drinking tickets they have issued. I do understand that underage drinking in Carbondale is widespread, and the city has to do whatever possible to combat it, but there is absolutely no excuse for this to happen at the expense of the safety of the residents of this area of town.

Over a period of four months – from June to September 2006 – living at two different residences in this area, I had my residence burglarized three times. In one place, I actually walked into my room to find the thief still there. Even while writing this, I looked out my window to see that a girl across the street had her car windows smashed in and burglarized. How long can we, as the residents in the most densely populated area of town, allow this to continue while the

police hold their underage drinking tickets on a pedestal that suggests the town is somehow safer?

I don't know about you, but I am a lot more concerned about someone breaking into my house (and even finding them in the act) than the fact that some freshman got into Sidetrax with a fake ID. It makes me sick to know that I live in a city that has such a skewed view of how to keep its residents and their property safe.

To the Carbondale Police Department: please focus your resources on what is really important to the residents of this city instead of the many thousands of dollars you collect from underage drinking tickets.

**Wesley Crocket**  
junior studying hospitality and tourism

ABOUT US

The DAILY EGYPTIAN is published by the students of Southern Illinois University at Carbondale, with fall and spring circulations of 20,000. Free copies are distributed on campus and in the Carbondale, Murphysboro and Carterville communities.

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PUBLISHING INFO

The DAILY EGYPTIAN is published by the students of Southern Illinois University.

Offices are in the Communications Building, Room 1259, at Southern Illinois University at Carbondale, Carbondale, IL 62901. Walter Jaehning, fiscal officer. First copy is free; each additional copy 50 cents. Mail subscriptions available.

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• Letters and guest columns must be submitted with author's contact information, preferably via e-mail. All letters are limited to 300 words and columns to 500 words. All topics are acceptable. All submissions are subject to editing.



• Phone number required to verify authorship (number will not be published). STUDENTS must include year and major. FACULTY must include rank and department. NON-ACADEMIC STAFF include position and department. OTHERS include hometown.

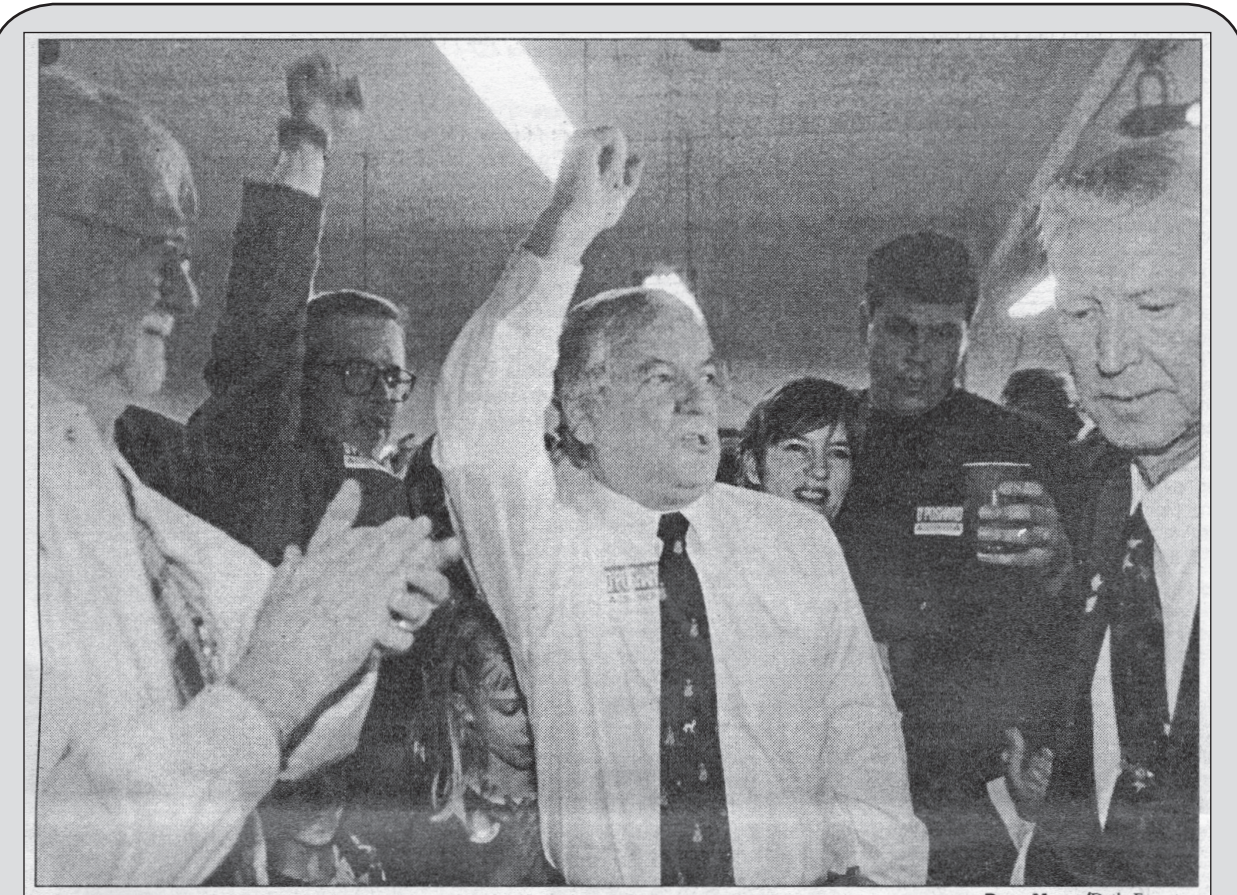


• Letters and guest columns can be sent to voices@siude.com.

• We reserve the right to not publish any letter or guest column.

# JOURNEY OF A PRESIDENT

Glenn Poshard earned three degrees from SIUC, served in the U.S. House of Representatives and ran for Illinois governor before returning to the university, first as a vice chancellor, then a Board of Trustees member and finally president.



DEVIN MILLER ~ DAILY EGYPTIAN FILE PHOTO

Democratic gubernatorial candidate Glenn Poshard rejoices at the announcement of his lead in the primary race for governor at his campaign headquarters in Marion.

March 17, 1998: Poshard gets Democratic nomination for Illinois governor's race.



MEREDITH MERCIER ~ DAILY EGYPTIAN FILE PHOTO

Glenn Poshard, president of the Poshard Foundation for Abused Children, discusses fundraisers, reviews bills and organizes requests for grants with treasurer Frances Gilliam while her husband, Richard Gilliam listens. Poshard has had a lifelong passion to help children and started the foundation.

Jan. 23, 2004: Poshard appointed to the SIU Board of Trustees by Gov. Rod Blagojevich.

Feb. 20, 2005: Former SIUC Chancellor Walter Wendler uses a book excerpt without attribution in the State of the University Address.

January: Former Chancellor Walter Wendler apologizes for failing to attribute an excerpt from a book in his 2005 State of the University Address.



DuVALE RILEY ~ DAILY EGYPTIAN FILE PHOTO

SIU President Glenn Poshard speaks about the demotion of Chancellor Walter Wendler as Provost John Dunn waits to be introduced as interim chancellor during a press conference at the Stone Center.

Nov. 8, 2006: Poshard announces demotion of then-Chancellor Walter Wendler.

November: Poshard appoints a committee to review academic dishonesty policies throughout the university system.

1970 1974 1984 1988 1998 1999 2004 2005 2006: January July September October November 2007

1974: Poshard earns his master's degree in health education from SIUC.

1984: Poshard earns his doctorate in administration of higher education from SIUC. In August, his doctoral dissertation is approved, titled "The Provisions for Gifted Children Education From 1977 Through 1983 In Twenty-Two Southern Illinois Counties."

Nov. 6, 1984: Poshard is elected to the Illinois State Senate, where he would serve from 1984 until 1988.

July 20, 1999: Poshard appointed vice chancellor for administration at SIUC by interim Chancellor John Jackson.



JUSTIN JONES ~ DAILY EGYPTIAN FILE PHOTO

Democratic gubernatorial candidate Glenn Poshard studies the outcome of the election with his staff Nov. 8, 1998. Poshard lost to Republican George Ryan.

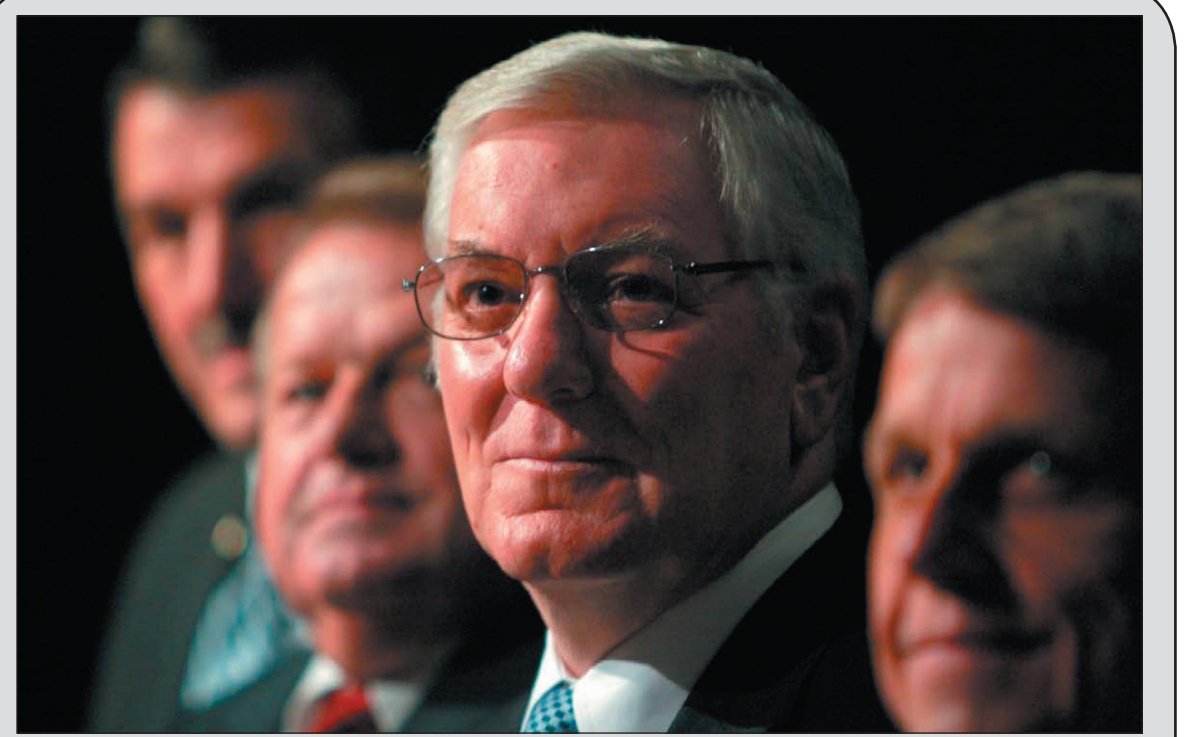
Nov. 8, 1998: Poshard loses governor's race with 48 percent of the vote to Ryan's 52 percent. Poshard had stated previously he would not run for another congressional seat.



PERRY A. SMITH ~ DAILY EGYPTIAN FILE PHOTO

Glenn Poshard, surrounded by his son Dennis, his wife Jo and his daughter Kris, celebrates following his victory speech in the race for the 22nd Congressional District's seat in the U.S. House of Representatives.

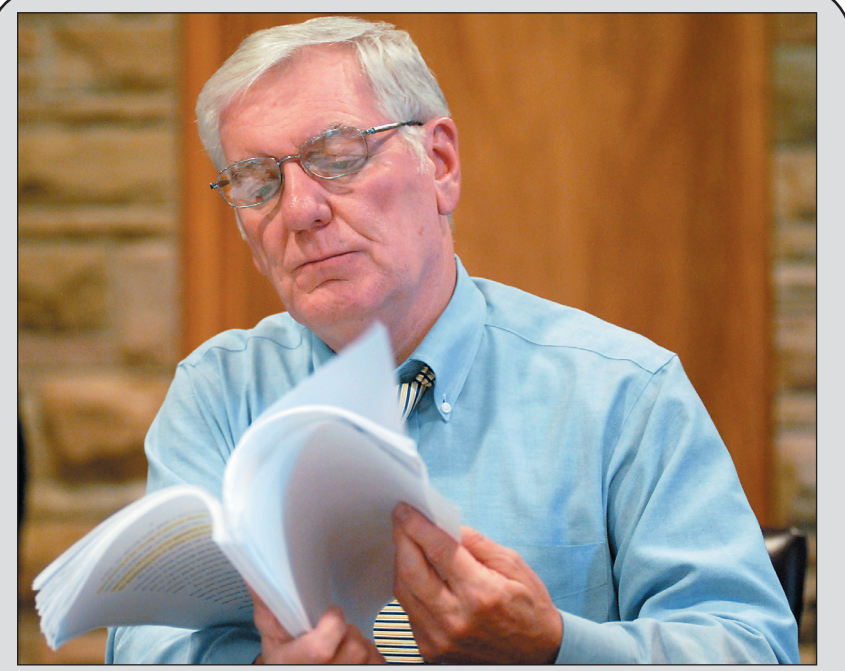
Nov. 8, 1988: Poshard wins second term in the U.S. Congress, representing Illinois' 22nd district. He would go on to be reelected in 1990. In 1992, redistricting forced him to run in the 19th district, which he won. He would be reelected to that district in 1994 and again in 1996.



ANTHONY SOUFFLE ~ DAILY EGYPTIAN FILE PHOTO

Glenn Poshard waits with members of the SIU administration before it was announced Nov. 18 that he would be the new president.

Nov. 18, 2005: Poshard named president of SIU.



STEPHEN RICKERL ~ DAILY EGYPTIAN

Poshard thumbs through documents Wednesday. Poshard answered questions about material in his dissertation and said he could not recall specifics about what he wrote 23 years ago.

Aug. 29, 2007: Poshard defends his doctoral dissertation against plagiarism charges.

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\$ FOR SALE \$

Autos

NEED CASH, BUYING junk or salvage autos, & buying catalytic converters, paying cash, 922-8697. BUY, SELL, AND TRADE, AAA Auto Sales, 605 N Illinois Ave, 457-7631. 2001 HYUNDAI Santa Fe, \$8500, 80,000 mi, 1yr/8000mi on warranty, all power, mint cond, 559-9992. BLACK 2005 FORD Ranger XLT, 18,600 mi, warranty thru June '08, all power, \$13,750, obo, 203-6823. 1998 MAZDA 626 LS, new clutch, tires, &brakes, pwr wndws & locks, extra clean, \$3400 obo. 303-0168. WANTED TO BUY: vehicles, running or not, trucks & cars, \$25-\$1000, 218-6289 or 439-3247. 2000 KIA SPECTRA GSX, fully loaded, A/C, excellent condition, 84,000 miles, \$3400, call 201-9718.

Parts & Service

RIM & TIRE PACKAGE, like new, 18x7.5" Katana Destiny Chrome Rims, only 2 years old. \$750 OBO (618) 694-4776.

Motorcycles

1984 HONDA CB 700 Nighthawk, good shape, runs good, 27,000 miles, \$1500 obo, 618-318-5135. 2001 SUZUKI GSXR 750, new tires, two helmets, runs great, looks great, \$5400, 618-521-9920.

Real Estate

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Furniture

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\$100 EACH, WASHER, dryer, stove refrigerator, window a/c, 90 day guar, Able Appliances, 457-7767. WASHER/DRYER, 3 yr, \$350, refrigerator, \$170, stove \$100, side-by-side frig, \$195, 457-8372. WINDOW A/C, SMALL \$65, medium \$140, lg \$195 90 day warranty, Able Appliance, 457-7767.

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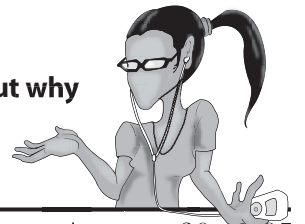
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EDYTA BŁASZCZYK ~ DAILY EGYPTIAN

Jacob Fletcher, a 22-year-old from Nashville, Ill., prepares for a Yu-Gi-Oh competition at Castle Perilous. Fletcher has been playing and competing since the card game came out.

## Tournaments give players chance to learn, win cards

Eugene Clark  
DAILY EGYPTIAN

Regional and national card game tournaments can be stressful environments. Local card game tournaments at Castle Perilous, on the other hand, are mostly laid-back and easy-going.

Allyne Colver, 26, of Marion, said he has been playing Yu-Gi-Oh for more than five years and competes mostly for enjoyment. Compared to many who compete in the tournament, he is still a beginner, he said. "This is an informal tournament," Colver said. "I have been to St. Louis where they have regional, and it is a bit hardcore. Players don't just play for fun in St. Louis."

Scott Thorne, Owner of Castle Perilous, said Yu-Gi-Oh and Magic tournaments are held at Castle Perilous every week. Yu-Gi-Oh tournaments are held on Tuesday evenings and Saturday afternoons. Magic tournaments are held on Friday nights and Saturday afternoons.

The cost of the tournament is \$5 per person. A computer helps keep track of who plays who and also the pairing for each round. The tourna-

ment is structured as a "swiss style tournament," where winners play winners and losers play losers. In the end the winner of the tournament gets two packs of cards and the loser gets one, Thorne said.

As the players compete in the tournament, each player has a deck of no more than 60 cards, and each player starts with around 40,000 points. The overall purpose of the game is to use as many cards with a high attack value to combat an opponent's low defense value and eventually get your opponent to run out of points, Thorne said.

Thorne said one of the perks of the game is the ability to see how good one is at constructing a deck that will be beneficial for them.

"We are a competitive society, and we like winning and, unlike computer games, you could see who your opponent is. You can see their reaction," Thorne said.

Thorne said players who do well in the tournaments get points that will help them get better seating in national tournaments.

Dustin Russell, a junior at Herrin High School, said he started playing

card games like Yu-Gi-Oh in junior high school when a lot of kids at his school were playing the game.

Russell said he and a group of other guys that play in the tournament each week are on a team called Team Pocket Mole. They go together to regional tournaments.

Jacob Fletcher, a 22-year-old from Nashville, Ill., said most of the players go online to view the winning decks so they can see what cards are the best and how to help better construct their decks.

Fletcher said as of right now, he has developed a pretty good deck.

"There are only a few cards I am looking for. People try to trade me but I only need a few cards, which usually I just end up breaking down and buying off the Internet," Fletcher said.

Fletcher said the competitive differences and atmospheres between the local tournaments at Castle Perilous and at Regional Tournaments are very different.

"If you see us here, we are all just laughing and joking," Fletcher said. "Rules at regional are a lot more strict and the rules are enforced way more strictly."

Eugene Clark can be reached at [eclark@siude.com](mailto:eclark@siude.com) or at 536-3311 ext. 275.

## WHAT'S GOING ON

Today	8/30 Hangar 9: "Barnacle Billy and the Zebra Mussels" Mugsy McGuires: Karaoke Night PK's: Sam West Club 51 North: "Alternative Rock Showcase" Tres Hombres: "Mike Renick Band"	Sunday	9/2 Hangar 9: "Death by karaoke w/ DJ punk soul brutha"
	Friday		8/31 Hangar 9: "Bourbon Knights" PK's: "Tawl Paul and Slapping Henry Blues" Pinch Penny Pub: "Jimmy Buffet Tribute" Club 51 North: "All white attire party" Key West: "Good Times Karaoke" Tres Hombres: "Red Stripe Raggae Party / Live Raggae"
Saturday		9/1 Hangar 9: "Spare Parts plus TBA" PK's: "Tawl Paul and Slapping Henry Blues" Pinch Penny Pub: Jungle Dogs Reunion Show w/ Brad Oliver Longbranch: Salsa Dancing and Contra Dancing Tres Hombres: "Live DJ"	Tuesday
	Wednesday	9/5 Hangar 9: "DJ Beasley Hip Hop and Disco Show" and \$1.50 night Longbranch: "open mic night" Club 51 North: "Bags Tournament"	

## PULSE CHATTERBOX

**Question: Recently, Britney Spears' fans launched a Web site called [www.britneyscomeback.com](http://www.britneyscomeback.com) in support of a career comeback for the downtrodden pop star. Do you think she can do it?**

**Alicia Wade**

Watching Britney Spears these past few disastrous years has been like watching the Mike Judge movie "Idiocracy" come true. I think the most successful comeback she could possibly have would be if she performed at the yearly talent show whatever redneck trailer park she came out of has.

**Eugene Clark**

Speaking of celebrities like Britney Spears and potential comebacks, one thing comes to mind: "Who cares?" Britney Spears is so unimportant to me that it took me like five tries to even spell her name right. If she makes a great comeback or gets her Ph.D. in theoretical physics, the only thought I will have about her is, "Who Cares?"

**Jakina Hill**

NO, I'm hoping Britney will save the world by graciously declining the offer. She obviously realized she had no talent, that's why she went crazy.

**Audra Ord**

Are you serious? Heck no, Britney Spears can't come back. She pretty much ruined her chances with her head shaving incident and the song, "I am a slave for you."

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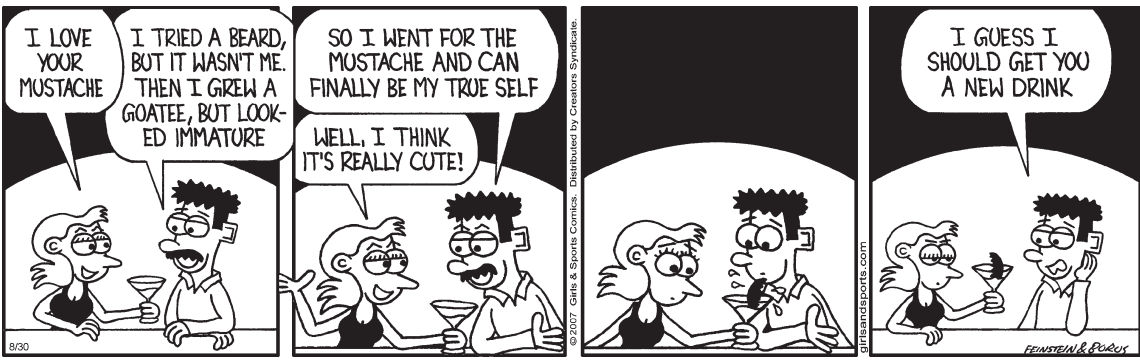
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The Duplex

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Sudoku By The Mepham Group. Level: 1 2 3 4. Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. Solution to Wednesday's puzzle provided.

THE Daily Crossword Edited by Wayne Robert Williams. Rosetta Stone new and used bookstore. Wednesday's Puzzle Solved. Across: 1 Goldberg Variations composer, 5 Linguist Chomsky, 9 Italian isle, 14 Land unit, 15 Arm bone, 16 UFO captain, 17 Brogue or oxford, 18 Stop up, 19 Extent, 20 Start of a quip, 23 Video-game shot, 24 Hail to Caesar, 25 DIY purchase, 26 Sentry's command, 27 "Higher Love" singer Steve, 31 Exon predecessor, 33 NYC subway line, 34 Nastase of tennis, 36 Lift up, 40 Part 2 of quip, 44 Winger of films, 45 Teri of "Tootsie", 46 Capital of Colombia?, 47 Zeno's birthplace, 50 Kimono wearers, 52 Writer Anita, 55 Young ladies' org., 57 Away from the prow, 58 On the mark, 59 End of quip, 64 Indian leader, 66 Folder contents, 67 Joyous event, 68 Terror, 69 Butterfingers' exclamation, 70 Bearing, 71 NCO, fondly, 72 Corrode, 73 Piles on, DOWN: 1 Riotous party.

Today's Horoscopes are brought to you by... GREAT SHAPES Fitness for Women. A Great Alternative to the Rec. www.greatshapesfitness.com • 529-4404 • Just 1 mile south of SIUC. By Linda C. Black Today's Birthday. This year involves a lot of financial wheeling and dealing. The good news - you can get your house fixed up the way you want it. Put in the extra effort. Virgo (Aug. 23-Sept. 22) - Today is a 7 - First, figure out what you really need. Then figure out what you want. This gives you a list, and that's a great comfort. Libra (Sept. 23-Oct. 22) - Today is a 6 - It's good to have somebody around to lean on, when necessary. Join up with a person who's good at something you find difficult. Scorpio (Oct. 23-Nov. 21) - Today is a 7 - Thankfully, there's a job coming up that doesn't require much thought. It does require action, but you know the routine by heart. Sagittarius (Nov. 22-Dec. 21) - Today is a 7 - As always happens, conditions are changing. Soon, all will be sweetness and light. The dark clouds will roll on past and you can get back to your fun and games. Capricorn (Dec. 22-Jan. 19) - Today is an 7 - There's a thin line between garbage, recyclables and priceless antique treasures. Sometimes they're all piled in together. Take extra care sorting. Aquarius (Jan. 20-Feb. 18) - Today is a 7 - A-ha! There it is - the information you're seeking. This epiphany may not have happened yet but it's close. Get back to your research. Pisces (Feb. 19-March 20) - Today is a 7 - Let some of the others take over the major burden, for now. You'll be back to help as soon as you've had a little rest.

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JUMBLE THAT SCRAMBLED WORD GAME by Henri Arnold and Mike Argiron. Unscramble these four Jumbles, one letter to each square, to form four ordinary words. GREME, TINEW, HESTEE, MACPIT. Too much food, too little exercise. DEVELOPING A POT BELLY OVER THE YEARS IS A---. Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon. Ans: "SCHEMATIC" OF "FACING". (Answers tomorrow) Yesterday's Jumbles: EIGHT DOGMA SCHEME FACING Answer: What the cops did when they questioned the crooner - MADE HIM "SING"

FIND SHOPPING DEALS In the Daily Classifieds. Booked hotels leave families frantic over graduation weekend. History Department.

## WIRE REPORTS

## PAKISTAN

## Bhutto says Musharraf to step down as army chief before presidential election

LONDON — Pakistan's President Gen. Pervez Musharraf has agreed to step down as army chief, exiled Prime Minister Benazir Bhutto said Wednesday, a move that would be a key step toward a power-sharing deal aimed at rescuing the U.S. ally's bid for another presidential term.

Bhutto, who is expected to return to her homeland and contest parliamentary elections due by January, also said corruption charges would be dropped against her and dozens of other politicians as part of ongoing negotiations to restore civilian rule.

Musharraf and Bhutto have been in talks for months about a pact that would protect the general's re-election bid from legal challenges and public disenchantment with military rule.

"We're very pleased that Gen. Musharraf has taken the decision to listen to the people of Pakistan by taking the decision to take off the uniform," Bhutto told The Associated Press in a telephone interview. "I expect that he will step down (as army chief) before the presidential elections, but that is for the president to say."

There was no immediate reaction from Musharraf. Earlier, a Musharraf ally, Railways Minister Sheikh Rashid Ahmed, confirmed the two sides had reached agreement on Musharraf's military role. "Both sides have agreed on the issue of uniform," he told reporters.

## GERMANY

## DaimlerChrysler announces plans for share buyback

FRANKFURT — DaimlerChrysler AG said Wednesday that its second-quarter profit fell 14 percent and disclosed plans to spend about \$10.2 billion buying back nearly 10 percent of its shares as it moves forward without its Chrysler division.

DaimlerChrysler's profit decline excluding results from Chrysler and its finance arm — which did better in the latest quarter than a year ago — was a steeper 20 percent.

The automaker said it earned 1.44 billion euros (\$1.91 billion) excluding the operations it sold, compared to 1.8 billion euros a year earlier.

It now expects a charge of 2.5 billion euros for the year from the sale of Chrysler group and its financing arm, less than it had previously thought.

DaimlerChrysler also said it expects vehicle sales to be in line with the 2.1 million it sold in 2006, with revenue on par with the 99 billion euros it reported last year.

The company sold the Chrysler group and North American financial services units to Cerberus Capital Management LLC earlier this month in a \$7.4 billion deal that saw the private equity group take an 80.1 percent stake in Chrysler.

## GREECE

## Greece fires contained, focus on relief effort

ATHENS — Winds relented throughout fire-ravaged Greece, enabling thousands of firefighters Wednesday to tame a rash of fires that killed at least 64 people and obliterated huge swaths of fields and forests over six days.

The fire department said all major blazes were receding, but authorities remained on high alert ahead of a new heat wave forecast for week's end.

In the southern Peloponnese peninsula, where 57 of the deaths were recorded, the fronts were contained and firefighters — backed by more than 20 water-dropping aircraft — were moving in to extinguish lingering blazes.

"The fires are no longer spreading," fire department spokesman Nikos Diamandis said. "We had a drop in the wind which we exploited." Temperatures also dipped to about 82 degrees in the region, compared to nearly 106 degrees when the fires erupted last week.

But late Wednesday, authorities evacuated five villages near the mountain town of Karytaina in the central Peloponnese after winds rekindled a blaze. The fire department said Karytaina, site of a medieval castle, was not in immediate danger.

At least two major fires still burned out of control near the Albanian border to the northwest, while on the hard-hit island of Evia north of Athens, where the other seven deaths occurred, all blazes were contained. Diamandis said no inhabited areas were threatened.

# Bush says Gulf Coast recovering, but signs of neglect abound

William Douglas  
McCLATCHY TRIBUNE

NEW ORLEANS — President Bush marked the second anniversary of Hurricane Katrina's devastating cut through the Gulf Coast region on Wednesday, proclaiming that "better days are ahead" for New Orleans and promising that his administration is still engaged in recovery efforts.

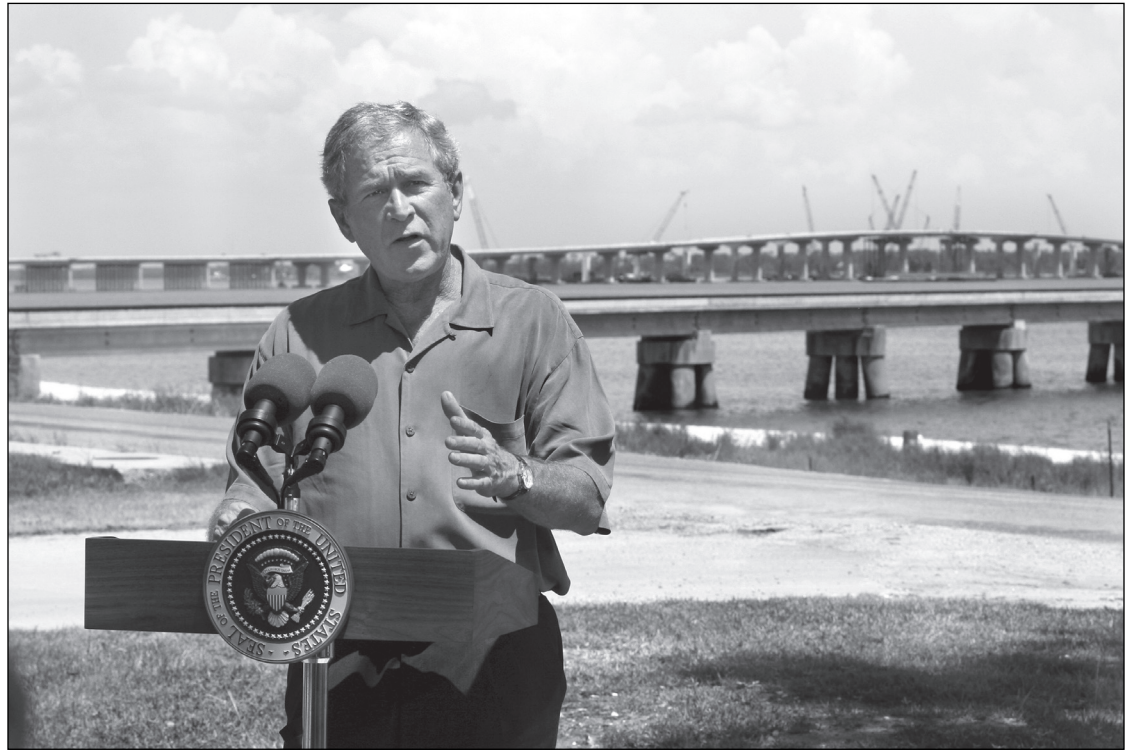
Bush and his wife, Laura, observed a moment of silence at 9:38 a.m. — the moment the levees broke here — at the Martin Luther King, Jr. Charter School for Science and Technology, the first school to reopen in the city's heavily damaged Lower Ninth Ward.

Afterward, the president described New Orleans as rebounding after the 2005 Category 3 hurricane that killed 1,695 people, displaced 770,000 and caused at least \$96 billion in damage to homes, businesses and government property in the Gulf Coast.

"My attitude is this: New Orleans, better days are ahead," Bush told a group of education officials, students and community leaders. "It's sometimes hard for people to see progress when you live in a community all the time. And it's easy to think about what it was like when we first came here after the hurricane, and what it's like today. And this town is coming back. This town is better today than it was yesterday, and it's going to be better tomorrow than it was today."

Loyce Wright, the executive director of the Louisiana Commission on Human Rights, said Bush spoke the truth that New Orleans was better than it was yesterday, but that was no way to measure progress when yesterday was a living hell.

"We were down on our knees crippled, and the federal government



DAVID PURDY ~ McCLATCHY TRIBUNE

President George W. Bush discussed the Mississippi rebuilding efforts to a crowd of one hundred people at Our Lady of the Gulf Parish Community Center with the new U.S. 90 bridge over the Bay of St. Louis that was rebuilt 21 months after Hurricane Katrina on Wednesday in Bay St. Louis, Miss.

has been slow to our needs," she said. "We live with this every day. We drive through the city and see abandoned homes; we get the poor health care. There's not a grocery store in my community, not a one. We still have people living in subhuman conditions in trailers as homes."

Wright recently returned to her rebuilt New Orleans East home after two years of living in Georgia, California, Baton Rouge and Memphis, Tenn. Her house is fine, but her neighborhood now is inhabited by two alligators in a lake and

is infested with nutria, large orange-toothed rodents that usually live in marshlands. She said neither had been there before Katrina.

"Katrina isn't going to run me out," but the reptiles might, she said. "We deserve better. I pray I see the better."

The trip to New Orleans was Bush's 15th since the hurricane. The White House suffered withering criticism of its initially slow response to the storm's aftermath, which was symbolized by former Federal Emergency Management Agency Director Michael Brown claiming that he

didn't know that tens of thousands of New Orleans residents had taken shelter in the city's convention center. Thousands more filled the Louisiana Superdome.

Bush accepted responsibility for his administration's handling of Katrina during last year's anniversary ceremonies. On Wednesday, he said the federal government hadn't abandoned the region and noted that it's made available or disbursed about \$96 billion of the \$114 billion promised for rebuilding New Orleans and other Gulf Coast areas.

## Iranian envoy warns U.N. sanctions would end nuclear cooperation

George Jahn  
THE ASSOCIATED PRESS

VIENNA, Austria — A senior Iranian envoy warned the United States and its allies on Wednesday against pushing for new U.N. Security Council sanctions on his country, suggesting Tehran could retaliate by ending cooperation with U.N. experts probing its nuclear program.

U.S. and European diplomats in turn criticized Tehran for not doing enough to ease international concerns and said its recent willingness to allow a partial probe of its past nuclear activities was not enough to banish fears it wanted to make the atomic bomb.

The officials spoke to The Associated Press as International Atomic Energy Agency chief Mohamed ElBaradei put the finishing touches on his latest Iran report.

The restricted document — a snapshot of Iranian nuclear developments over the past three months — would be made available to the IAEA's 35-nation board on Thursday, diplomats said. It will serve as the key signpost at a Sept. 10 board meeting that will focus both on Iran's lessened stonewalling of IAEA investigators and its continued refusal to suspend uranium enrichment and heed other Security Council demands.

Speaking on the eve of the report's release, diplomats familiar with its contents told the AP that much of it would reiterate the findings contained in a joint Iranian-IAEA memorandum published Monday on the agency's web site that summarized the extent of Tehran's cooperation with the agency's nuclear probe.

Suggesting significant progress, that document said that the IAEA — the U.N. nuclear watchdog — considered that information provided by Iran on past small-scale plutonium experiments had "resolved" agency concerns about the issue. The memorandum also outlined a timetable for Iranian answers to other questions about programs and activities that — like the plutonium work — could be linked to a nuclear weapons program.

Staking out Tehran's position on the report, Ali-Ashgar Soltanieh, Tehran's chief IAEA delegate, said he expected it to reflect the "positive step taken by Iran" in cooperating over recent weeks with agency investigators. And he indirectly criticized the United States, which last week called Iranian cooperation insufficient to stave off a third round of U.N. sanctions over its refusal to freeze uranium enrichment and other activities that could be used to make nuclear arms.

## Taliban releases 12 hostages; seven left

Amir Shah  
THE ASSOCIATED PRESS

QALA-E-KAZI, Afghanistan — Taliban militants released 12 captives in a series of handovers Wednesday, part of a deal with Seoul to free all 19 South Korean hostages that one Afghan minister warned would embolden the insurgents.

The South Koreans, Christian aid workers who were kidnapped nearly six weeks ago, were turned over to the International Committee of the Red Cross at three locations in central Afghanistan. None of the 12 spoke to reporters.

The remaining South Koreans will be freed over the next 48 hours, Taliban commanders have said.

The first three women freed came to Qala-E-Kazi in a single car, their heads covered with red and green shawls. Red Cross officials quickly took them to their vehicles and set out for the office of the Afghan Red Crescent in the town of Ghazni, witnesses said.

Under the deal reached Tuesday, South Korea reaffirmed a pledge it made before the hostage crisis began to withdraw its troops from Afghanistan by year's end. Seoul also said it would prevent South Korean Christian missionaries from working in the staunchly Muslim country.

The Taliban apparently backed

down on demands for a prisoner exchange. But the militant group, which killed two South Korean hostages last month, could emerge with enhanced political legitimacy for negotiating successfully with a foreign government.

"One has to say that this release under these conditions will make our difficulties in Afghanistan even bigger," Commerce Minister Amin Farhang told Germany's Bayerischer Rundfunk radio. "We fear that this decision could become a precedent. The Taliban will continue trying to take hostages to attain their aims."

A German engineer and four Afghan colleagues kidnapped July 18, the day before the South Koreans, are still being held.

South Korea's government, which has been under intense domestic pressure to bring the hostages home, said it tried to adhere to international principles while putting a priority on saving the captives.

"I don't think we made a big deviation from the international community's principle and practice," said South Korean presidential spokesman Cheon Ho-sun. "Other countries, when faced with this kind of problem, resolve the problem through contacts with kidnapers. I think there is no exception to this," he said.



# Bears ready to focus on season, look past crash, preseason

**Andrew Seligman**  
THE ASSOCIATED PRESS

LAKE FOREST — The Chicago Bears already were a bit antsy, ready to get through this week and begin their NFC title defense. And that was before Pro Bowl linebacker Lance Briggs left the scene after crashing his new Lamborghini along a highway early Monday morning.

Suddenly, a shortened week felt like a long one.

The Bears found themselves answering questions about a teammate in trouble with the law, instead of Thursday's preseason finale against the Cleveland Browns.

"We can replace the car," wide receiver Muhsin Muhammad said. "But the most important things are taken care of, that Lance is OK and he'll be on the field."

Briggs abandoned his Lamborghini along the Edens Expressway on Chicago's North Side after crashing into a light pole and concrete bridge support. He said he then panicked, calling a towing company and initially reporting the vehicle stolen before admitting he was behind the wheel. Illinois State Police, however, said they have no records of Briggs reporting a theft.

He was charged with leaving the scene of an accident, a misdemeanor, and was given two traffic citations. He has an Oct. 4 court date and faces up to 364 days in jail and a \$1,000 fine for leaving the scene.

Briggs did not say where he had been during a brief address to reporters following Tuesday's practice and answered only one question.

With the attention on Briggs, the focus shifted away from quar-

terback Rex Grossman and other issues, such as defensive tackle Tommie Harris' status and a running game that seems stuck in neutral.

Coach Lovie Smith said Harris "should play" after missing the first three preseason games while recuperating from a season-ending hamstring injury.

"He's ready to go," Smith said.

The Bears (3-0) would like the running game, averaging 2.8 yards per carry, to get going, although Smith isn't too concerned. One reason is Cedric Benson, who has 80 yards on 34 attempts, tends to wear down defenses over the course of a game with his bruising style, and starters' snaps are limited during the preseason.

"If you have a physical running game, it may go a while without getting big numbers," Smith said. "But eventually, it'll happen."

And then there's Grossman.

After botching two snaps and fumbling three times in all against Indianapolis, he showed his good and bad sides in Saturday's 31-28 win over San Francisco.

The good: Grossman completed 13 of 20 passes for 211 yards and two touchdowns in the first half as the Bears grabbed a 31-13 lead.

The bad: another botched exchange with center Olin Kreutz and an interception that was returned 52 yards for a touchdown.

While fans have debated whether Grossman or Brian Griese should start, a switch probably won't happen anytime soon.

In Cleveland, it might.

Brady Quinn's time will come, but it won't be on Thursday night.

While it's unclear who will start the opener against Pittsburgh, coach Romeo Crennel said Charlie Frye will get the call on Thursday.

Derek Anderson will follow him, and Quinn will go third.

"We're going week to week and that could be the same for every position," Crennel said. "I know the position is an important position because he's 'the leader of the offense' and Charlie has been that. But he understands the competition of this game. He understands that you have to prove yourself every day and every week. He's up for the challenge."

It's a challenge that Quinn figures to win at some point. After slipping to No. 22 in the draft, the former Notre Dame star said he's ready to make an immediate impact. He has backed that up in the preseason after missing the first 12 days of training camp in a hold-out, going 20-of-31 for 236 yards. He has three touchdowns and no interceptions.

"I feel that I would love to be under center and play, or start, in the opener," Quinn said. "But again, that is not my decision."

The Browns (2-1) have other issues besides settling on a No. 1 quarterback.

Two-time Pro Bowl center LeCharles Bentley went on the physically unable to perform list to give his surgically repaired knee more time to heal. And cornerback Gary Baxter, trying to come back after tearing both patellar tendons on the same play last season, lashed out at reports saying he had a setback after he missed practice last week.

Left guard Eric Steinbach, the Browns' top free-agent signing during the offseason, will miss his fourth preseason game with a sprained right knee, but expects to be ready for the season opener. Right tackle Kevin Shaffer (concussion) is doubtful.



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$\int \tan^n(x) dx = \frac{1}{n-1} \tan^{n-1}(x) - \int \tan^{n-2}(x) dx$	4				2
$\int \cot^n(x) dx = \frac{-1}{n-1} \cot^{n-1}(x) - \int \cot^{n-2}(x) dx$	5	6		9	
$\int \sec^n(x) dx = \frac{1}{n-1} \sec^{n-2}(x) \tan(x) + \frac{n-2}{n-1} \int \sec^{n-4}(x) dx$	9	1		6	

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### PARKING NOTICE: Lots 10A - 13 - 13A

Intercollegiate Athletics and the Parking Division announce that in preparation for the Saluki football team's first night game of the season, lots 13/13a, located across from the Student Center and lot 10a, located north of McAndrew Stadium will be closed at 2:00 p.m. on Thursday 8/30/07. The lots will reopen at 3:00 p.m. for Priority 1 and 2 parking ticket holders only. Please make alternative parking arrangements if you normally park in these areas. We apologize for any inconvenience that may occur.




JASON JOHNSON ~ DAILY EGYPTIAN

**Senior Craig Turner returns a kickoff** Tuesday evening in preparation for tonight's game against the Quincy Hawks. Turner is ranked seventh in the nation for punt returns. Last season Turner was named a return specialist for the second year in a row to the all-Gateway conference first team.

### FOOTBALL

CONTINUED FROM PAGE 20

"That's the beauty of the spread offense, so we'll find out how much speed we have on Thursday."

With Quincy being the Salukis' first opponent of the new season, Jordan said they've had the most time to prepare for the Hawks.

But because of the clean slate, Jordan said he'll be ready for anything.

"You really don't know nothing because they could have changed their whole offense from last year," Jordan said.

The Hawks hail from

the National Association for Intercollegiate Athletics, a lower level of college athletics than the NCAA. Because of this, Jordan said the matchup presents an opportunity to get back into playing mode.

Head coach Jerry Kill said he is doing everything he can to prevent SIU from possibly overlooking Quincy.

The Salukis upset the Indiana Hoosiers last season while playing up a division, something Kill doesn't want to see happen to his team.

"You better be ready to play every week," Kill said. "If you start counting your chickens before they

hatch, you're going to be in trouble in this day and age."

Despite playing a lower-tiered opponent, senior running back John Randle said he still has butterflies heading into tonight, but that's the same for every game.

"If you're a player and you don't have butterflies, man, I don't know what's going on with you," Randle said. "It's not really like a scary feeling, it's just like, butterflies and anxious to just get out there and play and let loose. After the first few plays, it's all gone."

Scott Mieszala can be reached at 536-3311 ext. 256 or smieszala@siude.com.

### NEW

CONTINUED FROM PAGE 20

Temperature at game time today is expected to be in the 80s.

"It doesn't matter who we open up with, we have to play a lot of people — we have to because of the heat and what it's done to us during two-a-day camp," Kill said. "So our plan is to play a lot of people anyway."

On offense, junior wide receiver Damian Sherman is a new starter after transferring from junior college, but the Salukis boast a deep receiving corps.

Senior running back John Randle

had a significant role for the Salukis last season, backing up Arkee Whitlock. Randle tallied 489 rushing yards and four touchdowns on 96 carries.

Randle was a starter at Kansas, where he last played in 2004, and started one game for SIU last season.


"I haven't had that feeling in a while, so I'm real excited about it," Randle said. "I can't wait to get out there and play and show everybody what I can do. I can't wait."

Next in line at quarterback after senior Nick Hill is freshman Joe Allaria, who will also see playing time if all goes according to plan.

Allaria said the last time he competed against another team was in March, when his high school basketball season was wrapping up. The last time he suited up for a football game was in the high school playoffs nearly a year ago.

"That's why you play, to go out and play in the games and have that competition against your opponent," Allaria said. "Definitely, I miss it every time waiting for the next season every year, and when it comes, it's exciting, and everyone's ready to go."

Scott Mieszala can be reached at 536-3311 ext. 256 or smieszala@siude.com.



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# Saluki Insider

With the college football season right around the corner, what is your favorite thing about the age-old tradition?



**SEAN MCGAHAN**

smcgahan@siude.com

"Standing in the student section of some of the most storied stadiums in the nation on a brisk fall afternoon, with the only warmth arriving from the tailgating alcohol still surging through my veins along with the proximity of the hundreds of other screaming fans united in one goal: encouraging 11 warriors to destroy their opponent."

"Kicking back for the occasional Saturday game and having it on in the background while I'm doing homework on weeknights are my highlights in the college football season. But what could top that is the inevitable plotline of Nick Saban, who skipped town in Miami to coach for his former college team's rival."

**SCOTT MIESZALA**

smieszala@siude.com



**MEGAN KRAMPER**

mkremper@siude.com

"Knowing I'm that much closer to college basketball season."

## QUOTE OF THE DAY

**JOHN RANDLE**



"We're excited, man. We're pumped up, ready to go. We're just getting mentally sound and we're ready to go out and play a ballgame, see how good we're going to be this season. We've been holding back, we're ready to let loose and go out and play and see how good our team is going to be. That's the main thing and just keep building on everything. So I can't wait."

— John Randle on the beginning of the SIU football team's season, which starts today against Quincy.

**Do you have questions for the Saluki Banter that you want answered?**

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## How they compare

### Saluki Offense

Damian Sherman (WR) 6'4" 210  
 Ryan Kernes (TE) 6'3" 235  
 Andrew Kernes (RT) 6'6" 310  
 Shawn Smith (RG) 6'4" 275  
 Mike Farrel (C) 6'3" 300  
 Aaron Lockwood (LG) 6'3" 305  
 Darren Marquez (LT) 6'5" 315  
 Alan Turner (WR) 6'0" 200  
 John Randle (FB) 5'11" 195  
 Rick Burgess (RB) 6'0" 215  
 Nick Hill (QB) 6'3" 210

### #11/12 Southern Illinois Salukis (0-0) vs. Quincy Hawks (0-0)

**When:** 6 p.m., Today  
**Where:** McAndrew Stadium — Carbondale, Ill.  
**Broadcast:** Not televised; FM — Magic 95.1; www.siusalukis.com (audio webcast and DawgWatchTV)

**The word on the Salukis...**  
 The Salukis are coming off a 9-4 season where they made it to the NCAA Football Championship Series — formerly Division I-AA — quarterfinals behind quarterback Nick Hill and running back Arkee Whitlock. The team lost key seniors such as Whitlock, tight end Braden Jones, and kicker Craig Coffin. Nick Hill will return for his last year with help from Whitlock's replacement, John Randle and senior Craig Turner.

**The word on the Hawks...**  
 The Hawks are coming off of their first winning season since 1994. Head coach Bill Terlisner is in his eighth season at the Mid-States Football Association Midwest. Quincy was picked 30th in NAIA preseason polls. Quarterback Craig Moore will make up the core of the running game along with two running backs, senior Larry Patterson and junior Corey Williams.

**Position-by-position breakdown**  
**Quarterback:** Nick Hill returns as the Salukis' starter, his second season in that role. Last season, Hill completed 61.7 percent of his passes, throwing for 1,721 yards and 15 touchdowns with six interceptions. He also ran 91 times for 382 yards and six touchdowns.  
 The Hawks will turn to a new starter, junior Craig Moore, losing their 2006 starter to graduation. Quincy will look to Moore, a big, athletic quarterback, as a key piece to its running game.  
**Advantage- SIU**

**Running Back:** SIU should look to senior John Randle to carry the load this season after serving as Arkee Whitlock's backup a year ago. In 2006, Randle had 96 carries for 489 yards and four touchdowns. Junior transfer Larry Warner, a quick 5-foot-7-inch, 180-pound back, will serve as Randle's backup.  
 Both starters return for Quincy's 2007 campaign, junior Corey Williams and senior Larry Patterson. Both ran for three touchdowns last season, and often will both be on the field at the same time.  
**ADVANTAGE- SIU**

### Hawks Defense

Matt Gurka (DT) 6'1" 260  
 Nate Toole (OLE) 6'1" 238  
 Sean Dugan (ILB) 5'11" 227  
 Edward Harriel (DB) 5'10" 160  
 Greg Climan (NG) 5'10" 250  
 Jacob Zsuppon (ILB) 5'11" 225  
 Jacob Detmers (FS) 6'4" 205  
 Drew Hoffman (DE) 6'2" 232  
 Roberto Perera III (OLE) 5'11" 200  
 Jacob Keenan (DB) 6'1" 195  
 Brad Garrett (ROV) 5'11" 220

Team Offensive Stats	SIU	QU	Team Defensive Stats	SIU	QU
First downs	263	191	Tackles (solo+assisted)	949	496.5
Rushing yards	3,035	1,510	Sacks for loss (no.-yds.)	36-249	18-123
Avg. rushing per game	233.5	137.3	Interceptions-yds.	7-7	10-132
Passing yardage	1,806	1,993	Forced fumbles	7	8
Att.-comp.-int.	206-125-4	288-189-10	Fumble recoveries-yds.	6-0	9-0
Average passing ypg	138.9	181.2	Blocked Kicks	6	2
Total offense	4,841	3,503	Yards allowed per game	325.2	290.2
Average Per game	372.4	318.5	Points allowed per game	19.7	18.2

### Saluki Defense

Marty Rodgers (SS) 5'10" 180  
 Brandon Williams (CB) 5'9" 180  
 Justin Thurston (OLB) 6'0" 200  
 Jemere Gainer (DE) 6'0" 225  
 Larry Luster (DT) 6'0" 310  
 Brandin Jordan (MLB) 5'11" 215  
 Andre Tillman (DT) 6'0" 285  
 Trevor Moe (OLB) 6'1" 235  
 Devon Reese (DE) 6'3" 235  
 Clayton Johnson (FS) 5'10" 180  
 Craig Turner (CB) 5'10" 195

### Hawks Offense

Josh Pizer (WR) 6'21" 173  
 Chris Jenkins (WR) 6'1" 160  
 Jeremy Saunder (WR) 6'5" 299  
 Josh Coyle (WR) 6'3" 314  
 Sean Doherty (QB) 6'3" 311  
 Mike Danielczyk (RB) 6'4" 336  
 Dan Fahrner (RB) 6'3" 254  
 Mike James (WR) 6'1" 188  
 Lou Finocchio (WR) 5'8" 194  
 Craig Moore (QB) 6'2" 243  
 Corey Williams (RB) 5'5" 170



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FOOTBALL

# And now the fun begins

SIU kicks off 2007-08 season against Quincy

**Scott Mieszala**  
 DAILY EGYPTIAN

The time has come for the SIU football team to beat up someone else for a change.

The No. 12 Salukis open their season today against Quincy, hosting the Hawks at McAndrew Stadium for a 6 p.m. kickoff.

The first order of business, sophomore linebacker Brandin Jordan said, is getting after the Quincy players.

"We need to get a few kill-shots on some of those guys," Jordan said. "Really, with your teammate, even if you do have a straight-up kill-shot, you're really not going to take it as hard as you can because you need him for the season. But to be able to unload once we get out there, it's no holds-barred, no rules."

Jordan said the Hawks play a lot out of the shotgun formation with their two running backs, Corey Williams and Larry Patterson.

Each had three rushing touchdowns last season, and both are different style runners. Williams, who is 5 feet 4 inches and weighs 162 pounds, is a small quick running back, while Patterson is the power running back.

Quincy's leader in rushing touchdowns last season was its quarterback, Matt Wehrle, who graduated, leaving the starting duty to junior Craig Moore.

Defensive coordinator Tracy Claeys said he's hoping the Salukis will create more turnovers and improve their open-field tackling this season, and both will be evaluated against Quincy.

Head coach Jerry Kill said the Hawks like to spread the field and will try to make the SIU defenders miss tackles — something Quincy excels at.

"And any time you can spread people out, you make one guy miss, you got a chance to score," Kill said.

See FOOTBALL, Page 18

**“You better be ready to play every week. If you start counting your chickens before they hatch, you’re going to be in trouble in this day and age.”**

— Jerry Kill  
 Saluki head coach



JASON JOHNSON ~ DAILY EGYPTIAN

**Joe Allaria, a freshman quarterback, throws the ball during practice.** Last season while playing for his high school team, he completed 87-of-140 passes for 1,237 yards, which included 11 touchdowns. The Salukis will kickoff the season at 6 p.m. Thursday with their first home game against Quincy.

Time for newer Salukis to get their feet wet

**Scott Mieszala**  
 DAILY EGYPTIAN

Just as in years past, the Saluki football team will use its season opener to play a lot of players and see exactly what it has on both sides of the ball.

The SIU coaching staff has been evaluating players through scrimmages, training camp and practice, but defensive coordinator Tracy Claeys said there's no question the season opener against Quincy will serve as a better measuring stick.

"About anybody can run it and play it in practice when you make the call off a script," Claeys said. "When the live bullets get flying, some of them won't be able to handle it, so we'll make those adjustments after the first game."

On defense, new starters for the Salukis are junior linebacker Justin Thurston, senior defensive tackle Larry Luster, sophomore safety Marty Rodgers, sophomore corner-

back Brandon Williams, and defensive ends Jemere Gainer, a sophomore, and Devon Reese, a junior.

Claeys said he isn't as worried about the more experienced Thurston and Luster, but the defensive ends are more inexperienced, and cornerback is an even more crucial position.

"A mistake up front, a lot of times, is 10 or 15 yards it may cost you, where a mistake back there is a touchdown," Claeys said. "I'll worry more about the new guys in the back end than I will up front. They're going to make a few mistakes, just hopefully they don't make the crucial ones. If they play hard up front, sometimes you can get through some mistakes."

Playing more players also keeps them fresh for next week, when the Salukis travel to Northern Illinois, and keeps them out of the heat, head coach Jerry Kill said.

See NEW, Page 18

SOFTBALL

# Salukis return to field for fall season

Salukis introduce new pitchers to rotation

**Megan Kramper**  
 DAILY EGYPTIAN

The SIU softball team is back and hungry for more.

The Salukis, fresh off another 40-win season, finished in second place in the Missouri Valley Conference and made their fifth straight NCAA tournament experience. The Salukis could look to build on that success in their pursuit to a conference championship.

While the majority of the starting lineup will return, the pitching rotation will have to make the biggest adjust-

ment of all. Two of the Salukis' top pitchers, Ashley Hamby and MVC Pitcher of the Year last season Cassidy Scoggins, have been lost to graduation.

Head coach Kerri Blaylock said she loses important players every season, knowing they essentially cannot be replaced as the new performers step in.

"You know they're not going to fill somebody's shoes, but you hope they come in and throw to their potential," said Blaylock.

This season, the Salukis will introduce two freshmen to the rotation, which should be led by junior Katie

McNamara. Freshmen Nikki Waters and Danielle Glosson will be expected to produce after magnificent prep careers.

Waters led Soddy-Daisy High School in Tennessee to a Class AAA championship in 2006, while Glosson was one of the top three pitchers in North Carolina last year.

Blaylock emphasized the importance of fall ball to help the freshmen adjust to the college level and let them settle into their roles.

"If I was pitching and had our defense behind me, I would feel pretty good," Blaylock said.

Junior Jayme Wamsley said even

though the pitching squad is young, conference rivals might be naïve to how hard the freshmen can throw.

"I think that people are going to take us for granted since we have two freshmen pitchers," said Wamsley. "But they're really going to be key in our success."

Sophomore second baseman Alicia Garza said she feels the fall season can be a great tool for everyone to get acquainted with one another and really gel as a team.

Similar to last season, Wamsley should be batting in the core of the Saluki line up with Garza and sophomore Katie Wilson providing protec-

tion. Garza led the team in batting average last season while Wilson led the team in home runs.

For Blaylock, the fall season is a time to switch up the line up and rotate players in different positions to see what works best.

Blaylock also said she felt senior leadership will be vital in guiding the underclassmen to success on and off the field.

The Salukis return to the field on Sept. 8-9 at the Illinois State Tournament in Bloomington.

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