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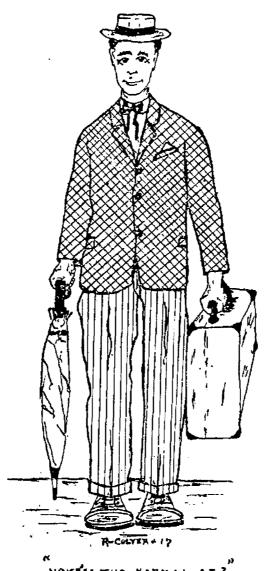
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VOL. 2

CARBONDALE, ILLINOIS, OCTOBER, 1917

No. 1



THE STUDENT PUBLICATION OF THE SOUTHERN ILLINOIS NORMAL UNIVERSITY

The Southern Illinois Normal University

Carbondale, Illinois

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THE EGYPTIAN

Volume 2

CARBONDALE, ILLINOIS

Number 1

MILITARY SERVICE

In these days when the student body of the COUTHERN ILLINOIS NORMAL UNIVERSITY is scattered literally all over the world, it is hard to keep track of the alumni and former student who have enlisted in the military service. The EGYPTIAN is trying to complete a list of those but have failed as yet.

We wish to publish monthly the changes that our men make, but we find it hard without everyone's heartiest co-operation.

The following is the first statement as to the where abouts of the alumni and the former students who are in the military service:

Probably the man who has served the longest is Duce Peters. When the war started, he was in New York and enlisted in a Hospital Unit as an ambulance driver. He served in the Balkan campaign for more than a year with the British Red Cross. Recently he has been serving in France.

First Lieut. Curtis Stover of Co. E. of the Fourth Illinois Infantry, is stationed at Camp Logan at Houston, Texas.

Second Lieut. John Lee is bayonet instructor at a cantonment of the National Army in the state of Washington.

Second Lieut. Fred Lusk is in the marines and is located somewhere in the South.

Captain Earl Minton is in the Ordinance Department.

Second Lieut. Fred Boswell is located at Camp Grant at Rockford, Ill.

Cecil Moore is at the Ground School for training officers in the Aviation Corps at Champaign, Illinois

Lee Russell is also with Mr. Moore.

Glenn Sunderland is with some infantry band.

Robert Rude is with a marine band in the West Indies.

Eric Thompson is with the marines and is located in Virginia.

Glenn Brasel's address is AMERICAN HOSPITAL NO. 21, LONDON, ENGLAND, but is now somewhere in France.

Sidney Parker and Montelle Stoudt have enlisted in the marines.

Ray Weiler is in the Aviation Service.

Ed Harvey is in the Navy.

Everett Howell has enlisted in the Infantry.

Rodney Johnson is in Co. C. 36th U. S. Infantry, and is located at San Benito, Texas.

Walter Gowers is in the marines.

Second Lieut. Joe Craine is in the quartermaster's department of the National Army and is located at Rockford, Illinois.

Second Lieut. Ralph Kenshalo is also in the National Army with his law partner, Second Lieut. Ray Henson.

Second Lieut. Reed Hodge has been detailed to regular army service.

Arthur Carter is at a Ground School for the Aviation Corps at Dayton, Ohio.

Second Lieut. Ray Brummet is in the artillery section of the National Army.

Bill Putcamp is in the marines and is located at Quantico, Virginia.

Paul Bailey is serving in the marines somewhere in the West Indies.

Cecil Lappin is in the Aviation Department and is stationed at Fort Houston, Texas.

Ed Sherer and Henry Schrey are in the National Army at Louisville.

Ivan Hawkins is in the Aviation Department of the Officer's Reserve Corps.

Clark Bowers is in the Marines.

Arthur Cox and Wilson Underwood are to leave soon for the Cantonment at Louisville.

Russell Smith and T. B. F. Smith are in the Officer's Reserve Corps at Fort Sheridan.

Clarence Nobles is in the National Army stationed at Louisville.

THE ENROLLMENT

The enrollment this year has fallen off much to the disappointment of the faculty and students. However there is much encouragement in the fact that there are quite a number of young men. Also some encouragement comes from the fact that even though many teaching positions are open to the seniors, seventy loyal seniors are standing by the school to complete their course.

We make a comparison below of the present enrollment with other years. However the figures are quite unfair as the figures printed, except for this year, are averages of the three terms of the corresponding year. This is unfair since the fall term is always the smallest term, so thus some is added in the figures to the fall enrollment of other years:

1917	685
1916	994
1915	983
1914	688
1913	667
1912	515
1911	546
1910	442

THE AUDITORIUM

At last the new auditorium is nearing completion. The plasterers who have been at work for about a month are gone. Although the work seems to have been going very slowly yet it is being done well. The floor for the stage has been laid and as a whole it begins to look like a big city theatre.

The white finish that they have put on the interior is very pretty.

We have from good authority that it will be finished and ready for occupancy at the beginning of the winter term. The students who are first assigned seats in the new building will be proud of the fact.

THE SUMMER SCHOOL

Summer School was a success in spite of the troubled condition of the times. The enrollment was about seven hundred, mostly girls. The old students who have attended summer school for the last five or six years were not here this year, so that the enrollment was made up of a greater percentage of new students than ever before.

The arrangement of the classes made it so that there were no classes in the afternoon whatever. Also for two weeks they had something different in chapel every morning. During the fourth and fifth weeks of school a series of talks was given by the faculty on the general subject of "FOOD CON-SERVATION."

The REGULARS at the dormitory were not. Of course there were some fellows who came out every evening but, they were not the same ones who went there the whole year.

Most of the faculty were at their old jobs. The orchestra was quite small. Only the members of the faculty from the music department stayed while the rest were out hunting jobs. Once in a while one of the members would come back and help out but that was seldom.

The weather was quite cool for one week when the students hated to come to chapel. In spite of the nice weather tennis lagged and grew tiresome to the few who played.

But as a whole the summer school of 1917 may be considered as successful as any, of the preceding summers.

THAT WORD "AIN'T"

The word, if such it might be termed, "ain't" seems to be a hybrid between the words "aren't" and "isn't." It takes the unit character, "a", from one of its parents, "aren't" and the unit character, "i", from the other parent, "isn't's; this when united with the common "n't", makes the word "ain't." Whether this is the true genealogy of the word or not, it seems to be a reasonable one.

The word "ain't" is one of the most useful words that has crept into our conversational English. In conjugating the verb "is" in the present tense, singular number, negatively, we have three forms, as,

I am not.
You are not.
He is not.

These three forms might be combined into only one if we were permitted to use the word "ain't"; as,

y I ain't.
You ain't.
He ain't.

Thus the word would do its "bit" in making the language more simple.

But however useful the word may be, we are not permitted to use it. We can find this word in almost universal use among the uneducated and those of little education, in such phrases as "I ain't got none," "I ain't going to do it", "there ain't no use."

This wide use of the word has caused it to be held by some as the earmark of the uneducated.

POEM BY EDMUND VANCE COOKE

It is to be a policy of the staff this year to print, in each issue, a poem by a rather obscure writer. We are doing this so that our readers may become acquainted with more of the modern writers who have not made a name for themselves as yet.

This month we print a poem of Edmund Vance Cooke. But before we print it we want to give a little about the author.

Edmund Vance Cooke was born in Port Dover, Canada, on June 5, 1866. He was reared and educated in Cleveland where he now lives. He is a lyceum lecturer, author, and contributor to the leading magazines of poems, stories, and occasional articles.

Did you tackle that trouble that came your way
With a resolute heart and cheerful?
Or hide your face from the light of day
With a craven soul and fearful?
Oh, a trouble's a ton, or a trouble's an ounce,
Or a trouble is what you make it,
And it isn't the fact that you're hurt that counts,
But only how did you take it?

You are beaten to earth? Well, well, what's that?
Come up with a smiling face!
It's nothing against you to fall down flat,
But to lie there—there is the disgrace.
The harder you're thrown, why, the higher you
bounce,

Be proud of your blackened eye! It isn't the fact that you're licked that counts: It's how did you fight and why?

And tho' you be done to the death, what then?
If you battled the best you could,
If you played your part in the world of men,
Why the Critic will call it good.
Death comes with a crawl or comes with a pounce,

Death comes with a crawl or comes with a pounce
And whether he's slow or spry

It isn't the fact that you're dead that counts, But only how did you die.

SOCRATIC SOCIETY.

The Socratic Sosciety held its first meeting of the year Friday evening, Sept. 21st, with D. A. Whitlock as president, he having been elected at the close of the Spring term. The program was as follows:

Address-Prof. . Felts.

Cornet Solo-Claire Carr.

Address-D. A. Whitlock.

Piano Duet-Ruth Rauch and Edna Butcher.

Prof. Felts in his talk pictured very vividly what it means for the new student to be placed in new environments, as a result of breaking home ties to come to school. He described "home-sickness", that

much dread affliction which we have all had or will have so well that the most of us who ever had it were revisited by it. Through his gentle sympathetic manner he explained how it might be overcome and how the overcoming of it paved the way for overcoming greater obstacles. He advised all the students, who want to prepare themselves to take up the opportunities for leadership which will be given to them in their communities, to join the Literary Society of their choice; and go through the "sweat" of being the center of attraction on the stage. He said that it is better to have your hands grow damp and clammy, your knees shake, your throat to choke up with something dry, and your saliva become frothy in the society hall, than wait until you are placed before an audique where they would not expect such and where success might mean a great deal more.

The Socratic Society is indeed fortunate by having one among its membership who is such a cornetist as Claire Carr. He is modest, does not impose himself upon the programs, yet always ready and willing when called upon. He certainly has the true Socratic Spirit. In the evening program he rendered two numbers ably assisted by Mr. Etherton and Miss Etherton.

The President's address was mostly an exhortation to the new students to become members and to the old one to work as they never have worked before. He pointed out that the Society was their Society, that the Society Spirit was a very democratic one, that no one was superior to the other, and that no one should feel themselves subordinate to another.

The evening program was closed with a duet by Ruth Rauch and Edna Butcher. Moody has said: "Music is the broom with which we brush away the cobwebs of the day." No matter what sentence or what grammatical errors may have irritated our feelings, they were brushed away by the sweet strains of the piano duét and left everyone with a sweet taste in his mouth and feeling just a little bit better by having heard it.

There was a large number present both of the old students and the new. We also had with us two ex-presidents of the Society who gave short talks. Edwin Lightfoot, who is a law student in an University, and Joe McGuire, City Editor of the Free Press.

The Socratic Spirit was started with such a imnetus that even in one case known to the writer a certain person asked that we propose his name for membership, while several others need not be persuaded but many asked, to become members.

This is the feeling that every one should have towards the Societies that it is a privilege worthy to be sought after, to become a member.

We not only welcome you to membership in our Society but invite you to become a member.

THE EGYPTIAN

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D. A. WHITLOCK Business Manager

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STUDENT GOVERNMENT

Educators are agreed that the end and aim of all the student's education is that he should wisely govern himself. Dean Bagley has written at some length on conduct controls and the various way: educational materials may influence these controls.

The opinion is growing that whatever will cause the student to take a responsible attitude toward his conduct is valuable. As a result it is logical that the body of students should come to feel directly and thoroly responsible for the conduct of of the school.

The best way to realize student self-government is by means of a joint board or committee of faculty advisors and student members elected by the student body as whole or by parts of it. Such a plan is feasible for the Southern Normal. More of this later.

THE PRESENT STAFF

Owing to the upsettled condition of affairs at the close of the spring term of school, the student body failed to elect a staff for the EGYPTIAN for the coming school year. Two or three of last year's staff worked most of the time during the summer school to get a staff properly elected but failed. On the last day of the summer school, in desperation, they went to President Shryock and asked to be appointed as a temporary staff.

This staff was to get out the first number of the EGYPTIAN, so as to keep the ball rolling. They have worked hard this summer and are doing it willingly for the school.

Now the problem again presents itself. Will the

student body elect a staff or go ahead blaming a few loyal members of the school for pushing themselves to the front? We want no honor. We want the student body to understand that the EGYPTIAN is not got up in a night but after a long siege of work.

What we, the temporary staff, want is that the student elect whom they want as the staff officers. Think it over and talk it up. There will be an election one of these days and you can have your choice for the staff. Only remember this, the most popular fellow is not always the best editor or business manager.

THE YOUNG MAN'S DUTY.

Until recently, about two weeks ago, a young man's duty was to enlist. Now the time for volunteering is drawing to a close. Several branches of the service are no longer accepting recruits. The young man now has nothing to do except to idle around visiting the home folks until his number is called and he joins the national army. But wait one moment. Is that right? How about this? Before the war this country was in great need of educated men to help control her great industries. In the last six months tens of thousands of her men have gone to war as officers and many times that number are in the ranks. Here we need educated men. Are you young men going to supply this need?

Every young man who can raise the necessary funds should go to school. But what if he is drafted? The war department will make approximately fifteen percent of her drafted men non-commissioned officers. It will pick the educated men, those who can master the drill movements most quickly. You may be picked if you are educated or partially so.

"But I am too young to be drafted and am not physically fit to go to war." Then it is your duty all the more to go to school and fit yourself to take the place of one who can go.

Every college, university, normal school, high school and public school should be crowded to capacity this year. We sincerely hope that the enrollment here at the S. I. N. U. will surpass all previous records. Not because it will aid the school but because it will aid the young men themselves, and most of all it will be of great value to our country, THE UNITED STATES OF AMERICA.

THE ATHLETIC SITUATION

The S. I. N. U. athletic situation is unusually chaotic as this article is written. Colleges all over the country have suffered a large decrease in the attendance of men and this school is not exception to that general rule. In addition this school is at present without a coach. Coach McAndrew is now a captain in the National Army and a suitable successor has not yet been found. President Shryock is making strenuous efforts to fill Mac's place and has hopes of succeeding within a few days.

The new coach will have a hard row to hoe because of following such a popular and successful mentor as Mac and also because of the lack of athletic material.

The Normal schools have been harder hit in this respect than nearly any ther sort of school. An unprecedented demand for teachers is draining the normal schools of athletic material. This is an indirect effect of the big war and in addition many of the former Maroon athletes have answered the call to National Service in direct fashion and are now under arms.

It is probable that under the circumstances no

football schedule will be played with other schools. If a coach is secured soon it is likely that class football will be played in order to keep the football spirit alive in the school.

Basket ball is easier maintained than football and it is probable that a regular intercollegiate schedule will be played in this sport.

It may be several years before the school gets back to the high athletic plane it had reached under Coach Mac, but right now is the time for all loyal students to do their bit in keeping alive the fine athletic traditions of the school.

A suspension of football this year will have a bad effect on future teams, but under the circumstances it seems to be the only creditable thing to do.

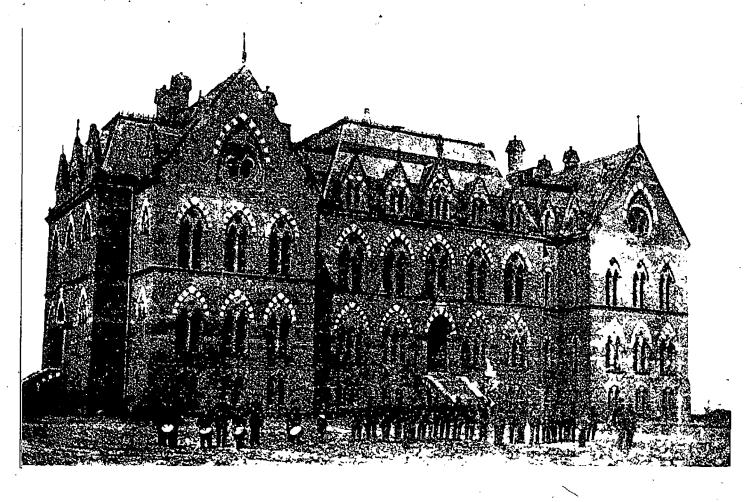
It is proverbially easy to pull for a winner, but it certainly is a fine indication of school spirit to support the teams in the disorganization that now exists. Every student must do his part in getting out every bit of material for every team and in supporting every team in victory or defeat.

It is a foregone conclusion that this spirit will be exhibited here and that any athletic set backs will be only temporary. Do your bit.



AN ILLUSTRATED HISTORY OF THE SOUTHERN ILLINOIS NORMAL UNIVERSITY

On account of the almost total lack of knowledge concerning the history of old S. I. N. U., the Egyptian will print a number of pictures illustrating the school as it was and as it is. Most of these pictures you have seen before and most of the history you have read before, but we wish to publish, in a form that you will glad to keep, a few of the old as well as the new pictures about the school.



THE FIRST BUILDING

The second Normal in the state was created by an act of the General Assembly in 1869 and the Charter Trustees, after much deliberation decided upon a site in Carbondale, much to the disappointment of Du Quoin, Carlyle, Centralia, Murphysboro and many other rival towns.

The corner stone of the first building was laid by the Masonic Fraternity on May 17, 1870.

As the work neared completion a sad accident occurred which delayed the construction. The contractor, J. M. Campbell, while superintending the work, was struck by a falling beam and killed.

The work went on, and was completed June 30, 1874, and the new building was dedicated the

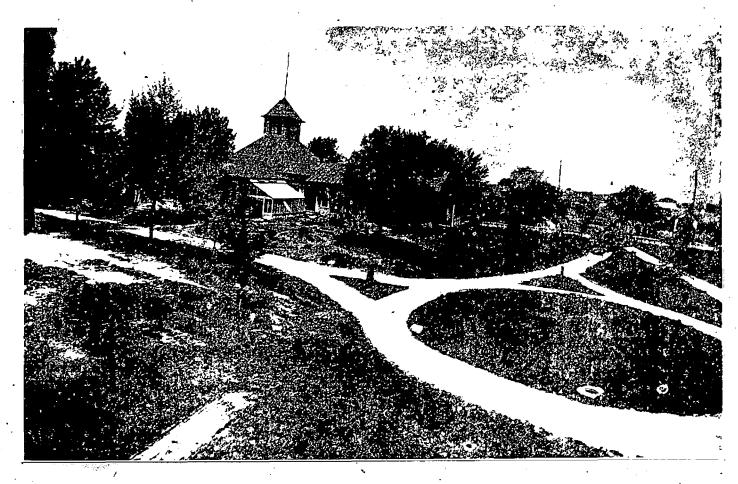
following day.

That summer, school was held for six weeks. The next fall, school began regularly with an envolument of 396.

The Zetetic Literary Society was organized in 1374. A year later the sister organization, the Socratic Literary Society, was organized.

Military training was organized in 1877 with Capt. T. J. Spencer in command. Equipment, such as rifles, bayonets, cannons, caissons, and all other implements of warfare, were furnished by the government.

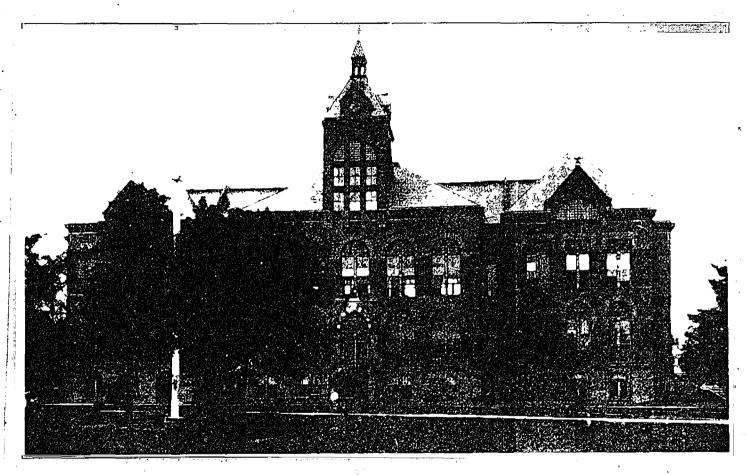
This first building was destroyed by fire on the afternoon of November 26, 1883.



THE TEMPORARY BUILDING

After the first building was completely destroyed, the faculty had a hard time. The lawyers and physicians offered their officers for the meetings of the classes. The first Baptist Church was used as the assembly building where the chapel exercises were held.

Through December 1883 and January 1884 work kept on steadily on the temporary building which was built by the business men of Carbondale. In the middle of January, this crude structure was ready for occupancy.



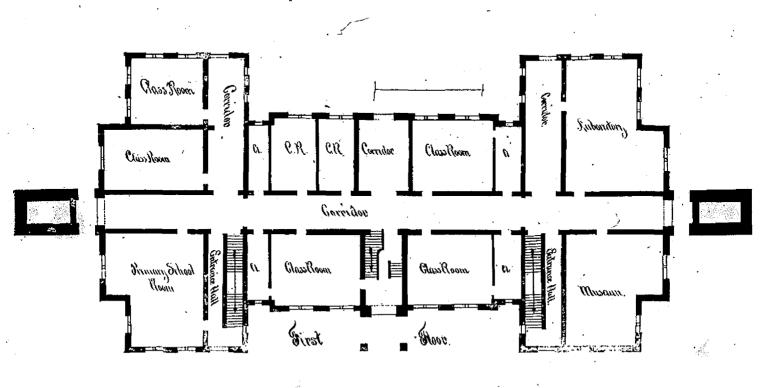
THE MAIN BUILDING

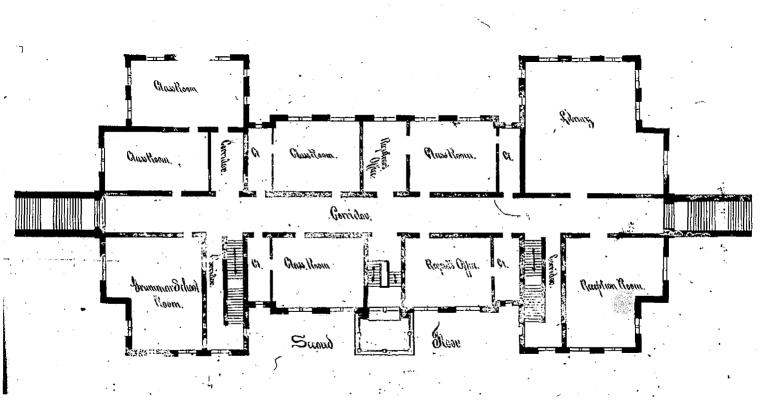
By an appropriation of General Assembly of 1885, money was furnished for rebuilding the Normal. The building was completed in February 1887.

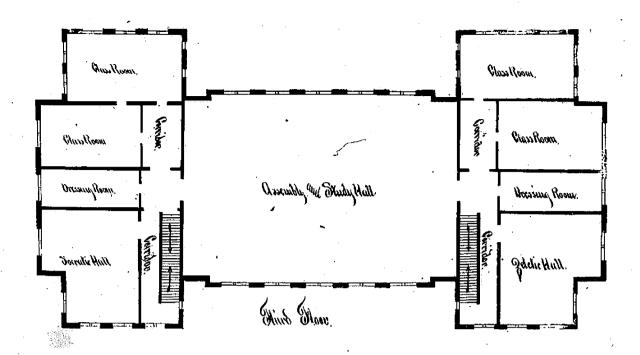
You will notice by comparing the two pictures of the buildings, that the Main Building was placed on the same foundation left by the old building.

We print the floor plans of the Main Building to show the readers of the Egyptian how the school was arranged so as to accommodate all the school in one building.

Please notice the changes from the Main building as it is arranged today.









THE SCIENCE BUILDING

The Science Building was provided for by an act of the General Assembly of 1895. It was completed

in 1896. It accommodated all the science departments and the library.

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