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Normal Gazette, September 1888

Normal Gazette Staff

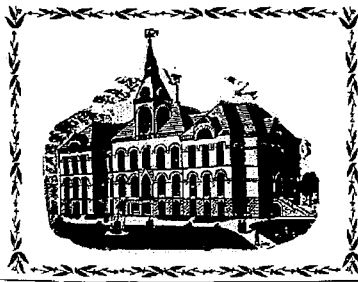
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"FIAT

LUX."

VOL. I.

CARBONDALE, ILL., SEPTEMBER, 1888.

NO 5.

SCHOOL DIRECTORY.

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ANN C. ANDERSON, Assistant in Training Department.
MARY A. ROBERTS, Teacher of Book-keeping and Assistant in Reading, Writing and Arithmetic.
LIZZIE M. SHEPPARD, Assistant in Grammar Department.

University Notings.

The NORMAL GAZETTE is just the thing to send home to your parents or friends.

Read Prof. Melton's short-hand advertisement in this issue.

Call and see Prof. Melton and have a talk with him about the study of short-hand.

Lunch baskets cheap at Evans'.

The enrollment reached 275 the first day.

The enrollment the first week was 377.

Subscribe for the NORMAL GAZETTE. It is only 50 cents per year.

The finest candy at Evans'.

Jason R. Simer is teaching at Cisco, Piatt county, this year.

You can always find the GAZETTE at the Normal Book Store.

Prof. Parkinson gave a lecture "Science Education," at Mound City September 6.

Sam Hewitt is keeping a lunch counter, just the thing for students.

Wallace E. Mann, class of 1880, is now editor and publisher of the *State Sentinel*, a prohibition organ, Decatur, Illinois.

John Reeder, a student in '75, died at Murphysboro, Tuesday, September 11, 1888. He was for several years county superintendent of schools in this county.

MARRIED.—On the evening of September 12, at the Edwards House, this city, Mr. S. Kimmel and Miss Julia Melton.

Try Evans' bread.

Mr. John T. Galbraith, of the GAZETTE, will attend the State Fair at

Olney, 24th—28th, to look after the University exhibit.

Mr. E. E. Barton took a two month's visit among relatives and friends in Ohio and Pennsylvania during the vacation.

The porticos which have been added to Mr. Tierney's and Alfred Campbell's houses add to the neatness of the University grounds.

Students can get a cup of hot coffee or glass of milk at Sam Hewitt's.

Send the GAZETTE to a friend.

Mrs. Whitaker and family have returned to Kilmundy, their old home. They will be much missed by the students and faculty.

Ice cream at Sam Hewitt's.

Prof. Inglis can now be found in number 24, formerly occupied by Prof. Parkinson, while Prof. Parkinson takes No. 6, which was used occasionally by Lieut. Bell.

MARRIED.—On Wednesday evening, September 12, at Trumbull, Nebraska, Mr. George H. Slueman and Miss Laura B. Walker. Miss W. was a student here for two years beginning in 1876.

You can buy table knives without forks at Evans'.

Dr. Edwards kindly took in students at his hotel at half rates until they could get boarding places. This was generous and the students will not forget him for it.

Soda water and lemonade at Sam Hewitt's.

Sam Hewitt keeps the nicest candies, nuts and fruits in town.

Miss Mary Roberts has been granted a leave of absence for three weeks, in which time she will graduate in the Book-keeping and Commercial Law course at Poughkeepsie, N. Y.

Novelties in campaign handkerchiefs at Tait's.

DIED.—In Dakota, last July, Miss Henrie Swiford, formerly of De Soto. She was a student in 1885.

Tooth picks 5 cts. per box at Evans'.

Not long since we called upon Dr. Roberts and found him in his beautiful office, writing. He has an elegant new home, and his friends find it very convenient to call on him.

Hats very cheap at Tait's.

Fine new fall and winter dress goods at Tait's.

Invitations are out for the marriage of Dr. William J. Eddy and Miss Carrie V. Chafee, both of Shelbyville, this State. Dr. Eddy was with us as a student in 1883. The nuptials will take place on September 19, 1888.

Toilet soaps, finest and cheapest, at Evans'.

It is credibly reported that Mr. Arthur E. Parkinson, of the class of '82, now of Kansas City, Mo., will some time in the near future join the matrimonial fraternity.

New millinery goods just received at Tait's.

A Grammar Department has been formed, with Miss Lizzie Sheppard as

assistant teacher. It is a grade between the Training department and Normal department, and consists of girls under fifteen and boys under sixteen years of age, and will be located in the room formerly occupied by Prof. Inglis.

Go to Evans' for lamps and lamp chimneys.

Mr. George H. Scurluck has resigned his position as clerk at Richart & Campbell's and has gone to Jacksonville to attend the business college at that place. George's old Normal friends follow him with wishes of success.

FOR RENT—Two or three rooms, one door west of Miss Buck's residence, partly furnished, or unfurnished, as wished. Mrs. Lanza McCullough.

THE FAMILY EDUCATOR.—Webster's Unabridged Dictionary is a great family educator, and no family of children ought to be brought up without having ready access to this grand volume. It will answer hundreds of questions to the wide-awake child. It is an ever-present and reliable schoolmaster to the whole family.

Fancy goods at Tait's.

The St. Louis Globe Democrat's report of the Nashville meeting of the Southern Illinois Teachers' Association speaks of Prof. Hull's address before the Association as "one of the most instructive addresses ever delivered in this city."

During vacation the Trustees caused a pond to be made in the south-east corner of the Normal yard, which has been named Lake Ridgway in honor of the President of the Board of Trustees, Hon. Thos. S. Ridgway. It does not present a very attractive appearance at present, but when rocked and soddled it will add materially to the beauty of the campus.

Latest novelties and at bottom prices at Tait's.

We are glad to welcome Miss Lizzie Sheppard to our midst as a teacher. She has accepted the position of assistant in the grammar department and began her duties with the opening of school. Miss Sheppard is well worthy, and has fairly earned this honor. She graduated from the University in the class of 1880 as valedictorian; taught two years in our Carbondale public schools, one year in the Cairo high school, one year at Collinsville and one year at Omaha, Neb. Since her graduation she attended for one year the Michigan University. Wherever she has taught she has given entire satisfaction. Miss Sheppard in her new position will increase her popularity, and it will not be long before she is numbered among the leading educators of the State.

We are glad to announce that Prof. W. O. Melton, formerly President of the Sloan-Duployan Short Hand Institute, has established a short hand and type writing school in connection with the Normal and gives instruction either personally or by correspondence in short hand and type writing. His students will not only be taught how to

write short hand and manipulate the type writer, but are instructed in punctuation, business forms and learning to care for the machine properly, so that before leaving the class they are practical and experienced stenographers. The professor will give each of his graduates a diploma and do all he can to secure them positions when qualified.

One three-months term is sufficient to thoroughly master the art. We are also glad to inform our readers that owing to the many advantages Prof. Melton now has, and to the fact that he wishes to favor Normal students, he has reduced the price from \$40 (St. Louis price) to \$23 for three months course. This includes books.

Short-hand is fast becoming an indispensable part of education, and in it the brain-working classes may well rejoice. The position of a stenographer is a pleasant as well as intellectual one, and is desirable for ladies as well as gentlemen. By spending an hour each day for three months in studying phonography students of fair education will be enabled to vastly better condition, and at the same time receive an equivalent for work. Students can arrange hours to suit themselves so as not to interfere with other studies. Short-hand will be a great advantage to students in some of their other studies, as they can use it in reporting short speeches, making memorandums, etc. Any one calling at Prof. Melton's room will receive alphabet and first lesson free, Prof. Melton will have an evening class at his residence, two doors north of Slack's clothing store, from 5 to 6 and from 7 to 9 p. m., for the benefit of pupils who can not attend during Normal hours.

Y. M. AND Y. W. C. A.

The sixteenth annual State convention of the Young Men's Christian Association of this State will convene at Rock Island, September 19 to 23. Rev. F. W. Gunsaulus, D.D., of Chicago; Rev. J. H. Brookes, D.D., of St. Louis, and L. D. Wishard, college secretary of the world's central committee, have promised to be present and assist. They hope to have 400 delegates in attendance. A male chorus from Galesburg will lead the singing. Reduced rates on the railroads and entertainment provided. All Christian young men expecting to attend should apply for information to Mr. L. E. Baird, president of the Carbondale association, or write at once for program and full particulars to W. F. Lovings, office secretary, 143 Madison street, Chicago, Illinois.

Mr. J. D. McMean, of Jefferson county, has been selected by the young men to represent them at the State convention at Rock Island, Sept. 19-23.

Sunday afternoon meeting at the Presbyterian church every Sunday evening at 8:30. Prayer-meetings of both the young ladies' and young men's branches every Thursday evening. The ladies use the Socratic hall, and the gentlemen the Zetetic. All the students interested in Christian work cordially invited to attend.

Contributed.

MORAL INFLUENCES OF THE TEACHER.

A. J. SNYDER.

A few years ago the school board in a certain town employed a man to superintend their Public Schools. This man was to all appearances, on first sight, a gentleman with a good education, pleasing address and to all outward appearance one able to govern and instruct.

With the young men he was friendly, affable and soon became a favorite.

With the ladies he was sociable and polite.

With the elders he would discuss the issues of the day and cater to their opinions. With Jones he thought as Jones did, with Smith he did the same.

This was the man who with recommendations and subtle flatteries pleased the self-conceit of the Board and attained the chair of Principal.

"But the stains of vice do oft disgrace
The quickest mind or handsome face."

The position once secured then the true man came to the surface. Corrupt in morals, vile in deed, base and underhanded in acts, he still possessed that imperceptible, invisible, overpowering influence, like the serpent which charming the bird, causes it to flutter and tremble in every chord yet cannot evade the deadly thrall.

So he led the youth in that town. Many who would at first have scorned to do the deeds they did by gradual steps he led away, and from Christian homes he enticed the loved ones who to-day are languishing behind the bars.

To-day the mighty effect of his work is visible in that town; and a decade, no a quarter century will not efface it. For he held that position until it became plain to all what he was doing.

Where was his influence seen? In the youth of that town, who instead of becoming studious, moral and intelligent, learned first to love the skating-rink, the dancing hall and corrupt companions. From thence it was only a step to the billiard hall and the gambling den and crimes too heinous to mention here.

How did he do this do you ask? In two ways, first by example, second by neglect. A light remark now and then about Christianity or goodness, neglecting to correct the utterer of profane language or perhaps by uttering profane words himself. He could smoke a cigar with the boys or take a sly drink now and then, or tell an obscene joke in the presence of a pupil.

Go to that town and the parents will verify my statement and repeat the same story.

Are there no churches and no Christian people there? Yes many; with nearly all the denominations of Christianity fairly represented, that one man's influence counterbalances them all. Why? simply because he has those children under his power nine months in the year, and from the age of six to twenty-one. Because he is their man to be imitated and respected, and because he has that imperceptible, uncontrollable power of influence which they cannot overcome.

Teachers! you who have stood before a class of innocent children, just entering school for the first time, did you realize the great weight of responsibility which rested upon you?

It is the first day of school, the room is fast filling with the children who are dropping in to take the first look at the teacher. Here you have a greater study than any one book contains. What a golden opportunity to study humanity,

and don't forget for a moment that you are being studied meantime. Your future success will depend on the result of that inventory.

Among the thirty are six for the first time; and the mere mites sit there watching your every motion, just from the mother's knee, knowing no other authority than hers. This is their first contact with the world; there they are, the infant mind so easily molded, so susceptible of everything, ready to imitate your action, word and movement. In a few days will be decided where those children shall stand in life, and on you the result depends.

Behold them, mindful only of the mother's parting injunction, "Be good and mind the teacher." If they have been properly taught at home, they look up to the teacher as almost all powerful, and are ready and expect to be like him. If they lose that faith in you, it is your own fault, and you need not complain.

Have you ever noticed how the little ones imitate you? How they try to walk as you do, talk as you do, and if you are a success, how they love to act as you do?

Pardon reference to self, but I once caught some of my pupils playing teach school, and from that small teacher, imitating my tone and actions, I learned several lessons. I saw where I had been wrong, and profited by the example. I fear that if our actions, words, and deeds were repeated before us, many would fail to recognize them as their own, and declare it were impossible to do so.

We teach largely by example. Influence, that subtle, imperceptible cause, what has it not done? What is it? where is it? who can tell?

Yet in the child its power is felt, and the gray-haired mortal oft curses its effect. We acknowledge its presence, though we cannot see it and oft struggle to evade its reach.

Who among you has not felt the influence of some being over you, some one perhaps tempting you to evil? Your conscience warned you, yet how hard to make the will power control the body and shun the presence of that person.

Influence made Washington President of the United States, and termed him the Father of his country. Born of parents who exerted this silent power over him, as a child he scorned to tell a lie, as a man he was loved by all, and now the nations praise his fame. On the same day another child was born, surrounded by evil influences. In youth he learned to deceive; in maturer years yielding to that power which caused him to take the first wrong step, he fills a murderer's grave, and thus it ever is circumstances to a great degree make the man.

The height of honor and the depths of degradation only mark the extent of influence. You meet the stranger in the street and perhaps scarce notice as you pass. Yet some simple look or act of his will have its effect on you. If his gait is firm, erect and manly, you are prompted to imitate. If he staggers on his way, disgust or sorrow teach the lesson you may not perceive, and he in passing has influenced you for life.

Knowing then how great a factor influence is in the human life, remembering the power some one has exerted over you, can you not imagine how susceptible the mind of the child is, and how careful we should be as to who shall exert this influence over him?

Parents! If you know that some pestilential disease had broken out on a certain street in your town, for instance the yellow fever or the small-pox,

would you send your children there to come in contact with it?

Yet many forget the sentiment so beautifully expressed by the Poet, when he said:

"Were I so tall to reach the sky,
Or grasp the heavens with a span,
I must be measured by my mind;
The soul's the standard of the man."

And send their children to teachers who are immoral; teachers, who swear on the play ground; teachers, who use incorrect language, and are examples of evil influence before your innocent children every day; and are training them in the same paths the teacher trod, and only time is essential for them to attain the same perfection in immorality, and become contaminated worse than would be the result of those dread diseases I mentioned. For what is the body as compared to the death of the soul.

Aha! some of you open your eyes in astonishment, saying why, I didn't know that. Have my children been going to such a teacher as that? Very likely indeed.

And am I to blame? Yes, you. How much interest do you take in the school? How many of you visit the school-room, and see what is being done? You are all ready to raise a hue and cry against the teacher, if some one will only start it, but so long as everything is reasonably peaceful you sleep on in quiet oblivion, glad, no doubt, that your children are out of your way at school.

There are not ten per cent., no not five, of the parents in our county, who come with the children on the first day, or go near the teacher during the term, to give him a word of cheer or encouragement. But wait until you thrash one of their children, and then oh how they do come, the mothers especially. And oh how they talk about the poor innocents, and tell how the teacher had beaten the life nearly out of them, and then like that Irish selection, "The lost boy," when they get the child home, beat it twice as hard, as the teacher did. Parents! you do not assume the right attitude toward the teachers, you do not take enough interest in what they are doing; too many watch only to criticize.

You are always welcome, and (if you could possibly spare it) give the tired teacher a kind word now and then.

Do you think that three men, elected by ballot and receiving no pay or thanks for their work, are capable of selecting suitable teachers every time? Have you such implicit faith in them and the ballot box that you will not open your eyes to see for your children?

Yes, the parents are in fault for their negligence.

The County Superintendents are to blame. The teacher's certificate says, I have examined Mr. A. in certain branches and being satisfied (yes, that is it, being satisfied) that he is of good moral character, hereby certify that his qualifications in said branches entitle him to this certificate.

Then that certificate is carried around and exhibited with the lie stamped upon the face of it, and obtains a school for a person who is not fit for a good cattle driver, not to think of an instructor for our youth.

How many questions do you suppose it usually takes to satisfy a County Superintendent as to the moral character of an applicant for a certificate? I don't suppose one quarter of them ever think of the matter or know what they are giving their signature to. Consequently men who drink whisky, swear, chew tobacco, gamble, and loaf around

the saloons, are licensed to teach our schools.

Can any of you parents imagine the result of their training, especially upon the boys?

There are four factors at fault in this case:

1st. The teachers. If you cannot control yourself, don't expect to govern others; if you have bad habits and can not conquer them, think of what you will be held responsible for, and choose some other occupation where your influence will not be felt by children. Don't advance like the carol Juggernaut, crushing your victims before you, making your way up the ladder of success by means of the souls you have blackened. But do be human. If it is your desire to teach, first give yourself a course of training, conquer self, and then begin, guard well each step, and heaven will smile on your efforts. There is no grander occupation, no sublimer part in the great cycle of human events than to teach, as they should be taught, a band of pupils.

2d. And to you directors, do you think it pays to hire the teacher who will work for the least money? Is the cheapest usually the best? Do you feel no responsibility in saying who shall carry on this noble work?

What! if it is a work of gratitude and no pay, it's a duty, you are called on to perform. Much depends on the manner in which you perform that duty.

Let County Superintendents put more force on those words "Satisfied as to the moral character;" be careful how you license immorality and vice as instructors in our schools. A man who is not moral but gives way to vices, has no business in a Christian land; he is not the pattern we desire, but let him go to some uncivilized, barbarous country and teach his equals.

For what you have done, we extend to you our thanks; Much has been done in this State, to raise the grade and to look into the moral character of our teachers, but the work is not finished yet; put your shoulder to the wheel, and if you incur the hatred of the gamblers, the whisky dealers and profane men, what is your loss? Their support is not needed, and a clear conscience will give you more pleasure than their vote. The old Latin adage says, "Consciousness of right is the sweetest reward of virtue."

And lastly, parents, we ask your co-operation in this mighty work of reformation to you; it lies closer than any other, with you the result is felt more keenly.

And only through you can the result for which we work be attained.

Give us more encouragement in the future than you have in the past.

Come out oftener in the term of school, and send your children regularly, and advise them at home, help them to prepare their lessons. Form the acquaintance of the teachers, and if you are convinced that they are not the proper persons to instruct your children, do not tolerate them in the district, but have them removed. If you will visit our schools, you will understand better what we have to do, and be more willing to help us.

If these four factors, the County Superintendents, the directors, the teacher and the parents work together, we will be astonished at the amount of work accomplished, and there will soon be a reformation in the teachers' profession. And remember,

"There is a time, we know not when,
That marks the destiny of man
To glory or despair,"
hence every step must be guarded.

ADVICE TO BOYS PREPARING FOR COLLEGE.

BY MOSES COIT TYLER, OF CORNELL UNIVERSITY.

I want to have a good talk with the boys in all parts of the country who are making their plans to go to college.

In the first place, I should like to find out how many there are of them. This will be no easy thing to do with exactness; but for the purposes of a rough guess, let us try the following method. There are now about four hundred colleges in America. Some of these have just received freshman classes of two or three hundred members each; some of only a hundred; some of ten or twenty. Suppose that we take forty as the average number. That will give us sixteen thousand as the number of those who have entered college within a year.

On that basis we may fairly estimate the number of those who are to follow them during the next two or three years. Of course the number of those planning to enter college next year can not be less than of those who have just entered. That, then, gives us our first group, sixteen thousand strong. At a respectful distance back of them, is a crowd of boys who are going to be ready in the fall of '89, another sixteen thousand. Still further back are sixteen thousand more boys who will be coming up for their examinations in '90, and who are now, I suppose, somewhere about fourteen or fifteen years old. This is as far as we need to go for this count. How many have we? A congregation of about forty-eight thousand boys, assembled in a large lecture-room—a big meeting to be spoken to by a man with only one pair of lungs. However, as the room in which we are assembled is so admirably contrived that the speaker can be heard even in a whisper quite to the farther corner of it, I hope to be able to talk with you in a quiet, friendly fashion, and without any fear that a word of what I have to say will fail to reach you.

You have formed the resolution to go to college. Well, what I want especially to advise you, is—stick to it. Don't let anything short of dire necessity or sacred duty tempt you to give it up. It is nearly the most important resolution respecting your future lives which you can possibly form. But between now and the time at which you are planning to enter college you will probably be visited by a number of tempters, who will try to induce you to surrender the plan altogether, and, by just cutting across lots, to plunge at once into the occupation which is to be your main business in life.

Of these tempters the first bears the plain old name of "Laziness." She will come and tell you all about the drudgery of a college-life; four years of hard work in study, four years of slavery to term times, to the chapel bell, to hours for recitations, to tutors and professors, to dry and tiresome books; while, on the other hand, by going at once into your father's bank, or your uncle's counting room, or your cousin's factory, or into some other agreeable place that is already waiting for you, you will get rid, at one stroke, of all that weary nuisance of school-boy work, and have a much easier time of it altogether.

Even while this plausible tempter is talking with you, there will be a knock at your door, and a second tempter will come in, and tell you many really pleasant things. Her name is "Hurry to be Rich." She doesn't appeal to indolence; she even tells you frankly

that what she has for you to do means harder work, longer hours, and closer confinement than college-boys have to put up with. But she tells you that what people need in this world, in order to make themselves comfortable and truly respected, is money, and plenty of it; that she happens to know of one particularly fine chance for making a fortune in a few years; that perhaps by the time you shall have got through college this opportunity may no longer be open to you; so that now is the time to strike for it. At any rate, time is money; and the four years spent in college would be really a waste of both. You will be just four years longer detained from the enjoyment of the riches which you hope to acquire. What is there in a college-course to compensate for that? Nay, she assures you that if you will only take her advice, by the time the other fellows shall be merely getting their sheepskins you will be well advanced on the high road to a fortune, and will be just so much ahead of them.

This charming person will not get through with her appeal before she will be joined by a third tempter, more artful still. Her name is, indeed, a very queer one; it is, "What is the Use?" She carries around with her an elegant portfolio filled with portraits of noted men who have won splendid successes in life without ever going to college—great lawyers, physicians, statesmen, politicians, editors, bankers, merchants, railroad kings, and so on and so on; and she shows them to you and says,—"There, you see! Why go to college at all? These men never did. Why fool away four or five years in grinding over Latin and Greek and trigonometry and palæontology and all the other ologies and osities? These men have got on tolerably well without all that. All this talk about higher education, about a liberal education, is nonsense. What's the use?"

By this time, perhaps, you begin to think that the case is going pretty hard with you. "These fair damsels," you say, "are too many for you." You can almost feel your resolution to go to college oozing away from the very tips of your fingers. But wait a minute. You have now heard only one side of the question. Let us hear a few things on the other side.

For my part, I must say concerning all these portraits of men who have been very successful in life without ever having gone to college, that I happen to know personally some of those very men, and I have heard several of them declare that instead of being glad that they never had a collegiate education, they themselves regarded as one of the serious misfortunes of their lives that they did not have it; and that if they could live their lives over again they would not fail to get it.

For, after an able man has won a certain degree of success without a liberal education, he comes up to a point where he feels the need of that larger grasp of knowledge and of principles, that symmetrical training of all his powers, that mastery of wide and various learning, which would enable him to put his success to the highest uses, both for further influence, and for his own real enjoyment of life. His success has brought him close to a grand opportunity, which his lack of education disqualifies him from making the most of. I do not deny that ability and perseverance may win great success even without the help of a liberal education; but I do say that in all cases that very success would probably be as great in degree, and certainly

higher in quality, and more varied in range, if the man who achieved it had enjoyed and used early opportunities for the largest training of his faculties. What is the use of going to college, if men can get on very well without it? Very much use. For those same men would have got on still better with it; they would have done more for others, too.

Now, suppose we turn to the argument that all the time spent in college is so much precious time lost from the great business of making money, and, therefore, that it is best not to go to college. To begin with, I should like to say that that argument is founded on a low and false view of life, and especially of the relation of money to honor, usefulness and happiness.

I admit that money enough for plain living, without anxiety, is a good thing; and that poverty is an occasion of much distress; but I deny that wealth is necessary for true dignity, or the respect of sensible people, or for one's own happiness.

However, we will pass that by, and come to the argument itself. I deny the force of it. It is not true; and for at least these three reasons: (1) If business success depends in any considerable degree on intelligence, then the time spent in fully developing one's intelligence can hardly be a waste even as regards that business success alone. (2) A man who begins business after he finishes his college course is still young enough to make all the money he can possibly use or need in life; and he has this additional advantage, that his good education will enable him both to enjoy and to employ his wealth, when he does acquire it, better than he could without that good education. (3) But even though it were true—which it is not—that a man will make less money in life by going to college than by not going there, it would still be better for him to go to college. A good education with less money is a far richer treasure in life, and will give one a far nobler and happier existence, than more money without that good education.

Having said this, I hardly need to make any comment at all on the appeal of the tempter "Laziness." If you are a person to agree with what I have now said, you are a person on whom her appeal will make no impression. And I do think that if any young fellow really feels, after a fair amount of effort, that study is a bore, and books a nuisance, and the acquisition of knowledge in the great sciences and literatures a weary and repulsive thing, very likely he is right in thinking that his place is somewhere else than in college. I doubt if he would get much good from college; and I am pretty sure that college would get no good from him.

But to earnest and energetic boys, who are inclined to take a generous and high-minded view of life, not a mere mercenary and petty one, I say,—stick to your resolution of going to college. Stick to it through thick and thin. Stick to it through all interruptions and hindrances. Stick to it through poverty and debt and sickness and discouragement. Stick to it in spite of siren voices calling you away to immediate self-indulgence, or to the adoption of a scheme of existence which may offer glittering inducements to you, but which will not permanently satisfy you. I don't believe that there exists, anywhere on the American continent, a man who went to college, and made a good use of the privilege, who now regrets that he spent the time that way; while I can find for you regiments of men, all over the land, who

once had the chance to go to college and threw away the chance, who now bitterly regret it, and will continue to do so until their dying day.

Therefore, to all boys who mean to put this thing through to the very end, I want to say just one thing more before I close this present talk. It is this: Whether you know it or not, the period of life included in getting ready for college, and then in going through college, is in most cases really the choicest and sweetest period in all our lives; it is the one which has the most poetry in it; it is the fullest of friendship; the freest from cares that gnaw the heart; the one epoch over which hang the golden clouds of unworlly sentiment, of beautiful enthusiasm, of romance; the one epoch which you will be celebrating, and telling stories about, and fondly cherishing in your hearts, all the rest of your days on earth. So, begin now by enjoying it to the utmost; by thinking of it as in itself a good thing, and not as a necessary evil to be hurried through as fast as possible; by making the most of it both in improvement and in satisfaction, and by accumulating experience that you will never be ashamed of or sorrow over.

Don't be impatient to get into what some call the real work of life; you are in it now, in its best sense. And you may depend upon it, the hard, cruel, grinding, depressing facts of life, its realism, its coarse prose, will be upon you and all around you soon enough. Make the most of the poetry while you have it, and carry as much of it with you as you can. If you could only know it, you are now on the very heights, above the battle-field, in a generous and tonic air, beyond the dust and the mud, with time and heart and freshness for all that is splendid in act, in thought, in sentiment. Keep up there while you may, and be busy laying up for your future great stores of happy and ennobling memories.

YOUTH'S COMPANION.

RESOLUTION OF RESPECT.

WHEREAS, It hath pleased the Almighty Father to call from our midst another of our beloved class-mates, Miss Maud Thomas; by us, the remaining members of the class of '84, bowing in humble submission to the will of Him who doeth all things well, be it

Resolved, That we cherish the memory of our departed friend and associate, that we strive to follow her example in purity of life and in nobleness of purpose; that by the death of Miss Thomas, the class loses a faithful and true member, the University one of the most promising of her Alumni, and her friends and acquaintances a worthy associate.

Resolved, That we express our heartfelt sympathy to the sorrowing family and friends in this hour of mutual bereavement.

Resolved, That copies of these resolutions be sent BARRON'S FREE PRESS and the NORMAL GAZETTE for publication; also that a copy be presented to the bereaved family.

C. W. TREAT, Sec'y Class '84.'

WHEREAS, It has pleased Almighty God in his infinite wisdom to remove from among us one of our Oxford League, John L. Whittaker; therefore,

Resolved, That in the death of our friend and brother in Christ we have lost a faithful friend and associate whose gentlemanly bearing, sunny disposition, and above all his faithfulness to duty, have left impressions not soon to be effaced.

Resolved, That in this mysterious dispensation of providence we realize that the hand of God, though oft inscrutable, works only for the best.

Resolved, That we extend to the bereaved our heartfelt sympathy in this their great sorrow.

Resolved, That we furnish a copy of these resolutions to the family of the deceased, and to the FREE PRESS and NORMAL GAZETTE for publication.

ROSA STARZINGER,
JENNIE HENDRICKSON, } Com.
W. WALLIS,

Normal Gazette.

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GARDNER & BAIRD.
EDITORS AND PUBLISHERS,
CARBONDALE, ILLINOIS.

The Societies.

ZETETIC SOCIETY.

"Learn to Labor and to Wait."

Miss Emma Hewitt, class of 1887, has gone to Hickman, Ky., to take a position as teacher of music in the young ladies' seminary of that place. Miss Hewitt is admirably fitted for the position, and we are glad to know that she has secured a promotion, she so well deserves.

W. A. Nash is now on duty in the shipping department of a Chicago book house.

Robt. Tyner, our efficient treasurer, has re-entered school and is as enthusiastic as he was last spring. He is also studying short-hand and type-writing with Prof. Melton.

Miss Louise Phillips expects to go to Boston soon, where she will attend the Conservatory of Music. On the way east she will make several visits.

Mr. Harmon Campbell returned last month from Poughkeepsie, N. Y., where he has been attending school for the last year, taking a thorough business course at one of the best commercial institutions in the United States. He is at present employed at Richart & Campbell's.

J. T. Ellis delivered an oration, "A Plea for the Immigrant," at an entertainment given by the Jefferson county teachers at their annual meeting, August 22, 1888. We are glad to have him with us again in our society work.

A. J. Snyder began a term of school near Makanda, on Sept. 2. Arthur is an earnest and proficient teacher, and the patrons who have secured his services are to be congratulated.

Miss Edith Creed, a student and Zetetic in 1882-'83, is at her home, Walnut Hill, Ill., and has many questions to ask about her old Normal friends. Miss Creed is devoting most of her time to music and has become an accomplished musician.

W. M. Tanquary is with us again, to aid in making our program a grand success.

Miss Lou Nichols, class of '86, is teaching in the Carlyle high school this year.

Miss Dora Wham has engaged to teach near her home in Marion county this winter.

Harry Chapman, after a three years residence in Chicago, is with us again, and it seems more like old times with him around.

Capt. Dunaway has taken up short-hand under Prof. Melton, and we look for him soon to be a skillful reporter.

Maggie Wham, class of '88, will spend the winter at her home near Foxville, Marion county.

Flora Eddleman teaches near DuQuoin this year.

The president of the society has appointed Mr. W. M. Tanquary treasurer, and Mamie Lansden, Bertha Hull and John Jackson as leaders for this school term.

The program rendered on the first Friday evening was excellent and the prevailing spirit seemed to be in favor of even more earnest society work than last year.

SOCRATIC SOCIETY.

"Nulla vera felicitas sine sapientia."

D. J. Cowan, class of 1887, has succeeded in procuring a school at Whatcom, Washington Territory, and will soon begin his labor as a pedagogue at that place. We wish him every success.

C. R. Hawkins, class of 1887, recently passed examination and was admitted to the practice of law, at Murphysboro. All Socratics who were acquainted with C., need not be told that he has a wonderful ability in that direction. We think we can bespeak a bright career for Mr. Hawkins.

J. B. Bundy will teach the coming winter at the McKinney school-house, north of Carbondale, and we are glad he is so near, as he can drop in on us occasionally. It does us good to see Joe laugh.

Miss Mabel Smith recently returned home from a visit to friends in Cairo and Villa Ridge. The Society as a body will be glad to have her in their midst again this year.

Miss Anna Teeter was to have begun her school at the Keown school house south of Carbondale, September 3, but owing to illness, was compelled to postpone the opening of school until September 10.

J. C. Stormont began his second year as the principal of the Grand Tower schools on Monday, Sept. 3. Grand Tower evidently knows, when it has anything good, that it is an excellent plan to hold on.

C. B. Root began his third term of school on September 3d, near his home, Walnut Hill. We had the pleasure of looking in on his first Friday evening, and found him with about thirty pupils and aiding the little fellows to get over, "It is an ox," etc.

Charley gave a poetical medley at an entertainment given by the Jefferson County Teachers' Institute, which was highly appreciated.

Miss Lizzie Jennings, an old Socratic, of the early eighties, will assist K. D. Root in the management of the Walnut Hill schools this year.

In the absence of President Baird at our first meeting, Miss Lizzie Parks, the Vice-President, presided with a grace and dignity so natural to her. "Give the girls a chance."

F. O. Rury was with us three days the first week of school and graced the Society by his presence on Friday evening. He will teach at Cutler this winter.

J. A. Freeman will not be with us this year as he will teach at the White school house near Carbondale.

MARRIED.—September 12th, 1888, Mr. Ed. P. Trobaugh and Miss May Jenkins.

Ed was a faithful Socratic and has held all the offices from president to janitor, with the possible exception of chaplain. His many old Socratic friends will unite in wishing him and his wife a long life of richest joy.

President Baird was unable to attend to his official duties at the first meeting of the Society on account of sickness.

J. B. Bundy has been at work collecting specimens of wood for the University exhibit at Olney. He has done his work in Jackson county and had up till this writing secured one hundred and ten different kinds.

Walter Kimzey is with us again and ready to render efficient service to the Society. Walter is just the kind of members we need and we want more of them.

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SOUTHERN ILLINOIS TEACHERS' ASSOCIATION.

[Nashville Democrat.]

The eighth annual meeting of the Southern Illinois Teachers' Association commenced in the Presbyterian church in this city last Tuesday evening, there being a large attendance of teachers from various parts of Southern Illinois.

After several selections were played by the Grand Orchestra of this city the meeting was called to order by Mr. Geo. L. Guy, of Mt. Carmel, acting president. The exercises opened with an anthem, after which prayer was offered by Rev. R. D. Woody and the choir sang a chorus.

Mr. Guy gave a brief resume of the history of the Association; after which he introduced Judge Amos Watts, who delivered the address of welcome.

Mr. James C. Burns, of Monmouth, was then introduced as the in-coming president, and responded to the address of welcome on behalf of the Association, and continued with the president's annual address, which was a production of great interest and merit. The speaker demonstrated the possibilities of the Mississippi Valley—commercially, socially and educationally—and urged teachers to realize their share of the responsibilities of this future.

The regular programme provided for an address by Dr. Edwards, the state superintendent, but a telegram was read stating his inability to be present owing to a belated train. In his stead Dr. Robert Allyn, president of the Southern Illinois Normal, delivered an impromptu address. His theme was educational reminiscences of New England and lessons to the teachers of Illinois.

WEDNESDAY MORNING.

Meeting called to order at 8:30.

Invocation by Dr. Robert Allyn, followed by music.

The committee on resolutions was appointed by the chair, consisting of Robert Allyn, James P. Slade, Henry Raab, Mrs. H. M. Smith and Mrs. M. A. Burdick.

The following were made the auditing committee: Mrs. C. B. Way, E. J. Ward and M. T. Vancleve.

Miss Ethel Spriggs, of Vandalia, presented a valuable paper on the negative side of the question, "Who shall be permitted to teach?" The paper was quite well received, and was replete with instances proving that too many of the underserving receive licenses to teach; also showing the inefficiency of many county superintendents.

County Superintendent S. A. McKnight, of Clay county, opened the discussion and took the position that the superintendents were only making the best of the material offered for teachers. Superintendent A. B. Manly, of Wash county, was absent, and the discussion terminated.

Mr. Ferd. Bach, of Nashville, followed with a violin solo of exquisite melody.

Mrs. Hester M. Smith, county superintendent of Pulaski county, read a paper on the "Good results of grading the country schools." Mrs. Smith took the position that the results had generally been satisfactory, and were yearly better; system was in the plan, etc. The paper was an able one.

Mr. L. W. Carpenter, of Okawville, read a paper on the negative side of the same question. He affirmed that no system could be satisfactory that had so many heads; there should be but one head—the teacher; the Trainer system had been generally accepted, and many instances of its failure were cited.

The discussion was opened by County Superintendent S. S. Hawley, of Marion

county, who took the position that the grading of rural schools was satisfactory in the main.

County Superintendent C. P. White, of White county, took the negative of question as being impracticable and destructive of individuality in teachers' work. Mr. Hawley replied that mature judgement was needed from a commoner. Mrs. Way, Mr. Pence and Mr. Martin, of Nashville, discussed the question further and affirmatively. The latter gave an account of the experiment in Washington county, and thought it in the main satisfactory.

On motion, the president appointed the following committee to draft an appropriate resolution on the death of Father B. G. Root, late of Tamaroa: S. B. Hood, John Hull and S. G. Burdick. On motion, Miss E. C. Anderson was made temporary recording secretary.

AFTERNOON SESSION.

Superintendent Burns called the Association together promptly at 2 o'clock.

Mr. W. S. Brown, of Grayville, read an able paper on "What the County Institute should be." Place of requiring efficiency of teachers; to select the best teachers by knowing them better; an institute should take hold of the moral status of the teacher; the use of tobacco should class a teacher as of unstable habits; the use of unchaste language should be frowned down as impure in moral tone and manners; a prominent place on the institute programme; employ proper instructors. Mrs. Martha A. Burdick, of Centralia, read an able paper on "What it should not be," demonstrating many things an institute should not be, viz: not a cramming school; not too long; not owl-wise instructors.

D. Phillip Fager and B. F. Shipley were absent. The papers of Mrs. Burdick and Mr. Brown were quite freely discussed by Messrs. Hawley, Wood and J. N. Patrick, of Carlyle.

Some resolutions on the age and kinship were offered by Mr. Guy, of Mt. Carmel, and referred to the committee on resolutions.

Mr. B. B. Anderson, of Carlinville, made quite a strong speech, showing that the faults mentioned to-day were recognized in the period between 1863 and 1875, and asked: Have we improved? Mr. Guy thought there was much danger in talking and not acting, and said it was now time to act, and act together.

The chair appointed the following committee on nominations:

Alexander, W. E. McEwan; Bond, Jas. P. Slade; Clay, G. W. Smith; Clinton, J. N. Patrick; Fayette, Miss Ethel Spriggs; Jackson, S. M. Inglis, chairman; Jefferson, Miss Inez Green; Johnson, M. T. Vancleve; Marion, S. S. Hawley; Monroe, T. J. McDonough; Perry, E. J. Ward; Pulaski, M. N. McGartney; Randolph, David Crothers; St. Clair, J. A. Wylie; Union, John Wood; Wash, George L. Guy; Washington, W. L. Martin; Wayne, W. J. Brinckley; White, J. D. Nyswander.

A motion was tabled to instruct the executive committee as to place.

W. J. Brinckley, of Fairfield, read an able paper on the "Educational value of the Sciences." Hon. J. F. Slade, of Greenville, followed with an interesting discourse on the "Educational value of Mathematics." Messrs. E. B. Waggoner and A. G. Stone were absent, and discussion was passed.

A motion to now instruct the executive committee to fix the place of meeting for the next year was debated long and sharp, but finally left, as it was in the regular order.

Association adjourned to 8 p. m.

A large and appreciative audience, to hear Prof. John Hull's address on "The Human Soul," gathered in the evening. The speaker took a broad and philosophical view of the subject, tracing the conditions and environments of the human soul at its birth. The effort was a grand one, and worthy the breadth and depth of the great thinker. Many new thoughts were set forth on the subject, which is especially interesting to teachers, as they have to train these minds or souls, and mould them nobly and uprightly. After the lecture, which was preceded and succeeded by some fine vocal selections, the Association adjourned to Masonic Hall, where the hours were quite pleasantly passed in feasting, song, etc.

THURSDAY MORNING.

The president pro tem. called the Association to order at 8:30 sharp.

Prof. U. J. Hoffman, of Fairfield,

opened the exercises with prayer, which was followed by music.

On motion the regular order of business was suspended and the question of place of the next meeting was declared in order. Carmel, Cairo, Mt. Carmel, Sailor Springs, Salem and East St. Louis were nominated and the Association invited to each in hearty words of assured welcome. The vote resulted in favor of Cairo by 43 votes out of a total of 65 cast.

Dr. Robert Allyn read an earnest and argumentative appeal as to the necessity of the reading circle; how to read to get thought; what to read to get instruction and entertainment. Prof. S. M. Inglis followed with a complete report of the counties of his district in detail.

Miss Lane followed with a vocal solo. Several members discussed the matter of questions as used by county superintendents.

Mr. W. W. Edwards, of Lebanon, being absent, the question of "How can our schools best prepare law-abiding citizens?" was ably presented by Miss M. A. Milligan, of Coulterville. The speaker spoke of the unjust discrimination against women; also the failure to recognize the bible in law.

B. B. Anderson, of Carlinville, read a paper bearing on the same subject, giving the aims of the common schools; what the school is to do; the high school and the college.

The committee on resolutions reported the following, which were adopted.

1. Resolved, That in the sense of this Association that persons of immature age should not be charged with the responsibilities of training the youth of this commonwealth, and that we therefore earnestly request the next general assembly so to amend the school laws as to provide that no person shall be deemed competent to teach in this State, or to draw any portion of the common school fund, who shall be less than 18 years of age at the time of his employment.

2. Resolved, That the Southern Illinois Teachers' Association expresses its hearty approval of the policy heretofore pursued of sending a number of the work of our public schools at the State fair, along with the industries, enterprises and inventions of the State, and that such exhibits ought to be continued and encouraged, and that we recommend that two of our members be instructed to represent us on the committee of State fair exhibits.

3. Resolved, That it should be a requirement of the law for every teacher to attend a county institute for at least one week in each year.

4. Resolved, That we recommend the adoption of a system of State institutes to be held under the charge of the State superintendent of public education and a corp of well-trained instructors.

5. Resolved, That the standard of qualifications for teachers should be uniform throughout the State; that the questions for the examinations should be prepared by the same persons who prepare them for State certificates, that the county superintendents should conduct these examinations, and that the written papers should be examined and graded by a board of professional teachers.

6. Resolved, That the diplomas from our State Normal schools should be in the requirements of those for State certificates and should be of equal value with such certificates after a proper time of successful teaching, and their holders should be entitled to a State certificate.

7. Resolved, That the minimum of the annual school term should be at least six months.

8. Resolved, That women teachers should, when doing work of the same grade as men, receive equal wages with the men.

9. Resolved, That the teachers and county superintendents of Southern Illinois welcome the past efforts of the directors of the Illinois State Teachers' Reading Circle, and that we pledge to them our hearty co-operation in the work of establishing reading circles in the respective counties to pursue the course of reading suggested by the said board of directors, beginning September 1, 1888.

10. Resolved, That we tender our cordial thanks to the people of Nashville for their generous hospitality and for the courtesies shown to this Association; to the local committee for music, etc.; to the railroad corporations for reduced rates of fare granted us; and also to the executive committee and the other officers of this Association for their effective service.

11. Resolved, That there should be added to the required studies for our public schools the study of the effects of alcohol and narcotics upon the human system.

12. Resolved, That the several newspapers of Nashville be requested to publish the above resolutions.

Adjourned till 2 p. m.

THURSDAY AFTERNOON.

Association called to order by Mr. E. J. Ward, of Perry county.

Music by two ladies of Nashville. "Value of Music" as an Educational Factor in the "Public Schools" was treated of in a charming and interesting manner by Mrs. Clara B. Way, of Nashville. The speaker urged the value of singing as developing the

lungs and dependent powers of the body. Moral value was emphasized, and social value strikingly pictured. The present status of the subject was given quite fully.

Prof. E. P. Rowe, of Greenville, followed, giving "The best Methods of teaching Singing or Music in the Public Schools." The professor gave the different systems, but declared any system good with a good teacher using it. The institute was organized into a class, and practical illustrations of teaching the scale, etc., in elementary music, well given.

Miss E. C. Anderson, of Decatur, followed in a discussion as to the how much and what in the first year of music in school work, etc.

Prof. S. M. Inglis emphasized the objective method in music teaching—as in teaching reading.

Instrumental duet by the Misses Huegely, followed by instrumental trio by Mrs. Dickerson, Miss Bieser and Mr. Buchmueller.

Mr. G. W. Smith, of Flora, founder of the Association, was called out and congratulated the Association upon its present strong footing and future prospects.

Mr. J. A. Wylie, of Marissa, presented the subject of "Scientific Temperance in our Public Schools." He said no apology is needed for its discussion and demand in our schools; that all must learn by teaching or experience of its effects, and far better by the former; differences as to controlling the whisky and tobacco evil, etc.; but to educate the youth. Dr. Allyn and Miss Martha Buck made appropriate remarks on the subject.

Following is the report of the committee on resolutions in honor of Father B. G. Roots, deceased:

Witness, an all-wise Providence has called from our midst by death, our venerable leader and co-laborer, Father B. G. Roots, therefore, he is resolved:

That in his death the public schools of Southern Illinois have lost one of their most faithful, efficient and industrious teachers, that the country schools in particular will feel his loss, he having ever considered them an all-important part of the school system; that his noble career as a pioneer teacher in forming and directing public opinion in this region at an early day in favor of free schools, deserves the admiration of every friend of popular education.

That his unwavering devotion to his chosen profession, giving to it as he did the activity and enthusiasm of his young manhood, the power and influence of his maturity and the wisdom and dignity of his old age, should be admired and emulated by every teacher.

That in his death our normal schools have lost one of their wisest founders and truest friends, that the State board of education and the State and National Teachers' Associations have lost a prudent counselor and earnest worker.

That the State has lost a noble citizen and society an esteemed member, whose many social virtues endeared him to us all.

That we respectfully ask the press of Southern Illinois to give these resolutions publicity.

Following is the report of the auditing committee, which was read and adopted:

Ann C. Anderson, member executive committee.....	\$ 30
T. C. Clendenn, do.....	25 87
M. N. McCartney, express ch'gs.....	1 15
J. Haines, janitor.....	2 00
U. J. Hoffman, ex. comm.....	13 10
T. C. Clendenn, printing.....	3 75
T. C. Clendenn, ".....	14 00
Clara B. Way, for 250 copies Nashville Democrat containing report of meeting.....	8 75
Ann C. Anderson, piano.....	7 00

Total.....\$78 52

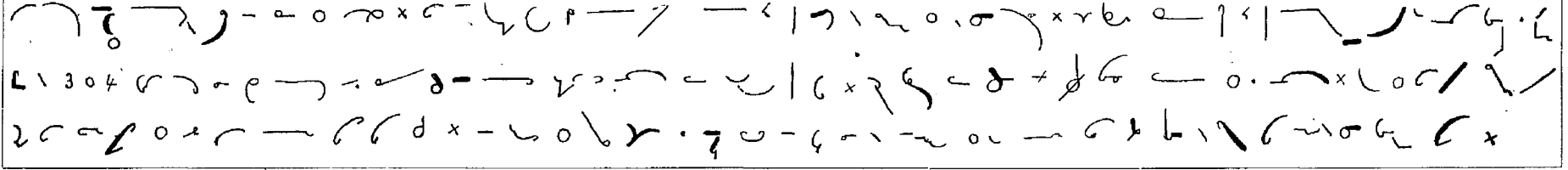
Amount on hand.....\$87 92

Following are the officers selected to serve the coming term:

President, S. B. Hood, Sparta; vice-presidents, T. C. Clendenn, Cairo, Mrs. Hester M. Smith, Mount City; executive committee, G. L. Guy, Mt. Carmel; S. M. Inglis, railroad secretary; Carbondale, financial secretaries, John W. Wood, Cobden, David Caruthers, Chester; treasurer, Miss Inez Green, Mt. Vernon; corresponding secretary, Miss Ann C. Anderson, Carbondale; recording secretary, Miss Ethel Spriggs, Cairo. Association adjourned.

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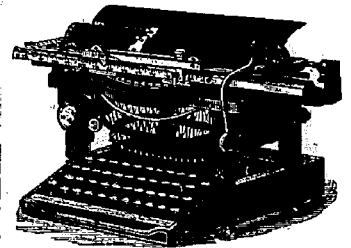
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MARRIED.

At the residence of the bride's parents in Murphysboro, Ill., Wednesday evening, September 12, 1888, Mr. WILLIAM H. TROBAUGH and Miss JESSIE PALMER.

Mr. Trobaugh will be remembered as an old student of the University.

At Waldron, Ark., May 15, 1888, Miss MINNIE C. BOWEN to Mr. CLARENCE MILLER.

Miss Bowen will be remembered as an old student of the University. Mr. Miller is a train dispatcher on the Iron Mountain E. R.

At Wheeling, Ill., July 5, 1888, Miss CLARA CLELAND, class of 1887, to Mr. WILLIAM STRONG, a farmer, of Coles county, Ill.

On Wednesday evening, September 5, near Keen's Station, Wayne county, Mr. E. T. CARPENTER and Miss NELLIE REED, Rev. Hutehcraft of Opdyke, officiating.

Mr. Carpenter was a student of the University in the winter term of 1885.

DIED.

Again the Angel of Death takes from the Alumni circle one of its most brilliant gems. With profound sadness we note the death of Maud Thomas, of the class of '84, who died at the home of her parents, August 20, 1888. Since her graduation she has been employed as teacher at Cobden three years, and in the public schools of Los Angeles, Cal., returning to her home about the 1st of July last.

In the death of Miss Thomas the University has lost an Alumnus of rare attainments. She had, by her gentle, loving disposition, become a general favorite and had won the hearts of all who knew her. At the age of twenty-six, in active, joyous young womanhood, she passes from a world of brightness and enjoyments to a world of never-ending joy and happiness, leaving another vacant chair in the Alumni circle which can never be filled.

JOHN L. WHITAKER, son of the late Rev. W. R. Whitaker, died of typhoid fever in this city August 25, 1888. The funeral services were held in Kinnundy, Ill., Sunday afternoon, August 26, and the remains were buried by those of the father. One year ago Mrs. Whitaker moved from Kinnundy to this city to give her family the educational advantages afforded by the Normal University. John entered school with the opening of the fall term and continued his studies throughout the year. He took a great interest in his school work, and his manly ways, quick intellect and generous heart made him many friends. Consecrated to God by baptism in infancy, he became a prayerful, thoughtful member of the M. E. church, and honored his Master by a constant and devoted life. We shall miss him in the class-room, on the drill ground, in the Oxford League and in the church; but we shall ever think of him as an example and model.

MR. NATHAN WILSON, an old student of this University, died at his home in Mt. Carbon, August 28. He will be remembered by his fellow students as a bright and energetic young man, and the news of his death will be heard with sadness by all. He was buried in the Murphysboro cemetery, Aug. 29.

Mrs. M. COCHRAN, Aug. 31. Mrs. Cochran was the mother of W. P. Cochran, who has the heartfelt sympathy of all his friends in this great affliction.

— THE —
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TERMS BEGIN AS FOLLOWS: Fall term, second Monday in September; Winter term, last Monday in December or first Monday in January; Spring term, third or fourth Monday in March. Commencement, second or third Thursday in June.

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CAPT. D. W. WARREN, Adjutant.
CAPT. JNO. T. GALBRAITH, Asst. Instructor in Artillery Tactics.

BAND:
E. T. DUNAWAY, Captain.

Lieut. Bell has returned after having spent a very pleasant vacation at Rook Island, Ill., visiting friends and relatives. He has moved his headquarters to the south room of the temporary building, the armory, and will soon be ready to enroll the boys for a year's campaign.

Lieut. Goodnow has returned and reports himself ready for duty.

All the cadets are pained to hear of the death of Sergt. J. L. Whitaker. John was an attentive and efficient non-commissioned officer and was liked by all the boys. It will be remembered that he carried off the medal as "best guide" in the competitive drill last spring. He will long be remembered by his old comrades.

Capt. North and Wykes are not in school this term. Capt. North is employed in the store of the North-Campbell Co., while Capt. Wykes is to be found in his father's bank in this city. This leaves Capt. Galbraith the ranking officer of the cadet corps, while Capt. Warren follows as second ranking officer.

Capt. C. M. Morgan, class of '88, visited the University September 18. He has spent most of his vacation at home, but will leave for Ann Arbor, Mich., next Sunday to attend the law school at that place. The good wishes of the entire cadet corps follows him.

President Allyn has made some pointed remarks in regard to the effect of military training, at the opening of this term, earnestly urging all the young men to devote general exercise hour to military drill on the days set apart for drill. We would like to see a large corps this year.

It is to be hoped that more of the male students will avail themselves of the opportunity offered in the military department.

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