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**CO-OPERATIVE RESEARCH
ON DEWEY PUBLICATIONS**

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FIRST JOHN DEWEY The *Antiochian* recently reported that the Administrative Council of Antioch College had authorized creation of the "John Dewey Professorship in the Humanities" and appointed Professor George Geiger to the post for the first five-year period in recognition of his "estimable contributions." The Council indicated that the intent of the action was "to make it possible for Professor Geiger to continue to work as a teacher and a scholar--both within his field in the larger area of the humanities and in other fields as well." Our congratulations to Professor Geiger, who was Dewey's last doctoral student at Columbia, and to Antioch for this appropriate recognition of his scholarship.

JAMES A. McLELLAN Close study of eleven copies of *APPLIED PSYCHOLOGY* on the Hinman Collating Machine along with sight collation and a number of related studies indicate clearly that James A. McLellan authored this book without Dewey's active collaboration. Complete detailed documentation of the findings will appear in Volume 3 (1889-1892, *Early Essays and OUTLINES OF A CRITICAL THEORY OF ETHICS*) of *The Early Works of John Dewey*. McLellan did, of course, make extensive use of Dewey's *PSYCHOLOGY* and acknowledged his debt to Dewey in his Preface. The key finding that points to Dewey's non-participation in the actual writing of the book is that the eleven copies examined were printed from the same set of plates, with quite minor repairs and deletions. All have only McLellan's name on the cover. The copy which apparently is the first printing was published and copyrighted in Canada by Copp, Clark and Co., Ltd. The copy which apparently is the second printing was published by The Educational Publishing Co., Boston and New York, which did not copyright the book in this country. Both these printings have only McLellan's name on the title page. The title page of the two also bears the date 1889, which is the date at the end of the Preface. Dewey's name first appears on the title page of a copy published by The Educational Publishing Company, Boston, New York, and Chicago. One of these copies has the 1889 date at the end of the Preface; the remaining eight with Dewey's name have no date of any kind.

Theories about how Dewey came to be involved in the "authorship" of this book have not been verified because there is no evidence of any contact between the two men at this stage. Every lead has proved to be a dead end. We are most grateful to our Canadian colleagues, particularly Francis Sparshott of the University of Toronto,

for their help in tracing biographical information on McLellan. Now we appeal to the readers of this *Newsletter* for solid facts, hints, guesses, leads--any kind of assistance at all--about James A. McLellan, particularly about his personal correspondence.

D. Appleton and Co., which published Dewey and McLellan's *THE PSYCHOLOGY OF NUMBER* (1895), had in its early records now housed at Indiana University's Lilly Library a few items related to that book. From these we have gleaned the names of McLellan's executors (his wife and son-in-law, R. L. Baker), but no trace of literary remains.

Any information about The Educational Publishing Company (New York, Boston, Chicago, Cincinnati) would also be welcome. The firm seems to have disappeared after the early twentieth century.

JEAN PIAGET AND JOHN DEWEY A query from Professor Fred J. Brown of Simon Fraser University, Burnaby 2, British Columbia: "A very careful reading of the literature available to me has failed to turn up any references (not a single) to Jean Piaget in Dewey's works. I have a pretty good idea why J. D. didn't pay much attention; but it seems odd that there should be *no* reference whatsoever, in view of the amount he wrote." If a *Newsletter* reader has seen such a reference, we'd be happy to pass it along to Professor Brown--and we would like to have the information for our files at the Dewey Project, of course.

JOHN DEWEY IN THIRTY-FIVE LANGUAGES An earlier note in the *Newsletter* mentioned that Dewey's works had been translated into thirty-three languages, and listed them. Hensley Woodbridge of Morris Library, Southern Illinois University, calls attention to the fact that there was an impossible hybrid in the list--Czechoslovakian. We correct that error herewith: there are translations into both Czech and Slovak. That correction adds one to the total, and since the note appeared, a translation into Punjabi has turned up. Total to date: thirty-five languages. The complete checklist of translations of Dewey's writings (1900-1967) is to be published; when details are more definite, they will appear in this *Newsletter*.

UNION CATALOG Thanks to the co-operation of twenty-five libraries in this country and of the National Library of Canada, the Dewey Project now has a miniature "Union Catalog" of Dewey holdings in Canada and the U.S.A. If you have difficulty locating a particular Dewey work for possible inter-library loan, we might be able to help. In addition to Xerox copies of the cards from library catalogs, information

listed in the Library of Congress Union Catalog appears in our file. All queries cheerfully and quickly answered.

DEWEY COLLECTION The task of organizing and cataloguing present hard-cover holdings of Dewey works at the Dewey Project has been completed, and it seems a good time to mention that our goal is to locate and purchase at least one copy of *each printing* of every Dewey work. There are still many gaps; since there is no objection at all to duplicates, we would be pleased to know about any Dewey books that are for sale on the chance we might be able to purchase a printing not previously available. If you are retiring, moving, or for any other reason decreasing the size of your personal library, may we urge you to consider putting your books into good company--along with the others in this collection. The advantages, in fact the necessity, of having access to all printings of a book can be illustrated quickly by referring to the *APPLIED PSYCHOLOGY* history discussed in this *Newsletter*.

ADDENDA TO DEWEY BIBLIOGRAPHY In the five years since the publication of M. H. Thomas' *JOHN DEWEY: A CENTENNIAL BIBLIOGRAPHY* (Chicago: University of Chicago Press, 1962), a number of previously unknown Dewey publications have been uncovered. For the use of the readers of this *Newsletter*, we have divided the materials into published and unpublished items. Aside from the class lecture notes which were listed in the *Newsletter* (Vol. I, No. 3, pp. 14-16), there are only six unpublished items to add at present; they appear as numbers 41-46 in the list below.

1. *EDUCATIONAL LECTURES*, June 1894 (?). Ten lectures delivered "before the Brigham Young Academy Summer School." Reports made by Alice Young and edited by N. L. Nelson. 241 pp.
2. "Plan for Organization of Work in a Fully Equipped Department of Pedagogy," typewritten enclosure in letter to William R. Harper, Chicago, 8 Jan. 1897. [With marked reprint of "Pedagogy as a University Discipline."] Published as Appendix V in *LECTURES IN THE PHILOSOPHY OF EDUCATION: 1899*, ed. Reginald Archambault. (New York: Random House, 1966), 361-64.
3. "A Symposium on Woman's Suffrage," *The International*, 6 May 1911, III, 93-94.
4. "Letter to Dr. William Bagley and His Editorial Staff," *School and Home Education*, Oct. 1915, XXV, 36.
5. "Spencer and Bergson," ed. Gérard Deledalle, *Revue de métaphysique et de morale*, juillet-septembre 1965, LXX, 327-29. [Preceded by an introduction and followed by a French translation of the previously unpublished manuscript written 1916-1917(?).]

6. "Some Factors in Mutual National Understanding," *Kaizō [Reconstruction]*, Mar. 1921, III, iii, 17-28.
7. "Shall the United States Join the World Court?" *Christian Century*, 25 Oct. 1923, XL, 1367-70. [Third installment in a debate with Manley Ottmer Hudson at Unity House, Boston, 21 May 1923. First installment, Hudson's statement, *Christian Century*, 11 Oct. 1923, XL, 1292-97; second installment, Dewey's statement, *Christian Century*, 18 Oct. 1923, XL, 1329-34; third installment includes statements by both, and exchanges.]
8. *The John Dewey Report*. Ankara: Research and Measurement Bureau, Ministry of Education, 1960. [First published 1939, reprinted 1952. In English.]
9. [Contribution to a Symposium], in *PRESENT-DAY THINKERS AND THE NEW SCHOLASTICISM. AN INTERNATIONAL SYMPOSIUM*. Ed. John S. Zybura. St. Louis: B. Herder Book Co., 1926, 29-31.
10. [Note on Albert Rhys Williams, *THE RUSSIAN LAND*], in *IMPRESSIONS OF SOVIET RUSSIA AND THE REVOLUTIONARY WORLD, MEXICO--CHINA--TURKEY*. New York: New Republic, Inc., 1929. [Inside back cover.]
11. "President Dewey Opposes Blanket Freight Increase," *People's Lobby Bulletin*, Aug. 1931, I, iv, 6-8.
12. "President Dewey Calls on Hoover to Recognize Government Responsibility for Unemployment," *People's Lobby Bulletin*, Sept. 1931, I, v, 1.
13. "President Dewey Opposes Community Chest Drives for Unemployed," *People's Lobby Bulletin*, Sept. 1931, I, v, 1-2.
14. "Joint Committee on Unemployment Demands Congress Act; Speeches at Morning Session," *People's Lobby Bulletin*, May 1932, II, i, 3-4.
15. "President Dewey Asks Senators to Stay on Guard," *People's Lobby Bulletin*, June 1932, II, ii, 2-3.
16. "Church Leaders Ask Church to Act on Unemployment," John Dewey, *et al.*, *People's Lobby Bulletin*, Mar. 1932, ii, 2.
17. "Introduction," *Lehigh University Publication*, Vol. VI, No. 7, July 1932.
18. "Lobby Asks Special Session on Debts," *People's Lobby Bulletin*, Oct. 1933, III, vi, 1.
19. "Unemployment Committee Asks Adequate Relief," *People's Lobby Bulletin*, Oct. 1933, III, vi, 5-6.
20. "Social Stresses and Strains," *International Journal of Ethics*, Apr. 1933, XLIII, 339-45. [Review of *RECENT SOCIAL TRENDS IN THE UNITED STATES: REPORT OF THE PRESIDENT'S RESEARCH COMMITTEE ON SOCIAL TRENDS*. New York, London: McGraw-Hill Book Co., 1933. 2 vols.]
21. Review of *MR. JUSTICE BRANDEIS*, ed. Felix Frankfurter. *Columbia Law Review*, XXXIII (Jan. 1933), 175-76.

22. [Communication] in *Twelve Axioms* by Clyde Miller (re-issued [1960?]), n.p., n.d. ["Address given before the Greater Cleveland Schoolmasters Club, 20 Feb. 1934."]
23. "What Keeps Funds Away from Purchasers?" *People's Lobby Bulletin*, May 1934, IV, i, 1-2.
24. "Democracy and Education," *THE ACTIVITY MOVEMENT*. National Society for the Study of Education, 33rd Year-book. Bloomington, Ill.: The Society, 1934, 81-86.
25. ["F. C. S. Schiller: A Memorial"], *Transactions of the Charles S. Peirce Society*, III (Fall, 1967), 52-54. [Given at New School for Social Research, 28 Nov. 1937.]
26. "Introduction," in *Looking Forward: Discussion Outlines*. New York: League for Industrial Democracy, 1938, 3.
27. "In Defense of the Mexican Hearings," in "Violence, For and Against: A Symposium on Marx, Stalin and Trotsky," *Common Sense*, Jan. 1938, VII, 20-21.
28. "A Foreword to this Issue," *Educational Trends* (School of Education, Northwestern University, Special John Dewey Number), Nov.-Dec. 1939, 5.
29. [Tribute to James Hayden Tufts] in *James Hayden Tufts* [by Frederic Woodward, T. V. Smith, and Edward Ames]. [n.p.], [1942], pp. 19-23.
30. [Memorial notice of James H. Tufts]. *Philosophical Review*, LII (Mar. 1943), 163-64.
31. [Message from the Philosopher John Dewey to the Teachers of Perú] in *Jornadas Pedagógicas Regionales*. [Apata, Departamento de Junín, Perú], 20 al 27 demarzo, 1944, 11.
32. [Introductory Note], "Method in Science Teaching," *Science Education*, Apr. 1945, XXIX, 119-23. [The article is reprinted from the *N.E.A. ADDRESSES AND PROCEEDINGS*, 1916, 729-34; the introductory note was written by Dewey 1 Mar. 1945.]
33. "Foreword," in *EDUCATION IN THE BRITISH WEST INDIES* by Eric Williams. Port-of-Spain, Trinidad, B.W.I.: Guardian Commercial Printery, 1946, vii-viii.
34. [A Statement to the Society--1950], in *A History of the National Society of College Teachers of Education, 1902-1950*, n.p., n.d., 2-3.
35. "Author's Preface," [English], in *MINSHUSHUGI TO KYŌIKU [DEMOCRACY AND EDUCATION]*, trans. Hoashi Riichirō. Tokyo: Shunjūsha, 1952, n.p.
36. "Means and Consequences--How, What and What For" [written 1949], in *JOHN DEWEY AND ARTHUR F. BENTLEY: A PHILOSOPHICAL CORRESPONDENCE, 1932-1951*, eds. Sidney Ratner and Jules Altman. New Brunswick: Rutgers University Press [c1964], pp. 649-54.

37. "Importance, Significance and Meaning" [written 1949], in *JOHN DEWEY AND ARTHUR F. BENTLEY: A PHILOSOPHICAL CORRESPONDENCE, 1932-1951*, eds. Sidney Ratner and Jules Altman. New Brunswick: Rutgers University Press [c1964], pp. 657-68.
38. "Education from a Social Viewpoint," trans. Jo Ann Boydston, *Educational Theory*, Apr. 1965, XV, 73-82, 104. [First published as "L'Education au point de vue social," *L'Année pédagogique*, 1913, III, 32-48.]
39. "Three Independent Factors in Morals," trans. Jo Ann Boydston, *Educational Theory*, July 1966, XVI, 197-209. [First published as "Trois facteurs indépendants en matière de morale," *Bulletin de la société française de philosophie*, Oct.-Dec. 1930, XXX, 118-27 (Discussion, 127-35).]
40. *LECTURES IN THE PHILOSOPHY OF EDUCATION, 1899*, ed. Reginald D. Archambault. New York: Random House, 1966. 366 pp. [Stenographic report of class lectures.]
41. [Statement on Scholasticism], 14 Nov. 1923. Answer to questionnaire of Celestin J. Steiner, St. Louis University.
42. [Lecture], 18 Feb. 1929, at E. S. Ames' University Church of Disciples of Christ.
43. "Philosophy of the Arts," 17 pp. [Typescript of lecture given before the Washington Dance Association at Phillips Memorial Gallery in Washington, 13 Nov. 1938. In Fletcher Free Library, Burlington, Vermont.]
44. [Address], in radio series "Lessons from the War," Cooper Union, 7 Dec. 1941. [Extemporaneous upon hearing of Pearl Harbor attack. Typewritten transcription from copy of wire recording at Cooper Union.]
45. "Message to the Chinese People." [Two typewritten pages. (1942). Original preserved in National Archives, Washington, D. C. Listed by Thomas in Chinese only.]
46. "Foreword," in "Method" by H. Heath Bawden. Unpublished, 1944, copy of typescript owned by Ralph Gregory, Stoutsville, Missouri. Pp. 1a-1e.

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