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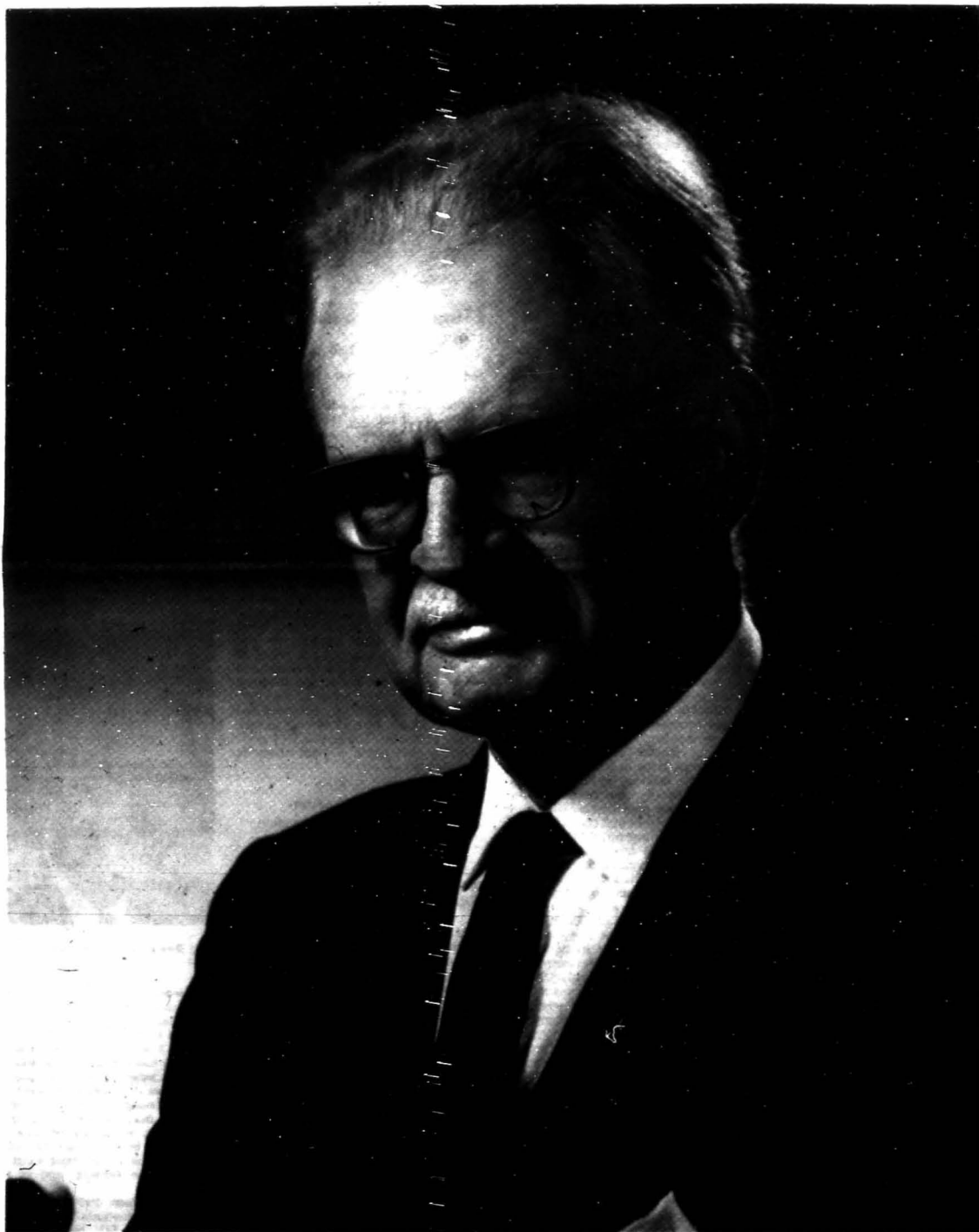
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# Daily Egyptian

Saturday, June 5, 1971 Vol. 52, No. 158

*Southern Illinois University*



**Dr. George S. Counts**

A special issue to mark his retirement

# A tribute to George S. Counts

Born in 1889 in Baldwin, Kansas, George S. Counts has served the world of education for fifty-seven years. Beginning his career in the public schools of Kansas, he has taught at various universities, including twenty-eight years at Teachers College, Columbia University, and since 1962 as Distinguished Visiting Professor at Southern Illinois University. In the field of Foundations of Education in general and in the specialty of Soviet Education in particular he has long been recognized nationally and internationally as one of the very greatest of scholars.

He is a noted lecturer and writer. He is the author of twenty-nine books and hundreds of magazine articles. With his classical and social-science background he writes with rare clarity and insight and is perhaps the most quoted living person in American education. He has written over a long period of time but his books are as relevant today as when they were written. His deep insight into the technological world and its problems is reflected in his writings.

He has taught thousands of students. Many of them have occupied high positions of leadership in the United States. Many of his students from other countries have held high positions in the ministries of education, including the highest. His work has helped immeasurably to promote the cause of international education.

He is not merely a professor. He has been active on the social scene. He was editor of *The Social Frontier*. He served as President of the American Federation of Teachers, as a leader in the Civil Liberties Union, as a member of the Commission on Motion Pictures in Education, as New York State Chairman of the American Labor Party, and as New York Chairman of the Liberal Party. It was during his tenure as President of the American Federation of Teachers that he led the fight in expelling Communist unions from the Federation.

His honors include the Liberty and Justice Award from the American Library Association for his book, *The Challenge of Soviet Education*; membership in the Cleveland Conference; and membership in the National Academy of Education. His autobiography appears with ten other select and living educators in the current yearbook of the National Society for the Study of Education.

It is fortunate for Southern Illinois University that George S. Counts has been here during the past nine years. While here he has made major contributions in teaching and in research. His wise counsel has been invaluable in helping with doctoral dissertations. His name has been a factor in making the University better known and respected throughout the world.



Dr. George S. Counts (photo by John Lapinoff)



Professor John E. King

## HOW COUNTS TURNED ME ON

As George Counts begins a different phase of his career this Spring, there ends for me a four year period of in-service education and re-training for which I will always be grateful. I have known persons who studied with George Mead, Thorndike and other teachers of great reputation. They often pointed out what it meant to be in class with such teachers. Elsewhere in this issue of the *Egyptian* students present their reactions to Professor Counts in the classroom. My comments here are intended to describe how he has helped me to learn and grow professionally during a period when we have been colleagues. These are some of his characteristics that caused him to affect me. Maybe these are important things about him. Maybe they are just concomitants of the real and deeper Counts.

He spends much time working, I repeat working, in his office. He seems to thoroughly enjoy this. I have somehow got the idea that this is a good thing for either an old professor or a young professor to do. His office door is always ajar and, he welcomes anyone who comes in to talk and lays his work down and talks. He suffers fools and geniuses with equal warmth and usually takes more than one match to light his pipe while they are getting the conversation underway. He settles no one's hash. He listens with great interest, genuine interest, for two thirds of the time during these visits. He doesn't display assumed tolerance, quiet

superiority, or incredulity. He responds with ideas and suggestions which would state his thinking if your visit were being televised and the tape placed in a time capsule. He isn't always right. But he is always genuine and there are reasons, some of them very strongly supported, behind his answers. He doesn't keep his hole card hidden. He doesn't save some of his mind for special intellectuals. He never argues. He never indicates that his position is final. He listens carefully to rebuttals. He never laughs at you, but willingly at himself. He never strikes at weakness, only at strength. He has sent me more things to read or share than any other colleague. These things are based on my interests as well as his. I have a feeling he is not trying to convert me to anything or change my mind. He just seems to want me to have access to ideas and cultural trends.

He enjoys a range of things. Somehow it reassures me to find him liking Granger tobacco, the trees on the campus, gardening, football. *Pravda*, everything Robert Hutchens writes, SIU students, trips to Kansas, Senator Fulbright, talking about Charles Beard, his family, the relations between Red China and Russia. With him the past, the present and the future are equally real and interesting. There is no generation gap. A ten-year-old and an octogenarian have much to talk about. Intellectuals, politicians, Brahmins, untouchable, stuff shirts and hippies all belong, can grow and share and change. He is polycultural. Perhaps he and Tennessee Williams are the only two polycultural humans living in the United States right now. But he makes me feel that I can become polycultural if I will keep on trying. He is not a continually spewing fountain of wisdom. He is not an Oracle. He is a sure enough professor. He is a professor who doesn't mind large classes or seeing lots of students. He prepares carefully and in advance for each class. New data are included in each presentation. Undergraduates are just as challenging to him as doctoral students. He has lectured on more campuses than possibly any other professor who is still around and yet each lecture is a new, fresh and different experience.

His library is choice. He has the good fortune, which he has richly earned of having many fine books and materials sent to him by authors and publishers. But he reads everything I send him and doesn't complain at the volume of stuff that has been generated in higher education by the disturbances since 1965. He will smack a whole john boat full of muskels to find a pearl. His library is the best for its size. I have seen. He is generous with these books

and materials even when approached by chuckle-heads. His notes are prodigious. He knows where everything is. And it all relates. He discards and prunes his working materials all the time. Without saying a word, he has influenced thousands of students and many colleagues to use and value a working library.

Why has George Counts turned me on? He has shown me how valuable a professor can be. He has shown me that a great professor can write and think so that as long as there is a human culture on this planet his ideas will be remembered. I already knew that. Where he has affected me most is to help me see how a young or an old professor can be functionally useful in this or any other society. I see much more to do and more hope for doing it as a result of knowing him. I feel more at home with Darwinian, Bucky Fuller and Barbara Ward thinking than before. I feel less inclined to polarization, less worried about what my grandchildren will face in the year 2000. Thank you George. I hope the next phase of your career is very happy.

by John E. King  
Professor and Chairman  
Department of Higher Education

## DR. COUNTS AND INTERNATIONAL EDUCATION

Dr. George Counts has been at Southern Illinois University since Fall Quarter, 1962. During that period of time he has served many functions at the University and has contributed in many ways. I would like my brief remarks to be addressed specifically to the role he has played in International Education.

Dr. Counts, by his very presence at SIU, has been a spokesman for the institution during a period of development of a dimension of International Education. He has not traveled extensively or officially in foreign countries on behalf of specific projects; he has not been the principal investigator of internationally oriented grants or projects; he has not headed prestigious conferences held on the campus; and he has not carried a title of administration of an international office. He has, instead, been a real participant. His expertise has given strength to every major element of scholarship and service because he has been available. The very realization of his presence has stimulated confidence on the part of those who may not have been well acquainted with this young and aspiring

University because of a realization that George Counts would not be at an institution that did not have worth and was not moving. His contributions to the heart of any academic institution, i.e., the students, have been greatest of all and the significant thing has been that because of his stature, students from all cultures have beaten a path to his door and they have always found it open.

Because of Dr. Counts' international expertise and his reputation in International Education, he has, in many ways, been one of this University's most eloquent spokesmen and he has been eloquent in the broadest sense of



Professor John O. Anderson

the word. Beaconfield has described eloquence in a manner that describes Dr. Counts fully. "Eloquence is the child of knowledge. When a mind is full, like a wholesome river, it is also clear." Webster has expounded on eloquence at greater length. "True eloquence, indeed, does not consist in speech. It cannot be brought from far. Labor and learning may toil for it, but they will toil in vain. Words and phrases may be marshaled in every way, but they cannot compass it. It must exist in the man, in the subject, and in the occasion."

In my opinion, Dr. Counts has made great contributions to International Education at SIU because Webster's ingredients have been merged. The man, the subject, and the occasion have blended harmoniously and effectively together.

by John O. Anderson, Dean of International Studies

# from colleagues and students

## A TRIBUTE TO DR. GEORGE SYLVESTER COUNTS

A rededication to the continued search for truth, as opposed to that which has the appearance of truth, is the greatest single tribute educators throughout the world can pay to Dr. George Sylvester Counts, upon his retirement from Southern Illinois University, June 11, 1971.

He is the kind of teacher who never forgets to be a student. Thus he is an inveterate reader of books, searching for ideas which either confirm or contradict what he believes to be the inevitable role of man. Because he is a student, he has never been confused on matters of boundaries set by the location of his desk; he has concerned himself with the limitations and boundaries of human minds and has known the glory of the discovery of truth so nobly attested to by the fecundity of his mind and the fertility of his pen. He knew that teaching was learning—he was a student.

Few men have shaped educational policies in the manner of Dr. Counts. The influence of his works is boundless; the ideas which he advanced are timeless, and the roll of those who studied with him is endless. History will list him among the greatest educational luminaries of his time; he will stand with John Dewey, William Heard Kilpatrick and William James. Well-mannered and soft-spoken, Dr. Counts is able to penetrate the minds of his students and lead them to truth in the excitement for learning. The impact he has had, and continues to have, on world-education unites men of all races and creeds into a community of scholars whose pursuit for excellence in ideas transcends politics, economics, and religion. Dr. Counts has earnestly sought to make men, all men, brothers. The torch which he has nobly carried in education, sociology, philosophy, and religion will never be extinguished. His friends, his students, his comrades, all will continue to spark the genius of man.

By Malvin E. Moore, Jr.  
Associate Professor, Higher Education

## GEORGE S. COUNTS AND THE COFFEE BREAK

It is a rare privilege to chat with George S. Counts and other colleagues in a coffee break. The public looks upon him as a very controversial figure. Possibly people who do not know him would suspect that he is inclined to be argumentative and dogmatic. Nothing could be further from the truth. The real man can be discovered in informal situations.

He is interested in everything. Someone may raise a question or an issue. He is eager to learn more about the topic. He asks numerous questions to get more information and more details. He is willing to express his opinion if it is asked but he does not try



Professor George Bracewell



Dr. George S. Counts and Professor Malvin Moore

to impose his point of view upon others. He does not interrupt when someone is expressing his opinion, and he never repeats his own viewpoint.

During the coffee break George S. Counts completely relaxes. He is more of a pipe smoker, however, than a coffee drinker. He is more of a pipe lighter really than a pipe smoker. As he often states, lighting his pipe with numerous matches gives him time to think up pertinent and insightful comments on the question at hand. Frankly, however, he doesn't need much time to think through situations. His insights are brilliant and lightning swift.

He is a teller of tales and anecdotes. It is fascinating to hear him talk about John Dewey and Charles A. Beard and Adlai Stevenson and Russian educators and other leaders far and wide. He knows or has known so very many great men. He reminisces about his early logging days and the still earlier days when he trapped for fur-bearing animals in Kansas. He enjoys talking about nature and beautiful Southern Illinois. He is interested in people and especially in his family.

How would you like to sit and chat with a man who knows the past, who has a deep understanding of the world today, and who reads everything from *The Egyptian to Pravda*?

by George Bracewell

Professor of Educational Administration and Foundations

## A DANGEROUS MAN

George S. Counts is a dangerous man,  
A dangerous man is he.  
He speaks like a sage and writes like a wit,  
And crossed Russia in a Model T.

George S. Counts is a dangerous man,  
As anyone clearly can see.  
He reads *Pravda* at lunch and has hair on his face,  
He must be a revolution'ree!

George S. Counts is a dangerous man  
When four-letter words are used.  
He speaks of "The Past," and talks about "Work"  
Sees "Good" in our "Land" so bruised.

George S. Counts is a dangerous man,  
He refuses to grow old,  
Demands that his students think and then act  
Till hate and distrust turn cold.

George S. Counts is a dangerous man.  
You'd think he'd have learned to be  
Both cynical and dull, but instead we find  
He's kind, keen, mellow, and free.

by Esther Mary Ayers  
Graduate Student in Education

One always worshipped intellectuals. A long association—through books of course—made one arrive at the conclusion that all intellectuals possessed two common qualities. Firstly he should be reasonably incomprehensible and secondly he should be virulently anti-American. An intellectual can only show his brilliance and his concern for the poor of the world by issuing anti-American statements from a plush villa built with American dollars.

Jean Francois Revel is an exception to this rule. He is a pro-American leftist. Both *Lemond* and *The New York Times* considered his book *Neither Jesus nor Marx* as an important Literary milestone of 1971. He felt that all the revolutions of the world have changed their character and become tyrannies. Stalin made the October revolution a blood-bath and his colorless successors made it an instrument of conforming bureaucracy. The Chinese revolution became individual worship and in Cuba it degenerated to crude theater. Defining revolution as "A Social, cultural, moral even artistic transformation, where the values of old world are rejected where relations among individuals modified, where the concept of family changes, where the value of work, the very goals of existence are reconsidered." Revel pointed out that America is the only true revolutionary country still left in the world and Dr. Counts belonged to this America.

Somebody once asked him in a class about his political affiliation. He replied that he was a conservative—a conservative of the radical tradition of America.

The United States of America is not a mere country. It is the personification of a concept. The edenic myth is striving for realization in these spatial confines and men like Dr. Counts will it to happen. These are visionaries, not mystics. They are prepared to borrow the best from other cultures and also to appreciate the achievements of other ideologies, but their commitment is to the evolution of a society of free men—a freedom achieved through the beneficial effects of education.

Much has been written about Dr. Counts and much more will be written. His social philosophy has been compared to Jefferson's, his educational philosophy to John Dewey's, his manner of writing to Voltaire's and his fervour and enthusiasm to Thomas Paine's.

He is all this and much more. His manner can only be described as Countainian. He is that rare animal, a teacher who believes in teaching. A prodigious reader and a prolific writer he developed the art of not talking himself too seriously. Kind to a fault, humorous and witty, he emerges as a lovable human being.

General Eisenhower did not really have a problem. He saw in Dr. Counts the heir to an American tradition of continuous revolution. He also realized that the revolution men like Dr. Counts wanted was of the mind and can be achieved only through education and reason. He stayed on at Columbia.

By C. Kumararatnam

Graduate Student in Higher Education



C. Kumararatnam (photo by John Lopinot)



# The Counts Legacy

**DARE THE SCHOOL, BUILD A NEW SOCIAL ORDER!** by George S. Counts New York: John Day Co., 1932

Reviewed by Deloris Roosevelt

"...our old men shall dream dreams and your young men shall see visions." The Baconian aphorism could read in this case: "The visionaries always remain young." The book under review was a series of lectures delivered in the year 1932. The depression was still there and the trauma of economic travails was part of the national milieu.

In this context Dr. George Counts writes, "I would consequently like to see our profession come to grips with the problem of creating a tradition that has roots in American soil, is in harmony with the spirit of the age, recognizes the facts of industrialism, appeals to the most profound impulses of our people, and takes into account the emergence of a world society."

The American dream was redefined by Dr. Counts. It was not the Venetianque ethos of conspicuous consumption. The power and the beauty of the dream related to a world community and the development of the true democratic sentiment which would lend

toward the moral equality of man. It should direct the powers of government to the elevation of man and strive for equality of all races and all occupations.

Yet the tentacles of industrial feudalism slowly eroding the deep-seated love of individualism characteristic of the American people was accepted as a fact of life. Acknowledging this fact, one must legislate to control the destructive potential of industrialism.

Counts is more humane, constructive and reasonable than the Naders, Ehrlichs and Reichs. Reading Dr. Counts' discussion of the role of the publicity machine in a corporate institution and seeing the antics of crusades—choose what you will—of operation G. M., one inevitably wonders at the contemporaneity of this young man's ideas and also at the senselessness of the smug American society whose chief characteristic at times seems to be to ignore its true prophets.

Who would build this social order based on genuine democratic principles? Of course the schools. But if the schools were to operate under Neanderthal rules and illiterate assumptions, they would be hard put to be anything except a target for every disgruntled fier-seeker. Incremental action is

somehow confused with creative activity. But as Dr. Counts points out, action without purpose and direction is like a baby shaking a rattle. We seem utterly content with the action, provided it is sufficiently vigorous and noisy, and in the last analysis much of American educational thought and experimentation is like this: much ado about nothing. An important weakness, Counts says, lies in the fact that no theory of social welfare has been elaborated to guide our actions.

Schools should produce not the elites "who can balance the pros against the cons with the skill of a juggler, who see all sides of every question and never commits himself to any, who delays action until all the facts are in, who knows that all the facts will never come in, who consequently holds the judgement in a state of indefinite suspension... but persons, "who while capable of gathering and digesting facts, are at the same time able to think in terms of life, make decisions and act." From such persons will come our real social leaders.

The questions of the thirties are also valid for the seventies. Schools can dare build a new social order only when they clean their own Aegean stables and produce real social leaders, men whom Dr. Counts envisioned.



Deloris Roosevelt (photo by John Logsdon)

Deloris Roosevelt is a Graduate student in Sociology.

**EDUCATION AND THE PROMISE OF AMERICA** by George S. Counts New York: The Macmillan Co., 1945

Reviewed by Jerome Lacey

Genuine education can be defined as the art of asking the right questions. It is also the science which enables its votaries to create the environment in which these questions can be asked. It is the instrument which categorizes the responses and keeps them for present use and future reference. The great educators are those who set noble objectives and realizable goals.

The aftermath of the Second World War, as Mr. Herbert Agar suggested, and Dr. George Counts adopted, was a time for greatness.



Dr. Counts (second from left) with Professors Schripp, Sasse and Lavin. (photo by John Logsdon)

A time for great leadership and a great people. It is a time for understanding, for courage, for wisdom, for tolerance and charity on the part of all groups and classes. It is a time for us to display in the warring of peace, the resourcefulness, energy and devotion to the common good. It is a time for faith... A militant faith in democracy and human freedom that surges in the power the faith of any totalitarian system.

It is a time for a great education, for an education generously and nobly conceived, for an education that expresses its boldness and magnificence by the full premises of America.

bold confronting of the nature, the conditions, the values and the potentialities of our civilization. An education can rise no higher than the conception of civilization that pervades, that provides the substance and gives it purpose and direction. Educational institutions should be organized to give full opportunity for the development of habits and attitudes of free men. Out of the program underway, should come, in addition to understanding, appreciation and practical powers, deep devotion and abiding joy in life.

This book represents the hope and faith of Dr. Counts in the inclusive and dynamic democratic tradition. A program was to be judged not by activity reminiscent of Stephen Leacock's here, but by the nature of its purposive direction. A re-evaluation of ideals was necessary. The moral commitments of

American people are largely derived from an agrarian past. The impulses and demands of an industrial present leading to a technological future need constant re-evaluation. The institutions operate in the context of an immense heritage. This heritage is not an inheritance. It is a heritage to be gained through successive generations even if it is rejected, so education should "re-press a conception of civilization that embraces the best of our heritage confronts the revolutionary forces and conditions of the present, and takes into account the vast technical potentialities of the coming age."

The quarter century after the war was a period of unbridled growth. The huge and staggering financial outlays, the commitment of the society, the reflected in the imposing facilities. The schools have begun to satisfy the consumer interests of the society. The school is also a frontier post. It is the place from where scholars go out to explore and identify new horizons. It is the haven where the moral commitments of people are deposited and the school is responsible for bringing them to fruition. The superpower of the United States derived from the victory of economic growth and armaments sophistication, made the United States the arsenal of the free world. It now should use this power for the benefit of the entire world.

Have the events turned the dream of Dr. George Counts into a nightmare? The concept of the scholar-king has fallen into disrepute. It is attacked from all sides. Its integrity is being questioned. The have-nots are becoming bitter and disappointed. Unless those who love freedom are prepared to move swiftly and surely they may find themselves out-manuevered by some form of totalitarian movement. How are the schools and policy makers of schools to respond to this challenge? The answer provided by Dr. Counts in 1945 is simpler and still valid. "We should formulate a society of free, equal, cooperative men interested in an enduring civilization of increasing beauty and grandeur in which all men have equal opportunity."

The tree of liberty is watered and nurtured by a great amount of toil, agony, sweat, blood and tears of all people. Its fruit must be enjoyed by all stripes—of race and color.

Jerome Lacey is Assistant to the Chancellor and an Advanced Graduate in Higher Education.



Jerome Lacey (photo by John Logsdon)

**THE EDUCATIONAL THEORY OF GEORGE S. COUNTS**, by Gerald L. Gutek. Ohio State University Press, 1970.

Reviewed by Arthur E. Lean

"The silent treasuring up of knowledge; learning without satiety; and instructing others without being wearied:—which one of these things belongs to me?"

*Confucius: The Analects*, VII:2  
 "Beware of the man of one book."  
 Isaac d'Israeli: *Curiosities of Literature*  
 It seems only fitting and proper that a man who is author or co-author of no less than twenty-nine books should have at least one book written about him. Such is Gerald L. Gutek's *The Educational Theory of George S. Counts*. Gutek's effort is a significant contribution—thoroughly researched, comprehensive, a work of painstaking scholarship. Sponsored by the John Dewey Society's Commission on Studies in Educational Theory, it fills a long-felt need.

Tracing Counts's development and writings over the past half-century, Gutek describes his preoccupation with the concept of the common school and its relationship to the social order. A scholar in sociology as well as in the other social sciences, Counts constantly avoided the pitfalls of quibbling pedantry. He saw education writ large, he pointed out the fallacy of stereotyping it as "what goes on in schools."

His many great and important books are as relevant and timely now as when they were first published, moreover, they can be read with understanding and profit even by high school students. Counts was never one to hide behind deliberate obscurantism in the guise of "scholarship," and therein lies one facet of his greatness.

Gutek treats all aspects of the Count-  
*sian Weltanschauung*; his belief in

**THE PROSPECTS OF AMERICAN DEMOCRACY**, by George S. Counts. New York: The John Day Co., 1938.

Reviewed by John E. King  
 (reprinted from *The Phi Delta Kappan* December, 1969)

Of the 29 books written by Professor Counts, I prefer this one, even in the face of such competition as *The Challenge of Soviet Education*, adjudged by the American Library Association in 1957 to be the most distinguished book of the year in contemporary affairs.

It is *The Prospects of American Democracy* that I would suggest for the personal library of any graduate student, college teacher, school administrator, or other... reader. It will serve him well when he is about to receive an award, write a paper, give a speech, plan a course, or try to find meaning and pattern in the cultural up-drafts and downdrafts of his times. He will find it remarkably modern and applicable to such current problems as the war in Vietnam, racial discrimination, elitism, student unrest, and academic freedom. He will enjoy it when he is riding the crest of a career wave, and probably even more so when the shore for him and his professional activities is dimly seen.

John Dewey was so impressed with this work that he wrote in November, 1938:

as an educator, I should like especially to call the attention of educators to the chapter on the relation of the schools to the future of democracy. I wish I had the power to make this chapter the subject of study in every teacher's meeting throughout the country, including a series of discussions on each one of the eight points he mentions. It would not only help democracy but will enrich and enliven the teaching in all school subjects....

Those of us who were school or college teachers when Professor Counts wrote this book may find it considerably more meaningful, and even more functional, in 1969 than we did in 1938. And if in the year 2000 we are still a democracy, it may be even more



Professor Arthur E. Lean (photo by John Lopinot)

democratic collectivism, his realistic attitude toward indoctrination and imposition, his views on the curriculum and on teacher education; his illuminating studies of the Soviet Union and Russian education, his activity in liberal political causes, his leadership of the American Federation of Teachers, and so on.

Gutek's work is just good enough, indeed, so that one might wish it were a little better (Counts himself calls it a "pretty good book.") It is virtually impossible, unfortunately, to transfer to the printed page the dynamism, the breadth of understanding, the vision, the rich humor, the utter humanness of this great man.

There is one inexplicable omission. Nowhere—not even in the bibliography—does Gutek even men-

tioned meaningful and functional for what we may hope will be millions of readers.

In 1938 the people of the United States had finally come to realize that "the great democracy of the West" could encounter serious troubles enroute to leading mankind in the long struggle for popular liberty and justice. Previously the American citizen had known bitter political struggles, such as the Civil War. But he had somehow come to believe that the ground rules of the democratic game had been established and "...that even the stars in their courses were fighting on the side of democracy and the democratic process." In a few short years this was changed. "Since the Great War one country after another has taken the road to revolution and dictatorship, and no country, not even the oldest of the democracies, has wholly escaped the virus."

Such times as 1938 were proper setting for this writing of Professor Counts. Such writing needs full-formed illustrations from the culture to illustrate the points and make the descriptions meaningful. Written earlier, it would have been an alarmist or even a subversive book. Written in 1938 it was disquieting. It tackled such serious questions that in the hands of a writer of lesser scholarship and greatness of mind it could have been merely another topical flash in the pan.

Because of my fondness for Professor Counts it is a temptation to quote him at length in this review. Doing so would make the review read better and let the reader have his own reactions. And it is a generally accepted practice. I will proceed a little differently, however. This book is now out of print. It will probably be reprinted by a university press before long. It is a book that I am inclined to think is in considerable use by many writers of the Sixties who are writing about education and democracy.

Professor Counts' eight proposals for the public school are possibly the finest set of suggestions ever made to the teaching profession in America.

His eight applications concerning higher education are startlingly applicable to the problems faced by colleges and universities in 1969. His recommendation of a frame of reference for American education is as

fresh and modern as anything I have read in the past 10 years.

It would have been interesting if a new edition of *Prospects* could have been written by Professor Counts in 1958 when our Sputnik rivalry with Russia came to a head. However, I am not sure that it needs updating. I am inclined to think new readers will add Chairman Mao, Ho Chi Minh, Stalin, Churchill, and others to his references, and that they will find Jefferson, de Tocqueville, Roosevelt, Coolidge, and Beard to have as much meaning in 1969 as before.

Thank goodness *Prospects* will be around as long as democracy, as we know it, continues. And let's hope that both are around as long as there is a human culture on this planet.

John E. King is Professor and Chairman of the Department of Higher Education.

**THE AMERICAN ROAD TO CULTURE**, by George S. Counts. New York: The John Day Co., 1930, 194 pp.

Reviewed by Arnold R. Oliver

The greatest value of any superior thinker lies in the universality and immortality of his thoughts. The ideas and insights of a great man may dim, but they can never leave us. The writings of such men become classic intellectual accomplishments and though the writings become yellowed by time, they are preserved because they are classics. *The American Road to Culture* is surely appropriate to the genre of classical works. Professor Counts analyzes the American society accurately and studies the dominating forces of the American culture and their effect on education. That there are differences in American culture and American education today from 1930 is irrelevant, the importance of the volume is that there is such a great similarity between education in 1930 and education in 1970. As frightening as it may appear, there are many basic similarities between the two eras—frightening because in this age of progress Professor Counts' volume forces one to wonder whether any progress has occurred.



Dr. Counts with Professor Dean L. Stuck, College of Education

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Thank goodness *Prospects* will be around as long as democracy, as we know it, continues. And let's hope that both are around as long as there is a human culture on this planet.

John E. King is Professor and Chairman of the Department of Higher Education.

The rise of the democratic experiment, its humanism, its implicit faith in the individual, are all intrinsic to the American educational system, for these are the cultural foundations of America. Education becomes a universal requirement affirming the belief that all individuals are important to the society. Interestingly, as the United States develops in certain directions, so does its educational system. Not that a cause-and-effect relationship exists, but as Professor Counts points out, there is a constant relationship between societal development and educational development; one does not lead the other, but they coexist and both are capable of thrusting the society in a new direction.

The rise of local control in education and the corresponding local concern over education is stressed because local and lay control is nearly unique to the United States. Yet, the existence of lay control and semi-autonomous school districts is a part of the social milieu in eighteenth century America.

The sociological factors which are depicted are also important—can one deny that concern over national solidarity and cultural cohesion is no longer a question in contemporary America? Yet, the question of conformity and solidarity long preceded the conception of the students of 1970. The conflict between education fostering national cohesion versus the educational system fostering individuality is still being fought. The specifics may be different (long hair and dress codes in 1970), yet the conflict is still very real. The conservatism of the American people was noticed by Professor Counts in 1930, and many still see this as an essential characteristic of contemporary society. But the terms are not important, too many issues are lost in the connotations of liberal and conservative. What Professor Counts notices is that there is a basic unwillingness to accept change in America. It is here that the educational system must be strong, yet it often is not. In 1930 many teachers were women and as such had a rather subservient role in the society. Today there has been a heavy influx of men into the teaching profession, yet because they are the bread-winners, the issues all too often center on salary schedules. As Professor Counts intimates, most teachers reflect the middle class values of the society and reinforce the tendency to a static society.

The volume is important because it shows the importance of and lends credence to the existence and viability of social forces on education. Many of the forces are indeed the same for 1930 and 1970. The volume is significant and should not be forgotten in developing courses studying social forces in the American society that it was written in 1930 and is still relevant and accurate today. It is the greatest evidence that *The American Road to Culture* is a classic. Not only does Professor Counts show the characteristics of the society, but he finds the basic characteristics that still exist and are operating in a rather different society. This modern society would have one believe that it has radically changed from the early depression days of 1930, yet Professor Counts has proved this to be inaccurate.

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Arnold R. Oliver is a Teaching Assistant in Higher Education.





# Chancellor recruiter sets up office; begins survey work

The Chicago-based consultant who has been hired to help SIU trustees find a chancellor for the Carbondale campus will work out of a temporary office in the Chief of Staff's office.

The consultant is Richard Quaintance who is to receive a maximum

## 25th body found in Yuba slayings

YUBA CITY, Calif. (AP)—Another transient farm worker's body was found buried here Friday—the 25th dug up by sheriff's deputies on fruit orchards lining the Feather River near here.

The body was found about a mile north of where another body was found Thursday.

The search for more bodies continued as warm sunlight dried irrigation water that has covered covered possible grave sites. Sheriff Ray D. Whetstone said he believes more bodies may be buried in the area.

## Activities to attend

### Sunday

Grand Touring Auto Club Auto Cross, 12:30 p.m., Registration, Arena, South Parking Lot.  
Business and Professional Women meeting luncheon, 8:30 a.m.-4 p.m., University Center Ballrooms.

Intramural Recreation: 9 a.m.-11 p.m., Pulliam weight room and gym.

Phi Eta Sigma tea, 2:30-5 p.m., Home Economics Family Living Laboratory.

Block and Bridle meeting, 7:30-9:30 p.m., Agriculture 214.

### Monday

Counseling and Testing Center Test of English as a Foreign Language, 9 a.m.-1 p.m., Morris Library Auditorium.

U.C.P.C. Coffee House entertainment, 8 p.m. midnight, University Center Roman Room.

Intramural Recreation: 2-11 p.m., Pulliam weight room, 3:30-11 p.m., Pulliam gym, 8-11 p.m., Pulliam pool.

Sigma Phi Sigma (VTI) meeting, 7-10:30 p.m., Communications Lounge.

Design Department: A polyimagery intermedic presentation, "Manifesto to the World," will be presented in a 40-foot air-inflated, geodesic dome at the design department at 9 p.m.

of \$15,000 for one month's work, according to Ivan A. Elliott, chairman of the Board of Trustees chancellor selection committee. The fee includes \$2,000 for the initial survey, \$4,000 upon the hiring of a chancellor and \$300 per day.

Quaintance was on campus Friday to begin the initial survey, working out of the Chief of Board Staff's office.

The search for a chancellor has been under way since the resignation of Robert W. MacVicar in June 1970. MacVicar now is president of Oregon State University.

Robert G. Layer, economics professor, has been acting as chancellor since September.

"We feel it is necessary to carry

the search further before making a decision," Elliott said. He said students, faculty and non-academic employees will be involved in the final selection.

A campus chancellor screening committee of students, faculty and staff recently submitted several names to the trustees for consideration. All have been interviewed by the board.

The decision to hire Quaintance was made by the SIU board executive committee. Its members, Dr. Martin Van Brown and William Allen are also members of the chancellor selection committee.

Elliott said the action was taken by the executive board since the trustees are not scheduled to meet until June 18.

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# Student food stamp rise creates hassle

By David Bradshaw  
Student Writer

The number of SIU students who applied for food stamps has caused problems for the Department of Public Aid, according to Charles E. Gray, assistant to the director of the Office of Student Work and Financial Assistance.

The problem was not restricted to just Carbondale, Gray said. "When it became evident at certain major universities that students were eligible for this program, the word spread rapidly," Gray said in a recent article appearing in "The Midwestern," a publication put out by the student work office. "Departments of Public Aid across the country were suddenly swamped with hundreds of applications from college and university students."

Gray said the increased work load caused many administrative problems and "The normal routine for handling regular public assistance cases was interrupted, inconveniencing primarily the poor, unemployed or elderly of the local communities."

According to Gray it was necessary for the Department of Public Aid to turn to the University for help. "It was a natural development to turn to the campus financial aid office for assistance in their processing dilemma," he said.

"The information on income and assets which is necessary for determining eligibility for the food stamp program is basically the same type of information used in determining student eligibility for various financial assistance programs administered by campus financial aid offices," Gray said.

This information has been very useful in the screening procedure of applicants, said Gray. "As a result of these reports, an estimated 20 percent of the student food stamp applicants have been denied or canceled from the program," he said. However, he said, "No student who met the minimum income and asset requirements for qualifying for food stamps was canceled or denied."

According to Gray 1,105 students were screened by the Student Work and Financial Assistance Office between Dec. 15 and April 4.

# Unemployment hits a nine-year peak

WASHINGTON (AP)—New government reports of a nine-year unemployment peak and higher wholesale prices added to White House economic worries Friday and drew Democratic brickbats at President Nixon's policies.

Presidential economic adviser Herbert Stein said the return of the nation's jobless rate to 6.2 per cent of the U.S. work force in May was "a cause for concern," but that a rise in manufacturing employment was good.

"We do see signs of reviving employment," Stein said, but he cautioned the national rate could go higher before dropping again. It was up from 6.1 per cent in April.

"The return of the nationwide unemployment rate of last December is a shocking and dismaying comment on President Nixon's continuing failure to deal with the economy as a problem that affects

individual Americans," said Democratic National Chairman Lawrence F. O'Brien.

The actual jobless total dropped 300,000 to 4.4 million but because it usually declines more in May, it was figured as an increase on a seasonal basis.

The Labor Department job report also said that average earnings of some 45 million rank-and-file workers, more than half the workers employed, rose \$1.41 a week to a total of \$125.46 in May. This represented a \$7.05 rise in the past year and \$1.87 more in purchasing power after deduction of \$5.39 for the 4.3 per cent rise in living costs in the same period.

The inflation rate was down from the 5.5 per cent rise in calendar 1970 and 6.1 per cent in 1969.

The Labor Department also reported that wholesale prices rose four-tenths of one per cent in May largely due to higher steel and gasoline costs.

# Design class to show visuals in air dome

"Manifesto to the World," a polyimagery intermedia presentation by Department of Design students, will be presented Monday night in a pneumatic dome.

Many people asked for a repeat performance of "Manifesto" after its debut during Alternative '71, according to Herb Roan, instructor for the class that designed the project.

Visual medias such as slides, movies and videotape are projected on the inside of the polyethylene dome, which is supported by blowing air. The images flow and

move as the geodesic walls change with air pressure.

Roan said "Manifesto" presents the class's perception of the condition of the world and alternatives to living. Approximately 22 students started the project in fall, 1970.

The Monday night presentation will also be a "show-and-tell" final examination for design students in completion of their course requirements. Roan said "Manifesto" will begin at 9 p.m. at the design department buildings.

# Retiring language teacher awarded medal at dinner

J. Cary Davis, a professor in foreign languages, was honored at a dinner given by the Department of Foreign Languages and the Division of Latin American Studies on June 1. Davis is retiring after 41 years as a faculty member at SIU.

He is internationally known in the area of romance philology,

especially in the field of Spanish syntax.

Davis was presented with a Mitre Medal which read, "Awarded for distinction in the field of arts and letters relating to Hispanic America." The award is given to outstanding Hispanists of the world by the Hispanic Society of America.

# Gliders lead in air accidents

BRUNSWICK, Germany (AP)—Aerial accidents claimed 70 lives in West Germany during 1970. Another 127 persons were injured, the Federal Aviation Bureau reports. There was no major accident in

volving a commercial airliner. Of the 513 accidents recorded by the bureau, 178 involved gliders, 76 airplanes, 43 motor-assisted gliders, 15 helicopters and 17 aerial balloons and parachutes.

# The Daily Egyptian

No. 1 day 3 days 5 days 20 days

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|---|------|------|------|-------|
| 2 | .80  | 1.50 | 2.00 | 6.00  |
| 3 | 1.20 | 2.25 | 3.00 | 9.00  |
| 4 | 1.60 | 3.00 | 4.00 | 12.00 |
| 5 | 2.00 | 3.75 | 5.00 | 15.00 |
| 6 | 2.40 | 4.50 | 6.00 | 18.00 |
| 7 | 2.80 | 5.25 | 7.00 | 21.00 |
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One fee for delivery, approximately five words for advertising. Classified orders placed which appear on this page.

## FOR SALE

### Automotive

- 1970 Honda, 750cc, red, excellent condition. 687-2231 before 5 p.m. BA249
- '64 Honda 300cc, just overhauled. See Scott at 710 W. College. \$275. 5A44A
- '64 Jawa 350cc, good cond. \$385. Call after 6 p.m. 549-5439 5A55A
- '64 Honda 140CB, good cond. \$225. Call 4-9 p.m. 549-4855 5A56A
- '61 VW, running condition, \$150 or best offer. Ph. 549-3108 after 6 p.m. 5A57A
- '64 Ford, 7 pass, wgn, auto trans, p.s. Call 549-4837 5A58A
- BMW Tour bike \$850, will trade Honda. \$50 for 350, have a 650 BSA emp parts. no 39 Town and Country Corp after 5.
- '65 red eng in '61 VW convert body radio. \$375. Call 4-9 p.m. whins. 549-4873 or 549-4666 5A59A
- '63 MG-B, new clutch, brakes, needs overhaul. Ask \$375. Also 1950 1071 Pickup. \$75. Call 457-7198 5A61A
- '61 Bennett 125cc, perfect cond. \$195. Getting married. 453-4776 5A62A
- 1964 Harley Impala V-8, 283 SS, good cond. fac. air. reasonably priced. 549-4251 5A63A
- 1964 Harley Impala V-8, 283 SS, good cond. fac. air. reasonably priced. 549-4251 5A63A
- '69 Harley Sprint 350, excellent cond. \$550 firm. 549-0040 5A64A
- '57 Chevy, new tires, front end & brakes. Needs carburetor. best offer. 549-8224 5A65A
- '63 VW, mechanically well kept and dependable. engine 12,000 mi. solid body. 2055 selling. call 457-5801 5A66A
- '64 Honda 305 being broken down for parts, or sold as is. Make offer. Call Tom. 549-9343 5A67A
- 1965 Peugeot, auto to run. \$300. Call 549-0676 5A68A
- '63 VW bus, ex. cond. restored. 64 emp ready to go. \$700 or best offer. 703 N. Albany, O'cale 5A69A
- Become a 2 car family for \$500. 1965 Corvair 300, 1961 Ford convertible, Free, 5 kitchens, 6 wds, 2 1/2 garages, 1 1/2 bgs in baby 1 block. 457-7539 5A71A
- '67 Chevy 11 new engine, new tires, runs well. \$250 or offer. 457-7419 5A73A
- 1970 Harley-Spring 250cc, must sell getting married. \$650 firm. Call 549-7344 anytime 5A74A
- 1963 International carnival only \$150. Call 549-4498 after five 5A75A
- '67 VW bus, good shape. 1 1/2-408. Carbondale, \$1,500 or offer. 5A76A
- '68 Honda 90 Scrambler Quads, 457-6938. Good cond. \$150 or offer. 5A44A
- 4 or Rambler Amp 990, 1965, clean, ready to go. Call 549-7228 5A78A
- '67 BSA 441 cc Victor, good cond. must sell. best offer. \$325 or best offer. 300 N. West. Home no. 35 5A79A
- 1963 VW for sale \$290. Call 549-5207 5A79A
- Menvers Maria dune buggy fiberglass top, 114cc Curfews, 50 hp, heater, lot of other extras, will trade for Bronco with full top. Call 536-1322 5A80A
- '64 Plymouth Fury 2 or help, auto, ps. good cond. \$550 or best offer. Call 549-3846 after 1:30 p.m. 5A82A
- 1968 Honda CB140, exc. cond. \$250. Call 5-4-8124 after 3 5A83A
- Corvette 13000, 1963 with 10,000 actual miles on 68 271-350 horse engine solid lifters, FI heads and chrome wheels. Call Alan after 7 p.m. at 457-6039 to see 5A84A
- Shiny red '57 Chevy pickup, carpet, bucket seats, excellent cond. Ph. 549-0487 630 W. Owens. 5A85A
- 1965 HC-70 1967 only 1400 miles, red, lots new \$380. 457-7426 5A86A
- '64 Impala, ps, new brakes & shocks & other parts, drafted, must sell. \$525. Call 453-3475 5A87A
- Or trade new dune buggy, steel metal body, metallic green, 713 N. Bridge. 5A88A
- '64 Chevy, V8, \$250 or make offer. See anytime at 5 Hills 124 after 10 or Charles E. Hines. 549-1335 after 4 5A89A
- 1968 Chevrolet 4 cyl, ps, air, runs real good. \$198 or best. 549-0175 5A92A

## FOR SALE (Cont.)

### Automotive

- Large recreation van, sell or trade. See Blair and call 454-0381. 5A93A
- '64 Impala, ps, auto 283 ci., running condition, must sell. \$150. 453-7102. 5A94A
- 1968 Corvette conv, air cond, perf condition, one owner British race green saddle interior, polyglass tires, 27,000 act. miles. 250 hp, 370 rear end. 4 speed, close ratio pos-traction, am fm, tinted glass, power steering, alarms. 549-7233 5A91A
- 1970 Yamaha 180 Scrambler exc. condition. \$350 or best offer. must sell. Phone 453-2525. Toad 5A92A
- For sale: '62 Chevy many new parts, clean, must sell. Call 549-3187 5A93A
- X-6 Hustler 250cc, runs good. \$300. Call 549-2925 after 10 p.m. 5A94A
- '63 Carmen Gha, runs good, asking \$375. Call Jeff, days. 549-6484 5A95A
- '63 Nova SS, auto trans, new brakes. 549-1027 after 5 p.m. 5A96A
- '63 Rambler 660, runs well. 17 mpg. Call 549-3534, ask for Jim, rm. 5A97A

## Real Estate

- Five room house, needs repair. \$3000. Call 985-2824. 5A12A
- Call 985-2824. 5A12A

## Mobile Homes

- 10x55 New Moon 2 bdrm, air, new carpet, Queen lat. Town & Country no. 34, 457-4818 5A67A
- 10x47 '61 trailer, A/C, exc. cond. Avail. Call 549-7792 after 4 5A68A
- 12x60 70 Atlantic 2 1/2 bdrms, fully furn. carp. exc. cond. Call 684-0368 after 5 5A69A
- 1970 12x60 3 bdrms, air cond, study desk, lg fish aquarium, add extras. Avail. Sept. \$5500. Call 549-6941 5A70A
- Fully developed 50x100 mobile home lot in Crab Orchard Estates. City water, septic system, will sacrifice. Call 549-4302 5A71A

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- 12x60 69 fully carpeted 2 bdrms, ac. lot of storage. Willard Park, no. 16. Ph. 549-3190 after 5, avail. in Aug. 5A75A
- Trailer special, Murphyboro, convenient location, city water and sewer, many other conveniences. Low rent! Call Mobile Ranch, 487-1427 5A76A
- 10x57 Pacermaster, 2 ft. 2 bdrm, eat. ac. washer, furn., underpinned, lot available. June. exc. 985-2235 after 5 5A66A
- 10x50 New Moon on 50x100 lot. Car perfect, ac. shed, underpinned, concrete patio and walk. Reasonably priced. Call for appointment 549-4382 5A76A
- 10x50, ex. cond. best offer. 457-6482 5A78A
- 12x51 1967 PWC, carp. air cond, excel cond. Call 626-4728 or 626-4748 5A83A

## Miscellaneous

- Small rats of leftover newspaper, 8 cents per lb. Both 17' and 34' wide. From 20-80 lbs. per bag. Ask at front counter. Daily Egyptian. Carman 1259
- Gulf clubs—aluminum, brand new, full sets, \$79. Asst. woods, \$4.88. Golf bags, \$2.75. Also-Fl. Dots, T-shirts, 48 cents ea. 457-4334 5A19A
- Wedding gown of Ivory organdy and peach of orange lace, empire, size 36, short sleeves, full length, matching veil. Call 726-7013 5A71A
- Leaving the country, priced to sell. 2 JBL Olympus, 2 "Voice of the Theaters", Atrac, metal mixer, Kenwood A77, Technicon 200, wall table music amp, Empire 1.1, w-car, Shure reverb mixer. 549-4833 5A74A

## FOR SALE (Cont.)

### Miscellaneous

- Royal typewriter, like new. \$50. Call 549-4837 5A72A
  - Gulfair, Guild & str. 8 mos. old. Best offer, case incl. Call 549-4349 5A73A
  - Poodles, Carbondale, 8 wks. old, black, 2 males and 2 females. AKC reg. Phone 457-4872 anytime. 5A75A
  - 26 girls' Ranger bike, hand brakes, foot brakes, \$15 or best. 549-0004 5A76A
  - EKO base guitar with hard case, \$50. Set 5 Popular anytime 5A77A
  - Tape deck by automatic radio including built-in fine tuning and FM radio, 2 speakers. Dial 6, ask for VTI ext. 414 after 5 p.m. 5A88A
  - Typewriters, new and used. All brands. Also SCM electric portables. Irwin Typewriter Exchange, 1101 N. Court. Marion. Ph. 963-2967 5A90A
  - CB two-way radios, new & used. \$39.95 up. 8 track car stereo, 20 per cent off 1141, Downs-Lite, Com. manufacturers. 214 S. West 2960, a student owned bus. 5A84A
  - Bedroom set, Meditteranean style, 5 piece, reasonable. Florida crystal, Jamestown, Amethyst color vacuum cleaner. Singer upright. 549-4884 5A79A
  - Fiberglass draperies, 140x68 in. White gold trim. 11 1/2 x 10 1/2. Good cond. \$20. 457-4616 5A70A
  - German Shepherds, AKC, shots, wog med. health certificate. Call 893-4102 5A71A
  - Golf clubs, biggest inventory in So. Ill. Full sets \$49 to \$79. Starter sets \$29. Golf bags \$1.50 per doz. Assorted putters, Ph. 457-4334 5A19A
- Freight Salvage Outlet  
has just received a large shipment of brand new 1971 stereo consoles and components. Some have built in 8-track tapes and Gerard turn tables. Prices start as low as \$59.95 for consoles. \$49.95 for components. monthly payments available. 220 W. MONROE HERRIN 942-6663
- Hitting the road this summer? For sale lightweight compact bags including down 11 tents, 152 and up. All new ice cream and floor. 228 N. Morgan St. Carbondale. 11:44-8:00 p.m. 985-3511 5A72A
  - Seems 26" standard girls' bike. \$20. 549-7186 5A73A
  - Servus receiver, Sony recorder. PE turntable and all accessories. See at BearStar's Tr. Ct. lot 8. Marion, or call 992-2915 after 5 5A64A
  - 17 fiberglass runabout, quick 35 hp Johnson, elect. 11. Galor 811 trailer, extras, good cond. priced right. 549-0381 5A65A
  - Pure bred Siamese kittens, \$10. Good. Call 457-2803 after 5 p.m. 5A66A
  - '61 tent, Coleman lantern, gas camp stove, 2 sleeping bags. Call after 4 p.m. 549-4942 5A77A
  - Golf clubs, brand new never used. \$90 in plastic covers. Sell for half. Call 457-4334 5A19A
  - Twin bed, \$25. Dresser \$10. Desk, \$20. 300 lbs. weights, \$50. 457-6947 5A68A
  - Quality wigs, low price. Call after 6 p.m. 549-2256 5A69A
  - TEAC A1200 deck, Kenwood TK-480 tuner-amp, both exc. cond. 549-5216 5A70A
  - 15 ft. heavy wall-coat fiberglass canoe, \$50-\$75. 11 1/2 ft. canvas canoe, like new. \$70-\$80. Call 457-7186 5A71A
  - Gert's 3-speed racer in good condition. 453-3111. \$20 or best offer. 5A72A
  - Servus console & speakers, am-fm, stereo, utility outlets, like new. Call 453-5426, 5108 or best offer. 5A73A
  - Frigidair air conditioner, 5000 BTU's, thermostat, used 2 mos. 985 J. Lyle, 453-2255, 867-2485 5A74A
  - Used Remington standard typewriter, good cond. \$26. 457-2237 after 5 5A25A

# Egyptian Classified Ads

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C'dale housing, 3-bedroom, furn., apt. 2, 2nd floor, furn. kitchen, 2-bdrm, furn. house. No pets, access from driveway. Phone on old Rt. 13. Call 684-4146. 88213

Summer rentals, 12 wide mobile homes, 2 bedrooms, air, summer rates, \$150 mo. Phone 457-4848. 88214

Now taking fall contract, 12 wide mobile homes, 2 bedrooms, girls, family, \$150 mo. water & sewer incl'd. Phone 457-4848. 88217

Single & double rooms for women & men, summer rates. Can stay between quarters. Cooking, dining, laundry facilities, breakfast refrigerators. Rooms for men are air conditioned, on pavement, two blocks from campus. 165 S. Elizabeth & 6th W. College. Call 457-7352 or 549-7639. 88218

## FOR RENT

Seaside 4-6 apt. for rent, 1 bdr. furnished. New tile floor. Heat, gas cooking, water. No pets, no. 100. High campus, off Coll. Orchard Estate. Married or single. Call 457-4222 or 1-800-333-6111. 88219

Low rent in M'boro for summer term. New central air-cond. 12x52 carpeted trailers. Phone after 4 p.m. 684-8951. 88224

C'dale, 3-bdrm. duplex, 2 mi. from campus for 44, total unit price, \$750 for sum. term, \$900 fall, 2 bdrm. house, 4th E. Walnut, total unit price, \$650 sum., \$750 fall, deluxe 2 bdrm. house 1/4 mi. E. on Park, unit price, \$750 sum., \$850 fall, total unit price, to get fall. Call 457-4344. 88242

Single & double rooms for summer and fall, \$150 quarter & up. Ivy Hall, 708 W. Mill, 549-4889, Paul Bray. 88243

C'dale apts., stu. or fac., duplex, 25 percent summer discount. Furn., 2-bdrm., air-cond. attractive, 703 High St. 457-2036, 549-2264. 88244

Trailer, 10x35, air-cond., sum. 1 male or married couple, \$180-mo., water furn. Ph. 457-7263. 88245

Trailer, 2 bdrm., air. Call after 6 p.m. 459-4542. 88247

House for rent, 414 W. Sycamore, 8 rooms, furnished. No utilities, \$200 per mo. Ph. 549-4991. Call first. 88248

3 bdrm. furn. apt. M'boro, 487-2231 before 5 p.m. 88250

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HOME, SWEET HOME  
Summer & fall  
2 bedroom home  
air conditioned free garage  
high. Check preferred  
587-1777 or 1-800-361  
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MAM Industries

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1 bedroom, air-conditioned, furn., \$110. Large and modern, 684-2731 after 6. 88260

12x58 3 br mobile home—3 people, Jr or above. Call 549-2558, aft 6. 88261

One, two and three man trailers at reduced rates for summer. Males and couples, 616 E. Park. 54848

For rent summer quarter, C'dale, three bedroom mobile home for three male students, Ph. 549-4632, ext. 306. 88262

Just 1 girl to share trailer with 3 others, own room, e.c., washer-dryer, fireplace, summer 457-7102. 88263

Need 1 girl to share Gd. Park apt. for Fall and on. Call 457-5854. 88270

Need 1 girl to share apt. Garden Park Acres, \$300 summer of. Call 1-252-4838 after 4 p.m. Write Mr. Hayes, 108 S. Main, Harrisburg, 11. 88268

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Mobile Home Park  
AIR CONDITIONED  
10 x 50  
\$300 a Term  
Summer Rates  
AIR CONDITIONED  
12 x 50  
\$330 a Term  
Summer Rates  
457-8383  
All Mobile Homes  
Completely Furnished

## FOR RENT (Cont.)

Appt. for summer, air-cond., trailer, 12x52, \$350/qr. So. Middle no. 21. 5699

Cambridge duplex, 4 rooms, air cond., apartment, married couples. Avail. June 15 & Sept. 1. 989-6689. 5698

Carbondale deluxe efficiency apartments, Lincoln Ave. Apts. located close to campus & shopping area, air conditioning, married couples. Avail. June 15 & Sept. 1. 989-6689. 5698

Girls, 1 bdrm. apt. \$195 per mo. 2 or 3 girls, rent \$25. West. 457-7363. 88253

1 bdrm. apt. very near campus for couple or 2 persons. Avail. June 14. Call 549-7031 or 457-7352. 88254

Summer 3 bedroom house in country air cond. furnished. Call 549-8864. 88258

Trailers & 1 bdrm. apts. for summer, located 3 miles E. of C'dale on Rt. 13. Ph. 549-5867. 5768

For June 15, unfurnished 1 bdr. Married or grad student only, \$100 incl. water, very nice apt. 687-1878. 88256

1 bdrm. apt. 320 W. Walnut, \$125 per mo. Must rent sum. to get fall. 457-4334. 88257

Now renting mobile homes and apt. for summer and fall quarter. Call 457-4222. Gale Williams Rentals, 207 W. Oak, C'dale. 88258

C'dale house trailer for students, starting about June 12, one bedroom, \$60 mo., 2 bedrooms, \$95, \$80 mo., 2 bedroom, 10 wide, \$100 mo., plus utilities, all air-conditioned, 2 miles from campus. Robinson Rentals, Phone 549-2533. 88259

C'dale apt. for students, air cond., all electric, nice one bedroom, 2 miles from campus, \$110 mo., plus utilities, immediate possession. Robinson Rentals, 549-2533. 88260

## FOR RENT (Cont.)

Summer & Fall Housing CARBONDALE'S FINEST WILSON HALL (Co-ed) 1101 S. Wall St. 457-2169 Reduced Rates For Summer Private Rooms Available Air Conditioning 75' x 60' Outdoor Swimming Pool

C'dale house trailer for students. Air cond., one bedroom, 2 miles from campus, \$75 mo. plus utilities, immediate possession. Robinson Rentals, Ph. 549-2533. 88261

Trailer, 36x12, air, near lake, 3 bdrm, Summer only \$100 mo. 457-2990. 57228

Garden Park Apts. contract for one for summer or fall. Call 549-8986. 57238

Knoxcrest Mobile Homes, summer and fall, 3 bdrms, air cond., 687-1588, evenings, 684-2230, 5 mi. W. C'dale. 57248

Avail. now, completely remodeled, furnished one bedroom duplex, will comfortably accommodate two. Carbondale, 459-4794. 57250

2 furnished girls bedrooms, living room and kitchen privileges, summer and fall qtr. 453-3155 after 6 p.m. 57248

House beautiful camp, for sum. Rt. 51 south of Carbondale, 2 bdrms, married couple preferred. 457-4862. 57278

East of Murphysboro on highway, apartment, 3 rooms, furnished, all utilities included, \$115 monthly, all electric, carpeted, married couple, no children, no pets. Available June 7. Phone 684-4772. 57288

## FOR RENT (Cont.)

Appt. for summer, air-cond., trailer, 12x52, \$350/qr. So. Middle no. 21. 5699

Two 2-bdrm. houses, Jr or Sr women or men, summer. Ph. 549-4718 aft. 8 p.m. 5768

Roommate wanted summer qtr. to share trailer. C'dale Mobile Homes, \$75 mo. includes utilities. Call 549-8864. 5769

1 bedroom house, furnished, no pets, \$135 mo. Ph. 687-3098. 57708

House, suitable for summer, \$300 furn. 4 male or female Nancy 457-4389. 57718

## FOR RENT (Cont.)

Chuck's Rentals  
Summer & fall  
1 & 2 bedroom trailers  
air-cond. electricity, 40 percent  
rent now, get the best and low

104 S. Marion 549-3374

Male to share nice clean furn. apt. 3 bks, from campus, sum. Call day or night. 453-4559 or 453-3816. 57296

1 girl to live with 3 others at Garden Park Acres, 549-1874. 57308

Furn. 2 bdrm. apt. air cond. \$125 mo. Ph. 487-3678. Avail. now. 57318

Wanted, one male to live in mobile home, carpeted, air conditioned, \$80. 549-4765. 57328

18x30 3 summer qtr. Jr-Sr male \$120. No. 18 Malibu Village. 549-4175. 57328

2 girls needed to share 3 bedroom apartment for summer only. Call 457-4577 or 457-4481. 57338

House avail. 7 bedrooms, near campus, \$225 mo. summer. Phone 549-8986. 57348

## FOR RENT (Cont.)

Deflate, 1 bdrm. trailer, air cond., air conditioner, \$50 per mo. Ph. 242-7457

Two 2-bdrm. houses, Jr or Sr women or men, summer. Ph. 549-4718 aft. 8 p.m. 5768

Roommate wanted summer qtr. to share trailer. C'dale Mobile Homes, \$75 mo. includes utilities. Call 549-8864. 5769

1 bedroom house, furnished, no pets, \$135 mo. Ph. 687-3098. 57708

House, suitable for summer, \$300 furn. 4 male or female Nancy 457-4389. 57718

## APARTMENTS

Split Level and fully air conditioned  
SUMMER & FALL  
LARGEST COLEMAN APARTMENTS WITH:  
• 2 1/2 baths  
• 2 living areas  
• 2 bedrooms  
• Full kitchen & bath  
• Mature landscaping  
• Close to campus  
• Community  
\$165.00 for Summer Oct.  
Stop & See them at  
1207 South Wall  
Call 549-2533  
549-2533  
549-2533  
WALL STREET QUADRANGLES  
Tr. 16x20, 8x10 expands No. 15 Nelson's, 457-4644, U-city bus. Also 1 girl in 10x30. 57778

Eff. apts. men, for summer & 71-72 school year, 201 S. Poplar. 457-7778. 88265

Apartments avail. for summer & fall qtr., 1 1/2 bedrooms, apt. fully furn. & air cond., avail. July 1, now under construction, will decorate to your colors. 3 bedrooms, apt. central air, fully carpeted. Also avail. sept. 2 bedroom house, new, air cond., fully carpeted. For further info, call Goodson Rentals after 5. 549-3901. 88264

Rent for summer on New 1 bedroom, \$115 per month, for married or single, gas, heat & water furnished 3 minutes to campus as the cross files. Swimming beach across road, call after 6 p.m. for appointment 549-4612. Crab Orchard Estates. 88266

Apt. C'dale, 3 rooms, furnished, copias, no pets, 317 W. Oak St. 3-5 p.m. 88268

Apts. for summer qtr. 2 single men or women only \$80 mo. per person in Cluding heat, gas & water - located just east of C'dale 549-4612 after 5 for appointment. 88267

Two 1-bedroom apts. & two 2-bedroom apts. in Carbondale for summer qtr. 549-4612. 88268

Mobile home and two houses available. C'dale for summer qtr. and on. Call 549-4612. 88269

Chateau Apts. efficiency air cond. nearby furnished, carpeted, 1 mi. campus. 195 W. 42, 457-4625, 457-2725. 57288

Trailer no. 18, Hickory Leaf Tr. Ct. for summer qtr. near VTI. 985-3079. 5768

Roommate needed to share house with 3 others, 604 S. Forest Call Jim, 549-4284. 5769

Need 1 girl to share Gd. Park Apt. fall on, rent, no smoker. Kath. 453-241. 5768

Roommate needed summer, new tr. air cond. Malibu Village \$50 per month, own bedroom. Call Larry, 549-4881. 5768

## FOR RENT (Cont.)

Single Rooms Only for summer UNIVERSITY CITY 602 E. College 549-3196  
Apartments for students, 25 percent discount for summer. Modern, attractive, air conditioned. Ambassador Hotel, 6-1/2 mi. from campus. 4-bdrm. air cond. 457-7777 & 457-2638. 88242

AVAILABLE NOW  
FOR SUMMER & FALL  
Houses Apartments Trailers  
CALL 549-2533

1 Jr or Sr girl wanted to share apt. close to campus, beg. June 15. Call Joan at 549-2082 after 5. 88118

Rooms for men, summer and fall, kitchen priv., 506 S. Poplar, 549-4637. 88270

## FOR RENT (Cont.)

Male or female, days 11 a.m. - 5 p.m. Nights 5 p.m. - 11 p.m. Burger (near 317 E. Main St.) C'dale. 88270

Registered nurse day shift every other weekend of Tyler Nursing Home, 1711 Spruce M'boro. 88295

Marketing students or marketing oriented business students needed for promotional sales work in C'dale area. Employment all summer good pay for hard workers. Call 549-7732 ask for Mr. McKenzie. 5726

## SERV. OFFERED

Terrific babysitter experienced. Call Jen. 549-8234. 57292

Teacher painter wants interior and exterior paintings 9 yr. experience. Free estimates, non-union. 549-6389. 55776

Child care center World of Oz, one of the newest & finest child care in C'dale. Prof. staff licensed teachers, hourly very avail. Phone 549-5229 anytime day or evening. 57299

Typing - Royalton. Letters, manuscripts, booklets, etc. Fast, accurate service, most reasonable rates. Phone 684-3234. 5614E

TV problems? Let us help! Repair and rentals, student owned, 549-7190. 5819E

Stoves, repairs of reasonable prices by experienced tech. 457-7571. 5819EE

## SERV. OFFERED

Sum. & fall, 12x36 tr. boys, ec. 2 bdr. apt. for 4 girls, 1500 for 9 girls. Clean, ac, 1 off. apt. for fall, must see to appreciate. Call 457-4884. 5539E

Share C'dale house with male grad 2 bdrm, new, \$82.50. 457-1028 evenings. 5578

1 & 2 bdrm. trailers, mod. furn., \$70-\$120 mo. male or married grad students or teachers only, no children or pets. 2 mi. from Univ. Center. Phone Exiles, 549-4481. 88228

Avail. sum. & fall qtr. new, all elec. one-bdrm. furn. apts. \$145 per month, water inc., swimming pool & laun. fac. 457-7535 weekdays 8-4:30. Colihoun Valley Apts. 5286

Summer students, boys, single room with cooking, \$120. Double \$100 with cooking. no cooking \$80. 457-4649. 88234

2 bdrm. house, fully carpeted, 51 so carpet large lawn, even. 549-6738. 5611B

C'dale house trailer for students, starting about June 15. 1-bedroom \$60 per mo. 2-bedroom \$80 wide \$80 2 bedroom 10 wide \$110 plus util. All air-cond., 2 mi. from campus. 4-bdrm. air cond. Rentals. Phone 549-2533. 88239

## SERV. OFFERED

Small black & white TV for invalid, reasonable \$3. \$304. BF782

Someone who is flying fr. St. Louis to NY June 19 or 20. Call 457-6885. 5737F

Want to buy 3 or 4 man tent. Call Fred. 453-5200 days. 5737F

A girl roommate for nice \$125 mo. apt. close to campus, summer qtr. Call Jan. 993-8680 in Marion. 5736F

Girl's bike, 3 or 5 speed. Call after 6 p.m. 457-2227. BF752

1 or 2 girls to share house in town, summer only. 457-4203. Barbara 5803F

Wanted to buy window air conditioner. Call 885-3303. 5804F

Female roommate avail. furnished bedroom, \$75-month. Must have car. Available now. Phone 549-7956 after 5:30. 5806F

## SERV. OFFERED

Senior class ring, Hazelwood Silver Blue Stone Bill Smith Pyramids. 5777G

Orange tiger striped cat, 7 mos. m. Has been missing over a week. Info. call 549-3423 please name in francis. 5778G

Men's brown rish glasses and case. Research. Call 453-4233. 5779G

Lost 5-21 gold & white male cat, near 222 W. Main, Long fur & scars on head. Call 549-1444 or 549-9717. 5809G

Summer job in vicinity of Campus Shopping Center, blue collar, 4-6 weeks prep. include letter please. Call Jane 549-4561. 7071 S. Illinois. 88267

Please return jail by Lem. MS5 by Chomsky and Lakoff and other back which disappeared near Pullman, very important no questions. Research even. To Linguistics of Andro. Dept. of call 453-2027. 88267

Baby is lost! Young male Sumner Monday afternoon, area of Main St. and College Road. 549-7455. 5738G

## SERV. OFFERED

Great Tutoring Auto Club, auto loans, Sunday, June 5, Arena parking lot. Registration room, classes for job. For more information, 549-4261. 5729J

Free kittens, healthy, lively and litter trained. Call Evie. 684-2755. 5729L

## SERV. OFFERED

Summer Europe 6/18-9/1 \$239  
CHICAGO-LONDON-CHICAGO SATURDAY 06-8 JET  
Only 18 seats available  
Above price based on full itinerary and may vary if no thru-10 seats are filed  
Only 100 students and employees eligible. Call  
St. Louis Student flights 549-747

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TRY US  
Paul's Westown Shell  
Western Shopping Center  
549-9754  
Electronic repairs by FCC licensed technician, MS-675. Auto. Copy. Downstate Communications, 214 S. University. 549-2988. A student owned bus. 5288E

Travel trailer rentals, now taking summer reservations, hundreds of happy campers. See or call Jack Collins, old Rt. 13 east M'boro. 684-3896. 5288E

Free kittens, housebroken. Call 457-4778. 5481E

Typing, Press & term papers, Experienced & fast. 549-4683. 5481E

Equipped typical 50 cents per page. Evergreen Toner, 457-7463. 5729E

## SERV. OFFERED (Cont.)

Little People's Day Care Center, formerly Newman Day Care Center, is now enrolling part and full time children for summer quarter. Our qualified staff & modern facilities offer the best in child care. We are located in the Grace Methodist Church, 481 S. Marion, just seconds away from SU Campus. Call 549-1821 for further information. 5729EE

Fly to Chicago area after your finals, only \$21. Need 1. 997-1637. 5742E

Window washing, area. Professional people are here to save you time and energy. Free pricing, given on request. Commercial and residential rates, dependable service. 549-6778. 5749E

1/2 year carpet stained or just plain dirty all over? Have those stains removed and new life shampooed into your carpets. Call today for more information and free estimate. 549-6778. 5291E

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Only 18 seats available  
Above price based on full itinerary and may vary if no thru-10 seats are filed  
Only 100 students and employees eligible. Call  
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Western Shopping Center  
549-9754  
Electronic repairs by FCC licensed technician, MS-675. Auto. Copy. Downstate Communications, 214 S. University. 549-2988. A student owned bus. 5288E

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# Philosophy dean submits a letter supporting Allen

By Sue Roll  
Daily Egyptian Staff Writer

A letter representing the views of the philosophy department about misconduct charges being brought against Douglas M. Allen, instructor of philosophy, was submitted Friday to Roger Beyler, dean of the College of Liberal Arts and Sciences, according to George McClure, acting chairman of the philosophy department.

The charges were brought against Allen by Leland Stauber, assistant professor of government, regarding remarks allegedly made by Allen at a lecture by I. Milton Sacks, visiting professor of government.

Allen has been a persistent critic of the Center for Vietnamese Studies, for which Sacks is a consultant and which has been a target of antiwar protests.

Allen is accused of conduct unbecoming a faculty member for alleged remarks he made excusing disruptive behavior by students at the lecture.

McClure declined to disclose the contents of the letter, pending approval of its release by other members of the department, but indicated it supports Allen.

McClure said he understood that the committee investigating the charges of misconduct against Allen had "already

found insufficient grounds for further proceedings some time ago," and that he personally felt the charges should have been dropped then.

The incident has caused "prolonged disruption of normal affairs for the two men concerned and the college," McClure said.

He said he personally believes that if the case is brought to court, Allen will be vindicated.

Allen filed suit Wednesday in U.S. District Court at East St. Louis charging Beyler and four other faculty members, Leland Stauber, government, Ronald Beazley, geography, Vernon L. Anderson, foreign languages, and Carroll Riley, anthropology, with defamation and asking \$100,000 in damages from Beyler and Stauber.

Allen's suit also seeks an injunction against further hearings on the misconduct charge.

A hearing on the misconduct charge has been called for 9 a.m. Tuesday in Anthony Hall by Beazley, chairman of a faculty hearing committee investigating the charge. Other members of the committee are Anderson and Riley.

Beazley said Friday that the hearing will be closed to the public, according to present plans.

# Senate all but assures 2-year draft extension

By the Associated Press

WASHINGTON (AP) — The Senate virtually assured Friday a two-year extension of the draft, rejecting amendments to stop it July 1 or to limit it to one more year.

The action appeared to insure that the draft bill that will come up for a final vote after other amendments are cleared away will contain the same two-year extension already enacted by the House.

This is what the Nixon administration wants.

First, the Senate voted 67 to 23 against the proposal by Sen. Mark O. Hatfield, (R-Ore.), to switch to an all-volunteer force two years ahead of the administration's mid-1973 goal.

Then, by a vote of 49 to 43, it rejected the proposal by Sen. Richard S. Schweiker, (R-Pa.), to limit draft extension to one year.

No date has been set for a final vote on the bill to extend the draft law, which expires June 30.

Waiting in the wings is the McGovern-Hatfield amendment, expected to bring on a major debate on President Nixon's Indochina policies.

This amendment, by Sens. George S. McGovern, (D-S.D.), and Mark O. Hatfield, (R-Ore.), would cut off funds for U.S. operations in or over Indochina after Dec. 31. Their proposal, revised from last year, would permit some flexibility for the President in protecting American troops during the withdrawal process.

An agreement is being worked out for a June 18 vote on the amendment. Formal debate on it would begin next week.

Senate leaders dropped plans to seek a cut-off of debate at this time in the face of widespread opposition by backers of the McGovern-Hatfield amendment.

The amendment currently has about the same support it had a year ago when it was rejected 55 to 39 by the Senate.

# BSU members show dissatisfaction over Senate's cut in budget request

By Courtland T. Milloy Jr.  
Daily Egyptian Special Writer

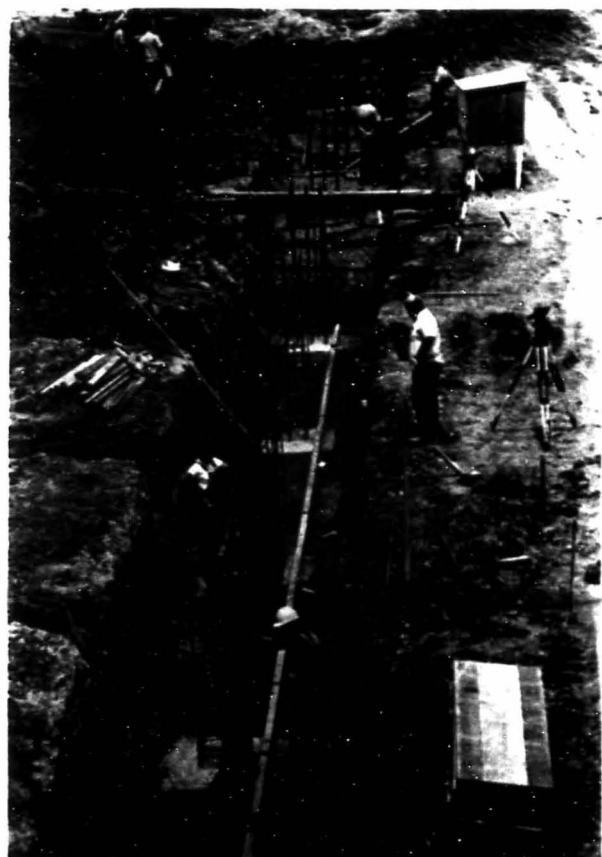
Extreme dissatisfaction was voiced by members of the Black Student Union (BSU) that the organization's \$69,000 budget request was cut to \$13,500 by the Student Senate Finance Committee.

Though the budget is an increase over last year's \$3,000, BSU members regard the \$13,500 recommendation as a "direct insult and slap in the face to all black people," according to Ellis May, chairman of information for the BSU.

"The finance committee completely ignored a proposal coming from the entire black community—both students and residents. We were endorsed by many organizations, including the Northeast Congress, Black American Studies and even the chancellor. Despite all of this support and endorsement, the Finance Committee turned a

Daily  
**Egyptian**  
Southern Illinois University

Saturday, June 5, 1971 — Vol. 52, No. 158



*In the trenches*

Workers continue to erect steel reinforcement rods at the construction site of the New Humanities building north of the University Center. Although only preliminary construction has been done at this point, the building is scheduled to be completed by 1972.

## Gus Bode



Gus says it looks like the army really does want to join you at least for two more years.

deaf ear," May said.

"Though some members felt that the \$69,000 requested would be reduced, a cut to \$13,500 was utterly ridiculous," May said. "We clearly see where priorities are placed here at SIU. The Saluki dogs still receive \$1,400."

"It just goes to show that this University is more concerned with genocide as reflected in the \$13,500 Zero Population Growth budget, than with progressiveness on the part of black students," he said.

"We will learn from this type of action and will continue to move in a collective and progressive fashion."

The Finance Committee stated, "The reason for the budget limitation is that the Finance Committee felt that to allocate the full requested amount for certain activities that appeared legally unsound would not only jeopardize the credibility of the budget as a whole, but would promote a very large degree of autonomy from Student Government and Student Activities."

"By limiting the budget to its current figure and by directing Student Government and Student Activities to become more involved with black student desires, we believe that we are encouraging a situation where the BSU and Student Government would be thoroughly integrated in working toward better student representation."

Jon Taylor, BSU chairman, stated that all this meant was that the University still wants a hand in controlling black students.

"To allocate the requested money to the BSU would mean that black people could begin programs for black people, with black people and by black people. For some strange reason, this institution is doing its utmost to keep this from happening," he said.