# Southern Illinois University Carbondale **OpenSIUC**

June 1971 Daily Egyptian 1971

6-5-1971

# The Daily Egyptian, June 05, 1971

Daily Egyptian Staff

Follow this and additional works at: http://opensiuc.lib.siu.edu/de\_June1971 Volume 52, Issue 158

## Recommended Citation

, . "The Daily Egyptian, June 05, 1971." (Jun 1971).

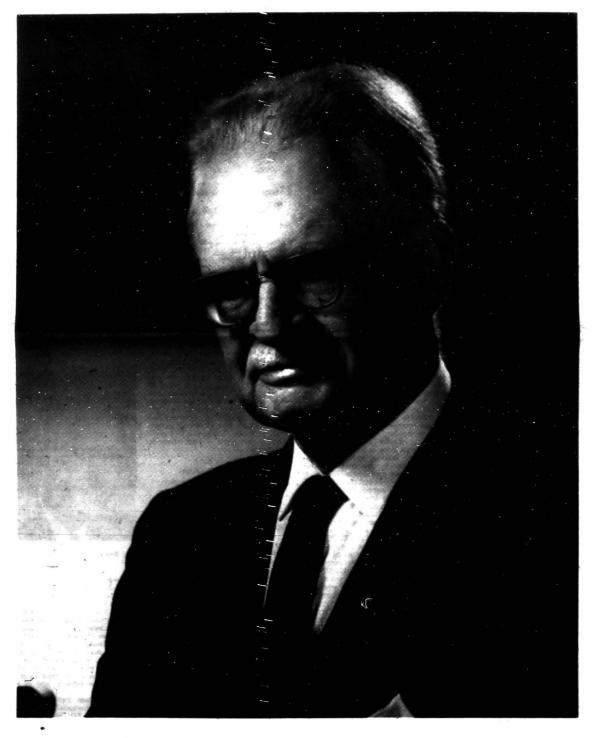
This Article is brought to you for free and open access by the Daily Egyptian 1971 at OpenSIUC. It has been accepted for inclusion in June 1971 by an authorized administrator of OpenSIUC. For more information, please contact opensiuc@lib.siu.edu.

# Daily Egyptian

Securday, June 5, 1971 Vol. 52, No. 156

-

Southern Illinois University



Dr. George S. Counts

A special issue to mark his retirement

# A tribute to George S. Counts

Born in 1889 in Baldwin, Kansas, George S. Counts has served the world of education for fifty-seven years. Beginning his career in the public schools of Kansas, he has taught at various universities, including twenty-eight years at Teachers College. Columbia University, and since 1962 as Distinguished Visiting Professor at Southern Illinois University. In the field of Foundations-of Education in general and in the specialty of Soviet Education in particular he has long been recognized nationally and internationally as one of the very greatest of scholars. He is a noted lecturer and writer. He is the author of twenty-nine books and hundreds of magazine articles. With his classical and social-science background he writes with rare clarity and insight and is perhaps the most quoted living person he interest with rare clarity and insight and is perhaps the most quoted living person he writes with rate clarity and insight and its problems is reflected in his writings.

He has taught thousands of students. Many of them have occupied high positions of leadership in the United States. Many of his students from other countains have held high positions in the ministries of education, including the highest. His work has helped immeasurably to promote the cause of international education. He is not merely a professor. He has been active on the social scene. He was editor of The Social Frontier. He served as President of the American Federation of Teachers, as a leader in the Civil Liberties Union, as a member of the Commission on Motion Pictures in Education, as New York State Chairman of the American Labor Party, and as New York Chairman of the Libertie He led the fight in the commission.

Labor Party, and as New York Chairman of the Liberal Party. It was during his lenure as President of the American Federation of Teachers that he led the fight in

tenure as President of the American Federation of Teachers that he led the fight in expelling Communist unions from the Federation. His honors include the Liberty and Justice Award from the American Library Association for his book, The Challenge of Soviet Education, membership in the Cleveland Conference; and membership in the National Academy of Education. His autobiography appears with ten other select and living educators in the current yearbook of the National Society for the Study of Education. It is fortunate for Southern Illinois University that George S. Counts has been here during the past nine years. While here he has made major contributions in teaching and in research. His wise counsel has been invaluable in helping with doctoral dissertations. His name has been a factor in making the University better known and respected throughout the world.



Professor John E. King

#### HOW COUNTS TURNED ME ON

As George Counts begins a different phase of his career this Spring, there ends for me a four year period of in-service education and re-training for ends for me a four year period of inservice education and re-training for which I will always be grateful. I have known persons who studied with George Mead, Thorndike and other teachers of great reputation. They often pointed out what it meant to be in class with such teachers. Elsewhere in this issue of the Egyptian students present their reactions to Professor Counts in the classroom. My comments here are intended to describe how he has helped me to learn and grow professionally during a period when we have been colleagues. These are some of his characteristics that caused him to affect me. Maybe these are important things about him. Maybe they are just concomitants of the real and deeper Counts.

Counts.

He spends much time working, I repeat working, in his office. He seems to thoroughly enjoy this. I have somehow got the idea that this is a good thing for either an old professor or a young professor to do. His office door is always ajar and, he welcomes anyone who comes in to talk and lays his work down and talks. He suffers fools and geniuses with equal warmth and usually takes more than one match to light his pipe while they are getting the conversation underway. He settles no one's hash. He listens with great interest, genuine interest, for two thirds of the time during these visits. He doesn't display amuned tolerance, quaet

superiority, or incredulity. He responds with ideas and suggestions which would state his thinking if your vert were being televised and the tape placed in a time capsule. He isn't always right. But he is always genuine and there are reasons, some of them very strongly supported, behind his answers. He n't keep his hole card hidden. He doesn't keep his noice card naded. He doesn't save some of his mind for special intellectuals. He never argues. He never indicates that his position is final. He listens carefully to rebuttais. He never 'aughs at you, but willingly at himself. He never strikes at weakness, only at strength. He has sent me more things to read or share than any other colleague. These things are based on my interests as well as his. I have a feeling he is not trying to convert anything or change my mind. He just seems to want me to have access to ideas and cultural trends.

He enjoys a range of things. Somehow it reassures me to find him liking Granger tobacco, the trees on the cam-Granger tonacco, the trees on the cam-pus, gardening, footbail, Pravda, everything Robert Hutchens writes, SIU students, trips to Kansas, Senator Fullbright, talking about Charles Beard, his family, the relation bet-ween Red China and Russia. With him the past, the present and the future are equally real and interesting. There is no neration gap. A ten-year-old and an togenarian have much to talk about. octogenarian have much to talk about. Intellectuals, politicians. Brahmins, un-touchable, stuff shirts and hippies all belong, can grow and share and change. He is polycultural. Perhaps he and Tennessee Williams are the only two polycultural humans living in the United States right now. But he makes me feel that I can become polycultural United States right now. But he makes me feel that I can become polycultural if I will keep on trying. He is not a continually spewing fountain of wisdom. He is not an Orache. He is a sure enough professor. He is a professor who doesn't mind large classes or seeing lots of students. He prepares carefully and in advance for each class. New data are included in each presentation. Undergraduates are just as challenging to him as doctoral students. He has lectured on more campuses than pussibly any other professor who is still around and yet each lecture is a new, fresh and different experience.

and yet each lecture is a new fresh and different experience.

His library is choice. He has the good fortune, which he has richly earned of having many fine books and materials sent to him by authors and publishers. But he reads everything I send him and doesn't complain at the volume of stuff that has been generated in higher education by the disturbances since 1965. He will shuck a whole john boat full of mussels to find a pear! His library is the best for its size I have seen. He is generous with these books



Or George S Counts (photo by John Lapinot)

and materials even when approached by chuckle-heads. His notes are prodigious. He knows where everything And it all relates He discards and his working materials all the prunes his working materials all the time. Without saying a word, he has in-fluenced thousands of students and many colleagues to use and value a working library

n? He has shown me how valuable a professor can be. He has shown me that a great professor can write and think so that as long as there is a human culture on this planet his ideas will be remem-bered. I already knew that. Where he has affected me most is to help me see how a young or an old professor can be functionally useful in this or any other society I see much more to do and more hope for doing it as a result of knowing him. I feel more at home with Darwinian, Bucky Fuller and Barbara Ward thinking than before I feel less maind ulinking than before 1 feet less inclined to polarization, less worried about what my grandchildren will face in the year 2000. Thank you George, I hope the next phase of your career is very happy

by John E King Professor and Chair man Department of Higher Education

# DR. COUNTS AND INTERNATIONAL EDUCATION

Dr. George Counts has been at Southern Illinois University since Fall Quarter, 1962. During that period of time he has served many functions at the University and has contributed in many ways. I, would like my brief remarks to be addressed specifically to the role has played in International Education.

the role he has played in International Education.

Dr. Counts, by his very presence at SIU, has been a spokesman for the institution during a period of development of a dimension of International Education. He has not traveled extensively or officially in foreign countries on behalf of specific projects; he has not been the principal investigator of internationally oriented grants or projects; he has not headed prestigious conferences held on the campus; and he has not carried a title of administration of an international office. He has, instead, been a real participant. His extend. of an international office. He has, in-stead, been a real participant. His ex-pertise has given strength to every major element of scholarship and ser-vice because he has been available. The very realization of his presence has stimulated confidence on the part of those who may not have been well acquainted with this young and aspiring

University because of a realization that George Counts would not be at an in-stitution that did not have worth and was not moving. His contributions to the heart of any academic institution i.e., the students, have been greatest of all and the significant thing has been that because of his stature, students from all cultures have beaten a path to his door and they have always found it

Because of Dr. Counts' international expertise and his reputation in Inter-national Education, he has, in many ways, been one of this University's most eloquent spokesmen and he has been eloquent in the broadest sense of



Professor John O Anderson

the word. Beaconfield has described eloquence in a manner that describes Dr. Counts fully. Eloquence is the child of knowledge. When a mind is full. child of knowledge. When a mind is full, like a wholesome river, it is also clear." Webster has expounded on eloquence at greater length, "True eloquence, indeed, does not consist in speech. It cannot be brought from far. Labor and learning may toil for it, but they will toil in vain. Words and phrases may be marshaled in every way, but they cannot compass it. It must exist in the man, in the subject, and in the occasion."

casson."

In my opinion, Dr Counts has made great contributions to International Education at SIU because Webster's ingredients have been merged. The man, the subject, and the occasion have biended harmoniously and effectively

by John O. Anderson, Dean of Inter-national Studies

# from colleagues and students

A TRIBUTE TO DR. GEORGE SYLVESTER COUNTS

A rededication to the continued search for truth, as opposed to that which has the appearance of truth, is the greatest single tribute educators throughout the world can pay to Dr

throughout the world can pay to Dr George Sylvester Counts, upon his retirement from Southern Illinois University, June 11, 1971.

He is the kind of teacher who never forgets to be a student. Thus he is an in-veterate reader of books, searching for deas which either confirm or con-tradict what he believes to be the inevitable role of man. Because he is a student he has never been confused on student, he has never been confused on matters of boundaries set by the location of his desk, he has concerned himself with the limitations and boundaries of human minds and has known the glory of the discovery of truth so nobly attested to by the "fecundity of his mind and the fertility of his pen He knew that teaching was learning was a student

Few men have shaped educational policies in the manner of Dr. Counts. The influence of his works is boundless, the ideas which he advanced are timeless, and the roll of those who studied with him is endless. History will studied with him is endless. History will list him among the greatest educational luminaries of his time, he will stand with John Dewey, William Heard Kitpatrick and William James. Wellmannered and soft-spoken, Dr. Counts is able to penetrate the minds of his students and lead them to truth in the excitement for learning. The impact he has had, and continues to have, on world-education unites men of all races worst-cuceation unites mot all races and creeds into a community of scholars whose pursuit for excellence in ideas transcends politics, economics, and religion. Dr. Counts has earnessly sought to make men, all men, brothers. The torich which he has nobly carried in observations of the control of the control of the control of the observations. education, sociology, philosophy, and religion will never be extinguished. His friends, his students, his comrades, all will continue to spark the genius of

By Malvin E. Moore, Jr. Associate Professor, Higher Education

# GEORGE S. COUNTS AND THE COF-

It is a rare privilege to chat with George S. Counts and other colleagues in a coffee break. The public looks upon him as a very controversial figure. Possibly people who do not know him would suspect that he is inclined to be umentative and dogmatic. Nothing real man can be discovered in informal

He is interested in everything Someone may raise a question or an issue. He is eager to learn more about the topic. He asse numerous questions to get more information and more details. He is willing to express his opinion it if is asked but he does not try





Dr George S. Counts and Professor Malvin

to impose his point of view upon others. He does not interrupt when someone is expressing his opinion, and he never repeats his own viewpoint.

During the coffee break George S

During the coffee break George S Counts completely relaxes. He is more of a pipe smoker, however, than a cof-fee drinker. He is more of a nine lighter really than a pipe smoker. As he of-ten states, lighting his pipe with namerous matches gives him time to think up pertinent and insightful com-ments on the question at hand. Frankly, however, he doesn't need much time to think through situations. His insights hink through situations. Hs insights re-brilliant and lighting swift. He is a teller of tales and anecdotes

It is fascinating to hear him talk about John Dewey and Charles A. Beard and Adlai Stevenson and Russian educators Adial Stevenson and Russian educators and other leaders far and wide He knows or has known so very many great men. He reminisces about his early logging days and the still earlier days when he trapped for fur-bearing animals in Kansas. He enjoy, taiking about nature and beautiful Southern Illinois. He is interested in people and especially in his family. How would you like to sit and chat

ramery in this ramity.

How would you like to sit and chat with a man who knows the past, who has a deep understanding of the world today, and who reads everything from The Egyptian to Pravda?

by George Bracewell

Professor of Educational Ad-ministration and Foundations

GEORGE S COUNTS-THE TYPICAL **AMERICAN** 

The fifties were the age of the long knives. Closets were ransacked for pink plummage and cupboards were sear-ched for skeletons of red ancestors. The weapon used was guilt by association. The campaign of the Junior Senator from Wisconsin seemed to threaten the very existence of the cherished lehrfreshest and lern-frehest. Arthur Miller in his play The Crucible compared the events to witch-hunts

Alexander Kendrick's Prime-time recorded the depths of the age. This biography of Edward R. Murrow has a biography of Edward R. Murrow has a very interesting anecdote. A very very famous general accepted the presidency of Columbia University. A section of the faculty- the section devoted to the contemporary national pastime of red-batting-wanted a professor of education to be dismissed. It was said that his middle name stood for Soviet. The magazine he was associated with Social frontier, was obassociated with, Social incidence, was ob-viously a mouthpiece of international communism. He did not realize the inhumanity of the purges. He preached indoctrination and dared the schools to man was a threat to a democratic nation. What would General Eisenhower do? Would he dismiss Dr George Sylvester Counts?

A DANGEROUS MAN

George S. Counts is a dangerous man, A. A. dangerous man is he. He speaks like a sage and writes like a wit, And crossed Russia in a Model T.

George S. Counts is a dangerous man. As anyone clearly can see.

He reads Prayds at lunch and has hair on his face,
He must be a revolution'ree!

George S. Counts is a dangerous man When four-letter words are used. He speaks of "The Past," and talks ab Sees "Good" in our "Land" so bruised.

rge S. Counts is a dangerous ma 'd think he'd have learned to be a cynical and dull, but instead w

by Eather Mary Ayers fuate Student in Education

One always worshipped intellectuals. A long association—through books of course—made one arrive at the concourse-made one arrive at the con-clusion that all intellectuals possessed two common qualities. Firstly he should be reasonably incomprehensible and secondly he should be virulently anti-American. An intellectual can only show his brilliance and his concern for the poor of the world by issuit poor of the world by issuing anti-erican statements from a plush villa

built with American dollars.
Jean Francois Revel is an exception Jean Francois Revei is an exception to this rule. He is a pro-American leftist. Both Lemonde and The New York Times considered his book Neither Jacus nor Marx as an important Literary milestone of 1971. He felt that all the revolutions of the world have changed their character and become tyrannies Stalin made the October revolution a blood-bath and his colorless successors made it an instrument of conforming bureaucracy. The Chinese revolution became individual worship and in Cuba it degenerated to crude theater. Defining revolution as: A Social cultural moral even artistic transformation, where the values of old world are rejected, where relations among in dividuals modified, where the concept of family changes, where the value of work the very goals of existence are reconsidered. Revel pointed out that America is the only true revolutionary country still left in the world and Dr. Counts belonged to this America. Somebody once asked him in a class about his political affiliation. He replied that he was a conservative—a conserbureaucracy The Chinese revolution

that he was a conservative-a conser-ver of the radical tradition of America The United States of America is not a mere country. It is the personification of a concept. The edenic myth is striving for realization in these spatial confines and men like Dr. Counts will it to happen. These are visionairies, not mystics. They are prepared to borrow the best from other cultures and also to appreciate the achievements of other ideologies, but their commitment is to the evolution of a society of free men-a freedom, achieved, through the freedom achieved through the beneficial effects of education. Much has been written about Dr through the

Much has been written about Dr. Counts and much more will be written. His social philosophy has been com-pared to Jefferson's, his educational philosophy to John Dewey's, his manner of writing to Voltaire's and his fervour and enthusiasm to Thomas Paine's

He is all this and much more His manner can only be described as Countsian. He is that rare animal, a teacher who believes in teaching prodigious reader and a prolific writer he developed the art of not taking himself too seriously. Kind to a fault, humorous and witty, he emerges as a lovable human being

General Eisenhower did not really have a problem. He saw in Dr. Counts have a problem. He saw in Dr. Counts the heir to an American traditions of continous revolution. He also realized that the revolution men like Dr. Counts wanted was of the mind and can be achieved only through education and reason. He sayed on at Columbia.

By C Kumararatnam

Graduate Student in Higher Education



Daily Economium, June 5, 1971, Place-1

# More comments from students and



Professor Paul A. Schilpp (photo by John Lopinot)

#### GEORGE S. COUNTS AS TEACHER

George S. Counts may well represent the teacher of the future that this generation is seeking. Certainly he does hot belong to the past any more than Buckminster Fuller or a gradualting senior like young Paul Armetta. Essentially he is a here-and-now-with-if ellow, too. Retirning at 81, Professor Counts still exudes more personal vitabity than most people you can encounter anywhere on either side of a podium, if you have roved around many campuses recently. Just last year I experienced that SIU happening of his a year-long course catalogued as "Education and the Twentieth Century." Being one of those faculty wives who return to school after an interval (when the youngest is off to first grade). I found it harder to be impressed by professors than back in my Northwestern undergraduate days Still. I must put George S. Counts out there in front running with the best, with my memories of celebrated teachers like raconteur Bergen Evans and journalist Roland Wosselev.

and journalist Roland Wolseley.
Why Professor Counts? His knowledge? His reputation? His power of communication? These are true descriptions of aspects of him. of course. But what most students in our class sensed, in the final analysis, was the man cut of whole cloth, even in his

Behind this image, George Counts, behind the umpteen books and awesome honors, stood a person who, with all his wisdom, was "for real."

There was a lack of sham and a force

There was a lack of sham and a force of simplicity that found him in individual-to-individual confrontation, capable of genuine dialogue.

He was a better discussion leader than a lecturer, as the teacher of the future may well be. He had that uncanny magic of drawing out even the more timid in our midst—and possessed that capacity to listen to another person with respect.

that capacity to instent to another persons with respect.

In fact he grew more exciting over listening—especially if the student seemed to be emerging with a thought of his own at all—than in trying to tell the class what he knew.

Last year at SIU, our class discussions simmered over everything from the War in Vietnam to the President's Million-Dollar Guest-House, as the University went crashing toward the May disaster of closing. The students ranged from the Security Police to a Southern Illinois Peace Committeeman, from the New Left to the Old Guard, sprinkled with assorted middlemen of varying professions trying to tune into the ruckus for a balanced picture.

the Old Guard, sprinkled with assorted middlemen of varying professions trying to tune into the ruckus for a balanced picture. His Socratic guidance of any discussion was gentle, and frequently it was that marvelous low-key humor which brought our fearfully-warm conversies off the front burner of near polarization onto the back-burner of idea-exchange. (Later, he thought the notion of a softball game between the "pigs" and the "freaks" was "the

#### GEORGE S. COUNTS: EDUCATOR TO THE WORLD

Southern Illinois University, for these past nine years, has had among us a not merely great educator, scholar and innovator, but also an exceptionally fine-human being, a man of profound insight, of keen perspicacity, of compassionate sympathy and deep devotion to the general human welfare-altogether, even among scholars, a rather rare and exceptional human specimen. Unfortunately I feel that SI.U. has not really been sware that, because of his own modest and unasuming way, we have had the privilege to harbor a great man. The old Scriptural adage that "a prophet is worth nothing in his own country," is thus again being borne out.

worth nothing in his own country," is thus again being borne out. Dr Counts began his had-century long teaching career in the 2nd decade of this century and has been at it ever since. That he has been a superbteacher, a never flagging gadfly and an inspiring motivator of youth, entire generations of his students will

since That he has been a superbeacher, a never flagging gadfly and an inspiring motivator of youth, entire generations of his students will glowingly testify.

But he has been much more than that he was one of the very early scholar-visitors to Communist Russia and ever since then has greatly helped to interpret the U.S.S.R. to the Western world. He has always fought against the narrow-minded provincialism of most Americans, because his interests have always been world-wide. He has been a true citizen of the world and as such has been influential way beyond the borders

Grades and credit hours were a petty business that found him bored. He

business that found him bored. He couldn't see much merit to the question and answer, true-false, or multiple choice quizzes, he admitted. The end goal of education was the good person in relationship to a cooperative society.

But he did offer a magnificent reading list that only a guru of broadcapacities could have conjured up. An extraordinary reader, he had consumed these books about politics, history, anthropology, sociology, science, etc., at sometime h. the last 80 years; and he was always avidly reading "the latest." As the teacher, he suggested you read a reasonable amount of whatever interested you and write a justifiable

terested you and write a justifiably reflective term paper.

No, it would not be hard to cheat yourself and let another professional cheater earn the grade for you. Many professors object to such a system based on honor. But Counts would say that somebody somewhere must begin with faith in education and human nature.

nature.

Although he sometimes messed ("Old men and far travelers may lie by authority" was his claim) over boyhood days in Kansas ("a great place to come from, provided you come quickly"), his brave jaunts by Model T over Communist Russia when most Westerners were too scared, his Japanese days with General MacArthur, his pioneering presidency with the American Federation of Teachers, and even of his beloved wife, Lois, and their children, he never bragged. He spoke of

of his native America. His students can be found as teachers, administrators, researchers, interpreters and educational innovators wherever educational theory is not merely taught, but actually practiced.

and the state of t

Author of more than a score of important books, it becomes obviously impossible to review Dr. Count's literary output and achievements in this brief tribute. Suffice it to call attention to a rather early piece of his, which, appearing first in 1932, still seems to me a classic in the very best sense of this word. I refer to his Dare the School Build word. I refer to his Dare the School Build a Courageous challenge in 1932. On rereading it just last week, I find that it is just as challenging and courageous today. In fact, if the schools do N O 7 dare build a new social and economic order, then—especially in the light of the events of the last 6 or 7 years—we might as well close them!

But have the schools (including the universities) dared to face up to Dr Count's challenge—even in all these intervening years? To ask the question is probably already to have answered it

Thus the challenge remains and this great educator to the world, even in his 82nd year, still dares us to accept it. It has been a great privilege to be

It has been a great privilege to be able to call George Counts my friend May his retirement years bring him all the satisfaction which he so richly

by Paul Arthur Schilpp Visiting Professor of Philosophy



Jane Uhles

the ideas of "my old friend," Charles Beard, in the same tone as he spoke of the ideas of "my new friend," Unknown Student, in the back row

Life among the golden agers at Our Lady of the Snows in Belleville will never be the same after George Counts arrives with all that verve, and maybe a little vodka.

a little vodka.

At SIU, he leaves a legacy, as everywhere during his rich lifetime, for students who knew this matchless teacher, particularly for those who aspired to classrooms of their own.

by Madelon Golden Graduate Student, Journalism



Dr. Counts with Professor Jacob Bach. College of Education

#### DR. GEORGE COUNTS—A PER-SONAL REMEMBRANCE

Dr. Max Rafferty is the epitome of a nation's frustrations. He identified the maladies of a society's educational system with a rare insight. But instead of suggesting cures for the manifold ills he searched for scape-goals. Progressive school was an obvious target. Wifiiam Kilpatrick, Harold Rugg and George Counts were supposed to be the three disciples who spread the heresy according to Dewey to the American people. Even he did not go to the extent of identifying Dr. Counts as the father of permissiveness, the originator of the modern-day "trashing" barbarians.

The want of earthly goods is not and

The want of earthly goods is not and never was a barrier to intellectual progress. Men like Childs Dewey, Hook Hulfish. Newton, Overstreet, Bruceraup Thayer, Watson and many other luminaries dominated the educational milieu of the thirties. They brought to the system innovation and strength—and all this without the glamour that the tube provides or the munificient hand-outs that the foundations provide. The experimental school was an attempt to free the American child from the constraints of a dated system Dr. Counts objected to its elite nature and purposelessness. He compared it to Leacock's horseman who wanted to ride in all directions at the same time. The speech "Dare the schools build a new social order" and the report he drafted for the American Historical Association in 1934 were landmarks in the history of American education.

He was influenced by the historical relativism of Charles Beard and also by the sociologist Sumner. His writings over the years expressed the firm belief that education was an interpretation of cultural relativism. There are no absolutes, and free men should make their decisions on the basis of reason Education conceived in this way would provide for a fuller realization of the Egalitarian Principles embedded in the Constitution and Bill of Rights. At no level should the quest for excellence be

subordinated to expediency.

His classes reflect his philosophy. So go in for an easy grade. One feels that one could give some twenty-odd pages get a good letter grade and after all what does it matter. A night in a week and you got four hours. But once you are there, and once you give your report, everything changes. Everything becomes charged because of the per sonality of the man. He is interested in one's report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the reports of the subject of the report. He has read up on the subject of the report in the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report in the subject of the report. He has read up on the subject of the report in subject of the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report. He has read up on the subject of the report.

in spite of oneself.

This, one feels, is the meaning of indoctrination as used by Dr. George Counts. A senior learner wills the junior learner to learn the subject of the latter's choice. There is freedom of learning, but there is also purpose and find the feet of the

world community
Finally, one would remember Dr
Counts as a man who believed that a
reconstituted, revitalized, philosophy
and program of education exalting the
democratic ethic would lead free men
'from insecurity to security, from
chaos to planning, and from profit
to collective security and from vulgar
luxury and dire want to shared abundant life.'

The County of these security and control of the collective security and from vulgar
luxury and dire want to shared abundant life.'

The County of these security and control of the collective security and from vulgar
luxury and dire want to shared abundant life.'

The County of the county of

by Jane Uhles
Graduate Student in Recreation
Daily Egyptian

# Counts legac

DARE THE SCHOOL BUILD A NEW SOCIAL ORDER?, by George S. Counts. New York: John Day Co., 1882.

ed by Deidre Roos

"Your old men shall dream dreams and your young men shall see visions."
The Baconian aphorism could read in this case, "The visionaries always remain young." The book under review was a series of lectures delivered in the year 1922. The depression was still there and the trauma of economic travasis was part of the national milieu.

In this context Dr. George Counts writes, "I would consequently like to see our profession come to grips with the problem of creating a tradition that has roots in American soil is in harmony with the spirit of the age, recognizes the facts of industrialism, appeals to the most profound impulses of our people, and takes into account the emergence of a world society."

The American dream was redefined y. Dr. Counts. It was not the ebleneaque ethos of conspicuous con-amption. The power and the beauty of se dream related to a world com-

toward the moral equality of man. It should direct the powers of government to the elevation of man and strive for equality of all races and all ecupations.

Yet the tentacles of industrial feudalism slowly eroding the deep seated love of individualism characteristic of the American people was accepted as a fact of life Admovledging this facet, one must legislate to control the destructive potential of industrialism.

Counts is more humane, constructive and reasonable than the Naders, and reasonable than the Naders, Ehrichs and Reaches, Reading Dr. Counts' discussion of the role of the publicity machine in a corporate institution and seeing the anties or crusades—choose what you will—of operation G. M. one inevitably wonders at the contemporaenty of this young man's ideas and also at the denserons of the smug American society whose chief characteristic at times seems to be to ignore its true prophets.

Who would build this social order based on gentuine democratic purciples? Of course the schools. But if the schools were to operate under Neanderthal rules and illiterate assumptions, they would be hard put to be anything except a target for every disgruntled of fice-seeker.

sometow confused with creative activity. But as Dr. Counts points out, action without purpose and direction is
like a baby shaking a rattle. We seen
utterly content with the action,
provided it is sufficiently vigorous and
utisy, and in the last analysis much of
American educational thought and experimentation is like this: much ad
about nothing. An important weakness,
Counts says, lies in the fact that no
theory of social welfare has been
claborated to guide our actions.
Schools should produce not the elites
who can balance the prox against the
cons with the skill of a juggler, who
see all sides of every question and
never commits himself to any, who
delays action until all the facts will never
come in, who consequently holds the
judgement in a state of indefinite
suspension. but persons. "who while
capable of guithering and digesting
facts, are at the same time able to their
in terms of life, make decisions and
act." From such persons will come our
real social leaders.

The questions of the thirties are also
valid for the sevenites. Schools can
dure build a new social order only when
they clean their own Aegean stables
and produce real social leaders, men



Deidre Roosevett is a Graduate in Sociology.

# EDUCATION AND THE PROMISE OF AMERICA by George S. Counts. New York: The MacMillan Co., 1945.

# Reviewed by Jerome Lacey

Genaine education can be defined as the art of asking the right questions. It is also the science which enables its votaries to create the environment in which these questions can be asked. It is the instrument which categorizes the responses and keeps them for present use and future reference. The great educators are those who set noble objectives and realizable goals.

The aftermath of the Second World War, as Mr. Herbert Agar suggested and Dr. George Counts adopted, was a time for exercise.



Dr. Counts (second from left) with Professors Schilipp, Saase and Lean. (photo by John Lopinot)

A time for great leadership and a great people. It is a time for understanding, for courage, or wisdom, for tolerance and harity on the part of all groups and classes. It is a time for as o display, in the waping of searce, the resourcefulness, thereby and devotion to the content pood. It is a time for alth... A militant faith in semocracy and human freed... In the power the aith of any totalitarian dyseem. It is a time for a great the service of the power than the surpasses in its power than the surpasses in the the surpasses

buld confronting...
ditions, the values and the ditions, the values and the of our civilization. An education was no larger than the conception of civilization that pervades, that provides the substance and previous it purpose and direction. Educational institutions should be organized to give full appear tunity for the development of habits an attitudes of free men. Out of it arogam moreover, should come, in a understanding, appreciations.

and practices, and abiding loyalities.

This book represents the hope an faith of Dr. Counts in the inclusive an dynamic democratic tradition, program was to be judged not by reminiscent of Stephen Learners of its purposi-TA MAN A TO

> resumg to a technological future need constant re-evaluation. The institutions operate in the context of an innute heritage. This heritage is not an heritage. It can not be duplicated through successive generations nor can it be rejected, so education should "express a conception of civilization that embraces the best of our heritage, conditions of the present and takes into account the vast technical potentialities of the coming age. American people are largely derived from an agrarian past. The impulses and demands of an industrial present

The quarter century after the war was a period of unlimited growth. The huge and staggering financial outlays—the commitment of the society—are reflected in the imposing facilities. The schools have begun it is staged in the commitment of the society. The schools have begun it is supplace from where schools powed in explorating to sail to explore and indentify new horizons. It is the place from where schools from the twinted stages of the school is responsible for bringing them to freshool is responsible for bringing them to freshool in the stages of the first world. It is the place from the stages of the school is responsible for bringing them to freshool in the stages of the first world. It is ophistication, made the United States the aretaal of the fire world. It is ophistication, made the United States the aretaal of the fire world. It is standard from the school is the schools into a nightmare? The concept of the entire world. Have the events turned the fream of the George Counts into a nightmare? The concept of the scholarking has failen into disreptite. It is staged from all sides. Its integrity is being questioned. The have-nots are becoming 'Bitter and disappointed.' Unless these who live freedom are prepared to more swiftly and surely they may find themselves outmanswered by some form of testification may find themselves outmanswered by Dr. Counts in 1996 is simple and still walls. "We should formulate a secuety of free, equal, cooperative men interested in an enduring evillatation of unreassing beauty and grandeer in which all men have equal opportunity." The tree of liberty is watered and flur-turnate be enjoyed by all irrespec-

Assistant to the Chan-dvanced Graduate in

THE EDUCATIONAL THEORY OF GEORGE S. COUNTS, by Gerald L.

#### Reviewed by Arthur E. Lean

"The silent treasuring up of knowledg learning without satiety; and instru-ting others without being wearied: which one of these things belongs

s: The Analects, VII:2 "Beware of the man of one book." Isaac d'Israeli: Curiosities of Literature It seems only fitting and proper that a man who is author or co-author of no

It seems only fitting and proper that a man who is author or co-author of no less than twenty-nine books should have at least one book written about him. Such is Gerald L. Gutek's 1 he Educational Theory of George S. Couris. Gutek's effort is a significant contribution-thoroughly researched, comprehensive, a work of painstaking scholarship. Sponsored by the John Dewey Society's Commission on Studies in Educational Theory, it fills a long-felt need. felt need.

Tracing Counts's development and writings over the past half-century. Gutek describes his preoccupation with the concept of the common school and its relationship to the social order. A scholar in sociology as well as in the other social sciences, Counts constantly avoided the pitfalls of quibbling pedantic. He saw education writ large he try He saw education writ large, he pointed out the fallacy of stereotyping it

s 'what goes on in schools.'

His many great and important books are as relevant and important tooks are as relevant and timely now as when they were first published, moreover, they can be read with understanding and profit even by high school students. Counts was never one to hide behind deliberate obscurantism in the guise of 'scholarship,' and therein lies one facet of his greatness.

Gutek treats all aspects of the Count-

sian Weltanschauung; his belief in

THE PROSPECTS OF AMERICAN DEMOCRACY, by George S. Counts. New York: The John Day Co., 1938.

Reviewed by John E. King (reprinted from The Phi Delta Kappan December, 1969)

Of the 29 books written by Professor Counts. I prefer this one, even in the

Counts. I prefer this one, even in the face of such competition as The Challenge of Soviet Education, adjudged by the American Library Association in 1957 to be the most distinguished book of the year in contemporary affairs.

It is The Prospects of American Democracy that I would suggest for the personal library of any graduate student, college teacher, school administrator, or other . . . reader. It will serve him well when he is about to receive an award, write a naper, give a serve nim weil when he is about to receive an award, write a paper, give a speech, plan a course, or try to find meaning and pattern in the cultural up-drafts and downdrafts of his times. He will find it remarkably modern and applicable to such current problems as the war in Vietnam, racial discrimination, elitism, student unrest, and academic freedom. He will enjoy it when he is riding the crest of a career wave, and probably even more so when the shore for him and his professional activities is dimly seen.

John Dewey was so impressed with this work that he wrote in November.

1938:

as an educator, I should like especially to call the attention of educators to the chapter on the relation of like schools to the future of democracy. I wish I had the power to make this chapter the subject of study in every teacher's meeting throughout the country, including a series of discussions on each one of the eight points he mentions. It would not only help democracy but will enrich and enliven the teaching in all school subjects...

Those of us who were school or college teachers when Professor Counts wrote this book may find it con-siderably more meaningful, and even more functional, in 1989 than we did in And if in the year 2000 we are still lemocracy, it may be even more



sor Arthur E. Lean (photo by John

democratic collectivism, his realistic attitude toward indoctrination and imposition, his views on the curriculum and on teacher education, his illuminating studies of the Soviet Union and Russian education, his activity in liberal political causes, his leadership liberal political causes, his leadership of the American Federation of

eachers, and so on.
Gutek's work is just good enough, indeed, so that one might wish \(\tau\) were a little better..(Counts himself calls it a "pretty good book.") It is virtually impossible, unfortunately. to transfer to possible, unfortunately, to transfer to the printed page the dynamism, the breadth of understanding, the vision, the rich humor, the utter humanness of this great man.

ere is one inexplicable omission Nowhere-not even in the bibliography-does Gutek even men the

meaningful and functional for what we may hope will be millions of readers.

readers.

In 1938 the people of the United States had finally come to realize that "the great democracy of the West" could encounter serious troubles enroute to counter serious troubles enroute to leading mankind in the long struggle for popular liberty and justice. Previously the American citizen had known bitter political struggles, such as the Civil War. But he had somehow come to believe that the ground rules of come to believe that the ground rules of the democratic game had been established and "...that even the stars in their courses were fighting on the side of democracy and the democratic process." In a few short years this was changed. "Since the Great War one manged. "Since the Great War one country after another has taken the road to revolution and dictatorship; and no country, not even the oldest of the democracies, has wholly escaped the virus."

virus."

Such times as 1908 were projer setting for this writing of Professor Counts. Such writing needs full-formed illustrations from the culture to illustrate the points and make the descriptions meaningful. Written in carrier, it would have been an alarmist or even a subversive book. Written in 1908 it was discussived. It took led such or even a supersive book. Fritten in 1938 it was disquieting. It tackled such serious questions that in the hands of a writer of lesser scholarship and great-ness of mind it could have been merely another topical flash in the pan.

Because of my fondness for Professor Counts it is a temptation to quote him at length in this review. Doing so would make the review read better and let the reader have his own reactions. And it is reader have his own reactions. And it is a generally accepted practice. I will proceed a little differently, however. This book is now out of priet. It will probably be reprinted by a university press before long. It is a book that I am inclined to think is in considerable use by many writers of the Sixties who are writting. about adventues the about education and writing

democracy.

Professor Counts' eight proposals for the public school are possibly the finest set of suggestions ever made to the teaching profession in America.

His eight applications concerning higher education are startlingly applicable to the problems faced by colleges and universities in 1989.

His procommendation of a feature of Miles. His re tation of a fram

The Challen s penultimate serty and Just serican Library hts contributed book) and won the ice Award of the Association. The inby this great work

For the rest, Gutek discloses himself as a devotee of the dangling participle, and he never does decide whether the word "school" in the title of Counts's most influential work, Dare the School Build a New Social Order?, is singular or

There are other peccadilloes; e.g. "Countian" for "Countsian" (analogous to the erroneous but widespread use of "Rogerian" by the Guidance and Counseling people), but these are minor faults in an otherwise useful book.

Arthur E. Lean is Professor of Educational Administration and Foun-

THE AMERICAN ROAD TO CULTURE. by George S. Counts. New York: The John Day Co., 1930, 194 pp. Reviewed by Arnold R. Oliver

The greatest value of any superior thinker lies in the universality and im-mortality of his thoughts. The ideas and insights of a great man may dim, but they can never leave us. The writings of such men become classic intellectual accomplishments and though the writings become yellowed by time, they are preserved because they are classics. The American Road to Culture is surely appropriate to the genre of classical works. Professor Counts classical works. Professor Counts analysizes the American society ac-curately and studies the dominating forces of the American culture and their effect on education. That there are differences in American culture and American education today from 1930 is irrelevant, the importance of the volume is that there is such a great similarity between education in 1930 and education in 1970. As frightening as it may appear, there are many basic similarities between the two eras-frightening because in this age of progress Professor Counts' volume for es one to wonder whether any progress has occurred.



Dr. Counts with Professor Dean L. Stuck College of Education

fresh and modern as anything I have read in the past 10 years.

It would have been interesting if a new edition of Prospects could have been written by Professor Counts in 1958 when our Sputnik rivairy with Russia came to a head. However, I am not sure that it needs updating. I am inclined to think new readers will add Chairman Mao, Ho Chi Minh, Stalin, Churchill, and others to his references, and that they will find Jefferson, de Tocqueville, Roosevelt, Coolidge, and Beard to have as much meaning in 1969 as before. as before

Thank goodness Prospects will be around as long as democracy, as we know it, continues. And let's hope that both are around as long as there is a

John E. King is Professor and Chair-man of the Department of Higher Education.

periment, its humanism, its implicit faith in the individual, are all intrinsic to the American educational system, for these are the cultural foundations of America. Education becomes a universal requirement affirming the belief sal requirement affirming the better that all individuals are important to the society. Interestingly, as the United States develops in certain directions, so does its educational system. Not that a cause-and-effect relationship exists, but cause-and-effect relationship exists, but as Professor Counts points out, there is a constant relationship between societal development and educational develop-ment; one does not lead the other, but they coexist and both are capable of

thrusting the society in a new direction.

The rise of local control in education and the corresponding local concern over education is stressed because local and lay control is nearly unique to the United States. Yet, the existence of lay control and semi-autonomous school districts is a part of the social millieu in eighteenth century America.

The sociological factors which are depicted are also important-can on depicted are also important—can de-deny that concern over national solidarity and cultural cohesion is no longer a question in contemporary America. Yet, the question of confor-mity and solidarity long preceded the conception of the students of 1970. The conception of the students of 1970. The conflict between education fostering national cohesion versus the educational system fostering in-dividuality is still being fought. The national specifics may be different (long hair and dress codes in 1970), yet the conflict is still very real. The conservatism of the American people was noticed by Professor Counts in 1930, and many still see this as an essential characteristic of contemporary society. But the terms are not important, too many issues are lost in the connotations of liberal and conservative. What Professor Counts conservative What Professor Counts notices is that there is a basic un-willingness to accept change in America. It is here that the educational system must be strong, yet it often is not. In 1930 many teachers were women and as such had a rather subservient role in the society. Today, there has been a heavy influx of men into the teaching profession, yet because they are the bread-winners, the issues all to often center on salary schedules. As Professor Counts intimates, most teachers reflect the middle class values of the society and reinforce the tendency to a static society

The volume is important because The volume is important occause it shows the importance of and lends credence to the existence and viability of social forces on education Many of the forces are indeed the same for 1930 and 1970. The volume is significant and and 1970. The volume is significantly should not be forgotten in developing courses studing social forces in the American society. That it was written in 1930 and is still relevant and accurate today, is the greatest evidence that The American Road to Culture is a classic. Not only does Professor Counts show the characteristics of the society, but he finds the basic characteristics that still exist and are operating in a rather different society. This modern society would have one believe that it has radically changed from the early depression days of 1930, yet Professor Counts has proved this to be inaccurate



# Summer Theater offers ticket plan

By Cathy Speegle Duily Eption Staff Writer

The SIU Summer Theater is of-fering a unique ticket packet for its eight-week season of dramas and mussicals thus summer. Jo Mack, theater manager, said the packet

Four of the purchase coupons may be turned in at one time to the University Theater Box Office or the University Center for a reserved seat to any musical or play of the

students are \$1.75 for plays and musicals. Nonstudents pay \$2.25 for plays and \$2.75 for musicals. If a

# Prospective teachers to register for exams

Prospective teachers who pian to take the National Teacher Exam-nations at StU July 17 have only a few days to submit registrations to the Educational Testing Service in Princeton, N J

Harley Bradshaw, coordinator of

# Ex-senator charged with lying in court

CHICAGO (AP) — Paul A Ziegler, a former Illinois State senator, was charged Friday with bying to a federal grand jury about his acquisition and disposal of 2,000 shares of stock in a race track. The indictment against Ziegler said the grand jury is trying to ascertain whether any state officials received "money or other things of value... for the purpose of corruptly influencing... them in the performance of their official duties." Ziegler, 96, is charged specifically with lying to conceal a \$15,000 loan several years ago from Clifton W. Davis to buy the stock in Washington Park Trotting Association, and with lying again to conceal his settlement of the loan for \$12,000 and subsequent sale of the stock for \$20,000. Federal officials said Davis was a partner with the late Secretary of State Paul Powell, state Rep. Clyde L. Chonte, D-Anna, and Seymour Emalfarb of Chicago in Statewide Thre Sales, linc. of Chicago.

Emalfarb is under federal indictment for extortion in an alleged scheme involving Indiana trucking firms wishing to do business in Illinois.

The perjury indictment against Ziegler of Carmi, said Ziegler

The perjury indictment against Ziegler, of Carmi, said Ziegler testified in April that he could not remember from whom he borrowed

When he was asked, the indict-ment said, "Was it Paul Powell?", Ziegler answered, "It could have been, I don't know."

National Testing, said registrations must be forwarded to reach the Princeton office by June 24 Bulletins describing registration procedures and containing the procedures and containing the required forms may be obtained from the SIU Counseling and Testing Center, Washington Square A, or direct from the Service at Princeton (Box 911. Zip 08540).

PTINDERON (BOS #II. Zip @8500).
At the one-day session a candidate may take the common examinations, which include tests in professional and general education, and one of the ZI teaching area exams designed to evaluate the candidate's understanding of the subsect matter and methods recolumns.

didate's understanding of the sub-ject matter and methods applicable to the area he may be be assigned to teach.

Each candidate will receive an admission tocket telling him where to report. Common examinations will start at \$130 a.m. and should finish by \$12.30 p.m. Teaching area tests start at \$1.30 p.m. They will finish at approximately \$15 p.m.



Small wonder can be seen at

# **EPPS MOTORS**

Highway 13 East

Phone 457-2184



Overseas Delivery

Miss Mack said another feature of the ticket packet is that the coupons can be chief in multiple ways. For example, all four coupons for a play or musical could be used at one production, allowing the purchaser to bring three persons to the play-the play. Or, two persons could attend any two plays, or any two musicals and

two plays or any two musicals and still save \$8 over the regular ticket

Still sare: 30 over use legesses them-prices. Mass Mack said the ticket packets will go on sale June 15 and continuse through August 15. Regular reser-ved seat tickets will also go on sale-June 15, Lut phone reservations will be accepted immediately. The summer playbill is "Tohacco Road" ("Luty 9-11). "Fiddler on the Roof" (July 9-11). "Fiddler on the Roof" (July 9-11). "For Crucible" (July 25-25). "Street Scene" (July 25-august 1). "You Can't Take It With You" (Aug. 6-8). "Guys and Dolls" (August 13-15). "Dracula" (August 26-22). "Camelot" (August 26-29). "For further information and

For further information and reservations, Miss Mack can be reached at 453-5749. \*\*\*\*\*

\* CAMPUS \*

GEORGE KARL

C.SCOTT/MALDEN

in"PATTON"

THE SAMES RIVIERA \* THE VALLEY OF THE DOLLS

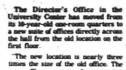
BEYOND THE

VALLEY OF THE DOLLS \*\*\*\*\*

0.0.0.0.0.0.0

N COLOR

RATED GP



The new location is nearly three times the size of the old office. The new office consists of a reception area, six private offices, secretarial office for the fiscal department and central ticket office, and a private officer, room.

Two of the private offices are us or scheduling, which is a large pa Two of the private offices are used for scheduling, which is a large part of the Director's Office activities. All scheduling of events, programs and banquets held at the University Center go through these offices. The banquet scheduling office was for-directly across from the escalators.

#### 3 seniors in AFROTC

## complete flight instruction

Three seniors in the Air Force ROTC program have completed the AFROTC flight instruction program and have received their private pilot

hoenses.
They are Michael D. McReynolds of Peorsa, William D. White of Blytheville, Ark., and Charles M. Popp of Elk Grove Village. All are candidates for graduation and are scheduled to receive Ar Force commissions as second lieutenants.

# NOW AT THE VARSITY

Director's Office transfers

to new U-Center location

COMPLETE SHOWS AT 2:00 3 45 5.30 7 15 9:00 A REAL BELLY LAUGHT RIOT





# ATTENTION STUDENTS

When you sign a contract at LINCOLN MANOR, Ash St. or PTOLEMY TOWERS, Rawling St.

--You are liable for your contract and not your roommate

> For further information Call -- Lucinda , Barb or MaryAnn at 457 - 6471

> > Carol, Tom or Phil at 549 - 1369



Lewis Park Village Mail

PHONE 549 5622

# Chancellor recruiter sets up office; begins survey work

The Chicago-based consultant who has been hired to help SIU trustees find a chancellor for the Carbondale campus will work off of a temporary office in the Chief Board of Staff's office.

uritant is Richard Quain

## 25th body found in Yuba slayings

YUBA CITY, Catif. (AP)—
Another transient farm worker's
body was found buried here
Priday—the 28th dug up by shertif's
deputies on fruit orchards lining the
Peather River noar here.
The body was found about a milenorth of where another body was
found Thuraday.
The search for more bodies continued as warm sunlight dried
irrigation water that has covered
covered possible grave sites. Shertif
Ray D. Whiteaker said he believes
more bodies may be buried in the
the area.

# Activities to attend

Grand Touring Auto Club Auto Cross, 12 30 p.m., Registration, Arena, South Parking Lot. Business and Professional Women

usiness and Professional Women meeting luncheon, 8 30 a.m. 4 p.m., University Center Bail-

Intramural Recreation: 9 a.m.-11 p.m. Pulliam weight room and

gym.
Phi Ets Sigma. tea, 2.30-5 p.m.,
Home Economics Family Living
Laboratorv
Block and Bridle: meeting, 7.309:30 p.m., Agriculture 214.

Counseling and Testing Center Test
of English as a Foreign
Language, 8 a.m.-i.pm., Morrus
Library Auditorium.
U.C.P.C. Coffee House entertainment, 8 p.m. monaght, University
Center Roman Room.
Inframural Recreation. 3-11 p.m.,
Pulliam weight room, 3.30-11
p.m., Pulliam gym. 8-11 p.m.,
Pulliam pool.
Sigma Phi Sigma (VTI) meeting,
7-10 30 p.m., Communications
Lounge.

Losinge:
Design Department. A polyimagery
inter-mediate presentation, "Manfless to the World," will be presented in a 46-foot air-imflated,
geodesic dome at the design department at 9 p.m.

of \$15,000 for one month's works, according to I van A. Elliott, chairman of the Board of Trustees chaincellor selection committee. The fee includes \$2,000 for the initial survey. \$4,000 upon the hiring of a chancellor and \$300 per day. Quaintance was on campus Friday to begin the initial survey, working out of the Chel of Board Staff's office.

The search for a chancellor has been under way since the resignation of Robert W MacVicar in June 1970. MacVicar now is president of Oregon State University.

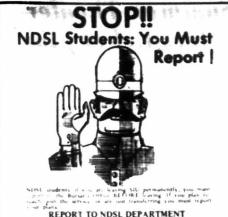
Robert G Layer, economics professor, has been acting as chan-cellor since September. "We feel it is necessary to carry

A campus chanceller screening committee of students, faculty and staff recently submitted several

staff recently submitted several names to the trustees for consideration. All have viewed by the board.

The decision to hire Quantance was made by the SIU board executive committee. Its members. Dr. Martin Vao Brown and William Allen are also members of the chancattor selection committee

Elliott said the action was taken by the executive board since the trustees are not scheduled to to meet until June 18.



REPORT TO NOSL DEPARTMENT

# NOW LEASING Summer & Fall





## Carbondale's Finest Luxury One Bedroom Apts. Off Street Parking

- Air Conditioned
- Newly Decorated
- •Beautifully Furnished
- Male or Female , Jrs., Sr., Grads, or Married Couples

# For Information:

IMPERIAL EAST 408 So. Wall Carl Alexander, mgr. Apt. B-1, 549-1977

after 5pm

IMPERIAL WEST 417 So. Graham Robert Balagna, mgr. Apt. A-1, 549-3095

Laundry Facilities

Convenient Location

# SPECIAL RATES!!

SUMMER **QUARTER** 

Now Renting For Summer: Air Conditioned Efficiency Apartments, & Two Bedroom Apts. soph., junior, senior & married students



Bening Property Mgt.

205 East Main 457-2134

# Salukis can lose and stay in series

SIU's June 12 College World series opener against Pan American University will be the third of three games that day and game number five of the first round in the tourney according to pairings released by the NCAA.

Action in the tourney will start Friday, with the first two first round games between Harvard, the District Seven champ, and either Gotzaga or Brigham Yaung, which are playing for the District One title Saturday.

The second Friday game will pat either Iowa State or Tulsa against Mississippi State, the District Three champ. Iowa State and Tulsa are playing Saturday for the District Five title.

The first game June 12 will pit the losers of both Friday games, allowing the winner to fight back into the championship bracket.

Seton Hall will meet number one ranked Southern California in Satur-day's second game and the SIU-Pan American game will be Saturday's last competition.

\*Rinerican game will be Saturday's last competition.

The winners of the four first round games will meet Sanday as will the Saturday's losers in the first round. From there, the championship bracket is reformed with the losers of each successive game going into the bottom and the winners going on top until Tuesday at which point a loss eliminates a team from further competition. petition.

competition.

The pairings will be adjusted in the third round by NCAA officials so that teams which have not met since the first round will meet.

The tourney could go a total of 15 games if the brackets come out so that a bye must be given to one team after the fourth round. If this is the case, the championship game will be at 8 pm. Thursday, if not, it will be at 8 pm. Wednesday

# Coach defects to NBA post

SALT LAKE CITY (AP)—Bill Sharman has quit as coach of the Utah Stars of the American Basketball Association to become coach of the Los Angeles Lakers of the National Basketball Association, the Stars said today
Bill Daniels, the Utah owner, said Sharman told him Tuesday night he was quitting to join the Lakers. Joe Mullainey's dismissal as the Lakers' pilot was announced Thursday. The Stars said they had filed a Similion damage suit against Sharman, who led the team to the ABA crown last season. SALT LAKE CITY (AP)-Bill

crown last season.
Third District Judge Frank
Wilkins granted the Stars' request

#### Werblin testimony heard

CLEVELAND (AP) — David
"Sonny" Werblin, former owner of
the New York Jets, testified Thursslay before a federal grand jury here
investigating the National Football
League for possible antitrust
violations.

violations.

The jury recessed until September after hearing Werblin.

for a preliminary injunction against Sharman and also signed a restraining order ordering Sharman not to engage in any basketball activity except for the Utah Stars. Dameis said in the lawsuit that Sharman was said in the sweenly-are contract in 1988, which would would not expire until April 30, 1973. Sharman was not immediately available for comment. Judge Wilkins set a hearing for June 11 in Salt Lake City



# big bass

"I thought I had a log."
Those were the only words that
James Harrell could come up with
after caiching, not a log, but a sixand-ore-half point bass at Lake-onthe-Campus Wednesday
Harrell, a junior majoring in
zoology caught the fish at ap-

zoology caught the fish at ap-proximately II p.m. using an open-faced spinning reel and rod with a sung!s purple hula spinner lure and IA test line.

IA test line
"It was the largest game fish I
ever caught," Harrell said.
The big fish was not the only fish
he caught that evening, he also net
ted a one-and-a-half joured bass.

Harreii had been fishing for about ve hours north of the boat dock on the lake when he made the catch

> Blow Your Mind Read D E Classifieds

## Conrad Optical Dr. James C. Hetzel

Registered Optometrist

Fast Friendly Service Regist Prices Contacts Polished Lowest Prices

### LATEST FRAMES AVAILABLE -GOLD RIMS-

We Specialize in Eye Examinate and Contact Lens Fitting

411 S Illinois

ph 457 4919

# Lane Tech beaten

PEORIA-Macon, a school of 256 enrollment in Central Illinois, became the smallest entry ever to gain the finals of the Illinois state high school baseball turney Friday by defeating Chicago Lape Tech, 6-4, in the semifinals.

Wankegan mad P.

4, in the semitinas. Waukegan met Rockford West in the other semifinal with the winners moving into the championship game moving into the champi in the afternoon.

in the afternoon.

Macon's Ironmen, running up a 12-game winning streak and an 18-3 record, went ahead 2-1 in the fourth

James Harrell

Lake yields

Lake to such the seventh as Lane Techt ted a tourner many on the seventh as Lane Techt ted a tourner record by com-

# Bonapartes cops IM softball title

Bonaparte's Retreat captured the intramural softball championship Wednesday by defeating Delta Ep-silon, 15-5, at field three near the SIU Arena.

The victory topped Bonaparte's season with a

record
The University School pool will be
Saturday and Sunday closed this Saturday and Sunday according to the Intramural Office

The gymnasium and weight room will remain open Saturday until 11 p.m. and Sunday until 7 p.m.

mitting five errors in the inning.
With the help of theme bobbles and singles by Mark Miller and Dean Otta, Macoun pushed across their four-run cluster.

Lane Tech, bowing out at 32-4, threatened in the last of the seventh with three runs that added up behind Jack Rockwell's double and a fielding error.

Armold stole four bases to tie a tourney record and the Ironnen swipod seven bases in all.

Mark Wronkiewics, first of three Lane Pitchers, absorbed the loss. He fanned seven of the first nine batters before the roof caved in. Macon's John Howeberry, sensor right-hander, boasted his record to 6-1 in winning with a four-hit job. Lane 000 200 4-6-8-4

Macon 010 000 3-4-4-6

Howeberry and Otta, Wronkiewics, Iwaniki 7, Grabam 7, Otta, Wronkiewics, Iwaniki 7, Otta, Wronkiewics, Iwaniki 7, Grabam 7, Otta, Wronkiewics, Iwaniki 1, Wronkiewics, Iwaniki 1, Wronkiewics, Iwaniki 1, Wronkiewics, Iwaniki 1, Wronkiewi

Lane 000 200 46-8-4 Macon 010 000 3-4-4-6 Howeberry and Otta. Wronkiewics, Iwanski 7, Graham 7 and Kryklywec.

John Nearman owner
Lloyd E Sitter auctronee
Asens Illinois

# **APARTMENTS**

Enjoy a summer resort atmosphere while attending summer school

We offer 3 bedroom split level apts in our modern co-ed complex

with

- · outdoor swimming pool
- · air conditioning
- . wall to wall carpeting
- gracious furnishing
- · ample parking
- · private quiet
- close to campus

\$165.00 for the **Entire Summer** 

Stop and See our unique **Apartments** 

at

or call

1207 S. Wall

457-4123 549-2884

WALL STREET QUADS



# MONTECELLO and HYDE PARK **APARTMENTS**

Junior, Senior Women and all Grad Students

Now accepting applications for summer and fall occupancy in the all new apartment living concept

This includes ALL UTILITIES PAID reduced summer rates in effect starting SUMMER TERM

Single occupancy available

Featuring:

- Air Conditioning
- All G.F. Kitchen
- Wall to Wall Carpeting
- Walk in Closets
- Ample Storage Space
- Color Co-ordinated with Mediteranian Decor

Call Stevenson Arms 549-9213

# Student food stamp rise creates hassle

By David Bradshaw Student Writer

The number of SIU students who applied for food stamps has caused problems for the Department of Public Aid, according to Charles E. Gray, assistant to the director of the Office of Student Work and Financial Assistance.

The problem was not restricted to

ine protein was not restricted to just Carbondale, Gray said. "When it became evident at cer-tain major universities that students were eligible for this program, the word spread rapidly." gray said in a recent article ap-gray said in a recent article ap-pearing in "The Midwestern", a publication put sut by the student work office "Departments of Public Aid across the country were suddenly swamped with hundreds of applications from college and university students."

applications from college and university statents."
Gray said the increased work load caused many a diministrative problems and "The normal routine for handling regular public assistance cases was interrupted, inconveniencing primarily the poor, unemployed or elderly of the local

According to Gray it was necessary for the Department of Public aid to turn to the University for help. "It was a natural development to turn to the campus financial aids office for assistance in their processing dilemma," he said. "The information on income and assets which is necessary for determining eligibility for the food stamp program is basically the same type of information used in determining student eligibility for various finanticular to the same type of information used in determining student eligibility for various finanticular to the same type of information used in determining student eligibility for various finanticular to the same type of information used in determining student eligibility for various finanticular to the same type of information used in determining student eligibility for various finanticular to the same type of the same type

of information used in determining student eligibility for various finan-cial assistance programs ad-ministered by campus financial ads offices," Gray said.

This information has been very-useful in the screening procedure of applicants, said Gray. "As a result of these reports, an estimated 20 percent of the student food stamp applicants have been densed or can-cied from the program. he said. However, he said. "No student who met the minimum income and asset requirements for qualifying asset requirements for qualifying for food stamps was canceled or

denaed:
According to Gray, 1.105 students were screened by the Student Work and Financial Assistance Office between Dec. 15 and April 4

# Unemployment hits a nine-year peak

WASHINGTON (AP)-New washing for a nine-year unemployment peak and higher wholesale prices added to White House economic worries Friday and drew Democratic brickbats at President Nixon's policies.

Presidential economic adviser Herbert Stein said the return of the nation's jobless rate to 6.2 per cent of the U.S. work force in May was "a cause for concern," but that a rise in manufacturing employment was good.

"We do see signs of reviving em-ployment." Stein said, but he mattered the national rate ployment, seem autional rate could go higher before dropping again. It was up from 6.1 per cent in

"The return of the nationwide unemployment rate of last Decem-her is a shocking and dismaying comment on President Nixon's con-tinuing failure to deal with the the economy as a problem that affects

individual Americans, said Democratic National Chairman Lawrence F O'Brien. The actual jobless total dropped 300,000 to 44 million but because it usually declines more in May, it was figured as an increase on a seasonal basis.

The Labor Department job report also said that average earnings of some 45 million rank-and-file workers, more than half the workers, more than half the workers employed, rape \$1.41 a week to a total of \$125.46 in May. This represented a \$7.05 rise in the past year and \$1.67 more in pur-chasing power after after deduction of \$5.39 for the 4.3 per cent rise in living costs in the same period. The inflation rate was down from the 5.5 per cent rise in calendar 1970.

the 5.5 per cent rise in calendar 1970

too 5.5 per cent ruse in caterinare 1970 and 6.1 per cent in 1969. The Labor Department also reported that wholesale prices rose four-tenths of one per cent in May largely due to higher steel and gasoline costs.

# Design class to show visuals in air dome

"Manifesto to the World," a polyimagery intermedia presen-tation by Department of Design students, will be presented Monday

students, will be presented Monday night in a pneumatic dome.

Many people asked for a repeat performance of "Manifesto" after its debut their in Attention of Theoretical to the class that designed the project. Visual medias such as slides, movies and videotape are projected on the inside of the polyethelene dome, which is supported by blowing air. The images flow and

move as the geodesic walls change with air pressure.

Roan said "Manifesto" presets the class's perception of the cor-dition of the world and alternatives to living. Approximately 22 students started the project in fall, 1970.

started the project in the started the project in the Monday night presentation will also be a "show-and-tell" final examination for design students in completion of their course monitements. Roan said. "Manifesting the started the st completion of their course requirements, Roan said "Manifes-to" will begin at 9 p.m. at the design department buildings.

# Retiring language teacher awarded medal at dinner

J. Cary Davis, a professor in foreign languages, was honored at a dinner given by the Department of Poreign Languages and the Division of Latin American Studies on June 1. Davis is returing after 41 years as a faculty member at SIU He is internationally known in the area of romance philology.

syntax.

Davis was presented with a Mitre Medal which read, "Awarded for distinction in the field of arts and letters relating to Hispanic American." The award is given to outstanding Hispanics of the world by the Hispanic Society of America.

#### Gliders lead in air accidents

BRUNSWICK, Germany (AP) — Aerial accidents claimed 78 lives in Went Germany during 1970. Another 127 persons were injured, the Federal Aviation Bureau reports. There was no major accident in-

volving a commercial airlinge. Of the 513 accidents recorded by the bureau, 178 involved gliders, 78 air-planes, 48 motor-assisted gliders, 15 ticopters and 17 aerial ball d paractutes.

. 80	1.50	2.00	6.00
1.20	1225	3.00	9.00
1.60	3.00	4.00	12:00
2.00	3.75	5.00	15.00
2.40	4.50	6.00	18.00
2.80	5.25	7.00	21.00
3.20	6.00	8.00	24.00

One time equals approximately five words. For accuracy, the limit order form which appears every only

# FOR SALE

# Automotive

1970 Honda, 750cc, red. excellent con-dition. 667-2231 before 5 p.m. BA349

'64 Honda 305cc, just overhauled. See Scott at 710 W. College. \$275. 5454A

68 Jawa 350cc. good cond. \$385 Call after 6 p.m. 549-5439. S655A 66 Honda 160CB, good cond. \$225. Call 44 p.m. \$49-4655 5656A

of VW, numming condition. \$150 or best offer Ph. Sel-3108 after 6 p.m. SeSTA.

64 Ford, 9 pass, wgn, auto trans. p.s.

BMW Tour bike \$850, will trade Honds 650 for 350, have a 650 BSA eng. parts, no. 39 Town and Country Court after 5. 5659A

68 Benetli 125cc. perfect cond \$195 Getting married 453-4776 5662A

69 Harley Sprint 350, excellent cond. \$550 firm, 549-0040 S4444

63 vW. mechanically well kept and dependable, engine 12,000 mi, solid body, worth seeing, call 457 5801 5666A.

66 Honda 305 being broken down for parts, or sold as is. Make offer, Call Tom, 549-9343.

63 VW bus. ex. cond. paneled. 64 eng. ready to go. \$700 or best offer. 703 N Allyn, C'diale.

Become a 2 car family for \$500 1965 Corvair 500, 1961 Ford convertible. Free, 5 kitters, 6 wts. 2 f callicg, f ligery in:28bby f black, 457-7559-5711A

67 Chevy 11, new engine, new tires, runs well, \$250 or offer, 457 7419 5573A 1970 Harrley-Spring 350cc, must sell getting married \$650 firm. Call \$49-7034 anytime \$241A

1963 international carryall only \$150 Call 549 4696 after five 5757A

1967 VW bus, good shape 1 985-6998. Carterville \$1350 or offer 57-634 168 Honda 90 Scrambler Quads, 457 6936, G-nod cond, \$150 or offer \$7444

4 dr Rambler Amb. 990, 1945. clean. ready to go. Call 549-7228. 5745A

'67 BSA 441cc Victor good cond. must sell befc:- end of gtr \$225 or best of-fer So. Mbi. Homes no 20 5746A

1963 vW for sale \$290 Call 549-5267 5347A

Meyers Manx dune buggy fiberglass top, sidecurtains. 50 hp, heater, lot of other extras, will trade for Bronco with full top. Call SI6-1322 5746A

164 Phymouth Fury 2 or holls, auto. ps. good cond. \$550 or best offer. Car 549-30ac after 1 30 p.m.

1968 Honda CB160. exc. cond. \$250 Call 54-6124 after 3 5750A

Converte \$1300 1962 with 10,000 ac-tual miles on 68 327-350 horse engine. solid lifters. P. heads and chrome wheels. Call Alan ofter 2 p.m. at 457 4009 to see. 5751A

Shiny red '57 Chevy pickup, carpet bucket seats, excellent cord. Ph. 349-7407 430 W. Chaers, 5753A

160 Hc-49 1967, antly 1400 miles, red. looks new \$300, 457-7126. 5753A

de new dune buggy, sheet meta metallic green, 713 N. Bridge.

1960 Chevrolet 6 cyl. pur st. rurs resi asset. \$100 or best. \$69-0173. \$740A

# Daily

## FOR SALE (Cont.)

Automotive

Large recreation van. sell or trade. 506 Baird or call 684-5261. 5758A

'64 impela, ps. auto. 283 c.i., running condition, must sell. \$150. 457-7102.

1968 Corvette conv. air cond. perficondition, one owner British race green saddle interior; polyglass tires. 27,000 act. miles. 35 hp. 30 rear end. 4 speed, close ratio posi-fraction, am tinted glass, power steering, rms. 549-7233. S761.A

1970 Yamiaha 180 Scrambler, exc. con-dition. \$350 or best offer, must self. Phone 453-2525, Todd. \$782A

For sale, '62 Chevy, many new parts, clean, must sell. Call 549-3187 5763A

X-6 Hustler 250cc. runs good \$300 Call 569-2925 after 10 p.m. 5/84A

6) Carmen Ghia. runs good asking \$375 Call Jeff, days. 569-9694 5785A 63 Nova SS. auto trans. new brakes S49-1027 after 5 p.m. 5786A

63 Rambler 660, runs weil 17 mpg. Call 549-3534, ask for Jim, rm 5787A

#### Real Estate

Five room house, needs repair \$3000 Call 985-2824 5712A

#### **Mobile Homes**

10x55 New Moon 2 bdrm, air new carp Queen bd. Town & Country no. 24, 457-4818. S667A

10x47 61 trailer a-c. exc cond. Avail fall. Call 549-7792 after 4 5668A 12xd0 70 Affairfic 2 ing bomms, fully furn carp, exc cond Call 684-368 after 5

1970 12x80, 3 bdrms, air cond, study desk, ig fish aquerium, add extras Avail Sept \$5500 Call 549-6941 5703A

#### SPRING SPECIAL

12 x 52 Mobile Homes

Definered & set up on your lot

5 1995

OTTESES 102 5 Wall Carbonder

457-8821

Spen Daily Mon Thurs #4 Fri Ser Sun 15 t0x50 Corestoga, ac washer fully carpeted gueen-size hide-a-bed & shed 10 Univ. Trir Ct. 549-5725.5734A 12x60 69 fully carp. 2 bdrm. ac. lot of storage. Wildwood Pk. no. 16. Ph. 549 3190 after 5. avail in Aug. 5715A

Trailer spaces. Murphysboro. can-versent location. City waster and sever. many offer conveniences. Low-rest Call Mobile Ranch. 657 1412 5172.

10x57 Pacernaker 2 fr 2 bdrm; ext ac. washer, furn, underpinned, lot available. June occ. 985-2235 after 5 5556A

tació New Moon, on 50x100 lot Car peted, ac. shed. underpinned. con-crete pario and walks. Reasonably priced. Call for appointment. 549-4302 5714A.

10x50, ex. cond. best offer 4574402 STBLA

12x51 1967 PMC, carp, air cond, excel cond, Call 626-478 or 626-474. 56364

#### Miscellaneous

Small rails of leftover newsprint, 8 cents per Ib. Both 17" and 34" wide. from 20-80 lbs. per roll. Ask at front counter. Delity Egyptian. Comm. 1259

## FOR SALE (Cont.)

Miscellaneous

Royal typewriter, like new. \$50. Call Selent? 50%

Guilfar, Guild 6 str., 6 mas, old. Bes offer, case incl. Call 549-8349, 56734 Pondles. Carbondale. 8 wks. old. black. 2 males and 2 temples. AKC reg. Phone 457-4072 anytime. 56754

26" girts Ranger bilke, hand brakes foot brakes, \$15 or best, 549-0004,5676A EKO bass guitar with hard case. \$50 502 S. Poplar anytime 56774

Typewriters new and used All brands Also SCM electric portables Invin Typewriter Exchange, 1101 N Court Marion Ph. 993-997 S704A

CB two-way radios, new & used. \$39.95 up 8 track car stereos, 30 per cent off list. Downstate Com-munications, 214.5 Univer 569-2980, a student owned bus. S345A

droom set Mediterranean style, 5 ce: reasonable Fostoria crystal-mestown: Amethyst color couron cleaner Singer upright 549-4.

Fibergias draperies. 140x8c in: White gold trim: 112 yrs. old. gold cond. \$30 at 2.40x8.

an Shepherds AKC shots wor health certificate Call 893-4102

Golf clubs, biggest inventory in So III Full sets \$49 to \$79 Starter sets \$29 Golf beits \$1.50 per doz Assorted put ters. Ph. 457-4034. BA197

Freight Salvage Outlet

has just received a large shipment of brand new 1971 stereo

consoles and

components Some have built in

4-track tapes and

Gerard turn tables Prices start as low as

559 95 for consoles 549 95 for components

monthly payments

available 220 W. MONROE HERRIN

Hitting the road this surretier? For sale lightweight compact bags in cluding down tents \$24 and up All have screens and floor 28 Michigan \$1 Carterville III 4-6 00 pm 95 511

942-6663

Sears 26" standard girt's bike \$20 Get Flax CASA

Sansui receiver, Sony records furnishle and all accessories Bearden's Tr. Ct. lot 8: Marion, 973-2915 after 5.

Pure brd. Siamese kiteers. \$10. Good forms. Call 457 2603 aft. 5 p.m. 5765A

9x11 tent, Coleman latern, gas camp stove, 2 sleeping bags. Call aft. 4 p.m. 549-4602. BA271 Golff clubs, brand new never used. SKIII in plassic cowers. Sell for half Call 457-4594 BA146

Twin bed, \$25 Dresser, \$10 Desk, \$20 300 fbs. weights, \$50 457-6947

Quality wigs, low price Call offer 6

ft heavy, well-used filterpass see \$50-\$76. 11 ft canvas canon, r new \$70-\$80. Call 457-7780.5792A

Girt's 3-speed racer in good condition. 433-3111 \$30 or best offer 5743A

Used Remington standard typewriter, good cand. SR 407-207 all 4 84550

Plate 10, Darly Execution, June 5, 1971

# gyptian

#### FOR RENT

This will be to

furn, house, 3-bedrm, furn, act. 2

mer rental

lingle & double rooms for nen, surraner rates. Can ween quarters. Cooking, die ny facilities, trostless ret are air of o. 956 S. Elizabeth & 606 oll 457-7252 or 549-7829.

Galcolm Estate Agri examicide Sti fill new Vedacide Tale Still or new 1 Stir trail or chard Estate Stir trail and Stir trail or 1 Stir trail and still trail and still still trail and still of 1 Stir trail and ASS.

Low rent in M'boro for summer term. New, central air-cond. 12d2 car-peted trailers. Phone after 4 p.m. 684 4641

, 3-bdrm. duplex, 2 mi from us for 4-6, total until price, \$700 un. term, \$990 fell; 2 bdrm. ,400 E. Watsut, total unit price, um., \$750 fell; deluxe 2 bdrm.

C'dale apts., stu. or fac., duplex, 25 percent summer discount. Furn., 2-bdrm., air-cond., affractive. 70 High st. 457-2036, 549-2244. B8344

Trailer, 10x55, air-cond., sum. 1 male or married couple, \$100-mo., water furn Ph. 457-7263. 88245

House for rent, 414 W. Sycan rooms, furnished, No utilifier per mo. Ph. 549-4991. Call first

) borm, furn. apt., M'boro. 487-2231 before 5 p.m. 88250

HCME SWEET HOME Surrenor & fail: 7 Biodroom Hume air conditioned free garta tags. Chicks preferred. 6F 577; or 1423-861 P.O. Box All. Carbondal M. A. Carbondal

l or 4 spaces avail, summer opr. Gar-den Park Apts. Call 549-5567. 56818

1 bedroom, air-conditioned, furn., \$110. Large and modern, 484-2731 af-

12x58 3 br mobile home—3 people, Jr or above. Call 549-2558, aff 6. 54828

dryer.

Need I girl to share Gr. Park apt. for Fall and on. Call 457-8964. S6678

Need I girl to share apt. Gerden Perk. Acres. \$300 summer at. Call 1-252-4536 after-4 p.m. Write Al. Hays. 1006 S. Main, Harrisburg, I II 54886

MALIBU VILLAGE Mobile Home Park

AIR CONDITIONED

10 x 50

\$300 a Term

Summer Rates AIR CONDITIONED

12 x 50 \$330 a Term

Summer Rate

457-8383

All Mobile Ho

# FOR RENT (Cont.)

applisaces, married couple June 15 & Sept. 1. 985-449.

Carbondale delune efficiency apart ments. Lincoln Ave. Apts. locates close to campus & shopping area. ac surrener discount rates, fall contract

Girts. 1 bdrm. apt. \$195 per ms. 2 or 3 pirts. tall. 909 5. Walt. 457-7263 68253

I bdrm. apt. very near campus for couple or 1 persons. Avail June 16 Call 549-703\* or 457-7352. BB25

Summer: 3 bedroom house in country air cond. furnished. Call 549-8064. \$7058

Trailers & 1 odren. apts. for summer located 3 miles e. of C'dale on Rt. 13 Ph. 549-5867

For June 15, unfurnished 1 bor-Married or grad student only, \$105 incl. water, very nice. Call 687-1768. 98256

1 bdrm. apt. 320 W. Walnut, \$125 per rno. Must runt sum. to get fall. 457-4754.

Now renting mobile homes and eff. apts. for summer and fall quarter Call 457-4422. Gate Williams Rentals. 207 W. Oak. C'date. BE256

C'date house trailer for students, sta-ting about June 12, one bedroom, 56 one, 2 bedrooms 8-wide, 68 me, 2 bedroom, 10 wide, 5100 me, plus utilities, att air-conditioned, 2 miles Bedroom, 10 miles from campus.

Summer & Fall Housing

CARBONDALE'S FINES!

WILSON HALL

1101 S. Wall St. 457-2169

uced Rates For Sur wate Rooms Avails Air Conditioning . 60' Outdoor Swimm

C'dale house trailer cond... one bedroom camous. \$75 mo. p eclete possession by 36-2533

Treiler, 50x12, ac. neer loke, 2 bdrm. Summer only, \$100 mo. 457-2990, 57228 Garden Pk. Apts. contract for one for summer or fall. Call 549-8986. 57238

Knolicrest Mobile Homes, surremer and fell rentals. Call day, 667-1588. evenings, 684-239. 5 mi. w. C'dale.

lvall, now, completely urnished one bedroom d ormfortably accompdate iria, 549-4194.

nished girts' bedrooms, livin and kitchen privilleges, summe digtr 453-3155 after 6 p.m. 573s

East of Murphysboro on highway, apartment, 3 rooms, furnished, eli ulilililes included, 515 month, all elec-tric, carpeted, married couple, no children, no pets. Available June 7 Phone 64-472. 57289

#### Chuck's Rentals

surrouser & toll & 2 bedrappin fractions or discounts to 40 per name, get the best and

104 S. Marion 549-3374

Male to share nice clean furn, apt. 3 biles, from campus, sum. Call day or right. 403-4039 or 453-3656. 57298

I girt to live with 3 others of Gordon PR. Acres. 549-1674. S7368

Furn. 2 bedrm. apt. air cond. \$135 mo. Ph. 467-3678. Avail. now 57318

Wanted, one male to live in mobile forme, carpeted, air conditioned, \$50.

10c0 tr summer of Jr-Gr male 5130 No. 9 Maribu Village, 549-4175.

2 girts needed to share 3 badroom againstream for summer only Call 453 3617 or 453-4615. 57346

e eveil. 7 bedrooms, neer com-

# assified

#### FOR RENT (Cont.)

and for a section with the second

Solo. I born. trailor, dir cono, at nomer rate. \$50 per mo. Ph. 867-

Two 2-borm houses. Jr of Sr women or men, summer. Ph. Self-4718 aft. 8

Roommate wanted surring share trailer C'date Mob \$75 mo. includes utilities 4608.

1 bedroom house, furnished, no pets. \$135 mo. Ph. 867-2098. \$7708

House, sublet for summer \$700 furm 4 male or female Nancy 457-089 57716

#### AP SRIMENTS Split Level and fully air conditioned

Wantons spe ----

\$165.00 for Summer Off

#### Stop & See them at 1207 South Wall

#### WALL STREET QUADRASGLES

Tr 16x20, 8x10 expando No 15 Netson's 457-4644. U-City bus Also 1 guy in 10x3c: 57728

Apartmenta avail. for survivor & fail girs. 1-8 bedren, apr. fully furn. & air cand, avail. 3.4/y 1. now under construction. will decorate to you colors-shedmin, apr. confront eye. fully carpeted. Also avail. Sept. 2-bedren house, new. air cont. fully carpeted For further into. call Goodson Rentals after 3. 54-7903. 862-98.

Renting for summer on New 1 bidden, agits, \$117.50 per month, for rished & Bid cond, for mortised or usingle, gas, heat 6 water furnished 1 minutes to campus as the crow files Selfenning basic hards across road Call of t

Apt. C'dale. 3 rooms, frumished. couples, no pets. 312 W. Oak St. 3-5

Aptis, for surmer atr 7 single men or warners, only si60 mo per person including heat, gas & water. -located just east of Crale 549-6612 after 5 for appointment 68267

Two 1-bedrm apts & two 2-bedrm apts in Carterville for summer of 569-4612.

Mobile home and two houses available b. Cdate for surremer gir and on. Call 549-4612 BB269

Chateau Apts. efficiency: air cond. nicely furni™ed, carpeted, 2 mi. cam. mir. 195 iii. 457-4515, 457-2715, 53788 Trailer no. 18. Hickory Leaf Tr. Cl for surrener otr. near VTI 985-3079 57465

Roommate needed to share house with 3 others 404 5 Forest Call Jim,

Need I girl to share Gd. Park Apt 1st on, need, no smoker Kathi. 453-3341 57868

cond. Malibu Village. 550 per pth. own badroom. Call Larry, 146

Now Leasing Apartments

Houses FOR SUMMER & FALL

DAL RENTALS 549.1175

Lambert Real Estate 1202 W. Main Cdale

ns for shudents, Crab Orchard 6 trailers, Ph. 549-5478, 6-5.

#### FOR RENT (Cont.)

Sum. & fall. 12a(0 tr. tinys, ac. 2 totr. apt. for 4 girls, fesse for 9 girls. clean, ac. 1 eff. apt. for fall, must see to appreciate. Call 457-4664

Share C'dale house with male grad. 2 bdrm, next. 582.50. 457-7636 evenings. 53478.

1 & 2 bdrm, trailers, mad, turn, \$70-\$120 mo, male or married grad students or teachers only, no children or pets, 2 mi, from Univ. Center Phone Estes, \$49-4481. 88228

Avail. sum. & fall qtr., now. all elec-one-bdrm. furn. apts. \$145 per month. vaster inc. swimming pool & laun. fac. 637-7535 weekdays 8-4:30. Calnous Valley Apts.

Summer students, boys, single roowith cooking, \$120. Double \$100 with cooking, no cooking, \$60. 457-4649. BB234

2 bdrm. house, fully carpeted. 51 so Carport large lawn, even. 549-6736. Suct B.

Cidate house traiters for students starting about June 15 I-bookm 560 per mo. 2-bodim 6' wide 580 2-bodim 10' wide 510 plus uni All air-cond. 2 mil from campus. Robinson Rentats Phone 549-2533. 18629

Single Rooms Only

I NIVERSITY CITY 602 E College 549-3396

Apartments for students, 25 percent discount for surveyer Modern, attrac-tive, air conditioned. Ambassador Montclair & Lynda Vista 57 61-5 57 7777 & 457-2006. B6824

ALALABLE NOW \partments Trasters ALE HENTAL

1 Jr or 5r girl wanted to share apt close to carrigus, beg. June 15. Call Joan at \$49-2082 after 5. \$801.8

Rooms for men, summer and fall, kit chen priv. 506 S. Popler, 549-4667.

### HELP WANTED

Male or female days 11 a.m. 5 p.m. Nights 5 p.m. 11 p.m. Burger Chef 312 E. Main St. Cidale. BC270

Registered nurse day shift every offer weekend off Tyler leursing Home 1711 Spruce Mittoro BC55

Marketing students or marketing oriented business students reecide for promotional setes work in Cidate area Employment all aummor good pay for hard workers. Call 54-739. ask for M. McKanae. 1735C.

### SER V. OFFERED

Teacher-painter wants interior exterior paintings. 9 yr experie Free estimates, non-union. 569.8 557E

Child care ontr World of Oz. one of the newest & finest cottrs. in Cidale. Prof. staff. licensed teachers. hourly serv. avail. Phone 5d9-5230 amytime 29996.

ing. Royalton. Letters incripts bulletins etc Fast, ac te service, most reasonable Phone 164-226. 561-48

itereo, repairs at reasonable prices y experienced tech 457-7257.56FIEE

Auto Repair

Paul's Westown Shell 549-9754

Electronic repairs by FCC lik fectivician, Hi-firs, amps, CB1 Downstate Communications, University 549-2988, A student

Free killers, housebroken, Call 457-479, Criss

Typing Neses & term papers. Ex-pertenced & fact 549-465. 5461E Experienced typist 10 cents page. Evergreen Terraca, 40-740, 17756

# Ads

## SERV. OFFLIRED (Cont.)

Little Peggier's Day Care Center, for-really Newman Day Care Center, for-real eventiling part and full in-cludent for sevener quality of co-gustified stell a reservative or qualified stell a reservative are located in the Grace. Alethodist O'urch, elli S. Alenton, just seconda away from SSU Campas. Call 56-1821 for further information. 577EEE

Window washing, area. Professional people are here to save you time and energy. Free pricing given on request. Commercial and residental rates, dependable service. 549-478.

's your carpet stained or just plain dirgy all over? Have those stains removed and new life shampood into your carpets. Call today for more in formation and tree estimate. 549-678: 5991E.

#### WANTED

imali black & white TV for involid.

Someone who is flying fr 51 Louis to NY June 19 or 20 Call 457-6885 5737F

Want to buy 3 or 4 man tent Call Fred. 453-5300 days. 5775F

A girl roommate for nice \$125 mo apt close to campus, surrivine gtr Catt Jan. 993-8680 in Marion. 3776F

Girt's biliue. 3 or 5 speed. Call after 6 p.m. 457 2327. BF252

1 or 2 girts to share house in town, summer any 457-4903. Bartins 5803F Wanted to buy, window air con-ditioner Call 965-3303 MB4F

Fermale roommate own turnished bedroom. \$75-manth Must have car Available now Phone 549 7956 after 5 30

#### LOST

Senior class ring, Hazelwood silver blue stone Bill Smith, Pyramids. 67736.

Orange figer-striped cat. 7 mos. m. Has been missing over a week. Info. call 549-2423 please. I m frantic 57960

Men's brown rim glasses and case Reward. Call 453-4133. S779G

Siamese call in vicinity of Campui Shopping Center blue collar si-weeks preg. unknown father please call Jane 349-4541 7031-; S. Illinois \$805G.

Please return (jal by Lees MS5 to Chomsky and Lakoff and other book which disappeared near. Pulliam very important no questions. Rewar-even. To Linguistics or Anthrio dept or call 452 2027. 980ki.

Baby is lost! Young male Siamese Monday afternoon, area of Wall 5! and College Reward 549.7455.5736

## **ANNOUNCEMENTS**

Grand Touring Auto Club autocross. Sunday. June S. Arena parking lot Registration noon, classes for all usrs. For more information, 549-6281 5791

Free kiffers. Healthy, lively and lifter trained Call eves. 684-2755 5780.7 Summer Europe 6 18 9/1

CHEAGO-LONDON-CHEAGO SATURN DC-6 JET Only 60 most eventible Nove price toget in full recognition and may vary 6 miss than 60 mosts are filled

Only SIU students and registrooms elegible Cast

transportation (IAA) administrative expense \$200 (AA) \$28 \$250

da Marga Yago Society re ty Dadaji Yafishwara 14, 7:00 p.m. af Nawanga ( more info. call 457-700).

# Philosophy dean submits a letter supporting Allen

By Sue Roll Daily Egyptian Staff Writer

A letter representing the views of the philosophy department about miscon-duct charges being brought against Douglas M. Allen, instructor of philosophy, was submitted Friday to Roger Beyler, dean of the College of Liberal Arts and Sciences, according to George McClure, acting chairman of the philosophy department.

the philosophy department. The charges were brought against Allen by Leiand Stauber, assistant professor of government, regarding remarks allegedly made by Allen at a lecture by I. Milton Sacks, visiting professor of government.

Allen has been a persistent critic of the Center for Vietnamese Studies, for which Sacks is a consultant and which been a target of antiwar protests

has been a target of antiwar protests.
Allen is accused of conduct unbecoming a faculty member for alleged
remarks he made excusing disruptive
behavior by students at the lecture.
McClure declined to disclose the contents of the letter, pending approval its release by other members of the
department, but indicated it supports.
Allen.

McClure said he understood that the committee investigating the charges of misconduct against Allen had "already found insufficient grounds for further proceedings some time ago," and that he personally felt the charges should

have been dropped then.

The incident has caused "proionged disruption of normal affairs for the two concerned and the college, McClure said

He said he personally believes that if the case is brought to court, Allen will be vindicated

Allen filed suit Wednesday in U.S. istrict Court at East St. Louis District Court at East St. Louis charging Beyler and four other faculty members. Leland Stauber, governmembers, Leiand Stauder, govern-ment, Ronald Beazley, geography. Vernon L. Anderson, foreign languages, and Carroll Rilev, an thropology, with defamation and asking \$100,000 in damages from Beyler and

Allen's suit also seeks an injunction against further hearings on the miscon-

duct charge
A hearing on the misconduct charge has been called for 9 a.m. Tuesday Anthony Hall by Beazley, chairman of a faculty hearing committee in-vestigating the charge Other members of the committee are Anderson and

eazley said Friday that the hearing will be closed to the public, according to

# Senate all but assures 2-year draft extension

By the Associated Press

WASHINGTON (AP) - The Senate virtually assured Friday a two-year ex-tension of the draft, rejecting amend-ments to stop it July 1 or to limit it to

The action appeared to insure that the draft bill that will come up for a final vote after other amendments are cleared away will contain the same two-year extension already enacted by

This is what the Nixon administration

wants.

First, the Senate voted 67 to 23 against the proposal by Sen. Mark 0. Hatfield, (R-Ore.), to switch to an all-tolunteer force two years ahead of the administration's mid-1973 goal.

Then, by a vote of 49 to 43, it rejected the proposal by Sen. Richard S. Schweiker, (R-Pa.), to limit draft extension to one year.

weiker, the rail, to sion to one year.

Ro date has been set for a final vote on the bill to extend the draft law, which expires June 30.

Waiting in the wings is the McGovern-Hatfield amendment, expending better on a major debate on ted to bring on a major debate on President Nixon's Indochina policies.

Gus Bode



This amendment, by Sens. George S. McGovern. (D-S.D.), and Mark O. Hatfield, (R-Ore.), would cut off funds for U.S. operations in or over Indochina after Dec. 31. Their proposal, revised from last year, would permit some flexibility for the President in protecung American troops during the drawal process

An agreement is being worked out for a June 18 vote on the amendment. Formal debate on it would begin next week

Senate leaders dropped plans to seek a cut-off of debate at this time in the face of widespread opposition by backers of the McGovern-Hattield amendment.

e amendment currently has about the same support it had a year ago when it was rejected 55 to 39 by the

# Daily gyptia

Southern Illinois University

Separates. June 5, 1971 - Vol. 52, No. 159



In the trenches

Workers continue to erect steel reinforcement rods at the construction site of the New Humanities building north of the University Center Although only preliminary construction has been done at this point, the building is scheduled to be completed by 1972.

# BSU members show dissatisfaction over Senate's cut in budget request

By Courtland T. Milloy Jr. Daily Egyptian Special Writer

Extreme dissatisfaction was voiced

Extreme dissatisfaction was voiced by members of the Black Student Union (BSU) that the organization's 800,000 budget request was cut to \$13,500 by the Student Senate Finance Committee. Though the budget is an increase over last year's \$3,000 RSU members regard the \$13,500 recommendation as a "direct insult and slap in the face to all black people," according to Ellis May, chairman of information for the BSU. "The finance committee compistely ignored a proposal coming from the entire black community—both students and residents. We were endorsed by many organizations, including the Northeast Congress, Black American Studies and even the chancellor Despite all of this support and endorsement, the Finance Committee turned a

deaf ear," May said.
"Though some members felt that the \$99,000 requested would be reduced, a cut to \$13,500 was utterly ridculous," May said. "We clearly see where priorities are placed here at \$1U. The Saluki dogs still receive \$1,400."
"It just goes to show that this University is more concerned with genocide as softened in the \$13 900 Zero. Provisition in the \$13 900 Zero. Provisition

ected in the \$13,500 Zero Population Growth budget, than with progressive-ness on the part of black students," he

We will learn from this type of ac-

"We will learn from this type of ac-tion and will continue to move in a-collective and progressive fashion." The Finance Committee stated, "The reason for the budget limitation is that the Finance Committee felt that to allocate the full requested amount for certain activities that appeared legally unsound would not only jeopardize the credibility of the budget as a whole, but

would promote a very large degree of autonomy from Student Government and Student Activities.

"By limiting the budget to its current figure and by directing Student Government and Student Activities to become more involved with black student desires, we believe that we are encouraging a situation where the BSU and Student Government would be thoroughly integrated in working toward better student representation."

Jon Taylor, BSU chairman, stated that all this meant was that the University still wants a hand in controlling black students.

"To allocate the requested money to the BSU would mean that black people could begin programs for black people, with black people and by black people. For some strong its utmost to keep this from happening," he said.