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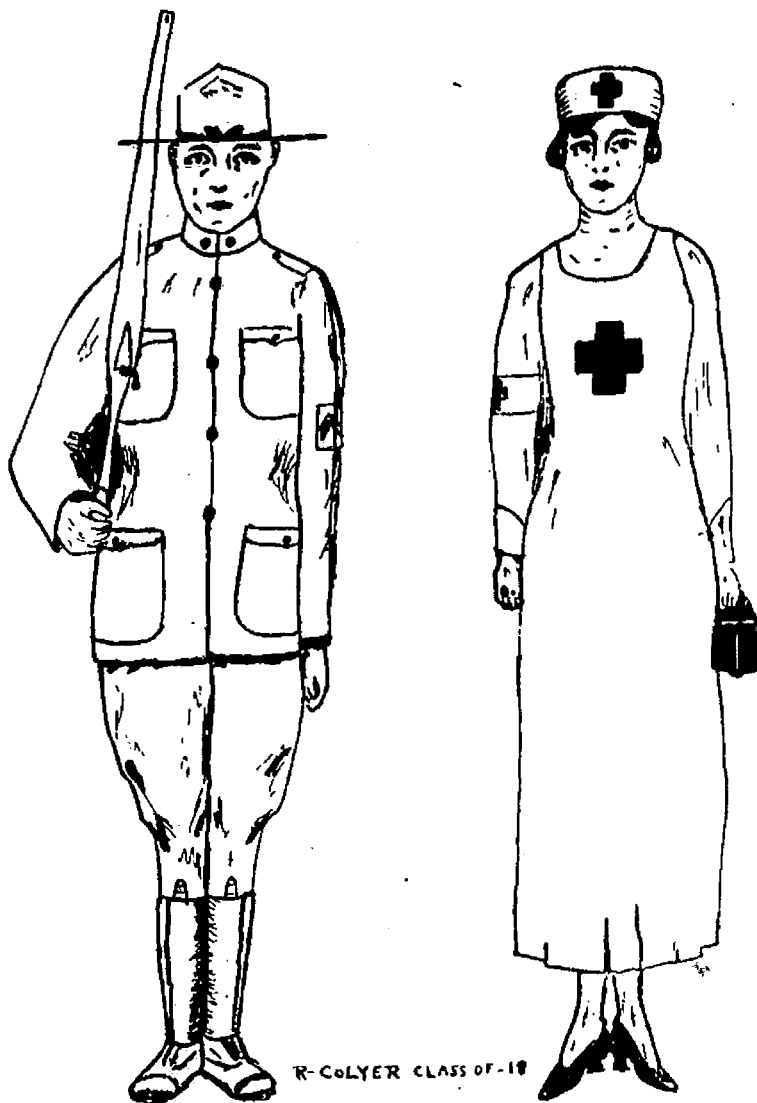
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THE EGYPTIAN

VOL. 1.

CARBONDALE, ILLINOIS, MAY, 1917

No. 8



R-COLYER CLASS OF -18



JUNIOR NUMBER



Southern Illinois State Normal University

CARBONDALE, ILLINOIS

Mid-Spring term opens Monday, May 7; Summer term opens Monday, June 25.

A majority of the schools which run eight months will close about the time the mid-spring term begins. Those teachers who close their schools not later than May 14, may enter and make full half-term credits, because, as will be noticed, this term runs seven weeks. As usual, the summer term runs six weeks. By entering first part of mid-spring term and remaining throughout summer term one may get a full term of normal training.

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THE EGYPTIAN

Volume I

CARBONDALE, ILLINOIS

Number 8

SIX ESSENTIAL POINTS IN RAISING BEEF CATTLE.

(By Max Brock.)

There are certain questions and problems in the business of "Beef Production," aside from the general knowledge required by this branch of agriculture, to which every successful producer of beef must give his closest attention.

These points might be enumerated in order of their importance as follows:

1. Selection of breed.
2. Selection of individuals within the breed.
3. Shelter.
4. Feed.
5. Maintaining the herd.
6. Marketing.

In dealing with the first point the farmer must take into consideration several factors. For example, if he wishes to raise cattle to supply the baby beef demand, the Aberdeen Angus would best suit his business. They mature more quickly and lay on flesh more evenly than any of the other breeds up to the age of eighteen months when he should weigh from 900 to 1,000 pounds or more. But if the farmer is not situated in the corn belt where he can secure cheap corn to finish his calves as baby beeves, but instead wishes to market them as feeders, the Hereford or Shorthorn would better suit, as they develop a larger, heavier frame and do well on a ration high in carbonaceous roughage. In selecting the breed he should also take into consideration his individual choice, which should be based on previous experience or knowledge and not on prejudices. But whichever breed he chooses he should not change—unless absolutely compelled to do so—for the longer a man works with a certain breed, the more capable he is of handling them intelligently.

Next comes the selection of the individual within the herd, and this is considered by some as being more important than the selection of the breed. Especially would this be true where the stockman intended to maintain his herd by raising his own calves. For sires and dams that contain a high percentage of beef blood and are of ideal beef conformation will naturally according to Mendel's law transmit these characteristics in a marked degree

to their offspring. But even if the herd is kept up by buying feeders from the market the experiments of the Illinois University show conclusively that a steer of true beef conformation will make a greater per cent of gain per 100 pounds feed fed, than the steer which is more of a dairy type. The steer that is blocky, evenly fleshed, will let down in the flank, well developed in places of high priced cuts, and showing an abundance of quality, will find a ready sale in the market classed as a fancy selected beef; when an animal which is less developed in these points will scarcely enter the market as a common feeder.

Then again there is some argument as to which should come next, shelter or feed. But when we take into consideration the enormous amount of feed wasted in supplying body heat where the steers are wintered in the open muddy lot, we may easily decide that the question of shelter makes possible the economical gains realized from good feeding. It requires a certain amount of heat to keep up body temperature and to make possible the operation of the vital organs, therefore where this heat is supplied by proper shelter it allows the animal to utilize the entire ration for the laying on of flesh, thus making faster and more economical gains. Steers fed on the paved feed lot with good shelter will not only make better use of their food, but owing to the paved feed lot will go on the market in better condition. An experiment at Champaign where two lots of steers were fed, one on paved feed lot and one in muddy lot, show no better gains for the paved lot, shelter being equal. But the steers from the paved feed lot brought 10 per cent more on the market owing to their being free from filth. The hogs following the steers on the paved feed lot made a pound of gain per head, for every bushel of corn fed the steers.

But the ability of the stockman as a producer of beef cattle is probably more clearly shown when it comes to the problem of feeding, than in any other. The quality of a good feeder seems to be more inborn than it is acquired. For one man may obtain a great deal more desirable results from cattle of equal quality and under exactly similar conditions, than another feeder would realize. But granting that the man has this necessary attribute, he must yet have a thorough knowledge of the

food nutrients required by his cattle at different stages in their growth, and fattening periods, and of the feeding value of his different feeds based on the digestible food nutrients they contain. Then by so combining these different feeds so as to supply the animal with protein, carbohydrate, fat, and mineral matter in the proper proportion, he may realize the greatest possible gains from the feeds fed. Corn is fed mostly to fattening cattle and of course must be supplemented with some nitrogenous concentrate, as corn is strictly a carbonaceous feed having a very wide ratio. Perhaps leguminous hays are best adapted to form this supplement as they are very rich in nitrogen and calcium, the two elements most lacking in corn. The length of the feeding period the amount and kind of feed available and the age of the cattle will also influence to a great extent the question of feeding. If a man has a large amount of unsalable roughage, it would be profitable for him to feed his cattle through the winter on this cheap roughage and after being turned on grass for a short time market them as feeders, thus realizing a good profit from his otherwise unsalable roughage. While if he has plenty of corn and is where he can buy nitrogenous concentrates reasonably, it would be better for him to feed for a shorter length of time, say 60 to 90 days, pushing his steers through rapidly and marketing them as choice or prime beefs. Of course, balanced rations should always be fed; meaning a proper ratio between the protein and the combined carbohydrate and fats. Unless a balanced ration is fed the animal cannot make use of all his feed; because to secure enough protein in a carbonaceous feed he must consume too much carbohydrates and fats, hence this surplus of carbohydrates and fats is lost.

There are two ways in which a farmer may maintain his herd. By raising his own calves and by buying feeders off the market. This, of course, would be governed by the class of animals he intends to feed. If he is in the baby beef business it would, of course, be more convenient for him to raise his own calves from pure bred or high-grade dams and sires. In this way there never would be any change in the system of feeding from the time the calf was born till he was sold at about 18 months, while the change made necessary in buying calves to be fed is not always passed without serious loss to the calf. Again he could keep his calves more even in age and conformation by raising them himself than by buying, both points mentioned adding very materially to the price of a carload of baby beefs. But if he is feeding older cattle it would then probably be more economical for him to buy every fall, off the market what steers he wants, as it would require too much care, feed, and attention to raise calves to the age when he desired to feed them. In buying feeders there is one fact that should always be kept in mind, that it is more economical to buy large thin cattle, than smaller smooth ones. For example: Say a feeder bought two-year-old

steers weighing 800 pounds at 7 cents and crowded them through for 60 days when they would weigh 925 pounds and sell for 9 cents. The 800-pound steer at 7 cents cost \$56. The 925-pound steer at 9 cents brought \$83.25, making a profit of \$27.25. The profit realized from feeding would be 135 pounds of meat gained at 9 cents or \$11.25, leaving \$16.00 profit on the 800 pounds meat bought for 7 cents and sold for 9 cents. Here is where the big money is made in feeding beefs. This profit realized on the original feeder, by buying him cheap and selling the same flesh for two or more cents on the pound in clear, as it requires no feed. The extra finish merely raises the value of the flesh bought, and this profit is usually called the marginal profit.

As to marketing his stock, he must ask his own judgment, based on a close study of the markets. Then also he should be able to tell when his animals have reached their limit in gains, for at this time the steer is almost sure to become patchy and lower in quality unless disposed of quickly. The success of the feeder depends to a large extent upon the study of the points just named, and the qualities of keen perception, good judgment, and the ability to always take advantage of conditions and circumstances so as to realize the greatest possible profits from the least possible investment.

MILITARY DRILL.

With the country engaged in war the students from all colleges and other higher institutions of learning will be called upon to bear their share and probably more than their share of the burdens, or rather the honors, of military service. Certainly students of the S. I. N. U. will be called to the colors and will do their bit in active warfare. In this crisis we cannot but regret that some twenty years ago the school authorities, in connection with the governmental officials, saw fit to discontinue military drill in the school. We cannot but believe that this was a regrettable instance of short-sightedness on the part of the government officials. We are now reaping the rewards of this neglect. Had this not been discontinued a complete company drilled to high efficiency would have been instantly prepared to rush to the front and it would have reflected great credit on the school and its administration to have this company ready for service.

It has been suggested that the school take up a system of drill at the close of the war, distant that the close seems to be. If the government of the United States is alive to its responsibilities, this step will not be necessary. We are of the opinion that universal training will be adopted. If the government does not see fit to do this, if the minds of congressmen are so warped with political schemes, that this measure is defeated, the S. I. N. U. to keep alive and up-to-date must adopt military drill.

PATRIOTISM.

On April 18 the announcement was made by the school authorities that arrangements for a student drill company had been perfected. A committee consisting of three members of the faculty, and three students was entrusted with the task of organizing the company. On the first night of the drill, April 18, about 200 students assembled in the gymnasium and several faculty members. Mr. Bainum and Mr. Carr, two members of the committee, took charge and the company was partially organized. Some 20 men had been selected by the committee as best fitted to be corporals. The enthusiasm stayed high the first week, the company drilling an hour Tuesday, Wednesday and Thursday nights.

After the first impulsive response, interest lagged and the company slid along with merely the inertia of its organization. Then all other authorities stepped out from under and left the whole burden of the work upon Mr. Carr, one of the student members of the committee. By that time the personnel of the company was reduced to about 75 or 100 earnest workers who were clear headed enough to see the value and even the necessity of the work. Mr. Carr proved, as was to be expected, to be an exceedingly capable and efficient drillmaster whose heart was in the work, and whose example kept alive the spirit of the company. Indeed, we are of the opinion that the company, without his efforts, would have been a miserable failure. In place of this the organization is slowly becoming a success. Mr. Carr was forced to leave to join the officers' training camp at Fort Sheridan, May 15, and Mr. Grommett, a student with militia experience, took his place.

We realize that a company may not progress swiftly with but three hours a week devoted to drill and we ask that drill hours be lengthened. About 75 fellows are taking advantage of their opportunities and are making marked advance in this military work.

OFF TO THE WAR!

It is with great pleasure that the Egyptian mentions and commends the patriotism of certain members of the student body and the faculty. Walter Gower has joined the marines and Glenn Sunderland has joined the Army as a musician. Also Mr. Bainum, Mr. McAndrews, Albert Carr, Robert Russell and Fred Boswell have been accepted to go to the Officers' Training Camp at Ft. Sheridan. Mr. Bainum previous to being elected director of music at S. I. N. U. took military training for four years at the University of Illinois. Mr. McAndrews ceases his duties as physical director to go to Culver Military Academy a few weeks ago to receive training. Albert Carr is a student who has had three years' experience in the Maryland militia and three years in the Illinois militia, in which he was a sergeant. He holds marksmanship medals and is recognized

as a valuable military man. Mr. Robert Russell, student assistant in chemistry, and Fred Boswell have had no military experience, but were accepted to receive training. S. I. N. U. is proud, and with good reason, of these students and instructors who have answered the country in the time of need before their services were particularly requested. Other students have passed the officers training examination, but have not, at the time of going to press, received notices to report.

ALUMNI, ATTENTION!

Never has there been a commencement in the history of the school but what the alumni have been conspicuous by their absence. All other schools that ever amount to much have class reunions during commencement. Of course, you have your annual banquet with a little program connected with it, but what does that amount to?

Some small schools, such as Harvard and Yale, have class reunions on the days of the big football games. You think that just because you've finished school and taught your five years that you are under no further obligation to old S. I. N. U.

I tell you, you owe it to the school, you owe it to yourself to come back and encourage those who are doing their best to make the school what it is.

Now to you, old alumni, come back and see us. Write to your old class president and see if the young students may meet the old students. At least the class of '07 and '97 ought to be willing to be here.

There'll be war if the two ever wed
His cognomen Mac, her hair so near red
But then let him choose
There's little to lose—
Not a handful is left on his head.

PLANS FOR COMMENCEMENT.

Some persons, running around loose and with more imagination than good sense, have started rumors around school that "there would be no commencement this year on account of the war."

As the plans are now this commencement will be just as complete as any commencement ever held before. The annual senior-faculty reception will be held just as usual, but the seniors are not expected to buy elaborate clothes.

The rest of commencement week will be just as usual (which I have said four times before). W. C. Bagley, of the University of Illinois, will give the address. All students having studied school management or psychology should be quite intimate with this great educator.

Now, to further impress this on the minds of some, I wish to repeat that I understand, from the best of authority that the commencement exercises will not depart from the usual plan unless the societies decide to alter their programs.

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1916, at the Postoffice at Carbondale, Illinois, under
the act of March 3, 1879.

In other pages of this number we print an article on the general subject of agriculture. It was written by a Junior and when a student puts forth such effort and uses such talent in the writing he should be rewarded by its publication even though it may be interesting to only a few of us.

Some of the girls who are talented should write on some article regarding the keeping of the home because some girls not in school may be interested. In fact, the paper is for the benefit of the students in encouraging them to write.

If there is any comment to be made concerning this edition, let the juniors have the benefit. This was their work. The seniors will publish the next number—the commencement number. It is regretted that all the classes have no chance to publish at least one edition during the school year. There is so much work connected with the publication of a paper that each student should have some idea of the task, that they may help lessen the staff's burden. This is not a senior nor a junior publication, but a school publication. Each class can not have a change to publish an edition, but if a live member of any class wishes to contribute an article the staff will always be more than pleased to publish it. The staff has never refused an article, but it has begged for several. Help make this paper—your paper—a greater success.

Patriotism at the S. I. N. U. is such that we are proud. Many of our best fellows have gone into the service—regular army, navy, marines, hospital

corps, farm and officers' reserve corps. The girls are strong supporters of the Red Cross. This is patriotism of the true American type. A young fellow of the type—physically—that Uncle Sam wants, was seen on the streets decorated with U. S. flags. When he was asked whether he had gone into the service he answered, "Selling flags." Now his black eye and swollen lip is a contrast with the flags he wore on each cheek. His patriotism was not even skin deep.

COPY FOR THE EGYPTIAN.

When the call in chapel comes for copy for the Egyptian it seems that some don't quite understand. I have heard that after one of those calls a new student came around with the pitiful story that he sent his copy of the Egyptian home. Now that was a sad predicament, but I'm afraid he didn't quite understand.

Also people with the best intentions, turn in some miserable articles mainly because they have the wrong idea of what a school paper should be. I don't want to discourage them, but give them a little better idea of what is wanted.

In the first place, original stories that are interesting are much sought after. It is possible and altogether probable that some of the student body possess talent in this line.

Jokes are good, provided that the humor is good and that they may be appreciated by all. Of course, writers should use discretion. This is not the Zetetic Journal of the Socratic Star where everything is a hit at somebody else. Also this is not a matrimonial paper advertising other peoples' love affairs. Of course, if you think of a good joke on somebody and his girl, one that everyone will appreciate even the subjects, that's the kind to hand in to us.

THE UNITED STATES AND THE GREAT WAR.

We find ourselves after three years of the great war, active participants in spite of all official effort to remain neutral. We never have been neutral in any true sense of the term. Our sympathies have from the beginning been with Great Britain, our natural ally; with France, for whom we have felt unbounded admiration for her heroic part in the awful conflict; with all the Allies collectively in the last great struggle for democracy against militarism and autocracy. We were destined to take an active part sooner or later; it was inevitable. We have entered not too soon, and let us hope not too late.

The time is "unspeakably momentous" for the United States in this the world war. In the interests of permanent peace and the advance of the human race toward freedom and brotherhood, the German power must be broken, the dynasties of Hapsburg and Hohenzollern must be overthrown. The fateful consequence of a German triumph is

unthinkable. But we must recognize the full gravity of the situation in which we find ourselves; we must calculate now the tremendous and fearful cost. We cannot solace ourselves with the hope of an early peace; we dare not count on a victory at less than the supreme cost. For the United States it is a long war, an exhaustive war, and by far the greatest war in her history. The unchecked submarine menace, the danger of Russia's withdrawal, our lack of preparedness, all place an unusual burden on us now. We are a united nation, a loyal and patriotic people; every individual worthy to be called American will bear a part, remembering if we win not now we must fight again.

CREDIT.

We regard it as a distinct mistake of the authorities that several announcements have thus far been made at the meetings of the drill company regarding physical training credit to be received. We regard with a feeling akin to contempt those members of the company who have asked for credits. Are we Americans actuated solely by hope of reward? Do we come to school merely to get a teachers' certificate? Later shall we teach school merely as a means of livelihood? Are we Christians solely that we may go to heaven? Will we fight for our country if need be merely for the pay of \$30 a month? We angrily deny this and then we talk of credit for military drill in this national crisis. Or perhaps you ask credit for Red Cross training. Let us forget ourselves for a while, think of the good we can do our country and, through it, humanity, and try to do our part without bargaining and asking for reward.

CHEM. CLUB.

On account of nearly all of the members of the Chem. Club leaving school the meetings have been dispensed with for this school year. One of our members intended joining the army, but we are not sure that he succeeded. The rest of those leaving are working on farms. Some of these may never return and we are sure that they will be missed, not only by the Chem. Club, but also by many of their friends in other departments of the school.

SENIOR COLUMN.

The class of '17 deeply regrets that so many circumstances have arisen to divide its ranks. Among those who have left, many of whom do not expect to return for commencement, is our president. We desire to take this means of expressing our gratitude to him for his faithfulness to all issues for the benefit of our class. Mr. Gregg

officially resigned the chair to the vice-president, Mr. Glenn Goddard.

Notwithstanding the fact that our organization is a little shaken, word has been passed around that there will be "business as usual," and that commencement functions will be practically the same as those observed in past years. The services of Dr. Bagley of the University of Illinois have been obtained as commencement speaker. Certainly no one of this institution will require an introduction to Dr. Bagley, and we are sure that we may justly feel fortunate in securing him to deliver our address.

Miss Edith Boswell and Mr. Raymond Coleman have been appointed by Mr. Goddard to keep in touch with all seniors who have left school either to enter some division of the army or to assist in enlarging the production of the country.

S. O. P. H. CLUB.

A very successful meeting of the S. O. P. H. Club was that of May 2, when Miss Harriet M. Phillips, assistant state club leader, Boys and Girls Club Work, spoke on the organization of such clubs under the leadership of the school teacher of the community.

Boys' and girls' club work aims to:

1. Enable boys and girls to become part of the movement for better agriculture and better living.
2. Help boys and girls to achieve SUCCESS in manly and womanly jobs.
3. Give them business-like jobs, the net profits from which will be theirs.
4. Provide concrete basis for co-operation between the home and the school.
5. Provide an organization to help boys and girls achieve the other aims by supplying capable leadership and suitable award.

To these ends the work embraces several projects in agriculture and home economics, as corn growing, poultry raising, pig raising, potato growing, gardening and canning, and garment-making.

The clubs are organized with the help of the College of Agriculture of the State University in co-operation with the United States Department of Agriculture. These departments teach club members the best methods in agriculture and home economics and show them an efficient system of marketing their products.

Such work is valuable at all times, since the future of American agriculture depends upon the young people of today. Especially timely it is today, when the problems of the production and conservation of food loom so large. Every teacher should see in boys and girls club work an opportunity to help our country in its present crisis.

Many students of the S. I. N. U. realized this and were present at Miss Phillip's very interesting

and enlightening talk. They were made welcome by the S. O. P. H. Club, who served them with tea and wafers. After this the whole company joined in games, which Miss Phillips, in her charming way, taught as being a necessary step to the social success of the clubs among boys and girls.

MUSIC.

The orchestra gave its last concert until after the war at Benton, April 27. It was for the benefit of the Civic Committee of the Benton Woman's Club. The orchestra was received heartily and the audience was not disappointed. We understand that we may expect an invitation to return.

We were sorry to lose our director, but as he went, we wished him well. After he had left the business manager received work asking us to come to Johnston City, but he had to refuse.

MARION AND JEFFERSON COUNTY SOCIAL.

On Saturday evening, April 28, Marion County was entertained by Jefferson County at a social given in the gymnasium. The committee had planned for a wiener roast Friday evening, but on account of the inclemency of the weather, it was deferred to Saturday evening, but the weather still being bad, a social was given in the gymnasium with appropriate refreshments.

The social was given as a farewell to the patriotic boys of the two counties who were leaving old S. I. N. U. to give their aid to Uncle Sam.

The first part of the evening was spent in playing games, singing and various kinds of amusements, being followed by talks and readings by several of the students.

We all departed at a late hour, feeling that we had spent a pleasant and profitable evening, and wishing the boys that were leaving success in their service to our country and hoping to meet them in school again soon. There were about eighty of the students present at the social.

HAMILTON COUNTY.

Hamilton County gave a tacky party Saturday night, April 21, at the Association Hall. Truman Walden and wife were given the prize for "tackness." It was not a "manufactured" good time; it was a genuinely fun-loving crowd and enjoying every minute of the evening.

Refreshments served partook of the character of the costumes. Fresh buttermilk, cheese sandwiches and fruit were served. Fortune telling, games and contests were enjoyed by all.

Y. W. C. A.

Recognition services of the Young Women's Christian Association were held in Association Hall on Tuesday, May 1. Thirty-six new members were formally recognized by the impressive candle light services.

Mae Floyd, president of the organization, delivered a short talk on the significance of the candle. It signifies life. We, as Christian women, should make our lives beautiful having Jesus as our guide.

A quartette—Father of Light—very appropriate at such an occasion as this, was rendered by Elizabeth Kenney, Annabel Cathcart, Olinda Hacker and Margaret Kramer. The Y. W. C. A. was especially favored by the vocal solo rendered by Elsa Schuetze.

Tuesday, May 8, a Lake Geneva meeting was held. Olinda Hacker and Bernice Huffman discussed their attendance at the conference at Lake Geneva, developing both the religious and the fun side of their visit last August.

HISTORY OF A BASKET BALL.

Woo-oo-oooh went the whistle as the old clock struck the hour, and the junior boys yelled Rah-rah-rah-team-team-team. The ball went up and Morris knocked it toward the junior goal, back it came, but it never passed "Till." For by her hard knock she gave it such a whirl that it went back to "Ellager."

The ball went in the basket regardless of the enemies' anger, but to beware, for it was the final game. It went huzzing back to and fro until homeward it flew from Marguerette to "Dosia." One, two, three, four, juniors," yelled the audience from above. The old ball now had rested its years till it reached the juniors and seniors cheers. But O' fare-thee-well.

When the enemy captured it again Zimmer stood fast and so did Robertson until the future looked good, and the junior yelled, "Shoot that goal—shoot that goal!" Great was the scoring in the last half as Ina safely guarded the final and kept the ball traveling until it reached the line, when all of a sudden Cruese made the basket. And the shouts from above rent the air. We won! By golly, we won!

MY VIEWS OR ACTS OF STUDENT LIFE.

(By O. L. Crab and U. Boost.)

Fellow Students: One of the most distressing things in my experience in school has been that in trying to be practical in their teaching the teachers go to extremes. For instance, in my course one of the teachers wanted some potatoes planted so the class was ordered to the field armed with hoes and buckets. Now it would have been all right if I had not gotten a shine that morning. Thus speaking of economy, there was a blessed good dime gone

to waste. Then that would not have been so bad, but the next week we went out to the same field to pull some weeds in a different part of the field. Really I don't blame the fellows in the Ag course for going home.
A. G.

Girls: You folks don't appreciate us fellows that are staying in school to keep you from getting lonesome. All the work of writing the Egyptian is falling on our helpless shoulders so that we are overcome with the duties of class work and school duties. Have a heart and do something to help us out either by getting out lessons for us or by lightening our school duties.
H. P.

Faculty: In spite of added duties out of the class room, but still connected with the duties toward the school, we have stuck by the school while others were leaving. We would have left, but we thought that we owed it to the school to stay. On account of the few boys left all the parts on the commencement program rest with these few. So added to the every-day studying comes the work of play-practicing or preparing orations. Now, members of the faculty, shorten the lessons just a little unless you wish the commencement programs to fall through. In the days when each member of the senior class had to give an oration, they were excused from school a certain length of time before commencement. But now, its the under-classmen that do the work. We're doing our best, but some of us are going to be overworked before long.
Z. K.

WAITING CLUB.

The Waiting Club is much grieved over the loss of one of its most regular members, Shorty Hayes. He was very faithful attending every meeting. We are pleased to say that we are not the only ones who grieves his departure to do his duty for his country.

In our last regular meeting we have decided to have all applicants pass an examination as they seem too eager to join. The one pre-requisite to be a member is an everlasting patience! Also members should be well versed on the war and all other topics of interest.

LITTLE FOLK'S CORNER.

That clock haunted me. As I was going out from that lonely room I saw that the clock was going too; but I stopped it! "Not so fast," I hissed, thrusting back both its hands. Then I set it—under the mattress.

Heavens! I could hear the clock ticking in the bed-ticking! The clock had often alarmed me, but never like that. I seized it in my trembling hands and gazed at its white face. "Your hours are num-

bered," I muttered. That was plain on the face of it.

I wound it up tight—with a rope.

Then I ran wildly down the hall.

The clock ran down too!

I sprang from the cliff and watched to see the clock spring. It did, and struck twice—heavily—against the rocks, and lay still with hands over its white face.

"Your time has come," I shrieked, "and gone," I added sorrowfully, shaking it and holding it to my ear. Then I woke up!

Boarding house keepers who find their parlors occupied too late at night should install separators.
—Decaturian.

"I wouldn't say she is pretty," said the Simple Mug, as the light-haired woman of doubtful age handed her nickel to the conductor, "but she is passing fare."—Yale Record.

"Her face is her fortune."

"Looks as if she inherited a powder mill."

—Town Topics.

There's a certain professor named Wham
They say he is usually calm
But to young and old
Too timid and bold;
His name is a source of ala'm.

Who has not heard of Miss Buck,
I tell you the student's in luck
Who grammar "has took"
And on diagrams never was stuck.

Gin a body meet a body
Coming' thru the hall
Gin a body halt a body
Needs a body pall.

Cho. Ilka lassie has her laddie
Ane'so braw hae I
But when we visit in the hall
We do so on the sly.

Nae safe they say to visit there
And yet we sometimes try
Till wi' black looks the maister comes
And then we hae to fly.

THE OTHER CHEEK.

He kissed her cheek, so tan and brown;
 She screamed and fumed and raved a few.
 That young cheek burned as she called him down—
 'Twas a cheeky thing for him to do.

But tho' she scolded him a while—
 She was a gentle girl and meek—
 She acted in true Christian style,
 And turned to him the other cheek.

Hey diddle diddle, the cat and the fiddle;
 The cow jumped over the moon.
 The Ag. Prof. laughed to see the sport, and cried,
 "That shows what scientific farming will do."
 —Widow.

THE SENIOR CLASS MEETING

Messrs. Brasel and Browne

—Present—

MISS PANCHO HOWLER

of your own city, in that

MUSICAL FARCE**"SCRAPS AND FROWNS"**

or

SAVED BY A SONG

A chuckling, happy, friendly, coking musical comedy in fourteen acts.

"And the night shall be filled with music
 And the faculty that infest the day
 Shall fold up their texts like the Arabs,
 And as silently steal away."

Personnel of Cast.

Carl Dregs.....a class president
 Arlie Bustwell.....an athlete
 Freddie Buzzhell.....an orator
 Glenn Doddard.....who turns out to be a fine guy
 Loren Table.....a legalist

Claude Victims, Earl Mintington, Gen. Nevelle and others.

Edith, Marie, Elva, Crid, Elsa, Hazel, Lerea, Mary, Myrtle, Lottie, Tillie, Winefred and a great throng of maidens.

IN ALL OVER 100 PEOPLE**Synopsis of Scenes.****ACT I.**

Caps and gowns.

Place: Anthony Hall. Time: Last Night.

ACT II.

No caps and gowns.

Place: Zetetic Hall. Time: Last week.

ACT III.

Scraps and frowns.

Place: The Campus. Time: Last year.
 (Note.—Passed by National Board.)

Musical Program.**ACT I.**

- (a) Opening chorus, "Where Are the Boys of the Old Brigade".....Entire Cast
 (b) "Oh, Johnnie".....Ruth
 (c) "Alma Mater Song".....Piano
 NOTE.—Anyone receiving a call home will kindly leave through the upper sash of the windows so as not to attract undue attention and choke the crowded aisles.
 (d) "I rise to a Point of Order".....Loren
 (Supported by the entire cast if necessary)
 (e) Solo Dance.....Mrs. Vernon Castle
 (f) "Finale in M."

ACT II.

- (a) Majority' Rule (editorial).....Claude
 (b) When Athletics Came (oration).....Arlie
 (c) An Amendment to the Amendment.....Oliver
 NOTE.—Audience will be given a short rest between the rendition of these heavy numbers.

ACT III.

- (a), (b), (c) and (d) More chorus work of similar nature ad libitum.

(Curtain)

Grand finale in cap and gown by the entire cast.
 One hundred voices including Otto Oliver's.

House Rules and Information.**1. Responsibility.**

The management is not responsible for anything thrown over the footlights. The leading and misleading characters are only partly responsible. Seniors are never very responsible persons.

2. Curtain Rises.

On time when possible.

Otherwise later.

3. Lost Articles.

In case lost articles are found in theater, retain as souvenirs, say nothing.

4. Carriage and Jitneys.

Erect carriages may be obtained in military service.

5. Reserved seats.

And those that are occupied.

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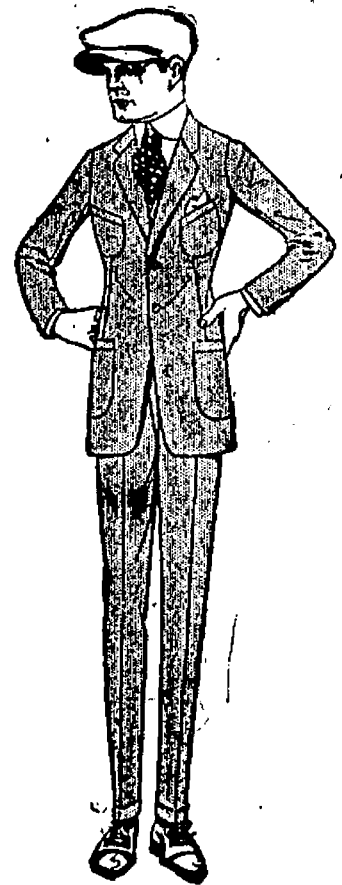
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