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NORNAI

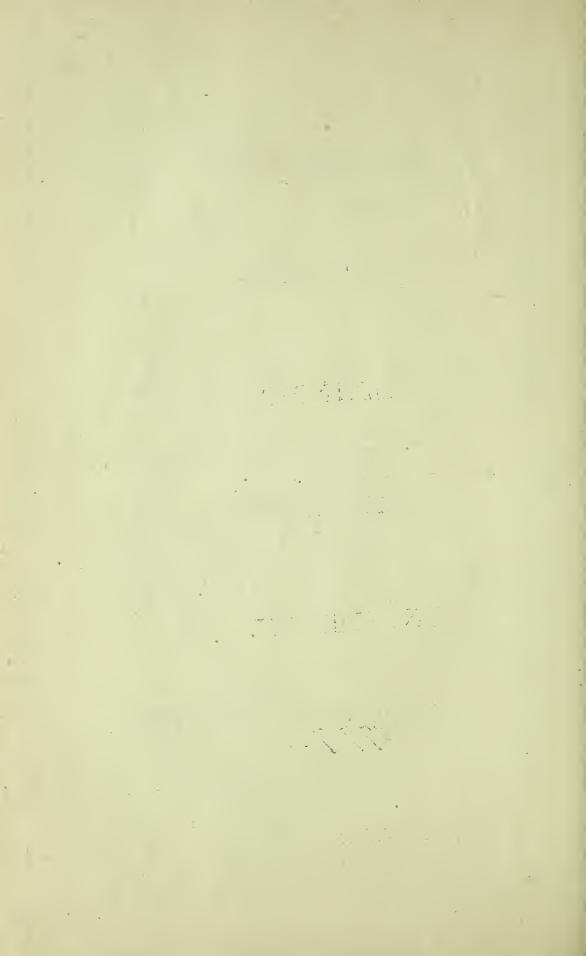
UNIVERSITY

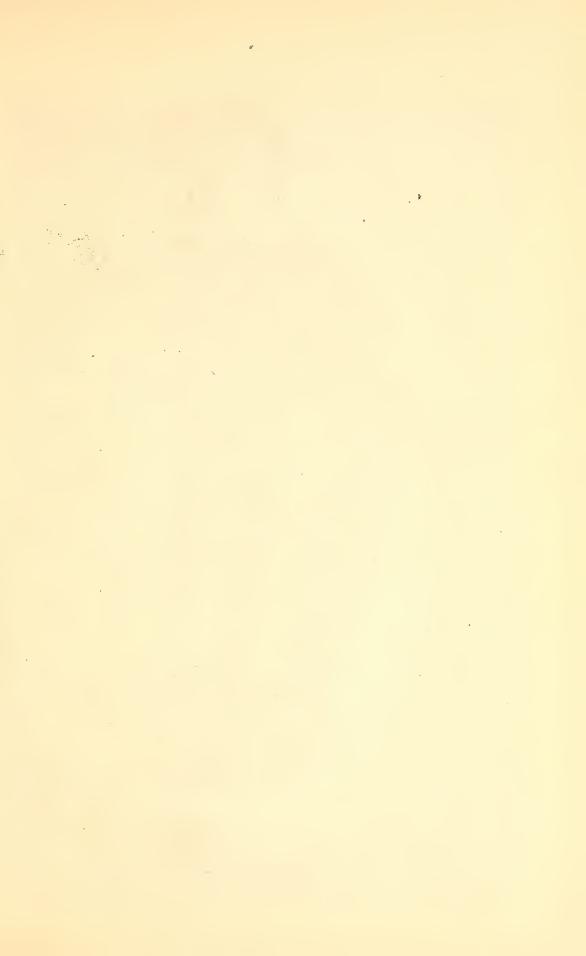
1877-78.

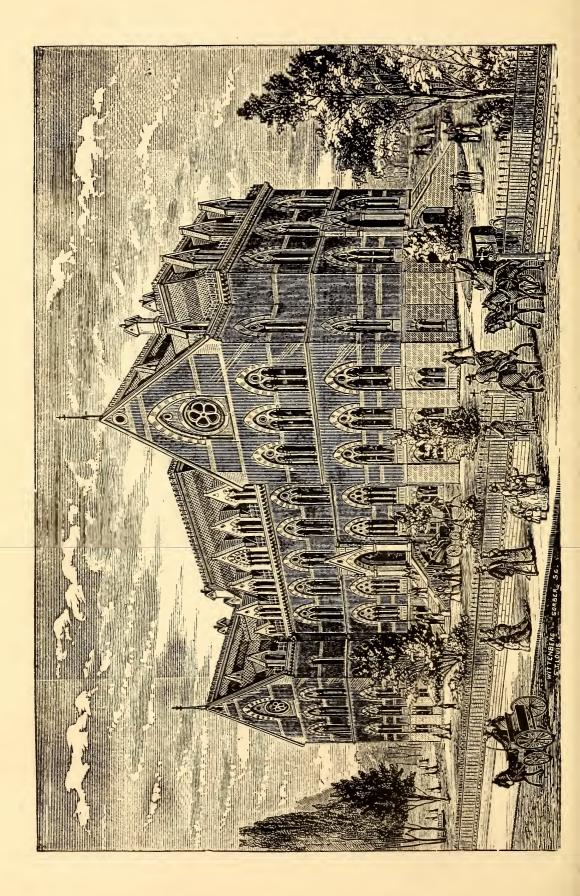
CARBONDALE, ILLINOIS.

CARBONDALE, ILLINOIS.

OBSERVER PRINT.







FOURTH ANNUAL CATALOGUE

OF THE

Southern Glinois Formal



Carbondale, Jackson County, Illinois.

1877-78.

Incorporated by Act of the Legislature; Approved April 20, 1869. Corner Stone Laid May 17, 1870. Building Completed June 30, 1874. Dedicated July 1, 1874. Open for Admission of Students, July 2, 1874.

CARBONDALE, ILLINOIS.

OBSERVER PRINT.



Charter Trustees.

DANIEL HURD, Cairo.
ELIHU J. PALMER, Carbondale.

ELI BOYER, Olney.
THOMAS M. Harris, Shelbyville.

SAMUEL E. FLANNIGAN, Benton.

Building Commissioners.

JOHN WOOD, Cairo.
ELIHU J. PALMER, Carbondale.
HIRAM WALKER, Jonesboro.

R. H. STURGISS, Vandalia, NATHAN BISHOP, Marion. F. M. MALONE, Pana.

Trustees.

HON. T. S. RIDGWAY, Shawneetown. James Robarts, M. D., Carbondale Edwin S. Russell, Esq., Mt. Carmel. Lewis M. Phillips, Esq., Nashville Jacob W. Wilkins, Esq., Marshall.

Officers of the Board.

Hon. Thos. S. Ridgway, President. JAMES ROBARTS, M. D. Carbondale. Secretary:

JOHN G. CAMPBELL, Treasurer. CHARLES W. JEROME, Registrar.

JAMES ROBARTS, M. D., LEWIS M. PHILLIPS, Esq. \} Auditing Committee.

FACULTY.

ROBERT ALLYN,

Principal and Teacher of Mental Science, Ethics and Pedagogics.

CYRUS THOMAS,

Teacher of Natural History.

CHARLES W. JEROME,

Teacher of Languages and Literature.

JOHN HULL,

Teacher of Higher Mathematics.

DANIEL B. PARKINSON,

Teacher of Natural Philosophy and Chemistry; Lecturer on Applied Chemistry.

JAMES H. BROWNLEE, .

Teacher of Reading, Elocution, Phonics, Vocal Music and Calisthenics.

GRANVILLE F. FOSTER,

Teacher of Physiology, History and Geography, and Librarian.

ALDEN C. HILLMAN,

Teacher of Astronomy, Arithmetic and Principal of Preparatory Department

MARTHA BUCK,

Teacher of Grammar, Etymology and Book-Keeping.

HELEN M. NASH,

Teacher of Drawing, Penmanship, French and German.

BV'T. CAPT. THOMAS J. SPENCER, U. S. A.

Teacher of Military Instruction and Practice.

GEORGE H. FRENCH,

Curator of Museum.

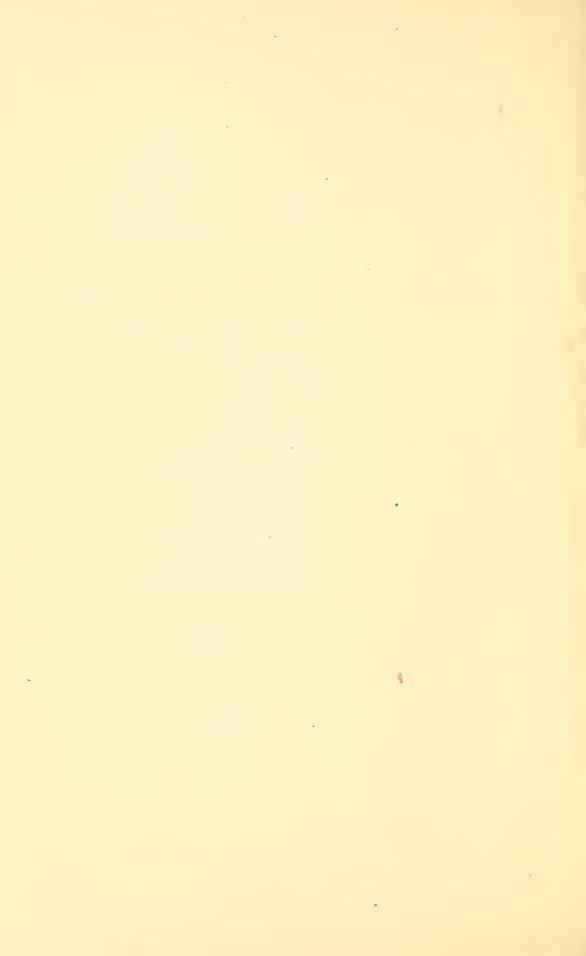
NETTIE H. MIDDLETON,

Assistant in the Museum.

PUPIL TEACHERS.

THOMAS A. HERSEY, MARY A. SOWERS, MARY C. McANALLY, CHARLES E EVANS, THOMAS BROWN, WILLIAM F. HUGHES, JOHN T. McANALLY, JOHN G. SIMS, JULIA M. CAMPBELL, J. D. R. WATSON,

J. A. LOWE,
MARY M. STONE,
DELIA CALDWELL,
GEORGE KENNEDY, JR.,
JAMES A. HANNA,
JOHN MARTEN,
DAVID G. THOMPSON,
IDA M. McCREERY,
ORCELIA B. HILLMAN,
WALLACE E. MANN,



NAMES OF STUDENTS.

NORMAL QEPARTMENT,

FOURTH YEAR.

	NAME.					RESIDENCE.
	Caldwell, Delia.			•		Carbondale.
	Courtney, Alva C.					Grand Tower.
	Evans, Charles E.					Carbondale.
	Hanna, James A.					Saltillo, Tenn.
	Hillman, Orcelia B.	•				Carbondale.
	Jackson, Sarah E.	•				DuQuoin.
	Kennedy, George jr.	•		٠.		Murphysboro.
	McAnally, John T.	•				Cave.
	McAnally, Mary C.	•				Cave.
	Pierce, Edward R.	•				Carbondale.
	Plant, Richmond.					St. Louis, Mo.
	Robinson, Edward H.					Carbondale.
	Thompson, David G.	•				Golconda.
	-	THIRD	YE	AR.		
	Abernathy, Orcenith	Н				Clement.
	Allyn, Hattie A.	11	•	•	•	Carbondale.
	,	•	•		•	Jordan's Grove
	Burnett, Andrew C.	•	•		•	
	Campbell, Julia M.	•	•		•	Carbondale.
	Hughes, William F.	•		•	•	Jackson Co.
	Mann, Wallace E.	•	•		٠	Sparta.
	Marten, John			•		Carbondale.
	McCreery, Ida M.	•				Cave.
	Rentchler, Frank P.	•	•	•	•	Belleville.
	Sims, John G.	•	•	•	•	O'Fallon.
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SECOND YEAR.

NAME.					RESIDENCE,
Booth, Sarah G.					Sparta.
Burton, Charles					Carbondale.
Decker, Debbie E.					Portland, Mich
Gault, Hugh C.					Sparta.
Grove, Samuel F.	•				Decatur.
Hanna, Leora B.					Saltillo, Tenn.
Hickenbottom, Wm.	W.				Wayne Co.
Houston, Joseph G.					Metropolis.
Kennedy, Maggie					Coulterville.
Mitchell, Claudius E.					Watson.
Mulkey, Alicia M.					Carbondale.
Noetling, William F.					Belleville.
Ogle, Albert B.					Belleville.
Phillips, Lyman T.					Nashville.
Pierce, Belle M.	•				Carbondale.
Pierce, John M.		•			Addieville.
Primm, Eva, C.					Pinckneyville.
Rendelmann, George	Н.				Lick Creek.
Sheppard, Lizzie M.	•				Carbondale.
Sowers, Mary A.	•				Jonesboro.
Warder, Gertie A.		-			Carbondale.
Williamson, Sarah E.					DuQuoin.
	FIRST	YEAL	R.		
Allen, Willis H.					Carbondale.
Atchison, Joseph S.	•	•	•	•	Okawville.
Atkins, Wezette	•	•	٠	•	Carbondale.
Binckley, John T.	•	•	٠	•	Shawneetown.
Blair, Samuel A.	•	•	•	•	Sparta.
Blanchard, John E.	•	•	•		Murphysboro.
Boyd, Ella B.	•	•	•	•	Carbondale.
Boyd, Frank L.	•	•	•	•	Carbondale.
Brown, Thomas	٠	•	•	•	Calcutta, Ben'l
Bruck Lauren L.	•	•	•	•	Salem.
Buckley Alice M.	•	•	•	•	Williamson Co
Buckley, Mary I.	•	•	•	•	Williamson Co
Campbell, Charles M.	•	•	•	•	Sparta.
Carey, James A.	•	•	•	٠	Grayville.
Oarcy, James 11.	•	•	•	•	Gray ville.

NORMAL UNIVERSITY.

NAME.				RESIDENCE.
Chapin, Adella M.				. Carbondale.
Deardorff, Lizzie M.				. Cobden.
Dillow, Layfayette E.				. Dongola.
Dow, Isabel Č.				. Du Bois.
Evans, Corrinne E.				. Carbondale.
Fager, Daniel.				. DeSoto.
Fager, Philip				. DeSoto.
Farley, Willis A				. Corinth.
Goodall, Joab				. Marion.
Gray, Joseph				. Vienna.
Hartman, John E.				. Centralia.
Hawkins, Libbie J.				. Tamaroa.
Heitman, Louis				. Bremen.
Hersey, Thomas A.				. Rockton.
Higgins, Alfred N.				. Altamont.
Hogue, Katie R.				. Cutler.
Houston, Gussie E.				. Metropolis.
Hughes, Jacob V.				. Jackson Co.
Hull, Charles E.	•			. Salem.
Jenkins, John H.				. Cave-in-Rock
Johnson, Aaron M.		•		. Centralia.
Karraker, Henry W.				. Dongola.
Kennedy, Jessie S.				. Carbondale.
Keown, William L.				. Jackson Co.
Land, Henry C.				. Carmi.
Lewis, Mary E.				. Sardis, Tenn.
Lowe, Joseph A.				. Carbondale.
Lightfoot, John W.				
McCreery, Walter H.			•	. Cave.
McDowell, Nannie E.				. Nashville.
Meagher, Blanche L.				. Carbondale.
Moudy, Della D.				. Richview.
Mull, Éli				. Cobden.
Nash, Edward				. Versailles.
Nave, Della A.				. Franklin Co.
Preston, Edith I.				. Nashville.
Robberts, William E.				. Ava.
Robinson, Kate H.				. Carbondale.
Rumbold, Lizzie M.				
Smith, Isaac M.				. Johnson Co.
,				



RESIDENCE, NAME. Sprecher, Edgar L. De Soto. Stone, William M. Carbondale. Train, William B. Saranac, Mich. Mounds Junc. Walbridge, Eliza B. Walker, Laura B. Centralia. Ward, Edward I. Fitzgerrell.

Edwardsville. Wheeler, Annie C.

Williamson, Mary E. DuQuoin.

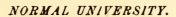
Wolf, Alphonzo D. Maquoketa, Io. Wood, William A. Sparta.

Youngblood, Eva L. Shawneetown.

PREPARATORY DEPARTMENT.

THIRD YEAR.

Able, Edward L. Carbondale. Aiken, Emma Benton. Saltillo, Tenn. A exander, Davison Mc. Allen, Sarah A. Fitzgerrell. Allen, William L. Fitzgerrell. Bain, John H. Murphysboro. Baird, John M. Pickneyville. Barber, Nellie Rockwood. Bowyer, Jacob T. Jackson Co. Boyd, William M. Sparta. Boyles, Elijah S. Louisville. Carbondale. Brewster, Cora Brush, Nora H. Brush, Richard D. Bryden, Anna E. Burton, Julia Cadle, Lucy Shawneetown. Cahill, Thomas J. Waterloo. Stone Fort. Cain, Hezekiah F. Ashlev. Carter, George D. Carter, Mattie A. Ashley. Chase, Fannie Ashley. Plum Hill. Chesney, James A. Clark, Bedie C. Carbondale. Clark, Edith C. Carbondale. Makanda. Clay, Lizzie D.



NAME.					RESIDENCE.
Clay, Perry A.					Makanda.
Copeland, Mary E.		•			Vienna.
Courtney, James S.	•				Carbondale.
Crawford, Robert M.					Jonesboro.
Creed, Stacie Angie					Walnut Hill.
Dillow, Jasper A.					Dongola.
Ennisson, Walter J.					Carbondale.
Ennisson, William A.				•	"
Fraser, Llewellyn N.					Cairo.
Gaunt, William A.					Grand Chain.
Goodall, Adella L.					Marion.
Gray, Martha	•	•			Elkville.
Gregory, George W.		•	•		Pomona.
Hamilton, Minnie H.					Murphysboro.
Hawkins, Cicero R.			•		Carbondale.
Heistand, Norman A.					Calhoun.
Hinchcliffe, John .F					Elkville.
Hileman, Matilda E.					Mill Creek.
Hunter, William					Rockwood.
Hopkins, William F.					Makanda.
Johnson, Melissa J.					"
Jackson, Henry R.					Benton.
Jenks, Émma S.					Edwardsville.
Kirkwood, Mary					Sparta. '
Laughlin, Benjamin J.		•			Steelesville.
Lilley, Boston					Lick Creek.
Lipe, Alva					DuQuoin.
Lipe, John R.					Carbondale.
Logan, Josie A.			•		
McDowell, Margaret					Nashville.
Meisenheimer, Dallas			• .		Carbondale.
Melton, Maggie L.					66
Nave, Surelda C.	•				Franklin Co.
Nixon, John F.					Marissa.
Nixon, Mary D.					Marissa.
Norman, Sterling H.					Williamson Co
Palmer, Sarah C.					Glendale.
Paul, Sallie J.					Tilden.
Perrine, Daniel W.					Anna.
Perry, Hester E.	•				Jackson Co.
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NAME.					RESIDENCE
Pierce, Henry M.					Addieville.
Pierce, Nora		•			Cobden.
Pierce, William H.					Carbondale.
Piercy, Norman A.					Mt. Vernon.
Pitts, George F.					Nashville.
Presson, Samuel					Jackson Co.
Rexford, Frank					Centralia.
Roach, Jane					Cobden.
Roach, Mary E.					Cobden.
Robarts, Mary A.					Carbondale.
Robertson, James J.					Buncombe.
Roy, John W.					Grand Chain.
Schneider, John L.					Dongola.
Scurlock, Belle					Carbondale.
Servant, Mamie E.					Jackson Co.
Shelpman, Tullius V.			•		DuBois.
Smith, Clara B.					DuBois.
Smith, William R.					Patoka.
Spangler, John					Ashley.
Sprecher, Alice H.					DeSoto.
Sprecher, Fannie G.					DeSoto.
Spring, Mollie H.					Belleville.
StClair, Charles H.					Benton.
Stone, Mary M.					Carbondale.
Stroh, Daniel					Eltham.
Threlfall, James P.					Hecker.
Tilley, Hattie B.					DuBois.
Trobaugh, William H.					Jackson Co.
Walker, Fannie L.					Carbondale.
Walker, Mary B.					"
Watson, James D. R.					Savannah, Ten
Watson, John M.					Savannah, Ten
Watson, William J.	·		·	·	Savannah, Ten
Westbrook, Willis F.	·			į	Evansville Ind
White, Maggie J.			·	i	Marissa.
Whitlock, William C.				i	Jonesboro.
Williamson, Ella E.		·		į	Paducah, Ky.
Wilson, Sadie C.	•	•	•	•	Ava.
Wyatt, William M.	•			•	Salem.
Wyllie, Alice A.	•	•	•	•	Marissa.
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	•	•	•	•	

NORMAL UNIVERSITY.

NAME.					RESIDENCE,
	SECOND	YEA	R.		
Arnold, Anna R.					Carbondale.
Barbour Charles R.					"
Barnett, Robert W.					Johnson Co.
Boren, Samuel J.					Caledonia.
Borland, William J.					Marissa.
Boyd, Lovie					Carbondale.
Brown, Mary E.					66
Brown, Leah					44
Brown, Lula.	•				46
Bush, Theophile E.					Anna.
Campbell, Anna C.					Marion.
Cawthon, Christ. C.					S. America.
Chambers, Anna E.					Godfrey.
Channaberry, Milliard	F.				Williamson Co
Chapin, Lou E.					Carbondale.
Chesney, Josie R.					Plum Hill.
Clements, Frank					Carbondale.
Creed, Scott W.					Walnut Hill.
Creed, Matthias W.					"
Damron, William J,	•			-	Makanda.
Davis, Nellie B.					Carbondale.
Dickerman, Charles E					66
Dickerman, Harry G.				•	"
Duff, Connie E.					
Duff, Mary A.					66
Dunaway, Adda L.	•				Marion.
Easterly, Alice					Jackson Co.
Easterly, Benningsen	В				Grand Tower.
Easterly, Lucretia					Jackson Co.
Ebers, William				•	Breman.
Evans, Alfred					Hecker.
Fakes, Morven K.					Jackson Co.
Fox, John F.	•				Murphysboro.
Gatch, John M.					Cottage Home.
Glass, Fannie R.					Carbondale.
Glasscock, James C.					Galatia.
Hamilton, Cora M.		1			Carbondale.
Harmon, Josiah G.					Ingraham.

SOUTHERN ILLINOIS	

NAME.	*				RESIDENCE.
Harmes, Mollie F.				•	Dongola.
TT 1	J.				
Hartline, Nellie			•		Anna.
Hawkins, Adelphia C.					Carbondale.
Hawkins, Elmah C. B.				•	((
Hawkins, Rachel L.					46
Hiller, Sylvester A.					Makanda.
Hileman, Jairus E.					Mill Creek.
Hinchcliffe, Sarah					Jackson Co.
Hinchcliff, William H.					Williamson Co
Hindman, William R.		•	•		Carbondale.
Hood, Andrew F.		•			Cutler.
Horsely, Arthur	·				Makanda.
Hudson, William H.					Carbondale.
Hughes, Francis S.					Jackson Co.
Hughes, Mary E.					"
Huggins, Charles R.					New Athens.
Johnson, Scott					Jackson Co.
Jones, George C.					Moscow.
Keith, Sarah E.			•		Du Quoin.
Kinkade, William.					Wilsonburg.
Lane, Alexander					Tamaroa.
Lawrence, Mary L.					Carbondale.
Lee, Bartlett P.					Harrisburg.
Lee, George W.					Harrisburg.
Lightfoot, Richard T.					Carbondale.
Lindsay, Émma					Carmi.
Linnehan, Maggie E.					Carbondale.
Loomis, Mary M.		•			Makanda.
Mannen, Jerome					Mount Vernon
Martin, Frank A.		•			Makanda.
Maxey, Dora I.		•			Mount Vernon
McAnally, Fannie D.					Cave.
McCallen, Ella					Dongola.
McDonald, Lewis					Ellis Grove.
McGlasson, Hollie J.		•			Osage.
McGlasson, William S.					Osage.
McKnight, Milliard F.					Ingraham.
McLaughlin, Alice C.		•			Cutler.
Melton, Belle D.					Carbondale.
	•		•		

NORMAL UNIVERSITY.

. NAME.				RESIDENCE.
Melton, John A.			•	Carbondale.
Melton, Julia A.				66
Meyer, Carl				Mound City.
Milloirn, Alice E.				Carbondale.
Moore, John A.				Elkhorn.
Morgan, Cora M.				Carbondale.
Morgan, William M.				Okawville.
Nicholson, William B.				Cobden.
Nixon, Frank A.				Marissa.
Palmer, Elihu				Carbondale.
Palmer, Elizabeth				Glendale.
Paul, Mathew J.				Tilden.
Pease, Nora M.				Jackson Co.
Perry, Celia M.				"
Pope, Ellen N.				Big Muddy.
Porter, Eunice D.				Vergennes.
Pricket, Blanche M.				Jackson Co.
Raglin, William A.				Carmi.
Rapp, Cornelius W.				Carbondale.
Rapp, William M.				66
Redfield, Henry S.	•			CampbellsHill
Reeves, Cyrus D.				Jackson Co.
Rendleman, John J.				Makanda.
Rhodes, Eliza C.				Veva.
Rhymer, Stephen R.				Dongola.
Scurlock, Josephine		•	×.	Carbondale.
Slover, Mary E.				East Newbern.
Smith, Henry M.				Caledonia.
Snodgrass, John F.		•	•	Ashley.
Spence, John M.		•	•	Cottage Home
St John, Susie A.			•	Carbondale.
Stout, Amos A.		•		Cobden.
Walker, Clara A.			•	Carbondale.
Watson, Kittie I.				"
Watson, Jennie E.				66
Welch, Thomas F.				Ashley.
White, Charles T.				i.
Yocum, John L.				Carbondale.
Youngblood, Ransom	A.			Benton.
,		_		

SOUTHERN ILLINOIS

NAME.				RESIDENCE.
	FIRST	YEA	R.	
Allen, Miriam		•		. Carbondale.
Allen, Robbie M.	•			. "
Allen, Rowan W.				. "
Barbour, George G.				. "
Beard, Grant				. "
Bernstine, Henry	, •			. Murphysboro.
Brewster, Cora				. Carbondale.
Bridges, Mamie				. "
Brush, Zelica M.				. "
Burket, Anna L.				. "
Campbell, Carrie				. "
Chandler, Anna L.				. "
Cook, William E.				. Carmi.
Culley, Jefferson K.				. Campbell-Hill
Deremiah, Georgia				. Marion.
Foster, Edwin L.				. Carbondale.
Hargrave, Jacob S.				. Carmi.
Haynes, Lou				. Carbondale.
Hewitt, William S.				٠
Hull Bertha				. "
Hull Gertrude				. "
Jeffreys, Giles W.			• *	. Belleville.
Jerome, Charles M.				. Carbondale.
Jones, Birch C.				. Okawville.
Jones, Mamie A.				. Williamson Co
Kimmell Mollie				. Elkville.
Kennedy, Katie R.				. Carbondale.
McGlasson, Newton J.		•		. Osage.
Myers, George A.	•	•		. Carbondale.
Nausley, Edward			•	. Elkville.
Nausley, Eliza L.				. "
Perry, Clement				. Jackson Co.
Perry, Edward				
Pitts, Edgar			•	. Freeburg.
Pitts, James A.	•	•		•
Pitts, James E.				. "
Stone, Fannie M.	•			. Carbondale.
Tait, Minnie	. ,			
Thomas, Nellie	•	•		•
名				. *

NORMAL UNIVERSITY.

NAME.					RESIDENCE,
Tiernay, Nellie					Okawville.
Tiernay, Sarah E.				·	66
Walker, Lora A.		•			Carbondale.
Ward, Jessie E.					Campbell-Hill.
Watts, Amos L.					Carbondale.
Winne, Frankie					- 66
Wyckes, Mollie A.					- 44
Yocum, May E.					44
Youngblood, Sarah L.					Prosperity.
Any Pattia					Camai
Ary, Pattie	•	•	•	•	Carmi.
Baxter, Belle	•	•	•	•	Murphysboro. Anna.
Briggs, Sue M.	•	•	•	•	Vienna.
Chapman, Pleasant T.	•	•	•	•	Golconda.
Clanahan, Warrington	•	•	•	•	
Courtney, Ella M.	•	•	•	•	Carbondale.
Eddy, Mary H.	•	•	•	•	Shelbyville. Cairo.
Finch, William J. Hamilton, Elsie F.	•	•	•	• .	
	•	•	•	•	Murphysboro.
Hamilton, Georgie F. Harwood, Kate.	٠	•	•	•	Carbondale.
Hawkins, Emily E.	•	•	•	•	Tamaroa
Lancaster, Mary J.	•	•	•	•	Elkville.
Leigh, Franklin V.	•	•	•	•	DuQuoin.
Locke, Edwin G.	•	•	•	•	Lebanon.
McElfresh, Amanda	•		•	•	Jonesboro.
McKee, Joseph W.	•	•		•	Summerfield.
Miles, Marie C.	•	•		•	Cobden.
Painter, Alice M.	•	•		•	Williamson Co
Redfield, Robert C.	•	•	•	•	Campbell Hill.
Ruckle, Sophia B.	•		•	•	Carmi.
Saul, Sarah	•	•	•	•	Cairo.
Smith, Ella E.			•	•	Solitude. Ind.
Stroman, Rosa	•	•	•	•	Makanda.
Todd, Richard P.	•	•	•	•	Pinckneyville.
Williamson, Samuel A.	- 17	•	•	•	DuQuoin.
	•	•	•		Z a g a o i i



SUMMARY OF STUDENTS.

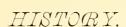
In Normal Department, and Special	135
In Preparatory Department	273
Total	408
Last Year 340-Increase 68.	

SUMMARY BY TERMS.

Special Students	25
First Term	230
Second Term	266
Third Term	254
	776

Last Year 648—Increase 128.





An act of the legislature of the State of Illinois, approved April 29, 1869 gave birth to this Normal School. By this act it was provided that five trustees should be appointed by the governor of the State, who should fix a location, erect a building, and employ teachers for the school. The Governor appointed Captain Daniel Hurd, of Cairo; General Eli Boyer, of Olney; Colonel Thomas M. Harris, of Shelbyville; Rev. Elihu J. Palmer, of Belleville, and Samuel Flannigan, Esq., of Benton.

After advertising in the newspapers and stimulating competition among the towns and cities in the central part of Southern Illinois, these trustees agreed on Carbondale as the place, and the site was fixed on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central railroad. The contract of the building was let to James M. Campbell, Esq., who assumed the responsibility of completing it for the sum of \$225,000, to be obtained as follows:—\$75,000 from the State, and the balance from the City of Carbondale and the County of Jackson.

The corner-stone was laid with the ordinary ceremonies by the grand master of the Masonic fraternities of the State, on the 17th day of May, 1870, and the work was rapidly pushed forward. In the spring of the next year Mr. Campbell was killed on the building, and the work was interrupted. The Legislature then assumed the contract, and appointed commissioners to complete the building. These were continued, and finished their work so that the building was dedicated July 1st, 1874, a faculty of instruction was inaugurated, and the school begun.

The legislature, in the meantime, had made modifications in the law, and the governor had appointed a new board of trustees: James Robarts, M. D., of Carbondale; Hon. Thomas S. Ridgway, of Shawneetown; Edwin S. Russell, Esq., of Mt. Carmel; Lewis M. Phillips, Esq., of Nashville, and Jacob W. Wilkin, Esq., of Marshall, and they had elected Rev. R. Allyn, D. D., at that time President of McKendree College, Principal, and as his associates the persons whose names appear in their proper places.

The work of instruction in the new building began July 2, 1874, at which time a Normal Institute was opened, with fifty-three pupils. On the 6th day of September, 1874, the regular sessions of the Normal University were commenced. The school is graded and has two departments—a Normal Department, with a course of study occupying four years; a Preparatory Normal, three years; in all making a full course of seven years.





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It has not been in operation long enough to have shown any very striking results. Many of the students, however, entered in advanced classes, and while few have yet completed the course and graduated, many have, compelled by lack of money, been excused for a time, and have already been employed as teachers.

The numbers of students in all the departments have been as follows for each term since the opening: First Term, 143; Second, 185; Third, 283; Fourth, 226; Fifth, 215; the Sixth, 256; Seventh, 191; Eighth, 181; Ninth, 263; Tenth, 230; Eleventh, 263; Twelth, 256. Total, 2690.

The building is of brick, in the Norman style of architecture, with trimmings of sandstone, in two colors. It is 215 feet in extreme length, and 109 in extreme width. It has a basement story 14 feet in the clear; two stories, one 18 feet, the other 22 feet, and a Mansard story 19 feet. The basement is devoted to the heating apparatus and laboratory and dissecting rooms, exercises in unpleasant weather, and residence for the janitor, &c. The Mansard is for lecture hall, library, museum, art gallery, and rooms for literary societies. The other two stories are for the purpose of study and recitations.

The steam heating apparatus has just been completed and leaves nothing to be desired for comfortable warmth and proper ventilation; and the grounds containing twenty acres have been ornamented with trees and shrubbery.

GENERAL INFORMATION.

The object of the university is to do a part of the work of education undertaken by the State. This is provided for in two departments—Preparatory and Normal. Each of these has a specific work, and pursues its appropriate method. One design of the Preparatory School is to be an example of what a school for primary scholars should be, and to afford to those preparing themselves to teach a place where they may observe the best methods in operation, and where, at suitable times, they may practice in the calling of a teacher, under the eye of one well instructed and largely experienced in the work.

The Normal Department is to give thorough instruction in the elementary and higher portions of the school course of study, and, indeed, to fit the student by knowledge and discipline for the practical duty of a teacher. It aims to give instruction and opportunities of observation and trial, to every one passing through the course, so that he shall not be an entire novice in his calling when he enters the school room. With this idea in mind every branch prescribed to be taught in the common high schools of our State is carefully studied, from the alphabet to the highest range of philosophy. Accuracy and complete thorough.



ness are points held in mind in every recitation, and drills upon the elements are not shunned as though one gained something by slurring over them. So much of each branch as we pursue we endeavor to impress upon the heart, and incorporate its methods into the whole frame of the character. Great attention is therefore, bestowed upon the earlier parts of the course, such as spelling and pronouncing words, reading and defining, writing drawing and calisthenics. The body needs culture and systematic activity, quite as much as the soul, and we begin with making it the servant of the mind, and habituating it to an unhesitating obedience.

The course of study is planned to give information, to assist in self control and discipline, and to promote culture and refinement. It is arranged in the order which ages have found most profitable and philosophical. The earlier studies are elementary and the later ones calculated for stimulating thought when it is growing to maturity and needs discipline in the proper directions. It is most emphatically urged on all students, that they make their arrangements to pursue each study in its order, to make thorough work of each, and not to over-burden the mind, and body too, by a larger number of studies than they can carry.

Few things can be impressed upon the mind to more profit than rules like the following, and we earnestly request school officers, directors and county superintendents to aid us, and the friends of sound symmetrical education to reiterate the maxims: Be thoroughly grounded in the elements of knowledge; particularly spelling with readiness and correctness; a ding and multiplying numbers in all possible combinations, with electric speed and infalible accuracy; writing a good hand easily read, and done with dispatch and neatness; drawing any simple figure, and singing. These *things well learned, in theory and wrought into practical habits, not only open the door to all fields of knowledge and art, but they do go a long way toward making the highest attainments in scholarship and the sweetest grace in all manners and behavior. This Normal University insists on them as both necessary, and easily gained.

Our rules of government are only few in number and very general in their application. They are embraced in the Golden Rule: "Do to others as you would they should do to you." It is expected, of course, that they include—

- 1. Neatness of person and of dress.
- 2. Purity of words and of behavior.
- 3. Cleanliness of desks, books and rooms.
- 4. Genteel bearing to teachers and fellow students.
- 5. Punctuality every day and promptness in every duty, not to the minute only, but to the second.





- 6. Respect for all the rights of others in all things.
- 7. Earnest devotion to work.
- 8. Quietness in all movements.
- 9. By all means be in school on the first day and remain till the last of every term.
 - 10. Obedience to the laws of love and duty.

If the spirit of these things can be infused into the soul and wrought into the habits, each student will for himself grow in goodness and truth, and for the State will be a power and a blessing.

COURSE OF STUDY.

The course of study has been arrranged with two purposes in view—
1, to give a strictly Normal course of training to fit teachers for the public schools, and 2, to give examples of methods of teaching. It therefore goes over the whole curriculum of school studies, from the alphabet to nearly the completion of a collegiate education, and gives especial attention to those branches which require the use of the observing and perceptive faculties, without neglecting those which demand the use of the imagination and reason. Practical attention is devoted to physics, chemistry, natural history, surveying, and language, and the student is not only taught to know but to do the work of the branches which he pursues. He is also required to give instruction in all that he learns, so that when he begins his life work, either of teaching or laboring in a secular employment, he may not be wholly inexperienced in the very beginning of his career.

The course of instruction also embraces lectures by the Principal on the history and science of Pedagogy, and on the methods both of Learning and Teaching. As the University is only in the fourth year of its life, it cannot show any very striking results; yet such has been its work that it can point with pride to the results as seen in our school and in the work done in the public schools of the vicinity by our graduates and pupils.





PROGRAMME OF RECITATIONS.

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[&]quot;T" indicates time when study is pursued. "O," optional.

Spelling, Writing, and Drawing are carried on until the students are perfect and are excused. Vocal music is the same.

Calistheoic exercises each day during the course.

Military Instruction and Practice will be voluntary, and will occupy such times as may be found convenient.

N. B. Classes in methods of teaching Reading, Grammar, Arithmetic, Geography and History are taught every year. All pupils who pledge themselves to teach are expected to enter these classes during their first year in the Normal course

NORMAL SCHOOL,

The foregoing is the Normal course. It embraces two large and thorough courses of study. One includes the Classics, with provisions for elective German and French; the other omits all the languages except the English, and both make an extensive study of the mother tongue.

It substantially embraces a department of Mathematics, of English Language and Literature, of Art and Elocution, of Music, of Drawing and Calisthenics, of Physics, of Chemistry and Astronomy, of History, of Classical Language, and of Theoretical and Practical Teaching. The whole forms what is called the Classical Normal Course, and selected studies make up the Scientific Normal Course.

Either is sufficient for practical purposes, and may prepare a teacher for the full work of teaching our public and high schools.

PROFESSIONAL TRAINING COURSE

After careful consideration of the wants of schools in our section of the State, we have decided to adopt the following Course of purely Professional, Normal or Pedagogical Study. This we do to bring the Uni. versity even more completely than heretofore into the line of work which such Schools or Seminaries originally and technically were designed to perform. It will embrace the Science and Method of Teaching in its applications to all stages of education, in school and out of it; commencing with infancy and the kindergarten, and, going along with the child, the boy or girl, the youth, the scholar, the collegian and the professional student, it will embrace the eight grades of schools or learning, the Home, the Kindergarten, the Primary, the Intermediate, the Grammar, the High School, the College and the University or Technological School. It will be conducted chiefly by Lectures, Examinations, Observations, Experiments, and Criticisms, and will be similar in many respects to what is called Clinics in Medical Schools. The Course will be three fold and may extend over three years, though if a student is fally prepared in the several branches of knowledge and can give his entire time to this, he may complete it in much less; but if he is deficient in many he may enter our Academic classes and bring them up.

We propose to give, in this Course, just what a teacher needs to know,—the Child—the School—the Knowledges—the Teacher—the Methods of gathering preserving and communicating—of classifying, generalizing, inferring, and deducing; how to learn and how to impart. This we think teachers need to know after having acquired science. And added to this will be a history of Education and its Literature, as well as the various systems of schools in other countries.

We have already had something of this in our Post Graduate year.

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We now propose to consolidate and enlarge and give opportunity to the one who desires the most thorough preparation possible for the teacher's calling, both in the elementary and higher studies, to go over the whole range of Pedagogical Science.

If a student comes to enter on this course he should be able to pass an examination on all the topics required by law for a first grade certificate, and to do this with more thoroughness than is usually demanded. We state more definitely what this examination will be in order to admit one to enter on this Course. This is done that the plan may be understood and that teachers may know how to prepare for it.

FOR THE FIRST COURSE.

- 1. In Orthography the test will be one hundred and fifty words selected from a daily newspaper printed in St. Louis or Chicago on the day previous to the examination. These words to be dictated at the rate of five per minute and to be legibly written with due regard to the rules for capital letters.
- 2. In writing, to write and punctuate an advertisement and a paragraph of editorial or of news from the same newspaper, both dictated by the examiner after the candidate has read them aloud.
- 3. As a test of ability to express thought, a composition will be asked of not less than thirty lines of legal cap on a topic assigned at the time.
- 4. In reading, ten minutes from one of the common school books and an oral statement of the sounds of the letters and the purpose and effect of pauses, accents and emphases.
- 5. In Geography, the common definitions of terms, lines, circles, and some general account of countries, especially the boundaries of the several States of the Union, mountains, rivers, cities and railroads. To this should be added a few points of historical interest.
- 6. In Arithmetic, as far as roots with special attention to the reasons for the fundamental rules and principles of fractions, decimals, percentage and analysis.
- 7. In Grammar, Etymology and Syntax, definitions &c., and a practical use of correct sentences, including correction of errors.
- 8. United States History should be known as to Settlements, the Revolution, the succession of Presidents and the Wars.
- 9. If to this could be added a fair practice of Free Hand Drawing the preparation would be considered complete. But this last can be learned with us.

THE SECOND COURSE.

This will require a preparation equal to that demanded for a State Certificate. To show more clearly this work we specify:

1. All the branches named above and a higher test in Composition, say an essay of three hundred words on some school topic assigned by the examiner, to be prepared for the press.







- 2. Grammatical Analysis of sentences and Prosody, with the philosophy of the parts of speech and the Etymology of words and an analysis of idioms.
- 3. Algebra as far as Quadratics and Binomial Theorem and Plane Geometry.
- 4. History of the United States with considerable minuteness as to the Revolution and its principles and the War of 1812 and of our Civil War. Also the History of England in brief as to the period of discoveries and settlements, the Revolution of 1688 and the Reform Bill of 1832.
- 5. The several branches of Natural History, as Botany, Zoology, Physiology, with a fair degree of thoroughness. This should include a knowledge of definitions, classifications and ability to determine species.
- 6. Natural Philosophy and Astronomy in their common principles and important applications, and Chemistry so as to be able to explain the phenomena of combinations, and to analyze the salts of common substances; and in addition the theory of electricity, heat and magnetism.

This examination will be a fair test of ability to acquire knowledge and to communicate information, and will prove the student's fitness to enter on and pursue the higher course of reading and lectures.

THE THIRD COURSE

Will add to its requirements for admission ability to translate Cicero and Virgil with clearness and grace, a knowledge of Latin Grammar; and Trigonometry, Surveying and Logarithms.

AN EXTENSION OF SCHOOL WORK

The student will, while pursuing his work here, go over Rhetoric, Logic, and Mental Philosophy, with Elocution and English Literature and History. He will read Rosenkranz and other works on Pedagogics. There will also be opportunity for Chemical work in the Laboratory and for instruction and practice in taxidermy and preserving and mounting specimens.

We offer this course as our contribution to professional education proper, and are ready to meet the demand for such a beginning of higher Normal Training. If young men and young women will come prepared to enter upon it we will do our utmost to supply them with means to acquire the science and skill to make them eminently fit to be teachers and leaders.

POST GRADUATE YEAR

This will embrace a larger course of History, more of Mathematics, Political Economy, Criticism, Field Work in Natural History, Analytical Chemistry, and Dissecting and Preserving specimens collected. It will also include courses of lectures on the above branches, and on the History and Science of Education.

In all cases of graduation one year's work of teaching in the Preparatory Department, for one hour a day, will be required for a Diploma. A certificate will be given for each year of study completed in consecutive order in this department.

N. B. The following works are recommended for reference, and are-considered essential to every teacher's library, viz.: Webster's Unabridged Dictionary; Lippincott's Gazetteer; Zell's or Chamber's Encyclopedia; Hailman's History of Pedagogy; Miss Peabody's Kindergarten; Rosenkranz's Science of Education, by Miss Brackett; Wickersham's Methods; The Teacher, by Abbott; Oswald's Etymological Dictionary; Hinton's Physiology for Practical Use; Sheldon's Object Lessons; Smith's Free Hand Drawing for Public Schools; Cleveland's English and American Literature; Smith's Classical Dictionary; Hayden's Dictionary of Dates, and Graham's Synonyms.

Military Instruction and Practice.

The trustees announce that they have obtained the detail of Brevet Captain Thomas J. Spencer, U. S. A., under an act of Congress as Instructor of Military Instruction and practice. The value of some military drill and knowledge to every voter cannot be denied. But the facilities for obtaining anything like a fair practice in such discipline in most of our villages are very small. It has been deemed best to give something of this and under an able instructor and one familiar with all the details of military science and practice. Our halls and grounds afford opportunities for this work and we have asked the necessary means of aiding our section of the State to learn in the Lest way something of the military art. The drill will not interfere with any studies. Indeed it will rather give physical tone for all mental work in school, and when the student shall have gone from among us and taken his place in society it will qualify him to lead in defense of the rights and duties of American citizens should ever an emergency occur. The following are the details of our plan so far as it can now be announced

In connection with the other branches of tuition this department will aim to qualify graduates for the intelligent discharge of duty in any and all the active arms and administrative corps of the army. To this end there will be: 1st, regular stated drills in the Infantry, Field artillery and dismounted cavalry tactics and theoretical instruction in mounted service, seige and sea-coast artillery drill, mortar pratice and grand tactics.

2nd, Under the head of "Military administration and staff duties" a course of lectures will be delivered referring to the organization, equipping, marching, encamping and maintaining, in the most effective



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manner, an army in the field. The organization of Europe¹n armies will be considered in this connection. The relations of the staff corps to the Line and especially the organization and duties of the supply departments will be exhaustively considered and, with a view to make everything intelligible, interrogatories and discussions during lectures will be encouraged. Blanks will be used to illustrate the manner of rendering property accountability—and cadets will be admonished that the careful preservation of the material of war is indispensable to the proper discharge of a soldiers' duty. As opportunity permits, officers of the army of known distinction in their respective corps will be requested to address the Cadet battalion on the matters pertaining to their particular departments. In this connection especial attention will be directed to the science and history of gunnery and, to practical Military Engineering and the cadet will be instructed practically in laving out field fortifications, the use of implements and the work of an army laying or resisting seige.

Field Signal service will be made a study, and, with the approval of the Chief Signal officer, a meteorological station will be established at the University building and cautionary signals be displayed in advance of approaching storms. On satisfactory assurances of the safe and careful custody of the signal signs; flags, &c., can be supplied to contiguous villages where they can be displayed by the authorities on telegraphic warning from the department here. For protective purposes this arrangement would be of great value to farmers.

Lectures on military law and the occasional convening of mock Courts-Martial will be employed to explain the organization and object of the Burean of Military Justice.

Aside from fitting students to serve society as leaders when war demands their services the military drills will be healthful recreation from mental labor, the knowledge acquired will be of great value if only as general information and the discipline learned of incalculable benefit applied to any profession or calling after their school days are over. This course of military instructions can be imparted without at all interfering with other studies.

- 1. Tactics, Infantry, Cavalry, and Artillery.
- 2. Military law and practice of Courts-Martial.
- 3. Field Signal service.
- 4. Lectures on Army organization and functions of the staff.
- 5. Practical and theoretical instruction in field fortifications.
- 6 Grand Tactics and strategy. Relation of tactics to tope graphy.
- 7. Science of Gunnery.

The hours for instruction in the foregoing will be announced in due time.



Facilities for Instruction.

MUSEUM AND CABINET.

In the Mansard story, a large well-lighted room is set apart as the Museum, and is supplied with elegant centre and wall cases of best design and finish for display of specimens.

The cabinets of minerals and rocks are large, varied and amply sufficient for the practical work of the student. He will find the Zoological and Botanical cabinets, comprising thousands of specimens from land and sea, an invaluable aid in his studies in Natural History.

The Normal respectfully solicits its friends and the friends of Education to aid in building up a Museum worthy of Southern Illinois.

Specimens of minerals, birds, insects, and other animals, of plants, also Indian relics, such as stone axes and pipes, disks, spear and arrow heads, and pottery will be thankfully received.

Specimens should be boxed carefully and sent by express, unless too heavy, in which cases they may be forwarded as freight.

The full name of the donor should not be omitted.

CHEMICAL, PHILOSOPHICAL AND ILLUSTRATIVE APPARATUS.

The University possesses the most complete and expensive set of apparatus in the State south of Chicago, with the sole exception of that of the Industrial University at Champaign.

It can boast of a good physical and chemical apparatus, including a newly purchased Spectroscope, a Holtz's Induction Electrical Machine; a Compound Microscope; an Air-pump with its usual accessory attachments. Also an oxy-calcium Sciopticon with views of scientific subjects. The Chemical department is supplied with a working Laboratory with a full set of reagents, where students are given practice in Qualitative Analysis of salts, waters, oils, etc.

The Astronomical department has a telescope of sufficient power to show the rings of Saturn, a Celestial Indicator to illustrate the various phenomena of the heavens, and other apparatus pertaining to Astronomy.

The Mathematical department has a fine Surveyor's transit which the classes in Trigonometry and surveying are required to use constantly.

LIBRARY AND WORKS OF REFERENCE.

The University has a complete list of works of reference, Cyclopedias, Biographical and Pronouncing Dictionaries, Gazetteers, Atlases, etc. which are placed in the Study Hall, so that students may at any time consult them.

The Library proper occupies a spacious room in the third story and is well furnished. The library contains about 5,000 carefully selected volumes, including a professional library for teachers.





BOOK-KEEPING AND DRAWING.

Students are thoroughly drilled in all practical Book-keeping, so that they may be competent to give instruction in this useful branch of education.

Free-hand Drawing, an art now considered as almost indispensable to the professional teacher, is taught, with a view of rendering it most highly practical to the student.

Conditions of Admission.

To be entitled to admission in the Normal Department, a lady must be sixteen years of age, and a gentleman seventeen. They must be of good moral character, and a certificate to this effect will be required. To enjoy the privilege of free tuition, they must sign a certificate promising to teach in the schools of Illinois three years, or, at least, as long as they have received gratuitous instruction. They are to pass an examination either before the county superintendent, or examiners, or before the Faculty of the University, such as would entitle them to a second grade certificate, and they must agree to obey all reasonable requirements, as to order, promptness, cleanliness and genteel behavior.

Suggestions.

We do most earnestly and affectionately recommend to all our students, and to those who may be in charge of them, or who have influence over them in any way, by advice or authority, that they fix as a rule never to leave the institution before the end of the term, and, if possible, that they complete a full year. Fragments of an education are indeed of much worth, just as the fragments of a diamond are valuable. But how much more profitable are they when united. Do not be absent from the school for a day. The regular Calisthenic Exercises will give you health for consecutive study, and by habitual application you will acquire facility for abor, and you will accomplish more than you would have believed.

We certainly shall not grant diplomas to those who are absent often, and who do not finish every examination, both written and oral. One of the values of a course of study is that it represents years of honest, punctual labor.

Literary Societies.

The Students have organized two literary societies for the purposes of mutual improvement. They are The Zetetic Society, and the Socratic Society. They meet every Friday evening. These afford one of the best means of culture, discipline and instruction in the practical conduct of ousiness. They have commenced the foundations to libraries, and deserve the countenance and patronage of all students and their friends.





At their last annual meeting, the Trustees ordered that a Course of Lectures on Morals and Virtue be established under the direction of the Principal and Faculty. These Lectures will be on Sunday afternoons in the Normal Hall and the Lectures will be given by the different members of the Faculty. The students will be expected to attend as a part of the regular instruction of the University.

Lectures on Morais and Virtue.

Location, Etc.

Carbondale is a city of 2,500 inhabitants, healthful and beautiful, with a refined and cultured people. It is easy of access and offers inducements for board and social advantages beyond most places. It has, perhaps fewer temptations to idleness and dissipations, and combines religious and educational privileges, in a degree greater than the average of towns and cities. Parents may be assured that their children will be as safe as in any school away from home; and scholars may come here and be certain that economy and industry will be respected and assisted by all the surroundings of the locality. The Illinois Central, the Carbondale & Grand Tower, and the Carbondale & Shawneetown railroads, afford ample facilities for convenient access.

Expenses.

To those who sign the above named certificate, tuition is gratuitous, but there may be a fee charged for incidentals at present not exceeding \$3.00 per term of fifteen weeks, and \$2.00 for term of ten weeks. Tuition in Normal Department, \$9.00 and \$6.00; in the Preparatory Department, \$6.90 and \$.400.

Board can be had in good families in Carbondale, at rates varying from \$5.00 to \$5.00 per week, and by renting rooms and self-boarding, or by organzing clubs, the cost may be largely reduced, perhaps to 1.50 per week. Books are sold by the bookstores at reasonable rates.

Oatendar for 1878-79.

Commencement for 1878-79 -May 29th, 1879.

Fail Term begins Monday, September 9th—ends Friday, December 20th—Fifteen Weeks—1878.

Holidav Recess begins December 21st, and ends Jan. 6th, 1879.

Winter Term begins Monday, January 6th, 1879-Ten weeks.

Winter Term ends March 14th, 1879.

Spring Term begins March 17th, 1879—Ten weeks.

Examination for the year begins May 26th, 1879.

Annual Commencement, May 29th, 1879.





