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Egyptian Staff

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F. G. Warren Retires After 50 Years As Educator; Sees Southern And Students Change

By Kathleen O'Dell
 A familiar face will be absent from the campus this September. Warren, a spry, white-haired man of 70, began his career as a secondary teacher in the Pinckneyville area where he also coached athletic teams. Giving up an early dream of a legal career, the retiring educator taught approximately 25,000 students. "I was due to resign two years ago but the Governor vetoed a bill with increased pension benefits for teachers, so our Board of Trustees offered me the chance to stay on for two more years," Warren said in an interview last week. The chairman of the Education Department from 1937-1957 Warren has seen other departments and colleges move into new modern quarters while his college, the biggest on campus, has been tossed into old residences and finally moved into deserted Army barracks. "It was two years ago that the College of Education was split into three departments and separate chairmen were appointed for each," the educator said. "Since that time I have not held any position of administration." Warren received his bachelors degree from McKendree College, Lebanon, and his masters from the University of Chicago. He also did two years of graduate work at St. Louis University. "There has been a great change in the students in the past 46

years," Warren said. "Going to college now days is as common place as going to high school was in my day. "There are students just as bright today as those I went to school with, but with today's increased enrollments we have more 'light-weight' students, which means a certain lowering of standards." Warren feels that the College of Education during his chairmanship were the new requirements of four years of college for teachers and the increased quality and quantity of instructors. In 1913, Southern was just a normal school with a faculty of 25, according to Warren. When he first joined the SIU faculty, he had an office in the lounge room of Old Main. Warren was one of the first appointees of President Henry



LICK THE HEAT?

Franklin speaks at workshop in Virginia

Dr. Richard Franklin, assistant director of the SIU Community Development Institute, lectured on the community development process at Virginia Polytechnic Institute, Blacksburg, Va., last week. Franklin spoke at the Institute's Community Relations Workshop, which was designed for improving group procedures in the development of rural communities. In addition to these lectures, Franklin set up situations to train the county agents, rural ministers and local leaders in group activity during community change.

Southern Wins All-Sports Trophy

SIU has been announced the winner of the 1958-59 All-Sports Trophy for the Interstate Intercollegiate Athletic Conference.

Sponsored by the conference sports publicists, the award was instituted in 1953, and has been presented annually to the institution compiling the greatest number of points during the collegiate sports year. Southern, with championships in baseball on the major sports level, and with additional championships in wrestling, swimming and gymnastics on the minor level this past season, compiled a total of 80 points to best the next closest contender, Western Illinois, by sixteen points. A complete tabulation of Southern's victories which led to the trophy is as follows: On the major level, football, 11; basketball, 12; baseball, 14; track, 8. On the minor level, cross country, 3; wrestling, 7; swimming, 7; gymnastics, 7; golf, 4; and tennis, 7.

Signals Paced At Grand Crossing; Close Harwood

Work On 80 Projects In Ag. School

Approximately 80 research projects have been initiated by SIU's School of Agriculture since July 1, 1957, according to Dr. Wendell E. Keeper, dean of the school. This number does not include those projects started before that date which are still in operation. The projects cover a wide variety of subjects, many of which deal with specific agricultural problems in southern Illinois. Keeper said many of the projects continue indefinitely. One project in progress in the department of agriculture industries is "Farm Structure Design," a study of remodeling problems in adapting buildings to a changing agriculture. Consideration is given to cost and efficient use of labor and machinery on the farm. The department of animal industries is doing research on "Development of a Poultry Flock for Research, Teaching, and Demonstration." Dr. Scott W. Hinners, associate professor and leader of the project, states the objective of the project is to evaluate the use of various types of equipment and management facilities in poultry production, to provide facilities for research in nutrition and to supply eggs and birds for laboratory use in research.

SIU Enrollment Jumps To 4,699 This Session

In 1954 when Southern was standing on the threshold of what was to be the biggest boom in enrollment since the University was chartered, there were only 2,310 students attending Summer session. At that time 16 states, Washington, D. C., and 11 foreign countries were represented on campus. Now, while Southern is still suffering from growing pains, 4,699 students from 35 states, Washington D. C., and 25 foreign countries are being recruited at SIU this summer. Of this total number, 3,881 are attending classes on the Carbondale campus. The Alton Residence Center has an enrollment of 488 and 330 are attending at East St. Louis Residence Center. The College of Education leads the campus academic units with a registration of 1,382. The Graduate school follows with a total of 1,072. The College of Liberal Arts and Sciences has 943 summer students. As usual, graduate students are a majority group with 1,158 students. On the undergraduate breakdown there are 958 seniors, 814 juniors, 786 sophomores and 702 freshmen. "There seems to be three main reasons for the increased enrollment during summer term," said Dr. Robert McGrath, SIU Registrar. "Greater proportions of graduating high school seniors are becoming aware of the necessity of a college degree. Secondly, a higher percentage of students complete a four-year college program. And thirdly, because of the interest in improving the quality of instruction, Southern is attracting more potential students."

Pedestrians Allowed, But No Autos

Installation of warning signs at crossing gates was completed at the Grand Ave. crossing Friday by the Illinois Central Railroad. At the same time, the Harwood crossing was closed to automobile traffic. The installation ends a long drive by the University to the EGYPTIAN, and other local agencies to make the crossings safe. Two deaths and several injuries have occurred in Grand Ave. crossing accidents since 1955.

On January 18, 1955, Charles W. Hestley, Jr., SIU student from Mt. Carmel, Ill., was struck by a north-bound Illinois Central passenger train. Dr. Henry L. Wilson, SIU English professor, died as a result of a similar accident on May 7, 1958. Latest in the series of auto-train collisions was that of July 2, in which Jerry Herwick, SIU senior, was seriously injured. The car which Herwick was driving was struck by a slowing Illinois Central freight.

In March, 1958, the SIU Board of Trustees asked that warning signals and crossing gates be erected at the Grand Ave. crossing. In petitioning the Illinois Commerce Commission, the Board said the crossing was hazardous during rush hours and in time of poor weather conditions.

The Board also called for the closing of the Harwood crossing. SIU students joined in the protests on the ICC. Students gathered on the tracks, and mock grandstands were erected. Several thousand students signed a petition to the ICC calling for safety measures at the crossings.

After a series of hearings on the project, the ICC called for the closing of the crossing and crossing gates at the Grand Ave. crossing and the closing of the Harwood crossing. The first ruling met with opposition from the city of Carbondale, which was reluctant to share in the cost of the project.

After more hearings, the Commission finally called on the Illinois Central Railroad to complete the safety measures. January 1, 1960, was the deadline for completion. The Harwood crossing is still open to pedestrian traffic, but the street is closed to automobile traffic.

Econ Education To Be Studied In Aug. Meeting

Improvement of Economic Education in Public Schools will be the theme of a special workshop to be held at SIU from August 3 to 14, according to Dr. Gordon Brunhild, who will be its director. A sound understanding of economic growth, the nature of recessions and prosperity, foreign aid and distribution of income will be the goal of the workshop. Brunhild, associate professor of economics at Southern, stressed that no special knowledge of economic or other social science is necessary for attendance. The workshop carries four hours of graduate or undergraduate credit and is open to teachers of all grade levels and subjects. Material for a special workshop library is being donated by banks, insurance companies and other businesses which have an active interest in the project. The library is to be used in one of the lecture rooms of the Agriculture Building, where the workshop will be held. "It is hoped that the library will be used by the students attending the workshop as a source of reading material made at the discussion periods which will follow lecture periods," Brunhild said.

Biology Institute

Prominent Zoologists Say 'Rut' Proves Dangerous

Time and its changes are flying right by many of the nation's high school biology teachers. This is the opinion of two prominent zoologists who are spending the summer at Southern Illinois University conducting "refresher" lectures for high school biology teachers from high schools throughout the nation. The program is one of 350 institutes set up on university campuses across the U.S. by the National Science Foundation, which hopes to stimulate student scientists by broadening the outlooks of their teachers.

Dr. James Peters, Brown University herpetologist, and Dr. William Behle, head of the general education program in biology at the University of Utah, agree that in too many cases the science is being served to students as warmed over theories and stale doctrines. "Keeping up to date" is the major problem confronting high school teachers of biological sciences, and a problem few can surmount because of outside demands on their time. Says Peters: "While science has outdistanced them, they've been left struggling under all kinds of curricula assignments, like supervising the lunchroom, monitoring study periods, getting out the school paper or serving on committees. It isn't fair to expect them to be up-to-date scientists in their spare time."

"Adding to the teachers' burden," says Behle and Peters, are high school administrators who are more interested in students' success on standard college entrance examination than what they get out of high school courses. "Entrance exams are of necessity cut and dried tests of factual knowledge from which a student must pick the right answer from four or five choices. In many cases two or three of the choices may be true to some extent, so that a student with a broad knowledge of scientific theory is in trouble for knowing too much. Few things in science are cut and dried. But too many administrators want courses taught at the level of facts and teachers tend to go along with them. There have been 'settled' for 25 years or more."

The two say that most teachers appear unaware of some recent discoveries which have made chemistry and physics as much a part of biology as frog anatomy and plant classification. Peters cites as an example the answers teachers give when asked to define "respiration." "Most often the answer will be 'breathing' or 'an exchange of oxygen at the surface of the lungs or of gases at the surface of the cell.' But nowadays it is treated as a chemical process within the cell itself, a breakdown of glycogen, which releases energy. This is basic biochemistry, yet it comes as news to many of them." Thanks to such modern research tools as the electron microscope, biology has forged into the forefront of scientific activity, all but obliterating that time honored distinction between it and the other sciences. As the science of life and living things continues to expand, says Behle, so must high school teachers expand their mental horizons to cope with their subject. Peters believes it's time to pare down some of the education and methods courses from the college curriculum for future science teachers, adding in their place more bedrock requirements in science. On top of that, he recommends a four-point plan for building a healthy high school biology program: 1. Give science teachers more time for teaching, less for extraneous duties anyone can perform. 2. Give the teacher free rein to organize this course as he sees fit. Assure teacher that he'll get credit in chemistry, mathematics and physics. As it is now, students can't possibly understand the refinements of modern biology without some knowledge of chemistry and physics, says Peters: "To teach science, just as any other discipline, the teacher must be enthusiastic about it to successfully stimulate his students. Grinding along in the same old rut year after year is not only boring, it is dangerous."

Rehearsals Get Underway For Play, July 29

Rehearsals have begun for the Southern Player's production of "Morning's at Seven," a comedy to be presented in the air-conditioned Southern Playhouse July 29 through August 1. Since opening night is only one week away, the players and their director, Dr. William Work, have been working mornings, afternoons, and evenings amidst the hammering and sawing of the backstage crew. Dr. Work, visiting professor from Eastern Michigan, regards the play as "a great challenge" to Southern's young players to adapt themselves to playing the roles of elderly people. All of the characters, with the exception of two, are past the age of 60. Myrtle, 39, and Homer, 40, played by Marcia Swinney and Jack Fitzgerald, are halfway to the altar and have difficulties completing the trip. Carl, Homer's father, portrayed by Ed Kessel, feels that his life has been a succession of failures, and is contemplating leaving home and his wife, as played by Joyce Freed. Theodore and Cora Swanson, played by Joe Embser and Doris Hoffman, are struggling with family problems created by the presence of Theodore's spinster sister, Armetta, who is portrayed by Becky Burroughs. Everyone in the play has problems, including David and Ester, played by Nancy Beals and Ken Swofford.

Curtain time is 8 p. m. for each performance. Tickets are available from Southern Players, or at the Playhouse box office.

DRAWS WITH NEEDLE

Georgetown, Ky. (AP) Miss Ellen Duffy draws pictures of famous personalities. She doesn't use pencil, pen or charcoal, though. Her portraits—which include Mrs. Eisenhower, Will Rogers and Princess Margaret—are done with a needle, thread and "just ordinary white Swiss goods." She says the copies pictures of the personalities from news papers and magazines, traces them on the cloth, then stitches the portraits.

The EGYPTIAN is published each Wednesday during the summer session.



DREAMING SIU freshman Carolyn Tinko strikes a dreamy pose as she looks out over the cool waters of Thompson Point Lake. Maybe she's dreaming of the day when the new Thompson Point beach and swimming area will be open, or maybe it's the dry after physical exams are over that is in her mind. Either way, the physical education major from Baldwin seems to be enjoying the calm, shade near the lake as she takes a break from the daily routine of hot and sweltering classes. (Photo by Val Biggers)

SIU Student Goes Home

Jerry Herwick, SIU senior who was seriously injured in an auto-train collision July 2, was released from Holden Hospital in Carbondale Friday. A hospital spokesman said he was in good condition and resting well just prior to his release. Herwick suffered head and chest injuries in the crash, including fractured ribs and a punctured lung. The accident occurred at the Grand Ave. crossing at 11:30 a. m. The 1959 Ford Herwick was driving was struck broadside by a north-bound Illinois Central freight train.

Lynch Tells Group About Philippines

Father Frank X. Lynch, research associate of the University of Chicago Philippine Studies Program, told an Asian Studies audience Thursday night that the factor of social stratification is essential to the understanding of the Philippine community. In the second of a series of lectures on "Community Development in The Philippines" to be presented at SIU, Lynch proposed two questions to those guiding community development programs. The first concerned the approach used, the second concerned the goals. In concluding the lecture on "Nature of the Philippine Community," Lynch asked whether "the community development program takes sufficient account of structural features" before attempting to assist the community. Opportunity Missed? His second question was "Is there a possibility that opportunity self-help are missed because of goal of western-style democratic decision-making and action is placed before or on a temporary basis with raising the local level of living?" In answer to the questions, the guest lecturer returned to the features of his discussion, and brought the role of local community leaders into focus. "If one would help the community help itself, he cannot afford to ignore the power of the village leaders," Lynch said. "The agent of change may replace them completely, or replace them partially, or he may include them in the development plan. Ignore them, however, he does not dare."

The Editors' Opinions

At Last—Signals

The shiny, towering poles with the long jute-like arms and flashing red signals stand at the Grand Street Crossing like a singing bird on a dead branch.

After two deaths and four serious injuries, the crossing was at last made safe with the erection of the signals.

Thank Goodness

It has been a long, worried four years since the death of the first Grand Street victim until now, when we pray that these needless deaths will finally stop.

Many people during these years have written enthusiastically and dedicatedly to have this eventful sign-installation.

A pat-on-the-back goes to

A JOB WELL DONE!

The Ideal Teacher

What is a teacher? There are many answers to this question, but one of the best ideas to arise in a long time is from a high-schooler, Sharon O'Halloran. The following description of a teacher appeared recently in the INDIANA DAILY STUDENT, campus newspaper at Indiana University.

What is a teacher? Someone who assigns homework, passes out P's, and gives out eighth hour? No, he's much more. He is your guide on a journey which you are just beginning. This journey is Life, and he directs your footsteps and influences your future.

A teacher is a human being who must possess certain rare qualities which enable him to withstand the stress of the daily classroom life.

First, he must really love his work. He must be dedicated to the sometimes arduous task of teaching pupils whose main enjoyment seems to consist of nothing more than sitting around and listening to the recordings of their favorite records.

When John stands up and says the War of 1812 was a fought in 1776, a teacher must be able to laugh inside and, with the patience of Job, begin teaching him the truth.

But a teacher should always maintain his dignity and the

respect of his pupils. He must keep the reins of discipline firmly in his hands. A student soon loses respect for a teacher who, in his bid for popularity, allows the discipline of the classroom to become lax.

Knowledge is something else which is essential for an ideal teacher. He must keep an open mind and always be willing to learn.

But one quality above all others the teacher must possess... that of understanding. Understanding of the slow pupil, the genius, the rebellious boy, and the timid, winsome girl. He must be willing to see things from the point of view of the "why's" and the "what's". Why is Johnny rebellious and Mary shy? What can be done to teach Jack to read faster? How can Paul, who is much poorer than the others, be kept interested in school?

Where are the ideal teachers, you ask. Look around. You can find them in the schools in the slums, in a country school, and the average suburban schools. They are there working on while the school system of our country is being criticized and condemned.

What is their reward? Nothing but the full feeling in their heart when a small boy writes on a dirty piece of paper, "I love my teacher best of all."

Wheeler Hall is the third oldest building on campus. There are approximately 275,000 volumes in Morris Library.

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Final Examinations Begin Wednesday, August 12

Final examinations will begin three weeks from today, August 12, and will run through August 13. The exam schedule as released by the Registrar's Office, will appear again in the EGYPTIAN before examinations begin.

Here is the schedule:

Examination Schedules For Wednesday, August 12

Seven-thirty classes, carrying 3, 4 or 5-credit hours, will meet at 7:30.

Seven-thirty classes, carrying 1 or 2-credit hours, at 9:40.

Ten-twenty classes, with 3, 4 or 5-credit hours, at 10:50.

Ten-twenty classes, with 1 or 2-credit hours, at 1:00.

Classes at 1:10, with 3, 4 or 5-credit hours, at 2:10.

Classes at 1:10 with 1 or 2-credit hours, at 4:20.

THURSDAY, AUGUST 13

Classes at 8:55, with 3, 4 or 5-credit hours, at 7:30.

Classes at 11:45, with 3, 4 or 5-credit hours, at 10:50.

Classes at 11:45, with 1 or 2-credit hours, at 1:00.

Classes at 2:35, with 3, 4 or 5-credit hours, at 2:10.

Classes at 2:35, with 1 or 2-credit hours, at 4:20.

GENERAL INFORMATION

1. In case more than one class meets in a room at a given period, the one meeting three or more days a week should have priority on the room for the final examination. Any instructor without a room for a particular class should check with the Registration Center in the Registrar's Office for assignment.

2. A student who must miss the final examination when scheduled may not take an examination before the one scheduled for the class. In this case, "W" followed by the tentative grade with an "R" indicating the number of weeks attended, should be recorded by the instructor. The final examination may be given at a later date within one year.

3. Examinations for three, four and five-credit hour classes will begin at the hours scheduled and will run for two hours. Examinations for one and two-credit hour classes will run for one hour.

4. In keeping with the official scheduling policy for final examinations, no provision is made for departmental examination periods during the Summer Session.

Meetings Urge Languages For Lower Grades

Integration of foreign languages into the regular class schedule of elementary school children was highly stressed at the sixth annual foreign language workshop completed at SIU Friday, according to director Hellmut Hartwig.

Dr. Hartwig explained that one of the prime objectives of the movement was to introduce elementary school children to foreign languages such as French, Spanish, and German.

The workshop is a product of a movement in the foreign language field which started in 1952. Hartwig said that due to the increased interest in foreign languages among elementary school children, teachers who have participated in the workshop often teach language courses in their spare time.

The workshop was open to elementary teachers with one or more of college French, Spanish or German, and to high school foreign language teachers who were interested in teaching a language to grade school children.

Classes for the workshop ran from 7:30 a. m. to noon, five days a week. They included oral drill in the language chosen, discussion of methods, lectures on learning the problems of young people, practice with special materials, and observation of pilot classes.

Enrolled in the workshop pilot classes were 12 fifth grade students studying Spanish, 17 fourth graders studying French, and 10 first graders and their mothers who were introduced to German.

THE EGYPTIAN
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Gus Bode Says

Gus sees that a faculty member found out recently that it can be done with an electric fan than without one.

Gus was prepared to take a fill-in exam the other day, but didn't know he was going to have to fill in a blank page.

Gus was feeling pretty good until until he noticed the final exams coming along.

Gus sees he is coming to summer school cause some instructors just love to see his familiar face in their classes and he hates to disappoint them.

Gus sees you never can tell what might happen with a well placed sign like "pane-tonight."

Gus hopes some of the cosmetologists on campus will notice that he needs a new hair style.

Conference, Lecture Head SIU Events

SIU's National Conference of Weekly Newspaper Editors, which is meeting this week at Giant City State Park, and continued in the Asian Studies Lectures Series tomorrow night are two of the leading events of the week at Southern.

National Conference of Weekly Newspaper Editors: All Day, Giant City State Park.

Movie Hour: "The Big Land" starring Alan Ladd and Virginia Mayo, 9 p. m., McAndrew Stadium, free admission.

THURSDAY

Business Education Lecture Series: "Co-operative Programs in Business Education—D.E. and C.C.," by Melvin Mink, 10:20 a. m., Browne Auditorium.

Asian Studies Lecture: "The Moslem Community in a Christian Nation," by Melvin Mink, Research Associate, Philippine Studies Program, University of Chicago, 7 p. m., Browne Auditorium.

University School 7th Grade Camp: All Day, Little Grassy Lake Camp.

FRIDAY

Street Dance: 8 p. m., Thompson Point.

University School 7th Grade Camp: All Day, Little Grassy Lake Camp.

SATURDAY

Swimming—University School Senior Workshop: Little Grassy Lake Camp, all day.

Veil Hat To Lead Fashions

The veil hat will lead the fashion parade this fall, a millinery expert predicted Friday at SIU.

"It's lightweight, feminine and inexpensive," said Mrs. Bea Mansfield, who conducted two short courses in hat-making last week at SIU. The veil hat will be socially acceptable as a head covering for all except formal occasions, she added.

Some 70 women attempted do-it-yourself hat-making at Southern under Mrs. Mansfield's supervision. She noted that the clothes in veils, they favored. Favorite colors were red and violet.

Mrs. Mansfield, founder and director of the Fashion Millinery School in St. Louis, was delighted by the enthusiasm shown by her class members, who ranged from young misses to elderly matrons.

"One woman said hat-making helped her fulfill the need to create something, to express oneself," she said.

A wide variety of students, including many men, had made hats in similar courses conducted by Mrs. Mansfield. The ages of her pupils have ranged from 6 to 70. Once she conducted a class for deaf mutes.

"One thing about this business is that there's no danger of going away," she pointed out. "As any husband well knows, women's hats are always changing."

WRITINGS APPEAR IN BOOK BY C. E. SKINNER

Chapters written by three SIU faculty members appear in the latest edition of "Education Psychology," a book edited by Charles E. Skinner, SIU professor of education.

Oliver P. Kolstoe, chairman of the special education department, co-authored with J. E. Wallace Wallin of a chapter entitled "Special Learning and Adjustment Problems of Handicapped Children."

The chapter by Eugene D. Saluki,

LITTLE MAN ON CAMPUS

Erzgrubner guidance department chairman, is "Statistical Processes in Education" and the one by Ivan Russell, associate professor of guidance, is "Development of Attitudes, Interests and Values."

Skinner, professor emeritus at New York University, was a visiting professor at SIU from 1956 to 1958. He rejoined the SIU faculty this summer.

Skinner has edited and co-authored a number of books on educational psychology.

The Southern mascot is the

Schwarm Goes To California Art Faculty

Harold Schwarm, art director for SIU Printing Service, has resigned to become associate professor of art at San Fernando Valley State College near Los Angeles.

Schwarm came to SIU in 1955 as lecturer in visual design and supervisor of Art Services. He has been in his present position since Art Services merged with Printing Service in 1958.

Born in Fairmount, W. Va., Schwarm received degrees from the University of Iowa and Bradley University. He taught at Bradley from 1952 until coming to Southern.

Schwarm, his wife, and six children will leave during the first week of August. In his new position, Schwarm will teach drawing, graphics, and painting.

A School of Agriculture Pruitry Station has been in operation since 1951.

Student Interview

Motives For Summer School Run From Opportunity To Pure Boredom

chance to fulfill requirements."

George Bricker, a junior majoring in philosophy and psychology, feels that the "can't wait" notion is a little ruder.

"I came to summer school because I was tired of graduate next spring. I feel that there are better opportunities for the spring grade," said Bill Wertz, a senior majoring in mathematics.

Bill Wertz, who has attended summer session for three years, feels that eight weeks is long enough, "even though it does rush a person. But as far as that goes," he added, "a person is rushed during the twelve-week term."

Easy To Bored

Marjory Bailey admits that for her "chemistry is a difficult subject and she preferred to carry that subject alone this summer in order to "ease the burden" for next fall. A student in the school of nursing, Marjory has practiced six years as a graduate nurse. She works weekdays at the "Pinkneyville" Hospital. "Students here enter and begin their training during the long summer class periods. A twelve-week term would be much better," Miss Bailey said.

Versa Montgomery, a Carbondale resident, spends the long, hot summer in school because she wishes to graduate in three years. The elementary education major feels that eight weeks is long enough because it "leaves time for vacationing."

Estella Haase from Du Quoin is doing graduate work at SIU this summer. She teaches English

and government at the Du Quoin Township High School. "The teacher feels that students are required to 'cover a lot of material' in a short length of time during the summer term." It can be done, however, it is "up to the individual," she added.

Linda Sunday, a sophomore from Clay City, came to SIU this summer because she wanted to "get my requirements out of the way." The long class periods make up for the short term, Linda said.

Judy Whitecotton, who is studying home economics, thinks her "light schedule allows for few electives. Summer term is a fine time to take courses outside my major," said the Mascoutah native.

THIS OPPORTUNITY

Was the first term at Southern for Susan Campbell. The freshman from Steelville saw summer school "as an opportunity to become acquainted with students and the campus before regular school begins."

Don King, a sophomore majoring in radio-TV and working weekends for radio station WROY in Carmi, voiced the opinion that "summer school is too long for classes you don't like, and too short for those that you do like." Don didn't want to work full time this summer, and came to SIU to enjoy "its informal atmosphere and Crab Orchard Lake."

Frank Laska, a sophomore from St. Louis, said "I'm in Bama came to Southern this summer because it would be a new experience for her, and because she had a job on campus. Jan thinks the term should last for twelve weeks. "I dropped a class because I knew I wouldn't have time to cover the subject adequately."

LITTLE MAN ON CAMPUS

LITTLE MAN ON CAMPUS

LITTLE MAN ON CAMPUS

BIOLOGY LAB



VERGETTE EXHIBIT

These four stoneware pieces are creations of British ceramicist, Nicholas Vergette, who will join the SIU art department faculty in September. The

stoneware exhibit is part of the British Artist Craftsman exhibition now touring the U.S. An example of his work in mosaics is also included in the

show which is being circulated by the Smithsonian Institution. The group shown is titled "Conversation Piece." (Information Service Photo)

John F. Wells

Wins Lovejoy Award For Courage

A weekly editor, who blames Faubus, Eisenhower, Ashmore and the Arkansas Gazette for the Little Rock crisis, was awarded the 1959 Elijiah Parish Lovejoy award for courage in journalism on Monday. He is John F. Wells, editor of the Arkansas Recorder at Little Rock.

The citation made by Howard R. Long, chairman of the SIU Journalism Department, was presented Wells at the opening of the fifth annual Conference of Weekly Newspaper Editors at Giant City State Park.

Wells, a slightly-building man, received the Lovejoy Award for his outspoken opposition to the segregation forces of Gov. Orval Faubus and his campaign against last November's election in which Rep. Brooks Hays was defeated.

Hays, a moderate in the school racial integration dispute, lost to Dr. Dale Alford, a write-in candidate supported by Gov. Faubus. Wells editorially fought the election of Alford . . . and spent \$1,500 . . . seeking to prevent the election illegal.

Faubus and his State Police escort drove in the middle of the night to the sheriff of Conway County to inform him that he was personally backing the Alford campaign, said Wells.

Upon investigation, Wells uncovered the fact that stickers were used for the write-in candidate and were distributed within the ballot boxes in many of the polling areas. He also found that in seven or eight of the greatest voting precincts that the voting was larger than the registry lists showed had voted.

Wells' publication of these factors led to a Congressional investigation which is still being conducted.

"You can't deal with Faubus cause he never deals fairly," Wells said of the Governor who he has fought on many occasions in his newspaper.

The citation to Wells' courageous stand against what he terms "misdeeds or other wrongs" read in part: "For devotion to the high calling of journalism so great

as to cause him to face up to the power and wrath of his Governor, his State Legislature, a large faction of his political party, and the public opinion of his state; for persisting in active support through the columns of his newspaper, what he believed to be fraudulent election procedures, although confronted by personal unpopularity, political disfavor and economic reprisals."

The award, given each year by the SIU Department of Journalism, honors the memory of the crusading Lovejoy, who was killed by a mob in 1837 for refusing to cease publication in Alton, Ill.

Twenty-five community newspaper men from more than a dozen states and Canada are attending the conference.

Cuban Talk
Constance Kangas, Chicago, Cuban government's legal representative in the United States, was the speaker at the Monday night session of the week-long conference. Kangas told the group facts about the Cuban revolution.

Dr. Carl C. Lindgreen, geneticist and director of SIU's Biological Research Laboratory, spoke on the dangers of atomic fallout Tuesday.

Fletcher Wilson, special assignment reporter for the Chicago Sun-Times, will speak today on the significance to the Mississippi Valley of the opening of the St. Lawrence Seaway. A discussion on problems of an aging population Thursday will be led by Charles E. Lively, chairman of the rural sociology department at the University of Missouri.

Charles C. Clayton, SIU professor of journalism and editor of the Quill, magazine of journalists, will criticize editorial content of newspapers represented at the conference on Friday.

Other speakers will include Howard R. Long, SIU journalism department chairman; Malcolm Drummond, chief planner of Highland Bartholomew and Associates, St. Louis; Orville Alexander, chairman of the SIU Government Department; John McDermott, director of the Missouri

Division of Resources and Development; and V. M. "Red" Newton, managing editor of the Tampa, Fla., Tribune and chairman of the Freedom of Information Committee for Sigma Delta Chi, national professional journalistic fraternity.

Elected Phi Delta Kappa Officers

Officers for the coming year have been elected by the SIU chapter of Phi Delta Kappa, professional fraternity in education.

New officers of the Gamma chapter are Dennis True-blood, department of guidance, president; Frank C. Adams, office of student employment, vice-president; Ernest L. Treese, Carbondale teacher, secretary; Kenneth Otten, department of guidance, treasurer; George Bracewell, supervision and administration, historian; and Clarence D. Samford, College of Education, faculty sponsor.

Phi Delta Kappa International has a membership of nearly 80,000 teachers and graduate students.

It has 76 field chapters in urban centers and 117 campus chapters in collegiate institutions in the U. S. and Canada. The fraternity conducts an active program of research, leadership, and service.

SIU PRODUCES DEVELOPMENT FILM

A movie showing community development and improvement in a large city is being produced by SIU. The black and white film, being shot in E. St. Louis, has a temporary title of "Battle-ground, U.S.A."

It is an informational film to describe how urban areas realize their faults and work to overcome them. Carl N. England of the SIU Photographic Service is producer and editor, and Ed Hassel of the Information Service is the assistant director.

Vergette Joins Art Staff

Nicholas Vergette will join Southern's art department this September as assistant professor and head of pottery instruction. The British ceramicist will replace Noel Waite who was on a one-year appointment as lecturer in ceramics.

Vergette, who received degrees from London's Chelsea School of Art and the University of London, is presently serving as lecturer in the School of American Craftsmen in Rochester, New York. He came to the United States in 1958 after lecturing at two British schools.

Vergette has received international recognition through his work which has been exhibited in Holland, Switzerland, Finland, Australia, New Zealand, and Canada as well as Great Britain and the United States. Some of his work, including four stoneware pieces and mosaic crafts, are being displayed in the British Artist Craftsman exhibition currently touring the States.

Known primarily for his mosaic panel constructions, Vergette has done panels for several British office buildings and five Berkshire school chapels. He is now working on a 400-square-foot mosaic construction for the Cathedral of Immaculate Conception in Syracuse, New York.

Dean Simon Enroute Home

Dr. Ernest J. Simon, Dean of Industrial Education at VTI, has left Burns enroute back to the U. S. He has been on leave from SIU for the past eighteen months.

Simon received a grant from the Ford Foundation Fund and has been working with the Bureau of Education in education, a program of industrial education, teaching them American methods.

According to M. Keith Humble, Assistant Dean, Simon is returning via Europe with an expected date of arrival in late August or early September.

Bridges Given First Aid Job

Dr. Frank Bridges, assistant professor of health education at Southern, has been named first aid chairman for the Jackson County Red Cross chapter.

Bridges will fill a vacancy left by the resignation of W. L. "Pat" Randle, also an SIU faculty member, who recently accepted a teaching position at Arlington Heights near Chicago.

Bridges, who is also Southern Illinois Civil Defense director, will be in charge of Red Cross first aid instruction throughout Jackson County, according to Jackson County Chapter chairman Gene Goforth.

The Latin American Institute provides a major in Latin American Studies in the College of Liberal Arts and Sciences.

FOR THOSE WHO PREFER THE BEST IN PORTRAITS

AFROTC Staff Gains Seven New Members

Seven new members have been assigned to the AFROTC staff at Southern to replace officers and enlisted staff members who have been assigned to other posts.

Incoming officers are Major Paul McDonald, soon to be elevated to the rank of Lt. Colonel, who will come to SIU from Johnson Air Force Base in Japan; Major Henry Cadé, formerly stationed in Germany; Major William Rankin, formerly with the Military Air Transport Command in England; and Captain John Vornich, resigned from Alaska.

Taking over as Sergeant Major of the staff is Master Sergeant Bevin Parsons, formerly at Scott Air Force Base, Tennessee. Altmann First Class Walter C. Waggoner and Technical Sergeant Jerry S. Witz will come to the SIU campus from United States Air Force, Europe.

Major Russell French has been assigned to Maxwell Air Force Base, Captain Richard Reader will be stationed in California, and Captain Frank Keltornia.

Master Sergeant Leslie Frey has also been sent to California, and Sergeants William Stelling and Martin Sires will report for duty at Scott Air Force Base.

Cosmetology Courses Start

SIU's fifth annual Advanced Cosmetology Course began Monday with beauticians from five states enrolled. The program is co-sponsored by the Illinois Hairdressers and Cosmetology Assn. and Southern Division of Technical and Adult Education.

Students must take the course each summer for three years to graduate. The participants, who come from Illinois, Indiana, Iowa, North Carolina, and Michigan, will receive training in care and styling of the hair, advertising, merchandising, and human relations.

Special instructors are A. F. Willatt, originator of the cosmetology course, and A. R. Rauf, chemist for the Beck Co. Willatt is teaching the physics of the hair and Rauf is teaching the chemistry of cosmetics.

Members of the SIU faculty completing the cosmetology staff are Dr. Jacob Bach, College of Education; Dr. William Westberg, psychology department; Dr. Willis Moore, philosophy department chairman; and Billy Briggs, Walter Elder, and Eugene Vaughn, all from VTI.

Parliamentary procedure, logic, and contest procedure are included in the program to help the shops participate in various owners and operators of beauty salons programs.



EVEN THE STUDENTS ARE DEMANDING HIGHER SALARIES FOR OUR TEACHERS—PROFESSORS COME & GO SO FAST THE FRATERINITIES DON'T HAVE TIME TO BUILD A TEST FILE ON THEM

ed in the program to help the shops participate in various owners and operators of beauty salons programs.

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MAY WE MAKE YOUR APPOINTMENT

Southern's Little Grassy Camp For Handicapped Children



DINING HALL
The dining hall at the Little Grassy Camp is built to serve 350 individuals. The modern decor of the hall gives adequate comfort, style and

convenience to the campers. Other buildings at the camp include dormitory buildings for boys and girls, separate wash-house facilities and a therapy

center. The therapy center is composed of four units with facilities for speech, hearing, physical therapy and special education.

What does a session of summer camping mean to any one of the 400 handicapped children that will be using Little Grassy Camp for the Handicapped this summer? Well, it means that they have been given the chance to experience some of the activities and fun of camp life that would be denied them in an ordinary camp.

The camping experience can also mean a chance to overcome a speech or hearing defect in the Speech and Hearing Clinic that has been established.

The camp, consisting of seven-unit, modified structures for the handicapped, was opened in May of this year. The official name given to the camp, a part of the SIU Little Grassy Campus, is Modified Structures For the Handicapped.

Modified Structures for the Handicapped, Little Grassy Camp No. 2, includes a large dining building that will accommodate 350 persons. Other units are dormitory buildings for handicapped campers for the girls; boys; dormitories for the girls; separate washhouse facilities, and a therapy center.

The therapy center is composed of four units with facilities for speech, hearing, physical therapy and special education. A special feature of the center is a "room within a room" which is completely soundproof.

Special Swimming
In addition to these units there is a special swimming beach area for the handicapped campus and tent camping facilities for handicapped students and the counseling staff.

The Director and Physical Officer for the Little Grassy Lake Campus is Kenneth B. Miller, administrative assistant to the President. Dr. William H. Freeberg

is in charge of all programming and staffing for the area and Dr. Loren E. Taylor is the head of Camp No. 2, the Modified Structures for the Handicapped.

The Little Grassy Lake Campus has been in use for camping purposes in the past. During the summer of 1958 nearly 2,000 children participated in the University's camping program which represented a 30 per cent increase over the previous year.

The campers at Little Grassy, Camp No. 2, are divided into three groups according to their handicap. One group consists of the Mentally retarded, and another includes the Easter Seal campers that are physically handicapped from such causes as polio, cerebral palsy or accidents. The third group is at the speech and hearing camp to receive training and individual therapy to overcome a hearing or speech defect.

Recreation and Therapy
For the first two groups, recreation is the main purpose of the camp. Such activities as handicrafts, swimming, archery and horseback riding are offered under close supervision and are adapted to the individual's ability.

For the speech and hearing group, the therapy and rehabilitation are the most important. Speech campers are given both group and individual therapy, while those needing hearing training are taught to use hearing aids. The campers in this group are also given a chance for recreational activities, as are the other groups.

SIU students and faculty members serve as camp counselors, assistants and instructors to the children.

Photographs on this page were taken by Robert Alhright and Val Biggers.)



SPEECH AND HEARING
These campers are learning to operate and benefit from hearing aids. The speech and hearing therapy and rehabilitation

are very important to this group of youngsters as they learn to adjust and accept their roles in the world. They also

are offered recreational activities at the Little Grassy Camp No. 2. Approximately 400 children are attending the camp at the present time.



WATER'S FINE!
This happy little fellow seems to be enjoying his swimming very much. The camp has a special swimming beach area for the handicapped campers.

The counselors give well-guarded and careful assistance to their charges in their recreational endeavors. The campers are divided into three groups

according to their disability. Other activities in the camp include handicrafts, archery and horseback riding. All the activities are adapted to the individual's ability.



LET'S GO!
This smiling miss is aided into the water by one of the SIU students who serve as counselors and assistants at the camp. The camp represents an

extension of the academic classroom and serves as a curriculum tool for both students and instructors who attend the program.



READY, AIM, FIRE!
One of the young campers at the Grassy Camp gets some advice on how to hit the target from a friend. The speech and hearing group are given

both group and individual therapy and taught to use hearing aids. The campers in this group are also given a chance for recreational activities and

rehabilitation. Southern is cooperating with a number of national organizations to expand research projects which are related to the handicapped.



WESTWARD HO!
Horse riding is a favorite part of the children's program at the Little Grassy camp. Above, Tom Bolin, junior from Benton, gives a helping

hand to Larry Haney from Eastman as the two return to the stables after a ride around the camp. The camp serves the purpose of physical therapy, oc-

cupational therapy, speech and hearing therapy and general testing and counseling. The camp consists of 950 acres of ground near the Giant City Park area.



SIGNPOST
This canvas and pole teepee stands beside the Giant City blacktop road to point the way to the Handicapped Children's camp, consisting of 950 acres, which is located eleven miles southeast of the main campus

in Carbondale. The camp offers the opportunity for handicapped children to gain the experience of the fun and activities of camp life which they would not gain in an ordinary camp.



OUCH!
This little boy seems to be hurting more in sympathy than does his friends who are engaged in a scuffle. During the year of 1958, the University's

Rehabilitation Institute received a federal grant of \$139,000 for its unique program which includes adding wheelchair ramps, hand rails, and other exits in classrooms and dormi-

tories for Handicapped students on campus. Last year 2,000 children participated in the camping program which represented a 30 per cent increase over the previous year.