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## The Egyptian, April 27, 1921

Egyptian Staff

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# THE EGYPTIAN

VOL. 1

CARBONDALE, ILL., APRIL 27, 1921

NO. 7

## NOTABLE MEETING OF SCIENTISTS APRIL 29-30

On April 29, the Illinois Academy of Science will meet at the Normal for a two day session. This occasion will bring to our campus many leaders in science from all over Illinois and some from other states. Many papers, the results of original investigations, will be read in the general sessions and in the sectional meetings. The Academy is divided into the following sections: Biology and Agriculture, Chemistry and Physics, Geology and Geography, Mathematics and Astronomy, Medicine and Public Health. Visitors are welcome at all sessions. They will find the Friday afternoon and evening program especially attractive. The evening meeting will be in the Presbyterian church.

On Saturday morning, April 30, Murphysboro citizens will meet the members of the Academy at the 6:30 car and take them by auto to Fountain Bluff where they will be the guests of these good citizens at luncheon. The day will be spent in studying this interesting region.

This is the first time the Academy has come so far South. All who can should avail themselves of this opportunity to attend and become acquainted with some of our leading scientists. The local committee is composed of F. H. Colyer, Mary M. Steagall and Renso Muckelroy. Any member of the committee or any teacher in the science departments will be glad to furnish further information.

## ENGLISH EXAMINATIONS

The English Examinations will be given, Saturday, April 30. In the morning from 8:00 to 12:00 in Room II will be held examinations in First and Second Year English; in the afternoon from 1:00 to 5:00 the Third and Fourth Years.

Thursday, May 5, from 3:00 to 5:00 P. M., examinations will be held for credit in C Grammar. The work will be based strictly on Gowdy's English Grammar. About May 11, an opportunity will be given to those who desire to write on B Grammar.

### Undecided Victim.

Mr. Bryant asking question in Bookkeeping:

"Where does the title rest to (or if) these goods that I have of Hancock's?"

"In other words to make it plain, who owns these goods that I have belonging to Hancock?"

## TRACK AND FIELD MEET.

The Illinois Intercollegiate Athletic Conference track and field meet will be held at James Millikin University, May 24. A tennis meet for both men and women will be held at

the same time. The following are the records made in the meet last year—and as that was the first meet under the auspices of the new body these are the records that stand as the best:

| EVENT       | HOLDER                            | SCHOOL            | RECORD        |
|-------------|-----------------------------------|-------------------|---------------|
| Mile        | Blauvelt                          | Eureka            | 4:45          |
| 440         | Eades                             | Eureka            | 52 2-5        |
| 120 Hurdle  | Tomlinson                         | Illinois College  | 16            |
| 100 Dash    | Bridgford                         | Knox              | 10 2-5        |
| Shot 16 lbs | Owsley                            | Lake Forest       | 40 ft.        |
| Half Mile   | Eades                             | Eureka            | 2:7 2-5       |
| 220 Dash    | Brown                             | Northwestern      | 23 2-5        |
| Two Mile    | Torryson                          | Hedding           | 10:45 4-5     |
| High Jump   | Cogdel                            | Millikin          | 5 ft. 8 1-8   |
| Discus      | March                             | Shurtleff         | 127 ft. 4 in. |
| Pole Vault  | Wamburg and Gill                  | Knox and Millikin | 10 ft. 6 in.  |
| 220 Hurdle  | Tomlinson                         | Illinois          | 26 3-5        |
| Broad Jump  | Johnson                           | Millikin          | 21 ft. 10 1-2 |
| Javelin     | Kirby                             | Eureka            | 156 ft.       |
| Mile Relay  | Bridgford, Hoover, Knox, A. Rhind | Knox              | 3:39          |

The students who are interested in track work can get an idea from the above record just what you shall have to compete against.

## RETURNS FROM SENIOR ELECTION

|                            |    |
|----------------------------|----|
| Popular girl—              |    |
| Markman                    | 35 |
| Brimm                      | 12 |
| Popular Boy—               |    |
| Doolan                     | 25 |
| Lavender                   | 22 |
| Beautiful Girl—            |    |
| Gerlach                    | 26 |
| Markman                    | 18 |
| Homely Boy—                |    |
| Will                       | 26 |
| Beare                      | 19 |
| Intellectual Girl—         |    |
| Galbraith                  | 39 |
| Markman                    | 8  |
| Intellectual Boy—          |    |
| Brook                      | 28 |
| Epperson                   | 19 |
| Biggest Feet—              |    |
| Taylor                     | 37 |
| Wells                      | 12 |
| Biggest Mouth—             |    |
| Free                       | 25 |
| Brimm                      | 22 |
| Never Works—               |    |
| Mason                      | 33 |
| Taylor                     | 13 |
| Works all the Time—        |    |
| Mathis                     | 27 |
| Merz                       | 21 |
| Tries Most to Look Sweet—  |    |
| Ohms                       | 34 |
| Wilson                     | 15 |
| Cheerful Disposition, Boy— |    |
| Scott                      | 33 |
| Free                       | 14 |
| Cheerful Dispositno, Boy—  |    |
| Hogg                       | 35 |

|                       |                |
|-----------------------|----------------|
| Lavender              | 13             |
| Always Serious—       |                |
| Burr                  | 27             |
| John Watson           | 20             |
| Never Serious—        |                |
| Blackman              | 33             |
| Hogg                  | 12             |
| Meets all the Trains— |                |
| Allison               | No competition |
| Girl Boys Like Best—  |                |
| Huffman               | 25             |
| Markman               | 8              |
| Boy Girls Like Best—  |                |
| Lawrence Watson       | 22             |
| Lavender              | 17             |
| Girl Girls Like Best— |                |
| Burkhart              | 23             |
| Troutte               | 18             |
| Boy Boys Like Best—   |                |
| Doolan                | 21             |
| Burroughs             | 12             |
| Women Hater—          |                |
| McLain                | 40             |
| Hogg                  | 3              |
| Man Hater—            |                |
| Walter                | 24             |
| Burr                  | 16             |
| Obelisk.              |                |

### The Philosophy of Cipher.

Consider the cipher. It amounts to nothing in itself, but when put at work with others behind a good strong figure it adds wonderfully to the value of the group. But if a cipher puts on airs and gets out in front of the procession, it becomes valueless again. Men might take a lesson and learn that their value lasts only as long as they stay on the job.

## COACH McANDREW AROUSES INTEREST

The class in coaching has proved popular among the seniors and juniors the only classes to whom the work was open this spring. Twenty five boys have signed up for the work and are working along at a nice pace on Bayliss Field. Track work is receiving consideration first and up to this time the discus, shot put and javelin throw—with the work in sprinting has received consideration. It goes without saying that no effort is being made to produce record/ breaking performers in any line of work—but the aim is to give, to the lads who are going out to teach, the fundamentals of track, basket ball, foot ball and base ball in such a manner that they will be able to teach the work to high school people.

The work of coaching is a great deal like instructing in any other line of teaching. The instructor need not have been a star in the work himself but must understand the fundamentals of the work taught and know how to present the theory of it in a logical and intelligent way the same as the teacher of any subject. He must understand how to handle and interest boys—must not be too impatient at mistakes and must be willing to have a thing done over and over again in order to illustrate and explain.

About fifteen boys are out for spring foot ball practice and are learning to pass, kick and catch the ball. It has been long recognized by coaches that a foot ball player cannot learn enough to make an effective player in the short time given to the work in the fall. Finished players who have played the game through a period of years in high school and then four in college—still have much to learn. Proficiency in athletics of any kind only comes through a long period of development and growth. And the man finishing his college playing is just reaching his best.

So the practice of fundamentals in the spring no matter how simple those fundamentals are, give the boy who practices just that much edge on the boy who waits until fall. Ninety percent of foot ball consists in being able to block, tackle, kick and throw the ball properly. Many a coach has been complimented upon having a great team—and when the effectiveness of that team was analyzed it was found that the fundamentals mastered thoroughly was what made them great.

Subscribe for The Egyptian.

## JOINT MEETING OF Y. W. C. A. AND Y. M. C. A.

John Elder, a returned missionary from Armenia addressed the young people of the S. I. N. U. at a joint meeting of the two Christian Associations, Tuesday evening, April 19, 1921, on the topic, "The Need of the Nearer East."

In the beginning of his address he asked the question, "Why should we be concerned with the condition of these people?" Many people say if we wish to do missionary work, begin at home, and that these people will develop without our help if capable of developing at all. This is not a missionary spirit. We should not only from the moral standpoint be willing to help these people but owing to the fact that we owe a great debt to them for what they did for our ancestors, risking their lives for our salvation.

We ourselves are mission products. Centuries ago when Britain had not received the light of Christianity, the people of the Roman Empire risked their lives to carry the "Glad Message" to the Empire of Britain.

Soon after this the Roman Empire fell, thus losing their Christian leadership, while Britain and the neighboring countries continue developing in the work of God. We, being products from these countries should feel that we are duty bound to pay the debt.

Is this work worth the sacrifice that we would have to make in order to enlighten these people? As an answer to this question we need only give our speaker's testimony. He said the work brings satisfaction that we cannot get from any other work. Even in the most trying hours there is a peace to be felt that we who have never given our lives to the work of Christ cannot feel even in our greatest joys.

The Armenian Relief Work we have heard so much about was explained showing us the great work it was doing.

In this particular part of Armenia where Mr. Elder was working, the Armenian government had established an orphan's home, gathering the children off of the streets starved, poorly clothed and some almost dead, 500 in number and 800 more were placed in the hospital. Many times the workers did not see how it was possible to get money for food for the next day, but each day by the help of God they were able to carry on their work.

One of the most discouraging situations that faced the Relief Committee was on Christmas eve, it seemed impossible to get enough food, which was mainly bread and water, to carry them thru the next day and a debt already on hand that

had to be paid. One hour before closing time came and the money was not in view, only one more source could be thought of and it seemed very hopeless. Remembering that God had never failed them in their previous work they felt confident he would not fail them now. With a prayer upon his lips he entered the office for an interview with one of the influential merchants; as a result of this interview he secured enough money to cover about one-third of the expenses. This encouraged the committee so that when one of the creditor's came, who came to collect a debt, they asked him for more money and to their surprise received it. This man was a typical profiteer, gaining his wealth from dealing impishly with the starving people or in other words had fattened himself from the blood of his own people. The speaker stated that being capable of serving the people in this way made him far happier than he could have possibly been in his own home back in America.

He made an appeal to us to invest our lives in the place where they were most needed for the uplift of humanity.

He also impressed on our minds that there is a definite work for each of us and if we fail to do our duty it will remain undone.

### WHY WRITERS WRITE

A man may be born to be a painter (of houses and back fences) or an architect, to build air castles, (or real ones) or a salesman, to sell soft soap or threshing machines, and miss his call and apparently never know the difference. He may waste all his talent, ability and ambition on something other than his natural bent, but not so with a writer—a writer ALWAYS writes, sooner or later.

The world seldom, if ever, recognizes a genius as a genius, until he is dead. Somehow the families of a budding genius, especially of a writer, seem to never realize the fact, and start them out in life as "butcher, baker or candle stick maker," to say nothing of the profession of law. But a born poet or writer, no matter what the beginning in life, always ends by writing!

A writer does not always write for money. If he did, the clink of gold would stop his ears to the voices of his "brain children," and harden his heart to their sorrows, their joys, their very lives, that clamor for expression through the author's pen. The vision of gold as a goal for writing blinds the finer sight to the beautiful in nature, in the human heart and soul, and the wants and needs of mankind, thus stopping the well-springs of the heart. Burns fought poverty all his life, but he kept on

writing because he was not writing for money alone. Charles Dickens was another who learned indeed to labor and to wait. His childhood was spent in factories, in doing the hard work of the street urchin, all the while his whole heart longing for a fine education and a brilliant career. But he was learning to know people better than they knew themselves; he worked on and dreamed on, (though he often awaked to find the cover was on the floor and his feet were getting cold), and so today we turn to Dickens to meet his friends, the beggar, the thief and the outcast, and find them people worth knowing, as he said we would, when we could know them as he knew them. We laughed at his "Micawber" and "Barkis", who was "willin'"; we cry over "Little Nell" and "Tiny Tim." We search his books for knowledge of child life and for true characterization of the grown up.

If a man makes a million in oil, he sometimes retires. If he serves long and faithfully as a teacher in some "Institution for the Ignorant Who Are Willing to Learn," he sometimes retires, but not so with a writer. Sir Walter Scott is said to have cried when he learned he could no longer hold the pen to write.

But why does a writer do this? Why will a writer write, even though he is trained for doing anything and everything else? And once he really writes, what is it that keeps him everlastingly at it till death? Because a writer is born, not made; because he must write, there is no other choice; he can be satisfied at nothing else. Every born writer, (not the would-be-writer) has not one, but many messages for the world, and he must give them to the world—so he writes.

### GREAT INTEREST IN BASE BALL.

#### Girls Organize Team.

The basket ball season is over and the girls have turned their attention to base ball.

The first try-out was last Monday and the girls showed much interest and enthusiasm. Quite a number are making a good showing and we expect to lead "Old Egypt" in this line of sport.

Some indoor practice has been done owing to the fact that weather conditions were unfavorable for outdoor practice.

Come on, girls, we are going to give you our support.

M. E. S.

#### Balanced Ration.

A man thinks that "an evenly balanced ration" is one in which a piece of pie stops the scales from teetering.



### Comfort

fully realized! Jump, run, bend over, sit down—not a "bind" or chafe anywhere! A full blouse, held in position by a snug waistband that gives an even bend. A blessed seat and back, nothing to bunch or annoy. A side leg opening, adjustable in a jiffy. You will positively enjoy

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What

ENTSMINGER'S  
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When Thirsty

**SOME FACTS ABOUT SOUTHERN ILLINOIS NORMAL UNIVERSITY**

Number in Each Graduating Class 1876-1921.

Until 1912 the High School graduates were reported with the graduates of the Normal Department, twenty-five per cent of the number given before 1912 were probably graduates of the high school department.

|               |     |
|---------------|-----|
| Class of 1876 | 5   |
| Class of 1877 | 4   |
| Class of 1878 | 13  |
| Class of 1879 | 4   |
| Class of 1880 | 10  |
| Class of 1881 | 8   |
| Class of 1882 | 9   |
| Class of 1883 | 10  |
| Class of 1884 | 16  |
| Class of 1885 | 10  |
| Class of 1886 | 13  |
| Class of 1887 | 28  |
| Class of 1888 | 13  |
| Class of 1889 | 8   |
| Class of 1890 | 11  |
| Class of 1891 | 18  |
| Class of 1892 | 22  |
| Class of 1893 | 17  |
| Class of 1894 | 22  |
| Class of 1895 | 19  |
| Class of 1896 | 23  |
| Class of 1897 | 29  |
| Class of 1898 | 26  |
| Class of 1899 | 22  |
| Class of 1900 | 17  |
| Class of 1901 | 12  |
| Class of 1902 | 19  |
| Class of 1903 | 17  |
| Class of 1904 | 18  |
| Class of 1905 | 28  |
| Class of 1906 | 21  |
| Class of 1907 | 18  |
| Class of 1908 | 16  |
| Class of 1909 | 32  |
| Class of 1910 | 28  |
| Class of 1911 | 27  |
| Class of 1912 | 29  |
| Class of 1913 | 39  |
| Class of 1914 | 44  |
| Class of 1915 | 55  |
| Class of 1916 | 55  |
| Class of 1917 | 104 |
| Class of 1918 | 90  |
| Class of 1919 | 64  |
| Class of 1920 | 116 |
| Class of 1921 | 124 |

From 1876 to 1913, thirty-seven years, this school graduated from both high school and normal departments, only 642. In the eight years since 1913, from the normal department alone, 691.

From the Normal Department we are graduating this year forty-one (41) young men.

We have more than 100 students getting ready to teach agriculture in the country schools of Southern Illinois.

By July 1, 1921, we shall have recommended for certification, since July 1, 1915, approximately 1,300 persons. Perhaps ninety per cent of these people have taught or are teaching in Southern Illinois. Present Enrollment: High School

Department, 113; Normal Department, 649. Total, 762. An increase of 145 over same date for last year.

**DING DONG COLUMN.**

Helen Merz—I am proud of you, my dear, the ideas you expressed concerning kissing the opposite sex are indeed correct; hold to them and you will have nothing to regret.

Emma Snook—Every other week is not too often to visit in Cutler. When you go out riding with Raymond next time be sure the lights on the car are in good condition.

Alfred Osburn—Truly, I don't think the Hall girls ever talk about you. You haven't sufficient reason for surmising that they do.

Mabel Hall—Now, Mabel, I really believe George likes you. From what you said I judge he is very studious and has no time for campus dates.

Ursula O'Connell—I advise you, not to bob your hair. Ear rings are not good style with bobbed hair. I would rather sacrifice the latter, if I were you.

Emma Sue Scott—Keep it up; screaming will develop a wonderful voice for you. Hereafter practice on Bailey's Field.

Mary Grant—Yes, Charles Aimo is from Murphysboro. It is perfectly all right for you to accept dates with him, provided he asks you two days ahead of time. (According to Ding Dong.)

Harold Pritchard—I believe Marie's true to you. She will not continue to be so, unless you reform and are true to her.

Lois Keith—Yes, it is perfectly all right for you to visit at the U. of Illinois commencement week. It will be necessary however that you be chaperoned. I am sure he will be glad to see you.

Bill Ashley—Since Julia is away I see no harm in your smiling to Helen Blake.

Happy and Ethel Keith—You girls treated that sailor shamefully; you are old enough to have gentlemen callers now. The next time you have an opportunity like this take advantage of it.

Rowena Galbraith—Can not answer your question until you explain conditions more fully. You and Lawrence are puzzles to me.

**JOKES.**

She Proves Not Fatal.  
Mr. Felts—"The girl on next to last seat, What's your name?"  
Girl—"Cannon."  
Mr. Felts—"All right, shoot."

Time, Sworn In.  
Miss Steagall—"How is your father getting along running his new car?"  
Burnett—"Fine! We children are allowed to watch him now."

Information.  
Mr. Oder—"Well, my son, any social gathering debts?"  
Louis—"No, father, but what with diligence, economy and stern self-denial, you will be able to pay."

Talent, Anyway.  
Alice Cape—"What a color Genevieve B. has tonight. I wonder if she paints!"  
Fern Williams—"I don't know, but she surely draws well."

Speaking of the Sister States.  
If Miss Ouria should give Mississippi her New Jersey, what would Dela Ware? AL ASK A.  
I went into Austria Hungary. I went to a restaurant, and asked for some Turkey and Greece. The waiter said, "I can't Serbia," I said, "Please send for the Bosphorus." The Bosphorus came in and said, "I hate to Russia, but you can't Roumania. I went out of Austria Hungary."

Practice Teacher: "John, how did they first discover coal?"  
John: "My dad says they smelt it."

Can You Beat It?  
Johnny and Billy were arguing which had been the higher in the air. Johnny said, "I have been so high that a freight train looked like a lead pencil." Billy said, "Shaw! that's nothing! I've been so high I could hear the cows mooing in the milky way."

John, wake up. What's that noise down in the library?"  
"Oh, never mind. Probably it's only history repeating itself."

**SLEEPER OUT:**  
When I woke up this morning And looked upon the wall, The skeeters, and the bed bugs Were playing a game of ball.

For Good Barber Work  
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Everything Photographic  
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Position wanted by a star athlete, who is at the present time extending his technical knowledge of athletics, by a severe course of coaching at the S. I. N. U. Do not send me a request to sell you my services unless you can furnish me with an up-to-date suite of rooms, fitted with all modern equipments and luxuries, as my health is delicate. hours must not be longer than 9 to 3. I do not care for a position that requires my being out at night, since the night air does not agree with me, and anyway I am rather inclined to be timid. Salary expected to begin with, \$3000.00, with a five year contract calling for an increase of fifty per cent each year. At the end of that time I would very much like to retire on a reasonable pension. References: J. C. McCormick.  
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# THE EGYPTIAN

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## PEACE DECLARED

Student self-government in this school made one of the greatest steps toward justifying itself last Friday, when the Senior and Junior boys met after chapel and moved without a dissenting vote to discontinue the sort of class warfare that has been practiced in the past between the Junior and Senior classes.

In previous spring seasons, every young man's fancy seemed to turn toward fighting. The situation had reached such a stage that no man of either class could venture out after night-fall without running the risk of bodily injury. Each class felt itself dishonored unless it completely ruined every social affair of the other class. Each class was obsessed with the desire of inscribing its numerals on every available place on and near the campus, much to the detriment of campus property and of the property of near by citizens.

The extremes to which these practices were carried; certainly did not recommend the school to the law-abiding citizens of Southern Illinois. These excesses were often excused on the ground that "boys will be boys," and that they demonstrated a fine class pride and proved the manliness of the boys of this school. As a matter of fact these tactics were approved only by the small group of lawless students of each class. The good students were forced into them because they did not wish to be thought "Yellow Quitters."

The one thing that most condemned these practices was their unfairness. No real credit could come to a class because a dozen of its members overpowered a member of the other class, or showed criminal ignuinity in stealing the refreshments of a party, or succeeded in breaking up a party where the boys were handicapped by the presence of the girls of their class.

Such a state of warfare every spring did not conduce to good school work, nor tend to make the

members of each graduating class enjoy the last days of their association together.

The elimination of this kind of class fighting does not mean that class fights are at an end. It does mean that the unfair discreditable class fights of the past are over but plenty of opportunity is left, to organize fair and open class fights under some kind of supervision, and which will demonstrate to the full the manliness and epe of every class. Probably a few boys are saying that the school will now become effeminate but the chances are that these very fellows who talk most would be the first to call a quits in an open, fair supervised fight.

Every member of either class who feels an irresistible urge for fighting the members of the other class is asked to present some fair plan to the Student Council or Faculty and arrangements will be made so he can get all "rough stuff" he wants.

This action of the two classes fully justifies President Shryock's feeling that the students of this school would appreciate the opportunity of self-government.

Student government has passed the experimental stage here. The Junior and Senior classes are to be congratulated on their fine action.

## POOR TEAM WORK

Below are the names of the students that have over-due books. These books were taken out last term and all of these books were due three or more weeks ago. These students may be termed selfish for while not using the books themselves still keep them out so others

That It Pays to Trade at

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"Your Dollar is a Regular Giant Here"

can not use them however much they wish to. These books could easily have been renewed if the students had given sufficient reason for the renewal:

- Wanda Johnson.
- Lawrence Watson.
- Frankie McElhanon.
- Bessie McGuire.
- Grace Seiber.
- Harvey Eubanks, 3 books.
- Lorimer Brandon.
- Lora Street, 2 books.
- Walter McNeilly.
- Edna Alvis.
- Guy Davies.
- Joe Boyles, 4 books.
- Henry Schroeder.
- Rowena Galbraith.
- Loretta Gerlach, 2 books.
- Burnett Shryock.
- John Patrick.
- Edith Emmert, 3 books.
- Russell Merkel.
- Helen Lee.
- Juliette Hanford, 3 books.
- Mary Wiggins.
- Gladys Free.
- Blanche Greer.

## WHAT IS IT?

Man loves more than life,  
Hates more than death or mortal  
strife;

That which all contented men desire,  
The poor have, the rich require;  
That which the miser spends,  
The spendthrift saves,  
And all men carry to their graves.

Can you guess it? Find one word that answers every question. There is nothing easier when you see it. The word has been used in this paragraph.

## A BEAUTIFUL WOMAN

Should be beautiful in a photo, but is this always true? She will be if the posing, lighting and camera are properly handled, and the finishing done by an artist.

You may think after seeing your pictures finished that they flatter you, but they won't. It is only that we used knowledge and skill to bring out, or display your best features.

Have leased the Lee Studio, and have a fine assortment of up to the minute folders from which to choose

**CARR, PHOTOGRAPHER.**

## SETTLEMOIR'S SHOE HOSPITAL

Sewed Soles and Rubber Heels a Specialty.

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## PROGRAMS.

All Programs Should be Handed  
In The First of the  
Week.

Ill. Nae, Tuesday, April 26, 1921.

Debate—Resolved, That wives should receive a monthly allowance from their husbands.

Affirmative—Helen Merz, Marion Blatter.

Negative—Mary Grant, Zella Ford.

Optional—Mabel McGuire.

Agora, Saturday, April 30, 1921.

Starting Saturday meetings will begin at 10:30.

Debate—Resolved, That the U. S. should ratify the Columbian treaty.

Affirmative—R. Sherretz, A. Purdue.

Negative—A. Becker, K. Loy.

## Socratic Society.

Music—Jessie Smith.

Book Review—Helen Merz.

Current Events—Claude Wright.

Optional—Hazel Erwin.

Recitation—Letha Burroughs.

## Zetetic Society.

Music—Nellie Carroll.

Book Review—Robert Bunting.

Current Events—Lucile Wiley.

Pictures—Anna Shaw.

Reading—Grace Perry.

Ag. Club, Wednesday, April 27, 1921.

Music—Alice Telford.

Reading—Laura Shinn.

Production of clean milk and butter on the farm—Joyce Douglas.

Current Events—Marvin Johnson.

Ag. Club Past and Present—Z. Skaggs.

Chapel, Friday, April 29, 1921.

Leader—Marjorie Burkhart.

Music—Mr. Bainum.

Y. M. C. A. Tuesday, May 3.

Mr. Shryock will address the meeting at 6:30. Special music has also been arranged.

Rural Club, April 28, 1921.

Music—Laura Dillinger.

"What can we do to improve our schools?"—Kate Sturm.

Reading—Daisy Edwards.

Debate—Resolved, That the country child does not have an equal chance with the city child.

Affirmative—Leslie Chism, H. S. Walker.

Negative—Louis Oger, Guy Davies.

Forum, Y. W. C. A., and S. O. P.

H. failed to report.

## They Are Gone.

Small Boy—Miss Templeton, dear Miss Templeton, they are gone this time. Sure enough, they are gone.

Miss Templeton: (With hair all combed back sleek) What's gone, little boy?

Small Boy: No, not me. Its your ear puffs that are gone.

Subscribe for The Egyptian.

## MID-SPRING TERM

There are many students who think they cannot spend more than one term in the study of each of the Sciences and some of these students would be glad if they studied Chemistry for a less time. To meet the wishes of such students and also to give those who wish a little chemical knowledge to aid them in their work in geography, physiology, and nature study, it has been decided to offer a beginning course of six weeks in Grade School Chemistry this Mid-Spring term.

The course will consist of simple experiments and the study of the more simple chemical processes of oxidation, solution, precipitation, and the preparation of oxygen, hydrogen, ammonia, carbon dioxide, and some other common substances. The text work is simple and easy as much of the information is of the kind given to children of the grades and the experiments may be performed by the aid of common apparatus.

The work will be by topics and not by page assignment in a text book. Students who do creditable work will receive a half credit for the half term's work.

## WANTED

The Normal wishes the military records of the following former pupils of the Normal:

Leo Pitman Babcock, Clay City, Capt. Eugene Barton, U. S. A., Pleasant Bradley, Villa Ridge, Cecil Burgess.

Elvin DeLay, Keyesport, Walter Gray,

Dow Holmes, Creal Springs,

Claude Hudgens, Hudgens,

Lee Johnson, Carlyle,

Luther Kelley, Cartersville,

W. A. Kennedy, Gossett,

Roscoe Medcalf, Bogota,

Earl Morgan, Woodlawn,

Ernest Nalley, Vienna,

Leo Odum, Marion,

Roy Pirtle, New Columbia,

Harvey Sennox,

Willie Simmons, Texico,

Oscar Cecil Strole, Tamlico,

Harry W. Thompson, Dix,

Glenn Tygett, Jonesboro,

Fred R. Whitson, Texico,

Geo. L. Wright, (Co. E.),

Rex Bane, Cobden,

Willard Benham, Cobden,

Roy Braden,

Jesse Bremer, McNoel,

Willis E. Day, Thompsonville,

John G. Ferrell,

Wilburn R. Harrell,

Homer Howell,

William O. Huser,

Fred Kasting, Venedy,

Frank A. Kennedy, Ozark,

Edwin Lightfoot, Chicago,

William Earl Miller, Marion RFD.,

Ray Morse, Vienna,

Lawrence Neber,

James Alger Pearson, Xenia,

Elmer Rollinson, Texico,

Ira Shelton, Grantsburg,

George W. Smith, Tunnel Hill,

Jack L. Stroman, Bosky Dell,

Felix Tittle, McLeansboro,

# McPheeters, Lee and Bridges

## LATEST NOVELTIES

VANITY CASES

HAND BAGS

BELTS, PINS

UMBRELLAS

KID GLOVES

HAIR INS

FANCY HOSIERY

HANDKERCHIEFS

FANCY COMBS

AND BELTS

LACE COLLAR & CUFF SETS

We Extend a Special Invitation to the Students

Cletus White, Creal Springs,  
Leslie Wiswell, Carbondale,  
Orval D. McLain, Equality,

Also of any others whose names do not appear on the bronze tablets now in the foyer of the auditorium. A copy of the discharge papers will contain the desired information. Blanks will be furnished on application to the Committee on Military Records, George M. Browne, Chairman.

## You Don't Say So.

Lawrence Watson: Rowena, can I have a date with you to go to the basket ball game?

Rowena: No, I should say not.

Lawrence: Please, may I sit on the fence and watch you go by?

## Y. W. C. A. INSTALLATION SERVICE

Y. W. C. A. Installation service was held in Association Hall on Sunday afternoon, April 17, at 3:00 o'clock. The following people were installed as members of the Y. W. C. A. cabinet for the coming year:

President—Mabel McGuire.  
Membership—Sue Ellen Lay.  
Secretary—Elva Trovillion.  
Treasurer—Katherine Winterstein.  
Service—Azalia Rixman.  
Music—Ruth Brockett.  
Social—Mary Server.  
Bible—Lois Pyatt.  
Publicity—Leslie Hiller.  
Religious—Anna Mary McCreery.  
Under-Graduate Field Rep.—Bess McGuire.

## GRACE GODDARD'S SPECIAL SALE MILLINERY BARGAINS FOR LADY STUDENTS

World Fellowship—Mary Sturm.  
The retiring officers are:  
President—Anna Shaw.  
Vice President—Lois Pyatt.  
Secretary—Daisy Edwards.  
Treasurer—Anna Mary McCreery.  
Service—Ruby Keen.  
Music—Ruth Brockett.  
Social—Marion Blatter.  
Bible—Bessie McGuire.  
Publicity—Madge Troutt.  
Religious—Lilly Dilligener.  
Under-Graduate Field Rep.—Marjorie Burkhart.  
World Fellowship—Lora Street.  
The following program was rendered:

Song.  
Scripture Reading—Miss King.  
Song.  
Prayer—Miss Burket.  
Talk—Miss Steagall.  
Music.  
Talk—Out-going President.  
Talk—New President.  
Installation of New Officers.  
Song.  
Closing Prayer.

### THE LESSON OF NATURE.

On forest kings of hill and dell  
The clinging plague of winter fell  
Clothing each form in icy mold  
Of creaking armor stiff and cold.  
Greater and greater the burden green  
As the earth rolled on without the blue  
Of a friendly sky the spell to break,  
And drive to the brooks and foot-  
scarred lake.

Down by their burdens ever pressed  
The young trees on the ground did  
rest

And oft a sturdy, lofty bough  
That our fathers knew lay broken  
now.

Then at last from curtains of blue  
the sun

Gave proof again of faithfulness;  
The heavy fetters were soon undone  
And with freedom again was nature  
blest.

How much like these are the scenes  
we see

That mark the path of humanity.  
Great sorrows fall like shroud and  
pall

Upon us all both great and small.  
Ambition is smothered and the trail  
it wrought

To the shining goals we long have  
sought

A pass becomes, dizzily steep, rugged  
and bare.

That we cannot climb with our load  
of care.

Perchance our tears in torrents flow  
For a dear friend gone as we all  
must go;

The aching loss and nameless pain  
May dwell in a heart that loves in  
vain.

Or perhaps the cherished structure  
fall

In crumbling ruins down at our feet.  
That we've striven long through  
years of toil

For honor's sake to make complete.

Be brave, ye hearts that are sad to-  
day!

The darkest clouds will pass away  
And the sun for a space will show to  
thee

Scenes of joy that are fair to see;  
For the changeless love of nature  
says

Neither sun nor rain forever stays.

### THE ROAD.

The road to knowledge is hard and  
rough

From prep to senior years,  
As youths it is we start the path  
And leave as aged seers.

The hills of gladness we pass are oft  
Urged on by the spirit inside,  
And many the valleys of sorrow in-  
deed

When the spirit has almost died.

Yet hills and valleys are worth the  
crossing,

Keep pushing on, my friend,  
For only by crossing them is it  
That e'er we reach the end.

The end at first is out of sight  
But years all bring it nearer,  
And all the hardships of the road  
Will make the end seem dearer.

'Tis a road you go but once, O scholar,  
Enjoy it as you pass;

Those sights are yours to see but  
once

Before you leave the class.

Finally when the end is reached  
And all those troubles ceased,  
How great it is that you may think  
You've gone that far at least!

So scholar wise and otherwise,  
Before your chance is gone,  
As others have and others will  
Keep on keeping on.

—Segred.

### THREE KINDS OF SCHOOL TEACHERS

The teaching fraternity has three kinds of teachers. They can be seen almost anywhere. The first kind is composed of those who are teaching "for revenue only." They look upon the school room as a place for winning sufficient money to start them in some other line of business, which they expect to make their life work. They may be graduates fresh from school, who have the law, medicine, the ministry or some similar occupation in view, but are in need of some ready cash for prosecuting it. So they get a certificate and some rural school, which is apt to feel proud to get such teachers. But they stay only long enough to accomplish their end, and then bid good-bye to the school room. Now, it is not at all likely that such teachers can do much good to any one but themselves. Their object is not the good of the school, nor to honor the profession, but only to compass their own personal selfish ends. They are too much like hirelings, and are almost certain to subordinate what should be supreme to their own personal purposes. It is needless to say that the less of such teachers the better.

The second kind has higher motive. They love the work, and put energy and enthusiasm into it. They follow it because it is in line with their own inclinations and tastes. Such a condition is favorable to the school. As every one does better when doing what suits his tastes than when otherwise, it follows that the school will fare well when taught by one who loves his work. But even such a commendable state of affairs may fall short of the best, if there is no other motive than love for the work. That does not go far enough. Such a teacher may please his patrons and his scholars may make commendable progress in their studies, while failing in the true purpose of an education—the full development of individual character.

The third kind of a teacher is he who, while having a genuine love for his work, recognizes his position as

an opportunity to serve the coming generations. He has as his work something more than imparting instruction and pleasing his patrons. He touches his pupils morally as well as intellectually. He has many opportunities for making impressions that will go far in fashioning the future of those whom he instructs. His own life becomes some part of theirs. By setting before his pupils his ideals of character, by pointing them ever upward, by making them feel the dignity and grandeur of life, whose largest achievement is not in accumulation but in service, he does his truest work as an instructor. The reward of such teachers is not to be measured by the size of their salaries nor by their popularity in a community. It comes only in the successful issue in the lives of those thus influenced and best of all, in the sweet consciousness of a well-filled life.—American Journal of Education.

Father—"See here, I don't want to hear of you being around with that girl any more. She has the reputation of being rather wild."

Son—"She's not wild at all, father, in fact, I can get up quite close to her."

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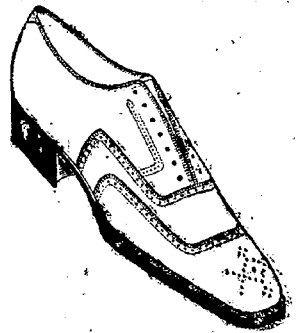
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SHORTE MEYER'S GARAGE

**SENIOR PARTY**

The social season for the Spring term had a grand opening last Thursday night by the dance and social given at the Armory Hall by the Seniors. About one hundred and fifty were in attendance of the Normal Seniors and their co-partners, the High School Seniors.

In keeping with the importance of both the occasion and the guests, the Hall was decorated in purple and gold, the Seniors colors, and words of welcome formed by crepe paper in the distinguished colors stretched across the hall before the entrance. These, together with other gay decorations, gave the Hall the appearance of true Seniorism.

The orchestra with their spirited music made every one step lively from the first, especially the dancers. The first part of the evening was spent in dancing and at about 9:30 games were begun. Such games as tested the resourcefulness of the most wise of Seniors were played with lots of pep and action. After the games refreshments were served, which consisted of real worth while sandwiches of ham, and pickles and punch made by the Senior girls of the refreshment committee.

After the cats, some more dancing was held and Seniors who to all appearances knew nothing but book-learning ventured out and with some equally dignified school teacher tripped the light fantastic with the gracefulness of fairies.

It is only fitting that the foremost class of the school should have the first social event of the term, a strictly Senior affair with no Juniors present as some had planned.

Miss Jones and Mr. McAndrew acted as chaperons and both seemed to enter into the spirit of the evening's event as though they themselves were of the class of 1921.

The following were the committees in charge of the entertainment to whom its success is to be credited:

Entertainment: Marjorie Burkhardt, Earl Lavender, Edith Coker, and Edith Emmert.

Refreshment: Pauline Gates, Virginia, Earl Taylor, Vernice Jones, and Leslie Chism.

Decoration: Guy McBain, Edna Walter, Emma Sue Spott, and Harry Ohms.

**Talk Is Cheap.**

The "art of conversation" is indeed wretchedly neglected. Hardly anybody knows how to talk in the manner necessary to convince the other fellow that he is really interested in him.

You can always tell when father is frying the beef steak. The smoke nearly suffocates everybody from parlor to attic.

No matter how high the cost of living goes writing paper will always be stationary.

**NOW THEN—**

Now then, in another column of this paper I found out something about the Illinois Club going to discuss the amount of money that a husband should allow his wife. I am certainly glad that the women are waking up to the fact that they should not insist on taking all the money that their husband earns.

Yours for Leniency,  
EARL SMITH (U. F. A.)

Now then, since we have buried the hatchet between the Juniors and Seniors; we now think it would be a very good thing if we should change the name of this school from S. I. N. U. to Wilsonian Institute of Perfect Peace. We should also like to know when the funeral of the old place is to be held.

**A. LIVE CLASS.**

Now then, dear Editor, I take this means to express my heartfelt appreciation of the Egyptian. The past issue has wonderfully enlightened me.

I was overjoyed when I found that Harvey and Everette were setting an incubator and watched the turning process with bated breath and eagerly awaited the appearance of the chicks, so imagine my heart rending thoughts this morning when I read the "Egg Tragedy" and to think that he said, "I hope Dot never finds this out."

Oh, I have been cruelly deceived. The deception was perfect, for did he not assure me in a half dozen letters during vacation that there be at least a hundred chicks? And when I came back, he told me they were at the State Farm. Now I see why he never had time to take me out there, there weren't any chickens. He said we would go later, so I know he intended to take me out there during the Summer Term and show me a bunch of old hens and tell me the chickens had "grewed up."

So, dear Editor, that is why I appreciate The Egyptian more and more and am soliciting subscriptions. Hoping that in the future you will continue to help me in this line I am,

Sincerely,  
"DOT."

Carbondale, Ill., April 17, 1921.  
Dear Mr. Editor:

I was peen going to skule here for too or tree tays ven I saw your baber. I was very much exashberated mit de view. Yet it cost seventy-five cents. I was much willing to shubscripbe and I signs my name und takes dot baber. Ven I gets home I reads it again und again und I likes it so I tink to sat down und tell you und all the students vot a gude baber you haf.

Dot baber is an great abcess to dot

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Sec.-Treasurer

skule und makes der students a gude name. Chust take it from me dat every boy and girl should shubscribe for it as it will help tem to moo dot skule petter und like it petter.

I haf very much liked tose bractical chokes vat is in der baber. I chust tink of one more bractical choke und dot is der statue on day alligator bond. Ven did you ever see a statue used as a sign-bost?

Now I must chose,  
Most rebecktfully yours,

Hans Van Fluck.

Reply—You need not be surprised at anything nowadays. Just be sure that you recognize the sign and keep "mum."

Editor.

**J. H. S. CAMP FIRE GIRLS ENJOY  
HOUSE PARTY.**

The I-Tanke Camp Fire Girls enjoyed a hike and house party at the home of Mr. Ceell Armstrong, two miles east of town last week end.

Those present were Adelaide Hines, Helen Armstrong, Helen Walters, Frances Weaver, Mary Boos, Harriet Marvin, Schua Brewer, Dorothy Furr, Mina Trobaugh, Marjorie Whitesides, Dorothy Miffert, Margaret Fox, Margaret Garrett, Roberta McCracken, and Sarah Mitchell, Camp Fire guardian.

"What caused the flood?" asked the Sunday School teacher. "It rained," said Johnny.

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