

1876

# 1876-1877 Third Annual Catalog of the Southern Illinois Normal University

Southern Illinois State Normal University

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**SOUTHERN**

**ILLINOIS**

**NORMAL**

**UNIVERSITY**

1876-77.

**CARBONDALE, ILLINOIS.**

CAIRO, ILLS.

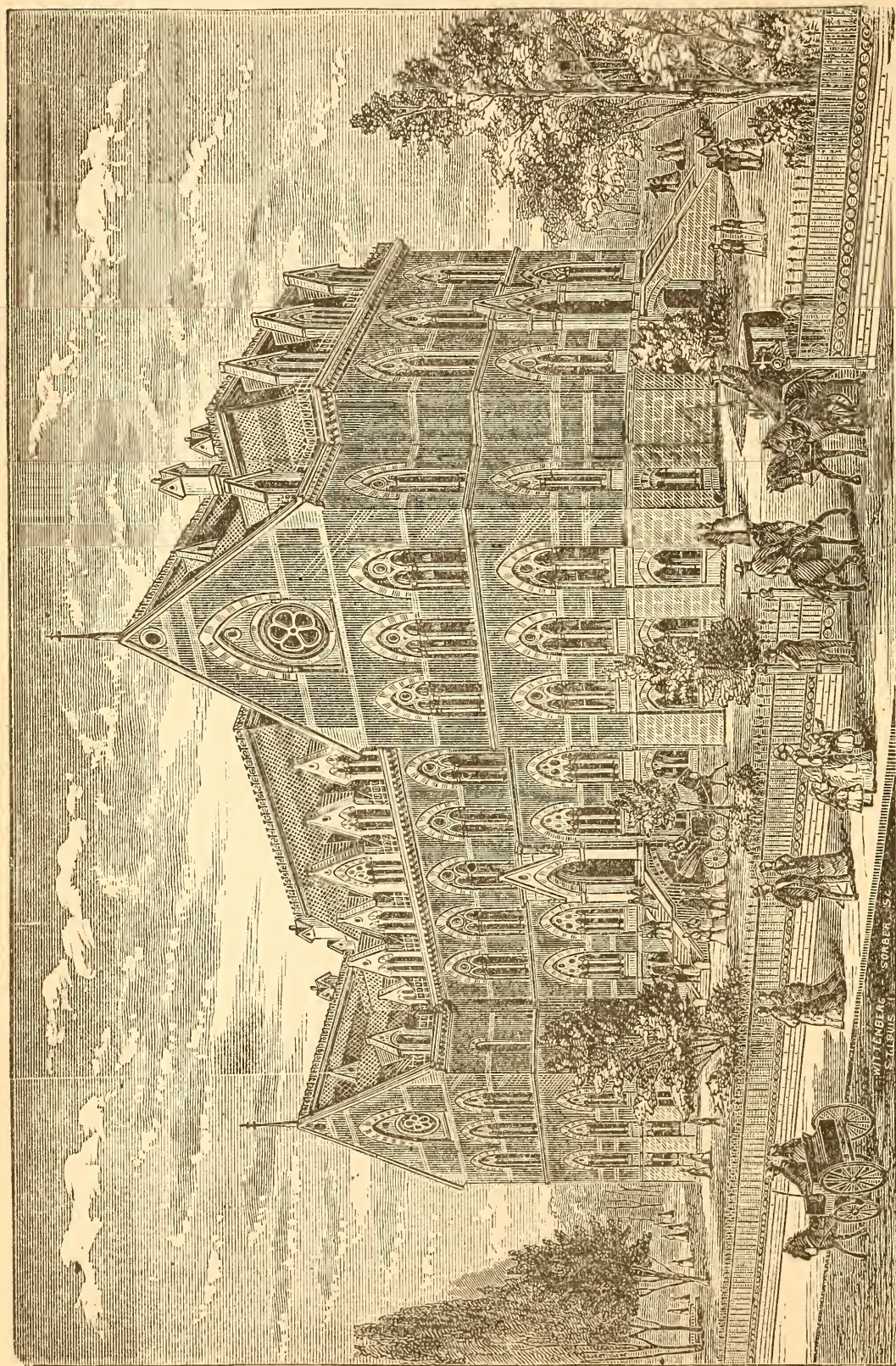
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1877.











THIRD ANNUAL CATALOGUE

OF THE

SOUTHERN ILLINOIS NORMAL

UNIVERSITY,

CARBONDALE, JACKSON COUNTY, ILLINOIS.

1876-77.

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INCORPORATED BY ACT OF THE LEGISLATURE; APPROVED APRIL 20, 1869. CORNER STONE  
LAID MAY 17, 1870. BUILDING COMPLETED JUNE 30, 1874. DEDICATED JULY 1,  
1874. OPENED FOR ADMISSION OF STUDENTS, JULY 2, 1874.

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CAIRO, ILLINOIS:

PRINTED BY THE BULLETIN PUBLISHING COMPANY.

1877.



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## FACULTY.

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Principal and Teacher of Mental Science, Ethics and Pedagogics.

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Teacher of Drawing, Penmanship, French and German.

\* JULIA F. MASON,  
Principal of Primary and Model School.

NETTIE H. MIDDLETON,  
Assistant in the Museum.

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\* First six months.

## PUPIL TEACHERS.

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WILLIAM H. WARDER,  
ARISTA BURTON,  
JOHN G. SIMS,  
WALLACE E. MANN.  
ELLEN M. COURTNEY,  
JOHN MARTEN,

CHARLES E. EVANS,  
JAMES H. LACEY,  
JOHN T. McANALLY,  
SARAH SAUL,  
WM. U. ROBINSON,  
GEORGE KENNEDY, JR.



# NAMES OF STUDENTS.

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## NORMAL DEPARTMENT.

### FOURTH YEAR.

NAME.	RESIDENCE.
Barnes, Belle D. A.....	Anna.
Burton, Arista.....	Carbondale.
England, James H.....	Collinsville, Ala.
Warder, William H.....	Vienna.

### THIRD YEAR.

Allyn, Hattie A.....	Carbondale.
Campbell, Julia M.....	Carbondale.
Courtney, Alva C.....	Mount Vernon.
Evans, Charles E.....	Carbondale.
Hillman, Orcelia B.....	Carbondale.
Jackson, Sarah E.....	DuQuoin.
Kennedy, George R.....	Murphysboro.
Marten, John.....	Carbondale.
McAnally, John T.....	Cave.
Plant, Richmond.....	St. Louis, Mo.
Robinson, William U.....	Pomona.
Sims, John G.....	O'Fallon.

### SECOND YEAR.

Blair, Maggie R.....	Cutler.
Blair, Thomas H.....	Cutler.
Bryden, Agness.....	Carbondale.
Burnett, Andrew C.....	Jordan's Grove.
Caldwell, Delia.....	Carbondale.

NAME.	RESIDENCE.
Clendinen, Walter H . . . . .	Rockwood.
Coldwell, Earnest . . . . .	Shelbyville, Tenn.
Crowther, M. Belle . . . . .	Carbondale.
Decker, Debbie E. . . . .	Portland, Mich.
Finch, William J . . . . .	Cairo.
Grove, Samuel F. . . . .	Decatur.
Harrington, Silas J . . . . .	Cisne.
Hayes, Lou . . . . .	Carbondale.
Holding, Lizzie E. . . . .	Bunker Hill.
Hughes, William F . . . . .	Carbondale.
Kimmell, Henry A . . . . .	Calhoun.
McAnally, Mary C. . . . .	Cave.
Mann, Wallace E . . . . .	Sparta.
Pierce, John M. . . . .	Addieville.
Pierce, Edward R. . . . .	Carbondale.
Primm, Eva C . . . . .	Pinckneyville.
Puleston, Thomas M . . . . .	Odin.
Rentchler, Frank P . . . . .	Belleville.
Robinson, Edward H . . . . .	Olney.
Sheppard, Lizzie M . . . . .	Carbondale.
Sheppard, Luella . . . . .	Carbondale.
Sowers, James C . . . . .	Jonesboro.

## FIRST YEAR.

Allen, Elias . . . . .	Williamson County.
Allen, Willis H . . . . .	Carbondale.
Baker, Benjamin F . . . . .	Williamson County.
Beattie, James H . . . . .	Sparta.
Blanchard, John E . . . . .	Murphysboro.
Bowen, William H . . . . .	Carmi.
Bowling, William H . . . . .	Equality.
Boyd, Charles T . . . . .	Carbondale.
Boyd, Frank L . . . . .	Carbondale.
Bradley, Lewis M . . . . .	DeSoto.
Burton, Charles . . . . .	Carbondale.
Chapin, Adelle M . . . . .	Carbondale.
Courtney, Ellen M . . . . .	Mt. Vernon.



NAME.	RESIDENCE.
Duncan, George W.....	Lake Creek.
England, Coral.....	Collinsville, Ala.
Finney, Reynolds M.....	Vienna.
Fontaine, Rhoda .....	McLeansboro.
Gaunt, William A.....	Grand Chain.
Goodall, Joab.....	Marion.
Gray, Joseph.....	Vienna.
Hamilton, Charles G.....	Carbondale.
Hamilton, Elsie F.....	Carbondale.
Harry, William D.....	Rockwood.
Hauser, Cable.....	Calhoun.
Hawkins, Emma E.....	Tamaroa.
Houston, Helen M.....	Metropolis.
Huffman, Alice M.....	Foreman.
Hughes, Jacob V.....	Jackson Co.
Iles, John E.....	Fairmount.
Karraker, Henry W.....	Dongola.
Kelley, William A.....	Dongola.
Lacey, James H.....	Mt. Vernon.
Land, Samson F.....	Grayville.
McElvain, Anna M.....	Old DuQuoin.
McElvain, Jennie .....	Old DuQuoin.
Meagher, Blanche L.....	Carbondale.
Mulkey, Alicia M .....	Carbondale.
Nash, Edward .....	Rushville.
Ogle, Albert B.....	Belleville.
Parkinson, Arthur E.....	Highland.
Payne, Frederica R.....	Carbondale.
Phelps, Jefferson... ..	Jackson County.
Pierce, Belle M.....	Carbondale.
Proctor, James M.....	Equality.
Proctor, Thomas J.....	Equality.
Rendleman, George H .....	Union County.
Robinson, Kate H.....	Olney.
Rumbold, Lizzie M.....	Carbondale.
Seibert, John W.....	Ashley.
Shook, Mary M.....	Salem.

NAME.	RESIDENCE.
Simons, Silas.....	Jackson County.
Smith, William Y.....	Vienna.
Spiller, Emma C.....	Williamson County.
Stone, William M.....	Carbondale.
Strickland, Henry C.....	Shawneetown.
Stuart, Fannie F.....	Carbondale.
Tanquary, James H.....	Belmont.
Thorp, Anna.....	Jackson County.
Topping, Kate .....	Cobden.
Vick, Parle .....	Marion.
Warder, Gertrude A.....	Carbondale.
Welch, Sallie C.....	Ashley.
Williams, Benjamin T.....	Jackson.
Williams, Frederick A.....	Tamaroa.
Williamson, Mary E .....	DuQuoin.
Wroton, Georgia L.....	Marion.

## PREPARATORY DEPARTMENT.

### THIRD YEAR.

NAME.	RESIDENCE.
Atchinson, Joseph S.....	Plum Hill.
Atherton, Marilla F.....	Villa Ridge.
Baxter, Belle.....	Murphysboro.
Brady, Albert.....	Anna.
Bryden, Annie.....	Carbondale.
Burton, Julia (1) .....	Carbondale.
Brush, Richard D.....	Carbondale.
Bush, Marion P.....	Jackson County.
Caldwell, Sallie E.....	Waco, Texas.
Caldwell, Nannie .....	Carbondale.
Carpenter, Lizzie.....	DeSoto.
Chapman, Samuel J.....	Carbondale.
Chesney, James H.....	Plum Hill.
Clark, Hattie S.....	Danville.

NAME.	RESIDENCE.
Clendinen, Joseph H.....	Rockwood.
Eads, Thomas L.....	O'Fallon.
Fager, Phillip .....	DeSoto.
Fellows, Fannie M.....	Marion.
Evans, Corinne S.....	Lake Creek.
Gordon, Lucian W.....	Equality.
Hamilton, Minnie H.....	Carbondale.
Hamilton, Edward B.....	Carbondale.
Hawkins, Samuel Y.....	Carbondale.
Hawkins, Cicero R. ....	Carbondale.
Hinchcliff, John T.....	Elkville.
Hayton, George .....	Williamson County.
Herrin, Henry M.....	Herrin Prairie.
Heitman, Louis .....	Bremen.
Hopkins, William F.....	Makanda.
Jenkins, John H.....	Hardin County.
Jenkins, William G.....	Hardin County.
Jenks, Emma L.....	Edwardsville.
Johnson, Anna A.....	Jonesboro.
Jones, Kate E.....	DuQuoin.
Kieth, Harry W.....	DuQuoin.
Kelsey, Lucy T.....	DuBois.
Kennedy, William D.....	Carbondale.
Kennedy, Jessie S.....	Carbondale.
Keown, William H.....	Jackson County.
Kimmell, Henry H.....	Elkville.
Kimmell, Morton G.....	Cobden.
Land, Henry C.....	Carmi.
Lancaster, Mary J.....	Elkville.
Laughlin, Benjamin F.....	Corinth.
Lightfoot, John W.....	Carbondale.
Lipe, Alice M.....	Carbondale.
Low, Joseph A.....	Chester.
Mail, Marlin .....	Robinson.
McGee, William J.....	Burnside.
McCreery, Walter H.....	Cave.
McKinney, Mollie .....	Mt. Vernon.

NAME.	RESIDENCE.
McLaughlin, Mary A.....	Cutler.
Nave, Surelda E.....	Carbondale.
Nave, Della A.....	Carbondale.
Nisbett, Hugh.....	Sparta.
Norman, Sterling H.....	Carbondale.
Parker, Theodore.....	Anna.
Pickard, William S.....	Champaign.
Perrine, Eva J.....	Williamson County.
Powell, William H.....	Lake Creek.
Perryman, Edgar A.....	Belleville.
Saul, Sarah.....	Cairo.
Snyder, Sarah E.....	Jackson County.
Spring, Mollie H.....	Belleville.
Stelle, Ella.....	McLeansboro.
Stone, Mary M.....	Carbondale.
Stout, George L.....	Vienna.
Stewart, Felix W.....	Corinth.
Tanquary, John R. S.....	Grayville.
Thompson, Mary C.....	Jackson County.
Thorp, Samuel B.....	Jackson County.
Thorp, Sarah E.....	Jackson County.
Trobaugh, William H.....	Jackson County.
Tyner, Emma.....	Carbondale.
Ulin, Alice.....	Ullin.
Walker, Charles R.....	Richview.
Walker, Edward A.....	Richview.
Walker, Fannie E.....	Richview.
Walker, Laura B.....	Centralia.
Walker, Mary B.....	Carbondale.
Wheeler, Annie C.....	Edwardsville.
Westbrook, Willis F.....	Marion.
Welch, Lizzie.....	Ashley.
White, John A.....	Marion.
Webb, Edgar O.....	Campbell Hill.
Webb, Isaac E.....	Campbell Hill.
Whitnel, John L.....	New Burnside.
Willis, Maurice.....	Albion.



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NAME.	RESIDENCE.
Woodward, Robert K.....	Cairo.
Woodworth, Ida M.....	Carbondale.

SECOND YEAR.

Abel, Edwin L.....	Carbondale.
Anthony, William M.....	Chicago.
Arnold, Anna R.....	Carbondale.
Bannister, Ormsby R .....	Sparta.
Barbour, Charles A.....	Carbondale.
Baxter, Anna M.....	Jackson County.
Blanchard, Harry.....	Tamaroa.
Boren, Samuel J.....	New Caledonia.
Bowyer, Jacob T.....	Jackson County.
Brewster, Cora.....	Carbondale.
Brown, Leah.....	Carbondale.
Brown, Loula.....	Carbondale.
Brown, Hiram.....	Anna.
Brown, William J.....	Moscow.
Brush, Nora H.....	Carbondale.
Burton, Julia, (2).....	Willamson County.
Cahill, Thomas.....	Waterloo.
Cambell, Anna C.....	Marion.
Chapman, Ulysses G.....	Carbondale.
Clay, Lizzie D.....	Makanda.
Crane, Isaac.....	Ashley.
Crawford, Robert N.....	Jonesboro.
Dales, Jasper J.....	Carmi.
Damron, Samuel F.....	Vienna.
Davis, Morris C .....	Jackson County.
Davis, Nellie B.....	Carbondale.
Dickerman, Charles E.....	Carbondale.
Duff, Connie C.....	Carbondale.
Dunaway, George L.....	Marion.
Duncan, Sarah A.....	Lake Creek.
Easley, Henrietta.....	Plainview.
Easterly, Alice .....	Jackson County.
Easterly, George A.....	Jackson County.



NAMES.	RESIDENCES.
Easterly, Herman G.....	Jackson County.
Elkins, Jackson K.....	Vienna.
Ennisson, Walter J.....	Carbondale.
Ennisson, William A.....	Carbondale.
Fakes, Marvin P.....	Jackson County.
Freeman, Lena H.....	Plainview.
Glass, Fannie R.....	Carbondale.
Gray, Carrie.....	New Madrid, Mo.
Hamilton, Cora M.....	Carbondale.
Harris, Mary B.....	Ashley.
Hargrave, Wm. H.....	Equality.
Hiller, Walter T.....	Jackson County.
Hileman, Matilda E.....	Mill Creek.
Hudson, William H.....	Carbondale.
Hinchcliff, Harriett.....	Jackson County.
Hinchcliff, Sarah.....	Jackson County.
Hughes, Francis S.....	Jackson County.
Johnson, Aaron M.....	Centralia.
Johnson, Scott.....	Jackson County.
Jones, George C.....	Moscow.
Land, Edwin A.....	Carmi.
Linehan, Maggie E.....	Carbondale.
Marten, William C.....	Carbondale.
McCullough, Frank A.....	Carbondale.
Morrison, Jennie B.....	Odin.
McLaughlin, Maggie J.....	Cutler.
Meisenheimer, Dallas.....	Jackson County.
Milliorn, Alice E.....	Carbondale.
Morgan, Cora M.....	Carbondale.
Nimmo, Charles F.....	Jonesboro.
Nisbett, Rosa.....	Sparta.
Perryman, Estella A.....	Belleville.
Pease, Ella J.....	Jackson County.
Pease, Nora M.....	Jackson County.
Pierce, William H.....	Carbondale.
Perrine, Daniel E.....	Anna.
Perry, Hester C.....	Jackson County.

NAME.	RESIDENCE.
Presson, Samuel H.....	Jackson County.
Rexroat, Florence B.....	Jackson County.
Robarts, Mary A.....	Carbondale.
Robinson, John W.....	Pomona.
Ross, Sarah C.....	Cairo.
Scurlock, Josie.....	Carbondale.
Schneider, John L.....	Dongola.
Scurlock, Belle.....	Carbondale.
St. John, Susie A.....	Carmi.
Smith, Alma.....	Ashley.
Smith, Charles.....	Chester.
Stroman, Rosa.....	Makanda.
Watson, Kitty I.....	Carbondale.
Watson, Retta.....	Carbondale.
Waggoner, Waldo W.....	Jackson County.
Welch, Andrew.....	Ashley.
Wykes, Ada M.....	Carbondale.
Youngblood, Ransom A.....	Benton.
Woods, Sarah L.....	Smithton.

## FIRST YEAR.

Aikman, George J.....	Marion.
Beard, Grant U.....	Carbondale.
Boyd, Lovie.....	Carbondale.
Brown, Wilson.....	Moscow.
Brush, Zelica M.....	Carbondale.
Brush, James C.....	Carbondale.
Campbell, Carrie.....	Carbondale.
Cantrell, Kate.....	Benton.
Chapin, Lou E.....	Carbondale.
Clements, Frank.....	Carbondale.
Dickerman, Harry G.....	Carbondale.
Duff, May B.....	Carbondale.
Elkins, Isaac N.....	Vienna.
Gent, Samantha E.....	Marion.
Grissom, Pleasant P.....	Johnson County.
Hargrave, Ely S.....	Carmi.

NAMES.	RESIDENCES.
Hawkins, Elmah B.....	Carbondale.
Hewitt, Willie S.....	Carbondale.
Johnson, Charles E.....	Centralia.
Kennedy, Katy R.....	Carbondale.
Kimmell, Carrie B.....	Cobden.
Lightfoot, Richard T.....	Carbondale.
Looney, James E.....	Vienna.
Loosley, Lottie.....	Murphsboro.
Perry, Celia M.....	Jackson County.
Perry, Charles T.....	Jackson County.
Rapp, William M.....	Carbondale.
Redfield, Henry S.....	Jackson County.
Rendleman, John J.....	Makanda.
Storm, Coleman H.....	Decaturville, Tenn.
Storm, Oliver J.....	Decaturville, Tenn.
Thomas, Nora.....	Carbondale.
Toney, Adaline.....	Carbondale.
Winne, Francie.....	Carbondale.
Yocum, John L.....	Cairo.
Yocum, Mary E.....	Carbondale.

### MODEL DEPARTMENT.

Allen, Miriam .....	Carbondale.
Bridges, Mary E.....	Carbondale.
Foster, Edwin L.....	Carbondale.
Goldman, Rebecca.....	Carbondale.
Goldman, Willie.....	Carbondale.
Hindman, Laura.....	Carbondale.
Hull, Gertrude .....	Carbondale.
Hull, Bertha .....	Carbondale.
Jerome, Charles M.....	Carbondale.
North, Clara M.....	Carbondale.
Pitts, Edgar.....	Freeburg.
Pitts, James E.....	Freeburg.
Raynor, Ernie L.....	Carbondale.

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SPECIAL STUDENTS.

Graham, George W.....Carbondale.

Logan, George H.....Carmi.

Robarts, Mattie .....Carbondale.

Two of the above were in the Post-Graduate year, and one in French.

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## SUMMARY OF STUDENTS.

In Normal Department, and Special.....	112
In Preparatory Department.....	215
In Model Department.....	13
Total.....	340

## SUMMARY BY TERMS.

Special Students.....	3
First Term.....	191
Second Term.....	181
Third Term.....	263
Total.....	648

## HISTORY.

An act of the legislature of the State of Illinois, approved April 29, 1869, gave birth to this Normal School. By this act it was provided that five trustees should be appointed by the governor of the State, who should fix a location, erect a building, and employ teachers for the school. The governor appointed Captain Daniel Hurd, of Cairo; General Eli Boyer, of Onley; Colonel Thomas M. Harris, of Shelbyville; Rev. Elihu H. Palmer, of Belleville, and Samuel Flannigan, Esq., of Benton.

After advertising in the newspapers and stimulating competition among the towns and cities in the central part of Southern Illinois, these trustees agreed on Carbondale as the place, and the site was fixed on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central railroad. The contract of the building was let to James M. Campbell, Esq., who assumed the responsibility of completing it for the sum of \$225,000, to be obtained as follows:—\$75,000 from the State, and the balance from the City of Carbondale and the County of Jackson.

The corner-stone was laid with the ordinary ceremonies by the grand master of the Masonic fraternities of the State, on the 17th day of May, 1870, and the work was rapidly pushed forward. In the spring of the next year Mr. Campbell was killed on the building, and the work was interrupted. The legislature then assumed the contract, and appointed commissioners to complete the building. These were continued, and finished their work so that the building was dedicated July 1st, 1874, a faculty of instruction was inaugurated, and the school begun.

The legislature, in the meantime, had made modifications in the law, and the governor had appointed a new board of trustees: James Robarts, M. D., of Carbondale; Hon. Thomas S. Ridgeway, of Shawneetown; Edwin S. Russell, Esq., of Mt. Carmel; Lewis M. Phillips, Esq., of Nashville, and Jacob W. Wilkin, Esq., of Marshall, and they had elected Rev. Robert Allyn, D. D., at that time President of McKendree College, Principal, and as his associates the persons whose names appear in their proper places.

The work of instruction in the new building began July 2, 1874, at which time a normal institute was opened, with fifty-three pupils. On the 6th day of September, 1874, the regular sessions of the Normal University were commenced. The school is graded and has two departments—a Normal Department, with a course of study occupying four years; a Preparatory Normal, three years; in all making a full course of seven years.



It has not been in operation long enough to have shown any very striking results. Many of the students, however, entered in advanced classes, and while few have yet completed the course and graduated, many have, compelled by lack of money, been excused for a time, and have already been employed as teachers. In this, the third year of its history, not less than two hundred and twenty-five have taught schools in various country and village districts in the southern section of the State.

The numbers of students in all the departments have been as follows for each term since the opening: First Term, 143; Second, 185; Third, 283; Fourth, 226; Fifth, 215; and the Sixth, 256; Seventh, 191; Eighth, 181; Ninth, 263.

The building is of brick, in the Norman style of architecture, with trimmings of sandstone, in two colors. It is 215 feet in extreme length, and 109 in extreme width. It has a basement story 14 feet in the clear; two stories, one 18 feet, the other 22 feet, and a Mansard story 19 feet. The basement is devoted to the apparatus for heating and for laboratory and dissecting rooms, exercises in unpleasant weather, and as a residence for the janitor. The Mansard is for lecture hall, library, museum, art gallery, and rooms for literary societies. The other two-stories are for the purposes of study and recitations.

## GENERAL INFORMATION.

The object of the university is to do a part of the work of education undertaken by the State. This is provided for in three departments—Model or Primary, Preparatory and Normal. Each of these has a specific work, and pursues its appropriate method. The great design of the Model School is to be an example of what a school for primary scholars should be, and to afford to those preparing themselves to teach a place where they may observe the best methods in operation, and where, at suitable times, they may practice in the calling of a teacher, under the eye of one well instructed and largely experienced in the work.

The purpose of the Preparatory Department is, in part, the same, but it is largely used to give instruction in the common branches, and to make up the early deficiencies of such as design to enter the Normal classes.

The Normal Department is to give thorough instruction in the elementary and higher portions of the school course of study, and, indeed, to fit the student by knowledge and discipline for the practical duty of a teacher. It aims to give instruction and opportunities of observation and trial, to every one passing through the course, so that he shall not be an entire novice in his calling when he enters the school room. With this idea in the mind every branch prescribed to be taught in the common and high schools of our State is carefully studied, from the alphabet to the highest range of philosophy. Accuracy and complete thoroughness are points held in mind in every recitation, and drills upon the elements are not shunned as though one gained something by slurring over them. So much of each branch as we pursue we endeavor to impress upon the heart, and incorporate its methods into the whole frame of the character. Great attention is, therefore, bestowed on the earlier parts of the course, such as spelling and pronouncing words, reading and defining, writing, drawing and calisthenics. The body needs culture and systematic activity, quite as much as the soul, and we begin with making it the servant of the mind, and habituating it to an unhesitating obedience.

The course of study is planned to give information, to assist in self control and discipline, and to promote culture and refinement. It is arranged in the order which ages have found most profitable and philosophical. The earlier

studies are elementary and the later ones calculated for stimulating thought when it is growing to maturity and needs discipline in the proper directions. It is most emphatically urged on all students, that they make their arrangements to pursue each study in its order, to make thorough work of each, and not to overburden the mind, and body too, by a larger number of studies than they can carry.

Few things can be impressed on the mind to more profit than rules like the following, and we earnestly request school officers, directors and county superintendents to aid us, and the friends of sound and symmetrical education to reiterate the maxims: Be thoroughly grounded in the elements of all knowledge; particularly spelling with readiness and correctness; adding and multiplying numbers in all possible combinations, with electric speed and infallible accuracy; writing a good hand easily read, and done with despatch and neatness; drawing any simple figure, and singing. These things, well learned in theory and wrought into practical habits, not only open the door to all fields of knowledge and art, but they do go a long way toward making the highest attainments in scholarship and the sweetest grace in all manners and behavior. This Normal University insists on them as both necessary and easily gained.

Our rules of government are only few in number and very general in their application. They are embraced in the Golden Rule: "Do to others as you would they should do to you." It is expected, of course, that they include—

1. Neatness of person and of dress.
2. Purity of words and of behavior.
3. Cleanliness of desks, books and rooms.
4. Genteel bearing to teachers and fellow students.
5. Punctuality every day and promptness in every duty, not to the minute only, but to the second.
6. Respect for all the rights of others in all things.
7. Earnest devotion to work.
8. Quietness in all movements.
9. By all means be in school on the first day and remain till the last of every term.
10. Obedience to the laws of love and duty.

If the spirit of these things can be infused into the soul and wrought into the habits, each student will for himself grow in goodness and truth, and for the State will be a power and a blessing.

## COURSE OF STUDY.

The course of study has been arranged with two purposes in view—1, to give a strictly Normal course of training to fit teachers for the public schools, and 2, to give examples of methods of teaching. It therefore goes over the whole curriculum of school studies, from the alphabet to nearly the completion of a collegiate education, and gives especial attention to those branches which require the use of the observing and perceptive faculties, without neglecting those which demand the use of the imagination and reason. Practical attention is devoted to physics, chemistry, natural history, surveying, and language, and the student is not only taught to know but to do the work of the branches which he pursues. He is also required to give instruction in all that he learns, so that when he begins his life-work, either of teaching or laboring in a secular employment, he may not be wholly inexperienced in the very beginning of his career.

The course of instruction also embraces lectures by the principal on the history and science of Pedagogy, and on the methods both of Learning and Teaching. As the University is only in the third year of its work, it cannot point to any very striking results.



# COURSE OF STUDY

## IN THE

### SOUTHERN ILLINOIS NORMAL UNIVERSITY.

Tabular View.

STUDIES.	PREPARATORY.									NORMAL.													
	First Year.			Second Year.			Third Year.			First Year.			Second Year.			Third Year.			Fourth Year.				
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
Spelling.....																							
Writing.....																							I
Drawing .....																							
Vocal Music.....																							
Calisthenics.....																							
Reading .....	†	†	†		†	†													†		†		II
Elocution .....																							
English Language .....													†	†	†								
Arithmetic .....	†	†	†	†	†	†			o														III
Astronomy.....																				†			
Language Lessons.....			†																				
Grammar .....				†	†	†	†		o														IV
English Analysis .....													†										
Book-Keeping .....																			†	†			
Geography.....	†	†																					
Physical Geography.....																				†			
U. S. History .....				†																			V
General History .....																†	†						
Physiology .....									†					o		†							
Latin .....							†	†	o	†	†	†	†	†	†								VI
Greek.....										†	†	†	†	†	†								
Elementary Algebra.....							†	†	†														
Higher Algebra.....										†	†	†											
Geometry .....													†	†	o								
Trigonometry and Surveying.....																†							VII
Analytic Geometry.....																	†						
Calculus .....																	o						
Botany.....									†								†						
Zoology.....									†									†					VIII
Geology .....																				†			
Natural Philosophy.....								†						o	†								IX
Chemistry .....																				†	†		
Rhetoric .....																†							
Logic .....																	†						
Constitution U. S.....																		†					
School Law.....																			†				
Mental Philosophy.....																				†			
English Criticism.....																					†		
Ethics .....																					†		
Pedagogics .....											†												
Methodology.....																					†		

“†” indicates time when the study is to be pursued.

“o” indicates a special class in the study—generally for teachers.

A class in Methods begins the Arithmetic each fall term, and continues two terms.

Classes in Methods of Teaching Reading, Grammar, Geography and History of the United States are taught every spring.

Spelling, Writing and Drawing are carried on till the students are perfect and are excused. Vocal music is the same.

Calisthenic exercises each day during the course.

## NORMAL SCHOOL.

The foregoing is the Normal course. It embraces two large and thorough courses of study. One includes the Classics, with provision for elective German and French; the other omits all the languages except the English, and both make an extensive study of the mother tongue.

It substantially embraces a department of Mathematics, of English Language and Literature, of Art and Elocution, Music, Drawing and Calisthenics, of Physics, of Chemistry and Astronomy, of History, of Classical Language, and of Theoretical and Practical Teaching. The whole forms what is called the Classical Normal Course, and selected studies make up the Scientific Normal Course.

Either is sufficient for practical purposes, and may prepare a teacher for the full work of our public and high schools.

### POST GRADUATE YEAR.

This will embrace a larger course of History, more of Mathematics, Political Economy, Criticism, Field Work in Natural History, Analytical Chemistry, and Dissecting and preserving specimens collected. It will also include courses of lectures on the above branches, and on the History and Science of Education. One year's work of teaching in the Preparatory Department, for one hour a day, will be required for a Diploma. A certificate will be given for each year of study completed in consecutive order in this department.

N. B.—The following works are recommended for reference, and are considered essential to every teacher's library, viz.: Webster's Unabridged Dictionary; Lippincott's Gazeteer; Zell's or Chambers' Encyclopedia; Hailman's History of Pedagogy; Miss Peabody's Kindergarten; Rosenkranz's Science of Education, by Miss Brackett; Wickersham's Methods; The Teacher, by Abbott; Oswald's Etymological Dictionary; Hinton's Physiology for Practical Use; Sheldon's Object Lessons; Smith's Free Hand Drawing for Public Schools; Cleveland's English and American Literature; Smith's Classical Dictionary; Hayden's Dictionary of Dates, and Graham's Synonyms.

## CONDITIONS OF ADMISSION.

To be entitled to admission in the Normal Department, a lady must be sixteen years of age, and a gentleman seventeen.

They must be of good moral character, and a certificate to this effect will be required. To enjoy the privilege of free tuition, they must sign a certificate promising to teach in the schools of Illinois three years, or, at least, as long as they have received gratuitous instruction. They are to pass an examination either before the county superintendent, or examiners, or before the Faculty of the University, such as would entitle them to a second grade certificate, and they must agree to obey all reasonable requirements, as to order, promptness, cleanliness and genteel behavior.

### EXPENSES.

To those who sign the above named certificate, tuition is gratuitous, but there may be a fee charged for incidentals, at present not exceeding \$3.00 per term of thirteen weeks. Tuition in Normal Department, \$6.00; in the Preparatory Department, \$4.00; in the Model Department, \$4.00.

Board can be had in good families in Carbondale, at rates varying from \$3.50 to \$5.00 per week, and by renting rooms and self-boardings, or by organizing clubs, the cost may be largely reduced, perhaps to \$2.50 per week. Books are sold by the several bookstores at reasonable rates.

### SUGGESTIONS.

We do most earnestly and affectionately recommend to all our students, and to those who may be in charge of them, or who have influence over them in any way, by advice or authority, that they fix it as a rule never to leave the institution before the end of a term, and, if possible, that they complete a full year. Fragments of an education are indeed of much worth, just as the fragments of a diamond are valuable. But how much more profitable are they when united. The price of the diamond increases as the square of its weight. Hard study for a week, or a day, or even an hour, is worth a vast deal; but a full course of several years is largely enhanced in value. Do not be absent from the school for a day. The regular Calisthenic Exercises will give you health for consecutive study, and by habitual application you will acquire facility for labor, and you will accomplish more than you would have believed.

We certainly shall not grant diplomas to those who are absent often, and who do not finish every examination, both written and oral. One of the values of a course of study is that it represents years of honest, punctual labor.



### LOCATION, ETC.

Carbondale is a city of 2,500 inhabitants, healthful and beautiful, with a refined and cultured people. It is easy of access and offers inducements for board and social advantages beyond most other places. It has, perhaps, fewer temptations to idleness and dissipations, and combines religious and educational privileges, in a degree greater than the average of towns and cities. Parents may be assured that their children will be as safe as in any school away from home; and scholars may come here and be certain that economy and industry will be respected and assisted by all the surroundings of the locality. The Illinois Central, the Carbondale and Grand Tower, and the Carbondale and Shawneetown railroads, afford ample facilities for convenient access.

### LITERARY SOCIETIES.

The students have organized two literary societies for purposes of mutual improvement. They are THE ZETETIC SOCIETY, and the SOCRATIC SOCIETY. They meet every Friday evening. These afford one of the best means of culture, discipline and instruction in the practical conduct of business. They have commenced the foundations of libraries, and deserve the countenance and patronage of all the students and their friends.

### CALENDAR OF 1877-78.

Commencement for 1876-77—June 14th.

Fall Term begins Monday, September 10th—Ends Friday, December 7th.

Winter Term begins Monday, December 10th.

Holiday Recess begins December 21st,

Winter Term resumes January 7th, 1878,

Winter Term ends March 22d, 1878,

Spring Term begins March 25th, 1878,

Examination for the year begins June 11th, 1878,

Annual Commencement, June 20th, 1878,





