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Egyptian Staff

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THE EGYPTIAN

VOL. I

CARBONDALE, ILL., APRIL 20, 1921

NO. 6

JOHN PHILO GILBERT

In the death of J. P. Gilbert, the Southern Illinois Normal University lost an honored member of the faculty, a dearly beloved teacher and a spirit ever watchful of the best interests of the institution; and the community lost a pioneer worker for present appreciation and utilization of the natural resources of Southern Illinois. As an acknowledgement of this loss the following lines are written; yet they but meagerly express the feeling of grief at his departure, and but poorly express our appreciation of the labors of our fellow townsman and colleague:

John Philo Gilbert, son of James E. and Susan A. Gilbert, was born on a farm on Knob Prairie, Jefferson county, Illinois, July 27, 1872, and died April 10, 1921, aged forty-eight years, eight months and thirteen days.

His early education was secured in the country schools near his home. His mother died when he was seven years old and his father died nine years later, when he was only sixteen. This left him to plan his own career; this he did with the aid of the older children, and with what marked success he did this was rightly indicated by the many evidences of sorrow and bereavement which came from all sections of Illinois at the news of his passing away.

He entered the Southern Illinois Normal University as a student in 1892 and graduated from this institution in 1896. Taking up his work as teacher he taught successfully in the schools of Ava, McLeansboro, Olney, Mattoon and Tuscola. In 1903 he entered the University of Illinois. Here he pursued his biological studies, and at the same time taught biology in the Academy there. He took his bachelor's degree in 1905, and his master's degree in 1906.

As a student at Urbana he was elected to the honorary scientific fraternity, the "Sigma Xi." This golden key seemed, as it were, to unlock for him the door of future success. As a student there he was also chosen with a college to represent the University of Illinois in the Intercollegiate debate between the University of Illinois and the University of Indiana. The question debated was the "Ship Subsidy Bill," and largely through his efforts, we are told, debating honors were won for the University of Illinois.

It is very unusual to find such mental strength, magnificent stature, apparently robust physique, enviable voice, strong sense of humor, and untiring energy combined in one personality. All of these Mr. Gilbert possessed in high degrees, and he

used them all well, not for selfish motives, but he devoted them to those whom it pleased him to serve, his fellow men. Even to the last day's strength and the last hour's consciousness his thoughts were for the best good of Southern Illinois, and the best interests of the Southern Illinois Normal University, to which he was ever nobly loyal.

In pursuing his work at Urbana he became especially interested in bird life and its economic importance to the farmer of Illinois. He made an intensive study of the life histories of birds, their feeding habits, and the relative amount of each food devoured. He distinguished between the grain and insect feeders, and carefully worked out the lists of animals useful to the farmer and those harmful. Through these studies he has brought to Southern Illinois a respect for many a poor abused but harmless wild thing. He showed such knowledge and skill in these studies that he was sent by the government to make ornithological surveys of various regions in the United States, and at this he spent several summer vacations.

His accumulation of so much interesting material, and new knowledge of bird life made him the desirable person to put on the platform to interest the public in these things; consequently he was asked to plan chautauqua lectures. So successful was he in this work that he was given chautauqua work in twenty-eight different states of the Union, and became well known as a platform lecturer. So versatile was he, and so interesting that he was asked to be platform manager for chautauqua courses and this work he continued until his strength and the heavy school duties of the S. I. N. U. necessitated his giving it up. As a chautauqua lecturer he devoted his mornings to interesting the children in his bird and field studies and his afternoons and evenings to the adults. During one of these tours he was called as platform manager of a chautauqua at Marion, Ohio. Here he was entertained in the home of Mr. and Mrs. Harding, now residents of Washington, and occupants of the White House. Curiously enough at that time, from the platform at this place, he publicly predicted that Mr. Harding would one day become President of the United States.

Ten years ago, 1911, he took up his residence in Carbondale, where he entered upon his duties as head of the Biological Department of the Southern Illinois Normal University. This position he filled with eminent satisfaction and conspicuous success until September, 1920, when he was granted a year's leave of absence that he might become Secretary of

the Southern Illinois Development Association.

When loyalty to the school work necessitated the gradual relinquishing of the chautauqua lectures in which he had acquired so enviable a position, the Board of Managers released him under strong protest. But the public demanded his services, and as the chautauqua lectures were given up the State Farmers' Institute work grew in its demands on his time. This was one of his natural interests and he devoted as much time to this in the last six or eight years of his life as his strength and time permitted, perhaps more than the former warranted. He was in such constant demand as a lecturer that the number of calls refused grew far to exceed the number that he accepted.

During these years he made a host of friends throughout the state. He was instrumental in bringing to Carbondale, in 1920, the State Farmers' Institute, and was a big factor in making it the signal success it proved to be this last year. The state meeting at Danville a few weeks before his death was the first that he had failed to attend in years, and many messages of sympathy and cheer came from this meeting to his bedside. He was vice-president of the state organization during the two years of 1919 and 1920, and at the time of his death was Farm Director of the most southern, or twenty-fifth district. On April twelfth the other twenty-four farm-directors received messages from headquarters to attend his funeral in Carbondale. Many of them came, bringing with them the most exquisite floral offerings, among the many given.

June 14, 1900, Mr. Gilbert married Miss Dora Gray, daughter of Mr. and Mrs. F. M. Gray, Aetna, Illinois. They had met six years previously, when both were attending school at the Southern Illinois Normal University at Carbondale. Mrs. Gilbert, two sons, Philo and John Gray, and the following brothers, sisters and half-brothers survive: G. Gale Gilbert, Mt. Vernon; M. E. Gilbert, Jacksonville; Mrs. J. M. Louth, Mt. Vernon; Mrs. George Shafer, Indianapolis. The half-brothers are, Arthur Gilbert of Centralia, and Glenn Gilbert of St. Louis.

Mr. Gilbert was a member of the Carbondale M. E. church and as long as he was physically able to perform the task, superintendent of the Sunday school, as he had formerly been at the Student's Church at Urbana. He was a thirty-second degree Mason and a Shriner. The work of the Shrine fascinated him. He was interred with Masonic rites, very devoutly and affectionately rendered by the Carbondale lodge, assisted by

many out of town members.

Outside of the lines of work mentioned Mr. Gilbert had many other interests, as he was a many-sided man and entered largely into most community interests. He was a member and active worker in the State Dairy Association. He took great interest in the State Poultry Association, and besides the lectures he often carried off the prizes on his own poultry. He was interested in horticulture and studied treatment and sprays for both apple and peach orchards. He was an expert Apiculturalist, and the bee men held their meetings in his office, seeking advice of him when perplexing problems arose.

Mr. Gilbert had the faith of his convictions on any proposition, consequently was much sought as a promoter of economic enterprises. His rambles with students about the campus and vicinity will ever be remembered by them all as the very happiest experiences of their school life in Carbondale. His geniality and faith in others drew all to him, and for this reason both students and faculty sought for him to straighten out the knotty problems of life. His vision and keen sense of humor saved us all many hours of perplexity and perhaps grief.

But Mr. Gilbert did not belong to Carbondale. His sphere of influence knew no geographical limits. He was one of the best known and most successful educators of the state, a man of talent and ability. He early won recognition in his profession, and none excelled him in professional spirit. His good judgment and tact made him the man to whom we naturally turned to smooth out some knotty problems of diplomacy and tide the school over some pending crisis. He stood equally high as a man and citizen, and his death is a distinct loss not only to his many friends, but to the profession which he adorned, to society at large, and to the state. He was a man of the highest ideals, and the purity of his life is worthy of emulation. He never ceased to be a student, and ever sought to add to his great knowledge, which he used for the good of those around him. It can be truthfully

(Continued on page 5)

PAINLESS EDUCATION, TOO.

Miss Helen Baldwin, Illinois State Normal College, doth employ Her time in teaching Latin verbs Unto the youthful common herds. "It's fun for me!" Miss Helen cries, But maybe it would her surprise, To find the fun is all her own— The class recites with many a groan, —St. Louis Times.

WHY RURAL TEACHERS SHOULD JOIN THE AGRICULTURAL CLUB

The feeling still prevails that the Ag. Club is an organization for the exclusive benefit of students taking the Agricultural Course. This is a mistake for the Club welcomes every student into its ranks and it now extends a particular invitation to those students who have been teaching in the rural schools. It is true that students taking the Agricultural Course have always predominated in the Club and it is probable that they will continue to; yet students outside the Agricultural Course need the training that the Club can give them and the Ag. Club needs them.

A rural teacher must keep abreast of the times. He is an important personage in the community and he has a reputation for wisdom. He must maintain this reputation. Farmers everywhere interested in the new things in Agriculture such as testing seeds, applying limestone, the Federal Loan Act and a thousand and one things which the practical farmer must learn from some one. If the teacher is totally ignorant of the newer phases of Agriculture, the farmer is justified in thinking that the teacher is ignorant of the more modern phases of teaching.

No teacher would be so foolish as to study the text books of forty years ago and try to teach his pupils according to the principles laid down by these obsolete texts. It is equally foolish to try and teach in the country school when the teacher is unacquainted with the business problems of the farmer.

In the Ag. Club much will be learned by associating with people

who are intensely interested in Agriculture, being a member of the Club is about the easiest and most agreeable way of acquiring familiarity with the way progressive farmers are thinking. Do not think that by joining the Ag. Club you can suddenly develop into a scientific farmer. You cannot, but you can learn the attitude of the more progressive farmers on the present day agricultural problems.

The Ag. Club tries to be intensely practical. At the meeting of April 13th, testing seed corn and testing soils will be two of the questions discussed. These problems will be discussed from the point of view of rural teachers and methods by which the teacher can show his pupils how to improve their farming ability will be brought out. Too many energetic farm boys dislike school and quit as soon as the law allows. If some of the practical problems of farming were taught the interest would be greater.

Every teacher wants to be a success. There is no surer road to success than efficiency. The teacher who can interest his pupils and their parents has gone a long way toward being efficient. Governmental and educational efforts are being directed toward helping the farmer to be more successful than he has been in the past. The teacher who works in harmony with these agencies can be much more successful than the teacher who tries to ignore them. By joining the Ag. Club you will get an insight in the ways of being a leader in the business life of the community where you are teaching. Time was when the school house belonged to the children only. Now the most progressive communities believe that the school house can be made to serve the entire community. The teacher who can assist in making the school helpful to the entire community is going to be a success.

Some students labor under the mistaken impression that only students taking the Agricultural Course are eligible for membership in the Club. We believe that we have something for every student so any student is eligible for membership.

All of the Ag. Club's activities are not serious however. We have social affairs, every term, and we think that they are among our most enjoyable school experiences. During the Fall Term we had a Watermelon Social, last term we had a banquet. This term we are going to have the best entertainment we have ever had. Ask some Ag. Club member what it is going to be. At our entertainments we always try to have an abundance of everything. At the first meeting of this term we had so much popcorn, popcorn and lemonade that the Club and its guests could not consume all of the refreshments.

COMMERCIAL STUDENTS GET RECOGNITION

The students in the Shorthand class have just received a report on work done last term along the lines of style and theory. Before giving this report it will perhaps be well to give some explanation of what had to be done to gain this recognition.

The Gregg Publishing Company offers a series of certificates as an incentive to superior work in Shorthand. The first one of these is given to those who pass a creditable examination on the theory of the system. The second in order is given to those, who in application of principle coupled with good penmanship have a style of writing above the average. This certificate gives its holder membership in a club called Order of Gregg Artists. Members have a right to wear an artistic little emblem indicating their membership.

The following persons have earned the Theory Certificate:

Syble Melhuish, Telma Eubanks, Frankie McElhanon, Agnes Lentz, Eugene Whittenburg, Jennie Hiller, Ethel Black, Hallie Eubanks, Thelma Anna Dial.

The following are members of Order of Gregg Artists:

Syble Melhuish, Jennie Hiller, Agnes Lentz, Mable Hall, Thelma Anna Dial, Hallie Eubanks, Ethel Black, Eugene Whittenburg, Thelma Eubanks, Frankie McElhanon.

Other members of the class who have not been successful as yet are working on, and we feel sure that by the end of the year our class will be 100 per cent in both these lines of work.

If the laws of geometry you don't understand,

And you want to paint the floor; Why goodness gracious, oh my land, You may have a quart or more Of paint left over when you're done

But if the theorem of limits you can fathom,

And then you want to paint the floor; Of paint you can use up the very last atom, And of unfinished floor there is no more

When you're done. Isn't geometry fun?

The Ag. Club extends an invitation to every member of the school to attend its meetings and a special invitation to those students who have been teaching in rural schools. We believe that our activities will interest you.



Comfort

fully realized! Jump, run, bend over, sit down—not a "bind" or chafe anywhere! A full blouse, held in position by a snug waistband that gives as you bend. A closed seat and crotch; nothing to bunch or annoy. A side leg opening, adjustable in a jiffy. You will positively enjoy

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Eddie "You mean a goat!"

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**SERIES OF LECTURES
ON THE CAMPUS**



A. J. "DAD" ELLIOTT.

Under the auspices of the Christian Association, a committee of young people are making preparations for a series of four lectures to be given on the campus, by A. J. "Dad" Elliott.

Mr. Elliott, or Dad, as he is commonly known by the college men of the Middle West, is the general secretary for the Central Region of the Y. M. C. A. While in college at Northwestern University, Dad was the best all-round athlete that the University had known for years. He excelled in foot ball for four years, and for five times four years he has been putting that same "foot ball pep" into the Y. M. C. A. work in the colleges of the Middle West.

Dad has made an intensive study of student life in this region, and prepared a series of lectures on the same, four of which will be given here on April 25, 26 and 27.

Mr. Elliott's lectures are in great demand by the colleges and universities throughout the country. And we are very fortunate in having him on the S. I. N. U. campus for three days this spring.

Several of the students and faculty have heard Dad at Lake Geneva, Chicago and elsewhere, and are very anxious that the other students make use of this opportunity to hear him.

The subjects of the lectures are as follows:

1. Social Forces of College Life That Must be Made Constructive.
2. Things That Undermine the Student's Efficiency.
3. An Acid Test of Religion.
4. Does Religion Make a Difference?

The majority of the meetings will

be held in the Normal Hall, third floor of the Main Building. It is the hopes of those that have heard Dad that a one hundred percent representation of the student body will attend each lecture.

NOW THEN, DEAR EDITOR

Now Then, I want you to make Nasty Conaster and Harold Pritchard to quit calling me "Shorty." I shall be twenty-one in the spring and if something isn't done pretty soon to stop all this backwoods stuff, I am certainly going to tell my pa all about it. Just see if I don't. Yours, Ikey Lavander.

Now Then, the older I grow the more I know. Some day I really think I will be wise, in fact I believe—well I think I almost know, I can tell real roses now, without subjecting them to the water test. Yours, J. C.

Now Then, we wonder why the Y. W. C. A. and the Ilimae never do take time to have a copy of their programs put in our school paper! Will the editor please inform us, if these two organizations are still in existence? Yours sincerely, Other School Organizations.

Now Then: It is being rumored about school that the other day I went to a certain house and the floor was so slick I couldn't stand up. And that I thought if I could reach the rug I would be safe but when I jumped and my feet landed on the rug I landed on the floor. Now Then, if you hear anything about this please don't publish it. Yours till I fall, Max Brock.

Now Then: I have conferred degrees on the following students:
 Deneen Watson, M. M. (Married Man.)
 Lois Pratt, T. G. (Timid Girl.)
 Leona Smith, H. M. (Have Mercy.)
 Billy Atwill, F. B. (Fatty Boy.)
 Lawrence Watson, N. G. (No Good.)
 Sue Ellen Lay, I. G. S. (I Guess So.)
 Edward Glenn, L. B. (Long Boy.)
 Chas. Sattgast, Y. B. (You Bet.)
 Mr. Furr, W. T. T. E. (Words to that Effect.)

Now, then dear Editor, I always got an inspiration, when I read my Egyptian, to contribute to the next copy, so I'm going to write something now. (Although I should be

reviewing for my History of Art quiz.)

You have often asked me to write but by the time all my work is finished and I have a spare moment (which is really an impossible thing for me) all my own in which I may indulge in the pleasure of putting my deepest thoughts in black and white, my inspiration has "took wings and flew."

Now I don't know just what to write about, but there was one thing that appealed to me in our latest paper—that was the name of a man—Mr. Phillip Space, I'm always anxious to come in contact with new friends. If he is really worthy of my acquaintance can't you arrange for us to meet? I'll risk your judgment.

Yours for Phillip,
 ELVIRIE.

PEP
 Keep on your Toes,
 Put your best Foot forward.
 Hold on to your Backbone.
 Keep a stiff upper Lip.
 Keep Abreast of the Times.
 Stick out your Chin.
 Don't get down in the Mouth.
 Use your Head.
 Keep your Eyes and Ears open and your Mouth shut.

Pep is the spot-light of enthusiasm which throws its light into the darkest corners.

Some women are like spaghetti—when you think you've got 'em they slip away.

Those without "pep" are not worth their salt.

Some have a good time thinking of what a good time they would have if they were having it.

Most people are not what they use to be—they use to be children.

Many who think fifty is the dead line were "stiffs" at twenty-five.

TIMELY ADVICE.
 I can't—does nothing;
 I'll try—does wonders;
 I will—does everything.

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Some people can be made to believe almost anything but the truth about themselves.—Philip Space.

A sure passport to the good graces of most people is a neatly tuned compliment.—Philip Space.

Isn't it wonderful that a man can still persist in liking history, even to the extent that he is willing to teach it, after he has been spanked for a revision of the text book?

Rathgeber Bros. of Murphysboro have recently bought out the Veach Book Store and are now in charge of this popular students' headquarters. They promise to do for Carbondale what they have already done for Murphysboro, give us the best book store in Egypt. Every courtesy and attention will be given Normal school students. See their ad. elsewhere in this issue.

Sunday afternoon, April 10, the sad news was spread abroad over the city of the death of Prof. J. F. Gilbert. He had been seriously ill for several days. School was dismissed Tuesday afternoon for the funeral which was conducted by Rev. A. C. Geyer of the Methodist church assisted by Dr. D. B. Parkinson and Rev. J. W. Cummins. The burial rites were performed by the Masonic fraternity of which Prof. Gilbert was a faithful member. A vast concourse of students, faculty, citizens and friends from a distance gathered to pay respect to his memory.

An extended appreciation appears elsewhere in this issue.

FORMER STUDENT HONORED

Last week Oliver K. Loomis U. S. '18 was elected a member of Alpha Zeta, honorary agriculture fraternity at the University of Illinois. Loomis was one of the 12 Juniors elected to membership.

THE VALUE OF STORY TELLING

By Nelle Thiess, Fourth Grade Practice Teacher.

Story tellers were the first teachers before the art of writing or of making books, even before picture-writing, there were story tellers. Men of centuries ago handed down our literature. Unconscious teachers they were, but nevertheless did they inspire and teach the people as they recited the deeds of their great heroes.

In the Hindoo, Hebrew, Persian, Egyptian, Greek, Norse, German, Celtic, Japanese and probably all the races whose folk tales and epic stories we have, there are traces of sun myths and stories based on some strong impression made upon primitive man by the onward phenomena of nature. Sometimes he would battle with the wild beasts and this would furnish an episode for a story which would be told and idealized as the years went by. Then came a tribal hero who led them in battle and gave his life for them, furnishing material for a thrilling story that would be told from generation to generation.

Still later came the fairy story with ethical motive. Some became experts in the recital of stories and as these tellers of tales sat around the fire side or under the shade of trees and looked into the rapt faces of the listeners, the deeds of men and monsters of the phenomena of nature became fused into one and their work grew taking on artistic form and moving on to a magnificent climax, revealing in the end the ethical order of the world.

These story tellers, who wandered from land to land telling or singing of some great deed, were welcomed by court and king as well as by the common people.

The story telling of today is just as important a factor, nearly all the people are interested in the story, the most ancient, universal and popular form of literature. Most people tell stories in some shape or form and are interested in story telling for it is one of the most natural entertaining and artistic forms of self expression.

All educators, whether teachers, preachers, writers, kindergartners, play ground or Sunday school workers are interested in the philosophy of story telling for it is used for both moral and spiritual teaching.

All parents and all adults, whether they have children of their own or not should be interested in telling stories to the young people for the culture and civilization that our forefathers have given us and must in turn give to the rising generation about us. When the children come around us and say, "Tell me a story," it is our golden opportunity to give them the noblest ideals in the world's literature, the flower and blossom of civilization.

To all who tell stories several fundamental questions will arise: What stories shall I tell? How shall I

tell a story? In order to answer the question of what stories to tell, we must make a study of the child from the dawn of his interest in the story through all the periods of his development—childhood, adolescence and maturity.

First, let us view the question from the standpoint of the story. We cannot tell all the good stories or can we read all the good books. If the question, "What shall I read?" is an important one to the average reader, much more important is the question to the teacher, "What stories shall we tell to the young people?" The question is far reaching and complicated. What stories do the children like best? Which have the most cultural value? Which give the most of the race heritage in thought and feeling? What stories have their roots deep in the past and reveal the beginnings of life? What stories have become the world's great classics? What stories have the fairy, the supernatural element and the giants that charm the child? We must tell stories that suit best the child's need at the various periods of his growth. We must also tell the stories that will correlate with his other studies. These are some of the questions that the story teller must answer.

How to tell a story is the most important question. What are the fundamental psychological principles of telling a story? Or, in other words, what preparation of heart and mind must we make in order that we may tell a story effectively? In the first place we must be able to visualize, to see clearly the images, the mental pictures in the story.

To the extent that the story teller can imagine these scenes, creating them anew as he tells the story, to that extent can he make his audience see them. He may rest assured if he does not see clearly the mental pictures in the story, to that extent can he make his mental picture, his audience will not.

If more people would consider how important story telling is to the children and always read good literature to them there would be more interest taken in the art of story telling.

AN APPRECIATION

A good place to eat, and the best of hospitality, is the opinion of several normal boys who have eaten at Mrs. Lou Hiller's residence on Normal Avenue for two consecutive terms. She affords the best of food and the price is reasonable. The students take this means of expressing their appreciation to her.

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AN AGG. (EGG) TRAGEDY

In spite of the fact that the date was only April 5, the sun beat upon the backs of students, going to and from school, with all the intensity of a day of mid-July. Rain had fallen the evening before, the ground was wet and soggy. The vapor rose and ascended from the slippy pavements in such quantity as to resemble a massive smoke screen, in the submassive zone of the great Atlantic. The air was stuffy, the heat oppressive, while in the distant west, at short intervals, low rumbles of thunder could be heard.

Long before the loitering sun sank in the west, ominous looking clouds of an indescribable copper hue, reared their massive heads and shut from view the last gleam of sunlight. These continued to rise, pile upon pile, in one great seething, boiling mass, until the last of day had gone and darkness settled over all; darkness broken only by the deafening roar of thunder. Did mortal man ever see such a night?

A solitary student returning home from a trip out of town, stopped at the front gate of the Southern Normal, and gazed with awe at the

pranks of the lightning as it played first on the steeple of the main building, then on the flag pole and now on among the trees of the Campus. Hark! What was that? Between the crashes of thunder, stealthy steps were heard, nearer and nearer they came. The student surely had time to step behind the parcel post box, at the Normal gate, as two individuals, each with his hat pulled well over his eyes, coat collar turned up, and carrying an oblong burden, passed by.

What could it mean? Were these individuals also belated students whose nearest way home lead across the Campus? If so, why the cat-like tread, why the crouching position of the body? Why by means of hat and collar, should they attempt to hide their faces from the blackness of the night? No, honest man should walk, not crouch even on a night like this. And why, as the lightning flashes, should they slink nearer the shadow of the trees.

With throbbing heart and trembling knees the student follows them. He, himself now between flashes of lightning, steals from tree to tree. Now he gains position, when by the next flash of lightning sees them enter the building, then making his way from window to window he sees a light in Mr. Muckelroy's office. The men were using a flash light. Their faces were turned from the window, yet could he doubt the identity of the two? They bore a strong resemblance to two of his friends, students in school. No, no, it could not be them. For they were men of honor with high standing and certainly they would not be engaged in such secret work.

A lightning flash followed by a peal of thunder which seemed to be tearing the buildings from their foundations. With blanched and ashen faces they turned facing the window, and he recognized them. Oh, what can it mean? These men, whom he had long called friends. These men, for whom he had long had the highest respect, a senior and a post graduate of his own Alma Mater.

By means of the flash-light they continue nervously their work. The student from the outside watched them uncover their oblong burden; it was a market basket. They advanced to a square top box on legs and let down a door. From this box like object a large tray was removed. They commenced to converse and the student with abated breath and ear to the window listened to catch each word.

"Say, Everett, some night to be out carrying rotten eggs around."
"Well Eubanks," says the man addressed as Everett, "If you had

turried them as you should have done when it was your time, they would not be rotten eggs, but chickens instead, and our grade in poultry would be 85 or 90 instead of 75." I don't blame Mr. Muckelroy for demanding that these eggs be carried away after night. Do you think he could afford to let the outsiders know that this department generally so efficient, could hatch only 7 chickens from 200 eggs? "Well," says the man called Eubank, "anyway, I hope Dot never hears of this."

ALWAYS A BOOSTER

The fourth column on page six displays the advertisement of the J. V. T. Store.

The J. V. T. Store carries the very newest patterns in ladies and gents furnishings.

Whenever you see J. V. T. in the Egyptian you can always be assured that it means friendship to the S. I. N. U. students.

They earnestly solicit your patronage, and you show your appreciation by patronizing them.

Y. M. C. A. PRESIDENT RECEIVES HONORS

Earl X. Smith Elected Member of State Student Council.

At the conference in Champaign last week Earl Smith, president of the local Y. M. C. A., was elected a member of the State Student council. This is quite an honor to both Mr. Smith and to the S. I. N. U. This is doubly true because this makes two consecutive years that a member of this school has been chosen to represent the thirty odd thousand men students of Illinois. Harry Wiley served last year.

Praise is due Ransom Sherretz for successfully conducting the campaign.

The council is composed of seven members, the others are, John Birks, James Millikin, W. P. Gronewald, Northwestern College; W. Shaplin, Shurtlett; Jerome Hohansen; Carthage; Harold Lewis, U., of Chicago.

LOST

A bunch of keys, reward if returned to Free Press office.

TIME TELLS

Many a suit guaranteed to wear like iron looks rusty in two weeks.

ZOO-LOGICAL

Women make monkeys out of men.

ANIMALLY SPEAKING

Adam
Had 'Em;



SPRING TOGS FOR THE YOUNG FELLOWS

The young fellows are coming here for their clothes because their money goes farther than at many stores and the quality is attractive.

Young Men's Suits

\$20.00 TO \$40.00

Men's Department

J. V. T. STORE

FOR THE BOYS

The latest styles in Hats, Caps, Shirts, Ties, Shoes and Sox. Dress Shirts from

\$1.00 Up to \$3.00

FOR THE GIRLS

Holeproof Hosiery the Wonder Hose. Lisle, 75c.

Silk Faced, \$1.00

Pure Silk, \$2.00

Once you wear them you will wear no others.

JESSE J. WINTERS,

CLOTHIER & FURNISHER.

Remember, we sell tires and accessories; also we do machine work and general automobile repairing. We use a time recorder on all jobs.

SHORTE MEYER'S GARAGE

THE MODERN

HEALTH CRUSADE

A chance visitor to the Training School these days rubs his eyes, and wonders whether he has fallen asleep and is dreaming or whether he is really living in the eleventh century. Otherwise, what is this talk of pages, squires and knights that we hear on all sides? Why does the talk of chores, that must be done before anything else, remind us of the religious zeal of the crusaders of old? Our questions are soon answered for everywhere we see large charts among THE MODERN HEALTH CRUSADE and we hear that these children have taken the "vow" and are earnestly working to win their honors in this crusade of health.

No less earnest than these crusaders of old are the children of our Training School in the modern health crusade in which more than four million American children are already enrolled in health chivalry throughout the country; this has been adopted by thousands of schools and has become a part of the regular school curriculum.

Personal and community health is the object of this cause. Health is not so much a matter of extensive knowledge of facts as it is of will to comply with a few simple laws from day to day until compliance becomes habitual. The Crusade system supplies this will by bringing together the facts that the child learns in his hygiene and by helping him to follow them by Crusade Chores for which recognition is given in the form of honors.

The chores are as follows:

I washed my hands before each meal today.

I washed not only my face but my ears and neck and I cleaned my finger nails today.

I kept fingers, pencils and everything likely to be unclean out of my mouth and nose today.

I brushed my teeth thoroughly after breakfast and after the evening meal today.

I took ten or more slow, deep breaths of fresh air today. I was careful to protect others if I spit, coughed or sneezed.

I played outdoors or with open windows more than thirty minutes today.

I was in bed ten hours or more last night and kept my windows open.

I drank four glasses of water, including a drink before each meal and drank no tea, coffee, nor other injurious drinks today.

I tried hard today to eat only wholesome food and to eat slowly. I went to the toilet at my regular time.

I tried hard today to sit up and stand up straight to keep neat, cheerful and clean minded, and to be helpful to others.

I took a full bath on each of the days of the week that are checked.

Each chore may be done daily making a total number of seventy-seven points, but if a child does fifty

four of these chores in one week he is given credit for it.

When he does fifty-four chores for two weeks, he is enrolled as a Page. At the end of three more weeks he becomes a Squire and a badge is awarded. Similar badges are awarded at the end of ten weeks for Knights and fifteen weeks as Knight Bannerets.

Along with this work is given a height and weight examination to learn how many are up to standard in weight, for many of our school children are unable to do good mental work, because they suffer from malnutrition or underweight.

Good reports are coming in from the parents showing that the children are gaining in weight, and we are told that the tasks of getting children ready for school and of washing hands before eating have become play instead of a task.

Those reports emphasize the motives provided by the Crusade in utilizing various principles of child psychology. It introduces the play element into the practice of hygiene. It transfers the romance of the medical crusade to a vital present day guest. It holds up to the children the chivalry of health. It makes him feel that he is of some importance and that he is taking an active part in a great movement.

Opportunity to belong to a national crusade appeals strongly to the child. He finds an outlet for patriotic aspirations. He has an incentive to do his part to assure the country that in another draft for war one person out of three shall not be rejected, for physical defects due to bad health habits.

"The primary aim of elementary education is the formation of habits of good physical and mental conduct." Habits are being formed while reasons are being learned as in "Alice of Wonderland," the best way to explain is to do it.

The national Tuberculosis Association are the founders of this nationwide movement and many schools in surrounding counties are promoting the work.

Any students who desire further information or literature along the Modern Health Crusade may apply to the National Tuberculosis Association or to Miss Newsum of the Physical Education Department.

BASE BALL

The baseball prospects for this year are good. The team will be a better team than last year and in all likelihood will be the best that has been for years.

Baseball, like football, is what the student body make it, so let's get back of our team during the entire season and make it the most successful year the S. I. N. U. has had. The men have been taking advantage of the ideal baseball weather for last three weeks and will be in fine shape for the first game.

The schedule is not completed at the present time, but arrangements have been made for games. Watch for announcements soon.

**Clothing
Shoes**

Hats

Furnishings

Athletic Goods

I. W. Dill Co.

THE
"ILLINI TWINS"

TWO ORGANIZATIONS UNDER ONE MANAGEMENT

Home Office:
Carbondale, Illinois.

The
ILLINI UNDERWRITERS

A reciprocal exchange insuring your automobile

The
ILLINI HEALTH AND ACCIDENT COMPANY

A mutual.

Issuing Health and Accident contracts of the most attractive-kind.

CHAS. E. HAMILTON

THOS. L. CHERRY,

President.

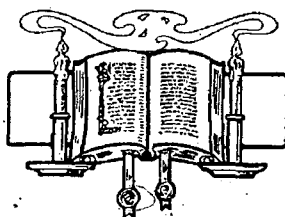
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Rathgeber Bros.

Successors To

ROY VEACH



Anything and Everything
For The Student and
The School