

10-9-1929

The Egyptian, October 09, 1929

Egyptian Staff

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Volume 10, Issue 5

Recommended Citation

, . "The Egyptian, October 09, 1929." (Oct 1929).

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THE EGYPTIAN

VOLUME X.

Carbondale, Illinois, October 9, 1929

No. 5

EXTENSION WORK OF NORMAL IS WELL ORGANIZED

REGULAR COURSES OFFERED IN FIFTEEN CENTERS OF SOUTHERN ILLINOIS

It is now the policy of our Teachers College to maintain and enlarge a well organized system of Extension Instruction. The first steps looking toward this end were taken by President Shryock in planning the work of the coming year. As a part of this plan additional teachers were secured enabling the President to assign certain members of the teaching force to this new field of Extension work.

Two years ago a number of the members of the faculty gave Extension courses in the cities and towns of Southern Illinois. Some of our sister teachers colleges criticized the method of carrying on the work and refused to accept the credits earned in these Extension classes. But it is gratifying to know that these credits have been accepted by the University of Illinois, Chicago University, Michigan University, and Columbia University. Not only have the credits earned in the Extension classes of two years ago been accepted by the great universities, but in certain instances the university praised the character of the instruction given in these extension courses.

The question of carrying on college work in absence has been a vexed problem with those who have worked out and established educational policies. This form of collegiate training is now recognized as valid for a large share of the work required for the baccalaureate degree. It is a new feature of scholastic preparation which has gained recognition from college authorities in response to de-

(Continued on Page Two)

Watch This Space for Results of Contest

The contest between the organizations, which we told you about in this space last week, is making rapid progress and many of the organizations are almost over the top with their subscription drive.

The leaders to date are: The Agricultural Club with a membership of nine and seven subscribers; the Y. W. C. A. membership of thirty-seven and thirty subscribers. Many of the organizations are not far behind and next week we hope to be able to report several who have completed the drive.

There are a few of the organizations which are not yet completely organized, but we are sure that they will make a quick response at an early date.

This space will continue to be devoted to the contest reports until the drive is completed.

Come on leaders and lead the list next week. Be first to write FINIS.

Complete Selection Of Obelisk Staff For Coming Year

The selection of the staff for the 1930 Obelisk has been completed. Each appointment was made in accordance with the particular capabilities of the individual.

Staff members have been working since last spring and the work is progressing rapidly. The book will embody several new distinctive ideas, two of which are incorporated in the campus-view section and the snapshot section.

The major positions have for the most part been filled from the Junior Class.

A complete list of the 1930 Obelisk staff follows:

Editor, Rea Winchester.
Business Manager, Harvey Phillips.
Asst. Editor, Donald Payne.
Asst. Editor, Dean Wisleder.
Asst. Bus. Mgr., Thomas Rotramel.
Circulation Mgr., Hal Hall.
Photographer, Raymond Crowell.
Art Editor, Julia Mason.
Asst. Art Editor, Gertrude Kraft.
Asst. Art Editor, Winona Taylor.
Asst. Art Editor, Catherine McElvain.

Feature Editor, Jeanette Evans.
Asst. Feature Ed., Marion Harris.
Asst. Feature Ed., George Bradley.
Society Editor, Mildred Whiteside.
Athletic Editor, Clarence Harris.
Women's Athletic Ed., Mary Rose Colombo.

Senior Editor, Bernice Myers.
Junior Editor, Katy May Kerstine.
Sophomore Ed., Margaret Woods.
Freshman Editor, Richard Watson.
High School Editor, Marie Taylor.
Typists—Dan Foley, Lucille Barber, Carol Hughes.
Faculty Advisor, Miss Julia Jonah.

JUNIOR CLASS ELECTED OFFICERS LAST FRIDAY

The Junior class held an election of class officers last Friday. The officers elected are as follows:

President, Guy Neal.
Vice President, Vinita Bridges.
Sec. and Treas., Harvey Phillips.
Representatives for the Homecoming are Helen Stiff and Paul Baker.
For the Student Council the class elected Mildred Whiteside, and Theodore Thompson. The Juniors think they have elected some of the best members of their class and expect much from them during the coming year.

DATES SET FOR RURAL PRACTICE BOX SOCIALS

On the dates given below at 7:30 p. m., box socials will be held in the Rural Practice Schools affiliated with the Teachers' College:

October 10th, Wagner School.
October 17th, Buckels School.
October 17th, Foreville School.
October 24th, Pleasant Grove School.

DR. THALMAN RECEIVES HONOR

ELECTED TO MEMBERSHIP OF PSYCHOLOGICAL ASSOCIATION AT SEPT. MEETING

Dr. W. A. Thalman, one of the new members of the faculty of Southern Illinois Teachers College, was elected a member of the American Psychological Association at the September meeting which was held at Yale University. Since only those of superior qualifications receive invitations to become members of such eminent bodies, Dr. Thalman has been honored.

The recommendation for Dr. Thalman's election came from the Department of Psychology of Cornell University, Ithica, New York. As the College of Education of Cornell University ranks favorably with that of Columbia University, this fact is one of significance.

Dr. Thalman obtained his bachelor's degree from Ellsworth College; his master's and doctor's degrees from Cornell.

Dr. Thalman was a superintendent of schools for one year, principal and normal training critic eight years, instructor in psychology and education in the extension schools of Iowa State Teachers' College for five summers, and instructor in education at Cornell college one summer.

Dr. Thalman is also a member of the two national honor societies, Phi Delta Kappa and Sigma Xi.

W. A. A. GAVE CAMP FIRE PARTY LAST WEEK

The Womans' Athletic Association gave a party for the new girls last Monday evening.

Transportation was provided. The party "trucked" out to Thompson's lake. What matter if the road was a little bumpy in spots?

After a treasure hunt the girls gathered around the fire to sing and E.A.T. The songs—with the exception of S. I. N. U.—were camp songs gathered from various summer camps by Miss Carpenter. One of the favorites was, "Have You Heard the W. A. A. Band?"

Miss Etheridge gave a short talk urging the girls to come out and help make W. A. A. a bigger and better organization.

HOME COMING PROGRAM HAS NOVEL FEATURES

The Homecoming program is to differ from previous ones in that it will not be woven about one play but a short series of eight skits featuring local scenes and plots.

The opening skit is entitled, "Homecoming Throughout the Ages." Imagine, if you can, a homecoming fifty years ago, and one fifty years hence! A big trail is to be staged, a nightmare, an athletic stunt, backed by Di Giovanna, songs and dances by the Women's Athletic Department—just everything that means entertainment. Strut and Fret is rehearsing every night to appear under the new spot light.

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HEAVY LOMBARD TEAM DEFEATS NORMAL 26 TO 0

S. S. MONTNERNER'S REPEATED SUCCESS MADE GAME EASY FOR THEM

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From the time of the opening whistle till the end of the last quarter Lombard overpowered Carbondale completely. The teachers were confronted with a line that averaged at least 190 pounds and stood as solid as a stone wall.

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PHIL AU

Normal kicked to Lombard to start the game, and it was at this time only that Carbondale came into scoring territory. After Hudgens had recovered Lombard's fumble practically nothing was gained on the Southerner's four downs. Lombard took the ball on the 18-yard line and started a march down the field that lasted throughout the game. They made their downs with little difficulty and scored twice in the first quarter.

In the second quarter Lombard repeated by scoring again. Harris was substituted for Hughes because of Roland's injured shoulder. In the third period Lombard scored in the first five minutes, and then things tightened down.

In the fourth quarter Carbondale made a last frantic effort to score, and both teams opened up with aerial attacks. One pass from Lauder to Swofford gave Carbondale a 35-yard gain, but two other of Normal's passes were knocked down with a loss of five yards by penalty.

Nichols, Lombard's quarter, was the star of the game. His ability as an open-field runner and as a quarterback are unquestioned. The North-

(Continued on Page Six.)

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Home

GUY LAMBERT INJURED IN FOOTBALL PRACTICE

Guy Lambert got the larger of the two lower bones of his right leg broken in football practice Tuesday afternoon. An X-ray showed a slanting break just above the ankle. The accident occurred when Dan Foley hit Lambert on the shin after Foley had been tackled by another player. Lambert, a graduate of University High, is a popular athlete, having been on the football squad two years, a member of last year's reserve basketball team, and a fast man on the state championship freshman relay team.

SOPHOMORES SELECT OFFICERS FOR CLASS

On Tuesday, October 1, a meeting of the Sophomores was called for the election of officers. The following officers were elected:

President, Clarence Hodge.
Vice President, Mary Marberry.
Sec. and Treas., Thomas Rotramel.
The representatives to the Student Council are Julia Mason, and Webster Balance. Since the meeting was held at chapel period and time was limited no representatives were elected for the Homecoming Committee.

NOTICE

See Bulletin Board, south of Main Building for announcement concerning Prize College Novel.

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AGRICULTURAL CLUB WELCOMES YOU
 The Ag Club meets every Wednesday evening at 7:00 o'clock in the Zetetic Hall. Everyone is invited to attend. Come and bring a friend.
 Below is the program for tonight:
 Piano solo, Mary Keller.
 Reading, Oscar Gurley.
 Violin solo, Irene McLean.
 Reading, Albert Wiman.
 Jones: I hear that two of your tens have stopped laying.
 Smith: Yes, two.
 Jones: What is the cause?
 Smith: A car.
 Fortune Teller: You will soon inherit a lot of money.
 Dave A.: Then will you loan a couple of dollars on it?

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EXTENSION WORK OF NORMAL IS WELL ORGANIZED
 (Continued from Page One.)

mands which hundreds and thousands of young people have been making upon our institutions of learning. In the years gone by, when actual residence at our colleges was considered as valuable an element in character-building as Greek or calculus, the number of those graduating from our colleges was very small. But the real tragedy under these conditions is understood and appreciated when we think of the scores and hundreds who were forced out of college at the end of the first, second, or third year, never to return and with no encouragement to continue any line of study in which they might be deeply interested.

As stated above, those who formulate educational policies have been giving the whole question of study in absentia careful consideration. Especially is this true as applied to college training as a preparation for teaching. The highest authority in the matter of determining standards as applied to the training of teachers for their profession is the "American Association of Teachers Colleges." This organization is a section of the National Educational Association, and meets annually. The last meeting was held in Cleveland, Ohio, February 23, 1929. In a former meeting of this Association held in Washington, D. C., February 26, 1926, there was adopted a group of standards for the governing of Teachers Colleges and Instruction therein. These standards were revised at a meeting held in Dallas, Texas, February 26, 1927, and at Boston, Massachusetts, February 25, 1928.

At the meeting held in Cleveland last February, the association adopted the standards for teachers colleges, which are now in force and which will not be materially changed within the next several years. There are fifteen of these standards, each with a number of sub-divisions. The one we are especially interested in is "Section III., Standards for Graduation."

There are three requirements in this standard, and they are given below for the information of those who are concerned about graduation from any teachers college:

- A.—The quantitative requirement for graduation shall be the completion of at least 120 semester hours of credit, or the equivalent in term hours, quarter hours, major or courses.
- B. The requirement for graduation for the normal school or junior teachers college with a two-year curriculum shall be at least 60 semester hours or the equivalent, and for a normal school or junior teachers college with a three-year curriculum, at least 90 semester hours or the equivalent.
- C. Not more than one-fourth (1/4) of any curriculum leading to a degree or a certificate or a diploma in a teachers college or normal school shall be taken in extension classes or by correspondence. (Not more than one-half (1/2) of this shall be done by correspondence.) These classes shall be conducted by regul-

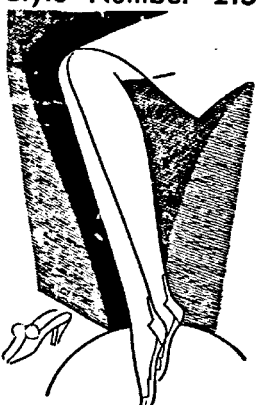
INTELLIGENCE TESTS DEBATED AT FORUM

The Forum held its weekly meeting on Monday night in the Zetetic Hall. The meeting was opened by the president. After devotional exercises the program was rendered.

The main feature of the evening was a debate. Resolved, That we should give intelligence tests to all voters. The affirmative was upheld by Arthur Trammell and Everett Savage, the negative by Ellis Hanna and Ray Chambers. The judges cast two votes in favor of the affirmative and one in favor of the negative. The advisor, Miss Harbour, gave a number of instructive and helpful criticisms.

Early appointed teachers who meet all the qualifications of standard V, Preparation of the Faculty. No courses shall be offered for credit either in extension or by correspondence which are not also offered as part of the regular residence work. These courses should likewise meet the standards of sequence, prerequisites, etc., set forth in Standard VIII, Organization of the Curriculum. Let us consider Section C., and state it differently. We might say:

- 1. One-fourth (1/4) of the 48 credits required for graduation from this school, 12 credits, may be taken in extension classes.
 - 2. One-half of this one-fourth or six credits may be obtained by correspondence.
 - 3. No one may teach extension classes who would not be allowed to teach the same subjects in the college class rooms.
 - 4. No subject shall be offered in extension work that is not a regularly listed subject in the college curriculum.
- In addition it may be stated that extension classes must be in actual session as many clock hours as are required in the regular college classes for credit in the several subjects in the curriculum.

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SEASON'S FOOTBALL SCHEDULE

There has been much unfavorable criticism by students concerning the football schedule for this season. They pay their two dollars for a football ticket, see that there are only three home games, that furthermore these three games are off somewhere in the dim and distant future, and finally that they are on consecutive week-ends; and they complain accordingly without having made any other considerations.

There are several reasons for such a schedule. In the first place, consideration was taken to improve our standing in the Little Nineteen Conference. In order to do this, we had to schedule more games with Conference schools; and as most of the schools were not overly-anxious to play us, because of the excellent reputation our team enjoys, they insisted that the games be played on their fields. This explains the away-from-home games with St. Viator, Lombard, and Normal. In regard to the other games, with Murray, Charleston, and McKendree, it is our turn to play them there. We could have imported teams from distant places to play here, but it would not have been practicable from the financial standpoint. It also might be interesting to know that several of the teams that we played last year were so thoroughly drubbed that they refused to meet our men again.

HOLD THAT LINE!

Now is the time dear students, fair and otherwise, when we are best supplied with those enviable virtues, vim, vigor, and vitality. You know the time in each term when we have recovered from the first attack of discontent and out-of-place-ness, the time when we have had our first tests in most subjects. The instructors are not yet so hardened and skeptical as they may become later on, and the students are working with the determination and enthusiasm with which they began the term. Consequently the tests come back bearing fair tidings and gladdening the hearts of all—or nearly all.

Too often at this point we lean back with an egotistical smile and rest on our laurels, which are seldom plentiful enough to warrant it. Needless to say, our first impression and the "prep" that we firmly believe to be established do not stand the strain. About mid-term we wake to the sad fact that our grades have withered surprisingly, and not without a prodigious amount of effort can we resuscitate them.

FRESHMEN RESPECT FOR UPPERCLASSMEN

Proposed—That the freshmen adopt some specific sign of respect for the upperclassmen. In many schools it is the custom for the freshmen to remain seated after chapel while the upperclassmen leave the room. We believe this would be a worthwhile custom for this college to adopt. In this way the frightful congestion immediately after the bell taps would be avoided.

By this plan the upperclassmen could look the freshmen over and become familiar with each smiling (?) face. Then too the freshmen can run, while the older students can barely walk, because probably of their many books and the great weight of the world on their stooping shoulders. The only fair thing for the frosh to do is to give the old folks two or three minutes head start toward the cafe so that they will stand a chance of getting inside the sacred portals and take some nourishment before the bell bids them hobble back to their classes. Come on, give them a break! Won't some freshman take up the good cause?

THE HAMLET MURDER CASE

By Donald Payne

A New and Somewhat Edifying Theory of the Case of Hamlet of Denmark.

FOREWORD

The Hamlet case is being used in this analysis not because of unusual qualities of interest, however, it does contain quite a satisfactory number of deaths) but because it is peculiarly adaptable to all the new and old methods of probing into the causes, motives, and repressions relative to homicide and its by-products.

This hypothesis employs the necessary amount of psycho-analysis imperative to all crime-articles. In fact, before this treatment is done, every character of the play will be found to have a secret dream-life—a dream-life so hidden that neither the character nor Mr. Shakespeare could have been aware of its existence.

In order to relieve the reader of any possible tedium, this case will be related in a narrative-dramatic manner which will combine the more desirable features of each. My treatment of the case will be enhanced by allusions to the fine arts, science, and history-touces which do so much toward creating that aura of sophistication, of savoir vivre, of sine qua non, in the novels of S. S. Van Dine. Now go on with the story.

ACT I

Time: Thirty minutes after the death of the king.

If one had been in the vicinity at the time, one might have seen in the second best drawing-room of the palace of the King of Denmark, a group of tense persons bickering over a matter of apparently common interest. But if one had been in the drawing-room one might have heard such a conversation as this:

Hamlet: "Roughly—and it was rough too—this is the situation, Sergeant. Hamlet, Sr., my father, was found dead in the peach orchard behind the house. There were no signs of violence, no—"

"Wait a minute," interrupted Sergeant Warwick of the Danish prefecture. "Private Gloster, have you placed an X to mark the spot where the body was found? You have? Please continue, Prince Hamlet."

"There were no evidences of a struggle. The murder was committed after a cold and calculated plan, and in my opinion the murderer was none other than—"

"Stop!" said the Sergeant. In cases like this only the constabulary has opinions, and besides—besides—we'll take that up later. And now, what's your version, Your Majesty?"

King Claudius: "To put the thing in a nutshell, my beloved brother was discovered dead in the nursery adjacent to the rear of the castle. As my esteemed nephew observed, there was about his unfortunately deceased person, no token or resistance to the agency which did him to death. His habiliments were unruined, his visage was calm, there was about him a sweet and stilly peace, a suggestion that he might have welcomed the Dark Angel as a herald of his ascendancy to a higher throne. I half envied him as he lay there; at the moment I believe I would gladly have exchanged places with him. I—"

"Don't fret, uncle dear, I'll see that you get a place just like soon."

"Now boys," murmured the queer placatingly, "don't be quarrelsome at a time like this! I think, Sergeant that we should postpone proceedings until morning, at which time Hamlet's nerves will be rested, and the poignancy of his uncle's grief assuaged."

CO. SUPERINTENDENTS PRAISE S. I. N. U.'s RURAL PRACTICE DEPARTMENT

I. Claude V. Parsons, County Supt. of Pope County, Ill., in a recent letter has this to say about the Rural Department of the S. I. N. U.: "The things I demand in a beginning teacher—and you have all the artillery at your command to give them these points. Or course, however, you are not expected to take nothing and make something out of it, and the poor student you are to have more and more of each year now, because more and more of this type are attending school."

"You may be interested to know that I have four young ladies opening schools for the first time in Pope County, who have taken your course at Carbondale. At my teachers' meeting before the opening of school, I had a one-day session program on which I placed the seasoned teacher, but, in the discussion which followed, I had each of the beginning teachers on the floor, and I propounded a number of questions to them, and I found they comprehended the big job ahead of them. They secured the information from your course. Fifteen or twenty years ago, even more recently, no such answers could have been secured from the beginning teachers."

"Your course is gaining favor all over Southern Illinois, and your course is doing more to crystalize standards in the teaching profession than any other single movement. My thought is this: Do not attempt too much in this course. Hold to the simple ideas of organizing and conducting a one-room school. If these are well grounded in the minds of the beginning teacher, they will take root and grow and develop, as the years go by, gradually but surely making an efficient, professional teacher."

"Pardon my expressions on this point, but I believe the tendency is to change too much and add some new frill or fancy, thereby injuring basic education. Your work is largely routine, but that routine is the most important part of the training of real school teachers. It must not be disturbed."

II. Miss Rose Janssen, County Supt. of Schools of Jefferson County, Ill., in a communication dated Sept. 23, 1929, has said the following:

"I am thoroughly sold on the Rural Practice School, and I can honestly say that everything you give in your classes is good for the beginning teacher."

My earnest desire is that every student expecting to teach on one-year of training should have Rural Practice Teaching. In other words, no excuse should be granted.

1. Rural teachers should know how to make a good program and how to follow it consistently.

2. Should know how to teach phonics and should be able to teach this to the entire school if necessary.

3. Should know some pedagogical facts and how to use same in the teaching beginning reading.

4. To have a source, acquired or otherwise, for supplying busy work for the lower grades.

5. Should know how to make the children industrious and how to prevent idleness.

6. Should know that it is their duty to keep abreast of the times professionally by reading magazines, etc.

7. Should know how to ventilate a school room properly and how to care for the room heater.

"Well, it's against the rules, but I'll allow it this once. Go to your rooms."

(To be continued.)



When we hear the word "Sphinx," we see a lone figure in a far-away desert, and remember that tradition pictures her as the relentless slayer of those who could not guess her riddles. Throughout historical times she has been simply a silent tone image, perhaps a bit awful in her silence.

Now the Sphinx has awakened. Her first utterances reveal her as changed. Oracular, yes—but far from terrible or appalling. She is keenly aware of whatever happens, however, and gossipy indeed in her observations. So perhaps we had better warn you that the Sphinx is going to get you if you don't watch out.

The Sphinx knows:

What faculty member was talking to her escort one evening when the landlady called down warningly, "It's 10:30!"

Who told his rhetoric teacher that his first chief interest was in mathematics—"No, not exactly numbers; figures."

The identity of the learned student of mediaeval history who said that the chief weapon used in the middle ages was gall stones. (The Sphinx wonders if in modern warfare there might not be some use for the discarded tonsil and appendix.)

What faculty member's dogs got a jag on (and how!)

HELP! HELP!

After seeing a rehearsal of The Nightmare, one of the Homecoming skits, we understand why they plan to have a nurse in the audience on the night of the performance. She will be needed to give first aid to those people who are overcome by the ghosts and chains. The Nightmare will be worth seeing. So will the nurse, they say.

WORDS

A touch as gentle as the evening breeze

That kisses lilacs mauve, bent low with dew,

Words bring to me. It seems they strive to please

My ever-seeking inward self. I view Majestic splendors of old houses grand—

By them I know the salt spray of the sea,

Wild geese they fly so high above the land,

The amber-tinted bark of the birch tree.

Or it may be that words like music bring

A poignant pang, a joy ephemeral; A fragile lyric such as elves might sing

Midst moon-bathed grasses—dainty, magical.

O words of magic potency divine, The virtue's yours, but still the pleasure's mine.

—Omer Henry.

NOTICE

The SPHINX welcomes contributions to this column. Label them "Feature" and put them in the box outside the Egyptian office.

Watermelon Social Was Big Success

(Written for last week.)

There isn't any doubt but what all the hogs, little innocent pigs included, are still hunting for Guy Lambert, their bold enticer, who won first prize at the Hog Calling contest staged at the State Farm south of the S. I. N. U. campus Wednesday evening, September 25. Bob Doty was a close second in this contest, and if there are hogs in the afterworld, these two truifrs will do well to arm themselves with a good measure of ear corn to pacify the tricked porkers and piglets that will be seeking to get revenge upon these two winners.

It may be added that the prizes were hunks of watermelon. Two hunks to the winner, one to second.

Then came the Chicken Calling contest. There were many contestants. Among them was one fair lady, who caused the men in the crowd to begin thinking seriously about a little home and a horse and a pig and a cow and a whole flock of chickens. However, no chicken wearing feathers was observed to answer the gallant calls. The absolute truth of the matter is, these efforts were really pathetic, being more nearly a shooting than a calling.

Everett Savage was awarded first prize and Lavone Phemister, second.

Then came music provided by the Milligan Brothers from west of town. One played a violin, the other a guitar. The crowd, however, was too restless to listen to music, pleasing as it was, for any marked length of time. Something more was on the program.

The third contest was a diligent search for the homliest man in the crowd. A number of candidates were chosen and arranged upon a hay-rack in plain view of everybody. An oral vote was taken and the winner was chosen by a process of elimination. The competition was strong. There were a number of excellent contenders. Even the judges had to ask for re-voting two or three times before the probable winners could be singled out.

At last the number was reduced to two men, Charles Benson and Omcr Henry. In order to determine who should have first place another vote had to be taken. But one response was not enough. No one could tell which was being favored. In none of the contests was competition keen. At last, in sheer desperation, the judge announced that Omcr Henry had won first and Charles Benson a close second. The prize was a huge watermelon, huger at one end than the other.

The chief even of the evening was the choosing of the prettiest girl. A number of girls were called to the judging platform, and when the voting began the line-up of S. I. N. U. beauties would have made any Hollywood try-out line look cheap. Had Famous Flo of the Follies been present he could not have kept from making several selections. The feature that added greatest zest to this contest was that the winner was to be safely escorted home by some man of the group—she and the mammoth watermelon which was to be her prize. Ballot after ballot was cast in vain attempt to choose the modern Helen. At length the decision went to Lucille Smith. Mary Yates won second.

There was a melon eating contest in which about ten fellows participated. Each had to invest a dime. The winner was to get a dollar. Other prizes were offered. The melons were cut in half and no forks were to be used. Neither might one use his

hands except to hold the piece of melon. This was a STRAIGHT eating contest. When all were ready the signal was given. Slowly at first the fellows' heads began to bury themselves in the green rinds. Deeper and deeper their heads sank until only the napes of their necks could be seen. The melons were like giant wash basins, and the fellows were diving to the bottom of them. Every now and then a head had to come up for breath, and then a face was seen smeared with the pink meat of the melon and here and there a few seeds sticking like huge black freckles.

It was a battle to a finish and Gene Tucker was fortunate enough to get a crisp dollar bill for his record-breaking dive. Bill Richmond walked away with fifty cents, second prize, and Clyde Smith was given two bits and the blessings of the judge.

Raymond Etherton presided as master of ceremonies, and Arthur Trammel, with the white-wash brush whiskers, judged inelegantly.

Daddy, what is a monologue?
When only one talks; for example, a conversation between your mother and me.

Mother, a mouse fell in the milk!
Did you get it out?
No, I put the cat after it.

Teacher: Can you tell me what the wind is?
Johnny: It's air that's in a hurry.

HIGH SCHOOL ENROLLMENT DOUBLES EACH DECADE

America—indeed the whole life of the world—throughout the centuries to come will be colored by the fact that 5,000,000 sturdy youth are getting the best education ever offered to the common people. The enrollment in high schools has doubled or nearly doubled every decade since 1850, so that the figures in round numbers are: 1850, 100,000; 1890, 200,000; 1900, 500,000; 1910, 1,000,000; 1920, 2,000,000; 1930, 5,000,000. The high school is a giant in its influence. It is destined to be more powerful still. Buildings are improving; teachers are more highly trained; courses touch more closely the life of today.

MacDOWELL CLUB HAS CHOICE OF VOCAL TALENT

Chorus is taking a more definite place in the work of the music department with the organization of the MacDowell Club. The members of this club represent the pick of the vocal talent of the school. The Club has as its object the studying of vocal music for mixed voices. The group will appear from time to time at the chapel program and will take part in other special events here during the school year.

The MacDowell Club meets on Monday and Wednesday at the 8th hour.

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**Music Calendar
For Coming Week**

Program Oct. 10 to Oct. 17.
Thursday, Oct. 10.

1. Ye Who Have Yearned Alone, by Tschaiakowsky.
2. Ballet Egyptian, No. 1, by Lullini French.

Friday, Oct. 11.

1. Aubade Printaniere, by La-combe.
2. Zampa, by Herold.

Saturday, Oct. 12.

1. May Day Dance, by Henry Hadley.
2. Adoration, by Felix Borowski.

Sunday, Oct. 13.

1. Twilight, Anton Rubinstein.
2. The Evolution of Dixie, Lake Zampa, by Louis J. F. Herold.

In the first act, Camilla, daughter of Count Lugano, expects her bridegroom, Alfonso di Monza, a Sicilian officer, for the wedding ceremony. Danilo, her servant, who was to bring the priest, comes back in a fright, and with him the notorious pirate captain, Zampa, who has taken her father and her bridegroom captive. He tells Camilla who he is, and forces her to renounce Alfonso and consent to a marriage with himself, threatening to kill the prisoners if she refuses compliance.

The pirates hold a drinking bout in the Count's house, and Zampa goes so far in his inebriation as to put his bridal ring on the finger of a marble

statue standing in the room. It represents Alice, formerly Zampa's bride whose heart was broken by her lover's faithlessness. Then the fingers of the statue close over the ring while the left hand is upraised threateningly. Nevertheless Zampa is resolved to wed Camilla, though Alice appears once more, and even Alfonso, who interferes by revealing Zampa's real name and by imploring his bride to return to him, cannot change the brigand's plans. Zampa and his comrades have received the Viceroy's pardon, purposing to fight against the Turks and so Camilla dares not provoke the pirates' wrath by retracting her promise. Vainly she implores Zampa to give her father his freedom and let her enter a convent. Zampa, hoping that she only fears the pirate in him, tells her that he is Count of Morra, and Alfonso, who has already drawn his sword, throws it away, terrified to recognize in the dreaded pirate his own brother, who has by his extravagances, once already impoverished him. Zampa sends Alfonso to prison and orders the statue to be thrown into the sea. Camilla once more begs for mercy, but seeing that it is likely to avail her nothing, she flies to the Madonna's altar, charging Zampa loudly with Alice's death. With scorn and laughter he seizes Camilla, to tear her from the altar, but instead of the living hand of Camilla, he feels the icy hand of Alice, who draws him with her into the waves. Camilla is saved and united

to Alfonso, while her delivered father arrives in a boat, and the statue rises again from the waves, to bless the union.

Herold was born in Paris, January 28, 1791, and died in 1833. Zampa was produced May 3, 1831. In the overture to Zampa we have a brief sketch of the opera. It is possible with just a little imagination to follow the story in the music.

**GIRLS GLEE CLUB STILL
OPEN TO NEW MEMBERS**

The Girls' Glee Club open to new members meets on Tuesday and Thursday at the seventh hour. Girls who are interested in singing in the Glee Club may report at the rehearsal time for tryouts. The Girls' Glee Club will be limited to twenty-four members. There are at present thirteen members of the club.

- Ruth Millen.
- Dorothy Clark.
- Morine Aiken.
- Ethel Jean Barrett.
- Mildred Glenn.
- Arlene Harriss.
- Blanche Moye.
- Florence A. Young.
- Bonnie Rayburn.
- Mary Allen.
- Lucille Savage.
- Aileen Pergande.
- Nine Waller.

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AGORA CLUB HAS INFORMAL MEETING

The Agora met Monday, September 30 at 7 p. m. in the Socratic Hall. The meeting was opened by the president, after which roll was called. A business discussion was then taken up.

After an interesting and instructive address by Ray Williams and an informal debate by the members, several stunts were presented. The club then adjourned.

The Agora still has room for a number of new members; those who wish to avail themselves of the privilege of joining are cordially invited to come.

Program for Oct. 14, 1929.

Address—The Uselessness of Political Activity—Victor Sprague.

Discussion by members.

Stunts by members.

Debate—Resolved, That all cultured North Americans should have some knowledge of Spanish.

Affirmative—Ray Williams, Venice Brink.

Negative—Stanley Robinson, Gay Williams.

Thurlow B.: On which side has a sheep the most wool?

Thomas R.: I don't know which.

Thurlow: On the outside.

Faculty News

President Shryock addressed the annual institute at Galesburg, Illinois, last Thursday and Friday.

Miss Kellogg and Miss Trovillion went to St. Louis last Saturday to see the play Dracula now showing at the American theatre.

Miss Barbour entertained her family the 28th and ninth. Miss Barbour's home is at Valley Park, Mo.

Miss Carpenter enjoyed a very pleasant week end camp ing with some of the W. A. A. members.

Last week Miss Hazel Irwin attended the celebration of the golden wedding anniversary of her parents. The celebration was held at her parent's home in Coulterville, Ill.

The Science Club met last Wednesday morning at chapel period. Mr. Gerlach made a talk about Stream Bottom Communities.

Last Friday Dean Wham gave an address at the annual meeting of the School Master's Club held at Peoria, Ill. This is one of the oldest and the best organizations of its kind in the state. This week Mr. Wham will be one of the speakers at the Clark County Institute on Tuesday, Wednesday and Thursday. Friday he will address the Southeastern Illinois Teachers' Association at Robinson, Ill.

Illinois.

On Saturday, September 28, Dr. Holt did some very interesting research work about Missouri politics and the Mexican War at the Missouri Historical Society in St. Louis. As sources in his research he used old newspapers and unpublished documents.

On the 29th Professor and Mrs. Cox spent a pleasant afternoon visiting Grant City. While there Mr. Cox planned a field trip for his geography classes.

Miss Fry spent the week end as the guest of Miss Meanes, chaperon of the Sorority.

The members of the English Department took dinner at the Carbondale-Cobden Country Club last Thursday evening.

Miss Virginia Meyers entertained guests, who were former residents here, over the week end. They included Mr. and Mrs. Joe Wyler and sister, Virginia Wyler.

Miss Clark went to her home at Crossville, Ill., September 28.

Miss Marna Fox while visiting her parents at Cairo this week end drove across the new bridge which extends from Cairo to Bird's Point, Mo. The bridge will be formally opened Oct. 18.

HEAVY LOMBARD TEAM DEFEATS NORMAL 26 to 0
(Continued from Page One.)

erner's fullback weighed about two hundred pounds and could consistently hit the line for a gain.

Lineup	Substitutes
Hall, Q. B.	Lutz
Martin, F. B.	Eovaldi
Hudgens, H. B.	Patton
Braddam, H. B.	Wall-Lauder
Canada, C.	
Wright, L. G.	
Hughes, R. G.	Harris
Fox, L. T.	Stevens-Scott
Bricker, R. T.	
Newton, R. E.	
McCarthy, L. E.	Swofford

Miss Van Trump and Miss King spent Saturday afternoon picnicing at Alto Pass. In their group were Mr. Kellogg and Miss Hawkins, music instructor at C. C. H. S.

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