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The Egyptian, April 13, 1921

Egyptian Staff

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THE EGYPTIAN

VOL. I

CARBONDALE, ILL., APRIL 13, 1921

NO. 5

LITERARY EFFICIENCY

Wheeler Library is attempting to serve our school so that the greatest good to the greatest number may result. But it is impossible for the librarians alone to obtain this result without the best team work, the most efficient co-operation, of the entire student body.

Personal advantage must frequently be subordinated to the welfare of the group. This is none the less true in the library than in any other phase of your school life. You may greatly enjoy a conversation with someone in the library, you may be greatly helped by discussing a lesson with someone, but your advantage is the disadvantage of every one near you.

The same is true of special assignments in library work. If a class is referred to a certain book, every member of that class has a right to find that book in the library during library hours. For convenience, such books are placed on special reserve shelves. Of course, when the library is closed, there is no reason for keeping the books shut up, if some one needs them, so reserve books may be taken out at three-thirty to be returned the next morning at eight-fifteen. Books not on reserves may be taken out at any time during the day and kept for two weeks. If the two weeks is not sufficient, the charge may be renewed.

If a student fails to return a reserve book promptly, at eight-fifteen the morning after it is charged, the other members of the class are inconvenienced. If the offense is repeated, the student forfeits the privilege of taking reserve books from the library. Because the supply of books is limited and the classes are large no one student is allowed to take more than one book from any one reserve.

Thus you must co-operate with your fellow student. It is equally important that you co-operate with the librarian in keeping the machinery of the library in smooth running order. Return your newspaper or magazine to the place you found it, to its appointed place in the racks. Return the book that is not charged to you to the truck, never to the stacks, you may make a mistake. Never leave a dictionary or encyclopedia open on the tables. Such carelessness may result in a torn page. Your thoughtfulness in these small matters saves time for the librarian that she can well employ in making the library of still greater use to you.

A book should never be tak-

Distinguished Rotarian Visits Carbondale And The Normal.

James H. Heron of New York City, an author and lecturer of national reputation, spoke in Carbondale under the auspices of the Rotary Club April 6th. On Thursday morning in company with several local Rotarians he visited chapel and gave an inspiring address to the student body. In his brief address he gave two or three of his own poems, one of which follows:

WHEN

When in the silence of the night,
When darkness hugs the world so tight,
When all is hushed and quiet with sleep
Then haunting memories round me creep;
When I can spend that hour alone
And find the man I've never known;
When I can meet him face to face
And there commune with ME apace;

When I can take myself in hand
And measure up just where I stand;
When I can gaze into my heart
And see my worth upon life's chart;
When I can look back o'er the road
And count the times I've shirked my load
And estimate the hours I've spent
On things that were not permanent;

When I can realize the crime
Of spending worthlessly my time;
When I can call things by the name
I ought to, and accept the blame;
When I can place where it belongs
The reason for my countless wrongs;
When I can pile in one great heap
My faults, the harvest I shall reap;

Then knowing what I am can say,
"From this time onward, from today,
I'll work and serve and will to win
To mould a better man within;"
So, when I turn the searchlight on
The faults I had will all be gone,
And there shall stand revealed to me,
The man, God meant that I should be.

JAMES H. HERON.

en' from the library unless its card has been signed in the presence of the librarian. Most books carry their cards in a pocket inside the back cover. If you find one there, the librarian will write out a temporary charge. This card should be left in the library when the book goes out, having on it the signature of the person who took the book. If anyone takes a book without leaving the card with his name on it, it is because he is either careless or dishonest. In either case it is poor team work. Good sports always play fair. Let's be good sports in the library.

Miss Creal, in sewing class, asked: "Where does wool come from?"
Ethel Kejth answered: "From sheep, pigs and cows."

ENCOURAGING LETTER FROM ARLIE BOSWELL

Chicago, Ill., April 3, 1921.
The Egyptian,
Carbondale, Ill.

By chance I happened to catch the words "The Egyptian," from the conversation of two of the fairer sex on a railroad train and animated curiosity seized me to apologetically interrupt to the point of inquiry as to the reference of those two words which, in my days at the S. I. N. U., spelled struggle and pride, and I am elated in telling you I received the one gratifying assurance that The Egyptian is back at the S. I. N. U. for the pride of the students and alumni. I deserve but little credit in having my name associated with the genesis of that publication but to my own personal gratification it was the one big thing I accomplished at that institution. It was with disappointment I reviewed the attitude of the but recent student body that so indifferently looked on this publication and the struggle of the former students in promoting the same as a not worth while contribution. I commend the present student body in demanding the revival of this publication and recommend to all "who are and yet to be" that their support will be typical of the real S. I. N. U. spirit and ever praised by those who have passed over the "reviewing stand." Please accept the enclosed dollar as a pre-requisite in placing my name on the subscription list along with my assurance you have a supporter and a "rooter" in,
Yours truly,

ARLIE O. BOSWELL.

FOOT BALL SCHEDULE

The following is the foot ball schedule as arranged by Coach McAndrew for the coming season:

- October 14—Normal vs. Shurtleff. Home.
- October 21—Normal vs. McKendree. Away.
- October 28—Normal vs. Cape Girardeau. Away.
- December 4—Normal vs. McKendree. Home.
- December 11—Normal vs. Cape Girardeau. Home.
- December 18—Normal vs. Charleston. Home.

The schedule provides for four games at home and two away. It will be noted that Cape Girardeau is to play here on Armistice day, which falls on Friday this year.

Our team is a promising one, indeed, and we feel certain that the big husky fellows shall make an excellent record.

Subscribe for The Egyptian.

MAN IS WONDERFULLY MADE.

First training school pupil (pointing at a man nearly deaf and wearing a hearing device)—"That man, there ain't got no ears."

Second training school pupil—"How does he hear then?"

First training school pupil—"Don't you see that thing on his chest? That's connected up with his lungs, that's how he hears."

Animally speaking, do not Ape the foolish fellow who Monkeys with inferior products and can hardly Bear up when he finds out how Dear they are. It is but Horse play to Dog the footsteps of such a Mulish fellow.

A bird is to be envied—it has only one bill to take care of.

REVISED REQUIREMENTS FOR ENTRANCE EXAMINATIONS IN ENGLISH

FIRST YEAR.
Literature.
Fall Term.

- Ivanhoe ----- Scott
- The Vision of Sir Launfal ----- Lowell
- Winter Term.
- Lady of the Lake ----- Scott
- Merchant of Venice ----- Shakespeare
- Spring Term.
- Rhyme of the Ancient Mariner ----- Coleridge
- Treasure Island ----- Stevenson

Composition.
Principles of punctuation; letter writing; classification of sentences on the basis of form and meaning; paragraph structure; the elementary principles of English grammar.

SECOND YEAR.
Literature.
Intensive Study.
Fall Term.

- Silas Marner ----- Eliot
- As You Like It ----- Shakespeare
- Or part one of Gowdy's Grammar.
- Winter Term.
- Julius Caesar ----- Shakespeare
- Poe's Tales -----
- Spring Term.
- Marmion ----- Scott
- Christmas Carol ----- Dickens

- Outside Reading.
- Fall Term.
- Last of the Mohicans ----- Cooper
- Winter Term.
- Tales of Two Cities ----- Dickens
- Spring Term.
- House of Seven Gables ----- Hawthorne
- Composition.

Hitchcock's New Practice Book or any good high school composition book. D Literature may be substituted for either Winter or Spring Term.

THIRD YEAR.
Halleck's English Literature or any good English literature text book.
Intensive Study.
Fall Term.

- Macbeth ----- Shakespeare
- L'Allegro ----- Milton
- Il Penseroso ----- Milton
- Winter Term.
- Idylls of the King ----- Coming of Arthur; Lancelot and Elaine; Gareth and Lynette; Holy Grail; Passing of Arthur ----- Tennyson
- Spring Term.

- Burns' Poems -----
- Vicar of Wakefield ----- Goldsmith
- Outside Reading.
- Fall Term.

- David Copperfield ----- Dickens
- Winter Term.
- Marble Faun ----- Hawthorne
- Spring Term.
- Romeo and Juliet ----- Shakespeare

FOURTH YEAR.
Halleck's American Literature or any good American literature text book.

Intensive Study.
Fall Term.

- Hamlet ----- Shakespeare
- Franklin's Autobiography -----
- Winter Term.
- Palamon and Arcite ----- Dryden
- Emerson's Essays — Self Reliance, Compensation ----- Manners,
- Spring Term.
- Lorna Doone ----- Blackmore
- Bunker Hill Oration ----- Webster
- Outside Reading.
- Fall Term.
- Vanity Fair ----- Thackeray
- Winter Term.
- Scarlet Letter ----- Hawthorne
- Spring Term.

Kenilworth ----- Scott
C Literature may be substituted for any term.

General Directions.

In all examinations the papers will be graded for form as well as thought.

In the case of books for intensive study the examination will cover the story, the author's life, a study of characters, and at least the names of three other works of the author.

In the case of books for outside reading the examination will include the story and a short sketch of the author's life.

TENNIS COURTS TO BE ASSIGNED WEDNESDAY

All students who wish to play tennis will meet in the gymnasium between 12:45 and 1:15 Wednesday to sign up for courts. There are four courts and there will be twelve forty five minute periods beginning at 8:15 in the morning and corresponding from there on with the class periods. People who wish to play together should arrange their four-some and then it is only necessary for one of the four to come to the meeting. There are forty-eight possible playing periods. Forty-eight numbers will be placed in a hat and the individual drawing number one will be given first choice of court and hours. Unavoidable conflicts if any will be adjusted.

Each person who plays must pay a fee of fifty cents. This will be a prerequisite to obtaining a number.

All will observe the following rules: One may play on any court such times as that court is not assigned to anyone else. Positively no one allowed on the courts without tennis shoes. Violation of this latter rule will forfeit all rights to play tennis at all.

The Track Meet of the Illinois Intercollegiate Athletic Association will be held at James Millikin University on May 27 and 28. At the same time the Conference golf and tennis tournaments will be run off. There will be a separate tournament in tennis competition for women.

UNIVERSITY HIGH DEFEATS HERRIN

In a fast and well played game University high school defeated Herrin high 34 to 17 at the Normal gym. The visitors played without the services of their star floor guard, Hutcherson, but Pete Smith who took his place was a good fast performer. The game started fast and four minutes were played before Lollar sank a basket for two points. Stocks came right back and tied the matter up by scoring a nice one from near the middle floor. The affair was tied at four all when the same two men counted again. Rude then made it six for the home folks. And this time Clem knotted the count. Rude then made another one and the remainder of the game the U. High boys were never headed. Though during this half the lads with the big H kept close. The first twenty minutes of play ended 10-16 in Carbondale's favor.

Beginning the last half the locals began to hit the old hoop and soon had a comfortable lead. Rude's eye was particularly good and he was hitting them from everywhere. Lollar had an excellent evening, too. And even Allen added a couple of nice ones from middle distance shooting. For the visitors Stocks and Clem did the gunnery. The three goals scored by Stocks were all from far out and beautifully made. Clem had more luck with a side shot and sank four counters. The game throughout was fast and clean—the best of spirit prevailing. The boys who played for Carbondale are all of high school standing though some of them were members of the Normal team.

HERRIN

	G	F	P	T
Clem -----	4	1	0	0
North -----	1	0	0	0
Stocks -----	3	0	0	0
Rollo -----	0	0	0	0
Smith -----	0	0	0	0
Dawson -----	0	0	0	0

U. HIGH

	G	F	P	T
Snyder -----	0	0	1	0
Lollar -----	6	0	0	0
Rude -----	8	0	0	0
Allen -----	2	0	2	0
Boos -----	0	0	0	0
Huffman -----	1	0	0	0
Hamilton -----	0	0	0	0
Bailey -----	0	0	0	0
Renfro -----	0	0	0	0
Hickey -----	0	0	0	0

Referee—Fahst; Scorer, Wilkinson; Timekeeper, Pulliam.
Length of quarters, ten minutes.

CHAPEL PROGRAM, APRIL 12.

Leader, Mary Server.
Music, Anthony Hall Quartet.
Reading, Helen Young.

THE SITUATION OF PUBLIC EDUCATION IN ILLINOIS

The safety and very life of the state depend on an intelligent body of voters and upon the ability and good citizenship of the people.

Good public schools are our only means of securing future intelligent voters and good citizens. Public schools cannot function without funds. While costs have increased at least 100 per cent in four years, school funds have increased at least thirty-three per cent. Schools are now plunging into debt for running expenses alone at the rate of some \$15,000,000 per year. And education is not being carried on effectively. Three-fourths of the schools of the state are using undertrained teachers, 15,400 children are being taught in basements, 100,000 children are being taught in rooms not suited for school purposes, and over 13,000 children are being taught in rooms actually condemned as unfit for use.

This condition is not improving. It is not even standing still. It is rapidly becoming worse. An increase in the state distributive fund sufficient to prevent the schools from going further into debt is the least anyone dares to ask. This means an increase from the present \$6,000,000 fund to a \$20,000,000 fund—the difference, \$14,000,000, is even less than the amount by which the schools are running behind in spite of all makeshifts. All public educational bodies in the state are united in their demand for a \$20,000,000 distributive fund for the schools. Ohio from \$4,000,000 to \$9,000,000. To save its schools Illinois can and must increase its state fund from \$6,000,000 to \$20,000,000.

ZETETIC PROGRAM

- Music ----- Mable McGuire
- Book Review ----- Ethel Black
- Talk ----- Earl Lavender

DEBATE

- AFFIRMATIVE**—Ralph Turner, Lynn McCormack, Levi Browning.
 - NEGATIVE**—Orland Epperson, Harry Allen, Doyle Braddy.
 - Optional—Cary Davis.
- Every one should come and hear the surprise debate.

Y. M. C. A. TUESDAY, APRIL 12, 1921.

Dr. Wilson Mills of Kansas City, will address the Y. M. C. A. Tuesday evening at 6:30, as Dr. Mills is holding revival services at the Baptist church he will speak at the beginning of the program.

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Ward

ENTSMINGER'S

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**PRACTICAL JOKES
AT THE S. I. N. U.**

Located thirty feet northwest of the Main Building is the greatest example of a practical joke in the school. Made of the whitest marble it is as inviting as an oasis in a desert; but alas! Like many an oasis it is only a mirage, a snare and a delusion. I refer to the fountain which has never run, in the memory of the oldest student.

It is truly pitiful to see new students filled with confidence in everything connected with this great institution, and having a desire to drink at this beautiful fountain, approach and struggle with the lever for five minutes only to turn away disappointed. More fond desires have been rudely dashed to naught here than anywhere else in the school.

But the disappointments of the freshman do not end when the fountain has played its joke. When he goes to the Socratic Society he will be given the important position of stagehand and have to manipulate the curtain. There is a small pulley which is supposed to slide the curtain. This pulley is a nice piece of metal, it looks mechanical, but it won't slide the curtain.

If the young classman is optimistic he will have high hopes of seeing a curtain really slide as soon as he joins Strut and Fret and takes part in a play given in the Auditorium. But the curtain slides no better there than in the hall dedicated to Socrates.

Freshmen are not the only victims of practical jokes. The Juniors and Seniors of the bookkeeping class are hopeful of long days of rest when Mr. Bryant says "Now we will do all the work during the two hours of recitation, there will be no outside work." When he said this a look of joy stole over Mabel Hall's face and Whitney Wilson looked happy. Yet, before the week was ended Mabel was smuggling lamps into Anthony Hall in order to be able to finish her work and Whitney was declaring that her disposition would no longer be sweet if she had to stay up until midnight in order to get a trial balance.

Mr. Warren plays a joke on the trusting members of his Geometry classes when he tells how easy Geometry is and how any student of average intelligence can get the assignment in forty-five minutes. Earl Smith declares that it is amazing how many students below the level of average intelligence get into th-

Geometry classes.

These practical jokes should be remedied by some of our mechanical experts and Psychology sharks. If "Bud" Doolin and William Rude will fix the fountain and curtains maybe Laura Young can show Mr. Bryant and Mr. Warren the cruelty which their jokes visit upon the defenseless heads of the trusting.

NON-ESSENTIAL STUDENT IN THE LIBRARY

The student who sharpens his pencil.

The student who can't get a magazine to suit her.

The student who knocks your hat on the floor.

The student who sings upstairs during school hours.

The student who jumps up every time the phone rings.

The student who takes your chair while you are looking in the dictionary.

The student who opens the window when it's zero, and the wind blows all of your papers on the floor.

The girl who always comes in for a friendly chat when you have an "exam" next hour.

A PSALM OF LATIN.

Tell us not, oh bygone classes, Latin is our only theme.

For the student works who passes, Yet their grades aren't what they dream.

Latin is real, Latin's earnest, And the credit is not our aim.

"Weak thou art to One returnest" Is oft spoken to the lame.

Not the work nor e'en the credit, Is our only pleasure here. But to use that Latin later, In the future far or near.

Terms are long and lessons puzzling, With their awful conjugations, And those tricky old declensions, And with Rules our brains are bustling.

In this school's broad field of knowledge,

In this mighty field of language, Be not like a lazy student. But be diligent and prudent.

Trust no cramming, how'er simple, Learn your lesson day by day. Work—Work for your chance doth dwindle,

Learn your Latin while you may.

Lives of graduates still remind us, We can make our record true, And departing leave behind us Honors we shall never rue.

NOW THEN

Now Then, the frog pond and mosquito hatchery, generally known as Lake Ridgeway, seems to be a general nuisance, and I hope that you will put an advertisement in the paper, so Dr. Caldwell will condemn same and cause some good man to come and haul all the green water away and leave nothing but a dry hole, so it won't be injurious to our health. Don't you know?

Yours,
ZOATH SKAGGS.

Now Then, it would make things much lighter, if every girl in Anthony Hall should provide herself with a lantern. And, too, when its cloudy, care should be exercised to see that every one is in the hall, even though it is not seven-thirty.

Yours by force,
ANTHONY HALL VISITORS.

Now Then, The art editors of the Obelisk staff, placed the picture of a large hog right in the midst of a group of Normal Juniors, to keep us from getting home-sick. I can't see why the Art editors should commit such a "hoggish" art during the spring term. This is no live stock show even though we do look it.

Yours sincerely,
-MARY AND RUTH.

Now Then, The winter term closed just before Easter and I have conferred the following degrees on:

Earl Taylor, P. B. B. (Papa's baby boy.)

Guy Hogg, M. K. (Master Key.)
Emma Scott, F. T. (Fortune Teller.)

Earl Smith, U. F. A. (Unasked for Advice.)

Lodge Grant, L. B. (Long Boy.)
Florence Huffman, H. G. (Happy Girl.)

Mary Wiggins, M. H. (Man Hater.)
Bud Doolin, V. F. (Very Fast.)
Lois Keith, M. H. (Man Hater.)

If there are any more degrees to be awarded, I shall notify you in due time. Get me?

Sincerely yours,
LODGE GRANT.

Records that perhaps another, Trying hard to do this work, A disheartened failing scholar, Seeing—then shall never shirk.

Let us then be up and doing, With a mind for every task, Still achieving, still pursuing, Learn our lessons to the last.

—Eugene Werner.

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A LIBRARY FOR EVERY SCHOOL.

"In the past we have thought relatively too much about teaching people how to read and not enough about getting them to read after they learn how.

"To develop the 'reading habit' in each pupil should be one of the chief aims of every teacher. Train any child so he likes to read, so he is a real book lover, and he will educate himself if he never goes to school another day. Moreover, if a school has a good library it should aid greatly in educating the older people whose school days are over, but whose learning days should never be over. The saying of Thomas Carlyle, The true university of these days is a collection of books cannot be too often repeated."—Illinois Pupils' Reading Circle.

LOYAL BOOSTERS FOR THE EGYPTIAN.

Patterson and Schwartz
Johnston, Vancil & Taylor.
Illinois Underwriters.
Veach's Book Store
McPhetters, Lee & Bridges
Baptist church.
Presbyterian church.
Shorte Meyers
Baraca Class, Baptist S. S.
Carbondale Trust & Savings Bank.
R. C. Baker, Groceries.
Grace Goddard, Millinery.
Carbondale Candy Kitchen.
M. E. Batson's Barber Shop.
Entsminger's Confectionary.
Patterson, Dry Cleaners.
Doc's Shining Parlor.
DeLuxe Barber Shop.
Stephenson's Studio.
Imperial Cafe.
Students, show your appreciation by giving our advertisers preference.

I thoroughly enjoy a joke if it hits the other fellow: it is a piece of unmitigated impertinence if it hits me.
Philip Space.

HOW TO FIND TIME TO LOAF

Every student should have time for loafing and yet not sacrifice any of his really important school activities.

Most of the students in this and other schools can be divided into two groups: a very large group whose members loaf too much and at the expense of good school work; and a comparatively small group whose members loaf not at all or at least not enough.

In this latter group are found mainly the students who are working their way through school. They rush from their classes to their work; they rush through their meals; they rush through the preparation of their lessons; they sleep less than they should and necessarily have to forego most of the social, religious, literary, athletic, musical and other worth while student activities.

These students are generally a self-reliant, independent lot who are learning in a hard school some lessons that spell sure success for them in later life, and who command our admiration as well as our sympathy.

It is hoped that even these industrious students may find herein some suggestions that will help them to use their time more advantageously (impossible as it may sound) and to find time for things other than just work and lessons.

Every student should try to get all the worth while things possible out of school.

First of all he should do good school work. He should take advantage of the fine literary organizations with their cultural and social opportunities. He should help out with the class organizations, the Obelisk and The Egyptian. He ought to have time for amusement, for social activities. He should realize that the making of friends is one of the biggest things in his school experience and finally he should have time for plain and fancy loafing, for rest and relaxation from the strenuous activities of school life.

The writer of this article believes that the secret of finding time for these multifarious activities lies in planning and in a schedule of work and play.

Most students do not know how to study effectively. They waste fully half the time they spend at the preparation of lessons. There is a little book of forty-four pages in the library with which every student in school should be familiar. This book is "How to Study Effectively," by Dr. G. M. Whipple, one of our foremost psychologists.

Observance of the suggestions in this thin little volume will enable every student to do better studying and to approach a maximum of results with a minimum of effect.

Then a schedule of activities should be made and adhered to pretty rigidly. At some of the boarding houses, the students have set hours for study and heavy is the punishment visited upon the loafer who is not

only unwilling to work but who prevents others from observing study hours.

Each student should desire all around development but if he cannot find time for all the school activities, he certainly should not sacrifice those most important.

With such planning and such schedules, and with some approach to scientific studying, every student will get what he should get out of school life, and the recollection of his school days will be to him "a thing of beauty and joy forever," and not the uneasy remembrance of neglected opportunities.

A TEACHER'S HABITS.

We think that he's a good teacher, Though he doesn't teach by rote. He makes us think he'd make a preacher As he reaches inside his coat.

He gets his hands all dusty As on the board he makes a note. But his hands are never rusty For he reaches inside his coat.

He insists his subject's useful Upon this fact he loves to dote. Then growing rather museful He reaches inside his coat.

As he reaches inside his coat We can see a look of relief. And his hand, it almost seems to float As he drags out the same white kerchief.

LOYAL SUPPORT.

On page four of The Egyptian you will always find Mr. Ed. Atkinson's advertisement.

Mr. Atkinson is proprietor of the Imperial Cafe and a loyal supporter of the S. I. N. U. paper.

When you are hungry go to the Imperial Cafe and eat. He earnestly solicits the patronage of all S. I. N. U. students. He gives special rates to students and guarantees absolute satisfaction in every respect.

Pres. Shryock was one of the principal speakers before the Southwestern Illinois Teachers' Association, April 8 and 9. He made three addresses on subjects as follows: "The Nature and Ministry of Literature," "The Story of English Decorative Prose," and "How the Race Worked Out the Problem of Expression."

A letter from our good friend, Arlie O. Boswell, '17, appears elsewhere in this issue. Mr. Boswell who was one of the original promoters of the Egyptian and served as its first business manager, is at present in law school in Chicago University. We want to hear from others of our friends.

Prof. S. E. Boomer made the class address for high school commencement at Carrier Mills, Thursday, April 7.

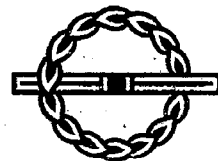
There is a great deal of human nature in most folks; more of it in some than in others.

Philip Space.

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THE ADVENTURES OF ANN

Ann Miller was a mischievous little girl with dancing blue eyes, light hair and a good complexion. She had an elder sister who was very dignified and just the opposite to Ann. Mary and her father had sent Ann away to school and they were spending their summer at a sea shore.

The school to which Ann was sent was a school just for girls and a very severe madam was at the head of the school. Of course this school had a "tattle tale," who always told on the pupils. She was very old fashioned and stupid and was always near the teacher. Everyone disliked her.

One morning when the girls assembled in their dining room for breakfast, Ann had failed to make her appearance. Matelda, of course, noticed her absence and told the teacher. After they were seated, Madam began to offer up the prayer and was interrupted by Ann bouncing into the room. Ann sat down in disgrace after making a grimace at Matelda. She sat there for a minute but she couldn't stand it any longer so she took her spoon and, taking a large plum from her dessert, put the plum in the spoon and shot the plum at Matelda. Instead of hitting her, it struck Madam in the face, just as she was ending her prayer by saying, "Let us all be thankful for that which we are about to receive."

Matelda with a horrified face, pointed to Ann and she was sent to her room. While she was standing at her window, she looked at the great stone wall which separated her school from the boy's academy. She heard the shouts of the boys playing football. How she longed to be over there playing with them! Suddenly her face brightened and she climbed out of the window onto the roof of the porch and slid down the post to the ground. She ran to the wall and climbed to the top and sat down. The captain of the team waved to her and she blushed and waved her handkerchief. A bright idea came to her, so she scrambled down the wall on the boy's side, which was against Madam's rules, and slipped into the boys' gymnasium. She found a suit which fit her put it on and pulled her cap over her face. She slipped out and ran into the game unnoticed. Suddenly she fell and did not get up. The boys ran to her and when her cap fell off they recognized her. She was not hurt but quickly got up, gave the captain a haughty look and walked to the wall and climbed

over. Madam was holding class. She happened to look out of the window and saw a pair of legs in striped socks disappear up the post. She went to Ann's room and found her trying to get a jersey sweater over her head. Ann's appearance was very humorous, her hair was hanging down over her eyes; her face was very dirty and altogether she shocked Madam so badly that Ann was sent to her father in disgrace.

Ann was glad to get away from school, she had a fine time at the sea shore. She rode bicycles, danced, went swimming and enjoyed herself immensely. She renewed her acquaintance with the captain who had just got out of school. But her father objected to her going with Jack. Ann was entirely too young he argued, so these young people took the matter into their own hands and got married. When her father heard of her disappearance he called the police, and started after her in his car. After he had gone a few miles, his engine got hot and he stopped at a little house just built, for water. His surprise was great when the door opened and his daughter led him into the kitchen where she was baking biscuits. This was her first meal, and Jack was helping her. While the naughty couple were trying to reconcile the father, the biscuits burned. Nevertheless, after her father had gone they sat down to eat. Ann started to pour his coffee after they had eaten a while, and when she took up his cup, she found three biscuits hidden under his cup. She promptly made him eat them.

THE FOURTH HOUR CLASS.

Now in that fourth hour class
My stomach always aches,
When I smell those delicious cakes
Which mother always bakes!
And also comes the scent of beans,
And I know just what it means,
To sit before a steaming table
And eat till I'm no longer able.

There I sit in solemn bliss,
Waiting for the signal to dismiss;
Watching the clock hands steal
around,

Dozing in the monotonous buzzing
sound

To sit and watch those pneumatic
clocks,

Is almost inspiring as woolen socks;
The minute hand halts, the hour
hand keeps pace,

As the hare and the tortoise in that
memorable race;

And then as if sensing a similar de-
feat

Forges suddenly ahead on its cir-
cular heat.
My attentions divided twixt clock
and trees,
As they sway majestically in the
breeze.
I watch the squirrels in the branches
frisk,
My mind is blank where the lessons
are concerned,
I don't much care if they're never
learned;
I long for freedom from every care,
Not some historical plot laid bare
The balmy atmosphere of spring

The inevitable idler's fever doth
bring,
So I'm sure you readily see
Why the fourth hour class is so
dear for me.

—Othel Eaton.

Mother—"Did you give the penny to the monkey?"
Child—"Yes."
Mother—"What did the monkey do with the penny?"
Child—"Why, he gave it to his father."

Excellent

describes this big improvement in summer underwear! You are sure to be pleased, you are sure to be more comfortable, you are sure to be rightly fitted, in Rockinchair Union Suits—because it is so far ahead of the old, annoying, back split type of underwear, that to appreciate its advantages needs but to see and wear it once!

And they cost no more! Let us show you.

P. Sam Patterson & S. Walker Schwartz
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CARBONDALE, ILLINOIS

TELLS DOMESTIC SCIENCE CLUB OF "VITAMINE"

Taking up one of the relatively unexplored fields of physiological science as well as of domestic science, Dr. Della Caldwell, in her talk before the Domestic Science and Home Culture Clubs discussed "Elements of Food," and particularly "Vitamine." This is a class of necessary elements of food and one which is new and unknown for the most part. It is necessary for growth, health and well being, comparable to the live germ of a plant an intangible class of elements. Dr. Caldwell's talk was highly instructive and interesting.

The clubs met at the home of Mrs. John Y. Stodlar yesterday afternoon. About sixty were present and the Domestic Science Club entertained the Home Cultural Club, each member of the former bringing a guest. Mrs. Ralph Thompson gave a piano solo.

Fruit punch and date bars were served.

Dr. Caldwell was presented a beautiful corsage of Richmond roses, following her talk.—Carbondale Free Press.

THE ROBIN

The robin has a real black head and slate colored wings. Its breast is a reddish orange and it has yellow feet and beak. It also has a streaked throat.

It usually builds its nest near some house or in a nook about some building. She makes it out of strings, paper or horse hairs, but she makes it mainly of mud. To make it smooth she ruffles up her feathers and turns round and round inside the nest. She does not make it very high from the ground. Robins do not always build their nests alike. Some of them take pretty flowers and weave them in and out leaving the tops of the flowers on the outside.

The robin eats earth worms, cut worms, grubs and insects. He gets his food either from plants or under the surface of the earth.

Marjorie Wham, 4th Grade.

The letter "A" is like 12 o'clock because it is in the middle of the day.

Some women don't even jump at bugs and mice, but they go at conclusions.

A REVELATION.

I've found the biggest liar
That's on this moving sphere;
She's told ten thousand lies a day
And trillions in a year.

I'd asked her for the truth
And believed she was sincere;
She'd thereby convinced me
I'd never had a peer.

My beauty knew no equal
My smile was unsurpassed,
She vowed I'd be forever charming,
And youth would always last.

The year book called for pictures,
I had one made—alas!
Now the blankest liar and fraud and
cheat
Is my own looking glass.

I look into my mirror now
But I know not what I see.
I shuffle o'er two dozen prints
And moan aloud, "O, Lord, that's
me."

My heart grows weak and weary
My head whirls round in space;
It's grief to view those pictures,
It's hard to own that face.

That horrid wart upon my nose
I didn't know that took;
And heaven forbid that I ever smile
If that's the way I look!

These proofs cry out the awful truth,
"I'm you! I'm you! You can't deny."
Be brave, poor soul, and bear your
cross
Till you're relieved on High.
—ACE.

WEATHER CODE

Fair—Junior Girls.
Stormy—"Happy" Johnson.
Pleasant—Miss M. Browne.
Clear—Lydia Walter.
Wet—The drinking water.
Cloudy—Emma Snook.
Calm—Edith Emmert.
Dry—Ethel Keith.
Unsettled—Elva Trovillion.
Dreary—Pauline Gates.

FORMER STUDENT DIES.

Word has been received here of the death of Miss Helen Hewitt of Detroit, Mich. She died after a short illness. Miss Hewitt attended school here four years ago prior to moving to Detroit.

Subscribe for The Egyptian.

HANDSOME MR. MAX.

I think I'll write a story
A story of worthy facts,
And 'twill be a story of
Our handsome Mr. Max.

Oft we speak his honor
And loud we sing his praise,
Yet no one e'er has mentioned
The mustache he doth raise.

It may grow up some day,
Have patience, Mac, have patience,
At least we say, "We hope so,"
As once was said by Lentz.

It's microscopic yet,
And flees unaided eyes,
But 'tis comforting to think
Time may increase its size.

How dignified he'll look
When once he grows the eyebrow,
But he'll be older then
Much more than he is now.

When once it's stiff and bristly
We wouldn't for our life,
Altho we think he's grand,
We wouldn't be his wife.

But go on and raise it, Max,
And please don't think us rash
For trying to be funny
About your little new mustache.
—Segred.

Subscribe for The Egyptian.

Presbyterian Church

Next Sunday
Evening

"Five Sisters Worth Know-
ing."

Everybody Invited.

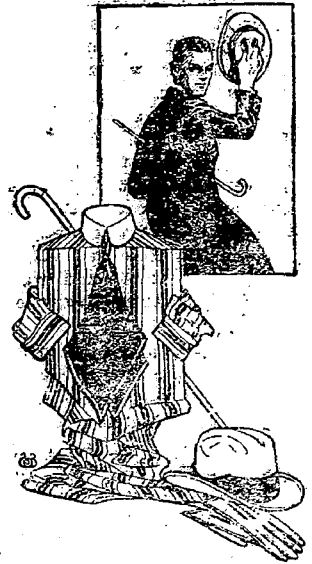
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—AT—

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☑ From head to foot we can outfit a man a little bit better than the ordinary store and for a little bit less money

TRY US



Men's Department

J. V. T.
STORE

Remember, we sell tires and accessories; also we do machine work and general automobile repairing. We use a time recorder on all jobs.

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ANTHONY HALL GOSSIP.

Barbara Burr was a week-end guest in DeSoto.

Elva Trovillion was a guest of Maude Bratten in Marion last week-end.

Ruth Graham and Mary Grant attended the tournament at Marion last week end.

Zyphora Maclin, who has been out of school this term because of illness, was down to our party Wednesday night.

Edna Alvis and Marjorie Burkhardt were at home in Benton for the tournament.

Irish Williams and Fay Chambers gave a week-end party at their homes in Centralia. Among the guests were Misses Mary Peace, Alice Cape, Peggy Mason, Messrs. John Wham, George Wilson, Clyde Brooks and Charles Allen.

Miss Bell has been on diet for the last few weeks. Somebody told me she had lost one eighth of a pound.

Eleanor Clancy has gone to Anna to teach mathematics in the Community High School for a few weeks.

Anthony Hall girls are brave. They aren't afraid of snakes, toads, and things like that—but last night something dreadful happened. Screams and yells of help! murder! help! came pouring from room 9. We opened the door and this is what we beheld: Nelle Theis and Arlene Chappe were upon the table clinging to each other and sobbing and yelling, while a little house was peacefully gnawing a bit of paper near the waste basket. Oh no—they weren't afraid.

A hint to Mr. Shryock—Come over often so we'll get something good to eat.

Mary Sever went shopping in Murphysboro last week end.

Zella Ford was in Carterville last week end.

Fannie Dick, Irene Duckworth, and Zelma Karraker went home last week end.

Mrs. Isaac Caldwell and her daughter Alice Marie were dinner guests at the Hall Friday.

WE ARE PROUD OF THE S. I. N. U.

We are proud of our school and our paper, too.

We are proud of everything in our S. I. N. U.

We are proud of the clubs and the friendliness here;

We are proud of the pep that is shown this year.

We are proud of the team that put up a fight,

And tried to win honestly, and play the game right.

M. H.

Elderly Dame (visiting prison)—“Why did you steal the piano, my good man?”

Prisoner—“I did it in a moment of weakness.”

Elderly Dame—“Goodness! What would you have done in a moment of strength?”

A DAY WITH NATURE

Did you ever spend a day with nature? A day under the blue sky with no thoughts of work. A day from the toil of the farm and factory, and away from the bustle of the city. If you have not let us go for a ramble in the woods on this fine June morning. The air is fresh and sweet and the sky is of purest blue. One can even smell the fresh odor of the grass and leaves. The birds sing merrily as they go about their work. Their work is a pleasure while our work is a task. See those crows sailing slowly along, far above the tree tops? Hear the ripple of the water in yonder brook? Wait! Don't hurry for we are going to enjoy nature and one can not do so if he hurries. See the little minnows floating slowly along? They do not hurry, until we bother them.

This old road that we are following was once a lumber road. If it would tell us of the giant trees that have been hauled over it would we not have a history? Even now there remains some old, rotten, moss-covered stumps.

That brook once flowed where we are walking. One can see the effect of its action on that giant boulder. How many ages did it take to wash away the soil and make this valley? It is small but it is mighty. Slowly but surely it washed away the soil and made the cliff you see over by that bend. There it has uprooted a maple and made a dam across its its bed but what does it care. It goes around it.

Shall we rest by these flowers? See how happily the bees buzz around them. Look, see that humming bird. Ah! there it goes. It seems to be a flower for it has such pretty colors.

Farther there is a bright colored butterfly. Look on the north side of that bank and you will find the delicate maiden hair fern, which is more beautiful than any florist fern. Try to transplant it into a house and it will die for it loves the shady woods.

As it is past noon we will eat our lunch by this spring. The outdoor air certainly gives one an appetite. One does not need a fine dinner for a sandwich would please any king after a morning's tramp.

The shadows are lengthening so we must be going on. Did you ever see more wild roses than there are on that hill? That willow thicket is the “Great Springs” from which the branch is fed. Did you ever hear the story about these large beds of watercress? One year when there was a very cold winter the people of an Indian village which was a little farther up the branch, thought that there would be no more summers. The maiden of the spring, Mi-ne-wa-she, heard of this and caused the watercress to grow here to remind the people that spring would come again. So ever after in

winter the green watercress lies hidden under the ice to tell us that spring will come again. The sun is sinking so we must return as soon as we see the old village. The old oak tree by that stone was their council tree and the stone their chief's throne, is the story told by old settlers.

JOKES.

Harry Ohms (to the nurse, while having his arm prepared for vaccination)—Madam, that medicine is making me sick.

Nurse—Sorry, sir, but its nothing but good soap and water.

Mixed English.

John was asked to write a short history on the life of Gen. Pershing. In his composition was the following compound sentence: “Pershing was a brave man, he had three horses shot from under him, and the fourth went through his clothes.”

Seen in Robert Hunting's book, “Isle of View!” Wonder who it is and what it means?

Frozen.

A gentleman farmer tells of a city lad who once worked for him. The lad was called one winter morning before dawn and told to harness the mule. The lad was too sleepy to light a lantern, and in the dark he didn't notice that one of the cows was in the stable with the mule. The farmer, impatient at the long delay, shouted from the house: “Billy! Billy! What are you doing?”

“I can't get the collar over the mule's head,” yelled the boy, “his ears are frozen.”

If Not—Why?

Insects.

1. Are there twin bugs for twin beds?
1. What is the proper costume to be worn at a moth ball?
2. Does a spelling bee ever sting anybody?
3. At what hour does the lightning bug turn on his lights?
4. What does a grasshopper hop when there's no grass?

Questions Answered.

1. A June bug goes out of office on the first day of July.
2. It is not an unusual thing to see a horse fly through the window pane.
3. A great deal of insect powder is sold, but there is practically no demand for insect rouge.
4. The word “centipede” means 100 feet, but very few centipedes are that long.
5. A trained flea is one you pick up in a sleeping car.

S. O. P. H. PROGRAM.

The S. O. P. H. will meet Wednesday, April 17, at 6:45. There will be a short program and initiation of several new members.

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