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Egyptian Staff

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# THE EGYPTIAN

VOL. I

CARBONDALE, ILL., JUNE 1, 1921

NO. 11



PENMANSHIP DEPARTMENT

#### PENMANSHIP DEPARTMENT

in Penmanship has been rising until plan of teaching it has been relegat- a cut showing this class. ed to the dumping grounds of inefficient pedagogy and the modern to stimulate enthusiasm the A. N. muscular method-way employed, Palmer Company has, a plan wheregreater results have been accom- by awards are given to teachers and plished. Students have come into the students who are making a study of could learn to write because their certain stages in its development. parents could not write, and before Among these awards are found Butthe end of one term they were be- tons and Improvement certificates ment, which makes hand-writing a inclusive, and the Students', Teach-

window does to a merchant. It helps teachers who wish to teach writing. to sell our "goods." The merchant has learned long ago to keep his students of this school have won show window well dressed if he "Palmer Teacher's Certificates." We wants to attract the buying public. The teachers and the commercial ners. man or woman must apply this same principle by keeping their handwriting-their "show window"dressed in its best in order to attract the employer. Instead of selling goods we are retailers of our own time, and the man or woman

who has the best dressed "window," other qualifications being During the last few years interest equal, generally gets the best jobs.

We are very proud of the present it has reached a very high stage in class in writing, which numbers its development. Since the copy more than 150. Above you will find

In order to create interest and department thinking that they never their system, and who have reached ginning to use easy muscular move- for use in the grades one to eight pleasure instead of a drudgery. ' ers and High School certificates for Our handwriting serves as a show students above the eighth grade and

During the last three years 300° give below the names of the win-

· Palmer Teacher's Diplomas. Uldene Adams

Leila Albert Jewell Allen Oscar Anderson Hazel Andrews Lucille Barnett

Gussie Batson James Bennett Anna I. Bishop Clara Bell Bishop Nina, Black Homer Bishop Grace Blue Cornelia Blum Erna A. Boltz Maude H. Boudinot Doris Bowers Madelle Boyd Joe Boyles Grace Bradford Bessie Bradley Kate R. Bradley Daisy Brandon Irene Brock Rosa Brown Sam Brown Florence Brown Mrs. Anna Brummett Lucrece Brush Elizabeth Buncher Hazel Bunting Sara Burke -Letha Burroughs Addie Busch Edna Butcher Myrtle Byard Néllie Byars Gladys B. Carpenter Ada Carter

Ruby Carter Addie Cates Maude Cates Mae Cavitt Ruby Cerny Mary Chamness Blanche Chapman Paul Chapman Roy W. Childerson Russell Lee Clemens A. Wayne Clemens Josephine Clerdenin Leah Cockrum Alice Vivian Cooper Reta Cowan Mabel Cox Sibyl Crain Opal' Crain Fay Cram Ruth. Crest Edith Crimm Ruth Crocker Margaret Crook Roy R. Crouse Anna Curry Winifred Calhoun Hallie Damron Leah Davis N. Ina Davis Mida Davis Oma L. Davis Thomas J. Davis Zada Davis

Velma Deason, Blanch De Logch Mary Dexter Thelma Dial Fannie Dick Laura Dillinger Myrle Dillinger Mamie Dillon J. L. Dolan Roy R. Crouse Agres M. Dyer Idene Eaten Edna Eater Othel Eston Opal Eblin Emil Elder Ada D. English Mae English Eisie Etherton Many Etherton Hallie, Eubanks, Thelma Eubanks. Nettie Farless Sarah Fisher Clemens Fr Forcade: Edward P. Fosse Maggie, Fox Norma Fox Jesse Fox-Gecil O. Franklin Nina By Franklin-Vivian- Gambill Mary Goddard Pauline, Gogue Mildred. Goings. Opal Gray. Emma Green Mildred Gregory Vey Griffith. Clarice Grisham Isla Guard Blanche, Greer Alice Hackett Bessie Hagler Leota Hails Pearl Hall Cecil Hamilton; Effic Hamilton Alma Harrell Elsie Harsy Jaunita Hatch Hal Healy Dail Heape Ralph Hediger Finis Heern Marie Heintz Leo Hickman Jennie Hiller Lesley Hiller M. S. Hodge Vada Hodges Alma Holmes Terressa Horner Telford Hosick . Florence Huffman Bessie Hagler E. Lorene Jackson Sylvia Jenkins Lucille Kennaday Mona Johnson Violet Johnson Jay Hugh Jones Marion Jordan Ruby Keen Sara Janey Kell

Daisy Kelley Grace M. Kerr Ruth L. Ketteman Genevieve King Ruth Knopp Ethel Knupp Byron E. Kotter Irène Kuenz Helen Lafferty Mary L. Lasater Isola Laymon Ada Leach Nina Lindsay. George, Linely. Lillie Lively. Thomas Lockerby. Jennie Long Viola E. Luctz Gladys Malone. Nannie, Mangis Olen, Martin Ruth, Et Martin Agnes Mattingly. Oral Mayer Jane. MoBrian. Araminat McCracken. Paul McEhjea Mary McKemie. Chlos. McNeill. Verna, McKinney Lillie Meininger Threedosia Meng Rose Mentel Harmon Mescher-Monica Mikalauckes Anna Mitchell Madaline Mitchell: Madge Moore Edith Morgan Clara E. Marnin: Orville Mowery. Elsie-Naumer Ethel B. Nausley Hattie Nelson Elsie Noles Lester Norris Verna Nutty Lula Odum Alfred Oment Garnet Owen Effie Palmer Ruth Parker Helen Parkinson Iva Parrish Myrtle Patrick Marguerite V. Pearson Gladys Phelps Fay Phipps Hazel Pyatt Kenneth L. Pyatt Lois Pyatt Ruth Ray Ella Ragsdale Grace Reagin Era Rector Marguerite Reeves Jonas Reid Mande Rhodes Iva Richeson Azalia M. Rixman Dewitt Roberson Mildred Robinson Martha Rushing Laura Russell

Neva Sanders

Ruba Sanders Sade Satterfield Pearl Schenk Lela Schuplach Canvanas Schoby Lulu Seiber Genevieve Shanklin Fred N. Sharpe Anna-Shaw Ruby Simmons Ella Sims Ina Sims Herman Sims Mae Sisson EllagRay, Smith. Helen. Smith Vivien Smith Roxie Snider. Emily, Snuder. Carrie Spann Chira, Stanley, Orland Stanley. Edith Stone. Elma, Eileen, Stone. Ruby Strele. Fannie Stroud Gertrude Stull Mabel Taylor, Jessie Taylor Gertrude, Teeter. Alice Telford. Leata, Telford. Ray Temple. Secilia Terry Eva Thies. Charles, R. Thompson Gordon, Trelaugh Lilly Trotter . F, Velma, Turner Anna Twente Olive, Veach. Kate. H.: Vicks Gladys Wakeford Emma Waldron Jewell' Wall Herman Wallace. Edna Walters Mary E. Ward Della- Warmack Mae Washichek Lawrence D. Watson Alice L. Weaver George Wells Verna West Charles P. West Fay White Laurence White Pearl White Claude Williams Julia Willamson Whitney Wilson Edith Winter Opal Wright C. E. Wright Claude Wright Carrie Yates Allie Young Maynie Young

#### A DUEL

The following account of a Duel between John Shott and Robert Nott is recorded in a diary of a cer-

tain man of Virginia, it is dated June 27, 1761.

Shott shot the first shot and the first shot. Shott shot and the first shot Nott shot shot and the first shot Nott shot shot not Shott, again Shott shot and shot not Shott. Shott shot his last shot and the last shot Shott shot shot shot not Nott. Shott so Nott wan not with sand.

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CANDENDALE TRUST AND SAVINGS BANK Page 287

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#### BOY ESCAPES HANDS OF BALD KNOB GANG

Makes Wild Flight on Old Tom-... Whole Country Alarmed at . Outcome.

Some of my readers can perhaps recall from their own experience the almost isolated communities which used to exist in the country. Miniature nations with their own individual characteristics and peculiarities. The old frame church with its Sunday meetings, was usually the nuclei around which this "Little America" grew and had its being. At these meetings you can perhaps remember how the elders led the services, made-up of admonitions, prayer and song; and where after the final amen had been said the big family would mingle and mix, gradually segregating itself into groups made up of those who had most in common, the older men to talk of crops and politics/ the women to placidly review the problems of the household and the care of the children, while the married folks of less mature years talked and laughed about matters less sedate. But your memories are far from complete if they fail to include the group of young men, gathered in a more secluded spot, with a fringe of young faces drawn near, eagerly swallowing bits of heroism and morsels of brave exploits casually dropped from the lips of their idols.

Now if you can picture two such settlements as I have described, with a feeling of bitterness existing between the boys of the two com--munities, engendered over many petty acts of insolence and bravado, but particularly intense at this time because of the edict sent forth by one clan that it meant swift retribution for a member of the second clan to be seen with one of the former's young ladies, you can better understand the part of this story which

Perhaps I should say that I was fourteen years old and attached mind, body and soul to the interests of the Walnut Hill group, and that Charley Haynes was sixteen years of age and equally strong in the faith to add to that feeling of antagonism overtake me. When I saw that esbetween the two colonies was concentrated in the relations which existed between the two of us, is all that is needed to fully prepare you for what happened.

Having been promped that I was to be allowed to spend two weeks during Christmas times in that far off wonderland, St. Louis, with my uncle, my father had to make my

long trousers. Upon this particular muddy Sunday night in December of gleefully crying out, "Oh, gang, which I speak I had arrayed myself here's one of them," soon had the in all my glory and awkwardness, and set dauntlessly forth in the early twilight, mounted upon that peaceloving, slow moving, peyer-to-be-forgotten charger Tom, to attend the village church two and a half miles away. Old Tom was an especially appropriate mount upon this occasion, when the flat prairie roads were so soft and muddy, on account of the immense size of his feet.

In all due time I arrived at my destination, as all must do who entrust their journey to as faithful a conveyance as I did, and being there early I deposited myself and my long trousers in a choice pew where could have an uninterrupted view of all who came, and at the same time not deny myself the pleasure of seeing those present, for this city crowd was no common sight to me.

But as all earthly joys must cease, so did the sermon and I found myself (for up until this time I had been rather lost, seeing so many fine people and pretty girls who smiled at, or as I later came to believe about me) out where old Tom stood sound asleep. I rather dejectedly mounted and chucking my faithful beast in the ribs we started toward home, with day-light and the crowd all memory.

Scarcely half a mile had we covered in a consistent slapping stride when my, overstrained ears caught the sound of reckless riders overtaking us. I hardly knew whether to feel relieved or more frightened (I may as well use that word as I suspect you have already suspicioned that no other could adequately describe my feelings.) In this state of suspense I remained until the riders drew near enough for me to recognize Charley Hayne's voice mingled with those of some of the older boys from Bald Knob. When the awful truth fully dawned upon me, (I say me, for Old Tom never did seem to realize the situation.) I urged my steed into such a burst of speed as I am sure he had never known and probably never did know after. But with all my wild endeavors and despite the awful barrage of mud raised by Old Tom's feet, it appeared as of the heroes from Bald Knob. Then though the enemy was destined to cape was impossible I allowed Old Tom to slacken his pace, which he did with a deal of satisfaction it seemed to me, and endeavored to look like one other than myself. I had just begun to think that my humped position, which was to make me look like some old man piously riding home from church, was to prove suc-

joy complete bought for me my first cessful, when Charley's ferret-like eyes saw through my disguise and he whole pack about me. To describe the suffering which I underwent during the next mile, which time our paths of travel lay along the same route, would require the pen of a

> They managed to arrange themselves around me so that Charley, on his active little pony, was close to my left side and a little to my rear. of aff old slow moving Tom and I ANY STUDENT This position he maintained in spite could do, until the final parting of our ways. They for the most part rode in ominous silence, now and then dropping some remark of awful portent; while to say that I had any inclination to talk, if I had had the power to do so, would be far from representing the scene in its true colors. Once when they were apparently interested in another, I endeavored to silently coax old Tom ahead and leave them, as I thought I were in a calm manner endeavoring to arrive home early. But Charley's pony without any apparent effort upon his part or the rider's, tantalizingly maintained his position. By the time half of the awful distance had been covered a cold, unnatural sweat had gathered upon my forehead. I could picture myself trampled and bruised, new suit and all, left lying helpless in the mud, for some good Samaritan to find in the morning, but worst of all never to see St. Louis. But we finally approached what seemed was going to be the fatal turning when a new dread made itself felt upon me, what if they turned with me. Expending my last energies to force old Tom into a final burst of speed, determined to win or die, I had just begun pulling upon the port side of my mount in order to take the coroner safely, when, with a wild dash of speed, and a most hideous vell my tormentors left me and I was alone with wondering Tom and an ache in the back of my head which Charley had put there with his fist as he gave up his position of executioner, which he surely would have been had the way been longer. But some way we two finally arrived at the welcome old barn yard gate, which partially dispelled the awful phantom. I suspect old Tom munched his hay in much his usual manner the rest of that night, perhaps pausing now and then to ponder over the curious happenings of his trip, while I enjoyed as best I could, my fitful slumbers.

Wife: (Buying new hat) What wort of a bird shall I have on it? Hubby: Get one with a small bill.

#### DO YOU KNOW THIS?

The power to expel students without giving reasons to the faculty has been given to the undergradute governing body of the University of Princeton. This body is composed of all the classes and may even exercise the right of dismissal over those whom they find guilty of not upholding the good name of Princeton University.

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Our advertising manager sometimes has difficulty in convincing advertisers that an investment in space in our paper pays. You can' help your school paper more than on page three of the OBELISK, you think merely by mentioning the Egyptian wherever you trade. Show your appreciation to those who are advertising in the Egyptian, and ask the others why they do not advertise.

### AN APOLOGY TO THE

In the last issue of The Egyptian only 50c less for a cloth binding there appeared an article, entitled 10. Have you a picture at home is not the intention of the students look at that old picture? of this institution to take part in 11. Would you appreciate a full

thus far given us, and it goes with- selves. out saying, that the merchants of Carbondale are the most loyal sup- spirit to help put out a school anporters that can be found anywhere; nual?
Anything contrary to this fact is not 14.

THE EGYPTIAN in accordance with the wishes of ing that which you have learned the students and faculty of this in- from your books, with which you stitution.

EDITŌR. Signed

#### **OBELISK IS DUE** HERE JUNE FIFTH

Can You Answer These Questions?

- asked of you?
- 2. How much have you asked of it?
- 3. Are you willing to take all the benefits which you receive from this school and give nothing in return?
- 4. Why did the manager of the Pantagraph Printing Co. have 5 ex-Faculty Advisor\_\_\_\_E. G. Lentz tra copies of the OBELISK printed for his own personal use in advertising his concern?
  - 5. Why did Jahn & Ollier, who did the engraving in the book, ask us to send them a copy of the OBE-LISK for advertising purposes, saying that they were especially well pleased with the high quality of the pictures which we sent to them to have the plates made from, which we used in the Obelisk?
  - 6. Why did the manager of Pantagraph Printing Co. say, without being questioned about the matter at all, that the art work in the OBE-LISK was as good if not the best that he had seen. And printing AN-NUALS is a specialty with them .. .
  - .7. Will you value the three process color plate which you will find something you can't find excepting in some of the larger university an-
  - 8. Would you like to have a full page likeness of President Shryock at his desk?
  - 9. Why is it, do you think, that we are offering you a 225 page book, in a leather binding for \$2.50, LOCAL MERCHANT when the OBELISK last year contained about 180 pages and sold at
- "The Local Merchant." It has been of the "bunch" which you used to brought, to our attention that this go to school with when you were article has been misinterpreted. It about "so old," don't you like to
- any matter not concerned with the page picture of each of the bronze school. The article under discussion tablets with the names of the stuwas written by one of the students for class work, and is not an accusation against our local merchants.

  We are very much pleased with be read in the pictures just as plain
  We are very much pleased with be read in the pictures just as plain
  We are very much pleased with be read in the pictures just as plain
  The following students are enrolled:

  1. Terressa Horner. the support that the merchants have ly as they can on the tablets them-
  - 13. Have you enough school
    - 14. Have you anything, except-

can describe the school that you are attending?

15. Do you know of any one who, would be interested in knowing what kind of a place it is where you were at school this spring? '

WILL YOU ORDER AN OBELISK NOW? SEE IKEY.

#### 1. How much has the S. I. N. U. THIRD YEAR CLASS **ENTERTAINS HIGH** SCHOOL JUNIORS

The weiner roast given by the Normal Third year class to the Juniors in the high school was a grand success.

Last Monday night, about twentyfour students assembled on the east side of the main building, and with Miss Steagall in charge hiked for the bluff south of Carbondale.

The feast consisted of weiners, pickles and marshmallows. After everybody had eaten, the remainder of the marshmallows were distributed freely over the faces of all. Afterward every one joined in playing games and telling stories. About ten o'clock the party returned to town, feeling very grateful to the third year class for the way in which they hand entertained.

-Contributed

#### UNION COUNTY STU-**DENTS ENJOY OUTING**

We have never heard from Union County through The Egyptian, but it is not because we are not fully recognized in the S. I. N. U. We have several Seniors who will soon be leaving us and we take great pleasure in sending out such ambitious people to fill the different positions of the state as well as elsewhere

A weiner roast was given last Tuesday night. Though there was a small crowd in attendance, all had a very enjoyable evening. Mr. and Mrs. W. O. Brown were the chaper-

There will be a picnic next Thurso'clock on the campus for all who have ever lived in Union county. The students are cordially invited to attend this picnic. Be sure to come

- Mary E. Lingle
- Florence Aldridge.
- Gertrude Pender, Secretary and Treasurer.
- Fairis Elkins
- Lee Ferrill, Pres.

- 7. Homer Hinkle, Vice Pres.
- Sadie Lingle
- Maude Wilmouth
- 10. Milo Loomis
- 11. Tempie Arnold
- 12. John Hunsaker
- 13. Zelma Karraker
- 14. Pauline Gates
- 15. Mrs. Ina Damron
- 16. Ruth Keith
- 17. Leota Keith
- 18. Taois Weith
- 19. Carroll Moore
- 20. Floyd Lingle
- 21. Frances Anderson
- 22. Beulah Walker
- 23. Edna Shappard
- 24. Hassa Hankla
- 25. Thomas J. Davis.
- 26. Charles Graham 27. Ethel Keith
- 28. Verletha Lawrence
- 29. Mildred Norris
- 30. Carl Halterman
- 31. Mildred Anderson
- 32. Glenn Eddleman
- 33. Lucille Cauble
- 34. Vev Griffith
- 35. Leland Lingle
- 36. Martha Wasson
- 37. Flossie B. Hagler
- 38. Roy Hinkle
- 40. Mabel Ury
- 41. Veva Bishop.

#### POPE COUNTY STUDENTS ENJOY BIG SOCIAL

Last Word in Picnics.

Last. Thursday evening, the students from Pope county said the last word in giving picnics. There have been several outing trips given by the different school organizations. but none of them ever equaled the one put over by this organization last Thursday.

About 6 o'clock in the afternoon all the students from Pope county gathered in front of the Normal, and with Miss Steagall in charge, started for the woods south of the Campus. After walking a couple of miles they found a suitable place for the spread. The boys kindled a fire, and cut some sticks with which to roast the meats. The girls emptied the day night, June the second, at six bushel baskets of good eats out upon a big log that served as a table.

After they had finished eating, they sat down upon the ground in a semi-circle, about Miss Steagall, and told some real ghost stories Some of the stories were so "Spooky" that the bravest were afraid to go home without some one to protect them. Some one told a story about some ghosts down in Pope county, that never failed to make one's hair stand on tend. Had it not been for Elva Trovillion's strong arm, some of the crowd

## Carbondale Candy Kitchen

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grand success, and say that Miss lands. The dusty wagon road stretch-Steagall is a royal entertainer.

#### RYE PULLING CONTEST

Seventy-four Students Entered. The First Year students suggested that they be permitted to have an old fashioned rye pulling contest. order to satisfy their desire Mr. Muckelroy escorted them to a field of alfalfa that had some rye growing about over the field. The girls were the judges and the boys did the pulling. Every girl was allowed to cast her vote for the boy whom. she thought pulled the most rye. Of course the boys wanted to do a little advertising and show their capabilities and with this stimulant behind them, they were urged to pull rye without much difficulty.

The following boys received the highest number of votes: Phillip Al-Harry Keen, and Elmer Schutte.

around that some of the judges were is a particularly attractive place in bought off with a sack of candy. Of the afternoon, being in the cool course Elmer Schutte could tell you shadow of the rock, and the water more about the matter than any of from the spring being cool and the other students. At any rate an clear. intestigation has been made.

#### THE BARACA PICNIC A GREAT SUCCESS

The picnic planned by the Baraca Sunday School Class, and carried ing something worth while, both enout last Saturday was a pleasant even for all who participated. The girls classes, the Amonas and Philatheas, attended on invitation. The day was spent at Fountain Bluff, N. U. students.) Three truck loads of merry young people left Carbondale early Saturday morning. A thick cushion of hay was spread on the truck beds, and a canvas sheet being securely fastened over this all rough riding was reduced to a minimum. Indeed, the ride proved to be one of the most enjoyable features of the picnic.

· Fountain Bluff is of interest to us because it is one of the Natural; Parks proposed by the State. It is a place of great natural beauty. The Negativecliff, which begins at Leo Rock and extends southward, probably reaches its highest point in sheer ascent! at Fountain Bluff. A deep gorge has been cut here, and its small stream, year meeting at 7:00 P. M. Visitors apparently fed by a spring, finds its way down the narrow valley. Some distance back from the face of the cliff on both sides of the gorge are the highest points of surrounding land. It is a long, breathless climb, but the view one gets from these points of vantage fully repays all exertion.

During the ascent the river comes into view, widens and lengthens, till Affirmative-

might have escaped into the woods. from the summit it can be Every one voted the picnic a winding its way among the farmes out below like a white ribbon. The farm houses look like toys, and the different colored plots of ground in the process of cultivation resemble a great patch-quilt.

> On the north side of the valley a short distance from the summit is the "Old Mystery Hole." hole, which is about four feet square and resembles a mine shaft was dug by two brothers years ago, so tradition relates. They were supposed to be searching for gold. They disappeared suddenly. It may be they were entrapped in their mine. So far as we were able to discover no exploration of "Old Mystery Hole" has ever been made.

After several climbs had been made and the joys of the picnic dinner were over some of the merry makers visited the river. One truck load of enthusiasts drove to Grand len, Guy Featherly, Frank Dwyer, Tower. Most of the party found opportunity to visit Botton Springs on There is a rumor circulating the eastern side of the ridge. This

> Several members of the party left their names carved on the rocks of Fountain Bluff in places that show the daring of the owner and his skill in climbing.

> The day was a pleasant holiday for all. The Baracas are always dotertaining and instructive. Join them and see for yourself.

(Note: The above Sunday school) classes are composed chiefly of S. I.

#### **PROGRAMS**

Illinae, May 31, 1921.

Reading-Gladys Bradley.

Debate: Resolved, that the U. S. should prohibit the use of tobacco in all forsm.

Affirmative-

Mabel McGuire,

Selma Fullmer.

Ruth Graham.

Roberta Walker.

Agora June 6, 1921.

(The last regular program this

are welcome.

Zetetic Society, June 3, 1921. Piano Solo-Zelma Fullmer.

Optional-Bonnie Batson. Stunt-Levi Browning.

Quartet-Hogg, Robertson, Walk-

er, Wiley. Debate: Resolved that the Metric

S. on one year notice.

Van Brown.

Mabel McGuire. Negative

Robert Walter.

Dorthy Deitz.

Ag. Club, June 1, 1921.

Music-Frank Dwyer.

Reading-Irene Sibert.

Debate: Resolved that the hired man is of more use on the farm than the hired woman. Affirmative-

Vey Griffith,

Mrs. E. E. Downing. Negative-

Guy Hogg.

Harry Ohms.

Optional-Guy Davis.

Y. M. C. A. June 7, 1921.

#### MORNING WALK **SPRING**

The early morning moonlight tempted me forth before the sun was up, an unusual experience. The air was cool and fragrant with the smells of dew and growing buds. As I walked along, drawing long, deep breaths of air, I met another early riser. He was not enjoying the fragrance of spring but was pulling away at an old cob pipe. Is it not a shame that many persons are educated away from the enjoyment of the healthful things of the world, pure air, pure water, the simple joys that come from the sky, the fields, and the waters? As I passed the campus a robin called sleepily from a tree-top and was answered by a cathird from a bush across the way.

Soon I heard the cry of some bird passing high overhead on its way to a more northern land. The Student Trade Appreciated. whistle of a train far down the tracks to the south and that of another away to the north reminded me that the bird was not the only creature that traveled north and south and east and west. The red and green lights along the tracks guide man on his long travels but what guides the little birds?

In the west the moon was sinking behind a low-lying cloud but, the clouds in the east were crimsoned by the rising sun not yet above the eastern horizon. As I reached the summit of Snider's hill the sun came up out of Williamson county. the north lay the fertile fields Carbondale, to the south the fruit crowned hills of Makanda and Boskydell, while to the northeast rose the smoke from the coal mines of Carterville and Herrin, and to the west the domes and towers of the S I. N. U. nestled in among its green, trees. After a short rest I returned, the warm sun shining on my back, the restful colors of wood and sky in my eyes, the full bird chorus in System should be adopted by the U. my ears, joy in my heart, and hunger in my stomach, and I felt able to eat the same old cornflakes and skimmed

milk, and then to prove that the sum of the angles around the center of a circle is four right-angles. Yes, "It is good to get up in the morning"in the spring time.

Stenographer-The city salesman has been asking for a raise. Did he

Bookkeeper-Yes; his landlord gave it to him.

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#### STORY TELLING

(Continued.)

By Miss Kate Vick, Training School. Critic Teacher.

When telling stories to young children, the story-teller may do more or less leading of the feelings and the taste, thus educating the child to respond to what is playful, brave, humorous, or beautiful. If the story-tell er will show pleasure in obedience. fun, good nature, loveliness in nature or art, the imitative listener will respond in fike appreciation.

"The story-teller," says Amelia M. Keyes, "is governed most by the supreme canon of simplicity. His must be a peculiarly unelaborate, apparently artless art. In gesture and facial expression, in dramatic suggestion in speech, his is that form or degree of the artistic manner that will carry to the listener, the unaffected frank child-like kind of life which the child story deals; not intense in manner; not intellectual nor artidcial in gesture, not pedantic nor studied in speech but sincere and simple.''

Every lover of children knows that a good story, well told is a source of the purest joy; but while this of itself is sufficient reason for storytelling in the home and in the nursery, it is not sufficient reason for general story-telling in the school. Happiness is a powerful ally of successful work, but it never should be substituted for the work itself; it may well be made one of the means of attainment, but never the object to be attained. Useful service is a far higher ideal than personal happiness, and it should be the ideal held before the child who enters school.

For a number of years it has been conceded that story telling is value in the kindergarten and primary school, but little provision has been made for it in the educational scheme of the older child. Gradually however, educators in America have come to realize what their European colleagues realized ago, that the narrator's art can be a powerful element in the mental, moral and religious development of the hoy and girl and can mean as much to the adolescent child as to the tiny tot. Consequently they are now giving it an honored place in the schools, homes and libraries. The an interesting point. period has become a part of the program of every well-regulated library, Teachers of elementary and grammar grades are recognizing its value in the class room, and in some states story-telling is included in the curriculum. Each year brings new texts, if it is not positively injurious. One and collections, from the publishers, until it seems that the art so much honored in the past is coming again into its own.

Through story telling the child is brought in contact with the best from Stevenson; let her tell stories English. He hears and soon becomes from local history, general history; familiar with new words which he adds to his vocabulary. The child, of art. Let her make these things, the girl who had my little Zoa out who hears many good stories and unconsciously learns to distinguish between the tawdry and the real, reads rial may be found. good stories when a boy and becomes

sellers have no charm.

will respond to her suggestions, and this age and bringing them into be modded by her influence to a decoloser touch with the treasures of gree not easily attainable by any other the library. er means.

strengthened, thus leading to composition work.

A story guides, directs and stimulates a child's imagination. Often a child has too many fanciful pictures, he isn't able to select the most worthy. For children who haven't any imagination. stories stimulate their power of imagery.

Stories are valuable for their refreshing recreative powers. Often in a room full of restless children, a story will do more to restore order than anything else. The funny story has its legitimate place in the school room. Although there are teachers who question its value, and would as soon think of introducing a bit of fun into a church service, as into a school session. Julia Darrow Cowles says. "Fur is a wonderful lubricant, and there are times when a funny story will oil up the pedagogical machinery as nothing else could."

In the more advanced grades, stories may be used to awaken an interest in history, both local and general, ancient and modern. Nothing better can be devised for making the dry bones, and names, and data take on life, than the telling of an interesting story of the time and the characters of the lesson. stories should not be told as an end in themselves but as a means to an end in the awakening interest in historical subjects, by giving life and reality to historical characters. In the same way, an interest in the works of the best authors may be aroused by telling the story of one character in a book or by telling part of the story, then leaving it at

There are many children who leave school after passing through the seventh or eight grade. If they have not formed a taste for good literature, their reading after leaving school is likely to be without value, of the surest means of leading children to read and enjoy good books, lies, in the hands of the teachers of these grades. Let her tell stories from stories of discovery, of science, and attractive and show her pupils where riding last Sunday. more of the same fascinating mate-

So thoroughly is the value of this to me. William Richard Ashley

a man for whom sensational book class of story telling understood that progressive librarians through-By means of a story, a teacher may out the country are having story come into so close and happy rela- hours, at the libraries for the purtionship with her pupils that they pose of reaching the children of

Stories well selected and well told Stories may be used as an aid to will do much in molding and shap-language work. The self-conscious ing a child's character. From these child who cannot be induced to talk stories he will get lessons of unselfupon the ordinary topics of school ishness, of thoughtfulness, of truthwork, can be aroused into forgetful- fulness, of cleanliness and many othness of self, and made to respond or good qualities that will fit him for with growing animation to questions broad, useful living. The literature regarding a story that has awakened of maturity is naturally permeated by his interest. By stories of birds and the influence of the literature of animals, of trees and plant life, a childhood. The tales heard when a love of nature and out door life is child become fixed and lasting possessions. They stay with the hearer through the years, and because their ideals become his ideals, they do much toward shaping his character.

#### WANT ADS.

Wanted-Someone to ask Pauline Gates why she asked Ted to her house-party instead of me. I like Florence a lot better than Ted does, Warwick Boos.

Wanted-Another thrill like I had when I went over the waves with Mildred. Joe Elliott.

Wanted-Some one to tell mé why the man that took the tickets at the Ferris wheel flirted Juanita Hatch so much,

J. P. Wham. Wanted-A senior boy to ask Dick Cherry to start in Normal, I feel so lonesome without him.

Ruby Stoll. Wanted-A nice sober industrious fellow to ask me for dates. I don't see why people call me a man-hater. Edna Walter

Wanted -- Some on to tell me that I look like I am twenty years old. Won't people ever realize I am almost a man how.

Squezzel Allen.

Wanted-A handsome man with eyes like Billey Atwell's—hair like Claire Carr's-teeth like Deneen Watson-and soft smooth hands like Max Brock Helen Young.

Wanted-Some tone to show me how to make spit curls, so I can vamp Paul. Emma Smock.

Wanted-Information concerning the traveling salesman I was with last Sunday. He was so thrilling. -Juliette Hanford...

Wanted-Lightning bugs to please roost on the clothes lines at the State Farm, I simply ruined my complexion the other night when A ran into the clothes line and left my curls hanging on the wire.

Mable Hall.

Wanted-Some one to tell me if I look better with a mus-Dickens, from Scott, from Cooper, tache, or without. I always like to look my best.

Max Brock.

Wanted-Information concerning

, Gladys Williams. Wanted-Some one to make love

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# JOHNSUI

## TAYLOR CO.

SHOE DEPT.

seems to think so much of Helen Blackman, he simply won't have dates with any one else since she

Helen Blake.

Wanted-A friend of Lora Martin's to please tell her I wish she. wouldn't get such large hats. They are very much in the way, especially after dark,

Alfred Ozment.

#### DING DONG COLUMN.

Virginia Meyers: Otis Winn makes a very nice tennis partner, to be sure. He is very thoughtful but being "auburn headed."

Alvin Mathis: Since you would like to go with a girl who sings well ask Edith Emmert for a date. She sings beautifully, and is very attractive. Ask Rowena for further de- tra. It will be better, however, to tails.

Mary Server: You should not Shryock called you Mary Lingle in chapel. There is a young lady here in school named Mary Lingle.

Ursula O'Connell, I am surprised. candy from the good looking traveling salesman the other day. the family."

Vey Griffith. In the event of the come out, and most men leave a tip.

Many a man, however, has lost his. life by falling from windows of the wear, her evening, gown. New York sky scrapers, When you on to the window sill,

no harm whatever. You should take a different view of the situation. He has done no more than a young man lemons in your pockets. should do for a girl who sits next to him in chapel, especially, since there lare not enough song books for 'every one.

Othel Eaton: Since you say you like Zella, Ford, it is all right for you to ask her for dates. I am sure countenance to gaze upon, you will make a congenial couple, since you both play in the Orchestalk about your violins or the weaththe subject you mentioned in your letter. Break the news gently.

that you accepted that hig box of the Roberts House with you for din-erected at Boakeydell where I shall ner Sunday. You know that Ethel deign to act as tooter to the first Of will show you exactly what to do, ten nabobs who shall show an earncourse, you were nice to him and if you forget. No, you do not have est desire to be tooted. accepted because he is a "friend of to pay as you enter, but you should pay the clerk at the desk as you

hot weather no one will object to brathe table for the waiter, however you and Maurice looking down upon this is not necessary. You do not then from a third story window. have to wear an evening suit, and tell Ethel it is best for her not to

Riggy Allen: It is. very unusual teel yourself becoming dizzy, hold that you and Ikey both should get sea sick on the moonlight boat ex-Louis Oder: Rivalry is a dread- cursion last Monday night. The reaful thing. Harold Allison may mean, son that Hannah and Lucille didn't get sea sick is because they are use to boat excursions. Next time carry

Joe Boyle: Since you like Hazel Erwin so well, why not ask her to meet you at the swings? She loves um to the lungs. to swing and she will love it more. than ever, having your strong good. hands to push her, and your sweet

Now then, having graduated at the Sublime Invisible No-Nothing . University, and having had, while er the first night you are with Zel- there, a most thorough training in have been offended because Mr. la Then you can gradually breach tooting, I shall find it convenient to allow not more, than ten goofs to take advantage of the opportunity He jumped into a bramble bush; Otis Huffman: Don't feel timid I am offering, I am having a speabout asking Ethel Bruce to go to cially prepared sound proof edifice

Professorless Earl Y. Smith.

Read The Egyptian!

#### IN PHYSIOLOGY

The cerebrum has many wrinkles. which, are called convulsions.

The arborvitae is a small fapshaped brain below the derebellum. It is sometimes called the tree of baradise.

The eye contains both the strengous and the virtuous humor.

An enzynre is shaped like a pin capable of catching things with its hair like projections.

The air passes through the vacu-

Epidermal scales collect on the body and interfere, with the preparation glands.

Houseflies spread typhoid and remittance fever.

Vacation is a good preventative for typhoid.

#### AWISE MAN.

There was a man in our town. And he was wondrous wise. And scratched out both his eyes.

And when he saw his eyes were out, With all his might and main, He jumped into another bush; And scratched them in again.

Read The Egyptian!



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