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Egyptian Staff

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THE EGYPTIAN

VOL. 1.

CARBONDALE, ILLINOIS, JANUARY, 1917

No. 4



THE STUDENT PUBLICATION OF THE SOUTHERN
ILLINOIS NORMAL UNIVERSITY



Certificate On Normal School Record

An eighth grade graduate may, without examination, at the end of two years of successful work in a State Normal School, receive a third grade certificate. A tenth grade graduate may at the end of one year of successful work, receive a third grade certificate. At the end of one year of successful work a graduate of a four year high school is entitled to a second grade certificate, which is renewable indefinitely under conditions prescribed by the law. A high school graduate, at the end of two years of successful work, is granted a first grade certificate.

The Spring term at the **SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY** opens April 2; mid-spring term, May 7; summer session, June 25. A student entering April 2, may, if he wishes, get in a half year of Normal School credits by the close of the summer session.

For further information address

H. W. SHRYOCK,

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THE EGYPTIAN

Volume 1

CARBONDALE, ILLINOIS

Number 4.

A CHANGED OPINION.

She was a high school graduate and lived in a small town of about three thousand inhabitants. He was her very good friend and lived in that same town of about three thousand inhabitants.

One Sabbath morning in September of 1915, while at church waiting for services to begin, he said to her, "Peggy (and nobody but him called her that name), I hear you are going to school; where do you intend to go?" She answered him, "Sir, I am going to the normal school at Carbondale." And he exclaimed, "Oh, pshaw I thought you were going some place." At least, if he did not say "pschaw" in that sacred place on that Sabbath morning I am very certain he looked it. He seemed very much disgusted that she had not selected a real school, for evidently the S. I. N. U. did not stand very high in his estimation of schools.

That little thread of conversation wove itself into a chain of thoughts which would have sounded very much like this if they had been said aloud: "So he doesn't call Carbondale Normal some place. I wonder why not. Maybe they don't have a good faculty to help things along, or possibly there is not any school spirit shown, not much support of games and school enterprises. I wonder if they even have a school paper.

Nevertheless their school catalogue looked promising, but then school bulletins generally give the impression that the school they advertise is the best there is, was or ever shall be." Thus she pondered not arriving at any definite conclusion as to what to expect, for it was a settled fact among her home folks that she was to go to Carbondale, and it was too late to make new plans now. She would have to go and see what it was.

She went to Carbondale and began her work there at the beginning of the fall term. She noticed at once a certain atmosphere about the institution which surely could not have been found in an inferior school. She found that interesting subjects were being taught by interesting teachers in an interesting way. There were more courses offered than she had dared to expect, above all, was she surprised to find free instruction in music upon any instrument one would care to take.

At the close of her first day there, as she reclined upon her cot waiting for the approach of sleep

which would make her forgetful of how weary she was, her thoughts clustered around the school of which she had just become a part. She wondered why such a wrong idea about it was prevalent in the community from which she had come. She was sure that a very few, if any, of her friends knew what a large school it was and of the opportunities it offered. Then she thought of the music department again, and she pondered, "What other school offers the same opportunities for a free musical education?" She could not think of any, but she decided that whenever she had time she would think about it again for it would surely be too bad to believe that they could be found only in Southern Illinois—that place from which some people expect such a little, but she did not know, and was too tired to think any more, so she fell asleep. Thus ended her first day at Carbondale.

Time passed and she found out many interesting things about the school about which she had previously had many doubts. She discovered that the school had faith in itself, and not for a moment believed that any law on the statute books was filling it to overflowing. Yes, it did believe that a part of the increase was due to law, but was it not more logical to believe that to the great effort expended to raise the standard of the school was its increase in enrollment and prestige due, and to concede to the working of the certificating law only that portion of its enrollment equal to the increase in any of the other institutions of a similar character, which are affected by the same law and subject to the same benefits from it.

When at evening she was comfortably settled in her room at Anthony Hall she wondered what proportion of the girls now in it would not be in school at all if it had continued to have been only a dream of a few members of the faculty and not a reality. She was very glad that sometimes dreams come true, and then she wondered what part of the success of the school was due to the dreamers, those men, and yes, women, too, who did not rest content with present achievement, but were always thinking of something greater to be done.

From the window of her room she could see the state farm where many of the future farmers of this part of the state were being trained how to make the earth "yield her increase," and she could

also see the new athletic field where the Normal boys have "fought and bled." There seems to come across the campus in a low, swelling tide of voices the familiar words, "Hold the line! Hold the line! Hold the line!" But they seemed to be meant for the school and how nobly it was responding all through the increasing needs of each successive year made it more difficult to hold the line of standards, achievements and success against the pressure of service, criticisms and unfairness.

Time still continued to pass and she had completed her first week of the winter term of her senior year. The new auditorium was rapidly becoming a beautiful fact, and she heard plans of other new buildings to meet the pressing requirements that were to be built as soon as appropriations could be secured. It seemed a long time to wait, but from the trend of the plans of the present administration of the school she knew that the time would come when Carbondale would take her place side by side with the first normal of the state and something seemed to say, "And lo, the time is at hand."

One day the comparison of what the school had at one time been to what it is now compelled her to insert some of the facts, and more of her feelings about them in a letter which she was writing to that friend who more than a year ago criticised her choice of a school. The letter read:

Dear Leslie—Once upon a time you gave me to understand that you thought I had selected a very poor school in which to fit myself for a teaching career, and, in fact, caused me some uneasiness of mind. I thought what if it should all prove to be a waste of time and of effort? Today I am glad to say that you were mistaken and that every doubt I once had about the S. I. N. U. has passed away.

The institution has awakened from its lethargy and is pushing forward to a better and greater service. Students who entered this University as boys and girls, careless and unconcerned, have left it men and women fitted for the calling they have chosen, with a high notion of the responsibility they have assumed, and anxious to tell other boys and girls about that place which will do them good by making them good for something.

I often think of that vast body of boys and girls who this year are going through that much dreaded but also much anticipated year of teaching, without any normal training; namely, the first one, but more especially do I think of that still more vast body of boys and girls who are under the control of these teachers. Even as I write, possibly somewhere some boy is saying in his mind that he does not like school, does not like to study, in fact, does not like the teacher, and he feels the call to leave it all and to submerge himself into that great army of bread-earners who have no memory of a happy yesterday or have no expectation of a great tomorrow. He would give himself no chance to discover

whether he was born for greater things. But it seems to me if every teacher knew his business that he could throw around the youth a protecting influence—an influence which would make him want to be in the environment of the school where things are being done in a rational and practical way by a teacher who understands him.

I believe the boys and girls of Southern Illinois will not have to wait much longer for such a teacher, for every year a great body of young men and women are going out from this institution to contribute their share to the training of "the little citizens." This year there will be nearly ninety graduates from the normal proper; add this number of trained recruits to the teaching force every year and the schools of Southern Illinois will soon be what they ought to be.

I know you always despised statistics, but I can not refrain from sending you these to show you that I have not been carried off of my feet by a sudden flow of school spirit and that all this stationery and ink have been wasted in getting it out of my system.

These figures are the enrollment of the S. I. N. U. for the winter term of the year indicated, and please notice that we have nearly doubled since 1913, the last year of the old administration:

1913 enrollment.....	516
1914 enrollment.....	597
1915 enrollment.....	646
1916 enrollment.....	822
1917 enrollment.....	938

The enrollment for the Fall Term, 1916, of the normal schools was:

Macomb	475
DeKalb	484
Charleston	567
Carbondale	932
Normal	1054

If I remember correctly it was before 1913 you were here and formed your opinion of the school which you compared unfavorably with other schools. I now ask you to change that opinion and give us the rank we deserve. If you will do so and also forgive me for giving you the benefit of this overflow of enthusiasm you may come down into "Egypt" and see for yourself how we run a normal school, and I will remain,

Yours very truly,

PEGGY.

When he reached this part of the letter I heard him exclaim, "That must be SOME place."

MARGARET K.

OUR SCHOOL FARM.

All of us are interested in the new auditorium, as it rises slowly day by day. A good many are interested in the prospective manual arts building, but how many know about or are interested in our school farm? In spite of the fact that we have one

of the most up-to-date farms in the state, and should, if we keep our pledge of school loyalty, do what we can to make it even better; only a small number of the students are familiar with the sixty acres that lie just south of the campus.

This is the age of the "back to the lander;" not that so many are going back to the farm, but that such a number are showing an interest in the farmer's problems. Bankers, merchants, railroad and manufacturers have realized the importance of better agriculture, and what is of more importance to us, the State Board of Education and local boards of directors are realizing the same thing. If we expect to teach the schools of the future, or if we wish to become leaders in our respective communities, we too must fall in line.

Aside from the economic phase we should find something on the state farm that will be of interest to us. The two silos, feeding pen, machine shed, hog house, chicken house and milk house are all models and at the same time inexpensive enough to be duplicated on any up-to-date farm. The line of machinery is complete for the type of farming done (general, grain and live stock farming). But the stock is the treat. Five pure bred Holstein cows with an average milk production of 9,000 pounds, and three jerseys with an average of 5,000 pounds. And a choice Jersey bull, a grand son of old Golden Jolly. A 2300-pound bull, a direct descendent of King Pontiac, and third prize junior bull at the Chicago international. A flock of pure bred southdown sheep. Eight breeds of hogs. Two pens of high-grade fattening cattle, and a bunch of young cattle and calves that are prize winners. The state farm mares; one a sweep-stake winner at the Paris Horse Show; the other a blue ribbon mare at Illinois State Fair in 1913. Then the farm itself with the experiments being carried on.

If this farm were in another county we would not miss it. Let us not neglect what is at our very door, and when we have seen it, let us keep our pledge of school loyalty by spreading abroad the news that the S. I. N. U. has a school farm that is "doing things." W. LOOMIS.

ANTHONY HALL PARTY.

The girls of Anthony Hall entertained at the hall on Tuesday night, January 16. After a "Who Am I" game, which enabled everyone to get well acquainted, a delightful reading was given by Maud Allard. A musical romance was one of the most entertaining contests of the evening. After this contest Elsa Schuetze sang a solo, which was exceedingly well rendered. Life pictures portraying the Harrison Fisher girl, Theda Bara, a New York model, girl of content, music composer, Lord Algeron, Lord Chesterfield, Arlie Boswell as captain of football team, Queen Elizabeth and St. Catherine were explained by Frances Fowler and Maud Allard. This proved a delight to all. The partners for

supper were found by matching advertisements. Refreshments of sandwiches, hot chocolate, ice cream and wafers were served.

A NEW ART TEACHER.

Miss Gladys P. Williams, of St. Louis, will fill the vacancy caused by the resignation of Miss Matilda Slater. Miss Williams is a graduate of St. Louis Normal and Pratt's Institute, Brooklyn, New York. She has also finished a course at Washington University, St. Louis, and one at Chicago Art Institute. A few years ago she made a gallery tour of Europe which included lectures as well as a tour through the art galleries of Central Europe.

Previous to the work which Miss Williams has taken up in the Art Department of our Normal, she was engaged in teaching in the Milwaukee High School.

A HINT TO THE NEW STUDENT.

Write a letter home to mother every week. You can't afford to neglect the best woman in the world. Now, listen, that little girl back home is also interested in you and your school. Subscribe for the Egyptian and have it sent directly to her. She will get six big messages that will tell her lots about the grand old school.

LIBRARY NOTES

During the Fall term, 6528 books were loaned from the Library. The registration for the term was near 950. This gives us an average of six books to each student enrolled during that time. Did you help to raise or lower that average?

Nearly 800 new books have been added to the Library within the past four months. This collection includes many notable works of science, art, sociology, education and literature, besides some 200 volumes of fiction. The following titles will be found particularly interesting for week-end reading:

- AbbotWoman of Industry
- Addams.....New Ideals of Peace
- Addams.....Spirit of Youth and the City Streets
- Antin.....Promised Land
- Espey.....Leaders of Girls
- HallThree Acres and Liberty
- HarwoodNew Creation in Plant Life
- HungerfordPersonality of American Cities
- JohnsonOld Time Schools and Schools Books
- Jordan.....War and Waste
- IaselleVocations for Girls
- MoffettCareers of Danger and Daring
- MuirStory of My Boyhood and Youth
- NansenFarthest North
- RiisMaking of an American
- RooseveltAutobiography
- SmithAll the Children of All the People
- SteinerOn the Trail of the Immigrant
- WashingtonUp From Slavery
- WeaverProfitable Vocations for Boys

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the students of

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THE USE OF TIME.

"My inheritance, how wide and fair!
Time is my estate; to time I'm heir."

—Goethe.

One of the greatest assets the student has is time. He needs to consider most carefully, very early in his course, how he will invest it. Very few come to school with an appreciation of its importance or with a definite plan for its use. The typical student on entering school, expects to spend practically all his time in studying and reciting lessons assigned by the teachers.

This is indeed the largest work he has to do while here. Its importance can hardly be over-estimated, with four or five teachers urging the student to more strenuous effort he often feels that the day should have been made with forty-eight hours instead of twenty-four. Much of his difficulty, however, comes from poor use of the twenty-four. He ought by all means to have a program providing definite time for study as well as for reciting. A definite time for work and a no less definite time for play, and he should live, according to this program. During the hours set aside for study he should use all the power at his command. Work should come to have a new meaning, an intensity few have known before coming to school.

This habit will greatly increase the student's capacity for work. Most of the seniors in the big class of '17 can do 50 per cent more work in an hour than they could do in the same time four years ago. The great leaders in the work of the world have won their reputation less by the number of hours they have worked than by their power of concentration. Mabie says of Gladstone, "He gave himself completely to the work in hand; all his knowl-

edge, energy and ability were focused on that work, so that his whole personality was brought to a point of intense light and heat as the rays of the sun are brought to a point in a burning glass."

The student who does not provide in his program for a good many things besides getting lessons and reciting them will go to his life work only half prepared at best. The body must be strengthened as well as the mind. The well balanced student will find time for athletics, for sufficient exercises to develop a sound body. If he would be a well rounded man prepared to do a man's work and this to render large service to his fellows he will find time in his busy life for the library, for a literary society, for association work, for activity in the church of his choice. True he will not have time just to whittle. "Whiling away the time" or "passing off the time," will not be in his vocabulary. The world is waiting for young men and young women equipped intellectually, physically and spiritually for places of responsibility. Average student, you can prepare for these places by a proper conservation and use of your time.

ENTHUSIASM.

Can anyone make good in the game of life who lacks enthusiasm? The boy in school life who does not respond to its activities that call for enthusiasm, nerve and manliness—can he ever be much of a figure in the world of business? Men, as well as business concerns, without nerve and enthusiasm may practice honesty and efficiency, but they will put up a pretty wobbly fight when pitted against organizations possessing these attributes. Balanced with common sense, it makes all things possible. It is absolutely necessary in the accomplishment of anything worth while.

It is the dominant quality of all great leaders, whether men of business, statesmen or soldiers. It has made America the world's greatest nation. It is responsible for every great discovery or invention. It has built colleges and schools and made prosperous communities from a wilderness. All real men have it in large quantities. It has been responsible for every good and constructive idea in the world and will continue to be for all time. Cultivate it, and then set it at a worth while purpose.

The Egyptian wishes to acknowledge the following exchanges: Lombard Review, The Echo, Normal Student, The Monnal, Vidette, The Decaturian, The Rambler, Capaha, Arrow, Wabash, Advance, Pegasus, Hedding Graphic, Tempe Normal Student, Prospects and The Signal.

The Wabash in giving special football comment about W. M. Thompson mentions the fact that he is from Southern Illinois where evidently they produce the right sort of men.

THE NORMAL "N."

The football season ended and the Normal "N" was awarded to the men who had played in the specified number of games. A few lacked the necessary number although they had played at certain times and had rendered valuable services to the team.

Those who wear the "N" should represent the best the school has physically, mentally and morally, and if they do not possess these three attributes which should be absolutely necessary for one to wear this letter, then the standard of athletics in our school will be lowered with those who know what the qualities of an athlete should be and those of our men who possess these qualities must suffer because some will not do their part to maintain the ideal standard.

With us the strictest rules regarding the awarding of letters should be observed. Ample time should be taken in selecting those who are deserving. Often we hear of the awarding of the letters a few days after the final game, and in one or more instances to men who have been seen in open infraction of the training rules. Rules of clean living should not be the standard of athletics for the season only, but for all the year. Scholarship requirements should not be a matter of merely dragging along, simply working enough to be over the dead line, but a rule which should be observed for the entire year. An athlete who cannot make good averages the entire year in his work should not be permitted to compete with those who do, and we think it is unfair and unjust to those who do make good in their work.

The standard demanded by these requirements would increase the value of the Normal "N" a hundred fold. It would mean more than mere participation in a specified number of games; it would mean at least a term of acceptable scholastic averages, a strict observance of training rules and a spirit of good sportsmanship.

MINNIE TEICHMANN.



The brightness of the long Christmas vacation was shadowed by the news of the death of Miss Minnie

Teichmann. Miss Teichmann graduated here in 1914 and remained as assistant in Domestic Science for two years. She was in charge of second floor at Anthony Hall and consequently was known and liked by the girls there. Besides being in Anthony Hall she was an active worker in every phase of the school and her friends here are numberless.

She left Carbondale last year to accept a position as head of the Domestic Science department in Granite City High School. She was in Granite City only four months, but this was ample time for her to show her ability as a teacher and to form friendships there.

She went to her home at Lincoln to spend the Christmas vacation. During the vacation she went to Chicago to visit with her sister. On her way home she became ill and suffered very much on the train, but she was brave and held up until she got home. A doctor was summoned, but the dreaded disease—scarlet fever—already had her in its grip. She grew constantly worse, until on January 2 the battle was over and she passed into the world beyond.

Although "Minnie" is not with her friends any more she still lives in their hearts, for she was everybody's friend. Everyone trusted and looked to "Minnie" for help, which she was more than ready to give. We learn that she filled the same role in Granite City and that her pupils had a high regard for her opinion.

Many are the friends that will regard her death as a personal loss.

THE OBELISK POPULARITY CONTEST.

Every person in school has undoubtedly heard of the Obelisk popularity contest. The contest is being carried on by the vote method. The securing of a subscription entitles the young lady to 500 votes and a paid subscription entitles her to 2,000 votes. The unpaid subscriptions will be dropped in the Obelisk box; the paid subscriptions will be given to Lee Russell, the business manager, at the same time the money will be paid to him. At the close of each week the votes will be counted by a faculty committee with Mr. Boomer as chairman, and on the following Monday morning the names of the contestants will be posted in the order of their standing.

The contest will close February 15 and the contestant then having the largest number of votes will be given a full page picture at an appropriate place in the Obelisk.

Have you selected the most popular lady in school? If you haven't yet you will. If you have, give her your support and see that all your friends do the same.

OBELISK PICTURES.

The Obelisk wishes to impress upon the faculty, seniors, underclassmen, organizations, etc., the

necessity of having their pictures made at once for the Obelisk.

The sole aim of the entire staff is to publish an annual that will do nothing but reflect credit upon our school. This cannot possibly be done without the hearty co-operation of all. Every person connected with this school should have their picture in the Obelisk to make it the book that everyone desires.

It is understood that both teachers and students are constantly reminded of that harassing and tormenting but nevertheless necessary evil, work. It is barely possible that all might be able to make a sacrifice of thirty minutes of their priceless time when it is remembered that some are spending much more of their no less valuable time for the accomplishment of the same end.

If you have a bit of news,
Or a joke that will amuse,
Send it in.

A story that is true,
An incident that's new—
We want to hear from you!
Send it in.

Will your story make us laugh?
Send along a photograph,
Or a little bit of chaff,
Send it in.

Never mind about your style.
If it's only worth the while,
And will make the reader smile,
Send it in.

—Ex.

SENIOR COLUMN.

Two seniors have been added to our ranks this term—Raymond Pyatt and Gertrude Karr. We welcome them with sincere best wishes and hope that at least one of them will do something illustrious so we shall have something of interest to put in this column.

The senior rings and pins have arrived and meet with unanimous approval. The design is the Normal seal with "1917" on the open book, and is particularly effective.

The senior boys have organized their basket ball team and stand ready to prove the power that we all feel sure they possess. The positions are as follows: Forwards, Joe Chamberlain and Ralph Schedel; center, Joe Allen, guards, Ed, Sherer and Stanley Smith; subs, Earl Minton and Lee Russell.

A game scheduled for Senior Girls vs. Third Year Girls found the Senior Girls' basket ball team as yet unorganized. Rather than forfeit the game through failure to produce a team, the girls set to work to form a temporary organization. A few minutes before the game was called a "scrub" team was patched together which held the "Sohps," although the latter generally considered about the

strongest girls' team in Normal. The score was 4-2 in favor of "Sohps." Senior positions were as follows: Forwards, Lucy Murray and Margaret Kramer; center, Olinda Hacker; running center, Mary Cowan; guards, Noma Davis and Mrs. Barkley. Noma Davis was chosen temporary captain until a permanent organization should be formed. Senior girls declare that they shall not be caught napping again.

Get busy, seniors! Do you find this column rather dull? Well, do something!!!

JUNIOR COLUMN.

The Junior Class held its first winter-term meeting Monday, January 15, during the noon interval. A major portion of the class was in attendance. An explanation of the way in which our photographs were to be prepared for the Obelisk was given by Arthur Browne.

President Brazel then appointed two committees; the first, the social committee, has as its members Misses Katherine Keely and Hazel McCracken and Messrs. Lonnie Etherton and Roscoe Graham, the latter being chairman. Miss Irene Ballance and Eugene Eckert were appointed class reporters for the Egyptian.

The girls were then excused, the boys remaining to effect arrangements for basket ball practice. All the boys seemed to come out, and the first practice was set for Tuesday evening.

Since the gymnasium is in such great demand the date of the junior social has not been determined. However, a social is to be given in the near future and the date will be announced later.

The junior class is in good financial condition for we have a Balance; also a Morgan.

Lonnie Etherton's favorite song, "Love's Last Lingering Look."

Why is the junior class perfectly safe? Because we have a Whitlock.

Who is the most law-abiding junior? Alexander Hague, he having been named after the city in which the peace conference was held.

"Give us liberty or give us breath."—Black-board drawing class in unison.

Mabel J— is "Dodging all she can these days."

We wonder if Emmett misses his constitutional walks.

The juniors will make the Obelisk look like a regular big league art exhibit.

Helen W— has a Carr.

Willard should be able to get to school on time—she has a Big Ben.

Dorothy S—: "Girls, I just hate long, lean, hungry-looking fellows."

It's not such a long way to the dormitory. Ask Stinson.

Marion C— is taking the "Art" course. All sketches being in Browne.

- Why is Darr learning to dance?
- Why does Eula H. always have to go to market about 5:30 every afternoon?
- Where does "Star" sit in assembly?
- Why did Mr. Browne separate the Ag. and S. O. P. H. chemistry class?
- What makes Stinson such a flirt?
- Is Glen's complexion natural?

ATHLETICS

AS WE SEE THEM.

When the last whistle blew signaling the end of the football season all thoughts were directed toward basket ball, which promises us more distinction in the conference standing this year than any other line of sports.

With only six practices the poorly organized basket ball team consisting of F. Etherton, E. Matthes, Stinson, Goddard, Whittenburg and A. Boswell, Hale and J. Etherton as recruits, left Carbondale December 14 for a three-game tour.

The first game, which was with Sparkes Business College of Shelbyville, was a fast passing game, but the lack of training proved the downfall of the Maroon lads by a score of 27-11. Up until the last few minutes of the game the score was a tie, but Woodworth, the "little wonder," opened up with six field goals in succession. This same individual was responsible for the defeat of Millikin.

On the evening of December 15 the Illini lads went down under a 41-22 defeat at the hands of the Indiana Normal Teachers of Terra Haute. The Illinois teachers played a better passing game but were unable to find the basket. Time after time our lads took the ball down the floor to our basket and there loose it on the account of poor shooting. The game was fast and rough, but clean through.

On the following evening the Southern Illinois teachers invaded the court of their old rival, Eastern Illinois of Charleston, but unfortunately carried away a total of six points to their rivals' 21. Probably this was the poorest excuse that either team ever put up for a basket ball game. This game was marked by poor shooting, poor passing and unnecessary roughness. At no time did either team play basket ball. Coach McAndrew did not expect a winning team from this combination, but he did desire a better showing.

After the Xmas vacation of three weeks the squad was strengthened by Pyatt of last year's squad and Carter of the 1915 U. H. S. champions. We are fortunate in having three men of the 1915 champions with us this season. With these three—F. Etherton, Carter and Goddard—and Stinson, who played center on Eldorado High for the past three years, "Mac" should make a creditable showing this year.

Here's for a winner!

S. I. N. U. VS. SHURTLEFF.

Shurtleff College pried open the lid to the S. I. N. U. basket ball team in the Normal gym last night and the local quintet sprang forth to victorious tune of 47 to 19.

This was a poorly played game to the dissatisfaction of the local fans. The same old jinx, the inability to find the basket, was a prominent figure in the game. Of course, poor shooting can be excused, but such poor team work and the lack of "pep" as was shown last night isn't very creditable to any team.

The Normal lads started out in a whirl wind, scoring the first basket and holding the Altonians scoreless for about ten minutes. After having run up a large score the Maroons seemed to have taken the benefit of the doubt and slowed up, giving the preachers a chance to score six points before they were awakened to the fact that they were being scored on.

The teachers seemed to have formed the opinion that the preachers were an "easy mark" and began to transform into living statuary which isn't very ornamental to a basket ball floor. The first half ended 18 to 9 with the Maroons on the big end of the rail.

This is the story of the first half, but when the curtain rose for the second half it was plain that Mac had reverted them to real basket ball players. Etherton and Carter were "on" the few minutes they played, scoring 8 points each. Stinson had his way on the tip-off, placing the ball at will. Goddard proved the stumbling block for the Shurtleff, dribble forcing long shots altogether. A. Boswell, the old griddler, showed up in fair form. Mac sent in the seconds the last eight minutes of play. The seconds also proved too much for the preachers. In fact, the seconds put up more fight than the regulars. Although the game was uninteresting, it was clean throughout; in fact, it was too slow to be rough.

The line-up: S. I. N. U.—Carter, R. F.; Hastings; Etherton, L. F.; Stinson, Hale, C.; Goddard, F. Boswell, R. G.; A. Boswell, L. G. Shurtleff—Roberts, R. F.; Shirley, L. F.; Wallace, C.; McDow, Kanady, R. G.; Amvester, L. G.

Referee: Melford, Washington U. Field Goals: Etherton (5), Carter (4), Stinson (3), Boswell (1), Hale (1), Roberts (3), Shirley (1), McDow (1), Kanady (1). Free throws: Etherton (4), Carter (4), Hasting (1), Wallace (5).

As a curtain raiser the Seniors and Faculty staged their annual game. The seniors took advantage of the opportunity to show the faculty just "Who is Who and Why" at S. I. N. U. Probably with a few more years of experience the faculty may develop a team of "prep" caliber. McAndrew and Ismert were the particular stars (?) for the faculty, while Allen and Chamberlain took senior honors.

The line-up: Seniors (13)—Sutherland, R. F.;



Capt. A. Boswell
L. E.



Harriss
Capt.-elect
C.



Molt
R. G.



R. Russell
R. T.



Stinson
R. E.



F. Boswell
L. H. B.



McCreary
L. T.



Hale
F. B.



Gersbacher
L. G.



Schedel
Q. B.



Matthes
R. H. B.

Chamberlain, L. F.; Allen, C.; Scherer, R. G.; Shedel, L. G. Faculty—Boomer, R. F.; Cisne, L. F.; Ismert, C.; McAndrew, R. G.; Moore, L. G.

Field Goals—McAndrew (1), Allen (2), Chamberlain (4).

Free Throws—McAndrew (1), Ismert (2), Allen (1).

IT ISN'T YOUR TEAM—IT'S YOU.

If you want a basket ball team
 Like the kind of a team you like,
 You needn't slip your clothes in a grip
 And start on a long, long hike,
 You'll find what you've left behind,
 For there's nothing that's really new.
 It's a knock at yourself when you knock your team.
 It isn't your team—it's you.

Real teams are not made by men afraid
 Lest somebody else gets ahead.
 When everybody works and nobody shirks
 You can raise a team from the dead.
 And when you go down to see the team play,
 Take your neighbor to see them too.
 Your team is what you want to see.
 It isn't you team—it's you.

F. A. Milne, Normal News.

GIRLS' CLASS SERIES OF BASKET BALL GAMES.

- January 19. Seniors vs. Third Year.
- January 26. Second Year vs. First Year.
- February 2. Third Year vs. High School.
- February 9. Junior vs. Second Year.
- February 16. Seniors vs. High School.
- February 21. Third Year vs. First Year.
- February 23. Juniors vs. High School.
- February 28. Seniors vs. Second Year.
- March 2. Juniors vs. First Year.

- March 7. Second Year vs. High School.
- March 9. Seniors vs. First Year.
- March 14. Juniors vs. Third Year.
- March 16. First Year vs. High School.
- March 21. Third Year vs. Second Year.
- March 23. Seniors vs. Juniors.

U. H. S. BEATS CARBONDALE HIGH.

U. High won by a score of 24-16. The game was played on the Normal floor on Tuesday, December 12. The showing of U. High's team was unsatisfactory in that the team has failed to make the expected improvement and as a whole played poor basket ball. Carbondale High had improved, and therefore played good basket ball. Hence, the close score.

Well, cheer up, folks, it's not all over yet. We've got about twenty fellows who go out to the Gym almost every night and practice. Surely the hard work of these will not go unrewarded. They're going to wake up one of these days, just about the time everybody has quit going to the games, and everybody—being absent—will sure miss something. You just wait!

Really the game was not as poorly played as the above post mortems seem to indicate. To be sure we nearly got beaten, but why worry? We won and I'll just bet we could beat 'em again. The team didn't come up to expectations as regards passing and team work, but haven't we got a great little old team for defensive playing? No team has made over seventeen points in one game this season and we've played three whole games.

While the two guards of the team usually deserve the credit for a team's strong defensive playing, it is not so with U. High. We have two good defensive guards, two good defensive forwards, and a good defensive center. That makes five good defensive players on the team which is some de-



Hays
G.



Plater
T.



Schwartz
Q. B.

Whittenberg
F. B.

defensive team. One or two of these good defensive players are as good on the offense and when all five get that way and then develop some passing and team work, we'll have some team.

Well, the game Tuesday taught the audience that when our opponents begin to creep up on us, and the score is getting closer all the time—that's when every man on the team shows a little bit more pep than he ever had before and—well, these opponents quit creeping up. So now let's all back the team and see if they don't surprise somebody.

Line-up: F., Brooks, Myers; F., Dowdell, Cope-land; G., Weiler (captain); G. Entsminger, Renfro; G., Neber.

U. H. S. BEATS HERRIN.

U. H. S. defeated Herrin Township High School, December 15, in the best played game of the local season.

The game was hard fought all the way through. U. High was victor by the score of 17-15. Both teams' remarkable defensive playing made the game rough and marred by frequent fouls.

Herrin has a strong team. Last year they were the third best in Southern Illinois and they lost only a few men, so their team this year is made up of experienced players. They pass well and are good goal shooters and strong defensive players. However, the team with a couple of exceptions is composed of rather slow men, and they foul too much. This and more can be said of U. High.

Every U. High player in the game, except Brooks, had three personal fouls called on him. If any one of these four players who had fouled, had made another personal foul, in addition to giving the opponents a probable point, he would have been removed from the game, breaking up our whole team work and placing the result in danger. U. High should learn a lesson from the fact that when Herrin was within a point of tying us, near the end of the game, and Craine, their star, was removed, their whole team play was broken up and they stood no chance to win. A player who cannot last the game, whether he be put out, taken out or just quits, has no place on a basket ball game. The same can be said in a larger sense of a player who cannot last the season, due to ineligibility or something of that kind. The coach who is worked hard enough as it is, cannot bother with these two kinds of fellows, those who cannot keep up in their studies and those who are often removed from a game on four personal fouls.

This sounds like a lecture, but this matter of fouling has been one of the glaring faults of the team's play this year. The other chief weaknesses are fumbling, failure to meet passes and poor team work. The team, however, has made a vast improvement since their first game. They need never be worried about their defensive playing. That

seems to be their strong point. Their faults—well, it will take work to remedy them, but everyone is hoping for the best and believes the team will make a good showing in the tournament. Four places on the team seem to be definitely decided and Dowdell and Myers are putting up a fight for the fifth position, with Myers having a slight lead on his showing in the Herrin game, in which he got two good baskets. Entsminger played the star game for U. High and pushed in a couple of baskets that won the game. He seems troubled with too much foot ball, having made 11 personal fouls in his three games this season. Weiler at center played a consistent game and made nine of our 17 points. Brooks and Neber went scoreless, but played strong games. Brooks is about the best shot on the team, but is having a streak of bad luck. The teams showing on the whole was encouraging.

Line-up: F., Brooks; F., Myers; C., Weiler, captain; G., Entsminger; G., Neber.

MT. VERNON SUCCUMBS.

U. High defeated Mt. Vernon at Mt. Vernon on December 22 in a remarkable game. The game was remarkable in that each team showed an almost perfect defense. The score was 19-9 and although the locals scored more than twice as many points as their opponents, the game was exceptionally close.

Mt. Vernon played a fast, accurate game. In the past few years they have been handicapped by the lack of a playing floor and at times have been forced to abandon basket ball. Last year they had a team, and a good one, and this year they are even stronger. However, they do not belong to this section and will not be seen here in the tournament. U. High always finds pleasure in meeting Mt. Vernon, both because of Principal Warrens past associations there and because of the fact that the instructors and the student body display such creditable spirit. Mt. Vernon's coach, Stables, is a favorite here both as a coach and as a referee.

Pabst succeeded in getting eligible and played the star game for U. High. His goal shooting was little short of wonderful. Joe Weiler was unable to go and so Pabst, though trained as a forward, played center and played it well. Brooks' at forward regained his accuracy in goal shooting and worked well with Myers at forward. Neber and Entsminger played the guards and were conspicuous throughout the game. But it was not the individual, with the possible exception of Pabst, that impressed the spectator. It was team play, appearing for the first time this season, that demanded attention. The team's passing was vastly improved and U. High supporters are hoping for a very successful season. Weiler's return will make still more improvement and work and training should do the rest.

Line-up: F., Brooks; F., Myers; C., Pabst; G., Entsminger; G., Neber.

U. H. S.-HERRIN.

U. H. S. won a close game from Herrin, January 5, at Herrin. The defensive playing of both teams was excellent as is shown by the score of 14-12. U. High, with Pabst in the line-up, struck its best stride and thus defeated one of Southern Illinois' strongest teams. It happened on their own floor, too!

The only possible thing to mar U. High's happiness is the fact that the last half was unsatisfactory. The first half ended with a score of 7-3 in our favor after Pabst had shown some clever playing. In the last half, but for the accurate shooting of Brooks and the fast floor work of this same Pabst, U. High would have been defeated. But we won, and a win over a team like Herrin on their own floor and in the midst of a vacation famous for over-consumption of candy and other delicacies is worthy of distinction. Entsminger was removed from the game by his regular enemy, four personal fouls, and Myers took his place. Like the previous Herrin game, this one should serve as a warning against fouling, but we fear it won't—it will take a defeat caused by too much fouling to teach us to stop. But really we don't know whether to hope for that defeat or not.

U. HIGH FALLS BEFORE NASHVILLE.

U. High's team, although it played a "scrappy" game, was defeated on Friday, January 12, by the husky Nashville quintet. Nashville was evidently confident of winning the game for their coach, Krumsick, started the game with two second-string men. When the score reached 7-1 Krumsick took out his subs and put in two of the boys of greater ability. Then the U. High players lost their heads and began to foul promiscuously. In the last half four U. High regulars were put out of the game and that lost the game for U. High. The game ended with the score 32-24 in Nashville's favor. U. High's offense was better than it has been in the last few games, but the team played with unnecessary roughness. They'll have to quit that if they want to win the tournament. It was the large number of free throws given the Nashville squad that made them carry away the honors.

This fouling was without any question the one thing that beat U. High. Besides losing four regulars and breaking up our teamwork, Nashville made 10 points on free throws and might have made 12 more. That's a disgrace, to have 22 fouls called on a team in a single game.

Nashville has a good team, one of size and ability. Their shooting was exceptional. In spite of U. High's rough tactics, the Nashville players maintained throughout the game a standard of clean though rough, basket-ball. Their fouling was unintentional to a large extent. They beat us—but we know that it was our fault and we regret that they will not

be here on the local floor in the tournament. We have a chance to beat them at Nashville and will at least make a good showing there if defeated, we will have no alibis, because we always expect, and always receive, a square deal at Nashville.

There were no individual stars. Pabst was the leading scorer for U. High, but he could have done nothing unassisted by the other four. Brooks was the only regular to last the game. His playing, also, at times, was brilliant. The four subs who got in the game kept things hustling but were also given to fouling and did no better in that respect than the regulars.

Referee Loomis, of Centralia, is a good referee and we don't blame him for calling all the fouls he did.

And now, fellows, get into the game, but "can the rough stuff."

Line-up: F., Brooks; F., Pabst, Myers, Dowdell; C., Weiler (capt.), Pabst, Gilbert; G., Entsminger, Myers; G., Neber, Weiler (capt.), Renfro.

PARLDEB CLUB.

The Parldeb Club of the University High School has been revived. A little over a year ago it was formed to furnish opportunity for debating and parliamentary practice. Lack of a convenient time for meeting forced the discontinuance of the club, but this fall, through the combined efforts of the High School teachers, those interested in such a club met and organized. Meetings are now held the eighth and ninth hours each Tuesday and clever programs have been rendered.

The following officers were elected: President, John Boyd; vice-president, Helen Smith; secretary, Virginia Caldwell, and treasurer, Alva Harmon.

GENEVA PLANS

The Y. W. C. A. Cabinet realizes that with the increased attendance at the S. I. N. U. the association has a greater and broader work to do next year than ever before.

Situated as we are at the extreme southern part of the state we are handicapped by not having very many visits from our secretaries; so a great deal depends upon the inspiration our delegates receive at the Geneva Conference in the summer. A special fund is set aside to pay part of the expenses of the delegates to the conference. Next summer we want to send at least six delegates—five student girls and a faculty member. In order to do this we are endeavoring to increase our Geneva Fund. The entire Faculty Fund this spring will be added to this Geneva Fund.

Y. W. C. A. NOTES.

An occasion, which gives the "outsiders" a glimpse of the spirit and industry of the girls of our insti-

tution, was the Bazaar held the seventh, eighth and ninth of December.

The President's office was the center of attraction during those days and the tables were covered with the numerous articles given by the girls or other friends of the Y. W. C. A.

The proceeds, which by far surpassed the exceptions of the financial committee were sent to the soldier students of the belligerent countries.

The final meeting of the last term was one worthy of mention. The leader, Esther Brockett, presided in her usual charming way, and an interesting number "The Other Wise Man," by Margaret Kramer was much enjoyed. The music lovers of our organization were more than delighted to hear the duet "Holy Night" given by Anna Niehoff and Hazel McCracken.

The first meeting of the winter term was held January 16. The leader being Edith Boswell. A most helpful number, "The Discovery of a Year" was read by Jessie Stewart. A missionary study class has been organized with Miss King as teacher.

The Y. W. C. A. has set as a goal for this term, a membership of one hundred and forty. With the ever present co-operative spirit shown by their work in the past, they will no doubt go beyond that.

S. O. P. H. CLUB.

Shortly before the holidays, the S. O. P. H. Club entertained its kindred organization, the Agricultural Club, with a candy demonstration and taffy pull. Games and music were also enjoyed.

Before the party, both clubs attended Mr. Felts lecture at the Farmers Short Course. The following night some of the club girls again visited the Short course for the illustrated lecture by Prof. Jas. H. Green, of the University of Illinois, junior extension advisor of boys and girls club work.

The club has elected the following officers for the first half of the term: President, Stella Barrow; vice-president, Eula Harris; secretary-treasurer, Mary Cowan; usher, Lena Westerman.

ZETETIC SOCIETY.

The year 1917 promises to be successful for Zetetic Society. The usual good attendance and interesting programs were features of the first meeting after the holidays. Mr. Furr gave some excellent reasons why the training given in literary society is beneficial. The one which appealed most to those preparing to teach was, the fact that it enables an applicant to "appear well" before a school board. Another reason pointed out by Mr. Furr was that by it the teacher gained the ability to be a better leader in all lines of literary work connected with the school.

Interesting programs are promised for the next

meetings. Among the special numbers are: Zetetic Journal, and a play, entitled "Barbara."

A cordial invitation is extended to all students, who are not society members, to join us.

SOCRATIC SOCIETY

Our society promises to be better during the next term than ever before.

Mr. Joseph F. Allen has been elected president for the first half of this term. He has been at work on a very constructive program for his term of office.

We feel that every member of the Faculty and those who have graduated from this society, are our friends and advisors. We cordially invite them to come to our programs and give us suggestions for the good of our Society, that we may incorporate them in our next program.

Our attitude towards the students who are not members can best be pictured as the attitude of a missionary. We know that we offer something that is of great benefit to them, something that will yield a large per cent of interest on the investment of time and energy in the form of increased ability; but we cannot understand why they refuse to join the society.

Among the members there is a spirit of co-operation which seems to bind them more closely together as co-workers in a common cause. If a younger Socrat finds a difficult problem that he does not know how to solve, he can find a ready and willing friend in any of the older members who perchance have had more experience.

A NEW DEBATING CLUB

The necessity of another debating club has been brought by the great increase in enrollment. The young men of the school are very desirous for debating, but the Forum can enroll only a limited number, so it has been necessary to form a new organization.

The new debating club held its first meeting January 18. This organization will be open to only a limited number of students, who have the required scholastic standing.

The president, Claude V. Parsons, who has spent much time in starting this organization, is proud that so much interest is being shown in this line of work. At the first meeting Twenty-two young men were present to enroll as members. The committee on constitution and by-laws was desirous of limiting the number to twenty-five but there is such a great demand for the work that the committee will probably be compelled to place the limit at fifty.

The regular meetings of this club will be at 10 A. M. on Saturday. The debates will be open to all persons interested in this line of work.

ROOTER'S CLUB

On the sixteenth of January the Rooter's Club held a meeting for the purpose of electing officers for the remainder of the school year.

The following officers were elected: Joe F. Allen, president; O. B. Camp, vice-president; W. Samuel Bunker, secretary-treasurer; Hamilton Hale, usher, E. H. Lavender, yell-leader, and W. Loyd Davies, official scribe.

No one can question the good work accomplished by the Rooters' Club in helping the football team win some of the hard fought battles of last fall. The members of the club have resolved to do all within their power in the way of rooting to make the basket ball team of 1917 a winner.

THE SCHOOL TEACHER

She knows full well the verbs and nouns,
Can locate all the streams and towns,
And trace linguistic ups and downs—
And all for forty dollars.

In mathematics, science, art,
And agriculture's busy mart,
She always takes the leading part—
And all for forty dollars.

Her garb is always trim and neat,
Her shoes just fit her dainty feet,
Her wardrobe's always quite complete—
And all for forty dollars.

She goes each year to summer school,
To learn the pedagogic rule,
And buys each latest book and tool—
And all for forty dollars.

She gives her substance to feed the poor,
Receives the pleasures at her door,
And buys tickets by the score—
And all for forty dollars.

She teaches forty girls and boys,
Smiles through their questions and their noise,
And never loses equipoise—
And all for forty dollars.

—Toledo Times.

WAYNE COUNTY IS A LEADER

Before many days of the present term had passed the Wayne County organization was revived with the largest number of students from "home" that we have ever been able to boast. There are at present enrolled in the various departments of the Normal forty-nine students from Wayne. When it is considered that our county is on the conceded boundary line of this school's jurisdiction, the Baltimore and Ohio Southwestern Railroad, and that a large number of our neighbors go to other schools, the writer feels that we should have nothing but a

just pride in the quota that we have contributed.

In this issue of the Egyptian we see the photographs of the fifteen letter men in football of the past season. It may be of interest at present and in the distant future, may be remembered as an historical fact that four "N" men—R. Russell, Schedel, Molt and McCreary—in football in the year 1916 were from Wayne County, the land of red top and Ben Davis apples. It may be of further interest to some to learn that this was the largest number of emblematic men from any County, and that Wayne contributed ten squad men also the largest number.

During the year Wayne has had no social functions, but it is doubtful if time has dragged on anyone's hands to a great extent.

The officers for the year are: Hershel Whitaker, president; Franklin Musgrave, vice-president; Alfred Miller, secretary-treasurer.

SALINE COUNTY ORGANIZATION HAS SOCIAL

The students of this organization representing almost every community in Saline County met at 7:15 Saturday evening, January 20 in the Association Hall. An elaborate program had been arranged by the social committee and it was carried out to the letter. Readings were given by Mr. Lentz, our chaperone, and by our president.

After about three hours of pleasure as a result of participating in and hearing the program all had equally as good a time enjoying the refreshments. The time to adjourn came all too soon but all went away feeling just as if they had been back in "Dear Old County of Saline."

WILLIAMSON COUNTY

Williamson County students met Monday, January 12, for the first time this term. The meeting was called for the purpose of electing new officers for the winter term.

The officers elected were as follows: President, Joe Johnson; vice-president, Ruby Mayer; secretary-treasurer, Pearl Craig; County representative, Orley Turner.

The Christmas holidays did not cost the Williamson organization the loss of many students. Happy we are, for almost every member was present at the meeting. Every student seemed to enjoy the new year and the opening of a new term, and was filled with school spirit realizing the benefit of a lively and well organized county organization.

MARION COUNTY

The students of Marion County met and elected officers the first week of this winter term. The old officers served us well but the new ones should improve on their work as the organization now has some definite work to be performed as outlined by Mr. W. O. Brown.

The new officers are: Irene See, Kinmundy, president; Charles Huff, Salem, vice-president; Helen

Welton, Centralia, secretary-treasurer. Social Committee, Carrol Hays, Kell; Nora Cutcheon, Salem; Ruby Smith, Centralia.

Marion County ranks fifth in attendance and when the spring term opens we expect to enroll at least fifty. Our county superintendent Mr. M. A. Thrasher will be a member of the Normal faculty during that term so why not each student encourage those to remain who are expecting to leave at the close of this term.

We as an organization should write to our friends encouraging them to join us, and help us improve the teaching force of our county. Our superintendent is doing everything possible to standardize the schools in his county and if he succeeds in this he surely will need trained teachers to take charge of the work. Those that have the training are sure to receive the best salaries therefore it is our duty to do what we can to bring about a more perfect organization.

GETTING AROUND IT

At the first pop out of the box we want you to answer a question: Why is it that nearly all the senior girls have bought a certain set of reference books to be used in connection with the new course of study by teachers and the boys of that class have bought none? Is it the saleswoman or is it some other reason?

We have thought it over carefully and have come to a decision: these senior girls must have some hidden motive. We believe it's this: You know that if they have no use for them in eighteen months the company will take them back. Now the real question is: Are all the girls in the senior class expecting to get married before that time so they wont need them? If that's the idea, fellows, "I-a-y l-o-w."

ANOTHER ADDITION TO THE FACULTY

On December 23 and 24, Mr. Piper was around telling folks about the new member of the agriculture department. He came to town early Saturday morning, and his name is Gale Lathrop Piper. The Egyptian wishes to welcome this new boy and also to congratulate Mr. and Mrs. H. B. Piper.

THE OBELISK PICTURES

Mr. S. D. Lee is working overtime now making pictures for the 1917 Obelisk. Nearly every noon some organization is having its picture taken. Beside the seemingly hundreds of group pictures to be taken, there are literally hundreds of individual pictures to be taken. So get busy, folks.

FACULTY BUSY

I suppose to a certain bookman around here the members of the faculty must teach twelve classes a day with two hours to each class. At least, that's

the only way they can get rid of him. All this month some poor book agent has been "pestering" the faculty trying to sell somebody a book. I suppose he must sell a book once in a while. I surely pity him if he dosen't.

COUNTY ORGANIZATION RECORDS

"O, yes, you wern't at county meeting today, were you?"

"How did you know?"

"They called your name off in roll-call."

Poor fellow, he can't even skip a county meeting now. They keep an accurate record of attendance now in a pretty little black Record book. This book is a present from the school.

THE AUDITORIUM

The auditorium is getting along well now since the change in the foreman. Mr. Sweet, the "old" foreman, resigned his place for reasons of his own and Mr. Stoolman, the contractor, has appointed a new man in the place, but as yet we have been unable to find out his name. If it stays cold, the building will be finished before the 1918 commencement. Hooray for the Class of '18.

I'd rather be a "Could Be"

If I could not be an "Are."

For a "Could Be"

Is a "May Be"

With a chance of reaching Far.

I'd rather be a "Has Been"

Than a "Might Have Been" by far,

For a "Might Have Been" has never been,

But a "Has" was once an "Are."

Ex.

B. B.—Does your mother object to kissing?

B. C.—Now just listen, just because I allow you to kiss me is no reason you should want to kiss the whole family.

THINGS WE NEVER LEARN

The new certificating law.

Teacher's pension act.

How to behave in chapel.

Not to talk in the library.

Not to loaf in the corridors.

When to bluff in Mr. Wham's class.

HINTS TO NEW STUDENTS

Make a hit with your teachers as soon as possible.

Send the Egyptian home.

Watch your watch in the library not the clock.

Don't dare read the reference books assigned.

Walk as the seniors walk.

Watch the ads in the Egyptian.

WITH APOLOGIES TO BURNS

My heart's in the Dorm, O, my heart is not here;
 My heart's in the Dorm, may it always stay there.
 Some said I was staid;
 Some said I was slow;
 My heart's in the Dorm,
 But from there it shall go.

CHEMISTRY

Here's Ho! for life in the Chem Lab.

A glorious life and free,
 You reek with the odors of H₂S,
 And the fumes of NH₃.
 You first choke up with Chlorine,
 You strangle with phosphor dust,
 You wade on through with Experiment 2,
 Till your head is fit to bust.

Oh! Life in the Chem Lab is jolly,
 With its Acids and Bases and Salts;
 With our heads in the fume, we work in the gloom,
 But we love it with all its faults.
 Take a flask ½ full of HCl,
 Add to this a few grains of Zinc,
 Your neighbor comes near with a lighted match,
 Your feet hit the ceiling, Blink! Blink!

Take a few grains of phosphorus-yellow,
 Add to this KNO₃,
 With the help of a jolt from a neighboring bolt,
 Your Heavenly Father see.
 You take a pinch of Sodium,
 Weigh your beakers and bottles, then
 Let Na drop in a moistened spot,
 And do it all over again.

Here's Ho- To a life in the Chem Lab:

Sad words, "It might have been."
 You take a drink of H₂O,
 And discover 'tis KCN.
 Don't worry. Though we be demoted
 Or flunk in the course as given,
 We'll carry our beakers right on through,
 And finish the course in Heaven.

—Utah.

LITTLE FOLK'S CORNER

(This corner is conducted for a serious discussion of the affairs of the hour, including love affairs which sometimes last a week. Address all correspondence to Little Folk's Editor, care of anybody especially the sick.)

Our Nursery Rhyme

There was a normal president,
 Who didn't exactly live in a shoe, but according to our observations always wore them and kept them going most of the time.

He had so many children,
 He didn't know what to do.

They jammed into the corridors,
 And crowded up the stairs,
 When going up to chapel
 To hear the morning prayers.
 And when our president saw them,
 Packed tight in normal hall,
 He smiled, and glanced at the new auditorium,
 (which by the way, is to be one of the finest structures of its type in the state, absolutely fire-proof and will seat two thousand people within easy hearing distance of the platform).

G. G.

And then we heard him call

Our attention to the fact that the enrollment now was greater for this time of the year than ever before in the history of the school, and—

Our Fairy Story

(Ten thousand Dollars offered for the best sequel).

Once upon a time there was a princess whose father lived in Granite City. Now this princess might have come from Johnson county, but she was very beautiful and in order to make it more probable we will say she was from Granite City. In fact we must say she was from Granite City in order to tell the truth. WE CAN'T HELP IT. It is very reasonable to suppose that the girl couldn't help it either. She was from Granite City. Besides being a princess, the girl was a witch. She couldn't help that either. On this point you can ask Jock Kayser.

Now many wonderful adventures befell this Granite City girl in the pursuit of the important document (to-wit:- the diploma) dangers of the seas, (Normal pond), of fire (Anthony Hall irons), of dragons (the faculty), of automobiles (ask Jack again). Does she gain the coveted paper?

Sit down and write out this thriller. The best and the worst will be printed. Ten thousand and a trip to Peggy Wilson's to the winner.

The Shower Bath as She is Used.

Dear Editor—I noticed in the December issue that you are going to publish a series of letters on the shower bath. I had very firmly resolved to take a cold shower every morning, and did so one morning; but after that I found it took me two hours to get up so was forced to discontinue.

Yours truly,
 GLENN SUNDERLAND.

Editor Little Folk's Corner:

Dear Sir—In response to your request for some observations on how to use the shower bath. I have found that using an umbrella, raincoat and rubber boots enables one to take the coldest shower bath with considerable comfort.

Trusting that this will be helpful, I am,

Very truly,
 ARLIE O. BOSWELL,
 Captain 1916.

(Modern Impressionistic School)

Dear Old Friend: What delight have I had in the inspiring cold shower bath. How exhilarating! Wonderful! Such an appeal to the aesthetic sense. Think of its classical origin. What joy to try to spear the tiny drops on the point of a hat pin. How I shout when the cool stream strikes the small of my back. Great stuff! Oh that Walt Whitman were her to give it poetic expression.

FELIX TITTLE.

As Predicted

Dope sheet on Examinations.

Professors undone—Every man his own A.

An outline of the various courses with probable exam questions.

Ancient History.

Text—West.

Outline of Subject:

1. East vs. West (who won).
2. The Finding of Rome.
3. Julius Caesar (by Shakespeare).
4. The Influence of the Greeks.

Hence.

Probable questions are these:

1. Which was greater East or West? (It is better to say West for he wrote the book).
2. Tell of the founding of Rome. (It was found by Romeo and named after him. This shows the genius of Shakespeare for had Rome not been found there would have been no histories to-day).
3. Trace the family of the Ceasers. (If you have no tracing paper, merely mention Noah, Romulus, Uncle Remus, Gaby Deslys and Marcus Aurelius).

Music Methods

Probable questions.

1. Oral test.

Retire to the office with the instructor and (a) sing, (b) hum, or (c) otherwise emit the first distorted seventh chord in G major. Any rhythm form.

2. Written.

1. In what bar of Tschaikowsky's Sad Symphony does he introduce a duet for bassoons?
2. What bars did Tschaikowsky frequent?
3. What do you think of some of the works we haven't had time to study?

Literature C.

Remember this diagram.

1492 to 1493.

1576 to 1624.

1809 to 1865.

1876 to 1916.

Questions.

1. Why is the genius of Shakespeare preeminent? Who wrote it?
2. Who said "Rome was not built in a day."? How does it show he did not understand the human heart?

3. What is meant by the Elizabethan age? (No one knows her age for certain).

4. Draw a diagram of a playhouse of this time. Who broke it up?

Methods in History and Geography.

Summary of Outside reading.

(We didn't do it either).

Questions:

1. What is meant by the interpretive function?
2. Does climate affect history? Answer by illustrating and showing the effect of prickly heat on the fall of the Turkish Empire.
3. Could you make clear to the little ones what is meant by the Omnibus Bill? This is ancient history the modern stuff would be a jitney bill. And have you paid yours?

Chemistry 15.

N. B. There is nothing probable about any of this. However learn these formulas.

O 2 H and its corresponding compound O U C H.
Glycolic acid.

CHOH. COOH, etc.

R. F. D.

Listerine—

Last question: What is the derivative of a solution of tetraphernylethane and battery fluid?

This page is written in transferable ink. Try it on your cuff.

Popularity Contest.

Cuts. To the one who submits the largest number of of Egyptian subscriptions before January 28 we are going to give a full page cartoon by one of our staff cartoonists, John T. Camoochen. You don't have to be popular, our write up makes you so. You don't have to be beautiful, the cartoonist knows his business. A great chance.

Can You Imagine.

- * Mae Floyd without Loren?
- Mrs. Greir without her Lee?
- Ana Burton not talking theorems?
- Eula Harris not singing?
- Clara Heaton not borrowing a nail file?
- Lita Hinman not studying?
- Stella Barrow without her crochet bag?
- Marie Atkins flirting?
- Lee Russell and Hazel not studying together in the Library?

Miss Hanford introducing new practice teachers, came to Arlie Boswell, our football captain, and with a puzzled look said "I don't believe I know this young man."

Arlie, very meekly—"Arlie Boswell."

Miss Hanford—Oh, I didn't know you in civilian clothes.

The following books by the world's most famous authors have been added to the Wheeler Library. Let all students take advantage of them.

- "Getting Aaway With It".....Katie Williams
 "The Ladies Delight".....Lonnie Etherton
 "Whistles and How to Interpret Them." Marie Short
 "Why They Fall or The Effect of a Dimple." Ruth Mc
 "How to Cultivate a Kewpie Curl".....Mr. J. M. Pierce
 "The Latest in Dancing".....Felix Tittle
 "How a Draft Crank Endures Fresh Air Fiend."
Mary I. Rodman
 "The Silent Partner".....Bill Brown
 "Little Women".....Felix Tittle
 "That Old Sweetheart of Mine".....Charlotte Grinnell
 "The Art of Bluffing".....Marie Y. Trevor

JOKES

Hershel H.—(gazing at a group of girls). Lollar, what bunch is that?

Lollar—The S. O. P. H. Club.

Hershel—Well! I thought Marie Short and Elva Brannum were more than sophomores. (Soph).

Katie W.—(End of 8th hour). Come on, Ruthie, come over to the Art Room to see what kind of a back ground to put on this picture.

Ruth Mc.—Oh, never mind Katie, Jack's papa has the car.

The morning after the Fall Concert

New student—What did you think of the music last night?

Old student—I thought it was simply grand. How did you like it?

N. S.—I didn't like it much. They said it was going to be a concert and a concert is a play on a stage.

Manners are a good deal like head aches: some are natural and some are acquired.

First Student—I hear the seniors are going to put on "Green Stockings" the winter term.

Second Student—What fad won't they try to start next.

Some of us sigh and think we have lost our hearts. It may only be that we have lost our nerve.

Mr. Shryock in faculty meeting—Is room 22 full the 4th hour?

Miss Gubelman—Yes I occupy it then.

Elva was delighted to get back a physics paper with an A.

That same day Archie asked for a date. The next day Elva's paper bore a D.

What could be sadder than a man with a country?

Eernice H.—A country without a man.

Miss Bowyer—You are too literal. You don't read between the lines enough.

Lae R.—I can't very well it's half erased.

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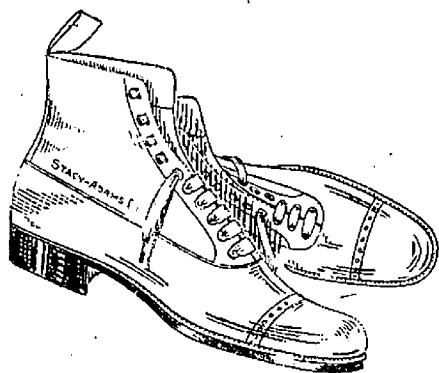
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