1985

1985-1986 Southern Illinois University Bulletin Carbondale Campus (School of Law Catalog)

Southern Illinois University Carbondale

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The School of Law Catalog covers in detail questions concerning the School of Law program at Southern Illinois University. (It supersedes Vol. 26, No. 4, of the *Southern Illinois University at Carbondale Bulletin.*) All statements in this catalog are announcements of present policies and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.

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- Graduate Catalog
- Undergraduate Catalog
- School of Law Catalog
- Schedule of Classes (fall, spring, or summer)

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William R. Norwood, Rolling Meadows 1989
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School of Law
Calendar

Fall Semester, 1985
Orientation
Semester classes begin
Labor Day holiday
Thanksgiving vacation

Last day of classes
Final examinations

Spring Semester, 1986
Semester classes begin
Presidents' Day holiday
Spring vacation
Last day of classes
Final examinations
Commencement

Summer Session, 1986
Classes begin
Independence Day holiday
Last day of classes
Final Examinations
Commencement
History
The Southern Illinois University System is a senior public university system comprising two diverse institutions—Southern Illinois University and Southern Illinois University at Edwardsville—and serving approximately 33,000 students.

Chartered in 1869, Southern Illinois Normal University served as a teacher-training institution until 1943, when the school was transformed into a university, giving official recognition to the area's demand for diversified training and service. SINU became Southern Illinois University in 1947, and in 1949 began offering off-campus academic courses in the Metropolitan East St. Louis area, an initiative which led to the eventual development of a separate, distinctive institution in Edwardsville.

The mission and scope of the Southern Illinois University System are highly complex and emphasize a commitment to fine quality in education. As the Southern Illinois University System has grown and flourished, its constituent universities have developed programs of instruction, research, and public service which have attracted and served students, faculty, and staff not only from the region but from throughout the state of Illinois, the nation, and from overseas as well.

The universities within the Southern Illinois University System offer a broad range of academic programs at the associate, baccalaureate, master's, doctoral, and professional levels. In addition to the many undergraduate degree programs offered, the system supports more than sixty academic programs which lead to the master's degree and twenty-two which lead to the doctorate. The professional schools are designed to provide first-rank health and legal graduates trained to meet the particular needs of the people of Illinois. Southern Illinois University operates a School of Law in Carbondale and a School of Medicine headquartered in Springfield, the first year of which is offered in Carbondale; Southern Illinois University at Edwardsville operates a school of nursing in Edwardsville and a School of Dental Medicine in Alton. More than 6,000 of the 33,000 students currently enrolled are in graduate and professional programs.

The instructional, research, and service missions of the two universities reflect the needs of the geographic areas in which they are located. The system is also committed to serving state, national, and international needs, a commitment reflected in educational activities located away from the main campuses in communities throughout the state and nation. Countries throughout the world experience this commitment through research and training exchanges and student exchange programs.

The Southern Illinois University System is governed by a nine-member board of trustees, which sets policy that enables the institutions to carry out
established objectives. The chancellor of the Southern Illinois University System is the chief executive officer of the system and is the primary link between the universities and the Board of Trustees. The university presidents report directly to the chancellor and are responsible for the internal operations of their institutions.

Location
The city of Carbondale is approximately 100 miles southeast of Saint Louis, Missouri, in Jackson County, the western border of which is the Mississippi River. Some of the most rugged and picturesque terrain in Illinois lies south of Carbondale. Sixty miles to the south is the historic confluence of the Ohio and Mississippi rivers; the two rivers form the border of the southern tip of Little Egypt, the name given to the 14 southernmost counties in Illinois. The region immediately surrounding Carbondale is noted for its large peach and apple orchards. Two state parks and four lakes are located within 10 miles of the campus and much of the area is a part of the Shawnee National Forest.

Campus
The University campus, comprising more than 3,290 acres immediately south of the city of Carbondale, includes a 981-acre developed portion with woods and a lake as a site for academic buildings and residence halls. The buildings are located in wooded tracts along two circular shaped campus drives, named for Lincoln and Douglas. Two beautiful features, located near the center of the campus, are a wooded tract preserved in the tradition of native forests of Southern Illinois and several buildings which formed the original campus a century ago.
History
In May, 1971, the Illinois Board of Higher Education published Phase III of its study, A Master Plan for Higher Education in Illinois. It was therein stated that a new law school “should be opened at Southern Illinois University in Carbondale as soon as appropriate planning, approval, and funding can be achieved.” The University immediately took steps to make the school a reality. An appropriation for this purpose was secured from the Illinois legislature in June, 1972, and shortly thereafter Hiram H. Lesar, then dean of the School of Law at Washington University, St. Louis, was employed as the first dean of the new school. The nucleus of an able faculty, experienced in practice and teaching, was recruited, and a first-year class was accepted to begin study in September, 1973.

Purposes
The main purpose of the School of Law is to train lawyers who will be competent to practice law now and in the future. In addition to specific legal rules, the student must learn analytic skills, research techniques, and the basic legal principles and policies underlying the current applications of those rules. He or she should also learn the basic skills of advocacy, counseling, and negotiation.

The second purpose of the School of Law stems from recognition of the social fact that lawyers are expected to provide a large part of the leadership in a wide spectrum of American life. In general terms this means that lawyers must perform two functions which go beyond rendering competent legal service. They must be prepared to serve in a “watch-dog” capacity with respect to the proper functioning of American institutions, and they must be prepared to participate in “making law.” Of course, the lawyer-legislator “makes” law, but so does the member of the important bar association committee charged with responsibility for drafting proposed legislation.

The second purpose of the school, then, is to assure that the leadership function performed by lawyers is carried out well. For this purpose the lawyer requires not only the whole range of skills and knowledge needed for the practice of law, but also an understanding of our institutions and a sensitivity to potential conflict areas. Two things are essential to carrying out objectives of such breadth: a curriculum which balances the course offerings as carefully as possible so that neither purpose is sacrificed to the other, and a faculty with unusual breadth of knowledge and vision to formulate that curriculum and with an extraordinary ability to implement it, both within and without the classroom.

The third purpose of the school—which is essential to the fulfillment of the other two—is to instill in its students a proper conception of the professional
responsibilities of the lawyer and the organized bar, an understanding of the
nature and role of the legal profession, and knowledge and appreciation of the
ethical principles by which all lawyers are bound.

It is the school's position that this kind of training can best be accomplished
with a student body numbering from 300 to 400—small enough so that faculty
and students may know one another and large enough to justify a faculty of
sufficient size to offer all the courses that should be given in a modern law
school.

Facilities

The Lesar Law Building, dedicated in 1982, is a contemporary structure
situated on the western edge of the campus near the lake. The building houses
classrooms, student lounges, administrative and faculty offices, and the library,
as well as a courtroom and large in-house clinic facilities.

Library

The law library provides all resources needed for research by faculty and
students in a superior law school. The new law building includes a 41,000-
square-foot library that houses the collection, study spaces, and staff. Services,
ranging from expert legal reference to computer-assisted information retrieval,
are offered to the law school community.

Law books and law-related information accessible through other media, such
as videotapes, audiotapes, microform, or computers, are the core of the law
library. From a collection of 20,000 volumes contributed by SIU's Morris
Library in 1973, the law library has grown rapidly to almost 240,000 volumes—
a collection well above the median academic law library size and rich in its
variety of titles. This mature library resource includes over 310,000 microform
units, the equivalent of close to 100,000 physical books.

Not so easily quantifiable are the library's computer-assisted research sys-
tems (LEXIS and Westlaw), and its computer-assisted library technical proc-
esses. These are important to a contemporary law school library because they
provide access to information in nontraditional ways—ways that are sometimes
more efficient, more accurate, or more responsive to user needs. The law library
at SIU has consistently been a pioneer in using technology to improve library
services. For example, personal computers for student use are a recent addition
to the law library.

The library collection includes an almost complete inventory of primary
American legal sources, state and federal, and substantial holdings in English,
Commonwealth, and international law. The library subscribes to approximately
1,500 current legal journals and newsletters and maintains a strong retrospec-
tive collection of journals as well. The extensive collection of state legal
materials, including a set of annotated statutes, the appellate judicial opinions,
and administrative regulations for each of the fifty states, has made the law
library a truly regional resource. The law library maintains subscriptions to
loose-leaf and other current awareness services supporting all major curricular
and research efforts of the law school.

Several sophisticated approaches, including a superior card catalog, on-line
and conventional indexes, and the interpretive services of law-trained librar-
ians, provide access to the fully-cataloged and classified collection. The library
has been a selective federal government depository library since 1978, and an
Illinois state depository library since 1982. Government publications are fully
integrated into the cataloged collection and available to both the law school
community and the public.

The physical features of the law library combine a serene decor with an
eminently functional arrangement. Ample seating at both carrels and tables is
provided for library users. The library's design includes access and work
stations for patrons in wheelchairs. The relationship of library service centers to library users and to the collection is a model for efficient and immediate access to library materials.

The resources of over 1,650,000 volumes in the University library also are readily available to law students, to supplement the strong, well-staffed law school library. A sophisticated interlibrary loan system provides access to materials held in other major research libraries around the country.

Accreditation

The SIU School of Law has been fully accredited by the American Bar Association and is a member of the Association of American Law Schools.

Curriculum

FIRST YEAR

The first-year curriculum is required. It differs from the first-year curriculum in many, if not most, schools in that first-year Legal Writing and Reasoning is taught in small sections by full-time faculty members.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Course</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Contracts I</td>
<td>3</td>
<td></td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Property I</td>
<td>3</td>
<td></td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Torts I</td>
<td>3</td>
<td></td>
<td>Torts II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>History of Procedure</td>
<td>2</td>
<td>Civil Procedure I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Legal Research I: Sources and Methodology</td>
<td>1</td>
<td>Legal Argumentation</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

SECOND AND THIRD YEARS

The curriculum for the second and third years remains flexible. Constitutional Law, Legal Research II, the Legal Profession, and the Senior Writing Seminar are the currently required courses. Changes may be made in requirements in the future.

A Senior Writing Seminar requires a paper of the quality of a law journal comment. SIU Law Journal members are not required to take a seminar, since the law journal work is of equivalent stature.

Up to 6 semester hours of credit for course work taken in the Graduate School may be applied, with permission of the deans of both the Graduate School and the School of Law, toward the number of hours required for the J.D. degree and toward the residence semester requirement. A student must earn a grade of B or better in such work for School of Law credit to be given, but this letter grade will not be reflected on a student's School of Law record, nor will it be used to compute the law grade-point average.

The combined total of course work permitted in each of the areas of clinical law, moot court competition, and law review may not exceed 6 semester hours.

A list of second- and third-year courses normally offered during the academic year follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Law</td>
<td>3</td>
<td>Client Interviewing and</td>
<td>3</td>
</tr>
<tr>
<td>Admiralty Law</td>
<td>2</td>
<td>Counseling*</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Moot Court*</td>
<td>1-4</td>
<td>Commercial Law I</td>
<td>3</td>
</tr>
<tr>
<td>Agency and Partnership</td>
<td>2</td>
<td>Commercial Law II</td>
<td>4</td>
</tr>
<tr>
<td>Agricultural Law</td>
<td>2</td>
<td>Conflict of Laws</td>
<td>3</td>
</tr>
<tr>
<td>Anglo-American Legal History</td>
<td>3</td>
<td>Constitutional Law**</td>
<td>4</td>
</tr>
<tr>
<td>Antitrust</td>
<td>3</td>
<td>Consumer Protection</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure II</td>
<td>3</td>
<td>Corporations</td>
<td>3</td>
</tr>
</tbody>
</table>
Creditors’ Rights 3  Labor Law II 2  
Criminal Procedure: Limits on Investigatory Power 3  Land Use Planning 3  
Criminal Procedure: Trial and Practice 3  Legal Clinic* (see p. 11) 1-6  
Deceptive Trade Practices 2  Legal Profession** 2  
Delivery of Legal Services 3  Mental Health Law 2  
Economic Regulation of Business 3  Mining Law 3  
Energy Regulation 3  Oil and Gas 3  
Environmental Policy and Pollution Control 3  Pre-Trial Advocacy 3  
Estate and Gift Taxation 3  Preservation of Environmental Amenities 2  
Estate Planning 3  Products Liability 3  
Evidence 4  Real Estate Finance and Development 3  
Family Law 3  Remedies 3  
Federal Courts 3  Securities Regulation 3  
Federal Income Taxation 3  Special Problems in Taxation 3  
Federal Income Taxation of Business Enterprises 3  Sports Law 2  
First Amendment Rights 3  State and Local Government Law 3  
Future Interests 3  Statutory Interpretation 3  
Graduate Courses  up to 6  Transnational Business Transactions 3  
Independent Research and Writing 1-3  Trial Advocacy* 3  
Insurance 3  Trusts and Estates 4  
International Law 3  Water Law 3  
Jurisprudence 3  
Juvenile Justice System 2  *Enrollment Limited  
Labor Law I 2  **Required  

Senior Writing Seminars offered in recent years are as follows:  
Business Law  International Treaty Legislation  
Commercial Law  Mental Health  
Constitutional Law  Natural Resources Law  
Criminal Law  Products Liability  
Energy  Property  
Housing Discrimination  Tax Policy  
International Law  Torts  

**Required

Summer School

The law school offers a limited summer school program with courses established each year on an ad hoc basis. New students are not admitted in the summer.

Admission

To be admitted as a candidate for the Juris Doctor degree, an applicant must have received a bachelor’s degree and must have demonstrated capacity for the study of law by a satisfactory undergraduate record and satisfactory performance on the Law School Admission Test (LSAT). Forms for applying for the LSAT and for admission to the law school may be obtained from the Office of Admissions, School of Law, Southern Illinois University, Carbondale, Illinois 62901.

The LSAT is administered on a nationwide basis by the Law School Admission Services, Box 2000, Newtown, PA 18940, and is offered on the SIU campus four times each year. The test administration dates no later than September or December of the applicant’s final year of undergraduate study.
are preferred. LSAT scores which are more than three years old will not be considered by the admissions committee.

Applicants must also register with the Law School Data Assembly Service (LSDAS) by completing the form found in the LSAT bulletin of information and returning it to the Law School Admission Services. Applicants must have transcripts sent to LSDAS by the registrar of each college and professional or graduate school attended. Test scores and evaluations of transcripts are reported to applicants and to the law schools they designate. Applicants should indicate on the LSAT/LSDAS matching forms that their scores and evaluations are to be reported to the Southern Illinois University School of Law. It is not necessary that application for admission to the School of Law be made before taking the test or registering with LSDAS.

Applications for admission to the school may be filed any time after September 1, but preference will be given to applicants who file their applications prior to January 1. There is a $15.00 application fee.

An applicant who is admitted is required to make a security deposit of $100 by April 1, unless accepted later, when several weeks are allowed. This deposit will be credited against the first semester’s tuition and fees.

Admissions are made without regard to race, religion, sex, national origin, age, handicap, or other factors prohibited by law. The law school has an active affirmative action program and participates in the Council on Legal Education Opportunity (CLEO) program.

Admission of Handicapped Students

The School of Law maintains a strong commitment to make all services, programs, and activities available to students with disabilities. Our new facility provides access for those in wheelchairs or with limited mobility. Both the campus and the city of Carbondale are accessible to students who use wheelchairs, and to those who are semi-ambulatory, visually handicapped, hearing-impaired, or otherwise disabled. The University Housing Office provides modified housing in the Thompson Point residential area and in the family housing areas.

The law school will gladly help handicapped students make arrangements to meet special needs. Students who seek further information should consult the Admissions Office or the University’s Office of Disabled Student Services.

Pre-Law Study

The law school does not require any particular subjects or specific course of study for admission. A broad, general education is better preparation for the study of law than specialized subjects closely related to the law. The prospective law student would be well advised to take such subjects as history, government, economics, philosophy, literature, logic, mathematics, and accounting. Courses in the hard sciences are appropriate. Proficiency in analytical skills is essential to both the study and practice of law.

The principal tool of the lawyer is the art of expression, and the importance of the study of English cannot be over-emphasized. The pre-law student should acquire facility in the communication of ideas, both oral and written.

Degree Requirements

A candidate for the Juris Doctor (J.D.) degree must satisfy the entrance requirements, fulfill the residence requirements, and satisfactorily complete a total of 90 semester hours of work for credit, and must pass all required courses. The required courses currently consist of all first year courses, Constitutional Law, Legal Research II, the Legal Profession, and a Senior Writing Seminar.
RESIDENCE REQUIREMENTS
A candidate must complete six semesters of residence (the last two must be in this School of Law). In order to obtain residence credit for a semester, a candidate must complete a minimum of 12 hours of work and must obtain final credit in a minimum of 10 hours of work. A candidate who either examines in or obtains final credit for fewer than the required minimum hours will be given proportionate (12ths) residence credit. No credit toward residence is given in courses in which a student receives a failing grade.

LIMITATION OF COURSE HOURS
No student may register for more than 16 hours without the consent of the dean. It is advisable for students to devote most of their time to their work in the school. Students who undertake substantial employment outside the school should reduce their course loads.

ATTENDANCE AND WITHDRAWAL
Regular attendance is required of each student. Specific rules regulating attendance and withdrawal are set forth in the law school rules. Copies of the rules are available in the law library.

EXAMINATIONS
A student who has not withdrawn, or been withdrawn, from a course is expected to take the examination for that course at the regularly scheduled time. Unexcused failure to take an examination will result in a failing grade. If failure to take an examination is excused, the student may, with the permission of the dean and the instructor, take the examination after the rest of the class or at the time it is next regularly offered. Withdrawal from a non-required course must be made in accordance with University deadlines.

POOR SCHOLARSHIP RULE
Grades are given in numbers on a scale of 0.0 to 4.0, with 2.0 being the average required for graduation. A student who fails to have a cumulative average of 1.9 at the end of the first year or 2.0 at the end of any other academic year will be dropped from the school for poor scholarship. During the student’s senior year a 2.0 average must be obtained in courses taken during that senior year.

A student whose average at the end of the first year is below 1.9 may appeal to the dean, who refers the petition to the Academic Standards Committee to recommend acceptance or denial of a petition for readmission.

SCHOOL OF LAW ACADEMIC RULES
Copies of the academic rules of the law school are available in the law library, and are controlling if in conflict with statements contained in this bulletin.

Honors
The Dean’s List is compiled every semester and includes those students in each class who rank in the top 15% of full time students. Those students comprising the top 10% of each class are eligible for nomination to membership in Phi Kappa Phi, a national honorary society.

GRADUATING HONORS
Individuals in the top 3% of a graduating class are awarded Juris Doctor degrees, Summa Cum Laude; the next highest 7% are awarded Juris Doctor degrees, Magna Cum Laude; and those in the next highest 10% are awarded Juris Doctor degrees, Cum Laude.

Tuition and Fees
Tuition and fees in the School of Law are established by the Board of Trustees and are subject to change whenever conditions make changes necessary.
Present tuition and fees for regularly enrolled law students (taking 12 or more semester hours) are $851.95 per semester for residents and $2,039.95 per semester for non-residents. Books will cost about $200 per semester.

Financial Aid

Although the School of Law has limited resources for financial aid at its disposal, there are available through the school:

1. A significant number of research assistantships awarded to members of the second- and third-year classes primarily on a merit basis. Assistantships provide a tuition waiver and a modest monthly salary. These are provided from the school’s state-appropriated funds. Assistantships are also awarded to the students who serve as assistants to professors teaching first-year legal writing and legal argumentation.

2. A limited number of work opportunities in the law library and in the administrative offices of the school. These are provided from the school’s state-appropriated funds.

3. A limited number of cash grants awarded from the Foundation funds, derived from various sources including contributions by the school’s benefactors, from the school’s activities funds, and application fees.

4. A limited number of tuition-remission scholarships awarded on an academic basis to first-year students and on a financial-need basis to second- and third-year students.

5. A limited number of fellowships available to minority students with demonstrated financial need.

Specific instructions for applying for financial aid are mailed during the spring to entering students who indicate in their admission applications that they are interested in financial aid.

The University maintains an Office of Student Work and Financial Assistance through which work on campus, cooperative work-study programs, the federal work-study program, various veterans benefits (both state and federal), and student loans may be negotiated. For more specific information, students may contact the Office of Student Work and Financial Assistance, Woody Hall, Southern Illinois University, Carbondale, Illinois 62901.

Scholarships and Awards

1. James O. Monroe Award. The income from an endowment fund established by the Madison County Bar Association in memory of the late judge is awarded annually to a student who has demonstrated excellence in legal research and writing.

2. John S. Rendleman Award. One hundred dollars is awarded to the “outstanding” senior selected by the seniors. Mr. Rendleman held several administrative positions at Southern Illinois University, including that of president of the Edwardsville campus.

3. Max Turner Memorial Scholarship Award. The fund was established in memory of Professor Max W. Turner, a political science professor and member of a group which planned a law school at SIU. Awarded to a student who has demonstrated integrity and distinguished scholastic achievement.

4. Hiram H. and Rosalee Lesar Scholarship Award. The income from an endowment fund established by former Dean Dan Hopson to honor the first dean of the law school is awarded to students who have demonstrated integrity and distinguished scholastic achievement.

5. W. Philo Gilbert Memorial Scholarship Award. A scholarship fund established in memory of a prominent Carbondale attorney and friend of the law school. Awarded to a student who has demonstrated integrity and distinguished scholastic achievement.

6. Edgar O. and Bonnie Zimmer Law Scholarship Fund. The income from
an endowment fund established by a Waterloo attorney. Awarded to a
senior who intends to become part of the community life of southern
Illinois.
7. Cheney and Pirages Award. Established by a Rockford labor law firm
and given to the best student in the fall labor law course.
8. Illinois Bar Foundation Research Fellow. A grant to a third-year law
student, selected by the school, to assist a professor with a research
project.
9. American Bar Association Section of Urban, State and Local Govern-
ment Award. A book award to one senior who excelled in courses on
Land Use Law and to one senior who excelled in Local Government or
Municipal Corporation Law.
10. Bureau of National Affairs Law Week Award. A year's subscription to
Law Week to the graduating senior who has made the most satisfactory
progress in his or her final year.
11. Matthew Bender Award. A textbook award to a senior who has excelled
in natural resources law.
12. Prentice-Hall Tax Award. A plaque awarded to a senior who has done
outstanding work in tax courses.
13. West Publishing Company Awards. Corpus Juris Secundum volumes
and Hornbooks are awarded to freshmen, juniors, and seniors for signifi-
cant legal scholarship or the highest scholastic averages in class.
volumes are awarded to the top students in selected courses.

There are also state and national essay competitions on legal subjects, and
scholarships are available to law students at any school from a variety of
organizations. Information about these opportunities is available in the law
school.

Housing

University on-campus housing is available for 4,771 single students and 576
married students. Two newly-remodeled residence halls across the street from
the law school are reserved for law student single-room occupancy, and several
apartments in married student housing are reserved for law students. Off-
campus housing is readily available. Inquiries concerning other on-campus or
off-campus housing may be obtained from University Housing, Washington
Square, Southern Illinois University, Carbondale, Illinois 62901.

Honor Code

"The cornerstone of our legal system is the integrity of the individual lawyer." Prepare-
ration for law, therefore, must encourage individual integrity as well as
understanding of law. The School of Law has adopted its own comprehensive
ethics and disciplinary code. The high regard for ethical conduct at SIU is
reflected in the practice of giving each law student a key to the building and
library. Copies of the code will be sent to applicants on request and are
available in the law library.

Modern Law Office Technology

The law school has recently purchased over $150,000 worth of microcomputers
and word processing equipment. Much of this equipment will be available for
use by students in the course on the Delivery of Legal Services and in the law
school clinical program. The aim of the course is to teach law students,
particularly those going into middle sized and small law offices, the use of the
latest in computer technology as it applies to the practice of law. Large firms
have used computers for years, but the computer revolution now makes such
technology available to all lawyers. Graduates from SIU will be able to assist
their future employers in establishing or enhancing the technical capabilities of the firms. The clinic itself will be run as a contemporary law office, making use of sophisticated computer technology.

Clinical Program
The school operates an extensive, in-house legal aid clinic. It also offers a limited externship program. The clinic provides selected students with a number of internships and research assistantships. Other students may obtain credit. Clients include the elderly in thirteen southern Illinois counties and the inmates of three state and one federal prison. Students also work with the Land of Lincoln program for indigent persons, with state's attorney's offices, and with public defender and appellate public defender programs. There is an unusual opportunity for variety in the clinic experience. Clinic credit may not be given before a student's fifth semester. The total hours obtainable are limited.

Law Journal
The *Southern Illinois University Law Journal*, published quarterly, is a scholarly legal journal which publishes articles and shorter student work on the law and law-related topics. Published materials include articles written by law students, law professors, judges, and other members of the legal profession. The journal is managed and edited by an editorial board made up of third-year law students. Members of the editorial board are elected from those second-year students who have successfully completed the journal's candidacy program. The candidacy program involves second-year students in an intensive program of legal research, writing and analysis under the direction of the editorial board. Participation by second-year students in the journal's candidacy program is determined on a competitive basis open to all students in good standing.

*The Journal of Legal Medicine*, published by the American College of Legal Medicine, presents, on a regular basis, articles written by students at Southern Illinois University School of Law. This arrangement is designed to allow law students who have special interests in law and medicine to pursue those interests through scholarly research and publication.

Legal Argumentation
The legal argumentation program is a comprehensive one. It provides a required experience in appellate practice in the first year. This is followed by an opportunity to participate in regional and national competitions, including the ABA-sponsored National Appellate Advocacy and Client Counseling Competitions, the Jessup International Law Moot Court Competition, the National Trial Competition, and the National and ABA Moot Court Competitions.

Concurrent Degree Programs
The School of Law, in cooperation with the Graduate School, offers concurrent J.D. and master's degrees in business administration, public affairs, and accountancy. A student must be enrolled in both the graduate program and the law school. The master's programs ordinarily require 30 hours of study, while the law degree requires 90 hours. When the master's and J.D. degrees are pursued concurrently, a significant reduction in the total number of hours required to earn both degrees is achieved. Details of the concurrent degree programs are available from the law school registrar, Norma Brown. Students should make their interest in the concurrent degree program known to the registrar after the completion of the first year of law school study.
Research Bureau

The purposes of the research bureau are to furnish high quality service to attorneys while providing paid research and writing experience to law students. Second- and third-year students are eligible for participation in the organization which is supervised by a faculty member.

Student Organizations

The student body has drafted and adopted a constitution and by-laws for the Student Bar Association of which every regular law school student is a member. The association functions primarily through officers and committees elected by the membership at large and plays an integral role in the operation and governance of the law school. The students who serve as representatives to the faculty meetings are elected by the students, and those who serve on the various faculty committees are appointed by the dean from a list submitted by the Student Bar Association.

Other student organizations are Phi Alpha Delta, Delta Theta Phi, the Donald F. McHenry International Law Society, the Women’s Law Union, the National Lawyers Guild, the Black American Law Students Association, the Christian Legal Society, and law student divisions of the Illinois State Bar Association and the American Bar Association.

Placement Services

A full range of placement services is offered to students and alumni including current job listings, on-campus interviews with prospective employers, and resume assistance. Students are encouraged to begin career planning early in their law school years and to seek summer and part-time legal employment experience. The placement office staff will make every effort to help students identify and pursue employment opportunities.

The School of Law is firmly committed to a policy against discrimination in employment based on sex, race, religion, age, handicap, or national origin, and it expects that all employers who use the placement services will make certain that no such discrimination occurs.

Statistics gathered on the class of 1984 by February of 1985 indicated that 92% of the 107 class members were employed. Sixty-one percent of the employed graduates had accepted positions in private practice, and 24% held positions with federal, state, or local government. Sixty-four responses to a salary question indicated a range from approximately $14,000 to $37,000. Seventy-seven percent of the graduates settled in Illinois.
Faculty

W. Eugene Basanta, B.A., J.D., LL.M.

Associate Professor of Law


Robert E. Beck, B.S.L., LL.B., LL.M.

Professor of Law


Keith H. Beyler, A.B., J.D.

Assistant Professor of Law

Darrell W. Dunham, B.A., J.D., LL.M.

Professor of Law


Howard B. Eisenberg, B.A., J.D.

Associate Professor of Law


Maria Frankowska, LL.M., Ph.D., J.S.D.

Visiting Associate Professor of Law

DONALD W. GARNER, B.A., J.D.

Professor of Law

C. PETER GOPLERUD III, B.A., J.D.

Professor of Law and Associate Dean
B.A. 1971, J.D. 1974, University of Kansas. Admitted to practice in Kansas. Law clerk, Justice David Prager, Supreme Court of Kansas, 1974-77; assistant professor, University of Akron, 1977-81; associate professor 1981-85, professor at SIU School of Law since 1985. Author of Coal Development and Use (Lexington Books, 1983); Water Pollution and Water Quality: Legal Controls (with Beck; Allen Smith Co., 1984), and of articles in legal periodicals.

RICHARD A. GREEN, B.A., J.D.

Adjunct Professor of Law

LEONARD GROSS, B.A., J.D.

Assistant Professor of Law
Harold W. Hannah, B.S., J.D.

Adjunct Professor of Law
B.S. 1932, J.D. 1935, University of Illinois. Director, Division of Special Services for War Veterans, 1945-47; associate professor, agricultural law and administration, University of Illinois, 1935-41 and 1947-54; dean of resident instruction, College of Agriculture, 1954-59; group leader of contract team in India, 1955-57; professor of agriculture and veterinary medicine law, University of Illinois, 1959-71; private practice since 1971; lecturer and adjunct professor at SIU School of Law since 1975. U.S. Army, 1941-45. Author of Law on the Farm (MacMillan, 1948); Law and Court Decisions on Agriculture (with Krausz, Stipes Publishing Co., 1968); Law for the Veterinarian and Livestock Owner (Interstate, 1974); Resource Book for Universities in Developing Countries (University of Illinois Press, 1966); The Legal Base for Universities in Developing Countries (with Caughey, University of Illinois Press, 1967); Law and the Farmer (revision of Buescher, Springer Publishing Company 1975), and articles in legal periodicals.

Frank G. Houdek, B.A., J.D., M.L.S.

Associate Professor of Law and Library Director

Robert H. Howerton, B.A., J.D.

Adjunct Professor of Law
DAVID C. JOHNSON, B.S., C.P.A., J.D., LL.M.

Professor of Law

PATRICK J. KELLEY, B.A., J.D.

Professor of Law

EDWARD J. KIONKA, B.S., J.D., LL.M.

Professor of Law
Mark R. Lee, B.A., J.D.

Professor of Law

Hiram H. Lesar, A.B., J.D., J.S.D.

Visiting Professor of Law

Brian E. Mattis, B.S.B.A., J.D., LL.M.

Professor of Law
TAYLOR MATTIS, B.A., J.D., LL.M.

Professor of Law

THOMAS B. MCAFEE, B.S., J.D.

Associate Professor of Law

PETER G. MCALENN, A.B., C.Phil., J.D.

Assistant Professor of Law

WILLIAM A. SCHROEDER, B.A., J.D., LL.M.

Associate Professor of Law
RENNARD J. STRICKLAND, B.A., J.D., M.A., S.J.D.

Professor of Law and Dean

NORMAN VIEIRA, A.B., J.D.

Professor of Law

EDWARD L. WELCH, B.S., J.D.

Adjunct Professor of Law
Wenona Y. Whitfield, B.A., J.D.

Assistant Professor of Law


Clinical Program Staff

Richard J. Habiger, B.A., J.D.

Staff Attorney

B.A. 1963, Rockhurst College; J.D. 1970, University of Missouri at Kansas City. Admitted to practice in Missouri and Illinois. Reginald Heber Smith Fellow, Legal Aid and Defender's Society of Kansas City, 1970-72; National Juvenile Law Center, St. Louis University, 1972-75. Staff Attorney, Clinical Program, SIU School of Law since 1975. Author of Law and Tactics in Juvenile Cases (with Evans, North, Piersma, Schiller & Spiller, National Juvenile Law Center, 2nd ed. 1975), and of articles in legal periodicals.

James B. Roberts, B.A., J.D.

Staff Attorney


Law Library Staff

Kay L. Andrus, B.A., M.L.S., J.D.

Assistant Professor in the Law Library and Librarian for Reader Services

R. Kathy Garner, B.A., M. of Libr., J.D.

Assistant Professor in the Law Library and Librarian for Reference and Instructional Services


Elizabeth W. Matthews, B.A., M.S., Ph.D.

Professor in the Law Library and Librarian for Cataloging


Heija B. Ryoo, B.B.A., M.L.S.

Assistant Professor in the Law Library and Librarian for Acquisitions


Laurel Anne Wendt, B.A., M.L.S., J.D.

Associate Professor in the Law Library and Librarian for Automation/Research


Administrative Staff

Scott Nichols, B.G.S., J.D., Director of Admissions
Norma M. Brown, B.A., Registrar
Rita L. Moss, Placement Director
Bobbi M. Green, Secretary to the Dean
Patricia Reed, Admissions Secretary
Acknowledgement Card

We have received your application for admission, and your LSAM form has been directed to ETS. Upon receipt of your LSDAS report from ETS, your file will then be ready for admissions committee action. You will be notified of the action taken by the committee.

We have received your application for admission. Before the admissions committee can consider your application, the following items must be received. Please take whatever steps are necessary to furnish us with the missing items:
LSAM form ___ Information card ___ Application fee ($15) ___

Other ____________________________________________

Your application for admission has been received and found to be incomplete. It is being returned to you so that you can complete answers to the following questions:

________________________________________________________________________
________________________________________________________________________

Information Card

Name ____________________________ Sex

Last First Middle

Applying for Fall, Year LSDAS Reg. No. Vet Soc. Sec. No.

Permanent Address

Street County

City State Zip Telephone

Local Address

Street County

City State Zip Telephone

Undergraduate School ____________________________ (Do not write below this line)

Applic. LSDAS GPA LSAT INDEX

Writing Score

LSAM Form Sent Dep. Recd. STATUS