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Children's Stories Dealing With Race Relations

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AUGUST 2, 1995

CHILDREN'S STORIES DEALING WITH RACE RELATIONS

Honors Thesis Project by Susan Tregoning

Dr. Jim Scales Honors Thesis Independent Study The thesis project presented is an attempt to address the subject of race relations through a series of children's books. The books are geared for children of three to five years of age. I have devised an outlined of the series, which contains five books. I have written and illustrated the first two books of the series.

I. WHY AM I A YELLOW FISH?

This book is designed to explore with the child why they are of a certain culture or race. It illustrates examples of all different kinds of fish and shows that it is positive for them all to get along. I have tried to give the child a sense of togetherness with everyone through the experiences of my main character, Martin Yellow Fish.

II. MARTIN FISH MEETS ZACHARY TURTLE

The second book begins to show relationships with other animals besides fish. It is showing the child how to build a friendship with someone completely different from them. I hope to illustrate how to appreciate the similarities and embrace the differences that we may have with new people we meet.

III. MARTIN FISH MEETS KIAUNA CRAB

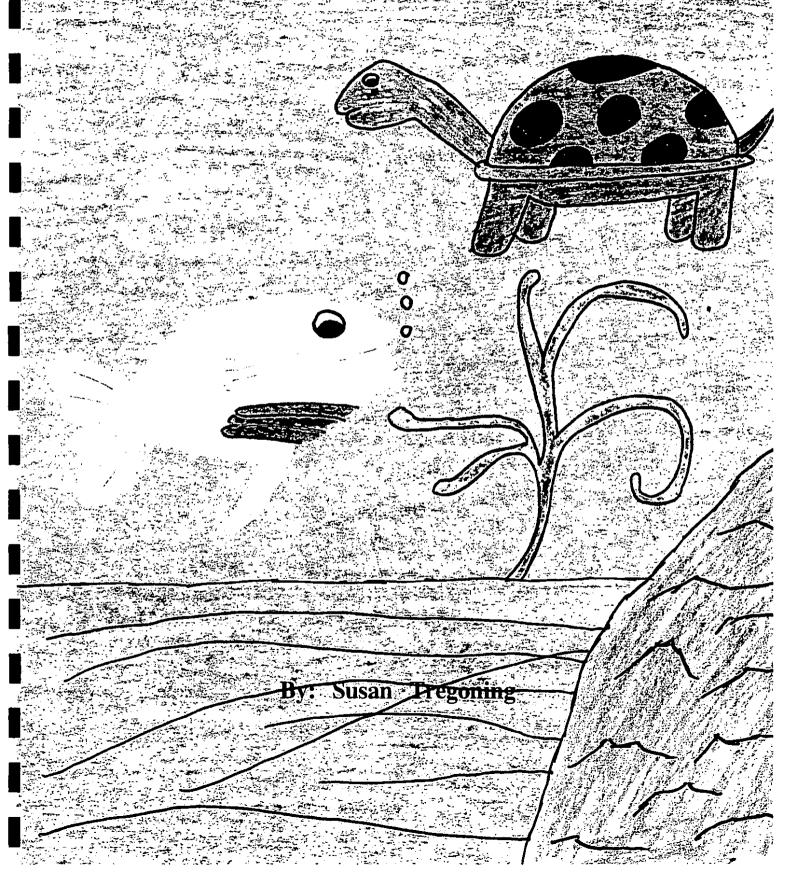
The third book of the series is for the purpose of teaching about stereotypes. Martin will meet a "bad" crab and is told not to be around her. The child will be shown how to break through race barriers by gradual friendship and accepting only what they know to be true about a person. I hope the child will be more comfortable to try new experiences and not be intimidated by new and unknown cultures.

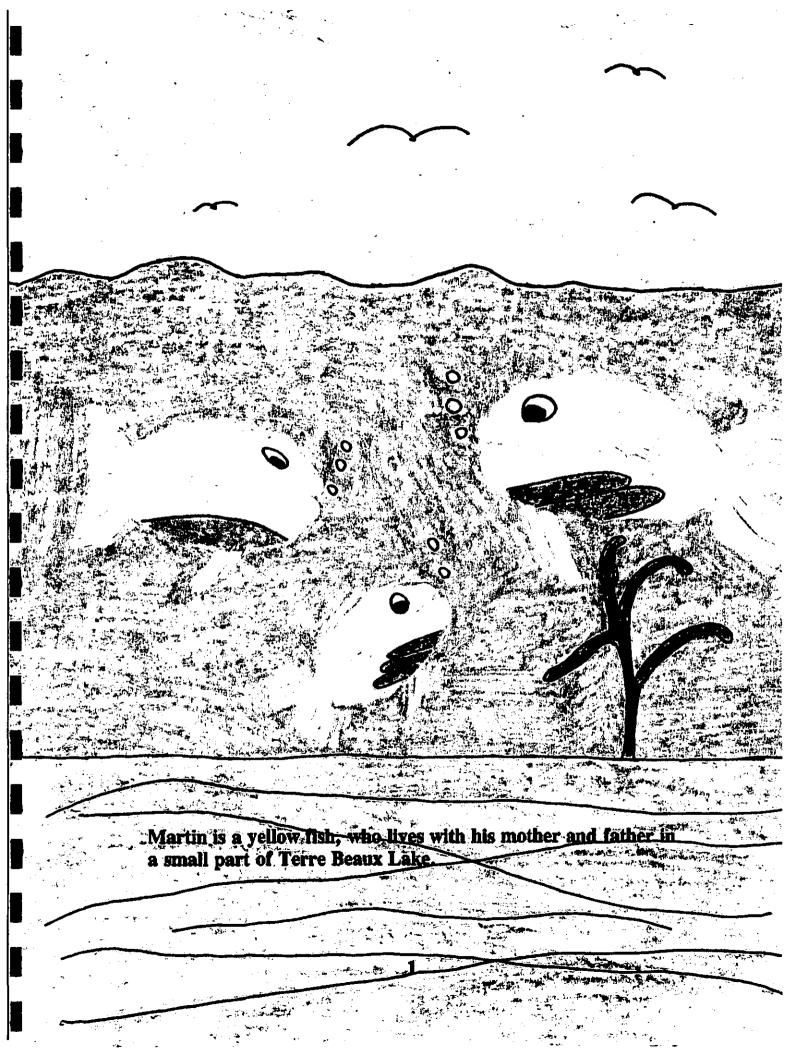
IV. MARTIN FISH GOES TO SCHOOL

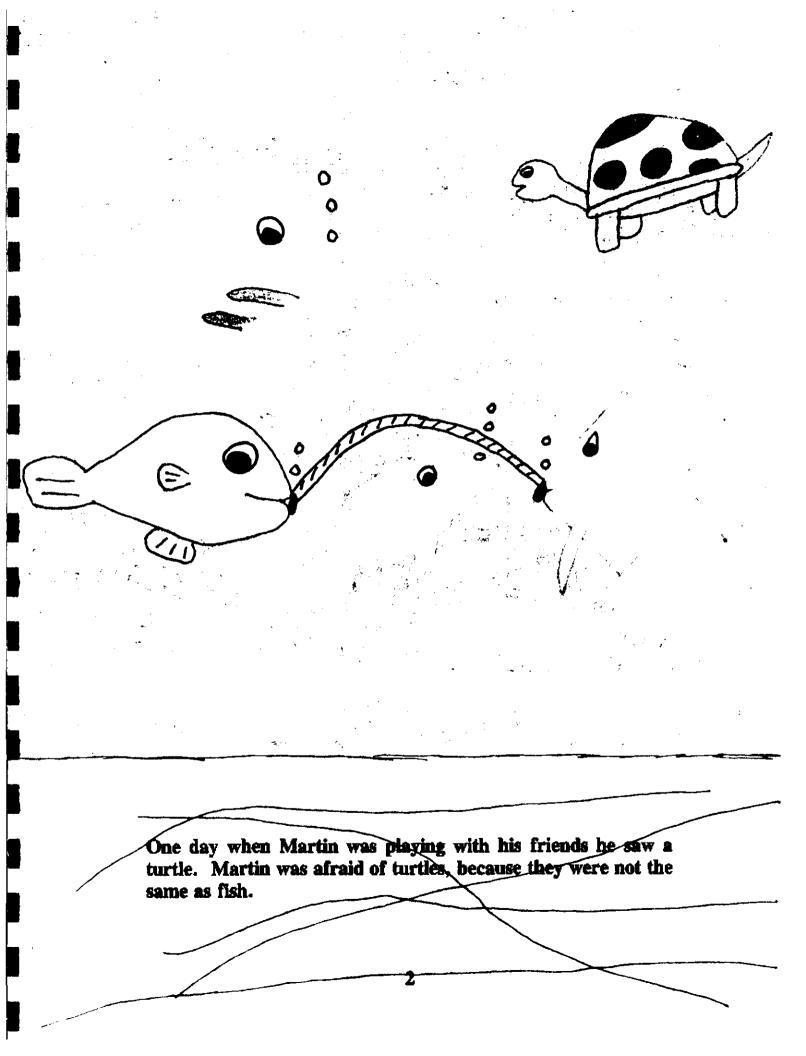
The sometimes difficult transition for children starting school will be illustrated in the fourth book. There will also be an added difficulty when Martin's teacher is an eel and not a fish. Some of the other "fish" parents are not happy about this. Martin works through this conflict with his friends and decides he is really going to like his teacher and school after all.

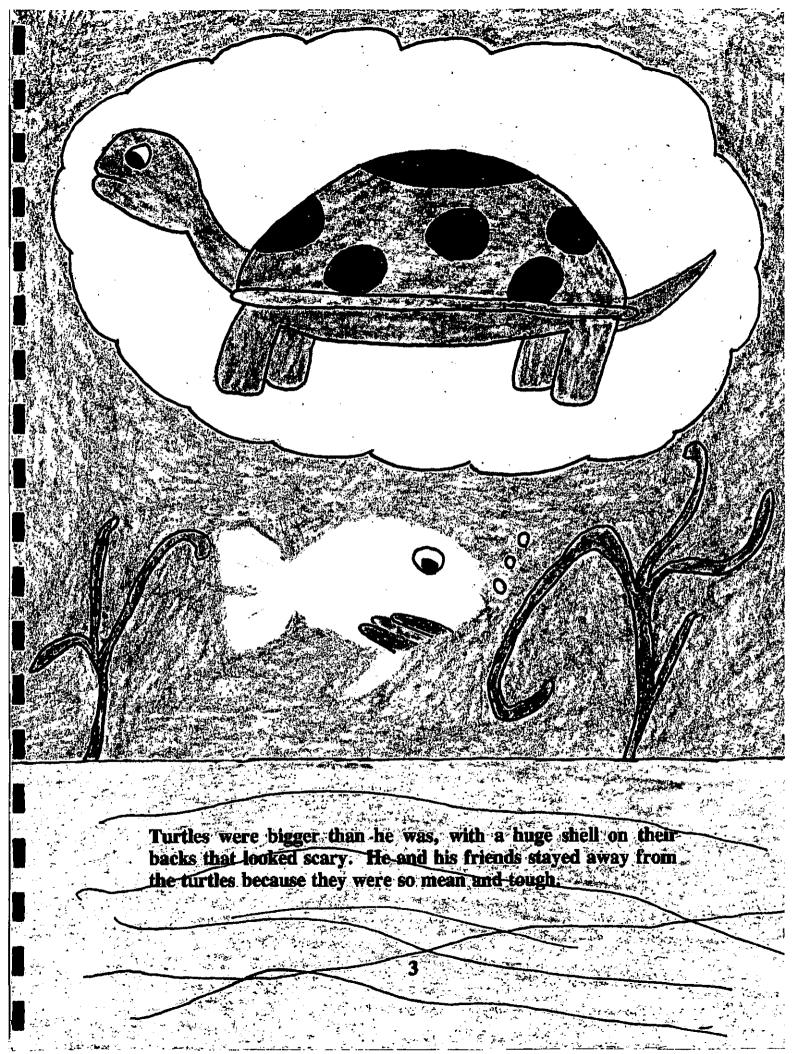
V. MARTIN FISH BUMPS INTO LUIS FROG

. The fifth and final book continues with the theme of having all different sorts of friends. Martin Fish originally does not like Luis. They get into an argument when they accidentally bump into each other. No one likes Luis because he is different, but Martin begins to get to know him and starts to like him. They only can play alone together at first because of his friends, but in the end Martin convinces his friends how much fun Luis is and they all begin to get along together.

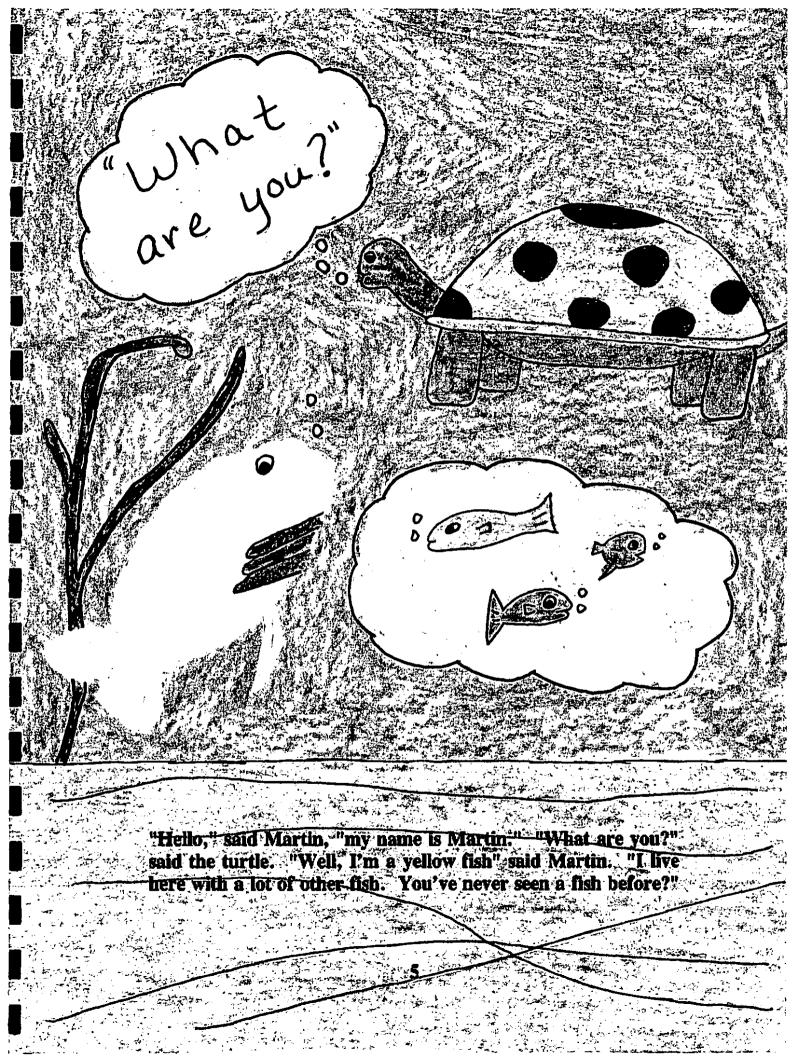


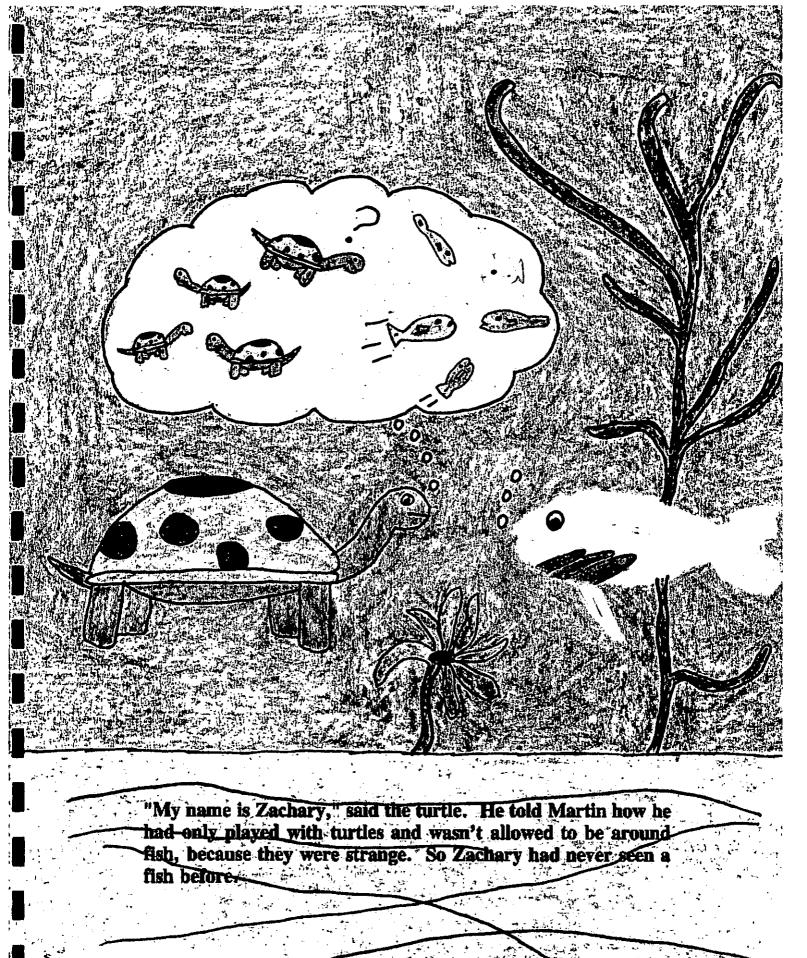


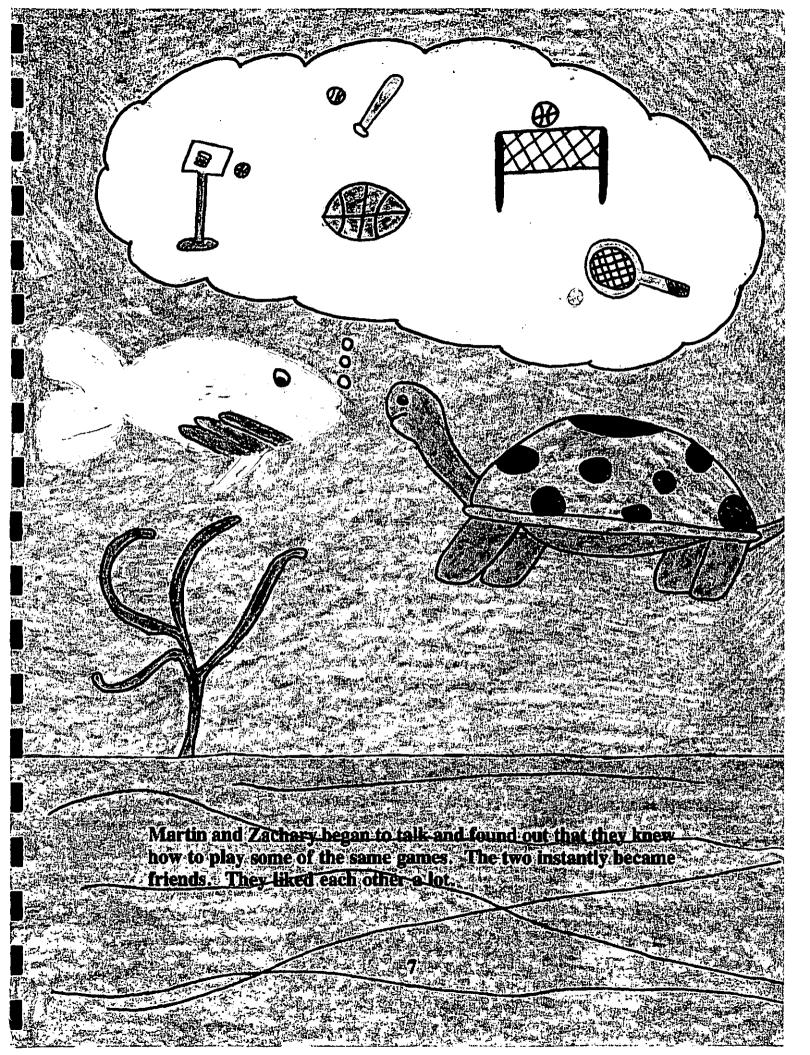


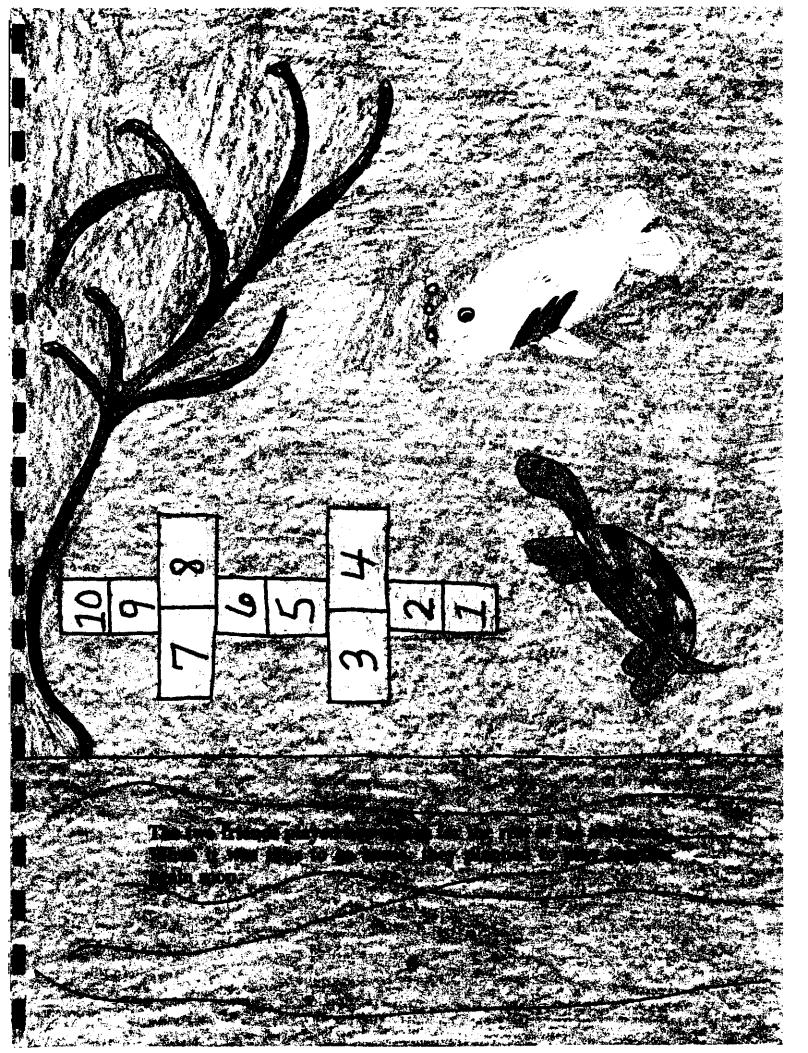


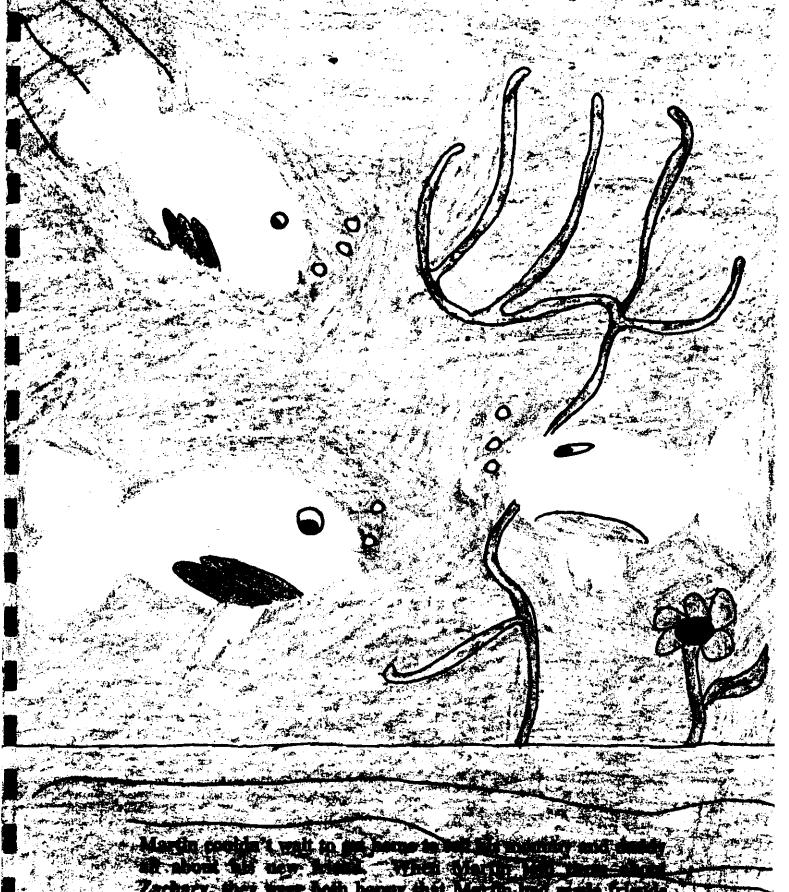




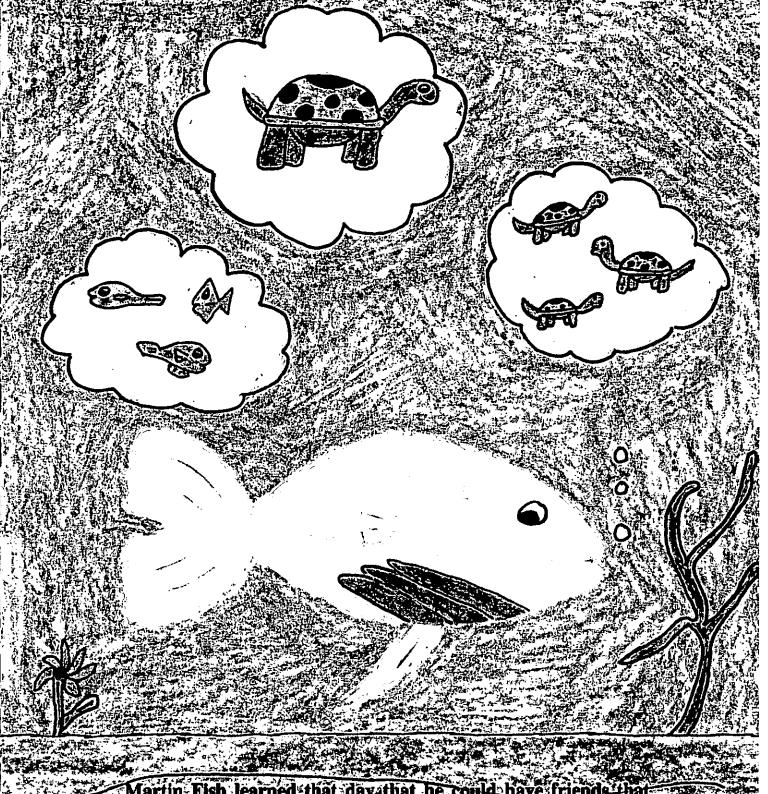








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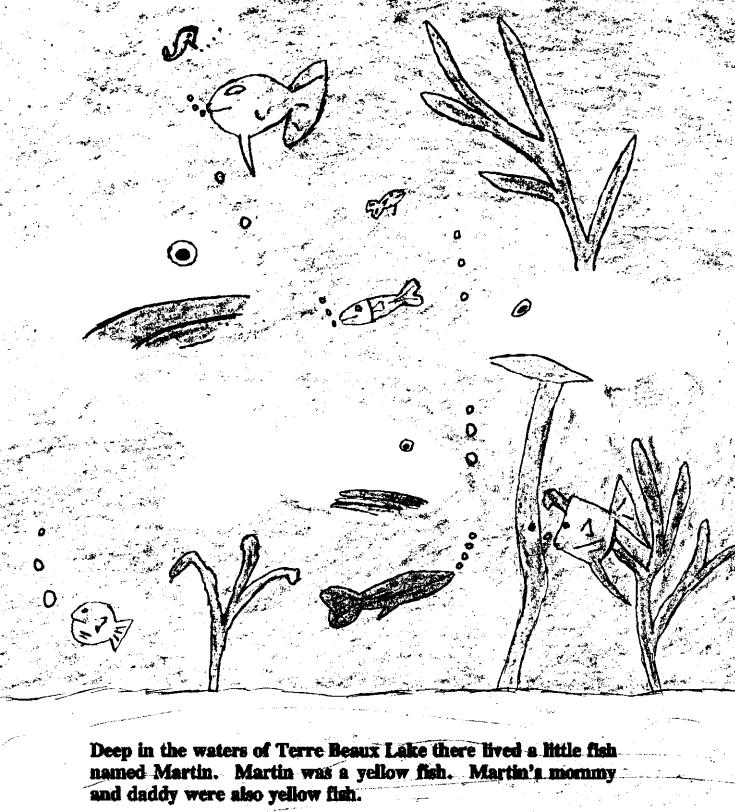


Martin Fish learned that day that he could have friends that weren't fish like him. Martin hoped maybe some day he would have more turtle friends, but Zachary turtle would always be his first turtle friend.

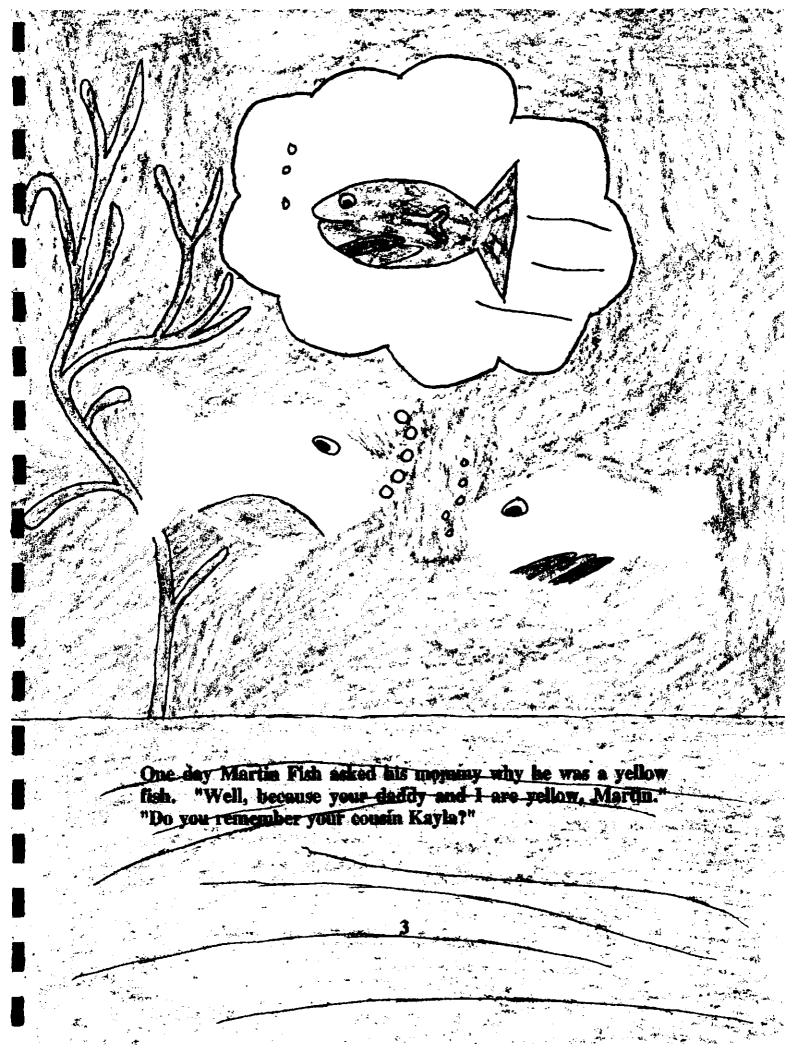
Zachara

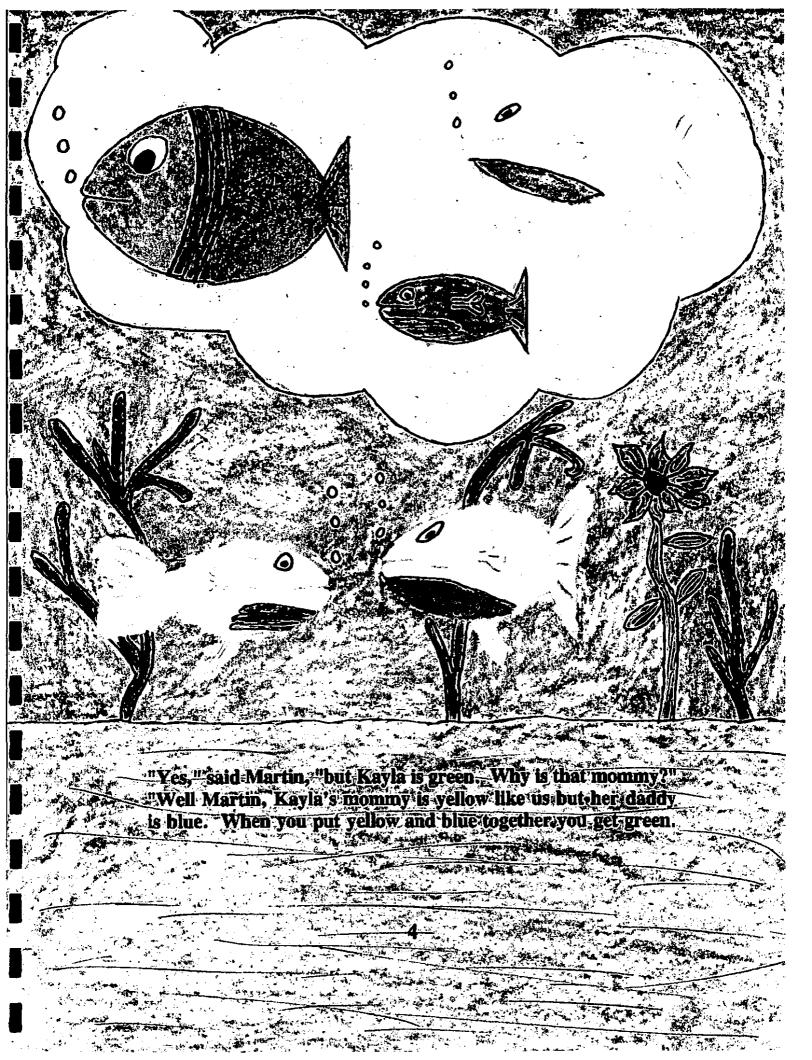
THE END

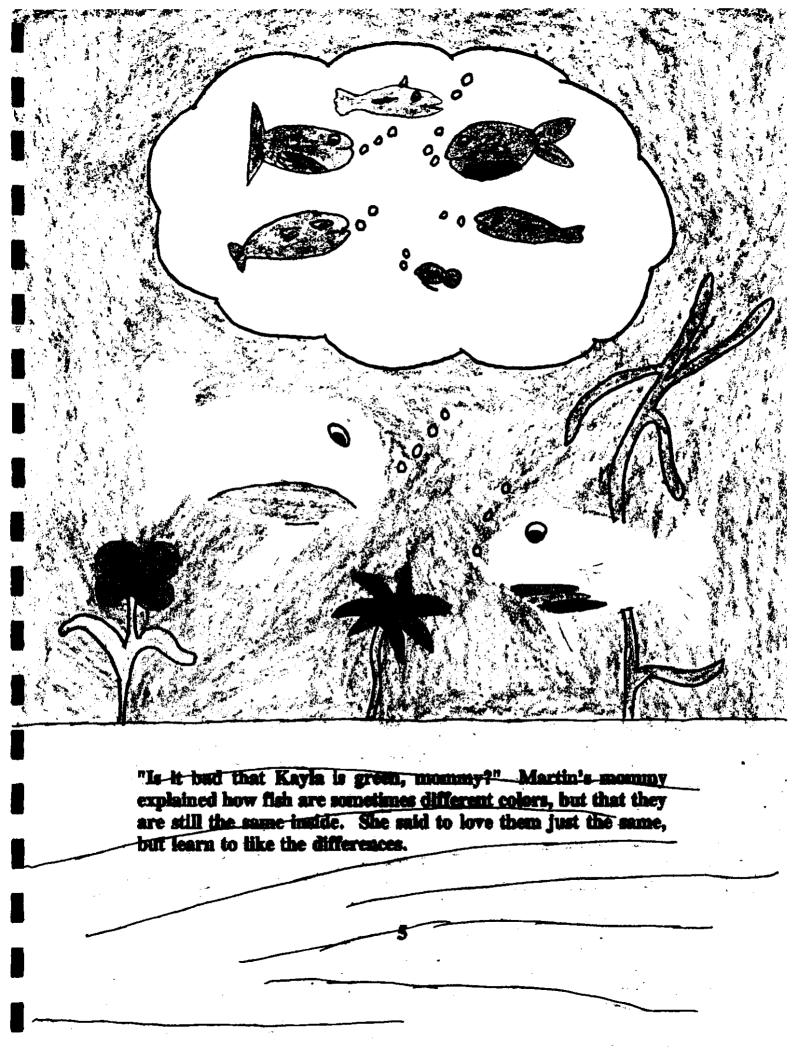
am I a Yellow Fish?

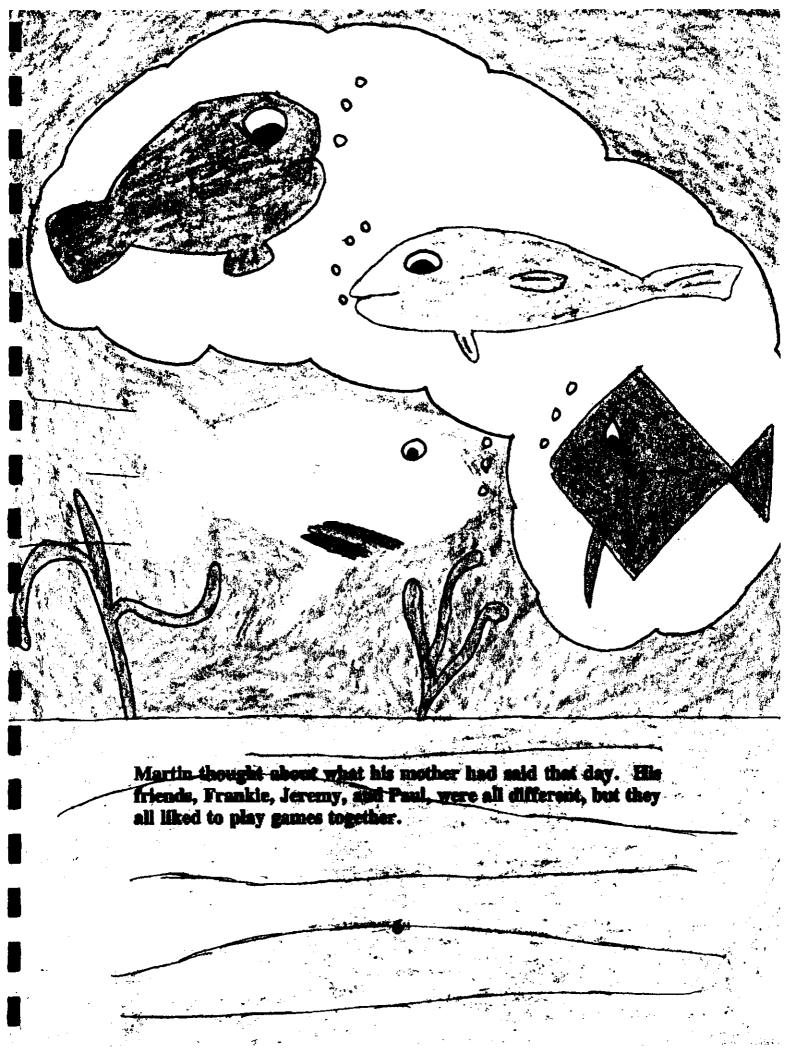


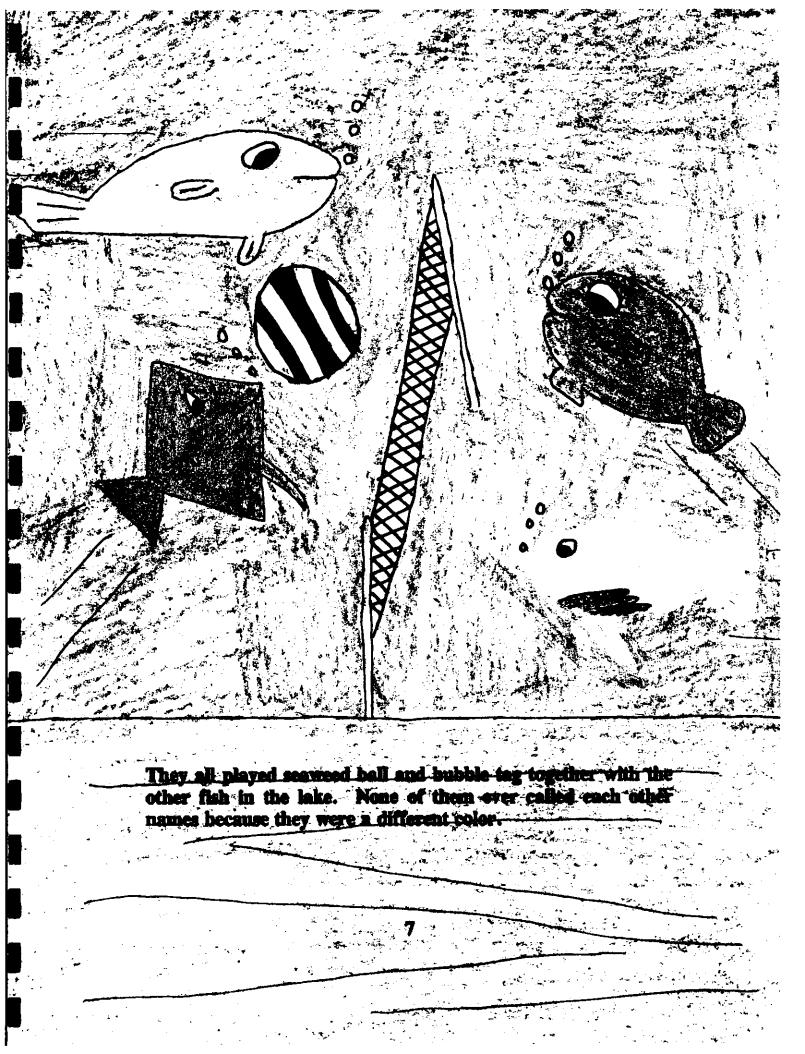


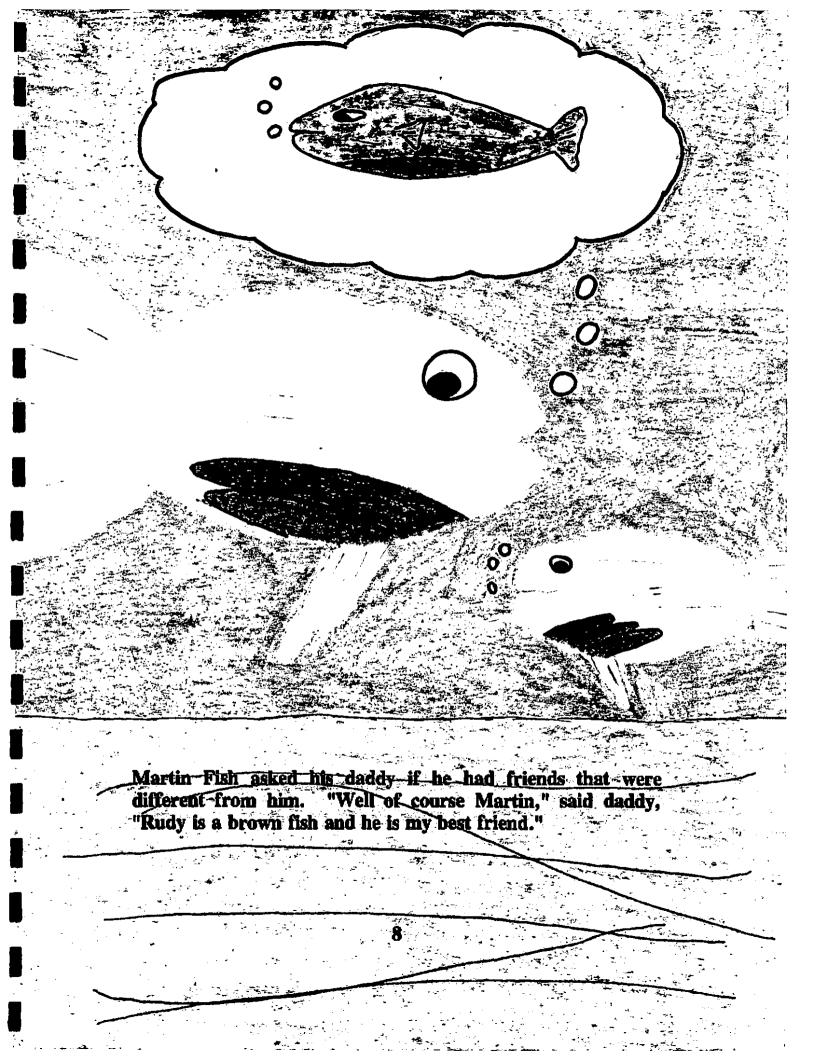


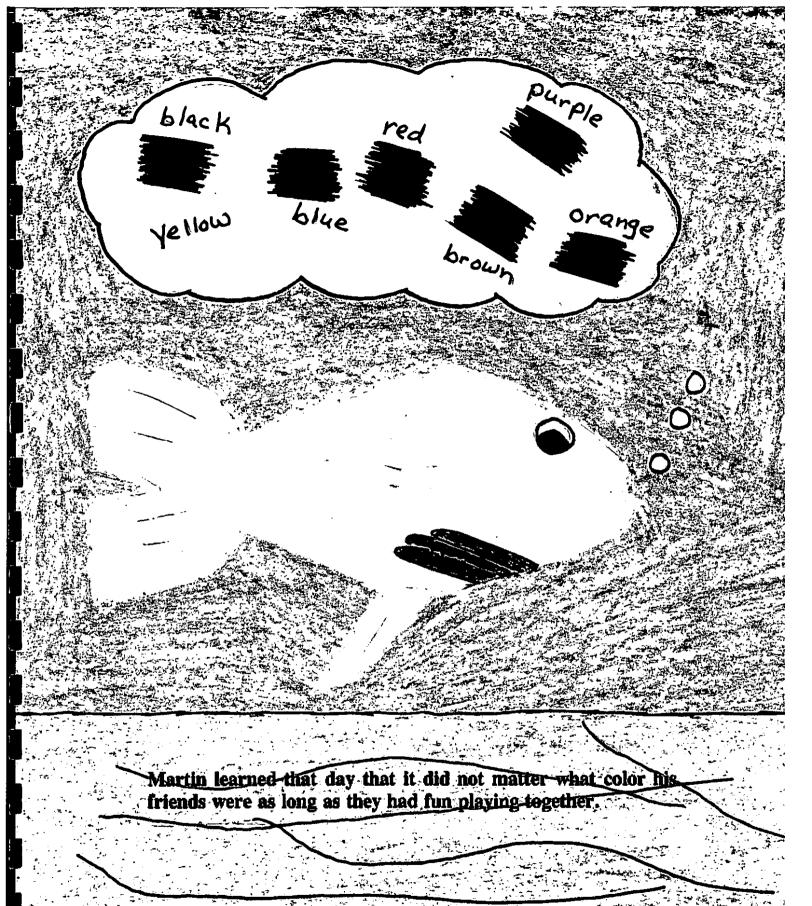


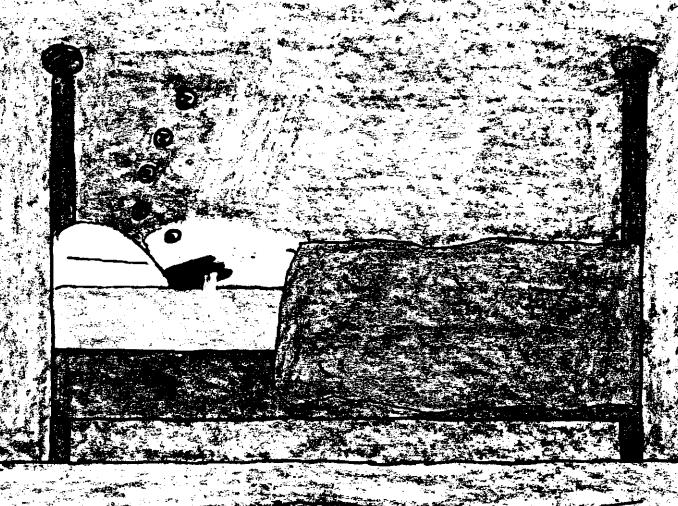












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