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From the Issue Editor

Clora Mae Baker

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From the Issue Editor:

This issue should be of interest to students, scholars and practitioners in diverse workforce educational fields. We lead off with a discussion of trainer burnout in the human resources field. We next use a quantitative approach to look at learning style preferences among industrial technology and agricultural students. Our third article is a qualitative follow up total quality initiative in the automotive industry. Our fourth article examines intercultural communication perspectives from various career fields and authors. Our fifth article is a comparative study between traditional and alternative teacher certification students in business education. We end this issue with a discussion of how to build math confidence among students using Microsoft Excel. We hope that you find our issue enjoyable and professionally rewarding.

Clora Mae Baker